The sun is no fun without rain: Physical environments affect how we feel about yellow across 55 countries

Jonauskaite, Domicele¹

Abdel-Khalek, Ahmed ²

Abu-Akel, Ahmad 1 (in Arabic: عقل ابو احمد)

Al-Rasheed, Abdulrahman Saud³

Antonietti, Jean-Philippe¹

Ásgeirsson, Árni Gunnar^{4,5}

Atitsogbe, Kokou Amenyona¹

Barma, Marodégueba⁶

Barratt, Daniel ⁷

Bogushevskaya, Victoria⁸

Bouayed Meziane, Maliha Khadidja ⁹

Chamseddine, Amer ¹⁰

Charernboom, Thammanard ¹¹

Chkonia, Eka¹²

Ciobanu, Teofil¹

Corona, Violeta ^{13,14}

Creed, Allison ¹⁵ (in Chinese: 艾莉森 克里德)

Dael, Nele ^{1,16}

Daouk, Hassan¹⁷

Dimitrova, Nevena¹⁸

Doorenbos, Cornelis B. ¹⁹

Fomins, Sergejs 20

Fonseca-Pedrero, Eduardo ²¹

Gaspar, Augusta 22,23, 24

Gizdic, Alena²⁵

Griber, Yulia A.²⁶

Grimshaw, Gina 27

Hasan, Aya Ahmed²

Havelka, Jelena²⁸

Hirnstein, Marco²⁹

Karlsson, Bodil S. A. ³⁰

Kim, Jejoong ³¹

Konstantinou, Nikos 32

Laurent, Eric 33, 34

Lindeman, Marjaana ³⁵

Manav, Banu³⁶

Marquardt, Lynn²⁹

Mefoh, Philip ³⁷

Mroczko-Wąsowicz, Aleksandra ³⁸

Mutandwa, Phillip 39

Muthusi, Steve 40, 41

Ngabolo, Georgette ⁴²

Oberfeld, Daniel 43

Papadatou-Pastou, Marietta ⁴⁴ (in Greek: Μαριέττα Παπαδάτου-Παστού)

Perchtold, Corinna M.⁴⁵

Pérez-Albéniz, Alicia²¹

Pouyan, Niloufar¹

Rashid Soron, Tanjir⁴⁶

Roinishvili, Maya⁴⁷

Romanyuk, Lyudmyla ^{48,49,50} Salgado Montejo, Alejandro ^{51,52,53} Sultanova, Aygun ⁵⁴ Tau, Ramiro ^{55,56} Uusküla, Mari ⁵⁷ Vainio, Suvi ⁵⁸ Vargas-Soto, Veronica ⁵⁹ Volkan, Eliz ⁶⁰ Wąsowicz, Grażyna ⁶¹ Zdravković, Sunčica ^{62, 63}

Zhang, Meng⁶⁴ (in Chinese: 张萌)

Mohr, Christine¹

Affiliations:

<u>Corresponding author</u>: Domicele Jonauskaite, Institute of Psychology, University of Lausanne, Quartier Mouline, Bâtiment Géopolis, CH-1015, Lausanne, Switzerland. <u>Domicele.Jonauskaite@unil.ch</u>

¹ Institute of Psychology, University of Lausanne, Lausanne, Switzerland

² Department of Psychology, Faculty of Arts, Alexandria University, Egypt

³ Department of Psychology, University of King Saud, Riyadh, Saudi Arabia

⁴Department of Psychology, University of Akureyri, Akureyri, Iceland

⁵Centre for Cognitive Neuroscience, Aalborg University, Aalborg, Denmark

⁶ Department of Applied Psychology, University of Lomé, Lomé, Togo

⁷ Department of Management, Society and Communication, Copenhagen Business School, Copenhagen, Denmark

⁸ Department of Linguistic Sciences and Foreign Literatures, Catholic University of the Sacred Heart, Brescia, Italy

⁹ Preparatory School, National Polytechnic School, Algiers, Algeria

¹⁰ School of Computer and Communication Sciences, Swiss Federal Institute of Technology Lausanne, Lausanne, Switzerland

¹¹Department of Clinical Epidemiology and Department of Psychiatry, Faculty of Medicine, Thammasat University, Pathumthani, Thailand

¹² Department of Psychiatry, Tbilisi State Medical University, Tbilisi, Georgia

¹³ Business Management Department, Universidad Panamericana, Mexico City, Mexico.

¹⁴ Business Management Department, Universitat Politècnica de València, Camino de Vera s/n., 46022, Valencia, Spain

¹⁵ Faculty of Arts, University of Melbourne, Melbourne, Australia

¹⁶ Department of Organizational Behavior, HEC Lausanne, University of Lausanne, Lausanne, Switzerland

¹⁷ Mar Elias street, Dar Elbayda building, Bayrut, Lebanon

¹⁸ Department of Social Work, HES-SO Ecole d'Etudes Sociales et Pédagogiques, Lausanne, Switzerland

¹⁹ Department of Physics, University of Fribourg, Fribourg, Switzerland

²⁰ Department of Optometry and Vision Science, University of Latvia, Riga, Latvia

²¹ Department of Educational Sciences, University of La Rioja, Logroño, Spain

²² Department of Psychology, School of Human Sciences, Catholic University of Portugal, Lisbon, Portugal

²³ Catolica Research Centre for Psychological, Family and Social Wellbeing (CRC-W), Lisboa, Portugal

²⁴ Centro de Investigação e Intervenção Social, CIS-IUL, Lisboa, Portugal

²⁵ Department of Clinical and Health Psychology, Universitat Autònoma de Barcelona (UAB), Barcelona, Spain

²⁶ Department of Sociology and Philosophy, Smolensk State University, Smolensk, Russia

²⁷ School of Psychology, Victoria University of Wellington, Wellington, New Zealand

²⁸ School of Psychology, University of Leeds, Leeds, UK

²⁹ Department of Biological and Medical Psychology, University of Bergen, Bergen, Norway

³⁰ Institution of Psychology, University of Gothenburg, Gothenburg, Sweden

³¹Department of Psychology, Duksung Women's University, Seoul, South Korea

³² Department of Rehabilitation Sciences, Cyprus University of Technology, Limassol, Cyprus

³³ Laboratory of Psychology, Bourgogne Franche–Comté University, Besançon, France

³⁴ Maison des Sciences de l'Homme et de l'Environnement, CNRS & University of Franche-Comté, Besançon, France

³⁵ Department of Psychology and Logopedics, University of Helsinki, Helsinki, Finland

³⁶ Department of Interior Architecture and Environmental Design, Faculty of Art Design and Architecture, Istanbul Ayvansaray University, Istanbul, Turkey

³⁷ Department of Psychology, University of Nigeria, Nsukka, Nigeria

³⁸ Institute of Philosophy of Mind and Cognition, National Yang-Ming University, Taipei, Taiwan

³⁹ Department of Student Affairs, Midlands State University, Gweru, Zimbabwe

⁴⁰ Department of Psychology, University of Nairobi, Nairobi, Kenya

⁴¹Institut für Psychologie, Humboldt-Universität zu Berlin, Berlin, Germany

⁴² Département de Psychologie, Université Omar-Bongo, Libreville, Gabon

⁴³ Institute of Psychology, Johannes Gutenberg-Universitaet Mainz, Germany

⁴⁴ School of Education, National and Kapodistrian University of Athens, Athens, Greece

⁴⁵ Department of Psychology, University of Graz, Graz, Austria

⁴⁶ Telepsychiatry Research and Innovation Network, Dhaka, Bangladesh

⁴⁷ Laboratory of Vision Physiology, I. Beritashvili Center of Experimental Biomedicine, Tbilisi, Georgia

⁴⁸ Faculty of Psychology, Taras Shevchenko National University of Kyiv, Kyiv, Ukraine

⁴⁹ Department of Psychology, V.I. Vernadsky National University of Taurida, Kyiv, Ukraine

⁵⁰ Department of Psychology, Kyiv National University of Culture and Arts, Kyiv, Ukraine

⁵¹ Escuela Internacional de Ciencias Económicas y Administrativas, Universidad de La Sabana, Chía, Colombia

⁵² Center for Multisensory Marketing, BI Norwegian Business School, Oslo, Norway

⁵³ Neurosketch, Bogotá, Colombia

⁵⁴ National Mental Health Centre of the Ministry of Health, Baku, Azerbaijan

⁵⁵ Faculty of Psychology and Educational Sciences, University of Geneva, Geneva, Switzerland

⁵⁶ Institute of Psychology and Education, University of Neuchâtel, Neuchâtel, Switzerland

⁵⁷ School of Humanities, Tallinn University, Tallinn, Estonia

⁵⁸ Faculty of Social Sciences, University of Helsinki, Helsinki, Finland

⁵⁹ Facultad de Psychology, Universidad de Lima, Lima, Perú

⁶⁰ Department of Psychology, Cyprus International University, Nicosia, Cyprus

⁶¹ Department of Economic Psychology, Koźmiński University, Warsaw, Poland

⁶² Department of Psychology, Faculty of Philosophy, University of Novi Sad, Serbia

⁶³ Laboratory for Experimental Psychology, University of Belgrade, Serbia

⁶⁴ Department of Psychology and Behavioral Sciences, Zhejiang University, Hangzhou Shi, Zhejiang Sheng, China

Authors' contributions:

Conceptualisation: DJ, CM

Formal analysis: DJ, JPA, CBD

Funding acquisition: DJ, NDa, CM

Investigation: DJ, AAK, AAA, ASAR, ÁGÁ, KAA, MB, DB, VB, MKBM, ACh, TCh, EC, TCi, VC, ACr, NDa, HD, NDi, CBD, SF, EFP, AGa, AGi, YAG, GG, AAH, JH, MH, BSAK, JK, NK, EL, ML, BM, LM, PMe, AMW, PMu, SM, GN, DO, MPP, CMP, APAI, NP, TRS, MR, LR, ASM, AS, RT, MU, SV, VV, EV, GW, SZ, MZ, CM

Methodology: DJ, CM

Supervision: CM

Visualization: DJ

Writing - original draft: DJ, CM

Writing - review & editing: DJ, AAK, AAA, ASAR, JPA, ÁGÁ, KAA, MB, DB, VB, MKBM, ACh, TCh, EC, TCi, VC, ACr, NDa, HD, NDi, CBD, SF, EFP, AGa, AGi, YAG, GG, AAH, JH, MH, BSAK, JK, NK, EL, ML, BM, LM, PMe, AMW, PMu, SM, GN, DO, MPP, CMP, APAI, NP, TRS, MR, LR, ASM, AS, RT, MU, SV, VV, EV, GW, SZ, MZ, CM

Acknowledgements: This research was supported by the Swiss National Science Foundation, providing a Doc.CH fellowship grant to DJ (POLAP1_175055) and a project funding grant to CM & NDa (100014 182138). MH was supported by a research grant from the Bergen Research Foundation (BFS2016REK03). YG was supported by the Russian Foundation for Basic Research (17-29-09145). The initiation of this research was possible through the support of AkzoNobel, Imperial Chemical Industries (ICI) Limited, and in particular David Elliott and Tom Curwen, Color R&I team, Slough, UK, and Stephanie Kraneveld, Sassenheim, the Netherlands. We would like to further thank all the people who have contributed to the translation of the survey or to data collection, but have not provided further contributions: Chaman Afrooz Chowdhury (Bengali), Gumru Ahmadova (Azerbaijani), Felipe Andrade (Portuguese), Archil Begiashvili (Georgian), Gildas Bika (Gabon), Oh-Hyeon Choung (Korean), Yishin Chuang (Traditional Chinese), Emilija Emma (Lithuanian), Agnieszka Gawda (Polish), Stephanie Hong (Korean), Aydan Ismayilova (Azerbaijani), Jamila Ismayilova (Azerbaijani), Aurika Jonauskienė (Lithuanian), Vita Kalnberziņa (Latvian), Bruno Kemm (Spanish & Portuguese), Richard Klein (French), Árni Kristjánsson (Icelandic), Gunta Krūmiņa (Latvian), Junghee Lee (Korean), Tiraya Lerthattasilp (Thai), Abraham Lim Ken Zhi (Traditional Chinese), Arnt Lykke Jakobsen (Danish), Sarah Malekolkalami (Persian), Lucian Marin (Romanian), Riina Martinson (Estonian), Marilena Syrimi (Cyprus), Jung Min Shin (Korean), Tanisha Momtaz (Bengali), Galina Paramei (Russian), Mushfiqur Rahman (Bengali), Anchalita Ratanajaruraks (Thai), Angela Rowe (Spanish), Juliet Rowe (Spanish), Haerin Shin (Korean), Kristian Tangsgaard Hvelplund (Danish), Angeliki Theodoridou (Greek), Evelina Thunell (Swedish), Alessandro Tremea (Italian), Laura Winther Balling (Danish), Ji Won Hur (Korean), Yaffa Yeshurun (Hebrew), and Sólveig Þorsteinsdóttir (Icelandic). Finally, we would like to thank all the participants.

Abstract

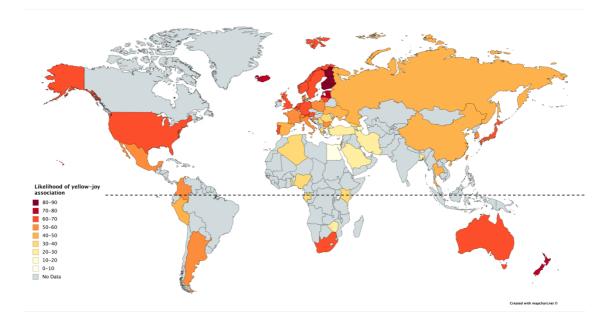
Across cultures, people associate colours with emotions. Here, we test the hypothesis that one driver of this cross-modal correspondence is the physical environment we live in. We focus on a prime example – the association of yellow with joy, – which conceivably arises because yellow is reminiscent of life-sustaining sunshine and pleasant weather. If so, this association should be especially strong in countries where sunny weather is a rare occurrence. We analysed yellow-joy associations of 6625 participants from 55 countries to investigate how yellow-joy association varied geographically, climatologically, and seasonally. We assessed the distance to the equator, sunshine, precipitation, and daytime hours. Consistent with our hypotheses, participants who live further away from the equator and in rainier countries are more likely to associate yellow with joy. We did not find associations with seasonal variations. Our findings support a role for the physical environment in shaping the affective meaning of colour.

Abstract word count: 148 words

Keywords: Colour, emotion, affect, cross-cultural, environment, climate

Word count: 2912 words (main text only)

Graphical abstract



Highlights

- Yellow is associated with joy across the world.
- This association might originate from yellow reminding of sun and warmth.
- We analysed yellow-joy associations collected in 55 countries.
- Yellow is more joyful in colder and rainier countries.
- This joyfulness seems stable; it was independent of the current season.

1. Introduction

Across cultures, people associate colours with emotions (Adams & Osgood, 1973). Although these associations are commonly attributed to cultural or linguistic factors, they also may arise from the co-occurrence of colours and emotions in our physical environments. If so, variations in environmental conditions should predict variations in colour-emotion associations. To test this hypothesis, we focus here on the colour yellow, which is commonly, although not exclusively, associated with joy (Burkitt & Sheppard, 2014; Dael, Perseguers, Marchand, Antonietti, & Mohr, 2015; Jonauskaite, Althaus, Dael, Dan-Glauser, & Mohr, 2019; Kaya & Epps, 2004; Lindborg & Friberg, 2015; Sutton & Altarriba, 2016). This affective association might originate from saturated yellow co-occurring with positive climatological experiences like sunshine (Griber, Mylonas, & Paramei, 2018; Palmer & Schloss, 2010) and warmth (Ou, Luo, Woodcock, & Wright, 2004).

Sunshine, and pleasant weather more generally, have been related to better mood in French and American participants (Guéguen, 2013; Keller et al., 2005). However, since research is primarily focused on individuals from Western countries (Henrich, Heine, & Norenzayan, 2010), this positive evaluation of sunshine might not hold globally. Rather, the association of joy with sunshine might be further modulated by warmth and rainfall. Sunshine, warmth, and sufficient rain are necessities for life and growth whereas sunshine alone might lead to drought and death. Thus, people in the Sahara Desert, where yellow is the colour of sand and the burning sun, might rate yellow as less joyful than Norwegians. Joyfulness of yellow might be further reduced when daylight is plentiful (i.e., midsummer) compared to when daylight is scarce (i.e., midwinter). Hence, geographic, climatological, and seasonal factors may modulate one's affective associations with yellow. We tested these putative associations with data gathered from our ongoing International Colour-Emotion Survey (Mohr, Jonauskaite, Dan-Glauser, Uusküla, & Dael, 2018). We tested whether sunshine, distance to the equator, precipitation, and number of daytime hours, when the survey was completed, predict the strength of the association of yellow with joy in over 6500 participants living in 55 different countries. We hypothesised that participants living in less sunny countries, further away from the equator and/or with heavier rainfall would endorse the yellow-joy association to a greater extent than people living in sunnier countries, located closer to the equator and/or with lighter rainfall. Furthermore, we expected stronger associations when daylight was scarce compared to when daylight was plentiful.

2. Method

2.1. Participants

We extracted responses on yellow-joy associations from a larger data set (see the ongoing International Colour-Emotion Survey (Mohr et al., 2018) (http://www2.unil.ch/onlinepsylab/colour/main.php). This survey aims to evaluate colour-emotion associations in as many countries as possible. To include a wide range of geographic locations, we included countries for which we had at least 20 useable participants (see Simmons, Nelson, & Simonsohn, 2011 for choice of minimum sample size; see "Data preparation" for inclusion criteria). This procedure left us with 6625 participants (1669 males) living in one of 55 countries (Table 1).

Table 1. The number of participants (n) from each of the 55 countries included in the currentstudy. See Table S1 for further demographic information.

Country (n)	Country (n)	Country (n)	Country (n)	Country (n)
Algeria (57)	Cyprus (324)	Iran (123)	Nigeria (127)	Spain (201)
Argentina (65)	Denmark (29)	Israel (82)	Norway (275)	Sweden (265)
Australia (54)	Egypt (159)	Italy (115)	Peru (22)	Switzerland (346)
Austria (53)	Estonia (131)	Japan (26)	Poland (164)	Taiwan (60)
Azerbaijan (433)	Finland (138)	Kenya (25)	Portugal (31)	Thailand (30)
Bangladesh (21)	France (93)	Latvia (28)	Romania (24)	Togo (34)
Belgium (103)	Gabon (30)	Lebanon (74)	Russia (115)	Turkey (91)
Bulgaria (32)	Georgia (133)	Lithuania (126)	Saudi Arabia (141)	United Kingdom (206)
China (181)	Germany (250)	Mexico (120)	Serbia (109)	Ukraine (74)
Colombia (102)	Greece (499)	Netherlands (119)	South Africa (25)	USA (151)
Croatia (70)	Iceland (71)	New Zealand (223)	South Korea (24)	Zimbabwe (20)

The mean age (always in years) of participants was 33.87 (95% *Cl* = [33.87, 34.21], range: 16-87). Table S1 displays information regarding the language of the survey, age, and gender composition, separately for each country. The included participants were not colour-blind according to self-report. The survey was conducted in accordance with the principles expressed in the Declaration of Helsinki. No formal ethics approval was received in Switzerland since the law of the Canton of Vaud, Switzerland, does not require it for behavioural studies.

2.2. Material and Procedure

2.2.1. Geneva Emotion Wheel (GEW version 3.0; (Scherer, Shuman, Fontaine, & Soriano, 2013). GEW is a self-report measure to assess the subjective feeling component of emotions. GEW presents 20 discrete emotions (*interest, amusement, pride, joy, pleasure, contentment, admiration, love, relief, compassion, sadness, guilt, regret, shame, disappointment, fear, disgust, contempt, hate, and anger*) organised in a circular fashion, with similar emotions being placed close to each other (see Table S2 for *joy* in all the languages). For each emotion, five radially aligned circles and a square are used to rate the intensity of the emotion. Selecting the square located closest to the centre of the wheel means that the emotion intensity is zero (i.e., the given emotion is not perceived as associated with the given colour

term). Selecting one of the five circles of increasing size means that the emotion is perceived as being associated with the colour term; the larger the selected circle, the more intense the emotion. Thus, a six-point ordinal rating scale (0-5) was used, with the lowest scale category representing the absence of a colour-emotion association.

2.2.2. International Colour-Emotion Association Survey (http://www2.unil.ch/onlinepsylab/colour/main.php). The co-authors and collaborators were responsible for data collection in their respective countries. Participants were invited to complete the survey online, in their native language. Here, they were included regardless of which language they chose (see "Data preparation"). We facilitated local data collection by using links that directly opened in the target language (see Table S3). At the time of data extraction (February 2019), our survey was available in 40 different languages. Native speakers, many of whom co-author this article, had translated the survey and the GEW emotion terms into their respective languages (see complete list of translators in the Acknowledgments section). Bilingual speakers back-translated the emotion terms to ensure compatibility between languages.

The survey started by stating its main goal, providing ethical information (i.e., participation is anonymous and strictly confidential, responses are to be used for research purposes and its dissemination, participants can stop the survey at any time with no consequences) and collecting informed consent – participants knowingly consented by clicking on the "Let's go" button. The next two pages explained the task and how to use the GEW. To ensure that participants had understood the task, they performed a practice trial for "beige", a colour term not used in the actual survey. Participants had to correct the choices made by Peter, a fictional character. Once corrected, participants could continue to the experiment, in which they associated emotions with 12 colour terms (*red, orange, yellow, green, blue, turquoise, purple, pink, brown, black, grey,* and *white;* see Table S2 for *yellow* in all the languages) and

evaluated emotion intensities. The colour terms were presented above the GEW display, and colour order was randomised. Participants could select one, several, or none of the GEW emotions. Participants rated the emotion intensities by clicking on the corresponding circle. Colour terms were chosen instead of colour patches because accurate colour presentation cannot be ensured when showing colour patches online.

After rating the 12 colour terms, participants reported age, gender, colour blindness ("Do you have any trouble seeing certain colours?"), colour importance in their life, country of origin and country of residence ("What is your country of residence? The most recent country you have been living in for at least 2 years"), native language, and fluency of the language they used to complete the colour-emotion survey. A "do not want to answer" option was available for all questions. On the final page, participants were thanked and graphically presented with the results from a previous, related study. Participants were further able to contact us via an e-mail address. On average, our participants took 13.9 minutes to complete the survey.

2.2.3. Geographic, climatological, and seasonal factors. We extracted three measures for each country of residence. First, sunshine - percentage of sunny hours per year, calculated by dividing the number of sunshine hours per year (https://en.wikipedia.org/wiki/List_of_cities_by_sunshine_duration) by the total number of daytime hours in a year (i.e., $12 \text{ h} \times 365 \text{ days} = 4,380\text{ h}$). This number was then multiplied by 100. Second, absolute latitude - distance to the equator of each country (central point) expressed absolute latitude degrees (https://developers.google.com/publicin data/docs/canonical/countries_csv; we ignored the +/- sign). Higher absolute latitude degrees indicate that a country is located further away from the equator and is colder. Third, precipitation - annual precipitation levels measured as millimetres (mm) of rainfall per year (https://data.worldbank.org/indicator/AG.LND.PRCP.MM). See Table S4 for data of each country. This precipitation variable was chosen to complement the sunshine variable for two

reasons. Firstly, few sunshine hours indicate more clouded hours, which may or may not be accompanied by rain/snow. Second, precipitation provides information about the amount of rainfall/snowfall that reached the ground. However, one could imagine situations when weak rainfall lasts all day (i.e., low sunshine and low rainfall) or when heavy rainfall lasts for a short period of time (i.e., high sunshine and high rainfall). Thus, we considered sunshine, latitude, and precipitation as complementary predictor variables.

The sunshine, precipitation, and latitude measures were calculated per country and represent values that were based on averages extracted from assessments over several years (sunshine and precipitation). To account for individual, seasonal factors, we further calculated for each participant the number of *daytime hours* on the day the participant completed the survey. We defined daytime hours as the number of hours between the country-specific sunrise and sunset time. To make the calculation, we took into account the day of the year when the survey was completed and the latitude of participants' country of residence (see *Supplementary Material* for derivation and R code). A greater number of daytime hours occur during local summer and fewer daytime hours during local winter, especially in countries further away from the equator.

2.3. Data preparation

Our exclusion criteria are the same used before (e.g., Jonauskaite, Dael, et al., 2019). We excluded participants who were too quick (i.e., took < 3 min to complete the main task) or too slow (took > 90 min to complete the main task). We also excluded participants who seemed not to engage with the task (i.e., spent < 20 seconds rating the first four colour terms). We did not exclude participants even if they did not complete the survey in their indicated native language, as long as their fluency of the survey language was sufficiently high (i.e., scored at least 5 on 1-8 scale). This criterion allowed the inclusion of immigrants and accounted for

native languages in formerly colonised countries (e.g., Swahili speakers in Kenya who completed the survey in English). Finally, we excluded participants who had missing data on the yellow-joy association (i.e., provided no association, not even 0). The dataset contained the occasional missing data, because of technical problems when recording answers. See Table S5 for the count of excluded participants at each step of the data cleaning procedure. Cleaned data are available here: https://forsbase.unil.ch/project/study-public-overview/15126/1672/

2.4. Design and statistical analyses

All data were analysed and graphs were created using R (v. 3.4.0) statistical programming language. We started by assessing the correlations between the geographical and climatological predictors. None of the predictors seemed redundant as shown by average correlation coefficients (all $|r| \le .478$; Table S6). Also, the variance inflation factor in the regression model was acceptable (VIF ≤ 2.35) indicating no issue of multicollinearity. Thus, we kept all predictor variables to compute our models. These models were run on the *intensity* of yellow-joy associations (scores of 0 to 5). For descriptive purposes, we also calculated the percentage of participants associating yellow with joy (*likelihood of association*) by dividing the number of participants who associated *joy* of any intensity (1-5) with *yellow* by the total number of participants in each country and multiplying this outcome by 100%.

For the main analysis, we computed the hierarchical cumulative link mixed models with a random effect via Laplace approximation (*clmm* function in R package *ordinal*; Christensen, 2018). This analysis is a hierarchical nested regression model for ordinal data. We estimated the amount of explained variance in the intensity of yellow-joy associations (range of scores from 0 to 5) by the geographical, climatological, and seasonal predictors. We chose a hierarchical regression model to assess the explained variance of each predictor variable in

order: from sunshine, which seemed an obvious variable according to our hypotheses, to absolute latitude, precipitation, and, finally, daytime hours. We chose a cumulative link model to account for the ordinal nature of the dependent variable (discrete responses measured on a six-point ordinal scale from 0 to 5). We chose a mixed-effects model because geographical and climatological variables varied by country and not by individual participants; therefore, within country variance was of little interest here. Fixed effects were sunshine, absolute latitude, precipitation, and daytime hours. Country was a random effect. To prevent numerical issues in model estimations, we rescaled the precipitation variable by dividing all precipitation values by 1000.

In block 0, we entered no predictors. In the next block (block 1; see Table 2), we added sunshine. In the following blocks, we assessed, in this order, sunshine and latitude (block 2), then sunshine, latitude, and precipitation (block 3), and finally sunshine, latitude, precipitation, and daytime hours (block 4). We used likelihood ratio tests (R function *anova*), because these tests sequentially compared every block to establish whether each new predictor changed the amount of explained variance in the intensity of yellow-joy associations. We determined the best model based on the significant change in the overall goodness-of-fit of the model as well as based on the Akaike Information Criterion (AIC), where lower values indicate a better fit.

3. Results

The likelihood of yellow-joy associations varied across our 55 countries, ranging from just 5.7% in Egypt to 87.7% in Finland (Figure 1; Table S7). The global average of the likelihood of yellow-joy associations was 48.26% (95% Cl = [46.86, 49.26]). We present associations between yellow and other positive and negative emotions in Tables S8 and S9 respectively.

11

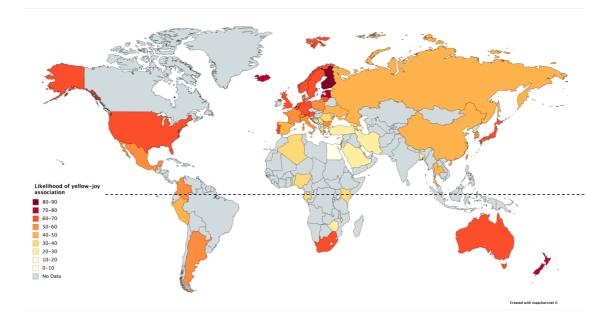


Figure 1. Likelihood of associating yellow with joy in 55 countries. This map of the world (data not collected in grey countries) shows the likelihood of associating yellow with joy (0%-90%), where darker and redder areas indicate a higher likelihood (i.e., proportion of participants endorsing the yellow-joy association). The dotted line shows the equator. Map created with the free software on <u>https://mapchart.net/</u>.

The likelihood ratio test showed that the model with sunshine (block 1) was significant; LR(4)= 17.98, p < .001, AIC = 17,116, $_{pseudo}R^2 = .139$ (Cox & Snell), .149 (Nagelkerke). The model with sunshine and absolute latitude (block 2) was superior to the model with sunshine alone (block 1) in explaining the intensity of yellow-joy associations; LR(5) = 5.43, p = .020, AIC = 17,112, $_{pseudo}R^2 = .140$ (Cox & Snell), .150 (Nagelkerke). The model accounting for sunshine, absolute latitude, and precipitation (block 3) was superior again to the model accounting for sunshine and absolute latitude alone (block 2); LR(6) = 5.78, p = 0.016, AIC = 17,109, $_{pseudo}R^2 = .141$ (Cox & Snell), .151 (Nagelkerke). Finally, the goodness-of-fit of the model including sunshine, absolute latitude, precipitation, and daytime hours (block 4) was not superior to the model including just sunshine, absolute latitude, and precipitation (block 3); LR(7) = 0.53, p = 0.46, AIC = 17,110, $_{pseudo}R^2 = .141$ (Cox & Snell), .151 (Nagelkerke). Therefore, this hierarchical regression approach showed that the variation in the intensity of yellow-joy associations can be best explained when accounting for sunshine, absolute latitude, and precipitation (block 3). Parameter estimates of individual predictors of block 3 showed that higher absolute latitude and higher precipitation significantly predicted a higher intensity of yellow-joy associations, while sunshine was not a significant predictor when these other variables were included (Table 2).

Table 2. The table displays unstandardized coefficients (*B*), standard errors of unstandardized coefficients (*SE*), standardized coefficients (β), odds ratios with 95% confidence intervals (CI), and *z*-values associated with each predictor in each block of the hierarchical regression predicting the intensity of yellow-joy associations. The best model is marked in bold.

	B (SE)	β	Odds ratio (95% CI)	z-value
Block 1				
sunshine	-0.031 (0.007)	-0.435	0.969 [0.956, 0.982]	-4.67***
Block 2	_			
sunshine	-0.024 (0.007)	-0.335	0.976 [0.962, 0.990]	-3.38***
absolute latitude	0.014 (0.006)	0.198	1.015 [1.003, 1.027]	2.37*
Block 3				
sunshine	-0.009 (0.009)	-0.119	0.991 [0.973, 1.009]	-0.93
absolute latitude	0.025 (0.007)	0.346	1.026 [1.011, 1.040]	3.51***
precipitation (scaled)	0.485 (0.194)	0.263	1.625 [1.244, 2.005]	2.50*
Block 4				
sunshine	-0.008 (0.009)	-0.116	0.992 [0.974, 1.010]	-0.90
absolute latitude	0.025 (0.007)	0.347	1.026 [1.012, 1.040]	3.51***
precipitation (scaled)	0.492 (0.195)	0.266	1.636 [1.254, 2.018]	2.52*
daytime hours	-0.008 (0.012)	-0.023	0.991 [0.968, 1.015]	-0.73
* 050 *** 0004				

p < .050, p < .001

4. Discussion

We tested whether one's physical environment might influence how one attaches emotional meaning to colours. More precisely, we tested the hypothesis that geographic, climatological, and seasonal factors might impact yellow-joy associations in 55 countries. We replicated previous findings showing that yellow is predominantly associated with joy (e.g., Jonauskaite,

Althaus, et al., 2019; Kaya & Epps, 2004; Lindborg & Friberg, 2015). About 48.3% of our participants endorsed an association between yellow and joy. We observed no comparably compelling associations with any other emotions. Yet, the percentage of participants endorsing this association varied widely, from just 5.8% in Egypt to 87.7% in Finland (see also Barchard, Grob, & Roe, 2017). Overall, participants rated yellow as more joyful if they lived in rainier countries located further away from the equator. This conclusion is based on an analysis in which we used the centre of each country as the point of reference. Although this provides a good estimate of a country's latitude, it will be less reflective of the participant's latitude in large countries.

We initially hypothesized that scarcity of sunshine is a key contributor to yellow-joy associations (Guéguen, 2013; Palmer & Schloss, 2010). Yet, after having accounted for the distance to the equator and rainfall, the factor of sunshine became redundant. Our correlational data indicate that joyful connotations of yellow are stronger when temperatures are moderate and rainfall is ample. While sunshine might be positive, ample rainfall reduces otherwise harmful effects of heat and too much sunshine (e.g., droughts). These associations were driven by a country's typical annual climate and were not modulated by transient changes. We found that the number of daytime hours on the day of completing the survey did not influence the intensity of yellow-joy associations, suggesting minor seasonal effects on yellow-joy association.

The stability across seasons contrasts with previous studies on colour preferences, which vary systematically between autumn and the other seasons (Schloss, Nelson, Parker, Heck, & Palmer, 2017). Potentially, colour preferences are more dynamic than colour-emotion associations, since preferences are shaped by one's personal and shared past affective experiences (Palmer & Schloss, 2010). This would explain why we found that yellow-joy associations varied with global climatological factors, but not with seasonal fluctuations.

14

Our results invite future research testing mechanisms by which climatological and geographical factors may impact colour-emotion associations. One could imagine that yellowjoy associations emerge because of an individual's experience (sunshine makes all colours more vibrant), physical sensations (the positive feeling of skin warmed by the sun), embodied experience (doing joyful things when the sun is shining) or semantic pathways (talking about joyful things and sunshine together). While we acknowledge that many questions remain, our global study lays the groundwork for a better understanding of how the physical environment comes to shape the human mind.

References

- Adams, F. M., & Osgood, C. E. (1973). A cross-cultural study of the affective meanings of color. *Journal of Cross-Cultural Psychology*, 4(2), 135–157. https://doi.org/10.1177/002202217300400201
- Barchard, K. A., Grob, K. E., & Roe, M. J. (2017). Is sadness blue? The problem of using figurative language for emotions on psychological tests. *Behavior Research Methods*, 49(2), 443–456. https://doi.org/10.3758/s13428-016-0713-5

Burkitt, E., & Sheppard, L. (2014). Children's colour use to portray themselves and others with happy, sad and mixed emotion. *Educational Psychology*, 34(2), 231–251. https://doi.org/10.1080/01443410.2013.785059

- Christensen, R. H. B. (2018). Ordinal regression models for ordinal data. R package version 2018.8-25. Retrieved from http://www.cran.r-project.org/package=ordinal/
- Dael, N., Perseguers, M.-N., Marchand, C., Antonietti, J.-P., & Mohr, C. (2015). Put on that colour, it fits your emotion: Colour appropriateness as a function of expressed emotion.
 Quarterly Journal of Experimental Psychology, 0218(October), 1–12.
 https://doi.org/10.1080/17470218.2015.1090462
- Griber, Y. A., Mylonas, D., & Paramei, G. V. (2018). Objects as culture-specific referents of color terms in Russian. *Color Research & Application*, 43(6), 958–975.
 https://doi.org/10.1002/col.22280
- Guéguen, N. (2013). Weather and smiling contagion: A quasi experiment with the smiling sunshine. *Journal of Nonverbal Behavior*, 37(1), 51–55. https://doi.org/10.1007/s10919-012-0140-y
- Henrich, J., Heine, S. J., & Norenzayan, A. (2010). The weirdest people in the world? Behavioral and Brain Sciences, 33(2–3), 61–83.

https://doi.org/10.1017/S0140525X0999152X

- Jonauskaite, D., Althaus, B., Dael, N., Dan-Glauser, E., & Mohr, C. (2019). What color do you feel? Color choices are driven by mood. *Color Research & Application*, 44(2), 272–284. https://doi.org/10.1002/col.22327
- Jonauskaite, D., Dael, N., Chèvre, L., Althaus, B., Tremea, A., Charalambides, L., & Mohr, C. (2019). Pink for girls, red for boys, and blue for both genders: Colour preferences in children and adults. *Sex Roles*, 80(9), 630–642. https://doi.org/10.1007/s11199-018-0955-z
- Kaya, N., & Epps, H. H. (2004). Relationship between color and emotion: a study of college students. College Student Journal, 38(3), 396–406. Retrieved from https://nzdis.org/projects/attachments/299/colorassociation-students.pdf
- Keller, M. C., Fredrickson, B. L., Ybarra, O., Côté, S., Johnson, K., Mikels, J., ... Wager, T. (2005).
 A warm heart and a clear head: The contingent effects of weather on mood and cognition. *Psychological Science*, 16(9), 724–731. https://doi.org/10.1111/j.1467-9280.2005.01602.x
- Lindborg, P., & Friberg, A. K. (2015). Colour association with music is mediated by emotion: Evidence from an experiment using a CIE Lab interface and interviews. *Plos One*, *10*(12), e0144013. https://doi.org/10.1371/journal.pone.0144013
- Mohr, C., Jonauskaite, D., Dan-Glauser, E. S., Uusküla, M., & Dael, N. (2018). Unifying research on colour and emotion: Time for a cross-cultural survey on emotion associations with colour terms. In L. W. MacDonald, C. P. Biggam, & G. V Paramei (Eds.), *Progress in Colour Studies: Cognition, language, and beyond* (pp. 209–222). Amsterdam: John Benjamins Publishing Company. https://doi.org/10.1075/z.217.11moh
- Ou, L.-C., Luo, M. R., Woodcock, A., & Wright, A. (2004). A study of colour emotion and colour preference. Part I: Colour emotions for single colours. *Color Research & Application*,

17

29(3), 232-240. https://doi.org/10.1002/col.20010

- Palmer, S. E., & Schloss, K. B. (2010). An ecological valence theory of human color preference.
 Proceedings of the National Academy of Sciences of the United States of America,
 107(19), 8877–8882. https://doi.org/10.1073/pnas.0906172107
- Scherer, K. R., Shuman, V., Fontaine, J. R. J., & Soriano, C. (2013). The GRID meets the Wheel:
 Assessing emotional feeling via self-report. In J. R. J. Fontaine, K. R. Scherer, & C. Soriano (Eds.), *Components of emotional meaning: A sourcebook* (pp. 281–298). Oxford: Oxford University Press. https://doi.org/10.13140/RG.2.1.2694.6406
- Schloss, K. B., Nelson, R., Parker, L., Heck, I. A., & Palmer, S. E. (2017). Seasonal variations in color preference. *Cognitive Science*, 41(6), 1589–1612. https://doi.org/10.1111/cogs.12429
- Simmons, J. P., Nelson, L. D., & Simonsohn, U. (2011). False-positive psychology: Undisclosed flexibility in data collection and analysis allows presenting anything as significant. *Psychological Science*, 22(11), 1359–1366. https://doi.org/10.1177/0956797611417632
- Sutton, T. M., & Altarriba, J. (2016). Color associations to emotion and emotion-laden words: A collection of norms for stimulus construction and selection. *Behavior Research Methods*, 48(2), 686–728. https://doi.org/10.3758/s13428-015-0598-8

Supplementary Tables

	Language(s)		Age
Country	(% of participants)	N (males)	(mean, range)
Argentina	Spanish (95.4)	65 (21)	36.98 (17-71)
Algeria	French (50.9) & Arabic (36.8) & English (10.5)	57 (21)	28.47 (18-72)
Australia	English (94.4)	54 (14)	36.13 (19-76)
Austria	German (92.5)	53 (8)	30.74 (20-60)
Azerbaijan	Azerbaijani (99.5)	433 (114)	36.42 (17-70)
Bangladesh	Bengali (95.2)	21 (10)	30.48 (21-62)
Belgium	Dutch (85.4) & English (7.8)	103 (22)	39.06 (19-87)
Bulgaria	Bulgarian (96.9)	32 (13)	39.34 (23-69)
China	Mandarin Chinese (97.8)	181 (52)	34.29 (17-80)
Colombia	Spanish (100)	102 (45)	36.61 (18-74)
Croatia	Croatian (100)	70 (13)	39.64 (18-60)
Cyprus	Greek (79.0) & Turkish (19.8)	324 (88)	30.45 (16-85)
Denmark	Danish (44.8) & English (24.1) & Icelandic (13.8)	29 (12)	44.90 (24-72)
Egypt	Arabic (100)	159 (36)	28.89 (16-65)
Estonia	Estonian (98.5)	131 (16)	38.75 (19-70)
Finland	Finnish (97.8)	138 (17)	32.46 (19-71)
France	French (83.9) & Polish (4.3) & Arabic (3.2)	93 (24)	38.84 (19-75)
Gabon	French (100)	30 (19)	30.70 (24-54)
Georgia	Georgian (97.7)	133 (40)	32.17 (16-73)
Germany	German (85.2) & English (6.0)	250 (36)	33.14 (16-82)
Greece	Greek (100)	499 (84)	30.05 (16-76)
Iceland	Icelandic (97.2)	71 (12)	36.49 (21-62)
Iran	Persian (97.6)	123 (16)	32.74 (16-79)
Israel	Hebrew (92.7)	82 (15)	37.43 (21-67)
Italy	Italian (86.1) & English (2.6)	115 (40)	38.00 (19-80)
Japan	Japanese (96.2)	25 (11)	29.88 (19-48)
Kenya	English (96.0)	26 (11)	29.04 (17-51)
Latvia	Latvian (85.7) & Russian (10.7)	28 (4)	26.11 (19-57)
Lebanon	English (64.9) & Arabic (29.7)	74 (19)	27.32 (17-71)
Lithuania	Lithuanian (81.0) & English (17.5)	126 (19)	34.48 (16-77)

Table S1. Demographic information of participants by country.Language refers to thelanguage in which the survey was completed.

Mexico	Spanish (98.3)	120 (51)	35.86 (16-78)
Netherlands	Dutch (61.3) & English (36.1)	119 (43)	39.44 (17-71)
New Zealand	English (96.0)	223 (55)	26.22 (18-67)
Nigeria	English (100)	127 (55)	37.92 (19-65)
Norway	Norwegian (96.0)	275 (34)	34.31 (18-79)
Peru	Spanish (100)	22 (4)	48.95 (24-82)
Poland	Polish (98.2)	164 (38)	30.00 (17-70)
Portugal	Portuguese (96.8)	31 (2)	27.06 (18-55)
Romania	Romanian (95.8)	25 (4)	24.04 (17-39)
Russia	Russian (97.4)	115 (46)	36.14 (16-78)
Saudi Arabia	Arabic (98.6)	141 (49)	33.21 (18-85)
Serbia	Serbian (98.2)	109 (28)	41.09 (19-78)
South Africa	English (92.0)	25 (12)	37.60 (26-58)
South Korea	Korean (95.8)	24 (2)	26.50 (20-53)
Spain	Spanish (96.0)	201 (55)	34.41 (19-75)
Sweden	Swedish (93.6)	265 (42)	36.14 (20-82)
Switzerland	French (74.0) & German (7.8) & English (5.5) & Italian (3.8)	346 (102)	30.12 (17-79)
Taiwan	Mandarin Chinese (95.0)	60 (19)	26.37 (18-54)
Thailand	Thai (96.7)	30 (7)	39.83 (25-63)
Togo	French (100)	34 (19)	35.91 (19-69)
Turkey	Turkish (92.3)	91 (26)	30.85 (19-84)
Ukraine	Ukrainian (89.2) & Russian (8.1)	74 (10)	38.15 (18-87)
United Kingdom	English (81.1) & Lithuanian (3.9) & Arabic (2.4)	206 (62)	38.97 (16-71)
USA	English (86.1) & Arabic (3.3) & Spanish (2.6)	151 (43)	36.97 (16-75)
Zimbabwe	English (100)	20 (9)	37.00 (17-63)

Language	"Yellow"	"Joy"
Albanian	E verdhë	Lumturi
Arabic	اصفر	فرح
Arabic (Algeria)	اصفر	فرح
Azerbaijani	Sarı	Sevinc
Bengali	????	?????
Bulgarian	Жълт	Радост
Chinese (Mandarin simplified)	黄色	欢乐
Chinese (Mandarin traditional)	黃色	歡樂
Croatian	Zuta	Radost
Danish	Gul	Glæde
Dutch	Geel	Blijheid
English	Yellow	Joy
Estonian	Kollane	Rõõm
Finnish	Keltainen	llo
French	Jaune	Joie
Georgian		
German	Gelb	Freude
Greek	Κίτρινο	Χαρά
Hebrew	צהוב	שמחה
Hindi		
Hungarian	Sárga	Vidámság
Icelandic	Gulur	Gleði
Italian	Giallo	Gioia
Japanese	黄色	喜び
Korean	노란색	기쁨
Latvian	Dzeltena	Prieks
Lithuanian	Geltona	Džiaugsmas
Malay	Kuning	Gembira
Norwegian	Gul	Glede
Persian	زرد	مسرت
Polish	Żółty	Radość
Portuguese	Amarelo	Alegria
Portuguese (Brazilian)	Amarelo	Alegria
Romanian	Galben	Bucurie
Russian	Жёлтый	Радость
Serbian	Žuta	Radost
Slovak	Žltá	Radosť
Spanish	Amarillo	Alegría
Swedish	Gul	

Table S2. *Yellow* and *joy* in 40 languages, used in the International Colour-Emotion Association Survey.

Environment and yellow-joy associations cross-culturally

Turkish	Sarı	Sevinç
Ukrainian	Жовтий	Радість

Language	Link
Albanian	http://www2.unil.ch/onlinepsylab/colour_albanian/main.php
Arabic (Egypt & Saudi Arabia)	http://www2.unil.ch/onlinepsylab/colour_arabic/main.php
Arabic (Algeria)	http://www2.unil.ch/onlinepsylab/colour_arabic2/main.php
Armenian	http://www2.unil.ch/onlinepsylab/colour_armenian/main.php
Azerbaijani	http://www2.unil.ch/onlinepsylab/colour_azerbaijani/main.php
Bengali	http://www2.unil.ch/onlinepsylab/colour_bengali/main.php
Bulgarian	http://www2.unil.ch/onlinepsylab/colour_bulgarian/main.php
Chinese (Simplified Mandarin)	http://www2.unil.ch/onlinepsylab/colour_china/main.php
Chinese (Traditional Mandarin)	http://www2.unil.ch/onlinepsylab/colour_trad_chinese/main.php
Croatian	http://www2.unil.ch/onlinepsylab/colour_croatian/main.php
Danish	http://www2.unil.ch/onlinepsylab/colour_danish/main.php
Dutch	http://www2.unil.ch/onlinepsylab/colour_dutch/main.php
English	http://www2.unil.ch/onlinepsylab/colour/main.php
Estonian	http://www2.unil.ch/onlinepsylab/colour_estonian/main.php
Finnish	http://www2.unil.ch/onlinepsylab/colour_finnish/main.php
French	http://www2.unil.ch/onlinepsylab/UNILcouleur/main.php
Georgian	http://www2.unil.ch/onlinepsylab/colour_georgian/main.php
German	http://www2.unil.ch/onlinepsylab/colour_german/main.php
Greek	http://www2.unil.ch/onlinepsylab/colour_greek/main.php
Hebrew	http://www2.unil.ch/onlinepsylab/colour_hebrew/main.php
Hindi	http://www2.unil.ch/onlinepsylab/colour_hindi/main.php
Hungarian	http://www2.unil.ch/onlinepsylab/colour_hungarian/main.php
Icelandic	http://www2.unil.ch/onlinepsylab/colour_icelandic/main.php
Italian	http://www2.unil.ch/onlinepsylab/colour_italian/main.php

Table S3. Different language links used in this study

5

Environment and yellow-joy associations cross-culturally

Japanese	http://www2.unil.ch/onlinepsylab/colour_japanese/main.php
Korean	http://www2.unil.ch/onlinepsylab/colour_korean/main.php
Latvian	http://www2.unil.ch/onlinepsylab/colour_latvian/main.php
Lithuanian	http://www2.unil.ch/onlinepsylab/colour_lithuanian/main.php
Malay	www2.unil.ch/onlinepsylab/colour_malay/main.php
Norwegian	http://www2.unil.ch/onlinepsylab/colour_norwegian/main.php
Persian	http://www2.unil.ch/onlinepsylab/colour_persian/main.php
Polish	http://www2.unil.ch/onlinepsylab/colour_polish/main.php
Portuguese (Brazilian)	http://www2.unil.ch/onlinepsylab/colour_portuguese/main.php
Portuguese (Portuguese)	http://www2.unil.ch/onlinepsylab/colour_portuguese2/main.php
Romanian	http://www2.unil.ch/onlinepsylab/colour_romanian/main.php
Russian	http://www2.unil.ch/onlinepsylab/colour_russian/main.php
Serbian	http://www2.unil.ch/onlinepsylab/colour_serbian/main.php
Slovak	http://www2.unil.ch/onlinepsylab/colour_slovak/main.php
Spanish	http://www2.unil.ch/onlinepsylab/colour_spanish/main.php
Swedish	http://www2.unil.ch/onlinepsylab/colour_swedish/main.php
Thai	http://www2.unil.ch/onlinepsylab/colour_thai/main.php
Turkish	http://www2.unil.ch/onlinepsylab/colour_turkish/main.php
Ukrainian	http://www2.unil.ch/onlinepsylab/colour_ukrainian/main.php

Table S4. Geographic and climatological variables per country. Latitudes are absolute values relative to the equator, regardless of north/south direction.

Country	Latitude (°)	Longitude (°)	Precipitation (mm/year)	Sunshine (average % of sunny hours per daytime hours across a year)
Algeria	28.00	3.00	89	65.00
Argentina	-34.00	-64.00	591	57.83
Australia	-27.00	133.00	534	63.14
Austria	47.33	13.33	1110	43.01
Azerbaijan	40.50	47.50	447	50.40
Bangladesh	24.00	90.00	2666	47.17
Belgium	50.83	4.00	847	35.30
China	35.00	105.00	645	40.54
Bulgaria	43.00	25.00	608	49.70
Colombia	4.00	-72.00	3240	39.04
Croatia	45.17	15.50	1113	43.68
Cyprus	35.00	33.00	498	76.76
Denmark	56.00	10.00	703	35.14
Egypt	27.00	30.00	51	80.86
Estonia	59.00	26.00	626	40.02
Finland	64.00	26.00	536	42.42
France	46.00	2.00	867	37.95
Gabon	-1.00	11.75	1831	39.36
Georgia	42.00	43.50	1026	48.22
Germany	51.00	9.00	700	37.12
Greece	39.00	22.00	652	65.02
Iceland	65.00	-18.00	1940	30.27
Iran	32.00	53.00	228	68.40
Israel	31.50	34.75	435	75.59
Italy	42.83	12.83	832	43.72
Japan	36.00	138.00	1668	42.85
Kenya	1.00	38.00	630	56.89
Latvia	57.00	25.00	641	41.37
Lebanon	33.83	35.83	661	67.12
Lithuania	56.00	24.00	656	41.10
Mexico	23.00	-102.00	758	58.33
Netherlands	52.50	5.75	778	37.95
New Zealand	-41.00	174.00	1732	47.00
Nigeria	10.00	8.00	1150	63.20
Norway	62.00	10.00	1414	38.08

Peru	-10.00	-76.00	1738	28.08
Poland	52.00	20.00	600	35.87
Portugal	39.50	-8.00	854	64.06
Romania	46.00	25.00	637	48.29
Russia	60.00	100.00	460	39.52
Saudi Arabia	25.00	45.00	59	74.16
Serbia	44.00	21.00	686	48.22
South Africa	-29.00	24.00	495	85.20
South Korea	37.00	127.50	1274	47.17
Spain	40.00	-4.00	636	59.16
Sweden	62.00	15.00	624	41.58
Switzerland	47.00	8.00	1537	35.75
Taiwan	23.50	121.00	2090	32.08
Thailand	15.00	100.00	1622	60.03
Togo	8.00	1.17	1168	53.29
Turkey	39.00	35.00	593	50.64
Ukraine	49.00	32.00	565	44.63
United Kingdom	54.00	-2.00	1220	37.28
USA (excluding				
Alaska and Hawaii)	38.00	-97.00	715	57.87
Zimbabwe	-20.00	30.00	657	68.74

Table S5. Participant count at each stage of exclusion until the final sample was reached.

Complete data are available here: <u>https://forsbase.unil.ch/project/study-public-overview/15126/1672/</u>

Sample size	Description
N = 8934	Extracted data from the online International Colour-Emotion Survey in
	February 2019
N = 8857	Excluding incomplete responses
N = 8507	Excluding participants who were not fluent in the language of the survey
	(leaving responses 5-8 only) or did not provide an answer
N = 7618	Excluding colour-blind participants by self-report (leaving participants who
	responded "no") or those who did not provide an answer
N = 7219	Excluding participants who were too slow or too quick in completing the
	survey (leaving those who completed the survey between 3 and 90 min)
N = 7081	Excluding younger than 16 years old participants or those who had missing
	age information
N = 6945	Excluding participants who were too quick when responding to the first four
	colour terms (took less than 20 seconds on all four colour terms)
N = 6929	Excluding participants who had missing responses for yellow
N = 6625	Excluding participants from the countries, which had fewer than 20
	responses in total. This is the final sample

	Absolute latitude	Precipitation	Sunshine
Absolute latitude	1.000	-0.283*	-0.405**
Precipitation	-0.283*	1.000	-0.478***
Sunshine	-0.405**	-0.478***	1.000
*	o *** ood		

Table S6. Correlation matrix between the predictors performed by taking each country as an individual data point.

p* < .050, *p* < .010, ****p* < .001

Country	Likelihood	95% lower CI of likelihood	95% higher CI of likelihood
Algeria	29.82	17.58	42.07
Argentina	50.77	38.28	63.25
Australia	62.96	49.66	76.27
Austria	62.26	48.78	75.75
Azerbaijan	10.62	7.71	13.54
Bangladesh	28.57	7.50	49.64
Belgium	62.14	52.61	71.66
Bulgaria	53.13	34.85	71.40
China	44.20	36.89	51.50
Colombia	58.82	49.11	68.54
Croatia	57.14	45.26	69.03
Cyprus	28.09	23.17	33.01
Denmark	51.72	32.38	71.07
Egypt	5.66	2.03	9.29
Estonia	70.99	63.12	78.87
Finland	87.68	82.13	93.23
France	59.14	48.96	69.32
Gabon	36.67	18.36	54.97
Georgia	33.83	25.69	41.98
Germany	64.00	58.01	69.99
Greece	34.87	30.67	39.07
Iceland	78.87	69.14	88.60
Iran	28.46	20.37	36.54
Israel	43.90	32.93	54.87
Italy	53.04	43.78	62.30
, Japan	69.23	50.22	88.24
Kenya	36.00	15.78	56.22
Latvia	75.00	57.90	92.10
Lebanon	35.14	24.00	46.27
Lithuania	64.29	55.80	72.77
Mexico	55.00	45.97	64.03
Netherlands	62.18	53.34	71.03
New Zealand	73.54	67.71	79.38
Nigeria	35.43	27.00	43.87
Norway	67.64	62.07	73.20
Peru	45.45	22.86	68.05
Poland	57.32	49.67	64.97
Portugal	64.52	46.68	82.36
Romania	32.00	12.35	51.65

Table S7. The likelihood of yellow-joy associations in per cent with 95% confidence intervals (CI) per country.

Environment and yellow-joy associations cross-culturally

Russia	47.83	38.56	57.09
Saudi Arabia	24.11	16.97	31.26
Serbia	36.70	27.50	45.89
South Africa	60.00	39.36	80.64
South Korea	50.00	28.43	71.57
Spain	48.76	41.79	55.73
Sweden	66.04	60.30	71.78
Switzerland	56.36	51.11	61.61
Taiwan	55.00	42.04	67.96
Thailand	46.67	27.72	65.61
Тодо	32.35	15.78	48.92
Turkey	25.27	16.17	34.38
UK	65.05	58.48	71.61
Ukraine	45.95	34.32	57.57
USA	60.93	53.06	68.80
Zimbabwe	25.00	4.21	45.79

	Admiration	Amusement	Compassion	Contentment	Interest	Joy	Love	Pleasure	Pride	Relief
Algeria	10.53	33.33	5.26	10.53	10.53	29.82	1.75	26.32	8.77	8.77
Argentina	21.54	36.92	16.92	26.15	30.77	50.77	18.46	26.15	18.46	20.00
Australia	14.81	31.48	20.37	31.48	29.63	62.96	18.52	33.33	12.96	12.96
Austria	18.87	18.87	9.43	39.62	33.96	62.26	9.43	39.62	16.98	32.08
Azerbaijan	8.78	15.01	5.31	8.08	10.62	10.62	4.85	8.78	4.85	6.24
Bangladesh	14.29	19.05	9.52	19.05	9.52	28.57	23.81	9.52	14.29	14.29
Belgium	16.50	46.60	6.80	34.95	17.48	62.14	9.71	57.28	23.30	20.39
Bulgaria	12.50	56.25	3.13	28.13	18.75	53.13	15.63	28.13	12.50	12.50
China	30.39	42.54	14.92	35.91	27.62	44.20	17.13	41.99	27.07	10.50
Colombia	31.37	39.22	13.73	35.29	20.59	58.82	8.82	16.67	25.49	17.65
Croatia	15.71	38.57	8.57	31.43	27.14	57.14	18.57	37.14	11.43	14.29
Cyprus	16.67	25.00	10.80	16.36	19.75	28.09	12.35	18.52	10.80	13.27
Denmark	10.34	31.03	0.00	13.79	17.24	51.72	0.00	24.14	6.90	20.69
Egypt	4.40	8.18	5.03	3.14	5.66	5.66	2.52	5.03	4.40	1.89
Estonia	16.79	54.96	4.58	29.01	24.43	70.99	14.50	24.43	17.56	20.61
Finland	26.81	55.80	13.77	42.75	37.68	87.68	12.32	42.75	17.39	28.99
France	29.03	45.16	9.68	26.88	21.51	59.14	8.60	34.41	22.58	10.75
Gabon	36.67	13.33	6.67	10.00	16.67	36.67	6.67	16.67	16.67	16.67
Georgia	25.56	46.62	8.27	18.05	20.30	33.83	8.27	20.30	12.78	9.77
Germany	15.20	31.20	9.60	35.20	31.20	64.00	8.40	48.40	18.40	26.40
Greece	13.63	24.45	7.82	14.63	20.84	34.87	6.81	22.24	14.03	11.22
Iceland	23.94	52.11	8.45	32.39	39.44	78.87	11.27	12.68	30.99	42.25
Iran	13.01	27.64	8.94	17.07	15.45	28.46	6.50	22.76	10.57	15.45
Israel	9.76	30.49	6.10	15.85	15.85	43.90	7.32	35.37	14.63	8.54
Italy	13.91	40.87	6.09	44.35	26.09	53.04	9.57	23.48	12.17	22.61

Table S8. The likelihood (in per cent) of the associations between yellow and 10 positive emotions in the 55 studied countries.

Japan	53.85	61.54	3.85	46.15	30.77	69.23	11.54	46.15	38.46	23.08
Kenya	28.00	28.00	4.00	12.00	16.00	36.00	0.00	24.00	20.00	8.00
Latvia	28.57	50.00	14.29	21.43	17.86	75.00	17.86	35.71	21.43	17.86
Lebanon	13.51	31.08	13.51	12.16	13.51	35.14	5.41	17.57	10.81	10.81
Lithuania	29.37	64.29	12.70	33.33	28.57	64.29	19.05	40.48	20.63	26.98
Mexico	26.67	45.83	9.17	16.67	20.00	55.00	5.00	13.33	18.33	14.17
Netherlands	15.97	32.77	9.24	18.49	22.69	62.18	9.24	54.62	12.61	16.81
New Zealand	31.84	52.47	27.35	36.32	36.77	73.54	14.80	52.47	28.70	21.97
Nigeria	35.43	34.65	12.60	7.87	33.86	35.43	25.98	38.58	12.60	19.69
Norway	16.00	38.18	13.09	30.18	29.09	67.64	14.91	26.91	23.27	24.73
Peru	27.27	40.91	9.09	9.09	27.27	45.45	9.09	9.09	31.82	4.55
Poland	10.37	39.02	3.66	34.76	19.51	57.32	6.10	36.59	8.54	11.59
Portugal	29.03	45.16	19.35	45.16	29.03	64.52	12.90	25.81	16.13	16.13
Romania	12.00	28.00	0.00	8.00	12.00	32.00	8.00	28.00	20.00	4.00
Russia	25.22	40.00	2.61	14.78	13.91	47.83	8.70	24.35	8.70	6.96
Saudi Arabia	17.73	26.95	6.38	7.09	12.77	24.11	4.26	25.53	14.18	7.80
Serbia	14.68	33.94	4.59	24.77	28.44	36.70	8.26	27.52	11.93	13.76
South Africa	32.00	52.00	28.00	24.00	32.00	60.00	24.00	44.00	20.00	20.00
South Korea	37.50	58.33	12.50	50.00	50.00	50.00	20.83	70.83	41.67	41.67
Spain	18.41	39.30	7.96	20.40	23.88	48.76	6.47	9.95	16.92	9.45
Sweden	18.87	35.85	15.47	27.17	36.60	66.04	8.68	27.17	19.25	23.77
Switzerland	23.12	35.26	12.72	26.88	23.41	56.36	8.67	35.26	19.94	17.34
Taiwan	30.00	51.67	11.67	45.00	35.00	55.00	23.33	56.67	33.33	13.33
Thailand	36.67	46.67	13.33	16.67	20.00	46.67	0.00	33.33	13.33	10.00
Тодо	35.29	26.47	38.24	23.53	26.47	32.35	14.71	20.59	35.29	14.71
Turkey	9.89	32.97	5.49	12.09	15.38	25.27	12.09	14.29	7.69	13.19
Ukraine	22.97	54.05	5.41	18.92	29.73	45.95	6.76	27.03	16.22	10.81
United Kingdom	14.56	36.89	10.68	25.24	23.79	65.05	9.71	33.01	11.17	11.65

United States	16.56	40.40	13.25	28.48	32.45	60.93	11.26	37.75	17.88	17.22
Zimbabwe	15.00	15.00	5.00	5.00	25.00	25.00	10.00	10.00	15.00	10.00
All countries	18.97	35.55	10.22	23.40	23.59	48.06	10.04	28.53	16.09	15.61

Argentina 13	3.85	7.02 18.46	5.26	17 54						
-		18.46		17.54	7.02	12.28	7.02	12.28	8.77	5.26
Australia 5.	56		18.46	18.46	15.38	12.31	20.00	13.85	10.77	15.38
	.50	5.56	1.85	11.11	7.41	5.56	1.85	3.70	0.00	5.56
Austria 9.	.43	16.98	9.43	28.30	3.77	7.55	9.43	3.77	0.00	13.21
Azerbaijan 8.	.08	11.32	8.78	13.86	4.16	7.39	11.78	12.01	5.08	11.78
Bangladesh 9.	.52	14.29	19.05	23.81	4.76	4.76	19.05	4.76	14.29	23.81
Belgium 5.	.83	7.77	6.80	9.71	6.80	5.83	6.80	4.85	3.88	10.68
Bulgaria 6.	.25	9.38	0.00	3.13	6.25	6.25	9.38	3.13	3.13	6.25
China 9.	.39	11.05	7.73	9.39	6.63	8.84	6.08	6.63	8.84	8.29
Colombia 11	1.76	4.90	3.92	9.80	5.88	7.84	3.92	8.82	9.80	7.84
Croatia 8.	.57	7.14	4.29	4.29	7.14	5.71	10.00	5.71	5.71	8.57
Cyprus 11	1.11	12.35	10.19	15.74	7.41	9.88	22.22	7.41	10.49	13.89
Denmark 3.	.45	3.45	6.90	3.45	6.90	13.79	6.90	3.45	0.00	13.79
Egypt 3.	.77	13.84	7.55	13.21	6.29	8.81	15.09	6.92	1.26	5.66
Estonia 10	0.69	2.29	3.82	5.34	2.29	3.05	3.82	3.05	2.29	7.63
Finland 7.	.25	10.14	5.80	16.67	5.07	6.52	6.52	8.70	2.90	7.25
France 8.	.60	10.75	6.45	10.75	3.23	1.08	3.23	4.30	1.08	5.38
Gabon 3.	.33	6.67	6.67	10.00	3.33	10.00	3.33	3.33	3.33	6.67
Georgia 8.	.27	13.53	15.79	13.53	4.51	2.26	9.77	6.02	8.27	9.77
Germany 8.	.80	17.20	8.00	18.40	9.20	6.40	9.20	5.20	4.00	9.60
Greece 10	6.43	16.63	10.22	17.03	10.42	16.83	33.67	7.21	6.01	13.83
Iceland 2.	.82	1.41	1.41	2.82	2.82	7.04	1.41	4.23	2.82	2.82
Iran 4.	.88	4.88	8.94	13.82	8.94	2.44	14.63	4.07	5.69	9.76
Israel 14	4.63	18.29	9.76	18.29	9.76	10.98	25.61	7.32	4.88	9.76
Italy 9.	.57	5.22	5.22	8.70	3.48	6.09	6.09	6.09	5.22	6.96

Table S9. The likelihood (in per cent) of the associations between yellow and 10 negative emotions in the 55 studied countries.

Japan	15.38	11.54	3.85	3.85	3.85	3.85	3.85	3.85	3.85	11.54
Kenya	0.00	0.00	0.00	4.00	4.00	0.00	0.00	0.00	0.00	0.00
Latvia	7.14	7.14	10.71	14.29	7.14	7.14	7.14	14.29	7.14	10.71
Lebanon	6.76	8.11	10.81	21.62	8.11	17.57	5.41	13.51	5.41	13.51
Lithuania	13.49	11.90	8.73	12.70	9.52	11.90	12.70	10.32	8.73	14.29
Mexico	13.33	10.00	6.67	10.83	2.50	7.50	5.83	6.67	4.17	10.00
Netherlands	10.92	6.72	8.40	6.72	7.56	8.40	10.92	6.72	4.20	4.20
New Zealand	8.52	12.11	4.93	12.56	8.52	5.83	5.38	4.93	6.73	10.31
Nigeria	7.87	3.94	11.02	11.02	3.94	4.72	10.24	11.02	1.57	7.09
Norway	6.91	7.27	6.55	12.00	6.55	6.91	6.18	7.27	4.73	6.91
Peru	9.09	9.09	4.55	9.09	4.55	9.09	4.55	0.00	4.55	9.09
Poland	21.34	10.98	6.10	14.02	4.88	4.88	4.88	6.71	2.44	8.54
Portugal	0.00	6.45	0.00	16.13	3.23	6.45	0.00	9.68	0.00	12.90
Romania	16.00	12.00	12.00	8.00	0.00	12.00	16.00	4.00	0.00	4.00
Russia	1.74	5.22	3.48	5.22	2.61	3.48	2.61	8.70	3.48	6.09
Saudi Arabia	9.22	7.09	10.64	8.51	4.96	7.80	9.93	7.09	4.96	6.38
Serbia	10.09	11.93	6.42	10.09	6.42	6.42	7.34	7.34	4.59	10.09
South Africa	16.00	16.00	16.00	20.00	20.00	16.00	16.00	16.00	28.00	16.00
South Korea	20.83	12.50	8.33	25.00	8.33	12.50	20.83	12.50	12.50	12.50
Spain	9.95	9.45	9.45	6.47	6.47	5.97	7.46	5.97	4.98	13.93
Sweden	9.06	7.17	7.17	12.08	7.17	3.40	3.02	4.91	2.64	4.15
Switzerland	10.12	13.01	9.25	19.36	9.25	13.29	6.65	9.54	5.20	10.98
Taiwan	3.33	15.00	5.00	5.00	3.33	5.00	3.33	5.00	3.33	3.33
Thailand	3.33	3.33	0.00	6.67	0.00	0.00	6.67	0.00	0.00	0.00
Togo	5.88	2.94	0.00	2.94	5.88	5.88	2.94	2.94	2.94	2.94
Turkey	7.69	15.38	9.89	13.19	7.69	4.40	9.89	8.79	10.99	10.99
Ukraine	2.70	9.46	12.16	8.11	8.11	4.05	2.70	10.81	4.05	8.11
United Kingdom	4.85	7.28	3.88	9.71	6.80	4.37	3.88	5.34	1.94	5.83

United States	7.28	6.62	4.64	8.61	11.26	6.62	5.96	4.64	3.31	9.27
Zimbabwe	10.00	5.00	0.00	5.00	10.00	0.00	10.00	0.00	0.00	0.00
All countries	9.33	10.34	7.74	12.59	6.81	7.77	10.42	7.15	5.07	9.37

Derivation for the number of daytime hours

We defined daytime hours as the number of hours between sunrise and sunset. We define sunrise and sunset as the moments that the centre of the sun crosses the horizon.

To calculate the number of daytime hours, we define a geocentric coordinate system. The zaxis is the rotation axis of the Earth (the North South axis). The x-axis is chosen to be perpendicular to the z-axis, and so that the sun always moves in the x-z plane. In spherical coordinates, the θ coordinate is the angle from the positive z-axis (from the North Pole). The ϕ coordinate describes the angle from the positive x-axis, in the x-y plane.

The relationship between Cartesian and Spherical coordinates is as follows:

 $x = rsin\theta cos\phi$ $y = rsin\theta sin\phi$ $z = rcos\theta$

For the Sun, φ is zero (by construction) and θ varies sinusoidally throughout the year. At the spring and autumn equinoctes, the angle is 90°. At the summer and winter solstices, the angle is respectively 66.5° and 113.5° (90° plus or minus the axial tilt of the earth, T = 23.5°). The θ coordinate is then:

 $\theta_s = 90^o - Tsin(2\pi(t - 79)/365))$, where *t* is the day of the year.

A point on Earth, \vec{p} , describes a circle in the x-y plane. Its φ coordinate varies throughout the day – it is 0° at noon and 180° at midnight. Its θ coordinate is fixed by the latitude, $\theta_p = 90^\circ$ – *latitude* The points on this circle where \vec{p} crosses into and out of the half of the Earth lit by the Sun are sunrise and sunset. The number of daytime hours is therefore proportional to the part of this circle that is inside the lit area.

Given the latitude of a point, we can calculate the coordinates where sunrise and sunset occur. At sunrise and sunset, the angle of the sun with the zenith is 90°. Since the inner product of two vectors \vec{p} and \vec{q} is equal to $|\vec{p}||\vec{q}|cos\alpha$, where α is the angle between p and q, at sunrise and sunset the inner product of the vectors representing our point (\vec{p}) and the sun (\vec{q}) is zero.

Using the fact that the Sun is in the x-z plane, so that it's ϕ coordinate is zero, we transform the position of the sun from spherical into Cartesian coordinates:

$$\vec{s} = r_s(\sin\theta_s \cos\phi_s, \sin\theta_s \sin\phi_s, \cos\theta_s) = r_s(\sin\theta_s, 0, \cos\theta_s)$$

We use the fact that the cross product of \vec{p} and \vec{s} is zero to calculate the φ coordinate of the sunrise and sunset:

$$\vec{p} \cdot \vec{s} = r_p r_s (sin\theta_p cos\phi_p sin\theta_s + cos\theta_p cos\theta_s) = 0$$

$$sin\theta_p cos\phi_p sin\theta_s = -cos\theta_p cos\theta_s$$

$$cos\phi_p = \frac{-cos\phi_p cos\phi_s}{sinphi_p sinphi_s} = -cot\phi_p cot\phi_s$$

$$\phi_p = \pm acos(-cot\phi_p cot\phi_s)$$

The angle ϕ_p of sunrise or sunset is directly related to the number of daytime hours, since it is proportional to the fraction of the circle described by point that has sun:

 $daylighthours = \phi_p \cdot 24^{hours}/180 degrees$

R code to calculate the daytime hours for each participant at the time of survey completion. To make the calculation, the day of the year $(1^{st} - 365^{th})$ when the survey was completed and the latitude of the country of residence are fed to the function. The function assumes that spring equinox is on 20th March (i.e., 79th day of the year).

```
hours_daytime <- function (day_of_year, latitude) {
  earth_axial_tilt = 23.5*pi/180 # in radians
    theta = 0.5*pi - latitude*pi/180 # theta = angle from the
  north pole in radians
    theta_s = 0.5*pi - earth_axial_tilt * sin(2*pi*(day_of_year -
79)/365) #theta_s = angle of the sun from the north pole in
  radians on that day
    x = max(-1/(tan(theta)*tan(theta_s)), -1)
    x = min(x, 1)
    phi = acos(x) #phi angle
    result = 24 * abs(phi)/pi
    return(result)
}</pre>
```