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Evaluating The Satisfaction of Social And Emotional Needs of Gifted Students: A Field Study for Gifted of Students in Jordan

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ABSTRACT

This study aims at finding out the social and emotional needs of gifted students at the Schools of His Majesty King Abdullah II for Excellence. It looks at the assessing extent of the students' needs throughout creating a study sample of three hundred and four students. The results demonstrate the following: The most prominent social needs of gifted students are embodied in the requirement of leadership skills, dealing with others, motivation, investment of time, feeling comfortable, in addition to the voluntary work. Moreover, the study clarifies that the most important emotional needs of gifted students appear in their need to understand themselves and obtain a high degree of self-esteem, which in its turn reduces the emotional conflicts such as boredom, failure, and anger. The evaluation level of the extent of social and emotional needs of gifted students, as the study illustrates, is moderate. Furthermore, there are significant differences at the level of ($\alpha=0.05$) for the benefit of male students and the elementary grade on the total score for the questionnaire and the social and emotional dimensions.

Keywords: Gifted students; social needs; emotional needs; meet the needs

تم سحب هذا البحث من النشر في المجلة بعد ما تبين لهيئة التحرير أن نتائج البحث مستلة من رسالة ماجستير (سرقة من الذات) دون الاشارة إلى ذلك في متن البحث المقدم للمجلة