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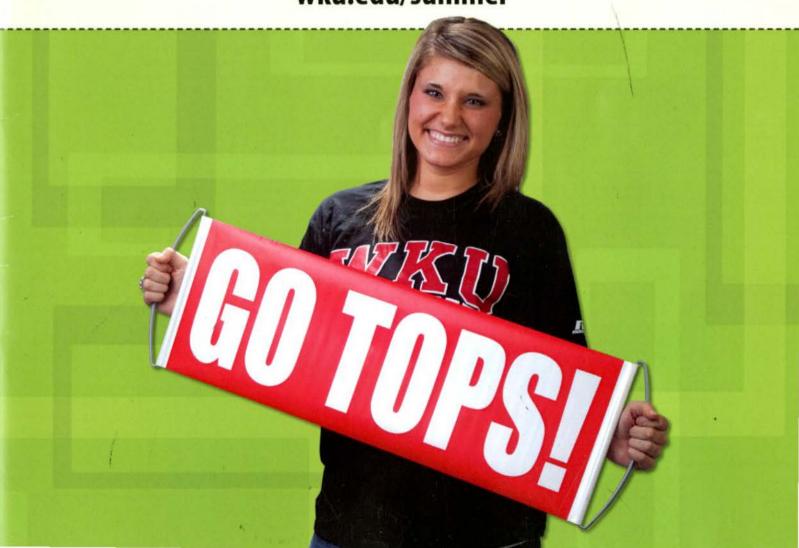
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WKU

Summer Sessions as unique as you are

Annual Report 2012

wku.edu/summer





2012 Annual Report

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Message

from the

AVP



Mission:

The office of Summer Sessions supports the overall mission of Western Kentucky University by providing academic opportunities that benefit both students and faculty. We work to maintain optimal enrollment during summer sessions, as we extend access to lifelong learners. We address students' emerging needs in order to enhance student success at WKU.

Definitions:

Structured Courses: Courses with set meeting times and dates, including C (Lecture/Lab), L (Lecture), and S (Seminar) courses, but does not include Independent Study, Thesis, or Practicum.

Sections: Courses may have multiple sections offered in the same session, and each section is counted.

Course Enrollment: Registration in course sections. Students will be duplicated in this count.

Head Count: Students registered for more than one course are counted only once during the term.

Term: Within the summer term, there is a May Session (3 to 13 weeks), A and B Sessions (3 to 8 weeks long

beginning in June), and C and D Sessions (3 to 5 weeks long beginning in July).

Full Term: Classes that meet the entire summer term.

First Day Data: Data collected on the start date of each session. May and full term classes began

May 14, 2012, A Session began June 4, 2012, B Session began June 11, 2012, C Session

began July 2, 2012, and D Session began July 9, 2012.

Acknowledgements:

Many thanks go to Institutional Research and Information Technology divisions for supplying the data on enrollments, credit hours, and student counts for this report.

Division of Extended Learning & Outreach

Dr. Beth Laves, Associate Vice President

WKU Office of Academic Outreach

Laura Ricke, Director

WKU Office of Summer Sessions and Winter Term

Alicia Bingham, Coordinator

Summer at a Glance

Calendar

March 12 - Priority Registration Began

May 14 - May Session Began

June 4 - A Session Began

June 11 - B Session Began

July 2 - C Session Began

July 9 - D Session Began

August 9 - Last day of Summer Sessions



Tuition and Fee Schedule

	Per Credit Hou
Undergraduate	
Resident	\$337
Non-Resident	\$834
Graduate	13000000
Resident	\$445
Non-Resident Domestic	\$489
Non-Resident International	\$962
Doctor of Nursing Practice	
Resident	\$535
Non-Resident	\$802
Tuition Incentive Program	
Undergraduate	\$431
Distance Learning	
Undergraduate	\$397
Graduate	\$526



Summer Housing

The residence hall for 2012 Summer Sessions was Bemis Lawrence Hall.

- Double room (living with roommate): \$100/week
- Private room: \$150/week

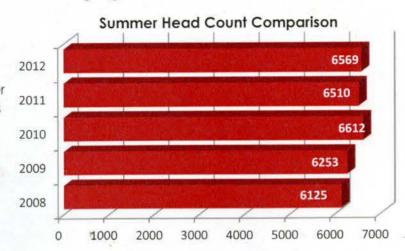
Student Course Load

	Session	Max Hou
>	May, June I, June II, and July II	4
	(3 week classes)	
	May, June I and II, and July I and II	6
	(4, 5, or 6 week classes)	
	May, June I, and June II	6
	(7 or 8 week classes)	
	Overall Summer Max	15



Summer Highlights

Enrollment: There were 6,569 students taking summer 2012 classes. This was a 0.9% increase from summer 2011, and the second highest student count over the past five years. Course enrollment was 11,538, which was a 3% decrease from 2011. Student credit hour production was 33,107.5 this summer, which was also a 3% decrease from 2011. There were 1,347 sections of classes offered in 2012, which was a 3.4% increase over 2011.





Scholarship: WKU Summer Sessions sponsored a scholarship program in 2012 to try to offset some of the financial burdens of summer school and lack of financial aid.

The scholarship was automatically awarded to any undergraduate student at WKU with a GPA of 3.0 or higher when they registered for 6 or more hours in the summer (not all study abroad). This year, the scholarship was \$337, which is equivalent to one hour of Kentucky resident rate tuition.

Over 1,100 undergraduate students received the summer scholarship in 2012. Over 55% of the scholarship recipients were seniors, 21% juniors, and 13% sophomores. Freshmen and post-baccalaureate students were the smallest population. The scholarship seemed to make a huge impact on our seniors. In fact, the number of seniors that took 6 or more hours in summer grew 40% from 2011 to 2012 to total 1,067. The number of seniors that took 9 or more hours also grew by 40% from 2011 to 2012 to total 349. We plan to continue the scholarship program and perhaps expand the parameters to aid more students in summer 2013.

Poetry Workshop: Summer Sessions partnered with the English department to bring distinguished Professor Douglas Goetsch to WKU to teach a poetry workshop during the May session. Eight undergraduate and 2 graduate students participated in the workshop this summer. Goetsch is the author of three full-length collections of poetry, and his work has appeared in numerous magazines and anthologies including "Poetry", "The New Yorker", "The Gettysburg Review", "Best American Poetry", and the "Pushcart Prize Anthology."



WKU Summer Early Entry

For the fifth consecutive year, WKU Summer Sessions partnered with the University College Academic Support Department to offer Summer Early Entry. This summer bridge program for entering freshmen needing developmental coursework has been highly successful and much needed at WKU.

In addition to structured developmental courses, students can participate in study groups, receive free tutoring, have access to computer labs, and work individually with faculty.



Summer Early Entry 2012 began June 11 and ended August 7 with classes meeting Monday through Thursday only. Students could take up to three of the following courses: Fundamentals of Composition (DENG 055C), Basic Algebra Skills (DMA 055C), and College Reading Strategies (DRDG 080C).



Study Abroad - Summer 2012

There were 188 students that studied abroad in summer 2012. Most students (93) went on WKU faculty-led trips, 70 through Consortia, 18 through third-party providers, 4 through exchange programs, and 3 through Independent programs.

Study abroad in 2012 reached nearly all parts of the world. Faculty-led destinations included Belgium, Czech Republic, England, Germany, Italy, Scotland, and South Africa.

Transit of Venus

On June 5, 2012, Summer Sessions partnered with the Physics & Astronomy department for a public viewing of the transit of Venus at L.T. Smith Stadium. Venus began passing directly between the Earth and the sun around 5:04pm. For the next several hours guests could watch the small dot (Venus) pass over the sun. Large telescopes and special viewing glasses were available for guests, and the first 200 people received a free t-shirt sponsored by Summer Sessions. Over 500 people came out to view the "once in a lifetime" event moderated by Dr. Richard Gelderman.





Study Away – Summer 2012

Seventeen students participated in two study away programs in summer 2012.

Honors Colloquium (English) in Chicago, IL

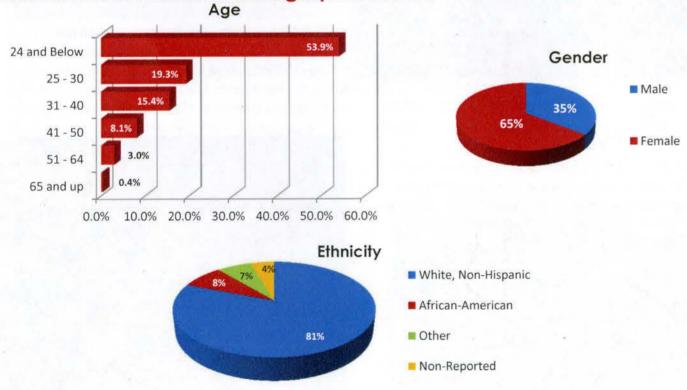
"Life and Literature of Chicago" was a two-week class led by Prof. Rutledge and Dr. Crouther (English). Seven students explored the Windy City's rich history, culture, architecture, and literature. The group visited the birthplace of Hemingway and toured the Frank Lloyd Wright home and numerous museums.

Art and Literacy in Los Angeles, CA

Ten students led by Dr. Miwon Choe participated in this 3 credit hour course designed for visual art, elementary, and arts & humanities pre-service teachers. Choe took students to Los Angeles to meet inner-city students from Hobart Boulevard Elementary. The success of the students at this school is attributed to their teacher Rafe Esquith who has created an effective model of language, visual,

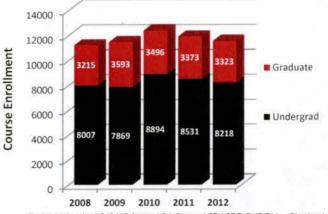
dramatic arts, and music. WKU students explored his teaching methods and gained hands-on experience in the classroom. "It was truly a life changing experience. I have been in a lot of classes with some pretty fantastic teachers and peers, [but] none of them compare to the relationships that were built in this course. I am so thankful I was a part of it – Brittany Madden, Elementary Education major from Leitchfield, KY.

Summer 2012 Student Demographic Profile



Data for Summer Sessions demographic profile was collected on 8/3/2012 from ASA Report DELO-Enrolled Students Bio-demo Stats

Enrollment Trends





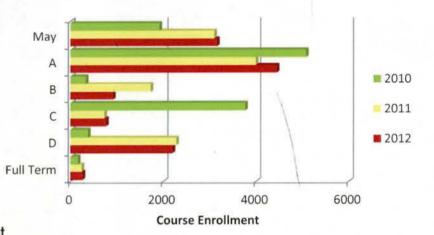
Data collected 8/3/12 from ASA Report STU SEC ENROLL – Student Course/Hour count by Level/Coll/Dept

Course enrollment in 2012 was only down 3% compared to 2011. Graduate enrollment continues to account for approximately 28% of the entire summer course enrollment.

The data below represents course enrollment from the first date of each summer session. In 2012, May Session began May 14, A Session began June 4, B Session began June 11, C Session began July 2, and D Session began July 9. Full Term classes represent Independent Learning enrollment.

May Session continues to grow (nearly 65% increase from summer 2010). The additional parts of term that all began May 14 gave departments more options. Classes that began in May could range from 3 to 8 weeks or a 13-week course.

The 4-week C Session gained some enrollment in 2012 compared to 2011. A Session also saw an increase since it has multiple session lengths.



Alternative Delivery Course Enrollment

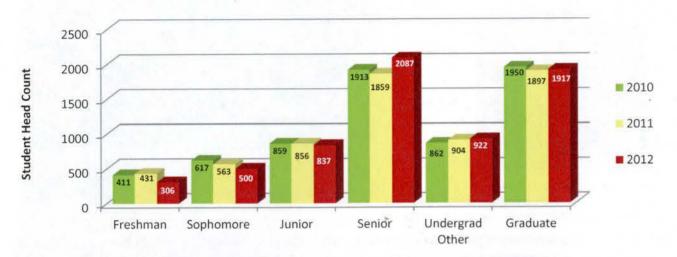
	2008	2009	2010	2011	2012
Online	4,130	4,997	5,619	5,719	6,158
Elizabethtown/Radcliff/Ft. Knox	263	276	229	196	157
Glasgow	447	426	475	417	163
Owensboro	231	180	138	128	78
Study Abroad	246	184	229	281	188
Study Away	0	0	, 0	18	15
Evening	513	368	420	399	317
Weekend	340	366	328	257	321
Independent Learning	268	359	309	237	263
Special Locations	139	84	104	19	55
IVS	10	31	30	20	10
Total	6,587	7,271	7,881	7,691	7,725

WKU Summer Sessions offers convenient classes to fit almost any students' schedule. This chart demonstrates that online courses continue to grow in enrollment every year. In fact, online course enrollment has grown 49% in the past five years.

The online course enrollment data here excludes Independent Learning courses. Evening, weekend, and IVS data exclude WKU Regional Campus enrollment.

The total number of course enrollments in alternative delivery courses in 2012 was the second highest in five years.

Summer Student Type Head Count Comparison



^{*}Data collected from ASA Report: CPE Enrollment Summary on 8/3/10, 8/2/11, and 8/3/12.

Student Type in Detail

	2010		2011		2012
FR-Freshman	411	4.9%	431	-29.0%	306
SO-Sophomore	617	-8.8%	563	-11.2%	500
JR-Junior	859	-0.3%	856	-2.2%	837
SR-Senior	1,913	-2.8%	1,859	12.3%	2,087
P1-Post Baccalaureate Degree Seeking	244	4.5%	255	-3.5%	246
P2-Post Baccalaureate Certificate	18	-66.7%	6	16.7%	7
UN-Undergrad Non-Degree Seeking	563	3.2%	581	-0.3%	579
HS-High School	19	-57.9%	8	37.5%	11
Other	18	200%	54	46.3%	79
Total UG	4,662	-1.1%	4,613	0.8%	4,652
MA-Masters Degree	1,460	-1.5%	1,438	-5.0%	1,366
CD-Cooperative Doctorate	5	20.0%	6	-100%	0
GS-Specialist Student	14	-21.4%	11	54.5%	17
GN-Grad Non-Degree Seeking	294	-5.1%	279	29.7%	362
R1-Rank I Student	84	-11.9%	74	-32.4%	50
R2-Rank II Student	21	-28.6%	15	-33.3%	10
DR-Doctoral	72	2.8%	74	51.4%	112
Total GR	1,950	-2.7%	1,897	1.1%	1,917
WKU Total Student Head Count	6,612	5.7%	6,510	0.9%	6,569

We feel the significant increase in "Seniors" was the impact of the summer scholarship program. More seniors took more classes in 2012, in fact, the number of seniors that took 6 or more hours in 2012 increased 40% over 2011.

	20	10	20	11	20	12
Students who took 1 course:	2,914	43%	2,853	42%	2,974	45%
Students who took 2 courses:	2,583	38%	2,688	40%	2,602	39%
Students who took 3 courses:	900	13%	837	12%	700	11%
Students who took 4 courses:	342	5%	305	5%	282	4%
Students who took 5 or more courses:	90	1%	92	1%	112	1%
Overall Average	1.84 courses/student		1.83 courses/student		1.76 courses/student	

Enrollment By College

Summer Data by College – June Data

	Course Enrollment							
College	2010		2011		2012			
PCAL	3,144	-21.1%	2,481	19.4%	2,962			
GFCB	1,015	15.8%	1,175	-3.1%	1,139			
CEBS	2,386	-6.0%	2,242	-11.2%	1,991			
CHHS	2,654	-6.3%	2,486	17.6%	2,923			
OCSE	1,840	-5.2%	1,745	6.2%	1,853			
UC	1,292	-4.9%	1,229	-30.7%	852			
Total	12,331	-7.9%	11,358	3.2%	11,720			

		Number of S	ections wi	th Enrollme	nt
College	2010		2011		2012
PCAL	311	-24.4%	235	58.7%	373
GFCB	81	18.5%	96	-7.3%	89
CEBS	217	-2.3%	212	-2.8%	206
CHHS	228	-6.1%	214	28.5%	275
OCSE	201	-6.5%	188	′ 0.5%	189
UC	111	0.9%	112	-1.8%	110
Total	1,149	-8.0%	1,057	17.5%	1,242

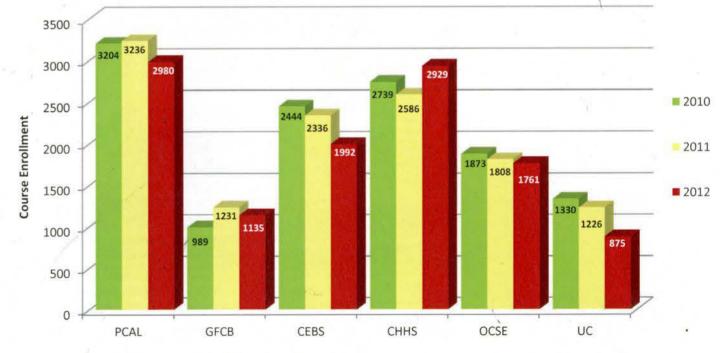
	Open Sections						
College	2010		2011	1	2012		
PCAL	445	-2.7%	433	3.7%	449		
GFCB	90	18.9%	107	-12.1%	94		
CEBS	268	-6.0%	252	-6.3%	236		
CHHS	259	-2.7%	252	18.7%	299		
OCSE	233	0.9%	235	-3.8%	226		
UC	122	7.4%	131	-6.1%	123		
Total	1,417	-0.5%	1,410	1.2%	1,427		

	Student Credit Hour Production							
College	2010		2011		2012			
PCAL	9,405.00	-21.2%	7,407.00	19.5%	8,853.50			
GFCB	3,041.50	11.2%	3,382.00	-2.4%	3,300.50			
CEBS	6,975.50	-7.0%	6,486.00	-15.1%	5,505.00			
CHHS	7,831.50	-4.5%	7,482.00	15.3%	8,624.00			
OCSE	4,953.50	-5.6%	4,674.50	7.2%	5,009.50			
UC	3,733.00	-5.3%	3,536.00	-30.4%	2,460.50			
Total	35,940.00	-8.3%	32,967.50	2.4%	33,753.00			

Data was collected 6/7/10, 6/6/11, and 6/4/12. The data comes from ASA Report: CRS SEC ENROLL by College

This data includes all campuses, study abroad, independent learning, and cohort courses,

Summer Data by College – First Day Data



Data was collected on the start date of each session.

^{**}Undergrad Other encompasses Post-Baccalaureate, Non Degree Seeking, High School, and Academy students

[&]quot;Open Sections" may have zero enrollments.

Faculty Stipend Data by College

Full-time faculty stipend rates remained the same in 2012 as they were for the previous four summers. The stipend for a 3 credit hour course was \$4,500 or \$1,500 per credit hour.

Part-time faculty rates for a 3 credit hour course in Summer 2012 were as follows:

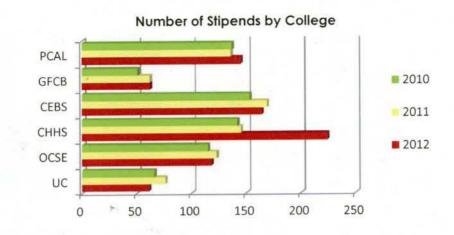
> Level II = \$1,692 Level II = \$1,840 Level III = \$2,136

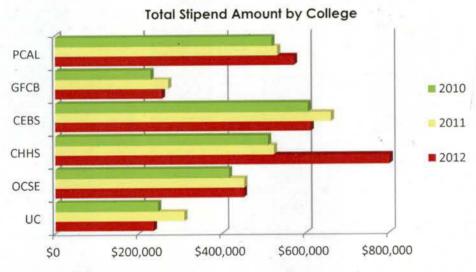
Level IV = \$2,280

Summer 2012 was the first
summer that an enrollmentbased stipend schedule was set
for each college separately.
Each college came up with their
own guidelines for low-enrolled
classes. Departments with good
stipend efficiency were awarded
through summer distribution
dollars.

OCSE

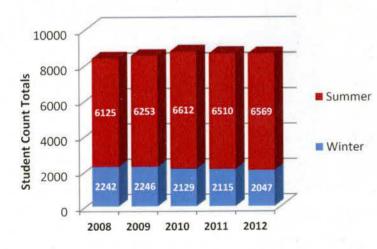
For courses with high enrollment, an incentive was paid to the instructor: \$200 per credit hour for 31 or more students.





Stipend Data generated 8/3/12 and includes information from Regional Campuses. Fringe benefits are NOT included in these amounts.

The Winter Term Effect



WKU has seen a 3% increase in student count yearly totals from 2008 to 2012.

Many students are taking both summer and winter courses in order to graduate sooner. In fact, 45% of the winter 2012 students enrolled in classes this summer!

Institutional Research confirmed that 80% of students who graduated from WKU in 4 years, took at least one summer or winter term course.

Summer Tuition Rates at Kentucky Universities

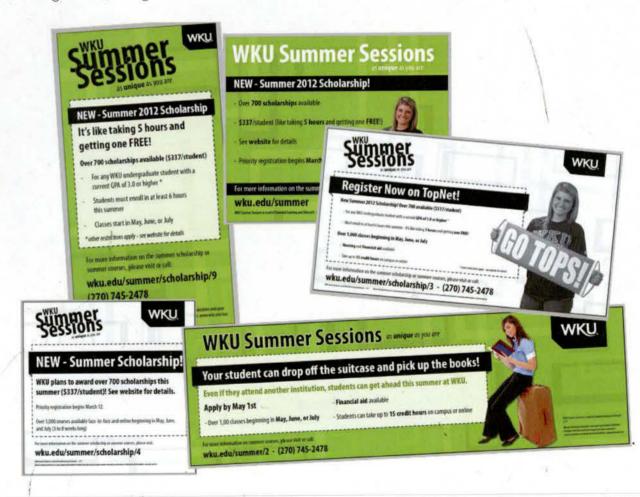
	UG Resident	UG Non-Res	UG Online	GR Resident	GR Non-Res	GR Online
EKU	\$ 290.00	\$ 794.00	\$ 377.00	\$ 418.00	\$ 732.00	\$ 523.00
KSU	\$ 242.00	\$ 581.00	\$ 309.00	\$ 369.00	\$ 554.00	\$ 386.00
Morehead	\$ 263.00	\$ 658.00	\$ 355.00	\$ 395.00	\$ 988.00	\$ 533.00
Murray St	\$ 274.00	\$ 745.50	\$ 344.75	\$ 415.75	\$ 1,170.75	\$ 529.00
NKU	\$ 328.00	\$ 656.00	\$ 363.00	\$ 452.00	\$ 765.00	\$ 492.00
U of L	\$ 373.00	\$ 903.00	\$ 460.00	\$ 539.00	\$ 1,121.00	\$ 660.00
UK	\$ 365.00	\$ 766.00	Depends on Residency	\$ 519.00	\$ 1,100.00	Depends on Residency
WKU	\$ 337.00	\$ 834.00	\$ 397.00	\$ 445.00	\$ 489.00	\$ 526.00

Marketing Plan

WKU Summer Sessions 2012 – as unique as you are

Tactics Included:

- *Summer registration rallies with lemonade stands in MMTH, Cherry, Grise, College High, EST, and AC
- *Print and online Herald Ads
- *Posters for Bowling Green campuses as well as WKU regional campus locations
- *Mass email messages and direct mail postcards
- *WKU shuttle bus advertising
- *Campus plasma screen advertising
- *Ads in Bowling Green, Glasgow, Franklin, and Russellville newspapers targeting visiting students



Appendix

Summer Sessions Weekly Progress Report

Special Instructional Assignment Form

eSignature Correction Form

Quality Enhancement Plan Data



Summer 2012 Weekly Report

Summer Enrollment, Head Count, and Credit Hour Summary 8/3/2012

Contract Con	College	Course Enrollments	Credit Hours
	Potter College of Arts & Letters	2,887	8,625.50
	Gordon Ford College of Business	1,092	3,155:00
1	Education & Behavioral Sciences	1,956	5,394.00
2012	Health & Human Services	3,024	8,884.00
20	Ogden College of Science & Engineering	1,712	4,631.50
	University College	867	2,417.50
	Total	11,538	33,107.50
	Potter College of Arts & Letters	3,072	9,136.00
	Gordon Ford College of Business	1,159	3,338.00
_	Education & Behavioral Sciences	2,252	6,502.00
2011	Health & Human Services	2,495	7,465.00
2	Ogden College of Science & Engineering	1,714	4,612.50
-	University College	1,209	3,360.00
	Total	11,901	34,413.50

Student Profile Information

	Course Enrollments		Credit Hours	
ALC: A CANADA CA	2011	2012	2011	2012
Online	5,872	6,190	17,934.00	18,484.00
Study Abroad	1,030	1,073	3,065.00	3,375.00

Head Count by Student Type	2011	2012	Difference		
FRESHMEN	431	306	-125	-29.0%	
SOPHOMORES	563	500	-63	-11.2%	
JUNIORS	856	837	-19	-2.2%	
SENIORS	1,859	2,087	228	12.3%	
P1-POST BACCALAUREATE DEGREE SEEKING	255	246	-9	-3.5%	
IG P2-3	6	7	1	16.7%	
UN-UNDERGRADUATE NON DEGREE SEEKING	581	579	-2	-0.3%	
HS-HIGH SCHOOL	8	11	3	37.5%	
AJ-ACADEMY JUNIORS	30	38	8	26.7%	
NAV-NAVITAS	24	41	17	N/A	
UG Total	4,613	4,652	39	0.8%	
MASTERS DEGREE	1,438	1,366	-72	-5.0%	
CD-COOPERATIVE DOCTORATE	6	0	-6	-100.09	
GS - SPECIALIST STUDENT	11	17	6	54.5%	
GN - GRADUATE NON DEGREE SEEKING	276	357	81	29.3%	
R RANK 1	74	50	-24	-32.4%	
RANK 2	15	10	-5	-33.3%	
NAV-NAVITAS	3	5	2	N/A	
DR-DOCTORATE	74	112	38	51.4%	
GR Total	1,897	1,917	20	1.1%	
Total Head Count	6,510	6,569	59	0.9%	

^{*}These Student Type numbers are head count numbers, not course enrollments.

# Sections Offered by College	2011	2012	Differ	rence
Potter College of Arts & Letters	397	417	20	5%
Gordon Ford College of Business	106	93	-13	-12%
Education & Behavioral Sciences	227	221	-6	-3%
Health & Human Services	241	295	54	22%
Ogden College of Science & Engineering	208	203	-5	-2%
University College	124	118	-6	-5%
Total Sections	1,303	1,347	44	3.4%

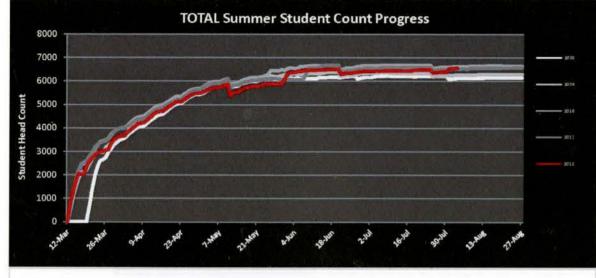
^{**}Dates for Student Count data and Section data are 8/2/11 and 8/3/12.

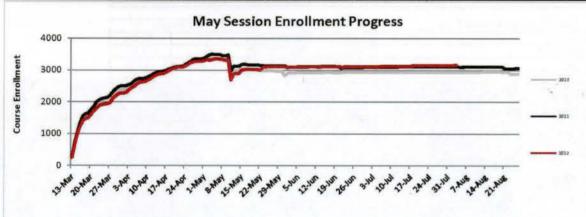
The dates are comparable as the census date for that particular year.

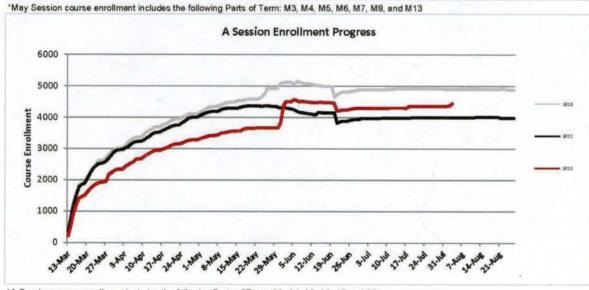
Summer Sessions DELO

Summer 2012 Weekly Report

Summer Enrollment, Head Count, and Credit Hour Summary Cont. 8/3/2012





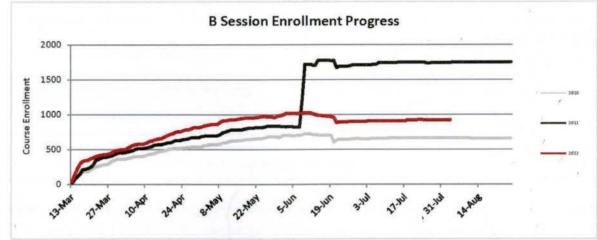


*A Session course enrollment includes the following Parts of Term: A3, A4, A5, A6, A7 and A8

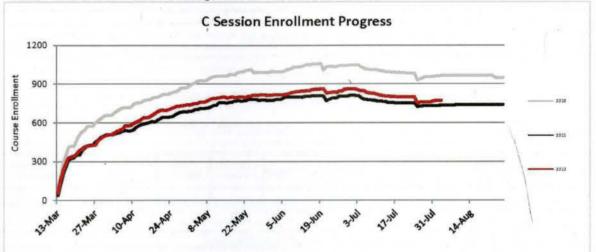
Summer Sessions DELO ab

Summer 2012 Weekly Report

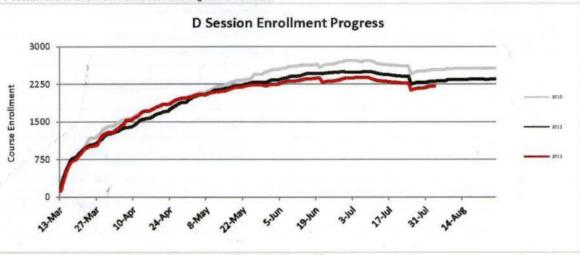
Summer Enrollment, Head Count, and Credit Hour Summary Cont. 8/3/2012



*B Session course enrollment includes the following Parts of Term: B3, B4, B5, B6, B7, and B8



*C Session course enrollment includes the following Part of Term: C4



*D Session course enrollment includes the following Parts of Term: D3, D4, and D5

Summer Sessions DELO

Term:	Form Instance:				Prepared by (WKUID)		
Pay ID	Amount	Index	Account	Campus Location	Name:	Name:	
					Phone		
ŴV	VK	Ų.				of the Provost and nt for Academic Af	fairs
e reported on	each individual	form. Only	ONE Location	a stipend is being paid n can be reported on ea	ch individual form (INIU ONE Part of To	em can be rener
						ONE PAR OF TE	um can be repor
n each individu				Employee Informa		THIS ONE PARTOL TE	um can be repor
n each individu			ı	Employee Informa		Zip Code	am can be repor
n each individu		En	nployee Nami	Employee Informa	tion		

			Cou	rse Informat	ion			
	On which camp	ous will the c	ourses listed	below be taught	?			
	Which Term	?	P	art of Term				
	NOTE: If courses list broadcast	sted below a	are web-based	d or IVS, select t	he location	from which	the course is	
CRN	Course Subject, Number& Section	Prev. Taught	Work Load	Credit Hours	Part of Term	Web Class?	Level, Salary or Emeritus	Projected Stipend*
	Course Title: Department:			Cohort or Dua	al Credit:		Campus	
	Department							
	I certify that this emp	oloyee has t	he credentials	needed to teac	h this cours	6e.		
	THE CONTRACTOR OF THE CONTRACT	oloyee has t	he credentials	s needed to teac	h this cours	se.		
	I certify that this emp	ployee has t	he credentials			se.	L	
1	Course Title:	ployee has t	he credentials	cohort or Dua		Se.	Campus	
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	Course Title: Department Course Title: Department Course Title: Department I certify that this emp	ployee has t	he credentials	Cohort or Dua	al Credit: h this cours al Credit: h this cours	se.	Campus:	to the amount

INSTRUCTORS: This is to certify my agreement to teach the classes(es) indicated above according to the conditions and expectations of Western Kentucky University. I understand that the class(es) may be held, at the University's discretion, on Main Campus, at the South Campus and/or Regional Campus sites or other designated locations.

*I agree to teach this course with the understanding that my stipend will be set according to the enrollment based stipend schedule as determined by my college. If more students enroll by the last add date, I understand that my stipend may be increased. If fewer students enroll by the last add date than the required minimum set by my college, I understand my stipend may be pro-rated.

DEPARTMENT HEADS: PLEASE READ and CERTIFY: I certify that the above named individual is fully qualified to teach the course(s) assigned. If the faculty member chose "yes" in the block above, then enrollment must be at least for the course to be offered.

Get Data

Terms of Employment

- The instructor agrees to abide by the rules and policies of the academic unit and the University set forth in official publications or announced by the Dean's office or the Provost and Vice President for Academic Affairs.
- 2. The instructor affirms that he/she is fully qualified and prepared to teach the courses assigned and that all representations in his/her vita, resume, or credentials are accurate. Normally, University full-time staff members are permitted to teach only one 3 credit hour class per term. Instructors who are retirees from Kentucky Teachers Retirement System (KTRS) shall not be employed to teach more than 12 semester hours per fiscal year (July 1 June 30). Questions about the 12 hour teaching limit for KTRS retirees should be directed to the retirement section in the Department of Human Resources.
- 3. The instructor agrees to meet each scheduled class at the time and place assigned by the Dean or Department Head and to administer the final course examinations and any required course evaluations as scheduled. In the event of an unavoidable absence, the instructor will notify the Department Head in time to arrange a substitute or to cancel the class. The instructor agrees to make arrangements with students so that work missed due to class cancellations may be made up.
- 4. For Part-Time Faculty: The instructor agrees to meet, as needed, before classes begin with the Department for orientation (including discussion of guidelines and syllabus preparation, selection and use of textbooks and materials, examination schedules, and specific requirements). Instructors shall not be employed to teach more than 12 semester hours at the undergraduate level or 6 hours at the graduate level (with the exception of KTRS retirees).
- 5. Students are to be provided a complete copy of the class syllabus, course requirements and basis for grading during the first week of classes, and to be given written notice of all subsequent changes in the syllabus, course requirements, and basis for grading. The instructor also agrees to post the syllabus on TopNet. The University reserves the right to terminate part or all of the agreement (i.e., one or more courses) at any time with prorated payment for classes already met by the instructor. Reasons for termination of this contract include, but are not limited to insufficient enrollment, failure to adhere to academic unit and University policies, or unsatisfactory performance. An instructor may appeal employment termination or take grievances regarding unfair conditions to the Department Head for review. Such appeals or grievances are subject to final review by the Dean of the academic unit or his/her designee. In non-departmentalized colleges, the initial review shall be by the Dean with final review by the Provost and Vice President for Academic Affairs. This contract confers no credit toward tenure or any right of re-employment. This contract represents the entire agreement between the parties regarding this teaching assignment and supersedes all other understandings, written, or oral.

understand that by addressing this eSignature form to another party affiliated with WKU and clicking the Send button, I am providing my lectronic signature to this document.

Enrollment Based Stipend Schedule

For courses with high enrollment (31 or more students on the day after drop for non-payment), an additional \$200 per credit hour will be paid to the instructor.

WKU eSign Main Saved Forms S	ature Forms ent Forms Sent Forms Archive R	eceived Forms	Received Forms Archive	Email List Log Of
Send to email address	And NOTE: Email addresses must inc	lude @wku.edu	or @topper.wku.edu at	the end.
Comment				
	Send	Save		

Term: Part of Term: Prepared by (WKUID) Form # Pay ID Name: Amount Index Account Campus Location Date Office of the Provost and Vice-President for Academic Affairs Terms of Employment for Special Instructional Assignments CORRECTION FORM (Use this form to cancel stipends or make any changes to stipends already submitted on an SIA form) Employee Information WKUID Employee Name Home Address Zip Code Home Phone Email Address Course Information Which Term? Part of Term: Location: Banner Index: CRN: In the space below, provide an explanation of the correction that needs to be made Get Data WKU eSignature Forms Main | Saved Forms | Sent Forms | Sent Forms Archive | Received Forms | Received Forms Archive | Email List | Log Off Send to email address NOTE: Email addresses must include @wku.edu or @topper.wku.edu at the end. Comment Send Save

Summer/Winter QEP Data

	Course Enrollment						
	2008	2009	2010	2011	2012		
Alternate Delivery (Summer)	6,587	7,271	7,881	7,673	7,710		
Alternate Delivery (Winter)	1,377	1,478	1,534	1,496	1,502		
Yearly Totals	7,964	8,749	9,415	9,169	9,212		

# Sections w/ Enrollment								
2008	2009	2010	2011	2012				
670	674	673	665	723				
107	116	140	141	161				
777	790	813	806	884				

Background Data

Summer Sessions	Course Enrollment					
	2008	2009	2010	2011	2012	
Online	4,130	4,997	5,619	5,719	6,158	

2008	2009	2010	2011	2012
277	342	374	416	470

46

36

26

108

19

45

22

44

31

112

29

49

19

41

38

120

64

23

24

16

21

61

22

40

23

33

24

80

18

50

22

Regional Campuses					
Elizabethtown	263	276	229	196	157
Glasgow	447	426	475	417	163
Owensboro	231	180	138	128	78
Total Regional Campuses	941	882	842	741	398

asguw	1778.8.4	7 80.00	1.7.9.90	-325F0.5	
wensboro	231	180	138	128	78
Total Regional Campuses	941	882	842	741	398
ata collected from ASA Report: E	NROLL-Studen	t/Course Enro	Ilment by Terr	n/Campus	
Study Abroad	246	184	229	281	188

Information provided	by the Study	Abroad	Office.

**This data excludes Independent Learning courses.

	_			E888a* 11	100,000
Francisco Comment	E12	368	420	399	317
Evening Courses	212	200	420	333	441

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**This data does NOT include Regi	onal Campus co	ourses.			
	2010			0.57	224

Weekend Courses	340	300	528	257	521
Data was pulled from ASA Report:	STU SEC ENRO	LL-Student/Co	ourse Section/I	dour count by	Session

Independent Learning	268	359	309	237	263
*Data collected from ASA Report: C	RS SEC ENROL	L-by College			
e 111 H	120	0.4	104	10	55

121	101	87	71	84
20	10	12	1	11

¹⁰ 31 IVS Data *Data was pulled from ASA Report: STU SEC ENROLL-Student/Course Section/Hour count by Session

^{**}This data does NOT include Regional Campus courses.

Winter Term		Cou	rse Enrolln	nent	
	2008	2009	2010	2011	2012
Online	1,117	1,209	1,256	1,262	1,250

	# Section	ns w/ Enr	ollment	
2008	2009	2010	2011	2012
77	86	99	103	120

^{**}This data exclusdes Independent Learning courses.

Regional Campuses		,,			
Elizabethtown	17	14	11	6	6
Glasgow	22	6	25	0	2
Owensboro	22	21	23	1	20
Total Regional Campuses	61	41	59	7	28

3	3	4	2	3
5	2	3	0	2
3	4	2	1	2
11	9	9	3	7

*Information provided by the Study Abroad Office. In 2011, students traveled to the following locations: Belize, China Costa Rica, Egypt, England, and Kenya. Includes WKU credit, consortium, and noncredit enrollments

79 106

Evening Courses	55	85	42	80	37
*Data was pulled from ASA Report:	STU SEC ENRO	DLL-Student/Co	ourse Section/	Hour count by	Session
**This data does NOT include Region	onal Campus co	our se s.			

8	9	6	14	5

Weekend Courses 41 64 71 33 41
*Data was pulled from ASA Report: STU SEC ENROLL-Student/Course Section/Hour count by Session

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Study Abroad

^{**}This data dogs NOT include Regional Campus courses.



Summer Sessions

2355 Nashville Road Knicely Conference Center 124 Bowling Green, KY 42101

Phone: 270.745.2478

Email: summer.sessions@wku.edu Web: www.wku.edu/summer

A unit of WKU Extended Learning & Outreach

WKU is an equal opportunity institution of higher education and upon request provides reasonable accommodation to individuals with disabilities, www.wku.edu/eoo



September 2012

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