

Title: Developing global competency and ethical leadership through global service learning: Exploring innovations in process, assessment, and student experience
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This session describes the Pitt Business global service learning model, presenting innovations in the process, assessment, and student experience. The intention is to create awareness among participants on ways to use the global service learning teaching model to promote students' development of ethical and transferable skills necessary for a global workforce.

Background of Global Service Learning:

As an approach to experiential learning, the global service learning model gives students the opportunities to use their learned theoretical knowledge in dealing with real-life situations. This session describes how competency-based global service learning programs can help strengthen students learning, ethical decision making, and transferable skills. This session also presents recommendations for future research, program development, and career integration emphasizing the benefits of global service learning for business students.

Partnership:

As maintaining ethical partnerships are of primary importance in global service models, presenters will highlight methods used to maintain good community partnerships, including staff involvement in project management, pro-bono consulting work, and additional resource allocation.