



UCF

UNIVERSITY OF CENTRAL FLORIDA

# UNDERGRADUATE CATALOG

2017-2018





# 2017-2018 UNDERGRADUATE CATALOG

**University of Central Florida**  
4000 Central Florida Boulevard  
Orlando, FL 32816  
<http://www.ucf.edu>  
407-823-2000

**UCF Health Sciences Campus  
at Lake Nona**  
6850 Lake Nona Boulevard  
Orlando, FL 32827  
<https://med.ucf.edu>  
407-266-1000

**UCF Rosen College of  
Hospitality Management**  
9907 Universal Boulevard  
Orlando, FL 32819  
<http://hospitality.ucf.edu>  
407-903-8000

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## UCF REGIONAL CAMPUSES

<http://regionalcampuses.ucf.edu>

**UCF Altamonte Springs**  
(In partnership with Seminole State College)  
850 S. State Road 434, Suite A426  
Altamonte Springs, FL 32714  
407-404-6089

**UCF Cocoa**  
(In partnership with Eastern Florida State College)  
1519 Clearlake Road  
Building 3  
Cocoa, FL 32922  
321-433-7821

**UCF Daytona Beach**  
(In partnership with Daytona State College)  
1200 W. International Speedway Blvd.  
Daytona Beach, FL 32114  
386-506-4021

**UCF Leesburg**  
(In partnership with Lake-Sumter State College)  
9501 U.S. Highway 441  
Leesburg, FL 34788  
352-536-2113

**UCF Ocala**  
(In partnership with College of Central Florida)  
3001 S.W. College Road  
Ocala, FL 34474  
352-854-2322, Ext. 1824

**UCF Palm Bay**  
(In partnership with Eastern Florida State College)  
250 Community College Parkway  
Building 3  
Palm Bay, FL 32909  
321-433-7838

**UCF Sanford/Lake Mary**  
(In partnership with Seminole State College)  
100 Weldon Boulevard  
Partnership Center  
Sanford, FL 32773  
407-708-2471

**UCF South Lake**  
(In partnership with Lake-Sumter State College)  
1250 North Hancock Road  
Clermont, FL 34711  
352-536-2113

**UCF Valencia East**  
(In partnership with Valencia College)  
701 North Econlockhatchee Trail  
Building 5, Rooms 230E & 230G  
Orlando, FL 32825  
407-582-2318

**UCF Valencia Osceola**  
(In partnership with Valencia College)  
1800 Denn John Lane  
Building 4, Room 234  
Kissimmee, FL 34744  
321-682-4190

**UCF Valencia West**  
(In partnership with Valencia College)  
1800 South Kirkman Road  
Building 11, Room 104  
Orlando, FL 32811  
407-582-5500

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## UNDERGRADUATE INFORMATION

**Undergraduate Admissions**  
University of Central Florida  
PO Box 160111  
Orlando, FL, 32816-0111  
<http://admissions.ucf.edu>  
407-823-3000

**Office of Student Financial Assistance**  
University of Central Florida  
4000 Central Florida Boulevard  
Millican Hall, Room 120  
Orlando, FL 32816-0113  
<http://finaid.ucf.edu>  
407-823-2827

**Registrar's Office**  
University of Central Florida  
PO Box 160114  
Orlando, FL 32816-0114  
<http://registrar.ucf.edu>  
407-823-3100

**Housing and Residence Life**  
University of Central Florida  
PO Box 163222  
Orlando, FL 32816-3222  
<http://www.housing.ucf.edu>  
407-823-4663

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# Mission Statement

The University of Central Florida is a public multi-campus, metropolitan research university, dedicated to serving its surrounding communities with their diverse and expanding populations, technological corridors, and international partners. The mission of the university is to offer high-quality undergraduate and graduate education, student development, and continuing education; to conduct research and creative activities; and to provide services that enhance the intellectual, cultural, environmental, and economic development of the metropolitan region, address national and international issues in key areas, establish UCF as a major presence, and contribute to the global community.

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## The UCF Creed

Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions. These values comprise the guiding principles that direct the actions of the University, its students and its employees.

### **Integrity**

I will practice and defend academic and personal honesty.

### **Scholarship**

I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.

### **Community**

I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.

### **Creativity**

I will use my talents to enrich the human experience.

### **Excellence**

I will strive toward the highest standards of performance in any endeavor I undertake.



UNIVERSITY OF CENTRAL FLORIDA

**Office of the President**  
**P.O. Box 160002**  
**Orlando, FL 32816-0002**

Welcome to the University of Central Florida!

UCF is an exceptional place, and many possibilities for professional and personal growth await you. Work hard in your classes and participate fully in extracurricular activities, and you will be rewarded with an excellent education along with experiences that will enrich your life.

Our classrooms, laboratories, and studios provide excellent venues for academic growth. But you will also learn important lessons when you volunteer to help others, play sports, get involved in student government, and participate in any of the numerous clubs and organizations on campus.

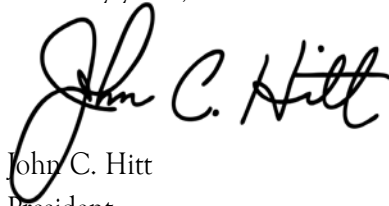
This is an exciting time to be a student at UCF. Our academic programs are setting the standard for institutions of higher education, our faculty members are nationally renowned for their teaching and research, our academic service-learning program is among the largest in the nation, and our athletic teams compete with the best in the country.

As you seize the opportunities at UCF, focus on reaching your full potential. Make the UCF Creed an integral part of your value system: practice personal honesty, cherish learning, respect the rights of every individual, enrich the human experience, and strive toward the highest standards of personal performance. In short, conduct yourself on campus and in the community to bring distinction to you and to our university.

UCF faculty members and staff members are here to help you to learn, to grow, and to excel. Upon graduation, you will join the more than 265,000 alumni whose lives have been enhanced by their UCF experience.

I wish for you much success and happiness during this coming year. Enjoy UCF, and go Knights!

Cordially yours,



John C. Hitt  
President



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Pegasus is the winged horse of Greek mythology. He carried heroes on to great adventures and earned a place in the stars as a constellation. The logo was officially unveiled by President Charles Millican on April 5, 1968, from a design by Jim Shattuck and Norman Van Meter. More than 50 proposals were considered during the process. The Pegasus design was chosen for its distinctiveness—and it symbolizes the university's vision of limitless possibilities.



# UNIVERSITY ADMINISTRATION

## Florida Board of Governors

|                                       |                        |
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| Chair                                 | Thomas G. Kuntz        |
| Vice Chair                            | Ned C. Lautenbach      |
| Board Member                          | Richard A. Beard III   |
| Board Member                          | Daniel Doyle, Jr.      |
| Board Member                          | Patricia Frost         |
| Board Member (Student Representative) | Jacob "Jake" Hebert    |
| Board Member                          | H. Wayne Huizenga, Jr. |
| Board Member                          | Darlene Jordan         |
| Board Member                          | Sydney Kitson          |
| Board Member                          | Alan Levine            |
| Board Member                          | Wendy Link             |
| Board Member                          | Edward Morton          |
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## University of Central Florida Board of Trustees

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| Secretary              | Rick Schell        |

## Principal Officers

|   |                       |
|---|-----------------------|
| President   | John C. Hitt          |
| Provost and Executive Vice President  | A. Dale Whittaker     |
| Vice President, Communications and Marketing  | Grant Heston          |
| Vice President, Information Technologies and Resources<br>and Chief Information Officer           | Joel L. Hartman       |
| Vice President and General Counsel  | W. Scott Cole         |
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| Vice President, Student Development<br>and Enrollment Services                                    | Maribeth Ehasz        |
| Vice President, Medical Affairs,<br>and Dean, College of Medicine                                 | Deborah C. German     |
| Vice President, Alumni Relations and Development<br>and Chief Executive Officer of UCF Foundation | Michael J. Morsberger |
| Senior Vice President, University Relations   | Daniel C. Holsenbeck  |
| Vice President, Administration and Finance,<br>and Chief Financial Officer                        | William F. Merck II   |
| Vice President and Executive Chief of Staff   | John Schell           |
| Vice President for Research<br>and Dean of the College of Graduate Studies                        | Elizabeth Klonoff     |
| Vice President and Director of Athletics  | Daniel J. White       |

## Administration

### Office of the President

|   |                    |
|---|--------------------|
| President of the University   | John C. Hitt       |
| Vice President and Chief of Staff                                       | John Schell        |
| Assistant Vice President and Assistant Chief of Staff                   | Nancy Marshall     |
| Sr. Administrative Assistant to the President                           | Sandra M. Cherepow |
| Executive Director, University Audit                                    | Robert Taft        |
| Chief Diversity Officer   | Karen Morrison     |
| Director, Global Perspectives and<br>Special Assistant to the President | John Bersia        |
| Director, Equal Opportunity and Affirmative Action Programs             | Nancy Myers        |
| University Ombuds Officer   | Shreya Trivedi     |
| Chief Compliance and Ethics Officer                                     | Rhonda Bishop      |
| Communications Specialist   | Joe Adams          |

### Office of the Provost and Executive Vice President for Academic Affairs

|  |                     |
|--|---------------------|
| Provost and Executive Vice President   | A. Dale Whittaker   |
| Vice President, Information Technologies and Resources<br>and Chief Information Officer    | Joel L. Hartman     |
| Vice President for Research<br>and Dean of the College of Graduate Studies                 | Elizabeth Klonoff   |
| Vice Provost for Teaching and Learning<br>and Dean of the College of Undergraduate Studies | Elizabeth A. Dooley |
| Vice Provost, Regional Campuses  | J. Jeffrey Jones    |
| Vice Provost for UCF Downtown  | Thad Seymour        |

|   |                   |
|---|-------------------|
| Vice Provost, Faculty Excellence<br>and International Affairs and Global Strategies                                   | Cynthia Young     |
| Associate Provost and Associate General Counsel   | Sherry Andrews    |
| Associate Provost for Academic Program Quality and Associate<br>Vice President for Institutional Knowledge Management | Paige Borden      |
| Associate Provost for Budget, Planning, and Administration<br>and Associate Vice President for Finance                | Tracy Clark       |
| Associate Provost for Strategy  | Lisa Guion Jones  |
| Associate Provost and Chief of Staff for Academic Affairs   | Ronnie Korosec    |
| Assistant Vice President, Strategic Communications<br>and Marketing   | Christine Dellert |
| Assistant Director of Administrative Services and Assistant<br>to the Provost and Executive Vice President            | Dania M. Suárez   |

### Office of the Vice President for Community Relations

|  |                                |
|--|--------------------------------|
| Vice President Emerita, Division of Community Relations  | Helen Donegan                  |
| Associate Vice President, Community Relations;<br>Director, Metropolitan Center for Regional Studies | Diane Trees                    |
| Associate Vice President and Director,<br>Community Relations  | Maritza Martinez               |
| Assistant Vice President, Constituent Relations  | Glenna Oro                     |
| Assistant Vice President, Constituent Relations  | Ana Petkov                     |
| Director, Diplomacy Program  | Ambassador Harriet Elam-Thomas |
| Director, Global Perspectives Office;<br>Special Assistant to the President for Global Perspectives  | John Bersia                    |

### Office of the Vice President for Student Development and Enrollment Services

|   |                       |
|---|-----------------------|
| Vice President, Student Development<br>and Enrollment Services                                      | Maribeth Ehasz        |
| Associate Vice President, Enrollment Services   | Gordon D. Chavis, Jr. |
| Associate Vice President and Dean of Students   | Adrienne O. Frame     |
| Associate Vice President, Administration and Student Life   | Sharon L. Ekern       |
| Associate Vice President, Student Success   | DeLaine Priest        |
| Associate Vice President, Student Engagement<br>and Leadership Development                          | Kerry Welch           |
| Assistant Vice President, Strategic Initiatives<br>and Communications                               | Briant K. Coleman     |
| Assistant Vice President, Learning Support Services   | Mark Gumble           |
| Assistant Vice President, Community Support   | Belinda H. Hyppolite  |
| Assistant Vice President, Budgets and Personnel   | David Pavlonnis       |
| Assistant Vice President, Operations  | Richard Payne         |
| Assistant Vice President, Neighborhood Relations<br>and Safety Education                            | A. J. Range           |
| Assistant Vice President, Advising, Transfer,<br>and Career Services                                | Chanda Torres         |
| Assistant Dean of Students and Executive Director,<br>Office of Student Rights and Responsibilities | Dana Juntunen         |
| University Registrar and Executive Director, Registrar's Office                                     | Brian Boyd            |
| Executive Director, Career Services   | Lynn Hansen           |
| Executive Director, Florida Consortium<br>for Metropolitan Research Universities                    | Michael Preston       |
| Executive Director, Housing and Residence Life  | Christi Hartzler      |
| Executive Director, Recreation and Wellness Center  | James Wilkening       |
| Executive Director, Student Accessibility Services  | Adam Meyer            |
| Executive Director, Student Health Services   | Michael Deichen       |

### University of Central Florida Foundation

|  |                       |
|--|-----------------------|
| Vice President for Advancement<br>and Chief Executive Officer                            | Michael J. Morsberger |
| Senior Associate Vice President, Central Advancement                                     | Karen Cochran         |
| Senior Associate Vice President for Advancement,<br>Administration                       | Dorcas Wilkinson      |
| Senior Associate Vice President, for Advancement,<br>Alumni Engagement and Annual Giving | Julie Stroh           |
| Associate Vice President, Advancement for Principal Gifts                                | Bill Dean             |
| Associate Vice President, Advancement for Colleges and Units                             | Jeff Coates           |
| Associate Vice President for Advancement, Communications<br>and Donor Relations          | Anne Botteri          |
| Associate Vice President for Advancement<br>and Legal Counsel                            | Margaret Jarrell-Cole |
| Assistant Vice President for Advancement<br>and Chief Financial Officer                  | Misty Shepherd        |
| Assistant Vice President, Advancement Strategy   | Rachel Schaefer       |

### Office of the Vice President for University Relations

|  |                        |
|--|------------------------|
| Senior Vice President for University Relations   | Daniel C. Holsenbeck   |
| Senior Associate Vice President for University Relations   | Fred R. Kittinger, Jr. |
| Assistant Vice President and Director,<br>Federal Relations  | Gregory A. Schuckman   |
| Assistant Vice President for University Relations<br>and Director, Defense Transition Services     | Alzo J. Reddick        |
| Assistant Vice President for University Relations<br>and Director, University Economic Development | Edward L. Schons       |

# University Administration

## Office of the Vice President for Administration and Finance and Chief Financial Officer

|  |                     |
|--|---------------------|
| Vice President, Administration and Finance and Chief Financial Officer                             | William F. Merck II |
| Associate Vice President, Facilities and Safety  | Lee Kernek          |
| Assistant Vice President, Sustainability Initiatives   | David Norvell, Jr.  |
| Director, Resource Management  | Montel Watson       |
| Director, Utilities and Energy Services  | Curtis Wade         |
| Director, Quality Management and Improvement   | Katherine Gay       |
| Director, Environmental Health and Safety  | Renee Michel        |
| Director, Facilities Operations  | Duane Siemen        |
| Director, Facilities Planning and Construction   | Bill Martin         |
| Director, Landscape and Natural Resources  | Patrick Bohlen      |
| Associate Vice President, Human Resources, and Chief Human Resources Officer                       | Maureen Binder      |
| Executive Director, Human Resources  | Shelia Daniels      |
| Associate Vice President, University Services  | Curt Sawyer         |
| Director, Business Services  | Kevin Sowers        |
| Director, Parking and Transportation Services  | Kris Singh          |
| Director, Purchasing   | Gregory Robinson    |
| Associate Vice President, Debt Management  | John Pittman        |
| Associate Provost for Budget, Planning and Administration and Associate Vice President for Finance | Tracy Clark         |
| Assistant Vice President, University Controller  | Christina Tant      |
| Director, Finance and Accounting   | Phillip Henson      |
| Director, IT Financial Systems   | Becky Vilsack       |
| Director, Budget Initiatives   | Lynn Gonzalez       |
| Associate Vice President, Chief of Police  | Richard Beary       |
| Deputy Chief of Police   | Carl Metzger        |
| Deputy Chief of Police   | Brett Meade         |
| Director, Emergency Management   | Jeffery Morgan      |

## Office of the Vice President for Research and Dean of the College of Graduate Studies

|   |                        |
|---|------------------------|
| Vice President for Research and Dean of the College of Graduate Studies | Elizabeth Klonoff      |
| Associate Vice President, Research and Scholarship                      | Debra Reinhart         |
| Associate Vice President, Commercialization and Innovation              | Tom O'Neal             |
| Assistant Vice President, Research and Commercialization                | Michael Macedonia      |
| Assistant Vice President, Research and Commercialization                | Pallavoor Vaidyanathan |
| Senior Associate Dean, College of Graduate Studies                      | John Weishampel        |
| Associate Dean, College of Graduate Studies                             | Devon Jensen           |
| Assistant Dean, College of Graduate Studies                             | Tracy Jones            |

## Office of the Vice Provost for Regional Campuses Administration

|   |                       |
|---|-----------------------|
| Vice Provost, Regional Campuses   | J. Jeffrey Jones      |
| Associate Vice Provost, Regional Campuses, Academic and Student Initiatives | Pam Cavanaugh         |
| Assistant Vice Provost, Regional Campuses, Administrative Affairs           | Kimberley Cole        |
| Assistant Vice Provost, UCF Valencia West and Osceola                       | Kimberly Hardy        |
| Associate Vice President, UCF Sanford/Lake Mary                             | David J. Mealar       |
| Assistant Vice President, UCF Daytona                                       | Linda Bradley-Thacker |
| Regional Director, UCF South Lake, Ocala and Leesburg                       | Tanya Armstrong       |
| Regional Director, UCF Cocoa and Palm Bay                                   | Lauren Miller         |

## Office of the Vice Provost for the Division of Teaching and Learning and Dean of the College of Undergraduate Studies

|   |                            |
|---|----------------------------|
| Vice Provost and Dean   | Elizabeth A. Dooley        |
| Associate Dean  | Keisha Hoerner             |
| Associate Dean and Executive Director, Faculty Center for Teaching and Learning | Melody Bowdon              |
| Assistant Dean and Director, Undergraduate Research                             | Kimberly Schneider         |
| Assistant Dean, Academic Planning   | Harrison Oonge             |
| Assistant Vice President, Operational Excellence and Assessment Support         | Patrice Lancey             |
| Director, Interdisciplinary Studies   | TBA                        |
| Director, Academic Advancement Programs   | Michael Aldarondo-Jeffries |
| Director, EXCEL Program   | Melissa Dagley             |
| Director, Experiential Learning   | Jason Jude Smith           |
| Director, Pre-Health and Pre-Law Advising                                       | Erin Myszkowski            |
| Director, Quality Enhancement Plan  | Anna Maria Jones           |
| Director, Communications  | Barbara Smith              |

## Colleges, Schools, and Departments

### Burnett Honors College

|   |                   |
|---|-------------------|
| Dean                                    | Alvin Wang        |
| Associate Dean                          | Martin Dupuis     |
| Director, Advising                      | Rex Roberts       |
| Director, Budget and Personnel          | Lesanne Brunswick |
| Director, Prestigious Awards            | Morgan Bauer      |
| Director, Research and Civic Engagement | Vanessa McRae     |
| Director, Student Services              | Madi Dogariu      |

## College of Arts and Humanities

|  |                      |
|--|----------------------|
| Dean   | Jeffrey Moore        |
| Executive Associate Dean                           | Lyman Brodie         |
| Associate Dean                                     | Lynn Hepner          |
| Associate Dean                                     | Nancy Stanlick       |
| Assistant Dean                                     | Rudy McDaniel        |
| Assistant Dean                                     | Cathy Radzai         |
| Director, CAH Student Advising (CAHSA)             | Delia Garcia         |
| Interim Director, School of Performing Arts        | Steve Chicurel-Stein |
| Interim Director, School of Visual Arts and Design | Rudy McDaniel        |
| Chair, English                                     | Trey Philpotts       |
| Interim Chair, History                             | Peter Larson         |
| Chair, Modern Languages and Literatures            | Geri Smith           |
| Chair, Philosophy                                  | Michael Strawser     |
| Chair, Writing and Rhetoric                        | Stephanie Vie        |

## College of Business Administration

|   |                    |
|---|--------------------|
| Dean  | Paul Jarley        |
| Associate Dean  | Foard Jones        |
| Associate Dean  | E. Taylor Ellis    |
| Assistant Dean  | Darrell Johnson    |
| MBA Director  | Robert Porter      |
| Director, Sport Business Management   | Richard Lapchick   |
| Director, Kenneth G. Dixon School of Accounting                               | Greg Trompeter     |
| Interim Chair and Director, Finance and Dr. P. Phillips School of Real Estate | Ajai Singh         |
| Chair, Economics  | Mark Dickie        |
| Chair, Management   | Steven Goodman     |
| Chair, Marketing  | Ronald E. Michaels |

## College of Education and Human Performance

|   |                         |
|---|-------------------------|
| Dean  | Pamela S. Carroll       |
| Associate Dean, Academic Affairs                      | Jesse Perez "JP" Mendez |
| Associate Dean, Research                              | Dave Edyburn            |
| Assistant Dean, Administrative and Financial Affairs  | Allison Jefferson       |
| Chair, Child, Family, and Community Sciences          | Glenn Lambie            |
| Chair, Educational and Human Sciences                 | Jeffrey R. Stout        |
| Director, School of Teaching, Learning and Leadership | Michael Hynes           |
| Director, Undergraduate Affairs                       | Andrea Small            |

## College of Engineering and Computer Science

|  |                       |
|--|-----------------------|
| Dean   | Michael Georgiopoulos |
| Associate Dean, Academic Affairs and Director, College Honors Programs | Charles Reilly        |
| Associate Dean, Research and Administration                            | Ranganathan Kumar     |
| Director, Academic Affairs   | Kim A. Small          |
| Director, Diversity and Inclusion                                      | Ola Nnadi             |
| Chair, Civil, Environmental, and Construction Engineering              | Mohamed Abdel-Aty     |
| Chair, Computer Science  | Gary T. Leavens       |
| Chair, Electrical and Computer Engineering                             | Zhihua Qu             |
| Chair, Industrial Engineering and Management Systems                   | Waldemar Karwowski    |
| Interim Chair, Materials Science and Engineering                       | Sudipta Seal          |
| Chair, Mechanical and Aerospace Engineering                            | Yoav Peles            |
| Chair, Air Force ROTC (Aerospace Studies)                              | Colonel Heather McGee |
| Chair, Army ROTC (Military Science)                                    | LTC David Jones       |

## College of Health and Public Affairs

|  |                    |
|--|--------------------|
| Dean   | Michael L. Frumkin |
| Associate Dean, Academic Affairs and Technology    | Ross Wolf          |
| Associate Dean, Administration and Faculty Affairs | Dawn Oetjen        |
| Associate Dean, Research                           | Thomas Wan         |
| Associate Dean, Student/Personnel Affairs          | Melvin Rogers      |
| Director, School of Public Administration          | Naim Kapucu        |
| Director, School of Social Work                    | Bonnie Yegidis     |
| Director, Undergraduate Student Services           | Mariangelly Rente  |
| Chair, Communication Sciences and Disorders        | Richard Zraick     |
| Chair, Criminal Justice                            | Catherine Kaukinen |
| Chair, Health Management and Informatics           | Reid Oetjen        |
| Interim Chair, Health Professions                  | Kristen Schellhase |
| Chair, Legal Studies                               | Alisa Smith        |

## College of Medicine

|  |                       |
|--|-----------------------|
| Vice-President for Medical Affairs and Dean, College of Medicine | Deborah C. German     |
| Associate Dean, Clinical Affairs                                 | Marcia Katz           |
| Associate Dean, Faculty and Academic Affairs                     | Richard Peppler       |
| Associate Dean, Research   | Sampath Parthasarathy |
| Associate Dean, Students   | Marcy Verduin         |
| Assistant Dean, Diversity and Inclusion                          | Lisa Barkley          |
| Assistant Dean, Medical Education                                | Jonathan Kibble       |
| Assistant Dean, Medical Education                                | Martin Klapheke       |
| Assistant Dean, Planning and Knowledge Management                | Basma Selim           |
| Assistant Dean, Simulation                                       | Juan Cendan           |
| Assistant Dean, Student Affairs                                  | Manette Monroe        |
| Assistant Dean, Student Affairs                                  | Sergio Salazar        |
| Director, Burnett School of Biomedical Sciences                  | Griffith Parks        |
| Associate Director, Undergraduate Affairs (Burnett School)       | William Self          |
| Associate Director, Graduate Affairs (Burnett School)            | Saleh Naser           |
| Director, Medical Laboratory Sciences Program                    | Dorilyn Hitchcock     |
| Director, Student Services and Advisement (OSSA)                 | Amanda Colee          |
| Chair, Clinical Sciences   | Jane Gibson           |
| Chair, Internal Medicine   | Edward Ross           |
| Chair, Medical Education   | Juan Cendan           |

## University Administration

### College of Nursing

Dean ..... May Lou Sole  
Associate Dean, Undergraduate Affairs ..... Maureen M. Covelli  
Associate Dean, Graduate Affairs ..... Susan Chase  
Associate Dean, Research ..... Donna Neff

### College of Optics and Photonics

Dean and Director ..... Bahaa Saleh  
Associate Dean, Academic Affairs ..... David J. Hagan

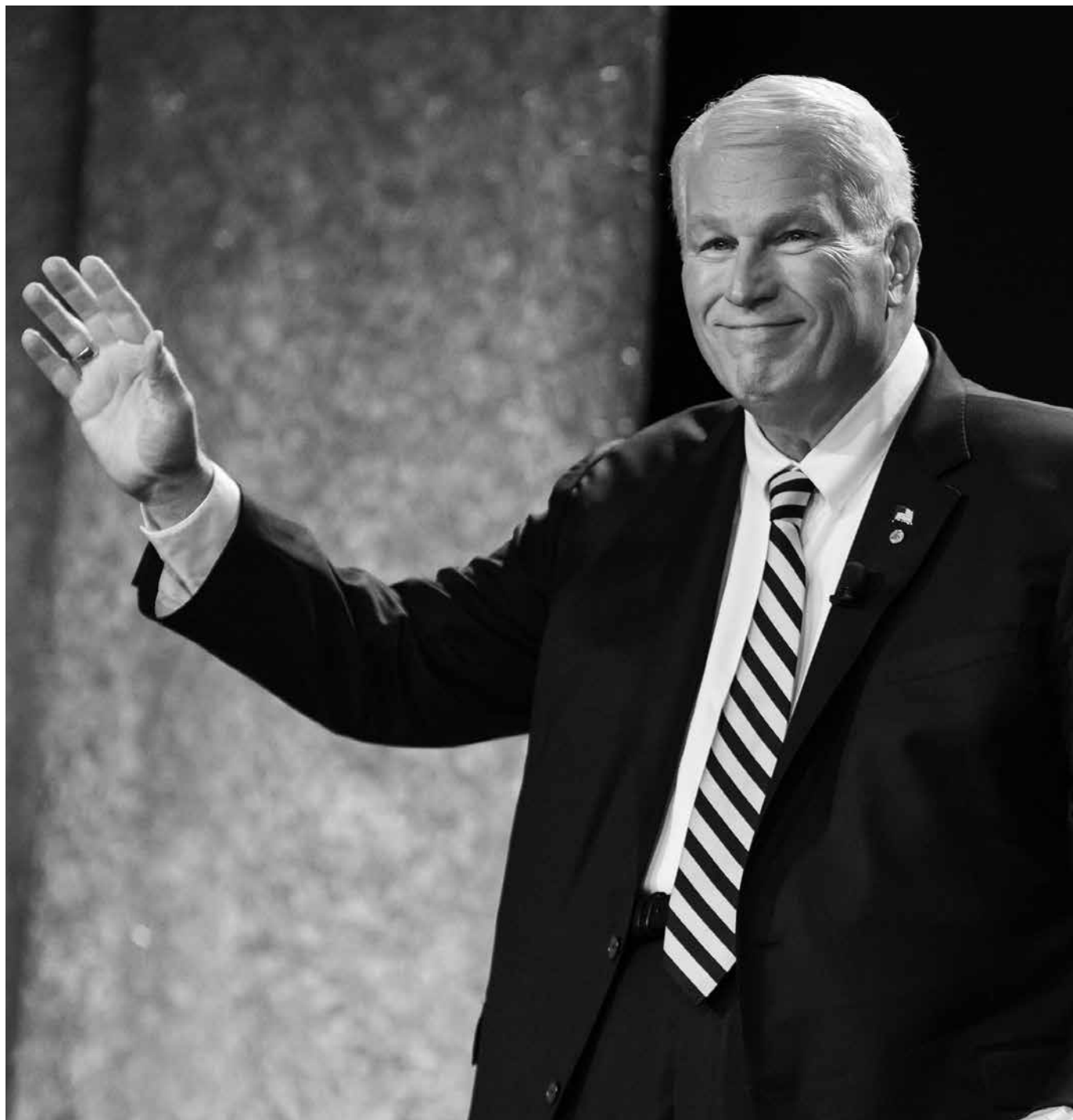
### College of Sciences

Dean ..... Michael Johnson  
Associate Dean ..... Teresa Dorman  
Associate Dean ..... Jana Jasinski  
Associate Dean ..... Florian Jentsch  
Executive Director, iSTEM ..... Melissa Dagley  
Executive Director, Lou Frey Institute ..... L. Douglas Dobson  
Director, National Center for Forensic Science ..... Michael Sigman  
Director, Prince Md Bin Fahd Program  
for Strategic Research and Studies ..... David Dumke

Director, Undergraduate Services (Academic Services) .Lee Anne Kirkpatrick  
Director, UCF Arboretum ..... Patrick Bohlen  
Director, Nicholson School of Communication ..... Robert Littlefield  
Chair, Anthropology ..... Tosha Dupras  
Chair, Biology ..... Graham Worthy  
Chair, Chemistry ..... Cherie Yestrebsky  
Chair, Mathematics ..... Xin Li  
Chair, Physics ..... Eduardo Mucciolo  
Chair, Political Science ..... Kerstin Hamann  
Interim Chair, Psychology ..... Clint Bowers  
Chair, Sociology ..... Elizabeth Mustaine  
Chair, Statistics ..... Shunpu Zhang

### Rosen College of Hospitality Management

Dean ..... Abraham Pizam  
Associate Dean ..... Robertico Croes  
Associate Dean ..... Youcheng Wang



# 2017 SUMMER ACADEMIC CALENDAR

|  | <b>Session A</b><br><b>May 15 - June 23</b><br><b>6 Weeks</b> | <b>Session B</b><br><b>June 26 - August 4</b><br><b>6 Weeks</b> | <b>Session C</b><br><b>May 15 - August 4</b><br><b>12 Weeks</b> | <b>Session D</b><br><b>May 15 - July 15</b><br><b>9 Weeks</b> |
|--|---|---|---|---|
| Application Deadline for All New Undergraduates  | March 1   | March 1   | March 1   | March 1   |
| Application Deadline for Readmission   | April 1   | April 1   | April 1   | April 1   |
| Application Deadline for Graduate Programs Without Deadline  | April 15  | April 15  | April 15  | April 15  |
| Graduation Application<br>(Online Intent to Graduate Form on myUCF)  | Mar. 6 - Apr. 28  | Mar. 6 - Apr. 28  | Mar. 6 - Apr. 28  | Mar. 6 - Apr. 28  |
| Registration <sup>1,2</sup> on myUCF   | Mar. 20 - May 14  | Mar. 20 - June 25   | Mar. 20 - May 14  | Mar. 20 - May 14  |
| Registration for UCF Employees, UCF Employees' Spouses and Dependents (1 p.m.)   | May 12  | June 23   | May 12  | May 12  |
| Registration for State Employees, UCFAA Employees Non-Degree, Transients, and Audits (3 p.m.)  | May 12  | June 23   | May 12  | May 12  |
| Registration for Senior Citizen Audits (begins 3:30 p.m.)  | May 12  | June 23   | May 12  | May 12  |
| On-Campus Housing Opens  | May 14  | June 23   | May 14  | N/A   |
| Classes Begin  | May 15  | June 26   | May 15  | May 15  |
| Faculty to Confirm Academic Activity in Each Class   | May 15-19   | June 26-30  | May 15-19   | May 15-19   |
| Late Registration <sup>1,2</sup> on myUCF<br>(ends at 11:59 p.m. on last day)  | May 15-19   | June 26-30  | May 15-19   | May 15-19   |
| Last Day for Full Refund   | May 18  | June 29   | May 18  | May 18  |
| Drop/Swap Deadline on myUCF<br>(ends at 11:59 p.m.)  | May 18  | June 29   | May 18  | May 18  |
| Add Deadline on myUCF (ends at 11:59 p.m.)   | May 19  | June 30   | May 19  | May 19  |
| Payment Deadline <sup>2</sup>  | May 26  | July 7  | May 26  | May 26  |
| Housing Payment Due  | May 26  | July 14   | May 26  | N/A   |
| Grade Forgiveness Deadline on myUCF<br>(ends at 11:59 p.m.)  | June 8  | July 20   | July 5  | June 21   |
| Withdrawal Deadline<br>(ends at 11:59 p.m.)  | June 8  | July 20   | July 5  | June 21   |
| Last Day to Reinstate Drop for Nonpayment Classes<br>(ends at 4:00 p.m.)   | June 16   | July 21   | June 16   | June 16   |
| VA Deferral Payment Deadline <sup>2</sup>  | July 28   | July 28   | July 28   | July 28   |
| Classes End; Last Day to Remove Incomplete <sup>3</sup>  | June 23   | August 4  | August 4  | July 15   |
| Final Examination Period   | Given during the last class meeting                           |   |   |   |
| On-Campus Housing Closes   | June 24   | August 4  | August 4  | N/A   |
| Grades Due in myUCF (noon)   | June 28   | August 9  | August 9  | July 20   |
| Grades Available on myUCF (begins 9:00 a.m.)   | June 30   | August 11   | August 11   | July 21   |
| Commencement   | August 5  | August 5  | August 5  | August 5  |
| <b>NOTE:</b> Dates are subject to change. Consult the online Academic Calendar ( <a href="http://calendar.ucf.edu/">http://calendar.ucf.edu/</a> ) for information.  |   |   |   |   |
| <b>All</b> new undergraduate degree-seeking students <b>are required</b> to attend Orientation prior to registration. Information on Orientation is mailed to all students upon acceptance to the University.  |   |   |   |   |
| If possible, examinations should not be scheduled on days or during times of religious holidays. Students are expected to notify their instructor in advance if they intend to observe a holy day of their religious faith. For additional information, contact the Office of Diversity and Inclusion at 407-823-6479. |   |   |   |   |
| <sup>1</sup> \$100 Late Registration Fee applies to students who enroll following the close of Registration or who enroll for the first time that term during Late Registration.   |   |   |   |   |
| <sup>2</sup> \$100 Late Payment Fee applies to students who do not pay their fees or do not pay their fees by the due date.  |   |   |   |   |
| <sup>3</sup> Incomplete grades <b>must</b> be removed within one year of the last day of the term or prior to graduation from the University, whichever comes first, else they will change to "F".   |   |   |   |   |
| University Holidays and Special Events   |   |   |   |   |
| Memorial Day Holiday . . . . . May 29, 2017  |   |   |   |   |
| Independence Day Holiday (observed) . . . . . July 4, 2017   |   |   |   |   |



# 2017 - 2018 FALL/SPRING ACADEMIC CALENDAR

|  | Fall 2017            | Spring 2018  |
|--|----------------------|--|
| Application Deadline for Undergraduate International students  | March 1              | September 1, 2017                                    |
| Application Deadline for New Undergraduate Freshmen Applicants   | May 1                | November 1, 2017                                     |
| Application Deadline for New Undergraduate Transfers   | July 1               | November 1, 2017                                     |
| Application Deadline for Readmission   | July 1               | November 1, 2017                                     |
| Application Deadline for Graduate Programs Without Deadline  | July 15              | December 1, 2017                                     |
| Graduation Application (Online Intent to Graduate Form on myUCF)   | June 26 - August 11  | Oct. 16 - Dec. 1, 2017                               |
| Registration <sup>1,2,4</sup> on myUCF   | March 20 - August 11 | Mar. 20, 2017 - Jan. 7 and<br>Oct. 30, 2017 - Jan. 7 |
| Registration for UCF Employees and UCF Employees' Spouses<br>and dependents (begins 1 p.m.)  | August 18            | January 5  |
| Registration for State Employees, UCFAA Employees,<br>Non-Degree, Transients and Audits (begins 3 p.m.)  | August 18            | January 5  |
| Registration for Senior Citizen Audits (begins 3:30 p.m.)  | August 18            | January 5  |
| On-Campus Housing Opens (9 a.m.)   | August 18            | January 6  |
| Classes Begin  | August 21            | January 8  |
| Faculty to Confirm Academic Activity in Each Class   | August 21-25         | January 8-12   |
| Late Registration <sup>1,2</sup> on myUCF (ends at 11:59 p.m. on last day)   | August 21-25         | January 8-12   |
| Drop/Swap Deadline on myUCF (ends at 11:59 p.m.)   | August 24            | January 11   |
| Last Day to Drop and Request Full Refund   | August 24            | January 11   |
| Add Deadline on myUCF (ends at 11:59 p.m.)   | August 25            | January 12   |
| Payment Deadline <sup>2</sup>  | September 1          | January 19   |
| Housing Payment Due  | September 1          | January 19   |
| Academic Advising Weeks  | October 9-20         | October 9-20, 2017                                   |
| Grade Forgiveness Deadline on myUCF (ends at 11:59 p.m.)   | October 30           | March 21   |
| Withdrawal Deadline (ends at 11:59 p.m.)   | October 30           | March 21   |
| Last Day to Reinstate Drop for Nonpayment Classes (ends at 4:00 p.m.)  | October 30           | March 21   |
| Veterans Affairs Deferral Payment Deadline <sup>2</sup>  | December 1           | April 6  |
| Classes End; Last Day to Remove Incomplete <sup>3</sup>  | December 2           | April 23   |
| Study Day  | N/A                  | April 24   |
| Final Examination Period   | December 4-9         | April 25 - May 1                                     |
| On-Campus Housing Closes (noon)  | December 10          | May 2  |
| Degree Conferral Date  | December 15          | May 3  |
| Grades Due in myUCF (noon)   | December 13          | May 4  |
| Commencement   | December 15-16       | May 3-5  |
| Grades Available on myUCF (begins 9:00 a.m.)   | December 15          | May 7  |
| <b>NOTE:</b> Dates are subject to change. Consult the online Academic Calendar ( <a href="http://calendar.ucf.edu/">http://calendar.ucf.edu/</a> ) for information.  |                      |  |
| <b>All</b> new undergraduate degree-seeking students <b>are required</b> to attend Orientation <b>prior</b> to registration. Information on Orientation is mailed to all students upon acceptance to the University.   |                      |  |
| If possible, examinations should not be scheduled on days or during times of religious holidays. Students are expected to notify their instructor in advance if they intend to observe a holy day of their religious faith. For additional information, contact the Office of Diversity and Inclusion at 407-823-6479.   |                      |  |
| <sup>1</sup> \$100 Late Registration Fee applies to students who have not enrolled by the close of Registration.   |                      |  |
| <sup>2</sup> \$100 Late Payment Fee applies to students who do not pay their fees or do not pay their fees by the due date.  |                      |  |
| <sup>3</sup> Incomplete grades must be removed within one year of the award date prior to graduation from the University, whichever comes first, else they will change to "F".   |                      |  |
| <sup>4</sup> Under Multiple Term Registration, undergraduates with a declared major and UCF GPA of 3.5 or higher will receive their appointment dates and times for Summer 2017, Fall 2017 and Spring 2018 beginning March 6, 2017. Registration for these students will begin on or after March 20, 2017. All other eligible students will receive their registration times beginning October 12, 2017, and Spring registration for these students will begin on or after October 30, 2017. |                      |  |
| University Holidays and Special Events   |                      |  |
| Labor Day Holiday . . . . .  |                      | September 4, 2017                                    |
| Homecoming Week (classes still held) . . . . .   |                      | October 9-14, 2017                                   |
| Homecoming Game - vs. East Carolina . . . . .  |                      | October 14, 2017                                     |
| Veterans Day Holiday (observed) . . . . .  |                      | November 10, 2017                                    |
| Thanksgiving Holidays . . . . .  |                      | November 23-25, 2017                                 |
| Martin Luther King Jr. Holiday . . . . .   |                      | January 15, 2018                                     |
| Spring Break (campus offices still open). . . . .  |                      | March 12-17, 2018                                    |
| Founder's Day Honors Convocation (classes still held) . . . . .  |                      | April 5, 2018  |

# UNIVERSITY NOTICES

## Undergraduate Academic Policy Statement

The University of Central Florida may change any of the announcements, information, policies, rules, regulations, or procedures set forth in the *Undergraduate Advising Guide* and the *Undergraduate Catalog*. The *Undergraduate Catalog* is published online once a year and cannot always reflect new and modified regulations. Statements in the *Undergraduate Advising Guide* and the *Undergraduate Catalog* may not be regarded in the nature of binding obligations on the institution or the State of Florida. While every effort will be made to accommodate the curricular needs of students, limited resources may prevent the University from offering all required courses in each semester or in day and evening sections.

Students will be held accountable for the requirements, policies, and procedures described in the *Undergraduate Advising Guide* and the *Undergraduate Catalog*. Additional information or clarification of any policy or procedure may be obtained from the specified office.

## Non-Discrimination Policy

The University of Central Florida does not unlawfully discriminate in any of its education or employment programs and activities on the basis of an individual's race, color, ethnicity, national origin, religion (or non-religion), age, genetic information, sex (including pregnancy and parental status), gender identity or expression, sexual orientation, marital status, physical or mental disability (including learning and intellectual disabilities), political affiliations, prior conviction of a crime, protected veteran's status or membership in any other protected classes as set forth in state or federal law. The University prohibits discrimination based on these protected classes, which includes the prohibition of discriminatory harassment, sexual assault, sexual exploitation, relationship violence, stalking, sexual or gender-based harassment, and retaliation against a person for the good faith reporting of any of these forms of conduct or participation in or party to any investigation or proceeding related to a report of these forms of conduct.

Discriminatory harassment consists of verbal, physical, electronic or other conduct based upon an individual's protected class as set forth above that interferes with that individual's educational or employment opportunities, participation in a University program or activity, or receipt of legitimately-requested services under either *Hostile Environment Harassment* or *Quid Pro Quo Harassment*. *Hostile Environment Harassment* is discriminatory harassment that is so severe, persistent or pervasive that it unreasonably interferes with, limits, deprives, or alters the conditions of education (e.g., admission, academic standing, grades, assignment); employment (e.g., hiring, advancement, assignment); or participation in a University program or activity (e.g., campus housing), when viewed from both a subjective and objective perspective. *Quid Pro Quo Harassment* is discriminatory harassment where submission to or rejection of unwelcome conduct is used, explicitly or implicitly, as the basis for decisions affecting an individual's education; employment; or participation in a University program or activity.

Sexual harassment is any unwelcome sexual advance, request for sexual favors, or other unwanted conduct of a sexual nature, whether verbal, non-verbal, graphic, physical, or otherwise, when the conditions for *Hostile Environment Harassment* or *Quid Pro Quo Harassment* are present. Gender-based harassment includes harassment based on gender, sexual orientation, gender identity, or gender expression, which may include acts of aggression, intimidation, or hostility, whether verbal or non-verbal, graphic, physical, or otherwise, even if the acts do not involve conduct of a sexual nature, when the conditions for *Hostile Environment Harassment* or *Quid Pro Quo Harassment* are present. Sexual assault consists of sexual contact and/or sexual intercourse that occurs without consent. Sexual exploitation is purposely or knowingly doing or attempting to do any of the following: recording or photographing private sexual activity and/or a person's intimate parts (including genitalia, groin, breasts or buttocks) without consent; disseminating or posting images of private sexual activity and/or a person's intimate parts (including genitalia, groin, breasts or buttocks) without consent; allowing third parties to observe private sexual activity from a hidden location (e.g., closet) or through electronic means (e.g., Skype or livestreaming of images); subjecting another person to human trafficking; or exposing another person to a sexually transmitted infection or virus without the other's knowledge. Relationship violence includes any act of violence or threatened act of violence that occurs between individuals who are involved or have been involved in a sexual, dating, spousal, domestic, or other intimate relationship. Stalking occurs when a person engages in a course of conduct directed at a specific person under circumstances that would cause a reasonable person to fear for the person's safety or the safety of others, or to experience substantial emotional distress.

A student or employee determined by the University to have committed an act of discrimination as described above is subject to disciplinary action, up to and including permanent separation from the University. Third Parties who commit these acts may have their relationships with the University terminated and/or their privileges of being on University premises withdrawn.

Most University faculty and staff (including professors, lecturers, instructors, academic advisors, trainers coaches, and resident assistants) are not confidential employees and are required to immediately report to the University's Title IX Coordinator (Dawn Welkie) all relevant details (obtained directly or indirectly) about an incident of sexual assault, relationship violence and/or stalking that involves any student. Confidential employees (including Health Services employees, Counseling and Mental Health Services employees, Ombuds Office employees, Student Legal Services employees and Victim Services employees) are not required to make these reports and will not disclose information without the permission of the student (subject to limited exceptions). More information about UCF's resources and reporting options for individuals who have experienced sexual harassment (including sexual violence) and related policies can be found at <http://shield.ucf.edu>.

Employees, students, contractors, vendors, visitors, guests or third parties may obtain further information on this policy, including grievance procedures, from the Office of Equal Opportunity and Affirmative Action Programs (EOAA). Nancy Myers (EOAA Director) is responsible for the University's response to all forms of discrimination based on a protected class, and Dawn Welkie (EOAA Assistant Director) is the Title IX Coordinator who is responsible for the University's response to reports of sex discrimination. For more information about EOAA, please visit EOAA's website at <http://www.eeo.ucf.edu> or call 407-UCF-1EE0.

## Drug-Free Workplace/Drug-Free Schools Policy Statement

Standards of conduct and disciplinary sanctions will be imposed for the unlawful possession, misuse or distribution of illicit drugs and alcohol by UCF students and employees on UCF property or as part of any of its activities. The unlawful manufacture, distribution, dispensation, possession or misuse of a controlled substance, prescription medication or the unlawful possession and use of alcohol is harmful and prohibited in and on UCF owned and controlled property or as part of any of its activities. Any UCF employee or student determined to have violated this policy shall be subject to disciplinary action for misconduct, which may include termination/expulsion and referral for prosecution. No employee/student is to report to work/class or attend any University activity while under the influence of illegal drugs or alcohol. Violation of these policies by an employee/student will be reason for evaluation/treatment for drug/alcohol disorder and/or for disciplinary action up to and including termination/expulsion and/or referral for prosecution consistent with local, state and federal law.

## Campus Alcoholic Beverages Policy

The sale, service, distribution, possession and consumption of alcoholic beverages shall comply with state and federal laws, city and county ordinances, and the licensing agreement with on-campus retailers which allows for the sale and service of alcoholic beverages. In addition the University has formulated the following policies governing the sale, service, distribution, possession and consumption of alcoholic beverages on campus. Refer to University of Central Florida Policy "Alcoholic Beverages on Campus" 3-115.1 and University of Central Florida Regulation "UCF-4.035 Alcoholic Beverages on Campus" for further information.

### Guidelines

The sale, service, and distribution of alcoholic beverages to persons younger than 21 years of age is prohibited. Possession or consumption of alcoholic beverages is prohibited by persons younger than 21 years of age.

Possession and consumption of alcoholic beverages in open or unsealed containers is prohibited except in designated areas or as approved with special events.

Individuals are responsible for their actions regardless of their mental or physical state as it may be affected by mind-altering chemicals such as alcohol and other drugs.

Student organizations may develop more stringent regulations regarding alcohol use.

## Locations

The sale of alcoholic beverages to individuals of legal age will be permitted in licensed areas by licensed on-campus retailers.

The sale or service of alcoholic beverages to individuals of legal age will be permitted at other select campus locations for catered functions by properly authorized retailers.

The possession or consumption of alcohol by individuals of legal age may be permitted in private residential rooms in the residence halls and other on-campus or affiliated housing unless otherwise prohibited by the governing organization. Consumption of alcoholic beverages in public or common areas within on-campus residential units shall follow guidelines provided by their governing organization, and local, state and federal law.

## Approval Procedures: Student Groups

Prior approval for students or student organizations to host an event where alcoholic beverages are present in non-licensed campus locations must be obtained from the Director of Student Leadership Programs.

The following information must be supplied by the student organization and approved by the appropriate university officials, no less than 15 calendar days prior to the event(s). These arrangements include but are not limited to: sponsoring organization and nature of event; date, beginning and ending times, and location of event; number in attendance and method of registering guests; method of designation of those who are 21 years or older and those who are under 21 years of age; contained area where alcohol consumption is permitted; type of alcohol along with food and alternative non-alcoholic beverages to be provided; method of security including number of campus police officers; person to be contacted at event in case of questions or problems.

## Approval Procedures: Non-Student Groups

Alcoholic beverages may be sold and/or served by an approved third party vendor. All third party vendors who sell and/or serve alcoholic beverages must be licensed by the State of Florida as an alcoholic beverage retailer. Groups or organizations who seek to sell beer or wine along with a non-alcoholic choice at other locations on campus must obtain approval to secure a beer or wine license from the Director of Business Services prior to making application for the license. With approval from the Director of Business Services, the group must apply to the Alcoholic Beverages and Tobacco Division of the Department of Business Regulations of the State of Florida for obtain a temporary permit for the sale of alcoholic beverages, for consumption on premises only, and for a period not to exceed 3 days per event. Off-campus groups or organizations who seek to serve alcoholic beverages in a location and situation which does not require a license must obtain prior approval to serve alcohol on campus from the Director of Business Services.

For the complete and definitive version of the Drug-Free Workplace/Drug-Free Schools Policy Statement, please go to:  
<http://www.goldenrule.sdes.ucf.edu>.

## Academic Behavior Standards

The University of Central Florida is committed to a policy of honesty in academic affairs. Conduct that comprises a breach of this policy may result in academic action, disciplinary action, and/or program action. Academic action affects student assignments, examinations or grades. Disciplinary action may affect student enrollment status. Program action may affect the student's status in a specific program of study. Academic Misconduct includes but is not limited to cheating, plagiarism, misuse of sources, assisting another in cheating or plagiarism, and commercial use of academic materials. The violations of student academic behavior standards on the undergraduate and graduate level are listed and defined in the Rules of Conduct in *The Golden Rule Student Handbook*.

**Note:** A student who has assisted another in any of the aforementioned breach of standards shall be considered equally culpable. In cases of cheating or plagiarism, the instructor may document the incident and choose to take appropriate academic action ranging from loss of credit for a specific assignment, examination, or project to removal from the course with a grade of "F." Additionally, disciplinary action may be taken through the Office of Student Conduct, which may result in punitive and education sanctions, as outlined in *The Golden Rule Student Handbook*. Students found in violation more than one reported Academic Misconduct violation or suspended for a reported violation, the student will receive a Z designation that would be included with the earned grade on transcripts, designating that academic dishonesty occurred. Information regarding the Z designation, its application or removal from a transcript can be found in *The Golden Rule Student Handbook*.

## Student Use of Technology

The University of Central Florida expects all students to have ready access to a personal computer and software appropriate to his or her field of study. Students can meet this expectation by purchasing or leasing a computer, sharing a computer with family or roommates, or using a UCF computer lab.

All UCF students should expect to use a personal computer in many University activities, including coursework, accessing library information, registering for classes, emailing correspondence to instructors or fellow students, or taking online classes. In addition, many UCF courses require the use of the Internet.

The University of Central Florida has developed one of the nation's most advanced campus technology environments, and all UCF students are provided free Knights Email accounts and Internet access.

Students wishing to acquire a personal computer are strongly advised to consider a laptop. Laptop and PC recommended configurations can be found at <http://cstore.ucf.edu/college.html>.

## Undeclared Policy

All students at the University of Central Florida are expected to officially declare a major prior to earning 45 college credit hours (including credits earned from CLEP, Dual Enrollment, AP, and/or IB). An administrative hold to prevent future university registration will be placed on the records of all students who have not declared a major. Students must meet with an academic advisor (within Student Development and Enrollment Services, the Colleges, or Regional Campuses) to have the hold released.

## Student Responsibility for University Communication

UCF uses email as the official means of notifying students of important information concerning registration, deadlines, financial assistance, scholarships, student accounts (including tuition and fees), academic progress and problems, and many other critical items. The university sends all business-related and academic messages to a student's Knights Email address to ensure that there is one repository for that information. Every student must register for, and maintain, a Knights Email account at <http://www.knightsemail.ucf.edu> and check it regularly to avoid missing important information from the university. Any difficulty with establishing an account or with accessing an established account can be resolved through the UCF Service Desk ([servicedesk@ucf.edu](mailto:servicedesk@ucf.edu) or 407-823-5117).

Additionally, each student must have an up-to-date emergency email address and cell phone number by which they can be reached in case of a campus emergency. This emergency contact information will be used only for emergency communication purposes. Also, both permanent and local mailing addresses must be on record, so that any physical documents that must be mailed can be delivered.

It is critical that students maintain and regularly check their Knights Email account for official announcements and notifications. Communications sent to the Knights Email address on record will be deemed adequate notice for all university communications, including issues related to academics, finances, registration, parking, and other matters. The University does not accept responsibility if official communication fails to reach a student who has not registered for, or maintained and checked their Knights Email account on a regular basis. Please ensure that this information is current and that any changes in contact information are made online through the myUCF portal at <https://my.ucf.edu/>.

## Complaint Policy

The University of Central Florida supports the right of students to file grievances, lodge complaints, and make appeals in a safe environment free of fear, retaliation, or other adverse consequence. The University has a number of offices and committees that are responsible for implementing the institution's established procedures for addressing written academic and non-academic student complaints.

In most cases, the recommended strategy for complaints of any nature is to ask the concerned individual to first contact the person or office most directly connected to the issue, unless there are compelling reasons not to do so. If the concerned individual does not want to contact a faculty or staff member directly, he or she begins with the next highest level of authority, which typically is the department chair or director. If the problem or complaint is unresolved or the individual is not satisfied with the resolution, he or she may file a written grievance or appeal in most cases. Specific procedures included are in specific sections of the Catalog and *The Golden Rule*.

## University Notices

### Accreditation

The University of Central Florida, a member institution of Florida's State University System, was formerly named Florida Technological University. The name was changed by action of the Florida Legislature on December 6, 1978.

The University of Central Florida is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award degrees at the associate, baccalaureate, master's, specialist, and doctoral levels. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of the University of Central Florida.

Please note the commission's expectation that contact occur only if there is evidence to support significant non-compliance with a requirement or standard. For other information about UCF's SACSCOC accreditation, please contact the university's SACSCOC liaison in UCF's Office of Academic Affairs.

### College/Discipline      Accrediting Body

#### Arts and Humanities

Music, Music Education

National Association of Schools of Music (NASM), 11250 Roger Bacon Drive, Suite 21, Reston, VA 20190-5248

Theater, Theater Studies

National Association of Schools of Theatre (NAST), 11251 Roger Bacon Drive, Suite 21, Reston, Virginia 20190-5248

#### Business Administration

(all disciplines)

The Association to Advance Collegiate Schools of Business (AACSB International), 777 South Harbour Island Blvd., Suite 750, Tampa, FL 33602-5730

#### Education and Human Performance

(all programs leading to initial teacher certification)

State Approval by the Florida Department of Education; Accreditation by the National Council for Accreditation of Teacher Education (NCATE), 1140 19th Street, NW Suite 400, Washington, DC 20036-6610

#### Engineering and Computer Science

Aerospace, Civil, Computer, Construction, Electrical, Environmental, Industrial, Mechanical Engineering

Accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>

Computer Science, Information Technology

Health and Public Affairs  
Athletic Training

Accredited by the Computing Accreditation Commission of ABET, <http://www.abet.org>

Commission on Accreditation of Athletic Training Education (CAATE), 6850 Austin Center Boulevard, Suite 100, Austin, TX 78731-3184

Health Informatics and Information Management

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), 233 N. Michigan Avenue, 21st Floor, Chicago, IL 60601-5800

Health Services Administration

Association of University Programs in Health Administration (AUPHA), 1730 M St, NW, Suite 407, Washington DC 20036

Social Work

Council on Social Work Education (CSWE), 1701 Duke Street, Suite 200, Alexandria, VA 22314-3457

#### College of Medicine - Burnett School of Biomedical Sciences

Medical Laboratory Sciences

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Road, Suite 720, Rosemont, IL 60018-5119

Nursing  
Nursing

Florida Board of Nursing, 4042 Bald Cypress Way, Room 120, Tallahassee, FL 32399

Commission on Collegiate Nursing Education (CCNE), One Dupont Circle, NW Suite 530, Washington, DC 20036

Sciences  
Chemistry

American Chemical Society (ACS) Committee on Professional Training, 1155 Sixteenth Street, NW, Washington, DC 20036

UCF is listed in *Transfer Credit Practices on Designated Educational Institutions* with the highest level of credit acceptability. This handbook is published by the American Association of Collegiate Registrars and Admission Officers and lists the acceptability of transfer credits based upon the reporting institutions in the states, commonwealths, territories, and selected international institutions.





# UNIVERSITY OF CENTRAL FLORIDA/CAMPUSES

## The University

407-823-2000

<http://www.ucf.edu>

The University of Central Florida is one of the nation's largest university with more than 64,000 students and is located in one of the most dynamic communities in the country – the Orlando metroplex. UCF's 1,415-acre main campus provides modern facilities, most of which have wireless capability, with about 600 acres set aside for lakes, woods and an arboretum.

Offering more than 200 degree programs, UCF is an academic and research leader in many fields, including optics and photonics, modeling and simulation, engineering, computer science, business administration, education, life sciences, hospitality management and digital media. The College of Medicine, which graduated its first M.D. students in Spring 2013, is the centerpiece of a medical city at Lake Nona bustling with future doctors learning about the latest advances in health care, patients receiving high-quality care, and scientists searching for cures for cancer and other diseases.

Students attend classes on UCF's main campus in east Orlando and 15 satellite facilities throughout Central Florida. Since President John C. Hitt's arrival in 1992, enrollment has nearly tripled, and UCF has greatly expanded access to higher education.

**Outstanding Students:** UCF attracts many of the nation's best and brightest students. The fall freshman class for the 2016-17 academic year posted an average SAT score of 1262—compared to the state average score of 956—and a high school GPA of 4.0. UCF ranked 9th and 11th among U.S. public universities for new National Merit Scholars enrolled the past two years. We confer more than 15,000 degrees annually, leading all other universities in Florida.

**Attractive Amenities:** The 45,000-seat UCF Stadium and the 10,000-seat CFE Arena opened in 2007 on the north side of UCF's campus. Anchored by CFE Arena, Knights Plaza also includes four student residence halls and various restaurants and retail shops that cater to students, employees and area residents.

UCF's Recreation and Wellness Center features a three-story climbing tower, an indoor track and myriad fitness equipment. The Student Union offers computer labs, study lounges, ballrooms and meeting rooms, popular eating establishments and a small shopping mall. A state-of-the-art Health Center supports a full-service health clinic with on-site professionals, X-ray capabilities, pharmacy, dental clinic, medical laboratory and physical-therapy services.

The Career Services and Experiential Learning building features private interview rooms, including a boardroom-style suite where cameras can record students' practice interviews.

At Technology Commons, students can test and purchase the latest computer products and produce podcasts and video presentations. A performing arts center provides music and theatre students with high-tech classrooms and rehearsal spaces and eventually will host student and professional performances.

**National University to Watch:** For the past several years, U.S. News & World Report's "America's Best Colleges" guide has lauded UCF as a top national university to watch. In the 2017 guide, 20 UCF programs were ranked among the top 100 in their fields. In 2016, The Princeton Review named UCF's Florida Interactive Entertainment Academy the No. 1 graduate game-design program. CEOWORLD Magazine ranked the Rosen College of Hospitality Management among the top five hospitality schools in the world in 2016 and the university also has been identified among the best colleges for veterans.

## Center for Distributed Learning

*Associate Vice President:* Thomas B. Cavanagh

UCF Center for Distributed Learning, 3100 Technology Parkway, Orlando, 32826; 407-823-4910

<http://online.ucf.edu/>

The Center's mission is to provide support to students, faculty and staff in the development and planning of distributed learning courses and programs. The Center serves as the central agent for online learning at UCF, providing leadership in distance learning policies, strategies, and practices. The Center also coordinates the university's standards and accreditation changes resulting from web-based instruction.

Students can enroll in credit courses and selected degree and certificate programs delivered over the Internet through Online@UCF. The instructional design of these courses maintains a high-quality learning environment for both nontraditional and campus-based students.

The degree programs listed at <http://www.ucf.edu/online/majors/> may be completed via online course work, although not all elective options or program prerequisites may be offered online. Newly admitted students choosing to complete a degree program exclusively via UCF online classes may enroll with a reduction in some campus-based fees.

Online courses are identified in the Class Schedule Search available at <https://my.ucf.edu/>. In the "Additional Search Criteria" section use the drop-down list next to "Mode of Instruction" to search for the values described below.

Online instruction modes are:

**WORLD WIDE WEB (W):** These are courses conducted via web-based instruction and collaboration. Some courses may require minimal campus attendance or in-person/proctored examinations.

**MIXED-MODE/REDUCED SEAT TIME (M):** These courses include both required classroom attendance and online instruction. All M classes have substantial activity conducted over the web, which substitutes for some classroom meetings.

**VIDEO STREAMING (V):** These are courses delivered over the web via streaming digital video, which may be supplemented by additional web activity, projects, or exams.

**VIDEO STREAMING/REDUCED SEAT TIME (RV):** In these courses, classroom-based content is available over the Web via streaming video and classroom attendance is not required. Other required activities that substitute for video instruction may include any of the following elements: web activity, in-person or proctored examinations, and labs. See course notes for details.

Students who plan to enroll in any course with a web or streaming video component must have access to the Internet, a Web browser such as Internet Explorer or Chrome, basic web-browsing knowledge, ability to use email, and basic computer skills such as word processing.

Due to restrictive state regulations, UCF is not permitted to provide online courses or instruction to students in some states. The list of states currently restricted is available at <http://online.ucf.edu/learn-online/prospective/state-restrictions/>. While residing in any of the states listed, students may not be permitted to enroll in or be admitted to a UCF online program.

## Regional Campuses

<http://www.regionalcampuses.ucf.edu>

The University of Central Florida offers an opportunity to complete a number of programs through UCF Regional Campuses. Strategically located within an 80-mile radius of the UCF Orlando campus, the Regional Campuses sites partner with six Florida state colleges, fostering seamless and convenient advancement from completion of an A.A. or A.S. degree to upper-level division work on a baccalaureate degree. Accessible academic programs vary by location. With close proximity to Orlando, resources are available at UCF and the UCF Regional Campuses, such as admissions, registration, financial aid, advising, student clubs and organizations, disability services, veteran's affairs, "smart classrooms," libraries, computer labs, and more.

The Central Florida Higher Education Consortium, known as DirectConnect to UCF, is a unique partnership between UCF and College of Central Florida, Daytona State College, Eastern Florida State College, Lake-Sumter State College, Seminole State College, and Valencia College. This agreement provides entry for A.A. and A.S. graduates to UCF as an enhancement to the Florida state-mandated 2 + 2 agreement. Students entering UCF as a DirectConnect to UCF student are admitted according to the UCF policies when A.A. or A.S. degrees are awarded. UCF Success Coaches are available on each of the DirectConnect to UCF campuses.

All locations provide students with an opportunity to enroll in selected courses (junior and senior level) contributing to undergraduate and graduate degrees in a variety of disciplines within the University. For the most current information on any of the UCF Regional Campus locations, check the website at <http://regionalcampuses.ucf.edu>.

## Administration

### UCF Regional Campuses (RC) Administration

12201 Research Parkway, Suite 101  
Orlando, 32826; 407-823-4547

*Vice Provost, Regional Campuses.* . . . . . J. Jeffrey Jones

*Administrative Coordinator.* . . . . . Emilie Bottorff

*Associate Vice Provost,*

*Academic & Student Initiatives.* . . . . . Pam Cavanaugh

## University of Central Florida/Campuses

*Director, UCF Online Connect Center* . . . . . Jennifer Sumner  
*Associate Director, Online Connect Center & Continuing Education*  
. . . . . Kallie Reyes  
*Director, Partnerships* . . . . . Sean Armstrong  
*Director, Student Services & Advising* . . . . . Angelia Jones  
*Associate Director, Academic Development* . . . . . Mary Lynn Bresette  
*Facilities Scheduler* . . . . . Denise Devlin  
*Director, Enrollment Services* . . . . . Deborah Bradford  
*College IT Manager* . . . . . Martin Malpica  
*Systems Programmer* . . . . . Joe Giron  
*Web Designer* . . . . . Tony Recascino  
*Assistant Web Designer* . . . . . Minesh Patel  
*Graphics Designer* . . . . . Christina Grace  
*Senior Art Specialist* . . . . . Mary Lou Wade  
*Director, Library Services* . . . . . Cynthia Kisby  
*Assistant Vice Provost, Administrative Affairs* . . . . . Kimberley Cole  
*Executive Administrative Assistant* . . . . . Jeanette Holder  
*Coordinator, Budget & Finance* . . . . . Gerry Deveau  
*Administrative Coordinator* . . . . . Carmen Palade  
*IT Supervisor* . . . . . Aaron Misiano  
*College/Division IT Project & Testing Manager* . . . . . Calston Llewellyn

### Campuses

**UCF Valencia West, UCF Valencia Osceola, UCF Valencia East**  
*Assistant Vice Provost* . . . . . Kimberly Hardy  
*Associate Director, Student Services & Advising* . . . . . Lisa Cruz  
*Assistant Director, Osceola* . . . . . James Smith, Jr.  
*Assistant Director, West* . . . . . Juanita Carpenter  
*Assistant Director, Enrollment Services, West* . . . . . Melissa Kors  
*Coordinator, Enrollment Services, West* . . . . . Richard Satterlee  
*Coordinator, Enrollment Services, Osceola* . . . . . Jessica Matos  
*Senior Admissions Specialist, East* . . . . . Priscilla Alejandro  
*Coordinator, Academic Advisor, West* . . . . . Robin Tinsley  
*Coordinator, Academic Advisor, Osceola* . . . . . Angel Edgecombe  
*Coordinator, Academic Advisor, Osceola* . . . . . Vanessa Delgado  
*Coordinator, Student Services, West* . . . . . TBA  
*Coordinator, Student Services, Osceola* . . . . . Margo Johnsen  
*DirectConnect Coordinator, West* . . . . . Catherine Brown  
*DirectConnect Coordinator, Osceola* . . . . . Jenna Gonzalez  
*DirectConnect Coordinator, East* . . . . . TBA  
*Administrative Assistant* . . . . . Jacqueline Diaz

### UCF Daytona

*Assistant Vice President* . . . . . Linda Bradley-Thacker  
*Associate Director, Student Services* . . . . . Raphael Robinson  
*Coordinator, Enrollment Services* . . . . . Rosalyn Santana  
*Coordinator, Academic Advisor* . . . . . Tina Davis  
*Coordinator, Academic Advisor* . . . . . Angela Edwards-Johnson  
*Coordinator, Administrative Services* . . . . . Bonnie Marsh  
*Direct Connect Coordinator* . . . . . Virginia LaRue  
*Department IT Manager* . . . . . Joe Cassella

### UCF Sanford/Lake Mary, UCF Altamonte

*Associate Vice President* . . . . . David Mealar  
*Assistant Director, Enrollment Services* . . . . . Pamela Williams Gruen  
*Coordinator, Academic Advisor* . . . . . Georgia Kent

*Coordinator, Academic Advisor* . . . . . Jackie West-Lee  
*DirectConnect Coordinator* . . . . . Luisa Mejia  
*Department IT Manager* . . . . . Russell Muller  
*Administrative Assistant* . . . . . Valerie Brackman

### UCF Cocoa, UCF Palm Bay

*Regional Director* . . . . . Lauren Miller  
*Associate Director, Student Services* . . . . . Sonya Curtis  
*Assistant Director, Enrollment Services* . . . . . Nick Pantlioni  
*Coordinator, Enrollment Services* . . . . . Jessica Houts  
*Coordinator, Academic Advisor, Palm Bay* . . . . . Patricia Terrill  
*Coordinator, Academic Advisor* . . . . . Sheryl Schagen  
*DirectConnect Coordinator* . . . . . Kim Poppert  
*Department IT Manager* . . . . . Sue Sorenson  
*Coordinator, Budget & Finance* . . . . . Gerry Deveau  
*Administrative Assistant* . . . . . Darlene Kraft

### UCF South Lake, UCF Ocala, UCF Leesburg

*Regional Director* . . . . . Tanya Armstrong  
*Assistant Director, Enrollment Services* . . . . . Christy Pasnisin  
*Coordinator, Enrollment Services* . . . . . Thomas Silarek  
*Coordinator, Academic Advisor* . . . . . Bethany Larson  
*Coordinator, Academic Support Services, Ocala* . . . . . Crystal Flynn  
*DirectConnect Coordinator* . . . . . Christine Cline  
*DirectConnect Coordinator, Ocala* . . . . . Crystal Flynn  
*Department IT Manager* . . . . . Mei Wong  
*Administrative Assistant* . . . . . Lisa Dunn

### UCF Cocoa

**321-433-7821**

**(In partnership with Eastern Florida State College)**

**The following Undergraduate Degree Programs can be completed through combined face-to-face and online courses at this location:**

Communication Sciences and Disorders (B.A., B.S.) *College of Health and Public Affairs*

Elementary Education (B.S.) *College of Education and Human Performance*

Human Communication (B.A.) *College of Sciences*

Integrated Business\* (B.S.B.A.) *College of Business Administration*

Nursing (B.S.N.) *College of Nursing*

**\*Selected courses will require attendance at the UCF Orlando campus.**

**For online programs visit: <http://www.ucf.edu/online/>.**

### UCF Daytona Beach

**386-506-4021**

**(In partnership with Daytona State College)**

**The following Undergraduate Degree Programs can be completed through combined face-to-face and online courses at this location:**

Nursing (B.S.N.) *College of Nursing*

Photography (B.S.) *College of Arts and Humanities*

Psychology (B.S.) *College of Sciences*

**For online programs visit: <http://www.ucf.edu/online/>.**





### **UCF Leesburg**

**352-536-2113**

(In partnership with Lake-Sumter State College)

The following Undergraduate Degree Programs can be completed through combined face-to-face and online courses at this location:  
Elementary Education (B.S.) *College of Education and Human Performance*

For online programs visit: <http://www.ucf.edu/online/>.

### **UCF Ocala**

**352-854-2322, ext. 1824**

(In partnership with College of Central Florida)

The following Undergraduate Degree Programs can be completed through combined face-to-face and online courses at this location:  
Elementary Education (B.S.) *College of Education and Human Performance (Cohort)*

For online programs visit: <http://www.ucf.edu/online/>.

### **UCF Palm Bay**

**321-433-7838**

(In partnership with Eastern Florida State College)

The following Undergraduate Degree Programs can be completed through combined face-to-face and online courses at this location:  
Human Communication (B.A.) *College of Sciences*  
Psychology (B.S.) *College of Sciences*

For online programs visit: <http://www.ucf.edu/online/>.

### **UCF Sanford/Lake Mary**

**407-708-2471**

(In partnership with Seminole State College)

The following Undergraduate Degree Programs can be completed through combined face-to-face and online courses at this location:  
Elementary Education (B.S.) *College of Education and Human Performance*  
Human Communication (B.A.) *College of Sciences*  
Integrated Business\* (B.S.B.A.) *College of Business Administration*  
Legal Studies (B.A., B.S.) *College of Health and Public Affairs*  
Psychology (B.S.) *College of Sciences*

\*Selected courses will require attendance at the UCF Orlando campus.

#### **Graduate Degree Programs**

Clinical Psychology (M.A.) *College of Sciences*

For online programs visit: <http://www.ucf.edu/online/>.

### **UCF South Lake**

**352-536-2113**

(In partnership with Lake-Sumter State College)

The following Undergraduate Degree Programs can be completed through combined face-to-face and online courses at this location:  
Elementary Education (B.S.) *College of Education and Human Performance*

For online programs visit: <http://www.ucf.edu/online/>.

### **UCF Valencia Osceola**

**321-682-4190**

(In partnership with Valencia College)

The following Undergraduate Degree Programs can be completed through combined face-to-face and online courses at this location:  
Biomedical Sciences (B.S.) *College of Medicine*  
Elementary Education (B.S.) *College of Education and Human Performance*

Integrated Business\* (B.S.B.A.) *College of Business Administration*  
Psychology (B.S.) *College of Sciences*

\*Selected courses will require attendance at the UCF Orlando campus.

The following Undergraduate Degree Programs offer occasional face-to-face courses at this location:

Human Communication (B.A.) *College of Sciences*  
Public Administration (B.A.) *College of Health and Public Affairs*

For online programs visit: <http://www.ucf.edu/online/>.

### **UCF Valencia West**

**407-582-5500**

(In partnership with Valencia College)

The following Undergraduate Degree Programs can be completed through combined face-to-face and online courses at this location:  
Architecture (B.D.) *College of Arts and Humanities*  
Electrical Engineering (3rd year) (B.S.E.E.) *College of Engineering and Computer Science*  
Elementary Education (B.S.) *College of Education and Human Performance*

Integrated Business\* (B.S.B.A.) *College of Business Administration*  
Nursing (Concurrent) *College of Nursing*  
Political Science (B.A.) *College of Sciences*  
Psychology (B.S.) *College of Sciences*

\*Selected courses will require attendance at the UCF Orlando campus.

For online programs visit: <http://www.ucf.edu/online/>.

## Central Florida Research Park

The Central Florida Research Park, adjacent to the main UCF campus, is a University-related research park established as a result of legislation passed by the Florida Legislature in 1978. The Research Park is a cooperative effort between UCF, the Orange County Research and Development Authority, and the Orange County Board of County Commissioners (which appoints the members of the Authority). The governing body of the Research Park is the Orange County Research and Development Authority.

The objectives of the Central Florida Research Park are in keeping with the legislative action that enabled its creation "to encourage and promote the establishment of research and development activity combining the resources of institutions of higher learning, private sector enterprise involved in pure or applied research, and state or federal governmental agency research."

The ultimate goal of University-related research parks is to establish an academic/industrial community. The University and officials of the Central Florida Research Park believe that the potential for the establishment of close ties between the University and industry will create an environment conducive to the location of research-oriented industry in the Research Park. This activity will enrich and support the academic, teaching, and research programs of the University. The University, in turn, can provide the necessary expertise and human resources to enhance the research and development activities required and planned by Research Park residents.

The Central Florida Research Park consists of over 1,000 acres of land. Businesses desiring a "university relationship" can purchase or lease land in the Research Park on which to construct a facility or can lease space for office, office/lab, or light manufacturing activities.

Research Park tenants are involved with the University of Central Florida through sponsored research, using faculty as consultants, and using graduate and undergraduate students for intern programs and part-time employment. Research Park tenants can also contract with the University for use of the library, computer resources, and laboratory facilities. Cooperative projects range from technical research to developing business plans and employee training programs.

## Endowed Chairs

Endowed chairs are established under the Florida Major Gifts Trust Fund, which provides \$420,000 in state funds to match \$600,000 in contributions from private sources within a five-year period.

**Phillips-Schenck Chair in American Private Enterprise:** Created in 1980 as the focal point for a continual dialog on major economic issues, comparative economic systems, and economic decision-making in business. *Chair:* James Combs.

**Charles N. Millican Chair in Computer Science:** Created in 1983 and dedicated to probing the frontiers of computer science, with emphasis on the direction that the discipline will take over the next decade. *Chair:* Narsingh Deo.

**William S. and Alice M. Jenkins Chair in Community Arts:** Created in 1986 to enable UCF to design and oversee programs covering art administration, art therapy, and art education within the Central Florida community. *Chair:* TBA.

**Carl H. Galloway Chair for Excellence in Business:** Created in 1986 to honor Carl Galloway, a pioneer in telecommunications. The purpose is to enhance scholarly activity in teaching and research in the College of Business Administration. *Chair:* Pradeep Bhardwaj.

**The Cobb Family Eminent Chair in Optical Sciences and Engineering:** Created in 1988 to support the work of an internationally recognized scholar in laser and optical sciences. *Chair:* Demetrios Christodoulides.

**Darden Eminent Scholar Chair in Restaurant Management:** Created in 1990 to develop a program of excellence in restaurant management. This chair, the first of its kind in the country, also serves as a critical resource for the hospitality industry. *Chair:* TBA.

**SunTrust, N.A. Eminent Chair in Banking for Teaching Excellence:** Created in 1989 to attract a nationally or internationally prominent expert in banking with a strong commitment to undergraduate, graduate, and executive development. *Chair:* Ajai Singh.

**Al and Nancy Burnett Eminent Scholar Chair in Accounting:** Created in 1989 to support an exceptional faculty member in the School of Accounting. *Chair:* Robin W. Roberts.

**Bert Fish Memorial Eminent Scholar Chair:** Created in 1990, the first chair to be established at the Daytona Campus, to improve nursing education and ease the shortage of nurses. *Chair:* Angeline A. Bushy.

**Lockheed Martin Academy in Math and Science Education:** Created in 1992 to stress content enhancement and problem solving approaches in the teaching of science and mathematics. *Chair:* Lisa A. Dieker.

**CFHLA Eminent Scholar Chair in Hotel Management:** Created in 2002 to support the teaching and research of an internationally recognized scholar in hotel management. *Chair:* TBA.

**Linda Chapin Eminent Scholar Chair in Tourism Management:** Created in 2002 to support the teaching and research of an internationally recognized scholar in tourism management. *Chair:* Abraham Pizam.

**William Peeper Eminent Scholar Chair in Destination Marketing:** Created in 2002 to support the teaching and research of an internationally recognized scholar in destination marketing. *Chair:* TBA.

**Mildred W. Coyle Eminent Scholar Chair:** Created in 2000 to support the teaching and research of an internationally recognized scholar in various disciplines of professional education. *Chair:* Sandra L. Robinson.

**Robert N. Heintzelman Eminent Scholar Chair:** Created in 2002 to conduct research into the determination of the basic cause of greed in humanity and to determine the appropriate manner and methods of eliminating the cause of greed and fostering altruism. *Chair:* TBA.

**DeVos Eminent Scholar in Sport Business Management Endowed Scholar Chair:** Created in 2001 to attract a nationally or internationally prominent scholar in the field of sports, with a strong commitment to graduate sport business management programs. *Chair:* Richard E. Lapchick.

**Richard T. Crotty Orange County Endowed Scholar Chair:** Created in 2004 to attract a nationally or internationally prominent scholar to conduct research in his/her primary field and to assist in the development of research, programs, and support service as the faculty liaison to the Institute for Economic Competitiveness, College of Business Administration. *Chair:* Qinghai Wang.

**Florida Photonics Center of Excellence Eminent Scholar Chair of Nanophotonics:** Created in 2003 to strengthen and support teaching and research in the field of nanophotonics at the College of Optics and Photonics. *Chair:* Dennis Deppe.

**Agere Systems, Inc. Eminent Scholar Chair of Computer Science:** Created in 2005 in recognition of the university's leadership in the Florida High Tech Corridor and the FHTC Council's objective of attracting, retaining, and growing tech-based industry in our region and in the preparation of the workforce needed for our region. *Chair:* Mubarak A. Shah.

**Chatlos Foundation Endowed Chair in Nursing:** Created in 1996 to support a key faculty member of distinguished reputation who will engage in teaching, research, and scholarly activities relating to nursing. *Chair:* Karen Aroian.

**Kenneth G. Dixon Eminent Scholar Endowed Chair in Accounting:** Created in 2004 as a key component of the Dixon School of Accounting. *Chair:* TBA.

**Howard Phillips Eminent Scholar Chair in Real Estate:** Created in 2005, as a key component of the Dr. P. Philips School of Real Estate. *Chair:* David Harrison.

**21st Century Scholar Chair:** Created in 2006 to strengthen and support teaching and research in the field of lasers and medicine at the College of Optics and Photonics. *Chair:* Konstantin L. Vodopyanov.

**Florida 21st Century Chair:** Created in 2007 to strengthen and support teaching and research in the fields of control and signal processing in the College of Engineering and Computer Science. *Chair:* Marwan A. Simaan.

**Dr. Neil Euliano Chair in Italian Studies:** Created in 2005. This is the first Chair in Italian Studies in the State of Florida and is designed to support the teaching and research of an internationally recognized scholar of Italian and Italian American Culture. *Chair:* Paolo Giordano.

**NAIOP Eminent Scholar Chair in Real Estate:** Created in 2005 as a key component of the Dr. P. Philips School of Real Estate. *Chair:* Geoffrey K. Turnbull.

**Judith & David Albertson Eminent Scholar Endowed Chair:** Created in 2004 to attract a key faculty member of distinguished reputation who will engage in teaching, research, and scholarly activities relating to Visual Arts. *Chair:* TBA.

**Lester N. Mandell Eminent Scholar Endowed Chair:** Created in 2004 to assist in the development of an Ethics Center. *Chair:* TBA.

**Capital Campaign Engineering Endowed Chair:** Created in 1983 to provide support for a chair in Engineering. *Chair:* TBA.

**Karl H. Guenther Endowed Chair in Thin Film Optics:** Created in 1998 to support the School of Optics Education in Thin Film Optics. *Chair:* TBA.



**Jalal Talabany Endowed Chair in Kurdish Political Studies:** Created in 2007 to strengthen and support teaching and research in Kurdish Political Studies. *Chair:* Güneş Murat Tezcür.

**Florida Photonics Center of Excellence Endowed Chair in Biophotonics:** Created in 2003 to strengthen and support teaching and research in the field of biophotonics at the College of Optics and Photonics. *Chair:* TBA.

**Florida Hospital Endowed Chair in Cardiovascular Science:** Created in 2011 to build collaborative research programs with Florida Hospital and other Central Florida scientists while providing leadership to the research enterprise in the Burnett School of Biomedical Sciences, College of Medicine. *Chair:* Sampath Parthasarathy.

**Hugh F. and Jeannette G. McKean Endowed Chair in Nursing:** Created in 2011 to strengthen and support the preparation of nurse educators. *Chair:* Joellen Edwards.

**Florida Hospital Endowed Chair in Healthcare Simulation:** Created in 2011 to support a leading expert in simulation to advance simulation in nursing and healthcare disciplines. *Chair:* Gregory Welch.

**Paul N. Somerville Endowed Chair for Statistics:** Created in 2012 to strengthen and support teaching and research in the field of statistics with an emphasis on the area of Big Data. *Chair:* TBA.

**Orlando Health Endowed Chair in Nursing:** Created in 2009 to support three areas: a leading expert in teaching and research, an annual symposium related to excellence in nursing and student scholarships. *Chair:* Mary Lou Sole.

### University Ombuds Office

*Ombuds Officer:* Shreya Trivedi  
MH 247; 407-823-6440  
<http://ombuds.ucf.edu/>

The Ombuds Office is an informal, impartial, independent and confidential resource for all members of the University community. It is not an office of notice of wrongdoing and cannot participate in any formal grievance or appeal process. The office provides assistance and guidance regarding concerns related to the University. These services are available to every member of the University community: students, staff, faculty, and others. Any type of concern may be brought to the attention of this office: academic, financial, housing, consumer, work-related, or personal. The University Ombuds Officer, as a neutral facilitator, will listen to concerns and assist visitors by developing a range of options in an informal attempt to achieve resolution. Referral and direction to appropriate individuals and offices, and clarification of University policies and procedures are services of the office. All proceedings in individual cases will be held confidential by the Ombuds Office unless otherwise authorized by the complainant, or otherwise required by applicable law, including without limitation, Chapter 119, Florida Statutes. The University Ombuds Office is located in Millican Hall, Suite 243, room 247. Appointments may be made by calling 407-823-6440.



### UCF Public Safety and Police

*Chief of Police:* Richard Beary  
3610 Libra Drive, Orlando, FL 32816; Building #150; 407-823-5242  
<http://www.police.ucf.edu/>

The UCF Police Department is a full-service law enforcement agency that prides itself on providing professional services to the university community through prevention, education and enforcement. Officers are fully sworn with all of the law enforcement powers and duties of other agencies. UCF Police officers provide services 24 hours a day, seven days a week to the university community. In 2016, the department received reaccreditation by the Commission for Florida Law Enforcement Accreditation, which means it meets the highest of law enforcement practices and standards.

The Communications Center (407-823-5555) provides a mechanism for people to receive assistance in the event of an immediate threat,

danger, injury, fire, or criminal occurrence by calling 9-1-1. UCF Police are part of the county-wide "Enhanced 9-1-1" system and automatically receive calls related to campus. The system ensures that the correct emergency responder - police, medical or fire - is directed to the right place in the shortest amount of time. Since telephone numbers appear on the police computer screen, callers who are for whatever reason unable to give their number or location can still receive emergency assistance. Communications Operators are on duty 24 hours a day. Blue light emergency phones are located at more than 229 locations on campus to allow those in need of assistance to contact UCF Police, and the phones dial directly to the Communications Center to ensure a swift response if needed. Patrol officers also may view the details of each call as information is updated by the Communications Center.

The Patrol Division provides proactive police services to the campus community by means of foot patrols and marked vehicle patrols. Within the division, specialized units such as K-9, motorcycle, bicycle and all-terrain vehicle patrols are utilized to meet the unique needs of an expanding urban university.

The Investigations Division consists of detectives and a law enforcement analyst who conduct latent investigations for all criminal cases. Detectives are on-call 24 hours a day, seven days a week and respond to crime scenes as needs require.

The Community Partnerships Division (407-823-3224) offers crime prevention services and tips regarding the protection of personal property and safety. Two of the services that are recommended for all students, faculty and staff are online property registration and free engraving of items for easy identification. Officers speak to each student and parent orientation group and provide information about police programs and services at each session. A women's self-defense class is also scheduled once monthly during each semester. For students who stay on campus late, the Safe Escort Patrol Service (SEPS) is available at 407-823-2424 and provides a safe escort to vehicles and dorms on campus. Officers from Community Partnerships are also assigned as day shift officers at the College of Medicine's Health Sciences Campus at Lake Nona.

The Special Events Division is responsible for reviewing all concerts, sporting events and other functions that may require police security. During large events, such as football games, UCF Police staff may be supplemented by other law enforcement agencies, such as the Florida Highway Patrol, the Orange County Sheriff's Office, the Seminole County Sheriff's Office and the Oviedo Police Department.

Victim Services (12201 Research Parkway, Ste. 450, Orlando 32826; main number: 407-823-2425, 24/7 hotline: 407-823-1200), provides intervention and prevention services for all members of the UCF community and visitors who have been impacted by crime, violence or abuse with or without a police report. Counselors are available 24 hours a day, seven days a week. Services include crisis intervention, advocacy, support, safety planning, practical assistance, options, information and referrals. Educational programming also is provided to academic and social groups on campus.

UCF Police publishes a brochure each year titled "Annual Security and Fire Safety Guide." The guide presents an overview of all police services and offers crime prevention and fire safety tips. The guide also includes campus crime and residential fire statistics in compliance with the Federal Department of Education, Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. A copy of the Annual Security and Fire Safety Guide is available on our website. Printed copies are available at the offices of Undergraduate Admissions, Human Resources, Duke Energy UCF Welcome Center, Housing and Residence Life and the university police department. For further information, visit the UCF Police website at <http://police.ucf.edu/CrimeStats.html>.

### Information Technologies and Resources

*Vice President and CIO:* Joel L. Hartman  
MH 338K; 407-823-6778  
<http://www.itr.ucf.edu>

The Division of Information Technologies and Resources has University-wide responsibility for planning, implementation, and support of information technology and the allocation and administration of space. Units within the Division include the Library, Computer Services & Telecommunications, Instructional Resources, the Center for Distributed Learning, and Space Planning, Analysis and Administration. The services and resources of each unit are described in the following sections.

## University Libraries

*Director of University Libraries:* Barry B. Baker  
LIB 512; 407-823-2564  
<http://library.ucf.edu>

University Libraries offers a variety of information resources and services. An extensive resource collection includes 2 million volumes, 53,000 journal subscriptions, 3.3 million microforms and 65,000 media titles. The Libraries' electronic resources include 475 data-bases and 149,000 e-books.

The John C. Hitt Library on the main campus is open 105 hours per week. Operating hours are available at <http://library.ucf.edu> or by calling (407) 823-2756.

- Over 340 computer workstations are available for public use on all five floors.
- Laptop PCs can be checked out for use anywhere in the library.
- 100 iPads are available for a one week checkout.
- Wireless technology enables patrons who have portable devices to connect to the Libraries' electronic resources and to the Internet; wireless printing is also available.
- Twenty-eight group study rooms and one practice presentation room are available for students, and can be reserved in advance through <http://library.ucf.edu/StudyRooms/>.
- The John C. Hitt Library is a partial depository for United States and Florida government publications, U.S. Patents and Trademarks.

Infusion, the Libraries' cyber-cafe learning space, offers food and beverage items, 34 desktop PCs, comfortable seating areas, closed-captioned television, and a browsing collection for leisure reading.

The Knowledge Commons area offers seating for 479 students, access to 196 desktop PCs, collaborative group study areas, and rolling white boards.

- For help and advice in the use of resources and materials, the **Research and Information Desk**, <http://library.ucf.edu/about/departments/reference/>, located on the main floor, is open most library hours. Individual appointments can also be made for in-depth research consultations. These appointments provide student one-on-one time with a librarian - <http://library.ucf.edu/help/schedule-an-appointment/>.
- **Ask A Librarian** service answers questions submitted through chat, text, instant message, email or telephone at (407) 823-2562 or toll-free at (866) 271-7589 - <http://library.ucf.edu/ask/>.
- The Libraries supports the development of information literacy skills through the provision of **Information Literacy Modules**, <http://infolit.ucf.edu/>. The modules provide just-in-time instruction for students on topics such as citing resources, evaluating web-sites, and plagiarism.
- Librarians have also created **subject-specific research guides** to help students identify resources within their discipline. Students can also access instructional videos from the libraries' YouTube channel: <http://www.youtube.com/user/UCFLibraries>.
- Citation Management Programs are also available for FREE from the UCF Libraries. Workshops are offered each semester on how to use EndNote and RefWorks <http://library.ucf.edu/ScholarlyCommunication/CitationTools.php>.
- Another key service for Graduate Students is **Interlibrary Loan and Document Delivery**. The UCF Libraries will pull books and scan articles that are owned by the library, as well as borrow materials from other libraries. For more information, call (407) 823-2383 or visit the ILL website, <http://library.ucf.edu/ILL>.

In collaboration with the University's Office of Student Accessibility Services, students are eligible for Document Delivery to their place of residence, and may request assistance with retrieval of in-house materials by contacting the Circulation Desk. The John C. Hitt Library has several reading aid devices, including a workstation equipped with MAGic and JAWS software, and a Sorenson Videophone. More information is available at <http://library.ucf.edu/services/accessibility-services/>.

Primary source material from Special Collections and the University Archives supports the research, teaching, and service activities of the UCF community. These special materials include books, manuscripts, historic public records, ephemera, photographs, art, and more, <http://library.ucf.edu/SpecialCollections>.

UCF Libraries partners with other libraries and local institutions through Central Florida Memory, Florida Heritage, Digital

Library of the Caribbean, and similar web-based projects to provide digital access to special and historic images and documents <http://library.ucf.edu/Systems/DigitalInitiatives/DigitalCollections/>.

## Branch Libraries

The Curriculum Materials Center (CMC) is located in the College of Education and Human Performance Building. The CMC provides representative PK-12 curriculum materials for preview, review, analysis and circulation, as well as 26 desktop PCs. Although the CMC primarily serves education students and faculty, it is open to all campus faculty, staff, and students. For more information see the CMC web page at <http://library.ucf.edu/cmc> or call (407) 823-2791.

The Universal Orlando Foundation Library is located at the Rosen College of Hospitality Management on Universal Boulevard. The library is open to the entire UCF community as well as to hospitality industry professionals. Its unique collection covers all facets of the hospitality and tourism industries. The library provides a wide array of services and resources, including desktop PCs, wireless devices for checkout, group study rooms, research assistance, library instruction, and interlibrary loan. For more information, visit <http://library.ucf.edu/Rosen> or call (407) 903-8100.

## Regional Campus Libraries

Regional Campus libraries collections and services are available through partner libraries in Cocoa, Palm Bay, Ocala, Daytona Beach, South Lake, Sanford-Lake Mary, Leesburg, Osceola and West Orlando. The university partners with state colleges to provide complete information services. Two websites that are particularly helpful for Regional Campus needs are:

- <http://library.ucf.edu/about/libraries/>

- <http://library.ucf.edu/my-account/>

UCF librarians provide one-on-one, in-person, and virtual assistance by appointment. All locations provide electronic access to library and university resources on the web. Courier and intercampus loan services make the John C. Hitt Library's collections available to UCF students at all regional and branch campus sites.

## Office of Instructional Resources (OIR)

*Director:* Don Merritt  
CB1 203; 407-823-2571  
<http://www.oir.ucf.edu>

The mission of the Office of Instructional Resources (OIR) is to further the academic, research, and administrative goals of the University of Central Florida and its faculty and students through the design, application, and support of multimedia resources and services.

The Faculty Multimedia Center (FMC) is OIR's media production facility dedicated to faculty. Located in Classroom Building I (CB1) Room 202, the FMC hosts equipment and staff that faculty can call upon to help them create multimedia materials for their teaching and research needs. The FMC also partners with the Faculty Center for Teaching and Learning and the Center for Distributed Learning to host the Faculty Multimedia Workshop Series, a 30-minute workshop with 30-minute hands-on assistance for faculty who wish to increase their content creation skills.

OIR also supports videoconferencing and other online collaboration facilities and services for university use, including thesis and dissertation committee support. OIR can provide consultation to determine the most appropriate method of collaboration to meet your needs. For consultation services or to reserve a videoconference space, please contact OIR at 407-823-2571 and ask to speak with a collaboration specialist.

Although OIR installs and repairs classroom equipment, OIR does not schedule classroom spaces. To reserve a room, please contact Classroom Reservations in the Registrar's office. Faculty should speak with their College Scheduler to reserve a classroom or to change the meeting space for a class.

## Space Planning, Analysis, and Administration (SPAA)

*Assistant Director:* Christy Collier  
MH 329; 407-823-0982  
<http://spaa.ucf.edu>

SPAA facilitates the university's space request and allocation process, maintains an accurate space inventory for internal and external reporting purposes, and provides analyses and information that support the instructional, research, and administrative space needs of the university and its respective colleges and divisions. SPAA works closely with UCF Facilities Planning and Construction and the Registrar's Office.

## Intercollegiate Athletics

*Vice President and Director:* Daniel J. White

WD2; 407-823-2261

<http://www.UCFKnights.com>

The University of Central Florida, a member of the National Collegiate Athletic Association (NCAA), Division I, competes in 16 sports and is a member of the American Athletic Conference. UCF's intercollegiate sports for men include baseball, basketball, golf, football, soccer and tennis. Women's sports include basketball, cross-country, golf, rowing, soccer, softball, outdoor and indoor track and field, tennis and volleyball.

UCF's athletics teams are successful on the field, in the classroom and in our community.

Currently in their fourth season of membership in the American Athletic Conference, the Knights have won AAC titles in football (2013, 2014), women's golf (2015), women's soccer (2013, 2014), rowing (2015, 2016), softball (2014), indoor track and field (2017) and volleyball (2014). In addition to winning back-to-back league titles, the UCF Football program received the conference's automatic bid to a BCS Bowl game following the 2013 season and defeated then-No. 6 Baylor in the Fiesta Bowl.

UCF Athletics' 93 percent graduation success rate ranks No. 1 among all public universities nationwide. It is the sixth-best mark of any school in NCAA Division I (FBS).

During the past five years, UCF student-athletes have contributed a total of more than 400,000 hours of community service in the Central Florida region and around the world.

## Graduation Rate Disclosure

The completion or graduation rate is the rate at which full-time, certificate-seeking or degree-seeking undergraduate students who are enrolling for the first time at the institution, and who have not previously enrolled at any other institution of higher education, graduate from their programs. The 6-year graduation rate for the Summer-Fall 2010 full-time cohort is 69.0 percent. The retention rate for Summer-Fall full-time 2015 students is 88.8 percent. The information is public and available for review on the Institutional Knowledge Management website.

## CFE Arena, The Venue, and Knights Plaza

<http://www.cfearena.com>

The CFE Arena is the largest entertainment and sports facility in East Orlando. With seating for 10,000 fans, it is home to UCF Men's and Women's basketball, university and high school graduation ceremonies, and a diverse lineup of world-famous entertainers, beloved family shows and festivities rivaling any in the country.

Nestled on the north side of the CFE Arena, The Venue is a more intimate space showcasing special events and UCF Women's Volleyball.

Knights Plaza, a living-learning community on the north end of UCF's main campus is the home of the CFE Arena and The Venue, features an exciting mix of student apartments, garages, services, shops and dining. Come early and stay late. For event, retail or rental information, visit <http://www.cfearena.com> or <http://www.knightsplaza.com>. For information on apartment rental, please visit <http://www.housing.ucf.edu>.

## Campus Bookstores

UCF's main campus is home to two Barnes & Noble College bookstores.

### John T. Washington Center Location

The UCF Bookstore, a Barnes & Noble College division bookstore, located in the John T. Washington Center, is the textbook and course material destination. It also offers the largest variety of UCF clothing in the world, including logo gift items, snacks, beverages, convenience items and a full service café that proudly brews Starbucks coffee. For store hours and information, visit <http://www.ucf.bncollege.com> or call 407-823-2665.

### Knights Plaza Location

The Barnes & Noble @ UCF, located next to the CFE Arena at Knights Plaza, is the official headquarters for all of your graduation supplies and more. It offers a complete line of UCF clothing, logo gift items, general reading books, snacks, beverages, convenience items and a full service café that proudly brews Starbucks coffee. For store hours and information, visit <http://www.shopucf.com> or call 407-882-0364.



## Parking and Transportation Services

*Director:* Kris Singh

Visitor and Parking Information Center; 407-823-1371

Email: [krishna.singh@ucf.edu](mailto:krishna.singh@ucf.edu)

<http://www.parking.ucf.edu>

The Parking and Transportation Services department offers a variety of transportation options to, from, and around the campus.

The UCF Shuttle provides transit needs for students residing in 21 off-campus apartment communities, as well as numerous locations in Central Florida Research Park. Normal operating hours range from 6:30 a.m. to 10:00 p.m. UCF also has an intra-campus shuttle service on the Black and Gold Line. Two routes serve up to 9 stops on campus. On campus shuttles operate continuously from 7:00 a.m. until 7:00 p.m. during the fall and spring semesters, and from 7:00 a.m. to 4:00 p.m. during the summer terms.

An inter-campus transportation service is provided between the UCF main campus and the Rosen College of Hospitality Management. It makes 10 round-trip runs between 6:45 a.m. and 9:00 p.m., Monday through Friday, during the fall and spring semesters, and six round-trip runs between 8:00 a.m. and 7:00 p.m. during the summer semester. Our latest addition is an inter-campus transportation service between UCF main campus and the Health Sciences Campus. It makes 14 round trips between 7:20 a.m. and 10:45 p.m. Monday through Friday. Arrivals and departures can be tracked via UCF mobile application or <http://m.ucf.edu/shuttles/routes>.

These services are complimentary to all UCF students, faculty, and staff members, and operate on all class days, including exam weeks. Please refer to the webpage at <http://parking.ucf.edu/Shuttle.html> or call 407-823-2131 for detailed information.

In addition, two LYNX bus routes, Links 13, 434 and 104, serve the UCF campus from Oviedo, Downtown Orlando, Valencia College, and East campus. Commuters may connect to most anywhere in the Greater Orlando area. The LYNX buses normally operate at 30 to 60 minute intervals. Route maps may be obtained at the UCF Visitors and Parking Information Center and the information kiosk at the Student Union. Further details, including rates and information on special passes, may be obtained by calling LYNX at 407-841-8240, or from their website, <http://golynx.com>.

## Orlando Shakespeare Theater in Partnership with UCF

*Artistic Director:* Jim Helsing

812 E. Rollins St., Suite 100, Orlando FL 32803

Email: [jimh@orlandoshakes.org](mailto:jimh@orlandoshakes.org)

<http://www.orlandoshakes.org>

The Orlando Shakespeare Theater in Partnership with UCF is a professional AEA theater producing classic, contemporary and children's plays. The theater presents the Signature Series of adult plays, a children's theater series, The Playfest Festival of New Plays, and innovative educational programming that includes summer camps,

## University of Central Florida/Campuses

The Young Company (a summer high school performance group), Shakespeare with Heart (a summer program in partnership with United Cerebral Palsy and UCF), and the K-12 "Shakespeare Alive" and "Shakespeare Experience" programs. Performances are presented in Margeson, Goldman, Mandell, and Santos-Dantin Theaters at the Lowndes Shakespeare Center in Loch Haven Park.

The theater has achieved a position of national recognition, attracting artists from across the country. The theater has been featured on the Today Show, Good Morning America, and in national publications such as The Wall Street Journal, Stage Directions, American Theater, and American Theater magazine. The third year of UCF's MFA in Acting is spent in residence at Orlando Shakes. Internships and independent studies for UCF undergraduates are also available with the theater in many departments. \$15 rush tickets are available for UCF students 1/2 hour before all performances with valid student ID. To purchase tickets, contact the box office at 407-447-1700, or go on the web at <http://www.orlandoshakes.org>. For internship information and other questions, contact Artistic Director Jim Helsing at [jimh@orlandoshakes.org](mailto:jimh@orlandoshakes.org).

### UCF Alumni

UCF FAIRWINDS Alumni Center; 407-UCF-ALUM (823-2586)  
<http://www.ucfalumni.com>

UCF Alumni is committed to maintaining lifelong connections between all Knights with the university and each other through social, cultural and professional development opportunities. The organization's mission is to enhance the lives of UCF alumni, students and friends by fostering a mutually beneficial relationship with the university. Once a student graduates, he or she automatically has access to UCF Alumni's many resources and network of more than 265,000.

The 4EVER KNIGHTS (4EK) student organization connects students with alumni while creating a culture of philanthropy at UCF. 4EVER KNIGHTS is the largest student organization on campus and offers students a variety of fun and valuable events, benefits and discounts, as well as leadership, scholarship and service opportunities.

### Advancement | UCF Foundation, Inc.

*Senior Director of Communications, Marketing and Donor Relations:*  
Stephen Toth  
PVL 250; 407-823-6204  
Email: [Stephen.Toth@ucf.edu](mailto:Stephen.Toth@ucf.edu)  
<http://ucffoundation.org>

Founded in 1969 as the Florida Technological University Foundation, Inc., the UCF Foundation, Inc. is a 501(c)(3) nonprofit organization with a mission to encourage, steward and celebrate charitable contributions from alumni and friends to support the University of Central Florida. It is the official fundraising organization for the university, which is currently in a multi-year fundraising campaign called IGNITE: The Campaign for UCF, which seeks to raise \$500 million in private support for Student Success, Academic Excellence, and Growth and Opportunity by 2019.

Led by a volunteer board of directors and staffed by more than 100 professionals, including fundraising officers, information experts, accountants, communicators and more, the foundation works to inform, involve and engage current and prospective donors in strengthening UCF through private philanthropy.



# SPECIAL ACADEMIC PROGRAMS AND RESEARCH INSTITUTES



## UCF Global

*Vice Provost:* Cynthia Young

*Senior International Officer and Chief Global Strategist:* Barry Morris

*Assistant Vice President:* Nataly Chandia

GB, 407-883-2337; Fax: 407-882-0240

<http://www.global.ucf.edu/>

UCF Global is the organizational division on campus dedicated to international outreach and opportunity. Its quest is to transform lives by providing access to high impact, international experiences across the UCF and global community and to serve as a model of excellence for innovation, partnership, and services. This is accomplished in part through the administration of UCF Abroad and the English Language Institute, along with multiple compliance units offering support services to international students, faculty, and staff.

Additionally, UCF Global facilitates compliance with federal immigration regulations and provides immigration advising and assistance to the international students and scholars at the University of Central Florida. UCF Global also works with UCF departments to facilitate the hiring of international faculty and staff, process H-1B employment visas, and ensure tax compliance on payments made to international vendors.

Support is provided to the international population on campus in its adjustment to a new academic and cultural environment by providing a wide range of services and programming. Services include: admissions guidance, interpreting immigration regulations, explaining employment options, issuing travel authorization signatures, and end of year tax filing guidance. Programming includes: orientation, welcome week activities, employment and tax workshops, holiday celebrations, and International Education Week events. From orientation to graduation, UCF Global strives to enhance the overall educational experience at UCF for its international students and scholars and to increase cultural awareness and understanding on campus.

## UCF Abroad

<http://www.studyabroad.ucf.edu>

UCF Abroad provides access to high impact, international experiences for students interested in studying or interning outside the United States as a portion of their degree program. UCF Abroad participants are exposed to new environments, new customs, and in many cases new languages in an effort to broaden their perspectives and develop the skills necessary to set them apart in the global workplace. Self-discovery, self-confidence, and cultural awareness are a few of the additional benefits to studying abroad. UCF Abroad also works with external program providers to open up options for students in all disciplines and all desired destinations.

The two main types of programs administered by UCF Abroad are Short Term Programs and Reciprocal Student Exchanges.

Short Term Programs provide the maximum amount of exposure to a subject in the shortest period of time. These programs are often the most cost-effective option for students and meet all academic criteria for UCF coursework. Courses delivered as part of these short-term programs can be delivered as a complete module within themselves

or as a complement to a course delivered on campus. Often led by a UCF faculty member, examples of past short term programs include the following: Intensive language programs in Austria, France, Italy, Japan, Spain and Taiwan; Tropical Marine Biology in Honduras; International Business in France and Spain; Criminal Justice in Costa Rica, Russia and the United Kingdom; Education in the United Kingdom; International Gastronomy in France and Italy; and Art in Italy.

Reciprocal Student Exchanges (RSEs) provide UCF students with the opportunity to become a student at a university abroad for a full term or even an entire academic year. A longer term abroad allows for a more extensive experience in the host country. RSEs require greater personal commitment, maturity and organization. Therefore, they are offered to UCF students who have attained at least a junior status and who have a minimum 3.0 GPA. Past university partners for RSEs have included: Griffith University, Australia; MODUL University in Austria; Universidade Federal do Rio de Janeiro, Brazil; Hong Kong Polytechnic and Tongi University, China; Universit'e d'Angers, ICN School of Business and Paris VI in France; Meikai University in Japan; Tilburg University in the Netherlands; Jonkoping and Malardalen universities in Sweden; and University of West England and University of Surrey in the United Kingdom.

Interested participants are encouraged to reach out to UCF Abroad staff for additional questions or to begin their program enrollment. By visiting one of our qualified staff members in our offices, students can get further assistance in choosing their program, understanding their requirements, and receiving advice on the cost and/or academic credit implications of studying abroad. For up-to-date information, please visit <http://www.studyabroad.ucf.edu> or call UCF Abroad at 407-882-2300.

## English Language Institute

<http://www.international.ucf.edu/ELI>

Since 1987, the University of Central Florida's English Language Institute (ELI) has served as a home away from home for thousands of international students who want to study English in the United States. People from all over the world join the ELI because of the high-quality intensive English programs, a world-famous location, and high-impact cultural experiences. The motto of the ELI is: "Learn. Connect. Continue." Students gain the English skills necessary to communicate and operate in the United States. During their time here, they connect with a diverse community of international students in a beautiful American city. After completing their studies at the ELI, students continue onward by pursuing higher education at UCF and advancing in their careers with a strong command of the English language.

The Intensive English Program at ELI is a course of study designed to improve the English language skills of prospective undergraduate or graduate students at UCF. The English Language Institute also hosts non-academically bound individuals interested in improving their English skills for personal or professional development. This five-level program includes Grammar, Reading, Writing, Communication Skills, and English testing preparation.

ELI believes in the importance of extra-curricular activities as a method for students to apply their English language skills outside

## Special Academic Programs and Research Institutes

the classroom. These events also serve as a way for students to experience the culture of the United States. Each semester, ELI hosts weekly activities for students such as excursions to theme parks, local sporting events, business tours, beach trip, volunteer gatherings, and more.

If you or someone you know would like to get involved with the English Language Institute, please email the ELI at [contacteli@ucf.edu](mailto:contacteli@ucf.edu) or call 407-823-5515.

### Division of Continuing Education

*Director:* Todd Freece

Innovation Center, 3280 Progress Drive, Suite 700, Orlando, FL 32826; 407-882-0260; Fax: 407-882-0266  
<http://www.ce.ucf.edu>

The Division of Continuing Education serves as the unit within Academic Affairs for the centralized administration of continuing education at UCF. In partnership with the academic, business, and professional communities, the Division of Continuing Education provides local, state, national, and international clients with high quality, affordable, credit/noncredit educational programs and services. The Division also offers services to support conferences, meetings, and summer camps. Continuing Education clients include students, working professionals and job-seekers, domestic and international businesses, and local, state and federal governments.

### Special Tuition Programs

*Associate Director:* Kallie Reyes

University Towers, 12201 Research Parkway, Suite 101, Orlando, FL 32826; 407-823-3654, Fax: 407-823-1399

### Cost Recovery Programs

Cost Recovery programs are graduate and undergraduate programs offered by Colleges/Departments which are significantly different from an existing degree program offered at the institution. Programs may be offered online or off-campus. Tuition and fees are based on the actual cost of administering each program. State funds are not used to facilitate the programs. Programs receive University approval and are operated through UCF's Continuing Education Division. Support for Cost Recovery programs and students enrolled are provided by a program manager and success coaches.

### Market Rate Degree Programs

Market Rate programs are Graduate degree programs offered by Colleges/Departments which are significantly different from an existing degree program offered at the institution. These programs may be offered online or off-campus and are driven by the market needs. Tuition cost is based on the market rate of similar programs nationally and is determined by a market study of three to five similar programs. Programs receive approval from the Board of Trustees and the Florida Board of Governors. State funds are not used to facilitate these programs, funding is based on the revenues collected. The Market Rate programs are unique because they are market driven, and because of the individual support and attention students receive from a program manager and success coaches.

### Division of Teaching and Learning

In collaboration with UCF's colleges and units, the Division of Teaching and Learning enables the university to become a role model and national leader for transformative teaching and learning as well as faculty and student success. The division fosters an integrative approach to learning (Quality Enhancement Plan), offers high impact academic experiences (Undergraduate Research, pipeline programs, learning communities, Experiential and Service-learning, and Pre-Health and Pre-Law Advising), and facilitates transformative teaching and learning (Faculty Center and Operational Excellence and Assessment Support).

### Academic Advancement Programs

*Director:* Michael Aldarondo-Jeffries

407-823-1815  
<http://aap.ucf.edu>

Academic Advancement Programs (AAP) prepares UCF students – particularly underrepresented, low-income, and first-generation college students – to pursue advanced degrees. AAP works in collaboration with faculty, staff, local, and national partners to provide a range of graduate school preparation programs and services. Students have the opportunity to participate in a variety of initiatives designed to increase their awareness and knowledge of the graduate school application process, graduate funding, summer research programs, and fellowship opportunities.

AAP coordinates the McNair Scholars Program that assists participants in gaining admission to graduate programs leading to a doctorate. They also oversee the UCF Research and Mentoring Program (RAMP) that provides undergraduate students interested in pursuing advanced degrees with research experience and the opportunity to work closely with a faculty mentor.

### EXCEL

*Director:* Melissa Dagley

407- 823-6230  
<http://excel.ucf.edu>

EXCEL strives to increase the number of students receiving baccalaureate degrees in STEM disciplines from UCF. This learning community focuses on enhancing EXCEL students' experience during the first two years of college through improved student learning in math and science courses, block housing shared by STEM-focused students, a tutoring center, and early engagement in research experiences. EXCEL participants also work in cohorts, making it easy for them to team up with study partners in required courses that may have several hundred students.

### Experiential Learning

*Director:* Jason Jude Smith

407-823-2667  
<http://experlearning.ucf.edu>

Experiential Learning (EL) provides students with opportunities to apply what they are learning in the classroom to real-world settings. In collaboration with UCF's colleges and faculty, employers, and community leaders, EL prepares students for academic and career success through experiential learning courses, such as internships, co-ops, and service-learning opportunities. The team provides a full complement of services that range from vetting potential internship and co-op experiences to one-on-one guidance. Additionally, EL also supports the creation, delivery, and continued improvement of service-learning courses at UCF.

### Karen L. Smith Faculty Center for Teaching and Learning

*Associate Dean and Executive Director:* Melody Bowdon

407-823-3544  
<http://fctl.ucf.edu>

The Faculty Center staff and resources support faculty and student success at UCF. The many programs they offer are co-designed with faculty and provide opportunities to improve the effectiveness of teaching, to meet and share ideas about increasing student engagement and preparing students for their future lives and careers, to develop course and program materials, to learn about innovative pedagogies and classroom technologies, and to develop research and professional enrichment plans. Our office hosts three major faculty development conferences each year as well as a variety of semester-long programs and several one-day events. We create and distribute a number of publications and offer one-on-one consultations, department-focused trainings, and other services.

### Operational Excellence and Assessment Support

*Assistant Vice President:* Patrice Lancey

407-882-0275  
<http://oeas.ucf.edu>

Operational Excellence and Assessment Support (OEAS) supports UCF's efforts to improve the quality of student learning outcomes and the effectiveness and efficiency of university operations through assessment and analytics. OEAS contributes to data-driven decision making across all academic programs and administrative units through integrated processes that include continuous quality improvement, analytical and survey studies, technology integration, and guidance in assessment. OEAS also acts as independent external grant evaluators for various state and federal grants and works with the principal investigators to assure that the evaluation and research components of the grant are aligned to yield meaningful information.

### Pre-Health and Pre-Law Advising

*Director:* Erin Myszkowski

407-823-3033  
[phpladvising.ucf.edu](http://phpladvising.ucf.edu)

Pre-Health and Pre-Law Advising (PHPL Advising) guides and supports students interested in pursuing careers in the health and legal professions that require academic study in professional school settings beyond the baccalaureate degree. PHPL Advising's mentors guide students through the multiple aspects of their preparation and application, with the ultimate goal of helping each student become a competitive professional school applicant.



## Special Academic Programs and Research Institutes

### Undergraduate Research

*Assistant Dean and Director:* Kimberly Schneider  
407-823-3125  
<http://our.ucf.edu>

Undergraduate Research (OUR) provides students with the opportunity to work closely with faculty and to engage in academic research, scholarship, and creative work. Participating in undergraduate research prepares students for success in graduate or professional school or their career. OUR provides peer advising and a "How-To" workshop series for students interested in research, as well as those who want to make the most out of their research experience. Students also have the opportunity to present their work at an annual on-campus research showcase and UCF's Undergraduate Research Journal

### Quality Enhancement Plan

*Director:* Michael Aldarondo-Jeffries  
407-823-1815  
<http://aap.ucf.edu>

The Quality Enhancement Plan (QEP) is a component of UCF's accreditation with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Each QEP involves developing and executing a university-wide, multi-year initiative seeking to improve student learning outcomes. The mission of UCF's current Quality Enhancement Plan (QEP), What's Next: Integrative Learning for Professional and Civic Preparation, is to prepare our graduates to successfully enter and participate in the next steps of their professional and civic lives. What's Next seeks to help students **plan** for their futures post-graduation: to not only set goals but to identify the knowledge and skills necessary to reach those goals. The initiative encourages students to **connect** their classroom knowledge and skills to real-world contexts and, thereby, to develop the ability to transfer knowledge and skills from one context to another. Finally, this initiative promotes opportunities for students to **reflect** on their experiences, to communicate their knowledge and experiences, and to develop the ability to successfully advocate for themselves in their lives beyond the university

### National Consortium for Academics and Sports (NCAS)

*Director, Special Programs and Events:* Suzi Katz-Slowinski  
BA2 113; 407-823-3555  
<http://www.ncasports.org>

**Vision:** to create worldwide social justice through the power of sport.

**Mission:** The mission of the NCAS is to use the power of sport to effect positive social change. We educate and empower individuals and organizations by inspiring values-based thinking leading to actions that promote social responsibility and equality.

#### Core Values:

##### Diversity and Inclusion

We believe diversity and inclusion serve as a catalyst to promote fairness, equity, and justice.

At the NCAS, we harness the power of diversity and inclusion to capitalize on individual and collective strengths and help teams, staffs, and organizations reach their full potential. Respect and appreciation of difference are the founding principles of diversity and inclusion. As advocates of fairness and equality, the NCAS hopes to build a global awareness and cultural competence through the power of sport. We strive to be on the cutting edge, proactively working to understand who is being excluded.

##### Education

Education has the power to transform lives and empowers people to make a difference.

The NCAS embraces the principle that everyone has a right to be educated, and has a duty to use what is learned to improve society. Since its inception, NCAS member institutions have offered opportunities for athletes to complete their degrees even after eligibility has expired. In addition to our advocacy for traditional education, the NCAS educates and empowers people by raising awareness of social justice issues and by offering strategies and solutions for overcoming them.

##### Social Justice

The NCAS is committed to peace and justice by raising awareness and developing strategies for dealing with social justice issues worldwide.

The NCAS aims to provide the education, tools and strategies for dealing with these issues and empowers individuals to take action

for those without a voice. We challenge sports leaders and athletes to embrace leadership roles by supporting everyone's basic human rights, and confronting all forms of discrimination, hate, and violence, while advocating for those who are underrepresented.

### Ethical and Moral Leadership

The NCAS' unshakeable vision for sport driven social change demands that we challenge ourselves, and others, to aspire to the highest standards of ethical and moral behavior.

Ethical and moral actions are the foundation that enables individuals, organizations, and leaders to gain leadership credibility. The beliefs and actions of leaders have significant impact on their respective organizations and, as such, effective ethical and moral leadership blends humility with determined professional will. The NCAS's ambitious goals for sport driven social change can only be accomplished through tireless commitment to ethical and moral behavior. Thus, we dedicate ourselves to advocate for ethical and moral leadership through the power of sport.

### The Power of Sport

The global impact that sport has on society reminds us that teamwork and unity transcend the fields of competition, and has the irrefutable power to positively change people's lives.

We apply the lessons of "the huddle" to illustrate how divergent interests and beliefs can unite under a shared vision and common goal. We believe sport has an immense impact on societies across the globe. Sport has been known to galvanize communities large and small. By harnessing this power and public influence, the NCAS continues to promote social change domestically and around the world. Changing lives through the power of sport.

## Institutes and Centers for Research

### Dick Pope, Sr. Institute for Tourism Studies

*Director:* Abraham Pizam  
9907 Universal Blvd., Suite 231-A Orlando, FL 32819;  
407-903-8010  
*Associate Director:* Robertico Croes  
9907 Universal Blvd., Suite 231-D, Orlando, FL 32819;  
407-903-8028  
Email: [DPI@mail.ucf.edu](mailto:DPI@mail.ucf.edu)  
<http://hospitality.ucf.edu/research/dick-pope-sr-institute-for-tourism-studies/>

The purpose of the Dick Pope Sr. Institute for Tourism Studies is to improve the quality of the tourism product while increasing the benefits of tourism for the industry, state of Florida, and local communities. The Institute involves itself in a variety of research projects and educational programs. Research includes the collection, development, and dissemination of information relevant to the tourism and hospitality industry in the areas of: marketing, consumer behavior and visitor satisfaction, feasibility studies, economics, motivation, and forecasting. Some of the Institute's patrons include tourism promotion agencies at the state and local levels; tourism development commissions; professional associations; and private enterprises such as attractions, hotels, resorts, restaurants and other food-service establishments, ground and air transportation companies, travel agencies and tour operators, and other related businesses. The Institute devotes significant efforts to educating the public about the tourism industry on state and international levels, as well as its contribution to the social and economic welfare of the community at large.

### Executive Development Center

*Executive Director:* Robert Porter  
*Associate Director of Degree Programs:* Robin Hofler  
407-235-3913; Email: [mba@ucf.edu](mailto:mba@ucf.edu)  
*Associate Director, Executive & Professional Development Programs:* Mireya Cortes  
407-235-3912; Email: [executiveeducation@bus.ucf.edu](mailto:executiveeducation@bus.ucf.edu)

The University of Central Florida College of Business Administration is proud to serve as a partner in executive education to the local, state, national, and international business communities. The Executive Development Center was established to provide quality executive education programs to both individuals and organizations.

The Center helps professionals from all industries become more dynamic leaders, more effective managers, and more valuable team members. Corporations benefit from participating in executive education programs by developing more productive and resourceful workforces that can meet the challenges of today's changing marketplace and tomorrow's opportunities.



## Special Academic Programs and Research Institutes

The Center serves as a valuable resource in executive training and development by offering graduate degrees and non-degree programs that address critical issues for managers and business leaders. These programs are offered in a variety of formats suitable for any individual or corporation through:

- Executive MBA Program
- Professional MBA Program
- Professional Master of Science in Management/  
Human Resources
- Professional Master of Science in Management/  
Business Analytics
- Professional Master of Science in Real Estate
- Open-enrollment Executive Workshops
- Custom Corporate Programs

### Florida-Canada Linkage Institute

*Director:* Mark Hartman  
407-823-3647; Fax: 407-823-2526  
Email: [fcli@ucf.edu](mailto:fcli@ucf.edu)  
<https://fcli.intl.ucf.edu/>

The Florida-Canada Linkage Institute was created by the Florida legislature to foster educational, commercial, cultural and social exchanges between Canada and the State of Florida. The Institute, administered by UCF Global, promotes international collaboration through expanded public/private dialogues on cooperative research and technical assistance, cultural exchanges, the enhancement of language training, and student/faculty exchange programs. The Institute administers the Out of State Tuition Fee Exemption Program that is available for Canadian students to study in Florida state universities and Florida College System institutions for the same tuition and fees as Florida residents. The awards are limited to 25 FTE and are competitive.

### Florida-Eastern Europe Linkage Institute

*Director:* Mark Hartman  
407-823-3647, Fax: 407-823-2526  
Email: [eeli@ucf.edu](mailto:eeli@ucf.edu)  
<https://eeli.intl.ucf.edu/>

The Florida-Eastern Europe Linkage Institute was created by the Florida legislature to foster educational, commercial, cultural and social exchanges between the countries in Eastern Europe and the State of Florida. The Institute, administered by UCF Global, promotes international collaboration through expanded public/private dialogues on cooperative research and technical assistance, cultural exchanges, the enhancement of language training, and student/faculty exchange programs. The Institute administers the Out of State Tuition Fee Exemption Program that is available for students from Eastern European countries to study in Florida state universities and Florida College System institutions for the same tuition and fees as Florida residents. The awards are limited to 25 FTE and are competitive.

### The John Scott Dailey Florida Institute of Government at the University of Central Florida

*Director:* Marilyn Crotty  
407-882-3960, Fax: 407-882-3968  
<http://www.iog.ucf.edu>

The John Scott Dailey Florida Institute of Government is part of the College of Health and Public Affairs. The institute serves as a valuable resource for local government information and provides the public sector and nonprofit entities the highest quality training, technical assis-

tance, facilitation services, conference planning and coordination and administrative services to improve Florida's communities.

### Florida Small Business Development Center (FSBDC) at UCF

*Regional Director:* Eunice Choi  
3201 E Colonial Drive, Suite A20, Orlando FL 32803 (Located in the National Entrepreneur Center); 407-420-4850  
Email: [echoi@ucf.edu](mailto:echoi@ucf.edu)  
<http://www.sbdcorlando.com>

The Florida SBDC at UCF is part of the statewide Florida SBDC Network which is designed to promote economic development by responding to the needs of the small business community. The FSBDC, as part of the Office of Research and Commercialization at the University of Central Florida, serves eight counties in the Central Florida area including the central office in Orlando and ten satellite offices located at Daytona State College, Eastern Florida State College, Seminole State College, Kissimmee Chamber of Commerce, City of Palm Coast, three Lake County Business Opportunity Centers and Sumter County's Office of Economic Development. Assistance is provided through no-cost individual consulting, training & workshops and access to market research resources. Areas of specific attention for small businesses include:

- Pre-Venture/ Start-Up
- Finance
- Operations
- Technology
- Market Expansion & Revenue Growth
- Accounting
- Management
- Business & Strategic Plan Development

Additional programs for leaders of growing businesses are also offered as follows: Advisory Board Council, CEO XChange, Export Marketing Plan Services, Growth Acceleration Services, Small Business Institute®, and Strategic Workshop Series, in addition to two special programs of Government Contracting Services [Procurement Technical Assistance Center (PTAC)] and Small Business Re-source Network (SBRN).

### Florida Solar Energy Center (FSEC)

*Director:* James Fenton  
1679 Clearlake Road, Cocoa FL 32922-5703; 321-638-1000  
Email: [info@fsec.ucf.edu](mailto:info@fsec.ucf.edu)  
<http://www.fsec.ucf.edu>

The Florida Solar Energy Center (FSEC), UCF's energy research and education institute, was established in 1975. Located on the Cocoa campus of UCF and Eastern Florida State College, FSEC has gained national and international respect for its public and private partnerships, focusing on: solar energy, energy-efficient buildings, hydrogen and fuel cells, electric vehicles, smart-grid research, and testing and certification of solar equipment. The Center conducts continuing education and training programs for professionals, government and industry leaders around the world, in addition to Science, Technology, Engineering and Mathematics (STEM) opportunities for the future energy workforce.

### Florida Space Institute (FSI)

*Director:* Ramon Lugo  
Florida Space Institute, PO Box 160650, Room 214 A, Orlando, FL 32816-0650; 407-823-6172; Fax: 407-823-6359  
Email: [ramon.lugo@ucf.edu](mailto:ramon.lugo@ucf.edu)  
<http://fsi.ucf.edu>

The Florida Space Institute provides unique, practice-based educational opportunities, combined with space science research and the



## Special Academic Programs and Research Institutes

resources to design, build, and test small satellites, instruments, and payloads. Using these resources FSI supports UCF and other member schools, as well as other educational and commercial customers. FSI provides opportunities for student involvement in real-world space programs. FSI is a State of Florida Institute headquartered at UCF, but has 10 member schools statewide. FSI is located at Research Park, Orlando, which is adjacent to the UCF main campus. Typical research areas include small satellite innovations, planetary science, instrumentation development, space weather, and space power, driving engineering solutions with science requirements.

FSI hosts one of the nine US research teams of NASA's Solar System Exploration Research Virtual Institute (SSERVI), called the Center of Lunar and Asteroidal Surface Science (CLASS). The teams participating in the Solar System Exploration Research Virtual Institute (SSERVI) will address scientific questions about the moon, near-Earth asteroids, the Martian moons Phobos and Deimos, and their near space environments, in cooperation with international partners. FSI's faculty are also leading a NASA mission called Global Observations of the Limb and Disk (GOLD). GOLD will fly an ultraviolet (UV) imaging spectrograph on a geostationary satellite to measure densities and temperatures in Earth's thermosphere and ionosphere.

FSI conducts its educational activities through the NASA Florida Space Grant Consortium (FSGC). FSI administers FSGC, a NASA sponsored state wide higher education program, led by the UCF. Through FSGC, FSI provides opportunities for students to participate in hands on space related projects like the Hybrid Rocket Competition, Florida Undergraduate Satellite Design Competition (FUNSAT), senior design projects and participation in NASA competitions. FSGC also provides fellowships, scholarships, internship and research experiences for students.

### **Institute for Simulation and Training (IST)**

*Director:* Randall Shumaker  
Partnership II & III, 3100 Technology Pkwy, Orlando, FL 32826-0544; 407-882-1300  
Email: shumaker@ist.ucf.edu  
<http://www.ist.ucf.edu>

The Institute for Simulation and Training (IST) was established to conduct research and develop technology that advances the state of the art in affordable and effective human-centered simulation capabilities and training systems. In April 1985 a State of Florida resolution recognized the institute as part of a Center of Excellence for Simulation and Training. Driven by a proven record of research achievement, IST has developed unique qualifications and is positioned to provide the enabling technologies and technical talent necessary to research new ways to model human activity, improve human-agent interaction, and educate the next generation of scientists and professionals.

IST laboratories, work space, and administrative offices occupy major portions of the Partnership II and III buildings located in the Central Florida Research Park, adjacent the UCF campus. The park also is home to major simulation and training agencies from all branches of the U.S. military. The institute is a research and academic arm of the world's largest concentration of simulation and training for industry, government, health care, and entertainment.

IST's research staff of more than 200 scientists, engineers, and students conducts basic and applied research for a broad range of training devices and programs. Research teams focus on applied research and technology, human/systems integration, and information systems technologies. Research areas include:

- Multi-resolution simulation
- Virtual, mixed, and augmented reality
- High performance computing
- Human-machine interface, robotics
- Computer-generated forces
- Mathematical foundations
- Application development
- Information management technology
- Human factors psychology
- Team training and team performance
- Cognitive science
- Augmented cognition
- Medical-related simulation
- Embedded simulation
- Advanced performance technology
- Human performance in healthcare
- Behavioral cybersecurity

IST actively assists UCF in the development of simulation-related curricula. First in the nation with a master's degree in simulation systems, the university in collaboration with IST also offers a truly multidisciplinary Ph.D. in Modeling and Simulation. Both master's and doctoral programs accept applications from graduate students in computer science, digital media, psychology, engineering, mathematics, business, and other related disciplines. Also available at the graduate level are the Modeling & Simulation Professional Science Master's degree, a two-year course of study providing a combination of technical and business courses, and the Graduate Certificate in Modeling and Simulation of Technical Systems, which requires fifteen or more credit hours beyond the bachelor's degree and is beneficial to technical professionals involved with constructing and using simulation models of dynamic systems.

The institute annually employs more than 100 graduate and undergraduate students in a variety of research and support positions. For many outstanding graduates, work experience at IST becomes a launching pad to a career in the simulation industry. A significant number of existing professionals, both in government and industry, enroll in modeling and simulation graduate and certificate programs to continue their advanced education and hone their research skills.

The institute includes in its efforts development of research projects with potential commercial applications and adaptation of military technology to civilian markets. IST communicates the results of its research through seminars, conferences, publications, and workshops. In cooperation with UCF, the University of South Florida, and University of Florida, and with considerable participation from area industry and economic development organizations, IST promotes economic growth in the modeling and simulation industry throughout the Central Florida High Tech Corridor.

### **Oak Ridge Associated Universities (ORAU)**

*President and ORAU Councilor for University of Central Florida:*  
John C. Hitt

*ORAU Corporate Secretary:* Monnie E. Champion  
865-576-3146  
<http://www.ora.u.org>

Since 1989, students and faculty of University of Central Florida have benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 96 colleges and universities and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, postgraduates, as well as faculty enjoy access to a multitude of opportunities for study and research. Students can participate in a number of programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and program length range from one month to four years. Many of these programs are specially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing on these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the ORISE Catalog of Education and Training Programs, which is available at <http://see.ora.u.org>, or by calling the number above.

ORAU's Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU's members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the ORAU Events Sponsorship Program, the ORAU Travel Grants Program and the Lindau Meeting of Nobel Laureates and Students.

# UNDERGRADUATE ADMISSIONS



## Undergraduate Admissions

*Associate Vice President:* Gordon D. Chavis, Jr.  
Duke Energy UCF Welcome Center; 407-823-3000  
Email: [admission@ucf.edu](mailto:admission@ucf.edu)  
<http://admissions.ucf.edu>

The Office of Undergraduate Admissions at the University of Central Florida coordinates the admission and enrollment of all undergraduate first-time-in-college, transfer, non-degree, and non-Florida public institution transient students to the Orlando campus and all regional campus sites. The office's primary mission is to identify, attract, and enroll talented, diverse, and academically qualified students who will contribute to, achieve growth and success at, and benefit from attending the University of Central Florida.

The Office of Undergraduate Admissions seeks to attract students who are motivated, creative, and committed to academic excellence. The office will accomplish this through personal contacts, strategic communication, information management, and targeted recruitment. The office is dedicated to providing quality customer service through effective teamwork and through the development of collaborative partnerships with both internal and external communities.

The office administers several programs for prospective students and parents, including daily tours and information sessions, open houses, area receptions for admitted students, and high school and Florida College System institution visits by admission representatives. It also provides the opportunity to meet one-on-one with an admission representative on campus. Please visit our website for further information. Office hours are: Monday/Thursday 9:00 a.m. to 6:00 p.m., Tuesday/Wednesday/Friday 9:00 a.m. to 5:00 p.m.

## Campus Visit Experience

Information sessions and campus tours are available through our "Campus Visit Experience". All freshmen (First-Time-In-College: FTIC) and transfer prospective students and their families are encouraged to participate. The Campus Visit Experience, which includes both an information session and tour of the campus, begins at the Duke Energy UCF Welcome Center at 10:00 a.m. and 2:00 p.m., Monday through Friday, except holidays. Reservations can be made by visiting our website at <http://admissions.ucf.edu>. "Transfer To Be A Knight" information sessions are held for prospective transfer students on select days throughout the year. Visit <http://admissions.ucf.edu/transferknights/> for more information. Group tours of up to 80 or special requests may be accommodated and can be requested by visiting our website.

Admissions representatives are available to discuss particular concerns about admission to the University. You may contact the Office of Undergraduate Admissions at 407-823-3000 or visit us at our

website. Information sessions and campus tours are also available for students interested in our Rosen College of Hospitality Management near International Drive. Please contact them at 407-903-8166 for further information.

## Application for Admission

All interested applicants should complete the University of Central Florida "Undergraduate Admissions Application" online at <http://admissions.ucf.edu> and submit the \$30 (in U.S. Currency), non-refundable application fee. First-Time-In-College (FTIC) students can also apply using the Common Application at <http://www.commonapp.org>. Students should apply **several** months in advance of an anticipated start date and provide a completed file by the published application deadline. Questions concerning admission requirements and applications can be forwarded to [admission@ucf.edu](mailto:admission@ucf.edu).

Applications for admission can be submitted up to one year prior to the start of the term desired. The application deadlines are May 1 for the Fall semester (July 1 for Transfer students), November 1 for the Spring semester, and March 1 for the Summer term. The priority deadline for most financial assistance and scholarships is December 1. Information regarding University housing can be found at <http://www.housing.ucf.edu>. Applicants can apply for housing once they are offered admission to the University. Requests for housing are subsequently reviewed according to the date of the receipt of the housing application. **The University does not discriminate based on race, color, religion, sex, national origin, age, disability, marital status, parental status, genetic information, sexual orientation, gender identity, gender expression, or veteran status.**

Applicants should understand that this *Undergraduate Catalog* outlines minimum requirements to be considered for admission and that admission to the University is competitive. The satisfaction of minimum requirements **does not** guarantee admission. Conversely, Florida Department of Education policy allows the University to admit students to any semester as exceptions to the minimum requirements. The Office of Undergraduate Admissions and the Admissions and Standards Committee are responsible for the admission of all undergraduate students under this exception policy.

Applicants must submit official transcripts from each educational institution attended to the Office of Undergraduate Admissions. Applicants must likewise submit official score reports for credit earned from each appropriate testing agency (e.g. AICE, AP, CLEP, or IB). To be considered official, supporting admissions documents must be received directly from the issuing institution or testing agency. All final supporting documents must be received by the Office of Undergraduate Admission no later than six (6) days after the first day of classes.

**Note:** Furnishing false or fraudulent statements in connection with an application for admission or residency affidavit may result in disciplin-

## Undergraduate Admissions

any action, denial of admission, loss of financial aid, and invalidation of credits or degrees earned.

Those enrolled students who have not submitted official completed records by the deadline will be placed on administrative hold. Students with these incomplete records will not be permitted to register for a future term until all official transcripts and other required documentation have been received. If, upon review of final transcripts, student records are not satisfactory, they may be placed on academic probation, have their admission status revoked, changed to non-degree or transient status, may become ineligible for financial assistance, and may, in some cases, be withdrawn from the University. In addition to the required documentation mentioned above, students must have a satisfactory conduct record at all schools attended.

Due to restrictive state regulations, UCF is not permitted to provide online courses or instruction to students in some states. The list of states currently restricted is available at <http://programs.online.ucf.edu/>. While residing in one of these states, students may not be permitted to enroll in UCF online courses.

### Reactivation

Students who have submitted an application for admission to UCF as a degree-seeking student and do not attend, may reactivate the original application **within one year** of the term for which they first applied. To update the application, students should complete the Reactivation Form by the published application deadline date. This form can be found online at <http://admissions.ucf.edu>. This process reactivates the application only; additional official credentials may be required. Admission for one term does not guarantee admission for a future term.

### Limited Access Programs

Admission to the University **does not** guarantee admission to a limited access program. Some majors at the University limit the number of students who may enroll. Limited access status occurs when student demand exceeds available resources (e.g., faculty, instructional facilities, equipment) or when specific accrediting requirements apply. Criteria for admission are selective and include: indicators of ability and indicators of performance, creativity, or talent to complete required work within the program.

### Orientation

All first-time undergraduate degree-seeking students are required to attend orientation prior to enrollment. Orientation information is mailed to all FTIC students offered admission who have submitted their enrollment deposit and to all transfer students offered admission to the University. Information regarding orientation may also be viewed on the website at <http://fye.ucf.edu/>.

### Admission Categories

Students may submit applications to the University for one of the following categories:

- A. Freshman (First-Time-In-College: FTIC)
- B. Dual Enrollment/Early Admit (includes early admission and dual enrollment, on- or off-campus)
- C. Transfer\*
- D. Second Bachelor's Degree
- E. Transient (one term enrollment only, not from a Florida public institution)\*\*
- F. Non-Degree Seeking (not including students who have already earned a bachelor degree)\*\*\*
- G. Limited Non-Degree Seeking\*\*\*\*
- H. Special Non-Degree Seeking (includes students participating in specific non-degree seeking programs including ROTC, Study Abroad only, Marching Band only, and Rosen College exchange programs)

\*Transfer students with 60 semester hours or more may also designate one of many Regional Campus sites. Please refer to the application.

\*\*Students applying as transient from a Florida public institution should apply through Florida Shines at <http://www.floridashines.org>.

\*\*\*Students who have already earned a bachelor degree and wish to attend as non-degree seeking should follow the procedure through our Graduate Admissions Office located at [http://www.admissions.graduate.ucf.edu/nondegree\\_applicants/](http://www.admissions.graduate.ucf.edu/nondegree_applicants/).

\*\*\*\*Please see the "Academic Regulations and Procedures" section of this catalog for this admission category.

### Freshman Applicants

Any FTIC student who meets minimum admission requirements as stated in Florida Board of Governors Regulation 6.002 is encouraged to submit an application. Meeting these minimum requirements does not guarantee admission. An applicant's total high school record (including grades, test scores, educational objective, quality of courses completed, counselor recommendations, essay, and personal achievements and honors) will be considered in the selection process. The University reaffirms its Equal Educational Opportunity (EEO) commitments and seeks to increase diversity among the student body.

### High School Diploma

Freshmen who are applying for admission to the University are required to have a standard high school diploma (or the equivalent) or a General Equivalency Diploma (GED).

### Entrance Examination Scores

All FTIC applicants for admission must submit test scores from the SAT Reasoning Test, redesigned SAT (rSAT), or the ACT Plus Writing (students applying for Spring 2017 or later are not required to submit an rSAT with essay or ACT writing section). In addition, any student whose native language is not English may be required to submit a Test of English as a Foreign Language (TOEFL) or an International English Language Testing System (IELTS) score.

### High School Academic Units and Grade Point Average

All applicants must have earned a minimum number of high school academic units (year-long courses that are not remedial in nature) to be considered for admission. A grade point average (GPA) will be computed only on academic courses. Plus(+) and minus(-) will not be included in the high school GPA recalculation. Grades in International Baccalaureate (IB), Advanced Placement (AP), Cambridge Advanced International Certificate of Education (AICE), honors and dual enrollment courses will be given additional weight in the computation of the academic GPA. The high school academic unit requirements are as follows:

| Academic Subjects   | Units Required |
|---|----------------|
| ■ English (three of which must have included substantial writing)   | 4              |
| ■ Mathematics (at or above the Algebra I level)   | 4              |
| ■ Natural Science (two of which must have included substantial laboratory requirements)   | 3              |
| ■ Social Science (included: history, civics, political science, economics, sociology, psychology, and geography)  | 3              |
| ■ Foreign Language (both credits must be in the same language)  | 2              |
| ■ Additional academic electives from the above five subject areas and courses recommended by the Florida Association of School Administrators, or other groups, and courses recommended by the Articulation Committee and approved by the Department of Education | 2              |
| <b>Total Units</b>  | <b>18</b>      |

### Applicant Eligibility

As stated in Florida Board of Governors Regulation 6.002, an SAT Reasoning Test, redesigned SAT (rSAT), or ACT Plus Writing (or ACT for students applying for Spring 2017 or later) is required of all State University System FTIC applicants. Students with a high school GPA of 2.5-2.99 on a 4.00 scale as calculated by the university must achieve the minimum scores for each section of the SAT (or its corresponding score on the redesigned SAT (rSAT), based upon official concordance tables which will be available from the College Board after the administration of the first rSAT) as outlined below:

Students admitted prior to Spring 2017:

- SAT Critical Reading  $\geq 460$  or ACT Reading  $\geq 19$
- SAT Mathematics  $\geq 460$  or ACT Mathematics  $\geq 19$
- SAT Writing  $\geq 440$  or ACT English/Writing  $\geq 18$

Students admitted Spring 2017 or later:

- SAT – Critical Reading or concorded score from rSAT Evidence-Based Reading and Writing  $\geq 460$  or ACT Reading  $\geq 19$
- SAT – Mathematics  $\geq 460$  or ACT – Mathematics  $\geq 19$

## Undergraduate Admissions

Each state university reserves the right under Florida BOG regulation (6C 6.002) to establish admission criteria that exceeds Florida BOG minimums.

- Admission to the University is limited by space availability. The degree of competition for space depends on the number and qualifications of those who apply for admission. To increase the chance of admission, high school students should present credentials that are stronger than the minimum requirements for consideration as listed above. If the number of qualified applicants exceeds the number that the University is able to enroll, a waiting list will be established.
- A student applying for admission who does not meet established requirements may bring to the University other important attributes or special talents and may be admitted if, upon appeal and in the judgment of the Admissions and Standards Committee, the student can be expected to do successful academic work. The University will provide appropriate advising for each student admitted under this alternative.
- Students who have been enrolled in dual enrollment courses will be required to have a minimum "C" average (2.0 GPA) for all completed dual enrollment course work.
- A student must demonstrate competency of foreign language or American Sign Language equivalent to the second high school level or higher (Spanish 2, Haitian Creole 2, etc.) or at the elementary 2 level in one foreign language or American Sign Language at an undergraduate institution to be offered admission.

### Dual Enrollment/Early Admit Applicants

High School students who have demonstrated exceptional academic ability may be permitted to enroll as university students while completing their high school programs. There are three types of dual enrollment programs:

**1. Early Admission** is for students who have completed their junior year in high school and would like to enroll at the University as full-time students for their senior year of high school to complete their high school graduation requirements. Students must submit an application for admission by the published application deadline date. In addition, the following information is required:

- official copy of high school transcript(s);
- official copy of SAT Reasoning Test, redesigned SAT (rSAT), or ACT Plus Writing (or ACT for students applying for Spring 2017 or later);
- Completed Early Admission/Dual Enrollment Authorization Form and,
- written permission from parents or legal guardian.

**2. Dual Enrollment On-Campus** is for students who desire to dual enroll on a part-time basis, taking one or two courses on campus, while completing their high school course work. Students must submit an application for admission by the published application deadline date, as well as all items listed above. Additional documentation may be required.

**3. Dual Enrollment Off-Campus** is for students whose high schools sponsor on-site courses at specific high schools. Students earn both high school and college credit for successful completion of course work. Each respective high school selects students who are eligible to participate in these programs. Contact your high school guidance office for detailed information.

### Transfer Applicants

Any Transfer student who meets minimum admission requirements as stated in Florida Board of Governors Regulation 6.004 is encouraged to submit an application. Students should apply online at <http://admissions.ucf.edu> and arrange to have official transcripts sent from all colleges attended. The Office of Undergraduate Admissions computes a grade point average (GPA) for each institution attended, as well as a cumulative GPA on all college courses attempted. This computation does recognize plus or minus grades and only recognizes grade forgiveness when it is used as part of an awarded statewide articulated Associate in Science degree or an Associate in Arts degree from a Florida public institution. Applicants must have a cumulative minimum GPA of 2.0 as well as a minimum GPA of 2.0 and be in good standing as a degree-seeking student at the last institution attended to be considered for admission to UCF. **Meeting these minimum requirements does not guarantee admission.**

Transfer students are required to complete at least 30 hours in residence at UCF to earn a bachelor's degree. In addition, students must complete 48 hours in residence at UCF to be eligible to receive baccalaureate honors recognition at the time of graduation.

### Transfer Applicants with Fewer Than 60 Credit Hours

Transfers with less than 30 transferrable semester hours: Must minimally meet freshman high school unit entrance requirements, the high school academic GPA and minimum SAT Reasoning, redesigned SAT or ACT Plus Writing (or ACT for students applying for Spring 2017 and later); have at least a 2.0 GPA on a 4.0 system for all college-level academic courses attempted; and be in good standing (minimum 2.0 GPA) and eligible to return as a degree-seeking student to the last institution attended. Meeting these minimum requirements does not guarantee admission.

Transfers with 30 or more but less than 60 transferrable semester hours: Must minimally have successfully completed (C or higher) at least one English Composition course and one college level mathematics course that consists of three (3) semester credit hours; have at least a 2.0 GPA on a 4.0 system for all college-level academic courses attempted; and be in good standing (minimum 2.0 GPA) and eligible to return as a degree-seeking student to the last institution attended. High school transcripts may be required to demonstrate completion of the foreign language admission requirement. Students not meeting these requirements must meet the requirements for transfer students with less than 30 transferrable semester hours. Meeting these minimum requirements does not guarantee admission.

### Transfer Applicants with an A.A. Degree from a Florida Public Institution

Admission of Associate in Arts (A.A.) degree graduates from Florida College System institutions and Florida state universities will be governed by the Articulation Agreement between the state universities and Florida College System institutions of Florida, as approved by the State Department of Education. The agreement states: The associate in arts degree is the basic transfer degree of the Florida College System institutions. It is the primary basis for admission of transfer students from Florida College System institutions to upper division study in a state university. Every associate in arts graduate of a Florida College System institution shall be granted admission to an upper division program consistent with Section 1007.23, F.S. Admission to the student's preferred public postsecondary institution or program is not guaranteed.

Any student admitted without demonstrated proficiency in a foreign language or American Sign Language equivalent to the second high school level or the elementary 2 level at an undergraduate institution must satisfy the admission requirement prior to graduation. Florida College System institution Associate in Arts graduates are guaranteed the following rights under the Statewide Articulation Agreement (State DOE Rule 6A-10.024):

1. Admission to one of the twelve state universities, except to "limited access" programs (programs that have additional admission requirements);
2. Acceptance of at least 60 credit hours by the state universities toward the baccalaureate degree;
3. Transfer of equivalent courses under the statewide Course Numbering System;
4. Acceptance by the state universities of credit earned in accelerated programs (e.g., CLEP, AP, PEP, Dual Enrollment, Early Admission, and International Baccalaureate);
5. No additional General Education Core requirements;
6. Advanced knowledge of selection criteria for limited access programs; and
7. Equal opportunity with native university students to enter limited programs.

Should any guarantee be denied, students have the right of appeal through the Office of Undergraduate Admissions and the Admissions and Standards Committee.

### Transfer Applicants - More Than 60 Hours, Have Not Received an A.A. Degree from a Florida Public Institution

Undergraduate transfer applicants who desire to be admitted as upper division students must have met, at least, all of the following requirements:

- A minimum of a 2.0 GPA and 60 credit hours of academic course work;
- The English and Mathematics requirements of the Gordon Rule; and,
- Demonstrated proficiency at the elementary 2 level in one foreign language or American Sign Language at an undergraduate institution. This requirement applies to those students without the required demonstrated proficiency equivalent to the second high school level.

Meeting these minimum requirements does not guarantee admission.

## Second Bachelor's Degree Applicants

Second Bachelor's Degree applications are processed by the Undergraduate Admissions Office or the Registrar's Office. Guidelines for which office students should make application to are outlined as follows:

- Students who **have never attended** the University of Central Florida as degree seeking undergraduate students must apply to the **Office of Undergraduate Admissions**. Students should complete the undergraduate admissions application online at <http://admissions.ucf.edu/>.
- Students who **have previously attended** the University of Central Florida as a degree-seeking undergraduate student should apply through the **Registrar's Office**. These students should follow the Readmission procedure located online at <http://registrar.ucf.edu/readmission-application>.

## Credits from a Previous Baccalaureate Degree

Graduates from other regionally-accredited four-year U.S. institutions who apply for admission to work toward a second undergraduate degree must meet the regular requirements of the university (as defined in the "Undergraduate Degree Requirements" section of this *Undergraduate Catalog*). Students must meet all transfer GPA requirements. A baccalaureate degree or higher from another regionally accredited four-year U.S. institution satisfies the General Education Program requirements and also provides exemption from the foreign language requirements for admission and graduation.

**Note:** A baccalaureate degree or higher from a non-US institution will not automatically satisfy the General Education Program requirements. If a baccalaureate degree from a regionally accredited four year U.S. institution includes credit from a non-regionally accredited institution, the credit from the non-regionally accredited institution may not be included as transfer credit. This would result in the transfer of less than the total number of credit hours awarded within the baccalaureate degree.

## Transient Student Applicants

A student in good standing with a minimum 2.0 GPA at the last regionally-accredited institution attended who desires to enroll for one term at UCF may be considered for admission as a transient student. Such enrollment terminates at the end of one term and does not presuppose degree-seeking admission to the University. A transient student must submit an official transcript from the last institution attended. Transient student applications must be received by the appropriate application deadline. If a student's last school of attendance is a Florida public institution, they must apply through the Florida Shines website at <http://www.floridashines.org>. Transient students are not eligible to receive financial aid. Registration is permitted on a space-available basis. Meeting minimum GPA requirements does not guarantee admission.

## Non-Degree Seeking Applicants

A student who wishes to attend UCF but not work toward a degree and has not already earned a bachelor's degree, must apply to the Office of Undergraduate Admissions as a non-degree seeking student. Non-degree seeking applicants must follow the same procedure and must meet the same admission requirements as transfer applicants. Please see the details on the previous page for transfer applicants. **Meeting minimum admission requirements does not guarantee admission.**

A student who has already earned a bachelor's degree and wishes to attend as non-degree seeking should follow the procedure through our Graduate Admissions Office located at [http://www.admissions.graduate.ucf.edu/nondegree\\_applicants](http://www.admissions.graduate.ucf.edu/nondegree_applicants).

## International Applicants

The University of Central Florida is authorized under federal law to enroll students on non-immigrant visas. All international candidates applying for admission to UCF must submit a University of Central Florida Undergraduate Admissions Application online at <http://admissions.ucf.edu>. Because of additional processing time needed for non-immigrant students joining UCF on F-1 or J-1 visas, those students should submit the application and all required academic documentation by the international application deadlines, as follows: Fall, **March 1**; Spring, **September 1**, and Summer, **January 1**.

The following items will be needed in order to review an application for admission. Specifics regarding which documents are required for freshman and transfer students can be found on our International Applicants page: <https://admissions.ucf.edu/apply/international/>.

- UCF admission application with the required \$30.00 non-refundable application fee (credit card online, check or money order

in U.S. currency). The online application is available on our website at <http://www.admissions.ucf.edu>. First-Time-In-College (FTIC) students can also apply using the Common Application at <http://www.commonapp.org>.

- **Prior to Spring 2018:** Students who attend/have attended an international secondary school that uses a grading and evaluation system different from the U.S. system will need a **document-by-document evaluation and a GPA computation** of the secondary school record in English from one of the agencies below. **A grade point average should be calculated and must appear on this evaluation.**
- **Effective Spring 2018:** Students who attend/have attended an international secondary school that uses a grading and evaluation system different from the U.S. system must submit official transcripts, graduation certificates, and/or exam results of all secondary work to UCF. All documentation submitted in a language other than English must be accompanied by a literal translation performed by a certified translator at the issuing institution, government agency, or by a translator certified by the American Translators Association [https://www.atanet.org/clients/client\\_certified\\_translation.php](https://www.atanet.org/clients/client_certified_translation.php).
- AP, IB, AICE, and CLEP score reports for exams taken.
- If the student has attended any international universities, an English translation and evaluation of work completed at each institution will be necessary. Transcripts should be sent to one of the agencies below for a course-by-course evaluation. Please note that if 60 or more transferable credit hours have been earned at a post-secondary institution, it will not be necessary to submit the secondary school records and SAT/ACT scores. In specific instances, for applicants with 30 to less than 60 transferable credit hours, it may also be unnecessary to submit these documents as well. Please go to <https://admissions.ucf.edu/30-or-more-fewer-than-60/> for more information.
- Proof of English proficiency can be evidenced by one of the following:
  - proof that the student is from a country where English is the only official language
  - establishing that a prior bachelor's, master's or doctoral degree was earned from a regionally accredited college or university in the United States
  - establishing that a prior bachelor's, master's or doctoral degree was earned from a country where English is the only official language, or a university at which English is the only official language of instruction
  - submitting a qualifying score on the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS). Qualifying scores for undergraduate applicants are: a TOEFL computer-based score of 220, a TOEFL internet-based score of 80, a TOEFL paper-based score of 550, or an IELTS score of 6.5
  - presenting a minimum 520 EBRW rSAT score or 480 Critical Reading SAT or 20 ACT (English section)
  - presenting a minimum grade of 'B' in both English Composition I and English Composition II, or the equivalent, taken at a regionally accredited post-secondary institution in the U.S.
  - completion of 4 years of English at a secondary school in the U.S.
  - completion of the English Language Institute's (ELI) level 4 with a grade of a "B" or better
  - completion of EAP 2851 with a grade of a "C" or better or placement into ENC 1101
  - an onsite assessment by UCF ELI faculty qualified to administer English proficiency assessment and determining that the student is English proficient at the university level
- Results of the SAT Reasoning Test, redesigned SAT (rSAT), or ACT will be required if the student has earned less than 30 credit hours of college credit and may be required if the student has earned at least 30 but less than 60 transferrable semester hours. Information regarding these examinations may be obtained from the College Board (SAT) at <http://www.collegeboard.org> or from ACT at <http://www.act.org>. While there are no specific minimum score requirements for these examinations for admission, they are used in conjunction with other required credentials, and students should prepare sufficiently to achieve the highest possible score on these exams.

## Undergraduate Admissions

F-1 applicants must complete and submit required financial and immigration documents with **UCF Global** by the term specific deadline, including a "Certification of Finances" form and supporting financial documents indicating financial support to cover educational and other expenses for the first year of study. These documents can be found online at <https://www.international.ucf.edu/international-students-scholars-and-professionals/international-admissions/undergraduate/> and must be on file prior to the issuance of the I-20 or DS-2019 forms by the University.

### Educational Translations and Evaluations

Foreign diplomas must meet the requirements specified in Florida Statutes, section 229.814. UCF will accept evaluations of academic credit from these agencies:

Josef Silny and Associates      World Education Services  
<http://www.jsilny.com>      <http://www.wes.org>

### Mandatory Health Insurance for International Students on F and J Visas

Each international student on an F or J visa offered admission shall, prior to registration for classes, submit proof of required health insurance coverage to UCF Student Health Services to comply with the State of Florida mandatory health insurance requirement for F and J students. Minimum coverage limits are posted on the Student Health Services website at <http://www.studenthealth.ucf.edu>. Use the link for International Students that directs you to information that is specific to the UCF-endorsed health insurance plan that meets all the State of Florida requirements. Proof of insurance coverage must be submitted to Student Health Services via the online submission system and may not be submitted via email.

The University reserves the right to refuse registration to any international student on F or J visa who fails to comply with this insurance requirement or who is unable to supply satisfactory proof of insurance. The University also reserves the right to withdraw from classes any international student who fails to maintain insurance coverage, cancels insurance coverage while still enrolled as a student, or avoids in any way the responsibility to comply with the insurance requirement. For questions, call UCF Student Health Services at 407-823-6295 or go to their website noted above.

### Non-Academic Admission Clearances

Florida Board of Governors Regulation 6.001 (7) authorizes universities to refuse admission to applicants due to past misconduct. The University further requires the Vice President For Student Development and Enrollment Services or his/her designee to review all applications disclosing information regarding any prior criminal conviction or conduct problem at another institution and to make a decision as to whether the admission of this applicant will be in the best interest of the University. This statement describes the procedure and assigns responsibility for the review of these applications for admission. Applicants who fail to disclose any prior criminal conviction or conduct problem at another institution and such fact is subsequently discovered by the University, shall be denied admission or readmission, or may receive any other academic and/or disciplinary action prescribed by the University, including but not limited to academic dismissal.

### Transfer Credit: All Applicants

All grades from a regionally-accredited college or university in transfer courses that are normally part of a baccalaureate degree program are shown on the student's permanent UCF record. Effective Fall 2001, the University recognizes a grading system of plus or minus. In addition, grade forgiveness is honored only if it has been awarded as part of an AA or a specific statewide articulated AS degree from a Florida public institution. Credit is not awarded based on job descriptions, life experience, or course work that is non-academic, or transfer course work from a non-regionally accredited institution included within a baccalaureate degree earned from a regionally accredited institution.

### Accredited Institutions

For the purposes of this *Undergraduate Catalog*, "Accredited Institutions" means those colleges and universities accredited by any of the following six regional associations:

- New England Association of Schools and Colleges;
- Middle States Association of Colleges and Secondary School, Commission on Institutions of Higher Education;
- North Central Association of Colleges and Schools, Commission on Colleges and Universities;
- Northwest Association of Secondary and Higher Schools, Commission on Higher Schools;

- Southern Association of Colleges and Schools; and
- Western Association of Schools and Colleges Accrediting Commission for Senior Colleges and Universities and Accrediting Commission for Junior Colleges.

The accreditation status of all foreign institutions **must** be evaluated through either Josef Silny and Associates, Inc. or World Education Services.

All college level credits earned for which official transcripts have been submitted will be compiled into a "Transfer Summary Report" (TSR) soon after the student is offered admission. Some credits listed on the TSR may not be applicable toward graduation course requirements. The TSR will be the basis for constructing a Degree Audit, which applies earned credits to the intended degree program. The Degree Audit provides the student with an assessment of which degree requirements have been met and what remains to be satisfied. Although all college-level course work transferred from a regionally accredited institution is shown on the TSR and the UCF transcript, applicability of the course toward a degree requirement is **determined by the college/school/department of the major**.

### General Education Transfer Credits

Transfer students from a Florida College System institution or state university may satisfy the General Education Program requirements of UCF by completing the general education program prescribed by that institution. Transfer applicants with incomplete general education programs will have their credits evaluated on a course-by-course basis.

### Credits from Private and Out-of-State Institutions

Transfer credit from private junior and senior colleges and out-of-state institutions will be evaluated on a course-by-course basis. Each student must submit the necessary petition(s) to the appropriate office(s) to determine which courses will transfer with regard to degree progress at UCF. Transfer courses that meet the requirements of the General Education Program and the Gordon Rule are determined through the process described in the "Undergraduate Degree Requirements" chapter of this *Undergraduate Catalog*. Petition procedures vary by college. Generally the petitioning of transfer courses for satisfaction of college and major requirements should be done during the second full term of the student's residency at UCF, so that the accepted transfer courses are understood clearly by the student and the faculty advisor early in the student's tenure at UCF.

### Credits from Military Service School Courses

Completed military service school courses may be evaluated on the basis of the recommendations of the American Council of Education (ACE) when official credentials have been properly presented. While credit may be granted when courses are equivalent to those offered by the University, recommendations by the ACE are not binding upon the University. Even though military records may have been evaluated by another regionally-accredited institution, it is important to have official credentials sent to UCF for evaluation. Credit is not awarded for basic training.

### Baccalaureate Honors

Transfer students should be aware that eligibility for graduation with baccalaureate honors requires the completion of a minimum of 48 credit hours at UCF and is based upon an overall grade point average (including all transfer credit). For more details, refer to 'Academic Honors' within the "Academic Regulations and Procedures" section of this *Undergraduate Catalog*.





# STUDENT FINANCIAL ASSISTANCE

## Office of Student Financial Assistance

Director: Alicia Keaton  
MH 107; Switchboard: 407-823-2827; Fax: 407-823-5241  
Email: [finaid@ucf.edu](mailto:finaid@ucf.edu)  
<http://finaid.ucf.edu>

### Office Hours:

Monday and Thursday: 9:00 a.m. - 5:30 p.m.  
Tuesday, Wednesday, Friday: 9:00 a.m. - 5:00 p.m.  
(Hours subject to change during holidays and semester breaks.)

The Office of Student Financial Assistance, a unit within Student Development and Enrollment Services, is dedicated to supporting UCF's mission and goals through the efficient delivery of student aid. The office provides UCF students with a comprehensive offering of financial assistance options to support student success and the attainment of a university degree. Financial aid counseling is available on a walk-in basis. To protect the privacy of student records, we offer limited counseling services through phone and email.

### Student Rights and Responsibilities

Students have the right to full information about the financial aid programs available at UCF, our application procedures, aid deadlines, and the criteria used to determine a financial aid package. Students have the right to appeal decisions made by the Office of Student Financial Assistance. Students also have the right to equitable treatment of their financial assistance applications. Although each student's case is analyzed individually, eligibility standards are applied uniformly without regard to race, gender, religion, creed, national origin, or disability. All students' records are confidential.

It is the student's responsibility to review and understand all information and instructions, meet all deadlines, and provide all information and documentation accurately. Errors and omissions can cause delays and prevent students from receiving assistance. Misrepresentation is a violation of federal regulations.

### Student Eligibility

To receive aid from most federal and state financial aid programs, students must meet certain requirements. All students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) annually, before December 1, to determine eligibility. The FAFSA results are required for many programs. The federal processor, using a standardized formula, calculates financial need. Those results are then forwarded to the schools that were identified on the application. UCF must be listed on the FAFSA in order to receive the data. UCF's Federal School Title IV code is 003954. Regulations are subject to change at any time.

### Application Priority Date

All students must apply or reapply annually for financial aid. To be considered for the full range of financial aid available, students should complete the Free Application for Federal Student Aid (FAFSA)/Renewal FAFSA by mid-February. The processed results of the FAFSA must be received by UCF no later than December 1 to meet the university's application priority date.

- If the priority date is missed, students should apply as soon as possible after that date to be considered for the financial aid that is still available, such as the Federal Pell Grant, Federal Direct Stafford Loan, and Federal Direct PLUS Loan;
- Students should not wait to be admitted to UCF before applying for financial aid; however they cannot be offered a financial aid package until they have been admitted to the university;
- Federal Pell Grants and Federal Direct Stafford Loans are available on a year-round basis. Students may apply for financial aid in advance of any term and receive aid from these programs, if eligible;
- Students enrolling in the fall semester should submit all requested documents by the May 30th priority deadline for timely review and processing of their financial aid file. However all students should have a completed financial aid file at least 60 days prior to the beginning of any given semester. Students who apply late for aid should be prepared to cover their own living expenses, out-of-pocket, well into the term;
- A broad range of scholarships is available with diverse criteria. Please review the Scholarship page found on the website for additional information.

### Application Procedures

- The FAFSA can be filed electronically at <http://www.fafsa.ed.gov>;
- Using the IRS Data Retrieval Tool found within the FAFSA is the most accurate, and secure method of providing the required federal tax information. Applicants who use the unchanged data generated by the IRS Data Retrieval Tool will not be required to provide federal tax return transcripts from the IRS to the financial aid office. Students who are selected for verification who did not use the IRS Data Retrieval Tool, or changed data after using the tool, may be required to submit IRS tax return transcripts to verify tax information. Per federal regulations, copies of income tax returns (Form 1040, 1040EZ, etc.) are no longer acceptable. The only exceptions to this rule include those who file tax returns in Puerto Rico or foreign countries;
- Information provided on the Student Aid Report (SAR) should be reviewed thoroughly;
- Review all correspondence, follow instructions on the Student Aid Report (SAR), and follow through within 5 – 10 business days. Delays can be costly as well as frustrating;
- Federal regulations require that some students be selected for verification. If selected, students will be required to provide documents supporting the information submitted on the FAFSA. Subsequent requests for data may be necessary after initial submissions are reviewed. Prompt response to requests will expedite completion of this process;
- Students selected for verification for the 2017-18 aid year are advised to submit all requested documents by the May 30th verification priority deadline for timely processing. Students should have a completed financial aid file no later than 60 days prior to the beginning of a semester.
- Late or incomplete submission of documents can result in delayed disbursements or possible loss of eligibility for aid.
- Offered federal funds and other need-based financial aid are considered estimates until verification is complete and all necessary corrections have been made.

### Specific Eligibility Requirements and Conditions for Receiving Financial Aid

- Students must be accepted and classified as degree-seeking at UCF in an eligible program of study. Only courses toward degree requirements count for financial aid purposes;
- Students must maintain UCF's Standards for Satisfactory Academic Progress (See <http://finaid.ucf.edu/receiving/sap.html> for more information);
- Students are required to inform the Office of Student Financial Assistance of any additional sources of aid they expect to receive beyond those listed on the award notification or award information provided on the Student Center on myUCF. Any subsequent awards or income may require a revision of the financial aid package. This includes, but is not limited to, any private scholarships or third party tuition payment/waivers;
- Students may not receive aid in excess of their Cost of Attendance (See [http://finaid.ucf.edu/applying/app\\_costs.html](http://finaid.ucf.edu/applying/app_costs.html) for more information);
- Students must not be in default on any federal educational loan or owe repayment on a federal grant at this or any other institution;
- Students must provide all information requested for the completion of their file. If selected, verification must be completed within specified deadlines and prior to the receipt of all federal and most state and institutional funds;
- Students must notify the Office of Student Financial Assistance of any changes in their housing status, household size, or family members in college from that listed on their FAFSA;
- Students must reapply annually for financial aid;
- Students must accept, reduce or decline offered loan(s) on the myUCF View Financial Aid screen. First time borrowers must complete an online Entrance Counseling and Master Promissory Note (MPN) for a Federal Direct Stafford Loan at UCF;
- Students must be U.S. citizens or an eligible non-citizens, (e.g. resident aliens). Eligible non-citizens include a permanent U.S. resident with a Permanent Resident Card (I-551); a conditional permanent resident with a Conditional Green Card (I-551C); as well as some I-94 classifications;
- Students must have a high school diploma, GED certificate, or completed secondary school through homeschooling as defined by state law;

## Student Financial Assistance

- For need based programs, students must show financial need as determined by the FAFSA;
- Male applicants must be registered with Selective Service, if applicable.

### Program Eligibility Charts

To ensure enrollment in sufficient hours for the various financial aid programs, please refer to the Program Eligibility Charts on the website, under Receiving Aid (See <http://finaid.ucf.edu/receiving/pec.html> for more information).

### Helpful Hints

- Apply early to be considered for the full range of financial aid available each year by completing the Free Application for Federal Student Aid (FAFSA)/Renewal FAFSA. The processed results of the FAFSA must be received by UCF from the federal processor by March 1 to meet the university's application priority date;
- Use the IRS Data Retrieval Tool located within the FAFSA application. Applicants who use the unchanged data generated by the IRS Data Retrieval Tool will not be required to provide federal tax return transcripts from the IRS. Students who are selected for verification who did not use the IRS Data Retrieval Tool, or changed data after using the tool, will be required to submit IRS tax return transcripts to verify tax information. Per federal regulations, copies of tax returns (Form 1040, 1040EZ, etc.) are no longer acceptable. The only exceptions to this rule include those who file tax returns in Puerto Rico or foreign countries;
- Students selected for verification for the 2017-18 aid year are advised to submit all requested documents by the May 30th verification priority deadline for timely processing. Students should have a completed financial aid file no later than 60 days prior to the beginning of a semester.
- Start a folder to save financial aid information and photocopies of all documents filed and received. Include student's name and UCF ID on all documents submitted. (Do not submit originals; documents will be shredded after scanning.)
- Students should activate their Knights Email account and check it regularly to avoid missing important and critical information from the Office of Student Financial Assistance and the university;
- Complete all items necessary to apply for both a Federal Pell Grant and a Federal Direct Stafford Loan, even if it doesn't seem advantageous at the time. The law requires that students be considered for a grant before a loan is offered.
- Respond promptly to all information requests; late or incomplete submission of documents can result in delayed disbursements or possible loss of eligibility for aid.
- Students may visit the office during normal business hours to speak with a counselor;
- Comprehensive financial aid information can be found on the website: <http://finaid.ucf.edu>.

### School Costs

Estimated student budgets have been developed as a guide to help students anticipate their costs at UCF. Please refer to the website at [http://finaid.ucf.edu/applying/app\\_costs.html](http://finaid.ucf.edu/applying/app_costs.html) for the estimated Cost of Attendance. The Cost of Attendance is not a bill. It is considered estimated charges a student can expect to incur upon enrolling in classes at the university

#### Estimated Cost of Attendance for 2017-2018 Undergraduate Students

Fall/Spring based on 14 hours per term

|                    | Florida Residents |                 | Non-Florida Residents |                 |
|--------------------|-------------------|-----------------|-----------------------|-----------------|
| Living Arrangement | On/Off Campus     | Parent/Relative | On/Off Campus         | Parent/Relative |
| Tuition and Fees   | \$5,954           | \$5,954         | \$20,978              | \$20,978        |
| Books              | 1,152             | 1,152           | 1,152                 | 1,152           |
| Room & Board       | 9,764             | 5,450           | 9,764                 | 5,450           |
| Transportation     | 1,866             | 1,866           | 1,866                 | 1,866           |
| Personal Expenses  | 3,104             | 3,104           | 3,104                 | 3,104           |
| Total Costs        | <b>\$21,840</b>   | <b>\$17,526</b> | <b>\$36,864</b>       | <b>\$32,550</b> |

### Financial Aid Programs Available at UCF

Financial aid comes in many forms, such as grants, scholarships, employment, loans and waivers. The Program Eligibility Charts on the

website under "Receiving Aid" list the various programs and their specific enrollment requirements. Detailed information for each program can also be found on the website under its particular title.

Grants are considered gift aid and do not have to be repaid. Only undergraduate students who have not previously received a bachelor's degree and who demonstrate financial need may be eligible for grant programs. Awards are based on the amount of available funds and the number of eligible applicants. To be considered for grant awards, students must meet eligibility requirements and have a valid FAFSA on file at UCF.

Scholarships are awarded based on various criteria, including financial need, campus/community activities, leadership positions, academic success, and work experience. Scholarships are designed to reward, encourage, and assist students in pursuing academic excellence and leadership roles.

Federal Work Study is designed to provide students who demonstrate financial need a chance to earn money while pursuing a degree. Individual departments hire students while the Office of Student Financial Assistance determines the eligibility, award amount, and pay rate.

Loans are borrowed funds that must be repaid. They provide undergraduate students with an opportunity to invest in their future. Undergraduate students must enroll for at least six hours at UCF in UCF classes to be considered for federal loans. First time Federal Direct loan borrowers are subject to a maximum time period (measured in academic years) to receive Federal Direct Subsidized Loans. Students may not receive Federal Direct Subsidized Loans for more than 150% of the published length of their academic program. This time limit does not apply to Direct Unsubsidized Loans or Direct PLUS Loans. Visit our website for details.

### Award Notification

Award notifications are mailed to first time UCF students after March 15th, while email award notifications are sent to continuing students. Initial awards may be amended due to factors such as contingent admission status, less than half-time enrollment, lack of academic progress, changes needed due to verification, incomplete files, receipt of additional resources, etc.

Financial aid awards will be based upon the student's financial need, the amount of available funds, the number of UCF students who qualify for aid, and the date the student completes the application process. The amounts listed on the award notifications are estimates based on full-time enrollment. For purposes of financial aid, enrollment is based solely on classes that count toward degree completion.

Admission to UCF must be finalized with no contingencies. Students must be classified as degree-seeking.

Verification, if required, must be completed. Students must meet the Standards for Satisfactory Academic Progress. If all eligibility is met, financial aid funds may be disbursed.

It is the student's responsibility to be aware of minimal requirements for each program, which can be found on the Program Eligibility Charts on the website. When requirements are no longer met, awards will be adjusted as necessary and will update on myUCF. All awards are subject to change.

### Deferrals of Tuition and Fees

Deferments allow for the delay that normally occurs between the date that tuition and fees are due and the date on which financial aid disbursements are made, which is generally two weeks after the term begins. The fee invoice reflects the deferred due date for tuition and fees. Students given a deferment are advised that their tuition and fee charges must be paid by the due date noted on the student's fee invoice, which is the deferment date. The deferment process occurs automatically if the student is meeting all general eligibility requirements and has enrolled in sufficient hours for the financial aid program/s. Please refer to the Program Eligibility Charts on the website for more information. Students should use myUCF to obtain up-to-date information. In order for loans to defer tuition and fees, students must accept the offered loan on myUCF View Financial Aid screen. In order to have access to accept loans, all required items on the To Do List must be submitted. Students must drop classes prior to the end of Drop/Swap and Add in order to not be fee liable for those classes. If students do not drop their classes, a financial aid deferment may keep the classes active even if they never attended.

## Student Financial Assistance

### Confirmation of Academic Engagement and Disbursements

Timing of disbursements is contingent upon students meeting all conditions for receiving aid. Disbursement of financial aid begins the second week of the semester and continues each week thereafter. During the first week of classes students are required to confirm academic engagement in each of their courses. This is done through either the student completing an academic activity that has been established by the faculty member or by faculty physically taking attendance. Students may complete the academic activities after the first week of classes but they may receive a later disbursement of aid for those courses. At the end of the Drop/Swap and Add period, awards are adjusted based on the student's enrollment and confirmation of academic engagement. The week following, the disbursement process is initiated by moving students' awards to the student's account. Once funds are disbursed to the Office of Student Account Services, the disbursement record is posted on myUCF under "View My Account" on the Student Center. Charges appearing on the student's account will be deducted at that time. Any remaining financial aid will be processed as a refund with the exception of any Federal Direct PLUS Loan for Parents, which will be disbursed to the parent at their mailing address. If charges remain on the account after disbursements, or if subsequent charges are made to the student's account, it is the student's responsibility to ensure they are paid. Students signed up for direct deposit should allow up to four business days for funds to show in their bank account. For refund checks that are being mailed, students should allow at least a week to receive their check at their current mailing address reflected on myUCF.

Students should be aware of the disbursement process so that they are prepared to use their personal savings for anticipated expenses such as books and supplies at the beginning of the term. The Short Term Advance (STA) for Books or the Textbook Purchase Program is available for students to help with these expenses. The STA application is available for download prior to each term, so that funds may be available as early as two weeks before the first day of classes. For additional information regarding these two programs, visit: [http://finaid.ucf.edu/receiving/funds\\_for\\_books.html](http://finaid.ucf.edu/receiving/funds_for_books.html).

### Satisfactory Academic Progress (SAP)

Federal regulations require the University to establish Standards of Satisfactory Academic Progress as a general eligibility requirement for financial aid. A student must maintain satisfactory academic progress in a course of study regardless of whether the student previously received financial aid or transferred in from another institution.

To meet the standards adopted by the University of Central Florida, a student must:

- Maintain a minimum cumulative GPA of a 2.0 at the undergraduate level.
- Complete a minimum of 70% of all credit hours attempted including accepted transfer hours.
- Graduate within the number of hours allowed by the Satisfactory Academic Progress policy. Students are allowed a specific number of attempted hours based on their classification. This includes transfer hours accepted toward the degree plus all UCF hours (see chart below).

| Classification              | Maximum Hours Allowed For Completing Degree   |
|-----------------------------|---|
| <b>Undergraduate</b>        | 180 Attempted Hours   |
| <b>Second Undergraduate</b> | 70 Attempted Hours  |
| <b>Graduate Certificate</b> | 27 Attempted Hours<br>(includes all hours taken while classified as a graduate certificate student) |
| <b>Masters</b>              | 70 Attempted Hours  |
| <b>Specialist</b>           | 100 Attempted Hours<br>(including all graduate level hours)   |
| <b>Doctoral</b>             | 120 Attempted Hours<br>(including all graduate level hours)   |

Students who do not meet the above standards will be placed on financial aid warning for the next semester. At the end of that semester, students must either meet the standards or aid will be canceled for future terms until student either meets the standards or the student has an appeal approved placing them on financial aid probation with

an academic plan on file demonstrating the requirements for the student to get back on track towards graduation.

Repeated course/s, including the original attempt, will be counted towards the completion ratio and maximum time frame requirements.

For detailed SAP policy information, please refer to the Office of Student Financial Assistance website at: <http://finaid.ucf.edu>.

### Re-establishing Eligibility after Cancellation

Any student with extenuating circumstances, (i.e., death of a relative, an illness or injury of the student, etc.), who is placed on cancellation status may appeal to the Financial Aid Review Committee for reinstatement based on his/her special case.

**If the student was canceled for the failure to complete 70% of the attempted hours and since cancellation, has brought up the percentage to a minimum of 70%, the student will be reinstated during the end of the semester review process. If a student was canceled for not meeting the GPA requirement, they will be placed back on a reinstated status once their GPA has been brought up to the required level during the end of semester review process.**

To appeal, the student must:

- Complete the Satisfactory Academic Progress Appeal Form; (available at <http://finaid.ucf.edu>, under Forms).
- Include a detailed statement that explains the extenuating circumstances that prevented or resulted in the student not meeting the SAP standards.
- Attach documentation supporting specific circumstance(s) to the appeal form;
- Meet with an Academic Advisor and have the advisor complete an Academic Plan for Financial Aid;
- Submit the appeal, supporting documentation, and academic plan to the Office of Student Financial Assistance. After a thorough evaluation of the written request and all supporting documentation, the Financial Aid Review Committee will notify the student of the decision by email communication or the student may view the updated status on myUCF, under View Financial Aid Status.

For detailed SAP policy information, please refer to the Office of Student Financial Assistance website at <http://finaid.ucf.edu/receiving/sap.html>.

### Satisfactory Academic Progress Probation

Students who submit a SAP Appeal that is approved will be placed on Financial Aid Probation, and will be continued on Financial Aid Probation status as long as they successfully comply with the prescribed academic plan that is submitted as part of the SAP Appeal. Progression will be monitored during the probationary period at the beginning and end of each semester to ensure the student is following the prescribed academic plan and successfully matriculating through their program of study. Disbursements will not be made for a semester unless it is verified that the prior review (if applicable) was acceptable and student is in the proper classes for the term in question. All probation students must successfully complete a minimum of 70% of the credit hours that they attempt each semester. In addition, students on probation for GPA and/or completion ratio must make positive progression in the appropriate area(s).

### Transfer Students

Be informed. Not all financial aid programs are transferable and eligibility for some programs will be determined by UCF. The application process must be complete; pay close attention to priority filing dates. If a FAFSA for the year in question has already been filed, request that the federal processor forward the information to UCF, School Code 003954, by utilizing Part II of the Student Aid Report and adding the UCF School Code to the online FAFSA, or calling the Federal Student Aid Information Center at 1-800-4 FED AID. The To Do List on myUCF will indicate any required forms.

Transfer students expecting to receive the Florida Bright Futures Scholarship at UCF are required to contact the Florida Department of Education Office of Student Financial Assistance (OSFA) to transfer their scholarship from their previous institution to UCF. Students can call OSFA at 1-888-827-2004 or log onto the Bright Futures Scholarship website at <https://www.floridastudentfinancialaidsg.org/home/ApplyHere.asp> to transfer the scholarship to UCF.

### Independent Students

You will be classified as independent for financial aid purposes if at least one of the following applies:

- you are 24 years of age or older by December 31 of the award year;

## Student Financial Assistance

- you are married at the time the original FAFSA was filed for the year;
- you are or will be enrolled in a master's or doctorate degree program (beyond a bachelor's degree) at the beginning of the 2017-18 school year;
- you now have or will have children who receive more than half their support from you;
- you have dependents (other than your children or spouse) who live with you and who receive more than half their support from you and will continue to receive more than half their support from you through June 30, 2018;
- you are currently serving on active duty in the U.S. Armed Forces for purposes other than training;
- you are a Veteran of the U.S. Armed Forces. ("Veteran" includes students who have engaged in active duty (including basic training) in the U.S. Armed Forces, or are a National Guard or Reserves enlistee who was called to active duty for other than state or training purposes, or were a cadet or midshipman at one of the service academies, and were released under a condition other than dishonorable. You are not a veteran now but will be one by June 30, 2018.
- at any time since you turned 13, both your parents were deceased, you were in foster care or you were a dependent/ward of the court;
- you are an emancipated minor as determined by a court in your state of legal residence;
- you are in legal guardianship as determined by a court in your state of legal residence;
- your high school or school district homeless liaison determined you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless;
- you were determined, by the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development, to be an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless anytime on or after July 1, 2016; or,
- you were determined, by the director of a runaway or homeless youth basic center or transitional living program, that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless anytime one or after July 1, 2016.

### Transient Enrollment

Students who have been approved to take classes at another institution while attending UCF might have those hours counted toward meeting financial aid requirements for some programs at UCF. Courses taken elsewhere must meet some major or general education requirements to be calculated as part of student aid eligibility. Transient enrollment will not meet eligibility criteria for institutional aid programs, such as UCF Grant, UCF Scholars Award or Pegasus Scholarships. Check the Program Eligibility Chart for detailed requirements for each program. Students who expect to receive funds under any of the federal loan programs must enroll for a minimum of six undergraduate hours at UCF in UCF classes to meet eligibility requirements.

**UCF students attending a Florida public community/state college or university** must complete the Transient Student Admission Application through Florida Shines at <https://www.floridashines.org/>.

**UCF students attending any college or university other than a Florida public institution** must submit the following documents to the Office of Student Financial Assistance on or before the withdrawal deadline of the term in which aid is to be disbursed:

1. Transient Notification Form for Financial Aid for Out of State and Private Institutions.
2. A copy of the Fee Invoice and Class Schedule from the transient (host) Institution.
3. A copy of the Transient Student Approval Form with required signatures from Academic Advisor, Academic Services (if required) and UCF Registrar's Office.
4. A completed Consortium Agreement Form signed by the transient school's Financial Aid Office.

Students who are enrolled in transient hours must make arrangements to pay tuition and fees at the visited school since there is no system for deferral of those tuition and fees. In addition, it is the student's responsibility to ensure that the visited school promptly provides the UCF Registrar's Office with academic transcripts at the conclusion of the term, confirming that the attempted hours are completed. This will help avoid Satisfactory Academic Progress problems.

Students may not receive financial aid from two institutions for the same semester. Students must decide which of the two institutions is the primary school at which they are degree seeking and apply for aid there. Any inaccuracy will result in a mandatory repayment to one of the two schools for the overpayment.

### Over Awards

An over award occurs when a student's award package has exceeded either the unmet need or Cost of Attendance. To prevent over awards, students are required to notify the Office of Student Financial Assistance of any potential awards not already listed on the student's financial aid award summary on the Student Center in myUCF. In the event of an over award, the student's award package is reduced to eliminate the over award, which may result in a repayment to the institution of the over award. This includes late scholarship notifications that may occur during the academic year. Students are advised to discuss the impact of receiving scholarship funding after other financial aid funds have disbursed with the financial aid office.

### Refunds and Return of Title IV Funds

Students should be aware that if they completely withdraw (officially or unofficially) from the university after having received financial assistance, they may be required to repay a portion of that assistance. Students who received Federal Direct Stafford Loans should also know that the Registrar's Office is required to notify the National Student Loan Data System (NSLDS) of student withdrawals. This may change their loan deferment status with their loan servicer(s).

### Professional Judgment

The federal methodology used to determine eligibility for federal student aid is basically the same for all applicants. However, in some cases, special circumstances may be taken into consideration. Students with extenuating circumstances (i.e. loss of employment, divorce, death of parent/spouse, etc.) should contact the office to review their specific situation with a counselor. If a student presents extenuating circumstances, an appeal can be submitted to include support documentation for review. The appeal will be reviewed and a decision will be made through the Professional Judgment review process.

### Repeated Coursework

Federal regulations state that students may only receive federal financial aid funding for one repetition of a previously passed course. As a result, any repeated course/s that the student enrolls in (current or future terms) cannot be used in the calculation of his/her enrollment level for financial aid purposes for that particular term, regardless of whether or not financial aid was received for the course(s). The repeated course(s), including the original attempt, must be counted towards maximum time frame and hours completion ratio requirements for Satisfactory Academic Progress purposes, which can impact a student's financial aid eligibility. For detailed information, visit [http://finaid.ucf.edu/receiving/repeat\\_coursework.html](http://finaid.ucf.edu/receiving/repeat_coursework.html).

### Maximum Time Limitation on Direct Subsidized Loan Eligibility

There is a limit on the maximum period of time an undergraduate student can receive Direct Subsidized loans. First time Federal Direct loan borrowers on or after July 1, 2013, are subject to a maximum time period (measured in academic years) to receive Federal Direct Subsidized Loans. In general, students may not receive Direct Subsidized Loans for more than 150% of the published length of their program of study. This time limit does not apply to Direct Unsubsidized Loans or Direct PLUS Loans. Visit our website for more information.

### Excess Hours Surcharge

In 2009, the Florida Legislature implemented Section 1009.286, Florida Statutes to encourage students to complete their baccalaureate degree as quickly and efficiently as possible and established an excess hours surcharge. The bill requires universities to add a surcharge to each credit hour taken in excess of the total number of credit hours required to complete the degree being pursued. The amount in excess of the total hours is calculated based on a percentage defined in statute and is referred to by UCF as baseline hours limit. The amount charged per credit hour is a calculated amount referred to as the excess hour surcharge.

The financial aid office cannot increase students cost of attendance as a result of being charged the excess hour surcharge nor can federal financial aid be used to pay for this charge. State, institutional, and private funding can however pay this charge. The excess hour surcharge is a state statute and should not be confused with the federal SAP standards. Students are encouraged to meet regularly with their academic advisors to map out a timely completion of their degree. For more information, please refer to <http://registrar.ucf.edu/excess-hours>.

# STUDENT TUITION AND FEES

## Student Account Services

Senior Associate Controller: Kelly D'Agostino  
MH 109; 407-823-2433,  
Email: [stuacct@ucf.edu](mailto:stuacct@ucf.edu)  
<http://www.studentaccounts.ucf.edu/>

### General Information

Student Account Services is here to serve the students who attend the University of Central Florida by maintaining accurate financial records and communicating with students concerning their accounts.

The Student Account Services office is responsible for:

- Tuition and Fee Assessment/Refunds
- Processing Payments
- Overdue payment and institutional loans collection (Loans and Collections)

### Schedule of Fees

**Note: 2017-2018 tuition and fees had not been established at the time of this publication. Rates for the 2017-2018 academic year will be available in July 2017 at <http://tuitionfees.ikm.ucf.edu/>. Fees are subject to change without notice.**

**Tuition and Fees:** Tuition and fees are established by the State Legislature and the University Board of Trustees and are subject to change without notice. Fees are affected by residency status. Tuition and fees are charged per semester or term for main campus, regional campus, and continuing education courses. Tuition is assessed on a per credit hour basis. Students classified as zero-hour registration students are assessed one credit hour at the Florida Resident Tuition rate at the course level for which the student is registered.

**Tuition Fee Invoice:** A student's Fee Invoice will show all tuition and fee charges, payments and deferrals associated with the term, and courses in which the student is currently enrolled. The Fee Invoice will not show fees such as housing, library, parking, etc. Tuition Fee invoices are available 24/7 on the web <https://my.ucf.edu>, and from the student's college advising offices. Students should review their current Tuition Fee Invoice prior to making a payment. Tuition Fee invoices are not mailed. The Tuition Fee Invoice should be reviewed once after initial registration of courses and also after making any changes to the initial registration to ensure that the fees are adjusted accordingly.

**Fee Payment Deadlines:** All University tuition and fees must be paid by the published dates. Tuition and fees not paid or deferred by the payment deadline for each term will result in late fees and may result in the cancellation of all classes. Refer to the Academic Calendar each term for the fee payment deadlines.

**Limited Non-Degree Enrollment Classes:** Payment guidelines for Limited Non-Degree enrollment classes can be found on the "Registration Form for Non-Admitted Students." It is the student's responsibility to officially drop from courses to avoid additional financial obligations.

### Student Financial Responsibility Statement

Registration at UCF requires students to acknowledge the following financial responsibility statement:

**The following agreement includes details on your responsibilities related to, but not limited to the following:**

**You are responsible for paying for any course for which you are enrolled in at the end of UCF's drop period. If your account becomes delinquent, you agree to reimburse UCF for the fees of any collection agency, which may be based on a percentage of the delinquent account balance.**

**Fee Responsibility:** By registering for courses at UCF, I promise to pay the university the principal, and any late fees, fines or penalties, by the due dates stated on my student account and in applicable university catalogs and/or websites. I understand that withdrawal for each term begins after the drop deadline and that I remain fee liable for any class from which I withdraw. I understand that non-attendance does not constitute a drop or withdrawal. I also understand that notifying my professor, advisor, or other university representative does not constitute a drop or withdrawal. If I withdraw from courses with the intent of not returning to UCF, I must also drop courses for any future terms or I shall be fee liable and receive a grade.

**Payment of Fees:** If payment is made by check (electronic or paper) and the check is not honored by my bank, I agree that a returned check fee will be charged to my student account. If I expect financial aid to

pay all or part of my financial obligations to UCF, I understand that it is my responsibility to meet all requirements for aid disbursement to my student account. I authorize UCF to use the financial aid to pay for all education costs charged to my student account in accordance with federal guidelines. I understand that it is my responsibility to ensure that all requirements of grantors, lenders, employers, and other third party payers are met on a timely basis. I understand that despite my expectations for payment from financial aid or other sources, I am ultimately responsible for all charges incurred. I understand that my financial aid may be adjusted due to my student eligibility and/or student status (e.g., part-time, full-time). In connection with any such adjustments, I agree to repay UCF any amounts that the university pays, on my behalf, to lenders or other financial aid providers and that such amounts constitute an educational loan from the university.

**Bankruptcy:** UCF is an institution of higher education. As such, certain financial obligations are considered to be an educational loan offered for the sole purpose of financing an education and therefore is a non-dischargeable debt, pursuant to United States Bankruptcy Code section 523(a)(8).

**Official Notification:** I understand that UCF sends electronic notifications (emails) to my official Knights e-mail account to communicate important updates, and that I am responsible for taking action on correspondence sent to this address.

**Note: The Fall 2017 Financial Responsibility Statement had not been established at the time of this publication.**

### Payment Procedures

Payment must be received or postmarked no later than the fee payment deadlines as specified on the Academic Calendar. The primary form of payment of most account holders is on-line through the E-pay system via the myUCF portal. Students can pay using a check or a credit card in this system. **Payments cannot be transacted by telephone.**

#### Acceptable forms of payment:

##### Personal Checks

Credit Cards (Acceptable credit card types are American Express, MasterCard, and Discover). Please review the Student Account Services website at <http://www.studentaccounts.ucf.edu/> for current payment information.

E-Pay - <https://my.ucf.edu> – E-Check (Personal Check) or Credit Card

- A nonrefundable convenience fee will apply per credit card transaction.
- Payments made at any time on the published fee payment deadline will be considered on time.

#### E-Pay process:

- Sign in the myUCF portal as usual then click on the link for Student Self Service; this will open your Student Center page. Use the right scroll bar to scroll to the Finances section. You will find the **My Account** section.
- Click on the link for the Tuition Fee Invoice. Select the current term (i.e. Summer 2017, Fall 2017, or Spring 2018). The Fee Invoice will provide you your schedule, the charges, the Amount Due and deferrals.
- Annotate the Amount Due as you will need that amount once you are on the E-Pay system.
- Scroll down to the bottom of the page and click on the Due Charges/E-Pay link to make a payment.

Mailed payments: (Please do not send cash)

- Include student's name and PID# on personal checks or money orders (make check payable to University of Central Florida)
- Address payments to:  
University of Central Florida  
Student Account Services  
Attn: Payment Processing  
P.O. Box 160115  
Orlando, FL 32816-0115

Payment Drop – 24-Hour Depository at main campus (located on Reflecting Pond side entrance of Millican Hall) (no cash)

### Other Forms of Payment

Tuition and fees may be partially or completely paid by financial aid, Florida Prepaid, tuition waivers, or departmental grants. The student is responsible to pay any amount that is not covered by these types of payments by the due date on his or her fee invoice.

**Financial Aid – see Student Financial Assistance for rules and procedures.** All fees not deferred by financial aid are due by the due date on his or her fee invoice.

## Student Tuition and Fees

For information regarding Florida Prepaid College Plan or Tuition Waivers, please refer to the Student Account Services website at <http://www.studentaccounts.ucf.edu/>.

### UCF Payment Plan

The UCF payment plan is a 2-payment design in which the student pays \$15 upfront to be allowed to pay only 50% of the total tuition bill by the regular payment deadline, therefore avoiding a late payment fee, and being dropped for non-payment. The student is then responsible for paying the remaining 50% by the Payment Plan deadline on their Fee Invoice. Students receiving financial aid, Florida Prepaid, waivers, or third party payments already have an extended payment deadline and will not be eligible for the UCF payment plan.

### Florida Prepaid

UCF Student Account Services will automatically defer tuition and fees and bill Florida Prepaid (FPP) up to the maximum billable amount based on the number of credit hours enrolled. Students with active FPP deferrals will see the Estimated FPP showing on their Fee InVOICE for the term. Please note that no FPP Plan will cover 100% of the fees associated with the tuition assessed. Student Account Services use an automated system to identify students with active FPP accounts, which eliminates the need to turn in a FPP Card.

### Tuition and Fees for Senior Citizens

Persons 60 years of age or older who meet Florida residency requirements may register to audit classes on a space-available basis without payment of tuition and application fees. Registration is on a **space-available basis**; see the appropriate term's Academic Calendar <http://calendar.ucf.edu> for registration dates and times. The tuition fee waiver cannot be used for courses that require increased costs (such as thesis, dissertation, and directed individual study). A "Florida Residency" Affidavit is required to establish Florida residency. A completed "Student Health History" form must be filed prior to registration. Inquiries should be directed to the Registrar's Office (MH 161; Telephone: 407-823-3100).

### Refund of Fees

A refund of fees will be processed under the conditions noted below. The student must submit a written appeal for a refund or other appeal action to the University within six months of the close of the semester/term to which the refund or other appeal action is applicable. Any debts to the University will be deducted from the refund, up to the full amount.

### Full Refund Eligibility

The following conditions allow a full refund: 1) A class is dropped prior to the end of the Drop period; 2) Cancellation of a course by the University.

### Partial Refund (25%)

25% of tuition and associated fees assessed and paid, adjusted for waivers is refundable when the student withdraws **completely** from the University prior to the end of the fourth week of classes during a 16 or 17 week semester, or at the end of the first quarter of classes during a summer session.

A written appeal for a refund or other appeal action must be submitted to the University within six (6) months of the close of the semester to which the refund or other appeal action is applicable.

### Exceptional Circumstances

Refunds for exceptional circumstances may be available for certain Administrative Record Changes of courses. Up to 100% of tuition and registration fees are refundable if due to circumstances determined by the University to be exceptional, including, but not limited to, sickness, death, involuntary call to military service, or University administrative error. If approved, a Late Withdrawal does not result in a refund of tuition and fees. Please visit the Academic Services website for more information.

A written appeal for a refund or other appeal action must be submitted to the University within six (6) months of the close of the semester to which the refund or other appeal action is applicable.

### Direct Deposit

Students are strongly encouraged to establish direct deposit with the University. Direct Deposit prevents delays due to lost checks or change of address. All refunds from students' accounts can be direct deposited into the student's checking account to any U.S.A. bank in the federal system. Funds are usually available within 24-48 hours after disbursement, and enrollment only takes a few minutes. To enroll, sign in at <https://my.ucf.edu> and click on Student Self Service. Go to the Student Account Services link, then click on Direct Deposit and follow the instructions.

### Past Due Accounts

All financial obligations to the University must be met. **Failure to meet obligations can result in the withholding and denial of registration, diploma, transcripts and readmission to the University.** The services of a professional collection agency and recourse to the courts may also be invoked if deemed necessary. All costs of collection, including attorney's fees, are the responsibility of the debtor.

Do not assume your registration will be canceled if you fail to pay fees or attend classes. Tuition deferrals, for example, will prevent class cancellation for non-payment.

### Late Fees

Late Payment Fees apply to students who do not pay their fees (or obtain a full fee deferment) by the payment deadline. The Late Payment Fee is \$100 per term minimum.

Late Registration Fees are charged to students who enroll following the close of the regular registration period for the term, who re-register, or who enroll for the first time that term during Late Registration and Drop/Swap and Add period. The Late Registration Fee is \$100.00 per term minimum.

Late Payment DNP (Drop for Non-Payment) Fees are charged to students who are dropped for non-payment of courses per term minimum.\*

\*Summer term is divided into sessions, and the late fees are charged per session.



### Florida Residency for Tuition Purposes

At University of Central Florida, three offices are responsible for the review of residency for tuition purposes under Florida Statute 1009.21, F.S., State Board of Education, Rules 6A-10.044 & 6A-20.003, and Board of Governors Regulation 7.005. The offices of Undergraduate Admissions and Graduate Studies determine residency for all first-time-on-campus students; thereafter, the Registrar's Office will review student requests for changes in residency for Undergraduate Students. The College of Graduate Studies will review student requests for changes in residency for graduate students. A first-time-on-campus student will be classified according to the information he or she includes on the application for admission, providing that no other information is available that calls into question the information contained on the application.

To qualify as a Florida resident for tuition purposes in accordance with State regulations, the student must be a United States citizen, resident alien, parolee, Cuban national, Vietnamese refugee, or other refugee or asylee so designated by the United States Citizenship and Immigration Service,

### And

Have established a legal residence in this state and maintained that legal residence for 12 months immediately prior to the term in which they are seeking Florida resident classification. The student's residence in Florida **must** be as a bona fide domicile rather than for the purpose of maintaining a mere temporary residence or abode incidental to enrollment in an institution of higher education, and should be demonstrated as indicated below (for dependent students, as defined by Internal Revenue Service regulations, a parent or guardian must qualify).

## Student Tuition and Fees

### And

Submit the following documentation (or in the case of a dependent student, the parent must submit documentation) prior to the first day of classes for the term for which resident status is sought:

1. Documentation establishing legal residence in Florida (this document must be dated at least one year prior to the first day of classes of the term for which resident status is sought). The following documents will be considered in determining legal residence:
  - a. Declaration of Domicile (**Note:** the Declaration of Domicile will support a claim of residency for tuition purposes only after a period of 12 months from the date that the Clerk of the Court notes that the declaration was sworn and subscribed to them.)
  - b. Proof of purchase of a home in Florida in which the student resides;
  - c. Proof that the student has maintained residence in the state for the preceding year (e.g., leases, employment records).
2. Documentation establishing bona fide domicile in Florida which is not temporary or merely incidental to enrollment in a Florida institution of higher education. The following documents will be considered evidence of domicile even though no one of these criteria, if taken alone, will be considered as conclusive evidence of domicile:
  - a. Declaration of Domicile;
  - b. Florida voter registration;
  - c. Florida vehicle registration;
  - d. Florida driver license or Florida identification;
  - e. Proof of real property ownership in Florida (e.g., deed, tax receipts) where you reside;
  - f. Verification of permanent employment, full-time (30 hours/week x 52 weeks) in Florida by the employer, employment records, or other employment-related documentation (e.g., W-2 paycheck receipts), other than for employment normally provided on a temporary basis to students or other temporary employment. The document must show 12 consecutive months of Florida employment prior to the first day of classes of the term for which the student requests Florida residency;
  - g. Proof of membership in or affiliation with community or state organizations or significant connections to the State;
  - h. Proof of continuous presence in Florida during periods when not enrolled as a student;
  - i. Proof of former domicile in Florida and maintenance of significant connections while absent;
  - j. Proof of reliance upon Florida sources of support;
  - k. Proof of domicile in Florida of family;
  - l. Proof of admission to a licensed practicing profession in Florida;
  - m. Any other factors peculiar to the individual that tend to establish the necessary intent to make Florida a permanent home and that the individual is a bona fide Florida resident, including the age and general circumstances of the individual;
  - n. Proof of graduation from a high school located in Florida.
3. No contrary evidence establishing residence elsewhere;
4. Documentation of dependent/independent status (notarized copy of most recent IRS tax return)

Or

Be married to a person who has been a legal resident of the State of Florida for the required 12-month period and relinquish legal ties to any other state,

Or

Be a member of the Armed Forces on active duty stationed in Florida, or a spouse or dependent, or active drilling members of the Florida National Guard,

Or

Be a member of the full-time instructional or administrative staff of a state public school, Florida College System institution, or university in Florida, a spouse or dependent,

Or

Military Personnel (and spouse/dependent children) not stationed in Florida whose home of record or state of legal residence certificate is Florida,

Or

Be a dependent and have lived five years with an adult relative, who has established legal residence in Florida,

Or

Be a person who was enrolled as a Florida resident for tuition purposes at a Florida institution of higher education, but who abandoned Florida residency and then re-enrolled in Florida with 12 months of the abandonment,

Or

Be a full-time Latin American or Caribbean student who receives scholarships from the federal or state government,

Or

Be a United States citizen living on the Isthmus of Panama who has completed 12 consecutive months of college work at the Florida State University Panama Canal Branch, or a spouse or dependent,

Or

Be a graduate student of the Southern Regional Education Board's Academic Common Market attending Florida's state universities,

Or

Be a full-time employee of a state agency or political subdivision of the state when the student fees are paid by the state agency or political subdivision for the purpose of job-related law enforcement or corrections training,

Or

Be a U.S. Citizen who is a McKnight Doctoral Fellowship recipient,

Or

Be a qualified beneficiary under the Florida Pre-paid Post-secondary Expense Program per s.240.551(7)(a),

Or

Be an active duty member of the Canadian military residing or stationed in this state under the North American Air Defense (NORAD) agreement, or a spouse or dependent,

### And

Submit a statement as to the length of residence in Florida and their residency qualifications under the above criteria. Students requesting Florida residency for tuition purposes shall apply to the appropriate admissions office if they have not yet enrolled, or to the Registrar's Office if they already are enrolled.

### Residency Reclassification

The offices of Undergraduate Admissions and the College of Graduate Studies determine first term at UCF residency for tuition purposes for all newly admitted students. Thereafter, the Registrar's Office will review student requests for changes in residency for Undergraduate Students. The College of Graduate Studies will review student requests for changes in residency for graduate students. The Registrar's Office cannot review student requests for residency reclassification to be effective with the student's first term of enrollment, only subsequent terms.

To request a residency review, the student must submit a completed "Residency Reclassification Application and Affidavit" and supporting documents to the Registrar's Office (MH 161) or Graduate Studies (MH 230). This form is available either at the Registrar's Office or online at <http://registrar.ucf.edu>. This form must be accompanied by copies of all documents that support the student's Florida residency claim. Residency reclassification requests are subject to Florida Statute 1009.21, F.S., State Board of Education, Rules 6A-10.044 & 6A-20.003, and Board of Governors regulation 7.005. In addition, University policy requires students requesting residency reclassification to provide documentation establishing that they have income or personal sources to meet financial obligations of attendance and living expenses. Contact the Registrar's Office at 407-823-3100 for additional information regarding all residency reclassification requirements.

When building a case for Florida residency for tuition purposes, the student must submit documents from a variety of categories. Students may consult the Registrar's Office before submitting the reclassification request and supporting documents. The submission of documents in itself does not qualify the student for Florida residency for tuition purposes. The Registrar's Office will evaluate the submitted documents and available information and will render an eligibility determination. UCF is authorized to make discretionary judgments as to residency within the bounds of the law and in reaching this professional judgment will evaluate all documents submitted and information available. No single document shall be conclusive.

Students seeking residency reclassification should understand that living in or attending college in Florida does not automatically establish



## Student Tuition and Fees

residency in Florida for tuition purposes. The student who comes to Florida to enroll in a Florida post-secondary educational institution as an out-of-state resident and continuously enrolls in a Florida institution normally will not meet the Florida residency requirement for in-state tuition regardless of the length of time enrolled. Living or attending school in Florida merely evidences physical presence. The student must provide documentation verifying that he or she has formed significant legal ties to the State of Florida. This documentation must establish that the Florida residence constitutes a bona fide domicile rather than serving the purpose of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education. Evidence establishing legal ties to states other than Florida may disqualify the student from Florida residency for tuition purposes. All determinative documents must be dated at least 12 months before the first day of class for the term in which residency is sought.

Students entering the second term of enrollment at UCF or later who believe that they qualify for Florida residency must submit the "Residency Reclassification Application and Affidavit" and all documents to the Registrar's Office (MH 161) or Graduate Studies (MH 230) prior to the close of "Late Registration and Add period" for the

term in which Florida residency is requested. Approved residency reclassification will not be applied retroactively to previous terms.

The Registrar's Office or Graduate Studies may require additional documentation beyond that initially submitted by the student or the claimant before it can render a reclassification eligibility determination and it will not complete its review of the residency reclassification application until both the student and the claimant have submitted all requested documents.

All readmitted students are required to submit copies of two documents (more may be requested) such as, driver's license, vehicle registration, and/or voter registration, to verify that they qualify and to update residency information on file. Requests for proof of residency for UCF students looking to transfer or become transient students at another institution must be submitted in person or in writing.

UCF is authorized to make discretionary judgments as to residency within the bounds of the law and in reaching this professional judgment will evaluate all documents submitted and information available. Students who feel an erroneous decision was made regarding their residency reclassification may request an appeal in writing to the UCF Residency Appeals Committee through the Registrar's Office.



# DIVISION OF STUDENT DEVELOPMENT AND ENROLLMENT SERVICES



## Division of Student Development and Enrollment Services

*Vice President for Student Development and Enrollment Services:*  
Maribeth Ehasz  
MH 282; 407-823-4372  
<http://www.sdes.ucf.edu>

### Introduction

The Division of Student Development and Enrollment Services (SDES) engages students in the total collegiate experience – from identification, recruitment, matriculation, and investment, to successful progression, graduation, and employment in a global workforce. This is accomplished by providing opportunities for enriched student development, leadership growth, experience-based learning, values education and civic engagement which lead to overall student success. SDES affirms that the student who comes to UCF should not be the same student who graduates from UCF. We embrace the tenets of the UCF Creed – Integrity, Scholarship, Community, Creativity, and Excellence as a framework for developing student learning outcomes to facilitate transformational learning.

Goals of the division are to:

- Promote student progression to graduation, graduate and professional school, and productive employment.
- Create opportunities for students to develop and strengthen leadership skills.
- Assist students to further develop purpose, integrity, ethical practices, and civic responsibility.
- Embrace diversity and inclusiveness.
- Foster student engagement in the Central Florida city-state and the global community.

### Academic Services for Student-Athletes (ASSA)

*Director and Senior Associate Athletic Director:* Eric A. Wood  
Wayne Densch Center for Student-Athlete Leadership;  
407-823-5896  
Email: [assa@ucf.edu](mailto:assa@ucf.edu)  
<http://assa.sdes.ucf.edu>

The Office of Academic Services for Student-Athletes, which is housed within SDES, works in collaboration with the Athletics Department to assist student-athletes in their efforts to establish and achieve their personal, professional and academic goals. In addition, ASSA ensures student-athletes understand NCAA Division I, American Athletic Conference and UCF academic eligibility rules and requirements.

ASSA services include:

- Providing transition services that promote the academic success of student-athletes.
- Guiding student-athletes in their selection of meaningful and appropriate major and minor fields of study.
- Assisting student-athletes with course registration, understanding of policies and procedures, and tracking progress towards degree completion.
- Organizing study halls, academic mentoring, and tutorial services.
- Directing students to utilize the full spectrum of other university services.
- Preparing student-athletes in their career planning and development.
- Assisting student-athletes with educational impacting disabilities including learning assessments and accommodations.
- Providing student-athletes with computer access and services.

### Activity and Service Fee Business Office (ASF)

*Director:* Richard Phillips  
SU 215; 407-823-5548  
Email: [asf@ucf.edu](mailto:asf@ucf.edu)  
<http://asf.sdes.ucf.edu>

The Activity and Service Fee Business Office services the purchasing, accounting and personnel needs of Activity and Service Fee funded departments and agencies and provides a variety of services to UCF students. ASF is also a support office for registered student organizations and UCF students that are allocated Activity and Service Fee funds by the Student Government Association. The office administers an online financial training course that must be completed by all students that are allocated Activity and Service Fee funds and by the officers of all registered student organizations. In addition, the office manages the Student Government Association Ticket Center which sells a variety of specially-priced tickets to local theme parks, movie theaters, and attractions.

### Career Services (CS)

*Executive Director:* Lynn Hansen  
CSEL; 407-823-2361  
Email: [career@ucf.edu](mailto:career@ucf.edu)  
<http://career.sdes.ucf.edu>

Career Services offers a comprehensive range of services to help UCF students of any major reach their academic and career goals with a talented staff of career professionals. These comprehensive services are designed to help first year through graduate students with all phases of career development to include:

## Division of Student Development And Enrollment Services

- Major and Career Choices.
- Academic and Career Information.
- Resumes and Cover Letters.
- Interviewing Skills.
- Job Search Strategies.
- Employment Assistance (Career Fairs, On-Campus Recruiting, and Job Postings).
- Graduate School Information.

These programs and services are available through drop-in assistance, scheduled appointments, workshops, and major events.

### Counseling and Psychological Services (CAPS)

*Director:* Karen Hofmann

Counseling and Psychological Services Center; 407-823-2811

Email: [councntr@ucf.edu](mailto:councntr@ucf.edu)

<http://caps.sdes.ucf.edu/>

Counseling and Psychological Services serves currently enrolled UCF students seeking assistance with developmental and mental-health related concerns by offering a wide variety of services and programs free of charge. CAPS is composed of professional staff including licensed (and licensed eligible) psychologists, mental health counselors, social workers, and graduate level counselors-in-training who provide a safe and confidential environment in which students can explore and resolve personal concerns and issues. CAPS is open Monday through Thursday, 8 a.m.-6 p.m. and Friday, 8 a.m.-5 p.m., during fall and spring semesters and Monday through Friday, 8 a.m.-5 p.m., during the breaks and summer semesters.

CAPS offers:

- Short-term individual therapy.
- Group therapy and workshops.
- Crisis intervention and walk-in appointments.  
\* *Crisis afterhours hotline: 407-823-2811 Press #5*
- Couples therapy (\*both need to be UCF students).
- Outreach presentations and workshops.
- Consultation to faculty, staff, parents, and students.
- Referral services to community and campus resources.

### Creative School for Children (CSC)

*Director:* Amy Hesse

CSC1; 407-823-2726

Email: [csc@ucf.edu](mailto:csc@ucf.edu)

<http://csc.sdes.ucf.edu>

The Creative School for Children is an Educational Research Center for Child Development that provides quality early learning experiences for children ages 6 weeks to 5 years old. The school is accredited by the National Association for the Education of Young Children (NAEYC) and is certified Florida Gold Seal. The learning environment in the CSC classroom is facilitated by highly skilled, degreed teachers who offer a wide variety of experiences through the implementation of the Creative Curriculum, the Project Approach and Conscious Discipline in art, music, language, motor skills, science, math, social studies, perceptual development, socialization, and self-discovery. Planned field trips and special family programs are part of the annual schedule. CSC offers the Florida State Voluntary Pre-K (VPK) program for age eligible four-year-old children and now offers an evening program for children ages 2-12 years old and Summer Camp for children 6-12 years old. Evening care runs concurrently with the UCF and CSC academic calendar. Experiences in observation, volunteerism, and training in the academic areas are available to university students and opportunities for educational research are available to university faculty, undergraduate and graduate students. The school enrolls children of university students, employees of the university, and community members. Operating hours are 7:30 a.m.-5:30 p.m., Monday through Friday. Evening program hours are 5:35-9:15 p.m., Monday through Thursday, during the fall and spring semesters.

### First Year Advising and Exploration (FYAE)

*Director:* Stephen O'Connell

HPH 116; 407-823-3789

Email: [fy@ucf.edu](mailto:fy@ucf.edu)

<http://fyae.sdes.ucf.edu/>

UCF recognizes that starting in a new learning environment can present many challenging life transitions for incoming freshman students. First Year Advising and Exploration has been established to prepare and advise first-time-in-college students not assigned to other SDES advising offices. The overriding mission of the office is to assist first-year students by providing numerous academic advising support services and other programs that will lead to their overall satisfaction, success and progression at UCF. Students who have not selected a

major (Undeclared students) are provided focused advising support services through the Major Exploration Program to assist them in the major selection process.

To fulfill this mission, each student is assigned a specific academic advisor who connects with the student through various activities such as orientation, individual appointments, outreach programs, and email and phone communication. The office focuses its efforts on providing proactive academic advising support, establishing early and regular communication, and providing outreach advising activities for first-year students. FYAE also offers academic advising at their satellite office located in Academic Village. FYAE advisors have been designated for first-year students in the EXCEL, COMPASS, freshman LEARN living learning community, STEP, Pegasus Success, SOAR, CAP and Out of State Student Mentoring (OSSM) living learning community programs. In addition, high school students admitted to UCF as part of the Early Admission or Dual Enrollment programs are advised through FYAE.

FYAE advisors assist all undeclared students in major exploration and connecting with Career Services and referrals to the appropriate Colleges Offices. FYAE collaborates with the college advising support units, and other campus student support offices, in providing information resources and academic advising services through advising appointments, and student outreach program sessions. The office also supports student engagement throughout the second year.

### Major Exploration Program (MEP)

HPH 116; 407-823-3789

<http://mep.sdes.ucf.edu>

The MEP has been developed to provide structured experiences to assist students are undecided about a major. Students are provided major exploration and career development connections as primary advising initiatives so they can make an informed decision on their future major at UCF. MEP has several components including coordinated academic advising services from a first year advising office, major and career exploration programming activities, and online assessments. The program's services are also available to first-year students who are unsure about their major choice and to those considering a change of major.

### First Year Experience (FYE)

*Interim Director:* Paige Woods

HPH 216; 407-823-5105

Email: [fye@ucf.edu](mailto:fye@ucf.edu)

<http://fye.sdes.ucf.edu>

The First Year Experience office combines orientation with extended first year transition programs including UCF's official Welcome Week, Pegasus Palooza, LINK (Learning and Interacting with New Knights), Convocation: The Knighting, Common Reading Program, Out of State Student Mentoring Program (OSSM), and the Strategies for Success course (SLS 1501). FYE assists entering freshmen and transfer students with their transition to UCF by providing information about student services, campus life, academic support, academic advising, and registration. Freshmen and transfer students are required to attend an orientation session prior to registering for classes. Students register for the program by visiting the FYE website at <http://fye.sdes.ucf.edu>. In addition, LINK assists FTIC students in their transition by creating, coordinating and promoting campus-wide, co-curricular educational programming and activities. Students also have the opportunity to serve in a variety of leadership roles with FYE including the Orientation Team (O-Team), OSSM peer mentors, Strategies for Success course peer mentors, Pegasus Palooza executive board members, and Student Orientation Coordinators. FYE also oversees the Pegasus Parent Program, which aims to provide parents and family members of UCF students with important information about UCF and its resources. Family Weekend is a part of the Pegasus Parent Program and occurs every fall semester during a home football game weekend.

### Fraternity and Sorority Life (FSL)

*Director:* Woody Joseph

4100 Greek Park Drive (Fraternity and Sorority Life Building);

407-823-2072

<http://fsl.sdes.ucf.edu>

The Fraternity and Sorority Life office is committed to providing excellence in active advising of fraternity and sorority leaders that will create lifelong bonds through the principles encompassed in fraternal values. FSL fosters an inclusive environment and commitment to student growth, academic excellence, civic engagement, leadership development, positive relationships, and risk-reduction education. It encompasses small group living and more importantly, developmental

## Division of Student Development And Enrollment Services

programming for individuals, chapters, chapter alumni boards, house corporation officers, and collegiate governing boards (*i.e.*, *Panhellenic Council (PAN)*, *Interfraternity Council (IFC)*, *National Pan-Hellenic Council (NPHC)*, *Diversified Greek Council (DGC)*, and the *Greek Council*).

FSL can offer students a "home away from home," a scholastic support system, networking opportunities, an organization for community service, transferable skills for management and leadership development, and a foundation for long-lasting friendships. You can follow what's happening within the Greek community via our Facebook page or on Twitter. Currently, there are 49 fraternities and sororities on UCF's campus with more than 4,000 active Greek students. Greek organizations give college men and women a chance to excel in any area they choose and include students of every race, religion, culture, and background. Students are encouraged to take a closer look at UCF's Greek community through participation in fraternity or sorority recruitment. It is important to be familiar with each council's specific recruitment or new member intake process. For details, visit <http://fsl.sdes.ucf.edu> and select "Councils." We encourage you to familiarize yourself with all of the councils to better understand the diversity of the Greek community and what each council has to offer.

### Housing and Residence Life (HRL)

*Executive Director:* Christi Hartzler

HAB 123; 407-823-4663

<http://www.housing.ucf.edu>

The Department of Housing and Residence Life offers housing on the Orlando campus and the Rosen College of Hospitality Management campus for regularly enrolled students paying tuition and fees for a minimum of nine credit hours. Living on campus is strongly encouraged for first-year students, and limited space is available to upper-classmen and graduate students. Eligibility information can be found on our website. Incoming first-year students may apply for housing immediately after being offered admission to the university. The online application process is available through myUCF. There is not enough on-campus housing for all students. Therefore, all students desiring to live on-campus should apply as early as possible. Application

periods include academic-year agreements (fall/spring) with a separate application for summer or 11.5 month annual agreements (fall/spring/summer). Many types of housing are available, ranging from suite-style shared-bedroom residence halls to luxury apartments with private bedrooms and bathrooms. Many first-year students who apply for academic year agreements will receive assignments in shared-bedroom suite-style residence halls. Private bedrooms in apartments are guaranteed only in the Towers at Knights Plaza located on the Orlando main campus, NorthView, located adjacent to the main campus or the Rosen College of Hospitality Management Student Apartments, located at the Rosen Campus. More information on the different housing options, rates, floor plans, etc., is available online at <http://www.housing.ucf.edu>.

Several different meal plans are available through UCF Dining Services. Information about meal plans is available online at <http://www.ucfdining.com>.

### LEAD Scholars Academy (LSA)

*Director:* Stacey Malaret

FC 165; 407-823-2223

<http://lsa.sdes.ucf.edu>

The mission of the LEAD Scholars Academy is to establish an environment that will provide comprehensive leadership education, development, and civic engagement opportunities for the UCF community. Through collaboration and partnerships, the LSA incorporates established leadership models to create professional, academic and experiential opportunities that challenge, empower, and educate students to become social change agents and encourages citizenship in a global society.

The primary vision for the area is the development of an intentional and comprehensive program that targets specific groups, as well as provides campus-wide opportunities for students regardless of their class standing and/or level of involvement experience. Leadership programs will vary in duration from an extended program that may last several weeks or years to a one-day workshop. The focus is to provide a variety of programmatic options that recognize students have different needs, time constraints, and levels of interest.



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The LSA first-year program provides academic, service and experiential opportunities for students that combine in and out of classroom challenges in both an academic and co-curricular environment. The application process for this program is open to all first time in college students prior to the beginning of their UCF career. Those accepted into the program have achieved student success.

All UCF students may participate in the LSA through various experiential tracks including civic engagement, women's leadership, multicultural leadership, undergraduate research, the virtual leadership academy, global leadership, and the Clinton Global Initiative University program.

Additional programs are developed throughout the year to provide leadership enhancement and empowerment opportunities for UCF students. Through programming, networking, mentoring, personal development or experiential training, UCF students learn the skills needed to hold various leadership positions on campus and within their chosen career.

### Multicultural Academic and Support Services (MASS)

*Director:* Wayne Jackson

SU 154; 407-823-2716

<http://mass.sdes.ucf.edu>

The Office of Multicultural Academic and Support Services provides comprehensive academic support, cultural enrichment, consultation, and referral services that promote the retention and graduation of multicultural and First Generation college students. MASS offers personalized advising and support; monitors academic progress; sponsors a six-week summer program, Seizing Opportunities for Achievement and Retention (SOAR); coordinates the Brother to Brother, Knight Alliance Network (for Foster Care alumni) and Multicultural Transfer Students Programs. MASS serves as the focal point of operations in addressing the specific needs, issues, and concerns that confront multicultural and First Generation college students at UCF.

### Neighborhood Relations and Safety Education (NRSE)

*Assistant Vice President, Student Development and Enrollment*

*Services:* A.J. Range

12424 Research Parkway, Research Pavilion, Suite 110;

407-823-6505

<http://snr.sdes.ucf.edu>; <http://offcampus.ucf.edu>

While Neighborhood Relations and Safety Education is charged with assisting and providing unbiased information and resources for students, parents, faculty, and staff with their search for off campus housing accommodations, its first mission, however, is to support and promote on campus housing for students. The NRSE office also has contact with and communicates to local off campus apartment communities regarding student housing opportunities. This office also offers neutral guidance and instructions for students wishing to sublease their off campus apartment; and offers "moving off campus" consultations and information about local services, transportation, and furniture rental.

NRSE further serves UCF students, who live off campus, with directions and information regarding a variety of on campus programs, events, activities, and services. This office fosters a supportive and developmental environment for off campus students by providing advocacy for resolving problems, "on the spot" or through campus referrals, and by exploring other available resources. Moreover, NRSE also works in the local neighborhoods, adjacent communities, and nearby subdivisions with the HOAs, local police officers, community leaders, residents, and students to create, build, and enhance good neighborhood relations and effective civic engagement and responsibility. Finally, NRSE provides alerts, awareness, and education to students in an effort to prevent, protect, respond, and recover from safety and security challenges off campus.

### Office of Student Involvement (OSI)

*Director:* Shane Juntunen

SU 208; 407-823-6471

Email: [osi@ucf.edu](mailto:osi@ucf.edu)

<http://osi.ucf.edu>

The mission of the Office of Student Involvement is to provide quality programs, services, and leadership opportunities that enrich students' academic endeavors and enhance the campus environment. Students and staff collaborate to develop programs and services which encourage student's personal growth, promote civic responsibility, embrace differences, and connect students to the campus and the community.

To fulfill our mission, OSI's staff members oversee the registration and management of more than 600 registered student organizations

(RSOs), as well as the advisement and coordination of the following student groups: Black and Gold Studios, Campus Activities Board (CAB), Graduate Outreach (GO) Homecoming, Knight-Thon, Knights of the RoundTable (KoRT), Late Knights, Regional Outreach Services (ROS), Student Government Association (SGA), Volunteer UCF (VUCF), and Knights of the Turntables, OSI's DJ service. OSI wishes to support all members of our UCF community and encourages any person in need of an accommodation to participate in our programs or services to email us at [osi@ucf.edu](mailto:osi@ucf.edu). OSI is funded by SGA.

### Office of Student Rights and Responsibilities (OSRR)

*Executive Director, Assistant Dean of Students, Deputy Title IX*

*Coordinator:* Dana Juntunen

Ferrell Commons, Building 7G, Suite 227; 407-823-4638

<http://osrr.sdes.ucf.edu>; <http://goldenrule.sdes.ucf.edu>;

<http://cares.sdes.ucf.edu>; <http://osrr.sdes.ucf.edu/titleix>

The Office of Student Rights and Responsibilities promotes a campus climate of integrity, civility, accountability and student well-being by providing a wide array of resources, education, and support services for the university community. OSRR is comprised of: Student Conduct, Integrity and Ethical Development and Student Care Services. OSRR also oversees the Golden Rule Student Handbook, The UCF Creed and Title IX reports perpetrated by a student on a student.

### Office of Integrity and Ethical Development (IED)

*Director:* Jennifer Wright

Ferrell Commons, Building 7F, Suite 138; 407-823-3477

<http://ied.sdes.ucf.edu>

The Office of Integrity and Ethical Development specializes in the promotion of individual responsibility and personal development.

Emphasis is on the promotion of academic integrity and prevention academic misconduct. Programs are designed to bring awareness to topics such as integrity, personal accountability, ethical decision making, and professionalism. Services include coaching sessions, excellence in decision making seminar, academic integrity workshops, and support services. Workshops are offered every semester designed to provide students (undergraduate/graduate) and student organizations with the college life skills necessary for academic and personal success at UCF.

### Office of Student Conduct (OSC)

*Director:* Michael Gilmer

Ferrell Commons, Building 7G, Suite 227; 407-823-4638

<http://osc.sdes.ucf.edu>

The Office of Student Conduct handles complaints against UCF students and student groups (but not faculty or staff). The complaint must indicate a possible violation of one or more of the Rules of Conduct or Conduct Regulations of Student Organizations located in the Golden Rule Student Handbook. Copies of the Golden Rule Student Handbook may be obtained at viewed on the internet at: <http://goldenrule.sdes.ucf.edu>.

### Student Care Services (SCS)

*Associate Director:* Ann Marie Palmer

Ferrell Commons, Building 7F, Suite 138; 407-823-5607

<http://scs.sdes.ucf.edu>; <http://cares.sdes.ucf.edu>

Student Care Services offers guidance, resources, and referrals to UCF students who are experiencing a distressing situation which significantly impacts academic or personal success. The SCS team coordinates referrals to campus and community resources, develops action plans for student success, oversees the Student of Concern process, and provides education and outreach to university and community members. Our goal is to intervene before a student reaches crisis level and ensure the safety of both the student and the UCF community. SCS also oversees UCF Cares, an umbrella of care-related programs, resources and staff dedicated to fostering a caring community of Knights.

### Office of Student Success (OSS)

*Director:* TBA

Barbara Ying-CMMS 101; 407-823-6239

Email: [studentsuccess@ucf.edu](mailto:studentsuccess@ucf.edu)

<http://oss.sdes.ucf.edu>

The Office of Student Success provides data and project management in support of strategic initiatives, within the division of Student Development and Enrollment Services, that impact retention, completion and student success. The Office is committed to university-wide partnerships to support the use of predictive analytics as a resource for data-driven decisions.

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### Recreation and Wellness Center (RWC)

*Executive Director:* James Wilkening  
RWC; 407-823-2408  
<http://rec.ucf.edu>

The Recreation and Wellness Center is known on campus as UCF's "Greatest Place to Play." The mission of the RWC is to foster healthy lifestyle choices and wellness through efficient services, comprehensive programs and high-quality facilities. The RWC is designed to enrich campus life and advance the university's educational mission. Benefits of participation include the application of leadership, decision-making, problem solving, conflict management, communication and social skills. We strive to provide the safest, cleanest, highest quality, most dependable and enjoyable services. The RWC aspires to create an environment in which we celebrate the differences we share across the spectrum of human diversity. The RWC strives to set and stay ahead of the national standards for university recreational programs and facilities by offering unique and innovative student development and leadership opportunities, while seeking to be inclusive and adaptable to the needs of all UCF students.

The RWC is comprised of six different programs: Athletic Training, Aquatics, Fitness (which includes Adaptive and Inclusive Recreation and Student Assisted Workout for students with disabilities), Intramural Sports, Outdoor Adventure and Sport Clubs. The RWC also includes outdoor facilities: tennis courts, sand volleyball courts, a lap and leisure pool, the RWC Park (turf and grass fields and a soft-ball/baseball field), the Challenge Course, a disc course and the William E. and Mary Jo Davis Recreation Area at Lake Claire. The indoor facilities include the main building and RWC @ Knights Plaza. The RWC facilities and programs offers are open to students of any ability with a valid UCF ID. Memberships are available to non-students. The RWC is funded by the Student Government Association.

### Wellness and Health Promotion Services (WHPS)

*Director:* Maureen Hawkins  
Recreation and Wellness Center Building, Suite 111; 407-823-5841  
<http://whps.sdes.ucf.edu>

Wellness and Health Promotion Services aims to assist every UCF student in being a "Healthy Knight" and coordinates the campus Healthy Knights 2020 initiative. WHPS recognizes the role of lifestyle in health, wellness and academic success, by offering a wide range of health promotion and risk reduction services on topics including: sexual wellness, nutrition, stress management, sleep hygiene, body acceptance, smoking cessation, and healthy relationships. A variety

of services are provided by health professionals including screening and education, along with HIV testing and counseling, wellness coaching and biofeedback assisted relaxation training. Trained Peer Health Advocates help promote healthy behaviors both by staffing Health Huts around campus and by facilitating interactive workshops.

### Registrar's Office (RO)

*University Registrar and Executive Director:* Brian C. Boyd  
MH 161; 407-823-3100, HelpLine: 407-823-3533  
Email: [registrar@ucf.edu](mailto:registrar@ucf.edu)  
<http://registrar.sdes.ucf.edu>

The Registrar's Office, with a commitment to quality service and leading edge technology, provides timely and accurate enrollment information and access for students, colleges and departments, effectively meets student administrative needs, ensures complete records management from registration through graduation and archived data stores. The office maintains the integrity of student permanent academic records and implements procedures in accordance to university policies through campus-wide communication, collaboration, and leadership. In addition, the Registrar's Office is responsible for management of efficient utilization of classroom resources, readmission, transient student admission, residency reclassifications, student veteran services, NCAA Division I initial and continuing eligibility, the Knights Graduation Grant Initiative, Commencement, and publication of course offerings, Commencement programs, the *Undergraduate Advising Guide*, and the online *Undergraduate Catalog*.

### SDES TRiO Center

*Director:* Rebekah McCloud  
HPH 208/214; 407-823-4165  
<http://trio.sdes.ucf.edu>

### PRIME STEM

PRIME STEM/Student Support Services is a federally-funded TRiO program (U.S. Department of Education). The program supports college students pursuing STEM (Science, Technology, Engineering and Mathematics) and Health Sciences majors who are first-generation, low income, and/or have a documented disability. The project offers academic support services and resources to assist PRIME STEM scholars to successfully complete a STEM or Health Sciences degree. As an advocate for access to higher education, PRIME STEM/Student Support Services is committed to providing the support necessary to empower participants in developing and achieving academic goals.





## Division of Student Development And Enrollment Services

### Project BEST

Project BEST (Building Exemplary Scholars for Tomorrow)/Student Support Services is a federally-funded TRiO program (U.S. Department of Education). The program supports 144 college students who are first-generation, low income, and/or have a documented disability. The project offers support services and resources to assist scholars in transitioning from one level of higher education to the next and to successfully completion of an undergraduate degree in any major. As an advocate for access to higher education, Student Support Services is committed to providing the support necessary to empower participants in developing and achieving academic goals.

### Project PACE

Project PACE (Pursuing Academic & Career Excellence)/Talent Search is a federally-funded TRiO program (U.S. Department of Education). The program supports and empowers first generation individuals from disadvantaged backgrounds. Talent Search provides learning resources, promotes educational persistence in secondary education and fosters a culture of success and personal motivation that helps students to successfully graduate from high school and pursue higher education. The program supports Orange County Public Schools students who attend Wekiva High School, Piedmont Lakes Middle School and Lockhart Middle Schools. The program also provides services to adult learners (19-27) who have yet earned a secondary school diploma or a GED.

### Project REACH

Project REACH (Reaching Every Academic and Career Horizon)/Talent Search is a federally-funded TRiO program (U.S. Department of Education). The program supports and empowers first generation individuals from disadvantaged backgrounds. Talent Search provides learning resources, promotes educational persistence in secondary education and fosters a culture of success and personal motivation that helps students to successfully graduate from high school and pursue higher education. The program supports Orange County Public Schools students who attend Colonial High School, Union Park Middle School, Jackson Middle School and Liberty Middle Schools. The program also provides services to adult learners (19-27) who have yet earned a secondary school diploma or a GED.

### Social Justice and Advocacy (SJA)

Director: Edwanna Andrews  
SU 207; 407-823-0401  
Email: [sja@ucf.edu](mailto:sja@ucf.edu)  
<http://www.sja.sdes.ucf.edu>

Social Justice and Advocacy is responsible for providing oversight to the Multicultural Student Center and LGBTQ+ Services. The mission of SJA is to promote an equitable campus environment where all are assured that diversity, in its many forms, is valued. We will support efforts to increase equal access to campus resources and opportunities, while cultivating inclusiveness to the least advantaged members of the campus community. SJA will advocate to decrease obstacles that prevent students from succeeding at UCF. SJA, MSC and LGBTQ+ Services provides programming and initiatives to advocate for a socially just campus community.

### Student Academic Resource Center (SARC)

Director: Rebecca Piety  
HPH 113; 407-823-5130  
Email: [sarc@ucf.edu](mailto:sarc@ucf.edu)  
<http://sarc.sdes.ucf.edu>

The Student Academic Resource Center provides high-quality programs and services that enable UCF students to achieve their academic goals. Programs include: Supplemental Instruction (SI), peer tutoring, learning skills consultations, academic coaching, and academic success workshops. The SI program focuses on providing assistance to students enrolled in historically difficult courses such as human anatomy, biology, chemistry, microbiology, engineering, computer science, and physics. By attending these peer-led study sessions, students have an opportunity to meet outside of class to compare notes, discuss important concepts, and develop strategies on how to learn the subject matter. Free peer tutoring is also available for many UCF subject areas, such as accounting, physics, engineering, statistics, and biology, to name a few. In total, SARC provides group tutoring for more than 30 different courses. Learning skills specialists are also available for students who need college-level study skills advice or those who wish to enhance their educational experience. The Academic Coaching & Engagement (ACE) Program provides free one-on-one, ongoing peer coaching to help undergraduate students

develop important academic and life skills. Each semester, SARC offers a series of academic success workshops designed to address common student issues. Among these are test-taking strategies, time management, goal setting, and classroom etiquette. SARC also offers study skills assessments and online resources to help students become successful at the college level.

### University Testing Center (UTC)

HPH 106; 407-823-5109  
Email: [utc@ucf.edu](mailto:utc@ucf.edu)  
<http://utc.sdes.ucf.edu>

The University Testing Center provides academic and professional testing services for UCF students and the community. UTC is an institutional, state, and national standardized test center. Institutional and state tests include Accuplacer; Distance Learning/Correspondence Exams; ETS Field Test in Biology, Florida Teacher Certification Examinations (FTCE); Foreign Language Proficiency Exam (FLPE); Grammar Proficiency Exam (GPE); UCF Math Placement Test; and Test of Essential Academic Skills (TEAS).

UTC administers the following national standardized examinations:

- ACT Residual Test.
- College Level Examination Program (CLEP).
- Graduate Record Examinations (GRE) – Subject Areas.
- Law School Admissions Test (LSAT).
- Test of English as a Foreign Language (TOEFL iBT and ITP).

Accommodations for students with disabilities are made available in coordination with the Office of Student Accessibility Services.

### Student Accessibility Services (SAS)

Executive Director: Adam Meyer  
FC 185; 407-823-2371  
Email: [sas@ucf.edu](mailto:sas@ucf.edu)  
<http://sas.sdes.ucf.edu>

The Office of Student Accessibility Services facilitates campus access and reasonable accommodations for students with disabilities. Such access may include, but are not limited to, classroom accommodations (including examination accommodations), alternative format text materials, captioning/interpreters, and information and referral to campus and community services. Reasonable accommodations are available to, but not limited to, students with ADHD, hearing and visual impairments, physical disability and/or health-related impairment, psychological and/or psychiatric disability, specific learning disability (such as dyslexia), speech impairment, or other disabilities. After admission to the university, students who want to explore reasonable academic accommodations should connect with SAS. Students can meet with a consultant in-person, by phone or via Skype. Students should not worry about having the “right” documentation at the time of the meeting. Any documentation needs can be discussed during the initial conversation. The most up-to-date initial contact procedures can be found at <http://www.sas.ucf.edu>. Students are encouraged to come to SAS and explore the possibilities and options without feeling a need to commit to utilizing any resources. The student determines how to proceed based on the information presented and personal preferences. All information is confidential and will be used only to coordinate accommodations with appropriate UCF personnel.

### Inclusive Education Services (IES)

Location FC 155; 407-823-2371  
Email: [ies@ucf.edu](mailto:ies@ucf.edu)  
<http://ies.sdes.ucf.edu/>

The office of Inclusive Education Services provides an innovative and distinctive post-secondary educational experience to individuals with intellectual disabilities. The office facilitates meaningful immersive UCF community experiences for college students with intellectual disabilities via diverse academic, professional, personal, and social opportunities with the goal of advancing employability, independence and life satisfaction. Students admitted to UCF through this initiative will enroll as non-matriculated students. Please contact IES directly for more information.

### Student Financial Assistance (SFA)

Director: Alicia Keaton  
MH 107; 407-823-2827  
<http://finaid.ucf.edu>

The Office of Student Financial Assistance is dedicated to supporting UCF's mission and goals through the efficient delivery of student aid. The office provides UCF students with a comprehensive offering of financial assistance options to support student success and the attain-



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ment of a university degree. Financial aid counseling is available on a walk-in basis. To protect the privacy of student records, SFA offers limited counseling services through phone and email.

### Student Government Association (SGA)

*Advisor:* Shane Juntunen  
SU 214; 407-823-2191  
<http://www.ucfsga.com>

The Student Government Association's purpose is to represent student views on issues affecting UCF and to promote progressive changes that improve campus life. In advocating better communication and understanding among the UCF family, SGA also provides numerous services that affect student life. These services include free printing in the SGA Computer labs, discount tickets to movie theaters and theme parks, legal services, recreational opportunities through the Recreation and Wellness Center and Sport Clubs Council, programming through the Campus Activities Board, Homecoming, Volunteer UCF, Late Knights, Multicultural Student Center, Knight-Thon, Knights of the RoundTable, and much more. Money allocated by SGA for these services comes from Activity and Service Fees that students pay during registration. Additionally, registered student organizations may receive funding for events, activities, and travel to conventions. SGA coordinates its efforts with the Florida Student Association in lobbying for students' rights at the local, state, and national levels. SGA's structure is modeled closely after the United States federal government system in that it contains three branches: Executive, Legislative, and Judicial. The Executive branch, comprised of the Student Body president, vice president, and cabinet, and oversees the daily administrative operation of SGA. The Legislative branch funds registered student organizations and also passes bills and resolutions benefiting the student body. The Judicial branch oversees and takes part in hearings concerning constitutional, legislative, and student rights issues. All students are encouraged to take an active role in SGA. For information about how to become involved with SGA, or how your student organization can receive funding, contact the SGA office.

### Student Health Services (SHS)

*Executive Director:* Michael Deichen, M.D., M.P.H.  
Student Health Services Building, Suite 309; 407-823-2701  
<http://www.studenthealth.ucf.edu>

Student Health Services is accredited by the Accreditation Association for Ambulatory Health Care. The mission of SHS is to provide excellent healthcare that delivers value and promotes lifelong well-being to the UCF community.

SHS provides care at four convenient locations: the main campus Health Center; Knights Plaza at the north end of campus; the College of Medicine; Rosen College of Hospitality Management. SHS is staffed by board-certified physicians, dentists, pharmacists, advanced registered nurse practitioners, physician assistants, registered nurses, licensed practical nurses, certified medical assistants and a full complement of other medical support personnel who provide laboratory and radiology services.

SHS insurance office staff will assist students with filing insurance claims. SHS physicians are contracted in-network providers with BlueCross BlueShield PPO and Blue Options, United Healthcare, Aetna, AvMed, and Cigna health insurance plans. This entitles patients to use SHS providers for their primary care needs and realize cost savings through covered services. SHS will bill any insurance company as a courtesy to patients as they may be eligible for out-of-network benefits.

SHS endorses several optional health and accident insurance plans for students. Please visit our website for additional information regarding these plans. The optional plans are separate from the health fee students are required to pay each semester. However, when purchased, the insurance may cover most of the charges incurred at SHS and also provides benefits for services that are beyond the scope of the campus SHS program, such as hospital referrals and specialty care (subject to co-pays and deductibles). Charges incurred outside the SHS are the responsibility of the student, including transport by ambulance.

The SHS Dental Center, housed within the main Health Center, provides preventive, restorative and cosmetic dental services by appointment at 407-823-1635. Prices are discounted for students. The Dental Center accepts dental insurance PPO plans and payment plans are available for various treatment plan options.

SHS also oversees an Alcohol and Other Drugs (AOD) program. The program is licensed by the State of Florida to provide substance abuse

prevention education, intervention, and outpatient treatment services. Campus outreach, substance abuse treatment and recovery services are available to UCF students.

Two convenient pharmacy locations on campus are staffed by pharmacists passionate about patient education and providing excellent customer service. Our principal pharmacy is located in the main Health Center, and a satellite pharmacy is located within the smaller clinic at Knights Plaza. The pharmacies accept over 250 prescription insurance plans and offer competitive prices for those students who do not have insurance coverage.

When SHS is closed, students may obtain information and help from the SHS telephone message at 407-823-2701 or its website that provides access to a 24-hour Nurse Line and FreeMD (the web-based interactive system to help make decisions about health needs). If the situation is urgent, students should call 911 or access one of the hospitals or walk-in clinics identified via <http://www.studenthealth.ucf.edu> (charges for services are the student's responsibility).

### Student Legal Services (SLS)

*Director and Associate General Counsel:* Patricia Dullaghan  
FC 142; 407-823-2538  
<http://sls.sdes.ucf.edu>

Student Legal Services provides students with advice and consultation, including court representation, in selected areas of law such as landlord/tenant disputes, consumer issues, wills, uncontested divorces, name changes, Chapter 7 Bankruptcies, traffic tickets, criminal cases including misdemeanors and felonies of third degree, and sealing and expunging of criminal records. Services are provided free of charge to students who are currently enrolled at UCF and paying activity and service fees; including those attending the regional campuses, Rosen College, and the College of Medicine. Students in need of legal services should contact the SLS office to schedule an appointment.

### Student Outreach Services (SOS)

*Director:* Rhonda C. Hall  
Orlando Tech Center, 12479 Research Parkway, Bldg. 600, Suite 215, Orlando 32826; 407-823-5580  
<http://www.reachout.ucf.edu>

The primary mission of the Office of Student Outreach Services is to attract, motivate, and prepare underrepresented middle and high school students from the local area to pursue and complete a college education. Students and their families are offered a variety of opportunities and programs designed to assist in the navigation of the college admissions, financial assistance, and career preparedness processes. SOS is committed to partnering with the UCF community and other external agencies and organizations vital to providing quality programming for all of participants.

### Student Union (SU)

*Director:* Rick Falco  
SU 312; 407-823-3677  
<http://www.ucfsu.com>

The Student Union is the Heart of Campus and provides the campus community with a variety of meeting rooms, offices, programs, and services. The Union is home to a great variety of restaurants including Café Bustelo, Chili's, Smoothie King, Subway, Domino's, Pita Spot, Qdoba, and Nathan's Famous. Retail stores include Knightstop Convenience Store + Sushi, and College Optical. Other services located in the Union include the SGA Ticket Office, SGA Computer Lab, ATMs from SunTrust, Bank of America, Chase Bank, and CFE Federal Credit Union. The Student Union also operates the Knights Helping Knights Food Pantry, All Knight Study at Ferrell Commons and the All Knight Study Lounge located at the UCF Arena. All Knight Study at the Arena is generally open 24/7 and Ferrell Commons location is open 24/5 (excluding holidays and semester breaks) as well as Bike N Gold (bike share and repair) program. The Union is open until midnight on Saturday, 10 p.m. on Sunday, and 1 a.m. on week days (excluding holidays and semester breaks). For information, call the Information Desk at 407-823-0001. The Student Union is funded by SGA.

### Transfer and Transition Services (TTS)

*Director:* Jason Dodge  
HPH 221; 407-823-2231  
<http://transfer.sdes.ucf.edu>

Transfer and Transition Services helps transfer students make a seamless transition for a more successful experience at UCF. The office provides the following resources and services:

## Division of Student Development And Enrollment Services

- General advising and referral for transfer students before and after they enroll at UCF.
- Referral to DirectConnect advisors at partnering colleges: Eastern Florida State College, Lake-Sumter State College, Seminole State College, Valencia College; College of Central Florida, and Daytona State College.
- Academic exploration and advising for transfer students who are undeclared majors, undecided, or changing majors.
- Current information about university programs and policies including entrance and exit requirements.
- Advocacy and assistance in resolving transfer issues.
- Transition advising services for currently enrolled juniors and seniors who are undeclared or changing majors.
- Connections to the campus community with: Peer Mentors, transfer clubs and organizations including Tau Sigma and Transfer Knights Club, and TTS sponsored events.

### Undergraduate Admissions (UA)

*Associate Vice President:* Gordon Chavis, Jr.  
Duke Energy UCF Welcome Center, 407-823-3000  
Email: [admission@ucf.edu](mailto:admission@ucf.edu)  
<http://www.admissions.ucf.edu/>

The Office of Undergraduate Admissions coordinates the admission and enrollment of all undergraduate first-time-in-college, transfer, non-degree, and non-Florida public institution transient students to UCF. The office's primary mission is to identify, recruit and enroll talented, diverse and academically qualified students who will contribute to and achieve growth and success at UCF.

Office hours are: Mondays and Thursdays, 9 a.m.-6 p.m., Tuesdays, Wednesdays, and Fridays, 9 a.m.-5 p.m.

### Veterans Academic Resource Center (VARC)

*Director:* Paul Viau  
Veterans Academic Resource Center, CFE Arena; 407-823-2707  
Email: [varc@ucf.edu](mailto:varc@ucf.edu)  
<http://varc.sdes.ucf.edu/>

Located at UCF Knights Plaza/CFE Arena, the Veterans Academic Resource Center is open 9 a.m.-5 p.m., Mondays through Fridays, and provides study, tutor, and lounge areas for student veterans, as well as programs and events designed specifically for student veterans' needs.

The VARC recognizes and supports student veterans as they transition from military to student life. The VARC, a unit of the Registrar's Office, is a collaboration among the offices of Career Services, Counseling and Psychological Services, Student Academic Resource Center, Student Accessibility Services, and Transfer and Transition Services, and provides the home for Veteran Services.

### Veteran Services

*Assistant University Registrar:* Bethany Glassbrenner  
<http://varc.sdes.ucf.edu/benefits>

Veteran Services serves all veteran students and eligible dependents who are using VA educational benefits. The office provides information concerning entitlements, filing claims to the Department of Veterans Affairs, certifying enrollment at the university each term to receive VA educational benefits, and deferring tuition and fee payments. Consult

Veteran Services early in the UCF admissions process for information (<http://varc.sdes.ucf.edu/benefits>).

To maintain eligibility for VA education benefits, students must adhere to the policies and procedures for VA educational benefits as noted on the GI Bill website (<http://www.benefits.va.gov/gibill/>).

UCF, being a member of SOC (Service Members Opportunity College), provides credit for various military training and education. Credit is awarded for regionally accredited schools and courses only. Transfer credit is awarded per the recommendations of the American Council on Education (ACE) Guide, based upon courses and/or training listed on the DD Form 214, SMARTS, ARTS, or other official military record. U.S. Air Force veterans must coordinate with the Community College of the Air Force to provide official CCAF transcripts to the Office of Undergraduate Admissions.

Students eligible for VA educational benefits may also be eligible for a VA deferral of tuition and fees. The VA Deferment due date is contained in the "Academic Calendar" (<http://calendar.ucf.edu/>). Students eligible for financial aid adequate to cover tuition and fees are not eligible for this deferment.

For fall/spring semesters, undergraduates must carry at least 12 credit hours for full-time VA benefits, 9 to 11 credit hours for three-quarter time benefits, and 6 to 8 credit hours for half-time benefits. Five credit hours or less will be reimbursed at the cost of tuition and fees or quarter-time depending on their VA Chapter. Check Veterans Services website for summer term course load and other FAQs.

Students currently enrolled at UCF and another institution may receive VA educational benefits, after completing the appropriate Transient Form and consulting with Veterans Services. Veterans and eligible dependents who desire to change their major, or pursue a dual major, dual degree, or add a minor may receive VA educational benefits, but must obtain approval from DVA before taking any of the applicable courses. This includes a minor in military science. NOTE: Some majors may have extra elective hours that can be used for courses for a minor or another major.

Benefits will be terminated for individuals who are disqualified, excluded, suspended, or expelled from the university. If reinstated by the university following disqualification or suspension, the veteran or eligible dependent must contact Veterans Services to have their VA educational benefits re-activated.

Veterans and eligible dependents also may draw VA benefits during the periods of eligibility while on Cooperative Education assignments. Payment is received during both the on-campus and off-campus work terms. Contact Veterans Services for more specific benefit information on Cooperative Education.

UCF is designated as a VA "Yellow Ribbon" institution to help defray the out-of-state tuition. Please go to: [http://varc.sdes.ucf.edu/docs/ucfyellowribbonprogram\\_rules.pdf](http://varc.sdes.ucf.edu/docs/ucfyellowribbonprogram_rules.pdf) for more information.

The C.W. Bill Young Veteran Tuition Waiver Program is available to any honorably discharged veteran of the U.S. Armed Forces, U.S. Reserve Forces, or the National Guard who is not considered a Florida resident for tuition purposes but who resides in Florida while attending UCF. Please go to <http://varc.sdes.ucf.edu/benefits> for more information and application requirements.



# TRANSFER AND TRANSITION SERVICES

## Transfer and Transition Services

Director: Jason Dodge  
HPH 221; 407-823-5959, Fax: 407-823-3955  
Email: [tservices@mail.ucf.edu](mailto:tservices@mail.ucf.edu)  
<http://transfer.sdes.ucf.edu>

Transfer and Transition Services helps students accomplish a smooth and efficient transfer to UCF. Students transferring with an A.A. or articulated A.S. from a DirectConnect partner school are guaranteed admission (upon meeting admission criteria). Partner institutions include College of Central Florida, Daytona State College, Eastern Florida State College, Lake-Sumter State College, Seminole State College, and Valencia College. Florida College System institution and university A.A. graduates are guaranteed certain rights and privileges according to the statewide Articulation Agreement.

Students transferring with an A.S. in one of the statewide articulated degree programs should refer to the "Articulated A.S. Programs" chapter of this *Undergraduate Catalog*. Any questions about these programs should be directed to the Director of Transfer and Transition Services.

## Where Can I Go For Help?

For information or assistance during the transfer process, you may contact Transfer and Transition Services, located in Howard Phillips Hall, room 221. Call the Student HOTLINE at 407-823-5959 for immediate access to staff during regular business hours. Visit the website at <http://transfer.sdes.ucf.edu>.

Transfer and Transition Services provides the following services and resources:

- Accurate and current information about university programs and policies including entrance and exit requirements, as well as information concerning:
- General academic advising for transfer students before and after they enroll at UCF
- Pre-admission academic advising for students applying to UCF
- Advising for students who are undeclared, undecided, or changing majors
- Peer Mentors provide advising and transition assistance by telephone, email, and office appointments
- Student information and advising HOTLINE 407-823-5959
- Website for transfer students (<http://transfer.sdes.ucf.edu>)
- Transfer Knights social club; Tau Sigma Transfer Honor Society
- Orientation advising and assistance

## How Can a Florida College System Institution Counselor or Advisor Help Me?

It is important that you are kept informed of all requirements for transferring to UCF. Florida College System institution counselors and advisors are provided with information and resources about the requirements to enter each program at UCF. They can help you determine which classes you need to complete before transferring. Additionally, they have access to information for limited access majors that have special requirements: application deadlines, GPA, testing, portfolios, letters of recommendation, etc.

DirectConnect to UCF provides A.A. and A.S. students and alumni of College of Central Florida, Daytona State College, Eastern Florida State College, Lake-Sumter State College, Seminole State College, and Valencia College guaranteed access to UCF. Meet with a DirectConnect advisor as soon as you earn 30 credit hours.

## Why Should I Complete My A.A. Before Transferring From a Florida Public Institution?

Receiving your A.A. from a Florida public institution ensures special benefits guaranteed under the statewide Articulation Agreement. The following are some of the advantages of receiving your A.A.:

- Priority in admission to state universities;
- Acceptance of at least 60 credit hours toward the baccalaureate degree; no additional general education core requirements;
- Acceptance of all courses taken at your institution, if the same course with the same course number is offered at UCF;
- All grade forgiveness awarded under the A.A. will be honored.

Priority admission is given to A.A. and articulated A.S. graduates from the Florida public community and state colleges and state universities.

If you do not complete an A.A. at a Florida College System institution or university, you must complete UCF's general education requirements, which may be considerably different from your previous institution's requirements. If you have met all the A.A. requirements, you should have "General Education Requirements Met" placed on your transcript to assure getting credit for meeting General Education and Gordon Rule requirements. Without this statement you must satisfy UCF's general education requirements and Gordon Rule courses. If your grade point average falls below a 2.0 (without grade forgiveness), you will not be admitted.

## What Are the Foreign Language Requirements?

**Admission Requirement: To be admitted** you should complete two years of the same foreign language or American Sign Language in high school (document by submitting an official high school transcript), or at the post-secondary elementary 2 level, or pass a CLEP or other proficiency examination. Students admitted without this requirement must satisfy it prior to graduation.

**Graduation Requirement: Some baccalaureate degrees** require students to demonstrate foreign language proficiency as a graduation requirement; this requirement may be satisfied by college-level course work or testing equivalent to two semesters of college instruction. Some majors require additional proficiency; some departments accept American Sign Language to meet the proficiency. Consult the UCF *Undergraduate Catalog* for graduation requirements for specific majors. High school courses will not satisfy graduation foreign language requirements. International students required to provide TOEFL scores for admission are considered to have satisfied the graduation requirement.

## How Will My Credits Transfer?

All college level credits earned for which official transcripts have been submitted will be compiled into a Transfer Summary Report (TSR), which is available online after your admission to UCF. The TSR is the basis for constructing a degree audit, which applies earned credits toward your intended degree program. The audit provides you with an assessment of which degree requirements have been met and which remain to be satisfied. You will use the audit to schedule courses that meet your remaining requirements.

**Common Program Prerequisites: To view** generic course substitutions for Common Program Prerequisites that may be offered at the Florida College System institutions or other state universities, please go to the Florida Virtual Campus website at <https://www.floridashines.org>. Usually these courses will be substituted automatically in your audit to fulfill the correct requirement.

Some credits listed on the TSR may not be applicable toward graduation course requirements; e.g., some departments do not accept a transfer grade of "D" (1.0). You should review the TSR carefully to ensure that all credits are included. Courses not automatically credited to your degree program must be evaluated on a course by course basis. General education courses are evaluated through Academic Services; all other courses are evaluated by the academic department offering the courses.

You must make sure that all official college transcripts, including a final transcript from the last institution you attended, are submitted to the Undergraduate Admissions Office within ten days of the start of your first term at UCF. If Admissions does not receive them, a hold is placed on your record, making it difficult for you to receive financial aid or to register for a future term.

## When Do I Pay My Bill?

For students taking courses at UCF for the first time, tuition and fee payments are due by the published deadline. Students can print a copy of their Fee Invoice online from myUCF (<https://my.ucf.edu>). A late payment fee of \$100 will be assessed on all accounts not paid or deferred by each term's payment deadline. Please note that you will not be sent a bill. It is up to you to view your Fee Invoice through myUCF. If you decide not to attend, but have registered for classes, be sure to drop all classes, or you will be fee liable.

Financial Aid deferments will automatically be reflected on your Fee Invoice. If the total amount of your tuition and fees exceeds the amount of your deferment, the difference must be paid by the due date on your Fee Invoice. The following programs are not included in the automatic deferral program: work/study programs, third party deferments, other waivers, and direct pay scholarships.

## Can Transfer Students Participate in The Burnett Honors College?

Qualified students who transfer to UCF with an honors A.A. from a Florida College System institution that has signed an articulation agreement with The Burnett Honors College will be admitted into University Honors with junior standing. Florida College System institution transfers and other students who have completed their general education requirements may participate in the Honors in the Major program through the completion of departmental honors requirements, including an original research project. Transfer students who apply for admission to departmental honors programs must have a minimum GPA of 3.5 in their major. Successful completion of either honors program will be noted on your transcripts and diploma. For more information, call 407-823-2076 or visit the honors website at <http://honors.ucf.edu>.



## Transfer Tips:

### Office Visits for Transfer Advising

- Students are encouraged to contact Transfer and Transition Services or their DirectConnect advisor with questions or to schedule an appointment to meet with an advisor. Advisors are available Monday through Friday, 8:00 a.m. to 5:00 p.m.
- Transfer students must declare a major; students undecided about their major should contact Transfer and Transition Services for advisement.
- Undeclared students with 45+ credit hours are placed on advising hold.

### Students should:

- Submit your application as soon as you have earned 45 credit hours, at least six months in advance. Do not wait until the A.A. is awarded to apply. You can be admitted "contingent upon completion of the A.A." if you meet specific admission requirements. By applying early and being admitted, you will be invited to an early Orientation.
- Keep a transfer diary. For each contact with UCF, record the name of the person with whom you spoke, the date, and the type of request. Keep a copy of all correspondence you send and receive.
- Have original transcripts from all institutions you have attended sent directly to the Undergraduate Admissions Office. If you are currently enrolled, send a transcript when applying and a final transcript when classes are completed.
- Attend the earliest Orientation session possible. You will have more course selections and registration choices. You should bring copies of all transcripts (transcripts sent in for admissions purposes are not available for advising during Orientation). You are advised (in groups) and then allowed to register. Tuition and fee payments are due by the published deadline.
- Complete the "Immunization Form." Registration is not allowed without the completion and approval of this form.
- Complete the "Free Application for Federal Student Aid" (FAFSA). To be considered for **all** aid available, your financial aid file should be complete by **March 1**.

## Transfer Checklist

### Before Completing the A.A. or Articulated A.S.

- Y\_\_\_ N\_\_\_ met with a pre-admission advisor (DirectConnect or Transfer & Transition Services)
- Y\_\_\_ N\_\_\_ met with counselor or advisor for graduation check
- Y\_\_\_ N\_\_\_ completed application for graduation

### Application for Admission

- \_\_\_/\_\_\_/\_\_\_ date submitted
- Y\_\_\_ N\_\_\_ checked admission status at <https://my.UCF.edu>
- \_\_\_/\_\_\_/\_\_\_ date of acceptance

### Transcripts

#### (original transcript from all institutions attended)

- Y\_\_\_ N\_\_\_ transcripts sent from all current and prior institutions
- Y\_\_\_ N\_\_\_ final transcript sent after term completed

### Financial Aid/Scholarship

- \_\_\_/\_\_\_/\_\_\_ date financial aid application (FAFSA) sent
- \_\_\_/\_\_\_/\_\_\_ date SCHOLARSHIP application sent
- Y\_\_\_ N\_\_\_ "to do" list checked on myUCF

### Housing

- Y\_\_\_ N\_\_\_ reviewed OCSS handbook: *Survival Guide for Living off Campus*
- \_\_\_/\_\_\_/\_\_\_ date application sent (include deposit when required)

### Immunization

- \_\_\_/\_\_\_/\_\_\_ date Student Health Form submitted
- Y\_\_\_ N\_\_\_ need immunizations

### Foreign Language Requirements (Admission)

- Y\_\_\_ N\_\_\_ 2 years/units earned in high school
- Y\_\_\_ N\_\_\_ Elementary level 2 earned in college
- Y\_\_\_ N\_\_\_ credits to be taken at the university

**Note:** Although American Sign Language may be used to satisfy the **UCF admission** requirement, it **may not** satisfy graduation requirements of the specific major.

### Program (Major) Requirements

- Y\_\_\_ N\_\_\_ selected a major
- Y\_\_\_ N\_\_\_ completed major prerequisites
- Y\_\_\_ N\_\_\_ submitted limited access application
- Y\_\_\_ N\_\_\_ met grade point average (GPA) requirements
- Y\_\_\_ N\_\_\_ met cumulative GPA for admission to program of study
- Y\_\_\_ N\_\_\_ met cumulative GPA in courses taken for program of study
- Y\_\_\_ N\_\_\_ met grade requirements for designated courses
- Y\_\_\_ N\_\_\_ met audition/portfolio/additional admission requirements

### Orientation:

- \_\_\_/\_\_\_/\_\_\_ Orientation date at UCF

# ACADEMIC ADVISING



## Responsibilities

Academic advising is a process that assists students in the clarification of life goals and the translation of these goals into educational plans. It provides assistance to students as they explore educational opportunities and develop educational plans and objectives. Academic advising connects students with the University by bringing meaning to its mission, its curriculum and to the learning environment that is the University community. Academic advising is committed to assisting and supporting students with developing their educational, career and life goals. It provides access to campus resources and coordinates the integration of all aspects of student life into learning experiences. It is an individualized avenue of communication that assists students in the planning and decision-making process.

Although academic advisors provide assistance, it is the student's responsibility to know the university policies, procedures, requirements, and seek out assistance when needed. There are a variety of academic advising systems available at UCF in each of the colleges, schools, and the Division of Student Development and Enrollment Services.

## Freshman (First Time in College - FTIC)

Every incoming freshman is assigned a professional first year academic advisor in one of the five offices listed below. These advisors also collaborate with the University's Colleges and Schools, and link students to advisors in various academic programs. The assignment of a first year advising office will be based on the specialized services of each program and the student's particular needs. Please know that although you have been assigned to an advisor in one of the offices, you are not limited to seeking help there. Academic advising is one of the most important services provided at UCF and can impact a student's successful progression to graduation.

### New FTIC Students can expect to:

1. Attend a mandatory UCF Orientation that will provide:
  - a. Initial academic advising in a group setting and preparation for the first term, including schedule planning and registration
  - b. An assessment of high school grades, entrance and placement test scores, and AP, dual enrollment and CLEP credit;
  - c. An awareness of expectations for success at UCF; and,
  - d. Information about key academic policies and important deadlines.
2. Connect with their first year advising office according to the following designated priority order:
  - a. **First Year Advising and Exploration (FYAE)** - for first year students in the EXCEL, COMPASS, LEARN Living Learning

Community, STEP, the College Achievement Program (CAP), Pegasus Success Program, SOAR program and the Out of State Student Mentoring (OSSM) Living Learning Community programs and those not in a special population listed below (HPH 116)

b. **Academic Services for Student-Athletes (ASSA)** - for student athletes (WDSC 110)

These offices provide students with general education advising, academic exploration for undeclared students, academic support, registration assistance, and on-going information about University policies and procedures throughout the first year experience. For more information about the first year advising offices and their services, please see the "Student Development and Enrollment Services" chapter of this *Undergraduate Catalog*.

3. Participate in programs and advising activities that will promote a successful transition from high school to the university.
4. Transition to an academic advising office within the college of the student's chosen major after the completion of his or her first year.

## The Burnett Honors College

### New students will:

Attend the UCF Orientation designated for The Burnett Honors College. At this time students meet with Honors staff and learn about The Burnett Honors College courses and GPA requirements, and register for Honors and non-Honors classes.

### Continuing students will:

1. Contact the department of their major and meet with their advisor in the department during the first two months of any semester to review progress and plan a program of study;
2. Meet with their advisor in the department of their major prior to registration;
3. Contact the Office of Honors Advising (BHC 109) and based on the recommendation from their academic advisor and the requirements for University Honors, an Honors Advisor will assist with Honors course selection;
4. Continue to register for classes online;
5. Check their "Fee Invoices/Schedule" to ensure accuracy of class schedule; and,
6. Attend any mandatory Honors advising appointments.

## College of Arts and Humanities

Majors within the College of Arts and Humanities should meet with their major/minor advisor concerning major/minor requirements and with an advisor in CAHSA regarding all other inquiries. CAHSA is located

## Academic Advising

in Colbourn Hall (CNH) room 201 and advisors can be reached via email at [cahsa@ucf.edu](mailto:cahsa@ucf.edu) or in person by visiting CAHSA during regular business hours. Students can also access CAHSA's website at: <http://www.cahsa.cah.ucf.edu>.

### New students will:

1. Meet with a CAHSA advisor in a group setting during Orientation to discuss college policies and procedures;
2. Meet with a major advisor to discuss major requirements, career opportunities, and plan a class schedule;
3. Register for classes at a central location; and,
4. Check their "Fee Invoices" to ensure accuracy of their class schedule.
5. Create and regularly check their Knights Email account.

### Continuing students will:

1. Meet with their major and/or minor advisor in the department to review academic progress and plan a program of study for subsequent semesters. Review this plan each term with their major/minor advisor and prior to registration;
2. Access their Degree Audit at least every term and understand all degree requirements;
3. Refer any questions pertaining to university credit hour requirements, degree audits, academic standing and college/university policies and procedures to CAHSA. All questions pertaining to major/minor requirements should be directed to the department advisor in the major/minor program; and,
4. Meet with their major/minor advisor to conduct a graduation review of major/minor requirements in the semester prior to the intended semester of graduation. After seeing the major/minor advisor and in the semester prior to the term of graduation, eligible students will receive an email from CAHSA indicating how to file their "Intent to Graduate" forms and in order to conduct a graduation review. Please refer to the academic calendar for the deadline to file your Intent to Graduate.
5. Regularly check their Knights Email account.

### Graduating students will:

1. File the online intent to graduate form by the posted deadline for the semester in which they intend to graduate. Please note that the deadline for filing is always the semester prior to the semester in which you intend to graduate.
2. Complete a webcourse after filing the online intent to graduate and prior to the deadline for filing the intent.
3. Maintain current contact information and regularly check their Knights email account, degree audit, and webcourse content.

## College of Business Administration

The College of Business Administration (CBA) strives to provide its students with the highest quality academic advising and career coaching. The Office of Professional Development (OPD) partners with departmental faculty advisors to assist prospective and current business majors develop an educational plan that meets their career goals.

### New students will:

1. Be classified as 'pre-major' until admission to the major requirements are met and a change of major request has been approved. 'Pre-major' students have enrollment access to CBA non-restricted classes and do not have enrollment access to CBA restricted classes;
2. Meet college-advising representatives in a group setting during Orientation to discuss admission to the major requirements, college policy, procedures, expectations, and degree programs;
3. Review degree requirements at Orientation using the Degree Audit and CBA literature to better understand degree requirements and a Degree Audit;
4. Submit all request to evaluate transfer courses for equivalency to UCF courses during their first term of enrollment at UCF. General Education coursework is evaluated for equivalency by Academic Services, while the Business Common Program Prerequisites and all business coursework is evaluated for equivalency by the College;
5. Meet with a Career Coach in the OPD (BA2, Room 101), to understand the career options of their major; and,
6. Be advised in the OPD if the major is "Pre Business" and the student is classified as at least Sophomore standing.

### Continuing students will:

1. Meet with a member of the OPD Advising Team to review academic progress and develop or update an academic plan. Degree requirements and course prerequisites should be reviewed prior to registration each term;
2. Meet with their Career Coach as directed by activities in the college's Career Professionalism curriculum;
3. Register for courses in myUCF at their scheduled appointment time. All changes to the student's class schedule must be completed by the end of the drop/swap and add periods;
4. Be classified as 'pre-major' until admission to the major requirements are met and a change of major request has been approved. 'Pre-major' students have enrollment access to CBA non-restricted classes and do not have enrollment access to CBA restricted classes;
5. Meet with a faculty advisor and/or member of the OPD Advising Team during the term prior to the anticipated graduation term as needed; and,
6. File the "Intent to Graduate Form" by the end of the term prior to the term in which graduation is intended.

### Students placed on 'Lack of Progress' due to Major and or College of Business Administration GPA concerns will:

1. Have a "hold" placed on their subsequent registration; and,
2. Meet with their assigned Career Coach to review the student's academic situation and develop a plan of action.

## College of Education and Human Performance

### New students will:

1. Be classified as education pending until admission requirements are met and a change of major request has been submitted.
2. Meet college advising representatives in a **group** setting during Orientation to:
  - a. Discuss College of Education and Human Performance admission requirements needed for enrollment in upper division education classes
  - b. Review degree program requirements
  - c. Understand expectations and responsibilities associated with a career in education
3. Be advised by the College of Education and Human Performance's Undergraduate Advising Office (ED 110) if their major is Elementary Education or Education Pending. Academic advising sessions may be scheduled by calling 407-823-3723;
4. Be assigned to an academic advisor in the area of their major upon completion of College of Education and Human Performance admission requirements. The advisor's name and email address appear in myUCF to assist students in making an advising appointment; and
5. Purchase and utilize LiveText software at the beginning of the first semester of enrollment in the College of Education and Human Performance based on program requirements.

### Continuing students will:

1. Set up an appointment with their academic advisor **upon acceptance to their major**, or the Undergraduate Advising Office, **if a "Pending" major**, to review academic progress and to develop an academic plan. Review this plan each term with an advisor prior to registration;
2. View their Degree Audit through myUCF;
3. Register at scheduled appointment time in myUCF. Students must complete any changes to their schedules by the end of the published Add/Drop period;
4. Utilize LiveText software based upon program requirements; and
5. File an on-line "Intent to Graduate Form" by the end of the term prior to the term in which graduation is intended.

## College of Engineering and Computer Science

### New students will:

1. Meet with the Engineering and Computer Science Academic Affairs representative in a **group** setting during Orientation to:
  - a. Review the College of Engineering and Computer Science (CECS) academic policies and procedures
  - b. Plan an appropriate first term schedule;
2. Meet with a faculty advisor in the department of their major to:
  - a. Understand the career options of the major
  - b. Discuss degree program requirements; and,

## Academic Advising

3. Be advised in the CECS Academic Affairs Office (ENG1 107) if Undecided Engineering majors. Students are encouraged to seek advisement on determining a major as soon as possible. Failure to declare a major by the end of the first year may result in a delay of graduation.

### Continuing students will:

1. Meet with an advisor in the CECS Academic Affairs Office or the department of their major during each term. Computer Science majors will be assigned a faculty advisor once they have passed the Computer Science Foundation Exam. Until that time, Computer Science majors will be advised by the CECS Academic Affairs Office or Computer Science Undergraduate Advising Office in HEC 345;
2. Set up an appointment with an advisor to review your academic progress and to develop an academic plan. Review this plan each term with the advisor prior to registration;
3. Use the flow diagram or four year plan received during Orientation to progress through the degree requirements;
4. View a Degree Audit, the registration appointment time, and search for classes (once the class schedule is available) through myUCF at <https://my.ucf.edu/>;
5. Register at the scheduled appointment time in myUCF, or in person in the CECS Academic Affairs Office (AAO). Complete all schedule changes by the end of the published Add period;
6. Participate in the college designated intervention plan if you have been placed on an engineering or computer science advisement hold. An intervention through the CECS Academic Affairs Office will be required each semester a student is on advisement hold; and,
7. File the "Intent to Graduate" through myUCF and meet with an advisor for graduation check in the CECS Academic Affairs Office, by the last day of classes of the term prior to the term in which the student intends to graduate.

## College of Health and Public Affairs

### New students will:

Meet college advising representatives in a **group** setting during Orientation to:

1. Discuss degree program requirements;
2. Understand career options of the major program of study; and
3. Plan an appropriate first semester class schedule.

### Continuing students will:

1. Meet with COHPA Undergraduate Student Services advisors (HPA2, 115) throughout each semester to check selection of program courses and progress toward graduation;
2. Review a Degree Audit through myUCF frequently to check progress toward course requirements; and
3. File the "Intent to Graduate Form" through myUCF and meet with an advisor in the COHPA Undergraduate Student Services office by the end of the term prior to the term in which graduation will occur.

## College of Medicine

### Burnett School of Biomedical Sciences

### New students will:

Meet with the Burnett School of Biomedical Sciences (BSBS) Office of Student Services and Advisement (OSSA) advisors in group settings during Orientation to:

1. Discuss degree program requirements;
2. Understand career options of the major program of study;
3. Be directed to an appropriate academic/faculty advisor for help with information and guidance for medical/health professional or graduate programs admission requirements; and
4. Plan an appropriate first semester class schedule.

### Continuing students will:

1. Meet with an advisor in the Office of Student Services and Advisement (OSSA) in HPA2, room 335 every semester to check progress toward graduation and selection of program courses;
2. See their faculty advisor each semester to check on possible career and research opportunities;
3. See an advisor in the Office of Student Services and Advisement (OSSA) if pending major for limited-access Medical Laboratory Sciences program during the first few weeks of each semester to check progress toward eligibility for application to the major;

4. View a Degree Audit, registration time, and search for classes (once the class schedule is available) through myUCF;
5. Register for courses at the scheduled appointment time. Complete all schedule changes by the end of the published add period;
6. File the "Intent to Graduate" through myUCF and meet with an advisor for graduation check in the Office of Student Services and Advisement (OSSA), by the end of the term prior to the term in which graduation will occur; and,
7. Pre-health professional students: See your OSSA and faculty and consult with the Office of Pre-Health and Pre-Law Advisement.

### Pre-Health Professional Planning

Pre-professional advisement deals primarily with understanding the requirements for successful application and admission to health professional schools.

Admission to a health professional school is highly competitive. Pre-health professions students are expected to be high achievers, and to obtain good grades with heavy loads and rigorous course combinations.

Most professional schools expect applicants to present at least a "B" average and to carry a minimum of 15 credit hours each term, with the exception of Summer term.

Each student is urged to carefully select a degree-granting major in our program. This will not only allow one to become more competitive for admission, but also to prepare for an alternate career in the event admission to a professional school is denied. Any degree-granting program may be selected as a major for pre-health students; however, the biomedical science major meets all admission requirements for health professional schools including medicine, dentistry, veterinary, pharmacy, physician assistant, etc. Our BS programs provide our students with a solid background to excel in health professional school programs. *All students seeking admission to health professional schools should enroll in SLS 2311, Overview of Selected Medical Careers, in their first year at UCF and seek additional guidance from Office of Pre-Health and Pre-Law Advisement.*

Additionally, prudent use of elective hours in the curricula will permit other appropriate pre-health professions courses to be obtained to help prepare for specific admission exams.

All pre-health professions students are strongly encouraged to participate in the activities of one or more of the student health related organizations and become involved in community service and career shadowing.

### Curricula Guidelines

All pre-health professions students are strongly encouraged to enroll in SLS 2311 (Overview of Select Medical Careers) the first semester they are enrolled. This course provides a broad exposure to the various four-year health professions. In addition, the entire pre-professional process (academic preparation, applications, admission tests, interviews, admissions, scholarships, etc.) is explained in depth.

All pre-health professions students should complete the following science courses (many of which are applicable to the GEP) to meet the variable requirements of the Florida medical schools:

|                            |  |
|----------------------------|--|
| General Biology            | BSC 2010, <b>BSC 2011C*</b>              |
| General Chemistry          | CHM 2045C, 2046, 2046L                   |
| Organic Chemistry          | CHM 2210, 2211, 2211L                    |
| Biochemistry               | BCH 4053 or BCH 4024                     |
| Biochemistry/Molecular Lab | <b>BSC 3403C</b>                         |
| Microbiology               | MCB 3020C                                |
| Calculus                   | MAC 2253 (prefer MAC 2311, 2312)         |
| Physics                    | PHY 2053C, 2054C<br>or PHY 2048, 2049    |
| Statistics                 | STA 2023                                 |
| Immunology                 | PCB 3233 and PCB 3233L                   |
| Neurobiology               | ZOO 3744                                 |
| Psychology/Sociology       | See recommended list in advising offices |

*\*Biomedical Sciences and Biotechnology majors substitute BSC 3403C (Quantitative Biological Methods) for BSC 2011C.*

### Dates of Importance

All students should be aware of registration deadlines and test dates for their specific admissions exam (DAT, MCAT, OAT, GRE, etc.). In addition, most four-year health professions schools subscribe to professional application services (AMCAS, ADDSAS, ACOMAS, etc.), thus require completion of a thorough application packet provided by the various application services.



## College of Nursing

### New students will:

Meet college advising representatives in **group** settings during UCF Orientation to:

1. Discuss degree program prerequisite requirements;
2. Understand Nursing admission requirements;
3. Understand career options of the major program of study; and,
4. Plan an appropriate first term class schedule.

### Continuing students will:

1. If **accepted into a nursing program**, attend a College of Nursing orientation and see a faculty advisor during the first few months of each semester to review program courses and check progress toward graduation.
2. If a **nursing pending major**, see an advisor in the College of Nursing, Undergraduate Student Services, during the first few weeks of each semester to check progress toward eligibility for application to the major.
3. View a myKnight Audit through myUCF each semester; and,
4. File an "Intent to Graduate" online through myUCF by the end of the term prior to the term in which graduation will occur.

## College of Optics and Photonics

### New students will:

1. Meet with the Photonic Science and Engineering Academic Affairs representative in a **group** setting during Orientation to:
  - a. Review the College of Engineering and Computer Science (CECS) and College of Optics and Photonics (COP) academic policies and procedures;
  - b. Plan an appropriate first term schedule
2. Meet with a faculty advisor in the department of their major to:
  - a. Understand the career options of the major;
  - b. Discuss degree program requirements

### Continuing students will:

1. Meet with an advisor in the COP Academic Affairs Office, CREOL 108B;
2. Set up an appointment with an advisor to review your academic progress prior to enrollment in OSE 3200 Geometric Optics and to develop an academic plan. Review this plan each term with the advisor prior to registration;
3. Submit a change of major in myUCF when pending requirements have been completed;
4. Use the flow diagram or four year plan received during Orientation to progress through the degree requirements;
5. View a Degree Audit, the registration appointment time, and search for classes (once the class schedule is available) through myUCF at <https://my.ucf.edu>;
6. Register at the scheduled appointment time in myUCF. Complete all schedule changes by the end of the published Add period;
7. Meet immediately with the advisor if you have been placed on an advisement hold. An intervention through the COP Academic Affairs Office will be required each semester a student is on advisement hold; and,
8. File the "Intent to Graduate" through myUCF and meet with an advisor for graduation check in the COP Academic Affairs Office, by the last day of classes of the term prior to the term in which the student intends to graduate.

## College of Sciences

Advising Hours: Monday through Thursday 9-5; Friday 9-12  
 CSB 250; (407) 823-6131  
 Email: [cosas@ucf.edu](mailto:cosas@ucf.edu)  
<http://sciences.ucf.edu/cosas/>

Although students may have multiple advisors, College of Sciences majors must meet with an academic advisor within their major department and/or an advisor in the College of Sciences - Advising Services (COSAS) as soon as possible.

### New students will:

1. Meet in a **group** setting during Orientation with representatives from the College of Sciences to discuss college policies and procedures;
2. Meet with representatives of the department of the major to discuss major requirements and plan what courses to take;

3. Refer to COSAS any questions pertaining to General Education requirements, AP and CLEP credit, Gordon Rule, university credit hour requirements, university policies and procedures, prerequisite enforcement process, etc.;
4. Check their "Fee Invoices" to ensure accuracy of their class schedule.

### Continuing students will:

1. Contact the department of their major and meet with a faculty or professional advisor during the first two months of any semester to review progress and plan a program of study;
2. Meet with their academic advisor in the department of their major prior to registration, and before the beginning of the term to ensure their schedule is still appropriate;
3. Access the class schedule and myKnight Audit online at <https://my.ucf.edu>;
4. Resolve any HOLDS placed on their account preventing them from registering;
5. Check to be sure you are meeting all prerequisites/corequisites of courses you plan to take. COS enforces prerequisites/corequisites of COS courses through the registration system and notifies students not meeting prerequisites at the end of each term. If necessary, COSAS administratively drops students not meeting prerequisites for COS courses and may require proof of prerequisite completion to remain enrolled if prerequisite was taken somewhere other than UCF;
6. Register for classes through <https://my.ucf.edu>. Special assisted registration (e.g., overrides, independent study, thesis) for COS courses must be handled in COSAS. All registration must be completed by the published deadlines (see Academic Calendar in the current UCF Catalog);
7. Refer to COSAS any questions pertaining to the myKnight Audit regarding GEP, CLEP, AP credit, Gordon Rule, university credit hour requirements, as well as policies and procedures. Questions about major requirements in the myKnight Audit should be directed to the department; and,
8. Check their "Fee Invoices" to ensure accuracy of their class schedules.

### Students placed on probation due to low UCF GPA will:

1. Have a "HOLD" placed on their subsequent registration;
2. Be required to attend a COSAS workshop. A COSAS Student Success Workshop schedule is available each term. More information is found at <http://sciences.ucf.edu/cosas/current-students/academic-probation/>. Regional Campus students, distance learners, and online students should contact COSAS for alternatives to attending a workshop;
3. Design a plan of study with an advisor within the department of their major for the upcoming semester; and,
4. Bring the plan of study to a COSAS advisor prior to the withdrawal deadline of the current semester and prior to registration for the subsequent semester.

### Graduating students will do the following during the term PRIOR to the graduating term:

1. Review COS graduation instructions available at <http://sciences.ucf.edu/cosas/> (click on graduation button);
2. Complete the on-line graduation application on myUCF within the dates specified at <http://calendar.ucf.edu>;
3. Complete COS graduation form at <http://sciences.ucf.edu/cosas/> (click on graduation button); and,
4. Check your Knights Email account for further instruction. Graduating students may be required to see a COSAS advisor to review status.

## College of Undergraduate Studies

### Office of Interdisciplinary Studies

All students must make an appointment to meet with a member of the Interdisciplinary Studies Advising Team prior to declaring a major in Interdisciplinary Studies or Environmental Studies.

### New students will:

1. Meet with a member of the Interdisciplinary Studies Advising Team during Orientation to discuss policies and procedures, degree program requirements and tracks, and to plan an appropriate first semester class schedule;
2. Schedule a meeting with a member of the Interdisciplinary Studies Advising Team to officially declare a major and create an individual plan of study; for IDS tracks this also includes declaring a minor;

## Academic Advising

3. For IDS-General Studies and Transnational Gender, Race, and Sexuality Studies Track: Meet with an advisor in the department of their minor to review the program's requirements;
4. Refer any questions pertaining to general education requirements, AP and CLEP credit, Gordon Rule, and other policies and procedures, as appropriate, to Academic Services;
5. Register for classes online.

### Continuing students will:

1. Meet with a member of the Interdisciplinary Studies Advising Team prior to registration and/or before the beginning of each term to review progress, select courses, and address any questions pertaining to the program;
2. Review the class schedule, myKnight Audit, and register online during their scheduled appointment time at <https://my.ucf.edu>;
3. For IDS-General Studies and Transnational Gender, Race, and Sexuality Studies Track: Meet with an advisor in the department of their minor to review progress. Prior to graduation, confirm that the minor requirements have been met;
4. File an Intent to Graduate online through myUCF by the appropriate deadline that is the end of the term before the term in which graduation will occur;
5. Check their Fee Invoices to ensure accuracy of their class schedule.

## Rosen College of Hospitality Management

### New students will:

Meet college advising representatives in **group** settings during orientation to:

1. Discuss degree program policies and curriculum requirements;
2. Understand career options and major programs of study;
3. Plan an appropriate first semester class schedule; and,
4. Review and learn how to interpret a Degree Audit through myUCF.

### Continuing students should:

1. See a Faculty Advisor for assistance with selecting a concentration of study;
2. View degree requirements according to catalog year and course prerequisites prior to schedule planning;
3. See a Program Advisor prior to registration to review degree requirements and to make sure you are on track for graduation;

4. View a Degree Audit through myUCF and contact a program advisor in the Office of Student Services regarding questions or concerns; and,
5. File an "Intent to Graduate" online through myUCF by the end of the term prior to the term in which you plan to **graduate**.

## Regional Campus System

<http://regionalcampuses.ucf.edu>

UCF Regional Campuses provides a wide variety of instruction modes and schedules, including web class availability. Admissions, Registration, Financial Assistance, and Advising and Student Services professionals are located at the following campuses: UCF Cocoa and Palm Bay, UCF Daytona Beach, UCF Sanford/Lake Mary, UCF South Lake and Leesburg, UCF Valencia West and Osceola, and UCF Ocala. These services are also extended to UCF Altamonte as needed for the College of Nursing program.

UCF Regional Campuses also administers all aspects of the Central Florida Higher Education Consortium, known as DirectConnect to UCF. It is comprised of UCF and its partner institutions, College of Central Florida, Daytona State College, Eastern Florida State College, Lake-Sumter State College, and Valencia College, through an agreement to strategically partner on creating seamless pathways for college access and success. Through collaboration, these institutions develop guaranteed pathways and systems to enhance college preparation, curriculum alignment, data sharing, academic and student services, enrollment services, resource development and regional economic and workforce needs in Central Florida.

UCF bound students at our partner institutions are encouraged to meet with a DirectConnect Coordinator or Success Coach to assist with their academic plan and pathway. Once admitted to UCF, students must have a pre-advising session prior to the required Orientation. Current students continue to receive advising on the Regional Campus of their choice for the programs that are available on that campus. For a list of the academic programs available through the Regional Campus System, check the website at <http://regionalcampuses.ucf.edu>. Orlando Campus students taking courses on a Regional Campus may receive supplemental advising, in partnership with the College of the major on the Orlando Campus, and other support services on the Regional Campus.



# ACADEMIC REGULATIONS AND PROCEDURES

## Registration Policies

During each academic term, registration is held for all new, currently enrolled, degree-seeking and non-degree seeking students for the following term. Registration sessions consist of Registration and Late Registration (held during the first week of classes for each term/session). Spring Registration begins following midterm for the Fall semester. Summer and Fall Registrations begin following the midterm of the Spring semester. Class listings are available only online through the Class Schedule and Course Catalog Search at <https://my.ucf.edu>.

Registration is available over the web using the myUCF system at <https://my.ucf.edu> and in the college advising offices. The dates and times for each registration period are included in the "Academic Calendar" online at <http://calendar.ucf.edu>.

## Terms and Credit Hours

The University of Central Florida academic schedule consists of two semesters (Fall and Spring), and the Summer term. The graduation credit value of each course of instruction is stated in terms of credit hours. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

(a) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or the equivalent amount of work over a different amount of time; or

(b) At least an equivalent amount of work as required in paragraph (a) of this definition for academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

### Undergraduate Enrollment Status

|                     | Credit Hours |
|---------------------|--------------|
| Full Time           | 12 or more   |
| Three Quarter Time  | 9-11         |
| Half Time           | 6-8          |
| Less Than Half Time | less than 6  |

**Note:** Graduate and post-baccalaureate students please refer to the online *Graduate Catalog* for enrollment status policies.

## Credit Hour Limits

Undergraduate students are limited to 14 credit hours for the Summer term and to 17 credit hours for the Fall and Spring semesters. The department chair and college advising office must approve overloads. Overloads may be processed at the college advising offices.

## Excess Hours

Effective Fall 2009, pursuant to Florida Statute 1009.286, students entering a Florida College System institution or state university for the first time in Fall, 2009, and thereafter, may be subject to the excess hours surcharge for hours exceeding baccalaureate degree program completion requirements. Students should regularly review their degree audits and consult with an academic advisor to make sure they are not enrolling in excess courses. More detailed explanation of the excess hours rule can be found on the University Registrar's Office website at <http://registrar.ucf.edu/excess-hours>.

Students beginning Fall Semester 2009 through Summer 2011 will be charged 1.5 times the tuition rate for each credit hour beyond 120% of the required hours of that degree program. Students beginning Fall 2011 through Summer 2012 will be charged two times the tuition rate for each credit beyond 115% of the required hours of that degree program. Students beginning Fall 2012 and beyond will be charged two times the tuition rate for each credit beyond 110% of the required hours of the degree program.

## Holds

A hold (negative service indicator) may be placed on a student's records, transcripts, grades, diplomas or registration due to financial or other obligations to the University. Satisfaction and clearance of the hold is required before a release can be given. Students may check for holds on the myUCF system at <https://my.ucf.edu> under the Student Self Service link. To obtain a release for financial holds, payment to the Cashier's Office must be made either in cash, credit card, cashier's check, or money order.

## Drop/Swap and Add Policy

Drop/Swap and Add are the periods following initial registration when students may make class schedule adjustments (as listed in the Academic Calendar). Drop/Swap or Add may be done using the myUCF system (<https://my.ucf.edu>) or in the college advising offices.

After the Drop-Swap period, no course may be dropped without being fee liable. Courses meeting for the first time after the end of the Drop/Swap or Add period may be dropped the next business day in the Registrar's Office, Millican Hall 161. If a student drops courses for an entire term with the intent of not returning to UCF, they must also drop courses for any future terms or will be fee liable and receive a grade. For withdrawal after the Drop/Swap period, refer to the "Withdrawal Policy" of the *Undergraduate Catalog*. Please consult the Academic Calendar for Drop, Add, and Withdrawal deadlines.

**A student is not automatically dropped or withdrawn from a class for not attending, nor can an instructor drop or withdraw a student from a class.**

## Audit Registration

Audit students are those who desire to attend class(es) without receiving academic credit. Regular tuition and fees are assessed for Audit registration. See the "Fee Schedule" in the "Financial Information" section of the *Undergraduate Catalog*. Audit registration is on a space-available basis at the prescribed time of Registration or at any time during Late Registration and Drop/Swap and Add when Late Registration fees will apply. Audit requests for students who register prior to this time will be denied. Students may not change to Audit status after Late Registration and Add, but must remain in the course or withdraw through normal withdrawal procedures. New students must be accepted for admission to be eligible to audit a course. Audit forms, available on the Registrar's website (<http://www.registrar.ucf.edu>) and in the Registrar's and college advising offices, must be signed by the instructor and presented to the Registrar's Office at the time of registration.

## UCF Math Placement Test

The University believes that appropriate placement of students into certain course sequences is important to help foster an environment of success. The University administers the UCF Math Placement Test to determine placement into the mathematics course sequence. Students who do not meet prerequisites for mathematics courses are required to take the UCF Math Placement Test and are strongly recommended to complete the UCF Math Placement Test prior to attending Orientation. If the UCF Math Placement Test is not completed prior to Orientation, delays in registration for mathematics courses may result. The UCF Math Placement Test is for placement purposes only and does not award credit. More information about the UCF Math Placement Test is available at <http://utc.sdes.ucf.edu/math/>.

## Senior Citizen Audit

Senior Citizens (60 years of age or older) who have been residents of the State of Florida for at least one year as of the first day of classes may enroll tuition free as Audit students (i.e., no academic credit) on a space-available basis. Forms to be completed include the "Residency Affidavit," the "Student Health History," the "Senior Citizen Audit Application" and "Senior Citizen Audit Registration Form" These forms are available in the Registrar's Office (MH 161) or at the Registrar's website: <http://www.registrar.ucf.edu>. It is necessary to complete the required forms during the last hours of registration as noted in the "Academic Calendar" online at <http://calendar.ucf.edu>. Direct student expenses after the completion of registration include the campus ID card, vehicle registration and textbooks.

## State of Florida Employee and UCF Employee Registration

State of Florida employee and UCF employee enrollment into courses for which the employee will seek a tuition waiver will occur on a space-available only basis on the last day of Registration each term at the time specified on the "Academic Calendar" online at <http://calendar.ucf.edu>. For waiver eligibility and application information, please refer to the Student Account Services website at <http://www.studentaccounts.ucf.edu/>.

## Limited Non-Degree Seeking Applicants

This classification allows a student to enroll in selected courses when the student may have no immediate intention of pursuing a degree program. Most opportunities in this status will occur away from the Orlando campus, for courses that are taught out of the regular semester or term cycle, or for special programs mandated by the State of Florida. Successful completion of courses while in this classification **does not** provide a basis for regular admission at a later date.

Programs using the Limited Non-Degree Seeking status include:

- High school Dual Enrollment
- Continuing Education
- Off-campus credit
- Soldiers-to-Scholars
- Regional Campuses
- Teacher Certification or re-certification

## Academic Regulations and Procedures

Students registering for classes in the Limited Non-Degree Seeking status are subject to the following regulations:

1. Students are required to provide evidence of their educational qualifications for attending classes in order to meet the intent of this enrollment classification;
2. Students who have been previously denied admission or disqualified for enrollment are not eligible;
3. Non-degree-seeking students are subject to the same rules and regulations as degree-seeking students;
4. Registration is permitted on a space-available basis;
5. A maximum of 15 undergraduate credit hours or 6 graduate credit hours may be earned as a limited non-degree seeking student;
6. International students may not register as non-degree-seeking since immigration regulations prevent foreign nationals from enrolling without admission to a degree or certificate program;
7. Limited Non-degree students are not eligible to receive financial aid nor to participate in intercollegiate sports; and,
8. Students must complete a Limited Non-Degree Seeking Status Registration Form.

Applicants for limited non-degree-seeking status are subject to applicable provisions of the University's undergraduate admissions regulation. Students registering in this category should be aware of the limitations of this status and are encouraged to apply for regular admission to the University.

### State Tuition Exemption Program (STEP) (National Guard) Registration

State Tuition Exemption Program (STEP-National Guard) students register on a space-available basis only. Registration is on a space-available basis during the last hours of registration as noted in the "Academic Calendar" online at <http://www.registrar.ucf.edu/calendar>. STEP students must present a "Certification" letter to Student Account Services (MH 109) to receive waiver of eligible fees. Registration before the time specified in the "Academic Calendar" online at <http://www.registrar.ucf.edu/calendar> will result in the student being assessed regular fees. The tuition fee waiver cannot be used for courses that require increased costs, including, but not limited to courses offered through the Center for Continuing Education, independent study, supervised research, supervised teaching labs, thesis hours, dissertation, internships, co-ops, practicums, or applied, individualized instruction in music, art, or dance. Eligible members of the active Florida National Guard may receive a waiver of 50% of tuition and material and supply fees.

### State University System (SUS) Florida Transient Students

An SUS Transient Student is a student in good standing who is seeking a degree from one of the other Florida public universities (SUS) and desires to take courses with UCF. Students must complete the "SUS Transient Application Form", which is available online at <http://www.flvc.org>. No application fee is required. The "SUS Transient Application Form" must be completed each term and should be completed online or delivered/mailed to the Registrar's Office (MH 161), by the application deadline noted in the "Academic Calendar" online at <http://calendar.ucf.edu>. Students should visit the Registrar's Office website at <http://www.registrar.ucf.edu> or contact the Registrar's Office for registration information at 407-823-3100.

### UCF Students Attending Another Florida Public Institution

UCF students who desire to attend another Florida Public institution, to earn credit for transfer back into a UCF degree program, as a transient student are encouraged to complete the "Transient Student Form" online, which is available on the Florida Virtual Campus website at <http://www.flvc.org> under "College Students" > "Transferring". Students wanting to attend a Florida private institution or an institution outside the State of Florida may obtain a printed form from the UCF Registrar's Office. The prior permission of the department, school, and college advising office is required to ensure that the courses attempted at another institution will transfer and meet the UCF Degree/General Education Program requirements.

### UCF Students Attending a Non-SUS Institution

A UCF degree-seeking student desiring to earn credit at another college or university for transfer back into a UCF degree program must obtain prior transient approval for specific courses from the Dean or Department Chair of his/her respective college or school. Transient approval of courses to be applied to the UCF General Education Program must be obtained in advance from Academic Services (MH 210). Credit earned without prior transient approval may not be accepted. Plus/minus grades will be transferred for course work earned Fall 2001 and after using UCF's grade point system. Because of graduation certification, students may not take courses in transient status dur-

ing the term in which they expect to graduate. Student seeking transient status must complete the "Transient Approval Form," available from the college or school advising office or at <http://www.flvc.org> and must submit the completed, approved and signed form to the Registrar's Office (MH 161). Transient credit cannot be used to reduce the last 30 semester hour residency requirement for a baccalaureate degree, the last 20 semester hour residency requirement for an Associate of Arts degree, or any departmental residency requirements.

### Enrollment and Degree Verifications

Students may obtain their enrollment verification online through myUCF at <https://my.ucf.edu>. **Enrollment certification is free to currently enrolled students.** Parents, employers, background checking firms, and other third party agencies may request enrollment and degree verifications online at <http://www.degreeverify.org>. A fee will be assessed for all such requests. UCF has contracted with National Student Clearinghouse to provide current enrollment and degree verifications online 24 hours a day, seven days a week. National Student Clearinghouse Customer Service is available at 1-703-742-4200, Monday - Thursday, 9:00 a.m. - 7:00 p.m., & Friday, 9:00 a.m. - 5:00 p.m., ET.

### Withdrawal Policy

The Withdrawal period for each term begins after the Drop/Swap deadline. Students remain fee liable for any classes from which they withdraw. Students may withdraw from a class and receive the notation of "W" until the deadline noted in the "Academic Calendar" online at <http://calendar.ucf.edu>. A student may withdraw from courses using myUCF at <https://my.ucf.edu>, or by visiting the Registrar's Office (MH 161), certain college advising offices, or a Regional Campus records office. Students may withdraw by fax at 407-823-5652. Faxed requests must be received by 5:00 p.m. on the last day to withdraw and must include the student's identification number, the course(s) from which to be withdrawn and his or her signature. Students may also mail a written request to the Registrar's Office, P.O. Box 160114, Orlando, FL 32816-0114. This letter must be time-stamped or postmarked before the published withdrawal deadline and must include the student's identification number, the course(s) from which to be withdrawn and his or her signature. Students seeking to withdraw in person must sign the request and must provide photo identification. The official date of withdrawal is the date the University receives the withdrawal request. Requests received by mail are processed using the postmark as the official date of withdrawal. Withdrawing from classes may have financial aid, NCAA eligibility or international visa consequences. Students should seek appropriate advisement prior to withdrawing from a class. Students who withdraw from courses for an entire term with the intent of not returning to UCF must also drop courses for any future terms. A student failing to withdraw will be fee and grade liable.

**A student is not automatically dropped or withdrawn from a class for not attending, nor can an instructor drop or withdraw a student from a class.**

**Late Drop:** Following the close of the Drop/Swap period each term as published in the academic calendar, students withdrawing from courses will incur both grade and fee liability. No drop is permitted after the drop/swap deadline except in extraordinary circumstances. Unsatisfactory academic performance is not an acceptable reason for drop after the deadline. Students seeking to petition for a late drop should contact the Office of Academic Services. Exceptional circumstances include, but are not limited to, death of an immediate family member, involuntary call to military service, or administrative errors created by the University. Late drops are normally for all courses taken in the term. If approved, a late drop includes a refund of tuition and fees, and the courses will not appear on the student's academic records. Students must submit the completed petition and all supporting documentation for a late drop to Academic Services (MH 210) within six months of the end of the term for which the late drop is sought.

**Late Withdrawal:** No withdrawal is permitted after the withdrawal deadline as published in the academic calendar except in extraordinary circumstances. Unsatisfactory academic performance is not an acceptable reason for withdrawal after the deadline. Students seeking to petition for a late withdrawal should contact the Office of Academic Services. If a late withdrawal is approved, grades of Withdrawn Passing (WP) or Withdrawn Failing (WF) will be recorded as assigned by the instructor(s) of the course(s). A grade of "WF" will affect the calculation of the student's Grade Point Average. Late withdrawals normally are for all courses taken in the term. If approved, a late withdrawal does not refund tuition, and the student is still fee liable for the late withdrawn courses. Students must submit the completed petition

## Academic Regulations and Procedures

with all supporting documentation for a late withdrawal to Academic Services (MH 210) within one year of the end of the term for which the late withdrawal is sought.

**Medical Withdrawal:** Students who seek a withdrawal for the student's own medical (physical or psychological) condition must apply using the medical withdrawal procedure. Students seeking to request a medical withdrawal should contact Academic Services. A medical withdrawal is intended for a student whose own medical condition prevents the student from completing the semester. All required forms must be submitted to initiate the review process. The student's medical and/or psychological provider(s) provides the University with the appropriate medical documentation using the forms provided by Academic Services. Medical withdrawal petitions must be well-documented.

Medical withdrawals can only be approved in cases where the student is unable to finish the term because of the student's own physical and/or psychological condition as documented by the student's medical provider(s). The condition must be serious enough to substantially limit one or more major life activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, eating, sleeping, standing, lifting, bending, reading, concentrating, thinking, communicating or working. A medical withdrawal is usually for all classes in a semester ("full medical withdrawal"). If a student is requesting a medical withdrawal from fewer than all classes in which the student is enrolled during a semester ("selective medical withdrawal"), the student must document why the medical condition prevents the student from completing the requirements of certain classes but not others, including providing medical documentation that supports this explanation. For example, a student who is suffering from a leg injury may be unable to perform in a dance class but able to complete online classes. Once a determination is made for fewer classes, the student cannot amend the request at a later date or request a retroactive withdrawal.

The medical condition should have arisen during the given semester from which withdrawal is sought. If the student was aware of the medical condition prior to beginning of the semester, the student must provide medical documentation demonstrating that there was a change in the condition during the semester that resulted in the student's inability to meet course requirements.

Medical withdrawals for consecutive semesters will not be approved for the same medical condition.

After a full medical withdrawal, the university expects a student will not enroll at the University in the semester immediately following the semester from which the student has medically withdrawn but will use that time to address the medical condition. When the University is able to determine that the condition is likely to continue to prevent the student from completing course requirements in subsequent semesters, the University may place the student on medical hold. If a medical hold has not been placed, it is the student's responsibility to decide, given the medical condition, whether to enroll or maintain enrollment in semesters following the semester from which the student has medically withdrawn. Students are encouraged to contact Student Accessibility Services well before a subsequent semester begins to explore possible accommodations if necessary. If a medical hold has been placed, it is the student's responsibility to drop all courses for future semesters until the medical hold is removed or be fee and grade liable. Additional information about medical holds and the process by which medical holds may be removed is available from the Academic Services office.

Students must submit a completed petition for a medical withdrawal to Academic Services with all supporting documentation from both (if applicable) medical and psychological providers that supported a student's care within six months of the end of the semester for which the medical withdrawal is sought. If a medical withdrawal is approved, a grade of "WM" (withdrawal due to medical reason) will be recorded for each affected course. A "WM" grade will have no effect on the Grade Point Average. An approved medical withdrawal will include tuition refund only if the completed petition was submitted to Academic Services before this six-month submission deadline.

When the physical or psychological condition at issue is related to pregnancy or sexual violence, the student should contact the Title IX Coordinator at 407-823-1336 immediately and before submitting a Medical Withdrawal request. The Title IX Coordinator will explore whether other options are available to the student. Academic Services officials who receive a medical withdrawal request related to pregnancy or sexual violence must notify the Title IX Coordinator immediately.

**Appeal:** Students whose academic record change petition has been denied have the right to appeal the decision to the Admission and

Standards Committee. All documents supporting the appeal must be submitted within 30 days from the date of notification of the denial. The appeal must be based upon new or missing evidence not previously presented. Simply disagreeing with the decision is not grounds for an appeal.



### Grade System

The University uses an alphabetic system to identify student grades and other actions regarding student progress or class attendance. Beginning Fall 2001, a plus/minus grading system became effective, with a grade point equivalent per semester hour as follows:

| Grades         | Grade Points Per Semester Hour of Credit |
|----------------|--|
| A              | 4.00                                     |
| A-             | 3.75                                     |
| B+             | 3.25                                     |
| B              | 3.00                                     |
| B-             | 2.75                                     |
| C+             | 2.25                                     |
| C              | 2.00                                     |
| C-             | 1.75                                     |
| D+             | 1.25                                     |
| D              | 1.00                                     |
| D-             | 0.75                                     |
| F              | 0.00                                     |
| NC - No Credit | *  |

\*Available only in CHM 1032, CHM 2040, CHM 2041, CHM 2045C, CHS 1440, ENC 1101, ENC 1101H, ENC 1102, ENC 1102H, MAC 1105CH, MAC 1105H, MAC 1114C, MAC 1140C, MAC 1140H, MAC 2147, MAC 2233, MAC 2241, MAC 2253, MAC 2281, MAC 2281H, MAC 2311C, MAC 2311H, MAT 1033C, and STA 2014C. In these classes NC replaces the use of D+, D and D-.

| Legend | Action  | Grade Points |
|--------|---|--------------|
| G      | Repeated Course (Grade Forgiveness, multiple attempts)                            | -            |
| I      | Incomplete  | -            |
| K      | Repeated course (Latest Attempt)  | -            |
| N      | No grade reported by instructor (followed by grade)                               | -            |
| P      | Repeated Course (Not Grade Forgiveness)   | -            |
| R      | Repeated course (Grade Forgiveness)   | -            |
| S      | Satisfactory (w/credit)/Satisfactory Progress (Research, Thesis, or Dissertation) | -            |
| T      | (followed by grade) Subsequently repeated (no credit)                             | -            |
| U      | Unsatisfactory (no credit)  | -            |
| W      | Withdrawn   | -            |
| WF     | Withdrawn Failing   | 0.00         |
| WH     | Health Form Withdrawal  | -            |
| WM     | Medical Withdrawal  | -            |
| WP     | Withdrawn Passing   | -            |
| X      | Audit (no credit)   | -            |

The designation of "N" will be assigned temporarily by the Registrar's Office only in the case when a grade has not been submitted by the instructors by the grade submission deadline. The designator will be replaced by the earned letter grade at the earliest opportunity in the term that immediately follows and prior to graduation. The "N" designator may not be assigned by the instructor.

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In the event of academic dishonesty, instructors may assign a Z in front of a final course grade on a student's academic record. For further information regarding the addition, removal and appeals process of the Z designation, see <http://z.ucf.edu/>.

The Grade Point Average (GPA) is the average number of grade points per semester hour attempted. **GPA is computed by dividing the total number of grade points assigned by the total number of credit hours attempted, less hours resulting from NC, W, WP, and I grades.** GPA is recalculated after each term; for Summer GPA is recalculated only after all Sessions and end of term. The GPA for graduation requirement is a minimum UCF 2.0 ("C").

**Example:** A student has completed 13 credit hours for a given term. To calculate the Term GPA:

1) Multiply the number of credit hours per course by the number of grade points per grade. Then add each amount to arrive at the total number of grade points earned for that term:

|             |    |                                    |   |                       |
|-------------|----|------------------------------------|---|-----------------------|
| Course #1   | B+ | 3 credit hours X 3.25 grade points | = | 9.75                  |
| + Course #2 | A- | 3 credit hours X 3.75 grade points | = | 11.25                 |
| + Course #3 | A  | 4 credit hours X 4.00 grade points | = | 16                    |
| + Course #4 | B  | 3 credit hours X 3.00 grade points | = | 9                     |
|             |    |                                    |   | <hr/>                 |
|             |    | = 13 credit hours                  | = | 46 total grade points |

2) Divide the total number of grade points by the total number of credit hours earned that term:

46.00 total grade points / 13 credit hours = 3.54 GPA for that term.

**UCF Cumulative GPA.** If prior to this term the student had earned a total of 162 grade points for a combined 54 term hours of coursework, his or her cumulative grade point average entering this term would be  $162/54 = 3.00$ . Including this term of coursework, the cumulative grade point average would be  $(162 + 46) / (54 + 13) = 3.10$ .

### Incomplete Grade

A grade of "I" (Incomplete) may be assigned by the instructor when a student is unable to complete a course due to extenuating circumstances, and when all requirements can be completed in a short time following the end of the term. It is expected that the student will have completed a majority of the course. When an instructor assigns an "I" grade for a course, the student is notified through email about the grade. The student is responsible to arrange with the instructor for the completion of the requirements of the course. Effective with Incomplete grades assigned in the Fall semester 1997 and thereafter, a student cannot graduate from the University with an "I" on the transcript. The Incomplete must be changed within one year of the last day of the term attempted or prior to graduation from the University, whichever comes first. Unresolved Incomplete grades automatically will be changed to "F" by the Registrar's Office. Unresolved "I" grades in courses graded with "S" or "U" will be converted to "U."

### Grade Change

A grade change is the change of any originally assigned grade to another grade, including grades of "I" and grades earned by administrative withdrawals. GPA is recalculated after the grade change. Grade changes other than medical withdrawals will be considered only during the term immediately following the one in which the grade was assigned, except that grades assigned during the Spring semester may be changed during either the following Summer term or Fall semester. A change in grade must be approved by the dean of the college or school.

**A grade will not be changed after a degree has been conferred.** The Registrar will change a student's academic standing if necessitated by a change of grade, except in cases of academic suspension. If a student is suspended, the Admissions and Standards Committee may review the suspension and readmit the student if the Committee decides readmission is warranted.

### Grade Reports

Grades are available from myUCF at <https://my.ucf.edu>.

### Attendance, Absences, or Unsatisfactory Work

Under University policy, students are not authorized to attend class unless they are on the class roll or have been approved to audit and have paid audit fees. Students are responsible for satisfying the entire range of academic objectives as defined by the course instructor and ensuring that their class work and attendance are satisfactory. Students should understand that attendance policies and procedures vary among instructors and academic units, and they must observe any special attendance regulations stipulated by their college, school, department, program, or instructor. Reasons for acceptable absences may include illness, serious family emergencies, special curricular

requirements (e.g., judging trips, field trips, professional conferences), military obligations, severe weather conditions, and religious holidays.

Students also should be excused for participation in official University-sponsored activities, such as music performances, athletic competition, or debate. Students chosen for such events including intercollegiate athletics, band, choir, and academically related programs shall be listed on a "Program Verification" form. Program Directors shall provide each student with a copy of this form. It is the student's responsibility to present a copy of this form to the faculty member(s) responsible for the class from which the student will be absent. This verification is to be provided prior to the class period whenever possible and no later than the first class following the event. A copy of the form listing students selected to represent the University and signed by the Program Director shall be filed with the Office of Student Rights and Responsibilities (FC 155). If further verification is needed, contact the Office of Student Rights and Responsibilities (FC 142; 407-823-6960) or, for athletic events only, Academic Services for Student-Athletes, Wayne Densch Sports Center, 103A; 407-823-5896.

Absences from classes for court-imposed legal obligations (e.g., jury duty and subpoenas) must be excused. The student may offer other sound reasons. When absences threaten a student's satisfactory completion of a course, the instructor may report the absence to the appropriate Dean of the student's college/school and may choose to call upon the college/school office to request additional information and insight into the significance of or reason for the absences.

### Classroom Responsibility

Students are responsible for maintaining classroom decorum appropriate to the educational environment. When the conduct of a student or group of students varies from acceptable standards and becomes disruptive to normal classroom procedures, the instructor has the authority to remove the offending party from the room and refer the student to the Office of Student Conduct (FC 142) for disciplinary action.

In the event of academic dishonesty, faculty members may assign a Z in front of a final course grade on a student's academic record. For further information regarding the addition, removal and appeals process of the Z designation, see <http://z.ucf.edu/>.

### Student Conduct

Students are subject to federal and state laws and local ordinances as well as regulations prescribed by the University of Central Florida and the Florida Board of Governors. The breach or violation of any of these laws or regulations may result in disciplinary action. Detailed conduct regulations and procedures are presented in *The Golden Rule*.

A person applying for admission to UCF who has declared a violation of conduct policies at a previous college or university or has been charged with a violation of the law (including traffic violations that resulted in a fine of \$200 or more) may have circumstances of the case reviewed by the Office of Student Conduct (FC 154) to consider eligibility for admission.

### Religious Observances

It is the practice of the University of Central Florida to reasonably accommodate the religious observances, practices, and beliefs of individuals in regard to admissions, class attendance, and the scheduling of examinations and work assignments. A student who desires to observe a religious holy day of his or her religious faith must notify all of his/her instructors **at the beginning of the term** to be excused from classes to observe the religious holy day.

The student will be held responsible for any material covered during the excused absence, but will be permitted a reasonable amount of time to complete any work missed. Where practicable, major examinations, major assignments, and University ceremonies will not be scheduled on a major religious holy day.

Students who are absent from academic or social activities because of religious observances will not be penalized. A student who believes that he/she has been unreasonably denied an educational benefit due to his/her religious belief or practices may seek redress in accordance with the Student Grievance Procedure, as listed in *The Golden Rule*.

### Student Classifications

Students will be classified by level, on the basis of credit hours satisfactorily earned as follows:

**Freshman:** 0-29 credit hours

**Sophomore:** 30-59 credit hours

**Junior:** 60-89 credit hours



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**Senior:** 90 or more credit hours, prior to completion of baccalaureate requirements

## Post-Baccalaureate:

Any student enrolled in courses, regardless of course level (except one working toward another baccalaureate degree), who has a baccalaureate degree but has not been admitted to a graduate program. All post-baccalaureate students are considered as non-degree undergraduates for all University policies and procedures.

## Graduate:

Any student enrolled in graduate courses who has been admitted to a graduate program.

## Other Student Classifications:

### Auditor:

A student registered for any credit course who is not seeking credit.

### Co-op Student:

A student enrolled in the Center for Cooperative Education and Applied Learning Program remains a registered student during all off-campus assignment semesters. Furthermore, there is no lapse in continuity in the co-op academic calendar: a co-op student either is on assignment or attending class during each term.

### Special Student:

A student of demonstrated academic ability who does not meet the regular requirements for admission (Early Admission, non-degree-seeking, transient, and auditor).

### Temporary:

A student who applied before the deadline and who is permitted to register and attend class pending completion of the admission file.

### Transient:

Students temporarily registered (for one term) at UCF with the approval of another university or college where they are regularly enrolled, or a UCF student temporarily in attendance at another university or college, with the approval of UCF. A UCF student may not be enrolled as a Transient student in another institution during the term in which the baccalaureate degree or the A.A. degree is to be awarded.

### Limited Non-Degree Seeking:

A student earning credit but not enrolled in a degree program.

### Provisional:

A student entering from a regionally unaccredited high school, college, or university may be admitted on provisional status where appropriate. By obtaining a minimum 2.0 GPA ("C" average) at the end of the first term of attendance, the provisional status will be removed. Earning less than a "C" (2.0) average the first term would result in disqualification.

## Academic Honors

### President's Honor Roll Certificate (Full-Time Award)

The President's Honor Roll Certificate (Full-Time Award) is awarded in recognition of scholastic honors to degree-seeking undergraduate students who maintain a 4.0 GPA, complete 12 or more hours, excluding satisfactory/unsatisfactory course work, and did not earn any "I," "U," "N," "NC," or "WF" grades during a given term.

### President's Honor Roll Certificate (Part-Time Award)

The President's Honor Roll Certificate (Part-Time Award) is awarded in recognition of scholastic honors to degree-seeking undergraduate students who maintain a 4.0 GPA in two consecutive part-time terms. The student must complete at least 15 hours, with no more than 11 in each consecutive term, excluding satisfactory/unsatisfactory course work, and not earn any "I," "U," "N," "NC," or "WF" grades during a term. Hours utilized in the awarding of a President's Honor Roll Certificate may not be utilized in the determination of a subsequent certificate.

### Dean's List

The Dean's List is compiled in recognition of scholastic honors to degree-seeking undergraduate students who earn a minimum 3.4 GPA, complete a minimum of 12 credit hours, earn no grade less than "C" (2.0) and no "I," "U," "N," "NC," or "WF" grades during a term.

### Baccalaureate Honors and Diplomas

The University shall confer baccalaureate honors recognition on those students who have completed a minimum of 48 credit hours at UCF and who:

1. Attain an overall grade point average (this includes transfer credit) that is in the upper 10 percent of the range established by all students graduating in the same college/school during the previous two years;

2. Attain at least a 3.20 overall grade point average; and,
3. Honors awarded will be:  
**Summa Cum Laude** for those students in the upper 2.5 percent  
**Magna Cum Laude** for those students in the upper five percent, but not in the upper 2.5 percent  
**Cum Laude** for those students in the upper 10 percent, but not in the upper five percent

Records for the term of graduation are incomplete at the time the *Commencement Program* is printed. Identification of these students at graduation therefore is presumptive of honors and not conclusive, since final term grades may result in changes in relative rankings.

Consult the Academic Honors list at

<http://ikm.ucf.edu/enrollment-graduation/grad-honors-gpa-standing/> for the most up-to-date UCF Honors minimum GPA requirements.

Diplomas are mailed six to ten weeks after Commencement to the address indicated in the online "Intent to Graduate."

## Honors in the Major

Please see "Honors in the Major" in The Burnett Honors College portion of the *Undergraduate Catalog*.

## Grades in Repeating Courses

Concerning grades in repeated courses, UCF will apply the best grade of the first two attempts for the same course when grade forgiveness is not used. If a student chooses to enroll in a course for a third time, or more, he/she will be subject to paying the repeat surcharge. Regardless of whether the grade earned is better, worse, or the same as previous attempts, the grade earned in the last attempt, in a sequence of three or more attempts, will be the grade applied toward the degree and program requirements.

All attempts for the course will be recorded on the student's transcript and will be part of the GPA calculation unless there is an approved grade forgiveness. In the case of grade forgiveness, all grades will be recorded but the GPA will be calculated in accordance to the Grade Forgiveness policy. See the Grade Forgiveness policy in this catalog and information located at <http://registrar.ucf.edu/grade-forgiveness>.

Attempted courses will impact excess hours in accordance to Florida Statute 1009.286. Students are strongly encouraged to carefully review information on excess hours in this catalog or at <http://registrar.ucf.edu>.

## Grade Forgiveness

Grade Forgiveness offers a student the opportunity to retake a course and earn a second grade that will be substituted for the previous grade. You may apply for Grade Forgiveness online at <https://my.ucf.edu> > Student Self Service > Student Center. Requests must be submitted no later than the **withdrawal deadline** for the term/session in which the student has registered for the course being repeated. Consult the web calendar at <http://calendar.ucf.edu>. The following policies apply:

1. Grade Forgiveness is limited to **two** courses;
2. Grade Forgiveness **may not** be used twice for the same course;
3. Grade Forgiveness will only be awarded if the original and repeated courses both are taken at UCF;
4. All grades will remain on the student's official transcript. The original course grade will be marked with a "T" to indicate that the course subsequently has been repeated, or a note describing the initial attempt, and the repeat course grade will be marked with an "R." The original grade **will** appear on the transcript but only the repeated course grade will be calculated into the GPA or meet degree requirements;
5. If it is determined that the student is ineligible for the Grade Forgiveness policy, neither a refund of fees nor automatic withdrawal from the course will be made. In addition, if the student is ineligible, the two grades will be averaged for the calculation of the GPA;
6. If a student applies for Grade Forgiveness and later withdraws, or receives an "I" grade or "NC" grade in the course, the attempt **will** count as one of the allotted Grade Forgiveness attempts, and the GPA will calculate both grades;
7. UCF **does not** honor Grade Forgiveness granted at other institutions unless it is part of an Associate in Arts or a specific statewide articulated Associate in Science degree transferred from a Florida College System institution or State University. Grade forgiveness awarded within a bachelor's degree from a Florida State System institution is not honored at UCF. UCF's Grade Forgiveness policy



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may not be honored by other colleges, universities, professional schools, or national testing associations;

8. Due to the two-course limit, a student who has repeated two or more courses at a Florida College System institution or State University and included those courses in the transfer of an AA or a specific statewide articulated AS degree **will not** be granted any Grade Forgiveness at UCF;
9. Grade Forgiveness awarded for repeated courses will not retroactively alter any previous academic action (i.e. academic probation or disqualification). In addition, no academic records can be altered after a student graduates;
10. Grade Forgiveness is not retroactive and, therefore, may not be used for a course repeated before Fall 1981. If a student who repeated a course at UCF before 1981 and did not use the previous forgiveness policy may repeat the course again. In this case, the lower of the previous two grades will be forgiven. This special circumstance is the only one in which a student will be allowed to repeat a course more than once; and,
11. With prior approval from the Dean's office in which the course is offered, a student can only substitute a course different from the original one if: 1) the substitute course reflects a change in prefix, number, hours, or title but not in substance; or 2) the substitute course replaces a course no longer offered by UCF. In this case, the student must submit the paper version of the Grade Forgiveness Form which can be obtained at the Registrar's Office (MH 161).

**Repeated Enrollment in Same Course:** Beginning Fall 1997, a student enrolled in the same undergraduate college credit course more than twice shall pay matriculation at 100% of the full cost of instruction (Non-Florida Resident rates).

### Academic Standing

All academic actions are shown on myUCF at <https://my.ucf.edu> and on the transcript. The action is generated due to course completion. Changing a course grade does not necessarily change academic action. An exception may be made when an error is committed and is so stated by the instructor on the "Change of Grade Request Form."

### Good Standing

Good standing indicates only that the student is meeting the minimum academic standard for retention by the University (minimum term GPA, 2.0). To meet graduation requirements, however, the student must have a minimum UCF GPA of 2.0.

### Academic Probation

Action taken when a student's UCF cumulative GPA drops below 2.0. Academic Probation will continue until the current term and UCF cumulative GPA reach 2.0 or better.

First-time-in-college students may be admitted on Academic Probation at the discretion of the Undergraduate Admissions Office or the Admissions and Standards Committee. Transfer students may be admitted on Academic Probation at the discretion of the Undergraduate Admissions Office or the Admissions and Standards Committee. Academic Probation is intended to inform students making unsatisfactory progress of their need to alter study habits and seek additional counseling. Early recognition will indicate to the student the possible jeopardy to academic goals and will also allow an opportunity to demonstrate acceptable performance.

### Disqualified (First Suspension)

A student on Academic Probation is Disqualified upon failure to achieve a minimum 2.0 GPA during the subsequent term. A student who is Disqualified **may not** enroll at the University for two semesters following disqualification. Readmission after two semesters is **not** automatic. Disqualified students are required to have completed the Florida AA degree, or have completed UCF's general education program and Gordon Rule requirements, before petitioning for readmission. A Disqualified student must submit an application for Readmission supported by a letter documenting the reasons for previous academic difficulties, clear evidence of satisfactory academic performance since leaving the university, and plans for achieving a GPA of 2.0 or better. A disqualified student is limited to petition for readmission once per year (365 days). The total record will be reviewed and action on readmission will be taken by the University Registrar. **Any Disqualified student whose UCF grade point deficiency is equal to or greater than 30 grade points is not eligible for readmission.** For readmission purposes only, "grade point deficiency" is defined as the number of UCF credit hours earned with a "B" (3.0 GPA) grade

that a student requires to raise his or her UCF grade point average to 2.0.

### Exclusion (Second Suspension or more)

A student readmitted following Disqualification who fails to achieve a minimum 2.0 Term GPA is excluded from the University. Exclusion is most serious and **students are not eligible for readmission after Exclusion**. An individual who has been Excluded will not be considered for readmission, and may not appeal any failure to be readmitted following Exclusion.

### Earning Credit While Disqualified

A student disqualified while a freshman or sophomore who subsequently receive an A.A. degree with a minimum "C" average (2.0 GPA) on all college work attempted from a Florida College System institution has the right to appeal for readmission, in accordance with standard University policies. However, readmission is not guaranteed, and the student seeking readmission will be required to follow all academic regulations and procedures associated with readmission after suspension.

### Readmission

A student must apply for readmission to the Registrar's Office (MH 161) if:

1. the student has not enrolled at UCF for two consecutive semesters (not including the Summer term);
2. the student has been academically suspended from UCF;
3. the student failed to enroll or withdrew from all classes during the readmitted term; or,
4. the student has previously attended, or is currently enrolled at UCF, as "degree-seeking" and desires to pursue a second bachelor's degree.

The application deadline for readmission is as follows: for Summer, **April 1**; for Fall, **July 1**; and for Spring, **November 1**.

### Readmission Following Non-Enrollment for Two Consecutive Semesters

The student must complete and submit the "Readmission Application Form," available on <https://my.ucf.edu>. Log on to myUCF using your student ID and password and then go to Student Self Service > Student Center. Once on the Student Center page, go to the "Other Academic..." dropdown menu and scroll down to "Readmission Application." If the student has attended another regionally accredited institution since leaving UCF, the student must request an official transcript be sent to the Registrar's Office. If the student was previously admitted to a UCF limited-access program, the student will be placed in pending status for that major and must apply to the College for readmission to the program. Plus or minus grades will transfer for course work earned Fall 2001 and after using UCF's grade point system.

Readmitting students classified as a "Florida resident" during the last term at UCF who have resided outside of the State of Florida for one year may not be eligible for readmission as a Florida resident for tuition purposes. Students approved for readmission may be classified as a non-resident for tuition purposes and must submit documentation to the Registrar's Office establishing his or her eligibility for Florida residency for tuition purposes. For eligibility requirements, refer to 'Florida Residency for Tuition Purposes' within "Financial Information" of the *Undergraduate Catalog*.

Any readmitted student whose UCF GPA is less than 2.0 at the time of the last enrollment at the University will be readmitted on "Academic Probation."

All applicants seeking readmission who have attempted course work at another regionally accredited institution since last attending the University will be required to be in "Good Standing" (minimum 2.0 GPA) at the last institution attended with no allowance for grade forgiveness and must be eligible to return to the last institution attended.

### Readmission Following Suspension: Disqualification, with a Grade Point Deficiency of Less than 30 Grade Points

A student who has been academically Disqualified by UCF (with a grade point deficiency less than 30 grade points) who has completed the two term academic suspension period may petition for readmission by submitting the "Readmission Application Form" to the Registrar's Office. For readmission purposes only, grade point deficiency is defined as the number of UCF credit hours earned with a "B" (3.0 GPA) grade that a student requires to raise his or her UCF

## Academic Regulations and Procedures

grade point average to 2.0. A student's grade point deficiency is calculated when the student applies for readmission. The petitioning student must satisfy the following requirements before a decision will be made:

1. Submit a written statement indicating the reason for the previous academic difficulties and a plan for ensuring success in future terms:
  - a. The written statement should be limited in length to one typed page; it must be signed and dated, and include the student's UCF Personal Identification Number (PID).
  - b. A "Readmission Application Form" not accompanied by the required written statement **will not** be reviewed;
2. Contact the Registrar's Office for information specific to readmission following disqualification. Please note that a plan to complete the program of study from your intended major's department/school/college may be required as part of the readmission application packet. Until removed from probationary status following readmission, a student will not be allowed to change majors unless prior approval is authorized by all departments/schools/colleges offering the student's current field of study and the field of study to which the student is seeking the change; and
3. Submit to the Registrar's Office official transcripts from all other schools attended during suspension (if applicable).

The Registrar's Office will review the readmission application **only** when it receives all of the documents listed above. A student denied readmission by the Registrar's Office has thirty (30) days from the date of the denial to appeal that decision to the Admissions and Standards Committee. See 'Right of Appeal' below for details. Disqualified students are limited to **one** readmission appeal during the disqualification period.

### Readmission Prior to Completion of the Required Suspension

A student who has been academically Disqualified by UCF who has not completed the academic suspension period **is not eligible for readmission to the University**. Students may appeal for an exception to this policy to the Admissions and Standards Committee. See 'Right of Appeal' below for details. Disqualified students are limited to **one** readmission appeal during the disqualification period and **one** appeal per 12-month period following the disqualification period.

### Readmission Following Suspension: Disqualification (with a Grade Point Deficiency of 30 or more Grade Points)

Students who are disqualified (with a grade point deficiency of 30 grade points or more) **are not eligible for readmission to the University**. The Registrar's Office will deny readmission to ineligible students. A student denied readmission by the Registrar's Office has thirty (30) days from the date of the denial to appeal that decision to the Admissions and Standards Committee. See 'Right of Appeal' below for details. For readmission purposes only, grade point deficiency is defined as the number of UCF credit hours earned with a "B" (3.0 GPA) grade that a student requires to raise his or her UCF cumulative grade point average to 2.0. A student's grade point deficiency is calculated when the student applies for readmission. A student must remain on readmission plan until removed from probationary status following readmission, a student will not be allowed to change majors unless prior approval is authorized by all departments/schools/colleges offering the student's current field of study and the field of study to which the student is seeking the change.

### Dropping or Withdrawing During Readmitted Term

Disqualified or excluded students who drop or withdraw from all courses during the readmitted term for whatever reason **must** apply for readmission.

### Limitations on the Number of Readmission Appeals

**Disqualified** students are limited to **one** appeal for an exception to University policy to the Admissions and Standards Committee during the disqualification period and **one** appeal **per 12-month period** following the disqualification period.

**Excluded** students are not eligible to appeal for an exception to University policy to the Admissions and Standards Committee.

### Non-Academic Admission Clearances

According to the Florida Board of Regents Rule 6C-6.001(2) "...If determined not to be in the best interest of the University to admit an applicant because of past misconduct the University may do so."

This authorizes universities to refuse readmission to applicants due to past misconduct. The University further requires the Vice President of Student Development and Enrollment Services or his/her designee to review all applications disclosing information regarding any prior criminal conviction or conduct problem at another institution and to make a decision as to whether the admission of this applicant will be in the best interest of the University. This statement describes the procedure and assigns responsibility for the review of these applications for admission. Applicants who fail to disclose any prior criminal conviction or conduct problem at another institution and such fact is subsequently discovered by the University shall be denied admission or readmission, or other academic and/or disciplinary action up to and including expulsion.

### Appeal

There is no appeal of the University's decision not to admit or readmit a student based on past misconduct. According to the Florida Administrative Code 6C-6.001(4): "Applicants denied admission shall be given notice of the denial within a reasonable period of time following the decision. Upon the applicant's written request, the University shall provide the reasons for the rejection in writing."

### Admissions and Standards Committee

The Admissions and Standards Committee is a reporting committee of the Faculty Senate. Its membership includes faculty and non-faculty representatives of the faculty Senate, several academic colleges, the Division of Student Development and Enrollment Services, and Student Government Association. The Admissions and Standards Committee meets regularly to consider appeals from: 1) persons denied admission; 2) students denied readmission; and 3) student appeals of University academic actions, policies or standards. All decisions rendered by the Admissions and Standards Committee are final. Decisions can only be appealed in the event new evidence or information has been determined by the Chair of the committee to be relevant and is subsequently approved for further committee review.

### Right of Appeal

A student who has been denied readmission has thirty (30) days from the date of the denial to appeal to the Admissions and Standards Committee. The appealing student must satisfy the following requirements before the Registrar's Office will forward the appeal to the Committee:

1. Complete the "Application for Readmission as an Exception to University Policy Form," available at the Registrar's Office (MH 161);
2. Prepare a written statement specifying the extenuating circumstances that led to their poor academic performance or academic dismissal.
  - a. The written statement should be limited in length to one typed page; it must be signed and dated, and include the student's UCF Personal Identification number (PID).
  - b. An "Application for Readmission as an Exception to University Policy" form not accompanied by the required written statement **will not** be forwarded to the Admissions and Standards Committee;
3. Provide documents which support and/or verify the extenuating circumstances (if applicable);
4. Supply official transcripts from all other schools attended during the suspension (if applicable);
5. Order **one** official copy of the UCF official transcript (**\$10 per copy**). The Registrar's Office will forward this transcript to the Admissions and Standards Committee;
6. Submit **one** stapled packet of appellant materials to the Registrar's Office (MH 161) by 12:00 p.m. (noon) Monday prior to the scheduled Admissions and Standards Committee meeting. The packet **must** contain the following documents, arranged in the following order:
  - a. A completed "Application for Readmission as an Exception to University Policy Form";
  - b. Written statement indicating the extenuating reasons for the previous academic difficulties and a plan for ensuring success in future terms;
  - c. Any supporting documentation as directed by the college, school or other University personnel;
  - d. Any additional supporting documentation (optional); and,

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After a thorough evaluation of both the appeal and all required supporting documentation, the Admissions and Standards Committee will render a decision. The decision of the committee will be based upon university readmission policy and information presented in the appeal. Decisions are final, and there is no appeal beyond the committee. If a student feels there is new or missing evidence that was not available at the time of the original appeal, submitted to the Chair of the Admissions and Standards Committee for further consideration. Simply disagreeing with the committee's decision is not grounds for reconsideration.

Disqualified (with a Grade Point Deficiency of 30 or more Grade Points) and Excluded students are not eligible for readmission to the University and have no right to appeal for an exception to University policy to the Admissions and Standards Committee.

### Academic Amnesty Program

Effective Fall 2004, the Academic Amnesty Program provides undergraduate students who are not eligible for readmission for academic reasons the opportunity to readmit to UCF after five or more years of separation. This program allows the student to nullify up to two consecutive terms worth of UCF coursework from his or her UCF grade point average. Students may not select specific courses within the two identified terms. If the student satisfactorily completes the Academic Amnesty Program, the University will remove from the student's UCF GPA all UCF coursework for which the student enrolled during the selected consecutive terms. While grades nullified by satisfactory completion of the Academic Amnesty Program are not used in calculating the student's UCF GPA, all course work will remain part of the student's permanent record.

To apply for entrance into the Academic Amnesty Program, the student must:

1. Gain the written support for the Academic Amnesty Program from the student's college or school and present to the Admissions and Standards Committee an academic plan of action approved by the college advising office. This plan will include the following:
  - a. The specific terms of the student's academic history to be nullified by satisfactory completion of the Academic Amnesty Program;
  - b. Approved courses in which the student will enroll during the two terms that comprise the Academic Amnesty Program;
  - c. Any additional requirements mandated by the college advising office (i.e., academic advising or mentoring, required tutoring or academic support services, etc.); and,
  - d. Complete and submit an Academic Amnesty Agreement to the Admission and Standards Committee.
2. The UCF Admissions and Standards Committee will determine a student's eligibility for entrance into the Academic Amnesty Program.

### Athletic Eligibility and Retention Committee

The Athletic Eligibility and Retention Committee (AERC) has oversight of the athletic participation of students who engage in intercollegiate athletics. It relies on information gathered from the Office of Athletic Compliance, the Office of Academic Services for Student-Athletes, coaches and the individual student. Student-athletes who desire to continue their athletic participation while being on academic probation must have the written support of their coach, complete a written document stating their methods and dedication to improve their level of academic achievement and the approval of the AERC. The committee shall review each applicant's academic potential and current status and determine conditions for the individual's degree of continued participation in intercollegiate athletic activities.

### Name Changes

To change the legal name maintained on the student's official UCF record, the student must submit a completed "Change of Name" form and supporting documentation to the appropriate UCF office. Attach to the form a copy of a legal name change document (e.g., marriage certificate, divorce decree, etc.). Undergraduate students must submit the form to the Registrar's Office (MH 161). Graduate students must submit the form to the Graduate Studies Office (MH 230). Current UCF employees and those students who have been UCF employees within 12 months of the date the name change is requested must submit the form to the Human Resources Office (12565 Research Parkway). The "Change of Name" form is available from the Registrar's Office at MH 161 or online at <http://www.registrar.ucf.edu>.

In addition to legal name changes, the University provides students the option for a Preferred Name. Students wishing to establish a preferred name option may accomplish this by submitting the Change of Name Form to the Registrar's Office.

### Address and Email Changes

The student's address is initially obtained from the "Application for Admission or Readmission." It is the students' responsibility to make appropriate changes to the address online at myUCF **as they occur**. Address and email changes also can be made by writing the Registrar's Office, P.O. Box 160114, Orlando, FL 32816-0114 or fax to 407-823-5652. Written requests must be signed and the student identification number provided.

### Transcript Requests

Requests for official transcripts must be made online via myUCF (<https://my.ucf.edu>). Telephone and email requests are not accepted. Transcripts cannot be released if there is a hold due to a financial obligation to the University. Requests may be made for immediate delivery or the request can be held until final semester grades have been posted or a degree has been awarded. Students have the option to upload an attachment to be sent with their transcript as well..

Transcripts may be sent via email as a PDF or via postal mail or FedEx on paper. The charge is \$15 per transcript unless it is held for pick up, which carries a \$10 charge. A transcript that is requested for pick up may be obtained either from Main Campus or one of the Regional Campus locations. Transcripts not claimed within 30 days of printing will be destroyed and must be re-ordered. PDF transcripts that have not been downloaded within 30 days will expire and must be re-ordered.

For additional information, please review the website: <http://registrar.ucf.edu/transcript-request>.

### Third Attempt Course Repeat Surcharges

All students enrolled in undergraduate courses for the Fall 1997 term and beyond are subject to an additional surcharge fee when they enroll in the same undergraduate college credit course three or more times. Completed courses, withdrawals, and courses with incomplete grades are counted as attempts, including courses repeated in order to raise the GPA or to achieve a specific grade. Courses that specify they may be repeated for credit are exempt. Students seeking exemptions for extenuating circumstances or financial hardship may submit a written petition with documentation to the Fee Appeals Committee, Student Account Services (MH 109).

Exemptions to the third attempt surcharge will be considered through a Fee Appeal Process.

Exceptions to the repeat course fee requirement shall be based only on extenuating circumstances, or financial hardship.

### Extenuating Circumstances

Those circumstances determined by the University to be exceptional and beyond the control of the student. These may include, but not be limited to, the following:

1. Medical condition or serious illness preventing completion;
2. Death of an immediate family member;
3. Involuntary call to active duty; or,
4. Other emergency circumstances or extraordinary conditions.

Special Limitation: students who withdraw or fail a class due to extenuating circumstances may be granted an exemption only once for each class.

### Financial Hardship:

Should include, but not be limited to, the following:

1. Qualification for federal need-based financial aid; or,
2. Other documented financial hardship may be considered.

For details, contact Student Account Services (MH 109) at 407-823-2433.

## Major, Minor, Undergraduate Certificate Policies

### Policy for Undeclared Students

All students at the University of Central Florida are expected to officially declare a major prior to earning 45 college credit hours (this includes credits earned from college level exam placement, Dual Enrollment, advance placement and international baccalaureate). An administrative Hold to prevent future university registration will be placed on the records of all students that have not declared a major. Students must meet with an academic advisor (within Student Development and Enrollment Services, the Colleges, or Regional campuses) to have the hold released.

### Major

The University assigns the major that the student indicated on the "Application for Admission or Readmission." It is the student's responsibility to make appropriate major changes. Students who change majors between different colleges must adopt the most current Catalog. Students changing from a declared major to an "Undeclared" or "Undecided" major also must adopt the most current Catalog. For each of these students, the University automatically will update the Catalog year when processing the change in major. Students may retain their Catalog when changing tracks/concentrations within the same major (e.g., English: Literature to English: Creative Writing), or when moving from a "Pending" category to the equivalent major (e.g., "Business Pending" to "Accounting"). If the new major is a different subject from the "pending" major (e.g., "Business Pending" to "History"), the student must adopt the most current Catalog and the University automatically will update the Catalog year when processing the change in major. If they have not interrupted residency, students entering UCF in an "Undeclared" or "Undecided" category may retain their Catalog when initially selecting a major. Students can change majors online at <https://my.ucf.edu> > Student Self Service > Student Center > other academic (drop down menu) > Change Major: Request. Follow the directions on that page.

### Minors

A Minor is a complement to a bachelor's degree program/major requiring at least 18 credit hours in a field. A student may declare a minor **at any point during the first term of enrollment up to but no later than the online submission of the online "Intent to Graduate Form."** Students strongly are urged to declare a minor as early as possible. Minors are optional unless required by your specific major. All graduation requirements (i.e., the minor and major) must be from a single UCF *Undergraduate Catalog* for which a student is eligible. Minors must be certified at the same time as the student's baccalaureate degree. Unless a second degree is earned, certification will not be made at a later time even if additional courses have been completed. Students can declare, change, or drop minors online at <https://my.ucf.edu> > Student Self Service > Student Center > other academic (drop down menu) > Change Major: Request. Follow the directions on that page.

### Undergraduate Certificates

An undergraduate Certificate is a supplement to the bachelor's degree program/major. Certificates are optional. Students must be admitted in a degree seeking program to be eligible to receive an undergraduate Certificate, and a Certificate will only be granted together with completion of a UCF baccalaureate degree. All graduation requirements (i.e. the certificate and major/minor) must be from the same UCF Undergraduate Catalog for which a student is eligible. Certificates can be declared or changed online at <https://my.ucf.edu>.

### Student Records

Student records submitted become the property of the University and cannot be returned to the student or released to a third party. Copies of student records will be released only upon receipt of a written request signed by the student. Student records are stored in paper form or are digitally scanned. Once the student has been absent from the University for three academic years, all records may be transferred to optical disk storage and the paper copies destroyed.

### Family Educational Rights and Privacy Act (FERPA)

The procedures for protecting the confidentiality of student records are based on state regulations and the federal **Family Educational Rights and Privacy Act of 1974**. FERPA affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 30 days of the day the University receives a written request

for access. Students should submit to the University Registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they desire to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed;

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. The student may ask the University to amend a record that he or she believes is inaccurate or misleading. The student should write the University official responsible for the record, clearly identify the part of the record to be changed, and specify why the current record is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing;

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, National Student Clearinghouse, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility; and

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by a State University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington DC, 20202-4605

### Directory Information

FERPA authorizes the University to classify certain information concerning students as "directory information," which means that it may be released to anyone upon request. Directory information at UCF includes:

- name
- current mailing address
- telephone number
- date of birth
- major field of study
- dates of attendance
- enrollment status
- degrees and awards received
- participation in officially registered activities and sports
- athletes' height and weight

The University extends to students the opportunity to withhold even directory information from disclosure, by opting out of the University's directory information policy. Students can do this online at <https://my.ucf.edu> > Student Self Service > Student Center > Personal Information > FERPA/Directory Restriction or complete the Directory Disclosure/Release Authorization form available at the Registrar's Office (MH 161) or at <http://www.registrar.ucf.edu>, requesting that this information be withheld.

### Other Disclosures:

FERPA also authorizes the University to forward educational records to other agencies or institutions that have requested the records AND in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer.

All other disclosures of education records and information will be made in accordance with FERPA. In most cases, but not all, this requires the student's prior written and signed consent. The Golden Rule outlines the University procedures for confidentiality. For additional information describing FERPA policy, enter the

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Department of Education Family Policy Compliance Office website at <http://www.ed.gov/offices/OM/fpc/o/>.

## Higher Education Act

Lists, descriptions, and sources of information required for disclosure under the Higher Education Act may be obtained from the Registrar's Office (MH 161) or from <http://www.registrar.ucf.edu/hea/>.

## Accelerated Educational Opportunities

The University of Central Florida provides a number of options by which students may shorten the time required to complete the baccalaureate degree. These options permit the University to recognize high levels of academic achievement and acquisition of knowledge prior to or during attendance at the University. Procedures that may be used include the Advanced Placement Program (AP), the College Level Examination Program (CLEP), University Course Credit by Examination, DANTES, and the International Baccalaureate. A maximum of 45 credit hours in any combination of extension, AP, IB, correspondence, CLEP, Armed Forces Service School Credits, and University Credit by Examination will be accepted by the University for application toward an undergraduate degree. In addition, there are accelerated Undergraduate - Graduate Programs linking the bachelor's and Master's degree listed in the *Undergraduate Catalog*.

**Test credit is applied according to the published policy at the time the credit is received and posted by the University.**

## Advanced Placement Program (AP) (see table below)

Students who have participated in the Advanced Placement Program in high school and have received a score of 3, 4, or 5 on the national examinations will receive college credit in the appropriate subject areas. Students should consult their high school guidance counselor or write to the Educational Testing Service, Princeton, NJ 08540, for additional information. The table labeled "Advanced Placement Exams" provides information related to Advanced Placement examination areas and sub-test areas for which credit may be awarded.

### Advanced Placement Language (all modern languages)

A score of 3 earns a minimum of one semester (min. 3 credits - XXX 2230 or 2200) of 2000-level language. A score of 4 or 5 earns a minimum of two semesters (min. 6 credits XXX 2230 and 2231 or XXX 2200 and 2201) of 2000-level language. No literature credit will be awarded for AP foreign language exams.

### Advanced Placement Literature (all modern languages)

A score of 3 earns a minimum of one semester (min. 3 credits) of introductory literature. A score of 4 or higher earns a minimum of two semesters (min. 6 credits) of introductory literature.

## ADVANCED PLACEMENT (AP)

| Exam                                   | Score of 3   | GEP Usage         | Score of 4                                | Score of 5                        | GEP Usage   |
|--|--|-------------------|---|-----------------------------------|---|
| Art History                            | ARH 1000   | CUL & HIS Found 2 | ARH 2000 and 2051<br>or ARH 2050 and 2051 | Same as 4                         | CUL & HIS Found 2   |
| Biology                                | BSC 1005/1005L   | SCI Found 2       | BSC 2010C                                 | BSC 2010C<br>and BSC 2011C        | SCI Found 2   |
| Calculus AB                            | MAC 2311   | MAT Found 1       | Same as 3                                 | Same as 3                         | MAT Found 1   |
| Calculus BC*                           | MAC 2311   | MAT Found 1       | MAC 2311 and 2312                         | Same as 4                         | MAT Found 1   |
| Capstone Research                      | IDS 1911   |                   | Same as 3                                 | Same as 3                         |   |
| Capstone Seminar                       | IDS 1350   |                   | Same as 3                                 | Same as 3                         |   |
| Chemistry                              | CHM 1020 & 1020L   | SCI Found 1       | CHM 2045C                                 | CHM 2045C and<br>CHM 2046 & 2046L | SCI Found 1   |
| Chinese Language & Culture             | CHI 2200   |                   | CHI 2200 and 2201                         | Same as 4                         |   |
| Computer Science A                     | CGS 1075   | MAT Found 2       | Same as 3                                 | Same as 3                         | MAT Found 2   |
| Computer Science AB                    | CGS 1076   | MAT Found 2       | Same as 3                                 | Same as 3                         | MAT Found 2   |
| Economics: Macro                       | ECO 2013   | SOC Found 1       | Same as 3                                 | Same as 3                         | SOC Found 1   |
| Economics: Micro                       | ECO 2023   | SOC Found 1       | Same as 3                                 | Same as 3                         | SOC Found 1   |
| English Language and Composition       | ENC 1101   | COM Found 1       | ENC 1101 and 1102                         | Same as 4                         | COM Found 1 and 2   |
| English Literature and Composition     | ENC 1101   | COM Found 1       | ENC 1101 and LIT 1005#                    | Same as 4                         | COM Found 1 and 2<br>or COM Found 1 and<br>CUL and HIST Found 2 |
| Environmental Science                  | ISC 1051   | SCI Found 2       | Same as 3                                 | Same as 3                         | SCI Found 2   |
| European History                       | EUH 1009   |                   | EUH 2000 and 2001                         | Same as 4                         | CUL and<br>HIS Found 1 and 3                                    |
| French Language & Culture              | FRE 2200   |                   | FRE 2200 and 2201                         | Same as 4                         |   |
| French Literature                      | FRW 3100   |                   | FRW 3100 and 3101                         | Same as 4                         |   |
| German Language & Culture              | GER 2200   |                   | GER 2200 and 2201                         | Same as 4                         |   |
| Government and Politics: Comparative   | CPO 1002   |                   | Same as 3                                 | Same as 3                         |   |
| Government and Politics: United States | POS 2041   | SOC Found 1       | Same as 3                                 | Same as 3                         | SOC Found 1   |
| Human Geography                        | GEO 2400   |                   | Same as 3                                 | Same as 3                         |   |
| Italian Language & Culture             | ITA 2200   |                   | ITA 2200 and 2201                         |                                   |   |
| Japanese Language & Culture            | JPN 2200   |                   | JPN 2200 and 2201                         |                                   |   |
| Latin: Literature                      | LNW 3700   |                   | Same as 3                                 | Same as 3                         |   |
| Latin: Vergil                          | LNW 2321   |                   | Same as 3                                 | Same as 3                         |   |
| Latin                                  | LNW 2321   |                   | Same as 3                                 | Same as 3                         |   |
| Music Theory                           | MUT 1001 if composite score is 3 or higher<br>MUT 1111 and MUT 1241 if both aural and<br>non-aural subscores are 3 or higher |                   | Same as 3                                 | Same as 3                         |   |
| Physics 1                              | PHY 2053C  | SCI Found 1       | Same as 3                                 | Same as 3                         | SCI Found 1   |
| Physics 2                              | PHY 2054C  | SCI Found 1       | Same as 3                                 | Same as 3                         | SCI Found 1   |
| Physics B                              | PHY 2053C  | SCI Found 1       | PHY 2053C and 2054C                       | Same as 4                         | SCI Found 1   |
| Physics C: Electricity/Magnetism       | PHY 2054C  | SCI Found 1       | PHY 2049C                                 | Same as 4                         | SCI Found 1   |
| Physics C: Mechanics                   | PHY 2053C  | SCI Found 1       | PHY 2048C                                 | Same as 4                         | SCI Found 1   |
| Psychology                             | PSY 2012   | SOC Found 2       | Same as 3                                 | Same as 3                         | SOC Found 2   |
| Spanish Language                       | SPN 2200   |                   | SPN 2200 and 2201                         | Same as 4                         |   |
| Spanish Literature                     | SPW 3100   |                   | SPW 3100 and 3201                         | Same as 3                         |   |
| Statistics                             | STA 2023   | MAT Found 2       | Same as 3                                 | Same as 3                         | MAT Found 2   |
| Studio Art: Drawing Portfolio          | ART 2300C  |                   | Same as 3                                 | Same as 3                         |   |
| Studio Art: 2-D Design Portfolio       | ART 2201C  |                   | Same as 3                                 | Same as 3                         |   |
| Studio Art: 3-D Design Portfolio       | ART 2203C  |                   | Same as 3                                 | Same as 3                         |   |
| United States History                  | AMH 1000   |                   | AMH 2010 and 2020                         | Same as 4                         | CUL & HIS Found 1 & 3<br>and SOC Found 1                        |
| World History                          | WOH 2022   | CUL & HIS Found 1 | Same as 3                                 | Same as 3                         | CUL & HIS Found 1   |

\*The AB subscore on the Calculus BC exam is regarded the same as a Calculus AB score.

#If the student has previous credit for ENC 1101 and ENC 1102, credit will be awarded for LIT 1005.

# Academic Regulations and Procedures

## INTERNATIONAL BACCALAUREATE

| Exam  | Score of 4                 | GEP Usage           | Score 5-7                    | GEP Usage           |
|---|----------------------------|---------------------|------------------------------|---------------------|
| Biology   | BSC 1005/1005L             | SCI Found 2         | BSC 1005/1005L and BSC 2010C | SCI Found 2         |
| Business Management                                       | GEB 2011                   |                     | GEB 2011 and 2905            |                     |
| Chemistry   | CHM 1020 and 1020L         | SCI Found 1         | CHM 1020/1020L and CHM 2045C | SCI Found 1         |
| Computer Science  | CGS 1078                   | MAT Found 2         | CGS 1078 and 1906            | MAT Found 2         |
| Design Technology   | ETI 1410                   |                     | ETI 1410 and 1906            |                     |
| Economics   | ECO 1000                   |                     | ECO 2013 and 2023            | SOC Found 1         |
| Ecosystems and Societies                                  | EVR 1017                   |                     | EVR 1017 and 1906            |                     |
| English A1  | ENC 1101                   | COM Found 1         | ENC 1101 and 1102            | COM Found 1 and 2   |
| English Language A: Language and Literature               | ENC 1101                   | COM Found 1         | ENC 1101 and 1102            | COM Found 1 and 2   |
| English Literature A: Literature                          | LIT 1000                   |                     | ENC 1141 and LIT 1000        |                     |
| Environmental Systems                                     | ISC 1050                   | SCI Found 2         | ISC 1050 and 1906            | SCI Found 2         |
| Film Studies  | FIL 1001                   | CUL and HIS Found 2 | FIL 1001 and 1002            | CUL and HIS Found 2 |
| French  | FRE 1121                   |                     | FRE 1121C and 2200           |                     |
| Further Mathematics (Advanced Mathematics)                | MHF 1202                   | MAT Found 1         | MHF 1202 and 1209            | MAT Found 1         |
| Geography   | GEA 1000                   |                     | GEO 1200 and 1400            | SCI Found 2         |
| German  | GER 1121                   |                     | GER 1121C and 2200           | SCI Found 2         |
| History   | WOH 1030                   | CUL & HIS Found 1   | WOH 1030 and WOH 1999        | CUL & HIS Found 1   |
| Information & Information Technology for a Global Society | IDS 1906 (3 credits)       |                     | IDS 1906 (6 credits)         |                     |
| Islamic History   | ASH 1906 (3 credits)       |                     | ASH 1906 (6 credits)         |                     |
| Italian   | ITA 1121                   |                     | ITA 1121 and 2200            |                     |
| Latin   | LAT 2230                   |                     | LAT 2230 and 1906            |                     |
| Marine Science  | BSC 2311/2311L (3 credits) |                     | Same as 4 (min of 6 credits) |                     |
| Math Methods  | MAC 1105                   | MAT Found 1         | MAC 1105 and 1140            | MAT Found 1         |
| Math Studies  | MAT 1033                   |                     | MAT 1033 and MGF 1106        | MAT Found 1         |
| Mathematics   | MAC 1147                   | MAT Found 1         | MAC 1147 and 2233            | MAT Found 1         |
| Music   | MUL 2010                   | CUL & HIS Found 2   | MUL 2010 and HUM 1906        | CUL & HIS Found 2   |
| Philosophy  | PHI 2010                   | CUL & HIS Found 2   | PHI 2010 and 1906            | CUL & HIS Found 2   |
| Physics   | PHY 1020C                  | SCI Found 1         | PHY 2053C and 2054C          | SCI Found 1         |
| Psychology  | PSY 2012                   | SOC Found 2         | PSY 2012 and 1906            | SOC Found 2         |
| Social Anthropology*                                      | ANT 2410                   | SOC Found 2         | ANT 2410 and 1906            | SOC Found 2         |
| Spanish   | SPN 1121                   |                     | SPN 1121 and 2230            |                     |
| Theatre Arts  | THE 2000                   | CUL & HIS Found 2   | THE 2000 and 1906            | CUL & HIS Found 2   |
| Visual Arts   | ART 1012                   |                     | ART 1012 and 1906            |                     |

\*This use for General Education applies only to I.B. credit.

## COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

| Exam  | Scale Score of 50 for passing | GEP Usage              | Comments  |
|---|-------------------------------|------------------------|---|
| Accounting, Principles of                                   | ACG 1001                      |                        |   |
| Algebra, College  | MAC 1105                      | MAT Found 1            |   |
| Algebra-Trigonometry, College                               | MAC 2147                      | MAT Found 1            |   |
| American Government   | POS 2041                      | SOC Found 1            |   |
| American Literature   | AML 1000                      | CUL & HIS Found 2      |   |
| Biology, General  | BSC 1005                      | SCI Found 2            |   |
| Business Law, Introduction to                               | BUL 1241                      |                        |   |
| Calculus  | MAC 2233                      | MAT Found 1            |   |
| Chemistry, General  | CHM 1020                      | SCI Found 1            |   |
| College Composition   | ENC 1101 and ENC 1102         | COM Found 1 and 2      |   |
| College Composition Modular                                 | ENC 1101 and ENC 1102         | COM Found 1 and 2      |   |
| Educational Psychology, Introduction to                     | EDP 1002                      |                        |   |
| English Composition with Essay                              | ENC 1101                      | COM Found 1            |   |
| English Literature  | ENL 1000                      | CUL & HIS Found 2      |   |
| Financial Accounting  | ACG 1001                      |                        |   |
| French Language   | FRE 1120C                     |                        | Score of 59 or higher earns FRE 1120C and 1121C |
| German Language   | GER 1120C                     |                        | Score of 60 or higher earns GER 1120C and 1121C |
| History of the United States I: Early Colonizations to 1877 | AMH 2010                      | CUL & HIS Found 1 or 3 |   |
| History of the United States II: 1865 to Present            | AMH 2020                      | SOC Found 1            |   |
| Human Growth and Development                                | DEP 2004                      |                        |   |
| Humanities  | HUM 2250                      |                        |   |
| Information Systems and Computer Applications               | CGS 1077                      | MAT Found 2            |   |
| Macroeconomics, Principles of                               | ECO 2013                      | SOC Found 1            |   |
| Management, Principles of                                   | MAN 2021                      |                        |   |
| Marketing, Principles of                                    | MAR 2011                      |                        |   |
| Mathematics, College  | MGF 1106                      | MAT Found 1            |   |
| Microeconomics, Principles of                               | ECO 2023                      | SOC Found 1            |   |
| Precalculus   | MAC 1140                      | MAT Found 1            |   |
| Psychology, Introductory                                    | PSY 2012                      | SOC Found 2            |   |
| Sociology, Introductory                                     | SYG 2000                      | SOC Found 2            |   |
| Spanish Language  | SPN 1120C                     |                        | Score of 63 or higher earns SPN 1120C and 1121C |
| Trigonometry  | MAC 1114                      | MAT Found 1            |   |
| Western Civilization I: Ancient Near East to 1648           | EUH 2000                      | CUL & HIS Found 1 or 3 |   |
| Western Civilization II: 1648 to Present                    | EUH 2001                      | CUL & HIS Found 1 or 3 |   |

## Advanced Placement Latin

The AP Latin course focuses on one or two authors. Students either study Vergil, or follow a "Latin Literature" syllabus that includes Catullus and either Horace, Ovid, or Cicero. A minimum of one semester (min. 3 credits) should be awarded for a score of 3 or higher.

AP Latin: Vergil                      LNW 2321  
AP Latin: Latin Literature           LNW 3700 (number unique to exam)

## International Baccalaureate Program (see table on previous page)

Students who have participated in the International Baccalaureate program in high school may receive a maximum of 30 hours of credit for scores of four or higher in the subsidiary and higher level program areas. The table below labeled "International Baccalaureate" provides information related to the International Baccalaureate program credit.

### International Baccalaureate (all modern languages)

International Baccalaureate offers examinations in many languages and literatures at different levels: B, A2, and A1. Most students in Florida take English as their A1 level language (literature for native or near-native speakers) and one or more foreign language B exams. Within each category, there are "standard" and "higher" level examinations. Institutions may wish to award additional credit for higher-level exams.

### Language B (most common)

Students earn a minimum of one semester (3 credits) of language credit at the Elementary Language II or equivalent level (usually 1121C) level for a score of 4. Students who score 5-7 earn a minimum of two semesters (min. 6 credits) of Elementary Language II and Intermediate Language I or their equivalents (usually 1121C/2200) level. No literature credit will be awarded for International Baccalaureate Language B exams.

### Language A2 (language and literature courses for highly proficient speakers; uncommon in Florida)

No direct equivalent. Content of Language A2 varies widely. Minimum 3 credits language or literature for score of 4, 6 credits of language or literature for a score of 5-7.

### Language A1 (literature courses for native speakers; languages other than English)

No direct equivalent. Content of Language A1 varies widely. Minimum 3 credits in literature for score of 4, 6 credits for score of 5-7.

### IB Latin

LNW 3700. This is a unique number assigned to this exam. The IB Latin course includes a reading component and a selection of two out of four authors on a list that changes periodically. Minimum 3 credits for score of 4, 6 credits for score of 5-7 (all exams for diploma holders, higher level exams only for others).

## College Level Examination Program (CLEP) (see table on previous page)

Credit is awarded for scaled scores of 50 or higher on computer-based CLEP exams taken after July 1, 2001. A percentile score of 50 or higher is required on CLEP examinations taken prior to July 1, 2001. CLEP credit may be earned by CLEP subject examinations. Successful completion of CLEP examinations means performance at or above the minimum qualifying score. CLEP credit cannot be used to reduce a grade point deficiency. For example, CLEP cannot be substituted for a grade awarded for a previously completed course. CLEP may not be used to fulfill the senior institution requirements.

Awarding of CLEP credit is subject to the conditions listed below.

- Credit may be awarded in the CLEP subject examination area, provided the student: a) is not within 60 credit hours of graduation; b) has not previously received comparable college course credit in the CLEP examination area; c) does not receive comparable college credit in the CLEP examination area in the same term the examination is taken or in a subsequent term; d) has not previously completed, failed, nor received credit by UCF (transfer or otherwise) in a more advanced course in the examination area; and e) does not complete nor receive credit by UCF (transfer or otherwise) in a more advanced course during the term in which the CLEP examination is taken.

The table labeled "College Level Examination Program" provides information related to the CLEP examination areas and subtest areas for which credit may be awarded. In addition, this table delineates the minimum qualifying score and the UCF course for which each examination can substitute.

### CLEP Language Examinations

A score of 50 on any of the language exams earns a minimum of one semester (4 credits) of Elementary Language I or equivalent level (generally numbered 1120). A score at or above the second CLEP threshold level (currently 59 for French, 60 for German, or 63 for Spanish) earns a minimum of two semesters (8 credits) of Elementary Language I and II or equivalent level (generally numbered 1120C-1121C). No literature credit should be awarded for CLEP foreign language exams.

### Credit by Examination

Regularly enrolled (excludes transient and non-degree) undergraduate students at the University of Central Florida may obtain credit for specific University courses through departmental examinations. A student who believes he or she has acquired the knowledge and/or skills of a specific University course should consult his or her advisor and the chair of the department in which the course is offered to arrange for an examination. Degree credit will be awarded for those courses successfully completed by departmental examination. Credit by examination may not be used to reduce the 30 credit hours residency requirement. Credit by examination will not be given for any course lower in content than courses in the same discipline in which students are currently enrolled or which they have already completed or failed. Permission to take an examination is approved by the chair of the department and the dean of the college in which the course is offered.





# Academic Regulations and Procedures

## Cambridge AICE Exams (see table below)

The Advanced International Certificate of Education (AICE) program is an international, advanced secondary curriculum and assessment program equivalent to the British system of "A-Levels." Information about the program, including course syllabi, can be found online at <http://www.cie.org.uk/qualifications/academic/uppersec/alevel>.

## DANTES Examination Credit (see table on next page)

The University will award credit to students presenting qualifying scores in DANTES examinations. The table labeled "DANTES Subject Standardized Tests (DSST)" provides information related to the Dantes Examination credit. For additional information: <http://www.getcollegecredit.com>.

### CAMBRIDGE AICE EXAMS

| Exams  | Passing score of "A", "B", "C", "D" or "E" | GEP Usage   |
|--|--|---|
| Accounting (AS-Level)  | ACG 1001                                   |   |
| Accounting (A-Level)   | ACG 1001 and ACG 1906                      |   |
| Applied ICT – Information, Communication Technology (AS-Level)     | CGS 1060C                                  | MAT Found 2   |
| Applied ICT – Information, Communication Technology (A-Level)      | CGS 1060C and CGS 1906                     | MAT Found 2   |
| Art and Design (AS-Level)  | ART 1906                                   |   |
| Art and Design (A-Level)   | ART 1906 and ART 1907                      |   |
| Biology (AS-Level)   | BSC 1005/1005L                             | SCI Found 2   |
| Biology (A-Level)  | BSC 2010C and BSC 1906                     | SCI Found 2   |
| Business Studies (AS-Level)  | GEB 2011                                   |   |
| Business Studies (A-Level)   | GEB 2011 and GEB 2905                      |   |
| Chemistry (AS-Level)   | CHM 1020/1020L                             | SCI Found 1   |
| Chemistry (A-Level)  | CHM 1020C and CHM 2045C                    | SCI Found 1   |
| Classical Studies (AS-Level)                                       | CLA 1010                                   |   |
| Computing (AS-Level)   | CGS 1073                                   | MAT Found 2   |
| Computing (A-Level)  | CGS 1073 and CGS 1074                      | MAT Found 2   |
| Design & Technology (AS-Level)                                     | ETI 1482C                                  |   |
| Design & Technology (A-Level)                                      | ETI 1482C and ETI 1906                     |   |
| Economics (AS-Level)   | ECO 1000                                   |   |
| Economics (A-Level)  | ECO 2013 and ECO 2023                      | SOC Found 1   |
| English - English Language (AS-Level)                              | ENC 1101                                   | COM Found 1   |
| English - Language & Literature in English (AS-Level)              | ENC 1101                                   | COM Found 1   |
| English - Literature in English (AS-Level)*                        | ENC 1101 or ENC 1102                       | COM Found 1 or COM Found 2                                |
| English - Literature in English (A-Level)#                         | ENC 1101 and ENC 1102                      | COM Found 1 and 2 or COM Found 1 and CUL and HIST Found 2 |
| English (A-Level)  | ENC 1101 and ENC 1102 or LIT 1000          | COM Found 1 and 2 or COM Found 1 and CUL and HIST Found 2 |
| Environmental Management (AS-Level)                                | EVR 1001C                                  | SCI Found 2   |
| French Language (AS-Level)   | FRE 1121                                   |   |
| French (A-Level)   | FRE 1121 and FRE 2200                      |   |
| French Literature (AS-Level)                                       | FRW 3100                                   |   |
| Further Mathematics (A-Level)                                      | MAC 2311 and MAC 2312                      | MAT Found 1   |
| General Paper  | IDS 1110                                   |   |
| Geography (AS-Level)   | GEA 1000                                   |   |
| Geography (A-Level)  | GEO 1200 and GEO 1400                      | SCI Found 2   |
| German Language (AS-Level)   | GER 1121                                   |   |
| German (A-Level)   | GER 1121 and GER 2200                      |   |
| Global Perspectives 1 (AS-Level)                                   | ISS 1011                                   |   |
| Global Perspectives Pre-U Independent Research II (A-Level)        | ISS 1011 and ISS 1012                      |   |
| History - European History, c. 1789-1917 (AS-Level)                | EUH 2031                                   |   |
| History - European History, c. 1789-1941 (A-Level)                 | EUH 2031 and EUH 1906                      |   |
| History - The History of the USA, c. 1840-1968                     | AMH 2042                                   |   |
| History - Modern European History, 1789-1939                       | EUH 2031                                   |   |
| History - International History, 1945-1991                         | WOH 2040                                   |   |
| History - International Relations/History, c. 1871-1945 (AS-Level) | WOH 2040                                   |   |
| History - International Relations/History, c. 1871-1991 (A-Level)  | WOH 2040 and WOH 2043                      |   |
| History - U.S. History, c. 1840-1941 (AS-Level)                    | AMH 2029                                   |   |
| History - U.S. History, c. 1840-1990 (A-Level)                     | AMH 2029 and AMH 2020                      |   |
| Latin (AS-Level)   | LAT 1121C                                  |   |
| Marine Science (AS-Level)  | OCE 1001                                   |   |
| Marine Science (A-Level)   | OCE 1001 and OCB 1000                      |   |
| Mathematics (AS-Level)   | MAC 1147                                   | MAT Found 1   |
| Mathematics (A-Level)  | MAC 2311 and MAC 1906                      | MAT Found 1   |
| Media Studies (AS-Level)   | DIG 1000C                                  |   |
| Media Studies (A-Level)  | DIG 1000C and DIG 2030                     |   |
| Music (AS-Level)   | MUH 1001                                   |   |
| Music (A-Level)  | MUH 1001 and 2011                          |   |
| Physics (AS-Level)   | PHY 1020C                                  | SCI Found 1   |
| Physics (A-Level)  | PHY 2053C and 2054C                        | SCI Found 1   |
| Psychology (AS-Level)  | PSY 2012                                   | SOC Found 2   |
| Psychology (A-Level)   | PSY 2012 and PSY 1906                      | SOC Found 2   |
| Sociology (AS-Level)   | SYG 2000                                   | SOC Found 2   |
| Sociology (A-Level)  | SYG 2000                                   | SOC Found 2   |
| Spanish Language (AS-Level)  | SPN 1121                                   |   |
| Spanish (A-Level)  | SPN 2230 and SPN 2231                      |   |
| Spanish Literature (AS-Level)                                      | SPW 3100                                   |   |
| Thinking Skills (AS-Level)   | PHI 1103                                   |   |
| Thinking Skills (A-Level)  | PHI 1103 and 1906                          |   |
| Travel and Tourism (AS-Level)                                      | HFT 1000                                   |   |
| Travel and Tourism (A-Level)                                       | HFT 1000 and 1906                          |   |

\*If the student has previous credit for ENC 1101, credit will be awarded for ENC 1102.

#If the student has previous credit for ENC 1101, credit will be awarded for ENC 1102 and LIT 2100.

# Academic Regulations and Procedures

## Excelsior College Examinations (see table on below)

The table labeled "Excelsior College Examinations" provides information related to the Excelsior examination areas and subtest areas for which credit is awarded. More detailed information about Excelsior College Examinations, including detailed test descriptions, can be found online at <http://www.excelsior.edu>.

## UExcel Credit by Examination (see table below)

The table labeled "UExcel Credit by Examination" provides information related to the UExcel program developed jointly by Excelsior College and Pearson. More detailed information about the UExcel program, including test descriptions can be found online at <http://www.uexceltest.com/about-uexcel>.

### DANTES SUBJECT STANDARDIZED TESTS (DSST)

| Exam                                 | Course Number | GEP Usage            | Passing Grade Credit | Passing Score<br>2008 Revised Exams |
|--------------------------------------|---------------|----------------------|----------------------|-------------------------------------|
| Art of the Western World             | ARH 2000      |                      | 48                   |                                     |
| Astronomy                            | AST 2002      |                      | 48                   |                                     |
| Business Ethics and Society          | GEB 2441      |                      |                      | 400                                 |
| Business Law II                      | BUL 2242      |                      | 44                   |                                     |
| Business Math                        | QMB 1001      |                      | 48                   | 400                                 |
| Computing and Information Technology | CGS 1060      |                      |                      | 400                                 |
| Criminal Justice                     | CCJ 1000      |                      | 49                   | 400                                 |
| Environment and Humanity             | EVR 1017      |                      | 46                   |                                     |
| Ethics in America                    | PHI1630       |                      | 46                   | 400                                 |
| Foundations of Education             | EDF 1002      |                      | 46                   |                                     |
| Fundamentals of College Algebra      | MAT 1033      |                      | 47                   | 400                                 |
| Fundamentals of Counseling           | PCO 1202      |                      | 45                   |                                     |
| Fundamentals of Cyber Security       | CIS 1354      |                      |                      | 400                                 |
| General Anthropology                 | ANT 2000      | SOC Found 2          | 47                   |                                     |
| Here's to Your Health                | HSC 1100      |                      | 48                   | 400                                 |
| History of the Vietnam War           | AMH 2059      |                      | 44                   |                                     |
| History of the Soviet Union          | EUH 1066      |                      | 45                   |                                     |
| Human Resources Management           | MAN 1300      |                      | 46                   |                                     |
| Human/Cultural Geography             | GEO 1400      |                      | 48                   |                                     |
| Intro to Computing                   | CGS 1060      | MAT Found 2          | 45                   | 400                                 |
| Intro to the Modern Middle East      | ASH 2044      |                      | 47                   |                                     |
| Intro to World Religions             | REL 2300      | CUL and HIST Found 2 | 48                   | 400                                 |
| Introduction to Business             | GEB 2011      |                      | 46                   | 400                                 |
| Introduction to Law Enforcement      | CCJ 1100      |                      | 45                   |                                     |
| Lifespan Developmental Psychology    | DEP 2004      |                      | 46                   |                                     |
| Management Information Systems       | ISM 1000      |                      | 46                   | 400                                 |
| Money and Banking                    | BAN 1501      |                      | 48                   |                                     |
| Organizational Behavior              | INP 1002      |                      | 48                   |                                     |
| Personal Finance                     | FIN 1100      |                      | 46                   | 400                                 |
| Physical Geology                     | GLY 1000      | SCI Found 2          | 46                   |                                     |
| Principles of Finance                | FIN 1000      |                      | 46                   | 400                                 |
| Principles of Financial Accounting   | ACG 1001      |                      | 47                   |                                     |
| Principles of Physical Science I     | PSC 1121      | SCI Found 1          | 47                   |                                     |
| Principles of Public Speaking        | SPC 1600      | COM Found 3          | 47                   |                                     |
| Principles of Statistics             | STA 2014      | MAT Found 2          | 48                   | 400                                 |
| Principles of Supervision            | MNA 1345      |                      | 46                   | 400                                 |
| Substance Abuse                      | HSC 2140      |                      | 49                   | 400                                 |
| Technical Writing                    | ENC 2210      |                      | 46                   |                                     |
| The Civil War and Reconstruction     | AMH 1056      |                      | 47                   |                                     |

### EXCELSIOR COLLEGE EXAMINATIONS TABLE

| Exam Title                             | Course Number<br>(3 credits per course) | GEP Usage   | Passing Grade Credit |
|--|---|-------------|----------------------|
| Abnormal Psychology                    | CLP 1140                                |             | C                    |
| Earth Science                          | ESC 1000                                |             | C                    |
| English Composition                    | ENC 1101                                | COM Found 1 | C                    |
| Ethics: Theory and Practice            | PHI 1630                                |             | C                    |
| Foundations of Gerontology             | GEY 1000                                |             | C                    |
| Human Resources Management             | MAN 1300                                |             | C                    |
| Introduction to Music                  | MUH 1011                                |             | C                    |
| Labor Relations                        | MAN 1400                                |             | C                    |
| Life Span Developmental Psychology     | DEP 2004                                |             | C                    |
| Managerial Accounting                  | ACG 2071                                |             | C                    |
| Microbiology                           | MCB 1000                                |             | C                    |
| Principles of Marketing                | MAR 2011                                |             | C                    |
| Psychology of Adulthood and Aging      | DEP 1401                                |             | C                    |
| Workplace Communication with Computers | OST 2335                                |             | C                    |
| World Conflicts since 1900             | WOH 2040                                |             | C                    |

### UExcel CREDIT BY EXAMINATION

| Exam             | Course Number | GEP Usage   | Passing Score |
|------------------|---------------|-------------|---------------|
| Calculus         | MAC 2311      | MAT Found 1 | C             |
| College Writing  | ENC 1101      | COM Found 1 | C             |
| Spanish Language | SPN 1120      |             | C             |

# UNDERGRADUATE DEGREE REQUIREMENTS

## Requirements for Graduation

Students must fulfill both the requirements for a major and University requirements to receive a bachelor's degree from the University of Central Florida. The student must:

- Fulfill the requirements for the chosen major;
- Earn a minimum of 120 unduplicated credit hours with at least a "C" average (2.0 GPA) for all UCF course work attempted. Some majors require more than 120 hours;
- Earn at least 48 of these 120 credit hours in 3000-level courses or above (upper-division);
- Earn a minimum of 30 of their last 39 hours in regular courses at UCF. Credit by Examination may not be used to satisfy this requirement;
- Earn a minimum of 25% of the total hours required for the degree in residence at UCF. For programs that require the minimum of 120 total hours, residency will be 30 hours. For programs that exceed 120 hours, the specific residency requirement increases proportionally and is listed with the requirements for the specific degree program;
- Earn a minimum of 60 credit hours after CLEP credit has been awarded;
- Apply no more than 45 credit hours in any combination of extension, correspondence, CLEP, University Credit by Examination and Armed Forces credits toward an undergraduate degree;
- Fulfill the General Education Program requirements;
- Fulfill the Gordon Rule requirements;
- Fulfill the Foreign Language requirements as defined elsewhere in this section;
- Earn a minimum of nine credit hours during Summer terms, if applicable; and,
- Be registered at UCF during the semester of graduation.

## Degrees Awarded Posthumously

Students will be considered for posthumous degrees by the Commencement and Convocations Committee if they are in good academic standing at the time of their death, have a 2.0 GPA or better and are within at least 15 credit hours of completion of all requirements or are in the final term of completion of all their requirements.

## Choice of Catalog (Catalog Year) and Continuous Enrollment

A student must graduate under the degree requirements of any UCF *Undergraduate Catalog* in effect since the student began continuous enrollment at UCF. However, courses may change (for example, in credit hours or in prerequisites) or be discontinued as a result of curricular review. New Catalog policies and requirements take effect with the Summer term. A student transferring from Florida College System institutions or state universities may use the UCF *Undergraduate Catalog* in effect at the time he or she began the most recent period of continuous enrollment in academic good standing at any of the Florida public institutions.

Continuous enrollment is defined as being enrolled in classes without a break of two or more consecutive regular semesters/terms (i.e., Fall and Spring, or Spring, Summer, and Fall). Continuous enrollment is automatically broken when a student moves from one transfer institution to another following academic disqualification or exclusion.

Students who change majors between different colleges must adopt the most current Catalog. Additional information is included in the program descriptions. Students pursuing a single degree (including double majors and/or minors) must use a single catalog and cannot use a combination of catalogs for graduation. In cases when required courses are no longer taught by the University, the appropriate department, college, or Academic Services (MH 210) may designate a reasonable substitute. If a student desires to change the catalog for graduation, the student should first discuss with the advisors how such a change would affect University, college, and major requirements. If a student decides to request a change, he or she must submit a "Catalog Year Change Request Form" to the Registrar's Office (MH 161). This form is available at the Registrar's Office or online at <http://www.registrar.ucf.edu>.

## General Education Program (GEP)

The purposes of the UCF General Education Program (GEP) are to introduce students to a broad range of human knowledge and intellectual pursuits, to equip them with the analytic and expressive

skills required to engage in those pursuits, to develop their ability to think critically, and to prepare them for life-long learning. The GEP curriculum provides students with the intellectual, ethical, and aesthetic foundations necessary to make informed choices; to accept the responsibilities of working and living in a rapidly changing world; and to lead a productive and satisfying life.

Undergraduate students who have not completed requirements for the Associate of Arts degree and who desire to transfer to another Florida public university can have their transcripts indicate "General Education Requirements Met" upon written request, if they have completed UCF's GEP requirements with a GPA of 2.0 or better. UCF will accept a similar statement on transcripts received from Florida College System institutions and universities in lieu of completion of the University's General Education Program. Students enrolled in courses that use the "NC" grade must earn a grade of "C-" (1.75) or better.

## General Education Program Learning Objectives

### Communications Foundation

- Demonstrate the ability to analyze the situational characteristics of a communication act: audience, purpose, and source/author.
- Demonstrate the ability to understand communication and speaking skills.
- Demonstrate the ability to write in a clear, logical and appropriate manner.
- Demonstrate the ability to research academic topics and present the synthesis of that research: 1) in speech with appropriate citations; and 2) in texts with correct documentation.
- Demonstrate an awareness of diversity in American society.

### Cultural and Historical Foundation

- Be able to gather, synthesize, and analyze information from appropriate resources and be able to critically evaluate information and sources for accuracy and credibility.
- Identify and deepen appreciation of common human themes and the richness of diverse cultures.
- Be able to analyze and discuss meaning of an artwork, performance, or text in diverse aesthetic, historical and cultural contexts.
- Demonstrate knowledge and critical thinking of the concepts, styles, and aesthetic, theoretical, and critical principals in an art.
- Demonstrate knowledge of the chronology and significance of major events and movements in western civilization, U.S. history or world civilization.

### Mathematical Foundation

- Demonstrate the skills needed to solve quantitative problems including choosing the proper technique and/or technology.
- Be able to solve real-world quantitative problems.
- Demonstrate qualitative understanding of mathematical, statistical, and computing concepts.
- Demonstrate knowledge and understanding of essential computing concepts common to academic degrees and their related professions.
- Demonstrate essential computing skills common to academic degrees and their related professions, and in particular, skills relating to professional use of computers and application software.

### Social Foundation

- Be able to gather and synthesize information from appropriate resources, and be able to evaluate information and sources for accuracy and credibility.
- Understand how an individual's place in the world is affected by social, economic, and political institutions.
- Gain a deeper appreciation of one's role and potential impact in social, economic, and political institutions.
- Demonstrate an understanding of the interaction among social, economic, and political structures and functions.
- Understand how individuals behave and interact with other individuals in their psychological, political, economic and social environments.

### Science Foundation

- Demonstrate an understanding of science as an empirical attempt to acquire information about the real world, develop possible explanations of these phenomena, and test the explanations by predicting the outcome of future observations.
- Demonstrate an ability to assess the extent to which claims presented as "scientific" satisfy the empirical character of scientific explanations.
- Demonstrate understanding of scientific knowledge and problem solving in a physical or life science.

# Undergraduate Degree Requirements

## Substitution of Courses: General Education Program and Other Requirements

The student degree audit system is coordinated by the Office of Academic Services for the evaluation of transfer courses for the University's General Education Program and Foreign Language Proficiency requirements. When the transfer course work is entered into the UCF computer system (usually during the first semester at UCF), course descriptions and other information to provide a sufficient basis for evaluation may be requested. Courses are evaluated on the basis of equivalency with the content of the courses required by the University. The evaluation conducted is entered into a computerized Degree Audit system and then is available to the colleges and departments through the University's computer network and for the student online access through myUCF at <https://my.ucf.edu>. Appeals of transfer credit decisions should be directed to Academic Services (MH 210). Substitution requests for college or major requirements are processed within those administrative offices.

## General Education Alternate Courses:

■ **Substitutions for designated State General Education Core Courses (♦):** Courses that may be taken in substitution of State General Education Core Courses (♦) are listed below:

**Mathematical Foundation:** MAC 1114C, MAC 1140C

## Diversity Requirement

The University recognizes that communities are comprised of, and enriched by, people of diverse backgrounds. The study of diversity is encouraged to promote an understanding of the needs of individuals, the University, and society. Thus, all students completing their first bachelor's degree from UCF must complete at least one course that explores the diverse backgrounds and characteristics found among humans, including: race/ethnicity, gender, social class/caste, religion, age, sexual orientation, and level of physical ability.

Students are exempt from this requirement if they have completed an Associate of Arts degree or the General Education Program at a

## General Education Program (GEP) Courses (36 credit hours required)

(Some majors require a specific course or a higher level course in some areas.

Consult your major requirements and advisor.)

Satisfactorily complete one course in each of the twelve numbered areas..... 36 hours

At least one course completed in each Foundation area must be a designated State General Education Core Course (♦)

### A. Communication Foundation

9 hours

1. ♦ENC 1101 Composition I <sup>1, 2</sup> 3(3,0)
2. ENC 1102 Composition II PR:ENC 1101 <sup>1, 2</sup> 3(3,0)
3. SPC 1608 Fundamentals of Oral Communication 3(3,0)
- SPC 1603C Fundamentals of Technical Presentations 3(3,0)
- COM 1000 Introduction to Communication 3(3,0)

### B. Cultural and Historical Foundation

9 hours

1. EUH 2000 Western Civilization I <sup>2</sup> 3(3,0)
- EUH 2001 Western Civilization II <sup>2</sup> 3(3,0)
- ♦HUM 2020 Encountering the Humanities 3(3,0)
- HUM 2210 Humanistic Tradition I <sup>2</sup> 3(3,0)
- HUM 2230 Humanistic Tradition II <sup>2</sup> 3(3,0)
- AMH 2010 U.S. History: 1492-1877 <sup>2</sup> 3(3,0)
- WOH 2012 World Civilization I <sup>2</sup> 3(3,0)
- WOH 2022 World Civilization II <sup>2</sup> 3(3,0)
2. ARH 2050 History of Western Art I 3(3,0)
- ARH 2051 History of Western Art II 3(3,0)
- ♦MUL 2010 Enjoyment of Music 3(3,0)
- ♦THE 2000 Theatre Survey 3(3,0)
- FIL 1000 Cinema Survey 3(3,0)
- REL 2300 World Religions 3(3,0)
- ♦PHI 2010 Introduction to Philosophy 3(3,0)
- LIT 2110 World Literature I PR: ENC 1102 <sup>2</sup> 3(3,0)
- LIT 2120 World Literature II PR: ENC 1102 <sup>2</sup> 3(3,0)
- ♦THE 2020 Survey of Theatre for Majors <sup>2</sup> 3(3,0)
- FIL 2030 History of Motion Pictures 3(2,2)
- FIL 3036 Film History I 3(3,0)
- FIL 3037 Film History II 3(3,0)
- MUH 2017 Survey of Rock Music 3(3,0)
- MUH 2019 American Popular Music, 1840s-present 3(3,0)
- MUL 2016 Evolution of Jazz 3(3,0)
- MUL 2720 Music of the World 3(3,0)

3. Take one additional course from either B1 or B2. Consider that some courses also partially satisfy the Gordon Rule requirement.

### C. Mathematical Foundation

6 hours

1. ♦MAC 1105C College Algebra <sup>2</sup> 3(1,3)
- ♦MAC 2311C Calculus with Analytic Geometry I <sup>2</sup> 4(3,2)
- ♦MGF 1106 Finite Mathematics <sup>2</sup> 3(3,0)
- ♦MGF 1107 Explorations in Mathematics <sup>2</sup> 3(3,0)
2. CGS 1060C Introduction to Computers 2 3(2,2)
- STA 2014C Principles of Statistics 2 3(3,0)
- ♦STA 2023 Statistical Methods I 2 3(3,0)
- CGS 2100C Computer Fundamentals for Business 3(2,1)
- COP 2500C Concepts in Computer Science 4(3,1)
- COP 3502C Computer Science 3(3,1)
- COT 3100C Introduction to Discrete Structures 3(3,1)
- STA 3032 Probability and Statistics for Engineers 3(3,0)

### D. Social Foundation

6 hours

1. ♦ECO 2013 Principles of Macroeconomics 3(3,0)
- ECO 2023 Principles of Microeconomics 3(3,0)
- ♦POS 2041 American National Government 3(3,0)
- ♦AMH 2020 U.S. History: 1877-present <sup>2</sup> 3(3,0)
2. ♦PSY 2012 General Psychology 3(3,0)
- ♦SYG 2000 Introduction to Sociology 3(3,0)
- ♦ANT 2000 General Anthropology 3(3,0)

### E. Science Foundation

6 hours

1. ♦AST 2002 Astronomy PR: High School Algebra or MAC 1105C 3(3,0)
- PSC 1121\* Physical Science PR: High School Algebra or MAC1105C 3(3,0)
- ♦PHY 2020 Concepts of Physics 3(3,0)
- ♦PHY 2053C College Physics I: MAC 1105C and MAC 1114C 4(3,3)
- ♦PHY 2048C General Physics Using Calculus I 4(3,3)
- ♦CHM 1020 Concepts in Chemistry PR: High School Algebra 3(3,0)
- ♦CHM 2045C Chemistry Fundamentals I 4(3,1)
- CHS 1440 Principles of Chemistry 4(3,1)
- CHM 1032 General Chemistry 3(3,0)
- CHM 2040+ & Chemistry Fundamentals IA 3(3,0)
- CHM 2041+ Chemistry Fundamentals IB 3(3,0)
- PHY 1038 Physics of Energy, Climate Change and Environment 3(3,0)
2. ♦BSC 1005\* Biological Principles 3(3,0)
- BSC 1050\* Biology and Environment 3(3,0)
- ♦BSC 2010C Biology I 4(3,3)
- ♦EVR 1001 Introduction to Environmental Science 3(3,0)
- GLY 1030 Geology and its Applications 3(3,0)
- GEO 1200 Physical Geography 3(3,0)
- ANT 2511 The Human Species 3(3,0)
- MCB 1310 Intro to Biotechnology and Genetic Engineering 3(3,0)
- GEO 2370 Resources Geography 3(3,0)
- MET 2104 The Earth's Climate 3(3,0)
- GLY 2038 Environmental Geoscience 3(3,0)

\*A one credit laboratory is also available for this course.

+ Both courses must be taken in sequence and successfully completed to receive GEP credit.

<sup>1</sup>A grade of "C-" (1.75) or better is required in this course.

<sup>2</sup>A grade of "C-" (1.75) or better satisfies three hours of the Gordon Rule requirement.

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Florida College System institution or public state university. Students who have previously completed a baccalaureate degree also are exempt.

The requirement is satisfied by the successful completion of a diversity course selected from the following list. Additional courses may be approved subsequently by the Common Program Oversight Committee, so students should consult their departmental advisor for the most current listing.

### General Education Courses:

|          |                                    |
|----------|------------------------------------|
| ENC 1102 | Composition II                     |
| SPC 1608 | Fundamentals of Oral Communication |
| SYG 2000 | Introduction to Sociology          |
| ANT 2000 | General Anthropology               |
| POS 2041 | American National Government       |
| PSY 2012 | General Psychology                 |
| WOH 2022 | World Civilization II              |
| LIT 2120 | World Literature II                |
| MUL 2720 | Music of the World                 |

### Other Courses:

|          |  |
|----------|--|
| AMH 3422 | Frontier Florida                             |
| AMH 3425 | Sunbelt Florida                              |
| AMH 3562 | Women in American History II                 |
| AML 3283 | Contemporary American Women's Fiction        |
| AML 3615 | Harlem, Haiti, and Havana                    |
| AML 3682 | Ethnic Literature in America                 |
| ANT 3245 | Native American Religions                    |
| ANT 4408 | Culture, Disease, & Healing                  |
| ANT 4480 | Global Health in Anthropological Perspective |
| ARH 3670 | 20 <sup>th</sup> Century Latin American Art  |
| ARH 4871 | Women in Art                                 |
| ASH 4304 | Women in China                               |
| CCJ 4129 | Cultural Diversity in Criminal Justice       |
| CCJ 4670 | Women and Crime                              |
| CJE 4174 | Comparative Justice Systems                  |
| COM 4014 | Gender Issues in Communication               |
| COM 4461 | Intercultural Communication                  |
| CPO 3034 | Politics of Developing Areas                 |
| EDF 2085 | Introduction to Diversity for Educators      |
| GEO 3471 | World Political Geography                    |
| HUM 2230 | Humanistic Tradition II                      |
| HUM 3423 | African Humanities                           |
| HUM 4826 | Postcolonial Theory                          |
| HUM 4459 | American Cultural Studies in the Humanities  |
| JST 3401 | Jewish People in Antiquity                   |
| JST 3402 | Wanderings: The Jewish People in Dispersion  |

|          |  |
|----------|--|
| LIN 4615 | African-American Styles of Communication                       |
| LIN 4643 | Cross Cultural Communication                                   |
| LIT 3192 | Caribbean Literature   |
| MMC 4300 | International Media  |
| NUR 3805 | Dimensions of Professional Nursing Practice                    |
| PAD 4446 | Multiculturalism in Public Administration                      |
| PLA 4020 | Law and Society  |
| PLA 4830 | World Legal Systems  |
| PLA 4472 | Employment Discrimination Law                                  |
| POS 3627 | Cultural Pluralism and Law                                     |
| PUP 3325 | Women and Political Behaviors                                  |
| POS 4622 | Politics and Civil Rights                                      |
| PUP 3314 | Women and Political Behavior                                   |
| PUP 3204 | Sustainability   |
| REL 2300 | World Religions  |
| SOW 3620 | Social Work with Diverse Populations                           |
| SPA 4478 | Multicultural Aspects of Communication Disorders & Differences |
| SPW 4772 | Black Presence in Contemporary Latin American Literature       |
| SYD 3800 | Sex and Gender in Society                                      |
| SYD 4732 | Minority Aging   |
| THE 4230 | Cultural Diversity in Theater                                  |
| WST 3561 | Third Wave Feminisms   |
| WST 3015 | Introduction to Women's Studies                                |

Transfer work from other colleges and universities is evaluated by the student's major department to determine if courses meet the diversity requirement. Satisfaction of this requirement remains in effect if the student changes majors.

### Exit Exams

In order to measure their effectiveness, some departments and colleges may require graduating students to participate in an exit exam designed to measure the students' understanding of the discipline.

### Foreign Language Proficiency Requirement (Bachelor of Arts Degree)

Students graduating with a Bachelor of Arts degree must demonstrate proficiency in a foreign language equivalent to one year of college instruction. This requirement may be met either by successful completion of the appropriate college-level course or by examination. Languages that may be used include those taught at UCF and any others for which the University can obtain standardized proficiency tests. Students who have previously received a baccalaureate degree are exempt from this requirement. Native speakers or students who have completed appropriate advanced foreign language education abroad will be considered to have satisfied the requirement.



# Undergraduate Degree Requirements

## Placement in Language Courses

Placement in foreign language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of one high school foreign language place the student in the first semester of the third year.

**Several departments, colleges, and schools have additional requirements. See "Special College and/or Departmental Requirements" within each listing.**

1. This requirement is for proficiency and not a requirement for a particular number of hours of course work. For example, successful completion of only SPN 1121C (Elementary Spanish Language and Civilization II) would satisfy the B.A. requirement. Appropriate scores on Advanced Placement and CLEP examinations will also satisfy the requirement.
2. This is a University-wide requirement for all B.A. majors.
3. The Testing Administrator of the University Testing Center will offer the Foreign Language Proficiency Examination throughout each term. Students must register in advance with that office to take the examination (HPH 106).
4. The foreign language proficiency requirement does not apply to students seeking a second baccalaureate degree.
5. A student who is required and furnishes a passing TOEFL (Test of English as a Foreign Language) score for admission to the University is considered to have satisfied the requirements.

## American Sign Language

Students pursuing a Bachelor of Arts Degree may substitute American Sign Language for the foreign language exit requirement, except where one or more foreign languages have been specified by a college, school, or program for a specific degree (see individual degree program listings for more information). Proficiency is met either by successful completion of ASL 4161C (previously numbered SPA 4614C) or an appropriate score on the ASL proficiency exam. Contact the Department of Communication Sciences and Disorders regarding the proficiency examination.

## SUS Foreign Language Admission Requirement

Students who have not satisfied the Foreign Language Admission Requirement (competency of foreign language or American Sign Language equivalent to the second high school level or higher [Spanish 2, Haitian Creole 2, etc.] or at the elementary 2 level in one foreign language or American Sign Language at an undergraduate institution) at the time they are admitted to the University must satisfy this requirement **prior** to graduation. This requirement applies to all undergraduates and is separate from the UCF Foreign Language proficiency requirement.

## The Gordon Rule

The "Gordon Rule" (State Rule 6A-10.30) applies to students who first enrolled in any college or university after October 1982. The rule requires students to complete four courses (twelve credit hours) of writing and to complete two courses (six credit hours) of mathematics at the level of college algebra or higher. Each course must be completed with a minimum grade of "C-" (1.75).

UCF courses that are required by the General Education Program also may be used to satisfy the Gordon Rule. "Gordon Rule" requirements may be satisfied by the General Education Program as follows:

### Gordon Rule Requirement: GEP Courses Which Satisfy:

- |   |                                    |
|---|------------------------------------|
| 1. Six hours of mathematics at the level of college algebra or higher | (1) College algebra or finite math |
|   | (2) Statistics or computer science |

Any 3000-level or above course in mathematics, statistics, or computer science also may be used toward fulfillment of the mathematics portion of the "Gordon Rule" Requirement.

- |  |  |
|--|--|
| 2. Six hours of English coursework and six hours of additional college level writing | (1) Six hours of English Composition                                   |
|  | (2) Specifically identified courses and those from the following list: |

### General Education courses that apply to the Gordon Rule Writing Requirement:

|          |                            |
|----------|----------------------------|
| ENC 1101 | Composition I              |
| ENC 1102 | Composition II             |
| LIT 2110 | World Literature I         |
| LIT 2120 | World Literature II        |
| AMH 2010 | U.S. History: 1492-1877    |
| AMH 2020 | U.S. History: 1877-Present |
| EUH 2000 | Western Civilization I     |
| EUH 2001 | Western Civilization II    |

|          |                           |
|----------|---------------------------|
| HUM 2210 | Humanistic Tradition I    |
| HUM 2230 | Humanistic Tradition II   |
| THE 2020 | Theatre Survey for Majors |
| WOH 2012 | World Civilization I      |
| WOH 2022 | World Civilization II     |

### Non-Gen Ed courses that also apply to the Gordon Rule Writing Requirement:

|           |   |
|-----------|---|
| AMH 2010H | Honors U.S. History: 1492 - 1877                  |
| AMH 3402  | History of the South to 1865                      |
| AMH 3403  | History of the South Since 1865                   |
| AMH 3441  | History of the Frontier: Eastern America          |
| AMH 3442  | History of the Frontier: Western America          |
| AMH 3541  | U. S. Military History To 1900                    |
| AMH 3561  | Women in American History I                       |
| AMH 3571  | Black American History I                          |
| AMH 3580  | North American Indians                            |
| AMH 3800  | Canadian History                                  |
| AMH 4110  | Colonial America, 1607-1763                       |
| AMH 4130  | The Age of the American Revolution, 1763-1789     |
| AMH 4140  | Jeffersonian America                              |
| AMH 4160  | Jacksonian America                                |
| AMH 4201  | The Gilded Age and Progressivism                  |
| AMH 4231  | United States History: 1914-1939                  |
| AMH 4270  | United States History: 1939-1960                  |
| AMH 4644  | Viewing American History in the Twentieth Century |
| AML 3031  | American Literature I                             |
| AML 3041  | American Literature II                            |
| AML 3283  | Contemporary American Women's Fiction             |
| AML 3286  | Early American Women's Words                      |
| AML 3613  | Narratives of Slavery                             |
| AML 3614  | Topics in African-American Literature             |
| AML 3615  | Harlem, Haiti, and Havana                         |
| AML 3640  | Native American Literature                        |
| AML 3643  | Contemporary Native American Prose and Poetry     |
| AML 3682  | Ethnic Literature in America                      |
| AML 3682H | Honors Ethnic Literature in America               |
| AML 4101  | American Novel                                    |
| AML 4153  | American Poetry at Mid-Century                    |
| AML 4155  | Modern American Poetry                            |
| AML 4261  | Literature of the South                           |
| AML 4265  | Florida Writers                                   |
| AML 4300  | Major American Authors                            |
| AML 4304  | Whitman and His Heirs                             |
| AML 4321  | Modern American Literature                        |
| AML 4630  | Latino/Latina Literature                          |
| ANT 3163  | Mesoamerican Archaeology                          |
| ANT 3701  | Engagement & Social Change: Public Anthropology   |
| ASH 3222  | Islam and its Empires                             |
| ASH 3223  | The Modern Middle East                            |
| ASH 4402  | History of Chinese Civilization                   |
| ASH 4404  | Modern China                                      |
| ASH 4442  | Modern Japan                                      |
| DAN 3134  | Dance History                                     |
| EAS 4700C | Aerospace Design I                                |
| EGN 4412C | Interdisciplinary Design I                        |
| EML 4501C | Engineering Design I                              |
| ENC 1101H | Honors Freshman Composition I                     |
| ENC 1102H | Honors Freshman Composition II                    |
| ENC 3241  | Writing for the Technical Professional            |
| ENC 3241H | Honors Writing for the Technical Professional     |
| ENC 3250  | Professional Writing                              |
| ENC 3310  | Magazine Writing I                                |
| ENC 3311  | Essay as Cultural Commentary                      |
| ENC 3314  | Writing in the University                         |
| ENC 3315  | Argumentative Writing                             |
| ENC 3330  | Rhetorical Traditions                             |
| ENC 3331  | Rhetoric and Civic Engagement                     |
| ENC 3331H | Honors Rhetoric and Civic Engagement              |
| ENC 3351  | Writing for Publication                           |
| ENC 3351H | Honors Writing for Publication                    |
| ENC 3373  | Cultural Rhetorics                                |
| ENC 3417  | Literacy and Technology                           |
| ENC 3453  | Writing About Health and Medicine                 |
| ENC 3455  | Writing About Science and Technology              |
| ENC 3455H | Honors Writing About Science and Technology       |
| ENC 3456H | Honors Writing About Health and Medicine          |
| ENC 3473  | Writing in Disciplinary Cultures                  |
| ENC 3502  | Research Writing and Literacy                     |
| ENC 3521  | Writing Across Difference                         |
| ENC 4212  | Professional Editing                              |
| ENC 4215  | Technical Publication and Project Management      |
| ENC 4218  | The Visual in Technical Documentation             |
| ENC 4262  | International Technical Communication             |
| ENC 4265  | Writing for the Computer Industry                 |
| ENC 4275  | Theory and Practice of Tutoring Writing           |
| ENC 4280  | Technical Writing Style                           |

## Undergraduate Degree Requirements

|           |   |           |  |
|-----------|---|-----------|--|
| ENC 4290  | Usability Testing for Technical Communications      | LIT 3823  | Hispanic Women Writers                                   |
| ENC 4293  | Documentation and the Collaborative Process         | LIT 3931  | Topics in World Literature                               |
| ENC 4294  | Documentation and Client-Based Collaboration        | LIT 3932  | Topics in Popular Fiction                                |
| ENC 4298  | Technical Communication for the Virtual Workplace   | LIT 3933  | Literature and Law                                       |
| ENC 4313  | Research Writing                                    | LIT 4043  | Modern Drama as Literature                               |
| ENC 4353  | Writing for Social Change                           | LIT 4184  | Irish Literature   |
| ENC 4354  | Writing with Communities and Nonprofits             | LIT 4233  | Postcolonial Theory and Literature                       |
| ENC 4360  | Nature Writing                                      | LIT 4244  | World Authors  |
| ENC 4378  | Writing in Global and Transnational Communities     | LIT 4303  | Post-World War II Fiction                                |
| ENC 4414  | Writing and Hypertext                               | LIT 4374  | Literature of the Bible                                  |
| ENC 4416  | Writing in Digital Environments                     | LIT 4374H | Honors Literature of the Bible                           |
| ENC 4416H | Honors Writing in Digital Environments              | LIT 4433  | Literature of Science and Technology                     |
| ENC 4434  | Visual and Material Rhetorics                       | LIT 4554  | Advanced Feminist Theories                               |
| ENG 3010  | Practical Criticism                                 | MUH 3211  | Music History and Literature                             |
| ENG 3014  | Theories and Techniques of Literature Study         | MUH 3212  | Music History and Literature II                          |
| ENG 3073  | Cultural Studies Literature                         | MUL 2010  | Enjoyment of Music                                       |
| ENG 3833  | Marketing Your Writing                              | MUS 4674  | Health and Wellness for the Performing Musician          |
| ENG 4114  | Literature and Film                                 | PAD 3733  | Professional Administrative Writing in the Public Sector |
| ENG 4614  | Discourse of Global Cultural Studies                | PAD 4034  | The Administration of Public Policy                      |
| ENL 2012  | English Literature I                                | PHH 3100  | Ancient Philosophy                                       |
| ENL 2022  | English Literature II                               | PHH 3200  | Medieval Philosophy                                      |
| ENL 3231  | Restoration Literature                              | PHH 3460  | Modern Western Philosophy                                |
| ENL 3296  | Gothic Literature                                   | PHH 3700  | American Philosophy                                      |
| ENL 3654  | Black British Literature                            | PHI 3083  | Research Methods in Philosophy                           |
| ENL 4101  | English Novel                                       | PHI 3323  | Minds and Machines: Philosophy of Cognitive Science      |
| ENL 4220  | English Renaissance Poetry and Prose                | PHI 3451  | Philosophy of Psychology                                 |
| ENL 4230  | 18th Century Studies                                | PHI 3670  | Ethical Theory   |
| ENL 4240  | English Romantic Writers                            | PHI 3805  | Contemporary Aesthetics                                  |
| ENL 4253  | The Victorian Age: Poetry                           | PHI 4321  | Philosophies of Embodiment: Mind/Body/Self               |
| ENL 4262  | Nineteenth Century British Prose                    | PHI 4500  | Metaphysics  |
| ENL 4273  | Modern British Literature                           | PHI 4804  | Critical Theory  |
| ENL 4303  | British Authors                                     | PHI 4931  | Philosophy in the News                                   |
| ENL 4311  | Chaucer   | PHM 3401  | Philosophy of Law  |
| ENL 4333  | Shakespeare Studies                                 | PHP 4782  | Phenomenology  |
| EUH 2000H | Honors Western Civilization I                       | PLA 3155  | Legal Writing  |
| EUH 3122  | Medieval Society and Civilization                   | PLA 4935  | Capstone: Legal Issues                                   |
| EUH 3142  | Renaissance and Reformation                         | REL 3130  | Religion in America                                      |
| EUH 3242  | Modern Europe and the First World War               | REL 3320  | Moses, Jesus, and Muhammad                               |
| EUH 3281  | Second World War and Rebirth of Europe              | REL 3432  | Roots of Western Mysticism                               |
| EUH 3451  | History of Modern France                            | RTV 4403  | Electronic Media, Technology, and Society                |
| EUH 4284  | Fascism and Nazism in the Interwar Europe           | THE 2000  | Theatre Survey   |
| EUH 4465  | Hitler's Third Reich                                | THE 2304  | Script Analysis  |
| EUH 4500  | English History to 1485                             | THE 3250  | Sex, Drugs, and Rock & Roll Musicals                     |
| EUH 4501  | English History: 1485-1815                          | THE 3311  | Theatre History and Dramatic Literature I                |
| EUH 4571  | History of Russia to 1801                           | THE 3312  | Theatre History and Dramatic Literature II               |
| EUH 4574  | History of Russia: 1801-1917                        | THE 3313  | Theatre History and Dramatic Literature III              |
| EUH 4576  | History of Russia in the 20th Century               | THE 4212  | Global Theatre   |
| EUH 4620  | European Great Powers: 1815-1914                    | THE 4230  | Cultural Diversity in Theatre                            |
| HIS 4150  | History and Historians                              | THE 4423  | Women in Theatre   |
| HUM 2210H | Honors Humanistic Tradition I                       | THE 4543  | Theatre for Social Change                                |
| HUM 3320  | Contemporary Multicultural Studies                  | TPA 3601  | Stage Management Techniques                              |
| HUM 3401  | Asian Humanities                                    | TPA 4401C | Theatre Careers for Production                           |
| HUM 3431  | Ancient Humanities                                  | TPP 3310C | Directing for Theatre I                                  |
| HUM 3460  | Latin American Humanities                           | TPP 4940L | Theatre Internship                                       |
| HUM 3553  | Moses, Jesus and Muhammad                           | WOH 2012H | World Civilization I - Honors                            |
| HUM 3880  | Research Methods in Humanities and Cultural Studies |           |  |
| JOU 2100C | News Reporting                                      |           |  |
| JOU 3101  | Advanced Reporting                                  |           |  |
| JOU 4300  | Feature Writing                                     |           |  |
| LAH 3200  | Modern Latin America                                |           |  |
| LAH 3400  | History of Mexico and Central America               |           |  |
| LAH 3470  | History of the Caribbean                            |           |  |
| LAH 4461  | History of Puerto Rico                              |           |  |
| LAH 4480  | History of Cuba                                     |           |  |
| LAH 4503  | History of South America                            |           |  |
| LAH 4512  | Modern Argentina                                    |           |  |
| LAH 4630  | History of Modern Brazil                            |           |  |
| LIT 3082  | Continental European Fiction Since 1900             |           |  |
| LIT 3132  | The Legend and Literature of King Arthur            |           |  |
| LIT 3192  | Caribbean Literature                                |           |  |
| LIT 3192H | Honors Caribbean Literature                         |           |  |
| LIT 3202  | Death and Dying                                     |           |  |
| LIT 3206  | Literature of Place and Space                       |           |  |
| LIT 3212  | Research and Writing about Literature               |           |  |
| LIT 3313  | Science Fiction                                     |           |  |
| LIT 3313H | Honors Science Fiction Literature                   |           |  |
| LIT 3368  | Magical Realism in Literature                       |           |  |
| LIT 3381  | Women Writers of Color                              |           |  |
| LIT 3383  | Women in Literature                                 |           |  |
| LIT 3383H | Honors Women in Literature                          |           |  |
| LIT 3394  | Literature of AIDS                                  |           |  |
| LIT 3394H | Honors Literature of AIDS                           |           |  |
| LIT 3482  | Literature & Popular Culture                        |           |  |
| LIT 3605  | Literature and War                                  |           |  |
| LIT 3714  | Literary Modernism                                  |           |  |

### Summer Attendance Requirement

A student entering the State University System with fewer than 60 credit hours of credit is required to enroll in a minimum of nine hours of credit in the summer at a State of Florida university. Petition forms for exemption are available from the Academic Services website <http://www.academicsservices.ucf.edu/summer-waiver/>.

### Admission to the Upper Division

To be classified as an upper division student at the University of Central Florida, a student must complete the following:

1. A minimum of 60 credit hours of academic work;
2. The English and mathematics requirements of the Gordon Rule;
3. One year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

### Graduation Application Deadline

Students must complete the "Intent to Graduate" online at <https://my.ucf.edu> in the term preceding the one in which they intend to graduate (see the "Academic Calendar" for specific dates). Students who have not applied for graduation by the last day of classes in the term preceding the graduation term may not be listed in the Commencement Program. Graduating students must be enrolled at UCF during the term of graduation. Graduates may contact the Registrar's Office for Commencement ceremony and guest ticket information or refer to <http://commencement.ucf.edu>.



## Undergraduate Degree Requirements

Successful completion of the degree requirements stated in the *Undergraduate Catalog* under which the student plans to graduate shall constitute a recommendation of the respective college faculty that the degree be awarded, assuming the student is in good standing at the University. A student must complete all requirements for a baccalaureate or graduate degree no later than the date of the Commencement. A student **may not be** enrolled as a transient student in another institution during the term in which the baccalaureate degree or the Associate of Arts degree is to be awarded.

### Correspondence Courses

The University of Florida's Division of Continuing Education, Department of Independent Study by Correspondence administers all correspondence instruction for the State University System of Florida (SUS). College credit, high school credit, and continuing professional education courses are available through regular mail and Fax (several by email). Independent Study offers more than 150 courses to students who would like a flexible schedule or an opportunity to take extra classes. It is possible to enroll any time during the year.

In 1996, the State revised the General Provisions Rule 64-4.002, at the Bureau of Teacher Certification for the State of Florida. Any teacher in the state now can use credit correspondence courses, as appropriate, to apply toward the recertification of the teaching license. Moreover, there is no limit to the number of courses that may fulfill the requirements.

The current Catalog details enrollment procedures, fees, and course information. A copy may be obtained at no cost by calling or writing to: University of Florida, Independent Study, Suite D, 2209 NW 13th St., Gainesville, FL 32609; 352-392-1711, Ext. 200; Email: [learn@nervm.nerdc.ufl.edu](mailto:learn@nervm.nerdc.ufl.edu). Website: <http://www.doce.ufl.edu>.

### Double Majors

- A student may earn one degree, a BA or BS, with two majors, by completing the requirements for both majors. If both majors are within the same college and are of the same degree type (BA or BS), both majors will be indicated on the diploma; however, if the majors are from different colleges or are of different degree types, only one major will appear on the diploma. Students earning a double major must use the same Catalog year for both majors.

### Two Degrees

- A student may earn two degrees, a BA and a BS, by completing the requirements for both majors and earning a minimum of 150 credit hours.
- A student may earn two degrees, either both BA or both BS, if the degrees are earned in separate colleges and a minimum of 150 (or more) credit hours are earned.
- A student may earn two degrees, either both BA or both BS, within the same college if allowed by the particular college and a minimum of 150 (or more) credit hours are earned.
- Students earning two degrees may use different Catalog years for each degree. If different Catalog years are used, the general university requirements in the latest of the two catalogs will be applied to both degrees.

### More Than Two Majors, or More Than Two Degrees, or a Combination

Students attempting multiple majors or degrees beyond two must consult with the Registrar's Office for coordination among degree programs. Responsibility for doing so rests with the student. The stipulations for two majors and/or two degrees will apply as well as other minimum amount of hours and prohibitions about combinations.

Graduates from regionally accredited four-year U.S. institutions who apply for admission to work toward a second baccalaureate degree at UCF must meet the regular admission requirements of the major department and the UCF residency requirement of 30 additional credit hours for that degree. Students holding the baccalaureate degree from regionally accredited U.S. institutions are considered to have completed Gordon Rule, foreign languages, and General Education Program Requirements. Students who hold degrees from non-regionally accredited U.S. institutions and foreign institutions may be required by the Office of Academic Services (MH 210) to fulfill all or part of the UCF General Education Program requirements as stipulated in the *UCF Undergraduate Catalog*.

The University requirements specified in the preceding paragraphs are minimum requirements. Departments and colleges may require more than 150 credit hours for a second degree or more than 30 credit hours to be taken in residence at UCF. Students should confirm department, school, and college requirements with their academic advisors.



# ACADEMIC DEGREES, MAJORS, AND MINORS

## Associate of Arts Degree

University of Central Florida students who satisfactorily complete 60 credit hours of acceptable college work may apply for an Associate of Arts degree. University requirements include achievement of a minimum UCF GPA of 2.0, fulfillment of the General Education Program requirements, and completion of the last 20 credit hours in residence at UCF. In addition, any student who desires to receive an A.A. degree must have satisfied the Gordon Rule requirement. Students must be enrolled at UCF during the semester in which they receive the Associate of Arts degree. Students who initially enter a Florida College System institution or a State University System institution in 2014-2015 or thereafter must also demonstrate competency in a foreign language equivalent to two years of high school instruction in the same language.

The Associate of Arts degree is awarded only upon application. The application form may be obtained from <http://www.academicsservices.ucf.edu/AA-degree> and completed by the end of the first week in the term in which the Associate of Arts degree is to be awarded. Students can be transient. They must send updated transcripts. An Associate of Arts degree will not be awarded in the same term that the baccalaureate degree is to be awarded or in any term following the completion of the baccalaureate degree.

## Baccalaureate Degrees

The University offers the degrees of Bachelor of Applied Science, Bachelor of Arts, Bachelor of Design, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Music Education, Bachelor of Science, Bachelor of Science in Business Administration, Bachelor of Science in Education, Bachelor of Science in Engineering, Bachelor of Science in Nursing, Bachelor of Science in Social Sciences, and Bachelor of Social Work. These degrees are available in the following Colleges with majors or areas of specialization as indicated:

### College of Arts and Humanities

Bachelor of Arts (B.A.)

*Majors:*

Art, Digital Media, English, Film, French, History, Humanities and Cultural Studies, Latin American Studies, Music, Philosophy, Religion and Cultural Studies, Spanish, Theatre Studies, Writing and Rhetoric

Bachelor of Design (B.Des.)

*Major:*

Architecture

Bachelor of Fine Arts (B.F.A.)

*Majors:*

Art, Film, Theatre

Bachelor of Music (B.M.)

Bachelor of Music Education (B.M.E.)

Bachelor of Science (B.S.)

*Majors:*

Photography

### College of Business Administration

Bachelor of Science in Business Administration (B.S.B.A.)

*Majors:*

Accounting, Business Economics, Finance, Integrated Business, Management, Marketing, Real Estate

Bachelor of Science (B.S.)

*Major:*

Economics

### College of Education and Human Performance

Bachelor of Science (B.S.)

*Majors:*

Early Childhood Development and Education, Elementary Education, Exceptional Student Education, Secondary Education, Sport and Exercise Science, Teacher Education, Technical Education and Industry Training

### College of Engineering and Computer Science

Bachelor of Science (B.S.)

*Majors:*

Aerospace Engineering (B.S.A.E.), Civil Engineering (B.S.C.E.), Computer Engineering (B.S.Cp.E.),

Computer Science (B.S.), Construction Engineering (B.S.Con.E.), Electrical Engineering (B.S.E.E.), Environmental Engineering (B.S.Env.E.), Industrial Engineering (B.S.I.E.), Information Technology (B.S.), Mechanical Engineering (B.S.M.E.)

### College of Health and Public Affairs

Bachelor of Arts (B.A.)

*Majors:*

Communication Sciences and Disorders, Criminal Justice, Legal Studies, Nonprofit Management, Public Administration

Bachelor of Science (B.S.)

*Majors:*

Athletic Training, Communication Sciences and Disorders, Criminal Justice, Health Informatics and Information Management, Health Sciences, Health Services Administration, Legal Studies, Nonprofit Management, Public Administration

Bachelor of Social Work (B.S.W.)

*Major:*

Social Work

### College of Medicine

#### Burnett School of Biomedical Sciences

Bachelor of Science (B.S.)

*Majors:*

Biomedical Sciences, Biotechnology, Medical Laboratory Sciences

### College of Nursing

Bachelor of Science in Nursing (B.S.N.)

*Major:*

Nursing

### College of Optics and Photonics

Bachelor of Science in Photonic Science and Engineering (B.S.P.S.E.)

*Major:*

Photonic Science and Engineering

### College of Sciences

Bachelor of Arts (B.A.)

*Majors:*

Actuarial Science, Advertising-Public Relations, Anthropology, Communication & Conflict, Human Communication, International and Global Studies, Journalism, Physics, Political Science, Radio - Television, Sociology

Bachelor of Science (B.S.)

*Majors:*

Biology, Chemistry, Forensic Science, Mathematics, Physics, Psychology, Social Sciences, Statistics

### Rosen College of Hospitality Management

Bachelor of Science (B.S.)

*Majors:*

Entertainment Management, Event Management, Hospitality Management, Restaurant and Foodservice Management

### College of Undergraduate Studies

Bachelor of Applied Science (B.A.S.)

(Regional campuses only)

Bachelor of Arts (B.A.)

*Major:*

Interdisciplinary Studies

Bachelor of Science (B.S.)

*Major:*

Environmental Studies, Interdisciplinary Studies

## Academic Degrees, Majors, and Minors

### Academic Minors by College

| College Awarding Minor  | Name of Minor  | College Awarding Minor  | Name of Minor  |
|---|--|---|--|
| College of Arts and Humanities                                  | Africana Studies, American Studies, Art - Studio, Art History, Asian Studies, Cognitive Sciences, Community Arts - PAVE, Dance, Digital Humanities, Digital Media, Diplomacy, English - Creative Writing, English - Linguistics, English - Literature, English - Technical Communication, Film - Cinema Studies, Florida Studies, French, History, Humanities and Cultural Studies, Italian, Judaic Studies, Latin American Area Studies, Medieval and Renaissance Studies, Middle Eastern Studies, Music, Performing Arts Administration, Philosophy, Pre-Law in the Humanities, Religion and Cultural Studies, Russian Studies, Spanish, Theatre, Women's and Gender Studies, Writing and Rhetoric | College of Sciences   | Actuarial Science, American Indian Studies, Anthropological Archaeology, Anthropology, Anthropology in Multicultural Studies, Astronomy, Biological Anthropology, Biology, Chemistry, Crime, Law, and Deviance, Cultural Anthropology, Diplomacy, Diversity and Social Inequality, European Studies, Global Peace and Security Studies, Global Sociology, Human Communication, Intelligence and National Security, International and Global Studies, Journalism Studies, Magazine Journalism, Mass Communication, Mass Culture and Collective Behavior, Mathematical Biology, Mathematics, Medical Anthropology, Medical Sociology, Nanoscale Science and Technology, Physics, Political Science, Political Science/Prelaw, Psychology, Sociology, Statistics, Terrorism Studies |
| College of Business Administration                              | Accounting, Business, Economics, Entrepreneurship, Finance, International Business, Marketing, Professional Selling, Real Estate, Sport Business Management, Technological Entrepreneurship  | Rosen College of Hospitality Management   | Event Management, Hospitality Management   |
| College of Education and Human Performance                      | Art Education, Coaching, Early Childhood Development and Education, Community Sport and Fitness, Education, English Language Arts Education, Exceptional Student Education, Fitness Training, Human Services, Mathematics Education, Science Education, Social Science Education, Technical Education and Industry Training, World Languages Education - English for Speakers of Other Languages, World Languages Education - Languages Other Than English   | College of Undergraduate Studies  | Environmental Studies, Leadership Studies, World Comparative Studies   |
| College of Engineering and Computer Science                     | Aerospace Studies, Bioengineering, Computer Science, Engineering Leadership, Information Technology, Intelligent Robotic Systems - Interdisciplinary, International Engineering, Materials Science and Engineering, Military Science, Secure Computing and Networks  | <p>Minors are authorized only for certification with baccalaureate degrees. Minors must be certified at the same time as the student's baccalaureate degree. Unless a second baccalaureate degree is earned, certification will not be made at a later time even if additional courses have been completed.</p> <p>A student may declare a minor up to but no later than the submission of the "Intent to Graduate Form." However, students are strongly urged to declare a minor as early as possible. Contact the student support office of the college offering the minor.</p> |  |
| College of Health and Public Affairs                            | Aging Studies, Communication Sciences and Disorders, Criminal Justice, Emergency Management and Homeland Security, Health Informatics and Information Management, Health Sciences, Health Services Administration, Legal Studies, Nonprofit Management/National Certification in Nonprofit Management, Public Administration, Urban and Regional Planning  | <h3>Graduate Programs</h3> <p>See description at the beginning of each college section. For further information on a particular program or graduate fellowships, contact the departmental office in the respective college or see the <i>Graduate Catalog</i>; <a href="http://www.graduate.ucf.edu/catalog/">http://www.graduate.ucf.edu/catalog/</a>.</p>   |  |
| College of Medicine<br>Burnett School of<br>Biomedical Sciences | Biomedical Sciences  |   |  |

# THE BURNETT HONORS COLLEGE

## The Burnett Honors College

Dean: Alvin Wang  
407-823-3449; Fax: 407-823-6583  
<http://www.honors.ucf.edu>

Associate Dean: Martin Dupuis  
Director of Budget & Personnel: Lesanne Brunswick  
Director of Advising: Rex Roberts  
Director of Information Systems: Michael T. Callahan  
Director of Prestigious Awards: Morgan Bauer  
Director of Research and Community Engagement: Vanessa McRae  
Director of Student Services: Madi Dogariu

The Burnett Honors College combines the intimacy of a small liberal arts college with the benefits of a large, research university located in a metropolitan environment. The mission of the College is to provide UCF's most academically talented and motivated students with a challenging and unique scholarly experience, creating a strong foundation for future achievements. The College strives to create a diverse learning community that fosters the pursuit of excellence, ethical, social, and civic responsibility, personal growth, and a passion for life-long learning.

Honors classes are small, and course work crosses traditional disciplinary boundaries to encourage critical thinking. Beyond the classroom, special guest lecturers, field trips, study abroad, research opportunities, and university-related service activities expand the horizons of Honors students.

Students in TBHC are actively involved in social activities. They also have priority registration privileges and access to the Honors Reading Room, Computer Labs, Meditation Garden, and Honors Housing.

Students may pursue Honors through two distinct programs, University Honors and/or Honors in the Major.

## University Honors

Admission to University Honors is granted by TBHC to qualified incoming freshmen (FTIC) on a competitive basis. Students who seek admission to University Honors must apply directly to TBHC. It is the student's responsibility to obtain the appropriate Honors College admissions information from the TBHC Office of Student Services and follow the procedures necessary to enter the program. Prospective Honors students and their families are encouraged to contact Honors staff at [honors.admissions@ucf.edu](mailto:honors.admissions@ucf.edu) if they have questions.

Qualified students who transfer to UCF with an AA Degree with Honors from a Florida College System institution that has an Honors Articulation Agreement with TBHC will be admitted into University Honors with junior standing. Further information is available from the Honors Office of Student Services at [honors.admissions@ucf.edu](mailto:honors.admissions@ucf.edu).

Students must maintain a minimum 3.2 UCF GPA and a minimum 3.0 GPA in Honors courses to remain in University Honors. In addition to meeting the GPA requirements, to graduate with University Honors students must: 1) complete 4 Honors lower-division courses<sup>1</sup>; 2) complete the Honors Symposium<sup>2</sup>; and 3) fulfill upper-division Honors course requirements determined by college or major<sup>3</sup>.

By the end of the semester prior to the term in which a student plans to graduate with University Honors, the student must file a completed "Intent to Graduate with University Honors Form" with TBHC. Graduating seniors must complete the online "University Honors Exit Survey" by the end of the semester in which they plan to graduate. A student who completes all of the requirements for University Honors will have the designation of "University Honors" entered on the diploma and transcript. Note: No student with a "Z" designation on his/her final transcripts is eligible to graduate with University Honors.

## Summary Table of University Honors Requirements

|                        |  |
|------------------------|--|
| <b>Symposium:</b>      | IDH 1920H  |
| <b>Lower-division:</b> | 4 courses  |
| <b>Upper-division:</b> | 3 courses; Vary by College and Major (see below) |

The current upper-division<sup>3</sup> requirements are as follows:

■ **College of Arts and Humanities, College of Education and Human Performance, College of Sciences, Rosen College of Hospitality Management, College of Nursing, College of Health and Public Affairs, Medical Laboratory Sciences, Economics (B.A.) and Interdisciplinary Studies majors**

1. Complete one Honors Interdisciplinary Seminar<sup>3</sup>
2. Complete one Honors upper-division course (3000-4000 level) or Interdisciplinary Seminar<sup>3</sup>
3. Complete one Honors upper-division course, Interdisciplinary Seminar, or Undergraduate Honors Thesis (PR: Hon Directed Readings; see BHC 107 for information)

### ■ College of Business Administration (Excluding Economics B.A. majors)

1. Complete one Honors Interdisciplinary Seminar<sup>3</sup>
2. Complete two Honors upper-division Business courses  
BUL 3130H Honors Legal & Ethical Environment of Business  
MAN 3025H Honors Management of Organizations  
MAR 3023H Honors Marketing  
Undergraduate Honors Thesis (PR: Hon Directed Readings; see BHC 107 for information)

Consult with an Honors advisor to find out when these courses are being offered.

### ■ College of Medicine (excluding Medical Laboratory Sciences majors)

1. Complete one Honors Interdisciplinary Seminar<sup>3</sup>
2. Complete two of the following Honors upper-division courses  
BCH 4053H Honors Biochemistry  
BSC 3403C Honors Quantitative Biological Methods  
MCB 3020C Honors Microbiology  
MCB 4920H Honors Group Effort Applied Research  
PCB 3063H Honors Genetics  
PCB 3522H Honors Molecular Biology I  
PCB 3703C Honors Human Physiology  
PCB 4524H Honors Molecular Biology II  
ZOO 3733C Honors Human Anatomy  
ZOO 3744H Honors Neurobiology  
ZOO 4704C Honors Clinical Neuroanatomy  
ZOO 4747C Honors Clinical Neuroscience  
Undergraduate Honors Thesis (PR: Hon Directed Readings; see BHC 107 for information)

Consult with an Honors advisor to find out when these courses are being offered.

### ■ College of Engineering & Computer Science and College of Optics & Photonics

1. Complete one Honors Interdisciplinary Seminar<sup>3</sup>
2. Complete two Honors upper-division courses  
COP 3223H Honors Introduction to Programming with C  
COP 3502H Honors Computer Science I  
COP 3503C Honors Computer Science II  
COT 3100H Honors Introduction to Discrete Structures  
EEL 3004C Honors Electrical Networks  
EEL 3123C Honors Networks and Systems  
ENC 3241H Honors Writing for the Technical Professional  
EGN 3310H Honors Engineering Analysis-Statics  
EGN 3321H Honors Engineering Analysis-Dynamics  
EGN 3343H Honors Thermodynamics  
EGN 3365H Honors Structure and Properties of Materials  
MAS 3105H Honors Matrix and Linear Algebra  
PHY 3101H Honors Physics for Engineers and Scientists III  
STA 3032H Honors Probability and Statistics for Engineers  
Undergraduate Honors Thesis (PR: Hon Directed Readings; see BHC 107 for information)

Consult with an Honors advisor to find out when these courses are being offered.

<sup>1</sup> ENC 1101 and ENC 1102 must be taken in Honors sections if the student does not have alternative credit for them at the time he/she is admitted in to the University Honors Program. Extra Upper Division course(s)/seminar(s) can substitute for Lower Division courses.

<sup>2</sup> Honors Symposium is a mandatory two credit hour course offered for FTIC's in the Fall semester of each year. This course includes guest lectures and discussions. Honors Symposium also includes a Service-Learning component.

<sup>3</sup> An Honors Interdisciplinary Seminar normally is an upper-division 3 credit hour course intended for all majors. Many seminars are team-taught, and present cutting-edge topics. Enrollments are limited to 20 students.

For more information about Honors requirements and advising, visit <http://honors.ucf.edu/advising>.

### Acceptable Waivers

Please see The Burnett Honors College website at [http://honors.ucf.edu/Students/Current\\_Students/Earning\\_Opportunities](http://honors.ucf.edu/Students/Current_Students/Earning_Opportunities) for a listing of acceptable waivers. Students should

## The Burnett Honors College

obtain waivers from the Office of Honors Advising (BHC 109) prior to their participation in the listed programs.

### Notes

Students who are pursuing University Honors in two degrees must complete an additional Upper-Division course or Interdisciplinary Seminar in order to receive University Honors distinction on both diplomas.

Honors in the Major (HIM) Directed Readings courses do NOT fulfill University Honors requirements. However, the successful completion of Thesis I and submission of thesis can fulfill one University Honors course requirement. NUR 3165H can fulfill HIM Directed Readings.

### Honors in the Major

The Honors in the Major (HIM) Program is the oldest and most prestigious undergraduate research program at UCF, and is the only undergraduate research program on campus in which students undertake original and innovative research as principle investigators. The HIM program allows the students to enroll in a six credit course where they will research, defend, and publish an original Honors thesis that may serve as their capstone experience. Students who successfully complete the Honors in the Major program will be certified and graduate with Honors in the Major Distinction on the diploma and transcript. The thesis is published through the university library and is available to researchers worldwide through electronic databases.

Requirements for admission to the Honors in the Major are: completion of at least 60 credit hours of college credit including at least 12 graded upper-division hours; at least a 3.4 Overall GPA and a 3.2 or higher UCF GPA. \*Students must maintain the minimum GPA requirement in order to be certified for Honors in the Major distinction at the time of their graduation. Note: Students with a "Z" designation on his/her final transcript are not eligible to graduate with Honors in the Major distinction.

### Honors in the Major Thesis Chair and Committee Responsibilities and Eligibility Requirements

The Thesis Chair serves as a mentor for the Honors in the Major student. The Thesis Chair will aid a student in selecting the thesis committee as well as in narrowing his or her topic of study within the discipline. Students selecting a thesis chair should seek a faculty member with interests and expertise in areas compatible with the intended thesis or project topic.

#### Thesis Chair

The Honors in the Major Thesis Chair should be tenured, tenure earning, or possess a terminal degree and a multiple-year contract at UCF and is a subject matter expert in the major of which the student is applying for the Honors in the Major program.

\*Exceptions may apply to students from departments or colleges with grandfathered agreements (i.e., Legal Studies, Nursing, and Regional Campuses).

#### Thesis Committee Member

The Honors in the Major program requires that at least one additional person serve on the thesis committee. The additional member can be selected from within or outside of the major. The committee member must hold a terminal degree and/or be a subject matter expert in the field of the student's Honors in the Major thesis.

\*Exceptions may apply upon the recommendation of the Department Chair to the Dean of TBHC. The Department Chair would be required to provide a justification statement explaining why the proposed committee member should be considered to serve on the thesis committee. The recommendation and justification statement along with a copy of the proposed committee member's CV should be submitted to the Dean of TBHC for final review and approval.

#### Optional Committee Members

Students have the option of choosing up to two additional members to serve as part of the thesis committee. It is advised that students consult with their Thesis Chair prior to selecting additional members.

If you have any questions about these requirements, please contact the Director of the Office of Research and Community Engagement at 407-823-0847 or [orce@ucf.edu](mailto:orce@ucf.edu).

The Honors in the Major Handbook that details the procedures for completing this program is available online at <http://orce.ucf.edu/honors-in-the-major>.

\*Honors in the Major Designated Course numbers:

4903H Directed Readings I (Required 3 Credits)

4904H Directed Reading II (Optional 1 or 3 Credits \* repeated for course credit)

\*\*3165H Directed Reading I (Required 3 Credits)

4970H Thesis I (Required 3 Credits)

\*\*3165H Thesis I (Required 3 Credits)

4971 THESIS II (Optional 1 or 3 Credits \* repeated for course credit)

\*To ensure students received credit and recognition as participants in the Honors in the Major Program, students are required to register for Honors in the Major using only the designated course numbers as listed above.

\*\*Designated Directed Readings I course number for Nursing students only during Summer C semester

### Burnett Research Scholars

The Burnett Research Scholars Program (BRS) is designed to help students identify and work on research with a faculty mentor in an area of shared interest. The award will assist Faculty-student teams with project funding. In order to be a Burnett Research Scholar, students must submit a research proposal application and be selected as an awardee.

BRS is open to all UCF students with a minimum overall GPA of 3.2. Students will be able to enroll in a zero credit independent research \*\*IDH 4912 Course or variable credit hours in 3905 or 4905 as part of the BRS Program.

\* Based on available funds, a limited number of BRS grants will be awarded to students and faculty mentored teams during the fall, spring, and summer semesters.

\*\*Students not enrolled in other coursework when enrolled in ZERO credits for 4912 will be charged for 1 credit hour of tuition plus fees

Students seeking more information about BRS should visit <http://orce.honors.ucf.edu>.

If you have any questions about BRS or the grants program, please contact the Office of Research and Community Engagement in BHC 102A or by phone at 407-823-0847.

### Office of Prestigious Awards

The Office of Prestigious Awards (OPA) provides all UCF students with information and advising for major national and international fellowships and scholarships. OPA serves as the UCF campus representative for all awards requiring university endorsement or nomination, including the Rhodes, Marshall, Fulbright, Goldwater, and Truman scholarships. While OPA is housed within The Burnett Honors College, it serves the entire UCF community.

OPA works closely with students throughout all stages of their application process. Because of the competitive nature of these awards, preparation is both intensive and extensive, and can begin as early as a student's freshman year. Students who are applying for a prestigious scholarship or fellowship are encouraged to contact OPA for assistance with their applications, even if the award does not require institutional endorsement. Students seeking more information can visit <http://www.opa.honors.ucf.edu> or contact OPA by phone at 407-823-4019, by email at [OPA@ucf.edu](mailto:OPA@ucf.edu), or by visiting BHC 107A.



# COLLEGE OF ARTS AND HUMANITIES



## College of Arts and Humanities

*Dean:* Jeffrey Moore  
CAH 190; 407-823-2251  
<http://www.cah.ucf.edu/>

*Executive Associate Dean:* Lyman Brodie  
CAH 190; 407-823-2251

*Associate Dean:* Lynn Hepner  
CAH 190; 407-823-2251

*Associate Dean:* Nancy Stanlick  
CAH 190; 407-823-2251

*Assistant Dean:* Rudy McDaniel  
CAH 190; 407-823-2251

*Assistant Dean:* Cathy Radzai  
CAH 190; 407-823-2251

The College of Arts and Humanities includes the following departments: English, History, Modern Languages & Literatures, Philosophy, and Writing and Rhetoric. The College houses programs in Africana Studies, American Studies, Asian Studies, Florida Studies, Judaic Studies, Latin American Studies, Middle Eastern Studies, Russian Studies, and Women's and Gender Studies. The college also oversees the School of Visual Arts and Design, which offers degrees in Art, Architecture, Digital Media and Film, and the School of Performing Arts, which offers degrees in Music and Theatre. In keeping with the goals of the University of Central Florida, the College is responsible

for all programs in the areas of humanities and arts. The departments collectively offer more than 75 baccalaureate and graduate programs. For additional information concerning graduate programs, please refer to the current online Graduate Catalog. In addition to providing academically strong degree programs in the areas noted above, the College of Arts and Humanities offers a selection of courses that are designed to complement the programs of the other colleges of the University. These offerings include a number of courses necessary to satisfy the University's General Education program.

A student enrolled in the College as an undergraduate must fulfill all University degree requirements including those for general education as well as the particular requirements set forth within each area of specialization. To be certified for graduation, a student must achieve at least a "C" GPA (2.0) in the courses of his or her major and/or minor. Some departments also require a minimum grade in each major course. Students are advised to consult their departmental advisor for specific policies. For programs with a foreign language graduation requirement, American Sign Language is not considered a foreign language and will not fulfill the requirement.

A student whose written or oral communication in any course is deemed unsatisfactory may be referred to the Dean's office by the instructor. Additional coursework or an individual study program, consistent with the needs of the student, may be assigned and must be completed before the degree is granted.

## Preprofessional Programs

### Prelaw Program

There is no preferred major for pre-law. Law schools accept superior students with a good liberal arts background, regardless of major field. A Bachelor of Arts or Bachelor of Science degree with approximately three-fourths of the course work representing theory content is typically suggested. Majors such as English, History, Legal Studies, Philosophy, Political Science, Sociology, and Writing and Rhetoric meet this criterion. The College of Arts and Humanities also offers a Pre-Law in the Humanities minor. The quality of under-graduate education for the legal profession, according to the Association of American Law Schools, is grounded in three basic skills and insights: comprehension and expression in words, critical understanding of the human institutions and values with which the law deals, and the creative power of thinking. Law schools require that the Law School Admission Test (LSAT) be taken prior to consideration for admission. General information pertaining to programs of study, the LSAT, careers, and law schools can be obtained from the Pre-law Advisor.

Advisement of pre-law students will be provided in the area where a major is chosen. For example, a pre-law student who desires to emphasize the historical foundations should seek advisement in the Department of History; for emphasis in political science advisement should be sought in the Department of Political Science in the College of Sciences; emphasis in economics should be gained through advisement in Economics programs in the College of Business Administration; and emphasis in Legal Studies can be pursued in the Departments of Criminal Justice and Legal Studies in the College of Health and Public Affairs.

## Advisement

### College of Arts and Humanities Student Advising (CAHSA)

Director: Delia Garcia  
CNH 201; 407-823-3312  
Email: [cahsa@ucf.edu](mailto:cahsa@ucf.edu)  
<http://cahsa.cah.ucf.edu>

CAHSA is the primary office for undergraduate academic assistance in the College of Arts and Humanities. CAHSA assists students in the College with orientation, registration, graduation certification and with the interpretation of College/University policies and procedures. Questions concerning University and College academic policies affecting College of Arts and Humanities majors should be addressed via email to [cahsa@ucf.edu](mailto:cahsa@ucf.edu) or to the CAHSA staff by visiting CNH 201. Questions concerning the requirements within a major should be directed to the department offering the degree. The student should contact the department early in his/her academic career and meet with his/her advisor for course planning every semester.

### Program Planning

Although suggested curricula are available in most areas, students will plan their program in consultation with a faculty advisor appointed by the major department.

## Area Studies Programs

Area Studies programs are multi-disciplinary programs that focus on specific regions or cultural groups. UCF has eight area studies programs with an international focus: Africana, American, Asian, Judaic, Latin American, Middle Eastern, Russian, and Women's and Gender Studies. Although the academic home of these programs is the College of Arts and Humanities, faculty and students from across the entire university may participate in them. These programs may be elected as minors by students majoring in any discipline within the university. For more information about the programs and contact numbers of the program directors, see the list below.

Director: Lyman Brodie  
CAH 190; 407-823-2251

**Africana Studies** - Contact: Anthony Major; 407-823-0026

**American Studies** - Contact: Lyman Brodie; 407-823-2251

**Asian Studies** - Contact: Rita De Luca Guerriero; 407-823-2472

**Judaic Studies** - Contact: Kenneth Hanson; 407-823-5129

**Latin American Studies** - Contact: Consuelo Stebbins;  
407-823-1173

**Middle Eastern Studies** - Contact: Hakan Ozoglu; 407-823-2225

**Russian Studies** - Contact: Alla Kourova; 407-823-2472

**Women's and Gender Studies** - Contact: Maria Santana; 407-823-2269

## International Study Centers

### Undergraduate Inter-institutional Transient Program

The State University System operates study centers in London, England and Florence, Italy during the Fall and Spring semesters. Students with 27 or more credit hours of credit and a minimum GPA of 2.5 or above in all state universities are eligible to apply for one or both semesters as inter-institutional transient students. Faculty at the centers are drawn from the nine state universities. While credits are earned through Florida State University, which administers the program on behalf of the State University System, credits are fully transferable within the System. Students at the Centers are considered to be resident in their home institutions for attendance and degree purposes.

Classes at the Florence Center emphasize art history, Italian, social sciences, and the humanities; at the London Center, theatre, business, English, history and the social sciences are emphasized. Field trips and museum visits are common to both. For further information, consult the Office of International Studies at 407-882-2300.

## Programs, Tracks, and Degrees

| Title   | Degree                        |
|---|-------------------------------|
| Africana Studies                              | Minor                         |
| American Studies                              | Minor                         |
| Architecture                                  | BD                            |
| Art   | BA, BFA, Minor, MFA           |
| Asian Studies                                 | Minor                         |
| Cinema Studies (Film)                         | BA, Minor                     |
| Community Arts - PAVE                         | Minor                         |
| Dance   | Minor                         |
| Digital Humanities                            | Minor                         |
| Digital Media                                 | BA, MA, Minor                 |
| Diplomacy                                     | Minor                         |
| English                                       | BA, MA, Minor, MFA            |
| Entertainment Management                      | BS                            |
| Film  | BFA, MFA                      |
| Florida Studies                               | Minor                         |
| French  | BA, Minor                     |
| Gender Studies                                | Certificate                   |
| History                                       | BA, MA, Accelerated MA, Minor |
| Humanities and Cultural Studies               | BA, Minor                     |
| Italian                                       | Minor                         |
| Judaic Studies                                | Certificate, Minor            |
| Latin American Studies                        | BA, Minor                     |
| Middle Eastern Studies                        | Minor                         |
| Music   | BA, BM, MA, Minor             |
| Music Education                               | BME                           |
| Performing Arts Administration                | Minor                         |
| Philosophy                                    | BA, Minor, Certificate        |
| Photography                                   | BS                            |
| Pre-Law in the Humanities                     | Minor                         |
| Religion and Cultural Studies                 | BA, Minor                     |
| Russian Studies                               | Minor                         |
| Spanish                                       | BA, MA, Minor                 |
| Spanish for Health Professionals              | Certificate                   |
| Spanish for the Legal World                   | Certificate                   |
| Teaching English as a Foreign Language (TEFL) | Certificate                   |
| Teaching ESL                                  | MA                            |
| Theatre                                       | BA, BFA, MA, MFA, Minor       |
| Translation and Interpretation                | Certificate                   |
| Women's and Gender Studies                    | Minor                         |
| Writing and Rhetoric                          | BA, Minor, Certificate        |

## Departments and Programs

### Africana Studies: Program

Program Director: Anthony Major  
CNH 110; 407-823-0026  
<http://africana.cah.ucf.edu/>

The College of Arts and Humanities offers a minor in Africana Studies, which gives students the opportunity to explore the African Diaspora experience from a multi-disciplinary perspective. It is dedicated to developing knowledge and expertise of the African Diaspora, including Africa, North America, Central and South America, the Caribbean, Europe and beyond. The minor incorporates courses from many different disciplines including Music, Fine Arts, History, English, Latin American Studies, Political Science, Psychology, Sociology, Anthropology, Film, Theatre, and the Sciences. The program's inter-



## College of Arts and Humanities

disciplinary approach emphasizes the artistic and intellectual traditions of African Americans, and is dedicated to developing expertise and knowledge of the black experience in the African Diaspora.

**Degrees:** None  
**Tracks:** None  
**Minors:** Africana Studies

### American Studies: Program

*Contact:* Lyman Brodie  
CAH 190; 407-823-2251

The College of Arts and Humanities offers a minor in American Studies. This program requires students to select relevant electives from Literature, Humanities, Social Sciences and History.

**Degrees:** None  
**Tracks:** None  
**Minors:** American Studies

### Asian Studies: Program

*Contact:* Rita De Luca Guerriero  
CNH523; 407-823-2472

An interdisciplinary minor designed to enhance multicultural education by offering students both an overview of Asian civilization and a detailed study of its most significant features. The focus of the program is on India, China, and Japan. Course work will include upper-level classes from the curricula of participating programs (Anthropology, Art History, Economics, English, Modern Languages, History, Humanities, Philosophy, and Political Science).

**Degrees:** None  
**Tracks:** None  
**Minors:** Asian Studies

### Community Arts—PAVE: Program

*Interim Program Director:* Rudy McDaniel  
VAB 117; 407-823-3145

A minor in Community Arts—Partners in Art in Visual Education (PAVE) is offered for students who are majoring in Art, Music, Theatre, or English.

**Degrees:** None  
**Tracks:** None  
**Minors:** Community Arts

## Department of English

*Chair:* Trey Philpotts  
CNH 405; 407-823-5596  
Email: english@ucf.edu  
<http://www.english.cah.ucf.edu/>

*Faculty:* Angley, Applen, Bartkevicius, Beck, Campbell, Casmier-Paz, Cato, Dombrowski, Flammia, Glasshoff, Gleyzon, Grajeda, Hasanat, Hohenleitner, Hubbard, Jardaneh, A. Jones, D. Jones, Kamrath, Lillios, Logan, Mauer, Meehan, Moody, Morton, Murphy, Neal, Nwakanma, Philpotts, Poissant, Pugh, Rodriguez-Milanes, Roney, Rushin, Schell, Sommers, Stap, Stephens, Telep, Thaxton, Trouard, Uttich, Valentine, Young; Professors Emeriti: Adicks, Barnes, Omans, Schiffhorst

The Department of English is responsible for the effective teaching of language and literature in English, including World Literature, Linguistics, rhetoric, and creative, expository, and technical writing. Students may concentrate in creative writing, technical communication, or literature. The Department serves the broad needs of the University with course offerings in writing and literature for students from other departments. The department has a Technical Documentation Writing Lab and also publishes *The Florida Review*, *The Cypress Dome*, and *The Faulkner Journal*. An Honors in English program provides an enriched course of study for exceptional students, leading to graduation with honors. Program description follows concentration in degree plans.

**Degrees:** English (BA, MA), Creative Writing (MFA)  
**Tracks:** Literature, Creative Writing, Technical Communication  
**Minors:** Creative Writing, Digital Humanities, Florida Studies, Literature, Linguistics, Medieval/Renaissance, Pre-Law in the Humanities, Technical Communication

## Department of History

*Interim Chair:* Peter Larson  
CNH 551B; 407-823-2225  
Email: history@ucf.edu  
<http://history.cah.ucf.edu/>

*Faculty:* Adams, Barton, Beiler, Cassanello, Cheong, Clark, Dandrow, Darty, Duffy, Earley-Spadoni, Farless, Fernandez, Foster, French, Gannon, Gordon, Head, Larson, Lester, Lyons, Martinez-Fernandez, Murphree, Nair, O'Shea, Ozoglu, Pineda, Sacher, Snyder, Sohns, Solonari, Walker, Walters, Zhang; Faculty Emeriti: Colbourn, Crepeau, Leckie-Reed, Pauley, Shofner

History is the study of the past. Its objective is to understand the past, and through the past, to understand the present. The discipline of history is more than 2,500 years old and remains a vital body of knowledge in the 21st century.

Students who are interested in becoming a lawyer should seriously consider a major in history as a foundation for law school. Law is a historical phenomenon and part of the political, social, and economic processes that have contributed to the success of the United States. An understanding of history lends great insight to the function of, and motives behind, the legal system. In addition, a careful study of history will enable the student to become effective in oral and written communication while developing intellectual skills in critical thought and analysis, both of which are invaluable to the study of law.

The Department participates in the programs in Women's and Gender Studies, American Studies, Africana Studies, Asian Studies, Digital Humanities, Florida Studies, Judaic Studies, Middle Eastern Studies, and Latin American, Caribbean and Latino Studies.

**Degrees:** History (BA, MA, Accelerated MA)  
**Tracks:** None  
**Minors:** Diplomacy, Florida Studies, History, Middle Eastern Studies, Pre-Law in the Humanities, Russian Studies

## Judaic Studies: Program

*Program Director:* Kenneth Hanson  
CNH 415 E-J; 407-823-5039 or 823-5129  
Email: judaicast@ucf.edu  
<http://www.judaicstudies.cah.ucf.edu>

*Faculty:* Hanson, Pelli

The Interdisciplinary Program in Judaic Studies offers both a Minor and a Certificate. The program offers instruction, conducts research, and disseminates knowledge in the civilization of the Jewish people from Biblical times to the present day in the major dimensions of its creativity: literature, language, religion, philosophy, law, and social, political and economic organization. Because the roots of western culture and civilization and major world religions lie in ancient Jewish thought and practice as manifested in the Hebrew Bible and subsequent writings, Judaic Studies form an essential component of the university's curricula.

The program enables students to acquire a foundation of knowledge of Jewish history, the Hebrew language, Jewish philosophy, culture, religious beliefs, and political aspirations; and to understand the contribution of Judaism to western civilization. The courses highlight major aspects of Jewish civilization, focusing on its interaction with other cultures and on the bodies of human knowledge upon which it draws. The program is designed to serve students pursuing careers in general or Jewish education, in communal works and Middle-Eastern affairs, in languages, humanities, or liberal arts, in the ministry or rabbinate, and in the community at large.

**Degrees:** None  
**Tracks:** None  
**Minors:** Judaic Studies  
**Certificates:** Judaic Studies

## Latin American Studies: Program

*Program Director:* Consuelo Stebbins  
CNH 122; 407-823-1173  
Email: latinamerica@ucf.edu  
<http://las.cah.ucf.edu/>

The Latin American Studies BA and Minor provide students with an interdisciplinary knowledge of and the necessary tools to understand Latin America, the Caribbean, and Latinos in the United States. Students completing the minor will be prepared to apply their knowledge on the areas covered by the minor in a variety of careers includ-

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ing, but not limited to education, government, journalism, foreign service, social and community service, international trade, and public relations.

**Degrees:** Latin American Studies (BA)

**Tracks:** None

**Minors:** Latin American Studies

### Middle Eastern Studies: Program

*Program Director:* Hakan Ozoglu

CNH 551; 407-823-2225

Email: hakan@ucf.edu

*Advisory Board Co-Chairs:* John C. Bersia; Janan Smither

<http://middleeasternstudies.cah.ucf.edu/>

An interdisciplinary minor designed to offer students both an overview of Middle Eastern civilization and a detailed study of its most important features. The focus of the program is on the religious, political, historical and social forces shaping the region. Course work will include classes from the curricula of participating programs (Modern Languages, History, Humanities, Judaic Studies, Philosophy, and Political Science).

**Degrees:** None

**Tracks:** None

**Minors:** Middle Eastern Studies

### Department of Modern Languages and Literatures

*Chair:* Geri Smith

CNH 523; 407-823-2472

Email: flfaculty@ucf.edu

<http://ml.cah.ucf.edu/>

*Faculty:* Alarcon-Negy, Barone, De Luca-Guerriero, Fabery, Farina, Fernández, Fernández-Rubiera, Folse, Garcia, Giltner, Giordano, Izquierdo, Korosy, Kourova, Ledesma, Leticee, Lopez, Ludwig, Mazzuchelli, Mihai, Montalvo, Nalbone, Pomerleau, Prucha, Purmensky, Redmon, Smith, Sousa, Spina, Stebbins, Tamaki, Tartt, Trinquet, Villegas, Vitanova-Haral; Professor Emeriti: Barsch, Del-Rio, Micarelli

The Department provides instruction in Arabic, Chinese, French, Italian, Japanese, Portuguese, Russian, and Spanish, with majors in French, and Spanish. These programs are designed to meet the needs of students who desire competency in a language and expanded understanding of a foreign culture and literature. Students desiring to major in a foreign language must meet all the requirements for graduation as set forth by the University, the College of Arts and Humanities, and by the Department of Modern Languages and Literatures.

**Degrees:** French (BA), Spanish (BA, MA), TESOL (MA)

**Tracks:** None

**Minors:** Asian Studies, French, Italian, Russian Studies, Spanish

**Certificates:** Spanish for Health Professionals, Spanish for the Legal World, TEFL, Translation

### Department of Philosophy

*Chair:* Michael Strawser

PSY 220; 407-823-2273

Email: philosophy2@ucf.edu

<http://www.philosophy.cah.ucf.edu>

*Faculty:* Beever, Cash, DiBernardo, Evans, Favela, Fiore, Flanagan-Feddon, Garbayo, Gleig, Janz, Jones, Kuang, Mundale, Park, Ravela, Schippert, Shrubsole, Stanlick, Strawser, Viau; Faculty Emeriti: Congdon, Flick, Kassim

The Department of Philosophy offers a Philosophy major, a Religion and Cultural Studies major, and a Humanities and Cultural Studies major, as well as minors in Philosophy, Humanities and Cultural Studies, Religion and Cultural Studies, and Cognitive Sciences. The Department requires all majors to receive advisement prior to registering each semester. Majors should schedule appointments with their departmental advisor. For any course used to satisfy a requirement (including electives) of the Philosophy major, the Humanities major, and Religious Studies, a grade of "C" or better must have been received.

**Degrees:** Philosophy (BA), Religion and Cultural Studies (BA), Humanities and Cultural Studies (BA)

**Tracks:** None

**Minors:** Cognitive Sciences; Humanities and Cultural Studies; Philosophy; Pre-Law in the Humanities; Religion and Cultural Studies

### Department of Writing and Rhetoric

*Interim Chair:* Stephanie Vie

CNH 3071; 407-823-2295

Email: writingandrhetoric@ucf.edu

<http://writingandrhetoric.cah.ucf.edu/>

*Faculty:* Barnickel, Bowdon, Brenckle, Bryan, Calkins, Cavanagh, Dees, Edwards, Ethridge, Galbreath, Gardiakos, Guenzel, Hall, Henken, Hepner, Holic, Ives, Jones, Kyle, Lambert, Launier, Longhany, Martin, Pinkert, Pinkerton, Pompos-Mansfield, Richardson, Ringfield, Roozen, Rounsaville, Scott, Short, Stack, Taylor, Tripp, Vie, Weaver, Wheeler, Wright, Zemliansky

The Department of Writing and Rhetoric oversees the First-Year Composition Program and offers certificate and degree programs for the focused study of writing and rhetoric, including professional digital and civic writing, the teaching of writing, and the history and theory of rhetoric, composition, and literacy. Courses in our two undergraduate and two graduate programs emphasize, in particular, writing as civic engagement and writing with technologies. The department's primary mission is to promote sustained writing opportunities across the university, the foundation for which we provide in first-year composition but which we also achieve through the efforts of the University Writing Center and Writing Across the Curriculum Program. The department celebrates student writing in Stylus, a journal for first-year writing, and the annual Knights Write Showcase.

**Degrees:** Rhetoric and Composition (MA), Writing and Rhetoric (BA)

**Tracks:** None

**Minors:** Pre-Law in the Humanities, Writing and Rhetoric,

**Certificates:** Public and Professional Writing, Professional Writing (Graduate certificate)

### School of Performing Arts

*Interim Director:* Steven Chicurel-Stein

**Music:**

PAC M203; 407-823-2869; Fax: 407-823-3378

Email: ucfmusic@ucf.edu

<http://www.music.cah.ucf.edu/>

*Faculty:* Almeida, Anderson, Brodie, Brunner, Danielsson, Garcia, Gay, Gennaro, Hoffman, Hunt, Hsu, Jenson, Kizer, Koons, Li, Marosi, Miller, Moore, Park, Potter, Ro, Rupert, Scharron, Schreier, Stephenson, Thornton, Warfield, Weremchuk, Wilkinson, Yonetani; Faculty Emeriti: Pickering, Whisler, Wolf

The Music unit offers a Bachelor of Music degree with options in performance, jazz studies, and composition; a Bachelor of Arts Degree in music; and a Bachelor of Music Education Degree with specializations in instrumental, choral and elementary school music. The Music Education programs are approved by the Florida State Department of Education. Students who desire to be certified to teach in elementary and secondary schools should major in Music Education. Courses leading to teacher certification are offered cooperatively with the College of Education and Human Performance. The Music Department is fully accredited by the National Association of Schools of Music. Music organizations on campus include Pi Kappa Lambda, Phi Mu Alpha, Sigma Alpha Iota, Tau Beta Sigma, Kappa Kappa Psi, Student Chapters of MENC and ACDA, and Music Student Advisory Council.

**Degrees:** Music (BA, MA), Music Education (BME), Music Performance (BM)

**Tracks:** Music Performance, Composition, Jazz Studies

**Minors:** Music, Performing Arts Administration

**Theatre:**

PAC T210A; 407-823-2862

Email: theatre@ucf.edu

<http://www.theatre.cah.ucf.edu/>

*Faculty:* Boyd, Boyle, Brotherton, Brown, Chicurel-Stein, Dagit, Heil, Helsing, Horn, Ingram, Lartonoix, Listengarten, Lynch, McDonald, Niess, Reed, Rusnock, Scott, Shafer, Siegfried, Snyder, St. Claire, Tan, Thomas, Tollefson, Weaver, White, Wood; Professor Emeriti: Seay, Smith

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The Theatre unit seeks to develop theatre artists of the highest quality by providing a select number of students with the training, education, and experiences necessary for the successful pursuit of professional careers in theatre arts and the entertainment industries. In support of this mission and the liberal arts goals of the College of Arts and Humanities, the department seeks to provide its students with the knowledge and skills necessary to live full, rewarding and productive lives. Offering undergraduate Bachelor of Arts and the Bachelor of Fine Arts degrees, as well as graduate Masters of Arts and Master of Fine Arts degrees, the Department of Theatre undertakes to develop and graduate theatre artists who are sensitive, aware human beings. Through its public performance programs, the department endeavors to serve as a cultural resource for the University, the community and the Central Florida region. Striving to provide its students with a competitive edge, the department employs a faculty and staff of artists/teachers who work intensely with students in the classroom and in production. To supplement this education and training, professional guest artists are brought to the campus to work in production and in the classroom. Before graduation, BFA students are required to complete a professional theatre internship and MFA students are required to complete a professional residency, thus providing them with a unique and invaluable introduction to the real world of professional theatre. Internships are optional for BA students. In all its endeavors, the Department of Theatre strives to create and maintain a professional environment necessary for the continued growth and development of its students, faculty, and staff.

**Degrees:** Theatre (BA, BFA, MA, MFA)

**Tracks:** BFA, Acting, Design and Technology, Musical Theatre, Stage Management; MFA, Acting, Theatre for Young Audiences

**Minors:** Dance, Theatre

### School of Visual Arts and Design

*Interim Director:* Rudy McDaniel

VAB 117; 407-823-2676

Email: [svadadvising@ucf.edu](mailto:svadadvising@ucf.edu)

<http://svad.cah.ucf.edu/>

**Faculty:** Abbas, Abraham, Adams, Ahearn, Beckler, Briggs, Burrell, Buysens, Cameron, Clercx, Colon-Mendoza, Cooper, Croft, Danker, Davila, Dierdorff, Dombrowski, Fanfarelli, Gaudnek, Geppert, Gerstein, Gula, Hadrika, Hall, Haran, Harrington, Harris, Hughes, Ingle, Jones, Kim, Kovach, Lotz, Major, McDaniel, Mills, Mosher, Nolan, Novatnak, Peters, Peterson, Poindexter, Price, Raimundi-Ortiz, Reedy, Reilly, Rivers, Salter, Sandler, Santana, Shbeeb, Shults, E. Smith, P. Smith, Spencer, Stanfill, Starr, Stoeckl, Sullivan, Sung, Theen, Underberg-Goode, Watson, Watters, Wyatt, Zaho; Professor Emeriti: Francis, Frederick, Moshell

The School of Visual Arts and Design (SVAD) is a combination of the Art, Architecture, Digital Media, and Film programs. Topics covered by SVAD degrees include traditional studio arts, design, and art history; emerging media concepts that are the foundation of animation, game and interactive design; and film programs that develop a student's creative voice, appreciation and understanding of the medium. Art degrees offer studies in traditional forms of painting, drawing, photography, and ceramics and supply core skills necessary to pursue professional careers in both emerging media and the fine arts. Film degrees explore entrepreneurial filmmaking and the use of new production and distribution technology, as well as film theory, criticism, and history. This curriculum prepares the student for work in the industry or for graduate study. Digital Media degrees explore creative expression through digital media platforms such as video games and the World Wide Web, interactive design and programming, narrative

techniques for digital storytelling, and new media business models. Students acquire a highly marketable body of knowledge leading to solid careers in industry or in creative research.

The Art BFA – Emerging Media Track – Character Animation Specialization requires a portfolio for acceptance and is usually submitted in February each year for admission in the following fall term.

The Art BFA – Emerging Media Track – Graphic Design Specialization requires a portfolio for acceptance and is usually submitted in February each year for admission in the following fall term.

The Film BFA is a limited access program that requires an application and creative portfolio and is usually submitted in December each year for admission in the following fall term.

While the Art BA – Studio Track, Art BFA – Studio Track, and Art BFA – Emerging Media Track – Experimental Animation specialization programs are not limited access, many of the required upper-level courses require the completion of a student portfolio that is usually submitted near the beginning of a student's Junior year.

The Architecture BD program is offered at UCF at the Valencia West Campus.

The Photography BS program is offered at UCF at the Daytona Beach Campus. Photography is also available as an area of concentration at the main UCF Orlando campus as part of the Art BA – Studio Track and Art BFA – Studio Track degree programs.

Complete information about faculty, curriculum, and admission requirements is available on the School of Visual Arts and Design website (see

above). Students should pay close attention to program admission requirements and periodically check with School advisors and the SVAD website.

**Degrees:** Architecture (BD), Art (BA, BFA), Digital Media (BA, MA), Emerging Media (MFA), Film (BA, BFA, MFA), Photography (BS)

**Tracks:** Art History, Cinema Studies, Emerging Media, Game Design, Studio Art, Visual Arts and Emerging Media Management, Web Design

**Minors:** Art History, Community Arts – PAVE, Digital Media, Film-Cinema Studies, Studio Art

### Women's and Gender Studies: Program

*Program Director:* M.C. Santana

CNH 122; 407-823-6502

Email: [womenst@ucf.edu](mailto:womenst@ucf.edu)

<http://wgst.cah.ucf.edu/>

**Faculty:** Bubriski, Preston-Sidler, Santana

The Women's and Gender Studies program offers an interdisciplinary minor and a certificate in Women's and Gender Studies in cooperation with several departments, programs, and schools. The program examines women's roles in and contributions to past and pre-sent societies, and provides practical and theoretical knowledge about women's and gender issues.

**Degrees:** BA (Interdisciplinary Studies)

**Tracks:** Transnational Gender, Race, and Sexuality Studies Track in Interdisciplinary Studies

**Minors:** Women's and Gender Studies

**Certificate:** Gender Studies

*Program Academic Learning Compacts* (student learning outcomes) for undergraduate programs in the College of Arts and Humanities are located at: <http://oeas.ucf.edu/academiclearningcompacts.html>

# COLLEGE OF BUSINESS ADMINISTRATION



## College of Business Administration

*Dean:* Paul Jarley  
BA1 230; 407-823-2181  
<http://business.ucf.edu>

*Associate Dean:* Foard Jones  
BA1 230; 407-823-2181  
*Associate Dean:* E. Taylor Ellis  
BA2 302-J; 407-823-2187  
*Assistant Dean:* Darrell Johnson  
BA2 101; 407-823-3493

### Vision

#UCFBusiness will continue the transformation into a next-generation business school through the development of a unique college culture; one that promotes engagement, risk-taking, cross-disciplinary collaboration and data-driven decision making.

### Moving Forward

While core business curriculum remains unchanged, the world of business is constantly changing, as is the way students learn and receive information.

The foundation of the College of Business Administration's mission and vision are to strengthen the college, the university, and ultimately, the Central Florida community. This is achieved by focusing on critical factors in higher education: students, faculty, programs and facilities. As such, the college aspires to:

- Offer the benefits of a large, metropolitan research university while providing individual attention and maintaining a sense of community for our students and faculty.
- Create a state-of-the-art educational facility that cultivates a learning environment, promoting collaboration, engagement, risk taking and data-driven decision making.
- Provide increased opportunities for student engagement and one-on-one learning.
- Cultivate an ecosystem that develops entrepreneurs from all backgrounds and skill sets.
- Raise the academic profile of the college by recruiting research faculty in key disciplines and by incorporating top industry executives into the curriculum.

The college will elevate the career prospects of students as well as the perceptions of graduates in the community, by ensuring students

are career-ready upon graduation by providing experiential learning and developmental feedback. In addition, the college strongly encourages students to explore possible careers through mentoring, summer employment and job shadowing.

All undergraduate and graduate programs are accredited by the Association to Advance Collegiate Schools of Business International (AACSB).

## Pre-Major

Admission to the University of Central Florida does not equate to admission to the College of Business Administration (CBA). The CBA is a selective admission college. Students must qualify to be admitted into the college and therefore all students enter the university as a 'pre' business major. This applies regardless of the specific business major a student intends to pursue. As a 'pre' major, students will:

1. Complete the General Education Program
2. Complete the Gordon Rule requirements
3. Complete the Business Common Program Prerequisites (CPP) with a grade of C or better. The CPP classes are:
  - MAC 1105: College Algebra
  - ACG 2021: Financial Accounting
  - ACG 2071: Managerial Accounting
  - ECO 2013: Macroeconomics
  - ECO 2023: Microeconomics
  - ECO 3401: Quantitative Business Tools I, or STA 2023 Statistics and MAC 2233 Concepts of Calculus
  - CGS 2100: Computer Fundamentals for Business
4. Complete the Primary Business Core at UCF or an AACSB accredited institution. The Primary Business Core classes are:
  - MAN 3025: Management of Organizations
  - MAR 3023: Marketing
  - FIN 3403: Finance
  - ECO 3411: Quantitative Business Tools II
  - ACG 3173: Accounting for Decision Makers**Or if Pre-accounting** ACG 3131 Intermediate Accounting I
5. Complete GEB 3003: Career Research and Planning

The Business Common Program Prerequisites are required curriculum for all students within the Florida State University system pursuing a BSBA degree.

The Primary Business Core classes are the heart of the business world. As such they provide students with the basics to be successful

in any business endeavor. It is important that students strive to thoroughly learn the material in this coursework as academic performance in the Primary Business Core is used to meet admission to the major standards.

The GEB 3003 Career Research and Planning course is designed to help students align their major and career interest. In this course students take self-assessments to identify career-related skills and interests. Based on their results, students perform research to identify and learn about a target career, target company(ies), and target entry-level jobs.

**All of the above requirements (numbers 1-5) must be completed before beginning any Business Major.**

## How to Select Your Major

**Now you are ready to select a business major based upon your interests and skills identified in the GEB 3003 class, and your experiences in all of the Primary Business Core classes.**

Due to the highly specialized nature of the revised Accounting, Finance, Management, and Marketing majors, interested candidates must show mastery of the subject matter in all aspects of the Primary Business Core, as demonstrated by a 3.0 GPA in the five classes. Additionally, a grade of at least a B "3.0" is required in the introductory course of your desired major and a minimum grade of C "2.0" is required in all Primary Core courses. Upon admission into the Accounting, Finance, Management, and Marketing majors, students must maintain a minimum 2.75 GPA in the Major and a minimum 2.0 GPA in the College to successfully complete the degree.

Admission to the Economics, Integrated Business, and Real Estate majors requires completion of the five Primary Business Core classes with a minimum GPA of 2.0, and a minimum grade of C "2.0" in the introductory course of the desired major. Upon admission into the Economics, Integrated Business, and Real Estate majors, students must maintain a minimum 2.0 GPA in the Major and College to successfully complete the degree. For more information on these requirements, visit: <http://business.ucf.edu/undergraduate-programs/>.

After receiving admission to a major, students will complete major coursework, the Secondary Business Core and the remaining three courses in the Professional Development Sequence.

1. **The Secondary Business Core:** These courses are designed to ensure that you have a solid understanding of the various functions of business and the environment in which the enterprise operates. The Secondary Business Core culminates with our "Great Case Competition" which is part of our Strategic Management Course (MAN 4720) and has become a signature experience for all business students:
  - a. GEB 3375: Introduction to International Business (3 credit hours)
  - b. BUL 3130: The Legal and Ethical Environments of Business (3 credit hours)
  - c. MAR 3203: Supply Chain Management (3 credit hours)
  - d. MAN 4720: Strategic Management/Capstone (3 credit hours)
2. **Introduction to Career Development and Financial Planning:** The course provides the opportunity to learn and develop personal skills in career and financial management to successfully navigate on-going work and life challenges. Students are given the opportunity to apply career and financial management principles to make appropriate, timely and financially responsible choices with respect to majors/programs of study, progress through the curriculum, and post-graduation options.
  - a. GEB 3XXX (2 credit hours)
3. **The Professional Development Sequence:** Students must also complete the professional development sequence that began with GEB 3003. The goal of the Professional Development curriculum is that students will research potential career opportunities and take steps to secure employment prior to graduation.
  - a. GEB 3005 Career Search Strategies
  - b. GEB 4223 Business Interviewing Techniques
  - c. GEB 4004 Executing Your Career Plan

## Student Load

A student who is enrolled in 15 – 16 credit hours of course work is considered to be carrying a normal academic load. Per University policy, students may take a maximum of 17 credit hours in the Fall and Spring terms, and 14 credit hours in the Summer term.

## Community/Junior College Transfer Notes

1. Admission requirements can and do vary among the business and accounting programs at the ten universities comprising the State University System. To ensure that they have met all prerequisite course eligibility requirements, transfer students from Florida's community and State colleges should complete the following common program prerequisites as part of their Associate of Arts degree: ACG 2021 (or ACG 2001 and ACG 2011), ACG 2071, ECO 2013, ECO 2023, MAC 2233, STA 2023, (or QMB 2100) and CGS 2100. At UCF, students who have completed MAC 2233 and STA 2023 will be waived from ECO 3401 Business Quantitative Tools I. Students who have completed either MAC 2233 or STA 2023, but not both, must take ECO 3401. Completion of these courses with a minimum grade of C "2.0" or better will satisfy all prerequisite course requirements for all business and accounting degree programs and will ensure that a student will receive further consideration for admission to the Primary Core Classes.
2. Subject to the general grade and residency requirements, credit will be granted for transferred course work equivalent to that required in UCF's Business program. Only grades of "C" (2.0) or higher transfer into the program.
3. It is expected that all incoming transfer students, regardless of intended business major, will upon admission to the university have successfully completed the General Education Program and the Business Common Program prerequisites. Transfer students will attend an orientation session that will provide information regarding university and college policy, program requirements, and college culture.
4. Courses taken at Florida College System institutions do not substitute for upper division courses.
5. Courses transferred must be formally evaluated for equivalency credit. General Education coursework is evaluated for equivalency by Academic Services, while the Business Common Program Prerequisites and all business coursework is evaluated for equivalency by the College. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
6. The Business Primary Core courses must be taken at UCF or an AACSB accredited institution. Additionally, professional courses, in the areas of Accounting, Economics, Management, Marketing, Real Estate, or Finance, should not be taken at a community/junior college. These professional areas are third and fourth year course areas in the College of Business Administration and cannot be satisfied with community/state college courses.
7. A minimum of 12 credit hours must be completed at UCF within each individual major and a minimum of 30 hours of upper level courses within the UCF College of Business.

## Advisement

### Office of Professional Development

Assistant Dean: Darrell Johnson

BA2101; 407-823-3493

The Office of Professional Development (OPD) is the primary office for undergraduate assistance in Academic and Career Counseling in the College of Business Administration. Any questions concerning University and College academic policies affecting Business majors should be directed to the Office of Professional Development staff in BA2 101 or by calling 407-823-2185. Visit OPD's home page at: <http://business.ucf.edu/centers-institutes/office-of-professional-development/>.

## Programs and Degrees

| Title                           | Degree     |
|---------------------------------|------------|
| Accounting                      | BSBA, MSA  |
| Business Administration         | MBA, Ph.D. |
| Economics                       | BS, BSBA   |
| Finance                         | BSBA       |
| Integrated Business             | BSBA       |
| Management                      | BSBA, MSM  |
| Human Resource Management Track | MSM        |
| Business Analytics Track        | MSM        |
| Marketing                       | BSBA       |
| Real Estate                     | BSBA, MSRE |

## Departments and Programs Kenneth G. Dixon School of Accounting

*Director:* G. Trompeter  
BA1 325D; 407-823-2871

*Assistant Chair:* J. Reinking  
BA1 430; 407-823-4874

*Assistant to Director:* M. Hampton  
BA1 326; 407-823-5678

*Faculty:* Allen, Arnold, Baudot, Demek, Dennis, Durham, Goldwater, Guerra-Pujol, Hampton, Hornik, Johnson, Kelliher, Poziemski, Reinking, Robb, Roberts, Rosenthal, Roush, Smith, Sutton, Tian, Trompeter, Wallace, York

### Mission Statement

The mission of the Kenneth G. Dixon School of Accounting is to develop and deliver strong undergraduate and graduate programs, support and produce nationally and internationally relevant accounting research, and engage meaningfully with the academic and practitioner accounting communities.

### Distinctive Benefits

- Strong industry ties allowing for unique opportunities for placement and advancement.
- A competitive internship program that places graduate students in positions with major employers in the community.
- The opportunity to enroll in outstanding graduate programs in accounting and taxation.
- A very strong faculty known for their teaching and research excellence.
- Numerous scholarships available to advanced students.
- Active student organizations including the Student Accounting Society and Beta Alpha Psi.
- A faculty committed to the continuous improvement of our accounting programs.
- Outstanding pass rates on the CPA exam.

**Degrees:** Accounting (BSBA, MSA, Ph.D.)

**Minors:** Accounting (for Finance majors only)

## Department of Economics

*Chair:* Mark Dickie  
BA2 305-D; 407-823-3266;  
Email: [economics@ucf.edu](mailto:economics@ucf.edu)

*Faculty:* Alpanda, Aysun, Braun, Caputo, Das, Dickie, Gibbs, Guldi, Hoffer, Milon, Paarsch, Schmidbauer, Scrogin, Underwood

*Faculty Advisors:*

David Scrogin  
BA2 302U, 407-823-4129, Email: [David.Scrogin@ucf.edu](mailto:David.Scrogin@ucf.edu);

Economic issues are prominent in business and government decision-making. Inflation, employment, health care, economic growth, pollution, poverty, and international economic relations are a few important economic issues. The primary strength of Economics is that it provides a logical, ordered way of analyzing a wide variety of problems. Undergraduate education in Economics equips individuals to understand and seek solutions to problems in business, public policy, and other areas.

The Department of Economics participates in two undergraduate degree programs: a BSBA degree and a BS degree. The purpose of the BSBA Economics Program is to provide students with a professional business background that prepares them for careers in private business and government. The purpose of the economics BS Program is to provide a broad-based liberal education that can serve as a strong foundation for further graduate studies in law, social sciences, and other fields or as training for careers in politics, teaching, research, social service, and other areas. Both programs enable students to better understand the economic and non-economic issues that are confronted in their jobs and their private lives and provide the analytical skills that will allow solve problems.

### Distinctive Benefits

- Opportunity for strong quantitative and analytical training.
- Excellent preparation for law school and graduate school admission.
- Strong preparation for high-paying careers.
- Flexible Curriculum: Students tailor the program to their individual interests through a large selection of electives.

- Interdisciplinary Linkages: Economics provides a solid foundation to link with many other disciplines allowing for a double major in Finance, Real Estate, Mathematics and Political Science.
- Teaching quality: Many of the Economics faculty have received Excellence in Teaching Awards.
- Student Organizations: The Economics Club is an active student organization linking students to Alumni.

**Degrees:** Business Economics (BSBA), Economics (BS)

**Minors:** Economics

## Department of Finance and Dr. P. Phillips School of Real Estate

*Chair and Director:* A. Singh  
BA1 427; 407-823-5756

*Assistant Chair and Assistant Director:* P. Gregg  
BA1 409; 407-823-3575

*Faculty:* Ajayi, Byrd, Chen, Choi, Curcio, Frye, Gatchev, Gregg, Harris, Harrison, Kulu, Lu, Oh, Ramanlal, Resch, Singh, Sturm, Turnbull, Wang, Whyte, Zhang

The program in finance is designed to provide the student with broad knowledge in finance, including corporate finance, investments (fixed income and equity securities), financial institutions, international finance, risk management and derivatives. The real estate degree includes real estate law, commercial and residential real estate finance, and real estate development.

### Distinctive Benefits

- Finance students prepare for career opportunities in corporate finance, banking (commercial, investment and mortgage), investment management, financial planning, multinational business, insurance and government.
- Real estate students prepare for careers in commercial or residential real estate development and finance, or banking related to the real estate industry.
- Students who major in finance or real estate are sought by both financial and non-financial firms.

**Degrees:** Finance (BSBA), Real Estate (BSBA)

**Minors:** International Business, Real Estate, Finance

**Certificates:** Banking, Investments, Corporate Finance, Land Development, Commercial and Institutional Real Estate, Residential Real Estate

## Department of Management

*Interim Chair:* Ronald Piccolo  
BA 309; 407-823-5569

*Assistant Chair:* Lynn Becker  
BA1 309D; 407-823-3021

*Faculty:* Ambrose, Becker, Bennett, Blencke, Cleavenger, Combs, Crossley, De George, Folger, Ford, Goodman, Harris, Jarley, Jones, Joseph, McKenny, Nichols, O'Donnell, O'Neal, Pape, Piccolo, Porter, Quinn, Rockmore, Schminke, Taylor, Wang, Whiting

Tomorrow's managers must be prepared to meet the challenges of a highly dynamic and rapidly changing business environment. The objective of the Management program is to prepare students for the excitement and opportunities that this presents. To learn about management, students study the processes and techniques of leadership, planning, controlling and staffing of both small and large organizations.

The curriculum is designed to develop the expertise of all students in a common core of essential management skills and competencies, including human and organizational behavior, teamwork and collaboration, negotiation and conflict resolution, and leadership development. With the proper selection of restricted elective courses available for Management majors, students can gain additional concentration in the area of human resource management, or in the area of entrepreneurship. Students who do not wish to concentrate in these areas can use those restricted electives to gain additional breadth of coverage in a variety of Management topics.

The department's goal is to emphasize the expertise, knowledge, and skills necessary to be not only a team player, but ideally a team leader. Regardless of a student's focus, the curriculum will sharpen that student's skills in problem identification, analysis, and solution. This major can lead to a variety of rewarding careers in management positions throughout the organization. Possible career paths include, but are not limited to, positions in training and development, person-

## College of Business Administration

nel and employee relations, equal opportunity and labor relations, recruiting and staffing, organizational development, operations, quality assurance, project management. For students interested in starting their own business or working for smaller fast growing organizations, the department's entrepreneurship offerings will develop the skills needed for that career path.

### Distinctive Benefits

- Excellent faculty, known for their creativity and enthusiasm in the classroom, and their commitment to students in and out of the classroom.
- A broad-based training that will open up opportunities in high-growth career areas.
- Internships that provide real-world experience and enhanced job opportunities.
- A "hands-on," applied focus in our courses.

**Degrees:** Management (BSBA),  
Human Resources Management (MS)

**Minors:** Entrepreneurship, Technological Entrepreneurship

**Certificate:** Entrepreneurship

### Department of Marketing

*Chair:* Ronald E. Michaels

BA2 307; 407-823-2108

<http://www.bus.ucf.edu/marketing/>

*Faculty:* Bhardwaj, Desiraju, Hasford, He, Jami, Joshi, Keebler, Krishnamoorthy, Liu, Massiah, Mayfield-Garcias, Michaels, Steiger, Stock, Wang, Yayla-Kailu, Zemack-Rugar

The marketing major provides a superior education in foundation areas such as research, consumer behavior, professional selling, marketing management, and strategy. Our curriculum focuses on building skills in communication, teamwork, critical thinking, analysis, and strategic thinking. Among the things you will learn are how to conduct sales calls, analyze sales and profit reports, prepare marketing plans, and construct marketing strategies. Students interested in majoring in marketing have two options: the marketing management track or the professional selling track. The marketing management track provides students with the knowledge and skills necessary to excel in entry-level positions in marketing management, product/brand management, and positions in retail management, sales, market research, and advertising/promotion. The professional selling track prepares students for positions in business-to-business, with the potential to advance into either sales management or marketing management. The curriculum is delivered by highly-talented faculty members and offers you a superior educational experience while at UCF.

The department's highest visibility offering is the professional selling program (track within the major). Admission to this renowned program is competitive; application and interview are required. Scholarships for this program are available and awarded on a competitive basis. Please see our department website for more details. An 18-hour professional selling minor is available for UCF students with majors other than marketing. Again, entry into this minor is competitive.

The regular 18-hour marketing minor provides a strong basic education in marketing for UCF students with majors other than marketing. Earning a minor in marketing can add significant value and career flexibility for any UCF student with any major. Marketing internships are available (application necessary) and there are several vibrant marketing-related student organizations in which you can participate.

### Distinctive Benefits

- Innovative curriculum for marketing majors and minors.
- Renowned Professional Selling Program is offered as a track within the marketing major, and as a professional selling minor; application required.
- An 18-hour marketing minor is available for students with majors other than marketing.
- Seventeen dynamic faculty members are among the strongest teachers in the college.
- Comprehensive course offerings are available each semester and summer—you can finish!
- Strong emphasis on preparing students for careers in marketing management.
- Approximately 15 scholarships are awarded annually on a competitive basis.
- Opportunities to participate in internships and honors in the major programs.

- Opportunities to participate in student chapters of the Society for Marketing Professional Services, the Ad Club, and the Sales Club, and the student chapter of the American Marketing Association

**Degrees:** Marketing (BSBA)

**Tracks:** Marketing Management, Professional Selling

**Minor:** Marketing, Professional Selling

### Integrated Business Program

*Director:* J. Gilkeson

BA2 222; 407-823-0390

*Faculty:* Baz, Buhagiar, Connell, Craighead, Creque, Gilkeson, Henry, Leo, Morin, Tamberelli, Valdez, Viggiano, Washick

The mission of the Integrated Business degree program is to provide a high quality, hands-on business education for UCF students that emphasizes soft-skills development, has a content focus on small and medium size, privately held businesses, and develops well-rounded multi-disciplinarians who will thrive in an environment that requires them to take on multiple roles and responsibilities for their employer.

### Distinctive Benefits

- Unique program found only at UCF.
- Up-to-date source material that replaces most textbooks with free online content.
- Use of the flipped classroom approach in all course work.
- Emphasis on soft skills development, including business ethics, critical thinking, decision making, leadership, negotiations, oral presentation professionalism, teamwork, technology, and written communication.
- Taught face-to-face on main campus and four regional campuses (Valencia West, Sanford-Lake Mary, Osceola, and Brevard)—avoid expensive, time consuming commutes!
- Focus on the small and medium size, privately held firms who hire 40% of UCF's business graduates.
- Integrated Business Faculty members have decades of real world work and business ownership experience.
- Opportunities to participate in internships, student competitions, and student organizations.

**Degrees:** Integrated Business (BSBA)

*Program Academic Learning Compacts* (student learning outcomes) for undergraduate programs in the College of Business Administration are located at: <http://oeas.ucf.edu/academiclearningcompacts.html>





# COLLEGE OF EDUCATION AND HUMAN PERFORMANCE



## College of Education and Human Performance

*Dean:* Pamela S. Carroll  
ED 308; 407-823-5529  
<http://education.ucf.edu>

*Associate Dean for Academic Affairs:*  
Jesse Perez "JP" Mendez; 407-823-2046  
*Associate Dean for Research:*  
Dave Edyburn; 407-823-3296  
*Assistant Dean for Administrative and Financial Affairs:*  
Allison Jefferson; 407-823-0329

The role of the College of Education and Human Performance at the undergraduate level is to provide a high-quality education for teacher candidates in preparation for careers in early childhood, elementary, exceptional student education, secondary/K-12, technical education and industry training and students in sport and exercise science professions. The College of Education and Human Performance is dedicated to preparing professional educators as reflective practitioners who meet the needs of our schools and society. UCF's College of Education and Human Performance is the leading source of education baccalaureate degrees in the State of Florida.

Art Education  
Early Childhood Development and Education  
Elementary Education  
English Language Arts Education  
Exceptional Student Education  
Mathematics Education  
Physical Education  
Science Education  
Social Science Education  
Sport and Exercise Science  
Technical Education and Industry Training  
World Languages Education

## Success to Significance

- Among America's Best Colleges of Education
- Invited to join the Carnegie Corporation of New York – Teachers for a New Era
- State program approval and National Accreditation
- Proven and promising practices
- Partnerships with seventeen Central Florida school districts, including the Florida Virtual School
- High quality teacher education programs
- Leadership in reform efforts
- Strength of faculty and students
- Broad influence in higher education community
- Access to cutting edge educational technologies, such as TeachLivE
- Opportunities to become involved in professional education organizations

- State-of-the-art facilities
- UCF Teaching Academy
- Toni Jennings Exceptional Education Institute
- Morgridge International Reading Center
- Lockheed Martin Academy for Mathematics and Science
- Supporting Teacher Education Pre-Professionals (STEP) Programs
- Living, Learning Communities
- Teacher Education Assistance for College and Higher Education (TEACH) Grants
- Minority Teacher Recruitment and Retention Program
- Early and continuous field experiences
- Internships with highly qualified teachers
- Infusion of multicultural education, ESOL and technology throughout classes
- Florida Marriage and Family Research Institute
- ESOL Endorsement and Reading Endorsement included with selected teacher preparation programs
- Graduates from state approved initial teacher preparation programs are eligible for professional teacher certification
- Transition to Mathematics and Science Teaching Program (T-MAST)
- Institute of Exercise Performance and Wellness
- Ph.D. in Exercise Physiology ranked 6th in the nation by the National Academy of Kinesiology
- Undergraduate research opportunities

## Admission to the College of Education and Human Performance

Admission to the College will be granted when students meet the following requirements:

- Complete the University General Education requirements or an equivalent (i.e. an AA degree from an approved Florida College System institution or state university).
- Have a minimum 2.5 overall GPA; a minimum 2.75 overall GPA is required for Early Childhood Development and Education.
- Pass all four parts of the General Knowledge Test (GKT). It is highly recommended students take and pass the GKT in the Spring Semester of their Sophomore year. All teacher preparation programs require the GKT.
- Complete the Education and Human Performance Common Program Prerequisites for their major.
- Complete State University Foreign Language Admission requirement: 2 years in high school or 1 year in college of the same foreign language or American Sign Language.
- Complete Gordon Rule Requirement.
- **Complete a change of major request to move from education pending to the intended education major upon successful completion of admission requirements.**

# College of Education and Human Performance

## Transfer Notes:

Courses transferred from other institutions must be evaluated for equivalency credit. The student must provide all supporting information. Students transferring from a Florida College System institution are cautioned to pay careful attention to the General Education and Program Prerequisites sections of their intended major. Students are responsible for all ESOL assignments for UCF ESOL-infused courses that may be transferred from other institutions.

## New students will:

1. Be classified as education pending until admission requirements are met and a change of major request has been submitted.
2. Meet college advising representatives in a **group** setting during Orientation to:
  - a. Discuss College of Education and Human Performance admission requirements needed for enrollment in upper division education classes
  - b. Review degree program requirements
  - c. Understand expectations and responsibilities associated with a career in education
3. Be advised by the College of Education and Human Performance Undergraduate Advising office (ED 110) if their major is Elementary Education or Education Pending. Advising sessions may be scheduled by calling 407-823-3723.
4. Be assigned to an academic advisor in the area of their major upon completion of College of Education and Human Performance admission requirements. The advisor's name and email address appear in myUCF to assist students in making an advising appointment.
5. Purchase and utilize LiveText software at the beginning of the first semester of enrollment in the College of Education and Human Performance based on program requirements.

## Continuing students will:

1. Set up an appointment with their academic advisor **upon acceptance to their major**, or the Undergraduate Advising office if a **"Pending" major**, to review academic progress and to develop an academic plan. Review this plan each term with an advisor prior to registration;
2. View their Degree Audits through myUCF;
3. Register at scheduled appointment times in myUCF. Students must complete any changes to their schedules by the end of the published Add/Drop period;
4. Utilize LiveText software based upon program requirements; and
5. File an on-line "Intent to Graduate Form" by the end of the term prior to the term in which graduation is intended.

## Office of Undergraduate Affairs

ED 110, 407-823-3723

<http://education.ucf.edu>

Located in the Education Complex in Suite 110, the Office of Undergraduate Affairs comprises Undergraduate Affairs, Undergraduate Advising and Recruitment & Retention.

## Mission Statement

The mission of the Office of Undergraduate Affairs is to promote student development and success through collaboration with College of Education and Human Performance faculty, staff, administrators and partners.

## Clinical Experiences

Director: Elizabeth Hoffman

ED 110, 407-823-2518

<http://www.education.ucf.edu/clinicaexp/>

Clinical experiences provide students with a broad range of instructional opportunities in various school settings developed through cooperative planning with local school district administrators and teachers. Clinical experiences are an integral part of education programs and consist of early site-based experiences, as well as internships. Placement of students is the responsibility of the College of Education and Human Performance's Office of Clinical Experiences. Students must complete internship experiences in one of the College of Education and Human Performance's local partnership districts.

**Students must be aware** that criminal records may prevent placement in internship and/or employment in districts. Each school district follows state guidelines for fingerprinting and some districts have additional requirements.

All applications for internships are accessed at the Clinical Experiences website and are approved by the Office of Clinical Experiences.

Once applications are approved by the Office of Clinical Experiences, students must register themselves for the internship course and co-requisites (if applicable).

## Application deadlines for all Internships are:

February 15 for Fall semester

September 15 for Spring semester

## Internship I

Internship I is a three semester hour experience. Students are assigned to work with state-defined, qualified supervising teachers. Students are enrolled in additional courses during the experience, outlined in the program listing of the catalog. Additional courses may be taken only with the consent of the academic program coordinator and department chair. The Internship I experience is completed locally and is arranged by the Office of Clinical Experiences.

## Admission to Internship I

Admission to Internship I will be granted to students who have been admitted to the College of Education and Human Performance and who meet the following additional requirements at the time of application.

- Have on file passing scores on all 4 parts of the Florida Teacher Certification Examination General Knowledge Test before applying for Internship I.
- A minimum overall GPA of 2.5 or higher.
- Possess minimum specialization GPA of 2.5
- Possess minimum professional preparation GPA of 2.5
- Achieve a "C-" (1.75)\* or better in all prerequisite methods/specialization courses. However, a minimum overall GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Complete a formal application for Internship I online by the published deadlines.
- Meet any special departmental or program requirements
- Be recommended by the faculty of the department of the student's major.

**NOTE:** Passing scores on all sections [General Knowledge Test, Professional, and Subject Area] of the Florida Teacher Certification Examination (FTCE) is required prior to entry into Internship II.

## Internship II

Internship II is considered a full-time experience. Students are permitted to enroll in other classes only with the consent of their academic program. Internship II is a 9-12 semester hour experience (depending on the program) normally completed during the student's last semester.

## Admission to Internship II

Admission to Internship II will be granted when students have met the following requirements at the time of application.

- Successful completion of Internship I
- Have on file passing scores on all sections of the Florida Teacher Certification Examination (General Knowledge Test, Professional and Subject Area)
- Possess a minimum overall GPA of 2.5
- Possess minimum professional preparation GPA of 2.5\*
- Possess minimum specialization GPA of 2.5\*
- Achieve a "C-" (1.75) or better in all professional methods/specialization courses. A minimum overall GPA of 2.5 is required in addition to a minimum 2.5 GPA in the professional preparation and specialization areas.
- A minimum GPA of 2.75 is required in the professional, specialization and overall for Early Childhood Development and Education majors.
- Complete a formal application for Internship II by the published deadline
- Be recommended by the faculty of the department of the student's major
- Meet any special departmental or program requirements

The Internship II experience is completed locally and is arranged by the Office of Clinical Experiences in schools and districts where there are available placements.

\*Some programs may specify a different GPA requirement for admission

## Recruitment and Retention Program

*Coordinator:* Caroline Pratt Marrett

ED 110; 407-823-4409

<http://education.ucf.edu/mtrrp/>

### Minority Teacher Recruitment and Retention Program (MTRRP)

The Minority Teacher Recruitment and Retention Program (MTRRP) is designed to recruit and retain diverse students as they prepare for a teaching career in education. MTRRP provides future educators with financial assistance, academic support, and professional development. Each student admitted into the program is paired with a faculty/staff mentor in the college.

#### Program Objectives

- Recruit and retain diverse students interested in joining the teaching profession
- Promote academic excellence and foster professional development
- Provide service learning opportunities
- Encourage community engagement

#### Scholarship Requirements

Students must meet the following criteria:

- Eligible groups: African-American/Black, Asian-American/Pacific Islander, Hispanic, or American Indian/Alaskan Native
- Be a Florida resident
- Be admitted into the UCF College of Education and Human Performance as a degree-seeking undergraduate student
- Minimum semester and overall grade point average of 2.5
- Must be enrolled full-time
- Submit Scholarship Application by the deadline
- Complete 20 hours of community service for each semester the scholarship is received

#### Application deadlines:

July 1 for Fall semester

November 1 for Spring semester

## Undergraduate Advising

*Director, Undergraduate Affairs:* Andrea Small

ED 110, 407-823-3723

The Undergraduate Advising office assists students with orientation, registration information, general academic advisement, college and university academic requirements and graduation certification. Students are encouraged to make an early appointment with an academic advisor. All students are encouraged to meet with an academic advisor each semester for schedule planning and to discuss progress toward degree completion. Academic advising is provided by walk-in appointments and advising sessions. Information regarding majors offered by the College of Education and Human Performance can be obtained in the Office of Undergraduate Affairs or at <http://education.ucf.edu/ugrad/>. Admission to the University of Central Florida does not imply admission to the College of Education and Human Performance. Students will be allowed to enroll in 3000/4000 level courses taught by the College of Education and Human Performance **after they have been admitted to the College**.

### Graduation Requirements

To qualify for graduation, a student must successfully complete all coursework to include a minimum overall GPA of 2.5, a minimum 2.5 GPA in all specialization courses, and a minimum 2.5 GPA in professional preparation courses. A minimum GPA of 2.75 is required in the professional, specialization and overall for Early Childhood Development and Education. In addition, students in state-approved initial teacher preparation programs must pass all applicable sections of the Florida Teacher Certification Exam (FTCE) and complete a portfolio according to program guidelines.

Note: Effective January 1, 2015, only FTCE examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002).

## Professional Development School Consortium

The Professional Development School Consortium is a network of the university and local schools, and is based on the National Association for Professional Development School standards. National, award-winning PDS school efforts demonstrate impact on pre-service and in-service initiatives.

## Department of Child, Family, and Community Sciences

*Chair:* Glenn Lambie

ED 209-E; 407-823-6106

*Faculty/Academic Administrator:* Brenda Thompson

ED 206-E 407-823-6579

*Faculty:* Barden, Butler, Cintron, Cox, A. Culp, Dieker, Dillman-Taylor, Dooley, Edwards, Edyburn, Ezell, Hagedorn, Hines, Hundley, Joe, Jones, L. Jones, Kelchner, King, Kohler, Lambie, Levin, Little, Lue-Stewart, Marino, Martin, Meador, Mendez, Pearl, Pratt-Marrett, Reyes, E.H. Robinson, S. Robinson, Shillingford-Butler, Szente, Taub, Van Horn, Vasquez, Whiteman, Young

The Department of Child, Family, and Community Sciences (CFCS) offers both undergraduate and graduate programs related to careers in school settings and community agencies. The programs offered include: Career and Technical Education; Counselor Education & School Psychology; Early Childhood Development and Education; Exceptional Student Education; and Higher Education & Policy Studies.

See individual program websites and the graduate catalog for additional details. You can start by going to the department's website: <http://education.ucf.edu/cfcs>.

## Department of Educational and Human Sciences

*Chair:* Jeffrey R. Stout

ED 209-B; 407-823-2595

*Coordinator II:* Linda Alexander

[http://education.ucf.edu/academics\\_departments.cfm#Department of Educational and Human Sciences](http://education.ucf.edu/academics_departments.cfm#Department of Educational and Human Sciences)

*Faculty:* Bai, Biddle, Campbell, Clark, Duke, Fisher, Fukuda, Garcia, Gordon, Gunter, Jeanpierre, Hahs-Vaughn, Hartshorne, Hiram, Hoffman, Lanier, Sivo, Stout, Valdes, Wells, Witta, Xu

The Department of Educational and Human Sciences (EHS) offers courses and programs to prepare students in areas of Instructional Design & Technology; Research, Measurement & Evaluation; as well as Sport & Exercise Science. The EHS Department has one bachelor's level program: Sport and Exercise Science. Students majoring in Sport and Exercise Science B.S. can select one of the following areas: Coaching or Human Performance. The Department also offers a number of graduate programs and provides graduate courses in educational research, measurement and statistics, Instructional Design and Technology and Sport and Exercise Science. The Sport and Exercise Science program also offers a Ph.D. in Exercise Physiology.

## School of Teaching, Learning and Leadership

*Director:* Michael Hynes

ED 209-D; 407-823-1768

[http://education.ucf.edu/academics\\_departments.cfm#School of Teaching, Learning, and Leadership](http://education.ucf.edu/academics_departments.cfm#School of Teaching, Learning, and Leadership)

*Faculty Academic Administrator:*

Maria Cox; ED 206-D; 407-823-1763

*Academic Coordinators:*

Lindsay Archambault; ED 206-F; 407-823-2881

Melissa Feyer; ED 209-F; 407-823-0303

*Faculty:* Albers-Biddle, Allen, Andreasen, Baldwin, Becker, Blanch, Biraimah, Blessing, Boote, Brasel, Brooks, Buchoff, Butler, Carroll, Dixon, Doherty, Ergle, Eriksson, Everett, Forsythe, Frazee, Freeman, Gao, Gelfuso, Gill, Goodman, Gresham, Grissom, Haciomeroglu, Hewitt, B. Hoffman, E. Hoffman, Hopp, Hynes, Jennings-Towle, Johnson, Kay, Kelley, Kennedy, Kerness, Koger, Luke, Lynn, McGann, McLaughlin, McManus, B. Murray, K. Murray, Nickels, Nutta, Olan, Olcese, Ortiz, Regalla, Roberts, Russell, Safi, Seeley, Short, Snyder, Spalding, Stanley, Storey, Taylor, Trenta, Van De Mark, Verkler, Vitale, Walters, Waring, Wenzel, Williams, Wolford, Zygoris-Coe

The School of Teaching, Learning and Leadership prepares candidates to work in a variety of school and community settings, in the areas of Elementary Education, Secondary Education and Educational Leadership. The Elementary Education program has a track designed for prospective teachers interested in working with students in formal K-6 schools that require certification (Education Track) and another track for students interested in working outside of formal K-6 schools that do not require certification (Lifelong Learning

## College of Education and Human Performance

Track). Upon completion of the Elementary Education – Education Track, candidates are eligible for Florida teacher certification, including ESOL and Reading Endorsements. Secondary Education programs are designed for prospective teachers interested in working with students in a specific content area, either in formal 6-12 schools that require certification (Education Track) or outside formal K-12 schools that do not require certification (Lifelong Learning Track). Preparation includes special training in Biology, Chemistry, English (with ESOL Endorsement), Mathematics, Physics, or Social Science Education. Programs are available in Teacher Education K-12 areas, such as Art Education, Physical Education, Reading Education, and World

Language Education (Spanish). The Educational Leadership master's programs provide the theoretical and conceptual knowledge base required for the principalship in Florida and other states. Ed.S. and Ed.D. students have advanced academic and practical experiences preparing them for leadership roles at the school district level, including the superintendency.

*Program Academic Learning Compacts* (student learning outcomes) for undergraduate programs in the College of Education and Human Performance are located at:

<http://oeas.ucf.edu/academiclearningcompacts.html>



# COLLEGE OF ENGINEERING AND COMPUTER SCIENCE



## College of Engineering and Computer Science

Dean: Michael Georgiopoulos  
HEC 114; 407-823-2156  
<http://www.cecs.ucf.edu>

Associate Dean for Academic Affairs: Charles Reilly  
ENG1 107; 407-823-2455

Associate Dean for Research and Administration:  
Ranganathan Kumar; ENG2 202; 407-823-2156  
Director, Academic Affairs: Kim A. Small  
ENG1 107; 407-823-2455

Director, College Honors Programs: Charles Reilly  
ENG1 107; 407-823-2455

Director, Diversity and Inclusion: Ola Nnadi  
ENG1 281; 407-823-3466

## Undergraduate Majors and Degrees

Aerospace Engineering  
Civil Engineering  
Computer Engineering  
Computer Science  
Construction Engineering  
Electrical Engineering  
Environmental Engineering  
Industrial Engineering  
Information Technology  
Mechanical Engineering

BSAE  
BSCE  
BSPE  
BS  
BSConE  
BSEE  
BSVE  
BSIE  
BS  
BSME

## Accelerated BS/MS Degree Program

All of the Engineering and Computer Science departments except for the Department of Civil, Environmental, and Construction Engineering and the Information Technology Program are offering an Accelerated BS/MS degree program which will allow students of high academic standing to complete an MS degree at an accelerated pace. The generic rule for students in this program is that they will be allowed to use up to twelve hours of selected 5000 and 6000 level courses with a grade of "B" or higher toward fulfillment of both the BS and MS degree requirements. Interested individuals should see the program descriptions in the graduate and undergraduate catalogs. They may also contact the department Undergraduate Coordinator and/or Graduate Coordinator if they have any further questions.

## College Vision

**Our Vision** is to be recognized as one of the premier Colleges of Engineering and Computer Science locally, nationally, and internationally. While we are aware of the need to maintain our fundamental capabilities, we will pursue new opportunities in teaching, research, and outreach by leveraging UCF's strengths in innovative partnerships, effective interdisciplinary research, and a commitment to excellence, inclusiveness, and diversity.

## College Mission Statement

**Our Mission** is to provide high-quality, broad-based education and experience-based learning in engineering and computer science; to create knowledge through pioneering scholarship and impactful research; to enrich our students' development and leadership skills; and to address pressing local, state, national, and international issues in support of the global community.

Our college is able to attract students who are remarkably bright and talented. They come to our college to learn and become the technological leaders of tomorrow. Our Engineering and Computer Science faculty are some of the best and brightest that one can find anywhere. They share with our students the excitement of discovery and creative research as they teach the problem solving and leadership skills that prepare our students to be productive members of society.

## College Organization

The College of Engineering and Computer Science is organized into two major divisions: the Engineering and Computer Science Division and the Reserve Officer Training Corps (ROTC) Division. The Engineering and Computer Science Division is comprised of six engineering departments: the Civil, Environmental, and Construction Engineering (CECE) Department, the Computer Science (CS) Department, the Electrical and Computer Engineering (ECE) Department, the Industrial Engineering and Management Systems (IEMS) Department, Material Sciences and Engineering (MSE) Department, and the Mechanical and Aerospace Engineering (MAE) Department. The ROTC Division is made up of the Aerospace Studies Department (Air Force ROTC) and the Military Science Department (Army ROTC).

All departments of the Engineering and Computer Science Division offer advanced studies leading to master's degrees and the Doctor of Philosophy degree; see the Graduate catalog for further information on these graduate programs. The undergraduate engineering programs in Aerospace Engineering, Civil Engineering, Computer Engineering, Construction Engineering, Electrical Engineering, Environmental Engineering, Industrial Engineering, and Mechanical Engineering are accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>. The Computer Science and Information Technology programs are accredited by the Computing Accreditation Commission of ABET, <http://www.abet.org>.

The College houses the ROTC Division for those students desiring to pursue military training while earning their degree. The AFROTC program offers a minor in Aerospace Studies, and the AROTC program offers a minor in Military Science.

## The Honors Program in the College of Engineering and Computer Science

The engineering and computer science leaders of tomorrow must not only have impeccable technical credentials, but must also be able to provide strong leadership within the general community in which they live. With this in mind, the Honors Program in the College of Engineering and Computer Science offers outstanding undergraduate engineering and computer science majors an enriched educational, technical, professional, and cultural experience that significantly augments the basic curricula. Honors students comprise academically superior students who commit, upon acceptance into the program, to do broad as well as advanced work in a chosen area.

The objective of the Honors Program is to provide exceptional students with an opportunity to express their creativity and problem-solving abilities through challenging coursework and participation in

research projects. In addition, the program exposes students to a wide variety of issues dealing with the role of engineers and computer scientists and the impact of the profession on society. Honors students also participate in several programmed activities, such as lectures by distinguished scholars, engineers, and public figures, as well as visits to local and regional industries and to governmental and military research facilities.

There are two programs available to eligible CECS students: 1) the University Honors Program (see the section on the University Honors Program found in The Burnett Honors College section of this catalog); and 2) the Honors in the Major Program (HIM).

### The Honors in the Major Program

The College of Engineering and Computer Science Honors in the Major program is designed for two types of students: 1) Highly qualified students who did not participate in the University Honors Program and would like to have the experience of an Honors curriculum, and 2) University Honors program students who desire to continue the Honors curriculum beyond what the University Honors Program offers. The centerpiece of the Honors in the Major program is the opportunity to undertake independent research as an undergraduate under the guidance of a faculty member in his/her major. The Honors in the Major represents a total of six credit hours of work. These credit hours are acceptable as technical electives by all programs. These six credit hours consist of an Honors in the Major Seminar titled Research Methods in Engineering (EGN 4931H) (three credit hours), plus three credit hours of Undergraduate Honors Thesis (EGN 4970H).

The latter will result in an undergraduate thesis which will describe the research done by the student. The student will defend his/her thesis before a committee of faculty in the field as part of an oral examination covering the honors work. A sponsoring faculty member is required to supervise the undergraduate thesis.

In order to be admitted to the Honors in the Major program, the student must:

1. Have at least 60 credit hours, including at least 12 graded, upper division credit hours at UCF.
2. A minimum UCF GPA of at least 3.20 in all upper division courses.
3. A minimum GPA of 3.50 or more in the Engineering option courses.
4. A recommendation by a sponsoring faculty member. Exceptions to the eligibility criteria may be made by the College Honors Committee in individual cases, upon recommendation by a sponsoring faculty member.

To successfully complete the HIM program and receive said designation, the student must successfully defend the thesis and graduate with a minimum 3.5 GPA in the option courses, and minimum 3.2 GPA at UCF. No exceptions to this policy will be made for graduation. Successful candidates will be awarded an Honors in Engineering/Computer Science mention on the diploma and transcript, representing satisfactory completion of the program.

Application for admission to the Honors in the Major Program must be obtained from the Office of Research and Civic Engagement in the Burnett Honors College. Students in the College of Engineering and Computer Science must consult Dr. Charles Reilly, Engineering 1, Room 107. For more information about The Burnett Honors College programs, please visit their homepage at <http://www.honors.ucf.edu>.

### The LEAD Scholars Program in the College of Engineering and Computer Science

Engineering and computer science students may also participate in the LEAD (Leadership Enrichment and Academic Development) Scholars Program (see the section on the LEAD Scholar Program found elsewhere in this catalog).

### Additional Information on UCF Baccalaureate Engineering and Computer Science Programs

Information on each UCF engineering, computer science, and information technology program follows, and more current information on the departments can be found on the College home page at <http://www.cecs.ucf.edu>, and on the home pages of each department. For the home page associated with a particular program, see the listing for that department on the following pages of this catalog. Information on the Photonics Science and Engineering program offered jointly with the College of Optics and Photonics may be found in the section about that college.

### Department of Civil, Environmental, and Construction Engineering

*Chair:* Mohamed Abdel-Aty

ENG2 211; 407-823-2841

<http://www.cece.ucf.edu>

*Faculty:* Abdel-Aty, Abou-Senna, Al-Deek, Catbas, Chang, Chopra, Duranceau, Eluru, Filler, Hasan, Kibler, J. Lee, W. Lee, Mackie, Makris, Mayo, Medeiros, Nam, Nnadi, Oloufa, Park, Radwan, Randall, Reinhart, Sadmani, Singh, Tatari, Wahl, Wang, Whittaker, Yun, Zaurin

The Civil, Environmental, and Construction Engineering Department (CECE) offers baccalaureate degrees in Civil Engineering (BSCE), Environmental Engineering (BSEnVE), and Construction Engineering (BSConE).

#### The Civil Engineering Program

The Civil Engineering major is concerned primarily with fundamental civil engineering design and analysis in such areas as structures, geotechnical engineering, sanitary engineering, water resources, and transportation engineering. Civil Engineering students are required to take a Project Design and Capstone Course, which synthesize various pre-requisite course offerings into a design project. These projects are usually "open-ended" and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

#### Mission

The Civil Engineering Program Faculty strive to create a high quality learning experience for our students. The principal goals include:

1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Civil Engineering graduate education and research.

#### Program Educational Objectives

Within the first several years following graduation, graduates should:

- Be successfully employed or employable in civil engineering practice in areas such as structural, geotechnical, transportation, construction, water resources, or related fields and/or be continuing their studies at the graduate level.
- Show a commitment to ethical practice and professional development by extending their knowledge through continuing education and self-directed life-long learning, professional licensure, and service to the profession and society.

#### Student Outcomes

- a. An ability to apply knowledge of mathematics, science, and engineering.
- b. An ability to design and conduct experiments, as well as to analyze and interpret data.
- c. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
- d. An ability to function on multidisciplinary teams.
- e. An ability to identify, formulate, and solve engineering problems.
- f. An understanding of professional and ethical responsibility.
- g. An ability to communicate effectively.
- h. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
- i. A recognition of the need for, and an ability to engage in life-long learning.
- j. A knowledge of contemporary issues.
- k. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

#### The Environmental Engineering Program

The Environmental Engineering major is concerned primarily with the interactions with humans and their environment and the planning, design, and control of systems for environmental quality management for water, land, and air environments.

Environmental Engineering students are required to take a Project Design and Capstone Course which synthesize various pre-requisite course offerings into a design project. These projects are usually "open-ended" and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

## Mission

The Environmental Engineering Program Faculty strive to create a high quality learning experience for our students. The principal goals include:

1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Environmental Engineering graduate education and research.

## Program Educational Objectives

Within the first several years following graduation, graduates should:

- Be successfully employed or employable in environmental engineering practice in areas such as solid waste, air pollution, water and wastewater treatment, water resources, or related fields and/or be continuing their studies at the graduate level.
- Show a commitment to ethical practice and professional development by extending their knowledge through continuing education and self-directed life-long learning, professional licensure, and service to the profession and society.

## Student Outcomes

- a. An ability to apply knowledge of mathematics, science, and engineering.
- b. An ability to design and conduct experiments, as well as analyze and interpret data.
- c. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
- d. An ability to function on multidisciplinary teams.
- e. An ability to identify, formulate, and solve engineering problems.
- f. An understanding of professional and ethical responsibility.
- g. An ability to communicate effectively.
- h. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
- i. A recognition of the need for, and ability to engage in life-long learning.
- j. A knowledge of contemporary issues.
- k. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

## The Construction Engineering Program

The Construction Engineering major is concerned with preparing students for the engineering management of construction projects by developing skills for the selection of construction methods and processes, construction project planning and control, and resource management. Construction Engineering students are required to take a Project Design and Capstone Course which synthesize various pre-requisite course offerings into a design project. These projects are usually "open-ended" and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

## Mission

The Construction Engineering Program Faculty strives to create a high quality learning experience for our students. The principal goals include:

1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Construction Engineering graduate education and research.

## Program Educational Objectives

Within the first several years following graduation, graduates should:

- Be successfully employed or employable in construction engineering practice in areas such as estimating, scheduling, program development, and construction project management, or related fields and/or be continuing their studies at the graduate level.
- Show a commitment to ethical practice and professional development by extending their knowledge through continuing education and self-directed life-long learning, professional licensure, and service to the profession and society.

## Student Outcomes

- a. An ability to apply knowledge of mathematics, science, and engineering.
- b. An ability to design and conduct experiments, as well as to analyze and interpret data.
- c. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
- d. An ability to function on multidisciplinary teams.
- e. An ability to identify, formulate, and solve engineering problems.
- f. An understanding of professional and ethical responsibility.
- g. An ability to communicate effectively.
- h. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
- i. A recognition of the need for, and an ability to engage in life-long learning.
- j. A knowledge of contemporary issues.
- k. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

The mission statement and objectives for the Civil Engineering, Environmental Engineering, and Construction Engineering programs are electronically posted and routinely updated. More information on the Civil, Environmental, and Construction Engineering programs can be found on the CECE Department home page at <http://www.cece.ucf.edu>.

## Department Policy for Double Degree in Civil, Environmental, and Construction Engineering

The faculty of the Civil, Environmental, and Construction Engineering Department believe that a double degree from the department should reflect a significant achievement and a significant increase in knowledge and formal coursework above the requirements for a single degree. Any undergraduate in Civil, Environmental, or Construction Engineering desiring to obtain a double degree shall meet the following requirements:

- The student shall meet all individual requirements for each degree.
- The coursework must include two different design courses, one from each program, plus the capstone design course.
- Completion of requirements for both degrees must be in the same semester.
- The same catalog year must be used for both degrees.
- The student must have a minimum of 150 credit hours. Any credit hours taken beyond the degree requirements for both degrees (to satisfy the 150 credit hour minimum) must come from the approved technical electives list for the additional degree.

## Additional notes:

- The extra hours represent at least one additional semester of full time enrollment.
- All majors completed will be indicated on the student's transcript.

## Civil Engineering Major Pursuing Environmental Engineering Additional Degree

Students will need to complete a minimum of 150 credit hours which will include the 24 additional hours to earn a Bachelor of Science Environmental Engineering degree in addition to the Bachelor of Science Civil Engineering degree. The additional courses are: A Biological Science (3hrs), CHM 2046C (3hrs), CHM 2046L (1hr), ENV 4120 (3hrs), ENV 4341 (3hrs), EES 4202C (4hrs), EES 4111C (4hrs), and an Environmental Design course (3hrs). Students will have completed an Earth Science as part of the GEP requirements and CHM 2045C, EGN 3343, CWR 4120 or CWR 4124, ENV 4531, and ENV 4561 as part of Civil Engineering requirements.



## Civil Engineering Major Pursuing Construction Engineering Additional Degree

Students will need to complete a minimum of 150 credit hours which will include the 19 additional hours to earn a Bachelor of Science Construction Engineering degree in addition to the Bachelor of Science Civil Engineering degree. The additional courses are: CCE 4004 (3hrs), CCE 4034 (3hrs), CCE 4402 (3hrs), CCE 4810C (3hrs), CCE 4813 (4hrs), and ACG 2071 (3hrs).

## Environmental Engineering Major Pursuing Civil Engineering Additional Degree

Students will need to complete a minimum of 150 credit hours, which will include the 24 additional hours to earn a Bachelor of Science Civil Engineering degree in addition to the Bachelor of Science Environmental Engineering degree. The additional courses are: CGN 3405 (3hrs), CGN 3501C (3hrs), CGN 3700C (2hrs), TTE 3810 (3hrs), CES 4100C (4hrs), depth area electives as per Civil Engineering degree requirements (6hrs), and a Civil Design course (3hrs). Students will have completed EGN 3343, CWR 4120 or CWR 4124, ENV 4531, and ENV 4561 as part of the Environmental Engineering requirements.

## Department of Computer Science

*Chair:* Gary T. Leavens

HEC 437D; 407-823-5373

<http://www.cs.ucf.edu>

*Faculty:* Abdallah, Angell, Bagci, Bassiouni, Boloni, Chatterjee, da Vitoria Lobo, Dechev, Deo, Elva, Fontaine, Foroosh, Glinos, Gong, Gonzalez, A.Guha, Heinrich, Hu, Hua, Hughes, Jha, LaViola, Leavens, Liu, Llewellyn, Marinescu, Montagne, Nedorost, Orooji, Pattanaik, Qi, Shah, Stanley, Sukthankar, Szumlanski, Turgut, Wang, Whiting, Wisniewski, Wocjan, Wu, Yoosepf, Zhang, Zou

In addition to the two bachelor's degree programs, the department offers an undergraduate certificate program in cyberoperations. UCF is pleased to be a National Security Agency center of academic excellence in both research and cyber defense.

### The Computer Science Program

The Computer Science (CS) program offers courses and programs leading to Bachelor of Science, Master of Science (see online Graduate Catalog), and Doctor of Philosophy (see online Graduate Catalog) degrees in Computer Science. In addition to the bachelor's degree programs, the department offers minors in Computer Science, Information Technology, and Secure Computing and Networks.

The goal of the CS degree program is to educate students to become effective team members and leaders, to have excellent communications and technical skills, and to prepare them for successful professional careers and advanced research. The program strives to these goals by producing graduates with a broad base of formal course work. Students may use restricted elective credit to concentrate their degree in one of many research areas, including artificial intelligence, bioinformatics and systems biology, computer architecture, computer graphics, computer security, computer vision, database systems, design and analysis of algorithms, distributed and cloud computing, evolutionary computing, graph theory, human-computer interaction, image and video processing, machine learning, mixed and virtual reality, multi-agent systems, networking and mobile computing, neural networks, operating systems, parallel computation, software engineering, theory of computing, quantum computing, and virtual reality. There is a comprehensive design experience at the end of the program.

Research facilities are organized around laboratories directed by faculty members. Facilities in these laboratories change rapidly and are generally funded through external research grants, supplemented by grant matching and startup funds. To learn about the current status of research facilities and projects, visit faculty web pages. These may be found by following links from the Computer Science home page at <http://www.cs.ucf.edu/>.

### Mission

The mission of the Computer Science program is to educate majors in the principles and practices of computer science, preparing them for graduate school, for careers in software development and computing systems technology, and for a lifetime of learning.

### Program Educational Objectives

1. CS graduates participate as effective and productive team members or team leaders in the development of large computer and software systems covering a broad range of engineering and scientific applications in their chosen careers.

2. CS graduates demonstrate the knowledge and skills to do advance studies and research in computer science and related engineering and scientific disciplines.

### Student Outcomes

#### All graduating CS majors shall:

- a. Apply knowledge of computing and mathematics appropriate to the discipline; specifically to include the application of mathematics, science and engineering to solve and reason about computational problems.
- b. Analyze a problem, and identify and define the computing requirements appropriate to its solution.
- c. Design, implement and evaluate a computer-based system, process, component, or program to meet desired needs and budget, by applying best practices in software development processes, methods, and tools.
- d. Function effectively on teams to accomplish a common goal.
- e. Demonstrate an understanding of professional, ethical, legal, security, and social issues and responsibilities.
- f. Communicate effectively with a range of audiences; in particular, graduating majors shall demonstrate effective oral and written communication skills while disseminating technical information about computing technology and its applications.
- g. Analyze the local and global impact of computing on individuals, organizations and society.
- h. Recognize the need for continuing professional development and shall demonstrate the knowledge of research tools and professional resources necessary to accomplish this end.
- i. Use current techniques, skills, and tools necessary for computing practices.
- j. Apply mathematical foundations and computer science theory, in particular principles of algorithmic design and complexity analysis, in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.
- k. Apply design and development principles in the construction of software systems of varying complexity.
- l. Demonstrate their knowledge of, and ability to apply, programming fundamentals in at least three programming languages.
- m. Demonstrate their knowledge and understanding of, and their ability to apply the concepts and design principles relating to: data structures, computer architecture and organization, programming languages, operating systems, and networks.

### The Information Technology Program

The Information Technology (IT) program offers courses leading to the Bachelor of Science degree in Information Technology. Information Technology encompasses computer software, hardware, peripheral devices and their use in communication networks and information systems. IT-related disciplines include database engineering, network engineering, performance planning, system security, digital media design, and web server design. The program provides students a strong conceptual core, which will prepare students to be lifelong learners, along with significant hands-on experience. The inclusion of advanced courses in programming, technical writing, ethics in science and technology, human technology interaction, IT system integration, enterprise computing, and web-based IT will prepare these students to communicate in the parlance of the industries in which they choose to work.

### Mission

The mission of the Bachelor of Science in Information Technology Degree Program is to educate students in the science and practices of information technology, preparing them for a lifetime of learning and for careers in information technology as well as in a wide variety of disciplines that integrate information technology into their respective fields of activity.

### Program Educational Objectives

The objectives of the Information Technology Program at UCF are that:

1. Graduates demonstrate the technical competence necessary for careers in information technology as well as in a wide variety of disciplines that integrate information technology into their respective fields of activity.
2. Graduates demonstrate communication skills, teamwork capabilities, and leadership abilities necessary for a successful professional career.

## College of Engineering and Computer Science

3. Graduates participate in life-long learning activities appropriate to their profession, including graduate study, professional training, and involvement in professional societies.

### Student Outcomes

By graduation each student should be able to:

- a. Apply knowledge of computing and mathematics appropriate to the discipline.
- b. Analyze a problem, and identify and define the computing requirements appropriate to its solution.
- c. Design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs.
- d. Function effectively on teams to accomplish a common goal.
- e. Understand professional, ethical, legal, security and social issues and responsibilities.
- f. Communicate effectively with a range of audiences.
- g. Analyze the local and global impact of computing on individuals, organizations, and society.
- h. Recognize the need for and an ability to engage in continuing professional development.
- i. Use current techniques, skills, and tools necessary for computing practice.
- j. Use and apply current technical concepts and practices in the core information technologies.
- k. Identify and analyze user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems.
- l. Integrate IT-based solutions effectively into the user environment.
- m. Understand best practices and standards and their application.
- n. Assist in the creation of an effective project plan.

### Department of Computer Science Policies and Procedures

The Department's website (<http://www.cs.ucf.edu>) is a central point from which visitors may view current policies and procedures of our programs. In particular, links from this page provide up-to-date answers to frequently asked questions (FAQ's) concerning academic advisement, student professional societies, undergraduate research opportunities, and means to effectively communicate concerns (comments, suggestions, complaints). We ask that you visit this site and follow its guidelines before you send email and letters, or make phone calls to faculty members and administrators.

## Department of Electrical and Computer Engineering

Chair: Zhihua Qu

HEC 439C; 407-823-5835

**Faculty:** Abdolvand, Abichar, Atia, Batarseh, Behal, Chan, DeMara, Dimitrovski, Elashhab, Ewetz, Fahim, Fallah, Fan, Georgiopoulos, Gong, Haralambous, Jin, Jones, Kim, Lin, Mikhael, Qu, Rahnavard, Simaan, Suboh, Sun, Sundaram, Vosoughi, Wahid, Wang, Weeks, Wei, Wu, Yuan, Yuksel, Zhou

The Electrical and Computer Engineering Department offers baccalaureate degrees in both Electrical Engineering (BSEE) and Computer Engineering (BSCpE). Graduate degrees leading to the Master of Science in Electrical Engineering (M.S.E.E.), Master of Science in Computer Engineering (M.S.CpE), and Doctor of Philosophy (Ph.D.) are also offered (see online Graduate Catalog).

The curriculum provides an integrated experience including humanities and social sciences, mathematics and basic sciences, engineering core, computing, and design experience. The laboratory experiences appropriately combine theory and practice in the Electrical and Computer Engineering programs through a logical progression of courses. Design experiences start with the first circuits course, EEL 3004C, and progress to the senior design capstone courses. This senior design experience is a two-semester sequence totaling six credit hours. Aspects of engineering economics, administration, oral presentation, professional issues such as ethics, safety and environmental impact are also covered in the design courses. The design projects required in the design course sequence address real-life problems, and the students work in a team setting. Also, several projects are developed jointly with our industrial partners.

### The Computer Engineering Program

The Computer Engineering program contains a minimum of 63 credit hours of design experience, which includes courses listed as Embedded Systems and Computer Architecture (EEL 4742C and EEL 4768), Computer Science I (COP 3502C) and Digital Systems (EEE

3342C). In addition the program has two tracks: Comprehensive and Digital VLSI Circuits. Students are only allowed to declare on track per degree program. Technical electives can give additional design experiences in specialty areas such as computer architecture, intelligent systems, networking, software engineering, and simulation systems.

### Mission

The mission of the UCF Computer Engineering Program is to develop and disseminate the theory and methods for the design, analysis, implementation, and improvement of computer hardware, software, and systems.

### Program Educational Objectives

The objectives of the CpE Program at UCF are that:

1. Graduates will establish a successful employment position with increasing responsibilities in the areas of computer engineering.
2. Graduates will pursue advanced studies in the areas of computer engineering.
3. Graduates demonstrate the pursuit of life-long learning in their areas of interest, including membership in professional societies, and participating in training opportunities.

### Student Outcomes

Graduates of the Computer Engineering program should attain:

- a. An ability to apply knowledge of mathematics, science, and engineering.
- b. An ability to design and conduct experiments, as well as to analyze and interpret data.
- c. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
- d. An ability to function on multidisciplinary teams.
- e. An ability to identify, formulate, and solve engineering problems.
- f. An understanding of professional and ethical responsibility.
- g. An ability to communicate effectively.
- h. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
- i. A recognition of the need for, and an ability to engage in life-long learning.
- j. A knowledge of contemporary issues.
- k. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

### The Electrical Engineering Program

The Electrical Engineering program contains a minimum of 63 credit hours of design experience. This is achieved through such courses as Linear Control Systems (EEL 3657), Electronics I and II (EEE 3307C and EEE 4309C), Digital Signal Processing (EEL 4750), Analog and Digital Communication Fundamentals (EEL 3552C), Embedded Systems (EEL 4742C), Networks and Systems (EEL 3123C) and Digital Systems (EEE 3342C). In addition the program has four tracks: Comprehensive, Communications and Signal Processing, RF and Microwaves, and Power and Renewable Energy. Students are allowed to declare one track per degree program. Technical electives can give additional design experience leading to work in communications, controls, image and signal processing, microelectronics and solid state devices, microwaves and electromagnetics, and power/power electronics.

### Mission

The mission of the Electrical Engineering Program is to develop and disseminate the theory and methods for the design, analysis, and implementation of the principles and practices in Electrical Engineering

### Program Educational Objectives

The objectives of the EE Program at UCF are that:

1. Graduates will establish a successful employment position with increasing responsibilities in the areas of electrical engineering.
2. Graduates will pursue advanced studies in the areas of electrical engineering.
3. Graduates will demonstrate the pursuit of life-long learning in their areas of interest, including membership in professional societies, and participating in training opportunities.

### Student Outcomes

Graduates of the Electrical Engineering program should attain:

- a. An ability to apply knowledge of mathematics, science, and engineering.
- b. An ability to design and conduct experiments, as well as to analyze and interpret data.

## College of Engineering and Computer Science

- c. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
- d. An ability to function on multidisciplinary teams.
- e. An ability to identify, formulate, and solve engineering problems.
- f. An understanding of professional and ethical responsibility.
- g. An ability to communicate effectively.
- h. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
- i. A recognition of the need for, and an ability to engage in life-long learning.
- j. A knowledge of contemporary issues.
- k. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

The mission statement and objectives for the Computer Engineering and Electrical Engineering programs are electronically posted and continuously updated. More information on the Computer and Electrical Engineering programs can be found on the home page at <http://www.ece.ucf.edu>.

### Department of Electrical and Computer Engineering Policies and Procedures

The Department's website (<http://www.ece.ucf.edu>) is a central point from which visitors may view current policies and procedures of our programs. In particular, links from this page provide up-to-date answers to frequently asked questions (FAQ's) concerning academic advisement, student professional societies, undergraduate research opportunities, and means to effectively communicate concerns (comments, suggestions, complaints). We ask that you visit this site and follow its guidelines before you send email and letters, or make phone calls to faculty members and administrators.

### Department of Industrial Engineering and Management Systems

*Chair:* Waldemar Karwowski

ENG2 312; 407-823-2204; Fax: 407-823-3413

*Faculty:* Biehl, Boginski, Calabrese, Elshennawy, Garibay, Hoekstra, Karwowski, Keathley, Kotnour, Lee, McCauley, Mollaghasemi, Proctor, Rabelo, Reilly, Vela, Zheng

Industrial Engineers work to continuously improve the design of systems, processes, or products. They design systems that translate a specific product design into a physical reality in the most productive manner and with the highest possible quality. In doing so, the industrial engineer deals with decisions regarding the utilization of people, materials, machines, and automation (including robotics). Industrial engineers are also skilled in Engineering Economic Analysis and Information Management since they are generally considered to be the natural interface between the technical specialist and management.

Industrial Engineers are generally sought in industry, service, and government organizations. In the industrial sector, the industrial engineer is concerned with improving productivity and quality of the manufacturing, distribution, and management system of organizations. In the service sector, the industrial engineer is concerned with determining the most productive manner in which to deliver high-quality service to the customer. In government organizations the industrial engineer is active in assuring that tax payers receive maximum service for their tax dollars.

The Industrial Engineering approach is characterized by a systematic evaluation of alternatives using quantitative analysis, and computer simulations. As such, quantification and measurement play a key role in the day to day activities of the industrial engineer.

Students learn advanced engineering methods in Operations Research (ESI 4312 and ESI 4313), Systems Simulation (ESI 4523), Quality Engineering (ESI 4234), and Systems Engineering (EIN 4517). Engineering design experiences are incorporated into many of the required industrial engineering core courses. For instance, students learn how to apply the principles of engineering design to production and distribution systems in EIN 4333, and to processes and facilities in EIN 4360. The design experience concludes with a re-al-world system design in the capstone course EIN 4891.

#### Mission

To produce industrial engineering leaders who design and improve operations in industry, business, and government for the global economy of the 21st century. Specifically, we seek:

1. To provide graduates with the necessary knowledge and skills to assume challenging careers in leading private and public organizations, pursue advanced studies, or start-up their own businesses.
2. To provide employers with graduates who are technically competent, have fundamental knowledge of management and interpersonal skills, and ability to professionally grow and develop their careers.
3. To provide society with graduates who conduct themselves professionally and ethically and who appreciate the impact and importance of their work on society.

#### Program Educational Objectives

Within the first several years following graduation, Graduates should:

1. Be successfully employed in challenging or satisfying positions in the public or private sector.
2. Achieve professional growth through participation in advanced studies at the graduate level and/or career development activities.
3. Show a commitment to industrial engineering as a global service profession and practice with integrity, honesty, and objectivity.

#### Student Outcomes

- a. Students will have an ability to apply knowledge of mathematics, science, and engineering.
- b. Students will have an ability to design and conduct experiments, as well as to analyze and interpret data.
- c. Students will have an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability.
- d. Students will have an ability to function on multidisciplinary teams.
- e. Students will have an ability to identify, formulate and solve engineering problems.
- f. Students will have an understanding of professional and ethical responsibility.
- g. Students will have an ability to communicate effectively.
- h. Students will have the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental and societal context.
- i. Students will have a recognition of the need for, and an ability to engage in life-long learning.
- j. Students will have a knowledge of contemporary issues.
- k. Students will have an ability to use the techniques, skills and modern engineering tools necessary for engineering practice.

The mission statement and objectives for the Industrial Engineering programs are electronically posted and continuously updated. More information on the Industrial Engineering program can be found on the Industrial Engineering Department home page at <http://www.iems.ucf.edu>.

### Department of Materials Science and Engineering

*Interim Chair:* Sudipta Seal

ENG1 207; 407-882-1455; Fax: 407-882-1462

*Faculty:* An, Coffey, Fang, Fenton, Florczyk, Jiang, Leon, Seal, Sohn, Vaidyanathan

The Department of Materials Science and Engineering currently offers undergraduate materials science and engineering courses for students in the College of Engineering and Computer Science. In addition, the Department of Materials Science and Engineering offers an undergraduate minor in Materials Science and Engineering. The department houses interdisciplinary programs with core courses leading to the Master of Science (see online *Graduate Catalog*), and Doctor of Philosophy (see online *Graduate Catalog*) degrees in Materials Science and Engineering. Materials Science and Engineering provides a broadly-based foundation in designing, processing and manufacturing, properties and performance of soft and hard materials in different length scales for applications in all aspects of science and engineering.

The department strives to meet the requirements for professional careers and research in materials science and engineering with foundational course work and emphasis on hands-on laboratories and independent research experience. MSE seeks to convey an understanding of the fundamental principles of science and engineering, to stimulate curiosity and creativity, to provide hands-on experience in laboratories, and to prepare students to "materialize" the design process to solve modern and relevant socio-economic challenges.

Details of facilities available for teaching and research may be found by following links from the MSE home page at <http://www.mse.ucf.edu/>.

## Mission: Department of Materials Science and Engineering

The mission of the Department is to serve the industrial and academic needs of the University, the State of Florida, the nation and the international community by providing materials scientists and/or engineers with

- Ability to use fundamental and applied knowledge and the skills of the discipline to perform effectively in a broad range of industrial, governmental and academic positions.
- Clear awareness of ethics, quality, environments, economy, and safety.
- Focus as life-long learners, pursuing their personal and professional development to rise to positions of prominence in the technical society of tomorrow.

The department further will serve as the focal point and catalyst for the development of high quality, coordinated and visionary research and educational programs for the materials-oriented students and faculty throughout UCF.

## Department of Mechanical and Aerospace Engineering

*Chair:* Yoav Peles

ENG1 307; 407-823-2416; Fax: 407-823-0208

*Faculty:* Ahmed, Bai, Bhattacharya, Challapalli, Chen, Cho, Chow, Das, Dickerson, Elgohary, Ghosh, Gordon, Gou, Huang, Illegbusi, Kapat, Kassab, Kauffman, Kwok, Kumar, Lin, Mansy, Nader, Orlovskaya, Ozbay, Pal, Peles, Putnam, Raghavan, Song, Steiner, Steward, Stesau, Tian, Vasu, Xu

The Department of Mechanical and Aerospace Engineering offers undergraduate degree programs in Aerospace Engineering and Mechanical Engineering. The Aerospace Engineering program is designed to provide a broad-based foundation in aeronautics and astronautics, including topics such as aerodynamics, propulsion, aerospace structures and materials, flight dynamics, and control and performance.

The Mechanical Engineering program is designed to provide a broadly-based foundation in mechanical systems and thermos-fluids, including topics such as structures and properties of materials, solid mechanics, dynamics and controls, vibrations, CAD/CAM/FEM, fluid mechanics, and heat transfer. Both programs seek to convey an understanding of the fundamental principles of science and engineering, to stimulate curiosity and creativity, to provide hands-on experience in laboratories, and to prepare students to design systems which solve current and relevant societal problems. The design experience begins in the freshman engineering courses and grows throughout the curricula with increased emphasis on student creativity, open-ended problems, materials selection, design methodology, feasibility considerations, alternative solutions, and design optimization which culminates in the senior capstone design courses. The use of computers and written and oral communication are part of the design experiences throughout the programs.

## Mission: Aerospace Engineering

In support of the University and College, the mission of the Aerospace Engineering program is to provide the highest quality engineering education through cooperative efforts with regional aerospace industry and to propagate methods for design, analysis, and implementation of the principles and practices particular to the aerospace engineering field. Our graduates will be trained to be competitive in their role as aerospace engineers in society and will have an awareness of ethical, environmental, economic, safety, and quality issues. They will be supplied with skills necessary to achieve life-long learning and to pursue their personal and professional development upon completing the program. Through these characteristics our graduates will be able to rise to positions of prominence in the technical society of tomorrow.

## Program Educational Objectives

1. Graduates will meet the expectations of employers of aerospace engineers.
2. Graduates will undertake leadership roles in their communities and/or professions.
3. Qualified graduates will pursue advanced study, if they so desire.

## Student Outcomes

- a. An ability to apply knowledge of mathematics, science, and engineering.
- b. An ability to design and conduct experiments as well as to analyze and interpret data.
- c. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
- d. An ability to function on multidisciplinary teams.
- e. An ability to identify, formulate, and solve engineering problems.
- f. An understanding of professional and ethical responsibility.
- g. An ability to communicate effectively.
- h. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
- i. A recognition of the need for, and an ability to engage in, life-long learning.
- j. A knowledge of contemporary issues.
- k. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

## Mission: Mechanical Engineering

In support of the University and College, the mission of the Mechanical Engineering program is to provide the highest quality engineering education through cooperative efforts with regional industry and to propagate methods for the design, analysis, and implementation of the principles and practices particular to the mechanical engineering field. Our graduates will be trained to be competitive in their role as mechanical engineers in society and will have an awareness of ethical, environmental, economic, safety, and quality issues. They will be supplied with skills necessary to achieve life-long learning and to pursue their personal and professional development upon completing the program. Through these characteristics our graduates will be able to rise to positions of prominence in the technical society of tomorrow.

## Program Educational Objectives

1. Graduates will meet the expectations of employers of mechanical engineers.
2. Graduates will undertake leadership roles in their communities and/or professions.
3. Qualified graduates will pursue advanced study, if they so desire.

## Student Outcomes

- a. An ability to apply knowledge of mathematics, science, and engineering.
- b. An ability to design and conduct experiments, as well as to analyze and interpret data.
- c. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
- d. An ability to function on multidisciplinary teams.
- e. An ability to identify, formulate, and solve engineering problems.
- f. An understanding of professional and ethical responsibility.
- g. An ability to communicate effectively.
- h. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
- i. A recognition of the need for, and an ability to engage in life-long learning.
- j. A knowledge of contemporary issues.
- k. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

## Department Policy for Double Degree in Mechanical and Aerospace Engineering

The faculty of the Mechanical and Aerospace Engineering Department believe that a double degree from the department should reflect a significant achievement and a significant increase in knowledge and formal coursework above the requirements for a single degree. Any undergraduate in Mechanical and Aerospace Engineering desiring to obtain a double degree shall meet the following requirements.

- The student shall meet all major requirements for each degree.
- Additional 22 credit hours beyond the major courses for the double degree should be upper level engineering related course work approved by the department.

## College of Engineering and Computer Science

- The same catalog year must be used for both degrees.
- The student must have a minimum of 150 credit hours.

### Additional notes:

- The extra hours represent at least one additional semester of full time enrollment.
- All majors completed will be indicated on the student's transcript.

### Aerospace Engineering Major Pursuing Mechanical Engineering Additional Degree

Students will need to complete a minimum of 150 credit hours which will include the 22 additional hours to earn a Bachelor of Science Mechanical Engineering degree in addition to the Bachelor of Science Aerospace Engineering degree. The additional courses are: Must take EML 3500: Design and Analysis of Machine Components. Must select 2 courses from the following 5 options: EML 3101: Thermodynamics of Mechanical Systems (3hrs) or EML 4504: Design and Analysis of Machine Components II (3hrs), or EML 4313: Intermediate Dynamics and Controls (3hrs), or EML 4143: Heat Transfer II (3hrs), or EML 4703: Fluid Mechanics II (3hrs). Must select 1 course from the following 2 options: EML 4306C: Energy Systems Lab (3hrs), or EML 4301C Mechanical Systems Laboratory (3hrs) and complete 10 credit hours of Approved Departmental Technical Electives.

### Mechanical Engineering Major Pursuing Aerospace Engineering Additional Degree

Students will need to complete a minimum of 150 credit hours which will include the 22 additional hours to earn a Bachelor of Science Aerospace Engineering degree in addition to the Bachelor of Science Mechanical Engineering degree. The additional courses are: EAS 3101: Fundamentals of Aerodynamics (3hrs), EAS 3810C: Design of Aerospace Experiments (3hrs), EAS 4200: Design and Analysis of Aerospace Structures (3hrs), EAS 4105: Flight Mechanics (3hrs), EAS 4134: High-Speed Aerodynamics (3hrs), EAS 4300: Aerothermodynamics Propulsion Systems (3hrs) and 4 credit hours of Approved Departmental Technical Electives.

## Reserve Officer Training Corps

### Air Force ROTC (Aerospace Studies)

*Chair:* Colonel Heather McGee

Classroom II/ROTC, Room 221; 407-823-1247, Fax: 407-823-2265

*Faculty/Staff:* Lt. Col. David Schiffert, Lt. Col. Charles Love, Capt. Erik Mulkey, Capt. Austin Bracy, Capt. Samantha Duff, Master Sergeant Justin Tiffin, Technical Sergeant Brianna Horton, and Mrs. Ellen McDade, Office Manager

The Department of Aerospace Studies provides pre-commissioning leadership training and education for qualified students who desire to serve as commissioned officers in the Air Force. Currently, AFROTC primarily commissions officers for Active Duty with very limited Reserve commissioning opportunities. The department offers three, three and a half, and four-year programs. Students enrolled in SECAF qualified technical and non-technical majors are permitted five years to complete the AFROTC program. AFROTC students participate in mandatory classroom academics, leadership laboratory, and physical conditioning from the start of AFROTC until graduation/commissioning. The Department of Aerospace Studies also offers a "Cross-Town" program allowing local community college students to begin the Air Force ROTC program while dual enrolled in a designated college for their undergraduate degree classes and at UCF as a non-degree seeking student for their Air Force ROTC class and activities. All programs offer scholarship opportunities for qualified students. The Air Force retains sole discretion on whether or not any applicant is qualified for enrollment in pre-commissioning education through the Air Force ROTC program. Enrollment in the program does not guarantee completion or a commission. Students are invited to write or visit the Department of Aerospace Studies to obtain additional information. More information can be found on the UCF AFROTC home page at <http://airforce.ucf.edu> or at <http://www.afrotc.com>. This information is always subject to change and is based on current guidance from HQ.

### Curriculum

Students enrolled in the Air Force ROTC program may major in any academic discipline and earn a minor in Aerospace Studies. A major is not offered by this department. AFROTC courses are listed under the prefix AFR. The curriculum is divided into two phases:

#### 1. General Military Course (GMC)

The General Military Course is designed to give students their first exposure to the Reserve Officer Training Corps program

during their freshman and sophomore years. The courses deal with the mission, organization, and structure of the US Air Force, and the development of air, space, and cyber power into a prime element of American national security. Full or partial GMC credit for prior service, and other past experiences are not guaranteed and are granted on a case-by-case by the Professor of Aerospace Studies.

#### 2. Professional Officer Course (POC)

The Professional Officer Course is designed to develop and hone managerial and officer skills during a cadet's junior and senior years. All cadets who seek a commission through the Air Force ROTC must complete the 2-year POC curriculum. The curriculum involves the study of concepts of leadership and management in the Air Force and an analysis of the formulation and implementation of American defense policy.

#### Requirements for entry into the POC:

- Be at least 17 years of age at the time of entry.
- Be a U.S. citizen. Dual citizens must be willing to renounce other Non-US citizenship, if requested or if mandatory.
- If entering Flight Training, complete the POC and all degree requirements prior to reaching age 29, or
- If entering a non-flying Air Force specialty, complete the POC and all degree requirements before age 30 (waiverable to age 35).
- Pass the Air Force Officer Qualifying Test (AFOQT).
- Pass an Air Force medical examination (DoDMERB).
- Pass the Air Force Physical Fitness Assessment (PFA) and meet Air Force BMI criteria.
- Have a cumulative GPA of 2.0 or higher.
- Be selected by the Professor of Aerospace Studies.
- Successfully complete a summer Field Training course.
- Qualify to contract (enlist) in the United States Obligated Reserve. Section (ORS) to certify agreement to complete the POC and to accept an Air Force Commission, if offered. This contract (enlistment) is terminated upon acceptance of a commission.

### Leadership Laboratory

Leadership Laboratory is an AFROTC-only required lab that must be taken in conjunction with the academic class. Leadership Laboratory is only open to students who are members of the Reserve Officer Training Corps or are eligible to pursue a commission as determined by the Professor of Aerospace Studies.

### Physical Conditioning

In addition to attending Leadership Laboratory, students enrolled in the Air Force ROTC program must also participate in physical conditioning. Physical conditioning is conducted on the UCF campus at least three days each week.

### Air Force ROTC Scholarship Program

Scholarships are competitively awarded and typically vary from two to four years. Depending on state residency status and credit hour load, scholarships may provide for full tuition and fees. Air Force ROTC scholarships do not provide funds for room and board expenses, and certain grants or other college funding programs may reduce or eliminate available AFROTC scholarship payments. This information is always subject to change and is based on current guidance from HQ.

### Monetary Allowance

All scholarship and contract cadets receive a monthly, tax-free monetary allowance (stipend) and an annual textbook allowance. The stipend amount is based on the students' academic classification. See <http://www.afrotc.com> for current rates.

### Summer Training

All students must complete a summer Field Training (FT) course conducted at Maxwell Air Force Base in Montgomery, AL. FT typically occurs between a cadet's sophomore and junior years, prior to their enrollment in the POC. The course is generally 23 days in length. The curriculum at FT includes junior officer training, officer career orientation, physical conditioning, and training for operations in austere forward deployed locations.

### Officer Commissioning

Students who complete the POC are appointed as Second Lieutenants in the United States Air Force. After completing the training program and entering active duty, they serve a minimum active duty tour which varies in length depending on their particular career area. Obligations are explained by detachment officers in detail during one-on-one counseling sessions conducted with each candidate.

## Army ROTC (Military Science)

*Chair:* LTC David Jones

Classroom II/ROTC Room 321; 407-823-2430; Fax: 407-823-5324

<http://army.ucf.edu>

*Faculty/Staff:* MSG McSwain, CPT Lehman, SSG Farrell, MAJ Ramsey, SFC Mackey, MAJ McIver, MAJ Bartholomew, SFC Gomez, SFC Reyes, John Gano, Reinaldo Morales, Lisa Brown, Fernando Tubens, George Leonard, and Bettina Baca

The University of Central Florida, in cooperation with the US Army, provides students an opportunity to earn a commission as a Second Lieutenant after graduation and compete for an active duty assignment or accept a guaranteed Army Reserve or National Guard position. The program offers both a four-year and two-year option for students working on their Baccalaureate or Graduate degrees. Program now offers 4, 3, and 2 year scholarship options. The four-year option requires completion of one military science course and a leadership laboratory that must be taken in conjunction with the academic class every semester. The two-year option allows students with at least two academic years remaining to complete their degrees to meet all requirements for commissioning by receiving placement credit for the first two years (Basic Course) and completing the last two years (Advanced Course). Students may be eligible for the Army's Simultaneous Membership Program (SMP) which combines Reserve Forces Duty with Army ROTC officer training courses on campus. Note: The Army retains sole discretion - in accordance with public law and military regulation - regarding whether or not any applicant is qualified for pre-commissioning education through Army ROTC. More information on the AROTC program can be found on the AROTC Department home page: <http://army.ucf.edu>.

### Curriculum

The Military Science curriculum is designed to develop students' leadership potential and improve students' planning, organizational, and managerial skills. The on-campus curriculum is divided into two phases: Basic Military Science Course and Advanced Military Science Course.

#### 1. Basic Military Science

- A. The Basic Military Science Course consists of four semesters of classroom instruction of one hour each week and a two hours leadership lab. Students incur no military commitment by participating in the Basic Course, unless they qualify and choose to contract as a scholarship or non-scholarship student. These courses address military organizations, equipment, weapons, map reading, land navigation, management skills, grade structure, communications and leadership. There are non-contractual obligations or commitments for students in the Basic course phase. The Basic Course phase offers students the opportunity to see what Army ROTC is all about (MSL 1001C, MSL 1002C, MSL 2101C, MSL 2102C). Students will also participate in a Leadership Development Training Exercise (LDTX). These general elective courses are normally taken during the freshman and sophomore years and fulfill pre-requisite requirements for entering the Advanced Military Science phase.
- B. Requisites for admission to the Basic Course:
  - Enrollment in a Baccalaureate or Master's degree program
  - Full-time student status

#### 2. Advanced Military Science

- A. The Advanced Military Science courses (MSL 31201C, MSL 3202C, MSL 4301C, MSL 4302C) consists of four semesters of classroom instruction of two hours each week and a two hour leadership lab that are taken during the junior and senior years. These courses specialize in small unit tactics, how to prepare and conduct military training, military justice system, staff procedures, decision making and leadership. Students desiring to enroll in the Advanced Military Science courses must be willing to pursue a commission as a Second Lieutenant and must meet pre-requisite requirements to contract and must obtain permission from the department chair (Professor of Military Science) through an interview process, prior to participating in the advanced course. They must also successfully complete a 32-day Cadet Leaders Course at Fort Knox, Kentucky, normally between their junior and senior years.
- B. Requisites for Admission to the Advanced Course:
  - Successful completion of Basic Course or placement credit.
  - Must be at least 17 years of age at the time of entry but not more than 31 years of age at the time of commissioning (31-year age regulation may be waived for veterans up to age 34).

- Successful completion of an Army physical examination.
- Agreement to complete the Advanced Course requirements and serve on either Active, Reserve, or National Guard duty as a commissioned officer.
- Full-time undergraduate student status (minimum of 12 hours); full-time graduate student status (minimum six hours).
- US Citizen.
- A minimum cumulative GPA of 2.8 is required for STEMS and 3.2 for any other majors is required to contract as a non-scholarship cadet, and a minimum cumulative GPA of 3.0 is required for scholarship consideration.

#### 3. Monetary Allowance

All contracted and scholarship students enrolled in the Basic and Advanced Military Science Courses receive a tax-free monthly stipend of \$300 during the freshman year, \$350 during the sophomore year, \$450 during the Junior year and \$500 during the Senior school year.

#### 4. Scholarships

Four, three and two-year scholarships are available for all students who qualify on a competitive basis. These scholarships provide full tuition or room and board not to exceed \$10,000 and \$1,200 annually for books and fees. In addition, all contracted scholarship students also receive the monthly stipend during the school year. Contact the Enrollment Officer for additional information at 407-823-5383.

#### 5. Placement Credit

Placement credit for the Basic Course can be offered to students with prior service, 3 years of Junior ROTC, and completion of the Leaders Training Course (see below). Placement credit for prior service is extended to include Active duty, Reserve Forces and National Guard. Although prior service and Junior ROTC waives the Basic Course, a student that qualifies for placement credit may elect to enroll in the Basic Course.

#### 6. Daytona Beach Campus Students

These students should contact the Professor of Military Science at Embry-Riddle Aeronautical University, Daytona Beach, Florida, 904-239-6469. Students will participate in a Field Training Exercise (FTX) and will commission, if qualified, with Embry-Riddle.

### Summer Training Courses

#### 1. Basic Course Summer Training (Cadet Initial Entry Training)

Under the two year option a student can earn placement credit for the Basic Course by attending a 31-day course at Fort Knox, Kentucky. Students attending the summer course receive approximately \$800.00 pay. Additionally, all lodging, meals and transportation are furnished. Uniforms will be provided at no expense to the student.

#### 2. Specialized Summer Training Courses

Qualified students can be selected to attend specialized military training occurring the summer months. These areas of training include: a) Airborne Training; b) Air Assault Training; c) Northern Warfare Training; d) Cadet Troop Leadership Training; and e) Mountain Training.

#### 3. Cadet Leaders Course (CLC)

All Advanced Course students must attend and successfully pass a five week camp conducted at Fort Knox, Kentucky, prior to receiving a commission as an Army Officer. This camp evaluates a student's leadership performance and potential. CLC waives the 9 hour summer school requirement for Army ROTC Cadets. Students normally attend CLC the summer following their junior year and receive approximately \$800 pay for the training.

*Program Academic Learning Compacts* (student learning outcomes) for undergraduate programs in the College of Engineering and Computer Science are located at:

<http://oeas.ucf.edu/academiclearningcompacts.html>

# COLLEGE OF HEALTH AND PUBLIC AFFAIRS



## College of Health and Public Affairs

*Dean:* Michael L. Frumkin

HPA1 365; 407-823-0171

<http://www.cohpa.ucf.edu>

*Associate Dean, Academic Affairs and Technology:* Ross Wolf  
HPA1 365; 407-823-0171

*Associate Dean, Administration and Faculty Affairs:* Dawn Oetjen  
HPA1 365; 407-823-0171

*Associate Dean, Research:* Thomas Wan  
HPA1 219; 407-823-0171

*Associate Dean, Student/Personnel Affairs:* Melvin Rogers  
HPA1 365; 407-823-0171

The College of Health and Public Affairs houses seven departments and schools: the School of Social Work, the School of Public Administration, and the departments of Communication Sciences and Disorders, Criminal Justice, Legal Studies, Health Professions, and Health Management and Informatics.

The College fosters excellence in undergraduate and graduate education, research and community service in health, social services and justice and offers an interdisciplinary Ph.D. program in Public Affairs.

## General Requirements for the Bachelor's Degree

Some programs in the College are limited access or restricted. Acceptance by or registration at the University does not constitute admission to the following: School of Social Work, and the programs in Athletic Training and Health Informatics and Information Management. Separate application must be made to the appropriate program. Additional information regarding prerequisites and admission requirements may be found in this catalog.

## Academic Advisement

### Undergraduate Student Services

*Director:* Mariangelly Rente

HPA2 115; 407-823-0010

Email: [hpainfo@ucf.edu](mailto:hpainfo@ucf.edu)

The College of Health and Public Affairs Undergraduate Student Services assists undergraduate students in understanding college and university requirements and procedures as well as coordinating orientation, registration and graduation certification. Students interested in pursuing limited access programs are encouraged to meet with advisors in the college to stay on track by taking the appropriate prerequisite requirements. Advisors are available through the COHPA Success Program for students on probation or for those who are having academic difficulty. Questions concerning university and college academic policies should be directed through this office.

## Programs and Degrees

### Major

Athletic Training  
Communication Sciences and Disorders  
Criminal Justice  
Health Informatics and Information Management

### Degree

BS  
BA, BS, MA  
BA, BS, MS, PhD  
BS

Health Care Informatics  
Health Sciences - Pre-Clinical Track  
Health Services Administration  
Legal Studies  
Nonprofit Management  
Public Administration  
Public Affairs  
Physical Therapy  
Research Administration  
Social Work  
Urban and Regional Planning

MS  
BS  
BS, MS  
BA, BS  
BA, BS, MNM  
BA, BS, MPA  
PhD  
DPT  
MRA  
BSW, MSW  
MSURP

## Department of Communication Sciences and Disorders

*Chair:* Richard Zraick

HPA2 101; 407-823-4798

<http://www.cohpa.ucf.edu/csd>

*Clinic Director:* Debra Knox

3280 Progress Drive, Suite 500; 407-882-0468

*Faculty:* Carnaby, Carson, Cosby, Crary, DiNapoli, Dreiling, B. Ehren, T. Ehren, Fix, Harrington, Harvey, Hoffman-Ruddy, Hostetler, Kent-Walsh, Knox, Kong, Matura, Ratusnik, Resnick, Rivers, Rosa-Lugo, Ryalls, Schwartz, Towson, Troche, Utt, Vanryckeghem, Whiteside, Zraick

The discipline of communication sciences and disorders involves the prevention, evaluation, management, and study of human communication and its disorders. The undergraduate program is pre-professional in nature and reflects the scientific foundations of the discipline. The three primary goals of the undergraduate program are: 1) to provide students with the necessary preparation for graduate study in speech-language pathology, audiology, or related fields such as special education, social work, and health services administration; 2) to provide the necessary background for those who seek careers in health and human services; and 3) to allow those who graduate with a Bachelor's degree required coursework to obtain licensure and employment as a speech-language pathology assistant.

The graduate program prepares speech-language pathologists for work with children and adults experiencing a variety of communication disorders in schools, hospitals, rehabilitation centers, community speech, language and hearing centers, and physician's offices. The graduate program has been accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association since 1986. Students must plan their major or minor in consultation with a departmental advisor to meet their individual interests and career objectives.

In addition to course work in communication sciences and disorders, the department offers courses in American Sign Language and related topics.

**Degrees:** Communication Sciences and Disorders (BA, BS, MA)  
PhD in Education, Communication Sciences and Disorders Track

**Tracks:** None

**Minors:** Communication Sciences and Disorders

**Certificates:** Language Development and Disorders



## Department of Criminal Justice

*Chair:* Catherine Kaukinen  
HPA1 311 407-823-2603

*Faculty:* Adams, Baker, Caudy, Childs-Fisher, Craig, Flint, Gau, Henderson, Holmes, Humiston, Lucken, Mahan, Malendevych, Matusiak, Moreto, Nobles, Paoline, Peck, Potter, Prior, Randall, Ray, Rosky, Ross, D., Ross, L., Sanborn, Stewart, Surette, Viglione, Watkins, Winton, Wolf, Woodward

The Department of Criminal Justice houses the undergraduate degree program in Criminal Justice. Criminal Justice is a problem-based field of study that focuses on the nature of crime control agencies in a democratic society. The curriculum reflects the dynamic nature of the field and prepares students for challenging careers in public service and private sector organizations. The Criminal Justice Department offers diverse courses and internships, leading to careers in the field, or preparation for graduate study. The department supports Lambda Alpha Epsilon, the professional Criminal Justice fraternity, and Alpha Phi Sigma, the Criminal Justice Honor society.

**Degrees:** Criminal Justice (BA, BS, MPA/MSJC, MS, PhD)

**Tracks:** Scholars Track

**Minors:** Criminal Justice

**Program:** Senior Scholar Program

**Certificates:** Crime Analysis and Crime Mapping, Criminal Justice Leadership and Management, Criminal Profiling, Security Management, Victim Advocacy and Crime Scene Investigation

## Department of Health Management and Informatics

*Chair:* Reid Oetjen  
HPA2 210; 407-823-2359

*Faculty:* Asi, Atkins, Bush, Chandler, Chisholm, Cortelyou-Ward, Elswick, Falen, Gabriel, Billespie, Gurupur, Hou, Liu, Malvey, Nieves, Noblin, D. Oetjen, R. Oetjen, Raffenaud, Ramirez, Robertson, Rotarius, Ton, Unruh, Walden, Wan, Wessel, West, Whetstone

The Department of Health Management and Informatics in the College of Health and Public Affairs at the University of Central Florida is a global leader in the areas of health administration and informatics and is devoted to being the premier provider of: globally focused faculty research; quality education; and community commitment; all of which are enhanced by the diversity of its faculty, staff and students. In order to realize this mission, the department offers two undergraduate degree programs in Health Services Administration and Health Informatics and Information Management. Each program is designed to provide students with the skills and knowledge necessary to become a leader in the field of health care management.

### Program in Health Services Administration

The Bachelor of Science in Health Services Administration program is an upper-division professional curriculum that focuses on the managerial side of the health care industry. The program curriculum is designed to provide students with the necessary industry knowledge and job skills needed by entry-level managers in a variety of health care organizations. Program graduates are prepared for entry-level management positions in all types of health care organizations, including hospitals, ambulatory care centers, assisted living facilities, medical group practices, long-term care facilities, and home health care agencies. This program will also prepare students for study in advanced degrees in Health Services Administration or related disciplines.

The program attracts a diverse student population interested in health care management. Students without a background in the health care industry are attracted to this major and are able to build a foundation in health services administration in order to enter the industry. Some students who enter the program have clinical work experience such as respiratory therapists, emergency medical technicians, radiographers and medical laboratory technologists, while other students may hold an A.S. degree or a nationally recognized license.

The core requirements of the program have course work in areas such as health care systems, finance, administration, research, terminology, law, ethics and economics. In addition, students are encouraged to take additional elective courses that will enhance their background in the health care industry. Participation in an internship is also required. All core courses are offered as web-based as well as mixed mode format.

The Bachelor of Science in Health Services Administration program is fully certified by AUPHA-The Association of University Programs in Health Administration.

### Program in Health Informatics and Information Management

Health information managers are professional members of the modern health care team responsible for: 1) the acquisition and supervision of complete medical records on each patient, 2) the design and management of health information systems which collect, process, store, retrieve, and release health information and statistics, 3) assistance to administration, other health professionals, and medical staff in developing quality assurance programs by abstraction of medical data, preparation of statistical reports, and analysis of information, and 4) assistance in collection and analysis of data for public health services planning.

The curriculum of the Health Informatics and Information Management program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

The HIIM Program is a limited access program and requires a separate application to the program by March 1 for August admission and October 1 for January admission. Graduates of the Health Informatics and Information Management program are eligible to take the AHIMA Registered Health Information Administration Certification examination. Upon successfully passing the examination, the graduate will be recognized as a Registered Health Information Administrator (RHIA).

## Department of Health Professions

*Interim Chair:* Kristen Schellhase  
HPA2 118/119; 407-823-2214

*Faculty:* Beato, Brown, Dawson, Gual, Hanney, Pabian, Plant, Rothschild, Rovito, Saleh, Schellhase, Schulz, Smith, Sonne, Specogna, Stock, Tucker, Webster, Worrell

The Department of Health Professions offers a doctoral program in Physical Therapy, a baccalaureate program in Athletic Training, a baccalaureate program in Health Sciences, a minor in Health Sciences and a graduate certificate in Anatomical Sciences.

### Program in Athletic Training

This is a competitive program that requires a separate application process following acceptance into the University. The athletic training program is a six semester program where students complete full-time coursework while engaged in clinical affiliations. The core of athletic training coursework emphasizes the competencies and proficiencies necessary for successful clinical practice in a variety of settings in which certified athletic trainers are presently employed. A significant and important aspect of the educational process is the series of clinical experiences that occur in a variety of settings under the direction of a preceptor. These local affiliation sites include but are not limited to, high schools, colleges, universities, rehabilitation clinics, and professional athletic organizations. Upon successful completion of the course of study, the graduate with a Bachelor of Science degree in Athletic Training is eligible to apply to take the Board of Certification (BOC) Exam. By successfully passing the exam, the graduate will be recognized as a certified athletic trainer (ATC). The Program in Athletic Training is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The AT Program will accept its final cohort in the spring of 2018. A Master of Athletic Training (MAT) program will begin in 2019.

**Degrees:** Athletic Training (BS)

**Tracks:** None

**Minors:** None

### Program in Health Sciences

The Bachelor of Science degree in Health Sciences is designed for students with interest in human health leading to graduate study or career advancement. This degree is designed to provide students with a solid educational background in basic and health-related sciences, while providing the foundation courses required for admission to graduate level clinical programs in health professions including, but not limited to: medicine, pharmacy, physical therapy, physician assistant, athletic training and occupational therapy. The flexibility of this program allows students to prepare for multiple careers in health sciences. Students in this major who choose the Health Sciences track are required to have an overall GPA of 2.5 or better upon graduation. Students who select the Pre-Clinical track must maintain a minimum overall GPA of 3.0 to stay in this track.

## College of Health and Public Affairs

**Degrees:** Health Sciences (BS)  
**Tracks:** Health Sciences and Pre-Clinical  
**Minors:** Health Sciences

### Department of Legal Studies

*Chair:* Alisa Smith  
HPA1 343; 407-823-1670

*Faculty:* Bast, Beckman, K. Consalo, M. Consalo, Cook, Fiesta, Koblasz, Merriam, Meltzer, Milon, Pons, Ravich, Schmidt, Scott, Slaughter, Wood

The Legal Studies Program provides students with a broad understanding of basic principles of law and the role and function of the legal system. The Legal Studies program, in addition to preparing students for law-related careers, provides a foundation for law school or other graduate education. All of the full time Legal Studies faculty are attorneys who are graduates of ABA approved law schools and are available for law school advising. Satisfactory completion of program requirements leads to the degree of Bachelor of Arts or Bachelor of Sciences in Legal Studies. The department houses Phi Alpha Delta - Pre-Law Fraternity, Phi Delta Phi - Legal Honor Society, the UCF Mock Trial Team and the UCF Moot Court teams.

**Degrees:** Legal Studies (BA, BS)  
**Minor:** Legal Studies

### School of Public Administration

*Director:* Naim Kapucu  
HPA2 238; 407-823-2604

*Faculty:* Bryer, Buckingham, Emrich, Feldheim, Fennessey, Hall, Hawkins, Hu, Jurie, Kapucu, Knox, Korosec, Krick, Larson, Lawther, Liou, Mitchell, Myser, Rogers, Seigler, Smith, Stephens, Yeo, Yu, Zavattaro

The School of Public Administration offers a variety of degrees, minors and a certificate providing students with a broad understanding of public administration, nonprofit management, urban and regional planning, emergency management and homeland security and research administration in the public sector. The public sector is vast and includes over 22 million employees, and the nonprofit sector has expanded to nearly half that number as governments transition the provision of services contracting through nonprofit organizations. The School prepares students for professional careers in public service at the city, county, state and federal levels in nonprofit organizations and private organizations that provide services for government. Currently the public sector in the United States includes over 90,000 governments, of which the federal government is but one. The Bachelor of Arts or Science degree in Public Administration enables students to attain entry level positions in government nonprofit organizations, and other organizations that provide services for government. Those seeking senior management and executive positions are strongly encouraged to pursue the Master's of Public Administration (MPA), the Master's of Nonprofit Management (MNM), the Master's of Science in Urban and Regional Planning (MSURP), or the Master's of Research Administration (MRA). Students with interests that go beyond the Masters level may also pursue a Ph.D. in Public Affairs.

**Degrees:** Public Administration (BA, BS, MPA), Nonprofit Management (BA, BS, MNM), Research Administration (MRA), Urban and Regional Planning (MSURP)

**Minors:** Public Administration, Urban and Regional Planning, Emergency Management and Homeland Security, Nonprofit Management National Certification from the Nonprofit Leadership Alliance

**Undergraduate Certificates:** Nonprofit Management

**Graduate Certificates:** Public Administration, Nonprofit Management, Fundraising, Urban & Regional Planning, Research Administration, Emergency Management & Homeland Security, Public Budgeting and Finance

### School of Social Work

*Director:* Bonnie Yegidis  
HPA1 204; 407-823-2114

*Faculty:* Anderson, Brown, Burg, Chapple, Dillon, Dziegielewski, Gammonley, Gryglewicz, Hall, Harris-Jackson, Kohn, Lawrence, Leon, Mann, Mazany, McGregor, Molina, Roche, Steen, Stewart, Wharton, Withers, Yegidis

The UCF School of Social Work BSW Program (undergraduate social work program) prepares generalist social work students to become practitioners who promote optimal well-being, human rights, and social and economic justice. The school focuses on social change from a regional and global perspective with individuals, families, groups and communities in diverse practice settings. Today social workers are continuing their efforts in healthcare facilities, mental health centers, schools, substance abuse programs, neighborhood centers, nursing homes, homeless shelters, hospice programs, and many other settings. Social workers work with people from all backgrounds to help them find ways to live richer and more productive lives. The strengths perspective is central to the social work profession emphasizing resources, capabilities, resilience, and seeing obstacles as challenges.

The curriculum, nationally accredited by the Council on Social Work Education, aims to graduate social work generalists who can teach people how to create their own path and enhance their quality of life. Graduates will assist people in changing patterns of behavior, poverty, abuse, and oppression and help them to develop effective coping skills for life's challenges. The Social Work Program is a limited access program that requires a separate application to the School of Social Work.

If a student wishes to pursue their academic endeavors further, the School of Social Work also offers a Master's in Social Work.

**Degrees:** Social Work (BSW, MSW)  
**Tracks:** None  
**Minors:** Aging Studies  
**Certificates:** Aging Studies, Children's Services

*Program Academic Learning Compacts* (student learning outcomes) for undergraduate programs in the College of Health and Public Affairs are located at:  
<http://oeas.ucf.edu/academiclearningcompacts.html>



# COLLEGE OF MEDICINE



## College of Medicine

*Vice-President for Medical Affairs and Dean:* Deborah C. German  
6850 Lake Nona Blvd., Suite 313, Orlando, FL 32827-7408  
407-266-1000  
<http://www.med.ucf.edu>

*Director, Burnett School of Biomedical Sciences:* Griffith Parks  
HPA2 335C; 407-266-7011

The UCF College of Medicine through its Burnett School of Biomedical Sciences (BSBS) offers the third largest undergraduate program in the university, B.S. in Biomedical Sciences, that meets the admission requirements for medical and other health professional school programs. The Burnett school is an integral part of the College of Medicine, making it a research-intensive medical school where cutting-edge medical research spans the entire spectrum from laboratory bench to bedside. BSBS is home to quality programs in the bio-medical sciences as well as vigorous research programs focused on cancer, cardiovascular, neurological, and infectious diseases. The UCF College of Medicine is a forward-looking medical school with a culture based on partnerships and collaboration. The college's medical and biomedical programs capitalize on UCF's existing strengths in biological sciences, modeling and simulation, engineering, optics and photonics, psychology, chemistry, film and digital media, business, and nursing.

The mission of the Burnett School of Biomedical Sciences is to provide quality undergraduate and graduate programs in the biomedical sciences and build vigorous research programs. In addition to conducting cutting-edge research in biomedicine with potential application to curing major diseases, BSBS is committed to helping develop a technology-based industry in Florida. Active partnerships formed with other units such as the College of Optics and Photonics, the College of Engineering and Computer Science and the Nanoscience Technology Center will facilitate interdisciplinary research and education programs in the innovative application of photonics, bioinformatics and nanoscience to biomedical problems.

The Burnett school is educating over 2,900 undergraduate majors in the biomedical sciences including Biomedical Sciences (also including Biomedical Sciences Pre-professional concentration), Biotechnology, and Medical Laboratory Sciences. The Biomedical Sciences BS also offers two tracks within the major: Molecular Microbiology, Molecular and Cellular Biology and Neuroscience. BSBS also offers master's degrees in Biomedical Sciences and in Biotechnology, as well as an interdisciplinary doctoral degree in Biomedical Sciences. The current graduate enrollment is approximately 120 masters and doctoral students. The college also offers an M.D. program at the new facilities. The M.D. program enrolled its first class in August 2009 and has increased the number of admitted students annually to a level that will produce 120 medical graduates each year. The current enrollment is approximately 460 M.D. students.

In addition to multiple facilities on the main Orlando campus, the college has new facilities that are an integral part of the growing medical city at Lake Nona. The UCF Health Sciences Campus at Lake Nona includes the new 170,000-square-foot medical education building and the 198,000-square-foot Burnett Biomedical Sciences building. The M.D. program is offered in the medical education building, which features the latest in lab and classroom technology. The state of the art research laboratories in the Burnett Biomedical Sciences building provide expanded research opportunities for undergraduate and graduate students. Advising for undergraduate programs is located in HPA II room 335.

## Programs and Degrees

### Program

Biomedical Sciences

Biomedical Sciences  
(Pre-professional Concentration)  
Biotechnology

Medical Laboratory Sciences  
Medicine

### Degree

B.S., M.S., Ph.D.,  
Minor  
B.S.

B.S., M.S.,  
M.S./M.B.A.  
B.S.  
M.D.

## College of Medicine Mission, Vision and Goals

### Mission

The University of Central Florida College of Medicine educates and inspires individuals to be exemplary physicians and scientists, leaders in medicine, scholars in discovery, and adopters of innovative technology to improve the health and well-being of all.

Our patient-centered mission is achieved by outstanding medical care and services, groundbreaking research, and leading edge medical and biomedical education in an environment enriched by diversity.

### Vision

The University of Central Florida College of Medicine aspires to be the nation's premier 21st century college of medicine.

The UCF College of Medicine will be a national leader in education, research, and patient care, recognized for supporting and empowering its students and faculty to realize their passion for discovery, healing, health, and life, and for its ability to create partnerships to transform medical education, health care, and research.

### Goals

- Excel in medical and biomedical education
- Excel in research and discovery in: biomedical sciences, medical education, and health care
- Provide outstanding, innovative, patient-centered care while transforming health care delivery
- Be America's leading partnership college of medicine
- Achieve a diversified self-sustaining infrastructure to support future operations

## Burnett School of Biomedical Sciences

*Director, Burnett School of Biomedical Sciences:* Griffith Parks  
HPA2 335C; 407-823-5932

*Associate Director of Undergraduate Affairs (Burnett School of Biomedical Sciences):* William Self  
HPA2 335; 407-823-4262

*Associate Director of Graduate Affairs (Burnett School of Biomedical Sciences):* Saleh Naser  
BMS 221; 407-823-0955

*Associate Director, Academic Support Services (Burnett School of Biomedical Sciences):* Greg Norris  
BMS 101N; 407-266-7009

The Burnett School of Biomedical Sciences in the College of Medicine offers bachelor degrees in Biomedical Sciences (including the Biomedical Sciences, Pre-professional Concentration) and Biotechnology that prepare students for admission to health professional or graduate programs. The B.S. in Medical Laboratory Sciences provides training for students to work in clinical or hospital laboratories. BSBS also offers M.S. programs in Biomedical Sciences, and Biotechnology. Also, it offers an interdisciplinary Ph.D. program in Biomedical Sciences. At this time, the Burnett School has over 2,900 undergraduate students and approximately 120 graduate students.

### Program in Biomedical Sciences

*Undergraduate Coordinator:* Dorilyn Hitchcock  
HPA2 339; 407-823-5220

*Graduate Coordinator (M.S. program):* Saleh Naser  
BMS 221; 407-823-0955

*Graduate Co-Coordinator (Ph.D. Program):* Steve Ebert  
BBS 420; 407-266-7047

The core curriculum in the baccalaureate program, with its broad and thorough background in the physical, computational, and life sciences, provides a solid foundation in concepts and applications of modern biology to contemporary and future problems. The restricted electives component of the baccalaureate program allows each student to enhance his/her academic preparation in areas of morphological, clinical, analytical or investigative applications. There are three tracks in the Biomedical Sciences B.S.: Molecular Microbiology, Molecular and Cellular Biology, and Neuroscience. Students are also encouraged to gain research experience and exposure to specialized topics not taught in formal courses through the directed research and independent study contracts with selected faculty. This thorough, but flexible, program provides an excellent preparation for industry, graduate education, and for the four-year health science professions (medicine, veterinary, pharmacy, podiatry, physician assistant, physical therapy, optometry, chiropractic and dentistry).

**Degrees:** Biomedical Sciences (B.S., M.S., Ph.D.)  
Biomedical Sciences Pre-professional Concentration (B.S.)

**Tracks:** Molecular and Cellular Biology, Molecular Microbiology, Neuroscience

**Minors:** Biomedical Sciences

### Program in Biotechnology

*Undergraduate Coordinator:* Dorilyn Hitchcock  
HPA2 339; 407-823-5220

*Graduate Coordinator:* Saleh Naser  
BMS 221; 407-823-0955

To meet the demand for highly trained scientists in the biotechnology workforce, the Burnett School of Biomedical Sciences now offers a Bachelor of Science degree in Biotechnology. This new degree program prepares students to function in the industrial biotechnology/biomedical environment, providing them with more "hands on" laboratory experiences and opportunities for research. These students will be provided an industrial perspective and an understanding of product development at the same time as they are trained in the molecular techniques required for such development.

**Degrees:** Biotechnology (B.S., M.S., M.S./M.B.A.)

**Tracks:** None

**Minors:** None

### Program in Medical Laboratory Sciences

*Director:* Dorilyn Hitchcock  
HPA2 339; 407-823-5220

Medical laboratory scientists are involved in medical diagnosis, patient treatment, health screening, laboratory management, research, and laboratory education. They use highly sophisticated analytical equipment for the examination of blood and body fluids.

The curriculum is designed to give students a thorough background in the physical and biological sciences; to develop the necessary laboratory skills and essential skills to assume leadership roles in management and education. It also prepares students in the development of a high level of proficiency in correlating clinical data.

The last two years of sequential courses constitute the upper division professional phase of the program. The Medical Laboratory Sciences class size to be selected is determined by the availability of space and equipment, as well as available spaces in the clinical facilities.

The Medical Laboratory Sciences is a limited access program that requires a separate application to the program. Preference will be given to those who apply by March 1st, but applications will be accepted until the class is filled.

The Medical Laboratory Sciences program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS, 5600 N. River Road, Suite 720, Rosemont, IL 60018-5119) and is approved as a training program by the State of Florida Board of Clinical Laboratory Personnel.

**Degrees:** Medical Laboratory Sciences (B.S.)

**Tracks:** None

**Minors:** None

### Office of Student Services and Advisement (OSSA)

*Director:* Amanda Colee

HPA2 335A; 407-823-5932;

*Academic Advisor:* Cynthia Contreras

HPA2 336; 407-823-5787;

*Academic Advisor:* Ana Maria Schwindt

HPA2 337; 407-823-1259

Email: BSBSAdvising@ucf.edu

The Office of Student Services and Advisement (OSSA) is the primary office for undergraduate academic advisement in the Burnett School of Biomedical Sciences. OSSA assists Biomedical Sciences, Biotechnology, and Medical Laboratory Sciences students in orientation, registration, university policies and procedures, major requirements, course substitutions, and graduation certification. Students interested in pursuing the Medical Laboratory Sciences limited access program, should meet with an advisor or the Program Director for more information.

*Program Academic Learning Compacts* (student learning outcomes) for undergraduate programs in the College of Medicine are located at: <http://oeas.ucf.edu/academiclearningcompacts.html>

# COLLEGE OF NURSING

## College of Nursing

Dean: Mary Lou Sole

UTWR 3RD floor; 407-823-5496

Email: [ucfnurse@ucf.edu](mailto:ucfnurse@ucf.edu)

<http://www.nursing.ucf.edu>

Associate Dean Undergraduate Affairs: Maureen M. Covelli

UTWR 3rd floor; 407-823-4941

Associate Dean Graduate Affairs Susan Chase

UTWR 3rd floor; 407-823-3079

**Faculty:** Allred, Anderson, Andrews, Aroian, Blackwell, Bourgault, Breit, Burr, Burgunder, Bushy, Chase, Conner, Covelli, D'Amato-Kubiet, Deatrick, Decker, Decker, DeGennaro, Desmarais, Dever, Diaz, Di Chiara, Duckworth, Eckhoff, Edwards, Ekwotafia, Forlaw, Gonzalez, Guido-Sanz, Heglund, Hill, Hinkle, Hoyt, Iacobellis, Kinchen, Lafferty, LaManna, Landreville, Leli, Loerzel, Lopp, Lugo, Luzincourt, Montoya, Neff, Neubauer, Quelly, Ricci, Ritten, Sole, Stockmann, Talbert, Thiamwong, Turnage, Upvall, Valenti, Weiss, Welch, Winchoba, Wink

The College of Nursing is the 11th college to be established at the University. It was established as a Department of Nursing and graduated its first class in 1981. The college has achieved prominence as an innovator in nursing education, responding to a changing population with complex health care needs. The faculty of the college values access to education and embraces opportunities to utilize advanced technology, innovation and creativity to provide graduates with the highest quality education at the baccalaureate, master's and doctoral levels.

Today's challenging health care environment provides unique opportunities for nursing. Nurses are needed more than ever to provide evidence-based patient care, serve in leadership roles, teach, engage in research, and influence policy.

The mission of the College of Nursing at the University of Central Florida is to prepare nurse leaders and patient advocates through excellence in education, research and service. The University of Central Florida College of Nursing will be a 21st century leader in innovative nursing education, research and practice that impacts the health of a global community.

The College of Nursing offers a Bachelor of Science in Nursing (BSN) degree, the basis for professional nursing practice. The program has four tracks: traditional, second degree accelerated, concurrent and RN to BSN. The traditional, accelerated second degree, and concurrent tracks prepare students for initial licensure as a registered nurse. The traditional program is also offered at the Cocoa and Daytona regional campus sites. Students with a prior baccalaureate or higher degree from a regionally accredited college or university are eligible for the Accelerated Second Degree BSN option. The Concurrent ASN to BSN program is a partnership between selected Florida College System institutions and UCF College of Nursing to allow simultaneous enrollment in both associate and baccalaureate nursing programs. The BSN graduate is prepared to provide comprehensive care in a variety of acute, community, and rehabilitative settings. The program emphasis includes clinical nursing practice, health promotion and maintenance, and preparation for assuming leadership roles. The baccalaureate curriculum provides the foundation for graduate study in nursing.

The RN to BSN track offers registered nurses with an associate degree or diploma in nursing an opportunity to earn a BSN. Each applicant is reviewed individually and guided to prevent repetition of previous coursework. Contact the College of Nursing for specifics on the RN to BSN program. Courses are primarily on line with some face to face classes offered in Orlando, Cocoa, Daytona Beach, and Melbourne campuses.

The goal of the Master of Science in Nursing (MSN) degree is to prepare advanced practice nurses to assume leadership positions in

a variety of healthcare settings. Program tracks include Family Nurse Practitioner, Adult/Gerontology Primary Care Nurse Practitioner, Nurse Educator, and Nursing Leadership and Management. Minimum hours for the degree are 36-46 hours of graduate work depending on the major. An evidence-based scholarly project is required. Students must be a licensed Registered Nurse to enter this program. A certificate in Nursing Education is available for students with a bachelor's degree in nursing or a related health field.

The Doctor of Philosophy in Nursing (PhD) program prepares nurse scientists to assume positions as nursing faculty, leaders in the application of innovative technologies to nursing education and clinical care, executive leaders in health care systems and scientists who contribute to the body of nursing knowledge through research. It is offered in a mostly online format with two intensive on campus meetings per year.

The Doctor of Nursing Practice (DNP) prepares advanced practice nurses and nurse executives for leadership roles in specialized areas of advanced practice nursing. This program prepares nurses at the highest level of practice for the current health care environment based on a strong scientific foundation for practice; flexibility and emphasis on evidence-based practice, leadership, and organizational analysis; and analysis of practice including completion of a residency project during the capstone clinical residency year.

The College of Nursing BSN, MSN, and DNP, programs are accredited by The Commission on Collegiate Nursing Education (CCNE). The BSN Program is approved by the Florida Board of Nursing. All programs are limited access and require a separate application to the College of Nursing.

## Programs and Degrees

**Degrees:** Nursing (BSN)

(MSN) (PhD) (DNP)

**Tracks:** Traditional BSN, Accelerated Second Degree BSN, RN to BSN, ASN to

BSN Concurrent, AS to BSN

**Minors:** None

## General Requirements for the Bachelor's Degree

- Programs in the College of Nursing are upper division, limited access programs.
- Acceptance by or registration at the university does not constitute admission to the College of Nursing.
- Application must be made to the appropriate program in Nursing.

Additional information regarding prerequisites and minimum grade point averages may be obtained from the college website:

<http://www.nursing.ucf.edu>

## Academic Advisement

### Office of Undergraduate Student Services

UTWR 3rd floor; 407-823-2744

Email: [ucfnurse@ucf.edu](mailto:ucfnurse@ucf.edu)

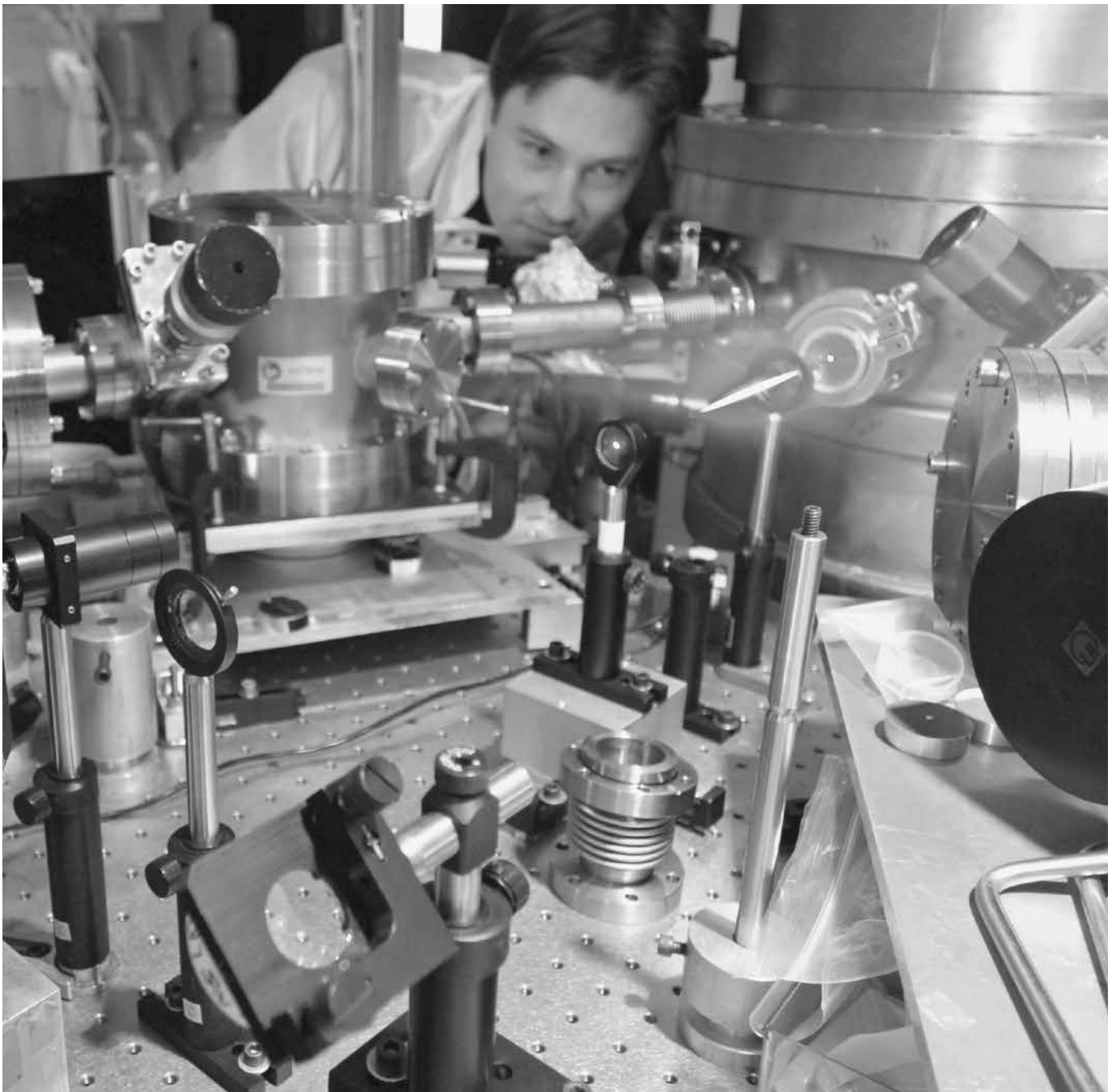
<http://www.nursing.ucf.edu>

The College of Nursing Office of Undergraduate Student Services assists undergraduate students in understanding matters relating to college and university requirements and procedures, as well as coordinating orientation, registration and graduation certification. Students interested in pursuing limited access programs are encouraged to meet with advisors in the college to take the appropriate prerequisite requirements. Questions concerning university and college academic policies should be directed through this office.

**Program Academic Learning Compacts** (student learning outcomes) for undergraduate programs in the College of Nursing are located at: <http://oeas.ucf.edu/academiclearningcompacts.html>



# COLLEGE OF OPTICS AND PHOTONICS



## **CREOL, The College of Optics and Photonics**

*Dean and Director:* Bahaa Saleh  
CROL 207; 407-823-6800  
Email: [creol@creol.ucf.edu](mailto:creol@creol.ucf.edu)  
<http://www.creol.ucf.edu>

*Associate Dean for Academic Affairs:* David J. Hagan  
CROL 209; 407-823-6817

*Associate Director, Academic Affairs:* Mike McKee  
CROL 108B; 407-823-6376; [undergrad@creol.ucf.edu](mailto:undergrad@creol.ucf.edu)

*Faculty:* Abouraddy, Amezcua-Correa, Aregenti, Cerqua-Richardson, Chang, Christodoulides, Delyett, Deppe, Dogariu, Fathpour, Gelfand, Glebov, Gaume, Hagan, Han, Kar, Khajavikhan, Kik, Kuebler, Li, LiKamWa, Pang, Moharam, Renshaw, Richardson, Saleh, Schoenfeld, Schulzgen, Shah, Soileau, Van Stryland, Vodapyanov, Wu, Yu, Zeldovich

## **Undergraduate Degree**

Photonic Science and Engineering

BSPSE

## **College Vision**

Be the nation's leader in education, research, and scholarship in optical science and engineering (OS&E).

## **College Mission**

CREOL, The College of Optics & Photonics is a world-renowned graduate college for optical science and engineering education and research. Its mission is to: Provide the highest quality education in optical science and engineering, support the educational needs of undergraduate and graduate students, serve the continuing educational needs of industry, and enhance optics and photonics education at all levels; Create and disseminate new knowledge and innovations in optics and photonics by conducting, presenting, and publishing cutting-edge fundamental and applied research; Aid in the development of the State of Florida and the nation's knowledge-based and technology-based industries, and create, foster, and sustain mutually beneficial research collaborations and partnerships with industry.



## College Organization

The College of Optics and Photonics (COP) was formed in 2004, as a result of the great success of CREOL (the Center for Research and Education in Optics and Lasers), which was established in 1986 to provide the highest quality education in optics and lasers, conduct scholarly fundamental and applied research, and aid in the development of Florida's high technology-based industries. The College has offered MS and PhD degrees in Optics for many years and now offers the degree of Bachelor of Science in Photonic Science and Engineering in collaboration with the College of Engineering and Computer Science (CECS).

CREOL has become an internationally recognized institute with 35 faculty members, 52 Ph.D. level research scientists, and 120 graduate students. The faculty are recognized as being among the best in the optics/laser/photonics field, with two-thirds holding the rank of Fellow in major national and international professional societies. It is housed in a state-of-the-art 104,000-square-foot building dedicated to optics, photonics, and laser education and research on the main campus. This facility houses ninety research laboratories equipped with over \$50 million in state-of-the-art equipment. A portion of the building functions as the UCF Photonics Incubator, an extension of the award-winning UCF Business Incubation Program. The undergraduate lab is outfitted with the latest equipment and technologies in a dedicated space for undergraduate students.

The research activities, through centers such as CREOL, the Florida Photonics Center of Excellence (FPCE) and the Townes Laser Institute, span the spectrum from basic science to prototype development. The faculty and research staff pursue joint research projects with industry, academia, and government laboratories, and are always seeking new opportunities to work with industry to expose students to the industrial environment and to help in technology transfer.

The faculty engage in research and education in fields utilizing radiation at wavelengths ranging from millimeter waves and THz to UV and X-rays. This includes several photonic technologies: 1) lasers, 2) optical fibers, 3) semiconductor and integrated photonic devices, 4) nonlinear and quantum optics, and 5) imaging, sensing and display. These technologies have applications in industry, communication and information technology, biology and medicine, energy and lighting, aerospace, and homeland security and defense. Design of optical systems, which has been the core of optical engineering, remains to be a principal component of the discipline, and advanced topics such as nanophotonics, attosecond optics, metamaterials, plasmonics, and biophotonics, have been embraced as areas of strength and future growth. These programs are supported by over \$17 million of research grants and contracts annually from numerous federal and state agencies and industry.

## Bachelor of Science in Photonic Science and Engineering Description

Optics and photonics technologies are central to modern life. For example, they are needed to make and inspect the integrated circuits in nearly every electronic device we use. They are used in high-efficiency lighting, displays, and the harvesting of solar power. Optical fibers have enabled the Internet. Lasers are essential to precision manufacturing and metrology. A plethora of medical applications including clinical diagnosis, surgery, and genome mapping utilize photonics technologies. Photonics plays an important role in the US and Florida's economy, with over 270 photonics companies in Florida, employing over 5,000 engineers. B.S. degree in Photonic Science and Engineering will enable students to analyze and design optical and laser systems for a broad set of applications including manufacturing, healthcare, telecommunication, defense, security, and entertainment. PSE students are required to complete a senior design project in which students work on a small design team.

### Mission

The mission of the Bachelor of Science in Photonic Science and Engineering program is to provide students with the fundamental knowledge and the capabilities of analysis and design of engineering systems that will enable them to serve as engineers within the photonics industry in a productive and ethical manner, and pursue continued education and advanced studies in this area.

### Program Educational Objectives

1. Graduates will grow in their role as photonic scientists and engineers in society leading to leadership within the profession.
2. Graduates will make a meaningful impact on profession while behaving ethically and taking into account environmental and economic issues.

3. Graduates will pursue professional and personal development in their areas of interest, through such endeavors as graduate studies, service to the profession, or participating in training opportunities.

### Student Outcomes

Upon graduation, graduates will have:

1. The ability to apply knowledge of mathematics, science, and engineering.
2. The ability to design and conduct experiments, as well as to analyze and interpret data.
3. The ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
4. The ability to function on multidisciplinary teams.
5. The ability to identify, formulate, and solve engineering problems.
6. An understanding of professional and ethical responsibility.
7. The ability to communicate effectively.
8. The broad education necessary to understand the impact of engineering solutions in global, economic, environmental, and societal contexts.
9. Recognition of the need for, and the ability to engage in life-long learning.
10. Knowledge of contemporary issues.
11. The ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

## Advisement

The Photonic Science and Engineering Bachelor's degree is jointly offered with CECS. General questions about the program can be directed to the Associate Director in the College of Optics and Photonics or email at [undergrad@creol.ucf.edu](mailto:undergrad@creol.ucf.edu). Questions about general engineering requirements are available through the CECS Academic Affairs Office in ENG1 107.

## Additional Information on UCF Baccalaureate Photonic Science and Engineering Program

Additional and current information on the UCF Photonic Science and Engineering can be found on the College home page at <http://www.creol.ucf.edu> and information about this joint program with the College of Engineering and Computer Science can be found at <http://www.cecs.ucf.edu>.

*Program Academic Learning Compacts* (student learning outcomes) for undergraduate programs in the College of Optics and Photonics are located at:

<http://oeas.ucf.edu/academiclearningcompacts.html>





# COLLEGE OF SCIENCES

## College of Sciences

Dean: Michael Johnson  
CSB 201; 407-823-1997  
<http://sciences.ucf.edu/>

Associate Dean: Teresa Dorman  
CSB 201; 407-823-5167  
Associate Dean: Jana Jasinski  
CSB 201; 407-823-6588  
Associate Dean: Florian Jentsch  
CSB 201; 407-823-1912

The College of Sciences, the largest academic unit at the university, educates and conducts research in physical, life, social, and behavioral sciences. The College houses the departments of Anthropology, Biology, Chemistry, Mathematics, Physics, Political Science, Psychology, Sociology, and Statistics along with the Nicholson School of Communication. In addition, the college houses several additional academic and research units, including the Arboretum, Global Perspectives, the Lou Frey Institute of Politics and Government, the National Center for Forensic Science, and iSTEM (Initiatives in Sciences, Technology, Engineering, and Mathematics).

The College is responsible for programs in the behavioral and social sciences, the communication sciences, the analytic and computational sciences, and the physical and life sciences. The departments collectively offer undergraduate baccalaureate degrees, minors, certificates, tracks, and pre-professional programs in these areas. For information concerning graduate programs, please refer to the Graduate Catalog: <http://www.graduatecatalog.ucf.edu>.

Undergraduates enrolled in the College must fulfill all University degree requirements, including those for general education, as well as the requirements of the degree program. To be certified for graduation, most programs require that a student achieve at least a "C" GPA (2.0) in the courses of his or her major and/or minor as defined by each department (see program specific requirements). Some departments also require a minimum grade in specified courses and/or in portions of the program of study. Consult the program requirements and a departmental advisor for specific policies. For programs with a foreign language graduation requirement, American Sign Language is not considered a foreign language and will not satisfy the requirement unless specifically permitted within the major (see "Foreign Language Requirements" under specific program requirements).

## Preprofessional Programs

### Prelaw Program

Prelaw Advisor: Roger Handberg  
PH 302; 407-823-2608

Office of Pre-Health and Pre-Law Advising:  
<http://www.phpladvising.ucf.edu/>

There is no preferred major for those students interested in enrolling into a law program. Law schools accept superior students with a good liberal arts or science background, regardless of major field. A Bachelor of Arts or Bachelor of Science degree with an emphasis in theory and critical thinking is typically suggested. The quality of undergraduate education for the legal profession, according to the Association of American Law Schools, is grounded in three basic skills and insights: comprehension and expression in words, critical understanding of the human institutions and values with which the law deals, and the creative power of thinking. Law schools require that applicants take the Law School Admission Test (LSAT). General information pertaining to programs of study, the LSAT, careers, and law schools can be obtained from the Pre-Law Advisor. Advisement within the major is provided by the department offering the major. Students are also encouraged to seek advisement from the university's Office of Pre-Health and Pre-Law Advising.

### Prehealth Professions

Office of Pre-Health and Pre-Law Advising:  
<http://www.phpladvising.ucf.edu/>

While there are specific courses that students need to master to enroll into a medical program, there is not a required major. The College of Sciences offers many of the courses that fulfill admission requirements for professional schools in the health sciences. Refer to the Biology Preprofessional Concentration for additional information. Students are also encouraged to seek advisement from the university's Office of Pre-Health and Pre-Law Advising.

## Advisement

### College of Sciences, Advising Services (COSAS)

Director of Undergraduate Advising Services: Lee Anne Kirkpatrick  
CSB 250; 407-823-6131  
Email: [cosas@ucf.edu](mailto:cosas@ucf.edu)  
<http://sciences.ucf.edu/cosas/>

The College of Sciences Advising Services (COSAS) is the primary office for undergraduate academic advisement for the College of Sciences. COS students will have at least two primary advisors, one within COSAS and one within the department of their major. Second year students transitioning from the "First Year" advising offices should make an appointment with their COSAS advisor by the end of the fall term of their second year at UCF. At that appointment, students will also then be referred to an advisor within the department of their major. New transfer students within COS should meet with their COSAS advisor and their department advisor by the end of their first term at UCF. COSAS assists students with degree requirements, policies, and procedures as well as coordinates orientation, registration, readmission, and graduation. COSAS advisors also work with students at risk of, and currently on, academic probation as well as students with low major GPAs. Questions concerning University and College academic policies and requirements should be directed to COSAS. Questions concerning the specific requirements within a major or minor should be directed to the department offering the program. For additional information about COSAS, please visit our website.

## Programs and Degrees

| Title                                 | Degree                                   |
|---------------------------------------|--|
| Actuarial Science                     | BS, Minor                                |
| Advertising-Public Relations          | BA                                       |
| Anthropological Archaeology           | Minor                                    |
| Anthropology                          | BA, MA, Minor                            |
| Anthropology of Global Health         | Undergraduate Certificate                |
| Anthropology in Multicultural Studies | Minor                                    |
| Astronomy                             | Minor                                    |
| Behavioral Forensics                  | Undergraduate Certificate                |
| Biological Anthropology               | Minor                                    |
| Biology                               | BS, MS, Minor                            |
| Biomedical Sciences                   | PhD                                      |
| Chemistry                             | BS, MS, PhD, Minor                       |
| Chemistry-Biochemistry                | BS Track                                 |
| Civics Teaching                       | Undergraduate Certificate                |
| Clinical Psychology                   | MA                                       |
| Communication                         | MA                                       |
| Communication and Conflict            | BA                                       |
| Computer Forensics                    | Graduate Certificate                     |
| Conservation Biology                  | PSM, PhD, Graduate Certificate           |
| Corporate Communication               | Graduate Certificate                     |
| Crime Scene Investigation             | Undergraduate Certificate                |
| Crime, Law, and Deviance              | Minor                                    |
| Cultural Anthropology                 | Minor                                    |
| Diplomacy                             | Minor, Undergraduate Certificate         |
| Diversity & Social Inequality         | Minor                                    |
| European Studies                      | Minor                                    |
| Forensic Science                      | BS, MS                                   |
| Global Peace & Security Studies       | Minor                                    |
| Global Sociology                      | Minor                                    |
| Health Communication                  | Undergraduate Certificate                |
| Hispanic/Latino Media                 | Undergraduate Certificate                |
| Human Communication                   | BA, Minor                                |
| Industrial/Organizational Psychology  | MS                                       |
| Intelligence and National Security    | Minor, Graduate Certificate              |
| International & Global Studies        | BA, Minor                                |
| Journalism                            | BA                                       |
| Journalism Studies                    | Minor                                    |
| Magazine Journalism                   | Minor                                    |
| Mass Communication                    | Minor                                    |
| Mass Culture & Collective Behavior    | Minor                                    |
| Mathematical Biology                  | Minor                                    |
| Mathematics                           | BS, Graduate Certificate, MS, PhD, Minor |
| Medical Anthropology                  | Minor                                    |
| Medical Sociology                     | Minor                                    |
| Nanoscale Science and Technology      | Minor                                    |
| Native American Studies               | Undergraduate Certificate                |
| North American Indian Studies         | Minor                                    |
| Physics                               | BA, BS, MS, PhD, Minor                   |
| Political Science                     | BA, MA, Minor                            |

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Political Science-Pre Law  
Psychology  
Radio-Television  
SAS Data Mining  
Security Studies  
Social Sciences  
Sociology  
Statistics  
Terrorism Studies

BA Track, Minor  
BS, MA, MS, PhD, Minor  
BA  
Graduate Certificate  
PhD  
BS  
BA, MA, PhD, Minor  
BS, MS, Minor  
Minor

### Departments, Schools, and Programs

#### Department of Anthropology

**Chair:** Tosha Dupras  
PH 309; 407-823-2227  
Email: anthro@ucf.edu  
<http://sciences.ucf.edu/anthropology>

**Assistant Chair:** John Schultz  
**Undergraduate Coordinator:** Sarah (Stacy) Barber

Please see the department website for a listing of the department's faculty and staff.

The Undergraduate Anthropology Program prepares students for graduate training in Anthropology and provides them with the skills needed to apply the concepts, methods, and theories of Anthropology in the real world. Anthropology has four sub-disciplines, consisting of language and culture, cultural anthropology, physical anthropology, and archaeology. While undergraduate students are exposed to each of the sub-fields of Anthropology, the training for advanced work in each field differs. Thus, students should consult with their departmental advisor early in their academic careers. The Department of Anthropology offers courses and programs that lead to a Bachelor of Arts in Anthropology, a number of minors or undergraduate certificate programs (see below for full list), and a Master of Arts in Anthropology with focus areas in Cultural Competency, Archaeological Investigations in Forensics and Human Adaptations, and Maya Studies.

**Degrees:** Anthropology (BA, MA)

**Minors:** Anthropological Archaeology, Anthropology, Anthropology in Multicultural Studies, Biological Anthropology, Cultural Anthropology, Medical Anthropology, North American Indian Studies

**Certificates:** Anthropology of Global Health (undergraduate), Crime Scene Investigation (undergraduate), Native American Studies (undergraduate)

#### Department of Biology

**Chair:** Graham Worthy  
BL 301; 407-823-1333  
Email: biology@ucf.edu  
<http://sciences.ucf.edu/biology>

**Associate Chair:** Laurie von Kalm  
**Undergraduate Coordinator:** Eric Hoffman

Please see the department website for a listing of the department's faculty and staff.

The core undergraduate curriculum provides a background in the chemical, mathematical, and physical sciences, as well as broad preparation in the biological sciences. This diverse background provides flexible career opportunities for graduates, including science-related employment and professional or graduate schools. Selection of electives, in consultation with a faculty advisor, permits emphasis on a subspecialty. Careful selection of restricted and unrestricted electives allows students to satisfy requirements for admission to professional or graduate school while completing their B.S. degree in Biology. Research experience and exposure to specialized topics not taught through formal courses may be gained through independent study. The Department of Biology offers a Bachelor of Science in Biology, a minor in Biology, the Master of Science in Biology, a graduate Certificate in Conservation Biology, a Ph.D. in Conservation Biology, and participates in an interdisciplinary Ph.D. program in Biomolecular Sciences.

**Degrees:** Biology (BS, MS), Conservation Biology (PhD)

**Tracks:** Ecology, Evolutionary, and Conservation; Marine and Aquatic; Plant Sciences; Pre-Health Professional; Zoology and Pre-Veterinarian Science

**Minors:** Biology

**Certificate:** Conservation Biology (graduate)

#### Department of Chemistry

**Chair:** Cherie Yestrebsky  
PS 255; 407-823-2246  
Email: chemstaff@ucf.edu  
<http://sciences.ucf.edu/chemistry/>

**Associate Chair:** Seth Elsheimer  
**Associate Chair and Undergraduate Coordinator:** Pedro Patino  
**Undergraduate Coordinator, Forensic Science:** Tamra Legron-Rodriguez

Please see the department website for a listing of the department's faculty and staff.

The undergraduate degree program in chemistry is accredited by the American Chemical Society Committee on Professional Training. It prepares the graduate for career opportunities in the chemical or related industries, or in government laboratories. The program also prepares students for further study at the graduate level in chemistry or in a related area such as materials science, pharmacology, or toxicology. With an appropriate choice of electives it also constitutes excellent preparation for the professional schools of dentistry, medicine, pharmacy, and veterinary medicine. The Department of Chemistry offers courses and programs leading to a Bachelor of Science in Chemistry, Bachelor of Science in Forensic Science, minor in Chemistry, Master of Science in Chemistry, Master of Science in Forensic Science, and Ph. D. in Chemistry. The department also participates in the Ph.D. in Biomedical Science.

**Degrees:** Chemistry (BS, MS, PhD), Forensic Science (BS, MS)

**Tracks:** Biochemistry (BS), Forensic Analysis (BS, MS), Forensic Biochemistry (BS, MS)

**Minors:** Chemistry

#### Nicholson School of Communication

**Director:** Robert Littlefield  
NSC 238; 407-823-1711  
<https://sciences.ucf.edu/communication/>

**Associate Director:** Boyd Lindsley  
**Associate Director of Strategic Partnerships:** Tim Brown  
**Assistant Director of Academic Programs:** Kim Tuorto

Nicholson Academic Student Services Center (NASSC)  
NSC 143; 407-823-2681  
Email: nassc@ucf.edu

Please see the department website for a listing of the department's faculty and staff.

The Nicholson School of Communication provides communication studies with a balance of practical skills and theoretical aspects. The school prepares students to investigate, understand and effectively enact and understand human communication and/or mass communication. Some programs focus on communication media and train students for professional careers in mediated communication fields. The school is composed of four program areas each of which offer Bachelor of Arts degrees. The degrees are:

1. Advertising-Public Relations: Provides knowledge of theory, concepts, and practical skills in both advertising and public relations for professional careers.
2. Human Communication: Provides knowledge of theory, and skills needed to understand, successfully predict and effectively interact with other human communicative behaviors in both professional and personal contexts including those necessary for interpersonal relationships, conflict management, intercultural interaction, employment in business, sales, and NPOs, and/or as background for advanced study in graduate school.
3. Communication and Conflict: Provides skills and knowledge that empower careers in mediation, arbitration, employee assistance providers, human resources and management. The major also serves as excellent preparation for graduate studies in communication, management and law. Students study the interaction of communication and conflict at all levels from the interpersonal to the intercultural, with a strong emphasis on experiential learning and real world applications.
4. Journalism: Provides knowledge of theory and skills needed for careers as a mobile and digital journalist (newspapers, magazines, broadcast, and online forms of mass communication).
5. Radio-Television: Provides knowledge of theory and skills needed for careers in the field broadly defined as radio-television, including content creation, media production, broadcast journalism,

## College of Sciences

media management and programming/promotions in a broadcast, cable online or corporate environment.

### Facilities

The Nicholson School of Communication building (NSC) provides a superior teaching/learning facility, including multi-media instructional classrooms. The Radio-Television program has fully-equipped audio and video production facility, a complete multi-camera television studio, an online radio station and laboratories for interactive multimedia. The Journalism program has a computer writing and media lab. The Advertising-Public Relations program has a computer writing and media lab. The Human Communication program has a presentational speaking classroom equipped for audio/video record/playback and computerized visual presentation. The Human Communication program also has a small group and interpersonal research laboratory equipped with research equipment and audio/video record/playback tools.

**Degrees:** Advertising-Public Relations (BA), Communication (MA), Communication and Conflict (BA), Human Communication (BA), Journalism (BA), Radio-Television (BA)

**B.A. Specializations:** (Jou) Electronic News, Digital News; (R/TV) Media Management and Operations, Production

**Minors:** Journalism Studies, Human Communication, Magazine Journalism, Mass Communication

**Certificate:** Corporate Communication (graduate), Hispanic/Latino Media (undergraduate)

## Department of Mathematics

*Chair:* Xin Li

MSB 209; 407-823-2826

Email: [math@ucf.edu](mailto:math@ucf.edu)

<http://sciences.ucf.edu/math/>

*Associate Chair:* Joseph Brennan

*Undergraduate Coordinator:* Barry Edwards

Please see the department website for a listing of the department's faculty and staff.

The programs in mathematics are designed to serve:

1. Students who desire to pursue careers in mathematics after having completed a baccalaureate degree;
2. Students who desire to continue their education in graduate and professional schools; and
3. Students who need to use mathematics as a tool in their specialty areas.

In order to serve such a wide variety of students, the courses and programs in the Department of Mathematics have developed along several lines. The Department offers service courses in pre-calculus and calculus along with strong programs in the upper division in the areas of algebra and analysis as well as the areas of applied and computational mathematics.

The Department of Mathematics offers courses and programs leading to a Bachelor of Science in Mathematics, a minor in Mathematics, a Graduate Certificate in Mathematics, a Master of Science in Mathematical Science and a Ph.D. in Mathematics.

The department does not award credit by examination for courses that are regularly taught. Students who have mastered the material in a given course are encouraged to take a more advanced class to fulfill their mathematics requirement.

**Degrees:** Mathematics (BS, MS, PhD)

**BS Tracks:** General, Mathematical Biology, Mathematical Economics, Computational, Engineering/Physics

**Certificate:** Mathematics (graduate)

**Minors:** Mathematics, Mathematical Biology

## Department of Physics

*Chair:* Eduardo Mucciolo

PS 430A; 407-823-5785

Email: [physics@ucf.edu](mailto:physics@ucf.edu)

<http://sciences.ucf.edu/physics/>

*Associate Chair:* Joshua Colwell

*Associate Chair:* Enrique Del Barco

*Undergraduate Coordinator:* Elena Flitsiyan

PS 430; 407-823-2325

Please see the department website for a listing of the department's faculty and staff.

The Department of Physics offers a multi-track program of study leading to the B.S. or B.A. degree, giving students the flexibility to choose a suitable set of courses to prepare for their career goals.

The Physics B.S. includes a common core of courses in theoretical and experimental physics that will lead to a broad understanding of the general principles of physics. The different tracks allow students to specialize, applying problem-solving techniques in a certain area of interest; this also enhances their qualifications for employment in that area after graduation. After graduation our students are prepared to enter advanced study in physics, engineering, medicine, environmental sciences, astronomy, and other related disciplines. They are also prepared to begin careers in positions are varied as engineering physics, computational physics, and physics education. Undergraduate physics majors benefit from small class sizes, and are encouraged to be involved in individually designed senior projects working with a faculty advisor.

The Physics B.A. will allow students to customize their learning trajectory for specific career interests, maximizing the relevant course-work each student can take while completing a physics degree within a four year timeline. The B.A. in Physics will provide students with a strong physics preparation, while allowing them flexibility to pursue an interdisciplinary academic program combining physics with training in an additional field, such as education, nanoscale science and technology, biophysics, business, entrepreneurship, information technology, or technical writing. The program will provide excellent preparation for middle- and high-school physics teachers and those wishing to pursue a technical career in industry or graduate study in disciplines outside physics, such as medicine or law.

The Department's research programs include optics and lasers, condensed matter physics, complex systems, biophysics, atomic and molecular physics, nanostructures, and planetary science. The Department of Physics also offers a Master of Science degree and a Doctor of Philosophy degree.

**Degrees:** Physics (BA, BS, MS, PhD)

**BS Specializations:** General, Materials Physics, Optics & Lasers, Computational, and Astronomy

**BA Specializations:** Physics Education, Nanoscale Science and Technology, Biophysics, Information Technology/Data Science, and Technical Writing

**Minors:** Astronomy, Nanoscale Science and Technology, Physics

## Department of Political Science

*Chair:* Kerstin Hamann

HPH 302; 407-823-2608

Email: [politics@ucf.edu](mailto:politics@ucf.edu)

<http://sciences.ucf.edu/politicalscience/>

*Assistant Chair:* Barbara Kinsey

*Undergraduate Coordinator:* Barry Edwards

PH 302; 407-823-2608

Please see the department website for a listing of the department's faculty and staff.

The Department of Political Science seeks to:

1. Provide students with a broad background for careers in foreign and domestic public service and in the private sector where knowledge of government and politics is necessary;
2. Provide students with a broad background in pre-law to facilitate their admission to law school;
3. Prepare students for teaching, research, and graduate study in Political Science;
4. Provide a broad background for careers in politics; and
5. Educate citizens and promote their active interest in public affairs.

Students should plan their major or minor in consultation with their departmental advisor according to their interests and career objectives. Political Science courses for the B.A. are divided into three areas of specialization or a Pre-Law Track. The specializations include American Politics and Policy, International Relations and Comparative Politics, and Political Theory. It is strongly recommended that majors planning to continue their education at the graduate level or to pursue a career in international fields acquire a working knowledge of a foreign language beyond that required for the B.A.

**Degrees:** Security Studies (PhD), Political Science (BA, MA), International and Global Studies (BA)

## College of Sciences

### **BA Track:** Prelaw

**Minors:** Political Science, Political Science/Prelaw, Diplomacy, Global Peace and Security Studies, European Studies, International and Global Studies, Civics Teaching, Intelligence and National Security

**Certificates:** Diplomacy (undergraduate)

### **Department of Psychology**

*Chair:* Clint Bowers  
PSY 301L; 407-823-2216  
Email: [psychinfo@ucf.edu](mailto:psychinfo@ucf.edu)  
<http://sciences.ucf.edu/psychology/>

*Associate Chair:* Barbara Fritzsche  
*Associate Chair for Research:* Deborah Beidel  
*Assistant Chair and Director of Undergraduate Programs:* Alisha Janowsky  
*Director of Undergraduate Advising:* Karen Cox

Please see the department website for a listing of the department's faculty and staff.

The undergraduate program of the Department of Psychology reflects the scientific nature of the field and has three primary goals. The first is to provide students graduating with a B.S. in psychology with knowledge of the basic theories and research in psychology. The second is to provide critical thinking, writing skills, and knowledge of research and statistical concepts so graduates can apply these concepts to their work, community, and lives. Finally, we prepare our graduating students with the skills necessary for success in a career or graduate programs in psychology or related fields.

**Degrees:** Psychology (BS, PhD), Clinical Psychology (MA), Industrial and Organizational Psychology (MS)

**B.S. Tracks:** General, Clinical, Industrial/Organizational, Human Factors, Cognitive Neuroscience, Experimental

**Minors:** Psychology

**Certificates:** Behavioral Forensics (undergraduate)

### **Department of Sociology**

*Chair:* Elizabeth Mustaine  
PH 403B; 407-823-3744  
Email: [sociology@ucf.edu](mailto:sociology@ucf.edu)  
<http://sciences.ucf.edu/sociology/>

*Associate Chair:* Fernando Rivera  
*Undergraduate Program Coordinator:* Amy Donley  
*Social Science Program Coordinator:* Elizabeth Grauerholz

Please see the department website for a listing of the department's faculty and staff.

Sociology includes the study of interpersonal interactions, groups, organizations, and societies through the application of theoretical approaches and the use of qualitative and quantitative methods. Students will be better prepared for careers in any field by being trained in critical thinking and analytical skills, and by being familiar with theoretical and methodological tools for the study of peoples, groups, and organizations. To this end, we provide state-of-the-art training in an array of courses.

Sociology majors master skills in quantitative and qualitative research methods, communication, and analytical thinking as well as acquiring written and oral presentational skills. These are among the top 10 abilities for which today's employers are looking and are also essential for success in graduate and professional programs. Sociology courses are directly relevant to many contemporary issues, including murder and violent crime, domestic violence, global warming, alcohol and drug abuse, popular culture, healthcare, and changes in the family.

The department offers groups of courses in several areas, including social institutions, the environment, crime and deviance, popular culture, family, and diversity and social inequalities. As such, the B.A. in Sociology provides excellent grounding for a wide range of careers such as teaching, public administration, metropolitan planning, behavioral analysis, legal/court case assessment, law enforcement, marketing research, advertising, public relations, human resources, child welfare officer, victim advocate, convention/events organizer, environmental/social activist, social assistance specialist, information management specialist, and research analyst.

For more information about our nationally acclaimed yet personable faculty and our relevant, flexible major, go to <http://sociology.ucf.edu>.

**Degrees:** Sociology (BA, MA, PhD), Social Sciences (BS)

**MA Track:** Domestic Violence

**Minors:** Crime, Law & Deviance, Diversity & Social Inequality, Global Sociology, Mass Culture & Collective Behavior, Medical Sociology, Sociology

### **Department of Statistics**

*Chair:* Shunpu Zhang  
CCII 206; 407-823-5528  
Email: [stats@ucf.edu](mailto:stats@ucf.edu)  
<http://sciences.ucf.edu/statistics/>

*Associate Chair:* James Schott  
*Undergraduate Program Coordinator:* Nizam Uddin

Please see the department website for a listing of the department's faculty and staff.

The Department of Statistics offers courses and programs leading to a Bachelor of Science in Actuarial Sciences, A Bachelor of Science in Statistics, a minor in Statistics, a minor in Actuarial Sciences, and a Master of Science in Statistical Computing with a track in Data Mining. The B.S. in Actuarial Science is designed to satisfy the Society of Actuaries (SOA) and the Casualty Actuarial Society (CAS) Validation by Educational Experience (VEE) requirements in the areas of Economics, Corporate Finance and Statistics, and the program will prepare students for the SOA exams that are part of the certification process that lead to the first level of credentials issued by the SOA and CAS.

The B.S. in Statistics is designed to serve 1) students who desire to pursue careers in statistics after having completed a baccalaureate degree; 2) students who desire to continue their education in graduate or professional schools; and 3) students who use statistics as a tool in their specialty areas.

In order to serve such a wide variety of students, the courses and programs in the Department of Statistics have been developed along several lines. There are the usual service courses in elementary statistics along with strong programs in the upper division in statistical methods, statistical theory, and statistical computing. A limited number of assistantships are available for qualified graduate and undergraduate students.

**Degrees:** Actuarial Sciences (BS), Statistics (BS, MS)

**MS Track:** Data Mining

**Minors:** Statistics, Actuarial Science

*Program Academic Learning Compacts* (student learning outcomes) for undergraduate programs in the College of Sciences are located at: <http://beas.ucf.edu/academiclearningcompacts.html>



# COLLEGE OF UNDERGRADUATE STUDIES



## College of Undergraduate Studies

*Vice Provost and Dean:* Elizabeth A. Dooley

MH 210; 407-823-2373

<http://www.undergrad.ucf.edu>

*Associate Dean:* Keisha Hoerner

MH 210; 407-823-2373

The College of Undergraduate Studies provides students with a robust and individualized course of study through its Interdisciplinary Studies degree program. The college also confers academic degrees that include Bachelor of Arts and Bachelor of Science in Interdisciplinary Studies, Bachelor of Applied Science, and Bachelor of Science in Environmental Studies. It also serves as a partner to UCF's colleges and units in their curricular planning, collaborates with faculty curricular oversight, works with faculty and administrators to assure the strength of university-wide programs such as general education, and advocates for an undergraduate education that offers an outstanding learning experience to UCF students.

## Interdisciplinary Studies

*Director:* TBA

CL1 302; 407-823-0144

Email: [is@ucf.edu](mailto:is@ucf.edu)

<http://is.ucf.edu>

*Program Contact:* Interdisciplinary Studies Advising Team

*Academic Advisers:* Karen Baxley, Luisa Cintron, Amy Van Epps, Peter Wallace

Students participating in the IDS degree program have the opportunity to pursue individually planned programs of study across multiple disciplines that will prepare them for graduate or professional school or career. Students' degree programs integrate three distinct areas of study in addition to methodological framing courses. As one of UCF's largest degree programs, IDS collaborates with UCF's colleges to offer more than 1,400 majors (Fall 2016). IDS offers a B.A. or B.S. in Interdisciplinary Studies, B.S. in Environmental Studies, and B.A. IDS Transnational Gender, Race, and Sexuality Studies track. The program also offers minors in Environmental Studies, World Comparative Studies, and Leadership Studies. It also oversees certificate programs in Leadership Studies, Cultural Tourism, Service-Learning, and Geographic Information Systems.

## Academic Services

Academic Services upholds State of Florida and UCF policies and regulations regarding the academic records of undergraduate stu-

dents. It reviews academic record changes such as medical withdrawals, late adds/drops, late withdrawals, and college petitions for waivers of UCF degree requirements. Academic Services administers the myKnight Audit for undergraduate degree programs. Additionally, it reviews lower level transfer credit for satisfaction of General Education requirements, Gordon Rule writing, and foreign language proficiency requirements. The Dean of the College of Undergraduate Studies serves as the final arbiter for all undergraduate academic appeals.

Academic Services also plays an integral role in UCF's curriculum management process. Supporting the Faculty Senate's responsibility for all curriculum committees and councils, as defined by its constitution, the college works closely with the chairs of both the Undergraduate Curriculum Review Committee (UCRC) and the Undergraduate Policy and Curriculum Committee (UPCC). The Dean of the College of Undergraduate Studies chairs the Common Program Oversight Committee, the Senate body that oversees university-wide curricular requirements including the General Education Program. The College of Undergraduate Studies assists the committees throughout the review process, ensures approved courses and programs are sent to the appropriate state agencies, and facilitates the annual review of programs within the Undergraduate Catalog. Once proposals have been approved by any of the three curricular committees, the Dean is the next level of approval. Those approved by the Dean then go to the Provost for final approval.

## Bachelor of Applied Science

*Dean:* Elizabeth A. Dooley

MH 210; 407-823-2373

<http://regionalcampuses.ucf.edu/program/applied-science>

The Bachelor of Applied Science serves all Associate of Science (A.S.) graduates who desire a Bachelor of Science (B.S.) degree for career or personal advancement. The program builds upon the technical or professional skills acquired in the A.S. to develop competencies in management and communication, with emphasis on developing skills in critical thinking, problem solving, and decision making. The curriculum consists of core courses in ethics, management and communication, and a concentration chosen by the student.

*Program Academic Learning Compacts* (student learning outcomes) for undergraduate programs in the College of Undergraduate Studies are located at: <http://oeas.ucf.edu/academiclearningcompacts.html>



# ROSEN COLLEGE OF HOSPITALITY MANAGEMENT



## Rosen College of Hospitality Management

*Dean:* Abraham Pizam

9907 Universal Boulevard, Suite 231-H Orlando, FL 32819;  
407-903-8000

<http://www.hospitality.ucf.edu>

*Associate Dean:* Robertico Croes;

9907 Universal Boulevard, Suite 231-A; 407-903-8000

*Associate Dean:* Youcheng Wang;

9907 Universal Boulevard, Suite 231-A; 407-903-8000

*Orlando Campus Academic Advising:*

Classroom Building I, 302H; 407-823-1112

*Faculty:* Altin, Back, Black, Breiter, Bunn, Bufquin, Chen, Croes, Dickson, Fjelstul, Florsheim, Fridrich, Fyall, Fu, Gregory, Hagglund, Hahn, Hara, Hogg, Hua, Hutchinson, Judy, Juge, Jung, Kang, Kaufman, Kizildig, Kwun, Lavendol, Logan, Lynch, Mejia, Milman, Murphy, Nalley, Okumus B., Okumus, F., Ozturk, Park, Pizam, Richards, Rivera, Ro, Seltzer, Semrad, Severt, Singh, Tasci, Terry, Torres, Van Niekerk, Wang, Whitney, Wilson, Weinland, Wei, Weissberg, Yost

The hospitality industry is the second largest employer in the United States and represents the majority of the economy's rapidly growing service sector. Because of its unique location in the premier tourist destination in the world, the Rosen College of Hospitality Management is ideally situated to prepare students for leadership careers in the hospitality industry and beyond. Whether the student is interested in entering lodging, food service, travel and tourism, financial management and technology, theme parks, vacation ownership resorts, golf management, or event management, the Orlando and Central Florida area offers extraordinary opportunities.

Over 55 million tourists visit Orlando each year, an international destination with over 400 hotels with 120,000 rooms, 20,000 vacation ownership units, 5,300 restaurants, 176 golf courses, over 100 theme parks and attractions, 12 regional shopping malls, a top-ranked international airport, the second largest convention center in the nation, and a multitude of sport and entertainment venues. As the most visited location in the United States, Orlando's hospitality & tourism industry is the region's largest employer, supplying approximately 360,000 jobs with wages exceeding \$14 billion annually.

The educational mission of the College is to provide students with the knowledge, skills and abilities to identify opportunities and challenges in the hospitality industry and beyond, and to apply creative decision-making techniques in response to those opportunities. Hospitality is relevant to every business, so students will benefit from an education that's transferable to both private and public entities that value the customer experience.

The curriculum is designed to prepare students for a broad range of managerial roles across various industries. It provides both academic

preparation and practical experiences that students need to enter and succeed in their careers. Students also have the opportunity to experience the work world in hospitality through an internship requirement and extensive contact with leading hospitality executives in the Central Florida area. There are three undergraduate degrees offered, including Bachelor of Science degrees in Hospitality Management, Event Management, Entertainment Management and Restaurant and Food Service Management.

The college also houses the Linda Chapin Eminent Scholar Chair in Tourism Management and the Dick Pope Sr. Institute for Tourism Studies which was created and funded by the travel and tourism industry in Central Florida. The Institute conducts research and gathers information that helps the entire Orlando area hospitality industry better understand and serve its many guests from around the world.

### Distinctive Benefits

- A state-of-the-art facility located in the heart of the tourism district in Orlando, Florida with convenient on-campus housing.
- Access to global hospitality organizations that serve one of the world's premier tourist destinations.
- Extensive ties to top leaders in the Orlando area hospitality industry.
- A large number of scholarships provided through the generous support of the industry.
- Outstanding faculty from 17 different countries.
- A highly engaged faculty with vast industry knowledge and connections.
- A work requirement that provides students with practical experiences in the hospitality industry.
- Outstanding internship opportunities.
- A modern food production laboratory and beer and wine laboratory completely equipped to provide students with experience in food preparation.
- Multiple endowed chairs and professorships.

**Degrees:** Event Management (BS), Entertainment Management (BS), Hospitality Management (BS), Restaurant and Food Service Management (BS), Entertainment Management (BS)

**Tracks:** Theme Park and Attraction Management; Golf and Club Management, Lodging Operations, Professional Tennis Management

**Minor:** Hospitality Management; Event Management

*Program Academic Learning Compacts* (student learning outcomes) for undergraduate programs in the Rosen College of Hospitality Management are located at: <http://oeas.ucf.edu/academiclearningcompacts.html>

# UCF DEGREE PROGRAMS

|   |   |   |
|---|---|---|
| Accounting  | Entertainment Management  | Political Science - Prelaw Track  |
| Actuarial Science   | Environmental Engineering   | Psychology - Clinical Psychology Track  |
| Advertising-Public Relations  | Environmental Studies   | Psychology - Experimental Psychology Track  |
| Aerospace Engineering   | Event Management  | Psychology - General Psychology Track   |
| Aerospace Engineering -<br>Accelerated Undergraduate-Graduate Program                       | Exceptional Student Education   | Psychology - Human Factors Psychology Track                                       |
| Anthropology  | Film - B.F.A.   | Psychology - Industrial / Organizational Psychology Track                         |
| Applied Science B.A.S. - A.S. to B.A.S.   | Film - Cinema Studies Track   | Psychology - Neuroscience Psychology Track  |
| Architecture  | Finance   | Public Administration   |
| Art - History Track   | Forensic Science - Biochemistry Track                                       | Radio - Television  |
| Art - Studio Track  | Forensic Science - Chemistry Track  | Real Estate   |
| Art - Visual Arts and Emerging Media Management Track                                       | French  | Religion and Cultural Studies   |
| Art - B.F.A. - Emerging Media Track   | Health Informatics and Information Management                               | Restaurant and Foodservice Management   |
| Art - B.F.A. - Studio Art Track   | Health Sciences - Health Sciences Track                                     | Secondary Education - English Language Arts Education Track                       |
| Athletic Training   | Health Sciences - Pre-Clinical Track  | Secondary Education - Mathematics Education Track                                 |
| Biology   | Health Services Administration  | Secondary Education - Science Education Biology Track                             |
| Biomedical Sciences   | History   | Secondary Education - Science Education Chemistry Track                           |
| Biomedical Sciences - Molecular and Cellular Biology Track                                  | History -<br>Accelerated Undergraduate-Graduate Program                     | Secondary Education - Science Education Physics Track                             |
| Biomedical Sciences - Molecular Microbiology Track  | Hospitality Management  | Secondary Education - Social Science Education Track                              |
| Biomedical Sciences - Neuroscience Track  | Hospitality Management - A.S. to B.S. Track                                 | Social Sciences   |
| Biomedical Sciences - Preprofessional Concentration   | Human Communication   | Social Work   |
| Biotechnology   | Humanities and Cultural Studies   | Sociology   |
| Chemistry   | Industrial Engineering  | Spanish   |
| Chemistry - Biochemistry Track  | Industrial Engineering -<br>Accelerated Undergraduate-Graduate Program      | Sport and Exercise Science  |
| Civil Engineering   | Information Technology  | Statistics  |
| Communication & Conflict  | Integrated Business   | Teacher Education - Art Education Track   |
| Communication Sciences and Disorders  | Interdisciplinary Studies   | Teacher Education - Physical Education Track                                      |
| Communication Sciences and Disorders -<br>Accelerated Undergraduate-Graduate Program        | Interdisciplinary Studies - Transnational Gender, Race, and Sexuality Track | Teacher Education - World Languages Education Spanish Track                       |
| Computer Engineering - Comprehensive Track  | International and Global Studies  | Technical Education and Industry Training   |
| Computer Engineering - Digital Circuits Track   | Journalism  | Theatre - Acting Track  |
| Computer Engineering -<br>Accelerated Undergraduate-Graduate Program                        | Latin American Studies  | Theatre - Design and Technology Track   |
| Computer Science  | Legal Studies   | Theatre - Musical Theatre Track   |
| Computer Science -<br>Accelerated Undergraduate-Graduate Program                            | Liberal Studies<br>(See Interdisciplinary Studies)                          | Theatre - Stage Management Track  |
| Construction Engineering  | Management  | Theatre Studies   |
| Criminal Justice  | Marketing   | UCF Legal Studies/Barry Law/Touro Law<br>Accelerated Legal Studies Degree Program |
| Criminal Justice Scholar's Track  | Mathematics   | Writing and Rhetoric  |
| Criminal Justice - A.S. to B.S. Track   | Mechanical Engineering  |   |
| Digital Media   | Mechanical Engineering -<br>Accelerated Undergraduate-Graduate Program      |   |
| Early Childhood Development and Education<br>Track 1: Education: Pre-Kindergarten - Primary | Medical Laboratory Sciences   |   |
| Early Childhood Development and Education<br>Track 2: Early Childhood Development           | Music   |   |
| Economics   | Music - Jazz Studies Track  |   |
| Economics, Business   | Music - Music Composition Track   |   |
| Electrical Engineering - Communications and Signal Processing Track                         | Music - Music Performance Track   |   |
| Electrical Engineering - Comprehensive Track  | Music Education   |   |
| Electrical Engineering - Power and Renewable Energy Track                                   | Nonprofit Management  |   |
| Electrical Engineering - RF and Microwaves Track Energy Track                               | Nursing   |   |
| Electrical Engineering -<br>Accelerated Undergraduate-Graduate Program                      | Nursing - Accelerated Second Degree<br>B.S.N. Option                        |   |
| Elementary Education  | Nursing - A.S. to B.S.N. Track  |   |
| English - Creative Writing  | Nursing - Concurrent A.S.N. to B.S.N.<br>enrollment option                  |   |
| English - Literature  | Nursing - R.N. to B.S.N. Program  |   |
| English - Technical Communication   | Philosophy  |   |
|   | Photography   |   |
|   | Photonic Science and Engineering  |   |
|   | Physics   |   |
|   | Political Science   |   |





# UCF DEGREE PROGRAMS

## Accounting (B.S.B.A.)

College of Business Administration

Kenneth G. Dixon School of Accounting,

Business Administration I, Room: 325

<http://business.ucf.edu/undergraduate-programs>

Phone: 407-823-2871

The purpose of the Accounting B.S.B.A. degree is to prepare students to successfully gain admittance to our Accounting M.S.A./M.S.T. graduate degree program and become Certified Public Accountants (CPAs). Not eligible for a double degree with another College of Business Administration major.

### Admission Requirements

- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida College System or State University System institution, and completion of each Common Program Prerequisite course with a "C" (2.0) or better.
- Completion of the following courses at UCF or at an AACSB accredited institution: ECO 3411, MAR 3023, FIN 3403, MAN 3025, and ACG 3131, with a GPA of at least 3.0, a grade of at least "B" (3.0) in ACG 3131, and no grade below a "C" (2.0). One course may be repeated one time in the next term of enrollment to meet these requirements.
- See Common Program Prerequisites.
- A student's academic catalog year guarantees their graduation requirements, but not their admission requirements. All pre-majors are held to the current admission standards. This applies to both native and transfer students.

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students wanting to major in Accounting must apply for admission to the major.
- Any student receiving a business degree must complete a minimum of 30 of the 60 upper level business credit hours for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- For students seeking a double major within the College of Business, a maximum of 6 hours of Required Courses for the Major or Restricted Electives may count towards another business major.
- A maximum of 6 hours of Core Requirements or Restricted Electives may count towards another degree program or minor.
- Students in the Accounting major must maintain a 2.75 or higher cumulative Grade Point Average in all 3000 level or higher Accounting or Tax courses and a 2.0 or higher cumulative GPA in all College of Business courses taken at UCF. Failure to maintain the required GPAs will result in the student being placed on Lack of Progress in the major and/or College. If a student on Lack of Progress fails to achieve the minimum required GPA in the subsequent term of enrollment, the student will be dismissed as an Accounting major and/or College of Business student. A student who is dismissed may seek consideration for re-admittance into the College or major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving the required GPA. Readmission is not automatic or guaranteed and as an exception to College policy is rarely granted.
- Students must earn a "B" or higher in ACG 3131. In addition, only grades of "C" (2.0) or higher transfer into the program and students must earn a minimum of "C" (2.0) or higher in all business courses. This includes all courses under requirements 2, 3, 4, 5 and 6 below.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)

Required CGS 2100C Computer Fundamentals for Business 3 hrs

Required MAC 1105C College Algebra 3 hrs

#### D: Social Foundations (6 hrs)

##### Select 1:

Prefer ECO 2013 Principles of Macroeconomics or 3 hrs

Prefer ECO 2023 Principles of Microeconomics 3 hrs

##### Select 1: (3 hrs)

Suggested ANT 2000 General Anthropology or 3 hrs

Suggested PSY 2012 General Psychology or 3 hrs

Suggested SYG 2000 Introduction to Sociology 3 hrs

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP) (18 hrs)

- Must be completed with a "C" (2.0) or better

ACG 2021 Principles of Financial Accounting 3 hrs

ACG 2071 Principles of Managerial Accounting 3 hrs

CGS 2100C Computer Fundamentals for Business 3 hrs

ECO 2013 Principles of Macroeconomics 3 hrs

ECO 2023 Principles of Microeconomics 3 hrs

#### Select one of the following sequences of courses:

- Students who have not completed MAC 2233 and STA 2023 with a "C" (2.0) or better must take ECO 3401.

ECO 3401 Quantitative Business Tools I 3 hrs

or

<sup>1</sup> MAC 2233 Concepts of Calculus and 3 hrs

STA 2023 Statistical Methods I 3 hrs

<sup>1</sup> or MAC 2311 and MAC 2312

### 3. Core Requirements: Basic Level

- None

### 4. Core Requirements: Advanced Level (51 hrs)

#### Primary Core (15 hrs)

ACG 3131 Intermediate Financial Accounting I 3 hrs

ECO 3411 Quantitative Business Tools II 3 hrs

FIN 3403 Business Finance 3 hrs

MAN 3025 Management of Organizations 3 hrs

MAR 3023 Marketing 3 hrs

#### Secondary Core (15 hrs)

GEB 3006 Introduction to Career Development and Financial Planning 2 hrs

GEB 3003 Career Research & Planning 1 hr

GEB 3005 Career Search Strategy 1 hr

BUL 3130 Legal and Ethical Environment of Business 3 hrs

GEB 3375 Introduction to International Business 3 hrs

MAR 3203 Supply Chain and Operations Management 3 hrs

GEB 4223 Business Interviewing Techniques 1 hr

GEB 4004 Executing Your Career Plan 1 hr

#### Required courses for major: (21 hrs)

ACG 3141 Intermediate Financial Accounting II 3 hrs

ACG 3361 Cost Accounting I 3 hrs

ACG 3501 Financial Accounting for Governmental and Nonprofit Organizations 3 hrs

ACG 4401C Accounting Information Systems 3 hrs

ACG 4651 Auditing 3 hrs

ACG 4803 Advanced Issues in Financial Accounting 3 hrs

TAX 4001 Taxation of Business Entities and Transactions 3 hrs

### 5. Restricted Electives (6 hrs)

#### Business Electives (6 hrs)

- Choose any two upper level business courses

### 6. Capstone Requirements (3 hrs)

- Admitted to a Business major, senior standing, and completion of MAN 3025, MAR 3023, FIN 3403, ECO 3411, and ACG 3173 or ACG 3131 are required to register for MAN 4720.
- MAN 4720 Strategic Management 3 hrs

## UCF Degree Programs

### 7. Foreign Language Requirements

#### Admissions

■ Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

#### 8. Electives

■ Variable

#### 9. Additional Requirements

■ None

#### 10. Required Minors

■ None

#### 11. Departmental Exit Requirements

■ A minimum major GPA of 2.75 and a minimum College of Business GPA of 2.0.

#### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

■ 120

#### Honors In Major

■ Eligibility: Requirements for admission to the Honors in the Major program are: completion of at least 60 credit hours, completion of at least 12 upper division hours, at least a 3.5 GPA in the major, at least a 3.2 upper-division GPA, and at least two semesters remaining prior to graduation.

■ Admission: Application for admission to the Honors in the Major program must be approved by both the Honors in the Major Coordinator for the School of Accounting and Associate Dean of the Honors College plus the payment of \$25.00 one-time membership dues.

#### Requirements:

■ Students accepted into the Honors in the Major program must complete two honors courses (total of 6 credit hours) as follows:

#### Take all of the following sequences:

|           |                              |       |
|-----------|------------------------------|-------|
| ACG 4903H | Honors Directed Reading I or | 3 hrs |
| ACG 4904H | Honors Directed Reading II   | 3 hrs |

and

|           |                             |       |
|-----------|-----------------------------|-------|
| ACG 4970H | Undergraduate Honors Thesis | 3 hrs |
|-----------|-----------------------------|-------|

#### Related Programs

■ None

#### Certificates

■ None

#### Related Minors

■ None

#### Advising Notes

■ Florida College System students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.

■ Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

#### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.

■ Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.

■ Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.

■ Any student receiving a business degree must complete a minimum of 30 of the 60 upper level business credit hours for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

#### Acceptable Substitutes for Transfer Courses

■ None

#### Plan of Study (120 hrs)

■ General electives as required to earn 120 credit hours

#### Freshman Year - Fall 15 hrs

|                       |                              |       |
|-----------------------|------------------------------|-------|
| ENC 1101              | Composition I                | 3 hrs |
| MAC 1105C             | College Algebra              | 3 hrs |
| ECO 2013              | Principles of Macroeconomics | 3 hrs |
| Cultural Foundation I |                              | 3 hrs |
| Elective              |                              | 3 hrs |

#### Freshman Year - Spring 15 hrs

|                   |                              |       |
|-------------------|------------------------------|-------|
| ENC 1102          | Composition II               | 3 hrs |
| ECO 2023          | Principles of Microeconomics | 3 hrs |
| Social Foundation |                              | 3 hrs |
| Elective          |                              | 3 hrs |
| Elective          |                              | 3 hrs |

#### Sophomore Year - Fall 15 hrs

|                         |                                    |       |
|-------------------------|------------------------------------|-------|
| ACG 2021                | Principles of Financial Accounting | 3 hrs |
| SPC 1608                | Fundamentals of Oral Communication | 3 hrs |
| Science                 |                                    | 3 hrs |
| Historical Foundation I |                                    | 3 hrs |
| Elective                |                                    | 3 hrs |

#### Sophomore Year - Spring 15 hrs

|                          |                                     |       |
|--------------------------|-------------------------------------|-------|
| ACG 2071                 | Principles of Managerial Accounting | 3 hrs |
| ECO 3401                 | Quantitative Business Tools I       | 3 hrs |
| CGS 2100C                | Computer Fundamentals for Business  | 3 hrs |
| Historical Foundation II |                                     | 3 hrs |
| Science                  |                                     | 3 hrs |

#### Sophomore Year - Summer 2 hrs

|          |   |       |
|----------|---|-------|
| GEB 3006 | Introduction to Career Development and Financial Planning | 2 hrs |
|----------|---|-------|

#### Junior Year - Fall 16 hrs

|          |                                     |       |
|----------|-------------------------------------|-------|
| ACG 3131 | Intermediate Financial Accounting I | 3 hrs |
| FIN 3403 | Business Finance                    | 3 hrs |
| MAR 3023 | Marketing                           | 3 hrs |
| ECO 3411 | Quantitative Business Tools II      | 3 hrs |
| MAN 3025 | Management of Organizations         | 3 hrs |
| GEB 3003 | Career Research & Planning          | 1 hr  |

#### Junior Year - Spring 13 hrs

|                   |   |       |
|-------------------|---|-------|
| ACG 3141          | Intermediate Financial Accounting II      | 3 hrs |
| ACG 3361          | Cost Accounting I                         | 3 hrs |
| BUL 3130          | Legal and Ethical Environment of Business | 3 hrs |
| GEB 3005          | Career Search Strategy                    | 1 hr  |
| Business Elective |   | 3 hrs |

#### Senior Year - Fall 16 hrs

|                   |   |       |
|-------------------|---|-------|
| ACG 3501          | Financial Accounting for Governmental and Nonprofit Organizations | 3 hrs |
| ACG 4401C         | Accounting Information Systems                                    | 3 hrs |
| GEB 3375          | Introduction to International Business                            | 3 hrs |
| MAR 3203          | Supply Chain and Operations Management                            | 3 hrs |
| GEB 4223          | Business Interviewing Techniques                                  | 1 hr  |
| Business Elective |   | 3 hrs |

## UCF Degree Programs

|                             |  |       |
|-----------------------------|--|-------|
| <b>Senior Year - Spring</b> |  |       |
| TAX 4001                    | Taxation of Business Entities and Transactions | 3 hrs |
| ACG 4651                    | Auditing                                       | 3 hrs |
| ACG 4803                    | Advanced Issues in Financial Accounting        | 3 hrs |
| MAN 4720                    | Strategic Management                           | 3 hrs |
| GEB 4004                    | Executing Your Career Plan                     | 1 hr  |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:

[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$15 per term
- Full-Time Student: \$30 per term

## Actuarial Science (B.S.)

### College of Sciences

### Department of Statistics,

### Technology Commons II, Room: 212

<http://www.statistics.cos.ucf.edu>

Email: [statistics@ucf.edu](mailto:statistics@ucf.edu)

Dr. David Nickerson, 407-823-5528

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
  - Departmental Residency Requirement: at least 15 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Statistics Department.
  - Students must earn at least a "C" (2.0) in each course with an STA prefix.
  - Students must achieve a minimum 2.0 cumulative GPA in all computer science and mathematics courses satisfying major requirements.
  - Students must achieve a minimum cumulative GPA of 2.0 in all courses satisfying major requirements.
  - Co-op or internship credit cannot be used in this major without prior approval.
  - Students should consult with a departmental advisor.
  - All prerequisites of courses taught within the College of Sciences will be enforced.
  - Courses designated in 1 (General Education Program) are generally spread over 4 years, and those designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
  - All statistics courses except the following, and those protected by Florida Common Course Numbering must be taken from, or approved by the Statistics Department at UCF.
- |          |  |       |
|----------|--|-------|
| STA 2023 | Statistical Methods I                    | 3 hrs |
| STA 3032 | Probability and Statistics for Engineers | 3 hrs |

### 1. UCF General Education Program (GEP) (39 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (7 hrs)

|          |          |                                   |       |
|----------|----------|-----------------------------------|-------|
| Required | MAC 2311 | Calculus with Analytic Geometry I | 4 hrs |
| Required | STA 2023 | Statistical Methods I             | 3 hrs |

#### D: Social Foundations (6 hrs)

#### Economics (3 hrs)

|        |          |                              |       |
|--------|----------|------------------------------|-------|
| Prefer | ECO 2013 | Principles of Macroeconomics | 3 hrs |
|--------|----------|------------------------------|-------|

#### Social Sciences: Select one. (3 hrs)

|          |          |                           |       |
|----------|----------|---------------------------|-------|
| Required | ANT 2000 | General Anthropology or   | 3 hrs |
| Required | PSY 2012 | General Psychology or     | 3 hrs |
| Required | SYG 2000 | Introduction to Sociology | 3 hrs |

### E: Science Foundations (8 hrs)

#### Life Science: (4 hrs)

|          |           |           |       |
|----------|-----------|-----------|-------|
| Required | BSC 2010C | Biology I | 4 hrs |
|----------|-----------|-----------|-------|

#### Physical Science: (4 hrs)

|          |           |                             |       |
|----------|-----------|-----------------------------|-------|
| Required | CHM 2045C | Chemistry Fundamentals I or | 4 hrs |
| Required | PHY 2053C | College Physics I           | 4 hrs |

### 2. Common Program Prerequisites (CPP) (14 hrs)

- See "Common Prerequisites" in the transfer and transitions Services section for more information, including some possible substitutes.

|           |                                     |       |
|-----------|-------------------------------------|-------|
| COP 3223C | Introduction to Programming with C  | 3 hrs |
| ECO 2013  | Principles of Macroeconomics        | GEP   |
| ECO 2023  | Principles of Microeconomics        | 3 hrs |
| MAC 2311C | Calculus with Analytic Geometry I   | GEP   |
| MAC 2312  | Calculus with Analytic Geometry II  | 4 hrs |
| MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |

### Complete two laboratory courses designed for science majors;

- The state of Florida requires Actuarial Science majors to take two laboratory-based science courses designed for science majors. Students must complete 8 credits of the following courses, and depending on what was taken in the GEP, this requirement may already be satisfied.

- Note: both semesters do not have to be in the same subject area.

- Note: depending on which courses were taken in the GEP, this requirement could require 0 to 8 credits to complete.

### Select two semesters within the following;

- See Basic Core for details.

Biology majors courses with labs or  
Chemistry majors courses with labs or  
Physics majors courses with labs

### 3. Core Requirements: Basic Level (3 hrs)

- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken;

|           |                                     |       |
|-----------|-------------------------------------|-------|
| COP 3223C | Introduction to Programming with C  | CPP   |
| ECO 2013  | Principles of Macroeconomics        | GEP   |
| ECO 2023  | Principles of Microeconomics        | CPP   |
| MAC 2311C | Calculus with Analytic Geometry I   | GEP   |
| MAC 2312  | Calculus with Analytic Geometry II  | CPP   |
| MAC 2313  | Calculus with Analytic Geometry III | CPP   |
| STA 2023  | Statistical Methods I               | GEP   |
| ACG 2021  | Principles of Financial Accounting  | 3 hrs |

### 4. Core Requirements: Advanced Level (49 hrs)

|          |  |       |
|----------|--|-------|
| FIN 3403 | Business Finance                       | 3 hrs |
| STA 4163 | Statistical Methods II                 | 3 hrs |
| STA 4164 | Statistical Methods III                | 3 hrs |
| STA 4321 | Statistical Theory I                   | 3 hrs |
| STA 4322 | Statistical Theory II                  | 3 hrs |
| STA 4852 | Applied Time Series                    | 3 hrs |
| STA 4183 | Theory of Interest                     | 3 hrs |
| STA 4184 | Introduction to Derivative Markets     | 3 hrs |
| STA 4186 | Theory of Derivative Pricing           | 3 hrs |
| STA 4130 | Life Contingencies I                   | 3 hrs |
| STA 4131 | Life Contingencies II                  | 3 hrs |
| STA 4133 | Loss Models I                          | 3 hrs |
| STA 4135 | Loss Models II                         | 3 hrs |
| COT 4500 | Numerical Calculus                     | 3 hrs |
| ENC 3241 | Writing for the Technical Professional | 3 hrs |
| MAS 3105 | Matrix and Linear Algebra              | 4 hrs |

### 5. Restricted Electives (6 hrs)

- Select from upper division or graduate (5000 level) statistics, mathematics, or computer science courses.

- Selected courses in business may be used only with prior approval by the Department of Statistics.

- The following courses cannot be used to satisfy this requirement:

|                 |                        |       |
|-----------------|------------------------|-------|
| MAC 2233        | Concepts of Calculus   | 3 hrs |
| MAC 2253        | Applied Calculus       | 3 hrs |
| MAC 2254        | Applied Calculus II    | 3 hrs |
| MHF 4404        | History of Mathematics | 3 hrs |
| All MAE courses |                        |       |

## UCF Degree Programs

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

### 8. Electives (9 hrs)

- Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Students must earn at least a "C" (2.0) in each course with a STA prefix.
- Students must achieve a minimum 2.0 cumulative GPA in all computer science and mathematics courses satisfying major requirements.
- Take SOA Exam P (Probability) and report the score to the department.
- Students must achieve a minimum cumulative GPA of 2.0 in all courses satisfying major requirements.
- **12. University Minimum Exit Requirements**
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- None

### Related Programs

- Mathematics
- Mathematics Education
- Statistics

### Certificates

- None

### Related Minors

- Actuarial Science
- Statistics
- Mathematics

### Advising Notes

- It is the student's responsibility to ensure they have satisfied course prerequisites before registering for a class.

### Transfer Notes

- Lower division courses do not substitute for upper division courses.

- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- The following substitutions are acceptable for Common Program Prerequisites if taken as part of the AA course work.
- Computer Science: any COP programming language course will satisfy the CPP. However, the listed course is a prerequisite for Computer Science courses and still may need to be taken.
- Biology: any 2 laboratory courses for majors with BSC, CHM, or PHY prefixes will satisfy the CPP. However the listed biology courses are also a core requirement and need to be taken.

- Statistics: although any STA 2XXX course will satisfy the CPP, the listed course is required in the program's core and will still need to be taken.

### Plan of Study

- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

- Prior to enrolling in Chemistry, take Chemistry Placement Test ~

<http://knightsource.seds.ucf.edu/placement>

- Prior to enrolling in Math, take Math Placement Test ~ <http://utc.sdes.ucf.edu>

- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

### Freshman Year - Fall 16 hrs

|          |                                   |       |
|----------|-----------------------------------|-------|
| ECO 2013 | Principles of Macroeconomics      | 3 hrs |
| ENC 1101 | Composition I                     | 3 hrs |
| MAC 2311 | Calculus with Analytic Geometry I | 4 hrs |
| STA 2023 | Statistical Methods I             | 3 hrs |
| GEP      |                                   | 3 hrs |

### Freshman Year - Spring 16 hrs

|          |                                    |       |
|----------|------------------------------------|-------|
| ENC 1102 | Composition II                     | 3 hrs |
| ECO 2023 | Principles of Microeconomics       | 3 hrs |
| MAC 2312 | Calculus with Analytic Geometry II | 4 hrs |
| STA 4163 | Statistical Methods II             | 3 hrs |
| GEP      |                                    | 3 hrs |

### Sophomore Year - Fall 16 hrs

|           |                                     |       |
|-----------|-------------------------------------|-------|
| STA 4164  | Statistical Methods III             | 3 hrs |
| COP 3223C | Introduction to Programming with C  | 3 hrs |
| MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |
| ACG 2021  | Principles of Financial Accounting  | 3 hrs |
| STA 4321  | Statistical Theory I                | 3 hrs |

### Sophomore Year - Spring 16 hrs

|           |                       |       |
|-----------|-----------------------|-------|
| STA 4852  | Applied Time Series   | 3 hrs |
| FIN 3403  | Business Finance      | 3 hrs |
| BSC 2010C | Biology I             | 4 hrs |
| COT 4500  | Numerical Calculus    | 3 hrs |
| STA 4322  | Statistical Theory II | 3 hrs |

### Junior Year - Fall 14 hrs

|           |  |       |
|-----------|--|-------|
| ENC 3241  | Writing for the Technical Professional | 3 hrs |
| STA 4183  | Theory of Interest                     | 3 hrs |
| MAS 3105  | Matrix and Linear Algebra              | 4 hrs |
| PHY 2053C | College Physics I                      | 4 hrs |

### Junior Year - Spring 15 hrs

|                     |                                    |       |
|---------------------|------------------------------------|-------|
| GEP                 |                                    | 3 hrs |
| Restricted Elective |                                    | 3 hrs |
| STA 4184            | Introduction to Derivative Markets | 3 hrs |
| GEP                 |                                    | 3 hrs |
| Elective            |                                    | 3 hrs |

### Senior Year - Fall 15 hrs

|                     |                              |       |
|---------------------|------------------------------|-------|
| GEP                 |                              | 3 hrs |
| STA 4130            | Life Contingencies I         | 3 hrs |
| STA 4133            | Loss Models I                | 3 hrs |
| STA 4186            | Theory of Derivative Pricing | 3 hrs |
| Restricted Elective |                              | 3 hrs |

### Senior Year - Spring 12 hrs

|          |                       |       |
|----------|-----------------------|-------|
| STA 4131 | Life Contingencies II | 3 hrs |
| STA 4135 | Loss Models II        | 3 hrs |
| Elective |                       | 3 hrs |
| Elective |                       | 3 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alac/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alac/academic_learning_compacts.htm)

## UCF Degree Programs

### Advertising-Public Relations (B.A.)

#### College of Sciences

**Nicholson School of Communication, NSC, Room: 143**

**<http://communication.cos.ucf.edu>**

**Email: [adpr@ucf.edu](mailto:adpr@ucf.edu)**

Joan McCain - Area Coordinator, [joan.mccain@ucf.edu](mailto:joan.mccain@ucf.edu)

Nicholson Academic Student Services, [nassc@ucf.edu](mailto:nassc@ucf.edu)

Phone: 407-823-2681

#### Admission Requirements

- The Advertising-Public Relations program is a limited access program that requires a separate application.
- Students should apply to become Advertising - Public Relations majors only after completing all requirements for admission.
- Students must satisfactorily complete a minimum of 45 credit hours of college work before applying.
- The student's GPA is a major component of the admission criteria.
- The admission GPA will be calculated using all college work attempted.
- The GPA cut-off for admission varies each semester, depending on the applicants; but for the previous 6 admission periods, the GPA averaged 3.4.
- Pass a grammar proficiency exam administered by UCF's Testing Center, unless the student has qualifying AP or IB scores, or a "B" is earned in both freshman GEP English classes.
- Contact NSC Advising for specifics of admission criteria.
- Students must receive a positive evaluation by the Nicholson School of Communication.
- For admission to the program, students must complete or be enrolled into and complete the following courses with a "C" or better (if in progress at the time of admission, students who do not earn a "C" or better will be removed from the program):

| Complete the following: |                               | 6 hrs |
|-------------------------|-------------------------------|-------|
| ADV 3008                | Principles of Advertising and | 3 hrs |
| PUR 4000                | Public Relations              | 3 hrs |

#### Application Deadlines:

- October 1 to be admitted the next spring term;
- February 1 to be admitted the next summer term;
- June 1 to be admitted the next fall term.

#### Degree Requirements

- Students who change degree programs (other than from Ad-PR Pending) and select this major must adopt the most current catalog.
- Co-op credit can be used in the major with advisor's prior approval.
- Students should consult with a school advisor.
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication.
- Of the 120 hours required for graduation, 80 hours must be taken outside of the disciplines represented within the Nicholson School of Communication.
- Of these 80 hours, 56 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).
- To ensure completion within 120 hours and to comply with the 80 hour rule, no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hours may be taken within the Nicholson School of Communication.
- Students electing to complete a minor must select the minor from outside the Nicholson School of Communication to remain below the 40 credit hour school maximum.
- A maximum of three credit hours of internship may be earned in one semester.

- All prerequisites of courses taught within the College of Sciences will be enforced.

- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### 1. UCF General Education Program (GEP) (36 hrs)

##### A: Communication Foundations (9 hrs)

|          |          |                |       |
|----------|----------|----------------|-------|
| Required | ENC 1101 | Composition I  | 3 hrs |
| Required | ENC 1102 | Composition II | 3 hrs |

##### Select either (3 hrs)

|          |           |   |       |
|----------|-----------|---|-------|
| Required | SPC 1608  | Fundamentals of Oral Communication or   | 3 hrs |
| Required | SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |

##### B: Cultural & Historical Foundations (9 hrs)

|                                    |          |                         |       |
|------------------------------------|----------|-------------------------|-------|
| Prefer                             | AMH 2010 | U.S. History: 1492-1877 | 3 hrs |
| Select two courses from group B 2. |          |                         | 6 hrs |

##### C: Mathematical Foundations (6 hrs)

##### Math (3 hrs)

|           |          |                             |       |
|-----------|----------|-----------------------------|-------|
| Suggested | MGF 1106 | Finite Mathematics or       | 3 hrs |
| Suggested | MGF 1107 | Explorations in Mathematics | 3 hrs |

or  
May substitute a higher level math with appropriate scores on the Math Placement Exam. 3 hrs

##### Statistics (3 hrs)

|  |           |                             |       |
|--|-----------|-----------------------------|-------|
| Required                                   | STA 2014C | Principles of Statistics or | 3 hrs |
| May substitute a more advanced STA course. |           |                             | 3 hrs |

##### D: Social Foundations (6 hrs)

##### Economics (3 hrs)

|          |          |                                 |       |
|----------|----------|---------------------------------|-------|
| Required | ECO 2013 | Principles of Macroeconomics or | 3 hrs |
| Required | ECO 2023 | Principles of Microeconomics    | 3 hrs |

##### Social Sciences (3 hrs)

|          |          |                           |       |
|----------|----------|---------------------------|-------|
| Required | ANT 2000 | General Anthropology or   | 3 hrs |
| Required | PSY 2012 | General Psychology or     | 3 hrs |
| Required | SYG 2000 | Introduction to Sociology | 3 hrs |

##### E: Science Foundations (6 hrs)

##### 2. Common Program Prerequisites (CPP)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

##### Select either Economics course:

|          |                                 |     |
|----------|---------------------------------|-----|
| ECO 2013 | Principles of Macroeconomics or | GEP |
| ECO 2023 | Principles of Microeconomics    | GEP |

##### Select either Speech course:

|           |   |     |
|-----------|---|-----|
| SPC 1608  | Fundamentals of Oral Communication or   | GEP |
| SPC 1603C | Fundamentals of Technical Presentations | GEP |

##### 3. Core Requirements: Basic Level (6 hrs)

- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken along with the following;

##### Must be in progress or completed before applying to the program:

##### Complete all of the following: (6 hrs)

- For admission to the program, students must complete or be enrolled into and complete the following courses with a "C" or better (if in process at the time of admission, students who do not earn a "C" or better will be removed from the program).

|          |                               |       |
|----------|-------------------------------|-------|
| ADV 3008 | Principles of Advertising and | 3 hrs |
| PUR 4000 | Public Relations              | 3 hrs |

##### May be completed before or after admission to the program:

##### Complete either economics class:

|          |                                 |         |
|----------|---------------------------------|---------|
| ECO 2023 | Principles of Microeconomics or | GEP/CPP |
| ECO 2013 | Principles of Macroeconomics    | GEP/CPP |

## UCF Degree Programs

### Complete either speech class

|           |   |         |
|-----------|---|---------|
| SPC 1608  | Fundamentals of Oral Communication or   | GEP/CPP |
| SPC 1603C | Fundamentals of Technical Presentations | GEP/CPP |

### Complete either statistics class:

|           |                             |     |
|-----------|-----------------------------|-----|
| STA 2014C | Principles of Statistics or | GEP |
| STA 2023  | Statistical Methods I       | GEP |

### 4. Core Requirements: Advanced Level (24 hrs)

#### Complete after admission to the program:

|          |                                    |       |
|----------|------------------------------------|-------|
| ADV 4101 | Advertising Copywriting            | 3 hrs |
| MMC 3420 | Mass Media Research Methods        | 3 hrs |
| MMC 3200 | Mass Communication Law             | 3 hrs |
| MMC 4411 | Ad-PR Campaigns                    | 3 hrs |
| MMC 3630 | Social Media as Mass Communication | 3 hrs |
| PUR 3100 | Writing for Public Relations       | 3 hrs |
| VIC 3001 | Visual Communication               | 3 hrs |

### Internship: Select one 3 hrs

|          |               |       |
|----------|---------------|-------|
| ADV 4941 | Internship or | 3 hrs |
| PUR 4941 | Internship    | 3 hrs |

### 5. Restricted Electives (9 hrs)

#### Select from the following after admission to the program:

|           |   |       |
|-----------|---|-------|
| PUR 3004  | Public Relations and Society                              | 3 hrs |
| ADV 4103  | Radio-Television Advertising                              | 3 hrs |
| ADV 4300  | Advertising Media Planning                                | 3 hrs |
| COM 3110  | Business and Professional Communication                   | 3 hrs |
| JOU 4700  | Journalism Ethics   | 3 hrs |
| PUR 3210  | Communication Approach to Corporate Social Responsibility | 3 hrs |
| PUR 4203  | PR/Advertising Ethics and Law                             | 3 hrs |
| PUR 4014  | Preparing for Public Relations Certification              | 3 hrs |
| PUR 4400  | Crisis Communication                                      | 3 hrs |
| PUR 4110C | Public Relations Publications                             | 3 hrs |
| PUR 4801  | Public Relations Case Studies                             | 3 hrs |
| VIC 4312  | Power Branding  | 3 hrs |

### You may take either internship, but not both. 3 hrs

|          |               |       |
|----------|---------------|-------|
| ADV 4941 | Internship or | 3 hrs |
| PUR 4941 | Internship    | 3 hrs |

### 6. Capstone Requirements

- The following Advanced Core course meets the

#### Capstone Requirement:

|          |                 |       |
|----------|-----------------|-------|
| MMC 4411 | Ad-PR Campaigns | 3 hrs |
|----------|-----------------|-------|

### 7. Foreign Language Requirements

#### Admissions

- Met by graduation requirement.

#### Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

- Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog; however it will not count toward the 56 hour Liberal Arts requirement. Consult with the NSC advising staff to understand how choosing ASL impacts hours needed to graduate.

### 8. Electives

- Select primarily from upper level courses, with school advisor's approval. Must be from outside of the disciplines represented within school in order to not exceed the 40 credit hour cap. The majority of electives should be taken in the Liberal Arts to comply with the 56 hour Liberal Arts requirement.

### 9. Additional Requirements

- None

### 10. Required Minors

- None required. However if a minor is desired, it must be selected from outside the school in order to not exceed the 40 credit hour cap.

### 11. Departmental Exit Requirements

- To avoid delaying graduation, the student must request a review of requirements before registering for the last term.
- Students must achieve a minimum cumulative GPA of 2.0 in all UCF Nicholson School of Communication (NSC) courses taken in the major.
- All attempts of UCF NSC courses that could meet major requirements are included in the major GPA calculation, including those taken beyond the minimum required (e.g. additional restricted electives).

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Eligibility: Requirements for admission to Honors in the Major are: completion of at least 60 semester hours of college credits including at least 12 graded upper-division hours at UCF; at least a 3.5 GPA within the major; and at least a 3.2 cumulative GPA including all upper-division courses regardless of institution; complete ADV 3008 and PUR 4000 with a minimum grade of A (4.0) and MMC 3420 with a minimum grade of B (3.0).

- Admission: Application to admission to Honors in the Major program must be approved by both the Honors in the Major thesis adviser and the Advertising-Public Relations Area Coordinator.

### Requirements:

- Students accepted into the Honors in the Major Program must complete the following:

|                  |                               |              |
|------------------|-------------------------------|--------------|
| <b>Select 1:</b> |                               | <b>3 hrs</b> |
| ADV 4906         | Directed Independent Study or | 1 hr         |
| PUR 4906         | Directed Independent Study    | 1 hr         |

|                  |                                |              |
|------------------|--------------------------------|--------------|
| <b>Select 1:</b> |                                | <b>3 hrs</b> |
| ADV 4970H        | Undergraduate Honors Thesis or | 1 hr         |
| PUR 4970H        | Honors Undergraduate Thesis II | 1 hr         |

### Related Programs

- Marketing

### Certificates

- None

### Related Minors

- NOTE: Minors taught within the Nicholson School of Communication are not open to Ad-PR majors.

- Business
- Digital Media
- Writing and Rhetoric
- Hospitality Management
- Marketing
- Political Science
- Psychology
- Sociology

### Advising Notes

- Students must satisfy each course's prerequisites before enrolling in the class.

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- None

## UCF Degree Programs

### Plan of Study

■ One of numerous possible plans of study. See program description for all requirements. Consult a school advisor for alternate, new or more appropriate selections.

|                             |               |
|-----------------------------|---------------|
| <b>Freshman Year - Fall</b> | <b>13 hrs</b> |
| ENC 1101 Composition I      | 3 hrs         |
| Foreign Language            | 4 hrs         |
| GEP Math                    | 3 hrs         |
| GEP                         | 3 hrs         |

|   |               |
|---|---------------|
| <b>Freshman Year - Spring</b>               | <b>13 hrs</b> |
| SPC 1608 Fundamentals of Oral Communication | 3 hrs         |
| ENC 1102 Composition II                     | 3 hrs         |
| STA 2014C Principles of Statistics          | 3 hrs         |
| Foreign Language                            | 4 hrs         |

|                                    |               |
|------------------------------------|---------------|
| <b>Sophomore Year - Fall</b>       | <b>15 hrs</b> |
| ADV 3008 Principles of Advertising | 3 hrs         |
| GEP- Economics                     | 3 hrs         |
| GEP                                | 3 hrs         |
| GEP                                | 3 hrs         |
| Elective-take outside of NSC       | 3 hrs         |

|                                |               |
|--------------------------------|---------------|
| <b>Sophomore Year - Spring</b> | <b>15 hrs</b> |
| Elective-take outside of NSC   | 3 hrs         |
| PUR 4000 Public Relations      | 3 hrs         |
| GEP                            | 3 hrs         |
| GEP                            | 3 hrs         |
| GEP                            | 3 hrs         |
| Apply to the program           |               |

|   |               |
|---|---------------|
| <b>Junior Year - Fall</b>                   | <b>15 hrs</b> |
| Apply to program by Oct 1.                  |               |
| MMC 3420 Mass Media Research Methods        | 3 hrs         |
| MMC 3630 Social Media as Mass Communication | 3 hrs         |
| Elective-take outside of NSC                | 3 hrs         |
| Elective-take outside of NSC                | 3 hrs         |
| Elective-take outside of NSC                | 3 hrs         |

|                                       |               |
|---------------------------------------|---------------|
| <b>Junior Year - Spring</b>           | <b>15 hrs</b> |
| If admitted, take the following:      |               |
| PUR 3100 Writing for Public Relations | 3 hrs         |
| VIC 3001 Visual Communication         | 3 hrs         |
| Restricted Elective                   | 3 hrs         |
| Elective-take outside of NSC          | 3 hrs         |
| Elective-take outside of NSC          | 3 hrs         |

|                              |              |
|------------------------------|--------------|
| <b>Junior Year - Summer</b>  | <b>9 hrs</b> |
| Internship                   | 3 hrs        |
| Elective-take outside of NSC | 3 hrs        |
| Elective-take outside of NSC | 3 hrs        |

|                                  |               |
|----------------------------------|---------------|
| <b>Senior Year - Fall</b>        | <b>13 hrs</b> |
| ADV 4101 Advertising Copywriting | 3 hrs         |
| Restricted Elective              | 3 hrs         |
| Elective-take outside of NSC     | 4 hrs         |
| Elective-take outside of NSC     | 3 hrs         |
| Graduation Review                |               |

|                                   |               |
|-----------------------------------|---------------|
| <b>Senior Year - Spring</b>       | <b>12 hrs</b> |
| MMC 4411 Ad-PR Campaigns          | 3 hrs         |
| Restricted Elective-Internship    | 3 hrs         |
| Free Elective-take outside of NSC | 3 hrs         |
| Free Elective-take outside of NSC | 3 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/aic/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/aic/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$15 per term
- Full-Time Student: \$30 per term

## Aerospace Engineering (B.S.A.E.)

### College of Engineering and Computer Science

#### Department of Mechanical and Aerospace Engineering, Engineering 1, Room: 381

<http://www.mae.ucf.edu>

Email: [MAEadvising@ucf.edu](mailto:MAEadvising@ucf.edu)

Dr. Hyoung Jin "Joe" Cho, [hjcho@ucf.edu](mailto:hjcho@ucf.edu), 407-823-8014

Lynn Grabenhorst, [Lynn.Grabenhorst@ucf.edu](mailto:Lynn.Grabenhorst@ucf.edu), 407-823-5448

Phone: 407-823-5448

### Admission Requirements

■ Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a "C" (2.0) or better in each of the following courses or their equivalents: MAC 2311C, MAC 2312, PHY 2048C, and CHM 2045C or CHS 1440.

■ Students wanting to declare a major in an engineering discipline must complete a change of major in the term of completion of the final pending prerequisite course(s) listed above.

### Degree Requirements

■ Students in the Aerospace Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Aerospace Engineering who repeats any UCF course and does not earn a grade of "C" (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of "C" (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Aerospace Engineering who has accumulated 7 or more unsuccessful attempts (i.e., grades below "C" (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.

■ A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Aerospace Engineering major will be subject to all probation conditions that applied at the time of exclusion.

### 1. UCF General Education Program (GEP) (38 hrs)

■ The UCF General Education Program (GEP) is described in the General Education Program section, located elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from the Florida College System or State University System should complete the GEP and the Common Program Prerequisites before transferring.

|                                     |                |
|-------------------------------------|----------------|
| <b>A: Communication Foundations</b> | <b>(9 hrs)</b> |
| Required ENC 1101 Composition I     | 3 hrs          |
| Required ENC 1102 Composition II    | 3 hrs          |

|   |              |
|---|--------------|
| <b>Select 1:</b>  | <b>3 hrs</b> |
| Prefer SPC 1603C Fundamentals of Technical Presentations or | 3 hrs        |
| Suggested SPC 1608 Fundamentals of Oral Communication       | 3 hrs        |



## UCF Degree Programs

**B: Cultural & Historical Foundations (9 hrs)**  
 Select two classes from Historical Foundations 6 hrs  
 Select one class from Cultural Foundations 3 hrs

**C: Mathematical Foundations (7 hrs)**  
 Required MAC 2311C Calculus with Analytic Geometry I 4 hrs  
 Required STA 3032 Probability and Statistics for Engineers 3 hrs

**D: Social Foundations (6 hrs)**  
**Select 1: 3 hrs**  
 Prefer ECO 2013 Principles of Macroeconomics or 3 hrs  
 Prefer ECO 2023 Principles of Microeconomics 3 hrs  
 Select one class from Social Foundations 3 hrs

**E: Science Foundations (7 hrs)**  
 Suggested PHY 2048C General Physics Using Calculus I 4 hrs  
 Select one class from Science Foundations 3 hrs

### 2. Common Program Prerequisites (CPP) (19 hrs)

■ These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in MMAE major courses, a 2.0 (C or better) in each course is required for those courses in section 2.

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|                        |                                     |       |
|------------------------|-------------------------------------|-------|
| <sup>1</sup> MAC 2311C | Calculus with Analytic Geometry I   | GEP   |
| <sup>1</sup> MAC 2312  | Calculus with Analytic Geometry II  | 4 hrs |
| <sup>1</sup> MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |
| <sup>1</sup> MAP 2302  | Ordinary Differential Equations I   | 3 hrs |
| <sup>1</sup> PHY 2048C | General Physics Using Calculus I    | GEP   |
| PHY 2049C              | General Physics Using Calculus II   | 4 hrs |

<sup>1</sup> A "C" (2.0) or better is required in this course.

**Select one of the following sequences of courses:**

#### -Preferred course

|          |                         |       |
|----------|-------------------------|-------|
| CHS 1440 | Principles of Chemistry | 4 hrs |
|----------|-------------------------|-------|

#### or- First alternative: Select all of the following: 6 hrs

|          |                               |       |
|----------|-------------------------------|-------|
| CHM 2040 | Chemistry Fundamentals IA and | 3 hrs |
| CHM 2041 | Chemistry Fundamentals IB     | 3 hrs |

#### or- Second alternative

|           |                          |       |
|-----------|--------------------------|-------|
| CHM 2045C | Chemistry Fundamentals I | 4 hrs |
|-----------|--------------------------|-------|

### 3. Core Requirements: Basic Level (2 hrs)

■ The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the core requirements listed in section 4, the technical elective courses listed in section 5 below and with the senior design courses listed in section 6 below. Independent study courses generally do not satisfy major requirements.

|           |  |      |
|-----------|--|------|
| EGS 1006C | Introduction to the Engineering Profession | 1 hr |
| EGN 1007C | Engineering Concepts and Methods           | 1 hr |

### 4. Core Requirements: Advanced Level (51 hrs)

|           |  |       |
|-----------|--|-------|
| EGN 3310  | Engineering Analysis-Statics                             | 3 hrs |
| EGN 3343  | Thermodynamics   | 3 hrs |
| EMA 3706  | Structure and Properties of Aerospace Materials          | 3 hrs |
| EGN 3373  | Principles of Electrical Engineering                     | 3 hrs |
| STA 3032  | Probability and Statistics for Engineers                 | GEP   |
| EAS 3101  | Fundamentals of Aerodynamics                             | 3 hrs |
| EAS 3800C | Aerospace Engineering Measurements                       | 3 hrs |
| EAS 3810C | Design of Aerospace Experiments                          | 3 hrs |
| EAS 4105  | Flight Mechanics   | 3 hrs |
| EAS 4134  | High-Speed Aerodynamics                                  | 3 hrs |
| EAS 4300  | Aerothermodynamics of Propulsion Systems                 | 3 hrs |
| EML 3034C | Modeling Methods in Mechanical and Aerospace Engineering | 3 hrs |
| EGM 3601  | Solid Mechanics  | 3 hrs |

|          |   |       |
|----------|---|-------|
| EGN 3321 | Engineering Analysis-Dynamics             | 3 hrs |
| EML 4225 | Introduction to Vibrations and Controls   | 3 hrs |
| EML 3701 | Fluid Mechanics I                         | 3 hrs |
| EML 4142 | Heat Transfer                             | 3 hrs |
| EAS 4200 | Analysis & Design of Aerospace Structures | 3 hrs |

### 5. Restricted Electives (12 hrs)

■ Technical electives are available in the BSAE program to address specific student interests in a variety of technical areas. Students must consult with their assigned academic advisor for a list of the approved technical electives and the semesters when specific courses of this type are to be offered. <http://mmae.ucf.edu/Academics/undergraduate.html>

### 6. Capstone Requirements (6 hrs)

■ These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.

■ CECS encourages all engineering students to take the Fundamentals Exam during their senior year.

|           |                     |       |
|-----------|---------------------|-------|
| EAS 4700C | Aerospace Design I  | 3 hrs |
| EAS 4710C | Aerospace Design II | 3 hrs |

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

#### 8. Electives

■ None

#### 9. Additional Requirements

■ None

#### 10. Required Minors

■ None

#### 11. Departmental Exit Requirements

■ 25% of course work must be in residency at UCF.

#### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA  
 ■ 60 semester hours earned after CLEP awarded  
 ■ 48 semester hours of upper division credit completed  
 ■ 30 of the last 39 hours of course work must be completed in residency at UCF.  
 ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.  
 ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

■ 128

#### Honors In Major

■ None

#### Related Programs

■ Mechanical Engineering

#### Certificates

■ None

#### Related Minors

■ Intelligent Robotic Systems (IRS) - Interdisciplinary  
 ■ Engineering Leadership

#### Advising Notes

■ Double Degree/Double Major requirements listed under college section of the catalog.

#### Career and Academic Advising

■ The department requires all students in the program to meet with a faculty member for advising on career and academic issues. These courses must be taken in sequence during the 3rd and 4th year.

|          |   |       |
|----------|---|-------|
| EAS 3933 | Aerospace Career and Academic Faculty Advising I  | 0 hrs |
| EAS 4931 | Aerospace Career and Academic Faculty Advising II | 0 hrs |

## UCF Degree Programs

### Transfer Notes

- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGS 1006C and EGN 1007C are required courses for incoming freshman students only. The two credit hours for these courses will be substituted by an approved Aerospace Engineering Elective for transfer students.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study (128 hrs)

- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

#### Freshman Year - Fall 12 hrs

|           |  |       |
|-----------|--|-------|
| EGS 1006C | Introduction to the Engineering Profession | 1 hr  |
| ENC 1101  | Composition I                              | 3 hrs |
| MAC 2311C | Calculus with Analytic Geometry I          | 4 hrs |

#### Select 1: 4 hrs

|                       |                              |       |
|-----------------------|------------------------------|-------|
| <sup>1</sup> CHS 1440 | Principles of Chemistry or   | 4 hrs |
| CHM 2045C             | Chemistry Fundamentals I or  | 4 hrs |
| CHM 2040              | Chemistry Fundamentals IA or | 3 hrs |
| CHM 2041              | Chemistry Fundamentals IB    | 3 hrs |

<sup>1</sup> Preferred

#### Freshman Year - Spring 15 hrs

|           |                                    |       |
|-----------|------------------------------------|-------|
| EGN 1007C | Engineering Concepts and Methods   | 1 hr  |
| ENC 1102  | Composition II                     | 3 hrs |
| MAC 2312  | Calculus with Analytic Geometry II | 4 hrs |
| PHY 2048C | General Physics Using Calculus I   | 4 hrs |

#### Select 1: 3 hrs

|           |  |       |
|-----------|--|-------|
| SPC 1603C | Fundamentals of Technical Presentations or | 3 hrs |
| SPC 1608  | Fundamentals of Oral Communication         | 3 hrs |

#### Freshman Year - Summer 10 hrs

|          |   |       |
|----------|---|-------|
| MAC 2313 | Calculus with Analytic Geometry III             | 4 hrs |
| EMA 3706 | Structure and Properties of Aerospace Materials | 3 hrs |
| GEP      |   | 3 hrs |

#### Sophomore Year - Fall 13 hrs

|           |  |       |
|-----------|--|-------|
| MAP 2302  | Ordinary Differential Equations I        | 3 hrs |
| PHY 2049C | General Physics Using Calculus II        | 4 hrs |
| EGN 3310  | Engineering Analysis-Statics             | 3 hrs |
| STA 3032  | Probability and Statistics for Engineers | 3 hrs |

#### Sophomore Year - Spring 12 hrs

|          |                                      |       |
|----------|--------------------------------------|-------|
| EGN 3321 | Engineering Analysis-Dynamics        | 3 hrs |
| EGN 3343 | Thermodynamics                       | 3 hrs |
| EGN 3373 | Principles of Electrical Engineering | 3 hrs |
| EGM 3601 | Solid Mechanics                      | 3 hrs |

#### Sophomore Year - Summer 9 hrs

|     |  |       |
|-----|--|-------|
| GEP |  | 3 hrs |
| GEP |  | 3 hrs |

#### Select 1: 3 hrs

|          |                                 |       |
|----------|---------------------------------|-------|
| ECO 2013 | Principles of Macroeconomics or | 3 hrs |
| ECO 2023 | Principles of Microeconomics    | 3 hrs |

#### Junior Year - Fall 15 hrs

|           |  |       |
|-----------|--|-------|
| EML 3034C | Modeling Methods in Mechanical and Aerospace Engineering | 3 hrs |
| EAS 3800C | Aerospace Engineering Measurements                       | 3 hrs |
| EAS 3933  | Aerospace Career and Academic Faculty Advising I         | 0 hrs |
| EML 3701  | Fluid Mechanics I  | 3 hrs |
| GEP       |  | 3 hrs |
| EAS 4200  | Analysis & Design of Aerospace Structures                | 3 hrs |

#### Junior Year - Spring 15 hrs

|           |   |       |
|-----------|---|-------|
| EAS 3101  | Fundamentals of Aerodynamics            | 3 hrs |
| EAS 3810C | Design of Aerospace Experiments         | 3 hrs |
| EML 4225  | Introduction to Vibrations and Controls | 3 hrs |
| EML 4142  | Heat Transfer                           | 3 hrs |
| GEP       |   | 3 hrs |

#### Senior Year - Fall 15 hrs

|                         |   |       |
|-------------------------|---|-------|
| EAS 4105                | Flight Mechanics                                  | 3 hrs |
| EAS 4134                | High-Speed Aerodynamics                           | 3 hrs |
| EAS 4931                | Aerospace Career and Academic Faculty Advising II | 0 hrs |
| EAS 4700C               | Aerospace Design I                                | 3 hrs |
| Upper Division Elective |   | 3 hrs |
| Upper Division Elective |   | 3 hrs |

#### Senior Year - Spring 12 hrs

|                         |  |       |
|-------------------------|--|-------|
| EAS 4300                | Aerothermodynamics of Propulsion Systems | 3 hrs |
| EAS 4710C               | Aerospace Design II                      | 3 hrs |
| Upper Division Elective |  | 3 hrs |
| Upper Division Elective |  | 3 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$45 per term
- Full-Time Student: \$90 per term

## Anthropology (B.A.)

### College of Sciences

#### Department of Anthropology, Philips Hall, Room: 309

<http://www.cos.ucf.edu/anthropology>

Sarah Barber, [sarahstacy.barber@ucf.edu](mailto:sarahstacy.barber@ucf.edu)

Phone: 407-823-2227

The Anthropology major results in broad holistic understanding of humans and the human condition, both past and present. Students study all subfields of Anthropology: Archaeology, Cultural Anthropology, Linguistics, and Physical Anthropology. Students with sufficient course background may participate in ongoing archaeological excavations in Central America, South America and the Caribbean. This degree program may be completed online, although not all elective options or program prerequisites may be offered online. Newly admitted students choosing to complete this program exclusively via UCF online classes may enroll with a reduction in campus-based fees. See <http://ucf.edu/online> for more information.

### Admission Requirements

- None

### Degree Requirements

- UCF students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 30 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Anthropology Department
- Students must maintain a minimum cumulative GPA of 2.0 in all major requirements.
- Co-op or internship credit cannot be used in the major without prior approval
- Students should consult with a departmental advisor
- All prerequisites of courses taught within the College of Sciences will be enforced.

- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

#### 1. UCF General Education Program (GEP) (36 hrs)

##### A: Communication Foundations (9 hrs)

##### B: Cultural & Historical Foundations (9 hrs)

##### C: Mathematical Foundations (6 hrs)

#### Math: 3 hrs

|           |          |                                |       |
|-----------|----------|--------------------------------|-------|
| Suggested | MGF 1106 | Finite Mathematics or          | 3 hrs |
| Suggested | MGF 1107 | Explorations in Mathematics or | 3 hrs |

You may substitute a higher level math with appropriate scores on the Math Placement Exam. 3 hrs

## UCF Degree Programs

|                               |              |                          |                |
|-------------------------------|--------------|--------------------------|----------------|
| <b>Statistics - Computers</b> |              |                          | <b>3 hrs</b>   |
| Suggested                     | STA 2014C    | Principles of Statistics | 3 hrs          |
| <b>D: Social Foundations</b>  |              |                          | <b>(6 hrs)</b> |
| Suggested                     | ANT 2000     | General Anthropology     | 3 hrs          |
| Select from                   | GEP D.1 list |                          | 3 hrs          |

|                               |              |                   |                |
|-------------------------------|--------------|-------------------|----------------|
| <b>E: Science Foundations</b> |              |                   | <b>(6 hrs)</b> |
| Required                      | ANT 2511     | The Human Species | 3 hrs          |
| Select from                   | GEP E.1 list |                   | 3 hrs          |

### 2. Common Program Prerequisites (CPP)

- See Transfer Notes for possible substitutes
  - See "Common Prerequisites" in the Transfer and Transitions Services section
- |          |                      |     |
|----------|----------------------|-----|
| ANT 2000 | General Anthropology | GEP |
| ANT 2511 | The Human Species    | GEP |

|  |                   |  |                |
|--|-------------------|--|----------------|
| <b>3. Core Requirements: Basic Level</b>   |                   |  | <b>(6 hrs)</b> |
| <b>Core-Required, also satisfy the CPP</b> |                   |  |                |
| ANT 2511                                   | The Human Species |  | GEP/CPP        |

|                                   |  |  |              |
|-----------------------------------|--|--|--------------|
| <b>Take all of the following:</b> |  |  | <b>6 hrs</b> |
| ANT 2140                          | Archaeology and the Rise of Human Culture and              |  | 3 hrs        |
| ANT 2410                          | Cultural Anthropology: Global Perspectives, Local Contexts |  | 3 hrs        |

|   |                                    |  |                 |
|---|------------------------------------|--|-----------------|
| <b>4. Core Requirements: Advanced Level</b> |                                    |  | <b>(12 hrs)</b> |
| ANT 3610                                    | Language and Culture               |  | 3 hrs           |
| ANT 4034                                    | History of Anthropological Thought |  | 3 hrs           |

|                  |                                     |  |       |
|------------------|-------------------------------------|--|-------|
| <b>Select 1:</b> |                                     |  |       |
| ANT 3145         | Archaeology of Complex Societies or |  | 3 hrs |
| ANT 4115C        | Archaeological Method and Theory    |  | 3 hrs |

|                  |                               |  |       |
|------------------|-------------------------------|--|-------|
| <b>Select 1:</b> |                               |  |       |
| ANT 4516         | Human Biological Diversity or |  | 3 hrs |
| ANT 4586C        | Human Origins                 |  | 3 hrs |

|                                |  |  |                 |
|--------------------------------|--|--|-----------------|
| <b>5. Restricted Electives</b> |  |  | <b>(24 hrs)</b> |
| <b>Area Study</b>              |  |  | <b>3 hrs</b>    |

|  |   |  |       |
|--|---|--|-------|
| ■ Select one from the following courses: |   |  |       |
| ANT 3148                                 | Life and Death in Ancient Egypt   |  | 3 hrs |
| ANT 3152                                 | Cliffs, Canyons, and Deserts: Ancient Societies of the Greater Southwest        |  | 3 hrs |
| ANT 3158                                 | Florida Archaeology   |  | 3 hrs |
| ANT 3160                                 | Americas Before Columbus  |  | 3 hrs |
| ANT 3161                                 | Ancient Mexico: Aztec to Zapotec  |  | 3 hrs |
| ANT 3163                                 | Mesoamerican Archaeology  |  | 3 hrs |
| ANT 3164                                 | Ancient Incas   |  | 3 hrs |
| ANT 3165                                 | Archaeology of South America  |  | 3 hrs |
| ANT 3168                                 | Maya Archaeology  |  | 3 hrs |
| ANT 3177                                 | Archaeology of Caribbean Piracy   |  | 3 hrs |
| ANT 3311                                 | Indians of the Southeastern United States                                       |  | 3 hrs |
| ANT 3312                                 | Ethnology of North American Indians   |  | 3 hrs |
| ANT 3313                                 | Indians of North America High Plains  |  | 3 hrs |
| ANT 3319                                 | Slavery, Resistance, and Cultural Dynamics Among African People in the Americas |  | 3 hrs |
| ANT 3362                                 | Peoples of Southeast Asia   |  | 3 hrs |
| ANT 4153                                 | North American Archaeology  |  | 3 hrs |
| ANT 4332                                 | People and Cultures of Latin America  |  | 3 hrs |
| ANT 4340                                 | Caribbean Cultures  |  | 3 hrs |
| ANT 4352                                 | African Societies and Cultures  |  | 3 hrs |

|                             |  |  |               |
|-----------------------------|--|--|---------------|
| <b>Restricted Electives</b> |  |  | <b>21 hrs</b> |
|-----------------------------|--|--|---------------|

- Select 7 additional upper-level Anthropology courses; these may include other area study courses from the list above or any other upper-level Anthropology courses that may be offered (see below for restrictions).

|  |                                     |  |       |
|--|-------------------------------------|--|-------|
| <b>Only one of the following may be taken:</b> |                                     |  |       |
| ANT 4115C                                      | Archaeological Method and Theory or |  | 3 hrs |
| ANT 3145                                       | Archaeology of Complex Societies    |  | 3 hrs |

|  |                               |  |       |
|--|-------------------------------|--|-------|
| <b>Only one of the following may be taken:</b> |                               |  |       |
| ANT 4516                                       | Human Biological Diversity or |  | 3 hrs |
| ANT 4586C                                      | Human Origins                 |  | 3 hrs |

### Only one of the following may be taken:

|           |                                      |  |       |
|-----------|--------------------------------------|--|-------|
| ANT 3905  | Directed Independent Study or        |  | 1 hr  |
| ANT 3955  | Study Abroad or                      |  | 1 hr  |
| ANT 3943  | Caribbean Archaeology Practicum or   |  | 3 hrs |
| ANT 4180C | Seminar in Laboratory Analysis or    |  | 3 hrs |
| ANT 4824  | Advanced Archaeological Fieldwork or |  | 9 hrs |
| ANT 4906  | Directed Independent Study or        |  | 1 hr  |
| ANT 4912  | Directed Independent Research or     |  | 1 hr  |
| ANT 4955  | Study Abroad or                      |  | 1 hr  |
| ANG 5822  | Maya Field Research or               |  | 3 hrs |
| ANG 5907  | Independent Study or                 |  | 1 hr  |
| ANG 5917  | Directed Research                    |  | 1 hr  |

### None of the following may be taken:

|           |                               |  |      |
|-----------|-------------------------------|--|------|
| ANT 4903H | Honors Directed Reading I or  |  | 1 hr |
| ANT 4904H | Honors Directed Reading II or |  | 1 hr |
| ANT 4970H | Undergraduate Honors Thesis   |  | 1 hr |

### Any of the following may be taken:

|                       |  |  |       |
|-----------------------|--|--|-------|
| ANT 2511L             | Physical Anthropology Lab                                    |  | 1 hr  |
| ANT 3026              | Mummies, Zombies, and Vampires: Anthropology of the Undead   |  | 3 hrs |
| ANT 3106              | Archaeology and Popular Culture                              |  | 3 hrs |
| ANT 3142              | Old World Prehistory   |  | 3 hrs |
| ANT 3173              | Archaeology of Sex   |  | 3 hrs |
| ANT 3173              | Archaeology of Sex   |  | 3 hrs |
| ANT 3212              | Peoples of the World   |  | 3 hrs |
| ANT 3241              | Magic, Ritual, and Belief                                    |  | 3 hrs |
| ANT 3245              | Native American Religions                                    |  | 3 hrs |
| ANT 3262              | Rural Society  |  | 3 hrs |
| ANT 3273              | Law and Culture  |  | 3 hrs |
| ANT 3302              | Sex, Gender and Culture                                      |  | 3 hrs |
| ANT 3330              | Anthropology of the Amazon                                   |  | 3 hrs |
| ANT 3393              | American Indian Literature and Culture in Florida            |  | 3 hrs |
| ANT 3398              | Black/Seminole Relations                                     |  | 3 hrs |
| ANT 3541              | Biobehavioral Anthropology                                   |  | 3 hrs |
| ANT 3550C             | Primateology   |  | 3 hrs |
| ANT 3701              | Engagement & Social Change: Public Anthropology              |  | 3 hrs |
| ANT 4027              | Mummies, Life After Death                                    |  | 3 hrs |
| ANT 4013              | Anthropology of Fast Food                                    |  | 3 hrs |
| <sup>1</sup> ANT 4183 | Archaeological Sciences                                      |  | 3 hrs |
| <sup>1</sup> ANT 4184 | Mortuary Archaeology   |  | 3 hrs |
| ANT 4266              | Economic Anthropology: Production, Consumption, and Exchange |  | 3 hrs |
| <sup>1</sup> ANT 4303 | Anthropology of Tourism                                      |  | 3 hrs |
| ANT 4408              | Culture, Disease, and Healing                                |  | 3 hrs |
| ANT 4462              | Medical Anthropology   |  | 3 hrs |
| <sup>1</sup> ANT 4467 | Nutritional Anthropology                                     |  | 3 hrs |
| ANT 4521              | Forensic Anthropology  |  | 3 hrs |
| ANT 4525C             | Human Osteology  |  | 4 hrs |
| ANT 4560              | Birth to Death: Anthropological Perspectives on Human Growth |  | 3 hrs |
| <sup>1</sup> ANT 4702 | Culture, Inequality and Global Development                   |  | 3 hrs |
| ANT 4802              | Ethnographic Field Methods                                   |  | 3 hrs |
| ANG 5166              | Problems in Maya Studies                                     |  | 3 hrs |
| ANG 5167              | Maya Hieroglyphs   |  | 3 hrs |
| ANG 5228              | Maya Iconography   |  | 3 hrs |
| ANG 5742              | Problems in Forensic Anthropology                            |  | 3 hrs |

<sup>1</sup> Alternatively, seniors may select the 5000 level equivalent, but not both.

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Met by graduation requirement

#### Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies, or two semesters equivalent of American Sign Language. Standardized examinations for foreign languages may be used to meet the requirement.

### 8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements

- None

## UCF Degree Programs

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

■ Students must maintain a minimum cumulative GPA of 2.0 in all major requirements. All attempts of courses taken are included in the major GPA calculation. Additional courses that could meet requirements but are taken beyond the minimum required (e.g., additional restricted electives beyond 24 hrs) and a "C" (2.0) or better is earned are also included in the GPA calculation.

- Students will be required to take a standard exit exam.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- None

### Related Programs

- Social Sciences
- Sociology

### Certificates

- Crime Scene Investigation
- Cultural Tourism
- Diplomacy
- Health Communications
- Judaic Studies
- Native American Studies
- Nonprofit Management
- Teaching English as a Foreign Language
- Women's Studies

### Related Minors

- The first four minors are not open to Anthropology majors:
- Anthropology
- Anthropology in Multicultural Studies
- Medical Anthropology
- North American Indian Studies
- Africana Studies
- American Studies
- Asian Studies
- Diplomacy
- English - Linguistics
- International and Global Studies
- Judaic Studies
- Latin American Area Studies
- Medical Sociology
- Middle Eastern Studies
- Nonprofit Management/National Certification in Nonprofit Management
- Sociology
- Women's Studies
- World Comparative Studies

### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- Although any two ANT courses satisfy the CPP, ANT 2511 is required in the core and must be taken.

### Plan of Study

- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

| Freshman Year - Fall |                               | 15 hrs |
|----------------------|-------------------------------|--------|
| ANT 2000             | General Anthropology          | 3 hrs  |
| ENC 1101             | Composition I                 | 3 hrs  |
| COM 1000             | Introduction to Communication | 3 hrs  |
| GEP-Math             |                               | 3 hrs  |
| GEP                  |                               | 3 hrs  |

| Freshman Year - Spring |                   | 15 hrs |
|------------------------|-------------------|--------|
| ANT 2511               | The Human Species | 3 hrs  |
| ENC 1102               | Composition II    | 3 hrs  |
| GEP                    |                   | 3 hrs  |
| GEP                    |                   | 3 hrs  |
| GEP                    |                   | 3 hrs  |

| Sophomore Year - Fall |  | 15 hrs |
|-----------------------|--|--------|
| ANT 2140              | Archaeology and the Rise of Human Culture                  | 3 hrs  |
| ANT 2410              | Cultural Anthropology: Global Perspectives, Local Contexts | 3 hrs  |
| Restricted Elective   |  | 3 hrs  |
| GEP                   |  | 3 hrs  |
| Free Elective         |  | 3 hrs  |

| Sophomore Year - Spring |                      | 15 hrs |
|-------------------------|----------------------|--------|
| ANT 3610                | Language and Culture | 3 hrs  |
| Restricted Elective     |                      | 3 hrs  |
| Restricted Elective     |                      | 3 hrs  |
| GEP                     |                      | 3 hrs  |
| Elective / Minor        |                      | 3 hrs  |

| Junior Year - Fall  |                                     | 15 hrs |
|---------------------|-------------------------------------|--------|
| <b>Select 1:</b>    |                                     |        |
| ANT 4115C           | Archaeological Method and Theory or | 3 hrs  |
| ANT 3145            | Archaeology of Complex Societies    | 3 hrs  |
| Restricted Elective |                                     | 3 hrs  |
| Foreign Language    |                                     | 4 hrs  |
| Restricted Elective |                                     | 2 hrs  |
| Elective / Minor    |                                     | 3 hrs  |

| Junior Year - Spring |                                    | 15 hrs |
|----------------------|------------------------------------|--------|
| ANT 4034             | History of Anthropological Thought | 3 hrs  |
| Restricted Elective  |                                    | 3 hrs  |
| Foreign Language     |                                    | 4 hrs  |
| Elective / Minor     |                                    | 3 hrs  |
| Elective / Minor     |                                    | 2 hrs  |

| Senior Year - Fall  |                               | 15 hrs |
|---------------------|-------------------------------|--------|
| <b>Select 1:</b>    |                               |        |
| ANT 4516            | Human Biological Diversity or | 3 hrs  |
| ANT 4586C           | Human Origins                 | 3 hrs  |
| Restricted Elective |                               | 3 hrs  |
| Elective / Minor    |                               | 3 hrs  |
| Elective / Minor    |                               | 3 hrs  |
| Free Elective       |                               | 3 hrs  |

| Senior Year - Spring |  | 15 hrs |
|----------------------|--|--------|
| Free Elective        |  | 3 hrs  |
| Area Study Elective  |  | 3 hrs  |
| Free Elective        |  | 3 hrs  |
| Elective / Minor     |  | 3 hrs  |
| Elective / Minor     |  | 3 hrs  |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oaas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oaas.ucf.edu/alc/academic_learning_compacts.htm)

## UCF Degree Programs

### Architecture (B.Des.)

#### College of Arts and Humanities

#### School of Visual Arts and Design

(This program is offered at UCF at the Valencia West Campus)

<http://architecture.ucf.edu/>

Email: [architecture@ucf.edu](mailto:architecture@ucf.edu)

Phone: 407-582-5500

The Bachelor of Design in Architecture was created to meet the local need in Central Florida for an architecture program. The Bachelor of Design (B.Des.) degree program is a partnership with Valencia College and the University of Florida, as part of a 2+2+2 program to enable students to complete an NAAB accredited architectural program in Central Florida. Note: Architecture (B.Des.) majors must have continual access to a computer. Contact the Architecture advising office (407-582-5500) for the minimum hardware and software specifications.

#### Admission Requirements

- Completion of an Associate of Arts (A.A.) in Architecture (or similar program) that meets the common course prerequisites of the Bachelor of Design in Architecture program.
- Submission of a completed UCF application packet.
- Participation in a competitive review prior to acceptance.
- Completion of the General Education Program (GEP) at UCF or equivalent.
- UCF admission files from other transfer students will be reviewed on an individual basis to determine if prerequisites and General Education Program requirements are met.
- Successful completion of PHY 2053 with a "C" (2.0) or better is required.

#### Degree Requirements

- Students who change degree programs and select this major must adopt the current catalog.
- Departmental Residency Requirement consists of at least 36 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design.
- Students must earn at least a "C" (2.0) in each required course and maintain an overall GPA of at least 2.0.
- Co-op credit cannot be used in this major.
- Students should consult with an architecture advisor before selecting the major, and at least annually thereafter.
- Completion of at least 120 semester hours of course work, including all required courses.
- No more than 12 hours of overlap allowed in majors or minors completed in the School of Visual Arts and Design.

#### 1. UCF General Education Program (GEP) (36 hrs)

- Students who have not satisfied General Education Requirements before transferring will complete the remaining courses at UCF. The specific course will depend on the general education courses completed as part of their earlier coursework. If a student has an A.A. degree from any Florida college or university, they will have satisfied the GEP requirements.

**A: Communication Foundations (9 hrs)**

**B: Cultural & Historical Foundations (9 hrs)**

**C: Mathematical Foundations (6 hrs)**

**D: Social Foundations (6 hrs)**

**E: Science Foundations (6 hrs)**

#### 2. Common Program Prerequisites (CPP)

- None

#### 3. Core Requirements: Basic Level (33 hrs)

- A.A. Courses (completed in the A.A. in Architecture from Valencia College).
- ARC 2461 Materials and Methods of Construction and ARC 2180 Introduction to Digital Architecture are electives in Valencia College's architecture program but required for the B.Des. at UCF. See courses below.

ARC 1201 Theory of Architecture 2 hrs

|          |  |       |
|----------|--|-------|
| ARC 1301 | Architectural Design I                   | 4 hrs |
| ARC 1302 | Architectural Design II                  | 4 hrs |
| ARC 1701 | History of Architecture I or equivalent  | 3 hrs |
| ARC 2180 | Introduction to Digital Architecture     | 3 hrs |
| ARC 2303 | Architectural Design III                 | 5 hrs |
| ARC 2304 | Architectural Design IV                  | 5 hrs |
| ARC 2461 | Materials and Methods of Construction    | 4 hrs |
| ARC 2702 | History of Architecture II or equivalent | 3 hrs |

#### 4. Core Requirements: Advanced Level (45 hrs)

- Completed as part of the Bachelor of Design program at UCF.

|           |   |       |
|-----------|---|-------|
| ARC 3181  | Advanced Topics in Digital Architecture | 3 hrs |
| ARC 3320L | Architectural Design 5                  | 6 hrs |
| ARC 3321L | Architectural Design 6                  | 6 hrs |
| ARC 3463  | Materials and Methods of Construction 2 | 3 hrs |
| ARC 3503  | Architectural Structures                | 3 hrs |
| ARC 3610  | Environmental Technology 1              | 3 hrs |
| ARC 3743  | Architectural History 3                 | 3 hrs |
| ARC 4220  | Architectural Theory 2                  | 3 hrs |
| ARC 4322L | Architectural Design 7                  | 6 hrs |
| ARC 4323L | Architectural Design 8                  | 6 hrs |
| ARC 4620  | Environmental Technology 2              | 3 hrs |

#### 5. Restricted Electives

- None

#### 6. Capstone Requirements

- None

#### 7. Foreign Language Requirements

##### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

##### Graduation

- None

##### 8. Electives

- Select primarily from upper level courses after meeting with the program advisor.

##### 9. Additional Requirements

- None

##### 10. Required Minors

- None

##### 11. Departmental Exit Requirements

- None

##### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

##### Total Semester Hours Required

- 120

##### Honors In Major

- Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at <http://research.honors.ucf.edu/honors-in-the-major>.

##### Related Programs

- None

##### Certificates

- Public and Professional Writing

##### Related Minors

- Art - Studio
- Art History
- Cognitive Sciences
- Digital Media
- Film - Cinema Studies
- Humanities
- Philosophy
- English - Technical Communication
- Writing and Rhetoric

## UCF Degree Programs

### Advising Notes

- <http://svad.cah.ucf.edu/students>
- [architecture@ucf.edu](mailto:architecture@ucf.edu)

### Transfer Notes

- Grades less than a "C" (2.0) are not accepted.
- Students transferring from any Florida public institution with an A.A. degree or with general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- Lower division courses do not substitute for upper division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the area by the department. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- Acceptable substitutes for General Education and Common Program Prerequisites will be determined by the School of Visual Arts and Design and the University.

### Plan of Study

|  |               |
|--|---------------|
| <b>Freshman Year - Fall</b>                          | <b>16 hrs</b> |
| ARC 1301 Architectural Design 01 (Valencia College)  | 4 hrs         |
| ARC 1701 Architectural History 01 (Valencia College) | 3 hrs         |
| ENC 1101 Composition I                               | 3 hrs         |
| MAC 1140C Pre-Calculus Algebra                       | 3 hrs         |
| GEP  | 3 hrs         |

|   |               |
|---|---------------|
| <b>Freshman Year - Spring</b>                       | <b>15 hrs</b> |
| ARC 1302 Architectural Design 02 (Valencia College) | 4 hrs         |
| ARC 1201 Theory of Architecture (Valencia College)  | 2 hrs         |
| ENC 1102 Composition II                             | 3 hrs         |
| SPC 1608 Fundamentals of Oral Communication         | 3 hrs         |
| GEP   | 3 hrs         |

|                               |              |
|-------------------------------|--------------|
| <b>Freshman Year - Summer</b> | <b>3 hrs</b> |
| GEP                           | 3 hrs        |

|  |               |
|--|---------------|
| <b>Sophomore Year - Fall</b>                                     | <b>19 hrs</b> |
| ARC 2303 Architectural Design 03 (Valencia College)              | 5 hrs         |
| ARC 2702 Architectural History 02 (Valencia College)             | 3 hrs         |
| ARC 2461 Material and Methods of Construction (Valencia College) | 4 hrs         |
| MAC 1114C College Trigonometry                                   | 3 hrs         |
| PHY 2053C College Physics with Algebra and Trigonometry          | 4 hrs         |

|  |               |
|--|---------------|
| <b>Sophomore Year - Spring</b>                                   | <b>14 hrs</b> |
| ARC 2180 Introduction to Digital Architecture (Valencia College) | 3 hrs         |
| ARC 2304 Architectural Design 04 (Valencia College)              | 5 hrs         |
| GEP  | 3 hrs         |
| GEP  | 3 hrs         |

|  |               |
|--|---------------|
| <b>Junior Year - Fall</b>                        | <b>12 hrs</b> |
| ARC 3320L Architectural Design 5                 | 6 hrs         |
| ARC 3503 Architectural Structures                | 3 hrs         |
| ARC 3181 Advanced Topics in Digital Architecture | 3 hrs         |

|                                     |               |
|-------------------------------------|---------------|
| <b>Junior Year - Spring</b>         | <b>12 hrs</b> |
| ARC 3321L Architectural Design 6    | 6 hrs         |
| ARC 3610 Environmental Technology 1 | 3 hrs         |
| ARC 3743 Architectural History 3    | 3 hrs         |

### Junior Year - Summer

|                                     |               |
|-------------------------------------|---------------|
| <b>Senior Year - Fall</b>           | <b>12 hrs</b> |
| ARC 4322L Architectural Design 7    | 6 hrs         |
| ARC 4220 Architectural Theory 2     | 3 hrs         |
| ARC 4620 Environmental Technology 2 | 3 hrs         |

|  |              |
|--|--------------|
| <b>Senior Year - Spring</b>                      | <b>9 hrs</b> |
| ARC 4323L Architectural Design 8                 | 6 hrs        |
| ARC 3463 Materials and Methods of Construction 2 | 3 hrs        |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Full-Time Student: \$90 per term

## Art - Emerging Media Track (B.F.A.)

### College of Arts and Humanities

### School of Visual Arts and Design,

### Visual Arts Building, Room: 117

<http://svad.cah.ucf.edu/>

Email: [svadadvising@ucf.edu](mailto:svadadvising@ucf.edu)

Phone: 407-823-2676

The Emerging Media track allows students to integrate the multiple domains of art, storytelling, and technology. It is designed to: Provide a solid foundation in techniques and theory in one focused area of competence. Provide a broad understanding of related disciplines including arts, humanities, and technology. Provide extended experience in working in multidisciplinary teams on realistic problems. The program is administered through the School of Visual Arts and Design. It is recognized that there are many combinations of courses which meet the needs of individual students. Three specializations - Graphic Design, Character Animation, and Experimental Animation - lead to a Bachelor of Fine Arts degree. The School affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models. Note: Emerging Media majors must have continual access to a computer. Contact the UCF Computer Store or see the website (<http://www.cstore.ucf.edu>) for the minimum hardware and software specifications.

### Admission Requirements

- Character Animation: students must satisfactorily complete the mandatory DIG3951 - Character Animation Portfolio Review before enrolling in any Character Animation restricted electives. The Character Animation portfolio review is only held in Spring, and typically takes place near the end of February.

- Experimental Animation: all junior level Experimental Animation students must satisfactorily complete the mandatory ART 3950-Portfolio Review before enrolling in upper division ART courses or Experimental Animation restricted electives. The Spring review takes place in the first week of March. The Fall review takes place in the first week of October.

- Graphic Design: students must satisfactorily complete the mandatory GRA3950 - Graphic Design Portfolio Application course before enrolling in any Graphic Design restricted electives. The Graphic Design portfolio review is only held in Spring, and typically takes place near the end of February.

- Students unable to satisfactorily complete ART 3950-Portfolio Review, DIG 3951 - Character Animation Portfolio Review, or GRA 3950 - Graphic Design Portfolio Application, may continue in the Art History or the Visual Art and Emerging Media Management tracks.

- "C-" (1.75) or below grades from other institutions do not meet departmental requirements.

- Note: One-on-one portfolio reviews are not possible due to the large number of received portfolios.

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog by filing a catalog year change with their degree change form.

- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design. Nine of these must be in an area of specialization.

- Students must earn at least a "C" (2.0) in each required course except DIG 2000, which requires a "B" (3.0) or better.

## UCF Degree Programs

- BFA students must achieve a 3.0 GPA in all major requirements.
- Co-op credit cannot be used in this major.
- Students should consult with a School advisor prior to selecting a specialization and at least annually thereafter.

### 1. UCF General Education Program (GEP) (37 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

#### Take all of the following: 9 hrs

|                                |          |                               |       |
|--------------------------------|----------|-------------------------------|-------|
| Required                       | ARH 2050 | History of Western Art I and  | 3 hrs |
| Required                       | ARH 2051 | History of Western Art II and | 3 hrs |
| Select a course from group B.1 |          |                               | 3 hrs |

#### C: Mathematical Foundations (7 hrs)

#### Take all of the following: 7 hrs

|          |           |                              |       |
|----------|-----------|------------------------------|-------|
| Required | MAC 1105C | College Algebra and          | 3 hrs |
| Required | COP 2500C | Concepts in Computer Science | 4 hrs |

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP) (18 hrs)

|  |                                       |       |
|--|---------------------------------------|-------|
| ARH 2050   | History of Western Art I              | GEP   |
| ARH 2051   | History of Western Art II             | GEP   |
| ART 2201C  | Design Fundamentals-Two Dimensional   | 3 hrs |
| ART 2203C  | Design Fundamentals-Three Dimensional | 3 hrs |
| ART 2300C  | Drawing Fundamentals I                | 3 hrs |
| ART 2301C  | Drawing Fundamentals II               | 3 hrs |
| GRA 2101C  | Introduction to Computer Art          | 3 hrs |
| Any ART prefix, studio, or media courses at the 2000-4000 levels                                 |                                       | 3 hrs |
| See "Common Prerequisites" in the Transfer and Transitions Services section for more information |                                       |       |

### 3. Core Requirements: Basic Level (12 hrs)

|           |                                    |       |
|-----------|------------------------------------|-------|
| COP 2500C | Concepts in Computer Science       | GEP   |
| MAC 1105C | College Algebra                    | GEP   |
| DIG 2000  | Introduction to Digital Media      | 3 hrs |
| DIG 2030  | Digital Video Fundamentals         | 3 hrs |
| DIG 2109  | Digital Imaging Fundamentals       | 3 hrs |
| DIG 2500  | Fundamentals of Interactive Design | 3 hrs |

### 4. Core Requirements: Advanced Level (12 hrs)

|           |                               |       |
|-----------|-------------------------------|-------|
| DIG 3024  | Digital Cultures & Narrative  | 3 hrs |
| DIG 3480  | Computer as a Medium          | 3 hrs |
| DIG 3525  | Digital Media Production I    | 3 hrs |
| DIG 4780C | Modeling for Realtime Systems | 3 hrs |

### 5. Restricted Electives (39 hrs)

#### ■ Specializations

#### Graphic Design

#### ■ Graphic Design Basic Concentration - 18 hours

|           |                                      |       |
|-----------|--------------------------------------|-------|
| GRA 3950  | Graphic Design Portfolio Application | 0 hrs |
| GRA 3102C | Intermediate Graphic Design I        | 3 hrs |
| GRA 3112C | Intermediate Graphic Design II       | 3 hrs |
| GRA 3803C | Intermediate Computer Graphic Design | 3 hrs |
| GRA 4196C | Advanced Graphic Design              | 3 hrs |
| GRA 4197C | Special Problems in Graphic Design   | 3 hrs |
| GRA 3202C | Type & Design                        | 3 hrs |

#### Graphic Design

#### ■ Graphic Design - Restricted Electives - 21 hours

Complete 21 hours of credits from the following areas: 21 hrs  
9 hours must be from 3000 or 4000 level art history courses, 12 hours from 3000 or 4000 ART, ARH, GRA, DIG courses or any 3000 or 4000 level course approved by the School.

### Character Animation 39 hrs

■ All courses in the Character Animation specialization are offered at the UCF Center for Emerging Media in Downtown Orlando

#### ■ Character Animation Core - 15 hours

|           |                                      |       |
|-----------|--------------------------------------|-------|
| DIG 3951  | Character Animation Portfolio Review | 0 hrs |
| ART 3643C | Digital Effects & Compositing        | 3 hrs |
| DIG 4325C | Look Modeling Workshop               | 3 hrs |
| DIG 4326C | Geometrical Modeling Workshop        | 3 hrs |
| FIL 3720C | Introduction to Animation            | 3 hrs |
| FIL 3734C | Intermediate Animation               | 3 hrs |

### Character Animation Basic Concentration - 24 hours

|           |   |       |
|-----------|---|-------|
| DIG 3355C | Artificial Environments and Effects                 | 3 hrs |
| DIG 3433C | Visual Storytelling and Visual Development          | 3 hrs |
| DIG 4206C | New Imagery in Motion Workshop                      | 3 hrs |
| DIG 4359C | Artificial Environments and Effects Workshop        | 3 hrs |
| DIG 4394C | Motion Graphics: Advanced Compositing               | 3 hrs |
| DIG 4434C | Narrative Techniques in the Moving Image            | 3 hrs |
| DIG 4451C | Visual Storytelling and Visual Development Workshop | 3 hrs |
| DIG 4486C | Visual Language of Moving Image II                  | 3 hrs |

### Experimental Animation 39 hrs

#### ■ Experimental Animation Core - 18 hours

|                       |                               |       |
|-----------------------|-------------------------------|-------|
| ART 3950              | Portfolio Review              | 0 hrs |
| ART 3643C             | Digital Effects & Compositing | 3 hrs |
| DIG 4325C             | Look Modeling Workshop        | 3 hrs |
| DIG 4326C             | Geometrical Modeling Workshop | 3 hrs |
| FIL 3720C             | Introduction to Animation     | 3 hrs |
| FIL 3734C             | Intermediate Animation        | 3 hrs |
| <sup>1</sup> ART 4935 | BFA Exhibit/Seminar           | 3 hrs |

<sup>1</sup> only offered in Spring semester.

#### ■ Experimental Animation Restricted Electives - 6 hours

|           |                                 |       |
|-----------|---------------------------------|-------|
| FIL 4735C | Experimental Animation          | 3 hrs |
| FIL 4750C | Experimental Animation Workshop | 3 hrs |

#### ■ Experimental Animation Restricted Electives - 15 hours

Complete 15 hours of credits from the following areas: 15 15 hrs  
hours required outside the specialization area from 3000 or 4000 ART, ARH, GRA, DIG courses or any 3000 or 4000 level courses approved by the School

### 6. Capstone Requirements

#### ■ None

### 7. Foreign Language Requirements

#### Admissions

#### ■ Met by graduation requirement

#### Graduation

■ Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

### 8. Electives

■ Unrestricted electives - credit hours varies with specialization. (A maximum of six hours of Independent Study, Directed Research, or Internship permitted)

■ Electives may be taken in allied programs such as Art, Music, Philosophy, English, Film, Communication, Computer Science, etc. as approved by the School.

### 9. Additional Requirements

#### ■ None

### 10. Required Minors

#### ■ None

### 11. Departmental Exit Requirements

■ Achieve at least a "B" (3.0) GPA in all major requirements.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

#### ■ 120

### Honors In Major

■ Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at <http://research.honors.ucf.edu/honors-in-the-major>.



## UCF Degree Programs

### Related Programs

- Art
- English - Technical Communication

### Certificates

- None

### Related Minors

- Art - Studio
- Information Technology
- Computer Science
- English - Technical Communication
- Film - Cinema Studies
- Music

### Advising Notes

- <http://svad.cah.ucf.edu/students>
- svadadvising@ucf.edu

### Transfer Notes

- Grades less than a "C" (2.0) are not accepted.
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

- None

### Character Animation

|   |               |
|---|---------------|
| <b>Freshman Year - Fall</b>                   | <b>15 hrs</b> |
| ARH 2050 History of Western Art I             | 3 hrs         |
| ART 2201C Design Fundamentals-Two Dimensional | 3 hrs         |
| ENC 1101 Composition I                        | 3 hrs         |
| MAC 1105C College Algebra                     | 3 hrs         |
| GEP Science Foundation                        | 3 hrs         |

|   |               |
|---|---------------|
| <b>Freshman Year - Spring</b>                   | <b>16 hrs</b> |
| ARH 2051 History of Western Art II              | 3 hrs         |
| ART 2203C Design Fundamentals-Three Dimensional | 3 hrs         |
| ART 2300C Drawing Fundamentals I                | 3 hrs         |
| COP 2500C Concepts in Computer Science          | 4 hrs         |
| ENC 1102 Composition II                         | 3 hrs         |

|                                      |              |
|--------------------------------------|--------------|
| <b>Freshman Year - Summer</b>        | <b>9 hrs</b> |
| GEP Communication Foundation         | 3 hrs        |
| GEP Cultural & Historical Foundation | 3 hrs        |
| GEP Science Foundation               | 3 hrs        |

|   |               |
|---|---------------|
| <b>Sophomore Year - Fall</b>                | <b>15 hrs</b> |
| ART 2301C Drawing Fundamentals II           | 3 hrs         |
| DIG 2000 Introduction to Digital Media      | 3 hrs         |
| DIG 2030 Digital Video Fundamentals         | 3 hrs         |
| DIG 2109 Digital Imaging Fundamentals       | 3 hrs         |
| DIG 2500 Fundamentals of Interactive Design | 3 hrs         |

|   |               |
|---|---------------|
| <b>Sophomore Year - Spring</b>          | <b>15 hrs</b> |
| DIG 3024 Digital Cultures & Narrative   | 3 hrs         |
| DIG 3480 Computer as a Medium           | 3 hrs         |
| DIG 3525 Digital Media Production I     | 3 hrs         |
| DIG 4780C Modeling for Realtime Systems | 3 hrs         |
| GRA 2101C Introduction to Computer Art  | 3 hrs         |

|                                |              |
|--------------------------------|--------------|
| <b>Sophomore Year - Summer</b> | <b>6 hrs</b> |
| GEP Social Foundation          | 3 hrs        |
| GEP Social Foundation          | 3 hrs        |

|  |               |
|--|---------------|
| <b>Junior Year - Fall</b>                            | <b>12 hrs</b> |
| ART 3643C Digital Effects & Compositing              | 3 hrs         |
| DIG 3355C Artificial Environments and Effects        | 3 hrs         |
| DIG 3433C Visual Storytelling and Visual Development | 3 hrs         |
| DIG 3951 Character Animation Portfolio Review        | 0 hrs         |
| FIL 3720C Introduction to Animation                  | 3 hrs         |

|   |               |
|---|---------------|
| <b>Junior Year - Spring</b>                                   | <b>15 hrs</b> |
| DIG 4325C Look Modeling Workshop                              | 3 hrs         |
| DIG 4326C Geometrical Modeling Workshop                       | 3 hrs         |
| DIG 4359C Artificial Environments and Effects Workshop        | 3 hrs         |
| DIG 4451C Visual Storytelling and Visual Development Workshop | 3 hrs         |
| FIL 3734C Intermediate Animation                              | 3 hrs         |

|                                      |              |
|--------------------------------------|--------------|
| <b>Junior Year - Summer</b>          | <b>8 hrs</b> |
| Foreign Language Elementary Level I  | 4 hrs        |
| Foreign Language Elementary Level II | 4 hrs        |

|   |               |
|---|---------------|
| <b>Senior Year - Fall</b>                     | <b>12 hrs</b> |
| DIG 4206C New Imagery in Motion Workshop      | 3 hrs         |
| DIG 4486C Visual Language of Moving Image II  | 3 hrs         |
| Any 2000-400 Level Art Studio or Media Course | 3 hrs         |
| Elective                                      | 3 hrs         |

|  |               |
|--|---------------|
| <b>Senior Year - Spring</b>                        | <b>12 hrs</b> |
| DIG 4394C Motion Graphics: Advanced Compositing    | 3 hrs         |
| DIG 4434C Narrative Techniques in the Moving Image | 3 hrs         |
| Elective   | 3 hrs         |
| Elective   | 3 hrs         |

### Experimental Animation

|                                   |               |
|-----------------------------------|---------------|
| <b>Freshman Year - Fall</b>       | <b>15 hrs</b> |
| ARH 2050 History of Western Art I | 3 hrs         |
| ENC 1101 Composition I            | 3 hrs         |
| MAC 1105C College Algebra         | 3 hrs         |
| GEP Social Foundation             | 3 hrs         |
| GEP Social Foundation             | 3 hrs         |

|   |               |
|---|---------------|
| <b>Freshman Year - Spring</b>                 | <b>16 hrs</b> |
| ARH 2051 History of Western Art II            | 3 hrs         |
| ART 2201C Design Fundamentals-Two Dimensional | 3 hrs         |
| COP 2500C Concepts in Computer Science        | 4 hrs         |
| DIG 2000 Introduction to Digital Media        | 3 hrs         |
| ENC 1102 Composition II                       | 3 hrs         |

|                                      |              |
|--------------------------------------|--------------|
| <b>Freshman Year - Summer</b>        | <b>6 hrs</b> |
| GEP Communication Foundation         | 3 hrs        |
| GEP Cultural & Historical Foundation | 3 hrs        |

|   |               |
|---|---------------|
| <b>Sophomore Year - Fall</b>                    | <b>15 hrs</b> |
| ART 2203C Design Fundamentals-Three Dimensional | 3 hrs         |
| ART 2300C Drawing Fundamentals I                | 3 hrs         |
| DIG 2030 Digital Video Fundamentals             | 3 hrs         |
| DIG 2109 Digital Imaging Fundamentals           | 3 hrs         |
| DIG 2500 Fundamentals of Interactive Design     | 3 hrs         |

|   |               |
|---|---------------|
| <b>Sophomore Year - Spring</b>          | <b>12 hrs</b> |
| ART 2301C Drawing Fundamentals II       | 3 hrs         |
| DIG 4780C Modeling for Realtime Systems | 3 hrs         |
| DIG 3480 Computer as a Medium           | 3 hrs         |
| GRA 2101C Introduction to Computer Art  | 3 hrs         |

|                                |              |
|--------------------------------|--------------|
| <b>Sophomore Year - Summer</b> | <b>6 hrs</b> |
| GEP Science Foundation         | 3 hrs        |
| GEP Science Foundation         | 3 hrs        |

|   |               |
|---|---------------|
| <b>Junior Year - Fall</b>               | <b>15 hrs</b> |
| ART 3643C Digital Effects & Compositing | 3 hrs         |
| ART 3950 Portfolio Review               | 0 hrs         |
| DIG 3024 Digital Cultures & Narrative   | 3 hrs         |
| DIG 4325C Look Modeling Workshop        | 3 hrs         |
| DIG 4326C Geometrical Modeling Workshop | 3 hrs         |
| FIL 3720C Introduction to Animation     | 3 hrs         |

|  |               |
|--|---------------|
| <b>Junior Year - Spring</b>                    | <b>15 hrs</b> |
| DIG 3525 Digital Media Production I            | 3 hrs         |
| FIL 3734C Intermediate Animation               | 3 hrs         |
| Any 2000-4000 Level Art Studio or Media Course | 3 hrs         |
| Restricted Elective                            | 3 hrs         |
| Restricted Elective                            | 3 hrs         |

|                                     |              |
|-------------------------------------|--------------|
| <b>Junior Year - Summer</b>         | <b>4 hrs</b> |
| Foreign Language Elementary Level I | 4 hrs        |

|                                      |               |
|--------------------------------------|---------------|
| <b>Senior Year - Fall</b>            | <b>13 hrs</b> |
| FIL 4735C Experimental Animation     | 3 hrs         |
| Restricted Elective                  | 3 hrs         |
| Restricted Elective                  | 3 hrs         |
| Foreign Language Elementary Level II | 4 hrs         |

|   |               |
|---|---------------|
| <b>Senior Year - Spring</b>               | <b>12 hrs</b> |
| ART 4935 BFA Exhibit/Seminar              | 3 hrs         |
| FIL 4750C Experimental Animation Workshop | 3 hrs         |
| Restricted Elective                       | 3 hrs         |
| Restricted Elective                       | 3 hrs         |

## UCF Degree Programs

### Graphic Design

|                                      |               |
|--------------------------------------|---------------|
| <b>Freshman Year - Fall</b>          | <b>15 hrs</b> |
| ARH 2050 History of Western Art I    | 3 hrs         |
| ENC 1101 Composition I               | 3 hrs         |
| MAC 1105C College Algebra            | 3 hrs         |
| GEP Cultural & Historical Foundation | 3 hrs         |
| GEP Social Foundation                | 3 hrs         |

|  |               |
|--|---------------|
| <b>Freshman Year - Spring</b>          | <b>13 hrs</b> |
| ARH 2051 History of Western Art II     | 3 hrs         |
| COP 2500C Concepts in Computer Science | 4 hrs         |
| ENC 1102 Composition II                | 3 hrs         |
| GEP Social Foundation                  | 3 hrs         |

|                               |              |
|-------------------------------|--------------|
| <b>Freshman Year - Summer</b> | <b>6 hrs</b> |
| GEP Science Foundation        | 3 hrs        |
| GEP Science Foundation        | 3 hrs        |

|   |               |
|---|---------------|
| <b>Sophomore Year - Fall</b>                  | <b>15 hrs</b> |
| ART 2201C Design Fundamentals-Two Dimensional | 3 hrs         |
| ART 2300C Drawing Fundamentals I              | 3 hrs         |
| DIG 2000 Introduction to Digital Media        | 3 hrs         |
| GRA 2101C Introduction to Computer Art        | 3 hrs         |
| GEP Communication Foundation                  | 3 hrs         |

|   |               |
|---|---------------|
| <b>Sophomore Year - Spring</b>                  | <b>15 hrs</b> |
| ART 2203C Design Fundamentals-Three Dimensional | 3 hrs         |
| ART 2301C Drawing Fundamentals II               | 3 hrs         |
| DIG 2030 Digital Video Fundamentals             | 3 hrs         |
| DIG 2109 Digital Imaging Fundamentals           | 3 hrs         |
| DIG 2500 Fundamentals of Interactive Design     | 3 hrs         |

|                                      |              |
|--------------------------------------|--------------|
| <b>Sophomore Year - Summer</b>       | <b>8 hrs</b> |
| Foreign Language Elementary Level I  | 4 hrs        |
| Foreign Language Elementary Level II | 4 hrs        |

|  |               |
|--|---------------|
| <b>Junior Year - Fall</b>                      | <b>12 hrs</b> |
| DIG 3480 Computer as a Medium                  | 3 hrs         |
| GRA 3102C Intermediate Graphic Design I        | 3 hrs         |
| GRA 3202C Type & Design                        | 3 hrs         |
| GRA 3950 Graphic Design Portfolio Application  | 0 hrs         |
| Any 2000-4000 Level Art Studio or Media Course | 3 hrs         |

|  |               |
|--|---------------|
| <b>Junior Year - Spring</b>                    | <b>15 hrs</b> |
| DIG 4780C Modeling for Realtime Systems        | 3 hrs         |
| GRA 3112C Intermediate Graphic Design II       | 3 hrs         |
| GRA 3803C Intermediate Computer Graphic Design | 3 hrs         |
| Restricted Elective                            | 3 hrs         |
| ARH Upper Level Restricted Elective            |               |

|                                       |               |
|---------------------------------------|---------------|
| <b>Senior Year - Fall</b>             | <b>15 hrs</b> |
| DIG 3024 Digital Cultures & Narrative | 3 hrs         |
| GRA 4196C Advanced Graphic Design     | 3 hrs         |
| ARH Upper Level Restricted Elective   | 3 hrs         |
| Restricted Elective                   | 3 hrs         |
| Restricted Elective                   | 3 hrs         |

|  |               |
|--|---------------|
| <b>Senior Year - Spring</b>                  | <b>12 hrs</b> |
| DIG 3525 Digital Media Production I          | 3 hrs         |
| GRA 4197C Special Problems in Graphic Design | 3 hrs         |
| Restricted Elective                          | 3 hrs         |
| ARH Upper Level Restricted Elective          | 3 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alac/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alac/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$31.50 per term
- Full-Time Student: \$63 per term

### Art - History Track (B.A.)

#### College of Arts and Humanities

#### School of Visual Arts and Design,

#### Visual Arts Building, Room: 117

<http://svad.cah.ucf.edu/>

Email: [svadadvising@ucf.edu](mailto:svadadvising@ucf.edu)

Phone: 407-823-2676

The School affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design. Nine of these must be in an area of ARH specialization.
- Grades below "C" (2.0) in lower level courses do not satisfy major requirements.
- Co-op credit cannot be used in the major.
- Students should consult with a School advisor at least once annually.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

|                                |          |                           |       |
|--------------------------------|----------|---------------------------|-------|
| Required                       | ARH 2050 | History of Western Art I  | 3 hrs |
| Required                       | ARH 2051 | History of Western Art II | 3 hrs |
| Select a course from group B.1 |          |                           | 3 hrs |

#### C: Mathematical Foundations (6 hrs)

#### Math: (3 hrs)

|           |          |                             |       |
|-----------|----------|-----------------------------|-------|
| Suggested | MGF 1106 | Finite Mathematics or       | 3 hrs |
| Suggested | MGF 1107 | Explorations in Mathematics | 3 hrs |
|           |          | or                          |       |

You may substitute a higher level math with appropriate scores on the Math Placement Exam.

### Statistics - Computers (3 hrs)

Select a course from GEP C.2 list 3 hrs

### D: Social Foundations (6 hrs)

### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP) (6 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|           |                                     |       |
|-----------|-------------------------------------|-------|
| ARH 2050  | History of Western Art I            | GEP   |
| ARH 2051  | History of Western Art II           | GEP   |
| ART 2201C | Design Fundamentals-Two Dimensional | 3 hrs |
| ART 2300C | Drawing Fundamentals I              | 3 hrs |

### 3. Core Requirements: Basic Level (3 hrs)

|          |                            |       |
|----------|----------------------------|-------|
| ARH 2500 | History of Non-Western Art | 3 hrs |
|----------|----------------------------|-------|

### 4. Core Requirements: Advanced Level (15 hrs)

|          |   |       |
|----------|---|-------|
| ARH 4310 | Italian Renaissance Art                 | 3 hrs |
| ARH 4430 | 19th Century Art                        | 3 hrs |
| ARH 4450 | 20th Century Art                        | 3 hrs |
| ARH 4800 | Theory and Criticism of the Visual Arts | 3 hrs |
| ENC 3315 | Argumentative Writing                   | 3 hrs |

### 5. Restricted Electives (24 hrs)

#### Select one Non-Western/Ancient Art History (3 hrs)

#### course from the following:

|          |                                 |       |
|----------|---------------------------------|-------|
| ARH 3670 | 20th Century Latin American Art | 3 hrs |
| ARH 4130 | Greek Art and Architecture      | 3 hrs |
| ARH 4150 | Roman Art and Architecture      | 3 hrs |
| ARH 4653 | Meso American Art               | 3 hrs |

#### One of the following courses: (3 hrs)

|          |              |       |
|----------|--------------|-------|
| ARH 4200 | Medieval Art | 3 hrs |
| ARH 4350 | Baroque Art  | 3 hrs |
| ARH 4871 | Women in Art | 3 hrs |

## UCF Degree Programs

### Select 18 additional hours from the following: 18 hrs

|               |                                   |       |
|---------------|-----------------------------------|-------|
| ARH 3471      | Art in the Last 25 Years          | 3 hrs |
| ARH 3610      | American Art                      | 3 hrs |
| ARH 3670      | 20th Century Latin American Art   | 3 hrs |
| ARH 3710      | History of Photography I          | 3 hrs |
| ARH 3713      | 20th Century Photographic History | 3 hrs |
| ARH 3720      | History of Prints                 | 3 hrs |
| ARH 3728      | History of Illustration           | 3 hrs |
| ARH 3820      | Visual Arts Administration Vitas  | 3 hrs |
| ARH 4130      | Greek Art and Architecture        | 3 hrs |
| ARH 4150      | Roman Art and Architecture        | 3 hrs |
| ARH 4200      | Medieval Art                      | 3 hrs |
| ARH 4350      | Baroque Art                       | 3 hrs |
| ARH 4352      | Italian Baroque Art               | 3 hrs |
| ARH 4653      | Meso American Art                 | 3 hrs |
| ARH 4871      | Women in Art                      | 3 hrs |
| ARH 5897      | Advanced Seminar in Art History   | 3 hrs |
| ARH 3XXX-4XXX | Additional Art History course     | 3 hrs |

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Met by graduation requirement.

#### Graduation

- Proficiency equivalent to three semesters of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. German, French or Italian preferred, although other languages are acceptable with prior consent of advisor. Standardized examinations for foreign languages may be used to meet the requirement.

### 8. Electives

- Select primarily from upper level courses after meeting with a school advisor. Courses may be outside the department.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Achieve at least a "C" (2.0) GPA average in courses in the major.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at <http://research.honors.ucf.edu/honors-in-the-major>.

### Related Programs

- Art Education
- Art - Studio Art Track
- Art - Visual Arts and Emerging Media Management Track

### Certificates

- None

### Related Minors

- Art - Studio
- Community Arts - PAVE

### Advising Notes

- <http://svad.cah.ucf.edu/students>
- [svadadvising@ucf.edu](mailto:svadadvising@ucf.edu)

### Transfer Notes

- Lower division courses do not substitute for upper division courses.

- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

#### Freshman Year - Fall 15 hrs

|                             |                          |       |
|-----------------------------|--------------------------|-------|
| ARH 2050                    | History of Western Art I | 3 hrs |
| ENC 1101                    | Composition I            | 3 hrs |
| GEP Social Foundation       |                          | 3 hrs |
| GEP Mathematical Foundation |                          | 3 hrs |
| Elective                    |                          | 3 hrs |

#### Freshman Year - Spring 15 hrs

|                             |                            |       |
|-----------------------------|----------------------------|-------|
| ARH 2051                    | History of Western Art II  | 3 hrs |
| ARH 2500                    | History of Non-Western Art | 3 hrs |
| ENC 1102                    | Composition II             | 3 hrs |
| GEP Mathematical Foundation |                            | 3 hrs |
| GEP Social Foundation       |                            | 3 hrs |

#### Freshman Year - Summer 8 hrs

|                                      |       |
|--------------------------------------|-------|
| Foreign Language Elementary Level I  | 4 hrs |
| Foreign Language Elementary Level II | 4 hrs |

#### Sophomore Year - Fall 15 hrs

|                              |                                     |       |
|------------------------------|-------------------------------------|-------|
| ART 2201C                    | Design Fundamentals-Two Dimensional | 3 hrs |
| ENC 3315                     | Argumentative Writing               | 3 hrs |
| ARH Restricted Elective      |                                     | 3 hrs |
| GEP Communication Foundation |                                     | 3 hrs |
| GEP Science Foundation       |                                     | 3 hrs |

#### Sophomore Year - Spring 15 hrs

|                                      |                        |       |
|--------------------------------------|------------------------|-------|
| ART 2300C                            | Drawing Fundamentals I | 3 hrs |
| Foreign Language Intermediate I      |                        | 3 hrs |
| GEP Cultural & Historical Foundation |                        | 3 hrs |
| GEP Science Foundation               |                        | 3 hrs |
| ARH Restricted Elective              |                        | 3 hrs |

#### Junior Year - Fall 15 hrs

|                           |                  |       |
|---------------------------|------------------|-------|
| ARH 4430                  | 19th Century Art | 3 hrs |
| ARH (Non-Western/Ancient) |                  | 3 hrs |
| ARH Restricted Elective   |                  | 3 hrs |
| Elective                  |                  | 3 hrs |
| Upper Level Elective      |                  | 3 hrs |

#### Junior Year - Spring 12 hrs

|                         |                         |       |
|-------------------------|-------------------------|-------|
| ARH 4310                | Italian Renaissance Art | 3 hrs |
| ARH Restricted Elective |                         | 3 hrs |
| Elective                |                         | 3 hrs |
| Upper Level Elective    |                         | 3 hrs |

#### Senior Year - Fall 15 hrs

|                         |   |       |
|-------------------------|---|-------|
| ARH 4800                | Theory and Criticism of the Visual Arts | 3 hrs |
| Elective                |   | 3 hrs |
| Upper Level Elective    |   | 3 hrs |
| ARH Restricted Elective |   | 3 hrs |
| ARH Restricted Elective |   | 3 hrs |

#### Senior Year - Spring 15 hrs

|                         |                  |       |
|-------------------------|------------------|-------|
| ARH 4450                | 20th Century Art | 3 hrs |
| Elective                |                  | 3 hrs |
| Elective                |                  | 3 hrs |
| Upper Level Elective    |                  | 3 hrs |
| ARH Restricted Elective |                  | 3 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$31.50 per term
- Full-Time Student: \$63 per term

## UCF Degree Programs

### Art - Studio Art Track (B.F.A.)

**College of Arts and Humanities**

**School of Visual Arts and Design, Visual Arts Building,**

**Room: 117**

**<http://svad.cah.ucf.edu/>**

**Email: [svadadvising@ucf.edu](mailto:svadadvising@ucf.edu)**

Phone: 407-823-2676

The BFA degree prepares students for professional practices and is recommended for students who plan to attend graduate school. The BFA degree provides a solid foundation in techniques and theory in focused areas of competence. The School affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

#### Admission Requirements

■ All students in this program must satisfactorily complete the mandatory ART 3950-Portfolio Review before enrolling in upper division ART courses. This portfolio is typically submitted the semester prior to enrolling in upper division ART courses. The Spring review takes place in the first week of March. The Fall review takes place in the first week of October.

■ Students unable to satisfactorily complete ART 3950-Portfolio Review may continue in the Art History or the Visual Art and Emerging Media Management tracks.

■ Students may apply to the BFA Program as early as the first semester of their Junior year if they maintain a 3.0 overall average in upper level courses in the major. Students who do not meet these requirements may petition the BFA committee for acceptance.

■ "C-" (1.75) or below grades from other institutions do not meet departmental requirements.

■ Note: One-on-one portfolio reviews are not possible due to the large number of received portfolios.

#### Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog by filing a catalog year change with their degree change form.

■ Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the School of Visual Arts and Design. Nine of these must be in an area of specialization.

■ Students must earn at least a "C" (2.0) in each required course; however a GPA of 3.0 or higher must be achieved in the major requirements.

■ BFA students must achieve a 3.0 GPA in all major requirements.

■ Co-op credit cannot be used in the major.

■ Students should consult with a School advisor, and an advisor in their studio specialization.

■ Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### 1. UCF General Education Program (GEP) (36 hrs)

##### A: Communication Foundations (9 hrs)

##### B: Cultural & Historical Foundations (9 hrs)

##### Take all of the following: 9 hrs

|          |          |                                |       |
|----------|----------|--------------------------------|-------|
| Required | ARH 2050 | History of Western Art I and   | 3 hrs |
| Required | ARH 2051 | History of Western Art II and  | 3 hrs |
|          |          | Select a course from group B.1 | 3 hrs |

##### C: Mathematical Foundations (6 hrs)

##### Math 3 hrs

|                     |          |                             |       |
|---------------------|----------|-----------------------------|-------|
| Prefer              | MGF 1106 | Finite Mathematics or       | 3 hrs |
| <sup>1</sup> Prefer | MGF 1107 | Explorations in Mathematics | 3 hrs |

#### Statistics-Computers

Select a course from GEP C.2 list

**3 hrs**

3 hrs

<sup>1</sup> (may substitute a higher level math)

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (6 hrs)

#### 2. Common Program Prerequisites (CPP) (18 hrs)

|   |                                       |       |
|---|---------------------------------------|-------|
| ARH 2050  | History of Western Art I              | GEP   |
| ARH 2051  | History of Western Art II             | GEP   |
| ART 2201C   | Design Fundamentals-Two Dimensional   | 3 hrs |
| ART 2203C   | Design Fundamentals-Three Dimensional | 3 hrs |
| ART 2300C   | Drawing Fundamentals I                | 3 hrs |
| ART 2301C   | Drawing Fundamentals II               | 3 hrs |
| GRA 2101C   | Introduction to Computer Art          | 3 hrs |
| Any ART prefix, studio, or media courses at the 2000-4000 |                                       | 3 hrs |

levels

See "Common Prerequisites" in the Transfer and Transitions Services section for more information

#### 3. Core Requirements: Basic Level (6 hrs)

|          |                            |       |
|----------|----------------------------|-------|
| ARH 2500 | History of Non-Western Art | 3 hrs |
| ART 2823 | Art as Interface           | 3 hrs |

#### 4. Core Requirements: Advanced Level

|          |                  |       |
|----------|------------------|-------|
| ART 3950 | Portfolio Review | 0 hrs |
|----------|------------------|-------|

#### 5. Restricted Electives (42 hrs)

##### a. Specialization: 18 hrs

■ Select six upper division courses from one area:

##### Book Arts

|           |  |       |
|-----------|--|-------|
| ART 3170C | Book Binding or                              | 3 hrs |
| ART 3171C | Materials for Artist Books or                | 3 hrs |
| ART 3175C | Advanced Issues in Contemporary Book Arts or | 3 hrs |
| ART 3176C | The Illuminated Book or                      | 3 hrs |
| ART 3737C | Narrative Sculpture or                       | 3 hrs |
| ART 4172C | Book Repair and Restoration or               | 3 hrs |
| ART 4173C | The Artist Book or                           | 3 hrs |
| ART 4174C | The Printed Book or                          | 3 hrs |
| ART 4177C | Commercial Book Design and Publishing or     | 3 hrs |
| ART 4644C | Books Without Books                          | 3 hrs |

##### Ceramics/Sculpture Combination

|                        |                           |       |
|------------------------|---------------------------|-------|
| ART 3761C              | Intermediate Ceramics or  | 3 hrs |
| ART 3764C              | Ceramic Handbuilding I or | 3 hrs |
| <sup>1</sup> ART 4783C | Advanced Ceramics or      | 3 hrs |
| ART 4786C              | Ceramic Raw Material or   | 3 hrs |
| ART 3709C              | Intermediate Sculpture or | 3 hrs |
| <sup>1</sup> ART 4710C | Advanced Sculpture        | 3 hrs |

##### Drawing

|                        |                         |       |
|------------------------|-------------------------|-------|
| ART 3332C              | Intermediate Drawing or | 3 hrs |
| <sup>1</sup> ART 4320C | Advanced Drawing        | 3 hrs |

##### Drawing/Printmaking Combination

|                        |                         |       |
|------------------------|-------------------------|-------|
| ART 3332C              | Intermediate Drawing or | 3 hrs |
| <sup>1</sup> ART 4320C | Advanced Drawing or     | 3 hrs |
| ART 3433C              | Screenprinting or       | 3 hrs |
| <sup>1</sup> ART 4402C | Advanced Printmaking    | 3 hrs |

##### Drawing/Illustration Combination

|                        |                                |       |
|------------------------|--------------------------------|-------|
| ART 3332C              | Intermediate Drawing or        | 3 hrs |
| <sup>1</sup> ART 4320C | Advanced Drawing or            | 3 hrs |
| GRA 3747C              | Intermediate Illustration I or | 3 hrs |
| <sup>1</sup> GRA 4154C | Advanced Illustration          | 3 hrs |

##### Painting

|                        |                          |       |
|------------------------|--------------------------|-------|
| ART 3504C              | Intermediate Painting or | 3 hrs |
| <sup>1</sup> ART 4505C | Advanced Painting        | 3 hrs |

##### Photography

|                        |                                 |       |
|------------------------|---------------------------------|-------|
| PGY 3410C              | Intermediate Photography or     | 3 hrs |
| <sup>1</sup> PGY 4420C | Advanced Photography or         | 3 hrs |
| PGY 4440C              | Special Problems in Photography | 3 hrs |

<sup>1</sup> May be repeated for credit.

##### b. Electives in Art: 15 hrs

■ Select five Art courses; two of which may be lower division. Select from at least three of the following areas, excluding the area of specialization: Book Arts, Ceramics, Drawing, Illustration, Painting, Photography, Printmaking, Sculpture, and Special Topics Studio Courses.

## UCF Degree Programs

### c. Additional Electives 9 hrs

- Select three upper division Art History courses or
- Select one upper division course in Art History or Humanities and a maximum of six hours of Independent Study, Practicum, and Internship are permitted.

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Met by graduation requirement

#### Graduation

- Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for languages may be used to meet the requirement.

### 8. Electives

- Select primarily from upper level courses, with school advisor's approval. May be outside of the department.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements (3 hrs)

- Achieve at least a "B" (3.0) GPA in all major requirements.
  - Each senior is required to submit a portfolio of representative work in the student's specialization, for review and approval by faculty, during their last semester of matriculation toward the degree. This requirement is met by registering in ART 4935 - BFA Exhibit/Seminar. Please note that the seminar is only offered during the Spring semester.
- ### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
  - 60 semester hours earned after CLEP awarded
  - 48 semester hours of upper division credit completed
  - 30 of the last 39 hours of course work must be completed in residency at UCF.
  - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
  - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at <http://research.honors.ucf.edu/honors-in-the-major>.

### Related Programs

- Art - History Track
- Art - Emerging Media Track
- Art - Visual Arts and Emerging Media Management Track

### Certificates

- None

### Related Minors

- Community Arts - PAVE

### Advising Notes

- <http://svad.cah.ucf.edu/students>
- [svadadvising@ucf.edu](mailto:svadadvising@ucf.edu)

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- GRA 2101C\*. A student may substitute any three hour digital art course; however, GRA 2101C is a prerequisite for subsequent art courses and will need to be taken for the major.

### Plan of Study

#### Freshman Year - Fall 15 hrs

|                             |                          |       |
|-----------------------------|--------------------------|-------|
| ARH 2050                    | History of Western Art I | 3 hrs |
| ENC 1101                    | Composition I            | 3 hrs |
| GEP Mathematical Foundation |                          | 3 hrs |
| GEP Social Foundation       |                          | 3 hrs |
| Elective                    |                          | 3 hrs |

#### Freshman Year - Spring 15 hrs

|                             |                                     |       |
|-----------------------------|-------------------------------------|-------|
| ARH 2051                    | History of Western Art II           | 3 hrs |
| ART 2201C                   | Design Fundamentals-Two Dimensional | 3 hrs |
| ENC 1102                    | Composition II                      | 3 hrs |
| GEP Mathematical Foundation |                                     | 3 hrs |
| GEP Social Foundation       |                                     | 3 hrs |

#### Sophomore Year - Fall 15 hrs

|                              |                                       |       |
|------------------------------|---------------------------------------|-------|
| ART 2203C                    | Design Fundamentals-Three Dimensional | 3 hrs |
| ART 2300C                    | Drawing Fundamentals I                | 3 hrs |
| ART 2823                     | Art as Interface                      | 3 hrs |
| GEP Communication Foundation |                                       | 3 hrs |
| GEP Science Foundation       |                                       | 3 hrs |

#### Sophomore Year - Spring 15 hrs

|                                      |                              |       |
|--------------------------------------|------------------------------|-------|
| ARH 2500                             | History of Non-Western Art   | 3 hrs |
| ART 2301C                            | Drawing Fundamentals II      | 3 hrs |
| GRA 2101C                            | Introduction to Computer Art | 3 hrs |
| GEP Cultural & Historical Foundation |                              | 3 hrs |
| GEP Science Foundation               |                              | 3 hrs |

#### Junior Year - Fall 13 hrs

|   |                  |       |
|---|------------------|-------|
| ART 3950                                      | Portfolio Review | 0 hrs |
| ARH Upper Level Restricted Elective           |                  | 3 hrs |
| Foreign Language Elementary Level 1           |                  | 4 hrs |
| Specialization Restricted Elective            |                  | 3 hrs |
| Any 2000-400 Level Art Studio or Media Course |                  | 3 hrs |

#### Junior Year - Spring 16 hrs

|                                      |  |       |
|--------------------------------------|--|-------|
| ARH Upper Level Restricted Elective  |  | 3 hrs |
| Foreign Language Elementary Level II |  | 4 hrs |
| Restricted Elective                  |  | 3 hrs |
| Specialization Restricted Elective   |  | 3 hrs |
| Specialization Restricted Elective   |  | 3 hrs |

#### Senior Year - Fall 18 hrs

|                                     |  |       |
|-------------------------------------|--|-------|
| ARH Upper Level Restricted Elective |  | 3 hrs |
| Restricted Elective                 |  | 3 hrs |
| Restricted Elective                 |  | 3 hrs |
| Specialization Restricted Elective  |  | 3 hrs |
| Specialization Restricted Elective  |  | 3 hrs |
| Upper Level Restricted Elective     |  | 3 hrs |

#### Senior Year - Spring 15 hrs

|                                    |                     |       |
|------------------------------------|---------------------|-------|
| ART 4935                           | BFA Exhibit/Seminar | 3 hrs |
| Restricted Elective                |                     | 3 hrs |
| Restricted Elective                |                     | 3 hrs |
| Specialization Restricted Elective |                     | 3 hrs |
| Upper Level Elective               |                     | 3 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$31.50 per term
- Full-Time Student: \$63 per term

## UCF Degree Programs

### Art - Studio Track (B.A.)

**College of Arts and Humanities**

**School of Visual Arts and Design, Visual Arts Building,**

**Room: 117**

**<http://svad.cah.ucf.edu/>**

**Email: [svadadvising@ucf.edu](mailto:svadadvising@ucf.edu)**

Phone: 407-823-2676

Note: Although the School maintains a computer lab for student use, students must have continual access to a laptop computer. Contact the School for the minimum hardware and software specifications. The School affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

#### Admission Requirements

■ All students in this program must satisfactorily complete the mandatory ART 3950 - Portfolio Review before enrolling in upper division ART courses. This portfolio is typically submitted the semester prior to enrolling in upper division ART courses. The Spring review takes place the first week of March. The Fall review takes place the first week of October.

■ Note: One-on-one portfolio reviews are not possible due to the large number of received portfolios.

#### Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.

■ Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the School of Visual Arts and Design. Nine of these hours must be in an area of specialization.

■ Grades below "C" (2.0) in lower level ART and ARH courses do not satisfy major requirements.

■ Co-op credit cannot be used in the major.

■ Students should consult with a School advisor at least once annually.

■ Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### 1. UCF General Education Program (GEP) (36 hrs)

##### A: Communication Foundations (9 hrs)

##### B: Cultural & Historical Foundations (9 hrs)

Required ARH 2050 History of Western Art I 3 hrs

Required ARH 2051 History of Western Art II 3 hrs

Select a course from group B.1 3 hrs

##### C: Mathematical Foundations (6 hrs)

##### Math: 6 hrs

Suggested MGF 1106 Finite Mathematics or 3 hrs

Suggested MGF 1107 Explorations in Mathematics 3 hrs

or

You may substitute a higher level math with appropriate scores on the Math Placement Test.

##### Statistics - Computers 3 hrs

Select a course from GEP C.2 list 3 hrs

##### D: Social Foundations (6 hrs)

##### E: Science Foundations (6 hrs)

#### 2. Common Program Prerequisites (CPP) (18 hrs)

ARH 2050 History of Western Art I GEP

ARH 2051 History of Western Art II GEP

ART 2201C Design Fundamentals-Two Dimensional 3 hrs

ART 2203C Design Fundamentals-Three Dimensional 3 hrs

ART 2300C Drawing Fundamentals I 3 hrs

ART 2301C Drawing Fundamentals II 3 hrs

GRA 2101C Introduction to Computer Art 3 hrs

Any ART 2XXX-4XXX studio or media course. 3 hrs

#### 3. Core Requirements: Basic Level (6 hrs)

ARH 2500 History of Non-Western Art 3 hrs

ART 2823 Art as Interface 3 hrs

ART 3950 Portfolio Review 0 hrs

#### 4. Core Requirements: Advanced Level

■ None

#### 5. Restricted Electives (27 hrs)

■ Select nine upper division courses representative from at least three different areas:

##### Art History

Any upper-level ARH course(s)

##### Book Arts

ART 3170C Book Binding 3 hrs

ART 3171C Materials for Artist Books 3 hrs

ART 3175C Advanced Issues in Contemporary Book Arts 3 hrs

ART 3176C The Illuminated Book 3 hrs

<sup>1</sup> ART 3737C Narrative Sculpture 3 hrs

ART 4172C Book Repair and Restoration 3 hrs

ART 4173C The Artist Book 3 hrs

ART 4174C The Printed Book 3 hrs

ART 4177C Commercial Book Design and Publishing 3 hrs

<sup>1</sup> ART 4644C Books Without Books 3 hrs

<sup>1</sup> May be repeated for credit.

##### Ceramics

ART 3761C Intermediate Ceramics 3 hrs

<sup>1</sup> ART 4783C Advanced Ceramics 3 hrs

<sup>1</sup> May be repeated for credit.

##### Drawing and Printmaking

ART 3332C Intermediate Drawing 3 hrs

ART 3433C Screenprinting 3 hrs

<sup>1</sup> ART 4320C Advanced Drawing 3 hrs

<sup>1</sup> ART 4402C Advanced Printmaking 3 hrs

<sup>1</sup> May be repeated for credit.

##### Illustration

GRA 3747C Intermediate Illustration I 3 hrs

<sup>1</sup> GRA 4154C Advanced Illustration 3 hrs

<sup>1</sup> May be repeated for credit.

##### Painting

ART 3504C Intermediate Painting 3 hrs

<sup>1</sup> ART 4505C Advanced Painting 3 hrs

<sup>1</sup> May be repeated for credit.

##### Photography

PGY 3410C Intermediate Photography 3 hrs

<sup>1</sup> PGY 4420C Advanced Photography 3 hrs

PGY 4440C Special Problems in Photography 3 hrs

<sup>1</sup> May be repeated for credit.

##### Sculpture

ART 3709C Intermediate Sculpture 3 hrs

<sup>1</sup> ART 4710C Advanced Sculpture 3 hrs

<sup>1</sup> May be repeated for credit.

##### Time Arts

ART 3161 Mixed Media 3 hrs

ART 3833C Processes and Ideas in Art 3 hrs

<sup>1</sup> FIL 4735C Experimental Animation 3 hrs

<sup>1</sup> FIL 4750C Experimental Animation Workshop 3 hrs

<sup>1</sup> May be repeated for credit.

#### 6. Capstone Requirements

■ None

#### 7. Foreign Language Requirements

##### Admissions

■ Met by graduation requirement.

##### Graduation

■ Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

## UCF Degree Programs

### 8. Electives

■ Select primarily from upper level courses, with school advisor's approval. May be outside of the school. (A maximum of six hours of Independent Study, Directed Research, or Internship permitted.)

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Achieve at least a GPA (2.0) overall in courses within the major.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

■ Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at <http://research.honors.ucf.edu/honors-in-the-major>.

### Related Programs

- Art Education
- Art - Emerging Media Track

### Certificates

■ None

### Related Minors

■ Digital Media

### Advising Notes

- <http://svad.cah.ucf.edu/students>
- [svadadvising@ucf.edu](mailto:svadadvising@ucf.edu)

### Transfer Notes

■ Lower division courses do not substitute for upper division courses.

■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

#### For common program prerequisites if taken.

GRA 2101C Introduction to Computer Art 3 hrs  
may be substituted with:

Plan of Study

|                                      |        |
|--------------------------------------|--------|
| Freshman Year - Fall                 | 12 hrs |
| ARH 2050 History of Western Art I    | 3 hrs  |
| ENC 1101 Composition I               | 3 hrs  |
| MGF 1106 Finite Mathematics          | 3 hrs  |
| GEP Cultural & Historical Foundation | 3 hrs  |

#### Freshman Year - Spring 15 hrs

|   |       |
|---|-------|
| ARH 2051 History of Western Art II            | 3 hrs |
| ART 2201C Design Fundamentals-Two Dimensional | 3 hrs |
| ART 2823 Art as Interface                     | 3 hrs |
| ENC 1102 Composition II                       | 3 hrs |
| GEP Statistics-Computer                       |       |

#### Sophomore Year - Fall 15 hrs

|   |       |
|---|-------|
| ARH 2500 History of Non-Western Art             | 3 hrs |
| ART 2203C Design Fundamentals-Three Dimensional | 3 hrs |
| ART 2300C Drawing Fundamentals I                | 3 hrs |
| GEP Science Foundation                          | 3 hrs |
| GEP Social Foundation                           | 3 hrs |

#### Sophomore Year - Spring 15 hrs

|  |       |
|--|-------|
| ART 2301C Drawing Fundamentals II      | 3 hrs |
| GRA 2101C Introduction to Computer Art | 3 hrs |
| GEP Communication Foundation           | 3 hrs |
| GEP Science Foundation                 | 3 hrs |
| GEP Social Foundation                  | 3 hrs |

#### Junior Year - Fall 16 hrs

|                                     |       |
|-------------------------------------|-------|
| Restricted Elective                 | 3 hrs |
| Restricted Elective                 | 3 hrs |
| ART 3950 Portfolio Review           | 0 hrs |
| Foreign Language Elementary Level I | 4 hrs |
| Upper Level Elective                | 3 hrs |
| Upper Level Elective                | 3 hrs |

#### Junior Year - Spring 16 hrs

|                                      |       |
|--------------------------------------|-------|
| Restricted Elective                  | 3 hrs |
| Restricted Elective                  | 3 hrs |
| Foreign Language Elementary Level II | 4 hrs |
| Upper Level Elective                 | 3 hrs |
| Upper Level Elective                 | 3 hrs |

#### Senior Year - Fall 15 hrs

|                      |       |
|----------------------|-------|
| Restricted Elective  | 3 hrs |
| Restricted Elective  | 3 hrs |
| Upper Level Elective | 3 hrs |
| Upper Level Elective | 3 hrs |
| Upper Level Elective | 3 hrs |

#### Senior Year - Spring 15 hrs

|  |       |
|--|-------|
| Restricted Elective                            | 3 hrs |
| Restricted Elective                            | 3 hrs |
| Upper Level Elective                           | 3 hrs |
| Restricted Elective                            | 3 hrs |
| Any 2000-4000 Level Art Studio or Media Course | 3 hrs |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alac/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alac/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$31.50 per term
- Full-Time Student: \$63 per term

## Art - Visual Arts and Emerging Media Management Track (B.A.)

### College of Arts and Humanities

### School of Visual Arts and Design,

### Visual Arts Building, Room: 117

<http://svad.cah.ucf.edu/>

Email: [svadadvising@ucf.edu](mailto:svadadvising@ucf.edu)

Phone: 407-823-2676

The School affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models. Note: Although the school maintains a computer lab for student use, majors must have continual access to a computer. Contact the program for the minimum hardware and software specifications.

### Admission Requirements

■ None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design.
- All junior level students in this program must satisfactorily complete the mandatory ART 3950-Portfolio Review ONLY if they wish to enroll in upper division ART courses, otherwise, students in this program are not required to complete ART 3950-Portfolio Review. The Spring review takes place the first week of March. The Fall review takes place the first week of October.
- Students must earn at least a "C" (2.0) in each required course, except DIG 2000 as noted.



## UCF Degree Programs

- Co-op internship credits are not permitted in this major without prior written permission.
- Students should consult with a School advisor at least once annually.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

#### Take all of the following: 9 hrs

|                                |          |                               |       |
|--------------------------------|----------|-------------------------------|-------|
| Suggested                      | ARH 2050 | History of Western Art I and  | 3 hrs |
| Suggested                      | ARH 2051 | History of Western Art II and | 3 hrs |
| Select a course from group B.1 |          |                               | 3 hrs |

#### C: Mathematical Foundations (6 hrs)

#### Math: 3 hrs

|           |          |                             |       |
|-----------|----------|-----------------------------|-------|
| Suggested | MGF 1106 | Finite Mathematics or       | 3 hrs |
| Suggested | MGF 1107 | Explorations in Mathematics | 3 hrs |

or  
You may substitute a higher level math with appropriate scores on the Math Placement Exam. 3 hrs

#### Statistics - Computers

Select a course from GEP C.2 list

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP) (18 hrs)

|                        |                                       |       |
|------------------------|---------------------------------------|-------|
| ART 2201C              | Design Fundamentals-Two Dimensional   | 3 hrs |
| ART 2203C              | Design Fundamentals-Three Dimensional | 3 hrs |
| ART 2300C              | Drawing Fundamentals I                | 3 hrs |
| ART 2301C              | Drawing Fundamentals II               | 3 hrs |
| ARH 2050               | History of Western Art I              | GEP   |
| ARH 2051               | History of Western Art II             | GEP   |
| <sup>1</sup> GRA 2101C | Introduction to Computer Art          | 3 hrs |

ART 2XXX-XXXX Any ART prefix, studio, or media course 3 hrs

See "Common Prerequisites" in the Transfer and Transitions Services section for more information

<sup>1</sup> See Transfer Notes for possible substitutes

### 3. Core Requirements: Basic Level (6 hrs)

|          |                            |       |
|----------|----------------------------|-------|
| ART 2823 | Art as Interface           | 3 hrs |
| ARH 2500 | History of Non-Western Art | 3 hrs |

### 4. Core Requirements: Advanced Level (3 hrs)

|                       |                                 |       |
|-----------------------|---------------------------------|-------|
| <sup>1</sup> ART 3950 | Portfolio Review                | 0 hrs |
| <sup>2</sup> ENT 3613 | Creativity and Entrepreneurship | 3 hrs |

<sup>1</sup> Only required if the student intends to enroll in courses that require this as a pre-requisite

<sup>2</sup> These courses may also be applied toward an 18 credit Minor in Technological Entrepreneurship

### 5. Restricted Electives (21 hrs)

- Select restricted electives as required from each of these four areas of emphasis:

#### Aesthetics and Theory 6 hrs

#### Select 2: 6 hrs

|          |  |       |
|----------|--|-------|
| ARH 4450 | 20th Century Art or                        | 3 hrs |
| ARH 3471 | Art in the Last 25 Years or                | 3 hrs |
| ARH 3710 | History of Photography I or                | 3 hrs |
| ARH 3711 | History of Photography II or               | 3 hrs |
| ARH 3720 | History of Prints or                       | 3 hrs |
| ARH 4800 | Theory and Criticism of the Visual Arts or | 3 hrs |
| PHI 3800 | Aesthetics                                 | 3 hrs |

#### Written Communication 3 hrs

#### Select 1: 3 hrs

|          |   |       |
|----------|---|-------|
| DIG 3024 | Digital Cultures & Narrative or           | 3 hrs |
| ENC 3241 | Writing for the Technical Professional or | 3 hrs |
| ENC 3250 | Professional Writing or                   | 3 hrs |
| ENC 3311 | Essay as Cultural Commentary or           | 3 hrs |
| ENC 4416 | Writing in Digital Environments           | 3 hrs |

#### Information Management 6 hrs

#### Select 2: 6 hrs

|                       |                               |       |
|-----------------------|-------------------------------|-------|
| DIG 3043              | Evolution of Video Games or   | 3 hrs |
| <sup>1</sup> DIG 3525 | Digital Media Production I or | 3 hrs |
| DIG 3480              | Computer as a Medium or       | 3 hrs |

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> DIG 3563 | Information Management and Entrepreneurship or | 3 hrs |
| DIG 3716C             | Internet Interaction or                        | 3 hrs |
| DIG 4630C             | Media Business Practices or                    | 3 hrs |
| DIG 5565C             | Digital Asset Management Systems or            | 3 hrs |
| FIL 4040              | Animation Film History for Non Film Majors     | 3 hrs |

<sup>1</sup> These courses may also be applied toward an 18 credit Minor in Technological Entrepreneurship

#### Business 3 hrs

#### Select 1: 3 hrs

|          |   |       |
|----------|---|-------|
| MAR 3023 | Marketing or                              | 3 hrs |
| MAN 3025 | Management of Organizations or            | 3 hrs |
| BUL 3130 | Legal and Ethical Environment of Business | 3 hrs |

#### Arts Management 3 hrs

#### ■ Select one:

|          |                                  |       |
|----------|----------------------------------|-------|
| ARE 3944 | Community Arts Practicum         | 3 hrs |
| FIL 5612 | Film and Internet Business       | 3 hrs |
| ARE 4260 | Methods in Art Administration    | 3 hrs |
| ARH 3820 | Visual Arts Administration Vitas | 3 hrs |
| FIL 4647 | Film Production Management       | 3 hrs |
| PGY 3480 | Museum and Gallery Practices     | 3 hrs |

### 6. Capstone Requirements

|          |                           |       |
|----------|---------------------------|-------|
| DIG 4855 | Converging Media Capstone | 3 hrs |
|----------|---------------------------|-------|

### 7. Foreign Language Requirements

#### Admissions

- Met by graduation requirement

#### Graduation

- Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

### 8. Electives

- (Credit hours are variable)
- Select primarily from upper level courses, with school advisor's approval. May be outside of the school. (A maximum of six hours of Independent Study, Practicum, or Internship permitted)

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- None

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at <http://research.honors.ucf.edu/honors-in-the-major>.

### Related Programs

- Art - History Track
- Art - Studio Art Track
- Art Education

### Certificates

- None

### Related Minors

- Community Arts - PAVE
- Digital Media
- Technological Entrepreneurship

## UCF Degree Programs

### Advising Notes

- <http://svad.cah.ucf.edu/students>
- [svadadvising@ucf.edu](mailto:svadadvising@ucf.edu)

### Transfer Notes

- Grades less than a "C" (2.0) are not accepted.
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide supporting information.

### Acceptable Substitutes for Transfer Courses

- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- GRA 2101C: may substitute 3 hours of any digital art course, however, GRA 2101C is a prerequisite for subsequent art courses and will need to be taken for the major.

### Plan of Study

#### Freshman Year - Fall 12 hrs

|                       |                          |       |
|-----------------------|--------------------------|-------|
| ARH 2050              | History of Western Art I | 3 hrs |
| ENC 1101              | Composition I            | 3 hrs |
| MGF 1106              | Finite Mathematics       | 3 hrs |
| GEP Social Foundation |                          | 3 hrs |

#### Freshman Year - Spring 15 hrs

|                         |                           |       |
|-------------------------|---------------------------|-------|
| ARH 2051                | History of Western Art II | 3 hrs |
| ENC 1102                | Composition II            | 3 hrs |
| ART 2823                | Art as Interface          | 3 hrs |
| GEP Social Foundation   |                           | 3 hrs |
| GEP Statistics-Computer |                           |       |

#### Sophomore Year - Fall 15 hrs

|                              |                                     |       |
|------------------------------|-------------------------------------|-------|
| ARH 2500                     | History of Non-Western Art          | 3 hrs |
| ART 2300C                    | Drawing Fundamentals I              | 3 hrs |
| ART 2201C                    | Design Fundamentals-Two Dimensional | 3 hrs |
| GEP Communication Foundation |                                     | 3 hrs |
| GEP Science Foundation       |                                     | 3 hrs |

#### Sophomore Year - Spring 15 hrs

|                                      |                                       |       |
|--------------------------------------|---------------------------------------|-------|
| ART 2203C                            | Design Fundamentals-Three Dimensional | 3 hrs |
| ART 2301C                            | Drawing Fundamentals II               | 3 hrs |
| GRA 2101C                            | Introduction to Computer Art          | 3 hrs |
| GEP Science Foundation               |                                       | 3 hrs |
| GEP Cultural & Historical Foundation |                                       | 3 hrs |

#### Junior Year - Fall 16 hrs

|                                     |                                 |       |
|-------------------------------------|---------------------------------|-------|
| GEB 3031                            | Integrated Business Foundations | 3 hrs |
| Foreign Language Elementary Level I |                                 | 4 hrs |
| Restricted Elective                 |                                 | 3 hrs |
| Upper Level Elective                |                                 | 3 hrs |
| Upper Level Elective                |                                 | 3 hrs |

#### Junior Year - Spring 19 hrs

|                                      |  |       |
|--------------------------------------|--|-------|
| Foreign Language Elementary Level II |  | 4 hrs |
| Elective                             |  | 3 hrs |
| Elective                             |  | 3 hrs |
| Restricted Elective                  |  | 3 hrs |
| Restricted Elective                  |  | 3 hrs |
| Upper Level Elective                 |  | 3 hrs |

#### Senior Year - Fall 15 hrs

|                      |  |       |
|----------------------|--|-------|
| Restricted Elective  |  | 3 hrs |
| Restricted Elective  |  | 3 hrs |
| Restricted Elective  |  | 3 hrs |
| Upper Level Elective |  | 3 hrs |
| Upper Level Elective |  | 3 hrs |

#### Senior Year - Spring 15 hrs

|                      |                           |       |
|----------------------|---------------------------|-------|
| DIG 4855             | Converging Media Capstone | 3 hrs |
| Elective             |                           | 3 hrs |
| Restricted Elective  |                           | 3 hrs |
| Upper Level Elective |                           | 3 hrs |
| Upper Level Elective |                           | 3 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oaas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oaas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$31.50 per term
- Full-Time Student: \$63 per term

## Athletic Training (B.S.)

### College of Health and Public Affairs

### Department of Health Professions,

### Health and Public Affairs II, Room: 118/119

<http://www.cohpa.ucf.edu/athletictraining>

Email: [atinfo@ucf.edu](mailto:atinfo@ucf.edu)

Dr. Kristen C. Schellhase

Phone: 407-823-2214

### Admission Requirements

- Students may only begin the Athletic Training Program in the Summer B semester.
- A separate application to this competitive restricted access program must be made to the Athletic Training Program by March 1st. Acceptance into the University for the summer semester is necessary before acceptance into the Athletic Training Program can occur. Acceptance into the University does not constitute acceptance into the Athletic Training Program.

■ The Athletic Training Program is planning to transition to a Master of Athletic Training (MAT) degree in the 2019-2020 academic year. Students must meet the requirements below, apply by March 1, 2018, and complete the Bachelor of Science degree program by the end of spring of 2020. Students who are concerned about the timeline should seek academic advising.

■ Students must meet the following requirements: a minimum of a 2.75 overall grade point average after all transfer courses are evaluated; a minimum grade of "C" (2.0) in the Common Program Prerequisites (CPP); and a minimum of 100 documented clock hours volunteering/shadowing with a certified athletic trainer (ATC) prior to application. At least 50 of these hours must be obtained within a high school, college, and/or professional setting.

■ Completion of an AA degree from a Florida College or completion of UCF's General Education Program (GEP) must occur before beginning the Athletic Training Program.

■ The Athletic Training Program is work-intensive and courses include clinical practice in a variety of settings. Due to this intensity, it is strongly recommended that students be at least one year post high school prior to applying to the program.

### Technical Standards Requirement

■ The Americans with Disabilities Act of 1990 provides comprehensive civil rights protection to people with disabilities. The ADA "prohibits all programs or activities receiving federal financial assistance from discrimination against individuals with disabilities who are 'otherwise qualified' to participate in those programs". However, there are essential requirements needed in order for a person to meet the standard of care for the athletic training profession and meet licensing/certification requirements. The Supreme Court has stated that physical qualifications could lawfully be considered as "technical standards(s) for admission".

■ The institution/program may not exclude an 'otherwise qualified' applicant due to a disability if the institution/program can reasonably modify the program or facilities to accommodate the student with the disability. The institution/program is not required to "fundamentally alter" the program nor create an "undue burden" on itself.

■ The Athletic Training Program at the University of Central Florida is a rigorous and intense program that places specific requirements and demands on students. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Program establish the physical, cognitive, and attitudinal abilities considered necessary for an entry level athletic trainer. Further, the technical standards attempt

## UCF Degree Programs

to reflect the necessary skills and abilities needed to meet the expectations of the Program's accrediting agency (Commission on Accreditation of Athletic Training Education, or CAATE) and the Board of Certification (BOC(c)) Practice Analysis.

■ The following abilities and expectations must be met by all students admitted to and matriculating through the UCF Athletic Training Program:

■ 1. Students must possess the mental capacity (without assistance from an intermediary) to integrate, synthesize, analyze, and problem solve in order to effectively examine and treat patients with injuries and illnesses. Students must be able to perform the above quickly in an emergency situation and in a timely manner otherwise.

■ 2. Students must possess sufficient cognitive, postural and neuromuscular control, sensory function, ambulation, and coordination to perform appropriate patient examinations and interventions using accepted techniques, as well as accurately, safely, and efficiently use equipment and materials for such purposes. Students must be able to perform the above quickly in an emergency situation and in a timely manner otherwise.

■ 3. Students must annually pass examinations by external entities such as CPR for the Professional Rescuer (or similar certification) and OSHA Bloodborne Pathogens Training.

■ 4. Students must possess the ability to communicate (orally and in writing) effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds. This includes, but is not limited to, the ability to establish rapport with patients and communicate/document judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice. Students must be able to perform the above quickly in an emergency situation and in a timely manner otherwise.

■ 5. Students must be able to document appropriate vaccinations applicable to healthcare professionals and maintain appropriate personal hygiene conducive to the classroom and clinical setting.

■ 6. Students must have the capacity to maintain composure, exercise good judgment, and perform within the standard of care for a student of the same educational level during periods of high stress.

■ Applicants to the Athletic Training Program will be required to verify that they understand and meet the above technical standards or that they believe that, with certain accommodations, they can meet these standards.

■ The University of Central Florida's Student Disability Services will evaluate a student who states he/she could meet the Program's technical standards with accommodation(s) and confirm that the stated condition qualifies as a disability under applicable laws. A review of the following will occur: whether the accommodation(s) requested is reasonable; whether accommodation would jeopardize clinician-patient safety; and whether the accommodation will jeopardize the educational process of the student (including all coursework, clinical experiences, and internships deemed essential to graduation). Compliance with the Program's technical standards does not guarantee a student's eligibility for the BOC(c) certification exam. Students with a concern, should contact the BOC(c) for the specific technical standards needed to take the certification examination (<http://bocatc.org>).

### Degree Requirements

■ Students who are accepted into the Program in Athletic Training must adopt the most current catalog.

■ Accepted students must agree to be available for practicum requirements which may occur during times and days which are outside of the UCF Academic Calendar; once admitted into the Athletic Training Program, students must consult the Clinical Education Coordinator and/or Program Director well in advance of any potential scheduling conflict.

■ The courses designated in sections 1 and 2 below may be taken at any Florida College System or State University System institution, and should usually be completed in the first 60 hours.

■ Graduates are eligible to apply to take the Board of Certification (BOC(c)) examination. The examination application requirements include criteria related to criminal history and academic disciplinary history. Applicants to the Program in Athletic Training are encouraged to investigate these requirements before beginning the Athletic Training Program.

#### 1. UCF General Education Program (GEP) (38 hrs)

**A: Communication Foundations (9 hrs)**

**B: Cultural & Historical Foundations (9 hrs)**

**C: Mathematical Foundations (6 hrs)**

|           |           |                       |       |
|-----------|-----------|-----------------------|-------|
| Required  | STA 2023  | Statistical Methods I | 3 hrs |
| Suggested | MAC 1114C | College Trigonometry  | 3 hrs |

**D: Social Foundations (6 hrs)**

|          |          |                    |       |
|----------|----------|--------------------|-------|
| Required | PSY 2012 | General Psychology | 3 hrs |
|----------|----------|--------------------|-------|

**E: Science Foundations (8 hrs)**

|          |           |           |       |
|----------|-----------|-----------|-------|
| Required | BSC 2010C | Biology I | 4 hrs |
|----------|-----------|-----------|-------|

**Select 1: (3 hrs)**

|           |           |                          |       |
|-----------|-----------|--------------------------|-------|
| Suggested | CHM 1032  | General Chemistry or     | 3 hrs |
| Suggested | CHM 2045C | Chemistry Fundamentals I | 4 hrs |

#### 2. Common Program Prerequisites (CPP) (15 hrs)

■ The following courses are required before entering the professional phase of the Program in Athletic Training. Each of the required courses must have a grade of a "C" (2.0) or better.

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|           |                                 |       |
|-----------|---------------------------------|-------|
| BSC 2010C | Biology I                       | GEP   |
| ZOO 3733C | Human Anatomy                   | 4 hrs |
| PCB 3703C | Human Physiology                | 4 hrs |
| HUN 2201  | Fundamentals of Human Nutrition | 3 hrs |
| STA 2023  | Statistical Methods I           | GEP   |
| PSY 2012  | General Psychology              | GEP   |

**Select 1: (4 hrs)**

■ One of the following courses must be taken as a prerequisite or co-requisite to core requirements:

|           |                                  |       |
|-----------|----------------------------------|-------|
| PHY 2053C | College Physics I or             | 4 hrs |
| PHY 2048C | General Physics Using Calculus I | 4 hrs |

#### 3. Core Requirements: Basic Level

■ None

#### 4. Core Requirements: Advanced Level (62 hrs)

##### Professional Phase

■ The following courses are required to complete the professional phase of the Program in Athletic Training. Each of the required courses must have a grade of "C" (2.0) or better.

|           |  |       |
|-----------|--|-------|
| ATR 4014C | Principles of Athletic Training Lab                | 3 hrs |
| ATR 3102  | Principles of Athletic Training                    | 3 hrs |
| ATR 3012C | Clinical Skills for Athletic Trainers I            | 3 hrs |
| ATR 3812L | Practicum in Athletic Training I                   | 4 hrs |
| ATR 3212C | Recognition and Evaluation of Athletic Injuries I  | 3 hrs |
| PET 4315C | Biomechanics of Sport                              | 3 hrs |
| ATR 3822L | Practicum in Athletic Training II                  | 4 hrs |
| ATR 4213C | Recognition and Evaluation of Athletic Injuries II | 3 hrs |
| ATR 3013C | Clinical Skills for Athletic Training II           | 3 hrs |

## UCF Degree Programs

|           |   |       |
|-----------|---|-------|
| ATR 4313C | Therapeutic Exercise in Athletic Training                     | 4 hrs |
| ATR 4302C | Therapeutic Modalities in Athletic Training                   | 4 hrs |
| ATR 4512C | Organization and Administration of Athletic Training          | 3 hrs |
| PET 3510C | Physiologic & Metabolic Basis of Human Movement & Performance | 3 hrs |
| ATR 4315C | Advanced Rehabilitation in Athletic Training                  | 3 hrs |
| ATR 4832L | Practicum in Athletic Training III                            | 4 hrs |
| PET 4606  | Applied Fitness in Sport                                      | 3 hrs |
| ATR 4842L | Practicum in Athletic Training IV                             | 4 hrs |
| ATR 4103  | Case Studies in Sports Medicine                               | 3 hrs |
| ATR 4933  | Athletic Training Seminar                                     | 1 hr  |
| ATR 4112L | Acute Care in Athletic Training                               | 1 hr  |

### 5. Restricted Electives

- None

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

### 8. Electives

- Suggested electives relate to Health Sciences, Business, Education, Health Services Administration, Health Informatics and Information Management, Psychology, and Sport and Exercise Science.

|          |                                       |       |
|----------|---------------------------------------|-------|
| ATR 4940 | Athletic Training Elective Internship | 0 hrs |
|----------|---------------------------------------|-------|

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- A minimum overall GPA of 2.75
- A minimum grade of "C" (2.0) in Common Program Prerequisite (CPP) and core requirement courses.
- Two years of successful clinical rotation under the direct supervision of an approved preceptor.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Qualified students are encouraged to participate in Honors in the Major. Interested students should consult with the Program Director.

### Related Programs

- Sport and Exercise Science
- Health Services Administration
- Health Informatics and Information Management
- Health Sciences - Pre-Clinical Track

### Certificates

- None

### Related Minors

- Courses leading to a teaching certificate (education) are also appropriate. Electives in advanced scientific, clinical or quantitative subjects are also advisable.

- Business
- Aging Studies
- Biology
- Coaching
- Fitness Training

- Health Informatics and Information Management
- Health Sciences
- Health Services Administration
- Public Administration
- Education
- Sport Business Management

### Advising Notes

- Students should consult a departmental advisor regarding chemistry selection. CHM 2045 is the preferred chemistry course for students who intend to apply to graduate professional healthcare programs (e.g., physical therapy, physician assistant, medical).

### Transfer Notes

- When possible, students should complete an Associate of Arts (AA) degree and the Common Program Prerequisites (CPP) before transferring within the Florida College System or State University System.
- Students who transfer with an Associate of Arts (AA) degree and will be pursuing a Bachelor of Science degree must meet the University foreign language admission requirements for graduation.

### Acceptable Substitutes for Transfer Courses

- The Human Anatomy (ZOO 3733C) and Human Physiology (PCB 3703C) requirements can be satisfied by taking: both Human Anatomy and Physiology I and Human Anatomy and Physiology II (BSC X093 + L and X094 + L; or BSC X085 + L/C and X086 + L/C); or by taking both PET X322C and PET X323C; or by taking both APK X100C and APK X105C.
- Biology I with Lab (BSC X010 and BSC X010L; or BSC X010C)
- Physics I with Lab (PHY X053; or PHYX048 and X048L; or PHY X048C)
- For Athletic Training Program purposes, Fundamentals of Human Nutrition (HUN 2201) will be seen as equivalent to HUN X201, HUN X941, HUN X002, and HSCX577.
- For Athletic Training Program purposes, Statistical Methods I (STA 2023) will be seen as equivalent to STA X023, STA X122, and STA X201.
- General Psychology (PSY X012)

### Plan of Study

| Freshman Year - Fall   |   | 15 hrs |
|------------------------|---|--------|
| ENC 1101               | Composition I                                 | 3 hrs  |
| PSY 2012               | General Psychology                            | 3 hrs  |
| HSC 2000               | Introduction to Careers in Health Professions | 3 hrs  |
| MAC 1105C              | College Algebra                               | 3 hrs  |
| <sup>1</sup> CHM 2045C | Chemistry Fundamentals I                      | 4 hrs  |

<sup>1</sup> Other CHM courses might be acceptable as pre-requisites to PCB 3703

| Freshman Year - Spring |                      | 13 hrs |
|------------------------|----------------------|--------|
| ENC 1102               | Composition II       | 3 hrs  |
| GEP Social             |                      | 2 hrs  |
| BSC 2010C              | Biology I            | 4 hrs  |
| MAC 1114C              | College Trigonometry | 3 hrs  |

| Sophomore Year - Fall |                       | 14 hrs |
|-----------------------|-----------------------|--------|
| PHY 2053C             | College Physics I     | 4 hrs  |
| ZOO 3733C             | Human Anatomy         | 4 hrs  |
| STA 2023              | Statistical Methods I | 3 hrs  |
| GEP Historical        |                       | 3 hrs  |

| Sophomore Year - Spring |                                 | 16 hrs |
|-------------------------|---------------------------------|--------|
| HUN 2201                | Fundamentals of Human Nutrition | 3 hrs  |
| PCB 3703C               | Human Physiology                | 4 hrs  |
| GEP Communication       |                                 | 3 hrs  |
| GEP Cultural            |                                 | 3 hrs  |
| GEP Historical          |                                 | 3 hrs  |

| Sophomore Year - Summer                            |                                     | 6 hrs |
|--|-------------------------------------|-------|
| ATR 4014C  | Principles of Athletic Training Lab | 3 hrs |
| ATR 3102   | Principles of Athletic Training     | 3 hrs |
| Foreign Language (If not satisfied in high school) |                                     | 4 hrs |

## UCF Degree Programs

|  |   |               |
|--|---|---------------|
| <b>Junior Year - Fall</b>                              |   | <b>10 hrs</b> |
| ATR 3812L  | Practicum in Athletic Training I                  | 4 hrs         |
| ATR 3012C  | Clinical Skills for Athletic Trainers I           | 3 hrs         |
| ATR 3212C  | Recognition and Evaluation of Athletic Injuries I | 3 hrs         |
| Free Elective (if needed to maintain full-time status) |   | 3 hrs         |

|                             |  |               |
|-----------------------------|--|---------------|
| <b>Junior Year - Spring</b> |  | <b>13 hrs</b> |
| PET 4315C                   | Biomechanics of Sport                              | 3 hrs         |
| ATR 3822L                   | Practicum in Athletic Training II                  | 4 hrs         |
| ATR 4213C                   | Recognition and Evaluation of Athletic Injuries II | 3 hrs         |
| ATR 3013C                   | Clinical Skills for Athletic Training II           | 3 hrs         |

|                             |   |              |
|-----------------------------|---|--------------|
| <b>Junior Year - Summer</b> |   | <b>8 hrs</b> |
| ATR 4313C                   | Therapeutic Exercise in Athletic Training   | 4 hrs        |
| ATR 4302C                   | Therapeutic Modalities in Athletic Training | 4 hrs        |
| ATR 4940                    | Athletic Training Elective Internship       | 0 hrs        |

|                           |   |               |
|---------------------------|---|---------------|
| <b>Senior Year - Fall</b> |   | <b>13 hrs</b> |
| ATR 4512C                 | Organization and Administration of Athletic Training          | 3 hrs         |
| PET 3510C                 | Physiologic & Metabolic Basis of Human Movement & Performance | 3 hrs         |
| ATR 4315C                 | Advanced Rehabilitation in Athletic Training                  | 3 hrs         |
| ATR 4832L                 | Practicum in Athletic Training III                            | 4 hrs         |

|                             |                                   |               |
|-----------------------------|-----------------------------------|---------------|
| <b>Senior Year - Spring</b> |                                   | <b>12 hrs</b> |
| ATR 4933                    | Athletic Training Seminar         | 1 hr          |
| PET 4606                    | Applied Fitness in Sport          | 3 hrs         |
| ATR 4842L                   | Practicum in Athletic Training IV | 4 hrs         |
| ATR 4103                    | Case Studies in Sports Medicine   | 3 hrs         |
| ATR 4112L                   | Acute Care in Athletic Training   | 1 hr          |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/aic/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/aic/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$19.50 per term
- Full-Time Student: \$39 per term

## Biology (B.S.)

### College of Sciences

**Department of Biology, BL, Room: 301**

<http://www.cos.ucf.edu/biology>

**Email: [biology@ucf.edu](mailto:biology@ucf.edu)**

Phone: 407-823-2141

The Biology B.S. degree allows the student to choose coursework to be awarded the general Biology B.S. degree or to select a track in one (or more) of five areas, which are:- Ecology, Evolutionary and Conservation Biology- Marine and Aquatic Biology- Plant Sciences- Pre-Health Professional Biology- Zoology and Pre-Veterinarian Science. These tracks are designed to align students with specific courses that will prepare them for the job market or more advanced study.

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- No credit by exam (TSD, Military credit) may be used for the major.
- Co-op or internship credit cannot be used in this major
- Departmental Residency Requirement consists of at least 22 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Biology.
- Students seeking a double major must satisfy the requirements for both majors and must take no fewer than 40 semester hours of upper division restricted elective course work appropriate to the combined areas of specialization in the two majors.

■ Courses designated in 2 (Common Program Prerequisites) and 3 (Core Requirements) are usually completed in the first 60 hours.

■ A "C" (2.0) or better is required in all Core Courses with a BSC or PCB prefix.

■ Students must achieve a minimum cumulative GPA of 2.0 in all UCF courses taken in the Common Program Prerequisites, the Biology Core and the Upper Division Restricted Electives.

■ All prerequisites of courses taught within the College of Sciences will be enforced.

■ No more than 4 hours of Independent Study, Directed Research, or the following similar types of credit, may be applied toward major requirements:

|           |  |       |
|-----------|--|-------|
| BSC 4422L | Biology Laboratory Techniques                      | 1 hr  |
| BSC 4937  | Instructional Experiences in Undergraduate Biology | 2 hrs |

■ Upon reaching junior standing (60 hours), Biology majors are expected to have completed the following courses and associated chemistry laboratories. These classes are prerequisites for advanced science classes and students entering the major without these classes will be unable to register for most of the advanced courses.

|           |                                   |       |
|-----------|-----------------------------------|-------|
| BSC 2010C | Biology I                         | 4 hrs |
| BSC 2011C | Biology II                        | 4 hrs |
| CHM 2045C | Chemistry Fundamentals I          | 4 hrs |
| CHM 2046  | Chemistry Fundamentals II         | 3 hrs |
| CHM 2046L | Chemistry Fundamentals Laboratory | 1 hr  |
| CHM 2210  | Organic Chemistry I               | 3 hrs |
| CHM 2211  | Organic Chemistry II              | 3 hrs |
| CHM 2211L | Organic Laboratory Techniques I   | 2 hrs |
| PHY 2053C | College Physics I                 | 4 hrs |
| PHY 2054C | College Physics II                | 4 hrs |

### 1. UCF General Education Program (GEP) (38 hrs)

■ Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36.

■ At least one course completed in each Foundation area must be a designated State General Education Core Course.

#### A: Communication Foundations (9 hrs)

|          |           |   |       |
|----------|-----------|---|-------|
| Required | ENC 1101  | Composition I                           | 3 hrs |
| Required | ENC 1102  | Composition II                          | 3 hrs |
| Prefer   | SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)

#### Mathematics: (3 hrs)

■ Prior to enrolling in Math, take Math Placement Test ~ <http://utc.sdes.ucf.edu>

|           |           |                                   |       |
|-----------|-----------|-----------------------------------|-------|
| Suggested | MAC 2233  | Concepts of Calculus or           | 3 hrs |
| Suggested | MAC 2253  | Applied Calculus or               | 3 hrs |
| Prefer    | MAC 2311C | Calculus with Analytic Geometry I | 4 hrs |

#### Statistics (3 hrs)

|          |          |                       |       |
|----------|----------|-----------------------|-------|
| Required | STA 2023 | Statistical Methods I | 3 hrs |
|----------|----------|-----------------------|-------|

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (8 hrs)

■ A minimum grade of "C" (2.0) is required for this Biology course to be used as a prerequisite.

|          |           |           |       |
|----------|-----------|-----------|-------|
| Required | BSC 2010C | Biology I | 4 hrs |
|----------|-----------|-----------|-------|

### Select the sequence identified by the Chemistry Placement exam;

■ Prior to enrolling in Chemistry, take Chemistry Placement Test- <http://knightsource.sdes.ucf.edu/placement>

- For students with a strong chemistry background and a high Chemistry Placement score:

|          |           |                          |       |
|----------|-----------|--------------------------|-------|
| Required | CHM 2045C | Chemistry Fundamentals I | 4 hrs |
|----------|-----------|--------------------------|-------|

or - Students with little chemistry background should take this two semester equivalent instead.

|          |          |                           |       |
|----------|----------|---------------------------|-------|
| Required | CHM 2040 | Chemistry Fundamentals IA | 3 hrs |
|----------|----------|---------------------------|-------|

|          |          |                           |       |
|----------|----------|---------------------------|-------|
| Required | CHM 2041 | Chemistry Fundamentals IB | 3 hrs |
|----------|----------|---------------------------|-------|

## UCF Degree Programs

### 2. Common Program Prerequisites (CPP) (16 hrs)

■ Completion of the CPPs should take into account the GEP and Major requirements. Although other courses may satisfy the CPP, those identified in this section specifically satisfy the major requirements.

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

■ See Transfer Notes for possible substitutes for the courses listed below.

#### Biology:

■ A minimum grade of "C" (2.0) is required in these Biology courses to allow their use as a prerequisite. While a lower grade may satisfy the CPP, it will not satisfy the major.

|           |            |       |
|-----------|------------|-------|
| BSC 2010C | Biology I  | GEP   |
| BSC 2011C | Biology II | 4 hrs |

#### Chemistry:

■ Take Placement test before starting chemistry;

<http://knightsource.sdes.ucf.edu/placement>

|           |                          |       |
|-----------|--------------------------|-------|
| CHM 2045C | Chemistry Fundamentals I | 4 hrs |
|-----------|--------------------------|-------|

or - both of the following:

|          |                               |       |
|----------|-------------------------------|-------|
| CHM 2040 | Chemistry Fundamentals IA and | 3 hrs |
| CHM 2041 | Chemistry Fundamentals IB     | 3 hrs |

#### and- both of the following:

|           |                                   |       |
|-----------|-----------------------------------|-------|
| CHM 2046  | Chemistry Fundamentals II         | 3 hrs |
| CHM 2046L | Chemistry Fundamentals Laboratory | 1 hr  |

#### Math:

■ Select one math course and this statistics course.

|          |                         |     |
|----------|-------------------------|-----|
| MAC 2233 | Concepts of Calculus or | GEP |
| MAC 2253 | Applied Calculus or     | GEP |

or

|           |                                       |       |
|-----------|---------------------------------------|-------|
| MAC 2311C | Calculus with Analytic Geometry I and | 7 hrs |
| STA 2023  | Statistical Methods I                 | 4 hrs |
|           |                                       | 3 hrs |

### Physics: Complete one entire sequence 8 hrs

|           |                       |       |
|-----------|-----------------------|-------|
| PHY 2053C | College Physics I and | 4 hrs |
| PHY 2054C | College Physics II    | 4 hrs |

- or

|           |                                      |       |
|-----------|--------------------------------------|-------|
| PHY 2048C | General Physics Using Calculus I and | 4 hrs |
| PHY 2049C | General Physics Using Calculus II    | 4 hrs |

### 3. Core Requirements: Basic Level (8 hrs)

■ All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core;

#### Biology Basic Core:

■ A minimum grade of "C" (2.0) is required in these Biology courses to satisfy the requirement, and to allow their use as a course prerequisite.

#### Take all of the following:

|           |               |         |
|-----------|---------------|---------|
| BSC 2010C | Biology I and | GEP/CPP |
| BSC 2011C | Biology II    | GEP/CPP |

#### Cognate Sciences Basic Core:

##### Chemistry Sequence

|           |                          |         |
|-----------|--------------------------|---------|
| CHM 2045C | Chemistry Fundamentals I | GEP/CPP |
|-----------|--------------------------|---------|

or

|          |                               |         |
|----------|-------------------------------|---------|
| CHM 2040 | Chemistry Fundamentals IA and | GEP/CPP |
| CHM 2041 | Chemistry Fundamentals IB     | GEP/CPP |

and

|           |                                   |     |
|-----------|-----------------------------------|-----|
| CHM 2046  | Chemistry Fundamentals II and     | CPP |
| CHM 2046L | Chemistry Fundamentals Laboratory | CPP |

### Organic or Analytic Sequence 8 hrs

|                    |                                 |       |
|--------------------|---------------------------------|-------|
| Preferred CHM 2010 | Organic Chemistry I and         | 3 hrs |
| Preferred CHM 2211 | Organic Chemistry II and        | 3 hrs |
| CHM 2211L          | Organic Laboratory Techniques I | 2 hrs |

or

|           |  |       |
|-----------|--|-------|
| CHM 2205  | Introduction to Organic and Biochemistry and | 9 hrs |
|           |  | 5 hrs |
| CHM 3120  | Analytical Chemistry and                     | 3 hrs |
| CHM 3120L | Analytical Chemistry Laboratory              | 1 hr  |

### Physics Sequence

|           |                       |         |
|-----------|-----------------------|---------|
| PHY 2053C | College Physics I and | GEP/CPP |
| PHY 2054C | College Physics II    | CPP     |

or

|           |                                      |     |
|-----------|--------------------------------------|-----|
| PHY 2048C | General Physics Using Calculus I and | CPP |
| PHY 2049C | General Physics Using Calculus II    | CPP |

### Mathematics

|                     |                                   |         |
|---------------------|-----------------------------------|---------|
| MAC 2233            | Concepts of Calculus or           | GEP/CPP |
| MAC 2253            | Applied Calculus or               | GEP/CPP |
| Preferred MAC 2311C | Calculus with Analytic Geometry I | GEP/CPP |

and

|          |                       |         |
|----------|-----------------------|---------|
| STA 2023 | Statistical Methods I | GEP/CPP |
|----------|-----------------------|---------|

### 4. Core Requirements: Advanced Level (13 hrs)

#### Biology Advanced Core:

■ Note: A minimum grade of "C" (2.0) is required in these Biology courses to satisfy the requirement, and to allow their use as a course prerequisite.

|          |                        |       |
|----------|------------------------|-------|
| PCB 3023 | Molecular Cell Biology | 3 hrs |
| PCB 3044 | Principles of Ecology  | 3 hrs |
| PCB 3063 | Genetics               | 3 hrs |
| PCB 4683 | Evolutionary Biology   | 4 hrs |

#### Biology Laboratories:

■ Students are required to take two labs from those listed below

■ One of these labs must come from section A. The second lab can come from section B or an additional lab from section A.

#### A. Laboratories

|           |                                  |      |
|-----------|----------------------------------|------|
| PCB 3044L | Principles of Ecology Laboratory | 1 hr |
| PCB 3063L | Genetics Laboratory              | 1 hr |
| PCB 4683L | Evolutionary Biology Lab         | 1 hr |

#### B. Laboratories

■ May include other laboratories as approved by an advisor

|           |   |       |
|-----------|---|-------|
| BOT 4223C | Plant Anatomy   | 4 hrs |
| BOT 4303C | Plant Kingdom   | 5 hrs |
| BOT 3018C | Culinary Botany Across the Cultures                         | 3 hrs |
| BOT 4713C | Plant Taxonomy  | 5 hrs |
| BSC 4312C | Advanced Marine Biology                                     | 4 hrs |
| BSC 4445C | Genomics Lab: Methods in Data Collection and Analysis       | 4 hrs |
| ENY 4004C | General Entomology  | 4 hrs |
| ZOO 3713C | Comparative Vertebrate Anatomy                              | 5 hrs |
| ZOO 4205C | Biology and Ecology of Metazoan Invertebrates               | 4 hrs |
| ZOO 4462C | Herpetology   | 4 hrs |
| ZOO 4480L | Mammalogy Lab   | 1 hr  |
| ZOO 4603C | Embryology/Development                                      | 5 hrs |
| ZOO 4910L | Research Experience in Animal Behavior in a Zoo Environment | 1 hr  |

### Biology Tracks

#### For each track the following apply:

■ Student must complete at least one course dealing exclusively with zoology and one course dealing exclusively with botany.

■ A minimum C (2.0) required in each course taken to meet the "Required Electives" within each track (does not apply to courses taken to meet "Restricted Electives").

■ A minimum C (2.0) overall required for the track.

■ No substitutions are allowed.

■ At least 10 hours of the Upper Division Restricted electives must be taken within the UCF Biology Department. Courses offered by the Department of Biology have been identified. Additional courses may be used to meet requirements with approval of the undergraduate program coordinator via petition.

■ Transferred courses must be at a 3000 level or higher, and be evaluated by the undergraduate program coordinator, in order to count as an Upper Division Restricted Elective.

■ Courses at the 5000 level are only open to seniors and beginning graduate students. Faculty teaching course must approve override.

## UCF Degree Programs

### 5. Restricted Electives (22 hrs)

#### Biology B.S.: General Track 22 hrs

■ A biology major who meets the GEP, core, lab, and upper division restricted electives requirements, as well as all UCF graduation requirements is eligible to receive a general B.S. in Biology.

#### Restricted Electives 22 hrs

Courses must be selected from the list below.

|                        |   |       |
|------------------------|---|-------|
| <sup>1</sup> ANT 3550C | Primateology  | 3 hrs |
| BCH 4053               | Biochemistry I  | 3 hrs |
| BCH 4054               | Biochemistry II   | 3 hrs |
| <sup>2</sup> BOT 3018C | Culinary Botany Across the Cultures                         | 3 hrs |
| <sup>2</sup> BOT 3802  | Ethnobotany   | 3 hrs |
| <sup>2</sup> BOT 4223C | Plant Anatomy   | 4 hrs |
| <sup>2</sup> BOT 4303C | Plant Kingdom   | 5 hrs |
| BOT 4434C              | General Mycology  | 4 hrs |
| <sup>2</sup> BOT 4503  | Plant Physiology  | 3 hrs |
| <sup>2</sup> BOT 4713C | Plant Taxonomy  | 5 hrs |
| <sup>2</sup> BOT 4850  | Medicinal Botany  | 3 hrs |
| <sup>3</sup> BSC 3052  | Conservation Biology  | 3 hrs |
| <sup>3</sup> BSC 3312  | Principles of Marine Biology                                | 3 hrs |
| <sup>3</sup> BSC 4312C | Advanced Marine Biology                                     | 4 hrs |
| <sup>3</sup> BSC 4330  | Invasion Biology  | 3 hrs |
| <sup>3</sup> BSC 4445C | Genomics Lab: Methods in Data Collection and Analysis       | 4 hrs |
| <sup>3</sup> BSC 4821  | Biogeography  | 4 hrs |
| <sup>3</sup> BSC 4861L | Urban Ecological Field Studies                              | 3 hrs |
| <sup>3</sup> BSC 5258L | Tropical Biology Research and Conservation                  | 3 hrs |
| <sup>1</sup> ENY 4004C | General Entomology  | 4 hrs |
| <sup>1</sup> ENY 5006C | Entomology  | 4 hrs |
| MCB 3020C              | General Microbiology  | 5 hrs |
| <sup>1</sup> PAZ 4234  | Zoo and Aquarium Management                                 | 3 hrs |
| <sup>3</sup> PCB 3044L | Principles of Ecology Laboratory                            | 1 hr  |
| <sup>3</sup> PCB 3063L | Genetics Laboratory   | 1 hr  |
| <sup>3</sup> PCB 3343L | Principles of Field Ecology                                 | 2 hrs |
| <sup>3</sup> PCB 3354  | Tropical Ecology and Conservation                           | 3 hrs |
| <sup>3</sup> PCB 3355L | Tropical Marine Biology                                     | 2 hrs |
| <sup>3</sup> PCB 3442  | Aquatic Ecology   | 3 hrs |
| <sup>3</sup> PCB 4353  | Florida Ecology, Natural History and Conservation           | 3 hrs |
| <sup>3</sup> PCB 5435C | Marine Ecology of Florida                                   | 4 hrs |
| <sup>3</sup> PCB 5485  | Models in Ecology   | 3 hrs |
| PCB 3233               | Immunology  | 3 hrs |
| PCB 3703C              | Human Physiology  | 4 hrs |
| <sup>3</sup> PCB 4402  | Disease Ecology & Ecoimmunology                             | 3 hrs |
| <sup>3</sup> PCB 4514  | Genetics II   | 3 hrs |
| PCB 4524               | Molecular Biology II  | 3 hrs |
| <sup>3</sup> PCB 4678  | Evolution and Medicine                                      | 3 hrs |
| <sup>3</sup> PCB 4683L | Evolutionary Biology Lab                                    | 1 hr  |
| <sup>3</sup> PCB 4684  | Population Genetics   | 3 hrs |
| <sup>1</sup> PCB 4723  | Animal Physiology   | 4 hrs |
| <sup>1</sup> ZOO 3713C | Comparative Vertebrate Anatomy                              | 5 hrs |
| ZOO 3733C              | Human Anatomy   | 4 hrs |
| <sup>1</sup> ZOO 4205C | Biology and Ecology of Metazoan Invertebrates               | 4 hrs |
| <sup>1</sup> ZOO 4310C | Vertebrate Evolution & Ecology                              | 4 hrs |
| <sup>1</sup> ZOO 4480  | Mammalogy   | 4 hrs |
| <sup>3</sup> ZOO 4480L | Mammalogy Lab   | 1 hr  |
| <sup>1</sup> ZOO 4513  | Animal Behavior   | 3 hrs |
| <sup>1</sup> ZOO 4603C | Embryology/Development                                      | 5 hrs |
| <sup>1</sup> ZOO 4753C | Vertebrate Histology  | 4 hrs |
| <sup>1</sup> ZOO 4462C | Herpetology   | 4 hrs |
| <sup>1</sup> ZOO 5456C | Ichthyology   | 4 hrs |
| <sup>1</sup> ZOO 5463C | Herpetology   | 4 hrs |
| <sup>1</sup> ZOO 5475L | Field Ornithology   | 3 hrs |
| <sup>3</sup> ZOO 4910L | Research Experience in Animal Behavior in a Zoo Environment | 1 hr  |

<sup>1</sup> Fulfills Zoology requirement.

<sup>2</sup> Fulfills Botany requirement.

<sup>3</sup> Taught within the Biology department

### Biology B.S.: Ecology, Evolutionary and Conservation Biology Track 22 hrs

Required Electives (choose two from the following): (6-8hrs)

|  |                                |       |
|--|--------------------------------|-------|
| ■ "C" (2.0) or better required in each course. |                                |       |
| BSC 3052                                       | Conservation Biology           | 3 hrs |
| BSC 4821                                       | Biogeography                   | 4 hrs |
| PCB 4684                                       | Population Genetics            | 3 hrs |
| ZOO 4310C                                      | Vertebrate Evolution & Ecology | 4 hrs |

Restricted Electives (choose from the following): (7-9hrs)

|           |   |       |
|-----------|---|-------|
| BOT 4303C | Plant Kingdom                                     | 5 hrs |
| BSC 4330  | Invasion Biology                                  | 3 hrs |
| BSC 4821  | Biogeography                                      | 4 hrs |
| BSC 3052  | Conservation Biology                              | 3 hrs |
| BSC 4861L | Urban Ecological Field Studies                    | 3 hrs |
| PCB 3343L | Principles of Field Ecology                       | 2 hrs |
| PCB 3044L | Principles of Ecology Laboratory                  | 1 hr  |
| PCB 3355L | Tropical Marine Biology                           | 2 hrs |
| PCB 3442  | Aquatic Ecology                                   | 3 hrs |
| PCB 4353  | Florida Ecology, Natural History and Conservation | 3 hrs |
| PCB 4514  | Genetics II                                       | 3 hrs |
| PCB 4678  | Evolution and Medicine                            | 3 hrs |
| PCB 4684  | Population Genetics                               | 3 hrs |
| PCB 5326C | Ecosystems of Florida                             | 5 hrs |
| ZOO 3713C | Comparative Vertebrate Anatomy                    | 5 hrs |
| ZOO 4310C | Vertebrate Evolution & Ecology                    | 4 hrs |
| ZOO 4480  | Mammalogy   | 4 hrs |
| ZOO 4513  | Animal Behavior                                   | 3 hrs |

Additional Biology Electives: (5-9hrs)

■ Courses must be selected from the General Biology Track restricted elective list

### Biology B.S.: Marine and Aquatic Biology Track 22 hrs

Required Elective 3 hrs

|                                 |                              |       |
|---------------------------------|------------------------------|-------|
| ■ "C" (2.0) or better required. |                              |       |
| BSC 3312                        | Principles of Marine Biology | 3 hrs |

Restricted Electives (choose from the following): 12 hrs

|           |   |       |
|-----------|---|-------|
| BSC 4312C | Advanced Marine Biology                       | 4 hrs |
| BSC 4821  | Biogeography                                  | 4 hrs |
| OCE 3008  | Oceanography                                  | 3 hrs |
| PCB 3044L | Principles of Ecology Laboratory              | 1 hr  |
| PCB 3355L | Tropical Marine Biology                       | 2 hrs |
| PCB 3442  | Aquatic Ecology                               | 3 hrs |
| PCB 4723  | Animal Physiology                             | 4 hrs |
| PAZ 4234  | Zoo and Aquarium Management                   | 3 hrs |
| ZOO 3713C | Comparative Vertebrate Anatomy                | 5 hrs |
| ZOO 4205C | Biology and Ecology of Metazoan Invertebrates | 4 hrs |
| ZOO 4310C | Vertebrate Evolution & Ecology                | 4 hrs |
| ZOO 4480  | Mammalogy                                     | 4 hrs |
| ZOO 4513  | Animal Behavior                               | 3 hrs |
| ZOO 5456C | Ichthyology                                   | 4 hrs |

Additional Biology Electives 7 hrs

■ Courses must be selected from the General Biology Track restricted elective list

### Biology B.S.: Plant Sciences Track 22 hrs

Required Elective 3 hrs

|                                 |             |       |
|---------------------------------|-------------|-------|
| ■ "C" (2.0) or better required. |             |       |
| BOT 3802                        | Ethnobotany | 3 hrs |

Restricted Electives (choose from the following): 12 hrs

|           |                                     |       |
|-----------|-------------------------------------|-------|
| BOT 3018C | Culinary Botany Across the Cultures | 3 hrs |
| BOT 4850  | Medicinal Botany                    | 3 hrs |
| BOT 4223C | Plant Anatomy                       | 4 hrs |
| BOT 4503  | Plant Physiology                    | 3 hrs |
| BOT 4713C | Plant Taxonomy                      | 5 hrs |
| BSC 4330  | Invasion Biology                    | 3 hrs |
| PCB 3354  | Tropical Ecology and Conservation   | 3 hrs |

Additional Biology Electives 7 hrs

■ Courses must be selected from the General Biology Track restricted elective list



## UCF Degree Programs

### Biology B.S.: Pre-Health Professional Biology 22 hrs Track

#### Required Electives (choose two from the following): (9-10hrs)

|  |       |
|--|-------|
| ■ "C" (2.0) or better required in each course. |       |
| PCB 4723 Animal Physiology                     | 4 hrs |
| ZOO 3713C Comparative Vertebrate Anatomy       | 5 hrs |
| ZOO 4603C Embryology/Development               | 5 hrs |

#### Restricted Electives (choose from the following): (5-6hrs)

|   |       |
|---|-------|
| BCH 4053 Biochemistry I                                 | 3 hrs |
| BCH 4054 Biochemistry II                                | 3 hrs |
| BOT 4434C General Mycology                              | 4 hrs |
| BOT 4850 Medicinal Botany                               | 3 hrs |
| MCB 3020C General Microbiology                          | 5 hrs |
| PCB 3233 Immunology                                     | 3 hrs |
| PCB 3703C Human Physiology                              | 4 hrs |
| PCB 4514 Genetics II                                    | 3 hrs |
| PCB 4678 Evolution and Medicine                         | 3 hrs |
| PCB 4723 Animal Physiology                              | 4 hrs |
| ZOO 3713C Comparative Vertebrate Anatomy                | 5 hrs |
| ZOO 3733C Human Anatomy                                 | 4 hrs |
| ZOO 4205C Biology and Ecology of Metazoan Invertebrates | 4 hrs |
| ZOO 4513 Animal Behavior                                | 3 hrs |
| ZOO 4603C Embryology/Development                        | 5 hrs |
| ZOO 4753C Vertebrate Histology                          | 4 hrs |

#### Additional Biology Electives (6-8hrs)

- Courses must be selected from the General Biology Track restricted elective list

### Biology B.S.: Zoology and Pre-Veterinarian Science Track 22 hrs

#### Required Electives (choose one from the following): (3-4hrs)

|  |       |
|--|-------|
| ■ "C" (2.0) or better required in each course. |       |
| PCB 4723 Animal Physiology                     | 4 hrs |
| ZOO 4513 Animal Behavior                       | 3 hrs |

#### Restricted Electives (choose from the following): (11-12hrs)

|   |       |
|---|-------|
| ANT 3550C Primatology                                   | 3 hrs |
| ENY 4004C General Entomology                            | 4 hrs |
| PAZ 4234 Zoo and Aquarium Management                    | 3 hrs |
| PCB 4723 Animal Physiology                              | 4 hrs |
| ZOO 3713C Comparative Vertebrate Anatomy                | 5 hrs |
| ZOO 4205C Biology and Ecology of Metazoan Invertebrates | 4 hrs |
| ZOO 4310C Vertebrate Evolution & Ecology                | 4 hrs |
| ZOO 4603C Embryology/Development                        | 5 hrs |
| ZOO 4480 Mammalogy                                      | 4 hrs |

#### Additional Biology Electives (6-8hrs)

- Courses must be selected from the General Biology Track restricted elective list

#### 6. Capstone Requirements

- None

#### 7. Foreign Language Requirements

##### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

##### Graduation

- None

#### 8. Electives

- Select primarily from upper level courses after consulting with your departmental advisor. May be outside of the department.

#### 9. Additional Requirements

- None

#### 10. Required Minors

- None

#### 11. Departmental Exit Requirements

- A "C" (2.0) or better is required in all Core Courses with a BSC or PCB prefix.

- Students must achieve a minimum cumulative GPA of 2.0 in all UCF courses taken in the Common Program Prerequisites, the Biology Core and the Upper Division Restricted Electives.

- All attempts of UCF courses that could meet requirements are included in the major GPA calculation. All attempts of UCF courses listed for the major taken beyond the minimum required are included in the GPA calculation (e.g. additional restricted electives taken beyond the required 22 hours).

- Departmental Residency Requirement consists of at least 22 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Biology.

- Students are required to pass the comprehensive exit exam in Biology. We recommend that this exam be taken as soon as you have completed all of the Biology core courses. A passing grade is determined as a scaled score greater than the bottom 10% of nation-wide test takers.

- Students seeking a double major must satisfy the requirements for both majors and must take no fewer than 40 semester hours of upper division restricted elective course work appropriate to the combined areas of specialization in the two majors.

- Biology majors are discouraged from taking courses as a transient student at a Florida College System institution, except in situations where the first semester of a two semester sequence has already been taken at a Florida College System institution.

#### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

- 120

#### Honors In Major

- None

#### Related Programs

- Environmental Engineering
- Biomedical Sciences
- Science Education - Biology
- Interdisciplinary Studies - Environmental Studies Track

#### Certificates

- None

#### Related Minors

- Biology
- Environmental Studies
- Biomedical Sciences

#### Advising Notes

- Students are urged to contact their departmental advisor before registering for courses.
- It is the student's responsibility to ensure they have satisfied course prerequisites before registering for a class.

#### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit by the undergraduate program coordinator. The student must provide all supporting information.

#### Acceptable Substitutes for Transfer Courses

- Honors versions of courses will substitute for regular versions.
- The following substitutions are acceptable for common program prerequisites if taken as part of the AA course work. Although the CPP may be satisfied, prerequisites for subsequent Biology courses may still have to be met:

## UCF Degree Programs

- BSC 2010C: BSCX040/X040L
- BSC 2011C: BSCX041/X041L; ZOOX010/X010L; BOTX010/X010L; BOTX013/X013L
- CHM 2046/CHM 2046L: CHMX046C
- Math/Statistics and Physics: Although a number of courses will satisfy the CPP, please refer to the catalog copy for the specific courses that are required in the program.

### Plan of Study

■ This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

■ Prior to enrolling in CHM 2045C, take Chemistry Placement Test. Instructions are at

<http://knightsource.sdes.ucf.edu/placement>

■ Prior to enrolling in Math, take Math Placement Test ~ <http://utc.sdes.ucf.edu>

■ Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt

|   |                          |               |
|---|--------------------------|---------------|
| <b>Freshman Year - Fall</b>               |                          | <b>15 hrs</b> |
| BSC 2010C                                 | Biology I                | 4 hrs         |
| CHM 2045C                                 | Chemistry Fundamentals I | 4 hrs         |
| Math Course, depending on placement score |                          | 4 hrs         |
| ENC 1101                                  | Composition I            | 3 hrs         |

|   |                                   |               |
|---|-----------------------------------|---------------|
| <b>Freshman Year - Spring</b>   |                                   | <b>14 hrs</b> |
| BSC 2011C   | Biology II                        | 4 hrs         |
| CHM 2046  | Chemistry Fundamentals II         | 3 hrs         |
| CHM 2046L   | Chemistry Fundamentals Laboratory | 1 hr          |
| Note: This lab may be taken in a later term if seats are not available. |                                   |               |
| ENC 1102  | Composition II                    | 3 hrs         |
| Math Course   |                                   | 3 hrs         |

|                               |  |              |
|-------------------------------|--|--------------|
| <b>Freshman Year - Summer</b> |  | <b>7 hrs</b> |
| Math Course                   |  | 4 hrs        |
| GEP                           |  | 3 hrs        |

|                              |                     |               |
|------------------------------|---------------------|---------------|
| <b>Sophomore Year - Fall</b> |                     | <b>14 hrs</b> |
| CHM 2210                     | Organic Chemistry I | 3 hrs         |
| PHY 2053C                    | College Physics I   | 4 hrs         |
| GEP                          |                     | 3 hrs         |
| GEP                          |                     | 4 hrs         |

|                                |                       |               |
|--------------------------------|-----------------------|---------------|
| <b>Sophomore Year - Spring</b> |                       | <b>13 hrs</b> |
| CHM 2211                       | Organic Chemistry II  | 3 hrs         |
| GEP                            |                       | 3 hrs         |
| PCB 3044                       | Principles of Ecology | 3 hrs         |
| PHY 2054C                      | College Physics II    | 4 hrs         |

|                                |                                 |              |
|--------------------------------|---------------------------------|--------------|
| <b>Sophomore Year - Summer</b> |                                 | <b>5 hrs</b> |
| CHM 2211L                      | Organic Laboratory Techniques I | 2 hrs        |
| GEP                            |                                 | 3 hrs        |

|  |                       |               |
|--|-----------------------|---------------|
| <b>Junior Year - Fall</b>                          |                       | <b>15 hrs</b> |
| STA 2023   | Statistical Methods I | 3 hrs         |
| Botany Elective or Upper Division Biology Elective |                       | 4 hrs         |
| Upper Division Biology                             |                       | 3 hrs         |
| Free Elective                                      |                       | 4 hrs         |

|                                     |          |               |
|-------------------------------------|----------|---------------|
| <b>Junior Year - Spring</b>         |          | <b>13 hrs</b> |
| PCB 3063                            | Genetics | 3 hrs         |
| Upper Division Biology Elective     |          | 3 hrs         |
| Free Elective                       |          | 3 hrs         |
| Zoology Elective or Botany Elective |          | 4 hrs         |

|                                 |  |              |
|---------------------------------|--|--------------|
| <b>Junior Year - Summer</b>     |  | <b>4 hrs</b> |
| Upper Division Biology Elective |  | 4 hrs        |

|                            |                        |               |
|----------------------------|------------------------|---------------|
| <b>Senior Year - Fall</b>  |                        | <b>11 hrs</b> |
| PCB 4683                   | Evolutionary Biology   | 4 hrs         |
| PCB 3023                   | Molecular Cell Biology | 3 hrs         |
| Upper Division Biology Lab |                        | 1 hr          |
| Free Elective              |                        | 3 hrs         |

|                                 |  |               |
|---------------------------------|--|---------------|
| <b>Senior Year - Spring</b>     |  | <b>14 hrs</b> |
| Upper Division Biology Elective |  | 4 hrs         |
| Upper Division Biology Elective |  | 4 hrs         |
| Upper Division Biology Elective |  | 3 hrs         |
| Upper Division Biology Elective |  | 3 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$24.85 per term
- Full-Time Student: \$49.70 per term

## Biomedical Sciences (B.S.)

### College of Medicine

### Burnett School of Biomedical Sciences

### Health and Public Affairs II, Room: 335

<https://med.ucf.edu/biomed/>

**Email:** [bsbsadvising@ucf.edu](mailto:bsbsadvising@ucf.edu)

Dr. Griffith Parks, Director

Phone: 407-823-5932

### Admission Requirements

- None

### Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.

■ Students should complete the General Education Program before transferring within the Florida College System or State University System.

■ Grades below "C" in Common Program Prerequisites, Core Requirements and Restricted Electives will not be accepted.

■ Students should consult with a BSBS academic advisor at least once per semester.

### 1. UCF General Education Program (GEP) (39 hrs)

■ Certain courses must be selected in GEP for this major, bringing the total GEP hours to more than 36.

#### A: Communication Foundations (9 hrs)

|          |           |   |       |
|----------|-----------|---|-------|
| Required | ENC 1101  | Composition I                           | 3 hrs |
| Required | ENC 1102  | Composition II                          | 3 hrs |
| Prefer   | SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (7 hrs)

|          |          |                                   |       |
|----------|----------|-----------------------------------|-------|
| Required | STA 2023 | Statistical Methods I             | 3 hrs |
| Required | MAC 2311 | Calculus with Analytic Geometry I | 4 hrs |

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (8 hrs)

|                       |           |                          |       |
|-----------------------|-----------|--------------------------|-------|
| Required              | BSC 2010C | Biology I                | 4 hrs |
| <sup>1</sup> Required | CHM 2045C | Chemistry Fundamentals I | 4 hrs |

<sup>1</sup> or CHM 2040 and CHM 2041

### 2. Common Program Prerequisites (CPP)

■ See "Common Prerequisites" in the Transfer and

Transitions Services section for more information.

|                        |                                   |       |
|------------------------|-----------------------------------|-------|
| BSC 2010C              | Biology I                         | GEP   |
| <sup>1</sup> CHM 2045C | Chemistry Fundamentals I          | GEP   |
| CHM 2046               | Chemistry Fundamentals II         | 3 hrs |
| CHM 2046L              | Chemistry Fundamentals Laboratory | 1 hr  |
| MAC 2311C              | Calculus with Analytic Geometry I | GEP   |
| STA 2023               | Statistical Methods I             | GEP   |
| CHM 2210               | Organic Chemistry I               | 3 hrs |
| CHM 2211               | Organic Chemistry II              | 3 hrs |
| CHM 2211L              | Organic Laboratory Techniques I   | 2 hrs |

### Select one of the following sequences of courses:

|           |                       |       |
|-----------|-----------------------|-------|
| PHY 2053C | College Physics I and | 4 hrs |
| PHY 2054C | College Physics II    | 4 hrs |

or

|           |                                      |       |
|-----------|--------------------------------------|-------|
| PHY 2048C | General Physics Using Calculus I and | 4 hrs |
| PHY 2049C | General Physics Using Calculus II    | 4 hrs |

<sup>1</sup> See Transfer Notes for possible substitutions.

### 3. Core Requirements: Basic Level

## UCF Degree Programs

### Math and Statistics

|          |                                   |    |
|----------|-----------------------------------|----|
| MAC 2311 | Calculus with Analytic Geometry I | GE |
| STA 2023 | Statistical Methods I             | GE |

### Chemistry

|           |                                 |       |
|-----------|---------------------------------|-------|
| CHM 2210  | Organic Chemistry I             | 3 hrs |
| CHM 2211  | Organic Chemistry II            | 3 hrs |
| CHM 2211L | Organic Laboratory Techniques I | 2 hrs |

### 4. Core Requirements: Advanced Level

#### Biomedical Sciences

**25 hrs**

■ The following core courses are for students completing the general Biomedical Science degree.

#### Life Sciences

**22 hrs**

|           |                                 |       |
|-----------|---------------------------------|-------|
| MCB 3020C | General Microbiology            | 5 hrs |
| BSC 3403C | Quantitative Biological Methods | 4 hrs |
| PCB 3522  | Molecular Biology I             | 3 hrs |
| PCB 4524  | Molecular Biology II            | 3 hrs |

#### Select 1:

**3 hrs**

|          |                         |       |
|----------|-------------------------|-------|
| MCB 4414 | Microbial Metabolism or | 3 hrs |
| MCB 4410 | Cellular Metabolism     | 3 hrs |

#### Select one of the following sequences of courses:

|           |                          |       |
|-----------|--------------------------|-------|
| PCB 4280  | Molecular Immunology and | 3 hrs |
| PCB 3233L | Immunology Laboratory    | 1 hr  |

or

|           |                       |       |
|-----------|-----------------------|-------|
| PCB 3233  | Immunology and        | 3 hrs |
| PCB 3233L | Immunology Laboratory | 1 hr  |

### Biochemistry

**3 hrs**

|          |                         |       |
|----------|-------------------------|-------|
| BCH 4024 | Medical Biochemistry or | 4 hrs |
| BCH 4053 | Biochemistry I          | 3 hrs |

### 5. Restricted Electives

#### Biomedical Sciences Restricted Electives

**23 hrs**

■ Select a minimum of seven (7) courses from the list below. At least two must have a laboratory course. No more than two may be MLS courses. Enrollment in some MLS courses is restricted. Check with advisor before enrolling. Only three hours of Honors thesis will count towards restrictive elective requirement.

■ Students can only select two (2) of the following BCH 4054, BCH 4103L, PCB 3063, PCB 4514, ZOO 4603C.

■ As an alternative to one of these listed electives, students can take part in a GEAR course, the PURE program, the PILOT course, or carry out an HIM thesis. Any one of these courses or programs will substitute for a restricted elective course, including elective laboratory courses.

|                        |   |       |
|------------------------|---|-------|
| <sup>1</sup> BCH 4054  | Biochemistry II                                   | 3 hrs |
| BCH 4103L              | Biochemical Methods                               | 2 hrs |
| BOT 4434C              | General Mycology                                  | 4 hrs |
| BSC 3424               | Nanobiotechnology                                 | 3 hrs |
| BSC 4434               | Biomedical Informatics: Sequence Analysis         | 3 hrs |
| BSC 4439               | Biomedical Informatics: Structure Analysis        | 3 hrs |
| <sup>1</sup> MCB 3202  | Principles of Infectious Disease                  | 3 hrs |
| <sup>2</sup> MCB 3203  | Pathogenic Microbiology                           | 3 hrs |
| <sup>1</sup> MCB 4404  | Bacterial Genetics and Physiology                 | 3 hrs |
| MCB 4114C              | Determinative & Systemic Microbiology             | 4 hrs |
| <sup>1</sup> MCB 4207  | Infectious Processes                              | 3 hrs |
| MCB 4204               | Cellular Microbiology: Host-Pathogen Interactions | 3 hrs |
| <sup>1</sup> MCB 4276  | Epidemiology of Infectious Diseases               | 3 hrs |
| <sup>1</sup> MCB 4312  | Molecular Biotechnology                           | 3 hrs |
| <sup>1</sup> MCB 4503C | Virology  | 3 hrs |
| MCB 4603               | Environmental Microbiology                        | 3 hrs |
| MCB 4721C              | Methods in Biotechnology                          | 4 hrs |
| MCB 4970H              | Honors Undergraduate Thesis II                    | 3 hrs |
| <sup>1</sup> MCB 4224  | Molecular Biology of Diseases                     | 3 hrs |
| MCB 4653               | Applied Industrial Microbiology                   | 3 hrs |
| MCB 5932               | Current Topics in Molecular Biology               | 3 hrs |
| MLS 3220C              | Techniques in Clinical Microscopy                 | 3 hrs |
| <sup>1</sup> MLS 3305  | Hematology  | 3 hrs |
| <sup>1</sup> MLS 4334  | Hemostasis  | 3 hrs |
| <sup>1</sup> MLS 4430C | Clinical Parasitology                             | 3 hrs |
| <sup>1</sup> MLS 4505C | Immunodiagnostics                                 | 3 hrs |
| MLS 4625               | Advanced Clinical Chemistry I                     | 3 hrs |

|                        |   |       |
|------------------------|---|-------|
| MLS 4630               | Advanced Clinical Chemistry II                        | 3 hrs |
| <sup>1</sup> PCB 3063  | Genetics  | 3 hrs |
| <sup>1</sup> PCB 3703C | Human Physiology                                      | 4 hrs |
| <sup>1</sup> PCB 4028  | Molecular and Cellular Pharmacology                   | 3 hrs |
| PCB 4135               | Applied Molecular Cell Biology                        | 3 hrs |
| PCB 4174               | Foundation of Bio-Imaging Science                     | 3 hrs |
| PCB 4234               | Cancer Biology  | 3 hrs |
| PCB 4264               | Stem Cell Biology                                     | 3 hrs |
| <sup>1</sup> PCB 4284  | Immunobiology   | 3 hrs |
| <sup>1</sup> PCB 4514  | Genetics II   | 3 hrs |
| PCB 4521               | Tissue Engineering                                    | 3 hrs |
| PCB 4529C              | Experimental Molecular Cell Biology                   | 4 hrs |
| PCB 4663               | Human Genetics  | 3 hrs |
| <sup>1</sup> PCB 4708L | Laboratory Virtual Simulations in Physiology          | 3 hrs |
| <sup>1</sup> PCB 4805  | Endocrinology   | 3 hrs |
| <sup>1</sup> PCB 4832  | Cellular and Molecular Basis of Brain Functions       | 3 hrs |
| <sup>1</sup> PCB 4833  | Advanced Human Physiology                             | 3 hrs |
| PCB 4843               | Cellular and Molecular Neuroscience                   | 3 hrs |
| PCB 5275               | Signal Transduction Mechanics                         | 3 hrs |
| <sup>1</sup> ZOO 3701C | Human Gross Anatomy & Dissection Techniques           | 3 hrs |
| <sup>1</sup> ZOO 3733C | Human Anatomy   | 4 hrs |
| <sup>1</sup> ZOO 3744  | Neurobiology  | 3 hrs |
| <sup>1</sup> ZOO 3755C | Introductory Histology                                | 4 hrs |
| <sup>1</sup> ZOO 4603C | Embryology/Development                                | 5 hrs |
| <sup>1</sup> ZOO 4605  | Human Clinical Embryology and Congenital Malformation | 3 hrs |
| <sup>1</sup> ZOO 4742  | Advanced Neurobiology                                 | 3 hrs |
| <sup>1</sup> ZOO 4743C | Clinical Neuroanatomy and Neuroscience                | 4 hrs |
| ZOO 4747C              | Clinical Neuroscience                                 | 4 hrs |
| <sup>1</sup> ZOO 4753C | Vertebrate Histology                                  | 4 hrs |
| ZOO 5745C              | Essentials of Neuroanatomy                            | 4 hrs |

<sup>1</sup> Recommended for Preprofessional students

<sup>2</sup> Students must take MCB 3203L Pathogenic Microbiology Lab in order for the combination to count as 1 restricted elective.

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

### 8. Electives

■ Variable. Students are encouraged to participate in undergraduate research if interested in pursuing graduate or professional education.

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Students must complete all coursework in the baccalaureate curriculum as shown, and, earn a GPA of at least 2.0 for all coursework in the Core and Restricted Electives.

■ Independent study, directed research, or similar credit may not be used as a Restricted Elective.

■ A minimum of 20 hours must be taken at UCF in the department of the major.

■ Students will be required to take a comprehensive test during their last semester.

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

## UCF Degree Programs

### Total Semester Hours Required

- 120

### Honors In Major

- Application and admission through the Department and the Burnett Honors College.
- Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution.
- Complete the following course with a grade of B or better (4 credits):  
BSC 3403C Honors Quantitative Biological Methods 4 hrs
- Complete the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis (3 credits):  
MCB 4970H Honors Undergraduate Thesis II 1 hr

### Related Programs

- Biology
- Biotechnology
- Chemistry
- Medical Laboratory Sciences

### Certificates

- None

### Related Minors

- Biology
- Chemistry

### Advising Notes

- None

### Transfer Notes

- Students who begin a two semester sequence course (e.g. General Chemistry) at a Florida College System institution are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence before transferring, the student should postpone beginning the course until enrolling at UCF.
- Lower division courses do not substitute for upper division courses.

### Acceptable Substitutes for Transfer Courses

- BSC 2011C Biology II 4 hrs
- may be substituted with: BSC 3403C
- CHM 2045C Chemistry Fundamentals I 4 hrs
- may be substituted with: CHM 2040
- CHM 2045C Chemistry Fundamentals I 4 hrs
- may be substituted with: CHM 2041

### Plan of Study

- Freshman Year - Fall 14 hrs
- ENC 1101 Composition I 3 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- <sup>1</sup> MAC 2311C Calculus with Analytic Geometry I 4 hrs
- GEP 3 hrs

<sup>1</sup> or follow math sequence determined by Math Placement Exam

### Freshman Year - Spring

- ENC 1102 Composition II 3 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- BSC 2010C Biology I 4 hrs
- GEP 3 hrs

### Sophomore Year - Fall

- CHM 2210 Organic Chemistry I 3 hrs
- MCB 3020C General Microbiology 5 hrs
- GEP 3 hrs

### Select 1:

- STA 2023 Statistical Methods I 3 hrs

### Sophomore Year - Spring

- CHM 2211 Organic Chemistry II 3 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs
- GEP 3 hrs
- Restricted Elective or Elective 3 hrs

### Select 1:

- CHM 2211L Organic Laboratory Techniques I or Elective 3 hrs

### Sophomore Year - Summer

- Restricted Elective or Elective 3 hrs
- Elective 3 hrs

### Select 1:

- CHM 2211L Organic Laboratory Techniques I or Elective 3 hrs

### Junior Year - Fall

- PCB 3522 Molecular Biology I 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs

### Select 1:

- PHY 2053C College Physics I or 4 hrs
- <sup>1</sup> PHY 2048C General Physics Using Calculus I 4 hrs

<sup>1</sup> Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites

### Junior Year - Spring

- PCB 4524 Molecular Biology II 3 hrs
- Restricted Elective 3 hrs

### Select 1:

- PHY 2054C College Physics II or 4 hrs
- <sup>1</sup> PHY 2049C General Physics Using Calculus II 4 hrs

### Select 1:

- PCB 3233L and PCB 4280 Molecular Immunology or 4 hrs
- PCB 3233 or Restricted Elective 3 hrs

<sup>1</sup> Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites

### Senior Year - Fall

- GEP 12 hrs
- Restricted Elective 3 hrs

### Select 1:

- MCB 4414 Microbial Metabolism or 3 hrs
- BCH 4053 Biochemistry I 3 hrs

### Select 1:

- PCB 3233L and PCB 4280 Molecular Immunology or 4 hrs
- PCB 3233 or Restricted Elective 3 hrs

### Senior Year - Spring

- Restricted Elective 15 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs

### Select 1:

- BCH 4053 Biochemistry I or 3 hrs
- MCB 4414 Microbial Metabolism or 3 hrs
- Elective 3 hrs

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$39 per term
- Full-Time Student: \$78 per term

## Biomedical Sciences - Molecular and Cellular Biology Track (B.S.)

### College of Medicine

### Burnett School of Biomedical Sciences

### Health and Public Affairs II, Room: 335

<http://biomed.ucf.edu>

Email: [bsbsadvising@ucf.edu](mailto:bsbsadvising@ucf.edu)

Dr. Griffith Parks, Director, 407-823-5932

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.

## UCF Degree Programs

- Students should complete the General Education Program before transferring within the Florida College System or State University System.
- Grades below a C in Common Program Prerequisites, Core Requirements and Restricted Electives will not be accepted.
- Students in this track must maintain a minimum science GPA of 3.2. Students who are unable to maintain such GPA, the student will have to revert back into the non-track Biomedical Sciences B.S.
- Students should consult with a BSBS academic advisor at least once per semester.

### 1. UCF General Education Program (GEP)

|   |           |   |
|---|-----------|---|
| <b>A: Communication Foundations (9 hrs)</b> |           |   |
| Required                                    | ENC 1101  | Composition I 3 hrs                           |
| Required                                    | ENC 1102  | Composition II 3 hrs                          |
| Prefer                                      | SPC 1603C | Fundamentals of Technical Presentations 3 hrs |

### B: Cultural & Historical Foundations (9 hrs)

### C: Mathematical Foundations (7 hrs)

|          |          |   |
|----------|----------|---|
| Required | MAC 2311 | Calculus with Analytic Geometry I 4 hrs |
| Required | STA 2023 | Statistical Methods I 3 hrs             |

### D: Social Foundations (6 hrs)

### E: Science Foundations (8 hrs)

|                       |           |                                |
|-----------------------|-----------|--------------------------------|
| <sup>1</sup> Required | CHM 2045C | Chemistry Fundamentals I 4 hrs |
| Required              | BSC 2010C | Biology I 4 hrs                |

<sup>1</sup> or CHM2040 and CHM 2041

### 2. Common Program Prerequisites (CPP) (12 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|                        |                                   |       |
|------------------------|-----------------------------------|-------|
| BSC 2010C              | Biology I                         | GEP   |
| <sup>1</sup> CHM 2045C | Chemistry Fundamentals I          | GEP   |
| CHM 2046               | Chemistry Fundamentals II         | 3 hrs |
| CHM 2046L              | Chemistry Fundamentals Laboratory | 1 hr  |
| MAC 2311               | Calculus with Analytic Geometry I | GEP   |

<sup>1</sup> or CHM2040 and CHM2041

### Physics

|           |                       |       |
|-----------|-----------------------|-------|
| PHY 2053C | College Physics I and | 4 hrs |
| PHY 2054C | College Physics II    | 4 hrs |

or

|           |                                      |       |
|-----------|--------------------------------------|-------|
| PHY 2048C | General Physics Using Calculus I and | 4 hrs |
| PHY 2049C | General Physics Using Calculus II    | 4 hrs |

### 3. Core Requirements: Basic Level

#### Math and Statistics 6 hrs

|          |                                   |     |
|----------|-----------------------------------|-----|
| STA 2023 | Statistical Methods I             | GEP |
| MAC 2311 | Calculus with Analytic Geometry I | GEP |

#### Chemistry 8 hrs

|           |                                 |       |
|-----------|---------------------------------|-------|
| CHM 2210  | Organic Chemistry I             | 3 hrs |
| CHM 2211  | Organic Chemistry II            | 3 hrs |
| CHM 2211L | Organic Laboratory Techniques I | 2 hrs |

#### 4. Core Requirements: Advanced Level (35 hrs)

|           |                                 |       |
|-----------|---------------------------------|-------|
| BSC 3403C | Quantitative Biological Methods | 4 hrs |
| MCB 3020C | General Microbiology            | 5 hrs |
| PCB 3522  | Molecular Biology I             | 3 hrs |
| PCB 3233L | Immunology Laboratory           | 1 hr  |
| PCB 4280  | Molecular Immunology            | 3 hrs |
| PCB 4524  | Molecular Biology II            | 3 hrs |
| MCB 4410  | Cellular Metabolism             | 3 hrs |

#### Select 1:

|          |                         |       |
|----------|-------------------------|-------|
| BCH 4024 | Medical Biochemistry or | 4 hrs |
| BCH 4053 | Biochemistry I          | 3 hrs |

#### Track Core Requirements

|           |                                     |       |
|-----------|-------------------------------------|-------|
| PCB 4529C | Experimental Molecular Cell Biology | 4 hrs |
| PCB 4028  | Molecular and Cellular Pharmacology | 3 hrs |
| PCB 4234  | Cancer Biology                      | 3 hrs |

### 5. Restricted Electives

Students must choose three electives from the list below.

|  |   |       |
|--|---|-------|
| ■ At least one must have a laboratory component. |   |       |
| BSC 4434   | Biomedical Informatics: Sequence Analysis           | 3 hrs |
| MCB 4224   | Molecular Biology of Diseases                       | 3 hrs |
| MCB 4721C  | Methods in Biotechnology                            | 4 hrs |
| PCB 4663   | Human Genetics                                      | 3 hrs |
| PCB 4174   | Foundation of Bio-Imaging Science                   | 3 hrs |
| PCB 3703C  | Human Physiology                                    | 4 hrs |
| PCB 4521   | Tissue Engineering                                  | 3 hrs |
| PCB 4264   | Stem Cell Biology                                   | 3 hrs |
| PCB 4284   | Immunobiology                                       | 3 hrs |
| PCB 4813   | Molecular Aspects of Obesity, Diabetes & Metabolism | 3 hrs |
| PCB 5275   | Signal Transduction Mechanics                       | 3 hrs |
| ZOO 3744   | Neurobiology  | 3 hrs |

As an alternative to one of these listed electives, students can take part in a GEAR course, the PURE program, the PILOT course, or carry out an HIM thesis. Any one of these courses or programs will substitute for a restricted elective course, including elective laboratory courses.

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Two years of one foreign language in high school or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

### 8. Electives

- Variable. Students are encouraged to participate in undergraduate research if interested in pursuing graduate or professional education.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Students must complete all coursework in the baccalaureate curriculum as shown and earn a GPA of at least 3.2 in the sciences.
- Independent study, directed research or similar credit may not be used as a restricted elective.
- A minimum of 20 hours must be taken at UCF in the department of the major.
- Students will be required to take a comprehensive test during their last semester.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors in Major

- Application and admission through the Department and the Burnett Honors College.
- Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of institution.

## UCF Degree Programs

- Complete the following course with a grade of B or better

<sup>1</sup> BSC 3403C Quantitative Biological Methods 4 hrs

<sup>1</sup> Honors section

- Complete the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis 3 hrs

MCB 4970H Honors Undergraduate Thesis II 1 hr

### Related Programs

- Biology
- Biotechnology
- Medical Laboratory Sciences
- Chemistry - Biochemistry Track

### Certificates

- None

### Related Minors

- Biology
- Chemistry

### Advising Notes

- None

### Transfer Notes

- Students who begin a two semester sequence course (e.g. General Chemistry) at a Florida College System institution are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence before transferring, the student should postpone beginning the course until enrolling at UCF.
- Lower division courses do not substitute for upper division courses.

### Acceptable Substitutes for Transfer Courses

- The combination of CHM 2040 and CHM 2041 substitutes CHM 2045C.

### Plan of Study (120 hrs)

#### Freshman Year - Fall 14 hrs

ENC 1101 Composition I 3 hrs  
CHM 2045C Chemistry Fundamentals I 4 hrs  
MAC 2311 Calculus with Analytic Geometry I 4 hrs  
General Education Program Course 3 hrs

#### Freshman Year - Spring 14 hrs

BSC 2010C Biology I 4 hrs  
ENC 1102 Composition II 3 hrs  
CHM 2046 Chemistry Fundamentals II 3 hrs  
CHM 2046L Chemistry Fundamentals Laboratory 1 hr  
General Education Program Course 3 hrs

#### Sophomore Year - Fall 14 hrs

CHM 2210 Organic Chemistry I 3 hrs  
MCB 3020C General Microbiology 5 hrs  
STA 2023 Statistical Methods I 3 hrs  
General Education Program Course 3 hrs

#### Sophomore Year - Spring

CHM 2211 Organic Chemistry II 3 hrs  
BSC 3403C Quantitative Biological Methods 4 hrs  
Restricted Elective 3 hrs  
General Education Program Course 3 hrs

#### Select 1:

CHM 2211L Organic Laboratory Techniques I or 2 hrs  
Elective 3 hrs

#### Sophomore Year - Summer 9 hrs

#### Select 1:

CHM 2211L Organic Laboratory Techniques I or 2 hrs  
Elective 3 hrs

#### Select 1:

Restricted Elective or 3 hrs  
Elective 3 hrs  
Elective 3 hrs

#### Junior Year - Fall

PCB 3522 Molecular Biology I 14 hrs

#### Select 1:

PHY 2053C College Physics I or 4 hrs  
PHY 2048C General Physics Using Calculus I 4 hrs  
Restricted Elective 4 hrs  
General Education Program Course 3 hrs

#### Junior Year - Spring

PCB 4524 Molecular Biology II 14 hrs  
PCB 4280 Molecular Immunology 3 hrs  
PCB 4028 Molecular and Cellular Pharmacology 3 hrs  
PCB 3233L Immunology Laboratory 1 hr

#### Select 1:

PHY 2054C College Physics II or 4 hrs  
PHY 2049C General Physics Using Calculus II 4 hrs

#### Senior Year - Fall

#### Select 1: 12 hrs

MCB 4410 Cellular Metabolism or 3 hrs  
BCH 4053 Biochemistry I 3 hrs  
PCB 4234 Cancer Biology 3 hrs

#### Select 1:

Restricted Elective or 4 hrs  
Elective 3 hrs  
Elective 3 hrs

#### Senior Year - Spring

#### Select 1: 13 hrs

MCB 4410 Cellular Metabolism or 3 hrs  
BCH 4053 Biochemistry I 3 hrs  
PCB 4529C Experimental Molecular Cell Biology 4 hrs

#### Select 1:

Restricted Elective or 4 hrs  
Elective 3 hrs  
Elective 3 hrs

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## Biomedical Sciences - Molecular Microbiology Track (B.S.)

### College of Medicine

### Burnett School of Biomedical Sciences

### Health and Public Affairs II, Room: 335

<https://med.ucf.edu/biomed/>

Email: [bsbsadvising@ucf.edu](mailto:bsbsadvising@ucf.edu)

Dr. Griffith Parks, Director, 407-823-5932

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida College System or State University System.
- Grades below a C in Common Program Prerequisites, Core Requirements and restricted Electives will not be accepted.
- Students in this track must maintain a minimum scienceGPA of 3.2. Students who are unable to maintain such GPA, the student will have to revert back into the non-track Biomedical Sciences B.S.
- Students should consult with a BSBS academic advisor at least once per semester.

## UCF Degree Programs

### 1. UCF General Education Program (GEP)

#### A: Communication Foundations (9 hrs)

|          |           |   |       |
|----------|-----------|---|-------|
| Required | ENC 1101  | Composition I                           | 3 hrs |
| Required | ENC 1102  | Composition II                          | 3 hrs |
| Prefer   | SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (7 hrs)

|          |          |                                   |       |
|----------|----------|-----------------------------------|-------|
| Required | MAC 2311 | Calculus with Analytic Geometry I | 4 hrs |
| Required | STA 2023 | Statistical Methods I             | 3 hrs |

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (8 hrs)

|                       |           |                          |       |
|-----------------------|-----------|--------------------------|-------|
| Required              | BSC 2010C | Biology I                | 4 hrs |
| <sup>1</sup> Required | CHM 2045C | Chemistry Fundamentals I | 4 hrs |

<sup>1</sup> or CHM 2040 and CHM 2041

### 2. Common Program Prerequisites (CPP)

■ See "Common Prerequisites" in the Transfer

and Transitions Services section for more information.

|                        |                                   |       |
|------------------------|-----------------------------------|-------|
| BSC 2010C              | Biology I                         | GEP   |
| <sup>1</sup> CHM 2045C | Chemistry Fundamentals I          | GEP   |
| CHM 2046               | Chemistry Fundamentals II         | 3 hrs |
| CHM 2046L              | Chemistry Fundamentals Laboratory | 1 hr  |
| MAC 2311               | Calculus with Analytic Geometry I | GEP   |

Select one of the following sequences of courses:

|           |                       |       |
|-----------|-----------------------|-------|
| PHY 2053C | College Physics I and | 4 hrs |
| PHY 2054C | College Physics II    | 4 hrs |

or

|           |                                      |       |
|-----------|--------------------------------------|-------|
| PHY 2048C | General Physics Using Calculus I and | 4 hrs |
| PHY 2049C | General Physics Using Calculus II    | 4 hrs |

<sup>1</sup> or CHM 2040 and CHM 2041

### 3. Core Requirements: Basic Level

#### Math and Statistics

|          |                                   |     |
|----------|-----------------------------------|-----|
| STA 2023 | Statistical Methods I             | GEP |
| MAC 2311 | Calculus with Analytic Geometry I | GEP |

#### Chemistry

|           |                                 |       |
|-----------|---------------------------------|-------|
| CHM 2210  | Organic Chemistry I             | 3 hrs |
| CHM 2211  | Organic Chemistry II            | 3 hrs |
| CHM 2211L | Organic Laboratory Techniques I | 2 hrs |

### 4. Core Requirements: Advanced Level

|           |                                 |       |
|-----------|---------------------------------|-------|
| BSC 3403C | Quantitative Biological Methods | 4 hrs |
| MCB 3020C | General Microbiology            | 5 hrs |
| PCB 3522  | Molecular Biology I             | 3 hrs |
| PCB 3233L | Immunology Laboratory           | 1 hr  |
| PCB 4280  | Molecular Immunology            | 3 hrs |
| PCB 4524  | Molecular Biology II            | 3 hrs |
| MCB 4414  | Microbial Metabolism            | 3 hrs |

#### Select 1:

|          |                         |       |
|----------|-------------------------|-------|
| BCH 4024 | Medical Biochemistry or | 4 hrs |
| BCH 4053 | Biochemistry I          | 3 hrs |

#### Track Core Requirements

|          |   |       |
|----------|---|-------|
| MCB 4204 | Cellular Microbiology: Host-Pathogen Interactions | 3 hrs |
| MCB 4404 | Bacterial Genetics and Physiology                 | 3 hrs |
| MCB 4201 | Microbial Stress Response                         | 3 hrs |

### 5. Restricted Electives

Students must choose 3 courses from the list below:

■ At least 2 must have a laboratory component

|                       |                                     |       |
|-----------------------|-------------------------------------|-------|
| BOT 4434C             | General Mycology                    | 4 hrs |
| <sup>1</sup> MCB 3203 | Pathogenic Microbiology             | 3 hrs |
| MCB 4503C             | Virology                            | 3 hrs |
| MCB 3202              | Principles of Infectious Disease    | 3 hrs |
| MCB 4207              | Infectious Processes                | 3 hrs |
| MCB 4276              | Epidemiology of Infectious Diseases | 3 hrs |
| MCB 4603              | Environmental Microbiology          | 3 hrs |
| MCB 4721C             | Methods in Biotechnology            | 4 hrs |
| MCB 4653              | Applied Industrial Microbiology     | 3 hrs |
| PCB 4028              | Molecular and Cellular Pharmacology | 3 hrs |
| PCB 4284              | Immunobiology                       | 3 hrs |

<sup>1</sup> Must also choose MCB 3203L Pathogenic Microbiology Lab

As an alternative to one of these listed electives, students can take part in a GEAR course, the PURE program, the PILOT course, or carry out an HIM thesis. Any one of these courses or programs will substitute for a restricted elective course, including elective laboratory courses.

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

### 8. Electives

■ Variable. Students are encouraged to participate in undergraduate research if interested in pursuing graduate or professional education.

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Students must complete all coursework in the baccalaureate curriculum as shown and earn a GPA of at least 3.20 for all coursework in the sciences.

■ Independent study, directed research or similar credit may not be used as a restricted elective.

■ A minimum of 20 hours must be taken at UCF in the department of the major.

■ Students will be required to take a comprehensive test during their last semester.

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

■ 120

#### Honors in Major

■ Application and admissions through the Department and the Burnett Honors College.

■ Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution.

Complete the following course with a grade of

B or better

<sup>1</sup> BSC 3403C Quantitative Biological Methods 4 hrs

<sup>1</sup> Honors Section

Complete the following course with a grade of

B or better and successfully complete the oral

defense of the Honors Thesis

MCB 4970H Honors Undergraduate Thesis II 1 hr

#### Related Programs

■ Biology

■ Biotechnology

■ Medical Laboratory Sciences

■ Chemistry - Biochemistry Track

#### Certificates

■ None



## UCF Degree Programs

### Related Minors

- Biology
- Chemistry

### Advising Notes

- None

### Transfer Notes

■ Students who begin a two semester sequence course(e.g. General Chemistry) at a Florida College System institution are strongly encouraged to complete thesequence before transferring. If it will not be possible tocomplete the sequence before transferring, the studentshould postpone beginning the course until enrolling at UCF.

■ Lower division courses do not substitute for upperdivision courses.

### Acceptable Substitutes for Transfer Courses

■ the combination of CHM 2040 and CHM 2041 substitutes CHM 2045C.

### Plan of Study

| Freshman Year - Fall             |                                   | 14 hrs |
|----------------------------------|-----------------------------------|--------|
| ENC 1101                         | Composition I                     | 3 hrs  |
| CHM 2045C                        | Chemistry Fundamentals I          | 4 hrs  |
| MAC 2311                         | Calculus with Analytic Geometry I | 4 hrs  |
| General Education Program Course |                                   | 3 hrs  |

| Freshman Year - Spring           |                                   | 14 hrs |
|----------------------------------|-----------------------------------|--------|
| ENC 1102                         | Composition II                    | 3 hrs  |
| BSC 2010C                        | Biology I                         | 4 hrs  |
| CHM 2046                         | Chemistry Fundamentals II         | 3 hrs  |
| CHM 2046L                        | Chemistry Fundamentals Laboratory | 1 hr   |
| General Education Program Course |                                   | 3 hrs  |

| Sophomore Year - Fall            |                       | 14 hrs |
|----------------------------------|-----------------------|--------|
| CHM 2210                         | Organic Chemistry I   | 3 hrs  |
| MCB 3020C                        | General Microbiology  | 5 hrs  |
| STA 2023                         | Statistical Methods I | 3 hrs  |
| General Education Program Course |                       | 3 hrs  |

| Sophomore Year - Spring          |                                 | 15 hrs |
|----------------------------------|---------------------------------|--------|
| CHM 2211                         | Organic Chemistry II            | 3 hrs  |
| BSC 3403C                        | Quantitative Biological Methods | 4 hrs  |
| Restricted Elective              |                                 | 3 hrs  |
| General Education Program Course |                                 | 3 hrs  |

| Select 1: |                                    |       |
|-----------|------------------------------------|-------|
| CHM 2211L | Organic Laboratory Techniques I or | 2 hrs |
| Elective  |                                    | 3 hrs |

### Sophomore Year - Summer

| Select 1: |                                    | 9 hrs |
|-----------|------------------------------------|-------|
| CHM 2211L | Organic Laboratory Techniques I or | 2 hrs |
| Elective  |                                    | 3 hrs |
| Elective  |                                    | 3 hrs |
| Elective  |                                    | 3 hrs |

| Junior Year - Fall  |                     | 14 hrs |
|---------------------|---------------------|--------|
| PCB 3522            | Molecular Biology I | 3 hrs  |
| Restricted Elective |                     | 4 hrs  |

| Select 1:                        |                                  |       |
|----------------------------------|----------------------------------|-------|
| PHY 2053C                        | College Physics I or             | 4 hrs |
| PHY 2048C                        | General Physics Using Calculus I | 4 hrs |
| General Education Program Course |                                  | 3 hrs |

| Junior Year - Spring |                      | 14 hrs |
|----------------------|----------------------|--------|
| PCB 4524             | Molecular Biology II | 3 hrs  |

| Select 1: |                                   |       |
|-----------|-----------------------------------|-------|
| PHY 2054C | College Physics II or             | 4 hrs |
| PHY 2049C | General Physics Using Calculus II | 4 hrs |

| Select 1: |   |       |
|-----------|---|-------|
| MCB 4404  | Bacterial Genetics and Physiology or              | 3 hrs |
| MCB 4204  | Cellular Microbiology: Host-Pathogen Interactions | 3 hrs |
| PCB 4280  | Molecular Immunology                              | 3 hrs |
| PCB 3233L | Immunology Laboratory                             | 1 hr  |

### Senior Year - Fall

| Select 1:           |                           | 12 hrs |
|---------------------|---------------------------|--------|
| BCH 4053            | Biochemistry I or         | 3 hrs  |
| MCB 4414            | Microbial Metabolism      | 3 hrs  |
| MCB 4201            | Microbial Stress Response | 3 hrs  |
| Restricted Elective |                           | 4 hrs  |
| Elective            |                           | 3 hrs  |

### Senior Year - Spring

| Select 1:           |   | 12 hrs |
|---------------------|---|--------|
| BCH 4053            | Biochemistry I or                                 | 3 hrs  |
| MCB 4414            | Microbial Metabolism                              | 3 hrs  |
| Select 1:           |   |        |
| MCB 4404            | Bacterial Genetics and Physiology or              | 3 hrs  |
| MCB 4204            | Cellular Microbiology: Host-Pathogen Interactions | 3 hrs  |
| Restricted Elective |   | 4 hrs  |
| Elective            |   | 3 hrs  |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## Biomedical Sciences - Neuroscience Track (B.S.)

### College of Medicine

### Burnett School of Biomedical Sciences

### Health and Public Affairs II, Room: 335

<https://med.ucf.edu/biomed/>

Email: [bsbsadvising@ucf.edu](mailto:bsbsadvising@ucf.edu)

Dr. Griffith Parks, Director, 407-823-5932

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida CollegeSystem or State University System.
- Grades below "C" in Common Program Prerequisites,Core Requirements and Restricted Electives will not be accepted.
- Students in the Neuroscience track must maintain a minimumScience GPA of 3.2. Students who are unable to maintain such GPA must revert back into the non-track Biomedical Sciences B.S.
- Students should consult with a BSBS academic advisor at least once a semester.

### 1. UCF General Education Program (GEP)

| A: Communication Foundations |   | (9 hrs) |
|------------------------------|---|---------|
| Required                     | ENC 1101 Composition I                            | 3 hrs   |
| Required                     | ENC 1102 Composition II                           | 3 hrs   |
| Required                     | SPC 1603C Fundamentals of Technical Presentations | 3 hrs   |

### B: Cultural & Historical Foundations

### C: Mathematical Foundations

|          |  |       |
|----------|--|-------|
| Required | MAC 2311 Calculus with Analytic Geometry I | 4 hrs |
| Required | STA 2023 Statistical Methods I             | 3 hrs |

### D: Social Foundations

### E: Science Foundations

|                       |                                    |       |
|-----------------------|------------------------------------|-------|
| Required              | BSC 2010C Biology I                | 4 hrs |
| <sup>1</sup> Required | CHM 2045C Chemistry Fundamentals I | 4 hrs |

<sup>1</sup> or CHM 2040 and CHM 2041

### 2. Common Program Prerequisites (CPP)

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|           |                          |     |
|-----------|--------------------------|-----|
| BSC 2010C | Biology I                | GEP |
| CHM 2045C | Chemistry Fundamentals I | GEP |

## UCF Degree Programs

|           |                                   |       |
|-----------|-----------------------------------|-------|
| CHM 2046  | Chemistry Fundamentals II         | 3 hrs |
| CHM 2046L | Chemistry Fundamentals Laboratory | 1 hr  |
| MAC 2311  | Calculus with Analytic Geometry I | GEP   |

**Select one of the following sequences of courses:**

|           |                       |       |
|-----------|-----------------------|-------|
| PHY 2053C | College Physics I and | 4 hrs |
| PHY 2054C | College Physics II    | 4 hrs |

or

|           |                                      |       |
|-----------|--------------------------------------|-------|
| PHY 2048C | General Physics Using Calculus I and | 4 hrs |
| PHY 2049C | General Physics Using Calculus II    | 4 hrs |

### 3. Core Requirements: Basic Level

#### Math and Statistics

|          |                                   |     |
|----------|-----------------------------------|-----|
| MAC 2311 | Calculus with Analytic Geometry I | GEP |
| STA 2023 | Statistical Methods I             | GEP |

#### Chemistry

|           |                                 |       |
|-----------|---------------------------------|-------|
| CHM 2210  | Organic Chemistry I             | 3 hrs |
| CHM 2211  | Organic Chemistry II            | 3 hrs |
| CHM 2211L | Organic Laboratory Techniques I | 2 hrs |

### 4. Core Requirements: Advanced Level

|           |                                 |       |
|-----------|---------------------------------|-------|
| BSC 3403C | Quantitative Biological Methods | 4 hrs |
| MCB 3020C | General Microbiology            | 5 hrs |
| PCB 3522  | Molecular Biology I             | 3 hrs |
| PCB 3233L | Immunology Laboratory           | 1 hr  |
| PCB 4280  | Molecular Immunology            | 3 hrs |
| PCB 4524  | Molecular Biology II            | 3 hrs |
| MCB 4410  | Cellular Metabolism             | 3 hrs |

#### Select 1:

|          |                         |       |
|----------|-------------------------|-------|
| BCH 4024 | Medical Biochemistry or | 4 hrs |
| BCH 4053 | Biochemistry I          | 3 hrs |

#### Track Core Requirements

|           |  |       |
|-----------|--|-------|
| MCB 4224  | Molecular Biology of Diseases          | 3 hrs |
| PCB 4843  | Cellular and Molecular Neuroscience    | 3 hrs |
| ZOO 3744  | Neurobiology                           | 3 hrs |
| ZOO 4743C | Clinical Neuroanatomy and Neuroscience | 4 hrs |

### 5. Restricted Electives

**Students must choose 3 courses. Two must come from the list below and the additional course can come from the broader list under the Biomedical Sciences (non-track). Two of these three courses must have a laboratory component.**

|           |   |       |
|-----------|---|-------|
| PCB 3703C | Human Physiology                                | 4 hrs |
| PCB 4028  | Molecular and Cellular Pharmacology             | 3 hrs |
| PCB 4135  | Applied Molecular Cell Biology                  | 3 hrs |
| PCB 4174  | Foundation of Bio-Imaging Science               | 3 hrs |
| PCB 4234  | Cancer Biology                                  | 3 hrs |
| PCB 4284  | Immunobiology                                   | 3 hrs |
| PCB 4832  | Cellular and Molecular Basis of Brain Functions | 3 hrs |
| ZOO 4742  | Advanced Neurobiology                           | 3 hrs |
| ZOO 4747C | Clinical Neuroscience                           | 4 hrs |

**As an alternative to one of these listed electives, students can take part in a GEAR course, the PURE program, the PILOT course, or carry out an HIM thesis. Any one of these courses or programs will substitute for a restricted elective course, including elective laboratory courses.**

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Two o years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

### 8. Electives

- Variable. Students are encouraged to participate in undergraduate research if interested in pursuing graduate or professional education.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Students must complete all coursework in the baccalaureate curriculum as shown and earn a GPA of at least 3.20 for all coursework in the sciences.
- Independent study, directed research or similar credit may not be used as a restricted elective.
- A minimum of 20 hours must be taken at UCF in the department of the major.
- Students will be required to take a comprehensive test during their last semester.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Application and admissions through the Department and the Burnett Honors College.
- Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution.

### Complete the following course with a grade of

#### B or better.

|                        |                                 |       |
|------------------------|---------------------------------|-------|
| <sup>1</sup> BSC 3403C | Quantitative Biological Methods | 4 hrs |
|------------------------|---------------------------------|-------|

<sup>1</sup> Honors section

**Complete the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis.**

|           |                                |      |
|-----------|--------------------------------|------|
| MCB 4970H | Honors Undergraduate Thesis II | 1 hr |
|-----------|--------------------------------|------|

### Related Programs

- Biology
- Biotechnology
- Medical Laboratory Sciences
- Chemistry - Biochemistry Track

### Certificates

- None

### Related Minors

- Biology
- Chemistry

### Advising Notes

- None

### Transfer Notes

- Students who begin a two semester sequence course (e.g. General Chemistry) at a Florida College System institution are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence before transferring, the student should postpone beginning the course until enrolling at UCF.
- Lower division courses do not substitute for upper division courses.

### Acceptable Substitutes for Transfer Courses

- CHM 2040 and CHM 2041 substitute CHM 2045C

### Plan of Study

| Freshman Year - Fall             |                                   | 14 hrs |
|----------------------------------|-----------------------------------|--------|
| ENC 1101                         | Composition I                     | 3 hrs  |
| CHM 2045C                        | Chemistry Fundamentals I          | 4 hrs  |
| MAC 2311                         | Calculus with Analytic Geometry I | 4 hrs  |
| General Education Program Course |                                   | 3 hrs  |

## UCF Degree Programs

|                                  |                                   |               |
|----------------------------------|-----------------------------------|---------------|
| <b>Freshman Year - Spring</b>    |                                   | <b>14 hrs</b> |
| BSC 2010C                        | Biology I                         | 4 hrs         |
| CHM 2046                         | Chemistry Fundamentals II         | 3 hrs         |
| CHM 2046L                        | Chemistry Fundamentals Laboratory | 1 hr          |
| ENC 1102                         | Composition II                    | 3 hrs         |
| General Education Program Course |                                   | 3 hrs         |

|                                  |                       |               |
|----------------------------------|-----------------------|---------------|
| <b>Sophomore Year - Fall</b>     |                       | <b>14 hrs</b> |
| CHM 2210                         | Organic Chemistry I   | 3 hrs         |
| MCB 3020C                        | General Microbiology  | 5 hrs         |
| STA 2023                         | Statistical Methods I | 3 hrs         |
| General Education Program Course |                       | 3 hrs         |

|                                  |                                 |               |
|----------------------------------|---------------------------------|---------------|
| <b>Sophomore Year - Spring</b>   |                                 | <b>15 hrs</b> |
| CHM 2211                         | Organic Chemistry II            | 3 hrs         |
| BSC 3403C                        | Quantitative Biological Methods | 4 hrs         |
| ZOO 3744                         | Neurobiology                    | 3 hrs         |
| General Education Program Course |                                 | 3 hrs         |

|                  |   |                |
|------------------|---|----------------|
| <b>Select 1:</b> |   |                |
| CHM 2211L        | Organic Laboratory Techniques I or Elective | 2 hrs<br>3 hrs |

|                                |  |              |
|--------------------------------|--|--------------|
| <b>Sophomore Year - Summer</b> |  | <b>9 hrs</b> |
|--------------------------------|--|--------------|

|                  |   |                |
|------------------|---|----------------|
| <b>Select 1:</b> |   |                |
| CHM 2211L        | Organic Laboratory Techniques I or Elective | 2 hrs<br>3 hrs |
| Elective         |   | 3 hrs          |
| Elective         |   | 3 hrs          |

|                           |                     |               |
|---------------------------|---------------------|---------------|
| <b>Junior Year - Fall</b> |                     | <b>14 hrs</b> |
| PCB 3522                  | Molecular Biology I | 3 hrs         |
| Restricted Elective       |                     | 4 hrs         |

|                                  |                                  |       |
|----------------------------------|----------------------------------|-------|
| <b>Select 1:</b>                 |                                  |       |
| PHY 2053C                        | College Physics I or             | 4 hrs |
| PHY 2048C                        | General Physics Using Calculus I | 4 hrs |
| General Education Program Course |                                  | 3 hrs |

|                             |                                     |               |
|-----------------------------|-------------------------------------|---------------|
| <b>Junior Year - Spring</b> |                                     | <b>14 hrs</b> |
| PCB 4524                    | Molecular Biology II                | 3 hrs         |
| PCB 4843                    | Cellular and Molecular Neuroscience | 3 hrs         |
| PCB 4280                    | Molecular Immunology                | 3 hrs         |
| PCB 3233L                   | Immunology Laboratory               | 1 hr          |

|                  |                                   |       |
|------------------|-----------------------------------|-------|
| <b>Select 1:</b> |                                   |       |
| PHY 2054C        | College Physics II or             | 4 hrs |
| PHY 2049C        | General Physics Using Calculus II | 4 hrs |

|                           |  |               |
|---------------------------|--|---------------|
| <b>Senior Year - Fall</b> |  | <b>13 hrs</b> |
| ZOO 4743C                 | Clinical Neuroanatomy and Neuroscience | 4 hrs         |
| BCH 4053                  | Biochemistry I                         | 3 hrs         |
| Restricted Elective       |  | 3 hrs         |
| Elective                  |  | 3 hrs         |

|                             |                               |               |
|-----------------------------|-------------------------------|---------------|
| <b>Senior Year - Spring</b> |                               | <b>13 hrs</b> |
| MCB 4224                    | Molecular Biology of Diseases | 3 hrs         |
| MCB 4410                    | Cellular Metabolism           | 3 hrs         |
| Restricted Elective         |                               | 4 hrs         |
| Elective                    |                               | 3 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oaas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oaas.ucf.edu/alc/academic_learning_compacts.htm)

## Biomedical Sciences - Preprofessional Concentration (B.S.)

### College of Medicine

### Burnett School of Biomedical Sciences

### Health and Public Affairs II, Room: 335

<https://med.ucf.edu/biomed/>

Email: [bsbsadvising@ucf.edu](mailto:bsbsadvising@ucf.edu)

Dr. Griffith Parks, Director

Phone: 407-823-5932

Students seeking admission to professional schools (medical, dental, optometry, veterinary, podiatry, and pharmacy) will meet all

the admission requirements for those programs while obtaining a Biomedical Sciences degree.

### Admission Requirements

■ None

### Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.

■ Students should complete the General Education Program before transferring within the Florida College System or State University System.

■ Grades below "C" in Common Program Prerequisites, Core Requirements and Restricted Electives will not be accepted.

■ Students should consult with a BSBS academic advisor and the Office of Pre-Health and Pre-Law Advising at least once per semester.

### 1. UCF General Education Program (GEP) (37 hrs)

■ Note: Certain courses must be selected in GEP for this major, bringing the total GEP hours to more than 36.

#### A: Communication Foundations (9 hrs)

|          |           |   |       |
|----------|-----------|---|-------|
| Required | ENC 1101  | Composition I                           | 3 hrs |
| Required | ENC 1102  | Composition II                          | 3 hrs |
| Prefer   | SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (7 hrs)

|          |          |                                   |       |
|----------|----------|-----------------------------------|-------|
| Required | MAC 2311 | Calculus with Analytic Geometry I | 4 hrs |
| Required | STA 2023 | Statistical Methods I             | 3 hrs |

#### D: Social Foundations (6 hrs)

#### E: Science Foundations

|          |           |                          |       |
|----------|-----------|--------------------------|-------|
| Required | BSC 2010C | Biology I                | 4 hrs |
| Required | CHM 2045C | Chemistry Fundamentals I | 4 hrs |

### 2. Common Program Prerequisites (CPP) (16 hrs)

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|                        |                                   |       |
|------------------------|-----------------------------------|-------|
| BSC 2010C              | Biology I                         | GEP   |
| <sup>1</sup> BSC 2011C | Biology II                        | 4 hrs |
| <sup>1</sup> CHM 2045C | Chemistry Fundamentals I          | GEP   |
| CHM 2046               | Chemistry Fundamentals II         | 3 hrs |
| CHM 2046L              | Chemistry Fundamentals Laboratory | 1 hr  |
| MAC 2311C              | Calculus with Analytic Geometry I | GEP   |

### Select one of the following sequences of courses:

|           |                       |       |
|-----------|-----------------------|-------|
| PHY 2053C | College Physics I and | 4 hrs |
| PHY 2054C | College Physics II    | 4 hrs |

or

|           |                                      |       |
|-----------|--------------------------------------|-------|
| PHY 2048C | General Physics Using Calculus I and | 4 hrs |
| PHY 2049C | General Physics Using Calculus II    | 4 hrs |

<sup>1</sup> See Transfer Notes for possible substitutions

### 3. Core Requirements: Basic Level (10 hrs)

#### Life Sciences: Basic

|           |                                    |       |
|-----------|------------------------------------|-------|
| SLS 2311C | Overview of Select Medical Careers | 2 hrs |
|-----------|------------------------------------|-------|

#### Math and Statistics

|          |                                   |     |
|----------|-----------------------------------|-----|
| STA 2023 | Statistical Methods I             | GEP |
| MAC 2311 | Calculus with Analytic Geometry I | GEP |

#### Chemistry

### Take all of the following: 8 hrs

|           |                                 |       |
|-----------|---------------------------------|-------|
| CHM 2210  | Organic Chemistry I and         | 3 hrs |
| CHM 2211  | Organic Chemistry II and        | 3 hrs |
| CHM 2211L | Organic Laboratory Techniques I | 2 hrs |

### 4. Core Requirements: Advanced Level (25 hrs)

#### Life Sciences: Advanced

|           |                                 |       |
|-----------|---------------------------------|-------|
| MCB 3020C | General Microbiology            | 5 hrs |
| PCB 3522  | Molecular Biology I             | 3 hrs |
| PCB 4524  | Molecular Biology II            | 3 hrs |
| BSC 3403C | Quantitative Biological Methods | 4 hrs |

## UCF Degree Programs

### Select one of the following sequences of courses:

|           |                          |       |
|-----------|--------------------------|-------|
| PCB 4280  | Molecular Immunology and | 3 hrs |
| PCB 3233L | Immunology Laboratory    | 1 hr  |

or

|           |                       |       |
|-----------|-----------------------|-------|
| PCB 3233  | Immunology and        | 3 hrs |
| PCB 3233L | Immunology Laboratory | 1 hr  |

### Select 1: 3 hrs

|          |                         |       |
|----------|-------------------------|-------|
| MCB 4414 | Microbial Metabolism or | 3 hrs |
| MCB 4410 | Cellular Metabolism     | 3 hrs |

### Biochemistry - Select 1

|          |                         |       |
|----------|-------------------------|-------|
| BCH 4024 | Medical Biochemistry or | 4 hrs |
| BCH 4053 | Biochemistry I          | 3 hrs |

### 5. Restricted Electives

#### 7 courses minimum

■ Seven (7) courses from below, from which at least two must be a laboratory course. No more than two may be MLS courses. Enrollment in some MLS courses is restricted. Check with advisor before enrolling. Only three hours of Honors thesis will count towards restricted elective requirement.

■ Students cannot choose more than two (2) of the following restricted electives: BCH 4054, BCH 4103L, BOT 4850, PCB 3063, PCB 4402, PCB 4514, PCB 4678, PCB 4683, ZOO 4513, ZOO 4603C.

■ As an alternative to one of these listed electives, students can take part in a GEAR course, the PURE program, the PILOT course, or carry out an HIM thesis. Any one of these courses or programs will substitute for a restricted elective course, including elective laboratory courses.

|                       |   |       |
|-----------------------|---|-------|
| BCH 4054              | Biochemistry II                                       | 3 hrs |
| BOT 4850              | Medicinal Botany                                      | 3 hrs |
| MCB 3202              | Principles of Infectious Disease                      | 3 hrs |
| <sup>1</sup> MCB 3203 | Pathogenic Microbiology                               | 3 hrs |
| MCB 4207              | Infectious Processes                                  | 3 hrs |
| MCB 4276              | Epidemiology of Infectious Diseases                   | 3 hrs |
| MCB 4312              | Molecular Biotechnology                               | 3 hrs |
| MCB 4404              | Bacterial Genetics and Physiology                     | 3 hrs |
| MCB 4503C             | Virology  | 3 hrs |
| MCB 4653              | Applied Industrial Microbiology                       | 3 hrs |
| MCB 4970H             | Honors Undergraduate Thesis II                        | 3 hrs |
| MLS 3305              | Hematology  | 3 hrs |
| MLS 4334              | Hemostasis  | 3 hrs |
| MLS 4430C             | Clinical Parasitology                                 | 3 hrs |
| MLS 4505C             | Immunodiagnostics                                     | 3 hrs |
| PCB 3063              | Genetics  | 3 hrs |
| PCB 3703C             | Human Physiology                                      | 4 hrs |
| PCB 4028              | Molecular and Cellular Pharmacology                   | 3 hrs |
| PCB 4234              | Cancer Biology  | 3 hrs |
| PCB 4284              | Immunobiology   | 3 hrs |
| PCB 4402              | Disease Ecology & Ecoimmunology                       | 3 hrs |
| PCB 4514              | Genetics II   | 3 hrs |
| PCB 4663              | Human Genetics  | 3 hrs |
| PCB 4678              | Evolution and Medicine                                | 3 hrs |
| <sup>2</sup> PCB 4683 | Evolutionary Biology                                  | 4 hrs |
| PCB 4708L             | Laboratory Virtual Simulations in Physiology          | 3 hrs |
| PCB 4805              | Endocrinology   | 3 hrs |
| PCB 4832              | Cellular and Molecular Basis of Brain Functions       | 3 hrs |
| PCB 4833              | Advanced Human Physiology                             | 3 hrs |
| ZOO 3701C             | Human Gross Anatomy & Dissection Techniques           | 3 hrs |
| ZOO 3733C             | Human Anatomy   | 4 hrs |
| ZOO 3744              | Neurobiology  | 3 hrs |
| ZOO 3755C             | Introductory Histology                                | 4 hrs |
| ZOO 4513              | Animal Behavior                                       | 3 hrs |
| ZOO 4603C             | Embryology/Development                                | 5 hrs |
| ZOO 4605              | Human Clinical Embryology and Congenital Malformation | 3 hrs |
| ZOO 4742              | Advanced Neurobiology                                 | 3 hrs |
| ZOO 4743C             | Clinical Neuroanatomy and Neuroscience                | 4 hrs |
| ZOO 4753C             | Vertebrate Histology                                  | 4 hrs |
| ZOO 4747C             | Clinical Neuroscience                                 | 4 hrs |

<sup>1</sup> Students must also select MCB 3203L Pathogenic Microbiology Lab in order for this combination to count as 1 restricted elective.

<sup>2</sup> Students must also take lab component, PCB 4683L

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

### 8. Electives

■ Variable

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Student must complete all coursework in the baccalaureate curriculum as shown, and, earn a GPA of at least 2.0 for all coursework in the Prerequisites, Core and Restricted Electives.

■ Independent study, directed research, or similar credit may not be used as a Restricted Elective.

■ Minimum of 20 hours must be taken at UCF in the department of the major.

■ Students will be required to take a comprehensive test during their last semester.

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors in Major

■ Application and admission through the Department and the Burnett Honors College.

■ Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution.

■ Complete the following with a grade of B or better (4 credits)

BSC 3403C Honors Quantitative Biological Methods 4 hrs

■ Complete the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis (3 credits).

MCB 4970H Honors Undergraduate Thesis II 1 hr

### Related Programs

■ Biology

■ Biotechnology

■ Chemistry

■ Medical Laboratory Sciences

### Certificates

■ None

### Related Minors

■ Biology

■ Chemistry

### Advising Notes

■ None

## UCF Degree Programs

### Transfer Notes

- Students who begin a two semester sequence course (e.g. General Chemistry) at a Florida College System institution are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence before transferring, the student should postpone beginning the course until enrolling at UCF.
- Lower division courses do not substitute for upper division courses.

### Acceptable Substitutes for Transfer Courses

|                                    |                                    |       |
|------------------------------------|------------------------------------|-------|
| BSC 2011C                          | Biology II                         | 4 hrs |
| may be substituted with: BSC 3403C |                                    |       |
| CHM 2045C                          | Chemistry Fundamentals I           | 4 hrs |
| may be substituted with: CHM 2040  |                                    |       |
| CHM 2045C                          | Chemistry Fundamentals I           | 4 hrs |
| may be substituted with: CHM 2041  |                                    |       |
| Plan of Study                      |                                    |       |
| Freshman Year - Fall               |                                    |       |
| ENC 1101                           | Composition I                      | 3 hrs |
| CHM 2045C                          | Chemistry Fundamentals I           | 4 hrs |
| <sup>1</sup> MAC 2311C             | Calculus with Analytic Geometry I  | 4 hrs |
| SLS 2311C                          | Overview of Select Medical Careers | 2 hrs |
| GEP                                |                                    | 3 hrs |

<sup>1</sup> or follow math sequence determined by Math Placement Exam

### Freshman Year - Spring 14 hrs

|           |                                   |       |
|-----------|-----------------------------------|-------|
| ENC 1102  | Composition II                    | 3 hrs |
| CHM 2046  | Chemistry Fundamentals II         | 3 hrs |
| CHM 2046L | Chemistry Fundamentals Laboratory | 1 hr  |
| BSC 2010C | Biology I                         | 4 hrs |
| GEP       |                                   | 3 hrs |

### Sophomore Year - Fall 14 hrs

|           |                       |       |
|-----------|-----------------------|-------|
| CHM 2210  | Organic Chemistry I   | 3 hrs |
| MCB 3020C | General Microbiology  | 5 hrs |
| GEP       |                       | 3 hrs |
| STA 2023  | Statistical Methods I | 3 hrs |

### Sophomore Year - Spring 16 hrs

|                                 |                                 |       |
|---------------------------------|---------------------------------|-------|
| CHM 2211                        | Organic Chemistry II            | 3 hrs |
| BSC 3403C                       | Quantitative Biological Methods | 4 hrs |
| GEP                             |                                 | 3 hrs |
| Restricted Elective or Elective |                                 | 3 hrs |

### Select 1: 3 hrs

|           |   |       |
|-----------|---|-------|
| CHM 2211L | Organic Laboratory Techniques I or Elective | 2 hrs |
|           |   | 3 hrs |

### Sophomore Year - Summer 9 hrs

|                                 |  |       |
|---------------------------------|--|-------|
| Restricted Elective or Elective |  | 3 hrs |
| Elective                        |  | 3 hrs |

### Select 1: 3 hrs

|           |   |       |
|-----------|---|-------|
| CHM 2211L | Organic Laboratory Techniques I or Elective | 2 hrs |
|           |   | 3 hrs |

### Junior Year - Fall 13 hrs

|                     |                     |       |
|---------------------|---------------------|-------|
| PCB 3522            | Molecular Biology I | 3 hrs |
| GEP                 |                     | 3 hrs |
| Restricted Elective |                     | 3 hrs |

### Select 1: 4 hrs

|                        |                                  |       |
|------------------------|----------------------------------|-------|
| PHY 2053C              | College Physics I or             | 4 hrs |
| <sup>1</sup> PHY 2048C | General Physics Using Calculus I | 4 hrs |

<sup>1</sup> Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.

### Junior Year - Spring 13 hrs

|                     |                      |       |
|---------------------|----------------------|-------|
| PCB 4524            | Molecular Biology II | 3 hrs |
| Restricted Elective |                      | 3 hrs |

### Select 1: 4 hrs

|                        |                                      |       |
|------------------------|--------------------------------------|-------|
| <sup>1</sup> PHY 2049C | General Physics Using Calculus II or | 4 hrs |
| PHY 2054C              | College Physics II                   | 4 hrs |

### Select 1: 3 hrs

|                                 |                         |       |
|---------------------------------|-------------------------|-------|
| PCB 3233L and PCB 4280          | Molecular Immunology or | 4 hrs |
| PCB 3233 or Restricted Elective |                         | 3 hrs |

<sup>1</sup> Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.

### Senior Year - Fall 12 hrs

|                     |  |       |
|---------------------|--|-------|
| GEP                 |  | 3 hrs |
| Restricted Elective |  | 3 hrs |

### Select 1: 3 hrs

|          |                         |       |
|----------|-------------------------|-------|
| MCB 4414 | Microbial Metabolism or | 3 hrs |
| BCH 4053 | Biochemistry I          | 3 hrs |

### Select 1: 3 hrs

|                                 |                         |       |
|---------------------------------|-------------------------|-------|
| PCB 3233L and PCB 4280          | Molecular Immunology or | 3 hrs |
| PCB 3233 or Restricted Elective |                         | 3 hrs |

### Senior Year - Spring 16 hrs

|                     |  |       |
|---------------------|--|-------|
| GEP                 |  | 3 hrs |
| Restricted Elective |  | 3 hrs |
| Restricted Elective |  | 3 hrs |

### Select 1: 3 hrs

|          |                         |       |
|----------|-------------------------|-------|
| MCB 4414 | Microbial Metabolism or | 3 hrs |
| BCH 4053 | Biochemistry I          | 3 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$39 per term
- Full-Time Student: \$78 per term

## Biotechnology (B.S.)

### College of Medicine

### Burnett School of Biomedical Sciences

### Health and Public Affairs II, Room: 335

<https://med.ucf.edu/biomed/>

Email: [bsbsadvising@ucf.edu](mailto:bsbsadvising@ucf.edu)

Dr. Griffith Parks, Director

Phone: 407-823-5932

The Biotechnology B.S. produces highly trained workers that will meet the workforce needs of the biotechnology industry. Students seeking admission to professional schools (medical, dental, optometry, veterinary, podiatry, and pharmacy) will meet most of the admission requirements for those programs while obtaining a Biotechnology B.S. degree.

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program before transferring within the Florida College System or State University System.
- Students should consult with a BSBS academic advisor at least once per semester.
- Courses designated in section 1 below may be taken at a Florida College System institution, and should usually be completed in the first 60 hours
- Grades below "C" in Common Program Prerequisites, Core Requirements and Restricted Electives will not be accepted.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations

|          |           |   |       |
|----------|-----------|---|-------|
| Required | ENC 1101  | Composition I                           | 3 hrs |
| Required | ENC 1102  | Composition II                          | 3 hrs |
| Prefer   | SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations

|          |          |                       |       |
|----------|----------|-----------------------|-------|
| Required | STA 2023 | Statistical Methods I | 3 hrs |
|----------|----------|-----------------------|-------|

### Select 1: 4 hrs

|          |           |                                      |       |
|----------|-----------|--------------------------------------|-------|
| Required | MAC 2311C | Calculus with Analytic Geometry I or | 4 hrs |
| Required | MAC 2253  | Applied Calculus                     | 3 hrs |

## UCF Degree Programs

### D: Social Foundations (6 hrs)

#### E: Science Foundations

|          |           |                          |       |
|----------|-----------|--------------------------|-------|
| Required | CHM 2045C | Chemistry Fundamentals I | 4 hrs |
| Required | BSC 2010C | Biology I                | 4 hrs |

### 2. Common Program Prerequisites (CPP) (21 hrs)

■ See "Common Prerequisites" in the Transfer and

Transitions Services section for more information.

|                        |                                   |       |
|------------------------|-----------------------------------|-------|
| BSC 2010C              | Biology I                         | GEP   |
| <sup>1</sup> BSC 2011C | Biology II                        | 4 hrs |
| <sup>2</sup> CHM 2045C | Chemistry Fundamentals I          | GEP   |
| CHM 2046               | Chemistry Fundamentals II         | 3 hrs |
| CHM 2210               | Organic Chemistry I               | 3 hrs |
| CHM 2211               | Organic Chemistry II              | 3 hrs |
| STA 2023               | Statistical Methods I             | GEP   |
| MAC 2311C              | Calculus with Analytic Geometry I | GEP   |
| PHY 2053C              | College Physics I                 | 4 hrs |
| PHY 2054C              | College Physics II                | 4 hrs |

<sup>1</sup> This course is substituted with BSC 3403C.

<sup>2</sup> See Transfer Notes for possible substitutions.

### 3. Core Requirements: Basic Level

■ None

### 4. Core Requirements: Advanced Level (52 hrs)

#### Life Sciences

|           |                                   |       |
|-----------|-----------------------------------|-------|
| MCB 3020C | General Microbiology              | 5 hrs |
| PCB 3522  | Molecular Biology I               | 3 hrs |
| PCB 4524  | Molecular Biology II              | 3 hrs |
| BSC 3403C | Quantitative Biological Methods   | 4 hrs |
| MCB 4721C | Methods in Biotechnology          | 4 hrs |
| MCB 4720  | Industrial Perspectives Seminar   | 3 hrs |
| MCB 4312  | Molecular Biotechnology           | 3 hrs |
| PCB 4135  | Applied Molecular Cell Biology    | 3 hrs |
| PCB 4174  | Foundation of Bio-Imaging Science | 3 hrs |

Select one of the following sequences of courses:

|           |                          |       |
|-----------|--------------------------|-------|
| PCB 4280  | Molecular Immunology and | 3 hrs |
| PCB 3233L | Immunology Laboratory    | 1 hr  |

or

|           |                       |       |
|-----------|-----------------------|-------|
| PCB 3233  | Immunology and        | 3 hrs |
| PCB 3233L | Immunology Laboratory | 1 hr  |

#### Select 1:

|          |                         |       |
|----------|-------------------------|-------|
| MCB 4414 | Microbial Metabolism or | 3 hrs |
| MCB 4410 | Cellular Metabolism     | 3 hrs |

#### Chemistry

|           |                                   |       |
|-----------|-----------------------------------|-------|
| BCH 4053  | Biochemistry I                    | 3 hrs |
| CHM 2046L | Chemistry Fundamentals Laboratory | 1 hr  |
| CHM 2211L | Organic Laboratory Techniques I   | 2 hrs |

#### Physics

Select one of the following sequences of courses:

|           |                       |       |
|-----------|-----------------------|-------|
| PHY 2053C | College Physics I and | 4 hrs |
| PHY 2054C | College Physics II    | 4 hrs |

or

|           |                                      |       |
|-----------|--------------------------------------|-------|
| PHY 2048C | General Physics Using Calculus I and | 4 hrs |
| PHY 2049C | General Physics Using Calculus II    | 4 hrs |

#### Math

#### Select 1: 3 hrs

|           |                                      |     |
|-----------|--------------------------------------|-----|
| MAC 2311C | Calculus with Analytic Geometry I or | GEP |
| MAC 2253  | Applied Calculus                     | GEP |

### 5. Restricted Electives (6 hrs)

■ Two courses minimum, no more than one may be taken outside the Burnett School of Biomedical Sciences. Each graduate must complete 3 credits of MCB 4912 or MCB 4970H or serve an internship. Only three hours of Honors thesis or undergraduate research will count toward the restrictive elective requirement.

■ Those students who do not qualify for MCB 4970H may elect MCB 4912 Undergraduate Research as a substitute course, but a research report must be submitted to instructor after completion of research project.

|           |                     |       |
|-----------|---------------------|-------|
| BCH 4054  | Biochemistry II     | 3 hrs |
| BCH 4103L | Biochemical Methods | 2 hrs |

|                       |                                      |       |
|-----------------------|--------------------------------------|-------|
| <sup>1</sup> MCB 3203 | Pathogenic Microbiology              | 3 hrs |
| MCB 4404              | Bacterial Genetics and Physiology    | 3 hrs |
| MCB 4207              | Infectious Processes                 | 3 hrs |
| MCB 4204              | Cellular Microbiology: Host-Pathogen | 3 hrs |

|           |                                     |       |
|-----------|-------------------------------------|-------|
|           | Interactions                        |       |
| PCB 4284  | Immunobiology                       | 3 hrs |
| MCB 4503C | Virology                            | 3 hrs |
| MCB 4603  | Environmental Microbiology          | 3 hrs |
| MCB 4912  | Directed Independent Research       | 3 hrs |
| MCB 4970H | Honors Undergraduate Thesis II      | 3 hrs |
| MCB 5225  | Molecular Biology of Disease        | 3 hrs |
| MCB 5505  | Molecular Virology                  | 3 hrs |
| MCB 5654C | Applied Industrial Microbiology     | 3 hrs |
| MCB 5932  | Current Topics in Molecular Biology | 3 hrs |
| PCB 3063  | Genetics                            | 3 hrs |
| PCB 3703C | Human Physiology                    | 4 hrs |
| PCB 4234  | Cancer Biology                      | 3 hrs |
| PCB 4521  | Tissue Engineering                  | 3 hrs |
| PCB 4805  | Endocrinology                       | 3 hrs |
| PCB 5275  | Signal Transduction Mechanics       | 3 hrs |

<sup>1</sup> Students must take MCB 3203L Pathogenic Microbiology Lab in order for the combination to count as 1 restricted elective

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

### 8. Electives

■ Variable

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ A student must complete all coursework in the baccalaureate curriculum as shown, and, earn a GPA of at least 2.0 for all coursework in the Prerequisites, Core and Restricted Electives

■ A minimum of 20 hours must be taken at UCF in the department of the major

■ Students will be required to take a comprehensive test during their last semester

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be

completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

■ 120

#### Honors In Major

■ Application and admission through the department and the Burnett Honors College

■ Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution

■ Complete the following with a grade of B or better:  
BSC 3403C Honors Quantitative Biological Methods 4 hrs

■ Complete the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis  
MCB 4970H Honors Undergraduate Thesis II 3 hrs

#### Related Programs

- Biology
- Chemistry

## UCF Degree Programs

- Medical Laboratory Sciences
- Biomedical Sciences

### Certificates

- None

### Related Minors

- Biology
- Chemistry
- Biomedical Sciences

### Advising Notes

- None

### Transfer Notes

- Students who begin a two semester sequence course (e.g. General Chemistry) at a Florida College System institution are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence before transferring, the student should postpone beginning the course until enrolling at UCF.

### Acceptable Substitutes for Transfer Courses

- Substitutes for Common Program Prerequisites
- MAC X311 or MAC X233 or MAC X353 or MAC X281
- PHY X253C & PHY X054C or PHY X048/X048L & PHY X049/X049L
- STA X023 or STA X122 or STA X014 or STA X024 or STA X321

### Acceptable Substitutes

|  |        |
|--|--------|
| CHM 2045C may be substituted with CHM 2040 and CHM 2041  | 4 hrs  |
| BSC 2011C Biology II                                     | 4 hrs  |
| may be substituted with: BSC 3403C                       |        |
| CHM 2045C Chemistry Fundamentals I                       | 4 hrs  |
| may be substituted with: CHM 2040                        |        |
| CHM 2045C Chemistry Fundamentals I                       | 4 hrs  |
| may be substituted with: CHM 2041                        |        |
| Plan of Study  |        |
| Freshman Year - Fall                                     | 14 hrs |
| ENC 1101 Composition I                                   | 3 hrs  |
| CHM 2045C Chemistry Fundamentals I                       | 4 hrs  |
| <sup>1</sup> MAC 2311C Calculus with Analytic Geometry I | 4 hrs  |
| GEP  | 3 hrs  |

<sup>1</sup> or follow math sequence determined by Math Placement Exam

### Freshman Year - Spring 14 hrs

|   |       |
|---|-------|
| ENC 1102 Composition II                     | 3 hrs |
| BSC 2010C Biology I                         | 4 hrs |
| CHM 2046 Chemistry Fundamentals II          | 3 hrs |
| CHM 2046L Chemistry Fundamentals Laboratory | 1 hr  |
| GEP   | 3 hrs |

### Sophomore Year - Fall 14 hrs

|                                |       |
|--------------------------------|-------|
| CHM 2210 Organic Chemistry I   | 3 hrs |
| MCB 3020C General Microbiology | 5 hrs |
| GEP                            | 3 hrs |

### Select 1: 3 hrs

|                                     |       |
|-------------------------------------|-------|
| STA 2023 Statistical Methods I or   | 3 hrs |
| CGS 1060C Introduction to Computers | 3 hrs |

### Sophomore Year - Spring 16 hrs

|   |       |
|---|-------|
| CHM 2211 Organic Chemistry II             | 3 hrs |
| BSC 3403C Quantitative Biological Methods | 4 hrs |
| GEP                                       | 3 hrs |
| Restricted Elective or Elective           | 3 hrs |

### Select 1: 3 hrs

|  |       |
|--|-------|
| CHM 2211L Organic Laboratory Techniques I or | 2 hrs |
| Elective                                     | 3 hrs |

### Sophomore Year - Summer 9 hrs

|                                 |       |
|---------------------------------|-------|
| Restricted Elective or Elective | 3 hrs |
| Elective                        | 3 hrs |

### Select 1: 3 hrs

|  |       |
|--|-------|
| CHM 2211L Organic Laboratory Techniques I or | 2 hrs |
| Elective                                     | 3 hrs |

### Junior Year - Fall 13 hrs

|  |       |
|--|-------|
| PCB 3522 Molecular Biology I             | 3 hrs |
| MCB 4720 Industrial Perspectives Seminar | 3 hrs |
| GEP                                      | 3 hrs |

### Select 1: 4 hrs

|   |       |
|---|-------|
| PHY 2053C College Physics I or                          | 4 hrs |
| <sup>1</sup> PHY 2048C General Physics Using Calculus I | 4 hrs |

<sup>1</sup> \*Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311C/2312 as prerequisites.

### Junior Year - Spring 15 hrs

|   |       |
|---|-------|
| PCB 4524 Molecular Biology II                 | 3 hrs |
| PCB 4280 Molecular Immunology                 | 3 hrs |
| PCB 3233L Immunology Laboratory               | 1 hr  |
| PCB 4529C Experimental Molecular Cell Biology | 4 hrs |

### Select 1: 4 hrs

|  |       |
|--|-------|
| PHY 2054C College Physics II or                          | 4 hrs |
| <sup>1</sup> PHY 2049C General Physics Using Calculus II | 4 hrs |

<sup>1</sup> \*Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.

### Senior Year - Fall 13 hrs

|                                    |       |
|------------------------------------|-------|
| MCB 4721C Methods in Biotechnology | 4 hrs |
| MCB 4312 Molecular Biotechnology   | 3 hrs |
| Restricted Elective or Elective    | 3 hrs |

### Select 1: 3 hrs

|                               |       |
|-------------------------------|-------|
| BCH 4053 Biochemistry I or    | 3 hrs |
| MCB 4414 Microbial Metabolism | 3 hrs |

### Senior Year - Spring 12 hrs

|  |       |
|--|-------|
| PCB 4174 Foundation of Bio-Imaging Science | 3 hrs |
| GEP  | 3 hrs |
| Restricted Elective or Elective            | 3 hrs |

### Select 1: 3 hrs

|                               |       |
|-------------------------------|-------|
| BCH 4053 Biochemistry I or    | 3 hrs |
| MCB 4414 Microbial Metabolism | 3 hrs |

- For students who transfer in their junior year from a Florida College System institution, the revised sequence of courses is provided [it is assumed that GEP and physics will be completed at an FCS institution:

### Junior Year - Fall

- Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.

|  |       |
|--|-------|
| MCB 3020C General Microbiology           | 5 hrs |
| MCB 4720 Industrial Perspectives Seminar | 3 hrs |
| Restricted Elective                      | 3 hrs |
| Free Elective                            | 3 hrs |

### Junior Year - Spring

|   |       |
|---|-------|
| PCB 3522 Molecular Biology I              | 3 hrs |
| BSC 3403C Quantitative Biological Methods | 4 hrs |
| BCH 4053 Biochemistry I                   | 3 hrs |
| Restricted Elective                       | 3 hrs |

### Senior Year - Fall

|                                    |       |
|------------------------------------|-------|
| MCB 4414 Microbial Metabolism      | 3 hrs |
| MCB 4721C Methods in Biotechnology | 4 hrs |
| MCB 4312 Molecular Biotechnology   | 3 hrs |
| Elective 3000 level                | 3 hrs |

### Senior Year - Spring

|   |       |
|---|-------|
| PCB 4524 Molecular Biology II                 | 3 hrs |
| PCB 4280 Molecular Immunology                 | 3 hrs |
| PCB 3233L Immunology Laboratory               | 1 hr  |
| PCB 4529C Experimental Molecular Cell Biology | 4 hrs |
| PCB 4174 Foundation of Bio-Imaging Science    | 3 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$39 per term
- Full-Time Student: \$78 per term



## UCF Degree Programs

### Chemistry (B.S.)

#### College of Sciences

#### Department of Chemistry,

#### Physical Sciences, Room: 255

<http://chemistry.cos.ucf.edu/>

Email: [pedro.patino@ucf.edu](mailto:pedro.patino@ucf.edu)

Dr. Pedro Patino

Phone: 407-823-2246

#### Admission Requirements

- None

#### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in the major
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry
- Chemistry majors are discouraged from taking courses as a transient student at a Florida College System institution, except in situations where one semester of a two semester sequence has already been taken at the Florida College System institution
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours,
- AA transfer students are expected to have completed the following courses before enrolling as a Chemistry major. These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.

|           |                                    |       |
|-----------|------------------------------------|-------|
| CHM 2045C | Chemistry Fundamentals I           | 4 hrs |
| CHM 2046  | Chemistry Fundamentals II          | 3 hrs |
| CHM 2046L | Chemistry Fundamentals Laboratory  | 1 hr  |
| CHM 2210  | Organic Chemistry I                | 3 hrs |
| CHM 2211  | Organic Chemistry II               | 3 hrs |
| CHM 2211L | Organic Laboratory Techniques I    | 2 hrs |
| MAC 2311C | Calculus with Analytic Geometry I  | 4 hrs |
| MAC 2312  | Calculus with Analytic Geometry II | 4 hrs |
| PHY 2048C | General Physics Using Calculus I   | 4 hrs |
| PHY 2049C | General Physics Using Calculus II  | 4 hrs |

#### 1. UCF General Education Program (GEP) (39 hrs)

- Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36

##### A: Communication Foundations (9 hrs)

|          |           |   |       |
|----------|-----------|---|-------|
| Required | ENC 1101  | Composition I                           | 3 hrs |
| Required | ENC 1102  | Composition II                          | 3 hrs |
| Prefer   | SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |

##### B: Cultural & Historical Foundations (9 hrs)

##### C: Mathematical Foundations (7 hrs)

|          |           |                                   |       |
|----------|-----------|-----------------------------------|-------|
| Required | MAC 2311C | Calculus with Analytic Geometry I | 4 hrs |
| Prefer   | STA 2023  | Statistical Methods I             | 3 hrs |

##### D: Social Foundations (6 hrs)

##### E: Science Foundations (8 hrs)

|          |           |                                  |       |
|----------|-----------|----------------------------------|-------|
| Required | PHY 2048C | General Physics Using Calculus I | 4 hrs |
| Required | BSC 2010C | Biology I                        | 4 hrs |

#### 2. Common Program Prerequisites (CPP) (24 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- Prior to enrolling in Chemistry, you must take the Chemistry Placement Test ~

<http://knightsource.sdes.ucf.edu/placement>

#### Select either:

|           |                          |       |
|-----------|--------------------------|-------|
| CHM 2045C | Chemistry Fundamentals I | 4 hrs |
|-----------|--------------------------|-------|

#### - or

|          |                               |       |
|----------|-------------------------------|-------|
| CHM 2040 | Chemistry Fundamentals IA and | 3 hrs |
| CHM 2041 | Chemistry Fundamentals IB     | 3 hrs |

#### - and complete all the following

|           |                                    |       |
|-----------|------------------------------------|-------|
| CHM 2046  | Chemistry Fundamentals II          | 3 hrs |
| CHM 2046L | Chemistry Fundamentals Laboratory  | 1 hr  |
| CHM 2210  | Organic Chemistry I                | 3 hrs |
| CHM 2211  | Organic Chemistry II               | 3 hrs |
| CHM 2211L | Organic Laboratory Techniques I    | 2 hrs |
| MAC 2311C | Calculus with Analytic Geometry I  | GEP   |
| MAC 2312  | Calculus with Analytic Geometry II | 4 hrs |
| PHY 2048C | General Physics Using Calculus I   | GEP   |
| PHY 2049C | General Physics Using Calculus II  | 4 hrs |

#### 3. Core Requirements: Basic Level (4 hrs)

- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

#### Basic Core: Required, satisfies the CPP

#### Select either:

|           |                          |     |
|-----------|--------------------------|-----|
| CHM 2045C | Chemistry Fundamentals I | CPP |
|-----------|--------------------------|-----|

#### - or

|          |                               |     |
|----------|-------------------------------|-----|
| CHM 2040 | Chemistry Fundamentals IA and | CPP |
| CHM 2041 | Chemistry Fundamentals IB     | CPP |

#### - and

|           |  |          |
|-----------|--|----------|
| CHM 2046  | Chemistry Fundamentals II and          | CPP      |
| CHM 2046L | Chemistry Fundamentals Laboratory and  | CPP      |
| CHM 2210  | Organic Chemistry I and                | CPP      |
| CHM 2211  | Organic Chemistry II and               | CPP      |
| CHM 2211L | Organic Laboratory Techniques I and    | CPP      |
| MAC 2311C | Calculus with Analytic Geometry I and  | GEP/ CPP |
| MAC 2312  | Calculus with Analytic Geometry II and | CPP      |
| PHY 2048C | General Physics Using Calculus I and   | GEP/ CPP |
| PHY 2049C | General Physics Using Calculus II      | CPP      |

#### Core: Additional requirements

|           |   |       |
|-----------|---|-------|
| BSC 2010C | Biology I and                           | 4 hrs |
| MAC 2313  | Calculus with Analytic Geometry III and | GEP   |
| STA 2023  | Statistical Methods I                   | 4 hrs |
|           |   | GEP   |

#### 4. Core Requirements: Advanced Level (34 hrs)

|           |  |       |
|-----------|--|-------|
| BCH 4053  | Biochemistry I                           | 3 hrs |
| CHM 3120  | Analytical Chemistry                     | 3 hrs |
| CHM 3120L | Analytical Chemistry Laboratory          | 1 hr  |
| CHM 3215L | Organic Laboratory Techniques II         | 2 hrs |
| CHM 3410  | Physical Chemistry I                     | 4 hrs |
| CHM 3411  | Physical Chemistry II                    | 3 hrs |
| CHM 3411L | Physical Chemistry Laboratory            | 2 hrs |
| CHM 4610  | Inorganic Chemistry                      | 3 hrs |
| CHM 4610L | Inorganic Chemistry Laboratory           | 2 hrs |
| CHM 4130  | Advanced Analytical Chemistry Laboratory | 3 hrs |
| CHM 4130L | Advanced Analytical Chemistry Laboratory | 2 hrs |
| CHM 4912  | Directed Independent Research            | 4 hrs |
| CHM 4930  | Chemistry Seminar I                      | 1 hr  |
| CHM 4931  | Chemistry Seminar II                     | 1 hr  |

#### 5. Restricted Electives

#### Select from the following courses: (6 hrs)

|           |                                |       |
|-----------|--------------------------------|-------|
| BCH 4054  | Biochemistry II                | 3 hrs |
| CHM 4220  | Organic Chemistry III          | 3 hrs |
| CHM 4427  | Electrochemistry               | 3 hrs |
| CHM 5225  | Advanced Organic Chemistry     | 3 hrs |
| CHM 5235  | Applied Molecular Spectroscopy | 3 hrs |
| CHM 5450  | Polymer Chemistry              | 3 hrs |
| CHM 5451C | Techniques in Polymer Science  | 3 hrs |
| CHM 5580  | Advanced Physical Chemistry    | 3 hrs |
| CHS 4615  | Environmental Chemistry        | 3 hrs |

#### Directed Electives

- Course will be selected with the aid of a departmental advisor and approved in advance by the department chair. Course will be selected from the physical, biological, mathematical sciences and/or related disciplines and normally will be at the 3000/4000 level. Co-op courses cannot be used in the major.

## UCF Degree Programs

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

### 8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements

- Complete a minimum of 30 Chemistry credits from the UCF Chemistry Department.
- Students must earn at least a "C" (2.0) or better in each UCF Chemistry course used to satisfy the major.
- Students must maintain a minimum cumulative GPA of 2.0 in all UCF Chemistry courses.
- Students must maintain a minimum cumulative GPA of 2.0 in all Chemistry courses.
- For both cumulative GPA calculations, all attempts of courses that could meet requirements are included, with the exception of CHM4912, CHM4930, and CHM4931. Additional courses that could meet requirements but are taken beyond the minimum required (e.g., additional restricted electives taken beyond the required 10 hours) and a "C" (2.0) or better is earned, are also included in the major GPA calculations
- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Students are required to take a nationally normed test in chemistry during their last semester. The exam will be given in the Fall and Spring semesters. Students who plan to graduate in the Summer must take the exam in the Spring. The student must achieve a satisfactory score on the exam.
- Students are required to submit an undergraduate research report for evaluation no later than the date posted by the Department in the semester they intend to graduate. The report must meet or exceed departmental requirements established for the report.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

- 120

#### Honors In Major

- None

#### Related Programs

- Forensic Science - Analysis Track
- Forensic Science - Biochemistry Track
- Biomedical Sciences
- Science Education - Chemistry
- Chemistry - Biochemistry Track

#### Certificates

- None

#### Related Minors

- Chemistry
- Biomedical Sciences
- Biology
- Physics

### Advising Notes

- Students must satisfy each course's prerequisites before enrolling in the class.

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- CHM 2045C: may use CHM X040C plus CHM X041C.
- Physics & Lab: Although the CPP allows substitution by other physics courses, they will not satisfy the major; thus the specified physics courses will still have to be taken.
- Physics: Although the CPP allows substitution by Organic Chemistry, both the specified Physics and Organic Chemistry classes are required in the major and will still have to be taken.

### Plan of Study

- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Before registering for Chemistry, you must take the Chemistry Placement Test ~ <http://knightsource.sdes.ucf.edu/placement>
- Before registering for Math, you must take Math Placement Test ~ <http://knightsource.sdes.ucf.edu/placement>
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

#### Freshman Year - Fall

|           |                                   |       |
|-----------|-----------------------------------|-------|
| CHM 2045C | Chemistry Fundamentals I          | 4 hrs |
| MAC 2311C | Calculus with Analytic Geometry I | 4 hrs |
| BSC 2010C | Biology I                         | 4 hrs |
| ENC 1101  | Composition I                     | 3 hrs |

#### Freshman Year - Spring

|  |                                    |       |
|--|------------------------------------|-------|
| CHM 2046   | Chemistry Fundamentals II          | 3 hrs |
| CHM 2046L  | Chemistry Fundamentals Laboratory  | 1 hr  |
| Lab may be taken in a later term if seats are not available. |                                    |       |
| MAC 2312   | Calculus with Analytic Geometry II | 4 hrs |
| ENC 1102   | Composition II                     | 3 hrs |
| GEP  |                                    | 3 hrs |

#### Sophomore Year - Fall

|            |                                     |       |
|------------|-------------------------------------|-------|
| CHM 2210   | Organic Chemistry I                 | 3 hrs |
| PHY 2048C  | General Physics Using Calculus I    | 4 hrs |
| MAC 2313   | Calculus with Analytic Geometry III | 4 hrs |
| Statistics |                                     | 3 hrs |

#### Sophomore Year - Spring

|  |                                   |       |
|--|-----------------------------------|-------|
| CHM 2211   | Organic Chemistry II              | 3 hrs |
| CHM 2211L  | Organic Laboratory Techniques I   | 2 hrs |
| Lab may be taken in a later term if seats are not available. |                                   |       |
| PHY 2049C  | General Physics Using Calculus II | 4 hrs |
| GEP  |                                   | 3 hrs |
| Free Elective  |                                   | 2 hrs |

#### Junior Year - Fall

|           |                                  |       |
|-----------|----------------------------------|-------|
| BCH 4053  | Biochemistry I                   | 3 hrs |
| CHM 3120  | Analytical Chemistry             | 3 hrs |
| CHM 3120L | Analytical Chemistry Laboratory  | 1 hr  |
| CHM 3215L | Organic Laboratory Techniques II | 2 hrs |
| CHM 3410  | Physical Chemistry I             | 4 hrs |
| GEP       |                                  | 3 hrs |

#### Junior Year - Spring

|                     |  |       |
|---------------------|--|-------|
| CHM 3411            | Physical Chemistry II                    | 3 hrs |
| CHM 3411L           | Physical Chemistry Laboratory            | 2 hrs |
| CHM 4130            | Advanced Analytical Laboratory Technique | 3 hrs |
| CHM 4610            | Inorganic Chemistry                      | 3 hrs |
| CHM 4130L           | Advanced Analytical Chemistry Laboratory | 2 hrs |
| Restricted Elective |  | 3 hrs |

## UCF Degree Programs

|                           |                                |               |
|---------------------------|--------------------------------|---------------|
| <b>Senior Year - Fall</b> |                                | <b>16 hrs</b> |
| CHM 4610L                 | Inorganic Chemistry Laboratory | 2 hrs         |
| CHM 4930                  | Chemistry Seminar I            | 1 hr          |
| CHM 4912                  | Directed Independent Research  | 2 hrs         |
| Restricted Elective       |                                | 3 hrs         |
| GEP                       |                                | 3 hrs         |
| Free Elective             |                                | 2 hrs         |
| Free Elective             |                                | 3 hrs         |

|                             |                               |               |
|-----------------------------|-------------------------------|---------------|
| <b>Senior Year - Spring</b> |                               | <b>15 hrs</b> |
| CHM 4912                    | Directed Independent Research | 2 hrs         |
| CHM 4931                    | Chemistry Seminar II          | 1 hr          |
| GEP                         |                               | 3 hrs         |
| GEP                         |                               | 3 hrs         |
| Free Elective               |                               | 3 hrs         |
| Free Elective               |                               | 3 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$45 per term
- Full-Time Student: \$90 per term

## Chemistry - Biochemistry Track (B.S.)

### College of Sciences

#### Department of Chemistry,

#### Physical Sciences, Room: 255

<http://www.cos.ucf.edu/chemistry>

Email: [pedro.patino@ucf.edu](mailto:pedro.patino@ucf.edu)

Dr. Pedro Patino

Phone: 407-823-2246

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in the major.
- Students should consult with a departmental advisor before registering.
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry.
- Chemistry majors are discouraged from taking courses as a transient student at a Florida College System institution, except in situations where one semester of a two semester sequence has already been taken at the Florida College System institution.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours. Courses designated in 1 (General Education Program) typically are spread throughout the 120 hours.
- AA transfer students are expected to have completed all of the following courses before enrolling as a Chemistry major; these classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.

|           |                                    |       |
|-----------|------------------------------------|-------|
| CHM 2045C | Chemistry Fundamentals I           | 4 hrs |
| CHM 2046  | Chemistry Fundamentals II          | 3 hrs |
| CHM 2046L | Chemistry Fundamentals Laboratory  | 1 hr  |
| CHM 2210  | Organic Chemistry I                | 3 hrs |
| CHM 2211  | Organic Chemistry II               | 3 hrs |
| CHM 2211L | Organic Laboratory Techniques I    | 2 hrs |
| MAC 2311C | Calculus with Analytic Geometry I  | 4 hrs |
| MAC 2312  | Calculus with Analytic Geometry II | 4 hrs |
| PHY 2048C | General Physics Using Calculus I   | 4 hrs |
| PHY 2049C | General Physics Using Calculus II  | 4 hrs |

### 1. UCF General Education Program (GEP) (39 hrs)

■ Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36.

#### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Required | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (7 hrs)

|          |           |                                   |       |
|----------|-----------|-----------------------------------|-------|
| Required | MAC 2311C | Calculus with Analytic Geometry I | 4 hrs |
| Prefer   | STA 2023  | Statistical Methods I             | 3 hrs |

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (8 hrs)

|          |           |                                  |       |
|----------|-----------|----------------------------------|-------|
| Required | PHY 2048C | General Physics Using Calculus I | 4 hrs |
| Required | BSC 2010C | Biology I                        | 4 hrs |

### 2. Common Program Prerequisites (CPP) (20 hrs)

#### Select either:

|           |                          |       |
|-----------|--------------------------|-------|
| CHM 2045C | Chemistry Fundamentals I | 4 hrs |
|-----------|--------------------------|-------|

#### - or

|          |                               |       |
|----------|-------------------------------|-------|
| CHM 2040 | Chemistry Fundamentals IA and | 3 hrs |
| CHM 2041 | Chemistry Fundamentals IB     | 3 hrs |

#### - and complete all the following

|           |  |       |
|-----------|--|-------|
| CHM 2046  | Chemistry Fundamentals II and          | 3 hrs |
| CHM 2046L | Chemistry Fundamentals Laboratory and  | 1 hr  |
| CHM 2210  | Organic Chemistry I and                | 3 hrs |
| CHM 2211  | Organic Chemistry II and               | 3 hrs |
| CHM 2211L | Organic Laboratory Techniques I and    | 2 hrs |
| MAC 2311C | Calculus with Analytic Geometry I and  | 4 hrs |
| MAC 2312  | Calculus with Analytic Geometry II and | 4 hrs |
| PHY 2048C | General Physics Using Calculus I and   | GEP   |
| PHY 2049C | General Physics Using Calculus II      | 4 hrs |

### 3. Core Requirements: Basic Level (10 hrs)

■ All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

#### Basic Core: Required, satisfies the CPP

#### Select either:

|           |                          |     |
|-----------|--------------------------|-----|
| CHM 2045C | Chemistry Fundamentals I | CPP |
|-----------|--------------------------|-----|

#### - or

|          |                               |     |
|----------|-------------------------------|-----|
| CHM 2040 | Chemistry Fundamentals IA and | CPP |
| CHM 2041 | Chemistry Fundamentals IB     | CPP |

#### - and

|           |  |         |
|-----------|--|---------|
| CHM 2046  | Chemistry Fundamentals II and          | CPP     |
| CHM 2046L | Chemistry Fundamentals Laboratory and  | CPP     |
| CHM 2210  | Organic Chemistry I and                | CPP     |
| CHM 2211  | Organic Chemistry II and               | CPP     |
| CHM 2211L | Organic Laboratory Techniques I and    | CPP     |
| MAC 2311C | Calculus with Analytic Geometry I and  | GEP/CPP |
| MAC 2312  | Calculus with Analytic Geometry II and | CPP     |
| PHY 2048C | General Physics Using Calculus I and   | GEP/CPP |
| PHY 2049C | General Physics Using Calculus II      | CPP     |

#### Basic Core: Additional Requirements

|           |   |        |
|-----------|---|--------|
| BSC 2010C | Biology I and                           | 10 hrs |
| CHM 3120  | Analytical Chemistry and                | GEP    |
| CHM 3120L | Analytical Chemistry Laboratory and     | 3 hrs  |
| CHM 3215L | Organic Laboratory Techniques II and    | 1 hr   |
| MAC 2313  | Calculus with Analytic Geometry III and | 2 hrs  |
| STA 2023  | Statistical Methods I                   | 4 hrs  |
|           |   | GEP    |

### 4. Core Requirements: Advanced Level (37 hrs)

|           |                               |       |
|-----------|-------------------------------|-------|
| BCH 4053  | Biochemistry I                | 3 hrs |
| BCH 4054  | Biochemistry II               | 3 hrs |
| BCH 4103L | Biochemical Methods           | 2 hrs |
| CHM 3410  | Physical Chemistry I          | 4 hrs |
| CHM 3411  | Physical Chemistry II         | 3 hrs |
| CHM 3411L | Physical Chemistry Laboratory | 2 hrs |
| CHM 4610  | Inorganic Chemistry           | 3 hrs |
| CHM 4912  | Directed Independent Research | 4 hrs |
| CHM 4930  | Chemistry Seminar I           | 1 hr  |

## UCF Degree Programs

|           |                        |       |
|-----------|------------------------|-------|
| CHM 4931  | Chemistry Seminar II   | 1 hr  |
| MCB 3020C | General Microbiology   | 5 hrs |
| PCB 3023  | Molecular Cell Biology | 3 hrs |
| PCB 3063  | Genetics               | 3 hrs |

### 5. Restricted Electives (10 hrs)

#### Select from the following:

|          |  |       |
|----------|--|-------|
| CHM 4130 | Advanced Analytical Laboratory Technique | 3 hrs |
| CHM 4220 | Organic Chemistry III                    | 3 hrs |
| CHM 4906 | Directed Independent Study               | 1 hr  |
| CHM 5225 | Advanced Organic Chemistry               | 3 hrs |
| PCB 3522 | Molecular Biology I                      | 3 hrs |

Additional upper level courses as approved by a departmental advisor

### Additional physical, biological, and mathematical sciences courses.

■ In addition to those listed above, course selected with the aid of a departmental advisor and approved in advance by the department chair may also be used.

■ These courses should be at least at the 3000 level.

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

### 8. Electives

■ Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements

■ Complete a minimum of 30 Chemistry credits from the UCF Chemistry Department.

■ Students must earn at least a "C" (2.0) or better in each UCF Chemistry course used to satisfy the major.

■ Students must maintain a minimum cumulative GPA of 2.0 in all UCF Chemistry courses.

■ Students must maintain a minimum cumulative GPA of 2.0 in all Chemistry courses.

■ For both cumulative GPA calculations, all attempts of courses that could meet requirements are included, with the exception of CHM4912, CHM4930 and CHM4931. Additional courses that could meet requirements but are taken beyond the minimum required (e.g., additional restricted electives taken beyond the required 10 hours) and a "C" (2.0) or better is earned, are also included in the major GPA calculations

■ The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Students are required to take a nationally normed test in chemistry and biochemistry during their last semester. The exam will be given in the Fall and Spring semesters. Students who plan to graduate in the Summer must take the exam in the Spring. The student must achieve a satisfactory score on the exam.

■ Students are required to submit an undergraduate research report for evaluation no later than the date posted by the department in the semester they intend to graduate. The report must meet or exceed departmental requirements established for the report.

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

■ None

### Related Programs

■ Biology

■ Chemistry

■ Forensic Science - Analysis Track

■ Forensic Science - Biochemistry Track

■ Biomedical Sciences

### Certificates

■ None

### Related Minors

■ Chemistry

■ Biology

■ Biomedical Sciences

### Advising Notes

■ None

### Transfer Notes

■ Lower division courses do not substitute for upper division courses.

■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

■ The following Common Program Prerequisite courses may be satisfied by the following courses if taken prior to transferring to UCF:

■ CHM 2045C: May use CHM X040C plus CHM X041C.

■ Physics: Although the CPP allows substitution by other physics courses or Organic Chemistry, both the specified Physics and Organic Chemistry classes are required in the major and will still have to be taken.

### Plan of Study

■ This is one of numerous possible plans of study.

See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

■ Prior to enrolling in Chemistry, take Chemistry Placement Test ~ <http://knightsource.sdes.ucf.edu/placement>

■ Prior to enrolling in Math, take Math Placement Test ~ <http://knightsource.sdes.ucf.edu/placement>

■ Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

| Freshman Year - Fall |                                   | 15 hrs |
|----------------------|-----------------------------------|--------|
| CHM 2045C            | Chemistry Fundamentals I          | 4 hrs  |
| MAC 2311C            | Calculus with Analytic Geometry I | 4 hrs  |
| BSC 2010C            | Biology I                         | 4 hrs  |
| ENC 1101             | Composition I                     | 3 hrs  |

| Freshman Year - Spring                                       |                                    | 17 hrs |
|--|------------------------------------|--------|
| CHM 2046   | Chemistry Fundamentals II          | 3 hrs  |
| CHM 2046L  | Chemistry Fundamentals Laboratory  | 1 hr   |
| Lab may be taken in a later term if seats are not available. |                                    |        |
| MAC 2312   | Calculus with Analytic Geometry II | 4 hrs  |
| ENC 1102   | Composition II                     | 3 hrs  |
| GEP  |                                    | 3 hrs  |
| GEP  |                                    | 3 hrs  |

| Sophomore Year - Fall |                                     | 14 hrs |
|-----------------------|-------------------------------------|--------|
| CHM 2210              | Organic Chemistry I                 | 3 hrs  |
| PHY 2048C             | General Physics Using Calculus I    | 4 hrs  |
| MAC 2313              | Calculus with Analytic Geometry III | 4 hrs  |
| Statistics            |                                     | 3 hrs  |

| Sophomore Year - Spring |                                 | 16 hrs |
|-------------------------|---------------------------------|--------|
| CHM 2211                | Organic Chemistry II            | 3 hrs  |
| CHM 2211L               | Organic Laboratory Techniques I | 2 hrs  |

## UCF Degree Programs

Lab may be taken in a later term if seats are not available.

|           |                                   |       |
|-----------|-----------------------------------|-------|
| CHM 3120  | Analytical Chemistry              | 3 hrs |
| CHM 3120L | Analytical Chemistry Laboratory   | 1 hr  |
| PHY 2049C | General Physics Using Calculus II | 4 hrs |
| PCB 3063  | Genetics                          | 3 hrs |

|                           |                                  |               |
|---------------------------|----------------------------------|---------------|
| <b>Junior Year - Fall</b> |                                  | <b>14 hrs</b> |
| BCH 4053                  | Biochemistry I                   | 3 hrs         |
| CHM 3215L                 | Organic Laboratory Techniques II | 2 hrs         |
| PCB 3023                  | Molecular Cell Biology           | 3 hrs         |
| GEP                       |                                  | 3 hrs         |
| GEP                       |                                  | 3 hrs         |

|                             |                      |               |
|-----------------------------|----------------------|---------------|
| <b>Junior Year - Spring</b> |                      | <b>13 hrs</b> |
| BCH 4054                    | Biochemistry II      | 3 hrs         |
| BCH 4103L                   | Biochemical Methods  | 2 hrs         |
| MCB 3020C                   | General Microbiology | 5 hrs         |
| GEP                         |                      | 3 hrs         |

|                           |                               |               |
|---------------------------|-------------------------------|---------------|
| <b>Senior Year - Fall</b> |                               | <b>17 hrs</b> |
| CHM 3410                  | Physical Chemistry I          | 4 hrs         |
| CHM 4912                  | Directed Independent Research | 2 hrs         |
| CHM 4930                  | Chemistry Seminar I           | 1 hr          |
| Restricted Elective       |                               | 3 hrs         |
| Restricted Elective       |                               | 4 hrs         |
| Restricted Elective       |                               | 3 hrs         |

|                             |                               |               |
|-----------------------------|-------------------------------|---------------|
| <b>Senior Year - Spring</b> |                               | <b>14 hrs</b> |
| CHM 4931                    | Chemistry Seminar II          | 1 hr          |
| CHM 3411                    | Physical Chemistry II         | 3 hrs         |
| CHM 3411L                   | Physical Chemistry Laboratory | 2 hrs         |
| CHM 4610                    | Inorganic Chemistry           | 3 hrs         |
| CHM 4912                    | Directed Independent Research | 2 hrs         |
| GEP                         |                               | 3 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$45 per term
- Full-Time Student: \$90 per term

## Civil Engineering (B.S.C.E.)

### College of Engineering and Computer Science

### Department of Civil, Environmental, and Construction Engineering, Engineering II, Room: 211

<http://www.cece.ucf.edu>

Carol Ann Pohl, carolann.pohl@ucf.edu  
 Dr. Kevin Mackie, kevin.mackie@ucf.edu  
 Phone: 407-823-2841

### Admission Requirements

■ Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a "C" (2.0) or better in each of the following courses or their equivalents: MAC 2311C, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C or CHM 2040 AND CHM 2041.  
 ■ Students wanting to declare a major in an engineering discipline must complete a change of major in the term of completion of the final pending prerequisite course(s) listed above.

### Degree Requirements (128 hrs)

■ The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing the courses from section 3 Basic Core Requirements, section 4 Advanced Core Requirements, section 5 Restricted Electives and section 6 Capstone Requirements listed below. Independent study courses generally do not satisfy major requirements.  
 ■ A "C" (2.0) or better is required in each pre-requisite course in section 2 Common Program Prerequisites, section 4 Advanced Core Requirements, and section 6 Capstone Requirements.

■ Students in the Civil Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Civil Engineering who repeats any UCF course and does not earn a grade of "C" (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of "C" (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Civil Engineering who has accumulated 7 or more unsuccessful attempts (i.e., grades below "C" (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.

■ A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Civil Engineering major will be subject to all probation conditions that applied at the time of exclusion.

### 1. UCF General Education Program (GEP) (38 hrs)

■ The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida College Systems or State University System should complete the GEP and the Common Program Prerequisites before transferring.

#### A: Communication Foundations (9 hrs)

|           |           |   |       |
|-----------|-----------|---|-------|
| Required  | ENC 1101  | Composition I                           | 3 hrs |
| Required  | ENC 1102  | Composition II                          | 3 hrs |
| Suggested | SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

|   |       |
|---|-------|
| Select two courses from Historical Foundations          | 6 hrs |
| Select one course from Cultural Foundations - Suggested | 3 hrs |
| MUL 2010, PHI 2010, or THE 2000                         |       |

#### C: Mathematical Foundations (7 hrs)

|          |           |  |       |
|----------|-----------|--|-------|
| Required | MAC 2311C | Calculus with Analytic Geometry I        | 4 hrs |
| Required | STA 3032  | Probability and Statistics for Engineers | 3 hrs |

#### D: Social Foundations (6 hrs)

|   |       |
|---|-------|
| Select one class from Social Foundation Group 1 | 3 hrs |
| Select one class from Social Foundation Group 2 | 3 hrs |

#### E: Science Foundations (7 hrs)

|          |           |                                  |       |
|----------|-----------|----------------------------------|-------|
| Required | PHY 2048C | General Physics Using Calculus I | 4 hrs |
|----------|-----------|----------------------------------|-------|

#### Science Foundation 2 (3 hrs)

|          |          |  |       |
|----------|----------|--|-------|
| Required | EVR 1001 | Introduction to Environmental Science or | 3 hrs |
| Required | GEO 1200 | Physical Geography or                    | 3 hrs |
| Required | GEO 2370 | Resources Geography or                   | 3 hrs |
| Required | GLY 1030 | Geology and its Applications             | 3 hrs |

### 2. Common Program Prerequisites (CPP) (19 hrs)

■ These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.

## UCF Degree Programs

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- A grade of "C" (2.0) or better is required in each course in this section.

|           |                                     |       |
|-----------|-------------------------------------|-------|
| MAC 2311C | Calculus with Analytic Geometry I   | GEP   |
| MAC 2312  | Calculus with Analytic Geometry II  | 4 hrs |
| MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |
| MAP 2302  | Ordinary Differential Equations I   | 3 hrs |
| PHY 2048C | General Physics Using Calculus I    | GEP   |
| PHY 2049C | General Physics Using Calculus II   | 4 hrs |

### Select one of the following sequences of courses:

|                    |                         |       |
|--------------------|-------------------------|-------|
| - Preferred course |                         |       |
| CHS 1440           | Principles of Chemistry | 4 hrs |

or - First alternative: Select all of the following:

|          |                               |       |
|----------|-------------------------------|-------|
| CHM 2040 | Chemistry Fundamentals IA and | 3 hrs |
| CHM 2041 | Chemistry Fundamentals IB     | 3 hrs |

or - Second alternative

|           |                          |       |
|-----------|--------------------------|-------|
| CHM 2045C | Chemistry Fundamentals I | 4 hrs |
|-----------|--------------------------|-------|

### 3. Core Requirements: Basic Level (2 hrs)

|           |  |      |
|-----------|--|------|
| EGS 1006C | Introduction to the Engineering Profession | 1 hr |
| EGN 1007C | Engineering Concepts and Methods           | 1 hr |

### Basic Science

|          |  |     |
|----------|--|-----|
| EVR 1001 | Introduction to Environmental Science or | GEP |
| GEO 1200 | Physical Geography or                    | GEP |
| GEO 2370 | Resources Geography or                   | GEP |
| GLY 1030 | Geology and its Applications             | GEP |

### 4. Core Requirements: Advanced Level (60 hrs)

|                        |   |       |
|------------------------|---|-------|
| <sup>1</sup> EGN 3310  | Engineering Analysis-Statics                    | 3 hrs |
| EGN 3321               | Engineering Analysis-Dynamics                   | 3 hrs |
| <sup>1</sup> EGN 3331C | Mechanics of Materials                          | 3 hrs |
| <sup>1</sup> EGN 3613  | Engineering Economic Analysis                   | 2 hrs |
| <sup>1</sup> ENV 3001  | Environmental Engineering                       | 3 hrs |
| CCE 4003               | Introduction to the Construction Industry       | 3 hrs |
| <sup>1</sup> STA 3032  | Probability and Statistics for Engineers        | GEP   |
| CGN 3700C              | Civil Engineering Measurements                  | 2 hrs |
| CGN 3501C              | Civil Engineering Materials                     | 3 hrs |
| CEG 4011C              | Geotechnical Engineering I                      | 4 hrs |
| <sup>1</sup> CES 4100C | Structural Analysis I and Lab                   | 4 hrs |
| <sup>1</sup> CWR 3201  | Engineering Fluid Mechanics                     | 3 hrs |
| TTE 3810               | Highway Engineering                             | 3 hrs |
| CGN 3405               | Applied Numerical Methods for Civil Engineering | 3 hrs |
| CWR 4202C              | Hydraulics                                      | 3 hrs |

<sup>1</sup> A "C" (2.0) or better is required in this course.

### Civil Engineering Depth Areas 12 hrs

- Select 2 of the following 5 sequences to complete

|                            |                                 |       |
|----------------------------|---------------------------------|-------|
| <b>Geotechnical:</b> 6 hrs |                                 |       |
| CEG 4012                   | Geotechnical Engineering II and | 3 hrs |
| CWR 4124                   | Hydrogeology                    | 3 hrs |

|                               |               |       |
|-------------------------------|---------------|-------|
| <b>Water Resources:</b> 6 hrs |               |       |
| CWR 4120                      | Hydrology and | 3 hrs |
| CWR 4124                      | Hydrogeology  | 3 hrs |

|                              |  |       |
|------------------------------|--|-------|
| <b>Transportation:</b> 6 hrs |  |       |
| TTE 4274                     | Transportation Engineering Systems and | 3 hrs |
| TTE 4300                     | Transportation Analytics               | 3 hrs |

|                          |                                |       |
|--------------------------|--------------------------------|-------|
| <b>Structures:</b> 6 hrs |                                |       |
| CES 4605                 | Steel Structures and           | 3 hrs |
| CES 4702                 | Reinforced Concrete Structures | 3 hrs |

|                         |                      |       |
|-------------------------|----------------------|-------|
| <b>Mechanics:</b> 6 hrs |                      |       |
| EGN 3343                | Thermodynamics and   | 3 hrs |
| CES 4205                | Structural Mechanics | 3 hrs |

### Civil Engineering Depth Electives 6 hrs

- Take any of the courses not taken to complete required sequences above OR from the following list:

|                       |   |       |
|-----------------------|---|-------|
| <b>Environmental:</b> |   |       |
| ENV 4531              | Environmental Engineering Unit Operations & Processes or  | 3 hrs |
| ENV 4561              | Advanced Environmental Engineering Operations & Processes | 3 hrs |

|                      |   |       |
|----------------------|---|-------|
| <b>Construction:</b> |   |       |
| CCE 4034             | Construction Estimating and Scheduling or | 3 hrs |
| CCE 4004             | Construction Methods                      | 3 hrs |

### 5. Restricted Electives (3 hrs)

- Students should consult the CECE website and their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

### 6. Capstone Requirements (6 hrs)

- Senior Design Courses

### Design Specialization 3 hrs

|                        |                                    |       |
|------------------------|------------------------------------|-------|
| <sup>1</sup> CEG 4801C | Geotechnical Engineering Design or | 3 hrs |
| <sup>1</sup> CES 4743C | Structural Design or               | 3 hrs |
| <sup>1</sup> CWR 4812C | Water Resources Design or          | 3 hrs |
| <sup>1</sup> TTE 4601C | Urban Systems Design               | 3 hrs |
| CGN 4808C              | CECE Capstone Design               | 3 hrs |

<sup>1</sup> A "C" (2.0) or better is required in this course.

### 7. Foreign Language Requirements

#### Admissions

- Two years of foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

#### 8. Electives

- None

### 9. Additional Requirements

- Civil engineering students must take the Fundamentals of Engineering (FE) Exam during their Senior year. Applications must be received by the Florida Board of Professional Engineers approximately 6 months in advance of your exam date.

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- None

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 128

### Honors In Major

- None

### Related Programs

- Construction Engineering
- Environmental Engineering

### Certificates

- None

### Related Minors

- Mathematics
- Engineering Leadership

### Advising Notes

- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.
- The Civil Engineering program offers the opportunity for exceptionally well qualified undergraduates to enter directly into the PhD program after completion of an appropriate BS degree. This option allows outstanding undergraduates to begin planning a research program with a specific faculty advisor even before finishing the BS, and may allow completion of the PhD in a shorter time period than by taking a separate Masters followed by the PhD.

## UCF Degree Programs

### Transfer Notes

■ Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information (course syllabus) with his/her petition for this evaluation.

■ EGS 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour for each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

### Acceptable Substitutes for Transfer Courses

■ None

### Plan of Study (128 hrs)

■ The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their departmental academic advisor to develop and maintain an appropriate plan of study.

#### Freshman Year - Fall 15 hrs

|           |  |       |
|-----------|--|-------|
| ENC 1101  | Composition I                              | 3 hrs |
| GEP       |  | 3 hrs |
| MAC 2311C | Calculus with Analytic Geometry I          | 4 hrs |
| EGS 1006C | Introduction to the Engineering Profession | 1 hr  |
| CHS 1440  | Principles of Chemistry                    | 4 hrs |

#### Freshman Year - Spring 14 hrs

|           |                                    |       |
|-----------|------------------------------------|-------|
| ENC 1102  | Composition II                     | 3 hrs |
| MAC 2312  | Calculus with Analytic Geometry II | 4 hrs |
| PHY 2048C | General Physics Using Calculus I   | 4 hrs |
| EGN 1007C | Engineering Concepts and Methods   | 1 hr  |
| EGN 3613  | Engineering Economic Analysis      | 2 hrs |

#### Sophomore Year - Fall 16 hrs

|          |  |       |
|----------|--|-------|
| MAC 2313 | Calculus with Analytic Geometry III      | 4 hrs |
| EGN 3310 | Engineering Analysis-Statics             | 3 hrs |
| GEP      |  | 3 hrs |
| ENV 3001 | Environmental Engineering                | 3 hrs |
| STA 3032 | Probability and Statistics for Engineers | 3 hrs |

#### Sophomore Year - Spring 16 hrs

|           |   |       |
|-----------|---|-------|
| MAP 2302  | Ordinary Differential Equations I               | 3 hrs |
| PHY 2049C | General Physics Using Calculus II               | 4 hrs |
| EGN 3331C | Mechanics of Materials                          | 3 hrs |
| GEP       |   | 3 hrs |
| CGN 3405  | Applied Numerical Methods for Civil Engineering | 3 hrs |

#### Sophomore Year - Summer 9 hrs

|          |                               |       |
|----------|-------------------------------|-------|
| GEP      |                               | 3 hrs |
| EGN 3321 | Engineering Analysis-Dynamics | 3 hrs |
| CWR 3201 | Engineering Fluid Mechanics   | 3 hrs |

#### Junior Year - Fall 16 hrs

|           |                                |       |
|-----------|--------------------------------|-------|
| CES 4100C | Structural Analysis I and Lab  | 4 hrs |
| CGN 3700C | Civil Engineering Measurements | 2 hrs |
| CEG 4011C | Geotechnical Engineering I     | 4 hrs |
| TTE 3810  | Highway Engineering            | 3 hrs |
| CWR 4202C | Hydraulics                     | 3 hrs |

#### Junior Year - Spring 15 hrs

|                        |   |       |
|------------------------|---|-------|
| GEP                    |   | 3 hrs |
| CCE 4003               | Introduction to the Construction Industry | 3 hrs |
| CGN 3501C              | Civil Engineering Materials               | 3 hrs |
| Depth Area 1, Course 1 |   | 3 hrs |
| Depth Area 2, Course 1 |   | 3 hrs |

#### Senior Year - Fall 15 hrs

|                                |  |       |
|--------------------------------|--|-------|
| Approved Project Design Course |  | 3 hrs |
| Depth Area 1, Course 2         |  | 3 hrs |
| Depth Area 2, Course 2         |  | 3 hrs |
| Depth Elective 1               |  | 3 hrs |
| GEP                            |  | 3 hrs |

#### Senior Year - Spring 12 hrs

|                    |                      |       |
|--------------------|----------------------|-------|
| GEP                |                      | 3 hrs |
| CGN 4808C          | CECE Capstone Design | 3 hrs |
| Depth Elective 2   |                      | 3 hrs |
| Technical Elective |                      | 3 hrs |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oemas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oemas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$43 per term
- Full-Time Student: \$85 per term

## Communication & Conflict (B.A.)

### College of Sciences

### Nicholson School of Communication,

### NSC, Room 143

<http://communication.cos.ucf.edu>

Dr. James McCafferty, james.mccafferty@ucf.edu  
Nicholson Academic Student Services, nassc@ucf.edu  
Phone: 407-823-2681

This degree program may be completed online, although not all elective options or program prerequisites may be offered online. Newly admitted students choosing to complete this program exclusively via UCF online classes may enroll with a reduction in campus-based fees. See <http://ucf.edu/online> for more information.

### Admission Requirements

■ None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit may be used in this major with prior advisor approval.
- Students cannot exceed a total of six credits of internship, co-op, and independent study credits combined.
- Students must consult with a school advisor.
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the Nicholson School of Communication.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### 1. UCF General Education Program (GEP) (36 hrs)

##### A: Communication Foundations (9 hrs)

|          |          |                |       |
|----------|----------|----------------|-------|
| Required | ENC 1101 | Composition I  | 3 hrs |
| Required | ENC 1102 | Composition II | 3 hrs |

##### Select 1:

|          |           |  |       |
|----------|-----------|--|-------|
| Required | SPC 1608  | Fundamentals of Oral Communication or      | 3 hrs |
| Required | SPC 1603C | Fundamentals of Technical Presentations or | 3 hrs |
| Required | COM 1000  | Introduction to Communication              | 3 hrs |

##### B: Cultural & Historical Foundations (9 hrs)

##### C: Mathematical Foundations (6 hrs)

##### Statistics: 3 hrs

|          |           |                          |       |
|----------|-----------|--------------------------|-------|
| Required | STA 2014C | Principles of Statistics | 3 hrs |
|----------|-----------|--------------------------|-------|

##### Math:

|           |          |                                |       |
|-----------|----------|--------------------------------|-------|
| Suggested | MGF 1106 | Finite Mathematics or          | 3 hrs |
| Suggested | MGF 1107 | Explorations in Mathematics or | 3 hrs |

You may substitute a higher level math with appropriate scores on the Math Placement Exam. 3 hrs

##### D: Social Foundations (6 hrs)

##### E: Science Foundations (6 hrs)

#### 2. Common Program Prerequisites (CPP)

|          |                                    |     |
|----------|------------------------------------|-----|
| SPC 1608 | Fundamentals of Oral Communication | GEP |
|----------|------------------------------------|-----|



## UCF Degree Programs

### 3. Core Requirements: Basic Level (3 hrs)

#### Speech

##### Select 1:

|           |   |          |
|-----------|---|----------|
| SPC 1608  | Fundamentals of Oral Communication or   | GEP/_CPP |
| SPC 1603C | Fundamentals of Technical Presentations | GEP      |
|           | or                                      |          |
| COM 1000  | Introduction to Communication           | GEP      |

#### Statistics

|           |                          |     |
|-----------|--------------------------|-----|
| STA 2014C | Principles of Statistics | GEP |
|-----------|--------------------------|-----|

#### Computer Science

**3 hrs**

##### Select 1:

|           |                                       |       |
|-----------|---------------------------------------|-------|
| CGS 1060C | Introduction to Computers or          | 3 hrs |
| CGS 2100C | Computer Fundamentals for Business or | 3 hrs |
| CGS 2585C | Desktop/Internet Publishing or        | 3 hrs |
| CGS 3175  | Internet Applications                 | 3 hrs |

### 4. Core Requirements: Advanced Level (12 hrs)

#### Take all of the following:

|          |  |       |
|----------|--|-------|
| COM 3801 | Communication Theories of Interpersonal Conflict | 3 hrs |
| COM 3800 | Conflict Communication Research Methods          | 3 hrs |
| COM 4804 | Conflict & Communication Context                 | 3 hrs |
| COM 3802 | Communication & Conflict                         | 3 hrs |

### 5. Restricted Electives

**(21 hrs)**

#### Internal Restricted Electives:

**15 hrs**

##### Select from the following list:

|          |   |       |
|----------|---|-------|
| COM 3120 | Organizational Communication              | 3 hrs |
| COM 4461 | Intercultural Communication               | 3 hrs |
| COM 4805 | Transformative Communication              | 3 hrs |
| COM 4803 | Third Party Processes & Intervention      | 3 hrs |
| PUR 4400 | Crisis Communication                      | 3 hrs |
| RTV 4403 | Electronic Media, Technology, and Society | 3 hrs |
| PUR 4000 | Public Relations                          | 3 hrs |
| COM 4014 | Gender Issues in Communication            | 3 hrs |
| COM 4941 | Internship                                | 1 hr  |

#### A maximum of 6 credits of any combination of the following can be used as an Internal

#### Restricted Elective:

|          |                               |       |
|----------|-------------------------------|-------|
| COM 4941 | Internship or                 | 1 hr  |
| COM 4906 | Directed Independent Study or | 1 hr  |
| SPC 4949 | Cooperative Education or      | 0 hrs |
| COM 4949 | Cooperative Education         | 0 hrs |

##### Select 1:

|  |   |       |
|--|---|-------|
| ENC 3315   | Argumentative Writing or                  | 3 hrs |
| ENC 3311   | Essay as Cultural Commentary or           | 3 hrs |
| ENC 3250   | Professional Writing or                   | 3 hrs |
| ENC 3314   | Writing and Rhetoric Foundations or       | 3 hrs |
| ENC 3241   | Writing for the Technical Professional or | 3 hrs |
| Other upper division COM or SPC courses with prior approval of department advisor. |   | 3 hrs |

#### External Restricted Electives:

**6 hrs**

■ A minimum of six upper division credit hours with NSC advisor approval selected from courses in Business, Legal Studies, Psychology, Public Administration, or other related areas, or courses within the Nicholson School of Communication but outside of the Human Communication area (i.e. Advertising-Public Relations, Journalism, or Radio-Television) not specified as restricted internal electives above.

### 6. Capstone Requirements

**(3 hrs)**

|          |                                       |       |
|----------|---------------------------------------|-------|
| COM 4806 | Communication & Conflict Case Studies | 3 hrs |
|----------|---------------------------------------|-------|

### 7. Foreign Language Requirements

#### Admissions

■ Met by graduation requirement.

#### Graduation

■ Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

■ Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog. Consult with the NSC advising staff to understand how choosing ASL might impact hours needed to graduate.

### 8. Electives

■ Select primarily from upper level courses. May be taken outside of the Nicholson School of Communication.

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Students must achieve a minimum cumulative GPA of 2.0 in all UCF Nicholson School of Communication (NSC) courses taken in the major.

■ All attempts of UCF NSC courses that could meet major requirements are included in the major GPA calculation, including those taken beyond the minimum required (e.g. additional restricted electives).

■ To avoid graduation delays, meet with your advisor to review graduation requirements before registering for your last term.

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

■ None

### Related Programs

■ None

### Certificates

■ None

### Related Minors

■ Human Communication

■ Mass Communication

### Advising Notes

■ None

### Transfer Notes

■ Lower division courses do not substitute for upper division courses.

■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

■ None

### Plan of Study

■ One of numerous possible plans of study. See program description for all requirements. Consult a school advisor for alternate, new, or more appropriate selections.

■ Although most classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

■ Before registering for Math, take Math Placement Test ~ <http://utc.sdes.ucf.edu>

### Freshman Year - Fall

**13 hrs**

|                  |               |       |
|------------------|---------------|-------|
| ENC 1101         | Composition I | 3 hrs |
| GEP-Math         |               | 3 hrs |
| GEP              |               | 3 hrs |
| Foreign Language |               | 4 hrs |

### Freshman Year - Spring

**13 hrs**

|          |                |       |
|----------|----------------|-------|
| ENC 1102 | Composition II | 3 hrs |
|----------|----------------|-------|

##### Select 1:

|                  |                                       |       |
|------------------|---------------------------------------|-------|
| SPC 1608         | Fundamentals of Oral Communication or | 3 hrs |
| COM 1000         | Introduction to Communication         | 3 hrs |
| STA 2014C        | Principles of Statistics              | 3 hrs |
| Foreign Language |                                       | 4 hrs |

## UCF Degree Programs

|                              |               |
|------------------------------|---------------|
| <b>Sophomore Year - Fall</b> | <b>15 hrs</b> |
| Core-Computer Science        | 3 hrs         |
| GEP                          | 3 hrs         |
| GEP                          | 3 hrs         |
| GEP                          | 3 hrs         |
| Elective (Consider a minor)  | 3 hrs         |

|  |               |
|--|---------------|
| <b>Sophomore Year - Spring</b>                   | <b>15 hrs</b> |
| Internal Restricted Elective                     | 3 hrs         |
| GEP  | 3 hrs         |
| COM 3800 Conflict Communication Research Methods | 3 hrs         |
| GEP  | 3 hrs         |
| GEP  | 3 hrs         |

|   |               |
|---|---------------|
| <b>Junior Year - Fall</b>                                 | <b>15 hrs</b> |
| COM 3801 Communication Theories of Interpersonal Conflict | 3 hrs         |
| Internal Restricted Elective                              | 3 hrs         |
| External Restricted Elective                              | 3 hrs         |
| Elective (Consider a minor)                               | 3 hrs         |
| Elective (Consider a minor)                               | 3 hrs         |

|                                   |               |
|-----------------------------------|---------------|
| <b>Junior Year - Spring</b>       | <b>15 hrs</b> |
| COM 3802 Communication & Conflict | 3 hrs         |
| Internal Restricted Elective      | 3 hrs         |
| Elective (Consider a minor)       | 3 hrs         |
| Elective (Consider a minor)       | 3 hrs         |
| External Restricted Elective      | 3 hrs         |

|   |              |
|---|--------------|
| <b>Junior Year - Summer</b>             | <b>9 hrs</b> |
| Internal Restricted Elective-Internship | 3 hrs        |
| Elective (Consider a minor)             | 3 hrs        |
| Elective (Consider a minor)             | 3 hrs        |

|   |               |
|---|---------------|
| <b>Senior Year - Fall</b>                 | <b>12 hrs</b> |
| COM 4804 Conflict & Communication Context | 3 hrs         |
| Internal Restricted Elective              | 3 hrs         |
| Elective (Consider a minor)               | 3 hrs         |
| Elective (Consider a minor)               | 3 hrs         |

|  |               |
|--|---------------|
| <b>Senior Year - Spring</b>                    | <b>13 hrs</b> |
| COM 4806 Communication & Conflict Case Studies | 3 hrs         |
| Elective (Consider a minor)                    | 3 hrs         |
| Elective (Consider a minor)                    | 3 hrs         |
| Elective (Consider a minor)                    | 4 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oaas.ucf.edu/alca/academic\\_learning\\_compacts.htm](http://www.oaas.ucf.edu/alca/academic_learning_compacts.htm)

## Communication Sciences and Disorders

(B.A. / B.S.)

**College of Health and Public Affairs**

**Department of Communication Sciences and Disorders,  
 Health and Public Affairs II, Room: 101**

<http://www.cohpa.ucf.edu/csd>

**Email: [csdundergraduate@ucf.edu](mailto:csdundergraduate@ucf.edu)**

Dr. Cecyle Carson, Undergraduate Program Coordinator  
 Phone: 407-823-4798

### Admission Requirements

■ None

### Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.

■ Students should complete the General Education Program before transferring within the Florida College System or State University System.

■ Students should consult with a departmental advisor.

■ The courses designated in section 1 below may be taken at a Florida College System institution, and usually should be completed in the first 60 hours.

■ Students must earn at least a "C-" (1.75) in each prerequisite course, core course, restricted elective, and B.A./B.S. elective.

■ Communication Sciences and Disorders is an unrestricted major, however, negative criminal background checks may result in the inability to complete coursework in this major.

### 1. UCF General Education Program (GEP) (36 hrs)

**A: Communication Foundations (9 hrs)**

**B: Cultural & Historical Foundations (9 hrs)**

**C: Mathematical Foundations (6 hrs)**

**Select 1: (3 hrs)**

Required STA 2014C Principles of Statistics 3 hrs

**D: Social Foundations (6 hrs)**

Required PSY 2012 General Psychology 3 hrs

**E: Science Foundations (6 hrs)**

Required PHY, PSC, or CHM course listed in GEP E.1 3 hrs

Required BSC 1005 Biological Principles 3 hrs

### 2. Common Program Prerequisites (CPP)

STA 2014C Principles of Statistics GEP

BSC 1005 Biological Principles GEP

PSY 2012 General Psychology GEP

PHY, PSC or CHM GEP

### 3. Core Requirements: Basic Level

■ None

### 4. Core Requirements: Advanced Level (56 hrs)

#### Core Requirements 53 hrs

DEP 2004 Developmental Psychology 3 hrs

SPA 3471 Communication Disorders in Literature and Media 3 hrs

SPA 3101 Physiological Bases of Speech and Hearing 3 hrs

SPA 3112 Basic Phonetics 3 hrs

SPA 3112L Basic Phonetics Lab 1 hr

LIN 3716 Language Development 3 hrs

LIN 3716L Language Development Lab 2 hrs

SPA 3011 Speech Science I: Production 3 hrs

SPA 3011L Speech Production lab 1 hr

SPA 3104 Neural Bases of Communication 3 hrs

SPA 3123 Speech Science II: Perception 3 hrs

SPA 3123L Speech Perception Lab 1 hr

SPA 4476 Speech Disorders Across the Lifespan 3 hrs

SPA 4032 Audiology 3 hrs

SPA 4478 Multicultural Aspects of Communication Disorders & Differences 3 hrs

SPA 4400 Language Disorders Across the Life Span 3 hrs

LIN 3713 Language Science 3 hrs

SPA 4870C Capstone Course 3 hrs

SPA 4326 Hearing Disorders Across the Lifespan 3 hrs

### Select 1: (3 hrs)

EAB 3703 Principles of Behavior Modification or 3 hrs

EEX 4601 Introduction to Behavior Management or 3 hrs

EEC 4604 Classroom Management and Guidance of 3 hrs

Young Children or

EDF 3303 Learning Environments and Guidance for 3 hrs

Young Children or

SPA 3472 Guidance of Young Children with 3 hrs

Communication Disorders or

EEX 3450 Young Children With Special Needs 3 hrs

### Statistics Requirement (3 hrs)

■ Students have two options for completing this requirement:

#### Option 1: (3 hrs)

STA 2023 Statistical Methods I and GEP

STA 4163 Statistical Methods II 3 hrs

#### Option 2:

STA 2014C Principles of Statistics and GEP

SPA 4803 Research Methods in Communication 3 hrs

Sciences and Disorders

or

STA 2023 Statistical Methods I and GEP

SPA 4803 Research Methods in Communication 3 hrs

Sciences and Disorders

## UCF Degree Programs

### 5. Restricted Electives

(9 hrs)

■ An additional nine credit hours of upper division course work in Communication Sciences and Disorders selected from a list provided in the CSD Department or in consultation with a CSD undergraduate advisor.

### B.A./B.S. Option:

■ Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year in college. ASL I, II and III can also be used to fulfill this requirement.  
 ■ Students pursuing the B.S. degree must complete two upper division health sciences courses (six credit hours) approved by the department.

### 6. Capstone Requirements

SPA 4870C Capstone Course 3 hrs

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.  
 ■ Students taking American Sign Language (ASL) to satisfy B.A. foreign language requirement must complete three semesters of ASL classes.

#### Graduation

■ Students taking American Sign Language (ASL) to satisfy B.A. foreign language requirement must complete three semesters of ASL classes.

### 8. Electives

■ Students can choose 12 hours of electives. A minor or certificate is encouraged.

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Students must achieve a minimum grade of "C-" (1.75) in all prerequisite courses, core courses, restricted electives, and B.A./B.S. electives in the department.  
 ■ Students must also earn an overall minimum of 2.0 GPA in the courses used to satisfy the major.

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA  
 ■ 60 semester hours earned after CLEP awarded  
 ■ 48 semester hours of upper division credit completed  
 ■ 30 of the last 39 hours of course work must be completed in residency at UCF.  
 ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.  
 ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

■ Interested students should consult with the undergraduate program coordinator.

### Related Programs

■ Health Services Administration  
 ■ Psychology  
 ■ Social Work  
 ■ Early Childhood Education

### Certificates

### Related Minors

■ Exceptional Education  
 ■ Early Childhood Education  
 ■ Aging Studies  
 ■ Health Services Administration  
 ■ Human Communication  
 ■ Linguistics  
 ■ Psychology  
 ■ Spanish

### Advising Notes

■ Certification in speech-language pathology by the American Speech-Language-Hearing Association and licensure by the State of Florida Department of Health, Division of Medical Quality Assurance requires a master's degree in Communication Sciences and Disorders.

### Transfer Notes

■ "D" (1.0) grades are not accepted.  
 ■ Lower division courses do not substitute for upper division courses.  
 ■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.  
 ■ Students may take STA 2014C or STA 2023 to fulfill the first part of the statistics requirement.

### Acceptable Substitutes for Transfer Courses

■ None

### Plan of Study

|                                |               |
|--------------------------------|---------------|
| <b>Freshman Year - Fall</b>    | <b>15 hrs</b> |
| ENC 1101 Composition I         | 3 hrs         |
| PSY 2012 General Psychology    | 3 hrs         |
| BSC 1005 Biological Principles | 3 hrs         |
| Free Elective                  | 3 hrs         |
| GEP Cultural                   | 3 hrs         |

|                                   |               |
|-----------------------------------|---------------|
| <b>Freshman Year - Spring</b>     | <b>15 hrs</b> |
| ENC 1102 Composition II           | 3 hrs         |
| DEP 2004 Developmental Psychology | 3 hrs         |

|                         |              |
|-------------------------|--------------|
| <b>Select 1:</b>        | <b>3 hrs</b> |
| PHY, PSC, or CHM Course | 3 hrs        |
| GEP Social              | 3 hrs        |
| GEP Historical          | 3 hrs        |

|  |               |
|--|---------------|
| <b>Sophomore Year - Fall</b>                             | <b>15 hrs</b> |
| GEP Communication  | 3 hrs         |
| SPA 3471 Communication Disorders in Literature and Media | 3 hrs         |
| Free Elective  | 3 hrs         |
| GEP Historical   | 3 hrs         |
| GEP Math   | 3 hrs         |

|                                |               |
|--------------------------------|---------------|
| <b>Sophomore Year - Spring</b> | <b>13 hrs</b> |
|--------------------------------|---------------|

■ Students taking American Sign Language (ASL) to satisfy B.A. foreign language requirement must complete three semesters of ASL.

|  |       |
|--|-------|
| SPA 3112 Basic Phonetics                                     | 3 hrs |
| SPA 3112L Basic Phonetics Lab                                | 1 hr  |
| Foreign Language I (B.A.) or Health Sciences (B.S.) elective | 3 hrs |

|   |              |
|---|--------------|
| <b>Select 1:</b>                                | <b>3 hrs</b> |
| EAB 3703 Principles of Behavior Modification or | 3 hrs        |
| EDF 3303 Learning Environments and Guidance for | 3 hrs        |

|   |       |
|---|-------|
| Young Children or                               |       |
| EEX 3450 Young Children With Special Needs or   | 3 hrs |
| EEX 4601 Introduction to Behavior Management or | 3 hrs |
| EEC 4604 Classroom Management and Guidance of   | 3 hrs |

|  |       |
|--|-------|
| Young Children or                        |       |
| SPA 3472 Guidance of Young Children with | 3 hrs |
| Communication Disorders or               |       |
| EEX 4070 Teaching Exceptional Students   | 3 hrs |

|                                       |              |
|---------------------------------------|--------------|
| <b>Select 1:</b>                      | <b>3 hrs</b> |
| STA 2014C Principles of Statistics or | 3 hrs        |
| STA 2023 Statistical Methods I        | 3 hrs        |

|                                |              |
|--------------------------------|--------------|
| <b>Sophomore Year - Summer</b> | <b>9 hrs</b> |
|--------------------------------|--------------|

■ Students taking American Sign Language (ASL) to satisfy B.A. foreign language requirement must complete three semesters of ASL.

|   |       |
|---|-------|
| Foreign Language II (B.A.) or Health Sciences (B.S.) elective | 3 hrs |
| Free Elective   | 3 hrs |

|  |               |
|--|---------------|
| <b>Junior Year - Fall</b>                  | <b>13 hrs</b> |
| SPA 3011 Speech Science I: Production      | 3 hrs         |
| SPA 3011L Speech Production lab            | 1 hr          |
| SPA 3101 Physiological Bases of Speech and | 3 hrs         |
| Hearing                                    |               |
| LIN 3713 Language Science                  | 3 hrs         |
| Restricted Elective                        | 3 hrs         |

## UCF Degree Programs

|                             |                                      |               |
|-----------------------------|--------------------------------------|---------------|
| <b>Junior Year - Spring</b> |                                      | <b>15 hrs</b> |
| SPA 3123                    | Speech Science II: Perception        | 3 hrs         |
| SPA 3123L                   | Speech Perception Lab                | 1 hr          |
| SPA 4476                    | Speech Disorders Across the Lifespan | 3 hrs         |
| SPA 3104                    | Neural Bases of Communication        | 3 hrs         |
| LIN 3716                    | Language Development                 | 3 hrs         |
| LIN 3716L                   | Language Development Lab             | 2 hrs         |

|                           |  |               |
|---------------------------|--|---------------|
| <b>Senior Year - Fall</b> |  | <b>15 hrs</b> |
| SPA 4032                  | Audiology  | 3 hrs         |
| SPA 4400                  | Language Disorders Across the Life Span                        | 3 hrs         |
| SPA 4478                  | Multicultural Aspects of Communication Disorders & Differences | 3 hrs         |
| Restricted Elective       |  | 3 hrs         |

|                  |  |              |
|------------------|--|--------------|
| <b>Select 1:</b> |  | <b>3 hrs</b> |
| STA 4163         | Statistical Methods II or                                | 3 hrs        |
| SPA 4803         | Research Methods in Communication Sciences and Disorders | 3 hrs        |

|                             |                                       |               |
|-----------------------------|---------------------------------------|---------------|
| <b>Senior Year - Spring</b> |                                       | <b>12 hrs</b> |
| SPA 4326                    | Hearing Disorders Across the Lifespan | 3 hrs         |
| SPA 4870C                   | Capstone Course                       | 3 hrs         |
| Free Elective               |                                       | 3 hrs         |
| Restricted Elective         |                                       | 3 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:

[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$10 per term
- Full-Time Student: \$20 per term

## Computer Engineering - Comprehensive Track (B.S.Cp.E.)

**College of Engineering and Computer Science**  
**Department of Electrical and Computer Engineering,**  
**Harris Corp. Engineering Center, Room: 346**  
<http://www.eecs.ucf.edu>

**Email: [undergraduate@ece.ucf.edu](mailto:undergraduate@ece.ucf.edu)**

Dr. Parveen Wahid  
 Charlese Hilton-Brown  
 Diane D'Avanzo  
 Phone: 407-823-3327

### Admission Requirements

■ Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a "C" (2.0) or better in each of the following courses or their equivalents: MAC 2311C, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.

■ Students wanting to declare a major in an engineering discipline must complete a change of major in the term of completion of the final pending prerequisite course(s) listed above.

### Degree Requirements

■ Students in the Computer Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Computer Engineering who repeats any UCF course and does not earn a grade of "C" (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of "C" (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Computer Engineering who has accumulated 7 or more

unsuccessful attempts (i.e., grades below "C" (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.

■ A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Computer Engineering major will be subject to all probation conditions that applied at the time of exclusion.

### 1. UCF General Education Program (GEP) (38 hrs)

■ The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A through E below to minimize excess hours. Students transferring to UCF from within the Florida College System or State University System should complete the GEP and the Common Program Prerequisites before transferring.

|                                     |                         |                |
|-------------------------------------|-------------------------|----------------|
| <b>A: Communication Foundations</b> |                         | <b>(9 hrs)</b> |
| Required                            | ENC 1101 Composition I  | 3 hrs          |
| Required                            | ENC 1102 Composition II | 3 hrs          |

|                  |  |              |
|------------------|--|--------------|
| <b>Select 1:</b> |  | <b>3 hrs</b> |
| Suggested        | SPC 1603C Fundamentals of Technical Presentations or | 3 hrs        |
| Suggested        | SPC 1608 Fundamentals of Oral Communication          | 3 hrs        |

|   |  |                |
|---|--|----------------|
| <b>B: Cultural &amp; Historical Foundations</b> |  | <b>(9 hrs)</b> |
| Select two courses from Historical Foundations  |  | 6 hrs          |
| Select one class from Cultural Foundations      |  | 3 hrs          |

|                                    |   |                |
|------------------------------------|---|----------------|
| <b>C: Mathematical Foundations</b> |   | <b>(7 hrs)</b> |
| Required                           | MAC 2311C Calculus with Analytic Geometry I       | 4 hrs          |
| Required                           | STA 3032 Probability and Statistics for Engineers | 3 hrs          |

|  |  |                |
|--|--|----------------|
| <b>D: Social Foundations</b>             |  | <b>(6 hrs)</b> |
| <b>Select 1:</b>                         |  | <b>3 hrs</b>   |
| Prefer                                   | ECO 2013 Principles of Macroeconomics or | 3 hrs          |
| Prefer                                   | ECO 2023 Principles of Microeconomics    | 3 hrs          |
| Select one class from Social Foundations |  | 3 hrs          |

|  |  |                |
|--|--|----------------|
| <b>E: Science Foundations</b>              |  | <b>(7 hrs)</b> |
| Required                                   | PHY 2048C General Physics Using Calculus I | 4 hrs          |
| Select one course from Science Foundations |  | 3 hrs          |

### 2. Common Program Prerequisites (CPP) (19 hrs)

■ These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in CpE major courses, a 2.0 (C or better) in each course is required.

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|           |                                     |       |
|-----------|-------------------------------------|-------|
| MAC 2311C | Calculus with Analytic Geometry I   | GEP   |
| MAC 2312  | Calculus with Analytic Geometry II  | 4 hrs |
| MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |
| MAP 2302  | Ordinary Differential Equations I   | 3 hrs |
| PHY 2048C | General Physics Using Calculus I    | GEP   |
| PHY 2049C | General Physics Using Calculus II   | 4 hrs |

|                       |                            |              |
|-----------------------|----------------------------|--------------|
| <b>Select 1:</b>      |                            | <b>4 hrs</b> |
| <sup>1</sup> CHS 1440 | Principles of Chemistry or | 4 hrs        |
| CHM 2045C             | Chemistry Fundamentals I   | 4 hrs        |

<sup>1</sup> Preferred

## UCF Degree Programs

### 3. Core Requirements: Basic Level (2 hrs)

■ The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the courses required for the major in section 4 below, technical elective courses listed in section 5 below and with the senior design courses listed in section 6 below. Independent study courses generally do not satisfy major requirements.

|           |  |      |
|-----------|--|------|
| EGS 1006C | Introduction to the Engineering Profession | 1 hr |
| EGN 1007C | Engineering Concepts and Methods           | 1 hr |

### 4. Core Requirements: Advanced Level (48 hrs)

#### Engineering Core

|          |  |     |
|----------|--|-----|
| STA 3032 | Probability and Statistics for Engineers | GEP |
|----------|--|-----|

#### Courses Required for the Major 48 hrs

|                        |  |       |
|------------------------|--|-------|
| <sup>1</sup> EGN 3211  | Engineering Analysis and Computation               | 3 hrs |
| COT 3100C              | Introduction to Discrete Structures                | 3 hrs |
| COP 3502C              | Computer Science I                                 | 3 hrs |
| COP 3503C              | Computer Science II                                | 3 hrs |
| COP 3330               | Object Oriented Programming                        | 3 hrs |
| COP 4331C              | Processes for Object-Oriented Software Development | 3 hrs |
| EEL 3926L              | Junior Design                                      | 1 hr  |
| <sup>1</sup> EEL 3004C | Electrical Networks                                | 3 hrs |
| <sup>1</sup> EEL 3123C | Networks and Systems                               | 3 hrs |
| EEE 3307C              | Electronics I                                      | 4 hrs |
| <sup>1</sup> EEE 3342C | Digital Systems                                    | 3 hrs |
| <sup>1</sup> EEL 3801C | Computer Organization                              | 4 hrs |
| EEL 4742C              | Embedded Systems                                   | 3 hrs |
| EEL 4768               | Computer Architecture                              | 3 hrs |
| EEL 4781               | Computer Communication Networks                    | 3 hrs |
| COP 4600               | Operating Systems                                  | 3 hrs |

<sup>1</sup> A "C" (2.0) or better is required in this course.

### 5. Restricted Electives

■ Technical electives are available in the BSCpE program to address specific student interests in a variety of technical areas such as Software Engineering. Students should consult with their academic advisor for the identification of courses that are approved technical electives and the terms when specific courses of this type are to be offered.

#### Technical Electives 15 hrs

■ Technical elective courses are to be selected by the student from department approved courses.

### 6. Capstone Requirements (6 hrs)

|           |                  |       |
|-----------|------------------|-------|
| EEL 4914  | Senior Design I  | 3 hrs |
| EEL 4915L | Senior Design II | 3 hrs |

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

### 8. Electives

■ None

### 9. Additional Requirements

■ Computer engineering students must earn at least 32 hours in residence at UCF.  
 ■ 24 of the 32 Residency hours must be at the 3000-5000 level courses taken from the ECE Department at UCF and applicable to the degree program.

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ CECS encourages all engineering students to take the Fundamentals Exam during their senior year.

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA  
 ■ 60 semester hours earned after CLEP awarded  
 ■ 48 semester hours of upper division credit completed  
 ■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

■ 128

#### Honors In Major

■ None

#### Related Programs

- Computer Science
- Electrical Engineering
- Information Technology
- Mathematics - Engineering/Physics Track
- Physics

#### Certificates

■ None

#### Related Minors

- Information Technology
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Engineering Leadership
- Mathematics
- Physics

#### Advising Notes

■ Each engineering student should meet regularly with an academic advisor in the major department.

■ The Computer Engineering program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated Program section in the back of this catalog for more information.

■ Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

#### Transfer Notes

■ Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation

■ EGS 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

#### Acceptable Substitutes for Transfer Courses

■ None

#### Plan of Study

■ The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

#### Freshman Year - Fall 15 hrs

|                            |  |       |
|----------------------------|--|-------|
| EGS 1006C                  | Introduction to the Engineering Profession | 1 hr  |
| MAC 2311C                  | Calculus with Analytic Geometry I          | 4 hrs |
| GEP- Historical Foundation |  | 3 hrs |

#### Select 1 3 hrs

|                        |   |       |
|------------------------|---|-------|
| <sup>1</sup> SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |
|                        | or                                      |       |
| SPC 1608               | Fundamentals of Oral Communication      | 3 hrs |

#### Select 1: 4 hrs

|           |                            |       |
|-----------|----------------------------|-------|
| CHS 1440  | Principles of Chemistry or | 4 hrs |
| CHM 2045C | Chemistry Fundamentals I   | 4 hrs |

<sup>1</sup> Preferred

#### Freshman Year - Spring 15 hrs

|           |                                     |       |
|-----------|-------------------------------------|-------|
| EGN 1007C | Engineering Concepts and Methods    | 1 hr  |
| ENC 1101  | Composition I                       | 3 hrs |
| MAC 2312  | Calculus with Analytic Geometry II  | 4 hrs |
| PHY 2048C | General Physics Using Calculus I    | 4 hrs |
| COT 3100C | Introduction to Discrete Structures | 3 hrs |

## UCF Degree Programs

|                              |                                      |               |
|------------------------------|--------------------------------------|---------------|
| <b>Sophomore Year - Fall</b> |                                      | <b>14 hrs</b> |
| PHY 2049C                    | General Physics Using Calculus II    | 4 hrs         |
| EGN 3211                     | Engineering Analysis and Computation | 3 hrs         |
| MAC 2313                     | Calculus with Analytic Geometry III  | 4 hrs         |
| GEP- Historical Foundation   |                                      | 3 hrs         |

|                                |                                   |               |
|--------------------------------|-----------------------------------|---------------|
| <b>Sophomore Year - Spring</b> |                                   | <b>15 hrs</b> |
| EEL 3004C                      | Electrical Networks               | 3 hrs         |
| EEE 3342C                      | Digital Systems                   | 3 hrs         |
| MAP 2302                       | Ordinary Differential Equations I | 3 hrs         |
| ENC 1102                       | Composition II                    | 3 hrs         |
| GEP-Science Foundation         |                                   | 3 hrs         |

|                                |                       |               |
|--------------------------------|-----------------------|---------------|
| <b>Sophomore Year - Summer</b> |                       | <b>10 hrs</b> |
| EEL 3123C                      | Networks and Systems  | 3 hrs         |
| EEL 3801C                      | Computer Organization | 4 hrs         |
| GEP- Cultural Foundation       |                       | 3 hrs         |

|                           |  |               |
|---------------------------|--|---------------|
| <b>Junior Year - Fall</b> |  | <b>16 hrs</b> |
| COP 3330                  | Object Oriented Programming              | 3 hrs         |
| COP 3502C                 | Computer Science I                       | 3 hrs         |
| STA 3032                  | Probability and Statistics for Engineers | 3 hrs         |
| EEE 3307C                 | Electronics I                            | 4 hrs         |
| GEP- Social Foundation    |  | 3 hrs         |

|                             |                       |               |
|-----------------------------|-----------------------|---------------|
| <b>Junior Year - Spring</b> |                       | <b>16 hrs</b> |
| COP 3503C                   | Computer Science II   | 3 hrs         |
| EEL 4742C                   | Embedded Systems      | 3 hrs         |
| EEL 4768                    | Computer Architecture | 3 hrs         |
| Technical Elective          |                       | 3 hrs         |
| EEL 3926L                   | Junior Design         | 1 hr          |

|                  |                                 |              |
|------------------|---------------------------------|--------------|
| <b>Select 1:</b> |                                 | <b>3 hrs</b> |
| ECO 2013         | Principles of Macroeconomics or | 3 hrs        |
| ECO 2023         | Principles of Microeconomics    | 3 hrs        |

|                           |  |               |
|---------------------------|--|---------------|
| <b>Senior Year - Fall</b> |  | <b>15 hrs</b> |
| COP 4331C                 | Processes for Object-Oriented Software Development | 3 hrs         |
| EEL 4914                  | Senior Design I                                    | 3 hrs         |
| Technical Elective        |  | 3 hrs         |
| Technical Elective        |  | 3 hrs         |
| Technical Elective        |  | 3 hrs         |

|                             |                                 |               |
|-----------------------------|---------------------------------|---------------|
| <b>Senior Year - Spring</b> |                                 | <b>12 hrs</b> |
| COP 4600                    | Operating Systems               | 3 hrs         |
| EEL 4915L                   | Senior Design II                | 3 hrs         |
| EEL 4781                    | Computer Communication Networks | 3 hrs         |
| Technical Elective          |                                 | 3 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$42 per term
- Full-Time Student: \$84 per term

## Computer Engineering - Digital Circuits Track (B.S.Cp.E.)

**College of Engineering and Computer Science**  
**Department of Electrical and Computer Engineering**  
**Harris Corp. Engineering Center, Room: 346**  
<http://www.eecs.ucf.edu>

**Email: [undergraduate@ece.ucf.edu](mailto:undergraduate@ece.ucf.edu)**

Dr. Parveen Wahid  
 Charlese Hilton-Brown  
 Diane D'Avanzo

### Admission Requirements

■ Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a "C" (2.0) or better in each of the following courses or their equivalents: MAC 2311C, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.

■ Students wanting to declare a major in an engineering discipline must complete a change of major in the term of completion of the final pending prerequisite course(s) listed above.

### Degree Requirements

■ Students in the Computer Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Computer Engineering who repeats any UCF course and does not earn a grade of "C" (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of "C" (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Computer Engineering who has accumulated 7 or more unsuccessful attempts (i.e., grades below "C" (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.

■ A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Computer Engineering major will be subject to all probation conditions that applied at the time of exclusion.

### 1. UCF General Education Program (GEP) (38 hrs)

■ The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A through E below to minimize excess hours. Students transferring to UCF from within the Florida College System or State University System should complete the GEP and the Common Program Prerequisites before transferring.

|                                     |                         |                |
|-------------------------------------|-------------------------|----------------|
| <b>A: Communication Foundations</b> |                         | <b>(9 hrs)</b> |
| Required                            | ENC 1101 Composition I  | 3 hrs          |
| Required                            | ENC 1102 Composition II | 3 hrs          |

|                  |  |              |
|------------------|--|--------------|
| <b>Select 1:</b> |  | <b>3 hrs</b> |
| Prefer           | SPC 1603C Fundamentals of Technical Presentations or | 3 hrs        |
| Suggested        | SPC 1608 Fundamentals of Oral Communication          | 3 hrs        |

|   |  |                |
|---|--|----------------|
| <b>B: Cultural &amp; Historical Foundations</b> |  | <b>(9 hrs)</b> |
| Select two courses from Historical Foundations  |  | 6 hrs          |
| Select one class from Cultural Foundations      |  | 3 hrs          |

|                                    |   |                |
|------------------------------------|---|----------------|
| <b>C: Mathematical Foundations</b> |   | <b>(7 hrs)</b> |
| Required                           | MAC 2311C Calculus with Analytic Geometry I       | 4 hrs          |
| Required                           | STA 3032 Probability and Statistics for Engineers | 3 hrs          |

|  |  |              |
|--|--|--------------|
| <b>D: Social Foundations</b>             |  | <b>3 hrs</b> |
| Select 1:                                |  |              |
| Prefer                                   | ECO 2013 Principles of Macroeconomics or | 3 hrs        |
| Prefer                                   | ECO 2023 Principles of Microeconomics    | 3 hrs        |
| Select one class from Social Foundations |  | 3 hrs        |

|  |  |       |
|--|--|-------|
| <b>E: Science Foundations</b>              |  |       |
| Required                                   | PHY 2048C General Physics Using Calculus I | 4 hrs |
| Select one course from Science Foundations |  | 3 hrs |

## UCF Degree Programs

### 2. Common Program Prerequisites (CPP) (19 hrs)

■ These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in CpE major courses, a 2.0 (C or better) in each course is required.

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|           |                                     |       |
|-----------|-------------------------------------|-------|
| MAC 2311C | Calculus with Analytic Geometry I   | GEP   |
| MAC 2312  | Calculus with Analytic Geometry II  | 4 hrs |
| MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |
| PHY 2048C | General Physics Using Calculus I    | GEP   |
| PHY 2049C | General Physics Using Calculus II   | 4 hrs |
| MAP 2302  | Ordinary Differential Equations I   | 3 hrs |

#### Select 1: 4 hrs

|                       |                            |       |
|-----------------------|----------------------------|-------|
| <sup>1</sup> CHS 1440 | Principles of Chemistry or | 4 hrs |
| CHM 2045C             | Chemistry Fundamentals I   | 4 hrs |

<sup>1</sup> Preferred

### 3. Core Requirements: Basic Level (2 hrs)

■ The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the courses required for the major in section 4 below, technical elective courses listed in section 5 below and with the senior design courses listed in section 6 below. Independent study courses generally do not satisfy major requirements.

|           |  |      |
|-----------|--|------|
| EGS 1006C | Introduction to the Engineering Profession | 1 hr |
| EGN 1007C | Engineering Concepts and Methods           | 1 hr |

### 4. Core Requirements: Advanced Level (48 hrs)

#### Engineering Core

|          |  |     |
|----------|--|-----|
| STA 3032 | Probability and Statistics for Engineers | GEP |
|----------|--|-----|

#### Courses Required for the Major

|           |                                      |       |
|-----------|--------------------------------------|-------|
| EGN 3211  | Engineering Analysis and Computation | 3 hrs |
| COT 3100C | Introduction to Discrete Structures  | 3 hrs |
| COP 3502C | Computer Science I                   | 3 hrs |
| COP 3503C | Computer Science II                  | 3 hrs |
| COP 3330  | Object Oriented Programming          | 3 hrs |
| EEL 3926L | Junior Design                        | 1 hr  |
| EEL 3004C | Electrical Networks                  | 3 hrs |
| EEL 3123C | Networks and Systems                 | 3 hrs |
| EEE 3307C | Electronics I                        | 4 hrs |
| EEE 3342C | Digital Systems                      | 3 hrs |
| EEL 3801C | Computer Organization                | 4 hrs |
| EEL 4742C | Embedded Systems                     | 3 hrs |
| EEL 4768  | Computer Architecture                | 3 hrs |
| EEL 4781  | Computer Communication Networks      | 3 hrs |

#### Select 2: 6 hrs

|           |   |       |
|-----------|---|-------|
| EEE 4346C | Hardware Security and Trusted Circuit Design or             | 3 hrs |
| EEE 4314  | Device Electronics for Integrated Circuits or               | 3 hrs |
| EEL 4783  | Hardware Description Languages in Digital Systems Design or | 3 hrs |
| EEL 5704  | Computer Aided Logical Design or                            | 3 hrs |
| EEE 5353  | Semiconductor Device Modeling and Simulation or             | 3 hrs |
| EEE 5356C | Fabrication of Solid-State Devices or                       | 4 hrs |
| EEE 5378  | CMOS Analog and Digital Circuit Design or                   | 3 hrs |
| EEE 5390C | Full-Custom VLSI Design                                     | 3 hrs |

### 5. Restricted Electives

■ Technical electives are available in the BSCpE program to address specific student interests in a variety of technical areas such as Software Engineering. Students should consult with their academic advisor for the identification of courses that are approved technical electives and the terms when specific courses of this type are to be offered.

#### Technical Electives 15 hrs

■ Technical elective courses are to be selected by the student from department approved courses.

### 6. Capstone Requirements (6 hrs)

|           |                  |       |
|-----------|------------------|-------|
| EEL 4914  | Senior Design I  | 3 hrs |
| EEL 4915L | Senior Design II | 3 hrs |

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

#### 8. Electives

■ None

#### 9. Additional Requirements

■ Computer engineering students must earn at least 32 hours in residency at UCF.

■ 24 of the 32 Residency hours must be at the 3000-5000 level courses taken from the ECE Department at UCF and applicable to the degree program.

#### 10. Required Minors

■ None

#### 11. Departmental Exit Requirements

■ CECS encourages all engineering students to take the Fundamentals Exam during their senior year.

#### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

■ 128

#### Honors In Major

■ None

#### Related Programs

■ Computer Science

■ Electrical Engineering

■ Information Technology

■ Mathematics - Engineering/Physics Track

■ Physics

#### Certificates

■ None

#### Related Minors

■ Intelligent Robotic Systems (IRS) - Interdisciplinary

■ Engineering Leadership

■ Mathematics

■ Physics

#### Advising Notes

■ Each engineering student should meet regularly with an academic advisor in the major department.

■ The Computer Engineering program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated Program section in the back of this catalog for more information.

■ Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

#### Transfer Notes

■ Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation

■ EGS 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

#### Acceptable Substitutes for Transfer Courses

■ None



## UCF Degree Programs

### Plan of Study

■ The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

|                             |  |               |
|-----------------------------|--|---------------|
| <b>Freshman Year - Fall</b> |  | <b>15 hrs</b> |
| EGS 1006C                   | Introduction to the Engineering Profession | 1 hr          |
| MAC 2311C                   | Calculus with Analytic Geometry I          | 4 hrs         |
| GEP- Historical Foundation  |  | 3 hrs         |

|                        |   |              |
|------------------------|---|--------------|
| <b>Select 1:</b>       |   | <b>3 hrs</b> |
| <sup>1</sup> SPC 1603C | Fundamentals of Technical Presentations | 3 hrs        |
|                        | or                                      |              |
| SPC 1608               | Fundamentals of Oral Communication      | 3 hrs        |

|                  |                            |              |
|------------------|----------------------------|--------------|
| <b>Select 1:</b> |                            | <b>4 hrs</b> |
| CHS 1440         | Principles of Chemistry or | 4 hrs        |
| CHM 2045C        | Chemistry Fundamentals I   | 4 hrs        |

<sup>1</sup> Preferred

|                               |                                     |               |
|-------------------------------|-------------------------------------|---------------|
| <b>Freshman Year - Spring</b> |                                     | <b>15 hrs</b> |
| EGN 1007C                     | Engineering Concepts and Methods    | 1 hr          |
| ENC 1101                      | Composition I                       | 3 hrs         |
| MAC 2312                      | Calculus with Analytic Geometry II  | 4 hrs         |
| PHY 2048C                     | General Physics Using Calculus I    | 4 hrs         |
| COT 3100C                     | Introduction to Discrete Structures | 3 hrs         |

|                              |                                      |               |
|------------------------------|--------------------------------------|---------------|
| <b>Sophomore Year - Fall</b> |                                      | <b>14 hrs</b> |
| PHY 2049C                    | General Physics Using Calculus II    | 4 hrs         |
| EGN 3211                     | Engineering Analysis and Computation | 3 hrs         |
| MAC 2313                     | Calculus with Analytic Geometry III  | 4 hrs         |
| GEP- Historical Foundation   |                                      | 3 hrs         |

|                                |                                   |               |
|--------------------------------|-----------------------------------|---------------|
| <b>Sophomore Year - Spring</b> |                                   | <b>15 hrs</b> |
| EEL 3004C                      | Electrical Networks               | 3 hrs         |
| EEE 3342C                      | Digital Systems                   | 3 hrs         |
| MAP 2302                       | Ordinary Differential Equations I | 3 hrs         |
| ENC 1102                       | Composition II                    | 3 hrs         |
| GEP Science Foundation         |                                   | 3 hrs         |

|                                |                       |               |
|--------------------------------|-----------------------|---------------|
| <b>Sophomore Year - Summer</b> |                       | <b>10 hrs</b> |
| EEL 3123C                      | Networks and Systems  | 3 hrs         |
| EEL 3801C                      | Computer Organization | 4 hrs         |
| GEP- Cultural Foundation       |                       | 3 hrs         |

|                           |  |               |
|---------------------------|--|---------------|
| <b>Junior Year - Fall</b> |  | <b>16 hrs</b> |
| COP 3330                  | Object Oriented Programming              | 3 hrs         |
| COP 3502C                 | Computer Science I                       | 3 hrs         |
| STA 3032                  | Probability and Statistics for Engineers | 3 hrs         |
| EEE 3307C                 | Electronics I                            | 4 hrs         |
| GEP- Social Foundation    |  | 3 hrs         |

|                             |                       |               |
|-----------------------------|-----------------------|---------------|
| <b>Junior Year - Spring</b> |                       | <b>16 hrs</b> |
| COP 3503C                   | Computer Science II   | 3 hrs         |
| EEL 4742C                   | Embedded Systems      | 3 hrs         |
| EEL 4768                    | Computer Architecture | 3 hrs         |
| EEL 3926L                   | Junior Design         | 1 hr          |
| Senior Elective             |                       | 3 hrs         |

|                  |                                 |              |
|------------------|---------------------------------|--------------|
| <b>Select 1:</b> |                                 | <b>3 hrs</b> |
| ECO 2013         | Principles of Macroeconomics or | 3 hrs        |
| ECO 2023         | Principles of Microeconomics    | 3 hrs        |

|                           |                 |               |
|---------------------------|-----------------|---------------|
| <b>Senior Year - Fall</b> |                 | <b>15 hrs</b> |
| EEL 4914                  | Senior Design I | 3 hrs         |
| Senior Elective           |                 | 3 hrs         |
| Technical Elective        |                 | 3 hrs         |
| Technical Elective        |                 | 3 hrs         |
| Technical Elective        |                 | 3 hrs         |

|                             |                                 |               |
|-----------------------------|---------------------------------|---------------|
| <b>Senior Year - Spring</b> |                                 | <b>12 hrs</b> |
| EEL 4915L                   | Senior Design II                | 3 hrs         |
| EEL 4781                    | Computer Communication Networks | 3 hrs         |
| Technical Elective          |                                 | 3 hrs         |
| Technical Elective          |                                 | 3 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## Computer Science (B.S.)

**College of Engineering and Computer Science**

**Department of Computer Science,**

**Harris Corp. Engineering Center, Room: 346**

**<http://www.cs.ucf.edu>**

**Email: [undergraduate@cs.ucf.edu](mailto:undergraduate@cs.ucf.edu)**

Dr. Ali Orooji

Jenny Shen

Phone: 407-823-2341

**Foundation Examination:** Prior to taking courses beyond basic core requirements, students must pass a foundation exam (COT 3960) which covers problem solving techniques, algorithms, abstraction, proofs, and programming language skills. Tests will be administered each semester. Refer to the computer science website for more information about the foundation exam.

### Admission Requirements

■ None

### Degree Requirements

■ Students are required to consult with a departmental advisor and file a plan of study after passing the foundation exam

■ Students must meet a Residency Requirement of at least 24 semester hours of regularly scheduled 3000-5000 level courses taken from the Computer Science Division at UCF

■ 18 of the 24 Residency hours must be at the 4000-5000 level

■ Students must earn at least a 2.0 in each course 2-5

■ Students in the Computer Science major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Computer Science who repeats any UCF course and does not earn a grade of "C" (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of "C" (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Computer Science who has accumulated 7 or more unsuccessful attempts (i.e., grades below "C" (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.

■ A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Computer Science major will be subject to all probation conditions that applied at the time of exclusion.

### 1. UCF General Education Program (GEP) (39 hrs)

#### A: Communication Foundations (9 hrs)

|          |          |                |       |
|----------|----------|----------------|-------|
| Required | ENC 1101 | Composition I  | 3 hrs |
| Required | ENC 1102 | Composition II | 3 hrs |

#### Select 1: 3 hrs

|        |           |   |       |
|--------|-----------|---|-------|
| Prefer | SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |
|--------|-----------|---|-------|

### B: Cultural & Historical Foundations (9 hrs)

## UCF Degree Programs

### C: Mathematical Foundations (7 hrs)

|          |           |                                   |       |
|----------|-----------|-----------------------------------|-------|
| Required | MAC 2311C | Calculus with Analytic Geometry I | 4 hrs |
| Required | STA 2023  | Statistical Methods I             | 3 hrs |

### D: Social Foundations (6 hrs)

### E: Science Foundations (8 hrs)

|        |           |                                  |       |
|--------|-----------|----------------------------------|-------|
| Prefer | BSC 2010C | Biology I                        | 4 hrs |
| Prefer | PHY 2048C | General Physics Using Calculus I | 4 hrs |

### 2. Common Program Prerequisites (CPP) (17 hrs)

■ A "C" (2.0) or better is required in all courses in this area.

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|           |                                    |       |
|-----------|------------------------------------|-------|
| COP 3223C | Introduction to Programming with C | 3 hrs |
| MAC 2311C | Calculus with Analytic Geometry I  | GEP   |
| MAC 2312  | Calculus with Analytic Geometry II | 4 hrs |
| PHY 2048C | General Physics Using Calculus I   | GEP   |
| PHY 2049C | General Physics Using Calculus II  | 4 hrs |

#### Select 2:

■ 4 hours for this requirement assumes that BSC 2010C is taken since the hours for this course are also in the GEP.

|           |                                    |       |
|-----------|------------------------------------|-------|
| BSC 2010C | Biology I or                       | GEP   |
| BSC 2011C | Biology II or                      | 4 hrs |
| CHM 2045C | Chemistry Fundamentals I or        | 4 hrs |
| CHM 2046  | Chemistry Fundamentals II or       | 3 hrs |
| PHY 3101  | General Physics Using Calculus III | 3 hrs |

### 3. Core Requirements: Basic Level (30 hrs)

■ A "C" (2.0) or better is required in all courses in this area.

|           |  |       |
|-----------|--|-------|
| STA 2023  | Statistical Methods I                              | GEP   |
| COP 3330  | Object Oriented Programming                        | 3 hrs |
| COP 3502C | Computer Science I                                 | 3 hrs |
| COP 3503C | Computer Science II                                | 3 hrs |
| CDA 3103C | Computer Logic and Organization                    | 3 hrs |
| COT 3100C | Introduction to Discrete Structures                | 3 hrs |
| CIS 3360  | Security in Computing                              | 3 hrs |
| COP 3402  | Systems Software                                   | 3 hrs |
| COT 4210  | Discrete Structures II                             | 3 hrs |
| COP 4331C | Processes for Object-Oriented Software Development | 3 hrs |
| COT 3960  | CS Foundation Exam                                 | 0 hrs |

#### Select 1: 3 hrs

|          |   |       |
|----------|---|-------|
| ENC 3241 | Writing for the Technical Professional or | 3 hrs |
| ENC 3250 | Professional Writing                      | 3 hrs |

### 4. Core Requirements: Advanced Level (18 hrs)

■ At most 3 hours of independent study or research allowed. No internship or cooperative education credits are allowed.

■ It is recommended that students take at least 3 classes from a primary area to gain an in-depth knowledge in that area of Computer Science.

■ It is recommended that students take classes from at least 2 different secondary areas to gain a broad knowledge of Computer Science. These courses may also be listed in the student's primary area.

■ A "C" (2.0) or better is required in all courses in this area.

■ Students must maintain at least a 2.5 GPA in all courses in this section.

#### Systems Area

|          |   |       |
|----------|---|-------|
| COP 4520 | Concepts of Parallel and Distributed Processing | 3 hrs |
| COP 4600 | Operating Systems                               | 3 hrs |
| COP 4710 | Database Systems                                | 3 hrs |
| EEL 4768 | Computer Architecture                           | 3 hrs |
| CDA 5106 | Advanced Computer Architecture                  | 3 hrs |
| COP 5611 | Operating Systems Design Principles             | 3 hrs |
| COP 5711 | Parallel and Distributed Database Systems       | 3 hrs |

#### AI and Machine Learning Area

|          |                          |       |
|----------|--------------------------|-------|
| CAP 4053 | AI for Game Programming  | 3 hrs |
| CAP 4453 | Robot Vision             | 3 hrs |
| CAP 4630 | Artificial Intelligence  | 3 hrs |
| CAP 5415 | Computer Vision          | 3 hrs |
| CAP 5512 | Evolutionary Computation | 3 hrs |

|          |                                  |       |
|----------|----------------------------------|-------|
| CAP 5610 | Machine Learning                 | 3 hrs |
| CAP 5636 | Advanced Artificial Intelligence | 3 hrs |

#### Graphics, Games, and HCI Area

|          |  |       |
|----------|--|-------|
| CAP 4053 | AI for Game Programming                      | 3 hrs |
| CAP 3104 | Foundations of HCI                           | 3 hrs |
| CAP 4720 | Computer Graphics                            | 3 hrs |
| CNT 5008 | Computer Communication Networks Architecture | 3 hrs |
| CAP 5725 | Computer Graphics I                          | 3 hrs |

#### Algorithms and Complexity Area

|          |                                   |       |
|----------|-----------------------------------|-------|
| COT 4500 | Numerical Calculus                | 3 hrs |
| CAP 5510 | Bioinformatics                    | 3 hrs |
| CAP 5512 | Evolutionary Computation          | 3 hrs |
| COP 5021 | Program Analysis                  | 3 hrs |
| COP 5537 | Network Optimization              | 3 hrs |
| COT 5405 | Design and Analysis of Algorithms | 3 hrs |

#### Software Engineering Area

|          |   |       |
|----------|---|-------|
| CIS 4615 | Secure Software Development and Assurance       | 3 hrs |
| COP 4020 | Programming Languages I                         | 3 hrs |
| COP 4520 | Concepts of Parallel and Distributed Processing | 3 hrs |
| COP 4710 | Database Systems                                | 3 hrs |
| CEN 5016 | Software Engineering                            | 3 hrs |
| COP 5021 | Program Analysis                                | 3 hrs |
| COP 5711 | Parallel and Distributed Database Systems       | 3 hrs |

#### Cybersecurity Area

|           |  |       |
|-----------|--|-------|
| CIS 3362  | Cryptography and Information Security        | 3 hrs |
| CIS 4203C | Digital Forensics                            | 3 hrs |
| CIS 4361  | Secure Operating Systems and Administration  | 3 hrs |
| CIS 4615  | Secure Software Development and Assurance    | 3 hrs |
| CIS 4940C | Topics in Cybersecurity                      | 3 hrs |
| CNT 4403  | Network Security and Privacy                 | 3 hrs |
| EEE 4346C | Hardware Security and Trusted Circuit Design | 3 hrs |
| CAP 4145  | Introduction to Malware Analysis             | 3 hrs |

#### Big Data Area

|           |   |       |
|-----------|---|-------|
| COP 4520  | Concepts of Parallel and Distributed Processing | 3 hrs |
| COP 4710  | Database Systems                                | 3 hrs |
| COT 4500  | Numerical Calculus                              | 3 hrs |
| EEL 4768  | Computer Architecture                           | 3 hrs |
| CDA 5106  | Advanced Computer Architecture                  | 3 hrs |
| CNT 5008  | Computer Communication Networks Architecture    | 3 hrs |
| CDA 5110  | Parallel Architecture and Algorithms            | 3 hrs |
| COP 5611  | Operating Systems Design Principles             | 3 hrs |
| CAP 5610  | Machine Learning                                | 3 hrs |
| COP 5711  | Parallel and Distributed Database Systems       | 3 hrs |
| CNT 4425C | Cloud Computing Management                      | 3 hrs |

#### Vision and Robotics Area

|           |                          |       |
|-----------|--------------------------|-------|
| CAP 4453  | Robot Vision             | 3 hrs |
| CAP 4720  | Computer Graphics        | 3 hrs |
| CAP 5415  | Computer Vision          | 3 hrs |
| CAP 5725  | Computer Graphics I      | 3 hrs |
| EGN 4060C | Introduction to Robotics | 3 hrs |
| EEL 4660  | Robotic Systems          | 3 hrs |
| EEL 5820  | Image Processing         | 3 hrs |

#### Computer Networks Area

|          |  |       |
|----------|--|-------|
| CNT 4403 | Network Security and Privacy                 | 3 hrs |
| CNT 4704 | Analysis of Computer Communication Networks  | 3 hrs |
| EEL 4781 | Computer Communication Networks Architecture | 3 hrs |
| CNT 5008 | Computer Communication Networks Architecture | 3 hrs |
| COP 5537 | Network Optimization                         | 3 hrs |
| CNT 5805 | Network Science                              | 3 hrs |
| EEL 5780 | Wireless Networks                            | 3 hrs |

### 5. Restricted Electives

■ A "C" (2.0) or better is required in all courses in this area.

## UCF Degree Programs

### Advanced mathematics or statistics 6 hrs

■ Choose at least two courses from the following list of approved choices to satisfy this requirement:

|  |   |
|--|---|
| ■ Any 4000-5000 level courses with STA, MAP, MAA, MAD or MAS prefixes, except independent study hours, internship, or cooperative education hours. |   |
| MAC 2313   | Calculus with Analytic Geometry III 4 hrs |
| MAP 2302   | Ordinary Differential Equations I 3 hrs   |
| MAS 3105   | Matrix and Linear Algebra 4 hrs           |
| MAS 3106   | Linear Algebra 4 hrs                      |

### 6. Capstone Requirements (6 hrs)

|   |                        |
|---|------------------------|
| ■ A "C" (2.0) or better is required in the two courses. |                        |
| COP 4934  | Senior Design I 3 hrs  |
| COP 4935  | Senior Design II 3 hrs |

### 7. Foreign Language Requirements

#### Admissions

■ Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

### 8. Electives (4 hrs)

■ Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ None.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

■ None

### Related Programs

- Computer Engineering
- Information Technology

### Certificates

- Cyber Operations

### Related Minors

- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Secure Computing and Networks

### Advising Notes

■ The Computer Science program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated program section in the back of this catalog for more information.

### Transfer Notes

■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

■ None

### Plan of Study

#### Freshman Year - Fall 13 hrs

|           |   |       |
|-----------|---|-------|
| ENC 1101  | Composition I                           | 3 hrs |
| SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |
| COP 3223C | Introduction to Programming with C      | 3 hrs |
| MAC 2311C | Calculus with Analytic Geometry I       | 4 hrs |

#### Freshman Year - Spring

|           |                                     |       |
|-----------|-------------------------------------|-------|
| ENC 1102  | Composition II                      | 3 hrs |
| COT 3100C | Introduction to Discrete Structures | 3 hrs |
| COP 3502C | Computer Science I                  | 3 hrs |
| CDA 3103C | Computer Logic and Organization     | 3 hrs |
| COT 3960  | CS Foundation Exam                  | 0 hrs |

#### Freshman Year - Summer

|          |                                    |       |
|----------|------------------------------------|-------|
| MAC 2312 | Calculus with Analytic Geometry II | 4 hrs |
| COP 3330 | Object Oriented Programming        | 3 hrs |

#### Sophomore Year - Fall

|           |                                  |       |
|-----------|----------------------------------|-------|
| COP 3402  | Systems Software                 | 3 hrs |
| COP 3503C | Computer Science II              | 3 hrs |
| PHY 2048C | General Physics Using Calculus I | 4 hrs |
| GEP       |                                  | 3 hrs |

#### Sophomore Year - Spring

|           |  |       |
|-----------|--|-------|
| COP 4331C | Processes for Object-Oriented Software Development | 3 hrs |
| PHY 2049C | General Physics Using Calculus II                  | 4 hrs |
| CIS 3360  | Security in Computing                              | 3 hrs |

#### Select 1:

|          |   |       |
|----------|---|-------|
| ENC 3241 | Writing for the Technical Professional or | 3 hrs |
| ENC 3250 | Professional Writing                      | 3 hrs |

#### Sophomore Year - Summer

|          |                       |       |
|----------|-----------------------|-------|
| STA 2023 | Statistical Methods I | 3 hrs |
| GEP      |                       | 3 hrs |

#### Junior Year - Fall

|             |                        |       |
|-------------|------------------------|-------|
| COT 4210    | Discrete Structures II | 3 hrs |
| BSC 2010C   | Biology I              | 4 hrs |
| GEP         |                        | 3 hrs |
| Area Course |                        | 3 hrs |

#### Junior Year - Spring

|                               |                          |       |
|-------------------------------|--------------------------|-------|
| CHM 2045C                     | Chemistry Fundamentals I | 4 hrs |
| Math/Stat Restricted Elective |                          | 3 hrs |
| Area Course                   |                          | 3 hrs |
| Area Course                   |                          | 3 hrs |

#### Junior Year - Summer

|             |  |       |
|-------------|--|-------|
| Area Course |  | 3 hrs |
|-------------|--|-------|

#### Senior Year - Fall

|               |                 |       |
|---------------|-----------------|-------|
| Area Course   |                 | 3 hrs |
| GEP           |                 | 3 hrs |
| Free Elective |                 | 4 hrs |
| COP 4934      | Senior Design I | 3 hrs |

#### Senior Year - Spring

|                               |                  |       |
|-------------------------------|------------------|-------|
| Area Course                   |                  | 3 hrs |
| GEP                           |                  | 3 hrs |
| Math/Stat Restricted Elective |                  | 3 hrs |
| COP 4935                      | Senior Design II | 3 hrs |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$28 per term
- Full-Time Student: \$57 per term

## Construction Engineering (B.S.Con.E.)

### College of Engineering and Computer Science

### Department of Civil, Environmental, and Construction

### Engineering, Engineering II, Room: 211

<http://www.cece.ucf.edu>

Carol Ann Pohl, carolann.pohl@ucf.edu

Dr. Amr A. Oloufa, amr.oloufa@ucf.edu

Phone: 407-823-2841

### Admission Requirements

■ Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a "C" (2.0) or better in each of the following courses or their equivalents: MAC 2311C, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C or CHM 2040 AND CHM 2041.

## UCF Degree Programs

■ Students wanting to declare a major in an engineering discipline must complete a change of major in the term of completion of the final pending prerequisite course(s) listed above.

### Degree Requirements (128 hrs)

■ The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing the courses from section 3 Basic Core Requirements, section 4 Advanced Core Requirements, section 5 Restricted Electives and section 6 Capstone Requirements listed below. Independent study courses generally do not satisfy major requirements.

■ A "C" (2.0) or better is required in each pre-requisite course in section 2 Common Program Prerequisites, section 4 Advanced Core Requirements, and section 6 Capstone Requirements.

■ Students in the Construction Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Construction Engineering who repeats any UCF course and does not earn a grade of "C" (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of "C" (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Construction Engineering who has accumulated 7 or more unsuccessful attempts (i.e., grades below "C" (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.

■ A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Construction Engineering major will be subject to all probation conditions that applied at the time of exclusion.

### 1. UCF General Education Program (GEP) (38 hrs)

■ The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida College System or State University system should complete the GEP and the Common Program Prerequisites before transferring.

### A: Communication Foundations (9 hrs)

|           |           |   |       |
|-----------|-----------|---|-------|
| Required  | ENC 1101  | Composition I                           | 3 hrs |
| Required  | ENC 1102  | Composition II                          | 3 hrs |
| Suggested | SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |

### B: Cultural & Historical Foundations (9 hrs)

|  |       |
|--|-------|
| Select two courses from Historical Foundations       | 6 hrs |
| Select one class from MUL 2010, PHI 2010 or THE 2000 | 3 hrs |

### C: Mathematical Foundations (7 hrs)

|          |           |  |       |
|----------|-----------|--|-------|
| Required | MAC 2311C | Calculus with Analytic Geometry I        | 4 hrs |
| Required | STA 3032  | Probability and Statistics for Engineers | 3 hrs |

### D: Social Foundations (6 hrs)

|  |       |
|--|-------|
| Select one class from Social Foundation Group 1  | 3 hrs |
| Select one course from Social Foundation Group 2 | 3 hrs |

### E: Science Foundations (7 hrs)

|          |           |                                  |       |
|----------|-----------|----------------------------------|-------|
| Required | PHY 2048C | General Physics Using Calculus I | 4 hrs |
| Prefer   | GEO 1200  | Physical Geography               | 3 hrs |

### 2. Common Program Prerequisites (CPP) (19 hrs)

■ These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. Note: MAC 2311C and PHY 2048/48L also satisfy UCF GEP.

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

■ A grade of "C" (2.0) or better is required in each course in this section.

|           |                                     |       |
|-----------|-------------------------------------|-------|
| MAC 2311C | Calculus with Analytic Geometry I   | GEP   |
| MAC 2312  | Calculus with Analytic Geometry II  | 4 hrs |
| MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |
| MAP 2302  | Ordinary Differential Equations I   | 3 hrs |
| PHY 2048C | General Physics Using Calculus I    | GEP   |
| PHY 2049C | General Physics Using Calculus II   | 4 hrs |

### Select one of the following sequences of courses:

- Preferred course  
CHS 1440 Principles of Chemistry 4 hrs

or - First alternative: Select both of the following:

|          |                               |       |
|----------|-------------------------------|-------|
| CHM 2040 | Chemistry Fundamentals IA and | 3 hrs |
| CHM 2041 | Chemistry Fundamentals IB     | 3 hrs |

or - Second alternative

|           |                          |       |
|-----------|--------------------------|-------|
| CHM 2045C | Chemistry Fundamentals I | 4 hrs |
|-----------|--------------------------|-------|

### 3. Core Requirements: Basic Level (2 hrs)

|           |  |      |
|-----------|--|------|
| EGS 1006C | Introduction to the Engineering Profession | 1 hr |
| EGN 1007C | Engineering Concepts and Methods           | 1 hr |

### 4. Core Requirements: Advanced Level (55 hrs)

|                        |   |       |
|------------------------|---|-------|
| <sup>1</sup> EGN 3310  | Engineering Analysis-Statics                    | 3 hrs |
| EGN 3321               | Engineering Analysis-Dynamics                   | 3 hrs |
| <sup>1</sup> EGN 3331C | Mechanics of Materials                          | 3 hrs |
| <sup>1</sup> STA 3032  | Probability and Statistics for Engineers        | GEP   |
| <sup>1</sup> EGN 3613  | Engineering Economic Analysis                   | 2 hrs |
| <sup>1</sup> ENV 3001  | Environmental Engineering                       | 3 hrs |
| <sup>1</sup> CWR 3201  | Engineering Fluid Mechanics                     | 3 hrs |
| <sup>1</sup> CCE 4003  | Introduction to the Construction Industry       | 3 hrs |
| <sup>1</sup> CCE 4034  | Construction Estimating and Scheduling          | 3 hrs |
| <sup>1</sup> CCE 4813  | Mechanical and Electrical Systems for Buildings | 4 hrs |
| CCE 4402               | Construction Equipment and Productivity         | 3 hrs |
| <sup>1</sup> CCE 4004  | Construction Methods                            | 3 hrs |
| CEG 4011C              | Geotechnical Engineering I                      | 4 hrs |
| CGN 3501C              | Civil Engineering Materials                     | 3 hrs |
| CGN 3700C              | Civil Engineering Measurements                  | 2 hrs |
| ACG 2071               | Principles of Managerial Accounting             | 3 hrs |
| <sup>1</sup> CES 4100C | Structural Analysis I and Lab                   | 4 hrs |
| CGN 3405               | Applied Numerical Methods for Civil Engineering | 3 hrs |
| CWR 4202C              | Hydraulics                                      | 3 hrs |

<sup>1</sup> A "C" (2.0) or better is required in this course.

### 5. Restricted Electives (8 hrs)

■ Technical electives are available in the BSConE program to address specific student interests in a variety of technical areas. Students should consult the CECE website and their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

### 6. Capstone Requirements (6 hrs)

|                                  |                             |       |
|----------------------------------|-----------------------------|-------|
| ■ Required Senior Design Courses |                             |       |
| <sup>1</sup> CCE 4810C           | Construction Design Project | 3 hrs |
| CGN 4808C                        | CECE Capstone Design        | 3 hrs |

<sup>1</sup> A "C" (2.0) or better is required in this course.

### 7. Foreign Language Requirements Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

## UCF Degree Programs

### Graduation

- None

### 8. Electives

- None

### 9. Additional Requirements

■ Construction engineering students must take the Fundamentals of Engineering (FE) Exam during their Senior year. Applications must be received by the Florida Board of Professional Engineers approximately 6 months in advance of your exam date.

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- None

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 128

### Honors In Major

- None

### Related Programs

- Civil Engineering
- Environmental Engineering

### Certificates

- None

### Related Minors

- Mathematics
- Engineering Leadership
- Business

### Advising Notes

■ Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

■ The Construction Engineering program offers the opportunity for exceptionally well qualified undergraduates to enter directly into the PhD program after completion of an appropriate BS degree. This option allows outstanding undergraduates to begin planning a research program with a specific faculty advisor even before finishing the BS, and may allow completion of the PhD in a shorter time period than by taking a separate Master's followed by the PhD.

### Transfer Notes

■ Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

■ EGS 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour for each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study (128 hrs)

■ The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their departmental academic advisor to develop and maintain an appropriate plan of study.

### Freshman Year - Fall 15 hrs

|          |               |       |
|----------|---------------|-------|
| ENC 1101 | Composition I | 3 hrs |
| GEP      |               | 3 hrs |

|           |  |       |
|-----------|--|-------|
| MAC 2311C | Calculus with Analytic Geometry I          | 4 hrs |
| EGS 1006C | Introduction to the Engineering Profession | 1 hr  |
| CHS 1440  | Principles of Chemistry                    | 4 hrs |

### Freshman Year - Spring 14 hrs

|           |                                    |       |
|-----------|------------------------------------|-------|
| ENC 1102  | Composition II                     | 3 hrs |
| MAC 2312  | Calculus with Analytic Geometry II | 4 hrs |
| PHY 2048C | General Physics Using Calculus I   | 4 hrs |
| EGN 1007C | Engineering Concepts and Methods   | 1 hr  |
| EGN 3613  | Engineering Economic Analysis      | 2 hrs |

### Sophomore Year - Fall 16 hrs

|          |  |       |
|----------|--|-------|
| MAC 2313 | Calculus with Analytic Geometry III      | 4 hrs |
| EGN 3310 | Engineering Analysis-Statics             | 3 hrs |
| GEP      |  | 3 hrs |
| ENV 3001 | Environmental Engineering                | 3 hrs |
| STA 3032 | Probability and Statistics for Engineers | 3 hrs |

### Sophomore Year - Spring 16 hrs

|           |   |       |
|-----------|---|-------|
| MAP 2302  | Ordinary Differential Equations I               | 3 hrs |
| EGN 3331C | Mechanics of Materials                          | 3 hrs |
| PHY 2049C | General Physics Using Calculus II               | 4 hrs |
| EGN 3321  | Engineering Analysis-Dynamics                   | 3 hrs |
| CGN 3405  | Applied Numerical Methods for Civil Engineering | 3 hrs |

### Sophomore Year - Summer 9 hrs

|          |   |       |
|----------|---|-------|
| CCE 4003 | Introduction to the Construction Industry | 3 hrs |
| CWR 3201 | Engineering Fluid Mechanics               | 3 hrs |
| GEP      |   | 3 hrs |

### Junior Year - Fall 16 hrs

|           |   |       |
|-----------|---|-------|
| CES 4100C | Structural Analysis I and Lab                   | 4 hrs |
| GEP       |   | 3 hrs |
| CCE 4034  | Construction Estimating and Scheduling          | 3 hrs |
| CCE 4813  | Mechanical and Electrical Systems for Buildings | 4 hrs |
| CGN 3700C | Civil Engineering Measurements                  | 2 hrs |

### Junior Year - Spring 16 hrs

|           |   |       |
|-----------|---|-------|
| CCE 4004  | Construction Methods                    | 3 hrs |
| CCE 4402  | Construction Equipment and Productivity | 3 hrs |
| CCE 4810C | Construction Design Project             | 3 hrs |
| CEG 4011C | Geotechnical Engineering I              | 4 hrs |
| GEP       |   | 3 hrs |

### Senior Year - Fall 14 hrs

|                             |                                     |       |
|-----------------------------|-------------------------------------|-------|
| CGN 3501C                   | Civil Engineering Materials         | 3 hrs |
| Approved Technical Elective |                                     | 2 hrs |
| ACG 2071                    | Principles of Managerial Accounting | 3 hrs |
| CWR 4202C                   | Hydraulics                          | 3 hrs |
| GEP                         |                                     | 3 hrs |

### Senior Year - Spring 12 hrs

|                     |                      |       |
|---------------------|----------------------|-------|
| CGN 4808C           | CECE Capstone Design | 3 hrs |
| GEP                 |                      | 3 hrs |
| Technical Electives |                      | 6 hrs |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$43 per term
- Full-Time Student: \$85 per term

## Criminal Justice (B.A. / B.S.)

### College of Health and Public Affairs

### Department of Criminal Justice,

### Health and Public Affairs, Room: 311

<http://www.cohpa.ucf.edu/crim.jus/>

Email: [cjadvice@ucf.edu](mailto:cjadvice@ucf.edu)

Cory Watkins

Phone: 407-823-2603

### Admission Requirements

- None

### Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.

# UCF Degree Programs

■ Students should complete the General Education Program before transferring within the Florida College System or State University system.

■ The courses designated in section 1 below may be taken at a Florida College System institution, and should usually be completed in the first 60 hours.

■ Students must earn a grade of "C" (2.0) or better in each core course.

■ Students must earn a minimum 2.0 overall GPA in courses used towards the restricted electives.

## 1. UCF General Education Program (GEP) (36 hrs)

**A: Communication Foundations (9 hrs)**

**B: Cultural & Historical Foundations (9 hrs)**

**C: Mathematical Foundations (6 hrs)**

**D: Social Foundations (6 hrs)**

**E: Science Foundations (6 hrs)**

## 2. Common Program Prerequisites (CPP)

■ None

## 3. Core Requirements: Basic Level

■ None

## 4. Core Requirements: Advanced Level (30 hrs)

■ See "Common Prerequisites" in the Transfer and

Transitions Services section for more information.

|                        |                                      |       |
|------------------------|--------------------------------------|-------|
| CJE 3001               | Careers in Criminal Justice          | 4 hrs |
| CCJ 3024               | Criminal Justice System              | 3 hrs |
| CCJ 3014               | Crime in America                     | 3 hrs |
| CCJ 4701C              | Research Methods in Criminal Justice | 4 hrs |
| <sup>1</sup> CCJ 4746C | Data Analysis for Criminal Justice   | 4 hrs |
| CJE 4014               | Police and Society                   | 3 hrs |
| CJL 3510               | Prosecution and Adjudication         | 3 hrs |
| CJC 3010               | Corrections and Penology             | 3 hrs |
| CCJ 4054               | Capstone: Criminal Justice Ethics    | 3 hrs |

<sup>1</sup> PR: CCJ 4701

## 5. Restricted Electives (30 hrs)

### Criminal Justice Upper Level Electives

■ 21 hours of upper division criminal justice course work. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of these non-class options shall not exceed nine hours. Program standards must be met to be eligible for either internship or independent study credit.

### Supporting Electives

■ 9 additional semester hours of supporting courses to be selected from an approved list provided by the department. These courses may vary from student to student depending upon individual needs or objectives, but include selected courses from public administration, legal studies, sociology, statistics, and psychology. The supporting course requirements may also be met by using a portion of the completed hours from a minor in another program approved by the department.

## 6. Capstone Requirements

■ CCJ 4054 Capstone: Criminal Justice Ethics is required for this major.

## 7. Foreign Language Requirements

### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

### Graduation

■ Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level. The foreign language credits may be used toward the 9 hour supporting course requirement. Students taking American Sign Language (ASL) to satisfy B.A. foreign language requirement must complete three semesters of ASL classes.

## 8. Electives

■ None

## 9. Additional Requirements

■ None

## 10. Required Minors

■ None

## 11. Departmental Exit Requirements

■ Students must take a minimum of 36 hours of upper-division CJ credit from the UCF Criminal Justice department to obtain the UCF degree in Criminal Justice.

## 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

## Total Semester Hours Required

■ 120

## Honors In Major

■ Interested students should consult with a faculty advisor.

## Related Programs

■ Legal Studies

## Certificates

■ Crime Analysis and Crime Mapping

■ Criminal Profiling

■ Security Management

■ Crime Scene Investigation

■ Victim Advocacy

■ Criminal Justice Management and Leadership Certificate

## Related Minors

■ Legal Studies

■ Public Administration

■ Psychology

## Advising Notes

■ None

## Transfer Notes

■ Grades below a "C" (2.0) are not accepted in the core.

■ Lower division courses do not substitute for upper division courses.

■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

## Acceptable Substitutes for Transfer Courses

■ None

## Plan of Study

### Freshman Year - Fall

|                |               |        |
|----------------|---------------|--------|
| ENC 1101       | Composition I | 12 hrs |
| GEP Math       |               | 3 hrs  |
| GEP Social     |               | 3 hrs  |
| GEP Historical |               | 3 hrs  |

### Freshman Year - Spring

|              |                |        |
|--------------|----------------|--------|
| ENC 1102     | Composition II | 15 hrs |
| GEP Math     |                | 3 hrs  |
| GEP Science  |                | 3 hrs  |
| GEP Cultural |                | 3 hrs  |
| GEP Social   |                | 3 hrs  |

### Sophomore Year - Fall

|                   |                             |        |
|-------------------|-----------------------------|--------|
| GEP Communication |                             | 16 hrs |
| GEP Historical    |                             | 3 hrs  |
| GEP Science       |                             | 3 hrs  |
| Free Elective     |                             | 3 hrs  |
| CJE 3001          | Careers in Criminal Justice | 4 hrs  |

## UCF Degree Programs

|                                  |               |
|----------------------------------|---------------|
| <b>Sophomore Year - Spring</b>   | <b>12 hrs</b> |
| CCJ 3014 Crime in America        | 3 hrs         |
| CCJ 3024 Criminal Justice System | 3 hrs         |
| Free Elective                    | 3 hrs         |
| Supporting Elective              | 3 hrs         |

|  |              |
|--|--------------|
| <b>Sophomore Year - Summer</b>               | <b>3 hrs</b> |
| ■ Core Course (CJE 4014, CJL 3510, CJC 3010) |              |

|  |               |
|--|---------------|
| <b>Junior Year - Fall</b>                      | <b>16 hrs</b> |
| ■ Core Course (CJE 4014, CJL 3510, CJC 3010)   |               |
| Free Elective                                  | 3 hrs         |
| Supporting Elective                            | 3 hrs         |
| CCJ 4701C Research Methods in Criminal Justice | 4 hrs         |
| CJ Restricted Elective                         | 3 hrs         |

|  |               |
|--|---------------|
| <b>Junior Year - Spring</b>                  | <b>16 hrs</b> |
| ■ Core Course (CJE 4014, CJL 3510, CJC 3010) |               |
| CCJ 4746C Data Analysis for Criminal Justice | 4 hrs         |
| Free Elective                                | 3 hrs         |
| Restricted Elective                          | 3 hrs         |
| Supporting Elective                          | 3 hrs         |

|  |              |
|--|--------------|
| <b>Junior Year - Summer</b>                | <b>6 hrs</b> |
| CCJ 4054 Capstone: Criminal Justice Ethics | 3 hrs        |
| Free Elective                              | 3 hrs        |

|                           |               |
|---------------------------|---------------|
| <b>Senior Year - Fall</b> | <b>12 hrs</b> |
| Restricted Elective       | 3 hrs         |
| Restricted Elective       | 3 hrs         |
| Restricted Elective       | 3 hrs         |
| Free Elective             | 3 hrs         |

|   |               |
|---|---------------|
| <b>Senior Year - Spring</b>   | <b>12 hrs</b> |
| <sup>1</sup> Free Elective  | 3 hrs         |
| <sup>1</sup> Free Elective  | 3 hrs         |
| Restricted Elective   | 3 hrs         |
| Restricted Elective or Criminal Justice Internship. The department strongly encourages the internship experience. | 3 hrs         |

<sup>1</sup> If necessary

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oetas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oetas.ucf.edu/alc/academic_learning_compacts.htm)

## Criminal Justice Scholar's Track (B.A. / B.S.)

### College of Health and Public Affairs

#### Department of Criminal Justice,

#### Health and Public Affairs 1, Room: Room 311

<http://www.cohpa.ucf.edu/crim.jus/>

Email: [cjadvice@ucf.edu](mailto:cjadvice@ucf.edu)

Cory Watkins, UG Program Director

Phone: 407-823-2603

### Admission Requirements

- An application is required. Minimum overall GPA of 3.0 for Admission.
- Applicant must declare this specific track with the aid of and advisor
- A grade of "B" (3.0) or better in ENC 1101 and ENC 1102 is required.
- Students whose overall GPA falls below 3.0 out of a possible 4.0 will not be permitted to continue in the track and will be transferred to the Criminal Justice BA/BS degree.

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida College System or State University System.
- The courses designated in section 1 below may be taken at a Florida College System institution, and should usually be completed in the first 60 hours.

- Students must complete four Scholar's Seminar courses (CCJ 4934), each with a grade of "B" (3.0) or better.
- Students must earn a grade of "C" (2.0) or better in each core course, and have an average overall GPA of 2.0 or better in courses used toward the restricted electives.

### 1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP)

- None

### 3. Core Requirements: Basic Level

- None

### 4. Core Requirements: Advanced Level (30 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|           |                                      |       |
|-----------|--------------------------------------|-------|
| CJE 3001  | Careers in Criminal Justice          | 4 hrs |
| CCJ 3014  | Crime in America                     | 3 hrs |
| CCJ 3024  | Criminal Justice System              | 3 hrs |
| CCJ 4701C | Research Methods in Criminal Justice | 4 hrs |
| CCJ 4746C | Data Analysis for Criminal Justice   | 4 hrs |
| CJL 3510  | Prosecution and Adjudication         | 3 hrs |
| CJC 3010  | Corrections and Penology             | 3 hrs |
| CJE 4014  | Police and Society                   | 3 hrs |
| CCJ 4054  | Capstone: Criminal Justice Ethics    | 3 hrs |

### Scholar's Seminar 12 hrs

- Students must complete four Scholar's Seminar courses (CCJ 4934), each with a grade of "B" (3.0) or better.

|          |                                  |       |
|----------|----------------------------------|-------|
| CCJ 4934 | Emergent Criminal Justice Issues | 3 hrs |
|----------|----------------------------------|-------|

### 5. Restricted Electives (9 hrs)

- 15 additional semester hours of upper division criminal justice course work. Interested students who meet the requirements are encouraged to participate in the Senior Scholar program. Contact the department for information about the program and course options. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of Program standards must be met to be eligible for either internship or independent study credit.
- 9 additional semester hours of upper division criminal justice course work. These courses may vary from student to student depending upon individual needs or objectives, but included selected courses from public administration, legal studies, sociology, statistics, and psychology. The supporting course requirements may also be met by using 9 hours from a completed minor in another program approved by the department.

### 6. Capstone Requirements

- CCJ 4054 Capstone: Criminal Justice Ethics is required for this major.

### 7. Foreign Language Requirements

#### Admissions

- Two years of one foreign language in high school or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- Students pursuing a B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level. The foreign language credits may be used toward the 9 hour supporting course requirement. Students taking American Sign Language (ASL) to satisfy B.A. foreign language requirement must complete three semesters of ASL classes.

### 8. Electives

- None

### 9. Additional Requirements

- Students whose overall GPA falls below 3.0 out of a possible 4.0 will not be permitted to continue in the track and will be transferred to the Criminal Justice BA/BS degree.

## UCF Degree Programs

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Students must take a minimum of 36 hours of upper-division CJ credit from the UCF Criminal Justice department to obtain the UCF degree in Criminal Justice.
- Students must maintain an overall GPA of 3.0 out of a possible 4.0.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Interested students should consult with a faculty advisor.

### Related Programs

- Legal Studies
- Public Administration

### Certificates

- Crime Analysis and Crime Mapping
- Criminal Profiling
- Security Management
- Crime Scene Investigation
- Victim Advocacy
- Criminal Justice Management and Leadership Certificate

### Related Minors

- Legal Studies
- Public Administration
- Psychology

### Advising Notes

- Students are not accepted into Internship Program with grades less than a "C" in core courses.

### Transfer Notes

- "D" (1.0) grades are not accepted.
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

|                             |               |               |
|-----------------------------|---------------|---------------|
| <b>Freshman Year - Fall</b> |               | <b>12 hrs</b> |
| ENC 1101                    | Composition I | 3 hrs         |
| GEP Math                    |               | 3 hrs         |
| GEP Social                  |               | 3 hrs         |
| GEP Historical              |               | 3 hrs         |

|                               |                |               |
|-------------------------------|----------------|---------------|
| <b>Freshman Year - Spring</b> |                | <b>15 hrs</b> |
| ENC 1102                      | Composition II | 3 hrs         |
| GEP Math                      |                | 3 hrs         |
| GEP Science                   |                | 3 hrs         |
| GEP Social                    |                | 3 hrs         |
| GEP Cultural                  |                | 3 hrs         |

|                              |                             |               |
|------------------------------|-----------------------------|---------------|
| <b>Sophomore Year - Fall</b> |                             | <b>16 hrs</b> |
| GEP Communication            |                             | 3 hrs         |
| CJE 3001                     | Careers in Criminal Justice | 4 hrs         |
| GEP Historical               |                             | 3 hrs         |
| GEP Science                  |                             | 3 hrs         |
| Free Elective                |                             | 3 hrs         |

|                                |                         |               |
|--------------------------------|-------------------------|---------------|
| <b>Sophomore Year - Spring</b> |                         | <b>12 hrs</b> |
| CCJ 3014                       | Crime in America        | 3 hrs         |
| CCJ 3024                       | Criminal Justice System | 3 hrs         |
| Free Elective                  |                         | 3 hrs         |
| Supporting Elective            |                         | 3 hrs         |

|  |  |              |
|--|--|--------------|
| <b>Sophomore Year - Summer</b>             |  | <b>3 hrs</b> |
| Core Course (CJE 4014, CJL 3510, CJC 3010) |  | 3 hrs        |

|   |                                      |               |
|---|--------------------------------------|---------------|
| <b>Junior Year - Fall</b>                               |                                      | <b>16 hrs</b> |
| ■ Admissions to scholars track requires 3.0 overall GPA |                                      |               |
| CCJ 4701C   | Research Methods in Criminal Justice | 4 hrs         |
| CCJ 4934  | Emergent Criminal Justice Issues     | 3 hrs         |
| Supporting Elective                                     |                                      | 3 hrs         |
| Restricted Elective                                     |                                      | 3 hrs         |
| Core Course (CJE 4014, CJL 3510, CJC 3010)              |                                      | 3 hrs         |

|  |                                    |               |
|--|------------------------------------|---------------|
| <b>Junior Year - Spring</b>                |                                    | <b>16 hrs</b> |
| CCJ 4746C                                  | Data Analysis for Criminal Justice | 4 hrs         |
| CCJ 4934                                   | Emergent Criminal Justice Issues   | 3 hrs         |
| Restricted Elective                        |                                    | 3 hrs         |
| Supporting Elective                        |                                    | 3 hrs         |
| Core Course (CJE 4014, CJL 3510, CJC 3010) |                                    | 3 hrs         |

|                             |  |              |
|-----------------------------|--|--------------|
| <b>Junior Year - Summer</b> |  | <b>6 hrs</b> |
| CCJ 4054                    | Capstone: Criminal Justice Ethics - The Culminating Experience | 3 hrs        |
| Free Elective               |  | 3 hrs        |

|                           |                                  |               |
|---------------------------|----------------------------------|---------------|
| <b>Senior Year - Fall</b> |                                  | <b>12 hrs</b> |
| CCJ 4934                  | Emergent Criminal Justice Issues | 3 hrs         |
| Restricted Elective       |                                  | 3 hrs         |
| Internship                |                                  | 3 hrs         |
| CJ Elective               |                                  | 3 hrs         |
| Free Elective             |                                  | 3 hrs         |

|                               |                                  |               |
|-------------------------------|----------------------------------|---------------|
| <b>Senior Year - Spring</b>   |                                  | <b>12 hrs</b> |
| Restricted Elective           |                                  | 3 hrs         |
| Free Elective                 |                                  | 3 hrs         |
| CCJ 4934                      | Emergent Criminal Justice Issues | 3 hrs         |
| CJ Elective or CCJ Internship |                                  | 3 hrs         |

The department strongly encourage internships.

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oeads.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oeads.ucf.edu/alc/academic_learning_compacts.htm)

## Digital Media (B.A.)

### College of Arts and Humanities

### School of Visual Arts and Design,

### Visual Arts Building, Room: 117

<http://svad.cah.ucf.edu/>

**Email:** [svadadvising@ucf.edu](mailto:svadadvising@ucf.edu)

**Phone:** 407-823-2676

The B.A. in Digital Media allows students to integrate the multiple domains of art, storytelling, and technology. It is designed to provide a solid foundation in techniques and theory in one focused area of competence, provide a broad understanding of related disciplines including arts, humanities, and technology, and provide extended experience in working in multidisciplinary teams on realistic problems. The program is administered through the School of Visual Arts and Design with the College of Arts and Humanities. It recognizes that there are many combinations of courses which meet the needs of individual students. Two specializations -Game Design and Web Design - lead to a Bachelor of Arts degree. Note: Although the School of Visual Arts and Design maintains a computer lab for student use, majors must have continual access to a computer. Contact the UCF Computer Store or see the website (<http://www.cstore.ucf.edu>) for the minimum hardware and software specifications.

### Admission Requirements

- None



## UCF Degree Programs

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 24 hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design.
- Students must earn at least a "C" (2.0) in each required course, except DIG 2000 and DIG 4713 as noted.
- Co-op or internship credits are not permitted in this major without prior written permission.
- Students should consult with a School advisor at least once annually.

#### 1. UCF General Education Program (GEP) (37 hrs)

##### A: Communication Foundations (9 hrs)

##### B: Cultural & Historical Foundations (9 hrs)

##### Take all of the following: 9 hrs

- |          |          |   |       |
|----------|----------|---|-------|
| Required | ARH 2050 | History of Western Art I and                    | 3 hrs |
| Required | ARH 2051 | History of Western Art II and                   | 3 hrs |
|          |          | Select one additional course from approved list | 3 hrs |

##### C: Mathematical Foundations (7 hrs)

- |                       |           |                              |       |
|-----------------------|-----------|------------------------------|-------|
| Required              | COP 2500C | Concepts in Computer Science | 4 hrs |
| <sup>1</sup> Required | MAC 1105C | College Algebra              | 3 hrs |

<sup>1</sup> (May substitute more advanced version)

##### D: Social Foundations (6 hrs)

##### E: Science Foundations (6 hrs)

#### 2. Common Program Prerequisites (CPP) (6 hrs)

- |           |                                     |       |
|-----------|-------------------------------------|-------|
| ARH 2050  | History of Western Art I            | GEP   |
| ARH 2051  | History of Western Art II           | GEP   |
| ART 2201C | Design Fundamentals-Two Dimensional | 3 hrs |
| ART 2300C | Drawing Fundamentals I              | 3 hrs |
| COP 2500C | Concepts in Computer Science        | GEP   |
| MAC 1105C | College Algebra                     | GEP   |

#### 3. Core Requirements: Basic Level (12 hrs)

- Admission to all courses after DIG 2000 is dependent on the student achieving at least a 'B' (3.0) in DIG 2000.

##### Digital Media Core: Basic

- |          |                                    |       |
|----------|------------------------------------|-------|
| DIG 2000 | Introduction to Digital Media      | 3 hrs |
| DIG 2030 | Digital Video Fundamentals         | 3 hrs |
| DIG 2109 | Digital Imaging Fundamentals       | 3 hrs |
| DIG 2500 | Fundamentals of Interactive Design | 3 hrs |

#### 4. Core Requirements: Advanced Level (12 hrs)

##### Digital Media Core: Advanced

- |           |                               |       |
|-----------|-------------------------------|-------|
| DIG 3024  | Digital Cultures & Narrative  | 3 hrs |
| DIG 3480  | Computer as a Medium          | 3 hrs |
| DIG 3525  | Digital Media Production I    | 3 hrs |
| DIG 4780C | Modeling for Realtime Systems | 3 hrs |

#### Game Design 42 hrs

- Admission to all courses after DIG 4713 is dependent on the student achieving at least a "B" (3.0) in DIG 4713.

##### Game Design: Basic Concentration 24 hrs

- |           |  |       |
|-----------|--|-------|
| COP 3223C | Introduction to Programming with C and | 3 hrs |
| COP 3330  | Object Oriented Programming and        | 3 hrs |
| DIG 4630C | Media Business Practices and           | 3 hrs |
| DIG 4713  | Game Design and                        | 3 hrs |
| DIG 4715C | Game Production and                    | 3 hrs |
| DIG 4720C | Casual Game Production and             | 3 hrs |
| FIL 3720C | Introduction to Animation and          | 3 hrs |
| GRA 2151C | Illustration                           | 3 hrs |

##### Game Design: Restricted Electives 18 hrs

- Complete 18 hours of credits from the following areas:
  - NOTE: DIG 4725C Must be taken at least two times. It is repeatable for credit.
- |  |                      |
|--|----------------------|
| 12 Additional hrs of 3000 or 4000 level courses from ART, ARH, FIL, GRA, DIG or any 3000 or 4000 level courses approved by the school. and | 12 hrs               |
| DIG 4725C  | Game Design Workshop |
|  | 6 hrs                |

#### Web Design 42 hrs

##### Web Design: Basic Concentration 24 hrs

- |           |                                       |       |
|-----------|---------------------------------------|-------|
| DIG 3134  | Media Software Design and             | 3 hrs |
| DIG 3563  | Information Management and            | 3 hrs |
|           | Entrepreneurship and                  |       |
| DIG 3716C | Internet Interaction and              | 3 hrs |
| DIG 3811  | User-Centered Design and              | 3 hrs |
| DIG 4503  | Rapid Application Web Development and | 3 hrs |
| DIG 4530C | Media for e-Commerce and              | 3 hrs |
| DIG 4630C | Media Business Practices and          | 3 hrs |
| GRA 3803C | Intermediate Computer Graphic Design  | 3 hrs |

##### Web Design: Restricted Electives 18 hrs

- Complete 18 hours of credits from the following areas:
- Note: DIG 4104C must be taken at least two times. It is repeatable for credit.

- |  |                     |
|--|---------------------|
| 12 additional hrs of 3000 or 4000 level courses from ART, ARH, FIL, GRA, DIG or any 3000 or 4000 level digital media courses approved by the school. and | 12 hrs              |
| DIG 4104C  | Web Design Workshop |
|  | 6 hrs               |

#### 5. Restricted Electives

- None

#### 6. Capstone Requirements

- None

#### 7. Foreign Language Requirements

##### Admissions

- Met by graduation requirement.

##### Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages. Standardized examinations for foreign languages may be used to meet the requirement.

#### 8. Electives

- Electives may be taken in allied programs such as Art, Music, Philosophy, English, Film, the Nicholson School of Communication, Computer Science, etc. as approved by the School.

#### 9. Additional Requirements

- None

#### 10. Required Minors

- None

#### 11. Departmental Exit Requirements

- None

#### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

- 120

#### Honors In Major

- Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at <http://research.honors.ucf.edu/honors-in-the-major>.

#### Related Programs

- Art
- Computer Science
- English - Creative Writing
- English - Literature
- English - Technical Communication
- Film - Cinema Studies Track
- Music

#### Certificates

- None

## UCF Degree Programs

### Related Minors

- Art - Studio
- Information Technology
- Computer Science
- English - Technical Communication
- Film - Cinema Studies
- Music

### Advising Notes

- <http://svad.cah.ucf.edu/students>
- [svadadvising@ucf.edu](mailto:svadadvising@ucf.edu)

### Transfer Notes

- Grades less than 'C' (2.0) are not accepted.
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

- None

### Game Design

|                                      |               |
|--------------------------------------|---------------|
| <b>Freshman Year - Fall</b>          | <b>15 hrs</b> |
| ARH 2050 History of Western Art I    | 3 hrs         |
| ENC 1101 Composition I               | 3 hrs         |
| MAC 1105C College Algebra            | 3 hrs         |
| GEP Cultural & Historical Foundation | 3 hrs         |
| GEP Social Foundation                | 3 hrs         |

|  |               |
|--|---------------|
| <b>Freshman Year - Spring</b>          | <b>16 hrs</b> |
| ARH 2051 History of Western Art II     | 3 hrs         |
| COP 2500C Concepts in Computer Science | 4 hrs         |
| DIG 2000 Introduction to Digital Media | 3 hrs         |
| ENC 1102 Composition II                | 3 hrs         |
| GEP Social Foundation                  | 3 hrs         |

|                               |              |
|-------------------------------|--------------|
| <b>Freshman Year - Summer</b> | <b>6 hrs</b> |
| GEP Science Foundation        | 3 hrs        |
| GEP Science Foundation        | 3 hrs        |

|   |               |
|---|---------------|
| <b>Sophomore Year - Fall</b>                  | <b>15 hrs</b> |
| ART 2201C Design Fundamentals-Two Dimensional | 3 hrs         |
| DIG 2030 Digital Video Fundamentals           | 3 hrs         |
| DIG 2109 Digital Imaging Fundamentals         | 3 hrs         |
| DIG 2500 Fundamentals of Interactive Design   | 3 hrs         |
| GEP Communication Foundation                  | 3 hrs         |

|   |               |
|---|---------------|
| <b>Sophomore Year - Spring</b>          | <b>15 hrs</b> |
| ART 2300C Drawing Fundamentals I        | 3 hrs         |
| DIG 3024 Digital Cultures & Narrative   | 3 hrs         |
| DIG 3480 Computer as a Medium           | 3 hrs         |
| DIG 3525 Digital Media Production I     | 3 hrs         |
| DIG 4780C Modeling for Realtime Systems | 3 hrs         |

|  |               |
|--|---------------|
| <b>Junior Year - Fall</b>                    | <b>12 hrs</b> |
| COP 3223C Introduction to Programming with C | 3 hrs         |
| DIG 4630C Media Business Practices           | 3 hrs         |
| DIG 4713 Game Design                         | 3 hrs         |
| GRA 2151C Illustration                       | 3 hrs         |

|                                      |               |
|--------------------------------------|---------------|
| <b>Junior Year - Spring</b>          | <b>12 hrs</b> |
| COP 3330 Object Oriented Programming | 3 hrs         |
| DIG 4715C Game Production            | 3 hrs         |
| DIG 4720C Casual Game Production     | 3 hrs         |
| FIL 3720C Introduction to Animation  | 3 hrs         |

|                                     |               |
|-------------------------------------|---------------|
| <b>Senior Year - Fall</b>           | <b>16 hrs</b> |
| DIG 4725C Game Design Workshop      | 3 hrs         |
| Foreign Language Elementary Level I | 4 hrs         |
| Elective                            | 3 hrs         |
| Restricted Elective                 | 3 hrs         |
| Restricted Elective                 | 3 hrs         |

|                                      |               |
|--------------------------------------|---------------|
| <b>Senior Year - Spring</b>          | <b>13 hrs</b> |
| DIG 4725C Game Design Workshop       | 3 hrs         |
| Foreign Language Elementary Level II | 4 hrs         |
| Restricted Elective                  | 3 hrs         |
| Restricted Elective                  | 3 hrs         |

### Web Design

|                                      |               |
|--------------------------------------|---------------|
| <b>Freshman Year - Fall</b>          | <b>15 hrs</b> |
| ARH 2050 History of Western Art I    | 3 hrs         |
| ENC 1101 Composition I               | 3 hrs         |
| MAC 1105C College Algebra            | 3 hrs         |
| GEP Cultural & Historical Foundation | 3 hrs         |
| GEP Social Foundation                | 3 hrs         |

|  |               |
|--|---------------|
| <b>Freshman Year - Spring</b>          | <b>16 hrs</b> |
| ARH 2051 History of Western Art II     | 3 hrs         |
| COP 2500C Concepts in Computer Science | 4 hrs         |
| DIG 2000 Introduction to Digital Media | 3 hrs         |
| ENC 1102 Composition II                | 3 hrs         |
| GEP Social Foundation                  | 3 hrs         |

|                               |              |
|-------------------------------|--------------|
| <b>Freshman Year - Summer</b> | <b>6 hrs</b> |
| GEP Science Foundation        | 3 hrs        |
| GEP Science Foundation        | 3 hrs        |

|   |               |
|---|---------------|
| <b>Sophomore Year - Fall</b>                  | <b>15 hrs</b> |
| ART 2201C Design Fundamentals-Two Dimensional | 3 hrs         |
| DIG 2030 Digital Video Fundamentals           | 3 hrs         |
| DIG 2109 Digital Imaging Fundamentals         | 3 hrs         |
| DIG 2500 Fundamentals of Interactive Design   | 3 hrs         |
| GEP Communication Foundation                  | 3 hrs         |

|   |               |
|---|---------------|
| <b>Sophomore Year - Spring</b>          | <b>15 hrs</b> |
| ART 2300C Drawing Fundamentals I        | 3 hrs         |
| DIG 3024 Digital Cultures & Narrative   | 3 hrs         |
| DIG 3480 Computer as a Medium           | 3 hrs         |
| DIG 3525 Digital Media Production I     | 3 hrs         |
| DIG 4780C Modeling for Realtime Systems | 3 hrs         |

|  |               |
|--|---------------|
| <b>Junior Year - Fall</b>                            | <b>13 hrs</b> |
| DIG 3563 Information Management and Entrepreneurship | 3 hrs         |
| DIG 4630C Media Business Practices                   | 3 hrs         |
| Foreign Language Elementary Level I                  | 4 hrs         |
| Restricted Elective                                  | 3 hrs         |

|                                      |               |
|--------------------------------------|---------------|
| <b>Junior Year - Spring</b>          | <b>13 hrs</b> |
| DIG 3134 Media Software Design       | 3 hrs         |
| DIG 3716C Internet Interaction       | 3 hrs         |
| DIG 3811 User-Centered Design        | 3 hrs         |
| Foreign Language Elementary Level II | 4 hrs         |

|  |               |
|--|---------------|
| <b>Senior Year - Fall</b>                      | <b>15 hrs</b> |
| DIG 4104C Web Design Workshop                  | 3 hrs         |
| DIG 4530C Media for e-Commerce                 | 3 hrs         |
| GRA 3803C Intermediate Computer Graphic Design | 3 hrs         |
| Elective                                       | 3 hrs         |
| Restricted Elective                            | 3 hrs         |

|  |               |
|--|---------------|
| <b>Senior Year - Spring</b>                | <b>15 hrs</b> |
| DIG 4104C Web Design Workshop              | 3 hrs         |
| DIG 4503 Rapid Application Web Development | 3 hrs         |
| Elective                                   | 3 hrs         |
| Restricted Elective                        | 3 hrs         |
| Restricted Elective                        | 3 hrs         |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeads.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oeads.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$16.50 per term
- Full-Time Student: \$33 per term

## Early Childhood Development and Education Track

### 1: Education: Pre-Kindergarten - Primary (PK-3)

(B.S.)

### College of Education and Human Performance

### Department of Child, Family and Community Sciences,

### Education Building, Room: 209

<http://education.ucf.edu/ece/>

Email: [ece@mail.ucf.edu](mailto:ece@mail.ucf.edu)

Dr. Judy Levin, ED 122L, [Judith.Levin@ucf.edu](mailto:Judith.Levin@ucf.edu)

Phone: 407-823-4615

## UCF Degree Programs

**EDUCATION: PRE-KINDERGARTEN-PRIMARY (PK-3) TRACK**  
Early Childhood Development and Education majors take a variety of courses related to young children and their learning, development, and family environment. Students in the Education: Pre-Kindergarten-Primary (Pre-K-3rd) Track are working toward teacher certification in Pre-Kindergarten-Primary (PK-3) with ESOL Endorsement and Reading Endorsement. Students in this track take a series of core and specialization courses to prepare them to teach in the schools and to demonstrate mastery of the Florida Educator Accomplished Practices (FEAP). Early and continuous field experiences are provided to enhance the students in this track with an integration of theory and practice in school settings. Throughout the program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty. This degree culminates in a semester-long internship.

### Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida College System or State University System institution.
- Have a minimum 2.75 overall GPA, with provisional acceptance for one semester if GPA is 2.5 (GPA must be 2.75 by the second semester).
- Complete all Education Common Program Prerequisite courses with a minimum grade of "C" (2.0) or better.
- Pass all four parts of the General Knowledge Test.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

### Degree Requirements

- Students must seek advising through the Early Childhood Development and Education staff in the Education Complex, Suite 122 or by email (ece@mail.ucf.edu) prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- Students must earn a "C" (2.0) or better in each required Early Childhood Development and Education course. However, a minimum overall 2.75 GPA in all courses within the major is required.
- Passing scores on ALL three sections of the Florida Teacher Certification Examination (FTCE). See <http://www.fldoe.org> for available test dates and test sites. FTCE General Knowledge Test (GKT)-passing scores on the GKT is required prior to admission to the major. FTCE Professional Education Test (PEd) and Subject Area Examination (SAE-Prekindergarten/Primary PK-3) are required prior to entry into Internship.
- FTCE General Knowledge Test (GKT) - passing scores on the GKT are strongly recommended prior to semester 1 of the junior year and required for admission into the Early Childhood Development and Education, Track 1-Education: Pre-Kindergarten-Primary (Pre-K-3rd).
- FTCE Professional Education Test (PEd) and Subject Area Examination (SAE-Prekindergarten/Primary PK-3) are required prior to entry into Internship.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

### 1. UCF General Education Program (GEP) (36 hrs)

- Students are advised to take the preferred courses.

### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Required | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

### B: Cultural & Historical Foundations (9 hrs)

#### General Education Program elective from section B2: (3 hrs)

|        |  |                               |       |
|--------|--|-------------------------------|-------|
| Prefer | MUL 2010   | Enjoyment of Music or         | 3 hrs |
| Prefer | PHI 2010   | Introduction to Philosophy or | 3 hrs |
| Prefer | THE 2000   | Theatre Survey                | 3 hrs |
|        | General Education Program elective from section B1                             |                               | 3 hrs |
|        | General Education Program elective: Prefer a second course from GEP section B1 |                               | 3 hrs |

### C: Mathematical Foundations (6 hrs)

|        |           |                          |       |
|--------|-----------|--------------------------|-------|
| Prefer | STA 2014C | Principles of Statistics | 3 hrs |
|--------|-----------|--------------------------|-------|

#### Select 1: (3 hrs)

|           |           |                             |       |
|-----------|-----------|-----------------------------|-------|
| Suggested | MGF 1106  | Finite Mathematics or       | 3 hrs |
| Suggested | MGF 1107  | Explorations in Mathematics | 3 hrs |
|           |           | or                          |       |
|           | MAC 1105C | College Algebra             | 3 hrs |

### D: Social Foundations (6 hrs)

|        |          |                              |       |
|--------|----------|------------------------------|-------|
| Prefer | POS 2041 | American National Government | 3 hrs |
| Prefer | PSY 2012 | General Psychology           | 3 hrs |

### E: Science Foundations (6 hrs)

|        |          |                  |       |
|--------|----------|------------------|-------|
| Prefer | PSC 1121 | Physical Science | 3 hrs |
|--------|----------|------------------|-------|

#### Select 1: (3 hrs)

|        |          |                       |       |
|--------|----------|-----------------------|-------|
| Prefer | ANT 2511 | The Human Species or  | 3 hrs |
| Prefer | BSC 1005 | Biological Principles | 3 hrs |

### 2. Common Program Prerequisites (CPP) (9 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|                       |  |       |
|-----------------------|--|-------|
| EDF 2005              | Introduction to the Teaching Profession  | 3 hrs |
| <sup>1</sup> EDF 2085 | Introduction to Diversity for Educators  | 3 hrs |
| EME 2040              | Introduction to Technology for Educators | 3 hrs |

<sup>1</sup> In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

### 3. Core Requirements: Basic Level (15 hrs)

#### Other Program Prerequisites

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDF 2130 | Child and Adolescent Development for Educators   | 3 hrs |
| EEC 2732              | Health, Safety, and Nutrition for Young Children | 3 hrs |
| MAE 3310              | Elementary Mathematics for Teaching I            | 3 hrs |
| Elective              |  | 3 hrs |

#### Select 1: (3 hrs)

|          |                                       |       |
|----------|---------------------------------------|-------|
| ARE 2000 | Early Childhood Art and Creativity or | 3 hrs |
| MUE 2211 | Early Childhood Music and Movement    | 3 hrs |

<sup>1</sup> Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

### 4. Core Requirements: Advanced Level (60 hrs)

- All methods/specialization/foundations courses must be completed with a letter grade of "C" (2.0) or better before registering for Internship. However, a minimum GPA of 2.75 is required in the professional, specialization and overall for admission to Internship.

#### Semester I (15 hrs)

- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required prior to application to admission to the major.

|          |  |       |
|----------|--|-------|
| EEC 3700 | Social and Emotional Development of Young Children       | 3 hrs |
| EEC 4661 | Early Childhood Education Theory and Practice            | 3 hrs |
| EEX 4751 | Parent Involvement in Education                          | 3 hrs |
| TSL 4080 | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |
| EEC 4268 | Curriculum Activities in Early Childhood                 | 3 hrs |

## UCF Degree Programs

### Semester II 15 hrs

■ Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended to be taken during Semester III.

|          |   |       |
|----------|---|-------|
| EEC 4604 | Classroom Management and Guidance of Young Children | 3 hrs |
| EEC 4207 | Assessment and Evaluation of Young Children         | 3 hrs |
| TSL 4240 | Issues in Second Language Acquisition               | 3 hrs |
| EEX 3450 | Young Children With Special Needs                   | 3 hrs |
| RED 3310 | Early Reading, Writing and Language Arts            | 3 hrs |

### Summer 6 hrs

■ Passing scores on all sections [General Knowledge, Professional, and Subject Area (Pre-kindergarten/Primary PK -3)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship.

|          |   |       |
|----------|---|-------|
| EEC 4303 | Planning Creative Activities in Early Childhood Education | 3 hrs |
| RED 3012 | Basic Foundations of Reading                              | 3 hrs |

### Semester III 12 hrs

■ Based on recommendations below, the student should achieve a passing score on all applicable sections of the Florida Teacher Certification Examination prior to entry into Student Teaching (EEC 4943 Internship).

■ Students must apply and be approved for Internship. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.clinicalexperiences.education.ucf.edu>.

|           |   |       |
|-----------|---|-------|
| MAE 4300  | Math Curriculum and Assessment in Early Childhood                     | 3 hrs |
| SCE 4304  | Teaching Science and Technology to Young Children                     | 3 hrs |
| RED 4311  | Primary Reading, Writing, and Language Arts Curriculum and Assessment | 3 hrs |
| EEC 4235C | Early Childhood Education Seminar: Bridging Theory to Practice        | 3 hrs |

### Semester IV 12 hrs

■ Satisfactory completion of Internship requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.

|          |                  |        |
|----------|------------------|--------|
| EEC 4943 | Student Teaching | 12 hrs |
|----------|------------------|--------|

### 5. Restricted Electives

■ None

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ State University System foreign language admission requirement: Two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

#### Graduation

■ None

### 8. Electives

■ None

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Achieve a minimum overall 2.75 GPA in all courses within the major.

■ In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. Together these assignments

provide potential employers with a snapshot picture of the skills attained in your academic program.

■ All teacher education candidates, Life Long Learning majors and Early Childhood Development and Education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. See <http://livetext.education.ucf.edu/>.

■ Complete ESOL standards assessment tracking requirements in LiveText for the ESOL endorsement

■ Pass all applicable sections of the Florida Teacher Certification Examination. See <http://www.fldoe.org> for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

■ None

### Related Programs

■ None

### Certificates

■ None

### Related Minors

■ None

### Advising Notes

■ None

### Transfer Notes

■ None

### Acceptable Substitutes for Transfer Courses

■ None

### Plan of Study

■ This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

### Freshman Year - Fall 12 hrs

|          |   |       |
|----------|---|-------|
| EDF 2005 | Introduction to the Teaching Profession | 3 hrs |
| ENC 1101 | Composition I                           | 3 hrs |
| MGF 1106 | Finite Mathematics                      | 3 hrs |
| PSY 2012 | General Psychology                      | 3 hrs |

### Freshman Year - Spring 12 hrs

|          |   |       |
|----------|---|-------|
| EDF 2085 | Introduction to Diversity for Educators | 3 hrs |
| ENC 1102 | Composition II                          | 3 hrs |
| PSC 1121 | Physical Science                        | 3 hrs |

### Select 1: 3 hrs

|          |                               |       |
|----------|-------------------------------|-------|
| MUL 2010 | Enjoyment of Music or         | 3 hrs |
| PHI 2010 | Introduction to Philosophy or | 3 hrs |
| THE 2000 | Theatre Survey                | 3 hrs |

### Freshman Year - Summer 6 hrs

|          |                              |       |
|----------|------------------------------|-------|
| POS 2041 | American National Government | 3 hrs |
|----------|------------------------------|-------|

### Select 1: 3 hrs

|          |                                       |       |
|----------|---------------------------------------|-------|
| ARE 2000 | Early Childhood Art and Creativity or | 3 hrs |
| MUE 2211 | Early Childhood Music and Movement    | 3 hrs |

## UCF Degree Programs

|                              |  |               |
|------------------------------|--|---------------|
| <b>Sophomore Year - Fall</b> |  | <b>15 hrs</b> |
| SPC 1608                     | Fundamentals of Oral Communication       | 3 hrs         |
| EME 2040                     | Introduction to Technology for Educators | 3 hrs         |
| STA 2014C                    | Principles of Statistics                 | 3 hrs         |
| GEP B1 Elective              |  | 3 hrs         |

|                  |                          |              |
|------------------|--------------------------|--------------|
| <b>Select 1:</b> |                          | <b>3 hrs</b> |
| BSC 1005         | Biological Principles or | 3 hrs        |
| ANT 2511         | The Human Species        | 3 hrs        |

|   |  |               |
|---|--|---------------|
| <b>Sophomore Year - Spring</b>                  |  | <b>15 hrs</b> |
| <sup>1</sup> EDF 2130                           | Child and Adolescent Development for Educators   | 3 hrs         |
| EEC 2732  | Health, Safety, and Nutrition for Young Children | 3 hrs         |
| GEP B3 Elective (Prefer course from section B1) |  | 3 hrs         |
| Elective  |  | 3 hrs         |
| MAE 3310  | Elementary Mathematics for Teaching I            | 3 hrs         |

<sup>1</sup> Courses taken at Florida College System institutions may substitute for select courses with the permission of the department.

### Sophomore Year - Summer

■ Satisfaction of the GKT is required for admission to the program and thus must be completed prior to the Junior Year. Refer to <http://www.fldoe.org> for test dates and sites.

### Junior Year - Fall

■ Highly recommend to take and pass PEd Test and PK-3 subject area exam of the FTCE - Refer to <http://www.fldoe.org> for test dates and sites.

|          |  |       |
|----------|--|-------|
| EEC 3700 | Social and Emotional Development of Young Children       | 3 hrs |
| EEC 4661 | Early Childhood Education Theory and Practice            | 3 hrs |
| EEX 4751 | Parent Involvement in Education                          | 3 hrs |
| TSL 4080 | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |
| EEC 4268 | Curriculum Activities in Early Childhood                 | 3 hrs |

### Junior Year - Spring

|          |   |       |
|----------|---|-------|
| EEC 4604 | Classroom Management and Guidance of Young Children | 3 hrs |
| EEC 4207 | Assessment and Evaluation of Young Children         | 3 hrs |
| TSL 4240 | Issues in Second Language Acquisition               | 3 hrs |
| EEX 3450 | Young Children With Special Needs                   | 3 hrs |
| RED 3310 | Early Reading, Writing and Language Arts            | 3 hrs |

### Junior Year - Summer

■ Please note: Passing scores on the Professional Education Test (PEd) and the Pre-Kindergarten/Primary PK-3 Subject Area Examination portions of the FTCE are required prior to entry into student teaching (EEC 4943 Internship).

|          |   |       |
|----------|---|-------|
| EEC 4303 | Planning Creative Activities in Early Childhood Education | 3 hrs |
| RED 3012 | Basic Foundations of Reading                              | 3 hrs |

### Senior Year - Fall

|           |   |       |
|-----------|---|-------|
| MAE 4300  | Math Curriculum and Assessment in Early Childhood                     | 3 hrs |
| SCE 4304  | Teaching Science and Technology to Young Children                     | 3 hrs |
| RED 4311  | Primary Reading, Writing, and Language Arts Curriculum and Assessment | 3 hrs |
| EEC 4235C | Early Childhood Education Seminar: Bridging Theory to Practice        | 3 hrs |

### Senior Year - Spring

|          |                  |        |
|----------|------------------|--------|
| EEC 4943 | Student Teaching | 12 hrs |
|----------|------------------|--------|

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## Early Childhood Development and Education Track 2: Early Childhood Development (B.S.)

### College of Education and Human Performance

### Department of Child, Family and Community Sciences, Education Complex

<http://education.ucf.edu/ece/>

Email: [ece@ucf.edu](mailto:ece@ucf.edu)

Dr. Judy Levin, 122L, [Judith.Levin@ucf.edu](mailto:Judith.Levin@ucf.edu)

Phone: 407-823-4615

**EARLY CHILDHOOD DEVELOPMENT TRACK** Early Childhood Development majors take a variety of courses related to young children and their learning, development, and family environment. Students take a series of core and specialization courses to prepare them to work with children, parents, and families in a variety of settings. Throughout the program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty. This degree culminates in a semester-long practicum.

### Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida College System or State University System institution.
- Have a minimum 2.75 overall GPA, with provisional acceptance for one semester if GPA is 2.5 (GPA must be 2.75 by the second semester).
- Complete Child Development Common Program Prerequisite courses with a minimum letter grade of "C" (2.0) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

### Degree Requirements

- Students must seek advising through the Early Childhood Development and Education staff in the Education Complex, Suite 122 or by e-mail ([ece@ucf.edu](mailto:ece@ucf.edu)) prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Prerequisites) should be completed prior to admission to the major and upper division education courses.
- Students must earn a "C" (2.0) or better in each required Early Childhood Development and Education course. However, a minimum overall 2.75 GPA in all courses within the major is required.

### 1. UCF General Education Program (GEP) (36 hrs)

■ Students are advised to take the preferred courses.

#### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Required | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

#### General Education Program elective from section B2:

|   |          |                               |       |
|---|----------|-------------------------------|-------|
| Prefer  | MUL 2010 | Enjoyment of Music or         | 3 hrs |
| Prefer  | PHI 2010 | Introduction to Philosophy or | 3 hrs |
| Prefer  | THE 2000 | Theatre Survey                | 3 hrs |
| General Education Program elective from section B1 to meet Gordon Rule Requirement. |          |                               |       |
| General Education Program elective: Prefer a second course from GEP section B1.     |          |                               | 3 hrs |

#### C: Mathematical Foundations (6 hrs)

|        |           |                          |       |
|--------|-----------|--------------------------|-------|
| Prefer | STA 2014C | Principles of Statistics | 3 hrs |
|--------|-----------|--------------------------|-------|

### Select 1:

|        |          |                             |       |
|--------|----------|-----------------------------|-------|
| Prefer | MGF 1106 | Finite Mathematics or       | 3 hrs |
| Prefer | MGF 1107 | Explorations in Mathematics | 3 hrs |

## UCF Degree Programs

|  |                |
|--|----------------|
| <b>D: Social Foundations</b>                 | <b>(6 hrs)</b> |
| Prefer PSY 2012 General Psychology           | 3 hrs          |
| Prefer POS 2041 American National Government | 3 hrs          |

|                                       |                |
|---------------------------------------|----------------|
| <b>E: Science Foundations</b>         | <b>(6 hrs)</b> |
| Prefer PSC 1121 Physical Science      | 3 hrs          |
| Prefer BSC 1005 Biological Principles | 3 hrs          |

### 2. Common Program Prerequisites (CPP) (6 hrs)

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|  |       |
|--|-------|
| EDF 2085 Introduction to Diversity for Educators | 3 hrs |
|--|-------|

### Select 1: (3 hrs)

|   |       |
|---|-------|
| EDF 2130 Child and Adolescent Development for Educators or        | 3 hrs |
| <sup>1</sup> SOW 3104 Human Behavior and the Social Environment I | 3 hrs |

<sup>1</sup> Students interested in a career as a Child Life Specialist must select SOW 3104.

### 3. Core Requirements: Basic Level (18 hrs)

|   |       |
|---|-------|
| MUE 2211 Early Childhood Music and Movement               | 3 hrs |
| ARE 2000 Early Childhood Art and Creativity               | 3 hrs |
| SYG 2010 Social Problems                                  | 3 hrs |
| EEC 2732 Health, Safety, and Nutrition for Young Children | 3 hrs |

Select 6 hours of Restricted Electives with advisor approval.

### 4. Core Requirements: Advanced Level (60 hrs)

■ All methods/specialization/foundations courses must be completed with a letter grade of "C" (2.0) or better before registering for Practicum: Early Childhood Development. However, a minimum GPA of 2.75 is required in the professional, specialization and overall for admission to Practicum: Early Childhood Development.

#### Semester I (15 hrs)

|   |       |
|---|-------|
| EEC 3700 Social and Emotional Development of Young Children | 3 hrs |
| EEC 4661 Early Childhood Education Theory and Practice      | 3 hrs |
| EEC 3613 Observation and Assessment of Young Children       | 3 hrs |
| EEC 3214 Child Development                                  | 3 hrs |
| EEC 3008 Early Childhood Children's Literature              | 3 hrs |

#### Semester II (15 hrs)

|  |       |
|--|-------|
| EEC 4604 Classroom Management and Guidance of Young Children | 3 hrs |
| EEC 4402 Cultural and Family Systems                         | 3 hrs |
| EEX 3450 Young Children With Special Needs                   | 3 hrs |
| RED 3310 Early Reading, Writing and Language Arts            | 3 hrs |
| EEC 4414 Parent-Child Relations                              | 3 hrs |

#### Semester III (6 hrs)

|  |       |
|--|-------|
| EEC 4303 Planning Creative Activities in Early Childhood Education | 3 hrs |
| EEC 4528 Infant/Toddler Care and Education                         | 3 hrs |

#### Semester IV (12 hrs)

|  |       |
|--|-------|
| PET 4050C Motor Development and Learning | 3 hrs |
|--|-------|

### Select Three Early Childhood Development Track Electives (9 hrs)

■ Note: Students must consult with their advisor regarding approval for other elective options.

|  |       |
|--|-------|
| EEC 4268 Curriculum Activities in Early Childhood or                   | 3 hrs |
| EEC 4524 Organization and Management in Early Childhood or             | 3 hrs |
| EXP 3604 Cognitive Psychology or                                       | 4 hrs |
| PEO 3041 Games Analysis or   | 3 hrs |
| PET 3820 Teaching Sports Skills I or                                   | 3 hrs |
| PET 4710 Methods for Physical Activity for Children and Adolescents or | 3 hrs |
| TSL 4080 Theory and Practice of Teaching ESOL Students in Schools or   | 3 hrs |
| SOW 4650 Child Abuse: Treatment and Prevention or                      | 3 hrs |
| SOW 4654 Children's Services or  | 3 hrs |

|  |       |
|--|-------|
| EEC 4744 Child Life: Psychosocial Care of Children in Health Settings or | 3 hrs |
| SOW 3104 Human Behavior and the Social Environment I or                  | 3 hrs |
| EEX 4751 Parent Involvement in Education                                 | 3 hrs |

|   |               |
|---|---------------|
| <b>Semester V</b>                               | <b>12 hrs</b> |
| EEC 4940 Practicum: Early Childhood Development | 12 hrs        |

### 5. Restricted Electives

■ None

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ State University System foreign language admission requirement: Two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

#### Graduation

■ None

### 8. Electives

■ None

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Achieve a minimum overall 2.75 GPA in all courses within the major.

■ In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. Together these assignments provide potential employers with a snapshot picture of the skills attained in your academic program.

■ All teacher education candidates, Life Long Learning majors and Early Childhood Development and Education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. See <http://livetext.education.ucf.edu/>.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

■ None

### Related Programs

■ None

### Certificates

■ None

### Related Minors

■ None

### Advising Notes

■ In addition to EDF 2085, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

■ Students interested in a Child Life Specialist Certification should seek advising from the ECDE program faculty for electives selection.

## UCF Degree Programs

■ Students interested in Child Life Specialist Certification: Select SOW 3104 Human Behavior and the Social Environment I as a prerequisite course AND take EEC 4744 Child Life: Psychosocial Care of Children in Health Settings as an elective course

### Transfer Notes

■ Courses taken at Florida College System institutions may substitute for select courses in prerequisites with the permission of the department.

### Acceptable Substitutes for Transfer Courses

■ None

### Plan of Study

■ Note: This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

|                             |   |               |
|-----------------------------|---|---------------|
| <b>Freshman Year - Fall</b> |   | <b>12 hrs</b> |
| EDF 2085                    | Introduction to Diversity for Educators | 3 hrs         |
| ENC 1101                    | Composition I                           | 3 hrs         |
| MGF 1106                    | Finite Mathematics                      | 3 hrs         |
| PSY 2012                    | General Psychology                      | 3 hrs         |

|                               |  |               |
|-------------------------------|--|---------------|
| <b>Freshman Year - Spring</b> |  | <b>15 hrs</b> |
| ENC 1102                      | Composition II                                   | 3 hrs         |
| SYG 2010                      | Social Problems                                  | 3 hrs         |
| PSC 1121                      | Physical Science                                 | 3 hrs         |
| EEC 2732                      | Health, Safety, and Nutrition for Young Children | 3 hrs         |

|                  |                               |              |
|------------------|-------------------------------|--------------|
| <b>Select 1:</b> |                               | <b>3 hrs</b> |
| MUL 2010         | Enjoyment of Music or         | 3 hrs        |
| PHI 2010         | Introduction to Philosophy or | 3 hrs        |
| THE 2000         | Theatre Survey                | 3 hrs        |

|                               |                                    |              |
|-------------------------------|------------------------------------|--------------|
| <b>Freshman Year - Summer</b> |                                    | <b>6 hrs</b> |
| ARE 2000                      | Early Childhood Art and Creativity | 3 hrs        |
| MUE 2211                      | Early Childhood Music and Movement | 3 hrs        |

### Sophomore Year - Fall

■ Transfer Note: Courses taken at Florida College System institutions may substitute for select courses with the permission of the department.

|   |                                    |       |
|---|------------------------------------|-------|
| SPC 1608                                  | Fundamentals of Oral Communication | 3 hrs |
| BSC 1005                                  | Biological Principles              | 3 hrs |
| GEP B1 elective                           |                                    | 3 hrs |
| Restricted Elective with Advisor approval |                                    | 3 hrs |
| STA 2014C                                 | Principles of Statistics           | 3 hrs |

|   |                              |               |
|---|------------------------------|---------------|
| <b>Sophomore Year - Spring</b>                  |                              | <b>12 hrs</b> |
| POS 2041  | American National Government | 3 hrs         |
| GEP B3 Elective (Prefer course from section B1) |                              | 3 hrs         |
| Restricted Elective with Advisor Approval       |                              | 3 hrs         |

|                  |   |              |
|------------------|---|--------------|
| <b>Select 1:</b> |   | <b>3 hrs</b> |
| EDF 2130         | Child and Adolescent Development for Educators or | 3 hrs        |
| SOW 3104         | Human Behavior and the Social Environment I       | 3 hrs        |

|                           |  |               |
|---------------------------|--|---------------|
| <b>Junior Year - Fall</b> |  | <b>15 hrs</b> |
| EEC 3700                  | Social and Emotional Development of Young Children | 3 hrs         |
| EEC 4661                  | Early Childhood Education Theory and Practice      | 3 hrs         |
| EEC 3613                  | Observation and Assessment of Young Children       | 3 hrs         |
| EEC 3214                  | Child Development                                  | 3 hrs         |
| EEC 3008                  | Early Childhood Children's Literature              | 3 hrs         |

|                             |   |               |
|-----------------------------|---|---------------|
| <b>Junior Year - Spring</b> |   | <b>15 hrs</b> |
| EEC 4604                    | Classroom Management and Guidance of Young Children | 3 hrs         |
| EEC 4402                    | Cultural and Family Systems                         | 3 hrs         |
| EEX 3450                    | Young Children With Special Needs                   | 3 hrs         |
| RED 3310                    | Early Reading, Writing and Language Arts            | 3 hrs         |
| EEC 4414                    | Parent-Child Relations                              | 3 hrs         |

|                             |   |              |
|-----------------------------|---|--------------|
| <b>Junior Year - Summer</b> |   | <b>6 hrs</b> |
| EEC 4303                    | Planning Creative Activities in Early Childhood Education | 3 hrs        |
| EEC 4528                    | Infant/Toddler Care and Education                         | 3 hrs        |

|  |                                |               |
|--|--------------------------------|---------------|
| <b>Senior Year - Fall</b>                                |                                | <b>12 hrs</b> |
| PET 4050C  | Motor Development and Learning | 3 hrs         |
| Select Three Early Childhood Development Track Electives |                                | 9 hrs         |

|                             |  |               |
|-----------------------------|--|---------------|
| <b>Senior Year - Spring</b> |  | <b>12 hrs</b> |
| EEC 4940                    | Practicum: Early Childhood Development | 12 hrs        |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## Economics (B.S.)

### College of Business Administration

### Department of Economics,

### Business Administration II, Room: 305

<http://www.bus.ucf.edu/economics>

Dr. David Scroggin, BA2 302U, David.Scroggin@ucf.edu, 407-823-4129

Dr. Nora Underwood, BA2 302N, 407-823-1403

Phone: 407-823-3266

The Bachelor of Science in Economics is designed for students who wish to receive specialized training in Economics within a broad liberal arts education. Flexibility to select from a variety of courses allows students to customize their education to their personal interests and career goals. An Economics degree provides skills and training for careers in business, law, government, politics, teaching, research, and a variety of other areas. This degree also provides a strong foundation for future graduate studies in business, economics, law and public administration. Successful completion of this program leads to the Bachelor of Science degree with a major in Economics. Not eligible for a double degree with the BSBA in Economics.

### Admission Requirements

■ None

### Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog requirements.

■ Students should consult with the major advisor for the Department.

■ General Education Program and Common Program Prerequisite courses are usually completed in the first 60 hours.

### 1. UCF General Education Program (GEP) (36 hrs)

|   |   |
|---|---|
| <b>A: Communication Foundations (9 hrs)</b> |   |
| Prefer                                      | SPC 1608 Fundamentals of Oral Communication |

### B: Cultural & Historical Foundations (9 hrs)

|  |                                |
|--|--------------------------------|
| <b>C: Mathematical Foundations (6 hrs)</b> |                                |
| Required                                   | STA 2023 Statistical Methods I |
| Required                                   | MAC 1105C College Algebra      |

### D: Social Foundations (6 hrs)

|                          |  |
|--------------------------|--|
| <b>Select 1: (3 hrs)</b> |  |
| Required                 | ECO 2013 Principles of Macroeconomics or |
| Required                 | ECO 2023 Principles of Microeconomics    |

|                          |                                    |
|--------------------------|------------------------------------|
| <b>Select 1: (3 hrs)</b> |                                    |
| Suggested                | ANT 2000 General Anthropology or   |
| Suggested                | PSY 2012 General Psychology or     |
| Suggested                | SYG 2000 Introduction to Sociology |

### E: Science Foundations (6 hrs)

## UCF Degree Programs

### 2. Common Program Prerequisites (CPP) (3 hrs)

- See "Common Prerequisites" in the Transfer and

Transitions Services section for more information.

|          |                              |       |
|----------|------------------------------|-------|
| ECO 2013 | Principles of Macroeconomics | GEP   |
| ECO 2023 | Principles of Microeconomics | 3 hrs |

### 3. Core Requirements: Basic Level

- None

### 4. Core Requirements: Advanced Level (12 hrs)

|          |                             |       |
|----------|-----------------------------|-------|
| ECO 3101 | Intermediate Microeconomics | 3 hrs |
| ECO 3203 | Intermediate Macroeconomics | 3 hrs |

### Select one of the following sequences of courses:

|          |                               |       |
|----------|-------------------------------|-------|
| ECO 3401 | Quantitative Business Tools I | 3 hrs |
|----------|-------------------------------|-------|

or

|          |                          |       |
|----------|--------------------------|-------|
| MAC 2233 | Concepts of Calculus and | 3 hrs |
| STA 2023 | Statistical Methods I    | 3 hrs |

Students must receive a "C" (2.0) or better in MAC 2233 and STA 2023 to be waived from ECO 3401

### Select one of the following sequences of courses:

|          |                                |       |
|----------|--------------------------------|-------|
| ECO 3411 | Quantitative Business Tools II | 3 hrs |
|----------|--------------------------------|-------|

or

|          |                        |       |
|----------|------------------------|-------|
| STA 4163 | Statistical Methods II | 3 hrs |
|----------|------------------------|-------|

or

|          |                      |       |
|----------|----------------------|-------|
| STA 4321 | Statistical Theory I | 3 hrs |
|----------|----------------------|-------|

### 5. Restricted Electives (27 hrs)

- All B.S. Economics majors will be required to take a minimum of nine (9) electives by choosing from the following

|          |  |       |
|----------|--|-------|
| ECO 3223 | Money and Banking                            | 3 hrs |
| ECO 3410 | Mathematical Economics                       | 3 hrs |
| ECO 3703 | International Microeconomics                 | 3 hrs |
| ECO 4412 | Econometrics I                               | 3 hrs |
| ECO 4422 | Econometrics II                              | 3 hrs |
| ECO 4504 | Public Economics                             | 3 hrs |
| ECO 4713 | International Macroeconomics                 | 3 hrs |
| ECO 4934 | Topics in Econometrics                       | 3 hrs |
| ECP 3004 | Seminar on Current Economic Topics           | 3 hrs |
| ECP 3203 | Labor Economics                              | 3 hrs |
| ECP 4303 | Environmental and Natural Resource Economics | 3 hrs |
| ECP 4403 | Industrial Organization                      | 3 hrs |
| ECS 4013 | Development Economics                        | 3 hrs |
| ECP 4530 | Health Economics                             | 3 hrs |
| ECO 4400 | Game Theory and Economics                    | 3 hrs |
| ECO 4443 | Introduction to Business Analytics           | 3 hrs |

**For those students interested in preparing for graduate school in Economics and other graduate studies, the following courses are strongly recommended**

|          |                                    |       |
|----------|------------------------------------|-------|
| ECO 3410 | Mathematical Economics             | 3 hrs |
| ECO 4412 | Econometrics I                     | 3 hrs |
| ECO 4422 | Econometrics II                    | 3 hrs |
| ECP 4403 | Industrial Organization            | 3 hrs |
| ECO 4934 | Topics in Econometrics             | 3 hrs |
| ECO 4400 | Game Theory and Economics          | 3 hrs |
| ECO 4443 | Introduction to Business Analytics | 3 hrs |

### 6. Capstone Requirements (1 hr)

|          |                       |      |
|----------|-----------------------|------|
| ECO 4902 | Capstone in Economics | 1 hr |
|----------|-----------------------|------|

### 7. Foreign Language Requirements

#### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

#### 8. Electives

- Variable

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Students majoring in Economics must earn a grade of "C" (2.0) or better in each ECO, ECP, and ECS course and in every course applied towards the major as well as a 2.0 overall average in the major.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- None

### Related Programs

- Economics, Business

### Certificates

- None

### Related Minors

- Computer Science
- Legal Studies
- Mathematics
- Political Science
- Psychology
- Sociology
- Statistics

### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Only grades of "C" (2.0) or better transfer into the program and students must have a "C" or better in each common program prerequisites class.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

#### Freshman Year - Fall 15 hrs

|           |                              |       |
|-----------|------------------------------|-------|
| ENC 1101  | Composition I                | 3 hrs |
| MAC 1105C | College Algebra              | 3 hrs |
| ECO 2013  | Principles of Macroeconomics | 3 hrs |
|           | Cultural Foundation (GEP)    | 3 hrs |
|           | Free Elective                | 3 hrs |

#### Freshman Year - Spring 15 hrs

|          |                              |       |
|----------|------------------------------|-------|
| ENC 1102 | Composition II               | 3 hrs |
| ECO 2023 | Principles of Microeconomics | 3 hrs |
|          | Social Foundation            | 3 hrs |
|          | Elective                     | 3 hrs |
|          | Elective                     | 3 hrs |

#### Sophomore Year - Fall 15 hrs

|          |                                    |       |
|----------|------------------------------------|-------|
| SPC 1608 | Fundamentals of Oral Communication | 3 hrs |
| ECO 3401 | Quantitative Business Tools I      | 3 hrs |
|          | Science Foundation I               | 3 hrs |
|          | Historical Foundation I            | 3 hrs |
|          | Free Elective                      | 3 hrs |

#### Sophomore Year - Spring 16 hrs

|  |                          |       |
|--|--------------------------|-------|
|  | Foreign Language I       | 4 hrs |
|  | Historical Foundation II | 3 hrs |
|  | Science Foundation II    | 3 hrs |
|  | ECO Elective             | 3 hrs |
|  | Elective                 | 3 hrs |



## UCF Degree Programs

|  |               |
|--|---------------|
| <b>Junior Year - Fall</b>                            | <b>16 hrs</b> |
| ECO 3101 Intermediate Microeconomics                 | 3 hrs         |
| <sup>1</sup> ECO 3411 Quantitative Business Tools II | 3 hrs         |
| Foreign Language II                                  | 4 hrs         |
| Free Elective  | 3 hrs         |
| Free Elective  | 3 hrs         |

<sup>1</sup> (or STA 4163 or STA4321)

|                                      |               |
|--------------------------------------|---------------|
| <b>Junior Year - Spring</b>          | <b>15 hrs</b> |
| ECO 3203 Intermediate Macroeconomics | 3 hrs         |
| ECO Elective                         | 3 hrs         |
| ECO Elective                         | 3 hrs         |
| Elective                             | 3 hrs         |
| Elective                             | 3 hrs         |

|                           |               |
|---------------------------|---------------|
| <b>Senior Year - Fall</b> | <b>15 hrs</b> |
| ECO Elective              | 3 hrs         |
| ECO Elective              | 3 hrs         |
| ECO Elective              | 3 hrs         |
| ECO Elective              | 3 hrs         |
| Elective                  | 3 hrs         |

|                                |               |
|--------------------------------|---------------|
| <b>Senior Year - Spring</b>    | <b>13 hrs</b> |
| ECO 4902 Capstone in Economics | 1 hr          |
| ECO Elective                   | 3 hrs         |
| ECO Elective                   | 3 hrs         |
| Elective                       | 3 hrs         |
| Elective                       | 3 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$15 per term
- Full-Time Student: \$30 per term

## Economics, Business (B.S.B.A.)

### College of Business Administration

#### Department of Economics,

#### Business Administration II, Room: 305

<http://business.ucf.edu/undergraduate-programs>

Dr. David Scrogin, [dscrogin@ucf.edu](mailto:dscrogin@ucf.edu)

Dr. Nora Underwood, [nunderwood@ucf.edu](mailto:nunderwood@ucf.edu)

Phone: 407-823-3266

The Business Economics major for the Bachelor of Science in Business Administration is designed for students who wish to receive specialized training in Economics along with core skills in business administration. Flexibility to select from a variety of courses allows students to customize their education program to their personal interests and career goals. This degree provides skills and training for careers in business and industry, law, government, politics, teaching, research, and a variety of other areas. This degree also provides a strong foundation for future graduate studies in business, economics, law and public administration. Not eligible for a double degree with another College of Business Administration major.

### Admission Requirements

■ Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida College System or State University System institution, and completion of each Common Program Prerequisite course with a "C" (2.0) or better.

■ Completion of the following courses at UCF or at an AACSB accredited institution: ECO 3411, MAR 3023, FIN 3403, MAN 3025, and ACG 3173, with a GPA of "C" (2.0) or better. One course may be repeated one time in the next term of enrollment to meet these requirements.

■ See Common Program Prerequisites

■ A student's academic catalog year guarantees their graduation requirements, but not their admission requirements. All pre-majors are held to the current admission standards. This applies to both native and transfer students.

### Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.

■ Students wanting to major in Business Economics must apply for admission to the major.

■ Any student receiving a business degree must complete a minimum of 30 of the 61 upper level business credit hours for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

■ For students seeking a double major within the College of Business, a maximum of 6 hours of Required Courses for the Major or Restricted Electives may count towards another business major.

■ A maximum of 6 hours of Core Requirements or Restricted Electives may count towards another degree program or minor.

■ Students in the Economics major must maintain a 2.0 or higher cumulative Grade Point Average in all major courses taken at UCF and a 2.0 or higher cumulative GPA in all College of Business courses taken at UCF. Failure to maintain the required GPAs will result in the student being placed on Lack of Progress in the major and/or College. If a student on Lack of Progress fails to achieve the minimum required GPA in the subsequent term of enrollment, the student will be dismissed from the Economics major and/or College of Business. A student who is dismissed may seek consideration for re-admittance into the College or major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving the required GPA. Readmission is not automatic or guaranteed and as an exception to College policy is rarely granted.

■ Students majoring in Economics must earn a grade of "C" (2.0) or better in the following course and each course applied towards the major:

|          |                                |       |
|----------|--------------------------------|-------|
| ECO 3411 | Quantitative Business Tools II | 3 hrs |
|----------|--------------------------------|-------|

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

|        |          |                                    |       |
|--------|----------|------------------------------------|-------|
| Prefer | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |
|--------|----------|------------------------------------|-------|

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)

|          |           |                                    |       |
|----------|-----------|------------------------------------|-------|
| Required | CGS 2100C | Computer Fundamentals for Business | 3 hrs |
| Required | MAC 1105C | College Algebra                    | 3 hrs |

#### D: Social Foundations (6 hrs)

#### Select 1: (3 hrs)

|        |          |                                 |       |
|--------|----------|---------------------------------|-------|
| Prefer | ECO 2013 | Principles of Macroeconomics or | 3 hrs |
| Prefer | ECO 2023 | Principles of Microeconomics    | 3 hrs |

#### Select 1: (3 hrs)

|           |          |                           |       |
|-----------|----------|---------------------------|-------|
| Suggested | ANT 2000 | General Anthropology or   | 3 hrs |
| Suggested | PSY 2012 | General Psychology or     | 3 hrs |
| Suggested | SYG 2000 | Introduction to Sociology | 3 hrs |

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP) (18 hrs)

■ Must be completed with a "C" (2.0) or better.

|           |                                     |       |
|-----------|-------------------------------------|-------|
| ACG 2021  | Principles of Financial Accounting  | 3 hrs |
| ACG 2071  | Principles of Managerial Accounting | 3 hrs |
| CGS 2100C | Computer Fundamentals for Business  | 3 hrs |
| ECO 2013  | Principles of Macroeconomics        | 3 hrs |
| ECO 2023  | Principles of Microeconomics        | 3 hrs |

### Select one of the following sequences of courses:

■ Students who have not completed MAC 2233 and STA 2023 with a "C" (2.0) or better must take ECO 3401.

|          |                               |       |
|----------|-------------------------------|-------|
| ECO 3401 | Quantitative Business Tools I | 3 hrs |
|----------|-------------------------------|-------|

or

|                       |                          |       |
|-----------------------|--------------------------|-------|
| <sup>1</sup> MAC 2233 | Concepts of Calculus and | 3 hrs |
| STA 2023              | Statistical Methods I    | 3 hrs |

<sup>1</sup> or MAC 2311 and MAC 2312

## UCF Degree Programs

### 3. Core Requirements: Basic Level

- None

### 4. Core Requirements: Advanced Level (36 hrs)

#### Primary Core 15 hrs

|          |                                |       |
|----------|--------------------------------|-------|
| ACG 3173 | Accounting for Decision-Makers | 3 hrs |
| ECO 3411 | Quantitative Business Tools II | 3 hrs |
| FIN 3403 | Business Finance               | 3 hrs |
| MAN 3025 | Management of Organizations    | 3 hrs |
| MAR 3023 | Marketing                      | 3 hrs |

#### Secondary Core 15 hrs

|          |   |       |
|----------|---|-------|
| GEB 3006 | Introduction to Career Development and Financial Planning | 2 hrs |
| GEB 3003 | Career Research & Planning                                | 1 hr  |
| GEB 3005 | Career Search Strategy                                    | 1 hr  |
| BUL 3130 | Legal and Ethical Environment of Business                 | 3 hrs |
| GEB 3375 | Introduction to International Business                    | 3 hrs |
| MAR 3203 | Supply Chain and Operations Management                    | 3 hrs |
| GEB 4223 | Business Interviewing Techniques                          | 1 hr  |
| GEB 4004 | Executing Your Career Plan                                | 1 hr  |

#### Required Major Courses 6 hrs

|          |                             |       |
|----------|-----------------------------|-------|
| ECO 3101 | Intermediate Microeconomics | 3 hrs |
| ECO 3203 | Intermediate Macroeconomics | 3 hrs |

### 5. Restricted Electives (21 hrs)

- All B.S.B.A. economics majors will be required to take six (6) electives by choosing from the following:

|          |  |       |
|----------|--|-------|
| ECO 3223 | Money and Banking                            | 3 hrs |
| ECO 3410 | Mathematical Economics                       | 3 hrs |
| ECO 3703 | International Microeconomics                 | 3 hrs |
| ECO 4412 | Econometrics I                               | 3 hrs |
| ECO 4422 | Econometrics II                              | 3 hrs |
| ECO 4504 | Public Economics                             | 3 hrs |
| ECO 4713 | International Macroeconomics                 | 3 hrs |
| ECP 3004 | Seminar on Current Economic Topics           | 3 hrs |
| ECP 3203 | Labor Economics                              | 3 hrs |
| ECP 4303 | Environmental and Natural Resource Economics | 3 hrs |
| ECP 4403 | Industrial Organization                      | 3 hrs |
| ECS 4013 | Development Economics                        | 3 hrs |
| ECO 4934 | Topics in Econometrics                       | 3 hrs |
| ECP 4530 | Health Economics                             | 3 hrs |
| ECO 4400 | Game Theory and Economics                    | 3 hrs |
| ECO 4443 | Introduction to Business Analytics           | 3 hrs |

#### Business Elective 3 hrs

- Choose any upper level business course.

**For students interested in preparing for graduate school in Economics and other graduate studies, the following courses are strongly recommended**

|          |                                    |       |
|----------|------------------------------------|-------|
| ECO 3410 | Mathematical Economics             | 3 hrs |
| ECO 4412 | Econometrics I                     | 3 hrs |
| ECO 4422 | Econometrics II                    | 3 hrs |
| ECP 4403 | Industrial Organization            | 3 hrs |
| ECO 4934 | Topics in Econometrics             | 3 hrs |
| ECO 4400 | Game Theory and Economics          | 3 hrs |
| ECO 4443 | Introduction to Business Analytics | 3 hrs |

### 6. Capstone Requirements (4 hrs)

- Admitted to a Business major, senior standing, and completion of MAN 3025, MAR 3023, FIN 3403, ECO 3411, and ACG 3173 or ACG 3131 are required to register for MAN 4720.

|          |                       |       |
|----------|-----------------------|-------|
| ECO 4902 | Capstone in Economics | 1 hr  |
| MAN 4720 | Strategic Management  | 3 hrs |

### 7. Foreign Language Requirements

#### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

### 8. Electives

- Variable

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- A minimum major GPA of 2.0 and a minimum College of Business GPA of 2.0.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

- 120

#### Honors In Major

- None

#### Related Programs

- None

#### Certificates

- None

#### Related Minors

- None

#### Advising Notes

- Florida College System students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

#### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C"(2.0) or better in each common program prerequisites class.
- Any student receiving a business degree must complete a minimum of 30 of the 61 upper level business credit hours for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

#### Acceptable Substitutes for Transfer Courses

- None

#### Plan of Study

- General electives as required to earn 120 credit hours.

#### Freshman Year - Fall 15 hrs

|                       |                              |       |
|-----------------------|------------------------------|-------|
| ENC 1101              | Composition I                | 3 hrs |
| MAC 1105C             | College Algebra              | 3 hrs |
| ECO 2013              | Principles of Macroeconomics | 3 hrs |
| Cultural Foundation I |                              | 3 hrs |
| Elective              |                              | 3 hrs |

## UCF Degree Programs

|                               |                              |               |
|-------------------------------|------------------------------|---------------|
| <b>Freshman Year - Spring</b> |                              | <b>15 hrs</b> |
| ENC 1102                      | Composition II               | 3 hrs         |
| ECO 2023                      | Principles of Microeconomics | 3 hrs         |
| Social Foundation             |                              | 3 hrs         |
| Elective                      |                              | 3 hrs         |
| Elective                      |                              | 3 hrs         |

|                              |                                    |               |
|------------------------------|------------------------------------|---------------|
| <b>Sophomore Year - Fall</b> |                                    | <b>15 hrs</b> |
| ACG 2021                     | Principles of Financial Accounting | 3 hrs         |
| SPC 1608                     | Fundamentals of Oral Communication | 3 hrs         |
| Science                      |                                    | 3 hrs         |
| Historical Foundation I      |                                    | 3 hrs         |
| Elective                     |                                    | 3 hrs         |

|                                |                                     |               |
|--------------------------------|-------------------------------------|---------------|
| <b>Sophomore Year - Spring</b> |                                     | <b>15 hrs</b> |
| ACG 2071                       | Principles of Managerial Accounting | 3 hrs         |
| ECO 3401                       | Quantitative Business Tools I       | 3 hrs         |
| CGS 2100C                      | Computer Fundamentals for Business  | 3 hrs         |
| Historical Foundation II       |                                     | 3 hrs         |
| Science                        |                                     | 3 hrs         |

|                                |   |              |
|--------------------------------|---|--------------|
| <b>Sophomore Year - Summer</b> |   | <b>2 hrs</b> |
| GEB 3006                       | Introduction to Career Development and Financial Planning | 2 hrs        |

|                           |                                |               |
|---------------------------|--------------------------------|---------------|
| <b>Junior Year - Fall</b> |                                | <b>16 hrs</b> |
| ACG 3173                  | Accounting for Decision-Makers | 3 hrs         |
| ECO 3411                  | Quantitative Business Tools II | 3 hrs         |
| MAN 3025                  | Management of Organizations    | 3 hrs         |
| MAR 3023                  | Marketing                      | 3 hrs         |
| FIN 3403                  | Business Finance               | 3 hrs         |
| GEB 3003                  | Career Research & Planning     | 1 hr          |

|                               |  |               |
|-------------------------------|--|---------------|
| <b>Junior Year - Spring</b>   |  | <b>16 hrs</b> |
| ECO 3101                      | Intermediate Microeconomics            | 3 hrs         |
| GEB 3375                      | Introduction to International Business | 3 hrs         |
| MAR 3203                      | Supply Chain and Operations Management | 3 hrs         |
| Economics Restricted Elective |  | 3 hrs         |
| Business Elective             |  | 3 hrs         |
| GEB 3005                      | Career Search Strategy                 | 1 hr          |

|                                |                                  |               |
|--------------------------------|----------------------------------|---------------|
| <b>Senior Year - Fall</b>      |                                  | <b>13 hrs</b> |
| ECO 3203                       | Intermediate Macroeconomics      | 3 hrs         |
| Economics Restrictive Elective |                                  | 3 hrs         |
| Economics Restrictive Elective |                                  | 3 hrs         |
| Economics Restricted Elective  |                                  | 3 hrs         |
| GEB 4223                       | Business Interviewing Techniques | 1 hr          |

|                               |   |               |
|-------------------------------|---|---------------|
| <b>Senior Year - Spring</b>   |   | <b>14 hrs</b> |
| ECO 4902                      | Capstone in Economics                     | 1 hr          |
| Economics Restricted Elective |   | 3 hrs         |
| Economics Restricted Elective |   | 3 hrs         |
| BUL 3130                      | Legal and Ethical Environment of Business | 3 hrs         |
| MAN 4720                      | Strategic Management                      | 3 hrs         |
| GEB 4004                      | Executing Your Career Plan                | 1 hr          |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$15 per term
- Full-Time Student: \$30 per term

## Electrical Engineering - Communications and Signal Processing Track (B.S.E.E.)

### College of Engineering and Computer Science

### Department of Electrical and Computer Engineering

### Harris Corp. Engineering Center, Room: 346

**Email:** [undergraduate@ece.ucf.edu](mailto:undergraduate@ece.ucf.edu)

Dr. Parveen Wahid

Charlese Hilton-Brown

Phone: 407-823-3327

### Admission Requirements

■ Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a "C" (2.0) or better in each of the following courses or their equivalents: MAC 2311C, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.

■ Students wanting to declare a major in an engineering discipline must complete a change of major in the term of completion of the final pending prerequisite course(s) listed above.

### Degree Requirements

■ Students in the Electrical Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Electrical Engineering who repeats any UCF course and does not earn a grade of "C" (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of "C" (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Electrical Engineering who has accumulated 7 or more unsuccessful attempts (i.e., grades below "C" (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.

■ A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Electrical Engineering major will be subject to all probation conditions that applied at the time of exclusion.

### 1. UCF General Education Program (GEP) (38 hrs)

■ The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A through E below to minimize excess hours. Students transferring to UCF from within the Florida College System or State University System should complete the GEP and the Common Program Prerequisites before transferring.

|                                     |                         |                |
|-------------------------------------|-------------------------|----------------|
| <b>A: Communication Foundations</b> |                         | <b>(9 hrs)</b> |
| Required                            | ENC 1101 Composition I  | 3 hrs          |
| Required                            | ENC 1102 Composition II | 3 hrs          |

|                  |  |              |
|------------------|--|--------------|
| <b>Select 1:</b> |  | <b>3 hrs</b> |
| Prefer           | SPC 1603C Fundamentals of Technical Presentations or | 3 hrs        |
| Suggested        | SPC 1608 Fundamentals of Oral Communication          | 3 hrs        |

|   |  |                |
|---|--|----------------|
| <b>B: Cultural &amp; Historical Foundations</b> |  | <b>(9 hrs)</b> |
| Select two courses from Historical Foundations  |  | 6 hrs          |
| Select one class from Cultural Foundations      |  | 3 hrs          |

|                                    |   |                |
|------------------------------------|---|----------------|
| <b>C: Mathematical Foundations</b> |   | <b>(7 hrs)</b> |
| Required                           | MAC 2311C Calculus with Analytic Geometry I       | 4 hrs          |
| Required                           | STA 3032 Probability and Statistics for Engineers | 3 hrs          |

|  |  |                |
|--|--|----------------|
| <b>D: Social Foundations</b>             |  | <b>(6 hrs)</b> |
| <b>Select 1:</b>                         |  | <b>3 hrs</b>   |
| Prefer                                   | ECO 2013 Principles of Macroeconomics or | 3 hrs          |
| Prefer                                   | ECO 2023 Principles of Microeconomics    | 3 hrs          |
| Select one class from Social Foundations |  | 3 hrs          |

|  |  |                |
|--|--|----------------|
| <b>E: Science Foundations</b>              |  | <b>(7 hrs)</b> |
| Required                                   | PHY 2048C General Physics Using Calculus I | 4 hrs          |
| Select one course from Science Foundations |  | 3 hrs          |

## UCF Degree Programs

### 2. Common Program Prerequisites (CPP) (19 hrs)

■ These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in EE major courses, a 2.0 (C or better) in each course is required.

|           |                                     |       |
|-----------|-------------------------------------|-------|
| MAC 2311C | Calculus with Analytic Geometry I   | GEP   |
| MAC 2312  | Calculus with Analytic Geometry II  | 4 hrs |
| MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |
| PHY 2048C | General Physics Using Calculus I    | GEP   |
| PHY 2049C | General Physics Using Calculus II   | 4 hrs |
| MAP 2302  | Ordinary Differential Equations I   | 3 hrs |

|                       |                            |              |
|-----------------------|----------------------------|--------------|
| <b>Select 1:</b>      |                            | <b>4 hrs</b> |
| <sup>1</sup> CHS 1440 | Principles of Chemistry or | 4 hrs        |
| CHM 2045C             | Chemistry Fundamentals I   | 4 hrs        |

<sup>1</sup> Preferred

### 3. Core Requirements: Basic Level (2 hrs)

■ The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major, technical elective courses, and with the senior design courses. Independent study courses generally do not satisfy major requirements.

|           |  |      |
|-----------|--|------|
| EGS 1006C | Introduction to the Engineering Profession | 1 hr |
| EGN 1007C | Engineering Concepts and Methods           | 1 hr |

### 4. Core Requirements: Advanced Level (53 hrs)

#### Courses Required for the Engineering Core 3 hrs

|          |  |       |
|----------|--|-------|
| STA 3032 | Probability and Statistics for Engineers | GEP   |
| PHY 3101 | General Physics Using Calculus III       | 3 hrs |

#### Courses Required for the Major 50 hrs

|           |  |       |
|-----------|--|-------|
| EGN 3211  | Engineering Analysis and Computation             | 3 hrs |
| EEL 3021  | Introduction to Applied Randomness for Engineers | 3 hrs |
| EEL 3004C | Electrical Networks                              | 3 hrs |
| EEL 3123C | Networks and Systems                             | 3 hrs |
| EEE 3307C | Electronics I                                    | 4 hrs |
| EEE 3342C | Digital Systems                                  | 3 hrs |
| EEL 3801C | Computer Organization                            | 4 hrs |
| EEL 3926L | Junior Design                                    | 1 hr  |
| EEL 3552C | Signal Analysis and Analog Communication         | 4 hrs |
| EEL 4750  | Digital Signal Processing Fundamentals           | 3 hrs |
| EEL 4515C | Fundamentals of Digital Communication            | 4 hrs |
| EEL 4742C | Embedded Systems                                 | 3 hrs |

#### Junior Level Electives 6 hrs

|          |                           |       |
|----------|---------------------------|-------|
| EEL 3470 | Electromagnetic Fields or | 3 hrs |
| EEL 3657 | Linear Control Systems or | 3 hrs |
| EEE 3350 | Semiconductor Devices I   | 3 hrs |

#### Senior Level Electives 6 hrs

|           |   |       |
|-----------|---|-------|
| EEL 4140C | Analog Filter Design or                         | 4 hrs |
| EEL 4518  | Satellite Communications or                     | 3 hrs |
| EEL 4781  | Computer Communication Networks or              | 3 hrs |
| EEE 5513  | Digital Signal Processing Applications or       | 3 hrs |
| EEE 5542  | Random Processes I or                           | 3 hrs |
| EEE 5557  | Introduction to Radar Systems or                | 3 hrs |
| EEL 5432  | Satellite Remote Sensing or                     | 3 hrs |
| EEL 5780  | Wireless Networks or                            | 3 hrs |
| EEL 5820  | Image Processing or                             | 3 hrs |
| EEL 5268  | Communications and Networking for Smart Grid or | 3 hrs |
| EEL 5582  | Fundamentals of Wireless Communications         | 3 hrs |

### 5. Restricted Electives

■ Technical electives are available in the BSEE program to address specific student interests in a variety of technical areas. Students should consult their academic advisor for the identification of courses that are approved technical electives and the terms when specific courses of this type are to be offered.

#### Technical Electives 10 hrs

■ Technical elective courses are to be selected by the student from department approved courses.

### 6. Capstone Requirements (6 hrs)

|           |                  |       |
|-----------|------------------|-------|
| EEL 4914  | Senior Design I  | 3 hrs |
| EEL 4915L | Senior Design II | 3 hrs |

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

#### 8. Electives

■ None

### 9. Additional Requirements

■ Electrical engineering students must earn at least 32 hours in residence at UCF.

■ 24 of the 32 Residency hours must be at the 3000-5000 level courses taken from the ECE Department at UCF and applicable to the degree program.

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ CECS encourages all engineering students to take the Fundamentals Exam during their senior year.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

■ 128

#### Honors In Major

■ None

#### Related Programs

- Computer Engineering
- Computer Science
- Mathematics - Engineering/Physics Track
- Physics

#### Certificates

■ None

#### Related Minors

- Engineering Leadership
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Mathematics
- Physics

#### Advising Notes

- Each engineering student should meet with their academic advisor in the department of their major regularly.
- Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.
- The Electrical Engineering program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated Program section in the back of this catalog for more information.

#### Transfer Notes

- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGS 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

#### Acceptable Substitutes for Transfer Courses

■ None

## UCF Degree Programs

### Plan of Study

#### Freshman Year - Fall 15 hrs

|                            |  |       |
|----------------------------|--|-------|
| EGS 1006C                  | Introduction to the Engineering Profession | 1 hr  |
| MAC 2311C                  | Calculus with Analytic Geometry I          | 4 hrs |
| GEP- Historical Foundation |  | 3 hrs |

#### Select 1: 3 hrs

|             |   |       |
|-------------|---|-------|
| 1 SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |
|             | or                                      |       |
| SPC 1608    | Fundamentals of Oral Communication      | 3 hrs |

#### Select 1: 4 hrs

|           |                            |       |
|-----------|----------------------------|-------|
| CHS 1440  | Principles of Chemistry or | 4 hrs |
| CHM 2045C | Chemistry Fundamentals I   | 4 hrs |

<sup>1</sup> Preferred

#### Freshman Year - Spring 15 hrs

|           |                                    |       |
|-----------|------------------------------------|-------|
| EGN 1007C | Engineering Concepts and Methods   | 1 hr  |
| MAC 2312  | Calculus with Analytic Geometry II | 4 hrs |
| PHY 2048C | General Physics Using Calculus I   | 4 hrs |
| ENC 1101  | Composition I                      | 3 hrs |

#### Select 1: 3 hrs

|          |                                 |       |
|----------|---------------------------------|-------|
| ECO 2013 | Principles of Macroeconomics or | 3 hrs |
| ECO 2023 | Principles of Microeconomics    | 3 hrs |

#### Sophomore Year - Fall 14 hrs

|           |                                      |       |
|-----------|--------------------------------------|-------|
| ENC 1102  | Composition II                       | 3 hrs |
| PHY 2049C | General Physics Using Calculus II    | 4 hrs |
| MAC 2313  | Calculus with Analytic Geometry III  | 4 hrs |
| EGN 3211  | Engineering Analysis and Computation | 3 hrs |

#### Sophomore Year - Spring 15 hrs

|                          |                                    |       |
|--------------------------|------------------------------------|-------|
| PHY 3101                 | General Physics Using Calculus III | 3 hrs |
| EEL 3004C                | Electrical Networks                | 3 hrs |
| MAP 2302                 | Ordinary Differential Equations I  | 3 hrs |
| EEE 3342C                | Digital Systems                    | 3 hrs |
| GEP- Cultural Foundation |                                    | 3 hrs |

#### Sophomore Year - Summer 9 hrs

|                        |  |       |
|------------------------|--|-------|
| EEL 3123C              | Networks and Systems                     | 3 hrs |
| STA 3032               | Probability and Statistics for Engineers | 3 hrs |
| GEP- Social Foundation |  | 3 hrs |

#### Junior Year - Fall 17 hrs

|                         |  |       |
|-------------------------|--|-------|
| EEL 3801C               | Computer Organization                    | 4 hrs |
| GEP- Science Foundation |  | 3 hrs |
| EEL 3552C               | Signal Analysis and Analog Communication | 4 hrs |
| Junior Level Elective   |  | 3 hrs |
| Junior Level Elective   |  | 3 hrs |

#### Junior Year - Spring 17 hrs

|                            |  |       |
|----------------------------|--|-------|
| EEE 3307C                  | Electronics I                                    | 4 hrs |
| EEL 4750                   | Digital Signal Processing Fundamentals           | 3 hrs |
| EEL 4742C                  | Embedded Systems                                 | 3 hrs |
| EEL 3926L                  | Junior Design                                    | 1 hr  |
| EEL 3021                   | Introduction to Applied Randomness for Engineers | 3 hrs |
| GEP- Historical Foundation |  | 3 hrs |

#### Senior Year - Fall 13 hrs

|                       |                                       |       |
|-----------------------|---------------------------------------|-------|
| EEL 4515C             | Fundamentals of Digital Communication | 4 hrs |
| EEL 4914              | Senior Design I                       | 3 hrs |
| Senior Level Elective |                                       | 3 hrs |
| Senior Level Elective |                                       | 3 hrs |

#### Senior Year - Spring 13 hrs

|                    |                  |       |
|--------------------|------------------|-------|
| EEL 4915L          | Senior Design II | 3 hrs |
| Technical Elective |                  | 4 hrs |
| Technical Elective |                  | 3 hrs |
| Technical Elective |                  | 3 hrs |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:

[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## Electrical Engineering - Comprehensive Track (B.S.E.E.)

**College of Engineering and Computer Science**  
**Department of Electrical and Computer Engineering,**  
**Harris Corp. Engineering Center, Room: 346**

<http://www.ece.ucf.edu>

**Email: [undergraduate@ece.ucf.edu](mailto:undergraduate@ece.ucf.edu)**

Dr. Parveen Wahid

Charlese Hilton-Brown

Phone: 407-823-3327

### Admission Requirements

■ Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a "C" (2.0) or better in each of the following courses or their equivalents: MAC 2311C, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.

■ Students wanting to declare a major in an engineering discipline must complete a change of major in the term of completion of the final pending prerequisite course(s) listed above.

### Degree Requirements

■ Students in the Electrical Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Electrical Engineering who repeats any UCF course and does not earn a grade of "C" (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of "C" (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Electrical Engineering who has accumulated 7 or more unsuccessful attempts (i.e., grades below "C" (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.

■ A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Electrical Engineering major will be subject to all probation conditions that applied at the time of exclusion.

### 1. UCF General Education Program (GEP) (38 hrs)

■ The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A through E below to minimize excess hours. Students transferring to UCF from within the Florida College System or State University System should complete the GEP and the Common Program Prerequisites before transferring.

### A: Communication Foundations (9 hrs)

|          |          |                |       |
|----------|----------|----------------|-------|
| Required | ENC 1101 | Composition I  | 3 hrs |
| Required | ENC 1102 | Composition II | 3 hrs |

### Select 1: 3 hrs

|           |           |  |       |
|-----------|-----------|--|-------|
| Prefer    | SPC 1603C | Fundamentals of Technical Presentations or | 3 hrs |
| Suggested | SPC 1608  | Fundamentals of Oral Communication         | 3 hrs |

## UCF Degree Programs

**B: Cultural & Historical Foundations (9 hrs)**  
 Select two courses from Historical Foundations 6 hrs  
 Select one class from Cultural Foundations 3 hrs

**C: Mathematical Foundations (7 hrs)**  
 Required MAC 2311C Calculus with Analytic Geometry I 4 hrs  
 Required STA 3032 Probability and Statistics for Engineers 3 hrs

**D: Social Foundations (6 hrs)**  
**Select 1: 3 hrs**  
 Prefer ECO 2013 Principles of Macroeconomics or 3 hrs  
 Prefer ECO 2023 Principles of Microeconomics 3 hrs  
 Select one class from Social Foundations 3 hrs

**E: Science Foundations (7 hrs)**  
 Required PHY 2048C General Physics Using Calculus I 4 hrs  
 Select one course from Science Foundations 3 hrs

**2. Common Program Prerequisites (CPP) (19 hrs)**  
 ■ These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in EE major courses, a 2.0 (C or better) in each course is required.

|           |                                     |       |
|-----------|-------------------------------------|-------|
| MAC 2311C | Calculus with Analytic Geometry I   | GEP   |
| MAC 2312  | Calculus with Analytic Geometry II  | 4 hrs |
| MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |
| PHY 2048C | General Physics Using Calculus I    | GEP   |
| PHY 2049C | General Physics Using Calculus II   | 4 hrs |
| MAP 2302  | Ordinary Differential Equations I   | 3 hrs |

**Select 1: 4 hrs**  
<sup>1</sup>CHS 1440 Principles of Chemistry or 4 hrs  
 CHM 2045C Chemistry Fundamentals I 4 hrs

<sup>1</sup> Preferred

**3. Core Requirements: Basic Level (2 hrs)**  
 ■ The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major, technical elective courses, and with the senior design courses. Independent study courses generally do not satisfy major requirements.  
 EGS 1006C Introduction to the Engineering Profession 1 hr  
 EGN 1007C Engineering Concepts and Methods 1 hr

**4. Core Requirements: Advanced Level (47 hrs)**  
**Courses Required for the Engineering Core 3 hrs**  
 STA 3032 Probability and Statistics for Engineers GEP  
 PHY 3101 General Physics Using Calculus III 3 hrs

**Courses Required for the Major 44 hrs**  
 EEL 3926L Junior Design 1 hr  
<sup>1</sup>EEN 3211 Engineering Analysis and Computation 3 hrs  
<sup>1</sup>EEL 3004C Electrical Networks 3 hrs  
<sup>1</sup>EEL 3123C Networks and Systems 3 hrs  
 EEE 3350 Semiconductor Devices I 3 hrs  
 EEE 3307C Electronics I 4 hrs  
<sup>1</sup>EEE 3342C Digital Systems 3 hrs  
 EEL 3470 Electromagnetic Fields 3 hrs  
 EEL 3552C Signal Analysis and Analog Communication 4 hrs  
 EEL 3657 Linear Control Systems 3 hrs  
<sup>1</sup>EEL 3801C Computer Organization 4 hrs  
 EEE 4309C Electronics II 4 hrs  
 EEL 4750 Digital Signal Processing Fundamentals 3 hrs  
 EEL 4742C Embedded Systems 3 hrs

<sup>1</sup> A "C" (2.0) or better is required in this course.

**5. Restricted Electives**  
 ■ Technical electives are available in the BSCpE program to address specific student interests in a variety of technical areas such as Software Engineering. Students should consult with their academic advisor for the identification of courses that are approved technical electives and the terms when specific courses of this type are to be offered.

**Technical Electives 16 hrs**  
 ■ Technical elective courses are to be selected by the student from department approved courses.

**6. Capstone Requirements (6 hrs)**  
 EEL 4914 Senior Design I 3 hrs  
 EEL 4915L Senior Design II 3 hrs

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

### 8. Electives

■ None

### 9. Additional Requirements

■ Electrical engineering students must earn at least 32 hours in residence at UCF.  
 ■ 24 of the 32 Residency hours must be at the 3000-5000 level courses taken from the ECE Department at UCF and applicable to the degree program.

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ CECS encourages all engineering students to take the Fundamentals Exam during their senior year.

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA  
 ■ 60 semester hours earned after CLEP awarded  
 ■ 48 semester hours of upper division credit completed  
 ■ 30 of the last 39 hours of course work must be completed in residency at UCF.  
 ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.  
 ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 128

### Honors In Major

■ None

### Related Programs

■ Computer Engineering  
 ■ Computer Science  
 ■ Mathematics - Engineering/Physics Track  
 ■ Physics

### Certificates

■ None

### Related Minors

■ Engineering Leadership  
 ■ Intelligent Robotic Systems (IRS) - Interdisciplinary  
 ■ Mathematics  
 ■ Physics

### Advising Notes

■ Each engineering student should meet with their academic advisor in the department of their major regularly.  
 ■ Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.  
 ■ The Electrical Engineering program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated Program section in the back of this catalog for more information.

### Transfer Notes

■ Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.  
 ■ EGS 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

### Acceptable Substitutes for Transfer Courses

■ None

## UCF Degree Programs

### Plan of Study

#### Freshman Year - Fall

|                            |  |       |
|----------------------------|--|-------|
| EGS 1006C                  | Introduction to the Engineering Profession | 1 hr  |
| MAC 2311C                  | Calculus with Analytic Geometry I          | 4 hrs |
| GEP- Historical Foundation |  | 3 hrs |

#### Select 1

|                        |   |       |
|------------------------|---|-------|
| <sup>1</sup> SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |
|                        | or                                      |       |
| SPC 1608               | Fundamentals of Oral Communication      | 3 hrs |

#### Select 1:

|           |                            |       |
|-----------|----------------------------|-------|
| CHS 1440  | Principles of Chemistry or | 4 hrs |
| CHM 2045C | Chemistry Fundamentals I   | 4 hrs |

<sup>1</sup> Preferred

#### Freshman Year - Spring

|           |                                    |       |
|-----------|------------------------------------|-------|
| EGN 1007C | Engineering Concepts and Methods   | 1 hr  |
| MAC 2312  | Calculus with Analytic Geometry II | 4 hrs |
| PHY 2048C | General Physics Using Calculus I   | 4 hrs |
| ENC 1101  | Composition I                      | 3 hrs |

#### Select 1:

|          |                                 |       |
|----------|---------------------------------|-------|
| ECO 2013 | Principles of Macroeconomics or | 3 hrs |
| ECO 2023 | Principles of Macroeconomics    | 3 hrs |

#### Sophomore Year - Fall

|           |                                      |       |
|-----------|--------------------------------------|-------|
| ENC 1102  | Composition II                       | 3 hrs |
| PHY 2049C | General Physics Using Calculus II    | 4 hrs |
| MAC 2313  | Calculus with Analytic Geometry III  | 4 hrs |
| EGN 3211  | Engineering Analysis and Computation | 3 hrs |

#### Sophomore Year - Spring

|                          |                                    |       |
|--------------------------|------------------------------------|-------|
| PHY 3101                 | General Physics Using Calculus III | 3 hrs |
| EEL 3004C                | Electrical Networks                | 3 hrs |
| MAP 2302                 | Ordinary Differential Equations I  | 3 hrs |
| EEE 3342C                | Digital Systems                    | 3 hrs |
| GEP- Cultural Foundation |                                    | 3 hrs |

#### Sophomore Year - Summer

|                        |  |       |
|------------------------|--|-------|
| EEL 3123C              | Networks and Systems                     | 3 hrs |
| GEP- Social Foundation |  | 3 hrs |
| STA 3032               | Probability and Statistics for Engineers | 3 hrs |

#### Junior Year - Fall

|           |  |       |
|-----------|--|-------|
| EEE 3350  | Semiconductor Devices I                  | 3 hrs |
| EEL 3552C | Signal Analysis and Analog Communication | 4 hrs |
| EEL 3801C | Computer Organization                    | 4 hrs |
| EEL 3470  | Electromagnetic Fields                   | 3 hrs |

#### Junior Year - Spring

|                         |  |       |
|-------------------------|--|-------|
| EEE 3307C               | Electronics I                          | 4 hrs |
| EEL 3657                | Linear Control Systems                 | 3 hrs |
| EEL 4742C               | Embedded Systems                       | 3 hrs |
| GEP- Science Foundation |  | 3 hrs |
| EEL 4750                | Digital Signal Processing Fundamentals | 3 hrs |
| EEL 3926L               | Junior Design                          | 1 hr  |

#### Senior Year - Fall

|                             |                 |       |
|-----------------------------|-----------------|-------|
| EEL 4914                    | Senior Design I | 3 hrs |
| Approved Technical Elective |                 | 4 hrs |
| GEP-Historical Foundation   |                 | 3 hrs |
| Approved Technical Elective |                 | 3 hrs |
| Approved Technical Elective |                 | 3 hrs |

#### Senior Year - Spring

|                             |                  |       |
|-----------------------------|------------------|-------|
| EEL 4915L                   | Senior Design II | 3 hrs |
| EEE 4309C                   | Electronics II   | 4 hrs |
| Approved Technical Elective |                  | 3 hrs |
| Approved Technical Elective |                  | 3 hrs |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$45 per term
- Full-Time Student: \$90 per term

## Electrical Engineering - Power and Renewable Energy Track (B.S.E.E.)

### College of Engineering and Computer Science

### Department of Electrical and Computer Engineering

### Harris Corp. Engineering Center, Room: 346

<http://www.ece.ucf.edu>

Email: [undergraduate@ece.ucf.edu](mailto:undergraduate@ece.ucf.edu)

Dr. Parveen Wahid

Charlese Hilton-Brown

Phone: 407-823-3327

### Admission Requirements

■ Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a "C" (2.0) or better in each of the following courses or their equivalents: MAC 2311C, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.

■ Students wanting to declare a major in an engineering discipline must complete a change of major in the term of completion of the final pending prerequisite course(s) listed above.

### Degree Requirements

■ Students in the Electrical Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Electrical Engineering who repeats any UCF course and does not earn a grade of "C" (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of "C" (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Electrical Engineering who has accumulated 7 or more unsuccessful attempts (i.e., grades below "C" (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.

■ A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Electrical Engineering major will be subject to all probation conditions that applied at the time of exclusion.

### 1. UCF General Education Program (GEP) (38 hrs)

■ The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A through E below to minimize excess hours. Students transferring to UCF from within the Florida College System or State University System should complete the GEP and the Common Program Prerequisites before transferring.

## UCF Degree Programs

|                                     |                |
|-------------------------------------|----------------|
| <b>A: Communication Foundations</b> | <b>(9 hrs)</b> |
| Required ENC 1101 Composition I     | 3 hrs          |
| Required ENC 1102 Composition II    | 3 hrs          |

|   |              |
|---|--------------|
| <b>Select 1:</b>  | <b>3 hrs</b> |
| Prefer SPC 1603C Fundamentals of Technical Presentations or | 3 hrs        |
| Suggested SPC 1608 Fundamentals of Oral Communication       | 3 hrs        |

|   |                |
|---|----------------|
| <b>B: Cultural &amp; Historical Foundations</b> | <b>(9 hrs)</b> |
| Select two courses from Historical Foundations  | 6 hrs          |
| Select one class from Cultural Foundations      | 3 hrs          |

|  |                |
|--|----------------|
| <b>C: Mathematical Foundations</b>                         | <b>(7 hrs)</b> |
| Required MAC 2311C Calculus with Analytic Geometry I       | 4 hrs          |
| Required STA 3032 Probability and Statistics for Engineers | 3 hrs          |

|   |                |
|---|----------------|
| <b>D: Social Foundations</b>                    | <b>(6 hrs)</b> |
| <b>Select 1:</b>                                | <b>3 hrs</b>   |
| Prefer ECO 2013 Principles of Macroeconomics or | 3 hrs          |
| Prefer ECO 2023 Principles of Microeconomics    | 3 hrs          |
| Select one class from Social Foundations        | 3 hrs          |

|   |                |
|---|----------------|
| <b>E: Science Foundations</b>                       | <b>(7 hrs)</b> |
| Required PHY 2048C General Physics Using Calculus I | 4 hrs          |
| Select one course from Science Foundations          | 3 hrs          |

**2. Common Program Prerequisites (CPP) (19 hrs)**  
 ■ These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in EE major courses, a 2.0 (C or better) in each course is required.

|           |                                     |       |
|-----------|-------------------------------------|-------|
| MAC 2311C | Calculus with Analytic Geometry I   | GEP   |
| MAC 2312  | Calculus with Analytic Geometry II  | 4 hrs |
| MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |
| PHY 2048C | General Physics Using Calculus I    | GEP   |
| PHY 2049C | General Physics Using Calculus II   | 4 hrs |
| MAP 2302  | Ordinary Differential Equations I   | 3 hrs |

|  |              |
|--|--------------|
| <b>Select 1:</b>                                 | <b>4 hrs</b> |
| <sup>1</sup> CHS 1440 Principles of Chemistry or | 4 hrs        |
| CHM 2045C Chemistry Fundamentals I               | 4 hrs        |

<sup>1</sup> Preferred

|  |                |
|--|----------------|
| <b>3. Core Requirements: Basic Level</b>   | <b>(2 hrs)</b> |
| ■ The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major, technical elective courses, and with the senior design courses. Independent study courses generally do not satisfy major requirements. |                |
| EGS 1006C Introduction to the Engineering Profession   | 1 hr           |
| EEN 1007C Engineering Concepts and Methods   | 1 hr           |

|   |                 |
|---|-----------------|
| <b>4. Core Requirements: Advanced Level</b>       | <b>(48 hrs)</b> |
| <b>Courses Required for the Engineering Core</b>  | <b>3 hrs</b>    |
| STA 3032 Probability and Statistics for Engineers | GEP             |
| PHY 3101 General Physics Using Calculus III       | 3 hrs           |

|  |               |
|--|---------------|
| <b>Courses Required for the Major</b>                      | <b>45 hrs</b> |
| EEL 3926L Junior Design                                    | 1 hr          |
| <sup>1</sup> EGN 3211 Engineering Analysis and Computation | 3 hrs         |
| <sup>1</sup> EEL 3004C Electrical Networks                 | 3 hrs         |
| <sup>1</sup> EEL 3123C Networks and Systems                | 3 hrs         |
| EEE 3307C Electronics I                                    | 4 hrs         |
| <sup>1</sup> EEE 3342C Digital Systems                     | 3 hrs         |
| <sup>1</sup> EEL 3801C Computer Organization               | 4 hrs         |
| EEL 3657 Linear Control Systems                            | 3 hrs         |
| EEL 4216 Fundamentals of Electric Power Systems            | 3 hrs         |
| EEL 4742C Embedded Systems                                 | 3 hrs         |

|  |              |
|--|--------------|
| <b>Junior Level Electives</b>                      | <b>6 hrs</b> |
| EEL 3470 Electromagnetic Fields or                 | 3 hrs        |
| EEL 3552C Signal Analysis and Analog Communication | 4 hrs        |
| or   |              |
| EEE 3350 Semiconductor Devices I or                | 3 hrs        |
| EEL 3290 Global Energy Issues                      | 3 hrs        |

|   |              |
|---|--------------|
| <b>Senior Level Electives</b>                                   | <b>9 hrs</b> |
| EEL 4205 Electric Machinery or                                  | 3 hrs        |
| EEL 4612C Introduction to Modern and Robust Control             | 4 hrs        |
| or  |              |
| EEL 4750 Digital Signal Processing Fundamentals or              | 3 hrs        |
| EEL 4294 Introduction to Smart Grids or                         | 3 hrs        |
| EEL 5173 Linear Systems Theory or                               | 3 hrs        |
| EEL 5185 System Identification or                               | 3 hrs        |
| EEL 5268 Communications and Networking for Smart Grid or        | 3 hrs        |
| EEL 5291 Distributed Control and Optimization for Smart Grid or | 3 hrs        |
| EEL 5255 Advanced Power Systems Analysis or                     | 3 hrs        |
| EEL 5245C Power Electronics                                     | 3 hrs        |

<sup>1</sup> A "C" (2.0) or better is required in this course.

### 5. Restricted Electives

■ Technical electives are available in the BSEE program to address specific student interests in a variety of technical areas. Students should consult their academic advisor for the identification of courses that are approved technical electives and the terms when specific courses of this type are to be offered.

### Technical Electives 15 hrs

■ Technical elective courses are to be selected by the student from department approved courses.

|                                 |                |
|---------------------------------|----------------|
| <b>6. Capstone Requirements</b> | <b>(6 hrs)</b> |
| EEL 4914 Senior Design I        | 3 hrs          |
| EEL 4915L Senior Design II      | 3 hrs          |

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

#### 8. Electives

■ None

### 9. Additional Requirements

- Electrical engineering students must earn at least 32 hours in residence at UCF.
- 24 of the 32 Residency hours must be at the 3000-5000 level courses taken from the ECE Department at UCF and applicable to the degree program.

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ CECS encourages all engineering students to take the Fundamentals Exam during their senior year.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 128

### Honors in Major

■ None

### Related Programs

- Computer Engineering
- Computer Science
- Mathematics - Engineering/Physics Track
- Physics



## UCF Degree Programs

### Certificates

- None

### Related Minors

- Engineering Leadership
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Mathematics
- Physics

### Advising Notes

- Each engineering student should meet with their academic advisor in the department of their major regularly.
- Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.
- The Electrical Engineering program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated Program section in the back of this catalog for more information.

### Transfer Notes

- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGS 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

|  |               |
|--|---------------|
| <b>Freshman Year - Fall</b>                          | <b>15 hrs</b> |
| EGS 1006C Introduction to the Engineering Profession | 1 hr          |
| MAC 2311 Calculus with Analytic Geometry I           | 4 hrs         |
| GEP- Historical Foundation                           | 3 hrs         |

|  |              |
|--|--------------|
| <b>Select 1:</b>   | <b>3 hrs</b> |
| <sup>1</sup> SPC 1603C Fundamentals of Technical Presentations | 3 hrs        |
| or   |              |
| SPC 1608 Fundamentals of Oral Communication                    | 3 hrs        |

|                                     |              |
|-------------------------------------|--------------|
| <b>Select 1:</b>                    | <b>4 hrs</b> |
| CHS 1440 Principles of Chemistry or | 4 hrs        |
| CHM 2045C Chemistry Fundamentals I  | 4 hrs        |

<sup>1</sup> Preferred

|   |               |
|---|---------------|
| <b>Freshman Year - Spring</b>               | <b>15 hrs</b> |
| EGN 1007C Engineering Concepts and Methods  | 1 hr          |
| MAC 2312 Calculus with Analytic Geometry II | 4 hrs         |
| PHY 2048C General Physics Using Calculus I  | 4 hrs         |
| ENC 1101 Composition I                      | 3 hrs         |

|  |              |
|--|--------------|
| <b>Select 1:</b>                         | <b>3 hrs</b> |
| ECO 2013 Principles of Macroeconomics or | 3 hrs        |
| ECO 2023 Principles of Microeconomics    | 3 hrs        |

|   |               |
|---|---------------|
| <b>Sophomore Year - Fall</b>                  | <b>14 hrs</b> |
| ENC 1102 Composition II                       | 3 hrs         |
| PHY 2049C General Physics Using Calculus II   | 4 hrs         |
| MAC 2313 Calculus with Analytic Geometry III  | 4 hrs         |
| EGN 3211 Engineering Analysis and Computation | 3 hrs         |

|   |               |
|---|---------------|
| <b>Sophomore Year - Spring</b>              | <b>15 hrs</b> |
| PHY 3101 General Physics Using Calculus III | 3 hrs         |
| EEL 3004C Electrical Networks               | 3 hrs         |
| MAP 2302 Ordinary Differential Equations I  | 3 hrs         |
| EEE 3342C Digital Systems                   | 3 hrs         |
| GEP- Cultural Foundation                    | 3 hrs         |

|   |              |
|---|--------------|
| <b>Sophomore Year - Summer</b>                    | <b>9 hrs</b> |
| EEL 3123C Networks and Systems                    | 3 hrs        |
| STA 3032 Probability and Statistics for Engineers | 3 hrs        |
| GEP- Social Foundation                            | 3 hrs        |

|                                 |               |
|---------------------------------|---------------|
| <b>Junior Year - Fall</b>       | <b>16 hrs</b> |
| EEL 3801C Computer Organization | 4 hrs         |
| GEP- Science Foundation         | 3 hrs         |
| EEL 3657 Linear Control Systems | 3 hrs         |
| Junior Level Elective           | 3 hrs         |
| Junior Level Elective           | 3 hrs         |

|   |               |
|---|---------------|
| <b>Junior Year - Spring</b>                     | <b>17 hrs</b> |
| EEE 3307C Electronics I                         | 4 hrs         |
| EEL 4216 Fundamentals of Electric Power Systems | 3 hrs         |
| EEL 4742C Embedded Systems                      | 3 hrs         |
| Senior Level Elective                           | 3 hrs         |
| Senior Level Elective                           | 3 hrs         |
| EEL 3926L Junior Design                         | 1 hr          |

|                            |               |
|----------------------------|---------------|
| <b>Senior Year - Fall</b>  | <b>15 hrs</b> |
| EEL 4914 Senior Design I   | 3 hrs         |
| Senior Level Elective      | 3 hrs         |
| Technical Elective         | 3 hrs         |
| Technical Elective         | 3 hrs         |
| GEP- Historical Foundation | 3 hrs         |

|                             |               |
|-----------------------------|---------------|
| <b>Senior Year - Spring</b> | <b>12 hrs</b> |
| EEL 4915L Senior Design II  | 3 hrs         |
| Technical Elective          | 3 hrs         |
| Technical Elective          | 3 hrs         |
| Technical Elective          | 3 hrs         |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oeeas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oeeas.ucf.edu/alc/academic_learning_compacts.htm)

## Electrical Engineering - RF and Microwaves Track (B.S.E.E.)

### College of Engineering and Computer Science

### Department of Electrical and Computer Engineering

### Harris Corp. Engineering Center, Room: 346

<http://www.ece.ucf.edu>

Email: [undergraduate@ece.ucf.edu](mailto:undergraduate@ece.ucf.edu)

Dr. Parveen Wahid  
Charlese Hilton-Brown  
Phone: 407-823-3327

### Admission Requirements

- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a "C" (2.0) or better in each of the following courses or their equivalents: MAC 2311C, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.

- Students wanting to declare a major in an engineering discipline must complete a change of major in the term of completion of the final pending prerequisite course(s) listed above.

### Degree Requirements

- Students in the Electrical Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Electrical Engineering who repeats any UCF course and does not earn a grade of "C" (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of "C" (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Electrical Engineering who has accumulated 7 or more unsuccessful attempts (i.e., grades below "C" (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.

## UCF Degree Programs

■ A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Electrical Engineering major will be subject to all probation conditions that applied at the time of exclusion.

### 1. UCF General Education Program (GEP) (38 hrs)

■ The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A through E below to minimize excess hours. Students transferring to UCF from within the Florida College System or State University System should complete the GEP and the Common Program Prerequisites before transferring.

#### A: Communication Foundations (9 hrs)

|          |          |                |       |
|----------|----------|----------------|-------|
| Required | ENC 1101 | Composition I  | 3 hrs |
| Required | ENC 1102 | Composition II | 3 hrs |

#### Select 1: (3 hrs)

|           |           |  |       |
|-----------|-----------|--|-------|
| Prefer    | SPC 1603C | Fundamentals of Technical Presentations or | 3 hrs |
| Suggested | SPC 1608  | Fundamentals of Oral Communication         | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

|  |       |
|--|-------|
| Select two courses from Historical Foundations | 6 hrs |
| Select one class from Cultural Foundations     | 3 hrs |

#### C: Mathematical Foundations (7 hrs)

|          |           |  |       |
|----------|-----------|--|-------|
| Required | MAC 2311C | Calculus with Analytic Geometry I        | 4 hrs |
| Required | STA 3032  | Probability and Statistics for Engineers | 3 hrs |

#### D: Social Foundations (6 hrs)

##### Select 1: (3 hrs)

|  |          |                                 |       |
|--|----------|---------------------------------|-------|
| Prefer                                   | ECO 2013 | Principles of Macroeconomics or | 3 hrs |
| Prefer                                   | ECO 2023 | Principles of Microeconomics    | 3 hrs |
| Select one class from Social Foundations |          |                                 | 3 hrs |

#### E: Science Foundations (7 hrs)

|  |           |                                  |       |
|--|-----------|----------------------------------|-------|
| Required                                   | PHY 2048C | General Physics Using Calculus I | 4 hrs |
| Select one course from Science Foundations |           |                                  | 3 hrs |

### 2. Common Program Prerequisites (CPP) (19 hrs)

■ These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in EE major courses, a 2.0 (C or better) in each course is required.

|           |                                     |       |
|-----------|-------------------------------------|-------|
| MAC 2311C | Calculus with Analytic Geometry I   | GEP   |
| MAC 2312  | Calculus with Analytic Geometry II  | 4 hrs |
| MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |
| PHY 2048C | General Physics Using Calculus I    | GEP   |
| PHY 2049C | General Physics Using Calculus II   | 4 hrs |
| MAP 2302  | Ordinary Differential Equations I   | 3 hrs |

#### Select 1: (4 hrs)

|           |                            |       |
|-----------|----------------------------|-------|
| CHS 1440  | Principles of Chemistry or | 4 hrs |
| CHM 2045C | Chemistry Fundamentals I   | 4 hrs |

### 3. Core Requirements: Basic Level (2 hrs)

■ The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major, technical elective courses, and with the senior design courses. Independent study courses generally do not satisfy major requirements.

|           |  |      |
|-----------|--|------|
| EGS 1006C | Introduction to the Engineering Profession | 1 hr |
| EGN 1007C | Engineering Concepts and Methods           | 1 hr |

### 4. Core Requirements: Advanced Level (49 hrs)

#### Courses Required for the Engineering Core (3 hrs)

|          |  |       |
|----------|--|-------|
| STA 3032 | Probability and Statistics for Engineers | GEP   |
| PHY 3101 | General Physics Using Calculus III       | 3 hrs |

#### Courses Required for the Major (46 hrs)

|           |                                      |       |
|-----------|--------------------------------------|-------|
| EEL 3926L | Junior Design                        | 1 hr  |
| EGN 3211  | Engineering Analysis and Computation | 3 hrs |
| EEL 3004C | Electrical Networks                  | 3 hrs |
| EEL 3123C | Networks and Systems                 | 3 hrs |
| EEE 3307C | Electronics I                        | 4 hrs |
| EEE 3342C | Digital Systems                      | 3 hrs |
| EEL 3801C | Computer Organization                | 4 hrs |
| EEL 3470  | Electromagnetic Fields               | 3 hrs |
| EEE 4309C | Electronics II                       | 4 hrs |
| EEL 4742C | Embedded Systems                     | 3 hrs |

#### Junior Level Electives (6 hrs)

|           |  |       |
|-----------|--|-------|
| EEE 3350  | Semiconductor Devices I or               | 3 hrs |
| EEL 3552C | Signal Analysis and Analog Communication | 4 hrs |
|           | or                                       |       |
| EEL 3657  | Linear Control Systems                   | 3 hrs |

#### Senior Level Electives (9 hrs)

|           |   |       |
|-----------|---|-------|
| EEL 4436C | Microwave Engineering or                  | 4 hrs |
| EEL 4140C | Analog Filter Design or                   | 4 hrs |
| EEL 4512C | Communication Systems or                  | 4 hrs |
| EEL 4518  | Satellite Communications or               | 3 hrs |
| EEL 5437C | Microwave Engineering or                  | 4 hrs |
| EEL 5462C | Antenna Analysis and Design or            | 3 hrs |
| EEL 5439C | RF and Microwave Communications or        | 4 hrs |
| EEE 5557  | Introduction to Radar Systems or          | 3 hrs |
| EEL 5432  | Satellite Remote Sensing or               | 3 hrs |
| EEE 5356C | Fabrication of Solid-State Devices or     | 4 hrs |
| EEE 5513  | Digital Signal Processing Applications or | 3 hrs |
| EEE 5265  | Biomedical Effects and Applications of    | 3 hrs |
|           | Electromagnetic Energy or                 |       |
| EEE 5370  | Operational Amplifiers or                 | 3 hrs |
| EEE 5378  | CMOS Analog and Digital Circuit Design    | 3 hrs |

### 5. Restricted Electives

■ Technical electives are available in the BSEE program to address specific student interests in a variety of technical areas. Students should consult with their academic advisor for the identification of courses that are approved technical electives and the terms when specific courses of this type are to be offered.

#### Technical Electives (14 hrs)

■ Technical elective courses are to be selected by the student from department approved courses.

### 6. Capstone Requirements (6 hrs)

|           |                  |       |
|-----------|------------------|-------|
| EEL 4914  | Senior Design I  | 3 hrs |
| EEL 4915L | Senior Design II | 3 hrs |

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

#### 8. Electives

■ None

### 9. Additional Requirements

■ Electrical engineering students must earn at least 32 hours in residence at UCF.

■ 24 of the 32 Residency hours must be at the 3000-5000 level courses taken from the ECE Department at UCF and applicable to the degree program.

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ CECS encourages all engineering students to take the Fundamentals Exam during their senior year.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed

## UCF Degree Programs

- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 128

### Honors In Major

- None

### Related Programs

- Computer Engineering
- Computer Science
- Mathematics - Engineering/Physics Track
- Physics

### Certificates

- None

### Related Minors

- Engineering Leadership
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Mathematics
- Physics

### Advising Notes

- Each engineering student should meet with their academic advisor in the department of their major regularly.
- Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.
- The Electrical Engineering program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated Program section in the back of this catalog for more information.

### Transfer Notes

- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGS 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

#### Freshman Year - Fall 15 hrs

|                            |  |       |
|----------------------------|--|-------|
| EGS 1006C                  | Introduction to the Engineering Profession | 1 hr  |
| MAC 2311C                  | Calculus with Analytic Geometry I          | 4 hrs |
| GEP- Historical Foundation |  | 3 hrs |

#### Select 1: 3 hrs

|             |   |       |
|-------------|---|-------|
| 1 SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |
|             | or                                      |       |
| SPC 1608    | Fundamentals of Oral Communication      | 3 hrs |

#### Select 1: 4 hrs

|           |                            |       |
|-----------|----------------------------|-------|
| CHS 1440  | Principles of Chemistry or | 4 hrs |
| CHM 2045C | Chemistry Fundamentals I   | 4 hrs |

<sup>1</sup> Preferred

#### Freshman Year - Spring 15 hrs

|           |                                    |       |
|-----------|------------------------------------|-------|
| EGN 1007C | Engineering Concepts and Methods   | 1 hr  |
| MAC 2312  | Calculus with Analytic Geometry II | 4 hrs |
| PHY 2048C | General Physics Using Calculus I   | 4 hrs |
| ENC 1101  | Composition I                      | 3 hrs |

#### Select 1: 3 hrs

|          |                                 |       |
|----------|---------------------------------|-------|
| ECO 2013 | Principles of Macroeconomics or | 3 hrs |
| ECO 2023 | Principles of Microeconomics    | 3 hrs |

#### Sophomore Year - Fall 14 hrs

|           |                                      |       |
|-----------|--------------------------------------|-------|
| ENC 1102  | Composition II                       | 3 hrs |
| PHY 2049C | General Physics Using Calculus II    | 4 hrs |
| MAC 2313  | Calculus with Analytic Geometry III  | 4 hrs |
| EGN 3211  | Engineering Analysis and Computation | 3 hrs |

#### Sophomore Year - Spring 15 hrs

|                          |                                    |       |
|--------------------------|------------------------------------|-------|
| PHY 3101                 | General Physics Using Calculus III | 3 hrs |
| EEL 3004C                | Electrical Networks                | 3 hrs |
| MAP 2302                 | Ordinary Differential Equations I  | 3 hrs |
| EEE 3342C                | Digital Systems                    | 3 hrs |
| GEP- Cultural Foundation |                                    | 3 hrs |

#### Sophomore Year - Summer 9 hrs

|                        |  |       |
|------------------------|--|-------|
| EEL 3123C              | Networks and Systems                     | 3 hrs |
| STA 3032               | Probability and Statistics for Engineers | 3 hrs |
| GEP- Social Foundation |  | 3 hrs |

#### Junior Year - Fall 16 hrs

|                         |                        |       |
|-------------------------|------------------------|-------|
| EEL 3801C               | Computer Organization  | 4 hrs |
| GEP- Science Foundation |                        | 3 hrs |
| EEL 3470                | Electromagnetic Fields | 3 hrs |
| Junior Level Elective   |                        | 3 hrs |
| Junior Level Elective   |                        | 3 hrs |

#### Junior Year - Spring 17 hrs

|                       |                  |       |
|-----------------------|------------------|-------|
| EEE 3307C             | Electronics I    | 4 hrs |
| EEL 4742C             | Embedded Systems | 3 hrs |
| Senior Level Elective |                  | 3 hrs |
| Senior Level Elective |                  | 3 hrs |
| Senior Level Elective |                  | 3 hrs |
| EEL 3926L             | Junior Design    | 1 hr  |

#### Senior Year - Fall 14 hrs

|                    |                 |       |
|--------------------|-----------------|-------|
| EEE 4309C          | Electronics II  | 4 hrs |
| EEL 4914           | Senior Design I | 3 hrs |
| Technical Elective |                 | 4 hrs |
| Technical Elective |                 | 3 hrs |

#### Senior Year - Spring 13 hrs

|                         |                  |       |
|-------------------------|------------------|-------|
| EEL 4915L               | Senior Design II | 3 hrs |
| Technical Elective      |                  | 4 hrs |
| Technical Elective      |                  | 3 hrs |
| GEP- Science Foundation |                  | 3 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alac/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alac/academic_learning_compacts.htm)

## Elementary Education (B.S.)

### College of Education and Human Performance

### School of Teaching, Learning, and Leadership,

### Education Complex, Room: 209

<http://education.ucf.edu/eledmed/>

Education Track: Dr. Michele Gill, [michele.gill@ucf.edu](mailto:michele.gill@ucf.edu), 407-823-1771

Lifelong Learning Track: Dr. Valerie A. Storey, [valerie.storey@ucf.edu](mailto:valerie.storey@ucf.edu), 407-823-1761

The Elementary Education program offers students the option of two tracks: Elementary Education - Education track (K-6 certification with ESOL and Reading Endorsements) and Elementary Education - Lifelong Learning track (non-certification). The Education track is appropriate for students interested in opportunities for employment with formal K-6 schools that require certification. The Lifelong Learning (LLL) track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

### Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida College System or State University System institution.
- Have a minimum 2.5 overall GPA.
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.

### Education Track

- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).

# UCF Degree Programs

## Lifelong Learning Track

- Complete all LLL Track Core Requirements: Basic Level courses with a minimum letter grade of "C-" (1.75) or better.
- The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test (GKT).

## Degree Requirements

- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education track (K-6) is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

### 1. UCF General Education Program (GEP) (36 hrs)

- Students are advised to take the preferred courses.

#### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Required | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

|   |       |
|---|-------|
| General Education Program course from section B1                              | 3 hrs |
| chosen meet Gordon Rule requirement   |       |
| General Education Program course: Prefer a second course from GEP section B1. | 3 hrs |

#### Select 1: (3 hrs)

|        |          |                               |       |
|--------|----------|-------------------------------|-------|
| Prefer | THE 2000 | Theatre Survey or             | 3 hrs |
| Prefer | PHI 2010 | Introduction to Philosophy or | 3 hrs |
| Prefer | MUL 2010 | Enjoyment of Music            | 3 hrs |

#### C: Mathematical Foundations (6 hrs)

##### Select 1: (3 hrs)

|           |           |                             |       |
|-----------|-----------|-----------------------------|-------|
| Suggested | MAC 1105C | College Algebra or          | 3 hrs |
| Suggested | MGF 1106  | Finite Mathematics or       | 3 hrs |
| Suggested | MGF 1107  | Explorations in Mathematics | 3 hrs |

##### Select 1: (3 hrs)

|        |           |                          |       |
|--------|-----------|--------------------------|-------|
| Prefer | STA 2014C | Principles of Statistics | 3 hrs |
|--------|-----------|--------------------------|-------|

#### D: Social Foundations (6 hrs)

|        |          |                              |       |
|--------|----------|------------------------------|-------|
| Prefer | POS 2041 | American National Government | 3 hrs |
| Prefer | PSY 2012 | General Psychology           | 3 hrs |

#### E: Science Foundations (6 hrs)

|        |          |                       |       |
|--------|----------|-----------------------|-------|
| Prefer | PSC 1121 | Physical Science      | 3 hrs |
| Prefer | BSC 1005 | Biological Principles | 3 hrs |

### 2. Common Program Prerequisites (CPP) (9 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|                       |  |       |
|-----------------------|--|-------|
| EDF 2005              | Introduction to the Teaching Profession  | 3 hrs |
| <sup>1</sup> EDF 2085 | Introduction to Diversity for Educators  | 3 hrs |
| EME 2040              | Introduction to Technology for Educators | 3 hrs |

<sup>1</sup> In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

### 3. Core Requirements: Basic Level (12 hrs)

- Education Track requires 15 hours
- Lifelong Learning Track requires 12 hours
- Both the Education Track and Lifelong Learning Track require successful completion of EDF 2130 and EDE 2280

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDF 2130 | Child and Adolescent Development for Educators | 3 hrs |
| <sup>2</sup> EDE 2280 | Arts and Wellness in Elementary Classrooms     | 3 hrs |

<sup>1</sup> Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

<sup>2</sup> Courses taken at a Florida College System institution may substitute for select courses in Other Program Requirements with the permission of the department.

## Education Track

|                       |   |       |
|-----------------------|---|-------|
| <sup>1</sup> EDF 2720 | Children in Schools: Legal, Ethical and Safety Concerns | 3 hrs |
|-----------------------|---|-------|

<sup>1</sup> Courses taken at a Florida College System institution may substitute for select courses in Other Program Requirements with the permission of the department.

### Education Track: Lower Division Electives 6 hrs

- Education track students may select other electives but are advised to take the following courses to improve their preparation for the Subject Area Examination portion of the Florida Teacher Certification Examination: \* MAC 1105 or MGF 1106 (if not taken for the General Education Program)
- \* A second course from the preferred courses listed in the UCF General Education Program Section B2 above (ARH 2050, ARH 2051, or MUL 2010) or an additional science course.

### Lifelong Learning Track 6 hrs

|          |                                    |       |
|----------|------------------------------------|-------|
| EDG 2949 | Experiential Learning in Education | 3 hrs |
| MHS 2330 | Career Planning                    | 3 hrs |

### 4. Core Requirements: Advanced Level (60 hrs)

- Education Track requires 60 hours
- Lifelong Learning Track requires 63 hours
- The following recommended sequence of required upper division courses may vary at regional campus locations.
- Students must complete the Advanced Level courses required for their selected track (Education Track or Lifelong Learning Track).

#### Education Track: Semester I 15 hrs

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDG 4410 | Teaching Strategies and Classroom Management             | 3 hrs |
| <sup>1</sup> MAE 3310 | Elementary Mathematics for Teaching I                    | 3 hrs |
| LAE 3414              | Literature for Children                                  | 3 hrs |
| <sup>1</sup> RED 3012 | Basic Foundations of Reading                             | 3 hrs |
| <sup>1</sup> TSL 4080 | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |

<sup>1</sup> Required prior to Internship I

#### Education Track: Semester II 15 hrs

|                       |  |       |
|-----------------------|--|-------|
| SCE 3310              | Teaching Science in Elementary School            | 3 hrs |
| SSE 3312              | Teaching Social Science in the Elementary School | 3 hrs |
| LAE 4314              | Language Arts in the Elementary School           | 3 hrs |
| <sup>1</sup> RED 4519 | Diagnostic and Corrective Reading Strategies     | 3 hrs |
| <sup>1</sup> MAE 3311 | Elementary Mathematics for Teaching II           | 3 hrs |

<sup>1</sup> Required prior to Internship I

#### Education Track: Summer 6 hrs

|          |                                       |       |
|----------|---------------------------------------|-------|
| EDF 4467 | Learning Theory and Assessment        | 3 hrs |
| TSL 4240 | Issues in Second Language Acquisition | 3 hrs |

#### Education Track: Semester III (Internship I Block) 12 hrs

- Prior to Internship I, the student must have completed each of the prerequisite courses indicated above with a letter grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

## UCF Degree Programs

■ Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at <http://www.education.ucf.edu/clinicalexp/Prerequisites> for Internship I: EDG 4410, RED 3012, TSL 4080, MAE 3310, MAE 3311, RED 4519

|                       |   |       |
|-----------------------|---|-------|
| RED 4942              | Practicum for Assessment and Instruction of Reading | 3 hrs |
| MAE 4326              | How Children Learn Mathematics                      | 3 hrs |
| <sup>1</sup> EDE 3942 | Internship I  | 3 hrs |
| EEX 4070              | Teaching Exceptional Students                       | 3 hrs |

<sup>1</sup> RED 4942, MAE 4326, and EEX 4070 are taken concurrently with EDE 3942 Internship I. Students should not plan to take additional courses with Internship I block because of the intensity of the Internship I semester.

### Education Track: Semester IV (Internship II) 12 hrs (Block)

■ Passing scores on all sections [General Knowledge, Professional, and Subject Area (Elementary Education K-6)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.

■ All methods/specialization/foundations courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

■ Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicalexp/>

■ Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.

|          |                                 |       |
|----------|---------------------------------|-------|
| EDE 4943 | Internship II (Elementary)      | 9 hrs |
| EDE 4301 | Seminar in Elementary Education | 3 hrs |

### Lifelong Learning Track: Semester I 15 hrs

|          |  |       |
|----------|--|-------|
| EDG 4410 | Teaching Strategies and Classroom Management             | 3 hrs |
| EEX 4070 | Teaching Exceptional Students                            | 3 hrs |
| LAE 3414 | Literature for Children                                  | 3 hrs |
| RED 3012 | Basic Foundations of Reading                             | 3 hrs |
| TSL 4080 | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |

### Lifelong Learning Track: Semester II 15 hrs

|          |  |       |
|----------|--|-------|
| SCE 3310 | Teaching Science in Elementary School            | 3 hrs |
| SSE 3312 | Teaching Social Science in the Elementary School | 3 hrs |
| LAE 4314 | Language Arts in the Elementary School           | 3 hrs |
| RED 4519 | Diagnostic and Corrective Reading Strategies     | 3 hrs |
| EDF 4467 | Learning Theory and Assessment                   | 3 hrs |

### Lifelong Learning Track: Summer 6 hrs

|          |  |       |
|----------|--|-------|
| EDF 4603 | Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs |
| TSL 4240 | Issues in Second Language Acquisition                                    | 3 hrs |

### Lifelong Learning Track Specialization Requirements

■ Twenty-one (21) hours of Lifelong Learning Specialization coursework should be completed during Semester III and Semester IV of your Senior Year.

■ Students pursuing the Lifelong Learning track (non-certification) must select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.

■ A grade of "C-" (1.75) or better is required.

■ Students must have a total of 48 or more hours of upper level courses to graduate.

|          |  |       |
|----------|--|-------|
| ARE 4356 | Teaching Art Appreciation & Criticism in the Classroom | 3 hrs |
|----------|--|-------|

|          |   |       |
|----------|---|-------|
| ARE 4250 | Art for Exceptionalities                                | 3 hrs |
| PET 2081 | Wellness, Children and Schools                          | 1 hr  |
| EEC 4402 | Cultural and Family Systems                             | 3 hrs |
| EEC 4414 | Parent-Child Relations                                  | 3 hrs |
| EDG 4941 | Directed Field Experience                               | 1 hr  |
| EDG 4948 | Service Learning  | 3 hrs |
| MAE 3311 | Elementary Mathematics for Teaching II                  | 3 hrs |
| DIG 3118 | Digital Tools and Technologies: Graphic Design          | 3 hrs |
| DIG 3554 | Digital Tools and Technologies: Web Design              | 3 hrs |
| DIG 3525 | Digital Media Production I                              | 3 hrs |
| DIG 2000 | Introduction to Digital Media                           | 3 hrs |
| DIG 2030 | Digital Video Fundamentals                              | 3 hrs |
| DIG 2109 | Digital Imaging Fundamentals                            | 3 hrs |
| DIG 2500 | Fundamentals of Interactive Design                      | 3 hrs |
| DIG 3811 | User-Centered Design                                    | 3 hrs |
| DEP 2004 | Developmental Psychology                                | 3 hrs |
| EEX 2090 | Exceptional Populations in School and Society           | 3 hrs |
| EXP 3604 | Cognitive Psychology                                    | 4 hrs |
| EXP 3250 | Principles of Human Factors Psychology                  | 3 hrs |
| EEX 4601 | Introduction to Behavior Management                     | 3 hrs |
| MAN 3025 | Management of Organizations                             | 3 hrs |
| MAR 3023 | Marketing   | 3 hrs |
| ECT 4184 | Curriculum Development Techniques for Industry Training | 3 hrs |
| HFT 1000 | Introduction to the Hospitality and Tourism Industry    | 3 hrs |
| HFT 2750 | The Event Industry                                      | 3 hrs |
| HFT 3798 | Fairs and Festivals                                     | 3 hrs |
| HFT 4754 | Exhibit and Trade Show Operations                       | 3 hrs |

### Lifelong Learning Track: Semester III 15 hrs

|          |   |       |
|----------|---|-------|
| EDG 4949 | Experiential Learning in Education              | 3 hrs |
| MAE 3310 | Elementary Mathematics for Teaching I           | 3 hrs |
|          | Choose Lifelong Learning Specialization courses | 9 hrs |

### Lifelong Learning Track: Semester IV 12 hrs

Choose Lifelong Learning Specialization courses 12 hrs

### 5. Restricted Electives

■ None

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

#### Graduation

■ None

### 8. Electives

■ None

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Achieve a minimum overall 2.5 GPA within the major.

■ In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. Together these assignments provide potential employers with a snapshot picture of the skills attained in your academic program. All teacher education candidates, Lifelong Learning majors, and Early Childhood Development and Education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. See <http://livetext.education.ucf.edu/>.

## UCF Degree Programs

### Education Track

■ Complete ESOL standards assessment tracking requirements in LiveText for the ESOL endorsement  
 ■ Pass all applicable sections of the Florida Teacher Certification Examination. See <http://www.fldoe.org> for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA  
 ■ 60 semester hours earned after CLEP awarded  
 ■ 48 semester hours of upper division credit completed  
 ■ 30 of the last 39 hours of course work must be completed in residency at UCF.  
 ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.  
 ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

■ None

### Related Programs

■ None

### Certificates

■ None

### Related Minors

■ None

### Advising Notes

■ None

### Transfer Notes

■ None

### Acceptable Substitutes for Transfer Courses

■ None

### Plan of Study

■ None

### Elementary Education - Education Track (K-6) Plan of Study

■ This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

### Freshman Year - Fall 12 hrs

|           |  |       |
|-----------|--|-------|
| EME 2040  | Introduction to Technology for Educators | 3 hrs |
| ENC 1101  | Composition I                            | 3 hrs |
| MAC 1105C | College Algebra                          | 3 hrs |

### Select 1: 3 hrs

|          |                            |       |
|----------|----------------------------|-------|
| MUL 2010 | Enjoyment of Music or      | 3 hrs |
| THE 2000 | Theatre Survey or          | 3 hrs |
| PHI 2010 | Introduction to Philosophy | 3 hrs |

### Freshman Year - Spring 12 hrs

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDF 2130 | Child and Adolescent Development for Educators | 3 hrs |
| ENC 1102              | Composition II                                 | 3 hrs |
| PSY 2012              | General Psychology                             | 3 hrs |
| PSC 1121              | Physical Science                               | 3 hrs |

<sup>1</sup> Courses taken at a Florida College System institution may substitute for select courses in Other Program Requirements with the permission of the department.

### Freshman Year - Summer 6 hrs

|          |                              |       |
|----------|------------------------------|-------|
| POS 2041 | American National Government | 3 hrs |
| MGF 1106 | Finite Mathematics           | 3 hrs |

### Sophomore Year - Fall 15 hrs

|                 |   |       |
|-----------------|---|-------|
| GEP B1 Elective |   | 3 hrs |
| BSC 1005        | Biological Principles                   | 3 hrs |
| EDF 2005        | Introduction to the Teaching Profession | 3 hrs |
| SPC 1608        | Fundamentals of Oral Communication      | 3 hrs |
| ARH 2050        | History of Western Art I                | 3 hrs |

### Sophomore Year - Spring 15 hrs

|   |   |       |
|---|---|-------|
| GEP B3 Elective (Prefer course from section B1) |   | 3 hrs |
| STA 2014C                                       | Principles of Statistics                                | 3 hrs |
| EDF 2085  | Introduction to Diversity for Educators                 | 3 hrs |
| <sup>1</sup> EDE 2280                           | Arts and Wellness in Elementary Classrooms              | 3 hrs |
| <sup>1</sup> EDF 2720                           | Children in Schools: Legal, Ethical and Safety Concerns | 3 hrs |

<sup>1</sup> Courses taken at a Florida College System institution may substitute for select courses in Other Program Requirements with the permission of the department.

### Junior Year - Fall 15 hrs

|          |  |       |
|----------|--|-------|
| EDG 4410 | Teaching Strategies and Classroom Management             | 3 hrs |
| MAE 3310 | Elementary Mathematics for Teaching I                    | 3 hrs |
| LAE 3414 | Literature for Children                                  | 3 hrs |
| RED 3012 | Basic Foundations of Reading                             | 3 hrs |
| TSL 4080 | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |

### Junior Year - Spring 15 hrs

|          |  |       |
|----------|--|-------|
| SCE 3310 | Teaching Science in Elementary School            | 3 hrs |
| SSE 3312 | Teaching Social Science in the Elementary School | 3 hrs |
| LAE 4314 | Language Arts in the Elementary School           | 3 hrs |
| RED 4519 | Diagnostic and Corrective Reading Strategies     | 3 hrs |
| MAE 3311 | Elementary Mathematics for Teaching II           | 3 hrs |

### Junior Year - Summer 6 hrs

|          |                                       |       |
|----------|---------------------------------------|-------|
| EDF 4467 | Learning Theory and Assessment        | 3 hrs |
| TSL 4240 | Issues in Second Language Acquisition | 3 hrs |

### Senior Year - Fall 12 hrs

|          |   |       |
|----------|---|-------|
| RED 4942 | Practicum for Assessment and Instruction of Reading | 3 hrs |
| MAE 4326 | How Children Learn Mathematics                      | 3 hrs |
| EEX 4070 | Teaching Exceptional Students                       | 3 hrs |
| EDE 3942 | Internship I  | 3 hrs |

### Senior Year - Spring 12 hrs

|          |                                 |       |
|----------|---------------------------------|-------|
| EDE 4943 | Internship II (Elementary)      | 9 hrs |
| EDE 4301 | Seminar in Elementary Education | 3 hrs |

### Elementary Education - Lifelong Learning Track Plan of Study

### Freshman Year - Fall 12 hrs

|          |  |       |
|----------|--|-------|
| EME 2040 | Introduction to Technology for Educators | 3 hrs |
| ENC 1101 | Composition I                            | 3 hrs |

### Select 1: 3 hrs

|          |                            |       |
|----------|----------------------------|-------|
| MUL 2010 | Enjoyment of Music or      | 3 hrs |
| THE 2000 | Theatre Survey or          | 3 hrs |
| PHI 2010 | Introduction to Philosophy | 3 hrs |

### Select 1: 3 hrs

|           |                             |       |
|-----------|-----------------------------|-------|
| MAC 1105C | College Algebra or          | 3 hrs |
| MGF 1106  | Finite Mathematics or       | 3 hrs |
| MGF 1107  | Explorations in Mathematics | 3 hrs |

### Freshman Year - Spring 12 hrs

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDF 2130 | Child and Adolescent Development for Educators | 3 hrs |
| ENC 1102              | Composition II                                 | 3 hrs |
| PSY 2012              | General Psychology                             | 3 hrs |
| PSC 1121              | Physical Science                               | 3 hrs |

<sup>1</sup> Courses taken at a Florida College System institution may substitute for select courses in Other Program Requirements with the permission of the department.

### Freshman Year - Summer 6 hrs

|          |  |       |
|----------|--|-------|
| POS 2041 | American National Government               | 3 hrs |
| EDE 2280 | Arts and Wellness in Elementary Classrooms | 3 hrs |

### Sophomore Year - Fall 15 hrs

|                 |   |       |
|-----------------|---|-------|
| GEP B1 Elective |   | 3 hrs |
| BSC 1005        | Biological Principles                   | 3 hrs |
| EDF 2005        | Introduction to the Teaching Profession | 3 hrs |
| SPC 1608        | Fundamentals of Oral Communication      | 3 hrs |
| MHS 2330        | Career Planning                         | 3 hrs |

## UCF Degree Programs

|   |   |               |
|---|---|---------------|
| <b>Sophomore Year - Spring</b>                  |   | <b>12 hrs</b> |
| GEP B3 Elective (Prefer course from section B1) |   | 3 hrs         |
| STA 2014C                                       | Principles of Statistics                | 3 hrs         |
| EDF 2085  | Introduction to Diversity for Educators | 3 hrs         |
| EDG 2949  | Cooperative Education                   | 3 hrs         |

|                           |  |               |
|---------------------------|--|---------------|
| <b>Junior Year - Fall</b> |  | <b>15 hrs</b> |
| EDG 4410                  | Teaching Strategies and Classroom Management             | 3 hrs         |
| EEX 4070                  | Teaching Exceptional Students                            | 3 hrs         |
| LAE 3414                  | Literature for Children                                  | 3 hrs         |
| RED 3012                  | Basic Foundations of Reading                             | 3 hrs         |
| TSL 4080                  | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs         |

|                             |  |               |
|-----------------------------|--|---------------|
| <b>Junior Year - Spring</b> |  | <b>15 hrs</b> |
| SCE 3310                    | Teaching Science in Elementary School            | 3 hrs         |
| SSE 3312                    | Teaching Social Science in the Elementary School | 3 hrs         |
| LAE 4314                    | Language Arts in the Elementary School           | 3 hrs         |
| RED 4519                    | Diagnostic and Corrective Reading Strategies     | 3 hrs         |
| EDF 4467                    | Learning Theory and Assessment                   | 3 hrs         |

|                             |  |              |
|-----------------------------|--|--------------|
| <b>Junior Year - Summer</b> |  | <b>6 hrs</b> |
| EDF 4603                    | Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs        |
| TSL 4240                    | Issues in Second Language Acquisition                                    | 3 hrs        |

|   |                                       |               |
|---|---------------------------------------|---------------|
| <b>Senior Year - Fall</b>                       |                                       | <b>15 hrs</b> |
| EDG 4949  | Cooperative Education                 | 3 hrs         |
| MAE 3310  | Elementary Mathematics for Teaching I | 3 hrs         |
| Choose Lifelong Learning Specialization courses |                                       | 9 hrs         |

|   |  |               |
|---|--|---------------|
| <b>Senior Year - Spring</b>                     |  | <b>12 hrs</b> |
| Choose Lifelong Learning Specialization courses |  | 12 hrs        |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$6 per term
- Full-Time Student: \$12 per term

## English - Creative Writing (B.A.)

### College of Arts and Humanities

### Department of English, Colbourn Hall, Room: 405

<http://english.ucf.edu>

Email: [english@ucf.edu](mailto:english@ucf.edu)

Dr. Trey Philpotts

Phone: 407-823-5596

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Students must earn at least a "C" (2.0) in each required course
- Co-op or internship credit cannot be used in the major without prior approval from the department
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Required | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

|   |          |                             |       |
|---|----------|-----------------------------|-------|
| <b>B: Cultural &amp; Historical Foundations</b> |          |                             |       |
| Prefer  | HUM 2020 | Encountering the Humanities | 3 hrs |
| Prefer  | LIT 2110 | World Literature I          | 3 hrs |
| Prefer  | LIT 2120 | World Literature II         | 3 hrs |

### C: Mathematical Foundations

|              |          |                             |  |              |
|--------------|----------|-----------------------------|--|--------------|
| <b>Math:</b> |          |                             |  | <b>3 hrs</b> |
| Suggested    | MGF 1106 | Finite Mathematics or       |  | 3 hrs        |
| Suggested    | MGF 1107 | Explorations in Mathematics |  | 3 hrs        |

or  
You may substitute a higher level math with appropriate scores on the Math Placement Exam

|                                   |  |  |              |
|-----------------------------------|--|--|--------------|
| <b>Statistics - Computers</b>     |  |  | <b>3 hrs</b> |
| Select a course from GEP C.2 list |  |  |              |

### D: Social Foundations

|           |          |                            |       |
|-----------|----------|----------------------------|-------|
| Suggested | AMH 2020 | U.S. History: 1877-Present | 3 hrs |
|-----------|----------|----------------------------|-------|

### E: Science Foundations

|           |          |                   |       |
|-----------|----------|-------------------|-------|
| Suggested | AST 2002 | Astronomy         | 3 hrs |
| Suggested | ANT 2511 | The Human Species | 3 hrs |

### 2. Common Program Prerequisites (CPP) (6 hrs)

|                       |                |     |
|-----------------------|----------------|-----|
| <sup>1</sup> ENC 1101 | Composition I  | GEP |
| ENC 1102              | Composition II | GEP |

<sup>1</sup> See Transfer Notes for possible substitutions. See "Common Prerequisites" in the Transfer and Transition Services section for more information.

### 3. Core Requirements: Basic Level (9 hrs)

|                       |   |       |
|-----------------------|---|-------|
| CRW 3013              | Creative Writing for English Majors         | 3 hrs |
| <sup>1</sup> ENG 3014 | Theories and Techniques of Literature Study | 3 hrs |
| CRW 3053              | Theory & Practice of Creative Writing       | 3 hrs |

<sup>1</sup> This is a prerequisite for all 4000 level AML, ENG, ENL, or LIT courses

### 4. Core Requirements: Advanced Level (12 hrs)

- Literary History Requirement
- Choose four courses total from these two groupings

#### Select at least one of these pre-1865 literature courses.

- Note: Each semester, additional courses may satisfy these requirements. Check with an advisor for details.

|                  |   |  |              |
|------------------|---|--|--------------|
| <b>Select 1:</b> |   |  | <b>3 hrs</b> |
| AML 3031         | American Literature I or                |  | 3 hrs        |
| AML 3613         | Narratives of Slavery or                |  | 3 hrs        |
| ENL 2012         | English Literature I or                 |  | 3 hrs        |
| ENL 3220         | English Renaissance Poetry and Prose or |  | 3 hrs        |
| ENL 4230         | Eighteenth-Century Studies or           |  | 3 hrs        |
| ENL 4240         | English Romantic Writers or             |  | 3 hrs        |
| ENL 4311         | Chaucer or                              |  | 3 hrs        |
| ENL 4333         | Shakespeare Studies or                  |  | 3 hrs        |
| ENL 4341         | Milton and His Age or                   |  | 3 hrs        |
| AML 3286         | Early American Women's Words or         |  | 3 hrs        |
| AML 3640         | Native American Literature or           |  | 3 hrs        |
| LIT 4374         | Literature of the Bible or              |  | 3 hrs        |
| ENL 3296         | Gothic Literature                       |  | 3 hrs        |

#### Select at least one of these post-1865 literature courses.

|  |  |  |              |
|--|--|--|--------------|
| <b>Select 1:</b>   |  |  | <b>3 hrs</b> |
| ■ Each semester, additional courses may satisfy this requirement. Check with an advisor for details. |  |  |              |
| AML 3041   | American Literature II or                        |  | 3 hrs        |
| AML 3283   | Contemporary American Women's Fiction or         |  | 3 hrs        |
| AML 3614   | Topics in African-American Literature or         |  | 3 hrs        |
| AML 3615   | Harlem, Haiti, and Havana or                     |  | 3 hrs        |
| AML 3643   | Contemporary Native American Prose and Poetry or |  | 3 hrs        |
| AML 4101   | American Novel or                                |  | 3 hrs        |
| AML 4155   | Modern American Poetry or                        |  | 3 hrs        |
| AML 4261   | Literature of the South or                       |  | 3 hrs        |
| AML 4265   | Florida Writers or                               |  | 3 hrs        |
| AML 4321   | Modern American Literature or                    |  | 3 hrs        |
| AML 4630   | Latino/Latina Literature or                      |  | 3 hrs        |
| ENL 2022   | English Literature II or                         |  | 3 hrs        |
| ENL 4101   | English Novel or                                 |  | 3 hrs        |

## UCF Degree Programs

|          |  |       |
|----------|--|-------|
| ENL 4253 | The Victorian Age or                       | 3 hrs |
| ENL 4262 | Nineteenth Century British Prose or        | 3 hrs |
| ENL 4273 | Modern British Literature or               | 3 hrs |
| LIT 3082 | Continental European Fiction Since 1900 or | 3 hrs |
| LIT 3192 | Caribbean Literature or                    | 3 hrs |
| LIT 4043 | Modern Drama As Literature or              | 3 hrs |
| LIT 4184 | Irish Literature or                        | 3 hrs |
| LIT 4303 | Post-World War II Fiction or               | 3 hrs |
| LIT 3823 | Hispanic Women Writers                     | 3 hrs |

### 5. Restricted Electives (15 hrs)

- Please note that students must take 4 but no more than 6 of the courses listed in a. and b. below.

#### a. Choose two of the following: 6 hrs

|                  |                                |              |
|------------------|--------------------------------|--------------|
| <b>Select 2:</b> |                                | <b>6 hrs</b> |
| CRW 3120         | Fiction Writing Workshop or    | 3 hrs        |
| CRW 3211         | Creative Nonfiction Writing or | 3 hrs        |
| CRW 3310         | Poetry Writing Workshop or     | 3 hrs        |
| CRW 3610         | Writing Scripts                | 3 hrs        |

#### b. Choose two of the following: 6 hrs

|                       |                                      |              |
|-----------------------|--------------------------------------|--------------|
| <b>Select 2:</b>      |                                      | <b>6 hrs</b> |
| CRW 4122              | Advanced Fiction Writing Workshop or | 3 hrs        |
| <sup>1</sup> CRW 4224 | Advanced Nonfiction Workshop or      | 3 hrs        |
| CRW 4320              | Advanced Poetry Writing Workshop or  | 3 hrs        |
| CRW 4616              | Advanced Scriptwriting Workshop      | 3 hrs        |

<sup>1</sup> May take ENC 4360 Nature Writing instead of CRW 4224 but not both.

#### c. Choose one of the following: 3 hrs

|                  |   |              |
|------------------|---|--------------|
| <b>Select 1:</b> |   | <b>3 hrs</b> |
| CRW 3311         | Readings in Poetry for Creative Writing or      | 3 hrs        |
| CRW 3540         | Literary Magazines or                           | 3 hrs        |
| CRW 4114         | History of Prose Style or                       | 3 hrs        |
| CRW 4724         | The Florida Review or                           | 3 hrs        |
| CRW 4722         | Editing for Creative Writers or                 | 3 hrs        |
|                  | any other CRW elective or Special Topics course | 3 hrs        |

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Met by graduation requirement

#### Graduation

- Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.

### 8. Electives

- Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Maintain and achieve a minimum GPA of 2.0 in all courses used towards the major.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

- 120

### Honors In Major (9 hrs)

- Application and admission through the English Honors Committee and the Honors College.
- Fulfill University requirements for Honors in the Major.
- Grade of "B" (3.0) or better in an English graduate or undergraduate course or in a graduate or undergraduate course outside the major that relates to thesis with approval (3 hrs), Directed Readings (3 hrs), and Thesis hours (3 hrs).
- Successful completion and oral defense of Honors thesis.

### Related Programs

- English - Technical Communication
- English - Literature

### Certificates

- None

### Related Minors

- Linguistics
- English - Technical Communication
- Writing and Rhetoric
- English - Literature

### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.

- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information. o

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

### Freshman Year - Fall 15 hrs

|          |                                    |       |
|----------|------------------------------------|-------|
| ENC 1101 | Composition I                      | 3 hrs |
| HUM 2020 | Encountering the Humanities        | 3 hrs |
| MGF 1107 | Explorations in Mathematics        | 3 hrs |
| AMH 2020 | U.S. History: 1877-Present         | 3 hrs |
| SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

### Freshman Year - Spring 16 hrs

|           |  |       |
|-----------|--|-------|
| ENC 1102  | Composition II                                 | 3 hrs |
| AST 2002  | Astronomy                                      | 3 hrs |
| LIT 2110  | World Literature I                             | 3 hrs |
| SPN 1120C | Elementary Spanish Language and Civilization I | 4 hrs |
|           | Select course from GEP C.2 list                | 3 hrs |

### Sophomore Year - Fall 16 hrs

|                                  |   |       |
|----------------------------------|---|-------|
| LIT 2120                         | World Literature II                             | 3 hrs |
| PSY 2012                         | General Psychology                              | 3 hrs |
| SPN 1121C                        | Elementary Spanish Language and Civilization II | 4 hrs |
| <sup>1</sup> Restricted Elective |   | 3 hrs |
| ANT 2511                         | The Human Species                               | 3 hrs |

<sup>1</sup> Check restrictions

### Sophomore Year - Spring 15 hrs

|          |  |       |
|----------|--|-------|
| CRW 3013 | Creative Writing for English Majors              | 3 hrs |
| AML 3031 | American Literature I                            | 3 hrs |
| ENL 3296 | Gothic Literature                                | 3 hrs |
| SPN 2200 | Intermediate Spanish Language and Civilization I | 3 hrs |
| CRW 3053 | Theory & Practice of Creative Writing            | 3 hrs |

### Junior Year - Fall 15 hrs

|                     |   |       |
|---------------------|---|-------|
| ENG 3014            | Theories and Techniques of Literature Study | 3 hrs |
| AML 3041            | American Literature II                      | 3 hrs |
| CRW 3211            | Creative Nonfiction Writing                 | 3 hrs |
| Restricted Elective |   | 3 hrs |
| Restricted Elective |   | 3 hrs |

### Junior Year - Spring 15 hrs

|          |                          |       |
|----------|--------------------------|-------|
| ENL 4101 | English Novel            | 3 hrs |
| CRW 3120 | Fiction Writing Workshop | 3 hrs |



## UCF Degree Programs

|                     |                              |       |
|---------------------|------------------------------|-------|
| CRW 4224            | Advanced Nonfiction Workshop | 3 hrs |
| Restricted Elective |                              | 3 hrs |
| Restricted Elective |                              | 3 hrs |

|                           |   |               |
|---------------------------|---|---------------|
| <b>Senior Year - Fall</b> |   | <b>12 hrs</b> |
| CRW 3311                  | Readings in Poetry for Creative Writing | 3 hrs         |
| CRW 4122                  | Advanced Fiction Writing Workshop       | 3 hrs         |
| Restricted Elective       |   | 3 hrs         |
| Restricted Elective       |   | 3 hrs         |

|                             |                 |               |
|-----------------------------|-----------------|---------------|
| <b>Senior Year - Spring</b> |                 | <b>13 hrs</b> |
| CRW 3610                    | Writing Scripts | 3 hrs         |
| Restricted Elective         |                 | 3 hrs         |
| Restricted Elective         |                 | 3 hrs         |
| Restricted Elective         |                 | 3 hrs         |
| Restricted Elective         |                 | 1 hr          |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## English - Literature (B.A.)

### College of Arts and Humanities

Department of English, Colbourn Hall, Room: 405

<http://english.ucf.edu>

Email: [english@ucf.edu](mailto:english@ucf.edu)

Dr. Trey Philpotts

Phone: 407-823-5596

### Admission Requirements

■ None

### Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.

■ Students must earn at least a "C" (2.0) in each required course.

■ Co-op or internship credit is not accepted in the major.

■ Students should consult with a departmental advisor.

■ Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department.

■ Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Required | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

#### B: Cultural & Historical Foundations

|        |          |                             |       |
|--------|----------|-----------------------------|-------|
| Prefer | HUM 2020 | Encountering the Humanities | 3 hrs |
| Prefer | LIT 2110 | World Literature I          | 3 hrs |
| Prefer | LIT 2120 | World Literature II         | 3 hrs |

#### C: Mathematical Foundations

|              |          |                             |              |
|--------------|----------|-----------------------------|--------------|
| <b>Math:</b> |          |                             | <b>3 hrs</b> |
| Suggested    | MGF 1106 | Finite Mathematics or       | 3 hrs        |
| Suggested    | MGF 1107 | Explorations in Mathematics | 3 hrs        |

You may substitute a higher level math with appropriate scores on the Math Placement Exam.

|                                   |  |              |
|-----------------------------------|--|--------------|
| <b>Statistics - Computers</b>     |  | <b>3 hrs</b> |
| Select a course from GEP C.2 list |  | 3 hrs        |

|                              |          |                            |                |
|------------------------------|----------|----------------------------|----------------|
| <b>D: Social Foundations</b> |          |                            | <b>(6 hrs)</b> |
| Suggested                    | AMH 2020 | U.S. History: 1877-Present | 3 hrs          |

|                               |          |                   |                |
|-------------------------------|----------|-------------------|----------------|
| <b>E: Science Foundations</b> |          |                   | <b>(6 hrs)</b> |
| Suggested                     | AST 2002 | Astronomy         | 3 hrs          |
| Suggested                     | ANT 2511 | The Human Species | 3 hrs          |

### 2. Common Program Prerequisites (CPP)

|                       |                |     |
|-----------------------|----------------|-----|
| <sup>1</sup> ENC 1101 | Composition I  | GEP |
| <sup>1</sup> ENC 1102 | Composition II | GEP |

<sup>1</sup> See transfer notes for possible substitutions.

### 3. Core Requirements: Basic Level (6 hrs)

|                       |   |       |
|-----------------------|---|-------|
| <sup>1</sup> ENG 3014 | Theories and Techniques of Literature Study | 3 hrs |
|-----------------------|---|-------|

### Choose one gateway course 3 hrs

|          |   |       |
|----------|---|-------|
| CRW 3013 | Creative Writing for English Majors or    | 3 hrs |
| ENC 3241 | Writing for the Technical Professional or | 3 hrs |
| CRW 3053 | Theory & Practice of Creative Writing or  | 3 hrs |
| LIT 3212 | Research & Writing About Literature       | 3 hrs |

<sup>1</sup> Prerequisite for all 4000 level AML, ENG, ENL, or LIT courses

### 4. Core Requirements: Advanced Level (15 hrs)

■ Literary History Requirement

■ Choose five courses from the two groupings

#### Select at least two pre-1865 literature courses 6 hrs

■ Note: Each semester, additional courses may satisfy this requirement. Check with advisor for details.

#### Select 2: 6 hrs

|          |   |       |
|----------|---|-------|
| AML 3031 | American Literature I or                | 3 hrs |
| AML 3613 | Narratives of Slavery or                | 3 hrs |
| ENL 2012 | English Literature I or                 | 3 hrs |
| ENL 3220 | English Renaissance Poetry and Prose or | 3 hrs |
| ENL 4230 | Eighteenth-Century Studies or           | 3 hrs |
| ENL 4240 | English Romantic Writers or             | 3 hrs |
| LIT 4374 | Literature of the Bible or              | 3 hrs |
| AML 3286 | Early American Women's Words or         | 3 hrs |
| AML 3640 | Native American Literature or           | 3 hrs |
| ENL 3296 | Gothic Literature                       | 3 hrs |

#### Select at least two post-1865 literature courses 6 hrs

■ Note: Each semester, additional courses may satisfy this requirement. Check with advisor for details.

#### Select 2: 6 hrs

|          |  |       |
|----------|--|-------|
| AML 3041 | American Literature II or                        | 3 hrs |
| AML 3283 | Contemporary American Women's Fiction or         | 3 hrs |
| AML 3614 | Topics in African-American Literature or         | 3 hrs |
| AML 3615 | Harlem, Haiti, and Havana or                     | 3 hrs |
| AML 3643 | Contemporary Native American Prose and Poetry or | 3 hrs |
| AML 4101 | American Novel or                                | 3 hrs |
| AML 4155 | Modern American Poetry or                        | 3 hrs |
| AML 4261 | Literature of the South or                       | 3 hrs |
| AML 4265 | Florida Writers or                               | 3 hrs |
| AML 4321 | Modern American Literature or                    | 3 hrs |
| AML 4630 | Latino/Latina Literature or                      | 3 hrs |
| ENL 2022 | English Literature II or                         | 3 hrs |
| ENL 4101 | English Novel or                                 | 3 hrs |
| ENL 4253 | The Victorian Age or                             | 3 hrs |
| ENL 4262 | Nineteenth Century British Prose or              | 3 hrs |
| ENL 4273 | Modern British Literature or                     | 3 hrs |
| LIT 3082 | Continental European Fiction Since 1900 or       | 3 hrs |
| LIT 3192 | Caribbean Literature or                          | 3 hrs |
| LIT 4043 | Modern Drama As Literature or                    | 3 hrs |
| LIT 4184 | Irish Literature or                              | 3 hrs |
| LIT 4303 | Post-World War II Fiction or                     | 3 hrs |
| LIT 3823 | Hispanic Women Writers                           | 3 hrs |

### 5. Restricted Electives (15 hrs)

■ Upper Division Requirements

#### Choose one single author or major author course: 3 hrs

#### Select 1: 3 hrs

|          |                           |       |
|----------|---------------------------|-------|
| AML 4300 | Major American Authors or | 3 hrs |
| ENL 4311 | Chaucer or                | 3 hrs |
| ENL 4341 | Milton and His Age or     | 3 hrs |
| ENL 4333 | Shakespeare Studies or    | 3 hrs |
| ENL 4303 | British Authors or        | 3 hrs |
| LIT 4244 | World Authors             | 3 hrs |

## UCF Degree Programs

**Choose one linguistics or theory course: 3 hrs**

**Select 1: 3 hrs**

|          |                                    |       |
|----------|------------------------------------|-------|
| ENG 3010 | Practical Criticism or             | 3 hrs |
| LIN 3010 | Principles of Linguistics or       | 3 hrs |
| LIN 4105 | History of the English Language or | 3 hrs |
| LIN 4660 | Linguistics and Literature or      | 3 hrs |
| LIN 4680 | Modern English Grammar or          | 3 hrs |
| LIT 4554 | Advanced Feminist Theories         | 3 hrs |

**Three additional upper level courses 9 hrs**

■ AML, ENL, LIT or ENG prefix

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ Met by graduation requirement

#### Graduation

■ Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.

### 8. Electives

■ Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department. Please note that no more than 6 of the following courses may be taken: CRW 3120, CRW 3211, CRW 3310, CRW 3610, CRW 4122, CRW 4224, CRW 4320, CRW 4616, and ENC 4360.

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Maintain and achieve a minimum GPA of 2.0 in all courses used towards the major.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major (9 hrs)

- Application and admission through the English Honors Committee and the Honors College.
- Fulfill University requirements for Honors in the Major.
- Grade of "B" (3.0) or better in an English graduate or undergraduate level course or in a graduate or undergraduate level course outside the major that relates to thesis with approval (3 hrs), Directed Readings (3 hrs), and Thesis hours (3 hrs).
- Successful completion and oral defense of Honors thesis.

### Related Programs

- English - Creative Writing
- English - Technical Communication

### Certificates

■ None

### Related Minors

- English - Creative Writing
- English - Linguistics
- English - Technical Communication
- Writing and Rhetoric

### Advising Notes

■ None

### Transfer Notes

■ Lower division courses do not substitute for upper division courses.

■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

■ None

### Plan of Study

■ One of the numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

### Freshman Year - Fall 15 hrs

|          |                                    |       |
|----------|------------------------------------|-------|
| ENC 1101 | Composition I                      | 3 hrs |
| HUM 2020 | Encountering the Humanities        | 3 hrs |
| MGF 1107 | Explorations in Mathematics        | 3 hrs |
| AMH 2020 | U.S. History: 1877-Present         | 3 hrs |
| SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

### Freshman Year - Spring 16 hrs

|                                   |  |       |
|-----------------------------------|--|-------|
| AST 2002                          | Astronomy                                      | 3 hrs |
| ENC 1102                          | Composition II                                 | 3 hrs |
| LIT 2110                          | World Literature I                             | 3 hrs |
| <sup>1</sup> SPN 1120C            | Elementary Spanish Language and Civilization I | 4 hrs |
| Select a course from GEP C.2 list |  | 3 hrs |

<sup>1</sup> Any language course at this level is acceptable.

### Sophomore Year - Fall 16 hrs

|                        |   |       |
|------------------------|---|-------|
| ANT 2511               | The Human Species                               | 3 hrs |
| LIT 2120               | World Literature II                             | 3 hrs |
| PSY 2012               | General Psychology                              | 3 hrs |
| Restricted Elective    |   | 3 hrs |
| <sup>1</sup> SPN 1121C | Elementary Spanish Language and Civilization II | 4 hrs |

<sup>1</sup> Any language course at this level is acceptable.

### Sophomore Year - Spring 15 hrs

|                       |  |       |
|-----------------------|--|-------|
| ENG 3014              | Theories and Techniques of Literature Study      | 3 hrs |
| AML 3031              | American Literature I                            | 3 hrs |
| AML 3041              | American Literature II                           | 3 hrs |
| Restricted Elective   |  | 3 hrs |
| <sup>1</sup> SPN 2200 | Intermediate Spanish Language and Civilization I | 3 hrs |

<sup>1</sup> Third semester of language can be replaced with a diversity course. See department advisor for list of approved courses.

### Junior Year - Fall 15 hrs

|                     |                                     |       |
|---------------------|-------------------------------------|-------|
| LIT 3212            | Research & Writing About Literature | 3 hrs |
| ENL 4273            | Modern British Literature           | 3 hrs |
| LIN 4105            | History of the English Language     | 3 hrs |
| Restricted Elective |                                     | 3 hrs |
| Restricted Elective |                                     | 3 hrs |

### Junior Year - Spring 15 hrs

|                     |                         |       |
|---------------------|-------------------------|-------|
| ENL 3231            | Restoration Literature  | 3 hrs |
| AML 4261            | Literature of the South | 3 hrs |
| ENL 4333            | Shakespeare Studies     | 3 hrs |
| Restricted Elective |                         | 3 hrs |
| Restricted Elective |                         | 3 hrs |

### Senior Year - Fall 15 hrs

|                     |                   |       |
|---------------------|-------------------|-------|
| AML 4101            | American Novel    | 3 hrs |
| ENL 4253            | The Victorian Age | 3 hrs |
| Restricted Elective |                   | 3 hrs |
| Restricted Elective |                   | 3 hrs |
| Restricted Elective |                   | 3 hrs |

### Senior Year - Spring 13 hrs

|                     |                     |       |
|---------------------|---------------------|-------|
| LIT 3383            | Women in Literature | 3 hrs |
| Restricted Elective |                     | 3 hrs |
| Restricted Elective |                     | 3 hrs |
| Restricted Elective |                     | 3 hrs |
| Restricted Elective |                     | 1 hr  |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## UCF Degree Programs

### English - Technical Communication (B.A.)

**College of Arts and Humanities**

**Department of English, Colbourn Hall, Room: 405**

**<http://english.ucf.edu>**

**Email: [english@ucf.edu](mailto:english@ucf.edu)**

Dr. Trey Philpotts

Phone: 407-823-5596

#### Admission Requirements

- None

#### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a "C" (2.0) in each required course.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### 1. UCF General Education Program (GEP) (36 hrs)

##### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Required | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

##### B: Cultural & Historical Foundations (9 hrs)

|           |          |                             |       |
|-----------|----------|-----------------------------|-------|
| Suggested | HUM 2020 | Encountering the Humanities | 3 hrs |
| Suggested | LIT 2110 | World Literature I          | 3 hrs |
| Suggested | LIT 2120 | World Literature II         | 3 hrs |

##### C: Mathematical Foundations (6 hrs)

##### Math: (3 hrs)

|           |          |                                |       |
|-----------|----------|--------------------------------|-------|
| Suggested | MGF 1106 | Finite Mathematics or          | 3 hrs |
| Suggested | MGF 1107 | Explorations in Mathematics or | 3 hrs |

You may substitute a higher level math with appropriate scores on the Math Placement Test.

##### Statistics - Computers (3 hrs)

Select a course from GEP C.2 list 3 hrs

##### D: Social Foundations (6 hrs)

|           |          |                            |       |
|-----------|----------|----------------------------|-------|
| Suggested | AMH 2020 | U.S. History: 1877-Present | 3 hrs |
|-----------|----------|----------------------------|-------|

##### E: Science Foundations (6 hrs)

|           |          |                   |       |
|-----------|----------|-------------------|-------|
| Suggested | AST 2002 | Astronomy         | 3 hrs |
| Suggested | ANT 2511 | The Human Species | 3 hrs |

#### 2. Common Program Prerequisites (CPP)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|          |                |     |
|----------|----------------|-----|
| ENC 1101 | Composition I  | GEP |
| ENC 1102 | Composition II | GEP |

#### 3. Core Requirements: Basic Level (6 hrs)

##### Select 1: (3 hrs)

|          |  |       |
|----------|--|-------|
| ENC 3241 | Writing for the Technical Professional | 3 hrs |
|----------|--|-------|

##### Select 1: (3 hrs)

|          |  |       |
|----------|--|-------|
| CRW 3013 | Creative Writing for English Majors or         | 3 hrs |
| ENG 3014 | Theories and Techniques of Literature Study or | 3 hrs |
| CRW 3053 | Theory & Practice of Creative Writing          | 3 hrs |

#### 4. Core Requirements: Advanced Level (15 hrs)

|          |  |       |
|----------|--|-------|
| ENC 4280 | Technical Writing Style                      | 3 hrs |
| ENC 4293 | Documentation and the Collaborative Process  | 3 hrs |
| ENC 4294 | Documentation and Client-Based Collaboration | 3 hrs |
| LIT 4433 | Literature of Science and Technology         | 3 hrs |

#### Select 1: (3 hrs)

|          |   |       |
|----------|---|-------|
| ENC 4215 | Technical Publication and Project Management or | 3 hrs |
| ENC 4218 | The Visual in Technical Documentation           | 3 hrs |

#### Literary History Requirement (9 hrs)

- Choose three courses from these two groupings

##### Select at least one of these pre-1865 literature

|          |   |       |
|----------|---|-------|
| AML 3031 | American Literature I or                | 3 hrs |
| AML 3613 | Narratives of Slavery or                | 3 hrs |
| ENL 2012 | English Literature I or                 | 3 hrs |
| ENL 3220 | English Renaissance Poetry and Prose or | 3 hrs |
| ENL 4230 | Eighteenth-Century Studies or           | 3 hrs |
| ENL 4240 | English Romantic Writers or             | 3 hrs |
| ENL 4311 | Chaucer or                              | 3 hrs |
| ENL 4333 | Shakespeare Studies or                  | 3 hrs |
| ENL 4341 | Milton and His Age or                   | 3 hrs |
| LIT 4374 | Literature of the Bible or              | 3 hrs |
| AML 3286 | Early American Women's Words or         | 3 hrs |
| AML 3640 | Native American Literature or           | 3 hrs |
| ENL 3296 | Gothic Literature                       | 3 hrs |

##### Select at least one of these post 1865

##### literature courses

|          |  |       |
|----------|--|-------|
| AML 3041 | American Literature II or                        | 3 hrs |
| AML 3283 | Contemporary American Women's Fiction or         | 3 hrs |
| AML 3614 | Topics in African-American Literature or         | 3 hrs |
| AML 3615 | Harlem, Haiti, and Havana or                     | 3 hrs |
| AML 4101 | American Novel or                                | 3 hrs |
| AML 4155 | Modern American Poetry or                        | 3 hrs |
| AML 4261 | Literature of the South or                       | 3 hrs |
| AML 4265 | Florida Writers or                               | 3 hrs |
| AML 4321 | Modern American Literature or                    | 3 hrs |
| AML 4630 | Latino/Latina Literature or                      | 3 hrs |
| ENL 2022 | English Literature II or                         | 3 hrs |
| ENL 4101 | English Novel or                                 | 3 hrs |
| ENL 4253 | The Victorian Age or                             | 3 hrs |
| ENL 4262 | Nineteenth Century British Prose or              | 3 hrs |
| ENL 4273 | Modern British Literature or                     | 3 hrs |
| LIT 3082 | Continental European Fiction Since 1900 or       | 3 hrs |
| LIT 3192 | Caribbean Literature or                          | 3 hrs |
| LIT 4043 | Modern Drama As Literature or                    | 3 hrs |
| LIT 4184 | Irish Literature or                              | 3 hrs |
| LIT 4303 | Post-World War II Fiction or                     | 3 hrs |
| AML 3643 | Contemporary Native American Prose and Poetry or | 3 hrs |
| LIT 3823 | Hispanic Women Writers                           | 3 hrs |

#### 5. Restricted Electives (6 hrs)

##### Select 2: (6 hrs)

|          |  |       |
|----------|--|-------|
| ENC 4262 | International Technical Communication or             | 3 hrs |
| ENC 4265 | Writing for the Computer Industry or                 | 3 hrs |
| ENC 4290 | Usability Testing for Technical Communication or     | 3 hrs |
| ENC 4414 | Writing and Hypertext or                             | 3 hrs |
| ENC 4298 | Technical Communication for the Virtual Workplace or | 3 hrs |
| ENC 4415 | Digital Rhetorics and The Modern Dialectic or        | 3 hrs |
| ENC 4219 | Technical Communication and Plain Language           | 3 hrs |

##### Optional course:

|          |            |      |
|----------|------------|------|
| ENC 4941 | Internship | 1 hr |
|----------|------------|------|

#### 6. Capstone Requirements

- None

#### 7. Foreign Language Requirements

##### Admissions

- Met by graduation requirement

##### Graduation

- Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.

## UCF Degree Programs

### 8. Electives

■ Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department. Please note that no more than 6 of the following courses may be taken: CRW 3120, CRW 3211, CRW 3310, CRW 3610, CRW 4122, CRW 4224, CRW 4320, CRW 4616, and ENC 4360.

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Maintain and achieve a minimum GPA of 2.0 in all courses used towards the major.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

(9 hrs)

- Application and admission through the English Honors Committee and the Honors College.
- Fulfill University requirements for Honors in the Major.
- Grade of "B" (3.0) or better in an English graduate or undergraduate level course or in a graduate or undergraduate level course outside the major that relates to thesis with approval (3 hours), Directed Readings (3 hours), and Thesis hours (3 hours).
- Successful completion and oral defense of Honors thesis.

### Related Programs

- English - Creative Writing
- English - Literature

### Certificates

■ None

### Related Minors

- English - Creative Writing
- English - Literature
- English - Linguistics
- Writing and Rhetoric

### Advising Notes

■ None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- ENC 1101 & 1102: may use any two lower level courses, taught in the English Department, and each having a 6,000 word requirement. However, ENC 1101 & 1102 are prerequisites for all subsequent English courses and will need to be taken for the major.

### Plan of Study

- One of the numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

### Freshman Year - Fall

|          |                                    |       |
|----------|------------------------------------|-------|
| ENC 1101 | Composition I                      | 3 hrs |
| HUM 2020 | Encountering the Humanities        | 3 hrs |
| MGF 1106 | Finite Mathematics                 | 3 hrs |
| AMH 2020 | U.S. History: 1877-Present         | 3 hrs |
| SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

### Freshman Year - Spring

|                                   |  |       |
|-----------------------------------|--|-------|
| ENC 1102                          | Composition II                                 | 3 hrs |
| AST 2002                          | Astronomy                                      | 3 hrs |
| LIT 2110                          | World Literature I                             | 3 hrs |
| SPN 1120C                         | Elementary Spanish Language and Civilization I | 4 hrs |
| Select a course from GEP C.2 list |  | 3 hrs |

### Sophomore Year - Fall

|                     |   |       |
|---------------------|---|-------|
| LIT 2120            | World Literature II                             | 3 hrs |
| PSY 2012            | General Psychology                              | 3 hrs |
| SPN 1121C           | Elementary Spanish Language and Civilization II | 4 hrs |
| ANT 2511            | The Human Species                               | 3 hrs |
| Restricted Elective |   | 3 hrs |

### Sophomore Year - Spring

|                     |  |       |
|---------------------|--|-------|
| ENC 3241            | Writing for the Technical Professional           | 3 hrs |
| AML 3613            | Narratives of Slavery                            | 3 hrs |
| SPN 2200            | Intermediate Spanish Language and Civilization I | 3 hrs |
| CRW 3013            | Creative Writing for English Majors              | 3 hrs |
| Restricted Elective |  | 3 hrs |

### Junior Year - Fall

|                     |   |       |
|---------------------|---|-------|
| ENC 4293            | Documentation and the Collaborative Process | 3 hrs |
| AML 3041            | American Literature II                      | 3 hrs |
| LIT 4433            | Literature of Science and Technology        | 3 hrs |
| Restricted Elective |   | 3 hrs |
| Restricted Elective |   | 3 hrs |

### Junior Year - Spring

|                     |  |       |
|---------------------|--|-------|
| ENC 4294            | Documentation and Client-Based Collaboration | 3 hrs |
| ENC 4280            | Technical Writing Style                      | 3 hrs |
| LIT 3313            | Science Fiction                              | 3 hrs |
| Restricted Elective |  | 3 hrs |
| Restricted Elective |  | 3 hrs |

### Senior Year - Fall

|                     |                                       |       |
|---------------------|---------------------------------------|-------|
| ENC 4218            | The Visual in Technical Documentation | 3 hrs |
| ENC 4262            | International Technical Communication | 3 hrs |
| Restricted Elective |                                       | 3 hrs |
| Restricted Elective |                                       | 3 hrs |

### Senior Year - Spring

|                     |                       |       |
|---------------------|-----------------------|-------|
| ENC 4414            | Writing and Hypertext | 3 hrs |
| Restricted Elective |                       | 3 hrs |
| Restricted Elective |                       | 3 hrs |
| Restricted Elective |                       | 3 hrs |
| Restricted Elective |                       | 1 hr  |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## Entertainment Management (B.S.)

### Rosen College of Hospitality Management

### College of Arts and Humanities

### Department of Tourism Event and Attractions,

### School of Performing Arts

9907 Universal Boulevard, Orlando, FL 32819

<http://www.hospitality.ucf.edu>

Email: [hospitality@ucf.edu](mailto:hospitality@ucf.edu)

Dr. Sevil Sonmez, Department Chair

Dr. Abraham Pizam, Dean, 407-903-8000

Kirk Gay, [Kirk.Gay@ucf.edu](mailto:Kirk.Gay@ucf.edu), (407) 823-5968

### Admission Requirements

■ None

### Degree Requirements

- Students must earn a minimum 2.0 overall GPA in course work taken within the Rosen College of Hospitality Management, and a minimum 2.0 GPA in all courses listed in the common program prerequisites, the basic and advanced core courses, and the restricted electives.

## UCF Degree Programs

■ Students must earn a "C" (2.0) or better in each course listed in the common program prerequisites, the basic and advanced cores, and the restricted electives.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)

|          |           |                 |       |
|----------|-----------|-----------------|-------|
| Required | MAC 1105C | College Algebra | 3 hrs |
|----------|-----------|-----------------|-------|

#### Select 1: (3 hrs)

|          |           |                                       |       |
|----------|-----------|---------------------------------------|-------|
| Required | CGS 2100C | Computer Fundamentals for Business or | 3 hrs |
|----------|-----------|---------------------------------------|-------|

|          |          |                       |       |
|----------|----------|-----------------------|-------|
| Required | STA 2023 | Statistical Methods I | 3 hrs |
|----------|----------|-----------------------|-------|

#### D: Social Foundations (6 hrs)

#### Select 1: (3 hrs)

|          |          |                                 |       |
|----------|----------|---------------------------------|-------|
| Required | ECO 2013 | Principles of Macroeconomics or | 3 hrs |
|----------|----------|---------------------------------|-------|

|          |          |                              |       |
|----------|----------|------------------------------|-------|
| Required | ECO 2023 | Principles of Microeconomics | 3 hrs |
|----------|----------|------------------------------|-------|

#### Select 1: (3 hrs)

|          |          |                       |       |
|----------|----------|-----------------------|-------|
| Required | PSY 2012 | General Psychology or | 3 hrs |
|----------|----------|-----------------------|-------|

|          |          |                              |       |
|----------|----------|------------------------------|-------|
| Required | SYG 2000 | Introduction to Sociology or | 3 hrs |
|----------|----------|------------------------------|-------|

|          |          |                      |       |
|----------|----------|----------------------|-------|
| Required | ANT 2000 | General Anthropology | 3 hrs |
|----------|----------|----------------------|-------|

#### E: Science Foundations (6 hrs)

#### 2. Common Program Prerequisites (CPP) (3 hrs)

■ See "Common Prerequisites" in the Transfer and

Transitions Services section for more information.

|          |  |       |
|----------|--|-------|
| HFT 2071 | Introduction to the Entertainment Industry | 3 hrs |
|----------|--|-------|

### 3. Core Requirements: Basic Level

|           |                 |     |
|-----------|-----------------|-----|
| MAC 1105C | College Algebra | GEP |
|-----------|-----------------|-----|

#### Select 1:

■ Select

|          |                          |     |
|----------|--------------------------|-----|
| STA 2023 | Statistical Methods I or | GEP |
|----------|--------------------------|-----|

|           |                                    |     |
|-----------|------------------------------------|-----|
| CGS 2100C | Computer Fundamentals for Business | GEP |
|-----------|------------------------------------|-----|

#### Select 1:

|          |                                 |     |
|----------|---------------------------------|-----|
| ECO 2013 | Principles of Macroeconomics or | GEP |
|----------|---------------------------------|-----|

|          |                              |     |
|----------|------------------------------|-----|
| ECO 2023 | Principles of Microeconomics | GEP |
|----------|------------------------------|-----|

### Core Requirements: Advanced Level

|          |                    |     |
|----------|--------------------|-----|
| MUL 2010 | Enjoyment of Music | GEP |
|----------|--------------------|-----|

|          |                |     |
|----------|----------------|-----|
| THE 2000 | Theatre Survey | GEP |
|----------|----------------|-----|

### 4. Core Requirements: Advanced Level (48 hrs)

#### Hospitality Management Core (12 hrs)

|          |   |       |
|----------|---|-------|
| HFT 2401 | Hospitality Industry Financial Accounting | 3 hrs |
|----------|---|-------|

|          |                    |       |
|----------|--------------------|-------|
| HFT 2750 | The Event Industry | 3 hrs |
|----------|--------------------|-------|

|          |                             |       |
|----------|-----------------------------|-------|
| HFT 3540 | Guest Services Management I | 3 hrs |
|----------|-----------------------------|-------|

|          |                                      |       |
|----------|--------------------------------------|-------|
| HFT 4755 | Theme Park and Attraction Management | 3 hrs |
|----------|--------------------------------------|-------|

#### Entertainment Management Core (30 hrs)

|          |                                    |       |
|----------|------------------------------------|-------|
| HFT 2563 | Digital Marketing in Entertainment | 3 hrs |
|----------|------------------------------------|-------|

|          |                        |       |
|----------|------------------------|-------|
| HFT 3375 | Entertainment Business | 3 hrs |
|----------|------------------------|-------|

|          |                                |       |
|----------|--------------------------------|-------|
| HFT 3463 | Revenue & Relationships in the | 3 hrs |
|----------|--------------------------------|-------|

|  |                        |  |
|--|------------------------|--|
|  | Entertainment Industry |  |
|--|------------------------|--|

|          |                                    |       |
|----------|------------------------------------|-------|
| HFT 3395 | Entertainment Media and Technology | 3 hrs |
|----------|------------------------------------|-------|

|          |                                       |       |
|----------|---------------------------------------|-------|
| HFT 3795 | Leading in the Entertainment Industry | 3 hrs |
|----------|---------------------------------------|-------|

|          |                                     |       |
|----------|-------------------------------------|-------|
| HFT 4377 | Entertainment Production Management | 3 hrs |
|----------|-------------------------------------|-------|

|          |  |       |
|----------|--|-------|
| HFT 4469 | Financial Performance in Entertainment | 3 hrs |
|----------|--|-------|

|          |                              |       |
|----------|------------------------------|-------|
| HFT 4623 | Entertainment Law and Ethics | 3 hrs |
|----------|------------------------------|-------|

|          |                                    |       |
|----------|------------------------------------|-------|
| HFT 3593 | Consumer Behavior in Entertainment | 3 hrs |
|----------|------------------------------------|-------|

|          |                                    |       |
|----------|------------------------------------|-------|
| HFT 4378 | Entertainment Portfolio Management | 3 hrs |
|----------|------------------------------------|-------|

#### Internships (3 hrs)

|          |              |      |
|----------|--------------|------|
| HFT 3940 | Internship I | 1 hr |
|----------|--------------|------|

|          |               |      |
|----------|---------------|------|
| HFT 4941 | Internship II | 1 hr |
|----------|---------------|------|

|          |                |      |
|----------|----------------|------|
| HFT 4944 | Internship III | 1 hr |
|----------|----------------|------|

### 5. Restricted Electives (18 hrs)

#### Entertainment Management Performing Arts (18 hrs)

##### courses and Restricted Electives

Complete the following 2 required Performance Arts

courses: or

|          |                                |       |
|----------|--------------------------------|-------|
| MUS 4320 | Music Business and Industry or | 3 hrs |
|----------|--------------------------------|-------|

|          |                 |       |
|----------|-----------------|-------|
| THE 3082 | Theatre Careers | 3 hrs |
|----------|-----------------|-------|

### Select an additional 4 restricted Entertainment 12 hrs

#### Management Electives from the following:

|          |                    |       |
|----------|--------------------|-------|
| HFT 3512 | Event Promotion or | 3 hrs |
|----------|--------------------|-------|

|          |                                     |       |
|----------|-------------------------------------|-------|
| HFT 3785 | Management of Gaming Enterprises or | 3 hrs |
|----------|-------------------------------------|-------|

|          |                        |       |
|----------|------------------------|-------|
| HFT 3798 | Fairs and Festivals or | 3 hrs |
|----------|------------------------|-------|

|          |                                   |       |
|----------|-----------------------------------|-------|
| HFT 4398 | Entertainment Entrepreneurship or | 3 hrs |
|----------|-----------------------------------|-------|

|          |   |       |
|----------|---|-------|
| HFT 4626 | Public Policy Issues in the Entertainment | 3 hrs |
|----------|---|-------|

|  |             |  |
|--|-------------|--|
|  | Industry or |  |
|--|-------------|--|

|          |                                 |       |
|----------|---------------------------------|-------|
| HFT 4752 | Guest Services Management II or | 3 hrs |
|----------|---------------------------------|-------|

|          |  |       |
|----------|--|-------|
| HFT 4759 | Product Development in Theme Parks and | 3 hrs |
|----------|--|-------|

|  |                |  |
|--|----------------|--|
|  | Attractions or |  |
|--|----------------|--|

|          |                                  |       |
|----------|----------------------------------|-------|
| HFT 4795 | Entertainment Arts and Events or | 3 hrs |
|----------|----------------------------------|-------|

|          |                         |       |
|----------|-------------------------|-------|
| HFT 4796 | International Events or | 3 hrs |
|----------|-------------------------|-------|

|          |               |       |
|----------|---------------|-------|
| PLA 4823 | Sports Law or | 3 hrs |
|----------|---------------|-------|

|          |                      |       |
|----------|----------------------|-------|
| PLA 4825 | Entertainment Law or | 3 hrs |
|----------|----------------------|-------|

|          |   |       |
|----------|---|-------|
| THE 3171 | That's Entertainment!: Theatre Experience | 3 hrs |
|----------|---|-------|

|  |  |  |
|--|--|--|
|  | in Theme Parks, Vegas, and Broadway or |  |
|--|--|--|

|          |  |       |
|----------|--|-------|
| THE 3272 | What a Drag: The Art of Transgender in | 3 hrs |
|----------|--|-------|

|  |                  |  |
|--|------------------|--|
|  | Entertainment or |  |
|--|------------------|--|

|          |   |       |
|----------|---|-------|
| THE 3383 | Taboo Theatre: Sex & Violence on Stage or | 3 hrs |
|----------|---|-------|

|          |                                    |       |
|----------|------------------------------------|-------|
| TPA 3172 | Flash, Bash, and Splash: Concerts, | 3 hrs |
|----------|------------------------------------|-------|

|  |                     |  |
|--|---------------------|--|
|  | Wrestling, & Circus |  |
|--|---------------------|--|

### 6. Capstone Requirements

■ Completion of 3 specialized Entertainment Management Internships, see Faculty Internship Coordinator for guidance.

### 7. Foreign Language Requirements

#### Admissions

■ State University System foreign language admission requirement: two years in high school or one year in college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

#### Graduation

■ None

#### 8. Electives

■ None

### 9. Additional Requirements

■ Final exams will be given during Final Exam Week only.

■ Transfer students to this program must take a minimum of thirty (30) credit hours in Hospitality Management core classes or restricted electives at UCF.

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Completion of 3 hours of Specialized Entertainment Management Internship course work.

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be

completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

■ None

### Related Programs

■ None

### Certificates

■ None

### Related Minors

■ None

### Advising Notes

■ Students must earn a "C" (2.0) or better in each course listed in the common program prerequisites, the basic and advised cores, and the restricted electives.

## UCF Degree Programs

### Transfer Notes

- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF College of Hospitality Management.
- Florida College System institution students are encouraged to complete the general education requirements prior to transferring to UCF.
- A minimum of 30 semester hours must be completed at UCF within the event major.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

#### Freshman Year - Fall 15 hrs

|                         |  |       |
|-------------------------|--|-------|
| ENC 1101                | Composition I                              | 3 hrs |
| Cult/Hist Foundations I |  | 3 hrs |
| MAC 1105C               | College Algebra                            | 3 hrs |
| HFT 2071                | Introduction to the Entertainment Industry | 3 hrs |

#### Select 1:

|          |                              |       |
|----------|------------------------------|-------|
| PSY 2012 | General Psychology or        | 3 hrs |
| SYG 2000 | Introduction to Sociology or | 3 hrs |
| ANT 2000 | General Anthropology         | 3 hrs |

#### Freshman Year - Spring 15 hrs

|                          |                |       |
|--------------------------|----------------|-------|
| ENC 1102                 | Composition II | 3 hrs |
| Cult/Hist Foundations II |                | 3 hrs |

#### Select 1:

|           |                                       |       |
|-----------|---------------------------------------|-------|
| CGS 2100C | Computer Fundamentals for Business or | 3 hrs |
| STA 2023  | Statistical Methods I                 | 3 hrs |

#### Select 1:

|                          |                       |       |
|--------------------------|-----------------------|-------|
| MUL 2010                 | Enjoyment of Music or | 3 hrs |
| THE 2000                 | Theatre Survey        | 3 hrs |
| University Free Elective |                       | 3 hrs |

#### Sophomore Year - Fall 15 hrs

|                       |                                    |       |
|-----------------------|------------------------------------|-------|
| SPC 1608              | Fundamentals of Oral Communication | 3 hrs |
| Science Foundations I |                                    | 3 hrs |
| HFT 2563              | Digital Marketing in Entertainment | 3 hrs |

#### Select 1:

|          |                                 |       |
|----------|---------------------------------|-------|
| ECO 2013 | Principles of Macroeconomics or | 3 hrs |
| ECO 2023 | Principles of Microeconomics    | 3 hrs |

#### Select 1:

|          |                       |       |
|----------|-----------------------|-------|
| MUL 2010 | Enjoyment of Music or | 3 hrs |
| THE 2000 | Theatre Survey        | 3 hrs |

#### Sophomore Year - Spring 16 hrs

|                           |   |       |
|---------------------------|---|-------|
| Science Foundations II    |   | 3 hrs |
| Cult/Hist Foundations III |   | 3 hrs |
| HFT 2401                  | Hospitality Industry Financial Accounting | 3 hrs |
| HFT 2750                  | The Event Industry                        | 3 hrs |
| HFT 3940                  | Internship I                              | 1 hr  |
| HFT 3795                  | Leading in the Entertainment Industry     | 3 hrs |

#### Junior Year - Fall 16 hrs

|                                    |                             |       |
|------------------------------------|-----------------------------|-------|
| HFT 3540                           | Guest Services Management I | 3 hrs |
| HFT 4941                           | Internship II               | 1 hr  |
| MUS 4320                           | Music Business and Industry | 3 hrs |
| HFT 3375                           | Entertainment Business      | 3 hrs |
| 3000 or Higher Restricted Elective |                             | 3 hrs |
| University Free Elective           |                             | 3 hrs |

#### Junior Year - Spring 15 hrs

|                                    |   |       |
|------------------------------------|---|-------|
| HFT 4755                           | Theme Park and Attraction Management                  | 3 hrs |
| HFT 4623                           | Entertainment Law and Ethics                          | 3 hrs |
| HFT 3463                           | Revenue & Relationships in the Entertainment Industry | 3 hrs |
| 3000 or Higher Restricted Elective |   | 3 hrs |
| THE 3082                           | Theatre Careers                                       | 3 hrs |

#### Senior Year - Fall 15 hrs

|                                    |  |       |
|------------------------------------|--|-------|
| HFT 4377                           | Entertainment Production Management    | 3 hrs |
| HFT 3395                           | Entertainment Media and Technology     | 3 hrs |
| HFT 4469                           | Financial Performance in Entertainment | 3 hrs |
| HFT 3593                           | Consumer Behavior in Entertainment     | 3 hrs |
| 3000 or Higher Restricted Elective |  | 3 hrs |

### Senior Year - Spring

|  |                                    |       |
|--|------------------------------------|-------|
| HFT 4944                                     | Internship III                     | 1 hr  |
| HFT 4378                                     | Entertainment Portfolio Management | 3 hrs |
| HFT 4398                                     | Entertainment Entrepreneurship     | 3 hrs |
| Entertainment Management Restricted Elective |                                    | 3 hrs |
| University Free Electives                    |                                    | 4 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oeas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

## Environmental Engineering (B.S.Env.E.)

### College of Engineering and Computer Science

### Department of Civil, Environmental, and Construction

### Engineering, Engineering II, Room: 211

<http://www.cece.ucf.edu>

Carol Ann Pohl, carolann.pohl@ucf.edu

Dr. Andrew Randall, andrew.randall@ucf.edu

Phone: 407-823-2841

### Admission Requirements

- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a "C" (2.0) or better in each of the following courses or their equivalents: MAC 2311C, MAC 2312, PHY 2048C, and CHM 2045C or CHM 2040 AND CHM 2041.
- Students wanting to declare a major in an engineering discipline must complete a change of major in the term of completion of the final pending prerequisite course(s) listed above.

### Degree Requirements (128 hrs)

- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing the courses from section 3 Basic Core Requirements, section 4 Advanced Core Requirements, section 5 Restricted Electives and section 6 Capstone Requirements listed below. Independent study courses generally do not satisfy major requirements.
- A "C" (2.0) or better is required in each pre-requisite course in section 2 Common Program Prerequisites, section 4 Advanced Core Requirements, and section 6 Capstone Requirements.
- Students in the Environmental Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Environmental Engineering who repeats any UCF course and does not earn a grade of "C" (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of "C" (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Environmental Engineering who has accumulated 7 or more unsuccessful attempts (i.e., grades below "C" (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.

## UCF Degree Programs

■ A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Environmental Engineering major will be subject to all probation conditions that applied at the time of exclusion.

### 1. UCF General Education Program (GEP) (38 hrs)

■ The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida College System or State University System should complete the GEP and the Common Program Prerequisites before transferring.

#### A: Communication Foundations (9 hrs)

|           |           |   |       |
|-----------|-----------|---|-------|
| Required  | ENC 1101  | Composition I                           | 3 hrs |
| Required  | ENC 1102  | Composition II                          | 3 hrs |
| Suggested | SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

|  |       |
|--|-------|
| Select two courses from Historical Foundations       | 6 hrs |
| Select one class from MUL 2010, PHI 2010 or THE 2000 | 3 hrs |

#### C: Mathematical Foundations (7 hrs)

|          |           |  |       |
|----------|-----------|--|-------|
| Required | MAC 2311C | Calculus with Analytic Geometry I        | 4 hrs |
| Required | STA 3032  | Probability and Statistics for Engineers | 3 hrs |

#### D: Social Foundations (6 hrs)

|  |       |
|--|-------|
| Select one class from Social Foundations Group 1 | 3 hrs |
| Select one class from Social Foundations Group 2 | 3 hrs |

#### E: Science Foundations (7 hrs)

|          |           |                                  |       |
|----------|-----------|----------------------------------|-------|
| Required | PHY 2048C | General Physics Using Calculus I | 4 hrs |
| Prefer   | GEO 1200  | Physical Geography               | 3 hrs |

### 2. Common Program Prerequisites (CPP) (19 hrs)

■ These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

■ A grade of "C" (2.0) or better is required in each course in this section.

|                        |                                     |       |
|------------------------|-------------------------------------|-------|
| <sup>1</sup> MAC 2311C | Calculus with Analytic Geometry I   | GEP   |
| MAC 2312               | Calculus with Analytic Geometry II  | 4 hrs |
| MAC 2313               | Calculus with Analytic Geometry III | 4 hrs |
| MAP 2302               | Ordinary Differential Equations I   | 3 hrs |
| PHY 2048C              | General Physics Using Calculus I    | GEP   |
| PHY 2049C              | General Physics Using Calculus II   | 4 hrs |

#### Select one of the following sequences of courses:

|                    |                          |       |
|--------------------|--------------------------|-------|
| - Preferred course |                          |       |
| CHM 2045C          | Chemistry Fundamentals I | 4 hrs |

or

|          |                               |       |
|----------|-------------------------------|-------|
| CHM 2040 | Chemistry Fundamentals IA and | 3 hrs |
| CHM 2041 | Chemistry Fundamentals IB     | 3 hrs |

<sup>1</sup> also satisfy UCF GEP sub-requirements

### 3. Core Requirements: Basic Level (9 hrs)

■ Environmental engineering majors must complete both Earth Science and Biological Science coursework. See assigned academic advisor for list of approved courses.

|                        |  |       |
|------------------------|--|-------|
| EGS 1006C              | Introduction to the Engineering Profession | 1 hr  |
| EGN 1007C              | Engineering Concepts and Methods           | 1 hr  |
| <sup>1</sup> CHM 2045C | Chemistry Fundamentals I                   | CPP   |
| <sup>1</sup> CHM 2046  | Chemistry Fundamentals II                  | 3 hrs |
| CHM 2046L              | Chemistry Fundamentals Laboratory          | 1 hr  |
| Earth Science          |  | GEP   |
| Biological Science     |  | 3 hrs |

<sup>1</sup> A "C" (2.0) or better is required in this course.

### 4. Core Requirements: Advanced Level (53 hrs)

|                        |   |       |
|------------------------|---|-------|
| <sup>1</sup> EGN 3310  | Engineering Analysis-Statics                              | 3 hrs |
| <sup>1</sup> EGN 3321  | Engineering Analysis-Dynamics                             | 3 hrs |
| <sup>1</sup> EGN 3331C | Mechanics of Materials                                    | 3 hrs |
| <sup>1</sup> EGN 3343  | Thermodynamics  | 3 hrs |
| <sup>1</sup> EGN 3613  | Engineering Economic Analysis                             | 2 hrs |
| <sup>1</sup> ENV 3001  | Environmental Engineering                                 | 3 hrs |
| CCE 4003               | Introduction to the Construction Industry                 | 3 hrs |
| <sup>1</sup> STA 3032  | Probability and Statistics for Engineers                  | GEP   |
| <sup>1</sup> CWR 3201  | Engineering Fluid Mechanics                               | 3 hrs |
| CEG 4011C              | Geotechnical Engineering I                                | 4 hrs |
| EES 4111C              | Biological Process Control                                | 4 hrs |
| EES 4202C              | Chemical Process Control                                  | 4 hrs |
| <sup>1</sup> ENV 4531  | Environmental Engineering Unit Operations & Processes     | 3 hrs |
| ENV 4120               | Air Pollution and Hazardous Waste Control                 | 3 hrs |
| ENV 4561               | Advanced Environmental Engineering Operations & Processes | 3 hrs |
| ENV 4341               | Sustainable Resource Management                           | 3 hrs |
| CWR 4202C              | Hydraulics  | 3 hrs |

#### Select one of the following:

|          |              |       |
|----------|--------------|-------|
| CWR 4120 | Hydrology or | 3 hrs |
| CWR 4124 | Hydrogeology | 3 hrs |

<sup>1</sup> A "C" (2.0) or better is required in this course.

### 5. Restricted Electives (3 hrs)

■ Technical electives are available in the BSEnVE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

### 6. Capstone Requirements (6 hrs)

■ Required Senior Design Courses

#### Environmental Engineering Design Specialization 3 hrs

■ Must be completed before registering for CGN 4808C - Capstone Design

|                        |  |       |
|------------------------|--|-------|
| ENV 4433C              | Environmental Engineering Wastewater Design or   | 3 hrs |
| <sup>1</sup> ENV 4122C | Air Pollution Control Design or                  | 3 hrs |
| <sup>1</sup> ENV 4562C | Environmental Engineering Water Treatment Design | 3 hrs |
| CGN 4808C              | CECE Capstone Design                             | 3 hrs |

<sup>1</sup> A "C" (2.0) or better is required in this course.

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

#### 8. Electives

■ None

#### 9. Additional Requirements

■ EnvE students must take the Fundamentals of Engineering (FE) Exam during their Senior year.

Applications must be received by the Florida Board of Professional Engineers approximately 6 months in advance of your exam date.

#### 10. Required Minors

■ None

#### 11. Departmental Exit Requirements

■ None

#### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

## UCF Degree Programs

### Total Semester Hours Required

- 128

### Honors In Major

- None

### Related Programs

- Chemistry
- Construction Engineering
- Civil Engineering

### Certificates

- None

### Related Minors

- Chemistry
- Environmental Studies
- Mathematics
- Engineering Leadership
- Bioengineering

### Advising Notes

■ Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

■ The Environmental Engineering program offers the opportunity for exceptionally well qualified undergraduates to enter directly into the PhD program after completion of an appropriate BS degree. This option allows outstanding undergraduates to begin planning a research program with a specific faculty advisor even before finishing the BS, and may allow completion of the PhD in a shorter time period than by taking a separate Masters followed by the PhD.

### Transfer Notes

■ Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

■ EGS 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour for each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study (128 hrs)

■ The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their departmental academic advisor to develop and maintain an appropriate plan of study.

#### Freshman Year - Fall 15 hrs

|                                |  |       |
|--------------------------------|--|-------|
| ENC 1101                       | Composition I                              | 3 hrs |
| MAC 2311C                      | Calculus with Analytic Geometry I          | 4 hrs |
| EGS 1006C                      | Introduction to the Engineering Profession | 1 hr  |
| CHM 2045C                      | Chemistry Fundamentals I                   | 4 hrs |
| Biological Science Requirement |  | 3 hrs |

#### Freshman Year - Spring 15 hrs

|           |                                    |       |
|-----------|------------------------------------|-------|
| ENC 1102  | Composition II                     | 3 hrs |
| MAC 2312  | Calculus with Analytic Geometry II | 4 hrs |
| PHY 2048C | General Physics Using Calculus I   | 4 hrs |
| EGN 1007C | Engineering Concepts and Methods   | 1 hr  |
| GEP       |                                    | 3 hrs |

#### Sophomore Year - Fall 16 hrs

|           |                                     |       |
|-----------|-------------------------------------|-------|
| MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |
| CHM 2046  | Chemistry Fundamentals II           | 3 hrs |
| EGN 3310  | Engineering Analysis-Statics        | 3 hrs |
| EGN 3613  | Engineering Economic Analysis       | 2 hrs |
| CHM 2046L | Chemistry Fundamentals Laboratory   | 1 hr  |
| ENV 3001  | Environmental Engineering           | 3 hrs |

#### Sophomore Year - Spring 16 hrs

|           |                                   |       |
|-----------|-----------------------------------|-------|
| MAP 2302  | Ordinary Differential Equations I | 3 hrs |
| EGN 3343  | Thermodynamics                    | 3 hrs |
| EGN 3331C | Mechanics of Materials            | 3 hrs |
| PHY 2049C | General Physics Using Calculus II | 4 hrs |
| EGN 3321  | Engineering Analysis-Dynamics     | 3 hrs |

#### Sophomore Year - Summer 9 hrs

|          |  |       |
|----------|--|-------|
| STA 3032 | Probability and Statistics for Engineers | 3 hrs |
| CWR 3201 | Engineering Fluid Mechanics              | 3 hrs |
| gep      |  | 3 hrs |

#### Junior Year - Fall 16 hrs

|           |   |       |
|-----------|---|-------|
| ENV 4531  | Environmental Engineering Unit Operations & Processes | 3 hrs |
| EES 4202C | Chemical Process Control                              | 4 hrs |
| ENV 4120  | Air Pollution and Hazardous Waste Control             | 3 hrs |
| CWR 4202C | Hydraulics  | 3 hrs |
| GEP       |   | 3 hrs |

#### Junior Year - Spring 16 hrs

|                         |   |       |
|-------------------------|---|-------|
| EES 4111C               | Biological Process Control                                | 4 hrs |
| ENV 4561                | Advanced Environmental Engineering Operations & Processes | 3 hrs |
| GEP                     |   | 3 hrs |
| Approved Project Design |   | 3 hrs |

#### Select 1: 3 hrs

|          |              |       |
|----------|--------------|-------|
| CWR 4120 | Hydrology or | 3 hrs |
| CWR 4124 | Hydrogeology | 3 hrs |

#### Senior Year - Fall 13 hrs

|               |                                 |       |
|---------------|---------------------------------|-------|
| CEG 4011C     | Geotechnical Engineering I      | 4 hrs |
| ENV 4341      | Sustainable Resource Management | 3 hrs |
| GEP           |                                 | 3 hrs |
| Earth Science |                                 | 3 hrs |

#### Senior Year - Spring 12 hrs

|                    |   |       |
|--------------------|---|-------|
| Technical Elective |   | 3 hrs |
| GEP                |   | 3 hrs |
| CGN 4808C          | CECE Capstone Design                      | 3 hrs |
| CCE 4003           | Introduction to the Construction Industry | 3 hrs |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$44 per term
- Full-Time Student: \$87 per term

## Environmental Studies (B.S.)

### College of Undergraduate Studies

### Office of Interdisciplinary Studies,

### Classroom I, Room: 302

<http://is.ucf.edu>

Email: [is@ucf.edu](mailto:is@ucf.edu)

407-823-0144

The Environmental Studies degree prepares students for a number of interesting and challenging careers. Its interdisciplinary nature provides students with tools that can be applied across a spectrum of science, social behavior, and humanities, using the strengths of the various areas. Students seeking journalistic or artistic careers will gain a scientific background by which to understand environmental science, while students going into the sciences will appreciate the social, political, and ethical dimensions of environmental actions and policy decisions.

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must have declared an Environmental Studies major at least one semester before graduation.
- Independent study forms must be approved by the director prior to taking an independent study or internship for use in the program; non-approved independent studies will not be counted towards the major.
- Co-op credit cannot be used in the major.



## UCF Degree Programs

- Students must earn at least a "C" (2.0) grade in each required course in the core and subject areas.
- Students must consult with an Interdisciplinary Studies adviser when entering the program.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- Students wishing to earn an Environmental Studies degree as a double degree, double major, or second degree, must complete all advanced level core requirements and restricted electives exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree.

### 1. UCF General Education Program (GEP)

**A: Communication Foundations (9 hrs)**

**B: Cultural & Historical Foundations (9 hrs)**

**C: Mathematical Foundations (6 hrs)**

<sup>1</sup> Required MAC 1105C College Algebra 3 hrs  
Required STA 2023 Statistical Methods I 3 hrs

<sup>1</sup> may take a higher level math course

**D: Social Foundations (6 hrs)**

Required SYG 2000 Introduction to Sociology 3 hrs  
Required ECO 2023 Principles of Microeconomics 3 hrs

**E: Science Foundations (8 hrs)**

Required BSC 2010C Biology I 4 hrs  
Required CHM 2045C Chemistry Fundamentals I 4 hrs

### 2. Common Program Prerequisites (CPP)

- None

### 3. Core Requirements: Basic Level (11 hrs)

#### Core for Environmental Studies

#### Physical/Mathematical Sciences

|           |                          |     |
|-----------|--------------------------|-----|
| CHM 2045C | Chemistry Fundamentals I | GEP |
| MAC 1105C | College Algebra          | GEP |
| STA 2023  | Statistical Methods I    | GEP |

**select one of the following: 3 hrs**

|          |  |       |
|----------|--|-------|
| GLY 2038 | Environmental Geoscience or              | 3 hrs |
| PHY 1038 | Physics of Energy and the Environment or | 3 hrs |
| PSC 1121 | Physical Science                         | 3 hrs |

#### Life Sciences

|           |                                  |       |
|-----------|----------------------------------|-------|
| BSC 2010C | Biology I                        | GEP   |
| BSC 2011C | Biology II                       | 4 hrs |
| PCB 3044  | Principles of Ecology            | 3 hrs |
| PCB 3044L | Principles of Ecology Laboratory | 1 hr  |

#### Social Science & Humanities

|          |                              |     |
|----------|------------------------------|-----|
| SYG 2000 | Introduction to Sociology    | GEP |
| ECO 2023 | Principles of Microeconomics | GEP |

### 4. Core Requirements: Advanced Level (19 hrs)

#### Environmental Studies Fundamentals

|           |  |       |
|-----------|--|-------|
| IDS 3150  | Foundations of Environmental Studies               | 3 hrs |
| ECP 3302  | Economics and the Environment                      | 3 hrs |
| GIS 3043C | GIS for Environmental Studies                      | 3 hrs |
| GIS 4301C | Advanced GIS Applications in Environmental Studies | 4 hrs |
| PUP 3203  | Environmental Politics                             | 3 hrs |
| SYD 4510  | Environment and Society                            | 3 hrs |

### 5. Restricted Electives (18 hrs)

- Students will complete one of the concentrations listed below. Each concentration requires a minimum of eighteen credit hours. A student completing the Environmental Studies core can reasonably expect to meet entry requirements for most electives listed.
- Select eighteen hours in one concentration.

#### Science Concentration

|           |                         |       |
|-----------|-------------------------|-------|
| BCH 4053  | Biochemistry I          | 3 hrs |
| BCH 4054  | Biochemistry II         | 3 hrs |
| BOT 3802  | Ethnobotany             | 3 hrs |
| BOT 4303C | Plant Kingdom           | 5 hrs |
| BOT 4713C | Plant Taxonomy          | 5 hrs |
| BSC 4312C | Advanced Marine Biology | 4 hrs |
| CHM 3120  | Analytical Chemistry    | 3 hrs |

|           |   |       |
|-----------|---|-------|
| OCE 3008  | Oceanography  | 3 hrs |
| PCB 3063  | Genetics  | 3 hrs |
| PCB 3442  | Aquatic Ecology   | 3 hrs |
| PCB 4683  | Evolutionary Biology  | 4 hrs |
| PCB 4723  | Animal Physiology   | 4 hrs |
| ZOO 4910L | Research Experience in Animal Behavior in a Zoo Environment | 1 hr  |

#### Values, Planning, & Policy Concentration

|          |  |       |
|----------|--|-------|
| ANT 3541 | Biobehavioral Anthropology                   | 3 hrs |
| ANT 4051 | Environmental Anthropology                   | 3 hrs |
| BOT 3802 | Ethnobotany                                  | 3 hrs |
| ECP 4303 | Environmental and Natural Resource Economics | 3 hrs |

|          |  |       |
|----------|--|-------|
| ENC 3241 | Writing for the Technical Professional     | 3 hrs |
| ENC 4360 | Nature Writing                             | 3 hrs |
| INR 4351 | International Environmental Law            | 3 hrs |
| PAD 3330 | Urban and Regional Planning                | 3 hrs |
| PAD 4351 | Issues in Environmental Program Management | 3 hrs |

|          |   |       |
|----------|---|-------|
| PHI 3033 | Philosophy, Religion, and the Environment | 3 hrs |
| PHI 3640 | Environmental Ethics                      | 3 hrs |
| PHI 4400 | Philosophy of Science                     | 3 hrs |
| PHM 4031 | Environmental Philosophy                  | 3 hrs |
| PLA 4554 | Environmental Law                         | 3 hrs |
| PUP 3204 | Sustainability                            | 3 hrs |
| PUP 4209 | Urban Environmental Policy                | 3 hrs |

### 6. Capstone Requirements (3 hrs)

- The Capstone course is taken in the Senior year.
- IDS 4893 Capstone in Environmental Studies 3 hrs

### 7. Foreign Language Requirements

#### Admissions

- Two years of high school, or one year college language (or equivalent proficiency exam) prior to graduation

#### Graduation

- Proficiency equivalent to one year of college instruction in a foreign language. Standardized examinations for foreign languages may be used to meet the requirement.

#### 8. Electives

- Select primarily from upper level courses, with adviser approval.

#### 9. Additional Requirements

- None

#### 10. Required Minors

- None

#### 11. Departmental Exit Requirements

- A grade of "C" or above (2.0) is required for each course taken in the subject areas and core.
- Computer Competency is met by completing this major.

#### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

- 120

#### Honors In Major

- None

#### Related Programs

- Biology
- Chemistry
- Environmental Engineering
- Political Science
- Economics

#### Certificates

- None

#### Related Minors

- all minors

#### Advising Notes

- None

## UCF Degree Programs

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Interdisciplinary Advising Team. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

- None

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## Event Management (B.S.)

### Rosen College of Hospitality Management

### Department of Tourism Event and Attractions,

9907 Universal Boulevard, Orlando, FL 32819

<http://www.hospitality.ucf.edu>

Email: [hospitality@mail.ucf.edu](mailto:hospitality@mail.ucf.edu)

Dr. Robertico Croes, Department Chair

Dr. Abraham Pizam, Dean

Phone: 407-903-8000

### Admission Requirements

- None

### Degree Requirements

- Students must earn a minimum 2.0 overall GPA in course work taken within the Rosen College of Hospitality Management, and a minimum 2.0 GPA in all courses listed in the common program prerequisites, the basic and advanced core courses, and the restricted electives.
- Students must earn a "C" (2.0) or better in each course listed in the common program prerequisites, the basic and advised cores, and the restricted electives.

#### 1. UCF General Education Program (GEP) (36 hrs)

##### A: Communication Foundations (9 hrs)

##### B: Cultural & Historical Foundations (9 hrs)

##### C: Mathematical Foundations (6 hrs)

Required MAC 1105C College Algebra 3 hrs

##### Select 1: (3 hrs)

Required CGS 2100C Computer Fundamentals for Business or 3 hrs

Required STA 2023 Statistical Methods I 3 hrs

##### D: Social Foundations (6 hrs)

##### Select 1: (3 hrs)

Required ECO 2013 Principles of Macroeconomics or 3 hrs

Required ECO 2023 Principles of Microeconomics 3 hrs

##### Select 1: (3 hrs)

Required PSY 2012 General Psychology or 3 hrs

Required SYG 2000 Introduction to Sociology or 3 hrs

Required ANT 2000 General Anthropology 3 hrs

##### E: Science Foundations (6 hrs)

##### 2. Common Program Prerequisites (CPP) (3 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs

#### 3. Core Requirements: Basic Level

MAC 1105C College Algebra GEP

##### Select 1:

STA 2023 Statistical Methods I or GEP

CGS 2100C Computer Fundamentals for Business GEP

##### Select 1:

ECO 2013 Principles of Macroeconomics or GEP

ECO 2023 Principles of Microeconomics GEP

#### 4. Core Requirements: Advanced Level (55 hrs)

##### Hospitality Management Core 24 hrs

HFT 2401 Hospitality Industry Financial Accounting 3 hrs

HFT 2500 Hospitality and Tourism Marketing 3 hrs

HFT 2220 Hospitality Human Resources Management 3 hrs

HFT 2254 Lodging Operations 3 hrs

HFT 3431 Hospitality industry Managerial Accounting 3 hrs

HFT 3540 Guest Services Management I 3 hrs

HFT 4286 Hospitality Communications 3 hrs

HFT 4464 Hospitality Industry Finance 3 hrs

##### Internships 3 hrs

HFT 3940 Internship I 1 hr

HFT 4941 Internship II 1 hr

HFT 4944 Internship III 1 hr

##### Event Management Core 28 hrs

FSS 2284C Food Preparation for Catered Events 4 hrs

HFT 2750 The Event Industry 3 hrs

HFT 3670 Hospitality and Event Risk Management 3 hrs

HFT 3512 Event Promotion 3 hrs

HFT 3519 Event Services 3 hrs

HFT 3523 Event Sales 3 hrs

HFT 4757 Event Management 3 hrs

HFT 3443 Event Technology 3 hrs

HFT 4802 Catering Sales Management 3 hrs

#### 5. Restricted Electives (15 hrs)

##### Complete any five restricted Event Management Electives 15 hrs

HFT 3741 Meeting Management or 3 hrs

HFT 4754 Exhibit and Trade Show Operations or 3 hrs

HFT 4795 Entertainment Arts and Events or 3 hrs

HFT 3798 Fairs and Festivals or 3 hrs

HFT 4561 Destination Marketing & Management or 3 hrs

HFT 4736 Destination Management or 3 hrs

HFT 4796 International Events or 3 hrs

HFT 4375 Advanced Trade Show Management or 3 hrs

HFT 3357 Club Event Operations or 3 hrs

HFT 4866C Exploring Wines of the World 3 hrs

#### 6. Capstone Requirements

- None

#### 7. Foreign Language Requirements

##### Admissions

- State University System foreign language admission requirement: two years in high school or one year in college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

##### Graduation

- None

#### 8. Electives

- 3-11 hours as necessary to result in 120 total credit hours.

#### 9. Additional Requirements

- Final exams will be given during Final Exam Week only.
- Transfer students to this program must take a minimum of thirty (30) credit hours in Hospitality Management core classes or restricted electives at UCF.

#### 10. Required Minors

- None

#### 11. Departmental Exit Requirements

- None

#### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

- 120

#### Honors In Major

- None

## UCF Degree Programs

### Related Programs

- None

### Certificates

- None

### Related Minors

- None

### Advising Notes

- Students must earn a "C" (2.0) or better in each course listed in the common program prerequisites, the basic and advised cores, and the restricted electives.

### Transfer Notes

- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF College of Hospitality Management.
- Florida College System institution students are encouraged to complete the general education requirements prior to transferring to UCF.
- A minimum of 30 semester hours must be completed at UCF within the event major.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

#### Freshman Year - Fall 15 hrs

|                          |  |       |
|--------------------------|--|-------|
| ENC 1101                 | Composition I  | 3 hrs |
| HFT 1000                 | Introduction to the Hospitality and Tourism Industry | 3 hrs |
| MAC 1105C                | College Algebra                                      | 3 hrs |
| Cult/Hist. Foundations I |  | 3 hrs |

#### Select 1: 3 hrs

|          |                              |       |
|----------|------------------------------|-------|
| PSY 2012 | General Psychology or        | 3 hrs |
| SYG 2000 | Introduction to Sociology or | 3 hrs |
| ANT 2000 | General Anthropology         | 3 hrs |

#### Freshman Year - Spring 15 hrs

|                           |                    |       |
|---------------------------|--------------------|-------|
| ENC 1102                  | Composition II     | 3 hrs |
| HFT 2254                  | Lodging Operations | 3 hrs |
| HFT 2750                  | The Event Industry | 3 hrs |
| Cult/Hist. Foundations II |                    | 3 hrs |

#### Select 1: 3 hrs

|           |                              |       |
|-----------|------------------------------|-------|
| CGS 1060C | Introduction to Computers or | 3 hrs |
| STA 2023  | Statistical Methods I        | 3 hrs |

#### Sophomore Year - Fall 16 hrs

|                       |                                     |       |
|-----------------------|-------------------------------------|-------|
| SPC 1608              | Fundamentals of Oral Communication  | 3 hrs |
| HFT 2500              | Hospitality and Tourism Marketing   | 3 hrs |
| FSS 2284C             | Food Preparation for Catered Events | 4 hrs |
| Science Foundations I |                                     | 3 hrs |

#### Select 1: 3 hrs

|          |                                 |       |
|----------|---------------------------------|-------|
| ECO 2013 | Principles of Macroeconomics or | 3 hrs |
| ECO 2023 | Principles of Microeconomics    | 3 hrs |

#### Sophomore Year - Spring 15 hrs

|                            |   |       |
|----------------------------|---|-------|
| HFT 2401                   | Hospitality Industry Financial Accounting | 3 hrs |
| HFT 2220                   | Hospitality Human Resources Management    | 3 hrs |
| Science Foundations II     |   | 3 hrs |
| Cult/Hist. Foundations III |   | 3 hrs |
| Free Elective              |   | 3 hrs |

#### Junior Year - Fall 16 hrs

|          |  |       |
|----------|--|-------|
| HFT 3540 | Guest Services Management I                | 3 hrs |
| HFT 3431 | Hospitality industry Managerial Accounting | 3 hrs |
| HFT 3519 | Event Services                             | 3 hrs |
| HFT 3670 | Hospitality and Event Risk Management      | 3 hrs |
| HFT 3512 | Event Promotion                            | 3 hrs |
| HFT 3940 | Internship I                               | 1 hr  |

#### Junior Year - Spring 16 hrs

|                           |                              |       |
|---------------------------|------------------------------|-------|
| HFT 4464                  | Hospitality Industry Finance | 3 hrs |
| HFT 3523                  | Event Sales                  | 3 hrs |
| HFT 3443                  | Event Technology             | 3 hrs |
| HFT 4941                  | Internship II                | 1 hr  |
| Event Restricted Elective |                              | 3 hrs |
| Free Elective             |                              | 3 hrs |

#### Senior Year - Fall 16 hrs

|                            |                            |        |
|----------------------------|----------------------------|--------|
| HFT 4286                   | Hospitality Communications | 3 hrs  |
| HFT 4944                   | Internship III             | 1 hr   |
| Event Restricted Electives |                            | 12 hrs |

#### Senior Year - Spring 12 hrs

|                           |                           |       |
|---------------------------|---------------------------|-------|
| HFT 4757                  | Event Management          | 3 hrs |
| HFT 4802                  | Catering Sales Management | 3 hrs |
| Event Restricted Elective |                           | 3 hrs |
| Free Electives            |                           | 3 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$37.50 per term
- Full-Time Student: \$75 per term

## Exceptional Student Education (B.S.)

### College of Education and Human Performance

### Department of Child, Family and Community Sciences, Education Complex, Room: 209

<http://education.ucf.edu>

Dr. Rebecca Hines, [rebecca.hines@ucf.edu](mailto:rebecca.hines@ucf.edu)

The Exceptional Education B.S. provides students a community-embedded teacher preparation program that culminates in certification in Exceptional Education K-12 with Reading and ESOL endorsements. The Exceptional Education program is appropriate for students interested in employment in K-12 settings working with students with disabilities. Exceptional Education is a critical shortage area and students may be eligible for funding under the TEACH grant. Information can be found at <https://finaid.ucf.edu/grants/teachgrant.html>

### Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida College System or State University System institution.
- Have a minimum 2.5 overall GPA.
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C" (2.00) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- The Exceptional Education Program is community-based and courses include field experiences in a variety of settings during the junior and senior year of the program.
- Criminal background checks including fingerprints are required for all applicants to the Exceptional Education program. Students who do not meet approval criteria for working in local schools will not be admitted to the program.
- All applicants are required to attend an information session prior to submitting the application for admission to the program.
- Interview with faculty for final application approval required.

### Degree Requirements

- Enrollment is limited. Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

## UCF Degree Programs

■ Passing scores on ALL three applicable sections of the Florida Teacher Certification Examination: General Knowledge Test (GKT), Professional Education Test (PED) and Subject Area Examination for Exceptional Student Education K-12

■ Students must earn a "C" or better in each required Exceptional Education course

■ Accepted students must agree to be available for practicum requirements which may occur during times and days which are outside of the UCF Academic Calendar.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Required | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

|  |       |
|--|-------|
| General Education Program course from section B1                             | 3 hrs |
| chosen to meet Gordon Rule requirement                                       |       |
| General Education Program course: Prefer a second course from GEP section B1 | 3 hrs |

#### Select 1: (3 hrs)

|        |          |                               |       |
|--------|----------|-------------------------------|-------|
| Prefer | THE 2000 | Theatre Survey or             | 3 hrs |
| Prefer | PHI 2010 | Introduction to Philosophy or | 3 hrs |
| Prefer | MUL 2010 | Enjoyment of Music            | 3 hrs |

#### C: Mathematical Foundations (6 hrs)

##### Select 1: (3 hrs)

|           |           |                    |       |
|-----------|-----------|--------------------|-------|
| Suggested | MAC 1105C | College Algebra or | 3 hrs |
| Suggested | MGF 1106  | Finite Mathematics | 3 hrs |

##### Select 1: (3 hrs)

|        |           |                          |       |
|--------|-----------|--------------------------|-------|
| Prefer | STA 2014C | Principles of Statistics | 3 hrs |
|--------|-----------|--------------------------|-------|

#### D: Social Foundations (6 hrs)

|        |          |                              |       |
|--------|----------|------------------------------|-------|
| Prefer | POS 2041 | American National Government | 3 hrs |
| Prefer | PSY 2012 | General Psychology           | 3 hrs |

#### E: Science Foundations (6 hrs)

|        |          |                  |       |
|--------|----------|------------------|-------|
| Prefer | PSC 1121 | Physical Science | 3 hrs |
|--------|----------|------------------|-------|

##### Select 1: (3 hrs)

|        |          |                       |       |
|--------|----------|-----------------------|-------|
| Prefer | ANT 2511 | The Human Species or  | 3 hrs |
| Prefer | BSC 1005 | Biological Principles | 3 hrs |

### 2. Common Program Prerequisites (CPP) (9 hrs)

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|          |  |       |
|----------|--|-------|
| EDF 2005 | Introduction to the Teaching Profession  | 3 hrs |
| EDF 2085 | Introduction to Diversity for Educators  | 3 hrs |
| EME 2040 | Introduction to Technology for Educators | 3 hrs |

### 3. Core Requirements: Basic Level (12 hrs)

|                                 |   |       |
|---------------------------------|---|-------|
| <sup>1</sup> EDF 2130           | Child and Adolescent Development for Educators          | 3 hrs |
| <sup>1</sup> EDF 2720           | Children in Schools: Legal, Ethical and Safety Concerns | 3 hrs |
| Electives with advisor approval |   | 6 hrs |

<sup>1</sup> Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

### 4. Core Requirements: Advanced Level (63 hrs)

■ Exceptional Education majors take a variety of courses related to children, adolescents, and adults with special needs, and their learning, development, and family environment. Students majoring in Exceptional Education take a series of core and specialization courses to prepare them to teach in the schools and to demonstrate the Florida Educator Accomplished Practices (FEAP). Early and continuous field experiences are provided to enhance the Exceptional Education major's program and to integrate theory and practice in actual school settings. Throughout the Exceptional Education program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty.

■ Please note: It is strongly recommended to take the Professional Education Test (PED) portion of the FTCE during Semester II

■ Only students pursuing the Exceptional Education B.S may enroll in RED 4519 and RED 4942 during the same semester.

### Semester I 15 hrs

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDG 4410 | Teaching Strategies and Classroom Management             | 3 hrs |
| EEX 4070              | Teaching Exceptional Students                            | 3 hrs |
| <sup>1</sup> EEX 4601 | Introduction to Behavior Management                      | 3 hrs |
| <sup>1</sup> RED 3012 | Basic Foundations of Reading                             | 3 hrs |
| <sup>1</sup> TSL 4080 | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |

<sup>1</sup> Courses to be taken prior to Internship I.

### Semester II 15 hrs

|          |   |       |
|----------|---|-------|
| RED 4519 | Diagnostic and Corrective Reading Strategies        | 3 hrs |
| RED 4942 | Practicum for Assessment and Instruction of Reading | 3 hrs |
| EEX 3243 | Techniques for Exceptional Adolescents-Adults       | 3 hrs |
| LAE 4314 | Language Arts in the Elementary School              | 3 hrs |

### Methods Content Area Course I- Select one from:

- Elementary Content Area Course:  
MAE 3310 Elementary Mathematics for Teaching I 3 hrs

or - Secondary Content Area Course:  
MAE 4360 Mathematics Instructional Analysis 4 hrs

### Semester III 6 hrs

|          |                                    |       |
|----------|------------------------------------|-------|
| EEX 3221 | Assessment of Exceptional Students | 3 hrs |
| EDF 4467 | Learning Theory and Assessment     | 3 hrs |

■ Please note: It is strongly recommended to take the Professional Education Test (PED) and the Exceptional Education Subject Area Exam portions of the Florida Teacher Certification Exam (FTCE) after completion of Semester I and II, but prior to Semester III and IV.

■ Students must apply and be approved for Internship I.

■ At least 50% of all specialization courses must be completed with a letter grade of "C" (2.0) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

### Semester IV 15 hrs

|                       |  |       |
|-----------------------|--|-------|
| EEX 3942              | Internship I Exceptional Education                               | 3 hrs |
| <sup>1</sup> EEX 3241 | Methods for Academic Skills for Exceptional Students             | 3 hrs |
| <sup>1</sup> EEX 4763 | Technology for Classroom Teachers of Students with Special Needs | 3 hrs |
| TSL 4240              | Issues in Second Language Acquisition                            | 3 hrs |

### Methods content area course II- Select one course from the Elementary OR Secondary Content Area:

#### Elementary Content Area Courses 3 hrs

■ MAE 3311 is a preferred Elementary Content Area course.

|          |   |       |
|----------|---|-------|
| SCE 3310 | Teaching Science in Elementary School or            | 3 hrs |
| SSE 3312 | Teaching Social Science in the Elementary School or | 3 hrs |
| LAE 3414 | Literature for Children or                          | 3 hrs |
| MAE 3311 | Elementary Mathematics for Teaching II              | 3 hrs |

#### Secondary Content Area Courses 3 hrs

|          |  |       |
|----------|--|-------|
| SCE 4360 | Science Instructional Analysis or                                  | 4 hrs |
| SSE 4361 | Social Science Instructional Analysis or                           | 3 hrs |
| LAE 4361 | Literacy Strategies in a Digital Age for Middle and High School or | 3 hrs |
| LAE 4464 | Survey of Adolescent Literature                                    | 3 hrs |

<sup>1</sup> To enroll in this course, you must be registered for EEX 3942 Internship I.

■ Students must apply and be approved for Internship II  
■ A passing score on all applicable sections of the Florida Teacher Certification Examination (General Knowledge Test, Professional Education Test, and Subject Area Examination for Exceptional Student Education K-12) is strongly recommended before entry into student teaching (EEX 4941 Internship II).

## UCF Degree Programs

|  |               |
|--|---------------|
| <b>Semester V</b>  | <b>12 hrs</b> |
| <sup>1</sup> EEX 4066 Curriculum, Theory and Instructional Strategies for Students with Special Needs  | 3 hrs         |
| EEX 4941 Internship  | 9 hrs         |
| <sup>1</sup> *To enroll in this course, you must be registered for EEX 4941 Internship II.   |               |
| <ul style="list-style-type: none"> <li>■ Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.065.</li> <li>■ All methods courses and at least 80% of all specialization courses must be completed with a letter grade of "C" (2.0) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.</li> </ul>   |               |
| <b>5. Restricted Electives</b>   |               |
| ■ None   |               |
| <b>6. Capstone Requirements</b>  |               |
| ■ None   |               |
| <b>7. Foreign Language Requirements</b>  |               |
| <b>Admissions</b>  |               |
| <ul style="list-style-type: none"> <li>■ State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)</li> </ul>   |               |
| <b>Graduation</b>  |               |
| ■ None   |               |
| <b>8. Electives</b>  |               |
| ■ None   |               |
| <b>9. Additional Requirements</b>  |               |
| ■ None   |               |
| <b>10. Required Minors</b>   |               |
| ■ None   |               |
| <b>11. Departmental Exit Requirements</b>  |               |
| <ul style="list-style-type: none"> <li>■ Achieve a minimum overall 2.5 GPA within the major.</li> <li>■ In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. Together these assignments provide potential employers with a snapshot picture of the skills attained in your academic program. All teacher education candidates, Lifelong Learning majors, and Early Childhood Development and Education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. See <a href="http://livetext.education.ucf.edu/">http://livetext.education.ucf.edu/</a>.</li> <li>■ Complete ESOL standards assessment tracking requirements in LiveText for the ESOL endorsement</li> <li>■ Pass all applicable sections of the Florida Teacher Certification Examination. See <a href="http://www.fldoe.org">http://www.fldoe.org</a> for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)</li> </ul> |               |
| <b>12. University Minimum Exit Requirements</b>  |               |
| <ul style="list-style-type: none"> <li>■ A 2.0 UCF GPA</li> <li>■ 60 semester hours earned after CLEP awarded</li> <li>■ 48 semester hours of upper division credit completed</li> <li>■ 30 of the last 39 hours of course work must be completed in residency at UCF.</li> <li>■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.</li> <li>■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.</li> </ul>  |               |

|   |               |
|---|---------------|
| <b>Total Semester Hours Required</b>                              | <b>120</b>    |
| <b>Honors In Major</b>  | ■ None        |
| <b>Related Programs</b>   | ■ None        |
| <b>Certificates</b>   | ■ None        |
| <b>Related Minors</b>   | ■ None        |
| <b>Advising Notes</b>   | ■ None        |
| <b>Transfer Notes</b>   | ■ None        |
| <b>Acceptable Substitutes for Transfer Courses</b>                | ■ None        |
| <b>Plan of Study</b>  |               |
| <b>Freshman Year - Fall</b>                                       | <b>12 hrs</b> |
| EME 2040 Introduction to Technology for Educators                 | 3 hrs         |
| ENC 1101 Composition I  | 3 hrs         |
| <b>Select 1</b>   | <b>3 hrs</b>  |
| MAC 1105C College Algebra or                                      | 3 hrs         |
| MGF 1106 Finite Mathematics                                       | 3 hrs         |
| <b>Select 1</b>   | <b>3 hrs</b>  |
| MUL 2010 Enjoyment of Music or                                    | 3 hrs         |
| THE 2000 Theatre Survey or  | 3 hrs         |
| PHI 2010 Introduction to Philosophy                               | 3 hrs         |
| <b>Freshman Year - Spring</b>                                     | <b>12 hrs</b> |
| EDF 2130 Child and Adolescent Development for Educators           | 3 hrs         |
| ENC 1102 Composition II   | 3 hrs         |
| PSY 2012 General Psychology                                       | 3 hrs         |
| PSC 1121 Physical Science   | 3 hrs         |
| <b>Freshman Year - Summer</b>                                     | <b>3 hrs</b>  |
| POS 2041 American National Government                             | 3 hrs         |
| <b>Sophomore Year - Fall</b>                                      | <b>15 hrs</b> |
| GEP B1 Elective   | 3 hrs         |
| <b>Select 1</b>   | <b>3 hrs</b>  |
| ANT 2511 The Human Species or                                     | 3 hrs         |
| BSC 1005 Biological Principles                                    | 3 hrs         |
| EDF 2005 Introduction to the Teaching Profession                  | 3 hrs         |
| SPC 1608 Fundamentals of Oral Communication                       | 3 hrs         |
| Elective  | 3 hrs         |
| <b>Sophomore Year - Spring</b>                                    | <b>15 hrs</b> |
| GEP B3 Elective (Prefer course from section B1)                   | 3 hrs         |
| STA 2014C Principles of Statistics                                | 3 hrs         |
| EDF 2085 Introduction to Diversity for Educators                  | 3 hrs         |
| EDF 2720 Children in Schools: Legal, Ethical and Safety Concerns  | 3 hrs         |
| Elective  | 3 hrs         |
| <b>Junior Year - Fall</b>   | <b>15 hrs</b> |
| EDG 4410 Teaching Strategies and Classroom Management             | 3 hrs         |
| EEX 4070 Teaching Exceptional Students                            | 3 hrs         |
| EEX 4601 Introduction to Behavior Management                      | 3 hrs         |
| RED 3012 Basic Foundations of Reading                             | 3 hrs         |
| TSL 4080 Theory and Practice of Teaching ESOL Students in Schools | 3 hrs         |
| <b>Junior Year - Spring</b>                                       | <b>15 hrs</b> |
| RED 4519 Diagnostic and Corrective Reading Strategies             | 3 hrs         |
| RED 4942 Practicum for Assessment and Instruction of Reading      | 3 hrs         |
| EEX 3243 Techniques for Exceptional Adolescents-Adults            | 3 hrs         |
| LAE 4314 Language Arts in the Elementary School                   | 3 hrs         |
| <b>Methods Content Area Course I - Select one from:</b>           |               |
| - Elementary Content Area Course                                  |               |
| MAE 3310 Elementary Mathematics for Teaching I                    | 3 hrs         |
| or - Secondary Content Area Course                                |               |
| MAE 4360 Mathematics Instructional Analysis                       | 4 hrs         |

## UCF Degree Programs

|                             |                                    |       |
|-----------------------------|------------------------------------|-------|
| <b>Junior Year - Summer</b> |                                    |       |
| EEX 3221                    | Assessment of Exceptional Students | 3 hrs |
| EDF 4467                    | Learning Theory and Assessment     | 3 hrs |

|                           |  |       |
|---------------------------|--|-------|
| <b>Senior Year - Fall</b> |  |       |
| EEX 3942                  | Internship I Exceptional Education                               | 3 hrs |
| EEX 3241                  | Methods for Academic Skills for Exceptional Students             | 3 hrs |
| EEX 4763                  | Technology for Classroom Teachers of Students with Special Needs | 3 hrs |
| TSL 4240                  | Issues in Second Language Acquisition                            | 3 hrs |

### Methods content area course II- Select one course from the Elementary OR Secondary Content Area:

#### Elementary Content Area Courses 3 hrs

■ MAE 3311 is a preferred Elementary Content Area course.

|          |   |       |
|----------|---|-------|
| SCE 3310 | Teaching Science in Elementary School or            | 3 hrs |
| SSE 3312 | Teaching Social Science in the Elementary School or | 3 hrs |
| LAE 3414 | Literature for Children or                          | 3 hrs |
| MAE 3311 | Elementary Mathematics for Teaching II              | 3 hrs |

|   |  |       |
|---|--|-------|
| <b>Secondary Content Area Courses 3 hrs</b> |  |       |
| SCE 4360                                    | Science Instructional Analysis or                                  | 4 hrs |
| SSE 4361                                    | Social Science Instructional Analysis or                           | 3 hrs |
| LAE 4361                                    | Literacy Strategies in a Digital Age for Middle and High School or | 3 hrs |
| LAE 4464                                    | Survey of Adolescent Literature                                    | 3 hrs |

|                             |   |       |
|-----------------------------|---|-------|
| <b>Senior Year - Spring</b> |   |       |
| EEX 4066                    | Curriculum, Theory and Instructional Strategies for Students with Special Needs | 3 hrs |
| EEX 4941                    | Internship  | 9 hrs |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## Film (B.F.A.)

### College of Arts and Humanities

### School of Visual Arts and Design,

### Nicholson School of Communication, Room: 121

<http://svad.cah.ucf.edu/>

Email: [svadadvising@ucf.edu](mailto:svadadvising@ucf.edu)

Phone: 407-823-2676

### Admission Requirements

- The Film BFA major is a limited access program.
- Entrance into most Film classes is restricted to majors. Exceptions must be approved by the Department Chair.
- Applications to become a Film BFA major are required by December 15 for admission to the subsequent Fall term.
- A portfolio review is required for entry into the Film BFA major. Contact the School of Visual Arts and Design for details, or visit the website, <http://www.svad.cah.ucf.edu>.

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to maintain an overall average grade of "B" (3.0) or better in Film major courses.
- A maximum of six credit hours of internship may be earned in one semester. A total of six credit hours of internship may be earned within the 120 credit hours required for graduation.
- Students must consult with a departmental advisor each semester.
- All students are required to pay a fee for equipment insurance.
- Departmental Residency Requirement consists of at least 48 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Film Department.

■ Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### 1. UCF General Education Program (GEP) (36 hrs)

■ See Transfer Notes for possible substitutions.

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

Prefer FIL 2030 History of Motion Pictures 3 hrs  
Prefer one course from B.1 list 3 hrs  
Prefer one course from either B.1 or B.2 list 3 hrs

#### C: Mathematical Foundations (6 hrs)

#### Math 3 hrs

Prefer MGF 1106 Finite Mathematics or 3 hrs  
MGF 1107 Explorations in Mathematics or 3 hrs  
You may substitute a higher level math with appropriate scores on the Math Placement Exam. 3 hrs

#### Statistics-Computers 3 hrs

Select a course from GEP C.2 list 3 hrs

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP) (3 hrs)

<sup>1</sup> FIL 2030 History of Motion Pictures GEP 3 hrs  
FIL 1007 Foundations of Story 3 hrs

<sup>1</sup> See transfer notes for possible substitutions.

### 3. Core Requirements: Basic Level (21 hrs)

■ Lower level core requirements

|          |                                 |       |
|----------|---------------------------------|-------|
| FIL 2107 | Script Analysis                 | 3 hrs |
| FIL 1009 | Cinematic Expression for Majors | 3 hrs |
| FIL 2552 | Editing I                       | 3 hrs |
| FIL 2480 | Directing for Film I            | 3 hrs |
| FIL 2461 | Cinematography I                | 3 hrs |
| FIL 2481 | Directing the Actor for Film I  | 3 hrs |
| DIG 2000 | Introduction to Digital Media   | 3 hrs |

### 4. Core Requirements: Advanced Level (36 hrs)

■ Upper level core requirements

|                       |                                 |       |
|-----------------------|---------------------------------|-------|
| FIL 3115              | Short Script I                  | 3 hrs |
| FIL 3132              | Short Script II                 | 3 hrs |
| FIL 3427C             | Introduction to Film Production | 3 hrs |
| FIL 3534              | Sound Design for Film I         | 3 hrs |
| FIL 3036              | Film History I                  | 3 hrs |
| FIL 3037              | Film History II                 | 3 hrs |
| FIL 3803C             | Film Theory and Criticism I     | 3 hrs |
| <sup>1</sup> FIL 3922 | Film Colloquium                 | 1 hr  |
| FIL 4486C             | Directing for Film II           | 3 hrs |
| FIL 4661              | The Film Producer               | 3 hrs |
| FIL 4647              | Film Production Management      | 3 hrs |

<sup>1</sup> Six semesters of colloquium required at 1 hour each.

### 5. Restricted Electives (12 hrs)

■ Select four courses from the following. Must complete all core requirements before taking these courses. A maximum of 6 hours of Independent Study may be substituted with advisor's prior approval.

#### Production / Direction

|           |                           |       |
|-----------|---------------------------|-------|
| FIL 3363C | Film Documentary          | 3 hrs |
| DIG 4704  | Interactive Entertainment | 3 hrs |
| FIL 4472C | Cinematography II         | 3 hrs |
| FIL 4535C | Sound Design for Film II  | 3 hrs |
| FIL 4536C | Sound Design for Film III | 3 hrs |
| FIL 4451  | Design for Film           | 3 hrs |
| FIL 4487  | Directing for Film III    | 3 hrs |
| FIL 4566C | Editing II                | 3 hrs |

#### Screen Writing

|           |                            |       |
|-----------|----------------------------|-------|
| FIL 4103  | Adaptation                 | 3 hrs |
| FIL 4162C | Feature/TV Writing I       | 3 hrs |
| FIL 4163C | Feature/TV Writing II      | 3 hrs |
| FIL 4126C | Genre Writing              | 3 hrs |
| FIL 4906  | Directed Independent Study | 1 hr  |

#### Cinema Studies

|           |                         |       |
|-----------|-------------------------|-------|
| FIL 3880C | Images of Women in Film | 3 hrs |
| FIL 3831  | Black Cinema            | 3 hrs |
| FIL 3051  | Avant-Garde Cinema      | 3 hrs |

## UCF Degree Programs

|           |                              |       |
|-----------|------------------------------|-------|
| FIL 3804C | Film Theory and Criticism II | 3 hrs |
| FIL 3841  | French New Wave Cinema       | 3 hrs |
| FIL 3824  | Italian Neo-Realist Cinema   | 3 hrs |
| FIL 3847  | Latin American Cinema        | 3 hrs |
| FIL 3823  | German Film                  | 3 hrs |
| FIL 3826  | American Cinema              | 3 hrs |
| FIL 3871  | The American Film Artist     | 3 hrs |
| FIL 4436  | Film Theory/Film Production  | 3 hrs |

### Digital Cinema

|           |  |       |
|-----------|--|-------|
| ART 2823  | Art as Interface                           | 3 hrs |
| ART 3618  | Post-Production Design                     | 3 hrs |
| COP 3502C | Computer Science I                         | 3 hrs |
| DIG 4855  | Converging Media Capstone                  | 3 hrs |
| DIG 3138C | Digital Imagery                            | 3 hrs |
| DIG 4780C | Modeling for Realtime Systems              | 3 hrs |
| ENC 4415  | Digital Rhetorics and The Modern Dialectic | 3 hrs |
| DIG 3134  | Media Software Design                      | 3 hrs |
| MUC 3311  | MIDI Sequencing I                          | 3 hrs |

### 6. Capstone Requirements

**(6 hrs)**

|           |             |       |
|-----------|-------------|-------|
| FIL 4434C | Capstone I  | 3 hrs |
| FIL 4573C | Capstone II | 3 hrs |

### 7. Foreign Language Requirements

#### Admissions

- Met by graduation requirement

#### Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

### 8. Electives

- Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- A student must maintain an overall average of a "B" (3.0) or better in major courses.

- Department of Film requires an exit interview.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at <http://research.honors.ucf.edu/honors-in-the-major>.

### Related Programs

- Art
- Film - Cinema Studies Track
- English - Creative Writing
- Digital Media
- Music
- Theatre
- Radio - Television

### Certificates

- None

### Related Minors

- Art - Studio
- Film - Cinema Studies

- English - Creative Writing
- Digital Media
- Music
- Theatre

### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.

- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

FIL 2030 may substitute for FIL 1000, but FIL 2030 is a prerequisite for subsequent Film courses and still must be taken.

FIL 1007 may use any introductory film writing course.

However, FIL 1008 is a prerequisite for all major courses and must be taken

### Plan of Study

#### Freshman Year - Fall

**12 hrs**

|          |                      |       |
|----------|----------------------|-------|
| ENC 1101 | Composition I        | 3 hrs |
| FIL 1007 | Foundations of Story | 3 hrs |
| GEP      |                      | 3 hrs |
| GEP      |                      | 3 hrs |

#### Freshman Year - Spring

**12 hrs**

|          |                            |       |
|----------|----------------------------|-------|
| ENC 1102 | Composition II             | 3 hrs |
| FIL 2030 | History of Motion Pictures | 3 hrs |
| GEP      |                            | 3 hrs |
| GEP      |                            | 3 hrs |

#### Freshman Year - Summer

**6 hrs**

|     |  |       |
|-----|--|-------|
| GEP |  | 3 hrs |
| GEP |  | 3 hrs |

#### Sophomore Year - Fall

**15 hrs**

|           |                                 |       |
|-----------|---------------------------------|-------|
| FIL 2107  | Script Analysis                 | 3 hrs |
| FIL 3427C | Introduction to Film Production | 3 hrs |
| FIL 1008  | Cinematic Expression/Aesthetics | 3 hrs |
| GEP       |                                 | 3 hrs |
| GEP       |                                 | 3 hrs |

#### Sophomore Year - Spring

**15 hrs**

|          |                                |       |
|----------|--------------------------------|-------|
| FIL 2480 | Directing for Film I           | 3 hrs |
| FIL 2481 | Directing the Actor for Film I | 3 hrs |
| FIL 2552 | Editing I                      | 3 hrs |
| FIL 3115 | Short Script I                 | 3 hrs |
| GEP      |                                | 3 hrs |

#### Sophomore Year - Summer

**8 hrs**

|                                      |       |
|--------------------------------------|-------|
| Foreign Language Elementary Level I  | 4 hrs |
| Foreign Language Elementary Level II | 4 hrs |

#### Junior Year - Fall

**15 hrs**

|           |                             |       |
|-----------|-----------------------------|-------|
| FIL 2461  | Cinematography I            | 3 hrs |
| FIL 3036  | Film History I              | 3 hrs |
| FIL 3534  | Sound Design for Film I     | 3 hrs |
| FIL 3803C | Film Theory and Criticism I | 3 hrs |
| FIL 4486C | Directing for Film II       | 3 hrs |

#### Junior Year - Spring

**15 hrs**

|          |                               |       |
|----------|-------------------------------|-------|
| FIL 3037 | Film History II               | 3 hrs |
| FIL 3132 | Short Script II               | 3 hrs |
| DIG 2000 | Introduction to Digital Media | 3 hrs |
| FIL 4647 | Film Production Management    | 3 hrs |
| FIL 4661 | The Film Producer             | 3 hrs |

#### Senior Year - Fall

**12 hrs**

|                          |            |       |
|--------------------------|------------|-------|
| FIL 4434C                | Capstone I | 3 hrs |
| Upper Level FIL Elective |            | 3 hrs |
| Upper Level FIL Elective |            | 3 hrs |
| Upper Level FIL Elective |            | 3 hrs |

#### Senior Year - Spring

**12 hrs**

|                          |             |       |
|--------------------------|-------------|-------|
| FIL 4573C                | Capstone II | 3 hrs |
| Upper Level FIL Elective |             | 3 hrs |
| Upper Level FIL Elective |             | 3 hrs |
| Upper Level FIL Elective |             | 3 hrs |

# UCF Degree Programs

## Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/aic/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/aic/academic_learning_compacts.htm)

## Equipment Fees

- Part-Time Student: \$45 per term
- Full-Time Student: \$90 per term

## Film - Cinema Studies Track (B.A.)

### College of Arts and Humanities

### School of Visual Arts and Design,

### Nicholson School of Communication, Room: 121

<http://svad.cah.ucf.edu/>

Email: [svadadvising@ucf.edu](mailto:svadadvising@ucf.edu)

Phone: 407-823-2676

## Admission Requirements

- None

## Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to maintain an overall average of "C" (2.0) or better in major courses.
- Film production/directing classes are not open to Cinema Studies majors.
- Cinema Studies Track is not an entrance into the BFA Film Program.
- Internship credit can be used in this major.
- Students must consult with a departmental advisor each semester.

■ Departmental Residency Requirement consists of at least 45 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Film Department.

■ Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

- Prefer FIL 2030 History of Motion Pictures 3 hrs
- Prefer one course from B.1 list 3 hrs
- Prefer one course from B.1 or B.2 list 3 hrs

#### C: Mathematical Foundations (6 hrs)

#### Math 3 hrs

- <sup>1</sup>Suggested MGF 1106 Finite Mathematics or 3 hrs
- Suggested MGF 1107 Explorations in Mathematics 3 hrs

or  
 You may substitute a higher level math with appropriate scores on the Math Placement Exam. 3 hrs

#### Statistics-Computers 3 hrs

- Select a course from GEP C.2 list 3 hrs

<sup>1</sup> May substitute a higher level math.

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP) (3 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

- <sup>1</sup> FIL 2030 History of Motion Pictures GEP 3 hrs
- <sup>1</sup> FIL 1007 Foundations of Story 3 hrs

<sup>1</sup> See Transfer Notes for possible substitutes

### 3. Core Requirements: Basic Level (12 hrs)

- FIL 1008 Cinematic Expression/Aesthetics 3 hrs
- FIL 2107 Script Analysis 3 hrs
- FIL 2423 Foundations of Production 3 hrs
- DIG 2000 Introduction to Digital Media 3 hrs

### 4. Core Requirements: Advanced Level (36 hrs)

- FIL 3006 Art of the Cinema 3 hrs
- FIL 3462C Cinematic Expression 3 hrs

- FIL 3363C Film Documentary 3 hrs
- FIL 3036 Film History I 3 hrs
- FIL 3037 Film History II 3 hrs
- FIL 3051 Avant-Garde Cinema 3 hrs
- FIL 3803C Film Theory and Criticism I 3 hrs
- FIL 3804C Film Theory and Criticism II 3 hrs
- FIL 3845 World Cinema Traditions 3 hrs
- FIL 3826 American Cinema 3 hrs
- FIL 4661 The Film Producer 3 hrs

### Select 1: 3 hrs

- FIL 3102 Writing for Film and TV or 3 hrs
- FIL 3115 Short Script I 3 hrs

### 5. Restricted Electives (9 hrs)

- Select three courses from the following upper level FIL courses:

- A maximum of 6 hours Independent Study and/or internship credit may be used

- FIL 3850 Cinema Directors 3 hrs
- FIL 3880C Images of Women in Film 3 hrs
- FIL 3831 Black Cinema 3 hrs
- FIL 3841 French New Wave Cinema 3 hrs
- FIL 3041 History of Animated Films I 3 hrs
- FIL 3824 Italian Neo-Realist Cinema 3 hrs
- FIL 3842 International Cinema 3 hrs
- FIL 3823 German Film 3 hrs
- FIL 3871 The American Film Artist 3 hrs
- FIL 4436 Film Theory/Film Production 3 hrs
- FIL 4906 Directed Independent Study 3 hrs
- DIG 4855 Converging Media Capstone 3 hrs
- DIG 4704 Interactive Entertainment 3 hrs
- FIL 3847 Latin American Cinema 3 hrs
- FIL 5612 Film and Internet Business 3 hrs
- FIL 3852 Cinema Criticism Writing 3 hrs

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Met by graduation requirement.

#### Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

### 8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements

- None

### 10. Required Minors

- Must be taken outside the Film Department. (18 hrs min)

### 11. Departmental Exit Requirements

- A student must maintain an overall average of "C" (2.0) or better in major courses.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors in Major

- Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at

<http://research.honors.ucf.edu/honors-in-the-major>.



## UCF Degree Programs

### Related Programs

- Art
- Music
- Theatre
- Radio - Television
- English - Creative Writing
- Film

### Certificates

- None

### Related Minors

- Music
- Theatre
- Art - Studio
- English - Creative Writing

### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.

- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

### Acceptable Substitutes for Common Program

### Prerequisites

FIL 2030 may substitute for FIL 1000, but FIL 2030 is a prerequisite for subsequent Film courses and still must be taken

FIL 1007 may use any introductory film writing course.

However, FIL 1007 is a prerequisite for all major courses and must be taken

### Plan of Study

- A minor is required. This Plan of Study includes 18 credit hours for a minor. Please check the requirements for a desired minor as more coursework may be required.

### Freshman Year - Fall 13 hrs

|                                     |                            |       |
|-------------------------------------|----------------------------|-------|
| ENC 1101                            | Composition I              | 3 hrs |
| FIL 2030                            | History of Motion Pictures | 3 hrs |
| Foreign Language Elementary Level I |                            | 4 hrs |
| GEP                                 |                            | 3 hrs |

### Freshman Year - Spring 13 hrs

|                                      |                      |       |
|--------------------------------------|----------------------|-------|
| ENC 1102                             | Composition II       | 3 hrs |
| FIL 1007                             | Foundations of Story | 3 hrs |
| Foreign Language Elementary Level II |                      | 4 hrs |
| GEP                                  |                      | 3 hrs |

### Freshman Year - Summer 9 hrs

|     |  |       |
|-----|--|-------|
| GEP |  | 3 hrs |
| GEP |  | 3 hrs |
| GEP |  | 3 hrs |

### Sophomore Year - Fall 15 hrs

|          |                                 |       |
|----------|---------------------------------|-------|
| FIL 2107 | Script Analysis                 | 3 hrs |
| FIL 3006 | Art of the Cinema               | 3 hrs |
| FIL 1008 | Cinematic Expression/Aesthetics | 3 hrs |
| GEP      |                                 | 3 hrs |
| GEP      |                                 | 3 hrs |

### Sophomore Year - Spring 15 hrs

|          |                               |       |
|----------|-------------------------------|-------|
| DIG 2000 | Introduction to Digital Media | 3 hrs |
| FIL 2423 | Foundations of Production     | 3 hrs |
| FIL 3102 | Writing for Film and TV       | 3 hrs |
| GEP      |                               | 3 hrs |
| GEP      |                               | 3 hrs |

### Junior Year - Fall 15 hrs

|                     |                             |       |
|---------------------|-----------------------------|-------|
| FIL 3363C           | Film Documentary            | 3 hrs |
| FIL 3803C           | Film Theory and Criticism I | 3 hrs |
| FIL 3036            | Film History I              | 3 hrs |
| FIL XXXX - Elective |                             | 3 hrs |
| Minor               |                             | 3 hrs |

### Junior Year - Spring 15 hrs

|           |                              |       |
|-----------|------------------------------|-------|
| FIL 3037  | Film History II              | 3 hrs |
| FIL 3462C | Cinematic Expression         | 3 hrs |
| FIL 3804C | Film Theory and Criticism II | 3 hrs |
| FIL 4661  | The Film Producer            | 3 hrs |
| Minor     |                              | 3 hrs |

### Senior Year - Fall 15 hrs

|                     |                         |       |
|---------------------|-------------------------|-------|
| FIL 3826            | American Cinema         | 3 hrs |
| FIL 3845            | World Cinema Traditions | 3 hrs |
| FIL XXXX - Elective |                         | 3 hrs |
| Minor               |                         | 3 hrs |
| Minor               |                         | 3 hrs |

### Senior Year - Spring 12 hrs

|                     |                    |       |
|---------------------|--------------------|-------|
| FIL 3051            | Avant-Garde Cinema | 3 hrs |
| FIL XXXX - Elective |                    | 3 hrs |
| Minor               |                    | 3 hrs |
| Minor               |                    | 3 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:

[http://www.oas.ucf.edu/alac/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alac/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$45 per term
- Full-Time Student: \$90 per term

## Finance (B.S.B.A.)

### College of Business Administration

### Department of Finance,

### Business Administration I, Room: 409

<http://business.ucf.edu/undergraduate-programs>

Phone: 407-823-3575

The study of finance prepares students for careers in corporate finance, investments, banking and real estate. Not eligible for a double degree with another College of Business Administration major.

### Admission Requirements

- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida College System or State University System institution, and completion of each Common Program Prerequisite course with a "C" (2.0) or better.

- Completion of the following courses at UCF or at an AACSB accredited institution: ECO 3411, MAR 3023, FIN 3403, MAN 3025, and ACG 3173, with a GPA of at least 3.0, a grade of at least "B" (3.0) in FIN 3403, at least a "B" (3.0) in ACG 3173 OR at least a "C" (2.0) in ACG 3131. One course may be repeated one time in the next term of enrollment to meet these requirements.

- See Common Program Prerequisites

- A student's academic catalog year guarantees their graduation requirements, but not their admission requirements. All pre-majors are held to the current admission standards. This applies to both native and transfer students.

### Degree Requirements

- Students who change their degree programs and select this major must adopt the most current catalog.

- Students wanting to major in Finance must apply for admission to the major.

- Any student receiving a business degree must complete a minimum of 30 of the 60 upper level business credit hours for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

- For students seeking a double major within the College of Business, a maximum of 6 hours of Required Courses for the Major or Restricted Electives may count towards another business major.

- A maximum of 6 hours of Core Requirements or Restricted Electives may count towards another degree program or minor.

## UCF Degree Programs

■ Students in the Finance major must maintain a 2.75 or higher cumulative Grade Point Average in all 3000 level or higher Finance courses taken at UCF and a 2.0 or higher cumulative GPA in all College of Business courses taken at UCF. Failure to maintain the required GPAs will result in the student being placed on Lack of Progress in the major and/or College. If a student on Lack of Progress fails to achieve the minimum required GPA in the subsequent term of enrollment, the student will be dismissed from the Finance major and/or College of Business. A student who is dismissed may seek consideration for readmittance into the College or major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving the required GPA. Readmission is not automatic or guaranteed and as an exception to College policy is rarely granted.

■ Students must earn a "B" (3.0) or higher in FIN 3403 and ACG 3173 (or a "C" (2.0) or higher in ACG 3131). In addition, only grades of "C" (2.0) or higher transfer into the program and students must earn a minimum of "C" (2.0) or higher in all business courses. This includes all courses under requirements 2, 3, 4, 5 and 6 below.

### 1. UCF General Education Program (GEP) (36 hrs)

**A: Communication Foundations (9 hrs)**  
 Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

### B: Cultural & Historical Foundations (9 hrs)

**C: Mathematical Foundations (6 hrs)**  
 Required CGS 2100C Computer Fundamentals for Business 3 hrs  
 Required MAC 1105C College Algebra 3 hrs

### D: Social Foundations (6 hrs)

**Select 1: (3 hrs)**  
 Prefer ECO 2013 Principles of Macroeconomics or 3 hrs  
 Prefer ECO 2023 Principles of Microeconomics 3 hrs

**Select 1: (3 hrs)**  
 Suggested PSY 2012 General Psychology or 3 hrs  
 Suggested ANT 2000 General Anthropology or 3 hrs  
 Suggested SYG 2000 Introduction to Sociology 3 hrs

### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP) (18 hrs)

■ Must be completed with a "C" (2.0) or better.  
 ACG 2021 Principles of Financial Accounting 3 hrs  
 ACG 2071 Principles of Managerial Accounting 3 hrs  
 CGS 2100C Computer Fundamentals for Business 3 hrs  
 ECO 2013 Principles of Macroeconomics 3 hrs  
 ECO 2023 Principles of Microeconomics 3 hrs

### Select one of the following sequences of courses:

■ Students who have not completed MAC 2233 and STA 2023 with a "C" (2.0) or better must take ECO 3401.

ECO 3401 Quantitative Business Tools I 3 hrs

or

<sup>1</sup> MAC 2233 Concepts of Calculus and 3 hrs  
 STA 2023 Statistical Methods I 3 hrs

<sup>1</sup> or MAC 2311 and MAC 2312

### 3. Core Requirements: Basic Level

■ None

### 4. Core Requirements: Advanced Level (42 hrs)

#### Primary Core (15 hrs)

ACG 3173 Accounting for Decision-Makers 3 hrs  
 ECO 3411 Quantitative Business Tools II 3 hrs  
 FIN 3403 Business Finance 3 hrs  
 MAN 3025 Management of Organizations 3 hrs  
 MAR 3023 Marketing 3 hrs

#### Secondary Core (15 hrs)

GEB 3006 Introduction to Career Development and Financial Planning 2 hrs  
 GEB 3003 Career Research & Planning 1 hr

GEB 3005 Career Search Strategy 1 hr  
 BUL 3130 Legal and Ethical Environment of Business 3 hrs  
 GEB 3375 Introduction to International Business 3 hrs  
 MAR 3203 Supply Chain and Operations Management 3 hrs  
 GEB 4223 Business Interviewing Techniques 1 hr  
 GEB 4004 Executing Your Career Plan 1 hr

### Required Courses for Major (12 hrs)

FIN 3414 Intermediate Corporate Finance 3 hrs  
 FIN 4243 Debt and Money Markets 3 hrs  
 FIN 4504 Equity and Capital Markets 3 hrs  
 FIN 4424 Advanced Topics in Financial Management 3 hrs

### 5. Restricted Electives (15 hrs)

#### Finance Electives (12 hrs)

#### Select 2: (6 hrs)

■ Minimum of 2 courses required.

FIN 3461 Financial Statement Analysis 3 hrs  
 FIN 4324 Commercial Bank Management 3 hrs  
 FIN 4453 Financial Models 3 hrs  
 FIN 4514 Portfolio Analysis and Management 3 hrs  
 FIN 4533 Financial Derivatives 3 hrs  
 FIN 4604 International Financial Management 3 hrs

#### Finance Restricted Electives (6 hrs)

■ Select two below or an additional two courses from the Finance Electives above:

<sup>1</sup> ACG 3141 Intermediate Financial Accounting II 3 hrs  
 ECO 4412 Econometrics I 3 hrs  
 ECO 4412 Econometrics II 3 hrs  
 ECO 3101 Intermediate Microeconomics 3 hrs  
 ECO 3203 Intermediate Macroeconomics 3 hrs  
 FIN 4906 Directed Independent Study 3 hrs  
<sup>2</sup> FIN 4941 Finance Internship 3 hrs  
<sup>3</sup> FIN 4903H Honors Directed Reading I 3 hrs  
<sup>3</sup> FIN 4970H Undergraduate Honors Thesis 3 hrs  
 GEB 4374 International Negotiations and Transactions 3 hrs  
 MAR 3391 Professional Selling 3 hrs  
 REE 4203 Commercial Real Estate Finance 3 hrs  
 REE 4303 Real Estate Investment Analysis 3 hrs

<sup>1</sup> Must be an accounting major or accounting minor to register for this course

<sup>2</sup> Internship course requires an overall GPA of 2.75 and a 3.0 GPA in the major.

<sup>3</sup> Must be in the UCF Honors in the Major Program. See <http://www.honors.ucf.edu/> for details.

#### Business Elective (3 hrs)

Choose any upper level business course. 3 hrs

### 6. Capstone Requirements (3 hrs)

■ Admitted to a Business major, senior standing, and completion of MAN 3025, MAR 3023, FIN 3403, ECO 3411, and ACG 3173 or ACG 3131 are required to register for MAN 4720.

MAN 4720 Strategic Management 3 hrs

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation

#### Graduation

■ None

#### 8. Electives

■ Variable

#### 9. Additional Requirements

■ None

#### 10. Required Minors

■ None

#### 11. Departmental Exit Requirements

■ A minimum major GPA of 2.75 and a minimum College of Business GPA of 2.0.

#### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA  
 ■ 60 semester hours earned after CLEP awarded  
 ■ 48 semester hours of upper division credit completed

## UCF Degree Programs

- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Eligibility: Requirements for admission to the Honors in the Major program are: completion of at least 60 credit hours, completion of at least 12 upper division hours, at least a 3.5 GPA in the major, at least a 3.2 upper-division GPA, and at least two semesters remaining prior to graduation.

- Admission: Application for admission to the Honors in the Major program must be approved by both the Chair of the Finance Department and Associate Dean of the Honors College plus the payment of \$25.00 one-time membership dues.

- Requirements: Students accepted into the Honors in the Major program must complete two honors courses (total of 6 credit hours) as follows:

**Honors in Major Credit Requirements** **6 hrs**

**Required Honors Reading Course** **3 hrs**

FIN 4903H Honors Directed Reading I 3 hrs

**Required Honors Thesis** **3 hrs**

FIN 4970H Undergraduate Honors Thesis 3 hrs

### Related Programs

- None

### Certificates

- Finance: Banking
- Finance: Corporate Finance
- Finance: Investments

### Related Minors

- None

### Advising Notes

- Florida College System students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C"(2.0) or better in each common program prerequisites class.

- Any student receiving a business degree must complete a minimum of 30 of the 60 upper level business credit hours for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

- General electives as required to earn 120 semester hours. The department recommends completing FIN 2100 (Personal Finance) as a general elective, prior to the junior year.

### Freshman Year - Fall **15 hrs**

|                       |                              |       |
|-----------------------|------------------------------|-------|
| ENC 1101              | Composition I                | 3 hrs |
| MAC 1105C             | College Algebra              | 3 hrs |
| ECO 2013              | Principles of Macroeconomics | 3 hrs |
| Cultural Foundation I |                              | 3 hrs |
| Elective              |                              | 3 hrs |

### Freshman Year - Spring **15 hrs**

|                   |                              |       |
|-------------------|------------------------------|-------|
| ENC 1102          | Composition II               | 3 hrs |
| ECO 2023          | Principles of Microeconomics | 3 hrs |
| Social Foundation |                              | 3 hrs |
| Elective          |                              | 3 hrs |
| Elective          |                              | 3 hrs |

### Sophomore Year - Fall **15 hrs**

|                         |                                    |       |
|-------------------------|------------------------------------|-------|
| ACG 2021                | Principles of Financial Accounting | 3 hrs |
| SPC 1608                | Fundamentals of Oral Communication | 3 hrs |
| Science                 |                                    | 3 hrs |
| Historical Foundation I |                                    | 3 hrs |
| Elective                |                                    | 3 hrs |

### Sophomore Year - Spring **15 hrs**

|                          |                                     |       |
|--------------------------|-------------------------------------|-------|
| ACG 2071                 | Principles of Managerial Accounting | 3 hrs |
| ECO 3401                 | Quantitative Business Tools I       | 3 hrs |
| CGS 2100C                | Computer Fundamentals for Business  | 3 hrs |
| Historical Foundation II |                                     | 3 hrs |
| Science                  |                                     | 3 hrs |

### Sophomore Year - Summer **2 hrs**

|          |   |       |
|----------|---|-------|
| GEB 3006 | Introduction to Career Development and Financial Planning | 2 hrs |
|----------|---|-------|

### Junior Year - Fall **16 hrs**

|          |                                |       |
|----------|--------------------------------|-------|
| ACG 3173 | Accounting for Decision-Makers | 3 hrs |
| ECO 3411 | Quantitative Business Tools II | 3 hrs |
| MAN 3025 | Management of Organizations    | 3 hrs |
| MAR 3023 | Marketing                      | 3 hrs |
| FIN 3403 | Business Finance               | 3 hrs |
| GEB 3003 | Career Research & Planning     | 1 hr  |

### Junior Year - Spring **13 hrs**

|                   |  |       |
|-------------------|--|-------|
| GEB 3375          | Introduction to International Business | 3 hrs |
| FIN 3414          | Intermediate Corporate Finance         | 3 hrs |
| FIN 4243          | Debt and Money Markets                 | 3 hrs |
| GEB 3005          | Career Search Strategy                 | 1 hr  |
| Business Elective |  | 3 hrs |

### Senior Year - Fall **16 hrs**

|                         |   |       |
|-------------------------|---|-------|
| BUL 3130                | Legal and Ethical Environment of Business | 3 hrs |
| MAR 3203                | Supply Chain and Operations Management    | 3 hrs |
| FIN 4504                | Equity and Capital Markets                | 3 hrs |
| GEB 4223                | Business Interviewing Techniques          | 1 hr  |
| FIN Elective            |   | 3 hrs |
| FIN Restricted Elective |   | 3 hrs |

### Senior Year - Spring **13 hrs**

|                         |   |       |
|-------------------------|---|-------|
| FIN 4424                | Advanced Topics in Financial Management | 3 hrs |
| MAN 4720                | Strategic Management                    | 3 hrs |
| GEB 4004                | Executing Your Career Plan              | 1 hr  |
| FIN Elective            |   | 3 hrs |
| FIN Restricted Elective |   | 3 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$25 per term
- Full-Time Student: \$50 per term

## UCF Degree Programs

### Forensic Science - Biochemistry Track (B.S.)

#### College of Sciences

#### Department of Chemistry,

Physical Sciences Building, Room: 255

<http://chemistry.cos.ucf.edu/>

Email: [chemstaff@ucf.edu](mailto:chemstaff@ucf.edu)

Dr. Tamra Legron-Rodriguez, [tamra.legron-rodriguez@ucf.edu](mailto:tamra.legron-rodriguez@ucf.edu)

Phone: 407-823-1167

Students completing the Forensic Science - Biochemistry Track B.S. degree will also meet the requirements for ACS certification. This track is designed to align students with specific courses necessary for the examination of DNA and other biochemical evidence.

#### Admission Requirements

- None

#### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry.
- Co-op credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Students must earn a "C" (2.0) or higher in each course and have a minimum 2.5 cumulative GPA in all courses in categories 2 (Common Program Prerequisites), 3 (Core Requirements: Basic Level), 4 (Core Requirements: Advanced Level), and 5 (Restricted Electives).

Individual course prerequisites for enrollment in courses within the College of Sciences will be enforced.

Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### 1. UCF General Education Program (GEP) (39 hrs)

- Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36.

#### A: Communication Foundations (9 hrs)

|          |           |   |       |
|----------|-----------|---|-------|
| Prefer   | SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |
| Required | ENC 1101  | Composition I                           | 3 hrs |
| Required | ENC 1102  | Composition II                          | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (7 hrs)

|          |           |                                   |       |
|----------|-----------|-----------------------------------|-------|
| Required | MAC 2311C | Calculus with Analytic Geometry I | 4 hrs |
| Required | STA 2023  | Statistical Methods I             | 3 hrs |

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (8 hrs)

|          |           |                                  |       |
|----------|-----------|----------------------------------|-------|
| Required | BSC 2010C | Biology I                        | 4 hrs |
| Required | PHY 2048C | General Physics Using Calculus I | 4 hrs |

#### 2. Common Program Prerequisites (CPP) (16 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|           |                          |       |
|-----------|--------------------------|-------|
| BSC 2010C | Biology I                | GEP   |
| CHM 2045C | Chemistry Fundamentals I | 4 hrs |

or

|          |                               |       |
|----------|-------------------------------|-------|
| CHM 2040 | Chemistry Fundamentals IA and | 3 hrs |
| CHM 2041 | Chemistry Fundamentals IB     | 3 hrs |

#### Take all of the following:

|           |                                    |       |
|-----------|------------------------------------|-------|
| CHM 2046  | Chemistry Fundamentals II          | 3 hrs |
| CHM 2046L | Chemistry Fundamentals Laboratory  | 1 hr  |
| MAC 2311C | Calculus with Analytic Geometry I  | GEP   |
| MAC 2312  | Calculus with Analytic Geometry II | 4 hrs |
| PHY 2048C | General Physics Using Calculus I   | GEP   |
| PHY 2049C | General Physics Using Calculus II  | 4 hrs |

#### 3. Core Requirements: Basic Level (16 hrs)

- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

#### Basic Core: Required, satisfies the CPP

|           |                          |     |
|-----------|--------------------------|-----|
| CHM 2045C | Chemistry Fundamentals I | CPP |
|-----------|--------------------------|-----|

- or

|          |                               |     |
|----------|-------------------------------|-----|
| CHM 2040 | Chemistry Fundamentals IA and | CPP |
| CHM 2041 | Chemistry Fundamentals IB     | CPP |

- and

|           |  |         |
|-----------|--|---------|
| CHM 2046  | Chemistry Fundamentals II and          | CPP     |
| CHM 2046L | Chemistry Fundamentals Laboratory and  | CPP     |
| BSC 2010C | Biology I and                          | GEP/PPP |
| MAC 2311C | Calculus with Analytic Geometry I and  | GEP/PPP |
| MAC 2312  | Calculus with Analytic Geometry II and | CPP     |
| PHY 2048C | General Physics Using Calculus I and   | CPP     |
| PHY 2049C | General Physics Using Calculus II      | CPP     |

#### Basic Core: Additional Requirements (16 hrs)

|           |                                     |       |
|-----------|-------------------------------------|-------|
| CHM 2210  | Organic Chemistry I and             | 3 hrs |
| CHM 2211  | Organic Chemistry II and            | 3 hrs |
| CHM 2211L | Organic Laboratory Techniques I and | 2 hrs |
| CHM 3120  | Analytical Chemistry and            | 3 hrs |
| CHM 3120L | Analytical Chemistry Laboratory and | 1 hr  |
| STA 2023  | Statistical Methods I and           | GEP   |
| PCB 3063  | Genetics and                        | 3 hrs |
| PCB 3063L | Genetics Laboratory                 | 1 hr  |

#### 4. Core Requirements: Advanced Level (48 hrs)

##### A. Forensic Science Core (32 hrs)

|           |  |       |
|-----------|--|-------|
| CHS 3501  | Introduction to Forensic Science           | 3 hrs |
| CHS 3505C | Forensic Microscopy                        | 4 hrs |
| CHS 3511C | Trace Evidence                             | 4 hrs |
| CHS 3530C | Forensic Analysis of Controlled Substances | 4 hrs |
| CHS 3533  | Forensic Biochemistry I                    | 2 hrs |
| CHS 3595  | Forensic Science in the Courtroom          | 3 hrs |
| CHS 4537  | Forensic Laboratory Quality Assurance      | 2 hrs |
| CHS 4591  | Forensic Science Internship                | 4 hrs |
| CHM 3422  | Applied Physical Chemistry                 | 3 hrs |
| BCH 4053  | Biochemistry I                             | 3 hrs |

##### B. Forensic Biochemistry Track: (16 hrs)

|           |                                    |       |
|-----------|------------------------------------|-------|
| BSC 3403C | Quantitative Biological Methods    | 4 hrs |
| CHS 3533L | Forensic Biochemistry I Laboratory | 1 hr  |
| CHS 4534C | Forensic Biochemistry II           | 3 hrs |
| MCB 3020C | General Microbiology               | 5 hrs |
| PCB 3522  | Molecular Biology I                | 3 hrs |

#### 5. Restricted Electives (4 hrs)

Note: Substitutions require prior approval by the Forensic Science Program Advisor

|           |  |       |
|-----------|--|-------|
| ANT 4521  | Forensic Anthropology                    | 3 hrs |
| BCH 4054  | Biochemistry II                          | 3 hrs |
| CHM 3215L | Organic Laboratory Techniques II         | 2 hrs |
| CHM 4130  | Advanced Analytical Laboratory Technique | 3 hrs |
| CHM 4130L | Advanced Analytical Chemistry Laboratory | 2 hrs |
| CHM 4912  | Directed Independent Research            | 3 hrs |
| CHS 5504  | Topics in Forensic Science               | 3 hrs |
| PCB 3233  | Immunology                               | 3 hrs |
| PCB 3233L | Immunology Laboratory                    | 1 hr  |
| PCB 4524  | Molecular Biology II                     | 3 hrs |
| STA 4163  | Statistical Methods II                   | 3 hrs |
| ZOO 3733C | Human Anatomy                            | 4 hrs |

#### 6. Capstone Requirements

- None

#### 7. Foreign Language Requirements

##### Admissions

- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

##### Graduation

- None

#### 8. Electives

- Select primarily from upper level courses after consulting with a departmental advisor. Courses may be outside the department.

#### 9. Additional Requirements

- None

## UCF Degree Programs

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Earn a grade of "C" (2.0) or better in each course used to satisfy categories 2, 3, 4, and 5 of the degree requirements.
  - Students must maintain a cumulative GPA of 2.5 in all courses taken to meet Common Program Prerequisites and Core Requirements: Basic Level, Core Requirements: Advanced Level and Restricted Electives.
  - All attempts of courses taken that could meet major requirements are included in the GPA calculation. Additional courses that could meet requirements but are taken beyond the minimum required (e.g., additional restricted electives) and a "C" (2.0) or better is earned are also included in both GPA calculations.
  - The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.
- ### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
  - 60 semester hours earned after CLEP awarded
  - 48 semester hours of upper division credit completed
  - 30 of the last 39 hours of course work must be completed in residency at UCF.
  - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
  - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 124

### Honors In Major

- None

### Related Programs

- Forensic Science - Chemistry Track
- Chemistry
- Biomedical Sciences

### Certificates

- None

### Related Minors

- Chemistry
- Biomedical Sciences

### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
  - Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- ### Acceptable Substitutes for Transfer Courses
- CHM 2045C: may use CHM X040 plus CHM X041.
  - Calculus: Although other math classes satisfy the CPP, the specified courses are required in the major and still must be taken.
  - Physics: Although CPP requirements permit substitution by Organic Chemistry, all the specified courses are required for graduation and still must be taken.

### Plan of Study

- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Before registering for Chemistry, take Chemistry Placement Test ~ <http://knightsource.sdes.ucf.edu/placement>
- Before registering for Math, take Math Placement Test ~ <http://utc.sdes.ucf.edu>
- This plan assumes you need to begin with the three semester chemistry sequence and calculus. Having to start at a lower math class will increase the hours taken.

### Freshman Year - Fall

|           |                                   |       |
|-----------|-----------------------------------|-------|
| CHM 2040  | Chemistry Fundamentals IA         | 3 hrs |
| CHS 3501  | Introduction to Forensic Science  | 3 hrs |
| MAC 2311C | Calculus with Analytic Geometry I | 4 hrs |
| ENC 1101  | Composition I                     | 3 hrs |

### Freshman Year - Spring

|           |                                    |       |
|-----------|------------------------------------|-------|
| CHM 2041  | Chemistry Fundamentals IB          | 3 hrs |
| BSC 2010C | Biology I                          | 4 hrs |
| MAC 2312  | Calculus with Analytic Geometry II | 4 hrs |
| ENC 1102  | Composition II                     | 3 hrs |

### Freshman Year - Summer

|  |                                   |       |
|--|-----------------------------------|-------|
| CHM 2046   | Chemistry Fundamentals II         | 7 hrs |
| CHM 2046L  | Chemistry Fundamentals Laboratory | 1 hr  |
| Lab may be taken in a later term if seats are not available. |                                   |       |
| GEP  |                                   | 3 hrs |

### Sophomore Year - Fall

|           |   |        |
|-----------|---|--------|
| CHM 2210  | Organic Chemistry I                     | 14 hrs |
| PHY 2048C | General Physics Using Calculus I        | 3 hrs  |
| PCB 3063  | Genetics                                | 4 hrs  |
| PCB 3063L | Genetics Laboratory                     | 3 hrs  |
| SPC 1603C | Fundamentals of Technical Presentations | 1 hr   |
|           |   | 3 hrs  |

### Sophomore Year - Spring

|           |                                   |        |
|-----------|-----------------------------------|--------|
| CHM 2211  | Organic Chemistry II              | 15 hrs |
| PHY 2049C | General Physics Using Calculus II | 3 hrs  |
| MCB 3020C | General Microbiology              | 4 hrs  |
| STA 2023  | Statistical Methods I             | 5 hrs  |
|           |                                   | 3 hrs  |

### Sophomore Year - Summer

|  |                                 |       |
|--|---------------------------------|-------|
| CHM 2211L  | Organic Laboratory Techniques I | 5 hrs |
|  |                                 | 2 hrs |
| Lab may be taken in a later term if seats are not available. |                                 |       |
| GEP  |                                 | 3 hrs |

### Junior Year - Fall

|           |                                    |        |
|-----------|------------------------------------|--------|
| CHS 3505C | Forensic Microscopy                | 14 hrs |
| CHS 3533  | Forensic Biochemistry I            | 4 hrs  |
| CHS 3533L | Forensic Biochemistry I Laboratory | 2 hrs  |
| BSC 3403C | Quantitative Biological Methods    | 1 hr   |
| GEP       |                                    | 4 hrs  |
|           |                                    | 3 hrs  |

### Junior Year - Spring

|           |                                   |        |
|-----------|-----------------------------------|--------|
| CHS 3595  | Forensic Science in the Courtroom | 13 hrs |
| CHS 4534C | Forensic Biochemistry II          | 3 hrs  |
| CHM 3120  | Analytical Chemistry              | 3 hrs  |
| CHM 3120L | Analytical Chemistry Laboratory   | 3 hrs  |
| GEP       |                                   | 1 hr   |
|           |                                   | 3 hrs  |

### Senior Year - Fall

|           |  |        |
|-----------|--|--------|
| CHS 3530C | Forensic Analysis of Controlled Substances | 13 hrs |
| CHM 3422  | Applied Physical Chemistry                 | 4 hrs  |
| PCB 3522  | Molecular Biology I                        | 3 hrs  |
| GEP       |  | 3 hrs  |
|           |  | 3 hrs  |

### Senior Year - Spring

|                     |                                       |        |
|---------------------|---------------------------------------|--------|
| CHS 3511C           | Trace Evidence                        | 12 hrs |
| CHS 4537            | Forensic Laboratory Quality Assurance | 4 hrs  |
| BCH 4053            | Biochemistry I                        | 2 hrs  |
| Restricted Elective |                                       | 3 hrs  |
|                     |                                       | 3 hrs  |

### Senior Year - Summer

|          |                             |       |
|----------|-----------------------------|-------|
| CHS 4591 | Forensic Science Internship | 4 hrs |
|          |                             | 4 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$45 per term
- Full-Time Student: \$90 per term

## UCF Degree Programs

### Forensic Science - Chemistry Track (B.S.)

#### College of Sciences

#### Department of Chemistry,

Physical Sciences Building, Room: 255

<http://chemistry.cos.ucf.edu/>

Email: [chemstaff@ucf.edu](mailto:chemstaff@ucf.edu)

Dr. Tamra Legron-Rodriguez, [tamra.legron-rodriguez@ucf.edu](mailto:tamra.legron-rodriguez@ucf.edu)  
Phone: 407-823-1167

Students completing the Forensic Science - Chemistry Track B.S. degree will also meet the requirements for ACS certification. This track is designed to allow students the flexibility to prepare for multiple careers in forensics through selection of restricted elective courses.

#### Admission Requirements

- None

#### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry
- Co-op credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Students must earn a "C" (2.0) or higher in each course and have a minimum 2.5 cumulative GPA in all courses in categories 2 (Common Program Prerequisites), 3 (Core Requirements: Basic Level), 4 (Core Requirements: Advanced Level), and 5 (Restricted Electives).
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (39 hrs)

- Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36

#### A: Communication Foundations (9 hrs)

|          |           |   |       |
|----------|-----------|---|-------|
| Prefer   | SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |
| Required | ENC 1101  | Composition I                           | 3 hrs |
| Required | ENC 1102  | Composition II                          | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (7 hrs)

|          |           |                                   |       |
|----------|-----------|-----------------------------------|-------|
| Required | MAC 2311C | Calculus with Analytic Geometry I | 4 hrs |
| Required | STA 2023  | Statistical Methods I             | 3 hrs |

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (8 hrs)

|          |           |                                  |       |
|----------|-----------|----------------------------------|-------|
| Required | BSC 2010C | Biology I                        | 4 hrs |
| Required | PHY 2048C | General Physics Using Calculus I | 4 hrs |

#### 2. Common Program Prerequisites (CPP) (16 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

BSC 2010C Biology I GEP

#### Select one of the following sequences of courses:

|           |                               |       |
|-----------|-------------------------------|-------|
| CHM 2045C | Chemistry Fundamentals I      | 4 hrs |
| or        |                               |       |
| CHM 2040  | Chemistry Fundamentals IA and | 3 hrs |
| CHM 2041  | Chemistry Fundamentals IB     | 3 hrs |

#### Take all of the following:

|           |                                    |       |
|-----------|------------------------------------|-------|
| CHM 2046  | Chemistry Fundamentals II          | 3 hrs |
| CHM 2046L | Chemistry Fundamentals Laboratory  | 1 hr  |
| MAC 2311C | Calculus with Analytic Geometry I  | GEP   |
| MAC 2312  | Calculus with Analytic Geometry II | 4 hrs |
| PHY 2048C | General Physics Using Calculus I   | GEP   |
| PHY 2049C | General Physics Using Calculus II  | 4 hrs |

#### 3. Core Requirements: Basic Level (15 hrs)

- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

#### Basic Core: Required, satisfies the CPP

|           |                          |     |
|-----------|--------------------------|-----|
| CHM 2045C | Chemistry Fundamentals I | CPP |
|-----------|--------------------------|-----|

#### - or

|          |                               |     |
|----------|-------------------------------|-----|
| CHM 2040 | Chemistry Fundamentals IA and | CPP |
| CHM 2041 | Chemistry Fundamentals IB     | CPP |

#### - and

|           |  |         |
|-----------|--|---------|
| CHM 2046  | Chemistry Fundamentals II and          | CPP     |
| CHM 2046L | Chemistry Fundamentals Laboratory and  | CPP     |
| BSC 2010C | Biology I and                          | GEP/CPP |
| MAC 2311C | Calculus with Analytic Geometry I and  | GEP/CPP |
| MAC 2312  | Calculus with Analytic Geometry II and | CPP     |
| PHY 2048C | General Physics Using Calculus I and   | CPP     |
| PHY 2049C | General Physics Using Calculus II      | CPP     |

#### Basic Core: Additional Requirements 15 hrs

|           |                                     |       |
|-----------|-------------------------------------|-------|
| CHM 2210  | Organic Chemistry I and             | 3 hrs |
| CHM 2211  | Organic Chemistry II and            | 3 hrs |
| CHM 2211L | Organic Laboratory Techniques I and | 2 hrs |
| CHM 3120  | Analytical Chemistry and            | 3 hrs |
| CHM 3120L | Analytical Chemistry Laboratory and | 1 hr  |
| STA 2023  | Statistical Methods I and           | GEP   |
| PCB 3063  | Genetics                            | 3 hrs |

#### 4. Core Requirements: Advanced Level (37 hrs)

#### A. Forensic Science Core: 32 hrs

|           |  |       |
|-----------|--|-------|
| CHS 3501  | Introduction to Forensic Science           | 3 hrs |
| CHS 3505C | Forensic Microscopy                        | 4 hrs |
| CHS 3511C | Trace Evidence                             | 4 hrs |
| CHS 3530C | Forensic Analysis of Controlled Substances | 4 hrs |
| CHS 3533  | Forensic Biochemistry I                    | 2 hrs |
| CHS 3595  | Forensic Science in the Courtroom          | 3 hrs |
| CHS 4537  | Forensic Laboratory Quality Assurance      | 2 hrs |
| CHS 4591  | Forensic Science Internship                | 4 hrs |
| CHM 3422  | Applied Physical Chemistry                 | 3 hrs |
| BCH 4053  | Biochemistry I                             | 3 hrs |

#### B. Forensic Chemistry Track: 5 hrs

|           |  |       |
|-----------|--|-------|
| CHM 4130  | Advanced Analytical Laboratory Technique | 3 hrs |
| CHM 4130L | Advanced Analytical Chemistry Laboratory | 2 hrs |

#### 5. Restricted Electives (12 hrs)

#### Select from the following: 12 hrs

- Note: Substitutions require prior approval by the Forensic Science Program advisor.

|           |                                    |       |
|-----------|------------------------------------|-------|
| ANT 4521  | Forensic Anthropology              | 3 hrs |
| BCH 4054  | Biochemistry II                    | 3 hrs |
| CHM 3215L | Organic Laboratory Techniques II   | 2 hrs |
| CHM 4912  | Directed Independent Research      | 3 hrs |
| CHS 5504  | Topics in Forensic Science         | 3 hrs |
| PCB 3063L | Genetics Laboratory                | 1 hr  |
| PCB 3233  | Immunology                         | 3 hrs |
| PCB 3233L | Immunology Laboratory              | 1 hr  |
| CHS 3533L | Forensic Biochemistry I Laboratory | 1 hr  |
| CHS 4534C | Forensic Biochemistry II           | 3 hrs |
| STA 4163  | Statistical Methods II             | 3 hrs |
| ZOO 3733C | Human Anatomy                      | 4 hrs |

#### 6. Capstone Requirements

- None

#### 7. Foreign Language Requirements

#### Admissions

- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

#### 8. Electives

- Select primarily from upper level courses after consulting with a departmental advisor. Courses may be outside the department.

#### 9. Additional Requirements

- None

#### 10. Required Minors

- None

## UCF Degree Programs

### 11. Departmental Exit Requirements

- Earn a grade of "C" (2.0) or better in each course used to satisfy categories 2, 3, 4, and 5 of the degree requirements.
- Students must maintain a cumulative GPA of 2.5 in all courses taken to meet Common Program Prerequisites and Core Requirements: Basic Level, Core Requirements: Advanced Level and Restricted Electives.
- All attempts of courses taken that could meet major requirements are included in the GPA calculation. Additional courses that could meet requirements but are taken beyond the minimum required (e.g., additional restricted electives) and a "C" (2.0) or better is earned are also included in both GPA calculations.
- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 124

### Honors In Major

- None

### Related Programs

- Chemistry
- Forensic Science - Biochemistry Track

### Certificates

- Behavioral Forensics
- Crime Scene Investigation

### Related Minors

- Chemistry

### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- CHM 2045C: may use CHM X040 plus CHM X041.
- Calculus: Although other math courses may satisfy the CPP, the specified courses are required in the major and still must be taken.
- Physics: Although CPP requirements permit substitution by Organic Chemistry, all the specified courses are required for graduation and still must be taken.

### Plan of Study

- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Before registering for Chemistry, take Chemistry Placement Test ~  
<http://knightsource.sdes.ucf.edu/placement>
- Before registering for Math, take Math Placement Test ~  
<http://utc.sdes.ucf.edu>
- This plan assumes you need to begin with the three semester chemistry sequence and calculus. Having to start at a lower math class will increase the hours taken.

### Freshman Year - Fall 13 hrs

|           |                                   |       |
|-----------|-----------------------------------|-------|
| CHM 2040  | Chemistry Fundamentals IA         | 3 hrs |
| CHS 3501  | Introduction to Forensic Science  | 3 hrs |
| MAC 2311C | Calculus with Analytic Geometry I | 4 hrs |
| ENC 1101  | Composition I                     | 3 hrs |

### Freshman Year - Spring 13 hrs

|          |                                    |       |
|----------|------------------------------------|-------|
| CHM 2041 | Chemistry Fundamentals IB          | 3 hrs |
| MAC 2312 | Calculus with Analytic Geometry II | 4 hrs |
| ENC 1102 | Composition II                     | 3 hrs |
| STA 2023 | Statistical Methods I              | 3 hrs |

### Freshman Year - Summer 7 hrs

|  |                                   |       |
|--|-----------------------------------|-------|
| CHM 2046   | Chemistry Fundamentals II         | 3 hrs |
| CHM 2046L  | Chemistry Fundamentals Laboratory | 1 hr  |
| Lab may be taken in a later term if seats are not available. |                                   |       |
| GEP  |                                   | 3 hrs |

### Sophomore Year - Fall 14 hrs

|                     |                                  |       |
|---------------------|----------------------------------|-------|
| CHM 2210            | Organic Chemistry I              | 3 hrs |
| BSC 2010C           | Biology I                        | 4 hrs |
| PHY 2048C           | General Physics Using Calculus I | 4 hrs |
| Restricted Elective |                                  | 3 hrs |

### Sophomore Year - Spring 13 hrs

|           |   |       |
|-----------|---|-------|
| CHM 2211  | Organic Chemistry II                    | 3 hrs |
| PHY 2049C | General Physics Using Calculus II       | 4 hrs |
| PCB 3063  | Genetics                                | 3 hrs |
| SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |

### Sophomore Year - Summer 5 hrs

|  |                                 |       |
|--|---------------------------------|-------|
| CHM 2211L  | Organic Laboratory Techniques I | 2 hrs |
| Lab may be taken in a later term if seats are not available. |                                 |       |
| GEP  |                                 | 3 hrs |

### Junior Year - Fall 14 hrs

|                     |                                 |       |
|---------------------|---------------------------------|-------|
| CHS 3505C           | Forensic Microscopy             | 4 hrs |
| CHM 3120            | Analytical Chemistry            | 3 hrs |
| CHM 3120L           | Analytical Chemistry Laboratory | 1 hr  |
| CHM 3422            | Applied Physical Chemistry      | 3 hrs |
| Restricted Elective |                                 | 3 hrs |

### Junior Year - Spring 13 hrs

|                     |                                   |       |
|---------------------|-----------------------------------|-------|
| CHS 3511C           | Trace Evidence                    | 4 hrs |
| CHS 3595            | Forensic Science in the Courtroom | 3 hrs |
| Restricted Elective |                                   | 3 hrs |
| GEP                 |                                   | 3 hrs |

### Senior Year - Fall 12 hrs

|                     |  |       |
|---------------------|--|-------|
| CHS 3530C           | Forensic Analysis of Controlled Substances | 4 hrs |
| CHS 3533            | Forensic Biochemistry I                    | 2 hrs |
| GEP                 |  | 3 hrs |
| Restricted Elective |  | 3 hrs |

### Senior Year - Spring 13 hrs

|           |  |       |
|-----------|--|-------|
| CHM 4130  | Advanced Analytical Laboratory Technique | 3 hrs |
| CHM 4130L | Advanced Analytical Chemistry Laboratory | 2 hrs |
| BCH 4053  | Biochemistry I                           | 3 hrs |
| CHS 4537  | Forensic Laboratory Quality Assurance    | 2 hrs |
| GEP       |  | 3 hrs |

### Senior Year - Summer 4 hrs

|          |                             |       |
|----------|-----------------------------|-------|
| CHS 4591 | Forensic Science Internship | 4 hrs |
|----------|-----------------------------|-------|

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$45 per term
- Full-Time Student: \$90 per term

## French (B.A.)

### College of Arts and Humanities

### Department of Modern Languages and Literatures,

### Colbourn Hall, Room: 521

<http://mll.cah.ucf.edu/>

Dr. Charlotte Trinquet, Charlotte.TrinquetDuLys@ucf.edu

Placement in Modern Language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of high school French may place the student in the first semester of the third year. Native speakers, or students who have received advanced education in French-speaking

## UCF Degree Programs

societies, may not take lower division French courses. They must also substitute other upper division level courses for FRE 3420, FRE 4422, FRE 3760, and FRE 4421.

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- 36 credits in French must be taken at the 3000 level or above.
- At least six of the 36 French credits must be at the 4000 level.
- At least 30 hours must be taken in Modern Language courses taught in French.
- Earn at least a "C" (2.0) in each upper division French course.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Modern Languages and Literatures.
- Language credit by exam will not be given in courses lower in level than those in which students are presently enrolled. Native speakers will be allowed Credit by Examination in literature courses only.
- Co-op or internship credit cannot be used in this major.
- Students must see their advisor to obtain proper counseling and have their schedule approved before registering for courses in their major.
- Courses designated in 1 (Gen Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)

#### Math (6 hrs)

|           |          |                             |       |
|-----------|----------|-----------------------------|-------|
| Suggested | MGF 1106 | Finite Mathematics or       | 3 hrs |
| Suggested | MGF 1107 | Explorations in Mathematics | 3 hrs |

#### Statistics - Computers (3 hrs)

Select a course from GEP C.2 list

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|                        |  |       |
|------------------------|--|-------|
| <sup>1</sup> FRE 1120C | Elementary French Language and Civilization I    | 4 hrs |
| <sup>1</sup> FRE 1121C | Elementary French Language and Civilization II   | 4 hrs |
| <sup>1</sup> FRE 2200  | Intermediate French Language and Civilization I  | 3 hrs |
| <sup>1</sup> FRE 2201  | Intermediate French Language and Civilization II | 3 hrs |

<sup>1</sup> \*May be met by proficiency test or completion of FRE 2201

### 3. Core Requirements: Basic Level

- None

### 4. Core Requirements: Advanced Level (21 hrs)

|                       |                                    |       |
|-----------------------|------------------------------------|-------|
| FRW 3100              | Survey of French Literature I      | 3 hrs |
| <sup>1</sup> FRE 3300 | French Grammar                     | 3 hrs |
| <sup>1</sup> FRE 3420 | French Composition                 | 3 hrs |
| <sup>1</sup> FRE 3760 | Advanced French Oral Communication | 3 hrs |
| <sup>1</sup> FRE 3780 | French Phonetics and Diction       | 3 hrs |

#### Select 1: (3 hrs)

|                       |                                 |       |
|-----------------------|---------------------------------|-------|
| <sup>1</sup> FRE 4421 | Advanced French Conversation or | 3 hrs |
| FRE 4422              | Advanced French Composition     | 3 hrs |

#### Select 1: (3 hrs)

|          |                                   |       |
|----------|-----------------------------------|-------|
| FRW 3101 | Survey of French Literature II or | 3 hrs |
| FRW 3770 | Francophone Literature            | 3 hrs |

<sup>1</sup> A native or near-native French speaker must substitute alternate upper division French courses in consultation with a departmental advisor.

### 5. Restricted Electives

- FRW course beyond the survey level (taught in French) (15 hrs)
- Select any upper level FRE, FRT, or FRW courses not already used in the major. (6 hrs / 9 hrs)

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Met by graduation requirements.

#### Graduation

- Met by Common Program Prerequisites

### 8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Earn a grade of "C" (2.0) or higher in at least 36 hours of upper division French courses
- Students are required to satisfactorily complete a departmental exit exam, entirely in French. The exam is offered at the end of each October and March and students need the approval of their advisor to take the exam. Students should discuss the optimal test date with their advisor and the French Program Director. Students may take the French Exit Exam a maximum of two times. Exceptions must be approved by the student's French advisor and by the French Program Director.
- Students must submit their portfolio (FRE 4950C) to their French Faculty Advisor. Students must earn a grade of "C" or higher.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at <http://research.honors.ucf.edu/honors-in-the-Major>.

### Related Programs

- Spanish

### Certificates

- None

### Related Minors

- French
- Italian
- Judaic Studies
- Latin American Area Studies
- Spanish

### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated by the department chair for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- None



## UCF Degree Programs

### Plan of Study

#### Freshman Year - Fall 13 hrs

|           |   |       |
|-----------|---|-------|
| ENC 1101  | Composition I                                 | 3 hrs |
| WOH 2012  | World Civilization I                          | 3 hrs |
| MGF 1107  | Explorations in Mathematics                   | 3 hrs |
| FRE 1120C | Elementary French Language and Civilization I | 4 hrs |

#### Freshman Year - Spring 13 hrs

|           |  |       |
|-----------|--|-------|
| ENC 1102  | Composition II                                 | 3 hrs |
| WOH 2022  | World Civilization II                          | 3 hrs |
| FRE 1121C | Elementary French Language and Civilization II | 4 hrs |
| Elective  |  | 3 hrs |

#### Sophomore Year - Fall 12 hrs

|                                   |   |       |
|-----------------------------------|---|-------|
| FRE 2200                          | Intermediate French Language and Civilization I | 3 hrs |
| Social Foundation (Group 1)       |   | 3 hrs |
| Science Foundation (Group 2)      |   | 3 hrs |
| Mathematical Foundation (Group 2) |   | 3 hrs |

#### Sophomore Year - Spring 12 hrs

|                              |  |       |
|------------------------------|--|-------|
| LIT 2120                     | World Literature II                              | 3 hrs |
| FRE 2201                     | Intermediate French Language and Civilization II | 3 hrs |
| Social Foundation (Group 2)  |  | 3 hrs |
| Science Foundation (Group 2) |  | 3 hrs |

#### Sophomore Year - Summer 6 hrs

|              |  |       |
|--------------|--|-------|
| Study Abroad |  | 6 hrs |
|--------------|--|-------|

#### Junior Year - Fall 12 hrs

|                     |                               |       |
|---------------------|-------------------------------|-------|
| FRW 3100            | Survey of French Literature I | 3 hrs |
| FRE 4421            | Advanced French Conversation  | 3 hrs |
| FRE 3300            | French Grammar                | 3 hrs |
| Restricted Elective |                               | 3 hrs |

#### Junior Year - Spring 15 hrs

|          |                                    |       |
|----------|------------------------------------|-------|
| FRE 3760 | Advanced French Oral Communication | 3 hrs |
| FRE 4422 | Advanced French Composition        | 3 hrs |
| FRE 3780 | French Phonetics and Diction       | 3 hrs |

#### Select 1: 3 hrs

|                     |                                   |       |
|---------------------|-----------------------------------|-------|
| FRW 3101            | Survey of French Literature II or | 3 hrs |
| FRW 3770            | Francophone Literature            | 3 hrs |
| Restricted Elective |                                   | 3 hrs |

#### Senior Year - Fall 12 hrs

|          |                    |       |
|----------|--------------------|-------|
| FRE 3420 | French Composition | 3 hrs |
| FRE 3440 | Business French I  | 3 hrs |

#### Select 1: 3 hrs

|                     |  |       |
|---------------------|--|-------|
| FRW 4552            | Nineteenth Century French Literature or        | 3 hrs |
| FRW 3370            | Short Stories of 18th, 19th and 20th Centuries | 3 hrs |
| Restricted Elective |  | 3 hrs |

#### Senior Year - Spring 12 hrs

|                     |                                       |       |
|---------------------|---------------------------------------|-------|
| FRW 3740            | The French Literature of Canada       | 3 hrs |
| FRT 4552            | Structural Analysis of Beckett's Watt | 3 hrs |
| FRE 3441            | Business French II                    | 3 hrs |
| Restricted Elective |                                       | 3 hrs |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oeads.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oeads.ucf.edu/alc/academic_learning_compacts.htm)

## Health Informatics and Information Management (B.S.)

### College of Health and Public Affairs

### Department of Health Management and Informatics,

### Health and Public Affairs II, Room: 210

<http://www.cohpa.ucf.edu/hmi/bshim.cfm>

Dr. Alice M. Noblin, [alice.noblin@ucf.edu](mailto:alice.noblin@ucf.edu)

Phone: 407-823-2353

### Admission Requirements

■ Separate application to the limited access program must be made directly to the program prior to March 1 for fall admission of the year admission is sought or October 1 for the following year spring admission.

■ UCF application must also be submitted by the program deadline of March 1st for fall and October 1st for spring. Acceptance to UCF is necessary before acceptance to the program can occur.

■ This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this it is strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.

■ Student must complete all general education, foreign language admissions, and program prerequisites prior to the start of the program.

■ All applicants must have a minimum overall GPA of 2.5 and complete all program prerequisite courses with at least a grade of "C" (2.0)

■ Acceptance to the university does not necessarily constitute admission to the upper division Health Informatics and Information Management program.

### Degree Requirements

■ Students who are pending Health Informatics and Information Management and are admitted to the program must adopt the most current catalog

■ Students should complete the General Education Program, Foreign Language Admissions and the Common Program Prerequisites Requirements before transferring within the Florida College System or State University System.

■ Students should consult with a departmental advisor

■ The courses designated in sections 1 and 2 below may be taken at a Florida College System institution, and should be completed in the first 60 hours

■ A minimum overall GPA of 2.5 and a minimum grade of "C" (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Health Informatics and Information Management Program

■ UCF Residency Requirement: 30 hours

#### 1. UCF General Education Program (GEP) (36 hrs)

##### A: Communication Foundations (9 hrs)

##### B: Cultural & Historical Foundations (9 hrs)

##### C: Mathematical Foundations (6 hrs)

#### Select 1: 3 hrs

|          |           |                                    |       |
|----------|-----------|------------------------------------|-------|
| Required | CGS 1060C | Introduction to Computers or       | 3 hrs |
| Required | CGS 2100C | Computer Fundamentals for Business | 3 hrs |

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (6 hrs)

#### 2. Common Program Prerequisites (CPP) (17 hrs)

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|                        |                                     |       |
|------------------------|-------------------------------------|-------|
| <sup>1</sup> ZOO 3733C | Human Anatomy                       | 4 hrs |
| PCB 3703C              | Human Physiology                    | 4 hrs |
| STA 2014C              | Principles of Statistics            | GEP   |
| <sup>1</sup> CGS 2100C | Computer Fundamentals for Business  | 3 hrs |
| ACG 2071               | Principles of Managerial Accounting | 3 hrs |
| ACG 2021               | Principles of Financial Accounting  | 3 hrs |

<sup>1</sup> See Transfer Notes

#### 3. Core Requirements: Basic Level

■ None

#### 4. Core Requirements: Advanced Level (66 hrs)

|          |   |       |
|----------|---|-------|
| HSA 3423 | Health Law  | 3 hrs |
| HSA 3170 | Health Care Finance   | 3 hrs |
| HSA 4109 | Principles of Healthcare Reimbursement, Insurance, and Managed Care Plans | 3 hrs |
| HSA 4191 | Fundamentals of Health Information Technology                             | 3 hrs |
| HSA 4702 | Health Sciences Research Methods  | 3 hrs |

## UCF Degree Programs

|           |  |       |
|-----------|--|-------|
| HSC 3537  | Medical Terminology  | 3 hrs |
| HIM 4624  | Health Data Management   | 3 hrs |
| HIM 3006  | Foundations of Health Information Management (HIM)                   | 3 hrs |
| HIM 3116C | Health Record Organization and Management                            | 4 hrs |
| HIM 3806C | Professional Practice Experience I                                   | 3 hrs |
| HIM 4816C | Professional Practice Experience II                                  | 3 hrs |
| HIM 4226C | Coding Procedures I  | 5 hrs |
| HIM 4256C | Coding Procedures II   | 3 hrs |
| HIM 4676  | Professional Development and Issues in Health Information Management | 3 hrs |
| HIM 4344C | Health Information Department Management                             | 4 hrs |
| HIM 4508C | Quality Management   | 3 hrs |
| HIM 4656C | Health Information Management Systems                                | 3 hrs |
| HIM 4726  | ICD Procedure Coding   | 3 hrs |
| HIM 4838  | Management Affiliation   | 5 hrs |

|                  |  |              |
|------------------|--|--------------|
| <b>Select 1:</b> |  | <b>3 hrs</b> |
| HSA 4180         | Organization & Management for Health Agencies I or | 3 hrs        |
| MAN 3025         | Management of Organizations                        | 3 hrs        |

### 5. Restricted Electives

- None

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

### 8. Electives

- None

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- A minimum 2.5 overall GPA is required for graduation.
- Upon completion of the approved program, the student is eligible to submit an application for writing the national registration examination administered by the American Health Information Management Association to qualify as a Registered Health Information Administrator.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- None

### Related Programs

- Health Services Administration
- Business Administration
- Computer Science

### Certificates

- None

### Related Minors

- Health Services Administration
- Business
- Computer Science

### Advising Notes

- None

### Transfer Notes

- Florida College System Equivalents:
- Human Anatomy & Physiology I & II (BSC X085 and X086)
- Financial Accounting (ACG 2021)
- Managerial Accounting (ACG 2071)
- Statistics (STA 2014C or any other statistics course)
- Computer Science for Business (CGS 2100C)

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

|                             |   |               |
|-----------------------------|---|---------------|
| <b>Freshman Year - Fall</b> |   | <b>15 hrs</b> |
| ENC 1101                    | Composition I                                 | 3 hrs         |
| CHM 1032                    | General Chemistry                             | 3 hrs         |
| HSC 2000                    | Introduction to Careers in Health Professions | 3 hrs         |
| MAC 1105C                   | College Algebra                               | 3 hrs         |
| GEP Social                  |   | 3 hrs         |

|                               |                          |               |
|-------------------------------|--------------------------|---------------|
| <b>Freshman Year - Spring</b> |                          | <b>16 hrs</b> |
| ENC 1102                      | Composition II           | 3 hrs         |
| STA 2014C                     | Principles of Statistics | 3 hrs         |
| BSC 2010C                     | Biology I                | 4 hrs         |
| GEP Historical                |                          | 3 hrs         |
| GEP Social                    |                          | 3 hrs         |

|                              |                                    |               |
|------------------------------|------------------------------------|---------------|
| <b>Sophomore Year - Fall</b> |                                    | <b>13 hrs</b> |
| ZOO 3733C                    | Human Anatomy                      | 4 hrs         |
| CGS 2100C                    | Computer Fundamentals for Business | 3 hrs         |
| ACG 2021                     | Principles of Financial Accounting | 3 hrs         |
| GEP Historical               |                                    | 3 hrs         |

|                                |                                     |               |
|--------------------------------|-------------------------------------|---------------|
| <b>Sophomore Year - Spring</b> |                                     | <b>13 hrs</b> |
| ACG 2071                       | Principles of Managerial Accounting | 3 hrs         |
| PCB 3703C                      | Human Physiology                    | 4 hrs         |
| GEP Communication              |                                     | 3 hrs         |
| GEP Cultural                   |                                     | 3 hrs         |

|                           |  |               |
|---------------------------|--|---------------|
| <b>Junior Year - Fall</b> |  | <b>15 hrs</b> |
| <sup>1</sup> HSA 4191     | Fundamentals of Health Information Technology      | 3 hrs         |
| HSA 4702                  | Health Sciences Research Methods                   | 3 hrs         |
| HIM 3006                  | Foundations of Health Information Management (HIM) | 3 hrs         |
| <sup>1</sup> HSC 3537     | Medical Terminology                                | 3 hrs         |

|                       |   |              |
|-----------------------|---|--------------|
| <b>Select 1:</b>      |   | <b>3 hrs</b> |
| <sup>1</sup> MAN 3025 | Management of Organizations or                  | 3 hrs        |
| HSA 4180              | Organization & Management for Health Agencies I | 3 hrs        |

<sup>1</sup> The asterisked courses may be taken at any time during the two years. Certain HIM courses are offered only during the semester in which they appear on this schedule and are restricted to majors only.

|                             |   |               |
|-----------------------------|---|---------------|
| <b>Junior Year - Spring</b> |   | <b>15 hrs</b> |
| HIM 4226C                   | Coding Procedures I                       | 5 hrs         |
| HIM 3116C                   | Health Record Organization and Management | 4 hrs         |
| HIM 3806C                   | Professional Practice Experience I        | 3 hrs         |
| HIM 4624                    | Health Data Management                    | 3 hrs         |

|                             |   |              |
|-----------------------------|---|--------------|
| <b>Junior Year - Summer</b> |   | <b>6 hrs</b> |
| HSA 4109                    | Principles of Healthcare Reimbursement, Insurance, and Managed Care Plans | 3 hrs        |
| HSA 3423                    | Health Law  | 3 hrs        |

|                           |  |               |
|---------------------------|--|---------------|
| <b>Senior Year - Fall</b> |  | <b>13 hrs</b> |
| HIM 4344C                 | Health Information Department Management | 4 hrs         |
| HIM 4508C                 | Quality Management                       | 3 hrs         |
| HIM 4256C                 | Coding Procedures II                     | 3 hrs         |
| HIM 4656C                 | Health Information Management Systems    | 3 hrs         |

|                             |  |               |
|-----------------------------|--|---------------|
| <b>Senior Year - Spring</b> |  | <b>12 hrs</b> |
| HIM 4676                    | Professional Development and Issues in Health Information Management | 3 hrs         |
| HIM 4816C                   | Professional Practice Experience II                                  | 3 hrs         |
| <sup>1</sup> HIM 4726       | ICD Procedure Coding   | 3 hrs         |
| <sup>1</sup> HSA 3170       | Health Care Finance  | 3 hrs         |
| HIM 4998                    | Internship Orientation   | 0 hrs         |

<sup>1</sup> The asterisked courses may be taken at any time during the two years. Certain HIM courses are offered only during the semester in which they appear on this schedule and are restricted to majors only.

## UCF Degree Programs

**Senior Year - Summer**  
HIM 4838 Management Affiliation

**5 hrs**  
5 hrs

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oegas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oegas.ucf.edu/alc/academic_learning_compacts.htm)

## Health Sciences (B.S.)

### College of Health and Public Affairs

### Department of Health Professions, Health and Public Affairs I, Room: 124

<http://www.cohpa.ucf.edu/hp/hs/>

Dr. Suha Saleh, pcinfo@ucf.edu, 407-823-0946

The Bachelor of Science degree in Health Sciences is designed for students with interest in human health leading to graduate study or career advancement. This degree is designed to provide the students with a solid educational background in basic and health-related sciences, while providing the foundation courses required for admission to graduate level clinical programs in health professions including but not limited to medicine, pharmacy, physical therapy, physician assistant, and occupational therapy. The flexibility of this program allows students to prepare for multiple careers in health sciences. Students in this major who choose the Health Sciences track are required to have an overall GPA of 2.5 or better upon graduation. Students who select the Pre-Clinical track must maintain a minimum overall GPA of 3.0 to stay in this track.

### Admission Requirements

- None

### Degree Requirements

- Students who change programs and select this major must adopt the most current catalog.
- Students in the Health Sciences track must achieve at least 2.5 overall GPA for graduation.
- Students in the Pre-Clinical track must maintain a minimum overall GPA of 3.0 to stay in this track. Students who fail to maintain a minimum overall GPA of 3.0 cannot remain in the Pre-Clinical track and must change to the Health Sciences track.
- The courses designated in sections 1 and 2 below may be taken at a Florida College System institution, and should usually be completed in the first 60 hours.
- A minimum grade of "C" (2.0) in each program prerequisite course, in each core requirement course, and in each restricted elective is required (see sections 2 through 5 below). Students should note that graduate programs may require a higher level of performance for admission.
- No transfer course will be accepted with a grade lower than a "C" (2.0).

### 1. UCF General Education Program (GEP) (38 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)

Required STA 2023 Statistical Methods I 3 hrs

#### Select 1: 3 hrs

Prefer MAC 1114C College Trigonometry or 3 hrs  
Suggested MAC 2233 Concepts of Calculus or 3 hrs  
Suggested MAC 2253 Applied Calculus or 3 hrs  
Suggested MAC 2311C Calculus with Analytic Geometry I 4 hrs

#### D: Social Foundations (6 hrs)

Required PSY 2012 General Psychology 3 hrs

#### E: Science Foundations (8 hrs)

Required BSC 2010C Biology I 4 hrs  
CHM 2045C Chemistry Fundamentals I 4 hrs

### 2. Common Program Prerequisites (CPP) (24 hrs)

|           |                                   |       |
|-----------|-----------------------------------|-------|
| BSC 2010C | Biology I                         | GEP   |
| BSC 2011C | Biology II                        | 4 hrs |
| PSY 2012  | General Psychology                | GEP   |
| STA 2023  | Statistical Methods I             | GEP   |
| CHM 2045C | Chemistry Fundamentals I          | GEP   |
| CHM 2046  | Chemistry Fundamentals II         | 3 hrs |
| CHM 2046L | Chemistry Fundamentals Laboratory | 1 hr  |
| PCB 3703C | Human Physiology                  | 4 hrs |
| ZOO 3733C | Human Anatomy                     | 4 hrs |

#### Select 1:

|           |                                   |     |
|-----------|-----------------------------------|-----|
| MAC 1114C | College Trigonometry or           | GEP |
| MAC 2233  | Concepts of Calculus or           | GEP |
| MAC 2253  | Applied Calculus or               | GEP |
| MAC 2311C | Calculus with Analytic Geometry I | GEP |

### Complete one physics sequence

|           |                       |       |
|-----------|-----------------------|-------|
| PHY 2053C | College Physics I and | 4 hrs |
| PHY 2054C | College Physics II    | 4 hrs |

or

|           |                                      |       |
|-----------|--------------------------------------|-------|
| PHY 2048C | General Physics Using Calculus I and | 4 hrs |
| PHY 2049C | General Physics Using Calculus II    | 4 hrs |

### 3. Core Requirements: Basic Level (6 hrs)

|          |                                 |       |
|----------|---------------------------------|-------|
| HUN 2201 | Fundamentals of Human Nutrition | 3 hrs |
|----------|---------------------------------|-------|

#### Select 1:

|          |   |       |
|----------|---|-------|
| HSC 2524 | Introduction to Human Disease or              | 3 hrs |
| HSC 2000 | Introduction to Careers in Health Professions | 3 hrs |

### 4. Core Requirements: Advanced Level (24 hrs)

|          |                                     |       |
|----------|-------------------------------------|-------|
| HSC 3147 | Introduction to Pharmacology        | 3 hrs |
| HSC 3211 | Preventive Health Care              | 3 hrs |
| HSC 4555 | Pathophysiology I                   | 3 hrs |
| HSC 4558 | Pathophysiology II                  | 3 hrs |
| HSC 4501 | Epidemiology of Chronic Diseases    | 3 hrs |
| HSC 4730 | Applied Health Research Methodology | 3 hrs |
| HSC 4572 | Clinical Nutrition                  | 3 hrs |
| HSC 4930 | Senior Seminar                      | 3 hrs |

### 5. Restricted Electives (28 hrs)

- Some courses below may have additional prerequisite courses required. Course selection should be in consultation with an advisor and may vary by student depending on individual needs and objectives.
- Students must meet restricted elective credit hour requirements and UCF's 48 upper division credit hour requirements.
- Students are advised to check the Program's website for updated information and suggested electives for specific Health Professions Graduate Programs.
- It is the student's responsibility to check with graduate programs to meet prerequisites.

### Health Sciences Track 28 hrs

- Students in the Health Sciences track must achieve at least 2.5 overall GPA for graduation.

#### Select at least one course 3 hrs

|          |   |       |
|----------|---|-------|
| HSC 3110 | Medical Self Assessment or                              | 3 hrs |
| HSC 3432 | Occupational Safety for the Health Care Professional or | 3 hrs |
| HSC 4553 | Concepts in Pathophysiological Diagnosis                | 3 hrs |

### Additional electives for Health Sciences track 25 hrs

|          |  |       |
|----------|--|-------|
| CHM 2210 | Organic Chemistry I                            | 3 hrs |
| CLP 3143 | Abnormal Psychology                            | 3 hrs |
| CLP 4314 | Health Psychology                              | 3 hrs |
| COM 3022 | Health Communication                           | 3 hrs |
| COM 4550 | Health Communication Campaigns                 | 3 hrs |
| ENC 3453 | Writing About Health and Medicine              | 3 hrs |
| HSA 3111 | U.S. Health Care Systems                       | 3 hrs |
| HSA 3012 | Issues & Trends in Public Health               | 3 hrs |
| HSC 3537 | Medical Terminology                            | 3 hrs |
| HSC 3559 | Disabilities in American Society               | 3 hrs |
| HSC 4008 | Professional Development in Health Professions | 3 hrs |
| HSC 4201 | Community Health                               | 3 hrs |
| HSC 4564 | Health Care Needs of the Elderly               | 3 hrs |

## UCF Degree Programs

|           |                                     |       |
|-----------|-------------------------------------|-------|
| MCB 4276  | Epidemiology of Infectious Diseases | 3 hrs |
| MCB 3020C | General Microbiology                | 5 hrs |
| PCB 3063  | Genetics                            | 3 hrs |
| PCB 3063L | Genetics Laboratory                 | 1 hr  |
| PCB 3233  | Immunology                          | 3 hrs |
| PCB 3233L | Immunology Laboratory               | 1 hr  |
| SYO 4400  | Medical Sociology                   | 3 hrs |

### Pre-Clinical Track 28 hrs

■ Students in the Pre-Clinical track must maintain a minimum overall GPA of 3.0 to stay in this track. Students who fail to maintain a minimum overall GPA of 3.0 cannot remain in the Pre-Clinical track and must change to the Health Sciences track.

### Select at least one course 3 hrs

|          |  |       |
|----------|--|-------|
| HSC 4943 | Health Sciences Internship or            | 3 hrs |
| HSC 4553 | Concepts in Pathophysiological Diagnosis | 3 hrs |

### Additional electives for Pre-Clinical track 25 hrs

|           |   |       |
|-----------|---|-------|
| BCH 4024  | Medical Biochemistry  | 4 hrs |
| BCH 4053  | Biochemistry I  | 3 hrs |
| BCH 4054  | Biochemistry II   | 3 hrs |
| CHM 2210  | Organic Chemistry I   | 3 hrs |
| CHM 2211  | Organic Chemistry II  | 3 hrs |
| CHM 2211L | Organic Laboratory Techniques I                               | 2 hrs |
| CLP 3143  | Abnormal Psychology   | 3 hrs |
| CLP 4314  | Health Psychology   | 3 hrs |
| COM 3022  | Health Communication  | 3 hrs |
| COM 4550  | Health Communication Campaigns                                | 3 hrs |
| HSC 4008  | Professional Development in Health Professions                | 3 hrs |
| HSC 3537  | Medical Terminology   | 3 hrs |
| MCB 3020C | General Microbiology  | 5 hrs |
| PCB 3063  | Genetics  | 3 hrs |
| PCB 3063L | Genetics Laboratory   | 1 hr  |
| MCB 3202  | Principles of Infectious Disease                              | 3 hrs |
| MCB 3203  | Pathogenic Microbiology                                       | 3 hrs |
| MCB 3203L | Pathogenic Microbiology Lab                                   | 1 hr  |
| MCB 4276  | Epidemiology of Infectious Diseases                           | 3 hrs |
| PCB 3233  | Immunology  | 3 hrs |
| PCB 3233L | Immunology Laboratory   | 1 hr  |
| PCB 4805  | Endocrinology   | 3 hrs |
| SYO 4400  | Medical Sociology   | 3 hrs |
| ATR 3203C | Upper Extremity Function and Measurement                      | 3 hrs |
| ATR 3204C | Lower Extremity Function and Measurement                      | 3 hrs |
| ATR 3312C | Injury, Management, and Rehabilitation                        | 3 hrs |
| PET 3510C | Physiologic & Metabolic Basis of Human Movement & Performance | 3 hrs |
| PET 4315C | Biomechanics of Sport   | 3 hrs |
| PET 4606  | Applied Fitness in Sport                                      | 3 hrs |
| PHT 3122  | Clinical Kinesiology  | 3 hrs |
| ZOO 3744  | Neurobiology  | 3 hrs |
| ZOO 4743C | Clinical Neuroanatomy and Neuroscience                        | 4 hrs |

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

### 8. Electives

■ Students who transfer in with a Florida College System institution AA degree may need to take upper-level electives to reach the University requirement of 48 semester hours of upper division credit. Students are encouraged to choose from restricted electives list that pertain to their particular graduate program emphasis.

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Students in the Health Sciences track must achieve at least 2.5 overall GPA for graduation.

■ Students in the Pre-Clinical track must maintain a minimum overall GPA of 3.0 to stay in this track. Students who fail to maintain a minimum overall GPA of 3.0 cannot remain in the Pre-Clinical track and must change to the Health Sciences track.

■ A minimum grade of "C" (2.0) in each program prerequisite course, in each core requirement course, and in each restricted elective is required (see sections 2 through 5 above). Students should note that graduate programs may require a higher level of performance for admission.

■ Students must take a minimum of 27 hours of upper-division Health Sciences courses from the UCF Health Sciences program to obtain the UCF degree in Health Sciences.

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

■ Interested students should consult with a faculty advisor

### Related Programs

■ Biology

■ Biomedical Sciences

### Certificates

■ None

### Related Minors

■ Biomedical Sciences

■ Biology

■ Science Education

■ Business

■ Education

■ Health Informatics and Information Management

■ Health Services Administration

■ Psychology

■ Chemistry

### Advising Notes

■ Students should consult with a college advisor each semester.

■ Students should consult with the Office of Pre-Health and Pre-Law Advising before making application to a graduate program.

### Transfer Notes

■ Completion of an Associate of Arts degree from a Florida College System institution is strongly recommended.

■ Students who begin a two-semester sequence course (e.g. General Chemistry, College Physics) at a Florida College System institution are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence before transferring, the student should postpone beginning the course until enrolling at UCF.

■ Students who take Anatomy and Physiology at a Florida College System institution may be required to complete additional upper division credits in order to meet University graduation requirement of 48 credit hours of upper division (3000-4000) level credits.

### Acceptable Substitutes for Transfer Courses

■ Biology I (BSC 2010C) can be substituted by Biology I with Lab (BSC 1010 and BSC 1010L).

■ Biology II (BSC 2011C) can be substituted by Biology II with Lab (BSC 1011 and BSC 1011L).

## UCF Degree Programs

- Chemistry Fundamentals I (CHM 2045C) can be substituted by CHM 1045 and Lab.
- Chemistry Fundamentals II (CHM 2046) and Chemistry Fundamentals Lab (CHM 2046L) can be substituted by CHM 1046 and Lab.
- College Physics I (PHY 2053C) can be substituted by PHY 1053 and Lab.
- College Physics II (PHY 2054C) can be substituted by PHY 1054 and Lab.
- Human Anatomy (ZOO 3733C) and Human Physiology (PCB 3703C) can be substituted by Human Anatomy and Physiology I & II (BSC X093 and X094 or BSC X085 and X086). Please note that these acceptable transfer courses do not fulfill the 48 hour upper division (3000-4000) credit required by UCF for graduation.
- Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

### Plan of Study

|                             |                      |               |
|-----------------------------|----------------------|---------------|
| <b>Freshman Year - Fall</b> |                      | <b>16 hrs</b> |
| BSC 2010C                   | Biology I            | 4 hrs         |
| MAC 1114C                   | College Trigonometry | 3 hrs         |
| ENC 1101                    | Composition I        | 3 hrs         |
| PSY 2012                    | General Psychology   | 3 hrs         |
| GEP Communication           |                      | 3 hrs         |

|                               |                          |               |
|-------------------------------|--------------------------|---------------|
| <b>Freshman Year - Spring</b> |                          | <b>16 hrs</b> |
| ENC 1102                      | Composition II           | 3 hrs         |
| CHM 2045C                     | Chemistry Fundamentals I | 4 hrs         |
| STA 2023                      | Statistical Methods I    | 3 hrs         |
| GEP Cultural                  |                          | 3 hrs         |

|                  |  |              |
|------------------|--|--------------|
| <b>Select 1:</b> |  | <b>3 hrs</b> |
| HSC 2000         | Introduction to Careers in Health Professions or | 3 hrs        |
| HSC 2524         | Introduction to Human Disease                    | 3 hrs        |

|                              |                                   |               |
|------------------------------|-----------------------------------|---------------|
| <b>Sophomore Year - Fall</b> |                                   | <b>15 hrs</b> |
| BSC 2011C                    | Biology II                        | 4 hrs         |
| CHM 2046                     | Chemistry Fundamentals II         | 3 hrs         |
| CHM 2046L                    | Chemistry Fundamentals Laboratory | 1 hr          |
| ZOO 3733C                    | Human Anatomy                     | 4 hrs         |
| GEP Historical               |                                   | 3 hrs         |

|                                |                                 |               |
|--------------------------------|---------------------------------|---------------|
| <b>Sophomore Year - Spring</b> |                                 | <b>16 hrs</b> |
| PCB 3703C                      | Human Physiology                | 4 hrs         |
| HUN 2201                       | Fundamentals of Human Nutrition | 3 hrs         |
| HSC 3147                       | Introduction to Pharmacology    | 3 hrs         |
| GEP Historical                 |                                 | 3 hrs         |
| GEP Social                     |                                 | 3 hrs         |

|                           |                        |               |
|---------------------------|------------------------|---------------|
| <b>Junior Year - Fall</b> |                        | <b>16 hrs</b> |
| PHY 2053C                 | College Physics I      | 4 hrs         |
| HSC 4555                  | Pathophysiology I      | 3 hrs         |
| HSC 3211                  | Preventive Health Care | 3 hrs         |
| HSC 4572                  | Clinical Nutrition     | 3 hrs         |
| Restricted Elective       |                        | 3 hrs         |

|                             |                                     |               |
|-----------------------------|-------------------------------------|---------------|
| <b>Junior Year - Spring</b> |                                     | <b>16 hrs</b> |
| PHY 2054C                   | College Physics II                  | 4 hrs         |
| HSC 4558                    | Pathophysiology II                  | 3 hrs         |
| HSC 4501                    | Epidemiology of Chronic Diseases    | 3 hrs         |
| HSC 4730                    | Applied Health Research Methodology | 3 hrs         |
| Restricted Elective         |                                     | 3 hrs         |

|                           |                |               |
|---------------------------|----------------|---------------|
| <b>Senior Year - Fall</b> |                | <b>13 hrs</b> |
| HSC 4930                  | Senior Seminar | 3 hrs         |
| Restricted Elective       |                | 3 hrs         |
| Restricted Elective       |                | 3 hrs         |
| Restricted Elective       |                | 3 hrs         |
| Restricted Elective       |                | 1 hr          |

|                             |  |               |
|-----------------------------|--|---------------|
| <b>Senior Year - Spring</b> |  | <b>12 hrs</b> |
| Restricted Elective         |  | 3 hrs         |
| Restricted Elective         |  | 3 hrs         |
| Restricted Elective         |  | 3 hrs         |
| Restricted Elective         |  | 3 hrs         |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alac/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alac/academic_learning_compacts.htm)

## Health Services Administration (B.S.)

### College of Health and Public Affairs

#### Department of Health Management and Informatics, Health and Public Affairs II, Room: 210

<http://www.cohpa.ucf.edu/hmi/>

Email: [hsainfo@ucf.edu](mailto:hsainfo@ucf.edu)

Dr. Mark Bush, DHA, MBA, Undergraduate Program Director,  
[hsainfo@ucf.edu](mailto:hsainfo@ucf.edu)

Phone: 407-823-2359

This program is currently available online and in the classroom. Students who choose to take online courses are urged to complete either CGS 2100C or CGS 1060C prior to enrolling in online-based courses. After enrolling in online courses, students should visit <http://learn.ucf.edu>. Students must complete all University-wide graduation requirements (general education, foreign language, Gordon Rule, etc.), some of which are rarely online. Prerequisite courses are rarely offered online. For more information, see <http://distrib.ucf.edu/home>. Students in this major are required to have an overall GPA of 2.5 or better upon graduation. Although a minimum overall GPA of 2.5 is needed for the program, students should plan to maintain a higher GPA to be competitive for graduate programs in Health Services Administration as those programs require a GPA of at least 3.0 for admission.

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program and the Common Program Prerequisites before transferring within the Florida College System or State University System.
- Students should consult with a departmental advisor prior to first semester of enrollment.
- The courses designated in sections 1 and 2 below may be taken at a Florida College System institution, and should usually be completed in the first 60 hours
- UCF Residency Requirement: 30 hours
- HSA Residency Requirement: Students must complete at least 42 credit hours of the core requirements at UCF in the department of Health Management and Informatics.
- Students must achieve at least 2.5 overall GPA for graduation.
- Satisfactory completion of HSA 4850 Internship

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)

#### Select 1: 3 hrs

|          |           |                                    |       |
|----------|-----------|------------------------------------|-------|
| Required | CGS 1060C | Introduction to Computers or       | 3 hrs |
| Required | CGS 2100C | Computer Fundamentals for Business | 3 hrs |

#### D: Social Foundations (6 hrs)

|          |          |                              |       |
|----------|----------|------------------------------|-------|
| Required | ECO 2023 | Principles of Microeconomics | 3 hrs |
|----------|----------|------------------------------|-------|

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP) (9 hrs)

- Students must earn a "C" (2.0) or better in each Common Program Prerequisite
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|          |                                     |       |
|----------|-------------------------------------|-------|
| ECO 2023 | Principles of Microeconomics        | GEP   |
| ACG 2071 | Principles of Managerial Accounting | 3 hrs |
| ACG 2021 | Principles of Financial Accounting  | 3 hrs |
| STA 2023 | Statistical Methods I               | 3 hrs |

#### Select 1:

|           |                                       |     |
|-----------|---------------------------------------|-----|
| CGS 2100C | Computer Fundamentals for Business or | GEP |
| CGS 1060C | Introduction to Computers             | GEP |

### 3. Core Requirements: Basic Level

- None

## UCF Degree Programs

### 4. Core Requirements: Advanced Level (48 hrs)

■ Students must earn a "C" (2.0) or better in each Core Requirement

|                       |   |       |
|-----------------------|---|-------|
| HSA 3104              | Health Services Administration Cornerstone                                | 3 hrs |
| HSA 3111              | U.S. Health Care Systems  | 3 hrs |
| HSA 3170              | Health Care Finance   | 3 hrs |
| HSA 3222              | Long Term Care and Administration   | 3 hrs |
| HSA 3430              | Health Care Economics   | 3 hrs |
| HSA 4109              | Principles of Healthcare Reimbursement, Insurance, and Managed Care Plans | 3 hrs |
| HSC 4201              | Community Health  | 3 hrs |
| HSA 4180              | Organization & Management for Health Agencies I                           | 3 hrs |
| HIM 4508C             | Quality Management  | 3 hrs |
| HSA 4702              | Health Sciences Research Methods  | 3 hrs |
| HSC 3537              | Medical Terminology   | 3 hrs |
| HSC 4500              | Epidemiology  | 3 hrs |
| HSC 4652              | Health Law and Ethics   | 3 hrs |
| HSA 4184              | Organization & Management for Health Agencies II                          | 3 hrs |
| HSA 4191              | Fundamentals of Health Information Technology                             | 3 hrs |
| HSA 4850              | Health Services Administration Internship                                 | 3 hrs |
| <sup>1</sup> HSA 4853 | Internship Orientation  | 0 hrs |

<sup>1</sup> Course must be completed no more than one semester prior to HSA 4850.

### 5. Restricted Electives

■ None

### 6. Capstone Requirements (3 hrs)

|          |   |       |
|----------|---|-------|
| HSA 4939 | Health Services Administration Capstone | 3 hrs |
|----------|---|-------|

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ Students who transfer with an AA degree from a Florida College System institution and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

### 8. Electives

■ Students are encouraged to select with their advisor additional Health Service Administration courses as electives or other courses that will enhance their background in the health care industry. These may be used to build minors and certificates offered by the University. Examples include: Health Informatics and Information Management, Health Sciences, Aging Studies, Public Administration, and Business.

### 9. Additional Requirements

■ As a requirement for the Bachelor of Science in Health Services Administration major, students must complete an internship within the administrative realm of an actual health care organization. In order to participate in the HSA Internship the student must: 1) Have earned at least 90 Credit Hours prior to the start of the semester in which the internship begins; 2) Have earned at least 24 HSA Credit Hours prior to the start of the semester in which the internship begins; 3) Have a Major GPA of 2.75 prior the start of the semester in which the internship begins. Additionally, many health care organizations will require that students complete a background check, which may include, but not be limited to, law enforcement finger printing, state driving records, credit reports, and criminal records check. The cost of the background check is the student's responsibility. Background checks may take time to complete and, subsequently, could delay the student's internship placement. It is advised that, in the semester prior to the internship, the student contact the organization directly to obtain further information on the organization's background check requirements. Students who have potential background issues must contact the Director of Internships to schedule an interview in order to

discuss the impact on field placement. The Health Services Administration Program cannot guarantee internship placement or subsequent degree completion for students who do not pass background checks.

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Students must earn a "C" (2.0) or better in each Health Services Administration course.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

■ Interested students should consult with a faculty advisor.

### Related Programs

- Public Administration
- Health Informatics and Information Management

### Certificates

- Aging Studies

### Related Minors

- Aging Studies
- Health Informatics and Information Management
- Health Sciences
- Public Administration

### Advising Notes

- Students are urged to have access to a personal computer, modem, and appropriate software to interact with the University and professors.
- A variety of internship opportunities is available for HSA majors all over the country. Students do not have to reside in Central Florida to complete the internship but must meet Eligibility Requirements.
- Students will be assigned a faculty member for the purpose of career advising.

### Transfer Notes

■ None

### Acceptable Substitutes for Transfer Courses

■ None

### Plan of Study

#### Freshman Year - Fall 14 hrs

|                       |   |       |
|-----------------------|---|-------|
| ENC 1101              | Composition I                                 | 3 hrs |
| <sup>1</sup> HSC 2000 | Introduction to Careers in Health Professions | 3 hrs |
| MAC 1105C             | College Algebra                               | 3 hrs |
| Free Elective         |   | 3 hrs |
| GEP Social            |   | 3 hrs |

<sup>1</sup> Suggested Introductory Elective

#### Freshman Year - Spring 12 hrs

|                   |                |       |
|-------------------|----------------|-------|
| ENC 1102          | Composition II | 3 hrs |
| GEP Communication |                | 3 hrs |
| GEP Science       |                | 3 hrs |
| GEP Cultural      |                | 3 hrs |

#### Sophomore Year - Fall 15 hrs

|                |                                    |       |
|----------------|------------------------------------|-------|
| ECO 2023       | Principles of Microeconomics       | 3 hrs |
| GEP Science    |                                    | 3 hrs |
| CGS 2100C      | Computer Fundamentals for Business | 3 hrs |
| ACG 2021       | Principles of Financial Accounting | 3 hrs |
| GEP Historical |                                    | 3 hrs |

#### Sophomore Year - Spring 12 hrs

|                |                                     |       |
|----------------|-------------------------------------|-------|
| ACG 2071       | Principles of Managerial Accounting | 3 hrs |
| STA 2023       | Statistical Methods I               | 3 hrs |
| Free Elective  |                                     | 3 hrs |
| GEP Historical |                                     | 3 hrs |

## UCF Degree Programs

|                                |              |
|--------------------------------|--------------|
| <b>Sophomore Year - Summer</b> | <b>8 hrs</b> |
| <b>Select 1:</b>               | <b>3 hrs</b> |
| Free Elective                  | 3 hrs        |
| <sup>1</sup> Foreign Language  | 4 hrs        |

|                               |              |
|-------------------------------|--------------|
| <b>Select 1:</b>              | <b>3 hrs</b> |
| Free Elective                 | 3 hrs        |
| <sup>1</sup> Foreign Language | 4 hrs        |

<sup>1</sup> If not satisfied in high school

|  |               |
|--|---------------|
| <b>Junior Year - Fall</b>  | <b>15 hrs</b> |
| <sup>1</sup> HSA 3104 Health Services Administration Cornerstone | 3 hrs         |
| HSA 3111 U.S. Health Care Systems                                | 3 hrs         |
| HSC 3537 Medical Terminology                                     | 3 hrs         |
| HSC 4201 Community Health  | 3 hrs         |
| HSA 3222 Long Term Care and Administration                       | 3 hrs         |

<sup>1</sup> Must be taken in First Semester in the Major

|  |               |
|--|---------------|
| <b>Junior Year - Spring</b>                              | <b>15 hrs</b> |
| HSA 3170 Health Care Finance                             | 3 hrs         |
| HSC 4500 Epidemiology                                    | 3 hrs         |
| HSA 4180 Organization & Management for Health Agencies I | 3 hrs         |
| HSA 4191 Fundamentals of Health Information Technology   | 3 hrs         |
| Elective / Minor   | 3 hrs         |

|   |               |
|---|---------------|
| <b>Senior Year - Fall</b>                                 | <b>15 hrs</b> |
| HSA 3430 Health Care Economics                            | 3 hrs         |
| HSA 4184 Organization & Management for Health Agencies II | 3 hrs         |
| HIM 4508C Quality Management                              | 3 hrs         |
| HSA 4702 Health Sciences Research Methods                 | 3 hrs         |
| Free Elective   | 3 hrs         |
| HSA 4853 Internship Orientation                           | 0 hrs         |

|  |               |
|--|---------------|
| <b>Senior Year - Spring</b>  | <b>15 hrs</b> |
| HSA 4109 Principles of Healthcare Reimbursement, Insurance, and Managed Care Plans | 3 hrs         |
| HSC 4652 Health Law and Ethics   | 3 hrs         |
| HSA 4939 Health Services Administration Capstone                                   | 3 hrs         |
| HSA 4850 Health Services Administration Internship                                 | 3 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## History (B.A.)

### College of Arts and Humanities

**Department of History, Colbourn Hall, Room: 551**

**<http://history.cah.ucf.edu/>**

**Email: [history@ucf.edu](mailto:history@ucf.edu)**

Phone: 407-823-2225

### Admission Requirements

■ None

### Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.  
 ■ Students must earn at least a "C" (2.0) in each history course for it to be counted toward the major.  
 ■ Co-op credit cannot be used in this major.  
 ■ Students should consult with a departmental advisor.  
 ■ Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF History Department.  
 ■ Students must compile a portfolio of 8-12 examples of graded, written work from UCF History classes.  
 ■ Students must complete 36 hours in history.  
 ■ Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

|   |                 |
|---|-----------------|
| <b>1. UCF General Education Program (GEP)</b>   | <b>(36 hrs)</b> |
| <b>A: Communication Foundations</b>             | <b>(9 hrs)</b>  |
| <b>B: Cultural &amp; Historical Foundations</b> | <b>(9 hrs)</b>  |
| Required AMH 2010 U.S. History: 1492-1877       | 3 hrs           |
| Select one course from B.1 list                 | 3 hrs           |
| Select one course from B.2 list                 | 3 hrs           |

|                                    |                |
|------------------------------------|----------------|
| <b>C: Mathematical Foundations</b> | <b>(6 hrs)</b> |
|------------------------------------|----------------|

### Math:

|  |       |
|--|-------|
| Suggested MGF 1106 Finite Mathematics or       | 3 hrs |
| Suggested MGF 1107 Explorations in Mathematics | 3 hrs |
| or   |       |

You may substitute a higher level math with appropriate scores on the Math Placement Exam.

|                                   |              |
|-----------------------------------|--------------|
| <b>Statistics - Computers:</b>    | <b>3 hrs</b> |
| Select a course from GEP C.2 list | 3 hrs        |

|                              |                |
|------------------------------|----------------|
| <b>D: Social Foundations</b> | <b>(6 hrs)</b> |
|------------------------------|----------------|

|  |       |
|--|-------|
| Required AMH 2020 U.S. History: 1877-Present | 3 hrs |
| Select one course from D.2 list              | 3 hrs |

|                               |                |
|-------------------------------|----------------|
| <b>E: Science Foundations</b> | <b>(6 hrs)</b> |
|-------------------------------|----------------|

### 2. Common Program Prerequisites (CPP)

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|                                     |     |
|-------------------------------------|-----|
| AMH 2010 U.S. History: 1492-1877    | GEP |
| AMH 2020 U.S. History: 1877-Present | GEP |

|  |                |
|--|----------------|
| <b>3. Core Requirements: Basic Level</b> | <b>(6 hrs)</b> |
|--|----------------|

■ Complete two courses from EUH 2000, EUH 2001, WOH 2012 and/or WOH 2022. Upper level AFH, ASH, EUH, LAH and WOH courses can be substituted for these requirements.

|                                  |       |
|----------------------------------|-------|
| EUH 2000 Western Civilization I  | 3 hrs |
| EUH 2001 Western Civilization II | 3 hrs |
| WOH 2012 World Civilization I    | 3 hrs |
| WOH 2022 World Civilization II   | 3 hrs |

|   |                |
|---|----------------|
| <b>4. Core Requirements: Advanced Level</b> | <b>(3 hrs)</b> |
|---|----------------|

|                                 |       |
|---------------------------------|-------|
| HIS 4150 History and Historians | 3 hrs |
|---------------------------------|-------|

|                                |                 |
|--------------------------------|-----------------|
| <b>5. Restricted Electives</b> | <b>(21 hrs)</b> |
|--------------------------------|-----------------|

■ (Must be taken within the History Department)

**Select six hours of approved history courses within three of four geographic regions**

|                                       |       |
|---------------------------------------|-------|
| Asian, African, and Middle Eastern or | 6 hrs |
| British and European or               | 6 hrs |
| Latin American or                     | 6 hrs |
| U.S. and Canadian                     | 6 hrs |

■ Select three hours of approved history courses

### 6. Capstone Requirements

|                            |       |
|----------------------------|-------|
| HIS 4959 History Portfolio | 0 hrs |
|----------------------------|-------|

### 7. Foreign Language Requirements

#### Admissions

■ Met by graduation requirement

#### Graduation

■ Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of historical interest.

### 8. Electives

■ Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Maintain a minimum GPA of 2.0 in upper division required courses attempted.

## UCF Degree Programs

- Submit a portfolio (HIS 4959) during the semester of graduation. The portfolio will include 8-12 examples of graded, written work from UCF History classes.
- Students must complete at least 18 of the required 36 History credit hours at UCF.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at <http://research.honors.ucf.edu/honors-in-the-Major>.

### Related Programs

- Humanities

### Certificates

- None

### Related Minors

- African - American Studies
- American Studies
- Asian Studies
- Florida Studies
- Humanities
- Judaic Studies
- Middle Eastern Studies
- Latin American Area Studies
- Women's Studies

### Advising Notes

- None

### Transfer Notes

- Grades below "C" (2.0) are not accepted.
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

<sup>1</sup> AMH 2010 U.S. History: 1492-1877 3 hrs

may be substituted with:

<sup>2</sup> AMH 2020 U.S. History: 1877-Present 3 hrs

may be substituted with:

<sup>1</sup> AMH 2010 is a prerequisite for subsequent American History courses.

<sup>2</sup> AMH 2020 is a prerequisite for subsequent American History courses.

### Plan of Study

- One of numerous possible plans of study. See program description for all requirements.

### Freshman Year - Fall 15 hrs

|          |                         |       |
|----------|-------------------------|-------|
| AMH 2010 | U.S. History: 1492-1877 | 3 hrs |
| ENC 1101 | Composition I           | 3 hrs |
| GEP      |                         | 3 hrs |
| GEP      |                         | 3 hrs |
| GEP      |                         | 3 hrs |

### Freshman Year - Spring 15 hrs

|          |                            |       |
|----------|----------------------------|-------|
| AMH 2020 | U.S. History: 1877-Present | 3 hrs |
| ENC 1102 | Composition II             | 3 hrs |
| GEP      |                            | 3 hrs |
| GEP      |                            | 3 hrs |
| GEP      |                            | 3 hrs |

### Sophomore Year - Fall 16 hrs

|             |  |       |
|-------------|--|-------|
| SPN 1120C   | Elementary Spanish Language and Civilization I | 4 hrs |
| GEP         |  | 3 hrs |
| Core Course |  | 3 hrs |

|                     |       |
|---------------------|-------|
| Restricted Elective | 3 hrs |
| Restricted Elective | 3 hrs |

### Sophomore Year - Spring 16 hrs

|                     |   |       |
|---------------------|---|-------|
| SPN 1121C           | Elementary Spanish Language and Civilization II | 4 hrs |
| Core Course         |   | 3 hrs |
| Restricted Elective |   | 3 hrs |
| Restricted Elective |   | 3 hrs |
| Restricted Elective |   | 3 hrs |

### Junior Year - Fall 15 hrs

|                     |                        |       |
|---------------------|------------------------|-------|
| HIS 4150            | History and Historians | 3 hrs |
| Restricted Elective |                        | 3 hrs |
| Restricted Elective |                        | 3 hrs |
| Restricted Elective |                        | 3 hrs |
| Restricted Elective |                        | 3 hrs |

### Junior Year - Spring 15 hrs

|                     |       |
|---------------------|-------|
| Restricted Elective | 3 hrs |
| Restricted Elective | 3 hrs |
| Restricted Elective | 3 hrs |
| Restricted Elective | 3 hrs |
| Restricted Elective | 3 hrs |

### Senior Year - Fall 15 hrs

|                     |       |
|---------------------|-------|
| Restricted Elective | 3 hrs |
| Restricted Elective | 3 hrs |
| Restricted Elective | 3 hrs |
| Restricted Elective | 3 hrs |
| Restricted Elective | 3 hrs |

### Senior Year - Spring 13 hrs

|                     |       |
|---------------------|-------|
| Restricted Elective | 3 hrs |
| Restricted Elective | 3 hrs |
| Restricted Elective | 3 hrs |
| Restricted Elective | 4 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## Hospitality Management (B.S.)

### Rosen College of Hospitality Management

### Department of Hospitality Services,

**9907 Universal Boulevard, Orlando, FL 32819**

<http://www.hospitality.ucf.edu>

**Email: [hospitality@mail.ucf.edu](mailto:hospitality@mail.ucf.edu)**

Dr. Kevin Murphy, Department Chair, [Kevin.Murphy@ucf.edu](mailto:Kevin.Murphy@ucf.edu), 407-903-8177

Dr. Abraham Pizam, Dean

Phone: 407-903-8000

### Admission Requirements

- None

### Degree Requirements

- Students must earn a minimum 2.0 overall GPA in course work taken within the Rosen College of Hospitality Management, and a minimum 2.0 GPA in all courses listed in the common program prerequisites, the basic and advanced core courses, and the restricted electives.
- Students must earn a "C" (2.0) or better in each course listed in the common program prerequisites, the basic and advised cores, and the restricted electives.

### 1. UCF General Education Program (GEP) (36 hrs)

**A: Communication Foundations (9 hrs)**

**B: Cultural & Historical Foundations (9 hrs)**

**C: Mathematical Foundations (6 hrs)**

|          |           |                 |       |
|----------|-----------|-----------------|-------|
| Required | MAC 1105C | College Algebra | 3 hrs |
|----------|-----------|-----------------|-------|

### Select 1: 3 hrs

|          |           |                                       |       |
|----------|-----------|---------------------------------------|-------|
| Required | CGS 2100C | Computer Fundamentals for Business or | 3 hrs |
|----------|-----------|---------------------------------------|-------|

|          |          |                       |       |
|----------|----------|-----------------------|-------|
| Required | STA 2023 | Statistical Methods I | 3 hrs |
|----------|----------|-----------------------|-------|



## UCF Degree Programs

### D: Social Foundations (6 hrs)

#### Select 1:

|          |          |                              |       |
|----------|----------|------------------------------|-------|
| Required | ECO 2013 | Principles of Macroeconomics | 3 hrs |
| Required | ECO 2023 | Principles of Microeconomics | 3 hrs |

#### Select 1:

|          |          |                              |       |
|----------|----------|------------------------------|-------|
| Required | PSY 2012 | General Psychology or        | 3 hrs |
| Required | SYG 2000 | Introduction to Sociology or | 3 hrs |
| Required | ANT 2000 | General Anthropology         | 3 hrs |

### E: Science Foundations (6 hrs)

#### 2. Common Program Prerequisites (CPP) (3 hrs)

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|          |  |       |
|----------|--|-------|
| HFT 1000 | Introduction to the Hospitality and Tourism Industry | 3 hrs |
|----------|--|-------|

### 3. Core Requirements: Basic Level (40 hrs)

#### Hospitality Management Core 40 hrs

|           |   |       |
|-----------|---|-------|
| FSS 2221C | Techniques of Food Preparation                              | 4 hrs |
| HFT 3540  | Guest Services Management I                                 | 3 hrs |
| HFT 2401  | Hospitality Industry Financial Accounting                   | 3 hrs |
| HFT 3431  | Hospitality industry Managerial Accounting                  | 3 hrs |
| HFT 2500  | Hospitality and Tourism Marketing                           | 3 hrs |
| HFT 2220  | Hospitality Human Resources Management                      | 3 hrs |
| HFT 3444  | Hospitality Information Systems                             | 3 hrs |
| HFT 3603  | Legal Environment in the Hospitality and Tourism Industry   | 3 hrs |
| HFT 4464  | Hospitality Industry Finance                                | 3 hrs |
| HFT 4286  | Hospitality Communications                                  | 3 hrs |
| HFT 4295  | Leadership and Strategic Management in Hospitality Industry | 3 hrs |
| HFT 3224  | Hospitality Management & Leadership Fundamentals            | 3 hrs |
| HFT 4468  | Revenue Management in the Hospitality Industry              | 3 hrs |

#### Quantitative Tools

|           |                 |     |
|-----------|-----------------|-----|
| MAC 1105C | College Algebra | GEP |
|-----------|-----------------|-----|

#### Select 1:

|           |                                       |     |
|-----------|---------------------------------------|-----|
| CGS 2100C | Computer Fundamentals for Business or | GEP |
| STA 2023  | Statistical Methods I                 | GEP |

#### Select 1:

|          |                                 |     |
|----------|---------------------------------|-----|
| ECO 2013 | Principles of Macroeconomics or | GEP |
| ECO 2023 | Principles of Microeconomics    | GEP |

### 4. Core Requirements: Advanced Level (18 hrs)

|          |                       |       |
|----------|-----------------------|-------|
| HFT 2254 | Lodging Operations    | 3 hrs |
| HFT 3263 | Restaurant Management | 3 hrs |

### Sectoral Core 12 hrs

#### Select 3: 9 hrs

|          |   |       |
|----------|---|-------|
| HFT 3700 | Tourism Management or                   | 3 hrs |
| HFT 2750 | The Event Industry or                   | 3 hrs |
| HFT 3273 | Principles of Resort Timesharing or     | 3 hrs |
| HFT 4755 | Theme Park and Attraction Management or | 3 hrs |
| HFT 4277 | Club Management                         | 3 hrs |

### Internships 3 hrs

|          |                |      |
|----------|----------------|------|
| HFT 3940 | Internship I   | 1 hr |
| HFT 4941 | Internship II  | 1 hr |
| HFT 4944 | Internship III | 1 hr |

### 5. Restricted Electives (15 hrs)

■ Students should select from the following courses to fulfill their hospitality management restricted elective requirement or select one of the Specialized Tracks.

#### Restricted Electives 15 hrs

■ Students must take 15 credit hours (five courses) from the following:

|           |                                     |       |
|-----------|-------------------------------------|-------|
| FSS 3008  | Culture and Cuisine                 | 3 hrs |
| FSS 4286C | Catering Management                 | 3 hrs |
| HFT 3353  | Golf Planning & Operations I        | 3 hrs |
| HFT 3354  | Agronomy for Golf Course Management | 3 hrs |
| HFT 3355  | Golf Planning & Operations II       | 3 hrs |
| HFT 3357  | Club Event Operations               | 3 hrs |
| HFT 3384  | Club Enterprise Management          | 3 hrs |

|           |  |       |
|-----------|--|-------|
| HFT 3654  | Hospitality Franchising  | 3 hrs |
| HFT 3741  | Meeting Management   | 3 hrs |
| HFT 3770  | Cruise Line Operations and Management                                      | 3 hrs |
| HFT 3798  | Fairs and Festivals  | 3 hrs |
| HFT 3868  | History and Culture of Wine  | 3 hrs |
| HFT 4065  | Fine Spirits Management  | 3 hrs |
| HFT 4253  | Advanced Lodging Operations  | 3 hrs |
| HFT 4266  | Hospitality Brand Management   | 3 hrs |
| HFT 4274  | Resort Management  | 3 hrs |
| HFT 4343  | Hospitality Facilities Management  | 3 hrs |
| HFT 4358  | Golf & Club Facility Design  | 3 hrs |
| HFT 4432  | Hospitality Industry Auditing  | 3 hrs |
| HFT 4473  | Hospitality and Tourism Development  | 3 hrs |
| HFT 4522  | Resort Sales Tactics and Strategies  | 3 hrs |
| HFT 4751  | Managing the Employee Experience in the Theme Park and Attraction Industry | 3 hrs |
| HFT 4561  | Destination Marketing & Management   | 3 hrs |
| HFT 4614  | Risk Management in Theme Parks and Attractions                             | 3 hrs |
| HFT 4735  | Tourism Geography  | 3 hrs |
| HFT 4736  | Destination Management   | 3 hrs |
| HFT 4754  | Exhibit and Trade Show Operations  | 3 hrs |
| HFT 4759  | Product Development in Theme Parks and Attractions                         | 3 hrs |
| HFT 4762  | Current Practices in the Airline Industry                                  | 3 hrs |
| HFT 4752  | Managing the Guest Experience in the Theme Park and Attraction Industry    | 3 hrs |
| HFT 4758  | Operational Issues in the Theme Park and Attraction Industry               | 3 hrs |
| HFT 4795  | Entertainment Arts and Events  | 3 hrs |
| HFT 4796  | International Events   | 3 hrs |
| HFT 4864  | Seminar in Quality Brewing and Fine Beer                                   | 3 hrs |
| HFT 4866C | Exploring Wines of the World   | 3 hrs |
| HFT 4894  | International Gastronomy   | 3 hrs |
| HUN 3013  | Nutrition Concepts and Issues in the Food Service Industry                 | 3 hrs |

### Specialized Tracks 15 hrs

#### Theme Park and Attraction Management Track 15 hrs

|          |   |       |
|----------|---|-------|
| HFT 4751 | Managing the Employee Experience in the Theme Park and Attraction Industry or | 3 hrs |
| HFT 4614 | Risk Management in Theme Parks and Attractions or                             | 3 hrs |
| HFT 4759 | Product Development in Theme Parks and Attractions or                         | 3 hrs |
| HFT 4752 | Managing the Guest Experience in the Theme Park and Attraction Industry or    | 3 hrs |
| HFT 4758 | Operational Issues in the Theme Park and Attraction Industry or               | 3 hrs |
| HFT 4795 | Entertainment Arts and Events   | 3 hrs |

### Golf and Club Management Track 15 hrs

|          |  |       |
|----------|--|-------|
| HFT 3353 | Golf Planning & Operations I or        | 3 hrs |
| HFT 3354 | Agronomy for Golf Course Management or | 3 hrs |
| HFT 3355 | Golf Planning & Operations II or       | 3 hrs |
| HFT 3357 | Club Event Operations or               | 3 hrs |
| HFT 3384 | Club Enterprise Management or          | 3 hrs |
| HFT 4358 | Golf & Club Facility Design            | 3 hrs |

### Lodging Management Track 15 hrs

|          |  |       |
|----------|--|-------|
| HFT 3654 | Hospitality Franchising or             | 3 hrs |
| HFT 4253 | Advanced Lodging Operations or         | 3 hrs |
| HFT 4266 | Hospitality Brand Management or        | 3 hrs |
| HFT 4274 | Resort Management or                   | 3 hrs |
| HFT 4343 | Hospitality Facilities Management or   | 3 hrs |
| HFT 4473 | Hospitality and Tourism Development or | 3 hrs |
| HFT 4522 | Resort Sales Tactics and Strategies    | 3 hrs |

### Professional Tennis Management 15 hrs

|          |                                       |       |
|----------|---------------------------------------|-------|
| HFT 3357 | Club Event Operations                 | 3 hrs |
| HFT 3384 | Club Enterprise Management            | 3 hrs |
| HFT 3512 | Event Promotion                       | 3 hrs |
| HFT 3519 | Event Services                        | 3 hrs |
| HFT 3670 | Hospitality and Event Risk Management | 3 hrs |

### 6. Capstone Requirements

■ None

## UCF Degree Programs

### 7. Foreign Language Requirements

#### Admissions

■ State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

#### Graduation

■ None

#### 8. Electives

■ 3-11 hours as necessary to result in 120 total credit hours.

#### 9. Additional Requirements

■ Final exams will be given during Exam Week only.  
 ■ Transfer students to this program must take a minimum of thirty (30) credit hours in Hospitality Management core classes or restricted electives at UCF.

#### 10. Required Minors

■ None

#### 11. Departmental Exit Requirements

■ None

#### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA  
 ■ 60 semester hours earned after CLEP awarded  
 ■ 48 semester hours of upper division credit completed  
 ■ 30 of the last 39 hours of course work must be completed in residency at UCF.  
 ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.  
 ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

■ 120

#### Honors In Major

■ None

#### Related Programs

■ None

#### Certificates

■ None

#### Related Minors

■ None

#### Advising Notes

■ Students must earn a "C" (2.0) or better in each course listed in the common program prerequisites, the basic and advised cores, and the restricted electives.

#### Transfer Notes

■ Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF College of Hospitality Management.  
 ■ Florida College System students are encouraged to complete the general education requirements prior to transferring to UCF.  
 ■ A minimum of 30 semester hours must be completed at UCF within the hospitality major.  
 ■ Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

#### Acceptable Substitutes for Transfer Courses

■ None

#### Plan of Study

■ Plan your required nine summer credit hours into your course of study.

#### Freshman Year - Fall 15 hrs

|            |  |       |
|------------|--|-------|
| ENC 1101   | Composition I  | 3 hrs |
| HFT 1000   | Introduction to the Hospitality and Tourism Industry | 3 hrs |
| MAC 1105C  | College Algebra                                      | 3 hrs |
| Cult/Hist. | Foundations I  | 3 hrs |

#### Select 1: 3 hrs

|          |                              |       |
|----------|------------------------------|-------|
| PSY 2012 | General Psychology or        | 3 hrs |
| SYG 2000 | Introduction to Sociology or | 3 hrs |
| ANT 2000 | General Anthropology         | 3 hrs |

#### Freshman Year - Spring

|            |                                    |       |
|------------|------------------------------------|-------|
| ENC 1102   | Composition II                     | 3 hrs |
| SPC 1608   | Fundamentals of Oral Communication | 3 hrs |
| MAC 1105C  | College Algebra                    | 3 hrs |
| Cult/Hist. | Foundations II                     | 3 hrs |

#### Select 1: 3 hrs

|           |                              |       |
|-----------|------------------------------|-------|
| CGS 1060C | Introduction to Computers or | 3 hrs |
| STA 2023  | Statistical Methods I        | 3 hrs |

#### Select 1: 3 hrs

|          |                       |       |
|----------|-----------------------|-------|
| HFT 2750 | The Event Industry or | 3 hrs |
| HFT 2254 | Lodging Operations    | 3 hrs |

#### Sophomore Year - Fall

|          |                                   |       |
|----------|-----------------------------------|-------|
| HFT 2500 | Hospitality and Tourism Marketing | 3 hrs |
|          | Science Foundations I             | 3 hrs |
|          | Free Elective                     | 3 hrs |

#### Select 1: 3 hrs

|          |                                 |       |
|----------|---------------------------------|-------|
| ECO 2013 | Principles of Macroeconomics or | 3 hrs |
| ECO 2023 | Principles of Microeconomics    | 3 hrs |

#### Select 1: 3 hrs

|          |                       |       |
|----------|-----------------------|-------|
| HFT 2254 | Lodging Operations or | 3 hrs |
| HFT 2750 | The Event Industry    | 3 hrs |

#### Sophomore Year - Spring

|           |  |       |
|-----------|--|-------|
| HFT 2220  | Hospitality Human Resources Management | 3 hrs |
|           | Science Foundations II                 | 3 hrs |
|           | Cult/Hist. Foundations III             | 3 hrs |
|           | Free Elective                          | 3 hrs |
| FSS 2221C | Techniques of Food Preparation         | 4 hrs |

#### Junior Year - Fall

|          |   |       |
|----------|---|-------|
| HFT 2401 | Hospitality Industry Financial Accounting                 | 3 hrs |
| HFT 3540 | Guest Services Management I                               | 3 hrs |
| HFT 3603 | Legal Environment in the Hospitality and Tourism Industry | 3 hrs |
| HFT 3940 | Internship I  | 1 hr  |
|          | Sectorial Studies   | 6 hrs |

#### Junior Year - Spring

|          |  |       |
|----------|--|-------|
| HFT 3431 | Hospitality industry Managerial Accounting | 3 hrs |
| HFT 3444 | Hospitality Information Systems            | 3 hrs |
| HFT 4941 | Internship II                              | 1 hr  |
|          | Sectorial Studies                          | 6 hrs |
|          | Hospitality Restricted Elective            | 3 hrs |

#### Senior Year - Fall

|          |                                  |       |
|----------|----------------------------------|-------|
| HFT 4464 | Hospitality Industry Finance     | 3 hrs |
| HFT 4286 | Hospitality Communications       | 3 hrs |
| HFT 4944 | Internship III                   | 1 hr  |
|          | Hospitality Restricted Electives | 6 hrs |
|          | Free Elective                    | 3 hrs |

#### Senior Year - Spring

|          |   |       |
|----------|---|-------|
| HFT 4295 | Leadership and Strategic Management in Hospitality Industry | 3 hrs |
|          | Hospitality Restricted Electives                            | 6 hrs |
|          | Free Electives  | 3 hrs |

#### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

#### Equipment Fees

■ Part-Time Student: \$37.50 per term  
 ■ Full-Time Student: \$75 per term

## Human Communication (B.A.)

### College of Sciences

### Nicholson School of Communication, NSC, Room: 143

<http://communication.cos.ucf.edu>

Nicholson Academic Student Services, [nassc@ucf.edu](mailto:nassc@ucf.edu)  
 Phone: 407-823-2681

#### Admission Requirements

■ None

# UCF Degree Programs

## Degree Requirements

- Students who change degree programs (other than from COM Pending) and select this major must adopt the most current catalog.
- Co-op or internship credit may be used in this major with prior advisor approval.
- Students cannot exceed a total of six credits of internship, co-op, and independent study credits combined.
- Students must consult with a school advisor
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the Nicholson School of Communication.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

|          |          |                |       |
|----------|----------|----------------|-------|
| Required | ENC 1101 | Composition I  | 3 hrs |
| Required | ENC 1102 | Composition II | 3 hrs |

#### Select 1: (3 hrs)

|          |           |   |       |
|----------|-----------|---|-------|
| Required | SPC 1608  | Fundamentals of Oral Communication or   | 3 hrs |
| Required | SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)

#### Statistics: (3 hrs)

|          |           |   |       |
|----------|-----------|---|-------|
| Required | STA 1063C | Basic Statistics Using Microsoft Excel or | 3 hrs |
| Required | STA 2014C | Principles of Statistics                  | 3 hrs |

#### Math: (3 hrs)

|           |          |                             |       |
|-----------|----------|-----------------------------|-------|
| Suggested | MGF 1106 | Finite Mathematics or       | 3 hrs |
| Suggested | MGF 1107 | Explorations in Mathematics | 3 hrs |

You may substitute a higher level math with appropriate scores on the Math Placement Exam. 3 hrs

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP) (18 hrs)

- Students are expected to select these courses outside their major, and outside the GEP. The courses may be interspersed throughout their 4 year program.
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

### 3. Core Requirements: Basic Level (3 hrs)

#### Speech

|           |   |     |
|-----------|---|-----|
| SPC 1608  | Fundamentals of Oral Communication or   | GEP |
| SPC 1603C | Fundamentals of Technical Presentations | GEP |

#### Statistics: (3 hrs)

|           |   |     |
|-----------|---|-----|
| STA 1063C | Basic Statistics Using Microsoft Excel or | GEP |
| STA 2014C | Principles of Statistics                  | GEP |

#### Computer Science: (3 hrs)

|           |                                       |       |
|-----------|---------------------------------------|-------|
| CGS 1060C | Introduction to Computers or          | 3 hrs |
| CGS 2100C | Computer Fundamentals for Business or | 3 hrs |
| CGS 2585C | Desktop/Internet Publishing or        | 3 hrs |
| CGS 3175  | Internet Applications                 | 3 hrs |

### 4. Core Requirements: Advanced Level (12 hrs)

#### Select 1:

|           |                                      |       |
|-----------|--------------------------------------|-------|
| COM 3011C | Communication and Human Relations or | 3 hrs |
| COM 3003  | Exploring Human Communication        | 3 hrs |

#### Take all of the following: (9 hrs)

|          |                                    |       |
|----------|------------------------------------|-------|
| COM 3120 | Organizational Communication and   | 3 hrs |
| COM 3311 | Communication Research Methods and | 3 hrs |
| SPC 3301 | Interpersonal Communication        | 3 hrs |

## 5. Restricted Electives

(27 hrs)

### Internal Restricted Electives:

21 hrs

- Select from the following list:

|           |   |       |
|-----------|---|-------|
| COM 3003  | Exploring Human Communication           | 3 hrs |
| COM 3011C | Communication and Human Relations       | 3 hrs |
| COM 3013  | Communication and the Family            | 3 hrs |
| COM 3022  | Health Communication                    | 3 hrs |
| COM 3110  | Business and Professional Communication | 3 hrs |
| COM 3332  | Communication, Technology, and Change   | 3 hrs |
| COM 3406  | Role of Motivation in Communication     | 3 hrs |
| COM 4014  | Gender Issues in Communication          | 3 hrs |
| COM 4416  | Terrorism and Communication             | 3 hrs |
| COM 4461  | Intercultural Communication             | 3 hrs |
| COM 4462  | Conflict Management                     | 3 hrs |
| SPC 3445  | Leadership Through Oral Communication   | 3 hrs |
| SPC 3513C | Argumentation and Debate                | 3 hrs |
| SPC 4331  | Nonverbal Communication                 | 3 hrs |
| SPC 4426  | Group Dynamics                          | 3 hrs |
| SPC 4540  | Persuasion and Communication            | 3 hrs |

### A maximum of 6 credits of any combination of the following can be used as an Internal Restricted Elective:

|          |                               |       |
|----------|-------------------------------|-------|
| COM 4941 | Internship or                 | 3 hrs |
| COM 4906 | Directed Independent Study or | 3 hrs |
| SPC X949 | Coop or                       |       |
| COM X949 | Coop                          |       |

### Select 1: (3 hrs)

|  |   |       |
|--|---|-------|
| ENC 3315   | Argumentative Writing or                  | 3 hrs |
| ENC 3311   | Essay as Cultural Commentary or           | 3 hrs |
| ENC 3250   | Professional Writing or                   | 3 hrs |
| ENC 3314   | Writing and Rhetoric Foundations or       | 3 hrs |
| ENC 3241   | Writing for the Technical Professional or | 3 hrs |
| Other upper division COM or SPC courses with prior approval of department advisor. |   | 3 hrs |

### External Restricted Electives (6 hrs)

- A minimum of six upper division credit hours selected from courses in Nicholson School of Communication outside of the Human Communication area (i.e. Advertising - Public Relations, Journalism, or Radio - Television).

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Met by graduation requirement.

#### Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

- Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog. Consult with the NSC advising staff to understand how choosing ASL might impact hours needed to graduate.

### 8. Electives

- Select primarily from upper level courses. May be taken outside of the Nicholson School of Communication.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Students must achieve a minimum cumulative GPA of 2.0 in all UCF Nicholson School of Communication (NSC) courses taken in the major.
- All attempts of UCF NSC courses that could meet major requirements are included in the major GPA calculation, including those taken beyond the minimum required (e.g. additional restricted electives).
- To avoid graduation delays, meet with your advisor to review graduation requirements before registering for your last term.

## UCF Degree Programs

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

- 120

#### Honors In Major

- None

#### Related Programs

- None

#### Certificates

- None

#### Related Minors

- Human Communication
- Mass Communication

#### Advising Notes

- None

#### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

#### Acceptable Substitutes for Transfer Courses

- None

#### Plan of Study

- One of numerous possible plans of study. See program description for all requirements. Consult a school advisor for alternate, new or more appropriate selections.
- Although most classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
- Before registering for Math, take Math Placement Test ~ <http://utc.sdes.ucf.edu>

#### Freshman Year - Fall 13 hrs

|                  |               |       |
|------------------|---------------|-------|
| ENC 1101         | Composition I | 3 hrs |
| GEP-Math         |               | 3 hrs |
| GEP              |               | 3 hrs |
| Foreign Language |               | 4 hrs |

#### Freshman Year - Spring 13 hrs

|                  |                                    |       |
|------------------|------------------------------------|-------|
| ENC 1102         | Composition II                     | 3 hrs |
| SPC 1608         | Fundamentals of Oral Communication | 3 hrs |
| STA 2014C        | Principles of Statistics           | 3 hrs |
| Foreign Language |                                    | 4 hrs |

#### Sophomore Year - Fall 15 hrs

|                             |  |       |
|-----------------------------|--|-------|
| Core-Computer Science       |  | 3 hrs |
| GEP                         |  | 3 hrs |
| GEP                         |  | 3 hrs |
| GEP                         |  | 3 hrs |
| Elective (Consider a minor) |  | 3 hrs |

#### Sophomore Year - Spring 15 hrs

|          |                                |       |
|----------|--------------------------------|-------|
| COM 3311 | Communication Research Methods | 3 hrs |
|----------|--------------------------------|-------|

#### Select 1: 3 hrs

|                             |                                      |       |
|-----------------------------|--------------------------------------|-------|
| COM 3011C                   | Communication and Human Relations or | 3 hrs |
| COM 3003                    | Exploring Human Communication        | 3 hrs |
| GEP                         |                                      | 3 hrs |
| GEP                         |                                      | 3 hrs |
| Elective (Consider a minor) |                                      | 3 hrs |

#### Junior Year - Fall 15 hrs

|                             |                              |       |
|-----------------------------|------------------------------|-------|
| SPC 3301                    | Interpersonal Communication  | 3 hrs |
| COM 3120                    | Organizational Communication | 3 hrs |
| Restricted Elective         |                              | 3 hrs |
| Elective (Consider a minor) |                              | 3 hrs |
| GEP                         |                              | 3 hrs |

#### Junior Year - Spring 15 hrs

|                              |       |
|------------------------------|-------|
| Restricted Elective          | 3 hrs |
| Restricted Elective          | 3 hrs |
| Elective (Consider a minor)  | 3 hrs |
| Elective (Consider a minor)  | 3 hrs |
| External Restricted Elective | 3 hrs |

#### Junior Year - Summer 9 hrs

|                                |       |
|--------------------------------|-------|
| Restricted Elective-Internship | 3 hrs |
| Elective (Consider a minor)    | 3 hrs |
| Elective (Consider a minor)    | 3 hrs |

#### Senior Year - Fall 15 hrs

|                             |       |
|-----------------------------|-------|
| Restricted Elective         | 3 hrs |
| Restricted Elective         | 3 hrs |
| Elective (Consider a minor) | 3 hrs |
| Elective (Consider a minor) | 3 hrs |
| Elective (Consider a minor) | 3 hrs |

#### Senior Year - Spring 10 hrs

|                             |       |
|-----------------------------|-------|
| Restricted Elective         | 3 hrs |
| Elective (Consider a minor) | 3 hrs |
| Elective (Consider a minor) | 4 hrs |

#### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

## Humanities and Cultural Studies (B.A.)

### College of Arts and Humanities

#### Department of Philosophy,

#### Psychology Building, Room: 220

<http://philosophy.cah.ucf.edu/>

Email: [philosophy2@ucf.edu](mailto:philosophy2@ucf.edu)

Phone: 407-823-2273

The B.A. degree in Humanities and Cultural Studies enables students to receive solid foundations in the interdisciplinary study of cultures and meanings. Students study how human cultures have produced meaning in the past and continue to do so, reflect critically on these productions, and learn relevant perspectives and meaningful interpretations that contribute to responsible engagement with the many cultural expressions we encounter today. Students conduct relevant research in the Humanities while developing their own skills of critical evaluation and constructive engagement.

#### Admission Requirements

- None

#### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior approval by the chair.
- Students must earn at least a "C" (2.0) in each required course.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### 1. UCF General Education Program (GEP) (36 hrs)

##### A: Communication Foundations (9 hrs)

##### B: Cultural & Historical Foundations (9 hrs)

|          |          |                             |       |
|----------|----------|-----------------------------|-------|
| Required | HUM 2020 | Encountering the Humanities | 3 hrs |
|----------|----------|-----------------------------|-------|

#### Select 1: 3 hrs

|          |                           |       |
|----------|---------------------------|-------|
| HUM 2210 | Humanistic Tradition I or | 3 hrs |
| HUM 2230 | Humanistic Tradition II   | 3 hrs |

#### Select 1: 3 hrs

|          |                               |       |
|----------|-------------------------------|-------|
| PHI 2010 | Introduction to Philosophy or | 3 hrs |
| REL 2300 | World Religions               | 3 hrs |

## UCF Degree Programs

### C: Mathematical Foundations (6 hrs)

#### Math (6 hrs)

|           |          |                                |       |
|-----------|----------|--------------------------------|-------|
| Suggested | MGF 1106 | Finite Mathematics or          | 3 hrs |
| Suggested | MGF 1107 | Explorations in Mathematics or | 3 hrs |

You may substitute a higher level math with appropriate scores on the Math Placement Exam.

#### Statistics-Computers (3 hrs)

|                                   |       |
|-----------------------------------|-------|
| Select a course from GEP C.2 list | 3 hrs |
|-----------------------------------|-------|

### D: Social Foundations (6 hrs)

|           |          |                            |       |
|-----------|----------|----------------------------|-------|
| Suggested | AMH 2020 | U.S. History: 1877-Present | 3 hrs |
|-----------|----------|----------------------------|-------|

### E: Science Foundations (6 hrs)

#### 2. Common Program Prerequisites (CPP)

- None

#### 3. Core Requirements: Basic Level

|          |                             |     |
|----------|-----------------------------|-----|
| HUM 2020 | Encountering the Humanities | GEP |
|----------|-----------------------------|-----|

#### Select 1

|          |                               |     |
|----------|-------------------------------|-----|
| PHI 2010 | Introduction to Philosophy or | GEP |
| REL 2300 | World Religions               | GEP |

#### Select 1:

|          |                           |     |
|----------|---------------------------|-----|
| HUM 2210 | Humanistic Tradition I or | GEP |
| HUM 2230 | Humanistic Tradition II   | GEP |

### 4. Core Requirements: Advanced Level (33 hrs)

#### Core Requirements

|          |                                |       |
|----------|--------------------------------|-------|
| HUM 3800 | Research Methods in Humanities | 3 hrs |
|----------|--------------------------------|-------|

#### Humanities Foundations (6 hrs)

|          |                         |       |
|----------|-------------------------|-------|
| HUM 3431 | Ancient Humanities or   | 3 hrs |
| HUM 3435 | Medieval Humanities or  | 3 hrs |
| HUM 3255 | Modern Humanities or    | 3 hrs |
| HUM 3252 | Contemporary Humanities | 3 hrs |

#### Theories and Methods (12 hrs)

|          |   |       |
|----------|---|-------|
| HUM 3805 | Critical Theory in the Humanities or        | 3 hrs |
| HUM 3830 | Introduction to Digital Humanities or       | 3 hrs |
| HUM 3326 | Theories of Sex and Gender in Humanities or | 3 hrs |
| HUM 4330 | Performance Theory or                       | 3 hrs |
| HUM 4823 | Queer Theory in the Humanities or           | 3 hrs |
| HUM 4826 | Postcolonial Theory                         | 3 hrs |

#### Cultural Traditions (6 hrs)

|          |   |       |
|----------|---|-------|
| HUM 3401 | Asian Humanities or                     | 3 hrs |
| HUM 3423 | African Humanities or                   | 3 hrs |
| HUM 3460 | Latin American Humanities or            | 3 hrs |
| HUM 4459 | American Cultural Studies in Humanities | 3 hrs |

#### Topics in Cultural Studies (6 hrs)

|          |   |       |
|----------|---|-------|
| HUM 4931 | Key Figures in the Humanities & Cultural Studies or | 3 hrs |
| HUM 4934 | Key Concepts in Humanities & Cultural Studies       | 3 hrs |

### 5. Restricted Electives

- None

### 6. Capstone Requirements (3 hrs)

|          |                         |       |
|----------|-------------------------|-------|
| HUM 4933 | Senior Research Seminar | 3 hrs |
|----------|-------------------------|-------|

### 7. Foreign Language Requirements

#### Admissions

- Met by graduation requirement

#### Graduation

■ Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

#### 8. Electives

■ Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Departmental Exit Exam in final semester. Exam may be part of HUM 4933: Humanities Senior Research Seminar
- Earn a "C" (2.0) or better in each required course.
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Students considering graduate school in humanities are strongly encouraged to take Honors in the Major. Requirements are as follows:

#### a. Core Requirements, Humanities and Cultural Studies, and Capstone (36 hrs)

- Same requirements as for regular majors

#### b. Honors Thesis (6 hrs)

|           |                             |       |
|-----------|-----------------------------|-------|
| HUM 4903H | Honors Directed Reading I   | 3 hrs |
| HUM 4970H | Undergraduate Honors Thesis | 3 hrs |

#### c. Additional Requirements of Honors in the Major

- Application and admission through the Humanities Honors Coordinator
- Fulfill University requirements for Honors in the Major
- Maintain a UCF GPA of at least 3.2 and a Humanities GPA of at least 3.5
- Successful completion and oral defense of Honors thesis
- No more than 2 courses of 3000 or 4000 level courses applied to the B.A. in Humanities and Cultural Studies may be simultaneously applied to fulfill another major.
- Earn a "B" (3.0) or better in both of the following:
 

|           |                             |       |
|-----------|-----------------------------|-------|
| HUM 4903H | Honors Directed Reading I   | 3 hrs |
| HUM 4970H | Undergraduate Honors Thesis | 3 hrs |

### Related Programs

- Philosophy
- Religion and Cultural Studies

### Certificates

- None

### Related Minors

- Digital Humanities
- Philosophy
- Religion and Cultural Studies
- Cognitive Sciences

### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

- None

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## UCF Degree Programs

### Industrial Engineering (B.S.I.E.)

**College of Engineering and Computer Science**

**Department of Industrial Engineering and Management Systems, Engineering II, Room: 312**

<http://www.iems.ucf.edu/>

Jacob Lawhon, Jacob.Lawhon@ucf.edu, 407-823-5021

Dr. Luis Rabelo, Luis.Rabelo@ucf.edu

Phone: 407-823-2204

#### Admission Requirements

■ Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a "C" (2.0) or better in each of the following courses or their equivalents: MAC 2311C, MAC 2312, PHY 2048C, and CHM 2045C or CHS 1440.

■ Students wanting to declare a major in an engineering discipline must complete a change of major in the term of completion of the final pending prerequisite course(s) listed above.

#### Degree Requirements

■ Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

■ Students in the Industrial Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Industrial Engineering who repeats any UCF course and does not earn a grade of "C" (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of "C" (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Industrial Engineering who has accumulated 7 or more unsuccessful attempts (i.e., grades below "C" (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.

■ A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Industrial Engineering major will be subject to all probation conditions that applied at the time of exclusion.

#### 1. UCF General Education Program (GEP) (38 hrs)

■ The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida College System or State University System should complete the GEP and the Common Program Prerequisites before transferring.

|                                     |           |   |                |
|-------------------------------------|-----------|---|----------------|
| <b>A: Communication Foundations</b> |           |   | <b>(9 hrs)</b> |
| Required                            | ENC 1101  | Composition I                           | 3 hrs          |
| Required                            | ENC 1102  | Composition II                          | 3 hrs          |
| Prefer                              | SPC 1603C | Fundamentals of Technical Presentations | 3 hrs          |

|   |  |  |                |
|---|--|--|----------------|
| <b>B: Cultural &amp; Historical Foundations</b> |  |  | <b>(9 hrs)</b> |
| Select two courses from Historical Foundations  |  |  | 6 hrs          |
| Select one class from Cultural Foundations      |  |  | 3 hrs          |

|                                    |           |  |                |
|------------------------------------|-----------|--|----------------|
| <b>C: Mathematical Foundations</b> |           |  | <b>(7 hrs)</b> |
| Required                           | MAC 2311C | Calculus with Analytic Geometry I        | 4 hrs          |
| Required                           | STA 3032  | Probability and Statistics for Engineers | 3 hrs          |

|  |          |                                 |                |
|--|----------|---------------------------------|----------------|
| <b>D: Social Foundations</b>                     |          |                                 | <b>(6 hrs)</b> |
| <b>Select 1:</b>                                 |          |                                 | <b>3 hrs</b>   |
| Prefer   | ECO 2013 | Principles of Macroeconomics or | 3 hrs          |
| Prefer   | ECO 2023 | Principles of Microeconomics    | 3 hrs          |
| Select one class from Social Foundations Group 2 |          |                                 | 3 hrs          |

|   |           |                                  |                |
|---|-----------|----------------------------------|----------------|
| <b>E: Science Foundations</b>             |           |                                  | <b>(7 hrs)</b> |
| Required                                  | PHY 2048C | General Physics Using Calculus I | 4 hrs          |
| Select one class from Science Foundations |           |                                  | 3 hrs          |

#### 2. Common Program Prerequisites (CPP) (19 hrs)

■ These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. A 2.0 cumulative GPA or better is required for those courses in this section.

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|   |           |                                     |       |
|---|-----------|-------------------------------------|-------|
| 1 | MAC 2311C | Calculus with Analytic Geometry I   | GEP   |
| 1 | MAC 2312  | Calculus with Analytic Geometry II  | 4 hrs |
| 1 | MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |
| 1 | MAP 2302  | Ordinary Differential Equations I   | 3 hrs |
| 1 | PHY 2048C | General Physics Using Calculus I    | GEP   |
| 1 | PHY 2049C | General Physics Using Calculus II   | 4 hrs |

|                  |           |                            |              |
|------------------|-----------|----------------------------|--------------|
| <b>Select 1:</b> |           |                            | <b>4 hrs</b> |
| 2                | CHS 1440  | Principles of Chemistry or | 4 hrs        |
| 1                | CHM 2045C | Chemistry Fundamentals I   | 4 hrs        |

<sup>1</sup> A 2.0 cumulative GPA or better is required for this course.

<sup>2</sup> Preferred

#### 3. Core Requirements: Basic Level (2 hrs)

##### Engineering Core: Basic

■ The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing the core courses required for the major, together with the restricted electives and senior design courses listed below.

|           |  |      |
|-----------|--|------|
| EGS 1006C | Introduction to the Engineering Profession | 1 hr |
| EGN 1007C | Engineering Concepts and Methods           | 1 hr |

#### 4. Core Requirements: Advanced Level (60 hrs)

**Courses Required for the Major 60 hrs**  
 ■ The Industrial Engineering and Management Systems department requires all students within the major to achieve a "C" (2.0) GPA or better in all courses in this section with a prefix of EIN, EGS, ESI, STA and MAS.

|           |   |       |
|-----------|---|-------|
| EIN 2002  | Introduction to Industrial Engineering and Management Systems | 1 hr  |
| STA 3032  | Probability and Statistics for Engineers                      | GEP   |
| EIN 3351  | Engineering Economic Analysis and Cost Engineering            | 3 hrs |
| ESI 4628  | Decision Support Systems for Industrial Engineers             | 3 hrs |
| EIN 4243C | Human Engineering   | 3 hrs |
| EIN 4333  | Production and Distribution Systems                           | 3 hrs |
| EIN 4360  | Facilities Planning and Work Design                           | 4 hrs |
| EIN 4391  | Manufacturing Engineering                                     | 3 hrs |
| ESI 4221  | Empirical Methods for Industrial Engineering                  | 3 hrs |

## UCF Degree Programs

|                        |   |       |
|------------------------|---|-------|
| ESI 4234               | Quality Engineering                           | 3 hrs |
| ESI 4312               | Deterministic Methods for Operations Research | 3 hrs |
| ESI 4313               | Stochastic Methods for Operations Research    | 3 hrs |
| ESI 4523               | Systems Simulation                            | 3 hrs |
| EIN 4517               | Systems Engineering                           | 3 hrs |
| EGS 4624               | Engineering Innovation and Leadership         | 3 hrs |
| EGN 3310               | Engineering Analysis-Statics                  | 3 hrs |
| <sup>1</sup> COP 3223C | Introduction to Programming with C            | 3 hrs |
| EGN 3321               | Engineering Analysis-Dynamics                 | 3 hrs |
| EGN 3373               | Principles of Electrical Engineering          | 3 hrs |
| EGN 3343               | Thermodynamics                                | 3 hrs |
| MAS 3105               | Matrix and Linear Algebra                     | 4 hrs |

<sup>1</sup> Courses with significant programming content in C, C++ or Java may be used to satisfy this requirement but must be approved by the IEMS undergraduate coordinator.

### 5. Restricted Electives (5 hrs)

■ Technical electives are available in the BSIE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

### 8. Electives

■ None

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements (4 hrs)

|           |  |       |
|-----------|--|-------|
| EIN 4891C | Industrial Engineering Senior Design Project | 4 hrs |
|-----------|--|-------|

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 128

### Honors In Major

■ None

### Related Programs

■ Mechanical Engineering

### Certificates

■ None

### Related Minors

■ None

### Advising Notes

■ None

### Transfer Notes

- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to area 5. Restricted Electives.

### Acceptable Substitutes for Transfer Courses

■ None

### Plan of Study (128 hrs)

#### ■ Tentative Course Schedule for Entering Freshmen:

The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

#### Freshman Year - Fall 12 hrs

|           |  |       |
|-----------|--|-------|
| ENC 1101  | Composition I                              | 3 hrs |
| EGS 1006C | Introduction to the Engineering Profession | 1 hr  |
| MAC 2311C | Calculus with Analytic Geometry I          | 4 hrs |
| CHS 1440  | Principles of Chemistry                    | 4 hrs |

#### Freshman Year - Spring 12 hrs

|           |                                    |       |
|-----------|------------------------------------|-------|
| ENC 1102  | Composition II                     | 3 hrs |
| EGN 1007C | Engineering Concepts and Methods   | 1 hr  |
| MAC 2312  | Calculus with Analytic Geometry II | 4 hrs |
| PHY 2048C | General Physics Using Calculus I   | 4 hrs |

#### Freshman Year - Summer 9 hrs

|           |                                    |       |
|-----------|------------------------------------|-------|
| COP 3223C | Introduction to Programming with C | 3 hrs |
|-----------|------------------------------------|-------|

#### Select 1: 3 hrs

|          |                                 |       |
|----------|---------------------------------|-------|
| ECO 2013 | Principles of Macroeconomics or | 3 hrs |
| ECO 2023 | Principles of Microeconomics    | 3 hrs |

#### Select 1 3 hrs

|           |  |       |
|-----------|--|-------|
| SPC 1603C | Fundamentals of Technical Presentations or | 3 hrs |
| SPC 1608  | Fundamentals of Oral Communication         | 3 hrs |

#### Sophomore Year - Fall 14 hrs

|          |   |       |
|----------|---|-------|
| MAC 2313 | Calculus with Analytic Geometry III                           | 4 hrs |
| STA 3032 | Probability and Statistics for Engineers                      | 3 hrs |
| EIN 2002 | Introduction to Industrial Engineering and Management Systems | 1 hr  |

|          |                              |       |
|----------|------------------------------|-------|
| GEP      |                              | 3 hrs |
| EGN 3310 | Engineering Analysis-Statics | 3 hrs |

#### Sophomore Year - Spring 13 hrs

|          |  |       |
|----------|--|-------|
| MAP 2302 | Ordinary Differential Equations I                  | 3 hrs |
| EGN 3321 | Engineering Analysis-Dynamics                      | 3 hrs |
| MAS 3105 | Matrix and Linear Algebra                          | 4 hrs |
| EIN 3351 | Engineering Economic Analysis and Cost Engineering | 3 hrs |

#### Sophomore Year - Summer 10 hrs

|           |                                   |       |
|-----------|-----------------------------------|-------|
| GEP       |                                   | 6 hrs |
| PHY 2049C | General Physics Using Calculus II | 4 hrs |

#### Junior Year - Fall 13 hrs

|          |   |       |
|----------|---|-------|
| ESI 4312 | Deterministic Methods for Operations Research     | 3 hrs |
| ESI 4628 | Decision Support Systems for Industrial Engineers | 3 hrs |
| EGN 3373 | Principles of Electrical Engineering              | 3 hrs |
| EIN 4360 | Facilities Planning for Work Design               | 4 hrs |

#### Junior Year - Spring 12 hrs

|           |  |       |
|-----------|--|-------|
| ESI 4523  | Systems Simulation                         | 3 hrs |
| EIN 4333  | Production and Distribution Systems        | 3 hrs |
| EIN 4243C | Human Engineering                          | 3 hrs |
| ESI 4313  | Stochastic Methods for Operations Research | 3 hrs |

#### Junior Year - Summer 9 hrs

|          |                |       |
|----------|----------------|-------|
| GEP      |                | 3 hrs |
| GEP      |                | 3 hrs |
| EGN 3343 | Thermodynamics | 3 hrs |

#### Senior Year - Fall 12 hrs

|                             |  |       |
|-----------------------------|--|-------|
| Approved Technical Elective |  | 3 hrs |
| EIN 4391                    | Manufacturing Engineering                    | 3 hrs |
| ESI 4234                    | Quality Engineering                          | 3 hrs |
| ESI 4221                    | Empirical Methods for Industrial Engineering | 3 hrs |

#### Senior Year - Spring 12 hrs

|                             |  |       |
|-----------------------------|--|-------|
| EIN 4891C                   | Industrial Engineering Senior Design Project | 4 hrs |
| Approved Technical Elective |  | 2 hrs |
| EGS 4624                    | Engineering Innovation and Leadership        | 3 hrs |
| EIN 4517                    | Systems Engineering                          | 3 hrs |

# UCF Degree Programs

## Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alac/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alac/academic_learning_compacts.htm)

## Equipment Fees

- Part-Time Student: \$38 per term
- Full-Time Student: \$77 per term

## Information Technology (B.S.)

### College of Engineering and Computer Science

### Department of Computer Science,

### Harris Corp. Engineering Center, Room: 346

<http://www.cs.ucf.edu/>

Email: [undergraduate@cs.ucf.edu](mailto:undergraduate@cs.ucf.edu)

Dr. Ali Orooji

Jenny Shen

Phone: 407-823-2341

## Admission Requirements

- None

## Degree Requirements

- "C" (2.0) or better required in all prerequisites and courses required for the major.
- Students should consult with a departmental advisor.
- A Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-5000 level courses taken from the Department of EECS at UCF.
- 12 of the 24 Residency hours must be at the 4000-5000 level.
- Students in the Information Technology major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Information Technology who repeats any UCF course and does not earn a grade of "C" (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of "C" (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Information Technology who has accumulated 7 or more unsuccessful attempts (i.e., grades below "C" (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.

- A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Information Technology major will be subject to all probation conditions that applied at the time of exclusion.

## 1. UCF General Education Program (GEP) (37 hrs)

### A: Communication Foundations (9 hrs)

|          |          |                |       |
|----------|----------|----------------|-------|
| Required | ENC 1101 | Composition I  | 3 hrs |
| Required | ENC 1102 | Composition II | 3 hrs |

### Select 1: (3 hrs)

|        |           |  |       |
|--------|-----------|--|-------|
| Prefer | SPC 1603C | Fundamentals of Technical Presentations or | 3 hrs |
| Prefer | SPC 1608  | Fundamentals of Oral Communication         | 3 hrs |

### B: Cultural & Historical Foundations (9 hrs)

## C: Mathematical Foundations (6 hrs)

|          |          |                       |       |
|----------|----------|-----------------------|-------|
| Required | STA 2023 | Statistical Methods I | 3 hrs |
|----------|----------|-----------------------|-------|

### Select 1: (3 hrs)

|           |           |                      |       |
|-----------|-----------|----------------------|-------|
| Suggested | MAC 1105C | College Algebra or   | 3 hrs |
| Suggested | MAC 1140C | Pre-Calculus Algebra | 3 hrs |

## D: Social Foundations (6 hrs)

|          |          |                              |       |
|----------|----------|------------------------------|-------|
| Required | ECO 2013 | Principles of Macroeconomics | 3 hrs |
| Required | PSY 2012 | General Psychology           | 3 hrs |

## E: Science Foundations (7 hrs)

|   |           |                   |       |
|---|-----------|-------------------|-------|
| Required                                  | PHY 2053C | College Physics I | 4 hrs |
| Select one class from Science Foundations |           |                   | 3 hrs |

## 2. Common Program Prerequisites (CPP) (15 hrs)

- A "C" (2.0) or better is required in all these courses.
- See "Common Prerequisites" in the Transfer and

Transitions Services section for more information.

|           |                                    |       |
|-----------|------------------------------------|-------|
| MAC 1114C | College Trigonometry               | 3 hrs |
| ECO 2013  | Principles of Macroeconomics       | GEP   |
| PSY 2012  | General Psychology                 | GEP   |
| PHY 2053C | College Physics I                  | GEP   |
| COP 3223C | Introduction to Programming with C | 3 hrs |
| COP 3330  | Object Oriented Programming        | 3 hrs |
| CGS 2545C | Database Concepts                  | 3 hrs |
| STA 2023  | Statistical Methods I              | GEP   |

### Select 1: (3 hrs)

|           |                                     |       |
|-----------|-------------------------------------|-------|
| MAD 2104  | Foundations of Discrete Math or     | 3 hrs |
| COT 3100C | Introduction to Discrete Structures | 3 hrs |

## 3. Core Requirements: Basic Level

- None

## 4. Core Requirements: Advanced Level (52 hrs)

- A "C" (2.0) or better is required in all these courses.

### Core Requirements (46 hrs)

|           |  |       |
|-----------|--|-------|
| COP 3502C | Computer Science I   | 3 hrs |
| CIS 3360  | Security in Computing  | 3 hrs |
| CAP 3104  | Foundations of HCI   | 3 hrs |
| CGS 3269  | Computer Architecture Concepts                               | 3 hrs |
| CNT 3004  | Computer Network Concepts                                    | 3 hrs |
| CIS 3003  | Fundamentals of Information Technology                       | 3 hrs |
| CIS 4524  | Managing IT Integration                                      | 3 hrs |
| CNT 4714  | Enterprise Computing   | 3 hrs |
| CIS 4004  | Web-Based Information Technology                             | 3 hrs |
| CNT 4703C | Design and Implementation of Computer Communication Networks | 3 hrs |
| COP 4910  | Frontiers in Information Technology                          | 3 hrs |
| PHI 3626  | Advanced Ethics in Science and Technology                    | 3 hrs |
| CGS 3763  | Operating System Concepts                                    | 3 hrs |
| CNT 4603  | System Administration and Maintenance                        | 3 hrs |
| PHY 2054C | College Physics II   | 4 hrs |

### Support Courses (6 hrs)

- A "C" (2.0) or better is required in all these courses.

### Select 1: (3 hrs)

|          |  |       |
|----------|--|-------|
| ENC 4293 | Documentation and the Collaborative Process or       | 3 hrs |
| ENC 4265 | Writing for the Computer Industry or                 | 3 hrs |
| ENC 4414 | Writing and Hypertext or                             | 3 hrs |
| ENC 4415 | Digital Rhetorics and The Modern Dialectic or        | 3 hrs |
| ENC 4298 | Technical Communication for the Virtual Workplace or | 3 hrs |
| ENC 4416 | Writing in Digital Environments or                   | 3 hrs |
| ENC 4262 | International Technical Communication or             | 3 hrs |
| ENC 4215 | Technical Publication and Project Management         | 3 hrs |

### Select 1: (3 hrs)

|          |   |       |
|----------|---|-------|
| ENC 3241 | Writing for the Technical Professional or | 3 hrs |
| ENC 3250 | Professional Writing                      | 3 hrs |

## 5. Restricted Electives (6 hrs)

- Six hours of any 3000-level (or higher) courses offered by Computer Science and Information Technology programs. CGS 4941 can be used as a restricted elective.

- A "C" (2.0) or better is required in all these courses.

## 6. Capstone Requirements

- None



## UCF Degree Programs

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

### 8. Electives

■ Remaining hours needed to meet minimum of 120 hours for graduation should be met with Free Electives.

### 9. Additional Requirements

■ An "S" grade is required in all these courses.

#### Major specific support courses

|          |                                    |       |
|----------|------------------------------------|-------|
| CIS 3990 | IT Career and Academic Advising I  | 0 hrs |
| CIS 4991 | IT Career and Academic Advising II | 0 hrs |
| CIS 3921 | Careers in IT                      | 1 hr  |

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ None

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

■ 120

#### Honors In Major

■ None

#### Related Programs

- Computer Engineering
- Computer Science

#### Certificates

■ None

#### Related Minors

- Computer Science
- Secure Computing and Networks

#### Advising Notes

■ None

#### Transfer Notes

- Grades below "C" (2.0) are not accepted
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

#### Acceptable Substitutes for Transfer Courses

■ None

#### Plan of Study

|                             |   |               |
|-----------------------------|---|---------------|
| <b>Freshman Year - Fall</b> |   | <b>12 hrs</b> |
| ENC 1101                    | Composition I                           | 3 hrs         |
| SPC 1603C                   | Fundamentals of Technical Presentations | 3 hrs         |
| COP 3223C                   | Introduction to Programming with C      | 3 hrs         |

|                  |                      |              |
|------------------|----------------------|--------------|
| <b>Select 1:</b> |                      | <b>3 hrs</b> |
| MAC 1105C        | College Algebra or   | 3 hrs        |
| MAC 1140C        | Pre-Calculus Algebra | 3 hrs        |

|                               |                              |               |
|-------------------------------|------------------------------|---------------|
| <b>Freshman Year - Spring</b> |                              | <b>15 hrs</b> |
| ENC 1102                      | Composition II               | 3 hrs         |
| MAC 1114C                     | College Trigonometry         | 3 hrs         |
| COP 3502C                     | Computer Science I           | 3 hrs         |
| ECO 2013                      | Principles of Macroeconomics | 3 hrs         |
| PSY 2012                      | General Psychology           | 3 hrs         |

|                              |                              |               |
|------------------------------|------------------------------|---------------|
| <b>Sophomore Year - Fall</b> |                              | <b>16 hrs</b> |
| MAD 2104                     | Foundations of Discrete Math | 3 hrs         |
| COP 3330                     | Object Oriented Programming  | 3 hrs         |
| PHY 2053C                    | College Physics I            | 4 hrs         |
| CGS 2545C                    | Database Concepts            | 3 hrs         |
| GEP                          |                              | 3 hrs         |

|                                |  |               |
|--------------------------------|--|---------------|
| <b>Sophomore Year - Spring</b> |  | <b>16 hrs</b> |
| CGS 3269                       | Computer Architecture Concepts         | 3 hrs         |
| STA 2023                       | Statistical Methods I                  | 3 hrs         |
| CIS 3003                       | Fundamentals of Information Technology | 3 hrs         |
| GEP                            |  | 3 hrs         |
| Free Elective                  |  | 3 hrs         |
| CIS 3921                       | Careers in IT                          | 1 hr          |
| CIS 3990                       | IT Career and Academic Advising I      | 0 hrs         |

|                           |                           |               |
|---------------------------|---------------------------|---------------|
| <b>Junior Year - Fall</b> |                           | <b>16 hrs</b> |
| CAP 3104                  | Foundations of HCI        | 3 hrs         |
| PHY 2054C                 | College Physics II        | 4 hrs         |
| CNT 3004                  | Computer Network Concepts | 3 hrs         |
| CIS 3360                  | Security in Computing     | 3 hrs         |

|                  |   |              |
|------------------|---|--------------|
| <b>Select 1:</b> |   | <b>3 hrs</b> |
| ENC 3241         | Writing for the Technical Professional or | 3 hrs        |
| ENC 3250         | Professional Writing                      | 3 hrs        |

|                             |   |               |
|-----------------------------|---|---------------|
| <b>Junior Year - Spring</b> |   | <b>15 hrs</b> |
| CIS 4524                    | Managing IT Integration                   | 3 hrs         |
| PHI 3626                    | Advanced Ethics in Science and Technology | 3 hrs         |
| GEP                         |   | 3 hrs         |
| CGS 3763                    | Operating System Concepts                 | 3 hrs         |

|                  |  |              |
|------------------|--|--------------|
| <b>Select 1:</b> |  | <b>3 hrs</b> |
| ENC 4265         | Writing for the Computer Industry or                 | 3 hrs        |
| ENC 4293         | Documentation and the Collaborative Process or       | 3 hrs        |
| ENC 4414         | Writing and Hypertext or                             | 3 hrs        |
| ENC 4415         | Digital Rhetorics and The Modern Dialectic or        | 3 hrs        |
| ENC 4298         | Technical Communication for the Virtual Workplace or | 3 hrs        |
| ENC 4416         | Writing in Digital Environments or                   | 3 hrs        |
| ENC 4262         | International Technical Communication or             | 3 hrs        |
| ENC 4215         | Technical Publication and Project Management         | 3 hrs        |

|                           |  |               |
|---------------------------|--|---------------|
| <b>Senior Year - Fall</b> |  | <b>15 hrs</b> |
| CNT 4703C                 | Design and Implementation of Computer Communication Networks | 3 hrs         |
| CIS 4004                  | Web-Based Information Technology                             | 3 hrs         |
| Restricted Elective       |  | 3 hrs         |
| Free Elective             |  | 3 hrs         |
| CNT 4603                  | System Administration and Maintenance                        | 3 hrs         |
| CIS 4991                  | IT Career and Academic Advising II                           | 0 hrs         |

|                             |                                     |               |
|-----------------------------|-------------------------------------|---------------|
| <b>Senior Year - Spring</b> |                                     | <b>13 hrs</b> |
| Restricted Elective         |                                     | 3 hrs         |
| Free Elective               |                                     | 4 hrs         |
| COP 4910                    | Frontiers in Information Technology | 3 hrs         |
| CNT 4714                    | Enterprise Computing                | 3 hrs         |

#### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

#### Equipment Fees

- Part-Time Student: \$23 per term
- Full-Time Student: \$47 per term

## Integrated Business (B.S.B.A.)

### College of Business Administration

### Integrated Business Program,

### Business Administration II, Room: 222

<http://business.ucf.edu/undergraduate-programs>

Phone: 407-823-5627

The Integrated Business (IB) degree is intended to develop a strong business "generalist" who has the ability and capacity to enter the workforce with a broad understanding of business and strong analytical, communication, and critical thinking skills. The program focuses on issues faced by small and medium size, privately held firms. Not eligible for a double degree or double major with another College of Business Administration major.

# UCF Degree Programs

## Admission Requirements

- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida College System or State University System institution, and completion of each Common Program Prerequisite course with a "C" (2.0) or better.
- Completion of the following courses at UCF or at an AACSB accredited institution: ECO 3411, MAR 3023, FIN 3403, MAN 3025, and ACG 3173, with a GPA of "C" (2.0) or better. One course may be repeated one time in the next term of enrollment to meet these requirements.
- See Common Program Prerequisites
- A student's academic catalog year guarantees their graduation requirements, but not their admission requirements. All pre-majors are held to the current admission standards. This applies to both native and transfer students.

## Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students wanting to major in Integrated Business must apply for admission to the major.
- A maximum of 6 credit hours of Core Requirements or Restricted Electives may count towards another degree program or minor.
- Any student receiving a business degree must complete a minimum of 30 of the 60 upper level business credit hours for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students in the Integrated Business major must maintain a 2.0 or higher cumulative Grade Point Average in all major courses taken at UCF and a 2.0 or higher cumulative GPA in all College of Business courses taken at UCF. Failure to maintain the required GPAs will result in the student being placed on Lack of Progress in the major and/or College. If a student on Lack of Progress fails to achieve the minimum required GPA in the subsequent term of enrollment, the student will be dismissed from the Integrated Business major and/or College of Business. A student who is dismissed may seek consideration for re-admittance into the College or major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving the required GPA. Readmission is not automatic or guaranteed and as an exception to College policy is rarely granted.
- Students majoring in Integrated Business must earn a grade of "C" (2.0) or better in each course applied towards the major, and a 2.0 overall average in the major.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

|        |          |                                    |       |
|--------|----------|------------------------------------|-------|
| Prefer | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |
|--------|----------|------------------------------------|-------|

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)

|          |           |                                    |       |
|----------|-----------|------------------------------------|-------|
| Required | CGS 2100C | Computer Fundamentals for Business | 3 hrs |
| Required | MAC 1105C | College Algebra                    | 3 hrs |

#### D: Social Foundations (6 hrs)

##### Select 1: (3 hrs)

|          |          |                              |       |
|----------|----------|------------------------------|-------|
| Required | ECO 2013 | Principles of Macroeconomics | 3 hrs |
| or       |          |                              |       |
| Required | ECO 2023 | Principles of Microeconomics | 3 hrs |

##### Select 1: (3 hrs)

|           |          |                           |       |
|-----------|----------|---------------------------|-------|
| Suggested | ANT 2000 | General Anthropology or   | 3 hrs |
| Suggested | PSY 2012 | General Psychology or     | 3 hrs |
| Suggested | SYG 2000 | Introduction to Sociology | 3 hrs |

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP) (18 hrs)

|   |                                     |       |
|---|-------------------------------------|-------|
| ■ Must be completed with a "C" (2.0) or better. |                                     |       |
| ACG 2021  | Principles of Financial Accounting  | 3 hrs |
| ACG 2071  | Principles of Managerial Accounting | 3 hrs |
| CGS 2100C                                       | Computer Fundamentals for Business  | 3 hrs |
| ECO 2013  | Principles of Macroeconomics        | 3 hrs |
| ECO 2023  | Principles of Microeconomics        | 3 hrs |

### Select one of the following sequences of courses:

- Students who have not completed MAC 2233 and STA 2023 with a "C" (2.0) or better must take ECO 3401.

|          |                               |       |
|----------|-------------------------------|-------|
| ECO 3401 | Quantitative Business Tools I | 3 hrs |
|----------|-------------------------------|-------|

or

|                       |                          |       |
|-----------------------|--------------------------|-------|
| <sup>1</sup> MAC 2233 | Concepts of Calculus and | 3 hrs |
| STA 2023              | Statistical Methods I    | 3 hrs |

<sup>1</sup> Or MAC 2311 and MAC 2312

### 3. Core Requirements: Basic Level

- None

### 4. Core Requirements: Advanced Level (54 hrs)

#### Primary Core (15 hrs)

|          |                                |       |
|----------|--------------------------------|-------|
| ACG 3173 | Accounting for Decision-Makers | 3 hrs |
| ECO 3411 | Quantitative Business Tools II | 3 hrs |
| FIN 3403 | Business Finance               | 3 hrs |
| MAN 3025 | Management of Organizations    | 3 hrs |
| MAR 3023 | Marketing                      | 3 hrs |

#### Secondary Core (15 hrs)

|          |   |       |
|----------|---|-------|
| GEB 3006 | Introduction to Career Development and Financial Planning | 2 hrs |
| GEB 3003 | Career Research & Planning                                | 1 hr  |
| GEB 3005 | Career Search Strategy                                    | 1 hr  |
| BUL 3130 | Legal and Ethical Environment of Business                 | 3 hrs |
| GEB 3375 | Introduction to International Business                    | 3 hrs |
| MAR 3203 | Supply Chain and Operations Management                    | 3 hrs |
| GEB 4223 | Business Interviewing Techniques                          | 1 hr  |
| GEB 4004 | Executing Your Career Plan                                | 1 hr  |

### Required Courses for Major (24 hrs)

|          |   |       |
|----------|---|-------|
| GEB 4522 | Data Driven Decision Making                                     | 3 hrs |
| GEB 4513 | Applied Business Technologies                                   | 3 hrs |
| MAN 3302 | Essentials of Human Resource Management for Integrated Business | 3 hrs |
| GEB 3031 | Integrated Business Foundations                                 | 3 hrs |
| MAR 3407 | Contemporary Selling  | 3 hrs |
| ENT 4412 | Managing Small Business Finances                                | 3 hrs |
| ECP 4703 | Managerial Economics  | 3 hrs |
| MAN 4583 | Project Management  | 3 hrs |

### 5. Restricted Electives (3 hrs)

|                                       |                                 |       |
|---------------------------------------|---------------------------------|-------|
| ■ Take one class from the list below. |                                 |       |
| GEB 4941                              | Internship                      | 3 hrs |
| ENT 3613                              | Creativity and Entrepreneurship | 3 hrs |
| GEB 4104                              | Small Business Development      | 3 hrs |

### 6. Capstone Requirements (3 hrs)

- Admitted to a Business major, senior standing, and completion of MAN 3025, MAR 3023, FIN 3403, ECO 3411, and ACG 3173 or ACG 3131 are required to register for MAN 4720.

|          |                      |       |
|----------|----------------------|-------|
| MAN 4720 | Strategic Management | 3 hrs |
|----------|----------------------|-------|

### 7. Foreign Language Requirements

#### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

#### 8. Electives

- Variable

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- A minimum major GPA and a minimum College of Business GPA of 2.0.

## UCF Degree Programs

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

- 120

#### Honors In Major

- None

#### Related Programs

- None

#### Certificates

- None

#### Related Minors

- None

#### Advising Notes

- Florida College System students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

#### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisite class.
- Any student receiving a business degree must complete a minimum of 30 of the 60 upper level business credit hours for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

#### Acceptable Substitutes for Transfer Courses

- None

#### Plan of Study (120 hrs)

- General electives as required to earn 120 credit hours.

#### Freshman Year - Fall 15 hrs

|                       |                              |       |
|-----------------------|------------------------------|-------|
| ENC 1101              | Composition I                | 3 hrs |
| MAC 1105C             | College Algebra              | 3 hrs |
| ECO 2013              | Principles of Macroeconomics | 3 hrs |
| Cultural Foundation I |                              | 3 hrs |
| Elective              |                              | 3 hrs |

#### Freshman Year - Spring 15 hrs

|                   |                              |       |
|-------------------|------------------------------|-------|
| ENC 1102          | Composition II               | 3 hrs |
| ECO 2023          | Principles of Microeconomics | 3 hrs |
| Social Foundation |                              | 3 hrs |
| Elective          |                              | 3 hrs |
| Elective          |                              | 3 hrs |

#### Sophomore Year - Fall

|                         |                                    |       |
|-------------------------|------------------------------------|-------|
| ACG 2021                | Principles of Financial Accounting | 3 hrs |
| SPC 1608                | Fundamentals of Oral Communication | 3 hrs |
| Science                 |                                    | 3 hrs |
| Historical Foundation I |                                    | 3 hrs |
| Elective                |                                    | 3 hrs |

#### Sophomore Year - Spring

|                          |                                     |       |
|--------------------------|-------------------------------------|-------|
| ACG 2071                 | Principles of Managerial Accounting | 3 hrs |
| ECO 3401                 | Quantitative Business Tools I       | 3 hrs |
| CGS 2100C                | Computer Fundamentals for Business  | 3 hrs |
| Historical Foundation II |                                     | 3 hrs |
| Science                  |                                     | 3 hrs |

#### Sophomore Year - Summer

|          |   |       |
|----------|---|-------|
| GEB 3006 | Introduction to Career Development and Financial Planning | 2 hrs |
|----------|---|-------|

#### Junior Year - Fall

|          |                                |       |
|----------|--------------------------------|-------|
| ACG 3173 | Accounting for Decision-Makers | 3 hrs |
| MAN 3025 | Management of Organizations    | 3 hrs |
| MAR 3023 | Marketing                      | 3 hrs |
| FIN 3403 | Business Finance               | 3 hrs |
| ECO 3411 | Quantitative Business Tools II | 3 hrs |
| GEB 3003 | Career Research & Planning     | 1 hr  |

#### Junior Year - Spring

|          |   |       |
|----------|---|-------|
| GEB 3031 | Integrated Business Foundations                                 | 3 hrs |
| MAN 3302 | Essentials of Human Resource Management for Integrated Business | 3 hrs |
| GEB 4513 | Applied Business Technologies                                   | 3 hrs |
| BUL 3130 | Legal and Ethical Environment of Business                       | 3 hrs |
| GEB 3005 | Career Search Strategy  | 1 hr  |

#### Senior Year - Fall

|          |  |       |
|----------|--|-------|
| GEB 3375 | Introduction to International Business | 3 hrs |
| ENT 4412 | Managing Small Business Finances       | 3 hrs |
| MAR 3203 | Supply Chain and Operations Management | 3 hrs |
| MAR 3407 | Contemporary Selling                   | 3 hrs |
| GEB 4522 | Data Driven Decision Making            | 3 hrs |
| GEB 4223 | Business Interviewing Techniques       | 1 hr  |

#### Senior Year - Spring

|                        |                            |       |
|------------------------|----------------------------|-------|
| ECP 4703               | Managerial Economics       | 3 hrs |
| MAN 4720               | Strategic Management       | 3 hrs |
| MAN 4583               | Project Management         | 3 hrs |
| GEB 4004               | Executing Your Career Plan | 1 hr  |
| IB Restricted Elective |                            | 3 hrs |

#### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alac/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alac/academic_learning_compacts.htm)

#### Equipment Fees

- Part-Time Student: \$15 per term
- Full-Time Student: \$30 per term

## Interdisciplinary Studies (B.A. / B.S.)

### College of Undergraduate Studies

### Office of Interdisciplinary Studies,

### Classroom I, Room: 302

<http://www.is.ucf.edu>

Email: [is@ucf.edu](mailto:is@ucf.edu)

Phone: 407-823-0144

Interdisciplinary Studies is a university-wide program leading to either the Bachelor of Arts or the Bachelor of Science in Interdisciplinary Studies, depending on the concentration of work selected in consultation with an Interdisciplinary Studies adviser. The program is administered through the Office of Interdisciplinary Studies and is designed for academic flexibility. It recognizes that there are many combinations of courses that meet the needs of individual students. This program may be taken online; however, there are limited area, course, and minor selections available. Advisement is required from a member of the Interdisciplinary Studies Advising Team. Students may not be able to complete all courses online. Students must complete all University-wide

## UCF Degree Programs

graduation requirements (general education, foreign language, Gordon Rule, etc.), some of which are not available via online courses. For more information, see <http://online.ucf.edu/>.

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must have declared an Interdisciplinary Studies major at least two semesters before graduation.
- Co-op credit cannot be used in this major.
- Independent study forms must be approved by the director prior to taking an independent study or internship for use in the Interdisciplinary Studies areas. Non-approved independent studies or internship will not be counted towards the major.
- Students must earn at least a "C" (2.0) in each core and restricted elective course.
- Students must consult with an Interdisciplinary Studies adviser to enter the program.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- No courses can count in more than one subject area or in a subject area and a minor.
- Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second major, must complete all restricted elective credits exclusive of the credits done for the other degree(s) or major(s), including any minors associated with that degree or degrees.

#### 1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

#### 2. Common Program Prerequisites (CPP)

- None

#### 3. Core Requirements: Basic Level (6 hrs)

IDS 3933 Cornerstone Experience 3 hrs

IDS 4934 Capstone Experience 3 hrs

#### 4. Core Requirements: Advanced Level

- None

#### 5. Restricted Electives (30 hrs)

- Students must complete two different subject area concentrations from among those specified below.
- Students must take a minimum of 15 hours of approved courses in each selected subject area (excluding GEP courses). Courses are considered approved only when they have been reviewed by an Interdisciplinary Studies adviser and not simply when they appear on a student audit.
- Students are required to take a minimum of 15 UCF hours, as well as 15 upper division hours, in the two areas combined.
- See the Interdisciplinary Studies Advising Team for details regarding each area:
- Arts
- Behavioral and Social Sciences
- Commerce
- Communication
- Computational Sciences
- Education
- Engineering
- Health
- Humanities
- Letters and Modern Languages
- Physical Sciences
- Life/Biomedical Sciences
- Public Affairs

#### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- BA: Met by graduation requirement.
- BS: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
- Note: Students entering without having met the admission requirements must do so in order to graduate.

#### Graduation

- BA: Proficiency equivalent to one year of college instruction in either a foreign language or proficiency equivalent to American Sign Language III. Standardized examinations may be used to meet the requirement.
- BS: Proficiency equivalent to one semester of college instruction in a foreign language or one course with a multicultural dimension. Standardized examinations for foreign languages may be used to meet the requirement.

#### 8. Electives

- Select primarily from upper level courses, with an Interdisciplinary Studies adviser's approval.

#### 9. Additional Requirements

- None

#### 10. Required Minors

- Students must complete a minor from those offered at UCF. The minor cannot overlap with the two subject areas. Minimum hours required for a minor is eighteen. The minor degree audit must be approved by, and completion of the minor certified by, the department offering the minor.

#### 11. Departmental Exit Requirements

- A grade of "C" or above (2.0) is required for each course in the core and restricted electives.
- Computer Competency met by completing this major.

#### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

- 120

#### Honors In Major

- None

#### Related Programs

- Interdisciplinary Studies - Transnational Gender, Race, and Sexuality Studies Track

#### Certificates

- None

#### Related Minors

- Most UCF minors

#### Advising Notes

- None

#### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Interdisciplinary Studies Advising Team. The student must provide all supporting information.

#### Acceptable Substitutes for Transfer Courses

- None

#### Plan of Study

- None

#### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oegas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oegas.ucf.edu/alc/academic_learning_compacts.htm)

## UCF Degree Programs

### Interdisciplinary Studies - Transnational Gender, Race, and Sexuality Studies Track (B.A.)

**College of Undergraduate Studies  
Office of Interdisciplinary Studies,  
Classroom 1, Room: 302**

<http://is.ucf.edu/>

**Program in Women's Studies, Colbourn Hall, Room: 118**

<http://wgst.cah.ucf.edu/>

The Transnational Gender, Race, and Sexuality Studies Track is a broadly based interdisciplinary curriculum that leads to the Bachelor of Arts degree in Interdisciplinary Studies. Students interested in pursuing this B.A. degree should contact the IDS Advising team at [is@ucf.edu](mailto:is@ucf.edu) or 407-823-0144. For the required Minor in Women's and Gender Studies, students should contact the Women's Studies Program in the College of Arts and Humanities, Donna.Mercado@ucf.edu at 407-823-6502

#### Admission Requirements

- None

#### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must have declared an Interdisciplinary Studies major - Transnational Gender, Race, and Sexuality Studies track at least one semester before graduation.
- Independent study forms must be approved by the director prior to taking an independent study or internship for use in the Interdisciplinary Studies areas. Non-approved independent studies will not be counted towards the major.
- Co-op credit cannot be used in this track.
- Students must earn at least a "C" (2.0) in each restricted elective course.
- Students must consult with an Interdisciplinary Studies adviser when entering the degree program and regularly thereafter.
- Courses designated in 1. (General Education Program) and 2. (Common Program Prerequisites) are usually completed in the first 60 hours.
- Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree.

#### 1. UCF General Education Program (GEP) (36 hrs)

- A: Communication Foundations (9 hrs)**
- B: Cultural & Historical Foundations (9 hrs)**
- C: Mathematical Foundations (6 hrs)**
- D: Social Foundations (6 hrs)**
- E: Science Foundations (6 hrs)**

#### 2. Common Program Prerequisites (CPP)

- None

#### 3. Core Requirements: Basic Level (6 hrs)

- |          |                        |       |
|----------|------------------------|-------|
| IDS 3933 | Cornerstone Experience | 3 hrs |
| IDS 4934 | Capstone Experience    | 3 hrs |

#### 4. Core Requirements: Advanced Level

- None

#### 5. Restricted Electives (30 hrs)

- In addition to the required Minor in Women's and Gender Studies, students must complete 15 hours from the TransGRaS Area and 15 hours from one Interdisciplinary Studies Content Area.
- Students must take a minimum of 15 hours of approved courses in each selected subject area (excluding GEP courses).
- Students are required to take a minimum of 18 UCF hours, as well as 18 upper division hours, in the two areas combined

#### First Study Area: Transnational Gender, Race, 15 hrs and Sexuality Studies

- Note: this subject area is available only to Interdisciplinary Studies Transnational Gender, Race, and Sexuality Studies Track majors

#### Select 3 (9 hrs)

- |          |  |       |
|----------|--|-------|
| HUM 3326 | Theories of Sex and Gender in Humanities | 3 hrs |
|          | or                                       |       |
| HUM 4823 | Queer Theory in the Humanities or        | 3 hrs |
| HUM 4826 | Postcolonial Theory or                   | 3 hrs |
| INR 4085 | Women, Gender, and Globalization or      | 3 hrs |
| LIT 4233 | Postcolonial Theory and Literature or    | 3 hrs |
| LIT 4554 | Advanced Feminist Theories or            | 3 hrs |
| PHM 3123 | Feminist Theories or                     | 3 hrs |
| SYD 3700 | Race and Ethnicity or                    | 3 hrs |
| WST 4415 | Global and Transnational Feminism or     | 3 hrs |
| HUM 3806 | Critical Race Theory                     | 3 hrs |

Other courses may be substituted with the approval of the Interdisciplinary Studies Director

#### Select 2 (6 hrs)

- any of the above courses in this area not already taken

- |          |  |       |
|----------|--|-------|
|          | , or                                   |       |
| ANT 3302 | Sex, Gender and Culture or             | 3 hrs |
| ASH 4304 | Women in China or                      | 3 hrs |
| ENC 4374 | Gendered Rhetorics or                  | 3 hrs |
| JST 3510 | Notable Women in Jewish History or     | 3 hrs |
| LIT 3823 | Hispanic Women Writers or              | 3 hrs |
| LIT 3381 | Women Writers of Color or              | 3 hrs |
| PHI 3629 | Family Values or                       | 3 hrs |
| PHM 3020 | Philosophy of Love or                  | 3 hrs |
| PUP 3314 | Minorities in American Politics or     | 3 hrs |
| SYD 3800 | Sex and Gender in Society or           | 3 hrs |
| SYO 4100 | Family Trends or                       | 3 hrs |
| THE 3272 | What a Drag: The Art of Transgender in | 3 hrs |

- |          |  |       |
|----------|--|-------|
| THE 3383 | Entertainment or                       |       |
|          | Taboo Theatre: Sex & Violence on Stage | 3 hrs |
|          | or                                     |       |
| THE 3254 | Queer Theatre or                       | 3 hrs |
| WST 3460 | Women, Race and Struggle or            | 3 hrs |

Other courses may be substituted with the approval of the Interdisciplinary Studies Director

#### Second Study Area (from those below) 15 hrs

- See the Interdisciplinary Studies Advising Teams for details regarding each area: Arts, Behavioral and Social Sciences, Commerce, Communication, Computational Sciences, Education, Engineering, Health, Humanities, Letters and Modern Languages, Life/Biomedical, Physical Sciences, Public Affairs

#### 6. Capstone Requirements

- Students take IDS 4934 in their graduating semester.

#### 7. Foreign Language Requirements

##### Admissions

- Met by graduation requirement

##### Graduation

- Proficiency equivalent to one year of college instruction in either a foreign language or proficiency equivalent to American Sign Language III. Standardized examinations may be used to meet the requirement.

- Note: Students entering without having met the admission requirement must do so in order to graduate.

#### 8. Electives

- Select primarily from upper level courses, with Interdisciplinary Studies advisor's approval.

#### 9. Additional Requirements

- None

#### 10. Required Minors

- Women's and Gender Studies

#### 11. Departmental Exit Requirements

- A grade of "C" or above (2.0) is required for each course taken in each of the subject areas.

- Computer Competency is met by departmental assessment, or the following courses:

- |           |  |       |
|-----------|--|-------|
| CGS 1060C | Introduction to Computers              | 3 hrs |
| STA 1063C | Basic Statistics Using Microsoft Excel | 3 hrs |

## UCF Degree Programs

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

- 120

#### Honors In Major

- None

#### Related Programs

- Interdisciplinary Studies
- Women's and Gender Studies

#### Certificates

- None

#### Related Minors

- Most UCF minors

#### Advising Notes

- None

#### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Interdisciplinary Studies Advising Team. The student must provide all supporting information.

#### Acceptable Substitutes for Transfer Courses

- None

#### Plan of Study

- None

#### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## International and Global Studies (B.A.)

### College of Sciences

### Department of Political Science,

### Howard Phillips Hall, Room: 302

<http://politicalscience.cos.ucf.edu>

Email: [politics@ucf.edu](mailto:politics@ucf.edu)

Dr. Paul Vasquez

Phone: 407-823-2608

This degree program may be completed online, although not all elective options or program prerequisites may be offered online. Newly admitted students choosing to complete this program exclusively via UCF online classes may enroll with a reduction in campus-based fees. See <http://ucf.edu/online> for more information.

#### Admission Requirements

- None

#### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Co-op or internship credit cannot be used in this major without prior departmental approval
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Most courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

### Double major/dual degree policy in Political

#### Science programs and minors:

- Students who double major/degree in any Political Science track and International and Global Studies shall not count more than two courses toward both programs, with the exception of:

|          |  |       |
|----------|--|-------|
| POS 2041 | American National Government           | 3 hrs |
| POS 3703 | Scope and Methods of Political Science | 3 hrs |

- Students who major in International and Global Studies, and minor in Political Science, shall not count more than one course toward both programs, except for the following course.

|          |                              |       |
|----------|------------------------------|-------|
| POS 2041 | American National Government | 3 hrs |
|----------|------------------------------|-------|

#### 1. UCF General Education Program (GEP) (36 hrs)

##### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Prefer   | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

##### B: Cultural & Historical Foundations (9 hrs)

|          |                              |                       |       |
|----------|------------------------------|-----------------------|-------|
| Prefer   | WOH 2012                     | World Civilization I  | 3 hrs |
| Prefer   | WOH 2022                     | World Civilization II | 3 hrs |
| Required | One course from GEP B.2 list |                       | 3 hrs |

##### C: Mathematical Foundations (6 hrs)

##### Math: (3 hrs)

|  |          |                                |       |
|--|----------|--------------------------------|-------|
| Prefer   | MGF 1106 | Finite Mathematics or          | 3 hrs |
| Prefer   | MGF 1107 | Explorations in Mathematics or | 3 hrs |
| May substitute a higher level math with appropriate scores on the Math Placement Exam. |          |                                | 3 hrs |

##### Statistics: (3 hrs)

|  |           |                             |       |
|--|-----------|-----------------------------|-------|
| Prefer                                     | STA 2014C | Principles of Statistics or | 3 hrs |
| May substitute a more advanced STA course. |           |                             | 3 hrs |

##### D: Social Foundations (6 hrs)

|          |                              |                              |       |
|----------|------------------------------|------------------------------|-------|
| Prefer   | POS 2041                     | American National Government | 3 hrs |
| Required | One course from GEP D.2 list |                              | 3 hrs |

##### E: Science Foundations (6 hrs)

##### 2. Common Program Prerequisites (CPP)

- None

##### 3. Core Requirements: Basic Level (3 hrs)

|          |   |       |
|----------|---|-------|
| INR 2002 | International Relations-Theory and Practice | 3 hrs |
| POS 2041 | American National Government                | GEP   |

##### 4. Core Requirements: Advanced Level (15 hrs)

|          |  |       |
|----------|--|-------|
| CPO 3103 | Comparative Politics                   | 3 hrs |
| GEO 3471 | World Political Geography              | 3 hrs |
| INR 4008 | Global Perspectives                    | 3 hrs |
| INR 4603 | International Relations Theory         | 3 hrs |
| POS 3703 | Scope and Methods of Political Science | 3 hrs |
| POS 4961 | Exit Exam                              | 0 hrs |

##### 5. Restricted Electives (18 hrs)

- Note: Students must meet all prerequisites before taking these classes.

- Other courses may be substituted with departmental approval.

##### Regional (9 hrs)

- Select from the following listing:

|          |   |       |
|----------|---|-------|
| CPO 3034 | Politics of Developing Areas                | 3 hrs |
| CPO 3104 | Politics of Western Europe                  | 3 hrs |
| CPO 3132 | Canadian Politics                           | 3 hrs |
| CPO 3403 | Politics of the Middle East                 | 3 hrs |
| CPO 3614 | Politics of Eastern Europe                  | 3 hrs |
| CPO 4101 | Politics of the European Union              | 3 hrs |
| CPO 4123 | Government and Politics of Great Britain    | 3 hrs |
| CPO 4303 | Comparative Latin American Politics         | 3 hrs |
| CPO 4514 | Politics of East Asia                       | 3 hrs |
| CPO 4541 | Chinese Politics                            | 3 hrs |
| CPO 4553 | Politics of Japan                           | 3 hrs |
| CPO 4643 | Government and Politics of Russia           | 3 hrs |
| CPO 4710 | Women in Comparative Politics               | 3 hrs |
| INR 3250 | Politics of Pan-Africanism                  | 3 hrs |
| INR 3253 | International Politics of Africa            | 3 hrs |
| INR 4224 | Contemporary International Politics of Asia | 3 hrs |
| INR 4243 | International Politics of Latin America     | 3 hrs |
| INR 4274 | International Politics of the Middle East   | 3 hrs |

## UCF Degree Programs

### Functional 9 hrs

■ Select from the following listing:

|          |  |       |
|----------|--|-------|
| CPO 3057 | Contemporary Revolution and Political Violence               | 3 hrs |
| CPO 4062 | Comparative Judicial Process                                 | 3 hrs |
| CPO 4074 | Political Economy  | 3 hrs |
| CPO 4445 | Comparative Political Parties                                | 3 hrs |
| CPO 4731 | Politics of Democratization                                  | 3 hrs |
| CPO 4754 | Comparative Political Institutions                           | 3 hrs |
| CPO 4784 | Political and Economic Inequality in Comparative Perspective | 3 hrs |
| CPO 4794 | Indigenous Politics and the Environment                      | 3 hrs |
| INR 3016 | Global Political Issues                                      | 3 hrs |
| INR 4011 | Politics of Globalization                                    | 3 hrs |
| INR 4030 | Diplomacy  | 3 hrs |
| INR 4035 | International Political Economy                              | 3 hrs |
| INR 4054 | Global Politics of Energy                                    | 3 hrs |
| INR 4060 | Causes of War  | 3 hrs |
| INR 4063 | The Cold War   | 3 hrs |
| INR 4074 | Immigration Policy   | 3 hrs |
| INR 4075 | Human Rights Policy  | 3 hrs |
| INR 4076 | Global Drug Policy   | 3 hrs |
| INR 4084 | Politics of International Terrorism                          | 3 hrs |
| INR 4085 | Women, Gender, and Globalization                             | 3 hrs |
| INR 4102 | American Foreign Policy                                      | 3 hrs |
| INR 4104 | Topics and Cases in American Foreign Policy                  | 3 hrs |
| INR 4114 | American Security Policy                                     | 3 hrs |
| INR 4115 | Strategic Weapons and Arms Control                           | 3 hrs |
| INR 4225 | The Vietnam War  | 3 hrs |
| INR 4304 | Issues in International Public Policy                        | 3 hrs |
| INR 4335 | Coercion in International Politics                           | 3 hrs |
| INR 4350 | Global Environmental Politics                                | 3 hrs |
| INR 4351 | International Environmental Law                              | 3 hrs |
| INR 4363 | Intelligence Analysis and Reporting                          | 3 hrs |
| INR 4364 | The Intelligence Community                                   | 3 hrs |
| INR 4401 | International Law  | 3 hrs |
| INR 4404 | Space Law  | 3 hrs |
| INR 4502 | International Organizations                                  | 3 hrs |
| INR 4714 | Politics of International Trade Policy                       | 3 hrs |
| INR 4744 | Militaries in World Politics                                 | 3 hrs |
| INR 4764 | Cyberwarfare Policy  | 3 hrs |
| INR 4765 | Emerging Space Powers  | 3 hrs |
| INR 4774 | Military Space Policy  | 3 hrs |
| INR 4941 | Internship   | 3 hrs |
| POS 3733 | Designing Political Science Research                         | 3 hrs |
| PUP 4503 | Government and Science                                       | 3 hrs |
| PUP 4510 | Space Policy   | 3 hrs |

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Met by graduation requirement

#### Graduation

- Proficiency equivalent to four semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

### 8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
- Internship Program: For students who excel, a limited number of internships may be available each semester.
- Credit for Honors in the Major, Independent Study, and Internship may be counted toward the major in International and Global Studies, provided that no more than 3 hours of either Area be covered by such credits.
- Students who qualify for Senior Scholars Program may enroll in graduate level courses to satisfy major requirements to take Area courses.

### 9. Additional Requirements

- None

### 10. Required Minors

- No more than one course may be used to fulfill both this major and the minor; students may not utilize the International and Global Studies minor to complete the degree requirements for the BA in International and Global Studies. The language and area studies minor requirement will be waived for students who double major in French, Latin American Studies, or Spanish.

- Note: The International Business Minor is only available to Business majors.

- Other minors may be substituted with the program coordinator's approval.

- Aerospace Studies
- Anthropology in Multicultural Studies
- Asian Studies
- Diplomacy
- Diversity and Social Inequality
- Economics
- Economic Policy
- European Studies
- French
- Global Peace and Security Studies
- Human Communication
- Intelligence and National Security
- International Business
- Italian
- Latin American Area Studies
- Middle Eastern Studies
- Military Science
- Russian Studies
- Spanish
- Terrorism Studies
- World Comparative Studies

### 11. Departmental Exit Requirements

- Students must maintain a minimum cumulative GPA of 2.0 in all courses taken in the major. If additional major courses are taken beyond the minimum required (e.g. additional restricted electives), those courses will be included in the GPA calculation.
- Complete the Educational Testing Service Field Exam in Political Science during the student's graduating semester while enrolled in the 0 credit Exit Exam course.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Interested students who meet the requirements are encouraged to participate in the HIM program. Contact the department for information about the program and the HIM coordinator.

### Related Programs

- Anthropology
- Economics
- History

### Certificates

- Diplomacy
- Intelligence and National Security

### Related Minors

- Anthropology
- Anthropology in Multicultural Studies
- Diversity and Social Inequality
- Economics

## UCF Degree Programs

- European Studies
- Global Peace and Security Studies
- History
- Philosophy
- Psychology
- Sociology
- Terrorism Studies

### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study (120 hrs)

- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt
- Prior to enrolling in Math, take Math Placement Test ~ <http://utc.sdes.ucf.edu>

### Freshman Year - Fall 13 hrs

|                  |                              |       |
|------------------|------------------------------|-------|
| POS 2041         | American National Government | 3 hrs |
| ENC 1101         | Composition I                | 3 hrs |
| WOH 2012         | World Civilization I         | 3 hrs |
| Foreign Language |                              | 4 hrs |

### Freshman Year - Spring 13 hrs

|                  |                       |       |
|------------------|-----------------------|-------|
| WOH 2022         | World Civilization II | 3 hrs |
| ENC 1102         | Composition II        | 3 hrs |
| Foreign Language |                       | 4 hrs |
| GEP              |                       | 3 hrs |

### Sophomore Year - Fall 15 hrs

|                  |   |       |
|------------------|---|-------|
| POS 3703         | Scope and Methods of Political Science      | 3 hrs |
| GEO 3471         | World Political Geography                   | 3 hrs |
| Foreign Language |   | 3 hrs |
| INR 2002         | International Relations-Theory and Practice | 3 hrs |
| GEP - Math       |   | 3 hrs |

### Sophomore Year - Spring 15 hrs

|                  |                                |       |
|------------------|--------------------------------|-------|
| CPO 3103         | Comparative Politics           | 3 hrs |
| INR 4008         | Global Perspectives            | 3 hrs |
| INR 4603         | International Relations Theory | 3 hrs |
| Foreign Language |                                | 3 hrs |
| STA 2014C        | Principles of Statistics       | 3 hrs |

### Sophomore Year - Summer 9 hrs

|                     |       |
|---------------------|-------|
| Restricted Elective | 3 hrs |
| GEP                 | 3 hrs |
| GEP                 | 3 hrs |

### Junior Year - Fall 15 hrs

|                     |       |
|---------------------|-------|
| Restricted Elective | 3 hrs |
| Restricted Elective | 3 hrs |
| GEP                 | 3 hrs |
| Elective / Minor    | 3 hrs |
| Free Elective       | 3 hrs |

### Junior Year - Spring 15 hrs

|                     |       |
|---------------------|-------|
| Restricted Elective | 3 hrs |
| GEP                 | 3 hrs |
| Elective / Minor    | 3 hrs |
| Elective / Minor    | 3 hrs |
| Free Elective       | 3 hrs |

### Senior Year - Fall 15 hrs

|                     |       |
|---------------------|-------|
| Restricted Elective | 3 hrs |
| Restricted Elective | 3 hrs |
| Elective / Minor    | 3 hrs |
| Elective / Minor    | 3 hrs |
| Free Elective       | 3 hrs |

|                             |               |
|-----------------------------|---------------|
| <b>Senior Year - Spring</b> | <b>12 hrs</b> |
| Elective / Minor            | 3 hrs         |
| Free Elective               | 3 hrs         |
| Free Elective               | 3 hrs         |
| Free Elective               | 3 hrs         |
| POS 4961      Exit Exam     | 0 hrs         |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$5 per term
- Full-Time Student: \$10 per term

## Journalism (B.A.)

### College of Sciences

### Nicholson School of Communication, NSC, Room: 143

<http://communication.cos.ucf.edu>

Email: [journalism@ucf.edu](mailto:journalism@ucf.edu)

Dr. Steve Collins, Area Coordinator, [steven.collins@ucf.edu](mailto:steven.collins@ucf.edu)  
Nicholson Academic Student Services, [nassc@ucf.edu](mailto:nassc@ucf.edu)  
Phone: 407-823-2681

### Admission Requirements

- The Journalism program is a limited access program that requires a separate application.
- Students should apply to become Journalism majors only after completing all requirements for admission.
- Admission is based on multiple factors, not strictly GPA.
- Attain an overall minimum 2.5 GPA based on a minimum of 30 credit hours of college work. NOTE: Meeting the minimum GPA does not guarantee admission because students are admitted on a space available basis.
- See a NSC advisor for additional admission criteria.
- Meet a grammar proficiency standard. Students must pass a grammar proficiency exam administered by UCF's Testing Center unless they have AP or IB credit in English or an "A-" or better in both of the following courses:
 

|          |                |       |
|----------|----------------|-------|
| ENC 1101 | Composition I  | 3 hrs |
| ENC 1102 | Composition II | 3 hrs |

### Application Deadlines:

- October 1 to be admitted the next spring term
- February 1 to be admitted the next summer term
- June 1 to be admitted the next fall term

### Degree Requirements

- Students who change degree programs (other than from Journalism Pending) and select this major must adopt the most current catalog.
- The Journalism faculty strongly recommend that majors work for a student news outlet.
- Journalism majors may obtain an off-campus internship with a news organization.
- To receive credit for an internship, students must have a 2.5 GPA in their required major courses. Students with less than a 2.5 GPA will not be given academic internship credit.
- Students can enroll in a maximum of three hours of internship credit. However, the internships must be with different employers. Each internship must be approved by and supervised by a Journalism faculty advisor.
- A portfolio of representative work must be submitted to, and approved by, a faculty committee at least one semester before graduation. At least 75% of the work must be produced while at UCF.
- Co-op or internship credit cannot be used in this major without prior approval.
- Students should consult with a school advisor.
- Of the 120 hours required for graduation, a minimum of 72 hours must be taken outside of the disciplines represented within the Nicholson School of Communication.



## UCF Degree Programs

- Of these 72 hours, 56 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).
- To ensure completion within 120 hours and to comply with the 72 hour minimum rule, no more than 48 (or 51 if a GEP speech class was taken at UCF) of the 120 hours may be taken within the Nicholson School of Communication.
- Journalism majors must select their required minor or area of concentration from outside the Nicholson School of Communication to remain below the 48 credit hour school maximum.
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication.
- The Journalism program follows the Society of Professional Journalists Code of Ethics. Students who violate the code (plagiarizing, cheating or fabricating, for example) may be removed from the program.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

|  |              |
|--|--------------|
| <b>Composition: Complete both courses.</b> | <b>6 hrs</b> |
| Required ENC 1101 Composition I and        | 3 hrs        |
| Required ENC 1102 Composition II           | 3 hrs        |

#### Speech: Select one of the following. (3 hrs)

|   |       |
|---|-------|
| Required SPC 1608 Fundamentals of Oral        | 3 hrs |
| Communication or                              |       |
| Suggested SPC 1603C Fundamentals of Technical | 3 hrs |
| Presentations                                 |       |

#### B: Cultural & Historical Foundations (9 hrs)

|   |              |
|---|--------------|
| <b>Group 1: Select a course from group 1.</b> | <b>3 hrs</b> |
| Prefer AMH 2010 U.S. History: 1492-1877       | 3 hrs        |

#### Group 2: Select a course from group 2. (3 hrs)

#### Group 3: Select a third course from either group 1 or 2. (3 hrs)

#### C: Mathematical Foundations (6 hrs)

|  |              |
|--|--------------|
| <b>Statistics-Computers:</b>                     | <b>3 hrs</b> |
| Suggested CGS 1060C Introduction to Computers or | 3 hrs        |
| Suggested STA 2014C Principles of Statistics     | 3 hrs        |

#### Math: (3 hrs)

|   |       |
|---|-------|
| Suggested MGF 1106 Finite Mathematics or                | 3 hrs |
| Suggested MGF 1107 Explorations in Mathematics          | 3 hrs |
| or  |       |
| You may substitute a higher level math with appropriate | 3 hrs |
| scores on the Math Placement Exam.                      |       |

#### D: Social Foundations (6 hrs)

|  |              |
|--|--------------|
| <b>Group 1:</b>                              | <b>3 hrs</b> |
| Prefer POS 2041 American National Government | 3 hrs        |

#### Group 2: Select a listed course (3 hrs)

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

#### Complete one of the following:

|   |     |
|---|-----|
| SPC 1608 Fundamentals of Oral Communication or    | GEP |
| SPC 1603C Fundamentals of Technical Presentations | GEP |

### 3. Core Requirements: Basic Level (15 hrs)

- Grammar Proficiency must be satisfied before enrolling in JOU 2100C.
- These courses may be completed before acceptance into the program.

- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken along with the following:

#### Core: Required, satisfies the CPP

|   |         |
|---|---------|
| SPC 1608 Fundamentals of Oral Communication or    | GEP/CPP |
| SPC 1603C Fundamentals of Technical Presentations | GEP/CPP |

#### Core

- Must earn at least a "C" (2.0) in these courses in order to enroll in subsequent courses.

|   |       |
|---|-------|
| JOU 2100C News Reporting and                | 3 hrs |
| JOU 3004 History of American Journalism and | 3 hrs |
| MMC 3200 Mass Communication Law and         | 3 hrs |
| JOU 3015 Principles of Journalism and       | 3 hrs |
| MMC 2004 Mass Media                         | 3 hrs |

### 4. Core Requirements: Advanced Level (3 hrs)

- These courses may be completed either before or after acceptance into the program.

- Must earn at least a "C" (2.0) in these courses in order to enroll in subsequent courses.

#### Select 1:

|  |       |
|--|-------|
| MMC 4300 International Media or                      | 3 hrs |
| MMC 4303 Hispanics in Media in the US or             | 3 hrs |
| Any Nicholson School advisor approved upper-division | 3 hrs |
| Study Abroad course                                  |       |

### 5. Restricted Electives (19 hrs)

- These courses can only be completed after acceptance into the program.

- (NOTE: May NOT use courses in your core track as an elective; students must use a different course if they have already taken one listed as a requirement in their track).

- All prerequisites of courses will be enforced.

- Courses taken from Group A and Group B must total 9 hours.

#### Electronic News: Select the following: (10 hrs)

|                                    |       |
|------------------------------------|-------|
| RTV 3301 Electronic Journalism I   | 3 hrs |
| RTV 3304 Electronic Journalism II  | 3 hrs |
| RTV 3321 Electronic News Gathering | 4 hrs |

#### Digital News: Select the following: (10 hrs)

|                                    |       |
|------------------------------------|-------|
| JOU 3101 Advanced Reporting        | 3 hrs |
| RTV 3321 Electronic News Gathering | 4 hrs |

#### Select 1:

|                                  |       |
|----------------------------------|-------|
| JOU 4340C Online Journalism I or | 3 hrs |
| JOU 4342C Multimedia Journalism  | 3 hrs |

#### Group A: Select from the following: (6 hrs)

|   |       |
|---|-------|
| JOU 3320 News Producing                         | 3 hrs |
| RTV 3301 Electronic Journalism I                | 3 hrs |
| RTV 3304 Electronic Journalism II               | 3 hrs |
| RTV 4591C Webcasting I                          | 3 hrs |
| RTV 4681C Television News                       | 4 hrs |
| JOU 3951 Knightly Latino: Spanish Language News | 3 hrs |
| JOU 3101 Advanced Reporting                     | 3 hrs |
| JOU 3130 In-Depth Reporting                     | 3 hrs |
| JOU 3184C Metro Reporting                       | 3 hrs |
| JOU 3201 Editing I                              | 3 hrs |
| JOU 3202 Editing II                             | 3 hrs |
| JOU 3310 Social Media Writing for Magazines     | 3 hrs |
| JOU 3313C Sports Reporting                      | 3 hrs |
| JOU 3510 Magazine Publishing                    | 3 hrs |
| JOU 4340C Online Journalism I                   | 3 hrs |
| JOU 4181 Public Affairs Reporting               | 3 hrs |
| JOU 4213C Page Design                           | 3 hrs |
| JOU 4300 Feature Writing                        | 3 hrs |
| JOU 4306C Critical Writing                      | 3 hrs |
| JOU 4308 Freelance Writing                      | 3 hrs |
| JOU 4342C Multimedia Journalism                 | 3 hrs |
| JOU 4447 Magazine Editing and Production        | 3 hrs |
| PGY 3610C Photojournalism I                     | 3 hrs |
| PGY 3620C Photojournalism II                    | 3 hrs |
| <sup>1</sup> JOU 4941 Internship                | 1 hr  |

<sup>1</sup> May be taken for a maximum of 3 hours.

## UCF Degree Programs

|  |  |              |
|--|--|--------------|
| <b>Group B: Select from the following:</b> |  | <b>3 hrs</b> |
| JOU 3301                                   | Journalism Readings  | 3 hrs        |
| MMC 3420                                   | Mass Media Research Methods                                      | 3 hrs        |
| MMC 3630                                   | Social Media as Mass Communication                               | 3 hrs        |
| MMC 4263                                   | New Media Technologies   | 3 hrs        |
| MMC 4300                                   | International Media  | 3 hrs        |
| MMC 4602                                   | Contemporary Media Issues  | 3 hrs        |
| RTV 3007                                   | Development and Structure of Electronic Media and New Technology | 3 hrs        |
| RTV 3511                                   | Production Fundamentals and Aesthetics of Electronic Media       | 3 hrs        |
| RTV 4403                                   | Electronic Media, Technology, and Society                        | 3 hrs        |
| RTV 4503                                   | Sports Programming in Electronic Media                           | 3 hrs        |
| RTV 4505                                   | Program Issues for TV & Motion Pictures                          | 3 hrs        |
| RTV 4700                                   | Regulation of Broadcasting                                       | 3 hrs        |
| RTV 4800                                   | Broadcast Management   | 3 hrs        |
| <sup>1</sup> JOU 4941                      | Internship   | 1 hr         |

<sup>1</sup> May be taken for a maximum of 3 hours

■ Internships must be approved in advance by the Journalism Area Coordinator

### **6. Capstone Requirements (4 hrs)**

|                         |                 |              |
|-------------------------|-----------------|--------------|
| <b>Electronic News:</b> |                 | <b>4 hrs</b> |
| RTV 4681C               | Television News | 4 hrs        |

|                      |                               |              |
|----------------------|-------------------------------|--------------|
| <b>Digital News:</b> |                               | <b>4 hrs</b> |
| JOU 4950             | Senior Capstone in Journalism | 4 hrs        |

### **7. Foreign Language Requirements**

#### **Admissions**

■ Met by graduation requirement

#### **Graduation**

■ Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

■ Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog; however it will not count toward the 56 hour Liberal Arts requirement. Consult with the NSC advising staff to understand how choosing ASL impacts hours needed to graduate.

#### **8. Electives**

■ Select primarily from upper level courses, with school advisor's approval. Must be from outside of the Nicholson School of Communication in order to not exceed the 41 credit hour cap. The majority of electives should be taken in the Liberal Arts and Sciences to comply with the 56 hour Liberal Arts requirement.

#### **9. Additional Requirements**

■ None

#### **10. Required Minors**

■ Journalism majors must complete an 18 hour minor in an academic area outside of the Nicholson School of Communication. When no official minor is offered, students may complete an 18-credit-hour area of concentration approved by the Area Coordinator.

■ The minor or area of concentration must be from outside of the Nicholson School of Communication in order to not exceed the 41 credit hour cap.

#### **11. Departmental Exit Requirements**

■ Acceptance of portfolio by faculty.  
■ To avoid delaying graduation, you must request a review of requirements before registering for your last term.

■ Students must achieve a minimum cumulative GPA of 2.0 in all UCF Nicholson School of Communication (NSC) courses taken in the major.

■ All attempts of UCF NSC courses that could meet major requirements are included in the major GPA calculation, including those taken beyond the minimum required (e.g. additional restricted electives).

### **12. University Minimum Exit Requirements**

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### **Total Semester Hours Required**

■ 120

#### **Honors In Major**

■ None

#### **Related Programs**

- English - Creative Writing
- English - Technical Communication

#### **Certificates**

■ None

#### **Related Minors**

■ NOTE: Minors taught within the Nicholson School of Communication are not open to Journalism majors.

- English - Creative Writing
- English - Linguistics
- English - Literature
- English - Technical Communication
- Writing and Rhetoric
- History
- Magazine Journalism
- Political Science
- Sociology

#### **Advising Notes**

■ It is the student's responsibility to ensure that course prerequisites have been satisfied before registering for a class.

■ Students are urged to contact their school advisor before registering for courses.

#### **Transfer Notes**

■ Lower division courses do not substitute for upper division courses.

■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

#### **Acceptable Substitutes for Transfer Courses**

■ None

#### **Plan of Study**

■ One of numerous possible plans of study. See program description for all requirements. Consult a school advisor for alternate, new or more appropriate selections.

■ Although most classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

|                             |               |               |
|-----------------------------|---------------|---------------|
| <b>Freshman Year - Fall</b> |               | <b>13 hrs</b> |
| ENC 1101                    | Composition I | 3 hrs         |
| GEP-Math                    |               | 3 hrs         |
| GEP                         |               | 3 hrs         |
| Foreign Language            |               | 4 hrs         |

|                               |                                    |               |
|-------------------------------|------------------------------------|---------------|
| <b>Freshman Year - Spring</b> |                                    | <b>13 hrs</b> |
| ENC 1102                      | Composition II                     | 3 hrs         |
| SPC 1608                      | Fundamentals of Oral Communication | 3 hrs         |
| GEP-Stat or CS                |                                    | 3 hrs         |
| Foreign Language              |                                    | 4 hrs         |

|                              |            |               |
|------------------------------|------------|---------------|
| <b>Sophomore Year - Fall</b> |            | <b>15 hrs</b> |
| MMC 2004                     | Mass Media | 3 hrs         |
| GEP                          |            | 3 hrs         |
| GEP                          |            | 3 hrs         |
| GEP                          |            | 3 hrs         |
| Elective-Minor               |            | 3 hrs         |

## UCF Degree Programs

|                                |               |
|--------------------------------|---------------|
| <b>Sophomore Year - Spring</b> | <b>15 hrs</b> |
| Apply for admission by Feb 1   |               |
| JOU 2100C News Reporting       | 3 hrs         |
| GEP                            | 3 hrs         |
| GEP                            | 3 hrs         |
| GEP                            | 3 hrs         |
| Elective-Minor                 | 3 hrs         |

|   |               |
|---|---------------|
| <b>Junior Year - Fall</b>               | <b>16 hrs</b> |
| If admitted, take...                    |               |
| JOU 3004 History of American Journalism | 3 hrs         |
| MMC 3200 Mass Communication Law         | 3 hrs         |
| RTV 3321 Electronic News Gathering      | 4 hrs         |
| Elective-Minor                          | 3 hrs         |
| Elective-take outside of NSC            | 3 hrs         |

|                                   |               |
|-----------------------------------|---------------|
| <b>Junior Year - Spring</b>       | <b>15 hrs</b> |
| JOU 3015 Principles of Journalism | 3 hrs         |

|                                       |       |
|---------------------------------------|-------|
| <b>Select 1:</b>                      |       |
| MMC 4300 International Media or       | 3 hrs |
| MMC 4303 Hispanics in Media in the US | 3 hrs |
| Restricted Elective                   | 3 hrs |
| Restricted Elective                   | 3 hrs |
| Elective-Minor                        | 3 hrs |

|                                |              |
|--------------------------------|--------------|
| <b>Junior Year - Summer</b>    | <b>6 hrs</b> |
| Restricted Elective-Internship | 3 hrs        |
| Elective take outside of NSC   | 3 hrs        |

|                              |               |
|------------------------------|---------------|
| <b>Senior Year - Fall</b>    | <b>15 hrs</b> |
| Submit Journalism Portfolio  |               |
| Restricted Elective          | 3 hrs         |
| Restricted Elective          | 3 hrs         |
| Elective-Minor               | 3 hrs         |
| Elective-Minor               | 3 hrs         |
| Elective-take outside of NSC | 3 hrs         |

|                              |               |
|------------------------------|---------------|
| <b>Senior Year - Spring</b>  | <b>12 hrs</b> |
| Capstone                     | 4 hrs         |
| Elective-take outside of NSC | 3 hrs         |
| Elective-take outside of NSC | 2 hrs         |
| Elective                     | 3 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$22 per term
- Full-Time Student: \$44 per term

## Latin American Studies (B.A.)

### College of Arts and Humanities

#### Latin American Studies, Colbourn Hall, Room: 122

Dr. Consuelo Stebbins, Director, [stebbins@ucf.edu](mailto:stebbins@ucf.edu)  
 Donna Mercado, Advisor, [Donna.Mercado@ucf.edu](mailto:Donna.Mercado@ucf.edu)  
 Phone: 407-823-1173

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without previous approval by the program director.
- Students must earn at least a "C"(2.0) in each required course.
- Students should consult with the program director or advisor.
- Program Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken at UCF.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

|   |                 |
|---|-----------------|
| <b>1. UCF General Education Program (GEP)</b> | <b>(36 hrs)</b> |
| <b>A: Communication Foundations</b>           | <b>(9 hrs)</b>  |
| Required ENC 1101 Composition I               | 3 hrs           |
| Required ENC 1102 Composition II              | 3 hrs           |
| Prefer COM 1000 Introduction to Communication | 3 hrs           |

|   |                |
|---|----------------|
| <b>B: Cultural &amp; Historical Foundations</b> | <b>(9 hrs)</b> |
| Suggested HUM 2020 Encountering the Humanities  | 3 hrs          |
| Suggested ARH 2050 History of Western Art I     | 3 hrs          |
| Select additional course from B.1               | 3 hrs          |

|   |                |
|---|----------------|
| <b>C: Mathematical Foundations</b>          | <b>(6 hrs)</b> |
| Prefer MGF 1107 Explorations in Mathematics | 3 hrs          |
| Select one course from C.2                  | 3 hrs          |

|  |                |
|--|----------------|
| <b>D: Social Foundations</b>               | <b>(6 hrs)</b> |
| Prefer ANT 2000 General Anthropology       | 3 hrs          |
| Prefer AMH 2020 U.S. History: 1877-Present | 3 hrs          |

|                                   |                |
|-----------------------------------|----------------|
| <b>E: Science Foundations</b>     | <b>(6 hrs)</b> |
| Select 1 course from group E.1    | 3 hrs          |
| Prefer ANT 2511 The Human Species | 3 hrs          |

### 2. Common Program Prerequisites (CPP)

- None

|   |                |
|---|----------------|
| <b>3. Core Requirements: Basic Level</b>  | <b>(3 hrs)</b> |
| LAS 3002 Topics in Latin American Studies | 3 hrs          |

|   |                |
|---|----------------|
| <b>4. Core Requirements: Advanced Level</b> | <b>(9 hrs)</b> |
| LAH 3200 Modern Latin America               | 3 hrs          |
| LAS 3101 Latin American Popular Culture     | 3 hrs          |
| LAS 4023 African Caribbean Experience       | 3 hrs          |

### 5. Restricted Electives (24 hrs)

- Select no more than nine (9) credit hours of courses within the same department.
- Note that this is not an exhaustive list of course options. Other courses with a focus on either Latin America or the Caribbean can be accepted with prior written authorization from the Program Director.

#### Anthropology

|  |       |
|--|-------|
| ANT 3160 Americas Before Columbus  | 3 hrs |
| ANT 3161 Ancient Mexico: Aztec to Zapotec  | 3 hrs |
| ANT 3163 Mesoamerican Archaeology  | 3 hrs |
| ANT 3164 Ancient Incas   | 3 hrs |
| ANT 3165 Archaeology of South America  | 3 hrs |
| ANT 3168 Maya Archaeology  | 3 hrs |
| ANT 3319 Slavery, Resistance, and Cultural Dynamics Among African People in the Americas | 3 hrs |
| ANT 3330 Anthropology of the Amazon  | 3 hrs |
| ANT 4266 Economic Anthropology: Production, Consumption, and Exchange                    | 3 hrs |
| ANT 4340 Caribbean Cultures  | 3 hrs |
| ANT 3177 Archaeology of Caribbean Piracy   | 3 hrs |
| ANT 4332 People and Cultures of Latin America  | 3 hrs |

#### History

|   |       |
|---|-------|
| LAH 3130 Latin American History I                 | 3 hrs |
| LAH 3400 History of Mexico and Central America    | 3 hrs |
| LAH 3470 History of the Caribbean                 | 3 hrs |
| LAH 4136 Colonial Florida                         | 3 hrs |
| LAH 4512 Modern Argentina                         | 3 hrs |
| LAH 4461 History of Puerto Rico                   | 3 hrs |
| LAH 4480 History of Cuba                          | 3 hrs |
| LAH 4780 Poverty and Development in Latin America | 3 hrs |

#### Art History

|  |       |
|--|-------|
| ARH 2051 History of Western Art II             | 3 hrs |
| ARH 3670 20th Century Latin American Art       | 3 hrs |
| ARH 3674 Latin American Popular Visual Culture | 3 hrs |
| ARH 4653 Meso American Art                     | 3 hrs |

#### English

|  |       |
|--|-------|
| AML 3615 Harlem, Haiti, and Havana     | 3 hrs |
| AML 3682 Ethnic Literature in America  | 3 hrs |
| AML 4630 Latino/Latina Literature      | 3 hrs |
| LIT 3192 Caribbean Literature          | 3 hrs |
| LIT 3381 Women Writers of Color        | 3 hrs |
| LIT 3823 Hispanic Women Writers        | 3 hrs |
| LIT 3368 Magical Realism in Literature | 3 hrs |

## UCF Degree Programs

### Humanities

|          |                           |       |
|----------|---------------------------|-------|
| HUM 3460 | Latin American Humanities | 3 hrs |
|----------|---------------------------|-------|

### Latin American Geography and Culture

|          |                                   |       |
|----------|-----------------------------------|-------|
| GEA 4405 | Geography of Latin America        | 3 hrs |
| GEA 3403 | Human Geography of Latin America  | 3 hrs |
| GEA 3404 | Migration Trends in Latin America | 3 hrs |
| GEA 3455 | Geography of Brazil               | 3 hrs |
| LAS 3220 | Brazilian Culture                 | 3 hrs |

### Politics

|          |   |       |
|----------|---|-------|
| CPO 3034 | Politics of Developing Areas            | 3 hrs |
| CPO 3103 | Comparative Politics                    | 3 hrs |
| CPO 4074 | Political Economy                       | 3 hrs |
| CPO 4794 | Indigenous Politics and the Environment | 3 hrs |
| CPO 4303 | Comparative Latin American Politics     | 3 hrs |
| INR 4074 | Immigration Policy                      | 3 hrs |
| INR 4076 | Global Drug Policy                      | 3 hrs |
| INR 4243 | International Politics of Latin America | 3 hrs |
| POS 4074 | Latino Politics                         | 3 hrs |
| PUP 3314 | Minorities in American Politics         | 3 hrs |

### Modern Languages and Literature

■ Students can choose from the extensive listing of 3000-4000 of upper level Spanish, French, and/or Portuguese (SPN, SPW, SPT, FRE, and/or POR, POW prefixes) courses offered by the Modern Languages Department. The student should give preference to those courses related to Latin American culture and civilization.

### Communication

|          |  |       |
|----------|--|-------|
| MMC 4303 | Hispanics in Media in the US           | 3 hrs |
| JOU 3951 | Knightly Latino: Spanish Language News | 3 hrs |

### 6. Capstone Requirements (3 hrs)

|                 |                       |              |
|-----------------|-----------------------|--------------|
| <b>Select 1</b> |                       | <b>3 hrs</b> |
| LAS 4910        | LAS Capstone          | 3 hrs        |
| LAS 4949        | Cooperative Education | 3 hrs        |
| LAS 4955        | Study Abroad          | 3 hrs        |

### 7. Foreign Language Requirements

#### Admissions

- Foreign Language Requirement: (0 -11 hrs)
- LAS majors will have a proficiency equivalent to three semesters of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures. Spanish or Portuguese preferred, although other Latin American languages may be acceptable with prior written consent of the LAS program director. Standardized examinations for foreign languages may be used to meet the requirement.

#### Graduation

- None

### 8. Electives

- Variable
- Select primarily from upper level courses after meeting with the program advisor. Courses may be outside the department.

### 9. Additional Requirements

- None

### 10. Required Minors

- LAS majors cannot minor in Latin American Studies. A second major can satisfy the minor requirement with prior consent of program director or advisor. The LAS minor will continue to be available to non-LAS majors.
- Students will select a minor in consultation with the LAS program director or advisor. No more than six (6) hours can overlap between the major and the minor.

### 11. Departmental Exit Requirements

- None

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at <http://research.honors.ucf.edu/honors-in-the-Major>.

### Related Programs

- Anthropology
- History
- Political Science
- Art - History Track
- Interdisciplinary Studies
- Advertising/Public Relations
- Foreign Language Education - Spanish
- History
- Human Communication
- Humanities and Cultural Studies
- Interdisciplinary Studies
- International and Global Studies
- Journalism
- Political Science - International Studies Track
- Radio and Television
- Religion and Cultural Studies
- Spanish
- Teaching English as a Foreign Language (TEFL)

### Certificates

- None

### Related Minors

- International and Global Studies
- International Business
- Journalism Studies
- Mass Communications
- Sociology

### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

#### Freshman Year - Fall 13 hrs

|  |  |       |
|--|--|-------|
| ENC 1101                               | Composition I                                  | 3 hrs |
| ANT 2000                               | General Anthropology                           | 3 hrs |
| SPN 1120C                              | Elementary Spanish Language and Civilization I | 4 hrs |
| GEP Course in Mathematical Foundations |  | 3 hrs |

#### Freshman Year - Spring 13 hrs

|           |   |       |
|-----------|---|-------|
| ENC 1102  | Composition II                                  | 3 hrs |
| AMH 2020  | U.S. History: 1877-Present                      | 3 hrs |
| SPN 1121C | Elementary Spanish Language and Civilization II | 4 hrs |
| MGF 1107  | Explorations in Mathematics                     | 3 hrs |

#### Freshman Year - Summer 6 hrs

|          |  |       |
|----------|--|-------|
| Elective |  | 3 hrs |
| Elective |  | 3 hrs |

#### Sophomore Year - Fall 12 hrs

|          |  |       |
|----------|--|-------|
| COM 1000 | Introduction to Communication                    | 3 hrs |
| SPN 2200 | Intermediate Spanish Language and Civilization I | 3 hrs |
| HUM 2020 | Encountering the Humanities                      | 3 hrs |
| ANT 2511 | The Human Species                                | 3 hrs |

## UCF Degree Programs

|  |                                  |               |
|--|----------------------------------|---------------|
| <b>Sophomore Year - Spring</b>                           |                                  | <b>12 hrs</b> |
| ARH 2050   | History of Western Art I         | 3 hrs         |
| GEP Course in Cultural & Historical Foundations From B.1 |                                  | 3 hrs         |
| GEP Course in Science Foundation                         |                                  | 3 hrs         |
| LAS 3002   | Topics in Latin American Studies | 3 hrs         |

|                                |              |              |
|--------------------------------|--------------|--------------|
| <b>Sophomore Year - Summer</b> |              | <b>4 hrs</b> |
| LAS 3955                       | Study Abroad | 1 hr         |
| Elective                       |              | 3 hrs        |

|                           |                              |               |
|---------------------------|------------------------------|---------------|
| <b>Junior Year - Fall</b> |                              | <b>12 hrs</b> |
| LAS 4023                  | African Caribbean Experience | 3 hrs         |
| Elective                  |                              | 3 hrs         |
| Elective                  |                              | 3 hrs         |
| Elective                  |                              | 3 hrs         |

|                             |                                |               |
|-----------------------------|--------------------------------|---------------|
| <b>Junior Year - Spring</b> |                                | <b>12 hrs</b> |
| LAH 3200                    | Modern Latin America           | 3 hrs         |
| LAS 3101                    | Latin American Popular Culture | 3 hrs         |
| Elective                    |                                | 3 hrs         |
| Elective                    |                                | 3 hrs         |

|                             |  |              |
|-----------------------------|--|--------------|
| <b>Junior Year - Summer</b> |  | <b>6 hrs</b> |
| Elective                    |  | 3 hrs        |
| Elective                    |  | 3 hrs        |

|                           |  |               |
|---------------------------|--|---------------|
| <b>Senior Year - Fall</b> |  | <b>12 hrs</b> |
| Course in Minor           |  | 3 hrs         |
| Course in Minor           |  | 3 hrs         |
| Elective                  |  | 3 hrs         |
| Elective                  |  | 3 hrs         |

|                             |  |               |
|-----------------------------|--|---------------|
| <b>Senior Year - Spring</b> |  | <b>15 hrs</b> |
| Course in Minor             |  | 3 hrs         |
| Course in Minor             |  | 3 hrs         |
| Elective                    |  | 3 hrs         |
| Elective                    |  | 3 hrs         |
| Capstone Course             |  | 3 hrs         |

|                             |  |              |
|-----------------------------|--|--------------|
| <b>Senior Year - Summer</b> |  | <b>3 hrs</b> |
| Elective                    |  | 3 hrs        |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oeas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

## Legal Studies (B.A. / B.S.)

### College of Health and Public Affairs

#### Department of Legal Studies,

#### Health and Public Affairs, Room: 343

<https://www.cohpa.ucf.edu/legalstudies/>

**Email: legalstudies@ucf.edu**

Dr. Margarita Koblasz, Program Coordinator,  
Margarita.Koblasz@ucf.edu, 407-823-1670  
Rupert Neish II, Program Academic Advisor  
Dr. Marc Consalo, Internship Coordinator,  
Marc.Consalo@ucf.edu, 407-823-2970  
Phone: 407-823-1670

The Legal Studies Program provides students with a broad understanding of basic principles of law and the role and function of the legal system. While no specific major is prescribed for admission to law school, many pre-law students elect to major in legal studies. The legal studies program, in addition to preparing students for law-related careers, provides a foundation for law school or other graduate education. All of the full time Legal Studies faculty are attorneys who are graduates of ABA approved law schools and are available for law school advising. Pre-law students are encouraged to work closely with legal studies advisors in planning their programs. Satisfactory completion of program requirements leads to the degree of Bachelor of Arts or Bachelor of Science with a major in Legal Studies. Students who complete the Legal Studies degree are eligible to apply for The Florida Bar Registered Paralegal designation or to sit for the national paralegal certification exams.

### Admission Requirements

■ None

### Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.

■ Students should complete the General Education Program before transferring within the Florida College System or State University System.

■ Students should consult with a departmental advisor.

■ The courses designated in section 1 below may be taken at a Florida College System institution, and should usually be completed in the first 60 hours.

■ 33 hours of PLA coursework must be taken at UCF.

■ 2.0 in all PLA work at UCF and overall.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

|          |          |                |       |
|----------|----------|----------------|-------|
| Required | ENC 1101 | Composition I  | 3 hrs |
| Required | ENC 1102 | Composition II | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP)

■ None

### 3. Core Requirements: Basic Level

■ None

### 4. Core Requirements: Advanced Level (18 hrs)

■ All core requirements must be completed with a minimum grade of "C" (2.0) to satisfy the major.

|          |                                   |       |
|----------|-----------------------------------|-------|
| PLA 3014 | Law and the Legal System          | 3 hrs |
| PLA 3108 | Legal Research                    | 3 hrs |
| PLA 3155 | Legal Writing                     | 3 hrs |
| PLA 3205 | Civil Practice and Procedure      | 3 hrs |
| PLA 3615 | Property and Real Estate Law      | 3 hrs |
| PLA 4703 | Professional Ethics and Liability | 3 hrs |

### 5. Restricted Electives (30 hrs)

#### Upper Division Restricted Electives 21 hrs

■ 21 additional hours of Legal Studies coursework selected in consultation with an advisor.

#### Supporting Courses 9 hrs

■ Students pursuing the B.A. degree must complete nine semester hours of supporting courses chosen with the approval of the student's advisor. Students pursuing the B.S. degree must complete 15 hours of supporting courses chosen with the approval of the student's advisor.

### Specializations

■ Students may earn a specialization within the general program of study. The specializations do not substitute for the general legal studies degree requirements; they are earned within the general program by selecting particular courses to satisfy the legal studies restricted electives and supporting courses requirements. Students are not required to declare a specialization. The following specializations are offered:

■ Law and Society, Litigation and Advocacy, Public Law, Sports and Entertainment Law, Criminal Law and Individual Liberties, Estates and Property Law, Comparative and International Law, Commercial and Transactional Law.

■ A student may earn a maximum of two specializations. Specific course requirements are available at the department office or from the student's advisor.

### 6. Capstone Requirements (3 hrs)

■ Capstone must be completed with a minimum grade of "C" (2.0) to satisfy the major.

|          |                        |       |
|----------|------------------------|-------|
| PLA 4935 | Capstone: Legal Issues | 3 hrs |
|----------|------------------------|-------|

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

## UCF Degree Programs

### Graduation

■ Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level. Students taking American Sign Language (ASL) to satisfy B.A. foreign language requirement must complete three semesters of ASL classes (ASL I, II and III).

### 8. Electives

■ If students chose the following electives, they must complete them with a minimum grade of a "C" (2.0): PLA 4020, PLA 4240, PLA 4910.

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Students must take a minimum of 33 hours of PLA courses at UCF. The total semester hours required is 120.

■ Second Bachelor's degree students must complete a minimum of 30 credit hours of Legal Studies (PLA) coursework after being admitted as a second degree seeking student.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

■ Interested students should consult with their faculty advisor.

### Related Programs

- Criminal Justice
- History
- Political Science
- Public Administration
- Sociology
- Business Administration

### Certificates

■ Public and Professional Writing

### Related Minors

- Business
- Criminal Justice
- Crime, Law, and Deviance
- Political Science
- Public Administration
- Sociology
- Writing and Rhetoric

### Advising Notes

■ None

### Transfer Notes

■ Lower division courses do not substitute for upper division courses.

### Acceptable Substitutes for Transfer Courses

■ None

### Plan of Study

| Freshman Year - Fall |                        | 14 hrs |
|----------------------|------------------------|--------|
| ENC 1101             | Composition I          | 3 hrs  |
| GEP Math             |                        | 3 hrs  |
| PAF 2102             | Public Affairs Careers | 2 hrs  |
| GEP Social           |                        | 3 hrs  |
| GEP Science          |                        | 3 hrs  |

| Freshman Year - Spring |                | 15 hrs |
|------------------------|----------------|--------|
| ENC 1102               | Composition II | 3 hrs  |
| GEP Math               |                | 3 hrs  |
| Free Elective          |                | 3 hrs  |
| GEP Social             |                | 3 hrs  |
| GEP Cultural           |                | 3 hrs  |

### Sophomore Year - Fall

|                                 |       |
|---------------------------------|-------|
| GEP Communication               | 3 hrs |
| Free Elective                   | 3 hrs |
| GEP Science                     | 3 hrs |
| GEP Historical                  | 3 hrs |
| Foreign Language I or BS option | 4 hrs |

### Sophomore Year - Spring

|                                  |                          |       |
|----------------------------------|--------------------------|-------|
| PLA 3014                         | Law and the Legal System | 3 hrs |
| Free Elective                    |                          | 3 hrs |
| Elective / Minor                 |                          | 3 hrs |
| GEP Historical                   |                          | 3 hrs |
| Foreign Language II or BS option |                          | 4 hrs |

### Junior Year - Fall

|                     |                              |       |
|---------------------|------------------------------|-------|
| PLA 3108            | Legal Research               | 3 hrs |
| PLA 3205            | Civil Practice and Procedure | 3 hrs |
| Restricted Elective |                              | 3 hrs |
| Restricted Elective |                              | 3 hrs |
| Supporting Elective |                              | 3 hrs |

### Junior Year - Spring

|                     |               |       |
|---------------------|---------------|-------|
| PLA 3155            | Legal Writing | 3 hrs |
| Restricted Elective |               | 3 hrs |
| Restricted Elective |               | 3 hrs |
| Supporting Elective |               | 3 hrs |
| Supporting Elective |               | 3 hrs |

### Senior Year - Fall

|                                   |                                   |       |
|-----------------------------------|-----------------------------------|-------|
| PLA 3615                          | Property and Real Estate Law      | 3 hrs |
| PLA 4703                          | Professional Ethics and Liability | 3 hrs |
| Elective / Minor                  |                                   | 3 hrs |
| Elective / Minor                  |                                   | 3 hrs |
| Internship or Restricted Elective |                                   | 3 hrs |

### Senior Year - Spring

|                                   |                        |       |
|-----------------------------------|------------------------|-------|
| PLA 4935                          | Capstone: Legal Issues | 3 hrs |
| Restricted Elective               |                        | 3 hrs |
| Elective / Minor                  |                        | 3 hrs |
| Elective / Minor                  |                        | 3 hrs |
| Internship or Restricted Elective |                        | 3 hrs |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## Management (B.S.B.A.)

### College of Business Administration

### Department of Management,

### Business Administration I, Room: 309

<http://business.ucf.edu/undergraduate-programs>

Phone: 407-823-5569

The management major combines theory and application, with a focus on problem solving, group projects, and case analysis. The curriculum prepares students for leadership roles in a variety of organizations, including: large and small, public and private, for profit and non-for-profit. The program can also accommodate students who wish to embark on their own entrepreneurial ventures. Students majoring in management should possess strong quantitative skills, enjoy problem solving, and embrace working with people. Not eligible for a double degree with another College of Business Administration major.

### Admission Requirements

■ Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida College System or State University System institution, and completion of each Common Program Prerequisite course with a "C" (2.0) or better.

■ Completion of the following courses at UCF or at an AACSB accredited institution: ECO 3411, MAR 3023, FIN 3403, MAN 3025, and ACG 3173, with a GPA of at least 3.0, a grade of at least "B" (3.0) in MAN 3025, and no grade below a "C" (2.0). One course may be repeated one time in the next term of enrollment to meet these requirements.

# UCF Degree Programs

- See Common Program Prerequisites
- A student's academic catalog year guarantees their graduation requirements, but not their admission requirements. All pre-majors are held to the current admission standards. This applies to both native and transfer students.

## Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students wanting to major in Management must apply for admission to the major.
- Any student receiving a business degree must complete a minimum of 30 of the 60 upper level business credit hours for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- For students seeking a double major within the College of Business, a maximum of 6 hours of Required Courses for the Major or Restricted Electives may count towards another business major.
- A maximum of 6 hours of Core Requirements or Restricted Electives may count towards another degree program or minor.
- Students in the Management major must maintain a 2.75 or higher cumulative Grade Point Average in all 3000 level or higher Management (MAN) and Entrepreneurship (ENT) courses taken at UCF. Students must also maintain a 2.0 or higher cumulative GPA in all College of Business courses taken at UCF. Failure to maintain the required GPAs will result in the student being placed on Lack of Progress in the major and/or College. If a student on Lack of Progress fails to achieve the minimum required GPA in the subsequent term of enrollment, the student will be dismissed from the Management major and/or College of Business. A student who is dismissed may seek consideration for readmittance into the College or major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving the required GPA. Readmission is not automatic or guaranteed and as an exception to College policy is rarely granted.
- Students must earn a "B" or higher in MAN 3025. In addition, only grades of "C" (2.0) or higher transfer into the program and students must earn a minimum of "C" (2.0) or higher in all business courses. This includes all courses under requirements 2, 3, 4, 5 and 6 below.

## 1. UCF General Education Program (GEP) (36 hrs)

**A: Communication Foundations (9 hrs)**  
 Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

**B: Cultural & Historical Foundations (9 hrs)**

**C: Mathematical Foundations (6 hrs)**  
 Required CGS 2100C Computer Fundamentals for Business 3 hrs  
 Required MAC 1105C College Algebra 3 hrs

**D: Social Foundations (6 hrs)**

**Select 1: (3 hrs)**  
 Prefer ECO 2013 Principles of Macroeconomics or 3 hrs  
 Prefer ECO 2023 Principles of Microeconomics 3 hrs

**Select 1: (3 hrs)**  
 Suggested ANT 2000 General Anthropology or 3 hrs  
 Suggested PSY 2012 General Psychology or 3 hrs  
 Suggested SYG 2000 Introduction to Sociology 3 hrs

**E: Science Foundations (6 hrs)**

## 2. Common Program Prerequisites (CPP) (18 hrs)

■ Must be completed with a "C" 2.0 or better  
 ACG 2021 Principles of Financial Accounting 3 hrs  
 ACG 2071 Principles of Managerial Accounting 3 hrs  
 CGS 2100C Computer Fundamentals for Business 3 hrs  
 ECO 2013 Principles of Macroeconomics 3 hrs  
 ECO 2023 Principles of Microeconomics 3 hrs

## Select one of the following sequences of courses:

- Students who have not completed MAC 2233 and STA 2023 with a "C" (2.0) or better must take ECO 3401.

ECO 3401 Quantitative Business Tools I 3 hrs

or

<sup>1</sup> MAC 2233 Concepts of Calculus and 3 hrs  
 STA 2023 Statistical Methods I 3 hrs

<sup>1</sup> or MAC 2311 and MAC 2312

## 3. Core Requirements: Basic Level

- None

## 4. Core Requirements: Advanced Level (45 hrs)

### Primary Core 15 hrs

ACG 3173 Accounting for Decision-Makers 3 hrs  
 ECO 3411 Quantitative Business Tools II 3 hrs  
 FIN 3403 Business Finance 3 hrs  
 MAN 3025 Management of Organizations 3 hrs  
 MAR 3023 Marketing 3 hrs

### Secondary Core 15 hrs

GEB 3006 Introduction to Career Development and Financial Planning 2 hrs  
 GEB 3003 Career Research & Planning 1 hr  
 GEB 3005 Career Search Strategy 1 hr  
 BUL 3130 Legal and Ethical Environment of Business 3 hrs  
 GEB 3375 Introduction to International Business 3 hrs  
 MAR 3203 Supply Chain and Operations Management 3 hrs  
 GEB 4223 Business Interviewing Techniques 1 hr  
 GEB 4004 Executing Your Career Plan 1 hr

### Required Courses for Major 15 hrs

MAN 4350 Performance Management 3 hrs  
 MAN 4143 Leadership Development 3 hrs  
 MAN 4240 Organizations: Theory and Behavior 3 hrs  
 MAN 4441 Conflict Resolution and Negotiation 3 hrs  
 MAN 4046 Teamwork, Collaboration, and Group Dynamics 3 hrs

## 5. Restricted Electives (12 hrs)

### Restricted Elective Courses 9 hrs

#### Select 3: 9 hrs

- Minimum of 3 courses required:
- GEB 4435 Moral Foundations of Business or 3 hrs  
 MAN 4209 Designing Dynamic Organizations or 3 hrs  
 MAN 3301 Strategic Human Resource Management or 3 hrs  
 MAN 4320 Human Resources Recruitment and Selection or 3 hrs  
 MAN 4329 Business Analytics in Human Resource Management or 3 hrs  
 Any MAN or ENT course 3 hrs

### Business Elective 3 hrs

Choose any upper level business course 3 hrs

## 6. Capstone Requirements (3 hrs)

- Admitted to a Business major, senior standing, and completion of MAN 3025, MAN 3023, FIN 3403, ECO 3411, and ACG 3173 or ACG 3131 are required to register for MAN 4720.
- MAN 4720 Strategic Management 3 hrs

## 7. Foreign Language Requirements

### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

### Graduation

- None

## 8. Electives

- Variable

## 9. Additional Requirements

- None

## 10. Required Minors

- None

## 11. Departmental Exit Requirements

- A minimum major GPA of 2.75 and a minimum College of Business GPA of 2.0.

## UCF Degree Programs

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

- 120

#### Honors In Major

- Eligibility: Requirements for admission to the Honors in the Major program are: completion of at least 60 credit hours, completion of at least 12 upper division hours, at least a 3.5 GPA in the major, at least a 3.2 upper-division GPA, and at least two semesters remaining prior to graduation.
- Admission: Application for admission to the Honors in the Major program must be approved by both the Chair of the Management Department and Associate Dean of the Honors College plus the payment of \$25.00 one-time membership dues.
- Requirements: Students accepted into the Honors in the Major program must complete two honors courses (total of 6 credit hours) as follows:

**Honors in Major Credit Requirements** **6 hrs**

**Required Honors Reading Course** **3 hrs**

|           |                              |       |
|-----------|------------------------------|-------|
| MAN 4903H | Honors Directed Reading I or | 3 hrs |
| MAN 4904H | Honors Directed Reading II   | 3 hrs |

**Required Honors Thesis** **3 hrs**

|           |                             |       |
|-----------|-----------------------------|-------|
| MAN 4970H | Undergraduate Honors Thesis | 3 hrs |
|-----------|-----------------------------|-------|

#### Related Programs

- None

#### Certificates

- None

#### Related Minors

- None

#### Advising Notes

- Florida College System students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

#### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF, Business students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.

- Any student receiving a business degree must complete a minimum of 30 of the 60 upper level business credit hours for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

#### Acceptable Substitutes for Transfer Courses

- None

#### Plan of Study

- General electives as required to earn 120 credit hours.

#### Freshman Year - Fall 15 hrs

|           |                              |       |
|-----------|------------------------------|-------|
| ENC 1101  | Composition I                | 3 hrs |
| MAC 1105C | College Algebra              | 3 hrs |
| ECO 2013  | Principles of Macroeconomics | 3 hrs |
|           | Cultural Foundation I        | 3 hrs |
|           | Elective                     | 3 hrs |

#### Freshman Year - Spring 15 hrs

|          |                              |       |
|----------|------------------------------|-------|
| ENC 1102 | Composition II               | 3 hrs |
| ECO 2023 | Principles of Microeconomics | 3 hrs |
|          | Social Foundation            | 3 hrs |
|          | Elective                     | 3 hrs |
|          | Elective                     | 3 hrs |

#### Sophomore Year - Fall 15 hrs

|          |                                    |       |
|----------|------------------------------------|-------|
| ACG 2021 | Principles of Financial Accounting | 3 hrs |
| SPC 1608 | Fundamentals of Oral Communication | 3 hrs |
|          | Science                            | 3 hrs |
|          | Historical Foundation I            | 3 hrs |
|          | Elective                           | 3 hrs |

#### Sophomore Year - Spring 15 hrs

|           |                                     |       |
|-----------|-------------------------------------|-------|
| ACG 2071  | Principles of Managerial Accounting | 3 hrs |
| ECO 3401  | Quantitative Business Tools I       | 3 hrs |
| CGS 2100C | Computer Fundamentals for Business  | 3 hrs |
|           | Historical Foundation II            | 3 hrs |
|           | Science                             | 3 hrs |

#### Sophomore Year - Summer 2 hrs

|          |   |       |
|----------|---|-------|
| GEB 3006 | Introduction to Career Development and Financial Planning | 2 hrs |
|----------|---|-------|

#### Junior Year - Fall 16 hrs

|          |                                |       |
|----------|--------------------------------|-------|
| ACG 3173 | Accounting for Decision-Makers | 3 hrs |
| ECO 3411 | Quantitative Business Tools II | 3 hrs |
| MAN 3025 | Management of Organizations    | 3 hrs |
| MAR 3023 | Marketing                      | 3 hrs |
| FIN 3403 | Business Finance               | 3 hrs |
| GEB 3003 | Career Research & Planning     | 1 hr  |

#### Junior Year - Spring 13 hrs

|              |  |       |
|--------------|--|-------|
| MAN 4240     | Organizations: Theory and Behavior     | 3 hrs |
| MAN 4441     | Conflict Resolution and Negotiation    | 3 hrs |
| GEB 3005     | Career Search Strategy                 | 1 hr  |
| GEB 3375     | Introduction to International Business | 3 hrs |
| MAN Elective |  | 3 hrs |

#### Senior Year - Fall 16 hrs

|              |   |       |
|--------------|---|-------|
| MAN 4350     | Performance Management                    | 3 hrs |
| MAN 4143     | Leadership Development                    | 3 hrs |
| BUL 3130     | Legal and Ethical Environment of Business | 3 hrs |
| GEB 4223     | Business Interviewing Techniques          | 1 hr  |
| MAN elective |   | 3 hrs |
|              | Business Elective                         | 3 hrs |

#### Senior Year - Spring 13 hrs

|              |   |       |
|--------------|---|-------|
| MAN 4046     | Teamwork, Collaboration, and Group Dynamics | 3 hrs |
| MAR 3203     | Supply Chain and Operations Management      | 3 hrs |
| MAN 4720     | Strategic Management                        | 3 hrs |
| GEB 4004     | Executing Your Career Plan                  | 1 hr  |
| MAN Elective |   | 3 hrs |

#### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

#### Equipment Fees

- Part-Time Student: \$15 per term
- Full-Time Student: \$30 per term



# UCF Degree Programs

## Marketing (B.S.B.A.)

### College of Business Administration

### Department of Marketing,

### Business Administration II, Room: 307S

<http://business.ucf.edu/undergraduate-programs>

Phone: 407-823-2108

Students interested in majoring in marketing have two options: the marketing management track or the professional selling track. The marketing management track provides students with the knowledge and skills necessary to excel in entry-level positions in marketing management, product/brand management, or positions in retail, sales, market research, or promotion. The professional selling track prepares students for positions in B-B selling, with the potential to advance into either sales management or marketing management. Not eligible for a double degree with another College of Business Administration major.

### Admission Requirements

- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida College System or State University System institution, and completion of each Common Program Prerequisite course with a "C" (2.0) or better.
- Completion of the following courses at UCF or at an AACSB accredited institution: ECO 3411, MAR 3023, FIN 3403, MAN 3025, and ACG 3173, with a GPA of at least 3.0, a grade of at least "B" (3.0) in MAR 3023, and no grade below a "C" (2.0). One course may be repeated one time in the next term of enrollment to meet these requirements.
- See Common Program Prerequisites
- A student's academic catalog year guarantees their graduation requirements, but not their admission requirements. All pre-majors are held to the current admission standards. This applies to both native and transfer students.

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students wanting to major in Marketing must apply for admission to the major.
- Any student receiving a business degree must complete a minimum of 30 of the 60 upper level business credit hours for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- For students seeking a double major within the College of Business, a maximum of 6 hours of Required Courses for the Major or Restricted Electives may count towards another business major.
- A maximum of 6 hours of Core Requirements or Restricted Electives may count towards another degree program or minor.
- Students in the Marketing major must maintain a 2.75 or higher cumulative Grade Point Average in all 3000 level or higher Marketing courses and a 2.0 or higher cumulative GPA in all College of Business courses taken at UCF. Failure to maintain the required GPAs will result in the student being placed on Lack of Progress in the major and/or College. If a student on Lack of Progress fails to achieve the minimum required GPA in the subsequent term, the student will be dropped as a Marketing major and/or College of Business student. A student who is dropped may seek re-admittance into the College or major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving the required GPA. Readmission is not automatic or guaranteed and as an exception to College policy is rarely granted.

- Students must earn a "B" or higher in MAR 3023. In addition, only grades of "C" (2.0) or higher transfer into the program and students must earn a minimum of "C" (2.0) or higher in all business courses. This includes all courses under requirements 2, 3, 4, 5 and 6 below.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

|        |          |                                    |       |
|--------|----------|------------------------------------|-------|
| Prefer | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |
|--------|----------|------------------------------------|-------|

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)

|          |           |                                    |       |
|----------|-----------|------------------------------------|-------|
| Required | CGS 2100C | Computer Fundamentals for Business | 3 hrs |
| Required | MAC 1105C | College Algebra                    | 3 hrs |

#### D: Social Foundations (6 hrs)

#### Select 1: (3 hrs)

|        |          |                                 |       |
|--------|----------|---------------------------------|-------|
| Prefer | ECO 2013 | Principles of Macroeconomics or | 3 hrs |
| Prefer | ECO 2023 | Principles of Microeconomics    | 3 hrs |

#### Select 1: (3 hrs)

|           |          |                           |       |
|-----------|----------|---------------------------|-------|
| Suggested | PSY 2012 | General Psychology or     | 3 hrs |
| Suggested | ANT 2000 | General Anthropology or   | 3 hrs |
| Suggested | SYG 2000 | Introduction to Sociology | 3 hrs |

#### E: Science Foundations (6 hrs)

#### 2. Common Program Prerequisites (CPP) (18 hrs)

|  |                                     |  |       |
|--|-------------------------------------|--|-------|
| ■ Must be completed with a "C" (2.0) or better |                                     |  |       |
| ACG 2021                                       | Principles of Financial Accounting  |  | 3 hrs |
| ACG 2071                                       | Principles of Managerial Accounting |  | 3 hrs |
| CGS 2100C                                      | Computer Fundamentals for Business  |  | 3 hrs |
| ECO 2013                                       | Principles of Macroeconomics        |  | 3 hrs |
| ECO 2023                                       | Principles of Microeconomics        |  | 3 hrs |

#### Select one of the following sequences of courses:

- Students who have not completed both MAC 2233 and STA 2023 with a "C" (2.0) or better must take ECO 3401.

|          |                               |       |
|----------|-------------------------------|-------|
| ECO 3401 | Quantitative Business Tools I | 3 hrs |
|----------|-------------------------------|-------|

|                       |                          |  |       |
|-----------------------|--------------------------|--|-------|
| or                    |                          |  |       |
| <sup>1</sup> MAC 2233 | Concepts of Calculus and |  | 3 hrs |
| STA 2023              | Statistical Methods I    |  | 3 hrs |

<sup>1</sup> Or MAC 2311 and MAC 2312

### 3. Core Requirements: Basic Level

- None

### 4. Core Requirements: Advanced Level (57 hrs)

#### Primary Core (15 hrs)

|          |                                |       |
|----------|--------------------------------|-------|
| ACG 3173 | Accounting for Decision-Makers | 3 hrs |
| ECO 3411 | Quantitative Business Tools II | 3 hrs |
| FIN 3403 | Business Finance               | 3 hrs |
| MAN 3025 | Management of Organizations    | 3 hrs |
| MAR 3023 | Marketing                      | 3 hrs |

#### Secondary Core (15 hrs)

|          |   |       |
|----------|---|-------|
| GEB 3006 | Introduction to Career Development and Financial Planning | 2 hrs |
| GEB 3003 | Career Research & Planning                                | 1 hr  |
| GEB 3005 | Career Search Strategy                                    | 1 hr  |
| BUL 3130 | Legal and Ethical Environment of Business                 | 3 hrs |
| GEB 3375 | Introduction to International Business                    | 3 hrs |
| MAR 3203 | Supply Chain and Operations Management                    | 3 hrs |
| GEB 4223 | Business Interviewing Techniques                          | 1 hr  |
| GEB 4004 | Executing Your Career Plan                                | 1 hr  |

### Required Courses for Major

#### Marketing Management Track: Required (24 hrs)

|          |                                  |       |
|----------|----------------------------------|-------|
| MAR 3391 | Professional Selling             | 3 hrs |
| MAR 3503 | Consumer Behavior                | 3 hrs |
| MAR 3613 | Marketing Research               | 3 hrs |
| MAR 3615 | Marketing Analysis               | 3 hrs |
| MAR 3721 | Digital Media Marketing          | 3 hrs |
| MAR 4804 | Marketing Strategy               | 3 hrs |
| MAR 4418 | Strategic Sales Force Management | 3 hrs |
| MAR 4832 | Product Management               | 3 hrs |

## UCF Degree Programs

### Marketing Management Track: Electives

3 hrs

#### Select 1:

3 hrs

|          |                       |       |
|----------|-----------------------|-------|
| MAR 4841 | Services Marketing or | 3 hrs |
| MAR 4941 | Marketing Internship  | 3 hrs |

#### OR

### Professional Selling Track: Required

27 hrs

■ Admission by department approval: Applicants restricted to declared marketing majors or other business majors who meet all GPA requirements for admission to the marketing major. Requires submission of application by May 1. Department faculty committee will select professional selling track participants based on academic achievement, work experience, outside activities and leadership positions, and responses to questions on the application form and in interviews. Must have earned a grade of "B-" (2.75) or higher in the following course to apply:

|          |                      |       |
|----------|----------------------|-------|
| MAR 3391 | Professional Selling | 3 hrs |
|----------|----------------------|-------|

#### Take all of the following:

|           |                                  |       |
|-----------|----------------------------------|-------|
| MAR 3391  | Professional Selling             | 3 hrs |
| MAR 3503  | Consumer Behavior                | 3 hrs |
| MAR 3613  | Marketing Research               | 3 hrs |
| MAR 3615  | Marketing Analysis               | 3 hrs |
| MAR 3721  | Digital Media Marketing          | 3 hrs |
| MAR 4804  | Marketing Strategy               | 3 hrs |
| MAR 4413C | Strategic Issues in Sales        | 3 hrs |
| MAR 4415C | Advanced Professional Selling    | 3 hrs |
| MAR 4418  | Strategic Sales Force Management | 3 hrs |

### 5. Restricted Electives

■ None

### 6. Capstone Requirements

(3 hrs)

■ Admitted to a Business major, senior standing, and completion of MAN 3025, MAR 3023, FIN 3403, ECO 3411, and ACG 3173 or ACG 3131 are required to register for MAN 4720.

|          |                      |       |
|----------|----------------------|-------|
| MAN 4720 | Strategic Management | 3 hrs |
|----------|----------------------|-------|

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

### 8. Electives

■ Variable

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ A minimum major GPA of 2.75 and a minimum College of Business GPA of 2.0.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

■ Eligibility: Requirements for admission to the Honors in the Major program are: completion of at least 60 credit hours, completion of at least 12 upper division hours, at least a 3.5 GPA in the major, at least a 3.2 upper-division GPA, and at least two semesters remaining prior to graduation.

■ Admission: Application for admission to the Honors in the Major program must be approved by both the Chair of the Marketing Department and Associate Dean of the Honors College plus the payment of \$25.00 one-time membership dues.

■ Requirements: Students accepted into the Honors in the Major program must complete two honors courses (total of 6 credit hours) as follows:

### Honors In Major Credit Requirements

#### Required Honors Reading Course

|           |                           |       |
|-----------|---------------------------|-------|
| MAR 4903H | Honors Directed Reading I | 3 hrs |
|-----------|---------------------------|-------|

#### Required Honors Thesis

|           |                             |       |
|-----------|-----------------------------|-------|
| MAR 4970H | Undergraduate Honors Thesis | 3 hrs |
|-----------|-----------------------------|-------|

### Related Programs

■ None

### Certificates

■ None

### Related Minors

- Marketing
- Professional Selling

### Advising Notes

- Florida College System students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, can take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class, and all prerequisites to marketing courses.
- Any student receiving a business degree must complete a minimum of 30 of the 60 upper level business credit hours for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

### Acceptable Substitutes for Transfer Courses

■ None

### Plan of Study

■ General electives as required to earn 120 credit hours.

### Freshman Year - Fall

15 hrs

|                       |                              |       |
|-----------------------|------------------------------|-------|
| ENC 1101              | Composition I                | 3 hrs |
| MAC 1105C             | College Algebra              | 3 hrs |
| ECO 2013              | Principles of Macroeconomics | 3 hrs |
| Cultural Foundation I |                              | 3 hrs |
| Elective              |                              | 3 hrs |

### Freshman Year - Spring

15 hrs

|                   |                              |       |
|-------------------|------------------------------|-------|
| ENC 1102          | Composition II               | 3 hrs |
| ECO 2023          | Principles of Microeconomics | 3 hrs |
| Social Foundation |                              | 3 hrs |

## UCF Degree Programs

|   |       |
|---|-------|
| Elective                                    | 3 hrs |
| Elective                                    | 3 hrs |
| <b>Sophomore Year - Fall</b>                |       |
| ACG 2021 Principles of Financial Accounting | 3 hrs |
| SPC 1608 Fundamentals of Oral Communication | 3 hrs |
| Science                                     | 3 hrs |
| Historical Foundation I                     | 3 hrs |
| Elective                                    | 3 hrs |

|  |       |
|--|-------|
| <b>Sophomore Year - Spring</b>               |       |
| ACG 2071 Principles of Managerial Accounting | 3 hrs |
| ECO 3401 Quantitative Business Tools I       | 3 hrs |
| CGS 2100C Computer Fundamentals for Business | 3 hrs |
| Historical Foundation II                     | 3 hrs |
| Science                                      | 3 hrs |

|  |       |
|--|-------|
| <b>Sophomore Year - Summer</b>                                     |       |
| GEB 3006 Introduction to Career Development and Financial Planning | 2 hrs |

|   |       |
|---|-------|
| <b>Junior Year - Fall</b>               |       |
| ACG 3173 Accounting for Decision-Makers | 3 hrs |
| ECO 3411 Quantitative Business Tools II | 3 hrs |
| MAN 3025 Management of Organizations    | 3 hrs |
| MAR 3023 Marketing                      | 3 hrs |
| FIN 3403 Business Finance               | 3 hrs |
| GEB 3003 Career Research & Planning     | 1 hr  |

|   |       |
|---|-------|
| <b>Junior Year - Spring</b>                     |       |
| GEB 3375 Introduction to International Business | 3 hrs |
| MAR 3391 Professional Selling                   | 3 hrs |
| MAR 3503 Consumer Behavior                      | 3 hrs |
| MAR 3615 Marketing Analysis                     | 3 hrs |
| GEB 3005 Career Search Strategy                 | 1 hr  |

### Marketing: Marketing Management Track

|  |       |
|--|-------|
| <b>Senior Year - Fall</b>                          |       |
| BUL 3130 Legal and Ethical Environment of Business | 3 hrs |
| MAR 3613 Marketing Research                        | 3 hrs |
| MAR 3721 Digital Media Marketing                   | 3 hrs |
| MAR 4418 Strategic Sales Force Management          | 3 hrs |
| MAR 3203 Supply Chain and Operations Management    | 3 hrs |
| GEB 4223 Business Interviewing Techniques          | 1 hr  |

|                                     |       |
|-------------------------------------|-------|
| <b>Senior Year - Spring</b>         |       |
| MAN 4720 Strategic Management       | 3 hrs |
| MAR 4804 Marketing Strategy         | 3 hrs |
| MAR 4832 Product Management         | 3 hrs |
| Marketing Elective                  | 3 hrs |
| GEB 4004 Executing Your Career Plan | 1 hr  |

### Marketing: Professional Selling Track

|  |       |
|--|-------|
| <b>Senior Year - Fall</b>                          |       |
| BUL 3130 Legal and Ethical Environment of Business | 3 hrs |
| MAR 3721 Digital Media Marketing                   | 3 hrs |
| MAR 4415C Advanced Professional Selling            | 3 hrs |
| MAR 4418 Strategic Sales Force Management          | 3 hrs |
| MAR 3613 Marketing Research                        | 3 hrs |
| GEB 4223 Business Interviewing Techniques          | 1 hr  |

|   |       |
|---|-------|
| <b>Senior Year - Spring</b>                     |       |
| MAR 4804 Marketing Strategy                     | 3 hrs |
| MAR 4413C Strategic Issues in Sales             | 3 hrs |
| MAR 3203 Supply Chain and Operations Management | 3 hrs |
| MAN 4720 Strategic Management                   | 3 hrs |
| GEB 4004 Executing Your Career Plan             | 1 hr  |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alac/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alac/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$15 per term
- Full-Time Student: \$30 per term

## Mathematics (B.S.)

### College of Sciences

### Department of Mathematics,

### Mathematical Sciences Building, Room: 207

<http://math.ucf.edu>

Dr. Joseph Brennan, MSB 212, Joseph.Brennan@ucf.edu,  
 407-823-0147

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Mathematics Department.
- Students must earn at least a "C" (2.0) in each course used to satisfy a requirement.
- Students must achieve a minimum cumulative GPA of 2.0 in all courses satisfying major requirements.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- All mathematics courses, except the following, must be either taken from, or approved by, the Department of Mathematics at UCF:

|           |                                     |       |
|-----------|-------------------------------------|-------|
| MAC 2311C | Calculus with Analytic Geometry I   | 4 hrs |
| MAC 2312  | Calculus with Analytic Geometry II  | 4 hrs |
| MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |
| MAP 2302  | Ordinary Differential Equations I   | 3 hrs |

### Note: the following courses will not satisfy any Math degree requirements:

|          |                        |       |
|----------|------------------------|-------|
| MTG 4212 | Modern Geometries      | 4 hrs |
| MHF 4404 | History of Mathematics | 3 hrs |

### 1. UCF General Education Program (GEP) (38 hrs)

- (Note: Certain courses must be selected for this major, bringing GEP hours above 36)
- Some concentrations require particular selections of courses in the GEP program. Please consult the desired concentration listed below.

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (7 hrs)

|          |           |                                   |       |
|----------|-----------|-----------------------------------|-------|
| Required | MAC 2311C | Calculus with Analytic Geometry I | 4 hrs |
| Required | COP 3502C | Computer Science I                | 3 hrs |

#### D: Social Foundations (6 hrs)

|          |          |                              |       |
|----------|----------|------------------------------|-------|
| Required | ECO 2023 | Principles of Microeconomics | 3 hrs |
|----------|----------|------------------------------|-------|

### 2. Select a course listed in GEP Program 3 hrs

### E: Science Foundations (8 hrs)

#### Select one:

|           |           |                                     |       |
|-----------|-----------|-------------------------------------|-------|
| Suggested | PHY 2048C | General Physics Using Calculus I or | 4 hrs |
| Suggested | CHM 2045C | Chemistry Fundamentals I            | 4 hrs |

### AND

|           |           |           |       |
|-----------|-----------|-----------|-------|
| Suggested | BSC 2010C | Biology I | 4 hrs |
|-----------|-----------|-----------|-------|

### 2. Common Program Prerequisites (CPP) (11 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
  - See Transfer Notes for possible substitutions of certain courses.
- |           |                                   |     |
|-----------|-----------------------------------|-----|
| COP 3502C | Computer Science I                | GEP |
| MAC 2311C | Calculus with Analytic Geometry I | GEP |

## UCF Degree Programs

|          |                                     |       |
|----------|-------------------------------------|-------|
| MAC 2312 | Calculus with Analytic Geometry II  | 4 hrs |
| MAC 2313 | Calculus with Analytic Geometry III | 4 hrs |
| MAP 2302 | Ordinary Differential Equations I   | 3 hrs |

**Select from the courses listed in the GEP Program 4 hrs**

|                        |                                  |     |
|------------------------|----------------------------------|-----|
| <sup>1</sup> CHM 2045C | Chemistry Fundamentals I or      | GEP |
| BSC 2010C              | Biology I or                     | GEP |
| PHY 2048C              | General Physics Using Calculus I | GEP |

<sup>1</sup> or the two semester equivalent CHM 2040/2041

### 3. Core Requirements: Basic Level (22 hrs)

■ All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

■ Selection of the Science sequence may need to reflect the student's track. Consult the requirements of the track before selecting the science sequence.

■ The Mathematical Biology track requires all three of the CHM 2045C/2046/2047, the BSC 2010C/2011C, and the PHY 2048C/2049C sequences.

■ The Engineering/Physics track requires the PHY 2048C/2049C sequence.

#### Core: Basic Requirements

|           |   |         |
|-----------|---|---------|
| COP 3502C | Computer Science I and                  | GEP/CPP |
| MAC 2311C | Calculus with Analytic Geometry I and   | GEP/CPP |
| MAC 2312  | Calculus with Analytic Geometry II and  | CPP     |
| MAC 2313  | Calculus with Analytic Geometry III and | CPP     |
| MAP 2302  | Ordinary Differential Equations I       | CPP     |

#### Core: Science Sequence:

##### Select from the following

|                        |                                   |         |
|------------------------|-----------------------------------|---------|
| <sup>1</sup> CHM 2045C | Chemistry Fundamentals I and      | 4 hrs   |
| CHM 2046               | Chemistry Fundamentals II and     | GEP/CPP |
| CHM 2046L              | Chemistry Fundamentals Laboratory | 3 hrs   |
|                        |                                   | 1 hr    |

Or -

|           |               |         |
|-----------|---------------|---------|
| BSC 2010C | Biology I and | 4 hrs   |
| BSC 2011C | Biology II    | GEP/CPP |
|           |               | 4 hrs   |

Or -

|           |                                      |         |
|-----------|--------------------------------------|---------|
| PHY 2048C | General Physics Using Calculus I and | 4 hrs   |
| PHY 2049C | General Physics Using Calculus II    | GEP/CPP |
|           |                                      | 4 hrs   |

<sup>1</sup> or the two semester equivalent CHM 2040/2041

#### Core: Additional Requirements 18 hrs

■ Substitution of COT 3100 for MHF 3302 is possible with approval of Department Undergraduate Coordinator.

|          |                                |       |
|----------|--------------------------------|-------|
| MAA 4226 | Advanced Calculus I            | 4 hrs |
| MAS 3105 | Matrix and Linear Algebra      | 4 hrs |
| MAS 3106 | Linear Algebra                 | 4 hrs |
| MAS 4301 | Abstract Algebra I             | 3 hrs |
| MHF 3302 | Logic and Proof in Mathematics | 3 hrs |

### 4. Core Requirements: Advanced Level

■ None

### 5. Restricted Electives

■ Students must select one of the following tracks.

#### A. General Mathematics Track 18 hrs

|   |        |
|---|--------|
| Select 3 credit hour from 4000 or 5000 level courses with an MAP or MAT prefix offered by the Department of Mathematics                             | 3 hrs  |
| Select 3 credit hour from 4000 or 5000 level courses with an MAA, MAD, MAS or MTG prefix offered by the Department of Mathematics, except MTG 4212. | 3 hrs  |
| Select an additional 12 credits from 4000 or 5000 level courses offered by the Department of Mathematics except MTG 4212 or MHF 4404.               | 12 hrs |

#### B. Mathematical Biology Track 42 hrs

##### Track Prerequisites: 12 hrs

|           |   |       |
|-----------|---|-------|
| BSC 2010C | GEP/CPP and   |       |
| BSC 2011C | CPP and   |       |
| CHM 2045C | GEP (Notes: or the two semester equivalent CHM 2040/2041) and |       |
| CHM 2046  | Chemistry Fundamentals II and                                 | 3 hrs |
| CHM 2046L | Chemistry Fundamentals Laboratory and                         | 1 hr  |

|           |                                      |       |
|-----------|--------------------------------------|-------|
| PHY 2048C | General Physics Using Calculus I and | 4 hrs |
| PHY 2049C | General Physics Using Calculus II    | 4 hrs |

#### Take all of the following: 33 hrs

|   |                            |       |
|---|----------------------------|-------|
| CHM 2210  | Organic Chemistry I and    | 3 hrs |
| CHM 2211  | Organic Chemistry II and   | 3 hrs |
| MAP 4484  | Mathematical Biology I and | 3 hrs |
| STA 2023  | Statistical Methods I and  | 3 hrs |
| STA 4321  | Statistical Theory I and   | 3 hrs |
| STA 4322  | Statistical Theory II and  | 3 hrs |
| Any 4000 or 5000 level course with an MAP or MAT prefix offered by the Department of Mathematics and                                  |                            | 3 hrs |
| Any 4000 or 5000 level course with an MAA, MAD, MAS or MTG prefix offered by the Department of Mathematics except MTG 4212 and        |                            | 3 hrs |
| Select 9 credit hours from lecture courses listed in the restricted electives within the Biology and/or Biomedical Sciences programs. |                            | 9 hrs |

#### C. Mathematical Economics Track 36 hrs

##### Track Prerequisites:

ECO 2023 Principles of Microeconomics (GEP)

#### Take all of the following: 30 hrs

|   |                                   |       |
|---|-----------------------------------|-------|
| ECO 2013  | Principles of Macroeconomics and  | 3 hrs |
| ECO 3101  | Intermediate Microeconomics and   | 3 hrs |
| ECO 3203  | Intermediate Macroeconomics and   | 3 hrs |
| ECO 3410  | Mathematical Economics and        | 3 hrs |
| ECO 4412  | Econometrics I and                | 3 hrs |
| MAP 4113  | Probability, Random Processes and | 3 hrs |
|   | Applications and                  |       |
| MAP 4640  | Financial Mathematics and         | 3 hrs |
| STA 2023  | Statistical Methods I and         | 3 hrs |
| STA 4321  | Statistical Theory I and          | 3 hrs |
| Select 3 credit hours from 4000 or 5000 level courses with an MAA, MAD MAS or MTG prefix offered by the Department of Mathematics except MTG 4212 |                                   | 3 hrs |

#### And select 6 credit hours from the following: 6 hrs

|          |                                    |       |
|----------|------------------------------------|-------|
| ECO 3703 | International Microeconomics or    | 3 hrs |
| ECO 4504 | Public Economics or                | 3 hrs |
| ECO 4713 | International Macroeconomics or    | 3 hrs |
| ECP 4303 | Environmental and Natural Resource | 3 hrs |
|          | Economics or                       |       |
| ECP 4403 | Industrial Organization or         | 3 hrs |
| STA 4322 | Statistical Theory II              | 3 hrs |

#### D. Computational Track 39 hrs

##### Track Prerequisites:

COP 3502C Computer Science I (GEP)

#### Take all of the following: 27 hrs

|  |  |       |
|--|--|-------|
| COP 3503C  | Computer Science II and                            | 3 hrs |
| MAP 4303   | Ordinary Differential Equations II and             | 3 hrs |
| MAP 4341   | Introduction to Partial Differential Equations and | 3 hrs |
| MAP 4371   | Numerical Methods for Differential                 | 3 hrs |
|  | Equations and                                      |       |
| MAP 4384   | Numerical Methods for Computational                | 3 hrs |
|  | Sciences and                                       |       |
| STA 2023   | Statistical Methods I and                          | 3 hrs |
| STA 4321   | Statistical Theory I and                           | 3 hrs |
| Select 3 credit hours from 4000 or 5000 level courses with an MAA, MAD, MAS or MTG prefix offered by the Department of Mathematics except MTG 4212 and |  | 3 hrs |
| Select an additional 3 credits from 4000 or 5000 level courses offered by the Department of Mathematics except for MTG 4212 or MHF 4404                |  | 3 hrs |

#### And select 9 credit hours from the following: 9 hrs

|           |  |       |
|-----------|--|-------|
| COP 3402  | Systems Software or                    | 3 hrs |
| COP 4020  | Programming Languages I or             | 3 hrs |
| COT 4210  | Discrete Structures II or              | 3 hrs |
| COP 4331C | Processes for Object-Oriented Software | 3 hrs |
|           | Development or                         |       |
| COP 4600  | Operating Systems or                   | 3 hrs |
| EEL 4768  | Computer Architecture                  | 3 hrs |

## UCF Degree Programs

### E. Engineering/Physics Track 42 hrs

#### Track Prerequisites:

PHY 2048C Physics for Engineers & Scientists I (GEP/ CPP) or  
PHY 2049C Physics for Engineers and Scientists II (CPP)

#### Take all of the following courses: 18 hrs

|          |  |       |
|----------|--|-------|
| EGN 3321 | Engineering Analysis-Dynamics and              | 3 hrs |
| MAA 4402 | Introduction to Complex Variables and          | 3 hrs |
| MAP 4103 | Mathematical Modeling I and                    | 3 hrs |
| MAP 4303 | Ordinary Differential Equations II and         | 3 hrs |
| MAP 4341 | Introduction to Partial Differential Equations | 3 hrs |
|          | and  |       |
| PHY 3101 | General Physics Using Calculus III             | 3 hrs |

#### Select 1: 3 hrs

|          |                                    |       |
|----------|------------------------------------|-------|
| COT 4500 | Numerical Calculus or              | 3 hrs |
| EGN 3420 | Engineering Analysis or            | 3 hrs |
| MAP 4371 | Numerical Methods for Differential | 3 hrs |

|          |                                     |       |
|----------|-------------------------------------|-------|
|          | Equations or                        |       |
| MAP 4384 | Numerical Methods for Computational | 3 hrs |
|          | Sciences or                         |       |
| PHZ 3151 | Computer Methods in Physics         | 3 hrs |

#### Select 1: 3 hrs

|          |                                 |       |
|----------|---------------------------------|-------|
| EGN 3310 | Engineering Analysis-Statics or | 3 hrs |
| PHY 3220 | Mechanics I                     | 3 hrs |

#### Select 1: 3 hrs

|          |                                 |       |
|----------|---------------------------------|-------|
| EGN 3343 | Thermodynamics or               | 3 hrs |
| EGN 3358 | Thermo-Fluids-Heat Transfer or  | 3 hrs |
| PHY 3513 | Thermal and Statistical Physics | 3 hrs |

#### Select at least 6 hours: 6 hrs

|           |                                      |       |
|-----------|--------------------------------------|-------|
| CES 4100C | Structural Analysis I and Lab or     | 4 hrs |
| EAS 3101  | Fundamentals of Aerodynamics or      | 3 hrs |
| EEL 3004C | Electrical Networks or               | 3 hrs |
| EGM 3601  | Solid Mechanics or                   | 3 hrs |
| EGN 3331C | Mechanics of Materials or            | 3 hrs |
| ESI 4312  | Deterministic Methods for Operations | 3 hrs |
|           | Research or                          |       |
| PHY 4604  | Wave Mechanics I or                  | 3 hrs |
| PHY 4605  | Wave Mechanics II                    | 3 hrs |

#### Select at least 6 hours: 6 hrs

|           |  |       |
|-----------|--|-------|
| CWR 3201  | Engineering Fluid Mechanics or             | 3 hrs |
| EAS 4105  | Flight Mechanics or                        | 3 hrs |
| EAS 4200  | Analysis & Design of Aerospace Structures  | 3 hrs |
|           | or   |       |
| EAS 4400  | Spacecraft Attitude Dynamics or            | 3 hrs |
| EAS 4505  | Orbital Mechanics or                       | 3 hrs |
| EEE 3342C | Digital Systems or                         | 3 hrs |
| EEL 3470  | Electromagnetic Fields or                  | 3 hrs |
| EEL 3552C | Signal Analysis and Analog Communication   | 4 hrs |
|           | or   |       |
| EEL 3657  | Linear Control Systems or                  | 3 hrs |
| EEL 3801C | Computer Organization or                   | 4 hrs |
| EEL 4742C | Embedded Systems or                        | 3 hrs |
| EEL 4750  | Digital Signal Processing Fundamentals or  | 3 hrs |
| EEL 4832  | Engineering Applications of Computer       | 3 hrs |
|           | Methods or                                 |       |
| EEL 4851C | Engineering Data Structures or             | 4 hrs |
| EGN 3365  | Structure and Properties of Materials or   | 3 hrs |
| EGN 3613  | Engineering Economic Analysis or           | 2 hrs |
| EIN 4333  | Production and Distribution Systems or     | 3 hrs |
| EMA 4223  | Fundamentals of Mechanical Behavior of     | 3 hrs |
|           | Materials or                               |       |
| EML 3262  | Kinematics of Mechanisms or                | 3 hrs |
| EML 3701  | Fluid Mechanics I or                       | 3 hrs |
| EML 4142  | Heat Transfer or                           | 3 hrs |
| EML 4225  | Introduction to Vibrations and Controls or | 3 hrs |
| EML 4313  | Intermediate System Dynamics and           | 3 hrs |
|           | Controls or                                |       |
| EML 4703  | Fluid Mechanics II or                      | 3 hrs |
| ENV 4561  | Advanced Environmental Engineering         | 3 hrs |
|           | Operations & Processes or                  |       |
| ESI 4234  | Quality Engineering or                     | 3 hrs |
| ESI 4523  | Systems Simulation or                      | 3 hrs |
| PHY 3323  | Electricity and Magnetism I or             | 3 hrs |
| PHY 4324  | Electricity and Magnetism II or            | 3 hrs |

|          |                         |       |
|----------|-------------------------|-------|
| STA 4321 | Statistical Theory I or | 3 hrs |
| STA 4322 | Statistical Theory II   | 3 hrs |

#### Select 1: 3 hrs

|          |                                  |       |
|----------|----------------------------------|-------|
| MAD 4203 | Introduction to Combinatorics or | 3 hrs |
| MAD 4301 | Introduction to Graph Theory     | 3 hrs |

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Two years high school or one year college language (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

### 8. Electives

- Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Earn a grade of "C" (2.0) or better in each course used to satisfy the degree program.
- Students must achieve a minimum cumulative GPA of 2.0 in all courses satisfying major requirements.
- Participate in an exit interview.
- Fulfill Exit Examination requirement.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Application and admission through the Department and the Burnett Honors College.
- Fulfill University requirements for Honors in the Major.

### Related Programs

- Aerospace Engineering
- Biology
- Biomedical Sciences
- Chemistry
- Computer Science
- Economics
- Electrical Engineering
- Industrial Engineering
- Mathematics Education
- Mechanical Engineering
- Physics
- Statistics

### Certificates

- None

### Related Minors

- Actuarial Science
- Bioengineering
- Biology
- Biomedical Sciences
- Chemistry
- Computer Science
- Economics
- Education
- Environmental Studies
- Information Technology
- Mathematics

## UCF Degree Programs

- Mathematics Education
- Physics
- Statistics
- Technological Entrepreneurship

### Advising Notes

- Students with adequate preparation can consult with the department undergraduate advisor on substituting graduate classes for departmental electives.

### Transfer Notes

- Lower division courses do not substitute for upper division courses.

- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- The following substitutions are acceptable for common program prerequisites if taken as part of the AA course work prior to transferring to UCF:

- Computer Programming: may use any programming course with a COP prefix.

- Laboratory Science: may use any GLY, PHY, CHM or BSC course with a lab designed for science majors; however, the biology, chemistry and physics classes are core requirements and still must be taken.

### Plan of Study

- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

- Prior to enrolling in Chemistry, take Chemistry

Placement Test ~

<http://knightsource.sdes.ucf.edu/placement>

- Prior to enrolling in Math, take Math Placement Test

~<http://utc.sdes.ucf.edu>

- Below Plan of Study designed to pursue graduate study.

### Freshman Year - Fall 17 hrs

|           |                                   |       |
|-----------|-----------------------------------|-------|
| MAC 2311C | Calculus with Analytic Geometry I | 4 hrs |
| ENC 1101  | Composition I                     | 3 hrs |
| BSC 2010C | Biology I                         | 4 hrs |
| ECO 2023  | Principles of Microeconomics      | 3 hrs |
| EUH 2000  | Western Civilization I            | 3 hrs |

### Freshman Year - Spring 16 hrs

|          |                                    |       |
|----------|------------------------------------|-------|
| MAC 2312 | Calculus with Analytic Geometry II | 4 hrs |
| MHF 3302 | Logic and Proof in Mathematics     | 3 hrs |
| ENC 1102 | Composition II                     | 3 hrs |
| EUH 2001 | Western Civilization II            | 3 hrs |
| PHI 2010 | Introduction to Philosophy         | 3 hrs |

### Sophomore Year - Fall 17 hrs

|           |   |       |
|-----------|---|-------|
| MAC 2313  | Calculus with Analytic Geometry III     | 4 hrs |
| MAS 3105  | Matrix and Linear Algebra               | 4 hrs |
| COP 3502C | Computer Science I                      | 3 hrs |
| PHY 2048C | General Physics Using Calculus I        | 4 hrs |
| SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |

### Sophomore Year - Spring 14 hrs

|           |                                   |       |
|-----------|-----------------------------------|-------|
| MAP 2302  | Ordinary Differential Equations I | 3 hrs |
| MAS 3106  | Linear Algebra                    | 4 hrs |
| PHY 2049C | General Physics Using Calculus II | 4 hrs |
| PSY 2012  | General Psychology                | 3 hrs |

### Junior Year - Fall 15 hrs

|          |  |       |
|----------|--|-------|
| MAD 4203 | Introduction to Combinatorics                | 3 hrs |
| MAP 4303 | Ordinary Differential Equations II           | 3 hrs |
| MAP 4384 | Numerical Methods for Computational Sciences | 3 hrs |

|          |  |       |
|----------|--|-------|
| Elective |  | 3 hrs |
| Elective |  | 3 hrs |

### Junior Year - Spring 14 hrs

|          |  |       |
|----------|--|-------|
| MAD 4301 | Introduction to Graph Theory                 | 3 hrs |
| MAA 4402 | Introduction to Complex Variables            | 3 hrs |
| MAP 4371 | Numerical Methods for Differential Equations | 3 hrs |

|          |  |       |
|----------|--|-------|
| Elective |  | 3 hrs |
| Elective |  | 2 hrs |

### Senior Year - Fall 14 hrs

|           |  |       |
|-----------|--|-------|
| MAA 4226  | Advanced Calculus I                            | 4 hrs |
| MAP 4153  | Vector and Tensor Analysis                     | 3 hrs |
| MAP 4341  | Introduction to Partial Differential Equations | 3 hrs |
| MAP 4903H | Honors Directed Reading I                      | 1 hr  |
| MAS 4301  | Abstract Algebra I                             | 3 hrs |

### Senior Year - Spring 13 hrs

|           |                                       |       |
|-----------|---------------------------------------|-------|
| MAA 4227  | Advanced Calculus II                  | 3 hrs |
| MAP 4970H | Undergraduate Honors Thesis           | 1 hr  |
| MAS 4302  | Abstract Algebra II                   | 3 hrs |
| MTG 4254  | Introduction to Differential Geometry | 3 hrs |
| MTG 4302  | Introduction to Topology              | 3 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## Mechanical Engineering (B.S.M.E.)

### College of Engineering and Computer Science

### Department of Mechanical and Aerospace Engineering, Engineering I, Room: 381

<http://www.mae.ucf.edu>

Email: [MAEadvising@ucf.edu](mailto:MAEadvising@ucf.edu)

Dr. Hyoung Jin "Joe" Cho, [hjcho@ucf.edu](mailto:hjcho@ucf.edu), 407-823-5014

Lynn Grabenhorst, [Lynn.Grabenhorst@ucf.edu](mailto:Lynn.Grabenhorst@ucf.edu), 407-823-5448

Phone: 407-823-5448

### Admission Requirements

- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a "C" (2.0) or better in each of the following courses or their equivalents: MAC 2311C, MAC 2312, PHY 2048C, and CHM 2045C or CHS 1440.

- Students wanting to declare a major in an engineering discipline must complete a change of major in the term of completion of the final pending prerequisite course(s) listed above.

### Degree Requirements

- Students in the Mechanical Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Mechanical Engineering who repeats any UCF course and does not earn a grade of "C" (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of "C" (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Mechanical Engineering who has accumulated 7 or more unsuccessful attempts (i.e., grades below "C" (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.

## UCF Degree Programs

■ A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Mechanical Engineering major will be subject to all probation conditions that applied at the time of exclusion.

### 1. UCF General Education Program (GEP) (38 hrs)

■ The UCF General Education Program (GEP) is described in the General Education Program section, located elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida College System or State University System should complete the GEP and the Common Program Prerequisites before transferring.

#### A: Communication Foundations (9 hrs)

|          |          |                |       |
|----------|----------|----------------|-------|
| Required | ENC 1101 | Composition I  | 3 hrs |
| Required | ENC 1102 | Composition II | 3 hrs |

#### Select 1: (3 hrs)

|           |           |  |       |
|-----------|-----------|--|-------|
| Prefer    | SPC 1603C | Fundamentals of Technical Presentations or | 3 hrs |
| Suggested | SPC 1608  | Fundamentals of Oral Communication         | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

|  |       |
|--|-------|
| Select two courses from Historical Foundations | 6 hrs |
| Select one class from Cultural Foundations     | 3 hrs |

#### C: Mathematical Foundations (7 hrs)

|          |           |  |       |
|----------|-----------|--|-------|
| Required | MAC 2311C | Calculus with Analytic Geometry I        | 4 hrs |
| Required | STA 3032  | Probability and Statistics for Engineers | 3 hrs |

#### D: Social Foundations (6 hrs)

##### Select 1: (3 hrs)

|  |          |                                 |       |
|--|----------|---------------------------------|-------|
| Prefer                                   | ECO 2013 | Principles of Macroeconomics or | 3 hrs |
| Prefer                                   | ECO 2023 | Principles of Microeconomics    | 3 hrs |
| Select one class from Social Foundations |          |                                 | 3 hrs |

#### E: Science Foundations (7 hrs)

|   |           |                                  |       |
|---|-----------|----------------------------------|-------|
| Required                                  | PHY 2048C | General Physics Using Calculus I | 4 hrs |
| Select one class from Science Foundations |           |                                  | 3 hrs |

### 2. Common Program Prerequisites (CPP) (19 hrs)

■ These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|                        |                                     |       |
|------------------------|-------------------------------------|-------|
| <sup>1</sup> MAC 2311C | Calculus with Analytic Geometry I   | GEP   |
| <sup>1</sup> MAC 2312  | Calculus with Analytic Geometry II  | 4 hrs |
| <sup>1</sup> MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |
| <sup>1</sup> MAP 2302  | Ordinary Differential Equations I   | 3 hrs |
| <sup>1</sup> PHY 2048C | General Physics Using Calculus I    | GEP   |
| PHY 2049C              | General Physics Using Calculus II   | 4 hrs |

<sup>1</sup> A "C" (2.0) or better is required in this course.

**Select one of the following sequences of courses:**

#### -Preferred course

|          |                         |       |
|----------|-------------------------|-------|
| CHS 1440 | Principles of Chemistry | 4 hrs |
|----------|-------------------------|-------|

#### or- First alternative: Select all of the following: 6 hrs

|          |                               |       |
|----------|-------------------------------|-------|
| CHM 2040 | Chemistry Fundamentals IA and | 3 hrs |
| CHM 2041 | Chemistry Fundamentals IB     | 3 hrs |

#### or- Second alternative

|           |                          |       |
|-----------|--------------------------|-------|
| CHM 2045C | Chemistry Fundamentals I | 4 hrs |
|-----------|--------------------------|-------|

### 3. Core Requirements: Basic Level (2 hrs)

#### Required Courses: Basic 2 hrs

■ The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the core requirements, restricted electives, and senior design courses listed below.

|           |  |      |
|-----------|--|------|
| EGS 1006C | Introduction to the Engineering Profession | 1 hr |
| EGN 1007C | Engineering Concepts and Methods           | 1 hr |

### 4. Core Requirements: Advanced Level (63 hrs)

#### Required Courses: Advanced 36 hrs

|           |  |       |
|-----------|--|-------|
| EGN 3310  | Engineering Analysis-Statics                             | 3 hrs |
| EGN 3343  | Thermodynamics   | 3 hrs |
| EGN 3365  | Structure and Properties of Materials                    | 3 hrs |
| EGN 3373  | Principles of Electrical Engineering                     | 3 hrs |
| STA 3032  | Probability and Statistics for Engineers                 | GEP   |
| EML 3034C | Modeling Methods in Mechanical and Aerospace Engineering | 3 hrs |
| EML 3303C | Mechanical Engineering Measurements                      | 3 hrs |
| EGM 3601  | Solid Mechanics  | 3 hrs |
| EML 3701  | Fluid Mechanics I  | 3 hrs |
| EML 4142  | Heat Transfer  | 3 hrs |
| EGN 3321  | Engineering Analysis-Dynamics                            | 3 hrs |
| EML 4225  | Introduction to Vibrations and Controls                  | 3 hrs |
| EML 3500  | Design and Analysis of Machine Components                | 3 hrs |

#### Select 2 of the Following: 6 hrs

|          |  |       |
|----------|--|-------|
| EML 3101 | Thermodynamics of Mechanical Systems or      | 3 hrs |
| EML 4143 | Heat Transfer II or                          | 3 hrs |
| EML 4313 | Intermediate System Dynamics and Controls or | 3 hrs |
| EML 4703 | Fluid Mechanics II or                        | 3 hrs |
| EML 4504 | Design & Analysis of Machine Components II   | 3 hrs |

#### Select 1 of the Following: 3 hrs

|           |                           |       |
|-----------|---------------------------|-------|
| EML 4301C | Mechanical Systems Lab or | 3 hrs |
| EML 4306C | Energy Systems Lab        | 3 hrs |

### 5. Restricted Electives

#### Approved Electives 18 hrs

■ Technical electives are available in the BSME program to address specific student interests in a variety of technical areas. Students should consult with their Department for a list of approved restricted technical electives and the terms when specific courses of this type are offered.

### 6. Capstone Requirements (6 hrs)

■ These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.

■ CECS encourages all engineering students to take the Fundamentals Exam during their senior year.

|           |                       |       |
|-----------|-----------------------|-------|
| EML 4501C | Engineering Design I  | 3 hrs |
| EML 4502C | Engineering Design II | 3 hrs |

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

#### 8. Electives

■ None

#### 9. Additional Requirements

■ None

#### 10. Required Minors

■ None

#### 11. Departmental Exit Requirements

■ None

#### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed

## UCF Degree Programs

- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 128

### Honors In Major

- None

### Related Programs

- Aerospace Engineering

### Certificates

- None

### Related Minors

- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Engineering Leadership

### Advising Notes

- Double Degree/Double Major requirements listed under the college section of the catalog.

### Career and Academic Advising

- The department requires all students in the program meet with a faculty member for advising on career and academic issues. These courses must be taken in sequence during the 3rd and 4th year.

|          |  |       |
|----------|--|-------|
| EML 3933 | Mechanical Career and Academic Faculty Advising I  | 0 hrs |
| EML 4931 | Mechanical Career and Academic Faculty Advising II | 0 hrs |

### Transfer Notes

- EGS 1006C and EGN 1007C are required courses for incoming freshmen only. The two credit hours for these courses will be substituted by an approved Mechanical Engineering technical elective for transfer students.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study (128 hrs)

- Tentative Course Schedule for Entering Freshmen: The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their Department to develop and maintain an appropriate plan of study.

| Freshman Year - Fall |  | 12 hrs |
|----------------------|--|--------|
| EGS 1006C            | Introduction to the Engineering Profession | 1 hr   |
| ENC 1101             | Composition I                              | 3 hrs  |
| MAC 2311C            | Calculus with Analytic Geometry I          | 4 hrs  |

| Select 1:             |                             | 4 hrs |
|-----------------------|-----------------------------|-------|
| CHS 1440              | Principles of Chemistry or  | 4 hrs |
| CHM 2045C             | Chemistry Fundamentals I or | 4 hrs |
| <sup>1</sup> CHM 2040 | Chemistry Fundamentals IA   | 3 hrs |

<sup>1</sup> Must take CHM 2041 to complete the sequence

| Freshman Year - Spring |                                    | 15 hrs |
|------------------------|------------------------------------|--------|
| EGN 1007C              | Engineering Concepts and Methods   | 1 hr   |
| ENC 1102               | Composition II                     | 3 hrs  |
| MAC 2312               | Calculus with Analytic Geometry II | 4 hrs  |
| PHY 2048C              | General Physics Using Calculus I   | 4 hrs  |
| GEP                    |                                    | 3 hrs  |

| Freshman Year - Summer |                                       | 10 hrs |
|------------------------|---------------------------------------|--------|
| MAC 2313               | Calculus with Analytic Geometry III   | 4 hrs  |
| GEP                    |                                       | 3 hrs  |
| EGN 3365               | Structure and Properties of Materials | 3 hrs  |

| Sophomore Year - Fall |  | 13 hrs |
|-----------------------|--|--------|
| MAP 2302              | Ordinary Differential Equations I        | 3 hrs  |
| EGN 3310              | Engineering Analysis-Statics             | 3 hrs  |
| STA 3032              | Probability and Statistics for Engineers | 3 hrs  |
| PHY 2049C             | General Physics Using Calculus II        | 4 hrs  |

| Sophomore Year - Spring |                                      | 12 hrs |
|-------------------------|--------------------------------------|--------|
| EGN 3343                | Thermodynamics                       | 3 hrs  |
| EGM 3601                | Solid Mechanics                      | 3 hrs  |
| EGN 3373                | Principles of Electrical Engineering | 3 hrs  |
| EGN 3321                | Engineering Analysis-Dynamics        | 3 hrs  |

| Sophomore Year - Summer |  | 9 hrs |
|-------------------------|--|-------|
| GEP                     |  | 3 hrs |
| GEP                     |  | 3 hrs |
| GEP                     |  | 3 hrs |

| Junior Year - Fall |  | 15 hrs |
|--------------------|--|--------|
| EML 3701           | Fluid Mechanics I  | 3 hrs  |
| EML 3034C          | Modeling Methods in Mechanical and Aerospace Engineering | 3 hrs  |
| EML 3303C          | Mechanical Engineering Measurements                      | 3 hrs  |
| GEP                |  | 3 hrs  |
| EML 3933           | Mechanical Career and Academic Faculty Advising I        | 0 hrs  |
| EML 3500           | Design and Analysis of Machine Components                | 3 hrs  |

| Junior Year - Spring    |   | 15 hrs |
|-------------------------|---|--------|
| EML 4142                | Heat Transfer                           | 3 hrs  |
| EML 4225                | Introduction to Vibrations and Controls | 3 hrs  |
| Upper Division Elective |   | 3 hrs  |
| Upper Division Elective |   | 3 hrs  |
| GEP                     |   | 3 hrs  |

| Senior Year - Fall      |  | 15 hrs |
|-------------------------|--|--------|
| Upper Division Elective |  | 3 hrs  |
| Upper Division Elective |  | 3 hrs  |
| EML 4501C               | Engineering Design I                               | 3 hrs  |
| EML 4931                | Mechanical Career and Academic Faculty Advising II | 0 hrs  |

| Select 2 |  | 6 hrs |
|----------|--|-------|
| EML 3101 | Thermodynamics of Mechanical Systems or      | 3 hrs |
| EML 4143 | Heat Transfer II or                          | 3 hrs |
| EML 4313 | Intermediate System Dynamics and Controls or | 3 hrs |
| EML 4703 | Fluid Mechanics II or                        | 3 hrs |
| EML 4504 | Design & Analysis of Machine Components II   | 3 hrs |

| Senior Year - Spring    |                       | 12 hrs |
|-------------------------|-----------------------|--------|
| EML 4502C               | Engineering Design II | 3 hrs  |
| Upper Division Elective |                       | 3 hrs  |
| Upper Division Elective |                       | 3 hrs  |

| Select 1  |                           | 3 hrs |
|-----------|---------------------------|-------|
| EML 4301C | Mechanical Systems Lab or | 3 hrs |
| EML 4306C | Energy Systems Lab        | 3 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$45 per term
- Full-Time Student: \$90 per term

## Medical Laboratory Sciences (B.S.)

### College of Medicine

### Burnett School of Biomedical Sciences

### Health and Public Affairs II, Room: 335

<https://med.ucf.edu/biomed/>

Dr. Griffith Parks, Director

Dorilyn Hitchcock, Program Director

Phone: 407-823-5932

### Admission Requirements

- Acceptance to the university does not necessarily constitute admission to the upper division Medical Laboratory Sciences program.
- Separate application to the limited access program should be made directly to the program in the Spring of the year admission is sought. Applications will be accepted until the class is filled.



## UCF Degree Programs

- UCF application must also be submitted prior to program application. Acceptance to UCF is necessary before acceptance to the program can occur.
- Student must complete all general education, foreign language admissions, and program prerequisites prior to the start of the program.
- This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this, it is strongly recommended that students be at least one-year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- All applicants must have a minimum overall GPA of 2.5, and complete all program prerequisite courses with at least a grade of "C" (2.0).

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program, Foreign Language Admissions and the Common Program Prerequisite Requirements before transferring within the Florida College System or State University System.
- Students should consult with a departmental advisor.
- The courses designated in sections 1 and 2 below may be taken at a Florida College System institution, and should usually be completed in the first 60 hours.
- A minimum overall GPA of 2.5 and a minimum grade of "C" (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Medical Laboratory Sciences Program.
- UCF Residency Requirement: 32 hours.
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.
- An FDLE background check, negative drug screen, and Board of Clinical Lab Personnel trainee license are required.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)

Prefer MAC 1105C College Algebra 3 hrs  
Required STA 2023 Statistical Methods I 3 hrs

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (8 hrs)

Required BSC 2010C Biology I 4 hrs  
Required CHM 2045C Chemistry Fundamentals I 4 hrs

### 2. Common Program Prerequisites (CPP) (25 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|                        |                       |       |
|------------------------|-----------------------|-------|
| BSC 2010C              | Biology I             | GEP   |
| STA 2023               | Statistical Methods I | GEP   |
| <sup>1</sup> ZOO 3733C | Human Anatomy         | 4 hrs |
| <sup>1</sup> MCB 3020C | General Microbiology  | 5 hrs |
| <sup>1</sup> PCB 3703C | Human Physiology      | 4 hrs |

#### Take all of the following: 4 hrs

|           |                                   |       |
|-----------|-----------------------------------|-------|
| CHM 2045C | Chemistry Fundamentals I and      | GEP   |
| CHM 2046  | Chemistry Fundamentals II and     | 3 hrs |
| CHM 2046L | Chemistry Fundamentals Laboratory | 1 hr  |

#### Take all of the following: 8 hrs

|           |                                 |       |
|-----------|---------------------------------|-------|
| CHM 2210  | Organic Chemistry I and         | 3 hrs |
| CHM 2211  | Organic Chemistry II and        | 3 hrs |
| CHM 2211L | Organic Laboratory Techniques I | 2 hrs |

<sup>1</sup> See Transfer Notes

### 3. Core Requirements: Basic Level

- None

### 4. Core Requirements: Advanced Level (64 hrs)

|           |                                   |       |
|-----------|-----------------------------------|-------|
| MLS 3220C | Techniques in Clinical Microscopy | 3 hrs |
| MLS 4625  | Advanced Clinical Chemistry I     | 3 hrs |
| MLS 4630  | Advanced Clinical Chemistry II    | 3 hrs |
| PCB 3233  | Immunology                        | 3 hrs |

|           |   |       |
|-----------|---|-------|
| MLS 4430C | Clinical Parasitology                       | 3 hrs |
| MLS 3305  | Hematology                                  | 3 hrs |
| MLS 4505C | Immunodiagnostics                           | 3 hrs |
| MLS 4910  | Introduction to Clinical Research           | 1 hr  |
| MLS 4550  | Clinical Immunohematology                   | 4 hrs |
| MLS 4460L | Clinical Pathogenic Microbiology Lab        | 1 hr  |
| MLS 4334  | Hemostasis                                  | 3 hrs |
| MLS 4625L | Advanced Clinical Chem I Lab                | 1 hr  |
| PCB 3233L | Immunology Laboratory                       | 1 hr  |
| MLS 3305L | Hematology Lab                              | 1 hr  |
| MLS 4933  | Medical Technology Seminar                  | 2 hrs |
| MLS 3705  | Concepts in Education/Management            | 3 hrs |
| MLS 4830L | Interpretive & Practical Clinical Chemistry | 4 hrs |
| MLS 4831L | Interpretive & Practical Immunohematology   | 4 hrs |
| MLS 4832L | Interpretive & Practical Hematology         | 4 hrs |
| MLS 4833L | Diagnostic Microbiology                     | 4 hrs |
| CGS 1060C | Introduction to Computers                   | 3 hrs |
| BSC 3403C | Quantitative Biological Methods             | 4 hrs |
| MCB 3203  | Pathogenic Microbiology                     | 3 hrs |

### 5. Restricted Electives

- None

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

### 8. Electives

- None

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- A minimum 2.5 overall GPA is required for clinical assignment.
- The degree in Medical Laboratory Sciences will be awarded upon satisfactory completion of the University's didactic component and the clinical component in affiliated hospital laboratories.
- Upon receiving the degree in Medical Laboratory Sciences, the graduate will be eligible to take a national certification examination and then qualify for State Licensure.
- Students must earn a grade of "C" (2.0) or higher in required courses with a minimum 2.5 overall GPA for graduation.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 126

### Honors In Major

- None

### Related Programs

- Biomedical Sciences
- Biology
- Chemistry

### Certificates

- None

### Related Minors

- Biomedical Sciences
- Biology
- Chemistry

## UCF Degree Programs

### Advising Notes

- None

### Transfer Notes

- Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

### Acceptable Substitutes for Transfer Courses

|   |        |
|---|--------|
| Human Anatomy and Physiology I and II (BSC 2093/BSC 2094) | 8 hrs  |
| MCB 3020C General Microbiology                            | 5 hrs  |
| may be substituted with: MCB 2010C Plan of Study          |        |
| Freshman Year - Fall                                      | 16 hrs |
| MAC 1105C College Algebra                                 | 3 hrs  |
| CHM 2045C Chemistry Fundamentals I                        | 4 hrs  |
| GEP   | 9 hrs  |

### Freshman Year - Spring

|   |       |
|---|-------|
| ENC 1102 Composition II                     | 3 hrs |
| BSC 2010C Biology I                         | 4 hrs |
| CHM 2046 Chemistry Fundamentals II          | 3 hrs |
| CHM 2046L Chemistry Fundamentals Laboratory | 1 hr  |
| GEP   | 6 hrs |

### Sophomore Year - Fall

|                              |       |
|------------------------------|-------|
| CHM 2210 Organic Chemistry I | 3 hrs |
| ZOO 3733C Human Anatomy      | 4 hrs |
| GEP                          | 9 hrs |

### Sophomore Year - Spring

|   |       |
|---|-------|
| CHM 2211 Organic Chemistry II             | 3 hrs |
| CHM 2211L Organic Laboratory Techniques I | 2 hrs |
| MCB 3020C General Microbiology            | 5 hrs |
| PCB 3703C Human Physiology                | 4 hrs |
| GEP                                       | 3 hrs |

### Junior Year - Fall

|   |       |
|---|-------|
| MLS 3220C Techniques in Clinical Microscopy | 3 hrs |
| MLS 4625 Advanced Clinical Chemistry I      | 3 hrs |
| MLS 4625L Advanced Clinical Chem I Lab      | 1 hr  |
| PCB 3233 Immunology                         | 3 hrs |
| PCB 3233L Immunology Laboratory             | 1 hr  |
| MLS 4430C Clinical Parasitology             | 3 hrs |

### Junior Year - Spring

|  |       |
|--|-------|
| MLS 3305 Hematology                            | 3 hrs |
| MLS 3305L Hematology Lab                       | 1 hr  |
| MLS 4630 Advanced Clinical Chemistry II        | 3 hrs |
| MLS 4460L Clinical Pathogenic Microbiology Lab | 1 hr  |
| MCB 3203 Pathogenic Microbiology               | 3 hrs |

### Junior Year - Summer

|                                    |       |
|------------------------------------|-------|
| MLS 4334 Hemostasis                | 3 hrs |
| MLS 4550 Clinical Immunohematology | 4 hrs |

### Senior Year - Fall

|   |       |
|---|-------|
| MLS 4830L Interpretive & Practical Clinical Chemistry | 4 hrs |
| MLS 4831L Interpretive & Practical Immunohematology   | 4 hrs |
| MLS 4832L Interpretive & Practical Hematology         | 4 hrs |
| MLS 4833L Diagnostic Microbiology                     | 4 hrs |

### Senior Year - Spring

|  |       |
|--|-------|
| MLS 4910 Introduction to Clinical Research | 1 hr  |
| MLS 4505C Immunodiagnostics                | 3 hrs |
| MLS 4933 Medical Technology Seminar        | 2 hrs |
| MLS 3705 Concepts in Education/Management  | 3 hrs |
| BSC 3403C Quantitative Biological Methods  | 4 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$39 per term
- Full-Time Student: \$78 per term

## Music (B.A.)

### College of Arts and Humanities

### Department of Music,

### Performing Arts Center, Room: M203

<http://music.cah.ucf.edu>

Email: [ucfmusic@ucf.edu](mailto:ucfmusic@ucf.edu)

Kirk Gay, [kirk.gay@ucf.edu](mailto:kirk.gay@ucf.edu), 407-823-5968

### Admission Requirements

- Each student must complete an audition that demonstrates satisfactory performance proficiency.
- The audition will serve as a placement examination for accepted candidates

### Degree Requirements

- Prior to attending the first music class as a music major at UCF, all students must take a keyboard placement examination to determine the appropriate level of class piano. Go to <http://www.music.ucf.edu/students> to see the class piano requirements.

- Students who change degree programs and select this major must adopt the most current catalog.

- Departmental Residency Requirement; at least 25 hours must be taken from the UCF Music department

- Each student must complete a faculty approved capstone project.

- Co-op or internship credit cannot be used in this major
- Students should consult with a departmental advisor for course selections

- Courses designated in 1 (General Education Program) are usually spread over the full four years

- Courses designated in 2 (Common Program

Prerequisites) are usually completed in the first 60 hours

- A cumulative minimum GPA of 3.00 based upon all courses required in the major as well as all courses taken in music is required. Failure to maintain this standard may result in program probation or dismissal. Please refer to the SPA Student Handbook

(<http://performingarts.cah.ucf.edu/music/resources>) for details on program standards.

### 1. UCF General Education Program (GEP) (36 hrs)

- (see General Education Program for detailed information)

### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Required | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

### B: Cultural & Historical Foundations (9 hrs)

|                                 |          |                                 |       |
|---------------------------------|----------|---------------------------------|-------|
| Required                        | MUH 3212 | Music History and Literature II | 3 hrs |
| Select one course from B.1 list |          |                                 | 3 hrs |
| Required                        | MUL 2720 | Music of the World              | 3 hrs |

### C: Mathematical Foundations (6 hrs)

#### Math 3 hrs

|   |          |                             |       |
|---|----------|-----------------------------|-------|
| Suggested   | MGF 1107 | Explorations in Mathematics | 3 hrs |
|   |          | or                          |       |
| Suggested   | MGF 1106 | Finite Mathematics or       | 3 hrs |
| You may substitute a higher level math with appropriate scores on the Math Placement Exam |          |                             |       |

### Statistics-Computers 3 hrs

Select a course from GEP C.2 list

### D: Social Foundations (6 hrs)

### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP) (28 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|          |                                   |       |
|----------|-----------------------------------|-------|
| MUT 1121 | Music Theory and Musicianship I   | 4 hrs |
| MUT 1122 | Music Theory and Musicianship II  | 4 hrs |
| MUT 2126 | Music Theory and Musicianship III | 4 hrs |
| MUT 2127 | Music Theory and Musicianship IV  | 4 hrs |

## UCF Degree Programs

|          |                 |       |
|----------|-----------------|-------|
| MVK 1111 | Class Piano I   | 1 hr  |
| MVK 1112 | Class Piano II  | 1 hr  |
| MVK 2121 | Class Piano III | 1 hr  |
| MVK 2122 | Class Piano IV  | 1 hr  |
| MUN XXXX | Ensembles       | 4 hrs |
| MXV XXXX | Performance     | 4 hrs |

### 3. Core Requirements: Basic Level (6 hrs)

|                       |                                  |       |
|-----------------------|----------------------------------|-------|
| <sup>1</sup> MUS 1010 | Music Forum                      | 0 hrs |
| MUS 2360C             | Introduction to Music Technology | 3 hrs |
| MUH 3633              | Music in the United States       | 3 hrs |
| MUL 2720              | Music of the World               | GEP   |

<sup>1</sup> (4 semesters)

### 4. Core Requirements: Advanced Level (3 hrs)

|          |                                 |       |
|----------|---------------------------------|-------|
| MUH 3211 | Music History and Literature I  | 3 hrs |
| MUH 3212 | Music History and Literature II | GEP   |

### 5. Restricted Electives (33 hrs)

#### Restricted Electives-Music 15 hrs

■ Choose from any MUX 3XXX or 4XXX (No more than 6 of these credits can be taken as MUN courses.)  
Choose one MUT 3XXX or MUT 4XXX course 3 hrs

#### Restricted Electives-Non-Music 18 hrs

■ Select, with the approval of the Academic Advisor, primarily from upper-level courses that form a coherent progression within a single or two related departments. The completion of a minor is strongly encouraged.

### 6. Capstone Requirements

|          |                           |       |
|----------|---------------------------|-------|
| MUS 4900 | Music BA Capstone Project | 3 hrs |
|----------|---------------------------|-------|

### 7. Foreign Language Requirements

#### Admissions

■ Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ Proficiency equivalent to two semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

### 8. Electives

■ Select primarily from upper-level courses

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Earn a grade of "C" (2.0) or better in each Music course

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

■ Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at

<http://research.honors.ucf.edu/honors-in-the-Major>.

### Related Programs

- Music Education
- Theatre
- Theatre - Musical Theatre Track

### Certificates

■ None

### Related Minors

- Music
- Theatre

### Advising Notes

■ None

### Transfer Notes

■ Lower division courses do not substitute for upper division courses.

■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

■ None

### Plan of Study

■ Example given shows a student majoring in B.A. in Music. See program description for all requirements. Consult the program advisor for alternate, new, or more appropriate selections.

### Freshman Year - Fall 17 hrs

|                       |                                 |       |
|-----------------------|---------------------------------|-------|
| <sup>1</sup> ENC 1101 | Composition I                   | 3 hrs |
| MUT 1121              | Music Theory and Musicianship I | 4 hrs |
| MVK 1111              | Class Piano I                   | 1 hr  |
| MUS 1010              | Music Forum                     | 0 hrs |
| MUN XXXX              | Ensemble                        | 1 hr  |
| MXV 141X              | Performance I                   | 2 hrs |
| GEP E.1.              | Science Foundation              | 3 hrs |
| MUH 3633              | Music in the United States      | 3 hrs |

<sup>1</sup> (GEP A.1.)

### Freshman Year - Spring 14 hrs

|           |                                  |       |
|-----------|----------------------------------|-------|
| ENC 1102  | Composition II                   | 3 hrs |
| MUT 1122  | Music Theory and Musicianship II | 4 hrs |
| MVK 1112  | Class Piano II                   | 1 hr  |
| MUS 1010  | Music Forum                      | 0 hrs |
| MUS 2360C | Introduction to Music Technology | 3 hrs |
| MUN XXXX  | Ensemble                         | 1 hr  |
| MXV 141X  | Performance I                    | 2 hrs |

### Sophomore Year - Fall 16 hrs

|                                     |                                    |       |
|-------------------------------------|------------------------------------|-------|
| <sup>1</sup> SPC 1608               | Fundamentals of Oral Communication | 3 hrs |
| MUT 2126                            | Music Theory and Musicianship III  | 4 hrs |
| MVK 2121                            | Class Piano III                    | 1 hr  |
| MUS 1010                            | Music Forum                        | 0 hrs |
| MUN XXXX                            | Ensemble                           | 1 hr  |
| Foreign Language Elementary Level I |                                    | 4 hrs |
| Select from GEP C.2                 |                                    | 3 hrs |

<sup>1</sup> (GEP A.3.)

### Sophomore Year - Spring 16 hrs

|                                      |                                  |       |
|--------------------------------------|----------------------------------|-------|
| MUT 2127                             | Music Theory and Musicianship IV | 4 hrs |
| MVK 2122                             | Class Piano IV                   | 1 hr  |
| MUS 1010                             | Music Forum                      | 0 hrs |
| MGF 1106                             | Finite Mathematics               | 3 hrs |
| MUN XXXX                             | Ensemble                         | 1 hr  |
| Foreign Language Elementary Level II |                                  | 4 hrs |
| MUL 2720                             | Music of the World               | 3 hrs |

### Junior Year - Fall 15 hrs

|            |                                  |       |
|------------|----------------------------------|-------|
| MUH 3211   | Music History and Literature I   | 3 hrs |
| GEP B.1.   | Cultural & Historical Foundation | 3 hrs |
| MUT 3/4XXX |                                  | 3 hrs |
| MUX 3/4XXX | Music Restricted Elective        | 3 hrs |
| XXX 3/4XXX | Non-Music Restricted Elective    | 3 hrs |

### Junior Year - Spring 15 hrs

|            |                                 |       |
|------------|---------------------------------|-------|
| MUH 3212   | Music History and Literature II | 3 hrs |
| Elective   |                                 | 3 hrs |
| MUX 3/4XXX | Music Restricted Elective       | 3 hrs |
| MUX 3/4XXX | Music Restricted Elective       | 3 hrs |
| XXX 3/4XXX | Non-Music Restricted Elective   | 3 hrs |

### Senior Year - Fall 15 hrs

|            |                               |       |
|------------|-------------------------------|-------|
| GEP D.1.   | Social Foundation             | 3 hrs |
| XXX 3/4XXX | Non-Music Restricted Elective | 3 hrs |
| MUX 3/4XXX | Music Restricted Elective     | 3 hrs |
| GEP E.2.   | Science Foundation            | 3 hrs |
| XXX 3/4XXX | Non-Music Restricted Elective | 3 hrs |

## UCF Degree Programs

|  |               |
|--|---------------|
| <b>Senior Year - Spring</b>              | <b>12 hrs</b> |
| MUS 4900 Music BA Capstone Project       | 3 hrs         |
| GEP D.2. Social Foundation               | 3 hrs         |
| XXX 3/4XXX Non-Music Restricted Elective | 3 hrs         |
| XXX 3/4XXX Non-Music Restricted Elective | 3 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$45 per term
- Full-Time Student: \$90 per term

## Music - Jazz Studies Track (B.M.)

### College of Arts and Humanities

### Department of Music,

### Performing Arts Center - Music, Room: M203

<http://music.cah.ucf.edu>

Email: [musicaud@ucf.edu](mailto:musicaud@ucf.edu)

J. Rupert, [JeffRupert@ucf.edu](mailto:JeffRupert@ucf.edu), 407-823-5411

Kirk Gay, [Kirk.Gay@ucf.edu](mailto:Kirk.Gay@ucf.edu), 407-823-5968

### Admission Requirements

#### Audition Requirements for Admission

■ Acceptance into the Department of Music is conditional upon completion of a successful audition. Go to <http://music.cah.ucf.edu/admissions.php> to learn more about specific audition requirements and recommended repertoire for each instrument and voice.

■ The audition will serve as a placement examination for accepted candidates.

#### Professional Sequence Entrance Review

■ During the fourth semester of applied study, each student will be required to pass the Professional Sequence Entrance Review, which will include:

- An evaluation of performance skills
- Completion of Performance I and II
- Completion of MUS 2360C
- Completion of MUT 2127, Music Theory and Musicianship IV

■ Completion of Class Piano IV

■ Completion of Class Piano IV

■ Completion of Jazz Theory I & II

■ Overall GPA of at least 2.5, and a GPA for all music courses of at least 3.0

■ This review is a pre-requisite for Performance level III.

### Degree Requirements

■ Prior to attending the first class as a music major at UCF, all students must take a keyboard placement examination to determine the appropriate level of class piano. Go to <http://music.ucf.edu/> to see the class piano requirements.

■ Students who change degree programs and select this major must adopt the most current catalog.

■ At least 65 hours of credit must be earned in music courses.

■ Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.

■ Performance students must present two faculty-approved public recitals.

■ Students should consult with a departmental advisor for course selection.

■ Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

■ Students must complete a faculty-approved Senior BM web portfolio.

■ A cumulative minimum GPA of 3.00 based upon all courses required in the major as well as all courses taken in music is required. Failure to maintain this standard may result in program probation or dismissal. Please refer to the SPA Student Handbook (<http://performingarts.cah.ucf.edu/music/resources>) for details on program standards.

### 1. UCF General Education Program (GEP) (36 hrs)

■ (See General Education program for detailed information)

#### A: Communication Foundations (9 hrs)

Prefer SPC 1608 Fundamentals of Oral Communication

#### Take all of the following: (6 hrs)

Required ENC 1101 Composition I and  
 Required ENC 1102 Composition II

#### B: Cultural & Historical Foundations (9 hrs)

Required MUL 2016 Evolution of Jazz  
 Select one course from B.1 list  
 Required MUL 2720 Music of the World

#### C: Mathematical Foundations (6 hrs)

#### Math (3 hrs)

Suggested MGF 1106 Finite Mathematics or  
 Suggested MGF 1107 Explorations in Mathematics  
 or

You may substitute a higher level math with appropriate scores on the Math Placement Exam.

#### Statistics - Computers (3 hrs)

Select a course from GEP C.2 list

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP) (24 hrs)

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|                       |                                   |       |
|-----------------------|-----------------------------------|-------|
| MUT 1121              | Music Theory and Musicianship I   | 4 hrs |
| MUT 1122              | Music Theory and Musicianship II  | 4 hrs |
| MUT 2126              | Music Theory and Musicianship III | 4 hrs |
| MUT 2127              | Music Theory and Musicianship IV  | 4 hrs |
| <sup>1</sup> MUN 3713 | Jazz Ensemble                     | 1 hr  |
| MVK 1111              | Class Piano I                     | 1 hr  |
| MVK 1112              | Class Piano II                    | 1 hr  |
| MVK 2121              | Class Piano III                   | 1 hr  |
| MVK 2122              | Class Piano IV                    | 1 hr  |

<sup>1</sup> Four semesters for total 4 hrs

#### 3. Core Requirements: Basic Level (6 hrs)

|                       |                                  |       |
|-----------------------|----------------------------------|-------|
| MUS 2360C             | Introduction to Music Technology | 3 hrs |
| <sup>1</sup> MUS 1010 | Music Forum                      | 0 hrs |
| MUL 2016              | Evolution of Jazz                | GEP   |
| MUL 2720              | Music of the World               | GEP   |
| MUH 3633              | Music in the United States       | 3 hrs |

<sup>1</sup> Eight semesters

#### 4. Core Requirements: Advanced Level (54 hrs)

|                       |                             |       |
|-----------------------|-----------------------------|-------|
| MUT 3170              | Jazz Theory I               | 3 hrs |
| MUT 3171              | Jazz Theory II              | 3 hrs |
| <sup>1</sup> MUT 3923 | Jazz Workshop               | 3 hrs |
| MUS 4320              | Music Business and Industry | 3 hrs |
| MUH 4814              | Jazz Styles and Analysis    | 3 hrs |
| MUS 3953              | Recital Performance I       | 0 hrs |
| MUS 4954              | Recital Performance II      | 0 hrs |

#### Select 1: (3 hrs)

|          |                                   |       |
|----------|-----------------------------------|-------|
| MUH 3211 | Music History and Literature I or | 3 hrs |
| MUH 3212 | Music History and Literature II   | 3 hrs |

<sup>1</sup> Four semesters for total 12 hrs

#### Specialty Requirements (Choose one): (27 hrs)

■ All courses are taken for two semesters each except restricted elective courses

#### Trumpet

|                      |             |       |
|----------------------|-------------|-------|
| MVB 1411             | Trumpet I   | 2 hrs |
| MVB 2421             | Trumpet II  | 2 hrs |
| MVB 3431             | Trumpet III | 3 hrs |
| MVB 4441             | Trumpet IV  | 4 hrs |
| Restricted Electives |             | 5 hrs |

#### Trombone

|                      |              |       |
|----------------------|--------------|-------|
| MVB 1413             | Trombone I   | 2 hrs |
| MVB 2423             | Trombone II  | 2 hrs |
| MVB 3433             | Trombone III | 3 hrs |
| MVB 4443             | Trombone IV  | 4 hrs |
| Restricted Electives |              | 5 hrs |

## UCF Degree Programs

### Saxophone

|                      |               |       |
|----------------------|---------------|-------|
| MVW 1415             | Saxophone I   | 2 hrs |
| MVW 2425             | Saxophone II  | 2 hrs |
| MVW 3435             | Saxophone III | 3 hrs |
| MVW 4445             | Saxophone IV  | 4 hrs |
| Restricted Electives |               | 5 hrs |

### Jazz Piano

|                      |                 |       |
|----------------------|-----------------|-------|
| MVJ 1010             | Jazz Piano I    | 2 hrs |
| MVJ 2220             | Jazz Piano II   | 2 hrs |
| MVJ 3230             | Jazz Piano III  | 3 hrs |
| MVJ 4240             | Jazz Piano IV   | 4 hrs |
| MVK 1211             | Secondary Piano | 1 hr  |
| Restricted Electives |                 | 3 hrs |

### Jazz Bass

|                      |                |       |
|----------------------|----------------|-------|
| MVJ 1214             | Jazz Bass I    | 2 hrs |
| MVJ 2224             | Jazz Bass II   | 2 hrs |
| MVJ 3234             | Jazz Bass III  | 3 hrs |
| MVJ 4244             | Jazz Bass IV   | 4 hrs |
| MVS 1214             | Secondary Bass | 1 hr  |
| Restricted Electives |                | 3 hrs |

### Jazz Guitar

|                      |                  |       |
|----------------------|------------------|-------|
| MVJ 1213             | Jazz Guitar I    | 2 hrs |
| MVJ 2223             | Jazz Guitar II   | 2 hrs |
| MVJ 3233             | Jazz Guitar III  | 3 hrs |
| MVJ 4243             | Jazz Guitar IV   | 4 hrs |
| MVS 1216             | Secondary Guitar | 1 hr  |
| Restricted Electives |                  | 3 hrs |

### Jazz Drum Set

|                      |                      |       |
|----------------------|----------------------|-------|
| MVJ 1219             | Jazz Drum Set I      | 2 hrs |
| MVJ 2229             | Jazz Drum Set II     | 2 hrs |
| MVJ 3339             | Jazz Drum Set III    | 3 hrs |
| MVJ 4349             | Jazz Drum Set IV     | 4 hrs |
| MVP 1211             | Secondary Percussion | 1 hr  |
| Restricted Electives |                      | 3 hrs |

### 5. Restricted Electives

- Any secondary performance course not in area of major instrument or
- Any MUC, MUE, MUG, MUH, MUL, MUM, MUN, MUO, MUS, MUT, MVX courses numbered 3000 or higher.

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

### 8. Electives

- Select primarily from upper level courses. May be outside of the department.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Earn a grade of "C" (2.0) or better in each Music course

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at <http://research.honors.ucf.edu/honors-in-the-Major>.

### Related Programs

- Music Education
- Music
- Theatre

### Certificates

- None

### Related Minors

- Music
- Theatre
- Digital Media

### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

- Program A: Jazz Trumpet, Trombone, Saxophone

### Freshman Year - Fall 14 hrs

|          |                                 |       |
|----------|---------------------------------|-------|
| ENC 1101 | Composition I                   | 3 hrs |
| MUT 1121 | Music Theory and Musicianship I | 4 hrs |
| MUN 3713 | Jazz Ensemble                   | 1 hr  |
| MVK 1111 | Class Piano I                   | 1 hr  |
| MUS 1010 | Music Forum                     | 0 hrs |
| MXV 141X | Performance I                   | 2 hrs |
| MUH 3633 | Music in the United States      | 3 hrs |

### Freshman Year - Spring 17 hrs

|                    |                                  |       |
|--------------------|----------------------------------|-------|
| ENC 1102           | Composition II                   | 3 hrs |
| MUT 1122           | Music Theory and Musicianship II | 4 hrs |
| MUN 3713           | Jazz Ensemble                    | 1 hr  |
| MVK 1112           | Class Piano II                   | 1 hr  |
| MUS 1010           | Music Forum                      | 0 hrs |
| MUL 2016           | Evolution of Jazz                | 3 hrs |
| MXV 141X           | Performance I                    | 2 hrs |
| Science Foundation |                                  | 3 hrs |

### Sophomore Year - Fall 17 hrs

|           |                                    |       |
|-----------|------------------------------------|-------|
| SPC 1608  | Fundamentals of Oral Communication | 3 hrs |
| MUT 2126  | Music Theory and Musicianship III  | 4 hrs |
| MUN 3713  | Jazz Ensemble                      | 1 hr  |
| MVK 2121  | Class Piano III                    | 1 hr  |
| MUT 3170  | Jazz Theory I                      | 3 hrs |
| MUS 1010  | Music Forum                        | 0 hrs |
| MUS 2360C | Introduction to Music Technology   | 3 hrs |
| MXV 242X  | Performance II                     | 2 hrs |

### Sophomore Year - Spring 14 hrs

|                                       |                                  |       |
|---------------------------------------|----------------------------------|-------|
| MUT 2127                              | Music Theory and Musicianship IV | 4 hrs |
| MUN 3713                              | Jazz Ensemble                    | 1 hr  |
| MVK 2122                              | Class Piano IV                   | 1 hr  |
| MUT 3171                              | Jazz Theory II                   | 3 hrs |
| MUS 1010                              | Music Forum                      | 0 hrs |
| MUL 2720                              | Music of the World               | 3 hrs |
| MXV 242X                              | Performance II                   | 2 hrs |
| Professional Sequence Entrance Review |                                  |       |

### Junior Year - Fall 16 hrs

|                                  |                     |       |
|----------------------------------|---------------------|-------|
| MUT 3923                         | Jazz Workshop       | 3 hrs |
| MUS 1010                         | Music Forum         | 0 hrs |
| MGF 1106                         | Finite Mathematics  | 3 hrs |
| Cultural & Historical Foundation |                     | 3 hrs |
| MXV 343X                         | Performance III     | 3 hrs |
| MUX 3/4XXX                       | Restricted Elective | 3 hrs |
| MUX 3XXX                         | Restricted Elective | 1 hr  |

### Junior Year - Spring 13 hrs

|                     |                                |       |
|---------------------|--------------------------------|-------|
| MUH 3211            | Music History and Literature I | 3 hrs |
| MUT 3923            | Jazz Workshop                  | 3 hrs |
| MUS 1010            | Music Forum                    | 0 hrs |
| MUS 3953            | Recital Performance I          | 0 hrs |
| MXV 343X            | Performance III                | 3 hrs |
| MUX 3XXX            | Restricted Elective            | 1 hr  |
| Select from GEP C.2 |                                | 3 hrs |

## UCF Degree Programs

|                           |                          |               |
|---------------------------|--------------------------|---------------|
| <b>Senior Year - Fall</b> |                          | <b>16 hrs</b> |
| MUS 1010                  | Music Forum              | 0 hrs         |
| MUT 3923                  | Jazz Workshop            | 3 hrs         |
| MUH 4814                  | Jazz Styles and Analysis | 3 hrs         |
| Social Foundation         |                          | 3 hrs         |
| MXV 444X                  | Performance IV           | 4 hrs         |
| Science Foundation        |                          | 3 hrs         |

|                             |                             |               |
|-----------------------------|-----------------------------|---------------|
| <b>Senior Year - Spring</b> |                             | <b>13 hrs</b> |
| MUS 1010                    | Music Forum                 | 0 hrs         |
| MUT 3923                    | Jazz Workshop               | 3 hrs         |
| MUS 4320                    | Music Business and Industry | 3 hrs         |
| MUS 4954                    | Recital Performance II      | 0 hrs         |
| Social Foundation           |                             | 3 hrs         |
| MXV 444X                    | Performance IV              | 4 hrs         |
| Social Foundation           |                             | 3 hrs         |

■ Program B: Jazz Piano, Guitar, Bass, Drum Set

|                             |                                 |               |
|-----------------------------|---------------------------------|---------------|
| <b>Freshman Year - Fall</b> |                                 | <b>15 hrs</b> |
| ENC 1101                    | Composition I                   | 3 hrs         |
| MUT 1121                    | Music Theory and Musicianship I | 4 hrs         |
| MUN 3713                    | Jazz Ensemble                   | 1 hr          |
| MVK 1111                    | Class Piano I                   | 1 hr          |
| MUS 1010                    | Music Forum                     | 0 hrs         |
| MUH 3633                    | Music in the United States      | 3 hrs         |
| MXV 1XXX                    | Performance I                   | 2 hrs         |
| MXV 121X                    | Secondary Performance           | 1 hr          |

|                               |                                  |               |
|-------------------------------|----------------------------------|---------------|
| <b>Freshman Year - Spring</b> |                                  | <b>17 hrs</b> |
| ENC 1102                      | Composition II                   | 3 hrs         |
| MUT 1122                      | Music Theory and Musicianship II | 4 hrs         |
| MUN 3713                      | Jazz Ensemble                    | 1 hr          |
| MVK 1112                      | Class Piano II                   | 1 hr          |
| MUS 1010                      | Music Forum                      | 0 hrs         |
| MUS 2360C                     | Introduction to Music Technology | 3 hrs         |
| MUL 2016                      | Evolution of Jazz                | 3 hrs         |
| MXV 1XXX                      | Performance I                    | 2 hrs         |

|                              |                                    |               |
|------------------------------|------------------------------------|---------------|
| <b>Sophomore Year - Fall</b> |                                    | <b>17 hrs</b> |
| SPC 1608                     | Fundamentals of Oral Communication | 3 hrs         |
| MUT 2126                     | Music Theory and Musicianship III  | 4 hrs         |
| MUN 3713                     | Jazz Ensemble                      | 1 hr          |
| MVK 2121                     | Class Piano III                    | 1 hr          |
| MUT 3170                     | Jazz Theory I                      | 3 hrs         |
| MUS 1010                     | Music Forum                        | 0 hrs         |
| MGF 1106                     | Finite Mathematics                 | 3 hrs         |
| MXV 2XXX                     | Performance II                     | 2 hrs         |

|                                       |                                  |               |
|---------------------------------------|----------------------------------|---------------|
| <b>Sophomore Year - Spring</b>        |                                  | <b>14 hrs</b> |
| MUT 2127                              | Music Theory and Musicianship IV | 4 hrs         |
| MUN 3713                              | Jazz Ensemble                    | 1 hr          |
| MVK 2122                              | Class Piano IV                   | 1 hr          |
| MUT 3171                              | Jazz Theory II                   | 3 hrs         |
| MUS 1010                              | Music Forum                      | 0 hrs         |
| Professional Sequence Entrance Review |                                  |               |
| MXV 2XXX                              | Performance II                   | 2 hrs         |
| Cultural & Historical Foundation      |                                  | 3 hrs         |

|                                  |                       |               |
|----------------------------------|-----------------------|---------------|
| <b>Junior Year - Fall</b>        |                       | <b>13 hrs</b> |
| MUT 3923                         | Jazz Workshop         | 3 hrs         |
| MUS 1010                         | Music Forum           | 0 hrs         |
| Cultural & Historical Foundation |                       | 3 hrs         |
| MXV 3XXX                         | Performance III       | 3 hrs         |
| MUX 3/4XXX                       | Restricted Electives  | 3 hrs         |
| MXV 121X                         | Secondary Performance | 1 hr          |

|                             |                                |               |
|-----------------------------|--------------------------------|---------------|
| <b>Junior Year - Spring</b> |                                | <b>15 hrs</b> |
| MUH 3211                    | Music History and Literature I | 3 hrs         |
| MUT 3923                    | Jazz Workshop                  | 3 hrs         |
| MUS 1010                    | Music Forum                    | 0 hrs         |
| MUS 3953                    | Recital Performance I          | 0 hrs         |
| MXV 3XXX                    | Performance III                | 3 hrs         |
| Science Foundation          |                                | 3 hrs         |
| Select from GEP C.2         |                                | 3 hrs         |

|                           |                          |               |
|---------------------------|--------------------------|---------------|
| <b>Senior Year - Fall</b> |                          | <b>16 hrs</b> |
| MUS 1010                  | Music Forum              | 0 hrs         |
| MUT 3923                  | Jazz Workshop            | 3 hrs         |
| MUH 4814                  | Jazz Styles and Analysis | 3 hrs         |
| Social Foundation         |                          | 3 hrs         |
| MXV 4XXX                  | Performance IV           | 4 hrs         |
| Science Foundation        |                          | 3 hrs         |

|                             |                             |               |
|-----------------------------|-----------------------------|---------------|
| <b>Senior Year - Spring</b> |                             | <b>13 hrs</b> |
| MUS 1010                    | Music Forum                 | 0 hrs         |
| MUT 3923                    | Jazz Workshop               | 3 hrs         |
| MUS 4320                    | Music Business and Industry | 3 hrs         |
| MUS 4954                    | Recital Performance II      | 0 hrs         |
| MXV 4XXX                    | Performance IV              | 4 hrs         |
| GEP D.2                     | Social Foundation           | 3 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:

[http://www.oaas.ucf.edu/academic\\_learning\\_compacts.htm](http://www.oaas.ucf.edu/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$45 per term
- Full-Time Student: \$90 per term

## Music - Music Composition Track (B.M.)

### College of Arts and Humanities

### Department of Music,

### Performing Art Center - Music, Room: M203

<http://music.cah.ucf.edu/>

Email: [musicaud@ucf.edu](mailto:musicaud@ucf.edu)

Kirk Gay, [kirk.gay@ucf.edu](mailto:kirk.gay@ucf.edu), 407-823-5968

### Admission Requirements

#### Audition Requirements for Admission

- Acceptance into the Department of Music is conditional upon completion of a successful audition. Go to <http://www.music.ucf.edu/admissionsauditions.php> to learn more about specific audition requirements and recommended repertoire for each instrument and voice.
- The audition will serve as a placement examination for accepted candidates

#### Professional Sequence Entrance Review

- Prospective composition students must audition for and be accepted for either the BA in Music, the BME degree or the Bachelor of Music in Performance or Jazz Studies for their first two years of study. Students will normally be considered for acceptance into the Bachelor of Music in Composition in the fourth semester of study at UCF. Students will be accepted based on the Professional Sequence Entrance Review. Students will be required to pass this evaluation before entering Level III Composition. This review will include:
  - Approval of composition portfolio
  - Completion of Composition I and II
  - Completion of Performance I and II
  - Completion of MUS 2360C
  - Completion of MUT 2127, Music Theory and Musicianship IV

- Completion of Class Piano IV

- Overall GPA of at least 2.5, and a GPA for all music courses of at least 3.0.

- This review is a pre-requisite for Composition level III.

#### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- At least 65 hours of credit must be earned in music courses.
- Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.
- Composition students must present one faculty-approved public recital.
- Students should consult with a departmental advisor for course selection.
- Courses designated in 1 (General Education Program) are usually completed throughout four years of study.
- Students must complete a faculty-approved Senior BM web portfolio.

## UCF Degree Programs

■ A cumulative minimum GPA of 3.00 based upon all courses required in the major as well as all courses taken in music is required. Failure to maintain this standard may result in program probation or dismissal. Please refer to the SPA Student Handbook (<http://performingarts.cah.ucf.edu/music/resources>) for details on program standards.

### 1. UCF General Education Program (GEP) (36 hrs)

■ (see General Education program for detailed information)

#### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Required | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

|                                 |          |                                 |       |
|---------------------------------|----------|---------------------------------|-------|
| Required                        | MUH 3212 | Music History and Literature II | 3 hrs |
| Select one course from B.1 list |          |                                 | 3 hrs |
| Required                        | MUL 2720 | Music of the World              | 3 hrs |

#### C: Mathematical Foundations (6 hrs)

##### Math (3 hrs)

|           |          |                             |       |
|-----------|----------|-----------------------------|-------|
| Suggested | MGF 1106 | Finite Mathematics or       | 3 hrs |
| Suggested | MGF 1107 | Explorations in Mathematics | 3 hrs |

or  
You may substitute a higher level math with appropriate scores on the Math Placement Exam.

#### Statistics - Computers (3 hrs)

Select a course from GEP C.2 list 3 hrs

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP) (32 hrs)

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|   |                                       |       |
|---|---------------------------------------|-------|
| MUT 1121  | Music Theory and Musicianship I       | 4 hrs |
| MUT 1122  | Music Theory and Musicianship II      | 4 hrs |
| MUT 2126  | Music Theory and Musicianship III     | 4 hrs |
| MUT 2127  | Music Theory and Musicianship IV      | 4 hrs |
| MVK 1111  | Class Piano I                         | 1 hr  |
| MVK 1112  | Class Piano II                        | 1 hr  |
| MVK 2121  | Class Piano III                       | 1 hr  |
| MVK 2122  | Class Piano IV                        | 1 hr  |
| MUN XXXX  | Major Ensemble (four semesters) Piano | 4 hrs |
| students take MUN 3453; guitar students take MUN 3483 |                                       |       |
| MXV 141X  | Performance I (two semesters)         | 4 hrs |
| MXV 242X  | Performance II (two semesters)        | 4 hrs |

### 3. Core Requirements: Basic Level (20 hrs)

|           |   |       |
|-----------|---|-------|
| MUH 3633  | Music in the United States  | 3 hrs |
| MUS 2360C | Introduction to Music Technology  | 3 hrs |
| MUC 1101C | Composition I   | 2 hrs |
| MUC 2104C | Composition II  | 2 hrs |
| MUS 1010  | Music Forum   | 0 hrs |
| MUL 2720  | Music of the World  | GEP   |
| MUG 3104  | Basic Conducting  | 2 hrs |
| MUH 3211  | Music History and Literature I  | 3 hrs |
| MUH 3212  | Music History and Literature II   | GEP   |
| MUT 4571  | Analysis of Twentieth-Century Music   | 3 hrs |
| MUN XXXX  | Major Ensembles (Piano students take MUN 3453; guitar students take MUN 3483) | 2 hrs |

### 4. Core Requirements: Advanced Level (23 hrs)

#### Professional Sequence Requirements:

|   |                     |       |
|---|---------------------|-------|
| <sup>1</sup> MUC 3105C  | Composition III     | 3 hrs |
| <sup>2</sup> MUC 4106C  | Composition IV      | 4 hrs |
| MUT 4401  | Counterpoint        | 3 hrs |
| MUT 4311  | Orchestration       | 3 hrs |
| MUC 4950  | Composition Recital | 0 hrs |
| One course selected from MUC/MUH/MUS/MUT, 3000 level or above |                     |       |

<sup>1</sup> Two semesters for total 6 hrs

<sup>2</sup> Two semesters for total 8 hrs

### 5. Restricted Electives (9 hrs)

■ Any secondary performance course not in area of major instrument, or

■ Any MUC, MUE, MUG, MUH, MUL, MUM, MUN, MUO, MUS, MUT, MVX courses numbered 3000 or higher.

### Special Non-Course Requirements: Major

#### Ensemble Participation

■ Selected from University Chorus, Women's Chorus, Symphony Orchestra, Concert Band, Wind Ensemble, and Marching Band. Four hours of Jazz Ensemble may be used as Major Ensemble credit.

■ Ensemble assignment is by the Ensemble Directors.

■ Students must take Major Ensemble during each semester at UCF.

■ Students taking a course in Performance must concurrently take a major ensemble appropriate to their principal instrument or voice.

### Special Non-Course Requirements: Minor

#### Ensemble Participation

■ If Minor Ensemble is taken at UCF, the semester hours of credit must be spread over at least two separate semesters.

■ If Minor Ensemble credits are transferred to UCF, each remaining credit must be taken in a separate semester.

■ Minor Ensembles include: Brass, Percussion, Piano, Madrigal Singers, Women's Chorus, Opera Workshop, Woodwind, Jazz Ensemble, Jazz Combo, and Early Music Ensemble

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

### 8. Electives

■ Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Earn a grade of "C" (2.0) or better in each Music course.

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

■ Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at

<http://research.honors.ucf.edu/honors-in-the-Major>.

### Related Programs

■ Music Education

■ Music

■ Theatre

### Certificates

■ None

### Related Minors

■ Music

■ Digital Media

■ Theatre

### Advising Notes

■ None

## UCF Degree Programs

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study (120 hrs)

#### Freshman Year - Fall 14 hrs

|          |                                 |       |
|----------|---------------------------------|-------|
| ENC 1101 | Composition I                   | 3 hrs |
| MUT 1121 | Music Theory and Musicianship I | 4 hrs |
| MVK 1111 | Class Piano I                   | 1 hr  |
| MUS 1010 | Music Forum                     | 0 hrs |
| MUN XXXX | Major Ensemble                  | 1 hr  |
| MXV 141X | Performance I                   | 2 hrs |
| MUH 3633 | Music in the United States      | 3 hrs |

#### Freshman Year - Spring 16 hrs

|                    |                                  |       |
|--------------------|----------------------------------|-------|
| ENC 1102           | Composition II                   | 3 hrs |
| MUT 1122           | Music Theory and Musicianship II | 4 hrs |
| MVK 1112           | Class Piano II                   | 1 hr  |
| MUS 2360C          | Introduction to Music Technology | 3 hrs |
| MUS 1010           | Music Forum                      | 0 hrs |
| MXV 141X           | Performance I                    | 1 hr  |
| MUN XXXX           | Major Ensemble                   | 1 hr  |
| Science Foundation |                                  | 3 hrs |

#### Sophomore Year - Fall 15 hrs

|           |                                    |       |
|-----------|------------------------------------|-------|
| SPC 1608  | Fundamentals of Oral Communication | 3 hrs |
| MUT 2126  | Music Theory and Musicianship III  | 4 hrs |
| MVK 2121  | Class Piano III                    | 1 hr  |
| MUC 1101C | Composition I                      | 2 hrs |
| MUG 3104  | Basic Conducting                   | 2 hrs |
| MUS 1010  | Music Forum                        | 0 hrs |
| MUN XXXX  | Major Ensemble                     | 1 hr  |
| MXV 242X  | Performance II                     | 2 hrs |

#### Sophomore Year - Spring 16 hrs

|                       |                                  |       |
|-----------------------|----------------------------------|-------|
| MUT 2127              | Music Theory and Musicianship IV | 4 hrs |
| MVK 2122              | Class Piano IV                   | 1 hr  |
| MUC 2104C             | Composition II                   | 2 hrs |
| <sup>1</sup> MGF 1106 | Finite Mathematics               | 3 hrs |
| MUS 1010              | Music Forum                      | 0 hrs |
| MUN XXXX              | Major Ensemble                   | 1 hr  |
| MXV 242X              | Performance II                   | 2 hrs |
| MUL 2720              | Music of the World               | 3 hrs |

<sup>1</sup> (GEP C.1.)

#### Junior Year - Fall 16 hrs

|                                |                                     |       |
|--------------------------------|-------------------------------------|-------|
| MUH 3211                       | Music History and Literature I      | 3 hrs |
| MUT 4571                       | Analysis of Twentieth-Century Music | 3 hrs |
| MUC 3105C                      | Composition III                     | 3 hrs |
| MUS 1010                       | Music Forum                         | 0 hrs |
| MUX 3/4XXX                     | Restricted Electives                | 3 hrs |
| Cultural/Historical Foundation |                                     | 3 hrs |
| MUN XXXX                       | Major Ensemble                      | 1 hr  |

#### Junior Year - Spring 16 hrs

|                       |                                 |       |
|-----------------------|---------------------------------|-------|
| <sup>1</sup> MUH 3212 | Music History and Literature II | 3 hrs |
| MUT 4311              | Orchestration                   | 3 hrs |
| MUC 3105C             | Composition III                 | 3 hrs |
| MUS 1010              | Music Forum                     | 0 hrs |
| MUN XXXX              | Major Ensemble                  | 1 hr  |
| MUX 3/4XXX            | Restricted Elective             | 3 hrs |
| Select from GEP C.2   |                                 | 3 hrs |

<sup>1</sup> GEP

#### Senior Year - Fall 13 hrs

|                    |                      |       |
|--------------------|----------------------|-------|
| MUC 4106C          | Composition IV       | 4 hrs |
| MUS 1010           | Music Forum          | 0 hrs |
| Social Foundation  |                      | 3 hrs |
| Science Foundation |                      | 3 hrs |
| MUX 3/4XXX         | Restricted Electives | 3 hrs |

#### Senior Year - Spring 13 hrs

|                   |                      |       |
|-------------------|----------------------|-------|
| MUC 4106C         | Composition IV       | 4 hrs |
| MUT 4401          | Counterpoint         | 3 hrs |
| MUS 1010          | Music Forum          | 0 hrs |
| MUC 4950          | Composition Recital  | 0 hrs |
| Social Foundation |                      | 3 hrs |
| MUX 3/4XXX        | Restricted Electives | 3 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$45 per term
- Full-Time Student: \$90 per term

## Music - Music Performance Track (B.M.)

### College of Arts and Humanities

### Department of Music,

### Performing Arts Center, Room: M203

<http://music.cah.ucf.edu/>

Email: [musicaud@ucf.edu](mailto:musicaud@ucf.edu)

Kirk Gay, [kirk.gay@ucf.edu](mailto:kirk.gay@ucf.edu), 407-823-5968

### Admission Requirements

#### Audition Requirements for Admission

- Acceptance into the Department of Music is conditional upon completion of a successful audition. Go to <http://music.cah.ucf.edu/admissions.php> to learn more about specific audition requirements and recommended repertoire for each instrument and voice.
- The audition will serve as a placement examination for accepted candidates.

### Professional Sequence Entrance Review

- During the fourth semester of applied study, each student will be required to pass the Professional Sequence Entrance Review, which will include the following:

- An evaluation of performance skills
- Completion of Performance I and II
- Completion of Class Piano IV
- Overall GPA of at least 2.5, and a GPA for all music courses of at least 3.0.

- This review is a pre-requisite for Performance level III.

- Completion of the following courses:

|           |                                  |       |
|-----------|----------------------------------|-------|
| MUS 2360C | Introduction to Music Technology | 3 hrs |
| MUT 2127  | Music Theory and Musicianship IV | 4 hrs |

### Degree Requirements

- Prior to attending the first music class as a music major at UCF, all students must take a keyboard placement examination to determine the appropriate level of class piano. Go to <http://music.ucf.edu/students> to see the class piano requirements.

- Students who change degree programs and select this major must adopt the most current catalog.

- At least 65 hours of credit must be earned in music courses.

- Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.

- Performance students must present two faculty-approved public recitals.

- Students should consult with a departmental advisor for course selection.

- Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

- Students must complete a faculty-approved Senior BM web portfolio.

- A cumulative minimum GPA of 3.00 based upon all courses required in the major as well as all courses taken in music is required. Failure to maintain this standard may result in program probation or dismissal. Please refer to the SPA Student Handbook (<http://performingarts.cah.ucf.edu/music/resources>) for details on program standards.

### 1. UCF General Education Program (GEP) (36 hrs)

- (See General Education program for detailed information)

### A: Communication Foundations (9 hrs)

|        |          |                                    |       |
|--------|----------|------------------------------------|-------|
| Prefer | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |
|--------|----------|------------------------------------|-------|



## UCF Degree Programs

|  |   |                                 |                 |
|--|---|---------------------------------|-----------------|
| <b>Take all of the following:</b>  |   |                                 | <b>6 hrs</b>    |
| Required   | ENC 1101  | Composition I and               | 3 hrs           |
| Required   | ENC 1102  | Composition II                  | 3 hrs           |
| <b>B: Cultural &amp; Historical Foundations</b>  |   |                                 | <b>(9 hrs)</b>  |
| Required   | MUH 3212  | Music History and Literature II | 3 hrs           |
| Select one course from B.1 list  |   |                                 | 3 hrs           |
| Required   | MUL 2720  | Music of the World              | 3 hrs           |
| <b>C: Mathematical Foundations</b>   |   |                                 | <b>(6 hrs)</b>  |
| <b>Math</b>  |   |                                 | <b>3 hrs</b>    |
| Suggested  | MGF 1106  | Finite Mathematics or           | 3 hrs           |
| Suggested  | MGF 1107  | Explorations in Mathematics     | 3 hrs           |
| or   |   |                                 |                 |
| You may substitute a higher level math with appropriate scores on the Math Placement Exam.   |   |                                 |                 |
| <b>Statistics - Computers</b>  |   |                                 | <b>3 hrs</b>    |
| Select a course from GEP C.2 list  |   |                                 | 3 hrs           |
| <b>D: Social Foundations</b>   |   |                                 | <b>(6 hrs)</b>  |
| <b>E: Science Foundations</b>  |   |                                 | <b>(6 hrs)</b>  |
| <b>2. Common Program Prerequisites (CPP)</b>   |   |                                 | <b>(32 hrs)</b> |
| ■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.  |   |                                 |                 |
| MUT 1121   | Music Theory and Musicianship I   |                                 | 4 hrs           |
| MUT 1122   | Music Theory and Musicianship II  |                                 | 4 hrs           |
| MUT 2126   | Music Theory and Musicianship III   |                                 | 4 hrs           |
| MUT 2127   | Music Theory and Musicianship IV  |                                 | 4 hrs           |
| MVK 1111   | Class Piano I   |                                 | 1 hr            |
| MVK 1112   | Class Piano II  |                                 | 1 hr            |
| MVK 2121   | Class Piano III   |                                 | 1 hr            |
| MVK 2122   | Class Piano IV  |                                 | 1 hr            |
| MUN XXXX   | Major Ensemble (four semesters) Piano   |                                 | 4 hrs           |
| students take MUN 3453; guitar students take MUN 3484  |   |                                 |                 |
| MXV 141X   | Performance I (2 semesters)   |                                 | 4 hrs           |
| MXV 242X   | Performance II (2 semesters)  |                                 | 4 hrs           |
| <b>3. Core Requirements: Basic Level</b>   |   |                                 | <b>(6 hrs)</b>  |
| MUS 2360C  | Introduction to Music Technology  |                                 | 3 hrs           |
| MUS 1010   | Music Forum   |                                 | 0 hrs           |
| MUH 3633   | Music in the United States  |                                 | 3 hrs           |
| MUL 2720   | Music of the World  |                                 | GEP             |
| <b>4. Core Requirements: Advanced Level</b>  |   |                                 | <b>(24 hrs)</b> |
| MUS 3953   | Recital Performance I   |                                 | 0 hrs           |
| MUS 4954   | Recital Performance II  |                                 | 0 hrs           |
| MUG 3104   | Basic Conducting  |                                 | 2 hrs           |
| MUH 3211   | Music History and Literature I  |                                 | 3 hrs           |
| MUH 3212   | Music History and Literature II   |                                 | GEP             |
| MXV 343X   | Performance III (2 Semesters)   |                                 | 6 hrs           |
| MXV 444X   | Performance IV (2 Semesters)  |                                 | 8 hrs           |
| MUN XXXX   | Major Ensembles (Piano students take MUN 3453; guitar students take MUN 3484) |                                 | 2 hrs           |
| Choose one MUT 3XXX or MUT 4XXX course   |   |                                 | 3 hrs           |
| <b>Specialty Requirements (Choose One):</b>  |   |                                 | <b>22 hrs</b>   |
| <b>Piano</b>   |   |                                 | <b>22 hrs</b>   |
| MUL 3400   | Piano Literature I and  |                                 | 2 hrs           |
| MUL 3401   | Piano Literature II and   |                                 | 2 hrs           |
| MVK 4640   | Piano Pedagogy I and  |                                 | 2 hrs           |
| MUN 3453   | Piano Ensemble and  |                                 | 1 hr            |
| MUN 3453   | Piano Ensemble and  |                                 | 1 hr            |
| Restricted Electives and   |   |                                 | 9 hrs           |
| Electives  |   |                                 | 5 hrs           |
| <b>Guitar</b>  |   |                                 | <b>22 hrs</b>   |
| MUL 4437   | String Literature and Pedagogy and  |                                 | 3 hrs           |
| MUN 3487   | Guitar Ensemble and   |                                 | 1 hr            |
| MUN 3487   | Guitar Ensemble and   |                                 | 1 hr            |
| Restricted Electives and   |   |                                 | 12 hrs          |
| Electives  |   |                                 | 5 hrs           |
| <b>Voice</b>   |   |                                 | <b>22 hrs</b>   |
| MUS 1250   | IPA for Singers and   |                                 | 1 hr            |
| MUS 3255   | German and English Lyric Diction and  |                                 | 2 hrs           |
| MUS 3254   | Italian and French Lyric Diction and  |                                 | 2 hrs           |
| MVV 4640   | Voice Pedagogy and  |                                 | 2 hrs           |
| MUL 3602   | Song Literature and   |                                 | 3 hrs           |
| MUN XXXX   | Major Ensembles and   |                                 | 2 hrs           |
| MUN XXXX   | Minor Ensembles and   |                                 | 2 hrs           |
| Foreign Language (French, German, or Italian)  |   |                                 | 8 hrs           |
| <b>Woodwinds</b>   |   |                                 | <b>22 hrs</b>   |
| MUL 4444   | Woodwind Literature and Pedagogy and  |                                 | 3 hrs           |
| MUN XXXX   | Major Ensembles and   |                                 | 2 hrs           |
| MUN XXXX   | Minor Ensembles and   |                                 | 4 hrs           |
| Restricted Electives and   |   |                                 | 8 hrs           |
| Electives  |   |                                 | 5 hrs           |
| <b>Brass</b>   |   |                                 | <b>22 hrs</b>   |
| MUL 4443   | Brass Literature and Pedagogy and   |                                 | 3 hrs           |
| MUN XXXX   | Major Ensembles and   |                                 | 2 hrs           |
| MUN XXXX   | Minor Ensembles and   |                                 | 4 hrs           |
| Restricted Electives and   |   |                                 | 8 hrs           |
| Electives  |   |                                 | 5 hrs           |
| <b>Percussion</b>  |   |                                 | <b>22 hrs</b>   |
| MUL 3463   | Percussion Literature and   |                                 | 2 hrs           |
| MVP 3630   | Percussion Pedagogy and   |                                 | 2 hrs           |
| MUN XXXX   | Major Ensembles and   |                                 | 2 hrs           |
| MUN XXXX   | Minor Ensembles and   |                                 | 4 hrs           |
| Restricted Electives and   |   |                                 | 7 hrs           |
| Electives  |   |                                 | 5 hrs           |
| <b>Strings</b>   |   |                                 | <b>22 hrs</b>   |
| MUL 4437   | String Literature and Pedagogy and  |                                 | 3 hrs           |
| MUN XXXX   | Major Ensembles and   |                                 | 2 hrs           |
| MUN XXXX   | Minor Ensembles and   |                                 | 4 hrs           |
| Restricted Electives and   |   |                                 | 8 hrs           |
| Electives  |   |                                 | 5 hrs           |
| <b>5. Restricted Electives</b>   |   |                                 |                 |
| ■ 0-15 hrs   |   |                                 |                 |
| ■ Any MUC, MUE, MUG, MUH, MUL, MUM, MUN, MUO, MUS, MUT, MVX courses numbered 3000 or higher.   |   |                                 |                 |
| <b>6. Capstone Requirements</b>  |   |                                 |                 |
| ■ None   |   |                                 |                 |
| <b>7. Foreign Language Requirements</b>  |   |                                 |                 |
| <b>Admissions</b>  |   |                                 |                 |
| ■ Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.  |   |                                 |                 |
| <b>Graduation</b>  |   |                                 |                 |
| ■ None   |   |                                 |                 |
| <b>8. Electives</b>  |   |                                 |                 |
| ■ Select primarily from upper level courses. May be outside of the department.   |   |                                 |                 |
| <b>9. Additional Requirements</b>  |   |                                 |                 |
| ■ Special Non-Course Requirements:   |   |                                 |                 |
| <b>Major Ensemble Participation</b>  |   |                                 |                 |
| ■ Selected from University Chorus, Women's Chorus, Symphony Orchestra, Concert Band, Wind Ensemble, and Marching Band. Four hours of Jazz Ensemble may be used as Major Ensemble credit. |   |                                 |                 |
| ■ Ensemble assignment is by the Ensemble directors.  |   |                                 |                 |
| ■ Students must take Major Ensemble during each semester at UCF.   |   |                                 |                 |
| ■ Students taking a course in Performance must concurrently take a major ensemble appropriate to their principal instrument or voice.  |   |                                 |                 |
| <b>Minor Ensemble Participation</b>  |   |                                 |                 |
| ■ If Minor Ensemble is taken at UCF, the semester hours of credit must be spread over at least two separate semesters.   |   |                                 |                 |
| ■ If Minor Ensemble credits are transferred to UCF, each remaining credit must be taken in a separate semester.  |   |                                 |                 |
| ■ Minor Ensembles include: Brass, Percussion, Piano, Madrigal Singers, Women's Chorus, Opera Workshop, Woodwind, Jazz Ensemble, Jazz Combo, and Early Music Ensemble.                    |   |                                 |                 |
| <b>10. Required Minors</b>   |   |                                 |                 |
| ■ None   |   |                                 |                 |
| <b>11. Departmental Exit Requirements</b>  |   |                                 |                 |
| ■ Earn a grade of "C" (2.0) or better in each Music course.  |   |                                 |                 |
| <b>12. University Minimum Exit Requirements</b>  |   |                                 |                 |
| ■ A 2.0 UCF GPA  |   |                                 |                 |
| ■ 60 semester hours earned after CLEP awarded  |   |                                 |                 |
| ■ 48 semester hours of upper division credit completed   |   |                                 |                 |

## UCF Degree Programs

- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at

<http://research.honors.ucf.edu/honors-in-the-Major>.

### Related Programs

- Music Education
- Music
- Theatre - Musical Theatre Track

### Certificates

- None

### Related Minors

- Music
- Theatre
- Digital Media

### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

- Program A: Strings, Woodwinds, Brass

### Freshman Year - Fall 14 hrs

|          |                                 |       |
|----------|---------------------------------|-------|
| ENC 1101 | Composition I                   | 3 hrs |
| MUT 1121 | Music Theory and Musicianship I | 4 hrs |
| MVK 1111 | Class Piano I                   | 1 hr  |
| MUS 1010 | Music Forum                     | 0 hrs |
| MUH 3633 | Music in the United States      | 3 hrs |
| MUN XXXX | Major Ensemble                  | 1 hr  |
| MXV 141X | Performance I                   | 2 hrs |

### Freshman Year - Spring 17 hrs

|                    |                                  |       |
|--------------------|----------------------------------|-------|
| ENC 1102           | Composition II                   | 3 hrs |
| MUT 1122           | Music Theory and Musicianship II | 4 hrs |
| MVK 1112           | Class Piano II                   | 1 hr  |
| MUS 1010           | Music Forum                      | 0 hrs |
| MUS 2360C          | Introduction to Music Technology | 3 hrs |
| MUN XXXX           | Major Ensemble                   | 1 hr  |
| MXV 141X           | Performance I                    | 2 hrs |
| Science Foundation |                                  | 3 hrs |

### Sophomore Year - Fall 17 hrs

|                     |                                    |       |
|---------------------|------------------------------------|-------|
| SPC 1608            | Fundamentals of Oral Communication | 3 hrs |
| MUT 2126            | Music Theory and Musicianship III  | 4 hrs |
| MVK 2121            | Class Piano III                    | 1 hr  |
| MUS 1010            | Music Forum                        | 0 hrs |
| MUG 3104            | Basic Conducting                   | 2 hrs |
| MUN XXXX            | Major Ensemble                     | 1 hr  |
| MUN XXXX            | Minor Ensemble                     | 1 hr  |
| MXV 242X            | Performance II                     | 2 hrs |
| Select from GEP C.2 |                                    | 3 hrs |

### Sophomore Year - Spring 15 hrs

|  |                                  |       |
|--|----------------------------------|-------|
| MUT 2127                                 | Music Theory and Musicianship IV | 4 hrs |
| MVK 2122                                 | Class Piano IV                   | 1 hr  |
| MUS 1010                                 | Music Forum                      | 0 hrs |
| MGF 1106                                 | Finite Mathematics               | 3 hrs |
| MUL 2720                                 | Music of the World               | 3 hrs |
| MUN XXXX                                 | Major Ensemble                   | 1 hr  |
| MUN XXXX                                 | Minor Ensemble                   | 1 hr  |
| MXV 242X                                 | Performance II                   | 2 hrs |
| Professional Sequence Entrance Interview |                                  |       |

### Junior Year - Fall 14 hrs

|                                  |                                |       |
|----------------------------------|--------------------------------|-------|
| MUH 3212                         | Music History and Literature I | 3 hrs |
| MUS 1010                         | Music Forum                    | 0 hrs |
| Cultural & Historical Foundation |                                | 3 hrs |
| MXV 343X                         | Performance III                | 3 hrs |
| MUX 3/4XXX                       | Restricted Electives           | 3 hrs |
| MUN XXXX                         | Major Ensemble                 | 1 hr  |
| MUN XXXX                         | Minor Ensemble                 | 1 hr  |

### Junior Year - Spring 14 hrs

|                                       |                                 |       |
|---------------------------------------|---------------------------------|-------|
| MUH 3212                              | Music History and Literature II | 3 hrs |
| MUS 1010                              | Music Forum                     | 0 hrs |
| MUS 3953                              | Recital Performance I           | 0 hrs |
| MUX 3/4XXX                            | Restricted Electives            | 3 hrs |
| MUL 44XX                              | Literature and Pedagogy         | 3 hrs |
| MXV 343X                              | Performance III                 | 3 hrs |
| MUN XXXX                              | Minor Ensemble                  | 1 hr  |
| MUN XXXX                              | Major Ensemble                  | 1 hr  |
| Professional Sequence Entrance Review |                                 |       |

### Senior Year - Fall 14 hrs

|                    |                     |       |
|--------------------|---------------------|-------|
| MUS 1010           | Music Forum         | 0 hrs |
| Free Elective      |                     | 2 hrs |
| Social Foundation  |                     | 3 hrs |
| MXV 444X           | Performance IV      | 4 hrs |
| Science Foundation |                     | 3 hrs |
| MUN XXXX           | Major Ensemble      | 1 hr  |
| MUN 3XXX           | Restricted Elective | 1 hr  |

### Senior Year - Spring 11 hrs

|                   |                        |       |
|-------------------|------------------------|-------|
| MUS 1010          | Music Forum            | 0 hrs |
| MUS 4954          | Recital Performance II | 0 hrs |
| Free Elective     |                        | 2 hrs |
| Social Foundation |                        | 3 hrs |
| MXV 444X          | Performance IV         | 4 hrs |
| MUN XXXX          | Major Ensemble         | 1 hr  |
| MUN 3XXX          | Restricted Elective    | 1 hr  |

### Program B: Percussion

### Freshman Year - Fall 14 hrs

|          |                                 |       |
|----------|---------------------------------|-------|
| ENC 1101 | Composition I                   | 3 hrs |
| MUT 1121 | Music Theory and Musicianship I | 4 hrs |
| MVK 1111 | Class Piano I                   | 1 hr  |
| MUS 1010 | Music Forum                     | 0 hrs |
| MUH 3633 | Music in the United States      | 3 hrs |
| MVP 1411 | Percussion I                    | 2 hrs |
| MUN XXXX | Major Ensemble                  | 1 hr  |

### Freshman Year - Spring 17 hrs

|                    |                                  |       |
|--------------------|----------------------------------|-------|
| ENC 1102           | Composition II                   | 3 hrs |
| MUT 1122           | Music Theory and Musicianship II | 4 hrs |
| MVK 1112           | Class Piano II                   | 1 hr  |
| MUS 1010           | Music Forum                      | 0 hrs |
| MUS 2360C          | Introduction to Music Technology | 3 hrs |
| MVP 1411           | Percussion I                     | 2 hrs |
| MUN XXXX           | Major Ensemble                   | 1 hr  |
| Science Foundation |                                  | 3 hrs |

### Sophomore Year - Fall 17 hrs

|                     |                                    |       |
|---------------------|------------------------------------|-------|
| SPC 1608            | Fundamentals of Oral Communication | 3 hrs |
| MUT 2126            | Music Theory and Musicianship III  | 4 hrs |
| MUN 3443            | Percussion Ensemble                | 1 hr  |
| MVP 2421            | Percussion II                      | 2 hrs |
| MUS 1010            | Music Forum                        | 0 hrs |
| MUG 3104            | Basic Conducting                   | 2 hrs |
| MVK 2121            | Class Piano III                    | 1 hr  |
| MUN XXXX            | Major Ensemble                     | 1 hr  |
| Select from GEP C.2 |                                    | 3 hrs |

### Sophomore Year - Spring 15 hrs

|                                       |                                  |       |
|---------------------------------------|----------------------------------|-------|
| MUT 2127                              | Music Theory and Musicianship IV | 4 hrs |
| MUN 3443                              | Percussion Ensemble              | 1 hr  |
| MVP 2421                              | Percussion II                    | 2 hrs |
| MVK 2122                              | Class Piano IV                   | 1 hr  |
| MUS 1010                              | Music Forum                      | 0 hrs |
| MGF 1106                              | Finite Mathematics               | 3 hrs |
| MUL 2720                              | Music of the World               | 3 hrs |
| MUN XXXX                              | Major Ensemble                   | 1 hr  |
| Professional Sequence Entrance Review |                                  |       |

## UCF Degree Programs

|                                       |                                     |               |                                       |                                     |               |
|---------------------------------------|-------------------------------------|---------------|---------------------------------------|-------------------------------------|---------------|
| <b>Junior Year - Fall</b>             |                                     | <b>16 hrs</b> | <b>Junior Year - Fall</b>             |                                     | <b>14 hrs</b> |
| MUH 3211                              | Music History and Literature I      | 3 hrs         | MUH 3211                              | Music History and Literature I      | 3 hrs         |
| MVP 3431                              | Percussion III                      | 2 hrs         | MUL 3400                              | Piano Literature I                  | 2 hrs         |
| MUS 1010                              | Music Forum                         | 0 hrs         | MUS 1010                              | Music Forum                         | 0 hrs         |
| MUN 3443                              | Percussion Ensemble                 | 1 hr          | MUN 3453                              | Piano Ensemble                      | 1 hr          |
| MUT 4571                              | Analysis of Twentieth-Century Music | 3 hrs         | MUT 4571                              | Analysis of Twentieth-Century Music | 3 hrs         |
| Cultural & Historical Foundation      |                                     | 3 hrs         | MVK 3431                              | Piano III                           | 2 hrs         |
| MUX 3/4XXX Restricted Elective        |                                     | 3 hrs         | Cultural & Historical Foundation      |                                     | 3 hrs         |
| MUN XXXX Major Ensemble               |                                     | 1 hr          |                                       |                                     |               |
| <b>Junior Year - Spring</b>           |                                     | <b>12 hrs</b> | <b>Junior Year - Spring</b>           |                                     | <b>14 hrs</b> |
| MUH 3212                              | Music History and Literature II     | 3 hrs         | MUH 3212                              | Music History and Literature II     | 3 hrs         |
| MUL 3463                              | Percussion Literature               | 2 hrs         | MUL 3401                              | Piano Literature II                 | 2 hrs         |
| MVP 3431                              | Percussion III                      | 2 hrs         | MUS 1010                              | Music Forum                         | 0 hrs         |
| MUS 1010                              | Music Forum                         | 0 hrs         | MUN 3453                              | Piano Ensemble                      | 1 hr          |
| MUN 3443                              | Percussion Ensemble                 | 1 hr          | MUS 3953                              | Recital Performance I               | 0 hrs         |
| MUS 3953                              | Recital Performance I               | 0 hrs         | MVK 3431                              | Piano III                           | 2 hrs         |
| MUX 3/4XXX Restricted Electives       |                                     | 3 hrs         | MUX 3/4XXX Restricted Electives       |                                     | 6 hrs         |
| MUN XXXX Major Ensemble               |                                     | 1 hr          |                                       |                                     |               |
| <b>Senior Year - Fall</b>             |                                     | <b>15 hrs</b> | <b>Senior Year - Fall</b>             |                                     | <b>15 hrs</b> |
| MVP 4441                              | Percussion IV                       | 4 hrs         | MUS 1010                              | Music Forum                         | 0 hrs         |
| MUS 1010                              | Music Forum                         | 0 hrs         | MUN 3453                              | Piano Ensemble                      | 1 hr          |
| MVP 3630                              | Percussion Pedagogy                 | 2 hrs         | MVK 4640                              | Piano Pedagogy I                    | 2 hrs         |
| Social Foundation                     |                                     | 3 hrs         | MVK 4441                              | Piano IV                            | 4 hrs         |
| Science Foundation                    |                                     | 3 hrs         | Social Foundation                     |                                     | 3 hrs         |
| MUN XXXX Major Ensemble               |                                     | 1 hr          | Science Foundation                    |                                     | 3 hrs         |
| Free Elective                         |                                     | 2 hrs         | Free Elective                         |                                     | 2 hrs         |
| <b>Senior Year - Spring</b>           |                                     | <b>12 hrs</b> | <b>Senior Year - Spring</b>           |                                     | <b>14 hrs</b> |
| MVP 4441                              | Percussion IV                       | 4 hrs         | MUS 1010                              | Music Forum                         | 0 hrs         |
| MUS 1010                              | Music Forum                         | 0 hrs         | MUS 4954                              | Recital Performance II              | 0 hrs         |
| MUS 4954                              | Recital Performance II              | 0 hrs         | MUN 3453                              | Piano Ensemble                      | 1 hr          |
| Social Foundation                     |                                     | 3 hrs         | MVK 4441                              | Piano IV                            | 4 hrs         |
| MUN XXXX Major Ensemble               |                                     | 1 hr          | Social Foundation                     |                                     | 3 hrs         |
| MUN 3XXX Restricted Elective          |                                     | 1 hr          | MUX 3/4XXX Restricted Electives       |                                     | 3 hrs         |
| Free Elective                         |                                     | 3 hrs         | Free Elective                         |                                     | 3 hrs         |
| <b>Program C: Piano</b>               |                                     |               | <b>Program D: Guitar</b>              |                                     |               |
| <b>Freshman Year - Fall</b>           |                                     | <b>14 hrs</b> | <b>Freshman Year - Fall</b>           |                                     | <b>14 hrs</b> |
| ENC 1101                              | Composition I                       | 3 hrs         | ENC 1101                              | Composition I                       | 3 hrs         |
| MUT 1121                              | Music Theory and Musicianship I     | 4 hrs         | MUT 1121                              | Music Theory and Musicianship I     | 4 hrs         |
| MUN 3453                              | Piano Ensemble                      | 1 hr          | MUN 3487                              | Guitar Ensemble                     | 1 hr          |
| MVK 1111                              | Class Piano I                       | 1 hr          | MVS 1416                              | Guitar I                            | 2 hrs         |
| MUS 1010                              | Music Forum                         | 0 hrs         | MVK 1111                              | Class Piano I                       | 1 hr          |
| MUH 3633                              | Music in the United States          | 3 hrs         | MUS 1010                              | Music Forum                         | 0 hrs         |
| MVK 1411                              | Piano I                             | 2 hrs         | MUH 3633                              | Music in the United States          | 3 hrs         |
| <b>Freshman Year - Spring</b>         |                                     | <b>17 hrs</b> | <b>Freshman Year - Spring</b>         |                                     | <b>17 hrs</b> |
| ENC 1102                              | Composition II                      | 3 hrs         | ENC 1102                              | Composition II                      | 3 hrs         |
| MUT 1122                              | Music Theory and Musicianship II    | 4 hrs         | MUT 1122                              | Music Theory and Musicianship II    | 4 hrs         |
| MUN 3453                              | Piano Ensemble                      | 1 hr          | MUN 3487                              | Guitar Ensemble                     | 1 hr          |
| MVK 1112                              | Class Piano II                      | 1 hr          | MVS 1416                              | Guitar I                            | 2 hrs         |
| MUS 1010                              | Music Forum                         | 0 hrs         | MVK 1112                              | Class Piano II                      | 1 hr          |
| MUS 2360C                             | Introduction to Music Technology    | 3 hrs         | MUS 1010                              | Music Forum                         | 0 hrs         |
| MVK 1411                              | Piano I                             | 2 hrs         | MUS 2360C                             | Introduction to Music Technology    | 3 hrs         |
| Science Foundation                    |                                     | 3 hrs         | Science Foundation                    |                                     | 3 hrs         |
| <b>Sophomore Year - Fall</b>          |                                     | <b>16 hrs</b> | <b>Sophomore Year - Fall</b>          |                                     | <b>16 hrs</b> |
| SPC 1608                              | Fundamentals of Oral Communication  | 3 hrs         | SPC 1608                              | Fundamentals of Oral Communication  | 3 hrs         |
| MUT 2126                              | Music Theory and Musicianship III   | 4 hrs         | MUT 2126                              | Music Theory and Musicianship III   | 4 hrs         |
| MUN 3453                              | Piano Ensemble                      | 1 hr          | MUN 3487                              | Guitar Ensemble                     | 1 hr          |
| MVK 2121                              | Class Piano III                     | 1 hr          | MVS 2426                              | Guitar II                           | 2 hrs         |
| MUS 1010                              | Music Forum                         | 0 hrs         | MVK 2121                              | Class Piano III                     | 1 hr          |
| MUG 3104                              | Basic Conducting                    | 2 hrs         | MUS 1010                              | Music Forum                         | 0 hrs         |
| MVK 2421                              | Piano II                            | 2 hrs         | MUG 3104                              | Basic Conducting                    | 2 hrs         |
| Select from GEP C.2                   |                                     | 3 hrs         | Select from GEP C.2                   |                                     | 3 hrs         |
| <b>Sophomore Year - Spring</b>        |                                     | <b>12 hrs</b> | <b>Sophomore Year - Spring</b>        |                                     | <b>14 hrs</b> |
| MUT 2127                              | Music Theory and Musicianship IV    | 4 hrs         | MUT 2127                              | Music Theory and Musicianship IV    | 4 hrs         |
| MUN 3453                              | Piano Ensemble                      | 1 hr          | MUN 3487                              | Guitar Ensemble                     | 1 hr          |
| MVK 2122                              | Class Piano IV                      | 1 hr          | MVS 2426                              | Guitar II                           | 2 hrs         |
| MUS 1010                              | Music Forum                         | 0 hrs         | MVK 2122                              | Class Piano IV                      | 1 hr          |
| MGF 1106                              | Finite Mathematics                  | 3 hrs         | MUS 1010                              | Music Forum                         | 0 hrs         |
| MUL 2720                              | Music of the World                  | 3 hrs         | MGF 1106                              | Finite Mathematics                  | 3 hrs         |
| Professional Sequence Entrance Review |                                     |               | MUL 2720                              | Music of the World                  | 3 hrs         |
|                                       |                                     |               | Professional Sequence Entrance Review |                                     |               |

## UCF Degree Programs

|                                  |                                     |               |
|----------------------------------|-------------------------------------|---------------|
| <b>Junior Year - Fall</b>        |                                     | <b>19 hrs</b> |
| MUH 3211                         | Music History and Literature I      | 3 hrs         |
| MVS 3436                         | Guitar III                          | 2 hrs         |
| MUS 1010                         | Music Forum                         | 0 hrs         |
| MUN 3487                         | Guitar Ensemble                     | 1 hr          |
| MUT 4571                         | Analysis of Twentieth-Century Music | 3 hrs         |
| MVS 4346                         | Guitar IV                           | 4 hrs         |
| Cultural & Historical Foundation |                                     | 3 hrs         |
| MUX 3/4XXX Restricted Electives  |                                     | 3 hrs         |

|                                 |                                 |               |
|---------------------------------|---------------------------------|---------------|
| <b>Junior Year - Spring</b>     |                                 | <b>16 hrs</b> |
| MUH 3212                        | Music History and Literature II | 3 hrs         |
| MUL 4437                        | String Literature and Pedagogy  | 3 hrs         |
| MVS 3436                        | Guitar III                      | 2 hrs         |
| MUN 3487                        | Guitar Ensemble                 | 1 hr          |
| MUS 1010                        | Music Forum                     | 0 hrs         |
| MUS 3953                        | Recital Performance I           | 0 hrs         |
| MVS 4346                        | Guitar IV                       | 4 hrs         |
| MUX 3/4XXX Restricted Electives |                                 | 3 hrs         |

|                                |                 |               |
|--------------------------------|-----------------|---------------|
| <b>Senior Year - Fall</b>      |                 | <b>12 hrs</b> |
| MUS 1010                       | Music Forum     | 0 hrs         |
| MUN 3487                       | Guitar Ensemble | 1 hr          |
| Social Foundation              |                 | 3 hrs         |
| Science Foundation             |                 | 3 hrs         |
| MUX 3/4XXX Restricted Elective |                 | 3 hrs         |
| Free Elective                  |                 | 2 hrs         |

|                                 |                        |               |
|---------------------------------|------------------------|---------------|
| <b>Senior Year - Spring</b>     |                        | <b>10 hrs</b> |
| MUS 1010                        | Music Forum            | 0 hrs         |
| MUS 4954                        | Recital Performance II | 0 hrs         |
| MUN 3487                        | Guitar Ensemble        | 1 hr          |
| Social Foundation               |                        | 3 hrs         |
| MUX 3/4XXX Restricted Electives |                        | 3 hrs         |
| Free Elective                   |                        | 3 hrs         |

### Program E: Voice

|                             |                                 |               |
|-----------------------------|---------------------------------|---------------|
| <b>Freshman Year - Fall</b> |                                 | <b>15 hrs</b> |
| ENC 1101                    | Composition I                   | 3 hrs         |
| MUT 1121                    | Music Theory and Musicianship I | 4 hrs         |
| MUS 1250                    | IPA for Singers                 | 1 hr          |
| MVK 1111                    | Class Piano I                   | 1 hr          |
| MUS 1010                    | Music Forum                     | 0 hrs         |
| MUH 3633                    | Music in the United States      | 3 hrs         |
| MVV 1411                    | Voice I                         | 2 hrs         |
| MUN XXXX Major Ensemble     |                                 | 1 hr          |

|                               |                                  |               |
|-------------------------------|----------------------------------|---------------|
| <b>Freshman Year - Spring</b> |                                  | <b>16 hrs</b> |
| ENC 1102                      | Composition II                   | 3 hrs         |
| MUT 1122                      | Music Theory and Musicianship II | 4 hrs         |
| MUS 3255                      | German and English Lyric Diction | 2 hrs         |
| MVK 1112                      | Class Piano II                   | 1 hr          |
| MUS 1010                      | Music Forum                      | 0 hrs         |
| MUS 2360C                     | Introduction to Music Technology | 3 hrs         |
| MVV 1411                      | Voice I                          | 2 hrs         |
| MUN XXXX Major Ensemble       |                                  | 1 hr          |

|                              |                                   |               |
|------------------------------|-----------------------------------|---------------|
| <b>Sophomore Year - Fall</b> |                                   | <b>15 hrs</b> |
| MGF 1106                     | Finite Mathematics                | 3 hrs         |
| MUT 2126                     | Music Theory and Musicianship III | 4 hrs         |
| MUS 3254                     | Italian and French Lyric Diction  | 2 hrs         |
| MVK 2121                     | Class Piano III                   | 1 hr          |
| MUS 1010                     | Music Forum                       | 0 hrs         |
| MUG 3104                     | Basic Conducting                  | 2 hrs         |
| MVV 2421                     | Voice II                          | 2 hrs         |
| MUN XXXX Major Ensemble      |                                   | 1 hr          |

|                                       |                                    |               |
|---------------------------------------|------------------------------------|---------------|
| <b>Sophomore Year - Spring</b>        |                                    | <b>17 hrs</b> |
| MUT 2127                              | Music Theory and Musicianship IV   | 4 hrs         |
| SPC 1608                              | Fundamentals of Oral Communication | 3 hrs         |
| MVK 2122                              | Class Piano IV                     | 1 hr          |
| MUS 1010                              | Music Forum                        | 0 hrs         |
| MVV 2421                              | Voice II                           | 2 hrs         |
| MUL 2720                              | Music of the World                 | 3 hrs         |
| MUN XXXX Major Ensemble               |                                    | 1 hr          |
| Professional Sequence Entrance Review |                                    |               |
| Select from GEP C.2                   |                                    | 3 hrs         |

|                                     |                                     |               |
|-------------------------------------|-------------------------------------|---------------|
| <b>Junior Year - Fall</b>           |                                     | <b>14 hrs</b> |
| MUH 3211                            | Music History and Literature I      | 3 hrs         |
| MUS 1010                            | Music Forum                         | 0 hrs         |
| MUT 4571                            | Analysis of Twentieth-Century Music | 3 hrs         |
| MVV 3431                            | Voice III                           | 2 hrs         |
| Foreign Language Elementary Level I |                                     | 4 hrs         |
| MUN XXXX Major Ensemble             |                                     | 1 hr          |
| MUN XXXX Minor Ensemble             |                                     | 1 hr          |

|                                      |                                 |               |
|--------------------------------------|---------------------------------|---------------|
| <b>Junior Year - Spring</b>          |                                 | <b>14 hrs</b> |
| MUH 3212                             | Music History and Literature II | 3 hrs         |
| MUS 1010                             | Music Forum                     | 0 hrs         |
| MUS 3953                             | Recital Performance I           | 0 hrs         |
| MVV 3431                             | Voice III                       | 2 hrs         |
| Cultural & Historical Foundation     |                                 | 3 hrs         |
| Foreign Language Elementary Level II |                                 | 4 hrs         |
| MUN XXXX Major Ensemble              |                                 | 1 hr          |
| MUN XXXX Minor Ensemble              |                                 | 1 hr          |

|                           |                |               |
|---------------------------|----------------|---------------|
| <b>Senior Year - Fall</b> |                | <b>13 hrs</b> |
| MVV 4640                  | Voice Pedagogy | 2 hrs         |
| MUS 1010                  | Music Forum    | 0 hrs         |
| MVV 4441                  | Voice IV       | 4 hrs         |
| Social Foundation         |                | 3 hrs         |
| Science Foundation        |                | 3 hrs         |
| MUN XXXX Major Ensemble   |                | 1 hr          |

|                             |                        |               |
|-----------------------------|------------------------|---------------|
| <b>Senior Year - Spring</b> |                        | <b>14 hrs</b> |
| MUL 3602                    | Song Literature        | 3 hrs         |
| MUS 1010                    | Music Forum            | 0 hrs         |
| MUS 4954                    | Recital Performance II | 0 hrs         |
| MVV 4441                    | Voice IV               | 4 hrs         |
| Social Foundation           |                        | 3 hrs         |
| Science Foundation          |                        | 3 hrs         |
| MUN XXXX Major Ensemble     |                        | 1 hr          |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$45 per term
- Full-Time Student: \$90 per term

## Music Education (B.M.E.)

### College of Arts and Humanities

### Department of Music,

### Performing Arts Center - Music, Room: M203

<http://music.cah.ucf.edu/>

**Email:** [musicaud@ucf.edu](mailto:musicaud@ucf.edu)

Dr. Kelly Miller, [Kelly.Miller@ucf.edu](mailto:Kelly.Miller@ucf.edu), 407-823-4545

### Admission Requirements

#### Admission Requirements - Music Education

- Audition. To be accepted in to Music Education, a student must demonstrate advanced proficiency by performing compositions representing a variety of musical periods (baroque, classical, romantic, contemporary).
- Memorization is required for pianists and vocalists.
- Accompanists are provided for vocalists only.
- Each candidate must bring his/her own audition music.
- The department will only provide large instruments such as a tuba, string, bass, or timpani for these auditions.
- The audition will serve as a placement exam for accepted candidates.
- Refer to the UCF Music Department website for specific audition requirements.
- Prior to attending the first music class as a music major at UCF, all students will take a keyboard placement examination to determine the appropriate level of class piano.
- Interview. In addition to a performance audition, students must successfully complete an interview with Music Education faculty.

# UCF Degree Programs

## Admission Requirements - Professional Program

■ Application into the Professional Program must be made at the conclusion of 45 hours of course work. Students must complete a formal application for the Professional Program. (Deadlines: February 15 for Fall semester admission and September 15 for Spring semester admission). Transfers may be admitted on an individual basis at the discretion of the Music Education faculty. To apply for the Music Education Professional Program, students must:

- Complete 45 hours of coursework including: 15 hours of General Education Program courses, EDF 2005, MUT 2126, first semester of Performance II.
- Have a minimum overall GPA of 2.5 and a grade of "C" (2.0) or better in each performance, education, and music education course.
- Have on file in the University admissions office passing scores on the General Knowledge Test of the Florida Teacher Competency Examination.
- Provide satisfactory documentation and reflection on 15 hours of field experiences (See Music Education Coordinator for more information).

## To be accepted into the Music Education

### Professional Program students must:

- Demonstrate proficiency with aural skills (including the ability to match pitch with the voice) and communication skills (including the ability to write and speak effectively).
- Complete MVK 2122, MUT 2127, and two semesters of Performance II.

### Notes:

- (1) Students may not enroll in Performance III or Professional Program courses unless all requirements for admission are satisfied.
- (2) Students who change degree programs and select this major must adopt the most current catalog.
- (3) Common program prerequisites are subject to revision based on changes Section 1004.04, Florida Statutes, Public Accountability and State Approval for Teacher Preparation Programs, and State Board of Education Rule 6A-5.5.066, Approval of Pre-service Teacher Preparation Programs.

## Degree Requirements

- A cumulative minimum GPA of 3.00 based upon all courses required in the major as well as all courses taken in music is required. Failure to maintain this standard may result in program probation or dismissal. Please refer to the SPA Student Handbook (<http://performingarts.cah.ucf.edu/music/resources>) for details on program standards.

## 1. UCF General Education Program (GEP) (36 hrs)

- (See General Education Program for detailed information)

## A: Communication Foundations (9 hrs)

|        |          |                                    |       |
|--------|----------|------------------------------------|-------|
| Prefer | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |
|--------|----------|------------------------------------|-------|

## Take all of the following: 6 hrs

|          |          |                   |       |
|----------|----------|-------------------|-------|
| Required | ENC 1101 | Composition I and | 3 hrs |
| Required | ENC 1102 | Composition II    | 3 hrs |

## B: Cultural & Historical Foundations (9 hrs)

|          |          |                                |       |
|----------|----------|--------------------------------|-------|
| Required | MUH 3212 | Music History and Literature I | 3 hrs |
| Prefer   | AMH 2010 | U.S. History: 1492-1877        | 3 hrs |
| Required | MUL 2720 | Music of the World             | 3 hrs |

## C: Mathematical Foundations (6 hrs)

### Math 3 hrs

|           |          |                             |       |
|-----------|----------|-----------------------------|-------|
| Suggested | MGF 1106 | Finite Mathematics or       | 3 hrs |
| Suggested | MGF 1107 | Explorations in Mathematics | 3 hrs |

or

You may substitute a higher level math with appropriate scores on the Math Placement Exam.

## Statistics - Computers 3 hrs

Select a course from GEP C.2 list 3 hrs

## D: Social Foundations (6 hrs)

|        |          |                            |       |
|--------|----------|----------------------------|-------|
| Prefer | AMH 2020 | U.S. History: 1877-Present | 3 hrs |
| Prefer | PSY 2012 | General Psychology         | 3 hrs |

## E: Science Foundations (6 hrs)

|        |          |                  |       |
|--------|----------|------------------|-------|
| Prefer | PSC 1121 | Physical Science | 3 hrs |
|--------|----------|------------------|-------|

## 2. Common Program Prerequisites (CPP) (38 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|                       |   |       |
|-----------------------|---|-------|
| MUE 2040              | Introduction to Music Education         | 2 hrs |
| MUE 3693              | Technology in Music Education           | 2 hrs |
| EDF 2085              | Introduction to Diversity for Educators | 3 hrs |
| MUT 1121              | Music Theory and Musicianship I         | 4 hrs |
| MUT 1122              | Music Theory and Musicianship II        | 4 hrs |
| MUT 2126              | Music Theory and Musicianship III       | 4 hrs |
| MUT 2127              | Music Theory and Musicianship IV        | 4 hrs |
| MVK 2122              | Class Piano IV                          | 1 hr  |
| <sup>1</sup> MUS 1010 | Music Forum                             | 0 hrs |
| MUN XXXX              | Major Ensembles (4 semesters)           | 4 hrs |
| MXV 141X              | Performance I (2 semesters)             | 4 hrs |
| MXV 242X              | Performance II (2 semesters)            | 4 hrs |

<sup>1</sup> 4 semesters

## 3. Core Requirements: Basic Level (5 hrs)

|                       |                                   |       |
|-----------------------|-----------------------------------|-------|
| <sup>1</sup> MUS 1010 | Music Forum                       | CPP   |
| MUT 1121              | Music Theory and Musicianship I   | CPP   |
| MUT 1122              | Music Theory and Musicianship II  | CPP   |
| MUT 2126              | Music Theory and Musicianship III | CPP   |
| MUT 2127              | Music Theory and Musicianship IV  | CPP   |
| MVK 2122              | Class Piano IV                    | CPP   |
| MUH 3633              | Music in the United States        | 3 hrs |
| MUL 2720              | Music of the World                | GEP   |
| MUN XXXX              | Major Ensembles (2 semesters)     | 2 hrs |
| MXV 141X              | Performance I (2 semesters)       | CPP   |
| MXV 242X              | Performance II (2 semesters)      | CPP   |

<sup>1</sup> 4 semesters

- 6 total hours of major ensemble (MUN XXXX) required; 4 hours are reflected in the CPP and 2 hours are reflected in the Core: Basic Level.

## 4. Core Requirements: Advanced Level (29 hrs)

|          |                                      |       |
|----------|--------------------------------------|-------|
| MUG 3104 | Basic Conducting                     | 2 hrs |
| MUH 3211 | Music History and Literature I       | 3 hrs |
| MUH 3212 | Music History and Literature II      | GEP   |
| MUE 3942 | Music Internship I                   | 3 hrs |
| MUE 3333 | Music Learning Theory and Assessment | 3 hrs |
| MUE 4311 | Elementary School Music Methods      | 2 hrs |
| MXV 343X | Performance III (2 Semesters)        | 4 hrs |

## Education Core 12 hrs

|          |  |       |
|----------|--|-------|
| EDG 4410 | Teaching Strategies and Classroom Management and                             | 3 hrs |
| TSL 4080 | Theory and Practice of Teaching ESOL Students in Schools and                 | 3 hrs |
| EDF 4603 | Analysis and Application of Ethical, Legal, and Safety Issues in Schools and | 3 hrs |
| RED 4043 | Content Reading in Kindergarten through Grade 12                             | 3 hrs |

## 5. Restricted Electives (26 hrs)

- Music Education Specialty Area Courses and Professional Program Courses

- Complete one program

### Program A - Instrumental

|          |                                       |        |
|----------|---------------------------------------|--------|
| MUE 2346 | Vocal Techniques                      | 1 hr   |
| MUG 3302 | Instrumental Conducting and Materials | 2 hrs  |
| MUE 4332 | Secondary Instrumental Methods I      | 3 hrs  |
| MUE 4943 | Music Internship II                   | 12 hrs |

### Select 1: 3 hrs

|          |                                      |       |
|----------|--------------------------------------|-------|
| MUE 4337 | Secondary Instrumental Methods II or | 3 hrs |
| MUE 4441 | String Methods                       | 3 hrs |

### Select 5: 5 hrs

|          |                             |      |
|----------|-----------------------------|------|
| MUE 2450 | Woodwind Techniques I or    | 1 hr |
| MUE 3451 | Woodwind Techniques II or   | 1 hr |
| MUE 2460 | Brass Techniques or         | 1 hr |
| MUE 3461 | Brass Techniques II or      | 1 hr |
| MUE 2470 | Percussion Techniques or    | 1 hr |
| MUE 2471 | Percussion Techniques II or | 1 hr |
| MUE 2440 | String Techniques           | 1 hr |

## UCF Degree Programs

### Program B - Choral

|          |                                 |        |
|----------|---------------------------------|--------|
| MUS 1250 | IPA for Singers                 | 1 hr   |
| MUG 3202 | Choral Conducting and Materials | 2 hrs  |
| MVV 4640 | Voice Pedagogy                  | 2 hrs  |
| MUE 4331 | Secondary Choral Methods I      | 3 hrs  |
| MUE 4335 | Secondary Choral Methods II     | 3 hrs  |
| MUE 4943 | Music Internship II             | 12 hrs |

### Select 3: 3 hrs

|          |                             |      |
|----------|-----------------------------|------|
| MUE 2450 | Woodwind Techniques I or    | 1 hr |
| MUE 3451 | Woodwind Techniques II or   | 1 hr |
| MUE 2460 | Brass Techniques or         | 1 hr |
| MUE 3461 | Brass Techniques II or      | 1 hr |
| MUE 2470 | Percussion Techniques or    | 1 hr |
| MUE 2471 | Percussion Techniques II or | 1 hr |
| MUE 2440 | String Techniques           | 1 hr |

### Program C - Elementary School

|          |   |        |
|----------|---|--------|
| MUE 2346 | Vocal Techniques                                | 1 hr   |
| MUE 4393 | Music and Students with Special Needs           | 2 hrs  |
| MUE 3353 | General Music Literature and Techniques         | 2 hrs  |
| MUE 4331 | Secondary Choral Methods I                      | 3 hrs  |
| MUE 4943 | Music Internship II                             | 12 hrs |
| MUG 3X02 | Choral or Instrumental Conducting and Materials | 2 hrs  |

### Select 4: 4 hrs

|          |                             |      |
|----------|-----------------------------|------|
| MUE 2450 | Woodwind Techniques I or    | 1 hr |
| MUE 3451 | Woodwind Techniques II or   | 1 hr |
| MUE 2460 | Brass Techniques or         | 1 hr |
| MUE 3461 | Brass Techniques II or      | 1 hr |
| MUE 2470 | Percussion Techniques or    | 1 hr |
| MUE 2471 | Percussion Techniques II or | 1 hr |
| MUE 2440 | String Techniques           | 1 hr |

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

### 8. Electives

- None

### 9. Additional Requirements

#### Admission to Internship I will be granted

#### to students who meet the following

#### requirements:

- Have on file passing scores on all 4 parts of the Florida Teacher Certification General Knowledge Test (no alternatives or waivers will be accepted).
- Possess minimum overall GPA of 2.5
- Possess minimum specialization GPA of 2.5
- Achieve a "C" or better in all prerequisite methods/specialization courses
- Complete a formal application for Internship I online (Deadlines: February 15 for fall semester and September 15 for spring semester).
- Current enrollment in or completion of Performance III (first semester).
- Completion of Music Education prerequisites and Education Core Requirements.
- Completion of 30 semester hours of General Education and Common Program courses.
- Completion of all Specialty Area courses except Secondary Methods II (MUE 433X) and Music Internship II (MUE 4943).
- Possess minimum professional preparation GPA of 2.5.
- Internship I: Students are assigned to a school with certified Supervising Teachers under the direction of a University Coordinator. During the semester, students spend two full days per week (Tuesday and Thursday) in assigned schools with half the time in an Elementary setting and half in a Secondary school setting. Students are expected to provide their own transportation to assigned locations.

#### Admission to Internship II will be granted to students who meet the following

#### requirements:

- Completion of all admission requirements for Internship I (see above).
- Completion of Performance III and any associated recital (students may not perform a recital during Internship II).
- Completion of all music methods and techniques courses.
- Completion of all General Education and Common Program courses.
- Internship II: Students are assigned to a school with certified Supervising Teachers under the direction of a University Coordinator five days a week for the entire semester, normally during the student's last semester. Students are permitted to enroll in other classes only with the consent of the departmental advisor. Students are expected to provide their own transportation to assigned locations.

#### Special Non-Course Requirements

- Note: Contact the Music Education Advisor for details.
- Students should register to take the General Knowledge Test of the Florida Teaching Certification Examination (FTCE) before the third semester of enrollment at UCF. (See <http://www.fl.nesinc.com/> for test information).
- Electronic Portfolio (MUE 4791). Students will develop an electronic portfolio while enrolled in upper division education courses and Internship II (MUE 4943). The portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices. Consult with the Music Education Advisor for specific information regarding portfolio construction.

#### Ensemble Participation

- Selected from University Chorus, Women's Chorus, Symphony Orchestra, Concert Band, and Wind Ensemble. Four hours of Jazz Lab or one hour of Marching Band may be used to fulfill Major Ensemble requirements.
- Students whose primary instrument is a wind instrument must audition for Wind Ensemble whenever it is offered.
- Ensemble assignment is by the Ensemble directors in consultation with the applied faculty.
- Transfer students must take Major Ensemble during each of their remaining semesters, except when enrolled in Internship II.
- Native UCF students must take each Major Ensemble credit in separate semesters.
- Students enrolled in a Performance course must concurrently enroll in an appropriate major ensemble if accepted.

#### Recitals

- Students must complete a faculty-approved public recital fulfilled by MUS 3953. Recitals are normally performed while concurrently enrolled in the second semester of Performance III.

#### Music Education Forums

- Attendance at all Music Education Forums (except during Internship I and II) is expected

#### Public School Partnerships

- Students are expected to be in K-12 schools each semester. Prior to internship experiences, students are expected to observe, assist, and teach in variety of grade levels and settings (e.g., urban, suburban, general, choral, instrumental). Students are expected to maintain a record of and reflections on all field experiences as this will be required for the Music Education Proficiency Examination.

### 10. Required Minors

- None

## UCF Degree Programs

### 11. Departmental Exit Requirements

- Have on file passing scores for the General Knowledge, Professional Education, and Subject Area subtests of the Florida Teacher Certification Examination. (See for specific test information)
- A minimum GPA of 2.5 is required in all courses within the major.
- A grade of "C" (2.0) or better in each performance and music education course.
- Departmental Residency Requirement: at least 25 hours must be taken from the UCF Music Department. In addition, music education students must complete their last two semesters of required performance, recital, and Internship II while attending UCF.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 132

### Honors In Major

- Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at <http://research.honors.ucf.edu/honors-in-the-Major>.

### Related Programs

- Music
- Theatre

### Certificates

- Florida Teaching Certification: Music K-12

### Related Minors

- Music
- Theatre

### Advising Notes

- Consult with the music education advisor for course selection

### Transfer Notes

- Students transferring to UCF must pass an audition and interview in order to be accepted into the music education program (See Admissions Requirements above).
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- NOTE: Education majors are required to take six hours (in addition to EDF 2085) that have an international or diversity focus. While native UCF students complete this requirement as part of the GEP, transfer students must take appropriate courses that have been so designated by their previous institution.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

- Take General Knowledge Test after spring semester of Freshman Year.
- Apply for Professional Program after spring semester of Sophomore year.
- Take PET and Music Examination of FTCE after fall semester of Senior year.
- As indicated in the Plan of Study, all 3 remaining GEP classes will be taken during the summer semester of the Senior year.
- Program A - Instrumental Program K-12:

### Freshman Year - Fall

|               |                                 |       |
|---------------|---------------------------------|-------|
| MUE 2040      | Introduction to Music Education | 2 hrs |
| MUT 1121      | Music Theory and Musicianship I | 4 hrs |
| MVK 1111      | Class Piano I                   | 1 hr  |
| MUE 2346      | Vocal Techniques                | 1 hr  |
| MUS 1010      | Music Forum                     | 0 hrs |
| MXV 141X      | Performance I                   | 2 hrs |
| MUN XXXX      | Ensemble                        | 1 hr  |
| CMENC/Schools |                                 |       |
| GEP           |                                 | 3 hrs |
| GEP           |                                 | 3 hrs |

### Freshman Year - Spring

|               |                                  |       |
|---------------|----------------------------------|-------|
| MUH 3633      | Music in the United States       | 3 hrs |
| MVK 1112      | Class Piano II                   | 1 hr  |
| MUT 1122      | Music Theory and Musicianship II | 4 hrs |
| MUS 1010      | Music Forum                      | 0 hrs |
| GEP           |                                  | 3 hrs |
| GEP           |                                  | 3 hrs |
| MXV 141X      | Intro to Music Literature        | 3 hrs |
| MUN XXXX      | Ensemble                         | 1 hr  |
| CMENC/Schools |                                  |       |

### Sophomore Year - Fall

|               |                                   |       |
|---------------|-----------------------------------|-------|
| MUT 2126      | Music Theory and Musicianship III | 4 hrs |
| MVK 2121      | Class Piano III                   | 1 hr  |
| MUH 3211      | Music History and Literature I    | 3 hrs |
| MUS 1010      | Music Forum                       | 0 hrs |
| MUL 2720      | Music of the World                | 3 hrs |
| MUE XXXX      | Techniques                        | 1 hr  |
| MUE XXXX      | Techniques                        | 1 hr  |
| MXV 242X      | Performance II                    | 2 hrs |
| MUN XXXX      | Ensemble                          | 1 hr  |
| CMENC/Schools |                                   |       |

### Sophomore Year - Spring

|               |   |       |
|---------------|---|-------|
| EDF 2085      | Introduction to Diversity for Educators | 3 hrs |
| MUT 2127      | Music Theory and Musicianship IV        | 4 hrs |
| MVK 2122      | Class Piano IV                          | 1 hr  |
| MUH 3212      | Music History and Literature II         | 3 hrs |
| MUS 1010      | Music Forum                             | 0 hrs |
| MUE XXXX      | Techniques                              | 1 hr  |
| MUE XXXX      | Techniques                              | 1 hr  |
| MXV 242X      | Performance II                          | 2 hrs |
| MUN XXXX      | Ensemble                                | 1 hr  |
| CMENC/Schools |   |       |

### Junior Year - Fall

|               |  |       |
|---------------|--|-------|
| MUG 3104      | Basic Conducting   | 2 hrs |
| MUE 4332      | Secondary Instrumental Methods I   | 3 hrs |
| EDG 4410      | Teaching Strategies and Classroom Management                             | 3 hrs |
| EDF 4603      | Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs |
| MUS 1010      | Music Forum  | 0 hrs |
| MUE XXXX      | Techniques   | 1 hr  |
| MXV 343X      | Performance III  | 2 hrs |
| MUN XXXX      | Ensemble   | 1 hr  |
| CMENC/Schools |  |       |

### Junior Year - Spring

|          |  |       |
|----------|--|-------|
| MUG 3302 | Instrumental Conducting and Materials            | 1 hr  |
| RED 4043 | Content Reading in Kindergarten through Grade 12 | 3 hrs |
| MUE 3693 | Technology in Music Education                    | 2 hrs |
| MUS 1010 | Music Forum                                      | 0 hrs |
| MUS 3953 | Recital Performance I                            | 0 hrs |

### Select 1:

|               |                                |       |
|---------------|--------------------------------|-------|
| MUE 4335      | Secondary Choral Methods II or | 3 hrs |
| MUE 4441      | String Methods                 | 3 hrs |
| GEP           |                                | 3 hrs |
| MXV 343X      | Performance III                | 2 hrs |
| MUN XXXX      | Ensemble                       | 1 hr  |
| CMENC/Schools |                                |       |

### Senior Year - Fall

|          |  |       |
|----------|--|-------|
| ESE 3940 | Internship I - Secondary                                 | 3 hrs |
| MUE 3333 | Music Learning Theory and Assessment                     | 3 hrs |
| TSL 4080 | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |
| MUE 4311 | Elementary School Music Methods                          | 2 hrs |
| GEP      |  | 3 hrs |
| CMENC    |  |       |
| CMENC    |  |       |

## UCF Degree Programs

|  |  |               |  |  |               |
|--|--|---------------|--|--|---------------|
| <b>Senior Year - Spring</b>            |  | <b>10 hrs</b> | <b>Senior Year - Fall</b>                  |  | <b>14 hrs</b> |
| ESE 4943                               | Internship II - Secondary  | 7 hrs         | ESE 3940                                   | Internship I - Secondary   | 3 hrs         |
| GEP                                    |  | 3 hrs         | MUE 3333                                   | Music Learning Theory and Assessment                                     | 3 hrs         |
|  |  |               | MUE 4311                                   | Elementary School Music Methods  | 2 hrs         |
|  |  |               | TSL 4080                                   | Theory and Practice of Teaching ESOL Students in Schools                 | 3 hrs         |
| <b>Senior Year - Summer</b>            |  | <b>9 hrs</b>  | GEP  |  | 3 hrs         |
| GEP                                    |  | 3 hrs         | CMENC                                      |  |               |
| GEP                                    |  | 3 hrs         |  |  |               |
| <b>Program B - Choral Program K-12</b> |  |               | <b>Senior Year - Spring</b>                |  | <b>22 hrs</b> |
| <b>Freshman Year - Fall</b>            |  | <b>18 hrs</b> | ESE 4943                                   | Internship II - Secondary  | 7 hrs         |
| MUE 2040                               | Introduction to Music Education  | 2 hrs         | MUE 4943                                   | Music Internship II  | 12 hrs        |
| MUT 1121                               | Music Theory and Musicianship I  | 4 hrs         | GEP  |  | 3 hrs         |
| MVK 1111                               | Class Piano I  | 1 hr          | CMENC                                      |  |               |
| MUS 1250                               | IPA for Singers  | 1 hr          |  |  |               |
| MUS 1010                               | Music Forum  | 0 hrs         | <b>Program C - Elementary Program</b>      |  |               |
| GEP                                    |  | 6 hrs         | <b>Freshman Year - Fall</b>                |  | <b>18 hrs</b> |
| MXV 141X Performance I                 |  | 2 hrs         | MUE 2040                                   | Introduction to Music Education  | 2 hrs         |
| MUN XXXX Ensemble                      |  | 1 hr          | MUT 1121                                   | Music Theory and Musicianship I  | 4 hrs         |
| CMENC/Schools                          |  |               | MVK 1111                                   | Class Piano I  | 1 hr          |
|  |  |               | MUE 2346                                   | Vocal Techniques   | 1 hr          |
| <b>Freshman Year - Spring</b>          |  | <b>17 hrs</b> | MUS 1010                                   | Music Forum  | 0 hrs         |
| MUT 1122                               | Music Theory and Musicianship II   | 4 hrs         | GEP  |  | 6 hrs         |
| MVK 1112                               | Class Piano II   | 1 hr          | MXV 141X Performance I                     |  | 2 hrs         |
| MUS 1010                               | Music Forum  | 0 hrs         | MUN XXXX Ensemble                          |  | 1 hr          |
| GEP                                    |  | 6 hrs         | CMENC/Schools                              |  |               |
| MXV 141X Performance I                 |  | 2 hrs         |  |  |               |
| MUN XXXX Ensemble                      |  | 1 hr          | <b>Freshman Year - Spring</b>              |  | <b>16 hrs</b> |
| CMENC/Schools                          |  |               | MUH 3633                                   | Music in the United States   | 3 hrs         |
| MUH 3633                               | Music in the United States   | 3 hrs         | MUT 1122                                   | Music Theory and Musicianship II   | 4 hrs         |
|  |  |               | MUS 1010                                   | Music Forum  | 0 hrs         |
| <b>Sophomore Year - Fall</b>           |  | <b>18 hrs</b> | GEP  |  | 6 hrs         |
| MUS 1010                               | Music Forum  | 0 hrs         | MXV 141X Performance I                     |  | 2 hrs         |
| MUT 2126                               | Music Theory and Musicianship III  | 4 hrs         | MUN XXXX Ensemble                          |  | 1 hr          |
| MVK 2121                               | Class Piano III  | 1 hr          | CMENC/Schools                              |  |               |
| MUH 3211                               | Music History and Literature I   | 3 hrs         |  |  |               |
| MUL 2720                               | Music of the World   | 3 hrs         | <b>Sophomore Year - Fall</b>               |  | <b>16 hrs</b> |
| MUE XXXX Techniques                    |  | 1 hr          | MUS 1010                                   | Music Forum  | 0 hrs         |
| MXV 242X Performance II                |  | 2 hrs         | MUT 2126                                   | Music Theory and Musicianship III  | 4 hrs         |
| MUN XXXX Ensemble                      |  | 1 hr          | MVK 2121                                   | Class Piano III  | 1 hr          |
| CMENC/Schools                          |  |               | MUH 3211                                   | Music History and Literature I   | 3 hrs         |
|  |  |               | MUL 2720                                   | Music of the World   | 3 hrs         |
| <b>Sophomore Year - Spring</b>         |  | <b>15 hrs</b> | MUE XXXX Techniques                        |  | 2 hrs         |
| MUS 1010                               | Music Forum  | 0 hrs         | MXV 242X Performance II                    |  | 2 hrs         |
| EDF 2085                               | Introduction to Diversity for Educators                                  | 3 hrs         | MUN XXXX Ensemble                          |  | 1 hr          |
| MUT 2127                               | Music Theory and Musicianship IV   | 4 hrs         | CMENC/Schools                              |  |               |
| MVK 2122                               | Class Piano IV   | 1 hr          |  |  |               |
| MUH 3212                               | Music History and Literature II  | 3 hrs         | <b>Sophomore Year - Spring</b>             |  | <b>17 hrs</b> |
| MUE XXXX Techniques                    |  | 1 hr          | MUS 1010                                   | Music Forum  | 0 hrs         |
| MXV 242X Performance II                |  | 2 hrs         | EDF 2085                                   | Introduction to Diversity for Educators                                  | 3 hrs         |
| MUN XXXX Ensemble                      |  | 1 hr          | MUT 2127                                   | Music Theory and Musicianship IV   | 4 hrs         |
| CMENC/Schools                          |  |               | MVK 2122                                   | Class Piano IV   | 1 hr          |
|  |  |               | MUH 3212                                   | Music History and Literature II  | 3 hrs         |
| <b>Junior Year - Fall</b>              |  | <b>16 hrs</b> | MUE XXXX Techniques                        |  | 2 hrs         |
| MUS 1010                               | Music Forum  | 0 hrs         | MXV 242X Performance II                    |  | 2 hrs         |
| MUG 3104                               | Basic Conducting   | 2 hrs         | MUN XXXX Ensemble                          |  | 1 hr          |
| MUE 4331                               | Secondary Choral Methods I   | 3 hrs         | MUN XXXX Ensemble                          |  | 1 hr          |
| EDG 4410                               | Teaching Strategies and Classroom Management                             | 3 hrs         | CMENC/Schools                              |  |               |
| EDF 4603                               | Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs         | <b>Junior Year - Fall</b>                  |  | <b>18 hrs</b> |
| MVV 4640                               | Voice Pedagogy   | 2 hrs         | MUS 1010                                   | Music Forum  | 0 hrs         |
| MXV 343X Performance III               |  | 2 hrs         | MUG 3104                                   | Basic Conducting   | 2 hrs         |
| MUN XXXX Ensemble                      |  | 1 hr          | MUE 4311                                   | Elementary School Music Methods  | 2 hrs         |
| CMENC/Schools                          |  |               | EDG 4410                                   | Teaching Strategies and Classroom Management                             | 3 hrs         |
|  |  |               | EDF 4603                                   | Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs         |
| <b>Junior Year - Spring</b>            |  | <b>20 hrs</b> | MUE 4393                                   | Music and Students with Special Needs                                    | 2 hrs         |
| MUS 1010                               | Music Forum  | 0 hrs         | MXV 343X Performance III                   |  | 2 hrs         |
| MUG 3202                               | Choral Conducting and Materials  | 1 hr          | MUN XXXX Ensemble                          |  | 1 hr          |
| MUE 4337                               | Secondary Instrumental Methods II  | 3 hrs         | GEP  |  | 3 hrs         |
| RED 4043                               | Content Reading in Kindergarten through Grade 12                         | 3 hrs         | CMENC/Schools                              |  |               |
| MUE 3693                               | Technology in Music Education  | 2 hrs         |  |  |               |
| MUS 3953                               | Recital Performance I  | 0 hrs         | <b>Junior Year - Spring</b>                |  | <b>19 hrs</b> |
| MUE 4335                               | Secondary Choral Methods II  | 3 hrs         | MUS 1010                                   | Music Forum  | 0 hrs         |
| MUS 2360C                              | Introduction to Music Technology   | 3 hrs         | MUS 3353                                   | General Music Literature and Techniques                                  | 2 hrs         |
| MUE XXXX Techniques                    |  | 1 hr          | RED 4043                                   | Content Reading in Kindergarten through Grade 12                         | 3 hrs         |
| MXV 343X Performance III               |  | 2 hrs         | MUS 3953                                   | Recital Performance I  | 0 hrs         |
| MUN XXXX Ensemble                      |  | 1 hr          | MUE 3693                                   | Technology in Music Education  | 2 hrs         |
| CMENC/Schools                          |  |               | MUS 2360C                                  | Introduction to Music Technology   | 3 hrs         |
|  |  |               | MUG 3X02 Choral or Instrumental Conducting |  | 2 hrs         |



## UCF Degree Programs

|                         |       |
|-------------------------|-------|
| GEP                     | 3 hrs |
| MX 343X Performance III | 2 hrs |
| MUN XXXX Ensemble       | 1 hr  |
| CMENC/Schools           |       |

|   |               |
|---|---------------|
| <b>Senior Year - Fall</b>                     | <b>12 hrs</b> |
| ESE 3940 Internship I - Secondary             | 3 hrs         |
| MUE 3333 Music Learning Theory and Assessment | 3 hrs         |

|   |              |
|---|--------------|
| <b>Select 1:</b>                              | <b>3 hrs</b> |
| MUE 4331 Secondary Choral Methods I or        | 3 hrs        |
| TSL 4080 Theory and Practice of Teaching ESOL | 3 hrs        |
| Students in Schools                           |              |

|       |       |
|-------|-------|
| GEP   | 3 hrs |
| CMENC |       |

|                                    |               |
|------------------------------------|---------------|
| <b>Senior Year - Spring</b>        | <b>22 hrs</b> |
| ESE 4943 Internship II - Secondary | 7 hrs         |
| MUE 4943 Music Internship II       | 12 hrs        |
| GEP                                | 3 hrs         |
| CMENC                              |               |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$45 per term
- Full-Time Student: \$90 per term

## Nonprofit Management (B.A. / B.S.)

### College of Health and Public Affairs

### School of Public Administration, HPA II, Room: 238

[http://www.cohpa.ucf.edu/publicadmin/nonprofit-](http://www.cohpa.ucf.edu/publicadmin/nonprofit-management/)

[management/](http://www.cohpa.ucf.edu/publicadmin/nonprofit-management/)

Dr. Stephanie Krick, [Stephanie.Krick@ucf.edu](mailto:Stephanie.Krick@ucf.edu), 407-823-2604

The School of Public Administration provides the highest quality undergraduate education for students interested in working in the nonprofit sector. The school strives to achieve local, state and national prominence through contemporary curriculum, innovative instruction, scholarly and applied research, and community service. Programs and services develop and enhance management skills essential to public and nonprofit organizations. The school offers an undergraduate program leading to a Bachelor of Arts (BA) or a Bachelor of Science (BS) in Nonprofit Management. The program provides opportunities for students to prepare for employment as nonprofit professionals and produces graduates with the management skills and analytical techniques needed for successful careers in nonprofit and related business fields.

### Admission Requirements

- none

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program and the Common Program Prerequisites before transferring within the Florida College System or State University System.
- Students should consult with a departmental advisor on a regular basis.
- Students must earn at least a "C" (2.0) in each course accepted as a common prerequisite and Core Requirement (see sections 2, 3, and 4).
- No transfer course will be accepted with a grade lower than a "C" (2.0).
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.
- Students must earn a 2.5 GPA in the major (all PAD courses) in order to graduate.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

|   |                |
|---|----------------|
| <b>C: Mathematical Foundations</b>            | <b>(6 hrs)</b> |
| Suggested CGS 1060C Introduction to Computers | 3 hrs          |

|   |                |
|---|----------------|
| <b>D: Social Foundations</b>                                    | <b>(6 hrs)</b> |
| Suggested SYG 2000 Introduction to Sociology                    | 3 hrs          |
| Required: ECO 2013 Macroeconomic - OR - ECO 2023 Microeconomics | 3 hrs          |

### E: Science Foundations (6 hrs)

#### 2. Common Program Prerequisites (CPP)

- Required ECO 2013 Macroeconomics --OR-- ECO 2023 Microeconomics 3 hrs

#### 3. Core Requirements: Basic Level

- None

#### 4. Core Requirements: Advanced Level (33 hrs)

- All core requirements must be completed with a minimum major GPA of (2.5) to satisfy the major.

### CORE REQUIREMENTS 33 hrs

|  |       |
|--|-------|
| PAD 3733 Professional Administrative Writing in the Public Sector  | 3 hrs |
| PAD 4104 Administrative Theory                                     | 3 hrs |
| PAD 4144 Nonprofit Organizations                                   | 3 hrs |
| PAD 4147 Resource Development in the Nonprofit Sector              | 3 hrs |
| PAD 4148 Volunteer Management                                      | 3 hrs |
| PAD 4153 Planning and Improvement for Public Organizations         | 3 hrs |
| PAD 4204 Fiscal Management   | 3 hrs |
| PAD 4325 Program Evaluation for Public and Nonprofit Organizations | 3 hrs |
| PAD 4720 Survey Research in Public Administration                  | 3 hrs |
| <sup>1</sup> PAD 3930 Nonprofit Leadership Seminar                 | 3 hrs |
| <sup>2</sup> PAD 4949 Cooperative Education                        | 3 hrs |

<sup>1</sup> Capstone Requirement

<sup>2</sup> Cooperative Education/Internship (requires 300 clock hours in the field over one semester)

### 5. Restricted Electives (24 hrs)

#### Required Minor of 18 credit hours: 18 hrs

- Students must complete a minor. Students can choose from: Emergency Management and Homeland Security; Urban and Regional Planning; or other minor approved by the Undergraduate Program Director excluding Public Administration and Nonprofit Management.

- Those who complete a recognized UCF minor in a discipline outside Public Administration must take a minimum of 18 hrs within that minor.

- Additional electives can be taken from other allied supporting fields such as accounting, legal studies, communications, computer science, criminal justice, economics, political science, social work, sociology, or statistics. Electives can also be taken from nonprofit sector "service area" concentrations such as: youth services, eldercare, environment, education, the arts, etc. Courses should be selected with the assistance of an advisor, and must be upper division (3000-4000 level).

- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at the college level.

- Students pursuing the B.S. degree must complete two additional upper level courses (six credit hours).

### 6. Capstone Requirements

- PAD 3930 Nonprofit Leadership Seminar

### 7. Foreign Language Requirements

#### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to two semesters or one year at the college level, beyond University requirement. ASL I, II and III can also be used to fulfill this requirement.

# UCF Degree Programs

## 8. Electives

■ Students are encouraged to select courses as electives or other course that will enhance their background in the nonprofit sector. These may be used to build minors and certificates offered by the University. Examples include: Accounting; Criminal Justice; Diversity and Social Inequality; Emergency Management and Homeland Security; Global Peace and Security Studies; Health Services Administration; Human Services; Legal Studies; Urban and Regional Planning; and Writing and Rhetoric

■ Electives can also be taken from nonprofit sector "service area" concentrations such as: youth services, eldercare, environment, education, the arts, etc. Courses should be selected with the assistance of an advisor, and must be upper division (3000-4000 level).

## 9. Additional Requirements

■ None

## 10. Required Minors

■ Students must complete a minor or certificate from the School of Public Administration offered at UCF or another minor approved by the Undergraduate Program Director. Minors in the School of Public Administration can include 1) Emergency Management and Homeland Security and 2) Urban and Regional Planning. Students majoring in Nonprofit Management cannot minor in Nonprofit Management or Public Administration. Other approved minors include: Criminal Justice; Diversity and Social Inequality; Global Peace and Security Studies; Health Services Administration; Human Services; Legal Studies; and Writing and Rhetoric.

## 11. Departmental Exit Requirements

■ The students must attain a minimum grade of "C" (2.0) in all Common Program Prerequisites courses and in all Core Requirements (see sections 2, 3, and 4 above).

■ An overall 2.0 GPA must be attained for all coursework (see sections 1, 2, 3, 4, and 5 above).

■ Students must earn a 2.5 GPA in the major in order to graduate.

## 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

## Total Semester Hours Required

■ 120

## Honors In Major

■ Admission: Applications to the Honors in the Major program must be approved by the Associate Dean of the Honors College and a Faculty Advisor in the School of Public Administration.

## Related Programs

■ Business Administration

■ Criminal Justice

■ Health Services Administration

■ Legal Studies

■ Public Administration

■ Social Work

## Certificates

■ None

## Related Minors

■ Criminal Justice

■ Diversity and Social Inequality

■ Emergency Management and Homeland Security

■ Global Peace and Security Studies

■ Health Services Administration

■ Human Services

■ Legal Studies

■ Urban and Regional Planning

■ Writing and Rhetoric

## Advising Notes

■ Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

■ Students are urged to have access to a personal computer, modem, and appropriate software to interact with the University and professors.

## Transfer Notes

■ Florida College System students are advised to complete the Associate of Arts degree, to include the general education requirements and the common program prerequisites.

■ Lower division courses do not substitute for upper division courses.

■ Courses transferred from private and out-of-state schools must be formally evaluated for equivalency credit. The student must provide a course syllabus and any additional supporting documentation with his/her petition for this evaluation.

■ Common Program Prerequisites for the State University System for the School of Public Administration programs include Macroeconomics (ECO2013) or Microeconomics (ECO2023).

■ Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the Nonprofit Management program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.

## Acceptable Substitutes for Transfer Courses

■ None

## Plan of Study

■ Although all classes are listed as being taken during the academic year, you may take classes during the summer semester.

■ This is one of numerous possible plans of study.

| Freshman Year - Fall |                                   | 15 hrs |
|----------------------|-----------------------------------|--------|
| ENC 1101             | Composition I                     | 3 hrs  |
| CGS 1060C            | Introduction to Computers         | 3 hrs  |
| SOW 2020             | Careers in Creating Social Change | 3 hrs  |
| Free Elective        |                                   | 3 hrs  |
| GEP Cultural         |                                   | 3 hrs  |

| Freshman Year - Spring |                           | 15 hrs |
|------------------------|---------------------------|--------|
| ENC 1102               | Composition II            | 3 hrs  |
| MAC 1105C              | College Algebra           | 3 hrs  |
| SYG 2000               | Introduction to Sociology | 3 hrs  |
| Free Elective          |                           | 3 hrs  |
| Free Elective          |                           | 3 hrs  |

| Sophomore Year - Fall |                            | 15 hrs |
|-----------------------|----------------------------|--------|
| STA 2014C             | Principles of Statistics   | 3 hrs  |
| ECO 2013              | Macroeconomics OR ECO 2023 | 3 hrs  |
| Microeconomics        |                            |        |
| GEP Historical        |                            | 3 hrs  |
| GEP Science           |                            | 3 hrs  |
| Free Elective         |                            | 3 hrs  |

| Sophomore Year - Spring |  | 15 hrs |
|-------------------------|--|--------|
| GEP Historical          |  | 3 hrs  |
| GEP Communication       |  | 3 hrs  |
| GEP Science             |  | 3 hrs  |
| Free Elective           |  | 3 hrs  |
| Free Elective           |  | 3 hrs  |

| Junior Year - Fall    |  | 15 hrs |
|-----------------------|--|--------|
| PAD 3733              | Professional Administrative Writing in the Public Sector | 3 hrs  |
| PAD 4144              | Nonprofit Organizations                                  | 3 hrs  |
| PAD 4147              | Resource Development in the Nonprofit Sector             | 3 hrs  |
| Approved Minor Course |  | 3 hrs  |
| Approved Minor Course |  | 3 hrs  |

## UCF Degree Programs

|   |  |               |
|---|--|---------------|
| <b>Junior Year - Spring</b>                     |  | <b>15 hrs</b> |
| PAD 4148  | Volunteer Management                     | 3 hrs         |
| PAD 4720  | Survey Research in Public Administration | 3 hrs         |
| PAD 4104  | Administrative Theory                    | 3 hrs         |
| Approved Minor Course                           |  | 3 hrs         |
| Supporting Upper-Division Elective OR BA Course |  | 3 hrs         |

|                           |   |               |
|---------------------------|---|---------------|
| <b>Senior Year - Fall</b> |   | <b>15 hrs</b> |
| PAD 4153                  | Planning and Improvement for Public Organizations | 3 hrs         |
| PAD 3930                  | Nonprofit Leadership Seminar                      | 3 hrs         |
| PAD 4204                  | Fiscal Management                                 | 3 hrs         |
| Approved Minor Course     |   | 3 hrs         |
| Free Elective             |   | 3 hrs         |

|   |   |               |
|---|---|---------------|
| <b>Senior Year - Spring</b>                     |   | <b>15 hrs</b> |
| PAD 4325  | Program Evaluation for Public and Nonprofit Organizations | 3 hrs         |
| PAD 4949  | Cooperative Education                                     | 3 hrs         |
| Approved Minor Course                           |   | 3 hrs         |
| Approved Minor Course                           |   | 3 hrs         |
| Supporting Upper-Division Elective OR BA Course |   | 3 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## Nursing (B.S.N.)

### College of Nursing

**UTWR, Room: 3rd floor**

<http://www.nursing.ucf.edu>

**Email: ucnurse@ucf.edu**

Dr. Mary Lou Sole, Dean

Dr. Maureen Covelli, Associate Dean, Undergraduate

Dr. Kelly Allred, Undergraduate Coordinator

Patricia Leli, Clinical Education Coordinator

Phone: 407-823-2744

For individuals who are not Registered Nurses. The College of Nursing has a demanding curriculum. The classes are work-intensive and courses include clinical practice in a variety of settings. Due to this, it is strongly recommended that students be at least one year post high school prior to applying to the basic nursing program. Students with concerns or questions should contact the College of Nursing Undergraduate Student Services Office for an appointment with an academic advisor. Graduates are eligible to take the National Council Licensure Examination for registered nurses (NCLEX-RN). The program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Florida State Board of Nursing.

### Admission Requirements

- Acceptance to the university does not constitute admission to the upper division nursing program
- Separate application to the limited access program must be made directly to the College of Nursing by the posted deadline. For application deadlines, please visit <http://www.nursing.ucf.edu>.
- Admission to the University must also be completed by the program application deadline.
- All general education, foreign language, and program prerequisite requirements must be completed prior to the start of the program. Students who transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.
- All applicants must have a minimum overall GPA of 3.0
- A standardized test and predetermined cutoff score will be required for acceptance to the College of Nursing. Information regarding this test can be found at <http://www.nursing.ucf.edu>.
- All applicants are encouraged to attend an information session, prior to submitting the application.

■ Criminal background checks including fingerprints are required for all applicants to the undergraduate nursing program. The results are reviewed as part of the admission process and may be grounds for denying a student admission to the College of Nursing.

■ At least seven (7) of the eight (8) Common Program Prerequisites must be completed by the program application deadline with at least a grade of "C" (2.0) or better in each course.

■ All 8 prerequisite courses must be completed before program begins.

### Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog year, including any minors

■ Students should consult with a college advisor or Florida College System A.A. transfer advisor regarding completion of General Education requirements and the Common Program Prerequisites

■ A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation and graduation from the Nursing Program

■ UCF Residency Requirement: 30 hours

### 1. UCF General Education Program (GEP) (38 hrs)

■ Note: Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36. The courses designated in sections 1 and 2 below may be taken at a Florida College System or State University System institution, and should be completed in the first 60 hours.

**A: Communication Foundations (9 hrs)**

**B: Cultural & Historical Foundations (9 hrs)**

**C: Mathematical Foundations (6 hrs)**

**1. Mathematics (3 hrs)**

■ You may substitute a higher level math with appropriate scores on the Math Placement Test.

Prefer MAC 1105C College Algebra 3 hrs

**2. Statistics (3 hrs)**

Required STA 2014C Principles of Statistics or 3 hrs

Required STA 2023 Statistical Methods I 3 hrs

**D: Social Foundations (6 hrs)**

**1. Economics/Political Science (3 hrs)**

**2. Social Sciences (3 hrs)**

Prefer PSY 1012 General Psychology or 3 hrs

Prefer SYG 2000 Introduction to Sociology 3 hrs

**E: Science Foundations (8 hrs)**

**1. Physical Sciences (3 hrs)**

Suggested CHM 1032 General Chemistry 3 hrs

**2. Life Sciences (4 hrs)**

Required BSC 2010C Biology I 4 hrs

**2. Common Program Prerequisites (CPP) (21 hrs)**

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information and possible substitutions.

■ Some of these courses have prerequisites that must be taken first.

■ Students should consult with an advisor in the College of Nursing for clarification of questions regarding prerequisite requirements.

■ Any variation from the stated prerequisites must be approved in writing by the College of Nursing. Petition forms are available on the College of Nursing website at <http://www.nursing.ucf.edu>.

MCB 2004C Microbiology for Health Professionals 4 hrs

ZOO 3733C Human Anatomy 4 hrs

PCB 3703C Human Physiology 4 hrs

HUN 3011 Human Nutrition 3 hrs

<sup>1</sup>CHM 1032 General Chemistry GEP

**Select 1: (3 hrs)**

STA 2014C Principles of Statistics or GEP

STA 2023 Statistical Methods I GEP

## UCF Degree Programs

|                  |  |              |
|------------------|--|--------------|
| <b>Select 1:</b> |  | <b>3 hrs</b> |
| SOW 3104         | Human Behavior and the Social Environment I or | 3 hrs        |
| DEP 2004         | Developmental Psychology                       | 3 hrs        |
| <b>Select 1:</b> |  | <b>3 hrs</b> |
| PSY 2012         | General Psychology or                          | GEP          |
| SYG 2000         | Introduction to Sociology                      | GEP          |

<sup>1</sup> or other approved Science

### 3. Core Requirements: Basic Level

- None

### 4. Core Requirements: Advanced Level (62 hrs)

■ Any variation from the following must be approved in advance by the College of Nursing.

|           |  |       |
|-----------|--|-------|
| NUR 3065  | Health Assessment                                  | 2 hrs |
| NUR 3065L | Health Assessment Lab                              | 1 hr  |
| NUR 3028  | Essentials of Nursing Practice                     | 3 hrs |
| NUR 3755L | Essentials of Nursing Practice Clinical            | 2 hrs |
| NUR 3028L | Essentials of Nursing Practice Lab                 | 1 hr  |
| NUR 3616  | Health Promotion Across the Lifespan               | 2 hrs |
| NUR 3616L | Health Promotion Across the Lifespan Clinical      | 1 hr  |
| NUR 3125  | Pathophysiology for Nursing Practice               | 3 hrs |
| NUR 3145  | Pharmacology for Nursing Practice                  | 3 hrs |
| NUR 3225  | Nursing Care of the Adult I                        | 3 hrs |
| NUR 3225L | Nursing Care of the Adult I: Clinical Practice     | 2 hrs |
| NUR 3816  | Professional Nurse Seminar                         | 1 hr  |
| NUR 3445  | Nursing Care of Families                           | 4 hrs |
| NUR 3445L | Nursing Care of Families Clinical                  | 2 hrs |
| NUR 3165  | Nursing Research                                   | 3 hrs |
| NUR 4837  | Health Care Issues, Policy, and Economics          | 3 hrs |
| NUR 4227  | Nursing Care of the Adult II                       | 4 hrs |
| NUR 4227L | Nursing Care of the Adult II: Clinical Practice    | 3 hrs |
| NUR 4535  | Psychiatric Mental Health Nursing                  | 3 hrs |
| NUR 4535L | Psychiatric Mental Health Clinical                 | 2 hrs |
| NUR 4257  | Introduction to Critical Care Nursing              | 3 hrs |
| NUR 4945L | Nursing Practicum                                  | 4 hrs |
| NUR 4828  | Nursing Leadership, Management and Role Transition | 3 hrs |
| NUR 4637  | Public and Community Health Nursing                | 3 hrs |
| NUR 4637L | Public Health Nursing Clinical                     | 1 hr  |

### 5. Restricted Electives (3 hrs)

#### Nursing Electives

- One College of Nursing elective

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

### 8. Electives

- None

### 9. Additional Requirements

■ Students pursuing a BS degree must meet the University foreign language admission requirements before admission.

■ Mandatory Drug Screening is required prior to admission and "on demand" for continuation in the program. Students must:

- Complete all courses in major with at least a "C" (2.0) or "S" grade when appropriate.
- Maintain a UCF GPA of 2.5 or above.
- Maintain a College of Nursing GPA of 2.5 or above.

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- All courses in major must be "C" (2.0) or better.
- The UCF GPA must be 2.5 or above.
- The College of Nursing GPA must be 2.5 or above.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

#### Honors Option Requires:

- Open to students with a minimum 3.5 GPA in Nursing.
- Completion of a three credit directed readings course.
- Completion of a three credit thesis course.
- Must earn a minimum cumulative UCF 3.2 GPA.
- Completion of 60 semester hours of college credit, including 12 graded upper division hours at UCF.

### Related Programs

- Health Services Administration
- Social Work

### Certificates

- Aging Studies

### Related Minors

- Psychology
- Health Sciences
- Health Services Administration

### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Nursing courses and prerequisite courses transferred from private and out-of-state schools must be evaluated for equivalency credit and approved by the College of Nursing. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

■ The following substitutions for Common Program Prerequisites may be acceptable if taken prior to transferring to UCF. Courses must be petitioned to the College of Nursing if not automatically approved.

|   |       |
|---|-------|
| CHM 1032: May substitute a college Chemistry course or approved Science course. | 3 hrs |
| DEP 2004C: May substitute a Human Growth & Development across Life Span         | 3 hrs |
| HUN 3011: May substitute a Human Nutrition course                               | 3 hrs |
| MCB 2004C: May substitute a General Microbiology course which has a lab.        | 4 hrs |
| PCB 3703C: May take an Anatomy and Physiology sequence (AP I & II).             | 4 hrs |
| PSY 2012: May substitute a General Psychology course.                           | 3 hrs |
| STA 2014C: May substitute a Statistics course.                                  | 3 hrs |
| SYG 2000: May substitute an Introductory Sociology course.                      | 3 hrs |
| ZOO 3733C: May take an Anatomy and Physiology sequence (AP I & II).             | 4 hrs |

### Plan of Study

|                             |               |
|-----------------------------|---------------|
| <b>Freshman Year - Fall</b> | <b>13 hrs</b> |
| MAC 1105C College Algebra   | 3 hrs         |
| BSC 2010C Biology I         | 4 hrs         |
| <sup>1</sup> GEP            | 3 hrs         |

|                                       |              |
|---------------------------------------|--------------|
| <b>Select 1:</b>                      | <b>3 hrs</b> |
| SYG 2000 Introduction to Sociology or | 3 hrs        |
| PSY 2012 General Psychology           | 3 hrs        |

<sup>1</sup> General Education or SLS 1501

|   |               |
|---|---------------|
| <b>Freshman Year - Spring</b>               | <b>13 hrs</b> |
| <sup>1</sup> STA 2023 Statistical Methods I | 3 hrs         |
| CHM 1032 General Chemistry                  | 3 hrs         |
| <sup>2</sup> GEP                            | 3 hrs         |

## UCF Degree Programs

|                  |   |              |
|------------------|---|--------------|
| <b>Select 1:</b> |   | <b>3 hrs</b> |
| DEP 2004         | Developmental Psychology or                 | 3 hrs        |
| SOW 3104         | Human Behavior and the Social Environment I | 3 hrs        |

<sup>1</sup> or STA 2014C

<sup>2</sup> General Education Course

|                               |                                       |              |
|-------------------------------|---------------------------------------|--------------|
| <b>Freshman Year - Summer</b> |                                       | <b>4 hrs</b> |
| MCB 2004C                     | Microbiology for Health Professionals | 4 hrs        |

|                              |                 |               |
|------------------------------|-----------------|---------------|
| <b>Sophomore Year - Fall</b> |                 | <b>13 hrs</b> |
| ZOO 3733C                    | Human Anatomy   | 4 hrs         |
| GEP                          |                 | 3 hrs         |
| HUN 3011                     | Human Nutrition | 3 hrs         |
| GEP                          |                 | 3 hrs         |

|                                |                  |               |
|--------------------------------|------------------|---------------|
| <b>Sophomore Year - Spring</b> |                  | <b>13 hrs</b> |
| PCB 3703C                      | Human Physiology | 4 hrs         |
| GEP                            |                  | 3 hrs         |
| GEP                            |                  | 3 hrs         |
| GEP                            |                  | 3 hrs         |

|                           |   |               |
|---------------------------|---|---------------|
| <b>Junior Year - Fall</b> |   | <b>15 hrs</b> |
| NUR 3065                  | Health Assessment                             | 2 hrs         |
| NUR 3065L                 | Health Assessment Lab                         | 1 hr          |
| NUR 3028                  | Essentials of Nursing Practice                | 3 hrs         |
| NUR 3755L                 | Essentials of Nursing Practice Clinical       | 2 hrs         |
| NUR 3028L                 | Essentials of Nursing Practice Lab            | 1 hr          |
| NUR 3616                  | Health Promotion Across the Lifespan          | 2 hrs         |
| NUR 3616L                 | Health Promotion Across the Lifespan Clinical | 1 hr          |
| NUR 3125                  | Pathophysiology for Nursing Practice          | 3 hrs         |

|                             |  |               |
|-----------------------------|--|---------------|
| <b>Junior Year - Spring</b> |  | <b>15 hrs</b> |
| NUR 3145                    | Pharmacology for Nursing Practice              | 3 hrs         |
| NUR 3225                    | Nursing Care of the Adult I                    | 3 hrs         |
| NUR 3225L                   | Nursing Care of the Adult I: Clinical Practice | 2 hrs         |
| NUR 3445                    | Nursing Care of Families                       | 4 hrs         |
| NUR 3445L                   | Nursing Care of Families Clinical              | 2 hrs         |
| NUR 3816                    | Professional Nurse Seminar                     | 1 hr          |

|                             |   |              |
|-----------------------------|---|--------------|
| <b>Junior Year - Summer</b> |   | <b>9 hrs</b> |
| NUR 3165                    | Nursing Research                          | 3 hrs        |
| NUR 4837                    | Health Care Issues, Policy, and Economics | 3 hrs        |
| NUR XXXX                    | Nursing Elective                          | 3 hrs        |

|                           |   |               |
|---------------------------|---|---------------|
| <b>Senior Year - Fall</b> |   | <b>12 hrs</b> |
| NUR 4227                  | Nursing Care of the Adult II                    | 4 hrs         |
| NUR 4227L                 | Nursing Care of the Adult II: Clinical Practice | 3 hrs         |
| NUR 4535                  | Psychiatric Mental Health Nursing               | 3 hrs         |
| NUR 4535L                 | Psychiatric Mental Health Clinical              | 2 hrs         |
| NUR XXXX                  | Nursing Elective if needed                      | 3 hrs         |

|                             |  |               |
|-----------------------------|--|---------------|
| <b>Senior Year - Spring</b> |  | <b>14 hrs</b> |
| NUR 4257                    | Introduction to Critical Care Nursing              | 3 hrs         |
| NUR 4945L                   | Nursing Practicum                                  | 4 hrs         |
| NUR 4637                    | Public and Community Health Nursing                | 3 hrs         |
| NUR 4637L                   | Public Health Nursing Clinical                     | 1 hr          |
| NUR 4828                    | Nursing Leadership, Management and Role Transition | 3 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oaas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oaas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$25 per term
- Full-Time Student: \$50 per term

## Nursing - Concurrent A.S.N. to B.S.N. enrollment option (B.S.N.)

### College of Nursing

#### UTWR- 3rd Floor

<http://www.nursing.ucf.edu/>

**Email:** [ucfnurse@ucf.edu](mailto:ucfnurse@ucf.edu)

Dr. Mary Lou Sole, Dean

Dr. Maureen Covelli, Assoc. Dean Undergraduate

Dr. Stephen Heglund, Concurrent Program Coordinator

Phone: 407-823-2744

A partnership between selected Florida College System institutions and UCF College of Nursing to allow qualified Associate of Science in Nursing (ASN) students to enroll in the RN to BSN program while completing the ASN program. This program allows simultaneous enrollment in both associate and baccalaureate nursing programs.

### Admission Requirements

■ Acceptance to the University does not constitute admission to this program. Only students admitted to the Florida College System institution Nursing Programs are eligible for this enrollment option. Students must make separate application to UCF and the College of Nursing. Students are accepted into this program for their first semester of nursing and must progress according to a designated plan of study.

■ Students must be accepted by UCF prior to the Concurrent A.S.N. to B.S.N. application deadline. Upon completion of the ASN and successful licensure as a Registered Nurse, students will enroll in remaining UCF nursing upper division courses to complete the BSN.

■ Criminal background checks and drug screening may be required for all Concurrent students prior to their registering for the final practicum course NUR 4604L.

**At the time of application, students must have:**

- A cumulative GPA of 3.0 or above.
- Completed application to a Florida College System institution ASN Nursing program and the UCF College of Nursing and be admitted to the University by UCF Undergraduate Admissions.
- An AA degree from a Florida College System or State University System institution or have met ALL UCF General Education requirements prior to program start.
- Met UCF Foreign Language admission requirement prior to program start.
- Completed seven out of eight Common Program Prerequisite courses for UCF and all of the ASN nursing program's prerequisites by application deadline with at least a grade of "C" (2.0) or better in each course.
- A satisfactory score on the standardized entry test(s) required by both programs.

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog year, including minors.
- Students should consult with a college advisor or Florida College System A.A. transfer advisor regarding completion of General Education Program requirements.
- Students should consult with an advisor in the Concurrent Nursing program for clarification of questions regarding prerequisite requirements.
- The courses designated in sections 1 and 2 below may be taken at a Florida College System or State University System institution.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation in and graduation from the nursing program.
- UCF Residency Requirement: 30 hours.

## UCF Degree Programs

■ The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.

### 1. UCF General Education Program (GEP) (36 hrs)

**A: Communication Foundations (9 hrs)**

**B: Cultural & Historical Foundations (9 hrs)**

**C: Mathematical Foundations (6 hrs)**

Prefer MAC 1105C College Algebra 3 hrs

**Select 1: 3 hrs**

Required STA 2014C Principles of Statistics or 3 hrs

Required STA 2023 Statistical Methods I 3 hrs

**D: Social Foundations (6 hrs)**

**Select 1: 3 hrs**

Prefer SYG 2000 Introduction to Sociology or 3 hrs

Prefer PSY 2012 General Psychology 3 hrs

**E: Science Foundations (7 hrs)**

<sup>1</sup> Required BSC 2010C Biology I 4 hrs

<sup>2</sup> Required CHM 1032 General Chemistry 3 hrs

<sup>1</sup> Science Foundation is six credit hours for General Education Program.

This BSC course is needed as a course prerequisite for Anatomy and

Physiology and Health Microbiology.

<sup>2</sup> or other Physical Science

### 2. Common Program Prerequisites (CPP) (18 hrs)

■ Applicants should see a UCF Nursing Advisor for possible course substitutions.

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

MCB 2004C Microbiology for Health Professionals 4 hrs

<sup>1</sup> CHM 1032 General Chemistry GEP

<sup>2</sup> ZOO 3733C Human Anatomy 4 hrs

<sup>2</sup> PCB 3703C Human Physiology 4 hrs

HUN 3011 Human Nutrition 3 hrs

**Select 1:**

STA 2023 Statistical Methods I or GEP

<sup>3</sup> STA 2014C Principles of Statistics GEP

**Select 1: 3 hrs**

SOW 3104 Human Behavior and the Social 3 hrs

Environment I or

DEP 2004 Developmental Psychology 3 hrs

**Select 1:**

<sup>3</sup> PSY 2012 General Psychology or GEP

<sup>3</sup> SYG 2000 Introduction to Sociology GEP

<sup>1</sup> Or other approved science. Also meets General Education

Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.

<sup>2</sup> May take Anatomy and Physiology sequence (AP I & II) of eight total credits.

<sup>3</sup> Also meets General Education Requirements; Applicants should see an advisor.

### 3. Core Requirements: Basic Level

■ None

### 4. Core Requirements: Advanced Level (57 hrs)

#### Seminole State Concurrent Track 28 hrs

NUR 3806 Professional Socialization Seminar 1 hr

NUR 4257 Introduction to Critical Care Nursing 3 hrs

NUR 3805 Dimensions of Professional Nursing 3 hrs

Practice

NUR 3616 Health Promotion Across the Lifespan 2 hrs

NUR 3165 Nursing Research 3 hrs

NUR 4837 Health Care Issues, Policy, and Economics 3 hrs

NUR 4828 Nursing Leadership, Management and Role 3 hrs

Transition

NUR 4637 Public and Community Health Nursing 3 hrs

NUR 4604L Practicum in Community and Public Health 4 hrs

Nursing for RNs

NUR 3125 Pathophysiology for Nursing Practice 3 hrs

### Valencia College Concurrent Track 28 hrs

NUR 3125 Pathophysiology for Nursing Practice 3 hrs

NUR 3805 Dimensions of Professional Nursing 3 hrs

Practice

NUR 3806 Professional Socialization Seminar 1 hr

NUR 3616 Health Promotion Across the Lifespan 2 hrs

NUR 3065 Health Assessment 2 hrs

NUR 3065L Health Assessment Lab 1 hr

NUR 3165 Nursing Research 3 hrs

NUR 4637 Public and Community Health Nursing 3 hrs

NUR 4837 Health Care Issues, Policy, and Economics 3 hrs

NUR 4828 Nursing Leadership, Management and Role 3 hrs

Transition

NUR 4604L Practicum in Community and Public Health 4 hrs

Nursing for RNs

### Upper Division Credit 29 hrs

■ Upper Division Credit may be met by Validation and RN License.

NUR 3028 Essentials of Nursing Practice 3 hrs

NUR 3028L Essentials of Nursing Practice Lab 1 hr

NUR 3755L Essentials of Nursing Practice Clinical 2 hrs

NUR 3225 Nursing Care of the Adult I 3 hrs

NUR 3225L Nursing Care of the Adult I: Clinical 2 hrs

Practice

NUR 3445 Nursing Care of Families 4 hrs

NUR 3445L Nursing Care of Families Clinical 2 hrs

NUR 4227 Nursing Care of the Adult II 4 hrs

NUR 4227L Nursing Care of the Adult II: Clinical 3 hrs

Practice

NUR 4535 Psychiatric Mental Health Nursing 3 hrs

NUR 4535L Psychiatric Mental Health Clinical 2 hrs

### 5. Restricted Electives (3 hrs)

#### Any one upper division nursing elective 3 hrs

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to program start.

#### Graduation

■ None

### 8. Electives

■ variable to meet degree requirements

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Completion of all courses in major with a grade of "C" (2.0) or better

■ Overall Cumulative GPA of 2.5 or above

■ College of Nursing GPA of 2.5 or above

■ Current licensure as an RN.

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be

completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

■ 120

#### Honors In Major

■ See Nursing HIM Advisor

#### Related Programs

■ Health Services Administration

■ Social Work

#### Certificates

■ Aging Studies

## UCF Degree Programs

### Related Minors

- Health Sciences
- Health Services Administration
- Psychology

### Advising Notes

- None

### Transfer Notes

- None

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

(31 hrs)

- None

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$25 per term
- Full-Time Student: \$50 per term

## Nursing - R.N. to B.S.N. Program (B.S.N.)

### College of Nursing

### UTWR, Room: 3rd floor

<http://www.nursing.ucf.edu>

Email: [ucfnurse@ucf.edu](mailto:ucfnurse@ucf.edu)

Dr. Stephen Heglund, RN to BSN Coordinator  
Dr. Maureen Covelli, Assoc. Dean Undergraduate  
Dr. Mary Lou Sole, Dean  
Phone: 407-823-2744

BSN completion program for individuals who are licensed RNs. Students must complete all university-wide graduation requirements (general education, foreign language, Gordon Rule, etc.). All courses are available online and some courses may be offered face-to-face as well. For more information, see <http://distrib.ucf.edu/home>, and <http://www.nursing.ucf.edu>.

### Admission Requirements

- Acceptance to the university does not constitute admission to the upper division nursing program. Separate application to the limited access program must be made directly to the College of Nursing by the posted deadline. For application deadlines, please visit <http://www.nursing.ucf.edu>.
  - Admission to the University must be completed by the program application deadline.
  - All applicants must have graduated from an approved or accredited associate degree or diploma nursing program.
  - All applicants must have current Licensure as an RN.
  - All applicants must have completed the UCF General Education Program (GEP) requirements or completed an AA degree from a Florida College System or State University System institution or have no more than a total of 9 credit hours remaining to meet UCF General Education and/or Foreign Language graduation requirements.
  - At least seven (7) of the eight (8) Common Program Prerequisites must be completed by the program application deadline with at least a grade of "C" (2.0) or better in each course.
  - All applicants must have a minimum overall GPA of 2.8.
  - All 8 prerequisite courses must be completed before program begins.
- ### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog year, including minors.
  - Students should consult with a college advisor or Florida College System A.A. transfer advisor regarding completion of General Education Program requirements.

- Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for clarification or questions regarding Common Program Prerequisites (CPP) requirements.
- The courses designated in sections 1 and 2 below may be taken at a Florida College System or State University System institution.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation in and graduation from the nursing program.
- UCF Residency Requirement: 30 hours.
- The courses designated in sections 1) UCF General Education Program (GEP) and 7) Foreign Language Requirements must be completed prior to enrolling in the third semester in the BSN program. Students may have no more than 9 hours of outstanding coursework in these two areas at the time of admission.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)

Prefer MAC 1105C College Algebra 3 hrs

#### Select 1: (3 hrs)

|          |           |                             |       |
|----------|-----------|-----------------------------|-------|
| Required | STA 2014C | Principles of Statistics or | 3 hrs |
| Required | STA 2023  | Statistical Methods I       | 3 hrs |

#### D: Social Foundations (6 hrs)

Select a course from GEP Section D1. 3 hrs

#### Select 1: (3 hrs)

|                       |          |                              |       |
|-----------------------|----------|------------------------------|-------|
| <sup>1</sup> Required | SYG 2000 | Introduction to Sociology or | 3 hrs |
| <sup>1</sup> Required | PSY 2012 | General Psychology           | 3 hrs |

<sup>1</sup> One of these courses is required to meet General Education requirements.

#### E: Science Foundations (6 hrs)

|                       |           |                   |       |
|-----------------------|-----------|-------------------|-------|
| Required              | BSC 2010C | Biology I         | 4 hrs |
| <sup>1</sup> Required | CHM 1032  | General Chemistry | 3 hrs |

<sup>1</sup> Science Foundation is 6 credit hours for General Education Program. The BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology. Chemistry is a prerequisite for Nutrition(HUN 3011)

### 2. Common Program Prerequisites (CPP) (18 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

#### Select 1:

|                        |                                       |       |
|------------------------|---------------------------------------|-------|
| <sup>1</sup> PSY 2012  | General Psychology or                 | GEP   |
| <sup>1</sup> SYG 2000  | Introduction to Sociology             | GEP   |
| MCB 2004C              | Microbiology for Health Professionals | 4 hrs |
| <sup>2</sup> CHM 1032  | General Chemistry                     | GEP   |
| <sup>3</sup> ZOO 3733C | Human Anatomy                         | 4 hrs |
| <sup>3</sup> PCB 3703C | Human Physiology                      | 4 hrs |
| HUN 3011               | Human Nutrition                       | 3 hrs |

#### Select 1:

|                        |                             |     |
|------------------------|-----------------------------|-----|
| <sup>1</sup> STA 2014C | Principles of Statistics or | GEP |
| STA 2023               | Statistical Methods I       | GEP |

#### Select 1: (3 hrs)

|          |                               |       |
|----------|-------------------------------|-------|
| SOW 3104 | Human Behavior and the Social | 3 hrs |
|          | Environment I or              |       |
| DEP 2004 | Developmental Psychology      | 3 hrs |

<sup>1</sup> Also meets General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.

<sup>2</sup> (or other approved Science)Also meets General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.

<sup>3</sup> May take Anatomy and Physiology sequence (AP I & II) of eight total credits

### 3. Core Requirements: Basic Level

- None

## UCF Degree Programs

### 4. Core Requirements: Advanced Level (56 hrs)

#### UCF Core

|           |   |       |
|-----------|---|-------|
| NUR 3805  | Dimensions of Professional Nursing Practice                           | 3 hrs |
| NUR 3065  | Health Assessment   | 2 hrs |
| NUR 3065L | Health Assessment Lab   | 1 hr  |
| NUR 3125  | Pathophysiology for Nursing Practice                                  | 3 hrs |
| NUR 3165  | Nursing Research  | 3 hrs |
| NUR 3616  | Health Promotion Across the Lifespan                                  | 2 hrs |
| NUR 4837  | Health Care Issues, Policy, and Economics                             | 3 hrs |
| NUR 4604L | Practicum in Community and Public Health                              | 4 hrs |
| NUR 4828  | Nursing for RNs<br>Nursing Leadership, Management and Role Transition | 3 hrs |
| NUR 4637  | Public and Community Health Nursing                                   | 3 hrs |

#### Upper Division Credit

29 hrs

- Upper Division Credit may be met by Validation and RN License.

|           |   |       |
|-----------|---|-------|
| NUR 3028  | Essentials of Nursing Practice                  | 3 hrs |
| NUR 3755L | Essentials of Nursing Practice Clinical         | 2 hrs |
| NUR 3028L | Essentials of Nursing Practice Lab              | 1 hr  |
| NUR 3225  | Nursing Care of the Adult I                     | 3 hrs |
| NUR 3225L | Nursing Care of the Adult I: Clinical Practice  | 2 hrs |
| NUR 3445  | Nursing Care of Families                        | 4 hrs |
| NUR 3445L | Nursing Care of Families Clinical               | 2 hrs |
| NUR 4227  | Nursing Care of the Adult II                    | 4 hrs |
| NUR 4227L | Nursing Care of the Adult II: Clinical Practice | 3 hrs |
| NUR 4535  | Psychiatric Mental Health Nursing               | 3 hrs |
| NUR 4535L | Psychiatric Mental Health Clinical              | 2 hrs |

### 5. Restricted Electives

(3 hrs)

- Any one upper division nursing elective (NUR, NSP, NGR prefix)

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to enrollment in third semester in the BSN program.

#### Graduation

- None

### 8. Electives

- variable to meet degree requirements

### 9. Additional Requirements

#### Progression Requirements:

- A criminal background check and mandatory Drug Screening may be required prior to any clinical course and "on demand" for continuation in the program.
- Complete all courses in major with at least a "C" (2.0).
- Maintain a UCF GPA of 2.5 or above.
- Maintain a College of Nursing GPA of 2.5 or above.
- Prior to third semester in the BSN program: 1) complete general education requirements or A.A. from a Florida College System or State University System institution; and 2) complete foreign language admission requirement.

#### Other:

- Selected courses may be offered at various Orlando and regional campuses.
- All RN to BSN courses are available online. Some classes and labs are also available in person on select campuses. Clinical practice requirements are completed in the student's home community. For more information visit <http://www.nursing.ucf.edu>.
- A maximum of 6 upper division credit hours of Nursing courses may be transferred from another institution.

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Completion of all courses in major with a grade of "C" (2.0) or better
- Overall cumulative GPA of 2.5 or above

- College of Nursing GPA of 2.5 or above
- This program must be completed in no more than seven years from enrollment in the first BSN course within Core Requirements.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Contact Program Coordinator or HIM Advisor

### Related Programs

- Health Services Administration
- Social Work

### Certificates

- Aging Studies

### Related Minors

- Health Sciences
- Health Information Management
- Health Services Administration
- Psychology

### Advising Notes

- Students are required to design an individual plan of study with an advisor. An example plan is noted below. Any changes to that plan must be made in consultation with the advisor. Failure to do so may result in a delay of program progression and/or graduation.

### Transfer Notes

- None

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study (30 hrs)

- assuming general education, foreign language, and nursing prerequisites are complete

#### Junior Year - Fall

|          |   |       |
|----------|---|-------|
| NUR 3805 | Dimensions of Professional Nursing Practice | 3 hrs |
| NUR 3125 | Pathophysiology for Nursing Practice        | 3 hrs |

#### Junior Year - Spring

|           |                       |       |
|-----------|-----------------------|-------|
| NUR 3165  | Nursing Research      | 3 hrs |
| NUR 3065  | Health Assessment     | 2 hrs |
| NUR 3065L | Health Assessment Lab | 1 hr  |

#### Junior Year - Summer

|          |   |       |
|----------|---|-------|
| NUR 4637 | Public and Community Health Nursing       | 3 hrs |
| NUR 4837 | Health Care Issues, Policy, and Economics | 3 hrs |

#### Senior Year - Fall

|              |  |       |
|--------------|--|-------|
| NUR 4828     | Nursing Leadership, Management and Role Transition | 3 hrs |
| NUR/NSP XXXX | Nursing Elective                                   | 3 hrs |

#### Senior Year - Spring

|           |   |       |
|-----------|---|-------|
| NUR 4604L | Practicum in Community and Public Health                | 4 hrs |
| NUR 3616  | Nursing for RNs<br>Health Promotion Across the Lifespan | 2 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$25 per term
- Full-Time Student: \$50 per term



## UCF Degree Programs

### Philosophy (B.A.)

**College of Arts and Humanities**

**Department of Philosophy,**

**Psychology Building, Room: 220**

**<http://philosophy.cah.ucf.edu/>**

**Email: [Philosophy2@ucf.edu](mailto:Philosophy2@ucf.edu)**

Dr. Don Jones, [donjones@ucf.edu](mailto:donjones@ucf.edu)

Phone: 407-823-2273

The B.A. program in Philosophy aims to provide students with the theoretical skills and knowledge to engage with the complex issues of our time. It centers on the principles of knowledge, responsibility, and society, and it provides students with opportunities to investigate the connections between intellectual pursuits and moral and public virtue.

#### Admission Requirements

- None

#### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a "C" (2.0) in each required course.
- Co-op or internship credit cannot be used in this major without prior departmental approval.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### 1. UCF General Education Program (GEP) (36 hrs)

##### A: Communication Foundations (9 hrs)

**B: Cultural & Historical Foundations (9 hrs)**  
Required PHI 2010 Introduction to Philosophy 3 hrs

##### Select 2: (6 hrs)

|          |                                |       |
|----------|--------------------------------|-------|
| HUM 2020 | Encountering the Humanities or | 3 hrs |
| HUM 2210 | Humanistic Tradition I or      | 3 hrs |
| HUM 2230 | Humanistic Tradition II or     | 3 hrs |
| REL 2300 | World Religions                | 3 hrs |

##### C: Mathematical Foundations (6 hrs)

##### Math (6 hrs)

|           |          |                             |       |
|-----------|----------|-----------------------------|-------|
| Suggested | MGF 1106 | Finite Mathematics or       | 3 hrs |
| Suggested | MGF 1107 | Explorations in Mathematics | 3 hrs |
|           |          | or                          |       |

You may substitute a higher level math with appropriate scores on the Math Placement Exam.

##### Statistics-Computers (3 hrs)

Select a course from GEP C.2 list 3 hrs

##### D: Social Foundations (6 hrs)

Suggested AMH 2020 U.S. History: 1877-Present 3 hrs

##### E: Science Foundations (6 hrs)

##### 2. Common Program Prerequisites (CPP)

- None

##### 3. Core Requirements: Basic Level (9 hrs)

PHI 2010 Introduction to Philosophy GEP

##### Select 2: (6 hrs)

|          |                                |     |
|----------|--------------------------------|-----|
| HUM 2020 | Encountering the Humanities or | GEP |
| HUM 2210 | Humanistic Tradition I or      | GEP |
| HUM 2230 | Humanistic Tradition II or     | GEP |
| REL 2300 | World Religions                | GEP |

##### 4. Core Requirements: Advanced Level (36 hrs)

##### Core (6 hrs)

|                       |                                |       |
|-----------------------|--------------------------------|-------|
| <sup>1</sup> PHI 3083 | Research Methods in Philosophy | 3 hrs |
| PHI 4938              | Senior Research Seminar        | 3 hrs |

<sup>1</sup> To be completed before the end of Junior year as a prerequisite to enrollment in Senior courses.

#### Reasoning

##### Select 2: (6 hrs)

|          |                            |       |
|----------|----------------------------|-------|
| PHI 2011 | Philosophical Reasoning or | 3 hrs |
| PHI 2101 | Formal Logic I or          | 3 hrs |
| PHI 2108 | Critical Thinking or       | 3 hrs |
| PHI 2647 | Logic and Ethics or        | 3 hrs |
| PHI 3131 | Formal Logic II            | 3 hrs |

#### History of Philosophy (9 hrs)

##### Select 2: (6 hrs)

|          |                           |       |
|----------|---------------------------|-------|
| PHH 3100 | Ancient Philosophy or     | 3 hrs |
| PHH 3200 | Medieval Philosophy or    | 3 hrs |
| PHH 3460 | Modern Western Philosophy | 3 hrs |

##### Select 1: (3 hrs)

|          |                            |       |
|----------|----------------------------|-------|
| PHH 3600 | Contemporary Philosophy or | 3 hrs |
| PHH 3510 | Marx and Nietzsche or      | 3 hrs |
| PHH 3700 | American Philosophy or     | 3 hrs |
| PHI 3790 | African Philosophy         | 3 hrs |

#### Values and Society (6 hrs)

##### Select 2: (6 hrs)

|          |                                |       |
|----------|--------------------------------|-------|
| PHI 3670 | Ethical Theory or              | 3 hrs |
| PHI 3626 | Advanced Ethics in Science and | 3 hrs |

|          |                                       |       |
|----------|---------------------------------------|-------|
| PHM 3401 | Philosophy of Law or                  | 3 hrs |
| PHI 3800 | Aesthetics or                         | 3 hrs |
| PHM 3123 | Feminist Theories or                  | 3 hrs |
| PHI 3638 | Ethical Issues in the 21st Century or | 3 hrs |
| PHI 3625 | Virtual Ethics or                     | 3 hrs |
| PHI 4633 | Ethics and Biological Science or      | 3 hrs |
| PHM 3100 | Freedom and Justice or                | 3 hrs |
| PHI 3640 | Environmental Ethics or               | 3 hrs |
| PHM 4031 | Environmental Philosophy or           | 3 hrs |
| PHH 3701 | Native American Philosophy or         | 3 hrs |
| PHI 3805 | Contemporary Aesthetics or            | 3 hrs |
| PHM 3020 | Philosophy of Love or                 | 3 hrs |
| PHI 4673 | Medical Ethics or                     | 3 hrs |
| HUM 4823 | Queer Theory in the Humanities        | 3 hrs |

#### Being and Knowing (6 hrs)

##### Select 2: (6 hrs)

|          |                                   |       |
|----------|-----------------------------------|-------|
| PHI 4500 | Metaphysics or                    | 3 hrs |
| PHI 4341 | Ways of Knowing or                | 3 hrs |
| PHI 4300 | Theories of Knowledge or          | 3 hrs |
| PHI 3700 | Philosophy of Religion or         | 3 hrs |
| PHI 4400 | Philosophy of Science or          | 3 hrs |
| PHI 3320 | Philosophy of Mind or             | 3 hrs |
| PHI 3451 | Philosophy of Psychology or       | 3 hrs |
| PHI 4420 | Philosophy of Social Science or   | 3 hrs |
| PHI 3323 | Minds and Machines: Philosophy of | 3 hrs |
|          | Cognitive Science or              |       |
| PHP 4782 | Phenomenology or                  | 3 hrs |
| PHI 4221 | Philosophy of Language            | 3 hrs |

#### Topics in Philosophy (3 hrs)

##### Select 1: (3 hrs)

- Appropriate Special Topics in Philosophy may be substituted for some core courses with prior approval by Departmental advisor.

|          |   |       |
|----------|---|-------|
| PHI 4931 | Philosophy in the News or                 | 3 hrs |
| PHI 4321 | Philosophies of Embodiment: Mind/Body/    | 3 hrs |
|          | Self or                                   |       |
| PHM 3022 | Sexuality, Gender & Philosophy or         | 3 hrs |
| PHI 3033 | Philosophy, Religion, and the Environment | 3 hrs |
|          | or  |       |
| PHI 4804 | Critical Theory or                        | 3 hrs |
| PHP 3783 | Modernity as a Philosophical Problem or   | 3 hrs |
| PHI 3750 | The Problem of Evil or                    | 3 hrs |
| PHI 3720 | Faith and Reason or                       | 3 hrs |
| PHI 3803 | Philosophy and Creativity or              | 3 hrs |
| REL 3111 | Religion and Philosophy Through Film or   | 3 hrs |
| PHP 3786 | Existentialism or                         | 3 hrs |
| HUM 4330 | Performance Theory or                     | 3 hrs |
| PHI 4935 | Topics in Philosophy of Mind or           | 3 hrs |
| PHP 4933 | Key Concepts in Philosophy or             | 3 hrs |
| PHP 4931 | Key Figures in Philosophy                 | 3 hrs |

#### 5. Restricted Electives (6 hrs)

- Select six hours of approved courses in Philosophy or related areas, subject to approval by Departmental advisor.

## UCF Degree Programs

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Met by graduation requirement.

#### Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

### 8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Earn a "C" (2.0) or better in each required course.
- Departmental Exit Exam in final semester, included in PHI 4938: Senior Research Seminar
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Students considering graduate school in philosophy are strongly encouraged to take Honors in the Major. Requirements are as follows:

#### Core Requirements 36 hrs

- Same requirements as for regular majors, but must include the following:
- |          |                |       |
|----------|----------------|-------|
| PHI 2101 | Formal Logic I | 3 hrs |
|----------|----------------|-------|

#### Upper Division Restricted Electives 6 hrs

- Same as requirement for regular majors

### Honors Thesis

|           |                             |       |
|-----------|-----------------------------|-------|
| PHI 4903H | Honors Directed Reading I   | 3 hrs |
| PHI 4970H | Undergraduate Honors Thesis | 3 hrs |

### Additional Requirements

- Application and admission through the Philosophy Honors Coordinator and the Burnett Honors College.
  - Fulfill University requirements for Honors in the Major.
  - Maintain UCF GPA of at least 3.2 and a Philosophy GPA of at least 3.5.
  - Successful completion and oral defense of Honors thesis.
  - Earn a "B" (3.0) or better in both of the following courses:
- |           |                             |       |
|-----------|-----------------------------|-------|
| PHI 4903H | Honors Directed Reading I   | 3 hrs |
| PHI 4970H | Undergraduate Honors Thesis | 3 hrs |

### Related Programs

- Humanities and Cultural Studies
- Religion and Cultural Studies

### Certificates

- None

### Related Minors

- Cognitive Sciences
- Environmental Studies
- Humanities and Cultural Studies
- Religion and Cultural Studies
- Women's Studies

### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

- One of numerous possible plans of study. See program description for all requirements.

| Freshman Year - Fall |  | 16 hrs |
|----------------------|--|--------|
| ENC 1101             | Composition I                                  | 3 hrs  |
| HUM 2210             | Humanistic Tradition I                         | 3 hrs  |
| MGF 1106             | Finite Mathematics                             | 3 hrs  |
| PHI 2010             | Introduction to Philosophy                     | 3 hrs  |
| SPN 1120C            | Elementary Spanish Language and Civilization I | 4 hrs  |

| Freshman Year - Spring |   | 16 hrs |
|------------------------|---|--------|
| ENC 1102               | Composition II                                  | 3 hrs  |
| HUM 2230               | Humanistic Tradition II                         | 3 hrs  |
| Restricted Elective    |   | 3 hrs  |
| SPN 1121C              | Elementary Spanish Language and Civilization II | 4 hrs  |
| GEP                    |   | 3 hrs  |

| Sophomore Year - Fall |  | 15 hrs |
|-----------------------|--|--------|
| GEP                   |  | 3 hrs  |
| GEP                   |  | 3 hrs  |
| GEP                   |  | 3 hrs  |
| Restricted Elective   |  | 3 hrs  |
| Restricted Elective   |  | 3 hrs  |

| Sophomore Year - Spring |  | 15 hrs |
|-------------------------|--|--------|
| GEP                     |  | 3 hrs  |
| GEP                     |  | 3 hrs  |
| Restricted Elective     |  | 3 hrs  |
| Restricted Elective     |  | 3 hrs  |
| Restricted Elective     |  | 3 hrs  |

| Junior Year - Fall  |                                | 15 hrs |
|---------------------|--------------------------------|--------|
| PHI 3083            | Research Methods in Philosophy | 3 hrs  |
| Restricted Elective |                                | 3 hrs  |
| Restricted Elective |                                | 3 hrs  |
| Restricted Elective |                                | 3 hrs  |
| Restricted Elective |                                | 3 hrs  |

| Junior Year - Spring |  | 15 hrs |
|----------------------|--|--------|
| Restricted Elective  |  | 3 hrs  |
| Restricted Elective  |  | 3 hrs  |
| Restricted Elective  |  | 3 hrs  |
| Restricted Elective  |  | 3 hrs  |
| Restricted Elective  |  | 3 hrs  |

| Senior Year - Fall  |  | 15 hrs |
|---------------------|--|--------|
| Restricted Elective |  | 3 hrs  |
| Restricted Elective |  | 3 hrs  |
| Restricted Elective |  | 3 hrs  |
| Restricted Elective |  | 3 hrs  |
| Restricted Elective |  | 3 hrs  |

| Senior Year - Spring |                         | 15 hrs |
|----------------------|-------------------------|--------|
| PHI 4938             | Senior Research Seminar | 3 hrs  |
| Restricted Elective  |                         | 3 hrs  |
| Restricted Elective  |                         | 3 hrs  |
| Restricted Elective  |                         | 3 hrs  |
| Restricted Elective  |                         | 3 hrs  |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alac/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alac/academic_learning_compacts.htm)

## UCF Degree Programs

### Photography (B.S.)

College of Arts and Humanities

School of Visual Arts and Design

(This program is offered at UCF at the Daytona Beach Campus)

<http://svad.cah.ucf.edu/bsphotography>

Phone: 386-506-4093

(This program is offered at UCF at the Daytona Beach Campus. Photography is also available as an area of concentration at the Orlando campus as part of the Art-Studio B.A. and Art-Studio B.F.A. programs.) The School of Visual Arts and Design affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, school courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

#### Admission Requirements

■ Completion of an A.S. in Photographic Technology from Daytona State College or equivalent coursework.

#### Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.

■ Departmental Residency Requirement consists of at least 36 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design

■ Students must earn at least a "C" (2.0) in each required upper level course and maintain an overall GPA of at least 2.0

■ Upper-division electives, internship credit, and course substitutions must be approved by the program director.

■ Students should consult with a Photography advisor before selecting this major, and at least annually thereafter.

#### 1. UCF General Education Program (GEP) (36 hrs)

■ Students who have not satisfied General Education Requirements before transferring will complete the remaining courses at UCF. The specific courses will depend on the general education courses completed as part of the articulated A.S., and will come from the following areas:

#### A: Communication Foundations (9 hrs)

<sup>1</sup> Required ENC 1101 Composition I 3 hrs  
Required ENC 1102 Composition II 3 hrs  
SPC 2600 Speech (A.S.) 3 hrs

<sup>1</sup> If not already completed as part of the A.S. degree, after acceptance into the program.

#### B: Cultural & Historical Foundations (9 hrs)

<sup>1</sup> Required ARH 2051 History of Western Art II 3 hrs

<sup>1</sup> If not already completed as part of the A.S. degree, after acceptance into the program.

#### C: Mathematical Foundations (6 hrs)

If not already completed as part of the A.S. degree, after acceptance into the program.

Required MAC 1105C College Algebra or 3 hrs  
MGF 2106 College Mathematics or 3 hrs  
MGF 2107 Mathematics for Liberal Arts 3 hrs  
Computer Science or Statistics 3 hrs

#### D: Social Foundations (6 hrs)

Political Science or Economics 3 hrs  
Psychology or Sociology (If not already completed as part of the A.S. degree, after acceptance into the program.) 3 hrs

#### E: Science Foundations (6 hrs)

Physical Science 3 hrs  
Life Science 3 hrs

#### 2. Common Program Prerequisites (CPP)

■ (Included in A.S. or B.S. requirements.)  
■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

■ Subject to change. Prerequisites have not been set by the state.

<sup>1</sup> ARH 2051 History of Western Art II GEP  
<sup>2</sup> PGY 3651C Narrative Editorial Photography 3 hrs  
PGY 1403\* Fundamentals of Photography (Already included in A.S. requirements)

<sup>1</sup> Already included in A.S. requirements.

<sup>2</sup> Already included in B.S. requirements.

#### 3. Core Requirements: Basic Level (49 hrs)

■ Completed in the A.S. in Photographic Technology at Daytona State College, or equivalent coursework

#### 4. Core Requirements: Advanced Level (33 hrs)

PGY 3002 Contemporary Photography 3 hrs  
PGY 3205C Photographic Lighting Techniques 3 hrs  
PGY 3276 The Professional Environment 3 hrs  
PGY 3472C Photo Visualization 3 hrs  
PGY 3653C Advanced Editorial Photography 3 hrs  
PGY 3751C Videography 3 hrs  
PGY 3821C Advanced Digital Photography 3 hrs  
PGY 4003 Image, Culture, and Society 3 hrs  
PGY 4228C Advanced Illustrative Photography 3 hrs  
PGY 4471C Photography Thesis 3 hrs  
PGY 3651C Narrative Editorial Photography CPP

#### Select one of the following courses:

CRW 3011 Creative Writing for Non-Majors or 3 hrs  
ENC 3250 Professional Writing 3 hrs

#### 5. Restricted Electives (6 hrs)

##### Select two of the following courses:

PGY 3451C Alternative Processes 3 hrs  
PGY 3480 Museum and Gallery Practices 3 hrs  
PGY 3703C Photography & the Web 3 hrs  
PGY 4235C Professional Photographic Workshop 3 hrs  
PGY 4493C Photography and Art 3 hrs  
PGY 4941 Internship 3 hrs

#### 6. Capstone Requirements

■ None

#### 7. Foreign Language Requirements

##### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

##### Graduation

##### 8. Electives

■ None

##### 9. Additional Requirements

■ None

##### 10. Required Minors

■ None

##### 11. Departmental Exit Requirements

■ None

##### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA  
■ 60 semester hours earned after CLEP awarded  
■ 48 semester hours of upper division credit completed  
■ 30 of the last 39 hours of course work must be completed in residency at UCF.  
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.  
■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

##### Total Semester Hours Required

■ 127

##### Honors In Major

■ Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at <http://research.honors.ucf.edu/honors-in-the-major>.

##### Related Programs

■ None

## UCF Degree Programs

### Certificates

- None

### Related Minors

- None

### Advising Notes

- <http://svad.cah.ucf.edu/bsphotography>

### Transfer Notes

- Students transferring from any Florida public institution with an A.A. degree or with general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- Lower division courses do not substitute for upper division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the area by the department. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- Acceptable substitutes for General Education and Common Program Prerequisites will be determined by the School of Visual Arts and Design and the University.

### Plan of Study

#### Freshman Year - Fall

Daytona State College - Photo Technology AS Degree Program

#### Freshman Year - Spring

Daytona State College - Photo Technology AS Degree Program

#### Freshman Year - Summer

Daytona State College - Photo Technology AS Degree Program

#### Sophomore Year - Fall

Daytona State College - Photo Technology AS Degree Program

#### Sophomore Year - Spring

Daytona State College - Photo Technology AS Degree Program

#### Junior Year - Fall

|           |                                  |        |
|-----------|----------------------------------|--------|
| PGY 3205C | Photographic Lighting Techniques | 15 hrs |
| PGY 3821C | Advanced Digital Photography     | 3 hrs  |
| PGY 3472C | Photo Visualization              | 3 hrs  |
| GEP       |                                  | 3 hrs  |
| GEP       |                                  | 3 hrs  |

#### Junior Year - Spring

|           |                                 |        |
|-----------|---------------------------------|--------|
| PGY 3002  | Contemporary Photography        | 15 hrs |
| PGY 3651C | Narrative Editorial Photography | 3 hrs  |
| GEP       |                                 | 3 hrs  |
| GEP       |                                 | 3 hrs  |
| GEP       |                                 | 3 hrs  |

#### Junior Year - Summer

|          |                      |       |
|----------|----------------------|-------|
| ENC 3250 | Professional Writing | 3 hrs |
|----------|----------------------|-------|

#### Senior Year - Fall

|           |                                   |        |
|-----------|-----------------------------------|--------|
| PGY 3653C | Advanced Editorial Photography    | 12 hrs |
| PGY 3751C | Videography                       | 3 hrs  |
| PGY 4003  | Image, Culture, and Society       | 3 hrs  |
| PGY 4228C | Advanced Illustrative Photography | 3 hrs  |

#### Senior Year - Spring

|                         |                              |        |
|-------------------------|------------------------------|--------|
| PGY 3276                | The Professional Environment | 12 hrs |
| PGY 4471C               | Photography Thesis           | 3 hrs  |
| PGY Restricted Elective |                              | 3 hrs  |
| PGY Restricted Elective |                              | 3 hrs  |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$45 per term
- Full-Time Student: \$90 per term

## Photonic Science and Engineering (B.S.P.S.E.)

### College of Optics and Photonics

#### CREOL, Room: 108B

Phone: 407-823-6376

The Bachelor of Science in Photonic Science and Engineering degree is designed to prepare the next generation of engineers for the growing optics and photonics industry, which has a broad set of applications including manufacturing, healthcare, telecommunication, defense, security and entertainment. The program draws on UCF's internationally recognized strengths in the field of optics and lasers and is matched to the strong photonics industry in Central Florida. The degree is offered jointly by the College of Optics and Photonics and the College of Engineering and Computer Science.

### Admission Requirements

- Students who wish to declare their major in Photonic Science and Engineering must be in good academic standing and must have a "C" (2.0) or better in each of the following courses or their equivalents: MAC 2311C, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.

### Degree Requirements

- Majors in the B.S.P.S.E. degree are required to achieve a 2.250 or greater GPA for their engineering core courses, including STA 3032 and PHY 3101, together with the photonics courses required for the major, technical elective courses, and the senior design courses.

- Students in the Photonic Science and Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Photonic Science and Engineering who repeats any UCF course and does not earn a grade of "C" (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of "C" (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Photonic Science and Engineering who has accumulated 7 or more unsuccessful attempts (i.e., grades below "C" (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.

- A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Photonic Science and Engineering major will be subject to all probation conditions that applied at the time of exclusion.

- Students in the BSPSE Major must obtain a 2.0 or greater GPA in the following courses: EGN 3211, EEL 3004C, EEL 3123C, MAP 2302

### 1. UCF General Education Program (GEP) (38 hrs)

- Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A through E below to minimize excess hours. Students transferring to UCF from within the Florida College System or State University System should complete the GEP and the Common Program Prerequisites before transferring.

## UCF Degree Programs

|                                     |          |                |                |
|-------------------------------------|----------|----------------|----------------|
| <b>A: Communication Foundations</b> |          |                | <b>(9 hrs)</b> |
| Required                            | ENC 1101 | Composition I  | 3 hrs          |
| Required                            | ENC 1102 | Composition II | 3 hrs          |

|                  |           |   |              |
|------------------|-----------|---|--------------|
| <b>Select 1:</b> |           |   | <b>3 hrs</b> |
| Suggested        | SPC 1608  | Fundamentals of Oral Communication or   | 3 hrs        |
|                  | SPC 1603C | Fundamentals of Technical Presentations | 3 hrs        |

|   |          |                             |                |
|---|----------|-----------------------------|----------------|
| <b>B: Cultural &amp; Historical Foundations</b> |          |                             | <b>(9 hrs)</b> |
| Suggested                                       | HUM 2020 | Encountering the Humanities | 3 hrs          |

|  |   |              |
|--|---|--------------|
| <b>Select 1:</b>   |   | <b>3 hrs</b> |
| MUL 2010   | Enjoyment of Music or                     | 3 hrs        |
| Suggested  | PHI 2010    Introduction to Philosophy or | 3 hrs        |
| THE 2000   | Theatre Survey                            | 3 hrs        |
| Select one additional class from either Historical or Cultural Foundations |   | 3 hrs        |

|                                    |           |  |                |
|------------------------------------|-----------|--|----------------|
| <b>C: Mathematical Foundations</b> |           |  | <b>(7 hrs)</b> |
| Required                           | MAC 2311C | Calculus with Analytic Geometry I        | 4 hrs          |
| Required                           | STA 3032  | Probability and Statistics for Engineers | 3 hrs          |

|                              |          |                            |                |
|------------------------------|----------|----------------------------|----------------|
| <b>D: Social Foundations</b> |          |                            | <b>(6 hrs)</b> |
| Suggested                    | AMH 2020 | U.S. History: 1877-Present | 3 hrs          |

|                 |                                       |              |
|-----------------|---------------------------------------|--------------|
| <b>Select 1</b> |                                       | <b>3 hrs</b> |
| PSY 2012        | General Psychology or                 | 3 hrs        |
| Suggested       | SYG 2000 Introduction to Sociology or | 3 hrs        |
| ANT 2000        | General Anthropology                  | 3 hrs        |

|                               |  |                |
|-------------------------------|--|----------------|
| <b>E: Science Foundations</b> |  | <b>(7 hrs)</b> |
| Required                      | PHY 2048C General Physics Using Calculus I | 4 hrs          |
|                               | Choose one class from Science Foundations  | 3 hrs          |

### 2. Common Program Prerequisites (CPP) (19 hrs)

■ These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida postsecondary schools and may be transferred directly to UCF programs.

|                        |                                     |       |
|------------------------|-------------------------------------|-------|
| <sup>1</sup> MAC 2311C | Calculus with Analytic Geometry I   | GEP   |
| <sup>1</sup> MAC 2312  | Calculus with Analytic Geometry II  | 4 hrs |
| MAC 2313               | Calculus with Analytic Geometry III | 4 hrs |
| MAP 2302               | Ordinary Differential Equations I   | 3 hrs |
| <sup>1</sup> PHY 2048C | General Physics Using Calculus I    | GEP   |
| PHY 2049C              | General Physics Using Calculus II   | 4 hrs |

|                        |                            |              |
|------------------------|----------------------------|--------------|
| <b>Select 1:</b>       |                            | <b>4 hrs</b> |
| <sup>1</sup> CHS 1440  | Principles of Chemistry or | 4 hrs        |
| <sup>1</sup> CHM 2045C | Chemistry Fundamentals I   | 4 hrs        |

<sup>1</sup> A "C" (2.0) or better is required in these courses to enroll in PSE major courses.

|  |  |                |
|--|--|----------------|
| <b>3. Core Requirements: Basic Level</b> |  | <b>(8 hrs)</b> |
| EGS 1006C                                | Introduction to the Engineering Profession | 1 hr           |
| EGN 1007C                                | Engineering Concepts and Methods           | 1 hr           |
| <sup>1</sup> EGN 3211                    | Engineering Analysis and Computation       | 3 hrs          |
| PHY 3101                                 | General Physics Using Calculus III         | 3 hrs          |
| STA 3032                                 | Probability and Statistics for Engineers   | GEP            |

<sup>1</sup> C (2.0) or better required

### 4. Core Requirements: Advanced Level (45 hrs)

|                                 |  |               |
|---------------------------------|--|---------------|
| <b>Engineering Requirements</b> |  | <b>17 hrs</b> |
| <sup>1</sup> EEL 3004C          | Electrical Networks                      | 3 hrs         |
| EEE 3350                        | Semiconductor Devices I                  | 3 hrs         |
| <sup>1</sup> EEL 3123C          | Networks and Systems                     | 3 hrs         |
| EEE 3307C                       | Electronics I                            | 4 hrs         |
| EEL 3552C                       | Signal Analysis and Analog Communication | 4 hrs         |

<sup>1</sup> C (2.0) or better required.

|                               |                                      |               |
|-------------------------------|--------------------------------------|---------------|
| <b>Photonics Requirements</b> |                                      | <b>28 hrs</b> |
| OSE 3200                      | Geometric Optics                     | 3 hrs         |
| OSE 3052                      | Introduction to Photonics            | 3 hrs         |
| OSE 3052L                     | Introduction to Photonics Laboratory | 1 hr          |
| OSE 3053                      | Electromagnetic Waves for Photonics  | 3 hrs         |
| OSE 4520                      | Laser Engineering                    | 3 hrs         |

|           |                                       |       |
|-----------|---------------------------------------|-------|
| OSE 4520L | Laser Engineering Laboratory          | 1 hr  |
| OSE 4410  | Optoelectronics                       | 3 hrs |
| OSE 4410L | Optoelectronics Laboratory            | 1 hr  |
| OSE 4470  | Fiber-Optic Communications            | 3 hrs |
| OSE 4470L | Fiber-Optic Communications Laboratory | 1 hr  |
| OSE 4830  | Imaging and Display                   | 3 hrs |
| OSE 4830L | Imaging and Display Laboratory        | 1 hr  |
| OSE 4930  | Frontiers of Optics and Photonics     | 2 hrs |

### 5. Restricted Electives (12 hrs)

■ Students must select at least 3 credit hours of restricted electives with the course prefix OSE. The remaining 9 hours may be taken from approved upper level photonics, engineering, physics, mathematics, or other related electives. All electives must be approved by the program advisor. See myKnight audit for complete list of approved electives. If EGS 1006C and EGN 1007C are not completed, the restricted electives requirement increases to 14 hrs.

### 6. Capstone Requirements (6 hrs)

|          |                  |       |
|----------|------------------|-------|
| OSE 4951 | Senior Design I  | 3 hrs |
| OSE 4952 | Senior Design II | 3 hrs |

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

### 8. Electives

■ None

### 9. Additional Requirements

■ Photonic science and engineering students must earn at least 32 hours in residence at UCF. 24 of the 32 Residency hours must be at the 3000-5000 level, in courses taken from the College of Optics and Photonics at UCF and applicable to the degree program.

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ None

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 128

### Honors In Major

■ None

### Related Programs

- Electrical Engineering
- Computer Engineering
- Physics

### Certificates

■ None

### Related Minors

- Engineering Leadership
- Mathematics
- Physics

### Advising Notes

- Each engineering student should meet with their academic advisor in the department of their major regularly.
- Each student should seek academic advisement before registering for classes each semester to minimize excess hours.
- Students are assumed to have knowledge of a higher level programming language (C preferred).

## UCF Degree Programs

- Students in the BSPSE Major are required to take OSE-prefixed lab courses in the same semester as the corresponding lecture course.
- Prior to enrolling in OSE 3200, students are required to meet with the BSPSE Academic Advisor.

### Transfer Notes

- Courses taken from Florida College System institutions do not substitute for upper division courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGS 1006C and EGN 1007C are required courses for incoming freshmen only and without completion of these courses, restricted elective requirement increases to 14 credit hours.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study (128 hrs)

#### Freshman Year - Fall 15 hrs

|  |       |
|--|-------|
| Historical Foundation                                | 3 hrs |
| MAC 2311C Calculus with Analytic Geometry I          | 4 hrs |
| SPC 1608 Fundamentals of Oral Communication          | 3 hrs |
| EGS 1006C Introduction to the Engineering Profession | 1 hr  |
| CHS 1440 Principles of Chemistry                     | 4 hrs |

#### Freshman Year - Spring 15 hrs

|   |       |
|---|-------|
| ENC 1101 Composition I                      | 3 hrs |
| EGN 1007C Engineering Concepts and Methods  | 1 hr  |
| MAC 2312 Calculus with Analytic Geometry II | 4 hrs |
| PHY 2048C General Physics Using Calculus I  | 4 hrs |
| AMH 2020 U.S. History: 1877-Present         | 3 hrs |

#### Sophomore Year - Fall 14 hrs

|   |       |
|---|-------|
| MAC 2313 Calculus with Analytic Geometry III  | 4 hrs |
| PHY 2049C General Physics Using Calculus II   | 4 hrs |
| ENC 1102 Composition II                       | 3 hrs |
| EGN 3211 Engineering Analysis and Computation | 3 hrs |

#### Sophomore Year - Spring 15 hrs

|   |       |
|---|-------|
| MAP 2302 Ordinary Differential Equations I  | 3 hrs |
| EEL 3004C Electrical Networks               | 3 hrs |
| PHY 3101 General Physics Using Calculus III | 3 hrs |
| OSE 3200 Geometric Optics                   | 3 hrs |
| Science Foundation                          | 3 hrs |

#### Sophomore Year - Summer 9 hrs

|   |       |
|---|-------|
| EEL 3123C Networks and Systems                    | 3 hrs |
| EEE 3350 Semiconductor Devices I                  | 3 hrs |
| STA 3032 Probability and Statistics for Engineers | 3 hrs |

#### Junior Year - Fall 15 hrs

|  |       |
|--|-------|
| EEE 3307C Electronics I                            | 4 hrs |
| OSE 3052 Introduction to Photonics                 | 3 hrs |
| OSE 3052L Introduction to Photonics Laboratory     | 1 hr  |
| EEL 3552C Signal Analysis and Analog Communication | 4 hrs |
| HUM 2020 Encountering the Humanities               | 3 hrs |

#### Junior Year - Spring 14 hrs

|  |       |
|--|-------|
| OSE 3053 Electromagnetic Waves for Photonics                         | 3 hrs |
| OSE 4410 Optoelectronics   | 3 hrs |
| OSE 4410L Optoelectronics Laboratory                                 | 1 hr  |
| OSE 4520 Laser Engineering   | 3 hrs |
| OSE 4520L Laser Engineering Laboratory                               | 1 hr  |
| Restricted Elective (Suggested OSE 4240 Optics and Photonics Design) | 3 hrs |

#### Senior Year - Fall 16 hrs

|   |       |
|---|-------|
| OSE 4470 Fiber-Optic Communications             | 3 hrs |
| OSE 4470L Fiber-Optic Communications Laboratory | 1 hr  |
| OSE 4951 Senior Design I                        | 3 hrs |
| OSE 4930 Frontiers of Optics and Photonics      | 2 hrs |
| OSE 4830 Imaging and Display                    | 3 hrs |
| OSE 4830L Imaging and Display Laboratory        | 1 hr  |
| Social Foundation                               | 3 hrs |

#### Senior Year - Spring 15 hrs

|                           |       |
|---------------------------|-------|
| OSE 4952 Senior Design II | 3 hrs |
| Restricted Elective       | 3 hrs |
| Restricted Elective       | 3 hrs |

|                       |       |
|-----------------------|-------|
| Restricted Elective   | 3 hrs |
| Historical Foundation | 3 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$30 per term
- Full-Time Student: \$60 per term

## Physics (B.S.)

### College of Sciences

### Department of Physics,

### Physical Sciences, Room: 430

<http://www.physics.ucf.edu>

Email: [physics@ucf.edu](mailto:physics@ucf.edu)

Dr. Josh Colwell

Phone: 407-823-2325

Physics majors can select from five distinct specializations to earn their physics degree, as described below in Section 4, Core Requirements, Advanced. While the various specializations share a common core of courses, they also enable students to prepare specifically for certain career paths. Students should consult their faculty advisors when deciding among these tracks.

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Grades below "C" (2.0) in any required physics or mathematics courses are not acceptable; they must be repeated with a higher grade.
- Students must achieve a minimum cumulative GPA of 2.0 in all courses taken that could meet major requirements.
- All attempts that could meet requirements are included in the major GPA calculation. All attempts of courses listed for the major taken beyond the minimum required are included in the GPA calculation (e.g., additional restricted electives).
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Physics.
- Physics majors are discouraged from taking courses as a transient student at a Florida College System institution, except in situations where one semester of a two semester sequence has already been taken at the Florida College System institution.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- AA transfer students are expected to have completed the following courses before enrolling as a Physics major. These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.

|  |       |
|--|-------|
| CHM 2045C Chemistry Fundamentals I           | 4 hrs |
| CHM 2046 Chemistry Fundamentals II           | 3 hrs |
| CHM 2046L Chemistry Fundamentals Laboratory  | 1 hr  |
| MAC 2311C Calculus with Analytic Geometry I  | 4 hrs |
| MAC 2312 Calculus with Analytic Geometry II  | 4 hrs |
| MAC 2313 Calculus with Analytic Geometry III | 4 hrs |
| PHY 2048C General Physics Using Calculus I   | 4 hrs |
| PHY 2049C General Physics Using Calculus II  | 4 hrs |

## UCF Degree Programs

### 1. UCF General Education Program (GEP) (38 hrs)

■ Note: Certain courses must be selected in the GEP for this major which brings the GEP hours above 36.

#### A: Communication Foundations (9 hrs)

Prefer SPC 1603C Fundamentals of Technical Presentations 3 hrs

#### Take all of the following: 6 hrs

Required ENC 1101 Composition I and 3 hrs  
Required ENC 1102 Composition II 3 hrs

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (7 hrs)

Required MAC 2311C Calculus with Analytic Geometry I 4 hrs

Required COP 3502C Computer Science I 3 hrs

#### D: Social Foundations (6 hrs)

#### E: Science Foundations

##### 1. Physical Science; 4 hrs

Required PHY 2048C General Physics Using Calculus I 4 hrs

##### 2. Life sciences; 3 hrs

Select from the E.2. GEP list. 3 hrs

##### 2. Common Program Prerequisites (CPP) (20 hrs)

MAC 2311C Calculus with Analytic Geometry I GEP

MAC 2312 Calculus with Analytic Geometry II 4 hrs

MAC 2313 Calculus with Analytic Geometry III 4 hrs

#### Select one of the following sequences of courses:

CHM 2045C Chemistry Fundamentals I 4 hrs

or

CHM 2040 Chemistry Fundamentals IA and 3 hrs

CHM 2041 Chemistry Fundamentals IB 3 hrs

#### Take all of the following:

CHM 2046 Chemistry Fundamentals II 3 hrs

CHM 2046L Chemistry Fundamentals Laboratory 1 hr

PHY 2048C General Physics Using Calculus I GEP

PHY 2049C General Physics Using Calculus II 4 hrs

#### 3. Core Requirements: Basic Level (36 hrs)

■ Required of all specializations.

■ In addition to those courses specified in the Common Program Prerequisites, students also must complete the following.

#### Core: Required, satisfies the CPP

CHM 2045C Chemistry Fundamentals I CPP

- or

CHM 2040 Chemistry Fundamentals IA and CPP

CHM 2041 Chemistry Fundamentals IB CPP

- and

MAC 2311C Calculus with Analytic Geometry I and GEP/CPP

MAC 2312 Calculus with Analytic Geometry II and CPP

MAC 2313 Calculus with Analytic Geometry III and CPP

PHY 2048C General Physics Using Calculus I and GEP/CPP

PHY 2049C General Physics Using Calculus II CPP

#### Core: Additional requirements

MAP 2302 Ordinary Differential Equations I 3 hrs

PHY 3101 General Physics Using Calculus III 3 hrs

PHZ 3113 Introduction to Theoretical Methods of 3 hrs

Physics

PHY 3220 Mechanics I 3 hrs

PHY 3513 Thermal and Statistical Physics 3 hrs

PHY 3323 Electricity and Magnetism I 3 hrs

PHY 4324 Electricity and Magnetism II 3 hrs

PHY 4604 Wave Mechanics I 3 hrs

PHY 4605 Wave Mechanics II 3 hrs

PHY 4912 Directed Independent Research (in area of 3 hrs

specialization)

#### Laboratory Requirement 6 hrs

PHY 3802L Intermediate Physics Laboratory 3 hrs

#### And either

PHY 3752C Physics of Scientific Instruments or 3 hrs

PHY 3722C Physics Laboratory-Electronics 3 hrs

### 4. Core Requirements: Advanced Level

■ Select one specialization

#### 4.1. General Physics Specialization 18 hrs

PHY 4803L Advanced Physics Laboratory 3 hrs

#### - Restricted Electives: 6 hrs

Select from upper division PHY, PHZ, or AST courses 6 hrs

#### - Directed Electives: 9 hrs

Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering. 9 hrs

#### 4.2. Materials Physics Specialization 18 hrs

##### - Select 1 3 hrs

PHY 4803L Advanced Physics Laboratory or 3 hrs

EEE 5356C Fabrication of Solid-State Devices 4 hrs

##### - Select 3 9 hrs

EEE 3350 Semiconductor Devices I or 3 hrs

EGN 3365 Structure and Properties of Materials or 3 hrs

EMA 4413 Fundamentals of Electronic Materials or 3 hrs

CHM 3411L Physical Chemistry Laboratory or 2 hrs

PHZ 5405 Condensed Matter Physics or 3 hrs

EEE 5352C Semiconductor Material and Device 3 hrs

Characterization

#### - Directed Electives: 6 hrs

Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering. 6 hrs

#### 4.3. Optics and Lasers Specialization 18 hrs

PHY 4424 Optics 3 hrs

##### - Select 2 6 hrs

EEL 4440 Optical Engineering or 3 hrs

PHY 4445 Lasers or 3 hrs

OSE 5203 Geometrical Optics or 3 hrs

OSE 5312 Light Matter Interaction or 3 hrs

OSE 5414 Fundamentals of Optoelectronic Devices 3 hrs

#### - Directed Electives: 9 hrs

Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering. 9 hrs

#### 4.4. Computational Physics Specialization 19 hrs

PHZ 3151 Computer Methods in Physics 3 hrs

COP 3502C Computer Science I 3 hrs

COP 3503C Computer Science II 3 hrs

COT 4500 Numerical Calculus 3 hrs

#### - Directed Electives 6 hrs

Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering. 6 hrs

#### 4.5. Astronomy Specialization 18 hrs

AST 2002 Astronomy 3 hrs

##### - Select one 3 hrs

AST 4700 Experimental Methods in Astronomy or 3 hrs

AST 4762C Astronomical Data Analysis or 3 hrs

AST 5765C Advanced Astronomical Data Analysis 3 hrs

##### - and 6 hrs

Select from upper division AST courses

#### - Directed Electives: 6 hrs

Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering. 6 hrs

### 5. Restricted Electives

■ None

## UCF Degree Programs

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

### 8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Grades below "C" (2.0) in any required physics or mathematics courses are not acceptable; they must be repeated with a higher grade.
- Students must achieve a minimum cumulative GPA of 2.0 in all courses taken that could meet major requirements.
- All attempts that could meet requirements are included in the major GPA calculation. All attempts of courses listed for the major taken beyond the minimum required are included in the GPA calculation (e.g., additional restricted electives).
- Students will be required to take a nationally normed test in Physics during their last semester
- Students will have an exit interview in their last semester with a representative of the Physics Undergraduate Committee

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- None

### Related Programs

- Mathematics - Engineering/Physics Track
- Mathematics - Applied Track
- Mathematics - Pure Track
- Electrical Engineering
- Mechanical Engineering

### Certificates

- None

### Related Minors

- Mathematics
- Physics
- Astronomy

### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:  
CHM 2045C: may use CHM 1040 plus CHM 1041 or CHM 2040C plus CHM 2041C

### Plan of Study

- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Prior to enrolling in Chemistry, take Chemistry Placement Test ~  
<http://knightsource.sdes.ucf.edu/placement>
- Prior to enrolling in Math, take Math Placement Test ~  
<http://utc.sdes.ucf.edu>
- Although all classes are listed during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

#### Freshman Year - Fall

|           |                                   |       |
|-----------|-----------------------------------|-------|
| MAC 2311C | Calculus with Analytic Geometry I | 4 hrs |
| CHM 2045C | Chemistry Fundamentals I          | 4 hrs |
| GEP       |                                   | 3 hrs |
| GEP       |                                   | 3 hrs |

#### Freshman Year - Spring

|   |                                    |       |
|---|------------------------------------|-------|
| PHY 2048C   | General Physics Using Calculus I   | 4 hrs |
| MAC 2312  | Calculus with Analytic Geometry II | 4 hrs |
| CHM 2046  | Chemistry Fundamentals II          | 3 hrs |
| CHM 2046L   | Chemistry Fundamentals Laboratory  | 1 hr  |
| Note: Lab may be taken later if seats are not available |                                    |       |
| GEP   |                                    | 3 hrs |

#### Sophomore Year - Fall

|           |                                     |       |
|-----------|-------------------------------------|-------|
| PHY 2049C | General Physics Using Calculus II   | 4 hrs |
| MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |
| COP 3502C | Computer Science I                  | 3 hrs |
| GEP       |                                     | 3 hrs |
| GEP       |                                     | 3 hrs |

#### Sophomore Year - Spring

|          |  |       |
|----------|--|-------|
| PHY 3101 | General Physics Using Calculus III             | 3 hrs |
| PHZ 3113 | Introduction to Theoretical Methods of Physics | 3 hrs |
| MAP 2302 | Ordinary Differential Equations I              | 3 hrs |
| GEP      |  | 3 hrs |
| GEP      |  | 3 hrs |

#### Junior Year - Fall

|                     |                                 |       |
|---------------------|---------------------------------|-------|
| PHY 3802L           | Intermediate Physics Laboratory | 3 hrs |
| PHY 3323            | Electricity and Magnetism I     | 3 hrs |
| PHY 3513            | Thermal and Statistical Physics | 3 hrs |
| Core Course         |                                 | 3 hrs |
| Restricted Elective |                                 | 3 hrs |

#### Junior Year - Spring

|                     |                              |       |
|---------------------|------------------------------|-------|
| PHY 3220            | Mechanics I                  | 3 hrs |
| PHY 4324            | Electricity and Magnetism II | 3 hrs |
| Restricted Elective |                              | 3 hrs |
| Restricted Elective |                              | 3 hrs |
| GEP                 |                              | 3 hrs |

#### Senior Year - Fall

|                     |                      |       |
|---------------------|----------------------|-------|
| PHY 4604            | Wave Mechanics I     | 3 hrs |
| PHY 4912            | Independent Research | 3 hrs |
| Restricted Elective |                      | 3 hrs |
| Restricted Elective |                      | 3 hrs |
| Free Elective       |                      | 3 hrs |

#### Senior Year - Spring

|                                |                   |       |
|--------------------------------|-------------------|-------|
| PHY 4605                       | Wave Mechanics II | 3 hrs |
| Restricted Elective            |                   | 3 hrs |
| GEP                            |                   | 3 hrs |
| Free Elective                  |                   | 2 hrs |
| Free Elective                  |                   | 3 hrs |
| Physics Test-Nationally normed |                   |       |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$12.40 per term
- Full-Time Student: \$24.80 per term



## UCF Degree Programs

### Physics (B.A.)

#### College of Sciences

Department of Physics, Physical Sciences, Room: 430

Chair: Dr. Talat Rahman

<http://www.physics.ucf.edu>

Email: [physics@ucf.edu](mailto:physics@ucf.edu)

Dr. Elena Flitsiyan

Phone: 407-823-1156

Physics majors can select from two curricular options: BA in Physics, which gives students the flexibility to combine physics with another focus area in an interdisciplinary program, in particular Physics Education, Nanoscale Science and Technology, Biophysics, Information Technology/Data Science, Technical Writing; and BS in Physics, which is intended to prepare students for the study of physics or a closely related subject in graduate school. In consultation with their academic advisors, students can choose between Option I and II by the end of the sophomore year.

#### Admission Requirements

- None

#### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Grades below "C" (2.0) in any required physics or mathematics courses are not acceptable; they must be repeated with a higher grade.
- Students must achieve a minimum cumulative GPA of 2.0 in all courses taken that could meet major requirements.
- All attempts that could meet requirements are included in the major GPA calculation. All attempts of courses listed for the major taken beyond the minimum required are included in the GPA calculation (e.g., additional restricted electives).
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Physics.
- Physics majors are discouraged from taking courses as a transient student at a Florida College System institution, except in situations where one semester of a two semester sequence has already been taken at the Florida College System institution.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first sixty hours.
- AA transfer students are expected to have completed the following courses before enrolling as Physics major. These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.

|                        |                                    |       |
|------------------------|------------------------------------|-------|
| CHM 2045C              | Chemistry Fundamentals I           | 4 hrs |
| CHM 2046               | Chemistry Fundamentals II          | 3 hrs |
| CHM 2046L              | Chemistry Fundamentals Laboratory  | 1 hr  |
| MAC 2311C              | Calculus with Analytic Geometry I  | 4 hrs |
| MAC 2312               | Calculus with Analytic Geometry II | 4 hrs |
| <sup>1</sup> PHY 2048C | General Physics Using Calculus I   | 4 hrs |
| <sup>2</sup> PHY 2049C | General Physics Using Calculus II  | 4 hrs |

<sup>1</sup> With Department permission this course can be substituted by PHY 2053C.

<sup>2</sup> With Departmental permission, this course can be substituted by PHY 2054C.

#### 1. UCF General Education Program (GEP) (39 hrs)

- Note: Certain courses must be selected in the GEP for this major which brings the GEP hours above 36.

#### A: Communication Foundations (9 hrs)

|        |           |   |       |
|--------|-----------|---|-------|
| Prefer | SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |
|--------|-----------|---|-------|

#### Take all of the following: 6 hrs

|          |          |                   |       |
|----------|----------|-------------------|-------|
| Required | ENC 1101 | Composition I and | 3 hrs |
| Required | ENC 1102 | Composition II    | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

|        |          |                            |       |
|--------|----------|----------------------------|-------|
| Prefer | PHI 2010 | Introduction to Philosophy | 3 hrs |
| Prefer | HUM 2210 | Humanistic Tradition I     | 3 hrs |
| Prefer | HUM 2230 | Humanistic Tradition II    | 3 hrs |

#### C: Mathematical Foundations (7 hrs)

|           |           |                                   |       |
|-----------|-----------|-----------------------------------|-------|
| Required  | MAC 2311C | Calculus with Analytic Geometry I | 4 hrs |
| Suggested | STA 2023  | Statistical Methods I             | 3 hrs |

#### D: Social Foundations (6 hrs)

|        |          |                              |       |
|--------|----------|------------------------------|-------|
| Prefer | ECO 2023 | Principles of Microeconomics | 3 hrs |
| Prefer | PSY 2012 | General Psychology           | 3 hrs |

#### E: Science Foundations (8 hrs)

|          |           |                                  |       |
|----------|-----------|----------------------------------|-------|
| Required | PHY 2048C | General Physics Using Calculus I | 4 hrs |
|          | BSC 2010C | Biology I                        | 4 hrs |

#### 2. Common Program Prerequisites (CPP) (20 hrs)

|           |                                     |       |
|-----------|-------------------------------------|-------|
| MAC 2311C | Calculus with Analytic Geometry I   | GEP   |
| MAC 2312  | Calculus with Analytic Geometry II  | 4 hrs |
| MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |

#### Select one of the following sequences of courses:

|           |                          |       |
|-----------|--------------------------|-------|
| CHM 2045C | Chemistry Fundamentals I | 4 hrs |
|-----------|--------------------------|-------|

#### or 6 hrs

|          |                               |       |
|----------|-------------------------------|-------|
| CHM 2040 | Chemistry Fundamentals IA and | 3 hrs |
| CHM 2041 | Chemistry Fundamentals IB     | 3 hrs |

#### Take all of the following:

|           |                                   |       |
|-----------|-----------------------------------|-------|
| CHM 2046  | Chemistry Fundamentals II         | 3 hrs |
| CHM 2046L | Chemistry Fundamentals Laboratory | 1 hr  |
| PHY 2048C | General Physics Using Calculus I  | GEP   |
| PHY 2049C | General Physics Using Calculus II | 4 hrs |

#### 3. Core Requirements: Basic Level (24 hrs)

- In addition to those courses specified in the Common Program Prerequisites, students also must complete the following:

#### Core: Required, satisfies the CPP

|           |                          |     |
|-----------|--------------------------|-----|
| CHM 2045C | Chemistry Fundamentals I | CPP |
|-----------|--------------------------|-----|

#### -or

|          |                               |     |
|----------|-------------------------------|-----|
| CHM 2040 | Chemistry Fundamentals IA and | CPP |
| CHM 2041 | Chemistry Fundamentals IB     | CPP |

#### -and

|                        |                                     |         |
|------------------------|-------------------------------------|---------|
| MAC 2311C              | Calculus with Analytic Geometry I   | GEP/CPP |
| MAC 2312               | Calculus with Analytic Geometry II  | CPP     |
| MAC 2313               | Calculus with Analytic Geometry III | CPP     |
| <sup>1</sup> PHY 2048C | General Physics Using Calculus I    | CPP     |
| <sup>2</sup> PHY 2049C | General Physics Using Calculus II   | CPP     |

<sup>1</sup> With Department permission this course can be substituted by PHY 2053C.

<sup>2</sup> With Department permission this course can be substituted by PHY 2054C.

#### Core: Additional requirements

|          |  |       |
|----------|--|-------|
| PHY 3101 | General Physics Using Calculus III             | 3 hrs |
| PHY 3220 | Mechanics I                                    | 3 hrs |
| PHY 3513 | Thermal and Statistical Physics                | 3 hrs |
| PHY 3323 | Electricity and Magnetism I                    | 3 hrs |
| PHY 4604 | Wave Mechanics I                               | 3 hrs |
| PHZ 3113 | Introduction to Theoretical Methods of Physics | 3 hrs |
| MAP 2302 | Ordinary Differential Equations I              | 3 hrs |

#### Laboratory Requirements

|           |                                 |       |
|-----------|---------------------------------|-------|
| PHY 3802L | Intermediate Physics Laboratory | 3 hrs |
|-----------|---------------------------------|-------|

## UCF Degree Programs

### 4. Core Requirements: Advanced Level

- Select one specialization

#### 4.1 Education

- Students in this specialization must declare and be admitted to the Science Education Minor.

#### Required: 19 hrs

|          |  |       |
|----------|--|-------|
| PHY 4012 | Teaching Introductory Physics                            | 3 hrs |
| EDG 4410 | Teaching Strategies and Classroom Management             | 3 hrs |
| EDF 4467 | Learning Theory and Assessment                           | 3 hrs |
| TSL 4080 | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |
| SCE 4360 | Science Instructional Analysis                           | 4 hrs |
| SCE 4361 | Programs in Teaching Science                             | 3 hrs |

#### Restricted electives: 9 hrs

- Select 9 credits from upper division PHY, PHZ, or AST courses or approved education courses to fulfill a double major or a minor in Science Education - Physics.
- The courses will be selected with advisor approval.

### 4.2 Nanoscale Science and Technology

#### Required: 12 hrs

|          |   |       |
|----------|---|-------|
| PHZ 3462 | Nanoscale I: The Science and Societal Impacts | 3 hrs |
| PHZ 3464 | Nanoscale II: Technological Applications      | 3 hrs |
| PHZ 3466 | Nanoscale III: A Virtual Laboratory           | 3 hrs |
| EMA 3691 | Nanomaterials Process Engineering             | 3 hrs |

#### Restricted electives: 9 hrs

- Selected from upper division physics, mathematics, chemistry, computer science or engineering courses.

#### Directed electives: 15 hrs

- The elective courses will be selected with advisor approval.

|           |   |       |
|-----------|---|-------|
| PHY 3722C | Physics Laboratory-Electronics                  | 3 hrs |
| PHY 3752C | Physics of Scientific Instruments               | 3 hrs |
| EMA 3014  | Nanomaterials Characterization and Applications | 3 hrs |
| PHZ 3151  | Computer Methods in Physics                     | 3 hrs |
| BSC 3424  | Nanobiotechnology                               | 3 hrs |
| OSE 3490  | Nanophotonics                                   | 3 hrs |
| PHY 5933  | Selected topics in biophysics of macromolecules | 3 hrs |
| PHI 4690  | Ethics in Nanoscience and Nanotechnology        | 3 hrs |
| PHZ 5425C | Electron Solid Interactions                     | 3 hrs |
| PHZ 5445  | Nanofabrication using Focused Ion Beam          | 3 hrs |
| PHY 5704  | Physics of Nanoelectronics Devices              | 3 hrs |

### 4.3 Biophysics

#### Required: 18 hrs

|           |   |       |
|-----------|---|-------|
| BSC 2011C | Biology II  | 4 hrs |
| CHM 2210  | Organic Chemistry I                                   | 3 hrs |
| CHM 2211  | Organic Chemistry II                                  | 3 hrs |
| CHM 2211L | Organic Laboratory Techniques I                       | 2 hrs |
| MCB 1310  | Introduction to Biotechnology and Genetic Engineering | 3 hrs |
| BSC 3424  | Nanobiotechnology                                     | 3 hrs |

#### Restricted electives: 9 hrs

- Select 9 credits from upper division PHY, PHZ, or AST courses.

- The elective courses will be selected with advisor approval.

#### Directed electives: 9 hrs

- Select 9 credits from upper division biology or chemistry
- The elective courses will be selected with advisor approval.

#### Pre-meds are advised to take:

|           |                     |       |
|-----------|---------------------|-------|
| PCB 3063  | Genetics            | 3 hrs |
| PCB 3063L | Genetics Laboratory | 1 hr  |
| PCB 3703C | Human Physiology    | 4 hrs |
| BCH 4053  | Biochemistry I      | 3 hrs |
| BCH 4054  | Biochemistry II     | 3 hrs |

### 4.4 Information Technology / Data Science

#### Required: 18 hrs

|           |                                    |       |
|-----------|------------------------------------|-------|
| COP 3223C | Introduction to Programming with C | 3 hrs |
| COP 3502C | Computer Science I                 | 3 hrs |

|          |                                       |       |
|----------|---------------------------------------|-------|
| COP 3330 | Object Oriented Programming           | 3 hrs |
| COP 4710 | Database Systems                      | 3 hrs |
| CIS 3362 | Cryptography and Information Security | 3 hrs |

#### Select 1:

|           |  |       |
|-----------|--|-------|
| COT 3100C | Introduction to Discrete Structures or | 3 hrs |
| MAD 2104  | Foundations of Discrete Math           | 3 hrs |

#### Restricted electives: 9 hrs

- Select 9 credits from upper division PHY, PHZ, or AST courses.

- The elective courses will be selected with advisor approval.

#### Directed electives: 6 hrs

- Select 6 credits from the following, or other approved upper division computer science, mathematics or engineering:
- The elective courses will be selected with advisor approval.

|           |  |       |
|-----------|--|-------|
| CDA 3103C | Computer Logic and Organization              | 3 hrs |
| COP 3402  | Systems Software                             | 3 hrs |
| COP 4516C | Problem Solving Techniques and Team Dynamics | 3 hrs |

### 4.5 Technical Writing

#### Required: 15 hrs

|          |   |       |
|----------|---|-------|
| ENC 3241 | Writing for the Technical Professional        | 3 hrs |
| ENC 4280 | Technical Writing Style                       | 3 hrs |
| ENC 4293 | Documentation and the Collaborative Process   | 3 hrs |
| ENC 4290 | Usability Testing for Technical Communication | 3 hrs |
| ENC 4218 | The Visual in Technical Documentation         | 3 hrs |

#### Restricted electives: 9 hrs

- Select 9 credits from upper division PHY, PHZ, or AST courses.

- The elective courses will be selected with advisor approval.

#### Directed electives: 6 hrs

- Select 6 credits from upper division writing or communication courses:

- The elective courses will be selected with advisor approval.

|          |                                       |       |
|----------|---------------------------------------|-------|
| ENC 3455 | Writing about Science and Technology  | 3 hrs |
| LIT 4433 | Literature of Science and Technology  | 3 hrs |
| ENC 3314 | Writing and Rhetoric Foundations      | 3 hrs |
| ENC 3250 | Professional Writing                  | 3 hrs |
| ENC 3351 | Writing for Publication               | 3 hrs |
| ENC 4262 | International Technical Communication | 3 hrs |

### 5. Restricted Electives

- None

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Met by graduation requirement

#### Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

### 8. Electives

- None

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Grades below "C" (2.0) in any required physics or mathematics courses are not acceptable; they must be repeated with a higher grade.
- Students must achieve a minimum cumulative GPA of 2.0 in all courses taken that could meet major requirements.

## UCF Degree Programs

■ All attempts that could meet requirements are included in the major GPA calculation. All attempts of courses listed for the major taken beyond the minimum required are included in the GPA calculation (e.g., additional restricted electives).

■ Students will be required to take a nationally normed test in Physics during their last year.

■ Students will have an exit interview in their last semester with a representative of the Physics Undergraduate Committee.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- None

### Related Programs

- None

### Certificates

- None

### Related Minors

- None

### Advising Notes

- None

### Transfer Notes

■ Lower division courses do not substitute for upper division courses.

■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

■ The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:

CHM 2045C: may use CHM 1040 plus CHM 1041 or CHM 2040C plus CHM 2041C

### Plan of Study

■ This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

■ Prior to enrolling in Chemistry, take Chemistry Placement Test ~ <http://knightsource.sdes.ucf.edu/placement>

■ Prior to enrolling in Math, take Math Placement Test ~ <http://utc.sdes.ucf.edu/math>

■ Although all classes are listed during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

### Freshman Year - Fall 15 hrs

|           |                                   |       |
|-----------|-----------------------------------|-------|
| MAC 2311C | Calculus with Analytic Geometry I | 4 hrs |
| CHM 2045C | Chemistry Fundamentals I          | 4 hrs |
| GEP       |                                   | 4 hrs |
| GEP       |                                   | 3 hrs |

### Freshman Year - Spring 15 hrs

|  |                                    |       |
|--|------------------------------------|-------|
| PHY 2048C  | General Physics Using Calculus I   | 4 hrs |
| MAC 2312   | Calculus with Analytic Geometry II | 4 hrs |
| CHM 2046   | Chemistry Fundamentals II          | 3 hrs |
| CHM 2046L  | Chemistry Fundamentals Laboratory  | 1 hr  |
| Note: Lab may be taken later if seats are not available. |                                    |       |
| GEP  |                                    | 3 hrs |

### Sophomore Year - Fall 17 hrs

|           |                                     |       |
|-----------|-------------------------------------|-------|
| PHY 2049C | General Physics Using Calculus II   | 4 hrs |
| MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |
| GEP       |                                     | 3 hrs |
| GEP       |                                     | 3 hrs |
| GEP       |                                     | 3 hrs |

### Sophomore Year - Spring 15 hrs

|          |  |       |
|----------|--|-------|
| PHY 3101 | General Physics Using Calculus III             | 3 hrs |
| PHZ 3113 | Introduction to Theoretical Methods of Physics | 3 hrs |
| MAP 2302 | Ordinary Differential Equations I              | 3 hrs |
| GEP      |  | 3 hrs |
| GEP      |  | 3 hrs |

### Junior Year - Fall 15 hrs

|                   |                                 |       |
|-------------------|---------------------------------|-------|
| PHY 3802L         | Intermediate Physics Laboratory | 3 hrs |
| PHY 3323          | Electricity and Magnetism I     | 3 hrs |
| PHY 3513          | Thermal and Statistical Physics | 3 hrs |
| Directed Elective |                                 | 3 hrs |
| Free Elective     |                                 | 3 hrs |

### Junior Year - Spring 15 hrs

|                     |             |       |
|---------------------|-------------|-------|
| PHY 3220            | Mechanics I | 3 hrs |
| Restricted Elective |             | 3 hrs |
| Directed Elective   |             | 3 hrs |
| Directed Elective   |             | 3 hrs |
| GEP                 |             | 3 hrs |

### Senior Year - Fall 13 hrs

|                     |                  |       |
|---------------------|------------------|-------|
| PHY 4604            | Wave Mechanics I | 3 hrs |
| Restricted Elective |                  | 3 hrs |
| Directed Elective   |                  | 3 hrs |
| Directed Elective   |                  | 3 hrs |
| Free Elective       |                  | 1 hr  |

### Senior Year - Spring 15 hrs

|                                  |  |       |
|----------------------------------|--|-------|
| Restricted Elective              |  | 3 hrs |
| Directed Elective                |  | 3 hrs |
| GEP                              |  | 3 hrs |
| Free Elective                    |  | 3 hrs |
| Directed Elective                |  | 3 hrs |
| Physics Test - Nationally Normed |  |       |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## Political Science (B.A.)

### College of Sciences

### Department of Political Science,

### Howard Phillips Hall, Room: 302

<http://politicalscience.cos.ucf.edu>

Email: [politics@ucf.edu](mailto:politics@ucf.edu)

Dr. Kerstin Hamann

Phone: 407-823-2608

This degree program may be completed online, although not all elective options or program prerequisites may be offered online. Newly admitted students choosing to complete this program exclusively via UCF online classes may enroll with a reduction in campus-based fees. See <http://ucf.edu/online> for more information.

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Co-op or internship credit cannot be used in this major without prior departmental approval
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science

## UCF Degree Programs

- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### Double major/dual degree policy in Political Science programs and minors

- 1. Students who double major/degree in any Political Science track and International and Global Studies shall not count more than two courses toward both programs, except the following:

|          |  |       |
|----------|--|-------|
| POS 2041 | American National Government           | 3 hrs |
| POS 3703 | Scope and Methods of Political Science | 3 hrs |

- 2. Students who major in International and Global Studies, and minor in Political Science, shall not count more than one course toward both programs, except the following:

|          |                              |       |
|----------|------------------------------|-------|
| POS 2041 | American National Government | 3 hrs |
|----------|------------------------------|-------|

- 3. Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than one course toward both programs.

- 4. Students who double minor in Political Science and International and Global Studies shall not count more than one course toward both programs.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Prefer   | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

##### For Track 1 (American Politics) students

|        |          |                         |       |
|--------|----------|-------------------------|-------|
| Prefer | AMH 2010 | U.S. History: 1492-1877 | 3 hrs |
|--------|----------|-------------------------|-------|

##### For Track 2 (Int'l & Comp) students:

|                              |          |                            |       |
|------------------------------|----------|----------------------------|-------|
| Prefer                       | EUH 2001 | Western Civilization II or | 3 hrs |
| Prefer                       | WOH 2022 | World Civilization II      | 3 hrs |
| Select two courses from B.2. |          |                            | 6 hrs |

#### C: Mathematical Foundations (6 hrs)

##### - 1. Math (3 hrs)

|  |          |                                |       |
|--|----------|--------------------------------|-------|
| Prefer   | MGF 1106 | Finite Mathematics or          | 3 hrs |
| Prefer   | MGF 1107 | Explorations in Mathematics or | 3 hrs |
| You may substitute a higher level math with appropriate scores on the Math Placement Test. |          |                                | 3 hrs |

##### - 2. Statistics (3 hrs)

|  |           |                             |       |
|--|-----------|-----------------------------|-------|
| Prefer   | STA 2014C | Principles of Statistics or | 3 hrs |
| May substitute a higher level Statistics course. |           |                             | 3 hrs |

#### D: Social Foundations (6 hrs)

|                          |          |                              |       |
|--------------------------|----------|------------------------------|-------|
| Required                 | POS 2041 | American National Government | 3 hrs |
| Select from GEP D.2 list |          |                              | 3 hrs |

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP) (3 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

- See Transfer Notes for possible substitutes.

|          |  |       |
|----------|--|-------|
| POS 2041 | American National Government           | GEP   |
| POS 3703 | Scope and Methods of Political Science | 3 hrs |

### 3. Core Requirements: Basic Level

- Courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

|          |                              |         |
|----------|------------------------------|---------|
| POS 2041 | American National Government | GEP/CPP |
|----------|------------------------------|---------|

### 4. Core Requirements: Advanced Level (18 hrs)

- Courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

|          |  |     |
|----------|--|-----|
| POS 3703 | Scope and Methods of Political Science | CPP |
|----------|--|-----|

#### Two courses from Area A (6 hrs)

#### Two courses from Area B (6 hrs)

#### Two courses from Area C (6 hrs)

|          |           |       |
|----------|-----------|-------|
| POS 4961 | Exit Exam | 0 hrs |
|----------|-----------|-------|

### 5. Restricted Electives (12 hrs)

- Choose one of the following tracks.

#### Track 1: American Politics and Policy

|                           |       |
|---------------------------|-------|
| Two courses from Area A   | 6 hrs |
| Two courses from any Area | 6 hrs |

#### Track 2: International Relations-Comparative Politics

|                           |       |
|---------------------------|-------|
| Two courses from Area B   | 6 hrs |
| Two courses from any Area | 6 hrs |

#### Track 3: Prelaw

- Please see Political Science - Prelaw Track

### Areas of Specialization

#### A. American Politics and Policy Area

|          |   |       |
|----------|---|-------|
| POS 3076 | American Indian Politics or             | 3 hrs |
| POS 3122 | State Government and Public Policy or   | 3 hrs |
| POS 3173 | Southern Politics or                    | 3 hrs |
| POS 3182 | Florida Politics or                     | 3 hrs |
| POS 3233 | Public Opinion or                       | 3 hrs |
| POS 3234 | Protest in American Politics or         | 3 hrs |
| POS 3235 | Mass Media and Politics or              | 3 hrs |
| POS 3258 | Politics in Film or                     | 3 hrs |
| POS 3273 | Voting and Elections or                 | 3 hrs |
| POS 3272 | Civic Engagement or                     | 3 hrs |
| POS 3413 | The American Presidency or              | 3 hrs |
| POS 3424 | Congress and the Legislative Process or | 3 hrs |
| POS 3443 | Political Parties and Processes or      | 3 hrs |
| POS 3463 | Interest Groups or                      | 3 hrs |
| POS 3733 | Designing Political Science Research or | 3 hrs |
| POS 4030 | The Politics of Sports or               | 3 hrs |
| POS 4074 | Latino Politics or                      | 3 hrs |
| POS 4142 | Metropolitan Politics or                | 3 hrs |
| POS 4204 | Political Behavior or                   | 3 hrs |
| POS 4244 | Political Socialization or              | 3 hrs |
| POS 4284 | Judicial Process and Politics or        | 3 hrs |
| POS 4412 | Presidential Campaigning or             | 3 hrs |
| POS 4603 | American Constitutional Law I or        | 3 hrs |
| POS 4604 | American Constitutional Law II or       | 3 hrs |
| POS 4622 | Politics and Civil Rights or            | 3 hrs |
| POS 4764 | GIS for Political Analysis or           | 3 hrs |
| PUP 3203 | Environmental Politics or               | 3 hrs |
| PUP 3204 | Sustainability or                       | 3 hrs |
| PUP 3314 | Minorities in American Politics or      | 3 hrs |
| PUP 4003 | American Public Policy or               | 3 hrs |
| PUP 4209 | Urban Environmental Policy or           | 3 hrs |
| PUP 4323 | Women and Public Policy or              | 3 hrs |
| PUP 4404 | Education and Politics or               | 3 hrs |
| PUP 4503 | Government and Science or               | 3 hrs |
| PUP 4510 | Space Policy or                         | 3 hrs |
| PUP 4744 | Government and Business or              | 3 hrs |
| PUP 4931 | Topics in Public Policy                 | 3 hrs |

#### B. International Relations and Comparative Government Area

|          |   |       |
|----------|---|-------|
| CPO 3034 | Politics of Developing Areas or                                 | 3 hrs |
| CPO 3057 | Contemporary Revolution and Political Violence or               | 3 hrs |
| CPO 3103 | Comparative Politics or   | 3 hrs |
| CPO 3104 | Politics of Western Europe or                                   | 3 hrs |
| CPO 3132 | Canadian Politics or  | 3 hrs |
| CPO 3403 | Politics of the Middle East or                                  | 3 hrs |
| CPO 3614 | Politics of Eastern Europe or                                   | 3 hrs |
| CPO 4062 | Comparative Judicial Process or                                 | 3 hrs |
| CPO 4074 | Political Economy or  | 3 hrs |
| CPO 4101 | Politics of the European Union or                               | 3 hrs |
| CPO 4123 | Government and Politics of Great Britain or                     | 3 hrs |
| CPO 4303 | Comparative Latin American Politics or                          | 3 hrs |
| CPO 4445 | Comparative Political Parties or                                | 3 hrs |
| CPO 4514 | Politics of East Asia or  | 3 hrs |
| CPO 4541 | Chinese Politics or   | 3 hrs |
| CPO 4553 | Politics of Japan or  | 3 hrs |
| CPO 4643 | Government and Politics of Russia or                            | 3 hrs |
| CPO 4710 | Women in Comparative Politics or                                | 3 hrs |
| CPO 4731 | Politics of Democratization or                                  | 3 hrs |
| CPO 4754 | Comparative Political Institutions or                           | 3 hrs |
| CPO 4784 | Political and Economic Inequality in Comparative Perspective or | 3 hrs |
| CPO 4794 | Indigenous Politics and the Environment or                      | 3 hrs |
| GEO 3471 | World Political Geography or                                    | 3 hrs |

## UCF Degree Programs

|          |  |       |
|----------|--|-------|
| INR 2002 | International Relations-Theory and Practice    | 3 hrs |
|          | or   |       |
| INR 3016 | Global Political Issues or                     | 3 hrs |
| INR 3250 | Politics of Pan-Africanism or                  | 3 hrs |
| INR 3253 | International Politics of Africa or            | 3 hrs |
| INR 4008 | Global Perspectives or                         | 3 hrs |
| INR 4011 | Politics of Globalization or                   | 3 hrs |
| INR 4030 | Diplomacy or                                   | 3 hrs |
| INR 4035 | International Political Economy or             | 3 hrs |
| INR 4054 | Global Politics of Energy or                   | 3 hrs |
| INR 4060 | Causes of War or                               | 3 hrs |
| INR 4063 | The Cold War or                                | 3 hrs |
| INR 4074 | Immigration Policy or                          | 3 hrs |
| INR 4075 | Human Rights Policy or                         | 3 hrs |
| INR 4076 | Global Drug Policy or                          | 3 hrs |
| INR 4084 | Politics of International Terrorism or         | 3 hrs |
| INR 4085 | Women, Gender, and Globalization or            | 3 hrs |
| INR 4102 | American Foreign Policy or                     | 3 hrs |
| INR 4104 | Topics and Cases in American Foreign Policy or | 3 hrs |
| INR 4114 | American Security Policy or                    | 3 hrs |
| INR 4115 | Strategic Weapons and Arms Control or          | 3 hrs |
| INR 4224 | Contemporary International Politics of Asia or | 3 hrs |
| INR 4225 | The Vietnam War or                             | 3 hrs |
| INR 4243 | International Politics of Latin America or     | 3 hrs |
| INR 4274 | International Politics of the Middle East or   | 3 hrs |
| INR 4304 | Issues in International Public Policy or       | 3 hrs |
| INR 4335 | Coercion in International Politics or          | 3 hrs |
| INR 4350 | Global Environmental Politics or               | 3 hrs |
| INR 4351 | International Environmental Law or             | 3 hrs |
| INR 4363 | Intelligence Analysis and Reporting or         | 3 hrs |
| INR 4364 | The Intelligence Community or                  | 3 hrs |
| INR 4401 | International Law or                           | 3 hrs |
| INR 4404 | Space Law or                                   | 3 hrs |
| INR 4502 | International Organizations or                 | 3 hrs |
| INR 4714 | Politics of International Trade Policy or      | 3 hrs |
| INR 4744 | Militarism in World Politics or                | 3 hrs |
| INR 4764 | Cyberwarfare Policy or                         | 3 hrs |
| INR 4765 | Emerging Space Powers or                       | 3 hrs |
| INR 4774 | Military Space Policy or                       | 3 hrs |
| POS 3733 | Designing Political Science Research or        | 3 hrs |
| PUP 3014 | Comparative Public Policy or                   | 3 hrs |
| PUP 4510 | Space Policy                                   | 3 hrs |

### C. Political Theory Area

6 hrs

|          |  |       |
|----------|--|-------|
| INR 4603 | International Relations Theory or                          | 3 hrs |
| POS 4206 | Political Psychology or                                    | 3 hrs |
| POT 3204 | American Political Thought or                              | 3 hrs |
| POT 3302 | Modern Political Ideologies or                             | 3 hrs |
| POT 4003 | Political Theory or  | 3 hrs |
| POT 4025 | Ancient, Medieval and Early Modern Political Philosophy or | 3 hrs |
| POT 4066 | Contemporary Political Theory or                           | 3 hrs |
| POT 4109 | Politics and Literature or                                 | 3 hrs |
| POT 4305 | Democracy, Capitalism, and the Individual or               | 3 hrs |
| POT 4314 | Contemporary Democratic Theory or                          | 3 hrs |
| POT 4331 | Utopia/Dystopia or   | 3 hrs |
| POT 4345 | Pan-Africanist Thought or                                  | 3 hrs |
| POT 4632 | Religion and Politics                                      | 3 hrs |

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Met by graduation requirement

#### Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

### 8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

- Internship Program: For students who excel, a limited number of internships may be available each semester for three to six hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or a campaign headquarters.

- No more than 9 credits of a combination of Honors in the Major, Independent Study, and Internship may be counted toward the major in Political Science, provided that no more than 50% of an Area be covered by such credits.

- Students who qualify for Senior Scholars Program may enroll in graduate-level courses to satisfy major requirements to take Area courses.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Students must maintain a minimum cumulative GPA of 2.0 in all courses taken in the major. If additional major courses are taken beyond the minimum required (e.g. additional restricted electives), those courses will be included in the GPA calculation.

- Complete the Educational Testing Service Field Exam in Political Science during the student's graduating semester while enrolled in the 0 credit Exit Exam Course.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Interested students who meet the requirements are encouraged to participate in the HIM program. Contact the department for information about the program and the HIM coordinator.

- No more than 9 credits of a combination of Honors in the Major, Independent Study, and Internship may be counted toward the major in Political Science, provided that no more than 50% of an Area be covered by such credits.

### Related Programs

- Economics
- History

### Certificates

- Diplomacy
- Intelligence and National Security
- Civics Teaching

### Related Minors

- Economics
- History
- Psychology
- Sociology
- Philosophy

### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

## UCF Degree Programs

### Acceptable Substitutes for Transfer Courses

■ The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:

■ POS 2041: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major and is a prerequisite to subsequent courses, it still must be taken.

■ POS 3703: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major, it still must be taken.

### Plan of Study

■ This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

■ Prior to enrolling in Math, take Math Placement Test ~ <http://utc.sdes.ucf.edu>

■ You may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

|                                       |               |
|---------------------------------------|---------------|
| <b>Freshman Year - Fall</b>           | <b>13 hrs</b> |
| POS 2041 American National Government | 3 hrs         |
| AMH 2010 U.S. History: 1492-1877      | 3 hrs         |
| ENC 1101 Composition I                | 3 hrs         |
| Foreign Language                      | 4 hrs         |

|                                     |               |
|-------------------------------------|---------------|
| <b>Freshman Year - Spring</b>       | <b>13 hrs</b> |
| AMH 2020 U.S. History: 1877-Present | 3 hrs         |
| ENC 1102 Composition II             | 3 hrs         |
| GEP - Math                          | 3 hrs         |
| Foreign Language                    | 4 hrs         |

|                               |              |
|-------------------------------|--------------|
| <b>Freshman Year - Summer</b> | <b>9 hrs</b> |
| Restricted Elective           | 3 hrs        |
| GEP                           | 3 hrs        |
| GEP                           | 3 hrs        |

|                              |               |
|------------------------------|---------------|
| <b>Sophomore Year - Fall</b> | <b>15 hrs</b> |
| Restricted Elective          | 3 hrs         |
| Restricted Elective          | 3 hrs         |
| GEP                          | 3 hrs         |
| GEP                          | 3 hrs         |
| Free Elective                | 3 hrs         |

|   |               |
|---|---------------|
| <b>Sophomore Year - Spring</b>                  | <b>15 hrs</b> |
| POS 3703 Scope and Methods of Political Science | 3 hrs         |
| Restricted Elective                             | 3 hrs         |
| Restricted Elective                             | 3 hrs         |
| GEP   | 3 hrs         |
| Free Elective                                   | 3 hrs         |

|                           |               |
|---------------------------|---------------|
| <b>Junior Year - Fall</b> | <b>15 hrs</b> |
| Restricted Elective       | 3 hrs         |
| Restricted Elective       | 3 hrs         |
| Free Elective             | 3 hrs         |
| Free Elective             | 3 hrs         |
| Free Elective             | 3 hrs         |

|                             |               |
|-----------------------------|---------------|
| <b>Junior Year - Spring</b> | <b>15 hrs</b> |
| Restricted Elective         | 3 hrs         |
| Restricted Elective         | 3 hrs         |
| Free Elective               | 3 hrs         |
| Free Elective               | 3 hrs         |
| Free Elective               | 3 hrs         |

|                           |               |
|---------------------------|---------------|
| <b>Senior Year - Fall</b> | <b>15 hrs</b> |
| Restricted Elective       | 3 hrs         |
| Restricted Elective       | 3 hrs         |
| Free Elective             | 3 hrs         |
| Free Elective             | 3 hrs         |
| Free Elective             | 3 hrs         |

|                             |               |
|-----------------------------|---------------|
| <b>Senior Year - Spring</b> | <b>13 hrs</b> |
| Free Elective               | 3 hrs         |
| Free Elective               | 3 hrs         |
| Free Elective               | 3 hrs         |
| Free Elective               | 3 hrs         |
| Free Elective               | 1 hr          |
| POS 4961 Exit Exam          | 0 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$5 per term
- Full-Time Student: \$10 per term

## Political Science - Prelaw Track (B.A.)

### College of Sciences

### Department of Political Science,

### Howard Phillips Hall, Room: 302

<http://politicalscience.cos.ucf.edu/>

Email: [politics@ucf.edu](mailto:politics@ucf.edu)

Dr. Roger Handberg

Phone: 407-823-2608

While no specific major is prescribed for admission to law school, many prelaw students elect to major in political science. These individuals usually choose the prelaw emphasis within the political science major. Prelaw students are encouraged to work closely with a prelaw advisor in planning their programs. By judicious use of electives, students build a firm foundation for law school entry and acquire a broad training which can result in career options upon graduation. For further information, consult one of the Department's prelaw advisors or the College of Sciences Prelaw Advisor. The following represent a suggested curriculum which both meets the requirements for a Political Science degree while preparing you for professional school.

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior departmental approval
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

### Double major/dual degree policy in Political

### Science programs and minors

- 1. Students who double major/degree in any Political Science track and International and Global Studies shall not count more than two courses toward both programs, except the following courses;

|          |  |       |
|----------|--|-------|
| POS 2041 | American National Government           | 3 hrs |
| POS 3703 | Scope and Methods of Political Science | 3 hrs |

- 2. Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than one course toward both programs.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Prefer   | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

Select two courses from B 2. 6 hrs

#### Select one: 3 hrs

|        |          |                            |       |
|--------|----------|----------------------------|-------|
| Prefer | AMH 2010 | U.S. History: 1492-1877 or | 3 hrs |
| Prefer | EUH 2001 | Western Civilization II or | 3 hrs |
| Prefer | WOH 2022 | World Civilization II      | 3 hrs |

## UCF Degree Programs

### C: Mathematical Foundations (6 hrs)

#### Math: 3 hrs

Prefer MGF 1106 Finite Mathematics or 3 hrs  
 Prefer MGF 1107 Explorations in Mathematics or 3 hrs  
 May substitute a higher level math with appropriate scores 3 hrs  
 on the Math Placement Test.

#### Statistics: 3 hrs

Prefer STA 2014C Principles of Statistics or 3 hrs  
 May substitute a higher level statistics course. 3 hrs

### D: Social Foundations (6 hrs)

#### Political Science 3 hrs

Required POS 2041 American National Government 3 hrs

#### Social Science 3 hrs

Select one of the listed courses 3 hrs

### E: Science Foundations (6 hrs)

#### 2. Common Program Prerequisites (CPP) (3 hrs)

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

■ See Transfer Notes for possible substitutes for the following courses.

POS 2041 American National Government GEP  
 POS 3703 Scope and Methods of Political Science 3 hrs

#### 3. Core Requirements: Basic Level

■ Courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

POS 2041 American National Government GEP/CPP

#### 4. Core Requirements: Advanced Level (3 hrs)

■ Courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

POS 3703 Scope and Methods of Political Science CPP  
 POS 4284 Judicial Process and Politics 3 hrs  
 POS 4961 Exit Exam (course during graduating semester)

### 5. Restricted Electives (27 hrs)

#### Select one from the following courses: 3 hrs

POS 4603 American Constitutional Law I or 3 hrs  
 POS 4604 American Constitutional Law II or 3 hrs  
 INR 4401 International Law 3 hrs

#### Take all of the following: 24 hrs

Two courses from Area A and 6 hrs  
 Two courses from area B and 6 hrs  
 One course from area C and 3 hrs  
 Three courses from Any Area 9 hrs

### Areas of Specialization

#### A. American Politics and Policy Area

POS 3076 American Indian Politics or 3 hrs  
 POS 3122 State Government and Public Policy or 3 hrs  
 POS 3173 Southern Politics or 3 hrs  
 POS 3182 Florida Politics or 3 hrs  
 POS 3233 Public Opinion or 3 hrs  
 POS 3234 Protest in American Politics or 3 hrs  
 POS 3235 Mass Media and Politics or 3 hrs  
 POS 3258 Politics in Film or 3 hrs  
 POS 3272 Civic Engagement or 3 hrs  
 POS 3273 Voting and Elections or 3 hrs  
 POS 3413 The American Presidency or 3 hrs  
 POS 3424 Congress and the Legislative Process or 3 hrs  
 POS 3443 Political Parties and Processes or 3 hrs  
 POS 3463 Interest Groups or 3 hrs  
 POS 3733 Designing Political Science Research or 3 hrs  
 POS 4030 The Politics of Sports or 3 hrs  
 POS 4074 Latino Politics or 3 hrs  
 POS 4142 Metropolitan Politics or 3 hrs  
 POS 4204 Political Behavior or 3 hrs  
 POS 4244 Political Socialization or 3 hrs  
 POS 4284 Judicial Process and Politics or 3 hrs  
 POS 4412 Presidential Campaigning or 3 hrs  
 POS 4603 American Constitutional Law I or 3 hrs  
 POS 4604 American Constitutional Law II or 3 hrs  
 POS 4622 Politics and Civil Rights or 3 hrs  
 POS 4764 GIS for Political Analysis or 3 hrs  
 PUP 3203 Environmental Politics or 3 hrs  
 PUP 3314 Minorities in American Politics or 3 hrs  
 PUP 4003 American Public Policy or 3 hrs

PUP 3204 Sustainability or 3 hrs  
 PUP 4209 Urban Environmental Policy or 3 hrs  
 PUP 4323 Women and Public Policy or 3 hrs  
 PUP 4404 Education and Politics or 3 hrs  
 PUP 4503 Government and Science or 3 hrs  
 PUP 4510 Space Policy or 3 hrs  
 PUP 4744 Government and Business or 3 hrs  
 PUP 4931 Topics in Public Policy 3 hrs

### B. International Relations and Comparative Government Area

CPO 3034 Politics of Developing Areas or 3 hrs  
 CPO 3057 Contemporary Revolution and Political Violence or 3 hrs  
 CPO 3103 Comparative Politics or 3 hrs  
 CPO 3104 Politics of Western Europe or 3 hrs  
 CPO 3132 Canadian Politics or 3 hrs  
 CPO 3403 Politics of the Middle East or 3 hrs  
 CPO 3614 Politics of Eastern Europe or 3 hrs  
 CPO 4062 Comparative Judicial Process or 3 hrs  
 CPO 4074 Political Economy or 3 hrs  
 CPO 4101 Politics of the European Union or 3 hrs  
 CPO 4123 Government and Politics of Great Britain or 3 hrs  
 CPO 4303 Comparative Latin American Politics or 3 hrs  
 CPO 4445 Comparative Political Parties or 3 hrs  
 CPO 4514 Politics of East Asia or 3 hrs  
 CPO 4541 Chinese Politics or 3 hrs  
 CPO 4553 Politics of Japan or 3 hrs  
 CPO 4643 Government and Politics of Russia or 3 hrs  
 CPO 4710 Women in Comparative Politics or 3 hrs  
 CPO 4731 Politics of Democratization or 3 hrs  
 CPO 4754 Comparative Political Institutions or 3 hrs  
 CPO 4784 Political and Economic Inequality in Comparative Perspective or 3 hrs

CPO 4794 Indigenous Politics and the Environment or 3 hrs  
 GEO 3471 World Political Geography or 3 hrs  
 INR 2002 International Relations-Theory and Practice or 3 hrs

INR 3016 Global Political Issues or 3 hrs  
 INR 3250 Politics of Pan-Africanism or 3 hrs  
 INR 3253 International Politics of Africa or 3 hrs  
 INR 4008 Global Perspectives or 3 hrs  
 INR 4011 Politics of Globalization or 3 hrs  
 INR 4030 Diplomacy or 3 hrs  
 INR 4035 International Political Economy or 3 hrs  
 INR 4054 Global Politics of Energy or 3 hrs  
 INR 4060 Causes of War or 3 hrs  
 INR 4063 The Cold War or 3 hrs  
 INR 4074 Immigration Policy or 3 hrs  
 INR 4075 Human Rights Policy or 3 hrs  
 INR 4076 Global Drug Policy or 3 hrs  
 INR 4084 Politics of International Terrorism or 3 hrs  
 INR 4085 Women, Gender, and Globalization or 3 hrs  
 INR 4102 American Foreign Policy or 3 hrs  
 INR 4104 Topics and Cases in American Foreign Policy or 3 hrs

INR 4114 American Security Policy or 3 hrs  
 INR 4115 Strategic Weapons and Arms Control or 3 hrs  
 INR 4224 Contemporary International Politics of Asia or 3 hrs

INR 4225 The Vietnam War or 3 hrs  
 INR 4243 International Politics of Latin America or 3 hrs  
 INR 4274 International Politics of the Middle East or 3 hrs  
 INR 4304 Issues in International Public Policy or 3 hrs  
 INR 4335 Coercion in International Politics or 3 hrs  
 INR 4350 Global Environmental Politics or 3 hrs  
 INR 4351 International Environmental Law or 3 hrs  
 INR 4363 Intelligence Analysis and Reporting or 3 hrs  
 INR 4364 The Intelligence Community or 3 hrs  
 INR 4401 International Law or 3 hrs  
 INR 4404 Space Law or 3 hrs  
 INR 4502 International Organizations or 3 hrs  
 INR 4714 Politics of International Trade Policy or 3 hrs  
 INR 4744 Militaries in World Politics or 3 hrs  
 INR 4764 Cyberwarfare Policy or 3 hrs  
 INR 4765 Emerging Space Powers or 3 hrs  
 INR 4774 Military Space Policy or 3 hrs  
 POS 3733 Designing Political Science Research or 3 hrs  
 PUP 3014 Comparative Public Policy or 3 hrs  
 PUP 4510 Space Policy 3 hrs

## UCF Degree Programs

### C. Political Theory Area

|          |   |       |
|----------|---|-------|
| INR 4603 | International Relations Theory or         | 3 hrs |
| POS 4206 | Political Psychology or                   | 3 hrs |
| POT 3204 | American Political Thought or             | 3 hrs |
| POT 3302 | Modern Political Ideologies or            | 3 hrs |
| POT 4003 | Political Theory or                       | 3 hrs |
| POT 4025 | Ancient, Medieval and Early Modern        | 3 hrs |
|          | Political Philosophy or                   |       |
| POT 4066 | Contemporary Political Theory or          | 3 hrs |
| POT 4109 | Politics and Literature or                | 3 hrs |
| POT 4305 | Democracy, Capitalism, and the Individual | 3 hrs |
|          | or  |       |
| POT 4314 | Contemporary Democratic Theory or         | 3 hrs |
| POT 4331 | Utopia/Dystopia or                        | 3 hrs |
| POT 4345 | Pan-Africanist Thought or                 | 3 hrs |
| POT 4632 | Religion and Politics                     | 3 hrs |

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Met by graduation requirement

#### Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

### 8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
- Internship Program: For students who excel, a limited number of internships may be available each semester for three to six hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or campaign headquarters.
- The following courses are not required, but serious students should consider taking these as free electives.
- Students who qualify for Senior Scholars Program may enroll in graduate level courses to satisfy major requirements to take Area courses.

|          |   |       |
|----------|---|-------|
| ACG 2021 | Principles of Financial Accounting        | 3 hrs |
| ACG 2071 | Principles of Managerial Accounting       | 3 hrs |
| BUL 3130 | Legal and Ethical Environment of Business | 3 hrs |
| ENC 3241 | Writing for the Technical Professional    | 3 hrs |
| ENC 3250 | Professional Writing                      | 3 hrs |
| LIN 4105 | History of the English Language           | 3 hrs |
| MHF 3302 | Logic and Proof in Mathematics            | 3 hrs |
| PHI 2101 | Formal Logic I                            | 3 hrs |
| PLA 3108 | Legal Research                            | 3 hrs |
| PLA 3155 | Legal Writing                             | 3 hrs |
| POS 4941 | Political Science Internship              | 3 hrs |

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Students must maintain a minimum cumulative GPA of 2.0 in all courses taken in the major. If additional major courses are taken beyond the minimum required (e.g. additional restricted electives), those courses will be included in the GPA calculation.
- Complete the Educational Testing Service Field Exam in Political Science during the student's graduating semester while enrolled in the 0 credit Exit Exam Course.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Interested students who meet the requirements are encouraged to participate in the HIM program. Contact the department for information about the program and the HIM coordinator.

### Related Programs

- Economics
- History
- Philosophy
- Legal Studies
- Criminal Justice

### Certificates

- Diplomacy
- Intelligence and National Security
- Civics Teaching

### Related Minors

- Business
- Criminal Justice
- Diplomacy
- Economics
- English - Creative Writing
- English - Technical Communication
- History
- Human Communication
- Intelligence and National Security
- Legal Studies
- Mass Communication
- Philosophy
- Public Administration
- Sociology
- Writing and Rhetoric

### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:

- POS 2041: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major and is a prerequisite to subsequent courses, it still must be taken.
- POS 3703: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major, it still must be taken.

### Plan of Study

- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Prior to enrolling in Math, take Math Placement Test ~ <http://utc.sdes.ucf.edu>
- You may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.



## UCF Degree Programs

|                             |                              |               |
|-----------------------------|------------------------------|---------------|
| <b>Freshman Year - Fall</b> |                              | <b>13 hrs</b> |
| POS 2041                    | American National Government | 3 hrs         |
| AMH 2010                    | U.S. History: 1492-1877      | 3 hrs         |
| ENC 1101                    | Composition I                | 3 hrs         |
| Foreign Language            |                              | 4 hrs         |

|                               |                            |               |
|-------------------------------|----------------------------|---------------|
| <b>Freshman Year - Spring</b> |                            | <b>13 hrs</b> |
| AMH 2020                      | U.S. History: 1877-Present | 3 hrs         |
| ENC 1102                      | Composition II             | 3 hrs         |
| STA 2014C                     | Principles of Statistics   | 3 hrs         |
| Foreign Language              |                            | 3 hrs         |

|                               |  |              |
|-------------------------------|--|--------------|
| <b>Freshman Year - Summer</b> |  | <b>9 hrs</b> |
| Restricted Elective           |  | 3 hrs        |
| GEP                           |  | 3 hrs        |
| GEP                           |  | 3 hrs        |

|                              |  |               |
|------------------------------|--|---------------|
| <b>Sophomore Year - Fall</b> |  | <b>15 hrs</b> |
| Restricted Elective          |  | 3 hrs         |
| Restricted Elective          |  | 3 hrs         |
| Supporting Elective          |  | 3 hrs         |
| GEP                          |  | 3 hrs         |
| GEP                          |  | 3 hrs         |

|                                |  |               |
|--------------------------------|--|---------------|
| <b>Sophomore Year - Spring</b> |  | <b>15 hrs</b> |
| POS 3703                       | Scope and Methods of Political Science | 3 hrs         |
| Restricted Elective            |  | 3 hrs         |
| Supporting Elective            |  | 3 hrs         |
| GEP                            |  | 3 hrs         |
| Supporting Elective            |  | 3 hrs         |

|                           |                               |               |
|---------------------------|-------------------------------|---------------|
| <b>Junior Year - Fall</b> |                               | <b>15 hrs</b> |
| POS 4284                  | Judicial Process and Politics | 3 hrs         |
| Restricted Elective       |                               | 3 hrs         |
| Restricted Elective       |                               | 3 hrs         |
| Restricted Elective       |                               | 3 hrs         |
| Supporting Elective       |                               | 3 hrs         |

|                             |  |               |
|-----------------------------|--|---------------|
| <b>Junior Year - Spring</b> |  | <b>15 hrs</b> |
| Restricted Elective         |  | 3 hrs         |
| Supporting Elective         |  | 3 hrs         |
| Supporting Elective         |  | 3 hrs         |
| Supporting Elective         |  | 3 hrs         |
| Supporting Elective         |  | 3 hrs         |

|                           |  |               |
|---------------------------|--|---------------|
| <b>Senior Year - Fall</b> |  | <b>15 hrs</b> |
| Restricted Elective       |  | 3 hrs         |
| Restricted Elective       |  | 3 hrs         |
| Supporting Elective       |  | 3 hrs         |
| Supporting Elective       |  | 3 hrs         |
| Supporting Elective       |  | 3 hrs         |

|                             |           |               |
|-----------------------------|-----------|---------------|
| <b>Senior Year - Spring</b> |           | <b>13 hrs</b> |
| Supporting Elective         |           | 3 hrs         |
| Supporting Elective         |           | 3 hrs         |
| Supporting Elective         |           | 3 hrs         |
| Supporting Elective         |           | 3 hrs         |
| Supporting Elective         |           | 1 hr          |
| POS 4961                    | Exit Exam | 0 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alac/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alac/academic_learning_compacts.htm)

## Psychology (B.S.)

### College of Sciences

### Department of Psychology,

### Psychology Building, Room: 301

<http://psychology.cos.ucf.edu>

Email: [psychadvising@ucf.edu](mailto:psychadvising@ucf.edu)

Psychology Advising Center, PSY 250, 407-823-2219

This degree program may be completed online, although not all elective options or program prerequisites may be offered online. Newly admitted students choosing to complete this program exclusively via UCF online classes may enroll with a reduction in campus-based fees. See <http://ucf.edu/online> for more information.

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Departmental Residency Requirement: at least 21 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Psychology Department
- Students must earn a grade of "C" (2.0) or better in each course used to satisfy the CPP, Core Requirements, Restricted Electives and Science Electives.
- Students must maintain a minimum cumulative GPA of 2.0 in all courses satisfying major requirements. If additional Psychology courses are taken beyond the minimum required (e.g. additional restricted electives), those courses will be included in the GPA calculation.
- Students can select only one Track.
- Co-op or internship credit cannot be used in this major without prior approval
- Students should consult with the Psychology Advising Center, prior to applying for graduation (before registration for the final term).
- Graduating seniors should complete the senior exit survey
- Additional requirements exist for students pursuing the Honors in the major program.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### 1. UCF General Education Program (GEP) (36 hrs)

- Note: Certain courses may be selected in the GEP for this major bringing the total GEP hours to more than 36. See Transfer Notes for possible substitutions.

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)

#### Math: 3 hrs

- You may substitute a higher level math with appropriate scores on the Math Placement Test.

Prefer MAC 1105C College Algebra 3 hrs

#### Statistics: 3 hrs

Required STA 2023 Statistical Methods I or 3 hrs  
 Required STA 2014C Principles of Statistics 3 hrs

#### D: Social Foundations (6 hrs)

#### Social Sciences: 3 hrs

Required PSY 2012 General Psychology 3 hrs

#### Political Science/Economics 3 hrs

Select one of the listed choices 3 hrs

#### E: Science Foundations (6 hrs)

#### Biology: 3 hrs

- Select the advanced option if additional biology courses are planned.

Required BSC 1005 Biological Principles or 3 hrs

Required BSC 2010C Biology I 4 hrs

#### Physical or Chemical: 3 hrs

Select one of the listed choices 3 hrs

### 2. Common Program Prerequisites (CPP) (3 hrs)

- See Transfer Notes for possible substitutes for the courses listed below.

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

#### Psychology:

PSY 2012 General Psychology GEP  
 DEP 2004 Developmental Psychology 3 hrs

## UCF Degree Programs

### Biology:

■ Select the advanced course if additional biology courses are planned.

|           |                          |     |
|-----------|--------------------------|-----|
| BSC 1005  | Biological Principles or | GEP |
| BSC 2010C | Biology I                | GEP |

### Statistics:

|           |                             |     |
|-----------|-----------------------------|-----|
| STA 2014C | Principles of Statistics or | GEP |
| STA 2023  | Statistical Methods I       | GEP |

### 3. Core Requirements: Basic Level

■ Most courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

### Psychology:

|          |                    |     |
|----------|--------------------|-----|
| PSY 2012 | General Psychology | GEP |
|----------|--------------------|-----|

### Biology:

|           |                          |     |
|-----------|--------------------------|-----|
| BSC 1005  | Biological Principles or | GEP |
| BSC 2010C | Biology I                | GEP |

### Statistics:

|           |                             |     |
|-----------|-----------------------------|-----|
| STA 2014C | Principles of Statistics or | GEP |
| STA 2023  | Statistical Methods I       | GEP |

### 4. Core Requirements: Advanced Level (31 hrs)

|           |                                   |       |
|-----------|-----------------------------------|-------|
| DEP 2004  | Developmental Psychology          | 3 hrs |
| EXP 3604  | Cognitive Psychology              | 4 hrs |
| PSB 3002  | Physiological Psychology          | 3 hrs |
| PSY 3024  | Psychology: Career Readiness I    | 2 hrs |
| PSY 3074  | Psychology: Career Readiness II   | 2 hrs |
| PSY 3204C | Statistical Methods in Psychology | 4 hrs |
| PSY 3213C | Research Methods in Psychology    | 5 hrs |
| PSY 4049  | Psychology Capstone               | 2 hrs |
| PSY 4604  | History and Systems of Psychology | 3 hrs |
| SOP 3004  | Social Psychology                 | 3 hrs |

### 5. Restricted Electives

#### Diversity Restricted Electives: 3 hrs

Select one course from the following:

|          |                              |       |
|----------|------------------------------|-------|
| SOP 3742 | Psychology of Women or       | 3 hrs |
| SOP 3723 | Cross Cultural Psychology or | 3 hrs |
| SOP 3724 | Psychology of Prejudice or   | 3 hrs |
| SOP 3784 | Psychology of Diversity      | 3 hrs |

### Psychology Tracks 12-14 hrs

■ Choose one of the following tracks.

#### Track 1: Clinical Psychology (12 to 13 hrs)

■ A grade of "C" (2.0) or better is required in each course used to complete this track.

#### Required:

|          |                     |       |
|----------|---------------------|-------|
| CLP 3143 | Abnormal Psychology | 3 hrs |
|----------|---------------------|-------|

#### Select 3 of the following courses (9 to 10 hrs):

|           |  |       |
|-----------|--|-------|
| APK 3400  | Sports Psychology or                       | 3 hrs |
| CLP 3004  | Behavioral Self Control or                 | 3 hrs |
| CLP 3184  | Women's Mental Health or                   | 3 hrs |
| CLP 3302  | Clinical Psychology or                     | 3 hrs |
| CLP 3413  | Contemporary Behavior Therapy or           | 3 hrs |
| CLP 4314  | Health Psychology or                       | 3 hrs |
| CLP 4390  | Forensic Psychology or                     | 3 hrs |
| DEP 3202  | Psychology of Exceptional Children or      | 3 hrs |
| DEP 3464  | Psychology of Aging or                     | 3 hrs |
| EAB 3703  | Principles of Behavior Modification or     | 3 hrs |
| EAB 3706  | Behavior Modification - Part II or         | 3 hrs |
| PCO 4203  | Interviewing and Counseling or             | 3 hrs |
| PPE 3003  | Personality Theory and Research or         | 3 hrs |
| PSB 3441  | Psychobiological Aspects of Drugs or       | 3 hrs |
| PSY 3302  | Psychological Measurement or               | 3 hrs |
| PSY 4215C | Advanced Research Methods in Psychology or | 4 hrs |
| SOP 2772  | Sexual Behavior or                         | 3 hrs |
| SOP 3751  | Legal Aspects of Psychology                | 3 hrs |

### Track 2: Experimental (12 to 14 hrs)

■ A grade of "C" (2.0) or better is required in each course used to complete this track.

#### Select 4 of the following courses (12 to 14 hrs):

|           |  |       |
|-----------|--|-------|
| EXP 3304  | Motivation and Emotion or                  | 3 hrs |
| EXP 3640  | Psychology of Language or                  | 3 hrs |
| EXP 3404  | Basic Learning Processes or                | 3 hrs |
| EXP 4507  | Advanced Human Memory and Cognition or     | 3 hrs |
| EXP 3204  | Sensation and Perception or                | 4 hrs |
| PSY 3302  | Psychological Measurement or               | 3 hrs |
| PSY 3320C | Survey Methods in Psychology or            | 3 hrs |
| PSY 3625  | Science and Pseudoscience in Psychology or | 3 hrs |
| PSY 4215C | Advanced Research Methods in Psychology    | 4 hrs |

### Track 3: General (12 to 14 hrs)

Select any 4 courses from those taught by the

#### Psychology department (12 to 14 hrs).

■ NOTE: The following courses will NOT fulfill the General Track.

|           |   |       |
|-----------|---|-------|
| INP 3141C | Advanced Applied Psychology or          | 1 hr  |
| INP 3951  | Industrial/Organizational Field Work or | 3 hrs |
| PSY 3905  | Directed Independent Study or           | 0 hrs |
| PSY 4906  | Directed Independent Study or           | 0 hrs |
| PSY 4912  | Directed Independent Research           | 0 hrs |

### Track 4: Human Factors Psychology (12 to 14 hrs)

■ A grade of "C" (2.0) or better is required in each course used to complete this track.

#### Required:

|          |  |       |
|----------|--|-------|
| EXP 3250 | Principles of Human Factors Psychology | 3 hrs |
|----------|--|-------|

#### Select 3 of the following courses (10 to 11 hrs):

|           |   |       |
|-----------|---|-------|
| EXP 3304  | Motivation and Emotion or               | 3 hrs |
| EXP 3204  | Sensation and Perception or             | 4 hrs |
| EXP 4507  | Advanced Human Memory and Cognition or  | 3 hrs |
| PPE 3003  | Personality Theory and Research or      | 3 hrs |
| PSB 4240  | Neuropsychology or                      | 3 hrs |
| PSY 3320C | Survey Methods in Psychology or         | 3 hrs |
| PSY 4215C | Advanced Research Methods in Psychology | 4 hrs |

### Track 5: Industrial/Organizational Psychology (12 to 13 hrs)

■ A grade of "C" (2.0) or better is required in each course used to complete this track.

#### Required:

|          |                                      |       |
|----------|--------------------------------------|-------|
| INP 3004 | Industrial/Organizational Psychology | 3 hrs |
|----------|--------------------------------------|-------|

#### Select 3 of the following courses (9 to 10 hrs):

|           |   |       |
|-----------|---|-------|
| CLP 4314  | Health Psychology or                    | 3 hrs |
| EXP 3404  | Basic Learning Processes or             | 3 hrs |
| EXP 3304  | Motivation and Emotion or               | 3 hrs |
| INP 3141C | Advanced Applied Psychology or          | 1 hr  |
| INP 3951  | Industrial/Organizational Field Work or | 3 hrs |
| INP 4313  | Organizational Psychology or            | 3 hrs |
| INP 4380  | Psychology of Teamwork or               | 3 hrs |
| PPE 3003  | Personality Theory and Research or      | 3 hrs |
| PSY 3302  | Psychological Measurement or            | 3 hrs |
| PSY 4215C | Advanced Research Methods in Psychology | 4 hrs |

## UCF Degree Programs

### Track 6: Neuroscience (12 to 14 hrs)

■ A grade of "C" (2.0) or better is required in each course used to complete this track.

#### Required:

|          |                 |       |
|----------|-----------------|-------|
| PSB 4240 | Neuropsychology | 3 hrs |
|----------|-----------------|-------|

### Select 3 of the following courses (10 to 11 hrs):

|           |   |       |
|-----------|---|-------|
| EXP 3204  | Sensation and Perception or             | 4 hrs |
| EXP 3304  | Motivation and Emotion or               | 3 hrs |
| PSB 3441  | Psychobiological Aspects of Drugs or    | 3 hrs |
| PSB 3842  | Sleep and Dreams or                     | 3 hrs |
| PSY 4215C | Advanced Research Methods in Psychology | 4 hrs |

### Math/Science Electives: 6 hrs

#### Select from the following:

■ Students must meet the course prerequisites for any course they select. See course listing for prerequisites.

|           |  |       |
|-----------|--|-------|
| ANT 2511  | The Human Species or                       | 3 hrs |
| ANT 3541  | Biobehavioral Anthropology or              | 3 hrs |
| ANT 3550C | Primatology or                             | 3 hrs |
| ANT 4516  | Human Biological Diversity or              | 3 hrs |
| ANT 4586C | Human Origins or                           | 3 hrs |
| BSC 2011C | Biology II or                              | 4 hrs |
| BSC 4312C | Advanced Marine Biology or                 | 4 hrs |
| CHM 1020  | Concepts in Chemistry or                   | 3 hrs |
| CHM 2045C | Chemistry Fundamentals I or                | 4 hrs |
| CHM 2046  | Chemistry Fundamentals II or               | 3 hrs |
| EVR XXXX  | Any EVR prefix course or                   | 3 hrs |
| HSA 4702  | Health Sciences Research Methods or        | 3 hrs |
| HSC 3147  | Introduction to Pharmacology or            | 3 hrs |
| MAC 2233  | Concepts of Calculus or                    | 3 hrs |
| MAC 2253  | Applied Calculus or                        | 3 hrs |
| MCB XXXX  | Any MCB prefix course or                   | 3 hrs |
| PCB 3063  | Genetics or                                | 3 hrs |
| PCB 3703C | Human Physiology or                        | 4 hrs |
| PHY 2053C | College Physics I or                       | 4 hrs |
| PSC 1121  | Physical Science or                        | 3 hrs |
| STA 4102  | Computer Processing of Statistical Data or | 3 hrs |
| STA 4163  | Statistical Methods II or                  | 3 hrs |
| STA 4164  | Statistical Methods III or                 | 3 hrs |
| ZOO XXXX  | Any ZOO prefix course                      | 3 hrs |

### 6. Capstone Requirements

|          |                     |       |
|----------|---------------------|-------|
| PSY 4049 | Psychology Capstone | 2 hrs |
|----------|---------------------|-------|

### 7. Foreign Language Requirements

#### Admissions

■ Met by graduation requirement.

#### Graduation

■ Proficiency equivalent to one year of college instruction in either a foreign language, or two semesters equivalent of American Sign Language. Standardized examinations may be used to meet the requirement.

#### 8. Electives

■ Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

#### 9. Additional Requirements

■ None

#### 10. Required Minors

■ None

#### 11. Departmental Exit Requirements

■ Students must earn at least a "C" (2.0) in each course used to satisfy the CPP, Core Requirements, Restricted Electives and Science Electives.

■ Students must maintain a minimum cumulative GPA of 2.0 in all courses satisfying major requirements. If additional Psychology courses are taken beyond the minimum required (e.g., additional restricted electives), those courses will be included in the GPA calculation.

#### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

■ 120

#### Honors In Major

##### Additional Requirements:

**6 hrs**

- The Honors in Psychology is available to majors who show outstanding scholarship and promise in psychology.
- Apply and be accepted into the program through the department.
- Fulfill University requirements for Honors in the Major.
- Earn an overall UCF GPA above 3.2.
- All grades in Psychology courses must be a "B" (3.0) or higher.
- Have a Psychology GPA above 3.5, based on at least 11 credits, including the following course.

|           |                                |       |
|-----------|--------------------------------|-------|
| PSY 3213C | Research Methods in Psychology | 5 hrs |
| PSY 4903H | Honors Directed Reading I      | 3 hrs |
| PSY 4970H | Undergraduate Honors Thesis    | 3 hrs |

#### Related Programs

- Sociology
- Anthropology
- Statistics
- Criminal Justice

#### Certificates

- Behavioral Forensics

#### Related Minors

- Psychology
- Sociology
- Anthropology
- Mathematics
- Statistics

#### Advising Notes

■ Visit the Psychology Advising Center (PSY 250); walk-in advising available Monday and Friday from 9 to 5.

#### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

#### Acceptable Substitutes for Transfer Courses

■ The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:

- Biology: any lower level BSC course or ZOO X010 will satisfy the CPP. However, the course is required in the core and still must be taken. In addition, the advanced course is a prerequisite for some courses.
- Statistics; any lower level STA course will satisfy the CPP. However, the course is required in the core and still must be taken. In addition, they are prerequisites for some courses.

#### Plan of Study

- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

#### Freshman Year - Fall

**15 hrs**

|                  |                    |       |
|------------------|--------------------|-------|
| PSY 2012         | General Psychology | 3 hrs |
| ENC 1101         | Composition I      | 3 hrs |
| GEP-Math         |                    | 3 hrs |
| GEP - #1 Science |                    | 3 hrs |
| GEP              |                    | 3 hrs |

## UCF Degree Programs

### Freshman Year - Spring

|                         |       |
|-------------------------|-------|
| GEP Biology             | 3 hrs |
| GEP Statistics          | 3 hrs |
| ENC 1102 Composition II | 3 hrs |
| GEP                     | 3 hrs |
| Elective                | 3 hrs |

### Sophomore Year - Fall

|                                   |       |
|-----------------------------------|-------|
| Math/Science Elective             | 3 hrs |
| DEP 2004 Developmental Psychology | 3 hrs |
| GEP                               | 3 hrs |
| GEP                               | 3 hrs |
| Foreign Language                  | 4 hrs |

### Sophomore Year - Spring

|                   |       |
|-------------------|-------|
| Track Elective #1 | 3 hrs |
| Foreign Language  | 4 hrs |
| Elective          | 3 hrs |
| GEP               | 3 hrs |
| Elective          | 3 hrs |

### Junior Year - Fall

|   |       |
|---|-------|
| Track Elective #2                           | 3 hrs |
| Diversity Restricted Elective               | 3 hrs |
| PSY 3204C Statistical Methods in Psychology | 4 hrs |
| PSY 3024 Psychology: Career Readiness I     | 2 hrs |
| SOP 3004 Social Psychology                  | 3 hrs |

### Junior Year - Spring

|  |       |
|--|-------|
| Track Elective #3                        | 3 hrs |
| EXP 3604 Cognitive Psychology            | 4 hrs |
| PSY 3074 Psychology: Career Readiness II | 2 hrs |
| PSY 3213C Research Methods in Psychology | 5 hrs |

### Senior Year - Fall

|  |       |
|--|-------|
| Track Elective #4                          | 3 hrs |
| PSB 3002 Physiological Psychology          | 3 hrs |
| PSY 4604 History and Systems of Psychology | 3 hrs |
| Elective                                   | 3 hrs |
| Elective                                   | 3 hrs |

### Senior Year - Spring

|                              |       |
|------------------------------|-------|
| Elective                     | 3 hrs |
| Elective                     | 3 hrs |
| Elective                     | 3 hrs |
| Elective                     | 3 hrs |
| PSY 4049 Psychology Capstone | 2 hrs |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:

[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$13.00 per term
- Full-Time Student: \$26 per term

## Public Administration (B.A./B.S.)

### College of Health and Public Affairs

#### School of Public Administration,

#### Health and Public Affairs II, Room: 238

<http://www.cohpa.ucf.edu/publicadmin/>

Dr. Stephanie Krick, [Stephanie.krick@ucf.edu](mailto:Stephanie.krick@ucf.edu), 407-823-2604

The School of Public Administration provides the highest quality undergraduate education for students interested in working in the public and private sectors, as well as, nonprofit organizations. The school strives to achieve local, state and national prominence through contemporary curriculum, innovative instruction, scholarly and applied research, and community service. Programs and services develop and enhance management skills essential to public and nonprofit organizations oriented towards an evolving metropolitan environment. The school offers an undergraduate program leading to a Bachelor of Arts (BA) or a Bachelor of Science (BS) in Public Administration. The program provides opportunities for students to prepare for employment as public administrators and produces graduates with the public management skills and analytical techniques needed for successful careers in government, nonprofit and related business fields.

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.

- Students should complete the General Education Program and the Common Program Prerequisites before transferring within the Florida College System or State University System.

- Students should consult with a departmental advisor on a regular basis.

- Students must earn at least a "C" (2.0) in each course accepted as a common program prerequisite and Core Requirement (see sections 2 and 3 below).

- No transfer course will be accepted with a grade lower than a "C" (2.0).

- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.

- Students must earn a 2.5 GPA in the major (all PAD Courses) in order to graduate.

#### 1. UCF General Education Program (GEP) (36 hrs)

##### A: Communication Foundations (9 hrs)

##### B: Cultural & Historical Foundations (9 hrs)

##### C: Mathematical Foundations (6 hrs)

Required CGS 1060C Introduction to Computers 3 hrs

##### D: Social Foundations (6 hrs)

Required POS 2041 American National Government 3 hrs

##### E: Science Foundations (6 hrs)

##### 2. Common Program Prerequisites (CPP) (3 hrs)

- See "Common Prerequisites" in the Transfer and Transition Services section

CGS 1060C Introduction to Computers GEP

POS 2041 American National Government GEP

##### Select 1: 3 hrs

ECO 2013 Principles of Macroeconomics or 3 hrs

ECO 2023 Principles of Microeconomics 3 hrs

#### 3. Core Requirements: Basic Level

- None

#### 4. Core Requirements: Advanced Level (24 hrs)

All core requirements must be completed with a minimum major GPA of (2.5) to satisfy the major.

PAD 3003 Public Administration in American Society 3 hrs

PAD 3733 Professional Administrative Writing in the 3 hrs

Public Sector

PAD 4034 The Administration of Public Policy 3 hrs

PAD 4104 Administrative Theory 3 hrs

PAD 4204 Fiscal Management 3 hrs

PAD 4414 Human Resource Administration 3 hrs

PAD 4720 Survey Research in Public Administration 3 hrs

PAD 4949 Cooperative Education 3 hrs

#### 5. Restricted Electives (24 hrs)

##### Required Minor or Certificate in the School of 18 hrs

##### Public Administration

- Students must complete a minor or certificate from the School of Public Administration offered at UCF. Choose from: Emergency Management and Homeland Security; Nonprofit Management/National Certification in Nonprofit Management or the Certificate in Nonprofit Management; and Urban and Regional Planning , or other minor approved by the Undergraduate Program Director, excluding the minor in Public Administration. The minor cannot overlap with any other major requirement, PAD Core or BS required course. Students pursuing a minor outside the School of Public Administration must complete a minimum of 18 credit hours within that minor. Should that minor not require 18 credit hours the student must fulfill the 18 hour minor requirement by completing courses within the field of public administration.

## UCF Degree Programs

### Supporting Upper-Division Electives

6 hrs

- Students pursuing the B.A. degree must complete six upper-level credits. These courses may be taken from the School of Public Administration or outside the School of Public Administration, as long as the prerequisites have been met.
- Students pursuing the B.S. degree must complete six upper-level credits. These courses must be selected from the approved list of courses provided by the School of Public Administration.

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to two semesters or one year at the college level, beyond University requirement. ASL I, II and III can also be used to fulfill this requirement.

### 8. Electives

- Students are encouraged to select courses as electives or other courses that will enhance their background in the public administration field. These may be used to build minors and certificates offered by the University. Examples include: Business, Criminal Justice, Diplomacy, Economics, Environmental Studies, Florida Studies, Global Peace and Security Studies, Health Services Administration, Leadership Studies, Legal Studies, Political Science, and Terrorism Studies.

- The University requires 48 upper-level credits in order to graduate, students choosing the Nonprofit Management minor with the Generalist Emphasis may need to take additional upper-level electives to satisfy the University requirement.

### 9. Additional Requirements

- None

### 10. Required Minors

- Students must complete a minor or certificate from the School of Public Administration offered at UCF or another minor approved by the Undergraduate Program Director. Minors in Public Administration can include Emergency Management and Homeland Security; Nonprofit Management/National Certification in Nonprofit Management; and Urban and Regional Planning. Excluding the minor in Public Administration. The minor cannot overlap with any other major requirement, PAD Core or BS required course.

### 11. Departmental Exit Requirements

- The students must attain a minimum grade of "C" (2.0) in all Common Program Prerequisites courses and in all Core Requirements (see sections 2 and 3 above).
- An overall 2.0 GPA must be attained for all coursework (see sections 1, 2, 3, and 4).
- Students must earn a 2.5 GPA in the major in order to graduate.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Admission: Applications to the Honors in the Major program must be approved by the Associate Dean of the Honors College and a Faculty Advisor in the School of Public Administration.

### Related Programs

- Business Administration
- Criminal Justice
- Economics
- Health Services Administration
- Legal Studies
- Management
- Political Science
- Social Work

### Certificates

- None

### Related Minors

- Business
- Criminal Justice
- Diplomacy
- Economics
- Entrepreneurship
- Environmental Studies
- Florida Studies
- Health Services Administration
- International and Global Studies
- Leadership Studies
- Legal Studies
- Political Science
- Terrorism Studies

### Advising Notes

- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.
- Students are urged to have access to a personal computer, modem, and appropriate software to interact with the University and professors.

### Transfer Notes

- Florida College System students are advised to complete the Associate of Arts degree, to include the general education requirements and the common program prerequisites.
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be formally evaluated for equivalency credit. The student must provide a course syllabus and any additional supporting documentation with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for the School of Public Administration programs include American National Government (POS2041), Macroeconomics (ECO2013), Microeconomics (ECO2023), Statistics (STA2014 or STA2023), and Introduction to Computer (CGS1000, CGS1060, or CGS2100).
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the Public Administration program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

- This is one of numerous possible plans of study.
- Although all classes are listed as being taken during the academic year, you may take classes during the summer semester.

## UCF Degree Programs

|                             |                              |               |
|-----------------------------|------------------------------|---------------|
| <b>Freshman Year - Fall</b> |                              | <b>15 hrs</b> |
| ENC 1101                    | Composition I                | 3 hrs         |
| CGS 1060C                   | Introduction to Computers    | 3 hrs         |
| POS 2041                    | American National Government | 3 hrs         |
| Free Elective               |                              | 3 hrs         |
| GEP Cultural                |                              | 3 hrs         |

|                               |                 |               |
|-------------------------------|-----------------|---------------|
| <b>Freshman Year - Spring</b> |                 | <b>15 hrs</b> |
| ENC 1102                      | Composition II  | 3 hrs         |
| MAC 1105C                     | College Algebra | 3 hrs         |
| GEP Communication             |                 | 3 hrs         |
| Free Elective                 |                 | 3 hrs         |
| GEP Social                    |                 | 3 hrs         |

|                              |                              |               |
|------------------------------|------------------------------|---------------|
| <b>Sophomore Year - Fall</b> |                              | <b>15 hrs</b> |
| STA 2014C                    | Principles of Statistics     | 3 hrs         |
| ECO 2013                     | Principles of Macroeconomics | 3 hrs         |
| Free Elective                |                              | 3 hrs         |
| GEP Historical               |                              | 3 hrs         |
| GEP Science                  |                              | 3 hrs         |

|                                |  |               |
|--------------------------------|--|---------------|
| <b>Sophomore Year - Spring</b> |  | <b>15 hrs</b> |
| PAD 3003                       | Public Administration in American Society                | 3 hrs         |
| PAD 3733                       | Professional Administrative Writing in the Public Sector | 3 hrs         |
| Free Elective                  |  | 3 hrs         |
| GEP Historical                 |  | 3 hrs         |
| GEP Science                    |  | 3 hrs         |

|                           |                               |               |
|---------------------------|-------------------------------|---------------|
| <b>Junior Year - Fall</b> |                               | <b>15 hrs</b> |
| PAD 4104                  | Administrative Theory         | 3 hrs         |
| PAD 4414                  | Human Resource Administration | 3 hrs         |
| PAD Approved Minor Course |                               | 3 hrs         |
| PAD Approved Minor Course |                               | 3 hrs         |
| Free Elective             |                               | 3 hrs         |

|                             |  |               |
|-----------------------------|--|---------------|
| <b>Junior Year - Spring</b> |  | <b>15 hrs</b> |
| PAD 4034                    | The Administration of Public Policy      | 3 hrs         |
| PAD 4720                    | Survey Research in Public Administration | 3 hrs         |
| PAD Approved Minor Course   |  | 3 hrs         |
| PAD Approved Minor Course   |  | 3 hrs         |
| Free Elective               |  | 3 hrs         |

|  |                       |               |
|--|-----------------------|---------------|
| <b>Senior Year - Fall</b>                  |                       | <b>15 hrs</b> |
| PAD 4949                                   | Cooperative Education | 3 hrs         |
| PAD Approved Minor Course                  |                       | 3 hrs         |
| PAD Approved Minor Course or Free Elective |                       | 3 hrs         |
| Supporting Upper-Division Elective         |                       | 3 hrs         |
| Free Elective                              |                       | 3 hrs         |

|                                    |                   |               |
|------------------------------------|-------------------|---------------|
| <b>Senior Year - Spring</b>        |                   | <b>15 hrs</b> |
| PAD 4204                           | Fiscal Management | 3 hrs         |
| PAD Required Minor Course          |                   | 3 hrs         |
| Supporting Upper-Division Elective |                   | 3 hrs         |
| Free Elective                      |                   | 3 hrs         |
| Free Elective                      |                   | 3 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## Radio - Television (B.A.)

### College of Sciences

**Nicholson School of Communication, NSC, Room: 143**

<http://communication.cos.ucf.edu/>

**Email: radiotv@ucf.edu**

Stephanie Rice, Area Coordinator, [stephanie.rice@ucf.edu](mailto:stephanie.rice@ucf.edu)  
 Nicholson Academic Student Services, [nassc@ucf.edu](mailto:nassc@ucf.edu)  
 Phone: 407-823-2681

### Admission Requirements

- The Radio-Television program is a limited access program that requires a separate application.
- Students should apply to become Radio-Television majors only after completing all requirements for admission.

- Attain an overall minimum 2.25/4.00 GPA based on a minimum of 30 credit hours of college work. Note: meeting the minimum GPA does not guarantee admission since students are admitted on a space available basis. The GPA cut-off varies each term with the quality of applicants, and during previous years, ranged upward from a minimum of 2.9.

- Receive a positive evaluation of other factors specified by the Nicholson School of Communication.

- See an NSC advisor for additional admission criteria.

- For admission to the program, students must complete or be enrolled into and complete, RTV 3007 with at least a "C" (2.0) or better (if in progress at the time of admission, students who do not earn a "C" (2.0) or better will be removed from the program).

- Meet a grammar proficiency standard ("B" (3.0) grades or better in the following courses or pass the grammar proficiency exam).

|          |                |       |
|----------|----------------|-------|
| ENC 1101 | Composition I  | 3 hrs |
| ENC 1102 | Composition II | 3 hrs |

### Application Deadlines:

- October 1 to be admitted the next spring term;
- February 1 to be admitted the next summer term;
- June 1 to be admitted the next fall term.

### Degree Requirements

- Students must achieve a minimum cumulative GPA of 2.0 in all UCF Nicholson School of Communication (NSC) courses taken in the major.

- All attempts of UCF NSC courses that could meet major requirements are included in the major GPA calculation, including those taken beyond the minimum required (e.g. additional restricted electives).

- Students who change degree programs (other than from Radio-TV Pending) and select this major must adopt the most current catalog.

- Students may complete an internship off campus in a professional broadcast, production, or corporate operation with advisor's approval.

- Internship credit may be used in this major with prior school permission.

- Co-op credit may be used in this major with prior approval from an R-TV advisor.

- Students must consult with a school advisor.

- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication.

- Of the 120 hours required for graduation, 79 hours must be taken outside of the disciplines represented within the Nicholson School of Communication.

- Of these 79 hours, 56 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).

- To ensure completion within 120 hours and to comply with the 79 hour rule, no more than 41 (or 43 if a GEP speech class was taken at UCF) of the 120 hours may be taken within the Nicholson School of Communication.

- Radio-TV majors must select their required minor from outside the Nicholson School of Communication to remain below the 41 credit hour school maximum.

- Students seeking to change tracks once accepted into the major, must re-apply to the R-TV major under the new, desired track.

- A maximum of three credit hours of internship may be earned in one semester. Internship credit, plus all other hours taken within the school, must not exceed 41 hours.

- To receive credit for an internship, students must have a 2.5 GPA in their required major courses. Students with less than a 2.5 GPA will not be given academic internship credit.

## UCF Degree Programs

■ A maximum of three credit hours of internship may be earned within the 41 credit hour school maximum. A maximum of six credit hours of internship may be earned within the 120 credit hours required for graduation. Summer internships are available during "C" term only.

■ All prerequisites of courses taught within the College of Sciences will be enforced.

■ Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

|          |          |                |       |
|----------|----------|----------------|-------|
| Required | ENC 1101 | Composition I  | 3 hrs |
| Required | ENC 1102 | Composition II | 3 hrs |

#### Select 1: (3 hrs)

|          |           |   |       |
|----------|-----------|---|-------|
| Required | SPC 1608  | Fundamentals of Oral Communication or   | 3 hrs |
| Required | SPC 1603C | Fundamentals of Technical Presentations | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

|                                |          |                         |       |
|--------------------------------|----------|-------------------------|-------|
| Prefer                         | AMH 2010 | U.S. History: 1492-1877 | 3 hrs |
| Select two courses from GEP B2 |          |                         | 6 hrs |

#### C: Mathematical Foundations (6 hrs)

##### Math: (3 hrs)

■ You may substitute a higher level math with appropriate scores on the Math Placement Test.

|           |          |                             |       |
|-----------|----------|-----------------------------|-------|
| Suggested | MGF 1106 | Finite Mathematics or       | 3 hrs |
| Suggested | MGF 1107 | Explorations in Mathematics | 3 hrs |

#### Computers - Statistics: (3 hrs)

##### Select 1:

|           |   |       |
|-----------|---|-------|
| CGS 1060C | Introduction to Computers or              | 3 hrs |
| STA 1063C | Basic Statistics Using Microsoft Excel or | 3 hrs |
| STA 2014C | Principles of Statistics or               | 3 hrs |
| STA 2023  | Statistical Methods I                     | 3 hrs |

#### D: Social Foundations (6 hrs)

|                        |          |                              |       |
|------------------------|----------|------------------------------|-------|
| Prefer                 | POS 2041 | American National Government | 3 hrs |
| Select a listed course |          |                              | 3 hrs |

#### E: Science Foundations (6 hrs)

##### 2. Common Program Prerequisites (CPP)

■ None

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

##### 3. Core Requirements: Basic Level (12 hrs)

■ These courses may be taken before applying to the major.

■ Must earn at least a "C" (2.0) or better in each core requirement and restricted elective in the major.

|          |  |       |
|----------|--|-------|
| MMC 3200 | Mass Communication Law   | 3 hrs |
| RTV 3007 | Development and Structure of Electronic Media and New Technology | 3 hrs |
| RTV 3511 | Production Fundamentals and Aesthetics of Electronic Media       | 3 hrs |
| RTV 4403 | Electronic Media, Technology, and Society                        | 3 hrs |

##### Select 1:

|           |   |     |
|-----------|---|-----|
| SPC 1603C | Fundamentals of Technical Presentations | GEP |
|           | or                                      |     |
| SPC 1608  | Fundamentals of Oral Communication      | GEP |

##### 4. Core Requirements: Advanced Level (6 hrs)

■ These courses are only available to students who have been accepted into the major.

■ Reminder: must earn at least a "C" (2.0) for all core requirements and restricted electives in the major.

|          |                                  |       |
|----------|----------------------------------|-------|
| RTV 2100 | Writing for the Electronic Media | 3 hrs |
| MMC 3420 | Mass Media Research Methods      | 3 hrs |

##### 5. Restricted Electives

■ Specialization: Select one area and complete the credit hours required by that specialization.

■ Must earn at least a "C" (2.0) or better in each core requirement and restricted elective in the major.

### A. Production (19 hrs)

#### Required:

|          |                            |       |
|----------|----------------------------|-------|
| RTV 4544 | Advanced Studio Production | 4 hrs |
|----------|----------------------------|-------|

#### Select from the following: (15 hrs)

|                        |   |       |
|------------------------|---|-------|
| RTV 3531C              | Single Camera Video Production and Editing or | 4 hrs |
| RTV 3543C              | Studio Television Production or               | 4 hrs |
| RTV 3556C              | Audio Production I or                         | 3 hrs |
| RTV 3571C              | Advanced Video Post-Production or             | 3 hrs |
| RTV 3581C              | Lighting for Video or                         | 3 hrs |
| RTV 3590C              | Production of Interactive Multimedia or       | 3 hrs |
| RTV 4557C              | Audio Production II or                        | 3 hrs |
| RTV 4561C              | Radio Production and Programming or           | 3 hrs |
| RTV 4591C              | Webcasting I or                               | 3 hrs |
| RTV 4592C              | Webcasting II or                              | 3 hrs |
| RTV 4673C              | Television Directing or                       | 3 hrs |
| <sup>1</sup> RTV 3942L | Practicum or                                  | 1 hr  |
| <sup>1</sup> RTV 4941  | Internship                                    | 1 hr  |

<sup>1</sup> May be taken for a maximum of 3 hours.

### B. Media Management & Operations (19 hrs)

#### Select from the following: (13 hrs)

|                       |  |       |
|-----------------------|--|-------|
| ADV 4103              | Radio-Television Advertising or            | 3 hrs |
| JOU 3015              | Principles of Journalism or                | 3 hrs |
| COM 3330              | Computer Mediated Communication or         | 3 hrs |
| MMC 4263              | New Media Technologies or                  | 3 hrs |
| RTV 3601C             | Broadcast Announcing and Performance or    | 3 hrs |
| RTV 3590C             | Production of Interactive Multimedia or    | 3 hrs |
| RTV 4505              | Program Issues for TV & Motion Pictures or | 3 hrs |
| RTV 4561C             | Radio Production and Programming or        | 3 hrs |
| RTV 4700              | Regulation of Broadcasting or              | 3 hrs |
| RTV 4800              | Broadcast Management or                    | 3 hrs |
| <sup>1</sup> RTV 4941 | Internship or                              | 1 hr  |
| <sup>1</sup> RTV 4906 | Directed Independent Study                 | 1 hr  |

#### Select from the following: (6 hrs)

|          |  |       |
|----------|--|-------|
| ADV 3008 | Principles of Advertising or               | 3 hrs |
| COM 3110 | Business and Professional Communication or | 3 hrs |
|          | Social Media as Mass Communication or      | 3 hrs |
| MMC 3630 | Public Relations or                        | 3 hrs |
| PUR 4000 |  |       |
| RTV 4503 | Sports Programming in Electronic Media     | 3 hrs |

<sup>1</sup> May be taken for a maximum of 3 hours.

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ Met by graduation requirement.

#### Graduation

■ Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

■ Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog; however it will not count toward the 56 hour Liberal Arts requirement. Consult with the NSC advising staff to understand how choosing ASL impacts hours needed to graduate.

### 8. Electives

■ Select primarily from upper level courses, with school advisor's approval. Must be from outside of the school in order to not exceed the 41 credit hour cap. The majority of electives should be taken in the Liberal Arts to comply with the 56 hour Liberal Arts requirement.

### 9. Additional Requirements

■ None

### 10. Required Minors

■ Radio-Television majors must complete a minor of at least 18 hours in an academic area outside the Nicholson School of Communication.

■ The following minors are suggested to complement the R-TV major, but any minor except those in the Nicholson School of Communication, may be taken:

## UCF Degree Programs

- Digital Media
- Film - Cinema Studies
- English - Writing
- Political Science
- Sociology
- Theatre

### 11. Departmental Exit Requirements

- To avoid delaying graduation, you must request a review of requirements before registering for your last term.
- Students must achieve a minimum cumulative GPA of 2.0 in all UCF Nicholson School of Communication (NSC) courses taken in the major.
- All attempts of UCF NSC courses that could meet major requirements are included in the major GPA calculation, including those taken beyond the minimum required (e.g. additional restricted electives).

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- None

### Related Programs

- Advertising-Public Relations
- Digital Media
- Digital Media - Web Design Track
- Digital Media - Visual Language Track
- Film
- Journalism
- Theatre

### Certificates

- None

### Related Minors

- NOTE: Minors taught within the Nicholson School of Communication are not open to R-TV majors.

- Digital Media
- Film - Cinema Studies
- Marketing
- Theatre

### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

- This is one of numerous possible plans of study. See program description for all requirements.
- Consult a school advisor for alternate, new, or more appropriate selections.
- Consult the school for detailed plans of study for each specialization.
- Although most classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

### Freshman Year - Fall 13 hrs

|                  |               |       |
|------------------|---------------|-------|
| ENC 1101         | Composition I | 3 hrs |
| GEP-Math         |               | 3 hrs |
| GEP              |               | 3 hrs |
| Foreign Language |               | 4 hrs |

### Freshman Year - Spring 13 hrs

|                  |                                    |       |
|------------------|------------------------------------|-------|
| ENC 1102         | Composition II                     | 3 hrs |
| SPC 1608         | Fundamentals of Oral Communication | 3 hrs |
| Foreign Language |                                    | 4 hrs |
| GEP              |                                    | 3 hrs |

### Sophomore Year - Fall 15 hrs

|                |  |       |
|----------------|--|-------|
| GEP            |  | 3 hrs |
| GEP            |  | 3 hrs |
| GEP            |  | 3 hrs |
| GEP            |  | 3 hrs |
| Elective-Minor |  | 3 hrs |

### Sophomore Year - Spring 15 hrs

|                              |  |       |
|------------------------------|--|-------|
| Apply for admission by Feb 1 |  |       |
| RTV 3007                     | Development and Structure of Electronic Media and New Technology | 3 hrs |
| GEP                          |  | 3 hrs |
| GEP                          |  | 3 hrs |
| Elective-outside of NSC      |  | 3 hrs |
| Elective-minor               |  | 3 hrs |

### Junior Year - Fall 15 hrs

|                         |  |       |
|-------------------------|--|-------|
| If admitted, take...    |  |       |
| RTV 3511                | Production Fundamentals and Aesthetics of Electronic Media | 3 hrs |
| RTV 2100                | Writing for the Electronic Media                           | 3 hrs |
| MMC 3200                | Mass Communication Law                                     | 3 hrs |
| Elective-minor          |  | 3 hrs |
| Elective-outside of NSC |  | 3 hrs |

### Junior Year - Spring 15 hrs

|                     |   |       |
|---------------------|---|-------|
| RTV 4403            | Electronic Media, Technology, and Society | 3 hrs |
| MMC 3420            | Mass Media Research Methods               | 3 hrs |
| Restricted Elective |   | 3 hrs |
| Restricted Elective |   | 3 hrs |
| Elective-Minor      |   | 3 hrs |

### Junior Year - Summer 3 hrs

|                                |       |
|--------------------------------|-------|
| Restricted Elective-Internship | 3 hrs |
|--------------------------------|-------|

### Senior Year - Fall 15 hrs

|                         |       |
|-------------------------|-------|
| Restricted Elective     | 3 hrs |
| Restricted Elective     | 3 hrs |
| Elective-Minor          | 3 hrs |
| Elective-outside of NSC | 3 hrs |
| Elective-outside of NSC | 3 hrs |

### Senior Year - Spring 16 hrs

|                          |       |
|--------------------------|-------|
| Restricted Elective      | 3 hrs |
| Restricted Elective, or  |       |
| -Elective-Outside of NSC | 4 hrs |
| Elective-Minor           | 3 hrs |
| Elective-Minor           | 3 hrs |
| Elective-outside of NSC  | 3 hrs |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$45 per term
- Full-Time Student: \$90 per term

## Real Estate (B.S.B.A.)

### College of Business Administration

### Dr. P. Phillips School of Real Estate,

### Business Administration I, Room: 427

<http://business.ucf.edu/undergraduate-programs>

Phone: 407-823-3575

The study of real estate prepares students for careers in commercial & residential real estate development and sales. Not eligible for a double degree with another College of Business Administration major.



# UCF Degree Programs

## Admission Requirements

- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida College System or State University System institution, and completion of each Common Program Prerequisite course with a "C" (2.0) or better.
- Completion of the following courses at UCF or at an AACSB accredited institution: ECO 3411, MAR 3023, FIN 3403, MAN 3025, and ACG 3173, with a GPA of "C" (2.0) or better. One course may be repeated one time in the next term of enrollment to meet these requirements.
- See Common Program Prerequisites
- A student's academic catalog year guarantees their graduation requirements, but not their admission requirements. All pre-majors are held to the current admission standards. This applies to both native and transfer students.

## Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students wanting to major in real estate must apply for admission to the major.
- Any student receiving a business degree must complete a minimum of 30 of the 60 upper level business credit hours for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- For students seeking a double major within the College of Business, a maximum of 6 hours of Required Courses for the Major or Restricted Electives may count towards another business major.
- A maximum of 6 hours of Core Requirements or Restricted Electives may count towards another degree program or minor.
- Students in the Real Estate major must maintain a 2.0 or higher cumulative Grade Point Average in all major courses taken at UCF and a 2.0 or higher cumulative GPA in all College of Business courses taken at UCF. Failure to maintain the required GPAs will result in the student being placed on Lack of Progress in the major and/or College. If a student on Lack of Progress fails to achieve the minimum required GPA in the subsequent term of enrollment, the student will be dismissed from the Real Estate major and/or College of Business. A student who is dismissed may seek consideration for re-admittance into the College or major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving the required GPA. Readmission is not automatic or guaranteed and as an exception to College policy is rarely granted.
- Students majoring in Real Estate must earn a grade of "C" (2.0) or better in the following course and each course applied towards the major:

FIN 3403 Business Finance 3 hrs

### 1. UCF General Education Program (GEP) (36 hrs)

**A: Communication Foundations (9 hrs)**  
 Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

**B: Cultural & Historical Foundations (9 hrs)**

**C: Mathematical Foundations (6 hrs)**

Required CGS 2100C Computer Fundamentals for Business 3 hrs

Required MAC 1105C College Algebra 3 hrs

**D: Social Foundations (6 hrs)**

**Select 1: (3 hrs)**

Required ECO 2013 Principles of Macroeconomics 3 hrs

Required ECO 2023 Principles of Microeconomics 3 hrs

**Select 1: (3 hrs)**

Suggested ANT 2000 General Anthropology or 3 hrs

Suggested PSY 2012 General Psychology or 3 hrs

Suggested SYG 2000 Introduction to Sociology 3 hrs

**E: Science Foundations (6 hrs)**  
**2. Common Program Prerequisites (CPP) (18 hrs)**

- Must be completed with a "C" (2.0) or better.

ACG 2021 Principles of Financial Accounting 3 hrs  
 ACG 2071 Principles of Managerial Accounting 3 hrs  
 ECO 2013 Principles of Macroeconomics 3 hrs  
 ECO 2023 Principles of Microeconomics 3 hrs  
 CGS 2100C Computer Fundamentals for Business 3 hrs

### Select one of the following sequences of courses:

- Students who have not completed MAC 2233 and STA 2023 with a "C" (2.0) or better must take ECO 3401

ECO 3401 Quantitative Business Tools I 3 hrs

or

<sup>1</sup> MAC 2233 Concepts of Calculus and 3 hrs  
 STA 2023 Statistical Methods I 3 hrs

<sup>1</sup> Or MAC 2311C and MAC 2312

### 3. Core Requirements: Basic Level

- None

### 4. Core Requirements: Advanced Level (39 hrs)

#### Primary Core 15 hrs

ACG 3173 Accounting for Decision-Makers 3 hrs  
 ECO 3411 Quantitative Business Tools II 3 hrs  
 FIN 3403 Business Finance 3 hrs  
 MAN 3025 Management of Organizations 3 hrs  
 MAR 3023 Marketing 3 hrs

#### Secondary Core 15 hrs

GEB 3006 Introduction to Career Development and Financial Planning 2 hrs  
 GEB 3003 Career Research & Planning 1 hr  
 GEB 3005 Career Search Strategy 1 hr  
 BUL 3130 Legal and Ethical Environment of Business 3 hrs  
 GEB 3375 Introduction to International Business 3 hrs  
 MAR 3203 Supply Chain and Operations Management 3 hrs  
 GEB 4223 Business Interviewing Techniques 1 hr  
 GEB 4004 Executing Your Career Plan 1 hr

### Required Courses for Major 9 hrs

FIN 2100 Personal Finance and Investments 3 hrs  
 REE 3043 Fundamentals of Real Estate 3 hrs  
 REE 3433 Real Estate Law 3 hrs

### 5. Restricted Electives (18 hrs)

#### Select 5: 15 hrs

<sup>1</sup> FIN 3414 Intermediate Corporate Finance 3 hrs  
<sup>1</sup> FIN 4243 Debt and Money Markets 3 hrs  
<sup>1</sup> FIN 4504 Equity and Capital Markets 3 hrs  
 MAR 3391 Professional Selling 3 hrs  
 REE 3614 Environmental Issues for Real Estate 3 hrs  
 REE 4103 Real Estate Appraisal and Valuation 3 hrs  
 REE 4203 Commercial Real Estate Finance 3 hrs  
 REE 4204 Residential Real Estate Finance 3 hrs  
 REE 4303 Real Estate Investment Analysis 3 hrs  
 REE 4732 Real Estate Development 3 hrs  
<sup>2</sup> REE 4941 Internship 1 hr  
<sup>3</sup> REE 4903H Honors Directed Readings I 1 hr  
<sup>3</sup> REE 4970H Undergraduate Honors Thesis 1 hr  
 REE 4933 Advanced Topics in Real Estate 3 hrs  
 REE 4312 Real Estate Market Analysis 3 hrs

<sup>1</sup> Restricted to students who meet finance major admission qualifications.

<sup>2</sup> Internship course requires an overall GPA of 2.75 and a 3.0 GPA in the major.

<sup>3</sup> Must be in the UCF Honors in the Major Program. See <http://www.honors.ucf.edu/> for details.

### Business Elective 3 hrs

Choose any upper level business course 3 hrs

### 6. Capstone Requirements (3 hrs)

- Admitted to a Business major, senior standing, and completion of MAN 3025, MAR 3023, FIN 3403, ECO 3411, and ACG 3173 or ACG 3131 are required to register for MAN 4720.

MAN 4720 Strategic Management 3 hrs

# UCF Degree Programs

## 7. Foreign Language Requirements

### Admissions

■ Two years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

### Graduation

■ None

### 8. Electives

■ Variable

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ A minimum major GPA of 2.0 and a minimum College of Business GPA of 2.0.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

■ Eligibility: Requirements for admission to the Honors in the Major program are: completion of at least 60 credit hours, completion of at least 12 upper division hours, at least a 3.5 GPA in the major, at least a 3.2 upper-division GPA, and at least two semesters remaining prior to graduation.

■ Admission: Application for admission to the Honors in the Major program must be approved by both the Director of the Dr. Phillips School of Real Estate and Associate Dean of the Honors College plus the payment of \$25.00 one-time membership dues.

■ Requirements: Students accepted into the Honors in the Major program must complete two honors courses (total of 6 credit hours) as follows:

**Honors in Major Credit Requirements** **6 hrs**

**Required Honors Reading Course** **3 hrs**  
REE 4903H Honors Directed Readings I 1 hr

**Required Honors Thesis** **3 hrs**  
REE 4970H Undergraduate Honors Thesis 1 hr

### Related Programs

■ None

### Certificates

■ None

### Related Minors

■ None

### Advising Notes

■ Florida College System students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.

■ Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

### Transfer Notes

■ Lower division courses do not substitute for upper division courses.

■ Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.

■ Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take ECO 3401.

■ Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.

■ Any student receiving a business degree must complete a minimum of 30 of the 60 upper level business credit hours for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

### Acceptable Substitutes for Transfer Courses

■ None

### Plan of Study (120 hrs)

■ General electives as required to earn 120 credit hours.

#### Freshman Year - Fall 15 hrs

|                       |                              |       |
|-----------------------|------------------------------|-------|
| ENC 1101              | Composition I                | 3 hrs |
| MAC 1105C             | College Algebra              | 3 hrs |
| ECO 2013              | Principles of Macroeconomics | 3 hrs |
| Cultural Foundation I |                              | 3 hrs |
| Elective              |                              | 3 hrs |

#### Freshman Year - Spring 15 hrs

|                   |                              |       |
|-------------------|------------------------------|-------|
| ENC 1102          | Composition II               | 3 hrs |
| ECO 2023          | Principles of Microeconomics | 3 hrs |
| Social Foundation |                              | 3 hrs |
| Elective          |                              | 3 hrs |
| Elective          |                              | 3 hrs |

#### Sophomore Year - Fall 15 hrs

|                         |                                    |       |
|-------------------------|------------------------------------|-------|
| ACG 2021                | Principles of Financial Accounting | 3 hrs |
| SPC 1608                | Fundamentals of Oral Communication | 3 hrs |
| Historical Foundation I |                                    | 3 hrs |
| Science                 |                                    | 3 hrs |
| Elective                |                                    | 3 hrs |

#### Sophomore Year - Spring 15 hrs

|                          |                                     |       |
|--------------------------|-------------------------------------|-------|
| ACG 2071                 | Principles of Managerial Accounting | 3 hrs |
| ECO 3401                 | Quantitative Business Tools I       | 3 hrs |
| CGS 2100C                | Computer Fundamentals for Business  | 3 hrs |
| Historical Foundation II |                                     | 3 hrs |
| Science                  |                                     | 3 hrs |

#### Sophomore Year - Summer 2 hrs

|          |   |       |
|----------|---|-------|
| GEB 3006 | Introduction to Career Development and Financial Planning | 2 hrs |
|----------|---|-------|

#### Junior Year - Fall 14 hrs

|          |                                |       |
|----------|--------------------------------|-------|
| ACG 3173 | Accounting for Decision-Makers | 3 hrs |
| ECO 3411 | Quantitative Business Tools II | 3 hrs |
| MAN 3025 | Management of Organizations    | 3 hrs |
| MAR 3023 | Marketing                      | 3 hrs |
| FIN 3403 | Business Finance               | 3 hrs |
| GEB 3003 | Career Research & Planning     | 1 hr  |

#### Junior Year - Spring 13 hrs

|          |  |       |
|----------|--|-------|
| GEB 3375 | Introduction to International Business | 3 hrs |
| REE 3043 | Fundamentals of Real Estate            | 3 hrs |
| REE 3433 | Real Estate Law                        | 3 hrs |
| FIN 2100 | Personal Finance and Investments       | 3 hrs |
| GEB 3005 | Career Search Strategy                 | 1 hr  |

#### Senior Year - Fall 16 hrs

|                   |   |       |
|-------------------|---|-------|
| BUL 3130          | Legal and Ethical Environment of Business | 3 hrs |
| GEB 4223          | Business Interviewing Techniques          | 1 hr  |
| REE Elective      |   | 3 hrs |
| REE Elective      |   | 3 hrs |
| REE Elective      |   | 3 hrs |
| Business Elective |   | 3 hrs |

## UCF Degree Programs

|   |               |
|---|---------------|
| <b>Senior Year - Spring</b>                     | <b>13 hrs</b> |
| MAN 4720 Strategic Management                   | 3 hrs         |
| MAR 3203 Supply Chain and Operations Management | 3 hrs         |
| GEB 4004 Executing Your Career Plan             | 1 hr          |
| REE Elective                                    | 3 hrs         |
| REE Elective                                    | 3 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$25.00 per term
- Full-Time Student: \$50.00 per term

## Religion and Cultural Studies (B.A.)

### College of Arts and Humanities

### Department of Philosophy,

### Psychology Building, Room: 220

<http://philosophy.cah.ucf.edu/>

Email: [philosophy2@ucf.edu](mailto:philosophy2@ucf.edu)

Phone: 407-823-2273

Religion and Cultural Studies is a BA program designed to familiarize students with religious traditions around the world, from ancient through contemporary cultures, as well as to introduce students to critical theories and methods through which to view and analyze the category of religion and its associated concepts, practices, and meanings in all areas of life. The program emphasizes the academic study of religion, and does not privilege any particular tradition or belief. This program can be completed online, although not every course in each category is offered as an online course.

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior approval by the chair.
- Students must earn at least a "C" (2.0) in each required course.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- No more than 3 courses (i.e. 9 credit hours) of 3000 or 4000 level courses applied to the B.A. in Religion and Cultural Studies may be simultaneously applied to fulfill another major.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

Required REL 2300 World Religions 3 hrs

#### Select 1: 3 hrs

PHI 2010 Introduction to Philosophy or 3 hrs  
HUM 2020 Encountering the Humanities 3 hrs

#### Select 1: 3 hrs

HUM 2210 Humanistic Tradition I or 3 hrs  
HUM 2230 Humanistic Tradition II 3 hrs

### C: Mathematical Foundations (6 hrs)

#### Math 6 hrs

Suggested MGF 1106 Finite Mathematics or 3 hrs  
Suggested MGF 1107 Explorations in Mathematics or 3 hrs

You may substitute a higher level math with appropriate scores on the Math Placement Exam.

**Statistics-Computers 3 hrs**  
Select a course from GEP C.2 list 3 hrs

**D: Social Foundations (6 hrs)**  
Suggested AMH 2020 U.S. History: 1877-Present 3 hrs

**E: Science Foundations (6 hrs)**

### 2. Common Program Prerequisites (CPP)

- None

### 3. Core Requirements: Basic Level

REL 2300 World Religions GEP

#### Select 1: 3 hrs

PHI 2010 Introduction to Philosophy or 3 hrs  
HUM 2020 Encountering the Humanities GEP

#### Select 1: 3 hrs

HUM 2210 Humanistic Tradition I or 3 hrs  
HUM 2230 Humanistic Tradition II GEP

### Studying Religion and Culture 3 hrs

REL 2000 Introduction to Religion and Cultural Studies 3 hrs

### 4. Core Requirements: Advanced Level (27 hrs)

#### A. Traditions 12 hrs

- Must select at least one course in each category from the Philosophy Department

#### Abrahamic Traditions 3 hrs

REL 3403 Christianity or 3 hrs  
REL 3363 Islam or 3 hrs  
REL 3320 Moses, Jesus and Muhammad or 3 hrs  
REL 3432 Roots of Western Mysticism or 3 hrs  
JST 3401 Jewish People in Antiquity 3 hrs

#### Asian and Indigenous Traditions 3 hrs

REL 3340 Buddhism or 3 hrs  
REL 3333 Hinduism or 3 hrs  
REL 3123 Asian Religions in America or 3 hrs  
ANT 3245 Native American Religions 3 hrs

### B. Theories and Methods 6 hrs

- Must select one in each category

#### Religion 3 hrs

REL 4157 Religion and Psychoanalysis or 3 hrs  
PHI 3700 Philosophy of Religion or 3 hrs  
PHI 3720 Faith and Reason or 3 hrs  
REL 4936 Key Figures in Religion and Cultural Studies or 3 hrs

REL 4496 Key Concepts in Religion and Cultural Studies 3 hrs

### Cultural Studies 3 hrs

HUM 3805 Critical Theory in the Humanities or 3 hrs  
HUM 3326 Theories of Sex and Gender in Humanities or 3 hrs

HUM 4459 American Cultural Studies in Humanities or 3 hrs

HUM 4823 Queer Theory in the Humanities or 3 hrs

HUM 4826 Postcolonial Theory or 3 hrs

PHH 3600 Contemporary Philosophy or 3 hrs

PHI 4804 Critical Theory 3 hrs

### C. Religion in Culture 9 hrs

- Must select three from the following with at least one from the Philosophy Department:

REL 3101 Religion in Popular Culture 3 hrs

REL 3111 Religion and Philosophy Through Film 3 hrs

REL 3115 Religion, Spirituality, and Popular Music 3 hrs

REL 3130 Religion in America 3 hrs

REL 4110 Religion and the Arts 3 hrs

REL 4180 Religion and Medicine 3 hrs

REL 4178 Religion and Law 3 hrs

PHI 3033 Philosophy, Religion, and the Environment 3 hrs

ANT 3241 Magic, Ritual, and Belief 3 hrs

POT 4632 Religion and Politics 3 hrs

SYO 4200 Religion in Society 3 hrs

### 5. Restricted Electives (3 hrs)

- Any course from Traditions, Theories and Methods, or Religion in Culture not being used to satisfy those categories can be used here.

- Note: Related courses may be substituted with consent of Religion and Cultural Studies adviser.

## UCF Degree Programs

### 6. Capstone Requirements

REL 4910 Senior Research Seminar 3 hrs

### 7. Foreign Language Requirements

#### Admissions

- Met by graduation requirement

#### Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

#### 8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

#### 9. Additional Requirements

- None

#### 10. Required Minors

- None

#### 11. Departmental Exit Requirements

- Earn a "C" (2.0) or better in each required course.
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.

#### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

- 120

#### Honors In Major

- Students considering graduate school in Religion and Cultural Studies are strongly encouraged to take Honors in the Major.

- Requirements are as follows:

**Core, Elective Requirements, and Senior Seminar 36 hrs**

- Same requirement as for regular majors

#### Honors Thesis

REL 4903H Honors Directed Readings I 3 hrs  
REL 4970H Undergraduate Honors Thesis 3 hrs

#### Additional Requirements

- Application and admission through the Humanities Honors Coordinator and the Burnett Honors College.
- Fulfill University requirements for Honors in the Major.
- Maintain a UCF GPA of at least 3.2 and a Religion and Cultural Studies GPA of at least 3.5.
- Successful completion and oral defense of Honors Thesis.
- Earn a "B" (3.0) or better in both of the following:  
REL 4903H Honors Directed Readings I 3 hrs  
REL 4970H Undergraduate Honors Thesis 3 hrs

#### Related Programs

- Interdisciplinary Studies
- Philosophy
- Humanities and Cultural Studies

#### Certificates

- None

#### Related Minors

- Humanities and Cultural Studies
- Judaic Studies
- Philosophy

#### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.

- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

#### Acceptable Substitutes for Transfer Courses

- None

#### Plan of Study

##### Freshman Year - Fall 16 hrs

|           |  |       |
|-----------|--|-------|
| ENC 1101  | Composition I                                  | 3 hrs |
| HUM 2210  | Humanistic Tradition I                         | 3 hrs |
| MGF 1106  | Finite Mathematics                             | 3 hrs |
| REL 2300  | World Religions                                | 3 hrs |
| SPN 1120C | Elementary Spanish Language and Civilization I | 4 hrs |

##### Freshman Year - Spring 16 hrs

|                     |   |       |
|---------------------|---|-------|
| ENC 1102            | Composition II                                  | 3 hrs |
| HUM 2230            | Humanistic Tradition II                         | 3 hrs |
| Restricted Elective |   | 3 hrs |
| SPN 1121C           | Elementary Spanish Language and Civilization II | 4 hrs |
| GEP                 |   | 3 hrs |

##### Sophomore Year - Fall 15 hrs

|                     |   |       |
|---------------------|---|-------|
| GEP                 |   | 3 hrs |
| GEP                 |   | 3 hrs |
| GEP                 |   | 3 hrs |
| Restricted Elective |   | 3 hrs |
| REL 2000            | Introduction to Religion and Cultural Studies | 3 hrs |

##### Sophomore Year - Spring 15 hrs

|                     |  |       |
|---------------------|--|-------|
| GEP                 |  | 3 hrs |
| GEP                 |  | 3 hrs |
| Restricted Elective |  | 3 hrs |
| Restricted Elective |  | 3 hrs |
| Restricted Elective |  | 3 hrs |

##### Junior Year - Fall 15 hrs

|                     |  |       |
|---------------------|--|-------|
| Restricted Elective |  | 3 hrs |
| Restricted Elective |  | 3 hrs |
| Restricted Elective |  | 3 hrs |
| Restricted Elective |  | 3 hrs |
| Restricted Elective |  | 3 hrs |

##### Junior Year - Spring 15 hrs

|                     |  |       |
|---------------------|--|-------|
| Restricted Elective |  | 3 hrs |
| Restricted Elective |  | 3 hrs |
| Restricted Elective |  | 3 hrs |
| Restricted Elective |  | 3 hrs |
| Restricted Elective |  | 3 hrs |

##### Senior Year - Fall 15 hrs

|                     |  |       |
|---------------------|--|-------|
| Restricted Elective |  | 3 hrs |
| Restricted Elective |  | 3 hrs |
| Restricted Elective |  | 3 hrs |
| Restricted Elective |  | 3 hrs |
| Restricted Elective |  | 3 hrs |

##### Senior Year - Spring 15 hrs

|                     |                         |       |
|---------------------|-------------------------|-------|
| REL 4910            | Senior Research Seminar | 3 hrs |
| Restricted Elective |                         | 3 hrs |
| Restricted Elective |                         | 3 hrs |
| Restricted Elective |                         | 3 hrs |
| Restricted Elective |                         | 3 hrs |

#### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## UCF Degree Programs

### Restaurant and Foodservice Management (B.S.)

#### Rosen College of Hospitality Management

Department of Foodservices and Lodging Management,  
9907 Universal Boulevard, Orlando, FL 32819

<http://www.hospitality.ucf.edu>

Email: [hospitality@mail.ucf.edu](mailto:hospitality@mail.ucf.edu)

Dr. Joe Hutchinson, Department Chair

Dr. Abraham Pizam, Dean

Phone: 407-903-8000

#### Admission Requirements

- None

#### Degree Requirements

- Students must earn a minimum 2.0 overall GPA in course work taken within the Rosen College of Hospitality Management, and a minimum 2.0 GPA in all courses listed in the common program prerequisites, the basic and advanced core courses, and the restricted electives.
- Students must earn a "C" (2.0) or better in each course listed in the common program prerequisites, the basic and advanced cores, and the restricted electives.

#### 1. UCF General Education Program (GEP) (36 hrs)

##### A: Communication Foundations (9 hrs)

##### B: Cultural & Historical Foundations (9 hrs)

##### C: Mathematical Foundations (6 hrs)

Required MAC 1105C College Algebra 3 hrs

##### Select 1: 3 hrs

Required CGS 2100C Computer Fundamentals for Business or 3 hrs

Required STA 2023 Statistical Methods I 3 hrs

##### D: Social Foundations (6 hrs)

##### Select 1: 3 hrs

Required ECO 2013 Principles of Macroeconomics or 3 hrs

Required ECO 2023 Principles of Microeconomics 3 hrs

##### Select 1: 3 hrs

Required PSY 2012 General Psychology or 3 hrs

Required SYG 2000 Introduction to Sociology or 3 hrs

Required ANT 2000 General Anthropology 3 hrs

##### E: Science Foundations (6 hrs)

##### 2. Common Program Prerequisites (CPP) (7 hrs)

<sup>1</sup> HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs

FSS 2221C Techniques of Food Preparation 4 hrs

<sup>1</sup> See "Common Prerequisites" in the Transfer and Transitions section (pg. 46) for more information.

#### 3. Core Requirements: Basic Level

MAC 1105C College Algebra GEP

##### Select 1: 3 hrs

CGS 2100C Computer Fundamentals for Business or GEP

STA 2023 Statistical Methods I GEP

##### Select 1: 3 hrs

ECO 2013 Principles of Macroeconomics or GEP

ECO 2023 Principles of Microeconomics GEP

#### 4. Core Requirements: Advanced Level (51 hrs)

##### Hospitality Core Requirements 30 hrs

HFT 2401 Hospitality Industry Financial Accounting 3 hrs

HFT 2500 Hospitality and Tourism Marketing 3 hrs

HFT 2220 Hospitality Human Resources Management 3 hrs

HFT 3444 Hospitality Information Systems 3 hrs

HFT 3603 Legal Environment in the Hospitality and Tourism Industry 3 hrs

HFT 3431 Hospitality industry Managerial Accounting 3 hrs

HFT 3540 Guest Services Management I 3 hrs

HFT 4464 Hospitality Industry Finance 3 hrs

HFT 4286 Hospitality Communications 3 hrs

HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs

#### Internships

|          |                |       |
|----------|----------------|-------|
| HFT 3940 | Internship I   | 3 hrs |
| HFT 4941 | Internship II  | 1 hr  |
| HFT 4944 | Internship III | 1 hr  |

#### Restaurant Management Core 18 hrs

|          |                                    |       |
|----------|------------------------------------|-------|
| FSS 3124 | Food Supply Chain Management       | 3 hrs |
| HFT 2254 | Lodging Operations                 | 3 hrs |
| HFT 3263 | Restaurant Management              | 3 hrs |
| HFT 3813 | Marketing Analysis in the Food Ind | 3 hrs |
| HFT 4457 | Optimizing Profits in Food Ops     | 3 hrs |
| HFT 4861 | Beverage Management                | 3 hrs |

#### 5. Restricted Electives (15 hrs)

##### Select 5: 15 hrs

FSS 3008 Culture and Cuisine or 3 hrs

FSS 4135 Corporate Contract and Managed Services Organizations or 3 hrs

FSS 4286C Catering Management or 3 hrs

HFT 3654 Hospitality Franchising or 3 hrs

HFT 3868 History and Culture of Wine or 3 hrs

HFT 4065 Fine Spirits Management or 3 hrs

HFT 4266 Hospitality Brand Management or 3 hrs

HFT 4268 Restaurant Entrepreneurship or 3 hrs

HFT 4281 Restaurant Leadership & Strat Mgt or 3 hrs

HFT 4343 Hospitality Facilities Management or 3 hrs

HFT 4864 Seminar in Quality Brewing and Fine Beer 3 hrs

or

HFT 4866C Exploring Wines of the World or 3 hrs

HFT 4894 International Gastronomy or 3 hrs

HUN 3013 Nutrition Concepts and Issues in the Food Service Industry 3 hrs

Service Industry

#### 6. Capstone Requirements

- None

#### 7. Foreign Language Requirements

##### Admissions

- State University System foreign language admission requirement: two years in high school or one year in college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

##### Graduation

- None

#### 8. Electives

- 3-11 hours as necessary to result in 120 total credit hours.

#### 9. Additional Requirements

- Final exams will be given during Exam Week only.
- Transfer students to this program must take a minimum of thirty (30) credit hours in Hospitality Management classes at UCF.

#### 10. Required Minors

- None

#### 11. Departmental Exit Requirements

- None

#### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

- 120

#### Honors In Major

- None

#### Related Programs

- None

#### Certificates

- None

#### Related Minors

- None

## UCF Degree Programs

### Advising Notes

■ Students must earn a "C" (2.0) or better in each course listed in the common program prerequisites, the basic and advised cores, and the restricted electives.

### Transfer Notes

■ Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in UCF's Rosen College of Hospitality Management.

■ Florida College System institution students are encouraged to complete general education requirements, prior to transferring to UCF.

■ A minimum of 30 semester hours must be completed at UCF within the Rosen College of Hospitality Management.

■ Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

### Acceptable Substitutes for Transfer Courses

■ None

### Plan of Study

■ Plan your required nine summer credit hours into your course of study.

### Freshman Year - Fall 15 hrs

|                          |  |       |
|--------------------------|--|-------|
| ENC 1101                 | Composition I  | 3 hrs |
| HFT 1000                 | Introduction to the Hospitality and Tourism Industry | 3 hrs |
| MAC 1105C                | College Algebra                                      | 3 hrs |
| Cult/Hist. Foundations I |  | 3 hrs |

### Select 1: 3 hrs

|          |                              |       |
|----------|------------------------------|-------|
| PSY 2012 | General Psychology or        | 3 hrs |
| SYG 2000 | Introduction to Sociology or | 3 hrs |
| ANT 2000 | General Anthropology         | 3 hrs |

### Freshman Year - Spring 16 hrs

|                           |                                    |       |
|---------------------------|------------------------------------|-------|
| ENC 1102                  | Composition II                     | 3 hrs |
| SPC 1608                  | Fundamentals of Oral Communication | 3 hrs |
| FSS 2221C                 | Techniques of Food Preparation     | 4 hrs |
| Cult/Hist. Foundations II |                                    | 3 hrs |

### Select 1: 3 hrs

|           |                              |       |
|-----------|------------------------------|-------|
| CGS 1060C | Introduction to Computers or | 3 hrs |
| STA 2023  | Statistical Methods I        | 3 hrs |

### Sophomore Year - Fall 14 hrs

|                       |  |       |
|-----------------------|--|-------|
| HFT 2220              | Hospitality Human Resources Management | 3 hrs |
| Science Foundations I |  | 3 hrs |
| Free Electives        |  | 5 hrs |

### Select 1: 3 hrs

|          |                                 |       |
|----------|---------------------------------|-------|
| ECO 2013 | Principles of Macroeconomics or | 3 hrs |
| ECO 2023 | Principles of Microeconomics    | 3 hrs |

### Sophomore Year - Spring 15 hrs

|                            |   |       |
|----------------------------|---|-------|
| HFT 2500                   | Hospitality and Tourism Marketing         | 3 hrs |
| HFT 2401                   | Hospitality Industry Financial Accounting | 3 hrs |
| Science Foundations II     |   | 3 hrs |
| Cult/Hist. Foundations III |   | 3 hrs |
| Free Elective              |   | 3 hrs |

### Junior Year - Fall 16 hrs

|          |  |       |
|----------|--|-------|
| HFT 3431 | Hospitality industry Managerial Accounting | 3 hrs |
| HFT 3540 | Guest Services Management I                | 3 hrs |
| FSS 3124 | Food Supply Chain Management               | 3 hrs |
| HFT 2254 | Lodging Operations                         | 3 hrs |
| HFT 3263 | Restaurant Management                      | 3 hrs |
| HFT 3940 | Internship I                               | 1 hr  |

### Junior Year - Spring 16 hrs

|                                |   |       |
|--------------------------------|---|-------|
| HFT 3603                       | Legal Environment in the Hospitality and Tourism Industry | 3 hrs |
| HFT 3813                       | Marketing Analysis in the Food Ind                        | 3 hrs |
| HFT 4457                       | Optimizing Profits in Food Ops                            | 3 hrs |
| HFT 3444                       | Hospitality Information Systems                           | 3 hrs |
| HFT 4941                       | Internship II   | 1 hr  |
| Restaurant Restricted Elective |   | 3 hrs |

### Senior Year - Fall 13 hrs

|          |                              |       |
|----------|------------------------------|-------|
| HFT 4464 | Hospitality Industry Finance | 3 hrs |
| HFT 4286 | Hospitality Communications   | 3 hrs |

|                                |                     |       |
|--------------------------------|---------------------|-------|
| HFT 4861                       | Beverage Management | 3 hrs |
| HFT 4944                       | Internship III      | 1 hr  |
| Restaurant Restricted Elective |                     | 3 hrs |

### Senior Year - Spring 15 hrs

|                                 |   |       |
|---------------------------------|---|-------|
| HFT 4295                        | Leadership and Strategic Management in Hospitality Industry | 3 hrs |
| Restaurant Restricted Electives |   | 9 hrs |
| Free Elective                   |   | 3 hrs |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:

[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$37.50 per term
- Full-Time Student: \$75 per term

## Secondary Education - English Language Arts Education Track (B.S.)

**College of Education and Human Performance**  
**School of Teaching, Learning, and Leadership,**  
**Education Building, Room: 209**

<http://education.ucf.edu/englished/>

Dr. Elsie Olan, ED 223N, [Elsie.Olan@ucf.edu](mailto:Elsie.Olan@ucf.edu), 407-823-5179

Dr. Janet Andreasen, [Janet.Andreasen@ucf.edu](mailto:Janet.Andreasen@ucf.edu)

The Secondary Education B.S. - English Language Arts Education program offers students the option of two tracks: English Language Arts Education - Education Track and English Language Arts Education - Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, 6-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

### Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e., an AA degree from a Florida College System or State University System institution.
- Complete the EDF 2005 Introduction to Teaching Profession, EDF 2085 Introduction to Diversity for Educators and EME 2040 Introduction to Technology for Educators courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.
- Have a minimum 2.5 overall GPA
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

### Degree Requirements

- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

### 1. UCF General Education Program (GEP) (36 hrs)

■ Students are advised to take the preferred courses.

### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Required | ENC 1102 | Composition II                     | 3 hrs |
| Required | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

## UCF Degree Programs

**B: Cultural & Historical Foundations (9 hrs)**  
 General Education Program course from section B1 to meet Gordon Rule Requirement  
 Required LIT 2110 World Literature I 3 hrs

**Select 1:**  
 Prefer MUL 2010 Enjoyment of Music or 3 hrs  
 Prefer THE 2000 Theatre Survey or 3 hrs  
 Prefer PHI 2010 Introduction to Philosophy 3 hrs

**C: Mathematical Foundations (6 hrs)**  
 Prefer MGF 1106 Finite Mathematics 3 hrs  
 Prefer STA 2014C Principles of Statistics 3 hrs

**D: Social Foundations (6 hrs)**  
 Prefer POS 2041 American National Government 3 hrs  
 Prefer PSY 2012 General Psychology 3 hrs

**E: Science Foundations (6 hrs)**  
 Prefer PSC 1121 Physical Science 3 hrs

**Select 1:**  
 Prefer ANT 2511 The Human Species or 3 hrs  
 Prefer BSC 1005 Biological Principles 3 hrs

**2. Common Program Prerequisites (CPP) (6 hrs)**  
 ■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.  
 EDF 2005 Introduction to the Teaching Profession 3 hrs  
 SPC 1608 Fundamentals of Oral Communication GEP  
 LIT 2110 World Literature I GEP  
 ENL 2012 English Literature I 3 hrs

**3. Core Requirements: Basic Level (12 hrs)**  
 ■ Education Track requires 12 semester hours  
 ■ Lifelong Learning Track requires 15 semester hours  
 ■ Both the Education Track and Lifelong Learning Track require successful completion of EDF 2085 and EME 2040  
<sup>1</sup> EDF 2085 Introduction to Diversity for Educators 3 hrs  
 EME 2040 Introduction to Technology for Educators 3 hrs

<sup>1</sup> In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

**Education Track 6 hrs**  
<sup>1</sup> EDF 2130 Child and Adolescent Development for Educators 3 hrs  
 LIT 2110 World Literature I GEP  
 ENL 2022 English Literature II 3 hrs

<sup>1</sup> Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

**Lifelong Learning Track 9 hrs**  
 MHS 2330 Career Planning 3 hrs  
 LIT 2110 World Literature I GEP  
 ENL 2022 English Literature II 3 hrs

**Select 1: 3 hrs**  
 EDF 2130 Child and Adolescent Development for Educators or 3 hrs  
 EDP 2270 Adult Development & Learning 3 hrs

**4. Core Requirements: Advanced Level (63 hrs)**  
 ■ Education Track requires 66 semester hours  
 ■ Lifelong Learning Track requires 63 semester hours

**Education Core Requirements 21 hrs**  
<sup>1</sup> EDG 4410 Teaching Strategies and Classroom Management 3 hrs  
<sup>1</sup> TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs  
<sup>1</sup> EDF 4467 Learning Theory and Assessment 3 hrs  
 EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs  
 EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs  
 RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs  
 TSL 4240 Issues in Second Language Acquisition 3 hrs

<sup>1</sup> Prerequisite for Internship I.

**Education Track Specialization Requirements 24 hrs**  
 CRW 3013 Creative Writing for English Majors 3 hrs  
 ENG 3014 Theories and Techniques of Literature Study 3 hrs  
 AML 3031 American Literature I 3 hrs  
 AML 3041 American Literature II 3 hrs  
<sup>1</sup> LAE 4466 Canon, Young Adult Literature and the English Language Arts Curriculum 3 hrs  
<sup>1</sup> LAE 4464 Survey of Adolescent Literature 3 hrs  
 LAE 4361 Literacy Strategies in a Digital Age for Middle and High School 3 hrs

**Select 1: 3 hrs**  
 ENC 3311 Essay as Cultural Commentary or 3 hrs  
 LIN 4105 History of the English Language 3 hrs

<sup>1</sup> Prerequisite for Internship I

**Internship I Block 9 hrs**

■ Prior to Internship I, the student must have completed all Common Program Prerequisites, all Core Requirements: Basic Level, EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, TSL 4080 Theory and Practice of Teaching ESOL Students in Schools, LAE 4466 Canon, Young Adult Literature, and Curriculum, and LAE 4464 Introduction to Adolescent Literature with a letter grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

■ Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.

■ Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

■ Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicalexpr/>

LAE 4360 English Instructional Analysis 3 hrs  
 LAE 4342 Programs in Teaching Language and Composition 3 hrs  
 LAE 3940 Internship 3 hrs

**Internship II Block 12 hrs**

■ All methods courses and at least 80% of all specialization courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

■ Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at <http://www.clinicalexperiences.education.ucf.edu>.

■ Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.

■ Passing scores on all sections [General Knowledge, Professional, and Subject Area (English 6-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.

LAE 4941 Internship 9 hrs  
 ESE 4033C Critical Issues and Trends in Secondary Education 3 hrs

## UCF Degree Programs

### Lifelong Learning Track Specialization Requirements 42 hrs

- Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.
- A grade of "C-"(1.75) or better is required.
- Must have a total of 48 or more hours of upper level courses to graduate.

|          |  |       |
|----------|--|-------|
| LAE 4466 | Canon, Young Adult Literature and the English Language Arts Curriculum | 3 hrs |
| LAE 4464 | Survey of Adolescent Literature  | 3 hrs |
| LAE 4360 | English Instructional Analysis   | 3 hrs |
| LAE 4342 | Programs in Teaching Language and Composition                          | 3 hrs |
| LAE 4361 | Literacy Strategies in a Digital Age for Middle and High School        | 3 hrs |
| LIT 4043 | Modern Drama As Literature   | 3 hrs |
| LIT 4244 | World Authors  | 3 hrs |
| LIT 3482 | Literature & Popular Culture   | 3 hrs |
| LIT 3931 | Topics in World Literature   | 3 hrs |
| ENL 4333 | Shakespeare Studies  | 3 hrs |
| LIT 4374 | Literature of the Bible  | 3 hrs |
| CRW 3120 | Fiction Writing Workshop   | 3 hrs |
| EDG 4941 | Directed Field Experience  | 1 hr  |
| EDG 4948 | Service Learning   | 3 hrs |
| DIG 3525 | Digital Media Production I   | 3 hrs |
| DIG 2000 | Introduction to Digital Media  | 3 hrs |
| DIG 2030 | Digital Video Fundamentals   | 3 hrs |
| DIG 2109 | Digital Imaging Fundamentals   | 3 hrs |
| DIG 2500 | Fundamentals of Interactive Design                                     | 3 hrs |
| DIG 3811 | User-Centered Design   | 3 hrs |
| DEP 2004 | Developmental Psychology   | 3 hrs |
| DEP 3202 | Psychology of Exceptional Children                                     | 3 hrs |
| DEP 3464 | Psychology of Aging  | 3 hrs |
| EXP 3604 | Cognitive Psychology   | 4 hrs |
| EXP 3250 | Principles of Human Factors Psychology                                 | 3 hrs |
| EAB 3703 | Principles of Behavior Modification                                    | 3 hrs |
| MAN 3025 | Management of Organizations  | 3 hrs |
| MAN 4101 | Human Relations in Management  | 3 hrs |
| MAR 3023 | Marketing  | 3 hrs |
| ECT 4184 | Curriculum Development Techniques for Industry Training                | 3 hrs |
| HFT 1000 | Introduction to the Hospitality and Tourism Industry                   | 3 hrs |
| HFT 2750 | The Event Industry   | 3 hrs |
| HFT 3798 | Fairs and Festivals  | 3 hrs |
| HFT 4754 | Exhibit and Trade Show Operations                                      | 3 hrs |

### 5. Restricted Electives

- None

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

#### Graduation

- None

### 8. Electives

- None

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Achieve a minimum 2.5 GPA in all courses within the major.
- In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. All teacher education

candidates, lifelong learning majors and early childhood and development and education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. <http://livetext.education.ucf.edu/>

### Education Track

- Complete ESOL standards assessment tracking requirements in LiveText for the ESOL endorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination. See <http://www.fldoe.org> for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- None

### Related Programs

- None

### Certificates

- None

### Related Minors

- None

### Advising Notes

- Consult with your Education advisor and review your degree audit for more recent information.

### Transfer Notes

- None

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

| Freshman Year - Fall |                    | 12 hrs |
|----------------------|--------------------|--------|
| GEP B1 Elective      |                    | 3 hrs  |
| ENC 1101             | Composition I      | 3 hrs  |
| MGF 1106             | Finite Mathematics | 3 hrs  |
| PSY 2012             | General Psychology | 3 hrs  |

| Freshman Year - Spring |                              | 12 hrs |
|------------------------|------------------------------|--------|
| ENC 1102               | Composition II               | 3 hrs  |
| POS 2041               | American National Government | 3 hrs  |
| PSC 1121               | Physical Science             | 3 hrs  |

| Select 1: |                            |       |
|-----------|----------------------------|-------|
| MUL 2010  | Enjoyment of Music or      | 3 hrs |
| THE 2000  | Theatre Survey or          | 3 hrs |
| PHI 2010  | Introduction to Philosophy | 3 hrs |

| Freshman Year - Summer |                    | 6 hrs |
|------------------------|--------------------|-------|
| LIT 2110               | World Literature I | 3 hrs |

| Education Track |  | 3 hrs |
|-----------------|--|-------|
| EDF 2130        | Child and Adolescent Development for Educators | 3 hrs |

| Lifelong Learning Track |   | 3 hrs |
|-------------------------|---|-------|
| EDF 2130                | Child and Adolescent Development for Educators or | 3 hrs |
| EDP 2270                | Adult Development & Learning                      | 3 hrs |

| Sophomore Year - Fall |   | 15 hrs |
|-----------------------|---|--------|
| ENL 2012              | English Literature I                    | 3 hrs  |
| EDF 2005              | Introduction to the Teaching Profession | 3 hrs  |
| SPC 1608              | Fundamentals of Oral Communication      | 3 hrs  |
| STA 2014C             | Principles of Statistics                | 3 hrs  |



## UCF Degree Programs

|  |  |               |
|--|--|---------------|
| <b>Select 1:</b>                                 |  | <b>3 hrs</b>  |
| ANT 2511   | The Human Species or   | 3 hrs         |
| BSC 1005   | Biological Principles  | 3 hrs         |
| <b>Sophomore Year - Spring</b>                   |  | <b>12 hrs</b> |
| ENL 2022   | English Literature II  | 3 hrs         |
| EDF 2085   | Introduction to Diversity for Educators                                  | 3 hrs         |
| EME 2040   | Introduction to Technology for Educators                                 | 3 hrs         |
| <b>Education Track</b>                           |  | <b>3 hrs</b>  |
| AML 3031   | American Literature I  | 3 hrs         |
| <b>Lifelong Learning Track</b>                   |  | <b>3 hrs</b>  |
| MHS 2330   | Career Planning  | 3 hrs         |
| <b>Sophomore Year - Summer</b>                   |  | <b>6 hrs</b>  |
| TSL 4080   | Theory and Practice of Teaching ESOL Students in Schools                 | 3 hrs         |
| <b>Education Track</b>                           |  | <b>3 hrs</b>  |
| AML 3041   | American Literature II   | 3 hrs         |
| <b>Lifelong Learning Track</b>                   |  | <b>3 hrs</b>  |
| Choose Lifelong Learning Specialization course   |  | 3 hrs         |
| <b>Junior Year - Fall</b>                        |  | <b>15 hrs</b> |
| TSL 4240   | Issues in Second Language Acquisition                                    | 3 hrs         |
| EDF 4467   | Learning Theory and Assessment   | 3 hrs         |
| EDG 4410   | Teaching Strategies and Classroom Management                             | 3 hrs         |
| <b>Education Track</b>                           |  | <b>6 hrs</b>  |
| CRW 3013   | Creative Writing for English Majors                                      | 3 hrs         |
| <b>Select 1:</b>                                 |  |               |
| ENC 3311   | Essay as Cultural Commentary or  | 3 hrs         |
| LIN 4105   | History of the English Language  | 3 hrs         |
| <b>Lifelong Learning Track</b>                   |  | <b>6 hrs</b>  |
| Choose Lifelong Learning Specialization courses  |  | 6 hrs         |
| <b>Junior Year - Spring</b>                      |  | <b>15 hrs</b> |
| EDF 4603   | Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs         |
| RED 4043   | Content Reading in Kindergarten through Grade 12                         | 3 hrs         |
| <b>Education Track</b>                           |  | <b>9 hrs</b>  |
| LAE 4464   | Survey of Adolescent Literature and                                      | 3 hrs         |
| LAE 4361   | Literacy Strategies in a Digital Age for Middle and High School and      | 3 hrs         |
| LAE 4466   | Canon, Young Adult Literature and the English Language Arts Curriculum   | 3 hrs         |
| <b>Lifelong Learning Track</b>                   |  | <b>9 hrs</b>  |
| Choose Lifelong Learning Specialization courses  |  | 9 hrs         |
| <b>Junior Year - Summer</b>                      |  | <b>3 hrs</b>  |
| <b>Education Track</b>                           |  | <b>3 hrs</b>  |
| ENG 3014   | Theories and Techniques of Literature Study                              | 3 hrs         |
| <b>Lifelong Learning Track</b>                   |  | <b>3 hrs</b>  |
| Choose a Lifelong Learning Specialization course |  | 3 hrs         |
| <b>Senior Year - Fall</b>                        |  | <b>12 hrs</b> |
| EEX 4242   | Teaching Exceptional Students in Secondary Settings                      | 3 hrs         |
| <b>Education Track</b>                           |  | <b>9 hrs</b>  |
| LAE 4360   | English Instructional Analysis and                                       | 3 hrs         |
| LAE 3940   | Internship and   | 3 hrs         |
| LAE 4342   | Programs in Teaching Language and Composition                            | 3 hrs         |
| <b>Lifelong Learning Track</b>                   |  | <b>9 hrs</b>  |
| Choose Lifelong Learning Specialization courses  |  | 9 hrs         |
| <b>Senior Year - Spring</b>                      |  | <b>12 hrs</b> |
| <b>Education Track</b>                           |  | <b>12 hrs</b> |
| LAE 4941   | Internship and   | 9 hrs         |
| ESE 4033C  | Critical Issues and Trends in Secondary Education                        | 3 hrs         |

**Lifelong Learning Track**  
Choose Lifelong Learning Specialization courses 12 hrs

**Program Academic Learning Compacts**  
■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oaas.ucf.edu/aic/academic\\_learning\\_compacts.htm](http://www.oaas.ucf.edu/aic/academic_learning_compacts.htm)

**Equipment Fees**  
■ Part-Time Student: \$12 per term  
■ Full-Time Student: \$24 per term

## Secondary Education - Mathematics Education Track (B.S.)

**College of Education and Human Performance  
School of Teaching, Learning, and Leadership,  
Education Building, Room: 209**

<http://education.ucf.edu/mathed>

Dr. Erhan Haciomeroglu, ED 123H, Erhan.Haciomeroglu@ucf.edu,  
407-823-4336

Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu

The Secondary Education B.S. -Mathematics Education program offers students the option of two tracks: Mathematics Education - Education Track and Mathematics Education - Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, 6-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities outside formal, K-12 schools that do not require certification.

### Admission Requirements

■ Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.  
■ Complete the EDF 2005 Introduction to Teaching Profession, EDF 2085 Introduction to Diversity for Educators and EME 2040 Introduction to Technology for Educators courses with a minimum letter grade of "C-" (1.75) or better.  
■ Meet the Gordon Rule Requirement.  
■ Meet the foreign language admission requirement.  
■ Have a minimum 2.5 overall GPA  
■ Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

### Degree Requirements

■ Students should see an advisor prior to registering for classes  
■ The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.  
■ The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

### 1. UCF General Education Program (GEP) (37 hrs)

■ Students are advised to take the preferred courses.

**A: Communication Foundations (9 hrs)**  
Required ENC 1101 Composition I 3 hrs  
Required ENC 1102 Composition II 3 hrs  
Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

## UCF Degree Programs

**B: Cultural & Historical Foundations (9 hrs)**  
General Education Program elective from section B1 to meet Gordon Rule Requirement 3 hrs

**Select 1:**

|  |          |                            |       |
|--|----------|----------------------------|-------|
| Prefer   | MUL 2010 | Enjoyment of Music or      | 3 hrs |
| Prefer   | THE 2000 | Theatre Survey or          | 3 hrs |
| Prefer   | PHI 2010 | Introduction to Philosophy | 3 hrs |
| General Education Program elective: Prefer a second course from GEP section B1 |          |                            | 3 hrs |

**C: Mathematical Foundations (7 hrs)**  
Required MAC 2311C Calculus with Analytic Geometry I 4 hrs  
Required STA 2023 Statistical Methods I 3 hrs

**D: Social Foundations (6 hrs)**  
Prefer POS 2041 American National Government 3 hrs  
Prefer PSY 2012 General Psychology 3 hrs

**E: Science Foundations (6 hrs)**  
Prefer PSC 1121 Physical Science 3 hrs

**Select 1: 3 hrs**  
Prefer ANT 2511 The Human Species or 3 hrs  
Prefer BSC 1005 Biological Principles 3 hrs

**2. Common Program Prerequisites (CPP) (11 hrs)**

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.  
EDF 2005 Introduction to the Teaching Profession 3 hrs  
MAC 2311C Calculus with Analytic Geometry I GEP  
MAC 2312 Calculus with Analytic Geometry II 4 hrs  
MAC 2313 Calculus with Analytic Geometry III 4 hrs

**3. Core Requirements: Basic Level (12 hrs)**

■ Education Track requires 12 semester hours  
■ Lifelong Learning Track requires 15 semester hours  
■ Both the Education Track and Lifelong Learning Track require successful completion of EDF 2085 and EME 2040  
■ Students should consult advisor regarding course options.

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDF 2085 | Introduction to Diversity for Educators  | 3 hrs |
| EME 2040              | Introduction to Technology for Educators | 3 hrs |

<sup>1</sup> In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

**Education Track 6 hrs**

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDF 2130 | Child and Adolescent Development for Educators | 3 hrs |
| MAC 2311C             | Calculus with Analytic Geometry I              | GEP   |
| STA 2023              | Statistical Methods I                          | GEP   |
| MAC 2312              | Calculus with Analytic Geometry II             | CPP   |
| MAC 2313              | Calculus with Analytic Geometry III            | CPP   |
| MAP 2302              | Ordinary Differential Equations I              | 3 hrs |

<sup>1</sup> Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

**Lifelong Learning Track 9 hrs**

|           |                                     |       |
|-----------|-------------------------------------|-------|
| MAC 2311C | Calculus with Analytic Geometry I   | GEP   |
| STA 2023  | Statistical Methods I               | GEP   |
| MAC 2312  | Calculus with Analytic Geometry II  | CPP   |
| MAC 2313  | Calculus with Analytic Geometry III | CPP   |
| MAP 2302  | Ordinary Differential Equations I   | 3 hrs |
| MHS 2330  | Career Planning                     | 3 hrs |

**Select 1: 3 hrs**  
EDF 2130 Child and Adolescent Development for Educators or 3 hrs  
EDP 2270 Adult Development & Learning 3 hrs

**4. Core Requirements: Advanced Level (57 hrs)**

■ Education Track requires 60 semester hours  
■ Lifelong Learning Track requires 57 semester hours  
**Education Core Requirements 18 hrs**  
■ Education Track requires 18 semester hours of Education Core Requirements

■ Lifelong Learning Track requires 21 semester hours of Education Core Requirements

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDG 4410 | Teaching Strategies and Classroom Management                             | 3 hrs |
| EDF 4467              | Learning Theory and Assessment   | 3 hrs |
| EDF 4603              | Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs |
| TSL 4080              | Theory and Practice of Teaching ESOL Students in Schools                 | 3 hrs |
| EEX 4242              | Teaching Exceptional Students in Secondary Settings                      | 3 hrs |
| RED 4043              | Content Reading in Kindergarten through Grade 12                         | 3 hrs |

**Lifelong Learning Track: 3 hrs**  
MAE 4634 Programs in Teaching of Mathematics 3 hrs

<sup>1</sup> Prerequisite to Internship I

**Education Track Specialization Requirements 23 hrs**

■ A grade of "C-" (1.75) or better is required.  
MAS 3105 Matrix and Linear Algebra 4 hrs  
MAS 3203 Introduction to Number Theory 3 hrs  
MHF 3302 Logic and Proof in Mathematics 3 hrs  
MTG 4212 Modern Geometries 4 hrs  
STA 4163 Statistical Methods II 3 hrs  
<sup>1</sup> MAE 4634 Programs in Teaching of Mathematics 3 hrs  
<sup>1</sup> MAE 3366 Middle and High School Mathematics for Teaching 3 hrs

<sup>1</sup> Prerequisite to Internship I

**Internship I Block 7 hrs**

■ Prior to Internship I, the student must have completed all Common Program Prerequisites, all Core Requirements: Basic Level, EDG 4410 and at least 50% of all required mathematics courses including MAE 3366 Middle and High School Mathematics for Teaching, MAE 4634 Programs in Teaching Mathematics and MAP 2302 Differential Equations with a minimum grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

■ Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.

■ Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

■ Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at

|   |  |
|---|--|
| <a href="http://www.education.ucf.edu/clinicalexp/">http://www.education.ucf.edu/clinicalexp/</a> |  |
| MAE 4360  | Mathematics Instructional Analysis 4 hrs |
| MAE 3940  | Internship 3 hrs                         |

**Internship II Block 12 hrs**

■ At least 80% of all required mathematics courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

■ Passing scores on all sections [General Knowledge, Professional, and Subject Area (Mathematics 6-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.

■ Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.clinicalexperiences.education.ucf.edu>.

## UCF Degree Programs

■ Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.

|           |   |       |
|-----------|---|-------|
| MAE 4941  | Internship  | 9 hrs |
| ESE 4033C | Critical Issues and Trends in Secondary Education | 3 hrs |

### Lifelong Learning Track Specialization Requirements 36 hrs

■ Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.

■ A grade of "C-"(1.75) or better is required.

■ Must have a total of 48 or more hours of upper level courses to graduate.

|          |   |       |
|----------|---|-------|
| MAE 3366 | Middle and High School Mathematics for Teaching         | 3 hrs |
| MAE 4360 | Mathematics Instructional Analysis                      | 4 hrs |
| MAS 3105 | Matrix and Linear Algebra                               | 4 hrs |
| MAS 3203 | Introduction to Number Theory                           | 3 hrs |
| MHF 3302 | Logic and Proof in Mathematics                          | 3 hrs |
| MTG 4212 | Modern Geometries                                       | 4 hrs |
| STA 4163 | Statistical Methods II                                  | 3 hrs |
| EDG 4941 | Directed Field Experience                               | 1 hr  |
| EDG 4948 | Service Learning  | 3 hrs |
| DIG 3525 | Digital Media Production I                              | 3 hrs |
| DIG 2000 | Introduction to Digital Media                           | 3 hrs |
| DIG 2030 | Digital Video Fundamentals                              | 3 hrs |
| DIG 2109 | Digital Imaging Fundamentals                            | 3 hrs |
| DIG 2500 | Fundamentals of Interactive Design                      | 3 hrs |
| DIG 3811 | User-Centered Design                                    | 3 hrs |
| DEP 2004 | Developmental Psychology                                | 3 hrs |
| DEP 3202 | Psychology of Exceptional Children                      | 3 hrs |
| DEP 3464 | Psychology of Aging                                     | 3 hrs |
| EXP 3604 | Cognitive Psychology                                    | 4 hrs |
| EXP 3250 | Principles of Human Factors Psychology                  | 3 hrs |
| EAB 3703 | Principles of Behavior Modification                     | 3 hrs |
| MAN 3025 | Management of Organizations                             | 3 hrs |
| MAN 4101 | Human Relations in Management                           | 3 hrs |
| MAR 3023 | Marketing   | 3 hrs |
| HFT 1000 | Introduction to the Hospitality and Tourism Industry    | 3 hrs |
| HFT 2750 | The Event Industry                                      | 3 hrs |
| ECT 4184 | Curriculum Development Techniques for Industry Training | 3 hrs |
| HFT 3798 | Fairs and Festivals                                     | 3 hrs |
| HFT 4754 | Exhibit and Trade Show Operations                       | 3 hrs |

### 5. Restricted Electives

■ None

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

#### Graduation

■ None

### 8. Electives

■ None

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Achieve a minimum 2.5 GPA in all courses within the major.

■ In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. All teacher education candidates, lifelong learning majors and early childhood and development and education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. <http://livetext.education.ucf.edu/>

### Education Track

■ Pass all applicable sections of the Florida Teacher Certification Examination. See <http://www.fldoe.org> for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

■ None

### Related Programs

■ None

### Certificates

■ None

### Related Minors

■ None

### Advising Notes

■ None

### Transfer Notes

■ None

### Acceptable Substitutes for Transfer Courses

■ None

### Plan of Study (120 hrs)

#### Freshman Year - Fall 13 hrs

|                 |                                   |       |
|-----------------|-----------------------------------|-------|
| ENC 1101        | Composition I                     | 3 hrs |
| MAC 2311C       | Calculus with Analytic Geometry I | 4 hrs |
| PSC 1121        | Physical Science                  | 3 hrs |
| GEP B1 Elective |                                   | 3 hrs |

#### Freshman Year - Spring 16 hrs

|   |                                    |       |
|---|------------------------------------|-------|
| ENC 1102  | Composition II                     | 3 hrs |
| MAC 2312  | Calculus with Analytic Geometry II | 4 hrs |
| SPC 1608  | Fundamentals of Oral Communication | 3 hrs |
| GEP B3 Elective (Prefer course from section B1) |                                    |       |

#### Select 1: 3 hrs

|          |                       |       |
|----------|-----------------------|-------|
| ANT 2511 | The Human Species or  | 3 hrs |
| BSC 1005 | Biological Principles | 3 hrs |

#### Freshman Year - Summer 10 hrs

|          |                                     |       |
|----------|-------------------------------------|-------|
| MAC 2313 | Calculus with Analytic Geometry III | 4 hrs |
| PSY 2012 | General Psychology                  | 3 hrs |

#### Select 1:

|          |                            |       |
|----------|----------------------------|-------|
| MUL 2010 | Enjoyment of Music or      | 3 hrs |
| THE 2000 | Theatre Survey or          | 3 hrs |
| PHI 2010 | Introduction to Philosophy | 3 hrs |

#### Sophomore Year - Fall 15 hrs

|          |   |       |
|----------|---|-------|
| EDF 2005 | Introduction to the Teaching Profession | 3 hrs |
| MAP 2302 | Ordinary Differential Equations I       | 3 hrs |
| POS 2041 | American National Government            | 3 hrs |
| STA 2023 | Statistical Methods I                   | 3 hrs |

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|   |               |
|---|---------------|
| <b>Education Track</b>  | <b>3 hrs</b>  |
| MHF 3302 Logic and Proof in Mathematics   | 3 hrs         |
| <b>Lifelong Learning Track</b>  | <b>3 hrs</b>  |
| Choose Lifelong Learning Specialization course                                    | 3 hrs         |
| <b>Sophomore Year - Spring</b>  | <b>16 hrs</b> |
| EME 2040 Introduction to Technology for Educators                                 | 3 hrs         |
| EDF 2085 Introduction to Diversity for Educators                                  | 3 hrs         |
| <b>Education Track</b>  | <b>10 hrs</b> |
| MAS 3105 Matrix and Linear Algebra and  | 4 hrs         |
| MAS 3203 Introduction to Number Theory and  | 3 hrs         |
| EDF 2130 Child and Adolescent Development for Educators                           | 3 hrs         |
| <b>Lifelong Learning Track</b>  | <b>7 hrs</b>  |
| MHS 2330 Career Planning and  | 3 hrs         |
| Choose Lifelong Learning Specialization course                                    | 4 hrs         |
| <b>Select 1:</b>  | <b>3 hrs</b>  |
| EDF 2130 Child and Adolescent Development for Educators or                        | 3 hrs         |
| EDP 2270 Adult Development & Learning   | 3 hrs         |
| <b>Junior Year - Fall</b>   | <b>12 hrs</b> |
| EDF 4467 Learning Theory and Assessment   | 3 hrs         |
| EDG 4410 Teaching Strategies and Classroom Management                             | 3 hrs         |
| EEX 4242 Teaching Exceptional Students in Secondary Settings                      | 3 hrs         |
| <b>Education Track</b>  | <b>3 hrs</b>  |
| STA 4163 Statistical Methods II   | 3 hrs         |
| <b>Lifelong Learning Track</b>  | <b>3 hrs</b>  |
| Choose Lifelong Learning Specialization course                                    | 3 hrs         |
| <b>Junior Year - Spring</b>   | <b>12 hrs</b> |
| RED 4043 Content Reading in Kindergarten through Grade 12                         | 3 hrs         |
| MAE 4634 Programs in Teaching of Mathematics                                      | 3 hrs         |
| TSL 4080 Theory and Practice of Teaching ESOL Students in Schools                 | 3 hrs         |
| <b>Education Track</b>  | <b>3 hrs</b>  |
| MAE 3366 Middle and High School Mathematics for Teaching                          | 3 hrs         |
| <b>Lifelong Learning Track</b>  | <b>3 hrs</b>  |
| Choose Lifelong Learning Specialization course                                    | 3 hrs         |
| <b>Senior Year - Fall</b>   | <b>14 hrs</b> |
| EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs         |
| <b>Education Track</b>  | <b>11 hrs</b> |
| MTG 4212 Modern Geometries  | 4 hrs         |
| MAE 4360 Mathematics Instructional Analysis                                       | 4 hrs         |
| MAE 3940 Internship   | 3 hrs         |
| <b>Lifelong Learning Track</b>  | <b>11 hrs</b> |
| Choose Lifelong Learning Specialization courses                                   | 11 hrs        |
| <b>Senior Year - Spring</b>   | <b>12 hrs</b> |
| <b>Education Track</b>  | <b>12 hrs</b> |
| MAE 4941 Internship and   | 9 hrs         |
| ESE 4033C Critical Issues and Trends in Secondary Education                       | 3 hrs         |
| <b>Lifelong Learning Track</b>  |               |
| Choose Lifelong Learning Specialization courses                                   | 12 hrs        |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$12 per term
- Full-Time Student: \$24 per term

## Secondary Education - Science Education Biology Track (B.S.)

**College of Education and Human Performance  
School of Teaching, Learning, and Leadership,  
Education Building, Room: 209**

<http://education.ucf.edu/science/>

Dr. Malcolm Butler, ED 322T, malcolm.butler@ucf.edu,  
407-823-3272

Dr. Janet Andreasen, ED123Q, janet.andreasen@ucf.edu

The Secondary Education B.S.- Science Education Biology program offers students the option of two tracks: Science Education- Biology Track and Science Education - Biology Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal 6-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside of formal K-12 schools that do not require certification.

### Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.
- Complete the EDF 2005 Introduction to Teaching Profession, EDF 2085 Introduction to Diversity for Educators and EME 2040 Introduction to Technology for Educators courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement
- Meet Foreign Language Admission Requirement.
- Have a minimum 2.5 overall GPA
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

### Degree Requirements

- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

### 1. UCF General Education Program (GEP) (38 hrs)

- Note: Students are advised to take the preferred courses.

|  |                |
|--|----------------|
| <b>A: Communication Foundations</b>                | <b>(9 hrs)</b> |
| Required ENC 1101 Composition I                    | 3 hrs          |
| Required ENC 1102 Composition II                   | 3 hrs          |
| Prefer SPC 1608 Fundamentals of Oral Communication | 3 hrs          |

### B: Cultural & Historical Foundations (9 hrs)

General Education Program elective from section B1 to meet Gordon Rule Requirement 3 hrs

### Select 1:

|  |       |
|--|-------|
| Prefer MUL 2010 Enjoyment of Music or  | 3 hrs |
| Prefer THE 2000 Theatre Survey or  | 3 hrs |
| Prefer PHI 2010 Introduction to Philosophy                                     | 3 hrs |
| General Education Program elective: Prefer a second course from GEP section B1 | 3 hrs |

### C: Mathematical Foundations (7 hrs)

|  |       |
|--|-------|
| Required MAC 2311C Calculus with Analytic Geometry I | 4 hrs |
| Prefer STA 2014C Principles of Statistics            | 3 hrs |

## UCF Degree Programs

### D: Social Foundations

|                 |                              |       |
|-----------------|------------------------------|-------|
| Prefer POS 2041 | American National Government | 3 hrs |
| Prefer PSY 2012 | General Psychology           | 3 hrs |

### E: Science Foundations

|                                 |                  |       |
|---------------------------------|------------------|-------|
| <sup>1</sup> Required PSC 1121  | Physical Science | 3 hrs |
| <sup>1</sup> Required BSC 2010C | Biology I        | 4 hrs |

<sup>1</sup> A grade of "C-"(1.75) is required.

### 2. Common Program Prerequisites (CPP) (15 hrs)

■ See "Common Prerequisites" in the Transfer and

Transitions Services section for more information.

|           |   |       |
|-----------|---|-------|
| EDF 2005  | Introduction to the Teaching Profession | 3 hrs |
| BSC 2010C | Biology I                               | GEP   |
| MAC 2311C | Calculus with Analytic Geometry I       | GEP   |
| BSC 2011C | Biology II                              | 4 hrs |
| CHM 2045C | Chemistry Fundamentals I                | 4 hrs |
| CHM 2046  | Chemistry Fundamentals II               | 3 hrs |
| CHM 2046L | Chemistry Fundamentals Laboratory       | 1 hr  |

### 3. Core Requirements: Basic Level (9 hrs)

■ Education Track requires 9 semester hours

■ Lifelong Learning Track requires 12 semester hours

■ Transfer Notes: Courses taken at Florida College System institutions may substitute for select courses in this section with the permission of the department.

■ Students should consult with advisor regarding course options

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDF 2085 | Introduction to Diversity for Educators  | 3 hrs |
| EME 2040              | Introduction to Technology for Educators | 3 hrs |
| BSC 2010C             | Biology I                                | GEP   |
| BSC 2011C             | Biology II                               | CPP   |
| CHM 2045C             | Chemistry Fundamentals I                 | CPP   |
| PSC 1121              | Physical Science                         | GEP   |

### Education Track

|          |  |       |
|----------|--|-------|
| EDF 2130 | Child and Adolescent Development for Educators | 3 hrs |
|----------|--|-------|

### Lifelong Learning Track

|          |                 |       |
|----------|-----------------|-------|
| MHS 2330 | Career Planning | 3 hrs |
|----------|-----------------|-------|

### Select 1:

|          |   |       |
|----------|---|-------|
| EDF 2130 | Child and Adolescent Development for Educators or | 3 hrs |
| EDP 2270 | Adult Development & Learning                      | 3 hrs |

<sup>1</sup> In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement

### 4. Core Requirements: Advanced Level (55 hrs)

■ Education Track requires 58 semester hours

■ Lifelong Learning Track requires 55 semester hours

### Education Core Requirements 18 hrs

■ Education Track requires 18 semester hours of Education Core Requirements

■ Lifelong Learning Track requires 21 semester hours of Education Core Requirements

|          |  |       |
|----------|--|-------|
| EDF 4467 | Learning Theory and Assessment   | 3 hrs |
| EDF 4603 | Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs |

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDG 4410 | Teaching Strategies and Classroom Management | 3 hrs |
|-----------------------|--|-------|

|          |   |       |
|----------|---|-------|
| EEX 4242 | Teaching Exceptional Students in Secondary Settings | 3 hrs |
|----------|---|-------|

|          |  |       |
|----------|--|-------|
| RED 4043 | Content Reading in Kindergarten through Grade 12 | 3 hrs |
|----------|--|-------|

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> TSL 4080 | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |
|-----------------------|--|-------|

### Lifelong Learning Track

|          |                              |       |
|----------|------------------------------|-------|
| SCE 4361 | Programs in Teaching Science | 3 hrs |
|----------|------------------------------|-------|

<sup>1</sup> Prerequisite to Internship I

### Education Track Specialization Requirements 21 hrs

|           |  |       |
|-----------|--|-------|
| CHM 2205  | Introduction to Organic and Biochemistry | 5 hrs |
| CHM 2046  | Chemistry Fundamentals II                | CPP   |
| CHM 2046L | Chemistry Fundamentals Laboratory        | CPP   |

|           |                                  |       |
|-----------|----------------------------------|-------|
| PCB 3044  | Principles of Ecology            | 3 hrs |
| PCB 3044L | Principles of Ecology Laboratory | 1 hr  |
| MCB 3020C | General Microbiology             | 5 hrs |
| SCE 4361  | Programs in Teaching Science     | 3 hrs |

### Select 1:

|           |                                   |       |
|-----------|-----------------------------------|-------|
| PCB 3703C | Human Physiology or               | 4 hrs |
| ZOO 3733C | Human Anatomy or                  | 4 hrs |
| PCB 3063  | Genetics & PCB 3063L Genetics Lab | 4 hrs |

### Internship I Block

7 hrs

■ Program Internship I Prerequisites: EDG 4410, TSL 4080, all Common Program Prerequisites, all Core Requirements: Basic Level, and at least 50% of all required biology courses must be completed prior to Internship I with a minimum grade of a "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

■ Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.

■ Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

■ Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicalexp/>

|          |                                |       |
|----------|--------------------------------|-------|
| SCE 4360 | Science Instructional Analysis | 4 hrs |
| SCE 3940 | Internship                     | 3 hrs |

### Internship II Block

12 hrs

■ At least 80% of all required biology courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall for admission to Internship II.

■ Passing scores on all sections [General Knowledge, Professional, and Subject Area (Biology 6-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.

■ Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicalexp/>

■ Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.

|           |   |       |
|-----------|---|-------|
| SCE 4941  | Internship  | 9 hrs |
| ESE 4033C | Critical Issues and Trends in Secondary Education | 3 hrs |

### Lifelong Learning Track Specialization

34 hrs

### Requirements

■ Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.

■ A grade of "C-"(1.75) or better is required.

■ Must have a total of 48 or more hours of upper level courses to graduate.

|           |                                  |       |
|-----------|----------------------------------|-------|
| PCB 3044  | Principles of Ecology            | 3 hrs |
| PCB 3044L | Principles of Ecology Laboratory | 1 hr  |
| MCB 3020C | General Microbiology             | 5 hrs |
| PCB 3703C | Human Physiology                 | 4 hrs |
| ZOO 3733C | Human Anatomy                    | 4 hrs |
| PCB 3063  | Genetics                         | 3 hrs |
| PCB 3063L | Genetics Laboratory              | 1 hr  |

## UCF Degree Programs

|          |   |       |
|----------|---|-------|
| EDG 4941 | Directed Field Experience                               | 1 hr  |
| EDG 4948 | Service Learning  | 3 hrs |
| DIG 3525 | Digital Media Production I                              | 3 hrs |
| DIG 2000 | Introduction to Digital Media                           | 3 hrs |
| DIG 2030 | Digital Video Fundamentals                              | 3 hrs |
| DIG 2109 | Digital Imaging Fundamentals                            | 3 hrs |
| DIG 2500 | Fundamentals of Interactive Design                      | 3 hrs |
| DIG 3811 | User-Centered Design                                    | 3 hrs |
| DEP 2004 | Developmental Psychology                                | 3 hrs |
| DEP 3202 | Psychology of Exceptional Children                      | 3 hrs |
| DEP 3464 | Psychology of Aging                                     | 3 hrs |
| EXP 3604 | Cognitive Psychology                                    | 4 hrs |
| EXP 3250 | Principles of Human Factors Psychology                  | 3 hrs |
| EAB 3703 | Principles of Behavior Modification                     | 3 hrs |
| MAN 3025 | Management of Organizations                             | 3 hrs |
| MAN 4101 | Human Relations in Management                           | 3 hrs |
| MAR 3023 | Marketing   | 3 hrs |
| HFT 1000 | Introduction to the Hospitality and Tourism Industry    | 3 hrs |
| HFT 2750 | The Event Industry                                      | 3 hrs |
| ECT 4184 | Curriculum Development Techniques for Industry Training | 3 hrs |
| HFT 3798 | Fairs and Festivals                                     | 3 hrs |
| HFT 4754 | Exhibit and Trade Show Operations                       | 3 hrs |
| SCE 4360 | Science Instructional Analysis                          | 4 hrs |

### 5. Restricted Electives

- None

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

■ State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

#### Graduation

- None

### 8. Electives

- None

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

■ Achieve a minimum 2.5 GPA in all courses within the major.

■ In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. All teacher education candidates, lifelong learning majors and early childhood and development and education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. <http://livetext.education.ucf.edu/>

#### Education Track

■ Pass all applicable sections of the Florida Teacher Certification Examination. See <http://www.fldoe.org> for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- None

### Related Programs

- None

### Certificates

- None

### Related Minors

- None

### Advising Notes

- None

### Transfer Notes

- None

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study (120 hrs)

- Recommended Four Year Sequence of Courses

#### Freshman Year - Fall 12 hrs

|                                    |       |
|------------------------------------|-------|
| GEF B1 Elective                    | 3 hrs |
| ENC 1101 Composition I             | 3 hrs |
| PSY 2012 General Psychology        | 3 hrs |
| STA 2014C Principles of Statistics | 3 hrs |

#### Freshman Year - Spring 15 hrs

|   |       |
|---|-------|
| GEF B3 Elective (Prefer course from section B1) | 3 hrs |
| ENC 1102 Composition II                         | 3 hrs |
| PSC 1121 Physical Science                       | 3 hrs |
| SPC 1608 Fundamentals of Oral Communication     | 3 hrs |

#### Select 1:

|                                     |       |
|-------------------------------------|-------|
| MUL 2010 Enjoyment of Music or      | 3 hrs |
| THE 2000 Theatre Survey or          | 3 hrs |
| PHI 2010 Introduction to Philosophy | 3 hrs |

#### Freshman Year - Summer 6 hrs

|                                       |       |
|---------------------------------------|-------|
| POS 2041 American National Government | 3 hrs |
|---------------------------------------|-------|

#### Education Track 3 hrs

|   |       |
|---|-------|
| EDF 2130 Child and Adolescent Development for Educators | 3 hrs |
|---|-------|

#### Lifelong Learning Track 3 hrs

#### Select 1: 3 hrs

|  |       |
|--|-------|
| EDF 2130 Child and Adolescent Development for Educators or | 3 hrs |
| EDP 2270 Adult Development & Learning                      | 3 hrs |

#### Sophomore Year - Fall 15 hrs

|  |       |
|--|-------|
| BSC 2010C Biology I                              | 4 hrs |
| CHM 2045C Chemistry Fundamentals I               | 4 hrs |
| MAC 2311 Calculus with Analytic Geometry I       | 4 hrs |
| EDF 2005 Introduction to the Teaching Profession | 3 hrs |

#### Sophomore Year - Spring 14 hrs

|   |       |
|---|-------|
| BSC 2011C Biology II                              | 4 hrs |
| EDF 2085 Introduction to Diversity for Educators  | 3 hrs |
| EME 2040 Introduction to Technology for Educators | 3 hrs |
| CHM 2046 Chemistry Fundamentals II                | 3 hrs |
| CHM 2046L Chemistry Fundamentals Laboratory       | 1 hr  |

#### Sophomore Year - Summer 3 hrs

|   |       |
|---|-------|
| TSL 4080 Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |
|---|-------|

#### Junior Year - Fall 14 hrs

|   |       |
|---|-------|
| EDF 4467 Learning Theory and Assessment               | 3 hrs |
| EDG 4410 Teaching Strategies and Classroom Management | 3 hrs |

#### Education Track 4 hrs

|  |       |
|--|-------|
| PCB 3044 Principles of Ecology and         | 3 hrs |
| PCB 3044L Principles of Ecology Laboratory | 1 hr  |

#### Select one of the following sequences of courses:

|                               |       |
|-------------------------------|-------|
| PCB 3063 Genetics and         | 3 hrs |
| PCB 3063L Genetics Laboratory | 1 hr  |

## UCF Degree Programs

|   |  |                  |               |
|---|--|------------------|---------------|
| or  | PCB 3703C  | Human Physiology | 4 hrs         |
| or  | ZOO 3733C  | Human Anatomy    | 4 hrs         |
| <b>Lifelong Learning Track</b>                  |  |                  | <b>8 hrs</b>  |
| Choose Lifelong Learning Specialization courses |  |                  | 8 hrs         |
| <b>Junior Year - Spring</b>                     |  |                  | <b>13 hrs</b> |
| RED 4043  | Content Reading in Kindergarten through Grade 12                         |                  | 3 hrs         |
| <b>Education Track</b>                          |  |                  | <b>10 hrs</b> |
| MCB 3020C                                       | General Microbiology and   |                  | 5 hrs         |
| CHM 2205  | Introduction to Organic and Biochemistry                                 |                  | 5 hrs         |
| <b>Lifelong Learning Track</b>                  |  |                  | <b>10 hrs</b> |
| MHS 2330  | Career Planning and  |                  | 3 hrs         |
| Choose Lifelong Learning Specialization courses |  |                  | 7 hrs         |
| <b>Junior Year - Summer</b>                     |  |                  | <b>3 hrs</b>  |
| SCE 4361  | Programs in Teaching Science   |                  | 3 hrs         |
| <b>Senior Year - Fall</b>                       |  |                  | <b>13 hrs</b> |
| EDF 4603  | Analysis and Application of Ethical, Legal, and Safety Issues in Schools |                  | 3 hrs         |
| EEX 4242  | Teaching Exceptional Students in Secondary Settings                      |                  | 3 hrs         |
| <b>Education Track</b>                          |  |                  | <b>7 hrs</b>  |
| SCE 4360  | Science Instructional Analysis and                                       |                  | 4 hrs         |
| SCE 3940  | Internship   |                  | 3 hrs         |
| <b>Lifelong Learning Track</b>                  |  |                  | <b>7 hrs</b>  |
| Choose Lifelong Learning Specialization courses |  |                  | 7 hrs         |
| <b>Senior Year - Spring</b>                     |  |                  | <b>12 hrs</b> |
| <b>Education Track</b>                          |  |                  | <b>12 hrs</b> |
| SCE 4941  | Internship and   |                  | 9 hrs         |
| ESE 4033C                                       | Critical Issues and Trends in Secondary Education                        |                  | 3 hrs         |
| <b>Lifelong Learning Track</b>                  |  |                  |               |
| Choose Lifelong Learning Specialization courses |  |                  | 12 hrs        |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$12 per term
- Full-Time Student: \$24 per term

## Secondary Education - Science Education

### Chemistry Track (B.S.)

**College of Education and Human Performance**

**School of Teaching, Learning, and Leadership,**

**Education Building, Room: 209**

<http://education.ucf.edu/science/>

Dr. Malcolm Butler, ED 322T, [malcolm.butler@ucf.edu](mailto:malcolm.butler@ucf.edu), 407-823-3272

Dr. Janet Andreasen, ED 123Q, [Janet.Andreasen@ucf.edu](mailto:Janet.Andreasen@ucf.edu)

The Secondary Education B.S. - Science Education Chemistry program offers students the option of two tracks: Science Education - Chemistry Track and Science Education - Chemistry Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, 6-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

### Admission Requirements

■ Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.

■ Complete the EDF 2005 Introduction to Teaching Profession, EDF 2085 Introduction to Diversity for Educators and EME 2040 Introduction to Technology for Educators courses with a minimum letter grade of "C-" (1.75) or better.

■ Meet the Gordon Rule Requirement.

■ Meet Foreign Language Admission Requirement.

■ Have a minimum 2.5 overall GPA

■ Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

### Degree Requirements

■ Students should see an advisor prior to registering for classes

■ The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses

■ The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066.

Degree requirements are subject to change based on state mandates.

### 1. UCF General Education Program (GEP) (37 hrs)

■ Note: Students are advised to take the preferred courses.

#### A: Communication Foundations (9 hrs)

Required ENC 1101 Composition I 3 hrs

Required ENC 1102 Composition II 3 hrs

Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

#### B: Cultural & Historical Foundations (9 hrs)

General Education Program elective from section B1 to meet Gordon Rule Requirement 3 hrs

#### Select 1:

Prefer MUL 2010 Enjoyment of Music or 3 hrs

Prefer THE 2000 Theatre Survey or 3 hrs

Prefer PHI 2010 Introduction to Philosophy 3 hrs

General Education Program elective: Prefer a second course from GEP section B1 3 hrs

#### C: Mathematical Foundations (6 hrs)

Required MAC 1114C College Trigonometry 3 hrs

Prefer STA 2014C Principles of Statistics 3 hrs

#### D: Social Foundations (6 hrs)

Prefer POS 2041 American National Government 3 hrs

Prefer PSY 2012 General Psychology 3 hrs

#### E: Science Foundations (7 hrs)

<sup>1</sup> Required BSC 2010C Biology I 4 hrs

<sup>1</sup> Required PSC 1121 Physical Science 3 hrs

<sup>1</sup> A grade of "C-" (1.75) or better is required.

### 2. Common Program Prerequisites (CPP) (15 hrs)

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

EDF 2005 Introduction to the Teaching Profession 3 hrs

CHM 2045C Chemistry Fundamentals I 4 hrs

CHM 2046 Chemistry Fundamentals II 3 hrs

CHM 2046L Chemistry Fundamentals Laboratory 1 hr

PHY 2053C College Physics I 4 hrs

### 3. Core Requirements: Basic Level (10 hrs)

■ Education Track requires 10 semester hours

■ Lifelong Learning Track requires 13 semester hours

■ Transfer Notes: Courses taken at Florida College

System institutions may substitute for select courses in this section with the permission of the department.

<sup>1</sup> EDF 2085 Introduction to Diversity for Educators 3 hrs

EME 2040 Introduction to Technology for Educators 3 hrs

CHM 2045C Chemistry Fundamentals I CPP

PSC 1121 Physical Science GEP

PSC 1121L Physical Science Lab 1 hr

BSC 2010C Biology I GEP

MAC 1114C College Trigonometry GEP

## UCF Degree Programs

|   |              |
|---|--------------|
| <b>Education Track</b>                                  | <b>3 hrs</b> |
| EDF 2130 Child and Adolescent Development for Educators | 3 hrs        |

<sup>1</sup> In addition, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

|                                |              |
|--------------------------------|--------------|
| <b>Lifelong Learning Track</b> | <b>6 hrs</b> |
| MHS 2330 Career Planning       | 3 hrs        |

|  |       |
|--|-------|
| <b>Select 1:</b>   |       |
| EDF 2130 Child and Adolescent Development for Educators or | 3 hrs |
| EDP 2270 Adult Development & Learning                      | 3 hrs |

### 4. Core Requirements: Advanced Level (55 hrs)

- Education Track requires 58 semester hours
- Lifelong Learning Track requires 55 semester hours

### Education Core Requirements 18 hrs

- Education Track requires 18 semester hours of Education Core Requirements
- Lifelong Learning Track requires 21 semester hours of Education Core Requirements

|   |       |
|---|-------|
| EDF 4467 Learning Theory and Assessment   | 3 hrs |
| EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs |
| <sup>1</sup> EDG 4410 Teaching Strategies and Classroom Management                | 3 hrs |
| EEX 4242 Teaching Exceptional Students in Secondary Settings                      | 3 hrs |
| RED 4043 Content Reading in Kindergarten through Grade 12                         | 3 hrs |
| <sup>1</sup> TSL 4080 Theory and Practice of Teaching ESOL Students in Schools    | 3 hrs |

|                                       |       |
|---------------------------------------|-------|
| <b>Lifelong Learning Track</b>        |       |
| SCE 4361 Programs in Teaching Science | 3 hrs |

<sup>1</sup> Prerequisite to Internship I

### Education Track Specialization Requirements 21 hrs

|   |       |
|---|-------|
| CHM 2046 Chemistry Fundamentals II          | CPP   |
| CHM 2046L Chemistry Fundamentals Laboratory | CPP   |
| PHY 2053C College Physics I                 | CPP   |
| CHM 3120 Analytical Chemistry               | 3 hrs |
| CHM 3120L Analytical Chemistry Laboratory   | 1 hr  |
| CHM 2210 Organic Chemistry I                | 3 hrs |
| CHM 2211 Organic Chemistry II               | 3 hrs |
| CHM 2211L Organic Laboratory Techniques I   | 2 hrs |
| CHS 3501 Introduction to Forensic Science   | 3 hrs |
| BCH 4053 Biochemistry I                     | 3 hrs |
| SCE 4361 Programs in Teaching Science       | 3 hrs |

### Internship I Block 7 hrs

- Program Internship I Prerequisites: EDG 4410, TSL 4080, all Common Program Prerequisites, all Core Requirements: Basic Level, and at least 50% of all required chemistry courses must be completed prior to Internship I with a minimum grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.

- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicalexp/>

|   |       |
|---|-------|
| SCE 4360 Science Instructional Analysis | 4 hrs |
| SCE 3940 Internship                     | 3 hrs |

### Internship II Block 12 hrs

- At least 80% of all required chemistry courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

- Passing scores on all sections [General Knowledge, Professional, and Subject Area (Chemistry 6-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.

- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicalexp/>

- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.

|   |       |
|---|-------|
| SCE 4941 Internship   | 9 hrs |
| ESE 4033C Critical Issues and Trends in Secondary Education | 3 hrs |

### Lifelong Learning Track Specialization 34 hrs Requirements

- Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.

- A grade of "C-" (1.75) or better is required.

- Must have a total of 48 or more hours of upper level courses to graduate.

|  |       |
|--|-------|
| CHM 3120 Analytical Chemistry                                    | 3 hrs |
| CHM 3120L Analytical Chemistry Laboratory                        | 1 hr  |
| CHM 2210 Organic Chemistry I                                     | 3 hrs |
| CHM 2211 Organic Chemistry II                                    | 3 hrs |
| CHM 2211L Organic Laboratory Techniques I                        | 2 hrs |
| CHS 3501 Introduction to Forensic Science                        | 3 hrs |
| BCH 4053 Biochemistry I  | 3 hrs |
| EDG 4941 Directed Field Experience                               | 1 hr  |
| EDG 4948 Service Learning  | 3 hrs |
| DIG 3525 Digital Media Production I                              | 3 hrs |
| DIG 2000 Introduction to Digital Media                           | 3 hrs |
| DIG 2030 Digital Video Fundamentals                              | 3 hrs |
| DIG 2109 Digital Imaging Fundamentals                            | 3 hrs |
| DIG 2500 Fundamentals of Interactive Design                      | 3 hrs |
| DIG 3811 User-Centered Design                                    | 3 hrs |
| DEP 2004 Developmental Psychology                                | 3 hrs |
| DEP 3202 Psychology of Exceptional Children                      | 3 hrs |
| DEP 3464 Psychology of Aging                                     | 3 hrs |
| EXP 3604 Cognitive Psychology                                    | 4 hrs |
| EXP 3250 Principles of Human Factors Psychology                  | 3 hrs |
| EAB 3703 Principles of Behavior Modification                     | 3 hrs |
| MAN 3025 Management of Organizations                             | 3 hrs |
| MAN 4101 Human Relations in Management                           | 3 hrs |
| MAR 3023 Marketing   | 3 hrs |
| ECT 4184 Curriculum Development Techniques for Industry Training | 3 hrs |
| HFT 1000 Introduction to the Hospitality and Tourism Industry    | 3 hrs |
| HFT 2750 The Event Industry                                      | 3 hrs |
| HFT 3798 Fairs and Festivals                                     | 3 hrs |
| HFT 4754 Exhibit and Trade Show Operations                       | 3 hrs |
| SCE 4360 Science Instructional Analysis                          | 4 hrs |

### 5. Restricted Electives

- None

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)



## UCF Degree Programs

### Graduation

- None

### 8. Electives

- None

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Achieve a minimum 2.5 GPA in all courses within the major.
- In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. All teacher education candidates, lifelong learning majors and early childhood and development and education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. <http://livetext.education.ucf.edu/>

### Education Track

- Pass all applicable sections of the Florida Teacher Certification Examination. See <http://www.fldoe.org> for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- None

### Related Programs

- None

### Certificates

- None

### Related Minors

- None

### Advising Notes

- None

### Transfer Notes

- None

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study (120 hrs)

- Recommended Four Year Sequence of Courses

### Freshman Year - Fall 13 hrs

|                                |       |
|--------------------------------|-------|
| GEP B1 Elective                | 3 hrs |
| ENC 1101 Composition I         | 3 hrs |
| PSC 1121 Physical Science      | 3 hrs |
| PSC 1121L Physical Science Lab | 1 hr  |
| PSY 2012 General Psychology    | 3 hrs |

### Freshman Year - Spring 12 hrs

|   |       |
|---|-------|
| ENC 1102 Composition II                         | 3 hrs |
| MAC 1114C College Trigonometry                  | 3 hrs |
| PHI 2010 Introduction to Philosophy             | 3 hrs |
| GEP B3 Elective (Prefer course from section B1) |       |

### Freshman Year - Summer

|                                    |       |
|------------------------------------|-------|
| STA 2014C Principles of Statistics | 3 hrs |
|------------------------------------|-------|

### Select 1:

|                                     |       |
|-------------------------------------|-------|
| MUL 2010 Enjoyment of Music or      | 3 hrs |
| THE 2000 Theatre Survey or          | 3 hrs |
| PHI 2010 Introduction to Philosophy | 3 hrs |

### Sophomore Year - Fall

|  |       |
|--|-------|
| EDF 2005 Introduction to the Teaching Profession | 3 hrs |
| BSC 2010C Biology I                              | 4 hrs |
| CHM 2045C Chemistry Fundamentals I               | 4 hrs |
| SPC 1608 Fundamentals of Oral Communication      | 3 hrs |

### Sophomore Year - Spring

|   |       |
|---|-------|
| CHM 2046 Chemistry Fundamentals II                | 3 hrs |
| CHM 2046L Chemistry Fundamentals Laboratory       | 1 hr  |
| EDF 2085 Introduction to Diversity for Educators  | 3 hrs |
| EME 2040 Introduction to Technology for Educators | 3 hrs |

### Education Track

|  |       |
|--|-------|
| <sup>1</sup> EDF 2130 Child and Adolescent Development for Educators | 3 hrs |
|--|-------|

### Lifelong Learning Track

### Select 1:

|  |       |
|--|-------|
| EDF 2130 Child and Adolescent Development for Educators or | 3 hrs |
| EDP 2270 Adult Development & Learning                      | 3 hrs |

<sup>1</sup> Transfer Notes: Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

### Sophomore Year - Summer

|                             |       |
|-----------------------------|-------|
| PHY 2053C College Physics I | 4 hrs |
|-----------------------------|-------|

### Junior Year - Fall

|  |       |
|--|-------|
| EDF 4467 Learning Theory and Assessment                      | 3 hrs |
| EDG 4410 Teaching Strategies and Classroom Management        | 3 hrs |
| EEX 4242 Teaching Exceptional Students in Secondary Settings | 3 hrs |

### Education Track

|   |       |
|---|-------|
| CHM 2210 Organic Chemistry I and          | 3 hrs |
| CHM 3120 Analytical Chemistry and         | 3 hrs |
| CHM 3120L Analytical Chemistry Laboratory | 1 hr  |

### Lifelong Learning Track

|   |       |
|---|-------|
| Choose Lifelong Learning Specialization courses | 7 hrs |
|---|-------|

### Junior Year - Spring

|   |       |
|---|-------|
| TSL 4080 Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |
| RED 4043 Content Reading in Kindergarten through Grade 12         | 3 hrs |

### Education Track

|   |       |
|---|-------|
| CHM 2211 Organic Chemistry II and             | 3 hrs |
| CHM 2211L Organic Laboratory Techniques I and | 2 hrs |
| CHS 3501 Introduction to Forensic Science     | 3 hrs |

### Lifelong Learning Track

|   |       |
|---|-------|
| MHS 2330 Career Planning and                    | 3 hrs |
| Choose Lifelong Learning Specialization courses | 5 hrs |

### Junior Year - Summer

|                                       |       |
|---------------------------------------|-------|
| SCE 4361 Programs in Teaching Science | 3 hrs |
|---------------------------------------|-------|

### Senior Year - Fall

|   |       |
|---|-------|
| EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs |
|---|-------|

### Education Track

|   |       |
|---|-------|
| SCE 4360 Science Instructional Analysis and | 4 hrs |
| SCE 3940 Internship and                     | 3 hrs |
| BCH 4053 Biochemistry I                     | 3 hrs |

### Lifelong Learning Track

|   |        |
|---|--------|
| Choose Lifelong Learning Specialization courses | 10 hrs |
|---|--------|

## UCF Degree Programs

|   |               |
|---|---------------|
| <b>Senior Year - Spring</b>                                 | <b>12 hrs</b> |
| <b>Education Track</b>                                      | <b>12 hrs</b> |
| SCE 4941 Internship and                                     | 9 hrs         |
| ESE 4033C Critical Issues and Trends in Secondary Education | 3 hrs         |

|   |        |
|---|--------|
| <b>Lifelong Learning Track</b>                  |        |
| Choose Lifelong Learning Specialization courses | 12 hrs |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oeeas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oeeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$12 per term
- Full-Time Student: \$24 per term

## Secondary Education - Science Education Physics Track (B.S.)

**College of Education and Human Performance**  
**School of Teaching, Learning, and Leadership,**  
**Education Building, Room: 209**

<http://education.ucf.edu/science/>

Dr. Malcolm Butler, ED 322U, malcolm.butler@ucf.edu,  
 407-823-3272

Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu

The Secondary Education B.S. - Science Education Physics program offers students the option of two tracks: Science Education - Physics Track and Science Education - Physics Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment in formal, 6-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

### Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.
- Complete the EDF 2005 Introduction to Teaching Profession, EDF 2085 Introduction to Diversity for Educators and EME 2040 Introduction to Technology for Educators courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement
- Meet Foreign Language Admission Requirement
- Have a minimum 2.5 overall GPA
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

### Degree Requirements

- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses
- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirement are subject to change based on state mandates.

#### 1. UCF General Education Program (GEP) (38 hrs)

- Students are advised to take the preferred courses.

|  |                |
|--|----------------|
| <b>A: Communication Foundations</b>                | <b>(9 hrs)</b> |
| Required ENC 1101 Composition I                    | 3 hrs          |
| Required ENC 1102 Composition II                   | 3 hrs          |
| Prefer SPC 1608 Fundamentals of Oral Communication | 3 hrs          |

|  |                |
|--|----------------|
| <b>B: Cultural &amp; Historical Foundations</b>                                    | <b>(9 hrs)</b> |
| General Education Program elective from section B1 to meet Gordon Rule Requirement | 3 hrs          |

#### Select 1:

|  |       |
|--|-------|
| Prefer MUL 2010 Enjoyment of Music or  | 3 hrs |
| Prefer THE 2000 Theatre Survey or  | 3 hrs |
| Prefer PHI 2010 Introduction to Philosophy                                     | 3 hrs |
| General Education Program elective: Prefer a second course from GEP section B1 | 3 hrs |

#### C: Mathematical Foundations (7 hrs)

|  |       |
|--|-------|
| Required MAC 2311C Calculus with Analytic Geometry I | 4 hrs |
| Prefer STA 2014C Principles of Statistics            | 3 hrs |

#### D: Social Foundations (6 hrs)

|  |       |
|--|-------|
| Prefer POS 2041 American National Government | 3 hrs |
| Prefer PSY 2012 General Psychology           | 3 hrs |

#### E: Science Foundations (7 hrs)

|  |       |
|--|-------|
| <sup>1</sup> Required PHY 2048C General Physics Using Calculus I | 4 hrs |
|--|-------|

#### Select 1: (3 hrs)

|  |       |
|--|-------|
| <sup>2</sup> Prefer ANT 2511 The Human Species or  | 3 hrs |
| <sup>1</sup> Prefer BSC 1005 Biological Principles | 3 hrs |

<sup>1</sup> A grade of "C-" (1.75) or better is required.

<sup>2</sup> A grade of "C-" (1.75) or better is required.

#### 2. Common Program Prerequisites (CPP) (23 hrs)

- See "Common Prerequisites" in the Transfer and Transition Services section for more information.

|  |       |
|--|-------|
| EDF 2005 Introduction to the Teaching Profession | 3 hrs |
| MAC 2311C Calculus with Analytic Geometry I      | GEP   |
| MAC 2312 Calculus with Analytic Geometry II      | 4 hrs |
| MAC 2313 Calculus with Analytic Geometry III     | 4 hrs |
| PHY 2048C General Physics Using Calculus I       | GEP   |
| PHY 2049C General Physics Using Calculus II      | 4 hrs |
| CHM 2045C Chemistry Fundamentals I               | 4 hrs |
| CHM 2046 Chemistry Fundamentals II               | 3 hrs |
| CHM 2046L Chemistry Fundamentals Laboratory      | 1 hr  |

#### 3. Core Requirements: Basic Level (9 hrs)

- Education Track requires 9 semester hours
  - Lifelong Learning Track requires 12 semester hours
- |   |       |
|---|-------|
| PHY 2048C General Physics Using Calculus I                    | GEP   |
| MAC 2311C Calculus with Analytic Geometry I                   | GEP   |
| <sup>1</sup> EDF 2085 Introduction to Diversity for Educators | 3 hrs |
| EME 2040 Introduction to Technology for Educators             | 3 hrs |

<sup>1</sup> In addition, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

#### Education Track (3 hrs)

|  |       |
|--|-------|
| <sup>1</sup> EDF 2130 Child and Adolescent Development for Educators | 3 hrs |
|--|-------|

<sup>1</sup> Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

#### Lifelong Learning Track (6 hrs)

|                          |       |
|--------------------------|-------|
| MHS 2330 Career Planning | 3 hrs |
|--------------------------|-------|

#### Select 1:

|  |       |
|--|-------|
| EDF 2130 Child and Adolescent Development for Educators or | 3 hrs |
| EDP 2270 Adult Development & Learning                      | 3 hrs |

#### 4. Core Requirements: Advanced Level (47 hrs)

- Education Track requires 50 semester hours
  - Lifelong Learning Track requires 47 semester hours
- Education Core Requirements (18 hrs)**
- Education Track requires 18 semester hours of Education Core Requirements
  - Lifelong Learning Track requires 21 semester hours of Education Core Requirements

|   |       |
|---|-------|
| EDF 4467 Learning Theory and Assessment   | 3 hrs |
| EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs |
| <sup>1</sup> EDG 4410 Teaching Strategies and Classroom Management                | 3 hrs |

## UCF Degree Programs

|                       |  |       |
|-----------------------|--|-------|
| EEX 4242              | Teaching Exceptional Students in Secondary Settings      | 3 hrs |
| RED 4043              | Content Reading in Kindergarten through Grade 12         | 3 hrs |
| <sup>1</sup> TSL 4080 | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |

### Lifelong Learning Track

|          |                              |       |
|----------|------------------------------|-------|
| SCE 4361 | Programs in Teaching Science | 3 hrs |
|----------|------------------------------|-------|

<sup>1</sup> Prerequisite to Internship I

### Education Track Specialization Requirements 13 hrs

|           |                                      |       |
|-----------|--------------------------------------|-------|
| CHM 2045C | Chemistry Fundamentals I             | CPP   |
| CHM 2046  | Chemistry Fundamentals II            | CPP   |
| CHM 2046L | Chemistry Fundamentals Laboratory    | CPP   |
| MAC 2312  | Calculus with Analytic Geometry II   | CPP   |
| MAC 2313  | Calculus with Analytic Geometry III  | CPP   |
| PHY 2049C | General Physics Using Calculus II    | CPP   |
| PHY 3101  | General Physics Using Calculus III   | 3 hrs |
| SCE 4361  | Programs in Teaching Science         | 3 hrs |
| Elective: | 3000 or 4000 level PHY or PHZ prefix | 4 hrs |

### Select 1: 3 hrs

|           |                                   |       |
|-----------|-----------------------------------|-------|
| PHY 3752C | Physics of Scientific Instruments | 3 hrs |
| PHY 3722C | Physics Laboratory-Electronics    | 3 hrs |

### Internship I Block 7 hrs

■ Program Internship I Prerequisites: EDG 4410, TSL 4080, all Common Program Prerequisites, all Core Requirements: Basic Level, and at least 50% of all required physics courses must be completed prior to Internship I with a minimum grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

■ Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.

■ Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

■ Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicalexp/>

|          |                                |       |
|----------|--------------------------------|-------|
| SCE 4360 | Science Instructional Analysis | 4 hrs |
| SCE 3940 | Internship                     | 3 hrs |

### Internship II Block 12 hrs

■ At least 80% of all required physics courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

■ Passing scores on all sections [General Knowledge, Professional, and Subject Area (Physics 6-12) of the Florida Teacher Certification Examination (FTCE) is required prior to entry into Internship II.

■ Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicalexp/>

■ Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.006.

|           |   |       |
|-----------|---|-------|
| SCE 4941  | Internship  | 9 hrs |
| ESE 4033C | Critical Issues and Trends in Secondary Education | 3 hrs |

### Lifelong Learning Track Specialization 26 hrs Requirements

■ Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.

■ A grade of "C-" (1.75) or better is required.

■ Must have a total of 48 or more hours of upper level courses to graduate.

|           |   |       |
|-----------|---|-------|
| PHY 3101  | General Physics Using Calculus III                      | 3 hrs |
| PHY 3752C | Physics of Scientific Instruments                       | 3 hrs |
| PHY 3722C | Physics Laboratory-Electronics                          | 3 hrs |
| EDG 4941  | Directed Field Experience                               | 1 hr  |
| EDG 4948  | Service Learning  | 3 hrs |
| DIG 3525  | Digital Media Production I                              | 3 hrs |
| DIG 2000  | Introduction to Digital Media                           | 3 hrs |
| DIG 2030  | Digital Video Fundamentals                              | 3 hrs |
| DIG 2109  | Digital Imaging Fundamentals                            | 3 hrs |
| DIG 2500  | Fundamentals of Interactive Design                      | 3 hrs |
| DIG 3811  | User-Centered Design                                    | 3 hrs |
| DEP 2004  | Developmental Psychology                                | 3 hrs |
| DEP 3202  | Psychology of Exceptional Children                      | 3 hrs |
| DEP 3464  | Psychology of Aging                                     | 3 hrs |
| EXP 3604  | Cognitive Psychology                                    | 4 hrs |
| EXP 3250  | Principles of Human Factors Psychology                  | 3 hrs |
| EAB 3703  | Principles of Behavior Modification                     | 3 hrs |
| MAN 3025  | Management of Organizations                             | 3 hrs |
| MAN 4101  | Human Relations in Management                           | 3 hrs |
| MAR 3023  | Marketing   | 3 hrs |
| ECT 4184  | Curriculum Development Techniques for Industry Training | 3 hrs |
| HFT 1000  | Introduction to the Hospitality and Tourism Industry    | 3 hrs |
| HFT 2750  | The Event Industry                                      | 3 hrs |
| HFT 3798  | Fairs and Festivals                                     | 3 hrs |
| HFT 4754  | Exhibit and Trade Show Operations                       | 3 hrs |
| SCE 4360  | Science Instructional Analysis                          | 4 hrs |

### 5. Restricted Electives

■ None

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

#### Graduation

■ None

### 8. Electives

■ None

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Achieve a minimum 2.5 GPA in all courses within the major.

■ In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. All teacher education candidates, lifelong learning majors and early childhood and development and education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. <http://livetext.education.ucf.edu/>

## UCF Degree Programs

### Education Track

■ Pass all applicable sections of the Florida Teacher Certification Examination. See <http://www.fldoe.org> for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- None

### Related Programs

- None

### Certificates

- None

### Related Minors

- None

### Advising Notes

- None

### Transfer Notes

- None

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study (120 hrs)

#### Freshman Year - Fall 15 hrs

|   |       |
|---|-------|
| GEP B1 Elective                             | 3 hrs |
| ENC 1101 Composition I                      | 3 hrs |
| PSY 2012 General Psychology                 | 3 hrs |
| SPC 1608 Fundamentals of Oral Communication | 3 hrs |
| STA 2014C Principles of Statistics          | 3 hrs |

#### Freshman Year - Spring 16 hrs

|   |       |
|---|-------|
| GEP B3 Elective (Prefer course from section B1) | 3 hrs |
| MAC 2311C Calculus with Analytic Geometry I     | 4 hrs |
| ENC 1102 Composition II                         | 3 hrs |
| POS 2041 American National Government           | 3 hrs |

#### Select 1:

|                                     |       |
|-------------------------------------|-------|
| MUL 2010 Enjoyment of Music or      | 3 hrs |
| THE 2000 Theatre Survey or          | 3 hrs |
| PHI 2010 Introduction to Philosophy | 3 hrs |

#### Freshman Year - Summer 7 hrs

|   |       |
|---|-------|
| MAC 2312 Calculus with Analytic Geometry II                   | 4 hrs |
| <sup>1</sup> EDF 2005 Introduction to the Teaching Profession | 3 hrs |

<sup>1</sup> Transfer notes: Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

#### Sophomore Year - Fall 14 hrs

|  |       |
|--|-------|
| MAC 2313 Calculus with Analytic Geometry III     | 4 hrs |
| PHY 2048C General Physics Using Calculus I       | 4 hrs |
| EDF 2085 Introduction to Diversity for Educators | 3 hrs |

#### Select 1: 3 hrs

|                                |       |
|--------------------------------|-------|
| ANT 2511 The Human Species or  | 3 hrs |
| BSC 1005 Biological Principles | 3 hrs |

#### Sophomore Year - Spring 14 hrs

|   |       |
|---|-------|
| CHM 2045C Chemistry Fundamentals I                | 4 hrs |
| EME 2040 Introduction to Technology for Educators | 3 hrs |
| PHY 2049C General Physics Using Calculus II       | 4 hrs |

#### Education Track 3 hrs

|   |       |
|---|-------|
| EDF 2130 Child and Adolescent Development for Educators | 3 hrs |
|---|-------|

### Lifelong Learning Track

#### Select 1: 3 hrs

|          |   |       |
|----------|---|-------|
| EDF 2130 | Child and Adolescent Development for Educators or | 3 hrs |
| EDP 2270 | Adult Development & Learning                      | 3 hrs |

#### Junior Year - Fall 12 hrs

|          |  |       |
|----------|--|-------|
| EEX 4242 | Teaching Exceptional Students in Secondary Settings      | 3 hrs |
| EDG 4410 | Teaching Strategies and Classroom Management             | 3 hrs |
| TSL 4080 | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |

#### Education Track 3 hrs

|          |                                    |       |
|----------|------------------------------------|-------|
| PHY 3101 | General Physics Using Calculus III | 3 hrs |
|----------|------------------------------------|-------|

#### Lifelong Learning Track 3 hrs

|  |       |
|--|-------|
| Choose Lifelong Learning Specialization course | 3 hrs |
|--|-------|

#### Junior Year - Spring 14 hrs

|           |  |       |
|-----------|--|-------|
| EDF 4467  | Learning Theory and Assessment                   | 3 hrs |
| RED 4043  | Content Reading in Kindergarten through Grade 12 | 3 hrs |
| CHM 2046  | Chemistry Fundamentals II                        | 3 hrs |
| CHM 2046L | Chemistry Fundamentals Laboratory                | 1 hr  |

#### Education Track 4 hrs

|  |       |
|--|-------|
| PHY or PHZ 3000 or 4000 level elective | 4 hrs |
|--|-------|

#### Lifelong Learning Track 4 hrs

|  |       |
|--|-------|
| MHS 2330 Career Planning and                   | 3 hrs |
| Choose Lifelong Learning Specialization course | 1 hr  |

#### Junior Year - Summer 3 hrs

|          |                              |       |
|----------|------------------------------|-------|
| SCE 4361 | Programs in Teaching Science | 3 hrs |
|----------|------------------------------|-------|

#### Senior Year - Fall 13 hrs

|          |  |       |
|----------|--|-------|
| EDF 4603 | Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs |
|----------|--|-------|

#### Education Track 10 hrs

|          |                                |       |
|----------|--------------------------------|-------|
| SCE 4360 | Science Instructional Analysis | 4 hrs |
| SCE 3940 | Internship                     | 3 hrs |

#### Select 1: 3 hrs

|           |                                      |       |
|-----------|--------------------------------------|-------|
| PHY 3752C | Physics of Scientific Instruments or | 3 hrs |
| PHY 3722C | Physics Laboratory-Electronics       | 3 hrs |

#### Lifelong Learning Track 10 hrs

|   |        |
|---|--------|
| Choose Lifelong Learning Specialization courses | 10 hrs |
|---|--------|

#### Senior Year - Spring 12 hrs

#### Education Track 12 hrs

|           |   |       |
|-----------|---|-------|
| SCE 4941  | Internship and                                    | 9 hrs |
| ESE 4033C | Critical Issues and Trends in Secondary Education | 3 hrs |

#### Lifelong Learning Track

|   |        |
|---|--------|
| Choose Lifelong Learning Specialization courses | 12 hrs |
|---|--------|

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$12 per term
- Full-Time Student: \$24 per term

## Secondary Education - Social Science Education Track (B.S.)

### College of Education and Human Performance

### School of Teaching, Learning, and Leadership,

### Education Building, Room: 209

<http://education.ucf.edu/ssed/>

Dr. Scott Waring, ED 206J, [Scott.Waring@ucf.edu](mailto:Scott.Waring@ucf.edu), 407-823-1766

Dr. Janet Andreasen, ED 123Q, [Janet.Andreasen@ucf.edu](mailto:Janet.Andreasen@ucf.edu)

## UCF Degree Programs

The Secondary Education B.S. - Social Science Education program offers students the option of two tracks: Social Science Education - Education Track and Social Science Education - Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, 6-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

### Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.
- Complete the EDF 2005 Introduction to Teaching Profession, EDF 2085 Introduction to Diversity for Educators and EME 2040 Introduction to Technology for Educators courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Have a minimum 2.5 overall GPA
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

### Degree Requirements

- Students should see an advisor prior to registering for classes
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

#### 1. UCF General Education Program (GEP) (36 hrs)

- Students are advised to take preferred courses.

#### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Required | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

|          |          |                         |       |
|----------|----------|-------------------------|-------|
| Required | AMH 2010 | U.S. History: 1492-1877 | 3 hrs |
| Required | EUH 2000 | Western Civilization I  | 3 hrs |

#### Select 1:

|        |          |                            |       |
|--------|----------|----------------------------|-------|
| Prefer | MUL 2010 | Enjoyment of Music or      | 3 hrs |
| Prefer | THE 2000 | Theatre Survey or          | 3 hrs |
| Prefer | PHI 2010 | Introduction to Philosophy | 3 hrs |

#### C: Mathematical Foundations (6 hrs)

##### Select 1: 3 hrs

|           |           |                             |       |
|-----------|-----------|-----------------------------|-------|
| Suggested | MGF 1106  | Finite Mathematics or       | 3 hrs |
| Suggested | MGF 1107  | Explorations in Mathematics | 3 hrs |
| Prefer    | STA 2014C | Principles of Statistics    | 3 hrs |

#### D: Social Foundations (6 hrs)

|          |          |                              |       |
|----------|----------|------------------------------|-------|
| Required | POS 2041 | American National Government | 3 hrs |
| Required | PSY 2012 | General Psychology           | 3 hrs |

#### E: Science Foundations (6 hrs)

|        |          |                  |       |
|--------|----------|------------------|-------|
| Prefer | PSC 1121 | Physical Science | 3 hrs |
|--------|----------|------------------|-------|

##### Select 1: 3 hrs

|        |          |                       |       |
|--------|----------|-----------------------|-------|
| Prefer | ANT 2511 | The Human Species or  | 3 hrs |
| Prefer | BSC 1005 | Biological Principles | 3 hrs |

#### 2. Common Program Prerequisites (CPP) (6 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- |          |   |       |
|----------|---|-------|
| EDF 2005 | Introduction to the Teaching Profession | 3 hrs |
| AMH 2010 | U.S. History: 1492-1877                 | GEP   |
| AMH 2020 | U.S. History: 1877-Present              | 3 hrs |
| POS 2041 | American National Government            | GEP   |
| PSY 2012 | General Psychology                      | GEP   |

#### 3. Core Requirements: Basic Level (15 hrs)

- Education Track requires 15 semester hours
  - Lifelong Learning Track requires 18 semester hours
  - Both the Education Track and Lifelong Learning Track require successful completion of EDF 2085 and EME 2040
- |                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDF 2085 | Introduction to Diversity for Educators  | 3 hrs |
| EME 2040              | Introduction to Technology for Educators | 3 hrs |

<sup>1</sup> In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

#### Education Track 9 hrs

- Student should consult advisor regarding course options

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDF 2130 | Child and Adolescent Development for Educators | 3 hrs |
| SYG 2000              | Introduction to Sociology                      | 3 hrs |
| ECO 2013              | Principles of Macroeconomics                   | 3 hrs |

<sup>1</sup> Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

#### Lifelong Learning Track 12 hrs

|          |                              |       |
|----------|------------------------------|-------|
| SYG 2000 | Introduction to Sociology    | 3 hrs |
| ECO 2013 | Principles of Macroeconomics | 3 hrs |
| MHS 2330 | Career Planning              | 3 hrs |

#### Select 1:

|          |   |       |
|----------|---|-------|
| EDF 2130 | Child and Adolescent Development for Educators or | 3 hrs |
| EDP 2270 | Adult Development & Learning                      | 3 hrs |

#### 4. Core Requirements: Advanced Level (63 hrs)

- Education Track requires 63 semester hours
- Lifelong Learning Track requires 60 semester hours

#### Education Core Requirements 18 hrs

- Education Track requires 18 semester hours of Education Core Requirements
- Lifelong Learning Track requires 21 semester hours of Education Core Requirements

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDG 4410 | Teaching Strategies and Classroom Management                             | 3 hrs |
| EDF 4467              | Learning Theory and Assessment   | 3 hrs |
| EDF 4603              | Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs |
| TSL 4080              | Theory and Practice of Teaching ESOL Students in Schools                 | 3 hrs |
| EEX 4242              | Teaching Exceptional Students in Secondary Settings                      | 3 hrs |
| RED 4043              | Content Reading in Kindergarten through Grade 12                         | 3 hrs |

#### Lifelong Learning Track

|          |                                     |       |
|----------|-------------------------------------|-------|
| SSE 4936 | Programs in Teaching Social Science | 3 hrs |
|----------|-------------------------------------|-------|

<sup>1</sup> Prerequisite to Internship I

#### Education Track Specialization Requirements 27 hrs

|   |  |       |
|---|--|-------|
| ECO 2023  | Principles of Microeconomics   | 3 hrs |
| EUH 2000  | Western Civilization I   | GEP   |
| EUH 2001  | Western Civilization II  | 3 hrs |
| AMH 2010  | U.S. History: 1492-1877  | GEP   |
| AMH 2020  | U.S. History: 1877-Present   | CPP   |
| POS 2041  | American National Government   | GEP   |
| PSY 2012  | General Psychology   | GEP   |
| SSE 4936  | Programs in Teaching Social Science                                      | 3 hrs |
| Upper Division Non-Western History Elective (AFH, ASH, or LAH prefix courses 3/4XXX)          |  | 3 hrs |
| Upper Division Political Science Elective (CPO, INR, or POS prefix courses 3/4XXX)            |  | 3 hrs |
| Upper Division American History Elective (AMH prefix courses 3/4XXX)                          |  | 3 hrs |
| Field of Concentration Upper Division Electives (AFH, AMH, ASH, CPO, INR, LAH, or POS 3/4XXX) |  | 6 hrs |
| GEO 3471  | World Political Geography or approved 3000/4000 level Geography elective | 3 hrs |

## UCF Degree Programs

### Internship I Block

**6 hrs**

■ Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management, all Common Program Prerequisites, all Core Requirements: Basic Level, and at least 50% of all required social science courses indicated above with a letter grade of "C-" (1.75) or better prior to Internship I. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

■ Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.

■ Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

■ Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicalexp/>

|          |                                       |       |
|----------|---------------------------------------|-------|
| SSE 4361 | Social Science Instructional Analysis | 3 hrs |
| SSE 3940 | Internship                            | 3 hrs |

### Internship II Block

**12 hrs**

■ At least 80% of all required social science courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

■ Passing scores on all sections [General Knowledge, Professional, and Subject Area (Social Science 6-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.

■ Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicalexp/>

■ Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.

|           |   |       |
|-----------|---|-------|
| SSE 4941  | Internship  | 9 hrs |
| ESE 4033C | Critical Issues and Trends in Secondary Education | 3 hrs |

### Lifelong Learning Track Specialization Requirements

**39 hrs**

■ Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.

■ A grade of "C-"(1.75) or better is required.

■ Must have a total of 48 or more hours of upper level courses to graduate.

|   |  |       |
|---|--|-------|
| Field of Concentration Upper Level Courses (1-39 hrs of |  | 1 hr  |
| AFH, AMH, ASH, CPO, HUM, INR, LAH or POS 3/4XXX)        |  |       |
| EDG 4941  | Directed Field Experience              | 1 hr  |
| EDG 4948  | Service Learning                       | 3 hrs |
| DIG 3525  | Digital Media Production I             | 3 hrs |
| DIG 2000  | Introduction to Digital Media          | 3 hrs |
| DIG 2030  | Digital Video Fundamentals             | 3 hrs |
| DIG 2109  | Digital Imaging Fundamentals           | 3 hrs |
| DIG 2500  | Fundamentals of Interactive Design     | 3 hrs |
| DIG 3811  | User-Centered Design                   | 3 hrs |
| DEP 2004  | Developmental Psychology               | 3 hrs |
| DEP 3202  | Psychology of Exceptional Children     | 3 hrs |
| DEP 3464  | Psychology of Aging                    | 3 hrs |
| EXP 3604  | Cognitive Psychology                   | 4 hrs |
| EXP 3250  | Principles of Human Factors Psychology | 3 hrs |
| EAB 3703  | Principles of Behavior Modification    | 3 hrs |
| MAN 3025  | Management of Organizations            | 3 hrs |

|          |   |       |
|----------|---|-------|
| MAN 4101 | Human Relations in Management                           | 3 hrs |
| MAR 3023 | Marketing   | 3 hrs |
| ECT 4184 | Curriculum Development Techniques for Industry Training | 3 hrs |
| HFT 1000 | Introduction to the Hospitality and Tourism Industry    | 3 hrs |
| HFT 2750 | The Event Industry                                      | 3 hrs |
| HFT 3798 | Fairs and Festivals                                     | 3 hrs |
| HFT 4754 | Exhibit and Trade Show Operations                       | 3 hrs |
| SSE 4361 | Social Science Instructional Analysis                   | 3 hrs |
| SSE 3940 | Internship  | 3 hrs |

### 5. Restricted Electives

■ None

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

#### Graduation

■ None

### 8. Electives

■ None

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Achieve a minimum 2.5 GPA in all courses within the major.

■ In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. All teacher education candidates, lifelong learning majors and early childhood and development and education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. <http://livetext.education.ucf.edu/>

#### Education Track

■ Pass all applicable sections of the Florida Teacher Certification Examination. See <http://www.fldoe.org> for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

■ 120

#### Honors In Major

■ None

#### Related Programs

■ None

#### Certificates

■ None

#### Related Minors

■ None

## UCF Degree Programs

### Advising Notes

- None

### Transfer Notes

- None

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study (120 hrs)

#### Freshman Year - Fall 12 hrs

|          |                         |       |
|----------|-------------------------|-------|
| AMH 2010 | U.S. History: 1492-1877 | 3 hrs |
| ENC 1101 | Composition I           | 3 hrs |
| MGF 1106 | Finite Mathematics      | 3 hrs |
| PSY 2012 | General Psychology      | 3 hrs |

#### Freshman Year - Spring 12 hrs

|          |                              |       |
|----------|------------------------------|-------|
| AMH 2020 | U.S. History: 1877-Present   | 3 hrs |
| ENC 1102 | Composition II               | 3 hrs |
| POS 2041 | American National Government | 3 hrs |

#### Select 1: 3 hrs

|          |                       |       |
|----------|-----------------------|-------|
| ANT 2511 | The Human Species or  | 3 hrs |
| BSC 1005 | Biological Principles | 3 hrs |

#### Freshman Year - Summer 6 hrs

|          |                                    |       |
|----------|------------------------------------|-------|
| SPC 1608 | Fundamentals of Oral Communication | 3 hrs |
|----------|------------------------------------|-------|

#### Select 1:

|          |                            |       |
|----------|----------------------------|-------|
| MUL 2010 | Enjoyment of Music or      | 3 hrs |
| THE 2000 | Theatre Survey or          | 3 hrs |
| PHI 2010 | Introduction to Philosophy | 3 hrs |

#### Sophomore Year - Fall 15 hrs

|           |   |       |
|-----------|---|-------|
| EDF 2005  | Introduction to the Teaching Profession | 3 hrs |
| ECO 2013  | Principles of Macroeconomics            | 3 hrs |
| PSC 1121  | Physical Science                        | 3 hrs |
| SYG 2000  | Introduction to Sociology               | 3 hrs |
| STA 2014C | Principles of Statistics                | 3 hrs |

#### Sophomore Year - Spring 12 hrs

|          |  |       |
|----------|--|-------|
| EDF 2085 | Introduction to Diversity for Educators  | 3 hrs |
| EME 2040 | Introduction to Technology for Educators | 3 hrs |

#### Education Track 6 hrs

|          |  |       |
|----------|--|-------|
| ECO 2023 | Principles of Microeconomics and               | 3 hrs |
| EDF 2130 | Child and Adolescent Development for Educators | 3 hrs |

#### Lifelong Learning Track 3 hrs

|          |                 |       |
|----------|-----------------|-------|
| MHS 2330 | Career Planning | 3 hrs |
|----------|-----------------|-------|

#### Select 1: 3 hrs

|          |   |       |
|----------|---|-------|
| EDF 2130 | Child and Adolescent Development for Educators or | 3 hrs |
| EDP 2270 | Adult Development & Learning                      | 3 hrs |

#### Sophomore Year - Summer 9 hrs

|          |  |       |
|----------|--|-------|
| TSL 4080 | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |
| EUH 2000 | Western Civilization I                                   | 3 hrs |

#### Education Track 3 hrs

|  |  |       |
|--|--|-------|
| Upper Division Political Science Elective (CPO, INR, POS 3/4XXX) |  | 3 hrs |
|--|--|-------|

#### Lifelong Learning Track 3 hrs

|   |  |       |
|---|--|-------|
| Choose Lifelong Learning Specialization courses |  | 3 hrs |
|---|--|-------|

#### Junior Year - Fall 15 hrs

|          |  |       |
|----------|--|-------|
| EDF 4467 | Learning Theory and Assessment               | 3 hrs |
| EDG 4410 | Teaching Strategies and Classroom Management | 3 hrs |
| SSE 4936 | Programs in Teaching Social Science          | 3 hrs |

#### Education Track 6 hrs

|  |                             |       |
|--|-----------------------------|-------|
| EUH 2001   | Western Civilization II and | 3 hrs |
| Upper Division Non-Western History Elective (AFH, ASH, LAH 3/4XXX) |                             | 3 hrs |

#### Lifelong Learning Track 6 hrs

|   |  |       |
|---|--|-------|
| Choose Lifelong Learning Specialization courses |  | 6 hrs |
|---|--|-------|

#### Junior Year - Spring 12 hrs

|          |  |       |
|----------|--|-------|
| RED 4043 | Content Reading in Kindergarten through Grade 12 | 3 hrs |
|----------|--|-------|

### Education Track 9 hrs

|                                    |   |       |
|------------------------------------|---|-------|
| SSE 3940                           | Internship and                            | 3 hrs |
| SSE 4361                           | Social Science Instructional Analysis and | 3 hrs |
| GEO 3471                           | World Political Geography or approved     | 3 hrs |
| 3000/4000 level Geography elective |   |       |

### Lifelong Learning Track 9 hrs

|   |  |       |
|---|--|-------|
| Choose Lifelong Learning Specialization courses |  | 9 hrs |
|---|--|-------|

### Senior Year - Fall 15 hrs

|          |  |       |
|----------|--|-------|
| EDF 4603 | Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs |
| EEX 4242 | Teaching Exceptional Students in Secondary Settings                      | 3 hrs |

### Education Track 9 hrs

|   |  |       |
|---|--|-------|
| Upper Division American History Elective (AMH 3/4XXX) and                                     |  | 3 hrs |
| Field of Concentration Upper Level Elective (AFH, AMH, ASH, CPO, INR, CAH, LAH or POS 3/4XXX) |  | 6 hrs |

### Lifelong Learning Track 9 hrs

|   |  |       |
|---|--|-------|
| Choose Lifelong Learning Specialization courses |  | 9 hrs |
|---|--|-------|

### Senior Year - Spring 12 hrs

#### Education Track 12 hrs

|           |   |       |
|-----------|---|-------|
| SSE 4941  | Internship and                                    | 9 hrs |
| ESE 4033C | Critical Issues and Trends in Secondary Education | 3 hrs |

### Lifelong Learning Track 12 hrs

|   |  |        |
|---|--|--------|
| Choose Lifelong Learning Specialization courses |  | 12 hrs |
|---|--|--------|

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oaas.ucf.edu/aic/academic\\_learning\\_compacts.htm](http://www.oaas.ucf.edu/aic/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$12 per term
- Full-Time Student: \$24 per term

## Social Sciences (B.S.)

### College of Sciences

### Department of Sociology,

### Howard Phillips Hall, Room: 403

<http://sciences.ucf.edu/socialsciences/>

Dr. Elizabeth Grauerholz, [Elizabeth.Grauerholz@ucf.edu](mailto:Elizabeth.Grauerholz@ucf.edu), 407-823-4241

Students majoring in the Social Sciences Interdisciplinary B.S. program are provided with interdisciplinary breadth and depth in the Social Sciences as they fulfill the requirements of three separate social science minors of their choice, a statistics course, and a methodology course. The Social Science minors are housed in Anthropology, Communication, Political Science, Psychology, Sociology, and Women's and Gender Studies. This major supports UCF's goal of offering the best undergraduate education available in Florida with flexibility that is absent in most discipline-specific programs. This degree program may be completed online, although not all elective options or program prerequisites may be offered online. Newly admitted students choosing to complete this program exclusively via UCF online classes may enroll with a reduction in campus-based fees. See <http://ucf.edu/online> for more information.

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must meet the residency requirements specified in each minor.
- Special topics courses may be used if they are acceptable within the specific minor.
- Grades below "C" (2.0) in lower level courses and core courses are not accepted.

## UCF Degree Programs

- Students must achieve a minimum cumulative UCF GPA of 2.0 in all courses satisfying major requirements.
- Students must maintain a minimum GPA of 2.0 in each Social Science discipline.
- Internship credit must be approved by Coordinator of Social Sciences.
- Independent Studies and Directed Independent Research (course numbers 3905, 4906, 5907, 4912, 5917, 3940, 4941) must be approved by the Coordinator of Social Sciences prior to enrollment.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### 1. UCF General Education Program (GEP) (36 hrs)

|                                     |                |
|-------------------------------------|----------------|
| <b>A: Communication Foundations</b> | <b>(9 hrs)</b> |
| Required ENC 1101 Composition I     | 3 hrs          |
| Required ENC 1102 Composition II    | 3 hrs          |

### Complete one of the following: 3 hrs

|   |       |
|---|-------|
| <sup>1</sup> Suggested SPC 1608 Fundamentals of Oral Communication or | 3 hrs |
| Suggested SPC 1603C Fundamentals of Technical Presentations or        | 3 hrs |
| Prefer COM 1000 Introduction to Communication                         | 3 hrs |

<sup>1</sup> Required if Communication option of the major is to be followed.

### B: Cultural & Historical Foundations (9 hrs)

### C: Mathematical Foundations (6 hrs)

### Statistics: 3 hrs

|  |       |
|--|-------|
| Required STA 2014C Principles of Statistics or | 3 hrs |
| Required STA 2023 Statistical Methods I        | 3 hrs |

### Math: 3 hrs

- You may substitute a higher level math with appropriate scores on the Math Placement Test.

|  |       |
|--|-------|
| Prefer MGF 1107 Explorations in Mathematics or | 3 hrs |
| Suggested MGF 1106 Finite Mathematics          | 3 hrs |

### D: Social Foundations (6 hrs)

### Select the following course: 3 hrs

|  |       |
|--|-------|
| Required POS 2041 American National Government | 3 hrs |
|--|-------|

### Select one of the following, depending on the concentration to be followed. 3 hrs

|   |       |
|---|-------|
| Required ANT 2000 General Anthropology or   | 3 hrs |
| Required PSY 2012 General Psychology or     | 3 hrs |
| Required SYG 2000 Introduction to Sociology | 3 hrs |

### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- Students must complete two introductory courses in a social science discipline.
- Course selection depends on concentration to be followed.

### 3. Core Requirements: Basic Level

### Select one of the following Statistics courses:

|                                       |     |
|---------------------------------------|-----|
| STA 2014C Principles of Statistics or | GEP |
| STA 2023 Statistical Methods I        | GEP |

### Select at least three of the following, depending on concentrations to be taken:

|  |     |
|--|-----|
| ANT 2000 General Anthropology or               | GEP |
| POS 2041 American National Government or       | GEP |
| PSY 2012 General Psychology or                 | GEP |
| SPC 1608 Fundamentals of Oral Communication or | GEP |
| SYG 2000 Introduction to Sociology             | GEP |

### 4. Core Requirements: Advanced Level (57 hrs)

### Select one methods' course: 3 hrs

|  |       |
|--|-------|
| POS 3703 Scope and Methods of Political Science or | 3 hrs |
| PSY 3213C Research Methods in Psychology or        | 5 hrs |
| SYA 4300C Research Methods or                      | 4 hrs |
| COM 3311 Communication Research Methods            | 3 hrs |

### Required Minors:

- Complete the requirements for 3 Social Science minors dealing with the following areas:

|  |        |
|--|--------|
| ■ Only one minor may be selected from the same department or school. |        |
| Anthropology   | 18 hrs |
| Communication  | 18 hrs |
| Political Science  | 18 hrs |
| Psychology   | 25 hrs |
| Sociology  | 18 hrs |
| Women's and Gender Studies   | 18 hrs |

### 5. Restricted Electives

- None

### 6. Capstone Requirements

- Students will be required to take an exit exam in their graduating semester.

### 7. Foreign Language Requirements

### Admissions

- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

### Graduation

- Typically none, however some minors require a foreign language. Check with department of minor.

### 8. Electives

- After meeting with a departmental advisor, select electives primarily from upper level courses to satisfy the 48 hour rule. Courses may be outside the areas.

### 9. Additional Requirements

- None

### 10. Required Minors

- Three minors are to be selected from the following listing:
- However only one minor may be taken within a single department or school.
- Anthropology
- Anthropology in Multicultural Studies
- Crime, Law, and Deviance
- Diplomacy (At least 6 hrs of Restricted Electives must be taken from courses with INR or POT prefixes)
- Diversity and Social Inequality
- Global Peace and Security Studies (At least 9 hrs of Restricted Electives must be CPO, INR, or POT prefixes)
- Human Communication
- International and Global Studies (3 hrs of Restricted Electives from "Group C. Other" must be COP or SYP prefixes)

- Journalism Studies
- Magazine Journalism
- Mass Communication
- Mass Culture and Collective Behavior
- Medical Anthropology
- Medical Sociology
- North American Indian Studies
- Political Science
- Political Science/Prelaw
- Psychology
- Sociology
- Terrorism Studies (At least 9 hrs of Restricted Electives, including Restricted Upper Division Electives, must be COM, CPO, INR, or other prefixes approved by Coordinator of Social Sciences)
- Women's and Gender Studies (At least 6 hrs of Restricted Electives must be taken from courses with ANT, CLP, COM, CPO, INR, SOP, SYD, SYO, or WST)

### 11. Departmental Exit Requirements

- Maintain a minimum GPA of 2.0 in each Social Science discipline.
- A minimum grade of "C" (2.0) in all core courses is required.
- Students will be required to take an exit exam in their graduating semester.



## UCF Degree Programs

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

- 120

#### Honors In Major

- See Coordinator of Social Sciences or HIM Advisor

#### Related Programs

- None

#### Certificates

- None

#### Related Minors

- None

#### Advising Notes

- Students should seek advising with the Social Sciences Coordinator for major. For advising regarding selected minors, see the Departmental Advisor.

#### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program. The student must provide all supporting information.

#### Acceptable Substitutes for Transfer Courses

- Any two introductory Social Sciences courses could meet CPP requirements. However, the indicated courses are prerequisites for subsequent courses and must be taken.

#### Plan of Study

- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
- Prior to enrolling in Math, take Math Placement Test ~ <http://utc.sdes.ucf.edu>

#### Freshman Year - Fall

|          |                  |       |
|----------|------------------|-------|
| ENC 1101 | Composition I    | 3 hrs |
|          | Foreign Language | 4 hrs |
|          | GEP- Math        | 3 hrs |
|          | GEP              | 3 hrs |
|          | GEP              | 3 hrs |

#### Freshman Year - Spring

|  |                  |                |
|--|------------------|----------------|
|  | Core Course      | 3 hrs          |
|  | Statistics       | 3 hrs          |
|  | ENC 1102         | Composition II |
|  | Foreign Language | 4 hrs          |
|  | GEP              | 3 hrs          |

#### Sophomore Year - Fall

|  |                  |       |
|--|------------------|-------|
|  | Core Course      | 3 hrs |
|  | Elective / Minor | 3 hrs |
|  | GEP              | 4 hrs |
|  | GEP              | 3 hrs |

#### Sophomore Year - Spring

|  |                  |       |
|--|------------------|-------|
|  | Elective / Minor | 3 hrs |
|  | Elective / Minor | 3 hrs |
|  | GEP              | 3 hrs |
|  | GEP              | 3 hrs |
|  | GEP              | 3 hrs |

#### Junior Year - Fall

|  |                  |       |
|--|------------------|-------|
|  | Elective / Minor | 3 hrs |
|  | Elective / Minor | 3 hrs |
|  | Elective / Minor | 3 hrs |
|  | Elective / Minor | 3 hrs |
|  | Elective / Minor | 3 hrs |

#### Junior Year - Spring

|  |                  |       |
|--|------------------|-------|
|  | Elective / Minor | 3 hrs |
|  | Elective / Minor | 3 hrs |
|  | Elective / Minor | 3 hrs |
|  | Elective / Minor | 3 hrs |
|  | Elective / Minor | 3 hrs |

#### Senior Year - Fall

|  |                  |       |
|--|------------------|-------|
|  | Elective / Minor | 3 hrs |
|  | Elective / Minor | 3 hrs |
|  | Elective / Minor | 3 hrs |
|  | Elective / Minor | 3 hrs |
|  | Free Elective    | 3 hrs |

#### Senior Year - Spring

|  |                     |       |
|--|---------------------|-------|
|  | Restricted Elective | 3 hrs |
|  | Restricted Elective | 3 hrs |
|  | Restricted Elective | 3 hrs |
|  | Elective / Minor    | 3 hrs |
|  | Free Elective       | 3 hrs |

#### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oegas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oegas.ucf.edu/alc/academic_learning_compacts.htm)

### Social Work (B.S.W.)

#### College of Health and Public Affairs

#### School of Social Work,

#### Health and Public Affairs I, Room: 204

<https://www2.cohpa.ucf.edu/socialwork/>

Email: [socialwk@ucf.edu](mailto:socialwk@ucf.edu)

Dr. Bonnie Yegidis, Director

Robin Kohn, Undergraduate Program Coordinator

Catherine Cash, BSW Advisor

Phone: 407-823-2114

#### Admission Requirements

- Acceptance to the University does not necessarily constitute admission to the upper division social work program. Separate application to the limited access program must be made to the School of Social Work. Students are admitted to the undergraduate program only in the Summer or Fall terms. To be considered for admission to the program, students must have:
  - Admission to the University.
  - A 2.5 overall GPA.
  - An AA (from a Florida College System or State University System institution) or UCF General Education Program and Gordon Rule requirement.
  - 15 semester hours common program prerequisites completed with a "C" (2.0) in each course (see Section 2 below for list of courses)
  - This limited access program is work-intensive. Due to this it is strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
  - Personal qualifications considered for acceptance include intelligence, initiative, social concern, appreciation for human diversity, dependability, humanitarian interests in helping people and in improving human services and college-level reading and writing skills.

#### Degree Requirements

- Students who are pending Social Work and are admitted to the program must adopt the most current catalog.

# UCF Degree Programs

■ Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Social Work.

■ Students should complete the General Education Program and the Common Program Prerequisite Requirements before beginning the Social Work Program.

■ Students entering the social work program and completing the program prerequisites including Statistics are required to earn a minimum of "C" (2.0) in each course.

■ Students should consult with a school advisor.

■ The courses designated in sections 1 (general education) and 2 (common program prerequisites) below may be taken at a college or university other than UCF, and should usually be completed in the first 60 hours.

■ Students meeting the six hours of cultural diversity requirement must earn a minimum of "C" (2.0) in each course.

■ A minimum overall GPA of 2.5 is required in all Social Work courses with a minimum grade of "C" (2.0) in each course.

■ Students must earn an overall GPA of 2.5 for entry into field education (SOW 4510 or SOW 4941 part-time) and to be eligible for graduation from the Social Work Program.

■ Students must complete all the requirements listed in 1-11 below.

## 1. UCF General Education Program (GEP) (36 hrs)

### A: Communication Foundations (9 hrs)

### B: Cultural & Historical Foundations (9 hrs)

### C: Mathematical Foundations (6 hrs)

#### Select 1: 3 hrs

|          |           |                             |       |
|----------|-----------|-----------------------------|-------|
| Required | STA 2014C | Principles of Statistics or | 3 hrs |
| Required | STA 2023  | Statistical Methods I       | 3 hrs |

### D: Social Foundations (6 hrs)

|          |          |                              |       |
|----------|----------|------------------------------|-------|
| Required | POS 2041 | American National Government | 3 hrs |
| Required | PSY 2012 | General Psychology           | 3 hrs |

### E: Science Foundations (6 hrs)

|          |          |                       |       |
|----------|----------|-----------------------|-------|
| Required | BSC 1005 | Biological Principles | 3 hrs |
|----------|----------|-----------------------|-------|

## 2. Common Program Prerequisites (CPP) (6 hrs)

■ See Transfer Notes

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|          |                              |       |
|----------|------------------------------|-------|
| POS 2041 | American National Government | GEP   |
| BSC 1005 | Biological Principles        | GEP   |
| PSY 2012 | General Psychology           | GEP   |
| SYG 2000 | Introduction to Sociology    | 3 hrs |

#### Select 1: 3 hrs

|          |                                 |       |
|----------|---------------------------------|-------|
| ECO 2013 | Principles of Macroeconomics or | 3 hrs |
| ECO 2023 | Principles of Microeconomics    | 3 hrs |

## 3. Core Requirements: Basic Level

■ None

## 4. Core Requirements: Advanced Level (45 hrs)

|          |  |       |
|----------|--|-------|
| SOW 3284 | Social Work Perspectives on Social Justice         | 3 hrs |
| SOW 3104 | Human Behavior and the Social Environment I        | 3 hrs |
| SOW 3300 | Practice I: Generalist Practice in Social Work     | 3 hrs |
| SOW 3111 | Human Behavior and the Social Environment II       | 3 hrs |
| SOW 3352 | Practice II: Interpersonal Skills in Social Work   | 3 hrs |
| SOW 3401 | Social Work Research                               | 3 hrs |
| SOW 3620 | Culturally Competent Social Work Practice          | 3 hrs |
| SOW 4730 | Documentation in Social Work Practice              | 3 hrs |
| SOW 4232 | Social Welfare Policies and Issues                 | 3 hrs |
| SOW 4341 | Micro-Level Roles and Interventions in Social Work | 3 hrs |
| SOW 4343 | Macro-Level Roles and Interventions in Social Work | 3 hrs |
| SOW 4522 | Field Education Seminar                            | 3 hrs |
| SOW 4510 | Field Education                                    | 9 hrs |

## Required Principles of Statistics 3 hrs

■ Choose one of the following suggested courses, or see advisor for more options:

|           |                          |       |
|-----------|--------------------------|-------|
| STA 2014C | Principles of Statistics | 3 hrs |
| STA 2023  | Statistical Methods I    | 3 hrs |

## Cultural Diversity Requirement 6 hrs

■ Choose two of the following suggested courses

|          |  |       |
|----------|--|-------|
| ANT 4332 | People and Cultures of Latin America                       | 3 hrs |
| ANT 2410 | Cultural Anthropology: Global Perspectives, Local Contexts | 3 hrs |
| ANT 3610 | Language and Culture                                       | 3 hrs |
| ASH 4404 | Modern China   | 3 hrs |
| ASH 4442 | Modern Japan   | 3 hrs |
| CPO 4303 | Comparative Latin American Politics                        | 3 hrs |
| HUM 3401 | Asian Humanities   | 3 hrs |
| REL 3333 | Hinduism   | 3 hrs |
| REL 3363 | Islam  | 3 hrs |
| JST 3401 | Jewish People in Antiquity                                 | 3 hrs |
| JST 3402 | Wanderings: The Jewish People in Dispersion                | 3 hrs |
| JST 3820 | Modern Israeli Culture                                     | 3 hrs |
| LAH 3130 | Latin American History I                                   | 3 hrs |
| LAH 3200 | Modern Latin America                                       | 3 hrs |
| LAH 3400 | History of Mexico and Central America                      | 3 hrs |
| LAH 3470 | History of the Caribbean                                   | 3 hrs |
| AMH 3561 | Women in American History I                                | 3 hrs |
| AMH 3571 | Black American History I                                   | 3 hrs |
| AMH 3586 | History of Latinos in the U.S.                             | 3 hrs |
| ANT 3302 | Sex, Gender and Culture                                    | 3 hrs |
| ANT 3311 | Indians of the Southeastern United States                  | 3 hrs |
| ANT 3313 | Indians of North America High Plains                       | 3 hrs |
| SOP 3724 | Psychology of Prejudice                                    | 3 hrs |
| SOP 3742 | Psychology of Women  | 3 hrs |
| SYD 3700 | Race and Ethnicity   | 3 hrs |
| EDF 2085 | Introduction to Diversity for Educators                    | 3 hrs |
| HSC 3593 | HIV Disease: A Human Concern                               | 3 hrs |

## 5. Restricted Electives (6 hrs)

■ Select six hours in consultation with faculty advisor.

## 6. Capstone Requirements

■ None

## 7. Foreign Language Requirements

### Admissions

■ Two years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

■ Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

### Graduation

■ Cultural Diversity Requirement

## 8. Electives

■ None

## 9. Additional Requirements

■ None

## 10. Required Minors

■ None

## 11. Departmental Exit Requirements

■ A minimum overall GPA of 2.5 in all social work courses with a minimum grade of "C" (2.0) or higher in each social work course.

## 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

## Total Semester Hours Required

■ 120

## UCF Degree Programs

### Honors In Major

- Complete a three-credit directed reading course/ or a three-credit COHPA Interdisciplinary Honor Course.
- Complete a three-credit thesis course.
- Earn a 3.5 GPA in your Social Work major.
- Earn a cumulative 3.2 GPA in your total UCF courses.
- Complete 60 hours of college credit, including 12 upper division hours at UCF.

### Related Programs

- Criminal Justice
- Psychology
- Sociology
- Public Administration

### Certificates

- Aging Studies
- Children's Services

### Related Minors

- Health Services Administration
- Aging Studies
- Psychology
- Sociology
- Nonprofit Management/National Certification in Nonprofit Management

### Advising Notes

- None

### Transfer Notes

- None

### Acceptable Substitutes for Transfer Courses

- POS 2041: may use POS X042 or PUP X099
- BSC 2005: may use BSC X085, BSC X010, or PCB X099
- PSY 2012: may use PSY X020
- SYG 2000: may use SYG X010

### Plan of Study

#### Freshman Year - Fall 14 hrs

|          |                        |       |
|----------|------------------------|-------|
| ENC 1101 | Composition I          | 3 hrs |
| BSC 1005 | Biological Principles  | 3 hrs |
| GEP Math |                        | 3 hrs |
| PAF 2102 | Public Affairs Careers | 2 hrs |

#### Select 1: 3 hrs

|          |                              |       |
|----------|------------------------------|-------|
| SYG 2000 | Introduction to Sociology or | 3 hrs |
| PSY 2012 | General Psychology           | 3 hrs |

#### Freshman Year - Spring 15 hrs

|           |                              |       |
|-----------|------------------------------|-------|
| ENC 1102  | Composition II               | 3 hrs |
| STA 2014C | Principles of Statistics     | 3 hrs |
| POS 2041  | American National Government | 3 hrs |

#### Select 1: 3 hrs

|              |                           |       |
|--------------|---------------------------|-------|
| PSY 2012     | General Psychology or     | 3 hrs |
| SYG 2000     | Introduction to Sociology | 3 hrs |
| GEP Cultural |                           | 3 hrs |

#### Sophomore Year - Fall 15 hrs

|                   |                                   |       |
|-------------------|-----------------------------------|-------|
| GEP Communication |                                   | 3 hrs |
| GEP Historical    |                                   | 3 hrs |
| SOW 2020          | Careers in Creating Social Change | 3 hrs |

#### Select 1: 3 hrs

|          |                                 |       |
|----------|---------------------------------|-------|
| ECO 2013 | Principles of Macroeconomics or | 3 hrs |
| ECO 2023 | Principles of Microeconomics    | 3 hrs |

#### Sophomore Year - Spring 15 hrs

|   |  |       |
|---|--|-------|
| Free Elective                             |  | 3 hrs |
| Free Elective                             |  | 3 hrs |
| GEP Science                               |  | 3 hrs |
| GEP Historical                            |  | 3 hrs |
| Foreign Language II or Cultural Diversity |  | 3 hrs |

#### Sophomore Year - Summer 6 hrs

##### Select 1: 3 hrs

|              |   |       |
|--------------|---|-------|
| SOW 3104     | Human Behavior and the Social Environment I or    | 3 hrs |
| SOW 3300     | Practice I: Generalist Practice in Social Work or | 3 hrs |
| SOW 3620     | Culturally Competent Social Work Practice         | 3 hrs |
| SOW Elective |   | 3 hrs |

#### Junior Year - Fall 15 hrs

|                     |  |       |
|---------------------|--|-------|
| SOW 3284            | Social Work Perspectives on Social Justice     | 3 hrs |
| SOW 3104            | Human Behavior and the Social Environment I    | 3 hrs |
| SOW 3300            | Practice I: Generalist Practice in Social Work | 3 hrs |
| Restricted Elective |  | 3 hrs |
| Free Elective       |  | 3 hrs |

#### Junior Year - Spring 15 hrs

|               |   |       |
|---------------|---|-------|
| SOW 3111      | Human Behavior and the Social Environment II      | 3 hrs |
| SOW 3352      | Practice II: Interpersonal Skills in Social Work: | 3 hrs |
| SOW 3401      | Social Work Research                              | 3 hrs |
| SOW 3620      | Culturally Competent Social Work Practice         | 3 hrs |
| Free Elective |   | 3 hrs |

#### Junior Year - Summer 9 hrs

|              |  |       |
|--------------|--|-------|
| SOW 3620     | Culturally Competent Social Work Practice          | 3 hrs |
| SOW 4343     | Macro-Level Roles and Interventions in Social Work | 3 hrs |
| SOW Elective |  | 3 hrs |

#### Senior Year - Fall 18 hrs

|               |  |       |
|---------------|--|-------|
| SOW 4232      | Social Welfare Policies and Issues                 | 3 hrs |
| SOW 4341      | Micro-Level Roles and Interventions in Social Work | 3 hrs |
| SOW 4343      | Macro-Level Roles and Interventions in Social Work | 3 hrs |
| SOW 4730      | Documentation in Social Work Practice              | 3 hrs |
| Free Elective |  | 3 hrs |

#### Senior Year - Spring 12 hrs

##### For Full-time students ONLY: 12 hrs

|          |                         |       |
|----------|-------------------------|-------|
| SOW 4510 | Field Education and     | 9 hrs |
| SOW 4522 | Field Education Seminar | 3 hrs |

##### For Part-time students ONLY: 7 hrs

|          |                                   |       |
|----------|-----------------------------------|-------|
| SOW 4941 | Internship and                    | 5 hrs |
| SOW 4515 | Part Time Field Education Seminar | 2 hrs |

#### Senior Year - Summer 5 hrs

##### For Part-time students ONLY:

|          |                                   |       |
|----------|-----------------------------------|-------|
| SOW 4941 | Internship or                     | 4 hrs |
| SOW 4515 | Part Time Field Education Seminar | 1 hr  |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## Sociology (B.A.)

### College of Sciences

### Department of Sociology

<http://sociology.ucf.edu/>

### Email: sociology@ucf.edu

Dr. Elizabeth E. Mustaine, libby@ucf.edu

Phone: 407-823-3744

The Sociology degree, which may be completed online, face-to-face, or as a mix of online and face-to-face courses, has two major goals: 1) to promote undergraduate student excellence and 2) to advance career success for graduates by providing them with tangible, career-oriented skills. A dedicated faculty offers state-of-the-art courses that are relevant to current issues affecting our students' lives and their future careers. Graduates are prepared for careers that require employees who think critically and have analytic and technical skills related to understanding crime, law, and deviance; medical sociology; diversity and inequalities; and/or mass culture and collective behavior. All students complete individual, original research projects. This degree program may be completed online, although not all elective options or program prerequisites may be offered online. Newly admitted students choosing to complete this program exclusively via UCF online classes may enroll with a reduction in campus-based fees. See <http://ucf.edu/online> for more information.

# UCF Degree Programs

## Admission Requirements

- None beyond admission to the university.

## Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 30 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Sociology Department.
- Students must earn at least a "C" (2.0) or higher in each core course.
- Students must have at least a "C" (2.0) in each UCF course satisfying major requirements.
- Students must maintain a minimum cumulative GPA of 2.0 in all courses satisfying major requirements.
- Experiential Education credit cannot be used for credit in this major.
- Directed Independent studies, directed independent research, and internships must be approved by the Sociology department prior to enrollment.
- No more than 12 hours of directed independent study, directed independent research, and internship (course numbers 3905, 4906, 5907, 4912, 5917, 3940, & 4941) credit may be used for the major.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Students should consult annually with a departmental advisor.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)

#### Math: 3 hrs

- A satisfactory score in the Math Placement Test is required before enrolling in this course.

Prefer MAC 1105C College Algebra 3 hrs

#### Statistics: 3 hrs

Prefer STA 2014C Principles of Statistics 3 hrs

#### D: Social Foundations (6 hrs)

#### Political Science/Economics 3 hrs

Select one listed course 3 hrs

#### Social Sciences 3 hrs

Required SYG 2000 Introduction to Sociology 3 hrs

#### E: Science Foundations (6 hrs)

#### 2. Common Program Prerequisites (CPP) (3 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information, including possible substitutions.

SYG 2000 Introduction to Sociology GEP

Any course with an SYA, SYD, SYG, SYO, or SYP prefix 3 hrs

#### 3. Core Requirements: Basic Level

- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

SYG 2000 Introduction to Sociology GEP/CPP

#### 4. Core Requirements: Advanced Level (15 hrs)

SYA 3110 The Development of Social Thought 3 hrs

SYA 4300C Research Methods 4 hrs

SYA 4450 Data Analysis: Capstone 4 hrs

SYA 3400C Applied Social Statistics 4 hrs

#### 5. Restricted Electives (27 hrs)

- All courses with the prefixes SYA, SYD, SYG, SYO, or SYP, including special topics courses, count toward the restricted electives requirement.
- 5000 level Graduate Courses may be taken by undergraduates with Consent of the Instructor.

- Students may enroll for up to a total of 12 credit hours of Internship and/or Independent Study during their UCF undergraduate career. Arrangements for internships are coordinated by the Director of Department Undergraduate Program and require approval prior to beginning the work.

## 6. Capstone Requirements

- Successful completion of Data Analysis (SYA 4450).

## 7. Foreign Language Requirements

### Admissions

- Met by graduation requirement.

### Graduation

- Proficiency equivalent to two semesters of college instruction in either a foreign language, or American Sign Language. Standardized examinations may be used to meet the requirement.

## 8. Electives

- Select electives primarily from 3000 and 4000 level courses from within the Sociology Department, as well as from other departments.

## 9. Additional Requirements

- None

## 10. Required Minors

- None

## 11. Departmental Exit Requirements

- A minimum of "C" (2.0) or better in each course used for the major.
- Students must have at least a "C" (2.0) or better overall in the major.
- For assessment purposes, students are required to take a standard exit exam, for which there is no credit or grade, toward the end of their final semester before graduation.

## 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

## Total Semester Hours Required

- 120

## Honors In Major

- Interested students who meet the requirements are encouraged to participate in the HIM program. Contact your advisor for information about the program.

## Related Programs

- Anthropology
- Communication & Conflict
- Criminal Justice
- Political Science
- Psychology
- Social Sciences
- Women's and Gender Studies

## Certificates

- None

## Related Minors

- None

## Advising Notes

- Student majors are assigned a faculty advisor. To meet with your advisor, you should check their office hours or contact them via email or the department office phone to set up an appointment. If you do not know who your advisor is, contact the main office.

## Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information (e.g., syllabus, course catalog description).

## UCF Degree Programs

### Acceptable Substitutes for Transfer Courses

- SYG 2000 - Although the Common Program

Prerequisites accepts any lower division sociology course, Introduction to Sociology must be taken because it is the basic course in Sociology.

### Plan of Study

- This is one of numerous possible plans of study. See program description for all requirements.
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
- Prior to enrolling in Math, take Math Placement Test ~ <http://utc.sdes.ucf.edu>

|                                    |               |
|------------------------------------|---------------|
| <b>Freshman Year - Fall</b>        | <b>16 hrs</b> |
| SYG 2000 Introduction to Sociology | 3 hrs         |
| ENC 1101 Composition I             | 3 hrs         |
| Foreign Language                   | 4 hrs         |
| GEP                                | 3 hrs         |
| GEP- Math                          | 3 hrs         |

|                                    |               |
|------------------------------------|---------------|
| <b>Freshman Year - Spring</b>      | <b>16 hrs</b> |
| ENC 1102 Composition II            | 3 hrs         |
| STA 2014C Principles of Statistics | 3 hrs         |
| Foreign Language                   | 4 hrs         |
| Free Elective                      | 3 hrs         |
| GEP                                | 3 hrs         |

|                              |               |
|------------------------------|---------------|
| <b>Sophomore Year - Fall</b> | <b>15 hrs</b> |
| GEP                          | 3 hrs         |
| GEP                          | 3 hrs         |
| Restricted Elective          | 3 hrs         |
| Free Elective                | 3 hrs         |
| Free Elective                | 3 hrs         |

|  |               |
|--|---------------|
| <b>Sophomore Year - Spring</b>             | <b>16 hrs</b> |
| SYA 3110 The Development of Social Thought | 3 hrs         |
| GEP  | 3 hrs         |
| GEP  | 3 hrs         |
| Restricted Elective                        | 4 hrs         |
| Free Elective                              | 3 hrs         |

|                                     |               |
|-------------------------------------|---------------|
| <b>Junior Year - Fall</b>           | <b>14 hrs</b> |
| SYA 4300C Research Methods          | 4 hrs         |
| SYA 3400C Applied Social Statistics | 4 hrs         |
| Restricted Elective                 | 3 hrs         |
| GEP                                 | 3 hrs         |

|                                  |               |
|----------------------------------|---------------|
| <b>Junior Year - Spring</b>      | <b>14 hrs</b> |
| SYA 4450 Data Analysis: Capstone | 4 hrs         |
| Free Elective                    | 3 hrs         |
| Free Elective                    | 4 hrs         |
| Restricted Elective              | 3 hrs         |

|                           |               |
|---------------------------|---------------|
| <b>Senior Year - Fall</b> | <b>15 hrs</b> |
| Restricted Elective       | 3 hrs         |
| Restricted Elective       | 3 hrs         |
| Free Elective             | 3 hrs         |
| Free Elective             | 3 hrs         |
| Free Elective             | 3 hrs         |

|                             |               |
|-----------------------------|---------------|
| <b>Senior Year - Spring</b> | <b>14 hrs</b> |
| Restricted Elective         | 3 hrs         |
| Restricted Elective         | 3 hrs         |
| Restricted Elective         | 3 hrs         |
| Free Elective               | 3 hrs         |
| Free Elective               | 2 hrs         |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$5 per term
- Full-Time Student: \$10 per term

## Spanish (B.A.)

### College of Arts and Humanities

### Department of Modern Languages and Literatures, Colbourn Hall, Room: 519

<http://ml.cah.ucf.edu/>

Dr. Francisco Fernandez-Rubiera, [Rubiera@ucf.edu](mailto:Rubiera@ucf.edu)

Placement in language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of high school Spanish place the student in the first semester of the third year. Native Spanish speakers, near-native Spanish speakers, or students who have received advanced education abroad must substitute select classes.

### Admission Requirements

- None

### Degree Requirements

- 36 credits in Spanish must be taken at the 3XXX level or above.
- At least 6 of the 36 Spanish credits must be at the 4XXX level.
- At least 30 credit hours must be taken in Modern Language courses taught in Spanish.
- Students must earn at least a "C" (2.0) in each upper division Spanish course.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3XXX-4XXX level courses taken from the UCF Department of Modern Languages and Literatures.
- Language credit by exam will not be given in courses lower in level than those in which students are presently enrolled. Native speakers will be allowed Credit by Examination in literature courses only.
- Co-op or internship credit cannot be used in this major.
- Students must see their departmental advisor to obtain proper counseling and have their schedule approved before registering for courses in their major.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)

#### Math (6 hrs)

|           |          |                             |       |
|-----------|----------|-----------------------------|-------|
| Suggested | MGF 1106 | Finite Mathematics or       | 3 hrs |
| Suggested | MGF 1107 | Explorations in Mathematics | 3 hrs |

#### Statistics - Computers (3 hrs)

Select a course from GEP C.2 list  
You may substitute a higher level math with appropriate scores on the Math Placement Test (3 hrs)

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

<sup>1</sup> SPN 1120C Elementary Spanish Language and Civilization I (4 hrs)

<sup>1</sup> SPN 1121C Elementary Spanish Language and Civilization II (4 hrs)

<sup>1</sup> SPN 2200 Intermediate Spanish Language and Civilization I (3 hrs)

<sup>1</sup> SPN 2201 Intermediate Spanish Language and Civilization II (3 hrs)

<sup>1</sup> May be met by proficiency test or completion of SPN 3234

### 3. Core Requirements: Basic Level

- None

## UCF Degree Programs

### 4. Core Requirements: Advanced Level (15 hrs)

#### Select the three following courses 9 hrs

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> SPN 3300 | Advanced Spanish Grammar and Composition | 3 hrs |
| <sup>1</sup> SPN 3420 | Spanish Composition                      | 3 hrs |
| <sup>1</sup> SPN 3760 | Advanced Spanish Oral Communication      | 3 hrs |

#### Select two of the following literature courses: 6 hrs

|          |  |       |
|----------|--|-------|
| SPW 3100 | Survey of Spanish Literature I or        | 3 hrs |
| SPW 3101 | Survey of Spanish Literature II or       | 3 hrs |
| SPW 3130 | Survey of Latin-American Literature I or | 3 hrs |
| SPW 3131 | Survey of Latin-American Literature II   | 3 hrs |

<sup>1</sup> A native or near-native Spanish speaker must substitute an alternate upper division Spanish course in consultation with a departmental advisor.

### 5. Restricted Electives (21 hrs)

#### Select one linguistics course from the following 3 hrs

|          |                                   |       |
|----------|-----------------------------------|-------|
| SPN 4780 | Spanish Phonetics                 | 3 hrs |
| SPN 4800 | The Syntax of Spanish             | 3 hrs |
| SPN 4801 | Spanish Morphology                | 3 hrs |
| SPN 4850 | Structure of the Spanish Language | 3 hrs |
| SPN 4852 | Bilinguismo                       | 3 hrs |

#### Spanish literature beyond the survey level 3 hrs

■ Any 4XXX level SPW course not already used in the major

#### Select one Culture and Civilization 3 hrs

|          |   |       |
|----------|---|-------|
| SPN 4510 | Spanish Civilization and Culture or     | 3 hrs |
| SPN 4520 | Latin American Civilization and Culture | 3 hrs |

### Additional Spanish electives 12 hrs

■ Select any 3XXX, 4XXX, 5XXX SPN, SPW, SPT courses not already used in the major \*Maximum of 9 hours of 5XXX level courses accepted

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ Met by Graduation requirements.

#### Graduation

■ Met by Common Program Prerequisites.

### 8. Electives

■ Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department with the approval of the Spanish section director.

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Earn a grade of "C" (2.0) or higher in at least 36 credit hours of upper division Spanish courses.

■ Students are required to satisfactorily complete a departmental exit exam, entirely in Spanish. The exam is offered each September and February and students need the approval of their advisor to take the exam. Students should discuss the optimal test date with their advisor and the Spanish Section Director. Students may take the Spanish Exit Exam up to a maximum of two times. Students are eligible to take the exam after they complete the literature survey sequence and the linguistics requirement. Exceptions must be approved by the student's Spanish advisor and by the Spanish Section Director.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

■ Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at <http://research.honors.ucf.edu/honors-in-the-Major>.

### Related Programs

■ French

### Certificates

- Spanish for Health Professionals
- Spanish for the Legal World
- Translation and Interpretation

### Related Minors

- French
- Italian
- Judaic Studies
- Latin American Area Studies
- Spanish

### Advising Notes

■ None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated by the department chair for equivalency credit. The student must provide all supporting information.
- Native speakers, or students who have received advanced education in Spanish-speaking societies, may not take lower division Spanish courses. They must substitute Third-year level, composition, grammar and conversation courses.

### Acceptable Substitutes for Transfer Courses

■ None

### Plan of Study

■ One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (\*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new, or more appropriate selections.

### Freshman Year - Fall 16 hrs

|                  |  |       |
|------------------|--|-------|
| ANT 2000         | General Anthropology                           | 3 hrs |
| ENC 1101         | Composition I                                  | 3 hrs |
| MGF 1106         | Finite Mathematics                             | 3 hrs |
| SPN 1120C        | Elementary Spanish Language and Civilization I | 4 hrs |
| Elective / Minor |  | 3 hrs |

### Freshman Year - Spring 14 hrs

|                  |   |       |
|------------------|---|-------|
| ENC 1102         | Composition II                                  | 3 hrs |
| SPN 1121C        | Elementary Spanish Language and Civilization II | 4 hrs |
| Elective / Minor |   | 4 hrs |
| GEP C.2          | Math Foundation                                 | 3 hrs |

### Sophomore Year - Fall 15 hrs

|          |  |       |
|----------|--|-------|
| AMH 2010 | U.S. History: 1492-1877                          | 3 hrs |
| ARH 2050 | History of Western Art I                         | 3 hrs |
| POS 2041 | American National Government                     | 3 hrs |
| PSC 1121 | Physical Science                                 | 3 hrs |
| SPN 2200 | Intermediate Spanish Language and Civilization I | 3 hrs |

### Sophomore Year - Spring 15 hrs

|                  |                               |       |
|------------------|-------------------------------|-------|
| BSC 1005         | Biological Principles         | 3 hrs |
| MUL 2010         | Enjoyment of Music            | 3 hrs |
| COM 1000         | Introduction to Communication | 3 hrs |
| SPN 3234         | Advanced Directed Readings    | 3 hrs |
| Elective / Minor |                               | 3 hrs |

## UCF Degree Programs

|                           |  |               |
|---------------------------|--|---------------|
| <b>Junior Year - Fall</b> |  | <b>15 hrs</b> |
| SPN 3300                  | Advanced Spanish Grammar and Composition | 3 hrs         |
| SPN 3420                  | Spanish Composition                      | 3 hrs         |
| SPN 3760                  | Advanced Spanish Oral Communication      | 3 hrs         |
| Elective / Minor          |  | 3 hrs         |
| Elective / Minor          |  | 3 hrs         |

|                             |                                 |               |
|-----------------------------|---------------------------------|---------------|
| <b>Junior Year - Spring</b> |                                 | <b>15 hrs</b> |
| SPW 3101                    | Survey of Spanish Literature II | 3 hrs         |
| SPN 4780                    | Spanish Phonetics               | 3 hrs         |
| SPN 3141                    | Business Spanish II             | 3 hrs         |
| Elective / Minor            |                                 | 3 hrs         |
| Elective / Minor            |                                 | 3 hrs         |

|                           |                                  |               |
|---------------------------|----------------------------------|---------------|
| <b>Senior Year - Fall</b> |                                  | <b>15 hrs</b> |
| SPW 3100                  | Survey of Spanish Literature I   | 3 hrs         |
| SPN 4510                  | Spanish Civilization and Culture | 3 hrs         |
| SPN 5705                  | Spanish Psycholinguistics        | 3 hrs         |
| Elective / Minor          |                                  | 3 hrs         |
| Elective / Minor          |                                  | 3 hrs         |

|                             |                                 |               |
|-----------------------------|---------------------------------|---------------|
| <b>Senior Year - Spring</b> |                                 | <b>15 hrs</b> |
| SPW 3101                    | Survey of Spanish Literature II | 3 hrs         |
| SPW 4604                    | Cervantes                       | 3 hrs         |
| SPN 4410                    | Advanced Spanish Conversation   | 3 hrs         |
| Elective / Minor            |                                 | 3 hrs         |
| Elective / Minor            |                                 | 3 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/aic/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/aic/academic_learning_compacts.htm)

## Sport and Exercise Science (B.S.)

### College of Education and Human Performance

### Department of Educational and Human Sciences,

### Education Building, Room: 209

<http://education.ucf.edu/sportexercise>

Email: [SESadvising@ucf.edu](mailto:SESadvising@ucf.edu)

Dr. David Fukuda, [David.Fukuda@ucf.edu](mailto:David.Fukuda@ucf.edu)

Phone: 407-823-0623

The Sport and Exercise Science B.S. program offers students the option of two tracks, Coaching and Human Performance, offered at the Orlando campus. The Coaching track is appropriate for students interested in coaching at all levels of competition, in a variety of sports, including strength and conditioning. Students are provided with a combination of course content as well as practical field and laboratory experiences. The Coaching Track includes coursework leading to partial fulfillment of the Athletic Coaching Endorsement. Full eligibility for the endorsement may require additional criteria outlined by the Florida Department of Education (FLDOE). For further information regarding the Athletic Coaching Endorsement, visit <http://www.fl DOE.org/edcert/>. The Human Performance track is appropriate for students interested in pursuing careers in sport science, health promotion, medicine, wellness, sports medicine, and allied health (i.e. physical therapy, occupational therapy, and cardiac rehabilitation). Students who may be continuing on to graduate school in a clinical or medical area should consider pre-requisites for graduate school when choosing certain classes. Students are advised to check the Graduate Program's website for updated information, as well as the Undergraduate Catalog for appropriate General Education courses.

### Admission Requirements

- Complete the University General Education Requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.
- Have a minimum 2.5 overall GPA.
- Complete program prerequisite courses prior to admission to the major and upper level courses.
- Meet the Gordon Rule requirement
- Meet the Foreign Language Admission requirement

### Degree Requirements

- Students should consult with an advisor on a regular basis.
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should see an advisor prior to selecting this major, and at least every semester thereafter.
- Students must earn at least a "C" (2.0) in each required course and maintain an overall GPA of at least a 2.5.
- All pre-requisites for courses taught within the Sport and Exercise Science program will be enforced and a required grade of "C" (2.0) or better must be reflected on the degree audit.
- Students must meet with their advisor prior to enrollment in Sport and Exercise Science Practicum to complete the departmental application and approval process.

### 1. UCF General Education Program (GEP) (37 hrs)

#### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Required | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

General Education Program elective from section B1 to meet Gordon Rule Requirement 3 hrs

#### Select 1:

|  |          |                            |       |
|--|----------|----------------------------|-------|
| Prefer   | MUL 2010 | Enjoyment of Music or      | 3 hrs |
| Prefer   | THE 2000 | Theatre Survey or          | 3 hrs |
| Prefer   | PHI 2010 | Introduction to Philosophy | 3 hrs |
| General Education Program elective: Prefer a second course from GEP section B1 |          |                            | 3 hrs |

#### C: Mathematical Foundations (6 hrs)

#### Select 1: 3 hrs

|        |           |                       |       |
|--------|-----------|-----------------------|-------|
| Prefer | MGF 1106  | Finite Mathematics or | 3 hrs |
| Prefer | MAC 1114C | College Trigonometry  | 3 hrs |

#### Select 1: 3 hrs

|        |           |                             |       |
|--------|-----------|-----------------------------|-------|
| Prefer | STA 2014C | Principles of Statistics or | 3 hrs |
| Prefer | STA 2023  | Statistical Methods I       | 3 hrs |

#### D: Social Foundations (6 hrs)

|        |          |                              |       |
|--------|----------|------------------------------|-------|
| Prefer | POS 2041 | American National Government | 3 hrs |
| Prefer | PSY 2012 | General Psychology           | 3 hrs |

#### E: Science Foundations (7 hrs)

Required BSC 2010C Biology I 4 hrs

#### Select 1: 3 hrs

|        |           |                          |       |
|--------|-----------|--------------------------|-------|
| Prefer | PSC 1121  | Physical Science or      | 3 hrs |
| Prefer | CHM 2045C | Chemistry Fundamentals I | 4 hrs |

### 2. Common Program Prerequisites (CPP)

■ See Transfer Notes for possible substitutes for the following course.

|           |           |     |
|-----------|-----------|-----|
| BSC 2010C | Biology I | GEP |
|-----------|-----------|-----|

### 3. Core Requirements: Basic Level (22 hrs)

#### Core Requirements for Sport and Exercise 22 hrs

#### Science:

|           |  |       |
|-----------|--|-------|
| PET 3005  | Introduction to Sport and Exercise Science             | 3 hrs |
| PET 3097  | Health and Wellness                                    | 3 hrs |
| PET 3361  | Nutrition and Metabolism in Sport and Exercise Science | 3 hrs |
| APK 4110C | Exercise Physiology                                    | 3 hrs |
| PET 4550C | Assessment and Evaluation in Exercise Science          | 3 hrs |

#### Select 1: 4 hrs

|           |                                |       |
|-----------|--------------------------------|-------|
| ZOO 3736C | Exercise Physiology Anatomy or | 4 hrs |
| ZOO 3733C | Human Anatomy                  | 4 hrs |

#### Select 1: 3 hrs

|           |   |       |
|-----------|---|-------|
| PET 4312C | Applied Biomechanics or                               | 3 hrs |
| PET 4325  | Functional Kinesiology for Sport and Exercise Science | 3 hrs |

## UCF Degree Programs

### 4. Core Requirements: Advanced Level (24 hrs)

- Select one of the following tracks

#### A. Track 1 - Coaching 24 hrs

|           |  |       |
|-----------|--|-------|
| ATR 4132  | Human Injuries: Mechanisms & Prevention      | 3 hrs |
| PET 3765  | Coaching Theory                              | 3 hrs |
| PET 3771  | Strength and Conditioning Concepts           | 3 hrs |
| PET 4050C | Motor Development and Learning               | 3 hrs |
| PET 4215  | Motivational Aspects of Athletic Performance | 3 hrs |
| PET 4763  | Coaching Methods And Principles              | 3 hrs |
| SPM 3204  | Sports and Ethics                            | 3 hrs |
| SPM 4723  | Legal Issues in Sport and Exercise Science   | 3 hrs |

Select one of the following courses under electives if you intend to apply for the Athletic Coaching Endorsement with the FLDOE: PEO 3624, PEO 3644, PEO 3324, PEO 3514 or PEO 3041. For further information regarding the Athletic Coaching Endorsement, visit <http://www.fldoe.org/edcert/>

#### B. Track 2 - Human Performance 24 hrs

|           |   |       |
|-----------|---|-------|
| ATR 4132  | Human Injuries: Mechanisms & Prevention               | 3 hrs |
| PET 3771  | Strength and Conditioning Concepts                    | 3 hrs |
| PET 4050C | Motor Development and Learning                        | 3 hrs |
| PET 4215  | Motivational Aspects of Athletic Performance          | 3 hrs |
| PET 4552  | Exercise Prescription for Special Populations         | 3 hrs |
| PET 4143  | Current Issues & Trends in Sport and Exercise Science | 3 hrs |
| PET 3125  | Fitness and Weight Management                         | 3 hrs |
| PET 4088  | Physical Activity & Preventive Medicine               | 3 hrs |

### 5. Restricted Electives (34 hrs)

■ Students have the opportunity to add learning experiences by earning a double major or minor. In addition, many students will use these electives to take the required courses necessary for graduate studies, for example in medicine, physical therapy and other allied health graduate programs.

■ Courses are required to be 2000 level or higher.

■ Courses completed and already used to satisfy General Education Program, Basic Level, Advanced Level and selected Track requirements may not be used to meet the Restricted Elective requirement.

■ Sport and Exercise Science students must select 18 credits of preferred elective courses OR PET 4926 Practicum (9 hrs) AND 9 credits of preferred elective courses.

■ If students choose to complete Practicum as part of their restricted electives, it must be done during the final semester of the program. Students may choose to complete a Practicum in an area that is specific to their desired career goals. In order to be placed into practicum, students will need to have a 2.75 GPA.

■ Select preferred electives with advisor approval. A minimum of eighteen (18) hours must be selected from the list below:

|          |   |       |
|----------|---|-------|
| PET 4926 | Sport and Exercise Science Practicum                        | 9 hrs |
| PET 4083 | Personal Training Methods                                   | 3 hrs |
| PET 4710 | Methods for Physical Activity for Children and Adolescents  | 3 hrs |
| PET 3765 | Coaching Theory   | 3 hrs |
| PET 4763 | Coaching Methods And Principles                             | 3 hrs |
| PET 3771 | Strength and Conditioning Concepts                          | 3 hrs |
| PET 4215 | Motivational Aspects of Athletic Performance                | 3 hrs |
| SPM 3204 | Sports and Ethics   | 3 hrs |
| SPM 4723 | Legal Issues in Sport and Exercise Science                  | 3 hrs |
| PET 4552 | Exercise Prescription for Special Populations               | 3 hrs |
| PET 4143 | Current Issues & Trends in Sport and Exercise Science       | 3 hrs |
| PET 3125 | Fitness and Weight Management                               | 3 hrs |
| PET 4088 | Physical Activity & Preventive Medicine                     | 3 hrs |
| PET 3820 | Teaching Sports Skills I                                    | 3 hrs |
| SPM 3504 | Fiscal and Facilities: Issues in Sport and Exercise Science | 3 hrs |

|           |   |       |
|-----------|---|-------|
| BSC 2011C | Biology II  | 4 hrs |
| CHM 2045C | Chemistry Fundamentals I                              | 4 hrs |
| CHM 2046  | Chemistry Fundamentals II                             | 3 hrs |
| PHY 2053C | College Physics I                                     | 4 hrs |
| PHY 2054C | College Physics II                                    | 4 hrs |
| HSC 3110  | Medical Self Assessment                               | 3 hrs |
| HSC 3537  | Medical Terminology                                   | 3 hrs |
| HSC 3147  | Introduction to Pharmacology                          | 3 hrs |
| APK 3400  | Sports Psychology                                     | 3 hrs |
| PET 4312C | Applied Biomechanics                                  | 3 hrs |
| PET 4325  | Functional Kinesiology for Sport and Exercise Science | 3 hrs |
| PEO 3324  | Coaching Volleyball                                   | 3 hrs |
| PEO 3514C | Coaching Soccer                                       | 3 hrs |
| PEO 3624  | Coaching Basketball                                   | 3 hrs |
| PEO 3644  | Coaching Football                                     | 3 hrs |

### 6. Capstone Requirements (3 hrs)

|          |  |       |
|----------|--|-------|
| PET 4901 | Capstone in Sport and Exercise Science | 3 hrs |
|----------|--|-------|

### 7. Foreign Language Requirements

#### Admissions

■ (0-8 hrs.) State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

#### Graduation

- None

#### 8. Electives

- Restricted Electives as listed above.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- A minimum overall GPA of 2.5.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- None

### Related Programs

- None

### Certificates

- None

### Related Minors

- Coaching
- Fitness Training
- Community Sport and Fitness

### Advising Notes

- Students must meet with their advisor before enrolling each term.
- The Practicum experience will provide the student with actual professional experiences and practical hands-on application. The students will be working directly with a Practicum Site Supervisor in the organization and their UCF Faculty Supervisor.
- Students who choose to complete Practicum will be representing not only themselves while on site but also the Sport and Exercise Science Program, the College, and UCF. Therefore, professionalism in manner, ethics, job performance, and dress will be expected at all times. Should there be any question of the performance of the students



## UCF Degree Programs

during their practicum experience, they will be required to meet with their UCF Faculty Supervisor and their Faculty Advisor for a performance evaluation before returning to the Practicum site. The performance concerns will be addressed and a plan of action regarding expectations and improvements will be developed. If the problems persist and the situation warrants, the students may be removed from their Practicum experience.

### Transfer Notes

■ Courses transferred from private and out-of-state institutions must be evaluated for equivalency credit. The student must provide all documentation.

### Acceptable Substitutes for Transfer Courses

■ The following substitutions are acceptable if taken at a Florida College System institution:

■ BSC 1010C (4 credit hours with lab) will satisfy the BSC2010C Biology I requirement.

■ BSC 2085C OR BSC 2093C (4 credit hours with lab) will satisfy the ZOO 3736C Exercise Physiology Anatomy requirement.

### Plan of Study

■ The Coaching and Human Performance Tracks follow the same Plan of Study for the Freshman and Sophomore Semesters.

|                             |                    |               |
|-----------------------------|--------------------|---------------|
| <b>Freshman Year - Fall</b> |                    | <b>12 hrs</b> |
| ENC 1101                    | Composition I      | 3 hrs         |
| PSY 2012                    | General Psychology | 3 hrs         |

|                  |                            |       |
|------------------|----------------------------|-------|
| <b>Select 1:</b> |                            |       |
| MUL 2010         | Enjoyment of Music or      | 3 hrs |
| THE 2000         | Theatre Survey or          | 3 hrs |
| PHI 2010         | Introduction to Philosophy | 3 hrs |

|                  |                          |              |
|------------------|--------------------------|--------------|
| <b>Select 1:</b> |                          | <b>3 hrs</b> |
| PSC 1121         | Physical Science or      | 3 hrs        |
| CHM 2045C        | Chemistry Fundamentals I | 4 hrs        |

|                               |                              |               |
|-------------------------------|------------------------------|---------------|
| <b>Freshman Year - Spring</b> |                              | <b>13 hrs</b> |
| BSC 2010C                     | Biology I                    | 4 hrs         |
| ENC 1102                      | Composition II               | 3 hrs         |
| POS 2041                      | American National Government | 3 hrs         |

|                  |                       |              |
|------------------|-----------------------|--------------|
| <b>Select 1:</b> |                       | <b>3 hrs</b> |
| MGF 1106         | Finite Mathematics or | 3 hrs        |
| MAC 1114C        | College Trigonometry  | 3 hrs        |

|   |  |               |
|---|--|---------------|
| <b>Sophomore Year - Fall</b>            |  | <b>15 hrs</b> |
| GEP B1 Elective                         |  | 3 hrs         |
| PET 3005                                | Introduction to Sport and Exercise Science | 3 hrs         |
| Elective Courses (2000 level or higher) |  | 6 hrs         |

|                  |                             |              |
|------------------|-----------------------------|--------------|
| <b>Select 1:</b> |                             | <b>3 hrs</b> |
| STA 2014C        | Principles of Statistics or | 3 hrs        |
| STA 2023         | Statistical Methods I       | 3 hrs        |

|   |                                    |               |
|---|------------------------------------|---------------|
| <b>Sophomore Year - Spring</b>                  |                                    | <b>15 hrs</b> |
| PET 3097  | Health and Wellness                | 3 hrs         |
| GEP B3 Elective (Prefer course from section B1) |                                    | 3 hrs         |
| Elective Course (2000 level or higher)          |                                    | 6 hrs         |
| SPC 1608  | Fundamentals of Oral Communication | 3 hrs         |

### Coaching Track

|  |  |               |
|--|--|---------------|
| <b>Junior Year - Fall</b>              |  | <b>16 hrs</b> |
| Elective Course (2000 level or higher) |  | 3 hrs         |
| PET 3361                               | Nutrition and Metabolism in Sport and Exercise Science | 3 hrs         |
| PET 3765                               | Coaching Theory  | 3 hrs         |
| ZOO 3736C                              | Exercise Physiology Anatomy                            | 4 hrs         |
| PET 4050C                              | Motor Development and Learning                         | 3 hrs         |

|  |  |               |
|--|--|---------------|
| <b>Junior Year - Spring</b>            |  | <b>15 hrs</b> |
| Elective Course (2000 level or higher) |  | 3 hrs         |
| APK 4110C                              | Exercise Physiology                          | 3 hrs         |
| ATR 4132                               | Human Injuries: Mechanisms & Prevention      | 3 hrs         |
| PET 3771                               | Strength and Conditioning Concepts           | 3 hrs         |
| PET 4215                               | Motivational Aspects of Athletic Performance | 3 hrs         |

|   |   |              |
|---|---|--------------|
| <b>Junior Year - Summer</b>             |   | <b>7 hrs</b> |
| Elective Courses (2000 level or higher) |   | 4 hrs        |
| PET 4550C                               | Assessment and Evaluation in Exercise Science | 3 hrs        |

|  |  |               |
|--|--|---------------|
| <b>Senior Year - Fall</b>              |  | <b>15 hrs</b> |
| SPM 4723                               | Legal Issues in Sport and Exercise Science | 3 hrs         |
| Elective Course (2000 level or higher) |  | 3 hrs         |
| PET 4763                               | Coaching Methods And Principles            | 3 hrs         |
| SPM 3204                               | Sports and Ethics                          | 3 hrs         |

|                  |  |              |
|------------------|--|--------------|
| <b>Select 1:</b> |  | <b>3 hrs</b> |
| PET 4325         | Functional Kinesiology for Sport and Exercise Science or | 3 hrs        |
| PET 4312C        | Applied Biomechanics                                     | 3 hrs        |

|                             |  |               |
|-----------------------------|--|---------------|
| <b>Senior Year - Spring</b> |  | <b>12 hrs</b> |
| PET 4901                    | Capstone in Sport and Exercise Science | 3 hrs         |

|  |   |              |
|--|---|--------------|
| <b>Select 1:</b>   |   | <b>9 hrs</b> |
| PET 4926   | Sport and Exercise Science Practicum or | 9 hrs        |
| Take 3 additional electives in the program approved by advisor |   | 9 hrs        |

### Human Performance Track

|  |  |               |
|--|--|---------------|
| <b>Junior Year - Fall</b>              |  | <b>16 hrs</b> |
| Elective Course (2000 level or higher) |  | 3 hrs         |
| PET 3361                               | Nutrition and Metabolism in Sport and Exercise Science | 3 hrs         |
| PET 4050C                              | Motor Development and Learning                         | 3 hrs         |
| PET 4143                               | Current Issues & Trends in Sport and Exercise Science  | 3 hrs         |

|                  |                                |              |
|------------------|--------------------------------|--------------|
| <b>Select 1:</b> |                                | <b>4 hrs</b> |
| ZOO 3736C        | Exercise Physiology Anatomy or | 4 hrs        |
| ZOO 3733C        | Human Anatomy                  | 4 hrs        |

|  |  |               |
|--|--|---------------|
| <b>Junior Year - Spring</b>            |  | <b>15 hrs</b> |
| Elective Course (2000 level or higher) |  | 3 hrs         |
| PET 3771                               | Strength and Conditioning Concepts           | 3 hrs         |
| APK 4110C                              | Exercise Physiology                          | 3 hrs         |
| ATR 4132                               | Human Injuries: Mechanisms & Prevention      | 3 hrs         |
| PET 4215                               | Motivational Aspects of Athletic Performance | 3 hrs         |

|   |   |              |
|---|---|--------------|
| <b>Junior Year - Summer</b>             |   | <b>7 hrs</b> |
| Elective Courses (2000 level or higher) |   | 4 hrs        |
| PET 4550C                               | Assessment and Evaluation in Exercise Science | 3 hrs        |

|  |   |               |
|--|---|---------------|
| <b>Senior Year - Fall</b>              |   | <b>15 hrs</b> |
| Elective Course (2000 level or higher) |   | 3 hrs         |
| PET 4088                               | Physical Activity & Preventive Medicine       | 3 hrs         |
| PET 4552                               | Exercise Prescription for Special Populations | 3 hrs         |
| PET 3125                               | Fitness and Weight Management                 | 3 hrs         |

|                  |  |              |
|------------------|--|--------------|
| <b>Select 1:</b> |  | <b>3 hrs</b> |
| PET 4325         | Functional Kinesiology for Sport and Exercise Science or | 3 hrs        |
| PET 4312C        | Applied Biomechanics                                     | 3 hrs        |

|                             |  |               |
|-----------------------------|--|---------------|
| <b>Senior Year - Spring</b> |  | <b>12 hrs</b> |
| PET 4901                    | Capstone in Sport and Exercise Science | 3 hrs         |

|  |   |              |
|--|---|--------------|
| <b>Select 1:</b>   |   | <b>9 hrs</b> |
| PET 4926   | Sport and Exercise Science Practicum or | 9 hrs        |
| Take 3 additional electives in the program approved by advisor |   | 9 hrs        |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oegas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oegas.ucf.edu/alc/academic_learning_compacts.htm)

## UCF Degree Programs

### Statistics (B.S.)

College of Sciences

Department of Statistics,

Computer Center II, Room: 212

<http://statistics.cos.ucf.edu/>

Email: [statistics@ucf.edu](mailto:statistics@ucf.edu)

Dr. David Nickerson, 407-823-5528

Phone: 407-823-2289

#### Admission Requirements

- None

#### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 15 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Statistics Department.
- Students must earn at least a "C" (2.0) in each course with a STA prefix.
- Students must achieve a minimum 2.0 cumulative GPA in all computer science and mathematics courses satisfying major requirements.
- Students must achieve a minimum cumulative GPA of 2.0 in all courses satisfying major requirements.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) are generally spread over 4 years, and those designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- All statistics courses except the following, and those protected by Florida Common Course Numbering must be taken from, or approved by the Statistics Department at UCF.

|          |  |       |
|----------|--|-------|
| STA 2023 | Statistical Methods I                    | 3 hrs |
| STA 3032 | Probability and Statistics for Engineers | 3 hrs |

#### 1. UCF General Education Program (GEP) (39 hrs)

- Certain courses must be selected in the GEP for this major bringing the total hours to more than 36.

##### A: Communication Foundations (9 hrs)

##### B: Cultural & Historical Foundations (9 hrs)

##### C: Mathematical Foundations (7 hrs)

|          |           |                                   |       |
|----------|-----------|-----------------------------------|-------|
| Required | MAC 2311C | Calculus with Analytic Geometry I | 4 hrs |
| Required | STA 2023  | Statistical Methods I             | 3 hrs |

##### D: Social Foundations (6 hrs)

##### Economics (3 hrs)

|        |          |                              |       |
|--------|----------|------------------------------|-------|
| Prefer | ECO 2013 | Principles of Macroeconomics | 3 hrs |
|--------|----------|------------------------------|-------|

##### Social Sciences: Select one. (3 hrs)

|          |          |                           |       |
|----------|----------|---------------------------|-------|
| Required | ANT 2000 | General Anthropology or   | 3 hrs |
| Required | PSY 2012 | General Psychology or     | 3 hrs |
| Required | SYG 2000 | Introduction to Sociology | 3 hrs |

##### E: Science Foundations (8 hrs)

##### Life Science: (4 hrs)

|          |           |           |       |
|----------|-----------|-----------|-------|
| Required | BSC 2010C | Biology I | 4 hrs |
|----------|-----------|-----------|-------|

##### Physical Science: (4 hrs)

|          |           |                             |       |
|----------|-----------|-----------------------------|-------|
| Required | CHM 2045C | Chemistry Fundamentals I or | 4 hrs |
| Required | PHY 2053C | College Physics I           | 4 hrs |

#### 2. Common Program Prerequisites (CPP) (11 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information, including some possible substitutes.

|           |                                     |       |
|-----------|-------------------------------------|-------|
| COP 3223C | Introduction to Programming with C  | 3 hrs |
| MAC 2311C | Calculus with Analytic Geometry I   | GEP   |
| MAC 2312  | Calculus with Analytic Geometry II  | 4 hrs |
| MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |
| STA 2023  | Statistical Methods I               | GEP   |

#### Complete two laboratory courses designed for science majors;

- The state of Florida requires Statistics majors to take two laboratory-based science courses designed for science majors. Students must complete 8 credits of the following courses, and depending on what was taken in the GEP, this requirement may already be satisfied.

- Note: both semesters do not have to be in the same subject area.

- Note: depending on which courses were taken in the GEP, this requirement could require between 0 and 8 credits to complete.

#### Select two semesters within the following;

- See Basic Core for details.

Biology majors' courses with labs or  
Chemistry majors' courses with labs or  
Physics majors' courses with labs

#### 3. Core Requirements: Basic Level

- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken;

#### Core: Required, satisfies the CPP

|           |   |         |
|-----------|---|---------|
| COP 3223C | Introduction to Programming with C and  | CPP     |
| MAC 2311C | Calculus with Analytic Geometry I and   | GEP/CPP |
| MAC 2312  | Calculus with Analytic Geometry II and  | CPP     |
| MAC 2313  | Calculus with Analytic Geometry III and | CPP     |
| STA 2023  | Statistical Methods I                   | CPP     |

#### - and two semesters equivalent within the following:

- These satisfy the requirement for two semesters equivalent of science courses with labs designed for majors.

|           |                          |         |
|-----------|--------------------------|---------|
| CHM 2045C | Chemistry Fundamentals I | GEP/CPP |
|-----------|--------------------------|---------|

#### - or an alternate sequence,

- These two semesters only count as one, and are considered as equivalent to the above course.

|          |                               |         |
|----------|-------------------------------|---------|
| CHM 2040 | Chemistry Fundamentals IA and | GEP/CPP |
| CHM 2041 | Chemistry Fundamentals IB     | GEP/CPP |

#### - or complete both

- Lecture plus lab count as one semester.

|           |                                   |     |
|-----------|-----------------------------------|-----|
| CHM 2046  | Chemistry Fundamentals II and     | CPP |
| CHM 2046L | Chemistry Fundamentals Laboratory | CPP |

#### - or

|           |                                     |         |
|-----------|-------------------------------------|---------|
| BSC 2010C | Biology I or                        | GEP/CPP |
| BSC 2011C | Biology II or                       | CPP     |
| PHY 2048C | General Physics Using Calculus I or | GEP/CPP |
| PHY 2049C | General Physics Using Calculus II   | CPP     |

#### 4. Core Requirements: Advanced Level (40 hrs)

|          |   |       |
|----------|---|-------|
| STA 4102 | Computer Processing of Statistical Data | 3 hrs |
| STA 4163 | Statistical Methods II                  | 3 hrs |
| STA 4164 | Statistical Methods III                 | 3 hrs |
| STA 4321 | Statistical Theory I                    | 3 hrs |
| STA 4322 | Statistical Theory II                   | 3 hrs |
| ENC 3241 | Writing for the Technical Professional  | 3 hrs |
| COT 4500 | Numerical Calculus                      | 3 hrs |

#### Select from the following courses; (4 hrs)

|          |                              |       |
|----------|------------------------------|-------|
| MAS 3105 | Matrix and Linear Algebra or | 4 hrs |
| MAS 3106 | Linear Algebra               | 4 hrs |

#### Select from the following courses; (3 hrs)

|           |  |       |
|-----------|--|-------|
| COT 3100C | Introduction to Discrete Structures or | 3 hrs |
| MHF 3302  | Logic and Proof in Mathematics         | 3 hrs |

#### Select from the following courses; (12 hrs)

|          |                                       |       |
|----------|---------------------------------------|-------|
| STA 3096 | Statistical Graphics or               | 3 hrs |
| STA 4173 | Biostatistical Methods or             | 3 hrs |
| STA 4183 | Theory of Interest or                 | 3 hrs |
| STA 4184 | Introduction to Derivative Markets or | 3 hrs |
| STA 4186 | Theory of Derivative Pricing or       | 3 hrs |
| STA 4222 | Sample Survey Methods or              | 3 hrs |
| STA 4502 | Nonparametric Statistical Methods or  | 3 hrs |
| STA 4504 | Categorical Data Analysis or          | 3 hrs |
| STA 4664 | Statistical Quality Control or        | 3 hrs |
| STA 4852 | Applied Time Series                   | 3 hrs |

## UCF Degree Programs

### 5. Restricted Electives (9 hrs)

- Select from upper division or graduate (5000 level), statistics, mathematics, or computer science courses.
- Selected courses in engineering or business may be used but must first be approved by the Statistics Department.
- The following courses cannot be used to satisfy this requirement:

|                 |                        |       |
|-----------------|------------------------|-------|
| MAC 2233        | Concepts of Calculus   | 3 hrs |
| MAC 2253        | Applied Calculus       | 3 hrs |
| MAC 2254        | Applied Calculus II    | 3 hrs |
| MHF 4404        | History of Mathematics | 3 hrs |
| All MAE courses |                        |       |

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

### 8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
- The following courses from business may be used without prior approval by the Statistics Department.

|          |                                     |       |
|----------|-------------------------------------|-------|
| ACG 2021 | Principles of Financial Accounting  | 3 hrs |
| ACG 2071 | Principles of Managerial Accounting | 3 hrs |
| ECO 2023 | Principles of Microeconomics        | 3 hrs |
| FIN 3403 | Business Finance                    | 3 hrs |

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Students must earn at least a "C" (2.0) in each course with a STA prefix.
- Students must achieve a minimum 2.0 cumulative GPA in all computer science and mathematics courses satisfying major requirements.
- Students must achieve a minimum cumulative GPA of 2.0 in all courses satisfying major requirements.
- Take SOA Exam P (Probability) and report the score to the department.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- None

### Related Programs

- Mathematics - Applied Track
- Mathematics Education

### Certificates

- None

### Related Minors

- Statistics
- Mathematics

### Advising Notes

- It is the student's responsibility to ensure they have satisfied course prerequisites before registering for a class.

### Transfer Notes

- Lower division courses do not substitute for upper division courses.

- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- The following substitutions are acceptable for Common Program Prerequisites if taken as part of the AA course work.

- Computer Science: any COP programming language course will satisfy the CPP. However, the listed course is a prerequisite for Computer Sciences courses and still may need to be taken.

- Biology: any 2 laboratory courses for majors with BSC, CHM, or PHY prefixes will satisfy the CPP. However the listed biology courses are also a core requirement and will need to be taken.

- Statistics: although any STA 2XXX course will satisfy the CPP, the listed course is required in the program's core and will still need to be taken.

### Plan of Study (120 hrs)

- This is one of numerous possible plans of study.

See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

- Prior to enrolling in Chemistry, take Chemistry Placement Test ~ <http://knightsource.sdes.ucf.edu/> placement

- Prior to enrolling in Math, take Math Placement Test ~ <http://utc.sdes.ucf.edu>

- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

### Freshman Year - Fall 13 hrs

|           |                                   |       |
|-----------|-----------------------------------|-------|
| MAC 2311C | Calculus with Analytic Geometry I | 4 hrs |
| STA 2023  | Statistical Methods I             | 3 hrs |
| ENC 1101  | Composition I                     | 3 hrs |
| GEP       |                                   | 3 hrs |

### Freshman Year - Spring 15 hrs

|           |                                    |       |
|-----------|------------------------------------|-------|
| MAC 2312  | Calculus with Analytic Geometry II | 4 hrs |
| BSC 2010C | Biology I                          | 4 hrs |
| ENC 1102  | Composition II                     | 3 hrs |

### Select one course: 4 hrs

|           |                             |       |
|-----------|-----------------------------|-------|
| CHM 2045C | Chemistry Fundamentals I or | 4 hrs |
| PHY 2053C | College Physics I           | 4 hrs |

### Sophomore Year - Fall 16 hrs

|          |                                     |       |
|----------|-------------------------------------|-------|
| MAC 2313 | Calculus with Analytic Geometry III | 4 hrs |
| STA 4163 | Statistical Methods II              | 3 hrs |
| ECO 2013 | Principles of Macroeconomics        | 3 hrs |
| GEP      |                                     | 3 hrs |
| GEP      |                                     | 3 hrs |

### Sophomore Year - Spring 15 hrs

|             |                                    |       |
|-------------|------------------------------------|-------|
| STA 4164    | Statistical Methods III            | 3 hrs |
| COP 3223C   | Introduction to Programming with C | 3 hrs |
| Core Course |                                    | 3 hrs |
| Core Course |                                    | 4 hrs |

### Junior Year - Fall 15 hrs

|                     |                      |       |
|---------------------|----------------------|-------|
| STA 4321            | Statistical Theory I | 3 hrs |
| Restricted Elective |                      | 3 hrs |
| Restricted Elective |                      | 3 hrs |
| Core Course         |                      | 3 hrs |
| Core Course         |                      | 3 hrs |

### Junior Year - Spring 16 hrs

|                  |                       |       |
|------------------|-----------------------|-------|
| STA 4322         | Statistical Theory II | 3 hrs |
| Core Course      |                       | 3 hrs |
| Free Elective    |                       | 3 hrs |
| Elective / Minor |                       | 3 hrs |
| Elective / Minor |                       | 3 hrs |

## UCF Degree Programs

|                                |   |               |
|--------------------------------|---|---------------|
| <b>Senior Year - Fall</b>      |   | <b>15 hrs</b> |
| STA 4102                       | Computer Processing of Statistical Data | 3 hrs         |
| COT 4500                       | Numerical Calculus                      | 3 hrs         |
| ENC 3241                       | Writing for the Technical Professional  | 3 hrs         |
| Core Course                    |   | 3 hrs         |
| Elective / Minor               |   | 3 hrs         |
| Take SOA EXAM P (Probability). |   |               |

|                             |  |               |
|-----------------------------|--|---------------|
| <b>Senior Year - Spring</b> |  | <b>15 hrs</b> |
| GEP                         |  | 3 hrs         |
| GEP                         |  | 3 hrs         |
| Elective / Minor            |  | 3 hrs         |
| Elective / Minor            |  | 3 hrs         |
| Elective / Minor            |  | 3 hrs         |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:

[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## Teacher Education - Art Education Track (B.S.)

**College of Education and Human Performance**

**School of Teaching, Learning, and Leadership,**

**Education Building, Room: 209**

<http://education.ucf.edu/arted>

Dr. Debra McGann, ED 122C, [debra.mcgann@ucf.edu](mailto:debra.mcgann@ucf.edu)

Dr. Janet Andreasen, ED 123Q, [Janet.Andreasen@ucf.edu](mailto:Janet.Andreasen@ucf.edu)

The Teacher Education B.S. - Art Education program offers students the option of two tracks: Art Education - Education Track and Art Education - Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, K-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

### Admission Requirements

■ Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.

■ Complete the EDF 2005 Introduction to Teaching Profession, EDF 2085 Introduction to Diversity for Educators and EME 2040 Introduction to Technology for Educators courses with a minimum letter grade of "C-" (1.75) or better.

■ Meet the Gordon Rule Requirement.

■ Meet the Foreign Language Admission Requirement.

■ Have a minimum 2.5 overall GPA

■ Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

### Degree Requirements

■ Students should see an advisor prior to registering for classes

■ The courses designated in 1. (General Education), 2. (Education Common Program Prerequisites), and 3. (Core Requirements: Basic Level) should be completed prior to admission to the major and upper division education courses.

■ The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

### 1. UCF General Education Program (GEP) (36 hrs)

■ Students are strongly advised to take the preferred courses.

|                                     |   |                |
|-------------------------------------|---|----------------|
| <b>A: Communication Foundations</b> |   | <b>(9 hrs)</b> |
| Required                            | ENC 1101 Composition I                      | 3 hrs          |
| Required                            | ENC 1102 Composition II                     | 3 hrs          |
| Prefer                              | SPC 1608 Fundamentals of Oral Communication | 3 hrs          |

|   |                                   |                |
|---|-----------------------------------|----------------|
| <b>B: Cultural &amp; Historical Foundations</b> |                                   | <b>(9 hrs)</b> |
| Prefer  | AMH 2010 U.S. History: 1492-1877  | 3 hrs          |
| <sup>1</sup> Required                           | ARH 2050 History of Western Art I | 3 hrs          |

### Select 1:

|        |                                     |       |
|--------|-------------------------------------|-------|
| Prefer | MUL 2010 Enjoyment of Music or      | 3 hrs |
| Prefer | THE 2000 Theatre Survey or          | 3 hrs |
| Prefer | PHI 2010 Introduction to Philosophy | 3 hrs |

<sup>1</sup> A grade of "C-" (1.75) or better is required

|                                    |                                    |                |
|------------------------------------|------------------------------------|----------------|
| <b>C: Mathematical Foundations</b> |                                    | <b>(6 hrs)</b> |
| Prefer                             | MGF 1106 Finite Mathematics        | 3 hrs          |
| Prefer                             | STA 2014C Principles of Statistics | 3 hrs          |

|                              |                                     |                |
|------------------------------|-------------------------------------|----------------|
| <b>D: Social Foundations</b> |                                     | <b>(6 hrs)</b> |
| Prefer                       | AMH 2020 U.S. History: 1877-Present | 3 hrs          |
| Prefer                       | PSY 2012 General Psychology         | 3 hrs          |

|                               |                           |                |
|-------------------------------|---------------------------|----------------|
| <b>E: Science Foundations</b> |                           | <b>(6 hrs)</b> |
| Prefer                        | PSC 1121 Physical Science | 3 hrs          |

|                  |                                |              |
|------------------|--------------------------------|--------------|
| <b>Select 1:</b> |                                | <b>3 hrs</b> |
| Prefer           | ANT 2511 The Human Species or  | 3 hrs        |
| Prefer           | BSC 1005 Biological Principles | 3 hrs        |

### 2. Common Program Prerequisites (CPP) (3 hrs)

■ See "Common Prerequisites" in the Transfer and

Transitions Services section for more information.

|          |   |       |
|----------|---|-------|
| EDF 2005 | Introduction to the Teaching Profession | 3 hrs |
|----------|---|-------|

### 3. Core Requirements: Basic Level (33 hrs)

■ Education Track requires 33 semester hours

■ Lifelong Learning Track requires 39 semester hours

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDF 2085 | Introduction to Diversity for Educators  | 3 hrs |
| EME 2040              | Introduction to Technology for Educators | 3 hrs |
| ARH 2050              | History of Western Art I                 | GEP   |
| ARH 2051              | History of Western Art II                | 3 hrs |
| ART 2201C             | Design Fundamentals-Two Dimensional      | 3 hrs |
| ART 2203C             | Design Fundamentals-Three Dimensional    | 3 hrs |
| ART 2300C             | Drawing Fundamentals I                   | 3 hrs |
| ART 2301C             | Drawing Fundamentals II                  | 3 hrs |
| GRA 2101C             | Introduction to Computer Art             | 3 hrs |
| ART 2754C             | Beginning Ceramics                       | 3 hrs |
| ART 2500C             | Beginning Painting                       | 3 hrs |
| PGY 2401C             | Beginning Photography                    | 3 hrs |

|                                |                 |              |
|--------------------------------|-----------------|--------------|
| <b>Lifelong Learning Track</b> |                 | <b>6 hrs</b> |
| MHS 2330                       | Career Planning | 3 hrs        |

### Select 1:

|          |   |       |
|----------|---|-------|
| EDF 2130 | Child and Adolescent Development for Educators or | 3 hrs |
| EDP 2270 | Adult Development & Learning                      | 3 hrs |

<sup>1</sup> In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

### 4. Core Requirements: Advanced Level (48 hrs)

■ Education Track requires 54 semester hours

■ Lifelong Learning Track requires 48 semester hours

### Education Core Requirements 15 hrs

■ Education Track requires 15 semester hours of Education Core Requirements

■ Lifelong Learning Track requires 18 semester hours of Education Core Requirements

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDG 4410 | Teaching Strategies and Classroom Management                             | 3 hrs |
| EDF 4467              | Learning Theory and Assessment   | 3 hrs |
| EDF 4603              | Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs |
| <sup>1</sup> TSL 4080 | Theory and Practice of Teaching ESOL Students in Schools                 | 3 hrs |
| RED 4043              | Content Reading in Kindergarten through Grade 12                         | 3 hrs |

### Lifelong Learning Track

|          |   |       |
|----------|---|-------|
| EEX 4242 | Teaching Exceptional Students in Secondary Settings | 3 hrs |
|----------|---|-------|

<sup>1</sup> Prerequisite for Internship I (Education Track Only)

## UCF Degree Programs

### Education Track Specialization Requirements 24 hrs

|   |  |       |
|---|--|-------|
| ARE 4356  | Teaching Art Appreciation & Criticism in the Classroom | 3 hrs |
| ARE 4351  | Teaching Art in the Elementary School                  | 3 hrs |
| ARE 4352  | Teaching Art in the Secondary School                   | 3 hrs |
| ARE 4250  | Art for Exceptionalities                               | 3 hrs |
| ARE 4453  | Studio Experiences in Art Education                    | 3 hrs |
| Any 3000 or 4000 level ART, ARE, ARH, PGY (with advisor's approval) |  | 9 hrs |

### Internship I 3 hrs

■ Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management, all Common Program Prerequisites, all Core Requirements: Basic Level, either ARE 4351 Teaching Art in the Elementary School or ARE 4352 Teaching Art in the Secondary School, and at least 50% of all required art courses indicated with a letter grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

■ Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended during the first semester and before application to Internship I.

■ Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

■ Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicalexp/>

|          |            |       |
|----------|------------|-------|
| ARE 3940 | Internship | 3 hrs |
|----------|------------|-------|

### Internship II Block 12 hrs

■ All art courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

■ Passing scores on all sections [General Knowledge, Professional, and Subject Area (Art K-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.

■ Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicalexp/>

■ Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education rule 6A-5.066.

|           |   |       |
|-----------|---|-------|
| ARE 4941  | Internship  | 9 hrs |
| ESE 4033C | Critical Issues and Trends in Secondary Education | 3 hrs |

### Lifelong Learning Track Specialization Requirements 30 hrs

■ Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.

■ A grade of "C-" (1.75) or better is required

■ Must have a total of 48 or more hours of upper level courses to graduate.

|          |  |       |
|----------|--|-------|
| ARE 4356 | Teaching Art Appreciation & Criticism in the Classroom | 3 hrs |
| ARE 4351 | Teaching Art in the Elementary School                  | 3 hrs |
| ARE 4250 | Art for Exceptionalities                               | 3 hrs |
| ARE 4352 | Teaching Art in the Secondary School                   | 3 hrs |

|          |   |       |
|----------|---|-------|
| ARE 4453 | Studio Experiences in Art Education                     | 3 hrs |
| EDG 4941 | Directed Field Experience                               | 1 hr  |
| EDG 4948 | Service Learning  | 3 hrs |
| DIG 3525 | Digital Media Production I                              | 3 hrs |
| DIG 2000 | Introduction to Digital Media                           | 3 hrs |
| DIG 2030 | Digital Video Fundamentals                              | 3 hrs |
| DIG 2109 | Digital Imaging Fundamentals                            | 3 hrs |
| DIG 2500 | Fundamentals of Interactive Design                      | 3 hrs |
| DIG 3811 | User-Centered Design                                    | 3 hrs |
| DEP 2004 | Developmental Psychology                                | 3 hrs |
| DEP 3202 | Psychology of Exceptional Children                      | 3 hrs |
| DEP 3464 | Psychology of Aging                                     | 3 hrs |
| EXP 3604 | Cognitive Psychology                                    | 4 hrs |
| EXP 3250 | Principles of Human Factors Psychology                  | 3 hrs |
| EAB 3703 | Principles of Behavior Modification                     | 3 hrs |
| MAN 3025 | Management of Organizations                             | 3 hrs |
| MAN 4101 | Human Relations in Management                           | 3 hrs |
| MAR 3023 | Marketing   | 3 hrs |
| ECT 4184 | Curriculum Development Techniques for Industry Training | 3 hrs |
| HFT 1000 | Introduction to the Hospitality and Tourism Industry    | 3 hrs |
| HFT 2750 | The Event Industry                                      | 3 hrs |
| HFT 3798 | Fairs and Festivals                                     | 3 hrs |
| HFT 4754 | Exhibit and Trade Show Operations                       | 3 hrs |

### 5. Restricted Electives

■ None

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ State University System foreign language admission: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school)

#### Graduation

■ None

### 8. Electives

■ None

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Achieve a minimum 2.5 GPA in all courses within the major.

■ In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. All teacher education candidates, lifelong learning majors and early childhood and development and education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. <http://livetext.education.ucf.edu/>

### Education Track

■ Pass all applicable sections of the Florida Teacher Certification Examination. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

## UCF Degree Programs

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 126

### Honors In Major

■ None

### Related Programs

■ None

### Certificates

■ None

### Related Minors

■ None

### Advising Notes

■ Consult with your Education advisor and review your degree audit for more recent information.

### Transfer Notes

■ None

### Acceptable Substitutes for Transfer Courses

■ None

### Plan of Study

■ The program of study will be affected by course offerings and availability. Please see the Art Education website at <http://education.ucf.edu/arted/> for the advising policy.

### Freshman Year - Fall 15 hrs

|          |                          |       |
|----------|--------------------------|-------|
| AMH 2010 | U.S. History: 1492-1877  | 3 hrs |
| ENC 1101 | Composition I            | 3 hrs |
| MGF 1106 | Finite Mathematics       | 3 hrs |
| ARH 2050 | History of Western Art I | 3 hrs |
| PSY 2012 | General Psychology       | 3 hrs |

### Freshman Year - Spring 12 hrs

|           |                                     |       |
|-----------|-------------------------------------|-------|
| AMH 2020  | U.S. History: 1877-Present          | 3 hrs |
| ARH 2051  | History of Western Art II           | 3 hrs |
| ENC 1102  | Composition II                      | 3 hrs |
| ART 2201C | Design Fundamentals-Two Dimensional | 3 hrs |

### Freshman Year - Summer 6 hrs

|          |                                    |       |
|----------|------------------------------------|-------|
| SPC 1608 | Fundamentals of Oral Communication | 3 hrs |
| PSC 1121 | Physical Science                   | 3 hrs |

### Sophomore Year - Fall 12 hrs

|           |   |       |
|-----------|---|-------|
| ART 2203C | Design Fundamentals-Three Dimensional   | 3 hrs |
| BSC 1005  | Biological Principles                   | 3 hrs |
| EDF 2005  | Introduction to the Teaching Profession | 3 hrs |
| STA 2014C | Principles of Statistics                | 3 hrs |

### Sophomore Year - Spring 15 hrs

|           |  |       |
|-----------|--|-------|
| GRA 2101C | Introduction to Computer Art             | 3 hrs |
| ART 2300C | Drawing Fundamentals I                   | 3 hrs |
| EDF 2085  | Introduction to Diversity for Educators  | 3 hrs |
| EME 2040  | Introduction to Technology for Educators | 3 hrs |

### Select 1:

|          |                            |       |
|----------|----------------------------|-------|
| MUL 2010 | Enjoyment of Music or      | 3 hrs |
| THE 2000 | Theatre Survey or          | 3 hrs |
| PHI 2010 | Introduction to Philosophy | 3 hrs |

### Sophomore Year - Summer 6 hrs

|           |  |       |
|-----------|--|-------|
| TSL 4080  | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |
| ART 2301C | Drawing Fundamentals II                                  | 3 hrs |

### Junior Year - Fall 15 hrs

|           |  |       |
|-----------|--|-------|
| PGY 2401C | Beginning Photography                        | 3 hrs |
| EDF 4467  | Learning Theory and Assessment               | 3 hrs |
| EDG 4410  | Teaching Strategies and Classroom Management | 3 hrs |
| ART 2500C | Beginning Painting                           | 3 hrs |

### Education Track 3 hrs

|          |  |       |
|----------|--|-------|
| ARE 4356 | Teaching Art Appreciation & Criticism in the Classroom | 3 hrs |
|----------|--|-------|

### Lifelong Learning Track 3 hrs

|  |       |
|--|-------|
| Choose a Lifelong Learning Specialization course | 3 hrs |
|--|-------|

### Junior Year - Spring 15 hrs

|          |  |       |
|----------|--|-------|
| RED 4043 | Content Reading in Kindergarten through Grade 12 | 3 hrs |
|----------|--|-------|

### Education Track 12 hrs

|  |  |       |
|--|--|-------|
| ARE 4352   | Teaching Art in the Secondary School and | 3 hrs |
| ARE 4250   | Art for Exceptionalities and             | 3 hrs |
| ARE 4453   | Studio Experiences in Art Education and  | 3 hrs |
| Restricted Elective (Any ARE/ARH/ART/PGY 3/4XXX w/ Advisor approval) |  | 3 hrs |

### Lifelong Learning Track 9 hrs

|  |   |       |
|--|---|-------|
| MHS 2330   | Career Planning and                                     | 3 hrs |
| EEX 4242   | Teaching Exceptional Students in Secondary Settings and | 3 hrs |
| Choose a Lifelong Learning Specialization course |   | 3 hrs |

### Lifelong Learning Track Select 1: 3 hrs

|                       |   |       |
|-----------------------|---|-------|
| <sup>1</sup> EDF 2130 | Child and Adolescent Development for Educators or | 3 hrs |
| EDP 2270              | Adult Development & Learning                      | 3 hrs |

<sup>1</sup> Transfer Notes: Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

### Junior Year - Summer 6 hrs

|           |                    |       |
|-----------|--------------------|-------|
| ART 2754C | Beginning Ceramics | 3 hrs |
|-----------|--------------------|-------|

### Education Track 3 hrs

|  |  |       |
|--|--|-------|
| Restricted Elective (Any ARE/ARH/ART/PGY 3/4XXX w/ Advisor approval) |  | 3 hrs |
|--|--|-------|

### Lifelong Learning Track 3 hrs

|  |       |
|--|-------|
| Choose a Lifelong Learning Specialization course | 3 hrs |
|--|-------|

### Senior Year - Fall 12 hrs

|          |  |       |
|----------|--|-------|
| EDF 4603 | Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs |
|----------|--|-------|

### Education Track 9 hrs

|  |   |       |
|--|---|-------|
| ARE 4351   | Teaching Art in the Elementary School and | 3 hrs |
| ARE 3940   | Internship and                            | 3 hrs |
| Restricted Elective (Any ARE/ARH/ART/PGY 3/4XXX w/ Advisor approval) |   | 3 hrs |

### Lifelong Learning Track 9 hrs

|   |       |
|---|-------|
| Choose Lifelong Learning Specialization courses | 9 hrs |
|---|-------|

### Senior Year - Spring 12 hrs

### Education Track 12 hrs

|           |   |       |
|-----------|---|-------|
| ARE 4941  | Internship and                                    | 9 hrs |
| ESE 4033C | Critical Issues and Trends in Secondary Education | 3 hrs |

### Lifelong Learning Track 12 hrs

|   |        |
|---|--------|
| Choose Lifelong Learning Specialization courses | 12 hrs |
|---|--------|

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$12 per term
- Full-Time Student: \$24 per term

## Teacher Education - Physical Education Track (B.S.)

### College of Education and Human Performance

### School of Teaching, Learning, and Leadership,

### Education Complex, Room: 209

<http://education.ucf.edu>

Patty Lanier, ED 320G, [pattylanier@ucf.edu](mailto:pattylanier@ucf.edu), 407-823-6759

Dr. Janet Andreasen, ED 123Q, [Janet.Andreasen@ucf.edu](mailto:Janet.Andreasen@ucf.edu)

The Teacher Education B.S. - Physical Education program is appropriate for students interested in opportunities for employment with formal, K-12 schools that require state of Florida teacher certification.

### Admission Requirements

■ Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida College System or State University System institution.

## UCF Degree Programs

- Have a minimum 2.5 overall GPA.
- Complete the EDF 2005 Introduction to Teaching Profession, EDF 2085 Introduction to Diversity for Educators and EME 2040 Introduction to Technology for Educators courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).

### Degree Requirements

- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program), 2 (Education Common Program Prerequisites), and 3 (Core Requirements: Basic Level) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

### 1. UCF General Education Program (GEP) (37 hrs)

#### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Required | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

|  |  |       |
|--|--|-------|
|  | General Education Program course from section B1                             | 3 hrs |
|  | chosen to meet Gordon Rule requirement                                       |       |
|  | General Education Program course: Prefer a second course from GEP section B1 | 3 hrs |

#### Select 1: (3 hrs)

|        |          |                               |       |
|--------|----------|-------------------------------|-------|
| Prefer | THE 2000 | Theatre Survey or             | 3 hrs |
| Prefer | PHI 2010 | Introduction to Philosophy or | 3 hrs |
| Prefer | MUL 2010 | Enjoyment of Music            | 3 hrs |

#### C: Mathematical Foundations (6 hrs)

##### Select 1: (3 hrs)

|        |           |                          |       |
|--------|-----------|--------------------------|-------|
| Prefer | MAC 1105C | College Algebra or       | 3 hrs |
| Prefer | MGF 1106  | Finite Mathematics       | 3 hrs |
| Prefer | STA 2014C | Principles of Statistics | 3 hrs |

#### D: Social Foundations (6 hrs)

|        |          |                              |       |
|--------|----------|------------------------------|-------|
| Prefer | POS 2041 | American National Government | 3 hrs |
| Prefer | PSY 2012 | General Psychology           | 3 hrs |

#### E: Science Foundations (7 hrs)

|          |           |                  |       |
|----------|-----------|------------------|-------|
| Prefer   | PSC 1121  | Physical Science | 3 hrs |
| Required | BSC 2010C | Biology I        | 4 hrs |

### 2. Common Program Prerequisites (CPP) (3 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information

|          |   |       |
|----------|---|-------|
| EDF 2005 | Introduction to the Teaching Profession | 3 hrs |
|----------|---|-------|

### 3. Core Requirements: Basic Level (20 hrs)

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDF 2085 | Introduction to Diversity for Educators  | 3 hrs |
| EME 2040              | Introduction to Technology for Educators | 3 hrs |
| BSC 2010C             | Biology I                                | GEP   |
| ZOO 3736C             | Exercise Physiology Anatomy              | 4 hrs |
| ATR 4132              | Human Injuries: Mechanisms & Prevention  | 3 hrs |
| Electives             |  | 4 hrs |

#### Select 1: (3 hrs)

|          |                   |       |
|----------|-------------------|-------|
| PEO 2011 | Team Sports or    | 3 hrs |
| PEO 2031 | Individual Sports | 3 hrs |

<sup>1</sup> In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

### 4. Core Requirements: Advanced Level (60 hrs)

#### Education Core Requirements (12 hrs)

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDG 4410 | Teaching Strategies and Classroom Management | 3 hrs |
|-----------------------|--|-------|

|          |  |       |
|----------|--|-------|
| EDF 4467 | Learning Theory and Assessment                           | 3 hrs |
| TSL 4080 | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |
| RED 4043 | Content Reading in Kindergarten through Grade 12         | 3 hrs |

<sup>1</sup> Required prior to Internship I

### Specialization Requirements (30 hrs)

|           |   |       |
|-----------|---|-------|
| DAE 3370  | Dance and Rhythmics                                   | 3 hrs |
| PEO 3041  | Games Analysis  | 3 hrs |
| PET 4050C | Motor Development and Learning                        | 3 hrs |
| PET 4325  | Functional Kinesiology for Sport and Exercise Science | 3 hrs |
| APK 4110C | Exercise Physiology                                   | 3 hrs |
| PET 4401  | Administration and Evaluation in Sport and Fitness    | 3 hrs |
| PET 4550C | Assessment and Evaluation in Exercise Science         | 3 hrs |
| PET 4552  | Exercise Prescription for Special Populations         | 3 hrs |
| PET 3820  | Teaching Sports Skills I                              | 3 hrs |
| PET 3765  | Coaching Theory                                       | 3 hrs |

### Internship I Block: (6 hrs)

- Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management, all Common Program Prerequisites, all Core Requirements: Basic Level and at least 50% of all required physical education courses indicated above with a letter grade of "C-" (1.75) or better prior to Internship I. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicalexp/>

|                       |  |       |
|-----------------------|--|-------|
| ESE 3940              | Internship I - Secondary                                   | 3 hrs |
| <sup>1</sup> PET 4710 | Methods for Physical Activity for Children and Adolescents | 3 hrs |

<sup>1</sup> PET 4710 is taken concurrently with ESE 3940 Internship I

### Internship II Block: (12 hrs)

- At least 80% of all required physical education courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

- Passing scores on all sections [General Knowledge, Professional, and Subject Area (Physical Education K-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.

- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicalexp/>

- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.

|          |                          |        |
|----------|--------------------------|--------|
| ESE 4943 | Internship II- Secondary | 12 hrs |
|----------|--------------------------|--------|

## UCF Degree Programs

### 5. Restricted Electives

- None

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

■ State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

#### Graduation

- None

### 8. Electives

- None

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Achieve a minimum 2.5 GPA in all courses within the major.
- In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. All teacher education candidates, lifelong learning majors and early childhood and development and education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. <http://livetext.education.ucf.edu/>
- Pass all applicable sections of the Florida Teacher Certification Examination. See <http://www.fldoe.org> for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- None

### Related Programs

- None

### Certificates

- None

### Related Minors

- None

### Advising Notes

- None

### Transfer Notes

- None

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

|                             |   |               |
|-----------------------------|---|---------------|
| <b>Freshman Year - Fall</b> |   | <b>13 hrs</b> |
| BSC 2010C                   | Biology I                               | 4 hrs         |
| EDF 2005                    | Introduction to the Teaching Profession | 3 hrs         |
| ENC 1101                    | Composition I                           | 3 hrs         |

|                  |                       |              |
|------------------|-----------------------|--------------|
| <b>Select 1:</b> |                       | <b>3 hrs</b> |
| MGF 1106         | Finite Mathematics or | 3 hrs        |
| MAC 1105C        | College Algebra       | 3 hrs        |

|                               |   |               |
|-------------------------------|---|---------------|
| <b>Freshman Year - Spring</b> |   | <b>15 hrs</b> |
| PSC 1121                      | Physical Science                        | 3 hrs         |
| EDF 2085                      | Introduction to Diversity for Educators | 3 hrs         |
| ENC 1102                      | Composition II                          | 3 hrs         |
| STA 2014C                     | Principles of Statistics                | 3 hrs         |

|                  |                               |              |
|------------------|-------------------------------|--------------|
| <b>Select 1:</b> |                               | <b>3 hrs</b> |
| PHI 2010         | Introduction to Philosophy or | 3 hrs        |
| THE 2000         | Theatre Survey or             | 3 hrs        |
| MUL 2010         | Enjoyment of Music            | 3 hrs        |

|                               |  |              |
|-------------------------------|--|--------------|
| <b>Freshman Year - Summer</b> |  | <b>6 hrs</b> |
| EME 2040                      | Introduction to Technology for Educators | 3 hrs        |
| POS 2041                      | American National Government             | 3 hrs        |

|                              |                                    |               |
|------------------------------|------------------------------------|---------------|
| <b>Sophomore Year - Fall</b> |                                    | <b>13 hrs</b> |
| PSY 2012                     | General Psychology                 | 3 hrs         |
| SPC 1608                     | Fundamentals of Oral Communication | 3 hrs         |
| AMH 2010                     | U.S. History: 1492-1877            | 3 hrs         |
| ZOO 3736C                    | Exercise Physiology Anatomy        | 4 hrs         |

|  |   |               |
|--|---|---------------|
| <b>Sophomore Year - Spring</b>         |   | <b>13 hrs</b> |
| GEP B1 Elective                        |   | 3 hrs         |
| ATR 4132                               | Human Injuries: Mechanisms & Prevention | 3 hrs         |
| Select electives with advisor approval |   | 4 hrs         |

|                  |                   |              |
|------------------|-------------------|--------------|
| <b>Select 1:</b> |                   | <b>3 hrs</b> |
| PEO 2011         | Team Sports or    | 3 hrs        |
| PEO 2031         | Individual Sports | 3 hrs        |

|                           |  |               |
|---------------------------|--|---------------|
| <b>Junior Year - Fall</b> |  | <b>15 hrs</b> |
| PEO 3041                  | Games Analysis                               | 3 hrs         |
| PET 4050C                 | Motor Development and Learning               | 3 hrs         |
| APK 4110C                 | Exercise Physiology                          | 3 hrs         |
| <sup>1</sup> EDG 4410     | Teaching Strategies and Classroom Management | 3 hrs         |
| EDF 4467                  | Learning Theory and Assessment               | 3 hrs         |

<sup>1</sup> Required prior to Internship I

|                             |  |               |
|-----------------------------|--|---------------|
| <b>Junior Year - Spring</b> |  | <b>15 hrs</b> |
| PET 3820                    | Teaching Sports Skills I                                 | 3 hrs         |
| PET 4325                    | Functional Kinesiology for Sport and Exercise Science    | 3 hrs         |
| DAE 3370                    | Dance and Rhythmics                                      | 3 hrs         |
| RED 4043                    | Content Reading in Kindergarten through Grade 12         | 3 hrs         |
| TSL 4080                    | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs         |

|                             |   |              |
|-----------------------------|---|--------------|
| <b>Junior Year - Summer</b> |   | <b>6 hrs</b> |
| PET 3765                    | Coaching Theory                               | 3 hrs        |
| PET 4552                    | Exercise Prescription for Special Populations | 3 hrs        |

|                           |  |               |
|---------------------------|--|---------------|
| <b>Senior Year - Fall</b> |  | <b>12 hrs</b> |
| ESE 3940                  | Internship I - Secondary                                   | 3 hrs         |
| <sup>1</sup> PET 4710     | Methods for Physical Activity for Children and Adolescents | 3 hrs         |
| PET 4401                  | Administration and Evaluation in Sport and Fitness         | 3 hrs         |
| PET 4550C                 | Assessment and Evaluation in Exercise Science              | 3 hrs         |

<sup>1</sup> PET 4710 is taken concurrently with ESE 3940 Internship I

|                             |                           |               |
|-----------------------------|---------------------------|---------------|
| <b>Senior Year - Spring</b> |                           | <b>12 hrs</b> |
| ESE 4943                    | Internship II - Secondary | 12 hrs        |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)



## UCF Degree Programs

### Teacher Education - World Languages Education Spanish Track (B.S.)

**College of Education and Human Performance**  
**School of Teaching, Learning, and Leadership,**  
**Education Building, Room: 209**

<http://www.education.ucf.edu/language>

**Email: kverkler@mail.ucf.edu**

Dr. Karen Verkler, ED 220L, Karen.Verkler@ucf.edu, 407-823-5235

Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu

The Teacher Education B.S. - World Languages Education Spanish program offers students the option of two tracks: World Languages Education - Spanish Track and World Languages Education - Spanish Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, K-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

#### Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.
- Complete the EDF 2005 Introduction to Teaching Profession, EDF 2085 Introduction to Diversity for Educators and EME 2040 Introduction to Technology for Educators courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the foreign language admission requirement.
- Have a minimum 2.5 overall GPA
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

#### Degree Requirements

- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

#### 1. UCF General Education Program (GEP) (36 hrs)

- Students are advised to take the preferred courses.

#### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Required | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

|  |       |
|--|-------|
| General Education Program course from Section B1 to meet Gordon Rule Requirement | 3 hrs |
|--|-------|

#### Select 1:

|        |          |                            |       |
|--------|----------|----------------------------|-------|
| Prefer | MUL 2010 | Enjoyment of Music or      | 3 hrs |
| Prefer | THE 2000 | Theatre Survey or          | 3 hrs |
| Prefer | PHI 2010 | Introduction to Philosophy | 3 hrs |

#### C: Mathematical Foundations (6 hrs)

|        |           |                          |       |
|--------|-----------|--------------------------|-------|
| Prefer | MGF 1106  | Finite Mathematics       | 3 hrs |
| Prefer | STA 2014C | Principles of Statistics | 3 hrs |

#### D: Social Foundations (6 hrs)

|        |          |                              |       |
|--------|----------|------------------------------|-------|
| Prefer | POS 2041 | American National Government | 3 hrs |
| Prefer | PSY 2012 | General Psychology           | 3 hrs |

|                                  |                |
|----------------------------------|----------------|
| <b>E: Science Foundations</b>    | <b>(6 hrs)</b> |
| Prefer PSC 1121 Physical Science | 3 hrs          |

|                                       |              |
|---------------------------------------|--------------|
| <b>Select 1:</b>                      | <b>3 hrs</b> |
| Prefer ANT 2511 The Human Species or  | 3 hrs        |
| Prefer BSC 1005 Biological Principles | 3 hrs        |

#### 2. Common Program Prerequisites (CPP) (3 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- |  |       |
|--|-------|
| EDF 2005 Introduction to the Teaching Profession | 3 hrs |
|--|-------|

#### 3. Core Requirements: Basic Level (21 hrs)

- Education Track requires 21 semester hours
- Lifelong Learning Track requires 24 semester hours
- Students should consult advisor regarding course options.

|                       |   |       |
|-----------------------|---|-------|
| <sup>1</sup> EDF 2085 | Introduction to Diversity for Educators           | 3 hrs |
| EME 2040              | Introduction to Technology for Educators          | 3 hrs |
| SPN 2201              | Intermediate Spanish Language and Civilization II | 3 hrs |
| SPN 3300              | Advanced Spanish Grammar and Composition          | 3 hrs |
| SPN 3420              | Spanish Composition                               | 3 hrs |
| <sup>2</sup> SPW 3100 | Survey of Spanish Literature I                    | 3 hrs |

<sup>1</sup> In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

<sup>2</sup> SPW 3130 and SPW 3131 may substitute for SPW 3100 and SPW 3101

#### Education Track (3 hrs)

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDF 2130 | Child and Adolescent Development for Educators | 3 hrs |
|-----------------------|--|-------|

<sup>1</sup> Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

#### Lifelong Learning Track (6 hrs)

|          |                 |       |
|----------|-----------------|-------|
| MHS 2330 | Career Planning | 3 hrs |
|----------|-----------------|-------|

#### Select 1:

|          |   |       |
|----------|---|-------|
| EDF 2130 | Child and Adolescent Development for Educators or | 3 hrs |
| EDP 2270 | Adult Development & Learning                      | 3 hrs |

#### 4. Core Requirements: Advanced Level (57 hrs)

- Education Track requires 60 semester hours
- Lifelong Learning Track requires 57 semester hours

#### Education Core Requirements (18 hrs)

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDG 4410 | Teaching Strategies and Classroom Management                             | 3 hrs |
| <sup>1</sup> EDF 4467 | Learning Theory and Assessment   | 3 hrs |
| <sup>1</sup> TSL 4080 | Theory and Practice of Teaching ESOL Students in Schools                 | 3 hrs |
| RED 4043              | Content Reading in Kindergarten through Grade 12                         | 3 hrs |
| <sup>2</sup> EEX 4242 | Teaching Exceptional Students in Secondary Settings                      | 3 hrs |
| EDF 4603              | Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs |

<sup>1</sup> Pre-requisite for Internship I (Education Track)

<sup>2</sup> Florida College System institution transfer students may substitute EEX 2010 Introduction to Special Education.

#### Education Track Specialization Requirements (21 hrs)

|                       |   |       |
|-----------------------|---|-------|
| <sup>1</sup> FLE 4333 | Foreign Language Teaching in the Secondary School | 3 hrs |
| <sup>1</sup> FLE 4314 | Foreign Language Teaching in Elementary Schools   | 3 hrs |
| SPN 3760              | Advanced Spanish Oral Communication               | 3 hrs |
| <sup>2</sup> SPW 3101 | Survey of Spanish Literature II                   | 3 hrs |
| SPN 3344              | Advanced Spanish Native Fluency I                 | 3 hrs |
| SPN 3345              | Advanced Spanish Native Fluency II                | 3 hrs |
| SPN 4520              | Latin American Civilization and Culture           | 3 hrs |

<sup>1</sup> Required prior to Internship I

<sup>2</sup> SPW 3130 and SPW 3131 may substitute for SPW 3100 and SPW 3101.

## UCF Degree Programs

### Upper Division Restricted Electives 6 hrs

■ Florida College System institution transfer students may substitute lower division restricted electives.

■ Select two upper division Spanish courses (SPN 3/4XXX) 6 hrs with advisor's consent. The following courses are recommended:

|          |                                  |       |
|----------|----------------------------------|-------|
| SPN 4410 | Advanced Spanish Conversation    | 3 hrs |
| SPN 4421 | Advanced Spanish Composition     | 3 hrs |
| SPN 4510 | Spanish Civilization and Culture | 3 hrs |

### Other Cognate Requirements 3 hrs

#### Select 1: 3 hrs

|          |                          |       |
|----------|--------------------------|-------|
| SPN 4852 | Bilinguismo or           | 3 hrs |
| SPN 4800 | The Syntax of Spanish or | 3 hrs |
| SPN 4801 | Spanish Morphology       | 3 hrs |

### Internship I 3 hrs

■ Program Internship I Prerequisites: EDG 4410, EDF 4467, FLE 4314, FLE 4333, all Common Program Prerequisites, all Core Requirements: Basic Level, and at least 50% of all required foreign language courses must be completed before doing Internship I with a minimum grade of "C-" or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

■ Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.

■ Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

■ Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.clinicalexperiences.education.ucf.edu>.

|          |            |       |
|----------|------------|-------|
| FLE 3940 | Internship | 3 hrs |
|----------|------------|-------|

### Internship II Block 12 hrs

■ At least 80% of all required foreign language courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

■ Passing scores on all sections [General Knowledge, Professional, and Subject Area (Spanish K-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II. Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.clinicalexperiences.education.ucf.edu>.

■ Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.

|           |   |       |
|-----------|---|-------|
| FLE 4941  | Internship  | 9 hrs |
| ESE 4033C | Critical Issues and Trends in Secondary Education | 3 hrs |

### Lifelong Learning Track Specialization Requirements 39 hrs

■ Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.

■ A grade of "C-" (1.75) or better is required.

■ Must have a total of 48 or more hours of upper level courses to graduate.

|  |   |       |
|--|---|-------|
| SPN 3760   | Advanced Spanish Oral Communication                     | 3 hrs |
| SPW 3101   | Survey of Spanish Literature II                         | 3 hrs |
| SPN 3344   | Advanced Spanish Native Fluency I                       | 3 hrs |
| SPN 3345   | Advanced Spanish Native Fluency II                      | 3 hrs |
| SPN 4520   | Latin American Civilization and Culture                 | 3 hrs |
| SPN 4410   | Advanced Spanish Conversation                           | 3 hrs |
| SPN 4421   | Advanced Spanish Composition                            | 3 hrs |
| SPN 4510   | Spanish Civilization and Culture                        | 3 hrs |
| SPN 4852   | Bilinguismo   | 3 hrs |
| SPN 4800   | The Syntax of Spanish                                   | 3 hrs |
| SPN 4801   | Spanish Morphology                                      | 3 hrs |
| Upper division electives (SPN 3/4XXX with advisor's consent) |   | 3 hrs |
| FLE 4333   | Foreign Language Teaching in the Secondary School       | 3 hrs |
| FLE 4314   | Foreign Language Teaching in Elementary Schools         | 3 hrs |
| EDG 4941   | Directed Field Experience                               | 1 hr  |
| EDG 4948   | Service Learning  | 3 hrs |
| DIG 2030   | Digital Video Fundamentals                              | 3 hrs |
| DIG 3525   | Digital Media Production I                              | 3 hrs |
| DIG 2000   | Introduction to Digital Media                           | 3 hrs |
| DIG 2109   | Digital Imaging Fundamentals                            | 3 hrs |
| DIG 2500   | Fundamentals of Interactive Design                      | 3 hrs |
| DIG 3811   | User-Centered Design                                    | 3 hrs |
| DEP 2004   | Developmental Psychology                                | 3 hrs |
| DEP 3202   | Psychology of Exceptional Children                      | 3 hrs |
| DEP 3464   | Psychology of Aging                                     | 3 hrs |
| EXP 3604   | Cognitive Psychology                                    | 4 hrs |
| EXP 3250   | Principles of Human Factors Psychology                  | 3 hrs |
| EAB 3703   | Principles of Behavior Modification                     | 3 hrs |
| MAN 3025   | Management of Organizations                             | 3 hrs |
| MAN 4101   | Human Relations in Management                           | 3 hrs |
| MAR 3023   | Marketing   | 3 hrs |
| ECT 4184   | Curriculum Development Techniques for Industry Training | 3 hrs |
| HFT 1000   | Introduction to the Hospitality and Tourism Industry    | 3 hrs |
| HFT 2750   | The Event Industry                                      | 3 hrs |
| HFT 3798   | Fairs and Festivals                                     | 3 hrs |
| HFT 4754   | Exhibit and Trade Show Operations                       | 3 hrs |
| COM 3311   | Communication Research Methods                          | 3 hrs |
| COM 4461   | Intercultural Communication                             | 3 hrs |
| SPC 1603C  | Fundamentals of Technical Presentations                 | 3 hrs |
| SPC 3301   | Interpersonal Communication                             | 3 hrs |
| SPC 3445   | Leadership Through Oral Communication                   | 3 hrs |
| SPC 4331   | Nonverbal Communication                                 | 3 hrs |

### 5. Restricted Electives

■ None

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

#### Graduation

■ None

### 8. Electives

■ None

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Achieve a minimum 2.5 GPA in all courses within the major.

■ In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. All teacher education candidates, lifelong learning majors and early childhood and

## UCF Degree Programs

development and education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. <http://livetext.education.ucf.edu/>

### Education Track

■ Pass all applicable sections of the Florida Teacher Certification Examination. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- None

### Related Programs

- None

### Certificates

- None

### Related Minors

- None

### Advising Notes

- None

### Transfer Notes

- None

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

- Recommended Four Year Sequence of Courses

### Freshman Year - Fall 12 hrs

|                             |       |
|-----------------------------|-------|
| GEP B1 Elective             | 3 hrs |
| ENC 1101 Composition I      | 3 hrs |
| MGF 1106 Finite Mathematics | 3 hrs |
| PSY 2012 General Psychology | 3 hrs |

### Freshman Year - Spring 12 hrs

|   |       |
|---|-------|
| GEP B3 Elective (Prefer course from section B1) | 3 hrs |
| ENC 1102 Composition II                         | 3 hrs |
| POS 2041 American National Government           | 3 hrs |
| PSC 1121 Physical Science                       | 3 hrs |

### Freshman Year - Summer 6 hrs

|  |       |
|--|-------|
| SPN 2201 Intermediate Spanish Language and Civilization II | 3 hrs |
|--|-------|

### Select 1:

|                                     |       |
|-------------------------------------|-------|
| MUL 2010 Enjoyment of Music or      | 3 hrs |
| THE 2000 Theatre Survey or          | 3 hrs |
| PHI 2010 Introduction to Philosophy | 3 hrs |

### Sophomore Year - Fall 15 hrs

|   |       |
|---|-------|
| EDF 2005 Introduction to the Teaching Profession  | 3 hrs |
| SPC 1608 Fundamentals of Oral Communication       | 3 hrs |
| SPN 3300 Advanced Spanish Grammar and Composition | 3 hrs |
| STA 2014C Principles of Statistics                | 3 hrs |

### Education Track 3 hrs

|   |       |
|---|-------|
| EDF 2130 Child and Adolescent Development for Educators | 3 hrs |
|---|-------|

### Lifelong Learning Track 3 hrs

|  |       |
|--|-------|
| EDF 2130 Child and Adolescent Development for Educators or | 3 hrs |
| EDP 2270 Adult Development & Learning                      | 3 hrs |

### Sophomore Year - Spring

|   |       |
|---|-------|
| EDF 2085 Introduction to Diversity for Educators  | 3 hrs |
| EME 2040 Introduction to Technology for Educators | 3 hrs |
| SPN 3420 Spanish Composition                      | 3 hrs |

### Select 1:

|                                   |       |
|-----------------------------------|-------|
| BSC 1005 Biological Principles or | 3 hrs |
| ANT 2511 The Human Species        | 3 hrs |

### Sophomore Year - Summer

|   |       |
|---|-------|
| SPW 3100 Survey of Spanish Literature I | 3 hrs |
|---|-------|

### Junior Year - Fall

|   |        |
|---|--------|
| EDG 4410 Teaching Strategies and Classroom Management | 15 hrs |
|---|--------|

### Education Track

|  |       |
|--|-------|
| SPN 3344 Advanced Spanish Native Fluency I and   | 3 hrs |
| SPN 3760 Advanced Spanish Oral Communication and | 3 hrs |
| SPW 3101 Survey of Spanish Literature II and     | 3 hrs |
| SPN 4520 Latin American Civilization and Culture | 3 hrs |

### Lifelong Learning Track

|   |        |
|---|--------|
| Choose Lifelong Learning Specialization courses | 12 hrs |
|---|--------|

### Junior Year - Spring

|   |       |
|---|-------|
| EDF 4467 Learning Theory and Assessment                           | 3 hrs |
| RED 4043 Content Reading in Kindergarten through Grade 12         | 3 hrs |
| TSL 4080 Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |

### Education Track

|   |       |
|---|-------|
| SPN 3345 Advanced Spanish Native Fluency II | 3 hrs |
|---|-------|

### Lifelong Learning Track

|                          |       |
|--------------------------|-------|
| MHS 2330 Career Planning | 3 hrs |
|--------------------------|-------|

### Junior Year - Summer

|  |       |
|--|-------|
| <sup>1</sup> EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 9 hrs |
|--|-------|

### Education Track

|  |       |
|--|-------|
| FLE 4314 Foreign Language Teaching in Elementary Schools and | 6 hrs |
| FLE 4333 Foreign Language Teaching in the Secondary School   | 3 hrs |

### Lifelong Learning Track

|   |       |
|---|-------|
| Choose Lifelong Learning Specialization courses | 6 hrs |
|---|-------|

<sup>1</sup> This course may be taken in the Fall of the senior year with consent of Instructor.

### Senior Year - Fall 12 hrs

|  |       |
|--|-------|
| EEX 4242 Teaching Exceptional Students in Secondary Settings | 3 hrs |
|--|-------|

### Education Track

|                     |       |
|---------------------|-------|
| FLE 3940 Internship | 3 hrs |
|---------------------|-------|

### Select 1:

|   |       |
|---|-------|
| SPN 4410 Advanced Spanish Conversation or | 3 hrs |
| SPN 4421 Advanced Spanish Composition or  | 3 hrs |
| SPN 4510 Spanish Civilization and Culture | 3 hrs |

### Select 1:

|                                   |       |
|-----------------------------------|-------|
| SPN 4852 Bilinguismo or           | 3 hrs |
| SPN 4800 The Syntax of Spanish or | 3 hrs |
| SPN 4801 Spanish Morphology       | 3 hrs |

### Lifelong Learning Track

|   |       |
|---|-------|
| Choose Lifelong Learning Specialization courses | 9 hrs |
|---|-------|

### Senior Year - Spring

### Education Track 12 hrs

|   |       |
|---|-------|
| FLE 4941 Internship and                                     | 9 hrs |
| ESE 4033C Critical Issues and Trends in Secondary Education | 3 hrs |

### Lifelong Learning Track

|   |        |
|---|--------|
| Choose Lifelong Learning Specialization courses | 12 hrs |
|---|--------|

## UCF Degree Programs

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$12 per term
- Full-Time Student: \$24 per term

## Technical Education and Industry Training (B.S.)

### College of Education and Human Performance

### Department of Child, Family and Community Sciences,

### Education Complex, Room: ED 123 N

<http://education.ucf.edu/teched/>

Dr. Jo Ann M. Whiteman, ED 123 N, JoAnn.Whiteman@ucf.edu,  
 407-823-5305

This program offers upper division courses via the World Wide Web. Students must complete all University-wide graduation requirements (general education, foreign language, Gordon Rule, etc.), some of which are not available via distributed learning. For more information, see <http://distrib.ucf.edu/home>.

### Admission Requirements

- Complete the University General Education requirements or its equivalent, (i.e. an AA degree from an approved Florida College System or State University institution).
- Have a minimum 2.5 overall GPA
- Complete prerequisite courses
- Meet the Gordon Rule Requirement
- Meet Foreign Language Admission Requirement

### Degree Requirements

- Students should consult with an Education advisor prior to registration.
- This degree is for students in adult Technical Education and Industry Training. Some students are full-time or part-time teachers in the public school sector, including middle schools, high schools, adult technical centers and community and state colleges. Some serve as technical education teachers with the Department of Corrections. Other program participants are retired military personnel who were technicians or trainers and now wish to become teachers or industry-specific trainers. All students have set a common goal of attaining a bachelor's degree in an area that draws upon their experiences, interests, and expertise. This degree does not lead to initial teacher certification at the state level.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Required | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP) (9 hrs)

|          |  |       |
|----------|--|-------|
| EDF 2005 | Introduction to the Teaching Profession  | 3 hrs |
| EDF 2085 | Introduction to Diversity for Educators  | 3 hrs |
| EME 2040 | Introduction to Technology for Educators | 3 hrs |

### 3. Core Requirements: Basic Level

- None

### 4. Core Requirements: Advanced Level (30 hrs)

|          |  |       |
|----------|--|-------|
| ADE 4382 | Teaching Adult Learners in Technical Programs                      | 3 hrs |
| ECT 3062 | Professional Roles of the Career & Technical Teacher               | 3 hrs |
| ECT 3365 | General Methods/Testing Evaluation in Career & Technical Education | 3 hrs |

|          |  |       |
|----------|--|-------|
| ECT 3367 | Evaluation of Career & Technical Education Instruction     | 3 hrs |
| ECW 3564 | Special Populations in Career & Technical Education        | 3 hrs |
| ECT 4004 | Principles and Practices of Technical Education            | 3 hrs |
| ECT 4184 | Curriculum Development Techniques for Industry Training    | 3 hrs |
| ECT 4384 | Advanced Teaching Techniques for Career Education          | 3 hrs |
| ECT 4815 | Safety in the Technical Education Classroom and Laboratory | 3 hrs |

### Select 1: (3 hrs)

|          |  |       |
|----------|--|-------|
| BTE 4410 | Course Construction in Business Education or           | 3 hrs |
| ECW 3312 | Course Construction in Health Occupations Education or | 3 hrs |
| ECT 3371 | Course Construction in Industrial Education            | 3 hrs |

### Technical Specialization Requirements (27 hrs)

- Students must complete an area of specialization through occupation-specific courses approved by advisor.

### 5. Restricted Electives (18 hrs)

#### Upper Division Electives (6 hrs)

- With advisor's approval

### Directed Field Experience (12 hrs)

- The Technical Specialization must be satisfied and all courses must be completed prior to registering, through your advisor, for the Directed Field Experience. This supervised internship may be completed in an educational or industrial setting, or with the UCF program faculty assisting in teaching web-based courses.

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

#### Graduation

- None

### 8. Electives

- None

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Achieve a minimum 2.5 GPA in all courses within the major.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- None

### Related Programs

- None

### Certificates

- None

### Related Minors

- None

## UCF Degree Programs

### Advising Notes

- None

### Transfer Notes

- None

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study (120 hrs)

#### Freshman Year - Fall 15 hrs

|  |                                    |       |
|--|------------------------------------|-------|
| ENC 1101   | Composition I                      | 3 hrs |
| MGF 1106   | Finite Mathematics                 | 3 hrs |
| SPC 1608   | Fundamentals of Oral Communication | 3 hrs |
| Social Foundations Course (Prefer State General Education Core Course) |                                    | 3 hrs |
| Cultural-Historical Foundations Course                                 |                                    | 3 hrs |

#### Freshman Year - Spring 15 hrs

|          |                |       |
|----------|----------------|-------|
| ENC 1102 | Composition II | 3 hrs |
|----------|----------------|-------|

#### Select 1: 3 hrs

|   |                          |       |
|---|--------------------------|-------|
| STA 2014C   | Principles of Statistics | 3 hrs |
| Cultural-Historical Foundations Course (Prefer State General Education Core Course) |                          | 3 hrs |
| Cultural-Historical Foundations Course  |                          | 3 hrs |
| Social Foundations Course   |                          | 3 hrs |

#### Sophomore Year - Fall 12 hrs

|                                     |  |       |
|-------------------------------------|--|-------|
| EDF 2005                            | Introduction to the Teaching Profession  | 3 hrs |
| EME 2040                            | Introduction to Technology for Educators | 3 hrs |
| Technical Specialization Course     |  | 3 hrs |
| Science Foundations Course          |  | 3 hrs |
| Foreign Language Course (if needed) |  | 4 hrs |

#### Sophomore Year - Spring 12 hrs

|   |   |       |
|---|---|-------|
| EDF 2085  | Introduction to Diversity for Educators | 3 hrs |
| Technical Specialization Course   |   | 3 hrs |
| Technical Specialization Course   |   | 3 hrs |
| Science Foundations Course (Prefer State General Education Core Course) |   | 3 hrs |
| Foreign Language Course (if needed)                                     |   | 4 hrs |

#### Sophomore Year - Summer 6 hrs

|          |   |       |
|----------|---|-------|
| ECW 3564 | Special Populations in Career & Technical Education | 3 hrs |
|----------|---|-------|

#### Select 1: 3 hrs

|          |  |       |
|----------|--|-------|
| ECW 3312 | Course Construction in Health Occupations Education or | 3 hrs |
| ECT 3371 | Course Construction in Industrial Education            | 3 hrs |

#### Junior Year - Fall 15 hrs

|                                  |  |        |
|----------------------------------|--|--------|
| ECT 3365                         | General Methods/Testing Evaluation in Career & Technical Education | 3 hrs  |
| Technical Specialization Courses |  | 12 hrs |

#### Junior Year - Spring 15 hrs

|                                  |  |       |
|----------------------------------|--|-------|
| ECT 3062                         | Professional Roles of the Career & Technical Teacher       | 3 hrs |
| ECT 3367                         | Evaluation of Career & Technical Education Instruction     | 3 hrs |
| ECT 4815                         | Safety in the Technical Education Classroom and Laboratory | 3 hrs |
| Technical Specialization Courses |  | 6 hrs |

#### Junior Year - Summer 6 hrs

|          |   |       |
|----------|---|-------|
| ECT 4004 | Principles and Practices of Technical Education         | 3 hrs |
| ECT 4184 | Curriculum Development Techniques for Industry Training | 3 hrs |

#### Senior Year - Fall 12 hrs

|                          |   |       |
|--------------------------|---|-------|
| ADE 4382                 | Teaching Adult Learners in Technical Programs     | 3 hrs |
| ECT 4384                 | Advanced Teaching Techniques for Career Education | 3 hrs |
| Upper Division Electives |   | 6 hrs |

#### Senior Year - Spring 12 hrs

|          |            |        |
|----------|------------|--------|
| ECT 4941 | Internship | 12 hrs |
|----------|------------|--------|

#### Senior Year - Summer

- See advisor for certification details.

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Theatre - Acting Track (B.F.A.)

#### College of Arts and Humanities

#### Department of Theatre,

#### Performing Arts Center, Room: T210A

<http://theatre.cah.ucf.edu/>

Email: [theatre@ucf.edu](mailto:theatre@ucf.edu)

Be Boyd Coordinator, [Belinda.Boyd@ucf.edu](mailto:Belinda.Boyd@ucf.edu)

Phone: 407-823-2862

The Bachelor of Fine Arts track in Acting is offered for students who, upon graduation, plan to pursue a specialized performance career in Acting. It provides the student with a thorough foundation in theatre complemented by very structured and intensive career preparation in all areas of acting. Class work is augmented with practical production experiences. Drawing upon the teachings of Stanislavski-based methodologies, as well as other successful practical acting techniques, the professional acting program offers an organic approach to performance training. The program begins with a focus on the fundamentals of acting: development of imagination, self-awareness, improvisation, voice production/diction and movement. During the first two years, the student also receives training in script analysis, singing and dance. The training then moves to an emphasis on characterization, character development and studio training/scene study. This practical study, drawn from the total range of dramatic literature, provides the student with performance experiences ranging from the classical to the contemporary, including verse and musical theatre. The program culminates with a professional internship where students are able to apply their education in a real world work environment. While most students choose to enter the work force following graduation, the BFA is an excellent degree for students interested in pursuing graduate studies in theatre. Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is very challenging. BFA standards are high, both for admission and for continuation in the program.

### Admission Requirements

- The departmental faculty evaluates students desiring to become BFA majors via auditions and interviews. This should be completed the academic year prior to attending UCF. For complete information visit the audition site online at <http://www.theatre.ucf.edu>. All BFA students are accepted on a "Provisional" basis their first year. Faculty will evaluate their work and decide whether or not the student may continue the program at the end of the first year.

- The Acting plan of study requires a Fall start for proper course sequencing. Students are not accepted to begin theatre courses in the Spring or Summer semesters.

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog. Students must follow the most recent department, internship and school student handbooks which are available at <http://www.performingarts.cah.ucf.edu/theatre/resources>.
- Students in this major must earn a "C" (2.0) or better or an "S" in each music or theatre course and maintain a 3.0 GPA for all courses required in the major and all courses taken in theatre; must not receive a negative evaluation in a regularly scheduled program review; and must not exhibit chronic unprofessional behavior. Failure to meet these standards will result in probation and/or dismissal from the program. Refer to the SPA Undergraduate Student Handbook- Theatre (<http://www.performingarts.cah.ucf.edu/theatre/resources>) for details on program standards.

## UCF Degree Programs

■ Departmental Residency Requirement consists of 60 semester hours of courses taken from the UCF Theatre Department.

■ All BFA Acting majors are required to audition for all Fall and Spring productions and must accept the roles assigned. Students must be registered for the appropriate Theatre Participation course in the term in which they participate. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a "0" credit participation course to meet departmental registration requirements if they choose. Students may use additional participation credits as electives.

■ The department will accept one credit of Theatre Participation coursework for students transferring into the program. Any additional transfer participation credits will count towards electives.

■ Internships are subject to departmental approval and may not be fulfilled through participating on a UCF theatre production.

■ Courses designated 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

■ Courses designated 1 (General Education Program) are taken throughout all four years.

■ Co-op cannot be used in this major.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

<sup>1</sup> Required THE 2020 Survey of Theatre for Majors 3 hrs

<sup>1</sup> This course is only taught during the fall semesters

#### C: Mathematical Foundations (6 hrs)

##### Math: 3 hrs

Suggested MGF 1107 Explorations in Mathematics 3 hrs

Suggested MGF 1106 Finite Mathematics or 3 hrs

You may substitute a higher level math with appropriate scores on the Math Placement Test.

#### Statistics - Computers 3 hrs

Select a course from GEP C.2 list

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP) (20 hrs)

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

<sup>1</sup> THE 2020 Survey of Theatre for Majors GEP

<sup>1</sup> THE 2305 Script Analysis for Theatre 3 hrs

THE 2925L Theatre Participation - Management I 1 hr

TPA 2290L Theatre Participation-Production I 1 hr

TPP 2110C Acting I - Introduction 3 hrs

<sup>1</sup> TPA 2200 Introduction to Technical Theatre 2 hrs

TPA 2200L Intro to Technical Theatre Lab 1 hr

Theatre Electives (THE, TPP, TPA prefix) 9 hrs

<sup>1</sup> See Transfer Notes for possible substitutions.

### 3. Core Requirements: Basic Level (12 hrs)

TPA 2248C Makeup Techniques 2 hrs

DAA 2200C Ballet I 2 hrs

TPP 2170C Acting II -The Actor Prepares 3 hrs

TPP 2710C Voice Production I 2 hrs

TPP 2190L Theatre Participation-Performance I 1 hr

#### Select 1: 2 hrs

DAA 2100C Modern Dance I or 2 hrs

DAA 2570C Jazz Dance I 2 hrs

### 4. Core Requirements: Advanced Level (55 hrs)

THE 3311 Theatre History and Dramatic Literature I 3 hrs

THE 3312 Theatre History and Dramatic Literature II 3 hrs

THE 3313 Theatre History and Dramatic Literature III 3 hrs

<sup>1</sup> TPP 3310C Directing for Theatre I 3 hrs

TPP 3173C Acting III - Building the Character 3 hrs

TPP 4140C Acting IV - Creating the Role 3 hrs

TPP 4142C Acting Verse 3 hrs

TPP 4265C Camera Acting 3 hrs

TPP 3711C Voice Production II 2 hrs

TPP 3712C Voice Production III 2 hrs

TPP 4730C Dialects 2 hrs

TPP 3510C Movement for the Actor I 2 hrs

TPP 3513C Movement for the Actor II 2 hrs

TPP 4531C Period Movement 2 hrs

TPP 4512C Stage Combat 2 hrs

TPP 3257C Musical Theatre Voice Techniques 2 hrs

TPP 3258C Musical Theatre Voice Styles 2 hrs

TPP 4221 Auditioning 3 hrs

TPP 4223C Theatre Careers in Performance 3 hrs

TPP 4940L Theatre Internship 6 hrs

THE 4954 Theatre Exit Critique 0 hrs

#### Select 1 1 hr

TPA 4298L Theatre Participation-Production II or 1 hr

THE 4093L Theatre Participation-Management II or 1 hr

TPP 4193L Theatre Participation-Performance II 1 hr

<sup>1</sup> See Transfer Notes for possible substitutions.

### 5. Restricted Electives (6 hrs)

Any THE, TPA, TPP, DAA, or DAN course taught by the Theatre Department, except THE 3006, and not already applied toward a program requirement. Independent Study, Undergraduate Research, and Honors in the Major courses taught by the Department of Theatre can also be used as electives. Exceptions must be approved by the Theatre Department Undergraduate Coordinator in advance. Courses with these prefixes not taught by the Department of Theatre cannot be used in this program.

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

### 8. Electives

■ Variable

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Earn a grade of "C" (2.0) or better in each Theatre course

■ Maintain a Theatre GPA of "B" (3.0) or better

■ Complete an Exit Survey, Exit Interview and Audit Check the semester prior to final semester of theatre classes.

■ Complete 93 theatre credits in addition to the GEP for a total of 129. Courses that count in the GEP cannot also count towards total theatre credits.

■ Minimum of 60 theatre credits must be completed in residency at UCF.

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

■ 129

#### Honors In Major

■ Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at <http://research.honors.ucf.edu/honors-in-the-Major>.

## UCF Degree Programs

### Related Programs

- Art
- Film
- Music
- Theatre Studies
- Theatre - Musical Theatre Track

### Certificates

- None

### Related Minors

- Theatre
- Dance
- Art - Studio
- Music
- Film - Cinema Studies

### Advising Notes

■ Students must consult with a departmental advisor every semester before registration. Students who do not consult with their department advisor will be placed on departmental probation. Repeated failure to consult with a department advisor may lead to release from the program.

### Transfer Notes

■ Due to its conservatory nature, the BFA demands a closely integrated four-year curriculum. Although the program is not designated for transfer students, transfer students may audition and may be admitted, but they should consult with the Department Undergraduate Coordinator to evaluate their transfer credits and to estimate the length of their program of study. We encourage any student wishing to transfer to complete the General Education Program and the Common Program Prerequisites before transferring within the Florida College System or State University System.

■ Courses taken at Florida College System institutions may substitute for select upper division courses with permission of the department, although they will not count as upper division credits. University minimum upper division credit requirements must still be met.

■ Transfer students will be required to meet the departmental theatre participation requirement through participation on UCF productions.

■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

THE 2020 May use any introductory course. Some students with a transfer substitution choose to take THE 2020 at UCF as a theatre elective. 3 hrs

THE 2305 May use any introductory Theatre Play or Script Analysis class. Script Analysis for Film cannot substitute. 3 hrs

TPA 2200 and TPA 2200L may be substituted with any introductory Stagecraft course. 3 hrs

TPP 3310C Directing for Theatre I may be substituted with TPP 2300 or any introductory Theatre Directing Course. Directing for Film cannot substitute. 3 hrs

TPP 2110C Acting I- Introduction may be substituted with any introductory acting for theatre course. 3 hrs

### Plan of Study

#### Freshman Year - Fall

|                   |                              |       |
|-------------------|------------------------------|-------|
| THE 2020          | Survey of Theatre for Majors | 3 hrs |
| TPP 2710C         | Voice Production I           | 2 hrs |
| THE 2305          | Script Analysis for Theatre  | 3 hrs |
| TPP 3510C         | Movement for the Actor I     | 2 hrs |
| General Education |                              | 3 hrs |
| General Education |                              | 3 hrs |

#### Freshman Year - Spring

|                       |                           |       |
|-----------------------|---------------------------|-------|
| TPP 3711C             | Voice Production II       | 2 hrs |
| TPP 2110C             | Acting I - Introduction   | 3 hrs |
| TPP 3513C             | Movement for the Actor II | 2 hrs |
| TPA 2248C             | Makeup Techniques         | 2 hrs |
| Theatre Participation |                           | 1 hr  |
| General Education     |                           | 3 hrs |

### Sophomore Year - Fall

|                   |   |       |
|-------------------|---|-------|
| TPA 2200          | Introduction to Technical Theatre         | 2 hrs |
| TPA 2200L         | Intro to Technical Theatre Lab            | 1 hr  |
| THE 3311          | Theatre History and Dramatic Literature I | 3 hrs |
| TPP 2170C         | Acting II -The Actor Prepares             | 3 hrs |
| DAA 2200C         | Ballet I                                  | 2 hrs |
| TPP 3712C         | Voice Production III                      | 2 hrs |
| General Education |   | 3 hrs |

### Sophomore Year - Spring

|                   |  |       |
|-------------------|--|-------|
| TPP 3173C         | Acting III - Building the Character        | 3 hrs |
| TPP 4221          | Auditioning                                | 3 hrs |
| THE 3312          | Theatre History and Dramatic Literature II | 3 hrs |
| TPP 3257C         | Musical Theatre Voice Techniques           | 2 hrs |
| General Education |  | 3 hrs |

### Select 1

|           |                 |       |
|-----------|-----------------|-------|
| DAA 2570C | Jazz Dance I or | 2 hrs |
| DAA 2100C | Modern Dance I  | 2 hrs |

### Junior Year - Fall

|                   |   |       |
|-------------------|---|-------|
| TPP 4140C         | Acting IV - Creating the Role               | 3 hrs |
| TPP 4531C         | Period Movement                             | 2 hrs |
| TPP 3258C         | Musical Theatre Voice Styles                | 2 hrs |
| THE 3313          | Theatre History and Dramatic Literature III | 3 hrs |
| TPP 3310C         | Directing for Theatre I                     | 3 hrs |
| General Education |   | 3 hrs |

### Junior Year - Spring

|                       |                                |       |
|-----------------------|--------------------------------|-------|
| TPP 4142C             | Acting Verse                   | 3 hrs |
| Theatre Participation |                                | 1 hr  |
| TPP 4223C             | Theatre Careers in Performance | 3 hrs |
| General Education     |                                | 3 hrs |
| General Education     |                                | 3 hrs |
| General Education     |                                | 3 hrs |

### Junior Year - Summer

|           |                    |       |
|-----------|--------------------|-------|
| TPP 4940L | Theatre Internship | 6 hrs |
|-----------|--------------------|-------|

### Senior Year - Fall

|                       |                       |       |
|-----------------------|-----------------------|-------|
| TPP 4265C             | Camera Acting         | 3 hrs |
| TPP 4730C             | Dialects              | 2 hrs |
| Theatre Elective      |                       | 3 hrs |
| Theatre Elective      |                       | 3 hrs |
| Theatre Participation |                       | 1 hr  |
| General Education     |                       | 3 hrs |
| THE 4954              | Theatre Exit Critique | 0 hrs |
| Audit Check           |                       |       |

### Senior Year - Spring

|                       |              |       |
|-----------------------|--------------|-------|
| TPP 4512C             | Stage Combat | 2 hrs |
| Theatre Elective      |              | 3 hrs |
| Theatre Elective      |              | 3 hrs |
| Theatre Participation |              | 1 hr  |
| General Education     |              | 3 hrs |
| Theatre Elective      |              | 3 hrs |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oetas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oetas.ucf.edu/alc/academic_learning_compacts.htm)

## Theatre - Design and Technology Track (B.F.A.)

### College of Arts and Humanities

### Department of Theatre,

### Performing Arts Center, Room: T210A

<http://theatre.cah.ucf.edu>

Email: [theatre@ucf.edu](mailto:theatre@ucf.edu)

Bert Scott, Coordinator, [Bert.Scott@ucf.edu](mailto:Bert.Scott@ucf.edu)

The Bachelor of Fine Arts track in Design and Technology is offered for students who, upon graduation, plan to pursue a specialized career in professional theatre. It provides the student with a thorough foundation in theatre complemented by very structured and intensive career preparation in all areas of design and technology. Students can expect to work along side faculty as design or technical assistants in their first two years and will be given the opportunity for technical leadership opportunities including, prop master, master

## UCF Degree Programs

electrician, first hand, draper, scenic artist, master carpenter, technical director, etc. Those who qualify and wish to pursue design areas can be offered design positions within the production season. The curriculum requires students to become proficient in design and technology related to scenery, costumes, lighting and sound through specified coursework. Students then select one or two areas of specialization where their production assignments will focus in their junior and senior years, thus giving each student practical experience as they build their professional portfolios. The program culminates with a professional internship where students are able to apply their education in a real world work environment. While most students choose to enter the workforce following graduation, the BFA is an excellent degree for students who are interested in pursuing graduate studies in theatre. Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is very challenging. BFA standards are high, both for admission and for continuation in the program. Production assignments are regulated to serve the artistic growth of students thus coordinating production experience with class room exploration.

### Admission Requirements

- The departmental faculty evaluates students desiring to become BFA Design and Technology majors via portfolio reviews and interviews. This should be completed the academic year prior to attending UCF. For complete information visit the audition site online at <http://www.theatre.ucf.edu>. All BFA students are accepted on a "Provisional" basis their first year. Faculty will evaluate their work and decide whether or not the student may continue the program at the end of the first year.
- The Design and Technology plan of study requires a Fall start for proper course sequencing. Students are not accepted to begin theatre courses in the Spring or Summer semesters.

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog. Students must follow the most recent department, internship and school student handbooks which are available at <http://www.performingarts.cah.ucf.edu/theatre/resources>.
- Students in this major must earn a "C" (2.0) or better or an "S" in each music or theatre course and maintain a 3.0 GPA for all courses required in the major and all courses taken in theatre; must not receive a negative evaluation in a regularly scheduled program review; and must not exhibit chronic unprofessional behavior. Failure to meet these standards will result in probation and/or dismissal from the program. Refer to the SPA Undergraduate Student Handbook- Theatre (<http://www.performingarts.cah.ucf.edu/theatre/resources>) for details on program standards.
- Departmental Residency Requirement consists of 60 semester hours of courses taken from the UCF Theatre Department.
- All BFA Design and Technology majors are required to participate in Fall and Spring productions and must accept the production positions as assigned. Students must be registered for the appropriate Theatre Participation course in the term in which they participate. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a "0" credit participation course to meet departmental registration requirements if they choose. Students may use additional participation credits as electives.
- The department will accept one credit of Theatre Participation coursework for students transferring into the program. Any additional transfer participation credits will count towards electives.
- Internships are subject to departmental approval and may not be fulfilled through participating on a UCF theatre production.

- Courses designated 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- Courses designated 1 (General Education Program) are taken throughout all four years.
- Co-op cannot be used in this major.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

|                       |          |                              |       |
|-----------------------|----------|------------------------------|-------|
| <sup>1</sup> Required | THE 2020 | Survey of Theatre for Majors | 3 hrs |
| Required              | ARH 2051 | History of Western Art II    | 3 hrs |

<sup>1</sup> This course is only taught during Fall semesters.

#### C: Mathematical Foundations (6 hrs)

#### Math: (3 hrs)

|           |          |                             |       |
|-----------|----------|-----------------------------|-------|
| Suggested | MGF 1107 | Explorations in Mathematics | 3 hrs |
|-----------|----------|-----------------------------|-------|

|  |  |    |  |
|--|--|----|--|
|  |  | or |  |
|--|--|----|--|

|           |          |                       |       |
|-----------|----------|-----------------------|-------|
| Suggested | MGF 1106 | Finite Mathematics or | 3 hrs |
|-----------|----------|-----------------------|-------|

You may substitute a higher level math with appropriate scores on the Math Placement Test.

#### Statistics - Computers (3 hrs)

Select a course from GEP C.2 list

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP) (20 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|                        |  |       |
|------------------------|--|-------|
| <sup>1</sup> THE 2020  | Survey of Theatre for Majors             | GEP   |
| <sup>1</sup> THE 2305  | Script Analysis for Theatre              | 3 hrs |
| THE 2925L              | Theatre Participation - Management I     | 1 hr  |
| TPA 2290L              | Theatre Participation-Production I       | 1 hr  |
| <sup>1</sup> TPP 2110C | Acting I - Introduction                  | 3 hrs |
| <sup>1</sup> TPA 2210  | Stagecraft I                             | 3 hrs |
|                        | Theatre Electives (THE, TPP, TPA prefix) | 9 hrs |

<sup>1</sup> See Transfer Notes for possible substitutes.

### 3. Core Requirements: Basic Level (20 hrs)

|           |                                |       |
|-----------|--------------------------------|-------|
| ARH 2051  | History of Western Art II      | GEP   |
| TPA 2210L | Stagecraft I Lab               | 1 hr  |
| TPA 2211  | Stagecraft II                  | 3 hrs |
| TPA 2211L | Stagecraft II Lab              | 1 hr  |
| TPA 2220C | Stage Electronics              | 3 hrs |
| TPA 2071C | Theatre Rendering              | 3 hrs |
| TPA 2232C | Costume Construction           | 3 hrs |
| TPA 2000C | Theatre Design Basics          | 3 hrs |
| TPA 2600  | Stage Management: Introduction | 3 hrs |

### 4. Core Requirements: Advanced Level (53 hrs)

|                        |   |       |
|------------------------|---|-------|
| THE 3311               | Theatre History and Dramatic Literature I   | 3 hrs |
| THE 3312               | Theatre History and Dramatic Literature II  | 3 hrs |
| THE 3313               | Theatre History and Dramatic Literature III | 3 hrs |
| <sup>1</sup> TPP 3310C | Directing for Theatre I                     | 3 hrs |
| TPA 4298L              | Theatre Participation-Production II         | 1 hr  |
| TPA 3077C              | Scene Painting                              | 3 hrs |
| THE 4284               | Period Costume, Architecture, and Decor I   | 3 hrs |
| THE 4285               | Period Costume, Architecture, and Decor II  | 3 hrs |
| TPA 3195L              | Summer Theatre Studio/Tech/Design I         | 3 hrs |
| TPA 3197L              | Summer Theatre Studio/Tech/Design II        | 3 hrs |
| TPA 4250C              | CADD for Theatre                            | 2 hrs |
| TPA 4251C              | Advanced CADD for Theatre                   | 2 hrs |
| TPA 4401C              | Theatre Careers in Production               | 3 hrs |
| TPA 4066C              | Advanced Scenography                        | 3 hrs |
| THE 4954               | Theatre Exit Critique                       | 0 hrs |
| TPP 4940L              | Theatre Internship                          | 6 hrs |

### Select 3: (9 hrs)

|           |                                  |       |
|-----------|----------------------------------|-------|
| TPA 3060C | Scenic Design for Theatre I or   | 3 hrs |
| TPA 3045C | Costume Design for Theatre I or  | 3 hrs |
| TPA 3223C | Lighting Design for Theatre I or | 3 hrs |
| TPA 3265C | Sound Design for Theatre I       | 3 hrs |

<sup>1</sup> See Transfer Notes for possible substitutes.

### 5. Restricted Electives

- none

### 6. Capstone Requirements

- none



# UCF Degree Programs

## 7. Foreign Language Requirements

### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

### Graduation

- none

### 8. Electives

- none

### 9. Additional Requirements

- none

### 10. Required Minors

- none

### 11. Departmental Exit Requirements

- Earn a grade of "C" (2.0) or better in each Theatre course
- Maintain a Theatre GPA of "B" (3.0) or better
- Complete 93 theatre credits in addition to the GEP for a total of 129. Courses that count in the GEP cannot also count towards total theatre credits.
- Minimum of 60 theatre credits must be completed in residency at UCF.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 129

### Honors In Major

- Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at <http://research.honors.ucf.edu/honors-in-the-Major>.

### Related Programs

- Art
- Film
- Music
- Theatre Studies

### Certificates

- none

### Related Minors

- Theatre
- Event Management
- Performing Arts Administration
- Dance
- Art - Studio
- Music
- Film - Cinema Studies

### Advising Notes

- Students must consult with a departmental advisor every semester before registration. Students who do not consult with their department advisor will be placed on departmental probation. Repeated failure to consult with a department advisor may lead to release from the program.

### Transfer Notes

- Due to its conservatory nature, the BFA demands a closely integrated four-year curriculum. Although the program is not designated for transfer students, transfer students may audition and may be admitted, but they should consult with the Department Undergraduate Coordinator to evaluate their transfer credits and to estimate the length of their program of study. We encourage any student wishing to transfer to complete the General Education Program and the Common Program Prerequisites before transferring within the Florida College System or State University System.

- Courses taken at Florida College System institutions may substitute for select upper division courses with permission of the department, although they will not count as upper division credits. University minimum upper division credit requirements must still be met.

- Transfer students will be required to meet the departmental theatre participation requirement through participation on UCF productions.

- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

#### Acceptable substitutes for common program prerequisites if taken prior to transferring to UCF:

|   |       |
|---|-------|
| THE 2020: May use any introductory course, however all students are encouraged to take THE 2020. Some students with a transfer substitution choose to take THE 2020 at UCF as a theatre elective. | 3 hrs |
| THE 2305: May use any introductory Theatre Play or Script Analysis class. Script Analysis for Film cannot substitute. Design and Technology students are encouraged to take this course at UCF.   | 3 hrs |
| TPA 2210 may be substituted with any introductory Stagecraft course. TPA 2210L will still need to be taken at UCF.  | 3 hrs |
| TPP 3310C Directing for Theatre I may be substituted with TPP 2300 or any introductory Theatre Directing Course. Directing for Film cannot substitute.  | 3 hrs |
| TPP 2110C Acting I- Introduction may be substituted with any introductory acting for theatre course.  | 3 hrs |

### Plan of Study

#### Freshman Year - Fall 16 hrs

|                   |                              |       |
|-------------------|------------------------------|-------|
| THE 2020          | Survey of Theatre for Majors | 3 hrs |
| TPA 2210          | Stagecraft I                 | 3 hrs |
| TPA 2210L         | Stagecraft I Lab             | 1 hr  |
| TPA 2000C         | Theatre Design Basics        | 3 hrs |
| TPA 2220C         | Stage Electronics            | 3 hrs |
| General Education |                              | 3 hrs |

#### Freshman Year - Spring 15 hrs

|           |                             |       |
|-----------|-----------------------------|-------|
| TPA 4250C | CADD for Theatre            | 2 hrs |
| TPA 2071C | Theatre Rendering           | 3 hrs |
| TPA 2211  | Stagecraft II               | 3 hrs |
| TPA 2211L | Stagecraft II Lab           | 1 hr  |
| TPA 2232C | Costume Construction        | 3 hrs |
| THE 2305  | Script Analysis for Theatre | 3 hrs |

#### Freshman Year - Summer 6 hrs

|           |                                      |       |
|-----------|--------------------------------------|-------|
| TPA 3195L | Summer Theatre Studio/Tech/Design I  | 3 hrs |
| TPA 3197L | Summer Theatre Studio/Tech/Design II | 3 hrs |

#### Sophomore Year - Fall 15 hrs

|                  |   |       |
|------------------|---|-------|
| THE 3311         | Theatre History and Dramatic Literature I | 3 hrs |
| TPA 4251C        | Advanced CADD for Theatre                 | 2 hrs |
| TPA 2290L        | Theatre Participation-Production I        | 1 hr  |
| TPA 3077C        | Scene Painting                            | 3 hrs |
| TPA 2600         | Stage Management: Introduction            | 3 hrs |
| Theatre Elective |   | 3 hrs |

#### Sophomore Year - Spring 13 hrs

|                   |  |       |
|-------------------|--|-------|
| THE 3312          | Theatre History and Dramatic Literature II | 3 hrs |
| General Education |  | 3 hrs |
| THE 2925L         | Theatre Participation - Management I       | 1 hr  |
| General Education |  | 3 hrs |
| ARH 2051          | History of Western Art II                  | 3 hrs |

#### Junior Year - Fall 13 hrs

|                   |   |       |
|-------------------|---|-------|
| THE 3313          | Theatre History and Dramatic Literature III | 3 hrs |
| TPP 2110C         | Acting I - Introduction                     | 3 hrs |
| TPA 4298L         | Theatre Participation-Production II         | 1 hr  |
| General Education |   | 3 hrs |
| General Education |   | 3 hrs |

#### Junior Year - Spring 15 hrs

|                   |                               |       |
|-------------------|-------------------------------|-------|
| Portfolio Review  |                               |       |
| TPA 4401C         | Theatre Careers in Production | 3 hrs |
| General Education |                               | 3 hrs |
| Theatre Elective  |                               | 3 hrs |

## UCF Degree Programs

### Select 1

|           |                               |       |
|-----------|-------------------------------|-------|
| TPA 3265C | Sound Design for Theatre I or | 3 hrs |
| TPA 3223C | Lighting Design for Theatre I | 3 hrs |

### Select 1

|                   |                         |       |
|-------------------|-------------------------|-------|
| TPA 4066C         | Advanced Scenography or | 3 hrs |
| General Education |                         | 3 hrs |

### Junior Year - Summer

|           |                    |       |
|-----------|--------------------|-------|
| TPP 4940L | Theatre Internship | 6 hrs |
|-----------|--------------------|-------|

### Senior Year - Fall

|                   |   |       |
|-------------------|---|-------|
| Audit Check       |   |       |
| Theatre Elective  |   | 3 hrs |
| THE 4284          | Period Costume, Architecture, and Decor I | 3 hrs |
| TPP 3310C         | Directing for Theatre I                   | 3 hrs |
| THE 4954          | Theatre Exit Critique                     | 0 hrs |
| General Education |   | 3 hrs |

### Select 1

|           |                                |       |
|-----------|--------------------------------|-------|
| TPA 3060C | Scenic Design for Theatre I or | 3 hrs |
| TPA 3045C | Costume Design for Theatre I   | 3 hrs |

### Senior Year - Spring

|                   |  |       |
|-------------------|--|-------|
| Portfolio Review  |  |       |
| THE 4285          | Period Costume, Architecture, and Decor II | 3 hrs |
| General Education |  | 3 hrs |
| General Education |  | 3 hrs |

### Select 1

|                   |                         |       |
|-------------------|-------------------------|-------|
| TPA 4066C         | Advanced Scenography or | 3 hrs |
| General Education |                         | 3 hrs |

### Select 1

|           |                               |       |
|-----------|-------------------------------|-------|
| TPA 3265C | Sound Design for Theatre I or | 3 hrs |
| TPA 3223C | Lighting Design for Theatre I | 3 hrs |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## Theatre - Musical Theatre Track (B.F.A.)

### College of Arts and Humanities

### Department of Theatre,

### Performing Arts Center, Room: 210A

<http://theatre.cah.ucf.edu/>

Earl Weaver, [earl.weaver@ucf.edu](mailto:earl.weaver@ucf.edu)

Phone: 407-823-5158

The Bachelor of Fine Arts track in Musical Theatre is offered for students who, upon graduation, plan to pursue a specialized performance career on the musical theatre stage. It provides the student with a thorough foundation in theatre complemented by very structured and intensive career preparation in all areas of musical theatre. The Musical Theatre B.F.A. program offers a sequence of courses in acting, movement, voice, dance, music theory, and piano. Classwork is augmented with practical production experiences. Drawing upon a variety of acting, dance, and voice methodologies, the professional musical theatre performance program offers an organic approach to musical theatre performance training. The first two years focus on the fundamentals of music theory, piano, acting, ballet, jazz, and musical theatre voice, with an emphasis on the development of artist's instrument. During the junior and senior years, emphasis is placed on studio training, musical theatre scene study, and musical theatre repertoire. The program culminates with a professional internship where students are able to apply their education in a real world work environment. While most students choose to enter the work force following graduation, the BFA is an excellent degree for students interested in pursuing graduate studies in theatre. Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is very challenging. BFA standards are high, both for admission and for continuation in the program.

### Admission Requirements

■ The departmental faculty evaluates students desiring to become BFA majors via auditions and interviews. This should be completed the academic year prior to attending UCF. For complete information visit the audition site online at <http://www.theatre.ucf.edu>. All BFA students are accepted on a "Provisional" basis their first year. Faculty will evaluate their work and decide whether or not the student may continue the program at the end of the first year.

■ The Musical Theatre plan of study requires a Fall start for proper course sequencing. Students are not accepted to begin theatre courses in the Spring or Summer semesters.

### Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog. Students must follow the most recent department, internship and school student handbooks which are available on the department website at

<http://www.performingarts.cah.ucf.edu/theatre/resources>.

■ Students in this major must earn a "C" (2.0) or better or an "S" in each theatre course and maintain a 3.0 GPA for all courses required in the major and all courses taken in theatre; must not receive a negative evaluation in a regularly scheduled program review; and must not exhibit chronic unprofessional behavior. Failure to meet these standards will result in probation and/or dismissal from the program. Refer to the SPA Undergraduate Student Handbook - Theatre (<http://www.performingarts.cah.ucf.edu/theatre/resources>) for details on program standards.

■ Departmental Residency Requirement consists of 60 semester hours of courses taken from the UCF Theatre Department.

■ All BFA Musical Theatre majors are required to audition for all Fall and Spring productions and must accept the roles assigned. Students must be registered for the appropriate Theatre Participation course in the term in which they participate. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a "0" credit participation course to meet departmental registration requirements if they choose. Students may use additional participation credits as electives.

■ The department will accept one credit of Theatre Participation coursework for students transferring into the program. Any additional transfer participation credits will count toward electives.

■ Internships are subject to departmental approval and may not be fulfilled through participating on a UCF theatre production.

■ Courses designated 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

■ Courses designated 1 (General Education Program) are taken throughout all four years.

■ Co-op cannot be used in this major.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

|  |          |                              |       |
|--|----------|------------------------------|-------|
| Required                               | THE 2020 | Survey of Theatre for Majors | 3 hrs |
| Select one course from B.1 list        |          |                              | 3 hrs |
| Select one course from B.1 or B.2 list |          |                              | 3 hrs |

#### C: Mathematical Foundations (6 hrs)

#### Math: (3 hrs)

|           |          |                             |       |
|-----------|----------|-----------------------------|-------|
| Suggested | MGF 1106 | Finite Mathematics or       | 3 hrs |
| Suggested | MGF 1107 | Explorations in Mathematics | 3 hrs |
|           |          | or                          |       |

May substitute a higher level math with appropriate scores on the Math Placement Test.

#### Statistics - Computers (3 hrs)

|                                   |       |
|-----------------------------------|-------|
| Select a course from GEP C.2 list | 3 hrs |
|-----------------------------------|-------|

## UCF Degree Programs

|   |                                      |
|---|--------------------------------------|
| <b>D: Social Foundations</b>  | <b>(6 hrs)</b>                       |
| <b>E: Science Foundations</b>   | <b>(6 hrs)</b>                       |
| <b>2. Common Program Prerequisites (CPP)</b>  | <b>(20 hrs)</b>                      |
| ■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information. |                                      |
| <sup>1</sup> THE 2020   | Survey of Theatre for Majors         |
| <sup>1</sup> THE 2305   | Script Analysis for Theatre          |
| THE 2925L   | Theatre Participation - Management I |
| TPA 2290L   | Theatre Participation-Production I   |
| <sup>1</sup> TPA 2200   | Introduction to Technical Theatre    |
| TPA 2200L   | Intro to Technical Theatre Lab       |
| <sup>1</sup> TPP 2110C  | Acting I - Introduction              |
| Theatre Electives (THE, TPP, TPA prefix)  | 9 hrs                                |

<sup>1</sup> \*See Transfer Notes for possible substitutes.

|  |                                  |
|--|----------------------------------|
| <b>3. Core Requirements: Basic Level</b> | <b>(25 hrs)</b>                  |
| MUT 1121                                 | Music Theory and Musicianship I  |
| MUT 1122                                 | Music Theory and Musicianship II |
| MVK 1111                                 | Class Piano I                    |
| MVK 1112                                 | Class Piano II                   |
| DAA 2200C                                | Ballet I                         |
| DAA 2201C                                | Ballet II                        |
| DAA 2570C                                | Jazz Dance I                     |
| DAA 2571C                                | Jazz Dance II                    |
| DAA 2520C                                | Tap Dance I                      |
| TPA 2248C                                | Makeup Techniques                |
| TPP 2170C                                | Acting II -The Actor Prepares    |

|   |  |
|---|--|
| <b>4. Core Requirements: Advanced Level</b> | <b>(48 hrs)</b>                            |
| TPP 3173C                                   | Acting III - Building the Character        |
| TPP 4140C                                   | Acting IV - Creating the Role              |
| TPP 3251C                                   | Musical Theatre Monologue                  |
| TPP 3252C                                   | Musical Theatre Scene Study                |
| THE 3240                                    | Evolution of Musical Theatre               |
| THE 3311                                    | Theatre History and Dramatic Literature I  |
| THE 3312                                    | Theatre History and Dramatic Literature II |
| TPP 2742C                                   | Estill for Musical Theatre - Craft         |
| TPP 3272C                                   | Estill for Musical Theatre - Artistry      |
| TPP 3743C                                   | Musical Theatre Applied/Studio Voice I     |
| TPP 3744C                                   | Musical Theatre Applied/Studio Voice II    |
| TPP 4259C                                   | MT Applied/Studio Voice III                |
| TPP 4270C                                   | MT Applied/Studio Voice IV                 |
| TPP 4271C                                   | MT Applied/Studio Voice V                  |
| TPP 4923C                                   | MT Applied/Studio Voice VI                 |
| TPP 4940L                                   | Theatre Internship                         |
| TPP 4223C                                   | Theatre Careers in Performance             |
| TPP 3310C                                   | Directing for Theatre I                    |
| TPP 4193L                                   | Theatre Participation-Performance II       |
| THE 4954                                    | Theatre Exit Critique                      |

### 5. Restricted Electives

■ Any THE, TPA, TPP, DAA, or DAN course taught by the Theatre Department and not already applied toward a program requirement. Independent Study, Undergraduate Research and Honors in the Major courses taught by the Department of Theatre can also be used as electives. Exceptions must be approved in advance by the Theatre Department Undergraduate Coordinator. Courses with these prefixes not taught by the Department of Theatre cannot be used in this program.

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

### 8. Electives

■ (variable)

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

- Earn a grade of "C" (2.0) or better in each Theatre course
- Maintain a Theatre GPA of "B" (3.0) or better
- Complete an Exit Survey, Exit Interview, and Audit Check the semester prior to final semester of theatre classes
- Minimum of 60 theatre credits must be completed in residency at UCF
- Complete 93 theatre credits in addition to the GEP for a total of 129. Courses that count in the GEP cannot also count towards total theatre credits.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 129

### Honors In Major

■ Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at <http://research.honors.ucf.edu/honors-in-the-Major>.

### Related Programs

- Film
- Music
- Theatre Studies

### Certificates

■ None

### Related Minors

- Music
- Film - Cinema Studies
- Theatre
- Dance

### Advising Notes

■ Students must consult with a departmental advisor every semester before registration. Students who do not consult with their department advisor will be placed on departmental probation. Repeated failure to consult with a department advisor may lead to release from the program.

### Transfer Notes

- Due to its conservatory nature, the BFA demands a closely integrated four-year curriculum. Although the program is not designed for transfer students, transfer students may audition and may be admitted, but they should consult with the Department Undergraduate Coordinator to evaluate their transfer credits and to estimate the length of their program of study. We encourage any student wishing to transfer to complete the General Education Program and the Common Program Prerequisites before transferring within the Florida College System or State University System.
- Courses taken at Florida College System institutions may substitute for select upper division courses with permission of the department, although they will not count as upper division credits. University minimum upper division credit requirement must still be met.
- Transfer students will be required to meet the departmental theatre participation requirement through participation on UCF productions.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

## UCF Degree Programs

### Acceptable Substitutes for Transfer Courses

■ Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:

THE 2020 May use any introductory course. Some 3 hrs  
students with a transfer substitution choose to take THE 2020 at UCF as a theatre elective.

THE 2305 May use any introductory Theatre Play or Script 3 hrs  
Analysis class. Script Analysis for Film cannot substitute.

TPA 2200 May be substituted with any introductory 2 hrs  
Stagecraft Course. Lab will still need to be taken.

TPP 3310C Directing for Theatre I may be substituted with 3 hrs  
TPP 2300 or any introductory Theatre Directing course.

Directing for Film cannot substitute.

TPP 2110C Acting I - Introduction may be substituted with 3 hrs  
any introductory acting for theatre course.

### Plan of Study

#### Freshman Year - Fall 14 hrs

THE 2020 Survey of Theatre for Majors 3 hrs  
DAA 2200C Ballet I 2 hrs  
THE 2305 Script Analysis for Theatre 3 hrs  
General Education 3 hrs  
TPA 2290L Theatre Participation-Production I 1 hr  
TPP 2742C Estill for Musical Theatre - Craft 2 hrs

#### Freshman Year - Spring 16 hrs

TPP 2110C Acting I - Introduction 3 hrs  
DAA 2201C Ballet II 2 hrs  
General Education 3 hrs  
TPP 3272C Estill for Musical Theatre - Artistry 2 hrs  
General Education 3 hrs  
General Education 3 hrs

#### Sophomore Year - Fall 15 hrs

MUT 1121 Music Theory and Musicianship I 4 hrs  
MVK 1111 Class Piano I 1 hr  
TPP 2170C Acting II - The Actor Prepares 3 hrs  
DAA 2570C Jazz Dance I 2 hrs  
TPP 3743C Musical Theatre Applied/Studio Voice I 2 hrs  
THE 3240 Evolution of Musical Theatre 3 hrs

#### Sophomore Year - Spring 15 hrs

MUT 1122 Music Theory and Musicianship II 4 hrs  
MVK 1112 Class Piano II 1 hr  
DAA 2571C Jazz Dance II 2 hrs  
TPP 3173C Acting III - Building the Character 3 hrs  
THE 3311 Theatre History and Dramatic Literature I 3 hrs  
TPP 3744C Musical Theatre Applied/Studio Voice II 2 hrs

#### Junior Year - Fall 15 hrs

TPA 2248C Makeup Techniques 2 hrs  
General Education 3 hrs  
TPP 4259C MT Applied/Studio Voice III 2 hrs  
TPP 3251C Musical Theatre Monologue 2 hrs  
General Education 3 hrs  
THE 3312 Theatre History and Dramatic Literature II 3 hrs

#### Junior Year - Spring 16 hrs

TPP 4223C Theatre Careers in Performance 3 hrs  
TPP 4270C MT Applied/Studio Voice IV 2 hrs  
TPP 3252C Musical Theatre Scene Study 2 hrs  
General Education 3 hrs  
TPA 2200 Introduction to Technical Theatre 2 hrs  
TPA 2200L Intro to Technical Theatre Lab 1 hr  
General Education 3 hrs

#### Junior Year - Summer 6 hrs

TPP 4940L Theatre Internship 6 hrs

#### Senior Year - Fall 17 hrs

DAA 2520C Tap Dance I 2 hrs  
General Education 3 hrs  
THE 4954 Theatre Exit Critique 0 hrs  
General Education 3 hrs  
TPP 4140C Acting IV - Creating the Role 3 hrs  
TPP 4271C MT Applied/Studio Voice V 2 hrs  
THE 2925L Theatre Participation - Management I 1 hr  
Theatre Elective 3 hrs

#### Senior Year - Spring 15 hrs

TPP 3310C Directing for Theatre I 3 hrs  
General Education 3 hrs  
Theatre Elective 3 hrs  
TPP 4923C MT Applied/Studio Voice VI 2 hrs  
TPP 4193L Theatre Participation-Performance II 1 hr  
Theatre Elective 3 hrs

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oegas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oegas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

■ Part-Time Student: \$45 per term  
■ Full-Time Student: \$90 per term

## Theatre - Stage Management Track (B.F.A.)

### College of Arts and Humanities

### Department of Theatre,

### Performing Arts Center, Room: T210A

<http://theatre.cah.ucf.edu/>

Email: [theatre@ucf.edu](mailto:theatre@ucf.edu)

Claudia Lynch, Coordinator, [claudia.lynch@ucf.edu](mailto:claudia.lynch@ucf.edu), 407-823-2862

The Bachelor of Fine Arts track in Stage Management is offered for students who, upon graduation, plan to pursue a specialized career as a Manager in the entertainment industry including Broadway, Regional Theatre, Touring, Special Events, etc. It provides the student with a thorough foundation in theatre complemented by very structured and intensive career preparation in both the art and the craft of theatrical stage management. Students spend the first year of the curriculum working within the structure of the laboratory classes to gain a thorough understanding of the structure, process, and craft skills. Within the first four semesters, those who qualify receive an assignment on a Stage Management team. The student Stage Managers work with the Faculty Directors to manage the rehearsal through performance process of all Department Productions. Stage Managers also have opportunities to work directly with our partner theatres within Orlando (ex. The Orlando Repertory Theatre) as part of the curriculum thus giving each student practical experience as they build their professional portfolios. The curriculum requires students to become proficient in design, technology, and theatre management through specified coursework. In their advanced course work, student Stage Managers receive a thorough introduction to the collective bargaining agreements within Actor's Equity Association. The program culminates with a professional internship where students are able to apply their education in a real world work environment. While most students choose to enter the workforce following graduation, the BFA is an excellent degree for students who are interested in pursuing graduate studies in all areas of theatre. Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is very challenging. BFA standards are high, both for admission and for continuation in the program. Production assignments are regulated to serve the artistic growth of students thus coordinating production experience with class room exploration.

### Admission Requirements

■ The departmental faculty evaluates students desiring to become BFA Stage Management majors via portfolio reviews and interviews. This should be completed the academic year prior to attending UCF. For complete information visit the audition site online at <http://www.theatre.ucf.edu>. All BFA students are accepted on a "Provisional" basis their first year. Faculty will evaluate their work and decide whether or not the student may continue the program at the end of the first year.

■ The Stage Management plan of study requires a Fall start for proper course sequencing. Students are not accepted to begin theatre courses in the Spring or Summer semesters.

# UCF Degree Programs

## Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog. Students must follow the most recent department, internship and school student handbooks which are available at <http://www.performingarts.cah.ucf.edu/theatre/resources>.
- Students in this major must earn a "C" (2.0) or better or an "S" in each music or theatre course and maintain a 3.0 GPA for all courses required in the major and all courses taken in theatre; must not receive a negative evaluation in a regularly scheduled program review; and must not exhibit chronic unprofessional behavior. Failure to meet these standards will result in probation and/or dismissal from the program. Refer to the SPA Undergraduate Student Handbook- Theatre (<http://www.performingarts.cah.ucf.edu/theatre/resources>) for details on program standards.
- Departmental Residency Requirement consists of 60 semester hours of courses taken from the UCF Theatre Department.
- All BFA Stage Management majors are required to participate in Fall and Spring productions and must accept the production positions as assigned. Students must be registered for the appropriate Theatre Participation course in the term in which they participate. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a "0" credit participation course to meet departmental registration requirements if they choose. Students may use additional participation credits as electives.
- The department will accept one credit of Theatre Participation coursework for students transferring into the program. Any additional transfer participation credits will count towards electives.
- Internships are subject to departmental approval and may not be fulfilled through participating on a UCF theatre production.
- Courses designated 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- Courses designated 1 (General Education Program) are taken throughout all four years.
- Co-op cannot be used in this major.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

<sup>1</sup> Required THE 2020 Survey of Theatre for Majors 3 hrs

<sup>1</sup> This course is only taught in Fall semesters.

#### C: Mathematical Foundations (6 hrs)

##### Math 3 hrs

Suggested MGF 1107 Explorations in Mathematics 3 hrs

Suggested MGF 1106 Finite Mathematics or 3 hrs

You may substitute a higher level math w ith appropriate scores on the Math Placement Test.

#### Statistics - Computers 3 hrs

Select a course from GEP C.2 list

#### D: Social Foundations (6 hrs)

Required PSY 2012 General Psychology 3 hrs

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP) (20 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

<sup>1</sup> THE 2020 Survey of Theatre for Majors GEP 3 hrs

<sup>1</sup> THE 2305 Script Analysis for Theatre 3 hrs

THE 2925L Theatre Participation - Management I 1 hr

TPA 2290L Theatre Participation-Production I 1 hr

<sup>1</sup> TPP 2110C Acting I - Introduction 3 hrs

<sup>1</sup> TPA 2210 Stagecraft I 3 hrs

Theatre Electives (THE, TPP, TPA prefix) 9 hrs

<sup>1</sup> See Transfer Notes for possible substitutes.

### 3. Core Requirements: Basic Level (14 hrs)

|           |                                |       |
|-----------|--------------------------------|-------|
| TPA 2210L | Stagecraft I Lab               | 1 hr  |
| TPA 2000C | Theatre Design Basics          | 3 hrs |
| TPA 2600  | Stage Management: Introduction | 3 hrs |
| TPA 2220C | Stage Electronics              | 3 hrs |
| TPA 2211  | Stagecraft II                  | 3 hrs |
| TPA 2211L | Stagecraft II Lab              | 1 hr  |

### 4. Core Requirements: Advanced Level (59 hrs)

|                        |   |       |
|------------------------|---|-------|
| THE 3311               | Theatre History and Dramatic Literature I   | 3 hrs |
| THE 3312               | Theatre History and Dramatic Literature II  | 3 hrs |
| THE 3313               | Theatre History and Dramatic Literature III | 3 hrs |
| <sup>1</sup> TPP 3310C | Directing for Theatre I                     | 3 hrs |
| TPA 4250C              | CADD for Theatre                            | 2 hrs |
| TPP 3103               | Intermediate Acting                         | 3 hrs |
| TPA 4298L              | Theatre Participation-Production II         | 1 hr  |
| TPA 4298L              | Theatre Participation-Production II         | 1 hr  |
| TPA 4298L              | Theatre Participation-Production II         | 1 hr  |
| TPA 3601               | Stage Management: Techniques                | 3 hrs |
| TPA 4602               | Stage Management: Applications              | 3 hrs |
| TPA 4604               | Stage Management: Professional Practice     | 3 hrs |
| TPA 4400               | Theatre Management                          | 3 hrs |
| TPA 3195L              | Summer Theatre Studio/Tech/Design I         | 3 hrs |
| TPA 3197L              | Summer Theatre Studio/Tech/Design II        | 3 hrs |
| THE 4284               | Period Costume, Architecture, and Decor I   | 3 hrs |
| THE 4285               | Period Costume, Architecture, and Decor II  | 3 hrs |
| TPA 4401C              | Theatre Careers in Production               | 3 hrs |
| THE 4954               | Theatre Exit Critique                       | 0 hrs |
| TPP 4940L              | Theatre Internship                          | 6 hrs |

#### Select 1: 3 hrs

|           |                                |       |
|-----------|--------------------------------|-------|
| TPA 3060C | Scenic Design for Theatre I or | 3 hrs |
| TPA 3045C | Costume Design for Theatre I   | 3 hrs |

#### Select 1: 3 hrs

|           |                                  |       |
|-----------|----------------------------------|-------|
| TPA 3223C | Lighting Design for Theatre I or | 3 hrs |
| TPA 3265C | Sound Design for Theatre I       | 3 hrs |

<sup>1</sup> See Transfer Notes for possible substitutes.

### 5. Restricted Electives

- None

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

### 8. Electives

- None

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Earn a grade of "C" (2.0) or better in each Theatre course

- Maintain a Theatre GPA of "B" (3.0) or better

- Complete an Exit Survey, Exit Interview and Audit

Check the semester prior to final semester of theatre classes.

- Complete 93 theatre credits in addition to the GEP for a total of 129. Courses that count in the GEP cannot also count towards total theatre credits.

- Minimum of 60 theatre credits must be completed in residency at UCF.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA

- 60 semester hours earned after CLEP awarded

- 48 semester hours of upper division credit completed

- 30 of the last 39 hours of course work must be completed in residency at UCF.

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

# UCF Degree Programs

## Total Semester Hours Required

- 129

## Honors In Major

■ Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at

<http://research.honors.ucf.edu/honors-in-the-Major>.

## Related Programs

- Art
- Film
- Music
- Theatre Studies

## Certificates

- None

## Related Minors

- Theatre
- Event Management
- Performing Arts Administration
- Dance
- Art - Studio
- Music
- Film - Cinema Studies

## Advising Notes

■ Students must consult with a departmental advisor every semester before registration. Students who do not consult with their department advisor will be placed on departmental probation. Repeated failure to consult with a department advisor may lead to release from the program.

## Transfer Notes

■ Due to its conservatory nature, the BFA demands a closely integrated four-year curriculum. Although the program is not designated for transfer students, transfer students may audition and may be admitted, but they should consult with the Department Undergraduate Coordinator to evaluate their transfer credits and to estimate the length of their program of study. We encourage any student wishing to transfer to complete the General Education Program and the Common Program Prerequisites before transferring within the Florida College System or State University System.

■ Courses taken at Florida College System institutions may substitute for select upper division courses with permission of the department, although they will not count as upper division credits. University minimum upper division credit requirements must still be met.

■ Transfer students will be required to meet the departmental theatre participation requirement through participation on UCF productions.

■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

## Acceptable Substitutes for Transfer Courses

### Acceptable substitutes for common program prerequisites if taken prior to transferring to UCF:

|   |       |
|---|-------|
| THE 2020: May use any introductory course, however all students are encouraged to take THE 2020. Some students with a transfer substitution choose to take THE 2020 at UCF as a theatre elective. | 3 hrs |
| THE 2305: May use any introductory Theatre Play or Script Analysis class. Script Analysis for Film cannot substitute. Stage Management students are encouraged to take this course at UCF.        | 3 hrs |
| TPA 2200 may be substituted with any introductory Stagecraft course. TPA 2200L will still need to be taken at UCF.  | 3 hrs |
| TPP 3310C Directing for Theatre I may be substituted with TPP 2300 or any introductory Theatre Directing Course. Directing for Film cannot substitute.  | 3 hrs |
| TPP 2110C Acting I- Introduction may be substituted with any introductory acting for theatre course.  | 3 hrs |

## Plan of Study

### Freshman Year - Fall

|           |                                |       |
|-----------|--------------------------------|-------|
| THE 2020  | Survey of Theatre for Majors   | 3 hrs |
| TPA 2210  | Stagecraft I                   | 3 hrs |
| TPA 2210L | Stagecraft I Lab               | 1 hr  |
| TPP 2110C | Acting I - Introduction        | 3 hrs |
| TPA 2220C | Stage Electronics              | 3 hrs |
| TPA 2600  | Stage Management: Introduction | 3 hrs |

### Freshman Year - Spring

|                   |                              |       |
|-------------------|------------------------------|-------|
| TPA 4250C         | CADD for Theatre             | 2 hrs |
| TPA 2211          | Stagecraft II                | 3 hrs |
| TPA 2211L         | Stagecraft II Lab            | 1 hr  |
| THE 2305          | Script Analysis for Theatre  | 3 hrs |
| TPA 3601          | Stage Management: Techniques | 3 hrs |
| General Education |                              | 3 hrs |

### Freshman Year - Summer

|           |                                      |       |
|-----------|--------------------------------------|-------|
| TPA 3195L | Summer Theatre Studio/Tech/Design I  | 3 hrs |
| TPA 3197L | Summer Theatre Studio/Tech/Design II | 3 hrs |

### Sophomore Year - Fall

|                   |   |       |
|-------------------|---|-------|
| TPA 2000C         | Theatre Design Basics                     | 3 hrs |
| THE 3311          | Theatre History and Dramatic Literature I | 3 hrs |
| TPA 2290L         | Theatre Participation-Production I        | 1 hr  |
| TPP 3103          | Intermediate Acting                       | 3 hrs |
| General Education |   | 3 hrs |
| General Education |   | 3 hrs |

### Sophomore Year - Spring

|                   |  |       |
|-------------------|--|-------|
| THE 3312          | Theatre History and Dramatic Literature II | 3 hrs |
| TPA 4602          | Stage Management: Applications             | 3 hrs |
| THE 2925L         | Theatre Participation - Management I       | 1 hr  |
| General Education |  | 3 hrs |
| General Education |  | 3 hrs |
| General Education |  | 3 hrs |

### Junior Year - Fall

|                   |   |       |
|-------------------|---|-------|
| THE 3313          | Theatre History and Dramatic Literature III | 3 hrs |
| TPA 4298L         | Theatre Participation-Production II         | 1 hr  |
| TPA 4604          | Stage Management: Professional Practice     | 3 hrs |
| General Education |   | 3 hrs |
| General Education |   | 3 hrs |

### Select 1

|           |                                |       |
|-----------|--------------------------------|-------|
| TPA 3060C | Scenic Design for Theatre I or | 3 hrs |
| TPA 3045C | Costume Design for Theatre I   | 3 hrs |

### Junior Year - Spring

|                   |                                     |       |
|-------------------|-------------------------------------|-------|
| Portfolio Review  |                                     |       |
| TPA 4401C         | Theatre Careers in Production       | 3 hrs |
| General Education |                                     | 3 hrs |
| General Education |                                     | 3 hrs |
| TPA 4298L         | Theatre Participation-Production II | 1 hr  |

### Select 1

|           |                                  |       |
|-----------|----------------------------------|-------|
| TPA 3223C | Lighting Design for Theatre I or | 3 hrs |
| TPA 3265C | Sound Design for Theatre I       | 3 hrs |

### Junior Year - Summer

|           |                    |       |
|-----------|--------------------|-------|
| TPP 4940L | Theatre Internship | 6 hrs |
|-----------|--------------------|-------|

### Senior Year - Fall

|                  |   |       |
|------------------|---|-------|
| TPA 4400         | Theatre Management                        | 3 hrs |
| THE 4284         | Period Costume, Architecture, and Decor I | 3 hrs |
| TPP 3310C        | Directing for Theatre I                   | 3 hrs |
| TPA 4298L        | Theatre Participation-Production II       | 1 hr  |
| Theatre Elective |   | 3 hrs |
| THE 4954         | Theatre Exit Critique                     | 0 hrs |
| Audit Check      |   |       |

### Senior Year - Spring

|                   |  |       |
|-------------------|--|-------|
| Portfolio Review  |  |       |
| THE 4285          | Period Costume, Architecture, and Decor II | 3 hrs |
| Theatre Elective  |  | 3 hrs |
| Theatre Elective  |  | 3 hrs |
| General Education |  | 3 hrs |

## Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## UCF Degree Programs

### Theatre Studies (B.A.)

College of Arts and Humanities

Department of Theatre,

Performing Arts Center, Room: T210A

<http://theatre.cah.ucf.edu/>

Email: [theatre@ucf.edu](mailto:theatre@ucf.edu)

Kristina Tollefson, (407) 823-2862

The Bachelor of Arts Degree is designed to offer a thorough foundation in theatre while providing flexibility and opportunity for interdisciplinary study with a required minor. The strength of this program is in the opportunity to combine theatre training with the secondary area of study to create career opportunities in theatre and the entertainment industry. Students find direct career paths and a boost in the job market through the combination of major and minor. Students are open to selecting any minor or second major offered within the University. Upon graduation, students choose to enter the job market or pursue advanced education with a skill set unique to their goals.

#### Admission Requirements

■ The departmental faculty evaluates, via an interview, students who desire to become BA majors. For complete information visit <http://www.theatre.ucf.edu>.

■ All students must submit three letters of recommendation, a resume, and transcripts of previous college work at the time of interview.

■ Departmental scholarship applications are due by April 15 for returning students and are available on our department website. Scholarship applications for incoming students are available on our department website and are due at your interview appointment. Scholarship decisions are typically finalized in August prior to the Fall semester. Applications remain active for one year.

#### Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.

■ Students are required to complete a minor to graduate.

■ Students who complete a double major fulfill the minor requirement automatically.

■ Theatre grades of less than "C" (2.0) will not satisfy the major requirements or count towards total theatre credits.

■ Students in this major must earn a "C" (2.0) or better or an "S" in each theatre course and maintain a 3.0 GPA for all courses required in the major and all courses taken in theatre; must not receive a negative evaluation in a regularly scheduled program review; and must not exhibit chronic unprofessional behavior. Failure to meet these standards will result in probation and/or dismissal from the program. Refer to the SPA Undergraduate Student Handbook - Theatre (<http://www.performingarts.cah.ucf.edu/theatre/resources>) for details on program standards.

■ Students must consult with a departmental advisor each semester before registering. Students who do not consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor may lead to release from the program.

■ Departmental Residency Requirement consists of at least 30 semester hours of courses taken from the UCF Theatre Department.

■ All BA Theatre Studies students must register for three semesters of Theatre Participation in addition to the Technical Theatre Production Lab. One Participation credit must be as part of a run crew. One Participation credit must be as part of a Front of House crew. The third required Participation credit can be in either performance, shop assignments, run crews or Front of House.

■ All Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course in the term in which they are participating. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a "0" credit participation course to meet departmental registration requirements. Students may use additional participation credits as electives.

■ Students must follow the most recent department and school student handbooks which are available on the department website at

<http://www.performingarts.cah.ucf.edu/theatre/resources>.

■ The department will accept one credit of Theatre Participation coursework for students transferring into the program. Any additional transfer participation credits will count toward electives.

■ Courses designated in 1 (General Education Program) are usually completed in the first 90 hours.

■ Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

■ Co-op credit cannot be used in this major.

#### 1. UCF General Education Program (GEP) (36 hrs)

##### A: Communication Foundations (9 hrs)

##### B: Cultural & Historical Foundations (9 hrs)

Required THE 2020 Survey of Theatre for Majors 3 hrs

Select one course from B.1 list 3 hrs

Select one course from B.2 list 3 hrs

##### C: Mathematical Foundations (6 hrs)

##### Math: 3 hrs

Suggested MGF 1106 Finite Mathematics or 3 hrs

Suggested MGF 1107 Explorations in Mathematics 3 hrs

or

You may substitute a higher level math with appropriate scores on the Math Placement Test.

##### Statistics - Computers 3 hrs

Select a course from GEP C.2 list 3 hrs

##### D: Social Foundations (6 hrs)

##### E: Science Foundations (6 hrs)

#### 2. Common Program Prerequisites (CPP) (20 hrs)

■ See "Common Prerequisites" in the Transfer and

Transitions Services section for more information.

<sup>1</sup> THE 2020 Survey of Theatre for Majors GEP

<sup>1</sup> THE 2305 Script Analysis for Theatre 3 hrs

THE 2925L Theatre Participation - Management I 1 hr

TPA 2290L Theatre Participation-Production I 1 hr

<sup>1</sup> TPA 2200 Introduction to Technical Theatre 2 hrs

TPA 2200L Intro to Technical Theatre Lab 1 hr

<sup>1</sup> TPP 2110C Acting I - Introduction 3 hrs

Theatre Elective (THE, TPP, TPA Prefix) 9 hrs

<sup>1</sup> See Transfer Notes for possible substitutes

#### 3. Core Requirements: Basic Level

■ None

#### 4. Core Requirements: Advanced Level (13 hrs)

THE 3311 Theatre History and Dramatic Literature I 3 hrs

THE 3312 Theatre History and Dramatic Literature II 3 hrs

THE 3313 Theatre History and Dramatic Literature III 3 hrs

<sup>1</sup> TPP 3310C Directing for Theatre I 3 hrs

THE 4954 Theatre Exit Critique 0 hrs

##### Select 1: 1 hr

TPA 4298L Theatre Participation-Production II or 1 hr

THE 4093L Theatre Participation-Management II or 1 hr

TPP 4193L Theatre Participation-Performance II 1 hr

<sup>1</sup> See Transfer Notes for possible substitutes

## UCF Degree Programs

### 5. Restricted Electives

(13 hrs)

■ Any THE, TPA, TPP, DAA, or DAN course taught by the Theatre Department, except THE 3006, and not already applied toward a program requirement. Independent Study, Undergraduate Research and Honors in the Major courses taught by the Department of Theatre can also be used as electives. Exceptions must be approved in advance by the Theatre Department Undergraduate Coordinator. Courses with these prefixes not taught by the Department of Theatre cannot be used in this program.

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ Met by graduation requirement

#### Graduation

■ Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

### 8. Electives

■ Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements

■ None

### 10. Required Minors

■ Theater Studies BA students must complete a minor of at least 18 hours. See selected discipline for Minor requirements, information, and changes. University upper division credit hour requirements must be met. Students are discouraged from taking excess hours and should consider total credit hours required when selecting a minor. When no official minor is offered, students may complete an 18-credit-hour area of concentration when pre-approved by the Undergraduate Coordinator.

### 11. Departmental Exit Requirements

■ Earn a grade of "C" (2.0) or better in each Theatre course.  
 ■ Maintain a "B" (3.0) Theatre GPA or better.  
 ■ Write an Exit Critique of a UCF-affiliated production and pass each section evaluated the semester prior to final semester of theatre classes.  
 ■ Complete an Exit Survey and Exit Interview/Audit Check the semester prior to final semester of theatre classes.  
 ■ Minimum of 30 theatre credits must be completed in residency at UCF.

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA  
 ■ 60 semester hours earned after CLEP awarded  
 ■ 48 semester hours of upper division credit completed  
 ■ 30 of the last 39 hours of course work must be completed in residency at UCF.  
 ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.  
 ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

■ Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at <http://research.honors.ucf.edu/honors-in-the-Major>.

### Related Programs

■ Art  
 ■ Film  
 ■ Music  
 ■ Theatre

### Certificates

■ None

### Related Minors

■ Art - Studio  
 ■ Music  
 ■ Film - Cinema Studies  
 ■ Theatre  
 ■ Dance  
 ■ Event Management

### Advising Notes

■ None

### Transfer Notes

■ Lower level courses taken at Florida College System institutions may substitute for select upper division courses with permission of the department, although they will not count as upper division credits. University minimum upper division credit requirement must still be met.

■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

|  |       |
|--|-------|
| THE 2020 Survey of Theatre for Majors may be substituted with THE 2000 or any equivalent course. Some students with a transfer substitution choose to take THE 2020 Survey of Theatre for Majors at UCF as a theatre elective. | 3 hrs |
| THE 2305 Script Analysis for Theatre may use any introductory Theatre Play or Script Analysis class. Script Analysis for Film cannot substitute.   | 3 hrs |
| TPA 2200 Introduction to Technical Theatre may be substituted with any introductory Stagecraft course.   | 2 hrs |
| TPP 3310C Directing for Theatre I may be substituted with TPP 2300 or any introductory Theatre Directing course. Directing for Film cannot substitute.   | 3 hrs |
| TPP 2110C Acting I - Introduction may be substituted with any introductory acting for theatre course.  | 3 hrs |

### Plan of Study

#### Freshman Year - Fall

|                                       |        |
|---------------------------------------|--------|
| THE 2020 Survey of Theatre for Majors | 15 hrs |
| TPP 2110C Acting I - Introduction     | 3 hrs  |
| General Education                     | 3 hrs  |
| ENC 1101 Composition I                | 3 hrs  |
| General Education                     | 3 hrs  |

#### Freshman Year - Spring

|  |        |
|--|--------|
| THE 2305 Script Analysis for Theatre       | 15 hrs |
| TPA 2200 Introduction to Technical Theatre | 3 hrs  |
| TPA 2200L Intro to Technical Theatre Lab   | 2 hrs  |
| General Education                          | 1 hr   |
| Theatre Elective                           | 3 hrs  |
| General Elective                           | 3 hrs  |

#### Sophomore Year - Fall

|  |        |
|--|--------|
| General Education                              | 16 hrs |
| Theatre Elective                               | 3 hrs  |
| THE 2925L Theatre Participation - Management I | 3 hrs  |
| General Education                              | 1 hr   |
| General Education                              | 3 hrs  |
| General Education                              | 3 hrs  |
| General Education                              | 3 hrs  |

#### Sophomore Year - Spring

|  |        |
|--|--------|
| THE 3311 Theatre History and Dramatic Literature I | 15 hrs |
| Theatre Elective                                   | 3 hrs  |
| General Education                                  | 3 hrs  |
| General Elective                                   | 3 hrs  |
| General Education                                  | 3 hrs  |

#### Junior Year - Fall

|   |        |
|---|--------|
| TPA 2290L Theatre Participation-Production I        | 13 hrs |
| THE 3312 Theatre History and Dramatic Literature II | 1 hr   |
| General Elective                                    | 3 hrs  |
| General Education                                   | 3 hrs  |
| General Education                                   | 3 hrs  |

#### Junior Year - Spring

|  |        |
|--|--------|
| General Elective                                     | 16 hrs |
| THE 3313 Theatre History and Dramatic Literature III | 3 hrs  |
| General Elective                                     | 3 hrs  |
| TPP 3310C Directing for Theatre I                    | 2 hrs  |
| General Elective                                     | 3 hrs  |
| General Elective                                     | 3 hrs  |



## UCF Degree Programs

|  |               |
|--|---------------|
| <b>Senior Year - Fall</b>                      | <b>15 hrs</b> |
| THE 4954 Theatre Exit Critique                 | 0 hrs         |
| General Elective                               | 3 hrs         |
| Theatre Elective                               | 2 hrs         |
| THE 2925L Theatre Participation - Management I | 1 hr          |
| General Elective                               | 3 hrs         |
| General Elective                               | 3 hrs         |
| General Elective                               | 3 hrs         |

|                             |               |
|-----------------------------|---------------|
| <b>Senior Year - Spring</b> | <b>15 hrs</b> |
| General Elective            | 3 hrs         |
| Theatre Elective            | 3 hrs         |
| General Elective            | 3 hrs         |
| Theatre Elective            | 3 hrs         |
| Theatre Elective            | 3 hrs         |

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:

[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$45 per term
- Full-Time Student: \$90 per term

## Writing and Rhetoric (B.A.)

### College of Arts and Humanities

### Department of Writing and Rhetoric,

**Colbourn Hall, Room: 301-B**

<http://writingandrhetoric.cah.ucf.edu/>

**Email: [writingandrhetoric@ucf.edu](mailto:writingandrhetoric@ucf.edu)**

Dr. Laurie A. Pinkert, Director, [Laurie.Pinkert@ucf.edu](mailto:Laurie.Pinkert@ucf.edu), 407-823-1057

Adele Richardson, Program Advisor, [Adele@ucf.edu](mailto:Adele@ucf.edu), 407-823-0349

Dr. Marcy Galbreath, Program Advisor, [Marcy.Galbreath@ucf.edu](mailto:Marcy.Galbreath@ucf.edu), 407-823-0745

The Bachelor of Arts degree in Writing and Rhetoric provides students with in-depth training in the interrelated fields of writing, rhetoric, and literacy studies, preparing them for a range of writing-focused jobs that involve the analysis, creation, editing, adaptation, and/or coordination of written, digital, and multimedia texts.

### Admission Requirements

- Students transferring with an AA or AS degree or who have completed their general education courses in composition elsewhere are strongly recommended to enroll in ENC 3314 (Writing & Rhetoric Foundations) as an advanced core requirement course in their first semester at UCF.

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a "C+" (2.25) in each required course.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Writing and Rhetoric Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- Students must earn a minimum 2.5 GPA in coursework used to satisfy the major.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Required | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

|                                 |          |                            |       |
|---------------------------------|----------|----------------------------|-------|
| Prefer                          | PHI 2010 | Introduction to Philosophy | 3 hrs |
| Select one course from B.1 list |          |                            | 3 hrs |
| Select one course from B.2 list |          |                            | 3 hrs |

#### C: Mathematical Foundations (6 hrs)

|  |         |
|--|---------|
| <b>D: Social Foundations</b>               | (6 hrs) |
| Prefer AMH 2020 U.S. History: 1877-Present | 3 hrs   |

#### E: Science Foundations (6 hrs)

#### 2. Common Program Prerequisites (CPP)

|          |                |     |
|----------|----------------|-----|
| ENC 1101 | Composition I  | GEP |
| ENC 1102 | Composition II | GEP |

#### 3. Core Requirements: Basic Level (9 hrs)

- Students should take ENC 3331 and ENC 3502 as early in the program as possible. Students should take ENG 3836 in sophomore or junior year and prior to their Writing Practicum experience.

|          |   |       |
|----------|---|-------|
| ENC 3331 | Rhetoric and Civic Engagement             | 3 hrs |
| ENC 3502 | Researching Writing and Literacy          | 3 hrs |
| ENG 3836 | Professional Lives and Literacy Practices | 3 hrs |

#### 4. Core Requirements: Advanced Level (6 hrs)

#### Extending Theories and Histories of Writing, Rhetoric, and Literacy

- Students must take at least 6 hours from this category. Students should work with a departmental academic advisor to select courses that support the students' intended career or path post-graduation.

|          |                                      |       |
|----------|--------------------------------------|-------|
| ENC 3314 | Writing and Rhetoric Foundations     | 3 hrs |
| ENC 3315 | Argumentative Writing                | 3 hrs |
| ENC 3330 | Rhetorical Traditions                | 3 hrs |
| ENC 3373 | Cultural Rhetorics                   | 3 hrs |
| ENC 3417 | Literacy and Technology              | 3 hrs |
| ENC 3503 | Topics in Writing & Literacy Studies | 3 hrs |
| ENC 3521 | Writing Across Difference            | 3 hrs |
| ENC 4374 | Gendered Rhetorics                   | 3 hrs |
| ENC 4434 | Visual and Material Rhetorics        | 3 hrs |
| ENC 4504 | Contemporary Composition Theory      | 3 hrs |

#### 5. Restricted Electives (18 hrs)

#### Applications of Writing and Rhetoric 9 hrs

- Students must take at least 9 hours of courses from the Civic and Cultural Writing and Rhetoric and Professional and Digital Writing clusters; these 9 hours can come from either or both clusters. Students should work with a departmental academic advisor to select courses that support the students' intended career or path post-graduation.

#### Civic and Cultural Writing and Rhetoric

|          |  |       |
|----------|--|-------|
| ENC 3311 | Essay as Cultural Commentary                 | 3 hrs |
| ENC 3372 | Topics in Civic Rhetoric and Writing         | 3 hrs |
| ENC 3375 | Rhetoric in Popular Culture                  | 3 hrs |
| ENC 4353 | Writing for Social Change                    | 3 hrs |
| ENC 4354 | Writing with Communities and Nonprofits      | 3 hrs |
| ENC 4378 | Writing in Global and Transnational Contexts | 3 hrs |
| ENC 4523 | Writing and Identity                         | 3 hrs |

#### Professional and Digital Writing

|          |  |       |
|----------|--|-------|
| ENC 3250 | Professional Writing                       | 3 hrs |
| ENC 3351 | Writing for Publication                    | 3 hrs |
| ENC 3433 | Multimedia Writing and Composition         | 3 hrs |
| ENC 3453 | Writing About Health and Medicine          | 3 hrs |
| ENC 3454 | Topics in Professional and Digital Writing | 3 hrs |
| ENC 3455 | Writing about Science and Technology       | 3 hrs |
| ENC 4212 | Professional Editing                       | 3 hrs |
| ENC 4416 | Writing in Digital Environments            | 3 hrs |
| ENG 3833 | Marketing Your Writing                     | 3 hrs |
| LIN 3673 | Rhetorical Grammar                         | 3 hrs |

#### Writing Practicums 3 hrs

- Choose one of the following three courses.
- |          |   |       |
|----------|---|-------|
| ENC 3473 | Writing in Disciplinary Cultures        | 3 hrs |
| ENC 4275 | Theory and Practice of Tutoring Writing | 3 hrs |
| ENC 4944 | Writing Internship                      | 3 hrs |

#### Advised Electives 6 hrs

- Choose from any DWR 3000 or 4000 level courses not otherwise used to satisfy major requirements, and/or choose from among any approved upper-level, writing-intensive courses in another department.

#### 6. Capstone Requirements (3 hrs)

|          |                               |       |
|----------|-------------------------------|-------|
| ENC 4379 | Writing and Rhetoric Capstone | 3 hrs |
| ENC 4950 | Writing ePortfolio            | 0 hrs |

## UCF Degree Programs

### 7. Foreign Language Requirements

#### Admissions

- Met by graduation requirement.

#### Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language.

#### 8. Electives

- Select primarily from upper-level courses after meeting with a departmental advisor. Courses may be outside of the department.

#### 9. Additional Requirements

- None

#### 10. Required Minors

- Students must complete a minor, certificate, or approved program of study (at least 18 hours minimum). A minor and/or certificate from the Department of Writing and Rhetoric cannot be used to satisfy this requirement.
- Can be a UCF minor or an interdisciplinary set of courses tailored to the student's professional goals and approved by a program advisor.
- No more than 6 hours can overlap with courses used to satisfy the major.

#### 11. Departmental Exit Requirements

- Students must complete an electronic writing portfolio (e-portfolio) that meets program requirements. This e-portfolio will be developed throughout the course of the students' work in the major. Students must also enroll in ENC 4950 (Writing ePortfolio) during their final semester; their e-portfolio will be approved in this course for program-level graduation requirements.

- Maintain and achieve a minimum GPA of 2.5 in all courses used towards the major.

#### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

- 120

#### Honors In Major

- Application and admission through the Writing and Rhetoric Degree Programs Office and the Burnett Honors College.
- Fulfill University requirements for Honors in the Major.
- Successful completion and oral defense of Honors thesis.

#### Related Programs

- None

#### Certificates

- None

#### Related Minors

- Legal Studies
- Education
- Digital Media
- History
- Political Science
- Interpersonal/Organizational Communication
- Journalism Studies
- Magazine Journalism
- Marketing
- Mass Communication
- Public Administration

- Nonprofit Management/National Certification in Nonprofit Management
- Information Technology
- Entrepreneurship
- International and Global Studies
- English - Creative Writing
- English - Linguistics
- English - Literature
- English - Technical Communication

#### Advising Notes

- None

#### Transfer Notes

- Transfer courses in which students earned lower than a "C" (2.0) will not be accepted.
- Lower-level courses taken at community or state colleges do not substitute for upper-level courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. Student must provide all supporting information.

#### Acceptable Substitutes for Transfer Courses

- None

#### Plan of Study

##### Freshman Year - Fall 15 hrs

|          |                            |       |
|----------|----------------------------|-------|
| ENC 1101 | Composition I              | 3 hrs |
| AMH 2020 | U.S. History: 1877-Present | 3 hrs |
| GEP      |                            | 3 hrs |
| GEP      |                            | 3 hrs |
| GEP      |                            | 3 hrs |

##### Freshman Year - Spring 15 hrs

|          |                                    |       |
|----------|------------------------------------|-------|
| ENC 1102 | Composition II                     | 3 hrs |
| SPC 1608 | Fundamentals of Oral Communication | 3 hrs |
| GEP      |                                    | 3 hrs |
| GEP      |                                    | 3 hrs |
| Elective |                                    | 3 hrs |

##### Sophomore Year - Fall 16 hrs

|  |                               |       |
|--|-------------------------------|-------|
| PHI 2010                                     | Introduction to Philosophy    | 3 hrs |
| GEP  |                               | 3 hrs |
| Foreign Language Course                      |                               | 4 hrs |
| Course in Minor/Certificate/Program of Study |                               | 3 hrs |
| ENC 3331                                     | Rhetoric and Civic Engagement | 3 hrs |

##### Sophomore Year - Spring 16 hrs

|  |                                  |       |
|--|----------------------------------|-------|
| Core Course                                  |                                  | 3 hrs |
| Foreign Language Course                      |                                  | 4 hrs |
| Course in Minor/Certificate/Program of Study |                                  | 3 hrs |
| Elective                                     |                                  | 3 hrs |
| ENC 3502                                     | Researching Writing and Literacy | 3 hrs |

##### Junior Year - Fall 15 hrs

|  |  |       |
|--|--|-------|
| Restricted Elective                          |  | 3 hrs |
| Restricted Elective                          |  | 3 hrs |
| Course in Minor/Certificate/Program of Study |  | 3 hrs |
| Course in Minor/Certificate/Program of Study |  | 3 hrs |
| Elective                                     |  | 3 hrs |

##### Junior Year - Spring 15 hrs

|  |   |       |
|--|---|-------|
| Restricted Elective                          |   | 3 hrs |
| Restricted Elective                          |   | 3 hrs |
| Restricted Elective                          |   | 3 hrs |
| Course in Minor/Certificate/Program of Study |   | 3 hrs |
| ENG 3836                                     | Professional Lives and Literacy Practices | 3 hrs |

##### Senior Year - Fall 15 hrs

|  |                    |       |
|--|--------------------|-------|
| ENC 4944                                     | Writing Internship | 3 hrs |
| Advised Elective                             |                    | 3 hrs |
| Course in Minor/Certificate/Program of Study |                    | 3 hrs |
| Elective                                     |                    | 3 hrs |
| Elective                                     |                    | 3 hrs |

##### Senior Year - Spring 12 hrs

|                  |                               |       |
|------------------|-------------------------------|-------|
| ENC 4379         | Writing and Rhetoric Capstone | 3 hrs |
| ENC 4950         | Writing ePortfolio            | 0 hrs |
| Advised Elective |                               | 3 hrs |
| Elective         |                               | 3 hrs |
| Elective         |                               | 3 hrs |

#### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

# MINORS AND CERTIFICATES

Minors are authorized only for certification with baccalaureate degrees. Minors must be certified at the same time as the student's baccalaureate degree. Unless a second baccalaureate degree is earned, certification will not be made at a later time even if additional courses have been completed.

A student may declare a minor up to but no later than the submission of the "Intent to Graduate Form." However, students are strongly urged to declare a minor as early as possible. Contact the student support office of the college offering the minor.

## Minors

Accounting  
Actuarial Science  
Aerospace Studies  
Africana Studies  
Aging Studies  
American Indian Studies  
American Studies  
Anthropological Archaeology  
Anthropology  
Anthropology in Multicultural Studies  
Art - Studio  
Art Education  
Art History  
Asian Studies  
Astronomy  
Bioengineering  
Biological Anthropology  
Biology  
Biomedical Sciences  
Business  
Chemistry  
Coaching  
Cognitive Sciences  
Communication Sciences and Disorders  
Community Arts - PAVE  
Community Sport and Fitness  
Computer Science  
Crime, Law, and Deviance  
Criminal Justice  
Cultural Anthropology  
Dance  
Digital Humanities  
Digital Media  
Diplomacy  
Diversity and Social Inequality  
Early Childhood  
Development and Education  
Economics  
Education  
Emergency Management  
and Homeland Security  
Engineering Leadership  
English - Creative Writing  
English - Linguistics  
English - Literature  
English - Technical Communication  
English Language Arts Education  
Entrepreneurship  
Environmental Studies  
European Studies  
Event Management  
Exceptional Student Education  
Film - Cinema Studies  
Finance  
Fitness Training  
Florida Studies  
French  
Global Peace and Security Studies  
Global Sociology  
Health Informatics  
and Information Management  
Health Sciences  
Health Services Administration  
History

Hospitality Management  
Human Communication  
Human Services  
Humanities and Cultural Studies  
Information Technology  
Intelligence and National Security  
Intelligent Robotic Systems  
International and Global Studies  
International Business  
International Engineering  
Italian  
Journalism Studies  
Judaic Studies  
Latin American Area Studies  
Leadership Studies  
Legal Studies  
Magazine Journalism  
Marketing  
Mass Communication  
Mass Culture and Collective Behavior  
Materials Science and Engineering  
Mathematical Biology  
Mathematics  
Mathematics Education  
Medical Anthropology  
Medical Sociology  
Medieval and Renaissance Studies  
Middle Eastern Studies  
Military Science  
Music  
Nanoscale Science and Technology  
Nonprofit Management/National Certification  
in Nonprofit Management  
Performing Arts Administration  
Philosophy  
Physics  
Political Science  
Political Science/Prelaw  
Pre-Law in the Humanities  
Professional Selling  
Psychology  
Public Administration  
Real Estate  
Religion and Cultural Studies  
Russian Studies  
Science Education  
Secure Computing and Networks  
Social Science Education  
Sociology  
Spanish  
Sport Business Management  
Statistics  
Technical Education and Industry Training  
Technological Entrepreneurship  
Terrorism Studies  
Theatre  
Urban and Regional Planning  
Women's and Gender Studies  
World Comparative Studies  
World Languages Education -  
English for Speakers of Other Languages  
World Languages Education -  
Languages Other Than English  
Writing and Rhetoric

## Certificates

Aging Studies Certificate  
Anthropology of Global Health Certificate  
Behavioral Forensics Certificate  
Children's Services Certificate  
Civics Teaching Certificate  
Crime Analysis and Crime Mapping  
Certificate  
Crime Justice Management and Leadership  
Certificate  
Crime Scene Investigation Certificate  
Criminal Profiling Certificate  
Cyber Operations Certificate  
Diplomacy Certificate  
Engineering Leadership Certificate  
Entrepreneurship Certificate  
Finance: Banking Certificate  
Finance: Corporate Finance Certificate  
Finance: Investments Certificate  
Gender Studies Certificate  
Geographic Information Systems Certificate  
Health Communication Certificate  
Hispanic/Latino Media Certificate  
Human Biology Certificate  
Intelligence and National Security Certificate  
Judaic Studies Certificate  
Language Development and Disorders  
Certificate  
Leadership Studies Certificate  
Native American Studies Certificate  
Nonprofit Management Certificate  
Public and Professional Writing Certificate  
Security Management Certificate  
Spanish for Health Professionals Certificate  
Spanish for the Legal World Certificate  
Substitute Teaching Certificate  
Teaching English as a Foreign Language  
Certificate  
Translation and Interpretation Certificate  
Victim Advocacy Certificate

## Minors

### Accounting - Minor

College of Business Administration

Kenneth G. Dixon School of Accounting,

Business Administration II, Room: 101

<http://web.bus.ucf.edu/accounting>

Phone: 407-823-2184

Accounting Minor is only open to Finance Majors.

#### Minor Admission Requirements

- None

#### Minor Requirements

- None

#### Prerequisite Courses

- None

#### Required Courses (9 hrs)

|          |                                     |       |
|----------|-------------------------------------|-------|
| ACG 2021 | Principles of Financial Accounting  | 3 hrs |
| ACG 2071 | Principles of Managerial Accounting | 3 hrs |
| ACG 3131 | Intermediate Financial Accounting I | 3 hrs |

#### Restricted Electives (12 hrs)

##### Select 4:

- At least three courses must have either an ACG or TAX prefix

|           |   |       |
|-----------|---|-------|
| ACG 3361  | Cost Accounting I   | 3 hrs |
| ACG 3141  | Intermediate Financial Accounting II                              | 3 hrs |
| ACG 3501  | Financial Accounting for Governmental and Nonprofit Organizations | 3 hrs |
| ACG 4401C | Accounting Information Systems                                    | 3 hrs |
| ACG 4651  | Auditing  | 3 hrs |
| TAX 4001  | Taxation of Business Entities and Transactions                    | 3 hrs |
| FIN 3414  | Intermediate Corporate Finance                                    | 3 hrs |
| FIN 4453  | Financial Models  | 3 hrs |

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 21

#### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at Florida College System institutions do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

### Actuarial Science - Minor

College of Sciences

Department of Statistics,

Computer Center II, Room: 212

<http://statistics.cos.ucf.edu/>

Dr. David Nickerson, david.nickerson@ucf.edu, 407-823-5528

This minor is designed to satisfy the Society of Actuaries (SOA) Validation by Educational Equivalence requirements in the areas of Economics, Corporate Finance and Applied Statistics and prepare students for SOA Exam P, Exam FM and Exam MFE. It also will prepare them to take the Casualty Actuarial Society (CAS) Exam 1, Exam 2, and Exam 3F. Students who complete this minor will have completed the requirements for a Statistics minor, and should also apply for that minor prior to graduation. Alternatively, the minor will

satisfy many requirements in the Statistics B.S. degree, so students may want to consider the Statistics B.S. with the Actuarial Science minor.

#### Minor Admission Requirements

- Students need to complete the prerequisite courses.

#### Minor Requirements

- A minimum grade of "C" (2.0) is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the Department of Statistics.

#### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.
- Students are expected to have completed some of the following courses as part of their GEP requirement.

|           |                                     |       |
|-----------|-------------------------------------|-------|
| ECO 2013  | Principles of Macroeconomics        | 3 hrs |
| MAC 2311C | Calculus with Analytic Geometry I   | 4 hrs |
| MAC 2312  | Calculus with Analytic Geometry II  | 4 hrs |
| MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |
| STA 2023  | Statistical Methods I               | 3 hrs |
| STA 4163  | Statistical Methods II              | 3 hrs |
| STA 4164  | Statistical Methods III             | 3 hrs |
| STA 4321  | Statistical Theory I                | 3 hrs |
| STA 4322  | Statistical Theory II               | 3 hrs |

#### Required Courses (21 hrs)

|          |                                    |       |
|----------|------------------------------------|-------|
| ACG 2021 | Principles of Financial Accounting | 3 hrs |
| ECO 2023 | Principles of Microeconomics       | 3 hrs |
| FIN 3403 | Business Finance                   | 3 hrs |
| STA 4183 | Theory of Interest                 | 3 hrs |
| STA 4184 | Introduction to Derivative Markets | 3 hrs |
| STA 4186 | Theory of Derivative Pricing       | 3 hrs |
| STA 4852 | Applied Time Series                | 3 hrs |

#### Restricted Electives

- No additional courses are required.

#### Foreign Language Requirements

- No Foreign Language is required.

#### Total Semester Hours Required

- 21

#### Other Requirements

- No credit by exam (TSD, Military credit) may be used toward the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Any course substitutions must be approved by the program coordinator in advance of their being taken.

### Aerospace Studies - Minor

College of Engineering and Computer Science

Air Force ROTC, Classroom Building 2, Room: 221

Colonel Heather McGee

Phone: 407-823-1247

#### Minor Admission Requirements

- None

#### Minor Requirements

- None

#### Prerequisite Courses

- None

#### Required Courses (16 hrs)

|          |   |       |
|----------|---|-------|
| AFR 1101 | The Air Force Today I                                 | 1 hr  |
| AFR 1111 | The Air Force Today II                                | 1 hr  |
| AFR 2130 | The Development of Air Power I                        | 1 hr  |
| AFR 2131 | The Development of Air Power II                       | 1 hr  |
| AFR 3220 | Air Force Leadership and Management I                 | 3 hrs |
| AFR 3230 | Air Force Evaluation and Management II                | 3 hrs |
| AFR 4201 | National Security Affairs and Prep for Active Duty I  | 3 hrs |
| AFR 4210 | National Security Affairs and Prep for Active Duty II | 3 hrs |

## Minors

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 16

### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than "C-" (1.75) are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

## Africana Studies - Minor

### College of Arts and Humanities

#### Program in Africana Studies, Colbourn Hall, Room: 112

<http://africana.cah.ucf.edu/>

Mr. Anthony Major, Director, anthony.major@ucf.edu, 407-823-0026

Mrs. Kakoli Ahmed, kakoli.ahmed@ucf.edu, 407-823-0026

The College of Arts and Humanities offers a minor in Africana Studies, which gives students the opportunity to explore the African Diaspora experience from a multi-disciplinary perspective. It is dedicated to developing knowledge and expertise of the Africana Diaspora, including Africa, North America, Central and South America, the Caribbean, Europe and beyond. The minor incorporates courses from many different disciplines including Music, Fine Arts, History, English, Foreign Languages, Political Science, Psychology, Sociology, Anthropology, Film, Theatre and the Sciences.

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses (12 hrs)

|          |  |       |
|----------|--|-------|
| AFA 3102 | Introduction to Africana Studies: A Multidisciplinary Approach | 3 hrs |
| AFA 3104 | The Black Intellectual Experience                              | 3 hrs |
| AFA 3006 | The African Diaspora: Theories and Movements                   | 3 hrs |

### Select 1: 3 hrs

|          |   |       |
|----------|---|-------|
| AFA 3850 | Researching Africana Heritage and Life  | 3 hrs |
| AFA 4242 | Contemporary Issues in Africana Studies | 3 hrs |

### Restricted Electives (6 hrs)

- Select two courses from one of the following areas of specialization.

#### General-Interdisciplinary

|          |  |       |
|----------|--|-------|
| AFA 3300 | African American and Caribbean Music or    | 3 hrs |
| AFA 3244 | Africana Social & Cultural Movements or    | 3 hrs |
| AFA 3371 | Evolution of Hip Hop or                    | 3 hrs |
| AFA 4105 | Documenting Africana Heritage and Life or  | 3 hrs |
| AML 3613 | Narratives of Slavery or                   | 3 hrs |
| ANT 3319 | Slavery, Resistance, and Cultural Dynamics | 3 hrs |
|          | Among African People in the Americas or    |       |
| FIL 3831 | Black Cinema or                            | 3 hrs |
| INR 3250 | Politics of Pan-Africanism or              | 3 hrs |
| LAS 4023 | African Caribbean Experience or            | 3 hrs |
| LIT 3192 | Caribbean Literature or                    | 3 hrs |
| POT 4345 | Pan-Africanist Thought or                  | 3 hrs |
| SOP 3724 | Psychology of Prejudice or                 | 3 hrs |
| SYD 3700 | Race and Ethnicity or                      | 3 hrs |
| WST 3460 | Women, Race and Struggle                   | 3 hrs |

### Caribbean/Central, South America

|          |                                  |       |
|----------|----------------------------------|-------|
| AFA 3371 | Evolution of Hip Hop or          | 3 hrs |
| AFA 3955 | Study Abroad in the Caribbean or | 3 hrs |
| AML 3615 | Harlem, Haiti, and Havana or     | 3 hrs |
| ANT 4340 | Caribbean Cultures or            | 3 hrs |
| FIL 3831 | Black Cinema or                  | 3 hrs |
| LAH 3470 | History of the Caribbean or      | 3 hrs |
| LAS 4023 | African Caribbean Experience or  | 3 hrs |
| LIT 3192 | Caribbean Literature             | 3 hrs |

### North American

|          |   |       |
|----------|---|-------|
| AFA 3300 | African American and Caribbean Music or               | 3 hrs |
| AFA 3244 | Africana Social & Cultural Movements or               | 3 hrs |
| AFA 3371 | Evolution of Hip Hop or                               | 3 hrs |
| AFA 3420 | Malcolm X, Black Nationalism, and Internationalism or | 3 hrs |
| AMH 3403 | History of the South Since 1865 or                    | 3 hrs |
| AMH 3572 | Black American History II or                          | 3 hrs |
| AML 3613 | Narratives of Slavery or                              | 3 hrs |
| AML 3614 | Topics in African-American Literature or              | 3 hrs |
| AML 3615 | Harlem, Haiti, and Havana or                          | 3 hrs |
| ANT 3398 | Black/Seminole Relations or                           | 3 hrs |
| FIL 3831 | Black Cinema or                                       | 3 hrs |
| MUL 2016 | Evolution of Jazz or                                  | 3 hrs |
| PHP 3781 | African-American Philosophy or                        | 3 hrs |
| POS 4622 | Politics and Civil Rights or                          | 3 hrs |
| PUP 3314 | Minorities in American Politics                       | 3 hrs |

### African Continental

|          |   |       |
|----------|---|-------|
| AFA 3244 | Africana Social & Cultural Movements or | 3 hrs |
| AFA 3300 | African American and Caribbean Music or | 3 hrs |
| AFA 3371 | Evolution of Hip Hop or                 | 3 hrs |
| AFH 3100 | African History to 1870 or              | 3 hrs |
| AFH 3200 | African History Since 1870 or           | 3 hrs |
| ANT 4352 | African Societies and Cultures or       | 3 hrs |
| FIL 3831 | Black Cinema or                         | 3 hrs |
| INR 3250 | Politics of Pan-Africanism or           | 3 hrs |
| INR 3253 | International Politics of Africa or     | 3 hrs |
| MUL 2016 | Evolution of Jazz or                    | 3 hrs |
| PHI 3790 | African Philosophy                      | 3 hrs |

- Additional courses may be used only with the prior permission of the program Director

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 12 hours used in the minor must be earned at UCF
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without the approval of the program coordinator.
- All minors are required to attend an orientation session at beginning of the first semester after the minor is declared.
- Complete an exit survey and audit check in the graduating semester.

## Aging Studies - Minor

### College of Health and Public Affairs

#### School of Social Work,

#### Health and Public Affairs, Room: 204

Email: [socialwk@ucf.edu](mailto:socialwk@ucf.edu)

Dr. Denise Gammonley

Phone: 407-823-2114

In recognition of the special needs of older adults in Central Florida, the University offers an eighteen-hour interdisciplinary program leading to a Minor in Aging Studies. The minor is open to all students in any major. This minor prepares students for careers in applied gerontology, research, public service or for graduate training.

## Minors

Courses focus on the physiological, psychological, sociological, environmental, cultural, legal-ethical and public policy issues affecting older adults. Students majoring in health professions, biomedical sciences, criminal justice and legal studies, hospitality management, psychology, social work, nursing, sociology, business, exercise science, physical education, communication sciences and disorders or education find study of the aging process especially helpful.

### Minor Admission Requirements

- None

### Minor Requirements

- A required internship, along with course options that include service-learning activities, complements the web-based courses.
- Students select one of the internship courses listed below depending on their major. BSW majors must take the 9 credit hour field education course.

### Prerequisite Courses

- None

### Required Courses (6 hrs)

GEY 3001 Gerontology: An Interdisciplinary Overview 3 hrs

### ■ Select One:

HSA 4941 Internship 3 hrs

PSY 3951 Undergraduate Field Work 3 hrs

SYP 4941 Internship 3 hrs

<sup>1</sup> SOW 4510 Field Education 9 hrs

<sup>2</sup> SOW 4941 Internship 9 hrs

<sup>1</sup> For full-time social work majors. Cannot be used with SOW 4941.

<sup>2</sup> For part-time social work majors. Cannot be used with SOW 4510.

### Restricted Electives (12 hrs)

- Students select FOUR additional courses from the following courses: A maximum of TWO courses must be taken in the College of Health and Public Affairs and at least TWO courses must be taken from other colleges.

### College of Health and Public Affairs

HSA 4220 Long Term Patient Management 3 hrs

HSA 3222 Long Term Care and Administration 3 hrs

HSC 4564 Health Care Needs of the Elderly 3 hrs

PLA 4530 Legal Issues of the Elderly 3 hrs

SOW 4645 Social Services for the Elderly 3 hrs

NUR 4286 Gerontologic Nursing 3 hrs

SOW 3740 Social Work Practice with Loss & Life's Transitions 3 hrs

### Other Colleges

DEP 3464 Psychology of Aging 3 hrs

SYP 4730 Patterns of Aging in Society 3 hrs

<sup>1</sup> GEY 5007 Women and Healthy Aging 3 hrs

SYP 4732 Minority Aging 3 hrs

<sup>1</sup> Open to undergraduates with senior standing

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum grade of "C" (2.0) is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the program.
- No credit by exam (TSD, Military credit) may be used.
- Independent Study credit may not be used toward the minor.

## American Indian Studies - Minor

### College of Sciences

### Department of Anthropology,

### Howard Phillips Hall, Room: 309

<http://anthropology.cos.ucf.edu/>

Email: [anthro@ucf.edu](mailto:anthro@ucf.edu)

Dr. Sarah Barber

Phone: 407-823-2227

The American Indian Studies minor will enhance a student's understanding and appreciation of the history and culture of the North American Indians. The minor is especially appropriate for UCF undergraduates who are not majoring in Anthropology.

### Minor Admission Requirements

- The minor is not open to Anthropology majors.

### Minor Requirements

- Students must earn a grade of "C" (2.0) or better in all course used to satisfy the minor.

- At least 15 hours used in the minor must be earned at UCF.

- Only two anthropology courses can overlap for students enrolled in multiple anthropology programs (minors and certificates).

### Prerequisite Courses

- Most courses for this minor will have prerequisites completed as a part of a student's GEP requirement, as general electives, or a student can enroll into courses with consent of instructor.

### Required Courses

(9 hrs)

- Complete three of the following courses:

ANT 3245 Native American Religions 3 hrs

ANT 3312 Ethnology of North American Indians 3 hrs

ANT 4153 North American Archaeology 3 hrs

AMH 3580 North American Indians 3 hrs

### Restricted Electives

(9 hrs)

- Complete three of the following courses:

- One course substitution for the American Indian Studies minor will only be allowed with prior approval from a minor advisor.

ANT 3152 Cliffs, Canyons, and Deserts: Ancient 3 hrs

Societies of the Greater Southwest

ANT 3154 A Survey of American Historical 3 hrs

Archaeology

ANT 3158 Florida Archaeology 3 hrs

ANT 3311 Indians of the Southeastern United States 3 hrs

AMH 2010 U.S. History: 1492-1877 3 hrs

AMH 2020 U.S. History: 1877-Present 3 hrs

AMH 3441 History of the Frontier: Eastern America 3 hrs

AML 3643 Contemporary Native American Prose and 3 hrs

Poetry

CPO 4794 Indigenous Politics and the Environment 3 hrs

POS 3076 American Indian Politics 3 hrs

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- No credit by exam (TSD, Military credit) may be used to satisfy the minor.

## American Studies - Minor

### College of Arts and Humanities

### Dean's Office - CAH, Room: 190

<http://www.cah.ucf.edu/>

Lyman Brodie, [Lyman.Brodie@ucf.edu](mailto:Lyman.Brodie@ucf.edu), (407) 823-2161

### Minor Admission Requirements

- None

## Minors

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses

- Select 5 (one from each category)

#### Literature

|          |                                 | 3 hrs |
|----------|---------------------------------|-------|
| AML 3031 | American Literature I or        | 3 hrs |
| AML 3682 | Ethnic Literature in America or | 3 hrs |
| AML 4101 | American Novel or               | 3 hrs |
| AML 4261 | Literature of the South or      | 3 hrs |
| AML 4300 | Major American Authors or       | 3 hrs |
| AML 4321 | Modern American Literature or   | 3 hrs |
| AML 4630 | Latino/Latina Literature        | 3 hrs |

#### Social Sciences and Social Issues

|          |                                    | 3 hrs |
|----------|------------------------------------|-------|
| CCJ 3014 | Crime in America or                | 3 hrs |
| INR 4102 | American Foreign Policy or         | 3 hrs |
| INR 4114 | American Security Policy or        | 3 hrs |
| INR 4225 | The Vietnam War or                 | 3 hrs |
| POS 3173 | Southern Politics or               | 3 hrs |
| POS 3234 | Protest in American Politics or    | 3 hrs |
| POS 3413 | The American Presidency or         | 3 hrs |
| POT 3204 | American Political Thought or      | 3 hrs |
| PUP 3314 | Minorities in American Politics or | 3 hrs |
| SYD 3700 | Race and Ethnicity or              | 3 hrs |
| SYP 3630 | Popular Culture In Society         | 3 hrs |

#### History

|          |   | 3 hrs |
|----------|---|-------|
| AMH 3402 | History of the South to 1865 or               | 3 hrs |
| AMH 3403 | History of the South Since 1865 or            | 3 hrs |
| AMH 3441 | History of the Frontier: Eastern America or   | 3 hrs |
| AMH 3442 | History of the Frontier: Western America or   | 3 hrs |
| AMH 3541 | U. S. Military History To 1900 or             | 3 hrs |
| AMH 3561 | Women in American History I or                | 3 hrs |
| AMH 3562 | Women in American History II or               | 3 hrs |
| AMH 3571 | Black American History I or                   | 3 hrs |
| AMH 3572 | Black American History II or                  | 3 hrs |
| AMH 4110 | Colonial America, 1607-1763 or                | 3 hrs |
| AMH 4130 | The Age of the American Revolution, 1763-1789 | 3 hrs |

#### Philosophy and Religion

|          |                             | 3 hrs |
|----------|-----------------------------|-------|
| ANT 3245 | Native American Religions   | 3 hrs |
| PHH 3700 | American Philosophy         | 3 hrs |
| PHH 3701 | Native American Philosophy  | 3 hrs |
| PHP 3781 | African-American Philosophy | 3 hrs |
| REL 3123 | Asian Religions in America  | 3 hrs |
| REL 3130 | Religion in America         | 3 hrs |

#### Art, Humanities, and Culture

|          |   | 3 hrs |
|----------|---|-------|
| AFA 3102 | Introduction to Africana Studies: A Multidisciplinary Approach                | 3 hrs |
| AFA 3371 | Evolution of Hip Hop  | 3 hrs |
| AMH 3580 | North American Indians  | 3 hrs |
| AMH 3586 | History of Latinos in the U.S.  | 3 hrs |
| AMH 3610 | Sport in America to 1945  | 3 hrs |
| AMH 3611 | Sport in America Since 1945   | 3 hrs |
| AMH 4311 | American Culture I  | 3 hrs |
| AMH 4313 | American Culture II   | 3 hrs |
| AMH 4644 | Viewing American History in the Twentieth Century                             | 3 hrs |
| ANT 3311 | Indians of the Southeastern United States                                     | 3 hrs |
| ANT 4153 | North American Archaeology  | 3 hrs |
| ARH 3610 | American Art  | 3 hrs |
| ARH 3631 | African-American Art  | 3 hrs |
| FIL 3831 | Black Cinema  | 3 hrs |
| FIL 3871 | The American Film Artist  | 3 hrs |
| HUM 4459 | American Cultural Studies in Humanities                                       | 3 hrs |
| THE 3171 | That's Entertainment!: Theatre Experience in Theme Parks, Vegas, and Broadway | 3 hrs |

#### Restricted Electives

- 3 additional upper level hours. Select courses not already used from lists above or one of the following lower-division courses.

#### Select 1:

|          |  |       |
|----------|--|-------|
| MUH 2017 | Survey of Rock Music or                  | 3 hrs |
| MUH 2019 | American Popular Music, 1840s-present or | 3 hrs |
| MUL 2016 | Evolution of Jazz                        | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- Students must earn at least a "C" (2.0) in each course used to satisfy the minor.
- At least 15 credit hours must be earned in upper level credits; no more than 3 hours lower level credits.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- No more than 6 hours may be taken in any of the areas listed above.

## Anthropological Archaeology - Minor

### College of Sciences

### Department of Anthropology,

### Howard Phillips Hall, Room: 309

<http://www.cos.ucf.edu/anthropology>

Email: [anthro@ucf.edu](mailto:anthro@ucf.edu)

Dr. Sarah Barber

Phone: (407) 823-2227

The Anthropological Archaeology minor offers students an opportunity to contextualize the modern world through the recent and more distant past. The minor emphasizes both the methods by which archaeologists study the past and areas of geographic and topical interest. The minor is ideal for students interested in understanding the long-term processes underlying modern global phenomena such as urban development, increasing inequality, the adoption of agriculture, foodways, and human adaptation to climate change.

### Admission Requirements

- The minor is not open to Anthropology majors.

### Minor Requirements

- Students must earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.
- Only two anthropology courses can overlap for students enrolled in multiple anthropology programs (minors or certificates).

### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

### Required Courses

|           |   | (6 hrs) |
|-----------|---|---------|
| ANT 2140  | Archaeology and the Rise of Human Culture | 3 hrs   |
| ANT 4115C | Archaeological Method and Theory          | 3 hrs   |

### Restricted Electives

- Students may substitute 1 upper level course in Anthropology for those not listed here with prior permission.

- Complete four of the following courses:

|          |  |       |
|----------|--|-------|
| ANT 3106 | Archaeology and Popular Culture  | 3 hrs |
| ANT 3107 | Blood and Valor in the Viking World                                      | 3 hrs |
| ANT 3142 | Old World Prehistory   | 3 hrs |
| ANT 3145 | Archaeology of Complex Societies   | 3 hrs |
| ANT 3148 | Life and Death in Ancient Egypt  | 3 hrs |
| ANT 3152 | Cliffs, Canyons, and Deserts: Ancient Societies of the Greater Southwest | 3 hrs |
| ANT 3154 | A Survey of American Historical Archaeology                              | 3 hrs |
| ANT 3158 | Florida Archaeology  | 3 hrs |
| ANT 3160 | Americas Before Columbus   | 3 hrs |
| ANT 3161 | Ancient Mexico: Aztec to Zapotec   | 3 hrs |
| ANT 3163 | Mesoamerican Archaeology   | 3 hrs |

## Minors

|          |   |       |
|----------|---|-------|
| ANT 3164 | Ancient Incas   | 3 hrs |
| ANT 3165 | Archaeology of South America  | 3 hrs |
| ANT 3168 | Maya Archaeology  | 3 hrs |
| ANT 3169 | Life and Death in the Ancient Andes   | 3 hrs |
| ANT 3173 | Archaeology of Sex  | 3 hrs |
| ANT 3174 | Battlefield Archaeology   | 3 hrs |
| ANT 3177 | Archaeology of Caribbean Piracy   | 3 hrs |
| ANT 3179 | Australian Archaeology and Indigenous Cultures                                | 3 hrs |
| ANT 3290 | Anthropology of Plants and People   | 3 hrs |
| ANT 3943 | Caribbean Archaeology Practicum   | 3 hrs |
| ANT 4027 | Mummies, Life After Death   | 3 hrs |
| ANT 4051 | Environmental Anthropology  | 3 hrs |
| ANT 4105 | Saving the Plundered Past: Ethics and Controversy in Contemporary Archaeology | 3 hrs |
| ANT 4123 | Archaeology of Coastal Societies  | 3 hrs |
| ANT 4153 | North American Archaeology  | 3 hrs |
| ANT 4170 | Household Archaeology: The Archaeology of Everyday Life                       | 3 hrs |
| ANT 4171 | Anthropology: The Battle of the Sexes?: The Archaeology of Gender             | 3 hrs |
| ANT 4183 | Archaeological Sciences   | 3 hrs |
| ANT 4184 | Mortuary Archaeology  | 3 hrs |
| ANT 4187 | Paleoethnobotany  | 3 hrs |
| ANT 4441 | Anthropology of Cities  | 3 hrs |
| ANT 4483 | Health and Healing in the Ancient World: An Anthropological Perspective       | 3 hrs |
| ANT 4824 | Advanced Archaeological Fieldwork   | 9 hrs |
| ANT 4852 | GIS Methods in Anthropology   | 3 hrs |
| ANT 4854 | Advanced GIS Methods in Anthropology  | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- No credit by exam (TSD, Military credit) may be used to satisfy the minor.

## Anthropology - Minor

### College of Sciences

**Department of Anthropology, Howard Phillips Hall,  
Room: 309**

<http://www.cos.ucf.edu/anthropology>

**Email: anthro@ucf.edu**

Dr. Sarah Barber

Phone: 407-823-2227

The Anthropology minor develops a student's holistic understanding of the past and present human condition.

### Minor Admission Requirements

- The minor is not open to Anthropology majors.

### Minor Requirements

- Students must earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.
- Only two anthropology courses can overlap for students enrolled in multiple anthropology programs (minors or certificates).

### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

### Required Courses (9 hrs)

#### Complete three of the following courses:

|          |  |       |
|----------|--|-------|
| ANT 2000 | General Anthropology                                       | 3 hrs |
| ANT 2140 | Archaeology and the Rise of Human Culture                  | 3 hrs |
| ANT 2410 | Cultural Anthropology: Global Perspectives, Local Contexts | 3 hrs |
| ANT 2511 | The Human Species  | 3 hrs |

- May substitute one upper level anthropology course with prior permission.

### Restricted Electives

(9 hrs)

#### Complete at least three of the following courses:

|           |   |       |
|-----------|---|-------|
| ANT 3026  | Mummies, Zombies, and Vampires: Anthropology of the Undead                      | 3 hrs |
| ANT 3106  | Archaeology and Popular Culture   | 3 hrs |
| ANT 3107  | Blood and Valor in the Viking World   | 3 hrs |
| ANT 3142  | Old World Prehistory  | 3 hrs |
| ANT 3145  | Archaeology of Complex Societies  | 3 hrs |
| ANT 3148  | Life and Death in Ancient Egypt   | 3 hrs |
| ANT 3152  | Cliffs, Canyons, and Deserts: Ancient Societies of the Greater Southwest        | 3 hrs |
| ANT 3154  | A Survey of American Historical Archaeology                                     | 3 hrs |
| ANT 3158  | Florida Archaeology   | 3 hrs |
| ANT 3160  | Americas Before Columbus  | 3 hrs |
| ANT 3161  | Ancient Mexico: Aztec to Zapotec  | 3 hrs |
| ANT 3163  | Mesoamerican Archaeology  | 3 hrs |
| ANT 3164  | Ancient Incas   | 3 hrs |
| ANT 3165  | Archaeology of South America  | 3 hrs |
| ANT 3168  | Maya Archaeology  | 3 hrs |
| ANT 3169  | Life and Death in the Ancient Andes   | 3 hrs |
| ANT 3173  | Archaeology of Sex  | 3 hrs |
| ANT 3174  | Battlefield Archaeology   | 3 hrs |
| ANT 3177  | Archaeology of Caribbean Piracy   | 3 hrs |
| ANT 3179  | Australian Archaeology and Indigenous Cultures                                  | 3 hrs |
| ANT 3212  | Peoples of the World  | 3 hrs |
| ANT 3241  | Magic, Ritual, and Belief   | 3 hrs |
| ANT 3245  | Native American Religions   | 3 hrs |
| ANT 3275  | Anthropological Perspectives on Refugees  | 3 hrs |
| ANT 3290  | Anthropology of Plants and People   | 3 hrs |
| ANT 3302  | Sex, Gender and Culture   | 3 hrs |
| ANT 3311  | Indians of the Southeastern United States                                       | 3 hrs |
| ANT 3312  | Ethnology of North American Indians   | 3 hrs |
| ANT 3313  | Indians of North America High Plains  | 3 hrs |
| ANT 3319  | Slavery, Resistance, and Cultural Dynamics Among African People in the Americas | 3 hrs |
| ANT 3330  | Anthropology of the Amazon  | 3 hrs |
| ANT 3362  | Peoples of Southeast Asia   | 3 hrs |
| ANT 3541  | Biobehavioral Anthropology  | 3 hrs |
| ANT 3550C | Primatology   | 3 hrs |
| ANT 3610  | Language and Culture  | 3 hrs |
| ANT 3701  | Engagement & Social Change: Public Anthropology                                 | 3 hrs |
| ANT 3943  | Caribbean Archaeology Practicum   | 3 hrs |
| ANT 4013  | Anthropology of Fast Food   | 3 hrs |
| ANT 4027  | Mummies, Life After Death   | 3 hrs |
| ANT 4034  | History of Anthropological Thought  | 3 hrs |
| ANT 4051  | Environmental Anthropology  | 3 hrs |
| ANT 4105  | Saving the Plundered Past: Ethics and Controversy in Contemporary Archaeology   | 3 hrs |
| ANT 4115C | Archaeological Method and Theory  | 3 hrs |
| ANT 4123  | Archaeology of Coastal Societies  | 3 hrs |
| ANT 4153  | North American Archaeology  | 3 hrs |
| ANT 4170  | Household Archaeology: The Archaeology of Everyday Life                         | 3 hrs |
| ANT 4171  | Anthropology: The Battle of the Sexes?: The Archaeology of Gender               | 3 hrs |
| ANT 4180C | Seminar in Laboratory Analysis  | 3 hrs |
| ANT 4183  | Archaeological Sciences   | 3 hrs |
| ANT 4184  | Mortuary Archaeology  | 3 hrs |
| ANT 4187  | Paleoethnobotany  | 3 hrs |
| ANT 4332  | People and Cultures of Latin America  | 3 hrs |
| ANT 4406  | Pain and Suffering: The Anthropology of Violence                                | 3 hrs |
| ANT 4408  | Culture, Disease, and Healing   | 3 hrs |
| ANT 4441  | Anthropology of Cities  | 3 hrs |
| ANT 4462  | Medical Anthropology  | 3 hrs |
| ANT 4467  | Nutritional Anthropology  | 3 hrs |
| ANT 4480  | Global Health in Anthropological Perspective                                    | 3 hrs |
| ANT 4481  | Anthropology of Drugs and Addiction   | 3 hrs |
| ANT 4482  | Anthropology of Mental Health   | 3 hrs |
| ANT 4483  | Health and Healing in the Ancient World: An Anthropological Perspective         | 3 hrs |
| ANT 4516  | Human Biological Diversity  | 3 hrs |
| ANT 4521  | Forensic Anthropology   | 3 hrs |



## Minors

|           |  |       |
|-----------|--|-------|
| ANT 4525C | Human Osteology  | 4 hrs |
| ANT 4560  | Birth to Death: Anthropological Perspectives on Human Growth | 3 hrs |
| ANT 4586C | Human Origins  | 3 hrs |
| ANT 4702  | Culture, Inequality and Global Development                   | 3 hrs |
| ANT 4802  | Ethnographic Field Methods                                   | 3 hrs |
| ANT 4824  | Advanced Archaeological Fieldwork                            | 9 hrs |
| ANT 4852  | GIS Methods in Anthropology                                  | 3 hrs |
| ANT 4854  | Advanced GIS Methods in Anthropology                         | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- No credit by exam (TSD, Military credit) may be used to satisfy the minor.

## Anthropology in Multicultural Studies - Minor

### College of Sciences

### Department of Anthropology,

### Howard Phillips Hall, Room: 309

<http://www.cos.ucf.edu/anthropology>

Email: [anthropology@ucf.edu](mailto:anthropology@ucf.edu)

Dr. Sarah Barber

Phone: 407-823-2227

In an increasingly connected world, a foundation in multicultural studies is more important than ever. This minor allows students to develop a broad and deep understanding of the diversity and interconnectedness of societies around the world in the past and present. Students will be exposed to various cultures around the world in comparative and specialist courses from the perspectives of cultural and archaeological anthropology, including health, environment, governance, policy, and more.

### Minor Admission Requirements

- None

### Minor Requirements

- Students must earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.
- Only two anthropology courses can overlap for students enrolled in multiple anthropology programs (minors or certificates)

### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

|                         |   |
|-------------------------|---|
| <b>Required Courses</b> | <b>(3 hrs)</b>                                    |
| <b>Select from:</b>     | <b>3 hrs</b>                                      |
| ANT 2000                | General Anthropology or 3 hrs                     |
| ANT 2410                | Cultural Anthropology: Global Perspectives, 3 hrs |
|                         | Local Contexts                                    |

### Restricted Electives (15 hrs)

- Select from the following. Substitutions require prior consent of the Anthropology Coordinator.
- |          |  |       |
|----------|--|-------|
| ANT 3026 | Mummies, Zombies, and Vampires: Anthropology of the Undead | 3 hrs |
| ANT 3107 | Blood and Valor in the Viking World                        | 3 hrs |
| ANT 3148 | Life and Death in Ancient Egypt                            | 3 hrs |
| ANT 3160 | Americas Before Columbus                                   | 3 hrs |
| ANT 3161 | Ancient Mexico: Aztec to Zapotec                           | 3 hrs |
| ANT 3163 | Mesoamerican Archaeology                                   | 3 hrs |
| ANT 3164 | Ancient Incas  | 3 hrs |
| ANT 3165 | Archaeology of South America                               | 3 hrs |
| ANT 3168 | Maya Archaeology   | 3 hrs |
| ANT 3169 | Life and Death in the Ancient Andes                        | 3 hrs |
| ANT 3177 | Archaeology of Caribbean Piracy                            | 3 hrs |
| ANT 3179 | Australian Archaeology and Indigenous Cultures             | 3 hrs |

|                       |   |       |
|-----------------------|---|-------|
| ANT 3212              | Peoples of the World  | 3 hrs |
| ANT 3241              | Magic, Ritual, and Belief   | 3 hrs |
| ANT 3245              | Native American Religions   | 3 hrs |
| ANT 3275              | Anthropological Perspectives on Refugees                                | 3 hrs |
| ANT 3290              | Anthropology of Plants and People                                       | 3 hrs |
| ANT 3302              | Sex, Gender and Culture   | 3 hrs |
| ANT 3312              | Ethnology of North American Indians                                     | 3 hrs |
| ANT 3330              | Anthropology of the Amazon  | 3 hrs |
| ANT 3362              | Peoples of Southeast Asia   | 3 hrs |
| ANT 3541              | Biobehavioral Anthropology  | 3 hrs |
| <sup>1</sup> ANT 3610 | Language and Culture  | 3 hrs |
| ANT 3701              | Engagement & Social Change: Public Anthropology                         | 3 hrs |
| ANT 4013              | Anthropology of Fast Food   | 3 hrs |
| ANT 4027              | Mummies, Life After Death   | 3 hrs |
| ANT 4034              | History of Anthropological Thought                                      | 3 hrs |
| ANT 4051              | Environmental Anthropology  | 3 hrs |
| ANT 4187              | Paleoethnobotany  | 3 hrs |
| <sup>1</sup> ANT 4303 | Anthropology of Tourism   | 3 hrs |
| <sup>1</sup> ANT 4332 | People and Cultures of Latin America                                    | 3 hrs |
| ANT 4408              | Culture, Disease, and Healing   | 3 hrs |
| ANT 4441              | Anthropology of Cities  | 3 hrs |
| <sup>1</sup> ANT 4467 | Nutritional Anthropology  | 3 hrs |
| ANT 4480              | Global Health in Anthropological Perspective                            | 3 hrs |
| ANT 4481              | Anthropology of Drugs and Addiction                                     | 3 hrs |
| ANT 4482              | Anthropology of Mental Health   | 3 hrs |
| ANT 4483              | Health and Healing in the Ancient World: An Anthropological Perspective | 3 hrs |
| ANT 4516              | Human Biological Diversity  | 3 hrs |
| <sup>1</sup> ANT 4702 | Culture, Inequality and Global Development                              | 3 hrs |
| ANT 4802              | Ethnographic Field Methods  | 3 hrs |
| SYD 3700              | Race and Ethnicity  | 3 hrs |

<sup>1</sup> or its graduate equivalent, but not both.

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Not open to Anthropology majors.

## Art - Studio - Minor

### College of Arts and Humanities

### School of Visual Arts and Design,

### Visual Arts Building, Room: 117

<http://svad.cah.ucf.edu/>

Email: [svadadvising@ucf.edu](mailto:svadadvising@ucf.edu)

Phone: 407-823-2676

The School of Visual Arts and Design affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

| Required Courses |                                       | (18 hrs) |
|------------------|---------------------------------------|----------|
| ARH 2050         | History of Western Art I              | 3 hrs    |
| ARH 2051         | History of Western Art II             | 3 hrs    |
| ART 2201C        | Design Fundamentals-Two Dimensional   | 3 hrs    |
| ART 2203C        | Design Fundamentals-Three Dimensional | 3 hrs    |
| ART 2300C        | Drawing Fundamentals I                | 3 hrs    |
| ART 2301C        | Drawing Fundamentals II               | 3 hrs    |
| ART 3950         | Portfolio Review                      | 0 hrs    |

## Minors

### Restricted Electives

(6 hrs)

- Six semester hours of studio art in one area of specialization at the 3000-4000 level

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 24

### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least six of the required hours must be regularly scheduled 3000-4000 level courses in one area of specialization and taken at UCF.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the School of Visual Arts and Design.
- No credit by exam (TSD, Military credit) may be used.
- Co-op, Independent Study, Directed Research, or Internship credit cannot be used in the minor.
- Students in this program must satisfactorily complete the mandatory ART 3950 - Portfolio Review before enrolling in upper division ART courses. This portfolio is typically submitted the semester prior to enrolling in upper division ART courses. The Spring review takes place the first week of March. The Fall review takes place the first week of October.

## Art Education - Minor

### College of Education and Human Performance

### School of Teaching, Learning, and Leadership

<http://education.ucf.edu/>

Dr. Debra McGann, ED 122C, [debra.mcgann@ucf.edu](mailto:debra.mcgann@ucf.edu)

This minor is not available to Art Education majors. This minor is well-suited for students enrolled in the School of Visual Arts and Design or Interdisciplinary Studies students with a concentration in Art. This minor is not available to students in pending status in a College of Education and Human Performance major.

### Admission Requirements

- Have a minimum 2.5 overall GPA
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida College System or State University System institution.

### Minor Requirements

- Students should see an advisor prior to registering for classes.
- Students must complete 18 SH of co-requisites and course prefixes could be ARE, ART, ARH, or GRA.
- At least 12 hours in the minor must be earned at UCF.
- Students must have a grade of "C-" (1.75) or better in all courses required for minor.

### Prerequisite Courses

- None

### Required Courses

| Credit Hour Requirement |  | 18 hrs |
|-------------------------|--|--------|
| EDG 4410                | Teaching Strategies and Classroom Management             | 3 hrs  |
| EDF 4467                | Learning Theory and Assessment                           | 3 hrs  |
| TSL 4080                | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs  |
| RED 4043                | Content Reading in Kindergarten through Grade 12         | 3 hrs  |
| ARE 4351                | Teaching Art in the Elementary School                    | 3 hrs  |
| ARE 4352                | Teaching Art in the Secondary School                     | 3 hrs  |

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- None

## Art History - Minor

### College of Arts and Humanities

### School of Visual Arts and Design,

### Visual Arts Building, Room: 117

<http://svad.cah.ucf.edu/>

Email: [svadadvising@ucf.edu](mailto:svadadvising@ucf.edu)

Phone: 407-823-2676

The School of Visual Arts and Design affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses

(15 hrs)

#### Select 4:

12 hrs

|          |                              |       |
|----------|------------------------------|-------|
| ARH 2050 | History of Western Art I or  | 3 hrs |
| ARH 2051 | History of Western Art II or | 3 hrs |
| ARH 4310 | Italian Renaissance Art or   | 3 hrs |
| ARH 4430 | 19th Century Art or          | 3 hrs |
| ARH 4450 | 20th Century Art             | 3 hrs |

### Non-Western/Ancient Course Requirement

3 hrs

#### Select 1:

3 hrs

|          |                                    |       |
|----------|------------------------------------|-------|
| ARH 3670 | 20th Century Latin American Art or | 3 hrs |
| ARH 4130 | Greek Art and Architecture or      | 3 hrs |
| ARH 4150 | Roman Art and Architecture or      | 3 hrs |
| ARH 4653 | Meso American Art                  | 3 hrs |

### Restricted Electives

(3 hrs)

#### Select 1:

3 hrs

|          |  |       |
|----------|--|-------|
| ARH 4200 | Medieval Art or                            | 3 hrs |
| ARH 4350 | Baroque Art or                             | 3 hrs |
| ARH 4800 | Theory and Criticism of the Visual Arts or | 3 hrs |
| ARH 4871 | Women in Art                               | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the School of Visual Arts and Design.
- No credit by exam (TSD, Military credit) may be used.
- Co-op, Independent Study, Directed Research, or Internship credit cannot be used in the minor.

## Minors

### Asian Studies - Minor

College of Arts and Humanities

Department of Modern Languages and Literatures,

Colbourn Hall, Room: 523

<http://www.mll.cah.ucf.edu/>

Dr. Rita De Luca Guerriero, Rita.DeLucaGuerriero@ucf.edu, (407) 823-2472

An interdisciplinary minor in which several UCF departments participate in order to offer students a basic and well-rounded background in the field. Courses are to be selected in consultation with a departmental advisor.

#### Minor Admission Requirements

- None

#### Minor Requirements

- None

#### Prerequisite Courses

- None

#### Required Courses

HUM 3401 Asian Humanities (3 hrs)

3 hrs

#### Restricted Electives

(15 hrs)

■ Since the total number of hours taken to complete the foreign language proficiency requirement will vary, the total number of elective hours required will vary as well. Please see the Program Director to review your specific circumstances.

■ No more than two courses (six hours) can be taken under the same prefix.

|          |   |       |
|----------|---|-------|
| ANT 3362 | Peoples of Southeast Asia                   | 3 hrs |
| ART 3824 | Japanese Manga & Anime                      | 3 hrs |
| ASH 4304 | Women in China                              | 3 hrs |
| ASH 4324 | History & Culture of South Asia             | 3 hrs |
| ASH 4383 | Imperialism & Decolonization in South Asia  | 3 hrs |
| ASH 4402 | History of Chinese Civilization             | 3 hrs |
| ASH 4404 | Modern China                                | 3 hrs |
| ASH 4442 | Modern Japan                                | 3 hrs |
| CPO 4514 | Politics of East Asia                       | 3 hrs |
| CPO 4541 | Chinese Politics                            | 3 hrs |
| CPO 4553 | Politics of Japan                           | 3 hrs |
| INR 4224 | Contemporary International Politics of Asia | 3 hrs |
| INR 4225 | The Vietnam War                             | 3 hrs |
| REL 3340 | Buddhism                                    | 3 hrs |
| REL 3333 | Hinduism                                    | 3 hrs |
| REL 3123 | Asian Religions in America                  | 3 hrs |
| LIT 3833 | Modern Asian Literature                     | 3 hrs |
| LIT 3835 | Translated Modern Chinese Novels            | 3 hrs |

#### Foreign Language Requirements

■ One year or the equivalent proficiency examination (0 - 8 hrs) in Chinese, Japanese or Korean language. A maximum of 8 hours of language credits can be used to fulfill this requirement and towards the minor.

#### Total Semester Hours Required

- 18

#### Other Requirements

- Students must earn at least a "C" (2.0) in each course used to satisfy the minor.
- At least 12 hours must be earned in upper level credits.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used in the minor without prior approval by the director.
- Requirement for the minor is 18-20 credits.

### Astronomy - Minor

College of Sciences

Department of Physics,

Physical Sciences, Room: 430

Email: [physics@ucf.edu](mailto:physics@ucf.edu)

Dr. Humberto Campins

Phone: 407-823-2325

#### Minor Admission Requirements

- The minor is not open to Physics majors with an Astronomy specialization.

#### Minor Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department of Physics.

#### Prerequisite Courses

■ Most courses for this minor will have prerequisites completed as a part of a student's GEP requirement, as general electives, or a student can enroll into courses with consent of instructor.

#### Required Courses

|           |                                   |          |
|-----------|-----------------------------------|----------|
| AST 2002  | Astronomy                         | (19 hrs) |
| PHY 2048C | General Physics Using Calculus I  | 3 hrs    |
| AST 4152  | Planetary Geophysics              | 4 hrs    |
| AST 3211  | Stellar Astrophysics              | 3 hrs    |
| AST 3402  | Galaxies and Cosmology            | 3 hrs    |
| AST 4700  | Experimental Methods in Astronomy | 3 hrs    |

#### Restricted Electives

- None

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 19

#### Other Requirements

- No credit by exam (TSD, Military credit) may be used toward the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

### Bioengineering - Minor

College of Engineering and Computer Science

Engineering, Room: 107

<http://www.cecs.ucf.edu/minors/bioengineering>

Dr. Alain Kassab, Engineering Track, [alain.kassab@ucf.edu](mailto:alain.kassab@ucf.edu), 407-823-5778

Dr. Charles Hughes, Computer Science Track, [ceh@cs.ucf.edu](mailto:ceh@cs.ucf.edu), 407-823-2762

The Bioengineering minor prepares engineering and computer science students to pursue graduate academic and professional careers serving a wide range of the medical arena in research and development. Candidates completing this minor will also satisfy course admissions requirements for the UCF Medical School and other medical schools in the US. Engineering and computer science students interested in pursuing an MD degree at UCF or elsewhere are strongly encouraged to seek further advisement from the Office of Pre-Health and Pre-Law Advising. The minor constitutes up to: (a) for the engineering track 21 hours of coursework over the requirements for a bachelor of science degree in an engineering discipline at UCF, and (b) a minimum 17 hours of coursework over the requirements for a bachelors of science degree in computer science at UCF.

## Minors

### Minor Admission Requirements

■ Well-qualified students in the College of Engineering and Computer Science with a cumulative UCF GPA of 3.0 or better are welcome to enter the minor. In order to remain in the program, students must maintain a UCF Undergraduate GPA 3.0.

### Minor Requirements

■ None

### Prerequisite Courses

■ None

| Required Courses |                                   | (32 hrs) |
|------------------|-----------------------------------|----------|
| PHY 2048C        | General Physics Using Calculus I  | 4 hrs    |
| PHY 2049C        | General Physics Using Calculus II | 4 hrs    |
| BSC 2010C        | Biology I                         | 4 hrs    |
| CHM 2045C        | Chemistry Fundamentals I          | 4 hrs    |
| CHM 2046         | Chemistry Fundamentals II         | 3 hrs    |
| CHM 2046L        | Chemistry Fundamentals Laboratory | 1 hr     |
| CHM 2210         | Organic Chemistry I               | 3 hrs    |
| CHM 2211L        | Organic Laboratory Techniques I   | 2 hrs    |
| CHM 2211         | Organic Chemistry II              | 3 hrs    |
| EGN 4941         | Internship                        | 1 hr     |

| Select 1: |                | 3 hrs |
|-----------|----------------|-------|
| BSC 2011C | Biology II or  | 4 hrs |
| BCH 4053  | Biochemistry I | 3 hrs |

### Restricted Electives (6 hrs)

■ Students will select either the Engineering Track or Computer Science Track to define their elective choices.

#### Engineering Track 6 hrs

| Select 1: |                                     | 3 hrs |
|-----------|-------------------------------------|-------|
| EMA 5584  | Biomaterials or                     | 3 hrs |
| BME 5267  | Biofluid Mechanics or               | 3 hrs |
| EEE 5272  | Biomedical Sensors or               | 3 hrs |
| EES 4111C | Biological Process Control or       | 4 hrs |
| EIN 5248C | Ergonomics or                       | 3 hrs |
| BME 3211  | Engineering Biomechanics or         | 3 hrs |
| BME 5268C | Applied and Computational Biofluids | 3 hrs |

| Select 1: |                                    | 3 hrs |
|-----------|------------------------------------|-------|
| CAP 5512  | Evolutionary Computation or        | 3 hrs |
| BCH 4053  | Biochemistry I or                  | 3 hrs |
| BSC 3403C | Quantitative Biological Methods or | 4 hrs |
| BSC 5418  | Tissue Engineering or              | 3 hrs |
| MCB 3020C | General Microbiology or            | 5 hrs |
| PCB 3522  | Molecular Biology I or             | 3 hrs |
| PCB 3703C | Human Physiology or                | 4 hrs |
| ZOO 3733C | Human Anatomy or                   | 4 hrs |
| ZOO 3744  | Neurobiology or                    | 3 hrs |
| PCB 3063  | Genetics                           | 3 hrs |

#### Computer Science Track 6 hrs

| Select 1: |                                     | 3 hrs |
|-----------|-------------------------------------|-------|
| CAP 5512  | Evolutionary Computation or         | 3 hrs |
| COT 6417  | Algorithms on Strings and Sequences | 3 hrs |

| Select 1: |                                    | 3 hrs |
|-----------|------------------------------------|-------|
| BCH 4053  | Biochemistry I or                  | 3 hrs |
| BSC 3403C | Quantitative Biological Methods or | 4 hrs |
| BSC 5418  | Tissue Engineering or              | 3 hrs |
| MCB 3020C | General Microbiology or            | 5 hrs |
| PCB 3522  | Molecular Biology I or             | 3 hrs |
| PCB 3703C | Human Physiology or                | 4 hrs |
| ZOO 3733C | Human Anatomy or                   | 4 hrs |
| ZOO 3744  | Neurobiology or                    | 3 hrs |
| PCB 3063  | Genetics                           | 3 hrs |

### Foreign Language Requirements

■ None

### Total Semester Hours Required

■ 38

### Other Requirements

■ Open only to engineering and computer science majors.

■ A grade of "B-" (2.75) or better is required in each course used to satisfy the minor.

■ The Bachelors of Science must be completed in order for the minor to be awarded.

## Biological Anthropology - Minor

### College of Sciences

### Department of Anthropology,

Howard Phillips Hall, Room: 309

<http://www.cos.ucf.edu/anthropology>

Email: [anthro@ucf.edu](mailto:anthro@ucf.edu)

Dr. Sarah Barber

Phone: (407) 823-2227

The Biological Anthropology minor develops an understanding of anthropological approaches to the study of the human body from modern and/or archaeological contexts. This minor is particularly appropriate for students interested in human biology, forensic anthropology, bioarchaeology, or area studies in archaeology.

### Admission Requirements

■ The minor is not open to Anthropology majors.

### Minor Requirements

■ Students must earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.

■ At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

■ Only two anthropology courses can overlap for students enrolled in multiple anthropology programs (minors or certificates).

### Prerequisite Courses

■ Students must satisfy each course's prerequisites before enrolling in the class.

| Required Courses |                   | (3 hrs) |
|------------------|-------------------|---------|
| ANT 2511         | The Human Species | 3 hrs   |

### Restricted Electives (15 hrs)

■ Complete five of the following courses:

■ Students may substitute one anthropology upper level course that is either an archaeological area study course or a health related course with prior permission.

|           |   |       |
|-----------|---|-------|
| ANT 3026  | Mummies, Zombies, and Vampires: Anthropology of the Undead              | 3 hrs |
| ANT 3148  | Life and Death in Ancient Egypt   | 3 hrs |
| ANT 3169  | Life and Death in the Ancient Andes                                     | 3 hrs |
| ANT 3541  | Biobehavioral Anthropology  | 3 hrs |
| ANT 3550C | Primatology   | 3 hrs |
| ANT 4027  | Mummies, Life After Death   | 3 hrs |
| ANT 4115C | Archaeological Method and Theory  | 3 hrs |
| ANT 4183  | Archaeological Sciences   | 3 hrs |
| ANT 4184  | Mortuary Archaeology  | 3 hrs |
| ANT 4406  | Pain and Suffering: The Anthropology of Violence                        | 3 hrs |
| ANT 4462  | Medical Anthropology  | 3 hrs |
| ANT 4467  | Nutritional Anthropology  | 3 hrs |
| ANT 4483  | Health and Healing in the Ancient World: An Anthropological Perspective | 3 hrs |
| ANT 4516  | Human Biological Diversity  | 3 hrs |
| ANT 4521  | Forensic Anthropology   | 3 hrs |
| ANT 4525C | Human Osteology   | 4 hrs |
| ANT 4560  | Birth to Death: Anthropological Perspectives on Human Growth            | 3 hrs |
| ANT 4586C | Human Origins   | 3 hrs |

### Foreign Language Requirements

■ None

### Total Semester Hours Required

■ 18

### Other Requirements

■ No credit by exam (TSD, Military credit) may be used to satisfy the minor.

■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.

## Minors

### Biology - Minor

#### College of Sciences

Department of Biology, Biology, Room: 301

<http://www.cos.ucf.edu/biology>

Email: [biology@ucf.edu](mailto:biology@ucf.edu)

Phone: 407-823-2141

#### Minor Admission Requirements

- The minor is not open to Biology or Biology Preprofessional majors.

#### Minor Requirements

- Grades below "C" (2.0) in each course are not accepted in the minor.
- At least 15 hours used in the minor must be earned at UCF within the Department of Biology.

#### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

| Required Courses |                          | (31 hrs) |
|------------------|--------------------------|----------|
| BSC 2010C        | Biology I                | 4 hrs    |
| BSC 2011C        | Biology II               | 4 hrs    |
| CHM 2045C        | Chemistry Fundamentals I | 4 hrs    |

#### or, depending on Chemistry Placement score 6 hrs

|          |                               |       |
|----------|-------------------------------|-------|
| CHM 2040 | Chemistry Fundamentals IA and | 3 hrs |
| CHM 2041 | Chemistry Fundamentals IB     | 3 hrs |
| CHM 2046 | Chemistry Fundamentals II     | 3 hrs |
| CHM 2210 | Organic Chemistry I           | 3 hrs |
| PCB 3023 | Molecular Cell Biology        | 3 hrs |
| PCB 3044 | Principles of Ecology         | 3 hrs |
| PCB 3063 | Genetics                      | 3 hrs |
| PCB 4683 | Evolutionary Biology          | 4 hrs |

#### Restricted Electives

- None

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 31

#### Other Requirements

- No credit by exam (TSD, Military credit) may be used toward the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

### Biomedical Sciences - Minor

#### College of Medicine

Burnett School of Biomedical Sciences

Health and Public Affairs II, Room: 335

<https://med.ucf.edu/biomed/>

Email: [bsbsadvising@ucf.edu](mailto:bsbsadvising@ucf.edu)

Dr. Griffith Parks, Director

Phone: 407-823-5932

#### Minor Admission Requirements

- None

#### Minor Requirements

- None

#### Prerequisite Courses

- None

| Required Courses |                                 | (23 hrs) |
|------------------|---------------------------------|----------|
| BSC 2010C        | Biology I                       | 4 hrs    |
| MCB 3020C        | General Microbiology            | 5 hrs    |
| PCB 3233L        | Immunology Laboratory           | 1 hr     |
| PCB 3522         | Molecular Biology I             | 3 hrs    |
| PCB 4524         | Molecular Biology II            | 3 hrs    |
| BSC 3403C        | Quantitative Biological Methods | 4 hrs    |

#### Select 1: 3 hrs

|          |                      |       |
|----------|----------------------|-------|
| PCB 3233 | Immunology or        | 3 hrs |
| PCB 4280 | Molecular Immunology | 3 hrs |

#### Restricted Electives (7 hrs)

- At least two courses from the Restricted Elective category of the baccalaureate curriculum.

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 30

#### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than "C-" (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

### Business - Minor

#### College of Business Administration

Office of Professional Development,

Business Administration II, Room: 101

Phone: 407-823-2184

Not available to Business majors.

#### Minor Admission Requirements

- None

#### Minor Requirements

- None

#### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

| Required Courses |                                     | (18 hrs) |
|------------------|-------------------------------------|----------|
| ACG 2021         | Principles of Financial Accounting  | 3 hrs    |
| ACG 2071         | Principles of Managerial Accounting | 3 hrs    |
| MAN 3025         | Management of Organizations         | 3 hrs    |
| MAR 3023         | Marketing                           | 3 hrs    |
| ECO 3411         | Quantitative Business Tools II      | 3 hrs    |
| FIN 3403         | Business Finance                    | 3 hrs    |

#### Restricted Electives

- None

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at Florida College System institutions do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least twelve hours used in the minor must be earned at UCF within the College of Business.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

## Minors

### Chemistry - Minor

College of Sciences

Department of Chemistry,

Physical Sciences, Room: 255

<http://www.cos.ucf.edu/chemistry>

Email: [chemstaff@ucf.edu](mailto:chemstaff@ucf.edu)

Dr. Pedro Patino, [pedro.patino@ucf.edu](mailto:pedro.patino@ucf.edu)

#### Minor Admission Requirements

- The minor is not open to Chemistry majors.

#### Minor Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 11 hours used in the minor must be earned at UCF within the department of Chemistry, with a minimum GPA of 2.0.

#### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

**Required Courses** (20 hrs)

CHM 2045C Chemistry Fundamentals I 4 hrs

**- or** 6 hrs

CHM 2040 Chemistry Fundamentals IA and 3 hrs

CHM 2041 Chemistry Fundamentals IB 3 hrs

**- and**

CHM 2046 Chemistry Fundamentals II 3 hrs

CHM 2046L Chemistry Fundamentals Laboratory 1 hr

CHM 2210 Organic Chemistry I 3 hrs

CHM 2211 Organic Chemistry II 3 hrs

CHM 2211L Organic Laboratory Techniques I 2 hrs

CHM 3120 Analytical Chemistry 3 hrs

CHM 3120L Analytical Chemistry Laboratory 1 hr

**Restricted Electives** (8 hrs)

- At least one course must be selected from group I and the remaining from group I and/or II

#### Group I: Select at least one course

BCH 4103L Biochemical Methods 2 hrs

CHS 3530C Forensic Analysis of Controlled Substances 4 hrs

CHM 3411L Physical Chemistry Laboratory 2 hrs

CHM 3215L Organic Laboratory Techniques II 2 hrs

CHM 4130 Advanced Analytical Laboratory Technique 3 hrs

CHM 5451C Techniques in Polymer Science 3 hrs

#### Group II:

BCH 4053 Biochemistry I 3 hrs

BCH 4054 Biochemistry II 3 hrs

CHS 4615 Environmental Chemistry 3 hrs

CHM 3410 Physical Chemistry I 4 hrs

CHM 3411 Physical Chemistry II 3 hrs

CHM 3422 Applied Physical Chemistry 3 hrs

CHM 4220 Organic Chemistry III 3 hrs

CHM 5225 Advanced Organic Chemistry 3 hrs

CHM 5235 Applied Molecular Spectroscopy 3 hrs

CHM 5450 Polymer Chemistry 3 hrs

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 28

#### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

### Coaching - Minor

College of Education and Human Performance

Department of Educational and Human Sciences,

Education Building, Room: 209

Email: [SESadvising@ucf.edu](mailto:SESadvising@ucf.edu)

Dr. David Fukuda, [David.Fukuda@ucf.edu](mailto:David.Fukuda@ucf.edu)

Phone: 407-823-0623

The coaching minor is designed to provide a limited, but substantive experience in the field of coaching. The state of Florida requires a coaching endorsement, which includes nine hours (Human Injuries, Coaching Theory, and a Coaching Specialization course), for all persons certified to teach. This minor is appropriate for those students who plan to coach and/or are seeking a career in the fields of Physical Education and sport. The Coaching Minor includes coursework leading to partial fulfillment of the Athletic Coaching Endorsement. Full eligibility for the endorsement may require additional criteria outlined by the Florida Department of Education. For further information regarding the Athletic Coaching Endorsement, visit <http://www.fldoe.org/edcert/>. This Minor is available for students in the 2001 Catalog Year and beyond. The Coaching Minor is not available to Sport and Exercise Science Pending and Sport and Exercise Science - Coaching Track majors.

#### Minor Admission Requirements

- Have a minimum 2.5 overall GPA
- Complete the University General Education Requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System Institution

#### Minor Requirements

- None

#### Prerequisite Courses

BSC 2010C Biology I (or equivalent) 4 hrs

**Required Courses** (22 hrs)

ATR 4132 Human Injuries: Mechanisms & Prevention 3 hrs

PET 3765 Coaching Theory 3 hrs

PET 4215 Motivational Aspects of Athletic 3 hrs

Performance

PET 4763 Coaching Methods And Principles 3 hrs

SPM 3204 Sports and Ethics 3 hrs

ZOO 3736C Exercise Physiology Anatomy 4 hrs

**Select 1:** 3 hrs

PEO 3624 Coaching Basketball or 3 hrs

PEO 3644 Coaching Football or 3 hrs

PEO 3324 Coaching Volleyball or 3 hrs

PEO 3514C Coaching Soccer 3 hrs

#### Restricted Electives

- None

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 22

#### Other Requirements

- An overall GPA of 2.5 is required to satisfy the minor.
- No grades below "C" (2.0) and no "S" grades will be accepted.
- At least 12 hours used in the minor must be earned at UCF.
- No TSD or Military credit may be used.
- Internship or Independent Study credit cannot be used towards the minor.
- Courses taken at Florida College System institutions may substitute for select courses with the permission of the department.
- ZOO 3736C or equivalent is a prerequisite for ATR 4132.

## Minors

### Cognitive Sciences - Minor

College of Arts and Humanities

Department of Philosophy,

Psychology Building, Room: 220

<http://philosophy.cah.ucf.edu/>

Email: [philosophy2@ucf.edu](mailto:philosophy2@ucf.edu)

Dr. Jennifer Mundale, [Jennifer.Mundale@ucf.edu](mailto:Jennifer.Mundale@ucf.edu)

Phone: 407-823-2273

The cognitive sciences minor provides an interdisciplinary approach to the study of mind, brain, and cognition, broadly construed. It complements the background of students intending to pursue graduate degrees in cognitive sciences, computer science, philosophy, psychology, biology, neuroscience, and medicine, as well as students with more immediate career goals in fields such as neural network modeling, neuroimaging, information technology, clinical or counseling psychology, biotechnology, and others.

#### Minor Admission Requirements

- None

#### Minor Requirements

- None

#### Prerequisite Courses

- Note: It is the student's responsibility to complete satisfactorily all prerequisite courses prior to registering for each course. Students must check the most current catalog before registering, and abide by the prerequisites in effect at that time.

#### Required Courses

(12 hrs)

- Foundation Courses

- Select from at least 4 subject areas.

#### Neuroscience

3 hrs

|          |                             |       |
|----------|-----------------------------|-------|
| PSB 3002 | Physiological Psychology or | 3 hrs |
| PSB 4240 | Neuropsychology or          | 3 hrs |
| ZOO 3744 | Neurobiology                | 3 hrs |

#### Philosophy

3 hrs

|          |  |       |
|----------|--|-------|
| PHI 3320 | Philosophy of Mind or                                  | 3 hrs |
| PHI 3323 | Minds and Machines: Philosophy of Cognitive Science or | 3 hrs |
| PHI 3451 | Philosophy of Psychology or                            | 3 hrs |
| PHI 4341 | Ways of Knowing or                                     | 3 hrs |
| PHI 4400 | Philosophy of Science or                               | 3 hrs |
| PHI 4935 | Topics in Philosophy of Mind or                        | 3 hrs |
| PHP 4782 | Phenomenology  | 3 hrs |

#### Psychology

3 hrs

|          |                                     |       |
|----------|-------------------------------------|-------|
| EXP 3204 | Sensation and Perception or         | 4 hrs |
| EXP 3604 | Cognitive Psychology or             | 4 hrs |
| EXP 4507 | Advanced Human Memory and Cognition | 3 hrs |

#### Computer Science and Information Technology

3 hrs

|           |  |       |
|-----------|--|-------|
| CAP 4453  | Robot Vision or                          | 3 hrs |
| CAP 4630  | Artificial Intelligence or               | 3 hrs |
| EEL 3552C | Signal Analysis and Analog Communication | 4 hrs |

#### Language and Linguistics

3 hrs

|          |                              |       |
|----------|------------------------------|-------|
| ANT 3610 | Language and Culture or      | 3 hrs |
| LIN 3010 | Principles of Linguistics or | 3 hrs |
| LIN 3716 | Language Development or      | 3 hrs |
| PHI 4221 | Philosophy of Language or    | 3 hrs |
| EXP 3640 | Psychology of Language       | 3 hrs |

#### Restricted Electives

(6 hrs)

- Select two additional courses from either the above Foundation Courses or from the following list.

#### Select 2:

6 hrs

|           |   |       |
|-----------|---|-------|
| ANT 3541  | Biobehavioral Anthropology or             | 3 hrs |
| ANT 3550C | Primatology or                            | 3 hrs |
| ANT 3610  | Language and Culture or                   | 3 hrs |
| ANT 4586C | Human Origins or                          | 3 hrs |
| CAP 4630  | Artificial Intelligence or                | 3 hrs |
| CAP 5015  | Multimedia Compression on the Internet or | 3 hrs |
| CAP 5415  | Computer Vision or                        | 3 hrs |

|           |  |       |
|-----------|--|-------|
| CAP 5512  | Evolutionary Computation or                        | 3 hrs |
| COP 4520  | Concepts of Parallel and Distributed Processing or | 3 hrs |
| EXP 3204  | Sensation and Perception or                        | 4 hrs |
| MAP 4103  | Mathematical Modeling I or                         | 3 hrs |
| PHI 2101  | Formal Logic I or                                  | 3 hrs |
| PHI 2108  | Critical Thinking or                               | 3 hrs |
| PHI 3626  | Advanced Ethics in Science and Technology or       | 3 hrs |
| PHI 4321  | Philosophies of Embodiment: Mind/Body/ Self or     | 3 hrs |
| PHI 4500  | Metaphysics or                                     | 3 hrs |
| PSY 4025  | The Psychology of Art or                           | 3 hrs |
| PSY 3213C | Research Methods in Psychology                     | 5 hrs |

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- A minimum grade of "C" (2.0) is required in all courses used to satisfy the minor.
- 15 hours must be taken at the upper division.
- No more than 9 credit hours may be used both toward credit for a major and the cognitive sciences minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study requires prior approval from the advisors to be used toward the minor.

### Communication Sciences and Disorders - Minor

College of Health and Public Affairs

Department of Communication Sciences and Disorders,

Health and Public Affairs II, Room: 101

<http://www.cohpa.ucf.edu/csd>

Email: [csdundergraduate@ucf.edu](mailto:csdundergraduate@ucf.edu)

Dr. Cecyle Carson, Undergraduate Program Coordinator

Phone: 407-823-4798

Licensed Speech-Language Pathology and Audiology Assistant: This state license may be obtained by completing the minor. This minor is not available to CSD Majors or those seeking a Language Development and Disorders Certificate.

#### Minor Admission Requirements

- None

#### Minor Requirements

- None

#### Prerequisite Courses

|                       |                  |       |
|-----------------------|------------------|-------|
| <sup>1</sup> LIN 3713 | Language Science | 3 hrs |
|-----------------------|------------------|-------|

<sup>1</sup> This is the prereq for LIN 3716 and LIN 3716L

#### Required Courses

(24 hrs)

|                        |   |       |
|------------------------|---|-------|
| SPA 3471               | Communication Disorders in Literature and Media | 3 hrs |
| SPA 3112               | Basic Phonetics                                 | 3 hrs |
| SPA 3112L              | Basic Phonetics Lab                             | 1 hr  |
| <sup>1</sup> LIN 3716  | Language Development                            | 3 hrs |
| <sup>1</sup> LIN 3716L | Language Development Lab                        | 2 hrs |
| SPA 3101               | Physiological Bases of Speech and Hearing       | 3 hrs |
| SPA 4032               | Audiology                                       | 3 hrs |
| SPA 4400               | Language Disorders Across the Life Span         | 3 hrs |
| SPA 4476               | Speech Disorders Across the Lifespan            | 3 hrs |

<sup>1</sup> LIN 3713 is a prerequisite.

#### Restricted Electives

- None

#### Foreign Language Requirements

- None

## Minors

### Total Semester Hours Required

- 24

### Other Requirements

- A minimum grade of "C-" (1.75) is required in all courses used to satisfy the minor.
- Students must earn an overall minimum of 2.0 GPA in the courses used to complete the minor.
- At least 19 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

### Community Arts - PAVE - Minor

#### College of Arts and Humanities

#### School of Visual Arts and Design,

#### Visual Arts Building, Room: 117

<http://svad.cah.ucf.edu/>

Phone: 407-823-2676

### Minor Admission Requirements

- None

### Minor Requirements

#### Partners in Art in Visual Education (PAVE)

- A minor in Community Arts-PAVE is offered for the student who is majoring in Art, Music, Theatre, or English (with a Creative Writing focus). Students interested in the minor should contact the School director.

### Prerequisite Courses

- None

### Required Courses

- None

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the School of Visual Arts and Design.
- No credit by exam (TSD, Military credit) may be used toward the minor.

### Community Sport and Fitness - Minor

#### College of Education and Human Performance

#### Department of Educational and Human Sciences

#### Education Complex, Room: 209

Dr. David Fukuda, David.Fukuda@ucf.edu, 407-823-0623

The Community Sport and Fitness minor is available at the South Lake Campus. It is appropriate for students seeking positions with university athletic programs, community sports organizations, private and public fitness and recreation programs, and multipurpose facilities. This minor is available for students in the 2016 catalog year and beyond.

### Admission Requirements

- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System Institution

### Minor Requirements

- No grades below "C" (2.0) and no "S" grades will be accepted.
- At least 12 hours used in the minor must be earned at UCF.
- An overall GPA of 2.5 is required to satisfy the minor.

### Prerequisite Courses

- None

### Required Courses

|          |   | (18 hrs) |
|----------|---|----------|
| PET 3820 | Teaching Sports Skills I                                    | 3 hrs    |
| LEI 4266 | Outdoor and Leisure Activities                              | 3 hrs    |
| SPM 3415 | Public Relations in Sport and Exercise Science              | 3 hrs    |
| SPM 3130 | Aquatic Management  | 3 hrs    |
| SPM 3504 | Fiscal and Facilities: Issues in Sport and Exercise Science | 3 hrs    |
| SPM 3204 | Sports and Ethics   | 3 hrs    |

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- No credit by exam (TSD or Military credit) may be used.
- Internship or Independent Study credit cannot be used towards the minor.

### Computer Science - Minor

#### College of Engineering and Computer Science

#### Department of Computer Science,

#### Harris Corp. Engineering Center, Room: 346

<http://www.cs.ucf.edu>

Dr. Mark Llewellyn, markl@cs.ucf.edu

Phone: 407-823-3327

### Minor Admission Requirements

- Not open to Computer Engineering, Computer Science or Information Technology majors.

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses

|           |                                    | (18 hrs) |
|-----------|------------------------------------|----------|
| COP 3223C | Introduction to Programming with C | 3 hrs    |
| COP 3330  | Object Oriented Programming        | 3 hrs    |
| COP 3502C | Computer Science I                 | 3 hrs    |
| COP 3503C | Computer Science II                | 3 hrs    |
| CDA 3103C | Computer Logic and Organization    | 3 hrs    |

### Select 1:

|           |  |       |
|-----------|--|-------|
| COT 3100C | Introduction to Discrete Structures or | 3 hrs |
| MAD 2104  | Foundations of Discrete Math           | 3 hrs |

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- Not open to Computer Engineering, Computer Science or Information Technology majors.
- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 9 hours used in the minor must be earned within Computer Science at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, cooperative education, or Independent Study credit cannot be used toward the minor.



## Minors

### Crime, Law, and Deviance - Minor

#### College of Sciences

#### Department of Sociology,

Howard Phillips Hall, Room: 403

<http://sociology.ucf.edu>

Dr. Elizabeth E. Mustaine, libby@ucf.edu, 407-823-3744

The Crime, Law, and Deviance minor examines matters of sociological interest related to the study and understanding of deviant, delinquent, and criminal behavior, the relationship between law and society, and victimology. The minor facilitates an understanding of crime and deviance from a sociological perspective and prepares students for careers and graduate school in related fields.

#### Minor Admission Requirements

- The minor is not open to Sociology majors.
- Courses used to satisfy the Restricted Electives of this minor cannot be used to satisfy other Sociology minors.

#### Minor Requirements

- Students are expected to have a minimum GPA of 2.0 in the minor and earn a "C" or better in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.

#### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

|                         |                |
|-------------------------|----------------|
| <b>Required Courses</b> | <b>(6 hrs)</b> |
| SYP 3520 Criminology    | 3 hrs          |

|   |              |
|---|--------------|
| <b>Required: Complete one of the following:</b> | <b>3 hrs</b> |
| SYG 2000 Introduction to Sociology or           | 3 hrs        |
| SYG 2010 Social Problems                        | 3 hrs        |

|                             |                 |
|-----------------------------|-----------------|
| <b>Restricted Electives</b> | <b>(12 hrs)</b> |
|-----------------------------|-----------------|

- Select from the following:

|          |  |       |
|----------|--|-------|
| SYP 3510 | Sociology of Deviant Behavior            | 3 hrs |
| SYP 3511 | Sociology of Murder                      | 3 hrs |
| SYP 3530 | Juvenile Delinquency                     | 3 hrs |
| SYP 3540 | Sociology of Law                         | 3 hrs |
| SYP 3562 | Patterns of Domestic Violence in Society | 3 hrs |
| SYP 4514 | Patterns of Violence in Society          | 3 hrs |
| SYP 4521 | Crime Victims in Society                 | 3 hrs |
| SYP 4536 | Gangs and Society                        | 3 hrs |

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- No Internship, Experiential Education or Independent Study credit can be used toward the minor.

### Criminal Justice - Minor

#### College of Health and Public Affairs

#### Department of Criminal Justice,

Health and Public Affairs I, Room: 311

Email: [cjadvice@ucf.edu](mailto:cjadvice@ucf.edu)

Cory Watkins, 407-823-2603

#### Minor Admission Requirements

- None

#### Minor Requirements

- Students must earn a grade of "C" (2.0) or better in each required course used to satisfy the minor.
- Grades less than "C" (2.0) cannot be used towards the minor.

#### Prerequisite Courses

- None

|                                  |                |
|----------------------------------|----------------|
| <b>Required Courses</b>          | <b>(6 hrs)</b> |
| CCJ 3024 Criminal Justice System | 3 hrs          |
| CCJ 3014 Crime in America        | 3 hrs          |

|                             |                 |
|-----------------------------|-----------------|
| <b>Restricted Electives</b> | <b>(12 hrs)</b> |
|-----------------------------|-----------------|

|  |              |
|--|--------------|
| <b>Select 2:</b>   | <b>6 hrs</b> |
| CJL 3510 Prosecution and Adjudication or   | 3 hrs        |
| CJC 3010 Corrections and Penology or   | 3 hrs        |
| CJE 4014 Police and Society  | 3 hrs        |
| and  |              |
| Six semester hours of Criminal Justice courses (selected with aid of an advisor) | 6 hrs        |

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

### Cultural Anthropology - Minor

#### College of Sciences

#### Department of Anthropology,

Howard Phillips Hall, Room: 309

<http://www.cos.ucf.edu/anthropology>

Email: [anthro@ucf.edu](mailto:anthro@ucf.edu)

Dr. Sarah Barber

Phone: (407) 823-2227

The Cultural Anthropology Minor allows students to explore the diversity of cultures in a variety of non-Western and Western contexts, both historically and in the present. Students examine how ideas about cultures have evolved over time and how anthropology has researched, analyzed, and understood cultural diversity and change. Courses include topics of colonialism, Westernization and culture change, globalization, migration and refugees, poverty, war and violence, race, gender and sexuality, media and popular culture, and medical anthropology. There are three great reasons to pursue the Cultural Anthropology Minor. First, the material is intellectually exciting and engages students in thinking about the most pressing social, global, and political issues taking place around us. Second, understanding cultural complexities complements and adds depth to any major, and demonstrates students' well-rounded education. Third, cultural anthropology opens doors in variety of career setting, including global and local advocacy, public service, health sector, business, research, and teaching.

#### Admission Requirements

- The minor is not open to Anthropology majors.

#### Minor Requirements

- Students must earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.
- Only two anthropology courses can overlap for students enrolled in multiple anthropology programs (minors or certificates).

#### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

|   |                |
|---|----------------|
| <b>Required Courses</b>   | <b>(3 hrs)</b> |
| ANT 2410 Cultural Anthropology: Global Perspectives, Local Contexts | 3 hrs          |

## Minors

### Restricted Electives (15 hrs)

■ Complete five of the following courses:

|          |  |       |
|----------|--|-------|
| ANT 3179 | Australian Archaeology and Indigenous Cultures               | 3 hrs |
| ANT 3212 | Peoples of the World   | 3 hrs |
| ANT 3241 | Magic, Ritual, and Belief                                    | 3 hrs |
| ANT 3245 | Native American Religions                                    | 3 hrs |
| ANT 3275 | Anthropological Perspectives on Refugees                     | 3 hrs |
| ANT 3290 | Anthropology of Plants and People                            | 3 hrs |
| ANT 3302 | Sex, Gender and Culture                                      | 3 hrs |
| ANT 3311 | Indians of the Southeastern United States                    | 3 hrs |
| ANT 3312 | Ethnology of North American Indians                          | 3 hrs |
| ANT 3313 | Indians of North America High Plains                         | 3 hrs |
| ANT 3330 | Anthropology of the Amazon                                   | 3 hrs |
| ANT 3362 | Peoples of Southeast Asia                                    | 3 hrs |
| ANT 3610 | Language and Culture   | 3 hrs |
| ANT 3701 | Engagement & Social Change: Public Anthropology              | 3 hrs |
| ANT 4013 | Anthropology of Fast Food                                    | 3 hrs |
| ANT 4034 | History of Anthropological Thought                           | 3 hrs |
| ANT 4051 | Environmental Anthropology                                   | 3 hrs |
| ANT 4266 | Economic Anthropology: Production, Consumption, and Exchange | 3 hrs |
| ANT 4332 | People and Cultures of Latin America                         | 3 hrs |
| ANT 4408 | Culture, Disease, and Healing                                | 3 hrs |
| ANT 4441 | Anthropology of Cities                                       | 3 hrs |
| ANT 4462 | Medical Anthropology   | 3 hrs |
| ANT 4467 | Nutritional Anthropology                                     | 3 hrs |
| ANT 4480 | Global Health in Anthropological Perspective                 | 3 hrs |
| ANT 4481 | Anthropology of Drugs and Addiction                          | 3 hrs |
| ANT 4482 | Anthropology of Mental Health                                | 3 hrs |
| ANT 4702 | Culture, Inequality and Global Development                   | 3 hrs |
| ANT 4802 | Ethnographic Field Methods                                   | 3 hrs |

### Foreign Language Requirements

■ None

### Total Semester Hours Required

■ 18

### Other Requirements

- No credit by exam (TSD, Military credit) may be used to satisfy the minor.

## Dance - Minor

### College of Arts and Humanities

### Department of Theatre,

### Performing Arts Center, Room: T210A

<http://theatre.cah.ucf.edu/>

Judi Siegfried, dance@ucf.edu, 407-823-2862

### Minor Admission Requirements

- A successful audition - contact department for audition dates.

### Minor Requirements

■ None

### Prerequisite Courses

■ None

### Required Courses (11 hrs)

|                  |                                   |       |
|------------------|-----------------------------------|-------|
| DAN 3134         | Dance History I                   | 3 hrs |
| DAA 3612         | Dance Improvisation/Composition I | 3 hrs |
| DAA 2100C        | Modern Dance I                    | 2 hrs |
| DAA 3684         | Dance Performance                 | 1 hr  |
| <sup>1</sup> DAA | Ballet I                          | 2 hrs |
| 2200C            |                                   |       |

<sup>1</sup> Can substitute DAA 2201C or DAA 3208C with consent of program coordinator

### Restricted Electives (7 hrs)

|           |               |       |
|-----------|---------------|-------|
| DAA 2570C | Jazz Dance I  | 2 hrs |
| DAA 2571C | Jazz Dance II | 2 hrs |
| DAA 2520C | Tap Dance I   | 2 hrs |
| DAA 2521C | Tap Dance II  | 2 hrs |
| DAA 3524C | Tap Dance III | 2 hrs |
| DAA 2201C | Ballet II     | 2 hrs |
| DAA 3208C | Ballet III    | 2 hrs |
| DAA 2393C | World Dance   | 2 hrs |

|           |                                     |       |
|-----------|-------------------------------------|-------|
| DAA 3645  | Choreography Practicum              | 2 hrs |
| DAA 3684  | Dance Performance                   | 1 hr  |
| TPA 2290L | Theatre Participation-Production I  | 1 hr  |
| TPP 2190L | Theatre Participation-Performance I | 1 hr  |
| THE 2090L | Theatre Participation               | 1 hr  |
| DAA 3004L | Dance Studio                        | 1 hr  |
| DAA 3508C | Jazz Dance III                      | 2 hrs |
| DAA 3905  | Directed Study                      | 1 hr  |
| DAA 4912  | Directed Independent Research       | 1 hr  |

### Foreign Language Requirements

■ None

### Total Semester Hours Required

■ 18

### Other Requirements

- Earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.

- Student must consult dance advisor every semester. Students who do not consult with their dance advisor will be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor will lead to release from the program.

- At least 14 hours used in the minor must be earned at UCF within the department.

- No credit by exam (TSD, Military credit) may be used.

- A minimum of 3 different dance styles must be completed in the minor.

## Digital Humanities - Minor

### College of Arts and Humanities

### Department of English, Colbourn Hall, Room: 405

<http://english.ucf.edu>

Email: english@ucf.edu

Dr. Pat Angley

Phone: 407-823-5596

### Admission Requirements

■ None

### Minor Requirements

■ None

### Prerequisite Courses

■ None

### Required Courses (6 hrs)

|          |                                    |       |
|----------|------------------------------------|-------|
| HUM 3830 | Introduction to Digital Humanities | 3 hrs |
| DIG 3171 | Tools for Digital Humanities       | 3 hrs |

### Restricted Electives (12 hrs)

- Select a total of twelve (12) hours. Additional courses not listed below may be substitute with prior approval from the Program Director.

### Technology and Applied Skills 6 hrs

- Select two from the following:

|          |  |       |
|----------|--|-------|
| CRW 3713 | Writing for Video Games or                       | 3 hrs |
| ENC 4416 | Writing in Digital Environments or               | 3 hrs |
| ENG 3817 | Digital Archives or                              | 3 hrs |
| ENC 4414 | Writing and Hypertext or                         | 3 hrs |
| ENC 4290 | Usability Testing for Technical Communication or | 3 hrs |
| DIG 3043 | Evolution of Video Games or                      | 3 hrs |
| FIL 4040 | Animation Film History for Non Film Majors       | 3 hrs |

### Theory and Critique 6 hrs

- Select two from the following:

|          |  |       |
|----------|--|-------|
| AMH 4644 | Viewing American History in the Twentieth Century or   | 3 hrs |
| DIG 3024 | Digital Cultures & Narrative or                        | 3 hrs |
| ENC 3417 | Literacy and Technology or                             | 3 hrs |
| HIS 4150 | History and Historians or                              | 3 hrs |
| PHI 3323 | Minds and Machines: Philosophy of Cognitive Science or | 3 hrs |
| PHI 3625 | Virtual Ethics or                                      | 3 hrs |
| PHI 3626 | Advanced Ethics in Science and Technology              | 3 hrs |

## Minors

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A grade of "C" (2.0) or better is required in each course used to satisfy the minor
- At least 12 hours used in the minor must be earned at UCF within the College of Arts and Humanities.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

### Digital Media - Minor

#### College of Arts and Humanities

#### School of Visual Arts and Design

<http://svad.cah.ucf.edu/>

Email: [svadadvising@ucf.edu](mailto:svadadvising@ucf.edu)

Phone: 407-823-2676

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses (12 hrs)

|          |                                    |       |
|----------|------------------------------------|-------|
| DIG 2000 | Introduction to Digital Media      | 3 hrs |
| DIG 2030 | Digital Video Fundamentals         | 3 hrs |
| DIG 2109 | Digital Imaging Fundamentals       | 3 hrs |
| DIG 2500 | Fundamentals of Interactive Design | 3 hrs |

### Restricted Electives (6 hrs)

- Select two courses:
- Or - any 3000 or 4000 level courses approved by the School of Visual Arts and Design.

|           |   |       |
|-----------|---|-------|
| DIG 3003  | Adventures in Emerging Media                | 3 hrs |
| DIG 3024  | Digital Cultures & Narrative                | 3 hrs |
| DIG 3043  | Evolution of Video Games                    | 3 hrs |
| DIG 3134  | Media Software Design                       | 3 hrs |
| DIG 3480  | Computer as a Medium                        | 3 hrs |
| DIG 3525  | Digital Media Production I                  | 3 hrs |
| DIG 3563  | Information Management and Entrepreneurship | 3 hrs |
| DIG 3716C | Internet Interaction                        | 3 hrs |
| DIG 3811  | User-Centered Design                        | 3 hrs |
| DIG 4630C | Media Business Practices                    | 3 hrs |
| DIG 4713  | Game Design                                 | 3 hrs |
| DIG 4780C | Modeling for Realtime Systems               | 3 hrs |
| FIL 4040  | Animation Film History for Non Film Majors  | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum grade of "C" (2.0) or better is required in each course used to satisfy the minor, except in DIG 2000 where a "B" (3.0) or better is required.
- At least 12 hours used in the minor must be earned at UCF within the School of Visual Arts and Design.
- No credit by exam (TSD, Military credit) may be used.
- Internship, cooperative education, or Independent Study credit can be used in the minor only with prior written permission from a school advisor.

### Diplomacy - Minor

#### College of Sciences

#### College of Arts and Humanities

#### Department of Political Science,

#### Phillips Hall, Room: 302

<http://politicalscience.cos.ucf.edu>

#### Department of History, Colbourn Hall, Room: 551

<http://history.cah.ucf.edu/>

Dr. R. Handberg, (407) 823-2608

Peter Larson, [History@ucf.edu](mailto:History@ucf.edu), (407) 823-2225

In an increasingly shrinking, interdependent world, an understanding of diplomacy and diplomatic processes is critical for work in global business, international organizations and government. Students who complete this minor will gain experience in diplomatic history, concepts, theories, methods, protocol and practice.

### Admission Requirements

- None

### Minor Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the participating departments.

### Prerequisite Courses

- Most courses for this minor will have prerequisites completed as a part of a student's GEP requirement, as general electives, or a student can enroll into courses with consent of instructor.

### Required Courses (9 hrs)

|          |  |       |
|----------|--|-------|
| AMH 4513 | United States as a Great Power: 1945-Present | 3 hrs |
| INR 4030 | Diplomacy                                    | 3 hrs |
| INR 4102 | American Foreign Policy                      | 3 hrs |

### Restricted Electives (9 hrs)

- Select from the following:
- |          |   |       |
|----------|---|-------|
| AMH 4512 | US Diplomatic History: 1914-1945            | 3 hrs |
| ASH 4404 | Modern China                                | 3 hrs |
| EUH 3242 | Modern Europe and the First World War       | 3 hrs |
| EUH 3281 | Second World War and Rebirth of Europe      | 3 hrs |
| EUH 4574 | History of Russia: 1801-1917                | 3 hrs |
| EUH 4576 | History of Russia in the 20th Century       | 3 hrs |
| EUH 4620 | European Great Powers: 1815-1914            | 3 hrs |
| EUH 4663 | History of Communism in Europe              | 3 hrs |
| INR 4054 | Global Politics of Energy                   | 3 hrs |
| INR 4074 | Immigration Policy                          | 3 hrs |
| INR 4075 | Human Rights Policy                         | 3 hrs |
| INR 4076 | Global Drug Policy                          | 3 hrs |
| INR 4084 | Politics of International Terrorism         | 3 hrs |
| INR 4104 | Topics and Cases in American Foreign Policy | 3 hrs |
| INR 4114 | American Security Policy                    | 3 hrs |
| INR 4115 | Strategic Weapons and Arms Control          | 3 hrs |
| INR 4350 | Global Environmental Politics               | 3 hrs |
| INR 4351 | International Environmental Law             | 3 hrs |
| INR 4401 | International Law                           | 3 hrs |
| INR 4502 | International Organizations                 | 3 hrs |
| INR 4603 | International Relations Theory              | 3 hrs |
| INR 4714 | Politics of International Trade Policy      | 3 hrs |
| POT 4314 | Contemporary Democratic Theory              | 3 hrs |
| POT 4632 | Religion and Politics                       | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, independent study, and substitute courses/new courses are allowed at the director's discretion limited to a maximum of 3 credit hours.

## Minors

- Students majoring in history, international and global studies, or political science can take no more than 3 hrs of Restricted Electives in their major department.

### Diversity and Social Inequality - Minor

#### College of Sciences

#### Department of Sociology,

Howard Phillips Hall, Room: 403

<http://sociology.ucf.edu>

Dr. Lin Huff-Corzine, sociology@ucf.edu, 407-823-3744

The Diversity and Social Inequality Minor examines the social class, status, and power in contemporary global society. The minor facilitates an understanding of social inequalities related to age, gender, race and ethnicity, social class and stratification, sexual orientation, religion, and family. The minor prepares students for careers and graduate school in a variety of fields, including those in non-profit agencies, human resources, and service organizations.

#### Minor Admission Requirements

- The minor is not open to Sociology majors.
- Courses used to satisfy the Restricted Electives of this minor cannot be used to satisfy other Sociology minors.

#### Minor Requirements

- Students are expected to have a minimum GPA of 2.0 in the minor and earn a "C" or better in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.

#### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

|                                      |                |
|--------------------------------------|----------------|
| <b>Required Courses</b>              | <b>(6 hrs)</b> |
| SYO 3530 Social Power and Inequality | 3 hrs          |

|   |              |
|---|--------------|
| <b>Required: Complete one of the following:</b> | <b>3 hrs</b> |
| SYG 2000 Introduction to Sociology or           | 3 hrs        |
| SYG 2010 Social Problems                        | 3 hrs        |

|                             |                 |
|-----------------------------|-----------------|
| <b>Restricted Electives</b> | <b>(12 hrs)</b> |
|-----------------------------|-----------------|

- Select from the following:
- |  |       |
|--|-------|
| SYD 3410 Urban Society                     | 3 hrs |
| SYD 3700 Race and Ethnicity                | 3 hrs |
| SYD 3800 Sex and Gender in Society         | 3 hrs |
| SYD 4820 Men, Masculinities and Society    | 3 hrs |
| SYG 4244 Food and Society                  | 3 hrs |
| SYO 4424 Men, Masculinities, and Health    | 3 hrs |
| SYO 4100 Family Trends                     | 3 hrs |
| SYO 4200 Religion in Society               | 3 hrs |
| SYD 4810 Women in Contemporary Society     | 3 hrs |
| SYD 4813 Women, Law and Social Change      | 3 hrs |
| SYP 3060 Sociology of Sex and Reproduction | 3 hrs |
| SYP 3323 Video Games in Society            | 3 hrs |
| SYP 4420 The Consumer Society              | 3 hrs |
| SYP 4454 Global Inequality and Society     | 3 hrs |
| SYP 4732 Minority Aging                    | 3 hrs |

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op or Independent Study credit cannot be used toward the minor.

### Early Childhood Development and Education - Minor

#### College of Education and Human Performance

Department of Child, Family and Community Sciences,  
Education Building, Room: 209

<http://education.ucf.edu/ece/>

Email: ece@ucf.edu

Dr. Judy Levin, ED 122L, Judith.Levin@ucf.edu

Phone: 407-823-4615

The Early Childhood Development and Education minor is intended to provide a limited, but substantive experience in the fields of development and early childhood education. The minor is intended for University students enrolled outside the Early Childhood Development and Education major and does not lead to teacher certification or admission to the College of Education and Human Performance. The minor is appropriate for students who are seeking an enhanced understanding of education and development or are considering a career working with young children in the fields of early childhood education, social work, psychology or health services. This minor will strengthen the marketability of the student's major program. This minor is available for students in the 2003 catalog year and beyond.

#### Minor Admission Requirements

- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida College System or State University System institution.
- A minimum overall GPA of 2.75.
- No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.

#### Minor Requirements

- Must maintain a minimum overall MINOR GPA of 2.75.
- At least 12 hours used in the minor must be earned at UCF.

■ Once the Early Childhood Development and Education Minor has been declared and approved, Early Childhood Development and Education Minor students must schedule an appointment with their program advisor listed on their ECDE Minor DARS Audit.

- NOTE: Completion of the Early Childhood Development and Education Minor does not complete the requirements for certification in Early Childhood Development.

#### Prerequisite Courses

- None

|                         |                 |
|-------------------------|-----------------|
| <b>Required Courses</b> | <b>(15 hrs)</b> |
|-------------------------|-----------------|

- |  |       |
|--|-------|
| EEC 4661 Early Childhood Education Theory and Practice       | 3 hrs |
| RED 3310 Early Reading, Writing and Language Arts            | 3 hrs |
| EEC 4604 Classroom Management and Guidance of Young Children | 3 hrs |
| EEC 3700 Social and Emotional Development of Young Children  | 3 hrs |
| EEX 3450 Young Children With Special Needs                   | 3 hrs |

|                             |                |
|-----------------------------|----------------|
| <b>Restricted Electives</b> | <b>(6 hrs)</b> |
|-----------------------------|----------------|

|                    |              |
|--------------------|--------------|
| <b>Choose two:</b> | <b>6 hrs</b> |
|--------------------|--------------|

- |   |       |
|---|-------|
| EEC 4303 Planning Creative Activities in Early Childhood Education    | 3 hrs |
| EEC 4207 Assessment and Evaluation of Young Children                  | 3 hrs |
| EEC 4268 Curriculum Activities in Early Childhood                     | 3 hrs |
| EEC 4402 Cultural and Family Systems                                  | 3 hrs |
| EEC 4414 Parent-Child Relations                                       | 3 hrs |
| EEC 4744 Child Life: Psychosocial Care of Children in Health Settings | 3 hrs |

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 21

## Minors

### Other Requirements

- None

### Economics - Minor

#### College of Business Administration

#### Department of Economics,

#### Business Administration II, Room: 305

<http://www.bus.ucf.edu/economics>

Dr. David Scroggin, BA2 302U, David.Scroggin@ucf.edu,  
407-823-4129

Dr. Nora Underwood, BA2 302N, 407-823-1403

Phone: 407-823-3266

(for both Business Majors and non-Business Majors)

The Economics Minor is designed to complement a broad range of business and non-business majors. The Minor requires a core of courses in economic theory and applications along with a selection of electives that can be tailored to the student's personal interests. This Minor is highly recommended for students considering graduate school in business, economics, law or public administration. Not open to students in the Economics (BS) or Economics (BSBA). Not open to students in the Mathematical Economics concentration of the Mathematics (BS) major.

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

| Required Courses                      | (9 hrs) |
|---------------------------------------|---------|
| ECO 2013 Principles of Macroeconomics | 3 hrs   |
| ECO 2023 Principles of Microeconomics | 3 hrs   |

| Select 1:                               | 3 hrs |
|---|-------|
| ECO 3101 Intermediate Microeconomics or | 3 hrs |
| ECO 3203 Intermediate Macroeconomics    | 3 hrs |

### Restricted Electives

#### Upper Division Restricted Electives 9 hrs

- Select from any ECO, ECP or ECS courses at the 3000 - 4000 level, excluding ECO 3401 and ECO 3411.

- Note: ECO 3401 (or equivalents) is a pre-requisite for the following:

|                                      |       |
|--------------------------------------|-------|
| ECO 3101 Intermediate Microeconomics | 3 hrs |
| ECO 3203 Intermediate Macroeconomics | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at Florida College System institutions do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed restricted elective courses can count toward another major or minor degree program.

### Education - Minor

#### College of Education and Human Performance

#### School of Teaching, Learning, and Leadership,

#### Education Building, Room: 206F

<http://education.ucf.edu/edminor>

Lindsay Archambault, lindsay.archambault@ucf.edu, 407-823-2881

The Education minor is intended to provide for university students outside the College of Education and Human Performance a limited but substantial experience in the fields of professional education. Students who successfully complete this minor can expect to increase their marketability in careers that include educational components such as instructing, training, and lecturing. This minor is designed to promote student success in instructional settings, particularly in the high school setting, but does not directly qualify students for teacher certification or admission into the College of Education and Human Performance. This minor is not available to students in pending status in a College of Education and Human Performance major. This minor is available for students in the 2007 catalog year and beyond.

### Minor Admission Requirements

- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida College System or State University System institution.

### Minor Requirements

- None

### Prerequisite Courses

- None

| Required Courses  | (15 hrs) |
|---|----------|
| EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs    |
| EDF 4467 Learning Theory and Assessment   | 3 hrs    |
| EDG 4410 Teaching Strategies and Classroom Management                             | 3 hrs    |
| RED 4043 Content Reading in Kindergarten through Grade 12                         | 3 hrs    |
| TSL 4080 Theory and Practice of Teaching ESOL Students in Schools                 | 3 hrs    |

### Restricted Electives (3 hrs)

| ■ Select one  |       |
|---|-------|
| MAE 4634 Programs in Teaching of Mathematics                        | 3 hrs |
| SSE 4936 Programs in Teaching Social Science                        | 3 hrs |
| LAE 4342 Programs in Teaching Language and Composition              | 3 hrs |
| LAE 4464 Survey of Adolescent Literature                            | 3 hrs |
| SCE 4361 Programs in Teaching Science                               | 3 hrs |
| PET 4710 Methods for Physical Activity for Children and Adolescents | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- A minimum GPA of 2.5 of all Gordon Rule classes is required.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.

### NOTE:

- Completion of the minor does not complete the requirements for teacher certification nor does it constitute admission to the College of Education and Human Performance.
- Students may enroll in the Education Minor or a Minor in a Content Area, but not both.

## Minors

### Emergency Management and Homeland Security - Minor

**College of Health and Public Affairs**

**School of Public Administration,**

**Health and Public Affairs II, Room: 238**

<http://www.cohpa.ucf.edu/publicadmin>

Dr. Claire Knox, [claire.knox@ucf.edu](mailto:claire.knox@ucf.edu), 407-823-2604

The minor in emergency management and homeland security provides students with an opportunity to comprehensively study the disaster management cycle, including emergency planning, mitigation, response and recovery. In an age of dense population, increased terrorism, unpredictable weather and high public expectations of risk reduction and public leadership, this is an exciting area of study. Students who complete a minor in emergency management and homeland security gain additional insight and knowledge that will help them find positions in various federal, state and local government or nonprofit organizations. Some of these may include the Health and Human Services Agency (HHS), the Environmental Protection Agency (EPA), the Occupational Health and Safety Administration (OSHA), the Federal Emergency Management Agency (FEMA), the Department of Homeland Security (DHS), American Red Cross, and state and local homeland security agencies.

#### Minor Admission Requirements

- None

#### Minor Requirements

- None

#### Prerequisite Courses

- None

#### Required Courses (15 hrs)

|          |  |       |
|----------|--|-------|
| PAD 4822 | Intergovernmental Administration                     | 3 hrs |
| PAD 4392 | Emergency Management and Homeland Security           | 3 hrs |
| PAD 4712 | Information Systems for Public Managers and Planners | 3 hrs |
| PAD 4395 | Disaster Response and Recovery                       | 3 hrs |
| PAD 4390 | Hazard Mitigation and Preparedness                   | 3 hrs |

#### Restricted Electives (3 hrs)

|                  |  |              |
|------------------|--|--------------|
| <b>Select 1:</b> |  | <b>3 hrs</b> |
| DSC 4012         | Terrorism or                           | 3 hrs        |
| DSC 4013         | Homeland Security and Criminal Justice | 3 hrs        |

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- Grades below "C" (2.0) or "S" grades are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- Internship or Independent Study cannot be used toward the minor.
- Students must earn a "C" (2.0) or better in each course in the minor.

### Engineering Leadership - Minor

**College of Engineering and Computer Science**

Dr. Timothy Kotnour, [Timothy.Kotnour@ucf.edu](mailto:Timothy.Kotnour@ucf.edu), 407-823-5645

Provides a knowledge base in technical leadership and management principles and practices in a technical environment. This certificate is designed to enhance the student's marketability, preparation and career viability as they enter the engineering and computer science professions.

#### Minor Admission Requirements

- Students must have a declared Computer Science or engineering major. Not open to students in engineering pending majors.

#### Minor Requirements

- None

#### Prerequisite Courses

- None

#### Required Courses (19 hrs)

|  |  |       |
|--|--|-------|
| Discipline specific design course in engineering or Computer Science |  | 3 hrs |
| LDR 2001   | Foundations of Leadership              | 2 hrs |
| LDR 2002   | Intermediate Foundations of Leadership | 2 hrs |
| MAN 3025   | Management of Organizations            | 3 hrs |
| PHI 3638   | Ethical Issues in the 21st Century     | 3 hrs |
| EGS 3030   | Leadership in Engineering I            | 0 hrs |
| EGS 3031   | Leadership in Engineering II           | 0 hrs |
| <sup>1</sup> EGS 4950  | Engineering Leadership Capstone        | 3 hrs |

#### Pick one of the following 3 hrs

|          |                                |       |
|----------|--------------------------------|-------|
| MAR 3391 | Professional Selling or        | 3 hrs |
| ENT 4183 | Technological Entrepreneurship | 3 hrs |

<sup>1</sup> Engineering Leadership Capstone

#### Restricted Electives

- None

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 19

#### Other Requirements

- Students must have a minimum grade of "C" (2.0) or Satisfactory (in eligible courses) in all courses in the minor.
- Not open to students seeking the Engineering Leadership Certificate.
- Any course substitution must be approved by the Associate Dean responsible for Undergraduate Curriculum within CECS.

### English - Creative Writing - Minor

**College of Arts and Humanities**

**Department of English, Colbourn Hall, Room: 405**

<http://english.ucf.edu/>

**Email: [english@ucf.edu](mailto:english@ucf.edu)**

Dr. Trey Philpotts, 407-823-5596

#### Minor Admission Requirements

- None

#### Minor Requirements

- None

#### Prerequisite Courses

- None

#### Required Courses (6 hrs)

|          |                                       |       |
|----------|---------------------------------------|-------|
| CRW 3013 | Creative Writing for English Majors   | 3 hrs |
| CRW 3053 | Theory & Practice of Creative Writing | 3 hrs |

#### Restricted Electives (6 hrs)

##### Select one course after completing CRW 3013

|          |                             |       |
|----------|-----------------------------|-------|
| CRW 3120 | Fiction Writing Workshop    | 3 hrs |
| CRW 3211 | Creative Nonfiction Writing | 3 hrs |
| CRW 3310 | Poetry Writing Workshop     | 3 hrs |
| CRW 3610 | Writing Scripts             | 3 hrs |

##### Select one course

|          |                                   |       |
|----------|-----------------------------------|-------|
| CRW 4122 | Advanced Fiction Writing Workshop | 3 hrs |
| CRW 4224 | Advanced Nonfiction Workshop      | 3 hrs |
| CRW 4320 | Advanced Poetry Writing Workshop  | 3 hrs |
| CRW 4616 | Advanced Scriptwriting Workshop   | 3 hrs |

Please note that students will be allowed to take only one course in each of the above categories. Students wishing to take more workshop courses should consider a double major.

#### Restricted Upper Division Electives--select two courses 6 hrs

|          |   |       |
|----------|---|-------|
| CRW 3311 | Readings in Poetry for Creative Writing | 3 hrs |
| CRW 3540 | Literary Magazines                      | 3 hrs |
| CRW 4114 | History of Prose Style                  | 3 hrs |

## Minors

|   |                              |       |
|---|------------------------------|-------|
| CRW 4724  | The Florida Review           | 3 hrs |
| ENC 3310  | Magazine Writing I           | 3 hrs |
| CRW 4722  | Editing for Creative Writers | 3 hrs |
| CRW 6806C                                       | Teaching Creative Writing    | 3 hrs |
| Any other CRW elective or Special Topics course |                              | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

## English - Linguistics - Minor

### College of Arts and Humanities

Department of English, Colbourn Hall, Room: 405

<http://english.ucf.edu/>

Email: [english@ucf.edu](mailto:english@ucf.edu)

Dr. Trey Philpotts

Phone: 407-823-5596

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses (9 hrs)

|          |                                 |       |
|----------|---------------------------------|-------|
| LIN 3010 | Principles of Linguistics       | 3 hrs |
| LIN 4105 | History of the English Language | 3 hrs |
| LIN 4680 | Modern English Grammar          | 3 hrs |

### Restricted Electives (9 hrs)

|   |                            |       |
|---|----------------------------|-------|
| LIN 4660  | Linguistics and Literature | 3 hrs |
| LIN 4801  | Language and Meaning       | 3 hrs |
| LIN 5137  | Linguistics                | 3 hrs |
| ANT 3610  | Language and Culture       | 3 hrs |
| PHI 4400  | Philosophy of Science      | 3 hrs |
| PHI 4221  | Philosophy of Language     | 3 hrs |
| SPA 3112  | Basic Phonetics            | 3 hrs |
| Or any course approved by the Linguistics Committee |                            | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

## English - Literature - Minor

### College of Arts and Humanities

Department of English, Colbourn Hall, Room: 405

<http://english.ucf.edu/>

Email: [english@ucf.edu](mailto:english@ucf.edu)

Dr. Trey Philpotts, 407-823-5596

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses

|                       |   |                  |
|-----------------------|---|------------------|
| <sup>1</sup> ENG 3014 | Theories and Techniques of Literature Study | (3 hrs)<br>3 hrs |
|-----------------------|---|------------------|

<sup>1</sup> PR for all 4000 level AML, ENG, ENL, and LIT courses

### Restricted Electives

- English courses with AML, ENG, ENL, or LIT prefixes chosen by student and departmental advisor.

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the department, and must be regularly scheduled, upper level courses.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

## English - Technical Communication - Minor

### College of Arts and Humanities

Department of English, Colbourn Hall, Room: 405

<http://english.ucf.edu/>

Email: [english@ucf.edu](mailto:english@ucf.edu)

Dr. Trey Philpotts, 407-823-5596

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses (18 hrs)

|          |  |       |
|----------|--|-------|
| ENC 4215 | Technical Publication and Project Management | 3 hrs |
| ENC 4218 | The Visual in Technical Documentation        | 3 hrs |
| ENC 4293 | Documentation and the Collaborative Process  | 3 hrs |
| ENC 4294 | Documentation and Client-Based Collaboration | 3 hrs |
| ENC 4280 | Technical Writing Style                      | 3 hrs |
| ENC 3241 | Writing for the Technical Professional       | 3 hrs |

- Students completing the minor may intern with a Central Florida corporation

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

## Minors

### English Language Arts Education - Minor College of Education and Human Performance School of Teaching, Learning, and Leadership, Education Building, Room: 209

<http://education.ucf.edu/englished/>

Dr. Elsie Olan, ED 223N, Elsie.Olan@ucf.edu  
Phone: 407-823-5179

The English Language Arts Education minor is intended for non-English Language Arts Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond. This minor is not available to students in pending status in a College of Education and Human Performance major.

#### Minor Admission Requirements

- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from a Florida College System or State University System institution.

#### Minor Requirements

- None

#### Prerequisite Courses

- None

#### Required Courses (18 hrs)

|   |  |       |
|---|--|-------|
| ■ A C- or better is required in these courses |  |       |
| EDG 4410                                      | Teaching Strategies and Classroom Management                           | 3 hrs |
| EDF 4467                                      | Learning Theory and Assessment   | 3 hrs |
| TSL 4080                                      | Theory and Practice of Teaching ESOL Students in Schools               | 3 hrs |
| LAE 4466                                      | Canon, Young Adult Literature and the English Language Arts Curriculum | 3 hrs |
| LAE 4360                                      | English Instructional Analysis   | 3 hrs |

#### Select 1: 3 hrs

|          |   |       |
|----------|---|-------|
| LAE 4342 | Programs in Teaching Language and Composition or                | 3 hrs |
| LAE 4464 | Survey of Adolescent Literature or                              | 3 hrs |
| LAE 4361 | Literacy Strategies in a Digital Age for Middle and High School | 3 hrs |

#### Restricted Electives

- None

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- Students should see an advisor prior to registering for classes
- Students must complete 18 hrs of courses in English as co-requisites
- Obtain a minimum 2.5 GPA in courses required for minor
- At least 12 hours in the minor must be earned at UCF

### Entrepreneurship - Minor College of Business Administration Department of Management, Business Administration I, Room: 309 Open to Business and Non-Business Students

<http://www.cel.ucf.edu>

Dr. Cameron Ford, cford@ucf.edu  
Phone: 407-823-5569

The entrepreneurship minor provides students from all academic disciplines with entrepreneurial skills needed to create successful

startup ventures, new corporate initiatives, and potent non-profit organizations. This minor is a great complement to students' education because it adds broad entrepreneurial thinking skills to the deep discipline-based expertise provided by academic majors. Participants will learn how to recognize opportunities, formulate solutions, and deliver results to those in need. These skills are essential to starting new businesses, and are valued by small and large organizations seeking employees who can create and lead innovative new initiatives.

#### Minor Admission Requirements

- None

#### Minor Requirements

- None

#### Prerequisite Courses

- None

#### Required Courses (12 hrs)

|                       |                                 |       |
|-----------------------|---------------------------------|-------|
| ENT 3613              | Creativity and Entrepreneurship | 3 hrs |
| <sup>1</sup> ENT 4013 | New Venture Design              | 3 hrs |
| <sup>2</sup> ENT 4014 | New Venture Implementation      | 3 hrs |

#### Select 1:

|          |                                   |       |
|----------|-----------------------------------|-------|
| ENT 4183 | Technological Entrepreneurship or | 3 hrs |
| ENT 4503 | Social Entrepreneurship           | 3 hrs |

<sup>1</sup> Students may substitute ENT 5016-New Venture Design for ENT 4013-New Venture Design, and/or ENT 5206-New Venture Implementation for ENT 4014-New Venture Implementation with the consent of the graduate course instructor. Contact the program coordinator for more information.

#### Restricted Electives

(6 hrs)

#### Select 2:

|                       |  |       |
|-----------------------|--|-------|
| EGR 4641C             | Engineering Entrepreneurship or                | 3 hrs |
| ENT 4183              | Technological Entrepreneurship or              | 3 hrs |
| <sup>1</sup> ENT 4412 | Managing Small Business Finances or            | 3 hrs |
| ENT 4503              | Social Entrepreneurship or                     | 3 hrs |
| <sup>2</sup> ENT 4906 | Directed Independent Study or                  | 1 hr  |
| <sup>3</sup> ENT 4942 | Entrepreneurial Internship or                  | 3 hrs |
| MAN 4046              | Teamwork, Collaboration, and Group Dynamics or | 3 hrs |
| MAN 4143              | Leadership Development or                      | 3 hrs |
| <sup>1</sup> MAR 3407 | Contemporary Selling or                        | 3 hrs |
| MAR 3765              | Entrepreneurial Marketing                      | 3 hrs |

<sup>1</sup> Requires completion of the College of Business Common Program Prerequisites and Primary Core as prerequisites. Therefore, these courses are not available to non-business majors.

<sup>2</sup> Independent study requires students to develop a portfolio of new venture deliverables that demonstrate specific entrepreneurship competencies. Competencies addressed, milestones completed, and deliverables required will be determined in consultation with supervising faculty. Details regarding independent study opportunities are available at <http://www.cel.ucf.edu>

<sup>3</sup> Internships must be in collaboration with a local startup, small business, or entrepreneurship support organization. Internship packets are available in the Management Department (BA1-309).

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at Florida College System institutions do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.



## Minors

- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

### Environmental Studies - Minor

**College of Undergraduate Studies**  
**Office of Interdisciplinary Studies,**  
**Classroom I, Room: 302**

<http://www.is.ucf.edu>

**Email: is@ucf.edu**

Phone: 407-823-0144

The Environmental Studies minor is an interdisciplinary program that prepares students for a diverse set of academic endeavors and careers. It delivers the tradition of a liberal arts education with the rigor of the natural and social sciences, providing the introspection and artistic presentation of the humanities with the inquisitiveness that we share concerning our environment.

#### Minor Admission Requirements

- None

#### Minor Requirements

- None

#### Prerequisite Courses

- Note: It is the student's responsibility to ensure that prerequisite courses have been completed before enrolling in any of these courses requiring a prerequisite.

| Required Courses |                                      | (3 hrs) |
|------------------|--------------------------------------|---------|
| IDS 3150         | Foundations of Environmental Studies | 3 hrs   |

#### Restricted Electives (18 hrs)

- Take 9 hours from each section.

| Science Electives      |   | 9 hrs |
|------------------------|---|-------|
| BCH 4053               | Biochemistry I  | 3 hrs |
| BCH 4054               | Biochemistry II   | 3 hrs |
| BOT 3152C              | Local Flora   | 3 hrs |
| BOT 3802               | Ethnobotany   | 3 hrs |
| BOT 4303C              | Plant Kingdom   | 5 hrs |
| BOT 4713C              | Plant Taxonomy  | 5 hrs |
| BSC 4312C              | Advanced Marine Biology                                     | 4 hrs |
| CHM 3120               | Analytical Chemistry  | 3 hrs |
| <sup>1</sup> GIS 3043C | GIS for Environmental Studies                               | 3 hrs |
| <sup>1</sup> GIS 4301C | Advanced GIS Applications in Environmental Studies          | 4 hrs |
| OCE 3008               | Oceanography  | 3 hrs |
| PCB 3063               | Genetics  | 3 hrs |
| PCB 3442               | Aquatic Ecology   | 3 hrs |
| PCB 4683               | Evolutionary Biology  | 4 hrs |
| PCB 4723               | Animal Physiology   | 4 hrs |
| PCB 5045               | Conservation Biology  | 4 hrs |
| PCB 5326C              | Ecosystems of Florida                                       | 5 hrs |
| ZOO 4910L              | Research Experience in Animal Behavior in a Zoo Environment | 3 hrs |

<sup>1</sup> GIS 3043 and GIS 4301 can be used in either the Science or the Values, Planning, and Policy area but cannot be used in both.

| Values, Planning, and Policy Electives |  | 9 hrs |
|--|--|-------|
| ANT 3541                               | Biobehavioral Anthropology                         | 3 hrs |
| BOT 3802                               | Ethnobotany  | 3 hrs |
| ECP 4303                               | Environmental and Natural Resource Economics       | 3 hrs |
| ENC 3241                               | Writing for the Technical Professional             | 3 hrs |
| ENC 4360                               | Nature Writing                                     | 3 hrs |
| <sup>1</sup> GIS 3043C                 | GIS for Environmental Studies                      | 3 hrs |
| <sup>1</sup> GIS 4301C                 | Advanced GIS Applications in Environmental Studies | 4 hrs |
| INR 4351                               | International Environmental Law                    | 3 hrs |
| PAD 3330                               | Urban and Regional Planning                        | 3 hrs |

|          |  |       |
|----------|--|-------|
| PAD 4351 | Issues in Environmental Program Management | 3 hrs |
| PHI 3033 | Philosophy, Religion, and the Environment  | 3 hrs |
| PHI 4400 | Philosophy of Science                      | 3 hrs |
| PHI 3640 | Environmental Ethics                       | 3 hrs |
| PHI 4633 | Ethics and Biological Science              | 3 hrs |
| PHM 4031 | Environmental Philosophy                   | 3 hrs |
| PLA 4554 | Environmental Law                          | 3 hrs |
| PUP 3203 | Environmental Politics                     | 3 hrs |
| PUP 3204 | Sustainability                             | 3 hrs |
| PUP 4209 | Urban Environmental Policy                 | 3 hrs |

<sup>1</sup> GIS 3043 and GIS 4301 can be used in either the Science or the Values, Planning, and Policy area but cannot be used in both.

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 21

#### Other Requirements

- A grade of "C" or above (2.0) is required in each course used to satisfy the minor.
- 18 hours must be taken at the upper division.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study require prior approval from the Interdisciplinary Studies advisers to be used toward the minor.
- Internship, Independent study, and co-op credit cannot be used in this minor without prior approval from the Interdisciplinary Studies advisers.

### European Studies - Minor

#### College of Sciences

**Department of Political Science, Howard Phillips Hall,**  
**Room: 302**

<http://www.cos.ucf.edu/politicalscience>

**Email: politics@mail.ucf.edu**

Dr. Kerstin Hamann

Phone: 407-823-2608

An interdisciplinary minor that offers students a general background of the politics, history, literature, art, and culture of Europe with an emphasis on the post-World War II period. Courses are to be selected in consultation with a departmental advisor or the Director of European Studies.

#### Minor Admission Requirements

- None

#### Minor Requirements

- A grade of "C" (2.0) or better is required for all courses counting towards the minor.
- A maximum of 6 hours of Study Abroad credit in equivalent courses can be used, with no more than 3 credits in one area.
- At least 18 hours used in the minor must be taken at UCF.
- At least 15 credits used in the minor must be upper division.
- No more than 6 credit hours (separate from the foreign language requirement) may be used toward the European Studies minor and also used toward any other major or minor.

#### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

| Required Courses |   | (6 hrs) |
|------------------|---|---------|
| CPO 4101         | Politics of the European Union          | 3 hrs   |
| LIT 3082         | Continental European Fiction Since 1900 | 3 hrs   |

## Minors

### Restricted Electives

(15 hrs)

■ Course substitutions are subject to prior approval by the director.

### Literature, Film, and Culture:

Select from the following courses: 3 hrs

■ Note: Courses offered by the Modern Languages Department might be offered in a language other than English.

|          |  |       |
|----------|--|-------|
| ENL 2022 | English Literature II or                                 | 3 hrs |
| ENL 4101 | English Novel or   | 3 hrs |
| ENL 4240 | English Romantic Writers or                              | 3 hrs |
| ENL 4262 | Nineteenth Century British Prose or                      | 3 hrs |
| ENL 4273 | Modern British Literature or                             | 3 hrs |
| FIL 3823 | German Film or   | 3 hrs |
| FIL 3824 | Italian Neo-Realist Cinema or                            | 3 hrs |
| FRE 4500 | French Civilization and Culture or                       | 3 hrs |
| FRT 3562 | French Contemporary Pop Culture or                       | 3 hrs |
| FRW 3370 | Short Stories of 18th, 19th and 20th Centuries or        | 3 hrs |
| FRW 4281 | 20th Century French Novels or                            | 3 hrs |
| FRW 4324 | 20th Century French Drama or                             | 3 hrs |
| FRW 4532 | French Romanticism or                                    | 3 hrs |
| FRW 4552 | Nineteenth Century French Literature or                  | 3 hrs |
| GER 3102 | Germany - Past to Present or                             | 3 hrs |
| GER 4520 | Modern Germany or  | 3 hrs |
| GEW 3480 | German Post-War Literature or                            | 3 hrs |
| ITT 4956 | Study Abroad: Modern and Contemporary Italian Culture or | 3 hrs |
| ITW 3101 | Survey of Italian Literature II or                       | 3 hrs |
| JST 3751 | Literature of the Holocaust or                           | 3 hrs |
| LIT 4184 | Irish Literature or                                      | 3 hrs |
| SPW 3101 | Survey of Spanish Literature II or                       | 3 hrs |
| SPW 4372 | Spanish Short Story or                                   | 3 hrs |
| SPW 4272 | 20th Century Spanish Novel or                            | 3 hrs |
| SPW 4322 | Contemporary Iberian Theatre or                          | 3 hrs |
| SPW 4460 | Nineteenth Century Spanish Literature or                 | 3 hrs |
| SPW 4720 | The Generation of 1898                                   | 3 hrs |

### History:

Select from the following courses: 6 hrs

|          |   |       |
|----------|---|-------|
| EUH 3235 | Romanticism and Realism or                            | 3 hrs |
| EUH 3242 | Modern Europe and the First World War or              | 3 hrs |
| EUH 3281 | Second World War and Rebirth of Europe or             | 3 hrs |
| EUH 3411 | History of the Roman Republic or                      | 3 hrs |
| EUH 3431 | History of Modern Italy or                            | 3 hrs |
| EUH 3451 | History of Modern France or                           | 3 hrs |
| EUH 4284 | Fascism and Nazism in the Interwar Europe or          | 3 hrs |
| EUH 4400 | The History of Ancient Greece or                      | 3 hrs |
| EUH 4465 | Hitler's Third Reich or                               | 3 hrs |
| EUH 4501 | English History: 1485-1815 or                         | 3 hrs |
| EUH 4502 | British History: 1815-Present or                      | 3 hrs |
| EUH 4574 | History of Russia: 1801-1917 or                       | 3 hrs |
| EUH 4576 | History of Russia in the 20th Century or              | 3 hrs |
| EUH 4610 | Women in European Society: From Medieval to Modern or | 3 hrs |
| EUH 4620 | European Great Powers: 1815-1914 or                   | 3 hrs |
| EUH 4663 | History of Communism in Europe or                     | 3 hrs |
| JST 3701 | History of the Holocaust                              | 3 hrs |

### Political Science or Economics:

Select from the following courses: 3 hrs

|          |   |       |
|----------|---|-------|
| CPO 3104 | Politics of Western Europe or                                   | 3 hrs |
| CPO 3614 | Politics of Eastern Europe or                                   | 3 hrs |
| CPO 4074 | Political Economy or  | 3 hrs |
| CPO 4123 | Government and Politics of Great Britain or                     | 3 hrs |
| CPO 4445 | Comparative Political Parties or                                | 3 hrs |
| CPO 4643 | Government and Politics of Russia or                            | 3 hrs |
| CPO 4710 | Women in Comparative Politics or                                | 3 hrs |
| CPO 4754 | Comparative Political Institutions or                           | 3 hrs |
| CPO 4784 | Political and Economic Inequality in Comparative Perspective or | 3 hrs |
| ECO 3703 | International Microeconomics or                                 | 3 hrs |
| ECO 4303 | History of Economic Thought or                                  | 3 hrs |
| INR 4035 | International Political Economy or                              | 3 hrs |
| INR 4063 | The Cold War  | 3 hrs |

### Other areas:

■ may be taken from any of the above electives; Foreign Language Across the Curriculum (FLAC) courses linked to any of the above electives, or one of the following:

Select from the following courses: 3 hrs

|          |   |       |
|----------|---|-------|
| ARH 4430 | 19th Century Art or                     | 3 hrs |
| ARH 4450 | 20th Century Art or                     | 3 hrs |
| PHH 3510 | Marx and Nietzsche or                   | 3 hrs |
| PHP 3783 | Modernity as a Philosophical Problem or | 3 hrs |
| PHP 3786 | Existentialism or                       | 3 hrs |
| PHP 4782 | Phenomenology                           | 3 hrs |

### Foreign Language Requirements

■ Two years (four semesters) or equivalent proficiency exam in French, German, Greek, Italian, Portuguese, Russian, or Spanish (other languages require approval of director).

### Total Semester Hours Required

■ 21

### Other Requirements

■ No credit by exam (military credit, TSD) may be used toward the minor.

## Event Management - Minor

### Rosen College of Hospitality Management

### Department of Tourism Event and Attractions

9907 Universal Blvd. Orlando, FL 32819

<http://www.hospitality.ucf.edu>

Email: [Hospitality@ucf.edu](mailto:Hospitality@ucf.edu)

Phone: (407) 903-8000

This minor is well suited and intended for students who have interest in the field of the performing arts (Music, Arts, and Theater). The Event Management minor is geared to expose and increase students' knowledge base of the growing hospitality and event industries. This program teaches students how to strategically promote various types of events and how to identify potential risk while planning and executing an event(s). Students will be able to individualize their minor by the option to choose two restricted event management electives focused toward their career interest.

### Admission Requirements

■ Not open to majors of the Rosen College of Hospitality Management.

### Minor Requirements

■ None

### Prerequisite Courses

■ Students who have not completed the prerequisites should contact the Instructor for consent to enroll.

Required Courses (12 hrs)

|                       |                                       |       |
|-----------------------|---------------------------------------|-------|
| <sup>1</sup> HFT 2750 | The Event Industry                    | 3 hrs |
| HFT 3443              | Event Technology                      | 3 hrs |
| HFT 3512              | Event Promotion                       | 3 hrs |
| HFT 3670              | Hospitality and Event Risk Management | 3 hrs |

<sup>1</sup> HFT 2750 is the prerequisite course for all upper level Event Management courses.

### Restricted Electives (6 hrs)

Select 2: 6 hrs

|                       |                                  |       |
|-----------------------|----------------------------------|-------|
| HFT 3519              | Event Services or                | 3 hrs |
| <sup>1</sup> HFT 3523 | Event Sales or                   | 3 hrs |
| HFT 3741              | Meeting Management or            | 3 hrs |
| HFT 3798              | Fairs and Festivals or           | 3 hrs |
| HFT 4795              | Entertainment Arts and Events or | 3 hrs |
| HFT 4796              | International Events             | 3 hrs |

<sup>1</sup> Prerequisite is HFT 3519.

### Foreign Language Requirements

■ None

### Total Semester Hours Required

■ 18

## Minors

### Other Requirements

- A minimum GPA of 2.0 in all courses used to satisfy the minor.
- At least 12 credit hours used in the minor must be earned at UCF within the Rosen College.
- No credit by exam (TSD, Military credit) may be used in the minor.
- Final Exams will be given during Final Exam week only.
- No substitutions are allowed for any of the required minor courses.

### Exceptional Student Education - Minor College of Education and Human Performance Department of Child, Family and Community Sciences, Education Complex, Room: 315

[http://education.ucf.edu/academics\\_minors.cfm](http://education.ucf.edu/academics_minors.cfm)

Dr. Maria Reyes, Program Coordinator, maria.reyes@ucf.edu

The Exceptional Student Education minor is intended to provide a limited, but substantive experience in the fields of education and exceptional children. The minor does not lead to teacher certification or admission to the College of Education and Human Performance. The minor is appropriate for students who are seeking an enhanced understanding of education or are considering a career in the fields of education or exceptional education. This minor will strengthen the marketability of the student's major program.

### Minor Admission Requirements

- Minimum 2.5 overall GPA
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida College System or State University System institution.

### Minor Requirements

- Students must earn a "C" (2.0) in all minor courses.
- Students must choose an elementary, early childhood or secondary focus.

### Prerequisite Courses

- None

### Required Courses (12 hrs)

|          |   |       |
|----------|---|-------|
| EEX 4601 | Introduction to Behavior Management   | 3 hrs |
| EEX 4763 | Technology for Classroom Teachers of Students with Special Needs                | 3 hrs |
| EEX 3221 | Assessment of Exceptional Students  | 3 hrs |
| EEX 4066 | Curriculum, Theory and Instructional Strategies for Students with Special Needs | 3 hrs |

### Restricted Electives (6 hrs)

- Choose Early Childhood Restricted Electives OR Elementary Restricted Electives OR Secondary Restricted Electives

### Early Childhood Restricted Electives

|          |  |       |
|----------|--|-------|
| EEX 3450 | Young Children With Special Needs                    | 3 hrs |
| EEX 3241 | Methods for Academic Skills for Exceptional Students | 3 hrs |

### Elementary Restricted Electives

|          |  |       |
|----------|--|-------|
| EEX 4070 | Teaching Exceptional Students                        | 3 hrs |
| EEX 3241 | Methods for Academic Skills for Exceptional Students | 3 hrs |

### Secondary Restricted Electives

|          |   |       |
|----------|---|-------|
| EEX 4242 | Teaching Exceptional Students in Secondary Settings | 3 hrs |
| EEX 3243 | Techniques for Exceptional Adolescents-Adults       | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum GPA of 2.5 in all Gordon Rule classes including ENC 1101, 1102, and two college level math courses, MAC 1105C or higher, are required.
- No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.
- Note: Completion of the minor does not complete the requirements for certification in Exceptional Student Education nor does it constitute admission in the College of Education and Human Performance.

### Film - Cinema Studies - Minor

#### College of Arts and Humanities

#### School of Visual Arts and Design, Nicholson School of Communication, Room: 121

<http://svad.cah.ucf.edu/>

Email: [svadadvising@ucf.edu](mailto:svadadvising@ucf.edu)

Phone: 407-823-2676

### Minor Admission Requirements

- Completion of a Minor Declaration form

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses (12 hrs)

|          |                            |       |
|----------|----------------------------|-------|
| FIL 2030 | History of Motion Pictures | 3 hrs |
| FIL 3006 | Art of the Cinema          | 3 hrs |
| FIL 2423 | Foundations of Production  | 3 hrs |

### Select 1: (3 hrs)

|          |                         |       |
|----------|-------------------------|-------|
| FIL 1007 | Foundations of Story or | 3 hrs |
| FIL 1000 | Cinema Survey           | 3 hrs |

### Restricted Electives

- Choose Two (6 hrs)

|           |                            |       |
|-----------|----------------------------|-------|
| FIL 3880C | Images of Women in Film    | 3 hrs |
| FIL 3051  | Avant-Garde Cinema         | 3 hrs |
| FIL 3845  | World Cinema Traditions    | 3 hrs |
| FIL 3841  | French New Wave Cinema     | 3 hrs |
| FIL 3824  | Italian Neo-Realist Cinema | 3 hrs |
| FIL 3823  | German Film                | 3 hrs |
| FIL 3831  | Black Cinema               | 3 hrs |
| FIL 3826  | American Cinema            | 3 hrs |
| FIL 3871  | The American Film Artist   | 3 hrs |
| FIL 4647  | Film Production Management | 3 hrs |
| FIL 3847  | Latin American Cinema      | 3 hrs |
| FIL 3363C | Film Documentary           | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 12 hours must be earned at UCF within the department.
- No credit exam (TSD, Military credit) may be used.
- Internship, Co-op, Independent Study credit cannot be used toward the minor.

### Finance - Minor

#### College of Business Administration

#### Department of Finance,

#### Business Administration I, Room: 409

Students seeking advising must go to BA 2 room 101.

<http://web.bus.ucf.edu/academics/finance/>

Open to business and non-business students. Not available to finance majors.

## Minors

### Minor Admission Requirements

- College of Business Students: Must meet Admission Standards for the Finance Major
- Non-Business Students: Meet Prerequisites Below

### Minor Requirements

- None

### Prerequisite Courses

(14 hrs)

- (Non-Business Students)

|                        |  |       |
|------------------------|--|-------|
| ECO 2013               | Principles of Macroeconomics             | 3 hrs |
| <sup>1</sup> MAC 2311C | Calculus with Analytic Geometry I        | 4 hrs |
| <sup>1</sup> MAC 2312  | Calculus with Analytic Geometry II       | 4 hrs |
| <sup>1</sup> STA 2023  | Statistical Methods I                    | 3 hrs |
| or                     |  |       |
| <sup>1</sup> STA 3032  | Probability and Statistics for Engineers | 3 hrs |

<sup>1</sup> with a "B" or better

### Required Courses

(12 hrs)

|                       |                                |       |
|-----------------------|--------------------------------|-------|
| <sup>1</sup> FIN 3403 | Business Finance               | 3 hrs |
| FIN 3414              | Intermediate Corporate Finance | 3 hrs |
| FIN 4243              | Debt and Money Markets         | 3 hrs |
| FIN 4504              | Equity and Capital Markets     | 3 hrs |

<sup>1</sup> ACG 2021 and ECO 2023 prerequisites are waived for non-business students.

### Restricted Electives

(6 hrs)

#### Select 2:

|          |   |       |
|----------|---|-------|
| FIN 3461 | Financial Statement Analysis or         | 3 hrs |
| FIN 4324 | Commercial Bank Management or           | 3 hrs |
| FIN 4453 | Financial Models or                     | 3 hrs |
| FIN 4514 | Portfolio Analysis and Management or    | 3 hrs |
| FIN 4533 | Financial Derivatives or                | 3 hrs |
| FIN 4604 | International Financial Management or   | 3 hrs |
| FIN 4424 | Advanced Topics in Financial Management | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum GPA of 2.75 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at Florida College System institutions do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least twelve hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

## Fitness Training - Minor

**College of Education and Human Performance**  
**Department of Educational and Human Sciences,**  
**Education Building, Room: 209**

**Email: SESadvising@ucf.edu**

Dr. David Fukuda, David.Fukuda@ucf.edu  
 Phone: 407-823-0623

The Fitness Training minor is for the students interested in working in wellness centers as personal trainers. This minor provides the knowledge and experiences to be successful in this growing and exciting area. The goal is to provide guided practical skills application

to those students who wish to teach fitness related concepts to individuals and/or groups. With the knowledge acquired from the completion of the required coursework for the Fitness Training Minor, students will be prepared and eligible to seek industry certification in the Sport and Fitness Profession. This Minor is available for students in the 2001 catalog year and beyond. The Fitness Training minor is not available to Sport and Exercise Science Pending and Sport and Exercise Science - Human Performance Track majors.

### Minor Admission Requirements

- Have a minimum 2.5 overall GPA
- Complete the University General Education Requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System Institution

### Minor Requirements

- No grades below "C" (2.0) and no "S" grades will be accepted.
- At least 12 hours used in the minor must be earned at UCF.
- An overall GPA of 2.5 is required to satisfy the minor.

### Prerequisite Courses

|           |   |       |
|-----------|---|-------|
| BSC 2010C | Biology I (or equivalent)                   | 4 hrs |
| ZOO 3736C | Exercise Physiology Anatomy (or equivalent) | 4 hrs |

### Required Courses

(12 hrs)

|           |  |       |
|-----------|--|-------|
| PET 4312C | Applied Biomechanics                                   | 3 hrs |
| PET 4550C | Assessment and Evaluation in Exercise Science          | 3 hrs |
| APK 4110C | Exercise Physiology                                    | 3 hrs |
| PET 3361  | Nutrition and Metabolism in Sport and Exercise Science | 3 hrs |

### Restricted Electives

(6 hrs)

#### Select 2:

6 hrs

|          |   |       |
|----------|---|-------|
| PET 3771 | Strength and Conditioning Concepts or           | 3 hrs |
| PET 3768 | Group Exercise Instruction or                   | 3 hrs |
| PET 4215 | Motivational Aspects of Athletic Performance or | 3 hrs |
| PET 3125 | Fitness and Weight Management or                | 3 hrs |
| PET 4552 | Exercise Prescription for Special Populations   | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

## Florida Studies - Minor

**College of Arts and Humanities**

**Department of English, Colbourn Hall, Room: 405**

**<http://english.ucf.edu>**

**Email: english@ucf.edu**

407-823-5596

Daniel Murphree, Daniel.Murphree@ucf.edu

### Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- Students are responsible for meeting any prerequisites for the courses in the minor or for obtaining course instructor permission if prerequisites are not met.

### Required Courses

- None

## Minors

### Restricted Electives (18 hrs)

- Courses used in the minor must be taken in at least

three departments. Select from the following list:

|          |   |       |
|----------|---|-------|
| AMH 3422 | Frontier Florida                                  | 3 hrs |
| AMH 3425 | Sunbelt Florida                                   | 3 hrs |
| AMH 4376 | U.S. Space History                                | 3 hrs |
| AML 4261 | Literature of the South                           | 3 hrs |
| AML 4265 | Florida Writers                                   | 3 hrs |
| ANT 3158 | Florida Archaeology                               | 3 hrs |
| ANT 3393 | American Indian Literature and Culture in Florida | 3 hrs |
| AMH 3483 | History of Florida Indians                        | 3 hrs |
| ANT 3398 | Black/Seminole Relations                          | 3 hrs |
| ANT 4303 | Anthropology of Tourism                           | 3 hrs |
| ARH 3683 | Southern Folk Arts                                | 3 hrs |
| LAH 4136 | Colonial Florida                                  | 3 hrs |
| POS 3173 | Southern Politics                                 | 3 hrs |
| POS 3182 | Florida Politics                                  | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- No more than 3 credit hours may overlap with any other major or minor.

## French - Minor

### College of Arts and Humanities

### Department of Modern Languages and Literatures, Colbourn Hall, Room: 521

<http://ml.cah.ucf.edu/>

Dr. Charlotte Trinquet, Charlotte.TrinquetDuLys@ucf.edu

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses (6 hrs)

|                       |                                    |       |
|-----------------------|------------------------------------|-------|
| <sup>1</sup> FRE 3760 | Advanced French Oral Communication | 3 hrs |
| FRE 3420              | French Composition                 | 3 hrs |

<sup>1</sup> A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course.

### Restricted Electives (12 hrs)

- Select four upper division French language courses offered in the Department of Modern Languages.
- Approval of a departmental advisor is required prior to registration.

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

## Global Peace and Security Studies - Minor

### College of Sciences

### Department of Political Science,

### Phillips Hall, Room: 302

<http://politicalscience.cos.ucf.edu>

### Department of History, Colbourn Hall, Room: 551

<http://history.cah.ucf.edu>

Dr. P. Vasquez, 407-823-2608

Dr. J. Sacher, 407-823-2225

In the face of some of the most complicated international peace and security challenges and opportunities that the global community has ever encountered, the ability to understand the factors that contribute to conflict and conflict resolution is vitally important. Students who complete this minor will gain experience in the history of war and society, U.S. and international security policy, and causes of war.

### Admission Requirements

- None

### Minor Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor
- Students majoring in history or political science can take no more than 3 hours of electives in their major department.

### Prerequisite Courses

- Students must satisfy each course's prerequisite before enrolling in the class

| Required Courses |                 | (6 hrs) |
|------------------|-----------------|---------|
| EUH 3651         | War and Society | 3 hrs   |
| INR 4060         | Causes of War   | 3 hrs   |

### Restricted Electives (12 hrs)

|          |  |       |
|----------|--|-------|
| AMH 3547 | U.S. Military History Since 1900                             | 3 hrs |
| AMH 4513 | United States as a Great Power: 1945-Present                 | 3 hrs |
| ASH 3223 | The Modern Middle East                                       | 3 hrs |
| ASH 4243 | History of Iraq  | 3 hrs |
| ASH 4404 | Modern China   | 3 hrs |
| CPO 3057 | Contemporary Revolution and Political Violence               | 3 hrs |
| CPO 3403 | Politics of the Middle East                                  | 3 hrs |
| CPO 4784 | Political and Economic Inequality in Comparative Perspective | 3 hrs |
| DSC 4012 | Terrorism  | 3 hrs |
| EUH 3242 | Modern Europe and the First World War                        | 3 hrs |
| EUH 3281 | Second World War and Rebirth of Europe                       | 3 hrs |
| EUH 4284 | Fascism and Nazism in the Interwar Europe                    | 3 hrs |
| EUH 4663 | History of Communism in Europe                               | 3 hrs |
| INR 3253 | International Politics of Africa                             | 3 hrs |
| INR 4008 | Global Perspectives  | 3 hrs |
| INR 4011 | Politics of Globalization                                    | 3 hrs |
| INR 4030 | Diplomacy  | 3 hrs |
| INR 4054 | Global Politics of Energy                                    | 3 hrs |
| INR 4060 | Causes of War  | 3 hrs |
| INR 4063 | The Cold War   | 3 hrs |
| INR 4075 | Human Rights Policy  | 3 hrs |
| INR 4076 | Global Drug Policy   | 3 hrs |
| INR 4084 | Politics of International Terrorism                          | 3 hrs |
| INR 4102 | American Foreign Policy                                      | 3 hrs |
| INR 4104 | Topics and Cases in American Foreign Policy                  | 3 hrs |
| INR 4114 | American Security Policy                                     | 3 hrs |
| INR 4115 | Strategic Weapons and Arms Control                           | 3 hrs |
| INR 4224 | Contemporary International Politics of Asia                  | 3 hrs |
| INR 4225 | The Vietnam War  | 3 hrs |
| INR 4243 | International Politics of Latin America                      | 3 hrs |
| INR 4274 | International Politics of the Middle East                    | 3 hrs |
| INR 4304 | Issues in International Public Policy                        | 3 hrs |
| INR 4335 | Coercion in International Politics                           | 3 hrs |
| INR 4363 | Intelligence Analysis and Reporting                          | 3 hrs |
| INR 4364 | The Intelligence Community                                   | 3 hrs |
| INR 4502 | International Organizations                                  | 3 hrs |
| INR 4744 | Militaries in World Politics                                 | 3 hrs |
| INR 4764 | Cyberwarfare Policy  | 3 hrs |

## Minors

|          |                       |       |
|----------|-----------------------|-------|
| INR 4774 | Military Space Policy | 3 hrs |
| LAH 3200 | Modern Latin America  | 3 hrs |
| PLA 4583 | Cyber Law I           | 3 hrs |
| POT 4632 | Religion and Politics | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, and substitute courses/new courses are allowed at the director's discretion limited to a maximum of 3 credit hours.

## Global Sociology - Minor

### College of Sciences

### Department of Sociology, HPH, Room: 403

<http://sociology@ucf.edu>

Email: [sociology@ucf.edu](mailto:sociology@ucf.edu)

Dr. Amy Donley, [amy.donley@ucf.edu](mailto:amy.donley@ucf.edu), 407-823-1357

The Global Sociology minor focuses on social problems from a global perspective. The minor facilitates an understanding of international social problems and prepares students for careers and graduate school in related fields. Students will take half the required courses in the United States and the other half abroad.

### Admission Requirements

- The minor is not open to Sociology majors.

### Minor Requirements

- Students participating in this minor must enroll in an appropriate study abroad for 9 credit hours.
- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- No more than 3 hours of Independent Study credit can be used toward the minor.

### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

### Required Courses (15 hrs)

|                  |                              |       |
|------------------|------------------------------|-------|
| <b>Select 1:</b> |                              |       |
| SYG 2000         | Introduction to Sociology or | 3 hrs |
| SYG 2010         | Social Problems              | 3 hrs |

### Required Upper Division Courses: 10 hrs

|  |       |
|--|-------|
| Sociology or other relevant courses taken through study abroad and | 9 hrs |
| SYA 3905 Directed Independent Study                                | 1 hr  |

### Restricted Electives (3 hrs)

|                  |  |       |
|------------------|--|-------|
| <b>Select 1:</b> |  |       |
| ANT 3701         | Engagement & Social Change: Public Anthropology or | 3 hrs |
| ANT 4702         | Culture, Inequality and Global Development or      | 3 hrs |
| INR 2002         | International Relations-Theory and Practice or     | 3 hrs |
| INR 3016         | Global Political Issues or                         | 3 hrs |
| INR 4008         | Global Perspectives or                             | 3 hrs |
| INR 4011         | Politics of Globalization or                       | 3 hrs |
| INR 4035         | International Political Economy or                 | 3 hrs |
| INR 4054         | Global Politics of Energy or                       | 3 hrs |
| SOW 3284         | Social Work Perspectives on Social Justice or      | 3 hrs |
| SYA 4650C        | Community Action and Involvement or                | 3 hrs |
| SYD 3410         | Urban Society or                                   | 3 hrs |
| SYO 4132         | Global Family Trends or                            | 3 hrs |
| SYO 4323         | Community and Diversity or                         | 3 hrs |
| SYP 3400         | Social Change or                                   | 3 hrs |

|          |                               |       |
|----------|-------------------------------|-------|
| SYP 4004 | Constructing Social Issues or | 3 hrs |
| SYP 4454 | Global Inequality and Society | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- SYA 3905 must be taken during the semester of study abroad.

## Health Informatics and Information Management - Minor

### College of Health and Public Affairs

### Department of Health Management and Informatics,

### Health and Public Affairs II, Room: 210

Dr. Alice Noblin, [alice.noblin@ucf.edu](mailto:alice.noblin@ucf.edu), 407-823-2353

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses (20 hrs)

|           |  |       |
|-----------|--|-------|
| HIM 3006  | Foundations of Health Information Management (HIM) | 3 hrs |
| HIM 4508C | Quality Management                                 | 3 hrs |
| HIM 4656C | Health Information Management Systems              | 3 hrs |
| HSC 3537  | Medical Terminology                                | 3 hrs |
| HIM 4226C | Coding Procedures I                                | 5 hrs |
| HIM 4256C | Coding Procedures II                               | 3 hrs |

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 20

### Other Requirements

- A minimum overall GPA of 2.5 is required. A minimum grade of "C" (2.0) is required in each course for the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by examination (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor without departmental approval.

## Health Sciences - Minor

### College of Health and Public Affairs

### Department of Health Professions,

### Health and Public Affairs I, Room: 267

L. Timothy Worrell, 407-823-5236

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- Some courses below may have additional prerequisite courses required.

### Required Courses (9 hrs)

|                       |                                 |       |
|-----------------------|---------------------------------|-------|
| HUN 2201              | Fundamentals of Human Nutrition | 3 hrs |
| HSC 3110              | Medical Self Assessment         | 3 hrs |
| <sup>1</sup> HSC 3211 | Preventive Health Care          | 3 hrs |

<sup>1</sup> PCB 3703C is a prerequisite for this course.

## Minors

### Restricted Electives (9 hrs)

|           |  |       |
|-----------|--|-------|
| HSC 3147  | Introduction to Pharmacology                         | 3 hrs |
| HSC 4555  | Pathophysiology I                                    | 3 hrs |
| HSC 4558  | Pathophysiology II                                   | 3 hrs |
| HSC 4501  | Epidemiology of Chronic Diseases                     | 3 hrs |
| HSC 3432  | Occupational Safety for the Health Care Professional | 3 hrs |
| HSC 4572  | Clinical Nutrition                                   | 3 hrs |
| HSC 4730  | Applied Health Research Methodology                  | 3 hrs |
| HSC 4008  | Professional Development in Health Professions       | 3 hrs |
| HSC 4652  | Health Law and Ethics                                | 3 hrs |
| HSC 3559  | Disabilities in American Society                     | 3 hrs |
| HSC 4564  | Health Care Needs of the Elderly                     | 3 hrs |
| ATR 3203C | Upper Extremity Function and Measurement             | 3 hrs |
| ATR 3204C | Lower Extremity Function and Measurement             | 3 hrs |
| ATR 3312C | Injury, Management, and Rehabilitation               | 3 hrs |
| PET 4606  | Applied Fitness in Sport                             | 3 hrs |
| HSC 3537  | Medical Terminology                                  | 3 hrs |
| HSC 3593  | HIV Disease: A Human Concern                         | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- Majors may not count courses presently required in a department program
- A minimum GPA of 2.5 is required in all coursework, and a minimum grade of "C" (2.0) is required in all Health Professions courses.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

## Health Services Administration - Minor

### College of Health and Public Affairs

### Department of Health Management and Informatics, Health and Public Affairs II, Room: 210

### Email: [hsainfo@ucf.edu](mailto:hsainfo@ucf.edu)

Dr. Mark Bush, DHA, MBA; Undergraduate Program Director,  
[hsainfo@ucf.edu](mailto:hsainfo@ucf.edu)  
 Phone: 407-823-2359

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses (15 hrs)

|          |   |       |
|----------|---|-------|
| HSA 3111 | U.S. Health Care Systems                        | 3 hrs |
| HSC 4201 | Community Health                                | 3 hrs |
| HSA 4180 | Organization & Management for Health Agencies I | 3 hrs |
| HSA 4191 | Fundamentals of Health Information Technology   | 3 hrs |
| HSC 4500 | Epidemiology                                    | 3 hrs |

### Restricted Electives (3 hrs)

- Additional prerequisite courses may be required

### Select 1: (3 hrs)

|           |  |       |
|-----------|--|-------|
| HSC 4652  | Health Law and Ethics or   | 3 hrs |
| HSA 4109  | Principles of Healthcare Reimbursement, Insurance, and Managed Care Plans or | 3 hrs |
| HIM 4508C | Quality Management or  | 3 hrs |
| HSA 4702  | Health Sciences Research Methods   | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum GPA of 2.5 is required in all coursework, and a minimum grade of "C" (2.0) is required in all courses for the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Health Management and Informatics.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

## History - Minor

### College of Arts and Humanities

### Department of History, Colbourn Hall, Room: 551

<http://history.cah.ucf.edu/>

Phone: 407-823-2225

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses

- None

### Restricted Electives (18 hrs)

- 18 hours of AFH, AMH, ASH, EUH, HIS, LAH and/or WOH courses offered by the History department. A minimum of 12 hours must be taken at the upper level.

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used without academic advisor's approval.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental approval.

## Hospitality Management - Minor

### Rosen College of Hospitality Management

### Department of Hospitality Services, 9907 Universal Boulevard, Orlando, FL 32819

<http://www.hospitality.ucf.edu>

### Email: [hospitality@mail.ucf.edu](mailto:hospitality@mail.ucf.edu)

Dr. Kevin S. Murphy, Department Chair

Dr. Abraham Pizam, Dean

Phone: 407-903-8000

Not available to majors within the Rosen College of Hospitality Management.

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses (18 hrs)

|                                   |  |       |
|-----------------------------------|--|-------|
| <b>Take all of the following:</b> |  |       |
| HFT 1000                          | Introduction to the Hospitality and Tourism Industry and | 3 hrs |
| HFT 3540                          | Guest Services Management I                              | 3 hrs |

## Minors

### Select 4 Courses 12 hrs

|          |   |       |
|----------|---|-------|
| HFT 2401 | Hospitality Industry Financial Accounting                 | 3 hrs |
| HFT 2500 | Hospitality and Tourism Marketing                         | 3 hrs |
| HFT 2220 | Hospitality Human Resources Management                    | 3 hrs |
| HFT 3444 | Hospitality Information Systems                           | 3 hrs |
| HFT 3603 | Legal Environment in the Hospitality and Tourism Industry | 3 hrs |
| HFT 3224 | Hospitality Management & Leadership Fundamentals          | 3 hrs |
| HFT 3700 | Tourism Management  | 3 hrs |
| HFT 3263 | Restaurant Management                                     | 3 hrs |
| HFT 3273 | Principles of Resort Timesharing                          | 3 hrs |
| HFT 4755 | Theme Park and Attraction Management                      | 3 hrs |
| HFT 2750 | The Event Industry  | 3 hrs |
| HFT 2254 | Lodging Operations  | 3 hrs |
| HFT 4277 | Club Management   | 3 hrs |

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum overall GPA of "C" (2.0) or better in all courses used to satisfy the minor.
- At least 12 credit hours used in the minor must be earned at UCF within the College.
- No credit by exam (TSD, Military credit) may be used in the minor.
- It is the responsibility of the student to take whatever steps are necessary to determine if they have been officially dropped from a course. This does not remove the student's responsibility for dropping courses they do not intend to complete.
- Final exams will be given during Final Exam Week only.
- Internship or Independent Study credit cannot be used toward the minor.

## Human Communication - Minor

### College of Sciences

### Nicholson School of Communication, NSC, Room: 143

<http://communication.cos.ucf.edu>

Nicholson Academic Student Services, [nassc@ucf.edu](mailto:nassc@ucf.edu)  
Phone: 407-823-2681

### Minor Admission Requirements

- Not open to Ad-PR, Communication & Conflict, Human Communication, Journalism, or Radio-TV majors.

### Minor Requirements

- None

### Prerequisite Courses

- Students must satisfy course prerequisites before enrolling.

### Required Courses (12 hrs)

|           |                                   |       |
|-----------|-----------------------------------|-------|
| COM 3011C | Communication and Human Relations | 3 hrs |
| COM 3120  | Organizational Communication      | 3 hrs |
| SPC 3301  | Interpersonal Communication       | 3 hrs |
| COM 3311  | Communication Research Methods    | 3 hrs |

### Restricted Electives (9 hrs)

#### Select from the following courses:

|           |   |       |
|-----------|---|-------|
| COM 3013  | Communication and the Family            | 3 hrs |
| COM 3022  | Health Communication                    | 3 hrs |
| COM 3110  | Business and Professional Communication | 3 hrs |
| COM 3332  | Communication, Technology, and Change   | 3 hrs |
| COM 3406  | Role of Motivation in Communication     | 3 hrs |
| COM 4014  | Gender Issues in Communication          | 3 hrs |
| COM 4416  | Terrorism and Communication             | 3 hrs |
| COM 4461  | Intercultural Communication             | 3 hrs |
| COM 4462  | Conflict Management                     | 3 hrs |
| SPC 3445  | Leadership Through Oral Communication   | 3 hrs |
| SPC 3513C | Argumentation and Debate                | 3 hrs |
| SPC 4331  | Nonverbal Communication                 | 3 hrs |

|   |                              |       |
|---|------------------------------|-------|
| SPC 4426  | Group Dynamics               | 3 hrs |
| SPC 4540  | Persuasion and Communication | 3 hrs |
| Independent study or Special topics course if approved by the coordinator prior to enrolling in the class |                              | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 21

### Other Requirements

- A minimum average GPA of 2.0 is required in courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the Nicholson School of Communication.
- No credit by exam (TSD, Military credit) may be used.
- Internship, co-op, or independent study credit can be used toward this minor with prior approval.

## Human Services - Minor

### College of Education and Human Performance

### Department of Child, Family and Community Sciences, Education Complex, Room: 322

<http://education.ucf.edu/counselored/>

Dr. J. Richelle Joe, [jacqueline.joe@ucf.edu](mailto:jacqueline.joe@ucf.edu), 407-823-4752

The Human Services minor is intended to provide students with an introduction to the human services profession and develop skills and knowledge associated with this field. The courses required for this minor help students acquire basic competencies such as communication, counseling and helping skills, knowledge of human services theory and awareness of the impact of race, gender, ethnicity, family, spirituality, government, education and social systems on the delivery of human services. Students in the 2015 catalog year and beyond may declare this minor.

### Admission Requirements

- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida College System or State University System institution.

### Minor Requirements

- Students should see an advisor prior to registering for classes.
- At least 12 hours in the minor must be earned at UCF.
- Students must earn a grade of "C" or better in all courses required for the minor.
- Must maintain a minimum overall MINOR GPA of 2.5.

### Prerequisite Courses

- None

### Required Courses (15 hrs)

|          |  |       |
|----------|--|-------|
| MHS 2090 | Introduction to Human Services               | 3 hrs |
| MHS 2330 | Career Planning                              | 3 hrs |
| MHS 2441 | Couples, Families and Intimate Relationships | 3 hrs |
| MHS 3052 | Helping Skills for Human Service Providers   | 3 hrs |
| MHS 3426 | Diversity Issues in Human Services           | 3 hrs |

### Restricted Electives (3 hrs)

- Three semester hours of a restricted elective with PSY, SOW, DEP, EEC or EEX prefix (selected with advisor's approval).

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- No credit by exam (CLEP, Military Credit) may be used. Transfer credits from other colleges/universities may be considered.



## Minors

### Humanities and Cultural Studies - Minor

College of Arts and Humanities  
Department of Philosophy,  
Psychology Building, Room: 220  
<http://philosophy.cah.ucf.edu/>  
Email: [philosophy2@ucf.edu](mailto:philosophy2@ucf.edu)  
Phone: 407-823-2273

The Humanities and Cultural Studies minor is a rigorous study of the artistic and intellectual practices and products of human culture in the contemporary world and in the past, across world cultures.

#### Minor Admission Requirements

- None

#### Minor Requirements

- None

#### Prerequisite Courses

- None

#### Required Courses (18 hrs)

|          |                             |       |
|----------|-----------------------------|-------|
| HUM 2020 | Encountering the Humanities | 3 hrs |
|----------|-----------------------------|-------|

#### Humanities Foundations 6 hrs

##### Select 2: 6 hrs

|          |                         |       |
|----------|-------------------------|-------|
| HUM 3431 | Ancient Humanities or   | 3 hrs |
| HUM 3435 | Medieval Humanities or  | 3 hrs |
| HUM 3255 | Modern Humanities or    | 3 hrs |
| HUM 3252 | Contemporary Humanities | 3 hrs |

#### Theories and Methods 3 hrs

##### Select 1: 3 hrs

|          |  |       |
|----------|--|-------|
| HUM 3805 | Critical Theory in the Humanities or     | 3 hrs |
| HUM 3830 | Introduction to Digital Humanities or    | 3 hrs |
| HUM 3326 | Theories of Sex and Gender in Humanities | 3 hrs |

|          |                                   |       |
|----------|-----------------------------------|-------|
| HUM 4330 | Performance Theory or             | 3 hrs |
| HUM 4823 | Queer Theory in the Humanities or | 3 hrs |
| HUM 4826 | Postcolonial Theory or            | 3 hrs |
| HUM 3800 | Research Methods in Humanities    | 3 hrs |

#### Cultural Traditions 3 hrs

##### Select 1: 3 hrs

|          |   |       |
|----------|---|-------|
| HUM 3401 | Asian Humanities or                     | 3 hrs |
| HUM 3423 | African Humanities or                   | 3 hrs |
| HUM 3460 | Latin American Humanities or            | 3 hrs |
| HUM 4459 | American Cultural Studies in Humanities | 3 hrs |

#### Topics in Cultural Studies 3 hrs

##### Select 1: 3 hrs

|          |   |       |
|----------|---|-------|
| HUM 4931 | Key Figures in the Humanities & Cultural Studies or | 3 hrs |
| HUM 4934 | Key Concepts in Humanities & Cultural Studies       | 3 hrs |

#### Restricted Electives

- None

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- A "C" (2.0) grade or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

### Information Technology - Minor

College of Engineering and Computer Science  
Department of Computer Science,  
Harris Corp. Engineering Center, Room: 346  
<http://www.cs.ucf.edu>  
Dr. Mark Llewellyn, [Markl@cs.ucf.edu](mailto:Markl@cs.ucf.edu)  
Phone: 407-823-2790

#### Minor Admission Requirements

- Not open to Information Technology majors, Computer Science majors or Computer Engineering majors.

#### Minor Requirements

- None

#### Prerequisite Courses

- None

#### Required Courses (15 hrs)

|  |  |       |
|--|--|-------|
| ■ Select one (1) of the following courses: |  |       |
| COP 3223C                                  | Introduction to Programming with C     | 3 hrs |
| CGS 2545C                                  | Database Concepts                      | 3 hrs |
| CGS 3269                                   | Computer Architecture Concepts         | 3 hrs |
| CGS 3763                                   | Operating System Concepts              | 3 hrs |
| CIS 3003                                   | Fundamentals of Information Technology | 3 hrs |

#### Restricted Electives (3 hrs)

- Select any one (1) additional course taught by CS/IT at UCF that counts toward the IT major. Requisites must be met to access elective courses.

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- Not open to Information Technology majors, Computer Science majors, or Computer Engineering majors.
- A minimum grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 9 hours used in the minor must be earned within the Computer Science or Information Technology program at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, cooperative education, or Independent Study credit cannot be used toward the minor.
- The courses used to satisfy the college electives for this minor cannot also be used to satisfy the requirements for a Computer Science Minor.

### Intelligence and National Security - Minor

College of Sciences  
Department of Political Science,  
Howard Phillips Hall, Room: 302  
<http://www.cos.ucf.edu/politicalscience>  
Email: [politics@mail.ucf.edu](mailto:politics@mail.ucf.edu)  
Dr. Mark Schafer, 407-823-3328

This minor introduces students to the fundamentals of intelligence and national security, and it allows for students to specialize in one or more different areas that are appropriate for a career in these fields. This minor will be helpful for students majoring in any field who are interested in careers in intelligence and national security, and particularly for students in Political Science, International and Global Studies, and Criminal Justice.

The minor in Intelligence and National Security consists of 18 credit hours at the undergraduate level, including two required core courses and four electives.

#### Admission Requirements

- None

## Minors

### Minor Requirements

- A grade of "C" (2.0) or better for all classes is required in courses counting towards the minor.
- At least 15 hours used in the minor must be taken at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internships, independent study and substitute courses/new courses are allowed at the director's discretion (for a maximum of 3 credit hours).
- No more than 3 credit hours may overlap with any other major or minor.

### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

### Required Courses (6 hrs)

|          |   |       |
|----------|---|-------|
| INR 2002 | International Relations-Theory and Practice | 3 hrs |
| INR 4364 | The Intelligence Community                  | 3 hrs |

### Restricted Electives (12 hrs)

#### Select four courses from the following list:

|          |   |       |
|----------|---|-------|
| CCJ 4076 | Crime Intelligence and Investigative Support Analysis | 3 hrs |
| CCJ 4641 | Organized Crime                                       | 3 hrs |
| CCJ 4644 | White Collar Crime                                    | 3 hrs |
| CCJ 4651 | Drugs and Crime                                       | 3 hrs |
| CJT 3803 | Security Management                                   | 3 hrs |
| CJT 3821 | Practical Security Applications                       | 3 hrs |
| COM 4416 | Terrorism and Communication                           | 3 hrs |
| CPO 3034 | Politics of Developing Areas                          | 3 hrs |
| CPO 3057 | Contemporary Revolution and Political Violence        | 3 hrs |
| CPO 3403 | Politics of the Middle East                           | 3 hrs |
| CPO 3614 | Politics of Eastern Europe                            | 3 hrs |
| CPO 4303 | Comparative Latin American Politics                   | 3 hrs |
| CPO 4514 | Politics of East Asia                                 | 3 hrs |
| CPO 4541 | Chinese Politics                                      | 3 hrs |
| CPO 4643 | Government and Politics of Russia                     | 3 hrs |
| DSC 4012 | Terrorism   | 3 hrs |
| DSC 4013 | Homeland Security and Criminal Justice                | 3 hrs |
| INR 3250 | Politics of Pan-Africanism                            | 3 hrs |
| INR 3253 | International Politics of Africa                      | 3 hrs |
| INR 4060 | Causes of War   | 3 hrs |
| INR 4076 | Global Drug Policy                                    | 3 hrs |
| INR 4084 | Politics of International Terrorism                   | 3 hrs |
| INR 4104 | Topics and Cases in American Foreign Policy           | 3 hrs |
| INR 4114 | American Security Policy                              | 3 hrs |
| INR 4115 | Strategic Weapons and Arms Control                    | 3 hrs |
| INR 4243 | International Politics of Latin America               | 3 hrs |
| INR 4224 | Contemporary International Politics of Asia           | 3 hrs |
| INR 4274 | International Politics of the Middle East             | 3 hrs |
| INR 4335 | Coercion in International Politics                    | 3 hrs |
| INR 4363 | Intelligence Analysis and Reporting                   | 3 hrs |
| INR 4744 | Militaries in World Politics                          | 3 hrs |
| INR 4764 | Cyberwarfare Policy                                   | 3 hrs |
| POS 4206 | Political Psychology                                  | 3 hrs |
| SYP 3511 | Sociology of Murder                                   | 3 hrs |
| SYP 3520 | Criminology   | 3 hrs |
| SYP 4521 | Crime Victims in Society                              | 3 hrs |
| SYP 4550 | Patterns of Drug Abuse in Society                     | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- None

## Intelligent Robotic Systems (IRS) - Interdisciplinary - Minor

College of Engineering and Computer Science  
Engineering, Room: 107

<http://www.cecs.ucf.edu>

Mr. Paul Edlen, [Paul.Edlen@ucf.edu](mailto:Paul.Edlen@ucf.edu), 407-823-2455

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses (3 hrs)

#### Select 1: (3 hrs)

- A high-level programming language class (like the following or its equivalent) is required for the minor.

|           |                                       |       |
|-----------|---------------------------------------|-------|
| COP 3223C | Introduction to Programming with C or | 3 hrs |
| EGN 3211  | Engineering Analysis and Computation  | 3 hrs |

### Required Courses (6 hrs)

|           |                          |       |
|-----------|--------------------------|-------|
| EGN 4060C | Introduction to Robotics | 3 hrs |
| EEL 4660  | Robotic Systems          | 3 hrs |

### Restricted Electives (12 hrs)

#### Select 4: (12 hrs)

- Note: Courses with equivalent content cannot both be counted toward the electives.

|           |   |       |
|-----------|---|-------|
| CAP 4053  | AI for Game Programming or                          | 3 hrs |
| CAP 4453  | Robot Vision or                                     | 3 hrs |
| CAP 4630  | Artificial Intelligence or                          | 3 hrs |
| CAP 5415  | Computer Vision or                                  | 3 hrs |
| CAP 5512  | Evolutionary Computation or                         | 3 hrs |
| CAP 5610  | Machine Learning or                                 | 3 hrs |
| COP 3503C | Computer Science II or                              | 3 hrs |
| EEL 3657  | Linear Control Systems or                           | 3 hrs |
| EEL 4612C | Introduction to Modern and Robust Control or        | 4 hrs |
| EEL 4750  | Digital Signal Processing Fundamentals or           | 3 hrs |
| EEL 4818H | Honors Current Topics in Machine Learning I or      | 3 hrs |
| EEL 4872  | Engineering Applications of Intelligent Systems or  | 3 hrs |
| EEL 5669  | Introduction to Robotics and Autonomous Vehicles or | 3 hrs |
| EEL 5173  | Linear Systems Theory or                            | 3 hrs |
| EEE 5513  | Digital Signal Processing Applications or           | 3 hrs |
| EEL 5625  | Applied Control Systems or                          | 3 hrs |
| EEL 5630  | Digital Control Systems or                          | 3 hrs |
| EEL 5820  | Image Processing or                                 | 3 hrs |
| EEL 5825  | Pattern Recognition or                              | 3 hrs |
| EGN 3321  | Engineering Analysis-Dynamics or                    | 3 hrs |
| EML 3217  | Engineering Mechanics - Dynamics or                 | 3 hrs |
| EML 3262  | Kinematics of Mechanisms or                         | 3 hrs |
| EML 4225  | Introduction to Vibrations and Controls or          | 3 hrs |
| EML 4312C | Feedback Control or                                 | 3 hrs |
| EML 4313  | Intermediate System Dynamics and Controls or        | 3 hrs |
| EML 4264  | Vehicle Dynamics or                                 | 3 hrs |
| EML 4804C | Digital Control in Mechatronics or                  | 3 hrs |
| EML 5311  | System Control or                                   | 3 hrs |
| EML 5290  | Introduction to MEMS and Micromachining             | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum GPA of 2.0 is required in all the courses used to satisfy the minor.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

## International and Global Studies - Minor College of Sciences

Department of Political Science,

Howard Phillips Hall, Room: 302

<http://politicalscience.cos.ucf.edu/>

Email: [politics@ucf.edu](mailto:politics@ucf.edu)

Dr. Paul Vasquez

Phone: 407-823-2608

## Minors

Students taking the International and Global Studies Minor will examine the interactions between nations and the political processes within nations using a variety of perspectives. International aspects focus on how countries interact with one another, and how the social and cultural systems within them affect these interactions. Global studies looks at intra-national factors, such as how a state's internal characteristics impact that state's political processes. Immigration, technological advancements and internationalization of foreign policy make global studies a complementary approach to international studies.

### Minor Admission Requirements

- Double major/dual degree policy in Political Science programs and minors:
- 1. Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than one course toward both programs.
- 2. Students who double minor in Political Science and International and Global Studies shall not count more than one course toward both programs.

### Minor Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted in the minor.
- At least nine hours used in the minor must be earned at UCF within the department.

### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

### Required Courses (6 hrs)

|          |                           |       |
|----------|---------------------------|-------|
| GEO 3471 | World Political Geography | 3 hrs |
| INR 4008 | Global Perspectives       | 3 hrs |

### Restricted Electives (15 hrs)

- Substitutions require prior approval by the program advisor.

### A. Political Science:

#### Select courses from this grouping: 6 hrs

|          |  |       |
|----------|--|-------|
| INR 3016 | Global Political Issues or                     | 3 hrs |
| INR 3250 | Politics of Pan-Africanism or                  | 3 hrs |
| INR 3253 | International Politics of Africa or            | 3 hrs |
| INR 4011 | Politics of Globalization or                   | 3 hrs |
| INR 4030 | Diplomacy or                                   | 3 hrs |
| INR 4035 | International Political Economy or             | 3 hrs |
| INR 4054 | Global Politics of Energy or                   | 3 hrs |
| INR 4060 | Causes of War or                               | 3 hrs |
| INR 4063 | The Cold War or                                | 3 hrs |
| INR 4074 | Immigration Policy or                          | 3 hrs |
| INR 4075 | Human Rights Policy or                         | 3 hrs |
| INR 4076 | Global Drug Policy or                          | 3 hrs |
| INR 4084 | Politics of International Terrorism or         | 3 hrs |
| INR 4085 | Women, Gender, and Globalization or            | 3 hrs |
| INR 4102 | American Foreign Policy or                     | 3 hrs |
| INR 4104 | Topics and Cases in American Foreign Policy or | 3 hrs |
| INR 4114 | American Security Policy or                    | 3 hrs |
| INR 4115 | Strategic Weapons and Arms Control or          | 3 hrs |
| INR 4224 | Contemporary International Politics of Asia or | 3 hrs |
| INR 4225 | The Vietnam War or                             | 3 hrs |
| INR 4243 | International Politics of Latin America or     | 3 hrs |
| INR 4274 | International Politics of the Middle East or   | 3 hrs |
| INR 4304 | Issues in International Public Policy or       | 3 hrs |
| INR 4335 | Coercion in International Politics or          | 3 hrs |
| INR 4350 | Global Environmental Politics or               | 3 hrs |
| INR 4351 | International Environmental Law or             | 3 hrs |
| INR 4363 | Intelligence Analysis and Reporting or         | 3 hrs |
| INR 4364 | The Intelligence Community or                  | 3 hrs |
| INR 4401 | International Law or                           | 3 hrs |
| INR 4404 | Space Law or                                   | 3 hrs |
| INR 4502 | International Organizations or                 | 3 hrs |
| INR 4603 | International Relations Theory or              | 3 hrs |
| INR 4714 | Politics of International Trade Policy or      | 3 hrs |
| INR 4744 | Militarism in World Politics or                | 3 hrs |
| INR 4764 | Cyberwarfare Policy or                         | 3 hrs |
| INR 4765 | Emerging Space Powers or                       | 3 hrs |
| INR 4774 | Military Space Policy                          | 3 hrs |

### B. Area Studies: 6 hrs

- Two upper division courses from one of the following area studies programs: Asian Studies, European Studies, Latin American, Caribbean and Latino Studies, Middle Eastern Studies, Russian Studies
- Courses may not have a prefix of INR, CPO, POT, POS or PUP.

### C. Other:

#### Select one course from this grouping: 3 hrs

|          |  |       |
|----------|--|-------|
| CPO 3034 | Politics of Developing Areas or                              | 3 hrs |
| CPO 3057 | Contemporary Revolution and Political Violence or            | 3 hrs |
| CPO 3103 | Comparative Politics or                                      | 3 hrs |
| CPO 3104 | Politics of Western Europe or                                | 3 hrs |
| CPO 3132 | Canadian Politics or   | 3 hrs |
| CPO 3403 | Politics of the Middle East or                               | 3 hrs |
| CPO 3614 | Politics of Eastern Europe or                                | 3 hrs |
| CPO 4062 | Comparative Judicial Process or                              | 3 hrs |
| CPO 4074 | Political Economy or   | 3 hrs |
| CPO 4101 | Politics of the European Union or                            | 3 hrs |
| CPO 4123 | Government and Politics of Great Britain or                  | 3 hrs |
| CPO 4303 | Comparative Latin American Politics or                       | 3 hrs |
| CPO 4445 | Comparative Political Parties or                             | 3 hrs |
| CPO 4514 | Politics of East Asia or                                     | 3 hrs |
| CPO 4541 | Chinese Politics or  | 3 hrs |
| CPO 4553 | Politics of Japan or   | 3 hrs |
| CPO 4643 | Government and Politics of Russia or                         | 3 hrs |
| CPO 4710 | Women in Comparative Politics or                             | 3 hrs |
| CPO 4731 | Politics of Democratization or                               | 3 hrs |
| CPO 4754 | Comparative Political Institutions or                        | 3 hrs |
| CPO 4784 | Political and Economic Inequality in Comparative Perspective | 3 hrs |

### Foreign Language Requirements

- Proficiency equivalent to four semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

### Total Semester Hours Required

- 21

### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior departmental approval.

## International Business - Minor

### College of Business Administration

### Office of Professional Development,

### Business Administration II, Room: 101

<http://business.ucf.edu/study-abroad/>

Holly Bouma, Holly.Bouma@ucf.edu, 407-823-5833

Minor for Business Majors

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses (15 hrs)

|          |  |       |
|----------|--|-------|
| GEB 3375 | Introduction to International Business | 3 hrs |
|----------|--|-------|

### Select 12 to 15 hours of Study Abroad 12 hrs

|          |                 |
|----------|-----------------|
| GEB 3955 | Study Abroad or |
| GEB 4955 | Study Abroad    |

### Restricted Electives (3 hrs)

- Select the course below only if less than 15 hours of Study Abroad completed

|          |   |       |
|----------|---|-------|
| GEB 4374 | International Negotiations and Transactions | 3 hrs |
|----------|---|-------|

## Minors

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Lower division courses taken at Florida College System institutions do not substitute for upper division courses.
- Courses taken as part of a UCF College of Business exchange program, will be reviewed for appropriateness by the College of Business Study Abroad Director. Additional information may be required by the Study Abroad Director to determine the appropriateness of the course taken.
- Courses transferred into the College of Business from a foreign institution, that are not part of a College of Business exchange program, must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be coursework registered through UCF College of Business Study Abroad.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of six hours of the above listed required or elective courses can count toward another major or minor degree program.

## International Engineering - Minor

### College of Engineering and Computer Science

#### Engineering, Room: 107

<http://www.cecs.ucf.edu>

Dr. Avelino Gonzalez, [avelino.gonzalez@ucf.edu](mailto:avelino.gonzalez@ucf.edu), 407-823-5027  
CECS Academic Affairs Office, 407-823-2455

The objective of this minor is to provide engineering, and computer science students with the opportunity to learn about and experience firsthand the global aspects of engineering, science and technology. This minor is designed for maximum flexibility in programming, given the many different countries, cultures, partner foreign institutions and individual student needs. Through this minor, CECS students gain academic and/or work experience at an approved foreign institution compatible with UCF CECS, while simultaneously becoming familiar with the social as well as professional and technical cultures of their host country. CECS students can spend one or two semesters abroad gaining valuable international experience in their chosen field. This is especially important in today's global economy in which employers look for graduates with international experience in their major area.

### Minor Admission Requirements

- Admission by interview with the Program Coordinator
- A minimum UCF cumulative GPA of 2.75 is required to enter the minor.

### Minor Requirements

- None

### Prerequisite Courses

- Pre-requisites to the minor include completion of a minimum of 45 credit hours prior to the study abroad experience.

### Required Courses (18 hrs)

- The International minor in Engineering or Computer Science is composed of three parts:

### Language Skill Acquisition 6 hrs

- It is important that students possess a working level of language skills in the language of the prospective country to be visited in the study abroad experience of item 3 below.

Therefore, students must demonstrate proficiency in the language of their chosen country through at least the first year of college study. This can be achieved by completing six to eight hours of language coursework at UCF if such coursework is available, at the foreign institution where they will be going, or by passing an exam prior to the study abroad experience. Language coursework must relate to the country/region in which the student will be studying and must be approved beforehand by program coordinator. This requirement can be waived by the minor coordinator for study abroad in countries in where English is widely spoken.

- For International Engineering Exchange Programs that include class instruction in a language other than English, students must show advanced proficiency in that language either through a sufficient score on the Foreign Language Proficiency Exam to demonstrate fluency in the language and/or through satisfying any language proficiency requirements specified by the host institution. If the student does not demonstrate advanced proficiency in the local language of instruction, he/she must spend at least one academic year abroad with the first semester or more devoted to language study and another semester to Engineering/Computer Science coursework.

- If the student demonstrates proficiency through exam or if the language requirement is waived, he/she will instead take six hours of alternative international coursework, appropriate to the region of study, at UCF in lieu of the foreign language credits. This alternative international coursework will consist of two of the following courses (or an equivalent(s) approved by the program coordinator):

|          |   |       |
|----------|---|-------|
| ANT 3212 | Peoples of the World                        | 3 hrs |
| ANT 3541 | Biobehavioral Anthropology                  | 3 hrs |
| ANT 4332 | People and Cultures of Latin America        | 3 hrs |
| ANT 3610 | Language and Culture                        | 3 hrs |
| ASH 4404 | Modern China                                | 3 hrs |
| ASH 4442 | Modern Japan                                | 3 hrs |
| COM 4461 | Intercultural Communication                 | 3 hrs |
| CPO 3034 | Politics of Developing Areas                | 3 hrs |
| CPO 3103 | Comparative Politics                        | 3 hrs |
| CPO 3104 | Politics of Western Europe                  | 3 hrs |
| CPO 4101 | Politics of the European Union              | 3 hrs |
| CPO 4303 | Comparative Latin American Politics         | 3 hrs |
| CPO 4643 | Government and Politics of Russia           | 3 hrs |
| GEO 3471 | World Political Geography                   | 3 hrs |
| REL 3333 | Hinduism                                    | 3 hrs |
| REL 3363 | Islam                                       | 3 hrs |
| IDS 3333 | World Comparative Studies                   | 3 hrs |
| INR 4035 | International Political Economy             | 3 hrs |
| INR 4102 | American Foreign Policy                     | 3 hrs |
| INR 4224 | Contemporary International Politics of Asia | 3 hrs |
| INR 4243 | International Politics of Latin America     | 3 hrs |
| INR 4401 | International Law                           | 3 hrs |

### Cultural Coursework 3 hrs

- It is important to formally expose the students to the culture of the country or region where they plan to have their study abroad experience. This can be done in one of two ways, in decreasing order of preference:

- Option 1) Students will complete three hours of coursework in society/culture international relations, or global economics related to the country/region where the student is having his/her study abroad experience. It is recommended that this course be completed at the foreign institution if available

- Option 2) If such a course cannot be found, then the minor coordinator will select a course to take in its place at UCF that will achieve similar results.

### Study Abroad Experience 9 hrs

- The study abroad experience represents the most important aspect of this minor. To satisfy this requirement, students complete 9 hours of technical coursework (classroom studies) in residence at a partner institution abroad.

## Minors

■ Students must take coursework abroad of equivalent content and level to what they would take at UCF as part of their degree program. With the realization that courses are different in the various overseas institutions, the proposed overseas coursework must be explicitly approved by the student's home department to ensure equivalency. Students must first consult with their home department to determine the core, required and/or elective courses they are eligible to take, and look for equivalencies of courses offered at the overseas institution during the time of their expected study abroad experience. They must then proceed to consult with the international minor coordinator before seeking departmental approval. Departmental approval must be obtained before enrolling in the overseas classes.

### Restricted Electives

- None

### Foreign Language Requirements

- See Language Skills Acquisition

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum grade of "C" (2.0) or better is required in all courses toward the minor.
- Pre-requisites to the minor include completion of a minimum of 45 credit hours prior to the study abroad experience.

## Italian - Minor

### College of Arts and Humanities

### Department of Modern Languages and Literatures, Colbourn Hall, Room: 522

<http://mll.cah.ucf.edu/>

Dr. Chiara Mazzucchelli, chiara.mazzucchelli@ucf.edu

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses (6 hrs)

|                       |                                     |       |
|-----------------------|-------------------------------------|-------|
| ITA 3420              | Italian Composition                 | 3 hrs |
| <sup>1</sup> ITA 3760 | Advanced Italian Oral Communication | 3 hrs |

<sup>1</sup> A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course.

### Restricted Electives (12 hrs)

- Select four upper division Italian language courses offered in the Department of Modern Languages.
- Approval of a departmental advisor is required prior to registration.

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

## Journalism Studies - Minor

### College of Sciences

### Nicholson School of Communication, NSC, Room: 143

<http://communication.cos.ucf.edu>

Dr. Steve Collins, Area Coordinator, steven.collins@ucf.edu  
Nicholson Academic Student Services, nassc@ucf.edu,  
407-823-2681

The Journalism Studies minor is well suited for students who seek to better understand the role journalism plays in society as well as the forces that shape journalism. A key component of this minor is media literacy, which is the ability to thoughtfully analyze messages disseminated through the news media.

### Minor Admission Requirements

- Not open to Ad-PR, Journalism, or Radio-TV majors

### Minor Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy minor.
- Grades below a "C" (2.0) are not accepted in the minor.
- At least 12 hours used in the minor must be earned at UCF within the Nicholson School of Communication.

### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

### Required Courses

|          |                                |       |
|----------|--------------------------------|-------|
| JOU 3004 | History of American Journalism | 3 hrs |
|----------|--------------------------------|-------|

### Restricted Electives

(15 hrs)

|                              |                          |       |
|------------------------------|--------------------------|-------|
| ■ Select from the following: |                          |       |
| JOU 3301                     | Journalism Readings      | 3 hrs |
| JOU 3015                     | Principles of Journalism | 3 hrs |
| JOU 3510                     | Magazine Publishing      | 3 hrs |
| JOU 4700                     | Journalism Ethics        | 3 hrs |
| MMC 2004                     | Mass Media               | 3 hrs |
| MMC 3200                     | Mass Communication Law   | 3 hrs |
| MMC 4300                     | International Media      | 3 hrs |
| VIC 3001                     | Visual Communication     | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- No credit by exam (TSD, Military credit) may be used in the minor.
- Internship, co-op, or independent study credit cannot be used toward the minor without school permission.

## Judaic Studies - Minor

### College of Arts and Humanities

### Program in Judaic Studies,

### Colbourn Hall, Room: 415 E-J

<http://www.judaicstudies.cah.ucf.edu>

Email: [judaicst@ucf.edu](mailto:judaicst@ucf.edu)

Dr. Kenneth Hanson, kenneth.hanson@ucf.edu, 407-823-5039

The Interdisciplinary Program in Judaic Studies offers both a minor and a certificate. The Program cooperates with the departments of Anthropology, English, Modern Languages, History, Philosophy, Political Science, and Sociology, and the Interdisciplinary Studies, Women's Studies, Religious Studies, and Middle Eastern Studies programs. Interested students are encouraged to meet with the program director. Students minoring in Judaic Studies should take 6 HBR or JST courses, for a total of 18-20 credit hours.

### Minor Admission Requirements

- None

### Minor Requirements

- None

## Minors

### Prerequisite Courses

- None

### Required Courses

- None

### Restricted Electives

(18 hrs)

- Choose 6 Restricted Electives courses.

### Jewish History

|          |   |       |
|----------|---|-------|
| JST 3401 | Jewish People in Antiquity                    | 3 hrs |
| JST 3402 | Wanderings: The Jewish People in Dispersion   | 3 hrs |
| JST 3415 | American Jewish History                       | 3 hrs |
| JST 3481 | 20th Century Jewish History and Thought       | 3 hrs |
| JST 3701 | History of the Holocaust                      | 3 hrs |
| JST 3417 | Sephardi Jews: History, Culture, and Folklore | 3 hrs |

### Bible

|          |                            |       |
|----------|----------------------------|-------|
| JST 3120 | Hebrew Scriptures          | 3 hrs |
| JST 3125 | The Book of Job            | 3 hrs |
| JST 3126 | Romantic Love in the Bible | 3 hrs |
| JST 3144 | Dead Sea Scrolls           | 3 hrs |
| JST 3190 | The Biblical Prophets      | 3 hrs |
| JST 3424 | Biblical Archaeology       | 3 hrs |

### Literature

|          |   |       |
|----------|---|-------|
| JST 3100 | The Hebrew Bible as Literature          | 3 hrs |
| JST 3312 | Identity and Genre                      | 3 hrs |
| JST 3751 | Literature of the Holocaust             | 3 hrs |
| JST 3803 | The Israeli Experience in Short Stories | 3 hrs |

### Jewish Civilization

|          |   |       |
|----------|---|-------|
| JST 3005 | Tenets of Judaism                       | 3 hrs |
| JST 3121 | Classic Texts of Judaism                | 3 hrs |
| JST 3210 | Kabbalah: Jewish Mysticism              | 3 hrs |
| JST 3620 | Contemporary Jewish Ethics and Morality | 3 hrs |

### Culture

|          |  |       |
|----------|--|-------|
| JST 3450 | Modern Jewish Experience   | 3 hrs |
| JST 3810 | The Jewish National Movement and Roots of Zionism                            | 3 hrs |
| JST 3820 | Modern Israeli Culture   | 3 hrs |
| JST 3551 | The Holy and the Profane: The Introduction of Secularism into Modern Judaism | 3 hrs |
| JST 3550 | Introduction of Modernism into Judaism                                       | 3 hrs |
| JST 3821 | Israel: Start-Up Nation  | 3 hrs |

### Language

|          |                                       |       |
|----------|---------------------------------------|-------|
| HBR 1120 | Modern Israeli Hebrew I               | 3 hrs |
| HBR 1121 | Modern Israeli Hebrew II              | 3 hrs |
| HBR 2200 | Intermediate Modern Israeli Hebrew I  | 3 hrs |
| HBR 2201 | Intermediate Modern Israeli Hebrew II | 3 hrs |
| HBR 3250 | Biblical Hebrew                       | 3 hrs |
| HBR 3410 | Conversational Israeli Hebrew         | 3 hrs |

Other courses, including special topics, with the approval of the Director

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 20

### Other Requirements

- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Requirement for minor is 18-20 credits.

## Latin American Area Studies - Minor

### College of Arts and Humanities

Latin American Studies, Colbourn Hall, Room: 122

<http://las.cah.ucf.edu/>

Director: Dr. Consuelo Stebbins, [stebbins@ucf.edu](mailto:stebbins@ucf.edu)

Advisor: Donna Mercado, [Donna.Mercado@ucf.edu](mailto:Donna.Mercado@ucf.edu)

Phone: 407-823-1173

The minor provides students with an interdisciplinary knowledge of and the necessary tools to understand Latin America, its people and its culture. Students completing the minor shall be prepared to apply their knowledge about Latin America in a variety of careers including, but not limited to education, government, journalism, foreign service, social and community service, international trade, and public relations.

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses

(9 hrs)

|          |                                  |       |
|----------|----------------------------------|-------|
| LAS 3002 | Topics in Latin American Studies | 3 hrs |
| LAS 3101 | Latin American Popular Culture   | 3 hrs |
| LAS 4023 | African Caribbean Experience     | 3 hrs |

### Restricted Electives

(9 hrs)

- Select a total of nine (9) hours. Additional courses not listed below may substitute with prior approval from the Program Director.
- Students may not use more than six (6) credit hours of course work within same department.
- No more than six (6) credit hours of overlap between the major program and LAS minor.

### Anthropology

|          |   |       |
|----------|---|-------|
| ANT 3164 | Ancient Incas   | 3 hrs |
| ANT 3168 | Maya Archaeology  | 3 hrs |
| ANT 4332 | People and Cultures of Latin America  | 3 hrs |
| ANT 4340 | Caribbean Cultures  | 3 hrs |
| ANT 3160 | Americas Before Columbus  | 3 hrs |
| ANT 3161 | Ancient Mexico: Aztec to Zapotec  | 3 hrs |
| ANT 3163 | Mesoamerican Archaeology  | 3 hrs |
| ANT 3165 | Archaeology of South America  | 3 hrs |
| ANT 3319 | Slavery, Resistance, and Cultural Dynamics Among African People in the Americas | 3 hrs |
| ANT 3330 | Anthropology of the Amazon  | 3 hrs |
| ANT 4266 | Economic Anthropology: Production, Consumption, and Exchange                    | 3 hrs |
| ANT 3177 | Archaeology of Caribbean Piracy   | 3 hrs |

### Art

|          |                                       |       |
|----------|---------------------------------------|-------|
| ARH 4653 | Meso American Art                     | 3 hrs |
| ARH 3670 | 20th Century Latin American Art       | 3 hrs |
| ARH 3674 | Latin American Popular Visual Culture | 3 hrs |

### Modern Languages and Literature

|          |  |       |
|----------|--|-------|
| SPN 2200 | Intermediate Spanish Language and Civilization I         | 3 hrs |
| FRW 3770 | Francophone Literature                                   | 3 hrs |
| SPW 3130 | Survey of Latin-American Literature I                    | 3 hrs |
| SPW 3131 | Survey of Latin-American Literature II                   | 3 hrs |
| FRW 3752 | French Caribbean Literature                              | 3 hrs |
| SPW 4382 | Central American Literature                              | 3 hrs |
| SPN 4852 | Bilinguismo  | 3 hrs |
| SPW 4730 | Hispanic Literature of the United States                 | 3 hrs |
| SPN 4780 | Spanish Phonetics  | 3 hrs |
| POR 2200 | Intermediate Portuguese I                                | 3 hrs |
| POR 3140 | Accelerated Portuguese for Speakers of Romance Languages | 3 hrs |
| POR 3450 | Luso-Afro-Brazilian Triangle                             | 3 hrs |

### History

|          |  |       |
|----------|--|-------|
| LAH 3130 | Latin American History I                 | 3 hrs |
| LAH 3200 | Modern Latin America                     | 3 hrs |
| LAH 3400 | History of Mexico and Central America    | 3 hrs |
| LAH 3470 | History of the Caribbean                 | 3 hrs |
| AMH 3586 | History of Latinos in the U.S.           | 3 hrs |
| LAH 4136 | Colonial Florida                         | 3 hrs |
| LAH 4512 | Modern Argentina                         | 3 hrs |
| LAH 4461 | History of Puerto Rico                   | 3 hrs |
| LAH 4480 | History of Cuba                          | 3 hrs |
| LAH 4780 | Poverty and Development in Latin America | 3 hrs |
| LAH 3200 | Modern Latin America                     | 3 hrs |

## Minors

### Latin American Studies

|          |                                   |       |
|----------|-----------------------------------|-------|
| GEA 3455 | Geography of Brazil               | 3 hrs |
| GEA 4405 | Geography of Latin America        | 3 hrs |
| GEA 3403 | Human Geography of Latin America  | 3 hrs |
| GEA 3404 | Migration Trends in Latin America | 3 hrs |
| LAS 3220 | Brazilian Culture                 | 3 hrs |
| LAS 3949 | Cooperative Education             | 3 hrs |
| LAS 4955 | Study Abroad                      | 3 hrs |

### Political Science

|          |   |       |
|----------|---|-------|
| CPO 4303 | Comparative Latin American Politics     | 3 hrs |
| CPO 3034 | Politics of Developing Areas            | 3 hrs |
| CPO 3103 | Comparative Politics                    | 3 hrs |
| CPO 4074 | Political Economy                       | 3 hrs |
| CPO 4794 | Indigenous Politics and the Environment | 3 hrs |
| INR 4076 | Global Drug Policy                      | 3 hrs |
| INR 4074 | Immigration Policy                      | 3 hrs |
| INR 4243 | International Politics of Latin America | 3 hrs |
| POS 4074 | Latino Politics                         | 3 hrs |
| PUP 3314 | Minorities in American Politics         | 3 hrs |

### English

|          |                               |       |
|----------|-------------------------------|-------|
| AML 3615 | Harlem, Haiti, and Havana     | 3 hrs |
| AML 4630 | Latino/Latina Literature      | 3 hrs |
| AML 3682 | Ethnic Literature in America  | 3 hrs |
| LIT 3192 | Caribbean Literature          | 3 hrs |
| LIT 3381 | Women Writers of Color        | 3 hrs |
| LIT 3823 | Hispanic Women Writers        | 3 hrs |
| LIT 3368 | Magical Realism in Literature | 3 hrs |

### Humanities

|          |                           |       |
|----------|---------------------------|-------|
| HUM 3460 | Latin American Humanities | 3 hrs |
|----------|---------------------------|-------|

### Communication

|          |  |       |
|----------|--|-------|
| MMC 4303 | Hispanics in Media in the US           | 3 hrs |
| JOU 3951 | Knightly Latino: Spanish Language News | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior permission from the Program Director.

## Leadership Studies - Minor

### College of Undergraduate Studies

### Office of Interdisciplinary Studies,

### Classroom I, Room: 302

<http://www.is.ucf.edu>

Email: [is@ucf.edu](mailto:is@ucf.edu)

Phone: 407-823-0144

The Leadership Studies (LS) minor is an interdisciplinary academic program that focuses on developing several dimensions of leadership understanding and skills for undergraduate students. The minor builds upon foundational courses with specific aspects of leadership involving communication, collaboration, social relations, politics, and ethics.

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses

(19 hrs)

### Foundation Requirement

4 hrs

|          |  |       |
|----------|--|-------|
| LDR 2001 | Foundations of Leadership              | 2 hrs |
| LDR 2002 | Intermediate Foundations of Leadership | 2 hrs |

### Restricted Requirements

15 hrs

- Choose one course from each of the five areas:

### Communication

3 hrs

|           |                                       |       |
|-----------|---------------------------------------|-------|
| COM 3011C | Communication and Human Relations or  | 3 hrs |
| COM 3120  | Organizational Communication or       | 3 hrs |
| COM 4461  | Intercultural Communication or        | 3 hrs |
| COM 4462  | Conflict Management or                | 3 hrs |
| ENC 3250  | Professional Writing or               | 3 hrs |
| SPC 3445  | Leadership Through Oral Communication | 3 hrs |

### Collaboration

3 hrs

|          |   |       |
|----------|---|-------|
| INP 3004 | Industrial/Organizational Psychology or | 3 hrs |
| INP 4313 | Organizational Psychology or            | 3 hrs |
| MAN 4240 | Organizations: Theory and Behavior or   | 3 hrs |
| MAN 3025 | Management of Organizations or          | 3 hrs |
| SPC 4426 | Group Dynamics                          | 3 hrs |

### Social Relations and Culture

3 hrs

|          |                                |       |
|----------|--------------------------------|-------|
| ANT 3541 | Biobehavioral Anthropology or  | 3 hrs |
| CLP 3143 | Abnormal Psychology or         | 3 hrs |
| COM 4461 | Intercultural Communication or | 3 hrs |
| EXP 3304 | Motivation and Emotion or      | 3 hrs |
| SOP 3004 | Social Psychology or           | 3 hrs |
| SOP 3723 | Cross Cultural Psychology or   | 3 hrs |
| SOP 3742 | Psychology of Women or         | 3 hrs |
| SOP 3784 | Psychology of Diversity        | 3 hrs |

### Politics

3 hrs

|          |   |       |
|----------|---|-------|
| PAD 3003 | Public Administration in American Society or      | 3 hrs |
| PAD 4104 | Administrative Theory or                          | 3 hrs |
| PAD 4144 | Nonprofit Organizations or                        | 3 hrs |
| PAF 4754 | Interdisciplinary Leadership in Public Affairs or | 3 hrs |
| POS 3413 | The American Presidency or                        | 3 hrs |
| POS 4206 | Political Psychology or                           | 3 hrs |
| PUP 3325 | Women and Political Behavior or                   | 3 hrs |
| SYO 4300 | Political Sociology                               | 3 hrs |

### Ethics

3 hrs

|          |   |       |
|----------|---|-------|
| BUL 3130 | Legal and Ethical Environment of Business or  | 3 hrs |
| EDF 3601 | Professional Ethics in Education or           | 3 hrs |
| PAD 3040 | Ethics and Values in Public Administration or | 3 hrs |
| PHI 2108 | Critical Thinking or                          | 3 hrs |
| PHI 3638 | Ethical Issues in the 21st Century or         | 3 hrs |
| PHI 3640 | Environmental Ethics                          | 3 hrs |

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 19

### Other Requirements

- Earn a grade of "C" (2.0) or better in each course used to satisfy the minor.
- At least 15 credit hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Students cannot complete both the Leadership Studies minor and the Leadership Studies certificate.

## Minors

### Legal Studies - Minor

**College of Health and Public Affairs**

**Department of Legal Studies,**

**Health and Public Affairs I, Room: 343**

<https://www.cohpa.ucf.edu/legalstudies/>

**Email: legalstudies@ucf.edu**

Dr. Margarita Koblasz, Program Coordinator, margarita.koblasz@ucf.edu

Mr. Rupert Neish II, Program Academic Advisor, rupert.neish@ucf.edu

Phone: 407-823-1670

#### Minor Admission Requirements

- None

#### Minor Requirements

- None

#### Prerequisite Courses

- None

#### Required Courses

|          |                          |         |
|----------|--------------------------|---------|
| PLA 3014 | Law and the Legal System | (3 hrs) |
|----------|--------------------------|---------|

|  |  |       |
|--|--|-------|
|  |  | 3 hrs |
|--|--|-------|

#### Restricted Electives (18 hrs)

#### Restricted Upper Division Electives 15 hrs

- 15 Semester hours of legal studies courses selected with the aid of an advisor

#### Restricted Electives 3 hrs

- 3 semester hours of law-related courses selected with the aid of an advisor

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 21

#### Other Requirements

- A minimum grade of "C" (2.0) is required in each course to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

### Magazine Journalism - Minor

**College of Sciences**

**Nicholson School of Communication, NSC, Room: 143**

<http://communication.cos.ucf.edu>

**Email: Journalism@ucf.edu**

Dr. Steve Collins, Area Coordinator, steven.collins@ucf.edu

Nicholson Academic Student Services, nassc@ucf.edu

Phone: 407-823-2681

#### Minor Admission Requirements

- Grammar proficiency requirement.
- A minimum UCF GPA of 2.5 is required.
- The minor is not open to Ad-PR, Journalism, or Radio-TV majors.

#### Minor Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted in the minor.
- At least 15 hours used in the minor must be earned at UCF within the Nicholson School of Communication.

#### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

#### Required Courses

|           |                                 |         |
|-----------|---------------------------------|---------|
| JOU 2100C | News Reporting                  | (9 hrs) |
| JOU 3510  | Magazine Publishing             | 3 hrs   |
| JOU 4447  | Magazine Editing and Production | 3 hrs   |

#### Restricted Electives

##### Select from the following:

|           |                                       |         |
|-----------|---------------------------------------|---------|
| ENC 3310  | Magazine Writing I or                 | (9 hrs) |
| JOU 3310  | Social Media Writing for Magazines or | 3 hrs   |
| JOU 3201  | Editing I or                          | 3 hrs   |
| JOU 4213C | Page Design or                        | 3 hrs   |
| JOU 4300  | Feature Writing or                    | 3 hrs   |
| JOU 4340C | Online Journalism I                   | 3 hrs   |

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, co-op, or independent study credit cannot be used toward the minor without school permission.

### Marketing - Minor

**College of Business Administration**

**Department of Marketing,**

**Business Administration II, Room: 307S**

UCF Majors other than Marketing

#### Minor Admission Requirements

- Open to all UCF Majors other than Marketing.
- Completion of MAR 3023 with a "B" (3.0) or better.
- UCF overall GPA of 2.75 or better required at time of admission to the Marketing minor.

#### Minor Requirements

- After admission to the Marketing minor, a grade of "C" (2.0) or better is required in all marketing courses taken to satisfy the minor.
- At least nine hours used to satisfy the requirements of the Marketing minor must be earned at UCF within the Department of Marketing.

#### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

#### Required Courses

|          |   |          |
|----------|---|----------|
| MAR 3023 | Marketing                               | (15 hrs) |
| MAR 3323 | Integrated Marketing Communication      | 3 hrs    |
| MAR 3391 | Professional Selling                    | 3 hrs    |
| MAR 3611 | Marketing Analysis and Research Methods | 3 hrs    |
| MAR 4803 | Marketing Management                    | 3 hrs    |

#### Restricted Electives

|               |  |         |
|---------------|--|---------|
| ■ Select one: |  | (3 hrs) |
| MAR 3641      | Marketing Intelligence                   | 3 hrs   |
| MAR 3765      | Entrepreneurial Marketing                | 3 hrs   |
| MAR 4156      | International Marketing                  | 3 hrs   |
| MAR 4231      | Retailing Management                     | 3 hrs   |
| MAR 4711      | Sport Marketing                          | 3 hrs   |
| MAR 4712      | Healthcare Marketing                     | 3 hrs   |
| MAR 4715      | Entertainment Marketing                  | 3 hrs   |
| MAR 4934      | Contemporary Marketing Topics in Florida | 3 hrs   |
| MAR 4941      | Marketing Internship                     | 3 hrs   |

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at Florida College System institutions do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.



## Minors

- No credit by exam (TSD, Military credit) may be used. Independent Study credit cannot be used toward the minor.
- A maximum of 3 credit hours of the listed required or elective courses for the marketing minor can be counted towards the degree requirements of another major or minor degree program. MAR 3407 does not substitute for MAR 3391 in the marketing minor.

### Mass Communication - Minor

#### College of Sciences

**Nicholson School of Communication, NSC, Room: 143**

<http://communication.cos.ucf.edu>

Joan McCain, joan.mccain@ucf.edu

Nicholson Academic Student Services, nassc@ucf.edu

Phone: 407-823-2681

#### Minor Admission Requirements

- Not open to Ad-PR, Journalism, or Radio-TV majors.

#### Minor Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.

- Grades below "C" (2.0) in lower level courses are not accepted in the minor.

- At least 12 hours used in the minor must be earned at UCF within the Nicholson School of Communication.

#### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

#### Required Courses

|          |  | (9 hrs) |
|----------|--|---------|
| ADV 3008 | Principles of Advertising  | 3 hrs   |
| MMC 2004 | Mass Media   | 3 hrs   |
| RTV 3007 | Development and Structure of Electronic Media and New Technology | 3 hrs   |

#### Restricted Electives

(9 hrs)

##### Select from the following:

|          |  |       |
|----------|--|-------|
| ADV 4103 | Radio-Television Advertising                               | 3 hrs |
| COM 3330 | Computer Mediated Communication                            | 3 hrs |
| FIL 2030 | History of Motion Pictures                                 | 3 hrs |
| FIL 3006 | Art of the Cinema  | 3 hrs |
| JOU 3004 | History of American Journalism                             | 3 hrs |
| JOU 3015 | Principles of Journalism                                   | 3 hrs |
| JOU 4700 | Journalism Ethics  | 3 hrs |
| MMC 3200 | Mass Communication Law                                     | 3 hrs |
| MMC 3420 | Mass Media Research Methods                                | 3 hrs |
| MMC 3630 | Social Media as Mass Communication                         | 3 hrs |
| MMC 4300 | International Media  | 3 hrs |
| MMC 4602 | Contemporary Media Issues                                  | 3 hrs |
| PUR 3210 | Communication Approach to Corporate Social Responsibility  | 3 hrs |
| PUR 4000 | Public Relations   | 3 hrs |
| PUR 4400 | Crisis Communication                                       | 3 hrs |
| RTV 3511 | Production Fundamentals and Aesthetics of Electronic Media | 3 hrs |
| RTV 4403 | Electronic Media, Technology, and Society                  | 3 hrs |
| RTV 4503 | Sports Programming in Electronic Media                     | 3 hrs |
| RTV 4700 | Regulation of Broadcasting                                 | 3 hrs |
| VIC 3001 | Visual Communication                                       | 3 hrs |

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, co-op, or independent study credit can be used toward the minor with prior school permission.

### Mass Culture and Collective Behavior - Minor

#### College of Sciences

#### Department of Sociology,

**Howard Phillips Hall, Room: 403**

<http://sociology.ucf.edu>

Dr. Lin Huff-Corzine, 407-823-3744

This minor provides students with an opportunity to learn about sociological research within the areas of religion, sports, leisure, music, pop culture, focuses to some extent on how people consume goods and resources in society. This leads to working knowledge of how public opinion and contemporary social movements shape collective behavior and mass culture. The minor is especially appropriate for students majoring in Interdisciplinary Studies, the social sciences, business, or for any student seeking an enhanced understanding of socio-cultural change within modern society. Given this broad-based set of courses, someone interested in a career in sales, marketing, volunteer organizations, or social media, for example, would find this minor a good fit

#### Minor Admission Requirements

- The minor is not open to Sociology majors.
- Courses used to satisfy the Restricted Electives of this minor cannot be used to satisfy other Sociology minors.

#### Minor Requirements

- Students are expected to have a minimum GPA of 2.0 in the minor and earn a "C" or better in each course used to satisfy the minor.

- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.

#### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

#### Required Courses

|          |                                | (6 hrs) |
|----------|--------------------------------|---------|
| SYP 4000 | Sociological Social Psychology | 3 hrs   |

#### Required: Complete one of the following:

|          |                              | 3 hrs |
|----------|------------------------------|-------|
| SYG 2000 | Introduction to Sociology or | 3 hrs |
| SYG 2010 | Social Problems              | 3 hrs |

#### Restricted Electives

(12 hrs)

- Select from the following:

|           |                                      |       |
|-----------|--------------------------------------|-------|
| SYA 4650C | Community Action and Involvement     | 3 hrs |
| SYD 4810  | Women in Contemporary Society        | 3 hrs |
| SYG 4244  | Food and Society                     | 3 hrs |
| SYO 3000  | Contemporary Society                 | 3 hrs |
| SYO 4200  | Religion in Society                  | 3 hrs |
| SYP 3300  | Fads, Crowds, and Social Action      | 3 hrs |
| SYP 3323  | Video Games in Society               | 3 hrs |
| SYP 3400  | Social Change                        | 3 hrs |
| SYP 3602  | Patterns of Popular Music in Society | 3 hrs |
| SYP 3630  | Popular Culture In Society           | 3 hrs |
| SYP 3650  | Sports and Society                   | 3 hrs |
| SYP 4004  | Constructing Social Issues           | 3 hrs |
| SYP 4420  | The Consumer Society                 | 3 hrs |

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- No Internship, Experiential Education or Independent Study credit can be used toward the minor.

## Minors

### Materials Science and Engineering - Minor

#### College of Engineering and Computer Science

#### Department of Materials Science and Engineering

Dr. Jiyu Fang, jfang@ucf.edu, 407-823-0609

The field of "materials" encompasses concepts in many diverse fields ranging from chemistry, physics, and optics to mechanical, electrical, and chemical engineering. Rapid advances in technology have dramatically increased the importance of materials science and engineering to society. Materials Science and Engineering (MSE) is the study of the structure/processing/properties relationships of engineering materials. Modern MSE encompasses a broad range of materials, from traditional metallurgy to biological materials, polymers, ceramics, semiconductors, composites, and optical and magnetic materials, as well as numerous nanotechnology materials. The study of materials science allows students considerable freedom to the depth of their understanding of such materials while being simultaneously engaged in real world research. Participants in this minor will be able to improve their understanding, awareness and job skills in material selection and application to have additional opportunities and advantages to pursue a career in Engineering. Students taking graduate level EMA courses as Restricted Electives can use them for the Accelerated BS-to-MS program in Materials Science and Engineering.

#### Admission Requirements

- A minimum UCF GPA of 2.5 is required for acceptance into this minor.

#### Minor Requirements

- None

#### Prerequisite Courses

- None

#### Required Courses (9 hrs)

|          |  |       |
|----------|--|-------|
| EMA 3124 | Design and Selection of Materials        | 3 hrs |
| EMA 4102 | Thermodynamics and Kinetics of Materials | 3 hrs |

#### Select 1: (3 hrs)

|          |   |       |
|----------|---|-------|
| EGN 3365 | Structure and Properties of Materials or        | 3 hrs |
| EMA 3706 | Structure and Properties of Aerospace Materials | 3 hrs |

#### Restricted Electives (9 hrs)

#### Select one of the following courses on (3 hrs)

#### properties of materials:

|          |  |       |
|----------|--|-------|
| PHZ 3422 | Nanophysics                                      | 3 hrs |
| EMA 4223 | Fundamentals of Mechanical Behavior of Materials | 3 hrs |

|          |  |       |
|----------|--|-------|
| PHZ 4404 | Solid State Physics                                | 3 hrs |
| EMA 4413 | Fundamentals of Electronic Materials               | 3 hrs |
| PHY 4445 | Lasers   | 3 hrs |
| OSE 4520 | Laser Engineering                                  | 3 hrs |
| EMA 5104 | Intermediate Structure and Properties of Materials | 3 hrs |

|          |   |       |
|----------|---|-------|
| EMA 5415 | Electronic Principles of Materials Properties | 3 hrs |
|----------|---|-------|

#### Select one of the following courses on (3 hrs)

#### applications of materials:

|          |   |       |
|----------|---|-------|
| EMA 3000 | Engineering Polymeric, Ceramic, and Composite Materials | 3 hrs |
| EMA 3014 | Nanomaterials Characterization and Applications         | 3 hrs |

|          |                                   |       |
|----------|-----------------------------------|-------|
| EEE 3350 | Semiconductor Devices I           | 3 hrs |
| EEE 4463 | MEMS Devices and Applications     | 3 hrs |
| EMA 4506 | Emerging Materials                | 3 hrs |
| PCB 4521 | Tissue Engineering                | 3 hrs |
| EMA 5060 | Polymer Science and Engineering   | 3 hrs |
| EMA 5140 | Introduction to Ceramic Materials | 3 hrs |
| EMA 5584 | Biomaterials                      | 3 hrs |
| EMA 5585 | Materials Science of Thin Films   | 3 hrs |
| EMA 5705 | High Temperature Materials        | 3 hrs |

#### Select one of the following courses on materials processing, testing and characterization: 3 hrs

|           |  |       |
|-----------|--|-------|
| EMA 3012C | Experimental Techniques in Mechanics and Materials | 3 hrs |
| EMA 3691  | Nanomaterials Process Engineering                  | 3 hrs |
| PCB 4174  | Foundation of Bio-Imaging Science                  | 3 hrs |
| EMA 4503  | Materials Characterization Techniques              | 3 hrs |
| PHY 4803L | Advanced Physics Laboratory                        | 3 hrs |

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- A minimum grade of "C" (2.0) or better in all courses in the minor.
- A Bachelors degree must be completed at the time minor is awarded.
- At least 12 hours of courses with EGN and/or EMA prefixes must be used toward the minor requirements.
- Internship or Independent Study credit cannot be used toward the minor.

### Mathematical Biology - Minor

#### College of Sciences

#### Department of Mathematics, Mathematical Sciences

#### Building, Room: 207

<http://math.ucf.edu>

Dr. Joseph Brennan, MSB 312, Joseph.Brennan@ucf.edu, 407-823-0147

#### Admission Requirements

- None

#### Minor Requirements

- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 6 hours used in the minor must be earned at UCF within the Department of Mathematics.
- This minor is not open to Math majors.

#### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

|           |                                    |       |
|-----------|------------------------------------|-------|
| BSC 2010C | Biology I                          | 4 hrs |
| MAC 2311C | Calculus with Analytic Geometry I  | 4 hrs |
| MAC 2312  | Calculus with Analytic Geometry II | 4 hrs |

#### Required Courses (21 hrs)

|           |                                     |       |
|-----------|-------------------------------------|-------|
| BSC 2011C | Biology II                          | 4 hrs |
| MAC 2313  | Calculus with Analytic Geometry III | 4 hrs |
| MAP 2302  | Ordinary Differential Equations I   | 3 hrs |
| MAS 3105  | Matrix and Linear Algebra           | 4 hrs |
| MAP 4484  | Mathematical Biology I              | 3 hrs |
| MAP 4494  | Mathematical Biology II             | 3 hrs |

#### Restricted Electives (3 hrs)

#### Select from the following

|          |                        |       |
|----------|------------------------|-------|
| BCH 4053 | Biochemistry I         | 3 hrs |
| PCB 3023 | Molecular Cell Biology | 3 hrs |
| PCB 3044 | Principles of Ecology  | 3 hrs |
| PCB 3063 | Genetics               | 3 hrs |
| PCB 4683 | Evolutionary Biology   | 4 hrs |

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 24

#### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Lower division courses do not substitute for Upper Division courses.

## Minors

### Mathematics - Minor

#### College of Sciences

#### Department of Mathematics,

#### Mathematical Sciences Building, Room: 207

<http://math.ucf.edu>

Dr. Joseph Brennan, MSB 312, Joseph.Brennan@ucf.edu  
Phone: 407-823-0147

#### Minor Admission Requirements

- The minor is not open to Mathematics or Math Education majors.

#### Minor Requirements

- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 6 hours used in the minor must be earned at UCF within the department of Mathematics.
- A minimum of 6 hours used to satisfy the Math Minor must be unique and not be used to satisfy the requirements of a major.

#### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

MAC 2311C Calculus with Analytic Geometry I 4 hrs

#### Required Courses (15 hrs)

MAC 2312 Calculus with Analytic Geometry II 4 hrs  
MAC 2313 Calculus with Analytic Geometry III 4 hrs  
MAP 2302 Ordinary Differential Equations I 3 hrs  
MAS 3105 Matrix and Linear Algebra 4 hrs

#### Restricted Electives (3 hrs)

- Select 3 credit hours from 3000 or 4000 level courses offered by the department of Mathematics, except for the following:

MAS 3106 Linear Algebra 4 hrs  
MHF 3302 Logic and Proof in Mathematics 3 hrs  
MHF 4404 History of Mathematics 3 hrs  
MTG 4212 Modern Geometries 4 hrs

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

### Mathematics Education - Minor

#### College of Education and Human Performance

#### School of Teaching, Learning, and Leadership,

#### Education Building, Room: 209

<http://education.ucf.edu/mathed/>

Dr. Erhan Haciomeroglu, ED 123H, Erhan.Haciomeroglu@ucf.edu,  
407-823-4336

Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu

The Mathematics Education minor is intended for non-Mathematics Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond. This minor is not available to students in pending status in a College of Education and Human Performance major.

#### Minor Admission Requirements

- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from a Florida College System or State University System institution.

#### Minor Requirements

- None

#### Prerequisite Courses

- None

#### Required Courses (18 hrs)

■ A C- or better is required in these courses  
EDG 4410 Teaching Strategies and Classroom Management 3 hrs  
EDF 4467 Learning Theory and Assessment 3 hrs  
TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs  
RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs  
MAE 3366 Middle and High School Mathematics for Teaching 3 hrs

#### Select 1: 3 hrs

MAE 4360 Mathematics Instructional Analysis or 4 hrs  
MAE 4634 Programs in Teaching of Mathematics 3 hrs

#### Restricted Electives

- None

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- Students should see an advisor prior to registering for classes
- Students must complete 18 hrs of courses in mathematics as co-requisites
- At least 12 hours in the minor must be earned at UCF
- Obtain a minimum 2.5 GPA in courses required for minor

### Medical Anthropology - Minor

#### College of Sciences

#### Department of Anthropology,

#### Howard Phillips Hall, Room: 309

<http://anthropology.cos.ucf.edu/>

Email: anthro@ucf.edu

Dr. Joanna Mishtal

Phone: (407) 823-2227

The Medical Anthropology minor develops students' understanding of health from the perspective of human cultural and biological diversity. Current trends in education and employment show a growing need for medical anthropology knowledge and expertise in a variety of national and international career directions. This Minor therefore prepares students for future graduate studies and work in health professions, including medicine, global health, nursing, and social work.

#### Minor Admission Requirements

- The minor is not open to Anthropology majors.

#### Minor Requirements

- Students must earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.
- Only two anthropology courses can overlap for students enrolled in multiple anthropology programs (minors or certificates).

#### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

#### Required Courses (6 hrs)

■ Complete all of the following:  
ANT 4408 Culture, Disease, and Healing 3 hrs  
ANT 4462 Medical Anthropology 3 hrs

## Minors

### Restricted Electives (12 hrs)

■ Select four courses:

|           |   |       |
|-----------|---|-------|
| ANT 3148  | Life and Death in Ancient Egypt   | 3 hrs |
| ANT 3169  | Life and Death in the Ancient Andes                                     | 3 hrs |
| ANT 3275  | Anthropological Perspectives on Refugees                                | 3 hrs |
| ANT 3290  | Anthropology of Plants and People                                       | 3 hrs |
| ANT 3302  | Sex, Gender and Culture   | 3 hrs |
| ANT 3701  | Engagement & Social Change: Public Anthropology                         | 3 hrs |
| ANT 4013  | Anthropology of Fast Food   | 3 hrs |
| ANT 4184  | Mortuary Archaeology  | 3 hrs |
| ANT 4406  | Pain and Suffering: The Anthropology of Violence                        | 3 hrs |
| ANT 4467  | Nutritional Anthropology  | 3 hrs |
| ANT 4480  | Global Health in Anthropological Perspective                            | 3 hrs |
| ANT 4481  | Anthropology of Drugs and Addiction                                     | 3 hrs |
| ANT 4482  | Anthropology of Mental Health   | 3 hrs |
| ANT 4483  | Health and Healing in the Ancient World: An Anthropological Perspective | 3 hrs |
| ANT 4516  | Human Biological Diversity  | 3 hrs |
| ANT 4521  | Forensic Anthropology   | 3 hrs |
| ANT 4525C | Human Osteology   | 4 hrs |
| ANT 4560  | Birth to Death: Anthropological Perspectives on Human Growth            | 3 hrs |
| ANT 4802  | Ethnographic Field Methods  | 3 hrs |

### Foreign Language Requirements

■ None

### Total Semester Hours Required

■ 18

### Other Requirements

■ No Credit by exam (TSD, Military Credit) may be used to satisfy the minor.

■ Relevant Internship, Research, or Independent Study credit can be used to replace one elective course only with prior approval from the minor advisor.

■ One substitution for a Restricted Elective Course with another relevant course will be allowed with prior approval from the Medical Anthropology Minor advisor.

## Medical Sociology - Minor

### College of Sciences

### Department of Sociology,

### Howard Phillips Hall, Room: 403

<http://sociology.cos.ucf.edu>

Dr. Lin Huff-Corzine, sociology@ucf.edu, 407-823-3744

The Medical Sociology minor examines the social determinants of health and illness, and their impact on the delivery of health care and access to medical resources. The minor also examines the role social forces play in the way society views, treats, understands, and responds to illness and disease. This minor promotes an understanding of health and illness from a sociological perspective and prepares students for careers and graduate school in health related fields.

### Minor Admission Requirements

■ The minor is not open to Sociology majors.

■ Courses used to satisfy the Restricted Electives of this minor cannot be used to satisfy other Sociology minors.

### Minor Requirements

■ Students are expected to have a minimum GPA of 2.0 in the minor and earn a "C" or better in each course used to satisfy the minor.

■ At least 15 hours used in the minor must be earned at UCF within the department of Sociology.

### Prerequisite Courses

■ Most courses for this certificate will have prerequisites completed as a part of a student's GEP requirement or as general electives.

■ Students must satisfy each course's prerequisites before enrolling in the class.

### Required Courses

SYO 4400 Medical Sociology

(6 hrs)

3 hrs

### Required: Complete one of the following:

SYG 2000 Introduction to Sociology or  
SYG 2010 Social Problems

3 hrs

3 hrs

### Restricted Electives

(12 hrs)

■ Select from the following:

|          |  |       |
|----------|--|-------|
| SYD 4020 | Birth, Death, and Population Trends      | 3 hrs |
| SYG 4244 | Food and Society                         | 3 hrs |
| SYO 3408 | Animals and Health                       | 3 hrs |
| SYO 3410 | Patterns of Mental Health in Society     | 3 hrs |
| SYO 4424 | Men, Masculinities, and Health           | 3 hrs |
| SYO 4401 | Social Determinants of Health            | 3 hrs |
| SYO 4402 | Sociology of Health and Illness Behavior | 3 hrs |
| SYP 3060 | Sociology of Sex and Reproduction        | 3 hrs |
| SYP 3551 | Patterns of Alcoholism in Society        | 3 hrs |
| SYP 4550 | Patterns of Drug Abuse in Society        | 3 hrs |
| SYP 4730 | Patterns of Aging in Society             | 3 hrs |

### Foreign Language Requirements

■ None

### Total Semester Hours Required

■ 18

### Other Requirements

■ No credit by exam (TSD, Military credit) may be used.

■ No Internship, Experiential Education or Independent Study credit can be used toward the minor.

## Medieval and Renaissance Studies - Minor

### College of Arts and Humanities

### Department of English, Colbourn Hall, Room: 405

<http://www.english.ucf.edu/>

Dr. Tison Pugh, Tison.Pugh@ucf.edu

An interdisciplinary minor that offers students a background of the history, literature, languages, art, music, and philosophy of the Middle Ages and Renaissance.

### Minor Admission Requirements

■ None

### Minor Requirements

■ None

### Prerequisite Courses

■ Students are responsible for meeting any prerequisites for the courses in the minor, although they may individually petition instructors for permission to override these prerequisite requirements.

### Required Courses

(6 hrs)

■ Select two courses from the following:

|                       |                                   |       |
|-----------------------|-----------------------------------|-------|
| HUM 3435              | Medieval Humanities               | 3 hrs |
| EUH 3122              | Medieval Society and Civilization | 3 hrs |
| <sup>1</sup> ENL 4311 | Chaucer                           | 3 hrs |
| <sup>1</sup> ENL 4341 | Milton and His Age                | 3 hrs |
| <sup>1</sup> ENL 4333 | Shakespeare Studies               | 3 hrs |

<sup>1</sup> Only one of these three courses will count towards required courses

### Restricted Electives

(12 hrs)

■ Select no more than two from each disciplinary group:

### Department of Art

|          |   |       |
|----------|---|-------|
| ARH 4200 | Medieval Art                                      | 3 hrs |
| ARH 4310 | Italian Renaissance Art                           | 3 hrs |
| ARH 4316 | Great Masters: daVinci, Michelangelo, and Raphael | 3 hrs |

### Department of English

|          |                                      |       |
|----------|--------------------------------------|-------|
| ENL 3220 | English Renaissance Poetry and Prose | 3 hrs |
| ENL 4311 | Chaucer                              | 3 hrs |
| ENL 4333 | Shakespeare Studies                  | 3 hrs |
| ENL 4341 | Milton and His Age                   | 3 hrs |
| ENL 3222 | Renaissance Women in Literature      | 3 hrs |
| LIT 3132 | Legend & Literature of King Arthur   | 3 hrs |
| LIT 4374 | Literature of the Bible              | 3 hrs |

## Minors

### Department of History

|          |  |       |
|----------|--|-------|
| AMH 4110 | Colonial America, 1607-1763                                    | 3 hrs |
| AMH 4112 | The Atlantic World   | 3 hrs |
| EUH 3122 | Medieval Society and Civilization                              | 3 hrs |
| EUH 3142 | Renaissance and Reformation                                    | 3 hrs |
| EUH 3531 | Medieval Ireland   | 3 hrs |
| EUH 3536 | Early Modern Ireland   | 3 hrs |
| EUH 4500 | English History to 1485  | 3 hrs |
| EUH 4501 | English History: 1485-1815                                     | 3 hrs |
| EUH 4610 | Women in European Society: From Medieval to Modern             | 3 hrs |
| EUH 3124 | The Crusades   | 3 hrs |
| EUH 3180 | Sorcerers, Saints and Heretics: Religion in the Medieval World | 3 hrs |

### Department of Modern Languages

|          |  |       |
|----------|--|-------|
| FRW 3100 | Survey of French Literature I          | 3 hrs |
| ITW 3100 | Survey of Italian Literature I         | 3 hrs |
| SPW 3100 | Survey of Spanish Literature I         | 3 hrs |
| SPW 4310 | Early Modern Spanish Theatre           | 3 hrs |
| SPW 4604 | Cervantes                              | 3 hrs |
| ITT 3443 | Dante's Inferno                        | 3 hrs |
| SPW 4400 | Spanish Medieval Literature            | 3 hrs |
| FRT 4421 | French Medieval Literature and Culture | 3 hrs |

### Department of Music

|          |                                |       |
|----------|--------------------------------|-------|
| MUH 4322 | Medieval and Renaissance Music | 3 hrs |
|----------|--------------------------------|-------|

### Department of Philosophy

|          |                     |       |
|----------|---------------------|-------|
| PHH 3200 | Medieval Philosophy | 3 hrs |
| HUM 3435 | Medieval Humanities | 3 hrs |

### Judaic Studies

|          |                            |       |
|----------|----------------------------|-------|
| JST 3210 | Kabbalah: Jewish Mysticism | 3 hrs |
|----------|----------------------------|-------|

### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- Earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the College of Arts and Humanities.
- Course substitutions may be accepted upon approval of the advisor.

## Middle Eastern Studies - Minor

### College of Arts and Humanities

#### Program in Middle Eastern Studies,

#### Colbourn Hall, Room: 551

<http://middleeasternstudies.cah.ucf.edu/>

Dr. Hakan Ozoglu, 407-823-0512

The Middle Eastern Studies minor is designed to complement a student's major area of study. The minor requires a core of Middle Eastern Studies courses as well as a selection of directed electives.

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses (9 hrs)

|          |                             |       |
|----------|-----------------------------|-------|
| CPO 3403 | Politics of the Middle East | 3 hrs |
| REL 3363 | Islam                       | 3 hrs |
| ASH 3223 | The Modern Middle East      | 3 hrs |

### Restricted Electives (9 hrs)

- Additional courses may be used only with prior permission of the program director.
- Although not required, students are strongly encouraged to complete at least one year of Arabic (ARA 1120C, 1121) and/or Hebrew (HBR 1120, 1121)

|          |   |       |
|----------|---|-------|
| ARA 2200 | Intermediate Arabic Language and Civilization I | 3 hrs |
| ASH 3222 | Islam and Its Empires                           | 3 hrs |
| ASH 5227 | The Arab-Israeli Conflict                       | 3 hrs |
| CPO 4710 | Women in Comparative Politics                   | 3 hrs |
| HBR 2200 | Intermediate Modern Israeli Hebrew I            | 3 hrs |
| REL 3320 | Moses, Jesus and Muhammad                       | 3 hrs |
| JST 3401 | Jewish People in Antiquity                      | 3 hrs |
| JST 3402 | Wanderings: The Jewish People in Dispersion     | 3 hrs |
| JST 3820 | Modern Israeli Culture                          | 3 hrs |
| PHH 3200 | Medieval Philosophy                             | 3 hrs |
| REL 2300 | World Religions                                 | 3 hrs |

### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- Students who are also minoring or completing a certificate in Judaic Studies may not have more than 3 credits that are counted in both programs.
- At least 15 hours used to satisfy this minor must be at the upper division level.
- A grade of "C" or above (2.0) is required in each course for the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

## Military Science - Minor

### College of Engineering and Computer Science

#### Army ROTC, Classroom Building 2, Room: 321

LTC David Jones

Phone: 407-823-1872

### Minor Admission Requirements

- Interview with Chair/Professor of Military Science to determine eligibility to meet requirements to contract and commission as an officer in the US Army.

### Minor Requirements

- Eligibility for this minor is restricted to those students who meet the requirements to contract and commission as officers in the US Army. Students desiring to enroll in the advanced Military Science courses must be willing to pursue a commission as a Second Lieutenant and must meet prerequisite requirements to contract and must obtain permission from the Chair/Professor of Military Science through an interview process, prior to participating in the advanced courses.

### Prerequisite Courses

| Military Science Prerequisites |                               | 8 hrs |
|--------------------------------|-------------------------------|-------|
| MSL 1001C                      | Foundations of Officership    | 2 hrs |
| MSL 1002C                      | Basic Leadership              | 2 hrs |
| MSL 2101C                      | Individual Leadership Studies | 2 hrs |
| MSL 2102C                      | Leadership and Teamwork       | 2 hrs |

### Required Courses

|           |                                | (16 hrs) |
|-----------|--------------------------------|----------|
| MSL 3201C | Leadership and Problem Solving | 4 hrs    |
| MSL 3202C | Leadership and Ethics          | 4 hrs    |
| MSL 4301C | Leadership and Management      | 4 hrs    |
| MSL 4302C | Officership                    | 4 hrs    |

### Restricted Electives

#### Select one of the following (3 hrs)

|          |                                  |       |
|----------|----------------------------------|-------|
| AMH 3541 | U. S. Military History To 1900   | 3 hrs |
| AMH 3547 | U.S. Military History Since 1900 | 3 hrs |

### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 19

## Minors

### Other Requirements

- A minimum grade of "C" (2.0) is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- Internship credit can be used toward the minor.

### Music - Minor

#### College of Arts and Humanities

#### Department of Music,

#### Performing Arts Center - Music, Room: M203

<http://music.cah.ucf.edu/>

Lauren Rausch, lauren.rausch@ucf.edu, 407-823-2758

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses

|          |                                 |          |
|----------|---------------------------------|----------|
| MUT 1004 | Fundamentals of Music I         | (10 hrs) |
| MUT 1121 | Music Theory and Musicianship I | 3 hrs    |
|          |                                 | 4 hrs    |

### Select 1:

|          |                                       |       |
|----------|---------------------------------------|-------|
| MUL 2010 | Enjoyment of Music or                 | 3 hrs |
| MUL 2016 | Evolution of Jazz or                  | 3 hrs |
| MUL 2720 | Music of the World or                 | 3 hrs |
| MUH 2017 | Survey of Rock Music or               | 3 hrs |
| MUH 2019 | American Popular Music, 1840s-present | 3 hrs |

### Restricted Electives

(9 hrs)

- Restricted electives must be taken from the School of Performing Arts at UCF and must include 3 hours minimum at the 3000 or 4000 level.

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 19

### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

### Nanoscale Science and Technology - Minor

#### College of Sciences

#### Department of Physics,

#### Physical Sciences Building, Room: 403

<http://www.physics.ucf.edu>

Email: [physics@ucf.edu](mailto:physics@ucf.edu)

Dr. Talat Rahman, 407-823-2325

This minor is designed to offer students a working knowledge of nanoscience principles and industrial applications, and to understand the societal and technology issues that may impede the adoption of nanotechnology. In addition, students are expected to develop the ability to communicate effectively, work collaboratively, and identify paths and requisite knowledge and skills for nanotechnology careers. With the service learning component built into the three core courses, students completing the minor will only need a fourth SL-designated course of their choice to receive a UCF Service-Learning certificate.

### Admission Requirements

- None

### Minor Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the Department of Physics.

### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class. In addition, the students must have completed the following courses, which are taken by most science majors:

### Select 1:

|           |                                     |       |
|-----------|-------------------------------------|-------|
| PHY 2048C | General Physics Using Calculus I or | 4 hrs |
| PHY 2053C | College Physics I                   | 4 hrs |

### Select 1:

|           |                                      |       |
|-----------|--------------------------------------|-------|
| PHY 2049C | General Physics Using Calculus II or | 4 hrs |
| PHY 2054C | College Physics II                   | 4 hrs |

### Select 1:

|           |                             |       |
|-----------|-----------------------------|-------|
| CHM 2045C | Chemistry Fundamentals I or | 4 hrs |
| CHS 1440  | Principles of Chemistry     | 4 hrs |

### Suggested Courses

|           |                                      |       |
|-----------|--------------------------------------|-------|
| EGN 3211  | Engineering Analysis and Computation | 3 hrs |
| COP 3223C | Introduction to Programming with C   | 3 hrs |

### Required Courses

(9 hrs)

- The three required courses include a 20-hour service learning component.

|          |   |       |
|----------|---|-------|
| PHZ 3462 | Nanoscience I: The Science and Societal Impacts | 3 hrs |
| PHZ 3464 | Nanoscience II: Technological Applications      | 3 hrs |
| PHZ 3466 | Nanoscience III: A Virtual Laboratory           | 3 hrs |

### Restricted Electives

(9 hrs)

- Select three courses from the following list. One course must be chosen from the listed from the Physics department. Other electives should be taken with approval of the program director.

|           |   |       |
|-----------|---|-------|
| PHY 3802L | Intermediate Physics Laboratory                 | 3 hrs |
| PHY 3101  | General Physics Using Calculus III              | 3 hrs |
| PHZ 3151  | Computer Methods in Physics                     | 3 hrs |
| BSC 3424  | Nanobiotechnology                               | 3 hrs |
| OSE 3490  | Nanophotonics                                   | 3 hrs |
| PHY 5933  | Selected topics in biophysics of macromolecules | 3 hrs |
| PHY 4604  | Wave Mechanics I                                | 3 hrs |
| PHY 4605  | Wave Mechanics II                               | 3 hrs |
| CHM 3410  | Physical Chemistry I                            | 4 hrs |
| CHM 5450  | Polymer Chemistry                               | 3 hrs |
| CHM 4610  | Inorganic Chemistry                             | 3 hrs |
| PHI 3626  | Advanced Ethics in Science and Technology       | 3 hrs |
| PHI 4690  | Ethics in Nanoscience and Nanotechnology        | 3 hrs |
| PHZ 5425C | Electron Solid Interactions                     | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Note: To obtain a Service-Learning certificate, four UCF-approved service-learning courses must be completed. Service-Learning courses are designated with an "SL" and can be accessed under "special groups" in the class schedule.

## Minors

### Nonprofit Management/National Certification in Nonprofit Management - Minor

**College of Health and Public Affairs**  
**School of Public Administration,**  
**Health and Public Affairs II, Room: 238**

Stephanie Krick, stephanie.krick@ucf.edu, 407-823-2604

The Nonprofit Management Minor at the University of Central Florida will provide interdisciplinary classroom experience and experiential learning opportunities for students planning a career as a nonprofit professional. If all of the following requirements are met (including "Other Requirements"), the student can earn both a minor and National Certification from the Nonprofit Leadership Alliance.

#### Minor Admission Requirements

- None

#### Minor Requirements

- Students must earn a "C" (2.0) or better in each course in the minor.

#### Prerequisite Courses

- None

#### Required Courses (9 hrs)

|                       |                                 |       |
|-----------------------|---------------------------------|-------|
| PAD 3930              | Nonprofit Leadership Seminar    | 3 hrs |
| <sup>1</sup> PAD 4948 | Nonprofit Management Internship | 3 hrs |
| PAD 4144              | Nonprofit Organizations         | 3 hrs |

<sup>1</sup> Internships within other programs may be accepted with prior approval of Nonprofit Leadership Alliance advisor.

#### Restricted Electives (9 hrs)

- Student can earn the remaining 9 credit hours by pursuing either the Generalist Emphasis or the Public Affairs Emphasis. The requirements for each are as follows:

##### Generalist Emphasis

- Choose at least one course from each of the following three groups

|  |   |              |
|--|---|--------------|
| <b>Select 1:</b>   |   | <b>3 hrs</b> |
| ■ Group I: Nonprofit Accounting & Financial Management and Planning & Evaluation |   |              |
| <sup>1</sup> ACG 2021  | Principles of Financial Accounting or                     | 3 hrs        |
| <sup>1</sup> ACG 2071  | Principles of Managerial Accounting or                    | 3 hrs        |
| <sup>1</sup> MAN 3025  | Management of Organizations or                            | 3 hrs        |
| PAD 4131   | Public Sector Project Management or                       | 3 hrs        |
| PAD 4204   | Fiscal Management or                                      | 3 hrs        |
| <sup>1</sup> PAD 5850  | Grant and Contract Management or                          | 3 hrs        |
| <sup>1</sup> SOW 3401  | Social Work Research or                                   | 3 hrs        |
| PAD 4153   | Planning and Improvement for Public Organizations or      | 3 hrs        |
| PAD 4325   | Program Evaluation for Public and Nonprofit Organizations | 3 hrs        |

##### Select 1: 3 hrs

- Group II: Human Development and Human Resource Development and Volunteerism

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> MAN 3301 | Strategic Human Resource Management or         | 3 hrs |
| <sup>1</sup> MAN 4101 | Human Relations in Management or               | 3 hrs |
| <sup>1</sup> MAN 4320 | Human Resources Recruitment and Selection or   | 3 hrs |
| PAD 4414              | Human Resource Administration or               | 3 hrs |
| PAD 4148              | Volunteer Management or                        | 3 hrs |
| SOW 3284              | Social Work Perspectives on Social Justice or  | 3 hrs |
| SOW 3104              | Human Behavior and the Social Environment I or | 3 hrs |
| DEP 2004              | Developmental Psychology or                    | 3 hrs |
| DEP 3464              | Psychology of Aging or                         | 3 hrs |
| EDG 4941              | Directed Field Experience                      | 3 hrs |

##### Select 1: 3 hrs

- Group III: Communication & Marketing and Fund Raising Principles & Practices

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> COM 3110 | Business and Professional Communication or | 3 hrs |
| <sup>1</sup> GEB 3031 | Integrated Business Foundations or         | 3 hrs |
| MAR 3023              | Marketing or                               | 3 hrs |

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> MAR 3641 | Marketing Intelligence or                            | 3 hrs |
| MAR 4803              | Marketing Management or                              | 3 hrs |
| PAD 4147              | Resource Development in the Nonprofit Sector or      | 3 hrs |
| <sup>1</sup> SOW 3352 | Practice II: Interpersonal Skills in Social Work: or | 3 hrs |
| SPC 3301              | Interpersonal Communication                          | 3 hrs |

<sup>1</sup> Course has prerequisites or may be open to students in that major only. Please see catalog for details.

#### Public Affairs Emphasis 9 hrs

- Choose at least 3 courses from the following:

|                       |   |       |
|-----------------------|---|-------|
| PAD 4148              | Volunteer Management                                      | 3 hrs |
| PAD 4153              | Planning and Improvement for Public Organizations         | 3 hrs |
| PAD 4131              | Public Sector Project Management                          | 3 hrs |
| PAD 4147              | Resource Development in the Nonprofit Sector              | 3 hrs |
| PAD 4204              | Fiscal Management   | 3 hrs |
| <sup>1</sup> PAD 4223 | Public Budgeting: Skills and Techniques                   | 3 hrs |
| <sup>1</sup> PAD 4253 | Community & Economic Development                          | 3 hrs |
| <sup>1</sup> PAD 4325 | Program Evaluation for Public and Nonprofit Organizations | 3 hrs |

<sup>1</sup> Course has prerequisites or may be open to students in that major only. Please see catalog for details.

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- Enrollment in Nonprofit Leadership Alliance Program through Nonprofit Leadership Alliance program office.
- Attendance at one national Alliance Management/Leadership Institute (additional fees).
- Membership in UCF Nonprofit Management Student Association.

### Performing Arts Administration - Minor

#### College of Arts and Humanities

#### Department of Music,

#### Performing Arts Center, Room: M203

<http://music.cah.ucf.edu/>

Lauren Rausch, lauren.rausch@ucf.edu

Phone: 407-823-2758

Music & Theatre majors or other majors with experience/passion for the performing arts, admitted by an interview/portfolio review.

#### Minor Admission Requirements (6 hrs)

##### Take one of the following courses: 3 hrs

|          |  |       |
|----------|--|-------|
| MUL 2010 | Enjoyment of Music or                        | 3 hrs |
| MUL 2014 | Introduction to Music History and Literature | 3 hrs |

##### Take one of the following courses: 3 hrs

|          |                              |       |
|----------|------------------------------|-------|
| THE 2000 | Theatre Survey or            | 3 hrs |
| THE 2020 | Survey of Theatre for Majors | 3 hrs |

#### Minor Requirements

- None

#### Prerequisite Courses

- None

#### Required Courses (15 hrs)

- The internship will be a capstone experience taking an average of ten hours per week. Students are responsible for securing an internship position, which may be paid or unpaid, on- or off-campus, with qualifying performing arts organization. Students will secure approval for internship positions and responsibilities from the department curriculum committee.

|          |                                    |       |
|----------|------------------------------------|-------|
| ACG 2021 | Principles of Financial Accounting | 3 hrs |
| PAD 4144 | Nonprofit Organizations            | 3 hrs |

## Minors

|          |                             |       |
|----------|-----------------------------|-------|
| TPA 4400 | Theatre Management          | 3 hrs |
| MUS 4320 | Music Business and Industry | 3 hrs |

|                   |            |              |
|-------------------|------------|--------------|
| <b>Internship</b> |            | <b>3 hrs</b> |
| THE 4941          | Internship | 1 hr         |

### Restricted Electives (9 hrs)

- Select three courses, one from each of the three different areas.

### Finance & Budgeting

|          |                                     |       |
|----------|-------------------------------------|-------|
| FIN 2100 | Personal Finance and Investments    | 3 hrs |
| ECO 2023 | Principles of Microeconomics        | 3 hrs |
| ACG 2071 | Principles of Managerial Accounting | 3 hrs |

### Management

|          |                             |       |
|----------|-----------------------------|-------|
| MAR 3023 | Marketing                   | 3 hrs |
| MAN 3025 | Management of Organizations | 3 hrs |

### Nonprofit Sector

|          |  |       |
|----------|--|-------|
| PAD 4148 | Volunteer Management                         | 3 hrs |
| PAD 4147 | Resource Development in the Nonprofit Sector | 3 hrs |
| PAD 3003 | Public Administration in American Society    | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 30

### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) are not accepted
- At least 15 hours in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.

## Philosophy - Minor

### College of Arts and Humanities

### Department of Philosophy, Psychology Building, Room: 220

<http://philosophy.cah.ucf.edu/>

Email: [philosophy2@ucf.edu](mailto:philosophy2@ucf.edu)

Dr. Jennifer Mundale, [Jennifer.Mundale@ucf.edu](mailto:Jennifer.Mundale@ucf.edu), 407-823-2273

The Philosophy minor is intended to provide a limited, yet substantive, introduction to philosophical themes related to knowledge, responsibility, and society. Students, in consultation with a departmental advisor, will select courses in accordance with the distributions listed below.

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses (15 hrs)

- Select one course from each of the following groups:

#### Reasoning

|                  |                            |              |
|------------------|----------------------------|--------------|
| <b>Select 1:</b> |                            | <b>3 hrs</b> |
| PHI 2011         | Philosophical Reasoning or | 3 hrs        |
| PHI 2101         | Formal Logic I or          | 3 hrs        |
| PHI 2647         | Logic and Ethics or        | 3 hrs        |
| PHI 3131         | Formal Logic II or         | 3 hrs        |
| PHI 2108         | Critical Thinking          | 3 hrs        |

#### History of Philosophy

|                  |                              |              |
|------------------|------------------------------|--------------|
| <b>Select 1:</b> |                              | <b>3 hrs</b> |
| PHH 3100         | Ancient Philosophy or        | 3 hrs        |
| PHH 3200         | Medieval Philosophy or       | 3 hrs        |
| PHH 3460         | Modern Western Philosophy or | 3 hrs        |
| PHH 3600         | Contemporary Philosophy      | 3 hrs        |

### Values and Society

#### Select 1: 3 hrs

|          |  |       |
|----------|--|-------|
| PHI 3670 | Ethical Theory or                            | 3 hrs |
| PHI 3626 | Advanced Ethics in Science and Technology or | 3 hrs |
| PHM 3401 | Philosophy of Law or                         | 3 hrs |
| PHI 3800 | Aesthetics or                                | 3 hrs |
| PHM 3123 | Feminist Theories or                         | 3 hrs |
| PHI 3638 | Ethical Issues in the 21st Century or        | 3 hrs |
| PHI 3625 | Virtual Ethics or                            | 3 hrs |
| PHI 4633 | Ethics and Biological Science or             | 3 hrs |
| PHM 3100 | Freedom and Justice or                       | 3 hrs |
| PHI 3640 | Environmental Ethics or                      | 3 hrs |
| PHM 4031 | Environmental Philosophy or                  | 3 hrs |
| PHH 3701 | Native American Philosophy or                | 3 hrs |
| PHI 3805 | Contemporary Aesthetics or                   | 3 hrs |
| PHM 3020 | Philosophy of Love or                        | 3 hrs |
| PHI 4673 | Medical Ethics                               | 3 hrs |

### Being and Knowing

#### Select 1: 3 hrs

|          |  |       |
|----------|--|-------|
| PHI 4500 | Metaphysics or   | 3 hrs |
| PHI 4341 | Ways of Knowing or                                     | 3 hrs |
| PHI 4300 | Theories of Knowledge or                               | 3 hrs |
| PHI 3700 | Philosophy of Religion or                              | 3 hrs |
| PHI 4400 | Philosophy of Science or                               | 3 hrs |
| PHI 3320 | Philosophy of Mind or                                  | 3 hrs |
| PHI 3451 | Philosophy of Psychology or                            | 3 hrs |
| PHI 4420 | Philosophy of Social Science or                        | 3 hrs |
| PHI 3323 | Minds and Machines: Philosophy of Cognitive Science or | 3 hrs |
| PHP 4782 | Phenomenology or                                       | 3 hrs |
| PHI 4221 | Philosophy of Language                                 | 3 hrs |

### Topics in Philosophy

#### Select 1: 3 hrs

|          |   |       |
|----------|---|-------|
| PHI 4931 | Philosophy in the News or                     | 3 hrs |
| PHI 4321 | Philosophies of Embodiment: Mind/Body/Self or | 3 hrs |
| PHM 3022 | Sexuality, Gender & Philosophy or             | 3 hrs |
| PHI 3033 | Philosophy, Religion, and the Environment or  | 3 hrs |
| PHI 4804 | Critical Theory or                            | 3 hrs |
| PHP 3783 | Modernity as a Philosophical Problem or       | 3 hrs |
| PHI 3750 | The Problem of Evil or                        | 3 hrs |
| PHI 3720 | Faith and Reason or                           | 3 hrs |
| PHI 3803 | Philosophy and Creativity or                  | 3 hrs |
| REL 3111 | Religion and Philosophy Through Film or       | 3 hrs |
| PHP 3786 | Existentialism or                             | 3 hrs |
| PHP 4933 | Key Concepts in Philosophy or                 | 3 hrs |
| PHP 4931 | Key Figures in Philosophy                     | 3 hrs |

### Restricted Electives (3 hrs)

- Select one additional course from any of the courses listed above.
- Note: Appropriate Special Topics in Philosophy may be substituted for some core courses with prior approval by departmental advisor.

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without approval by the Chair.
- Any substitutions must be approved by the department prior to being taken.



## Minors

### Physics - Minor

#### College of Sciences

Department of Physics, Physical Sciences, Room: 430

<http://www.physics.ucf.edu>

Email: [physics@ucf.edu](mailto:physics@ucf.edu)

Dr. Talat Rahman

Phone: 407-823-2325

#### Minor Admission Requirements

- The minor is not open to Physics majors.

#### Minor Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department of Physics.

#### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

#### Required Courses (11 hrs)

|           |                                    |       |
|-----------|------------------------------------|-------|
| PHY 2048C | General Physics Using Calculus I   | 4 hrs |
| PHY 2049C | General Physics Using Calculus II  | 4 hrs |
| PHY 3101  | General Physics Using Calculus III | 3 hrs |

#### Restricted Electives (9 hrs)

- Select from upper-level Physics lecture or laboratory courses appropriate for majors

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 20

#### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

### Political Science - Minor

#### College of Sciences

Department of Political Science,

Howard Phillips Hall, Room: 302

<http://politicalscience.cos.ucf.edu>

Email: [politics@ucf.edu](mailto:politics@ucf.edu)

Dr. Roger Handberg

Phone: 407-823-2608

#### Minor Admission Requirements

- Double major/dual degree policy in Political Science programs and minors:
- 1. Students who double minor in Political Science and International and Global Studies shall not count more than one course toward both programs.
- 2. Students who major in International and Global Studies, and minor in Political Science, shall not count more than one course toward both programs, except for the following course;

|          |                              |       |
|----------|------------------------------|-------|
| POS 2041 | American National Government | 3 hrs |
|----------|------------------------------|-------|

#### Minor Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the department of Political Science.

#### Prerequisite Courses

- Most courses for this minor will have prerequisites completed as a part of a student's GEP requirement, as general electives, or a student can enroll into courses with consent of instructor.

#### Required Courses

|          |                              |         |
|----------|------------------------------|---------|
| POS 2041 | American National Government | (3 hrs) |
|----------|------------------------------|---------|

|  |  |       |
|--|--|-------|
|  |  | 3 hrs |
|--|--|-------|

#### Restricted Electives

(15 hrs)

- Five upper division Political Science courses (courses with prefixes CPO, INR, POS, POT, and PUP; GEO 3471 and INR 4008 are Political Science courses; see the Political Science Major description for a list of courses that may be offered by the department).

- Only three hours of for the following course may be used:

|          |                              |       |
|----------|------------------------------|-------|
| POS 4941 | Political Science Internship | 3 hrs |
|----------|------------------------------|-------|

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Co-op, or Independent Study credit cannot be used toward the minor without prior departmental permission.

### Political Science/Prelaw - Minor

#### College of Sciences

Department of Political Science,

Howard Phillips Hall, Room: 302

<http://politicalscience.cos.ucf.edu/>

Email: [politics@ucf.edu](mailto:politics@ucf.edu)

Dr. Roger Handberg

Phone: 407-823-2608

#### Minor Admission Requirements

- Double major/dual degree policy in Political Science programs and minors:
- Students who double minor in Political Science/Prelaw and International and Global Studies shall not count more than one course toward both programs.
- Students who major in International and Global Studies, and minor in Political Science/Prelaw shall not count more than one course toward both programs, except the following:

|          |                              |       |
|----------|------------------------------|-------|
| POS 2041 | American National Government | 3 hrs |
|----------|------------------------------|-------|

#### Minor Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the Department of Political Science.

#### Prerequisite Courses

- Most courses for this minor will have prerequisites completed as a part of a student's GEP requirement, as general electives, or a student can enroll into courses with consent of instructor.

#### Required Courses

|          |                               |         |
|----------|-------------------------------|---------|
| POS 2041 | American National Government  | (6 hrs) |
| POS 4284 | Judicial Process and Politics | 3 hrs   |

#### Restricted Electives

(12 hrs)

#### Select 1:

3 hrs

|          |                                  |       |
|----------|----------------------------------|-------|
| INR 4401 | International Law or             | 3 hrs |
| POS 4603 | American Constitutional Law I or | 3 hrs |
| POS 4604 | American Constitutional Law II   | 3 hrs |

#### Restricted Upper Division Electives

9 hrs

- Three upper division Political Science courses (courses with prefixes CPO, INR, POS, POT, and PUP; GEO 3471 or INR 4008 are Political Science courses; see the Political Science Major description for a list of courses that may be offered by the department).
- Only three hours of the following course may be counted:

|          |                              |       |
|----------|------------------------------|-------|
| POS 4941 | Political Science Internship | 3 hrs |
|----------|------------------------------|-------|

## Minors

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Co-op, or Independent Study credit cannot be used toward the minor without prior departmental permission.

## Pre-Law in the Humanities - Minor

### College of Arts and Humanities

#### Department of History

Patricia Farless, Patricia.Farless@ucf.edu, 407-823-2225

### Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- Students are responsible for meeting any prerequisites for the courses in the minor or for obtaining course instructor permission if prerequisites are not met.

### Required Courses

#### Select 3 courses from the following: 9 hrs

|          |                                  |       |
|----------|----------------------------------|-------|
| AMH 3558 | History of American Law          | 3 hrs |
| ENC 3314 | Writing and Rhetoric Foundations | 3 hrs |
| LIT 3933 | Literature and Law               | 3 hrs |
| PHI 2101 | Formal Logic I                   | 3 hrs |

### Restricted Electives

Select 3 additional Pre-Law Humanities minor 9 hrs courses from the list below; one of these may include the 4th course from the list above.

#### English

|          |   |       |
|----------|---|-------|
| ENC 4312 | Theory & Practice Persuasive Writing or | 3 hrs |
| LIN 4801 | Language and Meaning or                 | 3 hrs |
| LIT 3437 | International Environmental Justice     | 3 hrs |
|          | Literature                              |       |

#### History

|          |                                     |       |
|----------|-------------------------------------|-------|
| AMH 3560 | Women, Law, and Society in American | 3 hrs |
|          | History or                          |       |
| EUH 4504 | English Legal History I             | 3 hrs |

#### Philosophy

|          |                      |       |
|----------|----------------------|-------|
| PHI 2108 | Critical Thinking or | 3 hrs |
| PHI 3670 | Ethical Theory or    | 3 hrs |
| REL 4178 | Religion and Law     | 3 hrs |

#### Writing and Rhetoric

|          |                           |       |
|----------|---------------------------|-------|
| ENC 3250 | Professional Writing or   | 3 hrs |
| ENC 3373 | Cultural Rhetorics or     | 3 hrs |
| ENC 3521 | Writing Across Difference | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- You may take a maximum of 6 hours from a single department.
- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the College of Arts and Humanities.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

## Professional Selling - Minor

### College of Business Administration

#### Department of Marketing,

#### Business Administration II, Room: 307S

UCF Majors other than Marketing

### Admission Requirements

- Open to all UCF Majors other than Marketing
- Application to and approval by the Department of Marketing required. Limited enrollment.
- Completion of MAR 3023 with a "B" (3.0) or better prior to application to the minor.
- Completion of MAR 3391 with a "B-" (2.75) or better prior to application to the minor.
- UCF overall GPA of 2.75 or better required at time of application/admission to the minor.

### Minor Requirements

- After admission to the Professional Selling minor, a grade of "C" (2.0) or better is required in all marketing courses taken to satisfy the minor.
- Four courses required for the Professional Selling minor (MAR 3391, MAR 4418, MAR 4415C, MAR 4413C) must be earned at UCF within the Department of Marketing.

### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

### Required Courses

|           |   | (18 hrs) |
|-----------|---|----------|
| MAR 3023  | Marketing                               | 3 hrs    |
| MAR 3391  | Professional Selling                    | 3 hrs    |
| MAR 3611  | Marketing Analysis and Research Methods | 3 hrs    |
| MAR 4413C | Strategic Issues in Sales               | 3 hrs    |
| MAR 4415C | Advanced Professional Selling           | 3 hrs    |
| MAR 4418  | Strategic Sales Force Management        | 3 hrs    |

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at Florida College System institutions do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- No credit by exam (TSD, Military credit) may be used. Independent Study or Directed Research credit cannot be used toward the Professional Selling minor.
- A maximum of 3 credit hours of the listed required courses for the Professional Selling minor can be counted towards the degree requirements of another major or minor degree program. MAR 3407 does not substitute for MAR 3391 in the Professional Selling minor.

## Psychology - Minor

### College of Sciences

#### Department of Psychology,

#### Psychology Building, Room: 301

<http://www.psych.ucf.edu/>

Email: [psychadvising@ucf.edu](mailto:psychadvising@ucf.edu)

Psychology Advising Center, PSY 250

Phone: 407-823-2219

## Minors

The Psychology Department minor permits emphasis of several areas; Clinical Psychology, Human Factors Psychology, and Industrial/Organizational Psychology. When designing a minor, select courses which strengthen graduate school preparation and/or employment potential. Emphasis areas will not appear on the transcript.

### Minor Admission Requirements

- The minor is not open to psychology majors.

### Minor Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Students must maintain a minimum GPA of "C" (2.0) in the minor.
- At least 12 hours used in the minor must be earned at UCF within the department of Psychology.

### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

| Required Courses |                                   | (10 hrs) |
|------------------|-----------------------------------|----------|
| PSY 2012         | General Psychology                | 3 hrs    |
| PSY 3204C        | Statistical Methods in Psychology | 4 hrs    |

| Select one statistics course: |                             | 3 hrs |
|-------------------------------|-----------------------------|-------|
| STA 2014C                     | Principles of Statistics or | 3 hrs |
| STA 2023                      | Statistical Methods I       | 3 hrs |

### Restricted Electives (15 hrs)

#### A. Experimental

| Select 1: |                             | 3 hrs |
|-----------|-----------------------------|-------|
| EXP 3204  | Sensation and Perception or | 4 hrs |
| EXP 3404  | Basic Learning Processes or | 3 hrs |
| EXP 3604  | Cognitive Psychology or     | 4 hrs |
| PSB 4240  | Neuropsychology or          | 3 hrs |
| EXP 3640  | Psychology of Language      | 3 hrs |

#### B. Personality/Social

| Select 1: |                                    | 3 hrs |
|-----------|------------------------------------|-------|
| PPE 3003  | Personality Theory and Research or | 3 hrs |
| SOP 3004  | Social Psychology                  | 3 hrs |

#### C. Developmental

| Select 1: |                                       | 3 hrs |
|-----------|---------------------------------------|-------|
| DEP 2004  | Developmental Psychology or           | 3 hrs |
| DEP 3202  | Psychology of Exceptional Children or | 3 hrs |
| DEP 3464  | Psychology of Aging                   | 3 hrs |

#### D. Diversity

| Select 1: |                              | 3 hrs |
|-----------|------------------------------|-------|
| CLP 3184  | Women's Mental Health or     | 3 hrs |
| SOP 3723  | Cross Cultural Psychology or | 3 hrs |
| SOP 3724  | Psychology of Prejudice or   | 3 hrs |
| SOP 3742  | Psychology of Women or       | 3 hrs |
| SOP 3784  | Psychology of Diversity      | 3 hrs |

#### E. Select one additional Psychology elective 3 hrs

- The following courses will NOT fulfill this requirement:
- |                       |                                      |       |
|-----------------------|--------------------------------------|-------|
| INP 3141C             | Advanced Applied Psychology          | 3 hrs |
| INP 3951              | Industrial/Organizational Field Work | 3 hrs |
| PSY 3905              | Directed Independent Study           | 1 hr  |
| PSY 4906              | Directed Independent Study           | 3 hrs |
| PSY 4912              | Directed Independent Research        | 3 hrs |
| <sup>1</sup> PSY 3951 | Undergraduate Field Work             | 3 hrs |

<sup>1</sup> This course may fulfill the requirement with prior approval.

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 25

### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

## Public Administration - Minor

### College of Health and Public Affairs

### School of Public Administration,

### Health and Public Affairs II, Room: 238

<http://www.cohpa.ucf.edu/publicadmin>

Dr. Stephanie Krick, Stephanie.Krick@ucf.edu, 407-823-2604

The Public Administration minor is related to one of the fastest growing fields in the United States today. Students studying Public Administration will gain a greater understanding of tools associated with management of public sector organizations, including fiscal management, survey research, public administration, and human resource management.

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

| Required Courses |  | (21 hrs) |
|------------------|--|----------|
| PAD 3003         | Public Administration in American Society                | 3 hrs    |
| PAD 3733         | Professional Administrative Writing in the Public Sector | 3 hrs    |
| PAD 4034         | The Administration of Public Policy                      | 3 hrs    |
| PAD 4104         | Administrative Theory                                    | 3 hrs    |
| PAD 4204         | Fiscal Management  | 3 hrs    |
| PAD 4414         | Human Resource Administration                            | 3 hrs    |
| PAD 4720         | Survey Research in Public Administration                 | 3 hrs    |

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 21

### Other Requirements

- A minimum GPA of 2.0 is required in each course used to satisfy the minor.
- Students must earn at least a 2.0 ("C") to earn credit.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor without prior approval.

## Real Estate - Minor

### College of Business Administration

### Dr. P. Phillips School of Real Estate,

### Business Administration I, Room: 427

Students seeking advising must go to BA 2 room 101.

<http://www.bus.ucf.edu/realestate/>

Phone: 407-823-3575

Open to Business and Non-Business Students. Not available to Real Estate Majors.

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

|          |                                    |       |
|----------|------------------------------------|-------|
| ACG 2021 | Principles of Financial Accounting | 3 hrs |
| ECO 2023 | Principles of Microeconomics       | 3 hrs |

| Required Courses |                                  | (12 hrs) |
|------------------|----------------------------------|----------|
| FIN 2100         | Personal Finance and Investments | 3 hrs    |
| FIN 3403         | Business Finance                 | 3 hrs    |
| REE 3043         | Fundamentals of Real Estate      | 3 hrs    |
| REE 3433         | Real Estate Law                  | 3 hrs    |

## Minors

|                             |   |                |
|-----------------------------|---|----------------|
| <b>Restricted Electives</b> |   | <b>(6 hrs)</b> |
| <b>Select 2:</b>            |   | <b>6 hrs</b>   |
| REE 4103                    | Real Estate Appraisal and Valuation or  | 3 hrs          |
| REE 4203                    | Commercial Real Estate Finance or       | 3 hrs          |
| REE 4204                    | Residential Real Estate Finance or      | 3 hrs          |
| REE 4303                    | Real Estate Investment Analysis or      | 3 hrs          |
| REE 4732                    | Real Estate Development or              | 3 hrs          |
| REE 3614                    | Environmental Issues for Real Estate or | 3 hrs          |
| REE 4933                    | Advanced Topics in Real Estate          | 3 hrs          |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at Florida College System institutions do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least twelve hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of required or elective coursework (from Required Courses and Electives above) can count toward another major or minor degree program.

## Religion and Cultural Studies - Minor

### College of Arts and Humanities

### Department of Philosophy,

### Psychology Building, Room: 220

<http://philosophy.cah.ucf.edu/>

Email: philosophy2@ucf.edu

Religion and Cultural Studies is a minor designed to familiarize students with religious traditions around the world, from ancient through contemporary cultures, as well as to introduce students to critical theories and methods through which to view and analyze the category of religion and its associated concepts, practices, and meanings in all areas of life. The program emphasizes the academic study of religion, and does not privilege any particular tradition or belief. This program can be completed online, although not every course in each category is offered as an online course.

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses (18 hrs)

#### A. Studying Religion and Culture 3 hrs

#### Select 1: 3 hrs

|          |  |       |
|----------|--|-------|
| REL 2000 | Introduction to Religion and Cultural Studies or | 3 hrs |
| REL 2300 | World Religions                                  | 3 hrs |

#### B. Traditions 6 hrs

- Must select one in each category with at least one course from the Philosophy Department

#### Abrahamic Traditions 3 hrs

|          |                               |       |
|----------|-------------------------------|-------|
| REL 3403 | Christianity or               | 3 hrs |
| REL 3363 | Islam or                      | 3 hrs |
| REL 3320 | Moses, Jesus and Muhammad or  | 3 hrs |
| REL 3432 | Roots of Western Mysticism or | 3 hrs |
| JST 3401 | Jewish People in Antiquity    | 3 hrs |

|  |                           |              |
|--|---------------------------|--------------|
| <b>Asian and Indigenous Traditions</b> |                           | <b>3 hrs</b> |
| REL 3333                               | Hinduism or               | 3 hrs        |
| REL 3340                               | Buddhism or               | 3 hrs        |
| ANT 3245                               | Native American Religions | 3 hrs        |

#### C. Theories and Methods 6 hrs

- Must select one in each category

#### Religion 3 hrs

|          |  |       |
|----------|--|-------|
| REL 4936 | Key Figures in Religion and Cultural Studies or  | 3 hrs |
| REL 4496 | Key Concepts in Religion and Cultural Studies or | 3 hrs |
| PHI 3700 | Philosophy of Religion or                        | 3 hrs |
| REL 4157 | Religion and Psychoanalysis or                   | 3 hrs |
| PHI 3720 | Faith and Reason                                 | 3 hrs |

#### Cultural Studies 3 hrs

|          |   |       |
|----------|---|-------|
| HUM 4459 | American Cultural Studies in Humanities or  | 3 hrs |
| HUM 3805 | Critical Theory in the Humanities or        | 3 hrs |
| HUM 3326 | Theories of Sex and Gender in Humanities or | 3 hrs |
| HUM 4823 | Queer Theory in the Humanities or           | 3 hrs |
| HUM 4826 | Postcolonial Theory or                      | 3 hrs |
| PHI 4804 | Critical Theory or                          | 3 hrs |
| PHH 3600 | Contemporary Philosophy                     | 3 hrs |

#### D. Religion in Culture 3 hrs

- Must select one from the following:

|          |   |       |
|----------|---|-------|
| REL 3111 | Religion and Philosophy Through Film      | 3 hrs |
| REL 3115 | Religion, Spirituality, and Popular Music | 3 hrs |
| REL 3130 | Religion in America                       | 3 hrs |
| REL 4110 | Religion and the Arts                     | 3 hrs |
| REL 4180 | Religion and Medicine                     | 3 hrs |
| REL 3112 | Religion and 20th Century Fantasy Texts   | 3 hrs |
| REL 3101 | Religion in Popular Culture               | 3 hrs |
| REL 4178 | Religion and Law                          | 3 hrs |
| ANT 3241 | Magic, Ritual, and Belief                 | 3 hrs |
| JST 3550 | Introduction of Modernism into Judaism    | 3 hrs |
| POT 4632 | Religion and Politics                     | 3 hrs |
| SYO 4200 | Religion in Society                       | 3 hrs |

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A 'C' (2.0) grade or better is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior approval by the Director.

## Russian Studies - Minor

### College of Arts and Humanities

### Department of History, Colbourn Hall, Room: 551

### History@ucf.edu

Dr. Vladimir Solonari

Dr. Alla Kourova

Phone: 407-823-6617

### Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses

#### Language Classes 6 hrs

|          |   |       |
|----------|---|-------|
| RUS 2200 | Intermediate Russian Language and Civilization I  | 3 hrs |
| RUS 2201 | Intermediate Russian Language and Civilization II | 3 hrs |

## Minors

### Restricted Electives

|                |                                       |              |
|----------------|---------------------------------------|--------------|
| <b>History</b> |                                       | <b>6 hrs</b> |
| EUH 4571       | History of Russia to 1801             | 3 hrs        |
| EUH 4574       | History of Russia: 1801-1917          | 3 hrs        |
| EUH 4576       | History of Russia in the 20th Century | 3 hrs        |
| EUH 4663       | History of Communism in Europe        | 3 hrs        |

|                            |                                   |              |
|----------------------------|-----------------------------------|--------------|
| <b>Government/Politics</b> |                                   | <b>3 hrs</b> |
| CPO 3614                   | Politics of Eastern Europe        | 3 hrs        |
| CPO 4643                   | Government and Politics of Russia | 3 hrs        |
| PLA 4830                   | World Legal Systems               | 3 hrs        |
| POT 4414                   | Marxist Political Theory          | 3 hrs        |

|                 |   |              |
|-----------------|---|--------------|
| <b>Cultural</b> |   | <b>3 hrs</b> |
| LIT 3082        | Continental European Fiction Since 1900 | 3 hrs        |
| LIT 3931        | Topics in World Literature              | 3 hrs        |
| LIT 4233        | Postcolonial Theory and Literature      | 3 hrs        |
| RUT 3505        | Russian Culture and Civilization        | 3 hrs        |
| RUS 3955        | Study Abroad                            | 3 hrs        |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum GPA of 2.0 is required for all courses used to satisfy a minor.
- At least 12 hours used in the minor must be earned at UCF.
- Except for the foreign language requirement, no credit by exam may be used.
- Internship, Co-op, or Independent Study cannot be used toward the minor.

## Science Education - Minor

**College of Education and Human Performance**  
**School of Teaching, Learning, and Leadership,**  
**Education Building, Room: 209**

<http://education.ucf.edu/science/>

Dr. Malcolm Butler, ED 322T, malcolm.butler@ucf.edu,  
 407-823-3272

Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu

The Science Education minor is intended for non-Science Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond. This minor is not available to students in pending status in a College of Education and Human Performance major.

### Minor Admission Requirements

- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from a Florida College System or State University System institution.

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses (19 hrs)

|   |  |       |
|---|--|-------|
| ■ A C- or better is required in these courses |  |       |
| EDG 4410                                      | Teaching Strategies and Classroom Management             | 3 hrs |
| EDF 4467                                      | Learning Theory and Assessment                           | 3 hrs |
| TSL 4080                                      | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |
| RED 4043                                      | Content Reading in Kindergarten through Grade 12         | 3 hrs |
| SCE 4360                                      | Science Instructional Analysis                           | 4 hrs |
| SCE 4361                                      | Programs in Teaching Science                             | 3 hrs |

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 19

### Other Requirements

- Students should see an advisor prior to registering for classes
- Students must complete 18 hrs of courses in science as co-requisites
- Recommended courses include: BSC 2010C, BSC 2011C, CHM 2045C, CHM 2046, PHY 2053C or PSC 1121
- At least 12 hours in the minor must be earned at UCF
- Obtain a minimum 2.5 GPA in courses required for minor

**Secure Computing and Networks - Minor**  
**College of Engineering and Computer Science**  
**Department of Computer Science,**  
**Harris Corp. Engineering Center, Room: 346**  
<http://www.cs.ucf.edu>

Dr. Mark Llewellyn, markl@cs.ucf.edu, 407-823-3327

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses (12 hrs)

|          |   |       |
|----------|---|-------|
| CIS 3360 | Security in Computing                       | 3 hrs |
| CIS 3362 | Cryptography and Information Security       | 3 hrs |
| CNT 4403 | Network Security and Privacy                | 3 hrs |
| CIS 4361 | Secure Operating Systems and Administration | 3 hrs |

### Restricted Electives (6 hrs)

#### Select 1: (3 hrs)

|           |   |       |
|-----------|---|-------|
| CNT 4703C | Design and Implementation of Computer Communication Networks or | 3 hrs |
| CNT 4704  | Analysis of Computer Communication Networks or                  | 3 hrs |
| EEL 4781  | Computer Communication Networks                                 | 3 hrs |

#### Select 1: (3 hrs)

|           |  |       |
|-----------|--|-------|
| CIS 4615  | Secure Software Development and Assurance or | 3 hrs |
| CIS 4940C | Topics in Cybersecurity or                   | 3 hrs |
| EEE 4346C | Hardware Security and Trusted Circuit Design | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum GPA of 2.0 is required in all the courses used to satisfy the minor
- No credit by exam (TSD, Military credit) may be used
- Internship, Co-op, or Independent Study credit cannot be used toward the minor

## Minors

### Social Science Education - Minor

#### College of Education and Human Performance

#### School of Teaching, Learning, and Leadership,

#### Education Building, Room: 209

<http://education.ucf.edu/ssed/>

Dr. Scott Waring, ED 206J, Scott.Waring@ucf.edu, 407-823-1766

Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu

The Social Science Education minor is intended for non-Social Science Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond. This minor is not available to students in pending status in a College of Education and Human Performance major.

#### Minor Admission Requirements

- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from a Florida College System or State University System institution.

#### Minor Requirements

- None

#### Prerequisite Courses

- None

#### Required Courses (18 hrs)

|   |  |       |
|---|--|-------|
| ■ A C- or better is required in these courses |  |       |
| EDG 4410                                      | Teaching Strategies and Classroom Management             | 3 hrs |
| EDF 4467                                      | Learning Theory and Assessment                           | 3 hrs |
| TSL 4080                                      | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |
| RED 4043                                      | Content Reading in Kindergarten through Grade 12         | 3 hrs |
| SSE 4361                                      | Social Science Instructional Analysis                    | 3 hrs |
| SSE 4936                                      | Programs in Teaching Social Science                      | 3 hrs |

#### Restricted Electives

- None

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- Students should see an advisor prior to registering for classes
- Students must complete 18 hrs of courses in social science as co-requisites
- At least 12 hours in the minor must be earned at UCF
- Obtain a minimum 2.5 GPA in courses required for minor

### Sociology - Minor

#### College of Sciences

#### Department of Sociology,

#### Howard Phillips Hall, Room: 403

<http://sociology.ucf.edu/>

Dr. Lin Huff-Corzine, sociology@ucf.edu, 407-823-3744

#### Minor Admission Requirements

- The minor is not open to Sociology majors.

#### Minor Requirements

- Students are expected to have a minimum GPA of 2.0 in the minor and earn a "C" or better in each course used to satisfy the minor.
- No more than 3 hours of Independent Study credit can be used toward the minor.

#### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

#### Required Courses

SYG 2000 Introduction to Sociology

(3 hrs)

3 hrs

#### Restricted Electives

(15 hrs)

#### Restricted Electives

3 hrs

- 2000-4000 level Sociology courses

#### Restricted Upper Division Electives

12 hrs

- 3000-4000 level Sociology courses

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- No Experiential Education and internship credit can be used toward the minor.

### Spanish - Minor

#### College of Arts and Humanities

#### Department of Modern Languages and Literatures,

#### Colbourn Hall, Room: 519

<http://ml.cah.ucf.edu/>

Dr. Francisco J. Fernandez-Rubiera, Rubiera@ucf.edu

#### Minor Admission Requirements

- None

#### Minor Requirements

- None

#### Prerequisite Courses

- None

#### Required Courses

<sup>1</sup> SPN 3300 Advanced Spanish Grammar and Composition

(9 hrs)

3 hrs

<sup>2</sup> SPN 3420 Spanish Composition

3 hrs

<sup>3</sup> SPN 3760 Advanced Spanish Oral Communication

3 hrs

<sup>1</sup> A native or near-native speaker must substitute an alternate upper division course for the Advanced Spanish Grammar and Composition course.

<sup>2</sup> A native or near-native speaker must substitute an alternate upper division course for the Spanish Composition course.

<sup>3</sup> A native or near-native speaker must substitute an alternate upper division course for the Advanced Oral Communication course.

#### Restricted Electives (9 hrs)

- Select three upper division Spanish language courses (SPN/SPT/SPW 3XXX or above) offered in the Department of Modern Languages not already used to satisfy the minor.
- Approval of a departmental advisor is required prior to registration.

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- A minimum grade of "C" (2.0) is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the Department of Modern Languages and Literatures.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

## Minors

### Sport Business Management (SPB) - Minor

College of Business Administration

Sport Business Management,

Business Administration II, Room: 302Z

<http://business.ucf.edu/degree/business-minors/sport-business-management>

Dr. Scott Bukstein, Program Coordinator for Sport Business Minor,  
scott.bukstein@ucf.edu, 407-823-1513

Open to Business and Non-Business majors. Minor will only be awarded at the time of degree completion. A 2.5 GPA in the minor is required in order to receive this minor.

#### Minor Admission Requirements

- None

#### Minor Requirements

- None

#### Prerequisite Courses

- None

#### Required Courses (18 hrs)

|          |   |       |
|----------|---|-------|
| SPB 3003 | Introduction to Sport Business Management                     | 3 hrs |
| SPB 3603 | Diversity and Social Issues in Sport Business Management      | 3 hrs |
| SPB 3823 | The Role of Business Entrepreneurship in Sports/Entertainment | 3 hrs |
| SPB 4304 | Sports Event and Facility Management                          | 3 hrs |
| SPB 4804 | Sport Business and Media                                      | 3 hrs |
| GEB 4824 | Business Law in Sport & Entertainment                         | 3 hrs |

#### Restricted Electives

- None

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- SPB 3003 is the prerequisite for all other required courses in the minor.
- Students must have sophomore, junior or senior standing to enroll in SPB 3003.
- Students must earn a grade of a "C" (2.0) or better, in courses within the minor in order to take additional courses in the minor.
- Students must maintain a minimum GPA of 2.5 to be enrolled in courses within the minor.
- No credit by exam (CLEP, TSD, Military credit) may be used to satisfy any of the credit hour requirements in the minor.
- Internship, Independent Study, and Directed Research credit hours may be applied toward the requirements of completing the minor only if the credit hours are approved by the appropriate Department Chair.
- At least nine credit hours must be earned at UCF within the undergraduate Sport Business Management Minor program.
- A maximum of six credit hours of the above-listed required courses can count toward another major or minor degree program.

### Statistics - Minor

College of Sciences

Department of Statistics,

Computer Center II, Room: 212

<http://statistics.cos.ucf.edu/>

Email: [statistics@ucf.edu](mailto:statistics@ucf.edu)

Dr. David Nickerson, david.nickerson@ucf.edu

Phone: 407-823-2289

#### Minor Admission Requirements

- The minor is not open to Statistics majors.

#### Minor Requirements

- A minimum grade of "C" (2.0) is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Statistics.

#### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

| Required Courses                 | (9 hrs) |
|----------------------------------|---------|
| STA 4163 Statistical Methods II  | 3 hrs   |
| STA 4164 Statistical Methods III | 3 hrs   |

| Select 1:   | 3 hrs |
|---|-------|
| STA 2023 Statistical Methods I or                 | 3 hrs |
| STA 3032 Probability and Statistics for Engineers | 3 hrs |

#### Restricted Electives (9 hrs)

- Select from upper division STA prefix courses taught within the Statistics Department.
  - The following course CAN NOT be used as a restricted elective:
- |          |  |       |
|----------|--|-------|
| STA 3032 | Probability and Statistics for Engineers | 3 hrs |
|----------|--|-------|

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

### Technical Education and Industry Training - Minor

College of Education and Human Performance

Department of Child, Family and Community Sciences,  
Education Complex, Room: ED 123 N

<http://education.ucf.edu/teched/>

Email:

Dr. Jo Ann M. Whiteman, JoAnn.Whiteman@ucf.edu, 407-823-5305

The minor in Technical Education and Industry Training provides a limited, but substantive experience in the area of technical education and industry training of adults. The minor is not available to students in the College of Education and Human Performance with the exception of Sport and Exercise Science. The minor does not lead to teacher certification or admission to the College of Education and Human Performance. All courses are offered solely using the Web. This minor is available for students in the 2003 catalog year and beyond.

#### Minor Admission Requirements

- Minimum 2.5 overall GPA
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida College System or State University System institution.

#### Minor Requirements

- None

#### Prerequisite Courses

- None

| Required Courses  | (18 hrs) |
|---|----------|
| ADE 4382 Teaching Adult Learners in Technical Programs          | 3 hrs    |
| ECT 4384 Advanced Teaching Techniques for Career Education      | 3 hrs    |
| ECT 3062 Professional Roles of the Career & Technical Teacher   | 3 hrs    |
| ECT 3367 Evaluation of Career & Technical Education Instruction | 3 hrs    |

## Minors

|          |   |       |
|----------|---|-------|
| ECT 4184 | Curriculum Development Techniques for Industry Training | 3 hrs |
| ECT 4004 | Principles and Practices of Technical Education         | 3 hrs |

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum of 4 courses of the 6 required must be completed at UCF within the program of courses listed above.
- A grade of "C" (2.0) or better must be achieved in each course used for this Minor.
- Internship, Co-op, or Independent Study credit cannot be used towards this Minor.
- No Military credit can be used toward this Minor.
- Completion of this Minor does not complete requirements for certification as a Vocational Education teacher nor does it constitute admission to the College of Education and Human Performance.

## Technological Entrepreneurship - Minor

### College of Business Administration

### Department of Management,

### Business Administration I, Room: 309

### Open to Business and Non-Business Students

<http://www.cel.ucf.edu>

Dr. Cameron Ford, [cford@ucf.edu](mailto:cford@ucf.edu)

Phone: 407-823-5569

The Technological Entrepreneurship Minor offers students an opportunity to learn how to develop and commercialize innovations. The courses describe several commercialization pathways including corporate ventures and licensing, but will emphasize the development of startup business ventures. Students will learn how to create economic and social value and incorporate business considerations into their problem solving and design efforts. Participants will also learn contemporary approaches to designing and implementing technology startup business models capable of taking an innovation to market

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses (12 hrs)

|                       |                                 |       |
|-----------------------|---------------------------------|-------|
| ENT 3613              | Creativity and Entrepreneurship | 3 hrs |
| ENT 4013              | New Venture Design              | 3 hrs |
| <sup>1</sup> ENT 4014 | New Venture Implementation      | 3 hrs |

### Select 1

|           |  |       |
|-----------|--|-------|
| DIG 3563  | Information Management and Entrepreneurship or | 3 hrs |
| EGN 4641C | Engineering Entrepreneurship or                | 3 hrs |
| ENT 4183  | Technological Entrepreneurship                 | 3 hrs |

<sup>1</sup> Students may substitute ENT 5016 New Venture Design for ENT 4013-New Venture Design, and/or ENT 5206 New Venture Implementation for ENT 4014-New Venture Implementation with the consent of the graduate course instructor contact the program for more information.

### Restricted Electives (6 hrs)

- Students must select six credits from the courses listed below. Alternatively, this requirement can be fulfilled by design or innovation courses approved by the program coordinator in consultation with faculty offering the courses (e.g., senior design sequences, etc. See illustrative examples of approved course sequences below).

|                       |   |       |
|-----------------------|---|-------|
| DIG 3563              | Information Management and Entrepreneurship | 3 hrs |
| EGN 4641C             | Engineering Entrepreneurship                | 3 hrs |
| ENT 4183              | Technological Entrepreneurship              | 3 hrs |
| ENT 4503              | Social Entrepreneurship                     | 3 hrs |
| <sup>1</sup> ENT 4906 | Directed Independent Study                  | 1 hr  |
| <sup>2</sup> ENT 4942 | Entrepreneurial Internship                  | 3 hrs |
| MAN 4046              | Teamwork, Collaboration, and Group Dynamics | 3 hrs |
| MAN 4143              | Leadership Development                      | 3 hrs |
| MAR 3765              | Entrepreneurial Marketing                   | 3 hrs |

<sup>1</sup> Independent study requires students to develop a portfolio of new venture deliverables that demonstrate specific entrepreneurship competencies. Competencies addressed, milestones completed, and deliverables required will be determined in consultation with supervising faculty. Details regarding independent study opportunities are available at [www.cel.ucf.edu](http://www.cel.ucf.edu).

<sup>2</sup> Internships must be in collaboration with a local startup, small business, or entrepreneurship support organization. Internship packets are available in the Management Department (BA1-309).

### Design or innovation course sequence

#### examples

|  |       |
|--|-------|
| EEL 4914 Senior Design I & EEL 4915L Senior Design II            | 6 hrs |
| EML 4501C Engineering Design I & EML 4502C Engineering Design II | 6 hrs |
| DIG 4713C Game Design & DIG 4715C Game Production                | 6 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at Florida College System institutions do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

## Terrorism Studies - Minor

### College of Sciences

### Department of Political Science,

### Howard Phillips Hall, Room: 302

<http://www.cos.ucf.edu/politicalscience>

Email: [politics@ucf.edu](mailto:politics@ucf.edu)

Dr. Paul Vasquez

Phone: 407-823-2608

Awareness of and knowledge about terrorism and counter-terrorism are increasingly essential in a variety of public and private sector organizations. Students in this minor will gain knowledge in competing ideologies that give rise to terrorism, coercive techniques in international affairs, global security management, and key aspects of American security policy. In addition to a core understanding of terrorism, the focus on a specific area of geographic or strategic interest will meet the market needs for individuals with substantive area knowledge. This minor program is available to students from varied disciplines to enhance their capability to address the threat of terrorism and understand how it might impact their own field.



## Minors

### Admission Requirements

- None

### Minor Requirements

- A grade of "C" (2.0) or better is required in all courses counting towards the minor.
- At least 15 hours used in the minor must be taken at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internships, independent study and substitute courses/new courses are allowed at the director's discretion (for a maximum of 3 credit hours).
- No more than 3 credit hours may overlap with any other major or minor.

### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

### Required Courses (6 hrs)

|          |                                     |       |
|----------|-------------------------------------|-------|
| DSC 4012 | Terrorism                           | 3 hrs |
| INR 4084 | Politics of International Terrorism | 3 hrs |

### Restricted Electives (12 hrs)

#### Select two from the following:

|           |   |       |
|-----------|---|-------|
| CCJ 4076  | Crime Intelligence and Investigative Support Analysis | 3 hrs |
| COM 4416  | Terrorism and Communication                           | 3 hrs |
| CPO 3057  | Contemporary Revolution and Political Violence        | 3 hrs |
| DSC 4013  | Homeland Security and Criminal Justice                | 3 hrs |
| INR 3930H | ST: Honors Terrorism from a Global Perspective        | 3 hrs |
| INR 4114  | American Security Policy                              | 3 hrs |
| INR 4363  | Intelligence Analysis and Reporting                   | 3 hrs |
| INR 4335  | Coercion in International Politics                    | 3 hrs |
| INR 4364  | The Intelligence Community                            | 3 hrs |
| INR 4764  | Cyberwarfare Policy                                   | 3 hrs |
| POS 3234  | Protest in American Politics                          | 3 hrs |
| POS 4206  | Political Psychology                                  | 3 hrs |

### Restricted Upper Division Electives (3000 level or above) 6 hrs

- Two classes focused on regional/issue area study. Classes to be chosen in consultation with the program director. Students are encouraged to propose course selections that are relevant to their expertise (e.g. computer science/cyber-warfare, physical sciences/bio-weapons proliferation by non-state actors) for approval by program director. The pairings below serve as examples only.

#### For Example:

|          |                             |       |
|----------|-----------------------------|-------|
| ASH 3223 | The Modern Middle East and  | 3 hrs |
| CPO 3403 | Politics of the Middle East | 3 hrs |

or

|          |   |       |
|----------|---|-------|
| INR 4243 | International Politics of Latin America and | 3 hrs |
| LAH 3400 | History of Mexico and Central America       | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- None

## Theatre - Minor

### College of Arts and Humanities

### Department of Theatre,

### Performing Arts Center, Room: T210A

<http://theatre.cah.ucf.edu/>

Email: [theatre@ucf.edu](mailto:theatre@ucf.edu)

Lauren Rausch, (407) 823-2862

### Minor Admission Requirements

- We accept minor applications at any time. Email the following application materials to [theatre@ucf.edu](mailto:theatre@ucf.edu):

- A statement of why you want to become a Theatre Minor

- A course history list (including grades) of theatre courses completed at UCF or any other university

- A completed UCF Theatre Department Student Information Form (found on our website)

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses (12 hrs)

|                        |  |       |
|------------------------|--|-------|
| THE 2000               | Theatre Survey                           | 3 hrs |
| THE 3006               | Greece to Grease: Development of Theatre | 3 hrs |
| <sup>1</sup> TPP 2110C | Acting I - Introduction                  | 3 hrs |
| TPA 2200               | Introduction to Technical Theatre        | 2 hrs |
| TPA 2290L              | Theatre Participation-Production I       | 1 hr  |

<sup>1</sup> Can substitute TPP 2185 Acting for Non-Majors or any Acting Class

<sup>2</sup> Can substitute any Stagecraft Class.

### Restricted Electives (6 hrs)

- Any DAA, DAN, THE, TPA, or TPP course taught by the Theatre Department and not already applied toward a program requirement. Independent Study, Undergraduate Research and Honors in the Major courses taught by the Department of Theatre can also be used as electives. Exceptions must be approved by the Theatre Department Undergraduate Coordinator.

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 12 hours used toward the minor must be earned from the UCF Theatre Department. Transfer credits are allowed, but student must still complete 12 credits from UCF Theatre Department.
- No credit by exam (TSD, Military credit) may be used.
- Students must consult departmental handbooks every semester.
- Students are encouraged to consult the theatre minor advisor with questions regarding course selection and electives.

## Urban and Regional Planning - Minor

### College of Health and Public Affairs

### School of Public Administration,

### Health and Public Affairs II, Room: 238

<http://www.cohpa.ucf.edu/publicadmin>

Dr. Stephanie Krick, [Stephanie.Krick@ucf.edu](mailto:Stephanie.Krick@ucf.edu), 407-823-2604

Urban and regional planning is one area of public administration that has seen considerable growth over the past few years. Areas like Central Florida need many professionals who assist government, communities, and private sector planning organizations to provide growth that is environmentally feasible, aesthetically attractive, socially and politically acceptable, technically sustainable, and economically dynamic. This minor looks at all of these diverse and competing interests, and provides the basics for those interested in employment in this area of great demand. Students who pursue a minor in urban and regional planning may find positions as a city planner, urban designer, planning specialist, environmental program manager, or economic development specialist, among others.

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

## Minors

| Required Courses |  | (21 hrs) |
|------------------|--|----------|
| PAD 3330         | Urban and Regional Planning                          | 3 hrs    |
| PAD 4712         | Information Systems for Public Managers and Planners | 3 hrs    |
| PAD 4331         | Land Use and Planning                                | 3 hrs    |
| PAD 4334         | Urban Design   | 3 hrs    |
| PAD 4253         | Community & Economic Development                     | 3 hrs    |
| PAD 4351         | Issues in Environmental Program Management           | 3 hrs    |
| PAD 4803         | Issues in Urban Administration                       | 3 hrs    |

### Restricted Electives

#### Suggested Courses

■ Students in the Minor program are strongly encouraged to take the following courses as electives to enhance their understanding of the field.

|          |  |       |
|----------|--|-------|
| PAD 4822 | Intergovernmental Administration           | 3 hrs |
| PAD 4390 | Hazard Mitigation and Preparedness         | 3 hrs |
| PAD 4392 | Emergency Management and Homeland Security | 3 hrs |

### Foreign Language Requirements

■ None

#### Total Semester Hours Required

■ 21

#### Other Requirements

■ A minimum grade of "C" (2.0) is required in each course used to satisfy the minor.

■ At least 15 hours used to satisfy the minor must be earned at UCF within the department.

■ Internship or Independent Study credit cannot be used toward the minor.

■ No credit by exam (TSD, Military credit) may be used.

## Women's and Gender Studies - Minor

### College of Arts and Humanities

#### Program in Women's and Gender Studies,

#### Colbourn Hall, Room: 118

<http://wgst.cah.ucf.edu/>

Email: [womenst@ucf.edu](mailto:womenst@ucf.edu)

Dr. M.C. Santana, 407-823-6502

Phone: 407-823-6502

The Women's and Gender Studies minor emphasizes intersectional approaches to the study of gender, race, class, ethnicity, and sexuality in national and transnational contexts. Course offerings examine social constructions of sex and gender and provide students with an opportunity to learn about women's historical and contemporary roles gain a working knowledge of interdisciplinary feminist scholarship, and reflect critically on their life experiences as shaped by gender and other forms of diversity. Courses are drawn from various departments and schools, including Anthropology, Art, Communication, Criminal Justice and Legal Studies, Film, English, Health Professions and Physical Therapy, History, Philosophy, Political Science, Psychology, Nursing, Social Work, Sociology, Theater, and the Women's and Gender Studies Program. Subcategories of focus include feminist theories, girl studies, queer studies, and global and transnational issues.

#### Minor Admission Requirements

■ None

#### Minor Requirements

■ Students cannot earn both the minor in Women's and Gender Studies and the Certificate on Gender Studies.

#### Prerequisite Courses

■ None

| Required Courses |                                 | (12 hrs) |
|------------------|---------------------------------|----------|
| WST 3015         | Introduction to Women's Studies | 3 hrs    |
| WST 3603         | Introduction to Gender Studies  | 3 hrs    |

**Select 2:** 6 hrs  
■ Select two courses from the Theories Group, one of which must be a WST prefixed course.

|          |  |       |
|----------|--|-------|
| WST 3522 | First and Second Wave Feminisms or       | 3 hrs |
| WST 3561 | Third Wave Feminisms or                  | 3 hrs |
| WST 3621 | Theories of Masculinity or               | 3 hrs |
| WST 4415 | Global and Transnational Feminism or     | 3 hrs |
| LIT 4554 | Advanced Feminist Theories or            | 3 hrs |
| PHM 3123 | Feminist Theories or                     | 3 hrs |
| WST 3020 | Girls' Studies or                        | 3 hrs |
| WST 3460 | Women, Race and Struggle or              | 3 hrs |
| HUM 4823 | Queer Theory in the Humanities or        | 3 hrs |
| HUM 3326 | Theories of Sex and Gender in Humanities | 3 hrs |

### Restricted Electives (6 hrs)

■ Students should complete at least one of their two Elective courses from outside their major. Students may count additional courses from the Theories Group as electives toward the minor. Students may use course substitutions, internship, independent study, or Special Topics credit toward the minor only with the approval of the program director. No more than one 2000-level course will count toward the minor.

#### Women's Studies Disciplinary Approaches

|          |                                      |       |
|----------|--------------------------------------|-------|
| WST 3371 | Women and Leadership                 | 3 hrs |
| WST 3500 | Gender Issues and Community Activism | 3 hrs |
| WST 4002 | Research in Women and Gender Studies | 3 hrs |
| WST 4021 | Girls and Leadership                 | 3 hrs |
| WST 4349 | Ecofeminism                          | 3 hrs |
| WST 4023 | Virtual Girls                        | 3 hrs |
| WST 4022 | Girls and the Body                   | 3 hrs |

#### Women's History

|          |  |       |
|----------|--|-------|
| AMH 3561 | Women in American History I                        | 3 hrs |
| AMH 3562 | Women in American History II                       | 3 hrs |
| ASH 4304 | Women in China                                     | 3 hrs |
| EUH 4610 | Women in European Society: From Medieval to Modern | 3 hrs |
| AMH 4680 | Women in American Science                          | 3 hrs |
| JST 3510 | Notable Women in Jewish History                    | 3 hrs |

#### Representations of Women

|           |  |       |
|-----------|--|-------|
| AML 3283  | Contemporary American Women's Fiction                | 3 hrs |
| ARH 4871  | Women in Art   | 3 hrs |
| COM 4014  | Gender Issues in Communication                       | 3 hrs |
| FIL 3880C | Images of Women in Film                              | 3 hrs |
| LIT 3383  | Women in Literature                                  | 3 hrs |
| LIT 3823  | Hispanic Women Writers                               | 3 hrs |
| PHM 3022  | Sexuality, Gender & Philosophy                       | 3 hrs |
| LIT 3381  | Women Writers of Color                               | 3 hrs |
| AML 3286  | Early American Women's Words                         | 3 hrs |
| ENC 4374  | Gendered Rhetorics                                   | 3 hrs |
| THE 3272  | What a Drag: The Art of Transgender in Entertainment | 3 hrs |

#### Women's Wellness

|          |                       |       |
|----------|-----------------------|-------|
| CLP 3184 | Women's Mental Health | 3 hrs |
| NSP 4425 | Women's Health Issues | 3 hrs |
| SOP 3742 | Psychology of Women   | 3 hrs |

#### Gender and Social Policy

|          |  |       |
|----------|--|-------|
| ANT 3302 | Sex, Gender and Culture                  | 3 hrs |
| CCJ 4670 | Women and Crime                          | 3 hrs |
| CCJ 4681 | Domestic Violence and the Justice System | 3 hrs |
| CPO 4710 | Women in Comparative Politics            | 3 hrs |
| INR 4085 | Women, Gender, and Globalization         | 3 hrs |
| PUP 3325 | Women and Political Behavior             | 3 hrs |
| PUP 4323 | Women and Public Policy                  | 3 hrs |
| SYD 4810 | Women in Contemporary Society            | 3 hrs |
| SYD 4813 | Women, Law and Social Change             | 3 hrs |
| SYO 4100 | Family Trends                            | 3 hrs |
| SYD 3800 | Sex and Gender in Society                | 3 hrs |
| PHI 3629 | Family Values                            | 3 hrs |
| PHM 3020 | Philosophy of Love                       | 3 hrs |

### Foreign Language Requirements

■ None

#### Total Semester Hours Required

■ 18

## Minors

### Other Requirements

- Minimum grade of "C" (2.0) is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, military credit) may be used.

### World Comparative Studies - Minor

#### College of Undergraduate Studies

#### Office of Interdisciplinary Studies,

#### Classroom I, Room: 302

<http://www.is.ucf.edu>

Email: [is@ucf.edu](mailto:is@ucf.edu)

Phone: 407-823-0144

The World Comparative Studies (WCS) minor is an interdisciplinary academic program intended to prepare students to live and work in, and make sense of, an increasingly interdependent and multicultural world. Students with an interest in international studies, as well as careers in business, communications, economics, education, environmental science, history, and politics, are invited to consider the minor as a supplement to their major.

All students must engage in an approved international experience. The language proficiency requirement must also be met.

#### Minor Admission Requirements

- None

#### Minor Requirements

- None

#### Prerequisite Courses

- None

| Required Courses                   | (3 hrs) |
|------------------------------------|---------|
| IDS 3333 World Comparative Studies | 3 hrs   |

#### Restricted Electives (15 hrs)

■ Thematic Concentrations: Select five courses from within one of the concentrations below. Courses not on the list may be taken with the prior approval of the program adviser. Students must meet all prerequisites before enrolling in these courses. No more than 6 hours of coursework may overlap in a student's major and this minor without permission of the Interdisciplinary Studies office. Two upper division foreign language courses (6 hours) may be substituted in any of the thematic concentrations.

#### Language and Culture

■ Regional courses: Students may take up to two courses dealing with at least two regions of the world in consultation with academic advisor in the Office of Interdisciplinary Studies.

|           |   |       |
|-----------|---|-------|
| AML 3615  | Harlem, Haiti, and Havana   | 3 hrs |
| ANT 3610  | Language and Culture  | 3 hrs |
| ANT 3145  | Archaeology of Complex Societies  | 3 hrs |
| ANT 3319  | Slavery, Resistance, and Cultural Dynamics Among African People in the Americas | 3 hrs |
| ANT 3212  | Peoples of the World  | 3 hrs |
| ANT 4702  | Culture, Inequality and Global Development                                      | 3 hrs |
| FSS 3008  | Culture and Cuisine   | 3 hrs |
| HFT 4866C | Exploring Wines of the World  | 3 hrs |
| HFT 3868  | History and Culture of Wine   | 3 hrs |
| HFT 4894  | International Gastronomy  | 3 hrs |
| REL 3363  | Islam   | 3 hrs |

#### Economics

|          |  |       |
|----------|--|-------|
| ANT 4702 | Culture, Inequality and Global Development | 3 hrs |
| ECO 3703 | International Microeconomics               | 3 hrs |
| ECO 4713 | International Macroeconomics               | 3 hrs |
| ECS 4013 | Development Economics                      | 3 hrs |
| ECP 3302 | Economics and the Environment              | 3 hrs |
| HFT 3700 | Tourism Management                         | 3 hrs |
| INR 4035 | International Political Economy            | 3 hrs |

### Biological and Geophysical Environment

|           |   |       |
|-----------|---|-------|
| IDS 3150  | Foundations of Environmental Studies      | 3 hrs |
| ECP 3302  | Economics and the Environment             | 3 hrs |
| SYD 4510  | Environment and Society                   | 3 hrs |
| HFT 4735  | Tourism Geography                         | 3 hrs |
| INR 4351  | International Environmental Law           | 3 hrs |
| ENV 3001  | Environmental Engineering                 | 3 hrs |
| GIS 3043C | GIS for Environmental Studies             | 3 hrs |
| PHI 3033  | Philosophy, Religion, and the Environment | 3 hrs |
| PHI 3640  | Environmental Ethics                      | 3 hrs |

### Social Structure and Change

|          |  |       |
|----------|--|-------|
| ANT 3145 | Archaeology of Complex Societies           | 3 hrs |
| ANT 3273 | Law and Culture                            | 3 hrs |
| ANT 4702 | Culture, Inequality and Global Development | 3 hrs |
| PLA 4830 | World Legal Systems                        | 3 hrs |
| SYP 4454 | Global Inequality and Society              | 3 hrs |

### Media and Communication

|          |                              |       |
|----------|------------------------------|-------|
| FIL 3845 | World Cinema Traditions      | 3 hrs |
| COM 4461 | Intercultural Communication  | 3 hrs |
| LIN 4643 | Cross Cultural Communication | 3 hrs |
| THE 4212 | Global Theatre               | 3 hrs |
| FIL 3842 | International Cinema         | 3 hrs |

### World Independent Specialization

■ Any five upper division courses from the approved list of courses in any thematic concentration may be selected for this option with approval of the Interdisciplinary Studies office.

### Foreign Language Requirements

■ Students must demonstrate the equivalent of one year of successful college-level study in a foreign language. They can do this either by successful completion of the appropriate college-level course(s) or by examination.

### Total Semester Hours Required

- 18

### Other Requirements

- A grade of "C" (2.0) or above is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study and international experiences require prior approval from the Interdisciplinary Studies advisors to be used in the minor.

## World Languages Education - English for Speakers of Other Languages (ESOL) - Minor

### College of Education and Human Performance

### School of Teaching, Learning, and Leadership

Irina McLaughlin, [irina.mclaughlin@ucf.edu](mailto:irina.mclaughlin@ucf.edu)

World Languages Education - English for Speakers of Other Languages (ESOL) Education minor is intended for College of Education and Human Performance students in undergraduate initial certification programs. The World Languages Education - ESOL minor is intended for Education majors and is well suited for College of Education and Human Performance students majoring in secondary content areas. This minor is not available to students in pending status in a College of Education and Human Performance major. Students who successfully complete this minor can expect to increase their marketability in educational professions that serve English learners. This minor is designed to promote student success in Pre-K through 12 instructional settings but does not directly qualify students for teacher certification or admission into the College of Education and Human Performance.

### Admission Requirements

- Minimum 2.5 overall GPA.
- Complete the University General Education Program requirements or the equivalent i.e., an AA degree from a Florida College System or State University System institution.

## Minors

### Minor Requirements

■ Students should see an advisor prior to registering for classes. A grade of "C" (2.0) or better is required in each course used to satisfy the minor. At least 12 hours used in the minor must be earned at UCF.

### Prerequisite Courses

■ None

### Required Courses (18 hrs)

|          |  |       |
|----------|--|-------|
| EDG 4410 | Teaching Strategies and Classroom Management             | 3 hrs |
| EDF 4467 | Learning Theory and Assessment                           | 3 hrs |
| TSL 4080 | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |
| TSL 4943 | L2 Academic Language Instruction                         | 3 hrs |
| TSL 4942 | ESOL Field Experience                                    | 3 hrs |

### Select 1: 3 hrs

|          |  |       |
|----------|--|-------|
| TSL 4240 | Issues in Second Language Acquisition or | 3 hrs |
| TSL 4945 | ESOL Clinical Experience                 | 3 hrs |

### Restricted Electives

■ None

### Foreign Language Requirements

■ None

### Total Semester Hours Required

■ 18

### Other Requirements

■ None

## World Languages Education - Languages Other Than English (LOTE) - Minor

**College of Education and Human Performance**

**School of Teaching, Learning, and Leadership,**

**Education Complex, Room: 220L**

<http://education.ucf.edu/language>

Dr. Karen Verkler, Karen.Verkler@ucf.edu, 407-823-5235

The World Languages Education - Languages Other Than English (LOTE) minor is intended for non-World Languages Education - Languages Other Than English (LOTE) majors. It is well suited for College of Education and Human Performance students majoring in another secondary content area. It is also intended to provide for university students outside the College of Education and Human Performance (such as students enrolled in Interdisciplinary Studies, International and Global Studies, or programs in the Department of Modern Languages and Literatures) a limited but substantial experience in the field of professional education. This minor is not available to students in pending status in a College of Education and Human Performance major. Students who successfully complete this minor can expect to increase their marketability in careers that include educational components such as instructing, training, and lecturing. This minor is designed to promote student success in instructional settings, particularly in the K-12 school setting, but does not directly qualify students for teacher certification or admission into the College of Education and Human Performance.

### Minor Admission Requirements

■ Minimum 2.5 overall GPA.  
■ Complete the University General Education Program requirements or the equivalent, i.e., an AA degree from a Florida College System or State University System institution.

### Minor Requirements

■ Students should see an advisor prior to registering for classes. Students must complete 18 hrs of language courses as co-requisites. A grade of "C" (2.0) or better is required in each course used to satisfy the minor. At least 12 hours used in the minor must be earned at UCF.

### Prerequisite Courses

■ None

### Required Courses

|          |  |                   |
|----------|--|-------------------|
| EDG 4410 | Teaching Strategies and Classroom Management             | (18 hrs)<br>3 hrs |
| EDG 4467 | Learning Theory and Assessment                           | 3 hrs             |
| TSL 4080 | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs             |
| FLE 4333 | Foreign Language Teaching in the Secondary School        | 3 hrs             |
| FLE 4314 | Foreign Language Teaching in Elementary Schools          | 3 hrs             |
| TSL 4943 | L2 Academic Language Instruction                         | 3 hrs             |

### Restricted Electives

■ None

### Foreign Language Requirements

■ None

### Total Semester Hours Required

■ 18

### Other Requirements

■ None

## Writing and Rhetoric - Minor

**College of Arts and Humanities**

**Department of Writing and Rhetoric,**

**Colbourn Hall, Room: 301 B**

<http://writingandrhetoric.cah.ucf.edu/>

Dr. Laurie A. Pinkert, Program Director, Laurie.Pinkert@ucf.edu, 407-823-1057

Adele Richardson, Program Advisor, adele@ucf.edu, 407-823-0349

Dr. Marcy Galbreath, Program Advisor, Marcy.Galbreath@ucf.edu, 407-823-0745

The Minor in Writing and Rhetoric will provide students with the in-depth study and practice of writing and rhetoric. The curriculum emphasizes civic, professional, and digital writing.

### Minor Admission Requirements

#### Transfer Notes

■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. Students must provide all supporting information.

### Minor Requirements

■ Students should work with a department academic advisor to select courses that support the students' intended career or path post-graduation.

■ Students cannot earn both the Minor in Writing and Rhetoric and the Certificate in Public and Professional Writing.

### Prerequisite Courses

■ None

### Required Courses (3 hrs)

■ Students should take this core course as early in the program as possible.

|          |                                  |       |
|----------|----------------------------------|-------|
| ENC 3314 | Writing and Rhetoric Foundations | 3 hrs |
|----------|----------------------------------|-------|

### Restricted Electives (15 hrs) Theories and Histories of Writing, Rhetoric, and Literacy 3 hrs

■ Students must take at least one course from the following:

|          |                                      |       |
|----------|--------------------------------------|-------|
| ENC 3315 | Argumentative Writing                | 3 hrs |
| ENC 3330 | Rhetorical Traditions                | 3 hrs |
| ENC 3373 | Cultural Rhetorics                   | 3 hrs |
| ENC 3417 | Literacy and Technology              | 3 hrs |
| ENC 3503 | Topics in Writing & Literacy Studies | 3 hrs |
| ENC 3521 | Writing Across Difference            | 3 hrs |
| ENC 4374 | Gendered Rhetorics                   | 3 hrs |
| ENC 4434 | Visual and Material Rhetorics        | 3 hrs |
| ENC 4504 | Contemporary Composition Theory      | 3 hrs |

## Minors

### Applications of Writing and Rhetoric 6 hrs

■ Students must take at least two courses from the following two groups. Students can take one course from each group or two courses from one of the groups.

#### Civic and Cultural Rhetoric and Writing

|          |  |       |
|----------|--|-------|
| ENC 3311 | Essay as Cultural Commentary                 | 3 hrs |
| ENC 3372 | Topics in Civic Rhetoric and Writing         | 3 hrs |
| ENC 3375 | Rhetoric in Popular Culture                  | 3 hrs |
| ENC 4353 | Writing for Social Change                    | 3 hrs |
| ENC 4354 | Writing with Communities and Nonprofits      | 3 hrs |
| ENC 4378 | Writing in Global and Transnational Contexts | 3 hrs |

#### Professional and Digital Writing

|          |  |       |
|----------|--|-------|
| ENC 3250 | Professional Writing                       | 3 hrs |
| ENC 3351 | Writing for Publication                    | 3 hrs |
| ENC 3417 | Literacy and Technology                    | 3 hrs |
| ENC 3433 | Multimedia Writing and Composition         | 3 hrs |
| ENC 3453 | Writing About Health and Medicine          | 3 hrs |
| ENC 3454 | Topics in Professional and Digital Writing | 3 hrs |
| ENC 3455 | Writing about Science and Technology       | 3 hrs |
| ENC 3473 | Writing in Disciplinary Cultures           | 1 hr  |
| ENC 4212 | Professional Editing                       | 3 hrs |
| ENC 4416 | Writing in Digital Environments            | 3 hrs |
| ENC 4275 | Theory and Practice of Tutoring Writing    | 3 hrs |
| ENG 3833 | Marketing Your Writing                     | 3 hrs |
| LIN 3673 | Rhetorical Grammar                         | 3 hrs |

### Additional Restricted Electives 6 hrs

■ Students must take at least 6 hours from the following:

- Any 3000 or 4000 level ENC, LIN, or CRW course not used to satisfy another requirement of the minor.
- Any 3000 or 4000 level writing-intensive course approved by the program director. See program director or advisor for list of approved courses.

#### Foreign Language Requirements

■ None

#### Total Semester Hours Required

■ 18

#### Other Requirements

■ Students must earn a minimum 2.5 GPA in coursework used to satisfy the minor.

- A grade of "C+" (2.25) or better is required in each course used to satisfy the minor.
- At least 12 hours used to satisfy the minor must be taken from the Department of Writing and Rhetoric at UCF.



# CERTIFICATES

## Aging Studies - Certificate

College of Health and Public Affairs

School of Social Work,

Health and Public Affairs I, Room: 204

Email: [socialwk@ucf.edu](mailto:socialwk@ucf.edu)

Dr. Denise Gammonley

Phone: 407-823-2114

In recognition of the special needs of the older adults in Central Florida, the school offers a 15-credit interdisciplinary program open to all students in any major. This certificate prepares students for careers in applied gerontology, research, public service or for graduate training. Courses focus on the physiological, psychological, sociological, environmental, cultural, legal-ethical and public policy issues affecting older adults. Students majoring in health professions, biomedical sciences, criminal justice and legal studies, hospitality management, psychology, social work, nursing, sociology, business, exercise science, physical education, communication sciences and disorders or education find study of the aging process especially helpful.

Certificates will be awarded only at the time of degree completion.

### Certificate Admission Requirements

- None

### Certificate Requirements

- A required internship, along with course options that include service-learning activities, complements the web-based courses.
- Students select one of the internship courses listed below depending on their major. BSW majors must take the 9 credit hour field education course.

### Prerequisite Courses

- None

| Required Courses |  | (6 hrs) |
|------------------|--|---------|
| GEY 3001         | Gerontology: An Interdisciplinary Overview | 3 hrs   |

| Required Internship: (Select one) |                          | 3 hrs |
|-----------------------------------|--------------------------|-------|
| <sup>1</sup> SOW 4510             | Field Education          | 9 hrs |
| <sup>2</sup> SOW 4941             | Internship               | 9 hrs |
| HSA 4941                          | Internship               | 3 hrs |
| PSY 3951                          | Undergraduate Field Work | 3 hrs |
| SYP 4941                          | Internship               | 3 hrs |

<sup>1</sup> Full-time social work majors ONLY. Cannot be used with SOW 4941.

<sup>2</sup> Part-time social work majors over two semesters ONLY. Cannot be used with SOW 4510.

### Restricted Electives (9 hrs)

- Students select three additional courses from the following courses: A maximum of two courses must be taken in the College of Health and Public Affairs and at least one course must be taken from other colleges.

| College of Health and Public Affairs |   | 6 hrs |
|--------------------------------------|---|-------|
| HSA 4220                             | Long Term Patient Management                        | 3 hrs |
| HSA 3222                             | Long Term Care and Administration                   | 3 hrs |
| HSC 4564                             | Health Care Needs of the Elderly                    | 3 hrs |
| PLA 4530                             | Legal Issues of the Elderly                         | 3 hrs |
| SOW 4645                             | Social Services for the Elderly                     | 3 hrs |
| NUR 4286                             | Gerontologic Nursing                                | 3 hrs |
| SOW 3740                             | Social Work Practice with Loss & Life's Transitions | 3 hrs |

| Other Colleges        |                              | 3 hrs |
|-----------------------|------------------------------|-------|
| DEP 3464              | Psychology of Aging          | 3 hrs |
| SYP 4730              | Patterns of Aging in Society | 3 hrs |
| <sup>1</sup> GEY 5007 | Women and Healthy Aging      | 3 hrs |
| SYP 4732              | Minority Aging               | 3 hrs |

<sup>1</sup> Open to undergraduates with senior standing

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 15

### Other Requirements

- A minimum grade of "C" (2.0) required in each course used to satisfy the certificate
- At least 12 hours used in the certificate must be earned at UCF within the department
- No credit by exam (TSD, Military credit) may be used.
- Independent Study cannot be used toward the certificate

## Anthropology of Global Health - Certificate

College of Sciences

Department of Anthropology

<http://www.cos.ucf.edu/anthropology>

Email: [anthro@ucf.edu](mailto:anthro@ucf.edu)

Dr. Joanna Mishtal

Phone: 407-823-2227

The Anthropology of Global Health Certificate offers students the opportunity to pursue the rapidly growing field of global health from an anthropological perspective, which examines global health problems by situating them in local contexts. Global health issues such as refugee health, global mental health, and emergent "superbugs" (e.g., Ebola, Zika), are of increasing concern and interest. Health is also the focus of the work of numerous public, private, non-governmental and non-profit organizations in the U.S. and abroad. This Certificate allows UCF students in any major interested in health to pursue this educational focus.

### Admission Requirements

- None

### Certificate Requirements

- A minimum overall 2.0 GPA is required in courses used to satisfy requirement.
- At least 12 hours used toward the certificate must be earned at UCF.
- Anthropology majors may apply only two Anthropology courses from the Certificate program curriculum toward the required Anthropology Major courses.

### Prerequisite Courses

- None

### Required Courses (6 hrs)

- Students must satisfy the prerequisites, if any, for each course before enrolling in the class.
- |          |  |       |
|----------|--|-------|
| ANT 4480 | Global Health in Anthropological Perspective | 3 hrs |
|----------|--|-------|

### Choose one of the following:

|          |   |       |
|----------|---|-------|
| ANT 4408 | Culture, Disease, and Healing or            | 3 hrs |
| INR 2002 | International Relations-Theory and Practice | 3 hrs |

### Restricted Electives (9 hrs)

Students select 3 additional courses from the following list:

|          |   |       |
|----------|---|-------|
| ANT 3701 | Engagement & Social Change: Public Anthropology                         | 3 hrs |
| ANT 4013 | Anthropology of Fast Food   | 3 hrs |
| ANT 4702 | Culture, Inequality and Global Development                              | 3 hrs |
| ANT 4462 | Medical Anthropology  | 3 hrs |
| ANT 4467 | Nutritional Anthropology  | 3 hrs |
| ANT 4481 | Anthropology of Drugs and Addiction                                     | 3 hrs |
| ANT 4482 | Anthropology of Mental Health   | 3 hrs |
| ANT 4483 | Health and Healing in the Ancient World: An Anthropological Perspective | 3 hrs |
| COM 4550 | Health Communication Campaigns  | 3 hrs |
| CPO 3034 | Politics of Developing Areas  | 3 hrs |
| CPO 3103 | Comparative Politics  | 3 hrs |
| ENC 3453 | Writing About Health and Medicine                                       | 3 hrs |
| ENC 4378 | Writing in Global and Transnational Contexts                            | 3 hrs |
| GEO 3471 | World Political Geography   | 3 hrs |
| HSA 3012 | Issues & Trends in Public Health  | 3 hrs |
| HSC 4652 | Health Law and Ethics   | 3 hrs |
| HSC 4201 | Community Health  | 3 hrs |

## Certificates

|          |  |       |
|----------|--|-------|
| INR 4008 | Global Perspectives                            | 3 hrs |
| INR 3016 | Global Political Issues                        | 3 hrs |
| INR 4035 | International Political Economy                | 3 hrs |
| INR 4076 | Global Drug Policy                             | 3 hrs |
| INR 4350 | Global Environmental Politics                  | 3 hrs |
| INR 4075 | Human Rights Policy                            | 3 hrs |
| INR 4011 | Politics of Globalization                      | 3 hrs |
| INR 4085 | Women, Gender, and Globalization               | 3 hrs |
| MCB 4276 | Epidemiology of Infectious Diseases            | 3 hrs |
| PAF 4754 | Interdisciplinary Leadership in Public Affairs | 3 hrs |
| SYP 4454 | Global Inequality and Society                  | 3 hrs |
| SYO 4400 | Medical Sociology                              | 3 hrs |
| SYO 4401 | Social Determinants of Health                  | 3 hrs |
| SYO 4132 | Global Family Trends                           | 3 hrs |
| WST 3020 | Girls' Studies                                 | 3 hrs |
| WST 4415 | Global and Transnational Feminism              | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 15

### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Relevant Internship, Research, or Independent Study credit can be used to replace one elective course only with prior approval from the certificate advisor.
- One substitution for an Elective Course with another relevant course will only be allowed with prior approval from the certificate advisor.

## Behavioral Forensics - Certificate

### College of Sciences

### Department of Psychology,

### Psychology Building, Room: 301

<http://psychology.cos.ucf.edu>

Email: [kmottare@ucf.edu](mailto:kmottare@ucf.edu)

Dr. Karen Mottarella

This certificate must be completed along with a Bachelor's degree program of study. Certificates will be awarded only at the time of degree completion. The Behavioral Forensics Certificate is an interdisciplinary course of study that focuses on ways society attempts to recognize and deal with various forms of criminal behavior. The certificate exposes students to the practice of psychology within the legal system, including topics such as confidentiality, competency, and insanity. Students should view this certificate only as a way to shape and organize their coursework in this particular area of study; the certificate shows potential graduate schools and employers that students have been exposed to behavioral forensics.

### Certificate Admission Requirements

- None

### Certificate Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the certificate.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 12 hours used in the certificate must be earned at UCF.

### Prerequisite Courses (12 hrs)

- Most courses for this certificate will have prerequisites completed as a part of a student's GEP requirement, as general electives, or a student can enroll into courses with consent of instructor.

### Take all of the following: 6 hrs

|                  |                           |       |
|------------------|---------------------------|-------|
| ■ Complete both: |                           |       |
| PSY 2012         | General Psychology and    | 3 hrs |
| SYG 2000         | Introduction to Sociology | 3 hrs |

### Take all of the following: 6 hrs

- Complete both classes:

|          |                                     |       |
|----------|-------------------------------------|-------|
| PPE 3003 | Personality Theory and Research and | 3 hrs |
| SYP 3510 | Sociology of Deviant Behavior       | 3 hrs |

### Required Courses (9 hrs)

|          |                             |       |
|----------|-----------------------------|-------|
| CLP 4390 | Forensic Psychology         | 3 hrs |
| SOP 3751 | Legal Aspects of Psychology | 3 hrs |
| SYP 3520 | Criminology                 | 3 hrs |

### Restricted Electives (12 hrs)

- Note: It is the student's responsibility to meet all prerequisites for every course selected

### Psychology: Select from the following: 3 hrs

|          |                             |       |
|----------|-----------------------------|-------|
| CLP 3143 | Abnormal Psychology         | 3 hrs |
| CLP 3302 | Clinical Psychology         | 3 hrs |
| CLP 4134 | Childhood Psychopathology   | 3 hrs |
| PCO 4203 | Interviewing and Counseling | 3 hrs |

### Sociology: Select from the following: 6 hrs

|          |  |       |
|----------|--|-------|
| SYP 3511 | Sociology of Murder                      | 3 hrs |
| SYP 3530 | Juvenile Delinquency                     | 3 hrs |
| SYP 3540 | Sociology of Law                         | 3 hrs |
| SYP 3562 | Patterns of Domestic Violence in Society | 3 hrs |
| SYP 4514 | Patterns of Violence in Society          | 3 hrs |
| SYP 4521 | Crime Victims in Society                 | 3 hrs |
| SYP 4536 | Gangs and Society                        | 3 hrs |

### Criminal Justice: Select from the following: 3 hrs

|          |   |       |
|----------|---|-------|
| CJE 4012 | Criminal Profiling in Criminal Justice        | 3 hrs |
| CJE 4630 | Serial Murder and Criminal Justice            | 3 hrs |
| CCJ 3014 | Crime in America                              | 3 hrs |
| CCJ 3024 | Criminal Justice System                       | 3 hrs |
| CCJ 3667 | Victims and the CJ System                     | 3 hrs |
| CCJ 4670 | Women and Crime                               | 3 hrs |
| CCJ 4681 | Domestic Violence and the Justice System      | 3 hrs |
| CCJ 4690 | Sex Offenders and the Criminal Justice System | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 33

### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the certificate without prior consent.
- Lower division courses do not substitute for upper division courses.

## Children's Services - Certificate

### College of Health and Public Affairs

### School of Social Work, Health and Public Affairs I, Room: 204

Email: [socialwkw@ucf.edu](mailto:socialwkw@ucf.edu)

BSW Coordinator

Phone: 407-823-2114

This certificate is awarded only to students in the undergraduate social work program. The Children's Services Certificate is designed to help students learn about practice considerations in providing services to children and families. Students are prepared to identify a variety of problems such as child abuse, neglect, childhood trauma, and family dynamics essential for identifying service delivery to this population. The certificate includes both classroom academic work and a specialized field internship. This certificate assists in improving services to children and their families. Certificates will be awarded only at the time of degree completion.

### Certificate Admission Requirements

- Must be a BSW major.

### Certificate Requirements

- Placement in an agency that serves children.
- Students need to discuss their interest in the certificate with the field office when BSW placements are being arranged.



## Certificates

### Prerequisite Courses

- None

### Required Courses

|          |   |       |
|----------|---|-------|
| SOW 3352 | Practice II: Interpersonal Skills in Social Work: | 3 hrs |
| SOW 4654 | Children's Services                               | 3 hrs |
| SOW 4650 | Child Abuse: Treatment and Prevention             | 3 hrs |

### Select 1:

|                       |                    |       |
|-----------------------|--------------------|-------|
| <sup>1</sup> SOW 4510 | Field Education or | 9 hrs |
| <sup>2</sup> SOW 4941 | Internship         | 9 hrs |

<sup>1</sup> (for full-time students ONLY)

<sup>2</sup> (for part-time students over two semesters)

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- None

## Civics Teaching - Certificate

### College of Sciences

### College of Education and Human Performance

### Department of Political Science

### School of Teaching, Learning, and Leadership

<http://politicalscience.cos.ucf.edu>

<http://education.ucf.edu>

Email: [politics@ucf.edu](mailto:politics@ucf.edu)

Email: [socscied@ucf.edu](mailto:socscied@ucf.edu)

Dr. Terri Susan Fine

Dr. Scott Waring

The Civics Teaching certificate will provide pre-service teachers with complementary, civics teaching-focused coursework that will build on and enhance the Social Science Education B.S. program. Individuals enrolled in the Civics Teaching certificate program will learn the substantive content, skills and pedagogical tools needed to deliver instruction explicitly linked to the 7th grade Civics End of Course Assessment in Florida. Certificate will be awarded only at the time of degree completion.

### Admission Requirements

- 3.0 overall GPA
- Social Science Education B.S. major (pending or admitted)
- Completion of POS 2041 with a grade of "C" (2.0) or better
- Admission by application which will include a letter of intent and a current transcript
- Applications must be submitted through the online portal available at <http://politicalscience.cos.ucf.edu/>, <http://education.ucf.edu/stll/> and <http://loufreyinstitute.org>
- Junior or senior standing

### Certificate Requirements

- A minimum overall 3.0 GPA is required in all courses used to satisfy requirements.
- All 12 credit hours used towards the certificate must be earned at UCF.

### Prerequisite Courses

- None

### Required Courses

|          |   |       |
|----------|---|-------|
| POS 4700 | Teaching American Politics and Government | 3 hrs |
| POS 3272 | Civic Engagement                          | 3 hrs |
| POS 4941 | Political Science Internship              | 3 hrs |
| SSE 4323 | Teaching Civics in Florida                | 3 hrs |

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 12

### Other Requirements

- No credit by exam (TSD, Military credit) may be used.

## Crime Analysis and Crime Mapping - Certificate

### College of Health and Public Affairs

### Department of Criminal Justice,

### Health and Public Affairs I, Room: 311

Email: [cjadvise@ucf.edu](mailto:cjadvise@ucf.edu)

R. Cory Watkins, 407-823-2603

Crime analysis and crime mapping are now recognized as essential and vital functions in law enforcement. Analysts take advantage of state-of-the-art computer technologies to support operations, investigations, and management. These specialists take data and produce information that is used to identify crime patterns, monitor crime trends, forecast future crime events, prepare statistical crime reports, and work directly with investigators to identify suspects. Five courses (15 credit hours) are required for this undergraduate certificate. Certificates will be awarded only at the time of degree completion.

### Certificate Admission Requirements

- None

### Certificate Requirements

- Students are required to take courses as specified below and to declare the Certificate.

### Prerequisite Courses

- There are no certificate program prerequisites; however individual courses may have prerequisites.

| Required Courses |   | (9 hrs) |
|------------------|---|---------|
| CJE 3662         | CJ Information Technology and Data Management         | 3 hrs   |
| CJE 4663         | Crime Mapping and Pattern Analysis                    | 3 hrs   |
| CCJ 4076         | Crime Intelligence and Investigative Support Analysis | 3 hrs   |

### Restricted Electives

| Restricted Electives           |                                       | (6 hrs) |
|--------------------------------|---------------------------------------|---------|
| ■ Select two of the following: |                                       |         |
| CCJ 3451                       | Justice System Technology             | 3 hrs   |
| CJE 3444                       | Crime Prevention                      | 3 hrs   |
| CJE 4654                       | Crime and Place                       | 3 hrs   |
| CCJ 3450                       | The Criminal Justice Manager          | 3 hrs   |
| CJE 4352                       | Policy Development in Law Enforcement | 3 hrs   |
| CJE 4572                       | Justice Agency Operations             | 3 hrs   |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 15

### Other Requirements

- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the program must be earned at UCF within the Department of Criminal Justice.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit may not be used toward the program.



## Certificates

### Crime Scene Investigation - Certificate

College of Health and Public Affairs

College of Sciences

Department of Criminal Justice,

Health and Public Affairs I, Room: 311

Department of Anthropology, Phillips Hall, Room: 403

Dr. John Schultz, jschultz@ucf.edu, 407-823-2618

Dr. Mark Winton, cjadvice@ucf.edu, 407-823-2603

Crime scene processing is increasingly becoming a multi-disciplinary endeavor with the application of technologically advanced methods. Treatment of the initial crime scene is fundamental not only to the pursuit of offenders but also to the presentation of the prosecutor's case once offenders have been apprehended. The certificate program is a means of organizing information required to perform basic crime scene investigations. It provides theoretical and practical information used to assess crime scenes, the technology available and the procedures to employ in order to produce a forensically valuable product. The program requires 15 credit hours of undergraduate work. Certificates will be awarded only at the time of degree completion.

#### Certificate Admission Requirements

- None

#### Certificate Requirements

- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the program must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit may not be used toward the program.

#### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

#### Required Courses (12 hrs)

- Note: some courses have limited offerings, and should be taken when available.

|          |  |       |
|----------|--|-------|
| ANT 4183 | Archaeological Sciences                | 3 hrs |
| ANT 4521 | Forensic Anthropology                  | 3 hrs |
| CJE 4012 | Criminal Profiling in Criminal Justice | 3 hrs |
| CJE 4610 | Criminal Investigation                 | 3 hrs |

#### Restricted Electives

(3 hrs)

- Select from the following courses:

|           |                                    |       |
|-----------|------------------------------------|-------|
| ANT 4115C | Archaeological Method and Theory   | 3 hrs |
| CCJ 4195  | Interviews & Interrogations in CJ  | 3 hrs |
| CHS 3501  | Introduction to Forensic Science   | 3 hrs |
| CJE 4630  | Serial Murder and Criminal Justice | 3 hrs |
| SYP 3511  | Sociology of Murder                | 3 hrs |

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 15

#### Other Requirements

- Course substitutions must be approved by both departments in advance.

### Criminal Justice Management and Leadership - Certificate

College of Health and Public Affairs

Department of Criminal Justice

Health and Public Affairs I, Room: 311

Email: cjadvice@ucf.edu

Dr. Jeff Rosky, 407-823-2603

Management and Leadership skills are required for personnel seeking to move into positions of authority within criminal justice

agencies across local, state, federal and international jurisdictions. Leaders of these agencies should be prepared to meet the challenges of the 21st century regarding administration of human resources, personnel supervision, development, implementation and evaluation of policies, and fiscal management including budgeting and planning. The Undergraduate Certificate in Criminal Justice Management and Leadership is designed to provide a theoretical and practical knowledge-base for students with a desire to gain skills necessary to advance their careers in criminal justice agencies. This certificate requires 18 credits of undergraduate coursework. Four of the courses are in Criminal Justice and two are in Public Administration.

#### Admission Requirements

- Undergraduate degree seeking student

#### Certificate Requirements

- Students are required to declare the certificate and take courses as specified below

#### Prerequisite Courses

- See course catalog for specific requirements

#### Required Courses

|          |                                       |       |
|----------|---------------------------------------|-------|
| CCJ 3450 | The Criminal Justice Manager          | 3 hrs |
| CJL 4046 | Liability Issues in Criminal Justice  | 3 hrs |
| CJE 4352 | Policy Development in Law Enforcement | 3 hrs |
| CJE 4572 | Justice Agency Operations             | 3 hrs |

#### Restricted Electives

- Select two of the following:
- |          |   |       |
|----------|---|-------|
| PAD 3003 | Public Administration in American Society | 3 hrs |
| PAD 4104 | Administrative Theory                     | 3 hrs |
| PAD 4204 | Fiscal Management                         | 3 hrs |
| PAD 4414 | Human Resource Administration             | 3 hrs |

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- Students must earn a grade of "C" or better in each course in the certificate program
- At least 12 hours used in the certificate must be earned at UCF within the department
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the certificate.

### Criminal Profiling - Certificate

College of Health and Public Affairs

Department of Criminal Justice,

Health and Public Affairs I, Room: 311

Mark Winton, cjadvice@ucf.edu, 407-823-2603

New and more sophisticated techniques and tools of criminal investigation are being developed to assist in meeting the challenges facing today's law enforcement officers. One area that is becoming formalized in law enforcement is criminal profiling. The certificate program in Criminal Profiling is a way of organizing the fundamental information and education required for profiling. It provides both the theoretical and practical information related to the types of crimes for which profiling is most useful. The program requires 15 credit hours of undergraduate work. Certificates will be awarded only at the time of degree completion.

#### Certificate Admission Requirements

- None

#### Certificate Requirements

- Students are required to take courses as specified below and to declare the Certificate.

#### Prerequisite Courses

- There are no certificate program prerequisites; however individual courses may have prerequisites.

## Certificates

| Required Courses |   | (12 hrs) |
|------------------|---|----------|
| CLP 3143         | Abnormal Psychology                           | 3 hrs    |
| CJE 4630         | Serial Murder and Criminal Justice            | 3 hrs    |
| CCJ 4690         | Sex Offenders and the Criminal Justice System | 3 hrs    |
| CJE 4012         | Criminal Profiling in Criminal Justice        | 3 hrs    |

| Restricted Electives           |                                   | (3 hrs) |
|--------------------------------|-----------------------------------|---------|
| ■ Select one of the following: |                                   |         |
| DSC 4012                       | Terrorism                         | 3 hrs   |
| CJE 4610                       | Criminal Investigation            | 3 hrs   |
| CCJ 4195                       | Interviews & Interrogations in CJ | 3 hrs   |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 15

### Other Requirements

- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the certificate.

## Cyber Operations - Certificate

### College of Engineering and Computer Science Department of Computer Science

Dr. Thomas Nedorost, nedorost@eecs.ucf.edu

This certificate distinguishes those students with special training in cyber operations. Recommended for students majoring in Computer Science, Information Technology, and Computer Engineering seeking additional academic content in cyber security.

### Admission Requirements

- None

### Certificate Requirements

- None

### Prerequisite Courses

- None

| Required Courses |   | (30 hrs) |
|------------------|---|----------|
| COP 3502C        | Computer Science I                        | 3 hrs    |
| CIS 3360         | Security in Computing                     | 3 hrs    |
| CIS 3362         | Cryptography and Information Security     | 3 hrs    |
| CIS 4615         | Secure Software Development and Assurance | 3 hrs    |
| CIS 4940C        | Topics in Cybersecurity                   | 3 hrs    |
| CAP 4145         | Introduction to Malware Analysis          | 3 hrs    |

| Select 1: |  | 3 hrs |
|-----------|--|-------|
| COT 3100C | Introduction to Discrete Structures or | 3 hrs |
| MAD 2104  | Foundations of Discrete Math           | 3 hrs |

| Select 1: |                           | 3 hrs |
|-----------|---------------------------|-------|
| COP 4600  | Operating Systems or      | 3 hrs |
| CGS 3763  | Operating System Concepts | 3 hrs |

| Select 1: |  | 3 hrs |
|-----------|--|-------|
| CNT 4704  | Analysis of Computer Communication Networks or | 3 hrs |
| EEL 4781  | Computer Communication Networks                | 3 hrs |

### Select one of the following sequences of courses:

|           |                                     |       |
|-----------|-------------------------------------|-------|
| CDA 3103C | Computer Logic and Organization and | 3 hrs |
| EEL 4768  | Computer Architecture               | 3 hrs |

or

|           |                           |       |
|-----------|---------------------------|-------|
| EEL 3801C | Computer Organization and | 4 hrs |
| EEL 4768  | Computer Architecture     | 3 hrs |

or

|          |                                |       |
|----------|--------------------------------|-------|
| CGS 3269 | Computer Architecture Concepts | 3 hrs |
|----------|--------------------------------|-------|

| Restricted Electives |  | (9 hrs) |
|----------------------|--|---------|
| CAP 3104             | Foundations of HCI                                       | 3 hrs   |
| CIS 4203C            | Digital Forensics  | 3 hrs   |
| CIS 4524             | Managing IT Integration                                  | 3 hrs   |
| CNT 4714             | Enterprise Computing                                     | 3 hrs   |
| COP 3402             | Systems Software   | 3 hrs   |
| EEE 4346C            | Hardware Security and Trusted Circuit Design             | 3 hrs   |
| EEL 4783             | Hardware Description Languages in Digital Systems Design | 3 hrs   |
| EEL 5722C            | Field-Programmable Gate Array (FPGA) Design              | 3 hrs   |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 39

### Other Requirements

- A grade of "C" (2.0) or better is required in each course toward this certificate.
- A student may not earn both the Cyber Operations Certificate and the Secure Computing and Networks Minor.
- Total hours required may vary based on courses selected to meet requirements.

## Diplomacy - Certificate

### College of Sciences

### College of Arts and Humanities

### Department of Political Science,

### Howard Phillips Hall, Room: 302

### Department of History, Colbourn Hall, Room: 551

<http://politicalscience.cos.ucf.edu/>

Dr. R. Handberg, Roger.Handberg@ucf.edu, (407) 823-2608

Peter Larson, History@ucf.edu, (407) 823-2225

In an increasingly shrinking, interdependent world, an understanding of diplomacy and diplomatic processes is critical for work in global business, international organizations and government. Students who complete this certificate program will have gained experience in diplomatic history, concepts, theories, methods, protocol and practice. For degree-seeking students, certificates will be awarded only at the time of degree completion.

### Certificate Admission Requirements

- None

### Certificate Requirements

- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF within the participating departments.

### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

| Required Courses |  | (9 hrs) |
|------------------|--|---------|
| AMH 4513         | United States as a Great Power: 1945-Present | 3 hrs   |
| INR 4030         | Diplomacy                                    | 3 hrs   |
| INR 4102         | American Foreign Policy                      | 3 hrs   |

### Restricted Electives

#### Select two courses from the following list:

|          |  |       |
|----------|--|-------|
| AMH 4512 | US Diplomatic History: 1914-1945 or            | 3 hrs |
| EUH 4620 | European Great Powers: 1815-1914 or            | 3 hrs |
| INR 4054 | Global Politics of Energy or                   | 3 hrs |
| INR 4074 | Immigration Policy or                          | 3 hrs |
| INR 4075 | Human Rights Policy or                         | 3 hrs |
| INR 4076 | Global Drug Policy or                          | 3 hrs |
| INR 4084 | Politics of International Terrorism or         | 3 hrs |
| INR 4104 | Topics and Cases in American Foreign Policy or | 3 hrs |
| INR 4114 | American Security Policy or                    | 3 hrs |
| INR 4115 | Strategic Weapons and Arms Control or          | 3 hrs |

## Certificates

|          |   |       |
|----------|---|-------|
| INR 4350 | Global Environmental Politics or          | 3 hrs |
| INR 4351 | International Environmental Law or        | 3 hrs |
| INR 4401 | International Law or                      | 3 hrs |
| INR 4502 | International Organizations or            | 3 hrs |
| INR 4603 | International Relations Theory or         | 3 hrs |
| INR 4714 | Politics of International Trade Policy or | 3 hrs |
| POT 4314 | Contemporary Democratic Theory or         | 3 hrs |
| POT 4632 | Religion and Politics                     | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 15

### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internships, independent study and substitute courses/new courses are allowed at the director's discretion.

## Engineering Leadership - Certificate

### College of Engineering and Computer Science

Dr. Timothy Kotnour, Timothy.Kotnour@ucf.edu, 407-823-5645

Provides a knowledge base in technical leadership and management principles and practices in a technical environment. This certificate is designed to enhance the student's marketability, preparation and career viability as they enter the engineering and computer science professions.

### Admission Requirements

- Students must have a declared Computer Science or engineering major. Not open to students in engineering pending majors.

### Certificate Requirements

- None

### Prerequisite Courses

- None

### Required Courses

|  |          |
|--|----------|
| Discipline specific design course in engineering or Computer Science | (12 hrs) |
| EGS 3030 Leadership in Engineering I                                 | 0 hrs    |
| EGS 3031 Leadership in Engineering II                                | 0 hrs    |
| <sup>1</sup> EGS 4950 Engineering Leadership Capstone                | 3 hrs    |

### Pick 2 of the following courses

|   |       |
|---|-------|
| ENT 4183 Technological Entrepreneurship or        | 3 hrs |
| EGS 4624 Engineering Innovation and Leadership or | 3 hrs |
| MAR 3391 Professional Selling                     | 3 hrs |

<sup>1</sup> Engineering Leadership Capstone

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 12

### Other Requirements

- Students must have a minimum grade of "C" (2.0) or Satisfactory (in eligible courses) in all courses in the certificate.
- This certificate must be earned in conjunction with a degree in engineering or Computer Science.
- Not open to students seeking the Engineering Leadership Minor.
- Any course substitution must be approved by the Associate Dean responsible for Undergraduate Curriculum within CECS.

## Entrepreneurship - Certificate

### College of Business Administration

### Department of Management,

### Business Administration I, Room: 309

### Open to Business and Non-Business Students

<http://www.cel.ucf.edu>

Dr. Cameron Ford, cford@ucf.edu, 407-823-5569

Entrepreneurial thinking skills that help individuals recognize opportunities, create solutions, and implement plans are essential to professional success and long-term career security. This certificate introduces students to models, methods, and skills associated with developing successful startups and new social, corporate, and government ventures. The certificate is open to students from all majors who want to learn how to turn their ideas into viable projects, startups, and new ventures.

### Admission Requirements

- None

### Certificate Requirements

- None

### Prerequisite Courses

- None

### Required Courses

|  |         |
|--|---------|
| ENT 4013 New Venture Design                      | (6 hrs) |
| <sup>1</sup> ENT 4014 New Venture Implementation | 3 hrs   |

<sup>1</sup> Students may substitute ENT 5016-New Venture Design for ENT 4013-New Venture Design, and/or ENT 5206-New Venture Implementation for ENT 4014-New Venture Implementation with the consent of the graduate course instructor. Contact the program coordinator for more information.

### Restricted Electives

### Select 2:

|  |       |
|--|-------|
| ENT 3613 Creativity and Entrepreneurship               | 3 hrs |
| ENT 4183 Technological Entrepreneurship                | 3 hrs |
| <sup>1</sup> ENT 4412 Managing Small Business Finances | 3 hrs |
| ENT 4503 Social Entrepreneurship                       | 3 hrs |
| <sup>2</sup> ENT 4906 Directed Independent Study       | 3 hrs |
| <sup>3</sup> ENT 4942 Entrepreneurial Internship       | 3 hrs |
| MAN 4046 Teamwork, Collaboration, and Group Dynamics   | 3 hrs |
| MAN 4143 Leadership Development                        | 3 hrs |
| <sup>1</sup> MAR 3407 Contemporary Selling             | 3 hrs |
| MAR 3765 Entrepreneurial Marketing                     | 3 hrs |

<sup>1</sup> Requires completion of the College of Business Common Program Prerequisites and Primary Core as prerequisites. Therefore, these courses are not available to non-business majors.

<sup>2</sup> Independent study requires students to develop a portfolio of new venture deliverables that demonstrate specific entrepreneurship competencies. Competencies addressed, milestones completed, and deliverables required will be determined in consultation with supervising faculty. Details regarding independent study opportunities are available at [www.cel.ucf.edu](http://www.cel.ucf.edu).

<sup>3</sup> Internships must be in collaboration with a local startup, small business, or entrepreneurship support organization. Internship packets are available in the Management Department (BA1-309).

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 12

### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the certificate.
- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at Florida College System institutions do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.

## Certificates

- At least nine hours used in the certificate must be earned at UCF.
- No Credit by Exam (TSD, Military credit) may be used.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

### Finance: Banking - Certificate

**College of Business Administration**

**Department of Finance,**

**Business Administration I, Room: 409**

<http://web.bus.ucf.edu/academics/finance/>

Restricted to finance majors. These certificates do not require additional hours beyond the finance major program. They are intended to allow students to develop specializations in areas of interest. Certificates will be awarded only at the time of degree completion.

#### Certificate Admission Requirements

- None

#### Certificate Requirements

- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator and a banking faculty member.

#### Prerequisite Courses

- None

#### Required Courses (12 hrs)

|          |                                      |       |
|----------|--------------------------------------|-------|
| FIN 4324 | Commercial Bank Management           | 3 hrs |
| ACG 3131 | Intermediate Financial Accounting I  | 3 hrs |
| ACG 3141 | Intermediate Financial Accounting II | 3 hrs |

#### Select 1: 3 hrs

|          |                         |       |
|----------|-------------------------|-------|
| MAR 3391 | Professional Selling or | 3 hrs |
| FIN 4941 | Finance Internship      | 3 hrs |

#### Restricted Electives

- None

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 12

#### Other Requirements

- None

### Finance: Corporate Finance - Certificate

**College of Business Administration**

**Department of Finance,**

**Business Administration I, Room: 409**

<http://web.bus.ucf.edu/academics/finance/>

\*Restricted to finance majors. These certificates do not require additional hours beyond the finance major program. They are intended to allow students to develop specializations in areas of interest. Certificates will be awarded only at the time of degree completion.

#### Certificate Admission Requirements

- None

#### Certificate Requirements

- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator.

#### Prerequisite Courses

- None

#### Required Courses

|          |                                      |          |
|----------|--------------------------------------|----------|
| ACG 3131 | Intermediate Financial Accounting I  | (12 hrs) |
| FIN 3414 | Intermediate Corporate Finance       | 3 hrs    |
| FIN 4941 | Finance Internship                   | 3 hrs    |
| ACG 3141 | Intermediate Financial Accounting II | 3 hrs    |

#### Restricted Electives

- None

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 12

#### Other Requirements

- None

### Finance: Investments - Certificate

**College of Business Administration**

**Department of Finance,**

**Business Administration I, Room: 409**

<http://www.bus.ucf.edu/finance/>

\*Restricted to finance majors. These certificates do not require additional hours beyond the finance major program. They are intended to allow students to develop specializations in areas of interest. Certificates will be awarded only at the time of degree completion.

#### Certificate Admission Requirements

- None

#### Certificate Requirements

- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator.

#### Prerequisite Courses

- None

#### Required Courses (12 hrs)

|          |                                   |       |
|----------|-----------------------------------|-------|
| FIN 4504 | Equity and Capital Markets        | 3 hrs |
| FIN 4514 | Portfolio Analysis and Management | 3 hrs |
| FIN 4533 | Financial Derivatives             | 3 hrs |
| FIN 4941 | Finance Internship                | 3 hrs |

#### Restricted Electives

- None

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 12

#### Other Requirements

- None

### Gender Studies - Certificate

**College of Arts and Humanities**

**Program in Women's and Gender Studies,**

**Colbourn Hall, Room: 118**

<http://wgst.cah.ucf.edu/>

**Email: womenst@ucf.edu**

Dr. M.C. Santana

Phone: 407-823-6502

The certificate program in Gender Studies is designed to provide students with a foundation for discussions of gender, sexuality, and other intersectionalities through a historical and cultural lens, with an awareness of the fluidity of gendered identities and the diversity of gendered experiences.

#### Certificate Admission Requirements

- None

## Certificates

### Certificate Requirements

■ Students cannot earn the Gender Studies certificate and the Women's and Gender Studies minor.

### Prerequisite Courses

■ None

| Required Courses |                                | (3 hrs) |
|------------------|--------------------------------|---------|
| WST 3603         | Introduction to Gender Studies | 3 hrs   |

### Restricted Electives (9 hrs)

■ Students can select from the restricted electives listed for a total of 9 hours.

|          |  |       |
|----------|--|-------|
| WST 3621 | Theories of Masculinity                              | 3 hrs |
| WST 3500 | Gender Issues and Community Activism                 | 3 hrs |
| WST 4002 | Research in Women and Gender Studies                 | 3 hrs |
| HUM 4823 | Queer Theory in the Humanities                       | 3 hrs |
| HUM 3326 | Theories of Sex and Gender in Humanities             | 3 hrs |
| ENC 4374 | Gendered Rhetorics                                   | 3 hrs |
| THE 3272 | What a Drag: The Art of Transgender in Entertainment | 3 hrs |
| COM 4014 | Gender Issues in Communication                       | 3 hrs |
| ANT 3302 | Sex, Gender and Culture                              | 3 hrs |
| SYD 3800 | Sex and Gender in Society                            | 3 hrs |
| WST 4941 | Internship   | 3 hrs |
| PHM 3022 | Sexuality, Gender & Philosophy                       | 3 hrs |

■ Internship required by a student's major degree program may count for credit toward the certificate, if placement is substantively related to women and/or women's issues.

### Foreign Language Requirements

■ None

### Total Semester Hours Required

■ 12

### Other Requirements

■ A GPA of 2.0 or better is required in all courses used to satisfy the certificate.

■ Grades of "C" (2.0) or better is required in each course used to satisfy the Gender Studies Certificate.

■ At least 9 hours used in the certificate must be earned at UCF.

## Geographic Information Systems - Certificate

### College of Undergraduate Studies

### Office of Interdisciplinary Studies

Dr. Timothy Hawthorne, timothy.hawthorne@ucf.edu, 407-823-1030

GIS is an essential research tool for a wide range of disciplines because it allows researchers to work with different kinds of information in a spatial context. The GIS certificate program focuses on developing students' basic understanding and specific applications of GIS in a variety of contexts.

### Admission Requirements

■ None

### Certificate Requirements

■ None

### GIS Certificate Requirements 12 hrs

- Two Core courses (6 hours)
- Two courses of elective coursework (6 hours)

### First Core Courses

|   |   |       |
|---|---|-------|
| ■ Chose 1 course from among the courses below |   |       |
| ANT 4852                                      | GIS Methods in Anthropology or                          | 3 hrs |
| ANG 5852                                      | GIS Methods in Anthropology or                          | 3 hrs |
| GIS 3043C                                     | GIS for Environmental Studies or                        | 3 hrs |
| PAD 4712                                      | Information Systems for Public Managers and Planners or | 3 hrs |
| POS 4764                                      | GIS for Political Analysis or                           | 3 hrs |
| SYA 3352                                      | Spatial Sociology I: Intro to GIS                       | 3 hrs |

### Second Core Courses

|   |   |       |
|---|---|-------|
| ■ Chose 1 course from among the courses below |   |       |
| GIS 4301C                                     | Advanced GIS Applications in Environmental Studies or | 4 hrs |
| SYA 4354                                      | Geographic Information Systems Applications or        | 3 hrs |
| ANT 4854                                      | Advanced GIS Methods in Anthropology                  | 3 hrs |

### Elective Courses

■ Chose 2 courses from among the elective courses below. Other courses may be substituted with permission of the Coordinator.

|           |  |       |
|-----------|--|-------|
| BSC 4821  | Biogeography or                                  | 4 hrs |
| CGN 3700C | Civil Engineering Measurements or                | 4 hrs |
| CJE 4654  | Crime and Place or                               | 3 hrs |
| CJE 4663  | Crime Mapping and Pattern Analysis or            | 3 hrs |
| CJE 3662  | CJ Information Technology and Data Management or | 3 hrs |
| CWR 5634  | Water Resources In A Changing Environment or     | 3 hrs |
| EEL 5432  | Satellite Remote Sensing or                      | 3 hrs |
| EEL 5820  | Image Processing or                              | 3 hrs |
| HFT 4735  | Tourism Geography or                             | 3 hrs |
| HUM 4394  | Place and Space or                               | 3 hrs |
| LIT 3206  | Place and Space in Literature or                 | 3 hrs |
| OSE 4830  | Imaging and Display or                           | 3 hrs |
| PCB 4408  | Urban Ecology or                                 | 3 hrs |
| PUP 4209  | Urban Environmental Policy                       | 3 hrs |

### Only one of the following two Database courses may be chosen

|           |                       |       |
|-----------|-----------------------|-------|
| CET 4427  | Applied Database I or | 3 hrs |
| CGS 2545C | Database Concepts     | 3 hrs |

### Only one of the following three Computer Science courses may be chosen

|           |   |       |
|-----------|---|-------|
| COP 2500C | Concepts in Computer Science or           | 4 hrs |
| COP 3223C | Introduction to Programming with C or     | 3 hrs |
| COP 3223H | Honors Introduction to Programming with C | 3 hrs |

### Prerequisite Courses

■ None

### Required Courses

■ None

### Restricted Electives

■ None

### Foreign Language Requirements

■ None

### Total Semester Hours Required

■ 12

### Other Requirements

■ Earn a grade of "C" (2.0) or better in each course used to satisfy the certificate.

■ At least 12 credit hours used in the certificate must be earned at UCF

■ No credit by exam (TSD, Military credit) may be used.

■ Internship, Co-op, or Independent Study credit cannot be used toward the certificate.

## Health Communication - Certificate

### College of Sciences

### Nicholson School of Communication

Email: nassc@ucf.edu

Phone: 407-823-2681

The certificate in health communication has a dual focus: 1) it is designed to provide students in health-related fields training in facilitating health communication processes; 2) it allows communication students to demonstrate that they have conceptual and applied knowledge about the role of communication in health care.

### Admission Requirements

■ None

### Certificate Requirements

■ Certificates will be awarded only at the time of degree completion.

### Prerequisite Courses

■ Most courses for this certificate will have prerequisites completed as a part of a student's GEP requirement, as general electives, or a student can enroll into courses with consent of instructor. Exceptions are identified below.

## Certificates

|                         |                                |                 |
|-------------------------|--------------------------------|-----------------|
| <b>Required Courses</b> |                                | <b>(12 hrs)</b> |
| COM 3022                | Health Communication           | 3 hrs           |
| COM 4550                | Health Communication Campaigns | 3 hrs           |
| MMC 2004                | Mass Media                     | 3 hrs           |
| PUR 4000                | Public Relations               | 3 hrs           |

### Restricted Electives (3 hrs)

#### Choose from the following: 3 hrs

|          |   |       |
|----------|---|-------|
| ANT 4408 | Culture, Disease, and Healing             | 3 hrs |
| ANT 4462 | Medical Anthropology                      | 3 hrs |
| COM 3120 | Organizational Communication              | 3 hrs |
| COM 3330 | Computer Mediated Communication           | 3 hrs |
| HSA 3012 | Issues & Trends in Public Health          | 3 hrs |
| HSA 3111 | U.S. Health Care Systems                  | 3 hrs |
| HSC 4201 | Community Health                          | 3 hrs |
| RTV 4403 | Electronic Media, Technology, and Society | 3 hrs |
| SPC 4540 | Persuasion and Communication              | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 15

### Other Requirements

- No more than three credit hours from the Health Communication Certificate may be used to satisfy internal restricted electives of the Human Communication (formerly Interpersonal-Organizational) major.
- Communication majors must take their elective outside of the school of communication.

## Hispanic/Latino Media - Certificate

### College of Sciences

### Nicholson School of Communication

Email: [nassc@ucf.edu](mailto:nassc@ucf.edu)

Phone: 407-823-2681

The certificate in Hispanic/Latino Media has a dual focus: 1) it is designed to provide students in media-related fields training in how to serve diverse audiences; 2) it allows non-communication students to demonstrate that they have conceptual and applied knowledge about the role of Hispanic/Latino media and how it impacts a growing multicultural environment.

### Admission Requirements

- None

### Certificate Requirements

- Certificates will be awarded only at the time of degree completion.

### Prerequisite Courses

- Most courses for this certificate will have prerequisites completed as a part of a student's GEP requirement, as general electives, or a student can enroll into courses with consent of instructor.

|                         |                              |                |
|-------------------------|------------------------------|----------------|
| <b>Required Courses</b> |                              | <b>(3 hrs)</b> |
| MMC 4303                | Hispanics in Media in the US | 3 hrs          |

### Restricted Electives

#### Choose Track A or Track B

#### Track A:

#### Choose 1 from Communication: 3 hrs

|          |                              |       |
|----------|------------------------------|-------|
| MMC 4602 | Contemporary Media Issues or | 3 hrs |
| MMC 4300 | International Media          | 3 hrs |

#### Choose 2 from Latin American Studies: 6 hrs

|          |                                   |       |
|----------|-----------------------------------|-------|
| LAS 3101 | Latin American Popular Culture or | 3 hrs |
| LAS 3002 | Topics in Latin American Studies  | 3 hrs |

- Student may also take a (3hr) study abroad course in Spain or Latin America with approval.

#### Track B:

#### Student must take: 9 hrs

|          |  |       |
|----------|--|-------|
| JOU 3951 | Knightly Latino: Spanish Language News and | 3 hrs |
| SPT 3805 | Spanish Translation and Interpretation for | 3 hrs |
|          | Mass Communication and                     |       |
| SPN 4410 | Advanced Spanish Conversation              | 3 hrs |

### Choose 1 from Latin American Studies: 3 hrs

|          |                                   |       |
|----------|-----------------------------------|-------|
| LAS 3101 | Latin American Popular Culture or | 3 hrs |
| LAS 3002 | Topics in Latin American Studies  | 3 hrs |

- Student may also take a (3hr) study abroad course in Spain or Latin America with approval.

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 12

### Other Requirements

- No more than three credit hours from the Hispanic/Latino Media Certificate may be used to satisfy internal restricted electives of the Journalism, Radio-TV, Ad-PR or Human Communication major.

## Human Biology - Certificate

### College of Sciences

### Department of Anthropology

<http://cos.ucf.edu/anthropology>

### Department of Biology

<http://cos.ucf.edu/biology>

Dr. John Schultz, [John.Schultz@ucf.edu](mailto:John.Schultz@ucf.edu)

The Human Biology certificate blends biological anthropology with a foundation in anatomy and the biological sciences. The minor is especially appropriate for anthropology, biology, and biomedical sciences students seeking an enhanced and interdisciplinary foundation in human biology.

Certificates will be awarded only at the time of degree completion.

### Admission Requirements

- None
- A minimum overall 2.0 GPA is required in courses used to satisfy the requirement.
- At least 12 hours used toward the certificate must be earned at UCF within the participating departments.
- Students must select and meet with a certificate advisor in either the Anthropology or Biology department.
- Only two anthropology courses can overlap for students enrolled in multiple anthropology programs (minors and certificates).

### Certificate Requirements

- None

### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

|                         |                   |                |
|-------------------------|-------------------|----------------|
| <b>Required Courses</b> |                   | <b>(7 hrs)</b> |
| ANT 2511                | The Human Species | 3 hrs          |
| BSC 2010C               | Biology I         | 4 hrs          |

### Restricted Electives (12 hrs)

- Anthropology majors must select courses from Restricted Electives Group A.
- Biology majors must select courses from Restricted Electives Group B.
- Biomedical Sciences majors must select courses from Restricted Electives Group C.

### Restricted Electives Group A:

- Anthropology Majors select four courses from the list below:

|           |                                  |       |
|-----------|----------------------------------|-------|
| BSC 2011C | Biology II                       | 4 hrs |
| PCB 3044  | Principles of Ecology            | 3 hrs |
| PCB 3063  | Genetics                         | 3 hrs |
| PCB 3703C | Human Physiology                 | 4 hrs |
| ZOO 3701C | Human Gross Anatomy & Dissection | 3 hrs |
|           | Techniques                       |       |
| ZOO 3733C | Human Anatomy                    | 4 hrs |
| ZOO 3713C | Comparative Vertebrate Anatomy   | 5 hrs |
| PCB 4683  | Evolutionary Biology             | 4 hrs |
| ZOO 4513  | Animal Behavior                  | 3 hrs |

## Certificates

### Restricted Electives Group B:

- Biology Majors select four courses from the list below:

|           |   |       |
|-----------|---|-------|
| ANT 3541  | Biobehavioral Anthropology  | 3 hrs |
| ANT 3550C | Primatology   | 3 hrs |
| ANT 4027  | Mummies, Life After Death   | 3 hrs |
| ANT 4115C | Archaeological Method and Theory  | 3 hrs |
| ANT 4408  | Culture, Disease, and Healing   | 3 hrs |
| ANT 4462  | Medical Anthropology  | 3 hrs |
| ANT 4467  | Nutritional Anthropology  | 3 hrs |
| ANT 4480  | Global Health in Anthropological Perspective                            | 3 hrs |
| ANT 4483  | Health and Healing in the Ancient World: An Anthropological Perspective | 3 hrs |
| ANT 4516  | Human Biological Diversity  | 3 hrs |
| ANT 4521  | Forensic Anthropology   | 3 hrs |
| ANT 4525C | Human Osteology   | 4 hrs |
| ANT 4560  | Birth to Death: Anthropological Perspectives on Human Growth            | 3 hrs |
| ANT 4586C | Human Origins   | 3 hrs |

### Restricted Electives Group C:

- Biomedical Sciences Majors select four courses from the list below:

|           |  |       |
|-----------|--|-------|
| ANT 3541  | Biobehavioral Anthropology                                   | 3 hrs |
| ANT 3550C | Primatology  | 3 hrs |
| ANT 4027  | Mummies, Life After Death                                    | 3 hrs |
| ANT 4408  | Culture, Disease, and Healing                                | 3 hrs |
| ANT 4462  | Medical Anthropology   | 3 hrs |
| ANT 4467  | Nutritional Anthropology                                     | 3 hrs |
| ANT 4480  | Global Health in Anthropological Perspective                 | 3 hrs |
| ANT 4516  | Human Biological Diversity                                   | 3 hrs |
| ANT 4521  | Forensic Anthropology  | 3 hrs |
| ANT 4525C | Human Osteology  | 4 hrs |
| ANT 4560  | Birth to Death: Anthropological Perspectives on Human Growth | 3 hrs |
| ANT 4586C | Human Origins  | 3 hrs |
| PCB 4683  | Evolutionary Biology   | 4 hrs |
| ZOO 4513  | Animal Behavior  | 3 hrs |
| ZOO 3713C | Comparative Vertebrate Anatomy                               | 5 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 19

### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, research, or Independent Study credit can be used to replace one restricted elective course with approval from a certificate advisor.
- Majors other than Anthropology, Biology, or Biomedical Sciences may earn The Human Biology Certificate but must select courses with a certificate advisor.
- One course substitution for the Human Biology Certificate will only be allowed with prior approval from a certificate advisor. In addition, only a two course overlap is allowed between their major and the certificate.

## Intelligence and National Security - Certificate

### College of Sciences

#### Department of Political Science,

#### Howard Phillips Hall, Room: 302

<http://www.cos.ucf.edu/politicalscience>

Dr. Mark Schafer, [politics@mail.ucf.edu](mailto:politics@mail.ucf.edu), 407-823-3328

This certificate introduces students to the fundamentals of intelligence and national security, and allows for students to specialize in one or more different areas that are appropriate for a career in these fields. This certificate will be helpful for students majoring in any field who are interested in careers in intelligence and national security, and particularly for students in Political Science, International and Global Studies, and Criminal Justice.

### Admission Requirements

- None

### Certificate Requirements

- A grade of "C" (2.0) or better for all classes is required in courses counting towards the certificate.
- At least 9 hours used in the certificate must be taken at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internships, independent study and substitute courses/new courses are allowed at the director's discretion (for a maximum of 3 credit hours).

### Prerequisite Courses

- Students must satisfy each course's prerequisites before enrolling in the class.

### Required Courses

|          |   |       |
|----------|---|-------|
| INR 2002 | International Relations-Theory and Practice | 3 hrs |
| INR 4364 | The Intelligence Community                  | 3 hrs |

### Restricted Electives

**Select two courses from the following list:** (6 hrs)

|          |   |       |
|----------|---|-------|
| CCJ 4076 | Crime Intelligence and Investigative Support Analysis | 3 hrs |
| CCJ 4641 | Organized Crime                                       | 3 hrs |
| CCJ 4644 | White Collar Crime                                    | 3 hrs |
| CCJ 4651 | Drugs and Crime                                       | 3 hrs |
| CJT 3803 | Security Management                                   | 3 hrs |
| CJT 3821 | Practical Security Applications                       | 3 hrs |
| COM 4416 | Terrorism and Communication                           | 3 hrs |
| CPO 3034 | Politics of Developing Areas                          | 3 hrs |
| CPO 3057 | Contemporary Revolution and Political Violence        | 3 hrs |
| CPO 3403 | Politics of the Middle East                           | 3 hrs |
| CPO 3614 | Politics of Eastern Europe                            | 3 hrs |
| CPO 4303 | Comparative Latin American Politics                   | 3 hrs |
| CPO 4514 | Politics of East Asia                                 | 3 hrs |
| CPO 4541 | Chinese Politics                                      | 3 hrs |
| CPO 4643 | Government and Politics of Russia                     | 3 hrs |
| DSC 4012 | Terrorism   | 3 hrs |
| DSC 4013 | Homeland Security and Criminal Justice                | 3 hrs |
| INR 3253 | International Politics of Africa                      | 3 hrs |
| INR 4060 | Causes of War   | 3 hrs |
| INR 4076 | Global Drug Policy                                    | 3 hrs |
| INR 4084 | Politics of International Terrorism                   | 3 hrs |
| INR 4104 | Topics and Cases in American Foreign Policy           | 3 hrs |
| INR 4114 | American Security Policy                              | 3 hrs |
| INR 4115 | Strategic Weapons and Arms Control                    | 3 hrs |
| INR 4224 | Contemporary International Politics of Asia           | 3 hrs |
| INR 3250 | Politics of Pan-Africanism                            | 3 hrs |
| INR 4243 | International Politics of Latin America               | 3 hrs |
| INR 4274 | International Politics of the Middle East             | 3 hrs |
| INR 4335 | Coercion in International Politics                    | 3 hrs |
| INR 4363 | Intelligence Analysis and Reporting                   | 3 hrs |
| INR 4744 | Militaries in World Politics                          | 3 hrs |
| INR 4764 | Cyberwarfare Policy                                   | 3 hrs |
| POS 4206 | Political Psychology                                  | 3 hrs |
| SYP 3511 | Sociology of Murder                                   | 3 hrs |
| SYP 3520 | Criminology   | 3 hrs |
| SYP 4521 | Crime Victims in Society                              | 3 hrs |
| SYP 4550 | Patterns of Drug Abuse in Society                     | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 12

### Other Requirements

- None

## Judaic Studies - Certificate

### College of Arts and Humanities

#### Program in Judaic Studies,

#### Colbourn Hall, Room: 415 E-J

<http://www.judaicstudies.cah.ucf.edu>

Email: [judaicst@ucf.edu](mailto:judaicst@ucf.edu)

Dr. Kenneth Hanson, [kenneth.hanson@ucf.edu](mailto:kenneth.hanson@ucf.edu), 407-823-5039

The Interdisciplinary Program in Judaic Studies offers both a minor and a certificate. The Program cooperates with the departments

## Certificates

of Anthropology, English, Modern Languages, History, Philosophy, Political Science, and Sociology, and the Interdisciplinary Studies, Women's Studies, Religious Studies, and Middle Eastern Studies programs. The certificate in Judaic Studies will be awarded to students completing 15 hours in the following Judaic Studies courses. For minor requirements, refer to the section on Judaic Studies Minor.

### Certificate Admission Requirements

- None

### Certificate Requirements

- None

### Prerequisite Courses

- None

### Required Courses (15 hrs)

#### Language

|          |                                       |       |
|----------|---------------------------------------|-------|
| HBR 1120 | Modern Israeli Hebrew I               | 3 hrs |
| HBR 1121 | Modern Israeli Hebrew II              | 3 hrs |
| HBR 2200 | Intermediate Modern Israeli Hebrew I  | 3 hrs |
| HBR 2201 | Intermediate Modern Israeli Hebrew II | 3 hrs |
| HBR 3250 | Biblical Hebrew                       | 3 hrs |
| HBR 3410 | Conversational Israeli Hebrew         | 3 hrs |

#### Jewish History

|          |   |       |
|----------|---|-------|
| JST 3401 | Jewish People in Antiquity                    | 3 hrs |
| JST 3402 | Wanderings: The Jewish People in Dispersion   | 3 hrs |
| JST 3481 | 20th Century Jewish History and Thought       | 3 hrs |
| JST 3701 | History of the Holocaust                      | 3 hrs |
| JST 3415 | American Jewish History                       | 3 hrs |
| JST 3417 | Sephardi Jews: History, Culture, and Folklore | 3 hrs |

#### Bible

|          |                            |       |
|----------|----------------------------|-------|
| JST 3120 | Hebrew Scriptures          | 3 hrs |
| JST 3125 | The Book of Job            | 3 hrs |
| JST 3126 | Romantic Love in the Bible | 3 hrs |
| JST 3144 | Dead Sea Scrolls           | 3 hrs |
| JST 3190 | The Biblical Prophets      | 3 hrs |
| JST 3424 | Biblical Archaeology       | 3 hrs |

#### Literature

|          |   |       |
|----------|---|-------|
| JST 3100 | The Hebrew Bible as Literature          | 3 hrs |
| JST 3312 | Identity and Genre                      | 3 hrs |
| JST 3751 | Literature of the Holocaust             | 3 hrs |
| JST 3803 | The Israeli Experience in Short Stories | 3 hrs |

#### Jewish Civilization

|          |   |       |
|----------|---|-------|
| JST 3005 | Tenets of Judaism                       | 3 hrs |
| JST 3121 | Classic Texts of Judaism                | 3 hrs |
| JST 3210 | Kabbalah: Jewish Mysticism              | 3 hrs |
| JST 3620 | Contemporary Jewish Ethics and Morality | 3 hrs |

#### Culture

|          |  |       |
|----------|--|-------|
| JST 3450 | Modern Jewish Experience   | 3 hrs |
| JST 3810 | The Jewish National Movement and Roots of Zionism                            | 3 hrs |
| JST 3820 | Modern Israeli Culture   | 3 hrs |
| JST 3551 | The Holy and the Profane: The Introduction of Secularism into Modern Judaism | 3 hrs |
| JST 3550 | Introduction of Modernism into Judaism                                       | 3 hrs |
| JST 3821 | Israel: Start-Up Nation  | 3 hrs |

**Other courses, including special topics, with the approval of the Director**

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 15

### Other Requirements

- A grade of "C" (2.0) or better is required in all courses used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the certificate.
- Hebrew qualifies for Foreign Language requirement.

## Language Development and Disorders - Certificate

### College of Health and Public Affairs

### Department of Communication Sciences and Disorders,

### Health and Public Affairs II, Room: 101

<http://www.cohpa.ucf.edu/csd>

**Email: csdundergraduate@ucf.edu**

Dr. Cecyle Carson, Undergraduate Program Coordinator

Phone: 407-823-4798

Language disorders are the most prevalent communication disorder. Typically children, adolescents and adults with language disorders are served via a team approach that includes speech-language pathologists, psychologists, neurologists, pediatricians, nurses, social workers, physical therapists, occupational therapists, school counselors, and general and special educators. This certificate is designed for undergraduate students who are not majoring or minoring in Communication Sciences and Disorders. This is for those in disciplines related to speech-language pathology who wish to pursue a special emphasis in language development and disorders in children, adolescents and adults. Certificates will be awarded only at the time of degree completion.

### Certificate Admission Requirements

- None

### Certificate Requirements

- None

### Prerequisite Courses

- None

### Required Courses (11 hrs)

|           |   |       |
|-----------|---|-------|
| LIN 3713  | Language Science                        | 3 hrs |
| LIN 3716L | Language Development Lab                | 2 hrs |
| LIN 3716  | Language Development                    | 3 hrs |
| SPA 4400  | Language Disorders Across the Life Span | 3 hrs |

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 11

### Other Requirements

- A minimum grade of "C-" (1.75) is required in each course.
- Students must earn an overall GPA of 2.0 in courses to complete the certificate.
- At least 10 hours used in the program must be earned at UCF with the Department of Communication Sciences and Disorders.
- No credit by exam (TSD, Military credit) internship or independent study may be used toward the certificate.

## Leadership Studies - Certificate

### College of Undergraduate Studies

### Office of Interdisciplinary Studies,

### Classroom I, Room: 302

<http://www.is.ucf.edu>

**Email: is@ucf.edu**

Phone: 407-823-0144

The Leadership Studies (LS) certificate is an interdisciplinary academic program that focuses on developing several dimensions of leadership understanding and skills for undergraduate students. The certificate builds upon foundational courses with specific aspects of leadership covered.

Certificate will be awarded only at time of degree completion.

### Certificate Admission Requirements

- None



## Certificates

### Certificate Requirements

- None

### Prerequisite Courses

- None

### Required Courses (13 hrs)

| Foundation Requirement |  | 4 hrs |
|------------------------|--|-------|
| LDR 2001               | Foundations of Leadership              | 2 hrs |
| LDR 2002               | Intermediate Foundations of Leadership | 2 hrs |

### Restricted Requirements 9 hrs

- Choose one course from three of the areas below:

#### Communication 3 hrs

|           |                                      |       |
|-----------|--------------------------------------|-------|
| COM 3011C | Communication and Human Relations or | 3 hrs |
| COM 3120  | Organizational Communication or      | 3 hrs |
| COM 4461  | Intercultural Communication or       | 3 hrs |
| COM 4462  | Conflict Management                  | 3 hrs |

#### Collaboration 3 hrs

|          |   |       |
|----------|---|-------|
| INP 3004 | Industrial/Organizational Psychology or | 3 hrs |
| INP 4313 | Organizational Psychology or            | 3 hrs |
| MAN 4240 | Organizations: Theory and Behavior or   | 3 hrs |
| MAN 3025 | Management of Organizations or          | 3 hrs |
| SPC 4426 | Group Dynamics                          | 3 hrs |

#### Social Relations and Culture 3 hrs

|          |                                |       |
|----------|--------------------------------|-------|
| ANT 3541 | Biobehavioral Anthropology or  | 3 hrs |
| CLP 3143 | Abnormal Psychology or         | 3 hrs |
| COM 4461 | Intercultural Communication or | 3 hrs |
| EXP 3304 | Motivation and Emotion or      | 3 hrs |
| SOP 3004 | Social Psychology or           | 3 hrs |
| SOP 3723 | Cross Cultural Psychology or   | 3 hrs |
| SOP 3742 | Psychology of Women or         | 3 hrs |
| SOP 3784 | Psychology of Diversity        | 3 hrs |

#### Politics 3 hrs

|          |   |       |
|----------|---|-------|
| PAD 3003 | Public Administration in American Society or      | 3 hrs |
| PAD 4104 | Administrative Theory or                          | 3 hrs |
| PAD 4144 | Nonprofit Organizations or                        | 3 hrs |
| PAF 4754 | Interdisciplinary Leadership in Public Affairs or | 3 hrs |
| POS 3413 | The American Presidency or                        | 3 hrs |
| POS 4206 | Political Psychology or                           | 3 hrs |
| PUP 3325 | Women and Political Behavior                      | 3 hrs |

#### Ethics 3 hrs

|          |   |       |
|----------|---|-------|
| BUL 3130 | Legal and Ethical Environment of Business or  | 3 hrs |
| EDF 3601 | Professional Ethics in Education or           | 3 hrs |
| PAD 3040 | Ethics and Values in Public Administration or | 3 hrs |
| PHI 2108 | Critical Thinking or                          | 3 hrs |
| PHI 3640 | Environmental Ethics                          | 3 hrs |

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 13

### Other Requirements

- Earn a grade of "C" (2.0) or better in each course used to satisfy the certificate.
- At least 12 credit hours used in the certificate must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the certificate.
- Students cannot complete both the Leadership Studies certificate and the Leadership Studies minor.

## Native American Studies - Certificate

### College of Sciences

### Department of Anthropology

<http://anthropology.cos.ucf.edu>

Email: [anthro@ucf.edu](mailto:anthro@ucf.edu)

Dr. Sarah Barber

Phone: (407) 823-2227

This certificate provides students with a broad and diverse background in the archaeology, history and culture of Native American peoples throughout North America, Central America and South America. While this certificate has a primary focus in Anthropology, course work in other departments provides a multidisciplinary approach to the study of native peoples of the Americas. This Certificate is appropriate for all UCF undergraduates and it provides an alternative to students majoring in Anthropology who wish to focus on Native American Studies, but who are precluded from completing the American Indian Studies Minor.

Certificates will be awarded only at the time of degree completion.

### Admission Requirements

- None

### Certificate Requirements

- A minimum overall 2.0 GPA is required in courses used to satisfy the requirement.
- At least 12 hours used toward the certificate must be earned at UCF within the participating departments.
- Anthropology majors may apply only two Anthropology courses from the Certificate program curriculum toward the Anthropology Major course requirements.
- Only two anthropology courses can overlap for students enrolled in multiple anthropology programs (minors and certificates).

### Prerequisite Courses

- Most courses for this certificate will have prerequisites completed as a part of a student's GEP requirement, as general electives, or a student can enroll into courses with consent of instructor.

### Required Courses (6 hrs)

|          |                                     |       |
|----------|-------------------------------------|-------|
| ANT 3245 | Native American Religions           | 3 hrs |
| ANT 3312 | Ethnology of North American Indians | 3 hrs |

### Restricted Electives (9 hrs)

#### Choose three of the following:

|          |  |       |
|----------|--|-------|
| AMH 3441 | History of the Frontier: Eastern America                                 | 3 hrs |
| AMH 2010 | U.S. History: 1492-1877  | 3 hrs |
| AMH 2020 | U.S. History: 1877-Present   | 3 hrs |
| AMH 3580 | North American Indians   | 3 hrs |
| AML 3643 | Contemporary Native American Prose and Poetry                            | 3 hrs |
| ANT 3152 | Cliffs, Canyons, and Deserts: Ancient Societies of the Greater Southwest | 3 hrs |
| ANT 3158 | Florida Archaeology  | 3 hrs |
| ANT 3160 | Americas Before Columbus   | 3 hrs |
| ANT 3161 | Ancient Mexico: Aztec to Zapotec   | 3 hrs |
| ANT 3163 | Mesoamerican Archaeology   | 3 hrs |
| ANT 3164 | Ancient Incas  | 3 hrs |
| ANT 3165 | Archaeology of South America   | 3 hrs |
| ANT 3168 | Maya Archaeology   | 3 hrs |
| ANT 3311 | Indians of the Southeastern United States                                | 3 hrs |
| ANT 4153 | North American Archaeology   | 3 hrs |
| CPO 4794 | Indigenous Politics and the Environment                                  | 3 hrs |
| POS 3076 | American Indian Politics   | 3 hrs |

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 15

### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Course substitutions must be approved in advance by the Director of the Native American Studies Program.

## Certificates

### Nonprofit Management - Certificate

**College of Health and Public Affairs**

**School of Public Administration,**

**Health and Public Affairs II, Room: 238**

<http://www.cohpa.ucf.edu/publicadmin>

Dr. Stephanie Krick, stephanie.krick@ucf.edu, 407-823-2604

The Certificate program will provide basic knowledge in nonprofit management, resource development, volunteer management, strategic planning, and program evaluation for those students interested in nonprofit sector management as a career. Certificates will be awarded only at the time of degree completion.

#### Certificate Admission Requirements

- None

#### Certificate Requirements

- None

#### Prerequisite Courses

- None

#### Required Courses

|          |   |       |
|----------|---|-------|
| PAD 4144 | Nonprofit Organizations                                   | 3 hrs |
| PAD 4148 | Volunteer Management                                      | 3 hrs |
| PAD 4147 | Resource Development in the Nonprofit Sector              | 3 hrs |
| PAD 4325 | Program Evaluation for Public and Nonprofit Organizations | 3 hrs |
| PAD 4153 | Planning and Improvement for Public Organizations         | 3 hrs |

#### Restricted Electives

- See advisor for approved courses

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 18

#### Other Requirements

- A minimum grade of "C" (2.0) is required in each course.
- At least 12 hours used in the program must be earned at UCF within the Department of Public Administration

### Public and Professional Writing - Certificate

**College of Arts and Humanities**

**Department of Writing and Rhetoric,**

**Colbourn, Room: 301 B**

<http://writingandrhetoric.cah.ucf.edu/>

Dr. Laurie A. Pinkert, Program Director, Laurie.Pinkert@ucf.edu, 407-823-1057

Adele Richardson, Program Advisor, adele@ucf.edu, 407-823-0349

Dr. Marcy Galbreath, Program Advisor, Marcy.Galbreath@ucf.edu, 407-823-0745

The Certificate in Public and Professional Writing will provide students with additional training and experience in workplace and public (i.e., civic, community-based) writing.

#### Certificate Admission Requirements

#### Transfer Notes

- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. Students must provide all appropriate documentation.

#### Certificate Requirements

- Students should work with a department academic advisor to select courses that support the students' intended career or path post-graduation.
- Students cannot earn both the Certificate in Public and Professional Writing and the Minor in Writing and Rhetoric.

#### Prerequisite Courses

- None

#### Required Courses

|          |                                  |       |
|----------|----------------------------------|-------|
| ENC 3314 | Writing and Rhetoric Foundations | 3 hrs |
|----------|----------------------------------|-------|

#### Select 1:

|          |                         |       |
|----------|-------------------------|-------|
| ENC 3250 | Professional Writing or | 3 hrs |
| ENC 4212 | Professional Editing or | 3 hrs |
| LIN 3673 | Rhetorical Grammar      | 3 hrs |

#### Restricted Electives

(6 hrs)

- Students must take any two 3000-4000 level courses taught by the department not restricted to the major or used to satisfy another requirement.

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 12

#### Other Requirements

- Students must earn a minimum 2.5 GPA in all coursework used to satisfy the certificate.
- A grade of "C+" (2.25) or better is required in each course used to satisfy the certificate.
- At least 6 hours used to satisfy the certificate must be taken from the Department of Writing and Rhetoric at UCF.

### Security Management - Certificate

**College of Health and Public Affairs**

**Department of Criminal Justice,**

**Health and Public Affairs I, Room: 311**

**Email: cjadvice@ucf.edu**

Jerome Randall, 407-823-2603

The security industry is rapidly growing in the State of Florida and in the nation. This area is in need of qualified, innovative managers and leaders to meet the demands of the twenty-first century. A student in this certificate program will gain experience in risk assessment, legal issues, and contemporary approaches to security management. Certificates will be awarded only at the time of degree completion.

#### Certificate Admission Requirements

- None

#### Certificate Requirements

- Students are required to take courses as specified below and to declare the Certificate.

#### Prerequisite Courses

- There are no certificate prerequisites; however individual courses may have prerequisites.

#### Required Courses

|          |  |       |
|----------|--|-------|
| SCC 3311 | Security Administration                              | 3 hrs |
| CJT 3803 | Security Management                                  | 3 hrs |
| CJT 4843 | Risk Management in Criminal Justice/Private Security | 3 hrs |
| CCJ 4644 | White Collar Crime                                   | 3 hrs |

#### Restricted Electives

(3 hrs)

- Select one of the following:
- |          |  |       |
|----------|--|-------|
| CJE 3444 | Crime Prevention                       | 3 hrs |
| CJT 3821 | Practical Security Applications        | 3 hrs |
| SCC 3316 | Special Security Problems              | 3 hrs |
| DSC 4012 | Terrorism                              | 3 hrs |
| DSC 4013 | Homeland Security and Criminal Justice | 3 hrs |

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

- 15

#### Other Requirements

- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the certificate.

## Certificates

### Spanish for Health Professionals - Certificate

College of Arts and Humanities

Department of Modern Languages and Literatures,

Colbourn Hall, Room: 523

<http://ml.cah.ucf.edu/>

Dr. Humberto Lopez Cruz, hlopez@ucf.edu, 407-823-2472

#### Admission Requirements

■ Students must demonstrate a foreign language proficiency in Spanish equivalent to third-year college level to be admitted to the certificate.

#### Certificate Requirements

■ For degree-seeking students, certificates will be awarded only at time of degree completion.

#### Prerequisite Courses

■ None

#### Required Courses (9 hrs)

|          |  |       |
|----------|--|-------|
| HSC 3110 | Medical Self Assessment                    | 3 hrs |
| SPN 4410 | Advanced Spanish Conversation              | 3 hrs |
| SPT 3809 | Medical Spanish Translation/Interpretation | 3 hrs |

#### Restricted Electives (6 hrs)

Select one of the following upper division 3 hrs

#### Spanish courses:

|          |                                      |       |
|----------|--------------------------------------|-------|
| SPN 3344 | Advanced Spanish Native Fluency I or | 3 hrs |
| SPN 3345 | Advanced Spanish Native Fluency II   | 3 hrs |

Select one of the following Health Sciences 3 hrs

#### upper division courses:

|          |  |       |
|----------|--|-------|
| HSA 3111 | U.S. Health Care Systems or  | 3 hrs |
| HSA 4109 | Principles of Healthcare Reimbursement, Insurance, and Managed Care Plans or | 3 hrs |
| HSC 3211 | Preventive Health Care or  | 3 hrs |
| HSC 4201 | Community Health or  | 3 hrs |
| HSC 4555 | Pathophysiology I or   | 3 hrs |
| HSC 4558 | Pathophysiology II   | 3 hrs |

#### Foreign Language Requirements

■ None

#### Total Semester Hours Required

■ 15

#### Other Requirements

■ A minimum grade of "C" (2.0) is required in all courses used to satisfy the certificate.  
 ■ All 15 hours used in the certificate must be earned at UCF within the participating departments.  
 ■ No credit by exam (TSD, Military credit) may be used.  
 ■ Independent study and substitute courses/new courses are allowed at the director's discretion.

### Spanish for the Legal World - Certificate

College of Arts and Humanities

Department of Modern Languages and Literatures,

Colbourn Hall, Room: 523

<http://ml.cah.ucf.edu/>

Dr. Humberto Lopez Cruz, hlopez@ucf.edu, 407-823-2472

#### Admission Requirements

■ Students must demonstrate a foreign language proficiency in Spanish equivalent to third-year college level to be admitted to the certificate.

#### Certificate Requirements

■ For degree-seeking students, certificates will be awarded only at time of degree completion.

#### Prerequisite Courses

■ None

#### Required Courses (9 hrs)

|          |  |       |
|----------|--|-------|
| PLA 3014 | Law and the Legal System                     | 3 hrs |
| SPN 4410 | Advanced Spanish Conversation                | 3 hrs |
| SPT 3831 | Spanish Legal Translation and Interpretation | 3 hrs |

#### Restricted Electives (6 hrs)

Select one of the following Public Affairs 3 hrs

#### upper division courses

|          |                 |       |
|----------|-----------------|-------|
| PLA 3306 | Criminal Law or | 3 hrs |
| PLA 4020 | Law and Society | 3 hrs |

Select one of the following Spanish upper 3 hrs

#### division courses

|          |                                      |       |
|----------|--------------------------------------|-------|
| SPN 3344 | Advanced Spanish Native Fluency I or | 3 hrs |
| SPN 3345 | Advanced Spanish Native Fluency II   | 3 hrs |

#### Foreign Language Requirements

■ None

#### Total Semester Hours Required

■ 15

#### Other Requirements

■ A minimum grade of "C" (2.0) is required in all courses used to satisfy the certificate.  
 ■ All 15 hours used in the certificate must be earned at UCF within the participating departments.  
 ■ No credit by exam (TSD, Military credit) may be used.  
 ■ Independent study and substitute courses/new courses are allowed at the director's discretion.

### Substitute Teaching - Certificate

College of Education and Human Performance

School of Teaching, Learning, and Leadership,

Education Building, Room: 206F

<http://education.ucf.edu/subteach>

Email: [Lindsay.archambault@ucf.edu](mailto:Lindsay.archambault@ucf.edu)

Lindsay Archambault, 407-823-2881

The Substitute Teaching Certificate is designed for undergraduates who want to prepare themselves for substitute teaching assignments in PK-12 schools. This certificate does not lead to teacher certification or admission to the College of Education and Human Performance. The certificate is appropriate for students who are seeking an enhanced understanding of how to be an effective substitute teacher in PK-12 school classrooms, or for those who are considering a future career as a fully certified teacher. This certificate may also strengthen the marketability of students' major programs. This certificate is available for students in the 2006 catalog year and beyond.

#### Certificate Admission Requirements

■ None

#### Certificate Requirements

■ None

#### Prerequisite Courses

■ None

#### Required Courses (9 hrs)

|          |  |       |
|----------|--|-------|
| EDF 2007 | Introduction to Substitute Teaching          | 3 hrs |
| EDF 2250 | Classroom Management for Substitute Teachers | 3 hrs |
| EDG 2311 | Teaching Strategies for Substitute Teachers  | 3 hrs |

#### Restricted Electives

■ None

#### Foreign Language Requirements

■ None

#### Total Semester Hours Required

■ 9

#### Other Requirements

■ A minimum GPA of 2.5 in all courses  
 ■ No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.  
 ■ At least 6 hours used in the certificate must be earned at UCF.

## Certificates

■ Note: Completion of this certificate does not complete the requirements for teacher certification, nor does it constitute admission to the College of Education and Human Performance.

### Teaching English as a Foreign Language - Certificate

**College of Arts and Humanities**  
**Department of Modern Languages and Literatures,**  
**Colbourn Hall, Room: 523**  
<http://mll.cah.ucf.edu/>  
 Dr. Florin Mihai, Florin.Mihai@ucf.edu  
 Phone: (407) 823-2472

Certificates will be awarded only at time of degree completion.

#### Certificate Admission Requirements

■ None

#### Certificate Requirements (12 hrs)

■ None

#### Prerequisite Courses

■ None

#### Required Courses (12 hrs)

|          |                                       |       |
|----------|---------------------------------------|-------|
| TSL 3346 | English as an International Language  | 3 hrs |
| TSL 4240 | Issues in Second Language Acquisition | 3 hrs |
| ANT 3610 | Language and Culture                  | 3 hrs |
| TSL 4363 | ESL Classroom Experiences             | 3 hrs |

#### Restricted Electives

■ None

#### Foreign Language Requirements

■ None

#### Total Semester Hours Required

■ 12

#### Other Requirements

- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- All 12 hours used in the certificate must be earned at UCF within the participating departments.
- No credit by exam (TSD, Military credit) may be used.
- Internships, independent study and substitute courses/new courses are allowed at the director's discretion.

### Translation and Interpretation - Certificate

**College of Arts and Humanities**  
**Department of Modern Languages and Literatures,**  
**Colbourn Hall, Room: 519**  
<http://mll.cah.ucf.edu/>  
 Dr. Francisco Fernandez-Rubiera, rubiera@ucf.edu

#### Certificate Admission Requirements

■ Students must pass an oral exam for proficiency in Spanish and English before being admitted to the certificate program.

#### Certificate Requirements

■ For degree-seeking students, certificates will be awarded only at time of degree completion.

#### Prerequisite Courses

■ None

#### Required Courses (15 hrs)

|          |   |       |
|----------|---|-------|
| SPT 3800 | Spanish Translation and Interpretation                        | 3 hrs |
| SPT 3805 | Spanish Translation and Interpretation for Mass Communication | 3 hrs |
| SPT 3809 | Medical Spanish Translation/Interpretation                    | 3 hrs |
| SPT 3831 | Spanish Legal Translation and Interpretation                  | 3 hrs |
| SPN 4941 | Internship  | 3 hrs |

#### Restricted Electives

■ None

#### Foreign Language Requirements

■ None

#### Total Semester Hours Required

■ 15

#### Other Requirements

- A grade of "C" (2.0) or better is required in all courses used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF within the department.
- Independent Study or Co-op credit cannot be used toward the certificate.
- No credit by exam (TSD, military credit) may be used.
- Satisfactory completion of translation and interpretation exit exam.

### Victim Advocacy - Certificate

**College of Health and Public Affairs**  
**Department of Criminal Justice,**  
**Health and Public Affairs I, Room: 311**  
**Email: cjadvice@ucf.edu**  
 Dr. MaryAnn Eastep, 407-823-2603

The Criminal Justice System can be difficult for crime victims to navigate. This Certificate in Victim Advocacy provides a theoretical and practical knowledge base for professionals in various fields who work or plan to work with and advocate for crime victims. The program requires 15 hours of undergraduate work. Courses are offered by the Department of Criminal Justice, the College of Nursing, the Department of Sociology, and the School of Social Work. Certificates will be awarded only at the time of degree completion.

#### Certificate Admission Requirements

■ None

#### Certificate Requirements

■ Students are required to take courses as specified below and to declare the Certificate.

#### Prerequisite Courses

■ There are no certificate program prerequisites; however individual courses may have prerequisites.

#### Required Courses (9 hrs)

|          |  |       |
|----------|--|-------|
| CCJ 3667 | Victims and the CJ System                | 3 hrs |
| CCJ 4670 | Women and Crime                          | 3 hrs |
| CCJ 4681 | Domestic Violence and the Justice System | 3 hrs |

#### Restricted Electives

■ Select two of the following: (6 hrs)

|          |   |       |
|----------|---|-------|
| SYP 4521 | Crime Victims in Society                      | 3 hrs |
| NUR 4516 | Crisis Intervention                           | 3 hrs |
| SOW 4754 | Forensic Social Work Theory and Practice      | 3 hrs |
| CJJ 4564 | Juvenile Justice System                       | 3 hrs |
| CCJ 4690 | Sex Offenders and the Criminal Justice System | 3 hrs |
| CCJ 4129 | Cultural Diversity in Criminal Justice        | 3 hrs |
| PLA 4530 | Legal Issues of the Elderly                   | 3 hrs |

#### Foreign Language Requirements

■ None

#### Total Semester Hours Required

■ 15

#### Other Requirements

- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the program must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the certificate.

# ACCELERATED UNDERGRADUATE-GRADUATE PROGRAMS

**Aerospace Engineering - Accelerated Undergraduate-Graduate Program (B.S.A.E. / M.S.A.E., M.S.M.E. or M.S.BM.E)**  
**College of Engineering and Computer Science**  
**Department of Mechanical and Aerospace Engineering,**  
**Engineering, Room: 381**  
**<http://www.mae.ucf.edu>**

**Email: [MAEadvising@ucf.edu](mailto:MAEadvising@ucf.edu)**

Dr. Jihua Gou, [jihua.gou@ucf.edu](mailto:jihua.gou@ucf.edu), 407-823-2155

Dr. Hyung Jin "Joe" Cho, [hjcho@ucf.edu](mailto:hjcho@ucf.edu), 407-823-5014

Phone: 407-823-5448

## Admission Requirements

- See Common Program Prerequisites.
- Qualified students may apply after completion of a minimum of 64 credit hours.
- Completion of no more than 96 credit hours.
- Admission to the Accelerated Program does not guarantee formal admission to the MSAE, MSME or MSBME program.
- Admission is not automatic. Interested students may need to be interviewed.

## Degree Requirements

- None
- 1. UCF General Education Program (GEP) (38 hrs)**
  - See Aerospace Engineering major in catalog for GEP requirements.

**A: Communication Foundations**

**B: Cultural & Historical Foundations**

**C: Mathematical Foundations**

**D: Social Foundations**

**E: Science Foundations**

- 2. Common Program Prerequisites (CPP) (19 hrs)**
  - See Aerospace Engineering major in the catalog for the CPP requirements.

- 3. Core Requirements: Basic Level (2 hrs)**

■ The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the core requirements, technical elective courses and senior design courses listed. Independent study courses generally do not satisfy major requirements.

|           |  |      |
|-----------|--|------|
| EGS 1006C | Introduction to the Engineering Profession | 1 hr |
| EGN 1007C | Engineering Concepts and Methods           | 1 hr |

- 4. Core Requirements: Advanced Level (51 hrs)**

|           |  |       |
|-----------|--|-------|
| EGN 3310  | Engineering Analysis-Statics                             | 3 hrs |
| EGN 3343  | Thermodynamics   | 3 hrs |
| EMA 3706  | Structure and Properties of Aerospace Materials          | 3 hrs |
| EGN 3373  | Principles of Electrical Engineering                     | 3 hrs |
| STA 3032  | Probability and Statistics for Engineers                 | GEP   |
| EAS 3101  | Fundamentals of Aerodynamics                             | 3 hrs |
| EAS 3800C | Aerospace Engineering Measurements                       | 3 hrs |
| EAS 3810C | Design of Aerospace Experiments                          | 3 hrs |
| EAS 4105  | Flight Mechanics   | 3 hrs |
| EAS 4134  | High-Speed Aerodynamics                                  | 3 hrs |
| EAS 4300  | Aerothermodynamics of Propulsion Systems                 | 3 hrs |
| EML 3034C | Modeling Methods in Mechanical and Aerospace Engineering | 3 hrs |
| EGM 3601  | Solid Mechanics  | 3 hrs |
| EAS 4200  | Analysis & Design of Aerospace Structures                | 3 hrs |
| EGN 3321  | Engineering Analysis-Dynamics                            | 3 hrs |
| EML 4225  | Introduction to Vibrations and Controls                  | 3 hrs |
| EML 3701  | Fluid Mechanics I  | 3 hrs |
| EML 4142  | Heat Transfer  | 3 hrs |

- 5. Restricted Electives (12 hrs)**

■ Technical electives should be taken at the 5000 or 6000 level and are available in the BSAE program to address specific student interests in a variety of technical

advisor for a list of the approved technical electives and the semesters when specific courses of this type are to be offered.

■ Please Note: The Accelerated B.S. to M.S. Program allows students to complete a maximum of 12 credit hours of Graduate level course work for technical elective credit.

## 6. Capstone Requirements (6 hrs)

■ These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.

■ CECS encourages all engineering students to take the Fundamentals Exam during their senior year.

|           |                     |       |
|-----------|---------------------|-------|
| EAS 4700C | Aerospace Design I  | 3 hrs |
| EAS 4710C | Aerospace Design II | 3 hrs |

## 7. Foreign Language Requirements

### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

### Graduation

■ None

### 8. Electives

■ None

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ None

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Undergraduate Hours Required

■ 128

### Total Combined Hours Required

■ 146

### Honors In Major

■ None

### Related Programs

■ Mechanical Engineering

### Certificates

■ None

### Related Minors

- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Engineering Leadership

### Advising Notes

■ The baccalaureate degree will be awarded when program requirements for the BS are met and students have completed a minimum of 128 hours of credit. Students will then be reclassified as graduate students. The MSAE, MSME or MSBME will be awarded on completion of the total program of study.

■ The following will be waived for this joint degree program: The limit of nine hours to be shared between undergraduate and graduate programs. Undergraduate students taking graduate courses must be within nine hours of graduation. Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.

### Transfer Notes

■ None

### Acceptable Substitutes for Transfer Courses

■ None

## Accelerated Undergraduate-Graduate Programs

### Shared Courses

(12 hrs)

■ Up to 12 credit hours of approved 5000 and 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the Graduate Coordinator in the Mechanical and Aerospace Engineering department for a list of acceptable courses.

### Graduate Courses Link

■ <http://www.graduatecatalog.ucf.edu/content/Courses.aspx>

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$45 per term
- Full-Time Student: \$90 per term

## Communication Sciences and Disorders - Accelerated Undergraduate-Graduate Program (B.A. or B.S. / M.A.)

### College of Health and Public Affairs

### Department of Communication Sciences and Disorders, Health and Public Affairs II, Room: 101

<http://www.cohpa.ucf.edu/csd>

Email: [csdundergraduate@ucf.edu](mailto:csdundergraduate@ucf.edu)

Dr. Cecyle Carson, Undergraduate Program Coordinator  
Phone: 407-823-4798

Purpose of this program - This program allows highly qualified undergraduate majors in communication sciences and disorders to enroll in 16 credit hours of graduate-level courses while completing the bachelor's degree. This enables full-time students to achieve a master's degree in one to two fewer semesters.

### Admission Requirements

- Completion of at least 15 hours of undergraduate CSD coursework at UCF.
- 3.6 GPA or better in courses in the major.
- A highly competitive GRE score taken within the past 5 years.
- Completion of an application, including three letters of recommendation from faculty in the department, and a letter of intent which indicates reasons for desiring entrance into the accelerated program, personal strengths and how they have been demonstrated, and future goals.
- Students who achieve a "B" or better for all 16 credit hours of graduate course work will be formally admitted into the master's program in Communication Sciences and Disorders following receipt of the bachelor's degree.

### Degree Requirements

- None

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)

Prefer MGF 1106 Finite Mathematics 3 hrs

#### Select 1: 3 hrs

Suggested STA 2014C Principles of Statistics or 3 hrs  
Suggested STA 2023 Statistical Methods I 3 hrs

#### D: Social Foundations (6 hrs)

Suggested PSY 2012 General Psychology 3 hrs

#### Select 1: 3 hrs

Suggested ECO 2013 Principles of Macroeconomics 3 hrs  
or  
Suggested ECO 2023 Principles of Microeconomics 3 hrs  
or

Suggested POS 2041 American National Government 3 hrs

### E: Science Foundations (6 hrs)

Required PHY, CHM, or PSC course listed in GEP E.1  
Any BSC course listed in GEP E.2 or ANT 2511 3 hrs

### 2. Common Program Prerequisites (CPP)

STA 2014C Principles of Statistics GEP  
PSY 2012 General Psychology GEP  
Any BSC course or ANT 2511 GEP  
PHY, PSC or CHM GEP

### 3. Core Requirements: Basic Level

- None

### 4. Core Requirements: Advanced Level (50 hrs)

SPA 3471 Communication Disorders in Literature and Media 3 hrs  
SPA 3101 Physiological Bases of Speech and Hearing 3 hrs  
SPA 3112 Basic Phonetics 3 hrs  
SPA 3112L Basic Phonetics Lab 1 hr  
LIN 3716 Language Development 3 hrs  
SPA 3011 Speech Science I: Production 3 hrs  
SPA 3011L Speech Production lab 1 hr  
SPA 3104 Neural Bases of Communication 3 hrs  
SPA 3123 Speech Science II: Perception 3 hrs  
SPA 3123L Speech Perception Lab 1 hr  
SPA 4032 Audiology 3 hrs  
SPA 4326 Hearing Disorders Across the Lifespan 3 hrs  
DEP 2004 Developmental Psychology 3 hrs  
LIN 3716L Language Development Lab 2 hrs  
LIN 3713 Language Science 3 hrs

### Select 1: 3 hrs

EAB 3703 Principles of Behavior Modification or 3 hrs  
EEX 4601 Introduction to Behavior Management or 3 hrs  
EEC 4604 Classroom Management and Guidance of Young Children or 3 hrs  
EDF 3303 Learning Environments and Guidance for Young Children or 3 hrs  
SPA 3472 Guidance of Young Children with Communication Disorders or 3 hrs  
EEX 3450 Young Children With Special Needs or 3 hrs  
EEX 4070 Teaching Exceptional Students 3 hrs

### Statistics Requirement 6 hrs

■ Students have two options in completing this requirement:

#### Option 1: 6 hrs

STA 2023 Statistical Methods I and 3 hrs  
STA 4163 Statistical Methods II 3 hrs

#### Option 2:

STA 2014C Principles of Statistics and GEP  
SPA 6805 Research in Communicative Disorders 3 hrs

or

STA 2023 Statistical Methods I and GEP  
SPA 6805 Research in Communicative Disorders 3 hrs

### 5. Restricted Electives (9 hrs)

- B.A. Option: Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year in college
- B.S. Option: Students pursuing the B.S. degree must complete two upper division health science courses (six credit hours) approved by the Department of Communication Sciences and Disorders.

### 6. Capstone Requirements (3 hrs)

- None

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation. American Sign Language (ASL) can be used to fulfill the foreign language admission requirement.

## Accelerated Undergraduate-Graduate Programs

### Graduation

- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year. ASL I, II, and III can be used to fulfill this requirement.

### 8. Electives

- Select 12 hours of electives. A minor or certificate is encouraged.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- A minimum grade of "B" in all graduate courses.
- A minimum overall GPA of 3.0 in the courses used to satisfy the major.
- A passing score on the Communication Sciences and Disorders Undergraduate Competency Examination.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Undergraduate Hours Required

- 120

### Honors In Major

- Interested students should contact the undergraduate program coordinator.

### Related Programs

- Health Services Administration
- Physical Therapy
- Psychology
- Social Work
- Early Childhood Education
- Physical Therapy

### Certificates

- Language Development and Disorders

### Related Minors

- Exceptional Education
- Early Childhood Education
- Aging Studies
- Health Services Administration
- Human Communication
- Linguistics
- Psychology
- Communication Sciences and Disorders

### Advising Notes

- None

### Transfer Notes

- "D" (1.0) grades are not accepted.
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- Students may take STA 2014C or STA 2023 to fulfill the first part of the statistics requirement.

### Acceptable Substitutes for Transfer Courses

- None

### Shared Courses (16 hrs)

|          |  |       |
|----------|--|-------|
| SPA 6204 | Articulation/Phonological Disorders            | 3 hrs |
| SPA 6410 | Aphasia and Related Disorders                  | 3 hrs |
| SPA 6496 | Language Disorders in Children and Adolescents | 6 hrs |
| SPA 6805 | Research in Communicative Disorders            | 3 hrs |
| SPA 6551 | Foundations of Clinical Practice: Level I      | 1 hr  |

### Graduate Courses Link

- None

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$17.50 per term
- Full-Time Student: \$35 per term

## Computer Engineering - Accelerated Undergraduate-Graduate Program (B.S.Cp.E. / M.S.Cp.E.)

**College of Engineering and Computer Science**  
**Department of Electrical and Computer Engineering,**  
**Harris Corp. Engineering Center, Room: 439**

<http://www.ece.ucf.edu>

**Email: [eece-grad@ece.ucf.edu](mailto:eece-grad@ece.ucf.edu)**

Dr. Kalpathy Sundaram

Diana Camerino

Phone: 407-823-3327

### Admission Requirements

- See Common Program Prerequisites
- Qualified students may apply after completion of a minimum of 64 credit hours
- Completion of no more than 96 credit hours
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year
- Admission is not automatic. Interested students may need to be interviewed.
- Admission to the Accelerated Program does not guarantee formal admission to the MSPE program.

### Degree Requirements

- None

### 1. UCF General Education Program (GEP) (38 hrs)

- See Computer Engineering major in the catalog for track GEP requirements.

### A: Communication Foundations

### B: Cultural & Historical Foundations

### C: Mathematical Foundations

### D: Social Foundations

### E: Science Foundations

### 2. Common Program Prerequisites (CPP) (19 hrs)

- See Computer Engineering major in the catalog for the CPP requirements.

### 3. Core Requirements: Basic Level (2 hrs)

### Computer Engineering: Basic Core 2 hrs

|           |  |      |
|-----------|--|------|
| EEN 1007C | Engineering Concepts and Methods           | 1 hr |
| EGS 1006C | Introduction to the Engineering Profession | 1 hr |

### 4. Core Requirements: Advanced Level (48 hrs)

- None

### 5. Restricted Electives

- Technical electives should be taken at the 5000 level and are available in the BSCpE program to address specific student interests in a variety of technical areas. Students should consult with their academic advisor for identification of courses that are approved technical electives and the terms when specific courses of this type are to be offered.

### Technical Electives 15 hrs

- Technical elective courses are to be selected by the student from department approved courses.

### 6. Capstone Requirements (6 hrs)

|           |                  |       |
|-----------|------------------|-------|
| EEL 4914  | Senior Design I  | 3 hrs |
| EEL 4915L | Senior Design II | 3 hrs |

### 7. Foreign Language Requirements

### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

## Accelerated Undergraduate-Graduate Programs

### Graduation

- None

### 8. Electives

- None

### 9. Additional Requirements

- 24 of 32 residency hours must be 3000-5000 level courses taken from the EECS Department at UCF and applicable to the undergraduate degree program.

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Undergraduate Hours Required

- 128

### Total Combined Hours Required

- 146

### Honors In Major

- None

### Related Programs

- Computer Science
- Electrical Engineering
- Information Technology
- Mathematics - Engineering/Physics Track
- Physics

### Certificates

- None

### Related Minors

- Information Technology
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Engineering Leadership

### Advising Notes

The following will be waived for this joint degree program:

- The limit of nine hours to be shared between undergraduate and graduate programs.
- Undergraduate students taking graduate courses must be within nine hours of graduation.
- Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.
- Undergraduate students are not eligible to take 6000-level courses.

### Transfer Notes

- None

### Acceptable Substitutes for Transfer Courses

- None

### Shared Courses (12 hrs)

- Up to 12 credit hours of approved 5000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the EE/CpE Graduate Coordinator in the Electrical Engineering & Computer Science department for acceptable courses.

### Graduate Courses Link

- None

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeeas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oeeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$30 per term
- Full-Time Student: \$60 per term

## Computer Science - Accelerated Undergraduate-Graduate Program (B.S. / M.S.)

**College of Engineering and Computer Science**

**Department of Computer Science,**

**Harris Corp. Engineering Center, Room: 437**

**<http://www.eecs.ucf.edu>**

Dr. Dan Marinescu, [cs-grad@cs.ucf.edu](mailto:cs-grad@cs.ucf.edu), 407-823-2779

Phone: 407-823-3327

### Admission Requirements

- See Common Program Prerequisites.
- Qualified students may apply after completion of a minimum of 60 credit hours and successful completion of the Foundation Exam.
- Completion of no more than 90 credit hours.
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year for continuation in the program.
- Admission is not automatic. Interested students may need to be interviewed.
- Admission to the Accelerated Program does not guarantee formal admission to the MS program.

### Degree Requirements

- None

### 1. UCF General Education Program (GEP) (39 hrs)

- See Computer Science major in the catalog for track specific GEP requirements.

### A: Communication Foundations

### B: Cultural & Historical Foundations

### C: Mathematical Foundations

### D: Social Foundations

### E: Science Foundations

### 2. Common Program Prerequisites (CPP) (17 hrs)

- See Computer Science major in the catalog for the CPP requirements.

### 3. Core Requirements: Basic Level (30 hrs)

|           |  |       |
|-----------|--|-------|
| STA 2023  | Statistical Methods I                              | GEP   |
| COP 3330  | Object Oriented Programming                        | 3 hrs |
| COP 3502C | Computer Science I                                 | 3 hrs |
| COP 3503C | Computer Science II                                | 3 hrs |
| CDA 3103C | Computer Logic and Organization                    | 3 hrs |
| COT 3100C | Introduction to Discrete Structures                | 3 hrs |
| CIS 3360  | Security in Computing                              | 3 hrs |
| COP 3402  | Systems Software                                   | 3 hrs |
| COT 4210  | Discrete Structures II                             | 3 hrs |
| COP 4331C | Processes for Object-Oriented Software Development | 3 hrs |
| COT 3960  | CS Foundation Exam                                 | 0 hrs |

### Select 1: (3 hrs)

|          |   |       |
|----------|---|-------|
| ENC 3241 | Writing for the Technical Professional or | 3 hrs |
| ENC 3250 | Professional Writing                      | 3 hrs |

### 4. Core Requirements: Advanced Level (18 hrs)

- At most 3 hours of independent study or research allow ed. No internship or cooperative education credits are allowed.
- It is recommended that students take at least 3 classes from a primary area to gain an in-depth know ledge in that area of Computer Science.
- It is recommended that students take classes from at least 2 different secondary areas to gain a broad knowledge of Computer Science. These courses may also be listed in the student's primary area.
- A "C" (2.0) or better is required in all courses in this area.
- Students must maintain at least a 2.5 GPA in the following all courses in this section.



## Accelerated Undergraduate-Graduate Programs

■ Students participating in the Accelerated Undergraduate to Graduate Program in Computer Science should take up to 12 hours of 5000 and 6000 level courses from the areas listed below.

### Systems Area

|           |  |       |
|-----------|--|-------|
| COP 4331C | Processes for Object-Oriented Software Development | 3 hrs |
| COP 4520  | Concepts of Parallel and Distributed Processing    | 3 hrs |
| COP 4600  | Operating Systems                                  | 3 hrs |
| COP 4710  | Database Systems                                   | 3 hrs |
| EEL 4768  | Computer Architecture                              | 3 hrs |
| CDA 5106  | Advanced Computer Architecture                     | 3 hrs |
| COP 5611  | Operating Systems Design Principles                | 3 hrs |
| COP 5711  | Parallel and Distributed Database Systems          | 3 hrs |

### AI and Machine Learning Area

|          |                                  |       |
|----------|----------------------------------|-------|
| CAP 4053 | AI for Game Programming          | 3 hrs |
| CAP 4453 | Robot Vision                     | 3 hrs |
| CAP 4630 | Artificial Intelligence          | 3 hrs |
| CAP 5415 | Computer Vision                  | 3 hrs |
| CAP 5512 | Evolutionary Computation         | 3 hrs |
| CAP 5610 | Machine Learning                 | 3 hrs |
| CAP 5636 | Advanced Artificial Intelligence | 3 hrs |

### Graphics, Games, and HCI Area

|          |  |       |
|----------|--|-------|
| CAP 4053 | AI for Game Programming                      | 3 hrs |
| CAP 3104 | Foundations of HCI                           | 3 hrs |
| CAP 4720 | Computer Graphics                            | 3 hrs |
| CNT 5008 | Computer Communication Networks Architecture | 3 hrs |
| CAP 5725 | Computer Graphics I                          | 3 hrs |

### Algorithms and Complexity Area

|          |                                   |       |
|----------|-----------------------------------|-------|
| COT 4500 | Numerical Calculus                | 3 hrs |
| CAP 5510 | Bioinformatics                    | 3 hrs |
| CAP 5512 | Evolutionary Computation          | 3 hrs |
| COP 5021 | Program Analysis                  | 3 hrs |
| COP 5537 | Network Optimization              | 3 hrs |
| COT 5405 | Design and Analysis of Algorithms | 3 hrs |

### Software Engineering Area

|          |   |       |
|----------|---|-------|
| CIS 4615 | Secure Software Development and Assurance       | 3 hrs |
| COP 4020 | Programming Languages I                         | 3 hrs |
| COP 4520 | Concepts of Parallel and Distributed Processing | 3 hrs |
| COP 4710 | Database Systems                                | 3 hrs |
| CEN 5016 | Software Engineering                            | 3 hrs |
| COP 5021 | Program Analysis                                | 3 hrs |
| COP 5711 | Parallel and Distributed Database Systems       | 3 hrs |

### Cybersecurity Area

|           |  |       |
|-----------|--|-------|
| CIS 3362  | Cryptography and Information Security        | 3 hrs |
| CIS 4203C | Digital Forensics                            | 3 hrs |
| CIS 4361  | Secure Operating Systems and Administration  | 3 hrs |
| CIS 4615  | Secure Software Development and Assurance    | 3 hrs |
| CIS 4940C | Topics in Cybersecurity                      | 3 hrs |
| CAP 4145  | Introduction to Malware Analysis             | 3 hrs |
| CNT 4403  | Network Security and Privacy                 | 3 hrs |
| EEE 4346C | Hardware Security and Trusted Circuit Design | 3 hrs |

### Big Data Area

|           |   |       |
|-----------|---|-------|
| COP 4520  | Concepts of Parallel and Distributed Processing | 3 hrs |
| COP 4710  | Database Systems                                | 3 hrs |
| COT 4500  | Numerical Calculus                              | 3 hrs |
| EEL 4768  | Computer Architecture                           | 3 hrs |
| CNT 4425C | Cloud Computing Management                      | 3 hrs |
| CDA 5106  | Advanced Computer Architecture                  | 3 hrs |
| CNT 5008  | Computer Communication Networks Architecture    | 3 hrs |
| CDA 5110  | Parallel Architecture and Algorithms            | 3 hrs |
| COP 5611  | Operating Systems Design Principles             | 3 hrs |
| CAP 5610  | Machine Learning                                | 3 hrs |
| COP 5711  | Parallel and Distributed Database Systems       | 3 hrs |

### Vision and Robotics Area

|           |                          |       |
|-----------|--------------------------|-------|
| CAP 4453  | Robot Vision             | 3 hrs |
| CAP 4720  | Computer Graphics        | 3 hrs |
| CAP 5415  | Computer Vision          | 3 hrs |
| CAP 5725  | Computer Graphics I      | 3 hrs |
| EGN 4060C | Introduction to Robotics | 3 hrs |
| EEL 4660  | Robotic Systems          | 3 hrs |
| EEL 5820  | Image Processing         | 3 hrs |

### Computer Networks Area

|          |  |       |
|----------|--|-------|
| CNT 4403 | Network Security and Privacy                 | 3 hrs |
| CNT 4704 | Analysis of Computer Communication Networks  | 3 hrs |
| EEL 4781 | Computer Communication Networks              | 3 hrs |
| CNT 5008 | Computer Communication Networks Architecture | 3 hrs |
| COP 5537 | Network Optimization                         | 3 hrs |
| CNT 5805 | Network Science                              | 3 hrs |
| EEL 5780 | Wireless Networks                            | 3 hrs |

### 5. Restricted Electives

(15 hrs)

#### 4000-5000 level mathematics or statistics

6 hrs

■ courses from: STA, MAP, MAA, MAD, MAS prefixes and the following courses.

■ No independent study hours, internship, or cooperative education hours are allowed.

|          |                                     |       |
|----------|-------------------------------------|-------|
| MAC 2313 | Calculus with Analytic Geometry III | 4 hrs |
| MAP 2302 | Ordinary Differential Equations I   | 3 hrs |
| MAS 3105 | Matrix and Linear Algebra           | 4 hrs |
| MAS 3106 | Linear Algebra                      | 4 hrs |

### 6. Capstone Requirements

(6 hrs)

■ A "C" (2.0) or better is required in the two courses.

|          |                  |       |
|----------|------------------|-------|
| COP 4934 | Senior Design I  | 3 hrs |
| COP 4935 | Senior Design II | 3 hrs |

### 7. Foreign Language Requirements

#### Admissions

■ Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

### 8. Electives

(4 hrs)

■ Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ None.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Undergraduate Hours Required

■ 120

### Total Combined Hours Required

■ 138

### Honors In Major

■ None

### Related Programs

- Computer Engineering
- Information Technology

### Certificates

- Cyber Operations

### Related Minors

- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Secure Computing and Networks

## Accelerated Undergraduate-Graduate Programs

### Advising Notes

- The following will be waived for this joint degree program:
- The limit of nine hours to be shared between undergraduate and graduate programs.
- Undergraduate students taking graduate courses must be within nine hours of graduation
- Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester
- Undergraduate students are not eligible to take 6000-level courses

### Transfer Notes

- None

### Acceptable Substitutes for Transfer Courses

- None

### Shared Courses (12 hrs)

- Up to 12 credit hours of approved 5000 or 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either restricted elective or course requirements for the major. Contact the Graduate Coordinator in the Computer Science department for a list of acceptable courses.

### Graduate Courses Link

- None

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$9 per term
- Full-Time Student: \$18 per term

## Electrical Engineering - Accelerated Undergraduate-Graduate Program (B.S.E.E. / M.S.E.E.)

### College of Engineering and Computer Science

### Department of Electrical and Computer Engineering,

### Harris Corp. Engineering Center, Room: 439

<http://www.ece.ucf.edu>

Email: [eece-grad@ece.ucf.edu](mailto:eece-grad@ece.ucf.edu)

Dr. Kalpathy Sundaram

Diana Camerino

Phone: 407-823-3327

### Admission Requirements

- See Common Program Prerequisites.
- Qualified students may apply after completion of a minimum of 64 credit hours.
- Completion of no more than 96 credit hours.
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year.
- Admission is not automatic. Interested students may need to be interviewed.
- Admission to the Accelerated Program does not guarantee formal admission to the MSEE program.

### Degree Requirements

- None

### 1. UCF General Education Program (GEP) (38 hrs)

- See Electrical Engineering major in the catalog for track specific GEP requirements.

### A: Communication Foundations

### B: Cultural & Historical Foundations

### C: Mathematical Foundations

### D: Social Foundations

### E: Science Foundations

### 2. Common Program Prerequisites (CPP) (19 hrs)

- See Electrical Engineering major in the catalog for the CPP requirements.

### 3. Core Requirements: Basic Level (2 hrs)

- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major in this area as well as restricted elective courses and the senior design courses listed below. Independent study courses generally do not satisfy major requirements.

### Engineering Core: Basic

|           |  |      |
|-----------|--|------|
| EGS 1006C | Introduction to the Engineering Profession | 1 hr |
| EGN 1007C | Engineering Concepts and Methods           | 1 hr |

### 4. Core Requirements: Advanced Level

### Engineering Core: Advanced and Electives 73 hrs

### 5. Restricted Electives

- None

### 6. Capstone Requirements

|           |                  |       |
|-----------|------------------|-------|
| EEL 4914  | Senior Design I  | 3 hrs |
| EEL 4915L | Senior Design II | 3 hrs |

### 7. Foreign Language Requirements

### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

### Graduation

- None

### 8. Electives

- None

### 9. Additional Requirements

- 24 of 32 residency hours must be 3000-5000 level courses taken from the EECS Department at UCF and applicable to the undergraduate degree program.

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Undergraduate Hours Required

- 128

### Total Combined Hours Required

- 146

### Honors In Major

- None

### Related Programs

- Computer Engineering
- Computer Science
- Mathematics - Engineering/Physics Track
- Physics

### Certificates

- None

### Related Minors

- Engineering Leadership
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Mathematics
- Physics

### Advising Notes

The following will be waived for this joint degree program:

- The limit of nine hours to be shared between undergraduate and graduate programs.
- Undergraduate students taking graduate courses must be within nine hours of graduation.

## Accelerated Undergraduate-Graduate Programs

■ Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.

■ Undergraduate students are not eligible to take 6000-level courses.

### Transfer Notes

■ None

### Acceptable Substitutes for Transfer Courses

■ None

### Shared Courses

■ Up to 12 credit hours of approved 5000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the EE/CpE Graduate Coordinator in the Electrical Engineering & Computer Science department for acceptable courses.

### Graduate Courses Link

■ None

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

■ Part-Time Student: \$30 per term  
■ Full-Time Student: \$60 per term

## History - Accelerated Undergraduate-Graduate Program (B.A / M.A.)

### College of Arts and Humanities

Department of History, Colbourn Hall, Room: 551

<http://history.cah.ucf.edu/>

Email: Graduate program: [hisgrad@ucf.edu](mailto:hisgrad@ucf.edu)

Email: Undergraduate program: [history@ucf.edu](mailto:history@ucf.edu)

Dr. Amelia Lyons

Phone: 407-823-2224

This program allows highly qualified undergraduate majors in history to begin taking graduate-level courses which will count towards their master's degree while completing their baccalaureate degree program. Participation will enable completion of a B.A. and M.A. in a shorter period of time for students enrolled in full-time course work.

### Admission Requirements

■ Students apply for admission to the accelerated program toward the end of their junior year or after 12 hours of upper-level history course work.

■ One official transcript (in a sealed envelope) from each college/university attended.

■ A 3.5 GPA or higher in history courses

■ Official competitive Graduate Record Exam (GRE) score taken within the last five years.

■ An essay indicating reasons for wishing to complete the combined bachelor's/master's program.

■ Three letters of recommendation from History faculty.

■ Students will be formally admitted to the master's program following receipt of the B.A. degree.

### Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.

■ Students must earn at least a "B" (3.0) in each history course for it to be counted toward the major.

■ Co-op credit cannot be used in this major.

■ Students should consult with the departmental graduate director.

■ Departmental residency requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF History Department. Students may substitute up to nine hours of 5000- or 6000- level courses to meet this requirement.

■ Students must compile a portfolio of 8-12 examples of graded, written work from UCF History classes.

■ The B.A. will be awarded after completion of 36 hours of history classes.

■ The M.A. will be awarded upon completion of the program.

■ Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours (see history major requirements).

### 1. UCF General Education Program (GEP) (36 hrs)

■ See the History major in this catalog for track specific GEP requirements

### A: Communication Foundations

### B: Cultural & Historical Foundations

### C: Mathematical Foundations

### D: Social Foundations

### E: Science Foundations

### 2. Common Program Prerequisites (CPP)

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

<sup>1</sup> AMH 2010 U.S. History: 1492-1877 GEP

<sup>1</sup> AMH 2020 U.S. History: 1877-Present GEP

<sup>1</sup> See Transfer Notes for possible substitutes

### 3. Core Requirements: Basic Level (6 hrs)

■ Complete two courses from EUH 2000, EUH 2001, WOH 2012 and/or WOH 2022. Upper level AFH, ASH, EUH, LAH and/or WOH courses can be substituted for these requirements.

EUH 2000 Western Civilization I 3 hrs

EUH 2001 Western Civilization II 3 hrs

WOH 2012 World Civilization I 3 hrs

WOH 2022 World Civilization II 3 hrs

### 4. Core Requirements: Advanced Level (3 hrs)

HIS 4150 History and Historians 3 hrs

### 5. Restricted Electives (21 hrs)

■ (Must be taken within the History Department)

Select six hours of approved history courses 18 hrs within three of the four geographic regions:

■ Asian, African, and Middle Eastern

■ British and European

■ Latin American

■ U.S. and Canadian

Select three hours of approved history courses 3 hrs

■ Students may substitute nine hours of 5000- or 6000-level course work for 3000- or 4000-level courses

### 6. Capstone Requirements

HIS 4959 History Portfolio 0 hrs

### 7. Foreign Language Requirements

#### Admissions

■ Met by graduation requirement.

#### Graduation

■ Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign language may be used to meet the requirement. Majors who are participating in the accelerated program should complete two years of a foreign language, preferably one functional in their area of historical interest. Students may take the department's M.A. foreign language proficiency exam immediately following the completion of their foreign language course work.

### 8. Electives

■ Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements

#### Graduate Degree Requirements

■ The graduate requirements listed in the Graduate Catalog take precedence over those listed below.

## Accelerated Undergraduate-Graduate Programs

- Students admitted to the accelerated program may take a 5000-level course the first semester of their senior year.
- After successfully completing one 5000-level course, students will be eligible to take HIS 6159 (Historiography) and another 5000-level course or the 6000-level seminar following the 5000-level colloquium they have already completed.

- Students may substitute these nine hours of graduate-level work for 9 hours of 3000- or 4000-level undergraduate courses.

- Students need to pay fees at the graduate rate for the graduate courses they take.

### **Schedule for students enrolled full-time in the accelerated program:**

- Students complete nine hours of graduate-level courses their senior year.
- Students enroll in at least three hours of graduate-level course work the summer after they receive their B.A.
- Students enroll in nine hours of graduate-level courses in both spring and fall semesters during their M.A. year.
- Students complete the Capstone course, pass their preliminary exams, and fulfill their foreign language requirement by the end of their first M.A. year.
- Students complete and defend a master's thesis in six hours.

### **10. Required Minors**

- None

### **11. Departmental Exit Requirements**

- Maintain a minimum GPA of 3.5 in upper division required courses attempted.
- Submit a portfolio (HIS 4959) during the semester of graduation. The portfolio will include representative samples of the student's written work including, but not limited to, book critiques, in-class essay exams, and term papers.
- Students must complete at least 18 of the required 36 history hours at UCF.

### **12. University Minimum Exit Requirements**

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### **Total Undergraduate Hours Required**

- 120

### **Total Combined Hours Required**

- 147

### **Honors In Major**

- Students interested in completing Honors in the Major should contact their program advisor. More information about Honors in the Major can be found at <http://research.honors.ucf.edu/honors-in-the-Major>.

### **Related Programs**

- None

### **Certificates**

- None

### **Related Minors**

- Africana Studies
- American Studies
- Asian Studies
- Florida Studies
- Humanities
- Judaic Studies
- Latin American Area Studies
- Middle Eastern Studies
- Women's Studies

### **Advising Notes**

- None

### **Transfer Notes**

- Lower division courses do not substitute for upper division courses.

- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### **Acceptable Substitutes for Transfer Courses**

- None

### **Shared Courses**

- None

### **Graduate Courses Link**

- None

### **Program Academic Learning Compacts**

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## **Industrial Engineering - Accelerated Undergraduate-Graduate Program (B.S.I.E. / M.S.I.E.)**

### **College of Engineering and Computer Science**

### **Department of Industrial Engineering and Management Systems, Engineering II, Room: 312**

<http://www.iems.ucf.edu/>

Jacob Lawhon, [jacob.lawhon@ucf.edu](mailto:jacob.lawhon@ucf.edu), 407-823-5021

Dr. Luis Rabelo, [Luis.Rabelo@ucf.edu](mailto:Luis.Rabelo@ucf.edu)

Phone: 407-823-2204

### **Admission Requirements**

- See Common Program Prerequisites
- Qualified students may apply after completion of a minimum of 60 credit hours
- Admission to the Accelerated Program does not guarantee formal admission to the MSIE program.
- Admission is not automatic. Interested students may need to be interviewed

### **Degree Requirements**

- None

### **1. UCF General Education Program (GEP) (38 hrs)**

- See Industrial Engineering major in the Catalog for track specific GEP requirements.

**A: Communication Foundations (9 hrs)**

**B: Cultural & Historical Foundations (9 hrs)**

**C: Mathematical Foundations (7 hrs)**

**D: Social Foundations (6 hrs)**

**E: Science Foundations (7 hrs)**

### **2. Common Program Prerequisites (CPP) (19 hrs)**

- See Industrial Engineering major in the Catalog for the CPP requirements.

- See "Common Prerequisites" in the Transfer and Transitions section for more information.

### **3. Core Requirements: Basic Level (60 hrs)**

**Industrial Engineering Core: Basic 2 hrs**

- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing the core courses required for the major, together with the restricted electives and senior design courses listed below.

EGS 1006C Introduction to the Engineering Profession 1 hr  
EGN 1007C Engineering Concepts and Methods 1 hr

### **4. Core Requirements: Advanced Level (60 hrs)**

- Graduate courses used to complete the Accelerated BS to MS will be chosen in consultation with the graduate advisor. The courses listed in this example are relevant to the Engineering Management MS. A "C" (2.0) or better is required in all courses listed in this section with a prefix of EIN, ESI, STA and MAS. A "B" (3.0) or better is required for 5000/6000 level courses to be transferred for graduate credit.

## Accelerated Undergraduate-Graduate Programs

|                        |   |       |
|------------------------|---|-------|
| EIN 2002               | Introduction to Industrial Engineering and Management Systems | 1 hr  |
| <sup>1</sup> COP 3223C | Introduction to Programming with C                            | 3 hrs |
| EGN 3310               | Engineering Analysis-Statics                                  | 3 hrs |
| EGN 3321               | Engineering Analysis-Dynamics                                 | 3 hrs |
| EGN 3373               | Principles of Electrical Engineering                          | 3 hrs |
| EGS 4624               | Engineering Innovation and Leadership                         | 3 hrs |
| STA 3032               | Probability and Statistics for Engineers                      | GEP   |
| MAS 3105               | Matrix and Linear Algebra                                     | 4 hrs |
| EIN 3351               | Engineering Economic Analysis and Cost                        | 3 hrs |
| ESI 4221               | Engineering Empirical Methods for Industrial Engineering      | 3 hrs |
| ESI 4234               | Quality Engineering   | 3 hrs |
| EIN 4243C              | Human Engineering   | 3 hrs |
| EIN 4333               | Production and Distribution Systems                           | 3 hrs |
| EIN 4360               | Facilities Planning and Work Design                           | 4 hrs |
| EIN 4391               | Manufacturing Engineering                                     | 3 hrs |
| EIN 4517               | Systems Engineering   | 3 hrs |
| ESI 4628               | Decision Support Systems for Industrial Engineers             | 3 hrs |
| ESI 4312               | Deterministic Methods for Operations Research                 | 3 hrs |
| ESI 4313               | Stochastic Methods for Operations Research                    | 3 hrs |
| ESI 4523               | Systems Simulation  | 3 hrs |
| EGN 3343               | Thermodynamics  | 3 hrs |

<sup>1</sup> Courses with significant programming content in C, C++ or Java may be used to satisfy this requirement but must be approved by the IEMS undergraduate coordinator.

### 5. Restricted Electives (5 hrs)

■ Three (3) hours of technical electives must be either EIN 5140 Project Engineering or ESI 5219 Engineering Statistics which are required core requirements in the MSIE program. Another three (3) hours of technical elective may be taken at the 5000 level as a substitute for any of the 3 courses specified in the core requirements for the BSIE. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

### 8. Electives

■ None

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements (4 hrs)

|           |  |       |
|-----------|--|-------|
| EIN 4891C | Industrial Engineering Senior Design Project | 4 hrs |
|-----------|--|-------|

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Undergraduate Hours Required

■ 128

#### Total Combined Hours Required

■ 146

### Honors In Major

■ None

### Related Programs

■ None

### Certificates

■ None

### Related Minors

■ None

### Advising Notes

■ After entry to the Accelerated Program students will be advised regarding areas of study they plan to explore. During this time advising staff within the IEMS department will aid in selecting approved graduate level courses that are acceptable alternatives to replace required courses.

■ The following will be waived for this joint degree program:

■ The limit of nine hours to be shared between undergraduate and graduate programs.

■ Undergraduate students taking graduate courses must be within nine hours of graduation

■ Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester

■ Undergraduate students are not eligible to take 6000-level courses

### Transfer Notes

■ None

### Acceptable Substitutes for Transfer Courses

■ None

### Shared Courses

■ Up to 12 credit hours of approved 5000 and 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. The 5000 level courses listed in the plan above are examples. Contact the Graduate Coordinator in the Industrial Engineering and Management Systems department for a list of acceptable courses.

### Graduate Courses Link

■ None

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

■ Part-Time Student: \$38 per term

■ Full-Time Student: \$77 per term

**Mechanical Engineering - Accelerated  
Undergraduate-Graduate Program (B.S.M.E. /  
M.S.M.E., M.S.M.S.E., M.S.A.E. or M.S.BM.E)  
College of Engineering and Computer Science  
Department of Mechanical and Aerospace Engineering,  
Engineering, Room: 381  
<http://www.mae.ucf.edu>**

Dr. Jihua Gou, [jihua.gou@ucf.edu](mailto:jihua.gou@ucf.edu), 407-823-2155

Dr. Hyoung Jin "Joe" Cho, [hjcho@ucf.edu](mailto:hjcho@ucf.edu), 407-823-5014

Phone: 407-823-5448

### Admission Requirements

■ See Common Program Prerequisites.

■ Qualified students may apply after completion of a minimum of 64 credit hours.

■ Completion of no more than 96 credit hours.

■ Admission to the Accelerated Program does not guarantee formal admission to the MSME, MSMSE, MSAE or MSBME program.

■ Admission is not automatic. Interested students may need to be interviewed.

## Accelerated Undergraduate-Graduate Programs

### Degree Requirements

- None

#### 1. UCF General Education Program (GEP) (38 hrs)

- See Mechanical Engineering major in the Catalog for track specific GEP requirements

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (7 hrs)

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (7 hrs)

#### 2. Common Program Prerequisites (CPP) (19 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

- See Mechanical Engineering major in the Catalog for CPP requirements.

#### 3. Core Requirements: Basic Level (2 hrs)

|           |  |      |
|-----------|--|------|
| EGS 1006C | Introduction to the Engineering Profession | 1 hr |
| EGN 1007C | Engineering Concepts and Methods           | 1 hr |

#### 4. Core Requirements: Advanced Level (63 hrs)

|           |  |       |
|-----------|--|-------|
| EGN 3310  | Engineering Analysis-Statics                             | 3 hrs |
| EGN 3343  | Thermodynamics   | 3 hrs |
| EGN 3365  | Structure and Properties of Materials                    | 3 hrs |
| EGN 3373  | Principles of Electrical Engineering                     | 3 hrs |
| STA 3032  | Probability and Statistics for Engineers                 | GEP   |
| EML 3034C | Modeling Methods in Mechanical and Aerospace Engineering | 3 hrs |
| EML 3303C | Mechanical Engineering Measurements                      | 3 hrs |
| EGM 3601  | Solid Mechanics  | 3 hrs |
| EML 3701  | Fluid Mechanics I  | 3 hrs |
| EML 4142  | Heat Transfer  | 3 hrs |
| EGN 3321  | Engineering Analysis-Dynamics                            | 3 hrs |
| EML 4225  | Introduction to Vibrations and Controls                  | 3 hrs |
| EML 3500  | Design and Analysis of Machine Components                | 3 hrs |

#### Select 2 of the Following: 6 hrs

|          |  |       |
|----------|--|-------|
| EML 3101 | Thermodynamics of Mechanical Systems or      | 3 hrs |
| EML 4143 | Heat Transfer II or                          | 3 hrs |
| EML 4313 | Intermediate System Dynamics and Controls or | 3 hrs |
| EML 4703 | Fluid Mechanics II or                        | 3 hrs |
| EML 4504 | Design & Analysis of Machine Components II   | 3 hrs |

#### Select 1 of the Following: 3 hrs

|           |                           |       |
|-----------|---------------------------|-------|
| EML 4301C | Mechanical Systems Lab or | 3 hrs |
| EML 4306C | Energy Systems Lab        | 3 hrs |

### 5. Restricted Electives

#### Approved Electives 18 hrs

- Technical electives should be taken at the 5000 level and are available in the BSME program to address specific student interests in a variety of technical areas. Restricted electives are intended to ensure that all students have a significant design experience in both mechanical and thermofluids systems. Students should consult with their Department for a list of the approved restricted and technical electives and the terms when specific courses of this type are to be offered

#### 6. Capstone Requirements (6 hrs)

- These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.

- CECS encourages all engineering students to take the Fundamentals Exam during their senior year.

|           |                       |       |
|-----------|-----------------------|-------|
| EML 4501C | Engineering Design I  | 3 hrs |
| EML 4502C | Engineering Design II | 3 hrs |

### 7. Foreign Language Requirements

#### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

### 8. Electives

- None

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements (6 hrs)

- None

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Undergraduate Hours Required

- 128

#### Total Combined Hours Required

- 146

#### Honors In Major

- None

#### Related Programs

- None

#### Certificates

- None

#### Related Minors

- None

#### Advising Notes

- The following will be waived for this joint degree program:
- The limit of nine hours to be shared between undergraduate and graduate programs.
- Undergraduate students taking graduate courses must be within nine hours of graduation
- Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester
- Undergraduate students are not eligible to take 6000-level courses

#### Career and Academic Advising

- The department requires all students in the program meet with a faculty member for advising on career and academic issues. These courses must be taken in sequence during the 3rd and 4th year.

|          |  |       |
|----------|--|-------|
| EML 3933 | Mechanical Career and Academic Faculty Advising I  | 0 hrs |
| EML 4931 | Mechanical Career and Academic Faculty Advising II | 0 hrs |

#### Transfer Notes

- None

#### Acceptable Substitutes for Transfer Courses

- None

#### Shared Courses

- Shared B.S.M.E./M.S.M.E., M.S.M.S.E., or M.S.A.E. Up to 12 credit hours of approved 5000 and 6000 level courses with grades of "B" (3.0) or better may be counted towards the B.S. and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the Graduate Coordinator in the Mechanical and Aerospace Engineering department for a list of acceptable courses.

#### Graduate Courses Link

- <http://www.graduatecatalog.ucf.edu/content/Courses.aspx>

#### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

#### Equipment Fees

- Part-Time Student: \$45 per term
- Full-Time Student: \$90 per term

## Accelerated Undergraduate-Graduate Programs

### Nursing - Accelerated Second Degree B.S.N. Option (B.S.N.)

#### College of Nursing

UTWR, Room: 3rd floor

<http://www.nursing.ucf.edu>

Email: [ucfnurse@ucf.edu](mailto:ucfnurse@ucf.edu)

Dr. Mary Lou Sole, Dean

Dr. Maureen Covelli, Assoc. Dean Undergraduate

Dr. Kelly Allred, Undergraduate Coordinator

Patricia Leli, Clinical Education Coordinator

Phone: 407-823-2744

For individuals who are not Registered Nurses but who hold a baccalaureate or higher degree from a regionally accredited college or university.

Graduates are eligible to take the National Council Licensure Examination for registered nurses (NCLEX-RN). The program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Florida State Board of Nursing.

#### Admission Requirements

- Acceptance to the university does not constitute admission to the upper division nursing program
- Separate application to the limited access accelerated second degree Bachelor of Science in nursing (BSN) option must be made directly to the College of Nursing prior to the posted deadline of the year of admission is sought. For application deadlines, please visit <http://www.nursing.ucf.edu/>.

- Admission to the university must also be completed by the program application deadline.

- Students who have never attended the University of Central Florida as degree seeking undergraduate students must apply to the Undergraduate Admissions Office as a second degree-seeking student.

- Students who have attended the University of Central Florida as degree seeking undergraduate students should apply through the Registrar's Office. These students complete the "Readmission Application" form.

- Students must receive a baccalaureate or higher degree from a regionally accredited college or university prior to the start of the program.

- All applicants must have a minimum overall GPA of 3.0

- Applicants are encouraged to attend an information session, prior to submitting the application.

- Criminal background checks including fingerprints are required for all applicants to the undergraduate nursing program. The results are reviewed as part of the admission process and may be grounds for denying a student admission to the College of Nursing.

- A standardized test and predetermined cutoff score will be required for acceptance to the College of Nursing. Information regarding this test can be found at <http://www.nursing.ucf.edu>.

- At least seven (7) of the eight (8) common program prerequisites must be completed by the program application deadline with at least a grade of "C" (2.0) or higher in each course.

- All 8 prerequisite courses must be completed before program begins.

#### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog year, including any minors.

- Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for clarification of questions regarding prerequisite requirements.

- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation and graduation from the nursing program.

- UCF Residency requirement: 30 hours (if applicable)

#### 1. UCF General Education Program (GEP)

**A: Communication Foundations**

**B: Cultural & Historical Foundations**

**C: Mathematical Foundations**

**D: Social Foundations**

**E: Science Foundations**

#### 2. Common Program Prerequisites (CPP) (27 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information. Any variation from the stated prerequisites must be approved in writing by the College of Nursing. Petition forms are available in the College of Nursing office.

|                        |                                       |       |
|------------------------|---------------------------------------|-------|
| <sup>1</sup> MCB 2004C | Microbiology for Health Professionals | 4 hrs |
| <sup>2</sup> CHM 1032  | General Chemistry                     | 3 hrs |
| <sup>1</sup> ZOO 3733C | Human Anatomy                         | 4 hrs |
| <sup>1</sup> PCB 3703C | Human Physiology                      | 4 hrs |
| HUN 3011               | Human Nutrition                       | 3 hrs |

|                  |                             |              |
|------------------|-----------------------------|--------------|
| <b>Select 1:</b> |                             | <b>3 hrs</b> |
| STA 2014C        | Principles of Statistics or | 3 hrs        |
| STA 2023         | Statistical Methods I       | 3 hrs        |

|                  |                               |              |
|------------------|-------------------------------|--------------|
| <b>Select 1:</b> |                               | <b>3 hrs</b> |
| SOW 3104         | Human Behavior and the Social | 3 hrs        |
|                  | Environment I or              |              |
|                  | Developmental Psychology      | 3 hrs        |

|                  |                           |              |
|------------------|---------------------------|--------------|
| <b>Select 1:</b> |                           | <b>3 hrs</b> |
| PSY 2012         | General Psychology or     | 3 hrs        |
| SYG 2000         | Introduction to Sociology | 3 hrs        |

<sup>1</sup> science prerequisite

<sup>2</sup> or other approved science prerequisite

#### 3. Core Requirements: Basic Level

- None

#### 4. Core Requirements: Advanced Level (57 hrs)

- Any variation from the following must be approved by the College of Nursing.

|                       |  |       |
|-----------------------|--|-------|
| NUR 3065              | Health Assessment  | 2 hrs |
| NUR 3065L             | Health Assessment Lab  | 1 hr  |
| NUR 3028              | Essentials of Nursing Practice                                   | 3 hrs |
| NUR 3028L             | Essentials of Nursing Practice Lab                               | 1 hr  |
| NUR 3755L             | Essentials of Nursing Practice Clinical                          | 2 hrs |
| NUR 3616              | Health Promotion Across the Lifespan                             | 2 hrs |
| NUR 3616L             | Health Promotion Across the Lifespan Clinical                    | 1 hr  |
| NUR 3125              | Pathophysiology for Nursing Practice                             | 3 hrs |
| NUR 3145              | Pharmacology for Nursing Practice                                | 3 hrs |
| NUR 3225              | Nursing Care of the Adult I                                      | 3 hrs |
| NUR 3225L             | Nursing Care of the Adult I: Clinical Practice                   | 2 hrs |
| NUR 3816              | Professional Nurse Seminar                                       | 1 hr  |
| NUR 3445              | Nursing Care of Families   | 4 hrs |
| NUR 3445L             | Nursing Care of Families Clinical                                | 2 hrs |
| <sup>1</sup> NUR 3167 | Accelerated Nursing Research Seminar                             | 1 hr  |
| NUR 4227              | Nursing Care of the Adult II                                     | 4 hrs |
| NUR 4227L             | Nursing Care of the Adult II: Clinical Practice                  | 3 hrs |
| NUR 4829              | Accelerated Transitioning into Professional Practice as a Leader | 3 hrs |
| NUR 4257              | Introduction to Critical Care Nursing                            | 3 hrs |
| NUR 4945L             | Nursing Practicum  | 4 hrs |
| NUR 4535              | Psychiatric Mental Health Nursing                                | 3 hrs |
| NUR 4535L             | Psychiatric Mental Health Clinical                               | 2 hrs |
| NUR 4637              | Public and Community Health Nursing                              | 3 hrs |
| NUR 4637L             | Public Health Nursing Clinical                                   | 1 hr  |

<sup>1</sup> Students without a research course on transcript must take NUR 3165 (3 hrs)

#### 5. Restricted Electives (3 hrs)

##### Nursing Elective 3 hrs

- Students may petition the undergraduate Admission, Progression and Graduation (APG) committee to substitute elective requirement

## Accelerated Undergraduate-Graduate Programs

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- None

#### Graduation

- None

### 8. Electives

- None

### 9. Additional Requirements

- Mandatory Drug Screening is required prior to admission and "on demand" for continuation in the program.
- Complete all courses in major with at least a "C" (2.0) or "S" grade when appropriate.
- Maintain a UCF GPA of 2.5 or above
- Maintain a College of Nursing GPA of 2.5 or above

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Completion of all courses in major with a grade of "C" (2.0) or better
  - UCF GPA of 2.5 or above
  - College of Nursing GPA of 2.5 or above
- ### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
  - 60 semester hours earned after CLEP awarded
  - 48 semester hours of upper division credit completed
  - 30 of the last 39 hours of course work must be completed in residency at UCF.
  - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
  - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Undergraduate Hours Required

- 60

### Honors In Major

- University Honors and Honors in the Major Available
- Open to students with a minimum 3.5 GPA in Nursing.
- Completion of a three credit directed readings course.
- Completion of a three credit thesis course.
- Must earn a minimum cumulative UCF 3.2 GPA.
- Completion of 60 semester hours of college credit, including 12 graded upper division hours at UCF.

### Related Programs

- Health Services Administration
- Social Work

### Certificates

- None

### Related Minors

- Aging Studies
- Psychology
- Health Sciences
- Health Services Administration

### Advising Notes

- None

### Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Nursing courses and prerequisite courses transferred from private and out-of-state schools must be evaluated for equivalency credit and approved by the College of Nursing. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- The following substitutions for Common Program Prerequisites may be acceptable if taken prior to transferring to UCF. Courses must be petitioned to the College of Nursing if not automatically approved.
- General Psychology (PSY X012) or a General Psychology course (3 hrs)
- General Sociology (SYG 2000) or an Intro to Sociology course (3 hrs)

- Statistics (STA 2014C or 2023) or a Statistics course (3 hrs)
- General Chemistry (CHM 1032 or another approved chemistry course (3 hrs) or approved science course (3 hrs)
- Human Anatomy and Physiology I & II w/lab (BSC 2093/2094) or (BSC X085/X086) or an A&P I&II (8 hrs)
- General Microbiology (MCB 3020C) (MCB X010C) w/lab or a Microbiology course w/lab. (4 hrs)
- Developmental Psychology (DEP 2004C) or a Human Growth & Development Across Life Span (3 hrs)
- Human Nutrition (HUN3011 or 2202 or 2201) or a Human Nutrition course (3 hrs)

### Shared Courses

- None

### Graduate Courses Link

- None

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oegas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oegas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$25 per term
- Full-Time Student: \$50 per term

## UCF Legal Studies/Barry Law/Touro Law Accelerated Legal Studies Degree Program (B.A. / B.S. to J.D.)

### College of Health and Public Affairs

### Department of Legal Studies,

### Health & Public Affairs I, Room: 343

<https://www.cohpa.ucf.edu/legalstudies/>

### Email: [legalstudies@ucf.edu](mailto:legalstudies@ucf.edu)

Dr. Margarita Koblasz, Program Coordinator,

[Margarita.Koblasz@ucf.edu](mailto:Margarita.Koblasz@ucf.edu)

Rupert Neish II, Program Academic Advisor, [rupert.neish@ucf.edu](mailto:rupert.neish@ucf.edu)

Dr. Marc Consalo, Internship Coordinator, [marc.consalo@ucf.edu](mailto:marc.consalo@ucf.edu), 407-823-2970

Phone: 407-823-1670

Students seeking admission to either Barry University Dwayne O. Andreas School of Law in Orlando, Florida, or Touro College Jacob D. Fuchsberg Law Center in Central Islip, New York, through the accelerated legal studies program will meet all admissions requirements for the above referenced law school(s) and obtain a B.A./B.S. in Legal Studies after completion of the first year of the law school curriculum and all UCF requirements.

### Admission Requirements

- Students should apply for selection into this program no later than the end of the first semester of their junior year. Early student applications will also be accepted. Eligibility requirements include being a declared Legal Studies major, SAT score of 1175, high school GPA of 3.6, successful completion of a minimum of 15 credit hours of UCF course work with a 3.2 UCF GPA, completion of at least 33 credit hours of the required coursework in sections 4 and 5 below in residence at UCF, a personal statement essay, two letters of recommendation and a personal interview. More information about the admission and selection process (as well as deadlines for the application process) may be found at <http://www.cohpa.ucf.edu/legalstudies/index.shtml>.

### Degree Requirements

- Students selected by UCF faculty members for participation in the Accelerated Law Program must complete all UCF General Education Program requirements, all requirements for the major (B.A. or B.S.) in Legal Studies, and at least 90 total credit hours towards the baccalaureate degree.



## Accelerated Undergraduate-Graduate Programs

■ Participants must maintain a minimum 3.2 overall GPA and cumulative 3.5 GPA in all UCF legal studies coursework. Failure to achieve minimum GPA requirements in any one semester may disqualify a student from further participation in the 3+3 Accelerated Law program.

■ Participating students may elect to complete their UCF bachelor's degree in residence at UCF under the following circumstances: students not accepted by Barry or Touro Law may complete their remaining requirements for graduation from UCF with a bachelor's degree; students who decide to opt out of the 3+3 Accelerated Law Program may elect to fulfill their remaining requirements for graduation from UCF with a bachelor's degree; and students who do not successfully complete their first year of course work at law school may elect to return to UCF to fulfill their remaining requirements for graduation from UCF with a bachelor's degree. Students decelerating to UCF decelerate back into the Legal Studies B.A./B.S. degree program. Students decelerating to UCF are bound by the UCF catalog requirements applicable to the year the student first entered UCF. For students passing some, but not all, of their required first year classes at Barry or Touro, classes successfully completed with a grade of "C" (2.0) or better will transfer back to UCF towards the successful completion of the student's electives needed for graduation.

■ Only courses with grades of "C" (2.0) or better can be transferred to UCF's legal studies' program of study.

■ Students are required to consult with a departmental advisor each semester at UCF to ensure that student is wholly advised as to all specific program requirements. Failure to meet with a departmental advisor each semester constitutes grounds for dismissal from the Accelerated Law Program.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Required | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP)

■ None

### 3. Core Requirements: Basic Level

■ None

### 4. Core Requirements: Advanced Level (18 hrs)

■ All core requirements must be completed with a minimum grade of "C" (2.0) to satisfy the major.

|          |                                   |       |
|----------|-----------------------------------|-------|
| PLA 3014 | Law and the Legal System          | 3 hrs |
| PLA 3108 | Legal Research                    | 3 hrs |
| PLA 3155 | Legal Writing                     | 3 hrs |
| PLA 3205 | Civil Practice and Procedure      | 3 hrs |
| PLA 3615 | Property and Real Estate Law      | 3 hrs |
| PLA 4703 | Professional Ethics and Liability | 3 hrs |

### 5. Restricted Electives (30 hrs)

#### Upper Division Restricted Electives 21 hrs

■ 21 additional hours of Legal Studies coursework selected in consultation with an advisor

#### Supporting Courses 9 hrs

■ Students pursuing the B.A. degree must complete nine semester hours of supporting courses chosen with the approval of the student's advisor. Students pursuing the B.S. degree must complete fifteen hours of supporting courses chosen with the approval of the student's advisor.

### 6. Capstone Requirements (3 hrs)

■ Capstone must be completed with a minimum grade of "C" (2.0) to satisfy the major.

|          |                        |       |
|----------|------------------------|-------|
| PLA 4935 | Capstone: Legal Issues | 3 hrs |
|----------|------------------------|-------|

## 7. Foreign Language Requirements

### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

### Graduation

■ Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level. Students taking American Sign Language (ASL) to satisfy B.A. foreign language requirement must complete three semesters of ASL classes (ASL I, II and III).

### 8. Electives

■ If students chose the following electives, they must complete them with a minimum grade of a "C" (2.0): PLA 4020, PLA 4240, PLA 4910.

### 9. Additional Requirements

■ Students in the accelerated program will complete the following courses in their first year at either Barry or Touro Law:

#### Barry Law School:

##### Fall Semester

|          |                              |       |
|----------|------------------------------|-------|
| LAW 5307 | Contracts I                  | 3 hrs |
| LAW 5101 | Civil Procedure I            | 3 hrs |
| LAW 5228 | Property I                   | 3 hrs |
| LAW 5109 | Torts I                      | 3 hrs |
| LAW 5010 | Legal Research and Writing I | 3 hrs |

##### Spring Semester

|          |                               |       |
|----------|-------------------------------|-------|
| LAW 5407 | Contracts II                  | 3 hrs |
| LAW 5201 | Civil Procedure II            | 2 hrs |
| LAW 5328 | Property II                   | 2 hrs |
| LAW 5209 | Torts II                      | 2 hrs |
| LAW 5020 | Legal Research and Writing II | 3 hrs |
| LAW 5106 | Criminal Law                  | 3 hrs |

#### Touro Law School

##### Fall Semester

|         |  |       |
|---------|--|-------|
| LAW 643 | Legal Process I                          | 3 hrs |
| LAW 671 | Civil Dispute Resolution and Procedure I | 3 hrs |
| LAW 610 | Contracts I                              | 3 hrs |
| LAW 615 | Torts I                                  | 3 hrs |
| LAW 617 | Criminal Law I                           | 3 hrs |

##### Spring Semester

|         |   |       |
|---------|---|-------|
| LAW 633 | Legal Process II                          | 3 hrs |
| LAW 672 | Civil Dispute Resolution and Procedure II | 3 hrs |
| LAW 611 | Contracts II                              | 3 hrs |
| LAW 628 | Torts II                                  | 3 hrs |
| LAW 631 | Property I                                | 3 hrs |

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ For the accelerated program, the degree is awarded after successful completion of the first year of law school at either Barry or Touro Law and completion of all UCF requirements. All course work must be at the "C" (2.0) level or higher for transfer purposes.

■ The accelerated program student must have completed all of the UCF General Education Program Requirements, all requirements for the Legal Studies Major, and a minimum of 90 combined credit hours of work at UCF before matriculating to law school under this program.

■ Students must earn the equivalent of 120 hours of course work (UCF and Law School (first year or second year of Law School credit hours) before receipt of a UCF Legal Studies Degree.

■ For students decelerating to the 4 year B.A./B.S. program, the student must complete all coursework in the baccalaureate curriculum as shown for a Legal Studies B.A./B.S. degree as specified in the catalog and all university requirements, including the completion of 120 credit hours.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed

## Accelerated Undergraduate-Graduate Programs

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- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### **Total Undergraduate Hours Required**

- 120

### **Honors In Major**

- None

### **Related Programs**

- Criminal Justice
- History
- Political Science
- English - Pre-Law Track

### **Certificates**

- None

### **Related Minors**

- None

### **Advising Notes**

- None

### **Transfer Notes**

- None

### **Acceptable Substitutes for Transfer Courses**

- None

### **Shared Courses**

- None

### **Graduate Courses Link**

- None

### **Program Academic Learning Compacts**

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)



# ARTICULATED A.S. PROGRAMS

The University offers four specialized degree programs for students who have graduated from a Florida College System institution with an A.S. in the following programs: Applied Science, Criminal Justice Technology, Hospitality Management, and Nursing.

Students who wish to transfer to UCF under the provisions of the articulated A.S. programs must meet specific criteria:

1. Students must graduate with the specific program and new A.S. in Fall 2000 or later, (Fall 2003 or later for Criminal Justice) from a Florida public community or state college.
2. Students who have graduated with an A.S. prior to Fall 2000 are not eligible to participate in these programs. The pre-2000 Florida College System institution A.S. programs have slightly different requirements. Students who do not have the new A.S. should complete their general education at the community or state college and then transfer into the appropriate non-A.S. to B.S. program at UCF.
3. Students should select the appropriate major on the on-line application, designating their desire to participate in the articulation agreement.
4. Students earning an Associate in Science have the option of completing the state approved general education program at a Florida community or state college or state university and must request an official transcript with "general education requirements met" on the transcript to be sent to the UCF Registrar prior to their graduating term from the University of Central Florida. The associate in science degree must include a minimum of 15 college credits of general education coursework. Students who chose to complete their general education program at UCF must meet all of UCF's current course requirements. Students may not be transient

in their last 30 of 39 hours at UCF. Students must also meet the State General Education Core requirements.

5. Students with an Associate in Applied Science (A.A.S.) degree are not eligible for participation in these programs unless they also have the appropriate A.S. degree.

**Applicants who qualify for this program are not guaranteed admission to the limited access program in Nursing or programs that require specific grades in particular courses for admission.**

Students should consult with their community or state college advisor when pursuing one of these programs to make sure they have met all of the appropriate requirements for the degree, including the necessary General Education courses and common program prerequisites. Students are still required to complete all of the components of the Gordon Rule prior to graduation from UCF. Students may be required to complete all common program prerequisites for these majors prior to enrollment in upper division course work. To earn a bachelor's degree, students must complete 36 hours of General Education Program.

Students admitted into these programs must meet the requirements as stated in the programs listed below. Students who change majors out of these programs must adopt the requirements of the most current catalog for the selected major, including the required UCF General Education Program.

Questions concerning the requirements of these majors should be referred to the appropriate academic department, Regional Campuses Associate Director (407-823-2609), or the College of Undergraduate Studies (407-823-2373).

## Applied Science B.A.S. (A.S. to B.A.S.)

### College of Undergraduate Studies

### Regional Campuses Administration,

### 12201 Research Parkway, Suite 101

<http://www.regionalcampuses.ucf.edu/>

Jennifer Sumner, Jennifer.Sumner@ucf.edu, 407-823-4547

The Bachelor of Applied Science, available at selected sites, provides baccalaureate educational opportunities with a curriculum designed to develop competencies in organizational skills, management, and communication. Emphasis will also be placed on the development of skills in critical thinking, problem solving, and ethical decision-making. Candidates for this program must have earned a statewide articulated A.S. from a Florida College System institution in Fall 2000 or later. Students are allowed to take lower level, general education classes at the campus in Orlando if necessary. Students have the option of completing the state approved general education program at a Florida College System institution or State University and must request an official transcript with "general education requirements met" on the transcript and sent to the UCF Registrar prior to the student's graduating term from the University of Central Florida. Students who choose to complete their general education program at UCF must meet all of UCF's current course requirements. Students may not be transient in their last 30 of 39 hours at UCF. If students wish to take an upper division course at the main Orlando campus, they should see a Regional Campus academic advisor. This will be allowed only on a very limited basis and under highly extenuating circumstances. If you have any questions regarding this policy or procedure, please contact Regional Campuses Advising at 407-823-4547. This degree program may be completed online, although not all elective options or program prerequisites may be offered online. Newly admitted students choosing to complete this program exclusively via UCF online classes may enroll with a reduction in campus-based fees. See <http://ucf.edu/online> for more information.

### Admission Requirements

- Completion of an A.S. degree from a Florida College System institution in Fall 2000 or later including at least 15 hours of transferable general education courses. Other applicants will be given individual review.

### Degree Requirements

- Students must earn a "C" (2.0) or better in each course used to satisfy the BAS requirements in the core, track, and elective sections (sections 3, 5, and 8 below)
- Students must earn 42 semester hours of upper level credit.
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should maintain contact with an academic advisor to guarantee timely completion of all requirements including Gordon Rule, Foreign Language Admission, and General Education.

#### 1. UCF General Education Program (GEP) (36 hrs)

- Students will complete their remaining General Education courses after admission to UCF. The remaining courses will be determined in consideration of General Education courses completed as part of the articulated A.S. and will come from the following areas:

**A: Communication Foundations (9 hrs)**

**B: Cultural & Historical Foundations (9 hrs)**

**C: Mathematical Foundations (6 hrs)**

**D: Social Foundations (6 hrs)**

**E: Science Foundations (6 hrs)**

#### 2. Common Program Prerequisites (CPP)

- None

#### 3. Core Requirements: Basic Level (9 hrs)

##### Select 1: 3 hrs

|          |   |       |
|----------|---|-------|
| BUL 3130 | Legal and Ethical Environment of Business | 3 hrs |
|          | or  |       |
| PLA 3014 | Law and the Legal System                  | 3 hrs |

##### Select 1: 3 hrs

|          |   |       |
|----------|---|-------|
| ENC 3241 | Writing for the Technical Professional or | 3 hrs |
| ENC 3250 | Professional Writing                      | 3 hrs |

##### Select 1: 3 hrs

|          |                                |       |
|----------|--------------------------------|-------|
| MAN 3025 | Management of Organizations or | 3 hrs |
| PAD 4104 | Administrative Theory          | 3 hrs |

#### 4. Core Requirements: Advanced Level

- None

#### 5. Restricted Electives

- Area of Concentration (Choose one)
- All tracks are not available at all locations.

## Articulated A.S. Programs

|  |               |
|--|---------------|
| <b>Criminal Justice Track</b>                      | <b>33 hrs</b> |
| <b>Take all of the following:</b>                  | <b>23 hrs</b> |
| CCJ 3024 Criminal Justice System and               | 3 hrs         |
| CCJ 3014 Crime in America and                      | 3 hrs         |
| CJL 3510 Prosecution and Adjudication and          | 3 hrs         |
| CJC 3010 Corrections and Penology and              | 3 hrs         |
| CJE 4014 Police and Society and                    | 3 hrs         |
| CCJ 4701C Research Methods in Criminal Justice and | 4 hrs         |
| CCJ 4746C Data Analysis for Criminal Justice       | 4 hrs         |

**Select 4:** 12 hrs  
Twelve additional hours of CCJ, CJC, CJE, CJL, or CJT courses, selected with the aid of an academic advisor. 12 hrs

|                                       |               |
|---------------------------------------|---------------|
| <b>Legal Studies Track</b>            | <b>18 hrs</b> |
| <b>Take all of the following:</b>     | <b>6 hrs</b>  |
| PLA 3014 Law and the Legal System and | 3 hrs         |
| PLA 3108 Legal Research               | 3 hrs         |

|  |               |
|--|---------------|
| <b>Select 4:</b>                           | <b>12 hrs</b> |
| PLA 3155 Legal Writing or                  | 3 hrs         |
| PLA 3205 Civil Practice and Procedure or   | 3 hrs         |
| PLA 3277 The Law of Torts or               | 3 hrs         |
| PLA 3309 Criminal Procedure or             | 3 hrs         |
| PLA 4424 The Law of Contracts or           | 3 hrs         |
| PLA 4703 Professional Ethics and Liability | 3 hrs         |

|  |               |
|--|---------------|
| <b>Health Services Administration</b>                        | <b>18 hrs</b> |
| <b>Take all of the following:</b>                            | <b>15 hrs</b> |
| HSA 3111 U.S. Health Care Systems and                        | 3 hrs         |
| HSC 4201 Community Health and                                | 3 hrs         |
| HSA 4180 Organization & Management for Health Agencies I and | 3 hrs         |
| HSA 4191 Fundamentals of Health Information Technology and   | 3 hrs         |
| HSC 4500 Epidemiology  | 3 hrs         |

|   |              |
|---|--------------|
| <b>Select 1:</b>  | <b>3 hrs</b> |
| HSC 4652 Health Law and Ethics or   | 3 hrs        |
| HSA 4109 Principles of Healthcare Reimbursement, Insurance, and Managed Care Plans or | 3 hrs        |
| HSA 4702 Health Sciences Research Methods or  | 3 hrs        |
| HIM 4508C Quality Management  | 3 hrs        |

**Information Technology Track** 21 hrs  
■ Requirements for the track: An A.S. degree in computer technology, computer related field or at a minimum an A.S. degree and at least 3 different computer technology courses from computer applications, computer networking, computer programming, internet technologies or equivalent experience or education. The track has a computer programming course prerequisite or equivalent experience or C.I. Acceptable courses include C, C++, C#, Visual Basic, Java, or equivalent, or C.I.

|   |               |
|---|---------------|
| <b>Take all of the following:</b>               | <b>21 hrs</b> |
| CET 3383 Applied Systems Analysis I and         | 3 hrs         |
| CET 4427 Applied Database I and                 | 3 hrs         |
| ETI 4448 Applied Project Management and         | 3 hrs         |
| CET 4748 Wide Area Networks I and               | 3 hrs         |
| CET 4749 Wide Area Networks II and              | 3 hrs         |
| CET 4663 Computer and Network Security and      | 3 hrs         |
| CET 4483 Intro to Local Area Network Technology | 3 hrs         |

**Software Development Track** 21 hrs  
■ Requirements for the track: An A.S. degree in Computer Programming and Analysis (CP&A), or at a minimum an A.S. degree and at least 3 programming courses (an intro and 2 courses in the same language in sequence) and a database course.

|   |               |
|---|---------------|
| <b>Take all of the following:</b>                             | <b>21 hrs</b> |
| COP 3330 Object Oriented Programming and                      | 3 hrs         |
| CEN 3024 Software Development I and                           | 3 hrs         |
| CEN 4025 Software Development II and                          | 3 hrs         |
| CEN 4910 Software Development Project and                     | 3 hrs         |
| ETI 4448 Applied Project Management and                       | 3 hrs         |
| CEN 4802 Software Integration, Configuration, and Testing and | 3 hrs         |
| CEN 4333 Advanced Database Development                        | 3 hrs         |

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

■ None

### 8. Electives

■ As required to complete upper level credit hour requirements.

■ Consult with Program Advisor.

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ None

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

■ 120

### Honors In Major

■ None

### Related Programs

■ None

### Certificates

■ None

### Related Minors

■ Consult Program Advisor.

### Advising Notes

■ Students may use 3 hours of internship as a part of the upper division requirements.

### Transfer Notes

■ Students have the option of completing the state approved general education program at a Florida College System institution or State University and must request an official transcript with "general education requirements met" on the transcript to be sent to the UCF Registrar prior to the student's graduating term from the University of Central Florida. Students who choose to complete their general education program at UCF must meet all of UCF's current course requirements. Students may not be transient in their last 30 of 39 hours at UCF.

■ Lower division courses do not substitute for upper division courses.

■ Orientation and advising are two of the most valuable tools that a student can use when transferring to UCF. Students should take advantage of both.

### Acceptable Substitutes for Transfer Courses

■ None

### Plan of Study

■ None

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## Articulated A.S. Programs

### Criminal Justice - A.S. to B.S. Track (B.S.)

College of Health and Public Affairs

Department of Criminal Justice,

Health and Public Affairs, Room: 311

<http://www.cohpa.ucf.edu/crim.jus/>

Email: [cjadvice@ucf.edu](mailto:cjadvice@ucf.edu)

Cory Watkins, UG Program Director

Phone: 407-823-2603

A.S. to B.S. Track (Completion program only for individuals who have a statewide articulated A.S. from a Florida College System institution)

#### Admission Requirements

■ Completion of a Statewide Articulated A.S. in Criminal Justice from a Florida College System institution which is composed of 64 hours of course work, including at least 18 hours of transferable general education courses.

#### Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.  
■ The courses designated in section 1 below may be taken at a Florida College System institution.  
■ Students must earn a grade of "C" (2.0) or better in each core course  
■ Students must earn a minimum overall GPA of 2.0 in all courses used to satisfy the restricted electives.

#### 1. UCF General Education Program (GEP) (36 hrs)

■ Students will complete 18 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and come from the following areas:

**A: Communication Foundations**

**B: Cultural & Historical Foundations**

**C: Mathematical Foundations**

**D: Social Foundations**

**E: Science Foundations**

#### 2. Common Program Prerequisites (CPP)

■ Completed as part of the approved A.S. program  
■ See "Common Prerequisites" in the Transfer and Transition Services section.

#### 3. Core Requirements: Basic Level

■ None

#### 4. Core Requirements: Advanced Level (30 hrs)

|           |                                      |       |
|-----------|--------------------------------------|-------|
| CJE 3001  | Careers in Criminal Justice          | 4 hrs |
| CCJ 3024  | Criminal Justice System              | 3 hrs |
| CCJ 3014  | Crime in America                     | 3 hrs |
| CCJ 4701C | Research Methods in Criminal Justice | 4 hrs |
| CCJ 4746C | Data Analysis for Criminal Justice   | 4 hrs |
| CJL 3510  | Prosecution and Adjudication         | 3 hrs |
| CJC 3010  | Corrections and Penology             | 3 hrs |
| CJE 4014  | Police and Society                   | 3 hrs |
| CCJ 4054  | Capstone: Criminal Justice Ethics    | 3 hrs |

#### 5. Restricted Electives (21 hrs)

■ 21 hours of upper criminal justice course work. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of these non-class options shall not exceed nine hours. Program standards must be met to be eligible for either internship or independent study credit.  
■ 9 additional semester hours of supporting courses to be selected with and approved by the student's advisor. These courses may vary from student to student depending upon individual needs or objectives, but include selected courses from public administration, legal studies, sociology, statistics, and psychology.

#### 6. Capstone Requirements

■ CCJ 4054 Capstone: Criminal Justice Ethics is required for this major.

#### 7. Foreign Language Requirements

##### Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

##### Graduation

■ None

#### 8. Electives

■ None

#### 9. Additional Requirements

■ None

#### 10. Required Minors

■ None

#### 11. Departmental Exit Requirements

■ Students must take a minimum of 36 hours from the department to obtain the UCF degree in Criminal Justice

#### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA  
■ 60 semester hours earned after CLEP awarded  
■ 48 semester hours of upper division credit completed  
■ 30 of the last 39 hours of course work must be completed in residency at UCF.  
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.  
■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

■ 130

#### Honors In Major

■ None

#### Related Programs

■ Legal Studies

#### Certificates

■ Crime Analysis and Crime Mapping

■ Criminal Profiling

■ Security Management

■ Crime Scene Investigation

■ Victim Advocacy

■ Criminal Justice Management and Leadership Certificate

#### Related Minors

■ Legal Studies

■ Public Administration

■ Psychology

#### Advising Notes

■ None

#### Transfer Notes

■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

■ Lower division courses do not substitute for upper division courses.

#### Acceptable Substitutes for Transfer Courses

■ None

#### Plan of Study

■ None

#### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:

[http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

## Articulated A.S. Programs

### Hospitality Management - A.S. to B.S. Track (B.S.)

#### Rosen College of Hospitality Management

#### Department of Hospitality Services,

9907 Universal Boulevard, Orlando, FL 32819

Email: [hospitality@mail.ucf.edu](mailto:hospitality@mail.ucf.edu)

Dr. Abraham Pizam, Dean

Phone: 407-903-8000

#### Admission Requirements

■ Completion of a Statewide Articulated A.S. in Hospitality Management from a Florida College System institution which is composed of 64 hours of course work, including at least 18 hours of transferable general education courses.

Course work will be comprised of 18 hours of general education and 42 hours of upper division hospitality management course work as determined by an individual plan of study. Below is a sample plan of study

#### Degree Requirements

■ Students must earn a minimum 2.0 overall GPA in course work taken within the Rosen College of Hospitality Management, and a minimum 2.0 GPA in all courses listed in the common program prerequisites, the basic and advanced core courses, and the restricted electives.

■ Students must earn a "C" (2.0) or better in each course listed in the common program prerequisites, the basic and advised cores, and the restricted electives.

#### 1. UCF General Education Program (GEP) (18 hrs)

■ Students will complete 18 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and come from the following areas:

**A: Communication Foundations**

**B: Cultural & Historical Foundations**

**C: Mathematical Foundations**

**D: Social Foundations**

**E: Science Foundations**

#### 2. Common Program Prerequisites (CPP) (3 hrs)

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|          |  |       |
|----------|--|-------|
| HFT 1000 | Introduction to the Hospitality and Tourism Industry | 3 hrs |
|----------|--|-------|

#### 3. Core Requirements: Basic Level

|           |                 |     |
|-----------|-----------------|-----|
| MAC 1105C | College Algebra | GEP |
|-----------|-----------------|-----|

#### Select 1: (3 hrs)

|           |                                       |     |
|-----------|---------------------------------------|-----|
| CGS 2100C | Computer Fundamentals for Business or | GEP |
| STA 2023  | Statistical Methods I                 | GEP |

#### Select 1: (3 hrs)

|          |                                 |     |
|----------|---------------------------------|-----|
| ECO 2013 | Principles of Macroeconomics or | GEP |
| ECO 2023 | Principles of Microeconomics    | GEP |

#### 4. Core Requirements: Advanced Level (36 hrs)

##### Hospitality Management Core (27 hrs)

|          |   |       |
|----------|---|-------|
| HFT 2401 | Hospitality Industry Financial Accounting                   | 3 hrs |
| HFT 3431 | Hospitality industry Managerial Accounting                  | 3 hrs |
| HFT 3444 | Hospitality Information Systems                             | 3 hrs |
| HFT 3540 | Guest Services Management I                                 | 3 hrs |
| HFT 4286 | Hospitality Communications                                  | 3 hrs |
| HFT 4295 | Leadership and Strategic Management in Hospitality Industry | 3 hrs |
| HFT 4464 | Hospitality Industry Finance                                | 3 hrs |
| HFT 4468 | Revenue Management in the Hospitality Industry              | 3 hrs |
| HFT 3940 | Internship I  | 1 hr  |
| HFT 4941 | Internship II   | 1 hr  |
| HFT 4944 | Internship III  | 1 hr  |

#### Select 3 (9 hrs)

|          |   |       |
|----------|---|-------|
| HFT 3700 | Tourism Management or                   | 3 hrs |
| HFT 3273 | Principles of Resort Timesharing or     | 3 hrs |
| HFT 4755 | Theme Park and Attraction Management or | 3 hrs |
| HFT 4277 | Club Management                         | 3 hrs |

#### 5. Restricted Electives (15 hrs)

■ Students should select 15 credit hours from the list of Restricted Electives in the Hospitality Management B.S. degree, or select one of the Specialized Tracks.

#### 6. Capstone Requirements

■ None

#### 7. Foreign Language Requirements

##### Admissions

■ State University System foreign language requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

##### Graduation

■ None

#### 8. Electives

■ None

#### 9. Additional Requirements

■ It is the responsibility of the student to take whatever steps are necessary to determine if they have been officially dropped from a course. This does not remove the student's responsibility for dropping courses they do not intend to complete.

■ Final exams will be given during Exam Week only.

#### 10. Required Minors

■ None

#### 11. Departmental Exit Requirements

■ None

#### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

■ 124

#### Honors In Major

■ None

#### Related Programs

■ None

#### Certificates

■ None

#### Related Minors

■ None

#### Advising Notes

■ Students must earn a "C" (2.0) or better in each course listed in the common program prerequisites, the basic and advised cores, and the restricted electives.

#### Transfer Notes

■ Florida College System students in the A.S. to B.S. track are required to complete an individual plan of study with the College prior to enrolling in their first semester at UCF.

■ Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Rosen College of Hospitality Management.

■ A minimum of 30 semester hours must be completed at UCF within the Hospitality major.

■ Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

#### Acceptable Substitutes for Transfer Courses

|                                   |   |       |
|-----------------------------------|---|-------|
| HFT 2401                          | Hospitality Industry Financial Accounting | 3 hrs |
| may be substituted with: ACG X001 |   |       |

|                                   |   |       |
|-----------------------------------|---|-------|
| HFT 2401                          | Hospitality Industry Financial Accounting | 3 hrs |
| may be substituted with: ACG X011 |   |       |

## Articulated A.S. Programs

### Plan of Study

|                                   |        |
|-----------------------------------|--------|
| Junior Year - Fall                | 15 hrs |
| General Education Requirement I   | 3 hrs  |
| General Education Requirement II  | 3 hrs  |
| General Education Requirement III | 3 hrs  |
| General Education Requirement IV  | 3 hrs  |
| General Education Requirement V   | 3 hrs  |

### Junior Year - Spring 15 hrs

|   |       |
|---|-------|
| HFT 3540 Guest Services Management I                | 3 hrs |
| HFT 3431 Hospitality Industry Managerial Accounting | 3 hrs |
| HFT 3940 Internship I                               | 1 hr  |
| General Education Requirement VI                    | 3 hrs |
| Sectorial Studies                                   | 3 hrs |

### Junior Year - Summer 7 hrs

|                                 |       |
|---------------------------------|-------|
| HFT 4941 Internship II          | 1 hr  |
| Sectorial Studies               | 3 hrs |
| Hospitality Restricted Elective | 3 hrs |

### Senior Year - Fall 13 hrs

|                                       |       |
|---------------------------------------|-------|
| HFT 4464 Hospitality Industry Finance | 3 hrs |
| HFT 4286 Hospitality Communications   | 3 hrs |
| HFT 4944 Internship III               | 1 hr  |
| Sectorial Studies                     | 3 hrs |
| Hospitality Restricted Elective       | 3 hrs |

### Senior Year - Spring 12 hrs

|  |       |
|--|-------|
| HFT 4295 Leadership and Strategic Management in Hospitality Industry | 3 hrs |
| Hospitality Restricted Electives                                     | 9 hrs |

### Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oas.ucf.edu/alac/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alac/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: \$37.50 per term
- Full-Time Student: \$75 per term

## Nursing - A.S. to B.S.N. Track (B.S.N.)

### College of Nursing

UTWR, Room: 3rd floor

<http://www.nursing.ucf.edu>

Email: [ucfnurse@ucf.edu](mailto:ucfnurse@ucf.edu)

Dr. Mary Lou Sole, Dean

Dr. Maureen Covelli, Associate Dean

Dr. Stephen Heglund, RN-BSN Coordinator

Phone: 407-823-2744

BSN completion program only for individuals who have a statewide articulated A.S. in Nursing from a Florida public community or state college. (12/2000 or later)

### Admission Requirements

■ Acceptance to the university does not constitute admission to the upper division nursing program. Separate application to the limited access program must be made directly to the College of Nursing by the posted deadline.

For application deadlines, please visit

<http://www.nursing.ucf.edu>.

■ Admission to the University must be completed by the program application deadline.

■ All applicants must have a minimum overall undergraduate GPA of 2.8

■ All applicants must have completed a Statewide Articulated AS in Nursing from a Florida College System institution (graduation 12/00 or later). Individuals who received an AS in Nursing prior to 12/00 or attended nursing school other than a Florida College System or State University System institution should review the Nursing - RN to BSN Program.

■ All applicants must have current Licensure as an RN.

■ All applicants must have completed the UCF General Education Program (GEP) requirements or completed an AA

degree from a Florida College System or State University System institution or have no more than a total of 9 credit hours remaining to meet UCF General Education and/or Foreign Language graduation requirements.

■ At least seven (7) of the eight (8) Common Program Prerequisites must be completed by the program application deadline with at least a grade of "C" (2.0) or better in each course.

■ All 8 prerequisite courses must be completed before program begins.

### Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog year, including minors.

■ Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for questions regarding completion of General Education Program requirements and Common Program Prerequisite requirements.

■ The courses designated in sections 1 and 2 below may be taken at a Florida College System or State University System institution.

■ A minimum overall undergraduate GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation in and graduation from the nursing program

■ UCF Residency Requirement: 30 hours

■ The courses designated in sections 1) UCF General Education Program (GEP) and 7) Foreign Language Requirements must be completed prior to enrolling in the third semester in the BSN program. Students may have no more than 9 hours of outstanding coursework in these two areas at the time of admission.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Required | ENC 1102 | Composition II                     | 3 hrs |
| Required | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

#### C: Mathematical Foundations (6 hrs)

|          |           |                          |       |
|----------|-----------|--------------------------|-------|
| Prefer   | MAC 1105C | College Algebra          | 3 hrs |
| Required | STA 2014C | Principles of Statistics | 3 hrs |

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (7 hrs)

|          |           |                   |       |
|----------|-----------|-------------------|-------|
| Required | BSC 2010C | Biology I         | 4 hrs |
| Required | CHM 1032  | General Chemistry | 3 hrs |

### 2. Common Program Prerequisites (CPP) (18 hrs)

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

|                        |                                       |       |
|------------------------|---------------------------------------|-------|
| <sup>1</sup> CHM 1032  | General Chemistry                     | GEP   |
| HUN 3011               | Human Nutrition                       | 3 hrs |
| MCB 2004C              | Microbiology for Health Professionals | 4 hrs |
| <sup>2</sup> PCB 3703C | Human Physiology                      | 4 hrs |
| <sup>2</sup> ZOO 3733C | Human Anatomy                         | 4 hrs |

#### Select 1:

|                        |                             |     |
|------------------------|-----------------------------|-----|
| <sup>3</sup> STA 2014C | Principles of Statistics or | GEP |
| STA 2023               | Statistical Methods I       | GEP |

#### Select 1: 3 hrs

|          |  |       |
|----------|--|-------|
| SOW 3104 | Human Behavior and the Social Environment I or | 3 hrs |
| DEP 2004 | Developmental Psychology                       | 3 hrs |

#### Select 1:

|          |                           |     |
|----------|---------------------------|-----|
| PSY 2012 | General Psychology or     | GEP |
| SYG 2000 | Introduction to Sociology | GEP |

<sup>1</sup> (or other Approved Science) Also meets general education requirements; applicants should see a UCF Nursing advisor for possible course substitutions.

<sup>2</sup> May take Anatomy and Physiology sequence of eight total credits

<sup>3</sup> Also meets general education requirements; applicants should see a UCF Nursing advisor for possible course substitutions.

## Articulated A.S. Programs

### 3. Core Requirements: Basic Level

- None

### 4. Core Requirements: Advanced Level

(56 hrs)

#### UCF Core

27 hrs

|           |  |       |
|-----------|--|-------|
| NUR 3805  | Dimensions of Professional Nursing Practice        | 3 hrs |
| NUR 3065  | Health Assessment                                  | 2 hrs |
| NUR 3065L | Health Assessment Lab                              | 1 hr  |
| NUR 3165  | Nursing Research                                   | 3 hrs |
| NUR 3616  | Health Promotion Across the Lifespan               | 2 hrs |
| NUR 4837  | Health Care Issues, Policy, and Economics          | 3 hrs |
| NUR 4604L | Practicum in Community and Public Health           | 4 hrs |
| NUR 4828  | Nursing for RNs                                    | 3 hrs |
| NUR 4637  | Nursing Leadership, Management and Role Transition | 3 hrs |
| NUR 3125  | Public and Community Health Nursing                | 3 hrs |
|           | Pathophysiology for Nursing Practice               | 3 hrs |

#### Upper Division Credit

29 hrs

- May be met by validation and RN License

|           |   |       |
|-----------|---|-------|
| NUR 3028  | Essentials of Nursing Practice                  | 3 hrs |
| NUR 3028L | Essentials of Nursing Practice Lab              | 1 hr  |
| NUR 3755L | Essentials of Nursing Practice Clinical         | 2 hrs |
| NUR 3225L | Nursing Care of the Adult I: Clinical Practice  | 2 hrs |
| NUR 3445  | Nursing Care of Families                        | 4 hrs |
| NUR 3445L | Nursing Care of Families Clinical               | 2 hrs |
| NUR 4227  | Nursing Care of the Adult II                    | 4 hrs |
| NUR 4227L | Nursing Care of the Adult II: Clinical Practice | 3 hrs |
| NUR 4535  | Psychiatric Mental Health Nursing               | 3 hrs |
| NUR 4535L | Psychiatric Mental Health Clinical              | 2 hrs |
| NUR 3225  | Nursing Care of the Adult I                     | 3 hrs |

### 5. Restricted Electives

(3 hrs)

|                  |   |       |
|------------------|---|-------|
| NSP/NUR/NGR XXXX | Any one upper division nursing elective | 3 hrs |
|------------------|---|-------|

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to third semester in the BSN program.

#### Graduation

- None

### 8. Electives

- variable to meet degree requirements

### 9. Additional Requirements

- A criminal background check and mandatory Drug Screening may be required prior to any clinical course and "on demand" for continuation in the program.

- Complete all courses in major with at least a "C" (2.0)
- Maintain a UCF GPA of 2.5 or above
- Maintain a College of Nursing GPA of 2.5 or above

#### Progression Requirements:

- Prior to third semester in the BSN program: 1) complete general education requirements or A.A. from a Florida College System or State University System institution; and 2) complete foreign language admission requirement.

#### Other:

- Selected courses may be offered at various Orlando and Regional Campuses.
- All AS to BSN courses are available online. Some classes and labs are also available in person on select campuses. Clinical practice requirements are completed in the student's home community. For more information visit <http://www.nursing.ucf.edu>.

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Completion of all courses in major with a grade of "C" (2.0) or better
- Cumulative overall GPA of 2.5 or above

- College of Nursing GPA of 2.5 or above
- This program must be completed in no more than seven years from enrollment in the first BSN course within Core Requirements.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

- 128

#### Honors In Major

- Contact Program Coordinator or HIM Advisor

#### Related Programs

- Health Services Administration
- Social Work

#### Certificates

- Aging Studies

#### Related Minors

- Psychology
- Health Sciences
- Health Services Administration
- Health Information Management

#### Advising Notes

- Students are required to design an individual plan of study with an advisor. Any changes to that plan must be made in consultation with the advisor. Failure to do so may result in a delay of program progression and/or graduation.

#### Transfer Notes

- A maximum of 6 upper division credit hours of Nursing courses may be transferred from another institution.

#### Acceptable Substitutes for Transfer Courses

- None

#### Plan of Study

(30 hrs)

- assuming general education, foreign language and nursing prerequisites are complete

#### Junior Year - Fall

|          |   |       |
|----------|---|-------|
| NUR 3805 | Dimensions of Professional Nursing Practice | 3 hrs |
| NUR 3125 | Pathophysiology for Nursing Practice        | 3 hrs |

#### Junior Year - Spring

|           |                       |       |
|-----------|-----------------------|-------|
| NUR 3165  | Nursing Research      | 3 hrs |
| NUR 3065  | Health Assessment     | 2 hrs |
| NUR 3065L | Health Assessment Lab | 1 hr  |

#### Junior Year - Summer

|          |   |       |
|----------|---|-------|
| NUR 4837 | Health Care Issues, Policy, and Economics | 3 hrs |
| NUR 4637 | Public and Community Health Nursing       | 3 hrs |

#### Senior Year - Fall

|              |  |       |
|--------------|--|-------|
| NUR 4828     | Nursing Leadership, Management and Role Transition | 3 hrs |
| NUR/NSP XXXX | Nursing Elective                                   | 3 hrs |

#### Senior Year - Spring

|           |  |       |
|-----------|--|-------|
| NUR 4604L | Practicum in Community and Public Health | 4 hrs |
| NUR 3616  | Nursing for RNs                          | 2 hrs |
|           | Health Promotion Across the Lifespan     | 2 hrs |

#### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic\\_learning\\_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

#### Equipment Fees

- Part-Time Student: \$25 per term
- Full-Time Student: \$50 per term



# COMMON COURSE NUMBERING SYSTEM

## Classification of Courses

The University course numbering system is as follows:

**0-0999. Sub-collegiate level** and not counted in meeting degree requirements.

**1000-2999. Freshman- and sophomore-level courses** and are designed primarily for these students.

**3000-4999. Junior- and senior-level courses** (Upper-division). These courses contain advanced undergraduate level material and are designed primarily for undergraduate juniors and senior.

**5000-5999. Beginning graduate and advanced undergraduate level courses.** These courses provide more advanced material than that found in undergraduate courses. They are designed primarily for beginning graduate students, but may be suitable for some advanced undergraduate seniors. They are open for registration to all graduate students and those seniors who receive approval of the appropriate Dean(s).

**6000-6999. Advanced graduate level courses.** These courses are designed to build upon the beginning graduate level courses and to deliver more advanced content and experiences. They are open only to graduate students. (Seniors, within nine hours of graduation that have a minimum 3.0 GPA and do not register for more than twelve hours may request college permission to take a 6000-level class.) Students in 3+2 programs (combined bachelor's and master's programs) should check with their adviser before registering for 6000-level courses.

**7000-7999. Doctoral-level courses.** These courses provide material at the most advanced graduate level. They are restricted to admitted doctoral students only.

**8000-8999. Medical School courses.** These courses provide material for the Medical School curriculum. They are restricted to students in the Medical School.

## Florida's Statewide Course Numbering System

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and 25 participating nonpublic institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online SCNS to obtain course descriptions and specific information about course transfer between participating Florida institutions. This information is at the SCNS website at <http://scns.fldoe.org>.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the "SCNS taxonomy." Descriptions of the content of courses are referred to as "statewide course profiles."

## General Rule for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in *Exceptions to the General Rule for Equivalency*.

For example, a freshman composition skills course is offered by 84 different public and non-public postsecondary institutions. Each institution uses "ENC\_101" to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, "ENC" means "English Composition," the century digit "1" represents "Freshman Composition," the decade digit "0" represents "Freshman Composition Skills," and the unit digit "1" represents "Freshman Composition Skills I."

In the sciences and certain other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined lecture and laboratory course that meets in the same place at the same time. The "L" represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a Florida College System institution. The same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at the Florida College System institution is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent. **NOTE:** Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0 quarter hours often transfers as 2.67 semester hours.

## The Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

## Authority for Acceptance of Equivalent Courses

Section 1007.24(7), Florida Statutes, states:

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

## Example of Course Identifier

| Prefix              | Level Code<br>(first digit)                | Century Digit<br>(second digit) | Decade Digit<br>(third digit) | Unit Digit<br>(fourth digit)  | Lab Code                               |
|---------------------|--|---------------------------------|-------------------------------|-------------------------------|--|
| ENC                 | 1  | 1                               | 0                             | 1                             |  |
| English Composition | Lower (Freshman) Level at this institution | Freshman Composition            | Freshman Composition Skills   | Freshman Composition Skills I | No Laboratory component in this course |

## Common Course Numbering System

### Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been excepted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution.

- A. Courses not offered by the receiving institution.
- B. For courses at non-regionally accredited institutions, courses offered prior to the established transfer date of the course in question.
- C. Courses in the 900-999 series are not automatically transferable and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Theses and Dissertations.
- D. Applied academics for adult education courses.
- E. Graduate courses.
- F. Internships, apprenticeships, practica, clinical experiences and study abroad courses with numbers other than those ranging from 900-999.
- G. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (e.g., portfolio, audition, interview, etc.).

### Courses at Nonregionally Accredited Institutions

The SCNS makes available on its home page (<http://scns.fl DOE.org>) a report entitled "Courses at Nonregionally Accredited Institutions" that contains a comprehensive listing of all nonpublic institution courses in the SCNS inventory, as well as each course's transfer level and transfer effective date. This report is updated monthly.

Questions about the SCNS and appeals regarding course credit transfer decisions should be directed to the Associate Dean, Undergraduate Studies, Millican Hall 210, University of Central Florida, 4365 Andromeda Loop North, Orlando, FL 32816, 407-823-2691 or to the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the SCNS office at 850-245-0427 or at <http://scns.fl DOE.org>.

AAE Applied Academics for Adult Education  
 ABE Agricultural and Biological Engineering  
 ABT Arabic Culture in Translation or Translation Skills  
 ABW Arabic Literature (Writings)  
 ABX Adult Basic Education  
 ACG Accounting: General  
 ACO Accounting: Occupational/Technical Variable Paced  
 ACR HVACR: Heating/Ventilation/AC/Refrigeration: Tech/Trades

ADE Adult Education  
 ADV Advertising  
 AEB Agricultural Economics and Business  
 AEC Agricultural Education and Communication  
 AEE Agriculture and Extension Education  
 AER Automotive Mechanics  
 AFA African-American Studies  
 AFH African History  
 AFR Aerospace Studies  
 AFS African Studies  
 AGE Agricultural Engineering (Disc. - See AOM)  
 AGG Agriculture - General  
 AGR Agronomy  
 AHM Amharic Language  
 AHT Amharic Culture in Translation or Translation Skills  
 AHW Amharic Literature (Writings)  
 AKA Akan Language  
 AKT Akan Culture in Translation or Translation Skills  
 AKW Akan Literature (Writings)  
 ALS Agriculture and Life Sciences  
 AMH American History  
 AML American Literature  
 AMS American Studies  
 AMT Aviation Maintenance Technology  
 ANG Anthropology--Graduate  
 ANS Animal Science  
 ANT Anthropology  
 AOM Agricultural Operations Management  
 APA Applied Accounting  
 APK Applied Kinesiology  
 ARA Arabic Language  
 ARC Architecture  
 ARD Architectural Design  
 ARE Art Education  
 ARH Art History  
 ARR Autobody Repair and Refinishing  
 ART Art  
 ARV Art, Vocational  
 ASC Aviation Science: General  
 ASG Animal Science: General  
 ASH Asian History  
 ASL American Sign Language  
 ASN Asian Studies  
 AST Astronomy  
 ATE Animal Science Technology  
 ATF Aviation Technology: Flight  
 ATR Athletic Training  
 ATT Aviation Technology: Theory  
 AVM Aviation Management  
 AVS Avionics  
 AYM Aymara Language  
 BAN Commercial Banking (AIB Courses Only)  
 BCA Building Construction Apprenticeships  
 BCC Basic Clinical Clerkships (Required)  
 BCH Biochemistry (Biophysics)  
 BCN Building Construction  
 BCT Building Construction Trades  
 BCV Building Construction: Vocational  
 BME Biomedical Engineering  
 BMS Basic Medical Sciences  
 BOT Botany  
 BRC Banking Related Courses (Not AIB or IFE)  
 BSC Biological Sciences  
 BTE Business Teacher Education  
 BUL Business Law  
 CAP Computer Applications  
 CAS Clinical Audiology and Speech Language Pathology (See SPA)  
 CAT Catalan Language  
 CBH Comparative Psychology and Animal Behavior  
 CCE Civil Construction Engineering  
 CCJ Criminology and Criminal Justice  
 CDA Computer Design/Architecture  
 CEG Civil Geotechnical Engineering  
 CEN Computer Software Engineering  
 CES Civil Engineering Structures  
 CET Computer Engineering Technology  
 CGN Civil Engineering

CGS Computer General Studies  
 CHD Home Economics: Child Development  
 CHI Chinese  
 CHM Chemistry  
 CHR Chiropractic  
 CHS Chemistry - Specialized  
 CHT Chinese Culture in Translation or Translation Skills  
 CHW Chinese Literature (Writings)  
 CIS Computer Science and Information Systems  
 CJB College Level Application in Criminal Justice  
 CJC Corrections  
 CJD Criminal Justice Development  
 CJE Law Enforcement  
 CJJ Juvenile Justice  
 CJK Criminal Justice Basic Training (A.A.S or Vocational)  
 CJL Law & Process  
 CJT Criminal Justice Technologies  
 CLA Classical and Ancient Studies  
 CLP Clinical Psychology  
 CLT Classical Culture in Translation or Translation Skills  
 CMC Corporate Media Communication  
 CMM Creek/Muskogee/Mikasuki  
 CNT Computer Networks  
 COA Home Economics: Consumer Affairs  
 COE Cooperative Education  
 COM Communication  
 COP Computer Programming  
 COS Cosmetology  
 COT Computing Theory  
 CPO Comparative Politics  
 CPS Comparative Policy Studies (Multinational)  
 CPT Cardiopulmonary Technology - See CVT  
 CRW Creative Writing  
 CSP Cosmetology - Specialized  
 CST Comparative Studies  
 CTE Home Economics: Clothing and Textiles  
 CTS Computer Technology and Skills  
 CVT Cardiovascular Technology  
 CWR Civil Water Resources  
 CYP Community Psychology  
 CZE Czech Language  
 CZT Czech Culture in Translation or Translation Skills  
 CZW Czech Literature (Writings)  
 DAA Dance, Emphasis On Activity  
 DAE Dance Education  
 DAN Dance  
 DAS Dairy Science  
 DCP Design, Construction and Planning  
 DEA Dental Assisting  
 DEC Marketing and Distributive Education  
 DEH Dental Hygiene  
 DEM Demography  
 DEN Dentistry  
 DEP Developmental Psychology  
 DES Dental Support  
 DIE Dietetics  
 DIG Digital Media  
 DIM Diesel, Hybrid, and Alternative Fuel Technology  
 DSC Domestic Security  
 DTE Dental Laboratory Technology  
 DUT Dutch Language  
 EAB Experimental Analysis Of Behavior  
 EAP English As A Second Language for Academic Purposes  
 EAS Aerospace Engineering  
 EBD Education: Emotional/Behavioral Disorders  
 ECH Engineering: Chemical  
 ECM Engineering: Computer Math  
 ECO Economics  
 ECP Economic Problems & Policy  
 ECS Economic Systems & Development  
 ECT Education: Career/Technical  
 ECW Education: Career/Workforce  
 EDA Educational Administration  
 EDE Education: Elementary  
 EDF Education: Foundations and Policy Studies

## Common Course Numbering System

|     |  |     |  |     |   |
|-----|--|-----|--|-----|---|
| EDG | Education: General   | FOS | Food Science   | IDT | Indonesian Culture in Translation or Translation Skills |
| EDH | Education: Higher  | FOT | Foreign Languages (In Translation)                         | IDW | Indonesian Literature (Writings)                        |
| EDM | Education: Middle School                                       | FOW | Foreign Languages, Comparative Literature (Writings)       | IEA | Industrial Education Applied (Disc.)                    |
| EDP | Educational Psychology   | FRC | Fruit Crops  | IFS | Interdisciplinary Florida State University Courses      |
| EDS | Education Supervision  | FRE | French Language  | IHS | Interdisciplinary Health Sciences                       |
| EEC | Education: Early Childhood                                     | FRT | French Culture in Translation or Translation Skills        | IND | Interior Design   |
| EED | Education: Emotional Disorders - See EBD                       | FRW | French Literature (Writings)                               | INP | Industrial and Applied Psychology                       |
| EEE | Engineering: Electrical and Electronic                         | FSE | Funeral Services   | INR | International Relations                                 |
| EEL | Engineering: Electrical  | FSS | Food Service Systems                                       | INS | International Studies                                   |
| EER | Electrical/Electronics Repair                                  | FYC | Family, Youth and Community                                | INT | Sign Language Interpreting                              |
| EES | Environmental Engineering Science                              | GCO | Golf Course Operations                                     | IPM | Integrated Pest Management                              |
| EET | Electronic Engineering Technology                              | GEA | Geography: Regional Areas                                  | ISC | Interdisciplinary Sciences                              |
| EEV | Electrical/Electronic: Vocational                              | GEB | General Business   | ISM | Information Systems Management                          |
| EEX | Education: Exceptional Child - Core Competencies               | GEO | Geography: Systematic                                      | ISS | Interdisciplinary Social Sciences                       |
| EGC | Counselor Education  | GER | German   | ITA | Italian Language  |
| EGI | Education: Gifted  | GET | German Culture in Translation or Translation Skills        | ITT | Italian Culture in Translation or Translation Skills    |
| EGM | Engineering Science  | GEW | German Literature (Writings)                               | ITW | Italian Literature (Writings)                           |
| EGN | Engineering: General   | GEY | Gerontology  | IUF | Interdisciplinary University of Florida Courses         |
| EGS | Engineering: Support   | GFD | Geophysical Fluid Dynamics                                 | JOU | Journalism  |
| EHD | Education: Hard Of Hearing & Deaf                              | GIS | Geography: Information Science                             | JPN | Japanese  |
| EIA | Education: Industrial Arts                                     | GLS | Graduate Liberal Studies                                   | JPT | Japanese Culture in Translation or Translation Skills   |
| EIN | Industrial Engineering   | GLY | Geology  | JPW | Japanese Literature (Writings)                          |
| EIV | Education: Industrial/Vocational                               | GMS | Graduate Medical Sciences                                  | JST | Jewish/Judaic Studies                                   |
| ELD | Education: Specific Learning Disabilities                      | GMT | Modern Greek Culture in Translation or Translation Skills  | KOR | Korean Language   |
| ELR | Prefix Discontinued. All Courses Reassigned                    | GMW | Modern Greek Literature (Writings)                         | KOT | Korean Culture in Translation or Translation Skills     |
| EMA | Materials Engineering  | GRA | Graphic Arts   | KOW | Korean Literature (Writings)                            |
| EMC | Engineering: Mechanical & Chemical                             | GRE | Classical Greek (Language Study)                           | LAA | Landscape Architecture                                  |
| EME | Education: Technology and Media                                | GRG | Graphic Arts - Graduate-Level                              | LAE | Language Arts and English Education                     |
| EML | Engineering: Mechanical  | GRK | Modern Greek Language                                      | LAH | Latin American History                                  |
| EMR | Education: Mental Retardation                                  | GRW | Classical Greek Literature (Writings)                      | LAS | Latin American Studies                                  |
| EMS | Emergency Medical Services                                     | HAI | Haitian Creole Language                                    | LAT | Latin (Language Study)                                  |
| ENC | English Composition  | HAT | Haitian Culture in Translation or Translation Skills       | LAW | Law   |
| ENG | English - General  | HBR | Modern Hebrew Language                                     | LBS | Labor Studies   |
| ENL | English Literature   | HBT | Modern Hebrew Culture in Translation or Translation Skills | LDE | Landscape Design  |
| ENS | English For Non-Native Speakers (College Lvl) Disc. - See EAP  | HCP | Health-Care Providers (Assistants)                         | LDR | Leadership Studies                                      |
| ENT | Entrepreneurship   | HCW | Haitian Creole Literature (Writings)                       | LEI | Leisure   |
| ENU | Engineering: Nuclear   | HEB | Ancient Hebrew (Disc. - See HBR)                           | LGL | Lingala Language  |
| ENV | Engineering: Environmental                                     | HEC | Home Economics/Community                                   | LGT | Lingalan Culture in Translation or Translation Skills   |
| ENY | Entomology   | HEE | Home Economics Education                                   | LGW | Lingalan Literature (Writings)                          |
| EOC | Ocean Engineering  | HEV | Home Economics - Vocational                                | LIN | Linguistics   |
| EPD | Education: Physical & Multiple Disabilities                    | HFT | Hospitality Management                                     | LIS | Library and Information Studies                         |
| EPH | Education: Physical & Multiple Handicapped - See EPD           | HHH | Housing & Home Design                                      | LIT | Literature  |
| EPI | Educator Preparation Institutes                                | HIM | Health Information Management                              | LNW | Latin Literature (Writings)                             |
| ESC | Earth Science  | HIN | Hindi Language   | MAA | Mathematics - Analysis                                  |
| ESE | Education: Secondary   | HIS | General History and Historiography                         | MAC | Mathematics - Calculus and Precalculus                  |
| ESI | Industrial/Systems Engineering                                 | HIT | Hindi Culture in Translation or Translation Skills         | MAD | Mathematics - Discrete                                  |
| ESL | College-Prep English For Non-Native Speakers (Disc. - See TSL) | HIW | Hindi Literature (Writings)                                | MAE | Mathematics Education                                   |
| EST | Electronic Specialty Technology (To Be Disc. 8/1/2012)         | HLP | Health/Leisure/Physical Education                          | MAG | Mechanized Agriculture (Disc. - See AOM)                |
| ETC | Engineering Technology: Civil                                  | HME | Home Economics: Home Management and Equipment              | MAN | Management  |
| ETD | Engineering Technology: Drafting                               | HMG | Hospitality Management Graduate                            | MAP | Mathematics Applied                                     |
| ETE | Education: Technology Education                                | HMV | Hospitality Management, Vocational                         | MAR | Marketing   |
| ETG | Engineering Technology: General                                | HMW | Modern Hebrew Literature (Writings)                        | MAS | Mathematics - Algebraic Structures                      |
| ETI | Engineering Technology: Industrial                             | HNG | Hungarian Language   | MAT | Mathematics   |
| ETM | Engineering Technology: Mechanical                             | HNT | Hungarian Culture in Translation or Translation Skills     | MCB | Microbiology  |
| ETN | Electroneurodiagnostics  | HNW | Hungarian Literature (Writings)                            | MCC | Special Topics in Mass Communication                    |
| ETP | Engineering Technology: Power                                  | HOE | Home Economics: General                                    | MDC | Medicine Clinical Clerkships                            |
| ETS | Engineering Technology: Specialty                              | HOS | Horticultural Sciences                                     | MDE | Medical Electives                                       |
| EUH | European History   | HPS | History and Philosophy of Science                          | MDI | Medical Internships                                     |
| EUS | European Studies   | HRD | Human Resources Development (Disc. - See FYC)              | MDR | Medical Research  |
| EVI | Education: Visually Impaired-Blind                             | HSA | Health Services Administration                             | MDS | Medical Selectives                                      |
| EVR | Environmental Studies  | HSC | Health Sciences  | MDT | Special Topics, Elected Topics                          |
| EVS | Environmental Science  | HUM | Humanities   | MDU | Undergraduate Medicine Courses                          |
| EVT | Education: Vocational/Technical                                | HUN | Human Nutrition  | MDW | Midwifery   |
| EXP | Experimental Psychology  | HUS | Human Services   | MDX | Medical Externships                                     |
| FAD | Home Economics: Family Development                             | ICM | International Construction Management                      | MEA | Medical Assisting Technology                            |
| FAM | Fashion Modeling   | ICW | Icelandic Literature                                       | MEL | Medical Science Electives                               |
| FAS | Fishery & Aquacultural Science                                 | IDC | Interdisciplinary Computing                                | MEM | Medieval and Early Modern Studies                       |
| FES | Fire and Emergency Services                                    | IDD | Industrial Design  | MET | Meteorology   |
| FFP | Fire Fighting & Protection                                     | IDH | Interdisciplinary Honors                                   | MGF | Mathematics - General and Finite                        |
| FIL | Film   | IDN | Indonesian Language  | MHF | Mathematics - History and Foundations                   |
| FIN | Finance  | IDS | Interdisciplinary Studies                                  | MHS | Mental Health Services                                  |
| FLE | Foreign Language Education                                     |     |  | MIS | Military Science  |
| FNR | Forestry & Natural Resources                                   |     |  | MKA | Marketing Applications                                  |
| FOL | Foreign Languages  |     |  |     |   |
| FOR | Forestry   |     |  |     |   |

## Common Course Numbering System

|     |  |     |  |     |  |
|-----|--|-----|--|-----|--|
| MLS | Medical Laboratory Science                                   | PHZ | Physics (Continued)  | SON | Sonography   |
| MLT | Medical Laboratory Technology                                | PKG | Packaging Sciences   | SOP | Social Psychology  |
| MMC | Mass Media Communication                                     | PLA | Paralegal/Legal Assistant/Legal Administration             | SOS | Soil Science   |
| MNA | Management: Applied  | PLP | Plant Pathology  | SOW | Social Work  |
| MOB | Molecular Biophysics   | PLS | Plant Science  | SPA | Speech Pathology and Audiology                                   |
| MOM | Motorcycle Mechanics   | PLT | Polish Culture in Translation or Translation Skills        | SPB | Sports Business  |
| MRE | Medical Records (Disc. - See HIM)                            |     |  | SPC | Speech Communication   |
| MSL | Military Science and Leadership                              | PLW | Polish Literature  | SPM | Sports Management  |
| MSS | Massage  | PMA | Pest Management  | SPN | Spanish Language   |
| MTB | Mathematics - Technical and Business                         | PMT | Precision Metals Technology                                | SPS | School Psychology  |
| MTE | Marine Technology and Nautical Science                       | POL | Polish Language  | SPT | Spanish Culture in Translation or Translation Skills             |
| MTG | Mathematics - Topology and Geometry                          | POR | Portuguese Language  | SPW | Spanish Literature (Writings)                                    |
| MTS | Medical Transcription Science                                | POS | Political Science  | SRK | Sanskrit Language  |
| MUC | Music: Composition   | POT | Political Theory   | SRT | Sanskrit Culture in Translation or Translation Skills            |
| MUE | Music Education  | POW | Portuguese Literature (Writings)                           | SRW | Sanskrit Literature (Writings)                                   |
| MUG | Music: Conducting  | PPE | Personality  | SSA | Sub-Saharan African Languages                                    |
| MUH | Music: History/Musicology                                    | PRN | Practical Nursing  | SSE | Social Studies Education   |
| MUL | Music Literature   | PRO | Prosthetics/Orthotics                                      | SST | Sub-Saharan African Culture in Translation or Translation Skills |
| MUM | Music: Commercial/Management/Administration                  | PRT | Portuguese Culture in Translation or Translation Skills    | SSW | Sub-Saharan African Literature                                   |
| MUN | Music Ensembles  | PSB | Psychobiology  | STA | Statistics   |
| MUO | Music: Opera/Musical Theatre                                 | PSC | Physical Sciences  | STS | Surgical Technology Studies                                      |
| MUR | Music: Church  | PSE | Poultry Science (Disc. - See ANS)                          | SUR | Surveying & Related Areas  |
| MUS | Music  | PSG | Polysomnography  | SVL | Savings and Loan (IFE Courses Only)                              |
| MUT | Music: Theory  | PSN | Persian Language   | SWA | Swahili Language   |
| MUY | Music: Therapy   | PST | Persian Culture in Translation or Translation Skills       | SWS | Soil and Water Sciences  |
| MVB | Applied Music: Brasses                                       | PSW | Persian Literature (Writings)                              | SWT | Swahili Culture in Translation or Translation Skills             |
| MVH | Historical Instruments                                       | PSY | Psychology   | SWW | Swahili Literature (Writings)                                    |
| MVJ | Applied Music: Jazz  | PTA | Precision Technology Apprenticeships                       | SYA | Sociological Analysis  |
| MVK | Applied Music: Keyboard                                      | PTN | Pharmacy Technician  | SYD | Sociology Of Demography/Area Studies/Sociological Minorities     |
| MVO | Applied Music: Other   | PUP | Public Policy  | SYG | Sociology, General   |
| MVP | Applied Music: Percussion                                    | PUR | Public Relations   | SYO | Social Organization  |
| MVS | Applied Music: Strings                                       | QMB | Quantitative Methods in Business                           | SYP | Social Processes   |
| MVV | Applied Music: Voice   | RAT | Radiation Therapy  | TAR | Technical Architecture   |
| MVW | Applied Music: Woodwinds                                     | RCS | Rehabilitation Counseling Services                         | TAX | Taxation   |
| NEM | Nematology   | REA | Reading  | TCN | Telecommunications   |
| NGR | Nursing, Graduate  | RED | Reading Education  | TDR | Technical Drafting (PSAV Level)                                  |
| NMT | Nuclear Medicine Technology                                  | REE | Real Estate  | THE | Theatre Studies and General Resources                            |
| NSC | Naval Science  | REL | Religion Undergraduate                                     | TPA | Theatre Production and Administration                            |
| NSP | Nursing: Special   | RET | Respiratory Care   | TPP | Theatre Performance and Performance Training                     |
| NUR | Nursing, Generic Undergraduate                               | RHT | Radiation Health/Radiation Protection Technology           | TRA | Transportation and Logistics                                     |
| OCA | Office Computer Applications                                 | RLG | Religion - Graduate  | TSL | Teaching English As A Second Language                            |
| OCB | Biological Oceanography                                      | RMI | Risk Management & Insurance                                | TTE | Transportation Engineering                                       |
| OCB | Chemical Oceanography  | ROT | Reactor Operator Technology                                | TUR | Turkish Language   |
| OCG | General Oceanography   | RSD | Rehabilitation Science Doctorate                           | TUT | Turkish Culture in Translation or Translation Skills             |
| OCG | Geological Oceanography                                      | RTE | Radiologic Technology                                      | TUW | Turkish Literature (Writings)                                    |
| OCF | Physical Oceanography  | RTT | Radio/Television Technology                                | URP | Urban and Regional Planning                                      |
| OFT | Occupational Office Technology (Disc.)                       | RTV | Radio-Television   | URS | Urban and Regional Studies                                       |
| OPT | Ophthalmic Technology/Vision Care                            | RUS | Russian Language   | VAR | Variable-Paced Architecture                                      |
| ORH | Ornamental Horticulture                                      | RUT | Russian Culture in Translation or Translation Skills       | VEC | Vegetable Crops  |
| ORI | Oral Interpretation  | RUW | Russian Literature (Writings)                              | VEM | Veterinary Medicine Professional                                 |
| ORV | Ornamental Horticulture (Variable Paced)                     | SAL | South Asian Languages                                      | VIC | Visual Communication   |
| OSE | Optical Science and Engineering                              | SBM | Small Business Mgmt: Occupational/Technical Variable Paced | VME | Veterinary Medicine Graduate                                     |
| OST | Office Systems Technology                                    | SCA | Scandinavian Languages                                     | VPI | Vocational Preparatory Instruction                               |
| OTA | Office Technology Applications                               | SCC | Security   | VTN | Vietnamese Language  |
| OTH | Occupational Therapy   | SCE | Science Education  | VTT | Vietnamese Culture in Translation or Translation Skills          |
| PAD | Public Administration  | SCT | Scandinavian Culture in Translation or Translation Skills  | VTW | Vietnamese Literature (Writings)                                 |
| PAF | Public Affairs   | SCW | Serbo-Croatian Literature (Writings)                       | WCL | Ward Clerk   |
| PAS | Physician Assistant  | SCY | Security   | WDS | Weed Science   |
| PAX | Peace Studies  | SDS | Student Development Services                               | WIS | Wildlife Science   |
| PAZ | Parks and Zoos   | SEC | Serbo-Croatian Language                                    | WOH | World History  |
| PCB | Process Biology (Cell/Molecular/Ecology/Genetics/Physiology) | SED | Speech Education   | WOL | Wolof Language   |
| PCO | Psychology For Counseling                                    | SER | Small Engine Mechanics                                     | WOT | Wolof Culture in Translation or Translation Skills               |
| PEL | Phys. Edu. Acts - (Gen.)-Object Centrd, Land                 | SHO | Shona Language   | WOW | Wolof Literature (Writings)                                      |
| PEM | Phys. Edu. Acts. (Gen.)-Perfomr. Centrd., Land (Revised)     | SHT | Shona Culture in Translation or Translation Skills         | WST | Women's Studies  |
| PEN | Physical Edu. Activities (Gen.)-Water, Snow, Ice             | SLA | Second Language Acquisition/Instructional Technology       | XHO | Xhosa Language   |
| PEO | Phys. Edu. Acts. (Profnl.)-Object Centrd., Land              | SLL | Slavic Languages   | XHT | Xhosa Culture in Translation or Translation Skills               |
| PEP | Phys. Edu. Acts. (Profnl.)-Perfmr. Centrd., Land             | SLS | Student Life Skills (Learning)                             | XHW | Xhosa Literature (Writings)                                      |
| PEQ | Phys. Edu. Acts. (Profnl.)-Water, Snow, Ice                  | SLT | Slavic Culture in Translation or Translation Skills        | YOR | Yoruba Language  |
| PET | Physical Education Theory                                    | SLW | Slavic Literature (Writings)                               | YOT | Yoruba Culture in Translation or Translation Skills              |
| PGY | Photography  | SMT | Science or Mathematics Teaching                            | YRW | Yoruba Literature (Writings)                                     |
| PHA | Pharmacy   | SNW | Scandinavian Literature                                    | ZOO | Zoology  |
| PHC | Public Health Concentration                                  |     |  |     |  |
| PHH | Philosophy, History Of                                       |     |  |     |  |
| PHI | Philosophy   |     |  |     |  |
| PHM | Philosophy Of Man and Society                                |     |  |     |  |
| PHP | Philosophers and Schools                                     |     |  |     |  |
| PHT | Physical Therapy   |     |  |     |  |
| PHY | Physics  |     |  |     |  |

## Common Course Numbering System

### Courses Numbered 0-999

Depending upon previous background and test scores earned, individual students may be required to complete more than the minimum number of credits required for graduation in their respective programs. Courses numbered less than 1000 (Statewide Common Course Numbers) are sub-collegiate level and may not be counted in meeting degree credit hour requirements for graduation.

### Special Courses

In addition to the regular courses listed in this catalog, special courses may be available. Students should consult their academic advisor for details.

| Special Course                         | Undergraduate           | Graduate <sup>1</sup> |
|--|-------------------------|-----------------------|
| Directed Independent Studies           | 1906, 2905, 3905, 4906  | 5907                  |
| Directed Independent Research          | 4912                    | 5917                  |
| Special Undergraduate Research         | IDS 3913, 4914          |                       |
| Special Topics/Seminars                | 1931, 2930, 3930, 4932, | 5937                  |
| *Internship, Practicums, Clinical Prac | 3940, 4941              | 5944                  |
| Cooperative Education <sup>3</sup>     | 1949, 2949, 3949, 4949  | 5949                  |
| Honors Undergraduate Thesis            | 3970H, 4970H            |                       |
| Honors Directed Reading <sup>1</sup>   | 4903H                   |                       |
| Honors Directed Reading <sup>2</sup>   | 4904H                   |                       |
| Study Abroad                           | 4955                    | 5957                  |

\*These courses may be assigned variable credit. Some may be repeated upon approval.

<sup>1</sup>The Special Graduate Courses are primarily for graduate students, but may be taken by advanced seniors with the consent of their deans.

<sup>2</sup>Enrollment is limited to those students who are fully admitted to the Graduate Program.

<sup>3</sup>Enrollment is limited to those students who are admitted into the Co-op program.

### Dual Usage of Credit Hours

With the exception of 3 + 2 programs, courses used to meet the requirements of an undergraduate degree cannot typically also be used to meet the requirements of a graduate program. Students should contact their advisor or college for specific program requirements or additional information.

### UCF Course Description Legend

**PR: (Prerequisite)** A course in which credit must be earned prior to enrollment in the listed course.

**CR: (Corequisite)** A course that must be taken concurrently with, or prior to, the listed course.

**CI: (Consent of the Instructor)**

#### Hours Code

Each course listed is followed by a code that shows hours of credit and contact hours.

Example:

**ART 2500C CAH-SVAD 3(2,4)**

ART 2500C is offered by the College of Arts and Humanities (CAH), in the School of Visual Arts & Design (SVAD), and carries 3 hours of credit but requires 6 contact hours, which consists of 2 hours in class and 4 hours laboratory or field work.

### College/School/Department Indicator

Following the course number for each course listed is an indicator denoting the college, school, and department responsible for the course. The college designators are BA = Business Administration, BHC = Burnett Honors College, CAH = Arts & Humanities, COM = Medicine, CON = Nursing, COS = Sciences, ECS = Engineering and Computer Science, ED = Education, HPA = Health and Public Affairs, OPT = Optics, RCHM = Rosen College of Hospitality Management, and UGST = Undergraduate Studies/Interdisciplinary Studies. Department indicators are listed below (by college):

| College/School | Department                            | Abbreviation |
|----------------|---------------------------------------|--------------|
| BA             | Accounting                            | ACCT         |
| BA             | Business                              | BA           |
| BA             | Economics                             | ECON         |
| BA             | Finance                               | FIN          |
| BA             | Management                            | MAN          |
| BA             | Marketing                             | MAR          |
| BHC            | Honors                                | HON          |
| CAH            | Africana Studies                      | AS           |
| CAH            | Arts & Humanities                     | CAH          |
| CAH            | English                               | ENG          |
| CAH            | Fla Interactive Entertainment Academy | FIEA         |
| CAH            | History                               | HIST         |
| CAH            | Judaic Studies                        | JUD          |
| CAH            | Latin American Studies                | LAS          |
| CAH            | Modern Languages                      | LANG         |
| CAH            | Music                                 | MUSIC        |
| CAH            | Philosophy                            | PHIL         |
| CAH            | School of Visual Arts & Design        | SVAD         |
| CAH            | Theatre                               | THEA         |
| CAH            | Women's Studies                       | WOM          |
| CAH            | Writing & Rhetoric                    | WRITE        |
| COM            | Medicine                              | MED          |
| COM            | Burnett School of Biomedical Sciences | BSBS         |
| CON            | Nursing                               | NURS         |
| COS            | Anthropology                          | ANTHRO       |
| COS            | Biology                               | BIOL         |
| COS            | Chemistry                             | CHEM         |
| COS            | Communication                         | COMM         |
| COS            | Mathematics                           | MATH         |
| COS            | Physics                               | PHYS         |
| COS            | Political Science                     | POLS         |
| COS            | Psychology                            | PSYCH        |
| COS            | Sciences                              | COS          |
| COS            | Sociology                             | SOC          |
| COS            | Statistics                            | STAT         |
| ECS            | Air Force ROTC-Aerospace              | AFROTC       |
| ECS            | Civil, Env & Const Eng                | CECE         |
| ECS            | Computer Science                      | CS           |
| ECS            | Electrical & Computer Eng             | ECE          |
| ECS            | Engineering                           | ECS          |
| ECS            | Industrial Eng & Management Systems   | IEMS         |
| ECS            | Materials Sci & Engineering           | MSE          |
| ECS            | Mechanical & Aerospace Engineering    | MECH/AERO    |
| ECS            | Military Science-Army ROTC            | AROTC        |
| ED             | Child, Family & Comm Sciences         | CFCS         |
| ED             | Education                             | ED           |
| ED             | Educational & Human Sciences          | E&HS         |
| ED             | Teaching, Learning & Leadership       | TL&L         |
| HPA            | Communication Sciences & Disorders    | COM SC&DIS   |
| HPA            | Criminal Justice                      | CJ           |
| HPA            | Health & Public Affairs               | HPA          |
| HPA            | Health Management & Informatics       | HMI          |
| HPA            | Health Professions                    | HP           |
| HPA            | Legal Studies                         | LS           |
| HPA            | Public Administration                 | PUB          |
| HPA            | Public Affairs                        | PUB AFF      |
| HPA            | Social Work                           | SOWK         |
| OPT            | Optics                                | OPT          |
| RCHM           | Foodservice & Lodging Mgmt            | FOOD&LODG    |
| RCHM           | Hospitality Management                | RCHM         |
| RCHM           | Hospitality Services                  | HSP SERV     |
| RCHM           | Tourism, Events & Attractions         | TEA          |
| UGST           | Undergrad/Interdisc Studies           | INTERDISC    |

# UCF Courses and Descriptions

**Finding a Course in this List:** The UCF courses in this section are listed alphabetically by prefix. Consult the "Common Course Numbering System" section of the *Undergraduate Catalog* for additional information.

**Availability of Courses:** The University does not offer all of the courses listed in this Undergraduate Catalog each academic year, academic semester, or term. Consult the online Class Search at <https://my.ucf.edu> for those courses offered each semester/term. At the end of each course description is information on the planned scheduling of the course, (Fall, Spring or Occasional-department scheduled, Odd-Even based on year of term), and any applicable Material and Supply (M&S) Fee.

**ACG 2021 BA-ACCT 3(3,0)**  
**Principles of Financial Accounting:** PR: MAC 1105C with a "C" (2.0) or better. Nature of accounting, financial statements, the accounting cycle, assets, current liabilities, long-term debt, and owner's equity; accounting for proprietorships and corporations. *Fall, Spring.*

**ACG 2021H BA-ACCT 3(3,0)**  
**Honors Principles of Financial Accounting:** PR: MAC 1105C with a "C" (2.0) or better, and consent of Honors. Same as ACG 2021 with honors level content. *Occasional.*

**ACG 2071 BA-ACCT 3(3,0)**  
**Principles of Managerial Accounting:** PR: ACG 2021 with a "C" (2.0) or better. The purpose of this class is to thoroughly familiarize the student with the various uses of accounting information for planning and control. *Fall, Spring.*

**ACG 3082 BA-ACCT 3(3,0)**  
**Accounting For Non-Business Majors:** PR: Junior Standing. Accounting and reporting from an investment and managerial decision making perspective. *Occasional.*

**ACG 3131 BA-ACCT 3(3,0)**  
**Intermediate Financial Accounting I:** PR: Pre-Accounting or Pre-Finance major or Accounting minor & ACG 2021 & ACG 2071 each with a grade of "C" (2.0) or better. Technical knowledge about accounting measurement and disclosure, as well as how financial statements are analyzed and interpreted by external users. *Fall, Spring.*

**ACG 3141 BA-ACCT 3(3,0)**  
**Intermediate Financial Accounting II:** PR: Accounting major or minor, ACG 3131 with a grade of "C" (2.0) or better. Accounting theory and practice related to preparation, and interpretation of external financial statements. *Fall, Spring.*

**ACG 3173 BA-ACCT 3(3,0)**  
**Accounting for Decision-Makers:** PR: Pre-Business (except Pre-Accounting) major & ACG 2021 & ACG 2071 each with a grade of "C" (2.0) or better. Explores the use of financial statements and managerial accounting in support of business decisions. The tax environment on businesses is also explored. *Fall, Spring.*

**ACG 3361 BA-ACCT 3(3,0)**  
**Cost Accounting I:** PR: Junior standing, Accounting major or minor, and MAC 1105C, ECO 2013, ECO 2023, ACG 2071, each with a grade of "C" (2.0) or better. Theory and practice of using accounting information for managerial planning, and control as well as in costing, and pricing decisions. *Fall, Spring.*

**ACG 3501 BA-ACCT 3(3,0)**  
**Financial Accounting for Governmental and Nonprofit Organizations:** PR: Accounting major or minor, and a grade of "C" (2.0) or better in ACG 3131. Application of financial accounting for governmental and nonprofit organizations. *Fall, Spring.*

**ACG 4401C BA-ACCT 3(3,1)**  
**Accounting Information Systems:** PR: Accounting major or minor, ACG 3131 and CGS 2100C, each with a grade of "C" (2.0) or better. Manual and computer-based accounting information systems. *Fall, Spring.*

**ACG 4651 BA-ACCT 3(3,0)**  
**Auditing:** PR: Accounting major or minor, ACG 3141 and ACG 4401C, each with a grade of "C" (2.0) or better. The standards, practices, and procedures followed in the audit function. *Fall, Spring.*

**ACG 4671 BA-ACCT 3(3,0)**  
**Internal Auditing:** PR: Accounting major or minor, ACG 3131 or ACG 3361, with a "C" (2.0) or better. Theory and practice of internal auditing and the use of internal auditing in organizational control. *Fall, Spring.*

**ACG 4803 BA-ACCT 3(3,0)**  
**Advanced Issues in Financial Accounting:** PR: Accounting major and "C" (2.0) or better in ACG 3141 and ACG 3361. Advanced issues in financial accounting, including consolidations and IFRS. *Fall, Spring.*

**ADE 4382 ED-CFCS 3(3,0)**  
**Teaching Adult Learners in Technical Programs:** PR: ECT 3365 or C.I. Planning for and teaching of adult learners in formal & informal technical settings. *Fall.*

**ADV 3008 COS-COMM 3(3,0)**  
**Principles of Advertising:** PR: SPC 1608, or SPC 1603C, or COM 1000. Overview of the field of advertising; purposes, techniques, the role of agencies, advertisers and the media. *Fall, Spring.*

**ADV 3912 COS-COMM 3(3,0)**  
**Collaborative Experiential Research Practicum:** PR: Either SPC 1608, SPC 1603C or COM 1000, and C.I. Students will work as research assistants in a team, under faculty supervision, and learn first-hand the process of conducting communication/social scientific research. May be used in the degree program a maximum of 2 times. *Occasional.*

**ADV 4101 COS-COMM 3(3,0)**  
**Advertising Copywriting:** PR: Ad-PR majors only and ADV 3008 and PUR 4000. Advertising copywriting teaches the development of creative strategies for advertising and emphasizes writing for various ad media. *Fall, Spring.*

**ADV 4103 COS-COMM 3(3,0)**  
**Radio-Television Advertising:** PR: R-TV or Ad-PR Majors or Mass Comm. minors only and ADV 3008 or C.I. Radio and television advertising sales, including interpretation of rate structures, program audiences, and creative approaches to sponsor needs. *Fall, Spring.*

**ADV 4300 COS-COMM 3(3,0)**  
**Advertising Media Planning:** PR: ADV 3008 and Ad-PR major. Media planning and buying, including basic media terms, calculations, and resources. *Fall.*

**AFA 3006 CAH-AS 3(3,0)**  
**The African Diaspora: Theories and Movements:** PR: ENC 1102. Provides a broad understanding of the cultural, social, and political experiences that define the African Diaspora. *Fall.*

**AFA 3102 CAH-AS 3(3,0)**  
**Introduction to Africana Studies: A Multidisciplinary Approach:** PR: ENC 1102. Key issues and methodologies in Africana Studies featuring presentations by representative faculty from various disciplines. *Fall, Spring.*

**AFA 3104 CAH-AS 3(3,0)**  
**The Black Intellectual Experience:** PR: ENC 1102. Interdisciplinary examination of major texts, theories, practices and philosophic foundations in Black intellectual and cultural history. *Fall, Spring.*

**AFA 3244 CAH-AS 3(3,0)**  
**Africana Social & Cultural Movements:** PR: ENC 1102. Analytical look at the role cultural arts played in the emancipation and civil rights efforts that followed the trans-Atlantic slave trade. *Occasional.*

**AFA 3300 CAH-AS 3(3,0)**  
**African American and Caribbean Music:** PR: ENC 1102. Explore music written and made popular by African Americans and Caribbean artists. *Fall, Spring.*

**AFA 3371 CAH-AS 3(3,0)**  
**Evolution of Hip Hop:** PR: ENC 1102 or C.I. An historical analysis of Hip Hop from its African roots to the present with emphasis on the socio-political implications of this phenomenon. *Occasional.*

**AFA 3371H CAH-AS 3(3,0)**  
**Honors Evolution of Hip Hop:** PR: Consent of Honors. Historical analysis of Hip Hop from its African roots to the present with emphasis on the socio-political implications of this phenomenon. With Honors content. *Occasional.*

**AFA 3420 CAH-AS 3(3,0)**  
**Malcolm X, Black Nationalism, and Internationalism:** PR: ENC 1102 or C.I. Comprehensive analysis of the socio-political thought of Malcolm X and its impact on Africana political struggles. *Fall.*

**AFA 3850 CAH-AS 3(3,0)**  
**Researching Africana Heritage and Life:** PR: ENC 1102 or C.I. Principles and processes of researching contributions of traditional Africana people and communities. *Occasional.*

**AFA 3955 CAH-AS 3(3,0)**  
**Study Abroad in the Caribbean:** PR: ENC 1102 or C.I. Interdisciplinary study abroad program focuses on the arts and humanities of African diasporic cultures in the Caribbean. *Occasional.*

**AFA 4105 CAH-AS 3(3,0)**  
**Documenting Africana Heritage and Life:** PR: ENC 1102 or C.I. Principles and research in the process of documenting Africana heritage and life. *Occasional.*

**AFA 4242 CAH-AS 3(3,0)**  
**Contemporary Issues in Africana Studies:** PR: ENC 1102 or C.I. Contemporary topics, emerging crises, shifting trends, and developments in the Africana Diaspora. *Spring.*

**AFH 3100 CAH-HIST 3(3,0)**  
**African History to 1870:** PR: C.I. Sub-Saharan African institutions and peoples from the earliest time until 1870. *Occasional.*

**AFH 3200 CAH-HIST 3(3,0)**  
**African History Since 1870:** PR: C.I. Sub-Saharan African history from 1870 to the present. *Occasional.*

**AFH 5259 CAH-HIST 3(3,0)**  
**Colloquium in African History:** PR: Graduate standing or C.I. Readings on selected topics in African History. May be used in the degree program a maximum of 3 times. *Odd Fall.*

**AFH 5806 CAH-HIST 3(3,0)**  
**The Historiography of Slavery in Africa:** PR: Graduate standing or senior standing or C.I. Course covers the central issues and controversies in the historiography of slavery in Africa. *Occasional.*

**AFR 1101 ECS-AFROTC 1(1,0)**  
**The Air Force Today I:** PR: Consent of Air Force ROTC. History, mission, organization, and doctrine of the United States Air Force and a study of U.S. Strategic Offensive and Defensive Forces. Hands on training required in accordance with the AFROTC program. *Fall.*

## UCF Courses and Descriptions

**AFR 1111 ECS-AFROTC 1(1,0)**  
**The Air Force Today II:** PR: Consent of Air Force ROTC. A brief review of the Army, Navy, and Marine forces. An introduction to special operations and counterinsurgency. *Spring.*

**AFR 2130 ECS-AFROTC 1(1,0)**  
**The Development of Air Power I:** PR: Consent of Air Force ROTC. A study of the development of air power from experiments by 18th-century balloonists to the achievement of combat air power capabilities during World War II. Hands-on training required in accordance with the AFROTC program. *Fall.*

**AFR 2131 ECS-AFROTC 1(1,0)**  
**The Development of Air Power II:** PR: Consent of Air Force ROTC. A study of the development of aerospace capabilities since World War II, highlighting technological advancements and the role of aerospace power in the contemporary world. *Spring.*

**AFR 3220 ECS-AFROTC 3(3,0)**  
**Air Force Leadership and Management I:** PR: Consent of Air Force ROTC. An introductory study of Air Force management fundamentals, communications skills, and basic leadership styles. Hands-on training required in accordance with the AFROTC program. *Fall.*

**AFR 3230 ECS-AFROTC 3(3,0)**  
**Air Force Evaluation and Management II:** PR: AFR 3220 and Consent of Air Force ROTC. A concluding study of Air Force management fundamentals, including performance evaluation skills. *Spring.*

**AFR 4201 ECS-AFROTC 3(3,0)**  
**National Security Affairs and Prep for Active Duty I:** PR: AFR 3220 and Consent of Air Force ROTC. Examination of the military and its role in American society. A study of the framework and formation of defense strategy. Hands-on training required in accordance with the AFROTC program. *Fall.*

**AFR 4210 ECS-AFROTC 3(3,0)**  
**National Security Affairs and Prep for Active Duty II:** PR: AFR 4201 and Consent of Air Force ROTC. An examination of defense implementation and its impact on the decision-making process. A study of the military justice system and its protection of individual rights. *Spring.*

**AMH 1070 CAH-HIST 3(3,0)**  
**Florida: People, Places, and History:** An introduction to Florida, focusing on the state's History and its place in the world. *Fall/Spring.*

**AMH 2010 CAH-HIST 3(3,0)**  
**U.S. History: 1492-1877:** Survey of U.S. History from 1492-1877. *Fall/Spring.*

**AMH 2010H CAH-HIST 3(3,0)**  
**Honors U.S. History: 1492-1877:** PR: Consent of Honors. Survey of U.S. History from 1492-1877. *Fall/Spring.*

**AMH 2020 CAH-HIST 3(3,0)**  
**U.S. History: 1877-Present:** Survey of U.S. History from 1877 to the present. May be taken before AMH 2010. *Fall/Spring.*

**AMH 2020H CAH-HIST 3(3,0)**  
**Honors U.S. History: 1877-Present:** PR: Permission of Honors and AMH 2010 or C.I. Survey of U.S. History from 1877 to the present. May be taken before AMH 2010. Honors-level content. *Fall/Spring.*

**AMH 3370 CAH-HIST 3(3,0)**  
**Capitalism & Democracy in US History:** PR: AMH 2020 An introduction to the economic development of the U.S., with emphasis on agriculture, labor, industrialization, transportation, and banking. *Occasional.*

**AMH 3402 CAH-HIST 3(3,0)**  
**History of the South to 1865:** PR: AMH 2010 or AMH 2020 or C.I. Development of the southern colonies, beginning sectionalism, the cotton economy, and slavery, Calhoun's constitutional theories, secession, Civil War and its aftermath. *Occasional.*

**AMH 3403 CAH-HIST 3(3,0)**  
**History of the South Since 1865:** PR: AMH 2010 and AMH 2020, or C.I. Reconstruction, the "solid South" and the racial dilemma, progressivism for whites only, southern literature, 20th-century economic, political and social changes, and the new Reconstruction. *Occasional.*

**AMH 3422 CAH-HIST 3(3,0)**  
**Frontier Florida:** PR: AMH 2010 and AMH 2020 or C.I. History of Florida from U.S. territory until post-war industrialization. *Occasional.*

**AMH 3425 CAH-HIST 3(3,0)**  
**Sunbelt Florida:** PR: AMH 2010 and AMH 2020 or C.I. History of Florida from post-war industrialization to the present. *Occasional.*

**AMH 3441 CAH-HIST 3(3,0)**  
**History of the Frontier: Eastern America:** PR: AMH 2010 and AMH 2020 or C.I. The progression of the westward movement from the colonial settlements to the Mississippi, considered as an interpretive approach to American history. *Occasional.*

**AMH 3442 CAH-HIST 3(3,0)**  
**History of the Frontier: Western America:** PR: AMH 2010 and AMH 2020, or C.I. The development of the trans-Mississippi West and its impact upon American history. *Occasional.*

**AMH 3483 CAH-HIST 3(3,0)**  
**History of Florida Indians:** PR: AMH 2010 or AMH 2020. Enhances understanding of Indian peoples living in the vicinity of present-day Florida from the pre-colonial period to the present. *Occasional.*

**AMH 3541 CAH-HIST 3(3,0)**  
**U. S. Military History To 1900:** PR: AMH 2010 and AMH 2020. U.S. military history from the colonial period to 1900 focusing on the creation of American military institutions, conduct of war, and influence on society. *Occasional.*

**AMH 3547 CAH-HIST 3(3,0)**  
**U.S. Military History Since 1900:** PR: AMH 2010 and AMH 2020, or C.I. U. S. military history since 1900 emphasizing civil-military relations, warfare, and military developments. *Occasional.*

**AMH 3558 CAH-HIST 3(3,0)**  
**History of American Law:** PR: AMH 2010 and AMH 2020, or EUH 2000 and EUH 2001. The social, political, and economic significance of the law as a historic process in America. *Occasional.*

**AMH 3560 CAH-HIST 3(3,0)**  
**Women, Law, and Society in American History:** PR: AMH 2010, AMH 2020, or C.I. Examines the intersection of women and law in American History from the Colonial era to the present. *Occasional.*

**AMH 3561 CAH-HIST 3(3,0)**  
**Women in American History I:** PR: AMH 2010, AMH 2020. Examines women in indigenous, colonial, African-American slave and free societies, Republican Motherhood, impact of industrialization on women's roles, and emergence of women's rights movement. *Occasional.*

**AMH 3562 CAH-HIST 3(3,0)**  
**Women in American History II:** PR: AMH 2010, AMH 2020 or C.I. Examines industrialization, entry of women into higher education and professions, winning of suffrage, changing profile of female wage earner, and rise of modern feminist movement. *Occasional.*

**AMH 3571 CAH-HIST 3(3,0)**  
**Black American History I:** PR: AMH 2010, AMH 2020 or C.I. History of Black Americans from Africa, to slavery, to freedom and its limits in pre-World War I America. *Occasional.*

**AMH 3572 CAH-HIST 3(3,0)**  
**Black American History II:** PR: AMH 2010, AMH 2020 or C.I. A history of Black America in the Twentieth Century and the continuing struggle for equality in America. *Occasional.*

**AMH 3580 CAH-HIST 3(3,0)**  
**North American Indians:** PR: AMH 2010 and AMH 2020. History of North American Indians and their relations with the United States from the 18th century to the present. *Occasional.*

**AMH 3586 CAH-HIST 3(3,0)**  
**History of Latinos in the U.S.:** PR: AMH 2020 Course begins with 16th century through the modern period. Special emphasis on Chicanos, Puerto Ricans, and Cubans. *Occasional.*

**AMH 3610 CAH-HIST 3(3,0)**  
**Sport in America to 1945:** PR: AMH 2010, AMH 2020 or C.I. History of sport emphasizing development of professional and collegiate sport to 1945. *Occasional.*

**AMH 3611 CAH-HIST 3(3,0)**  
**Sport in America Since 1945:** PR: AMH 2010, AMH 2020 or C.I. American sport emphasizing the development of professional and collegiate sport since 1945. *Odd Spring.*

**AMH 3800 CAH-HIST 3(3,0)**  
**Canadian History:** Canada since Colonial times and the present, but with emphasis on the period since the British North America Act, 1867. *Occasional.*

**AMH 4110 CAH-HIST 3(3,0)**  
**Colonial America, 1607-1763:** PR: AMH 2010 and AMH 2020, or C.I. The voyages of discovery, the origins of the thirteen colonies, and their political, economic, social, and religious life in the 17th and 18th centuries. *Occasional.*

**AMH 4112 CAH-HIST 3(3,0)**  
**The Atlantic World:** PR: C.I. The impact and transforming effect of the Atlantic System on the peoples of Western Europe, Western Africa, the Caribbean and the Americas. *Occasional.*

**AMH 4130 CAH-HIST 3(3,0)**  
**The Age of the American Revolution, 1763-1789:** PR: AMH 2010 and AMH 2020, or C.I. The American Revolution - its origins, course, and impact upon American society - the Articles of Confederation, the Philadelphia Convention and its work. *Occasional.*

**AMH 4140 CAH-HIST 3(3,0)**  
**Jeffersonian America:** PR: AMH 2010 and AMH 2020, or C.I. The Confederation era, the Federalists, Jeffersonian Democracy, and the War of 1812. *Occasional.*

**AMH 4160 CAH-HIST 3(3,0)**  
**Jacksonian America:** PR: AMH 2010 and AMH 2020, or C.I. The risk of American nationalism, Jacksonian Democracy, the Mexican War, and sectional conflict. *Occasional.*

**AMH 4170 CAH-HIST 3(3,0)**  
**Civil War and Reconstruction:** PR: AMH 2010 and AMH 2020, or C.I. Reconstruction, and impact of industrialism. *Occasional.*

**AMH 4201 CAH-HIST 3(3,0)**  
**The Gilded Age and Progressivism:** PR: AMH 2010 and AMH 2020, or C.I. The Rise of Industrialized and Urbanized America, The emergence of the New South and the New West, the Populist Movement, overseas expansion, Progressivism. *Occasional.*

**AMH 4231 CAH-HIST 3(3,0)**  
**United States History: 1914-1939:** PR: AMH 2010 and AMH 2020, or C.I. The progressive reforms of Woodrow Wilson, World War I, post-war prosperity, the Depression, the New Deal, and the coming of World War II. *Occasional.*

**AMH 4270 CAH-HIST 3(3,0)**  
**United States History: 1939-1960:** PR: AMH 2010 and AMH 2020, or C.I. World War II, the Cold War and America in the fifties. *Occasional.*

**AMH 4273 CAH-HIST 3(3,0)**  
**U. S. History Since 1960:** PR: AMH 2010 and AMH 2020 or C.I. Civil rights and Women's Liberation Movements, Vietnam War, Watergate, the decline of liberalism and the rise of conservatism, end of the Cold War. *Occasional.*

## UCF Courses and Descriptions

**AMH 4311 CAH-HIST 3(3,0)**  
**American Culture I:** PR: AMH 2010 and AMH 2020, or C.I. The European Backgrounds: Puritanism; Enlightenment; the Great Awakening; Revolutionary Thought; Romanticism; the Southern Mind and the Yankee Response; Popular Culture and the rise of recreation. *Occasional.*

**AMH 4313 CAH-HIST 3(3,0)**  
**American Culture II:** PR: AMH 2010 and AMH 2020, or C.I. The Darwinian Revolution; revolt of the intellectuals; the media explosion; mass entertainment in mass culture; the loss of community, the nuclear age, and presentism. *Occasional.*

**AMH 4344 CAH-HIST 3(3,0)**  
**American Car Culture :** PR: AMH 2010 and AMH 2020 or C.I. An interdisciplinary examination of American history and the emergence of car culture from the late nineteenth-century. *Spring.*

**AMH 4375 CAH-HIST 3(3,0)**  
**Technology and US Culture:** PR: AMH 2010 or AMH 2020. Examines the history of technology in the United States, its impact on society, and society's impact on technological development. *Even Spring.*

**AMH 4376 CAH-HIST 3(3,0)**  
**U.S. Space History:** PR: AMH 2010 and AMH 2020, or C.I. Post World War II US rocketry and space travel with focus on the role of Cape Canaveral/Kennedy Space Center. *Occasional.*

**AMH 4510 CAH-HIST 3(3,0)**  
**Rise of the United States to World Power, 1776-1914:** PR: AMH 2010 and AMH 2020, or C.I. The evolution of basic American policies. American expansion. America's major wars, and the emergence of America as a world power. *Occasional.*

**AMH 4512 CAH-HIST 3(3,0)**  
**US Diplomatic History: 1914-1945:** PR: AMH 2010 and AMH 2020, or C.I. U.S. diplomacy from World War I through World War II *Occasional.*

**AMH 4513 CAH-HIST 3(3,0)**  
**United States as a Great Power: 1945-Present:** PR: AMH 2020 or C.I. U.S. diplomacy from World War II to the present. *Occasional.*

**AMH 4573 CAH-HIST 3(3,0)**  
**Black Militancy in the 20th Century:** PR: AMH 2010 and AMH 2020 or C.I. The rise and development of black militant organizations and how these groups have been influenced by hostile foreign entities. *Occasional.*

**AMH 4644 CAH-HIST 3(3,0)**  
**Viewing American History in the Twentieth Century:** PR: AMH 2010 and AMH 2020 or C.I. Examination of television, film, comics, and other popular media as primary sources in the study of U.S. History in the 20th Century. *Spring.*

**AMH 4650 CAH-HIST 3(3,0)**  
**History of U.S. Aviation:** PR: AMH 2010 or AMH 2020. Aviation development in the United States and its role in American culture. *Even Fall.*

**AMH 4680 CAH-HIST 3(3,0)**  
**Women in American Science:** PR: AMH 2010 or AMH 2020. Examines how American society uses Western ideas about sex and gender to define women's roles in science and their influence on their fields. *Even Fall.*

**AMH 5077 CAH-HIST 3(3,0)**  
**Colloquium in Twentieth Century Tourism:** PR: Graduate standing or C.I. Examines the historiography and major themes in the history of tourism scholarship. *Occasional.*

**AMH 5116 CAH-HIST 3(3,0)**  
**Colloquium in U.S. Colonial History:** PR: Graduate standing or senior standing or C.I. Reading and discussion of the literature on selected topics in colonial American history. May be used in the degree program a maximum of 4 times. *Occasional.*

**AMH 5137 CAH-HIST 3(3,0)**  
**Colloquium in U.S. Revolutionary Period:** PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics in the Revolutionary Era, 1763-1789. *Occasional.*

**AMH 5149 CAH-HIST 3(3,0)**  
**Colloquium in Early U.S. History, 1789-1815:** PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of the early national period. *Occasional.*

**AMH 5169 CAH-HIST 3(3,0)**  
**Colloquium in Age of Jackson:** PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of the Jacksonian age. *Occasional.*

**AMH 5176 CAH-HIST 3(3,0)**  
**Colloquium in Civil War and Reconstruction:** PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of the Civil War and Reconstruction era. *Occasional.*

**AMH 5219 CAH-HIST 3(3,0)**  
**Colloquium in Late 19th Century U.S.:** PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of late 19th century U.S. *Occasional.*

**AMH 5296 CAH-HIST 3(3,0)**  
**Colloquium in 20th Century U.S.:** PR: Graduate standing or senior standing or C.I. Reading and class discussion on selected topics in 20th-century U.S. May be used in the degree program a maximum of 4 times. *Occasional.*

**AMH 5378 CAH-HIST 3(3,0)**  
**History of Technology:** PR: Graduate standing or C.I. Introduces the historiography of technology's role in historical events, and society's role in shaping technology. *Occasional.*

**AMH 5391 CAH-HIST 3(3,0)**  
**Colloquium in U.S. Cultural History:** PR: Graduate standing or senior standing or C.I. Students will read and discuss a common or diverse body of the significant literature in the field. *Occasional.*

**AMH 5406 CAH-HIST 3(3,0)**  
**Colloquium in American South:** PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of Southern history from colonial origins to the present. *Occasional.*

**AMH 5446 CAH-HIST 3(3,0)**  
**Colloquium in U.S. Frontier:** PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of frontier history. *Occasional.*

**AMH 5566 CAH-HIST 3(3,0)**  
**Colloquium: Women in American History:** PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of Women in American History from colonial time to the present. *Occasional.*

**AMH 5636 CAH-HIST 3(3,0)**  
**Colloquium in US Environmental History:** PR: Graduate standing or C.I. Evolution of historical texts and methodologies for understanding nature-human interaction and how access to resources shaped human opportunity, from colonization to the present. *Occasional.*

**AMH 5925 CAH-HIST 3(3,0)**  
**Colloquium in US Military History:** PR: Graduate standing or C.I. Readings in selected topics in United States military history. May be used in the degree program a maximum of 3 times only when course content is different. *Occasional.*

**AML 3031 CAH-ENG 3(3,0)**  
**American Literature I:** PR: Grade of C (2.0) or better required in ENC 1102. Major American writers from beginning through Whitman. *Fall, Spring.*

**AML 3041 CAH-ENG 3(3,0)**  
**American Literature II:** PR: Grade of C (2.0) or better required in ENC 1102. Major American writers from Twain to present. *Fall, Spring.*

**AML 3273 CAH-ENG 3(3,0)**  
**Beat Literature and Other Mid-Century Writers :** PR: Grade of C (2.0) or better required in ENC 1102 or C.I. Study of the poetry and prose of the Beat Literary Movement of the 1950s and 1960s and other American Writers of that period. *Occasional.*

**AML 3283 CAH-ENG 3(3,0)**  
**Contemporary American Women's Fiction:** PR: Grade of C (2.0) or better required in ENC 1102. Examines how novels and short stories by contemporary U.S. women define identity from diverse woman-centered and feminist perspectives. *Occasional.*

**AML 3286 CAH-ENG 3(3,0)**  
**Early American Women's Words:** PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Women's writings in the Americas from the 17th century through the mid-19th century. *Occasional.*

**AML 3613 CAH-ENG 3(3,0)**  
**Narratives of Slavery:** PR: Grade of C (2.0) or better required in ENC 1102. Literary representations of New World slavery in the past and the present. *Occasional.*

**AML 3614 CAH-ENG 3(3,0)**  
**Topics in African-American Literature:** PR: Grade of C (2.0) or better required in ENC 1102. Literature by and about African-American culture in the United States. May be repeated for credit. *Occasional.*

**AML 3615 CAH-ENG 3(3,0)**  
**Harlem, Haiti, and Havana:** PR: Grade of C (2.0) or better required in ENC 1102. A comparative approach to African American and Caribbean writers, focusing on literary styles, historical contexts, and themes such as nationalism, popular music, and folk religion. *Occasional.*

**AML 3640 CAH-ENG 3(3,0)**  
**Native American Literature:** PR: Grade of C (2.0) or better required in ENC 1101 and ENC 1102. Native American genres, including traditional oral narratives, ritual and contemporary poetry, autobiography, and the novel. *Occasional.*

**AML 3643 CAH-ENG 3(3,0)**  
**Contemporary Native American Prose and Poetry:** PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. American Indian fiction, non-fiction, and poetry since 1970. *Occasional.*

**AML 3682 CAH-ENG 3(3,0)**  
**Ethnic Literature in America:** PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Contributions of linguistic and ethnic groups of non-English origin to the literature of the United States. *Occasional.*

**AML 3682H CAH-ENG 3(3,0)**  
**Honors Ethnic Literature in America:** PR: Permission of Honors and ENC 1102H or equivalent credit. Contributions of linguistic and ethnic groups of non-English origin to the literature of the United States. Honors content. *Occasional.*

**AML 4101 CAH-ENG 3(3,0)**  
**American Novel:** PR: Grade of C (2.0) or better required in ENC 1102 and ENG 3014. Analysis of major American novelists. *Occasional.*

**AML 4155 CAH-ENG 3(3,0)**  
**Modern American Poetry:** PR: Grade of C (2.0) or better required in ENG 3014. Major American poets of the modern (1900-1950) period. *Occasional.*

**AML 4261 CAH-ENG 3(3,0)**  
**Literature of the South:** PR: Grade of "C" (2.0) or better in ENG 3014 or C.I. Development of Southern literature from its beginnings in the "Old South" through the post-Civil War and the Southern Renaissance to the present. Emphasizes readings from writers such as Poe, Chopin, Faulkner, Porter, Williams, O'Connor, Percy, and Styron. *Occasional.*

**AML 4265 CAH-ENG 3(3,0)**  
**Florida Writers:** PR: Grade of C (2.0) or better required in ENC 1102 and ENG 3014. This course will examine writers who have lived in and written about Florida, such as Hemingway, Rawlings, Hurston, and Stevens. *Occasional.*



## UCF Courses and Descriptions

**AML 4300 CAH-ENG 3(3,0)**  
**Major American Authors:** PR: Grade of C (2.0) or better required in ENG 3014. A comprehensive study of selected major American literary figures. May be repeated for credit only when course content is different. *Fall, Spring.*

**AML 4321 CAH-ENG 3(3,0)**  
**Modern American Literature:** PR: Grade of C (2.0) or better required in ENG 3014. Major writers of modern American literature. *Occasional.*

**AML 4630 CAH-ENG 3(3,0)**  
**Latino/Latina Literature:** PR: Grade of C (2.0) or better required in ENG 3014. U.S. literature by writers from Latino and Latina backgrounds. *Occasional.*

**ANG 5094 COS-ANTHRO 3(3,0)**  
**Writing in Anthropology:** PR: Admission to the Ph.D. in Integrative Anthropological Sciences or MA in Anthropology programs, or C.I. Develop scholarly writing skills specific to anthropology in terms of engagement with literature, crafting of arguments, as well as the style of expression and quoting. *Fall.*

**ANG 5100 COS-ANTHRO 3(3,0)**  
**Archeological Sciences:** PR: Admission to Anthropology M.A., Maya Studies graduate certificate, or C.I. Field and laboratory methods routinely used in archeology and forensic archeology, including instrumentation. *Occasional.*

**ANG 5166 COS-ANTHRO 3(3,0)**  
**Problems in Maya Studies:** PR: Admission to Anthropology MA, Maya Studies GC, or C.I. In-depth study of current methodological, theoretical, and/or topical problems in Maya Studies. *Occasional.*

**ANG 5167 COS-ANTHRO 3(3,0)**  
**Maya Hieroglyphs:** PR: Admission to Anthropology MA, Maya Studies GC, or C.I. The study of Maya writing, the translation of Maya hieroglyphs, and the significance of translations to reconstructions of ancient Maya culture. *Occasional.*

**ANG 5188 COS-ANTHRO 3(3,0)**  
**Paleoethnobotany:** PR: Admission to Anthropology MA program or C.I. Knowledge and understanding of paleoethnobotany sufficient to understand, interpret, and evaluate plant data in archaeological, paleoecological, and contemporary research. *Odd Spring.*

**ANG 5191 COS-ANTHRO 3(3,0)**  
**Mortuary Archaeology:** PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Funerary customs and human remains; basic data collection, skeletal analysis, and comparative study of mortuary ritual-ancient and modern. *Occasional.*

**ANG 5228 COS-ANTHRO 3(3,0)**  
**Maya Iconography:** PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Study and interpretation of ancient Maya iconography as reflected in art, artifacts, and constructed features. *Odd Spring.*

**ANG 5272 COS-ANTHRO 3(3,0)**  
**Culture, Inequality and Global Development:** PR: Admission to Anthropology M.A., Maya Studies graduate certificate, or C.I. Origins and contemporary ramifications of underdevelopment and disempowerment in the world system from an anthropological perspective. *Occasional.*

**ANG 5301 COS-ANTHRO 3(3,0)**  
**Anthropology of Tourism:** PR: Admission to Anthropology M.A., Maya Studies graduate certificate, or C.I. Anthropology of tourism in U.S. and world regions, including impacts on local peoples, cultures, and environments. *Occasional.*

**ANG 5486 COS-ANTHRO 3(3,0)**  
**Quantitative Research in Anthropology:** PR: Admission to the MA in Anthropology program, Maya Studies graduate certificate, or C.I. Quantitative approaches to problems in anthropology, including multivariate systems, assessment of reliability, and approaches for small samples. *Even Fall.*

**ANG 5525C COS-ANTHRO 4(3,1)**  
**Human Osteology:** PR: Admission to the Anthropology M.A. program or C.I. The human skeleton and the methodology and techniques involved in the anthropological assessment of skeleton remains. *Fall.*

**ANG 5531 COS-ANTHRO 3(3,0)**  
**Nutritional Anthropology:** PR: Admission to Anthropology M.A., Maya Studies GC, or C.I. The biological, social, cultural, psychological, and environmental influences of food consumption and physiological status. Perspectives are cross-cultural, evolutionary, ecological. *Occasional.*

**ANG 5620 COS-ANTHRO 3(3,0)**  
**Language and Culture:** PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Language as an integral part of human culture and behavior, focusing on cross cultural issues that affect cultural competency. *Occasional.*

**ANG 5738 COS-ANTHRO 3(3,0)**  
**Advanced Medical Anthropology:** PR: Admission to Anthropology MA, Maya Studies Graduate certificate, or C.I. Advanced topics in ethnography of medical traditions and anthropological approaches to the study of health and disease. *Occasional.*

**ANG 5742 COS-ANTHRO 3(3,0)**  
**Problems in Forensic Anthropology:** PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Current issues and topics in forensic anthropology. *Even Spring.*

**ANG 5822 COS-ANTHRO 3(3,0)**  
**Maya Field Research:** PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Practical application of method and theory during primary infield research in the Maya area. *Spring.*

**ANG 5852 COS-ANTHRO 3(3,0)**  
**GIS Methods in Anthropology:** PR: Admission to Anthropology MA or GIS certificate. Overview to Geographic Information Systems (GIS) methods from an anthropological perspective. *Even Fall.*

**ANG 5853 COS-ANTHRO 3(3,0)**  
**Advanced GIS Methods in Anthropology:** PR: ANG 5852 and admission to Anthropology MA program or GIS certificate, or C.I. Advanced methods to Geographic Information Systems (GIS) from an anthropological perspective. *Odd Spring.*

**ANG 5937C COS-ANTHRO 4(3,1)**  
**Human Osteology:** PR: Admission to the Anthropology M.A. program or C. I. The human skeleton and the methodology and techniques involved in the anthropological assessment of skeletal remains. *Occasional.*

**ANT 2000 COS-ANTHRO 3(3,0)**  
**General Anthropology:** An introductory survey of the four major subfields of anthropology: Social Anthropology, Physical Anthropology, Linguistics, and Archaeology. *Fall, Spring.*

**ANT 2000H COS-ANTHRO 3(3,0)**  
**Honors General Anthropology:** PR: Permission of Honors. Extensive honors work in the field of anthropology. Expectations, requirements, and standards are greater than for standard General Anthropology. *Occasional.*

**ANT 2140 COS-ANTHRO 3(3,0)**  
**Archaeology and the Rise of Human Culture:** The evolution of human society from foraging and hunting groups to the earliest cities and states. *Fall, Spring.*

**ANT 2410 COS-ANTHRO 3(3,0)**  
**Cultural Anthropology: Global Perspectives, Local Contexts:** An introduction to human diversity as exemplified among various cultures and ethnic groups. *Fall, Spring.*

**ANT 2511 COS-ANTHRO 3(3,0)**  
**The Human Species:** Human biological variation in an evolutionary perspective. *Fall, Spring.*

**ANT 2511H COS-ANTHRO 3(3,0)**  
**Honors The Human Species:** PR: Permission of Honors. Human biological variation in an evolutionary perspective. *Fall.*

**ANT 3026 COS-ANTHRO 3(3,0)**  
**Mummies, Zombies, and Vampires: Anthropology of the Undead:** PR: Sophomore standing. Anthropological exploration into the phenomenon of the undead (namely, zombies, vampires and mummies) and our fascination with this subject. *Occasional.*

**ANT 3106 COS-ANTHRO 3(3,0)**  
**Archaeology and Popular Culture:** PR: Sophomore standing. How the ancient past and archaeology appear in popular culture and are manipulated and used by modern societies. *Occasional.*

**ANT 3107 COS-ANTHRO 3(3,0)**  
**Blood and Valor in the Viking World:** PR: Sophomore standing, or C.I. Examines anthropological and archaeological themes of Norse daily life, belief systems, mortuary treatment, material culture, and culture contact among Viking Age societies. *Odd Spring.*

**ANT 3142 COS-ANTHRO 3(3,0)**  
**Old World Prehistory:** PR: Sophomore Standing. A comparative study of social evolution in Africa, Europe, and Asia from the earliest humans to the beginnings of recorded history. *Fall.*

**ANT 3145 COS-ANTHRO 3(3,0)**  
**Archaeology of Complex Societies:** PR: ANT 2140 or C.I. Theoretical perspectives on ancient hierarchies of power. *Fall, Spring.*

**ANT 3148 COS-ANTHRO 3(3,0)**  
**Life and Death in Ancient Egypt:** PR: Sophomore standing. Use of archaeology and physical anthropology to examine the lives and death of both common citizens and royalty in Ancient Egypt (3200 BCE-AD 600). *Spring.*

**ANT 3152 COS-ANTHRO 3(3,0)**  
**Cliffs, Canyons, and Deserts: Ancient Societies of the Greater Southwest:** PR: Sophomore Standing or C.I. The precolonial history of the Native peoples of the U.S. Southwest, from the region's first colonists to Puebloan and Navajo groups of the Contact era. *Even Fall.*

**ANT 3154 COS-ANTHRO 3(3,0)**  
**A Survey of American Historical Archaeology:** PR: Sophomore Standing or C.I. Examines historical archaeology of the United States from the arrival of Europeans through the early 20th century to understand America's history using archaeological principles. *Even Fall.*

**ANT 3158 COS-ANTHRO 3(3,0)**  
**Florida Archaeology:** PR: Sophomore standing. Florida prehistory from Paleo-Indian to European contact including archaeological periods, cultural areas, sites, and artifacts. *Spring.*

**ANT 3160 COS-ANTHRO 3(3,0)**  
**Americas Before Columbus:** PR: Sophomore standing. Archaeological developments of North, Central, and South America from the hemisphere's initial peopling through the advent of European cultures. *Occasional.*

**ANT 3161 COS-ANTHRO 3(3,0)**  
**Ancient Mexico: Aztec to Zapotec:** PR: Sophomore Standing or C.I. Achievements of civilizations in Mexico (Olmec, Zapotec, Aztec) as well as lesser known archaeological cultures. *Occasional.*

**ANT 3163 COS-ANTHRO 3(3,0)**  
**Mesoamerican Archaeology:** PR: Sophomore standing. An introduction to the prehistory of Mexico. Guatemala and upper Central America from earliest times through the Spanish conquest. *Fall.*

**ANT 3164 COS-ANTHRO 3(3,0)**  
**Ancient Incas:** PR: Sophomore standing, or C.I. The ancient Inca civilization, including examination of pre-Inca cultures and modern Andeans. Uses archaeological, ethnohistorical, historical, and contemporary anthropological sources. *Spring.*

## UCF Courses and Descriptions

**ANT 3165 COS-ANTHRO 3(3,0)**  
**Archaeology of South America:** PR: ANT 2140, or C.I. Civilizations of South America from the last ten thousand years, focusing primarily on civilizations of the Andes and other areas. *Occasional.*

**ANT 3168 COS-ANTHRO 3(3,0)**  
**Maya Archaeology:** PR: Sophomore standing. An examination of the Prehistoric Maya culture focusing on both the archaeology and current issues in the field. *Occasional.*

**ANT 3169 COS-ANTHRO 3(3,0)**  
**Life and Death in the Ancient Andes:** PR: ANT 2511 or Sophomore Standing. Demonstrates the potential of human skeletal remains for reconstructing past lifeways in the ancient Andean civilizations of South America (Peru and Bolivia). *Occasional.*

**ANT 3173 COS-ANTHRO 3(3,0)**  
**Archaeology of Sex:** PR: Sophomore standing. Cross-cultural concepts of sex, sexuality, and sexual intercourse throughout human history from an archaeological perspective. *Spring.*

**ANT 3174 COS-ANTHRO 3(3,0)**  
**Battlefield Archaeology:** PR: Sophomore Standing or C.I. Provide students an archaeological perspective of fields of combat and military infrastructure from the Classic period to the early 20th century. *Odd Fall.*

**ANT 3177 COS-ANTHRO 3(3,0)**  
**Archaeology of Caribbean Piracy:** PR: Sophomore standing. The profession of piracy in the context of Caribbean prehistory and archaeology. *Fall.*

**ANT 3179 COS-ANTHRO 3(3,0)**  
**Australian Archaeology and Indigenous Cultures:** PR: Sophomore standing or C.I. Explore indigenous peoples, both past and present, through historical and maritime archaeology, as a means of unraveling the full breadth of Australia's rich indigenous cultures. *Odd Fall.*

**ANT 3212 COS-ANTHRO 3(3,0)**  
**Peoples of the World:** PR: Sophomore standing. A comparative study of religion, family, politics, philosophy, and other elements of socio-cultural organization of pre-literate societies. *Fall/Spring.*

**ANT 3241 COS-ANTHRO 3(3,0)**  
**Magic, Ritual, and Belief:** PR: Sophomore standing. Patterns in religious behavior in various societies, with primary emphasis on myth, rite, taboo, and festival social phenomena. *Fall/Spring.*

**ANT 3245 COS-ANTHRO 3(3,0)**  
**Native American Religions:** PR: Sophomore standing. The religious beliefs of native New World peoples. *Fall/Spring.*

**ANT 3262 COS-ANTHRO 3(3,0)**  
**Rural Society:** PR: or CR: ANT 2000 or C.I. An introduction to rural society in the U.S. and abroad. Problems of third world development in the rural sector. *Occasional.*

**ANT 3273 COS-ANTHRO 3(3,0)**  
**Law and Culture:** PR: or CR: ANT 2000 or C.I. An introduction to law as an organizing force in society, including a study of primitive forms of law and social control. *Occasional.*

**ANT 3275 COS-ANTHRO 3(3,0)**  
**Anthropological Perspectives on Refugees:** PR: Sophomore standing or C.I. The culturally specific causes of refugee flows, responses to refugees, cultural issues refugees experience when they seek asylum, and resettlement experiences. *Even Spring.*

**ANT 3290 COS-ANTHRO 3(3,0)**  
**Anthropology of Plants and People:** PR: ANT 2140 or Sophomore Standing. Anthropological perspectives involving the interactions between people and plants. *Even Spring.*

**ANT 3302 COS-ANTHRO 3(3,0)**  
**Sex, Gender and Culture:** PR: Sophomore standing. The traditional and changing roles of women and men viewed in a cross-cultural perspective. *Fall/Spring.*

**ANT 3311 COS-ANTHRO 3(3,0)**  
**Indians of the Southeastern United States:** PR: Sophomore standing. A study of the social and cultural history of the Indians of the Southeast. *Occasional.*

**ANT 3312 COS-ANTHRO 3(3,0)**  
**Ethnology of North American Indians:** PR: Sophomore standing. A survey of the aboriginal cultures of North America, with emphasis on the pre-contact cultural condition. *Occasional.*

**ANT 3313 COS-ANTHRO 3(3,0)**  
**Indians of North America High Plains:** PR: Sophomore standing. A study of the social and cultural history of the Indians of the North American High Plains. *Occasional.*

**ANT 3319 COS-ANTHRO 3(3,0)**  
**Slavery, Resistance, and Cultural Dynamics Among African People in the Americas:** PR: Sophomore standing. The roles of the slave trade, race, and resistance in the transformation of African cultures in Africa, the Americas, and the Caribbean. *Occasional.*

**ANT 3330 COS-ANTHRO 3(3,0)**  
**Anthropology of the Amazon:** PR: Sophomore Standing or C.I. The historical ecology and archaeology of indigenous Amazonians, including evidence from archaeological, ethnographic and linguistic studies. *Occasional.*

**ANT 3362 COS-ANTHRO 3(3,0)**  
**Peoples of Southeast Asia:** PR: Sophomore standing. A survey of the peoples of Vietnam, Cambodia, Laos and Thailand from the anthropological perspective. *Occasional.*

**ANT 3393 COS-ANTHRO 3(3,0)**  
**American Indian Literature and Culture in Florida:** PR: ENC 1102. Literature about the Apalachee, Timucua, Seminole, and Calusa tribes in Florida, examining various issues through oral tales and legends, treaties, archival sources. *Occasional.*

**ANT 3398 COS-ANTHRO 3(3,0)**  
**Black/Seminole Relations:** PR: Sophomore standing. Relationships forged between peoples of African origin and descent and the Seminole Indians. *Occasional.*

**ANT 3541 COS-ANTHRO 3(3,0)**  
**Biobehavioral Anthropology:** PR: Sophomore standing. An introduction to the study of human behavior in terms of mutual interaction between human biology and cultural environments. *Fall.*

**ANT 3550C COS-ANTHRO 3(2,1)**  
**Primatology:** PR: One of the following: ANT 2511, BSC 2010C, or C.I. Study of species from the Order Primates, including their morphology, ecology, behavior, and geographic distribution. *Occasional.*

**ANT 3610 COS-ANTHRO 3(3,0)**  
**Language and Culture:** PR: Sophomore standing. The study of language in a non-western setting; language and behavior; language and perception. *Fall/Spring.*

**ANT 3701 COS-ANTHRO 3(3,0)**  
**Engagement & Social Change: Public Anthropology:** PR: Sophomore Standing or C.I. Application of anthropological methods to current human problems such as the environment, migration, globalization and health. *Even Fall.*

**ANT 3943 COS-ANTHRO 3(3,0)**  
**Caribbean Archaeology Practicum:** PR: Previous fieldwork is preferred, and C.I. Field archaeology by participating in field schools at prehistoric Lucayan sites on Eleuthera and/or Inagua Islands. May be used in the degree program a maximum of 2 times. *Occasional.*

**ANT 4013 COS-ANTHRO 3(3,0)**  
**Anthropology of Fast Food:** PR: ANT 2000 or ANT 2410 or C.I. Anthropological research on corporate fast food in diverse cultural settings. *Occasional.*

**ANT 4027 COS-ANTHRO 3(3,0)**  
**Mummies, Life After Death:** PR: ANT 2511 or C.I. Cultural practices and beliefs surrounding death; the concerns cultures and humans have had throughout the ages about the body's decay after life, and their attempts to prevent decay and preserve bodies in a state as near to life as possible. *Occasional.*

**ANT 4034 COS-ANTHRO 3(3,0)**  
**History of Anthropological Thought:** PR: ANT 2410 or C.I. The exploration of the intellectual foundations of modern anthropology. *Fall/Spring.*

**ANT 4051 COS-ANTHRO 3(3,0)**  
**Environmental Anthropology:** PR: ANT 2140 or Junior Standing. Relationships between human cultures and societies and the environment from an anthropological perspective. *Even Fall.*

**ANT 4105 COS-ANTHRO 3(3,0)**  
**Saving the Plundered Past: Ethics and Controversy in Contemporary Archaeology:** PR: ANT 2140 or Junior Standing. Social, economic and political contexts surrounding contemporary archaeological research and interpretation, with emphasis on ethics, heritage management, and law. *Even Spring.*

**ANT 4115C COS-ANTHRO 3(2,1)**  
**Archaeological Method and Theory:** PR: ANT 2140 or C.I. A survey of archaeological field and laboratory techniques, including the interpretation of written archaeological reports. *Spring.*

**ANT 4123 COS-ANTHRO 3(3,0)**  
**Archaeology of Coastal Societies:** PR: Sophomore Standing. Archaeological patterns of human adaptation to coastal environments across time and around the world. *Odd Spring.*

**ANT 4153 COS-ANTHRO 3(3,0)**  
**North American Archaeology:** PR: Sophomore standing. The cultural development of Native North Americans from prehistoric times to the period of the first European contact. *Spring.*

**ANT 4170 COS-ANTHRO 3(3,0)**  
**Household Archaeology: The Archaeology of Everyday Life:** PR: Sophomore Standing. The archaeological student of households and the everyday lives of people associated with daily activities across time and throughout the world. *Odd Spring.*

**ANT 4171 COS-ANTHRO 3(3,0)**  
**Anthropology: The Battle of the Sexes?: The Archaeology of Gender:** PR: ANT 2140 or Sophomore Standing. Advances in archaeological research on gender, sexuality and social identity. *Even Spring.*

**ANT 4180C COS-ANTHRO 3(1,4)**  
**Seminar in Laboratory Analysis:** PR: or CR: ANT 2000 or ANT 2140 or C.I. The processing of archaeological finds from excavation through publication. May be repeated for credit. *Spring.*

**ANT 4183 COS-ANTHRO 3(3,0)**  
**Archaeological Sciences:** PR: One of the following: ANT 2511, ANT 2140, CHS 3501, any 4000 level Criminal Justice course, or C.I. Methods and instrumentation routinely used in archaeology and forensic archaeology. *Spring.*

**ANT 4184 COS-ANTHRO 3(3,0)**  
**Mortuary Archaeology:** PR: ANT 2140 or ANT 2511, or C.I. Archaeological interpretations of death; basic data collection, skeletal analysis, and comparative study of mortuary ritual - both ancient and modern. *Odd Spring.*

**ANT 4187 COS-ANTHRO 3(2,1)**  
**Paleoethnobotany:** PR: ANT 2140, Junior standing. Provides students with knowledge and understanding of paleoethnobotany sufficient to understand, interpret, and evaluate plant data in archaeological, paleoecological, and contemporary research. *Odd Spring.*

**ANT 4303 COS-ANTHRO 3(3,0)**  
**Anthropology of Tourism:** PR: ANT 2000, or SYG 2000, or PSY 2012 or C.I. Social theory of tourism; anthropology of tourism in U.S. and world regions, including impacts on local peoples, cultures, and environments. *Occasional.*

## UCF Courses and Descriptions

**ANT 4332 COS-ANTHRO 3(3,0)**  
**People and Cultures of Latin America:** PR: One of the following: ANT 2000, SYG 2000, PSY 2012, ANT 2410, or C.I. History and society of the peoples of Latin America, emphasizing patterns of subsistence and social organization. *Odd Fall.*

**ANT 4340 COS-ANTHRO 3(3,0)**  
**Caribbean Cultures:** PR: ANT 2000, ANT 2410, SYG 2000, PSY 2012, or C.I. Comparative study of peoples and cultures of the Anglophone, Francophone, Hispanophone, and Caribbean. *Even Spring.*

**ANT 4352 COS-ANTHRO 3(3,0)**  
**African Societies and Cultures:** PR: ANT 2000 or SYG 2000 or C.I. Anthropological survey of Africa examining the social, cultural, and economic diversity of the continent over time. *Even Fall.*

**ANT 4406 COS-ANTHRO 3(3,0)**  
**Pain and Suffering: The Anthropology of Violence:** PR: ANT 2511 or ANT 2410. Survey the phenomenon of violence in human societies by exploring anthropological perspectives and theories based in human evolutionary biology, archaeology, forensics, and ethnology. *Even Spring.*

**ANT 4408 COS-ANTHRO 3(3,0)**  
**Culture, Disease, and Healing:** PR: Sophomore Standing or C.I. The role of culture in shaping the experience and perceptions of health, sickness, and well-being in a variety of contexts. *Spring.*

**ANT 4441 COS-ANTHRO 3(3,0)**  
**Anthropology of Cities:** PR: ANT 2140 or Junior Standing. Cities in the past and present along with the activities and social systems that create them from an archaeological and anthropological perspective. *Even Spring.*

**ANT 4462 COS-ANTHRO 3(3,0)**  
**Medical Anthropology:** PR: Sophomore standing or C.I. Central concepts and methods in comparative contextualization of health, healing systems, suffering, distribution of risk, and use of medical technologies from physiological and biocultural perspectives. *Fall.*

**ANT 4467 COS-ANTHRO 3(3,0)**  
**Nutritional Anthropology:** PR: ANT 2511 or C.I. Psychological, biological, social, cultural, and environmental influences of food consumption and physiological status. Perspectives are cross-cultural, ecological and evolutionary. *Occasional.*

**ANT 4480 COS-ANTHRO 3(3,0)**  
**Global Health in Anthropological Perspective:** PR: Sophomore Standing or C.I. The exploration of global health issues from an anthropological and cross-cultural perspective. *Odd Fall.*

**ANT 4481 COS-ANTHRO 3(3,0)**  
**Anthropology of Drugs and Addiction:** PR: Sophomore Standing, or C.I. Anthropological approaches of drugs and addiction in the U.S. and internationally as topics of cultural, political, economic, and health concerns. *Odd Fall.*

**ANT 4482 COS-ANTHRO 3(3,0)**  
**Anthropology of Mental Health:** PR: Junior Standing or any upper level course in Anthropology, Sociology, Psychology, or Social Work. Anthropological approaches to mental health and examines mental health and healing in cross-cultural perspective. *Odd Spring.*

**ANT 4483 COS-ANTHRO 3(3,0)**  
**Health and Healing in the Ancient World: An Anthropological Perspective:** PR: ANT 2511 or junior standing. A history of health and healing in the human past and how archaeologists can determine patterns and changes over time. *Odd Spring.*

**ANT 4516 COS-ANTHRO 3(3,0)**  
**Human Biological Diversity:** PR: ANT 2511 or BSC 2010C or C.I. Human biological variation and adaptation. *Spring.*

**ANT 4521 COS-ANTHRO 3(3,0)**  
**Forensic Anthropology:** PR: One of the following: ANT 2511, CHS 3501, any 4000 level Criminal Justice class, or C.I. The study of human skeletal remains in relation to a legal context. *Fall.*

**ANT 4525C COS-ANTHRO 4(3,1)**  
**Human Osteology:** PR: One of the following: ANT 4521, ZOO 3713C, ZOO 3733C, or C.I. The scientific study of the human skeleton and the methodology and techniques involved in the anthropological assessment of skeletal remains. *Fall.*

**ANT 4560 COS-ANTHRO 3(3,0)**  
**Birth to Death: Anthropological Perspectives on Human Growth:** PR: ANT 2511 or C.I. Evolutionary, ecological, historical and cultural perspectives on human growth, maturation, and aging. *Occasional.*

**ANT 4586C COS-ANTHRO 3(2,1)**  
**Human Origins:** PR: ANT 2511 or C.I. The fossil evidence for human evolution from Miocene hominoids through the australopithecines and the earliest members of the genus Homo. *Fall, Spring.*

**ANT 4702 COS-ANTHRO 3(3,0)**  
**Culture, Inequality and Global Development:** PR: Sophomore Standing or C.I. Anthropological perspective on origins and contemporary ramifications of underdevelopment and disempowerment in the world system. *Occasional.*

**ANT 4802 COS-ANTHRO 3(3,0)**  
**Ethnographic Field Methods:** PR: ANT 2000, ANT 2410, SYG 2000, PSY 2012, or C.I. Procedures and principles of ethnographic research methods. *Occasional.*

**ANT 4824 COS-ANTHRO 9(9,0)**  
**Advanced Archaeological Fieldwork:** PR: Students admitted only with permission of instructor. Supervised archaeological fieldwork. *Spring.*

**ANT 4852 COS-ANTHRO 3(3,0)**  
**GIS Methods in Anthropology :** PR: Junior standing or C.I. An overview to Geographic Information Systems (GIS) methods from an anthropological perspective. *Even Fall.*

**ANT 4854 COS-ANTHRO 3(3,0)**  
**Advanced GIS Methods in Anthropology:** PR: ANT 3852 or C.I. Advanced methods to Geographic Information Systems (GIS) from an anthropological perspective. *Odd Spring.*

**APK 3132 ED-E&HS 3(3,0)**  
**Triathlon Training and Performance:** PR: PEM 2104 Personal Fitness or C.I. Triathlon concepts, training, and performance, leading to the development of optimal fitness and an improved healthy lifestyle. *Occasional.*

**APK 3400 COS-PSYCH 3(3,0)**  
**Sports Psychology:** PR: PSY 2012. A review of principles of psychology related to the enhancement of satisfaction and performance in sports. *Occasional.*

**APK 4110C ED-E&HS 3(2,1)**  
**Exercise Physiology:** PR: Admission to the Sport and Exercise Science Program or Fitness Training Minor, BSC 2010C or equivalent, ZOO 3736C or ZOO 3733C or equivalent, and minimum overall 2.5 GPA. Metabolic, neuromuscular, respiratory and cardiovascular physiological concepts and principles with practical application to sport and exercise science. *Fall, Spring.*

**ARA 1120C CAH-LANG 4(4,1)**  
**Honors Elementary Arabic Language and Civilization I:** PR: Permission of Honors. Introduction to Arabic language skills. Open only to students with no experience in the language. Honors level content. *Occasional.*

**ARA 1120C CAH-LANG 4(3,1)**  
**Elementary Arabic Language and Civilization I:** Introduces the student to Arabic language skills. Open only to students with no experience in the language. *Fall.*

**ARA 1121C CAH-LANG 4(3,1)**  
**Elementary Arabic Language and Civilization II:** PR: ARA 1120C or C.I. Continuation of ARA 1120C. *Spring.*

**ARA 1121C CAH-LANG 4(4,1)**  
**Honors Elementary Arabic Language and Civilization II:** PR: Permission of Honors. Continuation of ARA 1120C. Honors level content. *Occasional.*

**ARA 2200 CAH-LANG 3(3,1)**  
**Intermediate Arabic Language and Civilization I:** PR: ARA 1121C or C.I. Development of language skills and cultural knowledge at the intermediate level. *Occasional.*

**ARA 2201 CAH-LANG 3(3,0)**  
**Intermediate Arabic II:** PR: ARA 2200 or equivalent or C.I. Continuation of ARA 2200 with emphasis on Arabic cultures. *Fall, Spring.*

**ARC 3181 CAH-SVAD 3(3,0)**  
**Advanced Topics in Digital Architecture:** PR: Completion of Articulated Pre-Major: Architecture A.A. at Valencia College West or C.I. Continued investigation of computer-aided design programs currently utilized by professional practices. *Odd Spring.*

**ARC 3270 CAH-SVAD 3(3,0)**  
**Professional Practice in Architecture:** PR: ARC 3320L or C.I. Professional architecture practices in conjunction with supervised experiences at local, central Florida firms. *Occasional.*

**ARC 3310C CAH-SVAD 3(1,3)**  
**Parametric Modeling and Digital Fabrication:** PR: ARC 2180 (offered through Valencia College) or equivalent. Computer-aided hardware and software utilized in the professional practice of architecture. *Occasional.*

**ARC 3320L CAH-SVAD 6(0,9)**  
**Architectural Design 5:** PR: Completion of Articulated Pre-Major: Architecture A.A. at Valencia College West or C.I. Investigates architectural design and its relationship to regional contextual influences through a range of projects which vary in scale and complexity. *Even Fall.*

**ARC 3321L CAH-SVAD 6(0,9)**  
**Architectural Design 6:** PR: ARC 3320L. Architectural design with a large scale urban context. Theory, methodology, and evolution of urban form in response to social, cultural, economic and technological forces. *Odd Spring.*

**ARC 3463 CAH-SVAD 3(3,0)**  
**Materials and Methods of Construction 2:** CR: ARC 4323L. Methods of assembling and selecting materials; detailed systems of construction will be investigated. *Even Spring.*

**ARC 3503 CAH-SVAD 3(3,0)**  
**Architectural Structures:** PR: Completion of Articulated Pre-Major: Architecture A.A. at Valencia College West or C.I.; CR: ARC 3320L. Principles of structural behavior in withstanding gravity and lateral forces. Considers structural layout, load distribution, and preliminary design techniques; and examines contemporary structural systems through case studies. *Even Fall.*

**ARC 3610 CAH-SVAD 3(3,0)**  
**Environmental Technology 1:** CR: ARC 3321L. Principles and practices relating to control of the thermal/atmospheric environment and plumbing in buildings. *Odd Spring.*

**ARC 3743 CAH-SVAD 3(3,0)**  
**Architectural History 3:** CR: ARC 3320L. Social, political, material, technological, and cultural forces on design and construction from 1850, including architect's role in civil society and theoretical positions of architects and architectural schools. *Even Fall.*

**ARC 4220 CAH-SVAD 3(3,0)**  
**Architectural Theory 2:** CR: ARC 4322L. Investigates the theoretical, historical and ideological ideas in architecture that took place during the early decades of the twentieth century. *Odd Fall.*

**ARC 4322L CAH-SVAD 6(0,9)**  
**Architectural Design 7:** PR: ARC 3321L. Control over architectural processes to solve design needs through appropriate program development and construction technology. Complete building as a final product, emphasizing on urban and suburban housing projects. *Odd Fall.*

## UCF Courses and Descriptions

**ARC 4323L CAH-SVAD 6(0,9)**  
**Architectural Design 8:** PR: ARC 4322L. Architecture designs focus on architectural detail and articulation. An investigation of landscape provides the context for this study. *Even Spring.*

**ARC 4620 CAH-SVAD 3(3,0)**  
**Environmental Technology 2:** CR: ARC 4322L. PR: ARC 3610 or C.I. Fundamentals of architectural lighting, acoustics, electrical power distribution and building communications. *Odd Fall.*

**ARC 4694 CAH-SVAD 3(3,0)**  
**In the Space of Health and Wellness:** PR: ARC 3321L. Considers healthcare issues, facility design, environmental impact, and disruptive technology and convergence of health, research and technology. *Occasional.*

**ARE 2000 ED-CFCS 3(3,0)**  
**Early Childhood Art and Creativity:** An examination of developmental patterns in children's artistic behaviors and appropriate instructional strategies to be implemented. *Occasional.* M&S fee \$5.00

**ARE 3944 CAH-SVAD 3(2,3)**  
**Community Arts Practicum:** PR: C.I. A supervised experience for students to facilitate art programming in a variety of community settings. *Occasional.*

**ARE 4250 ED-TL&L 3(3,0)**  
**Art for Exceptionalities:** PR: Admission to the College of Education, Art Education Program or C.I. Concepts, principles, and methods of integrating art processes into the education of students with physical, emotional, and mental exceptionalities. *Spring.*

**ARE 4260 CAH-SVAD 3(3,0)**  
**Methods in Art Administration:** PR: ARH 3820. Theories and methodologies for designing, implementing and administering art programs for a variety of populations. *Occasional.*

**ARE 4351 ED-TL&L 3(3,0)**  
**Teaching Art in the Elementary School:** PR: Admission into the Art Education Program or Art Education Minor. Transition from university art studio practices to public school teaching of art. Organizing, designing and analyzing art experiences, activities and classroom environments for the elementary school classroom. *Fall.* M&S fee \$5.00

**ARE 4352 ED-TL&L 3(2,1)**  
**Teaching Art in the Secondary School:** PR: Admission into the Art Education program or Art Education Minor. Transition from university art studio practices to High School Teaching of art. Organizing, designing and analyzing art experiences and activities appropriate for junior high and high school children. Examination of teaching methodology relative to the high school and junior high school settings. *Spring.* M&S fee \$5.00

**ARE 4356 ED-TL&L 3(3,1)**  
**Teaching Art Appreciation & Criticism in the Classroom:** PR: ARH 2050 and ARH 2051. An examination of art appreciation programs and concepts toward planning curriculum for the study of art history, popular art, art criticism, and aesthetics for specific educational settings. *Fall.* M&S fee \$8.00

**ARE 4453 ED-TL&L 3(3,0)**  
**Studio Experiences in Art Education:** PR: Admission into the College of Education, Art Education Program required or C.I. Materials available for instruction in public schools will be explored in depth in relation to their appropriateness and productive qualities. May be used in the degree program a maximum of 3 times. *Spring.* M&S fee \$5.00

**ARE 5251 ED-TL&L 3(2,1)**  
**Art for Exceptionalities:** Concepts, principles, and methods of integrating art processes into the education of the physically, emotionally, and mentally handicapped. *Occasional.*

**ARE 5255 ED-TL&L 3(2,1)**  
**Arts in Recreation:** Art activities and experiences appropriate for use in playground, leisure services, occupational orientation and other recreational areas. *Occasional.*

**ARE 5359 ED-TL&L 4(4,0)**  
**Teaching Art K-12:** PR: Admission to MA in Art Education, graduate standing or C.I. Transition from university art practices to public school teaching of art. Organize, design, and analyze art learning for students K-12. *Occasional.* M&S fee \$5.00

**ARE 5454 ED-TL&L 3(3,0)**  
**Studio Experiences in Art Education:** PR: Graduate admission or C.I. Materials available for instruction in public schools will be explored in depth in relation to their appropriateness and productive qualities. May be repeated for credit. *Spring.* M&S fee \$10.00

**ARE 5648 ED-TL&L 3(3,0)**  
**Contemporary Visual Arts Education:** PR: Graduate standing or C.I. Continued study of current programs and innovations in public school Visual Arts Programs. *Occasional.*

**ARH 2050 CAH-SVAD 3(3,0)**  
**History of Western Art I:** Painting, sculpture and architecture from the Prehistoric Era through the Renaissance. *Fall.*

**ARH 2050H CAH-SVAD 3(3,0)**  
**Honors History of Western Art I:** PR: Permission of Honors. Painting, sculpture and architecture from the Prehistoric Era through the Renaissance, with honors content. *Occasional.*

**ARH 2051 CAH-SVAD 3(3,0)**  
**History of Western Art II:** Painting, sculpture and architecture from the Baroque through the 20th century. *Spring.*

**ARH 2051H CAH-SVAD 3(3,0)**  
**Honors History of Western Art II:** PR: Permission of Honors. Painting, sculpture and architecture from the Baroque through the 20th century, with honors-level content. *Occasional.*

**ARH 2500 CAH-SVAD 3(3,0)**  
**History of Non-Western Art:** Major visual arts in various non-Western cultures. *Fall, Spring.*

**ARH 3471 CAH-SVAD 3(3,0)**  
**Art in the Last 25 Years:** PR: ARH 2050 and ARH 2051 or C.I. A seminar for upper-level art students to examine current trends in the visual arts. *Occasional.*

**ARH 3610 CAH-SVAD 3(3,0)**  
**American Art:** PR: ARH 2050 and ARH 2051 or C.I. Surveys American Art to 1900. Leading artists are identified and representative examples of their work are discussed within the context of major themes, patterns, sources. *Occasional.*

**ARH 3631 CAH-AS 3(3,0)**  
**African-American Art:** PR: ENC 1102 or C.I. Historical survey of art produced by working artists of African heritage and representations of African-American life by these and other artists. *Occasional.*

**ARH 3632H CAH-SVAD 3(3,0)**  
**Honors African American Arts Seminar:** PR: Permission of Honors. An exploration of traditional, academic, and contemporary urban African American visual arts. *Occasional.*

**ARH 3670 CAH-SVAD 3(3,0)**  
**20th Century Latin American Art:** PR: ARH 2050 and ARH 2051 or C.I. Art of the modern era (1820 to 1980) in the Caribbean and South America; issues and characteristics of art as they reflect the cultural evolution of Latin America. *Occasional.*

**ARH 3674 CAH-SVAD 3(3,0)**  
**Latin American Popular Visual Culture:** PR: ANT 4332 or C.I. Latin American popular culture beyond "fine art," produced in Latin America, the United States, and the Caribbean. *Odd Spring.*

**ARH 3683 CAH-SVAD 3(3,0)**  
**Southern Folk Arts:** PR: Junior Standing or C.I. This course will explore contemporary issues related to folk art including definition, collecting, marketing, art criticism, tradition, innovation, and its relationship to the so-called fine arts and popular arts. *Occasional.*

**ARH 3710 CAH-SVAD 3(3,0)**  
**History of Photography I:** PR: Junior Standing or C.I. History of still photography from its earliest inception to 1900. The content of this course is designed for art majors. *Occasional.*

**ARH 3713 CAH-SVAD 3(3,0)**  
**20th Century Photographic History:** PR: Junior Standing. The history of the evolution of still photography from the early 20th Century to contemporary practice. *Occasional.*

**ARH 3720 CAH-SVAD 3(3,0)**  
**History of Prints:** PR: ARH 2050 and ARH 2051 or C.I. History of printmaking in the Western world, surveying works by the "great printmakers." *Occasional.*

**ARH 3728 CAH-SVAD 3(3,0)**  
**History of Illustration:** PR: ARH 2050 and ARH 2051. Western illustration from ancient and medieval manuscripts through nineteenth century cartoon, caricature, book, magazine illustration, and advertising. *Occasional.*

**ARH 3820 CAH-SVAD 3(3,0)**  
**Visual Arts Administration Vitas:** PR: Junior Standing or C.I. Grant applications; Personnel; copyright laws; museum practices, etc. *Occasional.*

**ARH 3842 CAH-SVAD 3(3,0)**  
**Art History Abroad: Italy:** PR: ARH 2050 and ARH 2051 or C.I. Meets in Italy and explores Italian art, architecture, artists, patrons, and culture from the Roman period through the late Baroque. *Occasional.*

**ARH 3888 CAH-SVAD 3(3,0)**  
**Art of Walt Disney:** PR: ENC 1102 or C.I. Examines the animation, art, and architecture of Disney. *Occasional.*

**ARH 4130 CAH-SVAD 3(3,0)**  
**Greek Art and Architecture:** PR: ARH 2050 and ARH 2051. Examines the art and architecture of ancient Greece from the Bronze Age through the end of the Hellenistic period. *Occasional.*

**ARH 4150 CAH-SVAD 3(3,0)**  
**Roman Art and Architecture:** PR: ARH 2050 and ARH 2051. Examines Roman art and architecture from its Etruscan origins through Constantine. *Occasional.*

**ARH 4200 CAH-SVAD 3(3,0)**  
**Medieval Art:** PR: ARH 2050 and ARH 2051. Medieval Art from the 6th through 14th centuries, including painting, architecture, sculpture and illuminated manuscripts. *Occasional.*

**ARH 4310 CAH-SVAD 3(3,0)**  
**Italian Renaissance Art:** PR: ARH 2050 and ARH 2051 or C.I. Italian Art and architecture from 1300 to 1600. *Occasional.*

**ARH 4316 CAH-SVAD 3(3,0)**  
**Great Masters: daVinci, Michelangelo, and Raphael:** PR: ARH 2050, ARH 2051, and ARH 4310. Examines at length three artists considered to be Great Masters: daVinci, Michelangelo, and Raphael. *Occasional.*

**ARH 4350 CAH-SVAD 3(3,0)**  
**Baroque Art:** PR: ARH 2050 and ARH 2051 or C.I. A study of European Art in the 17th and 18th centuries. *Occasional.*

**ARH 4352 CAH-SVAD 3(3,0)**  
**Italian Baroque Art:** PR: ARH 2050 and ARH 2051. Examines the art and architecture of the Baroque period in Italy from 1600-1750. *Occasional.*

**ARH 4430 CAH-SVAD 3(3,0)**  
**19th Century Art:** PR: ARH 2050 and ARH 2051. A survey of the trends and developments in art during the 19th century, including the art of America and of Western Europe. *Occasional.*

**ARH 4450 CAH-SVAD 3(3,0)**  
**20th Century Art:** PR: ARH 2050 and ARH 2051 or C.I. A survey of the art from Fauvism, Futurism, Cubism to the art of the present. *Occasional.*

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**ARH 4653 CAH-SVAD 3(3,0)**  
**Meso American Art:** PR: Junior Standing or C.I. A survey of the art of Mexico and Central America, from the Pre-Columbia, through the Spanish Colonial, to the 20th century. *Occasional.*

**ARH 4800 CAH-SVAD 3(3,0)**  
**Theory and Criticism of the Visual Arts:** PR: ARH 2050 and ARH 2051 or C.I. Explores criteria of art criticism and theoretical approaches to art meaning through time; art examples from various periods/cultures. *Occasional.*

**ARH 4871 CAH-SVAD 3(3,0)**  
**Women in Art:** PR: ARH 2050 and ARH 2051 or C.I. A survey of women artists from ancient times to the present as well as a study of the role Aesthetics and Ideology have played in determining representations of women in art. *Occasional.*

**ARH 5897 CAH-SVAD 3(3,0)**  
**Advanced Seminar in Art History:** PR: ARH 2050 and ARH 2051 or C.I. Research methods on various topics including: major artist, monument, cultural period or theme. *Occasional.*

**ART 2201C CAH-SVAD 3(2,4)**  
**Design Fundamentals-Two Dimensional:** PR: C.I. Priority given to students whose major requires this course. Materials, processes, form. Emphasis on two-dimensional design problems, including problems in black and white and basic color theory. *Fall, Spring.* M&S fee \$15.00

**ART 2201C CAH-SVAD 3(2,4)**  
**Honors Design Fundamentals-Two Dimensional:** PR: ART 2823. Priority given to students whose major requires this course. Permission of Honors. Materials, processes, form. Emphasis on two-dimensional design problems, including problems in black and white and basic color theory with Honors content. *Occasional.*

**ART 2203C CAH-SVAD 3(2,4)**  
**Design Fundamentals-Three Dimensional:** PR: C.I. Priority given to students whose major requires this course. Basic three-dimensional design using the various sculptural media. *Fall, Spring.* M&S fee \$45.00

**ART 2300C CAH-SVAD 3(2,4)**  
**Drawing Fundamentals I:** PR: C.I. Priority given to students whose major requires this course. Drawing as a means of formal organization. Introduction to problems in drawing methods and media. Emphasis on description techniques. *Fall, Spring.* M&S fee \$10.00

**ART 2300C CAH-SVAD 3(2,4)**  
**Honors Drawing Fundamentals I:** PR: ART 2823 and Consent of Honors. Priority given to students whose major requires this course. Drawing as a means of formal organization. Introduction to problems in drawing methods and media. Emphasis on description techniques. With Honors content. *Occasional.* M&S fee \$10.00

**ART 2301C CAH-SVAD 3(2,4)**  
**Drawing Fundamentals II:** PR: ART 2300C or C.I. Priority given to students whose major requires this course. Continuation of ART 2300C. *Fall, Spring.* M&S fee \$10.00

**ART 2400C CAH-SVAD 3(2,4)**  
**Beginning Printmaking:** Basic elements and techniques of printmaking covered. Relief, intaglio, and lithography. Assignments include practical application of printmaking as drawing tool. *Occasional.*

**ART 2500C CAH-SVAD 3(2,4)**  
**Beginning Painting:** PR: ART 2300C, ART 2201C, or C.I. Methods and materials of the painter. Introduction to the problems in painting. *Occasional.* M&S fee \$15.00

**ART 2701C CAH-SVAD 3(2,4)**  
**Sculpture:** PR: Three semester hours in three-dimensional work, ART 2201C, ART 2203C, ART 2300C, ART 2301C. The challenge of communicating ideas through three-dimensional forms. *Odd Fall.* M&S fee \$35.00

**ART 2754C CAH-SVAD 3(2,4)**  
**Beginning Ceramics:** PR: ART 2201C or C.I. Basic concepts of ceramic design, experience in processes of forming, decorating, glazing, and firing pottery. *Fall, Odd Spring.* M&S fee \$35.00

**ART 2823 CAH-SVAD 3(3,0)**  
**Art as Interface:** An overview of art department specializations, and selected historical and theoretical information influencing the art curriculum. Examination of aesthetic characteristics shared by the various disciplines and how knowledge of these data is used by the profession to share information with the community. *Fall, Spring.*

**ART 3161 CAH-SVAD 3(3,0)**  
**Mixed Media:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C. Concepts and techniques involving the creation of art objects by integrating painting, sculpture, drawing, design, and art history. *Occasional.*

**ART 3170C CAH-SVAD 3(2,4)**  
**Book Binding:** PR: ART 2201C, ART 2203C, and ART 2823. Basic book binding techniques, methods, structures, and production of books. *Occasional.* M&S fee \$44.00

**ART 3171C CAH-SVAD 3(2,4)**  
**Materials for Artist Books:** PR: ART 2201C, ART 2203C, and ART 3170C. Production of materials used for an artist in the creation of books. *Occasional.* M&S fee \$32.00

**ART 3175C CAH-SVAD 3(2,4)**  
**Advanced Issues in Contemporary Book Arts:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and ART 3170C. Drawing, printmaking, and painting combined with guided research at the Orlando Museum of Arts culminating in a handbound Visual Book. *Occasional.* M&S fee \$44.00

**ART 3176C CAH-SVAD 3(2,4)**  
**The Illuminated Book:** PR: ART 2201C, ART 2300C, ART 2300C, ART 2301C, and ART 3170C. The creation of visual, illuminated responses to language from stories, fables, poetry, and books using a variety of media. *Occasional.* M&S fee \$45.00

**ART 3223C CAH-SVAD 3(2,4)**  
**Honors Applied Design Lab:** PR: Consent of Honors. Designing three-dimensional projects for real world clients. With Honors Content. *Occasional.*

**ART 3321C CAH-SVAD 3(2,4)**  
**Drawing Intensive:** PR: Any 2000 level Art History. Drawing concepts and techniques emphasizing observation from still life and the human figure to prepare students for Sophomore portfolio review. *Occasional.*

**ART 3332C CAH-SVAD 3(2,4)**  
**Intermediate Drawing:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and a satisfactory portfolio review or C.I. Intermediate problems in drawing, with emphasis on the human form. *Fall, Spring.*

**ART 3433C CAH-SVAD 3(2,4)**  
**Screenprinting:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and a satisfactory portfolio review (ART3950) Techniques of waterbase screenprinting, including digital/photo processes and practical applications of screenprinting as a means for image making. *Occasional.*

**ART 3504C CAH-SVAD 3(2,4)**  
**Intermediate Painting:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C. Reinforces and extends methods and materials content of ART 2500C, and deals with issues of figurative painting. *Fall, Even Spring.* M&S fee \$15.00

**ART 3643C CAH-SVAD 3(2,4)**  
**Digital Effects & Compositing:** PR: DIG 3951 and declared Character Animation specialization, or ART 3950 and DIG 4780C and declared Experimental Animation specialization. Special effects and compositing for computer animation and film, focusing on the use of After Effects, Premier and Photoshop or comparable software. *Fall.*

**ART 3709C CAH-SVAD 3(2,4)**  
**Intermediate Sculpture:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 2701C, and successful portfolio review. Examines the concepts of three-dimensional forms. *Fall, Spring.* M&S fee \$45.00

**ART 3737C CAH-SVAD 3(2,4)**  
**Narrative Sculpture:** PR: ART 2201C, ART 2203C, ART 2300C, and ART 2301C. Aesthetics of sculpture incorporating narrative content and referencing historical contexts. May be repeated for credit. *Occasional.*

**ART 3761C CAH-SVAD 3(2,4)**  
**Intermediate Ceramics:** PR: ART 2201C, ART 2203C, ART 2300C and ART 2301C. Continuation of ceramic processes. *Fall, Spring.* M&S fee \$35.00

**ART 3764C CAH-SVAD 3(2,4)**  
**Ceramic Handbuilding I:** PR: Junior standing. Application of a variety of ceramic handbuilding procedures, including design, glaze application and firing process. *Occasional.* M&S fee \$35.00

**ART 3824 CAH-SVAD 3(3,0)**  
**Japanese Manga & Anime:** PR: ENC 1102 or C.I. Explores the real and imaginary robotic beings inhabiting the fictional worlds of Japanese Anime and Manga. *Occasional.*

**ART 3833C CAH-SVAD 3(4,2)**  
**Processes and Ideas in Art:** PR: Junior Standing. This course emphasizes the development of individual creativity and the generation of new insights concerning artistic expression. These "formative activities" must be manifested by students in the form of small sculptures and/or other forms of creativity. *Occasional.*

**ART 3833C CAH-SVAD 3(2,4)**  
**Honors Processes and Ideas in Art:** PR: Consent of Honors. Generation of new insights concerning artistic expression with an emphasis on the individual creation of visual art objects. With Honors content. *Occasional.*

**ART 3950 CAH-SVAD 0(0,0)**  
**Portfolio Review:** PR: ARH 2050, ARH 2051, ART 2823, ART 2201C, ART 2203C, ART 2300C, and ART 2301C. Determines competencies in studio foundations work. Satisfactory completion of portfolio review is required to enroll in upper division studio classes. Graded S/U. *Fall, Spring.*

**ART 3951C CAH-SVAD 3(2,4)**  
**Design Intensive:** PR: Any 2000 level Art History. Interdisciplinary design course emphasizing visual literacy skills and finished design projects with real world clients. Course covers two and three dimensional design content. *Occasional.*

**ART 4172C CAH-SVAD 3(2,4)**  
**Book Repair and Restoration:** PR: ART 2201C, ART 2203C, and ART 3170C. Mending, repairing, and rebinding books from the Library and Special Collections. *Occasional.*

**ART 4173C CAH-SVAD 3(2,4)**  
**The Artist Book:** PR: ART 2201C and ART 2203C. Definition of book from traditional hand-made to contemporary artist book. Redefining the elements, structure and content of books and the binding and printing methods in book production. *Occasional.* M&S fee \$28.00

**ART 4174C CAH-SVAD 3(2,4)**  
**The Printed Book:** PR: ART 2201C, ART 2203C, ART 2300C, and ART 2301C. Aesthetics of the printed book including binding techniques to make artist books. *Occasional.* M&S fee \$23.00

**ART 4177C CAH-SVAD 3(2,4)**  
**Commercial Book Design and Publishing:** PR: ART 2823 and Junior standing or C.I. Analysis of art and design elements and their interpretation from a historical perspective. *Occasional.*

**ART 4320C CAH-SVAD 3(2,4)**  
**Advanced Drawing:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 3332C. May be repeated for credit. *Fall, Spring.*

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**ART 4402C CAH-SVAD 3(2,4)**  
**Advanced Printmaking:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and a satisfactory portfolio review or C.I. Advanced process in printmaking. May be repeated for credit. *Even Fall/Spring.* M&S fee \$30.00

**ART 4505C CAH-SVAD 3(2,4)**  
**Advanced Painting:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 3504C, and a satisfactory portfolio review or C.I. Advanced problems in painting. May be repeated for credit. *Fall/Spring.* M&S fee \$15.00

**ART 4644C CAH-SVAD 3(2,4)**  
**Books Without Books:** PR: ART 2201C, ART 2203C, ART 2300C, and ART 2301C. The use of technology for alternative presentation of sequential ideas in space and time. May be repeated for credit. *Occasional.*

**ART 4710C CAH-SVAD 3(2,4)**  
**Advanced Sculpture:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 2701C, and a satisfactory portfolio review or C.I. The challenge of communicating concepts through three-dimensional forms. May be repeated for credit. *Fall/Spring.* M&S fee \$45.00

**ART 4765C CAH-SVAD 3(2,4)**  
**Ceramic Handbuilding II:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 2754C, and a satisfactory portfolio review or C.I. Technical skills in manipulating form, function, volume, color and surface texture. *Occasional.* M&S fee \$35.00

**ART 4780C CAH-SVAD 3(2,4)**  
**Kiln Design and Building:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 3761C, ART 4783C, and a satisfactory portfolio review or C.I. The design and construction of kilns, use of refractory materials, and the theory of efficient fuel combustion. *Occasional.* M&S fee \$35.00

**ART 4783C CAH-SVAD 3(2,4)**  
**Advanced Ceramics:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 3761C, and a satisfactory portfolio review or C.I. Advanced problems in the ceramic process. May be repeated for credit. *Fall/Spring.* M&S fee \$35.00

**ART 4786C CAH-SVAD 3(2,4)**  
**Ceramic Raw Material:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 3761C, and a satisfactory portfolio review or C.I. An in-depth understanding of the singular and diverse properties of clay and glaze materials. *Occasional.* M&S fee \$35.00

**ART 4935 CAH-SVAD 3(3,0)**  
**BFA Exhibit/Seminar:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, must complete Studio course for BFA, and a satisfactory portfolio review or C.I. This course is designed to prepare B.F.A. students for B.F.A. Exhibition. *Spring.* M&S fee \$15.00

**ART 4945C CAH-SVAD 3(2,4)**  
**Advanced Design Lab:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and a satisfactory portfolio review (ART 3950) or C.I. Students design and develop visual solutions for real world clients in partnership with industry. May be used in the degree program a maximum of 3 times. *Fall/Spring.*

**ART 4954 CAH-SVAD 3(3,0)**  
**Scotland Study Abroad:** PR: ART 2823, ART 2201C, ART 2301C or C.I. Study abroad in Edinburgh, Scotland. May be repeated for credit. *Occasional.*

**ART 5280 CAH-SVAD 3(3,0)**  
**Serial Content:** PR: Admission to Emerging Media MFA or Digital Media M.A., graduate standing, or C.I. Serial content, story forms, interactive narrative theory and practice for art, digital media and film. Traditional and non-traditional forms of visual and interactive storytelling. *Fall.* M&S fee \$45.00

**ART 5284 CAH-SVAD 3(3,0)**  
**Design Theory and Methods:** PR: Admission to MFA or C.I. Introduction to semiotic theory, communication theory, perceptual codes, human factors and visual rhetoric. *Fall.* M&S fee \$45.00

**ART 5694 CAH-SVAD 3(3,0)**  
**Crosscultural Electronic Art and Design:** PR: Admission to MFA. Explores digital/electronic art and technology from mid 20th century to present. Explores key electronic artists and issues of the "arts electronica" into the present. *Spring.*

**ART 5695 CAH-SVAD 3(3,0)**  
**WebArt I:** PR: Admission to MFA. Students will explore the web and experiment with pertinent software, as well as design and implement websites. Projects will be determined at the outset of each semester. *Spring.* M&S fee \$45.00

**ART 5696 CAH-SVAD 3(3,0)**  
**Art, Design and Human Interactions:** PR: Admission to MFA. Exploration and design of interface interactions systems and technologies in contemporary society and culture including place making, way finding, electronic interface design, and publication design. *Spring.*

**ART 5698 CAH-SVAD 3(3,0)**  
**Concourse I:** PR: ART 5910 and ART 5280 and ART 5694, or C.I. Digital reproduction of studio works. *Fall.* M&S fee \$45.00

**ART 5811C CAH-SVAD 3(3,1)**  
**The Professional Practice of Art:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C (no graduate level prerequisite), graduate status or senior standing, or C.I. Seminar class on political information pertaining to professional practices in the art world. Overview of inventory processing, accounting, and the marketing of art. *Fall.* M&S fee \$45.00

**ART 5910 CAH-SVAD 3(3,0)**  
**Studio Concentration I:** PR: Admission to MFA. Course is the primary for production of work in studio. Students will meet periodically with faculty to discuss progress. Professor will meet with the whole class periodically in order to facilitate a group critique of work completed. May be used in the degree program a maximum of 3 times. *Fall/Spring.* M&S fee \$45.00

**ART 5941 CAH-SVAD 1(1,0)**  
**Graduate Practicum I:** PR: Web Art I, graduate status, or C.I. Candidates with cross-disciplinary interests will discuss and analyze issues in digital art making via the internet. Students will use this information to develop projects in their specialization. *Occasional.*

**ASH 3200 CAH-HIST 3(3,0)**  
**Ancient Near Eastern Societies:** PR: EUH 2000 or WOH 2012 or WOH 2012H, or C.I. History of the world's first literate societies (i.e. Mesopotamia, Egypt, the Levant) focusing upon their primary sources (in translation). *Spring.*

**ASH 3222 CAH-HIST 3(3,0)**  
**Islam and Its Empires:** PR: Junior standing or C.I. History of the Middle East and North Africa from the birth of Islam to the 16th century. *Occasional.*

**ASH 3223 CAH-HIST 3(3,0)**  
**The Modern Middle East:** PR: Junior standing or C.I. History of the Middle East and North Africa from the 16th century to the present. *Occasional.*

**ASH 4233 CAH-HIST 3(3,0)**  
**Ottoman Empire:** PR: WOH 2012 and WOH 2022. History of the Ottoman Empire from its origins in the 13th century to its collapse after WWI. *Occasional.*

**ASH 4243 CAH-HIST 3(3,0)**  
**History of Iraq:** PR: WOH 2012 and WOH 2022. Modern Iraqi history through a set of interrelated monographic studies that focus on the political and legal components of the Iraqi state. *Occasional.*

**ASH 4304 CAH-HIST 3(3,0)**  
**Women in China:** PR: AMH 2010 and AMH 2020, or EUH 2000 and EUH 2001, or WOH 2012 and WOH 2022. Historical changes and continuities in experiences of Chinese women during the traditional period, the modern era and contemporary times. *Occasional.*

**ASH 4324 CAH-HIST 3(3,0)**  
**History & Culture of South Asia:** PR: WOH 2022 or C.I. History and culture of South Asia from prehistory to decline of the British Raj. *Occasional.*

**ASH 4383 CAH-HIST 3(3,0)**  
**Imperialism & Decolonization in South Asia:** PR: WOH 2022 or C.I. Socio-cultural, economic and political impact of imperialism and the subsequent decolonization in South Asia. *Occasional.*

**ASH 4402 CAH-HIST 3(3,0)**  
**History of Chinese Civilization:** PR: EUH 2000 and EUH 2001, or WOH 2012 and WOH 2022. Chinese history from its pre-historical genesis until the 18th century. *Occasional.*

**ASH 4404 CAH-HIST 3(3,0)**  
**Modern China:** PR: EUH 2000 and EUH 2001 or C.I. Political, social, economic, and cultural transformations undergone by China from about the 17th century to the present. *Occasional.*

**ASH 4442 CAH-HIST 3(3,0)**  
**Modern Japan:** PR: EUH 2000 and EUH 2001 or C.I. History of Japan from the end of the Tokugawa period to the present day. *Occasional.*

**ASH 4550 CAH-HIST 3(3,0)**  
**History of Modern India:** PR: WOH 2022 or C.I. History of India from decline of Mughlas in late 18th century to present. *Occasional.*

**ASH 5229 CAH-HIST 3(3,0)**  
**History of the Middle East:** PR: Graduate standing or C.I. Selected topics in the history of the modern Middle East. May be used in the degree program a maximum of 2 times only when course content is different. *Occasional.*

**ASH 5408 CAH-HIST 3(3,0)**  
**Colloquium in Modern China:** PR: Graduate status or senior standing or C.I. Course explores works of scholarship in modern China including the rise of Communism, Chinese women and Sino-American relations. *Occasional.*

**ASH 5485 CAH-HIST 3(3,0)**  
**U.S. China Relations:** PR: Graduate standing or C.I. An in-depth study of the significant relations between China and the United States since the 18th century. *Even Fall.*

**ASH 5925 CAH-HIST 3(3,0)**  
**Colloquium in South Asian History:** PR: Graduate standing or C.I. Addresses key themes in South Asian history through selected readings. May be used in the degree program a maximum of 3 times only when course content is different. *Occasional.*

**ASL 2140 HPA-COM SC&DIS 4(4,0)**  
**Introduction to American Sign Language:** Development of ASL vocabulary and grammar. Deaf culture, literature, research examined. *Fall/Spring.*

**ASL 2150 HPA-COM SC&DIS 4(4,0)**  
**Intermediate American Sign Language:** PR: ASL 2140. Expansion of ASL vocabulary with increased development of knowledge concerning Deaf culture. *Fall/Spring.*

**ASL 2510 HPA-COM SC&DIS 3(3,0)**  
**Issues of Deafness:** PR: C.I. The impact of deafness on individual, family and social problems in the deaf community and culture, including historical and changing attitudes toward persons and disabilities. *Occasional.*

**ASL 4161C HPA-COM SC&DIS 4(3,1)**  
**American Sign Language III:** PR: ASL 2150. Conversation. Emphasis on refining fluency receptively and expressively. Practicum with the deaf community. *Occasional.*

**ASL 4201 HPA-COM SC&DIS 4(4,0)**  
**American Sign Language IV:** PR: ASL 4161C or consent of instructor. Advanced study in complex grammar, facial expression, metaphorical and idiomatic vocabulary, emphasizing production of non-voiced, conversational, spontaneous signed sentences, "reading" signed phrases and sentences. *Occasional.*

**AST 2002 COS-PHYS 3(3,0)**  
**Astronomy:** PR: High school algebra or MAC 1105C. Descriptive survey of solar system, galaxies and universe; physical properties of stars, H-R diagram, stellar evolution, black holes, neutron stars. *Fall/Spring.*

## UCF Courses and Descriptions

**AST 2002H COS-PHYS 3(3,0)**  
**Honors Astronomy:** PR: Permission of Honors. Descriptive survey of solar system, galaxies and universe; physical properties of stars, H-R diagram, stellar evolution, black holes, neutron stars. Honors level content. *Occasional.*

**AST 2002L COS-PHYS 1(0,3)**  
**Astronomy Lab:** CR: AST 2002. Laboratory experiments covering selected topics in astronomy related to AST 2002. *Occasional.* M&S fee \$9.00

**AST 2037 COS-PHYS 3(3,0)**  
**Life in the Universe:** A thought provoking journey through solar system environments and extrasolar planets to establish the probability of life on other planets in our solar system and beyond. *Occasional.*

**AST 3110 COS-PHYS 3(3,0)**  
**Solar System Astronomy:** PR: AST 2002, PHY 2053C. Interdisciplinary approach to the dynamics of the Solar System through application of Physics, Atmospheric Science, Chemistry and Geology. *Even Fall.*

**AST 3211 COS-PHYS 3(3,0)**  
**Stellar Astrophysics:** PR: AST 2002 and PHY 3101. The physics and dynamics of stars, including star formation and stellar evolution. *Occasional.*

**AST 3402 COS-PHYS 3(3,0)**  
**Galaxies and Cosmology:** PR: AST 2002 and PHY 2048C. Study of the different types of galaxies, their evolution, their relationship to active galaxies and quasars, and the evolution of the universe. *Odd Fall.*

**AST 4142 COS-PHYS 3(3,0)**  
**Asteroids, Comets, and Meteorites:** PR: AST 2002 Asteroids, comets, and meteorites and their role in the origin and evolution of our solar system. *Occasional.*

**AST 4152 COS-PHYS 3(3,0)**  
**Planetary Geophysics:** PR: AST 2002, PHY 2053C, and Senior standing, or C.I. Physics of planetary evolution, planetary interiors, and planetary surface processes. *Even Fall.*

**AST 4700 COS-PHYS 3(3,0)**  
**Experimental Methods in Astronomy:** PR: AST 2002, PHY 2048, and Senior standing, or C.I. Experimental design and experimental techniques in astronomy and astrophysics; spherical astronomy; physics of telescopes and of common astronomical detectors; astronomical quantification and interpretation of light. *Even Spring.*

**AST 4762C COS-PHYS 3(3,1)**  
**Astronomical Data Analysis:** PR: MAC 2313, ability to write simple computer programs, and an upper level course in astronomy or planetary science, or C.I. Astronomical data formation and acquisition, detector physics, measurement extraction, error analysis, modeling, computer programming, statistics, interpretation, and written and oral presentation of results. *Fall.*

**AST 5145 COS-PHYS 3(3,0)**  
**Advanced Asteroids, Comets, and Meteorites:** PR: Graduate standing or C.I. An advanced study of physical, chemical, mineralogical and orbital characteristics of Asteroids, Comets and Meteorites, with an emphasis on the origin of our solar system. *Odd Spring.*

**AST 5154 COS-PHYS 3(3,0)**  
**Advanced Planetary Geophysics:** PR: Admission to Physics MS or PhD or C.I. The physics of planetary evolution, planetary interiors, and planetary surface processes. *Even Fall.*

**AST 5165 COS-PHYS 3(3,0)**  
**Planetary Atmospheres:** PR: PHY 3220 and PHY 3101, graduate status or senior standing, or C.I. This course will examine the physical and chemical processes that govern the behavior of the atmosphere of Earth and the other planets. *Even Spring.*

**AST 5263 COS-PHYS 3(3,0)**  
**Advanced Observational Astronomy:** PR: Graduate standing in the Physics department or C.I. Experimental design and experimental techniques in astrophysics; spherical astronomy; physics of telescopes and of common astronomical detectors; error analysis. *Even Spring.*

**AST 5334 COS-PHYS 3(3,0)**  
**Extrasolar Planets and Brown Dwarfs:** PR: Admission to Physics M.S. or Physics Ph.D., or C.I. Substellar-mass objects, their formation, evolution, dynamics, detection, and environments. *Odd Spring.*

**AST 5765C COS-PHYS 3(3,1)**  
**Advanced Astronomical Data Analysis:** PR: MAC 2313, a 3000-level or higher course in astronomy or planetary science, ability to write simple computer programs, or C.I. Advanced astronomical data formation and acquisition, detector physics, measurement extraction, error analysis, modeling, computer programming, statistics, interpretation, and written and oral presentation of results. *Fall.*

**ATR 2010C ED-E&HS 3(2,1)**  
**Athletic Injuries: Mechanisms and Prevention:** PR: PET 3005. The prevention, identification, care, and rehabilitation of human injuries. *Fall/Spring.*

**ATR 3012C HPA-HP 3(1,2)**  
**Clinical Skills for Athletic Trainers I:** PR: ZOO 3733C or ZOO 3736C, and Athletic Training majors only or C.I. Clinical skills including functional knowledge of lower extremity/trunk muscle, tendon, and ligament anatomy; advanced taping and bracing skills; and clinical assessment of general medical conditions. *Fall.* M&S fee \$31.00

**ATR 3013C HPA-HP 3(1,2)**  
**Clinical Skills for Athletic Training II:** PR: ZOO 3733C or ZOO 3736C, and Athletic Training majors only or C.I. Clinical skills, including functional knowledge of upper extremity muscle, tendon, ligament anatomy; advanced taping and bracing skills; and pharmacological interventions. *Spring.* M&S fee \$31.00

**ATR 3102 HPA-HP 3(3,0)**  
**Principles of Athletic Training:** PR: ZOO 3733C or ZOO 3736C; PCB 3703C; and Athletic Training majors only or C.I. Athletic training principles including injury recognition, emergency care, bloodborne pathogens, rehabilitation and prevention. *Occasional.*

**ATR 3203C HPA-HP 3(2,1)**  
**Upper Extremity Function and Measurement:** PR: ZOO 3733C or ZOO 3736C with "C" (2.0) or better and COHPA majors and Health Sciences Minors only. Upper extremity functional anatomy, manual muscle testing and goniometry. *Fall/Spring.*

**ATR 3204C HPA-HP 3(2,1)**  
**Lower Extremity Function and Measurement:** PR: ZOO 3733C or ZOO 3736C with "C" (2.0) or better and COHPA majors and Health Sciences Minors only. Lower extremity functional anatomy, manual muscle testing and goniometry. *Fall/Spring.*

**ATR 3212C HPA-HP 3(2,2)**  
**Recognition and Evaluation of Athletic Injuries I:** PR: ATR 3102. Recognition and evaluation skills required to perform an injury/illness assessment of the lower extremity and spine and provide immediate management. *Fall.*

**ATR 3312C HPA-HP 3(2,1)**  
**Injury, Management, and Rehabilitation:** PR: ZOO 3733C or ZOO 3736C with "C" (2.0) or better; COHPA Students only or C.I. Introduction to the professions of Athletic Training and Physical Therapy and their respective roles in the healthcare system. Prevention, recognition and management of common injuries found in active populations. *Fall/Spring.*

**ATR 3812L HPA-HP 4(0,16)**  
**Practicum in Athletic Training I:** PR: ATR 3102. Clinical introduction to an athletic training site under direct supervision of a certified athletic trainer. *Fall/Spring.*

**ATR 3822L HPA-HP 4(0,16)**  
**Practicum in Athletic Training II:** PR: ATR 3812L. Continuation of clinical practicum under direct supervision of certified athletic trainer. *Fall/Spring.*

**ATR 4014C HPA-HP 3(2,2)**  
**Principles of Athletic Training Lab:** CR: ATR 3102, PR: Athletic Training majors only or C.I. Basic athletic training skills including emergency care, taping and wrapping, goniometry and manual muscle testing. *Occasional.* M&S fee \$34.00

**ATR 4103 HPA-HP 3(3,0)**  
**Case Studies in Sports Medicine:** PR: ATR 4832L. Presentation and treatment of various sports injuries. *Spring.*

**ATR 4112L HPA-HP 1(0,1)**  
**Acute Care in Athletic Training:** CR: ATR 4842L and PR: ATR 4832L. This course will review and update student knowledge of and competency with acute care procedures and emergency planning in athletic settings. *Spring.*

**ATR 4132 ED-E&HS 3(3,0)**  
**Human Injuries: Mechanisms & Prevention:** PR: Admission to the Sport and Exercise Science Program or Coaching Minor, BSC 2010C or equivalent, ZOO 3736C or ZOO 3733C or equivalent, and minimum overall 2.5 GPA. Study of human movement and analysis of techniques for the prevention and treatment of human injuries associated with sport and fitness. *Fall/Spring.*

**ATR 4213C HPA-HP 3(2,2)**  
**Recognition and Evaluation of Athletic Injuries II:** PR: ATR 3102. Recognition and evaluation skills required to perform an injury/illness assessment of the upper extremity, head and neck, and general medical conditions and provide immediate management. *Spring.*

**ATR 4302C HPA-HP 4(2,4)**  
**Therapeutic Modalities in Athletic Training:** PR: ATR 4213C. Principles and techniques for applying therapeutic modalities. *Occasional.* M&S fee \$5.00

**ATR 4313C HPA-HP 4(2,4)**  
**Therapeutic Exercise in Athletic Training:** PR: ATR 3212C. Rehabilitation processes regarding exercise progression for athletic injury. *Occasional.*

**ATR 4315C HPA-HP 3(1,2)**  
**Advanced Rehabilitation in Athletic Training:** PR: Athletic Training majors only. ATR 4313C or C.I. Advanced knowledge, skills, and techniques that the certified athletic trainer must perform during rehabilitation of injuries. *Fall.* M&S fee \$17.00

**ATR 4512C HPA-HP 3(3,0)**  
**Organization and Administration of Athletic Training:** PR: ATR 3822L. Administrative knowledge in the athletic training profession. *Fall.*

**ATR 4832L HPA-HP 4(0,16)**  
**Practicum in Athletic Training III:** PR: ATR 3822L. Advanced clinical internship with increased responsibilities under the supervision of a certified athletic trainer. *Fall/Spring.*

**ATR 4842L HPA-HP 4(0,16)**  
**Practicum in Athletic Training IV:** PR: PET 4672C. Advanced clinical internship with increased responsibilities under the supervision of a certified athletic trainer. *Fall/Spring.*

**ATR 4933 HPA-HP 1(1,0)**  
**Athletic Training Seminar:** PR: ATR 4832L and Senior standing. Capstone course reviewing competencies, proficiencies, ethics and professional development for the entry-level athletic trainer. *Spring.*

**ATR 4940 HPA-HP 0-4(0,1-15)**  
**Athletic Training Elective Internship:** PR: ATR 3822L. Students will develop their knowledge, skills, and attitudes by providing direct care of athletic injuries; understand the medical delivery system in a variety of settings; and understand the legal and ethical aspects of practicing athletic training. *Occasional.*

**ATR 5106C HPA-HP 2(1,1)**  
**Prevention of Injury and Illness in Athletic Training Practice:** PR: Admission to MAT degree program Physiological, psychological, and sociological aspects of health and wellness and the prevention of injury and illness; includes physical fitness, nutrition/hydration, flexibility and prophylactic taping/bracing. *Occasional.*



## UCF Courses and Descriptions

**ATR 5206C HPA-HP 3(2,1)**  
**Functional Human Anatomy for Athletic Trainers:** PR: Admission to MAT degree program  
 Anatomical knowledge and clinical skills essential to the practice of athletic training; including knowledge of functional anatomy, manual muscle testing, goniometry, posture and gait analysis. *Occasional.*

**BCH 4024 COM-BSBS 4(4,0)**  
**Medical Biochemistry:** PR: CHM 2210 and CHM 2211. Structure/function of proteins and nucleic acids fundamental to biomedical science, biochemical concepts important in medicine, enzymology and kinetics, bioenergetics and metabolic processes and disorders. *Spring.*

**BCH 4053 COS-CHEM 3(3,0)**  
**Biochemistry I:** PR: CHM 2211. A consideration of proteins, carbohydrates, nucleic acids, enzymes and their effect on biochemical systems, and inter-relationship of intermediary metabolism. *Fall, Spring.*

**BCH 4053H COS-CHEM 3(3,0)**  
**Honors Biochemistry I:** PR: CHM 2211 and consent of Honors. Proteins, carbohydrates, nucleic acids, enzymes and their effect on biochemical systems, and inter-relationship of intermediary metabolism. With Honors content. *Occasional.*

**BCH 4054 COS-CHEM 3(3,0)**  
**Biochemistry II:** PR: BCH 4053. Continuation of BCH 4053. *Spring.*

**BCH 4103L COS-CHEM 2(0,6)**  
**Biochemical Methods:** PR: BCH 4053. A laboratory course stressing the application of the chemical arts to the separation, identification, and quantification of materials of biological significance. *Spring.* M&S fee \$70.00

**BME 3211 ECS-MECH/AERO 3(3,0)**  
**Engineering Biomechanics:** PR: EGN 3310 and (EGN 3321 or EML 3217) and EGM 3601. Knowledge of engineering approaches and tools that are used in the different aspects of biomechanics. *Odd Fall.*

**BME 5140 ECS-MECH/AERO 3(3,0)**  
**Materials Science of Instrumentation for Clinical Applications:** PR: General graduate standing in Engineering, Biomedical Science, Biotechnology, Chemistry or related disciplines or C.I. Study of engineering and materials concepts behind the clinical diagnostics currently used and under development, as well as technologies utilized in fabrication and characterization of these devices. *Odd Fall.*

**BME 5216C ECS-MECH/AERO 3(2,3)**  
**Mechanics of Biostructures I:** PR: Graduate standing or C.I. Part I of a two semester course. Mechanical analysis of hard and soft tissues and prosection lab on human anatomy and physiology. *Fall.*

**BME 5217C ECS-MECH/AERO 3(2,2)**  
**Mechanics of Biostructures II:** PR: BME 5587C or C.I. Part II of a two semester course. Cell physiology and engineering principles applied to analysis of cellular processes and prosection anatomy lab on human anatomy and physiology. *Spring.*

**BME 5267 ECS-MECH/AERO 3(3,0)**  
**Biofluid Mechanics:** PR: EML 3701 and EGM 3601 or C.I. This course will cover the physical and mathematical principals of fluid mechanics and its application and relevance to human physiology and pathology. *Fall.*

**BME 5268C ECS-MECH/AERO 3(2,2)**  
**Applied and Computational Biofluids:** PR: EML 3701 and EGM 3601 or C.I. Principles and foundations of applied fluid mechanics and computational methods to the human circulation. *Spring.*

**BME 5572 ECS-ECE 3(3,0)**  
**Biomedical Nanotechnology:** PR: EEL 3123C with a "C" (2.0) or better grade. Human Physiology, Bioelectric Phenomena and Neurons, Nanoelectronics for fabrication of biochips for human biomedical applications, self-assembly, bioelectronics, moral and ethical issues. *Spring.*

**BOT 3018C COS-BIOL 3(1,2)**  
**Culinary Botany Across the Cultures:** PR: BOT 3802, Junior standing, or C.I. Cultural food traditions and the connections between plants, people and health; examines the preparation methods that enhance the nutritional values. *Occasional.* M&S fee \$10.00

**BOT 3802 COS-BIOL 3(3,0)**  
**Ethnobotany:** PR: A "C" (2.0) or better in both BSC 2010C and BSC 2011C, or C.I. Historical and modern uses of plants economically important in various cultures. *Spring.*

**BOT 4223C COS-BIOL 4(3,3)**  
**Plant Anatomy:** PR: BOT 3802, or C.I. A study of development, structure and function of the principal organs and tissue of vascular plants. *Occasional.*

**BOT 4303C COS-BIOL 5(3,6)**  
**Plant Kingdom:** PR: BOT 3802, or C.I. A survey of the plant kingdom utilizing comparative morphology, structure and functions to demonstrate relationships among extant and extinct forms. *Occasional.* M&S fee \$40.00

**BOT 4434C COM-BSBS 4(3,1)**  
**General Mycology:** PR: BSC 2010C, MCB 3020C or BSC 2011C. This course is a survey of the Kingdom Fungi, covering the major topics of fungal diversity, structure, genetics, physiology, practical applications and pathogenicity. *Occasional.* M&S fee \$42.00

**BOT 4503 COS-BIOL 3(3,0)**  
**Plant Physiology:** PR: A "C" (2.0) or better in PCB 3023 or C.I. A Study of mechanisms used by plants to cope with the environment. *Occasional.*

**BOT 4713C COS-BIOL 5(3,6)**  
**Plant Taxonomy:** PR: BOT 3802, or C.I. Systematic classification and identification of vascular plants, with emphasis on the flora of peninsular Florida. *Occasional.* M&S fee \$45.00

**BOT 4850 COS-BIOL 3(3,0)**  
**Medicinal Botany:** PR: PCB 3522 or a "C" (2.0) or better in PCB 3023, or C.I. The medicinal properties of plants and their role in both traditional and modern medicine; history of herbal medicine and alternative medicinal practices around the world. *Even Fall.*

**BSC 1005 COS-BIOL 3(3,0)**  
**Biological Principles:** A study of various biological factors which affect the health and survival of man in modern society. Designed for non-majors. *Fall, Spring.*

**BSC 1005L COS-BIOL 1(0,2)**  
**Biological Principles Laboratory:** CR: BSC 1005. The laboratory to accompany BSC 1005. *Fall, Spring.*

**BSC 2010C COS-BIOL 4(3,2)**  
**Biology I:** PR: High school biology or C.I. Open only to students whose major requires this specific course. Cellular and chemical basis of life, genetics, and the theory of evolution. Emphasis on problem solving, analysis, synthesis of information, and applying data effectively. *Fall, Spring.* M&S fee \$2.00

**BSC 2010C COS-BIOL 4(3,3)**  
**Honors General Biology:** PR: Permission of Honors. Priority given to students whose major requires this course. Basic principles and unifying concepts of modern biology. Introduction to quantitative experimentation using intensive, open-ended labs. *Fall, Spring.* M&S fee \$24.00

**BSC 2011C COS-BIOL 4(3,3)**  
**Biology II:** PR: A "C" (2.0) or better in BSC 2010C or C.I. Preference will be given to students whose program requires this course. Continuation of BSC 2010C. Organismal anatomy and physiology as it relates to biodiversity, ecology and evolution. Emphasis on problem solving, analysis, synthesis of information, and applying data effectively. *Fall, Spring.* M&S fee \$2.00

**BSC 3052 COS-BIOL 3(3,0)**  
**Conservation Biology:** PR: or CR: A minimum grade of "C" (2.0) in PCB 3044 or C.I. Science, history and principles of conservation biology. *Occasional.*

**BSC 3312 COS-BIOL 3(3,0)**  
**Principles of Marine Biology:** PR: A minimum grade of "C" (2.0) in both BSC 2010C and BSC 2011C. Provides students with a foundation in the field of marine biology using a global perspective. *Even Fall.*

**BSC 3402C COS-BIOL 4(1,3)**  
**Integrative Biology:** PR: BSC 2010C and BSC 2011C each with a "C" (2.0) or better, and C.I. A field-based course gathering information on natural history of various organisms in Florida, with special emphasis on scientific methods. *Occasional.*

**BSC 3403C COM-BSBS 4(3,4)**  
**Honors Quantitative Biological Methods:** PR: Consent of Honors, BSC 2010C, MCB 3020C, CHM 2046. A laboratory course which presents the concepts, modern methods, techniques and instrumentation used in quantitative biological and molecular biological experimentation. Honors level content. *Fall.*

**BSC 3403C COM-BSBS 4(3,4)**  
**Quantitative Biological Methods:** PR: BSC 2010C, MCB 3020C, CHM 2046. A laboratory course which presents modern methods and instrumentation used in quantitative biological experimentation. *Fall, Spring.* M&S fee \$59.00

**BSC 3424 COM-BSBS 3(3,0)**  
**Nanobiotechnology:** PR: MCB 1310, and either CHM 2046 or PHY 2054C. Biological processes in nano scale interactions with elements of physics & engineering. *Occasional.*

**BSC 3843L COS-BIOL 2(0,2)**  
**Strategies for Biology Academic Mentoring:** PR: Junior or senior standing. Review research findings, theory, models and techniques of academic counseling and career advising. Graded S/U. May be used in the degree program a maximum of 2 times. *Occasional.*

**BSC 4312C COS-BIOL 4(3,3)**  
**Advanced Marine Biology:** PR: BSC 3312 and a "C" (2.0) or better in PCB 3044. An advanced treatment of current issues in marine biology, emphasizing biodiversity and marine conservation through research, service-learning and field experiences. *Even Spring.* M&S fee \$45.00

**BSC 4330 COS-BIOL 3(3,0)**  
**Invasion Biology:** PR: A "C" (2.0) or better in PCB 3044, or C.I. General principles of invasion ecology. The study of addition of species into ecosystems as it provides insights into basic ecological and evolutionary questions. *Even Spring.*

**BSC 4422L COS-BIOL 1-4(0,3-12)**  
**Biology Laboratory Techniques:** PR: CHM 2210 and a "C" (2.0) or better in PCB 3044, or C.I. Individual and small group instruction in current laboratory techniques beyond the scope of typical Biology laboratories. Graded S/U. May be repeated for credit. *Occasional.*

**BSC 4434 COM-BSBS 3(3,0)**  
**Biomedical Informatics: Sequence Analysis:** PR: PCB 3522 or PCB 3023 or C.I. Introduction of useful bioinformatics tools and resources on sequence analysis. *Fall.*

**BSC 4439 COM-BSBS 3(3,0)**  
**Biomedical Informatics: Structure Analysis:** PR: PCB 3522 or PCB 3023 or C.I. Introduction of useful bioinformatics tools and resources on RNA and protein structure analysis. *Spring.*

**BSC 4445C COS-BIOL 4(1,3)**  
**Genomics Lab: Methods in Data Collection and Analysis:** PR: A grade of a "B" (3.0) or better in PCB 3063 and completion of EHS Lab Safety Training online course and practical by end of add/drop, or instructor consent. Hands-on approach to understanding how genomic datasets are generated in the lab, and how they are analyzed computationally using bioinformatics pipelines. *Fall.*

**BSC 4821 COS-BIOL 4(4,0)**  
**Biogeography:** PR: A "C" (2.0) or better in both PCB 3044 and PCB 4683, or C.I. Study of geographic variation in nature, ranging from past to present and genes to ecosystems. *Occasional.*



## UCF Courses and Descriptions

**BSC 4861L COS-BIOL 3(0,3)**  
**Urban Ecological Field Studies:** PR: A "C" (2.0) or better in BSC 2010C or C.I. A service-learning course utilizing an interdisciplinary approach to developing models and implementing programs designed to result in environmental sustainability. *Even Fall.*

**BSC 4937 COS-BIOL 2(0,2)**  
**Instructional Experiences in Undergraduate Biology:** PR: PCB 3063, Biology major with 80 semester hours and 3.0 gpa. Preparation of undergraduate students to more effectively learn biological concepts by facilitating learning in variety of university biology labs. Graded S/U. May be repeated for credit. *Fall, Spring.*

**BSC 5258L COS-BIOL 3(0,3)**  
**Tropical Biology Research and Conservation:** PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, PSM in Conservation Biology, or Certificate in Conservation Biology, or C.I. Research and conservation in New World tropics, including a field trip to Belize. Tropical biodiversity and forest ecology, integrating conservation strategies in research and communication. *Occasional.*

**BSC 5316 COS-BIOL 3(3,0)**  
**Marine Conservation Biology:** PR: BSC 4312C Marine Biology, graduate standing, or C.I. Examine human impacts in marine ecosystems and how humans can become better stewards of these habitats. *Odd Spring.*

**BSC 5332 COS-BIOL 3(3,0)**  
**Invasion Biology:** PR: PCB 3044 or C.I. The three stages of biological invasion (introduction, establishment and spread) as well as impacts on native species and ecosystems. *Even Spring.*

**BSC 5408L COS-BIOL 3(0,9)**  
**Advanced Biology Laboratory Techniques:** PR: BS degree, C.I. This course will emphasize those biological techniques and resources necessary for students about to begin thesis research. Individual and small group instruction in current laboratory techniques, literature searches, and hands-on practice of techniques will be stressed. May not be repeated for credit. *Occasional.*

**BSC 5418 COM-BSBS 3(3,0)**  
**Tissue Engineering:** PR: Graduate standing. Introduction to Tissue Engineering with a special emphasis on the current status of the field, on novel methods and on cell biomaterial interactions. *Occasional.*

**BSC 5436 COM-BSBS 3(3,0)**  
**Biomedical Informatics : Structure Analysis:** PR: PCB 3522 or equivalent or C.I. Introduction of bioinformatics tools and resources on RNA and protein structure analysis. *Fall.*

**BSC 5618 COS-BIOL 3(3,0)**  
**Phylogenetic Approaches in Biological Research:** PR: Admission to Biology Department graduate program or C.I. A multidisciplinary approach to understanding evolutionary relationships among organisms using phylogenetic information to address important questions in biology. *Even Fall.*

**BSC 5665 COM-BSBS 3(3,0)**  
**Clinical Embryology and Congenital Malformations:** PR: ZOO 3733C or equivalent Functional human embryology in a clinically oriented way to study the human development and congenital malformations as a result of genetic, environmental and toxic conditions. *Spring.*

**BSC 5824 COS-BIOL 4(4,0)**  
**Biogeography:** PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, Certificate In Conservation Biology, PSM in Conservation Biology, or C.I. Study of geographic variation in nature, ranging from past to present and from genes to ecosystems. *Even Spring.*

**BTE 4410 ED-CFCS 3(3,0)**  
**Course Construction in Business Education:** PR: ECT 3365 or C.I. An overview and examination of business curriculum and methodology integrated into the workforce frameworks. Planning and preparation of materials, managing the laboratory and involvement in career & technical student organizations. *Occasional.*

**BUL 3130 BA-ACCT 3(3,0)**  
**Legal and Ethical Environment of Business:** PR: Completion of each course in the Business common program prerequisites with a "C" (2.0) or better. Analysis of the law as a dynamic social and political institution in the business environment, including contract law, torts, and ethical consideration. *Fall, Spring.*

**BUL 3130H BA-ACCT 3(3,0)**  
**Honors Legal & Ethical Environment of Business:** PR: Junior standing and business major or minor, permission of Honors. Analysis of the law as a dynamic social and political institution in the business environment, including ethical considerations with honors level content. *Occasional.*

**BUL 4540 BA-MAN 3(3,0)**  
**Employment Law:** PR: Management major or minor, MAN 3025 and MAN 3301. An examination of current employment law and issues/trends in the legal environment impacting human resource management system design, HRM policy and employee relations. *Fall.*

**BUL 5332 BA-ACCT 3(3,0)**  
**Advanced Business Law Topics:** PR: Admission to graduate program, or Management major or minor in term of graduation, BUL 3130. Advanced business law topics including coverage of the Uniform Commercial Code, torts, commercial paper, and secured transactions. *Fall, Spring.*

**CAP 3104 ECS-CS 3(3,0)**  
**Foundations of HCI:** PR: CGS 2545C each with a grade of "C" (2.0) or better. Students will learn the foundational concepts of Human-Computer Interaction (HCI), including human-centered design principles, interaction modalities, design guidelines and heuristics, and interface evaluation techniques. *Fall, Spring.*

**CAP 4053 ECS-CS 3(3,0)**  
**AI for Game Programming:** PR: COP 3502C with a grade of "C" (2.0) or better or C.I. Surveys cutting-edge AI techniques for video games and board games and contrasts them with more traditional approaches. *Spring.*

**CAP 4102 ECS-EECS 3(3,0)**  
**Web and User Experience (UX):** PR: COP 3502C with a grade of "C" (2.0) or better. To meet a real world customer's needs, student teams will learn and apply user-centered principles to elicit requirements, prototype, and build a complete web-based solution. *Even Fall.*

**CAP 4145 ECS-CS 3(3,0)**  
**Introduction to Malware Analysis:** PR: CIS 3360, (CGS 3269 or CDA 3103C), (CGS 3763 or COP 4600), or C.I. Introduction to using reverse engineering techniques to find and analyze the behavior of programs in binary form; assembly language, reverse engineering tools, and virtual machines. *Spring.*

**CAP 4314 ECS-CS 3(3,0)**  
**Social Network Analysis:** PR: CNT 3004 and COP 3330. Introduce the concept of social network. Network structure and measures. Network visualization. Tie strength and propagation in networks. Methods for social network analysis(SNA). Public sector applications of SNA. Business applications of SNA. *Fall.*

**CAP 4453 ECS-CS 3(3,0)**  
**Robot Vision:** PR: COP 3503C and MAC 2312 each with a grade of "C" (2.0) or better or C.I. Perspective and orthographic projections; the processing of edges, regions, motion, shading, texture, object detection, recognition, and machine learning. *Fall, Spring.*

**CAP 4630 ECS-CS 3(3,0)**  
**Artificial Intelligence:** PR: COP 3503C with a grade of "C" (2.0) or better and COT 3960. Current methods in AI: knowledge-based systems, representation, inference, planning, natural language. Programming in Lisp or Prolog required. *Fall.*

**CAP 4720 ECS-CS 3(3,0)**  
**Computer Graphics:** PR: COP 3503C and MAC 1114C each with a grade of "C" (2.0) or better, and COT 3960. Math for computer graphics, visibility and shading, graphics and data structure, curves and surfaces, commodity graphics hardware, and graphics API. *Occasional.*

**CAP 5055 ECS-CS 3(3,0)**  
**AI for Game Programming:** PR: CS Foundation Exam or EEL 4851C or C.I. Surveys cutting-edge AI techniques for video games and board games and contrasts them with more traditional approaches. *Spring.*

**CAP 5100 ECS-CS 3(3,0)**  
**Human-Computer Interface Design:** PR: COP 4331C, graduate standing and/or approval of the Director of the Software Engineering Certificate Program. Focuses on dynamics of human-computer interaction. Provides a comprehensive overview of HCI design as a software discipline. Features a user-centered approach to Web-based application design. *Fall.*

**CAP 5415 ECS-CS 3(3,0)**  
**Computer Vision:** PR: COP 3503C, MAC 2312 and COT 3960. Image formation, binary vision, region growing and edge detection, shape representation, dynamic scene analysis, texture, stereo and range images, and knowledge representation. *Fall.*

**CAP 5510 ECS-CS 3(3,0)**  
**Bioinformatics:** PR: Background in programming language or molecular biology. This course introduces problems, concepts, algorithms, and applications in Bioinformatics. It covers essential topics such as sequence alignment and prediction of gene and protein structure. *Occasional.*

**CAP 5512 ECS-CS 3(3,0)**  
**Evolutionary Computation:** PR: CAP 4630 or COP 3503C or C.I. This course covers the field of evolutionary computation, focusing on the theory and application of genetic algorithms. *Spring.*

**CAP 5610 ECS-CS 3(3,0)**  
**Machine Learning:** PR: CAP 4630 or C.I. Origin/evaluation of machine intelligence; machine learning concepts and their applications in problem solving, planning and "expert systems" symbolic role of human and computers. *Occasional.*

**CAP 5636 ECS-CS 3(3,0)**  
**Advanced Artificial Intelligence:** PR: CAP 4630. AI theory of knowledge representation, "expert systems", memory organization, problem solving, learning, planning, vision, and natural language. *Fall.*

**CAP 5725 ECS-CS 3(3,0)**  
**Computer Graphics I:** Architecture of graphics processors; display hardware; principles of programming and display software; problems and applications of graphic systems. *Spring.*

**CAP 5738 ECS-EECS 3(3,0)**  
**Visualization Techniques for Data Analysis:** PR: COP 3330, COP 3502C. Techniques for visualization that are useful for analyzing and presenting quantitative information are covered. Projects analyze one or more real-world publicly-available datasets. Understanding the data, visualizing it, creating hypotheses, and visually exploring them. Application of statistical techniques to test hypotheses about data trends and visualize how well their hypotheses match with their analysis. *Fall, Spring.*

**CAP 5937 ECS-EECS 3(3,0)**  
**Medical Image Computing:** PR: MAC 2312 and (COP 4020 or COT 4210) and (MAS 3105 or MAS 3106) The course is designed to provide the students with the foundation necessary for understanding, visualizing, and quantifying medical images. This course covers the most important imaging modalities in radiology: radiography, x-ray computed tomography, nuclear medicine, ultrasound imaging, and magnetic resonance imaging. *Occasional.*

**CCE 4003 ECS-CECE 3(3,0)**  
**Introduction to the Construction Industry:** PR: EGN 3613, EGN 3310 all with a grade of "C" (2.0) or better. Project delivery systems, construction contracts; estimating and scheduling; ethics and labor issues. *Fall, Spring.*

**CCE 4004 ECS-CECE 3(3,0)**  
**Construction Methods:** PR: CES 4100C with a grade of "C" (2.0) or better. Construction methods for civil and structural systems, design of temporary structures, safety, and building codes. *Spring.*

## UCF Courses and Descriptions

**CCE 4034 ECS-CECE 3(3,0)**  
**Construction Estimating and Scheduling:** PR: CCE 4003 with a grade of "C" (2.0) or better. Construction project estimating and bidding and the preparation of construction schedules, followed by in-depth coverage of time and cost control, and risk management. *Fall.*

**CCE 4402 ECS-CECE 3(3,0)**  
**Construction Equipment and Productivity:** PR: CCE 4003, CWR 3201 both with a grade of "C" (2.0) or better. Selection of appropriate equipment based on operational parameters, principles of construction productivity measurement and analysis, process design, and discrete event simulation. *Spring.*

**CCE 4810C ECS-CECE 3(2,2)**  
**Construction Design Project:** PR: CCE 4034 and CCE 4813 all with a grade of "C" (2.0) or better, and department consent; CR: CCE 4402 and CCE 4004. The preparation and development of a proposal and plan for a construction project, including construction engineering systems, site facilities, construction methods, coordination, leadership, and control. *Spring.*

**CCE 4813 ECS-CECE 4(4,0)**  
**Mechanical and Electrical Systems for Buildings:** PR: CCE 4003, PHY 2049C, CWR 3201 all with grades of "C" (2.0) or better. Design and construction of mechanical and electrical systems for buildings. *Fall.*

**CCE 5006 ECS-CECE 3(3,0)**  
**Infrastructure Systems Management:** PR: CCE 4004 and CCE 4034, or C.I. Essential elements of infrastructure systems and cover concepts, methods, and technologies essential for infrastructure life cycle engineering and management. *Fall, Spring.*

**CCE 5205 ECS-CECE 3(3,0)**  
**Decision Support for Infrastructure Projects:** PR: CCE 4004 and CCE 4034, or C.I. Infrastructure decision-making theories, data representation for decision analysis, advanced methods in decision-making, and applications of decision support systems in infrastructure projects. *Fall, Spring.*

**CCE 5220 ECS-CECE 3(3,0)**  
**Sustainable Infrastructure Systems:** PR: STA 3032. Introduce the principles of sustainability as they relate to the built environment and infrastructure systems; sustainability metrics; life cycle assessment; resilience; green building principles. *Spring.*

**CCJ 3014 HPA-CJ 3(3,0)**  
**Crime in America:** PR: Sophomore standing and ENC 1102. A survey of crime and criminality in the United States, with emphasis on crime data, its weaknesses, and types of criminal behavior. *Fall, Spring.*

**CCJ 3024 HPA-CJ 3(3,0)**  
**Criminal Justice System:** PR: Sophomore standing and ENC 1102. An examination of the components and of their interdependence in light of their traditional autonomy. *Fall, Spring.*

**CCJ 3450 HPA-CJ 3(3,0)**  
**The Criminal Justice Manager:** PR: CCJ 3024 or C.I. Elements of first-line supervision and executive development. Administrative leadership; its nature; methods, and traits. Recent theories and research in leadership. *Occasional.*

**CCJ 3451 HPA-CJ 3(3,0)**  
**Justice System Technology:** PR: CCJ 3024 or C.I. Examination of the relevance of scientific and technological developments to justice systems and their applicability to the operations and management of the systems. *Occasional.*

**CCJ 3483 HPA-CJ 4(4,0)**  
**Labor Relations in Criminal Justice:** PR: CCJ 3024 and CCJ 3450 or C.I. Examine the role of public sector labor relations in criminal justice to include management-employee relationships, collective bargaining process, employee organizations, and federal-state laws. *Occasional.*

**CCJ 3667 HPA-CJ 3(3,0)**  
**Victims and the CJ System:** PR: CCJ 3024 or declared Victim Advocacy Certificate or C.I. Course examines Victims as they affect the Criminal Justice system, the dimensions of criminal victimization, and victim offender programs. *Occasional.*

**CCJ 3930 HPA-CJ 3(3,0)**  
**Origins of Criminal Justice Practices and Policies:** PR: Sophomore Level Course will examine a variety of social ills and critical events in the history of humanity that led to the development of criminal justice institutions. *Occasional.*

**CCJ 4035 HPA-CJ 3(3,0)**  
**Crime and the Media:** PR: CCJ 3024 or C.I. Explore how the criminal justice system, criminals, and crime are portrayed in the media and its impact on society and the criminal justice system. *Fall, Spring.*

**CCJ 4054 HPA-CJ 3(3,0)**  
**Capstone: Criminal Justice Ethics:** PR: Senior standing and declared Criminal Justice major or C.I. Analysis of criminal justice ethical issues. Moral dilemmas across police, courts, corrections and juvenile justice including development of humane policies and procedures. *Fall, Spring.*

**CCJ 4064 HPA-CJ 3(3,0)**  
**Criminal Justice Dimensions of Genocide:** PR: CCJ 3014 or C.I. Elements of Criminal Justice approach to genocide, including theories, precursors, case studies, organization, legal outcomes, and criminal justice majors' roles in studying and preventing genocide. *Occasional.*

**CCJ 4076 HPA-CJ 3(3,0)**  
**Crime Intelligence and Investigative Support Analysis:** PR: Junior Standing. Provides an understanding of basic crime intelligence and investigative support analytical tools and information management systems employed to assist law enforcement. *Occasional.*

**CCJ 4129 HPA-CJ 3(3,0)**  
**Cultural Diversity in Criminal Justice:** PR: CCJ 3024 or (declared Victim Advocacy Certificate & Junior Standing) or C.I. This course focuses on the problems and issues associated with race, ethnic and gender relations in the administration of justice in a democratic society. *Occasional.*

**CCJ 4195 HPA-CJ 3(3,0)**  
**Interviews & Interrogations in CJ:** PR: CCJ 3024 or (Criminal Profiling or Crime Scene Investigation certificate declared & Junior standing) or C.I. The criminal justice interview process including history of criminal justice interviews, the use of Miranda, non-verbal listening, and the rules of testimonial evidence. *Fall, Spring.*

**CCJ 4296 HPA-CJ 3(3,0)**  
**Famous Crimes & Trials:** PR: CCJ 3014 or CCJ 3024 or consent of instructor. A detailed examination of selected famous American crimes and trials since 1900. *Occasional.*

**CCJ 4334 HPA-CJ 3(3,0)**  
**Punishment and Torture:** PR: ENC1102 and sophomore standing or CI Contemporary issues associated with formal social control by government and religious institutions and how it has been utilized historically. *Occasional.*

**CCJ 4361 HPA-CJ 3(3,0)**  
**Death Penalty:** PR: Sophomore standing and ENC 1102. This course provides students an opportunity to analyze and discuss complex issues surrounding the death penalty and the criminal justice system. *Occasional.*

**CCJ 4611 HPA-CJ 3(3,0)**  
**Ritualistic Crime and Investigations:** PR: ENC1102, Sophomore Standing or CI Contemporary issues associated with ritualistic crime investigations. *Occasional.*

**CCJ 4632 HPA-CJ 3(3,0)**  
**Older Adults and the Criminal Justice System:** PR: ENC 1102 and (Jr. Standing or declared Victim Advocacy Certificate) or C.I. An examination of older adults as victims and offenders within the Criminal Justice system. *Occasional.*

**CCJ 4641 HPA-CJ 3(3,0)**  
**Organized Crime:** PR: Sophomore standing and ENC 1102. An examination of organized crime, including structures, history and activities, and of issues surrounding efforts to define and control it. *Occasional.*

**CCJ 4644 HPA-CJ 3(3,0)**  
**White Collar Crime:** PR: CCJ 3014 or C.I. Classic definitions and statements on white collar crime concepts, concepts and criminal activities, types of fraud, investigations, environmental crime, and corporate crime. *Occasional.*

**CCJ 4651 HPA-CJ 3(3,0)**  
**Drugs and Crime:** PR: Sophomore standing and ENC 1102. Focuses on the problems of drugs and drug control in contemporary society. Students will examine the problems of drugs in our society as well as specific strategies used by criminal justice agencies to prevent and control illicit drug use. *Fall, Spring.*

**CCJ 4670 HPA-CJ 3(3,0)**  
**Women and Crime:** PR: Sophomore standing and ENC 1102. This course covers women in criminal justice as offenders and prisoners, as well as crime victims and professionals working in the system. *Occasional.*

**CCJ 4677 HPA-CJ 3(3,0)**  
**Human Rights and Criminal Justice:** PR: CCJ 3024 or C.I. In-depth analysis of human rights movement and its potential impact upon criminal law, as well as the juvenile and criminal justice system. *Occasional.*

**CCJ 4681 HPA-CJ 3(3,0)**  
**Domestic Violence and the Justice System:** PR: CCJ 3024 or (declared Victim Advocacy Certificate & Junior standing) or C.I. Study of the nature and causes of forms of domestic violence, pertaining to laws, prevention strategies, and justice system response. *Occasional.*

**CCJ 4690 HPA-CJ 3(3,0)**  
**Sex Offenders and the Criminal Justice System:** PR: (Junior standing and Criminal Profiling or Victim Advocacy certificate declared) or C.I. Provides students a better understanding of how the criminal justice system deals with sex offenders and their offenses. *Fall, Spring.*

**CCJ 4694 HPA-CJ 3(3,0)**  
**Human Trafficking and Criminal Justice:** PR: CCJ 3024 or C.I. Human trafficking from the global, national and local criminal justice perspectives. *Occasional.*

**CCJ 4701C HPA-CJ 4(3,1)**  
**Research Methods in Criminal Justice:** PR: CCJ 3014 and CCJ 3024, or C.I. Overview of the social science research methodologies used in criminal justice, covers the major forms of research designs used by social science and evaluates their strengths and weaknesses. *Fall, Spring.*

**CCJ 4746C HPA-CJ 4(3,1)**  
**Data Analysis for Criminal Justice:** PR: A grade of "C" or better in MAC 1105 or MGF 1106 or higher-level math class or AA Degree, and CCJ 4701, or C.I. Analytical methods useful for examining the types of data most often encountered in criminal justice research and develops the knowledge and understanding necessary to comprehend and interpret basic statistics in criminal justice research, literature and reports. *Fall, Spring.*

**CCJ 4934 HPA-CJ 1-3(1-3,0)**  
**Emergent Criminal Justice Issues:** PR: Sophomore Standing and ENC 1102. Developing trends and issues in criminal justice facing administrators, practitioners, and researchers. May be repeated for credit. *Occasional.*

**CCJ 5015 HPA-CJ 3(3,0)**  
**The Nature of Crime:** PR: Admission to Criminal Justice graduate program, graduate certificate, or C.I. This course provides an overview of major dimensions of crime in the U.S.; epidemiology of crime, costs of crime, and typologies of crime and criminals. *Occasional.*

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**CCJ 5456 HPA-CJ 3(3,0)**  
**The Administration of Justice:** PR: Admission to Criminal Justice graduate program, graduate certificate program, or C.I. This course provides an overview of the criminal justice system and a critical analysis of formal and informal processing of offenders by criminal justice agencies. *Fall, Spring.*

**CCJ 5931 HPA-CJ 3(3,0)**  
**Contemporary Criminal Justice Strategies:** PR: Graduate standing or C.I. Graduate level analysis of contemporary crime issues and the reactions of the criminal justice system to combat those crimes at both the national and international levels. May be used in the degree program a maximum of 3 times. *Occasional.*

**CCJ 5934 HPA-CJ 1(1,0)**  
**Criminal Justice Investigative Process:** PR: Graduate standing or C.I. Advanced seminar providing students with a broad view of how the criminal justice investigative process operates. Focus on the roles and responsibilities of agents as investigators. May be used in the degree program a maximum of 3 times only when course content is different. *Occasional.*

**CDA 3103C ECS-CS 3(3,1)**  
**Computer Logic and Organization:** PR: COP 3223C with a grade of "C" (2.0) or better. Logic design, computer arithmetic, Instruction Set Architecture (MIPS, SPIM simulator), performance, data path, control unit, memory hierarchy, I/O interface. *Fall, Spring.*

**CDA 5106 ECS-CS 3(3,0)**  
**Advanced Computer Architecture:** PR: EEL 4768C. Modern processor design, instruction-level parallelism, thread-level parallelism, data-level parallelism, memory hierarchy, and I/O. *Fall, Spring.*

**CDA 5110 ECS-CS 3(3,0)**  
**Parallel Architecture and Algorithms:** PR: COT 4210, CDA 5106. General-purpose vs. special-purpose parallel computers; arrays, message-passing; shared-memory; taxonomy; parallelization techniques; communication synchronization and granularity; parallel data structures; automatic program restructuring. *Occasional.*

**CEG 4011C ECS-CECE 4(3,2)**  
**Geotechnical Engineering I:** PR: EGN 3331C and CWR 3201 both with a grade of "C" (2.0) or better. Engineering properties and classification of soils. Design considerations for compaction, seepage, consolidation, and settlement analysis. *Fall, Spring.* M&S fee \$21.00

**CEG 4012 ECS-CECE 3(3,0)**  
**Geotechnical Engineering II:** PR: CEG 4011C with a grade of "C" (2.0) or better. Consolidation, shear strength, earth pressures and retaining walls, bearing capacity, foundation considerations, and slope stability. *Fall, Spring.*

**CEG 4801C ECS-CECE 3(2,2)**  
**Geotechnical Engineering Design:** PR: CEG 4012 with a grade of "C" (2.0) or better and department consent. Project course on design of foundations and other soil structures using geotechnical design methodologies. *Fall, Spring.* M&S fee \$14.00

**CEG 5405 ECS-CECE 3(3,0)**  
**Seepage in Soils:** PR: CEG 4011C. Principles of flow through soils; flow nets, analytical solutions; seepage forces, design of filters and drainage layers; dewatering, drainage in dams, embankments, and pavement systems. *Even Spring.*

**CEN 3024 ECS-ECS 3(3,0)**  
**Software Development I:** PR: COP 3330 or C.I. Software development concepts are introduced in the context of hands-on project implementation. SDLC, version control, design with UML, documentation, testing, 2&3-tier architecture. *Spring.*

**CEN 4025 ECS-ECS 3(3,0)**  
**Software Development II:** PR: CEN 3024 or C.I. A continuation of Software Development I with larger and more complex projects. Enterprise-level applications are covered including distributed and web-based systems using n-tier architecture. *Fall.*

**CEN 4333 ECS-ECS 3(3,0)**  
**Advanced Database Development:** PR: COP 3330 or C.I. Professional-level database access from object-oriented systems, including complex SQL queries and stored procedures. Use of object-relational frameworks. Hands-on exercises with current RDBMS software. *Spring.*

**CEN 4350 ECS-ECS 3(3,0)**  
**Open Source Web Technologies:** PR: COP 3330 or C.I. Web application development using currently popular open-source/open-standard tools. User-interface, the business layer, database, and deploying to the web-server. *Spring.*

**CEN 4360 ECS-ECS 3(3,0)**  
**Mobile Device Software Development:** PR: COP 3330 or C.I. Concepts and practice of software development for mobile devices. User interface, data persistence, data communication, use of APIs for sound, mapping, GPS, sensors, etc. *Fall.*

**CEN 4370 ECS-ECS 3(3,0)**  
**.NET Software Development using C#:** PR: COP 3330 or C.I. .NET Windows and Web application development. Use of the .NET Framework class library. N-tier architecture. User interface, collections, database connectivity, and deployment. *Spring.*

**CEN 4802 ECS-ECS 3(3,0)**  
**Software Integration, Configuration, and Testing:** PR: CEN 3024 or equivalent or C.I. Addresses approaches and issues associated with integration of software subsystems and components into one system to ensure that the subsystems function together. *Fall.*

**CEN 4910 ECS-ECS 3(3,0)**  
**Software Development Project:** PR: CEN 4025 or C.I. A software development project using the skills acquired from Software Development I & II. Working in teams, students develop a software system, simulating an industry experience. *Spring.*

**CEN 5016 ECS-CS 3(3,0)**  
**Software Engineering:** PR: COP 4331C. Application of formal software processes, engineering methods, and documentation standards to the development of large scale software systems. A team project is required. *Spring.*

**CES 4100C ECS-CECE 4(3,3)**  
**Structural Analysis I and Lab:** PR: EGN 3331C and CGN 3405 both with grades of "C" (2.0) or better. Topics in structural mechanics, analysis of determinate and indeterminate structures by flexibility and stiffness methods computer and laboratory exercises on behavior of structures and materials. *Fall, Spring.* M&S fee \$21.00

**CES 4205 ECS-CECE 3(3,0)**  
**Structural Mechanics:** PR: EGN 3331C and EGN 3343 both with grades of "C" (2.0) or better. Advanced mechanics of materials applied to civil structural systems, elasticity, torsion, inelastic bending, failure theory for concrete and soils, compatibility, equilibrium, and energy methods. *Spring.*

**CES 4605 ECS-CECE 3(3,0)**  
**Steel Structures:** PR: CES 4100C with a grade of "C" (2.0) or better. Design of structural steel members and buildings; emphasis on AISC-ASD building code; introduction to AISC-LRFD building code; tension and compression members, beams, beam-columns, connections. *Fall, Spring.*

**CES 4702 ECS-CECE 3(3,0)**  
**Reinforced Concrete Structures:** PR: CES 4100C with a grade of "C" (2.0) or better. Design of RC members using ACI code; beam flexure and shear; compression bending; bond and development; introduction to continuous frames. *Fall, Spring.*

**CES 4743C ECS-CECE 3(2,2)**  
**Structural Design:** PR: CES 4605 and CES 4702 both with grade of "C" (2.0) or better and department consent. This course prepares students for real life structural design with the fundamentals and applications of both steel and concrete analysis and design at the member and system level. *Fall, Spring.* M&S fee \$24.00

**CES 5144 ECS-CECE 3(3,0)**  
**Matrix Methods for Structural Analysis:** PR: CES 4100C or C.I. Implementation of the matrix methods for structural analysis that are commonly and currently used in practice and in research, special topics such as finite element formulations, special analysis procedures, and use of software packages. *Even Fall.*

**CES 5325 ECS-CECE 3(3,0)**  
**Bridge Engineering:** PR: CES 4605 and CES 4702 or C.I. Bridge engineering fundamentals, design philosophies, analysis and design concepts for concrete and steel bridges, AASHTO specifications, Bridge rating, and introduction to Bridge health monitoring. *Occasional.*

**CES 5606 ECS-CECE 3(3,0)**  
**Advanced Steel Structures:** PR: CES 4605. Behavior and design of steel buildings; emphasis on AISC-LRFD building code; complex connections, tension members, stability of compression members, laterally unsupported beams, frames, and beam columns. *Occasional.*

**CES 5706 ECS-CECE 3(3,0)**  
**Advanced Reinforced Concrete:** PR: CES 4702 or C.I. Design of frames, two-way floor systems, shear walls; shear and torsion; compression field theory; inelastic analysis; wind and seismic design; introduction to prestressed concrete. *Occasional.*

**CES 5821 ECS-CECE 3(3,0)**  
**Masonry and Timber Design:** PR: C.I. Structural properties of masonry and timber; design loads-codes and standards; analysis for axial loads, flexure and shear. *Occasional.*

**CES 5937 ECS-CECE 3(3,0)**  
**Monitoring for Infrastructure Systems:** PR: One of the following: CES 4100C, ENV 4120, ENV 4561, CWR 4203C, CWR 4203C or CCE 4004. Applications of modern instrumentation and data processing technologies to infrastructure monitoring and assessment. Topics in current and state-of-the-art monitoring techniques, SHM for infrastructure systems, and case studies on performance-based evaluation. *Occasional.*

**CET 3010 ECS-ECS 3(3,0)**  
**Introduction to Information Technology:** PR: MAC 1105C. An introduction to IT field, including binary representation, graphics, data compression, information theory, transmission and storage technology, and communications. *Fall, Spring.*

**CET 3383 ECS-ECS 3(3,0)**  
**Applied Systems Analysis I:** PR: Approved programming course or C.I. Study of system analysis, design, development and implementation cycle. Includes Object Oriented Programming (OOP) to implement system programs. *Spring.*

**CET 4427 ECS-ECS 3(3,0)**  
**Applied Database I:** PR: Approved programming course or C.I. Design and implementation of data base systems within the concept of central administration, structured data storage. Programming project. *Fall.*

**CET 4483 ECS-ECS 3(3,0)**  
**Intro to Local Area Network Technology:** PR: Approved programming course or C.I. An introductory level course in local area networks. Topics in data communications, computer networking, local area network technology, topologies, and protocols will be covered. *Spring.*

**CET 4505 ECS-ECS 3(3,0)**  
**Applied Operating Systems I:** PR: CET 2364. Modifying the operating systems to support new types of devices. Analysis of limitations and strengths of commercial mass storage operating systems in industry. O.S. tool box usage. May be repeated for credit. *Fall.*

**CET 4663 ECS-ECS 3(3,0)**  
**Computer and Network Security:** PR: CET 4483, MAC 1105C. Fundamentals of computer security technology, including cryptography, authentication, digital signatures, and network security tools and applications. *Spring.*

## UCF Courses and Descriptions

**CET 4748 ECS-ECS 3(3,0)**  
**Wide Area Networks I:** PR: CET 4483 or C.I. Designing Wide Area Networks; determining requirements, designing the networks, structure, choosing appropriate technologies, and evaluating results. *Fall.*

**CET 4749 ECS-ECS 3(3,0)**  
**Wide Area Networks II:** PR: CET 4748. Traffic and cost generators. Access network design. Multi-speed access designs. Multilocal-access and mesh network design. *Spring.*

**CGN 3405 ECS-CECE 3(3,0)**  
**Applied Numerical Methods for Civil Engineering:** PR: MAC 2313 with a grade of "C" (2.0) or better; CR: MAP 2302. Application-driven numerical solution of common Civil and Environmental Engineering problems using linear algebra, interpolation, differentiation and integration, nonlinear systems, ODEs and IVPs, and linear programming. *Fall, Spring.*

**CGN 3501C ECS-CECE 3(2,3)**  
**Civil Engineering Materials:** PR: A grade of "C" (2.0) or better in EGN 3331C and in CHS 1440 or CHM 2045C or CHM 2041. The characterization of materials used in civil engineering works to include concrete, bituminous polymers and composite materials. *Fall, Spring.* M&S fee \$30.00

**CGN 3700C ECS-CECE 2(2,2)**  
**Civil Engineering Measurements:** PR: MAC 2312 and PHY 2049C both with a grade of "C" (2.0) or better. Engineering measurement, data analysis, and experimental hardware including electronics, system components, and calibration. Specific applications in civil engineering including surveying, GPS, and GIS *Fall, Spring.* M&S fee \$30.00

**CGN 4808C ECS-CECE 3(2,2)**  
**CECE Capstone Design:** PR: "C" (2.0) or better in a previous CECE design course and department consent. An interdisciplinary capstone design experience requiring problem definition, data collection, analysis of alternatives, economic evaluation of alternatives, and oral and written presentation of final design. *Fall, Spring.*

**CGN 5506 ECS-CECE 3(3,0)**  
**Advanced Pavement and Civil Engineering Materials:** PR: CGN 3501C, CEG 4011C. Pavement and civil engineering materials such as aggregate, Portland cement, and concrete. In addition, mechanics, modeling, analysis, and design of those materials will be included. *Occasional.*

**CGN 5877 ECS-CECE 3(3,0)**  
**Monitoring for Infrastructure Systems:** PR: One of the following: CES 4100C, ENV 4120, ENV 4561, CWR 4203C, CWR 4101C or CCE 4004. Applications of modern instrumentation and data processing technologies to infrastructure monitoring and assessment. Topics in current and state-of-the-art monitoring techniques, SHM for infrastructure systems, and case studies on performance-based evaluation. *Odd Spring.*

**CGS 1060C ECS-CS 3(2,2)**  
**Introduction to Computers:** Digital literacy, computer hardware, peripheral components, memory devices, effects of computers on society, application of computers. Not open to Computer Science majors. *Fall, Spring.*

**CGS 2100C ECS-CS 3(2,1)**  
**Computer Fundamentals for Business:** Uses of computers and software in business, including business applications, commercial packages, and the internet. Not open to Computer Science majors. *Fall, Spring.*

**CGS 2545C ECS-CS 3(2,1)**  
**Database Concepts:** PR: COP 2500C or high level programming course (C, Java, C#, C++) with a grade of "C" (2.0) or better. Entity-relation model, relational database managements systems, normal forms, performance or databases, report generation. *Fall, Spring.*

**CGS 2585C ECS-CS 3(2,1)**  
**Desktop/Internet Publishing:** PR: COP 2500C or high level programming course (C, Java, C#, C++) with a grade of "C" (2.0) or better. Principles and techniques of page layout and formatting for documents and newsletters, presentation techniques, construction of web pages and design of integrated websites. *Occasional.*

**CGS 3175 ECS-CS 3(3,0)**  
**Internet Applications:** PR: COP 2500C or high level programming course (C, Java, C#, C++) with a grade of "C" (2.0) or better. HTML coding, using images, sound and animation, advanced text formatting, forms and CGS scripts, introduction to javascript. *Fall, Spring.*

**CGS 3269 ECS-CS 3(3,0)**  
**Computer Architecture Concepts:** PR: COP 2500C or high level programming course (C, Java, C#, C++) with a grade of "C" (2.0) or better. CPU organization, current computer architectures, network file servers. *Fall, Spring.*

**CGS 3763 ECS-CS 3(3,0)**  
**Operating System Concepts:** PR: COP 2500C or high level programming course (C, Java, C#, C++) with a grade of "C" (2.0) or better. System calls, concept of processes, CPU scheduling, security issues, client server paradigms, and computer supported workgroups. *Occasional.*

**CGS 5131 ECS-CS 3(3,0)**  
**Computer Forensics I: Seizure and Examination of Computer Systems:** PR: Computer literacy and C.I. Legal issues regarding seizure and chain of custody. Technical issues in acquiring computer evidence. Popular file systems are examined. Reporting issues in the legal system. *Fall.* M&S fee \$50.00

**CHI 1120C CAH-LANG 4(3,1)**  
**Elementary Chinese Language and Civilization I:** Designed to initiate the student to the major language skills: listening, speaking, reading and writing. *Fall.*

**CHI 1121C CAH-LANG 4(3,1)**  
**Elementary Chinese Language and Civilization II:** PR: CHI 1120C or equivalent. Continuation of CHI 1120C. *Spring.*

**CHI 2200 CAH-LANG 3(3,0)**  
**Intermediate Chinese I:** PR: CHI 1121C or equivalent or C.I. Development of Chinese language skills at the intermediate level. *Fall, Spring.*

**CHI 2201 CAH-LANG 3(3,0)**  
**Intermediate Chinese II:** PR: CHI 2200. Continuation of CHI 2200 with emphasis on Chinese cultures. *Fall, Spring.*

**CHM 1020 COS-CHEM 3(3,0)**  
**Concepts in Chemistry:** PR: High school Algebra. Concepts will be examined to provide insight into the significant role that chemistry plays in our culture. Intended as a general education course. *Fall, Spring.*

**CHM 1032 COS-CHEM 3(3,0)**  
**General Chemistry:** PR: MAC 1105C or MGF 1106 or equivalent. An introductory study of the fundamental concepts of chemistry, primarily oriented toward Health Science majors. The "NC" grading policy applies to this course. *Fall, Spring.*

**CHM 1032L COS-CHEM 1(0,3)**  
**General Chemistry Laboratory:** PR: or CR: CHM 1032. Preference will be given to students whose major requires this course. An introductory study of physical and chemical properties of elements and compounds. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. *Fall, Spring.* M&S fee \$54.00

**CHM 2040 COS-CHEM 3(3,0)**  
**Chemistry Fundamentals IA:** PR: A minimum score of 550 (SAT) or 24 (ACT) in the mathematics section. MAC 1105C recommended. Not open to students with credit in CHM 2045C. Priority will be given to students whose major requires this course or CHM 2045C. Principles of modern chemistry, units and measures, basic physical theory of chemical reactivity, stoichiometry, reactions in aqueous solutions, thermochemistry. The "NC" grading policy applies to this course. *Fall, Spring.* M&S fee \$6.00

**CHM 2041 COS-CHEM 3(3,0)**  
**Chemistry Fundamentals IB:** PR: CHM 2040 or its equivalent with a grade of C or better. Not open to students with credit in CHM 2045C. The second semester of CHM 2040. Atomic structure, periodicity, chemical bonding, states of matter, gases. The "NC" grading policy applies to this course. *Fall, Spring.*

**CHM 2045C COS-CHEM 4(3,1)**  
**Honors Chemistry Fundamentals I:** PR: A passing score in the Chemistry Placement Exam. Not open to students with credit in both CHM 2040C and CHM 2041C. Priority will be given to students whose major requires this course. Same as CHM 2045C with honors-level content. *Fall.* M&S fee \$9.00

**CHM 2045C COS-CHEM 4(3,1)**  
**Chemistry Fundamentals I:** PR: A passing score in the Chemistry Placement Exam. Not open to students with credit in both CHM 2040C and CHM 2041C. Priority will be given to students whose major requires this course. Principles of modern chemistry, units and measures, basic physical theory of chemical reactivity, stoichiometry, reactions in aqueous solutions, thermochemistry, atomic structure, periodicity, chemical bonding, states of matter, gases. The "NC" grading policy applies to this course. *Fall, Spring.* M&S fee \$9.00

**CHM 2046 COS-CHEM 3(3,0)**  
**Chemistry Fundamentals II:** PR: "C" (2.0) grade or better in CHM 2045C or CHM 2041. Priority will be given to students whose major requires this course. Continuation of CHM 2045C or the CHM 2040 & CHM 2041 sequence. Intermolecular forces, solutions and colligative properties, equilibria, thermodynamics, chemical kinetics, electrochemistry, nuclear chemistry. *Fall, Spring.*

**CHM 2046C COS-CHEM 4(3,3)**  
**Honors Chemistry Fundamentals II:** PR: A "C" (2.0) or better in CHM 2045C and permission of Honors. Same as CHM 2046 and CHM 2046L with honors-level content. *Spring.* M&S fee \$45.00

**CHM 2046L COS-CHEM 1(0,3)**  
**Chemistry Fundamentals Laboratory:** PR: or CR: CHM 2046. Priority will be given to students whose major requires this course. Illustration of chemical principles and introduction to the techniques of inorganic and physical chemistry. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. *Fall, Spring.* M&S fee \$45.00

**CHM 2205 COS-CHEM 5(5,0)**  
**Introduction to Organic and Biochemistry:** PR: CHM 1032 or equivalent. An introduction to organic chemistry, stressing the chemistry of functional groups and a survey of the biochemistry of proteins, carbohydrates, lipids, and nucleic acids. *Spring.*

**CHM 2210 COS-CHEM 3(3,0)**  
**Organic Chemistry I:** PR: A "C" (2.0) or better in CHM 2046. Priority will be given to students whose major requires this course. Theory and applications of organic chemistry: structure, bonding, kinetics, thermodynamics, reaction mechanisms, synthesis, and stereochemistry. Structure elucidation via spectrometric techniques. *Fall, Spring.*

**CHM 2211 COS-CHEM 3(3,0)**  
**Organic Chemistry II:** PR: CHM 2210. Priority will be given to students whose major requires this course. Continuation of CHM 2210. *Fall, Spring.*

**CHM 2211L COS-CHEM 2(0,6)**  
**Organic Laboratory Techniques I:** PR: CHM 2046L and CHM 2210. Priority will be given to students whose major requires this course. An introduction to the laboratory techniques of organic chemistry, including the preparation, reaction, and analysis of organic compounds. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. *Fall, Spring.* M&S fee \$70.00

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**CHM 3120 COS-CHEM 3(3,0)**  
**Analytical Chemistry:** PR: CHM 2046, CHM 2046L. Classical and instrumental analysis. Choice of preferred analytical methods and techniques is emphasized through applications involving both inorganic and organic systems. *Fall, Spring.*

**CHM 3120L COS-CHEM 1(0,3)**  
**Analytical Chemistry Laboratory:** PR: CHM 2046, CHM 2046L, and PR: or CR: CHM 3120. Experimental exercise of quantitative methods of analysis using titrimetric, gravimetric, potentiometric and photometric methods of analysis including statistical treatment of experimental data. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. *Fall, Spring.* M&S fee \$70.00

**CHM 3215L COS-CHEM 2(0,6)**  
**Organic Laboratory Techniques II:** PR: CHM 2211 and CHM 2211L. Open-end laboratory to develop synthesis techniques and structure elucidation skills. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. *Fall.* M&S fee \$70.00

**CHM 3410 COS-CHEM 4(3,1)**  
**Physical Chemistry I:** PR: CHM 2046, PHY 2049C, and MAC 2312. Rigorous treatment of atomic and molecular structure, thermodynamics, kinetics, and chemical bonding. *Fall.*

**CHM 3411 COS-CHEM 3(3,0)**  
**Physical Chemistry II:** PR: CHM 3410. Continuation of CHM 3410. *Spring.*

**CHM 3411L COS-CHEM 2(0,6)**  
**Physical Chemistry Laboratory:** PR: CHM 3120 and CR: CHM 3411. Classical as well as modern instrumental techniques coupled with computer data processing to measure physical properties and determine atomic and molecular parameters. *Spring.* M&S fee \$70.00

**CHM 3422 COS-CHEM 3(3,0)**  
**Applied Physical Chemistry:** PR: PHY 2049C and MAC 2312. Physical chemistry as applied to the study of biological and forensic science. *Fall.*

**CHM 4130 COS-CHEM 3(3,0)**  
**Advanced Analytical Laboratory Technique:** PR: CHM 2211, CHM 3120 (with a minimum grade of "C" or 2.0) and CR: CHM 3411 or PR: CHM 3422. Modern methods of analysis including electrochemistry, spectroscopy, and separation techniques. *Spring.*

**CHM 4130L COS-CHEM 2(0,6)**  
**Advanced Analytical Chemistry Laboratory:** PR: or CR: CHM 4130. Experimental exercise of instrumental methods of analysis. Successful students will develop practical skills performing experiments based on spectroscopic and chromatographic methods of analysis. Statistical data treatment of experimental results will be also exercised. *Spring.* M&S fee \$70.00

**CHM 4220 COS-CHEM 3(3,0)**  
**Organic Chemistry III:** PR: CHM 2211 or its equivalent. Organic reaction mechanisms and retrosynthetic analysis and their application to synthetic chemistry. *Even Fall.*

**CHM 4427 COS-CHEM 3(3,0)**  
**Electrochemistry:** PR: CHM 2046. Electrochemical methods and their applications. *Odd Fall.*

**CHM 4610 COS-CHEM 3(3,0)**  
**Inorganic Chemistry:** PR: or CR: CHM 3411. A discussion of descriptive inorganic chemistry based on various bonding theories, thermodynamics, and kinetics. *Spring.*

**CHM 4610L COS-CHEM 2(0,6)**  
**Inorganic Chemistry Laboratory:** PR: CHM 4610. A study of physical and chemical properties and synthetic techniques in Inorganic Chemistry. *Fall.* M&S fee \$70.00

**CHM 4930 COS-CHEM 1(1,0)**  
**Chemistry Seminar I:** CR: CHM 4912, or CI In consultation with research adviser, student selects faculty committee. Prepares draft seminar on undergraduate research. Attends and reports on faculty seminars. Completes CITI ethics course. *Fall, Spring.*

**CHM 4931 COS-CHEM 1(1,0)**  
**Chemistry Seminar II:** PR: CHM 4930. Student builds upon the seminar prepared in CHM 4930 and presents it to the student's faculty committee. Attends and reports on faculty level seminars. *Fall, Spring.*

**CHM 5225 COS-CHEM 3(3,0)**  
**Advanced Organic Chemistry:** PR: CHM 2211, graduate status or senior standing, or C.I. Theoretical and physical organic concepts of organic systems from the perspective of modern structural theory, thermodynamics, and kinetics. *Odd Fall.*

**CHM 5235 COS-CHEM 3(3,0)**  
**Applied Molecular Spectroscopy:** PR: CHM 3120 and CHM 2211, and graduate status or senior standing or C.I. Determination of chemical structure through interpretation of UV, IR, NMR and Mass Spectra. *Occasional.*

**CHM 5305 COS-CHEM 3(3,0)**  
**Applied Biological Chemistry:** PR: CHM 2211, and graduate status or senior standing or C.I. The identification from plants, synthesis, assessment of bioactivity, and design of pharmaceuticals and agrochemicals, as well as the impact of biotechnology in the chemical industry. *Occasional.*

**CHM 5450 COS-CHEM 3(3,0)**  
**Polymer Chemistry:** PR: CHM 2211, and graduate status or senior standing or C.I. An introduction to the chemistry of synthetic polymers. Synthetic methods, polymerization mechanisms, characterization techniques, and polymer properties will be considered. *Even Fall.*

**CHM 5451C COS-CHEM 3(1,5)**  
**Techniques in Polymer Science:** PR: CHM 2211 and CHM 3410, graduate status or senior standing, or C.I. A laboratory and lecture course designed to introduce students to the major polymerization mechanisms along with polymer characterization and processing methods using modern instrumentation. *Odd Spring.* M&S fee \$63.00

**CHM 5580 COS-CHEM 3(3,0)**  
**Advanced Physical Chemistry:** CR: CHM 3411 and PR: MAC 2313, and graduate standing or senior standing or C.I. Selected topics of thermodynamics, kinetics, quantum mechanics, and structure. *Occasional.*

**CHM 5715C COS-CHEM 3(2,3)**  
**Optical Materials Processing and Characterization Techniques:** PR: CHM 3411 and CHM 4610 or equivalent. Glasses, crystals and polymeric materials will be processed and characterized for their properties. Laboratory will emphasize material structure and physical property relationships. *Occasional.*

**CHS 1440 COS-CHEM 4(3,1)**  
**Principles of Chemistry:** PR: One year of high school chemistry or CHM 1032. Basic concepts of chemistry, with emphasis on problem solving, including atomic and molecular structure, states of matter, stoichiometry, equilibria, electrochemistry and thermodynamics. The "NC" grading policy applies to this course. *Fall, Spring.*

**CHS 3501 COS-CHEM 3(3,0)**  
**Introduction to Forensic Science:** PR: Preference will be given to students whose majors require this course. Intended for majors and non-majors to provide an overview of the specialty areas in the forensic crime lab. *Fall.*

**CHS 3505C COS-CHEM 4(2,6)**  
**Forensic Microscopy:** PR: 'C' grade or better in CHM 2046 & L, and CHS 3501; and PR: or CR: PHY 2049C. The study of the polarized light microscope and its use in the identification and comparison of trace evidence. *Fall.* M&S fee \$69.00

**CHS 3511C COS-CHEM 4(2,6)**  
**Trace Evidence:** PR: 'C' grade or better in CHS 3505C & CHM 2211. An advanced study of the techniques used to identify and compare trace evidence. *Spring.* M&S fee \$45.00

**CHS 3530C COS-CHEM 4(3,3)**  
**Forensic Analysis of Controlled Substances:** PR: 'C' grade or better in CHM 2211, PR: or CR: CHS 3505C & CHM 3120, or C.I. Study of presumptive tests, isolation, and instrumental techniques used in identification of controlled substances. *Fall.* M&S fee \$68.00

**CHS 3533 COS-CHEM 2(2,0)**  
**Forensic Biochemistry I:** PR: 'C' or better in PCB 3063. Concepts and procedures of contemporary forensic biochemistry, including the identification of body fluids and the use of genetic markers to establish identity. *Fall.*

**CHS 3533L COS-CHEM 1(0,3)**  
**Forensic Biochemistry I Laboratory:** PR: 'C' or better in PCB 3063, PCB 3063L and PR: or CR: CHS 3533. Concepts and procedures of contemporary forensic biochemistry. Emphasis on techniques and procedures used in operational crime laboratories in the U.S. *Fall.* M&S fee \$70.00

**CHS 3595 COS-CHEM 3(3,0)**  
**Forensic Science in the Courtroom:** PR: or CR: CHS 3501 or C.I., and Forensic Science major. The special needs of the forensic scientist in preparing for and participating in courtroom proceedings. *Spring.*

**CHS 4506C COS-CHEM 3(2,3)**  
**Forensic Investigation Technology:** PR: A grade of "C" or better in CHS 3505C or C.I. Modern technology applied to forensic investigation. *Occasional.*

**CHS 4515C COS-CHEM 4(2,6)**  
**Forensic Crime Scene Investigation:** PR: Grade of 'C' or better in CHS 3511C, or C.I. Procedures for the investigation of arson, explosives, and crime scenes. *Occasional.*

**CHS 4534C COS-CHEM 3(1,6)**  
**Forensic Biochemistry II:** PR: CHS 3533C and C.I. Advanced treatment of the theoretical and practical aspects of forensic DNA analysis and the use of population genetics and genetic data analysis for evidence interpretation. *Spring.* M&S fee \$70.00

**CHS 4537 COS-CHEM 2(2,0)**  
**Forensic Laboratory Quality Assurance:** PR: Grade of "C" or better in CHS 3501, STA 2023, CHM 3120 and CHM 3120L or C.I. Concepts and principles of quality assurance and quality systems management in forensic laboratories. *Spring.*

**CHS 4591 COS-CHEM 4(0,40)**  
**Forensic Science Internship:** PR: Senior standing, within 8 hrs. of completion of degree requirements, and 2.5 overall GPA. Credit for full-time work (one semester; 400 hours) for a professional forensic laboratory. May be repeated for credit *Fall, Spring.*

**CHS 4615 COS-CHEM 3(3,0)**  
**Environmental Chemistry:** PR: CHM 2046, senior level in biological, molecular, chemical or engineering sciences, or C.I. Principles of environmental chemistry, survey of environmental law, remediation technologies, industrial practices and environmentally responsible chemistry. *Odd Spring.*

**CHS 5502 COS-CHEM 3(3,0)**  
**Principles of Forensic Science:** PR: Admission to Forensic Science MS program or C.I. Principles of forensic science crime scene investigation, concepts in physical and biological evidence, evidence collection and transport, discrimination and individualization of evidence. *Even Spring.*

**CHS 5504 COS-CHEM 3(3,0)**  
**Topics in Forensic Science:** PR: Admission to Digital Forensics M.S. or Computer Forensics graduate certificate or C.I. History and current topics in Forensic Science. *Fall.*

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**CHS 5507 COS-CHEM 3(3,0)**  
**Chemometric Applications in Forensic Science:** PR: CHS 5504 or C.I. Modern methods of evaluating the evidential value of forensic data from physical evidence, including fibers, glass, ignitable liquids and others. *Odd Spring.*

**CHS 5518 COS-CHEM 3(3,0)**  
**The Forensic Collection and Examination of Digital Evidence:** PR: Adv topics in Forensic Science, graduate status, or C.I. This course will cover the nature of Digital Evidence collection and examination under the constraints of Law and courtroom procedures. *Occasional.*

**CHS 5596 COS-CHEM 3(3,0)**  
**The Forensic Expert in the Courtroom:** PR: CHS 5533, CHS 5535, CHS 5536, or C.I. A study of the uses of technically and scientifically trained expert witnesses at trial. *Even Spring.*

**CHS 5937 COS-CHEM 3(3,0)**  
**Chemometric Applications in Forensic Science:** PR: CHS 5504 or C.I. Modern methods of evaluating the evidential value of forensic data from physical evidence, including fibers, glass, ignitable liquids and others. *Occasional.*

**CIS 3003 ECS-CS 3(3,0)**  
**Fundamentals of Information Technology:** PR: CGS 2545C and COP 3223C each with a grade of "C" (2.0) or better. Pervasive themes in IT. Organizational issues. History of IT. IT and its related and informing disciplines. Application domains. Applications of math and statistics to IT. *Fall.*

**CIS 3360 ECS-CS 3(3,0)**  
**Security in Computing:** PR: COP 3223C or EGN 3211 with a grade of "C" (2.0) or better. Security theory. Legal and human factors, Malware, Intrusion patterns and tools, Windows, Unix, TCP/IP, and applications vulnerabilities. Detection. Policies and enforcement. Protection and assurance. *Occasional.*

**CIS 3362 ECS-CS 3(3,0)**  
**Cryptography and Information Security:** PR: COP 3223C or EGN 3211, and MAC 1114C each with a grade of "C" (2.0) or better. Encryption algorithms and ciphers. Public and private keys. Key infrastructures. Authentication, confidentiality, integrity, and nonrepudiation. Digital signatures and certificates. Hash and digest algorithms. Standards. *Occasional.*

**CIS 3921 ECS-CS 1(1,0)**  
**Careers in IT:** PR: COP 3223C and IT major. An overview of the IT field, job opportunities and careers in information technology, detailed information about some jobs as well as a broad survey. *Fall/Spring.*

**CIS 3990 ECS-CS 0(0,0)**  
**IT Career and Academic Advising I:** PR: PHY 2053C and IT major. Mandatory meeting with students and their faculty advisor for career/academic advising. *Fall/Spring.*

**CIS 4004 ECS-CS 3(3,0)**  
**Web-Based Information Technology:** PR: CNT 3004 and COP 3330 each with grades of "C" (2.0) or better. Digital libraries. Media formats. Compression. Streaming Media. Mobile internet and WML. Emerging technologies. Capacity planning for web services. *Fall/Spring.*

**CIS 4203C ECS-EECS 3(2,2)**  
**Digital Forensics:** PR: (COP 4600 or CGS 3763) and (CIS 3360 or CIS 3362) or C.I. Operating system forensics, digital media forensics, networking forensics, various digital devices forensics. User activity profiling and digital storage recovery. *Fall.*

**CIS 4361 ECS-CS 3(3,0)**  
**Secure Operating Systems and Administration:** PR: CIS 3360 with a grade of "C" (2.0) or better; CR: COP 4600 or CGS 3763 or EEL 4882. Understanding of secure operating systems requirements, design principles and theories, protection methods, access control, authentication, vulnerability, analysis and case studies. *Occasional.*

**CIS 4524 ECS-CS 3(3,0)**  
**Managing IT Integration:** PR: CIS 3003 with a grade of "C" (2.0) or better. Requirements, acquisition and sourcing. Integration. Project management. Testing and QA. Organizational context. Architecture. *Spring.*

**CIS 4615 ECS-CS 3(3,0)**  
**Secure Software Development and Assurance:** PR: (COP 4600 or CGS 3763) and (CIS 3360 or CIS 3362) or C.I. Threat modeling and risk analysis, development of secure software, software assurance techniques, analyzing and auditing software. *Occasional.*

**CIS 4940C ECS-EECS 3(1,3)**  
**Topics in Cybersecurity:** PR: CIS 3360 or C.I. A directed and supervised investigation of selected problems, issues, and trends in cybersecurity, with emphasis on laboratory simulations of system penetration methods and network defense strategies. *Spring.*

**CIS 4991 ECS-CS 0(0,0)**  
**IT Career and Academic Advising II:** PR: CIS 3990 and department consent. Mandatory meeting with students and their faculty advisor for career/academic advising. *Fall/Spring.*

**CIS 5256 ECS-CS 3(3,0)**  
**Software Development Leadership:** PR: COP 4331C and Computer Science major The course teaches the concepts necessary to manage software projects successfully, with a focus on software quality, effective development practices, team dynamics, appropriate leadership style. *Fall.*

**CJC 3010 HPA-CJ 3(3,0)**  
**Corrections and Penology:** PR: CCJ 3024 or C.I. Theories, structures, and methods of institutional and non-institutional processing and treatment of convicted criminals and juvenile offenders. *Fall/Spring.*

**CJC 3134 HPA-CJ 3(3,0)**  
**Prisons and jails:** PR: CJC 3010. An overview and analysis of issues in institutional corrections, focussing on prison and jail history, inmates, guards, administration and management, and programming. *Occasional.*

**CJC 3164 HPA-CJ 3(3,0)**  
**Community-Based Corrections:** PR: CCJ 3024 and CJC 3010 or C.I. An overview and analysis of correction interventions and treatment programs in the community. *Occasional.*

**CJC 4410 HPA-CJ 3(3,0)**  
**Correctional Interventions in Criminal Justice:** PR: Junior Standing and CJC 3010. Intervention techniques used with juvenile and adult offenders in institutional and community-based settings and study of the theoretical foundations. *Occasional.*

**CJC 5020 HPA-CJ 3(3,0)**  
**Foundations of Corrections:** PR: Admission to Criminal Justice graduate program, graduate certificate, or C.I. Provides an overview of correction process in U.S., including philosophical foundations and contemporary practices. *Occasional.*

**CJE 3001 HPA-CJ 4(4,0)**  
**Careers in Criminal Justice:** PR: Sophomore Standing and ENC 1102. Introductory course with focus on components of the Criminal Justice process (police, courts, and corrections) and employment opportunities within the criminal justice system. *Fall/Spring.*

**CJE 3444 HPA-CJ 3(3,0)**  
**Crime Prevention:** PR: Sophomore Standing and ENC 1102. An overview and analysis of crime prevention strategies used in the private and public sectors. *Fall/Spring.*

**CJE 3662 HPA-CJ 3(3,0)**  
**CJ Information Technology and Data Management:** PR: (Sophomore Standing and CGS 1060C) or C.I. Designed to familiarize with concepts of databases, uses, and applicability to crime analysis. *Occasional.*

**CJE 4012 HPA-CJ 3(3,0)**  
**Criminal Profiling in Criminal Justice:** PR: CCJ 3014 or (Criminal Profiling or Crime Scene Investigation Certificate declared and Junior Standing) or C.I. Examines criminal profiling undertaken by law enforcement and prosecution authorities which consists of gathering, reviewing and analyzing evidence pertaining to violent crimes. *Occasional.*

**CJE 4014 HPA-CJ 3(3,0)**  
**Police and Society:** PR: CCJ 3024 or C.I. An examination of the varied roles of police in contemporary society. Emphasis is on dynamics of police/citizen interactions and the police subculture. *Fall/Spring.*

**CJE 4174 HPA-CJ 4(4,0)**  
**Comparative Justice Systems:** PR: CCJ 3024 and CJL 3510 or C.I. A survey of contemporary foreign criminal justice and differences emerging from various political, cultural and legal systems. *Occasional.*

**CJE 4352 HPA-CJ 3(3,0)**  
**Policy Development in Law Enforcement:** PR: Sophomore Standing and ENC 1102. The course is designed to deal with policy development in law enforcement. Major issues of organization, administration, personnel practices and police operations will be addressed. *Occasional.*

**CJE 4410 HPA-CJ 3(3,0)**  
**Community Policing:** PR: Sophomore Standing and ENC 1102. The viability of community policing. The theoretical basis for community interventions are related to the daily operations required by community policing. *Occasional.*

**CJE 4572 HPA-CJ 3(3,0)**  
**Justice Agency Operations:** PR: CCJ 3024 or C.I. Elements, functions, and processes essential to the continuing management of various criminal justice agencies, institutions and court systems. *Occasional.*

**CJE 4610 HPA-CJ 3(3,0)**  
**Criminal Investigation:** PR: CJE 4014 or (Criminal Profiling or Crime Scene Investigation certificate declared) or C.I. Course acquaints students with basic Procedures used in Criminal investigations, purpose of investigations, and ingredients for successful investigations. *Fall/Spring.*

**CJE 4630 HPA-CJ 3(3,0)**  
**Serial Murder and Criminal Justice:** PR: Junior Standing and ENC 1102 or C.I. Study of extent, types, and explanations of serial murder, and responses of the general public, law enforcement, and prosecution. *Occasional.*

**CJE 4654 HPA-CJ 3(3,0)**  
**Crime and Place:** PR: CCJ 3024 or (Crime Analysis and Crime Mapping Certificate declared and Junior Standing) or C.I. Provides an understanding of how physical environmental features - the natural and built environment - influences crime events. *Occasional.*

**CJE 4663 HPA-CJ 3(3,0)**  
**Crime Mapping and Pattern Analysis:** PR: CJE 3662 or C.I. Provides essential theoretical knowledge and hands on experience mapping crime and other spatial criminal justice data and analyzing crime patterns. *Occasional.*

**CJE 4694 HPA-CJ 3(3,0)**  
**Cybercrime and the Criminal Justice System:** PR: CCJ 3024 or C.I. An overview of criminal justice responses to cybercrime including enforcement, behavioral, and social factors that influence its perpetration, prevention, and prosecution. *Occasional.*

**CJE 5021 HPA-CJ 3(3,0)**  
**Foundations of Law Enforcement:** PR: Admission to Criminal Justice graduate program, graduate certificate program, or C.I. Examines police role in modern society and law enforcement policy. *Occasional.*

**CJJ 4564 HPA-CJ 3(3,0)**  
**Juvenile Justice System:** PR: (CCJ 3024 and CJ Majors) or Victim Advocacy Certificate declared or C.I. Examination of programs and institutions including juvenile court process, intake services, and remedial procedures and practices. *Occasional.*

## UCF Courses and Descriptions

**CJL 3110 HPA-CJ 3(3,0)**  
**Criminal Law in Action:** PR: Sophomore Standing and ENC 1102. Basic concepts of criminal law: elements of major crimes, criminal responsibility, defenses, and parties to crime. *Fall, Spring.*

**CJL 3510 HPA-CJ 3(3,0)**  
**Prosecution and Adjudication:** PR: CCJ 3024 or C.I. Examination of structures and goals of offices and prosecution and criminal trial courts, and of the processes of charging, adjudicating, and sentencing defendants. *Fall, Spring.*

**CJL 4010 HPA-CJ 3(3,0)**  
**Legal Aspects of Policing:** PR: CJE 4014. The legal dimensions of various police decision-making stages; including stops and frisks; arrests; searches and seizures; wiretappings; and, interrogations *Occasional.*

**CJL 4046 HPA-CJ 3(3,0)**  
**Liability Issues in Criminal Justice:** PR: CCJ 3024 or C.I. Study of fundamental liability concepts regarding criminal justice practices including the use of force across policing, courts and corrections. *Occasional.*

**CJL 4410 HPA-CJ 3(3,0)**  
**Legal Aspects of the Criminal Court Process:** PR: CJL 3510. The legal dimension of various criminal court decision making stages, including; bail; charging; preliminary hearing; grand jury; pretrial hearings plea hearings; trial; and, sentencing *Occasional.*

**CJL 4514 HPA-CJ 3(3,0)**  
**Criminal Sentencing:** PR: CCJ 3024, CJL 3510. Examines the myriad theoretical, empirical and operational issues involved in criminal sentencing policy in American society. *Occasional.*

**CJL 5049 HPA-CJ 3(3,0)**  
**International Perspectives on Law and Justice:** PR: Graduate standing or C.I. Examination of the legal and criminal justice systems of other nations and territories through lecture, seminar, research and field visits. *Occasional.*

**CJT 3803 HPA-CJ 3(3,0)**  
**Security Management:** PR: SCC 3311 or C.I. Examination of a global security management environment impacted by downsizing a dramatically changing work force, religious extremism/terrorism, technological revolution and other challenges. *Occasional.*

**CJT 3821 HPA-CJ 3(3,0)**  
**Practical Security Applications:** An examination of basic security principles applied to practical specific security situations encountered in the Central Florida area. *Occasional.*

**CJT 4843 HPA-CJ 3(3,0)**  
**Risk Management in Criminal Justice/Private Security:** PR: SCC 3311 or C.I. This course examines the concept of risk management in a criminal justice context. *Occasional.*

**CLP 3004 COS-PSYCH 3(3,0)**  
**Behavioral Self Control:** PR: PSY 2012. Application of behavioral and biofeedback techniques to self-regulation. *Occasional.*

**CLP 3143 COS-PSYCH 3(3,0)**  
**Abnormal Psychology:** PR: PSY 2012. Classification, causation, and treatment of deviant patterns of behavior. *Fall, Spring.*

**CLP 3143H COS-PSYCH 3(3,0)**  
**Honors Abnormal Psychology:** PR: PSY 2012 and consent of Honors. Classification, causation, and treatment of deviant patterns of behavior. With Honors content. *Occasional.*

**CLP 3184 COS-PSYCH 3(3,0)**  
**Women's Mental Health:** PR: PSY 2012. Social and cultural factors of mental health issues and conditions that are unique to or primarily impact women in the U.S. today. *Occasional.*

**CLP 3302 COS-PSYCH 3(3,0)**  
**Clinical Psychology:** PR: CLP 3143. An overview of approaches to psychopathology, methods of clinical assessment, and various approaches to individual and group counseling. *Fall, Spring.*

**CLP 3413 COS-PSYCH 3(3,0)**  
**Contemporary Behavior Therapy:** PR: CLP 3143. Emphasis on the underlying principles and the specific intervention procedures which are utilized in contemporary behavior therapy, including treatment strategies for particular behavior disorders. *Occasional.*

**CLP 3467 COS-PSYCH 3(3,0)**  
**Interpersonal Effectiveness and Group Psychotherapy:** PR: PSY 2012. Psychological aspects of interpersonal relationships, the rationale for group therapy, and strategies for enhancing interpersonal skills and personal growth. *Occasional.*

**CLP 4134 COS-PSYCH 3(3,0)**  
**Childhood Psychopathology:** PR: PSY 2012, CLP 3143, DEP 2004C. An in-depth survey of the prevalence, classification, symptoms, diagnosis, consequences, and treatments of disorders of infancy, childhood, and adolescence. *Fall, Odd Spring.*

**CLP 4314 COS-PSYCH 3(3,0)**  
**Health Psychology:** PR: PSY 2012. Interactions between psychosocial and physical conditions, in prevention, diagnosis, intervention and health care delivery policy planning. Course will cover empirical phases for prevention, assessment and intervention approaches for these focal areas: cancer, chronic heart disease, diabetes, HIV disease, pain and stress. *Occasional.*

**CLP 4390 COS-PSYCH 3(3,0)**  
**Forensic Psychology:** PR: PSY 2012. Clinical practice of psychology within the legal system, including forensic evaluation of competency/insanity, treatment, and criminal profiling. *Occasional.*

**CLP 5166 COS-PSYCH 3(3,0)**  
**Advanced Abnormal Psychology:** PR: Graduate status or senior standing or C.I. Consideration of classification, causation, management and treatment of emotional disorders. Review of theories and research in the field. Lecture/Laboratory. *Occasional.*

**CLP 5187 COS-PSYCH 3(3,0)**  
**Mental Health and Aging:** PR: Graduate status or senior standing or C.I. Introduction to assessment and intervention issues, practice and research related to problems with cognitive and emotional functioning among older adults. May be repeated for credit. *Occasional.*

**CLT 3370 CAH-PHIL 3(3,0)**  
**Classical Mythology:** PR: Any HUM course or C.I. Myths of the Greeks & Romans studied through excerpts from ancient sources and experienced through works of art, literature, and music. *Occasional.*

**CLT 3378 CAH-PHIL 3(3,0)**  
**Comparative Mythology:** PR: Any HUM course or C.I. Common themes found in the myths of various cultures; theories of their origins, meaning and value in human experience. *Occasional.*

**CNT 3004 ECS-CS 3(3,0)**  
**Computer Network Concepts:** PR: PHY 2053C with a grade of "C" (2.0) or better and, CR: CIS 3990. Network media, protocol, current and evolving standards for local, metropolitan, wide area and wireless networks. *Fall, Spring.*

**CNT 4403 ECS-CS 3(3,0)**  
**Network Security and Privacy:** PR: (CNT 3004 or EEL 4781 or CNT 4704) and (CIS 3360 or CIS 3362) all with a grade of "C" (2.0) or better or C.I. Fundamentals of network security, protocols, secure applications, network intrusion detection, security policy, firewalls, and privacy issues. *Occasional.*

**CNT 4425C ECS-CS 3(3,1)**  
**Cloud Computing Management:** PR: CGS 3763 or COP 4600 with a grade of "C" (2.0) or better. Administration of cloud computing. Topics include virtualization, container, resource management, programming models, application models, and system administration. Real-world Cloud Computing systems and tools, such as OpenStack, Amazon/Microsoft/Google public cloud systems, as well as Hadoop and Spark. *Spring.*

**CNT 4603 ECS-CS 3(3,0)**  
**System Administration and Maintenance:** PR: CGS 3763 with a grade of "C" (2.0) or better. An examination of operating systems and applications installation, configuration, and maintenance, including client-server services, content management and deployment, server administration and management, and user/group management. *Fall, Spring.*

**CNT 4703C ECS-CS 3(1,2)**  
**Design and Implementation of Computer Communication Networks:** PR: CNT 3004 and COP 3502C and (MAD 2104 or COT 3100C) all with a grade of "C" (2.0) or better. Data communication networking technologies (TCP/IP, Ethernet, Gigabit Ethernet, ATM, Frame Relay), products (routers, switches, adapters, cabling). Base design and detailed configuration including hands-on exercises. *Fall, Spring.* M&S fee \$16.00

**CNT 4704 ECS-CS 3(3,0)**  
**Analysis of Computer Communication Networks:** PR: (COT 3100C or MAD 2104) and STA 2023 each with grades of "C" (2.0) or better. Network design using layering. Introduces cabling, topology, architecture, hardware and software. Includes performance and control issues such as congestion control, error control, contention resolution. *Occasional.*

**CNT 4714 ECS-CS 3(3,0)**  
**Enterprise Computing:** PR: CGS 3269, MAD 2104, COP 3330 and COP 3502C all with a grade of "C" (2.0) or better. Client-server architecture. Server-side scripting: Servlets, JSP, PHP. JDBC and MySQL database; connectivity. Multi-threaded Java applications. J2EE development. SSL, Event-driven programming. *Fall, Spring.*

**CNT 4932 ECS-ECS 3(3,0)**  
**Wireless Communication and Networking:** PR: CNT 4703 or CNT 4704 or C.I. Wireless transmission basics, radio propagation, antennas, digital modulation, spread spectrum techniques, their applications. Design and testing Wi-Fi, WiMAX and microwave systems. Introduction to cellular technology. *Occasional.*

**CNT 4932C ECS-CS 3(3,1)**  
**Wireless Communications Technology:** PR: CNT 3004 or CNT 4704 An overview of wireless data communications systems and devices. Topics include explanation of the technology and implementing, testing, configuring, and troubleshooting equipment in the lab. *Occasional.*

**CNT 5008 ECS-CS 3(3,0)**  
**Computer Communication Networks Architecture:** PR: EEL 4768C. Computer networks, layers, protocols and interfaces, local area networks networking. *Fall.*

**CNT 5410L ECS-CS 3(1,3)**  
**Cyber Operations Lab:** PR: IDC 5602 or C.I. Programming, software, and hardware components for cybersecurity operations related to system administration, firewalls, cyber attack, cyber defense, security, secure architectures at network and computer level. *Occasional.*

**CNT 5805 ECS-ECS 3(3,0)**  
**Network Science:** PR: Undergraduate degree in CS, EE, or CpE. The emerging science of complex networks and their applications. Focus will be on algorithms, mathematical theories, and computational methods that analyze complex networks and predict their behavior. *Even Fall.*

**COM 1000 COS-COMM 3(3,0)**  
**Introduction to Communication:** Survey course introducing students to theory, research, and practical principles associated with human communication in interpersonal, public, and professional contexts. *Fall, Spring.*

**COM 3003 COS-COMM 3(3,0)**  
**Exploring Human Communication:** PR: Either SPC 1608, SPC 1603C, COM 1000, or C.I. The variety of topics and contexts that human communication scholars examine, the theories that have emerged and the research that creates the theories. *Occasional.*



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**COM 3011C COS-COMM 3(1,2)**  
**Communication and Human Relations:** PR: or CR: COM 3311 or COM 3003, or CI Semantics; symbols and meaning and their relationship with human behavior. *Fall, Spring.*

**COM 3013 COS-COMM 3(3,0)**  
**Communication and the Family:** PR: One of the following; SPC 1608, SPC 1603C, COM 1000, or C.I. The ways members of a family unit interact verbally and nonverbally to influence one another. *Fall, Spring.*

**COM 3022 COS-COMM 3(3,0)**  
**Health Communication:** PR: SPC 1608, SPC 1603C, COM 1000, or CI. Theories and research about the role communication plays in health. *Fall.*

**COM 3110 COS-COMM 3(3,0)**  
**Business and Professional Communication:** PR: Human Communication, Ad-PR, or R-TV Majors or Human Communication Minors only; and one of the following; SPC 1608, SPC 1603C, or C.I. Theoretical and practical training in effective presentational speaking for business and professions. *Fall, Spring.*

**COM 3120 COS-COMM 3(3,0)**  
**Organizational Communication:** PR: or CR: COM 3311 or COM 3003, or C.I. A study of communication functions and problems within the contexts of hierarchies. *Fall, Spring.*

**COM 3311 COS-COMM 3(3,0)**  
**Communication Research Methods:** PR: STA 2014C and I-O Major or I-O Minor, or Human Communication major or Human Communication minor, or C.I. Research methods used in communication. Understanding and interpretation of original research emphasized. *Fall, Spring.*

**COM 3330 COS-COMM 3(3,0)**  
**Computer Mediated Communication:** PR: RTV major: Media Management & Operations specialization or Mass Communication Minor, and CGS 1060 or STA 2014C or STA 2023, or C.I. Communicating through computers. The foundations and applications of online and interactive multimedia applications, including trends and limitations. *Occasional.*

**COM 3332 COS-COMM 3(3,0)**  
**Communication, Technology, and Change:** PR: One of the following; SPC 1608, SPC 1603C, COM 1000, or C.I. How new technologies influence (and are influenced by) communication in a variety of contexts, including organization and interpersonal settings. *Fall, Spring.*

**COM 3406 COS-COMM 3(3,0)**  
**Role of Motivation in Communication:** PR: or CR: COM 3311 or COM 3003, or C.I. Motivation theories that directly affect the process of human communication. *Occasional.*

**COM 3800 COS-COMM 3(3,0)**  
**Conflict Communication Research Methods:** PR: Communication & Conflict major and either SPC 1608, or SPC 1603, or COM 1000, or C.I. Survey of research methods used by conflict communication scholars; emphasis on approaches, methodologies, and analyses used to inform the process of human conflict communication. *Fall, Spring.*

**COM 3801 COS-COMM 3(3,0)**  
**Communication Theories of Interpersonal Conflict:** PR: or CR: Communication & Conflict major and COM 3800, or CI. Examination of social dynamics, interpersonal behavior, and motivation in a variety of settings in order to analyze intergroup conflict, and violence reducing strategies and techniques. *Fall, Spring.*

**COM 3802 COS-COMM 3(3,0)**  
**Communication & Conflict:** PR: or CR: Communication & Conflict major and COM 3800, or CI. Examination of major theories and concepts related to communication and conflict focusing on the influence of message content, relationships, and environments in multiple conflict scenarios. *Fall, Spring.*

**COM 3912 COS-COMM 3(3,0)**  
**Collaborative Experiential Research Practicum:** PR: Either SPC 1608, SPC 1603C or COM 1000, and C.I. Students will work as research assistants in a team, under faculty supervision, and learn first-hand the process of conducting communication/social scientific research. May be used in the degree program a maximum of 2 times. *Occasional.*

**COM 4014 COS-COMM 3(3,0)**  
**Gender Issues in Communication:** PR: Junior Standing, and one of the following; SPC 1608, SPC 1603C, COM 1000, or C.I. A study of how communication exchanges, both verbal and non-verbal, differ between men and women, and how these differences are manifested. *Fall, Spring.*

**COM 4416 COS-COMM 3(3,0)**  
**Terrorism and Communication:** PR: One of the following: SPC 1603C, SPC 1608, COM 1000 or CI. How terrorism is a communication process. How mass media, symbols, linguistic devices, e-terrorism, and theoretical dimensions play a role in terrorism. How communities respond to terrorist attacks. *Fall, Spring.*

**COM 4416H COS-COMM 3(3,0)**  
**Honors Terrorism and Communication:** PR: One of the following: SPC 1603C, or SPC 1608, or COM 1000 or C.I., and Consent of Honors. How terrorism is a communication process. How mass media, symbols, linguistic devices, e-terrorism, and theoretical dimensions play a role in terrorism. How communities respond to terrorist attacks. *Occasional.*

**COM 4461 COS-COMM 3(3,0)**  
**Intercultural Communication:** PR: Junior Standing, and one of the following; SPC 1608, SPC 1603C, COM 1000, or C.I. Study of variables affecting messages and participants in intercultural contexts. *Fall, Spring.*

**COM 4462 COS-COMM 3(3,0)**  
**Conflict Management:** PR: or CR: COM 3311 or COM 3003, or C.I. The study of communication in everyday conflicts. *Fall, Spring.*

**COM 4550 COS-COMM 3(3,0)**  
**Health Communication Campaigns:** PR: COM 3311. Strategies and effects of health communication campaigns aimed at informing and persuading audiences. *Spring.*

**COM 4803 COS-COMM 3(3,0)**  
**Third Party Processes & Intervention:** PR: or CR: COM 3800. Identify components and skills in multiple third party processes including mediation, arbitration, and facilitation; build conflict management and process design skills. *Spring.*

**COM 4804 COS-COMM 3(3,0)**  
**Conflict & Communication Context:** PR: or CR: Communication & Conflict major and COM 3800, or CI. Exploration of communication factors that contribute to the development of conflict across groups, cultures and societies. *Fall, Spring.*

**COM 4805 COS-COMM 3(3,0)**  
**Transformative Communication:** PR: or CR: COM 3800. Examines various western and non-western belief/ethical systems, and how conflict may be perceived, communicated and interpreted using metaphysical approaches to conflict management. *Fall.*

**COM 4806 COS-COMM 3(3,0)**  
**Communication & Conflict Case Studies:** PR: Communication & Conflict major and Senior Standing, or C.I. Application of communication and conflict theories to intercultural and community case studies, examining historical, political, and cultural elements of empowerment and peace-building. *Spring.*

**COM 5312 COS-COMM 3(3,0)**  
**Introduction of Communication Research:** PR: Graduate standing or C.I. Provides the foundational knowledge and skills for conducting research in graduate Communication coursework including both quantitative and qualitative approaches. *Fall, Spring.*

**COM 5932 COS-COMM 3(3,0)**  
**Topics in Communication Theory and Research:** PR: Admission to Communication M.A. program or C.I. In-depth examination of a particular area of communication theory and research, emphasizing major developments, current uses, implications for research, and overall impact on the field. *Occasional.*

**COP 2500C ECS-CS 4(3,1)**  
**Concepts in Computer Science:** Fundamental concepts in program design, data structures, algorithms, analysis and a survey of topics in CS. Not open to Computer Science majors. *Fall, Spring.*

**COP 3223C ECS-CS 3(3,1)**  
**Introduction to Programming with C:** Programming in C including arrays, pointer manipulation and use of standard C math and IO libraries. *Fall, Spring.*

**COP 3223H ECS-CS 3(3,0)**  
**Honors Introduction to Programming with C:** PR: Consent of Honors. Programming with C including arrays, pointer manipulation and use of standard C math and IO libraries. With Honors content. *Fall.*

**COP 3330 ECS-CS 3(3,0)**  
**Object Oriented Programming:** PR: COP 3223C or EGN 3211 with a grade of "C" (2.0) or better. Object oriented programming concepts (classes, objects, methods, encapsulating, inheritance, interfaces) and the expression of these concepts in the programming languages such as JAVA. *Fall, Spring.*

**COP 3402 ECS-CS 3(3,0)**  
**Systems Software:** PR: CDA 3103C and COP 3502C each with a grade of "C" (2.0) or better. Design and development of assemblers, linkers, loaders, and compilers. Study memory hierarchy, program performance, and system level I/O. *Fall, Spring.*

**COP 3502C ECS-CS 3(3,1)**  
**Computer Science I:** PR: (COP 3223C or EGN 3211) and MAC 1105C all with a grade of "C" (2.0) or better. Problem solving techniques, order analysis and notation, abstract data types, and recursion. *Fall, Spring.*

**COP 3502H ECS-CS 3(3,0)**  
**Honors Computer Science I:** PR: Permission of Honors and (COP 3223C or EGN 3211) and MAC 1105C all with a grade of "C" (2.0) or better. Problem solving techniques, order analysis and notation, abstract data types, and recursion. *Spring.*

**COP 3503C ECS-CS 3(3,1)**  
**Computer Science II:** PR: COP 3502C and COP 3330 and (MAD 2104 or COT 3100C) all with a grade of "C" (2.0) or better. Algorithm design and analysis for tree, list, set, and graph data models; algorithmic strategies and applications, and algorithmic complexity analysis; sorting and searching; practical applications. *Fall, Spring.*

**COP 3503H ECS-CS 3(3,0)**  
**Honors Computer Science II:** PR: Permission of Honors and (COP 3502H or COP 3502C) and COP 3330 and (MAD 2104 or COT 3100C) each with a grade of "C" (2.0) or better. Algorithm design and analysis for tree, list, set, and graph data models; algorithmic strategies and applications, and algorithmic complexity analysis; sorting and searching; practical applications. With honors content. *Fall.*

**COP 4020 ECS-CS 3(3,0)**  
**Programming Languages I:** PR: COP 3503C with a grade of "C" or better and COT 3960. Paradigms and fundamental concepts of programming languages are presented, including: scope, binding, abstraction, encapsulation, typing etc. Design paradigms object-oriented, functional and logic programming are presented. *Fall, Spring.*

**COP 4331C ECS-CS 3(3,1)**  
**Processes for Object-Oriented Software Development:** PR: COP 3503C with a grade of "C" (2.0) or better and COT 3960 (CS majors). Concepts, principles, processes and methods for developing large software systems featuring a team project using object-oriented design in UML and implementation in C++. *Fall, Spring.*



## UCF Courses and Descriptions

**COP 4516C ECS-CS 3(1,3)**  
**Problem Solving Techniques and Team Dynamics:** PR: COP 3503C with a grade of "C" (2.0) or better. Design and implement solutions to problems requiring the applications of the different algorithms. Team project format. *Occasional*.

**COP 4520 ECS-CS 3(3,0)**  
**Concepts of Parallel and Distributed Processing:** PR: COP 3402 and COP 3503C each with a grade of "C" (2.0) or better and COT 3960. Parallel and distributed paradigms, architectures and algorithms, and the analytical tools, environments and languages needed to support these paradigms. *Occasional*.

**COP 4600 ECS-CS 3(3,0)**  
**Operating Systems:** PR: COP 3503C and COP 3402 (CS majors) each with a grade of "C" (2.0) or better and COT 3960 (CS majors). Function and organization of operating systems, process management, virtual memory, I/O management, and file management. *Fall, Spring*.

**COP 4710 ECS-CS 3(3,0)**  
**Database Systems:** PR: COP 3503C with a grade of "C" (2.0) or better. Storage and access Structures, database models and languages, related database design, and implementation techniques for database management systems. *Fall, Spring*.

**COP 4910 ECS-CS 3(3,0)**  
**Frontiers in Information Technology:** PR: CNT 4603 with a grade of "C" (2.0) or better; CR: CNT 4703C and CIS 4991. Research into leading edge information technologies that have a high likelihood of affecting the work place in the two to five year time frame. *Fall, Spring*.

**COP 4934 ECS-CS 3(3,0)**  
**Senior Design I:** PR: COP 3402 and COP 3503C each with a grade of "C" (2.0) or better and consent of Department of EECS; CR: COP 4331C. Students work in teams to demonstrate their knowledge of computer science and apply it to realistic and meaningful problems. *Fall, Spring*.

**COP 4935 ECS-CS 3(3,0)**  
**Senior Design II:** PR: COP 4934 with a grade of "C" (2.0) or better. Students work in teams to demonstrate their knowledge of computer science and apply it to realistic and meaningful problems. *Fall, Spring*.

**COP 5021 ECS-CS 3(3,0)**  
**Program Analysis:** PR: COP 4020 and COT 4210 or C.I. Static analysis of programs including theoretical and practical limitations, data flow analysis, abstract interpretation, and type and effect systems. Tools to automate program analysis. *Even Spring*.

**COP 5537 ECS-CS 3(3,0)**  
**Network Optimization:** PR: Graduate standing or C.I. Techniques for modeling complex, interconnected systems as networks; optimization with graph theory; algorithms, data structures, and computational complexity; statistical methods for studying large, evolving networks. *Fall*.

**COP 5611 ECS-CS 3(3,0)**  
**Operating Systems Design Principles:** PR: COP 4600. Structure and functions of operating systems, process communication techniques, high-level concurrent programming, virtual memory systems, elementary queuing theory, security, distributed systems, case studies. *Spring*.

**COP 5621 ECS-CS 3(3,0)**  
**Compiler Construction:** PR: COP4020 and COT 4210. Techniques in the design and implementation of compilers. Optimization, code generation, error recovery, attributed grammars. A project is required. *Odd Fall*.

**COP 5711 ECS-CS 3(3,0)**  
**Parallel and Distributed Database Systems:** PR: COP 4710. Storage manager, implementation techniques for parallel DBMSs, distributed DBMS architectures, distributed database design, query processing, multidatabase systems. *Occasional*.

**COP 5937 ECS-EECS 3(3,0)**  
**Advanced Web Programming:** PR: COT 3100C How to build efficient interactive multiuser web applications using modern web technologies such as Node.js. *Occasional*.

**COT 3100C ECS-CS 3(3,1)**  
**Introduction to Discrete Structures:** PR: MAC 2311C with a grade of "C" (2.0) or better. Logic, sets, functions, relations, combinatorics, graphics, Boolean algebras, finite-state machines, Turing machines, unsolvability, computational complexity. *Fall, Spring*.

**COT 3100H ECS-CS 3(3,0)**  
**Honors Introduction to Discrete Structures:** PR: Permission of Honors and MAC 1105C and MAC 1114C each with a grade of "C" (2.0) or better. Logic, sets, functions, relations, combinatorics, graphics, Boolean algebras, finite-state machines, Turing machines, unsolvability, computational complexity. *Occasional*.

**COT 3960 ECS-CS 0(1,0)**  
**CS Foundation Exam:** PR: COP 3502C and COT 3100C each with a grade of "C" (2.0) or better. Foundation examination for computer science majors. Required before taking advanced core courses in Computer Science and upper-division 4000 and 5000 level CS electives. Graded S/U. *Fall, Spring*.

**COT 4210 ECS-CS 3(3,0)**  
**Discrete Structures II:** PR: COP 3503C and MAC 2312 each with a grade of "C" (2.0) or better and COT 3960. Computation theory. A study of the properties of grammars and automata as formal specifications for algorithms and families of languages. *Fall, Spring*.

**COT 4400 ECS-CS 3(3,0)**  
**Tools for Algorithm Analysis:** PR: COT 3960 and COP 3503C. Tools from discrete and continuous mathematics for analyzing complexity of algorithms. Order notation use and manipulation. *Occasional*.

**COT 4500 ECS-CS 3(3,0)**  
**Numerical Calculus:** PR: MAC 2312 and COP 3223C each with a grade of "C" (2.0) or better. Numerical methods for finding roots of nonlinear equations, solutions of systems of linear equations, and ordinary differential equations. *Occasional*.

**COT 4810 ECS-CS 3(3,0)**  
**Topics in Computer Science:** PR: COP 3402 and COP 3503C each with a grade of "C" (2.0) or better and COT 3960. A range of topics from the field of Computer science; application of oral and written communication skills; social, ethical and moral issues of computing. *Fall, Spring*.

**COT 5405 ECS-CS 3(3,0)**  
**Design and Analysis of Algorithms:** PR: COT 4210. Classification of algorithms, e.g., recursive, divide-and-conquer, greedy, etc. Data Structures and algorithm design and performance. Time and space complexity analysis. *Fall, Spring*.

**COT 5937 ECS-EECS 3(3,0)**  
**Advanced Cryptography:** PR: COT 3100C This course explains the inner workings of public-key systems and higher-level cryptographic protocols. It introduces senior undergraduate students and graduate students to (1) advanced cryptographic protocols such as multi-party computation and homomorphic encryption, (2) important real-life applications such as e-cash systems, and (3) advanced topics in algorithmic number theory such as lattices and elliptic curves. *Occasional*.

**CPO 3034 COS-POLS 3(3,0)**  
**Politics of Developing Areas:** PR: INR 2002 or C.I. Comparative analysis of theories, problems and politics of development in Third World nations. *Even Fall*.

**CPO 3057 COS-POLS 3(3,0)**  
**Contemporary Revolution and Political Violence:** PR: ENC 1102 or C.I. Theories and cases of revolutionary change and political violence in the contemporary world. *Occasional*.

**CPO 3103 COS-POLS 3(3,0)**  
**Comparative Politics:** PR: ENC 1102 or POS 2041 or C.I. Government and politics in selected nations, with emphasis upon comparative analysis of contemporary problems, politics, political culture, behavior, and institutions. *Spring*.

**CPO 3104 COS-POLS 3(3,0)**  
**Politics of Western Europe:** PR: ENC 1102 or POS 2041 or C.I. An examination of the political and economic dynamics of Western Europe in the post-1945 era. *Odd Spring*.

**CPO 3132 COS-POLS 3(3,0)**  
**Canadian Politics:** PR: POS 2041 or C.I. Canadian politics including identity formation, political institutions, political culture, and U.S./Canada relations. *Occasional*.

**CPO 3403 COS-POLS 3(3,0)**  
**Politics of the Middle East:** PR: ENC 1102 or POS 2041 or C.I. An examination of the dynamics of Middle East politics, including both regional and international dimensions. *Occasional*.

**CPO 3403H COS-POLS 3(3,0)**  
**Honors Politics of the Middle East:** PR: Permission of Honors. An examination of the dynamics of Middle East politics, including both regional and international dimensions. Honors level content *Occasional*.

**CPO 3614 COS-POLS 3(3,0)**  
**Politics of Eastern Europe:** PR: ENC 1102 or POS 2041 or C.I. An examination of the political and economic dynamics of Eastern Europe in the post-1945 era. *Occasional*.

**CPO 4062 COS-POLS 3(3,0)**  
**Comparative Judicial Process:** PR: ENC 1102 or POS 2041 or C.I. Study of courts and judges in cross national context. Focus upon judicial recruitment, decisional patterns, and policy outcomes. *Occasional*.

**CPO 4074 COS-POLS 3(3,0)**  
**Political Economy:** PR: ENC 1102 or POS 2041 or C.I. Interrelationship of political and economic phenomena of both advanced industrial societies and less developed countries. *Even Fall*.

**CPO 4101 COS-POLS 3(3,0)**  
**Politics of the European Union:** PR: ENC 1102 or POS 2041 or C.I. Evolution of the European Union, theories of the EU and EU institutions and policies from a comparative perspective. *Spring*.

**CPO 4123 COS-POLS 3(3,0)**  
**Government and Politics of Great Britain:** PR: ENC 1102 or POS 2041 or C.I. A survey of British government, society, politics and institutions, emphasizing parliamentary traditions. Britain's foreign policy and European role will be discussed. *Even Spring*.

**CPO 4303 COS-POLS 3(3,0)**  
**Comparative Latin American Politics:** PR: ENC 1102 or POS 2041 or C.I. Comparative analysis of politics, society and culture in Latin America and selected countries of the region. *Even Fall*.

**CPO 4400 COS-POLS 3(3,0)**  
**Kurdish Politics: Identity, Violence, and Democracy:** PR: POS 2041, or INR 2002, or ENC 1102 Comprehensive analysis of Kurdish politics in the context of Middle Eastern politics, including the role of nationalism and identity, ethnic conflict, resistance, and gender. *Occasional*.

**CPO 4445 COS-POLS 3(3,0)**  
**Comparative Political Parties:** PR: ENC 1102 or POS 2041 or C.I. Theories of the formation, structures, organization, and behavior of political parties and political party systems in comparative perspective. *Occasional*.

**CPO 4514 COS-POLS 3(3,0)**  
**Politics of East Asia:** PR: ENC 1102 or POS 2041 or C.I. Major trends in political, economic, and socio-cultural aspects in the East Asian region. *Occasional*.

**CPO 4541 COS-POLS 3(3,0)**  
**Chinese Politics:** PR: ENC 1102 or POS 2041 or C.I. China's political development since 1949. *Occasional*.

**CPO 4553 COS-POLS 3(3,0)**  
**Politics of Japan:** PR: ENC 1102 or POS 2041 or C.I. Evolution of the Japanese political system and how domestic and international politics influence the functioning of the Japanese economy. *Occasional*.

## UCF Courses and Descriptions

**CPO 4643 COS-POLS 3(3,0)**  
**Government and Politics of Russia:** PR: ENC 1102 or POS 2041 or C.I. Study of the origins, institutions, and functioning of the Russian system, including the lingering influence of the old order on domestic and foreign policy. *Occasional.*

**CPO 4710 COS-POLS 3(3,0)**  
**Women in Comparative Politics:** PR: ENC 1102 or POS 2041 or C.I. A cross-national perspective on women and politics; how women behave politically in various political and economic contexts. *Occasional.*

**CPO 4731 COS-POLS 3(3,0)**  
**Politics of Democratization:** PR: POS 2041 or ENC 1102 or INR 2002 or Junior standing or C.I. Develops comparative perspectives and analytical skills on issues of democratization and regime change. *Occasional.*

**CPO 4754 COS-POLS 3(3,0)**  
**Comparative Political Institutions:** PR: ENC 1102 or POS 2041 or C.I. The course analyzes major types of political institutions from a comparative perspective including electoral laws, division of power, types of democracy, federalism, and the judiciary. *Occasional.*

**CPO 4784 COS-POLS 3(3,0)**  
**Political and Economic Inequality in Comparative Perspective:** PR: ENC 1102 or POS 2041 or C.I. Economic and political inequality and the nature of the link between them across countries with different political and economic institutions. *Occasional.*

**CPO 4794 COS-POLS 3(3,0)**  
**Indigenous Politics and the Environment:** PR: POS 2041 or C.I. Unique environmental politics specific to indigenous peoples around the world. *Occasional.*

**CRW 3010H CAH-ENG 3(3,0)**  
**Honors Creative Writing:** PR: Consent of Honors. Theory and techniques of literary genres with honors level content; practice and critique of original writing by peers and critical reading of established authors. *Occasional.*

**CRW 3011 CAH-ENG 3(3,0)**  
**Creative Writing for Non-Majors:** PR: Grade of C (2.0) or better required in ENC 1102. Only open to non-majors. The techniques of literary genres; the practice and critique of original work by peers; critical reading of established authors. Designed for non-majors. Not open to students with credit in CRW 3013. *Fall, Spring.*

**CRW 3013 CAH-ENG 3(3,0)**  
**Creative Writing for English Majors:** PR: English major or minor and grade of "C" (2.0) or better required in ENC 1102, or C.I. Literary genres; practice and critique of peer writing; critical reading of established authors. *Fall, Spring.*

**CRW 3053 CAH-ENG 3(3,0)**  
**Theory & Practice of Creative Writing:** PR: English major or minor and a grade of "C" (2.0) or better in ENC 1102, or C.I. Examination of the genres and readings in contemporary creative writing with attention to literary technique, and discussion of issues in the field. *Fall, Spring.*

**CRW 3120 CAH-ENG 3(3,0)**  
**Fiction Writing Workshop:** PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3013 and CRW 3053, or C.I. An intermediate level fiction writing workshop for English majors; group analysis and criticism; close reading of contemporary fiction and fiction theory. *Fall, Spring.*

**CRW 3211 CAH-ENG 3(3,0)**  
**Creative Nonfiction Writing:** PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3013 and CRW 3053, or C.I. Writers present original nonfiction writing for class response and individual conferences. Reading of key works of creative nonfiction with discussion of definitions of the genre. *Fall, Spring.*

**CRW 3310 CAH-ENG 3(3,0)**  
**Poetry Writing Workshop:** PR: English major or minor, junior standing, and a grade of C (2.0) or better required in CRW 3013 and CRW 3053, or C.I. An intermediate level poetry workshop for English majors. Group analysis and criticism; close reading of contemporary poetry and poetic theory. *Fall, Spring.*

**CRW 3311 CAH-ENG 3(3,0)**  
**Readings in Poetry for Creative Writing:** PR: English major or minor, junior standing, and grade of "C" (2.0) or better required in CRW 3013 and CRW 3053, or C.I. Intensive study of the structural characteristics of English, poetry, metrical systems, rhyme, scansion, and poetic rhetorical devices. *Occasional.*

**CRW 3540 CAH-ENG 3(3,0)**  
**Literary Magazines:** PR: English major or minor and grade of "C" (2.0) or better required in CRW 3013 and CRW 3053, or C.I. Examination of fiction and poetry trends in current literary magazines, identifying editorial policies in publication of contemporary literature. *Occasional.*

**CRW 3610 CAH-ENG 3(3,0)**  
**Writing Scripts:** PR: English major or minor and grade of "C" (2.0) or better required in CRW 3013 and CRW 3053, or C.I. Theory and practice of writing scripts for film and TV. *Fall, Spring.*

**CRW 3713 CAH-ENG 3(3,0)**  
**Writing for Video Games:** PR: English major or minor and grade of "C" (2.0) or better required in CRW 3013 and CRW 3053, or C.I. Basic theories and practices associated with game design. Students learn effective writing techniques for developing original video games. *Occasional.*

**CRW 3950 CAH-ENG 3(3,0)**  
**Cypress Dome Editorship:** PR: C.I. Responsibility for all aspects of editing The Cypress Dome-UCF's student literary journal. May be used in the degree program a maximum of 2 times. *Fall, Spring.*

**CRW 4114 CAH-ENG 3(3,0)**  
**History of Prose Style:** PR: English major or minor and grade of "C" (2.0) or better required in CRW 3013 and CRW 3053, or C.I. Close study of style and craft in exemplary works of fiction and creative nonfiction from various time periods. *Occasional.*

**CRW 4122 CAH-ENG 3(3,0)**  
**Advanced Fiction Writing Workshop:** PR: English major or minor, and grade of "C" (2.0) or better required in CRW 3120, or C.I. Intensive writing practice in fiction. Peer critique and group discussion of original manuscripts. *Fall, Spring.*

**CRW 4123 CAH-ENG 3(3,0)**  
**Science Fiction Writing:** PR: English major or minor, and grade of "C" (2.0) or better required in CRW 3120, or C.I. Study of science fiction literature and writing of original science fiction stories. Workshop format with critique of writing assignments. *Occasional.*

**CRW 4224 CAH-ENG 3(3,0)**  
**Advanced Nonfiction Workshop:** PR: English major or minor, and grade of "C" (2.0) or better required in CRW 3211, or C.I. Intensive reading, writing, and workshop of creative nonfiction drawing on memory, observation, journalistic research, and literary techniques. *Fall, Spring.*

**CRW 4320 CAH-ENG 3(3,0)**  
**Advanced Poetry Writing Workshop:** PR: English major or minor, and grade of "C" (2.0) or better required in CRW 3310, or C.I. Intensive writing practice in poetry. Peer critique and group discussion of original manuscripts. *Fall, Spring.*

**CRW 4616 CAH-ENG 3(3,0)**  
**Advanced Scriptwriting Workshop:** PR: English major or minor, and grade of "C" (2.0) or better required in CRW 3610, or C.I. Intensive practice in writing scripts. Peer critique and group discussion of original manuscripts. *Fall, Spring.*

**CRW 4722 CAH-ENG 3(3,0)**  
**Editing for Creative Writers:** PR: English major or minor, and grade of "C" (2.0) or better required in CRW 3013, CRW 3053 and at least one of CRW 3120, CRW 3211, CRW 3310, or CRW 3610 or C.I. Overview of editing processes, the history and future of editing, issues and areas of literary and trade book publishing, and style through grammar and syntax. *Occasional.*

**CRW 4724 CAH-ENG 3(3,0)**  
**The Florida Review:** PR: English major or minor, junior standing, and a grade of "C" (2.0) or better required in CRW 3013, CRW 3053, and C.I. Hands-on experience with all aspects of Florida Review publishing, editing, and production in conjunction with this national journal. May be used in the degree program a maximum of 2 times. *Fall, Spring.*

**CRW 4804 CAH-ENG 3(3,0)**  
**Creative Writing in the Community:** PR: English major or minor, and grade of C (2.0) or better required in CRW 3013, CRW 3053 and at least one of CRW 3120, CRW 3211, CRW 3310, or CRW 3610 or C.I. Teaching creative writing to community groups through service-learning. *Occasional.*

**CRW 5130 CAH-ENG 3(3,0)**  
**Form and Theory in Creative Writing:** PR: Admission to Creative Writing MFA or C.I. Formal and theoretical study of creative writing of given genre (poetry, short fiction, etc.). May be used in the degree program a maximum of 3 times. *Occasional.*

**CRW 5948C CAH-ENG 3(2,1)**  
**Creative Writing Service Learning:** PR: Admission to Creative Writing MFA or C.I. On-site experience leading and sharing creative writing in community settings. May be used in the degree program a maximum of 3 times. *Occasional.*

**CWR 3201 ECS-CECE 3(3,0)**  
**Engineering Fluid Mechanics:** PR: MAP 2302, EGN 3310 both with a grade of "C" (2.0) or better; CR: EGN 3321. Fundamentals of fluid mechanics with hydraulic applications: fluid properties, hydrostatics, dimensional analysis, energy, momentum, continuity, and steady flow. *Fall, Spring.*

**CWR 4120 ECS-CECE 3(3,0)**  
**Hydrology:** PR: CWR 4202C and STA 3032 both with grades of "C" (2.0) or better. Occurrence, distribution, and properties of fresh water on Earth and movement via physical processes. Application of hydrology, fluid mechanics, and computation to water resources. *Fall, Spring.*

**CWR 4124 ECS-CECE 3(3,0)**  
**Hydrogeology:** PR: CWR 4202C and CEG 4011C both with grades of "C" (2.0) or better. Fundamentals of subsurface flow and transport, role of groundwater in the hydrologic cycle, relation of groundwater flow to geologic structure, and management of contaminated groundwater. *Spring.*

**CWR 4202C ECS-CECE 3(3,2)**  
**Hydraulics:** PR: CWR 3201 with a grade of "C" (2.0) or better. Application of basic principles of fluids at rest and in motion to analysis and design of hydraulic systems. Empirical relationships for practical engineering problems. *Fall, Spring.*

**CWR 4632C ECS-CECE 4(3,2)**  
**Water Resources Engineering I:** PR: STA 3032 and CWR 3201 both with a grade of "C" (2.0) or better. Descriptive and quantitative aspect of water in the earth's environment and its engineering implications, including analysis of surface water systems, design of hydraulic structures, and stormwater management. *Fall, Spring.* M&S fee \$21.00

**CWR 4633C ECS-CECE 3(3,2)**  
**Water Resources Engineering II:** PR: CWR 4632C with a grade of "C" (2.0) or better. Provision of advanced understanding of hydrology, hydrologic river routing, open/closed channel, and groundwater hydraulic and some engineering applications of these concepts. *Fall, Spring.*

**CWR 4812C ECS-CECE 3(2,2)**  
**Water Resources Design:** PR: CWR 4120 with a grade of "C" (2.0) or better and department consent. Project course for the design of storm water, potable and sewer transmission systems using local and state regulations. *Fall, Spring.* M&S fee \$15.00

**CWR 5125 ECS-CECE 3(3,0)**  
**Groundwater Hydrology:** PR: CWR 4124C or C.I. Theories of groundwater movement, geological factors, analysis and design techniques, etc. Emphasis on practical considerations. *Occasional.*

## UCF Courses and Descriptions

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| <b>CWR 5205 ECS-CECE 3(3,0)</b><br><b>Hydraulic Engineering:</b> PR: CWR 4202C or C.I. Concepts of fluid mechanics and hydrodynamics applied to natural and man-made flow of intent to civil and environmental engineering. <i>Occasional.</i>   | <b>DAA 2571C CAH-THEA 2(2,1)</b><br><b>Jazz Dance II:</b> PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2570C. Intermediate Jazz dance using theory and practice in jazz technique. <i>Spring.</i>  | <b>DEP 5057 COS-PSYCH 3(3,0)</b><br><b>Developmental Psychology:</b> PR: Graduate status or senior standing or C.I. Psychological aspects of development including intellectual, social, and personality factors. <i>Spring.</i>  |
| <b>CWR 5515 ECS-CECE 3(3,0)</b><br><b>Numerical Methods in Civil and Environmental Engineering:</b> PR: CWR 4202C or C.I. This course will present intermediate to advanced numerical methods theory and include code development and error assessment, while targeting civil and environmental engineering applications. <i>Occasional.</i> | <b>DAA 3004L CAH-THEA 1(0,2)</b><br><b>Dance Studio:</b> PR: Theatre Major, Theatre Minor or Dance Minor and "C" (2.0) or better in any DAA course offered by the Theatre. Periodic attendance at departmental dance classes with permission of individual instructors. Graded S/U. May be repeated for credit. <i>Fall, Spring.</i> | <b>DIG 2000 CAH-SVAD 3(3,0)</b><br><b>Introduction to Digital Media:</b> PR: ENC 1101 and MAC 1105C. Introduction to history, principles, and processes associated with digital media and designing for digital media with emphasis on production and communication. <i>Fall, Spring.</i>   |
| <b>CWR 5545 ECS-CECE 3(3,0)</b><br><b>Water Resources Engineering:</b> PR: CWR 4120 or C.I. Systems identification and solution to complex water allocation problems, and other hydraulic engineering designs and operations using economic analysis and operations research techniques. <i>Occasional.</i>                                  | <b>DAA 3208C CAH-THEA 2(2,1)</b><br><b>Ballet III:</b> PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2201C. Advanced classical ballet technique, including principles, theory, and practice technique. May be repeated for credit. <i>Fall.</i>                                       | <b>DIG 2030 CAH-SVAD 3(3,0)</b><br><b>Digital Video Fundamentals:</b> PR: ENC 1101, MAC 1105C; CR: DIG 2000. Introduces concepts and principles of producing and assembling digital video and the tools and techniques of video and sound capture. <i>Fall, Spring.</i>   |
| <b>CWR 5634 ECS-CECE 3(3,0)</b><br><b>Water Resources in a Changing Environment:</b> PR: CWR 4120. To model and understand potential impact of climate change and human activities on hydriodic systems and various spatial and temporal scales. <i>Odd Fall.</i>  | <b>DAA 3508C CAH-THEA 2(2,1)</b><br><b>Jazz Dance III:</b> PR: Theatre major, Dance minor, or department consent, and "C" (2.0) or better required in DAA 2571C. Advanced study of jazz dance, using theory and practice of jazz technique. May be repeated for credit. <i>Fall.</i>   | <b>DIG 2109 CAH-SVAD 3(3,0)</b><br><b>Digital Imaging Fundamentals:</b> CR: DIG 2000. Introduces concepts and principles of image creation, and the tools and techniques of image capture, creation, manipulation, and integration for design concepts. <i>Fall, Spring.</i>  |
| <b>DAA 2000C CAH-THEA 2(2,2)</b><br><b>Introduction to Theatre Dance:</b> Basic ballet, tap, and jazz technique. Recommended for students with no formal dance training. May be used in the degree program a maximum of 2 times. <i>Occasional.</i>  | <b>DAA 3524C CAH-THEA 2(2,1)</b><br><b>Tap Dance III:</b> PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2521C. Advanced exploration of form, style, and technique of tap dance. May be repeated for credit. <i>Fall.</i>  | <b>DIG 2500 CAH-SVAD 3(3,0)</b><br><b>Fundamentals of Interactive Design:</b> CR: DIG 2000. Foundations of interactive media including user-interface design. Students combine audio, video, imaging, and animation using industry standard software. <i>Fall, Spring.</i>  |
| <b>DAA 2100C CAH-THEA 2(2,1)</b><br><b>Modern Dance I:</b> PR: Declared Theatre major or Dance minor and "C" (2.0) or better in DAA 2200C or department consent. Exploration of form, style, and technique in creative movement. Includes practical class work and history lectures. <i>Spring.</i>  | <b>DAA 3612 CAH-THEA 3(3,0)</b><br><b>Dance Improvisation/Composition I:</b> PR: DAA 2100C, Theatre major, Dance minor, or department consent. Theory and practice of dance composition. <i>Spring.</i>  | <b>DIG 3003 CAH-SVAD 3(3,0)</b><br><b>Adventures in Emerging Media:</b> PR: ENC 1101. Examines the rules and culture of emerging media. The course is presented online in a nonlinear "choose your own adventure" format. <i>Occasional.</i>  |
| <b>DAA 2200C CAH-THEA 2(2,1)</b><br><b>Ballet I:</b> PR: Theatre major, Dance minor, or department consent. Fundamentals of classical ballet; includes practical dance work as well as dance history lectures. <i>Fall.</i>  | <b>DAA 3645 CAH-THEA 2(0,VAR)</b><br><b>Choreography Practicum:</b> PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2100C. Student practice in choreographing a concert dance work for public performance. May be used in the degree program a maximum of 5 times. <i>Spring.</i>       | <b>DIG 3024 CAH-SVAD 3(3,0)</b><br><b>Digital Cultures &amp; Narrative:</b> PR: DIG 2030, DIG 2109, DIG 2500, and a minimum grade of "B" (3.0) in DIG 2000. Understanding of digital cultures and narrative theories from an interdisciplinary perspective. Conceptual structure and design of visual and interactive storytelling. <i>Fall, Spring.</i>                  |
| <b>DAA 2201C CAH-THEA 2(2,1)</b><br><b>Ballet II:</b> PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2200C. Intermediate classical ballet technique, including principles, theory, and practice technique. <i>Spring.</i>  | <b>DAA 3684 CAH-THEA 1(0,VAR)</b><br><b>Dance Performance:</b> PR: Theatre major, Dance minor, or department consent, C (2.0) or better required in DAA 2200C, or DAA 2201C, or DAA 3208C and audition. Student performance in a concert dance work. May be repeated for credit. <i>Spring.</i> M&S fee \$15.00                      | <b>DIG 3043 CAH-SVAD 3(3,0)</b><br><b>Evolution of Video Games:</b> PR: ENC 1101. Evolution of video games since the first game in the early 1950s to contemporary games. <i>Fall, Spring.</i>  |
| <b>DAA 2300 ED-E&amp;HS 2(2,0)</b><br><b>Ballroom Dance:</b> Instruction in selected ballroom dances (foxtrot, waltz, rumba, swing, samba, cha cha, tango, quickstep) focusing on dance and fitness aspects of ballroom dancing. <i>Fall, Spring.</i>  | <b>DAE 3370 ED-E&amp;HS 3(1,2)</b><br><b>Dance and Rhythmics:</b> PR: Admission to the Physical Education Program The development of skill proficiency and instructional strategies in rhythmics and dance techniques, and fundamental movement patterns for grades K-12. <i>Occasional.</i>   | <b>DIG 3118 CAH-SVAD 3(3,0)</b><br><b>Digital Tools and Technologies: Graphic Design:</b> PR: Grade of "C" (2.0) or better in DIG 2000 or C.I. Composition, editing, and manipulation of digital imagery using Adobe Photoshop, including layering, typographic design and working with 3D images. <i>Fall, Spring.</i>   |
| <b>DAA 2351 ED-E&amp;HS 2(2,0)</b><br><b>Salsa &amp; Latin Dance:</b> Instruction in salsa and selected other Latin dances (meringue, bachata, cha cha) focusing on Latin dance and fitness aspects of ballroom dancing. <i>Fall, Spring.</i>  | <b>DAN 3134 CAH-THEA 3(3,0)</b><br><b>Dance History I:</b> PR: ENC 1101 or any 2000-level History course or C.I. The roots, trends, and styles of dance from prehistory through the early 20th century. <i>Fall.</i>   | <b>DIG 3134 CAH-SVAD 3(3,0)</b><br><b>Media Software Design:</b> PR: DIG 3480. Fundamentals of interactive software development within Internet environments. Focus on server-side scripting methodologies and database design. <i>Fall, Spring.</i>  |
| <b>DAA 2393C CAH-THEA 2(2,1)</b><br><b>World Dance:</b> PR: Theatre major or Dance minor, and "C" (2.0) or better in DAA 2200C or department consent. Theory and applied technique with focus on one form, such as African dance, Flamenco, Irish dance, Indian dance, etc <i>Occasional.</i>  | <b>DEP 2004 COS-PSYCH 3(3,0)</b><br><b>Developmental Psychology:</b> PR: PSY 2012. The effects of genetic, psychological, maturational, and social factors on behavior throughout the life cycle. <i>Fall, Spring.</i>   | <b>DIG 3153 CAH-SVAD 3(3,0)</b><br><b>Writing for Digital Media:</b> PR: Minimum grade of "B" (3.0) in DIG 2000. Methodologies, fundamentals, and history of written communications for the digital age. Application of methods and fundamentals in the following areas: language theory, document design, markup languages and the editing process. <i>Fall, Spring.</i> |
| <b>DAA 2520C CAH-THEA 2(2,1)</b><br><b>Tap Dance I:</b> PR: Theatre major, Dance minor, or departmental consent. Form, style, and technique in the basic fundamental movements of tap dance. <i>Fall.</i>  | <b>DEP 2004H COS-PSYCH 3(3,0)</b><br><b>Honors Developmental Psychology:</b> PR: PSY 2012 and consent of Honors. Genetic, psychological, maturational, and social factors on behavior throughout the life cycle. With Honors content. <i>Fall.</i>   | <b>DIG 3171 CAH-SVAD 3(3,0)</b><br><b>Tools for Digital Humanities:</b> PR: ENC 1102 or C.I. Examination of digital tools and techniques, including web and games, used for projects and research in digital humanities. <i>Occasional.</i>   |
| <b>DAA 2521C CAH-THEA 2(2,1)</b><br><b>Tap Dance II:</b> PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2520C. Intermediate exploration of form, style, and technique of tap dance. <i>Spring.</i>   | <b>DEP 3202 COS-PSYCH 3(3,0)</b><br><b>Psychology of Exceptional Children:</b> PR: PSY 2012. Psychological problems of exceptional children, including diagnosis, associated emotional problems, effects of institutionalization, special class placement, attitudes, and appropriate intervention methods. <i>Occasional.</i>       | <b>DIG 3253C CAH-SVAD 3(2,2)</b><br><b>Digital Media Audio:</b> PR: DIG 3480. Audio production processes for multimedia and new media production, including examination and use of audio and MIDI sequencing software. <i>Fall, Spring.</i>   |
| <b>DAA 2570C CAH-THEA 2(2,1)</b><br><b>Jazz Dance I:</b> PR: DAA 2200C, and Theatre major, or Dance minor, or department consent. Basic movements of American Jazz dance, including practical class work and Jazz dance history. <i>Fall, Spring.</i>  | <b>DEP 3464 COS-PSYCH 3(3,0)</b><br><b>Psychology of Aging:</b> PR: PSY 2012. An examination of basic psychological processes related to the aging process, with emphasis on the applied implications of changes in perceptual-motor, social emotional and cognitive-intellectual functioning. <i>Occasional.</i>                    |   |

## UCF Courses and Descriptions

**DIG 3355C CAH-SVAD 3(2,2)**  
**Artificial Environments and Effects:** PR: DIG 2109 and C.I. CR: DIG 3951. Design and manipulation to convey a story, thought, and concept in visual medium. New imagery in motion such as non-character entities, music videos, and scientific visualization. *Fall, Spring.*

**DIG 3362C CAH-SVAD 3(2,2)**  
**Artificial Characters:** PR: DIG 2109 and C.I. CR: DIG 3951. Processes and techniques for design and manipulation of artificial characters to convey story, thought, or concept in a visual medium. *Fall, Spring.*

**DIG 3433C CAH-SVAD 3(2,2)**  
**Visual Storytelling and Visual Development:** PR: DIG 2109 and DIG 2500 and C.I. CR: DIG 3951. Processes and techniques to transform story concepts into a producible visual experience. *Fall, Spring.*

**DIG 3450 CAH-SVAD 3(3,0)**  
**Interactive Performance I:** PR: Admission by audition only. Digital Media, Theatre majors, or C.I. Techniques of interactive acting, with emphasis on interpersonal awareness and audience facilitation. *Fall, Spring.*

**DIG 3450H CAH-SVAD 3(3,0)**  
**Honors Interactive Performance I:** PR: C.I. and consent of Honors. Techniques of interactive acting, with emphasis on interpersonal awareness and audience facilitation. With Honors content. *Occasional.*

**DIG 3480 CAH-SVAD 3(3,0)**  
**Computer as a Medium:** PR: DIG 2500 and a minimum grade of "B" (3.0) in DIG 2000. Fundamentals of client-side scripting with an emphasis on web technologies. Development of interactive web sites using current scripting languages. *Fall, Spring.*

**DIG 3525 CAH-SVAD 3(3,0)**  
**Digital Media Production I:** PR: DIG 2030, DIG 2109, DIG 2500, and a minimum grade of "B" (3.0) in DIG 2000. Media project planning, organization and execution; group dynamics. Software tools for project planning, scheduling and management. *Fall, Spring.*

**DIG 3543C CAH-SVAD 3(2,2)**  
**The Production Process:** PR: DIG 2030 and DIG 2109 and C.I. CR: DIG 3951. Production in a visual medium from narrative idea to finished artifact. *Fall, Spring.*

**DIG 3554 CAH-SVAD 3(3,0)**  
**Digital Tools and Technologies: Web Design:** PR: Grade of "C" (2.0) or better in DIG 2000 or C.I. Creative and functional website design and development using Adobe Dreamweaver, including use of CSS, HTML, and incorporation of media and mobile design. *Fall, Spring.*

**DIG 3563 CAH-SVAD 3(3,0)**  
**Information Management and Entrepreneurship:** PR: DIG 3525. Managing digital assets from both technical and fiduciary aspects with a view towards creating, storing, retrieving assets, and authoring of databases and file types. Introduction of basic financial and entrepreneurial elements of starting and running a small business. *Fall, Spring.*

**DIG 3716C CAH-SVAD 3(2,2)**  
**Internet Interaction:** PR: DIG 3480. Front end planning and design of web pages. Design using markup languages and style sheets to produce visually pleasing and usable interactive interfaces. *Fall, Spring.*

**DIG 3811 CAH-SVAD 3(3,0)**  
**User-Centered Design:** PR: DIG 3525. Applying knowledge about cognition and behavior to design usable interfaces and systems. *Fall, Spring.*

**DIG 3951 CAH-SVAD 0(0,0)**  
**Character Animation Portfolio Review:** PR: C.I. Review of relevant digital and artistic works in a student's portfolio. Graded S/U. *Fall.*

**DIG 4104C CAH-SVAD 3(2,2)**  
**Web Design Workshop:** PR: DIG 3134C, DIG 3716C, DIG 3563, and DIG 3811. Students will practice designing and implementing professional-quality websites. May be used in the degree program a maximum of 2 times. *Fall, Spring.*

**DIG 4204C CAH-SVAD 3(2,2)**  
**Generating and Manipulating Digital Imagery:** PR: DIG 2030, DIG 2109, and DIG 2500, or C.I. CR: DIG 3951. Core techniques for creating and manipulating second and third digital representations. *Fall, Spring.*

**DIG 4206C CAH-SVAD 3(1,4)**  
**New Imagery in Motion Workshop:** PR: DIG 4325C, successful portfolio review, or C.I. Conceptual and technical aspects of scripting, image processing, 3D/2D data acquisition while practicing the use of generators, filters, particles, masks, and audio into digital projects. *Spring.*

**DIG 4323C CAH-SVAD 3(1,4)**  
**Modeling for Visual Language:** PR: DIG 4451C or C.I. Application of techniques taught to model, rig, and prepare artificial characters so that they may be animated effectively and express narrative for digital production. *Fall.*

**DIG 4324C CAH-SVAD 3(2,2)**  
**Modeling for Realtime Systems II:** PR: DIG 4780C. Advanced techniques for character animation, texture, lighting, rendering. Project oriented. *Spring.*

**DIG 4325C CAH-SVAD 3(1,4)**  
**Look Modeling Workshop:** PR: DIG 4780C and successful portfolio review, or C.I. Techniques, mechanics of designing, developing finished look emphasis on rendering, shading, texturing, and lighting. *Spring.*

**DIG 4326C CAH-SVAD 3(1,4)**  
**Geometrical Modeling Workshop:** PR: DIG 4780C and successful portfolio review or C.I. Techniques and mechanics of designing and manipulating geometrical representations of artificial characters and their environments; introduction to procedural models. *Spring.*

**DIG 4354C CAH-SVAD 3(1,4)**  
**Advanced 3D Animation:** PR: DIG 4323C, successful portfolio review, or C.I. Advanced tools, concepts and techniques developed in the previous 3D animation courses. Students apply techniques to 3D character animation. *Spring.*

**DIG 4359C CAH-SVAD 3(1,4)**  
**Artificial Environments and Effects Workshop:** PR: DIG 3355C and successful portfolio review, or C.I. Techniques and mechanics of artificial environments, with emphasis on compositing, image processing, visual style, visual continuity. *Spring.*

**DIG 4369C CAH-SVAD 3(1,4)**  
**Artificial Characters Workshop:** PR: DIG 3362C and successful portfolio review, or C.I. Techniques and mechanics of artificial characters, with emphasis on attitude in action, personality of character expressions, and bringing characters to life. *Spring.*

**DIG 4373C CAH-SVAD 3(1,4)**  
**3D Textures:** PR: DIG 4323C or C.I. Advanced application of lighting and surface attributes, improving on the tools, concepts, and techniques learned in previous 3D courses. *Spring.*

**DIG 4394C CAH-SVAD 3(1,4)**  
**Motion Graphics: Advanced Compositing:** PR: DIG 4359C, successful portfolio review, or C.I. Advanced techniques including 3D modeling, texturing, lighting, particles, and compositing to create motion graphics. Manage and navigate objects, images and other media in visual narratives, as pertaining to 3-D Content. *Spring.*

**DIG 4395 CAH-SVAD 3(3,0)**  
**Motion Capture for Performance:** PR: MAC 1105C, and DIG 3480 or TPA 2200, or C.I. Develop creative skills, learn theory and technology of motion capture systems for live and recorded dramatic performance, augmented & virtual reality, training, and educational applications. *Spring.*

**DIG 4434C CAH-SVAD 3(1,4)**  
**Narrative Techniques in the Moving Image:** PR: DIG 4451C, successful portfolio review, or C.I. Advanced application of techniques in Visual Language employed in story production focusing on advancing a narrative and evoking emotion. *Spring.*

**DIG 4451C CAH-SVAD 3(1,4)**  
**Visual Storytelling and Visual Development Workshop:** PR: DIG 3433C and successful portfolio review, or C.I. Techniques, mechanics of visual development with emphasis on strong visual designs which communicate effectively. *Odd Spring.*

**DIG 4455 CAH-SVAD 3(3,0)**  
**Interactive Performance II:** PR: DIG 3450C or C.I. Continuation of Interactive Performance I, with focus on the integration of actors, audience participation, technology, and story structure. *Spring.*

**DIG 4486C CAH-SVAD 3(1,4)**  
**Visual Language of Moving Image II:** PR: DIG 3433C, successful portfolio review, or C.I. Application of techniques taught to design, create, and refine visual development, story board, story reel, character design, and animation that expresses a narrative for digital production. *Fall.*

**DIG 4503 CAH-SVAD 3(3,0)**  
**Rapid Application Web Development:** PR: DIG 3134 and DIG 3716C. Asynchronous web development using current server-side and client-side scripting techniques and database technologies. *Spring.*

**DIG 4526 CAH-SVAD 3(3,0)**  
**Digital Media Production II:** PR: DIG 3525 and a minimum grade of "B" (3.0) or better in DIG 2000. Management and execution of large digital media projects, using structured methods and tools learned in Digital Media Production I. *Fall, Spring.*

**DIG 4530C CAH-SVAD 3(2,2)**  
**Media for e-Commerce:** PR: DIG 3134C and DIG 3716C. The applications of server-side internet programming languages and media theory to e-commerce, internet security, and online portals. *Fall, Spring.*

**DIG 4624C CAH-SVAD 3(1,4)**  
**Digital Production in Artificial Environments:** PR: DIG 4359C, successful portfolio review, or C.I. Application of techniques to continue building artificial environments and effects, addressing lighting, continuity, movement, theme and mood to help express a narrative for digital production. *Fall.*

**DIG 4630C CAH-SVAD 3(2,2)**  
**Media Business Practices:** PR: DIG 3525. Media business practices for working with interactive web sites and other media interfaces. Covers skills related to e-commerce and other forms of dynamic media. *Fall, Spring.*

**DIG 4693C CAH-SVAD 3(2,2)**  
**Production Software Workshop:** PR: DIG 3134C or C.I. Advanced programming techniques for a variety of web-based applications using ActionScript, including dynamic and input text, variables, physics, artificial intelligence, collision detection, user interaction, and animation. *Spring.*

**DIG 4704 CAH-SVAD 3(3,0)**  
**Interactive Entertainment:** PR: DIG 3525 or C.I. Ways to apply diverse skills of film making to digital media, non-linear story telling, virtual reality, video games and non-traditional education and military simulation. *Fall, Spring.*

**DIG 4713 CAH-SVAD 3(3,0)**  
**Game Design:** PR: DIG 3024, DIG 3525 and declared Game Design Track. Principles and theories of video game design, including software, content, interaction, and game play design. Project based. *Fall, Spring.*

**DIG 4715C CAH-SVAD 3(2,2)**  
**Game Production:** PR: A minimum grade of "B" (3.0) in DIG 4713 and a satisfactory portfolio review. Principles and theories of video game production, including project planning, scripting, 3D modeling and texturing, level design, and audio. Project based. *Fall, Spring.*

**DIG 4720C CAH-SVAD 3(2,2)**  
**Casual Game Production:** PR: DIG 2500, a minimum grade of "B" (3.0) in DIG 4713, and a satisfactory portfolio review. Students will learn to design and implement casual video games using professional tools and iterative design techniques. *Fall, Spring.*

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**DIG 4725C CAH-SVAD 3(2,2)**  
**Game Design Workshop:** PR: DIG 4715C, FIL 3720C, a minimum grade of "B" (3.0) in DIG 4713, and a satisfactory portfolio review. Students will learn to design and implement video games using professional tools and iterative design techniques. May be used in the degree program a maximum of 4 times. *Fall, Spring.*

**DIG 4780C CAH-SVAD 3(2,2)**  
**Modeling for Realtime Systems:** PR: DIG 2109 and a minimum grade of "B" (3.0) in DIG 2000. Principles of construction of 3D models for real-time applications. Topics include level of detail management and efficiency versus visual quality for video games and simulation. *Fall, Spring.*

**DIG 4855 CAH-SVAD 3(3,0)**  
**Converging Media Capstone:** PR: GEB 3031 Cornerstone and 12 hours of restrictive electives within the Visual Arts and Emerging Media Management Track. Team based converging media projects leading to a capstone project that emphasizes creative thinking, proto-typing, development, marketing and assessment paralleling the business world. *Even Fall, Even Spring.*

**DIG 5045C CAH-FIEA 3(1,3)**  
**Principles of Interactive Entertainment I:** PR: Admission to Digital Media MS program or C.I. Interactive digital content creation technologies and development processes. *Fall.*

**DIG 5046C CAH-FIEA 3(1,3)**  
**Principles of Interactive Entertainment II:** PR: DIG 5045C or C.I. Advanced principles of interactive digital content creation technologies and development processes. *Fall.*

**DIG 5137 CAH-SVAD 3(3,0)**  
**Information Architecture:** PR: Film and digital media majors or C.I. Exploration of the process of formal design of interactive processes, examining the theories of usability and object oriented design. *Fall.*

**DIG 5348C CAH-FIEA 3(1,3)**  
**Digital Asset Creation:** PR: Admission to FIEA MS in Interactive Entertainment program or C.I. Introduction to digital art asset creation fundamentals, including figure drawing, digital painting, 3d modeling, animation, character setup, technical art and contemporary game engine topics. *Fall.*

**DIG 5366C CAH-SVAD 3(1,2)**  
**Animation and Visual Effects Production II :** PR: DIG 5386C Animation and Visual Effects Production I or C.I. Topics in animation and visual effects project creation and production pipeline management in a team environment. *Spring.*

**DIG 5378C CAH-SVAD 3(1,2)**  
**Editing for Animation and Visual Effects I: Theory and Production :** PR: Emerging Media MFA - Animation and Visual Effects track student or C.I. Exploration of history and grammar of editing will be examined, adapted and applied to the specific needs of narrative animation and live-action visual effects. *Spring.*

**DIG 5385C CAH-SVAD 3(1,2)**  
**Visual Effects for Animation and Live Action I:** PR: Emerging Media MFA - Animation and Visual Effects track student or C.I. Application of digital tools to generate visual effects animation for successful integration with animate and live action media, and the aesthetic critique of results. *Spring.*

**DIG 5386C CAH-SVAD 3(1,2)**  
**Animation and Visual Effects Production I:** PR: Emerging Media MFA - Animation and Visual Effects track student or C.I. Production of a short animated or visual effects concept to completion with the focus on working as an individual to meet deadlines. *Fall.*

**DIG 5387C CAH-SVAD 3(1,2)**  
**Visual Development and Design for Animation and Visual Effects :** PR: Emerging Media MFA - Animation and Visual Effects track student or C.I. Design concepts are applied to animation environments to create a "personality of place", visual continuity, and to create the visual universe of the story. *Spring.*

**DIG 5439C CAH-SVAD 3(1,2)**  
**Script and Story Development for Animation and Visual Effects:** PR: Emerging Media MFA - Animation and Visual Effects track student or C.I. Students will write and storyboard original narrative short animation, or script and storyboard solutions addressing specific live action problems in visual effects. *Fall.*

**DIG 5487 CAH-SVAD 3(3,0)**  
**Principles of Visual Language:** PR: Film and digital media majors or C.I. Overview of Visual Language, including the nature of perceptions and cognitions of imagery. *Fall.*

**DIG 5529C CAH-FIEA 3(1,3)**  
**Production for Media:** PR: Admission to Digital Media MS program or C.I. Theories and practices of production processes for interactive entertainment. *Fall.*

**DIG 5548C CAH-FIEA 3(1,3)**  
**Rapid Prototype Production I:** PR: Admission to Digital Media MS or C.I. Students engage in interdisciplinary teams to create rapid development projects. *Fall.*

**DIG 5549 CAH-FIEA 3(3,0)**  
**Experimentation, Application, and Innovation in Games:** PR: DIG 5529C or C.I. Survey and development of games being used in non-traditional applications, such as medical simulation, education and research. *Spring.*

**DIG 5557 CAH-FIEA 3(3,0)**  
**Production and Design I:** PR: Admission to FIEA MS in Interactive Entertainment program or C.I. Theory and methodology for creation and communication of videogame designs. *Fall.*

**DIG 5565C CAH-SVAD 3(1,3)**  
**Digital Asset Management Systems:** PR: Graduate standing or C.I. Structure and use of Digital Asset Management Systems (DAMS). Protection of intellectual property rights by encryption, water marking, steganography. Version and work process flow control systems. *Occasional.*

**DIG 5637 CAH-FIEA 3(3,0)**  
**Game Programming Fundamentals:** PR: Admission to FIEA M.S. in Interactive Entertainment program or C.I. An introduction to real-time game programming fundamentals, including computer architecture and low-level programming and optimization. Specific attention to game consoles and cross-platform software development. *Fall.*

**DIG 5810 CAH-SVAD 3(3,0)**  
**Ways of Seeing: Cultural and Technological Perspectives:** PR: Admission to Film and Digital Media master's program or C.I. Cultural and technological perspectives formed by the intersection of media and cultural studies, art history and criticism, and cinema studies. *Fall.*

**DIG 5856 CAH-FIEA 3(3,0)**  
**Experimentation, Application and Innovation in Games:** PR: DIG 5529C or C.I. Survey and development of games being used in non-traditional applications, such as medical simulation, education and research. *Spring.*

**DIG 5865 CAH-SVAD 3(3,0)**  
**The History of Animation and Visual Effects :** PR: Emerging Media MFA - Animation and Visual Effects track student or C.I. History of animation and visual effects from beginning to present covering a wide-range of narrative, independent, commercial, and experimental projects produced throughout the world. *Fall.*

**DIG 5876 GRDST-INTERDIS 3(3,0)**  
**Quantitative Aspects of Modeling and Simulation:** PR: Graduate Standing or C.I. Introduction to matrix algebra and other discrete mathematics topics for modeling and simulation applications. *Spring.*

**DSC 4012 HPA-CJ 3(3,0)**  
**Terrorism:** PR: Sophomore Standing and ENC 1102. An examination of competing ideologies of a variety of social and political conflicts (both international and domestic) that give rise to terrorism and of the implications for the criminal justice system. *Occasional.*

**DSC 4013 HPA-CJ 3(3,0)**  
**Homeland Security and Criminal Justice:** PR: Sophomore standing and ENC 1102. Analysis of homeland safety and security in contemporary society and government. *Occasional.*

**EAB 3703 COS-PSYCH 3(3,0)**  
**Principles of Behavior Modification:** PR: PSY 2012. An examination of the control of behavior through applications of principles and theories of learning. Examples are drawn from clinical and social psychology and from child rearing. *Fall.*

**EAB 3706 COS-PSYCH 3(3,0)**  
**Behavior Modification - Part II:** PR: EAB 3703 Continued examination of the principles of behavior analysis and their application, as well as ethical issues related to the delivery of behavior analysis programs. *Occasional.*

**EAB 5765 COS-PSYCH 3(3,0)**  
**Applied Behavior Analysis with Children and Youth:** PR: Graduate standing or senior standing or C.I. Advanced survey of principles, procedures, and techniques of applied behavior analysis, with special attention to applications with children and youth. *Occasional.*

**EAP 1850 CAH-LANG 6(6,0)**  
**English for Academic Purposes I:** PR: Admission to the Global Achievement Academy (GAA). Development of academic skills for international students. Topics include academic reading and vocabulary development; listening and note-taking; and writing practice and oral communication. *Fall, Spring.*

**EAP 2851 CAH-LANG 3(3,0)**  
**English for Academic Purposes II:** PR: Admission to the Global Achievement Academy (GAA) and a grade of "C" (2.0) or higher in EAP 1850 or consent of Global Achievement Academy. Development of advanced academic skills for international students. Topics include academic reading and vocabulary development; listening and note-taking; and writing practice and oral communication. *Fall, Spring.*

**EAS 3010 ECS-MECH/AERO 3(3,0)**  
**Fundamentals of Aerospace Flight:** PR: EGN 3321 and a "C" (2.0) or better in all of the following prerequisites: MAC 2311C, MAC 2312 and PHY 2048; CR: EGN 3343. Fundamental theories of inviscid, incompressible aerodynamics and flight mechanics, airfoil theory, external and internal flows, airplane performance. *Fall.*

**EAS 3101 ECS-MECH/AERO 3(3,0)**  
**Fundamentals of Aerodynamics:** PR: "C" (2.0), or better in EML 3701. Viscous, incompressible fluid flow; flow over finite wings; aerodynamic design; introduction to computational fluid dynamics. *Spring.*

**EAS 3530 ECS-MECH/AERO 3(3,0)**  
**Space Systems Concepts:** PR: EGN 3321, PHY 2049C, MAP 2302. Physical and engineering aspects of current space flights. Space nuclear propulsion and power. Design of spacecraft for space environment. Communication with spacecraft. Space-borne instrumentation. *Spring.*

**EAS 3800C ECS-MECH/AERO 3(2,3)**  
**Aerospace Engineering Measurements:** PR: "C" (2.0), or better in EGN 3343. Theory, calibration and use of instruments. Measurement techniques, data analysis, report writing. Laboratory topics related to aerospace engineering. *Fall, Spring.* M&S fee \$15.00

**EAS 3810C ECS-MECH/AERO 3(1,3)**  
**Design of Aerospace Experiments:** PR: EAS 3800C; and EAS 3010 or EML 3701. Extension of EAS 3800C. Design of experiments in aeronautic/aerospace systems with emphasis on project team activity. *Spring.* M&S fee \$45.00

**EAS 3933 ECS-MECH/AERO 0(0,0)**  
**Aerospace Career and Academic Faculty Advising I:** PR: MAP 2302. Mandatory meeting with students and their faculty advisor for career/academic advising. Graded S/U. *Fall, Spring.*

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**EAS 4105 ECS-MECH/AERO 3(3,0)**  
**Flight Mechanics:** PR: EAS 3101; CR: EML 4225.  
 Analysis and design of aircraft performance, static and dynamic stability and automatic control systems. *Fall*.

**EAS 4134 ECS-MECH/AERO 3(3,0)**  
**High-Speed Aerodynamics:** PR: EAS 3101.  
 Normal and oblique shock waves, nozzles and wind tunnels, methods of analyzing compressible flow about airfoils, wings, and bodies. Viscous boundary layers and applications to the design process. *Fall*.

**EAS 4154 ECS-MECH/AERO 3(3,0)**  
**Rotorcraft Aerodynamics:** PR: EAS 3101.  
 Helicopter aerodynamics. Momentum and blade element theories applied to hover, vertical and forward flight. Factors affecting design, performance & stability will be discussed. *Occasional*.

**EAS 4200 ECS-MECH/AERO 3(3,0)**  
**Analysis & Design of Aerospace Structures:** PR: "C" (2.0) or better in EGM 3601. Aerospace structures and components, loads, bending, shear and torsion of thin-walled open and closed section beams, structural idealization, analysis of fuselage and wing sections, structural instability (buckling) of columns and monocoque cylinders. *Fall*.

**EAS 4300 ECS-MECH/AERO 3(3,0)**  
**Aerothermodynamics of Propulsion Systems:** PR: EAS 4134 or EML 4703. Fundamental analysis and design considerations of propulsion systems. Turbojets, ramjets and rockets. *Spring*.

**EAS 4400 ECS-MECH/AERO 3(3,0)**  
**Spacecraft Attitude Dynamics:** PR: EML 4312C or EML 4225. Kinematics and dynamics of rigid and multibody spacecraft rotational motion. Attitude control with momentum exchange actuators and thrusters. *Occasional*.

**EAS 4404C ECS-MECH/AERO 3(2,3)**  
**Discrete Control in Aerospace Vehicles:** PR: EAS 3800C; and (EAS 4210 and EML 4312C) or (EML 4225 and EML 4313). Discrete control aspects of aerospace vehicles, digital controller, design, state-space representation, Z-transform, system response. *Spring*. M&S fee \$15.00

**EAS 4505 ECS-MECH/AERO 3(3,0)**  
**Orbital Mechanics:** PR: EGN 3321 and a "C" (2.0) or better in all of the following: MAC 2311C, MAC 2312, MAC 2313, MAP 2302 and PHY 2048. Two-body problem, orbital equations, orbital transfer, earth satellite operation. *Spring*.

**EAS 4700C ECS-MECH/AERO 3(1,6)**  
**Aerospace Design I:** PR: EGN 3373, EAS 3800C, (EAS 3010 or EML 3701), EML 4142, EML 4225, and department consent; CR: EAS 4991. Application of the design process to the team solution of a state-of-the-art problem. Airplanes and space vehicles, systems and devices are considered. *Fall, Spring*.

**EAS 4703C ECS-MECH/AERO 3(2,4)**  
**Small Satellite Payloads and Integration:** PR: EML 3303C or EAS 3800C or EEL 3801C or ESI 4523. Evaluate overall impact of integration and design concepts on various satellite component subsystems and their payloads into a small satellite system design leading to a final configuration. *Occasional*. M&S fee \$45.00

**EAS 4710C ECS-MECH/AERO 3(1,6)**  
**Aerospace Design II:** PR: EAS 4700C, EAS 4931. Continuation of the design process in the team building and testing of a prototype/model of an airplane, spacecraft, system or device. *Fall, Spring*. M&S fee \$60.00

**EAS 4931 ECS-MECH/AERO 0(0,0)**  
**Aerospace Career and Academic Faculty Advising II:** PR: EAS 3933 and department consent. Mandatory meeting with students and their faculty advisor for career/academic advising. Graded S/U. *Fall, Spring*.

**EAS 5123 ECS-MECH/AERO 3(3,0)**  
**Intermediate Aerodynamics:** PR: EAS 4134; CR: EML 5060. Aerodynamic characteristics of airfoils, finite wings, waves, wing-body combinations, viscous flow and flow instabilities. Airfoil design. *Occasional*.

**EAS 5157 ECS-MECH/AERO 3(3,0)**  
**V/Stol Aerodynamics and Performance:** PR: EAS 4105; CR: EML 5060. Momentum theory, blade element theory, hover and forward flight, stability, aeroelasticity. *Occasional*.

**EAS 5211 ECS-MECH/AERO 3(3,0)**  
**Aeroelasticity:** PR: EAS 3101 or EML 3701 and EAS 4210 or EML 4220. Concerned with consequences and trade-offs created by interactions between aerodynamic forces and structural deformation. Static aeroelastic problems; control effectiveness; lift effectiveness; divergence. Dynamic aeroelasticity; flutter and vibration. *Occasional*.

**EAS 5302 ECS-MECH/AERO 3(3,0)**  
**Direct Energy Conversion:** PR: EML 3101 and EML 4142. Direct methods of energy conversion; particular emphasis on fuel cells, thermoelectrics, thermionics, solar energy, photovoltaics and magnetohydrodynamics. Analysis and systems design. *Occasional*.

**EAS 5315 ECS-MECH/AERO 3(3,0)**  
**Rocket Propulsion:** PR: EAS 4134 or EML 4703. Analysis and performance of rocket motors; selection and thermochemistry of chemical propellants: liquid and solid propellant rockets. *Occasional*.

**EAS 5407C ECS-MECH/AERO 3(2,3)**  
**Mechatronic Systems:** PR: EML 3034C. Discrete control techniques for aerospace mechatronic systems. Controller design, test and evaluation. *Occasional*.

**EAS 5535 ECS-MECH/AERO 3(3,0)**  
**Engineering Design for Aerospace Vehicles:** PR: EAS 4700C, EAS 4710C, EML 4501C, EML 4502C, or equivalent. Applications of the design process to aerospace vehicles. A system approach will be emphasized. Techniques for optimizing interface requirements will be covered. *Occasional*.

**ECM 4504C ECS-ECE 4(3,3)**  
**Embedded Computer Systems:** PR: EEL 4768C, EEL 4851C, EEL 4635C. Computer Applications in Systems role, sensor and actuator interfacing. Design projects, including problem statements and specifications, design methodology, implementation, testing, and documentation. *Occasional*.

**ECO 2013 BA-ECON 3(3,0)**  
**Principles of Macroeconomics:** An introduction to macroeconomics, including an overview of the market economy; national income, employment, and price level determination, stabilization policies, and international economics. *Fall, Spring*.

**ECO 2013H BA-ECON 3(3,0)**  
**Honors Principles of Economics Macroeconomics:** PR: Permission of Honors. Same as ECO 2013 with honors-level content. *Fall, Spring*.

**ECO 2023 BA-ECON 3(3,0)**  
**Principles of Microeconomics:** The determination of prices in a market economy; their role in allocating consumer and producer goods and in distributing incomes, including attempts to improve market efficiency through public policy. *Fall, Spring*.

**ECO 2023H BA-ECON 3(3,0)**  
**Honors Principles of Microeconomics:** PR: Permission of Honors. The determination of prices in a market economy; their role in allocating consumer and producer goods and in distributing incomes, including attempts to improve market efficiency through public policy. Honors content. *Fall, Spring*.

**ECO 3070 BA-ECON 1(1,0)**  
**Tutoring/Teaching Techniques for Undergraduate Economics:** PR: Satisfactory completion of same course the student is tutoring. Prepare undergraduate students to more effectively learn economics concepts through tutoring/teaching. Graded S/U. May be used in the degree program a maximum of 4 times. *Fall, Spring*.

**ECO 3101 BA-ECON 3(3,0)**  
**Intermediate Macroeconomics:** PR: ECO 2013, ECO 2023 and ECO 3401. Theoretical study of the behavior of households, firms, and the markets in which they operate with issues and applications. *Fall, Spring*.

**ECO 3203 BA-ECON 3(3,0)**  
**Intermediate Macroeconomics:** PR: ECO 2013 and ECO 2023 and ECO 3401. Measurement, analysis, and control of aggregate economic activity. *Fall, Spring*.

**ECO 3223 BA-ECON 3(3,0)**  
**Money and Banking:** PR: ECO 2013. Nature of money, commercial banking system, and monetary theory, and their relationship to the level of economic activity and activities of the Federal Reserve and U.S. Treasury. *Fall, Spring*.

**ECO 3401 BA-ECON 3(3,0)**  
**Quantitative Business Tools I:** PR: MAC 1105C with a "C" (2.0) or better. Introduction to mathematical and statistical analysis of economics and business problems. *Fall, Spring*.

**ECO 3410 BA-ECON 3(3,0)**  
**Mathematical Economics:** PR: ECO 3101. Mathematical methods with particular focus on microeconomics foundations of individual decision-making. *Spring*.

**ECO 3411 BA-ECON 3(3,0)**  
**Quantitative Business Tools II:** PR: ECO 3401 with a grade of "C" (2.0) or better. The use of statistical methods as scientific tools in the analysis of economics and business problems. *Fall, Spring*.

**ECO 3703 BA-ECON 3(3,0)**  
**International Microeconomics:** PR: ECO 3101. Fundamental principles of Classical and Neoclassical international trade theories, as well as trade's impact on global resource flows and the impact of trade on the developing world. Trade policy both in theory and practice is also examined. *Fall*.

**ECO 4303 BA-ECON 3(3,0)**  
**History of Economic Thought:** PR: ECO 2013 or ECO 2023. A study of the principal ideas of the major contributors to the development of economic thought. *Occasional*.

**ECO 4400 BA-ECON 3(3,0)**  
**Game Theory and Economics:** PR: ECO 3101. A study of the strategic decision-making of parties having opposed, mixed, or similar interests. *Fall*.

**ECO 4412 BA-ECON 3(3,0)**  
**Econometrics I:** PR: ECO 2013, ECO 2023 and ECO 3411. Students will study the linear regression model, first developing the theory and then applying it to data. *Fall*.

**ECO 4422 BA-ECON 3(3,0)**  
**Econometrics II:** PR: Econometrics I Building on the linear regression model of Econometrics I, students will study generalized linear models, first developing the theory and then applying it to data. *Spring*.

**ECO 4443 BA-ECON 3(3,0)**  
**Introduction to Business Analytics:** PR: Mathematical Economics, Econometrics I and Econometrics II Students are introduced to important tools of business analytics; first, UNIX, SQLite, and Python; then analyzing data using R and implementing numerical methods using Python. *Fall*.

**ECO 4504 BA-ECON 3(3,0)**  
**Public Economics:** PR: ECO 3101. A study of fiscal institutions and decision-making, and how government budgetary policy (spending, taxing, borrowing, and debt management) affects the economy and its citizens. *Spring*.

**ECO 4713 BA-ECON 3(3,0)**  
**International Macroeconomics:** PR: ECO 3101 or ECO 3203 or ECO 3223. International macroeconomics with review and analysis of current international macroeconomics, financial issues, policies and events. *Spring*.

**ECO 4751 BA-ECON 3(3,0)**  
**Law and Economics:** PR: ECO 2013 and ECO 2023. Impact of law on economic behavior; how economic behavior changes with legal rules and penalties; and the economic logic underlying the law. *Occasional*.

## UCF Courses and Descriptions

**ECO 4902 BA-ECON 1(1,0)**  
**Capstone in Economics:** PR: ECO 3101, ECO 3203, ECO 3411, Senior Standing, Economics Major. Students use critical thinking and written communication to integrate and apply material learned in economics courses to economics problem and policies. Graded S/U. *Fall, Spring.*

**ECO 4934 BA-ECON 3(3,0)**  
**Topics in Econometrics:** PR: ECO 4412. Emphasis on international topics in linear and nonlinear econometric models. *Spring.*

**ECO 4941 BA-ECON 3(3,0)**  
**Economics Internship:** PR: Consent of department chair, ECO 3101, and ECO 3203. Supervised economics-related work experience in a pre-approved sponsoring organization. See department for information/application. Graded S/U. *Fall, Spring.*

**ECO 5445 BA-ECON 3(3,0)**  
**Introduction to Business Analytics:** PR: Admission to the Master's in Economics or C.I. Students are introduced to important tools of business analytics; first, UNIX, SQLite, and Python; then analyzing data using R and implementing numerical methods using Python. *Fall.*

**ECP 3004 BA-ECON 3(3,0)**  
**Seminar on Current Economic Topics:** PR: ECO 3101. Content may include, but is not limited to, the analysis of current economic issues and policy, and the study of current economic methods and theories. May be used in the degree program a maximum of 1 times. *Occasional.*

**ECP 3006 BA-ECON 3(3,0)**  
**Economics of Sports:** PR: ECO 2023. Microeconomics is used to evaluate and analyze the business and practice of sports including the structure and conduct of sports leagues, revenue sharing and other forms of cooperation, labor markets and compensation for professional athletes, public financing of sport facilities, and sports in the not-for-profit sector. *Fall.*

**ECP 3203 BA-ECON 3(3,0)**  
**Labor Economics:** PR: ECO 3101 or ECP 4703. The analysis of labor problems and issues in a dynamic contemporary economy through the interaction of the four major institutions: households, firms, government, and unions. *Fall, Spring.*

**ECP 3302 BA-ECON 3(3,0)**  
**Economics and the Environment:** PR: ECO 2023. Analysis of environmental problems from an economic perspective, its relationship to other disciplines, and the international dimension of environmental policy. Not open to Economics majors. *Fall, Spring.*

**ECP 4303 BA-ECON 3(3,0)**  
**Environmental and Natural Resource Economics:** PR: ECO 3101. Provide fundamental insights into the interdependence between energy use, environmental quality, and the economy at both the microeconomic and macroeconomic level. *Fall.*

**ECP 4403 BA-ECON 3(3,0)**  
**Industrial Organization :** PR: ECO 3101. A study of the performance of industries representative of various types of market structure and practices, as well as the public policies affecting these industries. *Fall.*

**ECP 4530 BA-ECON 3(3,0)**  
**Health Economics:** PR: ECO 3101. Analysis of the market for health and the derived market for health care using intermediate micro-economic modeling. *Fall.*

**ECP 4703 BA-ECON 3(3,0)**  
**Managerial Economics:** PR: Admission to the Integrated Business major. Applies economic theory, principles, and techniques to business decision making. Students improve critical thinking skills and learn analytical tools needed to address key business issues. *Fall, Spring.*

**ECS 4013 BA-ECON 3(3,0)**  
**Development Economics:** PR: ECO 2013 and ECO 2023. The study of problems, theories, and issues of economic development in the global economy. *Spring.*

**ECT 3062 ED-CFCS 3(3,0)**  
**Professional Roles of the Career & Technical Teacher:** PR: ECT 3365 or C.I. Introspection into career and technical education teaching and the transition from industry to education. *Occasional.*

**ECT 3365 ED-CFCS 3(3,0)**  
**General Methods/Testing Evaluation in Career & Technical Education:** General teaching methods, testing and evaluation. Techniques specific to Career & Technical Education and Industry Training. *Fall.*

**ECT 3367 ED-CFCS 3(3,0)**  
**Evaluation of Career & Technical Education Instruction:** PR: ECT 3365 or C.I. Assessing student cognitive, affective, and psychomotor performance in the technical environment. *Spring.*

**ECT 3371 ED-CFCS 3(3,0)**  
**Course Construction in Industrial Education:** PR: ECT 3365 or C.I. Planning and preparing instructional materials, organizing and managing the Industrial Education laboratory, and involvement in VICA. *Occasional.*

**ECT 4004 ED-CFCS 3(3,0)**  
**Principles and Practices of Technical Education:** PR: ECT 3365 or C.I. Integrating historical principles, career structure, and current trends in technical education. *Fall.*

**ECT 4184 ED-CFCS 3(3,0)**  
**Curriculum Development Techniques for Industry Training:** The practical application of fundamental knowledge, important skills, alternative analysis methods, and the critical elements of the trainers analysis tasks. *Spring.*

**ECT 4384 ED-CFCS 3(3,0)**  
**Advanced Teaching Techniques for Career Education:** PR: ECT 3365 or C.I. Developing techniques including cooperative learning, simulation, instructional modeling, and evaluation of instructional effectiveness. *Fall.*

**ECT 4815 ED-CFCS 3(3,0)**  
**Safety in the Technical Education Classroom and Laboratory:** PR: ECT 3365 or C.I. Federal regulations, safety practices, guidance, and support materials for technical trainers and teachers in school and industrial settings. *Occasional.*

**ECW 3312 ED-CFCS 3(3,0)**  
**Course Construction in Health Occupations Education:** PR: ECT 3365 or C.I. Planning and preparation of materials, managing the laboratory and involvement in appropriate Vocational Student Organizations. Clinical instruction related to vocational education and industry training. *Occasional.*

**ECW 3564 ED-CFCS 3(3,0)**  
**Special Populations in Career & Technical Education:** PR: ECT 3365 or C.I. Overview of strategies and resources in meeting the needs of special populations in career and technical education settings. *Spring.*

**ECW 5207 ED-CFCS 2-4(2-4,0)**  
**Management of Vocational Programs:** PR: Rank III Certificate or C.I. Study and achievement of selected competencies needed by vocational teachers, supervisors, and local administrators in the management of vocational education programs in the schools. *Occasional.*

**ECW 5265 ED-CFCS 2-4(2-4,0)**  
**Cooperative Programs in Vocational Education:** PR: Regular Certificate or C.I. Study of cooperative vocational programs and achievement of competencies needed to establish, manage, and coordinate co-op program activities in all vocational areas. *Occasional.*

**ECW 5561 ED-CFCS 2-3(2-3,0)**  
**Student Guidance in the Vocational Program:** PR: Basic Teacher Certificate or C.I. Achievement of skills used by teachers as they gather student data, confer with students, and help students plan for employment or further education. *Occasional.*

**EDE 2280 ED-TL&L 3(3,0)**  
**Arts and Wellness in Elementary Classrooms:** Provides the prospective teacher with knowledge, skills, and the dispositions to integrate arts and wellness into the elementary classroom curriculum. *Fall, Spring.*

**EDE 3942 ED-TL&L 3(3,0)**  
**Internship I:** PR: EDG 4410, RED 3012, RED 4519, MAE 3310, MAE 3311, TSL 4080. CR: MAE 4326, RED 4942, SCE 3310. Student teaching assignment in an elementary school under the supervision of a certified classroom teacher. Graded S/U. *Fall, Spring.*

**EDE 4223 ED-TL&L 3(3,0)**  
**Integrated Arts and Movement in the Elementary School:** PR: Admission to Elementary Education. Provides the prospective teacher with knowledge, skills, and dispositions to integrate arts and movement into the education of elementary school children. *Fall, Spring.* M&S fee \$10.00

**EDE 4301 ED-TL&L 3(3,0)**  
**Seminar in Elementary Education:** PR: EDE 3942 and Senior Standing. CR: EDE 4943 Refine skills and competencies in teaching and learning as identified by the Florida Educator Accomplished Practices and examine contemporary issues in elementary education. *Fall, Spring.*

**EDE 4943 ED-TL&L 7-12(0,35)**  
**Internship II (Elementary):** PR: EDE 3942. Student teaching in an elementary school under the supervision of a certified classroom teacher. Scheduled concurrent seminars. Graded S/U. *Occasional.*

**EDE 4945 ED-TL&L 1(1,0)**  
**Internship II Seminar:** PR: All required program courses; CR: EDE 4943 Internship II. Culminating seminar emphasizing current classroom management and assessment issues as they relate to teaching in the elementary grades. *Fall, Spring.*

**EDF 2005 ED-TL&L 3(3,0)**  
**Introduction to the Teaching Profession:** A survey course including an orientation to education careers, ethics, and the historical, philosophical and sociological foundations of education. This course has a field component. *Fall, Spring.*

**EDF 2007 ED-TL&L 3(3,0)**  
**Introduction to Substitute Teaching:** Social and legal factors related to PK-12 teaching, including school safety, ethics, legal aspects, and roles and responsibilities of substitute teachers. *Fall, Spring.*

**EDF 2085 ED-TL&L 3(3,0)**  
**Introduction to Diversity for Educators:** An introduction to cultural factors and their impact on education and life changes. Explores stereotyping, prejudice and changing classroom demographics. Includes directed field experience. *Fall, Spring.*

**EDF 2130 ED-TL&L 3(3,0)**  
**Child and Adolescent Development for Educators:** Critical examination of developmental stages and characteristics of individuals from infancy through adolescence with application to learners in educational settings. *Fall, Spring.*

**EDF 2250 ED-TL&L 3(3,0)**  
**Classroom Management for Substitute Teachers:** Instructional and classroom management strategies to optimize student learning and maximize the effectiveness of substitute teachers. *Fall, Spring.*

**EDF 2510 ED-TL&L 3(3,0)**  
**Education and Nation Building: American Historical Perspectives:** An historical analysis of why education remains critical to nation building in the U.S. and elsewhere, including education's impact on current policies and issues. *Occasional.*

**EDF 2720 ED-TL&L 3(3,0)**  
**Children in Schools: Legal, Ethical and Safety Concerns:** PR: EDF 2005, EDF 2085, EME 2040, or C.I. The role of education in children's lives through the analysis of legal, ethical and safety concerns. *Fall, Spring.*



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**EDF 2801 ED-TL&L 3(3,0)**  
**Global Perspectives on Education:** National systems of education from a global perspective and exposure to the global and international challenges facing educators in the new millennium. *Fall.*

**EDF 3120 ED-TL&L 3(3,0)**  
**Observing Child Growth and Development:** PR: Admission to the program. Provides a comprehensive introduction to the principles and basic theories of child growth and development from pre-natal development through age eight. *Fall, Odd Spring.*

**EDF 3601 ED-TL&L 3(3,0)**  
**Professional Ethics in Education:** Pedagogical knowledge, awareness of educational process and the analytical skills necessary for responsible public involvement in educational policy making. *Fall, Spring.*

**EDF 4466 ED-E&HS 3(3,0)**  
**Classroom Assessment & Evaluation Techniques:** PR: Completion of Internship I or C.I. Classroom measurement skills in designing traditional and alternative assessments, using results for student evaluation and instructor performance, and interpretation of standardized test results. *Fall, Spring.*

**EDF 4467 ED-TL&L 3(3,0)**  
**Learning Theory and Assessment:** PR: EDF 2005, EDF 2085, EME 2040, or C.I. Application of learning theory and assessment principles to classroom teaching situations. Fifteen hour in-school experience required. *Fall, Spring.*

**EDF 4467H ED-TL&L 3(3,0)**  
**Honors Learning Theory and Assessment:** PR: EDF 2005, EDF 2085, and EME 2040, or C.I. Application of learning theory and assessment principles to classroom teaching situations using a case study design, teacher work samples, and a theoretical/conceptual debate. Fifteen hour in-school experience required. *Even Fall.*

**EDF 4603 ED-TL&L 3(3,0)**  
**Analysis and Application of Ethical, Legal, and Safety Issues in Schools:** PR: EDF 2005, EDF 2085, EME 2040 or C.I. Critical analysis of contemporary educational issues, including ethical, safety, legal, cultural, and linguistic considerations which directly impact schooling in a democracy. *Fall, Spring.*

**EDF 4603H ED-TL&L 3(3,0)**  
**Honors Analysis and Application of Ethical, Legal, and Safety Issues in Schools:** PR: Consent of Honors. Critical analysis of contemporary educational issues, including ethical, safety, legal, cultural, and linguistic considerations which directly impact schooling in a democracy with Honors content. *Fall.*

**EDF 5607 ED-TL&L 3(3,0)**  
**Language, Culture and Pedagogy: Impact and Implications:** PR: C.I. Explores in-depth issues surrounding learning needs of students from linguistically and culturally diverse populations. Research on language, culture and pedagogy will be highlighted. *Occasional.*

**EDG 2311 ED-TL&L 3(3,0)**  
**Teaching Strategies for Substitute Teachers:** Planning, adapting and implementing effective instructional practices and assessing student performance in K-12 settings with diverse populations. *Fall, Spring.*

**EDG 4410 ED-TL&L 3(3,0)**  
**Teaching Strategies and Classroom Management:** PR: EDF 2005, EDF 2085, EME 2040, or C.I. Instructional, organizational and classroom management strategies to create effective learning environments. Fifteen hour in-school experience required. *Fall, Spring.*

**EDG 4941 ED-TL&L 1-8(0,1-8)**  
**Directed Field Experience:** PR: Approval of Professional Laboratory. Field experience in an appropriate educational setting under the direction of a supervising teacher and/or university supervisor. *Occasional.*

**EDG 4948 ED-TL&L 3(3,0)**  
**Service Learning:** PR: PSY 2012 or C.I. Involvement with not-for-profit agencies and/or schools to gain a new perspective on civic/community engagement. May be repeated for credit. *Fall, Spring.*

**EDG 4954 ED-TL&L 3(3,0)**  
**International Education Field Experiences:** PR: Junior standing or C.I. A guided field experience for students participating in a study abroad program. Students gain insights into global and local issues through educational and cultural experiences. *Fall, Spring.*

**EDG 5356 ED-TL&L 3(3,0)**  
**Instructional Coaching:** PR: Graduate standing or C.I. This course will prepare educators to become instructional coaches, developing skills and methods to impact student achievement by influencing teachers' instructional practices. *Occasional.*

**EDG 5745 ED-TL&L 3(3,0)**  
**Teaching the Non-English Student:** PR: C.I. Bilingual and non-linguistic instruction in curriculum areas in English as a second language. *Occasional.*

**EDG 5941 ED-TL&L 2-8(0,11)**  
**Clinical Practice:** PR: Admission to STEP II, III or IV. Clinical Internship in an appropriate educational setting under the direction of a university supervisor or peer teacher. *Occasional.*

**EDP 2270 ED-TL&L 3(3,0)**  
**Adult Development & Learning:** An examination of theory and research on adult learning and development with emphasis on practical applications, instruction, and technology use in educational and workplace settings. *Fall, Spring.*

**EDS 5356 ED-TL&L 3(2,1)**  
**Mentoring and Clinical Supervision of Pre-professional Educators:** PR: C.I. The practical application of coaching and mentoring practices that satisfy the standards of clinical supervision and assure attainment of the Florida Educator Accomplished Practices. *Fall, Spring.*

**EEC 2732 ED-CFCS 3(3,0)**  
**Health, Safety, and Nutrition for Young Children:** Health, safety and legal issues in early childhood (0-8) including protection from injury and infection; promotion of healthy development, good nutrition, and appropriate health and fitness habits. *Spring.*

**EEC 3008 ED-CFCS 3(3,0)**  
**Early Childhood Children's Literature:** PR: Admission into the Early Childhood Development and Education Program (Track 2). A study of literature written for children ages birth through kindergarten, including an introduction to genres, authors and illustrators of children's books. *Spring.*

**EEC 3214 ED-CFCS 3(3,0)**  
**Child Development:** PR: Admission to the Early Childhood Development and Education Program -Track 2. Provides pre-service early childhood professionals with an overview of theories and research related to early childhood development (Birth-Age 8). *Fall, Spring.*

**EEC 3613 ED-CFCS 3(3,0)**  
**Observation and Assessment of Young Children:** PR: Admission to the program. Appropriate methods for diagnosing, assessing, and evaluating young children, including children with diverse cultural and ethnic backgrounds. Appropriate interventions, remediations, and enrichment. *Occasional.*

**EEC 3700 ED-CFCS 3(3,0)**  
**Social and Emotional Development of Young Children:** Provides an in-depth understanding of the social and emotional development of the young child. Examines the implication for curriculum development. *Occasional.*

**EEC 4207 ED-CFCS 3(3,0)**  
**Assessment and Evaluation of Young Children:** PR: Admission to the Early Childhood Program and EEC 3700. Early childhood education and services for young children and families. Includes early childhood historical, philosophical, and sociological perspectives, learning theories and field-based experiences. *Fall.*

**EEC 4211 ED-CFCS 3(3,0)**  
**Science and Math Learning for Young Children:** PR: Admission into Early Childhood Development and Education Program (Track 3), EEC 4303, and EEC 4528. Methodologies for teaching and assessing young children in mathematics and science concepts and skills through an integrated developmentally appropriate program. *Fall.*

**EEC 4235C ED-CFCS 3(2,1)**  
**Early Childhood Education Seminar: Bridging Theory to Practice:** PR: TSL 4240, EEC 4268, EEX 3450 and completion of semester II in the junior year. Corequisites: MAE 4300, RED 4311, SCE 4304. Seminar course which combines coursework, research, and practical experience. *Fall, Spring.*

**EEC 4260 ED-CFCS 3(3,0)**  
**Early Childhood Program Evaluation:** PR: Admission into the Early Childhood Development and Education Program (Track 3), EEC 4303, and EEC 4528. Formal and informal evaluation theories, methods and tools for implementing comprehensive evaluations of early childhood programs and policies and how they impact the program's stakeholders. *Fall.*

**EEC 4268 ED-CFCS 3(3,0)**  
**Curriculum Activities in Early Childhood:** PR: Admission to Early Childhood Education Program. An integrated approach to curriculum planning and scheduling including materials, strategies, and environments for young children which emphasize active learning. *Fall, Spring.*

**EEC 4303 ED-CFCS 3(3,0)**  
**Planning Creative Activities in Early Childhood Education:** PR: Admission into Early Childhood Development and Education program or C.I. Instructional methods for teaching skills to young children in PK-3rd grade. Hands-on creative play activities involve dance, music, theatre, visual arts, science, math, and literature. *Occasional.*

**EEC 4314 ED-CFCS 3(3,0)**  
**Effective Practices for Guiding Young Children's Behavior:** PR: Admission into Early Childhood Development and Education Program (Track 3), EEC 4303, and EEC 4528. Techniques to guide behavior of young children emphasizing classroom management, routines, and pro-social skills. *Spring.*

**EEC 4402 ED-CFCS 3(3,0)**  
**Cultural and Family Systems:** Explores the institution of family in its cultural context as a living dynamic system. *Occasional.*

**EEC 4414 ED-CFCS 3(3,0)**  
**Parent-Child Relations:** PR: EEC 3700; EEC 4661; or C.I. Review of research on child-rearing and parent-child relationships using case studies to explore influences of personality, developmental stages, family structure, ethnic and cultural factors on parenting. *Fall, Spring.*

**EEC 4524 ED-CFCS 3(3,0)**  
**Organization and Management in Early Childhood:** Provides students with managerial and supervisory skills required to administer a developmentally appropriate early childhood program. *Occasional.*

**EEC 4528 ED-CFCS 3(3,0)**  
**Infant/Toddler Care and Education:** Provides the knowledge and skills that will enable the student to become a competent worker with very young children and their families. *Occasional.*

**EEC 4604 ED-CFCS 3(3,0)**  
**Classroom Management and Guidance of Young Children:** PR: Admission into Early Childhood Education Program and EEC 3700. Techniques to guide behavior of young children, emphasizing classroom management and pro-social skills. *Spring.*

**EEC 4661 ED-CFCS 3(3,0)**  
**Early Childhood Education Theory and Practice:** PR: Admission to the Early Childhood Program. Study of early childhood education and services for young children and families. Includes early childhood historical, philosophical, and sociological perspectives, learning theories and field-based experiences. *Fall, Spring.*



## UCF Courses and Descriptions

**EEC 4744 ED-CFCS 3(3,0)**  
**Child Life: Psychosocial Care of Children in Health Settings:** PR: EEC 3700. Course teaches Child Life theory and practice to students wanting to work with children, youth and their families in hospitals and pediatric clinical settings. *Spring*.

**EEC 4936 ED-CFCS 2(2,0)**  
**Seminar in Early Childhood:** Current trends, issues and advocacy in field of early childhood education. Includes guidance and clarification concerning student teaching. *Occasional*.

**EEC 4940 ED-CFCS 12(0,12)**  
**Practicum: Early Childhood Development:** PR: Must have completed all course work. A fieldwork practicum experience linking developmental theory with practice to provide students with a supervised, hands-on experience working with children, parents, families, and/or agencies. Graded S/U. *Fall, Spring*.

**EEC 4942 ED-CFCS 9(0,9)**  
**Practicum: Early Childhood Careers:** PR: Admission into the Early Childhood Development and Education Program (Track 3), EEC 4414, EEC 4260, EEC 4314, and EEC 4211. A fieldwork practicum experience linking developmental theory with practice to provide students with a supervised, hands-on experience working with children, parents, families, and/or agencies. Graded S/U. *Spring*.

**EEC 4943 ED-CFCS 12(0,12)**  
**Student Teaching:** Provides opportunities for student teachers to use the knowledge and skills they acquired in a supervised public school setting. Graded S/U. *Occasional*.

**EEC 5205 ED-CFCS 3(3,0)**  
**Programs and Trends in Early Childhood Education:** PR: Regular Certificate or C.I. Philosophy, content, facilities, instructional materials, and activities appropriate for children ages 3 to 8 years; current research; issues and trends. Concurrent laboratory experiences. *Occasional*.

**EEC 5745 ED-CFCS 3(3,0)**  
**Child Life: Psychosocial Care of Children in Health Settings:** PR: EEC 3700 or C.I. Course teaches Child Life theory and practice to students wanting to work with children, youth, and their families in hospitals and pediatric health settings. *Odd Spring*.

**EEE 3307C ECS-ECE 4(3,3)**  
**Electronics I:** PR: EEL 3123C with a grade of "C" (2.0) or better. Electronic devices including p-n junctions, bipolar transistors, field effect transistors and device models. *Fall, Spring*. M&S fee \$15.00

**EEE 3342C ECS-ECE 3(2,3)**  
**Digital Systems:** PR: MAC 2311C, MAC 2312, PHY 2048C, PHY 2049C all with a "C" (2.0) or better grade. Combinational and sequential logic circuits including registers, arithmetic units, memories, finite state machines, and design with programmable logic devices. *Fall, Spring*. M&S fee \$9.00

**EEE 3350 ECS-ECE 3(3,0)**  
**Semiconductor Devices I:** PR: EEL 3004C with a grade of "C" (2.0) or better and PHY 3101. Semiconductor device physics, energy band diagrams, electronic devices including p-n junctions, bipolar transistors, field effect transistors and device models. *Fall, Spring*.

**EEE 4309C ECS-ECE 4(3,3)**  
**Electronics II:** PR: EEE 3307C, EEE 3342C with a grade of "C" (2.0) or better. Ideal Op-Amps and applications. Introduction to Logic Circuits; Bipolar, MOS and CMOS families; Flip-flops and memory cells, comparators and timing circuits: A/D and D/A converters. *Fall, Spring*. M&S fee \$20.00

**EEE 4314 ECS-ECE 3(3,0)**  
**Device Electronics for Integrated Circuits:** PR: EEE 3350, P.N. Junctions, Bipolar Transistor Analysis, Metal Semiconductor contacts, MOS Systems MOSFET Analysis and Limitations. *Occasional*.

**EEE 4346C ECS-ECE 3(2,3)**  
**Hardware Security and Trusted Circuit Design:** PR: EEL 3801C with a grade of "C" (2.0) or better. Design, analysis and synthesis of sequential logic circuits and systems. Data path and controller design using a hardware descriptive language. Case studies on hardware security. *Spring*.

**EEE 4463 ECS-ECE 3(3,0)**  
**MEMS Devices and Applications:** PR: EEE 3350 or C.I. Micro-Electro Mechanical Systems devices, microfabrication, sensors and actuators, bulk and surface micromachining, optical MEMS, instrumentation and applications. *Fall*.

**EEE 5265 ECS-ECE 3(3,0)**  
**Biomedical Effects and Applications of Electromagnetic Energy:** PR: EEL 3470 or C.I. RF and microwave energy and their interaction with biological materials. Specific biomedical effects such as absorption, thermal therapy, hyperthermia, etc., will be discussed. *Even Spring*.

**EEE 5272 ECS-ECE 3(3,0)**  
**Biomedical Sensors:** PR: EEL 4750 or EEL 4832 or C.I. Study of engineering concepts behind the various biomedical sensors used to monitor a patient undergoing clinical therapy. *Occasional*.

**EEE 5279 ECS-ECE 3(3,0)**  
**Advanced Bioelectronics Systems:** PR: EEE 4309C or C.I. Advanced bioelectronics systems and techniques that enable recent biophysical and biomedical research will be discussed. *Spring*.

**EEE 5332C ECS-ECE 3(2,1)**  
**Thin Film Technology:** PR: EEE 3350 or equivalent. Presents the various thin film deposition techniques for the fabrication of microelectronic, semiconductor, and optical devices. *Occasional*. M&S fee \$70.00

**EEE 5352C ECS-ECE 3(2,3)**  
**Semiconductor Material and Device Characterization:** PR: EEE 3350 or C.I. Semiconductor material characterization resistivity, mobility, doping carrier lifetime, device properties, threshold voltage, interface charge of MOS devices, optical and surface characterization of films. *Odd Fall*.

**EEE 5353 ECS-ECE 3(3,0)**  
**Semiconductor Device Modeling and Simulation:** PR: EEE 3307C. Large signal and small signal model development for semiconductor diodes, BJTs, and MOSFETs. Parameter extraction, numerical algorithm, and SPICE simulation are included. *Spring*.

**EEE 5356C ECS-ECE 4(3,3)**  
**Fabrication of Solid-State Devices:** PR: EEE 3350. Fabrication of microelectronic devices, processing technology, ion implantation and diffusion, device design, and layout. Laboratory includes device processing technology. *Fall, Spring*. M&S fee \$70.00

**EEE 5370 ECS-ECE 3(3,0)**  
**Operational Amplifiers:** PR: EEE 4309C. Ideal and non-ideal Op-Amps. Linear applications. Active RC and switched-capacitor filters. Non-linear and other functional circuits. Frequency stability and compensation of Op-Amps. *Even Fall*.

**EEE 5378 ECS-ECE 3(3,0)**  
**CMOS Analog and Digital Circuit Design:** PR: EEE 4309C. Advanced principles and design techniques for CMOS ICs including most recent published results. *Fall*.

**EEE 5390C ECS-ECE 3(2,3)**  
**Full-Custom VLSI Design:** PR: EEE 3307C and EEE 3342C with a "C" (2.0) or better grade. Provide background in integrated devices, circuits, and digital subsystems needed for design and implementation of silicon logic chips. *Occasional*.

**EEE 5513 ECS-ECE 3(3,0)**  
**Digital Signal Processing Applications:** PR: EEL 4750. The design and practical consideration for implementing Digital Signal Processing Algorithms including Fast Fourier Transform techniques, and some useful applications. *Spring*.

**EEE 5542 ECS-ECE 3(3,0)**  
**Random Processes I:** PR: EEL 3552C and STA 3032. Elements of probability theory, random variables, and stochastic processes. *Fall, Spring*.

**EEE 5555 ECS-ECE 3(3,0)**  
**Surface Acoustic Wave Devices and Systems:** PR: EEL 3552C. Course discusses SAW technology which includes the physical phenomenon, transducer design and synthesis, filter design and performance parameters. Actual devices and communication systems are presented. *Occasional*.

**EEE 5557 ECS-ECE 3(3,0)**  
**Introduction to Radar Systems:** PR: EEL 3552C. Introduction to Pulse and CW Radar Systems. Chirp Radar Systems. Tracking Radar. Noise in Radar Systems. *Spring*.

**EEL 3004C ECS-ECE 3(3,2)**  
**Honors Electrical Networks:** PR: Permission of Honors and MAC 2311C, MAC 2312, MAC 2313, PHY 2048C, PHY 2049C all with a "C" (2.0) or better grade. CR: MAP 2302. Analysis and design of linear circuits, transients, AC analysis, power calculations. The course includes recitation and exploration of areas of study within electrical and computer engineering. *Fall*.

**EEL 3004C ECS-ECE 3(3,2)**  
**Electrical Networks:** PR: MAC 2311C, MAC 2312, MAC 2313, PHY 2048C, PHY 2049C all with a "C" (2.0) or better grade. CR: MAP 2302. Analysis and design of linear circuits, transients, AC analysis, power calculations. The course includes recitation and exploration of areas of study within electrical and computer engineering. *Fall, Spring*.

**EEL 3021 ECS-ECE 3(3,0)**  
**Introduction to Applied Randomness for Engineers:** PR: MAC 2312 with a grade of "C" (2.0) or better. Restricted to students from College of Engineering and Computer Science only. Axioms of probability, conditional probability, independence, law of total probability, random variables, probability distributions and density functions, second order statistics, joint distributions, random vectors, limit theorems, transformations of random variables. *Spring*.

**EEL 3123C ECS-ECE 3(3,2)**  
**Honors Networks and Systems:** PR: Consent of Honors and EEL 3004C, MAP 2302 both with grades of "C" (2.0) or better. Network functions, Laplace transforms, frequency domain analysis using Fourier series and transforms, sampling theory and Z-transforms. *Spring*.

**EEL 3123C ECS-ECE 3(3,2)**  
**Networks and Systems:** PR: EEL 3004C and MAP 2302 both with a grade of "C" (2.0) or better. Network functions, Laplace transforms, frequency domain analysis using Fourier series and transforms, sampling theory and Z-transforms. *Fall, Spring*. M&S fee \$15.00

**EEL 3290 ECS-ECE 3(3,0)**  
**Global Energy Issues:** PR: EEL 3004C with a grade of "C" (2.0) or better. Critically examines issues associated with the technical, economic, societal, environmental, and geopolitical aspects of energy. Taught through lectures and discussions. *Spring*.

**EEL 3470 ECS-ECE 3(3,0)**  
**Electromagnetic Fields:** PR: EEL 3004C with a grade of "C" (2.0) or better. Electric and magnet fields and electromagnetic waves. *Fall, Spring*.

**EEL 3552C ECS-ECE 4(3,3)**  
**Signal Analysis and Analog Communication:** PR: EEL 3123C with a grade of "C" (2.0) or better. Signals and signal space, Fourier series, Fourier Integral, transmission over linear systems, AM, FM, PM, sampling theorem and Nyquist rate. *Fall, Spring*. M&S fee \$15.00

**EEL 3657 ECS-ECE 3(3,0)**  
**Linear Control Systems:** PR: EEL 3123C with a grade of "C" (2.0) or better. Control theory, transfer function modeling, Nyquist criteria, root locus, Bode plots, and Design of lead and lag compensation. *Fall, Spring*.

## UCF Courses and Descriptions

**EEL 3801C ECS-ECE 4(3,3)**  
**Computer Organization:** PR: EGN 3211 and EEE 3342C both with grades of "C" (2.0) or better. Computer arithmetic, instruction set architecture, performance, data path, control unit, memory hierarchy, I/O interface. *Fall, Spring.*

**EEL 3926L ECS-ECE 1(0,3)**  
**Junior Design:** CR: EEE 3307C and EEL 4742C Preparatory skills are developed for Senior Design: Engineering design requirements specifications, test equipment utilization, microcontroller development tool usage, schematic capture and PCB design tools. *Fall, Spring.*

**EEL 4140C ECS-ECE 4(3,3)**  
**Analog Filter Design:** PR: EEL 3123C with a grade of "C" (2.0) or better. Passive and active analog filter design. *Fall.* M&S fee \$15.00

**EEL 4205 ECS-ECE 3(3,0)**  
**Electric Machinery:** PR: EEL 3004C with a grade of "C" (2.0) or better. Fundamentals of DC and AC electric machines. *Fall.*

**EEL 4216 ECS-ECE 3(3,0)**  
**Fundamentals of Electric Power Systems:** PR: EEL 3004C with a grade of "C" (2.0) or better. Three-phase power representation and analysis, transformers, per unit system, symmetrical components, faults, and transmission lines. *Spring.*

**EEL 4294 ECS-ECE 3(3,0)**  
**Introduction to Smart Grid:** PR: (EEE 3307C and EEL 3657) or EEL 4216 or C.I. Fundamentals of electric power systems, distributed generation and smart grid components, voltage control and VAR compensation, demand response, leader-follower optimization, resiliency. *Even Spring.*

**EEL 4362 ECS-ECE 3(3,0)**  
**Post-CMOS Devices and Circuits:** PR: EEE 3342C with a grade of "C" (2.0) or better and EEE 3307C. Post-CMOS device technologies for next-generation energy efficient memory and logic designs. *Fall.*

**EEL 4436C ECS-ECE 4(3,3)**  
**Microwave Engineering:** PR: EEL 3470. Transmission line theory, Smith charts, S-parameters, simple impedance matching circuits, wave guides, resonators, basic microwave measurements. May be repeated for credit. *Fall.* M&S fee \$35.00

**EEL 4440 ECS-ECE 3(3,0)**  
**Optical Engineering:** PR: EEL 3470 or C.I. Lens systems, aberrations, sources, radiometry, detectors, physical optics, interferometric devices, applications to engineering design problems. *Occasional.*

**EEL 4515C ECS-ECE 4(3,3)**  
**Fundamentals of Digital Communication:** PR: EEL 3552C and EEL 3021 (Introduction to Randomness). Sampling and aliasing, quantization, PCM, delta modulation, line coding, intersymbol interference, Digital carrier systems, ASK, FSK, PSK, M-ary communication, Noise, BER analysis. *Spring.* M&S fee \$20.00

**EEL 4518 ECS-ECE 3(3,0)**  
**Satellite Communications:** PR: EEL 3552C. The principles of satellite communications, including communications satellites, Earth stations, link analysis, FDMA and TDMA. May be repeated for credit. *Fall.*

**EEL 4612C ECS-ECE 4(3,3)**  
**Introduction to Modern and Robust Control:** PR: EEL 3657. Classical control theory including differential equations and Laplace transform techniques, stability analysis, and classical frequency domain design. Modeling and Position, Speed, Vibration Control Design Laboratories. *Occasional.*

**EEL 4635C ECS-ECE 4(3,3)**  
**Computer Control Systems:** PR: EEL 3657. Discrete-time systems, the z-transform, and single loop computer control systems. Digital simulation in the analysis and design of processes with embedded computers. No graduate credit for both EEL 5630 and this course. *Occasional.*

**EEL 4660 ECS-ECE 3(3,0)**  
**Robotic Systems:** PR: EGN 4060C or EEL 4742C or COP 3503C. Team based development of a robotic system incorporating concepts such as sensing, computer vision, machine learning, localization, mapping, manipulation and locomotion. *Spring.*

**EEL 4742C ECS-ECE 3(3,2)**  
**Embedded Systems:** PR: EEL 3801C with a grade of "C" (2.0) or better. Microcontroller systems, assembly language programming, data representation, memory and device interfacing, timing analysis, parallel and serial communication, timers, interrupts, signal interfacing considerations, and applications. *Fall, Spring.* M&S fee \$15.00

**EEL 4750 ECS-ECE 3(3,0)**  
**Digital Signal Processing Fundamentals:** PR: EEL 3123C with a grade of "C" (2.0) or better. Study of discrete-time signals and systems, Z-transform, DFT introduction to digital filter design. *Fall, Spring.*

**EEL 4768 ECS-ECE 3(3,0)**  
**Computer Architecture:** PR: EEL 3801C or CDA 3103C with a grade of "C" (2.0) or better. Computer systems performance and evaluation, processor datapath and control, microprogrammed architectures, instruction and arithmetic pipelines, cache and virtual memory, and RISC vs. CISC. *Fall, Spring.*

**EEL 4781 ECS-ECE 3(3,0)**  
**Computer Communication Networks:** PR: EEL 3801C with a grade of "C" (2.0) or better and STA 3032. Network models. Media access protocols. Data link control. Routing and flow control. Internetworking. Current architectures and protocols: OSI, ethernet, token, ring, FDDI, HSLC, X.25, etc. *Fall, Spring.*

**EEL 4783 ECS-ECE 3(3,0)**  
**Hardware Description Languages in Digital Systems Design:** PR: EEE 3342C with a grade of "C" (2.0) or better. Hardware description languages, simulation and synthesis of RTL circuits and systems, design examples and projects. *Occasional.*

**EEL 4798 ECS-EECS 3(3,0)**  
**Massive Storage and Big Data:** PR: EEL 3801C or CDA 3103C. Fundamentals in big data architecture and its enabling file storage systems Infrastructure such as MapReduce and storage, with a focus on system architecture, file storage, programming models, application development and performance evaluation. *Spring.*

**EEL 4817H ECS-ECE 3(3,0)**  
**Honors Current Topics in Machine Learning II:** PR: Consent of Honors and EEL 4818H. Research topics in Machine Learning. Students will be assigned a research project and a faculty mentor who will supervise this project. *Spring.*

**EEL 4818H ECS-ECE 3(3,0)**  
**Honors Current Topics in Machine Learning I:** PR: Consent of Honors and EEL 3801 with a grade of "C" (2.0) or better or COP 3223C with a grade of "C" (2.0) or better or STA 3032 or C.I. Machine Learning and Applications. ART Neural Networks, Genetic Algorithms, Decision Trees, Evolutionary Hardware, Evolutionary Neural Networks, and Reinforcement Learning. *Occasional.*

**EEL 4832 ECS-ECE 3(3,0)**  
**Engineering Applications of Computer Methods:** PR: EEL 3123C and EGN 3211 both with a grade of "C" (2.0) or better. Engineering applications of numerical methods, including solution of differential equations, simulation, optimization, and multidimensional root-finding, integration and series approximations. *Fall, Spring.*

**EEL 4851C ECS-ECE 4(3,3)**  
**Engineering Data Structures:** PR: EEL 3801C with a grade of "C" (2.0) or better. Design of data structures and algorithms, with emphasis on performance analysis, memory organization, stacks, queues, linked lists, trees, graphs, searches, and sorts. Introduction to object-oriented structures. *Occasional.*

**EEL 4872 ECS-ECE 3(3,0)**  
**Engineering Applications of Intelligent Systems:** PR: EEL 4851C or COP 3503C or equivalent or C.I. Knowledge and intelligence, predicate logic and automated reasoning, heuristic search, knowledge representation, automated planning, introduction to machine learning, knowledge-based systems and philosophy of AI. *Occasional.*

**EEL 4882 ECS-ECE 3(3,0)**  
**Engineering Systems Software:** PR: EEL 3801C. Introduction to operating systems concepts and facilities for engineering applications, including multiprogramming, resource allocation and management, systems utilities, and operating system implementation. *Fall, Spring.*

**EEL 4884C ECS-ECE 4(3,3)**  
**Engineering Software Design:** PR: EEL 4851C. Software systems development life cycle, function and object-oriented methodologies, CASE; Analysis, design, and development of a large software project. *Fall, Spring.*

**EEL 4890 ECS-ECE 3(3,0)**  
**Continuous System Simulation I:** PR: MAP 2302. Numerical integration techniques and discrete time system models for approximating the dynamics of continuous systems. *Occasional.*

**EEL 4914 ECS-ECE 3(3,0)**  
**Senior Design I:** PR: EEE 3307C, EEL 4742C, and consent of School of EECS. Applications of engineering design to realistic and meaningful problems. Constraints such as economic factors, safety, reliability, aesthetics, ethics, social impact and engineering organizations are considered. *Fall, Spring.*

**EEL 4915L ECS-ECE 3(0,3)**  
**Senior Design II:** PR: EEL 4914. Execution of electrical and computer engineering project including complete project design review, construction, testing and demonstration. Emphasis on design, prototyping, cost, functionality, presentation, team effort and final report. *Fall, Spring.* M&S fee \$15.00

**EEL 4932 ECS-ECE 3(3,0)**  
**Computer-Aided Design of VLSI:** PR: Grade of "C" (2.0) or better in both COP 3503C and EEE 3342C. Introduction to computer-aided design techniques for high-level synthesis, logic synthesis, and physical synthesis. Emphasis on algorithms and data structures. *Occasional.*

**EEL 5173 ECS-ECE 3(3,0)**  
**Linear Systems Theory:** PR: EEL 3657. Models and properties of linear systems, transformation, controllability and observability, control and observer designs, MFD, and realization theory. *Spring.*

**EEL 5185 ECS-ECE 3(3,0)**  
**System Identification:** PR: EEL 3657 or C.I. Dynamic systems, models of time-invariant linear, time-varying and nonlinear systems, nonparametric frequency- and time-domain identification methods, kernel expansion techniques, parameter estimation methods, experiment design, and applications. *Spring.*

**EEL 5245C ECS-ECE 3(2,1)**  
**Power Electronics:** PR: EEE 4309C. Principles of power electronics, power semiconductor devices, inverter topologies, switch-mode and resonant dc-to-dc converters, cyclo-converters, applications. *Fall.*

**EEL 5255 ECS-ECE 3(3,0)**  
**Advanced Power Systems Analysis:** PR: EEL 4216 or C.I. This is an advanced course in power systems engineering, designed to provide a student with the knowledge of steady-state analysis in power system operation. *Even Spring.*

**EEL 5268 ECS-EECS 3(3,0)**  
**Communications and Networking for Smart Grid:** PR: EEL 4515C. Introduction to smart grid communication infrastructure, communication technologies in smart grid, communication networking in smart grid, communication for vehicle-to-grid systems, secure communication and networking. *Occasional.*

## UCF Courses and Descriptions

**EEL 5291 ECS-ECE 3(3,0)**  
**Distributed Control and Optimization for Smart Grid:** PR: EEL 3657 and EEL 4216 or C.I. Electric power systems, transmission and distribution networks, voltage stability and VAR control, dispatch of distributed generation, optimization, frequency control, electricity markets and incentive controls. *Odd Fall.*

**EEL 5432 ECS-ECE 3(3,0)**  
**Satellite Remote Sensing:** PR: EEL 3470 or PHY 4324. Fundamentals of satellite remote sensing, orbits and geometry, radiative transfer theory, microwave and infrared sensing techniques, ocean, ice and atmosphere geophysical measurements. *Occasional.*

**EEL 5437C ECS-ECE 4(3,3)**  
**Microwave Engineering:** PR: EEL 3470 or C.I. Transmission line theory, Smith charts, S-parameters, simple impedance matching circuits, wave guides, resonators, basic microwave measurements. *Fall.* M&S fee \$40.00

**EEL 5439C ECS-ECE 4(3,3)**  
**RF and Microwave Communications:** PR: EEL 4436C or equivalent. RF and microwave active circuits microstrip amplifier, oscillator, and mixer design and fabrication. Receiver design, noise, familiarization with network and spectrum analyzers. *Spring.* M&S fee \$40.00

**EEL 5462C ECS-ECE 3(3,1)**  
**Antenna Analysis and Design:** PR: EEL 3470 or equivalent. Fundamentals of antennas; dipoles, loops, arrays, apertures, and horns. Analysis and design of various antennas. *Odd Fall.*

**EEL 5582 ECS-ECE 3(3,0)**  
**Fundamentals of Wireless Communications:** PR: EEL 4515C and EEL 3021 Introduction to Randomness Large and small scale radio propagation effects, performance of digital modulation over wireless channels, capacity analysis of wireless channels, signal processing techniques to mitigate fading effects and improve performance of wireless systems (diversity techniques, adaptive modulation, multiple antenna and MIMO systems). *Even Spring.*

**EEL 5625 ECS-MECH/AERO 3(3,0)**  
**Applied Control Systems:** PR: C.I. Designed to develop basic understanding of advanced control methods for nonlinear systems described by ordinary and partial differential equations and to expose recent results and ongoing research issues in the area of MEMS. *Occasional.*

**EEL 5630 ECS-ECE 3(3,0)**  
**Digital Control Systems:** PR: EEL 3657. Real-time digital control system analysis and design, Z-transforms, sampling and reconstruction, time and frequency response, stability analysis, digital controller design. *Fall.*

**EEL 5669 ECS-ECE 3(3,0)**  
**Introduction to Robotics and Autonomous Vehicles:** PR: EEL 5173 or C.I. Forward and inverse kinematics, velocity kinematics, dynamics, constrained motions, path and trajectory planning, position and trajectory control, single and multivariable control, introduction to force/impedance control, introduction to consensus-based control. *Fall.*

**EEL 5690 ECS-ECE 3(3,0)**  
**Introduction to Medical Robotics and Tele-Operation:** PR: EEL 3657 or Medical students in their second year or later. Medical robots for minimally invasive surgery, kinematics, constrained workspace and dexterity, haptics, tele-operation and network based control, basics of laparoscopic surgery. *Occasional.*

**EEL 5704 ECS-ECE 3(3,0)**  
**Computer Aided Logical Design:** PR: EEL 4742C. Design, analysis and synthesis of sequential logic circuits and systems. Data path and controller design using a hardware description language. *Occasional.*

**EEL 5706 ECS-ECE 3(3,0)**  
**Resilient Computer System Design:** PR: EEL 4768 or CDA 5106 or EEL 5708, or C.I. Advanced concepts in hardware/software fault tolerance: fault models, coding in computer systems, module and system level fault detection mechanisms, such as TMR, rollback, and recovery. *Occasional.*

**EEL 5722C ECS-ECE 3(3,3)**  
**Field-Programmable Gate Array (FPGA) Design:** PR: EEL 3342C with a "C" (2.0) or better grade. FPGA architectures, design flow, technology mapping, placement, routing, reconfigurable computing applications, and evolvable hardware. *Even Fall.*

**EEL 5771C ECS-ECE 3(2,3)**  
**Engineering Applications of Computer Graphics:** PR: EGN 3420 or C.I. Computer graphics in engineering applications. Laboratory assignments. *Occasional.*

**EEL 5780 ECS-ECE 3(3,0)**  
**Wireless Networks:** PR: EEL 4781 or C.I. The wireless networking topics include: cellular networks, multiple access protocols, channel assignment and resource allocation, mobility and location management, handoffs, routing, authentication, call admission control and QoS provisioning, network layer issues, wireless data networking (WAP, GSM, GPRS, CDMA, WCDMA.). *Even Spring.*

**EEL 5796 ECS-ECE 3(3,0)**  
**Big Data Computer Architecture and Systems:** PR: EEL 4768 or CGS 3763 or C.I. Computer hardware architecture and operating systems design, implementation and administrative techniques for big data computing platforms which run applications to analyze datasets of massive size and dimensionality. *Even Fall, Odd Spring.*

**EEL 5820 ECS-ECE 3(3,0)**  
**Image Processing:** PR: MAP 2302, EEL 4750 or C.I. Two-dimensional signal processing techniques; pictorial image representation; spatial filtering; image enhancement and encoding; segmentation and feature extraction; introduction to image understanding techniques. *Odd Spring.*

**EEL 5825 ECS-ECE 3(3,0)**  
**Pattern Recognition:** PR: EEL 4750 or C.I. Preliminaries of pattern recognition, Bayesian Decision Theory, linear discriminant functions, Neural Network approaches, decision tree classifiers, unsupervised learning and clustering, non-parametric techniques, and other topics reflecting the state-of-the-art. *Occasional.*

**EEL 5860 ECS-ECE 3(3,0)**  
**Software Requirements Engineering:** PR: Graduate standing or C.I. Excellent oral and written communication skills. Excellent problem solving skills. In-depth study of software requirements engineering within a process centered framework. Methods for requirements elicitation, analysis, description, and validation. Formal and informal specification. *Occasional.*

**EEL 5874 ECS-ECE 3(3,0)**  
**Expert Systems and Knowledge Engineering:** PR: EEL 4872 or CAP 4630 C.I. Introduction to expert systems in engineering. Expert systems tools and interviewing techniques. This course is hands-on and project oriented. *Spring.*

**EEL 5881 ECS-ECE 3(3,0)**  
**Software Engineering I:** PR: COP 4331C or C.I. Design, implementation, and testing of computer software for Engineering applications. *Fall, Spring.*

**EEL 5936 ECS-ECE 0(1,0)**  
**Current Topics in EECS:** PR: Open to all ECE graduate students. Lectures presented by ECE and national lectures will provide our students a broad view of the state of the art EE and CE fields. Graded S/U. *Occasional.*

**EEL 5937 ECS-ECE 3(3,0)**  
**Advanced Bioelectronics Systems:** PR: EEL 4309C or C.I. Advanced bioelectronics systems and techniques that enable recent biophysical and biomedical research will be discussed. *Occasional.*

**EEL 5937 ECS-ECE 3(3,0)**  
**Distributed Control and Optimization for Smart Grid:** PR: EEL 3657 and EEL 4216 or C.I. Electric power systems, transmission and distribution networks, voltage stability and VAR control, dispatch of distributed generation, optimization, frequency control, electricity markets and incentive controls. *Occasional.*

**EEL 5937 ECS-ECE 3(3,0)**  
**Communications and Networking for Smart Grid:** PR: EEL 4515C. Introduction to smart grid communication infrastructure, communication technologies in smart grid, communication networking in smart grid, communication for vehicle-to-grid systems, secure communication and networking. *Occasional.*

**EES 4111C ECS-CECE 4(3,3)**  
**Biological Process Control:** PR: ENV 3001 with a grade of "C" (2.0) or better. Engineering design, measurements and analysis of biological systems in environmental engineering for water management, bio-energy products, wastewater treatment, and others. *Spring.* M&S fee \$70.00

**EES 4202C ECS-CECE 4(3,3)**  
**Chemical Process Control:** PR: CHM 2046 and ENV 3001 both with a grade of "C" (2.0) or better. Engineering design, measurements, and analysis of chemical systems in environmental engineering to control treatment processes such as softening, coagulation, disinfection, scrubbing, neutralization, and others. *Fall.* M&S fee \$60.00

**EES 5318 ECS-CECE 3(3,0)**  
**Industrial Ecology:** PR: ENV 3001, ENV 4341. Discussion of similarities between ecological systems and industrial systems with the emphasis on material cycles, energy flow, pollution prevention, organizational structures, and environmental management. *Occasional.*

**EEX 2010 ED-CFCS 3(3,0)**  
**Introduction to Special Education:** Orientation to the education of children and adolescents with special needs in the schools. The course includes characteristics, trends, mainstreaming, and other issues. *Fall, Spring.*

**EEX 2090 ED-CFCS 3(3,0)**  
**Exceptional Populations in School and Society:** Characteristics of exceptionalities in school and society to increase student awareness and comfort levels with individuals with exceptionalities. *Fall, Even Spring.*

**EEX 2758 ED-CFCS 2(2,0)**  
**Enhancing Family Involvement in Education:** Development of partnerships with families of students with disabilities and their communities to address the educational needs of all students. *Fall, Spring.*

**EEX 3221 ED-CFCS 3(3,0)**  
**Assessment of Exceptional Students:** Formal and informal assessment techniques for screening, placement, program planning, program evaluation, and monitoring of progress of exceptional students. *Fall, Spring.*

**EEX 3241 ED-CFCS 3(3,0)**  
**Methods for Academic Skills for Exceptional Students:** PR: Admission to the CED or Admission to the ESE Minor. Teaching strategies, instructional materials, and monitoring techniques for children and adolescents with special needs. Must be taken before Internship I. *Fall, Spring.*

**EEX 3243 ED-CFCS 3(3,1)**  
**Techniques for Exceptional Adolescents-Adults:** CR: EEX 3241. A study of strategies, basic and functional content, career and vocational educational, and transition planning for adolescents and adults with special needs. *Spring.*

**EEX 3450 ED-CFCS 3(3,0)**  
**Young Children With Special Needs:** Provides an overview of the unique field of early childhood special education, its mission, and approaches to helping young children and their families. *Spring.*

**EEX 3942 ED-CFCS 3(3,0)**  
**Internship I Exceptional Education:** PR: EDG 4410, RED 3012, EEX 2010, EEX 3241, MAE 2801. Student teaching in exceptional education in both elementary and secondary school settings under the supervision of a certified classroom teacher. Graded S/U. *Fall, Spring.*

**EEX 4054 ED-CFCS 2(2,0)**  
**Application and Theories for Students with Special Needs:** PR: EEX 2010. Theories and historical foundations for students with specific learning, physical, cognitive, and emotional disabilities. *Spring.*

## UCF Courses and Descriptions

**EEX 4066 ED-CFCS 3(3,0)**  
**Curriculum, Theory and Instructional Strategies for Students with Special Needs:** PR: EEX 3241, RED 3012, LAE 4314. Theoretical concepts, curriculum development and specialized strategies for students with special needs. *Occasional.*

**EEX 4070 ED-CFCS 3(3,0)**  
**Teaching Exceptional Students:** PR: EDG 4410. Development and practice of effective teaching and management strategies for elementary regular classroom teachers to use in working with mild disabilities. *Fall, Spring.*

**EEX 4204 ED-CFCS 1-3(1-3,0)**  
**Instructional Strategies for Effective Inclusive Settings:** PR: Overall minimum 2.5 GPA or C.I. A comprehensive background on Exceptional Education history, reform, and educational strategies to teach students with disabilities in inclusive settings. *Spring.*

**EEX 4242 ED-CFCS 3(3,0)**  
**Teaching Exceptional Students in Secondary Settings:** PR: EDF 2085. Instructional and management strategies for secondary general education teachers to use in working with students with disabilities. *Fall, Spring.*

**EEX 4601 ED-CFCS 3(3,0)**  
**Introduction to Behavior Management:** Study of management techniques based on applied behavioral analysis principles for modifying inappropriate behaviors and maintaining appropriate behaviors of exceptional students. *Fall, Spring.*

**EEX 4751 ED-CFCS 3(3,0)**  
**Parent Involvement in Education:** This course prepares students to successfully interact with and involve parents in their child's education. *Occasional.*

**EEX 4757 ED-CFCS 3(3,0)**  
**Respite Care:** PR: Junior Standing or C.I. General knowledge and best practice in the field of temporary care: the nature and needs of care givers and care recipients, including special populations. *Occasional.*

**EEX 4763 ED-CFCS 3(3,0)**  
**Technology for Classroom Teachers of Students with Special Needs:** PR: EEX 3241, RED 3012, LAE 4314, MAE 2801. Enhancing teacher preparation through the use of technology for students with special needs. *Fall, Spring.*

**EEX 5051 ED-CFCS 3(3,0)**  
**Exceptional Children in the Schools:** PR: Senior standing or C.I. Characteristics, definitions, educational problems, and appropriate educational programs for the exceptional children in schools. *Fall.*

**EEX 5702 ED-CFCS 3(3,0)**  
**Planning Curriculum for Pre-Kindergarten Children with Disabilities:** Focus on curriculum planning; developmentally appropriate practices and implementation of individualized instruction for pre-kindergarten children with disabilities. *Spring.*

**EEX 5750 ED-CFCS 3(3,0)**  
**Communication with Parents and Agencies:** Presentation of methods of interacting with community agencies, supporting and collaborating with families, developing a case management system, and facilitating program transition. *Occasional.*

**EGM 3601 ECS-MECH/AERO 3(3,0)**  
**Solid Mechanics:** PR: "C" (2.0) or better in the following MAC 2311C, MAC 2312, MAC 2313, PHY 2048C and EGN 3310; PR: or CR: MAP 2302. Concepts of stress, strain, deflection; axial force, torsion, bending, combined stress, Mohr's circle, failure theories, design concepts, application to machines and vehicles. *Fall, Spring.*

**EGM 3601H ECS-MECH/AERO 3(3,0)**  
**Honors Solid Mechanics :** PR: with a grade of "C" or better (2.0) or better in each of the following MAC 2311C, MAC 2312, MAC 2313, PHY 2048C and EGN 3310; CR: MAP 2302 Concepts of stress, strain, deflection, axial force, energy, torsion, bending, buckling, combined stress/strain, Mohr's circles, failure theories; design concepts, application to machines and vehicles. With Honors content *Fall, Spring.*

**EGN 1007C ECS-ECS 1(1,2)**  
**Engineering Concepts and Methods:** PR: EGS 1006C and New student status or C.I. Introduction to the use of computer and applications software in solving engineering problems. Introduction to the concepts of engineering design through the use of teams: engineering communication; engineering professionalism and ethics. *Spring.*

**EGN 2920C ECS-IEMS 2(1,1)**  
**LEAD Colloquium:** PR: C.I., LEAD Scholars Program, Must have completed at least two of the following with a grade of B or better, IDS 1040C, GEB 1091C, EGS 1036C, EDG 1005C or HSC 1931C. Provides experiential leadership experience in an appropriate leadership setting under the direction of a university supervisor with the LEAD Scholars Program. May be repeated for credit. *Occasional.*

**EGN 3211 ECS-ECE 3(3,0)**  
**Engineering Analysis and Computation:** PR: MAC 2312 with a "C" (2.0) or better. Engineering analysis and computation with structured constructs. Subscripted variables, functions, input/output. Applications in embedded systems and examples in numerical methods. *Fall, Spring.*

**EGN 3310 ECS-CECE 3(3,0)**  
**Engineering Analysis-Statics:** PR: MAC 2311C, PHY 2048C both with a grade of "C" (2.0) or better; CR: MAC 2312. Fundamental concepts of mechanics, including resultants of force systems, free-body diagrams, equilibrium of rigid bodies, and analyses of structures. *Fall, Spring.*

**EGN 3310H ECS-CECE 3(3,0)**  
**Honors Engineering Analysis-Statics:** PR: Permission of Honors and MAC 2311C, PHY 2048C both with grades of "C" (2.0) or better; CR: MAC 2312. Advanced treatment of material and additional topics, including project work. With Honors content. *Fall, Spring.*

**EGN 3321 ECS-MECH/AERO 3(3,0)**  
**Engineering Analysis-Dynamics:** PR: "C" (2.0) or better in EGN 3310 and MAC 2313; PR: or CR: MAP 2302. Kinematics and kinetics of particles and rigid bodies; mass and acceleration, work and energy, impulse and momentum, introduction to kinematics of mechanisms; introduction to 3D rigid body dynamics; central force. *Fall, Spring.*

**EGN 3321H ECS-MECH/AERO 3(3,0)**  
**Honors Engineering Analysis - Dynamics:** PR: Permission of Honors and EGN 3310, MAC 2313 both with a grade of "C" (2.0) or better; CR: MAP 2302. Kinematics and kinetics of particles and rigid bodies; mass and acceleration, work and energy, impulse and momentum, introduction to kinematics of mechanisms; introduction to 3D rigid body dynamics; central force. *Spring.*

**EGN 3331C ECS-CECE 3(3,2)**  
**Mechanics of Materials:** PR: EGN 3310 with a grade of "C" or better; CR: MAP 2302. Concepts of stress, strain, strength, deflection of axial force members, shafts in torsion, beams in flexure, combined stress, stability of columns, and design of simple elements. *Fall, Spring.*

**EGN 3343 ECS-MECH/AERO 3(3,0)**  
**Thermodynamics:** PR: "C" (2.0) or better in both MAC 2313 and EGN 3310; CR: MAP 2302. Work, heat, and energy transformations. Relation of properties. Laws, concepts, and modes of analysis common to all applications of thermodynamics in engineering. *Fall, Spring.*

**EGN 3343H ECS-MECH/AERO 3(3,0)**  
**Honors Thermodynamics:** PR: Honors status; CR: EGN 3321 or EGN 3321H or EML 3217, & MAP 2302. Work, heat, and energy transformations. Relation of properties. Laws, concepts, and models of analysis common to all applications of thermodynamics in engineering. Honors content. *Spring.*

**EGN 3358 ECS-MECH/AERO 3(3,0)**  
**Thermo-Fluids-Heat Transfer:** PR: EGN 3310, MAP 2302. Introduction to first and second laws of thermodynamics, continuum fluid mechanics, and heat transfer for electrical, industrial, and computer engineering majors. *Fall, Spring.*

**EGN 3365 ECS-MECH/AERO 3(3,0)**  
**Structure and Properties of Materials:** PR: (CHS 1440 or CHM 2045C) and MAC 2312 with grades of "C" (2.0) or better in both. Atomic structure and bonding, crystal structure and imperfections, solidification, phase transformations, phase diagrams, heat treatment, mechanical & electrical properties, materials characterization techniques. *Fall, Spring.*

**EGN 3365H ECS-MECH/AERO 3(3,0)**  
**Honors Structure and Properties of Materials:** PR: MAC 2312, and (CHS 1440 or CHM 2045C), with grades of "C" (2.0) or better in both; and consent of Honors. Atomic bonding; lattices; phonons; crystal structure; diffraction; defects; diffusion; phase equilibria and diagrams; transformations kinetics; mechanical, thermal, electrical, optical, and magnetic properties. With Honors content. *Spring.*

**EGN 3373 ECS-ECE 3(3,0)**  
**Principles of Electrical Engineering:** PR: PHY 2049C; CR: MAP 2302. Fundamentals of electrical circuits and analysis; fundamentals of electronics and AC power systems, transformers, electromechanics and rotating machines. *Fall, Spring.*

**EGN 3373H ECS-ECE 3(3,0)**  
**Honors Principles of Electrical Engineering:** PR: Permission of Honors and PHY 2049C, CR: MAP 2302. Fundamentals of electrical circuits and analysis. Fundamentals of electronics and AC power systems, transformers, electromechanics and rotating machines. *Spring.*

**EGN 3420 ECS-ECE 3(3,0)**  
**Engineering Analysis:** PR: EGN 3211, and MAC 2312 with a "C" (2.0) or better. Engineering applications of numerical methods including curve fitting, matrix operations, root finding, interpolating, integration and plotting. *Occasional.*

**EGN 3613 ECS-IEMS 2(2,0)**  
**Engineering Economic Analysis:** PR: MAC 2311C with a grade of "C" (2.0) or better, not open to Industrial Engineering students. Economic evaluation of engineering alternatives and design. Time value of money and economic impact of taxes, risk, depreciation. *Fall, Spring.*

**EGN 4060C ECS-ECS 3(2,3)**  
**Introduction to Robotics:** PR: COP 3223C or EGN 3211; and EEL 3657 or EEL 4742C or COP 3503C or EGN 3321 or EML 3217. Theory and application of robotics topics including: architecture, path planning, sensing and manipulation. *Fall.*

**EGN 4641C ECS-ECS 3(2,2)**  
**Engineering Entrepreneurship:** PR: Senior standing, ENT 4183, or C.I. All aspects of a successful engineering entrepreneurship enterprise. Content includes lectures, case studies, and seminars. Active student participation. Course material is augmented through seminars given by engineers, business people, and specialists, based on their own experiences. *Occasional.*

**EGN 4931H ECS-ECS 3(3,0)**  
**Honors Engineering Seminar:** PR: Permission of Honors and Senior standing and C.I. Introduces a select group of students in engineering or other fields of science to the methodology commonly employed in research. Students will carry out independent research which will prepare them for graduate study. *Occasional.*

**EGS 1006C ECS-ECS 1(1,2)**  
**Introduction to the Engineering Profession:** PR: New students status or C.I. Overview of academic and professional requirements in various engineering disciplines. *Fall.*

**EGS 1036C ECS-IEMS 2(1,1)**  
**Foundations of Leadership:** PR: LEAD Scholars Program. Seminar for LEAD Scholars in the College of Engineering & Computer Science providing a foundation of leadership, scholarship, and service regarding disciplines in the college. *Fall, Spring.*

**EGS 3030 ECS-ECS 0(2,0)**  
**Leadership in Engineering I:** PR: Junior standing in a CECS major. Leadership roles for engineers are presented by prominent professionals in industry and government. Graded S/U. *Fall.*

## UCF Courses and Descriptions

**EGS 3031 ECS-ECS 0(2,0)**  
**Leadership in Engineering II:** PR: Junior standing in a CECS major. Leadership roles for engineers are presented by prominent professionals in industry and government. Graded S/U. *Spring.*

**EGS 4624 ECS-IEMS 3(3,0)**  
**Engineering Innovation and Leadership:** PR: Senior standing. A broad range of topics including corporate organization structures, individual and team leadership, and techniques to enhance innovation and creativity. *Spring.*

**EGS 4710 ECS-ECS 3(3,0)**  
**Energy and Society:** Investigation of available energy forms; energy resources versus requirements in an increasingly complex technological society; possible solutions and future predictions. *Occasional.*

**EGS 4950 ECS-ECS 3(3,0)**  
**Engineering Leadership Capstone:** PR: Enrolled in Engineering Leadership Minor or Certificate; CR: approved design course in Engineering or Computer Science. Students will reflect upon and define their professional approach. Students will develop their professional portfolio, concept of operations, and individual strategic plan. *Fall, Spring.*

**EIN 2002 ECS-IEMS 1(1,0)**  
**Introduction to Industrial Engineering and Management Systems:** PR: MAC 2311C with a grade of a "C" (2.0) or better and sophomore standing. Introduction to the profession of Industrial Engineering and important skills necessary for success. Course includes presentations by local IE professionals. *Fall.*

**EIN 3314 ECS-IEMS 3(3,0)**  
**Work Analysis and Design:** PR: STA 3032 with a grade of "C" (2.0) or better or C.I. Introduction to lean six sigma analysis as applied to design and improvement of work systems in any organization. Various data collection and analysis methods utilized. *Fall.*

**EIN 3351 ECS-IEMS 3(3,0)**  
**Engineering Economic Analysis and Cost Engineering:** PR: MAC 2311C with a grade of "C" (2.0) or better. Knowledge and understanding of economic evaluation of engineering and management alternatives, cost analysis, budgeting and estimating techniques. *Spring.*

**EIN 3354 ECS-IEMS 3(3,0)**  
**Principles of Cost Engineering:** PR: EGN 3613. This course is to provide engineers from all disciplines the background for the cost estimation of engineering systems throughout the product life cycle. *Fall.*

**EIN 4191C ECS-IEMS 2(2,2)**  
**Engineering Leadership Seminar I:** PR: Junior or better standing in engineering with C.I. Progressive engineering leadership development (intrapersonal to interpersonal to organizational to community) via a combination of experiential and practical experiences in engineering-specific corporate and community settings. *Fall.*

**EIN 4192C ECS-IEMS 2(2,2)**  
**Engineering Leadership Seminar II:** PR: EIN 4191C. Continuation of EIN 4191C. *Spring.*

**EIN 4214 ECS-IEMS 3(3,0)**  
**Safety Engineering and Administration:** Analysis of accidents in the industrial operating environment. Application of fault trees, OSHA requirements. Consideration of accident costs and organizational aspects of accident prevention. *Occasional.*

**EIN 4243C ECS-IEMS 3(2,2)**  
**Human Engineering:** PR: STA 3032 with a grade of "C" (2.0) or better. Man/machine systems; design and conduct of human engineering studies. *Spring.*

**EIN 4333 ECS-IEMS 3(3,0)**  
**Production and Distribution Systems:** PR: ESI 4312 with a grade of "C" (2.0) or better. Decision policies in manufacturing and logistics systems including forecasting, production planning, operations scheduling, deterministic and stochastic inventory control and project scheduling. *Spring.*

**EIN 4360 ECS-IEMS 4(4,0)**  
**Facilities Planning and Work Design:** PR: STA 3032 with a grade of "C" (2.0) or better. Introduces fundamental concepts in facility planning, material handling systems and work analysis/design including work space/flow analysis, layout, warehousing operations and work measurement. *Fall.*

**EIN 4364 ECS-IEMS 3(3,0)**  
**Facilities Planning:** PR: EIN 3314 with a grade of "C" (2.0) or better; PR: or CR: EIN 3351. Planning and design of production systems including interrelationships between process layouts, material handling, warehousing and site selection. *Spring.*

**EIN 4391 ECS-IEMS 3(3,0)**  
**Manufacturing Engineering:** PR: Grade of "C" (2.0) or better in any of the following course options CHM 2045C or CHS 1440 or (CHM 2040 and CHM 2041); and Junior Standing. Introduction to manufacturing engineering, with emphasis on current and emerging technologies in metalworking and electronics. *Fall, Spring.*

**EIN 4517 ECS-IEMS 3(3,0)**  
**Systems Engineering:** PR: STA 3032 with a grade of "C" (2.0) or better. Fundamental principles of systems engineering and their application to the development of industrial complex engineered systems. *Spring.*

**EIN 4545 ECS-IEMS 3(3,0)**  
**Industrial Engineering Applications in The Service Industries:** PR: ESI 4312 with a grade of "C" (2.0) or better. Application of industrial engineering principles to improve the quality and productivity of service industries such as restaurants, banks, hotels, health care, etc. *Fall.*

**EIN 4891C ECS-IEMS 4(2,4)**  
**Industrial Engineering Senior Design Project:** PR: ESI 4523 and EIN 4360 (Facilities Planning and Work Design) both with grades of "C" (2.0) or better and department consent. Capstone design course; application of IEMS techniques to real-world design applications. *Fall, Spring.*

**EIN 5108 ECS-IEMS 3(3,0)**  
**The Environment of Technical Organizations:** PR: Graduate status or CI; EGS 4624 recommended. Presentation and investigation into the principles required to transform technologists into managers focusing on engineers, scientists, and other professionals providing services in technically-oriented organizations. *Fall.*

**EIN 5117 ECS-IEMS 3(3,0)**  
**Management Information Systems I:** PR: C.I. The design and implementation of computer-based Management Information Systems. Consideration is given to the organizational, managerial, and economic aspects of MIS. *Spring.*

**EIN 5140 ECS-IEMS 3(3,0)**  
**Project Engineering:** PR: Graduate standing or C.I. Role of engineer in project management with emphasis on project life cycle, quantitative and qualitative methods of cost, schedule, and performance control. *Fall, Spring.*

**EIN 5248C ECS-IEMS 3(2,2)**  
**Ergonomics:** PR: C.I. Applications of anthropometry, functional anatomy, mechanics, and physiology of musculoskeletal system concepts in the engineering design of industrial tools, equipments, and workstations. *Fall.*

**EIN 5251 ECS-IEMS 3(3,0)**  
**Usability Engineering:** PR: STA 3032 or equivalent. Usability paradigms/principles; cognitive walk-throughs; heuristic, review-based, model-based, empirical and storyboard evaluation; techniques; query techniques; laboratory techniques; and field study approaches. *Spring.*

**EIN 5255C ECS-IEMS 3(2,2)**  
**Interactive Simulation:** PR: Graduate standing or C.I. Introduction to significant topics relative to the development and use of simulators for knowledge transfer in the technical environment. *Fall.*

**EIN 5317 ECS-IEMS 3(3,0)**  
**Training System Design:** PR: Seniors, post bac or graduate standing or C.I. How human performance deficiencies should be addressed from a systems design point of view. Manpower, personnel, and training considerations will be examined. *Occasional.*

**EIN 5346 ECS-IEMS 3(3,0)**  
**Engineering Logistics:** PR: ESI 5306 or ESI 4312. Study of the logistics life cycle involving planning, analysis and design, testing, production, distribution, and support. *Occasional.*

**EIN 5356 ECS-IEMS 3(3,0)**  
**Cost Engineering:** Cost estimation and control of engineering systems throughout the product life cycle. *Occasional.*

**EIN 5392C ECS-IEMS 3(2,2)**  
**Manufacturing Systems Engineering:** PR: EIN 4391C or C.I. The integration of manufacturing technologies and information processing concepts into a system for controlling the manufacturing enterprise. *Occasional.*

**EMA 3000 ECS-MSE 3(3,0)**  
**Engineering Polymeric, Ceramic, and Composite Materials:** PR: EGN 3365 or EMA 3706. Structure, properties, processing of engineering polymeric, ceramic, and composite materials. *Occasional.*

**EMA 3012C ECS-MSE 3(2,2)**  
**Experimental Techniques in Mechanics and Materials:** PR: EGN 3365, EGM 3601. Materials characterization (optical and scanning electron microscopy, x-ray diffraction), heat treatment, mechanical testing (hardness, tensile, impact, etc.). *Fall, Spring.* M&S fee \$45.00

**EMA 3124 ECS-MSE 3(3,0)**  
**Design and Selection of Materials:** PR: EGM 3601, and EGN 3365 or EMA 3706. Relationship between processing, structure and properties of various engineering materials and their selection in engineering design. *Fall.*

**EMA 3691 ECS-MSE 3(3,0)**  
**Nanomaterials Process Engineering:** PR: CHS 1440 or CHM 2045C, and PHY 2048 or PHY 2053C and EGN 3365. Nanomaterials, processing, nanomachining, nanocompositions, nanocomposites and computations of devices. *Occasional.*

**EMA 3706 ECS-MECH/AERO 3(3,0)**  
**Structure and Properties of Aerospace Materials:** PR: (CHS 1440 or CHM 2045C) and MAC 2312 with grades of "C" (2.0) or better in both. Atomic structure, bonding, crystal structures, solidification, phase transformations, heat treatment, mechanical behavior, specific aerospace materials, materials design *Fall, Spring.*

**EMA 4102 ECS-MSE 3(3,0)**  
**Thermodynamics and Kinetics of Materials:** PR: EGN 3343, EGN 3365 or EMA 3706; and a "C" (2.0) or better in all of the following; CHS 1440 or CHM 2045C, MAC 2311C, MAC 2312, MAC 2313, MAP 2302 and PHY 2048. Application of first, second and third laws of thermodynamics to materials, phase diagrams, statistical thermodynamics, kinetic processes in materials, diffusion, nucleation and growth, and phase transformations. *Fall.*

**EMA 4223 ECS-MSE 3(3,0)**  
**Fundamentals of Mechanical Behavior of Materials:** PR: EGM 3601, and EGN 3365 or EMA 3706. Elementary treatment of elasticity, plasticity, viscoelasticity, creep, fracture, and fatigue. *Spring.*

**EMA 4413 ECS-MECH/AERO 3(3,0)**  
**Fundamentals of Electronic Materials:** PR: EGN 3365 or EMA 3706 or PHY 3101. Electronic processes in solids. Electrical, magnetic, and optical properties of solids. Electron energies in solids. Superconducting materials. *Spring.*

**EMA 4501C ECS-MSE 3(2,2)**  
**Scanning Electron Microscopy:** PR: EGN 3365 or EMA 3706. A review of electron optics, beam/specimen interactions, image formation, x-ray analysis, specimen preparation, microelectronic applications, and crystallography in the SEM. *Occasional.*

## UCF Courses and Descriptions

**EMA 4503 ECS-MSE 3(3,0)**  
**Materials Characterization Techniques:** PR: EMA 3012C, and EGN 3365 or EMA 3706. Theory and practice of commonly used techniques for characterization of crystal structure, microstructure and chemistry *Occasional*.

**EMA 4506 ECS-MSE 3(3,0)**  
**Emerging Materials:** PR: EGN 3365, or EMA 3706. Structure, properties and processing of modern emerging materials *Occasional*.

**EMA 5060 ECS-MSE 3(3,0)**  
**Polymer Science and Engineering:** PR: EGN 3365. Structure and properties of polymers, preparation and processing of polymers, mechanical properties, use in manufacturing and high tech applications. *Occasional*.

**EMA 5104 ECS-MSE 3(3,0)**  
**Intermediate Structure and Properties of Materials:** PR: EGN 3365. Fundamentals of dislocation theory, metallurgical thermodynamics and diffusion. Phase transformations, strengthening mechanisms and fracture. Introduction to engineering polymers, ceramics, and composites. *Fall*.

**EMA 5106 ECS-MSE 3(3,0)**  
**Metallurgical Thermodynamics:** PR: EGN 3365. Laws of thermodynamics, phase equilibria, reactions between condensed and gaseous phases, reaction equilibria in condensed solution and phase diagrams. *Occasional*.

**EMA 5108 ECS-MSE 3(3,0)**  
**Surface Science:** PR: PHY 2049C and C.I. Methods of chemical and physical analysis of surfaces, with emphasis on ultra-high vacuum spectroscopies utilizing electron, ion and photon probes. *Occasional*.

**EMA 5140 ECS-MSE 3(3,0)**  
**Introduction to Ceramic Materials:** PR: EGN 3365. Uses, structure, physical and chemical properties, and processing of ceramic materials. Discussions will include recent developments for high technology applications. *Occasional*.

**EMA 5317 ECS-MSE 3(3,0)**  
**Materials Kinetics:** PR: C.I. Mass and thermal transport, phase transformations and Arrhenius rate processes. *Occasional*.

**EMA 5326 ECS-MSE 3(3,0)**  
**Corrosion Science and Engineering:** PR: EGN 3365. Electrochemical principles and applications to detecting and monitoring corrosion processes. Various forms of corrosion, their causes and control. Techniques of corrosion protection. *Occasional*.

**EMA 5415 ECS-MSE 3(3,0)**  
**Electronic Principles of Materials Properties:** PR: EGN 3365 or EMA 3706 or C.I. The course covers the fundamental concepts of band structure and bonding of materials, electrical and thermal conduction in metals and semiconductors. *Occasional*.

**EMA 5504 ECS-MSE 3(2,2)**  
**Modern Characterization of Materials:** PR: EMA 5104 or C.I. Techniques and operation of instrumentation (light, scanning, transmission, and auger microscopy) for the characterization of structure, defects, composition, and surfaces. *Occasional*.

**EMA 5505 ECS-MSE 3(2,2)**  
**Scanning Electron Microscopy:** PR: EMA 5104 or C.I. A review of electron optics, beam/specimen interactions, image formation, X-ray analysis, specimen preparation, microelectronic applications and crystallography in the SEM. *Occasional*.

**EMA 5584 ECS-MSE 3(3,0)**  
**Biomaterials:** PR: EGN 3365. Properties of natural biological materials and their relation to microstructure, biocompatibility, specific applications in orthopedic, cardiovascular, visual, neural, and reconstruction implants. *Even Spring*.

**EMA 5585 ECS-MSE 3(3,0)**  
**Materials Science of Thin Films:** PR: Graduate standing or C.I. Interaction of thin film processing techniques with the structure and properties of the materials deposited. *Odd Fall*.

**EMA 5586 ECS-MSE 3(3,0)**  
**Photovoltaic Solar Energy Materials:** PR: EGN 3365. Materials properties basic to photovoltaics, structures, homojunction, heterojunction, and surface barrier solar cells, AMDS-1D modeling of c-Si, GaAs bulk and a-Si:H, CIGS, and CdTe thin film solar cells. May be repeated for credit. *Occasional*.

**EMA 5588 ECS-MSE 3(3,0)**  
**Biocompatibility of Materials:** PR: EGN 3365 or C.I. Biocompatibility and bioactivity; cell-biomaterials interactions; engineering bone and cartilage; soft-tissue replacements; total hip replacements; nanostructured biomaterials, imaging techniques, preservation techniques for biomaterials, MSDS and FDA compatibility data. *Occasional*.

**EMA 5610 ECS-MSE 3(3,0)**  
**Laser Materials Processing:** PR: EGN 3343 or EMA 5106 or C.I. Laser beam optics; laser-material interactions; laser heating, melting, vaporization. Plasma formation; laser surface treatment, welding, machining; laser material synthesis. Thin film deposition, crystal growth. *Occasional*.

**EMA 5705 ECS-MSE 3(3,0)**  
**High Temperature Materials:** PR: EMA 5104 or C.I. The course covers the principles of strengthening alloys for high temperature service, alloy and process selection, alloy development and design principles for elevated temperature applications. *Occasional*.

**EMA 5937 ECS-MSE 3(3,0)**  
**Biomedical Sensor Fabrication, Characterization and Applications:** PR: General graduate standing in Engineering, Biomedical Science, Biotechnology, Chemistry or related disciplines or C.I. Study of engineering and materials concepts behind the biomedical sensors currently used and under development, as well as technologies utilized in fabrication and characterization of these devices. *Occasional*.

**EME 2040 ED-TL&L 3(3,0)**  
**Introduction to Technology for Educators:** Introduction to technology for educators, including classroom management tools, multimedia, communication networks, interactivity, educational software and legal, ethical and social issues. *Fall/Spring*.

**EME 2041 ED-E&HS 3(3,0)**  
**Introduction to Applications of Technology in Education:** Classroom applications of instructional media including computers. *Occasional*.

**EME 4312 ED-E&HS 3(3,0)**  
**Applications of Technology in Education:** Classroom applications of instructional media. including computers. Includes experiences with equipment, commercial and teacher-made media, and their uses. *Occasional*.

**EME 5050 ED-E&HS 3(3,0)**  
**Fundamentals of Technology for Educators:** PR: Post bac or C.I. Designed to provide participants with an introduction to the field of educational technology content with emphasis on using and integrating technology in K-12 to improve the teaching and learning process. *Fall/Spring*.

**EME 5811 ED-TL&L 1(1,0)**  
**Teaching and Learning with Technology:** Overview of technologies for teaching and for learning. Practical strategies for using technology in the classroom. May be used in the degree program a maximum of 4 times. *Occasional*.

**EML 3001C ECS-MECH/AERO 1(1,2)**  
**Machine Shop Practice:** PR: EGM 3601, EGN 3365 or EMA 3706. Set up and operation of mill and lathe, cutting tools, holding devices, cutting speeds and feed rates. Measurement devices. Hands-on experience. *Occasional*. M&S fee \$29.00

**EML 3022C ECS-MECH/AERO 3(2,2)**  
**Introduction to Computer Aided Engineering:** PR: EGM 3601 with a grade of "C" (2.0) or better. Introductory understanding and hands-on experience on computer aided engineering including computer aided design (CAD), computer aided manufacturing (CAM), and computer aided analysis. *Fall/Spring*.

**EML 3034C ECS-MECH/AERO 3(3,1)**  
**Modeling Methods in Mechanical and Aerospace Engineering:** PR: "C" (2.0) or better in all of the following prerequisites: MAC 2311C, MAC 2312, MAC 2313, MAP 2302 and PHY 2048C. CR: EGN 3321 and EAS 3933 or EML 3933. Computer aided modeling of mechanical and aerospace systems. Solution methods. Curve fitting. Numerical calculus and solution of differential equations with applications to mechanical and aerospace engineering. *Fall/Spring*.

**EML 3101 ECS-MECH/AERO 3(3,0)**  
**Thermodynamics of Mechanical Systems:** PR: EGN 3343 and a "C" (2.0) or better in all of the following: MAC 2311C, MAC 2312, MAC 2313, MAP 2302 and PHY 2048. Applied thermodynamics, availability analysis, thermodynamics of reactive and non-reactive mixtures, thermodynamic relations of properties. Thermodynamic design analysis of complete mechanical systems. *Spring*.

**EML 3217 ECS-MECH/AERO 3(3,0)**  
**Engineering Mechanics - Dynamics:** PR: MAC 2313 with a grade of "C" (2.0) or better, EGN 3310; CR: MAP 2302. Kinematics and kinetics of particles and rigid bodies; mass and acceleration, work and energy, impulse and momentum, introduction to kinematics of mechanisms; introduction to 3D rigid body dynamics; central force. *Fall/Spring*.

**EML 3262 ECS-MECH/AERO 3(3,0)**  
**Kinematics of Mechanisms:** PR: EGN 3321 and a "C" (2.0) or better in all of the following: MAC 2311C, MAC 2312, MAC 2313, MAP 2302 and PHY 2048. Graphical, mathematical, and computer-aided kinematics, analysis, and synthesis of basic mechanisms. *Fall*.

**EML 3303C ECS-MECH/AERO 3(2,3)**  
**Mechanical Engineering Measurements:** PR: "C" (2.0) or better in EGN 3343. Theory, calibration and use of instruments. Measurement techniques, data analysis, report writing. Laboratory topics related to mechanical engineering. *Fall/Spring*. M&S fee \$15.00

**EML 3500 ECS-MECH/AERO 3(3,0)**  
**Design and Analysis of Machine Components:** PR: "C" (2.0) or better in EGM 3601. Application of the principles of mechanics of materials to the design of mechanical components. *Fall/Spring*.

**EML 3701 ECS-MECH/AERO 3(3,0)**  
**Fluid Mechanics I:** PR: "C" (2.0) or better in all of the following: MAC 2311C, MAC 2312, MAC 2313, MAP 2302, PHY 2048C, EGN 3321 and EGN 3343. Principles of continuum fluid mechanics. Integral and differential forms of governing equations, fluid statics, dimensional analysis, measurements, internal flows. *Fall/Spring*.

**EML 3933 ECS-MECH/AERO 0(0,0)**  
**Mechanical Career and Academic Faculty Advising I:** PR: MAP 2302. Mandatory meeting with students and their faculty advisor for career/academic advising. Graded S/U. *Fall/Spring*.

**EML 4024C ECS-MECH/AERO 3(2,2)**  
**Engineering Design Practice:** PR: EGM 3601 and EML 3022C (Introduction to Computer Aided Engineering) with grades of "C" (2.0) or better in both. A project oriented computer aided engineering design practice including design, simulation, analysis, and manufacturing. *Fall/Spring*.

**EML 4142 ECS-MECH/AERO 3(3,0)**  
**Heat Transfer:** PR: "C" (2.0) or better in both EML 3701 and EML 3034C. Conduction, radiation, and convection heat transfer. Basic energy balances emphasized. Steady state and transient problems, analysis and design of simple heat exchangers. *Fall/Spring*.

**EML 4143 ECS-MECH/AERO 3(3,0)**  
**Heat Transfer II:** PR: EML 4142. Advanced topics in heat transfer, multi-dimensional conduction, transient conduction, convection heat transfer, participating medium, boiling and condensation. *Fall*.

## UCF Courses and Descriptions

**EML 4225 ECS-MECH/AERO 3(3,0)**  
**Introduction to Vibrations and Controls:** PR: "C" (2.0), or better in each of the following courses EGN 3321, EGM 3601, EML 3034C, and EGN 3373. Undamped and damped vibration analysis of mechanical systems with single and two degrees of freedom; forced vibration; concepts of feedback controls; classical proportional, derivative and integral (PID) feedback controls and root locus. *Fall, Spring.*

**EML 4260 ECS-MECH/AERO 3(3,0)**  
**Dynamics of Machinery:** PR: EML 3262 or EML 3217, EML 4220 or EML 4225. Critical speeds and response of flexible rotor systems, whirl, gyroscopic effects; balancing of rotating and reciprocating masses; cam dynamics. *Occasional.*

**EML 4264 ECS-MECH/AERO 3(3,0)**  
**Vehicle Dynamics:** PR: EML 3262 or EML 3217, EML 4220 or EML 4225. Basic mechanics governing vehicle dynamics, performance and handling; acceleration, braking, ride, cornering, suspension, steering, rollover. *Occasional.*

**EML 4301C ECS-MECH/AERO 3(2,3)**  
**Mechanical Systems Lab:** PR: EML 3303C, EGM 3601; CR: EML 4225. Teaching laboratory in solid mechanics, dynamic vibrations and control-feedback testing and theory; designing and conducting experiments; analyzing and interpreting data. *Spring.*

**EML 4306C ECS-MECH/AERO 3(2,3)**  
**Energy Systems Lab:** PR: EML 3303C; CR: EML 4142. Design of experiments in Thermo-Fluid Systems with emphasis on project team activity. *Spring.*

**EML 4312C ECS-MECH/AERO 3(2,3)**  
**Feedback Control:** PR: EGN 3321, MAP 2302, EGN 3373 and EML 4220 or EAS 4210C. Mathematical modeling of dynamic systems: transient and steady state response; Root Locus and z-transform methods; discrete systems analysis; controller design. *Fall.*

**EML 4313 ECS-MECH/AERO 3(3,0)**  
**Intermediate System Dynamics and Controls:** PR: EML 3217, MAP 2302, EGN 3373 and EML 4225. Free and forced vibration analysis of mechanical systems with multi degrees of freedom; normal modes and modal analysis; systems concepts, stability criteria, role of uncertainty in feedback and frequency domain control design. *Fall.*

**EML 4411 ECS-MECH/AERO 3(3,0)**  
**Mechanical Power Systems:** CR: EML 3101. Analysis and design of large power generating systems and components, with emphasis on steam plants utilizing both chemical and nuclear fuels. *Occasional.*

**EML 4454 ECS-MECH/AERO 3(3,0)**  
**Turbines for Sustainable Power:** PR: EGM 3601, EGN 3365 or EMA 3706, EML 3701 or EAS 3101; CR: EML 4142. Multidisciplinary aspects of turbine design for sustainable power generation including aerodynamics to combustion and emissions to reliability; covers multiple applications of conventional and green technologies. *Fall.*

**EML 4501C ECS-MECH/AERO 3(1,6)**  
**Engineering Design I:** PR: EGN 3373, EML 3303C, EML 3701, EML 4142, EML 4225 and department consent; CR: EML 4931. Application of the design process in the team solution of a state-of-the-art problem. Aerospace, mechanical, thermo-fluid, or material problems are considered. *Fall, Spring.*

**EML 4502C ECS-MECH/AERO 3(1,6)**  
**Engineering Design II:** PR: EML 4501C, EML 4931. Continuation of the design process in the team building and testing of a prototype. A test plan and a test report are completed. *Fall, Spring.* M&S fee \$60.00

**EML 4504 ECS-MECH/AERO 3(3,0)**  
**Design & Analysis of Machine Components II:** PR: EML 3500. Application of the principles of component analysis to the design of mechanisms. *Spring.*

**EML 4600 ECS-MECH/AERO 3(3,0)**  
**HVAC Systems Engineering:** PR: EGN 3343. Heating, ventilation, air-conditioning, and refrigeration principles and systems design. Psychrometrics, heating and cooling loads, equipment and components, and distribution systems. *Fall.*

**EML 4602 ECS-MECH/AERO 3(3,0)**  
**Applied HVAC Engineering:** PR: EGN 3343; CR: EML 4142. Applications of HVAC systems design with the objective of optimizing energy efficiency, humidity control, ventilation, and indoor air quality. Dehumidification performance of the various HVAC system types and their interactions with the building. *Spring.*

**EML 4703 ECS-MECH/AERO 3(3,0)**  
**Fluid Mechanics II:** PR: EML 3701. Continuation of Fluid Mechanics I. External flows, fluid machinery, compressible flows, design projects. *Fall.*

**EML 4804C ECS-MECH/AERO 3(2,3)**  
**Digital Control in Mechatronics:** PR: EML 3303C; and (EML 4220 and EML 4312C) or (EML 4225 and EML 4313). Discrete microprocessor control of mechatronics dynamic systems using state-space representation, digital controllers, design for mechatronic applications. *Spring.* M&S fee \$15.00

**EML 4931 ECS-MECH/AERO 0(0,0)**  
**Mechanical Career and Academic Faculty Advising II:** PR: EML 3933 and department consent. Mandatory meeting with students and their faculty advisor for career/academic advising. Graded S/U. *Fall, Spring.*

**EML 5026C ECS-MECH/AERO 3(2,2)**  
**Computational Engineering Analysis:** PR: EML 4024C. Principle understanding and project based hands-on experience on computational engineering analysis including Finite Element Analysis (FEA), Computational Fluid Dynamics (CFD), and Multi-body Dynamics (MBD) *Occasional.*

**EML 5060 ECS-MECH/AERO 3(3,0)**  
**Mathematical Methods in Mechanical and Aerospace Engineering:** PR: MAP 2302. Vector field theory, generalized coordinates, complex variables, contour integration and Laplace and Fourier transforms and inversions, variable coefficient ODEs and solution of PDEs for governing equations of heat transfer, ideal fluid flow, and mechanics. *Fall.*

**EML 5066 ECS-MECH/AERO 3(3,0)**  
**Computational Methods in Mechanical and Aerospace Engineering:** PR: EML 3034C. Error Norms, interpolation and extrapolation, quadratures and adaptive quadratures, solutions of linear and nonlinear systems of equations, functional approximation, solution of ODE's and MWR. *Occasional.*

**EML 5090 ECS-MECH/AERO 0(0,0)**  
**Mechanical and Aerospace Seminar:** PR: Graduate standing or C.I. The course is intended to help MAE graduate students practice public speaking, learn skills of scientific communication, expand their width of knowledge, and promote collaborations. May be repeated. *Fall, Spring.*

**EML 5105 ECS-MECH/AERO 3(3,0)**  
**Gas Kinetics and Statistical Thermodynamics:** PR: EAS 4134 or EML 4703. Molecular and statistical viewpoint of gases and thermodynamics; Boltzmann collision integral, partition functions, non-equilibrium flows. Applications in thermo-fluid systems. *Occasional.*

**EML 5152 ECS-MECH/AERO 3(3,0)**  
**Intermediate Heat Transfer:** PR: EML 4142, EML 5060. An intermediate-level course dealing with heat and mass diffusion, boundary layer problems, and radiation from real bodies. Emphasis on combined modes, numerical methods. *Occasional.*

**EML 5228C ECS-MECH/AERO 3(3,0)**  
**Modal Analysis:** PR: EML 3303C, EML 4220, and EML 5060. Theoretical basis. Measurement techniques, excitation, transducers, data acquisition. Detailed data analysis, modal parameter extraction, curve-fitting procedures. Modeling. *Occasional.*

**EML 5237 ECS-MECH/AERO 3(3,0)**  
**Intermediate Mechanics of Materials:** PR: EML 3500 or EAS 4200. Elements of elasticity. Failure theories. Bending and torsion. Thin plates. Energy principles. Thick-walled cylinders. Applications to design. *Fall.*

**EML 5271 ECS-MECH/AERO 3(3,0)**  
**Intermediate Dynamics:** PR: EGN 3321 or EML 3217. Dynamics of particles, rigid bodies, and distributed mass systems. Topics include: Hamilton's principle, Lagrange's equations, Numerical methods, and Mechanisms. *Occasional.*

**EML 5290 ECS-MECH/AERO 3(3,0)**  
**Introduction to MEMS and Micromachining:** PR: Graduate standing or C.I. Introduction of Micro-Electro-Mechanical-Systems (MEMS) and micromachining (microfabrication) methods. Etching and etching mask. Basics of silicon macromachining processing. Fundamentals of bulk micromachining. Thin film formation and surface micromachining. Microplating and LIGA process. Nonlithographic micromachining process including laser. May be repeated for credit. *Odd Fall.*

**EML 5291 ECS-MECH/AERO 3(3,0)**  
**MEMS Materials:** PR: EML 5060, EML 6211, or C.I. Introduction of materials that are frequently used for MEMS applications such as silicon, metal, ceramics and polymers. The course will focus on fundamental principles involved in structures and properties of the materials, and their applications in MEMS. *Even Spring.*

**EML 5311 ECS-MECH/AERO 3(3,0)**  
**System Control:** PR: EML 4312C; CR: EML 5060. Modern control theory for linear and non-linear systems; controllability and observability. Linear state feedback and state estimators, compensator design. *Occasional.*

**EML 5402 ECS-MECH/AERO 3(3,0)**  
**Turbomachinery:** PR: EML 3101, EML 4703 or EAS 4134. Application of the principles of fluid mechanics, thermodynamics, and aerodynamics to the design and analysis of steam and gas turbines, compressors, and pumps. *Occasional.*

**EML 5403 ECS-MECH/AERO 3(3,0)**  
**Science and Technology of Fuel Cells:** PR: EGN 3365, EMA 4102 or C.I. Fundamental knowledge along with hands-on experience with design, manufacturing and operation of fuel cells. *Occasional.*

**EML 5430C ECS-MECH/AERO 3(2,3)**  
**Design for Manufacturing in Turbomachinery: Gas/Steam/Wind Turbines & Generators:** PR: EGN 3365 or EMA 3706. Overall assembly of rotating and stationary components in power generation powertrains; probabilistic design, materials, coatings, manufacturing steps, defects for gas/steam/wind turbines and generators. *Fall.*

**EML 5431C ECS-MECH/AERO 3(2,3)**  
**Design for Mechanical & Dynamic Integrity and Reliability in Turbomachinery:** PR: EGM 3601, EML 4220 or EML 4225, EGN 3365 or EMA 3706. Mechanical & dynamic integrity issues such as creep, fatigue, fracture, rotordynamics, vibration, flutter, as related to turbines and generators; reliability; cost-time-performance trade-off in design. *Spring.*

**EML 5456 ECS-MECH/AERO 3(3,0)**  
**Turbines for Sustainable Power:** PR: EGM 3601, (EGN 3365 or EMA 3706), (EML 3701 or EAS 3101); CR: EML 4142. Multidisciplinary aspects of turbine design for sustainable power generation including aerodynamics to combustion and emissions to reliability; covers multiple applications of convention and green technology. *Fall.*

**EML 5532C ECS-MECH/AERO 3(2,3)**  
**Computer-Aided Design for Manufacture:** PR: EML 3022C. Builds on introductory material covered in EML 3022C. Topics include computer modeling for the synthesis, simulation, design and manufacture of mechanical, thermal, and aerospace systems. *Occasional.*

**EML 5545 ECS-MECH/AERO 3(3,0)**  
**Smart and Adaptive Structures:** PR: (EAS 4200 or EML 3500) and EML 4225 and (EGN 3365 or EMA 3706) or C.I. Modeling and design of structures with integrated active materials: piezoelectric ceramics and polymers, shape memory alloys and polymers, magneto-/ electro-rheological fluids, magneto-/ electro-strictives. Multi-stable structures. *Even Spring.*



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**EML 5546 ECS-MECH/AERO 3(3,0)**  
**Engineering Design with Composite Materials:** PR: EML 5237. Mechanics of structural components of composite materials under static, thermal, vibratory loads. Instability. Lamina and laminate theory, energy methods, failure theories, and structural joining methods. *Occasional*.

**EML 5572 ECS-MECH/AERO 3(3,0)**  
**Probabilistic Methods in Mechanical Design:** PR: EML 3500, STA 3032. Uncertainty modeling in design. Use of probabilistic mathematics to assess strength, stiffness, toughness, and stability. Applications. *Occasional*.

**EML 5713 ECS-MECH/AERO 3(3,0)**  
**Intermediate Fluid Mechanics:** PR: EML 4703. CR: EML 5060. Fluid kinematics; conservation equations; Navier-Stokes equations; boundary layer flow, inviscid flow, circulation and vorticity; low Reynolds number flow; turbulence. *Occasional*.

**EML 5937 ECS-MECH/AERO 3(3,0)**  
**Advanced Composites Manufacturing:** PR: EGN 3365 or EMA 3706 Selection of materials for PMCs, CMCs, C/C and MMCs; manufacturing processes processing science; processing-structure-property relationship; manufacturing defects; life cycle analysis (LCA). *Occasional*.

**EML 5937 ECS-MECH/AERO 3(3,0)**  
**Smart and Adaptive Structures:** PR: (EAS 4200 or EML 3500) and EML 4225 and (EGN 3365 or EMA 3706) or C.I. Modeling and design of structures with integrated active materials: piezoelectric ceramics and polymers, shape memory alloys and polymer, magneto- / electro-rheological fluids, magneto- / electro-strictives. Multi-scale structures. *Occasional*.

**ENC 1101 CAH-WRITE 3(3,0)**  
**Composition I:** Expository writing with emphasis on effective communication and critical thinking. Emphasizing the writing process writing topics are based on selected readings and on student experiences. The "NC" grading policy applies to this course. *Fall/Spring*.

**ENC 1101H CAH-WRITE 3(3,0)**  
**Honors Freshman Composition I:** PR: Score of 60+ on TSWE of SAT or C.I. and permission of Honors. Expository writing with emphasis on effective communication and critical thinking. Emphasizing the writing process writing topics are based on selected readings and on student experiences. The "NC" grading policy applies to this course. Honors-level content. *Fall/Spring*.

**ENC 1102 CAH-WRITE 3(3,0)**  
**Composition II:** PR: ENC 1101 with a grade of "C-" or better. Focus on extensive research in analytical and argumentative writing based on a variety of readings from the humanities. Emphasis on developing critical thinking and diversity of perspective. The "NC" grading policy applies to this course. *Fall/Spring*.

**ENC 1102H CAH-WRITE 3(3,0)**  
**Honors Freshman Composition II:** PR: ENC 1101H with a grade of "C-" or better or C.I. and permission of Honors. Same as ENC 1102, with honors-level content. Note on Freshman English Program: ENC 1101 and 1102 must be taken before enrolling in any English course numbered above 1102. The "NC" grading policy applies to this course. *Fall/Spring*.

**ENC 1130 CAH-WRITE 3(3,0)**  
**Improving College-Level Writing:** Entry-level writing course designed to prepare students to read and write effectively at the college level. *Fall*.

**ENC 2127 CAH-WRITE 3(3,0)**  
**Grammar and Composition:** A systematic study of grammar and mechanics to improve editing for clarity and accuracy in writing. *Occasional*.

**ENC 3241 CAH-ENG 3(3,0)**  
**Writing for the Technical Professional:** PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Writing effective correspondence, instructions, proposals, and informal and formal reports. *Fall/Spring*.

**ENC 3241H CAH-ENG 3(3,0)**  
**Honors Writing for the Technical Professional:** PR: Grade of C (2.0) or better required in ENC 1102H or equivalent credit, and Consent of Honors. Instruction and practice in expository prose used in technical writing, layout and design of data, and translation of technical documents for the lay audience. With Honors content. *Occasional*.

**ENC 3250 CAH-WRITE 3(3,0)**  
**Professional Writing:** PR: Grade of "C" (2.0) or better required in ENC 1102. Study of and practice with professional writing as a rhetorical act involving problem solving and audience accommodation; includes research and text production practices as well as business genres and conventions. *Fall/Spring*.

**ENC 3250H CAH-WRITE 3(3,0)**  
**Honors Professional Writing:** PR: Consent of Honors. Study of and practice with professional writing as a rhetorical act involving problem solving and audience accommodation; includes research and text production practices as well as business genres and conventions. With Honors content. *Occasional*.

**ENC 3310 CAH-ENG 3(3,0)**  
**Magazine Writing I:** PR: Grade of C (2.0) or better required in ENC 1102. Intensive practice in description narration, exposition and argumentation; control of tone, mood, viewpoint, and level of diction. Applicable to article, essay, and short story writing. *Fall/Spring*.

**ENC 3311 CAH-WRITE 3(3,0)**  
**Essay as Cultural Commentary:** PR: Grade of C (2.0) or better required in ENC 1102 or C.I. Rhetorical and historical study, analysis, and writing of essay as reflective exploration and cultural commentary. *Fall/Spring*.

**ENC 3314 CAH-WRITE 3(3,0)**  
**Writing and Rhetoric Foundations:** PR: Grade of "C" (2.0) or better in ENC 1102 or equivalent or C.I. Study and practice of research, writing, and rhetorical skills that enable successful (inter)disciplinary writing in and across the university. *Fall/Spring*.

**ENC 3315 CAH-WRITE 3(3,0)**  
**Argumentative Writing:** PR: Grade of "C" (2.0) or better required in ENC 1102. Students will analyze current issues, assess others' arguments, and construct various types of arguments, including visual and multimedia. *Fall/Spring*.

**ENC 3330 CAH-WRITE 3(3,0)**  
**Rhetorical Traditions:** PR: Grade of "C" (2.0) or better required in ENC 1102. Examines the roots of rhetoric and the evolution of its theoretical, pedagogical and civic tradition. *Even Spring*.

**ENC 3331 CAH-WRITE 3(3,0)**  
**Rhetoric and Civic Engagement:** PR: Grade of "C" (2.0) or better required in ENC 1102. Examines rhetorical theory in order to analyze and participate in contemporary public debates and civic engagement efforts. *Fall/Spring*.

**ENC 3331H CAH-WRITE 3(3,0)**  
**Honors Rhetoric and Civic Engagement:** PR: Consent of Honors. Examines rhetorical theory in order to analyze and participate in contemporary public debates and civic engagement efforts. With Honors Content. *Even Spring*.

**ENC 3351 CAH-WRITE 3(3,0)**  
**Writing for Publication:** PR: Grade of "C" (2.0) or better required in ENC 1102. Examines freelance markets, article genre, and the rhetorical skills needed to design and produce articles for specific audiences and publications. *Occasional*.

**ENC 3351H CAH-WRITE 3(3,0)**  
**Honors Writing for Publication:** PR: Grade of "C" (2.0) or better required in ENC 1102, and consent of Honors. Examines freelance markets, article genres, and rhetorical skills needed to design and produce articles for specific audiences and publications, and editorial roles for publications. With Honors content. *Occasional*.

**ENC 3372 CAH-WRITE 3(3,0)**  
**Topics in Civic Rhetoric and Writing:** PR: Grade of "C" (2.0) or better required in ENC 1102. In-depth study and application of a specific issue related to civic rhetoric and writing. *Occasional*.

**ENC 3373 CAH-WRITE 3(3,0)**  
**Cultural Rhetorics:** PR: Grade of "C" (2.0) or better required in ENC 1102. Study of the diverse cultural production of and the cultural forces impacting the rhetoric of individuals and communities. *Occasional*.

**ENC 3375 CAH-WRITE 3(3,0)**  
**Rhetoric in Popular Culture:** PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Exploration of how persuasion works in a specific set of popular culture discourses, such as sports, music, and gaming. *Occasional*.

**ENC 3417 CAH-WRITE 3(3,0)**  
**Literacy and Technology:** PR: Grade of "C" (2.0) or better required in ENC 1102. Study of technology's impact on writing and literacy, focus on new media. *Spring*.

**ENC 3433 CAH-WRITE 3(3,0)**  
**Multimedia Writing and Composition:** PR: "C" (2.0) or better in ENC 1102 or C.I. Study and practice of multimedia writing (involving sound, visual, and linguistic forms) with an emphasis on the process of text production and remixing for different rhetorical contexts and audiences. *Occasional*.

**ENC 3453 CAH-WRITE 3(3,0)**  
**Writing About Health and Medicine:** PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. Writing practices and genres of the health professions, with emphasis on writing about health and medicine for lay audiences. *Occasional*.

**ENC 3454 CAH-WRITE 3(3,0)**  
**Topics in Professional and Digital Writing:** PR: Grade of "C" (2.0) or better required in ENC 1102. In-depth study and application of a specific issue related to professional and/or digital writing. *Occasional*.

**ENC 3455 CAH-WRITE 3(3,0)**  
**Writing about Science and Technology:** PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Writing about scientific and technological research and developments for non-scientific audiences (including novices and policymakers). *Occasional*.

**ENC 3455H CAH-WRITE 3(3,0)**  
**Honors Writing About Science and Technology:** PR: Consent of Honors. Writing about scientific and technological research and issues for nonscientific audiences, including laypeople and policymakers. With Honors content. *Occasional*.

**ENC 3456H CAH-WRITE 3(3,0)**  
**Honors Writing about Health and Medicine:** PR: Consent of Honors. Writing practices and genres of the health professions, with emphasis on writing about health and medicine for lay audiences. With Honors content. *Occasional*.

**ENC 3473 CAH-WRITE VAR(VAR,0)**  
**Writing in Disciplinary Cultures:** PR: Grade of "C" (2.0) or better required in ENC 1102. Project-based study of writing (including genres, conventions, and arguments) in disciplines across the university. May be repeated for credit. *Occasional*.

**ENC 3502 CAH-WRITE 3(3,0)**  
**Researching Writing and Literacy:** PR: Grade of "C" (2.0) or better required in ENC 1102. Overview of important knowledge domains and lines of inquiry in writing and literacy research, with emphasis on research methodologies. *Occasional*.

**ENC 3503 CAH-WRITE 3(3,0)**  
**Topics in Writing & Literacy Studies:** PR: Grade of "C" (2.0) or better required in ENC 1102. An in-depth study of and practice with a specific issue related to language theory and/or the teaching of writing. *Occasional*.



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**ENC 3521 CAH-WRITE 3(3,0)**  
**Writing Across Difference:** PR: Grade of "C" (2.0) or better required in ENC 1102. Examines cultural influences on language and literacy practices, with emphasis on applications for writing teachers. *Occasional.*

**ENC 3905 CAH-ENG 3(3,0)**  
**Directed experience in Writing:** PR: Grade of C (2.0) or better required in ENC 1102 and C.I. Individualized topics of study and/or research in writing with personalized faculty direction. May be repeated for credit. *Occasional.*

**ENC 4212 CAH-WRITE 3(3,0)**  
**Professional Editing:** PR: Grade of "C" (2.0) or better required in ENC 1102. Students will perform different types and levels of editing on a range of print and online texts from business and non-profit contexts. *Even Fall.*

**ENC 4215 CAH-ENG 3(3,0)**  
**Technical Publication and Project Management:** PR: Grade of C (2.0) or better required in ENC 3211 or ENC 3241 or C.I. New publishing technology, stressing composition and printing; word processing, automated text processing, methods of reproduction. Introduction of graphics; style, format, layout, and boardwork. *Spring.*

**ENC 4218 CAH-ENG 3(3,0)**  
**The Visual in Technical Documentation:** PR: Grade of C (2.0) or better required in ENC 4293. Relevant theories of the visual and their application to technical communication practice. *Fall.*

**ENC 4219 CAH-ENG 3(3,0)**  
**Technical Communication and Plain Language:** PR: Grade of "C" (2.0) or better in ENC 3241 or C.I. A study of the origins and elements of plain language and the strategies for applying it to technical communication. *Occasional.*

**ENC 4262 CAH-ENG 3(3,0)**  
**International Technical Communication:** PR: Grade of C (2.0) or better required in ENC 3211 or ENC 3241 or C.I. International issues in the field of technical communication including internationalizing documents, user interface design, international collaboration, and rhetorical and logistical challenges. *Occasional.*

**ENC 4265 CAH-ENG 3(3,0)**  
**Writing for the Computer Industry:** PR: Grade of C (2.0) or better in ENC 1102 or C.I. Creating different kinds of software manuals or online help systems for the computer industry. *Occasional.*

**ENC 4275 CAH-WRITE 3(3,0)**  
**Theory and Practice of Tutoring Writing:** PR: Grade of "C" (2.0) or better in ENC 1102 and C.I. Theory and practice of assessing and responding to writing from the standpoint of a collaborator, as opposed to evaluator. *Fall.*

**ENC 4280 CAH-ENG 3(3,0)**  
**Technical Writing Style:** PR: Grade of C (2.0) or better required in ENC 3211 or ENC 3241 or C.I. Strategies for understanding and improving writing styles, particularly for a variety of technical writing genres. *Spring.*

**ENC 4290 CAH-ENG 3(3,0)**  
**Usability Testing for Technical Communication:** PR: Grade of "C" (2.0) or better required in ENC 3241 or C.I. Usability theory and techniques for evaluating manuals, online documentation, and other technical communication genres. *Occasional.*

**ENC 4293 CAH-ENG 3(3,0)**  
**Documentation and the Collaborative Process:** PR: Grade of C (2.0) or better required in ENC 3211 or ENC 3241. Development of a book-length project from idea to final published product. Examples may include style manuals, policies and procedures, and training manuals. *Fall/Spring.*

**ENC 4294 CAH-ENG 3(3,0)**  
**Documentation and Client-Based Collaboration:** PR: Grade of C (2.0) or better required in ENC 4293. Practical application of editing theory to large ongoing projects from the student's particular field. Should be taken concurrently with ENC 4215. *Fall/Spring.*

**ENC 4298 CAH-ENG 3(3,0)**  
**Technical Communication for the Virtual Workplace:** PR: Grade of C (2.0) or better in ENC 1102 or C.I. Collaborative technologies used in the modern workplace and the challenges associated with virtual collaboration. Students will participate in a virtual team project. *Occasional.*

**ENC 4312 CAH-ENG 3(3,0)**  
**Theory & Practice Persuasive Writing:** PR: Grade of C (2.0) or better required in ENC 1102. A study of the theory and practice of persuasion, including logical emotional and ethical appeals. *Occasional.*

**ENC 4313 CAH-ENG 3(3,0)**  
**Research Writing:** PR: Grade of C (2.0) or better in ENC 1102, junior standing, and C.I. Writing correspondence, instructions, proposals, and informal and formal reports in various disciplines. *Occasional.*

**ENC 4353 CAH-WRITE 3(3,0)**  
**Writing for Social Change:** PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Study of how activist writing and other symbolic action can be used to mobilize social or policy change around contemporary controversial issues. *Occasional.*

**ENC 4354 CAH-WRITE 3(3,0)**  
**Writing with Communities and Nonprofits:** PR: Grade of "C" (2.0) or better required in ENC 1102. Study and practice of methods for writing in partnership with nonprofits and the communities they serve, with an emphasis on audience analysis and community engagement. *Occasional.*

**ENC 4354H CAH-WRITE 3(3,0)**  
**Honors Writing with Communities and Nonprofits:** PR: Grade of "C" (2.0) or better required in ENC 1102, and consent of Honors. Study and practice of methods for writing in partnership with nonprofits and the communities they serve, with an emphasis on audience analysis and community engagement. With Honors content. *Occasional.*

**ENC 4360 CAH-ENG 3(3,0)**  
**Nature Writing:** PR: English major or minor and grade of "C" (2.0) or better required in CRW 3013 and CRW 3053, or C.I. Students will write essays that explore different approaches to writing about the natural world, and will discuss issues raised by such writing. *Occasional.*

**ENC 4374 CAH-WRITE 3(3,0)**  
**Gendered Rhetorics:** PR: Grade of "C" (2.0) or better required in ENC 1102. Historical and theoretical study of gendered rhetorical practices, with emphasis on women rhetors. *Occasional.*

**ENC 4378 CAH-WRITE 3(3,0)**  
**Writing in Global and Transnational Contexts:** PR: "C" (2.0) or better in ENC 1102 or C.I. Examination of the ways language and rhetoric travel across cultures and countries, with practice strategies for transnational communication with local and global audiences. *Occasional.*

**ENC 4379 CAH-WRITE 3(3,0)**  
**Writing and Rhetoric Capstone:** PR: Senior standing; ENC 3331, ENC 3505, and ENG 3836; PR or CR: ENC 4944, ENC 3473, or ENC 4275. Culminating required course for students majoring in Writing and Rhetoric. Students reflect on disciplinary identity, possible career trajectories, and transferrable strategies for writing in their lives. *Spring.*

**ENC 4414 CAH-ENG 3(3,0)**  
**Writing and Hypertext:** PR: Grade of C (2.0) or better required in ENC 3211 or ENC 3241. Theories of electronic literacy and information to develop a more critical sensibility regarding hypertext. *Occasional.*

**ENC 4415 CAH-ENG 3(3,0)**  
**Digital Rhetorics and The Modern Dialectic:** PR: Grade of "C" (2.0) or better required in ENC 1102. Explores the development of digital rhetorics appearing in online environments through close reading and analysis of formative rhetorical texts, fiction, and internet materials. *Fall/Spring.*

**ENC 4416 CAH-WRITE 3(3,0)**  
**Writing in Digital Environments:** PR: Grade of "C" (2.0) or better required in ENC 1102. Study and practice of new media/Internet writing and publishing, covering a range of online and multimedia genres. *Occasional.*

**ENC 4416H CAH-WRITE 3(3,0)**  
**Honors Writing in Digital Environments:** PR: Consent of Honors. Critical and rhetorical engagement with digital writing and networked systems, including a range of online media and genres. With Honors content. *Occasional.*

**ENC 4434 CAH-WRITE 3(3,0)**  
**Visual and Material Rhetorics:** PR: "C" (2.0) or better in ENC 1102 or C.I. Study of visual and material textual elements within different historical and contemporary rhetorical practices and performances. Students will use a variety of compositional materials to produce texts. *Occasional.*

**ENC 4504 CAH-WRITE 3(3,0)**  
**Contemporary Composition Theory:** PR: Grade of "C" (2.0) or better required in ENC 1102. Considers major theoretical paradigms and more emergent theoretical explorations in modern and contemporary composition studies. *Occasional.*

**ENC 4523 CAH-WRITE 3(3,0)**  
**Writing and Identity:** PR: Grade of "C" (2.0) or better required in ENC 1102. Explores the role of identity in writing, particularly negotiating gender, race, class, sexual identity and other difference issues. *Occasional.*

**ENC 4944 CAH-WRITE 3(3,0)**  
**Writing Internship:** PR: Junior standing and ENC 3331 and ENG 3836 and declared Writing and Rhetoric Major. Training and practice in professional and/or civic writing through approved internship with business or organization; involves reporting and reflecting on experience *Fall.*

**ENC 4950 CAH-WRITE 0(0,0)**  
**Writing ePortfolio:** PR: "C" or better in ENC 1102. Student must have completed at least 33 hours toward the B.A. in Writing & Rhetoric, 9 hours toward the Minor in Writing & Rhetoric, or at least 6 hours toward the Certificate in Public and Professional Writing. In their graduation term, Writing & Rhetoric majors, minors, or Public & Professional Writing Certificate students revise and submit their writing e-portfolio for departmental approval. *Occasional.*

**ENC 5225 CAH-ENG 3(3,0)**  
**Theory and Practice of Document Usability:** PR: Graduate status or senior standing or C.I. Presents theory and practice of how document usability is assessed and improved. *Occasional.*

**ENC 5237 CAH-WRITE 3(3,0)**  
**Writing for the Business Professional:** PR: Graduate status or senior standing or C.I. A study of the major document designs for professionals in business, focusing on audience, purpose, style, arrangements, and content. *Fall/Spring.*

**ENC 5276 CAH-WRITE 3(3,0)**  
**Theory and Practice of Tutoring Writing:** PR: Admission to the M.A. in Rhetoric and Composition program, graduate standing or C.I. The theory and practice of assessing and responding to writing as a collaborator (as opposed to evaluator). *Fall.*

**ENC 5337 CAH-ENG 3(3,0)**  
**Rhetorical Theory:** PR: Graduate standing or C.I. Overview of theory and history of classical and modern rhetorical theory and rhetorical instruction. *Fall.*

**ENC 5705 CAH-WRITE 3(2,1)**  
**Theory and Practice in Composition:** PR: Graduate status or senior standing or C.I. Intensive study of theories of composition, with practical experience in the writing laboratory and in composition classes. *Spring.*

**ENC 5930 CAH-WRITE 3(3,0)**  
**Current Topics in Professional Writing:** PR: Graduate status or C.I. Students will learn how to produce texts for specialized fields of discourse, including the medical and legal profession, as well as for general publication. *Occasional.*

## UCF Courses and Descriptions

**ENG 3010 CAH-ENG 3(3,0)**  
**Practical Criticism:** PR: Grade of C (2.0) or better required in ENC 1102. Student evaluation of selected fiction, poetry, and drama through practical exercises in literary criticism. *Occasional.*

**ENG 3014 CAH-ENG 3(3,0)**  
**Theories and Techniques of Literature Study:** PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. Techniques of analysis, theories of interpretation, and application of critical approaches to selected works. *Fall, Spring.*

**ENG 3073 CAH-ENG 3(3,0)**  
**Cultural Studies Literature:** PR: Grade of C (2.0) or better required in ENC 1102. The theoretical and cultural developments over time that call for broadening the applications of literary analysis to produce "cultural studies." *Occasional.*

**ENG 3612 CAH-ENG 3(3,0)**  
**Trends in Literary, Cultural, and Textual Studies:** PR: Grade of "C" (2.0) or better in ENC 1102. Literary analysis of textual production within contemporary social trends and new technologies. May be used in the degree program a maximum of 2 times only when course content is different. *Occasional.*

**ENG 3817 CAH-ENG 3(3,0)**  
**Digital Archives:** PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Examines "debates" in the digital humanities and prepares students to work with the creation, management, and preservation of digital archives content. *Occasional.*

**ENG 3821 CAH-ENG 3(3,0)**  
**What's Next For English Majors:** PR: Grade of C (2.0) or better required in ENC 1102 and English major or minor, or C.I. Professional development strategies and career options for English majors after graduation. *Occasional.*

**ENG 3833 CAH-WRITE 3(3,0)**  
**Marketing Your Writing:** PR: "C" (2.0) or better in ENC 3351. Exploration of writing markets and publishing opportunities therein, the submission process, and author marketing and negotiation strategies. *Spring.*

**ENG 3836 CAH-WRITE 3(3,0)**  
**Professional Lives and Literacy Practices:** PR: "C" (2.0) or better in ENC 1102. Study of technology-assisted professional writing and literacy practices around knowledge management work in organizations and communities. *Fall, Spring.*

**ENG 4114 CAH-ENG 3(3,0)**  
**Literature and Film:** PR: Grade of C (2.0) or better required in ENG 3014. The differences in emphasis, medium, and technique in selected novels and their film adaptations. *Occasional.*

**ENG 4614 CAH-ENG 3(3,0)**  
**Discourse of Global Cultural Studies:** PR: Grade of "C" (2.0) or better required in ENG 3014, or C.I. American popular culture texts in world context, using concepts and theories from global cultural studies to analyze transmission, translation, and appropriation. *Occasional.*

**ENG 5009 CAH-ENG 3(3,0)**  
**Methods of Bibliography and Research:** PR: Graduate status or senior standing or C.I. Bibliographical, library and systematic approaches to research at the graduate level in language and literature. *Fall.*

**ENL 2012 CAH-ENG 3(3,0)**  
**English Literature I:** PR: Grade of C (2.0) or better required in ENC 1102. Beowulf to 1798. *Fall, Spring.*

**ENL 2022 CAH-ENG 3(3,0)**  
**English Literature II:** PR: Grade of C (2.0) or better required in ENC 1102. From 1798 to 1914. *Fall, Spring.*

**ENL 3220 CAH-ENG 3(3,0)**  
**English Renaissance Poetry and Prose:** PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. Selected authors and major themes in English Renaissance poetry and prose. *Occasional.*

**ENL 3222 CAH-ENG 3(3,0)**  
**Renaissance Women in Literature:** PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Literature by and about women in the Renaissance. *Occasional.*

**ENL 3231 CAH-ENG 3(3,0)**  
**Restoration Literature:** PR: Grade of "C" or better in ENC 1102. This course surveys the poetry, drama, and prose written during the Restoration era (1660-1700) and the social, historical, and political contexts. *Occasional.*

**ENL 3296 CAH-ENG 3(3,0)**  
**Gothic Literature:** PR: Grade of "C" or better required in ENC 1102. A study of Gothic literature (prose, poetry, drama) in the British Isles and its cultural contexts. *Occasional.*

**ENL 3296H CAH-ENG 3(3,0)**  
**Honors Gothic Literature:** PR: ENC 1102 and Consent of Honors. A study of Gothic literature (prose, poetry, drama) in the British Isles and its cultural contexts. With Honors content. *Occasional.*

**ENL 3378 CAH-ENG 3(3,0)**  
**Harry Potter Studies:** PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Examines J. K. Rowling's Harry Potter series of books and other adaptations. *Occasional.*

**ENL 3451 CAH-ENG 3(3,0)**  
**Topics in British Literature:** PR: Grade of C (2.0) or better required in ENC 1102 or C.I. Linguistic, literary, and cultural elements of British writing through various time periods and genres. *Occasional.*

**ENL 3654 CAH-ENG 3(3,0)**  
**Black British Literature:** PR: Grade of "C" or better required in ENC 1102. Study of literature written inside the UK by authors of African, South Asian, and Caribbean lineage. *Occasional.*

**ENL 4101 CAH-ENG 3(3,0)**  
**English Novel:** PR: Grade of C (2.0) or better required in ENG 3014. Analysis of major English novelists. *Occasional.*

**ENL 4230 CAH-ENG 3(3,0)**  
**Eighteenth-Century Studies:** PR: Grade of "C" (2.0) or better required in ENG 3014. A study of English literature from 1660 to 1800 and its cultural contexts. *Occasional.*

**ENL 4240 CAH-ENG 3(3,0)**  
**English Romantic Writers:** PR: Grade of C (2.0) or better required in ENG 3014. Study of English poets and essayists of the romantic period, such as Wordsworth, Coleridge, Hazlitt, Lamb, Byron, Shelley and Keats. *Occasional.*

**ENL 4253 CAH-ENG 3(3,0)**  
**The Victorian Age:** PR: Grade of "C" (2.0) or better required in ENG 3014 or C.I. Key issues and authors of the Victorian age (1837-1901) covering, fiction, poetry, and nonfiction prose. *Occasional.*

**ENL 4262 CAH-ENG 3(3,0)**  
**Nineteenth Century British Prose:** PR: Grade of C (2.0) or better required in ENG 3014. Essays and fiction of the nineteenth century. *Occasional.*

**ENL 4273 CAH-ENG 3(3,0)**  
**Modern British Literature:** PR: Grade of C (2.0) or better required in ENG 3014. Major writers of modern British literature. *Occasional.*

**ENL 4303 CAH-ENG 3(3,0)**  
**British Authors:** PR: Grade of "C" (2.0) or better required in ENG 3014, or C.I. Study of the works of a single British author. May be used in the degree program a maximum of 2 times only when course content is different. *Occasional.*

**ENL 4311 CAH-ENG 3(3,0)**  
**Chaucer:** PR: Grade of C (2.0) or better required in ENG 3014. The Canterbury Tales, Troilus and Criseyde, and other works. *Occasional.*

**ENL 4333 CAH-ENG 3(3,0)**  
**Shakespeare Studies:** PR: Grade of "C" (2.0) or better required in ENG 3014. Reading, analysis, and discussion of Shakespeare's plays. *Occasional.*

**ENL 4341 CAH-ENG 3(3,0)**  
**Milton and His Age:** PR: Grade of C (2.0) or better required in ENG 3014. Paradise Lost, Paradise Regained, Samson Agonistes, shorter poems and selected prose. *Occasional.*

**ENT 3613 BA-MAN 3(3,0)**  
**Creativity and Entrepreneurship:** PR: Sophomore Standing. This course portrays entrepreneurship as a creative problem solving process emphasizing opportunity recognition, resourcefulness, and leadership that results in startup, social, government and corporate ventures. *Fall, Spring.*

**ENT 4013 BA-MAN 3(3,0)**  
**New Venture Design:** PR: Junior standing. Applied course which focuses on the creation, evaluation, development and launch readiness of a new business or social venture. *Fall, Spring.*

**ENT 4014 BA-MAN 3(3,0)**  
**New Venture Implementation:** PR: ENT 4013. Develops procedure by which start-up businesses can implement a well-researched business model by planning standard business functions necessary to launch the venture. *Fall, Spring.*

**ENT 4183 BA-MAN 3(3,0)**  
**Technological Entrepreneurship:** PR: Junior Standing. How technology and innovation processes affect social and organizational change, and the distinct challenges associated with launching, managing and growing technology-based business ventures. *Spring.*

**ENT 4412 BA-FIN 3(3,0)**  
**Managing Small Business Finances:** PR: Admission to the Integrated Business major. Emphasizes the relationships between the finance function and other company activities. Focuses on financial statements, cash flow, sources of financing, valuation, inventory and vendor management. *Fall, Spring.*

**ENT 4503 BA-MAN 3(3,0)**  
**Social Entrepreneurship:** PR: Junior standing. Emphasis on understanding how social entrepreneurs effect change in poor communities in the developing world. *Fall, Spring.*

**ENT 4942 BA-MAN 3(0,3)**  
**Entrepreneurial Internship:** PR: Junior standing, application approval, and consent of Management Department. Supervised, entrepreneurial-related work experience in a sponsoring organization. See Management Department for information. Application required. *Fall, Spring.*

**ENT 5016 BA-MAN 3(3,0)**  
**New Venture Design:** PR: Graduate standing or C.I. Applies contemporary methodologies to guide the creation, validation, and ongoing development of new business models for startup businesses and other new ventures. *Fall.*

**ENT 5185 BA-MAN 3(3,0)**  
**Technological Entrepreneurship:** PR: Graduate standing Examines how technology and innovation processes affect social and organizational change, and the distinct challenges associated with launching, managing and growing technology-based business ventures. *Spring.*

**ENT 5206 BA-MAN 3(3,0)**  
**New Venture Implementation:** PR: ENT 5016 New Venture Design Explains how to execute a well-researched business model by implementing required and strategic actions necessary to launch a new venture. *Spring.*

**ENT 5946 BA-MAN 3(3,0)**  
**Small Business Consulting:** PR: Graduate standing This is a highly experiential course where students are assigned to teams that complete consulting projects for local small businesses. *Fall.*

**ENV 3001 ECS-CECE 3(3,0)**  
**Environmental Engineering:** PR: A grade of "C" (2.0) or better in MAC 2312 and in CHM 2045C or CHS 1440 or CHM 2041. Introduction to concepts and terminology of environmental engineering. Stresses material and energy balances. Covers air, water and land pollution. *Fall, Spring.*

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**ENV 4120 ECS-CECE 3(3,0)**  
**Air Pollution and Hazardous Waste Control:** PR: EGN 3343, CWR 3201 and ENV 3001 all with a grade of "C" (2.0) or better. Air pollution and hazardous waste engineering. Air resources management, engineering design, and operation of air pollution control systems. Storage, collection, processing, and disposal of hazardous wastes. *Fall.*

**ENV 4122C ECS-CECE 3(2,2)**  
**Air Pollution Control Design:** PR: ENV 4120 with grade of "C" (2.0) or better and department consent. Project course on design of air pollution control equipment and systems. *Spring.*

**ENV 4300C ECS-CECE 3(2,2)**  
**Solid Waste Facility Design:** PR: ENV 4341 with grade of "C" (2.0) or better and department consent. Project course on design of a municipal solid waste landfill. *Occasional.*

**ENV 4341 ECS-CECE 3(3,0)**  
**Sustainable Resource Management:** PR: ENV 3001 with a grade of "C" (2.0) or better. Principles of industrial ecology, life cycle analysis, regulation of solid wastes, and sustainable engineering design. Solid waste management facilities, food-energy-water nexus, carbon and water footprints. *Fall.*

**ENV 4433C ECS-CECE 3(2,2)**  
**Environmental Engineering Wastewater Design:** PR: EES 4111C, ENV 4531 both with grades of "C" (2.0) or better and department consent. Project course in advanced municipal and industrial wastewater treatment design with emphasis on teamwork to complete the design process. *Occasional.*

**ENV 4531 ECS-CECE 3(3,0)**  
**Environmental Engineering Unit Operations & Processes:** PR: ENV 3001, CWR 3201 both with a minimum grade of "C" (2.0) or better. Water and wastewater treatment design considerations with effluent and sludge handling, treatment, and disposal. *Fall/Spring.*

**ENV 4561 ECS-CECE 3(3,0)**  
**Advanced Environmental Engineering Operations & Processes:** PR: ENV 4531 with a grade of "C" (2.0) or better. Advanced water and wastewater treatment including biological nutrient removal and desalination. *Spring.*

**ENV 4562C ECS-CECE 3(2,2)**  
**Environmental Engineering Water Treatment Design:** PR: EES 4202C and ENV 4531 both with grades of "C" (2.0) or better and department consent. Application of systems design criteria in the specification and design of a full scale potable water treatment plant. *Spring.* M&S fee \$43.00

**ENV 5410 ECS-CECE 3(3,0)**  
**Water Treatment:** PR: EES 4202C or ENV 5517 or C.I. Potable water regulations, standards, chemical reactors, oxidation, disinfection, disinfection by-products, ultraviolet irradiation. Internal corrosion and microbial control in municipal and industrial water distribution systems. *Odd Spring.*

**ENV 5505 ECS-CECE 3(3,0)**  
**Sludge Management Operations in Environmental Engineering:** PR: ENV 4561. Theory and design of sludge management operations and processes in environmental engineering, including stabilization dewatering and ultimate disposal. *Occasional.*

**ENV 5517 ECS-CECE 3(3,0)**  
**Engineering Chemical and Biological Processes:** CR: ENV 4561(or equivalent) or C.I. Coverage of equilibrium/aquatic chemistry, softening and coagulation, and disinfection of water. Microbiology and biochemistry as applied to activated sludge system design. *Fall.*

**ENV 5636 ECS-CECE 3(3,0)**  
**Environmental and Water Resources Systems Analysis:** PR: ENV 3001 or C.I. Discussion of environmental and water resources systems with the emphasis on cost-effectiveness, pollution prevention, and sustainability to aid in environmental engineering decision-making. *Occasional.*

**ENY 4004C COS-BIOL 4(2,6)**  
**General Entomology:** PR: A "C" (2.0) or better in both BSC 2010C and BSC 2011C, or C.I. Biology of insects: identification, taxonomy, physiology, behavior, and ecology. *Occasional.* M&S fee \$15.00

**ENY 5006C COS-BIOL 4(2,6)**  
**Entomology:** PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, Certificate in Conservation Biology, PSM in Conservation Biology, or C.I. Morphology, physiology, ontogeny, behavior, ecology and population biology of insects. *Odd Fall.* M&S fee \$40.00

**EPD 5395 ED-CFCS 3(3,0)**  
**Physical and Sociological Implications of Handicapping Conditions:** Overview of physical and sociological factors which may contribute to delayed learning or physical impairments in the exceptional populations. Physical interventions and first-aid practices are examined. *Occasional.*

**ESE 3940 ED-TL&L 3-16(0,3-16)**  
**Internship I - Secondary:** PR: EDG 4410 and C.I. Student teaching in a secondary school under the supervision of a certified classroom teacher. Graded S/U. *Occasional.*

**ESE 4033C ED-TL&L 3(2,2)**  
**Critical Issues and Trends in Secondary Education:** PR: Internship I in specific discipline. CR: ARE 4941, FLE 4941, LAE 4941, MAE 4941, SCE 4941, or SSE 4941. Examination of critical and contemporary issues and trends in secondary education classrooms. Laboratory experiences will connect to the issues and trends specific to particular content areas. *Fall/Spring.*

**ESE 4942 ED-TL&L 1(1,0)**  
**Internship II Seminar:** PR: Internship I in the specific discipline; CR: Internship II in the specific discipline. Culminating seminar emphasizing current classroom management and assessment issues, as they relate to teaching in the secondary grades. *Fall/Spring.*

**ESE 4943 ED-TL&L 7-12(0,35)**  
**Internship II - Secondary:** PR: ESE 3940 or EDE 3942. Student teaching in a secondary school under the direction of a certified classroom teacher. Scheduled concurrent seminars. Graded S/U or Letter grade. *Occasional.*

**ESE 5214 ED-TL&L 3(3,0)**  
**Secondary School Curriculum Improvement I:** PR: Regular Certificate or C.I. Secondary School self studies for curriculum projects, accreditation reports, or staff development. *Occasional.*

**ESE 5344 ED-TL&L 3(3,0)**  
**Managing the Secondary Classroom:** PR: Graduate Standing or C.I. Strategies, methods, materials, and technologies for managing the secondary classroom. Creating positive classroom environments, maintaining/increasing appropriate behaviors, and teaching behavior appropriate to all students. *Fall.*

**ESI 4221 ECS-IEMS 3(3,0)**  
**Empirical Methods for Industrial Engineering:** PR: STA 3032 with a grade of "C" (2.0) or better. Application of empirical methods for industrial engineering problem solving. *Fall.*

**ESI 4234 ECS-IEMS 3(3,0)**  
**Quality Engineering:** PR: STA 3032 with a grade of "C" (2.0) or better. Basic concepts and techniques of quality control; applications of statistics in industrial research; design of quality assurance systems; reliability engineering. *Fall.*

**ESI 4312 ECS-IEMS 3(3,0)**  
**Deterministic Methods for Operations Research:** PR: STA 3032 and MAS 3105 with grades of "C" (2.0) or better in both. An introduction to basic principles and deterministic techniques of operations research. topics include linear programming, integer programming, network flow problems, and non-linear programming. *Fall.*

**ESI 4313 ECS-IEMS 3(3,0)**  
**Stochastic Methods for Operations Research:** PR: STA 3032 with a grade of "C" (2.0) or better. Introduction to techniques of operations research involving probabilistic and stochastic models. Topics include stochastic processes (e.g. Poisson and Markovian processes, Queuing Theory, and Stochastic Programming). *Spring.*

**ESI 4523 ECS-IEMS 3(3,0)**  
**Systems Simulation:** PR: STA 3032 with a grade of "C" (2.0) or better. Methods and procedures for simulating large-scale systems with digital computers. High level simulation languages are used. *Spring.*

**ESI 4628 ECS-IEMS 3(3,0)**  
**Decision Support Systems for Industrial Engineers:** PR: STA 3032 with a grade of "C" (2.0) or better and COP 3223C (or any other high level computer programming). Development of complete spreadsheet-based decision support system applications for analyzing and modeling real-world IE problems. *Fall.*

**ESI 5219 ECS-IEMS 3(3,0)**  
**Engineering Statistics:** PR: C.I. Discrete and continuous probability distributions, hypothesis testing, regression, nonparametric stats and ANOVA. *Fall/Spring.*

**ESI 5227 ECS-IEMS 3(3,0)**  
**Total Quality Improvement:** PR: STA 3032 or equivalent. Quality improvement (QI) tools and techniques, advanced QI techniques, quality improvement systems, total quality management concepts and implementation, planning and management tools, and case studies. *Occasional.*

**ESI 5236 ECS-IEMS 3(3,0)**  
**Reliability Engineering:** PR: ESI 4234 or equivalent, or C.I. Reliability theory and modeling approaches. Topics include: failure data analysis, maintainability, reliability standards (DOD), software reliability, reliability in design, and electronic systems reliability. *Fall.*

**ESI 5306 ECS-IEMS 3(3,0)**  
**Operations Research:** PR: STA 3032. Methods of operations research, including formulation for models and derivation of solutions; linear programming, network models queueing theory, simulation, and nonlinear optimization techniques. *Fall.*

**ESI 5359 ECS-IEMS 3(3,0)**  
**Risk Assessment and Management:** PR: ESI 5219 or STA 3032. Problems and complexities involved in risk assessment and management. Selected methodologies are illustrated through realistic applications in engineering and the sciences. *Occasional.*

**ESI 5419C ECS-IEMS 3(2,2)**  
**Engineering Applications of Linear and Nonlinear Optimization:** PR: ESI 4312 or ESI 5306. Course covers linear and nonlinear optimization applications in production planning, staffing, engineering design, distribution networks, and other engineering areas. Focuses on practicing or analyses. *Occasional.*

**ESI 5531 ECS-IEMS 3(3,0)**  
**Discrete Systems Simulation:** PR: STA 3032. Methods for performing discrete systems simulation, including network modeling, will be treated. *Spring.*

**ETI 3116 ECS-ECS 3(3,0)**  
**Applied Engineering Quality Assurance:** PR: STA 2014C or STA 2023. Fundamentals of industrial quality control. Technical specifications, measurements standards, inspection, and gaging. Process control techniques. *Fall.*

**ETI 3671 ECS-ECS 3(3,0)**  
**Technical Economic Analysis:** PR: MAC 1105C or equivalent. Analysis of cost elements in technical operations. Basis for comparison of alternatives. *Spring.*

**ETI 4186 ECS-ECS 3(3,0)**  
**Applied Reliability:** PR: ETI 3116. Practical application of reliability concepts and analysis applicable to the design, production and logistics phases of systems and system components. *Odd Spring.*

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**ETI 4448 ECS-ECS 3(3,0)**  
**Applied Project Management:** PR: Junior Standing. Statement of work, activity decisions, timelines, scheduling, and resource allocation methods. Techniques will be appropriate for large and small projects within commercial, academic, or non-profit organizations. *Fall.*

**ETI 4640 ECS-ECS 3(3,0)**  
**Operations Management for Technologists:** PR: ETI 4635. Scheduling techniques (PERT), (CPM), are presented. Time Study Methods, Work Sampling and MTM are covered. *Fall.*

**EUH 2000 CAH-HIST 3(3,0)**  
**Western Civilization I:** A survey of western civilization from ancient to 1648. *Fall, Spring.*

**EUH 2000H CAH-HIST 3(3,0)**  
**Honors Western Civilization I:** PR: Permission of Honors. A survey of western civilization from ancient to 1648. Honors-level content. *Fall, Spring.*

**EUH 2001 CAH-HIST 3(3,0)**  
**Western Civilization II:** A survey of western civilization from 1648 to present. May be taken before EUH 2000. *Fall, Spring.*

**EUH 2001H CAH-HIST 3(3,0)**  
**Honors Western Civilization II:** PR: Permission of Honors. A survey of western civilization from 1648 to present. May be taken before EUH 2000. Honors-level content. *Fall, Spring.*

**EUH 3122 CAH-HIST 3(3,0)**  
**Medieval Society and Civilization:** PR: EUH 2000 and EUH 2001 or C.I. *Fall, Spring.*

**EUH 3124 CAH-HIST 3(3,0)**  
**The Crusades:** PR: EUH 2000 and EUH 2001, or C.I. The phenomenon of crusading in medieval Europe and the Middle East, including theories of "just war" and jihad. *Even Spring.*

**EUH 3142 CAH-HIST 3(3,0)**  
**Renaissance and Reformation:** PR: EUH 2000 and EUH 2001 or C.I. Influence of Renaissance humanism on arts, letters, and politics; Luther and Protestantism; the Catholic Counter-Reformation and the Thirty Years' War. *Occasional.*

**EUH 3180 CAH-HIST 3(3,0)**  
**Sorcerers, Saints and Heretics: Religion in the Medieval World:** PR: EUH 2000 or C.I. Examines the mixture of superstition, paganism, heresies, Jewish and Muslim communities and the rising Catholic Church that formed religious life and shaped society and culture in Medieval Europe. *Occasional.*

**EUH 3235 CAH-HIST 3(3,0)**  
**Romanticism and Realism:** PR: EUH 2000 and EUH 2001 or C.I. Napoleon and nationalism; new ideas; conservatism; liberalism, romanticism, republicanism and socialism; urbanization, technology and mass culture, religious decline; Realpolitik, racism, imperialism, and militarism. *Occasional.*

**EUH 3242 CAH-HIST 3(3,0)**  
**Modern Europe and the First World War:** A survey of the impact of the democratic institutions, education, transportation, housing, health, mass communications, entertainment, women, and warfare. *Occasional.*

**EUH 3281 CAH-HIST 3(3,0)**  
**Second World War and Rebirth of Europe:** PR: EUH 2000 and EUH 2001 or C.I. Origins of World War II; Hitler's "New Order," and resistance movements; Cold War; de-Stalinization of Russia; Sovietization of East Central Europe; Western reconstruction, and prosperity. *Occasional.*

**EUH 3411 CAH-HIST 3(3,0)**  
**Ancient Rome:** PR: EUH 2000 and EUH 2001 or C.I. Romans and their contributions to Western Civilization. Covers traditions of Roman Republic, Carthaginian Wars, Imperial Period. *Occasional.*

**EUH 3431 CAH-HIST 3(3,0)**  
**History of Modern Italy:** PR: EUH 2001. The history of modern Italy from the origins of national unification through the post-World War II era. *Occasional.*

**EUH 3441 CAH-HIST 3(3,0)**  
**Early Modern France:** PR: EUH 2000 and EUH 2001. France beginning with Wars of Religion. Topics include Absolutism and Louis XIV, nation building, the Enlightenment, imperial expansion, and the French Revolution. *Occasional.*

**EUH 3451 CAH-HIST 3(3,0)**  
**History of Modern France:** PR: EUH 2001, EUH 3242 or C.I. France beginning with the Napoleonic era. Topics include nineteenth century social, political and consumer revolutions, the World Wars, the Cold War, imperialism and decolonization. *Occasional.*

**EUH 3531 CAH-HIST 3(3,0)**  
**Medieval Ireland:** PR: EUH 2000 and EUH 2001 or C.I. Ireland's historical and cultural development from 1129 to 1607. *Occasional.*

**EUH 3536 CAH-HIST 3(3,0)**  
**Early Modern Ireland:** PR: EUH 2000 and EUH 2001 or C.I. Ireland's historical and cultural development from 1607 to 1800. *Occasional.*

**EUH 3538 CAH-HIST 3(3,0)**  
**Modern Ireland:** PR: EUH 2001. Cultural, political and social developments in Ireland after 1800. *Odd Fall.*

**EUH 3651 CAH-HIST 3(3,0)**  
**War and Society:** Evolution of weapons, tactics, strategy; role, social status, recruitment of soldiers; influence of military on governments; and international efforts to preserve peace. *Occasional.*

**EUH 4283 CAH-HIST 3(3,0)**  
**Cold War Homefronts:** PR: EUH 2000 and EUH 2001, or C.I. The Cold War from the homefront perspective addressing both sides of the Iron Curtain. *Occasional.*

**EUH 4284 CAH-HIST 3(3,0)**  
**Fascism and Nazism in the Interwar Europe:** PR: EUH 2000 and EUH 2001. Fascist and Nazi movements in interwar Europe, mostly Italy and Germany. Origin, development, seizure of power, system of government, ideology, domestic and foreign policies, resistance to these movements. *Occasional.*

**EUH 4400 CAH-HIST 3(3,0)**  
**The History of Ancient Greece:** PR: EUH 2000, EUH 2001 or WOH 2012, WOH 2022. Systems of government in the various city-states of the ancient Greek world from the Bronze Age through the Hellenistic era (C. 1200BCE-30BCE). *Occasional.*

**EUH 4402 CAH-HIST 3(3,0)**  
**The Age of Alexander the Great:** PR: EUH 2000 or WOH 2012. Addresses the history of the Hellenistic period and the spread and impact of Greek culture on non-Greek societies. *Occasional.*

**EUH 4426 CAH-HIST 3(3,0)**  
**Sex and Gender in Antiquity:** PR: EUH 2000 or WOH 2012. Examines the concepts of sex and gender in Greek and Roman societies and their impact on modern society. *Occasional.*

**EUH 4465 CAH-HIST 3(3,0)**  
**Hitler's Third Reich:** PR: EUH 2000 and EUH 2001 or C.I. German nationalism and militarism; World War I and Versailles Treaty; the Weimar Republic and the rise of the Nazis; Second World War, division and recovery. *Occasional.*

**EUH 4500 CAH-HIST 3(3,0)**  
**English History to 1485:** PR: EUH 2000 and EUH 2001 or C.I. *Occasional.*

**EUH 4501 CAH-HIST 3(3,0)**  
**English History: 1485-1815:** PR: EUH 2000 and EUH 2001 or C.I. *Occasional.*

**EUH 4502 CAH-HIST 3(3,0)**  
**British History: 1815-Present:** PR: EUH 2000 and EUH 2001 or C.I. *Occasional.*

**EUH 4504 CAH-HIST 3(3,0)**  
**English Legal History I:** PR: EUH 2000 or C.I. Explores English law from the first Germanic law codes in the seventh century to the publication of Blackstone's Commentaries on the Laws of England. *Occasional.*

**EUH 4571 CAH-HIST 3(3,0)**  
**History of Russia to 1801:** PR: EUH 2000 and EUH 2001 or C.I. Kievan State; Mongol Yoke; Development of Muscovite Expansionism and Absolutism; Time of Troubles; Westernization of Russia under Peter I and Catherine; Role of Orthodox Church. *Occasional.*

**EUH 4574 CAH-HIST 3(3,0)**  
**History of Russia: 1801-1917:** PR: EUH 2000 and EUH 2001 or C.I. Alexander I; Napoleonic Invasion, Revolutionary Movement; Russian Policy toward Central Asia and China; Great Reforms; Russo-Japanese War; Revolution of 1905; Constitutional Period; Triple Entente. *Occasional.*

**EUH 4576 CAH-HIST 3(3,0)**  
**History of Russia in the 20th Century:** PR: EUH 2000 and EUH 2001 or C.I. War and Revolution, Lenin, Stalinist Period, WWII, The Cold War. Collapse of Soviet Union, the New Russia. *Occasional.*

**EUH 4610 CAH-HIST 3(3,0)**  
**Women in European Society: From Medieval to Modern:** PR: Junior standing or C.I. This course examines the changing situation of women in Europe from the Middle Ages to the twentieth century. *Occasional.*

**EUH 4610H CAH-HIST 3(3,0)**  
**Honors Women in European Society:** PR: GEP Honors completion or permission of Honors. Interdisciplinary approach to the changing situation of women in Europe across space and over time with honors-level content. *Occasional.*

**EUH 4620 CAH-HIST 3(3,0)**  
**European Great Powers: 1815-1914:** PR: EUH 2000 and EUH 2001 or C.I. Congress of Vienna, Metternich's system Crimean War, unifications of Italy & Germany, the Bismarckian era, the alliance systems, and the outbreak of World War I. *Occasional.*

**EUH 4663 CAH-HIST 3(3,0)**  
**History of Communism in Europe:** PR: EUH 2000 and EUH 2001. History of communist movements and regimes in Europe from mid-19th century to the fall of the Berlin Wall. The course focuses on the history of communism outside of Russia and opposition to the communist regimes. *Occasional.*

**EUH 4674 CAH-HIST 3(3,0)**  
**Sport and Society in the Ancient World:** PR: EUH 2000, EUH 2001 or WOH 2012, WOH 2022. A comparison of the original form of the Olympic Games (and ancient notions of sport) to their modern counterparts. *Occasional.*

**EUH 4674H CAH-HIST 3(3,0)**  
**Honors Sports & Society in the Ancient World:** PR: GEP Honors completion or permission of Honors. Interdisciplinary approach to comparing the Original Olympic games and other ancient athletic spectacles with their modern counterparts with honors-level content. *Occasional.*

**EUH 5208 CAH-HIST 3(3,0)**  
**Colloquium in Early Modern History:** PR: Graduate standing or C.I. Readings and discussion on selected topics in the historiography of Early Modern Europe (circa 1400 to 1800). *Occasional.*

**EUH 5419 CAH-HIST 3(3,0)**  
**Colloquium in Roman History:** PR: Graduate standing or C.I. Readings in selected topics in the history of Ancient Rome. May be used in the degree program a maximum of 2 times only when course content is different. *Occasional.*

**EUH 5459 CAH-HIST 3(3,0)**  
**Colloquium in French History:** PR: Graduate standing or C.I. Readings in selected topics in French History. May be used in the degree program a maximum of 3 times. *Occasional.*

**EUH 5546 CAH-HIST 3(3,0)**  
**Colloquium: British History:** PR: Graduate status or senior standing or C.I. Selected topics in British history. There is no standard syllabus because content is different with each offering. May be repeated for credit only when course content is different. *Occasional.*

## UCF Courses and Descriptions

**EUH 5579 CAH-HIST 3(3,0)**  
**Colloquium in Soviet Russia:** PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics in Russian history, 1911-present. *Occasional.*

**EUH 5595 CAH-HIST 3(3,0)**  
**Colloquium in Czarist Russia:** PR: Graduate status or senior standing or C.I. Selected topics on the literature of Russia under the Czars prior to 1917. *Occasional.*

**EUH 5905 CAH-HIST 3(3,0)**  
**European Imperialism:** PR: Graduate standing or C.I. Readings in selected topics in the history of European Imperialism. May be used in the degree program a maximum of 3 times only when course content is different. *Occasional.*

**EUH 5925 CAH-HIST 3(3,0)**  
**Colloquium in Medieval Europe:** PR: Graduate standing or C.I. Readings in selected topics in the history of medieval Europe. May be used in the degree program a maximum of 3 times only when course content is different. *Occasional.*

**EVR 1001 COS-BIOL 3(3,0)**  
**Introduction to Environmental Science:** Environmental science and environmental systems in the context of real places, real people, real problems and real data. *Fall.*

**EVR 1001H COS-BIOL 3(3,0)**  
**Honors Introduction to Environmental Science:** Environmental science and environmental systems in the context of real places, real people, real problems, and real data. *Fall.*

**EXP 3204 COS-PSYCH 4(4,0)**  
**Sensation and Perception:** PR: PSY 2012. Consideration of physical and psychological variables in perceptual phenomena. Lecture/Integrated Lab. *Fall.*

**EXP 3250 COS-PSYCH 3(3,0)**  
**Principles of Human Factors Psychology:** PR: PSY 2012. The study of human performance in human-machine-environment systems. Topics will include human factors psychology in the design of displays and controls, human information processing, and the effects of some environmental variables on human performance. *Spring.*

**EXP 3304 COS-PSYCH 3(3,0)**  
**Motivation:** PR: PSY 2012. Psychological and physiological aspects of human motivation. *Fall/Spring.*

**EXP 3404 COS-PSYCH 3(3,0)**  
**Basic Learning Processes:** PR: PSY 2012. Theory and research on learning phenomena. *Occasional.*

**EXP 3604 COS-PSYCH 4(4,0)**  
**Cognitive Psychology:** PR: PSY 2012. Theory and research on attention, memory, complex human learning, and problem solving. *Fall/Spring.*

**EXP 3640 COS-PSYCH 3(3,0)**  
**Psychology of Language:** PR: PSY 2012. Psychological principles involved in the communicative process, with application to individuals and groups. *Occasional.*

**EXP 4507 COS-PSYCH 3(3,0)**  
**Advanced Human Memory and Cognition:** PR: PSY 3213C, EXP 3604C. In-depth coverage of experimental research on human memory and cognition. *Occasional.*

**EXP 5208 COS-PSYCH 3(3,0)**  
**Sensation and Perception:** PR: Graduate status or senior standing or C.I. A study involving human information processing with regard to physical and psychological variables in sensory and perceptual phenomena. *Odd Spring.*

**EXP 5254 COS-PSYCH 3(3,0)**  
**Human Factors and Aging:** PR: Graduate standing, post bac, or senior standing with C.I. An overview of issues related to enhancing quality of life of elderly through the implementation of basic human factors principles in environmental and task design. *Even Fall.*

**EXP 5256 COS-PSYCH 3(3,0)**  
**Human Factors I:** PR: Graduate status or senior standing or C.I. Survey of human factors literature. Introduction to topics including human capabilities and human interfaces with human-machine systems. *Fall.*

**FIL 1000 CAH-SVAD 3(3,0)**  
**Cinema Survey:** Introductory course that focuses on different approaches to studying cinema. *Fall/Spring.*

**FIL 1000H CAH-SVAD 3(3,0)**  
**Honors Cinema Survey:** PR: Permission of Honors. Introductory course that focuses on different approaches to studying cinema. Honors-level content. *Fall/Spring.*

**FIL 1007 CAH-SVAD 3(3,0)**  
**Foundations of Story:** PR: Digital Media or Cinema Studies major, or Cinema Studies minor. Analysis of dramatic and cinematic narrative structures, both plot and character, from historical and cultural perspectives. *Fall/Spring.*

**FIL 1008 CAH-SVAD 3(3,0)**  
**Cinematic Expression/Aesthetics:** PR: Digital Media or Cinema Studies major. Analysis and practice of aesthetic principles essential in filmmaking, including composition, moving graphics, image design, lighting styles. *Fall/Spring.*

**FIL 2030 CAH-SVAD 3(2,2)**  
**History of Motion Pictures:** The history of motion pictures as art and industry; from 1895 to the present. *Fall/Spring.*

**FIL 2107 CAH-SVAD 3(3,0)**  
**Script Analysis:** PR: or CR: ENC 1101 and FIL 1007. Introduction to dramatic and visual storytelling techniques used in both traditional and non-traditional filmmaking and screenwriting. *Fall/Spring.*

**FIL 2423 CAH-SVAD 3(3,0)**  
**Foundations of Production:** PR: Digital Media or Cinema Studies major, or Cinema Studies minor. Basic production techniques used in film making. Students must supply their own video equipment and editing equipment. Any format is acceptable. *Fall/Spring.*

**FIL 2461 CAH-SVAD 3(3,0)**  
**Cinematography I:** PR: FIL 2552 and FIL 2480. Concepts and tools of cinematography and lighting. *Fall.* M&S fee \$45.00

**FIL 2480 CAH-SVAD 3(3,0)**  
**Directing for Film I:** PR: FIL 1007, FIL 1008, and FIL 3427C. PR or CR: FIL 3115. Introduction to processes and techniques for film directing. *Spring.* M&S fee \$70.00

**FIL 2481 CAH-SVAD 3(3,0)**  
**Directing the Actor for Film I:** PR: Film BFA or World Cinema major. Developing an ability to direct and work with film actors effectively, using various acting and directing techniques. *Spring.*

**FIL 2552 CAH-SVAD 3(3,0)**  
**Editing I:** PR: FIL 1008 and FIL 3427C. PR or CR: FIL 3115. Basic editing concepts and techniques, using non-linear editing systems. *Spring.*

**FIL 3006 CAH-SVAD 3(3,0)**  
**Art of the Cinema:** PR: FIL 2030. An analysis of basic elements of cinematic style including film direction, editing, cinematography, art direction and sound. *Fall/Spring.*

**FIL 3035C CAH-SVAD 3(3,1)**  
**Film Histories II:** PR: FIL 2030. Surveys and questions historical approaches to film and seeks to open up the field of historical enquiry to a variety of views. *Fall.*

**FIL 3036 CAH-SVAD 3(3,0)**  
**Film History I:** PR: FIL 2030, FIL 2107 and Film BFA, World Cinema, or Cinema Studies major. Examines film history in a depth of detail and with rigor that is appropriate for majors in the subject. This course covers cinema history from 1895 to 1945. *Fall.*

**FIL 3037 CAH-SVAD 3(3,0)**  
**Film History II:** PR: FIL 2030, FIL 2107 and Film BFA, World Cinema, or Cinema Studies major. Film history in a depth of detail and with rigor that is appropriate for majors in the subject. This course covers from 1946 to the present. *Spring.*

**FIL 3041 CAH-SVAD 3(3,0)**  
**History of Animated Films I:** PR: Cinema Studies, Art, Animation or Digital Media major. Evolution of animation from its roots in Art, Theatre, and Novelty Inventions to its rise as a cinematic force of popular storytelling. *Even Fall.*

**FIL 3051 CAH-SVAD 3(3,0)**  
**Avant-Garde Cinema:** PR: Junior standing or C.I. History and aesthetics of Avant-Garde Cinema with an emphasis on post WWII North American films and filmmakers. *Spring.*

**FIL 3070C CAH-SVAD 3(3,1)**  
**Cinema in the 1920s:** PR: FIL 3035C. Films of the 1920s as they pertain to the political, social, cultural, and artistic context of the period. *Occasional.*

**FIL 3071C CAH-SVAD 3(3,1)**  
**Cinema in the 1930s:** PR: FIL 3035C. Films of the 1930s as they pertain to the political, social, cultural, and artistic context of the period. *Occasional.*

**FIL 3072C CAH-SVAD 3(3,1)**  
**Cinema in the 1940s and 1950s:** PR: FIL 3035C. Films of the 1940s and 1950s as they pertain to the political, social, cultural, and artistic context of the period. *Occasional.*

**FIL 3073C CAH-SVAD 3(3,1)**  
**Cinema in the 1960s and 1970s:** PR: FIL 3035C. Films of the 1960s and 1970s as they relate to the political, social, cultural, and artistic context of the period. *Occasional.*

**FIL 3074C CAH-SVAD 3(3,1)**  
**Cinema 1980s to the Present:** PR: FIL 3035C. Films from the 1980s and onward as they pertain to the political, social, cultural, and artistic context of the period. *Occasional.*

**FIL 3075C CAH-SVAD 3(3,1)**  
**Film and Modernism I:** PR: FIL 3035C and ARH 2050. Relation of film to artistic modernism centered on key common practices such as collage, projection, movement, serialization, superimposition, and simultaneity. *Spring.*

**FIL 3076C CAH-SVAD 3(3,1)**  
**Film and Modernism II:** PR: FIL 3075C and ARH 2051. A continuation of Film and Modernism I. This course concentrates on specific instances of interaction between film and the other arts such as music, painting, photography, theatre, and video. *Fall.*

**FIL 3102 CAH-SVAD 3(3,0)**  
**Writing for Film and TV:** PR: Junior standing, ENC 1102, and FIL 1007. Theories and process of screen writing for motion pictures and television. Students learn how to create stories and scripts for the entertainment marketplace. *Fall/Spring.*

**FIL 3115 CAH-SVAD 3(3,0)**  
**Short Script I:** PR: FIL 2107 and Film BFA or Cinema Studies major, or C.I. Rudiments of writing the short script. Analysis of script models and examination of differences between long and short forms. Writing scripts for workshops. *Fall/Spring.*

**FIL 3132 CAH-SVAD 3(3,0)**  
**Short Script II:** PR: FIL 3115 and Film BFA or World Cinema major, or C.I. Advanced writing of short scripts in preparation for Capstone 1 and 2 courses. *Spring.*

**FIL 3304C CAH-SVAD 3(1,3)**  
**Documentary Vision:** PR: FIL 3363C. Styles and approaches to documentary filmmaking, with emphasis on making short, personal films. *Spring.*

**FIL 3307 CAH-SVAD 3(3,0)**  
**Docudrama:** PR: FIL 2107 and Film BFA, World Cinema, or Cinema Studies major, or C.I. Techniques to dramatize real-life events and persons, with emphasis on representation, adaptation and ethics. *Occasional.*

**FIL 3363C CAH-SVAD 3(3,1)**  
**Film Documentary:** PR: FIL 2030 and Film BFA or Cinema Studies major. The uses and analysis of the non-fiction film. *Fall/Spring.*

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**FIL 3379C CAH-SVAD 3(3,6)**  
**Honors Advanced Documentary Workshop:** PR: ENC 1102H and Consent of Honors or C.I. Public history research and documentary production. Student-produced multimedia projects centered on local partnerships that explore the public history of Central Florida. With Honors content. *Occasional*.

**FIL 3379C CAH-SVAD 3(3,6)**  
**Advanced Documentary Production:** PR: Film BA or Film BFA Major and FIL 3363C or C. I. Advanced readings and analysis of documentary history, theory and ethics; production and practice of contemporary nonfiction entertainment. *Occasional*.

**FIL 3427C CAH-SVAD 3(2,4)**  
**Introduction to Film Production:** PR: or CR: FIL 2107 and Film BFA or World Cinema major. Introduction to production utilizing film equipment. Basic technical and aesthetic aspects of production. *Fall*.

**FIL 3455C CAH-SVAD 6(2,4)**  
**Film Landscapes: Story, Image and Production Design:** PR: FIL 2423 or FIL 3427C, and FIL 2030. The use of landscape in film and its importance to the art of production design. *Occasional*.

**FIL 3462C CAH-SVAD 3(3,1)**  
**Cinematic Expression:** PR: FIL 3803C. Cinematography using video format; study of fundamentals of motion-picture communication, film structure and storytelling. *Spring*.

**FIL 3483 CAH-SVAD 3(3,0)**  
**Directing the Actor for Film II:** PR: FIL 2481. Characterization and scene study as it applies to directing the actor for film. *Occasional*.

**FIL 3492C CAH-SVAD 3(3,1)**  
**Performance in Film:** PR: FIL 3035C. Study of the different traditions and forms of acting in film. *Occasional*.

**FIL 3534 CAH-SVAD 3(3,0)**  
**Sound Design for Film I:** PR: FIL 3427C and Film BFA or C.I. Technical and aesthetic aspects of production and post-production sound recording, editing, and mixing for film. *Fall*.

**FIL 3720C CAH-SVAD 3(2,4)**  
**Introduction to Animation:** PR: DIG 3951 and declared Character Animation specialization, or ART 3950 and declared Experimental Animation specialization, or a minimum grade of "B" (3.0) in DIG 4713 and declared Game Design specialization. Introductory computer graphic techniques utilizing microcomputer systems. Techniques include basic paint systems, color cycling and 2D animation. *Fall, Spring*.

**FIL 3734C CAH-SVAD 3(2,4)**  
**Intermediate Animation:** PR: Experimental Animation and Character Animation majors only, FIL 3720C and DIG 4780C, and successful portfolio review or C.I. Focus on 3D computer modeling and animation systems. Hands-on exercise on the type of high-end animation systems used in the film industry. May be repeated for credit. *Fall, Spring*.

**FIL 3803C CAH-SVAD 3(3,1)**  
**Film Theory and Criticism I:** PR: FIL 2107 and Film BFA, World Cinema, or Cinema Studies major. Major film theories to the Second World War Period. *Fall*.

**FIL 3804C CAH-SVAD 3(3,1)**  
**Film Theory and Criticism II:** PR: FIL 2107 and Film BFA or Cinema Studies major. Major film theories from Second World War period to present. *Spring*.

**FIL 3812C CAH-SVAD 3(3,1)**  
**Film Theories and Practices:** PR: PHI 2010. Concentration on the film theories of film-makers in relation to their own work and to the cinema generally. *Spring*.

**FIL 3823 CAH-LANG 3(3,0)**  
**German Film:** PR: C.I. Exploration of the form and context of German film during different time periods in relation to other aspects of culture and to sociopolitical structures at the time. *Occasional*.

**FIL 3824 CAH-SVAD 3(3,0)**  
**Italian Neo-Realist Cinema:** PR: FIL 3036 or FIL 3037, or C.I. Post-World War II period of the Italian cinema, with emphasis on the work of Antonioni, Visconti, Pasolini, Fellini, and Rossellini. *Occasional*.

**FIL 3826 CAH-SVAD 3(3,0)**  
**American Cinema:** PR: Film BFA, World Cinema, or Cinema Studies major, or Cinema Studies minor. Lectures, films and forums designed to provide awareness of styles, images, and myths in cinema that influence or reflect our culture. *Spring*.

**FIL 3831 CAH-SVAD 3(4,0)**  
**Black Cinema:** PR: Junior standing and ENC 1102. Independent black film movements; theory, aesthetics and criticism of African-American, African-Canadian and African-Caribbean cinema. *Fall*.

**FIL 3841 CAH-SVAD 3(3,0)**  
**French New Wave Cinema:** PR: FIL 3036 or FIL 3037, or C.I. Post-World War II period of the French cinema, emphasizing the work of Renoir, Bresson, Godard, Rohmer, Resnais, and Rivette. *Occasional*.

**FIL 3842 CAH-SVAD 3(3,0)**  
**International Cinema:** PR: or CR: FIL 3036 or FIL 3037, and Film BFA or Film BA major. Critical exploration of the political, social, cultural and artistic context of international film production, with emphasis on co-production and transnational connections in production and reception. *Occasional*.

**FIL 3845 CAH-SVAD 3(3,0)**  
**World Cinema Traditions:** PR: or CR: FIL 3036 or FIL 3037 and Film BFA, World Cinema, or Cinema Studies major. The relationship among film, history, and culture in selected Asian, African, Latin American, and Middle Eastern countries. *Fall, Spring*.

**FIL 3847 CAH-SVAD 3(3,0)**  
**Latin American Cinema:** PR: or CR: FIL 3036 or FIL 3037 and Film BFA, World Cinema, or Cinema Studies major. Latin American films and film movements, historical and contemporary issues, social, and aesthetic concerns. *Spring*.

**FIL 3850 CAH-SVAD 3(3,0)**  
**Cinema Directors:** PR: FIL 3803C and Film BFA, World Cinema, or Cinema Studies major, or C.I. Intensive study of the work of selected film-makers using multiple modes of criticism and author analysis to examine films. *Occasional*.

**FIL 3852 CAH-SVAD 3(3,0)**  
**Cinema Criticism Writing:** PR: FIL 3036 or FIL 3037 and ENC 1102, FIL 2030, FIL 3803C. Modes of cinema criticism. *Occasional*.

**FIL 3860C CAH-SVAD 3(3,1)**  
**The Shot, Framing, Point of View:** PR: FIL 3035C. Approaches to the shot, framing and point of view. *Occasional*.

**FIL 3861C CAH-SVAD 3(3,1)**  
**Film and Photography:** PR: FIL 3076C. Historical and Cultural relationship between photography and film. *Occasional*.

**FIL 3862C CAH-SVAD 3(3,1)**  
**Narrative Structures in Film:** PR: LIT 2110 and LIT 2120. Different structures of narrative in film and the ways in which narrative structures have been theorized and understood. *Fall*.

**FIL 3865C CAH-SVAD 3(3,1)**  
**Mise en scene and Film Style:** PR: FIL 3803C and Film BFA or Film BA Major Formal analysis of approaches to film style with specific emphasis on mise en scene. *Spring*.

**FIL 3870C CAH-SVAD 3(3,1)**  
**Music, Natural Sounds and Dialogue in Film:** PR: FIL 3035C. Study of relationship between music, natural sounds, dialogue, and moving images. *Occasional*.

**FIL 3871 CAH-SVAD 3(3,0)**  
**The American Film Artist:** PR: FIL 2030. Analysis of a major American filmmaker's style, vision and works; how these evolved and their impact on film and the culture. May be repeated for credit. *Fall*.

**FIL 3876C CAH-SVAD 3(3,1)**  
**Experimental Cinema I:** PR: FIL 3075C. A notion of cinema as an expansion of possibilities organized around formal, material, and conceptual aspects of film. *Fall, Spring*.

**FIL 3877C CAH-SVAD 3(3,1)**  
**Experimental Cinema II:** PR: FIL 3876C. Concentration on specific aesthetic strategies of experimental film including those derived from the work of artists outside of the film related to treatments of reality and the perception of light. *Spring*.

**FIL 3878C CAH-SVAD 3(3,1)**  
**Color and Lighting in Cinema:** PR: FIL 3035C. Ideas and practices related to lighting and color primarily in film but also painting, sculpture, photography and theatre. *Occasional*.

**FIL 3880C CAH-SVAD 3(3,1)**  
**Images of Women in Film:** PR: FIL 2030. Images of women in film and how these images are shaped and structured in relation to circumstances of production, aesthetics, cultural, historical, and ideological factors. *Fall, Spring*.

**FIL 3922 CAH-SVAD 1(1,1)**  
**Film Colloquium:** PR: Film majors only. A series of lectures, films and forums designed for students in the film program. The class is team taught by film faculty and guest speakers from the film industry. Graded S/U. May be repeated for credit. *Fall, Spring*.

**FIL 4040 CAH-SVAD 3(3,0)**  
**Animation Film History for Non Film Majors:** PR: ENC 1102. Evolution of animation since World War II. *Fall, Spring*.

**FIL 4042 CAH-SVAD 3(3,0)**  
**History of Animated Films II:** PR: FIL 3041, and Cinema Studies, Art, Animation or Digital Media major. Growth and diversification of American and international animation since 1945. *Spring*.

**FIL 4057C CAH-SVAD 3(3,1)**  
**Hollywood Cinema:** PR: FIL 3035C. This course studies Hollywood cinema historically, culturally, stylistically, and organizationally. *Occasional*.

**FIL 4103 CAH-SVAD 3(3,0)**  
**Adaptation:** PR: FIL 2107. The process of adapting scripts from other sources. The investigation of the legalities of adaptation, analysis of existing models, and written adaptations. *Occasional*.

**FIL 4103H CAH-SVAD 3(3,0)**  
**Honors Film Adaptation:** PR: Consent of Honors. The process of adapting scripts from other sources. The investigation of the legalities of adaption, analysis of existing models, and written adaptations. With Honors content. *Occasional*.

**FIL 4126C CAH-SVAD 3(2,2)**  
**Genre Writing:** PR: Film BA or Film BFA major and FIL 3803C. Advanced screenwriting practice in selected genres, including comedy, humor, western, crime, horror, and etc. *Occasional*.

**FIL 4162C CAH-SVAD 3(2,3)**  
**Feature/TV Writing I:** PR: Film BFA, World Cinema, or Cinema Studies major, or Cinema Studies minor, and FIL 3115, or C.I. Writing workshop, examination of mythic storytelling, and ethics of scriptwriting. *Fall*.

**FIL 4163C CAH-SVAD 3(2,3)**  
**Feature/TV Writing II:** PR: FIL 4162C. Advanced writing workshops, principles and methods of adaptation and reader's coverage. *Spring*.

**FIL 4301C CAH-SVAD 3(1,3)**  
**Documentary Workshop I:** PR: FIL 3363C or C.I. Socially significant documentary projects for community groups, heritage organizations, non-profit agencies using film, video and digital media. *Fall*. M&S fee \$40.00

**FIL 4302C CAH-SVAD 3(1,3)**  
**Documentary Workshop II:** PR: FIL 4301C or C.I. Advanced documentary projects for community groups, heritage organizations, non-profit agencies and NGOs using film, video and digital media. *Spring*.

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**FIL 4303C CAH-SVAD 3(3,1)**  
**Film Fiction and the Document:** PR: LIT 2110, FIL 3075C, and FIL 3076C. Study of the shifting boundary between fiction and documentary in film and in the other arts at the core of which is the notion of the document. *Fall*.

**FIL 4434C CAH-SVAD 3(2,4)**  
**Capstone I:** PR: FIL 3132 and Film BFA or World Cinema major. Intensive tutorial guidance, instruction and evaluation of final film projects from initial concept through production. May be repeated for credit. *Fall*.

**FIL 4436 CAH-SVAD 3(3,0)**  
**Film Theory/Film Production:** PR: Junior standing and FIL 1008 or C.I. Non-narrative filmmaking demonstrating the dynamic interplay between producing, viewing, reading and writing about images. *Odd Spring*.

**FIL 4451 CAH-SVAD 3(3,0)**  
**Design for Film:** PR: FIL 3427C, or C.I. Analysis of visual structure of film. Specific problems in art direction. *Fall*.

**FIL 4453C CAH-SVAD 4(3,2)**  
**Special Problems in Film Design:** PR: FIL 2423 or FIL 3427C and FIL 2030. A series of exercises in craft, techniques, and design for film production, including animation. *Occasional*.

**FIL 4472C CAH-SVAD 3(2,4)**  
**Cinematography II:** PR: Film major, FIL 3427C, FIL 2461. Advanced principles and practices of cinematography. *Spring*.

**FIL 4486C CAH-SVAD 3(3,1)**  
**Directing for Film II:** PR: Film BFA major and FIL 2480. Principles and practice in directing narrative and/or documentary motion pictures. *Fall*.

**FIL 4487 CAH-SVAD 3(3,0)**  
**Directing for Film III:** PR: FIL 4486C. Advanced processes and techniques of film directing. *Spring*.

**FIL 4535C CAH-SVAD 3(3,1)**  
**Sound Design for Film II:** PR: FIL 3534. An understanding of how production mixers bring the film director's vision to the screen. *Spring*.

**FIL 4536C CAH-SVAD 3(2,4)**  
**Sound Design for Film III:** PR: Film BFA or Digital Media Major and FIL 4535C. Advanced aspects of sound mixing and sound editing using advanced protocols and digital format. *Occasional*.

**FIL 4566C CAH-SVAD 3(3,2)**  
**Editing II:** PR: FIL 2552. Theory, techniques and practices in picture editing. *Fall*. M&S fee \$5.00

**FIL 4573C CAH-SVAD 3(1,3)**  
**Capstone II:** PR: FIL 4434C. Intensive tutorial guidance, instruction and evaluation of final film projects in post production. May be repeated for credit. *Spring*.

**FIL 4602 CAH-SVAD 3(3,0)**  
**Film Business:** PR: FIL 2423 or FIL 3427C and junior standing and Film BFA, World Cinema, or Cinema Studies major. This is a seminar course taught by a professional in the film industry which deals with issues relating to the organization and production of motion pictures. *Spring*.

**FIL 4615C CAH-SVAD 3(3,2)**  
**Film Marketing and Exhibition:** PR: Film BA or Film BFA major. The process of film festival marketing is examined and practiced in conjunction with local film festivals. *Spring*.

**FIL 4647 CAH-SVAD 3(3,0)**  
**Film Production Management:** PR: ENC 1102 and Junior Standing, or C.I. Production, budgeting, script breakdown, construction of production boards, scheduling, location scouting, and crew procurement. *Spring*.

**FIL 4661 CAH-SVAD 3(3,0)**  
**The Film Producer:** PR: FIL 2423 or FIL 3427C and junior standing and Film BFA, World Cinema, or Cinema Studies major. The role of the producer is examined in the context of theatrical film. *Spring*.

**FIL 4735C CAH-SVAD 3(2,4)**  
**Experimental Animation:** PR: "C" (2.0) or better in FIL 3734C and a satisfactory portfolio review or C.I. Exploring Individual creation of original narrative and non-narrative animation with sound through classic, current, innovative, and hybrid analog and digital methodology. May be repeated for credit. *Occasional*.

**FIL 4740C CAH-SVAD 3(3,1)**  
**Film and Digitalization:** PR: FIL 3035C. A study of the new possibilities offered to film and thinking about film by digitalization. *Occasional*.

**FIL 4750C CAH-SVAD 3(2,4)**  
**Experimental Animation Workshop:** PR: "C" (2.0) or better in FIL 3720C and a satisfactory portfolio review or C.I. Individual and group creation of original narrative and non-narrative animation with sound through classic, current, innovative, and hybrid analog and digital methodology. May be repeated for credit. *Occasional*.

**FIL 4830 CAH-SVAD 3(3,0)**  
**Motion Picture Genre:** PR: FIL 2030. Analysis and evaluation of films, including their major genres, directors, styles, and periods. *Occasional*.

**FIL 4830H CAH-SVAD 3(3,0)**  
**Honors Motion Picture Genre:** PR: Consent of Honors. Analysis and evaluation of films, including their major genres, directors, styles, and periods. With Honors content. *Occasional*.

**FIL 4863C CAH-SVAD 3(3,1)**  
**Montage:** PR: FIL 3075C and FIL 3076C. A study of montage primarily but not exclusively in film. Emphasizing the way montage constructs continuities and disjunctions. The course is theoretical with practical exercises. *Fall*.

**FIL 4934C CAH-SVAD 3(3,1)**  
**Current Problems in Film and Culture:** PR: FIL 3035C. Concentration on the most recent work in film studies concerned with film in its relation to cultural issues. *Occasional*.

**FIL 4935C CAH-SVAD 3(3,1)**  
**Current Problems in Film Theory:** PR: FIL 3035C. Concentration on most recent work in film studies concerned with film theory. *Occasional*.

**FIL 4939C CAH-SVAD 3(3,1)**  
**Current Problems in Film History:** PR: FIL 3035C. Concentration on the most recent work in film studies concerned with film history. *Occasional*.

**FIL 5406 CAH-SVAD 3(3,0)**  
**Theories of Film Production:** PR: Film MFA student or C.I. Comparative analysis of motion picture production methodologies, including the studio industrial model, from a historical/critical perspective. *Spring*.

**FIL 5414 CAH-SVAD 3(3,0)**  
**Film Vision, Scope & Financing:** PR: Acceptance to the MFA Film & Digital Media program. Exploration of the creative and business challenges filmmakers encounter when working on a screenplay, including financing, making, and distributing a digital, microbudget motion picture. *Spring*.

**FIL 5419 CAH-SVAD 3(3,0)**  
**Developing the Film Screenplay:** PR: Admission to MFA Film & Digital Media-Entre Dig Cin track, or C.I. Development of an existing, original screenplay to fit the demands, limits, and possibilities of the microbudget, digital film paradigm. *Fall*.

**FIL 5800 CAH-SVAD 3(3,0)**  
**Research Methods in Film and Digital Media:** PR: Admission to Film and Digital Media graduate program or C.I. Research methodology for the study and production of film and new media. *Spring*.

**FIL 5853 CAH-SVAD 3(3,0)**  
**Independent Cinematic Forms:** PR: Admission to MFA Film & Digital Media/Entre Dig Cin track, or C.I. Evolution of low budget independent cinematic films through the works of modern and classical filmmakers within and beyond the studio system. *Fall*.

**FIL 5864 CAH-SVAD 3(3,0)**  
**Ways of Seeing: The Expressive Potential of Film:** PR: Admission to MFA Film and Digital Media or C.I. A study of multidisciplinary theories that relate to the practice of filmmaking. *Fall*.

**FIL 5924 CAH-SVAD 1(1,0)**  
**Graduate Seminar:** PR: Admission to MFA Film & Digital Media/Entrepreneurial Digital Cinema track, or C.I. Strategies for a successful graduate experience, and forum for modes of inquiry, film technique, production and distribution issues; and thesis defense preparation. Graded S/U. May be used in the degree program a maximum of 6 times. *Fall*.

**FIN 2100 BA-FIN 3(3,0)**  
**Personal Finance and Investments:** PR: Open to all students (majors, minors, and non-majors). An overview of personal and family financial planning. Topics include housing, investments, insurance, retirement planning, estate planning, financial services, consumer credit, and tax planning. *Fall/Spring*.

**FIN 3303 BA-FIN 3(3,0)**  
**Financial Markets:** PR: FIN 3403 with a "C" (2.0) or better; open to majors or minors which require this course. The role of short and long-term financial markets and financial institutions in capital formation and allocation. Theories and mathematics of interest rates. *Fall/Spring*.

**FIN 3403 BA-FIN 3(3,0)**  
**Business Finance:** PR: ACG 2021 and ECO 2013 or ECO 2023 with a grade of "C" (2.0) or better. With the balance sheet as a reference point, this course provides an introduction and overview of the acquisition, financing, and management of business assets. *Fall/Spring*.

**FIN 3403H BA-FIN 3(3,0)**  
**Honors Business Finance:** PR: ACG 2021 and ECO 2013 or ECO 2023 with a grade of "C" (2.0) or better and consent of Honors. Open to University honors students and other students participating in the honors program. With the balance sheet as a reference point, this course provides an introduction and overview of the acquisition, financing, and management of business assets. With honors level content. *Occasional*.

**FIN 3414 BA-FIN 3(3,0)**  
**Intermediate Corporate Finance:** PR: FIN 3403 with a "B" (3.0) or better; open to finance majors and minors, or with instructor consent which will be based on meeting qualifications for finance majors and minors. In-depth study of the principles of corporate finance. Investment, financing, and capital decisions are examined. *Fall/Spring*.

**FIN 3461 BA-FIN 3(3,0)**  
**Financial Statement Analysis:** PR: FIN 3403 with a "B" (3.0) or better; open to finance majors and minors, or with instructor consent which will be based on meeting qualifications for finance majors and minors. Understanding and interpreting financial statement data for business decisions and valuations. *Fall/Spring*.

**FIN 4243 BA-FIN 3(3,0)**  
**Debt and Money Markets:** PR: FIN 3403 with a "B" (3.0) or better. Open to finance majors and minors, or with instructor consent which will be based on meeting qualifications for finance majors and minors. Course examines debt, money market investments, market structure, trading and valuation. Risk management introduced. Roles of banking systems, and financial institutions in fixed income markets. *Fall/Spring*.

**FIN 4313 BA-FIN 3(3,0)**  
**Management of Financial Institutions:** PR: FIN 3303 and FIN 3403, each with a "C" (2.0) or better; open to majors or minors which require this course. Analysis of management policies of financial institutions, including assets liability, and capital management. The economics and regulatory influence on competition is considered. *Occasional*.

**FIN 4324 BA-FIN 3(3,0)**  
**Commercial Bank Management:** PR: FIN 4243 with a "C" (2.0) or better; open to finance majors and minors, or with instructor consent which will be based on meeting qualifications for finance majors and minors. Analysis of the intersections of commercial banking policies and an analysis of current approaches to managing specific bank products. *Fall/Spring*.



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**FIN 4424 BA-FIN 3(3,0)**  
**Advanced Topics in Financial Management:** PR: FIN 3414, FIN 4243 and FIN 4504 each with a "C" (2.0) or better; open to finance majors and minors, or with instructor consent which will be based on meeting qualifications for finance majors and minors. Advanced study in financial management. Topics include capital budgeting, financial structure, and capital decisions. Case studies used extensively. *Fall, Spring.*

**FIN 4453 BA-FIN 3(3,0)**  
**Financial Models:** PR: FIN 4243 and FIN 4504, each with a "C" (2.0) or better; open to finance majors and minors, or with instructor consent which will be based on meeting qualifications for finance majors and minors. Mathematical models applied specifically to financial problems, including those models suitable for representation and solutions on computers. *Fall, Spring.*

**FIN 4504 BA-FIN 3(3,0)**  
**Equity and Capital Markets:** PR: FIN 3403 with a "B" (3.0) or better; open to majors or minors which require this course. Course examines equity investments, including market structure, trading, analysis, and valuation. Theories of efficient markets and rational investors are examined. Futures and options are introduced. *Fall, Spring.*

**FIN 4514 BA-FIN 3(3,0)**  
**Portfolio Analysis and Management:** PR: FIN 4504 with a "C" (2.0) or better; open to finance majors and minors, or with instructor consent which will be based on meeting qualifications for finance majors and minors. Portfolio and capital market theory in the determination of rational investment policies. Risk analysis, portfolio analysis, and evaluation techniques. *Fall, Spring.*

**FIN 4533 BA-FIN 3(3,0)**  
**Financial Derivatives:** PR: FIN 4504 or FIN 4243, each with a "C" (2.0) or better; open to finance majors and minors, or with instructor consent which will be based on meeting qualifications for finance majors and minors. Options, futures, forwards, and other derivative contracts. Investments traded in these markets are examined. Pricing and hedging are considered. *Fall, Spring.*

**FIN 4560H BA-FIN 3(3,0)**  
**Honors Applied Portfolio Management 1:** PR: Consent of Honors or CI. Finance major, completion of FIN 3403, FIN 4243 and FIN 4504, each with a "B" (3.0) or better. Class size limited, enrollment must be approved by department. Student Managed Portfolio program with honors content. Provides rigorous analyses of equity portfolio management topics, including risk/return, valuation, forecasting, portfolio construction, and performance appraisal. *Occasional.*

**FIN 4561H BA-FIN 3(3,0)**  
**Honors Applied Portfolio Management 2:** PR: Consent of Honors or CI. Finance major, completion of FIN 3403, FIN 4243, FIN 4504 and FIN 4560H with a "B" (3.0) or better. Class size limited, enrollment must be approved by department. Student Managed Portfolio program with honors content. Rigorous coverage of advanced portfolio management topics, including uses of derivatives, tax issues, and style investing. *Occasional.*

**FIN 4604 BA-FIN 3(3,0)**  
**International Financial Management:** PR: FIN 3403 with a "B" (3.0) or better; open to finance majors and minors, or with instructor consent which will be based on meeting qualifications for finance majors and minors. Analysis of the foreign financial methods and investment, currency futures market, capital budgeting, cash management, examination of Eurocurrency market and international bond markets. *Fall, Spring.*

**FIN 4941 BA-FIN 3(0,3)**  
**Finance Internship:** PR: Finance major with at least 6 hours of completed coursework in finance, 3.0 Finance major GPA, minimum overall GPA of 2.75 and consent of internship coordinator. Supervised finance work experience in a pre-approved sponsoring organization. See department for information and application. Graded S/U. *Fall, Spring.*

**FLE 3160 ED-TL&L 3(3,0)**  
**Education and Culture/Language Diversity:** PR: Admission to major, overall 2.5 GPA, 3.0 GPA in major, and C.I. A cross-cultural field experience which includes cultural and language immersion. Theoretical and applied knowledge of culture and language. diversity. *Occasional.*

**FLE 4314 ED-TL&L 3(3,0)**  
**Foreign Language Teaching in Elementary Schools:** Methods of planning and teaching foreign languages in the elementary school. The emphasis is on teaching communicatively and on integrating culture in the K-6 classroom. *Occasional.*

**FLE 4333 ED-TL&L 3(3,0)**  
**Foreign Language Teaching in the Secondary School:** PR: EDG 4410, proficiency in the target language and English. Methods of teaching foreign languages at the secondary level within a communicative framework. Current instructional techniques in listening, speaking, reading, and writing skills, testing, error correction. May be repeated for credit. *Occasional.*

**FLE 5331 ED-TL&L 3(3,0)**  
**Foreign Language Methods at the Secondary Level:** PR: Graduate standing or C.I. Methods of planning and teaching foreign language at the secondary level. The emphasis is on teaching communicatively and on integrating culture in the 6-12 classroom. *Occasional.*

**FLE 5335 ED-TL&L 3(3,0)**  
**Foreign Language Methods at the Elementary Level:** PR: Graduate standing or C.I. Methods of planning and teaching foreign language at the elementary level. The emphasis is on teaching communicatively and on integrating culture in the K-6 classroom. May be repeated for credit. *Occasional.*

**FRE 1120C CAH-LANG 4(3,1)**  
**Elementary French Language and Civilization I:** Introduces the student to French culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in the language. *Fall, Spring.*

**FRE 1121C CAH-LANG 4(3,1)**  
**Elementary French Language and Civilization II:** PR: FRE 1120C or equivalent. Continuation of FRE 1120C. *Fall, Spring.*

**FRE 2200 CAH-LANG 3(3,1)**  
**Intermediate French Language and Civilization I:** PR: FRE 1121C or equivalent. Development of language skills and cultural knowledge at the intermediate level. *Fall, Spring.*

**FRE 2201 CAH-LANG 3(3,1)**  
**Intermediate French Language and Civilization II:** PR: FRE 2200 or equivalent. Continuation of FRE 2200 with emphasis on French civilization. *Fall, Spring.*

**FRE 3300 CAH-LANG 3(3,0)**  
**French Grammar:** PR: FRE 2201 or equivalent. An in-depth review of the structures of French for students who intend to take French literature courses. *Fall.*

**FRE 3410 CAH-LANG 3(3,0)**  
**Advanced Oral French Abroad:** PR: FRE 2200, FRE 2201 or equivalent. Designed for students participating in the Study Abroad Program in France. Students will be immersed throughout the term speaking French. May be repeated for credit. *Occasional.*

**FRE 3420 CAH-LANG 3(3,0)**  
**French Composition:** PR: FRE 2201 or equivalent. Development of skills in composition. *Fall.*

**FRE 3423 CAH-LANG 3(3,0)**  
**Advanced French Grammar Abroad:** PR: FRE 2200, FRE 2201 or equivalent. Students will be immersed throughout the term applying grammatical concepts as they relate to written expression in order to enhance oral expression. May be repeated for credit. *Occasional.*

**FRE 3440 CAH-LANG 3(3,0)**  
**Business French I:** PR: Three semesters of French language. Introduces vocabulary and terminology in various French business activities, as well as standards, procedures, and practices of the French business world. *Occasional.*

**FRE 3441 CAH-LANG 3(3,0)**  
**Business French II:** PR: FRE 3440 or C.I. Introduction to French business language and practices. *Occasional.*

**FRE 3760 CAH-LANG 3(3,0)**  
**Advanced French Oral Communication:** PR: FRE 2201 or equivalent. Vocabulary building with systematic training in diction and locution. Speeches and oral presentations as well as production and delivery of real-life dialogues. *Spring.*

**FRE 3780 CAH-LANG 3(3,0)**  
**French Phonetics and Diction:** French phonology, with emphasis on phonic groupings. *Spring.*

**FRE 4421 CAH-LANG 3(3,0)**  
**Advanced French Conversation:** PR: FRE 3760. Advanced conversation on directed topics from various disciplines; literature, art, psychology, philosophy, music, business, and the sciences. *Fall.*

**FRE 4422 CAH-LANG 3(3,0)**  
**Advanced French Composition:** PR: FRE 3420. Readings and written imitations of modern literary styles in the form of themes, sketches, poems, and original stories. *Spring.*

**FRE 4471 CAH-LANG 6(6,0)**  
**Advanced French Cultural Studies Abroad:** PR: FRE 2201 or equivalent, or C.I. Students will develop strong conversational skills at the third year level while studying French culture abroad. May be repeated for credit. *Occasional.*

**FRE 4500 CAH-LANG 3(3,0)**  
**French Civilization and Culture:** PR: FRE 3420. A survey analyzing development of key elements of French life: its historical, artistic, intellectual, scientific, and spiritual contributions to the world via readings, lectures, films, and other media. Conducted in French. *Occasional.*

**FRE 4503 CAH-LANG 2(2,0)**  
**Quebecois Civilization:** PR: 2 years of college level French or equivalent. An introduction to the main epochs and events in the history of the French civilization in North America with particular emphasis on Quebec. *Occasional.*

**FRE 4950C CAH-LANG 0(0,0)**  
**French Portfolio:** PR: French BA, Senior Standing and C.I. Portfolio application for French majors. The portfolio is part of the exit exam and is prepared during tenure at UCF. *Fall, Spring.*

**FRT 3140 CAH-LANG 3(3,0)**  
**French and Francophone Literary Masterworks in Translation:** PR: FRE 2200. May include survey covering texts from the Middle Ages to the present or may focus on a particular period, genre, or topic. *Occasional.*

**FRT 3451 CAH-LANG 3(3,0)**  
**French Translation and Interpretation:** PR: FRE 3300 and FRE 3420 or FRE 4422 Explores the basic concepts of English/French, French/English translation and interpretation. *Occasional.*

**FRT 3562 CAH-LANG 3(3,0)**  
**French Contemporary Pop Culture:** PR: FRE 2200. Examination of Modern France and its culture, with emphasis on contemporary trends in language, music, fashion, fiction, press, cyberculture, street arts, and food. *Occasional.*

**FRT 4421 CAH-LANG 3(3,0)**  
**French Medieval Literature and Culture:** PR: FRW 3810. Provides students with the skills needed to read, discuss, and write about French Literature and culture of medieval France. *Occasional.*

**FRT 4822 CAH-LANG 3(3,0)**  
**Field Research in Sociolinguistics:** PR: FRE 1121C An interdisciplinary seminar to introduce students to the tools and concepts of qualitative sociological, cultural and linguistic field research. *Occasional.*

**FRW 3100 CAH-LANG 3(3,0)**  
**Survey of French Literature I:** PR: FRE 2201 or equivalent. Main literary currents and works from the Middle Ages through the 18th century. *Fall.*



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**FRW 3101 CAH-LANG 3(3,0)**  
**Survey of French Literature II:** PR: FRE 2201 or equivalent. Main literary currents and works of the 19th and 20th centuries. *Spring*.

**FRW 3370 CAH-LANG 3(3,0)**  
**Short Stories of 18th, 19th and 20th Centuries:** PR: FRE 2201 or equivalent. Selected readings designed to increase reading speed and develop analytical abilities. Authors include: Voltaire, Maupassant, Flaubert, Camus, and others. *Occasional*.

**FRW 3740 CAH-LANG 3(3,0)**  
**The French Literature of Canada:** PR: FRE 2201 or equivalent. A survey of the French literature of Canada from the late 19th century to the present, with particular emphasis on the novel and short story. *Occasional*.

**FRW 3752 CAH-LANG 3(3,0)**  
**French Caribbean Literature:** PR: FRE 2201 or equivalent. Literature of the French speaking Caribbean from colonial times to the present, in French. *Occasional*.

**FRW 3760 CAH-LANG 3(3,0)**  
**Creole Identity in the French-Speaking World:** PR: FRE 2201 or equivalent. Creole literatures and cultures of the Francophone world. *Spring*.

**FRW 3770 CAH-LANG 3(3,0)**  
**Francophone Literature:** PR: FRE 2201. The literature of the Francophone world. Students will read, analyze and discuss literary works written in French. *Even Spring*.

**FRW 3810 CAH-LANG 3(3,0)**  
**French Literary Texts and Analysis:** PR: FRE 2201. French Literature and literary analysis from the Middle Ages to the present. Course is conducted in French. *Fall*.

**FRW 4281 CAH-LANG 3(3,0)**  
**20th Century French Novels:** PR: FRW 3100 or FRW 3101 or equivalent. Contemporary French Novel. Will focus on post-war authors, both traditional and avant-garde, such as Bazin, Beckett, Butor, Camus, Mauriac, Malraux and Sarraute. *Occasional*.

**FRW 4310 CAH-LANG 3(3,0)**  
**Seventeenth Century French Theatre:** PR: FRW 3100. Corneille, Racine, and Moliere. A study of the lives and principal works of the authors. *Occasional*.

**FRW 4324 CAH-LANG 3(3,0)**  
**20th Century French Drama:** PR: FRW 3100 or FRW 3101 or equivalent, or C.I. Concentration on traditional and avant-garde theater after WWII, such as the works of Beckett, Camus, Claudel, Giraudoux, Ionesco, and Sartre; different literary approaches will also be used. *Occasional*.

**FRW 4380 CAH-LANG 3(3,0)**  
**Early Modern French Fairy Tales:** PR: FRW 3100 and FRW 3101. Classic French fairy tale tradition within the context of 21st century American fairy tale tradition. *Odd Spring*.

**FRW 4440 CAH-LANG 3(3,0)**  
**French Literature of the Eighteenth Century:** PR: FRW 3100. The philosophical movement: Montesquieu, Vauvenargues, Voltaire, Diderot, Buffon. *Odd Fall*.

**FRW 4532 CAH-LANG 3(3,0)**  
**French Romanticism:** PR: FRW 3100. Great poets and dramatists of the Romantic Movement: Hugo, Lamartine, Vigny, Musset, and others. *Occasional*.

**FRW 4552 CAH-LANG 3(3,0)**  
**Nineteenth Century French Literature:** PR: FRW 3101. Realism and naturalism. *Occasional*.

**FRW 4820 CAH-LANG 3(3,0)**  
**Stylistics:** PR: FRE 3420 or equivalent. An intense study of textual criticism. An examination of the relationship between language and literature; explications and linguistic analysis of literary texts. *Occasional*.

**FSS 2221C RCHM-FOOD&LODG 4(3,3)**  
**Techniques of Food Preparation:** PR: HFT 1000. Basic principles and practice of food and beverage preparation, service, and menu development. *Fall, Spring*. M&S fee \$70.00

**FSS 2284C RCHM-FOOD&LODG 4(3,3)**  
**Food Preparation for Catered Events:** PR: HFT 1000. Basic principles and practice of food preparation and menu development for catered events. Methods and procedures for on and off premise catered events. *Fall, Spring*. M&S fee \$70.00

**FSS 3008 RCHM-FOOD&LODG 3(3,0)**  
**Culture and Cuisine:** PR: HFT 1000 and FSS 2221C. The major historical and geographical developments that have affected the creation of the cuisines of the world. *Occasional*. M&S fee \$35.00

**FSS 3124 RCHM-FOOD&LODG 3(3,0)**  
**Food Supply Chain Management:** PR: HFT 1000, FSS 2221C, HFT 3263 and Junior standing. Planning and management activities involved in sourcing, procurement, logistics, sustainability, commodities markets, and social responsibility as related to food products and services. *Fall, Spring*. M&S fee \$45.00

**FSS 3232C RCHM-FOOD&LODG 3(1,3)**  
**Foodservice Operations Management:** PR: HFT 1000 and FSS 2221C. An integrated approach that combines theory and application in providing students the opportunity to practice their skills in menu planning, food preparation, and customer service. Laboratory class. *Occasional*. M&S fee \$70.00

**FSS 4135 RCHM-FOOD&LODG 3(3,0)**  
**Corporate Contract and Managed Services Organizations:** PR: HFT 3263 and Junior standing. The unique characteristics of managed services including contracting, commodity purchasing, pricing, and revenue management. *Occasional*.

**FSS 4286C RCHM-FOOD&LODG 3(3,1)**  
**Catering Management:** PR: HFT 1000, FSS 2221C, HFT 3263, and Junior standing. The creation and execution of successful on-premise catered events. Emphasis on hands on menu planning and design, food preparation, and various service styles. *Occasional*. M&S fee \$70.00

**GEA 3403 CAH-LAS 3(3,0)**  
**Human Geography of Latin America:** PR: ENC 1102 or C.I. Populations, hemispheric interdependence, and international development of Latin America. *Fall*.

**GEA 3404 CAH-LAS 3(3,0)**  
**Migration Trends in Latin America:** PR: ENC 1102 or C.I. Migration trends in Latin America and the impact that migration has had on the Americas. *Spring*.

**GEA 3455 CAH-LAS 3(3,0)**  
**Geography of Brazil:** PR: ENC 1101 or C.I. Geophysical, cultural, economic, and social characteristics and processes of Brazil. *Fall*.

**GEA 4405 CAH-LAS 3(3,0)**  
**Geography of Latin America:** PR: ENC 1102 or C.I. Geography of Latin America and the Caribbean, including geophysical, cultural, economic, and social characteristics and processes. *Occasional*.

**GEA 4405H CAH-LAS 3(3,0)**  
**Honors Geography of Latin America:** PR: ENC 1102H or equivalent credit and consent of Honors. Geography of Latin America and the Caribbean, including geophysical, cultural, economic, and social characteristics and processes. With honors content. *Spring*.

**GEB 2350 BA-MAR 3(3,0)**  
**Foundations of Business:** Introduction to the U.S. business system and the role it plays in a global economy. *Fall*.

**GEB 3003 BA-MAN 1(1,0)**  
**Career Research & Planning:** PR: Admission to the College of Business. Designed to provide a basic understanding of the importance of career professionalism in today's competitive business environment. The course focuses on self-awareness and career research and planning. *Fall, Spring*.

**GEB 3005 BA-MAN 1(1,0)**  
**Career Search Strategy:** PR: GEB 3003. Provides a basic understanding of the importance of career professionalism in today's competitive business environment. The course focuses on personal branding/marketing and career search strategies. *Fall, Spring*.

**GEB 3006 BA-MAN 2(2,0)**  
**Introduction to Career Development and Financial Planning :** PR: Sophomore Standing Course covers: (1) career development with applications for UCF majors and regional labor market, (2) personal finance topics related to education and life-long financial planning. *Fall, Spring*.

**GEB 3031 BA-MAN 3(3,0)**  
**Integrated Business Foundations:** PR: Admission to the Integrated Business major. Students apply and refine critical skills such as teamwork, negotiation, ethics, and communication that enhance career success. Emphasis on small to medium size firms. *Fall, Spring*.

**GEB 3031L BA-MAN 1(0,2)**  
**Cornerstone Lab: Professional Skills for Business:** PR: CBA major/minor or approved major/minor CR: GEB 3031. Students apply concepts and principles introduced in GEB 3031 and related skills essential to academic and professional success. *Fall, Spring*.

**GEB 3375 BA-FIN 3(3,0)**  
**Introduction to International Business:** PR: Junior standing and ACG 2071, ECO 2013 and ECO 2023, each with a "C" (2.0) or better. Understanding the interdependence of globalized world economy and similarities between domestic and international business domains. *Fall, Spring*.

**GEB 3375H BA-FIN 3(3,0)**  
**Honors Introduction to International Business:** PR: Junior standing, permission of Honors, ACG 2071, ECO 2013, and ECO 2023, each with a "C" (2.0) or better. Understanding the interdependence of globalized world economy and similarities between domestic and international business domains. Same as GEB 3375 with honors level content. *Occasional*.

**GEB 4004 BA-MAN 1(1,0)**  
**Executing Your Career Plan:** PR: GEB 4223. Coaches provide recommendations throughout the career search process, and help implement the career plan developed during the previous three career development courses. *Fall, Spring*.

**GEB 4104 BA-BA 3(3,0)**  
**Small Business Development:** PR: Admission to the Integrated Business major. Students will learn how to plan, open and manage a small business. Topics include franchising, family businesses, buying a business, and independent contracting. *Fall, Spring*.

**GEB 4223 BA-MAN 1(1,0)**  
**Business Interviewing Techniques:** PR: GEB 3005. Develops each student's ability to make a persuasive one-on-one or small group presentation, that is designed to invoke action by either the individual or small group. *Fall, Spring*.

**GEB 4374 BA-FIN 3(3,0)**  
**International Negotiations and Transactions:** PR: Finance major, Junior standing and admission to CBA. Focuses on providing an understanding of the concepts and skills required for international negotiations and transactions. *Occasional*.

**GEB 4435 BA-MAN 3(3,0)**  
**Moral Foundations of Business:** PR: MAN 3025 or C.I. Ethical foundations of business and the relationship between markets and morality through a comparative analysis of capitalist and socialist ideals. *Occasional*.

**GEB 4513 BA-MAN 3(3,0)**  
**Applied Business Technologies:** PR: Admission to the Integrated Business major. Focuses on a firm's ability to recognize, evaluate and integrate technological developments to create value, solve problems, and gain competitive advantages. *Fall, Spring*.

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**GEB 4522 BA-BA 3(3,0)**  
**Data Driven Decision Making:** PR: Admission to the Integrated Business major. Using public and private data to make informed business decisions. Includes issue identification, feasible solution generation, optimal decision selection, performance tracking, and persuasive writing. *Fall, Spring.*

**GEB 4824 BA-BA 3(3,0)**  
**Business Law in Sport & Entertainment:** PR: SPB 3003 with a "C" (2.0) or better. Understanding of the legal issues involved in the operation and management of organizations in the sport and entertainment industries. *Occasional.*

**GEB 4934 BA-BA 0(0,1)**  
**Current Topics in Business Administration:** PR: Admission to the College of Business, and C.I. Guest lectures discussing current topics that impact business in the Central Florida, state, national, and international business environments. *Fall, Spring.*

**GEB 5516 BA-MAN 3(3,0)**  
**Technological Entrepreneurship:** PR: Graduate standing. Focus of the course is on identification, evaluation and commercialization of new technologies. Emphasis will be placed on the legal, financial and strategy aspects of technology transfer and development. *Occasional.*

**GEB 5941 BA-BA 3(3,0)**  
**Professional Business Practicum:** PR: Acceptance in the graduate program. The practicum is to provide a professional business work experience for students entering the MBA program without such experience. *Occasional.*

**GEO 1200 COS-POLS 3(3,0)**  
**Physical Geography:** Basic physical elements of geography, including climate, landforms, soils, natural vegetation, minerals, and their integrated patterns of world distribution. *Fall, Spring.*

**GEO 2370 COS-POLS 3(3,0)**  
**Resources Geography:** Analysis of basic principles and problems associated with development, use, conservation, and management of natural resources, with special emphasis on the United States. *Fall, Spring.*

**GEO 3471 COS-POLS 3(3,0)**  
**World Political Geography:** PR: ENC 1102 or POS 2041 or C.I. Analysis of factors which affect power relations among nations, including area, location, political styles, ethnic divisions, and the politics of energy. *Fall, Spring.*

**GEO 3471 COS-POLS 3(3,0)**  
**Honors World Political Geography:** PR: ENC 1102 or POS 2041 and consent of Honors. Analysis of factors which affect power relations among nations, including area, location, political styles, ethnic divisions, and the politics of energy. With Honors content. *Occasional.*

**GER 1120C CAH-LANG 4(4,1)**  
**Honors Elementary German Language and Civilization I:** PR: Permission of Honors. Introduces the student to German culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Honors level content. *Occasional.*

**GER 1120C CAH-LANG 4(3,1)**  
**Elementary German Language and Civilization I:** Introduces the student to German culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. *Fall, Spring.*

**GER 1121C CAH-LANG 4(3,1)**  
**Elementary German Language and Civilization II:** PR: GER 1120C or equivalent. Continuation of GER 1120C. *Fall, Spring.*

**GER 1121C CAH-LANG 4(4,1)**  
**Honors Elementary German Language and Civilization II:** PR: GER 1120C or equivalent and permission of Honors. Continuation of GER 1120C, with honors-level content. *Occasional.*

**GER 2200 CAH-LANG 3(3,1)**  
**Intermediate German Language and Civilization I:** PR: GER 1121C or equivalent. Development of language skills and cultural knowledge at the intermediate level. *Fall, Spring.*

**GER 2201 CAH-LANG 3(3,1)**  
**Intermediate German Language and Civilization II:** PR: GER 2200 or equivalent. Continuation of GER 2200 with emphasis on German civilization. *Spring.*

**GER 3102 CAH-LANG 3(3,0)**  
**Germany - Past to Present:** PR: GER 3760 or GER 3420 or equivalent. Cultural development that shaped modern Germany. Students will read and discuss selected texts from different literary periods and view the influences they had on culture and daily life. Course conducted in German. *Occasional.*

**GER 3420 CAH-LANG 3(3,0)**  
**Intensive German Composition:** PR: GER 2201 or equivalent. Development of skills in composition. *Occasional.*

**GER 3760 CAH-LANG 3(3,0)**  
**Advanced German Oral Communication:** PR: GER 2201 or equivalent. Vocabulary building with systematic training in diction and locution. Speeches and oral presentations as well as production and delivery of real-life dialogues. *Even Fall.*

**GER 4510 CAH-LANG 3(3,0)**  
**Life and Culture in Nazi Germany:** PR: C.I. Confrontation with the development of national socialist ideas and their realization in everyday life and culture. Given in German. *Occasional.*

**GER 4520 CAH-LANG 3(3,0)**  
**Modern Germany:** PR: Given in German. An introduction to the history of postwar Germany from the two Germanies to unification and today's Germany. *Occasional.*

**GEW 3480 CAH-LANG 3(3,0)**  
**German Post-War Literature:** PR: GER 2201. This course examines the works of German, Austrian and Swiss writers after World War II. *Occasional.*

**GEY 3001 HPA-SOWK 3(3,0)**  
**Gerontology: An Interdisciplinary Overview:** PR: Junior standing or C.I. Study of aging from an interdisciplinary perspective that bridges social and behavioral sciences, nursing, social work, allied health, and natural sciences. May be repeated for credit. *Fall.*

**GEY 5007 CON-NURS 3(3,0)**  
**Women and Healthy Aging:** PR: Graduate standing or senior undergraduate. The examination of the health promotion opportunities and bio-psycho-social challenges of women as they age. *Spring.*

**GEY 5600 ED-CFCS 3(3,0)**  
**Physiology of Aging:** PR: BSC 2010C or PCB 3703C or APK 4110C or equivalent. The purpose of this course is to develop the student's understanding of the effects of human aging on various body systems. *Occasional.*

**GEY 5648 HPA-SOWK 3(3,0)**  
**Gerontology: An Interdisciplinary Approach:** PR: Graduate status or senior standing or C.I. The study of aging will be presented from an interdisciplinary and multidisciplinary approach spanning the social sciences and health. *Occasional.*

**GIS 3043C UGST-INTERDISC 3(2,2)**  
**GIS for Environmental Studies:** PR: CGS 1060C and BSC 2010C, or C.I. Geographic Information Systems (GIS) technology for environmental analysis. GIS theory with training using ArcGIS, including environmental analysis and facility siting studies. *Odd Fall.*

**GIS 4301C UGST-INTERDISC 4(2,2)**  
**Advanced GIS Applications in Environmental Studies:** PR: GIS 3043C. GIS analysis techniques used in environmental science, including raster overlay site suitability modeling, least-cost optimum paths, 3D digital elevation models, network routing and geostatistical analysis. *Occasional.*

**GLY 1030 COS-CHEM 3(3,0)**  
**Geology and its Applications:** Geologic principles, applications, and hazards including: gemstones, rock cycle, moving continents, mountain building, metal ores, fossil fuels, groundwater, sinkholes, beach erosion, landslides, earthquakes, tidal waves, volcanism. *Fall, Spring.*

**GLY 2038 COS-PHYS 3(3,0)**  
**Environmental Geoscience:** Environmental issues affecting Earth's crust, including earthquakes, volcanoes, major storms, water-supply problems, resource depletion, waste disposal, land-use planning, flooding, sea-level rise, coastal erosion, and climate change. *Fall.*

**GRA 2101C CAH-SVAD 3(2,4)**  
**Honors Introduction to Computer Art:** PR: ART 2823 and Consent of Honors. The principles underlying the generation and display of graphical pictures by computer. Topics include graphical software packages and graphics systems. With Honors content. *Occasional.* M&S fee \$15.00

**GRA 2101C CAH-SVAD 3(2,4)**  
**Introduction to Computer Art:** PR: ART 2823 or C.I. Priority given to students whose major requires this course. The principles underlying the generation and display of graphical pictures by computer. Topics include graphical software packages and graphics systems. *Fall, Spring.*

**GRA 2151C CAH-SVAD 3(2,4)**  
**Illustration:** PR: ART 2201C and ART 2300C. Pictorial and representational illustration using various media and techniques. *Fall, Spring.*

**GRA 3102C CAH-SVAD 3(2,4)**  
**Intermediate Graphic Design I:** PR: Acceptance in Graphic Design Specialization or C.I. CR: GRA 3950. Techniques and methods for studio projects used in the graphic design industry. *Fall.* M&S fee \$45.00

**GRA 3112C CAH-SVAD 3(2,4)**  
**Intermediate Graphic Design II:** PR: GRA 3102C or C.I. Further development of studio techniques and problems in graphic design with emphasis on digital prepress. *Spring.* M&S fee \$43.00

**GRA 3202C CAH-SVAD 3(2,4)**  
**Type & Design:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C. A survey of type, calligraphy and letter forms and their appropriate use as subject matter for graphic design and publication. *Fall, Odd Spring.* M&S fee \$15.00

**GRA 3747C CAH-SVAD 3(2,4)**  
**Intermediate Illustration I:** PR: ART 2201C, ART 2203C, ART 2301C, and successful portfolio review. Techniques, production processes, media and materials used to create illustration for works utilizing sequential visual narrative. *Fall.* M&S fee \$45.00

**GRA 3803C CAH-SVAD 3(2,4)**  
**Intermediate Computer Graphic Design:** PR: GRA 3102C or declared Web Design Track, ART 2201C, ART 2300C, and DIG 3716C. Graphic design techniques and methods relating to web design and development. *Fall, Spring.*

**GRA 3950 CAH-SVAD 0(0,0)**  
**Graphic Design Portfolio Application:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, GRA 2101C, ARH 2050, ARH 2051. Portfolio application for students entering the SVAD Graphic Design program. Graded S/U. *Spring.*

**GRA 4154C CAH-SVAD 3(2,4)**  
**Advanced Illustration:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and a satisfactory portfolio review or C.I. Advanced techniques in the utilization of digital platforms to emulate traditional media. May be used in the degree program a maximum of 3 times. *Spring.* M&S fee \$45.00

**GRA 4196C CAH-SVAD 3(2,4)**  
**Advanced Graphic Design:** PR: GRA 3112C or C.I. Practical studio problems, with emphasis on organization of visual design elements. *Fall.* M&S fee \$43.00

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**GRA 4197C CAH-SVAD 3(2,4)**  
**Special Problems in Graphic Design:** PR: GRA 4196C. Capstone course in Graphic Design emphasizing the development of a professional portfolio. May be used in the degree program a maximum of 2 times. *Spring*. M&S fee \$45.00

**GRA 4802C CAH-SVAD 3(2,4)**  
**Advanced Computer Graphic Design:** PR: GRA 3102C and GRA 3803C. Graphic design techniques and methods related to motion graphics. *Odd Fall, Spring*. M&S fee \$15.00

**HBR 1120 CAH-JUD 3(3,0)**  
**Modern Israeli Hebrew I:** PR: none Teaches basic language skills; listening, speaking, reading and writing with an emphasis on the practical knowledge of Hebrew as used in modern Israel. *Fall*.

**HBR 1121 CAH-JUD 3(3,0)**  
**Modern Israeli Hebrew II:** PR: HBR 1120 or equivalent. A continuation of the basic language skills; listening, speaking, reading and writing with an emphasis is on the practical knowledge of Hebrew as used in modern Israel. *Spring*.

**HBR 2200 CAH-JUD 3(3,0)**  
**Intermediate Modern Israeli Hebrew I:** PR: HBR 1121 or equivalent. Designed to continue the study of Modern Hebrew; increase proficiency in conversation, reading and writing skills, and further expose students to the modern Israeli culture. *Fall*.

**HBR 2201 CAH-JUD 3(3,0)**  
**Intermediate Modern Israeli Hebrew II:** PR: HBR 2200. Further development of modern Hebrew language skills in listening, speaking, reading, and writing as used in modern Israel. *Spring*.

**HBR 3250 CAH-JUD 3(3,0)**  
**Biblical Hebrew:** PR: HBR 1121 or C.I. Grammatical and syntactical structure of Biblical Hebrew. *Occasional*.

**HBR 3410 CAH-JUD 3(3,0)**  
**Conversational Israeli Hebrew:** PR: HBR 1120, HBR 1121 or equivalent, C.I. Study and practice of contemporary conversational Israeli Hebrew. *Occasional*.

**HFT 1000 RCHM-HSP SERV 3(3,0)**  
**Introduction to the Hospitality and Tourism Industry:** An orientation to the hotel, restaurant, and travel industry, and its history, structure, and operating procedures. *Fall, Spring*.

**HFT 2071 RCHM-TEA 3(3,0)**  
**Introduction to the Entertainment Industry:** PR: None The course provides students with core knowledge of the diverse and dynamic entertainment industry. *Fall, Spring*.

**HFT 2220 RCHM-HSP SERV 3(3,0)**  
**Hospitality Human Resources Management:** Application of strategic principles of human resources to the hospitality tourism setting. *Fall, Spring*.

**HFT 2254 RCHM-FOOD&LODG 3(3,0)**  
**Lodging Operations:** PR: HFT 1000. Basic principles of operating a lodging facility including accounting, housekeeping, engineering, front desk, and guest services. *Fall, Spring*.

**HFT 2401 RCHM-HSP SERV 3(3,0)**  
**Hospitality Industry Financial Accounting:** PR: ECO 2013 or ECO 2023, and MAC1105. Basic understanding of financial accounting and specifically hospitality industry accounting concepts and procedures used in hotels, restaurants and clubs. *Fall, Spring*.

**HFT 2500 RCHM-HSP SERV 3(3,0)**  
**Hospitality and Tourism Marketing:** PR: HFT 1000. The application of marketing concepts to the Hospitality and Tourism Industry. Special emphasis on marketing planning and strategic marketing. *Fall, Spring*.

**HFT 2563 RCHM-TEA 3(3,0)**  
**Digital Marketing in Entertainment:** PR: HFT 2071. Investigate the role of digital and mobile marketing and the most successful techniques associated with these marketing approaches in the entertainment industry. *Fall, Spring*.

**HFT 2750 RCHM-TEA 3(3,0)**  
**The Event Industry:** Overview of meetings, conventions, special events and exhibitions including the roles of organizations and people involved in the businesses that comprise this industry. *Fall, Spring*.

**HFT 2843 RCHM-FOOD&LODG 3(3,0)**  
**Sanitation in the Food Service Industry:** Causes and prevention of food spoilage and food borne illnesses. Includes National Restaurant Association (NRA) certification. *Fall, Spring*.

**HFT 3224 RCHM-HSP SERV 3(3,0)**  
**Hospitality Management & Leadership Fundamentals:** PR: HFT 1000 or C.I. Principles of hospitality and tourism industry management and leadership; covers foundational concepts of service industry management and leadership. *Fall, Spring*.

**HFT 3263 RCHM-FOOD&LODG 3(3,0)**  
**Restaurant Management:** PR: HFT 1000, FSS 2221C, and junior standing. Discussion of the topics integral for the successful management of restaurant and food service organizations. *Fall, Spring*.

**HFT 3273 RCHM-FOOD&LODG 3(3,0)**  
**Principles of Resort Timesharing:** PR: HFT 1000. Principles of resort timeshare operations and ownership. *Fall, Spring*.

**HFT 3323 RCHM-HSP SERV 3(3,0)**  
**Hospitality Physical Plant Management:** PR: Junior standing. Analysis of operational problems related to the physical plant and structure of enterprises in the hospitality industry. *Spring*.

**HFT 3353 RCHM-TEA 3(3,0)**  
**Golf Planning & Operations I:** Customer relations concepts, an effective golf instruction program, and characteristics of effective merchandising & inventory procedures. *Occasional*.

**HFT 3354 RCHM-TEA 3(3,0)**  
**Agronomy for Golf Course Management:** PR: HFT 3353. Primary roles and responsibilities of the golf course superintendent. *Occasional*.

**HFT 3357 RCHM-TEA 3(3,0)**  
**Club Event Operations:** PR: HFT 1000; HFT 2500. Develop, plan, and organize club events of all types. *Occasional*.

**HFT 3373 RCHM-TEA 3(3,0)**  
**Event Design, Production & Technology:** PR: HFT 1000, HFT 2750, and HFT 3670, or C.I. Aspects of event production, including art, design and staging. How technology is used in the event industry to increase effectiveness and productivity. *Fall, Spring*.

**HFT 3375 RCHM-TEA 3(3,0)**  
**Entertainment Business:** PR: HFT 2071 and HFT 2330. The course examines business models in the various subsectors of the entertainment industry focusing on financial, marketing, and human resources as well as value proposition. *Fall, Spring*.

**HFT 3384 RCHM-TEA 3(3,0)**  
**Club Enterprise Management:** PR: HFT 1000 and FSS 2221C. Comprehensive examination of the club management industry, its related national and international associations, and career path opportunities. *Occasional*.

**HFT 3395 RCHM-TEA 3(3,0)**  
**Entertainment Media and Technology:** PR: HFT 2071, HFT 2563, HFT 3376. Students explore the foundations of media production, data analytics, digital promotion and distribution in the entertainment industry. Discuss cultural, demographic and technology market opportunities. *Fall, Spring*.

**HFT 3431 RCHM-HSP SERV 3(3,0)**  
**Hospitality industry Managerial Accounting:** PR: ECO 2013 or ECO 2023, and MAC 1105 and HFT 2401. Presentation, interpretation, and analysis of internal and external hospitality industry financial reports affecting management decisions using hospitality industry systems of accounting. *Fall, Spring*.

**HFT 3443 RCHM-TEA 3(3,0)**  
**Event Technology:** PR: HFT 2750. Use of technology in the event industry to solidify processes and help people be more productive. Covers types of technology for different event processes. *Fall, Spring*.

**HFT 3444 RCHM-HSP SERV 3(3,0)**  
**Hospitality Information Systems:** PR: ECO 2013 or ECO 2023, and CGS 2100, MAC 1105, HFT 2254. Focuses on management functions and practices, information systems and technology in hospitality. Higher tech for higher touch building on computer literacy and operation knowledge. *Fall, Spring*.

**HFT 3463 RCHM-TEA 3(3,0)**  
**Revenue & Relationships in the Entertainment Industry:** PR: HFT 2401 and HFT 3375. Basic fund raising principles and sales strategies within the entertainment industry are applied. Industry relevant concepts of revenue and relationship management strategies are learned. *Fall, Spring*.

**HFT 3512 RCHM-TEA 3(3,0)**  
**Event Promotion:** PR: HFT 2750, and HFT 2500. Promotion of events to sponsors, attendees, exhibitors and other participants. *Fall, Spring*.

**HFT 3519 RCHM-TEA 3(3,0)**  
**Event Services:** PR: HFT 2750 and HFT 2254. The acquisition and management of services integral to the success of events. The supply side of the event industry. *Fall, Spring*. M&S fee \$32.00

**HFT 3523 RCHM-TEA 3(3,0)**  
**Event Sales:** PR: HFT 2500 and HFT 3519, or C.I. In-depth look at the sales process for events, including the development of requests for proposals, negotiation skills and sales strategies. *Fall, Spring*.

**HFT 3540 RCHM-HSP SERV 3(3,0)**  
**Guest Services Management I:** PR: ECO 2013 or ECO 2023, and MAC 1105. The study of making decisions from the guest's point of view in the hospitality industry. *Fall, Spring*.

**HFT 3593 RCHM-TEA 3(3,0)**  
**Consumer Behavior in Entertainment:** PR: HFT 2071, HFT 2563, and HFT 3395. Explores entertainment consumer behavior as driven by physiological, psychological and social domains that are also shaped by marketing practices and macro-environmental factors. *Fall, Spring*.

**HFT 3603 RCHM-HSP SERV 3(3,0)**  
**Legal Environment in the Hospitality and Tourism Industry:** PR: C.I. Principles of law as related to the Hospitality/Tourism Industry. *Fall, Spring*.

**HFT 3654 RCHM-FOOD&LODG 3(3,0)**  
**Hospitality Franchising:** PR: HFT 2254 or HFT 3263, HFT 2500, HFT 3431 and Junior standing. Addresses the legal requirements for franchising, contract rates, responsibilities, size, structure, and history. *Spring*.

**HFT 3670 RCHM-TEA 3(3,0)**  
**Hospitality and Event Risk Management:** PR: HFT 2500 and HFT 2750. Risk, crisis, and liability issues that may arise in the planning and management of special events, meetings, conventions, and exhibitions. *Fall, Spring*.

**HFT 3700 RCHM-TEA 3(3,0)**  
**Tourism Management:** PR: HFT 1000 and junior standing or C.I. Analysis of the tourism phenomenon in contemporary societies. An exploration of major concepts about tourism as an inter-linked industry composed of many sectors within both the private and public sectors. *Fall, Spring*.

**HFT 3741 RCHM-TEA 3(3,0)**  
**Meeting Management:** PR: HFT 2750. The process of meeting planning, from setting objectives to analyzing the success of the event. *Fall, Spring*.

**HFT 3770 RCHM-TEA 3(3,0)**  
**Cruise Line Operations and Management:** PR: HFT 1000 and junior standing or C.I. Understanding of cruise company operations and management. Shipboard organization and delivery of the cruise product to the guest. *Occasional*.

## UCF Courses and Descriptions

**HFT 3785 RCHM-TEA 3(3,0)**  
**Management of Gaming Enterprises:** PR: Junior level standing. an in-depth study of gaming-based organizations including cruise ships, Indian reservation casinos, and others. The history and development of gaming organizations, the economics, social, and cultural impact of gaming and managerial challenges and opportunities in the industry. *Occasional*.

**HFT 3795 RCHM-TEA 3(3,0)**  
**Leading in the Entertainment Industry:** PR: HFT 2071 and HFT 2330. The course challenges students to develop a personal leadership framework that can successfully function within a creative environment through the lens of entertainment. *Fall, Spring*.

**HFT 3798 RCHM-TEA 3(3,0)**  
**Fairs and Festivals:** PR: HFT 2750. Evolution of modern day fairs and festivals. *Fall, Spring*.

**HFT 3811 RCHM-FOOD&LODG 3(3,0)**  
**Beverage Sales, Marketing, and Distribution:** PR: HFT 1000 and HFT 2500. The complex world of beverage sales, marketing and distribution, including brand management, legal issues, and the roles of producers, importers, wholesalers, retailers, and hospitality outlets. *Spring*.

**HFT 3813 RCHM-FOOD&LODG 3(3,0)**  
**Marketing Analysis in the Food Ind:** PR: HFT 2500 and HFT 3263. Applies marketing concepts and analytic tools to develop strategies for "real-life" marketing challenges in the food industry. *Occasional*.

**HFT 3868 RCHM-FOOD&LODG 3(3,0)**  
**History and Culture of Wine:** PR: Minimum age of 21 and a History course or C.I. The role that wine has played in the history, culture, and religion of diverse civilizations. *Occasional*. M&S fee \$70.00

**HFT 3933 RCHM-RCHM 1(1,0)**  
**Distinguished Lectures in Hospitality Management:** PR: HFT 1000, Junior standing. First hand introduction to hospitality leaders, their perspectives on the segments they represent, and the breadth of those segments. Graded S/U. *Fall, Spring*.

**HFT 3949 RCHM-RCHM 0-5(0,1-5)**  
**Cooperative Education:** Provides paid, pre-professional work experience related to the students' major while they continue to attend school. Requires achievement of major-related learning objectives. Graded S/U. *Fall, Spring*.

**HFT 4065 RCHM-FOOD&LODG 3(3,0)**  
**Fine Spirits Management:** PR: HFT 1000 and at least 21 years of age. This course is designed to familiarize the student with the production, aroma/taste profiles, branding, advertising, sales, distribution, laws, regulations, and responsible practices of distilled spirits. *Occasional*. M&S fee \$45.00

**HFT 4206C RCHM-FOOD&LODG 3(3,1)**  
**Hospitality Operations:** PR: Junior Standing or C.I. An integration of lodging and food service operations providing students with a comprehensive knowledge of these related content areas; food service lab component. *Occasional*.

**HFT 4253 RCHM-FOOD&LODG 3(3,0)**  
**Advanced Lodging Operations:** PR: HFT 2254, HFT 2500, HFT 3431, HFT 3603 and Junior Standing. Advanced case study course based on interaction with hotels, timeshares, shared ownership properties, and other sleeping accommodations. Exposes course participants to real life operational situations. *Spring*.

**HFT 4255 RCHM-FOOD&LODG 3(3,0)**  
**Advanced Hotel Development:** PR: HFT 4464, HFT 4473, or C.I. Hotel investment practices, risk management and other investment decision factors. *Occasional*.

**HFT 4266 RCHM-FOOD&LODG 3(3,0)**  
**Hospitality Brand Management:** PR: HFT 3263 or HFT 2254, and HFT 2500 and Junior standing or C.I. Exploration of the principles of brand management for restaurants and foodservice, hotels, timeshares and shared ownership properties. *Fall, Spring*.

**HFT 4268 RCHM-FOOD&LODG 3(3,0)**  
**Restaurant Entrepreneurship:** PR: HFT 3263 and junior standing or C.I. Application of case study methodology to the topic of entrepreneurship as it relates to small and medium-sized restaurant and foodservice businesses. *Occasional*.

**HFT 4274 RCHM-FOOD&LODG 3(3,0)**  
**Resort Management:** PR: HFT 1000, HFT 2254, or C.I. Comprehensive analysis of applied theories, principles, and techniques in the management of hotels and shared ownership/timeshare properties. *Spring*.

**HFT 4275 RCHM-FOOD&LODG 3(3,0)**  
**Development of Vacation Ownership Resorts:** PR: HFT 3273 and Junior standing. Comprehensive analysis of applied theories, principles, and techniques used in the planning and development of vacation resorts. *Occasional*.

**HFT 4277 RCHM-TEA 3(3,0)**  
**Club Management:** PR: HFT 1000 and junior standing or C.I. A study of the history, development, operation and management of Clubs. Emphasis will be placed on operational aspects. *Occasional*.

**HFT 4281 RCHM-FOOD&LODG 3(3,0)**  
**Restaurant Leadership & Strat Mgt:** PR: HFT 3263 and Junior standing. Principles of strategic decision making in food related businesses *Occasional*.

**HFT 4286 RCHM-HSP SERV 3(3,0)**  
**Hospitality Communications:** PR: HFT 1000; HFT 2220; HFT 3444; HFT 3540 and Junior standing. Communication exchanges in the hospitality industry for effective presentations, conflict resolution, and report writing. Emphasis on inter departmental dependence by managers in hospitality enterprises in the areas of reading, writing, speaking, and listening. *Fall, Spring*.

**HFT 4295 RCHM-HSP SERV 3(3,0)**  
**Leadership and Strategic Management in Hospitality Industry:** PR: Senior standing; PR: or CR: HFT 4464. Principles of strategic decision making in various hospitality and tourism organizations; lectures, class discussions, and group case analysis presentations. *Fall, Spring*.

**HFT 4343 RCHM-HSP SERV 3(3,0)**  
**Hospitality Facilities Management:** PR: HFT 1000, HFT 2254 and Junior standing; or C.I. Principles of facility planning, layout, design, and physical plant characteristics for hotels, timeshares and shared ownership properties, restaurants and foodservice and other hospitality related venues. *Fall, Spring*.

**HFT 4358 RCHM-TEA 3(3,0)**  
**Golf & Club Facility Design:** PR: HFT 4277. Golf course and golf facility design from a functional perspective and from a perspective of form. *Occasional*.

**HFT 4375 RCHM-TEA 3(3,0)**  
**Advanced Trade Show Management:** PR: HFT 4754 or C.I. Trade show installation, floor management and dismantling/shipping. Pre-event logistics and on-site management of critical success factors. *Occasional*.

**HFT 4377 RCHM-TEA 3(3,0)**  
**Entertainment Production Management:** PR: HFT 3376 (deleted) Course examines the knowledge and skills necessary to design, execute, and operate an entertainment business model, including visual storytelling, entertainment content, production plan, and budget. *Fall, Spring*.

**HFT 4378 RCHM-TEA 3(3,0)**  
**Entertainment Portfolio Management:** PR: All core Entertainment Management courses. This course challenges the student to demonstrate expert knowledge across the curricula while building a real-life actionable entertainment business plan. *Fall, Spring*.

**HFT 4394 RCHM-TEA 3(3,0)**  
**Event Operations:** PR: Senior standing Planning and implementing a live event. *Fall, Spring*. M&S fee \$64.00

**HFT 4398 RCHM-TEA 3(3,0)**  
**Entertainment Entrepreneurship:** PR: HFT 3376, HFT 3375, and ECO 2013 or ECO 2023. This course focuses on the risk, management, and development of a new entertainment business, specifically the financial aspects, strategic analysis, and market risk. *Odd Fall*.

**HFT 4413 RCHM-HSP SERV 3(3,0)**  
**Technology Applications for Hospitality Management:** PR: HFT 3444 Hospitality Information Systems. Provides students with fundamental information system concepts and techniques for effective applications to strategic thinking in hospitality organizations. *Odd Spring*.

**HFT 4432 RCHM-HSP SERV 3(3,0)**  
**Hospitality Industry Auditing:** PR: HFT 3431 Hospitality Industry Managerial Accounting. Provides basic fundamentals of eliminating fraud and saving money through proper internal controls in the hospitality industry. *Occasional*.

**HFT 4457 RCHM-HSP SERV 3(3,0)**  
**Optimizing Profits in Food Ops:** PR: HFT 3263, HFT 3431, and Junior standing. Provides students realistic and contextually rich situations for understanding the cost elements and profit contributors in food operations. *Occasional*.

**HFT 4464 RCHM-HSP SERV 3(3,0)**  
**Hospitality Industry Finance:** PR: HFT 2401. Working knowledge of finance concepts and theories applicable to the Hospitality Industry including evaluating management contracts, franchising, and leasing. *Fall, Spring*.

**HFT 4468 RCHM-HSP SERV 3(3,0)**  
**Revenue Management in the Hospitality Industry:** PR: HFT 2401, HFT 2254, HFT 2500, and HFT 3263. Revenue management practices, across multiple industry sectors, in hospitality and tourism organizations which include capacity management, demand and revenue forecasting, discounting, overselling, displacement, rate management. *Fall, Spring*.

**HFT 4469 RCHM-TEA 3(3,0)**  
**Financial Performance in Entertainment:** PR: HFT 3463. Working knowledge of finance concepts and theories applicable to the entertainment industry including financial transactions, capital budgeting, and financial simulations. *Fall, Spring*.

**HFT 4473 RCHM-FOOD&LODG 3(3,0)**  
**Hospitality and Tourism Development:** PR: HFT 2254 or HFT 3263, HFT 2500, HFT 2401, and Junior standing. Review of conceptual development, design/layout, and construction of hotel, resort/recreation, restaurant, theme park, and conference/convention center projects for both domestic and global destinations. *Spring*.

**HFT 4522 RCHM-FOOD&LODG 3(3,0)**  
**Resort Sales Tactics and Strategies:** PR: HFT 1000, HFT 2254, or C.I. Sales tactics and business-to-business strategies employed in the sales and marketing of resort hotels, timeshares, and shared ownership properties. *Fall*.

**HFT 4561 RCHM-TEA 3(3,0)**  
**Destination Marketing & Management:** PR: HFT 3700. Covers principles, issues, strategies and processes in destination marketing and management including planning, developing, distributing and evaluating destination products, by managing relations with diverse stakeholders. *Fall, Spring*.

**HFT 4614 RCHM-TEA 3(3,0)**  
**Risk Management in Theme Parks and Attractions:** PR: HFT 4755 and HFT 3603; or C.I. Examines principles and issues related to the nature and mitigation of risks at theme parks and attractions. Covers all theme park operating departments. *Occasional*.

**HFT 4623 RCHM-TEA 3(3,0)**  
**Entertainment Law and Ethics:** PR: HFT 3376, HFT 3375, and HFT 3795. The course focuses on the main legal and ethical issues affecting the entertainment industry. *Fall, Spring*.

## UCF Courses and Descriptions

**HFT 4626 RCHM-TEA 3(3,0)**  
**Public Policy Issues in the Entertainment Industry:** PR: HFT 3375 and HFT 4623. The course examines the degree to which entertainment businesses are intertwined with government regulations and interventions. (3 credits) *Odd Spring.*

**HFT 4715 RCHM-RCHM 3(3,0)**  
**Tourism Policy, Development & Sustainability:** PR: HFT 3700 Covers public policy and governance topics that underpin the sustainable development of tourism and their impact on strategies adopted across different sectors of the industry. *Fall, Spring.*

**HFT 4732 RCHM-TEA 3(3,0)**  
**Tourism Impact Analysis:** PR: HFT 3700. Quantitative impact analysis of tourism as an industry in the regional/national economy along the tourism satellite accounts concept. *Fall, Spring.*

**HFT 4735 RCHM-TEA 3(3,0)**  
**Tourism Geography:** PR: HFT 3700 and junior standing or C.I. A seminar discussing the main geographical tourism destinations in U.S. and the World. *Fall, Spring.*

**HFT 4736 RCHM-TEA 3(3,0)**  
**Destination Management:** PR: HFT 3700. Principles and issues related to destination management; strategies and processes involving design, operations, distribution, networking and impact of tourism at the destination. *Occasional.*

**HFT 4751 RCHM-TEA 3(3,0)**  
**Managing the Employee Experience in the Theme Park and Attraction Industry:** PR: HFT 4755 and junior standing or C.I. Managing staffing needs, supervision, communication, legal compliance, and retention in the theme parks and attraction industry. *Fall.*

**HFT 4752 RCHM-TEA 3(3,0)**  
**Managing the Guest Experience in the Theme Park and Attraction Industry:** PR: HFT 4755. The management of guest needs and expectations in theme parks and attractions *Spring.*

**HFT 4754 RCHM-TEA 3(3,0)**  
**Exhibit and Trade Show Operations:** PR: HFT 2750 or C.I. Provides an in-depth study of exhibit and trade show operations. Focuses on both supply and demand pertaining to exhibits and trade shows. *Fall, Spring.*

**HFT 4755 RCHM-TEA 3(3,0)**  
**Theme Park and Attraction Management:** PR: HFT 1000 and junior standing or C.I. An in-depth study of the theme park and attraction industry, focusing on resources, ride operations, merchandising, food services, and architectural design *Fall, Spring.*

**HFT 4757 RCHM-TEA 3(3,0)**  
**Event Management:** PR: All courses in the Event Management core, or C.I. The development, design, and evaluation of events that meet stakeholder needs and expectations. Incorporates a case study approach. Requires event volunteer hours approved by instructor. *Fall, Spring.*

**HFT 4758 RCHM-TEA 3(3,0)**  
**Operational Issues in the Theme Park and Attraction Industry:** PR: HFT 4755. Organizational structure and operational culture of theme parks and attractions *Fall.*

**HFT 4759 RCHM-TEA 3(3,0)**  
**Product Development in Theme Parks and Attractions:** PR: HFT 4755 and junior standing or C.I. The strategic management process associated with product development in the theme parks and attraction industry. *Occasional.*

**HFT 4762 RCHM-TEA 3(3,0)**  
**Current Practices in the Airline Industry:** PR: Junior standing. A survey of the U.S. and International airline industry. Emphasis on the organization and management functions of the airlines. *Occasional.*

**HFT 4795 RCHM-TEA 3(3,0)**  
**Entertainment Arts and Events:** PR: HFT 2750 and HFT 4755 or C.I. A historical perspective of theme park, event, and attractions entertainment. Specifically, the course objectives are to provide a unique insight into the world of entertainment: show development, event production, creative process, casting, costuming, staffing, and evaluation. *Odd Fall.*

**HFT 4796 RCHM-TEA 3(3,0)**  
**International Events:** PR: HFT 2750. Considerations when planning events that are held outside of the United States or that attract a large number of participants from outside the United States. *Fall, Spring.*

**HFT 4802 RCHM-TEA 3(3,0)**  
**Catering Sales Management:** PR: HFT 2750, HFT 3523, HFT 3670, and FSS 2284C, or C.I. The catering manager's role in the catering sales process. Emphasis on market segments, customer relationships, menu planning, financial impact, internal communication/documentation and event oversight. *Fall, Spring.* M&S fee \$45.00

**HFT 4861 RCHM-FOOD&LODG 3(3,0)**  
**Beverage Management:** PR: HFT 1000 and junior standing. The origin production, storing, marketing, and control of beverages in the hospitality industry. *Fall, Spring.*

**HFT 4864 RCHM-FOOD&LODG 3(3,0)**  
**Seminar in Quality Brewing and Fine Beer:** PR: HFT 1000, minimum age of 21 by first day of class. The production and service of malt beverages. *Fall, Spring.* M&S fee \$45.00

**HFT 4865 RCHM-FOOD&LODG 3(3,0)**  
**Advanced Wine Management:** PR: Minimum age of 21, HFT 3868 or HFT 4866C, or C.I. Advanced study of viticulture, enology and wine regions of the world. *Occasional.* M&S fee \$70.00

**HFT 4866C RCHM-FOOD&LODG 3(3,1)**  
**Exploring Wines of the World:** PR: HFT 1000, minimum age of 21 by first day of class, or C.I. Using senses to evaluate wines, methodology of tasting and evaluating wines, growing, processing, and production of grape varieties used in making wine. *Fall, Spring.* M&S fee \$70.00

**HFT 4894 RCHM-FOOD&LODG 3(3,0)**  
**International Gastronomy:** PR: FSS 2221C, HFT 1000, and C.I. A world view of culture and cuisine that includes an international travel component. May be used in the degree program a maximum of 2 times. *Occasional.*

**HFT 4949 RCHM-RCHM 0-5(0,1-5)**  
**Cooperative Education:** Provides paid, pre-professional work experience related to the students' major while they continue to attend school. Requires achievement of major-related learning objectives. Graded S/U. *Fall, Spring.*

**HIM 3006 HPA-HMI 3(3,0)**  
**Foundations of Health Information Management (HIM):** PR: ENC 1102. Foundation of profession; release of information; record analysis; numbering and filing systems; standards for long-term care; ambulatory care; and mental health records. *Fall, Spring.*

**HIM 3116C HPA-HMI 4(3,2)**  
**Health Record Organization and Management:** PR: HIM 3006 and acceptance into the upper-division limited access HIM program; or C.I. Nomenclatures/classification systems; health and vital statistics; data analysis and presentation; indexing; computer abstracting; accrediting and approving agencies; medical staff organization. *Spring.*

**HIM 3806C HPA-HMI 3(1,4)**  
**Professional Practice Experience I:** PR: Admission to HIM program. CR: HIM 3006, HSC 3537 and HIM 3116C. Virtual hospital tour; master patient index; numbering and filing systems; assembly and analysis; incomplete record control; record storage; retention and retrieval; and release of information. *Fall, Spring.*

**HIM 4226C HPA-HMI 5(3,4)**  
**Coding Procedures I:** PR: HSC 3537 or C.I. Principles and mechanics of coding systems for inpatient health information retrieval; ICD-9-CM; DRGs; encoders. *Fall, Spring.*

**HIM 4256C HPA-HMI 3(2,2)**  
**Coding Procedures II:** PR: HSC 3537 or C.I. Principles and mechanics of coding systems for outpatient health information retrieval; CPT/HCPCS; APCs; encoders. *Fall.*

**HIM 4344C HPA-HMI 4(3,2)**  
**Health Information Department Management:** PR: HIM 3116C; HSA 4180 or MAN 3025; or C.I. Personnel administration; budgeting; forms analysis; work distribution and simplification; equipment selection; ergonomics and space planning. *Fall.*

**HIM 4508C HPA-HMI 3(2,2)**  
**Quality Management:** PR: HSC 3537 or C.I. Principles and mechanics of quality improvement; utilization review; case management and risk management. *Fall, Spring.*

**HIM 4624 HPA-HMI 3(3,0)**  
**Health Data Management:** PR: Acceptance into HIM program or C.I. Health care statistics, data analytics and data usage specific to health informatics and information management will be explored in depth. *Spring.*

**HIM 4656C HPA-HMI 3(2,2)**  
**Health Information Management Systems:** PR: or CR: HIM 3006. Vitalization of computerized information systems, management and patient care in the health care industry, systems analysis, system design and project management concepts. *Fall, Spring.*

**HIM 4676 HPA-HMI 3(3,0)**  
**Professional Development and Issues in Health Information Management:** PR: HIM 4344C, HIM 4508C. Analysis of management functions in health care setting; the HIM professional as an educator; problem-solving techniques; professional ethics; alternative careers. *Spring.*

**HIM 4726 HPA-HMI 3(3,0)**  
**ICD Procedure Coding:** PR: ZOO 3733C (Human anatomy) and HSC 3537 (Medical terminology) This course introduces students to the International Classification of Diseases Procedural Coding System, the structure of codes, and how to build codes using coding guidelines. *Fall.*

**HIM 4816C HPA-HP 3(1,4)**  
**Professional Practice Experience II:** PR: HIM 3806C and CR: HIM 4226C, HIM 4256C, HIM 4344C, and HIM 4508C. Transcription; coding; quality improvement; risk management; human resources; statistics; accrediting and licensing; revenue management cycle; medical staff organization. *Fall, Spring.*

**HIM 4838 HPA-HMI 5(0,15)**  
**Management Affiliation:** PR: or CR: HIM 4676 and HIM 4816C. Assignment to a selected health care facility serving in an administrative capacity under the direction of a Registered Health Information Administrator; lab exercises; comprehensive exam. *Fall, Spring.*

**HIM 4998 HPA-HMI 0(0,0)**  
**Internship Orientation:** PR: HIM 3116 and senior standing. An orientation course designed to ensure students fully prepare for, identify and secure an ideal HIM internship. *Fall, Spring.*

**HIM 5118C HPA-HMI 4(3,1)**  
**Health Care Informatics and Information Technology:** PR: Admission to M.S. in Health Care Informatics or C.I. An overview of the current state of health care informatics including existing and future technologies. Areas of emphasis include EHR, HIE, Standards, and clinical decision making. *Fall.*

**HIS 3081 CAH-HIST 3(3,0)**  
**History Museums & Digital Spaces :** PR: AMH 2010 and AMH 2020 or C.I. Introduces students to the principles, theories and methods related to curating historical objects, content and photos in a modern media environment. *Even Spring.*

**HIS 3462 CAH-HIST 3(3,0)**  
**History of Science:** PR: EUH 2000 and EUH 2001 or C.I. Examines past and present science, scientific thought, and the relationship between science and society. *Occasional.*

## UCF Courses and Descriptions

**HIS 3600 CAH-HIST 3(3,0)**  
**Professionalizing History Majors:** PR: AMH 2010 and AMH 2020, or EUH 2000 and EUH 2001, or WOH 2012 and WOH 2022 or C.I. To enhance the role of History professionals in civic life and careers. *Fall, Spring.*

**HIS 3930H CAH-HIST 3(3,0)**  
**ST: Honors The City as Text :** PR: Consent of Honors Study of theory and history of urban spaces, focusing on Orlando and Central Florida. With Honors content. *Occasional.*

**HIS 3949 CAH-HIST 0(0,8)**  
**Cooperative Education in History:** PR: Departmental permission required before registering. Cooperative education experience in history. Graded S/U. May be repeated for credit. *Occasional.*

**HIS 4065 CAH-HIST 3(3,0)**  
**Public History: Principles & Techniques:** PR: AMH 2020 or C.I. Practice of public history including historic preservation, museum studies, archival management, oral history, digital history, historical editing, and conservation science. *Occasional.*

**HIS 4070 CAH-HIST 3(3,0)**  
**Oral History:** PR: Either AMH 2010, AMH 2020 or C.I. Theories and practices of oral history. Field work required. *Occasional.*

**HIS 4150 CAH-HIST 3(3,0)**  
**History and Historians:** PR: C.I. A study of European and/or American historiography. May be used in the degree program a maximum of 2 times. *Fall, Spring.*

**HIS 4323 CAH-HIST 3(3,0)**  
**History of the Future:** PR: EUH 2000 and EUH 2001. Past visions of the future and how they were influenced by issues relevant to the period. Emphasis on 19th and 20th centuries. *Occasional.*

**HIS 4490 CAH-HIST 3(3,0)**  
**History of Medicine:** PR: AMH 2010 or AMH 2020. The history of medicine and its relationship to culture and society from the Ancient World to the present. *Occasional.*

**HIS 4944 CAH-HIST 3(3,0)**  
**Internship in Public History:** PR: C.I. The Public History Internship is a one-semester course in which undergraduate history majors explore and gain experience in public history professions. *Fall, Spring.*

**HIS 4959 CAH-HIST 0(0,0)**  
**History Portfolio:** PR: "C" or better in HIS 4150 and Senior standing. In the term they are graduating, History B.A. students revise their portfolio and submit for approval. *Fall, Spring.*

**HIS 4970H CAH-HIST VAR**  
**Honors Undergraduate Thesis:** Graded S/U or Letter grade. *Occasional.*

**HIS 5067 CAH-HIST 3(3,0)**  
**Introduction to Public History:** PR: Graduate status or senior standing or C.I. Examine and discuss the practice of history in museums, archives, documentary editing, historical publication, media, historical societies, and government agencies. *Occasional.*

**HIS 5083 CAH-HIST 3(3,0)**  
**Cultural Heritage Management:** PR: Graduate standing, HIS 5067, or C.I. Readings in the debates and issues of international management of cultural heritage and property, including introduction to UNESCO standards. *Occasional.*

**HIS 5088 CAH-HIST 3(3,0)**  
**Readings in Curation & Public History:** PR: Graduate standing or C.I. Readings in the theories, principles, methods, and design for publicly engaged history content and visualization. *Even Fall.*

**HIS 5095 CAH-HIST 3(3,0)**  
**Readings in Historic Preservation:** PR: HIS 5067 or C.I. Course will expose students to major theoretical conversations in Historic Preservation including law, sustainability, and cultural resource management. *Occasional.*

**HIS 5925 CAH-HIST 3(3,0)**  
**History in the Digital Age:** PR: Graduate standing or C.I. Readings in the history, theory, and methodologies of digital historical practices from precedents in New Social History to the present, including use in Public History. *Even Fall.*

**HIS 5937 CAH-HIST 3(3,0)**  
**History in the Digital Age:** PR: Graduate standing or C.I. Readings in the history, theory, and methodologies of digital historical practices from precedents in New Social History to the present, including use in Public History. *Occasional.*

**HIS 5937 CAH-HIST 3(3,0)**  
**Readings in Historic Preservation:** PR: HIS 5067 or C.I. Course will expose students to major theoretical conversations in Historic Preservation including law, sustainability, and cultural resource management. *Occasional.*

**HLP 2701 ED-CFCS 3(3,0)**  
**Peer Education Training:** PR: Sophomore standing and C.I. Strategies for teaching life skills and health education information for secondary students and college age peers *Fall, Spring.*

**HSA 3012 HPA-HP 3(3,0)**  
**Issues & Trends in Public Health:** PR: Sophomore standing and (CGS 1060C or CGS 2100C). The American public health system, looking at the historical, present day, and future organization and management of all its components. *Occasional.*

**HSA 3104 HPA-HMI 3(3,0)**  
**Health Services Administration Cornerstone :** PR: (CGS 1060C or CGS 2100C) and Junior Standing, or C.I. Heighten the overall student awareness about the Health Services Administration Field, provide a foundation or framework to guide students through the major. *Fall, Spring.*

**HSA 3111 HPA-HP 3(3,0)**  
**U.S. Health Care Systems:** PR: (CGS 1060C or CGS 2100C) and Sophomore Standing. A survey of the economics, social, and political aspects of the health care system in the United States. *Fall, Spring.*

**HSA 3170 HPA-HP 3(3,0)**  
**Health Care Finance:** PR: HSA majors - PR: or CR: HSA 3111 and PR: ACG 2021 and ACG 2071; non-HSA majors: ACG 2021 and ACG 2071. Budgeting and resource allocation related to health care agencies. *Fall, Spring.*

**HSA 3222 HPA-HP 3(3,0)**  
**Long Term Care and Administration:** PR: HSA major and Sophomore standing, or C.I. Organization and functioning of long-term care administration. Covers long-term care providers, interaction in long-term care continuum, managing long-term care and future issues. *Even Fall, Spring.*

**HSA 3423 HPA-HMI 3(3,0)**  
**Health Law:** PR: HSA or HIIM major, and HIM 3006, or C.I. Principles of law as applied to the health field, with special reference to health practices and information management. *Fall.*

**HSA 3430 HPA-HP 3(3,0)**  
**Health Care Economics:** PR: HSA 3111; ECO 2023; or C.I. To provide an application of economic principles to analyze how different economic incentives affect patients, providers, and policy makers behaviors in the delivery of health services. *Fall, Spring.*

**HSA 4109 HPA-HP 3(3,0)**  
**Principles of Healthcare Reimbursement, Insurance, and Managed Care Plans:** PR: HSA 3111 or C.I. Course will introduce the contractual, financial, and practice pattern components of managed care. *Even Fall, Spring.*

**HSA 4180 HPA-HP 3(3,0)**  
**Organization & Management for Health Agencies I:** PR: HSA 3111 or admitted to HIIM program. Management of health care organizations, strategic planning, healthcare economics, and healthcare financial management. *Fall, Spring.*

**HSA 4184 HPA-HP 3(3,0)**  
**Organization & Management for Health Agencies II:** PR: HSA 3111 and HSA 4180, or C.I. Management of health care organizations including hospitals, long term care facilities, and medical group practices. *Fall.*

**HSA 4191 HPA-HP 3(3,0)**  
**Fundamentals of Health Information Technology:** PR: HSA 3111; CGS 2100C, or CGS 1060C; or C.I. The origin, evolution and application of health information technology in today's healthcare industry. *Fall, Spring.*

**HSA 4220 HPA-HMI 3(3,0)**  
**Long Term Patient Management:** PR: HSA 3111. Concepts and process of patient care planning and management in a long term care facility. *Occasional.*

**HSA 4502 HPA-HP 3(3,0)**  
**Risk Management Systems:** PR: HSA 3111 or C.I. Safety, liability and loss control issues with emphasis on risk retention, risk reduction and risk transfer in health care. *Fall, Spring.*

**HSA 4702 HPA-HP 3(3,0)**  
**Health Sciences Research Methods:** PR: (STA 2014C or STA 2023) and Junior Standing, or C.I. Introduction to research design in the Health Sciences, including design, literature review, testing, analysis, and conclusions. *Fall, Spring.*

**HSA 4850 HPA-HMI VAR**  
**Health Services Administration Internship:** PR: HSA 4853, 2.75 Major GPA, 90 overall credit hours, 24 HSA credit hours, approval of the Internship Director. 150 hour minimum administrative experience in an approved health care organization. *Fall, Spring.*

**HSA 4853 HPA-HMI 0(0,0)**  
**Internship Orientation:** PR: 90 overall credit hours This prerequisite for HSA 4850 provides critical information for the internship search. The course must be completed no more than one semester prior to the internship. *Fall, Spring.*

**HSA 4939 HPA-HMI 3(3,0)**  
**Health Services Administration Capstone:** PR: HSA major and senior standing, HSA 3170, HSA 3430. Capstone course applies healthcare administration theory to a healthcare organization. Students will integrate previous coursework to evaluate an existing healthcare organization. *Fall, Spring.*

**HSA 5177 HPA-HMI 3(3,0)**  
**Foundations of Health Care Finance:** PR: Admission to graduate program in HSA or C.I. Preparatory course for graduate students who are not prepared to take the required health care finance course. *Occasional.*

**HSA 5198 HPA-HMI 3(3,0)**  
**Health Care Decision Sciences and Knowledge Management:** PR: Graduate standing. Emphasis on development of a general systematic approach to solving problems under uncertainty. The role of informatics and application of information technology in improving managerial decision making process will be presented. *Spring.*

**HSA 5436 HPA-HMI 3(3,0)**  
**Foundations of Health Care Economics:** PR: Admission to HSA graduate program or C.I. Preparatory course for graduate students who are not prepared to take the required health care economics course. *Fall.*

**HSA 5504 HPA-HMI 3(3,0)**  
**Health Care Risk Management II:** PR: HSA 5509. The Health Care Risk Management course is comprised of a total of 12 modules addressing key areas of the field. Health Care Risk Management I covers Modules 1-6 and Health Care Risk Management II covers Modules 7-12. Students must complete both courses in sequential order in order to apply for Risk Management licensure. *Fall, Spring.*

## UCF Courses and Descriptions

**HSA 5509 HPA-HMI 3(3,0)**  
**Health Care Risk Management I:** PR: Admission to M.S. in Health Services Administration or C.I. Examines background, history and philosophy of health care risk management. The Health Care Risk Management course is comprised of a total of 12 modules addressing key areas of the field. Health Care Risk Management I covers Modules 1-6 and Health Care Risk Management II covers Modules 7-12. Students must complete both courses in sequential order in order to apply for Risk Management licensure. *Fall, Spring.*

**HSA 5937 HPA-HMI 3(3,0)**  
**Health Care Risk Management II:** PR: HSA 5509 The Health Care Risk Management course is comprised of a total of 12 modules addressing key areas of the field. Health Care Risk Management I covers Modules 1-6 and Health Care Risk Management II covers Modules 7-12. Students must complete both courses in sequential order in order to apply for Risk Management licensure. *Occasional.*

**HSC 1931C HPA-HPA 2(1,1)**  
**Foundations of Leadership:** PR: LEAD Scholars Program. Seminar for LEAD Scholars in the College of Health & Public Affairs providing a foundation of leadership, scholarship, and service regarding disciplines in the college. *Occasional.*

**HSC 2000 HPA-HP 3(3,0)**  
**Introduction to Careers in Health Professions:** PR: Freshman and Sophomores only. A survey of careers in health professions with regard to duties, responsibilities, education and training, ethics, and relationships with other health professionals. Graded SIU. *Fall.*

**HSC 2524 HPA-HP 3(3,0)**  
**Introduction to Human Disease:** PR: BSC 2010C with a grade of "C" (2.0) grade or better. Restricted to COHPA majors or C.I. Basic concepts and mechanisms related to the understanding of human disease. *Fall, Spring.*

**HSC 2921 HPA-HPA 2(2,0)**  
**LEAD Colloquium:** PR: Accepted to the LEAD Scholars Program and have completed at least two of the following with a B (3.0) or better: HSC 1931C, EGS 1036C, IDS 1040C, GEB 1091C or EDG 1005C. Experiential leadership in an appropriate setting with the LEAD Scholars Program. May be repeated for credit. *Occasional.*

**HSC 3102 HPA-HP 3(3,0)**  
**Foundations of Health Behavior:** PR: STA2023 with a grade of "C" (2.0) or better and junior standing Primary health behavioral theories, how to develop health promotion campaigns through behavioral modeling, and the foundations for conducting ethically-sound behavioral health research. *Occasional.*

**HSC 3110 HPA-HP 3(3,0)**  
**Medical Self Assessment:** PR: Sophomore Standing. Development of clinical skills and understanding of one's health to encourage active participation of individuals in their own health care. *Fall, Spring.*

**HSC 3147 HPA-HP 3(3,0)**  
**Introduction to Pharmacology:** PR: BSC 2010C with a grade of "C" (2.0) or better and sophomore standing. Basic concepts of pharmacology including terminology, regulations and use of drugs in human disorders. *Fall, Spring.*

**HSC 3211 HPA-HP 3(3,0)**  
**Preventive Health Care:** PR: PCB 3703C with a grade of "C" (2.0) or better. Preventive healthcare in the U.S., including current recommendations and guidelines to prevent disease and application of preventive interventions to specific chronic diseases. *Fall, Spring.*

**HSC 3432 HPA-HP 3(3,0)**  
**Occupational Safety for the Health Care Professional:** PR: ZOO 3733C and PCB 3703C each with a grade of "C" (2.0) or better. Issues surrounding the health care environment and the risks associated with working there. *Fall, Spring.*

**HSC 3537 HPA-HP 3(3,0)**  
**Medical Terminology:** A study of the language of medicine and allied health specialties, including work construction, definitions, and application of terms. *Fall, Spring.*

**HSC 3559 HPA-COM SC&DIS 3(3,0)**  
**Disabilities in American Society:** PR: Junior or senior status. Personal, social, and environmental impediments confronted by persons with disabilities, including communicative disorders. Strategies that promote life satisfaction are also reviewed. *Fall.*

**HSC 3593 HPA-HP 3(3,0)**  
**HIV Disease: A Human Concern:** Analysis of the spectrum of HIV disease and the issues surrounding this public health crisis. *Fall, Spring.*

**HSC 4008 HPA-HP 3(3,0)**  
**Professional Development in Health Professions:** PR: ENC 1102 and Junior Standing. Career development planning, professional leadership approaches to problem solving, regulatory and professional requirements. *Fall, Spring.*

**HSC 4158 HPA-HP 3(3,0)**  
**Medical Pharmacology I:** PR: BSC 2010C and CHM 2045C each with a grade of "C" (2.0) or better. General pharmacological principles such as regulations, prescriptions, routes of administration, drug mechanism of action, indications/contraindications, and the side effects. *Fall.*

**HSC 4159 HPA-HP 3(3,0)**  
**Medical Pharmacology II:** PR: HSC 4158 with a grade of "C" (2.0) or better. Mechanism of drug action used in treatment of the nervous, cardiovascular, endocrine, and immune systems. *Spring.*

**HSC 4201 HPA-HP 3(3,0)**  
**Community Health:** PR: ENC 1102 and Junior Standing, or C.I. Historical, sociocultural and economic factors in community health; current community health problems; interphase of governmental, voluntary and private agencies. *Fall, Spring.*

**HSC 4500 HPA-HP 3(3,0)**  
**Epidemiology:** PR: HSA 3111 and (STA 2014C or STA 2023), or C.I. A study of the distribution and determination of diseases and injuries in human population. *Fall, Spring.*

**HSC 4501 HPA-HP 3(3,0)**  
**Epidemiology of Chronic Diseases:** PR: ZOO 3733C, PCB 3703C, and (STA 2014C or STA 2023). Epidemiology of chronic diseases including risk factors, etiology, mortality and morbidity as they relate to clinical practice, research, and intervention. *Occasional.*

**HSC 4553 HPA-HP 3(3,0)**  
**Concepts in Pathophysiological Diagnosis:** PR: (HSC 4555 or HSC 4558) with a C (2.0) grade or better, and Senior standing. Basic principles of diagnosis with a focus on methodology and relevance to pathophysiology. *Occasional.*

**HSC 4555 HPA-HP 3(3,0)**  
**Pathophysiology I:** PR: ZOO 3733C and PCB 3703C each with a grade of "C" (2.0) or better. Abnormalities in physiologic functioning of the human body, with focus on the etiology, pathogenesis and clinical manifestations of the immune, cardiovascular, respiratory, and renal systems. *Fall, Spring.*

**HSC 4558 HPA-HP 3(3,0)**  
**Pathophysiology II:** PR: PCB 3703C and ZOO 3733C each with a grade of "C" (2.0) or better. Abnormalities in physiologic functioning of the human body, with focus on the etiology, pathogenesis and clinical manifestations of the digestive, hepatobiliary, nervous, and endocrine systems. *Fall, Spring.*

**HSC 4564 HPA-HP 3(3,0)**  
**Health Care Needs of the Elderly:** PR: HSA 3111 or C.I. Overview of the physical and emotional needs of the elderly, including the institutional health care available. *Fall, Spring.*

**HSC 4572 HPA-HP 3(3,0)**  
**Clinical Nutrition:** PR: HUN 2201 with a grade of "C" (2.0) or better. Basic principles of both normal and medical nutrition therapy associated with health and chronic diseases of public health importance. *Fall, Spring.*

**HSC 4652 HPA-HP 3(3,0)**  
**Health Law and Ethics:** PR: ENC 1102 and Junior Standing, or C.I. Overview of the legal and ethical issues faced by health care consumers, practitioners, administrators and health care facilities. *Fall, Spring.*

**HSC 4730 HPA-HP 3(3,0)**  
**Applied Health Research Methodology:** PR: STA 2023 with a grade of "C" (2.0) or better and junior standing. Clinical research issues including: clinical research questions, protocol, patient safety, IRB, ethics and patient rights. *Occasional.*

**HSC 4930 HPA-HP 3(3,0)**  
**Health Sciences Seminar:** PR: Senior standing and Health Sciences major Career and graduate school preparation, and applications of clinical and translational research in healthcare. *Fall, Spring.*

**HSC 4943 HPA-HP 3(0,9-12)**  
**Health Sciences Internship:** PR: Junior standing, 3.5 UCF GPA, HSC 4555 or HSC 4558, and approval of the Program Director. Provides students with an opportunity to apply their academic knowledge in a various professional healthcare environments. Internship sites include clinical shadowing, research, and other community outreach opportunities. *Occasional.*

**HUM 2020 CAH-PHIL 3(3,0)**  
**Encountering the Humanities:** The range of ideas, research methods and approaches to scholarship, critical reflection, and creative work in the humanities. *Spring.*

**HUM 2020H CAH-PHIL 3(3,0)**  
**Honors Encountering the Humanities:** PR: Consent of Honors. The range of ideas, research methods and approaches to scholarship, critical reflection, and creative work in the humanities with honors content. *Fall, Spring.*

**HUM 2210 CAH-PHIL 3(3,0)**  
**Humanistic Tradition I:** An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on ancient civilizations and the cultural heritage stemming from them. Primary sources (in translation) are emphasized. *Fall, Spring.*

**HUM 2210H CAH-PHIL 3(3,0)**  
**Honors Humanistic Tradition I:** PR: Permission of Honors. An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on ancient civilizations and the cultural heritage stemming from them. Primary sources (in translation) are emphasized. Honors content. *Fall.*

**HUM 2230 CAH-PHIL 3(3,0)**  
**Humanistic Tradition II:** An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. *Fall, Spring.*

**HUM 2230H CAH-PHIL 3(3,0)**  
**Honors Humanistic Tradition II:** PR: Permission of Honors. An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Honors content. *Spring.*

**HUM 3252 CAH-PHIL 3(3,0)**  
**Contemporary Humanities:** PR: Any HUM course or C.I. Multicultural study of Philosophy and the arts of the 20th century. *Occasional.*

**HUM 3255 CAH-PHIL 3(3,0)**  
**Modern Humanities:** PR: Any HUM course or C.I. Multicultural study of Philosophy and the arts of the modern period. *Occasional.*



## UCF Courses and Descriptions

**HUM 3307 CAH-PHIL 3(3,0)**  
**Memory and Testimony:** PR: HUM 2210 and HUM 2230 and Junior standing. Interdisciplinary exploration of personal and public memory, focusing on the significance of memory and testimony for our sense of self, family, community, culture, and nation. *Odd Spring.*

**HUM 3320 CAH-PHIL 3(3,0)**  
**Contemporary Multicultural Studies:** PR: Any HUM course or C.I. Studies the confluence of diverse cultures making up North America in the Information Age, focusing on complete primary sources in philosophy, literature, visual arts and music. *Even Fall.*

**HUM 3326 CAH-PHIL 3(3,0)**  
**Theories of Sex and Gender in Humanities:** PR: Any HUM course or C.I. Historical and contemporary theories of sex and gender relevant in interdisciplinary Humanities. *Occasional.*

**HUM 3401 CAH-PHIL 3(3,0)**  
**Asian Humanities:** PR: Any HUM course or C.I. An interdisciplinary survey of the cultures of India, China, and Japan, concentrating on their traditional art, literature, religion, philosophy, and music. *Occasional.*

**HUM 3419H CAH-PHIL 3(3,0)**  
**Honors Islamic Thought and Culture:** PR: HUM 2230, or REL 2300, and Consent of Honors. The development of Islamic thought and culture, concentrating on religion, jurisprudence, philosophy, science and art with special focus on perception of Islam in Western literature and scholarship. With Honors content. *Occasional.*

**HUM 3423 CAH-PHIL 3(3,0)**  
**African Humanities:** PR: Any HUM course or C.I. Contemporary art, culture, and philosophy in selected African countries. *Occasional.*

**HUM 3431 CAH-PHIL 3(3,0)**  
**Ancient Humanities:** PR: Any HUM course or C.I. Development of Ancient Greek thought and culture with emphasis on philosophy, religion, literature and art. *Occasional.*

**HUM 3435 CAH-PHIL 3(3,0)**  
**Medieval Humanities:** PR: Any HUM course or C.I. Development of Medieval thought and culture with emphasis on Philosophy, Religion, Literature and Art. *Occasional.*

**HUM 3460 CAH-PHIL 3(3,0)**  
**Latin American Humanities:** PR: HUM 2210 or HUM 2230. Ideas in cultures of Latin America and Caribbean basin as expressed in arts, architecture, music, philosophy, religion, literature and film. *Occasional.*

**HUM 3800 CAH-PHIL 3(3,0)**  
**Research Methods in Humanities:** PR: Humanities Major with any prior HUM course or C.I. Research skills for the humanities, including methodologies, writing techniques, essay structuring, formatting, and methods for citing references and constructing bibliographies. *Occasional.*

**HUM 3805 CAH-PHIL 3(3,0)**  
**Critical Theory in the Humanities:** PR: Any HUM course, or C.I. Theories of interpreting technologies, texts, and practices, with emphasis on film, visual/performing arts, music, religion, and philosophy. *Occasional.*

**HUM 3806 CAH-PHIL 3(3,0)**  
**Critical Race Theory :** PR: Any HUM course or CI Provides an introduction to major themes, theories, and historiography from the field of Critical Race Theory. *Occasional.*

**HUM 3830 CAH-PHIL 3(3,0)**  
**Introduction to Digital Humanities:** PR: Any HUM course or C.I. Investigation of the application of digital tools to humanities questions, and to questions about contemporary life. *Fall.*

**HUM 4301 CAH-PHIL 3(3,0)**  
**The Classical Ideal:** PR: Any 3000-level HUM course or C.I. The search for order and form in the arts of various times and cultures. Concerns reason, structure, objectivity, harmony. Open to all Juniors and Seniors. *Spring.*

**HUM 4330 CAH-PHIL 3(3,0)**  
**Performance Theory:** PR: Any 3000-level HUM course, or C.I. Traditional and contemporary theories of performance with a focus on linguistic performatives, bodily and virtual performances, self-identity, and the politics of performance. *Occasional.*

**HUM 4394 CAH-PHIL 3(3,0)**  
**Place and Space:** PR: HUM 2230 or C.I. Phenomenological, symbolic, constructivist, and determinist approaches to personal and social place and space. *Occasional.*

**HUM 4459 CAH-PHIL 3(3,0)**  
**American Cultural Studies in Humanities:** PR: Any 3000-level HUM course, or C.I. Theories of culture intersecting race, class, gender, migration, ability, and national identity in North America. *Occasional.*

**HUM 4823 CAH-PHIL 3(3,0)**  
**Queer Theory in the Humanities:** PR: Any 3000-level HUM course or C.I. Developments in queer theory. Challenge to research by scholars, activists, performers, and visual artists. *Occasional.*

**HUM 4826 CAH-PHIL 3(3,0)**  
**Postcolonial Theory:** PR: Any 3000-level HUM course or C.I. Interdisciplinary overview of postcolonial philosophy, literature, film, art and cultural theory. *Even Fall.*

**HUM 4931 CAH-PHIL 3(3,0)**  
**Key Figures in the Humanities & Cultural Studies:** PR: Any 3000-level HUM course or C.I. Study of a central Humanities/Cultural Studies figure's work, influences, reception, and effect. May be repeated for credit only when course content is different. *Occasional.*

**HUM 4933 CAH-PHIL 3(3,0)**  
**Senior Research Seminar:** PR: Any 3000-level HUM course or C.I. Capstone course on research, developing effective oral and written communication skills. *Spring.*

**HUM 4934 CAH-PHIL 3(3,0)**  
**Key Concepts in Humanities & Cultural Studies:** PR: Any 3000-level HUM course or C.I. Study of the development, meaning, and implications of a central concept in the Humanities and Cultural Studies. May be repeated for credit only when course content is different. *Occasional.*

**HUM 5396 CAH-PHIL 3(3,0)**  
**Place and Space:** PR: Graduate standing or C.I. Study of theoretical and applied issues of place and space. *Occasional.*

**HUN 2201 HPA-HP 3(3,0)**  
**Fundamentals of Human Nutrition:** PR: Sophomore standing Functions, roles, guidelines and requirements for nutrients. Includes digestion, absorption, nutrient interactions, effects of deficiencies or toxicities, food sources and weight management. Emphasis is on prevention of disease. *Fall, Spring.*

**HUN 3011 CON-NURS 3(3,0)**  
**Human Nutrition:** PR: or CR: ZOO 3733C and CHM 1032 or C.I. Essentials of nutrition related to the life cycle, including the physiological, psychosocial, and cultural aspects of nutrition and the inter-relationship with disease are emphasized. *Fall, Spring.*

**HUN 3013 RCHM-FOOD&LODG 3(3,0)**  
**Nutrition Concepts and Issues in the Food Service Industry:** PR: FSS 2221C or C.I. Introduces basic nutrition concepts. Discusses nutrition concepts and concerns in relation to food preparation and service in the hospitality industry. *Occasional.*

**HUN 5247 HPA-HP 3(3,0)**  
**Principles of Human Nutrition:** PR: Admission to Health Sciences M.S. Clinical and Lifestyle Sciences track or C.I. Course promotes in-depth understanding of the role of macronutrients in human nutrition and health enabling graduates to integrate knowledge into other aspects of their work. *Occasional.*

**IDC 5602 GRDST-INTERDIS 3(3,0)**  
**Cybersecurity: A Multidisciplinary Approach:** PR: Graduate standing or C.I. Interdisciplinary M&S fundamentals as applied to cybersecurity including operating system installation and administration for hardware, network architectures, configurations, behavioral aspects, organizational continuity planning, security management. *Fall.*

**IDH 1920H BHC-HON 2(2,1)**  
**Honors Symposium I:** PR: Permission of Honors. Readings, lectures, discussions, and laboratories covering aspects of scholarship and service learning. Graded S/U. *Fall.*

**IDH 1921H BHC-HON 2(2,0)**  
**Honors Symposium II:** PR: IDH 1920H. Readings, lectures and discussions covering aspects of scholarship, artistic, and other creative efforts. Graded S/U. *Spring.*

**IDH 3101H BHC-HON 3(3,0)**  
**Honors Cultural Traditions of India:** PR: Consent of Honors. Integrative background of Indian culture, philosophy and art. Instruction on music, yoga, dance and Indian fine arts. *Fall, Spring.*

**IDH 3600H CAH-PHIL 3(3,0)**  
**Honors Case Studies in Ethics:** PR: Permission of Honors or C.I. A case-study approach to contemporary ethical issues. Students will apply critical thinking skills and ethical theories to interdisciplinary problems and will participate in team debates. With Honors content. *Fall.*

**IDH 3930H BHC-HON 3(3,0)**  
**Honors Trauma in a Global Context:** PR: ENC 1102 and Consent of Honors. The course addresses the psychological effects of different forms of trauma within a dynamic global context. *Occasional.*

**IDH 3930H BHC-HON 3(3,0)**  
**Superheroes in American Popular Culture:** PR: Consent of Honors An historical, sociopolitical, cultural, aesthetic and thematic examination of the superhero mythos, this course will explore popular and obscure superheroes as they appear in several art forms. *Occasional.*

**IDH 4030H BHC-HON 1(3,0)**  
**Honors Windows To The World:** PR: Permission of Honors and IDH 1921H, enrolled in Accelerated Pre-med Program; or C.I. Students will cultivate an active sense of the liberal arts and sciences as they prepare for prestigious scholarships and graduate school. Graded S/U. May be repeated for credit. *Occasional.*

**IDS 3150 UGST-INTERDISC 3(3,0)**  
**Foundations of Environmental Studies:** PR: Junior standing, complete equivalent of UCF Science and Math GEP. An overview of the approaches taken by different disciplines to address regional, national, and global environmental issues. *Spring.*

**IDS 3333 UGST-INTERDISC 3(3,0)**  
**World Comparative Studies:** PR: ENC 1102 or C.I. Comparative study of cultures, economies, languages, and social systems using approaches and data from multiple disciplines. *Occasional.*

**IDS 3933 UGST-INTERDISC 3(3,0)**  
**Cornerstone Experience:** PR: ENC 1102, Junior standing, Interdisciplinary Studies major, or C.I. Interdisciplinary study essentials, including basic concepts and methodological tools, to synthesize material from disparate fields and apply them to academic plans and career goals. *Fall, Spring.*

**IDS 4204C ECS-ECS 3(2,2)**  
**Advanced Topics on Energy and Sustainability:** PR: Acceptance into the Energy and Sustainability Minor, Senior standing and Completion of GEP or C.I. Contemporary topics in energy and sustainability. Seminars and lectures from industry, academia, government, and UCF speakers. Students are required to work on individual or team assignments, research projects, and present their work in the format of mini seminars. *Occasional.*



## UCF Courses and Descriptions

**IDS 4893 UGST-INTERDISC 3(3,0)**  
**Capstone Environmental Studies** : PR: Environmental Studies Major in graduating semester, or C.I. In graduating semester, majors reflect on their learning, engage in research projects, prepare an e-portfolio documenting their skills, competencies, and academic career for post-graduation plans. *Fall, Spring.*

**IDS 4934 UGST-INTERDISC 3(3,0)**  
**Capstone Experience**: PR: IDS 3933, Junior standing, and Interdisciplinary Studies major, or C.I. Student exposition of coursework demonstrating the understanding of interdisciplinary approaches and successful synthesis of interdisciplinary studies, applied to the course of study and academic/career goals. *Fall, Spring.*

**IDS 5127 COM-BSBS 3(3,0)**  
**Foundation of Bio-Imaging Science**: PR: Graduate standing. Fundamental theory, design, and practice of modern bio-imaging techniques used for basic biomedical research applications. *Occasional.*

**IDS 5142 GRDST-INTERDIS 3(3,0)**  
**Modeling and Simulation for Instructional Design**: PR: Graduate standing or C.I. Interdisciplinary aspects of M&S applications for instructional design. Emphasis on domains such as aviation, space, military, healthcare, education, hospitality, entertainment, and cybersecurity. *Occasional.*

**IDS 5937 GRDST-INTERDIS 3(3,0)**  
**Modeling and Simulation for Instructional Design**: PR: Graduate standing or C.I. Interdisciplinary aspects of M&S applications for instructional design. Emphasis on domains such as aviation, space, military, healthcare, education, hospitality, entertainment, and cybersecurity. *Occasional.*

**INP 3004 COS-PSYCH 3(3,0)**  
**Industrial/Organizational Psychology**: PR: PSY 2012. Psychological theories and principles applicable to problems in industrial organizations. *Fall, Spring.*

**INP 3004H COS-PSYCH 3(3,0)**  
**Honors Industrial/Organizational Psychology**: PR: PSY 2012 and consent of Honors. Psychological theories and principles applicable to problems in industrial organizations. With Honors content. *Occasional.*

**INP 3141C COS-PSYCH 1-3(0,3-9)**  
**Advanced Applied Psychology**: PR: PSY 2012 and C.I. Course will explore application of psychological knowledge to clinical, experimental, industrial, or educational settings. Supervised laboratory experience is required. Graded S/U. May be repeated for credit. *Fall, Spring.*

**INP 3951 COS-PSYCH 3(0,10)**  
**Industrial/Organizational Field Work**: PR: C.I. An opportunity for advanced undergraduate psychology majors to become involved in the application of I/O psychology to local organizations. *Occasional.*

**INP 4313 COS-PSYCH 3(3,0)**  
**Organizational Psychology**: PR: PSY 2012. Analysis of the psychological principles underlying individual and group behavior in an organizational setting. Topics include group dynamics, leadership and participation, intergroup behavior, and organization development. *Fall.*

**INP 4380 COS-PSYCH 3(3,0)**  
**Psychology of Teamwork**: PR: PSY 2012 or C.I. Dynamics of small groups and teams from social and applied psychology perspectives. *Occasional.*

**INP 5825 COS-PSYCH 3(3,0)**  
**Human-computer Interface (HCI) design: A team approach**: PR: Graduate status or senior standing or C.I. Interdisciplinary approach to human-computer interface design, including behavior, engineering, computer science, and instructional aspects. Tools and techniques for team development and the evaluation of software for usability. *Occasional.*

**INR 2002 COS-POLS 3(3,0)**  
**International Relations-Theory and Practice**: PR: ENC 1102 or C.I. Analysis of the fundamental principles and factors affecting interstate relations and their application to contemporary global developments. *Fall, Spring.*

**INR 3016 COS-POLS 3(3,0)**  
**Global Political Issues**: PR: POS 2041 or C.I. Current global political topics from political development and income gap to gender issues and environmental challenges. *Occasional.*

**INR 3250 COS-POLS 3(3,0)**  
**Politics of Pan-Africanism**: PR: INR 2002. Political expressions of Pan-Africanism throughout the major regions of the African Diaspora. *Occasional.*

**INR 3253 COS-POLS 3(3,0)**  
**International Politics of Africa**: PR: ENC 1102 or POS 2041 or C.I. The broad structures and processes of international politics and foreign policy in Africa, with particular attention on U.S.-African relations. *Occasional.*

**INR 4008 COS-POLS 3(3,0)**  
**Global Perspectives**: PR: ENC 1102 or C.I. The historical and contemporary contexts of globalization. *Fall, Spring.*

**INR 4011 COS-POLS 3(3,0)**  
**Politics of Globalization**: PR: ENC 1102 or POS 2041 or C.I. Major political causes and consequences of globalization. *Occasional.*

**INR 4030 COS-POLS 3(3,0)**  
**Diplomacy**: PR: ENC 1102 or POS 2041 or C.I. Concepts, theories, and methods of contemporary diplomacy; diplomatic processes in the international arena. *Spring.*

**INR 4030H COS-POLS 3(3,0)**  
**Honors Diplomacy**: PR: POS 2041 and consent of Honors. Concepts, theories, and methods of contemporary diplomacy; diplomatic processes in the international arena. *Occasional.*

**INR 4035 COS-POLS 3(3,0)**  
**International Political Economy**: PR: ENC 1102 or POS 2041 or C.I. The international politics of regional and global economic interdependence, with emphasis upon North-South relations, the New International Economic Order, OPEC, and multinational corporations. *Odd Spring.*

**INR 4054 COS-POLS 3(3,0)**  
**Global Politics of Energy**: PR: ENC 1102 or POS 2041 or C.I. International/national dimensions of global energy policy within developed and underdeveloped countries. *Occasional.*

**INR 4060 COS-POLS 3(3,0)**  
**Causes of War**: PR: ENC 1102 or POS 2041 or C.I. The primary theoretical and empirical research explaining militarized interstate conflict. *Fall.*

**INR 4063 COS-POLS 3(3,0)**  
**The Cold War**: PR: ENC 1102 or POS 2041 or C.I. Politics of US-Soviet relations emphasizing the Cold War including the global impact of the Cold War, and prospects for post-Cold War international politics. *Occasional.*

**INR 4074 COS-POLS 3(3,0)**  
**Immigration Policy**: PR: ENC 1102 or POS 2041 or C.I. Analysis of the complex subject of immigration, including U.S. and comparative immigration policy, illegal immigration, alien smuggling, and statelessness and their political/security impact. *Occasional.*

**INR 4075 COS-POLS 3(3,0)**  
**Human Rights Policy**: PR: ENC 1102 or POS 2041 or C.I. Meaning of human rights, political and international implications of human rights policies, relationship to global peace, racism, gender inequality, economic development and democratization. *Spring.*

**INR 4076 COS-POLS 3(3,0)**  
**Global Drug Policy**: PR: ENC 1102 or POS 2041 or C.I. International drug control issues, policy formulation and enforcement, impact of government and political economic systems on drug policy. Selected Latin American and Third World cases. *Odd Spring.*

**INR 4084 COS-POLS 3(3,0)**  
**Politics of International Terrorism**: PR: ENC 1102 or POS 2041 or C.I. Nature and politics of terrorism with primary focus on its implications for international relations. *Occasional.*

**INR 4085 COS-POLS 3(3,0)**  
**Women, Gender, and Globalization**: PR: ENC 1102 or POS 2041 or C.I. Feminist and gender perspectives in International Relations, Globalization, and International Political Economy. *Occasional.*

**INR 4102 COS-POLS 3(3,0)**  
**American Foreign Policy**: PR: ENC 1102 or POS 2041 or C.I. Development of American foreign policy, with emphasis on the role and policies of the United States in the contemporary world. *Odd Fall.*

**INR 4104 COS-POLS 3(3,0)**  
**Topics and Cases in American Foreign Policy**: PR: ENC 1102 or POS 2041 or C.I. General or intensive analysis of problems or aspects of U.S. foreign policy. Issues may include September 11th, homeland security, counter-terrorism, policymaking and decision-making and intelligence. *Odd Spring.*

**INR 4114 COS-POLS 3(3,0)**  
**American Security Policy**: PR: ENC 1102 or POS 2041 or C.I. Study of the evolution of American security policy since World War II, including consideration of the social and political costs involved and means of control. *Occasional.*

**INR 4115 COS-POLS 3(3,0)**  
**Strategic Weapons and Arms Control**: PR: ENC 1102 or POS 2041 or C.I. Control of strategic weapons and their impact. Technological and policy aspects, including nuclear proliferation. *Occasional.*

**INR 4224 COS-POLS 3(3,0)**  
**Contemporary International Politics of Asia**: PR: ENC 1102 or POS 2041 or C.I. Examinations of the foreign policies of major and secondary powers in Asia, with particular attention to China and Japan. *Occasional.*

**INR 4225 COS-POLS 3(3,0)**  
**The Vietnam War**: PR: POS 2041 or INR 2002, or C.I. Background of events leading to America's involvement in Indochina, the course of the Vietnam War, and the lessons which that war imparts. *Occasional.*

**INR 4243 COS-POLS 3(3,0)**  
**International Politics of Latin America**: PR: ENC 1102 or POS 2041 or C.I. Study of contemporary U.S.-Latin American relations, interAmerican politics and organization, and the role of Latin America in the world. *Occasional.*

**INR 4274 COS-POLS 3(3,0)**  
**International Politics of the Middle East**: PR: Either INR 2002, CPO 3103 or POS 2041. Examines foreign relations among Middle Eastern states and related actors, including, but not limited to, the great powers of the world. *Occasional.*

**INR 4304 COS-POLS 3(3,0)**  
**Issues in International Public Policy**: PR: ENC 1102 or POS 2041 or C.I. Endogenous and exogenous variables, including policy analysis and decision-making, which influence select international public policy issues. *Occasional.*

**INR 4335 COS-POLS 3(3,0)**  
**Coercion in International Politics**: PR: ENC 1102 or POS 2041 or C.I. Examination of the role of coercive techniques among states in a nuclear age, ranging from nuclear strategy and deterrence to wars of national liberation and coups. *Even Fall.*

**INR 4350 COS-POLS 3(3,0)**  
**Global Environmental Politics**: PR: ENC 1102 or POS 2041 or C.I. The unique environmental struggles and political issues that occur on the international and global levels. *Fall.*

**INR 4351 COS-POLS 3(3,0)**  
**International Environmental Law**: PR: ENC 1102 or POS 2041 or C.I. Examination of global efforts to establish a treaty regime for environmental protection of earth's biosphere when challenged by national sovereignty and economic and cultural diversity. *Occasional.*

## UCF Courses and Descriptions

**INR 4363 COS-POLS 3(3,0)**  
**Intelligence Analysis and Reporting:** PR: POS 2041 or INR 2002 or ENC 1102. Foreign intelligence analysis and its interaction with organizations, politics, and psychology to shape political decisions. *Occasional.*

**INR 4364 COS-POLS 3(3,0)**  
**The Intelligence Community:** PR: ENC 1102 or POS 2041 or C.I. The intelligence community structure in its relationship to foreign policy decision making, consideration of control and reliability questions, and issues of cooperation and coordination. *Spring.*

**INR 4401 COS-POLS 3(3,0)**  
**International Law:** PR: ENC 1102 or POS 2041 or C.I. The nature, evolution, and sources of international law and examination of various sub-areas as recognition, maritime law, nationality, and war. *Fall.*

**INR 4404 COS-POLS 3(3,0)**  
**Space Law:** PR: Junior standing, or C.I. Examination of the legal regime of outer space from both international and national perspectives, and the legal problems arising from human activity in space. *Occasional.*

**INR 4502 COS-POLS 3(3,0)**  
**International Organizations:** PR: ENC 1102 or POS 2041 or C.I. The study of the structure and workings of international organizations of cooperation, including the UN, its affiliates, and various regional organizations. *Even Fall/Odd Spring.*

**INR 4603 COS-POLS 3(3,0)**  
**International Relations Theory:** PR: ENC 1102 or POS 2041 or C.I. Theoretical trends prevalent in the study of international relations, including realism, liberalism, Marxism, feminism, and post-modernism. *Fall/Spring.*

**INR 4714 COS-POLS 3(3,0)**  
**Politics of International Trade Policy:** PR: ENC 1102 or POS 2041 or C.I. Key actors and processes of international trade policy-making at the sub-national, nation-state, regional, and global levels of analysis. *Occasional.*

**INR 4743 COS-POLS 3(3,0)**  
**Military Power and Effectiveness:** PR: INR 2002 Explores the evaluation of military power and effectiveness in international and domestic conflict, emphasizing social science approaches to theory and research methodology. *Occasional.*

**INR 4744 COS-POLS 3(3,0)**  
**Militaries in World Politics:** PR: POS 2041, or INR 2002, or C.I. Civil-military relations and its relevance to international relations and comparative politics. *Occasional.*

**INR 4764 COS-POLS 3(3,0)**  
**Cyberwarfare Policy:** PR: POS 2041 or ENC 1102 or INR 2002 or C.I. How nations, groups and individuals throughout the world use internet/cyber-attacks for military, political, and economic gains over their adversaries. *Occasional.*

**INR 4765 COS-POLS 3(3,0)**  
**Emerging Space Powers:** PR: POS 2401, or C.I. Examination of states' efforts to develop space technologies for purposes of economic, social and military development. *Occasional.*

**INR 4774 COS-POLS 3(3,0)**  
**Military Space Policy:** PR: ENC 1102 or POS 2041 or C.I. Politics and policymaking involved in militaries globally, consideration of effects on globalization and international policies economic and military. *Occasional.*

**INR 4933H COS-POLS 3(3,0)**  
**Honors Human Trafficking:** PR: INR 2002 or C.I. An interdisciplinary Honors seminar designed to help students gain a better understanding of contemporary human trafficking, also known as slavery and forced servitude. *Occasional.*

**ISC 2054 COS-MATH 1(2,0)**  
**STEM Seminar I:** PR: Admission to an iSTEM sponsored program. Study skills, faculty networking, exposure to STEM professionals. Graded S/U. *Fall.*

**ISC 2055 COS-MATH 1(2,0)**  
**STEM Seminar II:** PR: Admission to iSTEM sponsored program. Study skills, faculty networking, exposure to STEM professionals, STEM shadowing experience. Graded S/U. *Spring.*

**ISC 2215 COS-MATH 1(3,0)**  
**Interdisciplinary Applications of Calculus I:** CR: MAC 2311C. Interdisciplinary applications of differential and integral calculus topics in MAC 2311C to the solution of concrete problems in science, mathematics, and engineering disciplines. *Fall.*

**ISC 2216 COS-MATH 1(3,0)**  
**Interdisciplinary Applications of Calculus II:** CR: MAC 2312. Interdisciplinary applications of differential and integral calculus topics in MAC 2312 to the solution of concrete problems in science, mathematics, and engineering disciplines. *Spring.*

**ITA 1120C CAH-LANG 4(3,1)**  
**Elementary Italian Language and Civilization I:** Introduces the student to Italian culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. *Fall/Spring.*

**ITA 1121C CAH-LANG 4(3,1)**  
**Elementary Italian Language and Civilization II:** PR: ITA 1120C or equivalent. Continuation of ITA 1120C. *Fall/Spring.*

**ITA 2200 CAH-LANG 3(3,0)**  
**Intermediate Italian Language and Civilization I:** PR: ITA 1121C or equivalent. Designed to continue development of language skills at intermediate level, plus a review of grammar and study of syntax, idiomatic expression, extensive readings, and further study of Italian culture. *Fall.*

**ITA 2201 CAH-LANG 3(3,0)**  
**Intermediate Italian Language and Civilization II:** PR: ITA 2200 or equivalent. Designed to continue development of language skills at intermediate level, plus a review of grammar and study of syntax, with emphasis on Italian civilization. *Occasional.*

**ITA 3420 CAH-LANG 3(3,0)**  
**Italian Composition:** PR: ITA 2201 or equivalent. Development of skills in composition, with an introduction to Italian culture. *Spring.*

**ITA 3472 CAH-LANG 3(3,0)**  
**Renaissance Art Abroad:** PR: Junior standing. A study of Renaissance art from Giotto to Michelangelo. *Occasional.*

**ITA 3564 CAH-LANG 3(3,0)**  
**Modern Italian Culture:** PR: ITA 2200 or C.I. Modern Italian culture (1920s through today) through literature, film, and mass media. *Spring.*

**ITA 3760 CAH-LANG 3(3,0)**  
**Advanced Italian Oral Communication:** PR: ITA 2201 or equivalent. Vocabulary building with systematic training in diction and locution. Speeches and oral presentations as well as production and delivery of real-life dialogues. *Fall.*

**ITT 3301 CAH-LANG 3(3,0)**  
**Italian & Italian American Women's Literature:** PR: ENC 1102 or C.I. Novels and short stories by some major Italian and Italian-American women writers. *Occasional.*

**ITT 3443 CAH-LANG 3(3,0)**  
**Dante's Inferno:** PR: ITW 3100. An in-depth study of Dante's Inferno. In English. *Occasional.*

**ITT 3480 CAH-LANG 3(3,0)**  
**Italian Literature in Translation:** PR: ITA 2201 or C.I. Main literary tendencies and authors of Italian literature. *Occasional.*

**ITT 4300 CAH-LANG 3(3,0)**  
**From Italy to America:** PR: ITW 3101 or C.I. The course connects Italy and the US, their history and culture. *Occasional.*

**ITT 4956 CAH-LANG 3(3,0)**  
**Study Abroad: Modern and Contemporary Italian Culture:** PR: Junior standing and C.I. Modern and contemporary Italian culture in the natural environment. *Occasional.*

**ITT 4957H CAH-LANG 3(3,0)**  
**Honors Italian Literature in Translation:** PR: ENC 1102 and consent of Honors. Main literary tendencies and authors of Italian Literature, with honors content. *Occasional.*

**ITW 3100 CAH-LANG 3(3,0)**  
**Survey of Italian Literature I:** PR: ITA 2201. Main currents and writers in Italian literature from the 12th through the 15th centuries. *Occasional.*

**ITW 3101 CAH-LANG 3(3,0)**  
**Survey of Italian Literature II:** PR: ITA 2201. Main currents and writers in Italian literature from the 15th century to the present. *Occasional.*

**ITW 3373 CAH-LANG 3(3,0)**  
**The Modern Italian Short Story:** PR: ITA 2201 or C.I. Selection of short stories written by the most significant Italian writers of the 20th century. *Even Fall.*

**JOU 2100C COS-COMM 3(3,1)**  
**News Reporting:** PR: Com pending, or Journalism Major, or Magazine Journalism Minor and meet grammar proficiency requirement. Newsgathering and writing for the mass media. *Fall/Spring.*

**JOU 3004 COS-COMM 3(3,0)**  
**History of American Journalism:** Development of mass media, leading innovators, and the media's role in the nation's history. *Fall/Spring.*

**JOU 3015 COS-COMM 3(3,0)**  
**Principles of Journalism:** PR: Either SPC 1608, SPC 1603C, COM 1000, or C.I. Introduces principles of the journalism industry and lays the foundation for other upper-level journalism courses. *Fall/Spring.*

**JOU 3101 COS-COMM 3(3,0)**  
**Advanced Reporting:** PR: Journalism major or Magazine Journalism minor and a minimum grade of "C" (2.0) in JOU 2100C. Advanced information-gathering and development of news writing skills. *Fall/Spring.*

**JOU 3130 COS-COMM 3(3,0)**  
**In-Depth Reporting:** PR: Journalism major and JOU 2100C, or C.I. Writing with analysis, using detail, description, and demographics. *Occasional.*

**JOU 3184C COS-COMM 3(2,1)**  
**Metro Reporting:** PR: Journalism major and a minimum grade of "C" (2.0) in JOU 2100C. Coverage of several important news beats in a metropolitan area. *Spring.*

**JOU 3201 COS-COMM 3(3,0)**  
**Editing I:** PR: Meet grammar proficiency requirement with "A-" or higher in ENC 1101 and ENC 1102, or complete Grammar Proficiency test. Editing copy, writing headlines, managing newsroom operations. *Fall/Spring.*

**JOU 3202 COS-COMM 3(3,0)**  
**Editing II:** PR: Journalism major or Magazine Journalism minor, a minimum grade of "C" (2.0) in JOU 3201, and a minimum grade of "C" (2.0) in JOU 2100C. Practical aspects of editing. *Occasional.*

**JOU 3301 COS-COMM 3(3,0)**  
**Journalism Readings:** PR: Either SPC 1608, SPC 1603C, COM 1000, or C.I. Concepts of literary journalism, designed to enhance understanding and evaluation techniques used by journalists. *Occasional.*

**JOU 3310 COS-COMM 3(3,0)**  
**Social Media Writing for Magazines:** PR: JOU 2100C or PUR 3100. Social media writing for traditional magazines and journalism-based 'zines. Students will learn about the practices of social media writing and create their own blogs based on journalism practices. *Fall.*

**JOU 3313C COS-COMM 3(2,1)**  
**Sports Reporting:** PR: Journalism major and a minimum grade of "C" (2.0) in JOU 2100C. Covering sports for the media; issues, principles, and practices. *Occasional.*

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**JOU 3320 COS-COMM 3(3,0)**  
**News Producing:** PR: Journalism major and a minimum grade of "C" (2.0) in JOU 2100C. Fundamentals of television news producing in a station-like environment including information and discussion on journalistic ethics, management skills and working with on-air talent. *Occasional.*

**JOU 3510 COS-COMM 3(3,0)**  
**Magazine Publishing:** PR: Journalism major or Magazine Journalism minor, and a minimum grade of "C" (2.0) in JOU 2100C. The magazine industry, emphasizing business operations and current topics. *Fall.*

**JOU 3912 COS-COMM 3(3,0)**  
**Collaborative Experiential Research Practicum:** PR: Either SPC 1608, SPC 1603C or COM 1000, and C.I. Students will work as research assistants in a team, under faculty supervision, and learn first-hand the process of conducting communication/social scientific research. May be used in the degree program a maximum of 2 times. *Occasional.*

**JOU 3951 COS-COMM 3(3,0)**  
**Knightly Latino: Spanish Language News:** PR: JOU 2100C and RTV 3321, or C.I. Focuses on the production of a weekly Spanish campus webcast. Daily newsgathering and production decisions are conducted by students under the advisement of the instructor. *Fall/Spring.*

**JOU 4181 COS-COMM 3(3,0)**  
**Public Affairs Reporting:** PR: Journalism major, and a minimum grade of "C" (2.0) in JOU 2100C and a minimum grade of "C" (2.0) in JOU 3184C or JOU 3101. Reporting on city, county and state government. *Occasional.*

**JOU 4213C COS-COMM 3(2,1)**  
**Page Design:** PR: Journalism major and JOU 3201. Designing news pages, including stories, headlines, and other content. *Fall/Spring.*

**JOU 4300 COS-COMM 3(3,0)**  
**Feature Writing:** PR: Journalism major or Magazine Journalism minor, and a minimum grade of "C" (2.0) in JOU 2100C. Writing feature articles for newspapers and magazines. *Fall/Spring.*

**JOU 4306C COS-COMM 3(1,2)**  
**Critical Writing:** PR: Journalism major or Magazine Journalism minor. Writing reviews of movies, plays, television programs, concerts, books, and other cultural works. *Occasional.*

**JOU 4308 COS-COMM 3(3,0)**  
**Freelance Writing:** PR: Journalism major or Magazine Journalism minor. A study of the techniques and procedures of freelance writing, including the preparation of several manuscripts. *Occasional.*

**JOU 4340C COS-COMM 3(1,3)**  
**Online Journalism I:** PR: Journalism major and a minimum grade of "C" (2.0) in JOU 2100C. The development, impact and problems of using the Internet as a journalistic tool. Write and design news for the Web. *Occasional.*

**JOU 4342C COS-COMM 3(2,1)**  
**Multimedia Journalism:** PR: Journalism major and a minimum grade of "C" (2.0) in JOU 2100C. Combining print and electronic technologies to transmit information to the public. *Fall/Spring.*

**JOU 4447 COS-COMM 3(3,0)**  
**Magazine Editing and Production:** PR: Journalism major or Magazine Journalism minor, and a minimum grade of "C" (2.0) in JOU 2100C. Magazine production, including writing and editing skills, and editorial requirements. *Spring.*

**JOU 4700 COS-COMM 3(3,0)**  
**Journalism Ethics:** PR: MMC 3200. Ethical problems, codes, and practices in newsrooms. *Fall/Spring.*

**JOU 4950 COS-COMM 4(4,0)**  
**Senior Capstone in Journalism:** PR: JOU 3101, and (JOU 4340 or JOU 4342), or C.I. Advanced techniques in multimedia news gathering and reporting for a daily web publication as part of a capstone experience in journalism. *Fall/Spring.*

**JPN 1120C CAH-LANG 4(3,1)**  
**Elementary Japanese Language and Civilization I:** Introduces the student to Japanese culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in the language. *Fall.*

**JPN 1121C CAH-LANG 4(3,1)**  
**Elementary Japanese Language and Civilization II:** PR: JPN 1120C or equivalent. Continuation of JPN 1120C. *Spring.*

**JPN 2200 CAH-LANG 3(3,1)**  
**Intermediate Japanese Language and Civilization I:** PR: JPN 1121C or equivalent. This course aims to aid in acquiring and refining the acquisition of the four skills in modern Japanese: speaking, listening, reading, and writing. The emphasis is on accurate communication in Japanese. The culture of Japan will also be studied. *Fall.*

**JPN 2201 CAH-LANG 3(3,1)**  
**Intermediate Japanese Language and Civilization II:** PR: JPN 2200 or equivalent. Continuation of JPN 2200 with emphasis on Japanese civilization. *Spring.*

**JST 3005 CAH-JUD 3(3,0)**  
**Tenets of Judaism:** PR: ENC 1101 and ENC 1102. Values, practices, and beliefs that define Judaism. *Occasional.*

**JST 3100 CAH-JUD 3(3,0)**  
**The Hebrew Bible as Literature:** PR: ENC 1102. A survey of the creative expression of Hebrew civilization as found in the Hebrew Bible, and its interpretation in the Apocrypha and Pseudepigrapha, the Mishna and the Talmud. *Occasional.*

**JST 3120 CAH-JUD 3(3,0)**  
**Hebrew Scriptures:** PR: ENC 1102, Junior standing. The Hebrew Bible (Old Testament, in translation) in historical, social, religious, cultural and literary contexts. *Occasional.*

**JST 3121 CAH-JUD 3(3,0)**  
**Classic Texts of Judaism:** PR: ENC 1102. Scriptures, post-Biblical Rabbinic writings, Exegesis, Apocrypha, Qumran documents, Mishnah, Talmud, the Siddur, as well as Jewish mystical writings. *Occasional.*

**JST 3125 CAH-JUD 3(3,0)**  
**The Book of Job:** PR: Jr standing, ENC 1102. A textual-thematic study of Book of Job in English translation, exploring the Book of Job as literature, theology and ethics. *Occasional.*

**JST 3126 CAH-JUD 3(3,0)**  
**Romantic Love in the Bible:** PR: ENC 1102, Junior standing. The dimensions of romantic love in the Hebrew Bible, focusing on the depiction of human feelings of love and relationship; the nature of man-woman interactions in ancient Israel. *Occasional.*

**JST 3144 CAH-JUD 3(3,0)**  
**Dead Sea Scrolls:** PR: Junior standing or C.I. The Dead Sea Scrolls, their literary and historical context, and significance. *Occasional.*

**JST 3149 CAH-JUD 3(3,0)**  
**Judaism and Jesus:** PR: ENC 1102 or C.I. Examines the implications of the "historical Jesus" and early Christianity on the Jewish people, particularly late antiquity and the Second Jewish Commonwealth. *Occasional.*

**JST 3190 CAH-JUD 3(3,0)**  
**The Biblical Prophets:** PR: ENC 1102. Writings of the biblical prophets, Isaiah, Jeremiah and Ezekiel against the backdrop of their times. *Occasional.*

**JST 3210 CAH-JUD 3(3,0)**  
**Kabbalah: Jewish Mysticism:** PR: ENC 1102. Jewish mysticism from its early roots in the prophetic age through the flowering of Kabbalah in medieval Spain and the land of Israel, with its texts and the Zohar. *Occasional.*

**JST 3401 CAH-JUD 3(3,0)**  
**Jewish People in Antiquity:** PR: ENC 1102. History and culture of the Jewish people from the beginnings of Judaism in the biblical era through the Graeco-Roman and rabbinic periods. *Fall.*

**JST 3402 CAH-JUD 3(3,0)**  
**Wanderings: The Jewish People in Dispersion:** PR: ENC 1102. The life and history of the Jews in the medieval and modern worlds. *Spring.*

**JST 3415 CAH-JUD 3(3,0)**  
**American Jewish History:** PR: ENC 1102. Jewish presence in America and its influence on and contribution to American life and culture. *Occasional.*

**JST 3417 CAH-JUD 3(3,0)**  
**Sephardi Jews: History, Culture, and Folklore:** PR: ENC 1102. Study of Sephardi Jews (Jews originated from Spain) as dispersed in Europe and the Middle East following the Expulsion from Spain in 1492. *Even Spring.*

**JST 3424 CAH-JUD 3(3,0)**  
**Biblical Archaeology:** PR: ENC 1102. Examines archaeological excavations in Israel and the ancient Near East to shed light on events and stories recorded in the Bible. *Occasional.*

**JST 3450 CAH-JUD 3(3,0)**  
**Modern Jewish Experience:** PR: ENC 1102 or C.I. Reading in literature depicting the modern Jewish experience in the past 150 years in the Jewish transition from ghetto and traditional life to modernity in Europe, America and pre-state Israel. *Occasional.*

**JST 3481 CAH-JUD 3(3,0)**  
**20th Century Jewish History and Thought:** PR: ENC 1102 or C.I. Study of philosophers such as Buber, Rosenzweig, Kaplan, Heschel, Borowitz, Solovechik, within the historical context of European immigration to the U.S. *Occasional.*

**JST 3510 CAH-JUD 3(3,0)**  
**Notable Women in Jewish History:** PR: ENC 1102 or C.I. Historical and cultural role of exceptional women in Judaism. *Occasional.*

**JST 3514 CAH-JUD 3(3,0)**  
**Great Minds that Shaped Jewish History:** PR: ENC 1101 or C.I. Great minds that shaped Jewish history from antiquity to the Modern Age will be explored. Also their philosophy and theology will be studied. *Occasional.*

**JST 3523 CAH-JUD 3(3,0)**  
**Judaism and Islam:** PR: ENC 1102. Examines the relationship (in theory and practice) between two Abrahamic faiths, Judaism and Islam, including conflicts and commonalities between them. *Occasional.*

**JST 3550 CAH-JUD 3(3,0)**  
**Introduction of Modernism into Judaism:** The transition from traditional Judaism to modern Judaism in the 18th century, as epitomized by Moses Mendelssohn and writers of the Jewish Enlightenment (in translation). *Occasional.*

**JST 3551 CAH-JUD 3(3,0)**  
**The Holy and the Profane: The Introduction of Secularism into Modern Judaism:** PR: ENC 1102 or JST 3401 or JST 3402. Examines cultural, religious, and social processes from traditional Judaism to the beginning of secularism in 18th-19th century European Jewry by studying Hebrew & Jewish Enlightenment. *Occasional.*

**JST 3600 CAH-JUD 3(3,0)**  
**Judaism and Science:** PR: ENC 1102. An examination of the relationship between Judaism and modern science, including biblical, rabbinic and mystical teachings, with a focus on creation, cosmology and human life. *Occasional.*

**JST 3620 CAH-JUD 3(3,0)**  
**Contemporary Jewish Ethics and Morality:** PR: ENC 1102. Moral concerns using the resources of the classical Judaic tradition. *Occasional.*

**JST 3701 CAH-JUD 3(3,0)**  
**History of the Holocaust:** A comprehensive study of the Holocaust from 1933-1945, discussing the persecution of German Jews and the annihilation of the Jews in Europe. *Occasional.*

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**JST 3751 CAH-JUD 3(3,0)**  
**Literature of the Holocaust:** A study of the traumatic experience of the Holocaust in Europe as expressed and depicted in contemporary Jewish and Hebrew Literature. *Occasional.*

**JST 3803 CAH-JUD 3(3,0)**  
**The Israeli Experience in Short Stories:** PR: ENC 1102. The Israeli experience in contemporary short stories. Themes include Judaism - Past & Present; War & Peace; Society; the Holocaust; the Kibbutz and Israeli reality. *Occasional.*

**JST 3820 CAH-JUD 3(3,0)**  
**Modern Israeli Culture:** PR: ENC 1102. Development of the State of Israel: Political and ideological struggle for the establishment of the State of Israel, with emphasis on forces which shaped contemporary Israeli society and politics. *Occasional.*

**JST 3821 CAH-JUD 3(3,0)**  
**Israel: Start-Up Nation:** PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Development of Israel as a nation, including elements of nation building, the role of religion, culture, science, hi-tech and higher education. *Occasional.*

**KOR 1120C CAH-LANG 4(4,0)**  
**Elementary Korean Language and Civilization I:** Beginning language course for those who have no prior or very limited knowledge in Korean. *Fall.*

**KOR 1121C CAH-LANG 4(4,0)**  
**Elementary Korean Language and Civilization II:** PR: KOR 1120C. Continuation of KOR 1120C designed as a beginning language course for those who have no prior or limited knowledge Korean Language. *Spring.*

**KOR 2200 CAH-LANG 3(3,0)**  
**Intermediate Korean I:** PR: KOR 1121C or equivalent Development of language skills and cultural knowledge at the intermediate level. *Fall, Spring.*

**KOR 2201 CAH-LANG 3(3,0)**  
**Intermediate Korean II:** PR: KOR2XXX Intermediate Korean I or equivalent Continuation of Intermediate Korean I with emphasis on Korean civilization. *Fall, Spring.*

**LAE 3414 ED-TL&L 3(3,0)**  
**Literature for Children:** PR: Admission to Undergraduate Elementary Education Program or C.I. Criteria for analysis and evaluation of children's literature in terms of interests, needs, and abilities of children. *Fall, Spring.*

**LAE 4314 ED-TL&L 3(3,0)**  
**Language Arts in the Elementary School:** PR: EDG 4410 or C.I. Content, principles, materials, and techniques involved in teaching, speaking, listening, writing, and spelling in the elementary school; organizing for instruction. *Fall, Spring.*

**LAE 4342 ED-TL&L 3(3,0)**  
**Programs in Teaching Language and Composition:** PR: EDG 4410; CR: LAE 4360 and LAE 3940. Special programs, strategies and materials for middle and secondary English Language Arts majors. Emphasis on individual needs of students. *Fall.*

**LAE 4360 ED-TL&L 3(3,0)**  
**English Instructional Analysis:** PR: EDG 4410, EDF 4467, TSL 4080, and LAE 4464. CR: LAE 4342 and LAE 3940. Course objectives for a school curriculum and methods and materials which have special application for teaching English at the middle grades and high school. *Fall, Spring.*

**LAE 4361 ED-TL&L 3(3,0)**  
**Literacy Strategies in a Digital Age for Middle and High School:** PR: EDG 4410 and EDF 4467. Assists teachers in presenting information using digital literacies, technological innovations and multicultural models of instruction, emphasizing language skills for middle and high school adolescents. *Spring.*

**LAE 4464 ED-TL&L 3(3,0)**  
**Survey of Adolescent Literature:** PR: ENC 1101 and admission to the college. This course is designed to explore adolescent/young adult literature from an educational and historical perspective. *Spring.*

**LAE 4466 ED-TL&L 3(3,0)**  
**Canon, Young Adult Literature and the English Language Arts Curriculum:** PR: EDG 4410, TSL 4080. This course focuses on special application for teaching canonical texts while demonstrating the bridge between canonical text and young adult literature for teaching English Language Arts at middle and high school. *Spring.*

**LAE 5195 ED-TL&L 3(3,0)**  
**CFWP Teacher Consultant:** PR: C.I. This course is designed for Fellows of the CFWP Summer Institute who will plan, practice, and present writing inservice components to public schools. *Occasional.*

**LAE 5295 ED-TL&L 1-3(1-3,0)**  
**Writing Workshop:** PR: C.I. Students will engage in exploration and practice of effective writing strategies. (May be repeated up to 3 semester hours.) May be repeated for credit. *Occasional.*

**LAE 5319 ED-TL&L 3(3,0)**  
**Methods of Elementary School Language Arts:** PR: Graduate standing. Principles, procedures, organization and current practices in reading, writing, listening, and talking. *Fall.*

**LAE 5337 ED-TL&L 3(3,0)**  
**Literacy Strategies for Middle and Secondary Teaching:** PR: EDG 6415 or C.I. Designed to assist teachers and graduate students in understanding the adolescent learner. This course will examine theory, strategies, research, resources and implementation options for effective middle and secondary literacy programs. *Fall, Spring.*

**LAE 5338 ED-TL&L 3(3,0)**  
**Teaching Writing in Middle and High School:** PR: EDG 6415 or C.I. Techniques and methods in teaching dialects, semantics, and the various grammars within the context of writing. *Fall, Spring.*

**LAE 5346 ED-TL&L 3(3,0)**  
**Methods of Teaching English Language Arts:** PR: EDG 6415 and TSL 5085 or CI or admission to Initial Teacher Professional Preparation certificate. Designed for alternative certification and Masters of Arts students to explore the strands, methods and materials related to school curriculum in teaching English. *Fall, Spring.*

**LAE 5369 ED-TL&L 3(3,0)**  
**Literacy Strategies in a Digital Age for Middle and High School:** PR: Admission to graduate program or C.I. Designed to assist teachers in understanding and presenting information using digital literacies, technological innovations, language arts skills and multicultural models of instruction for secondary education. *Spring.*

**LAE 5415 ED-TL&L 3(3,0)**  
**Children's Literature in Elementary Education:** Survey of children's literature: criteria for selection according to literary elements and child development needs. Methods for presenting to children; integrating literature with elementary curricula. *Spring.*

**LAE 5465 ED-TL&L 3(3,0)**  
**Literature for Adolescents:** PR: Senior standing or C.I. Selecting and evaluating books for adolescents with emphasis on the use of literature in the development of young people. *Spring.*

**LAE 5495 ED-TL&L 3(3,0)**  
**Assessing Writing:** PR: C.I. Students will explore a variety of strategies for assessing students' writing including holistic scoring, primary trait scoring, and portfolio assessment. *Spring.*

**LAE 5496 ED-TL&L 3(3,0)**  
**Disciplinary Literacy in the Content Areas:** PR: Graduate standing. Designed to assist in understanding the adolescent reader and writer, this course will examine theory, strategies, resources, and implementation options of disciplinary literacy specifically in the content areas (Mathematics, Science, Social Studies, and other content areas). *Spring.*

**LAE 5937 ED-TL&L 3(3,0)**  
**Disciplinary Literacy in the Content Areas:** PR: Graduate standing. Designed to assist teachers in understanding the adolescent reader and writer, this course will examine theory, strategies, resources, and implementation options of disciplinary literacy specifically in the content areas (Mathematics, Science, Social Studies, and all other content areas). *Occasional.*

**LAE 4361 ED-TL&L 3(3,0)**  
**Literacy Strategies in a Digital Age for Middle and High School:** PR: Admission to graduate program or C.I. Designed to assist teachers in understanding and presenting information using digital literacies, technological innovations, language arts skills and multicultural models of instruction for secondary instruction. *Occasional.*

**LAH 3130 CAH-HIST 3(3,0)**  
**Latin American History I:** PR: EUH 2000 and EUH 2001 or C.I. The Colonial period. *Occasional.*

**LAH 3200 CAH-HIST 3(3,0)**  
**Modern Latin America:** PR: WOH 2022. Investigates the broader themes of Latin American history from independence to the present. *Occasional.*

**LAH 3400 CAH-HIST 3(3,0)**  
**History of Mexico and Central America:** PR: EUH 2000 and EUH 2001 or C.I. A survey of Mexican and Central American history from Pre-Columbian times to the present. *Occasional.*

**LAH 3470 CAH-HIST 3(3,0)**  
**History of the Caribbean:** PR: EUH 2000 and EUH 2001 or C.I. History of Cuba, Puerto Rico, Dominican Republic, and Haiti from Pre-Columbian times to the present. *Occasional.*

**LAH 4136 CAH-HIST 3(3,0)**  
**Colonial Florida:** PR: AMH 2010 and AMH 2020 or C.I. History of Spanish Colonial Florida until 1821. *Odd Fall.*

**LAH 4461 CAH-HIST 3(3,0)**  
**History of Puerto Rico:** PR: Any two of the following: AMH 2010, AMH 2020, WOH 2012, or WOH 2022. History of Puerto Rico from pre-Columbian era to present. *Occasional.*

**LAH 4480 CAH-HIST 3(3,0)**  
**History of Cuba:** PR: Any two of the following: AMH 2010, AMH 2020, WOH 2012, or WOH 2022. History of Cuba from pre-Columbian era to present. *Occasional.*

**LAH 4503 CAH-HIST 3(3,0)**  
**History of South America:** PR: WOH 2022 or C.I. History of South America by focusing on themes of economic, social, and cultural history in the 19th and 20th centuries. *Occasional.*

**LAH 4512 CAH-HIST 3(3,0)**  
**Modern Argentina:** PR: WOH 2022. Examines the economic, social, and cultural history of Argentina. *Occasional.*

**LAH 4630 CAH-HIST 3(3,0)**  
**History of Modern Brazil:** PR: WOH 2022 or C.I. Major themes of the history of modern Brazil (ca. 1750-present). *Occasional.*

**LAH 4780 CAH-HIST 3(3,0)**  
**Poverty and Development in Latin America:** PR: WOH 2022. Examines the historical reasons for poverty and inequality in 20th century Latin America. *Occasional.*

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**LAH 5920 CAH-HIST 3(3,0)**  
**Colloquium in Latin American History:** PR: Graduate standing or C.I. Examines the major themes and historiography of recent works on Latin American history. May be used in the degree program a maximum of 2 times only when course content is different. *Occasional.*

**LAS 3002 CAH-LAS 3(3,0)**  
**Topics in Latin American Studies:** PR: SPN 1121C or SPN 2200 or equivalent or C.I. Contemporary issues in Latin America including, among others, transformational events in culture, politics, education, and business. *Fall, Spring.*

**LAS 3101 CAH-LAS 3(3,0)**  
**Latin American Popular Culture:** PR: SPN 1120C and CR: SPN 1121C. Examines folklore and digital media of Latin American culture with a special focus on Mexico, Puerto Rico, and Peru. *Occasional.*

**LAS 3320 CAH-LAS 3(3,0)**  
**Brazilian Culture:** PR: ENC 1102. Interdisciplinary examination of Brazilian culture through cinema, music, literature, and fine arts. *Spring.*

**LAS 4023 CAH-AS 3(3,0)**  
**African Caribbean Experience:** PR: ENC 1102 or C.I. Interdisciplinary study of the evolution of African Caribbean culture, its influence on institutions, social and political movements, and contemporary Caribbean society. *Occasional.*

**LAS 4910 CAH-LAS 3(3,0)**  
**LAS Capstone:** PR: LAS 3002. Research project in Latin American Studies. *Fall, Spring.*

**LDR 2001 UGST-INTERDISC 2(2,0)**  
**Foundations of Leadership:** PR: Student enrolled in LEAD Scholars, Leadership Studies minor or certificate. Introductory study into the foundations of leadership, including leadership theories and related principles and practices. *Fall.*

**LDR 2002 UGST-INTERDISC 2(2,0)**  
**Intermediate Foundations of Leadership:** PR: LDR 2001. Intermediate study of leadership practices as related to translating a leadership vision into organizational effectiveness. Builds on the theories in the prerequisite Foundations of Leadership course. *Spring.*

**LDR 2262 UGST-INTERDISC 1(0,1)**  
**Focused Volunteer Community Service:** Students will engage in volunteer experiences and reflect upon the value of those experiences. Graded S/U. *Fall, Spring.*

**LDR 3215 UGST-INTERDISC 2(2,0)**  
**Leadership Through Service: An Advanced Leadership Experience:** PR: LDR 2001 and LDR 2002. Theories, processes, and leadership role in social change will be explored, contemporary leadership theories and practices related to citizenship and civic engagement will be studied, and leadership will be practiced in various settings. *Fall.*

**LDR 3950 UGST-INTERDISC 2(2,0)**  
**Leadership in Action: Capstone Experience for LEAD Scholars:** PR: LDR 3215. Leadership issues and theories, including related principles and practices. Students will develop a professional portfolio, reflect on their course of study, practice public speaking, and articulate their leadership philosophy. *Spring.*

**LEI 4266 ED-E&HS 3(1,2)**  
**Outdoor and Leisure Activities:** PR: Admission to the Sport and Exercise Science Program or Community Sport and Fitness Minor, and minimum overall 2.5 GPA. Study of contemporary outdoor and leisure activities. Course will include but not be limited to the "adventure activity curriculum," camping, water activities, fishing, orienteering, hiking. *Occasional.*

**LIN 3010 CAH-ENG 3(3,0)**  
**Principles of Linguistics:** PR: Grade of C (2.0) or better required in ENC 1102. An overview of the modern linguist's approach to language. Analytic methods of phonology, morphology, syntax. Brief systematic survey of dialectology, language acquisition, and semantics. *Occasional.*

**LIN 3673 CAH-WRITE 3(3,0)**  
**Rhetorical Grammar:** PR: ENC 1102. Focus on learning and practicing grammatical techniques that today's expert writers use to increase rhetorical impact on the reader. *Occasional.*

**LIN 3713 HPA-COM SC&DIS 3(3,0)**  
**Language Science:** PR: or CR: SPA 3471. Language components, models of language production and comprehension, and theories of language development. *Fall, Spring.*

**LIN 3716 HPA-COM SC&DIS 3(3,0)**  
**Language Development:** PR: LIN 3713; CR: LIN 3716L. Spoken and written language development from infancy to adulthood. *Fall, Spring.*

**LIN 3716L HPA-COM SC&DIS 2(0,2)**  
**Language Development Lab:** PR: LIN 3713; CR: LIN 3716. Procedures for sampling, analyzing, and describing language in children and adolescents. *Fall, Spring.*

**LIN 4105 CAH-ENG 3(3,0)**  
**History of the English Language:** PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. Study of the English language and its development from Anglo-Saxon to Modern. *Fall, Spring.*

**LIN 4660 CAH-ENG 3(3,0)**  
**Linguistics and Literature:** PR: Grade of C (2.0) or better required in LIN 3010 or C.I. Language study as an aid to understanding literature. *Occasional.*

**LIN 4680 CAH-ENG 3(3,0)**  
**Modern English Grammar:** PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. Emphasis upon the analysis and comparison of traditional, structural, and transformational grammar. *Spring.*

**LIN 4801 CAH-ENG 3(3,0)**  
**Language and Meaning:** PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. A study of language and meaning in social, civic, cultural, and professional settings. *Occasional.*

**LIN 5137 CAH-ENG 3(3,0)**  
**Linguistics:** PR: Graduate status or senior standing or C.I. Modern linguistic theories and studies focusing on language acquisition and development, contemporary American English, semantics, and para-linguistics. *Occasional.*

**LIN 5675 CAH-ENG 3(3,0)**  
**English Grammar and Usage:** PR: Graduate status or senior standing or C.I. An overview of modern grammar, including structural, transformational and rhetorical grammar, along with an examination of controversial usage. *Occasional.*

**LIT 2110 CAH-ENG 3(3,0)**  
**World Literature I:** PR: ENC 1102. Poetry, prose, and drama selected from ancient Hebrew, Greek, and Oriental literature and from that of Renaissance Europe. *Fall, Spring.*

**LIT 2120 CAH-ENG 3(3,0)**  
**World Literature II:** PR: ENC 1102. Readings from Moliere, Voltaire, Goethe, Pushkin, Balzac, Tolstoy, Ibsen, Mann, Kafka, Camus, and others. *Fall, Spring.*

**LIT 3082 CAH-ENG 3(3,0)**  
**Continental European Fiction Since 1900:** PR: Grade of C (2.0) or better required in ENC 1102. A selection of significant works of fiction written in various languages during the present century, read in translation. *Occasional.*

**LIT 3132 CAH-ENG 3(3,0)**  
**Legend & Literature of King Arthur:** PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Surveys 1500 years of Arthurian legend and literature, including such authors as Thomas Malory, Chretien de Troyes, and Mark Twain. *Occasional.*

**LIT 3192 CAH-ENG 3(3,0)**  
**Caribbean Literature:** PR: Grade of C (2.0) or better required in ENC 1102. Traces how Caribbean societies have achieved self-expression through documentary writing, prose fiction, and popular culture; in English. *Occasional.*

**LIT 3192H CAH-ENG 3(3,0)**  
**Honors Caribbean Literature:** PR: Permission of Honors and ENC 1102H or equivalent credit. How Caribbean societies have achieved self-expression through documentary writing, prose fiction, and popular culture; taught in English. Honors content. *Occasional.*

**LIT 3202 CAH-ENG 3(3,0)**  
**Death and Dying:** PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. Considering the topic of death and dying through a study of literature, the course includes facts, psychological impact, ideological responses to death and identity. *Occasional.*

**LIT 3202H CAH-ENG 3(3,0)**  
**Honors Death and Dying:** PR: ENC 1102H or equivalent credit, and consent of Honors. Explores the subject of death and grief in a variety of literary genres (fiction, memoir, non-fiction). With Honors content. *Occasional.*

**LIT 3206 CAH-ENG 3(3,0)**  
**Place and Space in Literature:** PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Analysis of how authors develop place and space and how this creates meaning in texts. *Occasional.*

**LIT 3206H CAH-ENG 3(3,0)**  
**Honors Place and Space in Literature:** PR: Consent of Honors. Analysis of how authors develop place and space and how this creates meaning in texts. With Honors content. *Occasional.*

**LIT 3212 CAH-ENG 3(3,0)**  
**Research & Writing About Literature:** PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Research, writing, and critical analysis skills applicable to upper-level literature courses. *Occasional.*

**LIT 3313 CAH-ENG 3(3,0)**  
**Science Fiction:** PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. An investigation of science fiction as a literary form, together with selected readings. *Occasional.*

**LIT 3313H CAH-ENG 3(3,0)**  
**Honors Science Fiction Literature:** PR: Permission of Honors and ENC 1102H or equivalent credit. An investigation of science fiction as a literary form, together with selected readings. Honors content. *Occasional.*

**LIT 3368 CAH-ENG 3(3,0)**  
**Magical Realism in Literature:** PR: Grade of "C" (2.0) or better in ENC 1102, or C.I. Magical realism in literature, including consideration of its popularity, development, and treatment in various cultural contexts. *Occasional.*

**LIT 3381 CAH-ENG 3(3,0)**  
**Women Writers of Color:** PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. Examines the cultural productions of women writers of color in the Americas with a particular focus on literature, theory, and film. *Occasional.*

**LIT 3383 CAH-ENG 3(3,0)**  
**Women in Literature:** PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. Fiction, poetry, drama and non-fiction by selected women writers, such as Emily Dickinson, Jane Austen, George Eliot, Kate Chopin, Zora Neale Hurston, Toni Morrison, Adrienne Rich, Gwendolyn Brooks. *Occasional.*

**LIT 3383H CAH-ENG 3(3,0)**  
**Honors Women in Literature:** PR: Permission of Honors and ENC 1102H or equivalent credit. Fiction, poetry, drama and non-fiction by selected women writers, such as Emily Dickinson, Jane Austen, George Eliot, Kate Chopin, Zora Neale Hurston, Toni Morrison, Adrienne Rich, Gwendolyn Brooks. Honors content. *Occasional.*

**LIT 3394 CAH-ENG 3(3,0)**  
**Literature of AIDS:** PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. To familiarize students with the new genre of literature that has arisen related to AIDS. Essays, short stories, plays, poetry, diaries, and novels will be covered. *Occasional.*

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**LIT 3394H CAH-ENG 3(3,0)**  
**Honors Literature of AIDS:** PR: Permission of Honors and ENC 1102H or equivalent credit. Literature related to AIDS: Essays, short stories, plays, poetry, diaries, and novels. Honors content. *Occasional*.

**LIT 3437 CAH-ENG 3(3,0)**  
**International Environmental Justice Literature:** PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. Literary and creative works from different genres and international authors addressing issues and stories related to environmental justice themes, such as toxics and land use. *Occasional*.

**LIT 3482 CAH-ENG 3(3,0)**  
**Literature & Popular Culture:** PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. Analysis of media to determine popular values in the formation of popular cultural perceptions. *Occasional*.

**LIT 3482H CAH-ENG 3(3,0)**  
**Honors Literature & Popular Culture:** PR: Consent of Honors. Analysis of media to determine popular values in the formation of popular cultural perceptions. With Honors Content. *Occasional*.

**LIT 3605 CAH-ENG 3(3,0)**  
**Literature and War:** PR: Grade of "C" (2.0) or better in ENC 1102, or C.I. Varied representations of war in literature. *Occasional*.

**LIT 3607 CAH-ENG 3(3,0)**  
**Mad, Bad, and Dangerous: Roles and Images of Writers in Society:** PR: English major or minor, and grade of "C" (2.0) or better required in CRW 3013 and CRW 3053, or C.I. Representations of writers in films and texts, including multi-cultural and gendered aspects, and how these ideals, stereotypes, and cultural roles affect student writers. *Occasional*.

**LIT 3714 CAH-ENG 3(3,0)**  
**Literary Modernism:** PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. Examines a specific period, a literary movement, and a set of aesthetic/formal practices applied to poetry, novels, essays, and manifestos. *Occasional*.

**LIT 3823 CAH-ENG 3(3,0)**  
**Hispanic Women Writers:** PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. Hispanic women writers in a variety of genres. *Occasional*.

**LIT 3833 CAH-ENG 3(3,0)**  
**Modern Asian Literature:** PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. Asian literatures in different genres translated into English or written in English from the modern period. Various countries emphasized in different iterations. *Occasional*.

**LIT 3835 CAH-ENG 3(3,0)**  
**Translated Modern Chinese Novels:** PR: Grade of "C" (2.0) or better in ENC 1102, or C.I. Chinese novels in English translation from the modern and contemporary periods. *Occasional*.

**LIT 3905 CAH-ENG 3(3,0)**  
**Directed experience in Literature:** PR: ENC 1102, C.I. Individualized topics of study and/or research in literature with personalized faculty direction. May be repeated for credit. *Occasional*.

**LIT 3931 CAH-ENG 3(3,0)**  
**Topics in World Literature:** PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. Themes, modes, and genres from literature outside of the U.S. May be repeated for credit only if content is different. *Occasional*.

**LIT 3932 CAH-ENG 3(3,0)**  
**Topics in Popular Fiction:** PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. Examines genres in popular fiction such as the western, romance, detective, fantasy, horror, or mystery. May be repeated for credit only if content is different. *Occasional*.

**LIT 3933 CAH-ENG 3(3,0)**  
**Literature and Law:** PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Reading, analysis, and discussion of law, crime, and punishment in literature from historical or contemporary perspectives. May be used in the degree program a maximum of 2 times only when course content is different. *Occasional*.

**LIT 3933H CAH-ENG 3(3,0)**  
**Honors Literature and Law:** PR: Consent of Honors. Reading, analysis, and discussion of law, crime, and punishment in literature from historical or contemporary perspectives. With Honors Content. *Occasional*.

**LIT 4034 CAH-ENG 3(3,0)**  
**Contemporary Poetry In English :** PR: Grade of C (2.0) or better required in ENG 3014 or C.I. Poetry written in English after the mid-twentieth century, including North American, British, Irish, and Anglophone countries. *Occasional*.

**LIT 4043 CAH-ENG 3(3,0)**  
**Modern Drama As Literature:** PR: Grade of C (2.0) or better required in ENG 3014. A study of important plays, playwrights, themes, movements, and styles in modern American, British, and European drama. *Occasional*.

**LIT 4184 CAH-ENG 3(3,0)**  
**Irish Literature:** PR: Grade of C (2.0) or better required in ENG 3014. Study of literature written in Ireland, within the context of Irish history, politics, culture and colonial experience. *Occasional*.

**LIT 4233 CAH-ENG 3(3,0)**  
**Postcolonial Theory and Literature:** PR: Grade of C (2.0) or better required in ENG 3014. Focus on the nature of colonial discourse, the strength of postcolonial rewritings, and the relationship of postcolonial theory to other theories. *Occasional*.

**LIT 4244 CAH-ENG 3(3,0)**  
**World Authors:** PR: Grade of "C" (2.0) or better required in ENG 3014 or C.I. Study of the works of a single non-British and non-U.S. author who composes in English. May be used in the degree program a maximum of 2 times only when course content is different. *Occasional*.

**LIT 4303 CAH-ENG 3(3,0)**  
**Post-World War II Fiction:** PR: Grade of C (2.0) or better required in ENG 3014. An investigation of various modes of reality in the works of significant postmodernist world authors, crossing cultural boundaries. *Occasional*.

**LIT 4374 CAH-ENG 3(3,0)**  
**Literature of the Bible:** PR: Grade of C (2.0) or better required in ENG 3014. Literary forms in the Bible — narrative, poetic, and dramatic — and their reflection in modern literature. *Occasional*.

**LIT 4374H CAH-ENG 3(3,0)**  
**Honors Literature of the Bible:** PR: Permission of Honors and ENC 1102H or equivalent credit. Literary forms in the Bible — narrative, poetic, and dramatic — and their reflection in modern literature. Honors content. *Occasional*.

**LIT 4433 CAH-ENG 3(3,0)**  
**Literature of Science and Technology:** PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Major works of non-fiction that address and describe the history, philosophy, politics, and new ideas in science and technology. *Fall*.

**LIT 4554 CAH-ENG 3(3,0)**  
**Advanced Feminist Theories:** PR: Grade of C (2.0) or better required in ENC 1102, WST 3015 or ENG 3014. An advanced exploration of feminist critical theories and practices. *Occasional*.

**MAA 4226 COS-MATH 4(4,0)**  
**Advanced Calculus I:** PR: MHF 3302, MAC 2313 and MAS 3106, or C.I. Limits, sequences, and continuity, differentiation and integration. Derivations of integrals. Infinite series and convergence. The Balzano-Weierstrass Theorem and the Heine-Borel Theorem. Extensions in Euclidean n-space. *Fall*.

**MAA 4227 COS-MATH 3(3,0)**  
**Advanced Calculus II:** PR: MAA 4226 or C.I. Continuation of MAA 4226. *Spring*.

**MAA 4402 COS-MATH 3(3,0)**  
**Introduction to Complex Variables:** PR: MAC 2313 and MAP 2302 and MHF 3302, or C.I. Analytic functions and complex integration. Residue integration, Taylor and Laurent series, conformal mapping and the application of complex analysis to Potential Theory. *Spring*.

**MAA 4934 COS-MATH 3(3,0)**  
**Topics in Analysis:** PR: MAS 3106 and MAA 4226, or C.I. Advanced topics in analysis. Selection of topics will vary. May be used in the degree program a maximum of 3 times. *Occasional*.

**MAA 5210 COS-MATH 3(3,0)**  
**Topics in Advanced Calculus:** PR: MAS 3105, MAP 2302, or equivalent or C.I. Real numbers, epsilon-delta language, limits, continuity, integration, differentiation, Taylor's theorem, series, uniform convergence, inverse and implicit function theorems. *Fall*.

**MAA 5228 COS-MATH 3(3,0)**  
**Analysis I:** PR: MAS 3106 or C.I. Real numbers, limits, differentiation, Riemann integrals, Riemann-Stieltjes integrals, calculus in  $\mathbb{R}^n$ , metric and normed spaces, contraction mapping theorem, inverse and implicit functions. *Fall*.

**MAC 1105C COS-MATH 3(1,3)**  
**College Algebra:** PR: Appropriate score on the UCF Math Placement Exam, or MAT 1033C with a "C" (2.0) or better, or C.I. Inequalities. High degree polynomials. Graphs, rational, logarithmic, and exponential functions. Systems of equations. The "NC" grading policy applies to this course. *Fall, Spring*.

**MAC 1114C COS-MATH 3(1,3)**  
**College Trigonometry:** PR: Appropriate score on the UCF Math Placement Exam, or MAC 1105C with a "C" (2.0) or higher, or C.I. The circle arc length, identities, trigonometric functions, inverse functions, applications to simple harmonic motion, function of angles, complete development of triangle solving. Prepares students for upper level mathematics. The "NC" grading policy applies to this course. *Fall, Spring*.

**MAC 1140C COS-MATH 3(1,3)**  
**Pre-Calculus Algebra:** PR: Appropriate score on the Math Placement Exam, or MAC 1105C with a "C" (2.0) or better, or C.I. Properties and graphs of polynomials, rational, exponential and logarithmic functions, matrices, sequences and series, conics, induction, binomial theorem. Introduction to limits. Prepares students for upper level mathematics. The "NC" grading policy applies to this course. *Fall, Spring*.

**MAC 2147 COS-MATH 5(5,0)**  
**Mathematics for Calculus:** PR: Solid background in algebra or trigonometry, or C.I. For students with good mathematical backgrounds who do not want to go directly into calculus. Topics include matrices, determinants, permutations, combinations, sequences, series, induction, trigonometric functions. The "NC" grading policy applies to this course. *Even Fall, Spring*.

**MAC 2233 COS-MATH 3(3,0)**  
**Concepts of Calculus:** PR: Appropriate score on the UCF Math Placement Exam, or MAC 1140C with a C (2.0) or better, or C.I. The differential and integral calculus of rational, exponential and logarithmic functions, with applications to business analysis. Not open to students with credit in MAC 2253 or MAC 2311C. The "NC" grading policy applies to this course. *Occasional*.

**MAC 2253 COS-MATH 3(3,0)**  
**Applied Calculus:** PR: Appropriate score on the UCF Math Placement Exam, or MAC 1140C with a C (2.0) or better and MAC 1114C with a C (2.0) or better, or C.I. Differential and integral calculus. Applications to engineering technology. Not open to students with credit in MAC 2233 or MAC 2311C. The "NC" grading policy applies to this course. *Fall, Spring*.

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**MAC 2311C COS-MATH 4(3,2)**  
**Calculus with Analytic Geometry I:** PR: Appropriate score on the UCF Math Placement Exam, or MAC 1140C with a "C" (2.0) or better and MAC 1114C with a grade of "C" (2.0) or better, or combination of appropriate score on the UCF Math Placement Exam and "C" (2.0) or better in MAC 1114 or MAC 1140C, or MAC 2147 or score of 3 or better on the Calculus AB Advanced Placement Exam, or C.I. Analytic geometry; limits, continuity, differentiation of algebraic and trigonometric functions; applications of derivatives; integration and the fundamental theorem of calculus; applications of definite integrals. Not open to students with credit in MAC 2241. The "NC" grading policy applies to this course. *Fall/Spring.*

**MAC 2311H COS-MATH 4(4,0)**  
**Honors Calculus with Analytic Geometry I:** PR: Appropriate score on the UCF Math Placement Exam, or MAC 1140C with a C (2.0) or better and MAC 1114C with a grade of C (2.0) or better, or score of 3 or better on the Calculus AB Advanced Placement Exam, and consent of Honors. Analytic geometry; limits, continuity, differentiation of algebraic and trigonometric functions; applications of derivatives; integration and the fundamental theorem of calculus; applications of definite integrals. The "NC" grading policy applies to this course. With Honors content. *Fall/Spring.*

**MAC 2312 COS-MATH 4(4,0)**  
**Calculus with Analytic Geometry II:** PR: Grade of "C" (2.0) or better in MAC 2311C, or score of 5 on the Calculus AB Advanced Placement Exam, or an AB sub-score of 5 or better on the Calculus BC Advanced Placement Exam. Differentiation and integration of exponential, logarithmic, inverse trigonometric functions; techniques of integration; further applications of integration; parametric equations, polar coordinates; infinite sequences and series. *Fall/Spring.*

**MAC 2312H COS-MATH 4(4,0)**  
**Honors Calculus with Analytic Geometry II:** PR: Grade of "C" (2.0) or better in MAC 2311C, or score of 5 on the Calculus AB Advanced Placement Exam, and permission of Honors. Differentiation and integration of exponential, logarithmic, inverse trigonometric functions; techniques of integration; further applications of integration; parametric equations, polar coordinates; infinite sequences and series. With Honors content. *Fall/Spring.*

**MAC 2313 COS-MATH 4(4,0)**  
**Calculus with Analytic Geometry III:** PR: Grade of "C" (2.0) or better in MAC 2312, or score of 5 on the Calculus BC Advanced Placement Exam, or C.I. Geometry of higher dimensional Euclidean space; vectors and vector functions; partial derivatives; multiple integrals; line integrals; vector fields; Green's Theorem and Stoke's Theorem. *Fall/Spring.*

**MAC 2313H COS-MATH 4(4,0)**  
**Honors Calculus with Analytic Geometry III:** PR: Grade of "C" (2.0) or better in MAC 2312, or score of 5 on the Calculus BC Advanced Placement Exam, and permission of Honors. Geometry of higher dimensional Euclidean space; vectors and vector functions; partial derivatives; multiple integrals; line integrals; vector fields; Green's Theorem and Stoke's Theorem. With Honors content. *Spring.*

**MAD 2104 COS-MATH 3(3,0)**  
**Foundations of Discrete Math:** PR: 2 years of high school algebra and 1 year of geometry or C.I. Basic mathematical logic, methods of proof in mathematics, and application to elementary discrete structure. *Fall/Spring.*

**MAD 4203 COS-MATH 3(3,0)**  
**Introduction to Combinatorics:** PR: MAC 2312, and either MHF 3302 or COT 3100C, or C.I. Counting principles; permutations and combinations, multisets; recurrence relations and generating functions; combinatorial designs; the Polya theory of counting. *Fall.*

**MAD 4301 COS-MATH 3(3,0)**  
**Introduction to Graph Theory:** PR: Either MHF 3302 or COT 3100C, or C.I. Graph theory; isomorphism, connectivity; traversability, matchings, factorizations; planarity, colorings, and Ramsey number. *Spring.*

**MAD 4934 COS-MATH 3(3,0)**  
**Topics in Discrete Mathematics:** PR: MAS 3106 and either MAD 4203 or MAD 4301, or C.I. Advanced topics in discrete mathematics. Selection of topics will vary. May be used in the degree program a maximum of 3 times. *Occasional.*

**MAD 5205 COS-MATH 3(3,0)**  
**Graph Theory I:** PR: MAD 4203, graduate standing or C.I. Connectivity, Hamilton cycles, spanning trees, network flows, matchings, vertex and edge colorings planar graphs, extremal problems, Ramsey theory, spectral graph theory. *Odd Spring.*

**MAE 2801 ED-TL&L 4(3,1)**  
**Elementary School Mathematics:** PR: MAC 1105C or MGF 1106. Mathematics appropriate for the elementary school including the six basic sets of numbers, concepts, learning sequences, algorithms, problem-solving techniques, error patterns, number systems, and geometry. *Fall/Spring.*

**MAE 3310 ED-TL&L 3(3,0)**  
**Elementary Mathematics for Teaching I:** PR: Admission to the Elementary Education B.S., Exceptional Student Education B.S., Early Childhood Development and Education B.S. or Early Childhood Development and Education Pending program. This course will address pedagogical content knowledge for teaching whole number concepts and operations, integer concepts, geometry and algebraic reasoning. *Fall/Spring.*

**MAE 3311 ED-TL&L 3(3,0)**  
**Elementary Mathematics for Teaching II:** PR: MAE 3310 with a "C" (2.0) or better. This course will address pedagogical content knowledge for teaching rational number concepts and operations, measurement, and algebraic reasoning. *Fall/Spring.*

**MAE 3366 ED-TL&L 3(3,0)**  
**Middle and High School Mathematics for Teaching:** PR: Admission to Mathematics Education major or minor. This course provides a foundation in the pedagogical content knowledge for teaching mathematics appropriate for the middle and high school settings with an emphasis on algebra and geometry. *Spring.*

**MAE 4300 ED-CFCS 3(3,0)**  
**Math Curriculum and Assessment in Early Childhood:** PR: EEC 4661, EEC 4207; CR: EEC 3940. Methodologies for teaching and assessing young children in mathematics concepts and skills through an integrated, developmentally appropriate program. *Fall.*

**MAE 4326 ED-TL&L 3(3,0)**  
**How Children Learn Mathematics:** PR: MAE 3310 and MAE 3311. CR: EDE 3942. Instructional strategies, learning activities, the use of manipulatives, lesson planning, evaluation of mathematical learning, and diagnostic techniques. *Fall/Spring.* M&S fee \$10.00

**MAE 4360 ED-TL&L 4(3,2)**  
**Mathematics Instructional Analysis:** PR: EDG 4410 and MAE 4634. CR: MAE 3940. Study of course objectives for the middle grades and high school curriculum and survey of methods and materials which have special application for teaching mathematics. *Fall.*

**MAE 4634 ED-TL&L 3(2,1)**  
**Programs in Teaching of Mathematics:** PR: Admission to Mathematics Education Major or Minor, CR: MAE 3366. A consideration of special programs, strategies, and materials. Emphasis on individual needs of students. *Spring.*

**MAE 5327 ED-TL&L 3(3,0)**  
**Teaching Middle School Mathematics:** PR: EDG 6415 and TSL 5085 or admission to Initial Teacher Professional Preparation certificate. Students will develop skills in planning and delivering mathematics instruction in grades 5-9. The use of technology, cooperative learning, ESOL, and manipulatives is considered. *Occasional.*

**MAE 5336 ED-TL&L 3(3,0)**  
**Current Methods in Secondary School Mathematics:** PR: EDG 6415, TSL 5085, or admission to MED program or Initial Teacher Professional Preparation certificate. Required special methods course for mathematics 6-12 certification. Assessment, curriculum, technology, practical classroom ideas and activities. *Occasional.*

**MAE 5935 COS-MATH 3(3,0)**  
**Post-Secondary Mathematics:** PR: Graduate standing or senior standing or C.I. The course will focus on issues which are faced by teachers of collegiate mathematics. Topics will be selected from teaching issues, program issues, and other issues. *Even Fall.*

**MAN 3025 BA-MAN 3(3,0)**  
**Management of Organizations:** PR: ACG 2021 and ECO 2013 or ECO 2023 each with a grade of "C" (2.0) or better, or for non-business majors, ECO 2013 or ECO 2023 with a grade of "C" (2.0) or better. Introduction to the theory and practice of managing formal organizations, including planning, organization theory, human behavior and control. *Fall/Spring.*

**MAN 3025H BA-MAN 3(3,0)**  
**Honors Management of Organizations:** PR: ACG 2021 and ECO 2013 or ECO 2023 each with a grade of "C" (2.0) or better, and consent of Honors. Introduction to the theory and practice of managing formal organizations, including planning, organization theory, human behavior, and control. Applicable to honors students. *Spring.*

**MAN 3301 BA-MAN 3(3,0)**  
**Strategic Human Resource Management:** PR: Admission to the Management major. Provides students with a complete, comprehensive review of the strategic importance of the essential human resource management concepts and techniques for any student majoring in Management. *Fall/Spring.*

**MAN 3302 BA-MAN 3(3,0)**  
**Essentials of Human Resource Management for Integrated Business:** PR: Admission to the Integrated Business major. Prepares managers to contribute to the development and implementation of HR policies and practices. Legal issues and relationships with other business functions are emphasized. *Fall/Spring.*

**MAN 3354 BA-MAN 3(3,0)**  
**Employee Training for Non-Business Majors:** PR: MAN 3025. Employee training needs and practices as performed by supervisors and managers under the direction of organizational specialists. Designed for non-business majors. *Occasional.*

**MAN 3520 BA-MAN 3(3,0)**  
**Quality & Productivity Management:** PR: GEB 3031, MAN 3025. Management Majors and Minors and students whose major requires it. Principles and theories of quality and operations management in manufacturing and service organizations. *Occasional.*

**MAN 4029 BA-MAN 3(3,0)**  
**Service Organization Management:** PR: Management major, MAN 3025 and MAN 3520. Study of the special characteristics, problems, and methods for managing service-oriented organizations. *Occasional.*

**MAN 4046 BA-MAN 3(3,0)**  
**Teamwork, Collaboration, and Group Dynamics:** PR: Admission to the Management major, Technological Entrepreneurship Minor, Entrepreneurship Minor or Entrepreneurship Certificate program Examination of concepts related to teams and group dynamics, and development of an understanding of how to become an effective team member, leader, and designer. *Fall/Spring.*

**MAN 4101 BA-MAN 3(3,0)**  
**Human Relations in Management:** PR: Management major, MAN 3025. The study of individual, interpersonal, group, and intergroup problems in business organizations through the use of cases and experimental exercises. *Fall/Spring.*

**MAN 4143 BA-MAN 3(3,0)**  
**Leadership Development:** PR: Admission to the Management major, Technological Entrepreneurship Minor, Entrepreneurship Minor or Entrepreneurship Certificate program. Provides a foundation on the leadership development process and the impact leaders can have on individuals, groups, and organizations. *Fall/Spring.*



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**MAN 4209 BA-MAN 3(3,0)**  
**Designing Dynamic Organizations:** PR: Admission to the Management major. Explores how innovative organization design represents an important source of competitive advantage for organizations of all types. *Fall, Spring.*

**MAN 4240 BA-MAN 3(3,0)**  
**Organizations: Theory and Behavior:** PR: Management major, MAN 3025. A course providing a micro/macro approach to the study of organizations by integrating organizational theory and organizational behavioral science concepts. *Fall, Spring.*

**MAN 4320 BA-MAN 3(3,0)**  
**Human Resources Recruitment and Selection:** PR: Management major, MAN 3301. A concentrated investigation of the methods appropriate to the development, implementation and administration of the staffing process in contemporary organizations. *Fall, Spring.*

**MAN 4329 BA-MAN 3(3,0)**  
**Business Analytics in Human Resource Management:** PR: Admission to the Management major. Processes, methodologies, infrastructure, and current practices used to transform data from many sources into useful information for human resource management and decisions. *Fall, Spring.*

**MAN 4330 BA-MAN 3(3,0)**  
**Compensation Administration:** PR: Management major, MAN 3301. Presentation of compensation theory and current pay related issues and their application to the design and administration of pay systems in large and small organizations. *Fall, Odd Spring.*

**MAN 4350 BA-MAN 3(3,0)**  
**Performance Management:** PR: Admission to the Management major. The management of worker performance through the training and development activities delivered by organizational specialists. Theory, issues, practices and problems are discussed. *Fall, Spring.*

**MAN 4441 BA-MAN 3(3,0)**  
**Conflict Resolution and Negotiation:** PR: MAN 3025. Conflict resolution and negotiation theories and processes applied to human resource management practices and other management activities in work organizations. *Occasional.*

**MAN 4532 BA-MAN 3(3,0)**  
**Introduction to Collaborative Design:** PR: Senior standing and C.I. Business students will team with engineering students to obtain hands on experience at solving real world design problems in a team based environment. *Fall, Spring.*

**MAN 4583 BA-MAN 3(3,0)**  
**Project Management:** PR: Admission to the Integrated Business major. Foundations of project management in assorted organizations and industries. Covers the project environment, the project manager's role, and project phases from initiation to closing. *Fall, Spring.*

**MAN 4600 BA-MAN 3(3,0)**  
**International Management:** PR: Approved major or minor, MAN 3025. The course examines issues involved in multinational management of business firms, with special emphasis on comparative management. *Fall, Spring.*

**MAN 4701 BA-MAN 3(3,0)**  
**Business Ethics and Society:** PR: Management major, MAN 3025. This course applies the ethics dimension to business decisions in today's complex political, social, economic and technological environment. *Fall, Spring.*

**MAN 4720 BA-MAN 3(3,0)**  
**Strategic Management:** PR: Admitted to Business major, senior standing, and completion of MAN 3025, MAR 3023, FIN 3403, ECO 3411, and ACG 3173 or ACG 3131. Students assume a strategic view of organizations and integrate and apply material learned in their business courses to modern organizational problems and opportunities. *Fall, Spring.*

**MAN 4941 BA-MAN 3(0,3)**  
**Management Internship:** PR: Management major, application approval, consent of department chair. Provides student with supervised, management-related work experience in a sponsoring organization. See department for information; application required. May be repeated for credit. *Occasional.*

**MAP 2302 COS-MATH 3(3,0)**  
**Ordinary Differential Equations I:** PR: Grade of "C" (2.0) or better in MAC 2313, or C.I. Methods of solution for first order equations. Linear equations. Laplace transforms. Series solutions. Selected applications. *Fall, Spring.*

**MAP 2302H COS-MATH 3(3,0)**  
**Honors Differential Equations:** PR: Grade of "C" (2.0) or better in MAC 2313, and permission of Honors. Methods of solution for first order equations. Linear equations. Numerical methods; Laplace transforms. Series solutions. Selected applications. Students will complete projects. For Honors students from all disciplines. *Occasional.*

**MAP 3482H COS-MATH 3(3,0)**  
**Honors Systems Modeling and Simulation:** PR: Permission of Honors and MAC 2312. Population growth dynamics; spread of an epidemic; ecological predator-prey relationships; insulin and its use in the control of diabetes; economic systems. *Occasional.*

**MAP 3923 COS-MATH 1(1,0)**  
**Frontiers in Mathematical Research: Colloquia and Public Talks:** PR: MAP 2302 or C.I. Current research in mathematics and related fields, as presented by leading national and international researchers. May not be used to satisfy requirements for mathematics major or minor. Graded S/U. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MAP 4103 COS-MATH 3(3,0)**  
**Mathematical Modeling I:** PR: MAS 3105 or MAS 3106, and MAP 2302, or C.I. An introduction to the study of mathematical modeling. *Spring.*

**MAP 4113 COS-MATH 3(3,0)**  
**Probability, Random Processes and Applications:** PR: MAC 2313. Elementary probability theory; modes of convergence; martingales, Gaussian, Wiener, and diffusion processes; Brownian motion; applications. *Fall.*

**MAP 4153 COS-MATH 3(3,0)**  
**Vector and Tensor Analysis:** PR: MAS 3105 or MAS 3106, and MAP 2302, or C.I. Vector calculus. The theorems of Green, Gauss and Stokes. Introduction to tensors. Application in engineering and physical sciences. *Fall.*

**MAP 4171 COS-MATH 3(3,0)**  
**Optimization:** PR: MAC 2313, and MAP 2302, and MAS 3105 or MAS 3106, or C.I. Linear programming, dynamic programming, control theory, integer programming. *Occasional.*

**MAP 4303 COS-MATH 3(3,0)**  
**Ordinary Differential Equations II:** PR: MAP 2302, and MAS 3105 or MAS 3106, or C.I. Systems of linear differential equations, introduction to numerical solutions, stability theory and phase plane analysis, an introduction to limit cycles, bifurcations and chaos, power series solutions of differential equations. *Occasional.*

**MAP 4341 COS-MATH 3(3,0)**  
**Introduction to Partial Differential Equations:** PR: MAP 2302, and MAS 3105 or MAS 3106, or C.I. Introduction to second-order linear partial differential equations - heat, wave and Laplace equations, separation of variables in PDEs, Sturm-Liouville eigenvalue problems, Fourier series analysis and Green's functions, Laplace and Fourier transform methods. *Occasional.*

**MAP 4342 COS-MATH 3(3,0)**  
**Partial Differential Equations II:** PR: MAS 3105 or MAS 3106, and MAP 4341. Green's Functions, Integral Transforms, Laplace and Fourier transforms applied to heat, wave and potential equations. Bessel functions, Legendre functions, Fourier-Bessel series, PDEs in higher dimensions. *Spring.*

**MAP 4371 COS-MATH 3(3,0)**  
**Numerical Methods for Differential Equations:** PR: MAC 2313, and MAP 2302, and COP 3223C, and MAS 3105 or MAS 3106, or C.I. Numerical theory and practices used in solving ordinary differential equations and PDE. Covers Euler's method, trapezoidal rule, multi-step methods, Runge-Kutta, error control, finite differences, implicit and explicit schemes, iterative methods, and stability. *Fall.*

**MAP 4384 COS-MATH 3(3,0)**  
**Numerical Methods for Computational Sciences:** PR: MAP 2302, and COP 3223C, and MAS 3105 or MAS 3106. Theory of modern methods of numerical computation and numerical analysis in linear algebra and differential equations; non-linear optimization, finite element methods, adaptive quadrature. *Occasional.*

**MAP 4484 COS-MATH 3(3,0)**  
**Mathematical Biology I:** PR: MAP 2302, and MAS 3105 or MAS 3106, or C.I. Mathematical models of single populations, predator-prey systems, competition between species, host-parasite systems, epidemics, genetics, excitable systems. *Occasional.*

**MAP 4494 COS-MATH 3(3,0)**  
**Mathematical Biology II:** PR: MAP 4484. Mathematics of permanence, persistence and stability of ecological communities; competition in special habitats; epidemics; immune system; optimal foraging; cancer modeling; physiological modeling; genetics; protein folding. *Occasional.*

**MAP 4640 COS-MATH 3(3,0)**  
**Financial Mathematics:** PR: MAP 4113 or C.I. Binomial no-arbitrage pricing model, Martingales, Markov processes, capital asset pricing model, stopping times, American derivative securities, random walks, interest rates, fixed-income derivatives, futures. *Occasional.*

**MAP 4934 COS-MATH 3(3,0)**  
**Topics in Applied Mathematics:** PR: MAP 2302 and MAS 3105, or C.I. Advanced topics in applied mathematics. Selection of topics will vary. May be used in the degree program a maximum of 3 times. *Occasional.*

**MAP 5117 COS-MATH 3(3,0)**  
**Mathematical Modeling:** PR: STA 4321, MAP 4303, graduate standing or senior standing, or C.I. Introduction to modeling in industrial and scientific applications; techniques for studying statistical and deterministic models. *Even Fall.*

**MAP 5336 COS-MATH 3(3,0)**  
**Ordinary Differential Equations and Applications:** PR: MAA 5228 or C.I. Existence and uniqueness of solutions of differential equations, systems of ordinary differential equations, autonomous systems, phase plane analysis, stability, bifurcations. *Spring.*

**MAP 5426 COS-MATH 3(3,0)**  
**Special Functions:** PR: MAP 2302, and graduate status or senior standing or C.I. Series and integral representations, generating functions, recurrence relations and orthogonality properties of the special functions. Emphasis on Bessel, Legendre and hypergeometric functions. *Occasional.*

**MAP 5435 COS-MATH 3(3,0)**  
**Advanced Mathematics for Engineers:** PR: MAP 2302, and graduate status or senior standing or C.I. Linear Algebra and matrix methods, ordinary differential equations, Fourier series, partial differential equations, numerical methods for differential equations, and applications to engineering. *Occasional.*

**MAP 5514 COS-MATH 3(3,0)**  
**Linear and Nonlinear Waves I:** PR: MAP 2302, and graduate standing or senior standing, or C.I. Equations of motion in inviscid and viscous fluids, energy equation and energy flux, linear theory of gravity and capillary-gravity waves, variational principles for water waves. *Occasional.*

**MAP 5931 COS-MATH 1(1,0)**  
**Research Seminar:** PR: Graduate status or senior standing or C.I. Four instructors will introduce the students to a research area by presenting necessary background and presenting current investigations. Different branches of mathematics will be presented for a sense of diversity. *Occasional.*



## UCF Courses and Descriptions

**MAR 3023 BA-MAR 3(3,0)**  
**Marketing:** PR: ACG 2021 and ECO 2013 or ECO 2023 each with a grade of "C" (2.0) or better, or for non-business majors, ECO 2013 or ECO 2023 with a grade of "C" (2.0) or better. Study of how firms create and communicate value in order to build and maintain customer relationships while benefitting the organization and its stakeholders. *Fall, Spring.*

**MAR 3023H BA-MAR 3(3,0)**  
**Honors Marketing:** PR: ACG 2021 and ECO 2013 or ECO 2023 each with a grade of "C" (2.0) or better, and consent of Honors. Study of how firms create and communicate value in order to build and maintain customer relationships while benefitting the organization and its stakeholders; course has honors content. *Fall, Spring.*

**MAR 3203 BA-MAR 3(3,0)**  
**Supply Chain and Operations Management:** PR: Completion of each course in the Business common program prerequisites with a "C" (2.0) or better. Study of the planning and management of all activities involved in processes, assets, and flows of materials and information to meet customers' needs. *Fall, Spring.*

**MAR 3203H BA-MAR 3(3,0)**  
**Honors Supply Chain and Operations Management:** PR: Completion of each course in the Business common program prerequisites with a "C" (2.0) or better, and consent of the Honors College. Study of the planning and management of all activities involved in processes, assets, and flows of materials and information to meet customers' needs. *Fall.*

**MAR 3323 BA-MAR 3(3,0)**  
**Integrated Marketing Communication:** PR: Marketing Minor and MAR 3023 with a "B" (3.0) or better. Planning and execution of advertising, sales promotion, and public relations programs consistent with integrated marketing communications programs. *Fall, Spring.*

**MAR 3391 BA-MAR 3(3,0)**  
**Professional Selling:** PR: Marketing major or Marketing minor, and MAR 3023 with a grade of "B" (3.0) or better. The communication processes that form the basis of professional selling to businesses and to individuals. Focus is on applied exercises and role-play situations. *Fall, Spring.*

**MAR 3391H BA-MAR 3(3,0)**  
**Honors Professional Selling:** PR: Marketing major or Marketing minor, and MAR 3023 with a grade of "B" (3.0) or better, and consent of the Honors College. The communication processes that form the basis of professional selling to business and to individuals. Focus is on applied exercises and role-play situations. *Occasional.*

**MAR 3403 BA-MAR 3(3,0)**  
**Sales Force Management:** PR: MAR 3023 with a "B" (3.0) or better and appropriate major or minor. An overview of the sales management process. Emphasis on sales program formulation and implementation. *Occasional.*

**MAR 3407 BA-MAR 3(3,0)**  
**Contemporary Selling:** PR: Admission to the Integrated Business major. Examines functions, methodologies and basic problems involved in selling. Introduces the sales process for smaller companies in Business-to-Consumer and Business-to-Business markets. *Fall, Spring.*

**MAR 3503 BA-MAR 3(3,0)**  
**Consumer Behavior:** PR: Admission to the Marketing major. Individuals, groups, or organizations and the processes utilized to select, secure, use, and dispose of products, services, or experiences to satisfy consumer needs and wants. *Fall, Spring.*

**MAR 3611 BA-MAR 3(3,0)**  
**Marketing Analysis and Research Methods:** PR: Marketing minor or Professional Selling minor, and MAR 3023 with a "B" (3.0) or better. Study of the analytical tools and research methods used by marketers to make more effective decisions. *Fall, Spring.*

**MAR 3613 BA-MAR 3(3,0)**  
**Marketing Research:** PR: MAR 3615 with a grade of "C" (2.0) or better. The acquisition of information using various marketing research methods, as well as the application of results to marketing decision making. *Fall, Spring.*

**MAR 3615 BA-MAR 3(3,0)**  
**Marketing Analysis:** PR: Admission to the Marketing major. Study of analytic methods, tools, processes, and technologies that enable marketers to evaluate the success of marketing activities and initiatives. *Fall, Spring.*

**MAR 3641 BA-MAR 3(3,0)**  
**Marketing Intelligence:** PR: Marketing minor and MAR 3023 with a "B" (3.0) or better. Contemporary sources and applications of information concerning external forces impacting marketing decision making. *Occasional.*

**MAR 3721 BA-MAR 3(3,0)**  
**Digital Media Marketing:** PR: Admission to the marketing major. The application of contemporary digital media technologies to marketing decision making. *Fall, Spring.*

**MAR 3765 BA-MAR 3(3,0)**  
**Entrepreneurial Marketing:** PR: Marketing minor and MAR 3023 with a "B" (3.0) or better, or admission to the Entrepreneurship certificate or the Entrepreneurship minor or the Technological Entrepreneurship minor. Exploration of how marketing and entrepreneurship affect and are affected by one another. *Fall, Spring.*

**MAR 4156 BA-MAR 3(3,0)**  
**International Marketing:** PR: Marketing minor and MAR 3023 with a "B" (3.0) or better. Investigates strategy, policy and the variables relevant to international marketing decisions. *Occasional.*

**MAR 4231 BA-MAR 3(3,0)**  
**Retailing Management:** PR: Marketing minor and MAR 3023 with a "B" (3.0) or better. The field of retailing. Emphasis on planning for profitability through demand forecasting, inventory control, customer relationship management and brand leadership. *Occasional.*

**MAR 4413C BA-MAR 3(2,3)**  
**Strategic Issues in Sales:** PR: MAR 4415C with a grade of "C" (2.0) or better. Advanced study of selected contemporary strategic issues in selling and sales management. *Occasional.*

**MAR 4415C BA-MAR 3(2,3)**  
**Advanced Professional Selling:** PR: Admission to the professional selling track in the Marketing major or to the Professional Selling minor. Advanced study of the professional selling process, including team selling, negotiating, customer conflict management, and CRM systems. *Occasional.*

**MAR 4418 BA-MAR 3(3,0)**  
**Strategic Sales Force Management:** PR: Admission to the Marketing major or the Professional Selling minor. Study of the effective strategic management of contemporary sales forces. Emphasis on sales program formulation, implementation, and control, with a focus on strategy. *Fall, Spring.*

**MAR 4711 BA-MAR 3(3,0)**  
**Sport Marketing:** PR: Marketing minor and MAR 3023 with a "B" (3.0) or better. Marketing as it applies to the sport and leisure industry. *Occasional.*

**MAR 4712 BA-MAR 3(3,0)**  
**Healthcare Marketing:** PR: Marketing minor and MAR 3023 with a "B" (3.0) or better. Marketing as it applies to healthcare manufacturers, intermediaries and providers. *Occasional.*

**MAR 4715 BA-MAR 3(3,0)**  
**Entertainment Marketing:** PR: Marketing minor and MAR 3023 with a "B" (3.0) or better. Application of marketing theory and tools to the marketing of products and services in the entertainment industry. *Occasional.*

**MAR 4803 BA-MAR 3(3,0)**  
**Marketing Management:** PR: Marketing Minor and MAR 3611 with a grade of "C" (2.0) or better. Planning, organizing, implementing, monitoring and controlling marketing programs to effectively compete in dynamic and diverse business environments. *Fall, Spring.*

**MAR 4804 BA-MAR 3(3,0)**  
**Marketing Strategy:** PR: MAR 3613 with a grade of "C" (2.0) or better. Marketing issues are explored, with emphasis on strategy formulation and integrative marketing decision making. *Fall, Spring.*

**MAR 4832 BA-MAR 3(3,0)**  
**Product Management:** PR: MAR 3613 with a grade of "C" (2.0) or better. Study of the theory and practice of managing innovation and product design, testing, branding, and introduction of new products. *Fall, Spring.*

**MAR 4840 BA-MAR 3(3,0)**  
**Fundamentals of Services Marketing:** PR: Admission to the Integrated Business major. Study of marketing decision making in services sectors. Primary focus is on the unique aspects of services that impact marketing decision making in small and medium-size enterprises. *Occasional.*

**MAR 4841 BA-MAR 3(3,0)**  
**Services Marketing:** PR: Admission to the marketing major. Examination of marketing in services industries, with particular emphasis on unique aspects of services marketing, the service marketing mix, and the implementation of services strategies. *Fall, Spring.*

**MAR 4934 BA-MAR 3(3,0)**  
**Contemporary Marketing Topics in Florida:** PR: Marketing minor and MAR 3023 with a "B" (3.0) or better. Advanced study of marketing topics relevant to major business sectors in the state of Florida, e.g., high technology, health care, sustainable marketing, housing, real estate, tourism, hospitality, sports, gaming, etc. Topics may vary from term to term. May be repeated for credit only when course content is different. *Occasional.*

**MAR 4941 BA-MAR 3(3,0)**  
**Marketing Internship:** PR: Admission to the Marketing major or minor, and application to and approval by the Department of Marketing. Provides student with supervised, market-related work experience in a sponsoring organization. Application and approval required. *Fall, Spring.*

**MAS 3105 COS-MATH 4(4,0)**  
**Matrix and Linear Algebra:** PR: MAC 2312 or C.I. Matrices, determinants, vector spaces over the reals, linear independence, basis, solutions of systems, range of linear transformations, eigenvectors, singular value decomposition *Fall, Spring.*

**MAS 3105H COS-MATH 4(4,0)**  
**Honors Matrix and Linear Algebra:** PR: MAC 2312 and permission of Honors or C.I. Matrices, determinants, vector spaces over the reals, linear independence, basis, solutions of systems, range of linear transformations, eigenvectors, singular value decomposition. With Honors consent. *Fall, Spring.*

**MAS 3106 COS-MATH 4(4,0)**  
**Linear Algebra:** PR: MHF 3302 and MAS 3105, or C.I. Abstract vector spaces, linear transformations, isomorphisms, projections, inner products, spectral theorem, Jordan Canonical Form, quadratic forms. *Fall, Spring.*

**MAS 3203 COS-MATH 3(3,0)**  
**Introduction to Number Theory:** PR: MHF 3302 or C.I. The course will include the following topics: inductive reasoning, factorization, the division algorithm and congruences. *Spring.*

**MAS 4301 COS-MATH 3(3,0)**  
**Abstract Algebra I:** PR: MHF 3302 and MAS 3106, or C.I. Sets and mappings, groups, subgroups, permutation groups, homomorphisms and isomorphisms, the isomorphism theorems, groups actions, the class equation, Sylow theorems, and rings. *Fall.*

**MAS 4302 COS-MATH 3(3,0)**  
**Abstract Algebra II:** PR: MAS 4301 or C.I. Advanced topics in abstract algebra, including ring theory and field theory; introduction to Galois theory. *Spring.*

**MAS 4934 COS-MATH 3(3,0)**  
**Topics in Algebra:** PR: MAS 3106 and MAS 4301, or C.I. Advanced topics in abstract algebra and discrete mathematics. Selection of topics will vary. May be used in the degree program a maximum of 3 times. *Occasional.*

**MAS 5145 COS-MATH 3(3,0)**  
**Advanced Linear Algebra and Matrix Theory:** PR: MAS 3106 or C.I. Linear spaces, subspaces, linear transformations, matrices, eigenvalues and eigenvectors, Jordan forms, positive definite matrices, bilinear and quadratic forms, functions of matrices. *Even Fall.*

## UCF Courses and Descriptions

**MAS 5311 COS-MATH 3(3,0)**  
**Algebra I:** PR: MAS 4301 or graduate standing or C.I. Sets and categories, groups and groupoids, group actions, the class equation, Sylow theorems, Jordan-Hölder Theorem, Rings, Modules, Complexes, Factorization, and Irreducibility. *Occasional.*

**MAT 1033C COS-MATH 3(1,3)**  
**Intermediate Algebra:** PR: None. Reinforcement and development of algebra skills. Operations with polynomial, rational expressions; radicals; rational exponents; linear and quadratic equations, linear inequalities, and applications. This course is a "bridge course" which may be applied towards a degree as elective credit. This course will not satisfy either the GEP or Gordon Rule. *Occasional.*

**MAT 3937 COS-MATH 1(1,0)**  
**Techniques of Problem Solving:** PR: MAC 2311C and CR: MAC 2312; or C.I. Methods for solving problems in a wide variety of mathematical fields, with an emphasis on proper mathematical technique and writing of solutions. Graded S/U. May be repeated for credit. *Fall.*

**MAT 5712 COS-MATH 3(3,0)**  
**Scientific Computing:** PR: MAC 2313, MAP 2302, and either MAS 3105 or MAS 3106, or C.I. Matlab fundamentals, computer arithmetic, nonlinear equations, polynomial interpolation, divided differences, splines, curve fitting, least-squares method, numerical differentiation and integration. *Even Fall.*

**MCB 1000 COM-BSBS 3(3,0)**  
**The Invisible World:** Introduction to microbes, their beneficial and detrimental activities, and their importance to our every day lives. *Fall.*

**MCB 1310 COM-BSBS 3(3,0)**  
**Introduction to Biotechnology and Genetic Engineering:** Introduction to theories, laws, principles, foundations, scientific methods of genetic engineering & biotechnology and their applications in agriculture, environment and human health. *Fall, Spring.*

**MCB 2004C COM-BSBS 4(3,2)**  
**Microbiology for Health Professionals:** PR: BSC 2010C, CHM 1032 or CHM 2045C. A survey of microbiology for the health professional. *Spring.* M&S fee \$53.00

**MCB 3020C COM-BSBS 5(3,4)**  
**General Microbiology:** PR: BSC 2010C, CHM 2046, or CR: CHM 2210. Fundamentals of microbiology, evaluating microbial structure and function, metabolism, growth, genetics, virology environmental control, ecology, pathogenicity; and laboratory techniques. *Fall, Spring.* M&S fee \$53.00

**MCB 3020C COM-BSBS 5(3,5)**  
**Honors General Microbiology:** PR: BSC 2010C, CHM 2046 or CR: CHM 2210, and consent of Honors. Same as MCB 3020C with enrichment and further development of analytical skills in a separate laboratory and discussion section. With Honors content. *Fall.* M&S fee \$53.00

**MCB 3202 COM-BSBS 3(3,0)**  
**Principles of Infectious Disease:** PR: MCB 3020C. Introduction to host-pathogen interactions and microbial pathogenesis, with topics covering eukaryotic pathogens, virology, prokaryotic structure, pathogen identification, epidemiology, immunity, vaccines and antimicrobials, and virulence mechanisms. *Occasional.*

**MCB 3203 COM-BSBS 3(3,0)**  
**Pathogenic Microbiology:** PR: MCB 3020C or C.I. Microorganisms producing disease in man and other animals; means of transmission; protection against disease. *Spring.*

**MCB 3203L COM-BSBS 1(0,3)**  
**Pathogenic Microbiology Lab:** CR: MCB 3203. Laboratory investigation of pathogenic microorganisms, with emphasis on isolation and identification of pathogenic microorganisms. *Spring.* M&S fee \$53.00

**MCB 3316H COM-BSBS 3(3,0)**  
**Honors Biotechnology and Genetic Engineering Seminar:** PR: Permission of Honors. Principles, applications, laws, ethics and impact on society of biotechnology and genetic engineering in agriculture, medicine, forestry, environment, computer/ industrial/ chemical engineering and business administration. *Occasional.*

**MCB 4114C COM-BSBS 4(3,3)**  
**Determinative & Systemic Microbiology:** PR: MCB 3020C, MCB 3203. Microbial classification taxonomic rules and nomenclature techniques for identification and interrelating the phyla and taxa of bacteria. *Occasional.*

**MCB 4201 COM-BSBS 3(3,0)**  
**Microbial Stress Response:** PR: MCB 3020C and PCB 3522. Examination of the molecular genetic mechanisms that bacterial and fungal pathogens use to adapt to changes in their environment. *Fall.*

**MCB 4204 COM-BSBS 3(3,0)**  
**Cellular Microbiology: Host-Pathogen Interactions:** PR: MCB 3020C, PCB 3522. Examination of the molecular details of host-pathogen interactions. Key areas of cell biology will be considered in relation to microbial pathogenesis. *Spring.*

**MCB 4207 COM-BSBS 3(3,0)**  
**Infectious Processes:** PR: MCB 3020C. The infectious process and the response of host cells and tissue to infection. *Fall.*

**MCB 4224 COM-BSBS 3(3,0)**  
**Molecular Biology of Diseases:** PR: PCB 3522 or PCB 3023. In-depth knowledge of current advances in the molecular mechanisms underlying human diseases. Topics include autoimmunity, neurodegeneration, aging, drug addiction, obesity, and cancer. *Spring.*

**MCB 4276 COM-BSBS 3(3,0)**  
**Epidemiology of Infectious Diseases:** PR: MCB 3020C. Study of descriptive and analytic epidemiology and its application to the analysis of infectious diseases and in the community health status. *Spring.*

**MCB 4312 COM-BSBS 3(3,0)**  
**Molecular Biotechnology:** PR: MCB 3020C. Principles, techniques, and applications of Molecular Biotechnology in genetically modified food, cloning, gene therapy, and forensics; transgenic animals; patents and regulations. *Fall.*

**MCB 4404 COM-BSBS 3(3,0)**  
**Bacterial Genetics and Physiology:** PR: PCB 3522. Basic principles of microbial genetic analysis emphasizing how microbial genetic approaches are used to understand fundamental physiological processes in bacteria. *Spring.*

**MCB 4410 COM-BSBS 3(3,0)**  
**Cellular Metabolism:** PR: PCB 3522 or PCB 3023. Basic concepts of the mechanisms that define the functioning and regulation of prokaryotic and eukaryotic cell metabolism. *Fall.*

**MCB 4414 COM-BSBS 3(3,0)**  
**Microbial Metabolism:** PR: BSC 3403. Interrelationship between cellular structure function and genetic traits in microorganisms. The interaction between microorganisms and their nutritional environment. *Fall, Spring.*

**MCB 4503C COM-BSBS 3(3,0)**  
**Virology:** PR: PCB 3522. Concepts of structure and function of viruses, virus-host interactions and viral, and related disease states. *Occasional.*

**MCB 4603 COM-BSBS 3(3,0)**  
**Environmental Microbiology:** PR: MCB 3020C. Interrelationships between the biological activities of microorganisms and their terrestrial and aquatic environments. *Fall.*

**MCB 4653 COM-BSBS 3(1,6)**  
**Applied Industrial Microbiology:** PR: MCB 3020C and BSC 3403C. Combination of molecular and biochemical analyses with applied industrial microbiology projects. *Fall.*

**MCB 4720 COM-BSBS 3(3,0)**  
**Industrial Perspectives Seminar:** PR: Biotechnology major and CR: MCB 3020C. Concepts and techniques of basic research and drug development. Speakers from the biotechnology/pharmaceutical industry will show applications. *Fall.*

**MCB 4721C COM-BSBS 4(2,4)**  
**Methods in Biotechnology:** PR: BSC 3403C. Fluorescence and luminescence-based assays used in biopharmaceutical industry for target validation. *Occasional.* M&S fee \$70.00

**MCB 4920C COM-BSBS 3(1,4)**  
**Group-Effort Applied Research:** PR: MCB 3020C and BSC 3403C. Hands-on training class focused on real-world, applied research. Students participate as a group in a research project focusing on highly-parallel technical applications. May be used in the degree program a maximum of 2 times only when course content is different. *Occasional.*

**MCB 4920H COM-BSBS 3(1,4)**  
**Honors Group Effort Applied Research (GEAR):** PR: BSC 3403C and Consent from Honors. Hands-on training class focused on real-world, applied research. Students participate as a group in a research project focusing on highly-parallel technical applications. May be used in the degree program a maximum of 2 times only when course content is different. *Occasional.*

**MCB 4940 COM-BSBS 0-3(0,3-4)**  
**Methodology in Biomedical Sciences Instruction:** PR: MCB 3203L or PCB 3233L or PCB 3703C or ZOO 3733C or MCB 3020C, and C.I. Reinforces lab techniques; students will also gain experience in teaching by assisting instructors of different biomedical science labs. *Fall, Spring.*

**MCB 5205 COM-BSBS 3(3,0)**  
**Infectious Processes:** PR: MCB 3020C or C.I. Discussion of current theories of the infectious process and the response of host cells and tissue to infection. *Fall.*

**MCB 5208 COM-BSBS 3(3,0)**  
**Cellular Microbiology: Host-Pathogen Interactions:** PR: Graduate standing, PCB 3522. Examination of the molecular details of host-pathogen interactions. Key areas of cell biology will be considered in relation to microbial pathogenesis. *Spring.*

**MCB 5209 COM-BSBS 3(3,0)**  
**Microbial Stress Response:** PR: Graduate standing or C.I. Examination of the molecular genetic mechanisms, bacterial and fungal pathogens used to adapt to changes in their environment. *Fall.*

**MCB 5225 COM-BSBS 3(3,0)**  
**Molecular Biology of Disease:** PR: Graduate standing or C.I. An in-depth study of the molecular biological mechanism of diseases in experimental animal models and human populations. *Occasional.*

**MCB 5415 COM-BSBS 3(3,0)**  
**Cellular Metabolism:** PR: Graduate standing or C.I. Basic concepts of the mechanisms that define the functioning and regulation of prokaryotic and eukaryotic cell metabolism. *Fall.*

**MCB 5505 COM-BSBS 3(3,0)**  
**Molecular Virology:** PR: Graduate standing or C.I. An in-depth overview of the fundamental aspects and current concerns in modern virology including HIV, tumor viruses Prion disease, virus-host interaction, genome replication and pathogenesis. *Occasional.*

**MCB 5654C COM-BSBS 3(1,6)**  
**Applied Industrial Microbiology:** PR: MCB 3020C, BSC 3403C or C.I. Combination of molecular and biochemical analyses with applied industrial microbiology projects. *Occasional.*

**MCB 5722C COM-BSBS 4(2,4)**  
**Methods in Biotechnology:** PR: Graduate standing. A laboratory course that will train graduate students in fluorescence and luminescence-based assays used in biopharmaceutical industry for target validation. *Occasional.* M&S fee \$70.00

## UCF Courses and Descriptions

**MCB 5932 COM-BSBS VAR(VAR,VAR)**  
**Current Topics in Molecular Biology:** PR: Graduate standing or C.I. Selected current research topics from the primary literature reflecting recent advances in molecular biology. May be repeated for credit. *Occasional.*

**MET 2104 COS-PHYS 3(3,0)**  
**The Earth's Climate:** PR: None History, physics and dynamics of the Earth's climate. *Odd Spring.*

**MGF 1106 COS-MATH 3(3,0)**  
**Finite Mathematics:** PR: Appropriate score on the UCF Math Placement test, or MAT 1033C with a "C" (2.0) or better, or C.I. Introduction to systematic counting, probability, geometry, statistics, sets and logic. This course is intended for students who are not planning to take upper level courses in mathematics. *Fall.*

**MGF 1107 COS-MATH 3(3,0)**  
**Explorations in Mathematics:** The beauty and utility of mathematics, including patterns and symmetry, voting strategies, and finance. Connections between math and music, art, architecture, and nature. This course is intended for students not planning to take upper level mathematics. *Fall, Spring.*

**MHF 3302 COS-MATH 3(3,0)**  
**Logic and Proof in Mathematics:** PR: MAC 2311C. CR: MAC 2312. Basic mathematical logic. Methods of proof in mathematics. Application of proofs to elementary mathematical structures. *Fall, Spring.*

**MHF 4404 COS-MATH 3(3,0)**  
**History of Mathematics:** PR: MAC 2312 or C.I. A chronological study of the evolution of mathematical thought from primitive counting through modern ideas of the 20th century. Recommended for prospective teachers in mathematics. *Fall.*

**MHF 4934 COS-MATH 3(3,0)**  
**Topics in Foundations and History of Mathematics:** PR: MHF 3302 and MAS 3106, or C.I. Advanced, specialized topics in the foundations and history of mathematics, ranging from set theory and mathematical logic to the history and development of mathematical theories. May be used in the degree program a maximum of 3 times. *Occasional.*

**MHS 2090 ED-CFCS 3(3,0)**  
**Introduction to Human Services:** An overview of the field of human services including roles, boundaries and ethical issues. The course orients students to the operation of human service agencies. *Fall, Spring.*

**MHS 2330 ED-CFCS 3(3,0)**  
**Career Planning:** Introduction to career and life planning theories and concepts that assists students in applying these to their own lives. *Odd Fall, Even Spring.*

**MHS 2441 ED-CFCS 3(3,0)**  
**Couples, Families and Intimate Relationships:** Dynamics of families, couples, intimate relationships, dating, courtship and challenges of establishing stable and satisfying couples and families, impact of divorce, premarital and couples education. *Fall, Spring.*

**MHS 3052 ED-CFCS 3(3,0)**  
**Helping Skills for Human Service Providers:** PR: MHS 2090. Focuses on the interpersonal skills necessary to the practice of the human service industry. Emphasis on motivating and supporting clients who are experiencing challenging situations. *Spring.*

**MHS 3426 ED-CFCS 3(3,0)**  
**Diversity Issues in Human Services:** PR: MHS 2090. An introduction to multicultural aspects of helping including race, ethnicity, religion, gender, socioeconomic status, spirituality, sexual orientation and disability. *Fall, Spring.*

**MHS 5005 ED-CFCS 3(3,0)**  
**Introduction to the Counseling Profession:** PR: Completion of Phase II of Education Professional Preparation or C.I. Overview of the philosophy, organization, administration, and roles of counselors in various work settings. *Fall, Spring.*

**MLS 3220C COM-BSBS 3(3,3)**  
**Techniques in Clinical Microscopy:** PR: CHM 2210, PCB 3703C or C.I. Analysis of body fluids and urine by chemical and microscopic methods with interpretation and correlation to human disease. *Fall.* M&S fee \$70.00

**MLS 3305 COM-BSBS 3(3,0)**  
**Hematology:** PR: CHM 2210 and PCB 3703C. Overview of the hematopoietic system and disease states associated with blood and bone marrow. *Spring.*

**MLS 3305L COM-BSBS 1(0,6)**  
**Hematology Lab:** PR: MLS 3305. Practical laboratory procedures routinely performed for analyzing hematologic abnormalities. *Spring.*

**MLS 3705 COM-BSBS 3(3,0)**  
**Concepts in Education/Management:** PR: Admission to professional phase of the MLS Program or C.I. Introduction to laboratory management, health delivery systems, and educational practices in clinical settings. *Spring.*

**MLS 4334 COM-BSBS 3(3,0)**  
**Hemostasis:** PR: CHM 2210 and PCB 3703C. Overview of hemostatic and fibrinolytic conditions at the time of disease and the relationship of lab tests to diagnosis. *Occasional.*

**MLS 4430C COM-BSBS 3(2,3)**  
**Clinical Parasitology:** PR: MCB 3020C, CHM 2210, PCB 3703C or C.I. Instruction and laboratory practice in the examination and study of clinical material for the detection and identification of human parasites. *Fall.* M&S fee \$46.00

**MLS 4460L COM-BSBS 1(0,6)**  
**Clinical Pathogenic Microbiology Lab:** PR: Admission to the professional phase of the MLS program. CR: MCB 3203. Laboratory analysis of human pathogens from clinical samples to include bacteria and fungi. *Spring.* M&S fee \$53.00

**MLS 4505C COM-BSBS 3(2,3)**  
**Immunodiagnostics:** PR: PCB 3233 and PCB 3233L. Theory and application of immunologic principles and their use in diagnosis of human disease. *Spring.* M&S fee \$70.00

**MLS 4550 COM-BSBS 4(2,6)**  
**Clinical Immunohematology:** PR: Admission to the professional phase of the MLS program or C.I. Investigation of incompatible crossmatches; antibody identification, leukocyte antigens and identification procedures, problem solving. *Spring.* M&S fee \$70.00

**MLS 4625 COM-BSBS 3(3,0)**  
**Advanced Clinical Chemistry I:** PR: CHM 2210, PCB 3703C or C.I. Correlation of lab test to specific disease states including deviations in carbohydrate, amino acid metabolism, renal function, gastric function, electrolytes, and blood gases. *Fall.*

**MLS 4625L COM-BSBS 1(0,3)**  
**Advanced Clinical Chem I Lab:** CR: MLS 4625. Laboratory procedures routinely performed in a clinical chemistry laboratory. *Fall.* M&S fee \$70.00

**MLS 4630 COM-BSBS 3(3,0)**  
**Advanced Clinical Chemistry II:** PR: CHM 2210, PCB 3703C or C.I. Correlation of laboratory tests to specific human disease states. *Spring.*

**MLS 4830L COM-BSBS 4(0,8)**  
**Interpretive & Practical Clinical Chemistry:** PR: Admission to the MLS program, MLS 4625, MLS 4630. Instruction and practice of clinical chemistry laboratory procedures at an off-campus affiliated hospital/clinical site. *Fall.*

**MLS 4831L COM-BSBS 4(0,8)**  
**Interpretive & Practical Immunohematology:** PR: Admission to the MLS program, MLS 4550, MLS 4505C. Instruction and practice of blood banking and transfusion medicine laboratory procedures at an off-campus affiliated hospital/clinical site. *Fall.*

**MLS 4832L COM-BSBS 4(0,8)**  
**Interpretive & Practical Hematology:** PR: Admission to the the MLS program, MLS 3305, MLS 4334. Instruction and practice of clinical hematology laboratory procedures at an off-campus affiliated hospital/clinical site. *Fall.*

**MLS 4833L COM-BSBS 4(0,8)**  
**Diagnostic Microbiology:** PR: Admission to the MLS program, MLS 4460C. Instruction and practice of clinical microbiological procedures at an off-campus affiliated hospital/clinical site. *Fall.*

**MLS 4910 COM-BSBS 1(1,0)**  
**Introduction to Clinical Research:** PR: MLS 3220C, MLS 4625, MLS 4550. Introduces MLS students to different types of research within the clinical setting. *Spring.*

**MLS 4933 COM-BSBS 2(2,0)**  
**Medical Technology Seminar:** PR: MLS Senior status. Review of MLS coursework, case study discussions and preparation for certification. Graded S/U. *Spring.*

**MMC 2004 COS-COMM 3(3,0)**  
**Mass Media:** Introduction to the nation's mass media, including newspapers, radio, television, magazines, advertising, and public relations. *Fall, Spring.*

**MMC 3200 COS-COMM 3(3,0)**  
**Mass Communication Law:** PR: One of the following: SPC 1608, SPC 1603C, COM 1000, or C.I. Legal rights and responsibilities of the mass media. *Fall, Spring.*

**MMC 3200H COS-COMM 3(3,0)**  
**Honors Mass Communication Law:** PR: SPC 1608, SPC 1603C, COM 1000 or C.I. Legal rights and responsibilities of the mass media. *Occasional.*

**MMC 3420 COS-COMM 3(3,0)**  
**Mass Media Research Methods:** PR: R-TV or Ad-PR or Journalism major; or Mass Comm. minor; or C.I. Theory and methods of research used by media professionals and academics, focusing on radio-television and advertising-public relations research. *Fall, Spring.*

**MMC 3630 COS-COMM 3(3,0)**  
**Social Media as Mass Communication:** PR: Either SPC 1608, SPC 1603C, COM 1000, or C.I. Principles and practices of social media and its role in communicating to mass audiences. *Occasional.*

**MMC 4263 COS-COMM 3(3,0)**  
**New Media Technologies:** PR: Majors only, RTV 3511. An examination of the technologies impacting the communications media environment and society. *Occasional.*

**MMC 4300 COS-COMM 3(3,0)**  
**International Media:** PR: Junior standing or C.I. The student will analyze different communication systems from around the world. There will be at least six case studies from any of these areas - Asia, Latin American, Western Europe, Middle East, Africa. *Occasional.*

**MMC 4303 COS-COMM 3(3,0)**  
**Hispanics in Media in the US:** PR: SPC 1603 or SPC 1608 or COM 1000, or C.I. Examines history and growth of Hispanics/Latinos in US media, including early depictions in media and current landscape of Spanish and English Hispanic/Latino Media. *Fall.*

**MMC 4411 COS-COMM 3(3,0)**  
**Ad-PR Campaigns:** PR: Ad-PR majors only; ADV 3008 and PUR 4000 and either PUR 3100 or ADV 4101, and either PUR 4941 or ADV 4941. Planning and managing communication campaigns that integrate both advertising and public relations strategies. Capstone. *Fall, Spring.*

**MMC 4602 COS-COMM 3(3,0)**  
**Contemporary Media Issues:** PR: One of the following: SPC 1608, SPC 1603C, COM 1000, or C.I. Relationship between the mass media and society; examination of social and ethical issues and responsibilities of the media's relationship with government. *Occasional.*

## UCF Courses and Descriptions

**MSL 1001C ECS-AROTC 2(1,1)**  
**Foundations of Officership:** Examines the unique duties and responsibilities of officers, organization and role of the Army, reviews skills pertaining to fitness and communication, and analyze Army values and expected behavior. May be repeated for credit. *Fall.*

**MSL 1002C ECS-AROTC 2(1,1)**  
**Basic Leadership:** Presents fundamental leadership concepts and doctrine; practice basic skills that underlie effective problem solving; examine the officer experience. *Spring.*

**MSL 2101C ECS-AROTC 2(1,1)**  
**Individual Leadership Studies:** Develops knowledge of self, self-confidence, and leadership skills; develop problem solving and critical thinking skills; apply communication, feedback, and conflict resolution skills. *Fall.*

**MSL 2102C ECS-AROTC 2(1,1)**  
**Leadership and Teamwork:** Focuses on self-development guided by knowledge of self and group processes; challenges current beliefs, knowledge and skills. *Spring.*

**MSL 3201C ECS-AROTC 4(3,1)**  
**Leadership and Problem Solving:** PR: Junior standing. Examines skills that underlie effective problem solving; analyzes military missions and plan military operations; and executes squad battle drills. *Fall.*

**MSL 3202C ECS-AROTC 4(3,1)**  
**Leadership and Ethics:** PR: MSL 3201C. Probes leadership responsibilities that foster an ethical command climate; develops cadet leadership competencies; applies principles and techniques of effective written and oral communication. *Spring.*

**MSL 4301C ECS-AROTC 4(3,1)**  
**Leadership and Management:** PR: MSL 3202C. Discuss staff organization, functions, and processes, analyze counseling responsibilities and methods, apply leadership and problem solving principles to a complex case study/simulation. *Fall.*

**MSL 4302C ECS-AROTC 4(3,1)**  
**Officership:** PR: MSL 4301C. Capstone course to explore topics relevant to second lieutenants entering the Army; describes legal aspects of decision making and leadership; and analyzes Army organization from tactical to strategic level. *Spring.*

**MTG 4212 COS-MATH 4(4,0)**  
**Modern Geometries:** PR: MAC 2311C and MHF 3302. Sets of axioms and finite geometries, groups of transformations, Euclidean motions of 2-space and 3-space, convexity in 2-space and 3-space. Euclidean geometry of polygon and circle, constructible numbers, constructions and non-Euclidean geometry. *Fall.*

**MTG 4254 COS-MATH 3(3,0)**  
**Introduction to Differential Geometry:** PR: MAC 2313 and MAS 3106, or C.I. Topics include curves and surfaces, differential manifolds, tangent space, differentials, curvature and torsion tensors, connections, covariant differentiation, lie derivative, integration on manifolds, and Riemannian manifolds. *Occasional.*

**MTG 4302 COS-MATH 3(3,0)**  
**Introduction to Topology:** PR: MHF 3302 and MAS 3106 or C.I. Metric spaces, topological spaces, limit points, continuity, compactness, and connectedness. *Spring.*

**MTG 4934 COS-MATH 3(3,0)**  
**Topics in Topology and Geometry:** PR: MAS 3106 or C.I. Advanced topics in geometry and topology. Selection of topics will vary. May be used in the degree program a maximum of 3 times. *Occasional.*

**MTG 5253 COS-MATH 3(3,0)**  
**Introduction to Differential Geometry:** PR: MAC 2313 or equivalent or C.I. Curves and surfaces in 2D and 3D, covariant derivative of a vector field, geodesics, Gauss-Bonnet Theorem. *Fall.*

**MTG 5256 COS-MATH 3(3,0)**  
**Differential Geometry:** PR: MAA 4227, graduate status or senior standing, or C.I. Differentiable manifolds, tangent space and tangent bundle, flows and vector fields, Lie derivatives, cotangent space and cotangent bundles, Riemann metrics, connections and geodesics, applications in classical mechanics. *Occasional.*

**MUC 1101C CAH-MUSIC 2(1,1)**  
**Composition I:** PR: MUT 1122 and MUL 2014 each with a grade of "C" (2.0) or better or C.I. Creative work in small forms. May be repeated for credit. *Fall, Spring.*

**MUC 2104C CAH-MUSIC 2(1,1)**  
**Composition II:** PR: MUC 1101C and Music or composition major. Continuation of Composition I. Competence determined by faculty jury. May be repeated for credit. *Fall, Spring.*

**MUC 3105C CAH-MUSIC 3(1,1)**  
**Composition III:** PR: MUC 2104C and competence determined by faculty jury. Continued study of composition, with additional intensive work expected for composition majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MUC 4106C CAH-MUSIC 4(1,1)**  
**Composition IV:** PR: MUC 3105C and competence determined by faculty jury. Intensive advanced study of composition for composition majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MUC 4950 CAH-MUSIC 0(0,0)**  
**Composition Recital:** CR: MUC 4106C. Culminating public concert of works written while studying Composition I-IV. Graded S/U. *Odd Fall.*

**MUC 5112 CAH-MUSIC 2(1,0)**  
**Composition V:** PR: Graduate standing in music education or C.I. Advanced music composition at the graduate level. May be used in the degree program a maximum of 4 times. *Occasional.*

**MUE 2040 CAH-MUSIC 2(2,0)**  
**Introduction to Music Education:** An introduction to music education covering philosophy, history, and current practice and trends. Observation in schools required. *Fall.*

**MUE 2211 ED-CFCS 3(3,0)**  
**Early Childhood Music and Movement:** An examination of the role of music and creative movement in the lives of young children. *Occasional.*

**MUE 2346 CAH-MUSIC 1(0,2)**  
**Vocal Techniques:** PR: Music major or C.I. Vocal function, anatomy, and pedagogical methodology with applications for K-12 teaching. *Odd Spring.*

**MUE 2440 CAH-MUSIC 1(0,2)**  
**String Techniques:** PR: MUED major, junior standing or C.I. Class instruction in string playing and pedagogical techniques. *Spring.* M&S fee \$30.00

**MUE 2450 CAH-MUSIC 1(1,0)**  
**Woodwind Techniques I:** PR: MUED major, Junior standing or C.I. Class instruction in woodwind playing and pedagogical techniques. *Fall.*

**MUE 2460 CAH-MUSIC 1(0,2)**  
**Brass Techniques:** PR: MUED major, junior standing or C.I. Class instruction in brass playing and pedagogical techniques. May be repeated for credit. *Fall.*

**MUE 2470 CAH-MUSIC 1(0,2)**  
**Percussion Techniques:** PR: MUED major, junior standing or C.I. Class instruction in percussion playing and pedagogical techniques. May be repeated for credit. *Spring.* M&S fee \$35.00

**MUE 2471 CAH-MUSIC 1(1,1)**  
**Percussion Techniques II:** PR: MUE 2470 or C.I. Additional performing and teaching techniques of the percussion family, as relevant to today's instrumental music teachers. *Odd Spring.* M&S fee \$35.00

**MUE 3333 CAH-MUSIC 3(3,0)**  
**Music Learning Theory and Assessment:** PR: Admission to BME Professional Program. Learning theory and practical applications of assessment techniques as applied in the music classroom. *Fall.*

**MUE 3353 CAH-MUSIC 2(2,0)**  
**General Music Literature and Techniques:** PR: MUE 2040. Diverse literature and techniques for the general music classroom. *Odd Spring.*

**MUE 3451 CAH-MUSIC 1(1,0)**  
**Woodwind Techniques II:** PR: MUE 2450, MUED major, Junior standing or C.I. Continuation of Woodwind Techniques I, with emphasis on double reeds. *Occasional.*

**MUE 3461 CAH-MUSIC 1(1,1)**  
**Brass Techniques II:** PR: MUE 2460. Continued study of performance techniques, teaching skills, resources, and materials required to teach brass instruments to beginning, middle, and high school level students. *Odd Spring.*

**MUE 3693 CAH-MUSIC 2(2,0)**  
**Technology in Music Education:** PR: MUE 2040 or C.I. Productivity software, classroom management tools, web design and other technological tools for classroom teaching. *Odd Spring.*

**MUE 3942 CAH-MUSIC 3(3,0)**  
**Music Internship I:** PR: MUE 4311, MUE 3333, EDG 4410, TSL 4080, EDF 4603 and RED 4043. Students experience various roles of a music teacher in elementary and secondary settings, including observation, micro-teaching, and the completion of various assignments. Graded S/U. *Fall, Spring.*

**MUE 4311 CAH-MUSIC 2(2,0)**  
**Elementary School Music Methods:** PR: Junior standing, MUED major. Organization and administration of instruction for comprehensive music education, K-6; instructional planning, techniques, and materials for elementary music education. *Fall.*

**MUE 4331 CAH-MUSIC 3(3,0)**  
**Secondary Choral Methods I:** PR: Admission to BME Professional Program. Examination of vocal and choral literature, planning skills and rehearsal techniques for choral groups. *Fall.*

**MUE 4332 CAH-MUSIC 3(3,0)**  
**Secondary Instrumental Methods I:** PR: Admission to BME Professional Program. Wind, percussion, and string teaching methods for beginning and middle level students in a large classroom setting. *Fall.*

**MUE 4335 CAH-MUSIC 3(3,0)**  
**Secondary Choral Methods II:** PR: MUE 4331 with a grade of "C" (2.0) or better. Continued examination of vocal and choral literature, planning skills and rehearsal techniques for choral groups. *Odd Spring.*

**MUE 4337 CAH-MUSIC 3(3,0)**  
**Secondary Instrumental Methods II:** PR: MUE 4332 with grade of "C" (2.0) or better. Wind and percussion teaching methods for high school students in a large classroom setting. *Odd Spring.*

**MUE 4354 CAH-MUSIC 3(3,0)**  
**General Music: ORFF Level I:** PR: Junior Standing or C.I. ORFF SCHULWERK methods of music education for pre-K - grade 8. Development of personal and pedagogical skills in singing, moving, playing Orff instruments, recorder and compositions. *Occasional.*

**MUE 4393 CAH-MUSIC 2(2,0)**  
**Music and Students with Special Needs:** PR: MUE 2040 or C.I. Consideration of the general education music curriculum in regards to students with disabilities and special needs. *Odd Fall.*

**MUE 4441 CAH-MUSIC 3(3,0)**  
**String Methods:** PR: MUE 4332. String teaching methods for high school students in a large classroom setting. *Odd Spring.*

**MUE 4791 CAH-MUSIC 0(0,0)**  
**BME ePortfolio:** PR: MUE 3742 Music Internship I; CR: MUE 4943 Music Internship II. Required electronic portfolio for all Bachelor of Music Education majors to be taken in conjunction with MUE 4943 Music Internship II. *Fall, Spring.*

## UCF Courses and Descriptions

**MUE 4943 CAH-MUSIC 12(12,0)**  
**Music Internship II:** PR: MUE 3942. Student Teaching in an elementary or secondary school under supervision of a certified classroom teacher. Graded S/U. *Fall, Spring.*

**MUE 5348C CAH-MUSIC 4(4,0)**  
**K-12 Music Methods:** PR: Graduate standing in Music Education or C.I. Organization and administration of instruction for comprehensive music education, K-12. Instructional planning, techniques, and materials for general, choral, and instrumental music education. *Spring.*

**MUE 5921 CAH-MUSIC 2(2,0)**  
**Music Education Workshop:** PR: Graduate standing or C.I. Variable topics in Music Education to offer hands-on instruction in a workshop format. May be used in the degree program a maximum of 4 times only when course content is different. *Occasional.*

**MUG 3104 CAH-MUSIC 2(1,1)**  
**Basic Conducting:** PR: MUT 1122 or C.I. Fundamental techniques and practice in conducting. *Fall.*

**MUG 3202 CAH-MUSIC VAR(VAR,VAR)**  
**Choral Conducting and Materials:** PR: MUG 3104. Fundamental principles of choral conducting and rehearsal techniques including an examination of materials. *Spring.*

**MUG 3302 CAH-MUSIC VAR(VAR,VAR)**  
**Instrumental Conducting and Materials:** PR: MUG 3104. Fundamental principles of instrumental conducting and rehearsal techniques including an examination of materials. *Spring.*

**MUH 2017 CAH-MUSIC 3(3,0)**  
**Survey of Rock Music:** Rise of rock music to prominence, and its impact on audience reception. No musical background required. *Fall, Spring.*

**MUH 2017H CAH-MUSIC 3(3,0)**  
**Honors Survey of Rock Music:** PR: Consent of Honors. Rock music, 1950s to present, with emphasis on cultural and musical meaning. With Honors content *Even Fall.*

**MUH 2019 CAH-MUSIC 3(3,0)**  
**American Popular Music, 1840s-present:** Musical and cultural development of popular music in the United States from the 1840s to the present. *Fall, Spring.*

**MUH 2021 CAH-MUSIC 3(3,0)**  
**Survey of Country Music:** Country music and its historical developments from the 1920s to present. *Occasional.*

**MUH 3211 CAH-MUSIC 3(3,0)**  
**Music History and Literature I:** PR: MUH 3633 and MUT 1122 with grade of "C" (2.0) or better. History of Western European art music from Antiquity to 1800. *Fall, Spring.*

**MUH 3212 CAH-MUSIC 3(3,0)**  
**Music History and Literature II:** PR: MUH 3211 with grade of "C" (2.0) or better. History of Western European art music from 1800 to present day *Fall, Spring.*

**MUH 3633 CAH-MUSIC 3(3,0)**  
**Music in the United States:** PR: MUL 2720 and MUT 1122 with grade of "C" (2.0) or better. Music of the United States of America from pre-Revolutionary times to present. Includes vernacular, jazz, popular, and art music traditions indigenous to the USA. *Fall, Spring.*

**MUH 4322 CAH-MUSIC 3(3,0)**  
**Medieval and Renaissance Music:** PR: MUH 3211 and MUH 3212 with grade of "C" (2.0) or better. Music and culture of Western Europe in the era c. 450-1600. *Even Fall.*

**MUH 4341 CAH-MUSIC 3(3,0)**  
**Music of the Baroque:** PR: MUH 3211 and MUH 3212 with grade of "C" (2.0) or better. Music and culture during the Baroque period, 1600-1750. *Occasional.*

**MUH 4351 CAH-MUSIC 3(3,0)**  
**Eighteenth-Century Music:** PR: MUH 3211 and MUH 3212 with grade of "C" (2.0) or better. Music and culture of Western Europe in the era c. 1700-1830. *Even Fall.*

**MUH 4361 CAH-MUSIC 3(3,0)**  
**Music of the 19th Century:** PR: MUH 3211 and MUH 3212 with grade of "C" (2.0) or better. Examination of Western European and American art music from the nineteenth century. *Odd Fall.*

**MUH 4371 CAH-MUSIC 3(3,0)**  
**Music Since 1900:** PR: MUH 3211 and MUH 3212 with grade of "C" (2.0) or better. Western art music since 1900. *Odd Spring.*

**MUH 4814 CAH-MUSIC 3(3,0)**  
**Jazz Styles and Analysis:** PR: MUT 3171 and MUL 2016 with grade of "C" (2.0) or better. Historical style periods and master artists in jazz music. *Odd Spring.*

**MUH 5326 CAH-MUSIC 3(3,0)**  
**Medieval and Renaissance Music:** PR: Graduate standing in music education or C.I. Music and culture of Western Europe in the era c. 450-1600. *Occasional.*

**MUH 5345 CAH-MUSIC 3(3,0)**  
**Music of the Baroque:** PR: Graduate standing in music or music education or C.I. Baroque music, 1600-1750. Investigates Baroque musical styles and composers within their diverse historical, musical, and cultural contexts. *Even Spring.*

**MUH 5356 CAH-MUSIC 3(3,0)**  
**Eighteenth-Century Music:** PR: Graduate standing in music education or C.I. Music and culture of Western Europe in the era c. 1700-1800 *Occasional.*

**MUH 5365 CAH-MUSIC 3(3,0)**  
**Music of the 19th Century:** PR: Graduate standing in Music or C.I. Western Art Music of the 19th Century. *Odd Fall.*

**MUH 5375 CAH-MUSIC 3(3,0)**  
**Music Since 1900:** PR: Graduate standing in Music Education or C.I. Music and culture of Western and American art Music from c. 1900 to the present. *Occasional.*

**MUH 5665 CAH-MUSIC 3(3,0)**  
**Development of Opera:** PR: Graduate standing in Music or C.I. An in-depth examination of Western European opera, from its origins around 1600 until the present day. *Even Spring.*

**MUH 5816 CAH-MUSIC 3(3,0)**  
**Jazz Styles and Analysis:** PR: Graduate standing or C.I. Advanced study of historical style periods and master artists in jazz music. *Odd Fall.*

**MUL 2010 CAH-MUSIC 3(2,1)**  
**Enjoyment of Music:** PR: Non-music majors only. Designed to develop an understanding of musical principles and techniques for listening to music. *Fall, Spring.*

**MUL 2010H CAH-MUSIC 3(3,0)**  
**Honors Enjoyment of Music:** PR: Consent of Honors. Designed to develop an understanding of musical principles and techniques for listening to music, with Honors content. *Fall, Spring.*

**MUL 2014 CAH-MUSIC 3(3,0)**  
**Introduction to Music History and Literature:** PR: Music major or C.I. Musical repertoires and cultures from the Western art music tradition, American jazz, and non-western music. *Odd Spring.*

**MUL 2016 CAH-MUSIC 3(3,0)**  
**Evolution of Jazz:** Survey of jazz literature and performance. *Fall, Spring.*

**MUL 2720 CAH-MUSIC 3(3,0)**  
**Music of the World:** Music in cross-cultural context. Relation of music to religion and society. *Fall, Spring.*

**MUL 2721 CAH-MUSIC 3(3,0)**  
**Survey of Latin American Music:** Survey of Latin-American and Caribbean music, including musical traditions as well as historical and cultural connections. *Occasional.*

**MUL 3400 CAH-MUSIC 2(1,1)**  
**Piano Literature I:** PR: Major in Music or C.I. Survey of stringed keyboard literature from the 16th century to the present, with emphasis on technical, formal and performance problems. *Odd Fall.*

**MUL 3401 CAH-MUSIC 2(1,1)**  
**Piano Literature II:** PR: MUL 3400. Continuation of MUL 3400. *Even Spring.*

**MUL 3463 CAH-MUSIC 2(2,0)**  
**Percussion Literature:** PR: Music major (Percussion), Junior standing, C.I. Survey of music written for percussion instruments. *Odd Fall.*

**MUL 3602 CAH-MUSIC 3(3,0)**  
**Song Literature:** PR: MUL 2014 or C.I. Classical song repertoire in English and common foreign languages, and proven methods of effective song study. *Odd Fall.*

**MUL 4437 CAH-MUSIC 3(3,0)**  
**String Literature and Pedagogy:** PR: MUL 2014. Important literature written for string instruments, and basic concepts and techniques to teach string. *Odd Spring.*

**MUL 4438 CAH-MUSIC 3(3,0)**  
**Guitar Literature and Pedagogy:** PR: MVS 2426 or C.I. Overview of classical guitar literature, history, and pedagogy from the Renaissance to the present. *Odd Fall.*

**MUL 4443 CAH-MUSIC 3(3,0)**  
**Brass Literature and Pedagogy:** PR: MUL 2014. Important literature written for brass instruments, and basic concepts and techniques to teach brass. *Odd Spring.*

**MUL 4444 CAH-MUSIC 3(3,0)**  
**Woodwind Literature and Pedagogy:** PR: Music major and MUL 2014. Important literature written for woodwind instruments, and basic concepts and techniques to teach woodwinds. *Odd Spring.*

**MUL 4552 CAH-MUSIC 3(3,0)**  
**Band Literature:** PR: MUT 1122 and MUL 2014, or C.I. Survey of materials for use in the public school band classroom, including beginning band methods, technique books, and musical selections appropriate for concert performance. *Fall.*

**MUL 4643 CAH-MUSIC 3(3,0)**  
**Choral Literature:** PR: "C" (2.0) or better in MUH 3211 and MUH 3212, or C.I. Choral music from its beginnings to the present with consideration of historical perspective; genres, styles, and performance practice, major composers, and representative works. *Fall.*

**MUL 5436 CAH-MUSIC 3(3,0)**  
**Guitar Literature and Pedagogy:** PR: Graduate standing in Music or C.I. Survey of significant repertoire and pedagogy for classical guitar. *Odd Spring.*

**MUL 5439 CAH-MUSIC 3(3,0)**  
**String Literature and Pedagogy:** PR: Graduate standing in Music or C.I. Study of string literature from the Baroque period to the 20th century, along with prominent pedagogical principles. *Odd Fall.*

**MUL 5447 CAH-MUSIC 3(3,0)**  
**Woodwind Literature and Pedagogy:** PR: Graduate standing in Music or C.I. Major works written for woodwind instruments, as well as the study of the basic concepts and techniques fundamental to teaching woodwind instruments. *Odd Spring.*

**MUL 5448 CAH-MUSIC 3(3,0)**  
**Brass Literature and Pedagogy:** PR: Graduate standing in Music or C.I. Significant brass repertoire, study materials and a review of teaching techniques for artistic brass performance. *Even Fall.*

**MUL 5555 CAH-MUSIC 3(3,0)**  
**Band Literature:** PR: Graduate standing or C.I. Survey of materials for use in the public school band classroom, including beginning band methods, technique books, and musical selections appropriate for concert performance. *Occasional.*

**MUL 5645 CAH-MUSIC 3(3,0)**  
**Choral Literature:** PR: Graduate standing or C.I. Survey of choral music from its beginnings to the present with consideration of historical perspective; genres, styles and performance practice; major composers and representative works. *Occasional.*

## UCF Courses and Descriptions

**MUL 5937 CAH-MUSIC 3(3,0)**  
**Band Literature:** PR: Admission to the graduate program in Music, graduate standing or C.I. Survey of materials for use in the public school band classroom, including beginning band methods, technique books, and musical selections appropriate for concert performance. *Occasional.*

**MUL 5937 CAH-MUSIC 3(3,0)**  
**Choral Literature:** PR: Admission to the graduate program in Music, graduate standing or C.I. Survey of choral music from its beginnings to the present with consideration of historical perspective; genres, styles and performance practice; major composers and representative works. *Occasional.*

**MUM 5806 CAH-MUSIC 3(3,0)**  
**Performing Arts Management:** PR: Graduate standing or senior standing or C.I. Structure of nonprofit performing arts organization (PAOs), examining the fundamental elements of administration, audience development, marketing, and fund-raising. *Spring.*

**MUN 2442 CAH-MUSIC 1(1,0)**  
**Percussion/Mallet Ensemble:** PR: C.I. Preparation and performance of music for percussion with mallets. May be repeated for credit. *Fall.* M&S fee \$30.00

**MUN 3113 CAH-MUSIC 2(0,8)**  
**Marching Band:** PR: Admission by audition. Preparation for appearance at football games and special occasions. May be repeated for credit. *Fall.* M&S fee \$37.00

**MUN 3123L CAH-MUSIC 1(0,3)**  
**Concert Band:** PR: C.I. No audition required and open to all majors. Study and performance of music for large ensembles. May be repeated for credit. *Fall, Spring.* M&S fee \$20.00

**MUN 3133 CAH-MUSIC 1(0,4)**  
**Symphonic Band:** PR: Open to all students by audition. Auditioned performance ensemble that presents multiple concerts each semester and performs a variety of musical literature for winds and percussion. *Fall, Spring.* M&S fee \$20.00

**MUN 3143 CAH-MUSIC 1(0,4)**  
**Wind Ensemble:** PR: Open to all students by audition. Study and performance of music for wind ensemble and band. May be repeated for credit. *Fall, Spring.* M&S fee \$20.00

**MUN 3283 CAH-MUSIC 1(0,5)**  
**Symphony Orchestra:** PR: Audition. Open to all students by audition. Rehearsal and performance of works from the symphonic repertoire. May be repeated for credit. *Fall, Spring.* M&S fee \$20.00

**MUN 3313 CAH-MUSIC 1(3,0)**  
**University Chorus:** PR: C.I. Open to all students by audition. Study and performance of large ensemble music. Possible tours. May be repeated for credit. *Fall, Spring.* M&S fee \$20.00

**MUN 3323 CAH-MUSIC 1(0,3)**  
**Women's Chorus:** PR: Audition and C.I. Study and performance of music for women's voices. Open to all students. May be repeated for credit. *Fall, Spring.* M&S fee \$20.00

**MUN 3343L CAH-MUSIC 1(0,3)**  
**Chamber Singers:** PR: C.I. A chamber choir of advanced singers. Open to all students by audition. Additional rehearsals and commitments required. May be repeated for credit. *Fall, Spring.* M&S fee \$20.00

**MUN 3423 CAH-MUSIC 1(0,2)**  
**Woodwind Ensemble:** PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. *Fall, Spring.* M&S fee \$20.00

**MUN 3426 CAH-MUSIC 1(1,0)**  
**Saxophone Ensemble:** PR: Students must pass an audition in front of the instructor. An in-depth study and performance of music written for an ensemble comprised of all saxophones. May be used in the degree program a maximum of 8 times. *Fall, Spring.* M&S fee \$20.00

**MUN 3427 CAH-MUSIC 1(1,0)**  
**Flute Ensemble:** PR: Student must pass an audition in front of the instructor. Study and performance of music written for an ensemble comprised of all flutes. May be used in the degree program a maximum of 8 times. *Fall, Spring.* M&S fee \$20.00

**MUN 3431L CAH-MUSIC 1(0,2)**  
**Brass Quintet:** PR: Audition and Consent of Instructor. Rehearsal and performance of music for brass quintet. May be used in the degree program a maximum of 4 times only when course content is different. *Fall, Spring.* M&S fee \$20.00

**MUN 3433 CAH-MUSIC 1(0,2)**  
**Brass Ensemble:** PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. *Fall, Spring.* M&S fee \$20.00

**MUN 3437 CAH-MUSIC 1(1,0)**  
**Trumpet Ensemble:** PR: C.I. Rehearsal and performance of music for trumpet ensembles. May be repeated for credit. *Occasional.*

**MUN 3443 CAH-MUSIC 1(0,2)**  
**Percussion Ensemble:** PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. *Fall, Spring.* M&S fee \$35.00

**MUN 3444 CAH-MUSIC 1(1,0)**  
**Mallet Ensemble:** PR: C.I. Preparation and performance of music for mallet ensemble. May be repeated for credit. *Fall, Odd Spring.* M&S fee \$35.00

**MUN 3453 CAH-MUSIC 1(0,3)**  
**Piano Ensemble:** PR: Open to Music Majors or C.I. Study and performance of music for small ensembles. May be repeated for credit. *Fall, Spring.* M&S fee \$20.00

**MUN 3483 CAH-MUSIC 1(0,2)**  
**String Ensemble:** PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. *Fall, Spring.* M&S fee \$20.00

**MUN 3487 CAH-MUSIC 1(0,2)**  
**Guitar Ensemble:** PR: Audition or C.I. Study and performance of music for multiple guitars. May be used in the degree program a maximum of 8 times. *Odd Spring.* M&S fee \$20.00

**MUN 3493 CAH-MUSIC 1(1,0)**  
**New Music Ensemble:** PR: C.I. Open to all students by audition. Performance-oriented chamber group focused on a diverse repertoire from the 20th and 21st-century. *Fall, Spring.*

**MUN 3713 CAH-MUSIC 1(0,4)**  
**Jazz Ensemble:** PR: C.I. Open to all students by audition. Study and performance of music for small ensembles. May be repeated for credit. *Fall, Spring.* M&S fee \$20.00

**MUN 3714 CAH-MUSIC 1(0,2)**  
**Jazz Combo:** PR: Junior standing and C.I. Rehearsal and performance of music for small jazz combo, emphasizing improvisation. May be repeated for credit. *Fall, Spring.* M&S fee \$20.00

**MUN 3813 CAH-MUSIC 1(1,1)**  
**Steel Drum Ensemble:** PR: C.I. Rehearsal and performance of music arranged for steel drum band. May be repeated for credit. *Fall, Spring.* M&S fee \$20.00

**MUN 5125 CAH-MUSIC 1(0,3)**  
**Concert Band:** PR: Open to all graduate students by audition. Study and performance of music for large ensembles. May be used in the degree program a maximum of 4 times. *Odd Fall.* M&S fee \$20.00

**MUN 5145 CAH-MUSIC 1(0,4)**  
**Wind Ensemble:** PR: Open to all graduate students by audition. Study and performance of music for wind ensemble and band. May be used in the degree program a maximum of 4 times. *Odd Fall.* M&S fee \$20.00

**MUN 5215 CAH-MUSIC 1(0,5)**  
**Symphony Orchestra:** PR: Open to all graduate students by audition. Rehearsal and performance of works from the symphonic repertoire. May be used in the degree program a maximum of 4 times. *Odd Fall.* M&S fee \$20.00

**MUN 5325 CAH-MUSIC 1(0,3)**  
**Women's Chorus:** PR: Open to all graduate students by audition. Study and performance of choral music for women's voices. May be used in the degree program a maximum of 4 times. *Odd Fall.* M&S fee \$20.00

**MUN 5368L CAH-MUSIC 1(0,3)**  
**Graduate Chamber Singers:** PR: Graduate standing in Music Education and C.I. A select, mixed choir that explores music appropriate to a small, advanced ensemble, and performs in the Orlando area each semester. May be used in the degree program a maximum of 5 times. *Fall, Spring.* M&S fee \$20.00

**MUN 5385L CAH-MUSIC 1(0,3)**  
**Graduate University Chorus:** PR: Graduate standing in Music Education and C.I. Study and performance of large ensemble music. May be used in the degree program a maximum of 5 times. *Occasional.* M&S fee \$20.00

**MUN 5445 CAH-MUSIC 1(0,2)**  
**Percussion Ensemble:** PR: Open to all graduate students by audition. Study and performance of music for small percussion ensembles. May be used in the degree program a maximum of 4 times. *Odd Fall.* M&S fee \$35.00

**MUN 5465L CAH-MUSIC 1(0,2)**  
**Graduate Chamber Music:** PR: Graduate standing in Music Education and C.I. The study and performance of vocal and/or instrumental chamber ensemble literature. Flexible instrumentation to meet student needs. May be used in the degree program a maximum of 5 times. *Occasional.* M&S fee \$20.00

**MUN 5478L CAH-MUSIC 1(0,3)**  
**Early Music Ensemble:** PR: Graduate standing in Music Education and C.I. Graduate ensemble experience with instruments and repertoire of the Medieval, Renaissance, and Baroque periods. May be used in the degree program a maximum of 5 times. *Occasional.* M&S fee \$5.00

**MUN 5715L CAH-MUSIC 1(0,4)**  
**Jazz Ensemble:** PR: Audition, graduate or senior standing, and C.I. Study and performance of jazz big band music. May be used in the degree program a maximum of 4 times only when course content is different. *Fall, Spring.* M&S fee \$20.00

**MUN 5716L CAH-MUSIC 1(0,2)**  
**Jazz Chamber Group:** PR: Audition, graduate standing or senior standing, and C.I. Study and performance of jazz small group music. May be used in the degree program a maximum of 4 times. *Fall, Spring.* M&S fee \$20.00

**MUN 5716L CAH-MUSIC 1(0,2)**  
**Jazz Chamber Group:** PR: Audition, graduate standing or senior standing, and C.I. Study and performance of jazz small group music. May be used in the degree program a maximum of 4 times. *Fall, Spring.* M&S fee \$20.00

**MUN 5716L CAH-MUSIC 1(0,2)**  
**Jazz Chamber Group:** PR: Audition, graduate standing or senior standing, and C.I. Study and performance of jazz small group music. May be used in the degree program a maximum of 4 times. *Fall, Spring.* M&S fee \$20.00

**MUN 5716L CAH-MUSIC 1(0,2)**  
**Jazz Chamber Group:** PR: Audition, graduate standing or senior standing, and C.I. Study and performance of jazz small group music. May be used in the degree program a maximum of 4 times. *Fall, Spring.* M&S fee \$20.00

**MUN 5716L CAH-MUSIC 1(0,2)**  
**Jazz Chamber Group:** PR: Audition, graduate standing or senior standing, and C.I. Study and performance of jazz small group music. May be used in the degree program a maximum of 4 times. *Fall, Spring.* M&S fee \$20.00

**MUN 5716L CAH-MUSIC 1(0,2)**  
**Jazz Chamber Group:** PR: Audition, graduate standing or senior standing, and C.I. Study and performance of jazz small group music. May be used in the degree program a maximum of 4 times. *Fall, Spring.* M&S fee \$20.00

**MUN 5716L CAH-MUSIC 1(0,2)**  
**Jazz Chamber Group:** PR: Audition, graduate standing or senior standing, and C.I. Study and performance of jazz small group music. May be used in the degree program a maximum of 4 times. *Fall, Spring.* M&S fee \$20.00

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| <b>MUS 2360C CAH-MUSIC</b> 3(2,2)<br><b>Introduction to Music Technology:</b> PR: Music major or C.I. Utilization of computers and keyboards to acquire skills in MIDI sequencing, notation, CDs, and the Internet. <i>Fall, Spring.</i>  | <b>MUT 2127 CAH-MUSIC</b> 4(2,3)<br><b>Music Theory and Musicianship IV:</b> PR: MUT 2126 with a grade of "C" (2.0) or better. Continuation of MUT 2126. Studies in music theory, both written and aural skills, including musical analysis, model composition, sight singing, ear training, and improvisation. <i>Odd Spring.</i>                          | <b>MVB 1213 CAH-MUSIC</b> 1(0,1)<br><b>Secondary Trombone:</b> PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in trombone. Intended for non-music majors. May be repeated for credit. <i>Fall, Spring.</i>  |
| <b>MUS 3254 CAH-MUSIC</b> 2(2,0)<br><b>Italian and French Lyric Diction:</b> PR: MUS 1250. Study and applications of the correct sung pronunciation of the Italian and French languages. <i>Odd Spring.</i>   | <b>MUT 3170 CAH-MUSIC</b> 3(3,0)<br><b>Jazz Theory I:</b> PR: MUT 1122 with a grade of "C" (2.0) or better. Study of theoretical concepts in jazz music, including practical keyboard applications. <i>Even Fall.</i>   | <b>MVB 1214 CAH-MUSIC</b> 1(0,1)<br><b>Secondary Euphonium:</b> PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in euphonium. Intended for non-music majors. May be repeated for credit. <i>Fall, Spring.</i>  |
| <b>MUS 3255 CAH-MUSIC</b> 2(2,0)<br><b>German and English Lyric Diction:</b> PR: MUS 1250. Study and applications of the correct sung pronunciation of the German and English languages. <i>Odd Spring.</i>   | <b>MUT 3171 CAH-MUSIC</b> 3(3,0)<br><b>Jazz Theory II:</b> PR: MUT 3170 with a grade of "C" (2.0) or better. Advanced study of theoretical concepts in jazz music, including practical keyboard applications. <i>Odd Spring.</i>  | <b>MVB 1215 CAH-MUSIC</b> 1(0,1)<br><b>Secondary Tuba:</b> PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in tuba. Intended for non-music majors. May be repeated for credit. <i>Fall, Spring.</i>  |
| <b>MUS 3953 CAH-MUSIC</b> 0(1,0)<br><b>Recital Performance I:</b> PR: Junior Level Applied Music and C.I. Public recital of 30 minutes to demonstrate performance skills. Graded S/U. May be used in the degree program a maximum of 2 times. <i>Fall, Spring.</i>  | <b>MUT 3923 CAH-MUSIC</b> 3(0,3)<br><b>Jazz Workshop:</b> PR: MUT 3171 or C.I. Comprehensive musicianship in jazz studies. Improvisation, repertoire, leadership and collaboration, studied in the context of a jazz group. May be repeated up to four times. <i>Fall, Spring.</i>  | <b>MVB 1411 CAH-MUSIC</b> 2(1,1)<br><b>Trumpet I:</b> PR: Major in music or consent of chair; audition. May be repeated for credit. <i>Fall, Spring.</i>   |
| <b>MUS 4320 CAH-MUSIC</b> 3(3,0)<br><b>Music Business and Industry:</b> PR: Music major, Music minor or Entertainment Management major, with a grade of "A/AceC"(2.0) or better in MUL 2010 or MUL 2720. Today's music industry copyright, publishing, contracts and licensing. <i>Fall.</i>  | <b>MUT 4031 CAH-MUSIC</b> 1(1,0)<br><b>Review of Music Theory:</b> PR: C.I. A comprehensive review of harmonic and analytic skills. May be repeated for credit. <i>Occasional.</i>  | <b>MVB 1412 CAH-MUSIC</b> 2(1,1)<br><b>French Horn I:</b> PR: Major in music or consent of chair; audition. May be repeated for credit. <i>Fall, Spring.</i>   |
| <b>MUS 4674 CAH-MUSIC</b> 3(3,0)<br><b>Health and Wellness for the Performing Musician:</b> PR: MUT 2127 or C.I. Basic musculoskeletal anatomy, posture, common injuries and injury prevention, mental training, performance anxiety, practical performance, & pedagogic applications. <i>Even Spring.</i>                          | <b>MUT 4311 CAH-MUSIC</b> 3(3,0)<br><b>Orchestration:</b> PR: MUS 2360C and MUT 2127 with a grade of "C" (2.0) or better. Technical and aesthetic principles of writing for instruments of the concert orchestra. <i>Odd Spring.</i>  | <b>MVB 1413 CAH-MUSIC</b> 2(1,1)<br><b>Trombone I:</b> PR: Major in music or consent of chair; audition. May be repeated for credit. <i>Fall, Spring.</i>  |
| <b>MUS 4900 CAH-MUSIC</b> 3(3,0)<br><b>Music BA Capstone Project:</b> PR: C.I. Self-designed project, completed under faculty supervision, that demonstrates ability to think critically and work independently while applying knowledge and skills from music and other subjects. Graded S/U. <i>Occasional.</i>                   | <b>MUT 4401 CAH-MUSIC</b> 3(3,0)<br><b>Counterpoint:</b> PR: MUT 2127 with a grade of "C" (2.0) or better. Counterpoint in Western music from the 16th to the 20th Centuries. <i>Even Spring.</i>   | <b>MVB 1414 CAH-MUSIC</b> 2(1,1)<br><b>Euphonium I:</b> PR: Major in music or consent of chair; audition. May be repeated for credit. <i>Fall, Spring.</i>   |
| <b>MUS 4905 CAH-MUSIC</b> 1-4(1-4)<br><b>Directed Experience:</b> PR: C.I. and Junior standing. Special topics of study and/or research as determined by student/faculty consultation. May be repeated for credit. <i>Occasional.</i>   | <b>MUT 4571 CAH-MUSIC</b> 3(3,0)<br><b>Analysis of Twentieth-Century Music:</b> PR: MUT 2127 with a grade of "C" (2.0) or better. Techniques of analysis for various styles of twentieth-century music. <i>Odd Fall.</i>  | <b>MVB 1415 CAH-MUSIC</b> 2(1,1)<br><b>Tuba I:</b> PR: Major in music or consent of chair; audition. May be repeated for credit. <i>Even Fall, Spring.</i>   |
| <b>MUS 4954 CAH-MUSIC</b> 0(1,0)<br><b>Recital Performance II:</b> PR: Senior level applied music and C.I. Public recital of 45 minutes to demonstrate performance skills. Graded S/U. May be used in the degree program a maximum of 2 times. <i>Fall, Spring.</i>   | <b>MUT 5316 CAH-MUSIC</b> 3(3,0)<br><b>Orchestration:</b> PR: Graduate standing in Music or C.I. Study of the various instruments commonly found in orchestras and wind ensembles and how to write for these instruments in combination. <i>Odd Spring.</i>   | <b>MVB 2421 CAH-MUSIC</b> 2(1,1)<br><b>Trumpet II:</b> PR: MVB 1411 and competence determined by faculty jury. Continuation of MVB 1411. May be repeated for credit. <i>Fall, Spring.</i>  |
| <b>MUS 5365 CAH-MUSIC</b> 3(3,0)<br><b>Music and Technology:</b> PR: Graduate status or senior standing, or C.I. The emergence of technology in music including MIDI, CD ROM, and the high-tech music classroom. <i>Occasional.</i>   | <b>MUT 5381 CAH-MUSIC</b> 3(3,0)<br><b>Arranging and Composing Music:</b> PR: Satisfactory placement tests in theory, sight-singing, and ear training, and graduate status or senior standing or C.I. Arranging and composing music for instrumental and vocal ensembles. Some emphasis on compositional techniques of the 20th century. <i>Occasional.</i> | <b>MVB 2422 CAH-MUSIC</b> 2(1,1)<br><b>French Horn II:</b> PR: MVB 1412 and competence determined by faculty jury. Continuation of MVB 1412. May be repeated for credit. <i>Fall, Spring.</i>  |
| <b>MUS 5677 CAH-MUSIC</b> 3(3,0)<br><b>Wellness for the Performing Musician:</b> PR: Graduate standing in music education or C.I. Various techniques and methods of maintaining physical health and wellness for musicians. <i>Occasional.</i>  | <b>MUT 5445 CAH-MUSIC</b> 3(3,0)<br><b>Counterpoint:</b> PR: Graduate standing in Music or C.I. Principles of counterpoint and the study of contrapuntal styles in Western music from the 16th century to the present day. <i>Even Spring.</i>  | <b>MVB 2423 CAH-MUSIC</b> 2(1,1)<br><b>Trombone II:</b> PR: MVB 1413 and competence determined by faculty jury. Continuation of MVB 1413. May be repeated for credit. <i>Fall, Spring.</i>   |
| <b>MUT 1004 CAH-MUSIC</b> 3(3,0)<br><b>Fundamentals of Music I:</b> Basic music theory and reading music. <i>Fall.</i>  | <b>MUT 5620 CAH-MUSIC</b> 3(3,0)<br><b>Analysis of Twentieth Century Music:</b> PR: Graduate standing in Music or C.I. Analysis of music in a selection of the different styles practiced in the 20th century, with an emphasis on Western art music. <i>Fall.</i>  | <b>MVB 2424 CAH-MUSIC</b> 2(1,1)<br><b>Euphonium II:</b> PR: MVB 1414 and competence determined by faculty jury. Continuation of MVB 1414. May be repeated for credit. <i>Fall, Spring.</i>  |
| <b>MUT 1121 CAH-MUSIC</b> 4(2,3)<br><b>Music Theory and Musicianship I:</b> PR: MUT 1004 or C.I. Studies in music theory, both written and aural skills, including musical analysis, model composition, sight singing, ear training, and improvisation. <i>Odd Spring.</i>  | <b>MUT 5936 CAH-MUSIC</b> 3(3,0)<br><b>Music Theory Seminar:</b> PR: Graduate standing in music education or C.I. One or more issues of importance in music theory with emphasis on recent scholarly literature and debates. May be used in the degree program a maximum of 4 times. <i>Occasional.</i>   | <b>MVB 2425 CAH-MUSIC</b> 2(1,1)<br><b>Tuba II:</b> PR: MVB 1415 and competence determined by faculty jury. Continuation of MVB 1415. May be repeated for credit. <i>Fall, Spring.</i>   |
| <b>MUT 1122 CAH-MUSIC</b> 4(2,3)<br><b>Music Theory and Musicianship II:</b> PR: MUT 1121 with a grade of "C" (2.0) or better. Continuation of MUT 1121. Studies in music theory, both written and aural skills, including musical analysis, model composition, sight singing, ear training, and improvisation. <i>Odd Spring.</i>  | <b>MVB 1211 CAH-MUSIC</b> 1(0,1)<br><b>Secondary Trumpet:</b> PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in trumpet. Intended for non-music majors. May be repeated for credit. <i>Fall, Spring.</i>   | <b>MVB 3431 CAH-MUSIC</b> 2-3(1,1)<br><b>Trumpet III:</b> PR: MVB 2421. Continued study of performance skills of the trumpet, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. <i>Fall, Spring.</i>   |
| <b>MUT 2126 CAH-MUSIC</b> 4(2,3)<br><b>Music Theory and Musicianship III:</b> PR: MUT 1122 with a grade of "C" (2.0) or better. Continuation of MUT 1122. Studies in music theory, both written and aural skills, including musical analysis, model composition, sight singing, ear training, and improvisation. <i>Odd Spring.</i> |   | <b>MVB 3432 CAH-MUSIC</b> 2-3(1,1)<br><b>French Horn III:</b> PR: MVB 2422 and competence determined by faculty jury. Continued study of performance skills of the French horn, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. <i>Fall, Spring.</i> |
|   |   | <b>MVB 3433 CAH-MUSIC</b> 2-3(1,1)<br><b>Trombone III:</b> PR: MVB 2423 and competence determined by faculty jury. Continued study of performance skills of the trombone, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. <i>Fall, Spring.</i>       |
|   |   | <b>MVB 3434 CAH-MUSIC</b> 2-3(1,1)<br><b>Euphonium III:</b> PR: MVB 2424 and competence determined by faculty jury. Continued study of performance skills of the euphonium, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. <i>Fall, Spring.</i>     |



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| <b>MVB 3435 CAH-MUSIC 2-3(1,1)</b><br><b>Tuba III:</b> PR: MVB 2425 and competence determined by faculty jury. Continued study of performance skills of the tuba, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. <i>Fall, Spring.</i> | <b>MVJ 2223 CAH-MUSIC 2(1,1)</b><br><b>Jazz Guitar II:</b> PR: MVJ 1213. Continuation of MVJ 1213. Scales, arpeggios, chord voicings and other techniques included in progressive jazz guitar skills. May be used in the degree program a maximum of 3 times. <i>Odd Spring.</i>                   | <b>MVJ 5354C CAH-MUSIC 2(1,1)</b><br><b>Jazz Bass V:</b> PR: Audition, graduate standing or senior standing, and C.I. Study of jazz bass literature, styles and techniques. May be used in the degree program a maximum of 3 times only when course content is different. <i>Fall, Spring.</i>                            |
| <b>MVB 4441 CAH-MUSIC 4(1,1)</b><br><b>Trumpet IV:</b> PR: MVB 3431. Intensive advanced performance study of the trumpet, for performance majors. May be used in the degree program a maximum of 3 times. <i>Fall, Spring.</i>   | <b>MVJ 2224 CAH-MUSIC 2(1,1)</b><br><b>Jazz Bass II:</b> PR: MVJ 1214. Continuation of MVJ 1214. Progressive Jazz Bass skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. <i>Odd Spring.</i>            | <b>MVJ 5359C CAH-MUSIC 2(1,1)</b><br><b>Jazz Drum Set V:</b> PR: Audition, graduate standing or senior standing, and C.I. Study of jazz drum set literature, styles, and techniques. May be used in the degree program a maximum of 3 times only when course content is different. <i>Fall, Spring.</i> M&S fee \$35.00   |
| <b>MVB 4442 CAH-MUSIC 4(1,1)</b><br><b>French Horn IV:</b> PR: MVB 3432 and competence determined by faculty jury. Intensive advanced performance study of the French horn, for performance majors. May be used in the degree program a maximum of 3 times. <i>Fall, Spring.</i>                               | <b>MVJ 2229 CAH-MUSIC 2(1,1)</b><br><b>Jazz Drum Set II:</b> PR: MVJ 1219. Continuation of MVJ 1219. Progressive Jazz Drum Set skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. <i>Odd Spring.</i>    | <b>MVK 1111 CAH-MUSIC 1(0,2)</b><br><b>Class Piano I:</b> Class instruction for beginning piano students. Not open to music majors whose major performing medium is piano. <i>Fall, Spring.</i>   |
| <b>MVB 4443 CAH-MUSIC 4(1,1)</b><br><b>Trombone IV:</b> PR: MVB 3433 and competence determined by faculty jury. Intensive advanced performance study of the trombone, for performance majors. May be used in the degree program a maximum of 3 times. <i>Fall, Spring.</i>                                     | <b>MVJ 3230 CAH-MUSIC 3(1,1)</b><br><b>Jazz Piano III:</b> PR: MVJ 2220. Continuation of MVJ 2220. Scale studies, arpeggios, chord voicings, and other techniques included in progressive jazz piano skills. May be used in the degree program a maximum of 3 times. <i>Odd Spring.</i>            | <b>MVK 1112 CAH-MUSIC 1(0,2)</b><br><b>Class Piano II:</b> PR: MVK 1111 with grade of "C" (2.0) or better or C.I. Continuation of MVK 1111. Music majors only; not open to music majors whose major performing medium is piano. <i>Fall, Spring.</i>  |
| <b>MVB 4444 CAH-MUSIC 4(1,1)</b><br><b>Euphonium IV:</b> PR: MVB 3434 and competence determined by faculty jury. Intensive advanced performance study of the euphonium, for performance majors. May be used in the degree program a maximum of 3 times. <i>Fall, Spring.</i>                                   | <b>MVJ 3233 CAH-MUSIC 3(1,1)</b><br><b>Jazz Guitar III:</b> PR: MVJ 2223. Continuation of MVJ 2223. Scales, arpeggios, chord voicings and other techniques included in progressive jazz guitar skills. May be used in the degree program a maximum of 3 times. <i>Odd Spring.</i>                  | <b>MVK 1211 CAH-MUSIC 1(0,1)</b><br><b>Secondary Piano:</b> PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in piano. Intended for non-music majors. May be repeated for credit. <i>Fall, Spring.</i>   |
| <b>MVB 4445 CAH-MUSIC 4(1,1)</b><br><b>Tuba IV:</b> PR: MVB 3435 and competence determined by faculty jury. Intensive advanced performance study of the tuba, for performance majors. May be used in the degree program a maximum of 3 times. <i>Fall, Spring.</i>   | <b>MVJ 3234 CAH-MUSIC 3(1,1)</b><br><b>Jazz Bass III:</b> PR: MVJ 2224. Continuation of MVJ 2224. Progressive Jazz Bass skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. <i>Odd Spring.</i>           | <b>MVK 1411 CAH-MUSIC 2(1,1)</b><br><b>Piano I:</b> PR: Major in music or consent of chairperson; audition. May be repeated for credit. <i>Fall, Spring.</i>  |
| <b>MVB 5451 CAH-MUSIC 2(1,0)</b><br><b>Trumpet V:</b> PR: Graduate status or senior standing and C.I. May be repeated for credit. <i>Fall, Spring.</i>   | <b>MVJ 3339 CAH-MUSIC 3(1,1)</b><br><b>Jazz Drum Set III:</b> PR: MVJ 2229. Continuation of MVJ 2229. Progressive Jazz Drum Set skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. <i>Odd Spring.</i>   | <b>MVK 2121 CAH-MUSIC 1(0,2)</b><br><b>Class Piano III:</b> PR: MVK 1112 with grade of "C" (2.0) or better or C.I. Continuation of MVK 1112. Music majors only; not open to music majors whose major instrument is piano. <i>Fall, Spring.</i>  |
| <b>MVB 5452 CAH-MUSIC 2(1,0)</b><br><b>French Horn V:</b> PR: Graduate status or senior standing and C.I. May be repeated for credit. <i>Fall, Spring.</i>   | <b>MVJ 4240 CAH-MUSIC 4(1,1)</b><br><b>Jazz Piano IV:</b> PR: MVJ 3230. Continuation of MVJ 3230. Scale studies, arpeggios, chord voicings, and other techniques included in advanced jazz piano skills. May be used in the degree program a maximum of 3 times. <i>Odd Spring.</i>                | <b>MVK 2122 CAH-MUSIC 1(0,2)</b><br><b>Class Piano IV:</b> PR: MVK 2121 with grade of "C" (2.0) or better or C.I. Continuation of MVK 2121. Music majors only; not open to music majors whose major instrument is piano. <i>Fall, Spring.</i>   |
| <b>MVB 5453 CAH-MUSIC 2(1,0)</b><br><b>Trombone V:</b> PR: Graduate status or senior standing and C.I. May be repeated for credit. <i>Fall, Spring.</i>  | <b>MVJ 4243 CAH-MUSIC 4(1,1)</b><br><b>Jazz Guitar IV:</b> PR: MVJ 3233. Continuation of MVJ 3233. Scales, arpeggios, chord voicings, and other techniques included in advanced jazz guitar skills. May be used in the degree program a maximum of 3 times. <i>Odd Spring.</i>                     | <b>MVK 2421 CAH-MUSIC 2(1,1)</b><br><b>Piano II:</b> PR: MVK 1411 and competence determined by faculty jury. Continuation of MVK 1411. May be repeated for credit. <i>Fall, Spring.</i>   |
| <b>MVB 5454 CAH-MUSIC 2(1,0)</b><br><b>Baritone V:</b> PR: Graduate status or senior standing and C.I. May be repeated for credit. <i>Fall, Spring.</i>  | <b>MVJ 4244 CAH-MUSIC 4(1,1)</b><br><b>Jazz Bass IV:</b> PR: MVJ 3234. Continuation of MVJ 3234. Advanced Jazz Bass skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. <i>Odd Spring.</i>               | <b>MVK 3431 CAH-MUSIC 2-3(1,1)</b><br><b>Piano III:</b> PR: MVK 2421 and competence determined by faculty jury. Continued study of performance skills of the piano, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. <i>Fall, Spring.</i>          |
| <b>MVB 5455 CAH-MUSIC 2(1,0)</b><br><b>Tuba V:</b> PR: Graduate status or senior standing and C.I. May be repeated for credit. <i>Fall, Spring.</i>  | <b>MVJ 4349 CAH-MUSIC 4(1,1)</b><br><b>Jazz Drum Set IV:</b> PR: MVJ 3339. Continuation of MVJ 3339. Progressive Jazz Drum Set skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. <i>Odd Spring.</i>    | <b>MVK 4441 CAH-MUSIC 4(1,1)</b><br><b>Piano IV:</b> PR: MVK 3431 and competence determined by faculty jury. Intensive advanced performance study of the piano, for performance majors. May be used in the degree program a maximum of 3 times. <i>Fall, Spring.</i>  |
| <b>MVJ 1010 CAH-MUSIC 2(1,1)</b><br><b>Jazz Piano I:</b> PR: Music major or C.I. Scale studies, arpeggios, chord voicings, and other techniques included in fundamentals of jazz piano skills. May be used in the degree program a maximum of 3 times. <i>Odd Spring.</i>                                      | <b>MVJ 5350C CAH-MUSIC 2(1,1)</b><br><b>Jazz Piano V:</b> PR: Audition, graduate standing or senior standing, and C.I. Study of jazz piano literature, styles, and techniques. May be used in the degree program a maximum of 3 times. <i>Fall, Spring.</i>  | <b>MVK 4640 CAH-MUSIC 2(2,0)</b><br><b>Piano Pedagogy I:</b> PR: MVK 1411 or C.I. Methods, materials for teaching individuals and classes of children and adults beginning to intermediate levels; demonstration and observation of procedures. May be used in the degree program a maximum of 2 times. <i>Even Fall.</i> |
| <b>MVJ 1213 CAH-MUSIC 2(1,1)</b><br><b>Jazz Guitar I:</b> PR: Music major or C.I. Scales, arpeggios, chord voicings, and other techniques included in fundamentals of jazz guitar skills. May be used in the degree program a maximum of 3 times. <i>Odd Spring.</i>   | <b>MVJ 5353C CAH-MUSIC 2(1,1)</b><br><b>Jazz Guitar V:</b> PR: Audition, graduate standing or senior standing, and C.I. Study of jazz guitar literature, styles and techniques. May be used in the degree program a maximum of 3 times only when course content is different. <i>Fall, Spring.</i> | <b>MVK 5451 CAH-MUSIC 2(1,0)</b><br><b>Piano V:</b> PR: Graduate status or senior standing and C.I. May be repeated for credit. <i>Fall, Spring.</i>  |
| <b>MVJ 1214 CAH-MUSIC 2(1,1)</b><br><b>Jazz Bass I:</b> PR: Music major or C.I. Basic Jazz Bass skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. <i>Odd Spring.</i>   |  | <b>MVK 5650 CAH-MUSIC 2(2,0)</b><br><b>Piano Pedagogy:</b> PR: Graduate standing in Music or C.I. Techniques, methods, and experiences of former and current pedagogues to equip students for current or future piano teaching. <i>Even Spring.</i>   |
| <b>MVJ 1219 CAH-MUSIC 2(1,1)</b><br><b>Jazz Drum Set I:</b> PR: Music major or C.I. Basic Jazz Drum Set skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. <i>Odd Spring.</i>                                       |  | <b>MVO 5250 CAH-MUSIC 1(1,0)</b><br><b>Advanced Secondary Instruction:</b> PR: Graduate status or senior standing, and C.I. Advanced instructional techniques on a secondary instrument or in voice. May be repeated for credit. <i>Occasional.</i>   |
| <b>MVJ 2220 CAH-MUSIC 2(1,1)</b><br><b>Jazz Piano II:</b> PR: MVJ 1010. Continuation of MVJ 1010. Scale Studies, arpeggios, chord voicings, and other techniques included in progressive jazz piano skills. May be used in the degree program a maximum of 3 times. <i>Odd Spring.</i>                         |  |   |



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**MVP 1211 CAH-MUSIC 1(0,1)**  
**Secondary Percussion:** PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in percussion. Intended for non-music majors. May be repeated for credit. *Occasional.* M&S fee \$35.00

**MVP 1411 CAH-MUSIC 2(1,1)**  
**Percussion I:** PR: Major in music or consent of chair; audition. May be repeated for credit. *Fall, Spring.* M&S fee \$35.00

**MVP 2421 CAH-MUSIC 2(1,1)**  
**Percussion II:** PR: MVP 1411 and competence determined by faculty jury. Continuation of MVP 1411. May be repeated for credit. *Fall, Spring.* M&S fee \$35.00

**MVP 3431 CAH-MUSIC 2-3(1,1)**  
**Percussion III:** PR: MVP 2421 and competence determined by faculty jury. Continued study of performance skills of percussion, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.* M&S fee \$35.00

**MVP 3630 CAH-MUSIC 2(2,0)**  
**Percussion Pedagogy:** PR: Music major, C.I. Teaching methods and materials for percussion students and groups. *Fall, Spring.*

**MVP 4441 CAH-MUSIC 4(1,1)**  
**Percussion IV:** PR: MVP 3431 and competence determined by faculty jury. Intensive advanced performance study of percussion for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.* M&S fee \$35.00

**MVP 5451 CAH-MUSIC 2(1,0)**  
**Percussion V:** PR: Graduate status or senior standing and C.I. May be repeated for credit. *Fall, Spring.* M&S fee \$35.00

**MVS 1211 CAH-MUSIC 1(0,1)**  
**Secondary Violin:** PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in violin. Intended for non-music majors. May be repeated for credit. *Fall, Spring.*

**MVS 1212 CAH-MUSIC 1(0,1)**  
**Secondary Viola:** PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in viola. Intended for non-music majors. May be repeated for credit. *Fall, Spring.*

**MVS 1213 CAH-MUSIC 1(0,1)**  
**Secondary Cello:** PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in cello. Intended for non-music majors. May be repeated for credit. *Fall, Spring.*

**MVS 1214 CAH-MUSIC 1(0,1)**  
**Secondary Bass:** PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in bass. Intended for non-music majors. May be repeated for credit. *Fall, Spring.*

**MVS 1216 CAH-MUSIC 1(0,1)**  
**Secondary Guitar:** PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in guitar. Intended for non-music majors. May be repeated for credit. *Fall, Spring.*

**MVS 1411 CAH-MUSIC 2(1,1)**  
**Violin I:** PR: Major in music or consent of chair; audition. May be repeated for credit. *Fall, Spring.*

**MVS 1412 CAH-MUSIC 2(1,1)**  
**Viola I:** PR: Major in music or consent of chair; audition. May be repeated for credit. *Fall, Spring.*

**MVS 1413 CAH-MUSIC 2(1,1)**  
**Cello I:** PR: Major in music or consent of chair; audition. May be repeated for credit. *Fall, Spring.*

**MVS 1414 CAH-MUSIC 2(1,1)**  
**Bass I:** PR: Major in music or consent of chair; audition. May be repeated for credit. *Fall, Spring.*

**MVS 1415 CAH-MUSIC 2(1,1)**  
**Harp I:** PR: Major in music or consent of chair; audition. May be repeated for credit. *Fall, Spring.*

**MVS 1416 CAH-MUSIC 2(1,1)**  
**Guitar I:** PR: Major in music or consent of chair; audition. May be repeated for credit. *Fall, Spring.*

**MVS 2421 CAH-MUSIC 2(1,1)**  
**Violin II:** PR: MVS 1411 and competence determined by faculty jury. Continuation of MVS 1411. May be repeated for credit. *Fall, Spring.*

**MVS 2422 CAH-MUSIC 2(1,1)**  
**Viola II:** PR: MVS 1412 and competence determined by faculty jury. Continuation of MVS 1412. May be repeated for credit. *Fall, Spring.*

**MVS 2423 CAH-MUSIC 2(1,1)**  
**Cello II:** PR: MVS 1413 and competence determined by faculty jury. Continuation of MVS 1413. May be repeated for credit. *Fall, Spring.*

**MVS 2424 CAH-MUSIC 2(1,1)**  
**Bass II:** PR: MVS 1414 and competence determined by faculty jury. Continuation of MVS 1414. May be repeated for credit. *Fall, Spring.*

**MVS 2425 CAH-MUSIC 2(1,1)**  
**Harp II:** PR: MVS 1415 and competence determined by faculty jury. Continuation of MVS 1415. May be repeated for credit. *Fall, Spring.*

**MVS 2426 CAH-MUSIC 2(1,1)**  
**Guitar II:** PR: MVS 1416 and competence determined by faculty jury. Continuation of MVS 1416. May be repeated for credit. *Fall, Spring.*

**MVS 3431 CAH-MUSIC 2-3(1,1)**  
**Violin III:** PR: MVS 2421 and competence determined by faculty jury. Continued study of performance skills of the violin, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVS 3432 CAH-MUSIC 2-3(1,1)**  
**Viola III:** PR: MVS 2422 and competence determined by faculty jury. Continued study of performance skills of the viola, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVS 3433 CAH-MUSIC 2-3(1,1)**  
**Cello III:** PR: MVS 2423 and competence determined by faculty jury. Continued study of performance skills of the cello, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVS 3434 CAH-MUSIC 2-3(1,1)**  
**Bass III:** PR: MVS 2424 and competence determined by faculty jury. Continued study of performance skills of the string bass, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVS 3435 CAH-MUSIC 2-3(1,1)**  
**Harp III:** PR: MVS 2425 and competence determined by faculty jury. Continued study of performance skills of the harp, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVS 3436 CAH-MUSIC 2-3(1,1)**  
**Guitar III:** PR: MVS 2426 and competence determined by faculty jury. Continued study of performance skills of the guitar, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVS 4346 CAH-MUSIC 4(1,1)**  
**Guitar IV:** PR: MVS 3436 and competence determined by faculty jury. Intensive advanced performance study of the guitar, for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVS 4441 CAH-MUSIC 4(1,1)**  
**Violin IV:** PR: MVS 3431 and competence determined by faculty jury. Intensive advanced performance study of the violin, for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVS 4442 CAH-MUSIC 4(1,1)**  
**Viola IV:** PR: MVS 3432 and competence determined by faculty jury. Intensive advanced performance study of the viola, for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVS 4443 CAH-MUSIC 4(1,1)**  
**Cello IV:** PR: MVS 3433 and competence determined by faculty jury. Intensive advanced performance study of the cello, for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVS 4444 CAH-MUSIC 4(1,1)**  
**Bass IV:** PR: MVS 3434 and competence determined by faculty jury. Intensive advanced performance study of the string bass, for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVS 4445 CAH-MUSIC 4(1,1)**  
**Harp IV:** PR: MVS 3435 and competence determined by faculty jury. Intensive advanced performance study of the harp, for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVS 5451 CAH-MUSIC 2(1,0)**  
**Violin V:** PR: Graduate status or senior standing and C.I. May be repeated for credit. *Fall, Spring.*

**MVS 5452 CAH-MUSIC 2(1,0)**  
**Viola V:** PR: Graduate status or senior standing and C.I. May be repeated for credit. *Fall, Spring.*

**MVS 5453 CAH-MUSIC 2(1,0)**  
**Cello V:** PR: Graduate status or senior standing and C.I. May be repeated for credit. *Fall, Spring.*

**MVS 5454 CAH-MUSIC 2(1,0)**  
**Bass V:** PR: Graduate status or senior standing and C.I. May be repeated for credit. *Fall, Spring.*

**MVS 5455 CAH-MUSIC 2(1,0)**  
**Harp V:** PR: Graduate status or senior standing and C.I. May be repeated for credit. *Fall, Spring.*

**MVS 5456 CAH-MUSIC 2(1,0)**  
**Guitar V:** PR: Graduate status or senior standing and C.I. May be used in the degree program a maximum of 4 times. *Fall, Spring.*

**MVV 1411 CAH-MUSIC 2(1,1)**  
**Voice I:** PR: Major in music or consent of chair; audition. May be repeated for credit. *Fall, Spring.*

**MVV 1873 CAH-MUSIC 1(0,1)**  
**Secondary Voice:** PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in voice. Intended for non-music majors. May be repeated for credit. *Fall, Spring.*

**MVV 2421 CAH-MUSIC 2(1,1)**  
**Voice II:** PR: MVV 1411 and competence determined by faculty jury. CR: MUS 1250. Continuation of MVV 1411. Major in music or consent of chair; audition. Private and class lessons. May be repeated for credit 2 times. *Fall, Spring.*

**MVV 3431 CAH-MUSIC 2-3(1,1)**  
**Voice III:** PR: MVV 2421 and competence determined by faculty jury. Continued study of performance skills of the voice, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVV 4441 CAH-MUSIC 4(1,1)**  
**Voice IV:** PR: MVV 3431 and competence determined by faculty jury. Intensive advanced performance study of the voice, for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVV 4640 CAH-MUSIC 2(2,0)**  
**Voice Pedagogy:** PR: C.I. Vocal function, anatomy, and pedagogical methodology as applied to the voice teacher and performer. *Odd Spring.*

**MVV 5451 CAH-MUSIC 2(1,0)**  
**Voice V:** PR: Graduate standing or senior standing and C.I. May be used in the degree program a maximum of 4 times. *Fall, Spring.*

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**MVV 5651 CAH-MUSIC 2(3,0)**  
**Voice Pedagogy:** PR: Graduate standing in Music or C.I. Vocal function, anatomy, and pedagogical methodology with application to the voice teacher and performer. *Odd Spring.*

**MVV 1211 CAH-MUSIC 1(0,1)**  
**Secondary Flute:** PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in flute. Intended for non-music majors. May be repeated for credit. *Fall, Spring.*

**MVV 1212 CAH-MUSIC 1(0,1)**  
**Secondary Oboe:** PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in oboe. Intended for non-music majors. May be repeated for credit. *Fall, Spring.*

**MVV 1213 CAH-MUSIC 1(0,1)**  
**Secondary Clarinet:** PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in clarinet. Intended for non-music majors. May be repeated for credit. *Fall, Spring.*

**MVV 1214 CAH-MUSIC 1(0,1)**  
**Secondary Bassoon:** PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in bassoon. Intended for non-music majors. May be repeated for credit. *Fall, Spring.*

**MVV 1215 CAH-MUSIC 1(0,1)**  
**Secondary Saxophone:** PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in saxophone. Intended for non-music majors. May be repeated for credit. *Fall, Spring.*

**MVV 1411 CAH-MUSIC 2(1,1)**  
**Flute I:** PR: Major in music or consent of chair; audition. May be repeated for credit. *Fall, Spring.*

**MVV 1412 CAH-MUSIC 2(1,1)**  
**Oboe I:** PR: Major in music or consent of chair; audition. May be repeated for credit. *Fall, Spring.*

**MVV 1413 CAH-MUSIC 2(1,1)**  
**Clarinet I:** PR: Major in music or consent of chair; audition. May be repeated for credit. *Fall, Spring.*

**MVV 1414 CAH-MUSIC 2(1,1)**  
**Bassoon I:** PR: Major in music or consent of chair; audition. May be repeated for credit. *Fall, Spring.* M&S fee \$20.00

**MVV 1415 CAH-MUSIC 2(1,1)**  
**Saxophone I:** PR: Major in music or consent of chair; audition. May be repeated for credit. *Fall, Spring.*

**MVV 2421 CAH-MUSIC 2(1,1)**  
**Flute II:** PR: MVW 1411 and competence determined by faculty jury. Continuation of MVW 1411. May be repeated for credit. *Fall, Spring.*

**MVV 2422 CAH-MUSIC 2(1,1)**  
**Oboe II:** PR: MVW 1412 and competence determined by faculty jury. Continuation of MVW 1412. May be repeated for credit. *Fall, Spring.*

**MVV 2423 CAH-MUSIC 2(1,1)**  
**Clarinet II:** PR: MVW 1413 and competence determined by faculty jury. Continuation of MVW 1413. May be repeated for credit. *Fall, Spring.*

**MVV 2424 CAH-MUSIC 2(1,1)**  
**Bassoon II:** PR: MVW 1414 and competence determined by faculty jury. Continuation of MVW 1414. May be repeated for credit. *Fall, Spring.* M&S fee \$20.00

**MVV 2425 CAH-MUSIC 2(1,1)**  
**Saxophone II:** PR: MVW 1415 and competence determined by faculty jury. Continuation of MVW 1415. May be repeated for credit. *Fall, Spring.*

**MVV 3431 CAH-MUSIC 2-3(1,1)**  
**Flute III:** PR: MVW 2421 and competence determined by faculty jury. Continued study of performance skills of the flute, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVV 3432 CAH-MUSIC 2-3(1,1)**  
**Oboe III:** PR: MVW 2422 and competence determined by faculty jury. Continued study of performance skills of the oboe, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVV 3433 CAH-MUSIC 2-3(1,1)**  
**Clarinet III:** PR: MVW 2423 and competence determined by faculty jury. Continued study of performance skills of the clarinet, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVV 3434 CAH-MUSIC 2-3(1,1)**  
**Bassoon III:** PR: MVW 2424 and competence determined by faculty jury. Continued study of performance skills of the bassoon, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVV 3435 CAH-MUSIC 2-3(1,1)**  
**Saxophone III:** PR: MVW 2425 and competence determined by faculty jury. Continued study of performance skills of the saxophone, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVV 4441 CAH-MUSIC 4(1,1)**  
**Flute IV:** PR: MVW 3431 and competence determined by faculty jury. Intensive advanced performance study of the flute, for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVV 4442 CAH-MUSIC 4(1,1)**  
**Oboe IV:** PR: MVW 3432 and competence determined by faculty jury. Intensive advanced performance study of the oboe, for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVV 4443 CAH-MUSIC 4(1,1)**  
**Clarinet IV:** PR: MVW 3433 and competence determined by faculty jury. Intensive performance study of the clarinet, for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVV 4444 CAH-MUSIC 4(1,1)**  
**Bassoon IV:** PR: MVW 3434 and competence determined by faculty jury. Intensive advanced performance study of the bassoon, for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVV 4445 CAH-MUSIC 4(1,1)**  
**Saxophone IV:** PR: MVW 3435 and competence determined by faculty jury. Intensive advanced performance study of the saxophone, for performance majors. May be used in the degree program a maximum of 3 times. *Fall, Spring.*

**MVV 5451 CAH-MUSIC 2(1,0)**  
**Flute V:** PR: Graduate status or senior standing and C.I. May be repeated for credit. *Fall, Spring.*

**MVV 5452 CAH-MUSIC 2(1,0)**  
**Oboe V:** PR: Graduate status or senior standing and C.I. May be repeated for credit. *Fall, Spring.*

**MVV 5453 CAH-MUSIC 2(1,0)**  
**Clarinet V:** PR: Graduate status or senior standing and C.I. May be repeated for credit. *Fall, Spring.*

**MVV 5454 CAH-MUSIC 2(1,0)**  
**Bassoon V:** PR: Graduate status or senior standing and C.I. May be repeated for credit. *Fall, Spring.*

**MVV 5455 CAH-MUSIC 2(1,0)**  
**Saxophone V:** PR: Graduate status or senior standing and C.I. May be repeated for credit. *Fall, Spring.*

**NGR 5003 CON-NURS 2(2,0)**  
**Advanced Health Assessment and Diagnostic Reasoning:** PR: or CR: NGR 5141; CR: NGR 5003L. Admission to the M.S. in Nursing or Doctor of Nursing Practice program tracks or C.I. Concepts and skills of advanced health assessment over the lifespan. Application of the diagnostic reasoning process through differential diagnoses. May be used in the degree program a maximum of 2 times. *Fall, Spring.*

**NGR 5003L CON-NURS 1(0,1)**  
**Advanced Health Assessment and Diagnostic Reasoning Lab:** PR: PR or CR: NGR 5141; CR: NGR 5003. Admission to the M.S. in Nursing or Doctor of Nursing Practice tracks or C.I. Application of concepts and skills for advanced health assessment and diagnostic reasoning over the lifespan. May be used in the degree program a maximum of two times. *Fall, Spring.* M&S fee \$45.00

**NGR 5090 CON-NURS 3(3,0)**  
**Urgent Care for the Advanced Practice Nurse:** PR: NGR 6240 or C.I. Advanced practice evaluation and management of clients in urgent care settings. *Occasional.*

**NGR 5141 CON-NURS 3(3,0)**  
**Pathophysiological Bases for Advanced Nursing Practice:** PR: Admission to M.S. in Nursing or Doctor of Nursing Practice program or C.I. Critical examination of the physiological and pathophysiological mechanisms affecting individuals. May be used in the degree program a maximum of 2 times. *Fall, Spring.*

**NGR 5190 CON-NURS 3(3,0)**  
**Core Clinical Concepts for Nurse Educators:** PR: Admission to the Graduate Nursing Program or C.I.; NGR 5141 or equivalent. Integrate concepts of Pharmacology and Health Assessment. Provides the foundation for Advanced Nursing Practice within the Nurse Educator role. *Fall, Spring.*

**NGR 5638 CON-NURS 3(3,0)**  
**Health Promotion:** PR: Admission to M. S. in Nursing or Doctor of Nursing Practice or C.I. Exploration and analysis of concepts, theories, research evidence, clinical assessment and interventions for health promotion and wellness. May be used in the degree program a maximum of 2 times. *Fall, Spring.*

**NGR 5660 CON-NURS 3(3,0)**  
**Health Disparities: Issues and Strategies:** PR: Graduate standing. Explores disparities in access, utilization, services, outcomes, and status for different U.S. populations: data, research, programmatic issues, and strategies to close the gaps. May be used in the degree program a maximum of 2 times. *Occasional.*

**NGR 5690 CON-NURS 3(3,0)**  
**Interdisciplinary Care at End-of-Life:** PR: Graduate status or C.I. Examination of interdisciplinary roles and strategies for enabling patients, families; and caregivers to approach end-of-life free from avoidable distress and suffering. May be used in the degree program a maximum of 2 times. *Fall.*

**NGR 5720 CON-NURS 3(3,0)**  
**Organizational Dynamics:** PR: Baccalaureate degree in Nursing or C.I. Analysis of organizational theories related to health care organizations and the use of leadership, communication and power to influence health care delivery and policy. May be used in the degree program a maximum of 2 times. *Fall.*

**NGR 5800 CON-NURS 3(3,0)**  
**Theory for Advanced Practice Nursing:** PR: Baccalaureate degree in Nursing or C.I. Conceptual and theoretical bases of nursing practice and research with emphasis on scholarly writing and critique. May be used in the degree program a maximum of 2 times. *Fall, Spring.*

**NGR 5871 CON-NURS 3(3,0)**  
**Health Care Informatics:** PR: Baccalaureate in health related field or C.I. Use of information systems, clinical data management, communication strategies, and decision-making models. May be used in the degree program a maximum of 2 times. *Fall.*

**NGR 5884 CON-NURS 3(3,0)**  
**Legal and Professional Behavior in Advanced Practice Nursing:** PR: Graduate standing and admission to the M.S. in Nursing or Doctor of Nursing Practice program. Examination of legal, ethical, cultural, and political issues related to professional advanced practice nursing. May be used in the degree program a maximum of 2 times. *Fall, Spring.*

**NGR 5894C CON-NURS 3(2,1)**  
**International Perspectives of Global Health:** PR: Graduate standing or C.I. An analysis of global health in comparison with that of USA and other nation's health care systems. *Occasional.*

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**NSP 1800 CON-NURS 3(3,0)**  
**Nursing as a Profession:** Professional nursing roles in contemporary society covering a range of topics using discourse methodology that forms a foundation for nursing and health care. *Fall, Spring.*

**NSP 4335 CON-NURS 3(3,0)**  
**Nursing Care of the High-Risk Newborn:** PR: Admission to BSN program; successful completion of NUR 3445 & NUR 3445L, or C.I. for RN-BSN students. In depth study of pathophysiology, management and nursing care of high risk newborn, emphasizing care of the neonate and factors contributing to outcomes related to morbidity and mortality. *Occasional.*

**NSP 4425 CON-NURS 3(3,0)**  
**Women's Health Issues:** PR: Junior standing or C.I. Factors and conditions impacting the health of women. May be repeated for credit. *Occasional.*

**NSP 4495 CON-NURS 3(3,0)**  
**Emergency Department Nursing:** PR: Completion of both the pharmacology and pathophysiology components of the student's current nursing program curriculum, and NUR 3225 or RN License/Eligibility or C.I. An overview of Emergency Department Nursing. Topics include scopes of practice, laws, economics, nursing care and management of emergent physiologic conditions in the emergency department setting. *Occasional.*

**NSP 4550 CON-NURS 3(3,0)**  
**Family and Interpersonal Violence: Perspectives for Nurses:** PR: Admission to a BSN program or C.I. Family and interpersonal violence education to increase effective nursing responses including: history, categories, cycles, laws, intervention, nursing resources, protocols and resources. *Occasional.*

**NSP 4685 CON-NURS 3(3,0)**  
**Death & Dying: Nursing Considerations:** PR: Admission to BSN Program or C.I. An in-depth look at issues encountered in nursing practice related to the process of death, dying, and end of life. *Occasional.*

**NSP 4695 CON-NURS 3(3,0)**  
**Forensic Nursing Principles and Practice:** PR: Admission to BSN program or C.I. Forensic Nursing principles and practices applied to a variety of settings; an examination of the scope of practice of forensic nursing. *Occasional.*

**NUR 3028 CON-NURS 3(3,0)**  
**Essentials of Nursing Practice:** PR: Admission to BSN program. CR: NUR 3028L; NUR 3065 and NUR 3065L. Apply nursing process and core scientific principles to technical psychomotor nursing skills. Integrate evidence-based principles and nursing process to clients in long-term care. *Fall, Spring.*

**NUR 3028L CON-NURS 1(0,2)**  
**Essentials of Nursing Practice Lab:** PR: Admission to BSN program. CR: NUR 3028; NUR 3065 and NUR 3065L. Lab to learn and apply scientific and evidence-based principles as they relate to technical psychomotor nursing skills. Graded S/U. *Fall, Spring.* M&S fee \$30.00

**NUR 3065 CON-NURS 2(2,0)**  
**Health Assessment:** PR: or CR: NUR 3065L and Admission to BSN program, or C.I. Concepts of health assessment of clients. *Fall, Spring.*

**NUR 3065L CON-NURS 1(0,1)**  
**Health Assessment Lab:** CR: NUR 3065 and Admission to BSN program, or C.I. Clinical application of concepts and techniques of health assessment of clients *Fall, Spring.* M&S fee \$16.00

**NUR 3125 CON-NURS 3(3,0)**  
**Pathophysiology for Nursing Practice:** PR: Admission to BSN program. Concepts and nursing care applications of the pathophysiological basis of illness. *Fall, Spring.*

**NUR 3145 CON-NURS 3(3,0)**  
**Pharmacology for Nursing Practice:** PR: Admission to BSN program. CR: NUR 3225 and NUR 3225L. Principles of pharmacology and application to nursing practice. *Fall, Spring.*

**NUR 3165 CON-NURS 3(3,0)**  
**Nursing Research:** PR: Admission to BSN program and successful completion of first semester or C.I. Nursing research as a basis for nursing practice. Selected experiences in reviewing, analyzing, and interpreting nursing research for nursing practice. *Fall, Spring.*

**NUR 3165H CON-NURS 3(3,0)**  
**Honors Nursing Research:** PR: Permission of honors; Admission to BSN program and successful completion of first semester or C.I. Nursing research as a basis for nursing practice. Selected experiences in reviewing, analyzing, and interpreting research for nursing practice. With Honors content. *Occasional.*

**NUR 3167 CON-NURS 1(2,0)**  
**Accelerated Nursing Research Seminar:** PR: Admission to BSN program; previous undergraduate or graduate research course with approval from the CON; or C.I. Accelerated study of systematic approaches to problematic situations in nursing. Selected experiences in investigating, analyzing, and interpreting nursing research and nursing issues. *Spring.*

**NUR 3225 CON-NURS 3(3,0)**  
**Nursing Care of the Adult I:** PR: Admission to BSN program, successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225L; NUR 3145; NUR 3445; NUR 3445L. Integrate biopsychosocial models of nursing practice for individuals and families experiencing health risks, short-term illness or chronic health problems. *Fall, Spring.*

**NUR 3225L CON-NURS 2(0,6)**  
**Nursing Care of the Adult I: Clinical Practice:** PR: Admission to BSN program; successful completion of all courses in the first semester of the nursing curriculum, and concurrent enrollment in NUR 3225; NUR 3445; NUR 3445L. Clinical experience applying biopsychosocial models of nursing practice for clients experiencing health risks, short-term illness, or chronic health problems. Graded S/U. *Fall, Spring.* M&S fee \$40.00

**NUR 3445 CON-NURS 4(4,0)**  
**Nursing Care of Families:** PR: Admission to BSN program, successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225 NUR 3225L; NUR 3145; NUR 3445L. Concepts of family nursing as they relate to health promotion, maintenance and illness management for childbearing and childbearing families. *Fall, Spring.*

**NUR 3445L CON-NURS 2(0,6)**  
**Nursing Care of Families Clinical:** PR: Admission to BSN program, successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225; NUR 3225L; NUR 3145; NUR 3445. Nursing practice to address health promotion, maintenance and illness management needs of childbearing and childbearing families. Graded S/U. *Fall.* M&S fee \$20.00

**NUR 3616 CON-NURS 2(2,0)**  
**Health Promotion Across the Lifespan:** PR: Admission to BSN program and CR: NUR 3616L. The concepts of health promotion and prevention for individuals and families living in the community across the lifespan. *Fall, Spring.*

**NUR 3616L CON-NURS 1(1,0)**  
**Health Promotion Across the Lifespan Clinical:** PR: Admission to BSN program and CR: NUR 3616. Clinical concepts of community health nursing focusing on community as client and levels of prevention across the lifespan. *Fall, Spring.*

**NUR 3634 CON-NURS 3(3,0)**  
**Community Health Nursing:** PR: Admission to BSN program. CR: NUR 3634L. Concepts of community health nursing focusing on community as client and levels of prevention across the lifespan. *Occasional.*

**NUR 3634L CON-NURS 2(0,6)**  
**Community Health Nursing Clinical:** PR: Admission to BSN program. CR: NUR 3634. Clinical concepts of community health nursing focusing on community as client, and levels of prevention across the lifespan. Graded S/U. *Occasional.* M&S fee \$55.00

**NUR 3755L CON-NURS 2(0,6)**  
**Essentials of Nursing Practice Clinical:** PR: Admission to BSN Program. CR: NUR 3028 and NUR 3028L; NUR 3065 and NUR 3065L. Application of the nursing process, scientific and evidence-based principles in the nursing care of clients in long-term care. Graded S/U. *Fall, Spring.* M&S fee \$20.00

**NUR 3795 CON-NURS 3(3,0)**  
**Principles of Oncology Nursing:** PR: Admission to BSN program or C.I.. Basic principles and concepts in oncology. Focus on cancer as it affects individuals and families. Emphasis on cancer treatment, symptoms management and psychosocial response. *Occasional.*

**NUR 3805 CON-NURS 3(3,0)**  
**Dimensions of Professional Nursing Practice:** PR: Admission to BSN program or C.I. Theoretical bases of professional nursing practice for RN to BSN students. *Fall, Spring.*

**NUR 3806 CON-NURS 1(1,0)**  
**Professional Socialization Seminar:** PR: Admission to BSN program or C.I. Application of library utilization and professional writing skills, critical thinking and stress management principles to the beginning role of the professional nurse. *Fall, Spring.*

**NUR 3816 CON-NURS 1(1,0)**  
**Professional Nurse Seminar:** PR: Admission to the BSN program. CR: NUR 3225. The role and function of the professional nurse including professional standards, ethics, and legal and practice issues. *Fall, Spring.*

**NUR 3825 CON-NURS 2(2,0)**  
**The Role of the Professional Nurse:** PR: Admission to BSN program. Examination of the role and function of the professional nurse, including professional standards, legal and practice issues. *Occasional.*

**NUR 3825H CON-NURS 2(2,0)**  
**Honors The Role of the Professional Nurse:** PR: Admission to BSN program. Permission of honors. Role and function of the professional nurse, including professional standards, legal, and practice issues with honors content. *Occasional.*

**NUR 3826 CON-NURS 3(3,0)**  
**Bioethics in Nursing:** PR: PSY 2012, SYG 2000, or PHI 2010, or C.I. An examination of human values and bioethical questions arising in health care as they relate to nursing. *Occasional.*

**NUR 3826H CON-NURS 3(3,0)**  
**Honors Bioethical and Legal Issues in Health Care:** PR: Permission of Honors. Includes questions concerning human values, legal and ethical questions arising in health care delivery policy issues and professional practice among licensed health care professionals. *Occasional.*

**NUR 3936 CON-NURS 3(2,2)**  
**International Perspectives of Nursing and Health Care:** PR: Admission to BSN program or C.I. Comparative analysis of professional nursing practice and health care systems in the United States and selected countries. May be repeated for credit. *Occasional.*

**NUR 4177 CON-NURS 3(3,0)**  
**Holistic Nursing:** PR: Admission to BSN program or C.I. Explore lived experience of health-wellness, illness-disease focusing on mind-body-spirit, transpersonal healing and complementary interventions to maximize nursing care outcomes. *Occasional.*

**NUR 4178 CON-NURS 3(3,0)**  
**Complementary Therapies: Options for Integrative Nursing Practice:** PR: Junior or senior undergraduate standing in nursing, or C.I. History, principles, techniques, outcomes, and research of complementary and integrative health. Concepts of wellness, healing and integrative practice from nursing and consumer perspectives. *Occasional.*

**NUR 4197 CON-NURS 3(3,0)**  
**Genetics and Genomics in Nursing Practice:** PR: Admission to BSN program or C.I. The application of genetics and genomic principles to clinical nursing practice. *Occasional.*

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**NUR 4227 CON-NURS 4(4,0)**  
**Nursing Care of the Adult II:** PR: Admission to the BSN program, successful completion of the first two semesters in the nursing curriculum. CR: NUR 4227L, or C.I. Nursing care of clients and their families experiencing acute, unstable, or life-threatening health problems. *Fall, Spring.*

**NUR 4227L CON-NURS 3(0,3)**  
**Nursing Care of the Adult II: Clinical Practice:** PR: Admission to BSN program; successful completion of the first three semesters in the nursing curriculum. CR: NUR 4227, or C.I. Clinical practice in acute health care settings with clients experiencing acute, unstable, surgical, or life-threatening health conditions. Graded S/U. *Fall, Spring.*

**NUR 4257 CON-NURS 3(3,0)**  
**Introduction to Critical Care Nursing:** PR: Admission to BSN program and successful completion of NUR 4227 and NUR 4227L or C.I. Theories and principles of comprehensive nursing care of individuals and families in critical care settings. *Fall, Spring.*

**NUR 4286 CON-NURS 3(3,0)**  
**Gerontologic Nursing:** PR: Admission to BSN program or C.I. Theories and principles related to the promotion, maintenance, and restoration of health in older adults in various settings. *Occasional.*

**NUR 4340 CON-NURS 3(3,0)**  
**Obesity in Children and Adolescents: Nursing Management:** PR: Admission to BSN program or C.I. Examines multiple factors that predispose children and adolescents to obesity; explores nursing management and public health and policy strategies for prevention and treatment. *Occasional.*

**NUR 4493 CON-NURS 3(3,0)**  
**Perinatal Loss and Grief: Nursing Interventions:** PR: Admission to BSN Program or C.I. Nursing interventions for individuals and families experiencing perinatal loss and grief. *Occasional.*

**NUR 4516 CON-NURS 3(3,0)**  
**Crisis Intervention:** PR: Completion of PSY 2012, SYG 2000 or ANT 2000. Crisis theory and techniques; recognition and intervention in crisis events. Applicable to all areas of nursing and all helping professions. *Occasional.*

**NUR 4535 CON-NURS 3(3,0)**  
**Psychiatric Mental Health Nursing:** PR: Admission to BSN program. CR: NUR 4535L. Nursing in the promotion of mental health and the prevention, treatment, and rehabilitation of mental illness. *Fall, Spring.*

**NUR 4535L CON-NURS 2(0,6)**  
**Psychiatric Mental Health Clinical:** PR: Admission to BSN program. CR: NUR 4535. Clinical Application of Nursing interventions in the promotion of mental health and the prevention, treatment and rehabilitation of mental illness. Graded S/U. *Fall, Spring.*

**NUR 4604L CON-NURS 4(0,12)**  
**Practicum in Community and Public Health Nursing for RNs:** PR: Admission to BSN program. Synthesis of theories and concepts incorporated throughout the curriculum, applied in the community health and public health nursing setting, and directed toward professional role development. Graded S/U. *Fall, Spring.*

**NUR 4637 CON-NURS 3(3,0)**  
**Public and Community Health Nursing:** PR: Admission to the BSN program. Concepts of public health nursing focusing on population-based health care delivery systems. *Fall, Spring.*

**NUR 4637L CON-NURS 1(0,3)**  
**Public Health Nursing Clinical:** PR: Admission to the BSN program. CR: NUR 4637. Clinical Course to apply concepts of public health nursing. Students will apply findings of community assessment completed in NUR 4637 Public Health Nursing. Graded S/U. *Fall, Spring.*

**NUR 4675 CON-NURS 3(3,0)**  
**Issues in Rural Health Care:** PR: Admission to BSN program or C.I. The rural environment and appropriate health care services and programs for rural populations. *Occasional.*

**NUR 4760 CON-NURS 3(3,0)**  
**Principles of Pain Management:** PR: Admission to BSN program or C.I. Principles of pain and pain management across the lifespan from neonates to the elderly, including practices across healthcare settings, from acute care to home care. *Occasional.*

**NUR 4765 CON-NURS 3(3,0)**  
**Rehabilitation Nursing: Principles and Practice:** PR: Admission to BSN program or C.I. Rehabilitation principles are the practices that may be incorporated into any healthcare setting and applied to clients of all age groups. *Occasional.*

**NUR 4828 CON-NURS 3(3,0)**  
**Nursing Leadership, Management and Role Transition:** PR: Admission to BSN program or C.I. Professional development and role transition of baccalaureate graduates entering professional nursing practice focusing on principles of leadership and management applied to health care settings. *Fall, Spring.*

**NUR 4828H CON-NURS 3(3,0)**  
**Honors Leadership, Management and Role Transition:** PR: Admission to the BSN program; admission to the Honors or Honors in the major program or C.I. Application of leadership and management principles to the beginning role of the professional nurse with honors content. *Spring.*

**NUR 4829 CON-NURS 3(3,0)**  
**Accelerated Transitioning into Professional Practice as a Leader:** PR: Admission to BSN program. CR: NUR 4945L or C.I. Application of leadership and management principles to the beginning role of the professional nurse. *Occasional.*

**NUR 4837 CON-NURS 3(3,0)**  
**Health Care Issues, Policy, and Economics:** PR: Admission to BSN program or C.I. Study of selected health care policy issues relevant to the financing, organization, and delivery of nursing services to populations in the community *Fall, Spring.*

**NUR 4837H CON-NURS 3(3,0)**  
**Honors Health Care Issues, Policy, and Economics:** PR: Permission of Honors; Admission to BSN program; or C.I. Study of selected health care policy issues relevant to the financing, organization, and delivery of nursing services to populations in the community with honors content. *Occasional.*

**NUR 4906 CON-NURS VAR(VAR,VAR)**  
**Independent Study:** Directed Study. Graded S/U or Letter grade. May be repeated for credit. *Occasional.*

**NUR 4907H CON-NURS 3(3,0)**  
**Honors Directed Reading/Research:** PR: Permission of Honors and admission to major. The student will review and synthesize literature on a selected topic in preparation for the Honors Thesis or Project. Graded S/U or Letter grade. *Occasional.*

**NUR 4942L CON-NURS 3(0,3)**  
**Nursing Practicum for International Students:** PR: C.I. In-depth study of clinical nursing practice for international students. Graded S/U. May be used in the degree program a maximum of 2 times. *Occasional.*

**NUR 4945L CON-NURS 4(0,4)**  
**Nursing Practicum:** PR: Admission to the BSN program and successful completion of all previous clinical courses on plan of study; or C.I. Designed to enhance student's knowledge and expertise in an area of nursing practice chosen by the student and school of nursing faculty. Graded S/U. *Spring.*

**NUR 4971H CON-NURS 1-3(1-3,0)**  
**Honors Thesis or Project Works:** PR: Permission of Honors. Faculty mentoring through the process of writing and defending the Honors Thesis or Project. May be taken the second time for 1-3 credit hours. May be used in the degree program a maximum of 2 times. *Occasional.*

**OCE 3008 COS-BIOL 3(3,0)**  
**Oceanography:** PR: CHM 2045C and CHM 2046, and a "C" (2.0) or better in BSC 2010C. Biological, physical and chemical oceanography. *Occasional.*

**OSE 3052 OPT-OPT 3(3,1)**  
**Introduction to Photonics:** PR: MAP 2302 with C (2.0) GPA or higher. CR: OSE 3200 Nature of Light. Wave equations. Superposition of waves. Interference and diffraction. Coherence. LEDs and lasers. Detectors. *Fall, Spring.*

**OSE 3052L OPT-OPT 1(0,3)**  
**Introduction to Photonics Laboratory:** PR: MAP 2302, CR: OSE 3052. Laboratory experiments introducing geometrical and physical optics. Image formation. Fiber transmission. Laser beams. Interferometers. Optical systems (cameras, scanners, sensors). Polarization devices. *Fall.* M&S fee \$15.00

**OSE 3053 OPT-OPT 3(3,0)**  
**Electromagnetic Waves for Photonics:** CR: OSE 3052. Electromagnetic theory of light. Fresnel reflection and refraction. Polarization and crystal optics. Metallic and dielectric waveguides. *Spring.*

**OSE 3200 OPT-OPT 3(3,0)**  
**Geometric Optics:** CR: MAP 2302 with C (2.0) or higher Fundamentals of geometrical optics. Geometrical theory of image formation. Chromatic and monochromatic aberrations. Optical systems. *Fall, Spring.*

**OSE 3490 OPT-OPT 3(3,0)**  
**Nanophotonics:** PR: PHY 2049C or C.I. Optical/ photonic processes on nano scale and interactions with elements of physics & engineering. *Occasional.*

**OSE 4240 OPT-OPT 3(3,0)**  
**Optics & Photonics Design:** PR: OSE 3200 and OSE 3052. Analysis and design of optical and photonic systems. Assessment of image quality using optical design software. Simulation of integrated-optic systems using photonic design software. *Spring.*

**OSE 4410 OPT-OPT 3(3,0)**  
**Optoelectronics:** PR: EEE 3307C, OSE 3052, CR: EEE 3350 Introduction to the principles and design of semiconductor optoelectronic devices including photodiodes, solar cells, light-emitting diodes, laser diodes, and CCDs. Applications include photovoltaics, displays, imaging. *Spring.*

**OSE 4410L OPT-OPT 1(0,3)**  
**Optoelectronics Laboratory:** CR: OSE 4410. Experiments in the basics of semiconductor optoelectronic devices including photodiodes, light-emitting diodes, laser diodes, CCDs. Applications include solar cells, displays, photodetection, and optical communications. *Spring.* M&S fee \$18.00

**OSE 4470 OPT-OPT 3(3,0)**  
**Fiber-Optic Communications:** PR: EEL 3552C and OSE 3052 and "C" (2.0) or better in EEL 3123C Introduction to the principles and design of fiber-optic communication systems including the integrated-optic and optoelectronic devices used in transmitters and receivers. *Fall.*

**OSE 4470L OPT-OPT 1(0,3)**  
**Fiber-Optic Communications Laboratory:** CR: OSE 4470. Laboratory experiments covering the optical fiber as a communication channel, couplers, transmitters and receivers using optoelectronic devices, multiplexing, and overall systems performance. *Fall.* M&S fee \$16.00

**OSE 4520 OPT-OPT 3(3,0)**  
**Laser Engineering:** PR: OSE 3052 or PHY 4424 or EEL 4440. The photon nature of light. Absorption and spontaneous and stimulated emission of light. Fluorescence. Optical amplifiers. Optical resonators. Lasers. Pulsed lasers. Nonlinear optical wave conversion. *Spring.*

**OSE 4520L OPT-OPT 1(0,3)**  
**Laser Engineering Laboratory:** CR: OSE 4520. Experiments highlighting basic laser phenomena. Absorption, spontaneous and stimulated emission. Fluorescence. Optical amplifiers. Optical resonators. Lasers. Continuous wave and pulsed lasers. Nonlinear optical wave conversion. *Spring.* M&S fee \$15.00

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**OSE 4720 OPT-OPT 3(3,0)**  
**Visual Optics:** PR: OSE 3052. Optics of the human eye and color vision. Optical and neural processing of spatial, temporal, and color information. Detection, discrimination, and recognition. Color science. *Spring.*

**OSE 4721 OPT-OPT 3(3,0)**  
**Biophotonics:** PR: OSE 3052. This course is an introduction to photobiology (interaction of light with biological matter), tissue optics, light-induced cellular processes, optical biosensors, and cellular and molecular imaging. *Fall.*

**OSE 4830 OPT-OPT 3(3,0)**  
**Imaging and Display:** PR: EEL 3123C, OSE 3052. Mathematical and physical models of two- and three-dimensional imaging systems including gazing, scanning, interferometric, tomographic, and hyperspectral systems. Applications to remote sensing, biology, and medicine. *Fall.*

**OSE 4830L OPT-OPT 1(0,3)**  
**Imaging and Display Laboratory:** CR: OSE 4830. Laboratory experiments introducing imaging systems. 2D gazing and scanning systems. Interferometer metrology. Optical coherence tomography. Spectroscopy and spectral imaging. Display systems. *Fall.* M&S fee \$14.00

**OSE 4930 OPT-OPT 2(2,0)**  
**Frontiers of Optics and Photonics:** PR: OSE 3052 or PHY 4424 or EEL 4440, Senior Standing. Introduction to recent advances in optics & photonics, to ethical issues, and to effective communication appropriate to the field of optics & photonics. *Fall.*

**OSE 4951 OPT-OPT 3(3,0)**  
**Senior Design I:** PR: OSE 3053 and OSE 4410; CR: OSE 4520 and OSE 4470, Department Consent. Development of the technical, communication, and team skills for successful design of optical and photonic systems. Preparation of project proposals for Senior Design II. *Fall.*

**OSE 4952 OPT-OPT 3(3,0)**  
**Senior Design II:** PR: OSE 4951. Execution of project developed in OSE 4911, including complete project design review, prototyping, construction, testing, cost, functionality, demonstration, presentation, and reporting. Emphasis on team effort. *Spring.*

**OSE 5041 OPT-OPT 3(3,0)**  
**Introduction to Wave Optics:** PR: EEL 4440 or PHY 4424 or C.I. Electromagnetic foundation of light waves as applied to reflection, diffraction, interference, polarization, coherence, and guided waves. *Occasional.*

**OSE 5115 OPT-OPT 3(3,0)**  
**Interference and Diffraction:** PR: Admitted to a graduate program in Optics, Physics or Electrical Engineering, or C.I. Interference of light, optical interferometry, Fraunhofer and Fresnel scalar diffraction, diffraction gratings, temporal coherence, spatial coherence, and partial coherence. *Fall, Spring.*

**OSE 5203 OPT-OPT 3(3,0)**  
**Geometrical Optics :** PR: Admitted to a graduate program in Optics, Physics or Electrical Engineering, or C.I. Fundamentals of Geometrical Optics, Geometrical Theory of Image Formation and Aberrations. *Fall, Spring.*

**OSE 5312 OPT-OPT 3(3,0)**  
**Light Matter Interaction:** PR: Graduate standing or C.I. Microscopic theory of absorption, dispersion, and refraction of materials; classical and quantum mechanical description of optical properties. *Fall, Spring.*

**OSE 5313 OPT-OPT 3(3,0)**  
**Materials for Optical Systems:** PR: Graduate standing or C.I. Course will review key attributes of optical materials that allow them to be used in a range of applications, devices and components in optical systems. *Occasional.*

**OSE 5414 OPT-OPT 3(3,0)**  
**Fundamentals of Optoelectronic Devices:** PR: Graduate standing or C.I. Operation, methods of fabrication, applications, and limitations of various optoelectronic devices including quantum well semiconductor devices. *Fall.*

**PAD 3003 HPA-PUB 3(3,0)**  
**Public Administration in American Society:** PR: "C" (2.0) or better in POS 2041; and Public Administration major or Public Administration minor or Leadership Studies minor or Performing Arts Administration minor; and Sophomore standing; or C.I. An examination of the basic environment, culture, and organization of public administration in the United States. *Fall, Spring.*

**PAD 3040 HPA-PUB 3(3,0)**  
**Ethics and Values in Public Administration:** PR: Junior standing; and Public Administration major or declared Leadership Studies Certificate or declared Leadership Studies minor; or C.I. Ethical dimensions of public administration. Develops the awareness, skills, and value framework to act ethically. *Occasional.*

**PAD 3330 HPA-PUB 3(3,0)**  
**Urban and Regional Planning:** PR: Junior standing; and Public Administration major, or Urban and Regional Planning minor, or Interdisciplinary Studies Environmental Studies Track major, or Environmental Studies minor; or C.I. Planning topics such as land-use, and comprehensive and urban planning as they relate to the physical aspects of the natural and human environment. *Fall, Spring.*

**PAD 3733 HPA-PUB 3(3,0)**  
**Professional Administrative Writing in the Public Sector:** PR: "C" (2.0) or better in POS 2041; Sophomore standing, Public Administration major or Public Administration minor, or C.I. Professional and technical writing for the field of public administration. *Fall, Spring.*

**PAD 3930 HPA-PUB 3(3,0)**  
**Nonprofit Leadership Seminar:** PR: Declared Nonprofit Management minor, Junior standing, and minimum of "C" (2.0) in ENC 1102. Discussion and activity based course exploring nonprofit competencies to prepare students for management and leadership positions in human services. Service learning activities included. *Fall, Spring.*

**PAD 4034 HPA-PUB 3(3,0)**  
**The Administration of Public Policy:** PR: Junior standing, and either a Public Administration major with a "C" (2.0) or better in PAD 3003 and PAD 3733 and in all PAD common program prerequisites courses, or Public Administration minor with a "C" (2.0) or better in PAD 3003 and PAD 3733, or C.I. Problems of values, interests, and objectives and their impact on the administration of public programs, stressing the interplay between social values, policies and administration. *Fall, Spring.*

**PAD 4104 HPA-PUB 3(3,0)**  
**Administrative Theory:** PR: Junior standing, and either a Public Administration major with a "C" (2.0) or better in PAD 3003 and PAD 3733 and in all PAD common program prerequisites courses, or Public Administration minor with a "C" (2.0) or better in PAD 3003 and PAD 3733, or Leadership Studies minor or certificate, or Applied Science major; or C.I. A review of the behavioral aspects of the administrative process, its impact on organizational goal achievement and on supervisory strategies. Some social and structural pathologies affecting administrative practice. *Fall, Spring.*

**PAD 4131 HPA-PUB 3(3,0)**  
**Public Sector Project Management:** PR: Junior Standing. Various approaches to managing projects, including using scheduling techniques such as GANTT, CPM, and PERT, as well as team building, facilitating, and leadership skills. *Occasional.*

**PAD 4144 HPA-PUB 3(3,0)**  
**Nonprofit Organizations:** PR: Junior standing and declared Nonprofit Minor or Certificate, or Performing Arts Management minor, or C.I. The operations of nonprofit organizations, including working with board of directors, volunteer services, fund-raising and grantsmanship, financial management and marketing. *Fall, Spring.*

**PAD 4147 HPA-PUB 3(3,0)**  
**Resource Development in the Nonprofit Sector:** PR: Junior standing, and Public Administration major or Nonprofit Management minor or certificate, or Performing Arts Administration minor, or C.I. Examination of the development and management of human resources and financial resource development in nonprofit organizations is discussed. *Fall.*

**PAD 4148 HPA-PUB 3(3,0)**  
**Volunteer Management:** PR: Junior standing, and Public Administration major or Nonprofit Management minor or certificate, or Performing Arts Administration minor, or C.I. Examination of recruitment, selection, training and management of volunteers in nonprofit organizations and the application of management theory. *Spring.*

**PAD 4153 HPA-PUB 3(3,0)**  
**Planning and Improvement for Public Organizations:** PR: Junior standing and Public Administration major or Nonprofit Management minor or certificate, or C.I. Prepare future leaders for the changing paradigms of the public sector by providing education in a variety of quality related areas. *Fall.*

**PAD 4204 HPA-PUB 3(3,0)**  
**Fiscal Management:** PR: Junior standing, and either a Public Administration major with a "C" (2.0) or better in PAD 3003 and PAD 3733 and in PAD common program prerequisites courses, or Public Administration minor with a "C" (2.0) or better in PAD 3003 and PAD 3733, or Nonprofit Management minor, or C.I. Analysis of methods of securing public funds, the process of budget making, and techniques of management used in managing public funds. *Fall, Spring.*

**PAD 4223 HPA-PUB 3(3,0)**  
**Public Budgeting: Skills and Techniques:** PR: PAD 4204 or C.I. Analytical skills and administrative techniques employed by public budget analysis, focusing on the process of generating and using information. *Occasional.*

**PAD 4253 HPA-PUB 3(3,0)**  
**Community & Economic Development:** PR: Public Administration major or Non Profit minor or Urban Regional Planning minor, and Junior standing, or C.I. This course will examine local and regional economic development strategies, with an emphasis on effective policy setting and planning. *Fall.*

**PAD 4325 HPA-PUB 3(3,0)**  
**Program Evaluation for Public and Nonprofit Organizations:** PR: Junior standing and (declared nonprofit minor or declared Nonprofit certificate or Public Administration major) or C.I. To develop an understanding of program evaluation and to apply the process by developing a program evaluation for a program. *Spring.*

**PAD 4331 HPA-PUB 3(3,0)**  
**Land Use and Planning:** PR: Junior standing and Public Administration major or Urban and Regional Planning minor; or C.I. The study of land use and planning to include zoning variances, non-conformities, development agreements, subdivision controls, redevelopment and sprawl. *Fall.*

**PAD 4334 HPA-PUB 3(3,0)**  
**Urban Design:** PR: Junior standing and Public Administration major or Urban and Regional Planning minor, or C.I. Theories and concepts of the physical, cultural, social and financial factors associated with urban design. *Spring.*

**PAD 4351 HPA-PUB 3(3,0)**  
**Issues in Environmental Program Management:** PR: Junior standing, and Public Administration major or Urban and Regional Planning minor, or Interdisciplinary Studies Environmental Studies Track major, or Environmental Studies minor, or Energy and Sustainability minor, or C.I. The study of environmental policy making processes, programs, and problems through lectures, field study, and research projects. *Spring.*

## UCF Courses and Descriptions

**PAD 4371 HPA-PUB 3(3,0)**  
**Community Resiliency & Sustainability:** PR: (ENC 1102 & Sophomore Standing) or C.I. Issues of community resiliency & sustainability specific to emergency & crisis management. Includes coverage of public policy & management, urban planning & development, and community sociology. *Occasional.*

**PAD 4390 HPA-PUB 3(3,0)**  
**Hazard Mitigation and Preparedness:** PR: Junior standing and Public Administration major or Emergency Management and Homeland Security minor or Urban and Regional Planning minor, or C.I. Specialized knowledge and skills necessary to develop a proactive hazard mitigation plan to reduce the effects of natural and technological disasters. *Fall.*

**PAD 4392 HPA-PUB 3(3,0)**  
**Emergency Management and Homeland Security:** PR: Junior standing and Public Administration major or Emergency Management and Homeland Security minor or Urban and Regional Planning minor, or C.I. After a public emergency, a variety of services must be provided to the victims. This course reviews and analyzes coordination and management of these services. *Fall.*

**PAD 4395 HPA-PUB 3(3,0)**  
**Disaster Response and Recovery:** PR: Junior standing and Public Administration major or Emergency Management and Homeland Security minor or Urban and Regional Planning minor, or C.I. Individual, group, organizations and community behavior and recovery from disasters. Service delivery strategies are highlighted and complex dynamics of the recovery process are emphasized. *Spring.*

**PAD 4414 HPA-PUB 3(3,0)**  
**Human Resource Administration:** PR: Either a Public Administration major with a "C" or better in PAD 3003 and PAD 3733 and in all PAD common program prerequisites courses, or Public Administration minor with a "C" (2.0) or better in PAD 3003 and PAD 3733, or Nonprofit Management minor, or C.I. The history, operating components, structural characteristics, and increasing impact of laws and related sanctions on personnel practices of public agencies. *Fall/Spring.*

**PAD 4446 HPA-PUB 3(3,0)**  
**Multiculturalism in Public Administration:** PR: COHPA major or minor, and Junior standing, or C.I. This course is designed to help public managers examine public and personal attitudes and values, ethical dilemmas, and social consequences related to issues of diversity. *Occasional.*

**PAD 4712 HPA-PUB 3(3,0)**  
**Information Systems for Public Managers and Planners:** PR: Junior standing and Public Administration major or Emergency Management and Homeland Security minor or Urban and Regional Planning minor, or C.I. Knowledge and skills concerning information technologies important for planners and public managers, including use of GIS to manipulate and analyze spatial data. *Spring.*

**PAD 4720 HPA-PUB 3(3,0)**  
**Survey Research in Public Administration:** PR: Either a Public Administration major with a "C" (2.0) or better in PAD 3003 and PAD 3733 and in all PAD common program prerequisites courses, or Public Administration minor with a "C" (2.0) or better in PAD 3003 and PAD 3733, or C.I. Introduction to the concepts, design, methodology, computer applications, and data analysis in applied research in the public sector. *Fall/Spring.*

**PAD 4803 HPA-PUB 3(3,0)**  
**Issues in Urban Administration:** PR: Junior standing and Public Administration major or Urban and Regional Planning minor, or C.I. To provide students with an understanding of public policy and administrative responses to socioeconomic problems within the urban context. *Occasional.*

**PAD 4822 HPA-PUB 3(3,0)**  
**Intergovernmental Administration:** PR: Junior standing and Public Administration major or Emergency Management and Homeland Security minor or Urban and Regional Planning minor, or C.I. Various approaches to studying and explaining the American intergovernmental system. Emphasis on interorganizational activities, i.e., negotiation, cooperation, and coordination within the legal setting. *Fall.*

**PAD 4941 HPA-PUB 3-12(0,3-12)**  
**Public Administration Internship:** PR: Junior Standing and permission by the internship coordinator in the Public Administration program. Internship in municipal, county, state, or federal government, including assignments in such fields as personnel, planning, budget, and fiscal, procurement, and public safety. *Fall/Spring.*

**PAD 4948 HPA-PUB 3(0,20)**  
**Nonprofit Management Internship:** PR: Junior standing; and enrollment in nonprofit minor; and PR or CR: one credit hour of PAD 3930. Supervised internship for students in the Nonprofit Leadership Alliance program. Requires minimum of 300 hours placement in a nonprofit human services organization. May be used in the degree program a maximum of 2 times. *Fall/Spring.*

**PAD 5041 HPA-PUB 3(3,0)**  
**Ethics and Values in Public Administration:** Examination of ethics in the public sector. Public concerns, past patterns, and individual/social aspects of ethical behavior are explored. *Occasional.*

**PAD 5145 HPA-PUB 3(3,0)**  
**Volunteerism in Nonprofit Management:** PR: Admission to Master of Nonprofit Management degree, Nonprofit certificate or C.I. Volunteer development in nonprofit organizations, including board selection, development and leadership, volunteer recruitment, training, retention and theories of motivation, leadership, ethical issues. *Fall/Spring.*

**PAD 5146 HPA-PUB 3(3,0)**  
**Nonprofit Resource Development:** PR: Admission to Master of Nonprofit Management, Certificate in Nonprofit Management, Certificate in Fundraising or C.I. Examines human resource development and financial resource development in nonprofit organizations including management issues. *Fall/Spring.*

**PAD 5336 HPA-PUB 3(3,0)**  
**Introduction to Urban Planning:** PR: Admission to Master of Science in Urban and Regional Planning, or Master of Public Administration, or Master of Nonprofit Management, or Certificate in Emergency Management and Homeland Security, or Certificate in Urban and Regional Planning, or C.I. Issues of urbanization, regional development, land use and comprehensive planning, environmental planning, and social planning. *Fall.*

**PAD 5337 HPA-PUB 3(3,0)**  
**Urban Design:** PR: Admission to Master of Science in Urban and Regional Planning, or Master of Public Administration, or Master of Nonprofit Management, or Certificate in Emergency Management and Homeland Security, or Certificate in Urban and Regional Planning, or C.I. Planning techniques such as planned unit developments, capital improvements planning, and growth management, and planning methods, including needs assessment and graphic design. *Fall.*

**PAD 5338 HPA-PUB 3(3,0)**  
**Land Use and Planning Law:** PR: Admission to Master of Science in Urban and Regional Planning, or Master of Public Administration, or Master of Nonprofit Management, or Certificate in Emergency Management and Homeland Security, or Certificate in Urban and Regional Planning, or C.I. Review of national and local aspects of the legal underpinnings of urban planning aspects such as zoning, growth management, and environmental regulation. *Spring.*

**PAD 5356 HPA-PUB 3(3,0)**  
**Managing Community and Economic Development:** PR: Admission to Master of Science in Urban and Regional Planning, or Master of Public Administration, or Master of Nonprofit Management, or Certificate in Emergency Management and Homeland Security, or Certificate in Urban and Regional Planning, or C.I. Overview of economic development activities focusing on policy and managerial issues at the local level. *Spring.*

**PAD 5425 HPA-PUB 3(3,0)**  
**Dispute Resolution in the Public Sector:** An examination of the skills needed to resolve disputes in the public sector through facilitation, mediation, and other alternative methods. *Occasional.*

**PAD 5427 HPA-PUB 3(3,0)**  
**Labor Relations in the Public Sector:** Current trends and developments in employment relations in the public sector, especially employee organization, negotiations, and the collective bargaining process. *Occasional.*

**PAD 5807 HPA-PUB 3(3,0)**  
**Local Government Operations:** Operational Functions of municipal and county governments and the role of the chief executive officer. *Occasional.*

**PAD 5850 HPA-PUB 3(3,0)**  
**Grant and Contract Management:** PR: Admission to the Master of Nonprofit Management, or Master of Research Administration, Certificate in Nonprofit Management, Certificate in Emergency Management and Homeland Security, Certificate in Public Administration, or Certificate in Fundraising, or C.I. Study of government or public nonprofit agency grant and contract administration and management responding to funding assistance solicitations and grant and contract preparation, evaluation, and presentation. *Fall/Spring.*

**PAD 5855 HPA-PUB 3(3,0)**  
**Introduction to Public Procurement:** PR: Admission to Master of Public Administration, or Master of Nonprofit Management, or C.I. Acquisition of knowledge and skills relating to the public procurement process. *Occasional.*

**PAD 5937 HPA-PUB 3(3,0)**  
**Introduction to Public Procurement:** PR: C.I. Acquisition of knowledge and skills relating to the public procurement process. *Occasional.*

**PAF 2102 HPA-HPA 2(2,0)**  
**Public Affairs Careers:** Introduction and examination of public affairs programs of study and career opportunities that will prepare students for future careers. *Fall.*

**PAF 4754 HPA-PUB AFF 3(3,0)**  
**Interdisciplinary Leadership in Public Affairs:** PR: Junior Standing and ENC 1101 or C.I. Global public affairs leadership in social and economic development, social justice, transnational and interdisciplinary partnerships, and social change. *Occasional.*

**PAZ 4234 COS-BIOL 3(3,0)**  
**Zoo and Aquarium Management:** PR: A "C" (2.0) or better in both PCB 3044 and PCB 3063, or C.I. Conservation, propagation and exhibition of wild animals in captivity. *Occasional.*

**PAZ 5235 COS-BIOL 3(3,0)**  
**Zoo and Aquarium Biology Management:** PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, Certificate in Conservation Biology, PSM in Conservation Biology, or C.I. Conservation, propagation and exhibition of wild animals in captivity. *Occasional.*

**PCB 3023 COS-BIOL 3(3,0)**  
**Molecular Cell Biology:** PR: CHM 2210 and a "C" (2.0) or better in both BSC 2010C and PCB 3063, or C.I. Structure and function of eukaryotic cells including bioenergetics, protein structure and function, chromosome structure, DNA repair and recombination, membrane structure and transport, intracellular vesicle trafficking, cell signaling, apoptosis and cell cycle control and organization and functions of the cytoskeleton and extracellular matrix. *Fall/Spring.*

**PCB 3044 COS-BIOL 3(3,0)**  
**Principles of Ecology:** PR: CHM 2045C or CHM 2041, and a "C" (2.0) or better in both BSC 2010C and BSC 2011C, or C.I. Elements of ecosystems, biogeochemical cycling, environmental factor interactions, population dynamics, and community development. *Fall.*

## UCF Courses and Descriptions

**PCB 3044H COS-BIOL 3(3,0)**  
**Honors Principles of Ecology** : PR: CHM 2045 or CHM 2041, and a 'C' (2.0) or better in BSC 2010C or BSC 2011C. CR: PCB 3044L (Honors version) Elements of ecosystem ecology, biogeochemical cycling, environmental and biotic interactions, population dynamics, and community change. With Honors content *Occasional*.

**PCB 3044L COS-BIOL 1(0,1)**  
**Honors Principles of Ecology Lab** : PR: (CHM 2045 or CHM 2041) and a C (2.0) or better in BSC 2010C and BSC 2011C. <br />Co-Requisite: PCB 3044H Ecology (Honors Version) Elements of ecosystem ecology, biogeochemical cycling, environmental and biotic interactions, population dynamics, and community change. With Honors content *Occasional*.

**PCB 3044L COS-BIOL 1(0,3)**  
**Principles of Ecology Laboratory**: PR: or CR: PCB 3044 or C.I. Field and laboratory investigations of natural ecosystems, with emphasis on current methodology in ecology. *Fall*.

**PCB 3063 COS-BIOL 3(3,0)**  
**Genetics**: PR: CHM 2046 and a "C" (2.0) or better in BSC 2010C, or C.I. Basic principles of heredity as applied to prokaryotes and eukaryotes. *Fall, Spring*.

**PCB 3063H COS-BIOL 3(3,0)**  
**Honors Genetics**: PR: CHM 2046 and a "C" (2.0) or better in BSC 2010C, or C.I., and consent of Honors. Basic principles of heredity as applied to prokaryotes and eukaryotes with honors content. *Occasional*.

**PCB 3063L COS-BIOL 1(0,3)**  
**Genetics Laboratory**: PR: or CR: PCB 3063 or C.I. Introduction to laboratory techniques of genetics. *Fall, Spring*. M&S fee \$28.00

**PCB 3233 COM-BSBS 3(3,0)**  
**Immunology**: PR: BSC 2010C. Basic principles of immune reactions, antigen antibody interactions, cell mediated immunity, tumor immunology, and immuno therapy. *Fall*.

**PCB 3233L COM-BSBS 1(0,3)**  
**Immunology Laboratory**: CR: PCB 3233. Introduction to laboratory techniques in immunology. *Fall, Spring*. M&S fee \$46.00

**PCB 3343L COS-BIOL 2-5(0,6-15)**  
**Principles of Field Ecology**: PR: BSC 2011C, PCB 3044 or C.I. Applied study of biodiversity, ecology and conservation through field trips, field research and/or lectures. Emphasis and location varies by instructor. May be repeated for credit only when course content is different. *Occasional*.

**PCB 3354 COS-BIOL 3(3,0)**  
**Tropical Ecology and Conservation**: PR: PCB 3044 with a grade of "C" (2.0) or better, or C.I. Geography, ecology, and environmental problems encountered in various tropical ecosystems with particular emphasis towards terrestrial systems in tropical rainforests. *Occasional*.

**PCB 3355L COS-BIOL 2(0,2)**  
**Tropical Marine Biology**: PR: A "C" (2.0) or better in both BSC 2010C and BSC 2011C, or C.I. Intensive, one week field course at an institute of marine science. Diving/snorkeling will be used extensively to study organisms on pristine coral reefs. *Occasional*.

**PCB 3442 COS-BIOL 3(3,0)**  
**Aquatic Ecology**: PR: A minimum grade of "C" (2.0) in both BSC 2010C and BSC 2011C, or C.I. An introduction to aquatic ecology of Florida with emphasis on ponds, lakes, streams, and rivers. *Occasional*.

**PCB 3522 COM-BSBS 3(3,0)**  
**Molecular Biology I**: PR: CHM 2211 and MCB 3020C or C.I. The general principles governing the structure and function of both procaryotic and eucaryotic genes. *Fall, Spring*.

**PCB 3522H COM-BSBS 3(3,0)**  
**Honors Molecular Biology I**: PR: CHM 2211 and MCB 3020C or C.I. The general principles governing the structure and function of both prokaryotic and eukaryotic genes. *Occasional*.

**PCB 3703C COM-BSBS 4(3,3)**  
**Honors Human Physiology**: PR: BSC 2010C, CHM 2046 and consent of Honors College. The physiology and interrelationships of organ systems of the human body. With honors level content. *Fall*.

**PCB 3703C COM-BSBS 4(3,3)**  
**Human Physiology**: PR: BSC 2010C, CHM 1032 or CHM 2045C. The physiology and interrelationships of organ systems of the human body. *Fall, Spring*. M&S fee \$70.00

**PCB 4028 COM-BSBS 3(3,0)**  
**Molecular and Cellular Pharmacology**: PR: PCB 3522. The cellular and molecular events that lead to disease states and the molecular basis of agents that modulate these processes will be covered. *Spring*.

**PCB 4135 COM-BSBS 3(3,0)**  
**Applied Molecular Cell Biology**: PR: PCB 3522. PR or CR: PCB 4524. Discussion on concepts and experimental approaches in molecular cell biology for discovery of modern therapeutics. *Spring*.

**PCB 4174 COM-BSBS 3(3,0)**  
**Foundation of Bio-Imaging Science**: PR: BSC 2010C, CHM 2045C, CHM 2210, MAC 2311C, PHY 2049. Fundamental theory, design, and practice of modern bio-imaging techniques applicable for basic biomedical research. *Occasional*.

**PCB 4234 COM-BSBS 3(3,0)**  
**Cancer Biology**: PR: PCB 3522 or PCB 3023. Current knowledge and research on molecular mechanism of tumor development, tumor progression, metastasis and therapy of cancer. *Occasional*.

**PCB 4264 COM-BSBS 3(3,0)**  
**Stem Cell Biology**: PR: PCB 3522 or PCB 3023. Introduction to embryonic and adult stem cells, procedures to isolate them, principles and applications of stem cells in animal and human diseases. *Occasional*.

**PCB 4280 COM-BSBS 3(3,0)**  
**Molecular Immunology**: PR: MCB 3020C. Advanced understanding of the workings of the immune system, correlating cellular and molecular mechanisms with clinical cases. *Fall*.

**PCB 4284 COM-BSBS 3(3,0)**  
**Immunobiology**: PR: PCB 3233. Investigating innate host defense utilizing an approach that combines online didactic coursework with paper-based analytical studies. Recommended for students interested in research. *Occasional*.

**PCB 4353 COS-BIOL 3(3,0)**  
**Florida Ecology, Natural History and Conservation**: PR: PCB 3044C, or C.I. General ecology, habitats, vegetation types, wildlife, and conservation issues of Florida. *Odd Fall*.

**PCB 4402 COS-BIOL 3(3,0)**  
**Disease Ecology & Ecoimmunology**: PR: A grade of "B" (3.0) or better in PCB 3063 and PCB 3044 or C.I. Examination of how hosts, parasites and environment interact to shape organisms, populations and communities. *Occasional*.

**PCB 4408 COS-BIOL 3(3,0)**  
**Urban Ecology**: PR: PCB 3044 with a "B" (3.0) or better, or C.I. Urban ecosystems, urbanizing landscapes, and the impacts of urban areas on ecological pattern and processes at local, regional and global scales. *Occasional*.

**PCB 4514 COS-BIOL 3(3,0)**  
**Genetics II**: PR: A minimum grade of "B" (3.0) in PCB 3063, or C.I. Advanced topics in genetics and epigenetics including genome organization, gene regulation, chromosome mutation, developmental genetics and the effect of environment on phenotype. *Even Fall*.

**PCB 4521 COM-BSBS 3(3,0)**  
**Tissue Engineering**: PR: MCB 3020C or CHM 2045C. Tissue engineering with a special emphasis on the current status of the field, on novel methods and on cell-biomaterial interactions. *Occasional*.

**PCB 4524 COM-BSBS 3(3,0)**  
**Molecular Biology II**: PR: PCB 3522. The processes regulating gene function in procaryotes and eucaryotes; specialized genetic aspects underlying multi-cellular existence, DNA evolution. *Spring*.

**PCB 4524H COM-BSBS 3(3,0)**  
**Honors Molecular Biology II**: PR: Permission of Honors and PCB 3522. Same as PCB 4524 with honors level content. *Spring*.

**PCB 4529C COM-BSBS 4(3,4)**  
**Experimental Molecular Cell Biology**: PR: BSC 3403C with a "B" (3.0) or better, or PCB 3023 with a "B" (3.0) or better. Examination of the experimental basis for current knowledge in molecular and cellular biology topics and will link classroom discussions with a required laboratory component. *Spring*.

**PCB 4663 COM-BSBS 3(3,0)**  
**Human Genetics**: PR: PCB 3522 or PCB 3023. Topics include the principles of genetics as applied in humans, human hereditary disorders, and the impact of genetics and technology on medicine and medical practices. *Spring*.

**PCB 4678 COS-BIOL 3(3,0)**  
**Evolution and Medicine**: PR: A "B" (3.0) or better in PCB 4683, or C.I. Evolutionary theory and perspectives to investigate problems in human health and disease. *Odd Fall*.

**PCB 4683 COS-BIOL 4(4,0)**  
**Evolutionary Biology**: PR: A grade of "C" (2.0) or better in PCB 3063 and junior standing or C.I. Demographic and genetic structure of populations and their relationship to speciation, adaptation, and macroevolutionary processes in plants and animals. *Fall, Spring*.

**PCB 4683L COS-BIOL 1(0,2)**  
**Evolutionary Biology Lab**: PR: or CR: PCB 4683. Reading, problem solving and discussion on current topics in evolutionary biology. *Fall, Spring*. M&S fee \$3.00

**PCB 4684 COS-BIOL 3(3,0)**  
**Population Genetics**: PR: A "C" (2.0) or better in both PCB 3063 and PCB 4683, or C.I. Field of population genetics and the study of the various forces that result in evolutionary changes through time. *Even Spring*.

**PCB 4708L COM-BSBS 3(0,6)**  
**Laboratory Virtual Simulations in Physiology**: PR: PCB 3703C or ZOO 3733C. Conduct experiments in physiology that enhance the ability to design, collect, analyze data and report results in a scientific manner. *Occasional*.

**PCB 4722 COS-BIOL 4(4,0)**  
**Comparative Animal Nutrition**: PR: BSC 2010C, BSC 2011C, CHM 2210, CHM 2211, PCB 3044. The fundamental topics of animal nutrition, including all known nutrients important for animal life. *Spring*.

**PCB 4723 COS-BIOL 4(4,0)**  
**Animal Physiology**: PR: A "C" (2.0) or better in PCB 3023, or C.I. Functions of body processes occurring in animals, with emphasis on vertebrate physiology. *Fall*.

**PCB 4802 COS-BIOL 3(3,0)**  
**Comparative Endocrinology**: PR: A "C" (2.0) or better in both PCB 3023 and PCB 3044, or C.I. Hormonal regulation of an animal's physiological responses to environmental changes. *Occasional*.

**PCB 4805 COM-BSBS 3(3,0)**  
**Endocrinology**: PR: PCB 3703C or equivalent; CHM 2211. Mechanisms of action of hormones; interrelationship between the nervous and endocrine systems. *Occasional*.

**PCB 4813 COM-BSBS 3(3,0)**  
**Molecular Aspects of Obesity, Diabetes & Metabolism**: PR: PCB 3522 or BCH 4053. Advanced topics of physiological processes at the cellular, molecular and system level. *Spring*.



## UCF Courses and Descriptions

**PCB 4832 COM-BSBS 3(3,0)**  
**Cellular and Molecular Basis of Brain Functions:** PR: PCB 3522, PCB 3703C, ZOO 3733C. Designed to provide advanced undergraduate students the concepts required to understand the physiological basis of brain functions at the molecular, cellular and system levels. *Fall*.

**PCB 4833 COM-BSBS 3(3,0)**  
**Advanced Human Physiology:** PR: PCB 3522, PCB 3703C, ZOO 3733C. Advanced topics of physiological processes at the cellular, molecular and system levels. *Fall*.

**PCB 4843 COM-BSBS 3(3,0)**  
**Cellular and Molecular Neuroscience:** PR: ZOO 3744. An advanced and thorough course providing understanding of the cellular components and molecular signaling pathways involved in the nervous system function. *Spring*.

**PCB 4943 COM-BSBS 3(3,0)**  
**Peer Instruction and Laboratory Occupational Training:** PR: BSC 3403C or BSC 3403H. Internship practicum in a molecular biology laboratory where students teach, present, read journal articles, and work on a research project. May be repeated for credit. *Occasional*.

**PCB 5025 COM-BSBS 3(3,0)**  
**Molecular and Cellular Pharmacology:** PR: Graduate standing, PCB 3522. The cellular and molecular events that lead to disease states and the molecular basis of agents that modulate these processes will be covered. *Spring*.

**PCB 5045 COS-BIOL 4(4,0)**  
**Conservation Biology:** PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Scientific basis of conservation; conservation of ecosystems, populations, exploited species, and endangered species. *Fall*.

**PCB 5235 COM-BSBS 3(3,0)**  
**Molecular Immunology:** PR: MCB 3020C or equivalent. Fundamental functions of the human immune system, focusing on cellular and molecular aspects of the innate and adaptive immune response. *Fall*.

**PCB 5236 COM-BSBS 3(3,0)**  
**Cancer Biology:** PR: PCB 4524 and graduate standing. Current knowledge and research on molecular mechanism of tumor development, tumor progression, metastasis and therapy of cancer. *Occasional*.

**PCB 5238 COM-BSBS 3(3,0)**  
**Immunobiology:** PR: PCB 3233, PCB 4280. Advanced topics in immune system dysregulation with special emphasis on innate immunity. *Spring*.

**PCB 5265 COM-BSBS 3(3,0)**  
**Stem Cell Biology:** PR: Graduate standing. Introduction to embryonic and adult stem cells, procedures to isolate them, principles and applications of stem cells in animal and human diseases. *Occasional*.

**PCB 5275 COM-BSBS 3(3,0)**  
**Signal Transduction Mechanics:** PR: PCB 3522 and PCB 4524. A course emphasizing various signal transduction cascades used in mammalian cells to control growth and differentiation. Discussion of original research papers will occur. *Occasional*.

**PCB 5326C COS-BIOL 5(3,2)**  
**Ecosystems of Florida:** PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, Certificate in Conservation Biology, PSM in Conservation Biology, or C.I. Ecosystems of Florida will be discussed to include geography, geology, climate, energetics, nutrient cycling, community structure and conservation. *Occasional*. M&S fee \$15.00

**PCB 5435C COS-BIOL 4(2,6)**  
**Marine Ecology of Florida:** PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, PSM in Conservation Biology, or Certificate in Conservation Biology, or C.I. Survey of experimental methods used in the study of marine communities in central and southern Florida, combining field manipulation and readings from primary literature. *Odd Spring*.

**PCB 5447 COS-BIOL 3(3,0)**  
**Disease Ecology & Ecoimmunology:** PR: A grade of B (3.0) or better in Genetics (PCB 3063 or equivalent) and Ecology (PCB 3044 or equivalent), or C.I., or graduate standing. Examination of how hosts, parasites and environment interact to shape organisms, populations and communities. *Occasional*.

**PCB 5485 COS-BIOL 3(3,0)**  
**Models in Ecology:** PR: PCB 3044, MAC 2311C (or equivalent), and graduate status or senior standing or C.I. A survey of how simulation models are applied to ecological questions of both a theoretical and managerial nature. *Occasional*.

**PCB 5527 COM-BSBS 3(3,0)**  
**Genetic Engineering and Biotechnology:** PR: PCB 3522 and PCB 4524 or C.I. Principles of Genetic Engineering/Biotechnology in Bacteria, Yeast, Viral, Mammalian, Non-mammalian systems, Plants, including human gene therapy, novel pharmaceuticals, recombinant proteins will be discussed in depth. *Fall*.

**PCB 5596 COM-BSBS 3(3,0)**  
**Biomedical Informatics: Sequence Analysis:** PR: PCB 3522 or equivalent or C.I. Introduction of useful bioinformatics tools and resources on sequence analysis. *Fall*.

**PCB 5687 COS-BIOL 3(3,0)**  
**Evolutionary Ecology:** PR: PCB 4683 or equivalent and C.I. Evolution of life history traits (e.g., propagule size/number, age/size at maturity, survivorship and senescence) examined using a quantitative genetic framework. *Even Fall*.

**PCB 5709C COM-BSBS 3(1,2)**  
**Laboratory Virtual Simulations in Physiology:** CR: PCB 5834C Advanced Human Physiology. Conduct experiments in physiology that enhance the ability to design, collect, analyze data and report results in a scientific manner. *Occasional*.

**PCB 5815 COM-BSBS 3(3,0)**  
**Molecular Aspects of Obesity, Diabetes & Metabolism:** PR: PCB 3522 or BCH 4053 or BSC 6432. Biochemical, molecular and physiological aspects of obesity, diabetes and metabolic diseases and how scientific findings can be translated towards prevention and treatment. *Odd Spring*.

**PCB 5834C COM-BSBS 4(3,2)**  
**Advanced Human Physiology:** PR: Graduate standing or C.I. Designed to provide graduate students advanced knowledge of physiological processes at the cellular, molecular and system levels. *Fall*.

**PCB 5837 COM-BSBS 3(3,0)**  
**Cellular and Molecular Neuroscience:** PR: Graduate standing. An advanced and thorough course providing understanding of the cellular components and molecular signaling pathways involved in the nervous system function. *Spring*.

**PCB 5838 COM-BSBS 3(3,0)**  
**Cellular and Molecular Basis of Brain Functions:** PR: Graduate Standing or C.I. Designed to provide graduate students the concepts required to understand the physiological basis of brain functions at the molecular, cellular and system levels. *Fall*.

**PCB 5935 COS-BIOL 3(3,0)**  
**Population Genetics:** PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, Certificate in Conservation Biology, PSM in Conservation Biology, or C.I. Population genetics and the study of the various forces that result in evolutionary changes through time. *Even Fall*.

**PCO 4203 COS-PSYCH 3(3,0)**  
**Interviewing and Counseling:** PR: PSY 2012. A review of various interviewing and counseling theories and techniques used in Mental Health settings as well as practical experience in interviewing and counseling procedures. *Fall/Spring*.

**PEL 2011 ED-E&HS 2(1,1)**  
**Basic Volleyball and Softball:** The analysis of offensive and defensive alignment, techniques, and strategies. *Occasional*.

**PEL 2111 ED-E&HS 2(1,1)**  
**Bowling:** Fundamentals of bowling techniques and the development of skills based on those fundamentals. *Occasional*.

**PEL 2112 ED-E&HS 2(1,1)**  
**Intermediate Bowling:** PR: PEL 2111, bowling experience, or average of 140 verification by league sheet. This course provides in-depth information that is necessary for the development of high bowling averages. *Occasional*.

**PEL 2121 ED-E&HS 2(1,1)**  
**Beginning Golf:** Performance and application of basic skills, rules, and etiquette. Physiological and social values accruing from this lifetime sport. *Fall/Spring*.

**PEL 2122 ED-E&HS 2(1,1)**  
**Intermediate Golf:** PR: PEL 2121 or equivalent competency. A study of performance and application of intermediate skills, rules, and etiquette. Physiological and social values accruing from this lifetime sport. *Occasional*.

**PEL 2341 ED-E&HS 2(1,1)**  
**Beginning Tennis:** Performance and application of basic skills, rules and etiquette. Physiological and social values accruing from this lifetime sport. *Occasional*.

**PEL 2342 ED-E&HS 2(1,1)**  
**Intermediate Tennis:** PR: PEL 2341 or equivalent competency. Performance and application of advanced skills, rules, and etiquette. Physiological and social values accruing from this lifetime sport. *Occasional*.

**PEL 2640 ED-E&HS 2(1,1)**  
**Basic Football and Basketball:** The analysis of offensive and defensive alignment, techniques, and strategies. *Occasional*.

**PEM 2101 ED-E&HS 2(1,1)**  
**Body Development:** An in-depth study of individual physical (musculo-skeletal, neuromuscular, cardiorespiratory) fitness. Emphasis on individual diagnosis, principles, procedures, and conduct of related exercise programs. *Fall/Even Spring*.

**PEM 2104 ED-E&HS 3(2,1)**  
**Personal Fitness:** Study of personal fitness concepts, with opportunities to develop an individual, optimal level of fitness and an improved lifestyle through high-level wellness. *Fall/Spring*.

**PEM 2121C ED-E&HS 3(1,3)**  
**Yoga:** Performance and application of a series of basic movement, breathing, and concentration techniques designed to enhance body awareness, flexibility, strength, and balance, and to allow the mind to be focused and centered. *Fall/Spring*.

**PEM 2122 CAH-MUSIC 1(0,2)**  
**Yoga for Performers:** The practice and study of Yoga, including postures, breathing and meditation, focusing on the needs of performers *Fall/Spring*.

**PEM 2127C ED-E&HS 2(1,1)**  
**Pilates:** The Pilates method of body conditioning emphasizing core musculature as it applies to everyday movement. *Occasional*.

**PEM 2131 ED-E&HS 2(1,1)**  
**Strength Resistance Training:** Study of fitness and strength development through resistance exercise. *Fall/Spring*.

**PEM 2134C ED-E&HS 2(1,1)**  
**Adventure Recreation:** Options for adventure recreation including: outdoor living skills, canoeing, kayaking, rock climbing, hiking and backpacking. *Occasional*.

**PEM 2171 ED-E&HS 2(1,1)**  
**Aerobics:** Appropriate rhythmical muscle toning movements that develop aerobic fitness; concepts taught include warm-up, flexibility, stretching, cool down, and heart rate. *Fall/Spring*.

**PEM 2173 ED-E&HS 2(1,1)**  
**Step Aerobics:** Appropriate rhythmical muscle toning movements utilizing the step to develop aerobic fitness. Concepts taught include warm-up, flexibility, work-out, and cool-down. *Occasional*.



## UCF Courses and Descriptions

**PEM 2175 ED-E&HS 2(1,1)**  
**Country/Western Dance:** Basic instruction in Country/Western Dance. Improve aerobic fitness by learning line dances, circle dances and basic partner steps, such as two-step and waltz. *Occasional.*

**PEM 2405 ED-E&HS 3(1,2)**  
**Self Defense for Women and Men:** Designed to provide students with self defense skills. *Fall, Spring.*

**PEM 2431 ED-E&HS 2(2,0)**  
**Beginning Judo:** Study and application of basic skills; falling, throwing, ground techniques, basic self-defense, terminology, philosophy and fitness training involved in the Olympic sport of Judo. *Fall, Spring.*

**PEM 2432 ED-E&HS 2(2,0)**  
**Intermediate Judo:** PR: PEM 2431 or C.I. Study and application of intermediate skills, body and strength conditioning, appropriate protocols and terminology involved in Judo training. *Fall, Spring.*

**PEM 5408C ED-CFCS 3(2,1)**  
**Controlling Classroom Violence:** PR: Graduate standing; certified teacher. A hands-on course dealing with controlling disruption and violence as well as how teachers can protect themselves. *Occasional.*

**PEO 2011 ED-E&HS 3(2,1)**  
**Team Sports:** This course is designed to develop skill proficiency and knowledge to plan, implement and evaluate team sports as part of the Physical Education program. *Fall, Spring.*

**PEO 2031 ED-E&HS 3(2,1)**  
**Individual Sports:** Skill proficiency and knowledge to plan, implement and evaluate individual sports. *Fall, Spring.*

**PEO 3041 ED-E&HS 3(3,0)**  
**Games Analysis:** PR: Admission to Sport and Exercise Science program and minimum overall 2.5 GPA. Teaching methodology utilizing games for specific outcome behaviors in grades K-12. *Fall, Spring.*

**PEO 3324 ED-E&HS 3(2,1)**  
**Coaching Volleyball:** PR: Admission to Sport and Exercise Science program, Sport and Exercise Science Pending or Coaching Minor. Theory and methods of coaching volleyball, including the analysis of offensive and defensive alignment techniques and strategies. *Spring.*

**PEO 3514C ED-E&HS 3(2,1)**  
**Coaching Soccer:** PR: Admission to the Sport and Exercise Science program, Sport and Exercise Science Pending or Coaching Minor. Theory and methods of coaching soccer, including the analysis of offensive and defensive techniques and strategies. *Fall, Spring.*

**PEO 3624 ED-E&HS 3(3,0)**  
**Coaching Basketball:** PR: Admission to the Sport and Exercise Science program, Sport and Exercise Science Pending or Coaching Minor. Theory and methods of coaching basketball, including the analysis of offensive and defensive techniques and strategies. *Fall, Spring.*

**PEO 3644 ED-E&HS 3(2,1)**  
**Coaching Football:** PR: Admission to the Sport and Exercise Science program, Sport and Exercise Science Pending or Coaching Minor. Theory and methods of coaching football, including the analysis of offensive and defensive techniques and strategies. *Occasional.*

**PEO 5645C ED-CFCS 3(2,1)**  
**Coaching Football:** PR: C.I. Advanced principles and methods common to the coaching of football. Includes teaching and training methods, organization, motivation and strategies. *Occasional.*

**PET 2081 ED-E&HS 1(1,0)**  
**Wellness, Children and Schools:** Exploration and promotion of wellness for children in schools. *Fall, Spring.*

**PET 3005 ED-E&HS 3(3,0)**  
**Introduction to Sport and Exercise Science:** PR: Admission to Sport and Exercise Science program or Sport and Exercise Science Pending or department consent. An introduction to sport and exercise science with emphasis in fitness, recreation, physical activity, and human performance. *Fall, Spring.*

**PET 3097 ED-E&HS 3(3,0)**  
**Health and Wellness:** PR: Admission to Sport and Exercise Science program or Sport and Exercise Science Pending. Explore wellness through science and the statistics of risk factors for mortality and morbidity. Students will interpret indicators, evaluate choices using assessment-intervention-reinforcement protocols. *Fall, Spring.*

**PET 3125 ED-E&HS 3(3,0)**  
**Fitness and Weight Management:** PR: Admission to Sport and Exercise Science program or Fitness Training Minor and minimum overall 2.5 GPA. Provides current and future professionals with the requisite knowledge of fitness and weight management research, theories, and practice. *Fall, Spring.*

**PET 3137 ED-E&HS 3(3,0)**  
**Concepts and Practices in Sport and Exercise Science:** PR: Admission to the Sport and Exercise Science program or C.I. Examination of experiences in Sport and Exercise Science program: concepts, practices, and science. *Fall, Spring.*

**PET 3361 ED-E&HS 3(3,0)**  
**Nutrition and Metabolism in Sport and Exercise Science:** PR: Admission to Sport and Exercise Science program or Fitness Training Minor, BSC 2010C or equivalent and minimum overall 2.5 GPA. Study of nutrition with focus on the strategies designed to meet nutrient demands for physical activity, exercise, metabolism, and athletic performance in sport and exercise sciences. *Fall, Spring.*

**PET 3510C HPA-HP 3(2,1)**  
**Physiologic & Metabolic Basis of Human Movement & Performance:** PR: Admission to Athletic Training B.S. Program. Exercise physiology, drugs & nutrition, and performance & injury; each focusing on the key elements for the application of athletic training principles. *Fall.*

**PET 3765 ED-E&HS 3(3,0)**  
**Coaching Theory:** PR: Admission to Sport and Exercise Science program, Sport and Exercise Science Pending or Coaching Minor. Theories of coaching team and individual sports. *Fall, Spring.*

**PET 3768 ED-E&HS 3(3,0)**  
**Group Exercise Instruction:** PR: Admission to Sport and Exercise Science program or Fitness Training Minor and minimum overall 2.5 GPA. An in-depth study into group exercise instruction and fitness related concepts. *Fall.*

**PET 3771 ED-E&HS 3(3,0)**  
**Strength and Conditioning Concepts:** PR: Admission to the Sport and Exercise Science Program or Fitness Training Minor, BSC 2010C or equivalent, ZOO 3736C or ZOO 3733C or equivalent and minimum overall 2.5 GPA. Integration of advanced components of muscular strength training and endurance conditioning for the sport and exercise professional. *Fall, Spring.*

**PET 3820 ED-E&HS 3(3,0)**  
**Teaching Sports Skills I:** PR: Admission to the Sport and Exercise Science Program, Sport and Exercise Science Pending or Community Sport and Fitness Minor. Skill proficiency and knowledge to plan, implement and evaluate sports and leisure activities in physical education programs. *Fall, Spring.*

**PET 4050C ED-E&HS 3(2,1)**  
**Motor Development and Learning:** PR: Admission to Sport and Exercise Science program or Early Childhood Development and Education program and minimum overall 2.5 GPA. An analysis of the theories and factors influencing the motor development of children and the learning of gross and fine motor skills. *Fall, Spring.*

**PET 4083 ED-E&HS 3(3,0)**  
**Personal Training Methods:** PR: Admission to Sport and Exercise Science program or Fitness Training Minor and minimum overall 2.5 GPA. An in-depth study into personal training and fitness related concepts. *Fall, Spring.*

**PET 4088 ED-E&HS 3(3,0)**  
**Physical Activity & Preventive Medicine:** PR: Admission to the Sport and Exercise Science Program, BSC 2010C or equivalent, ZOO 3736C or ZOO 3733C or equivalent and minimum overall 2.5 GPA. Critique and analysis of evidence that exercise training can prevent some diseases and increase quality of life. *Fall, Spring.*

**PET 4143 ED-E&HS 3(3,0)**  
**Current Issues & Trends in Sport and Exercise Science:** PR: Admission to Sport and Exercise Science program and minimum overall 2.5 GPA. Examination of the current issues and trends encountered by professionals in sport and exercise science. *Fall, Spring.*

**PET 4215 ED-E&HS 3(3,0)**  
**Motivational Aspects of Athletic Performance:** PR: Admission to Sport and Exercise Science program, Fitness Training Minor or Coaching Minor and minimum overall 2.5 GPA. Theories of attitude, motivation, effort, persistence, mental focus, visualization, and an exploration of techniques to enhance athlete performance. *Fall, Spring.*

**PET 4312C ED-E&HS 3(2,1)**  
**Applied Biomechanics:** PR: Admission to the Sport and Exercise Science Program or Fitness Training Minor, BSC 2010C or equivalent, ZOO 3736C or ZOO 3733C or equivalent and minimum overall 2.5 GPA. The comprehension and application of anatomical and mechanical principles involved in human movement. *Fall, Spring.*

**PET 4315C HPA-HP 3(2,1)**  
**Biomechanics of Sport:** PR: PHY 2053C or PHY 2048C. Assessment and recognition of physiological and mechanical aspects of sports and injuries. *Spring.*

**PET 4325 ED-E&HS 3(3,0)**  
**Functional Kinesiology for Sport and Exercise Science:** PR: Admission to the Sport and Exercise Science Program or Fitness Training Minor, BSC 2010C or equivalent, ZOO 3736C or ZOO 3733C or equivalent and minimum overall 2.5 GPA. Study of functional anatomy and elementary biomechanics. Emphasis placed on analysis of skeletal, muscular and nervous systems and biomechanical factors associated with efficient motor development. *Fall, Spring.*

**PET 4401 ED-E&HS 3(3,0)**  
**Administration and Evaluation in Sport and Fitness:** PR: Admission to the Sport and Exercise Science Program and minimum overall 2.5 GPA. Addressing administrative, measurement and evaluation aspects of Sport and Fitness programs. *Fall, Spring.*

**PET 4550C ED-E&HS 3(2,1)**  
**Assessment and Evaluation in Exercise Science:** PR: Admission to the Sport and Exercise Science Program or Fitness Training Minor, BSC 2010C or equivalent, ZOO 3736C or ZOO 3733C or equivalent, APK 4110C and minimum overall 2.5 GPA. A study and acquisition of health related fitness, exercise strategies and related assessment techniques. *Fall, Spring.*

**PET 4552 ED-E&HS 3(3,0)**  
**Exercise Prescription for Special Populations:** PR: Admission to the Sport and Exercise Science Program or Fitness Training Minor, BSC 2010C or equivalent, ZOO 3736C or ZOO 3733C or equivalent, APK 4110C and minimum overall 2.5 GPA. Students integrate knowledge of exercise science, physiology, and fitness conditioning to develop exercise for populations dealing with aging, osteoporosis, diabetes, obesity, heart disease, and pregnancy. *Fall, Spring.*

**PET 4606 HPA-HP 3(3,0)**  
**Applied Fitness in Sport:** PR: ZOO 3733C or ZOO 3736C and PCB 3703C; Junior standing; COHPA majors and Health Sciences minors only. Physiological adaptations to exercise, biomechanics, psychology, performance enhancing substances, nutrition, fitness testing procedures, exercise technique, program design, advanced rehabilitation and administration. *Spring.*

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**PET 4710 ED-E&HS 3(3,0)**  
**Methods for Physical Activity for Children and Adolescents:** PR: Admission to Sport and Exercise Science program and minimum overall 2.5 GPA. Develop effective instructional skills through planning, teaching, and assessment. Curricular and instructional considerations for physical activity in children and adolescents. *Fall, Spring.*

**PET 4763 ED-E&HS 3(3,0)**  
**Coaching Methods And Principles:** PR: Admission to Sport and Exercise Science program, Sport and Exercise Science Pending or Coaching Minor. Assist students in understanding and conceptually integrating teaching methods/coaching strategies with emphasis given to conditioning and leadership styles. *Fall, Spring.*

**PET 4901 ED-E&HS 3(3,0)**  
**Capstone in Sport and Exercise Science:** PR: Senior standing in Sport and Exercise Science program, minimum overall 2.5 GPA and Advisor Consent. Enhances students' oral and written presentation ability in issues and topics related to sport and exercise science. *Fall, Spring.*

**PET 4925 ED-E&HS 6(0,16)**  
**Sport and Fitness Practicum I:** PR: Overall GPA of 2.5 and completion of 1/3 of the Sport and Fitness program requirements. Field experience in a sport and fitness related organization. Graded S/U. *Fall, Spring.*

**PET 4926 ED-E&HS 9(9,0)**  
**Sport and Exercise Science Practicum:** PR: Senior standing in Sport and Exercise Science program, minimum 2.75 GPA and Advisor Consent. Field experience in a sport and exercise science organization, association, or business. Graded S/U. *Fall, Spring.*

**PET 5216 ED-E&HS 3(3,0)**  
**Motivational Aspects of Coaching:** PR: Graduate standing or C.I. Assist students to understand and conceptually integrate mental and physical performance, mental rehearsal, motivation, effort, persistence, adherence and compliance, measurement and evaluation, and other related topics of interest. *Occasional.*

**PET 5355 ED-E&HS 3(3,0)**  
**Exercise and Health:** PR: Admission to master's program or certificate program. Will provide educators an in-depth understanding of energy pathways, and neuromuscular, cardiovascular, and respiratory systems during exercise. Emphasis on understanding principles of exercise adaptations and applying those principles to fitness/wellness settings. *Occasional.*

**PET 5495 ED-E&HS 3(3,0)**  
**Critical Issues: Ethics in Coaching and Sport:** PR: Graduate standing or C.I. Specializes in coaching and sport leadership in self-evaluating, examining, and developing philosophy, values, and moral reasoning skills. *Occasional.*

**PET 5766 ED-E&HS 3(3,0)**  
**Advanced Coaching Theory:** PR: C.I. Advanced study of theories and methods of coaching for optimum sports performance. *Occasional.*

**PGY 2401C CAH-SVAD 3(3,2)**  
**Beginning Photography:** PR: ART 2201C, ART 2300C or C.I. Introduction to photography with an art emphasis. *Fall, Spring.* M&S fee \$45.00

**PGY 3002 CAH-SVAD 3(3,0)**  
**Contemporary Photography:** PR: PGY 2401C or C.I. Late 20th and 21st century (1970's-present) contemporary movements in photography, special emphasis on issues and ideas relative to contemporary image making. *Occasional.*

**PGY 3205C CAH-SVAD 3(2,4)**  
**Photographic Lighting Techniques:** PR: PGY 2107 (offered through Daytona State College) or equivalent. Advanced lighting techniques in both the studio and on location, with projects in the editorial, advertising, or fine art genres. *Occasional.* M&S fee \$70.00

**PGY 3276 CAH-SVAD 3(3,0)**  
**The Professional Environment:** PR: PGY 3002 or C.I. Concepts necessary for operation of a photography studio. Includes legal, ethical issues; marketing; self-promotion strategies; funding opportunities; professional development; and professional presentation. *Occasional.*

**PGY 3410C CAH-SVAD 3(3,2)**  
**Intermediate Photography:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, PGY 2401C. Intermediate camera and darkroom practice designed for art majors with studio skills. *Spring.* M&S fee \$49.00

**PGY 3451C CAH-SVAD 3(2,4)**  
**Alternative Processes:** PR: PGY 3472C or C.I. 19th century photographic processes with related contemporary non-traditional methods of image creation and presentation. *Occasional.* M&S fee \$45.00

**PGY 3472C CAH-SVAD 3(2,4)**  
**Photo Visualization:** PR: PGY 2000 (offered through Daytona State College) or equivalent. Analysis of visual problems with an emphasis on communicating and applying a theoretical language to photographic imagery. *Occasional.* M&S fee \$68.00

**PGY 3480 CAH-SVAD 3(3,0)**  
**Museum and Gallery Practices:** PR: PGY 3002 Contemporary Photography. The museum and gallery environment focusing on the acquisition and display of photographic materials and curatorial functions. The course includes a service learning component. *Occasional.*

**PGY 3610C COS-COMM 3(1,4)**  
**Photojournalism I:** PR: Journalism majors only. Digital photojournalism and visual storytelling, with emphasis on camera basics, composition skills, digital photo-editing skills, and caption writing skills. See instructor for minimal camera requirements. *Occasional.*

**PGY 3620C COS-COMM 3(1,2)**  
**Photojournalism II:** PR: PGY 3610C. The Picture Story. Individual and group projects for extended documentary coverage. *Occasional.*

**PGY 3651C CAH-SVAD 3(2,4)**  
**Narrative Editorial Photography:** PR: PGY 2650 (offered through Daytona State College) or equivalent. Explores photography in narrative, documentary, and editorial form. Research, story, text, and visual style will be addressed. *Occasional.* M&S fee \$70.00

**PGY 3653C CAH-SVAD 3(2,4)**  
**Advanced Editorial Photography:** PR: PGY 3651C. Exploration of imagery created to illustrate articles, including still-life, portrait, documentary, and/or fashion photography. Emphasis on the creation of multiple or consecutive images. *Spring.* M&S fee \$69.00

**PGY 3703C CAH-SVAD 3(2,4)**  
**Photography & the Web:** PR: PGY 3821C or C.I. Advanced issues in digital imaging, emphasis on professional output solutions for the photographer such as web as an interface, large format printing, and film recorder. *Occasional.* M&S fee \$45.00

**PGY 3751C CAH-SVAD 3(2,4)**  
**Videography:** PR: PGY 3821C or C.I. Creation of video narratives using the digital environment. *Occasional.*

**PGY 3821C CAH-SVAD 3(2,4)**  
**Advanced Digital Photography:** PR: PGY 2401C or C.I. Current digital imaging software and its application to contemporary work. *Occasional.* M&S fee \$69.00

**PGY 3933C CAH-SVAD 3(2,4)**  
**The Photo-book:** PR: PGY 2401C. The study and application of the major trends and movements that have shaped the photo-book genre since the birth of photography to the self-publishing boom. *Spring.*

**PGY 4003 CAH-SVAD 3(3,0)**  
**Image, Culture, and Society:** PR: PGY 3002 or C.I. The role of the media and media imagery in culture and society. *Occasional.*

**PGY 4228C CAH-SVAD 3(2,4)**  
**Advanced Illustrative Photography:** PR: PGY 3205C or C.I. Various avenues of photographic illustration, including lighting, historical and contemporary issues, style, presentation, and social concerns. *Occasional.* M&S fee \$70.00

**PGY 4235C CAH-SVAD 3(2,4)**  
**Professional Photographic Workshop:** PR: PGY 3205C. Creative, logistical, and technical processes as related to a variety of special lighting problems in the photographic studio and on location. *Occasional.* M&S fee \$70.00

**PGY 4420C CAH-SVAD 3(3,3)**  
**Advanced Photography:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, PGY 3410C, and a satisfactory portfolio review or C.I. Advanced photography skills and portfolio development. Designed for art majors. May be repeated for credit. *Fall, Spring.* M&S fee \$49.00

**PGY 4440C CAH-SVAD 3(3,3)**  
**Special Problems in Photography:** PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, PGY 3410C, and a satisfactory portfolio review or C.I. Designed for upper division art majors with photography concentration. A series of directed photographic problems of a research nature. *Occasional.* M&S fee \$20.00

**PGY 4471C CAH-SVAD 3(2,4)**  
**Photography Thesis:** PR: PGY 3276. Senior thesis project culminating in a public exhibition or portfolio presentation. *Occasional.* M&S fee \$68.00

**PGY 4493C CAH-SVAD 3(2,4)**  
**Photography and Art:** PR: PGY 3472C, or PGY 3002, or C.I. Creation of photographs related to the expression of personal, political, aesthetic, and theoretical issues and ideas found in historical and contemporary imagery. *Occasional.* M&S fee \$68.00

**PGY 5108C CAH-SVAD 3(2,4)**  
**Advanced Techniques and Concepts in Photography:** PR: PGY 2401C, PGY 3410C and PGY 4420C, or admission into MFA graduate program. Advanced techniques and concepts in photography, introducing historic and contemporary photographic works. May be used in the degree program a maximum of 3 times. *Occasional.*

**PHH 3100 CAH-PHIL 3(3,0)**  
**Ancient Philosophy:** PR: PHI 2010 or C.I. Foundations of Western philosophy in ancient Greek thinking about human beings and nature, including the pre-Socratics, Socrates, Plato, Aristotle. *Occasional.*

**PHH 3200 CAH-PHIL 3(3,0)**  
**Medieval Philosophy:** PR: PHI 2010 or C.I. The influence of Greek philosophical thought in medieval Muslim, Jewish and Christian philosophy, as expressed in its main problems and representative thinkers. *Occasional.*

**PHH 3460 CAH-PHIL 3(3,0)**  
**Modern Western Philosophy:** PR: PHI 2010. Major western philosophers and philosophical movements from Descartes to Nietzsche. *Even Fall.*

**PHH 3510 CAH-PHIL 3(3,0)**  
**Marx and Nietzsche:** PR: Junior standing. The philosophies of Marx and Nietzsche, important differences in outlook and emphasis, the significance of their respective critiques of society, the implications of their contrasting standpoints for understanding human life, the philosophical and ideological influences of their work, and their contemporary relevance *Occasional.*

**PHH 3600 CAH-PHIL 3(3,0)**  
**Contemporary Philosophy:** PR: PHI 2010 or C.I. Recent and current trends in philosophy, including philosophical analysis, phenomenology, structuralism, post-structuralism, and liberation philosophies. *Occasional.*

**PHH 3700 CAH-PHIL 3(3,0)**  
**American Philosophy:** PR: PHI 2010 or AMH 2010 or AMH 2020 or C.I. A thematic and chronological survey of philosophical, religious, and scientific developments in American thought, with primary focus on the American spirit of individualism and reform. *Even Spring.*

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**PHH 3701 CAH-PHIL 3(3,0)**  
**Native American Philosophy:** PR: PHI 2010 or C.I. Academic Native American philosophy in epistemology, political philosophy and environmental studies. *Even Fall.*

**PHI 2010 CAH-PHIL 3(3,0)**  
**Introduction to Philosophy:** Inquiry into the meaning and justification of fundamental ideas and beliefs concerning reality, knowledge, and values; application to relevant topics in ethics, religion, and politics. *Fall/Spring.*

**PHI 2010H CAH-PHIL 3(3,0)**  
**Honors Introduction to Philosophy:** PR: Permission of Honors. Same as PHI 2010 with honors-level content. *Fall.*

**PHI 2011 CAH-PHIL 3(3,0)**  
**Philosophical Reasoning:** PR: none A study of reasoning in philosophy: the role of inconsistency, infinite regress arguments, modeling, and system building, discovery procedures, diagonalization, and contract and paradigm case arguments. *Occasional.*

**PHI 2101 CAH-PHIL 3(3,0)**  
**Formal Logic I:** A study of sentence and predicate logics, with introduction to modal, epistemic, deontic, multi-valued, and indeterminant logics. *Occasional.*

**PHI 2108 CAH-PHIL 3(3,0)**  
**Critical Thinking:** The logic of conversation, informal fallacies, and reasoning about human action. *Occasional.*

**PHI 2630 CAH-PHIL 3(3,0)**  
**Ethics:** An examination of the nature of moral problems, judgements and principles, with an emphasis on recent formulations in ethical theory. *Occasional.*

**PHI 2647 CAH-PHIL 3(3,0)**  
**Logic and Ethics:** PR: PHI 2101 or COT 3100C or MAD 2104. Research in logic applied to ethics, especially for science and technology. Uses of simulation and modeling to study philosophical problems in ethics. *Occasional.*

**PHI 3033 CAH-PHIL 3(3,0)**  
**Philosophy, Religion, and the Environment:** PR: Junior standing or C.I. A multicultural treatment of the influence of philosophical and religious views on our understanding of, and relation to, the environment. *Occasional.*

**PHI 3083 CAH-PHIL 3(3,0)**  
**Research Methods in Philosophy:** PR: Philosophy or Humanities major or C.I. Sources, methods, and styles of research in Philosophy. Aimed at enhancing the research, reading, and writing skills of undergraduate philosophy students. *Odd Fall.*

**PHI 3131 CAH-PHIL 3(3,0)**  
**Formal Logic II:** PR: PHI 2101. Systematic study of propositional and first-order predicate logic; logistic systems and axiomatic methods; problems of metatheory, including consistency, completeness, and decidability. *Occasional.*

**PHI 3320 CAH-PHIL 3(3,0)**  
**Philosophy of Mind:** PR: PHI 2010, PSY 2012, or C.I. Recent and contemporary attempts to understand the relation of mind to body, the relation of consciousness to personhood, and the relation of psychology to neurobiology. *Occasional.*

**PHI 3323 CAH-PHIL 3(3,0)**  
**Minds and Machines: Philosophy of Cognitive Science:** PR: PHI 2010 or C.I. Assumptions undergirding research in Cognitive Science. *Fall, Odd Spring.*

**PHI 3451 CAH-PHIL 3(3,0)**  
**Philosophy of Psychology:** PR: Junior standing or C.I. Philosophical assumptions and foundations of major psychological movements plus other philosophically interesting issues. *Occasional.*

**PHI 3625 CAH-PHIL 3(3,0)**  
**Virtual Ethics:** PR: COP 3502C or DIG 2000 or C.I. Ethics of virtual worlds as contrasted to the physical world, the use of simulation, virtual environments, and modeling in philosophy, especially in ethics. *Occasional.*

**PHI 3626 CAH-PHIL 3(3,0)**  
**Advanced Ethics in Science and Technology:** PR: COP 3502C or DIG 2000 or PHI 2647. Critical thinking applied to ethics in science and technology. *Fall/Spring.*

**PHI 3629 CAH-PHIL 3(3,0)**  
**Family Values:** PR: PHI 2010, PHI 2630, PHI 3670, or WST 3015. Applied ethics examining legal, religious and other cultural prescriptions related to sexuality, marriage, reproduction, child-rearing and other forms of familial relationship and caregiving. *Even Spring.*

**PHI 3638 CAH-PHIL 3(3,0)**  
**Ethical Issues in the 21st Century:** PR: PHI 2010 or C.I. Applications of ethical theory and moral problem-solving to contemporary issues. *Occasional.*

**PHI 3640 CAH-PHIL 3(3,0)**  
**Environmental Ethics:** PR: Junior standing. Major contemporary views in environmental ethics, including individual and holistic approaches, deep ecology, ecofeminism, and social ecology. *Occasional.*

**PHI 3670 CAH-PHIL 3(3,0)**  
**Ethical Theory:** PR: Junior standing and C.I. Major classical and contemporary topics in ethics, including value theory, utilitarian, deontological, virtue-based and feminist approaches to ethics, rights, and justice; some examination of metaethical issues. *Even Spring.*

**PHI 3672 CAH-PHIL 3(3,0)**  
**Animal Ethics:** PR: PHI 2010 or C.I. Key issues and debates in the area of animal ethics, including both theoretical and applied dimensions. *Occasional.*

**PHI 3684 CAH-PHIL 3(3,0)**  
**Ways of Living:** PR: HUM 2210 or HUM 2230 or C.I. Philosophies of life and the notion of "the good life." *Occasional.*

**PHI 3700 CAH-PHIL 3(3,0)**  
**Philosophy of Religion:** PR: REL 2300 or PHI 2010. An examination of basic ideas, beliefs, attitudes, and functions of religion, with emphasis upon questions of conceptual meaning and cognitive justification. *Odd Spring.*

**PHI 3720 CAH-PHIL 3(3,0)**  
**Faith and Reason:** PR: REL 2300 or PHI 2010 or C.I. Emergence of two discrete ways of knowing: Faith and Reason. *Occasional.*

**PHI 3750 CAH-PHIL 3(3,0)**  
**The Problem of Evil:** PR: PHI 2010 or C.I. The traditional problem of evil encompassing philosophical, theological, logical, and natural interpretations and assessments of moral and natural evil. *Occasional.*

**PHI 3790 CAH-PHIL 3(3,0)**  
**African Philosophy:** PR: Junior standing or C.I. Traditional and contemporary African philosophical thought with primary emphasis on post-colonial philosophy in sub-Saharan Africa. *Occasional.*

**PHI 3800 CAH-PHIL 3(3,0)**  
**Aesthetics:** PR: PHI 2010, HUM 2230, ARH 2050, or ARH 2051. An investigation into the nature of human artistic experience, with special reference to questions of form, perception, and style. *Occasional.*

**PHI 3803 CAH-PHIL 3(3,0)**  
**Philosophy and Creativity:** PR: Junior standing or PHI 2010 or C.I. A companion course to PHI 3800. Aesthetics. Examines the empirical and metaphysical claims made for creativity; attempts to account for intuition, genius, and intelligence. *Occasional.*

**PHI 3805 CAH-PHIL 3(3,0)**  
**Contemporary Aesthetics:** PR: PHI 2010, HUM 2210, HUM 2230, ARH 2050 or ARH 2051. Contemporary themes and arguments about visual art in relationship to current aesthetic theories. *Occasional.*

**PHI 4221 CAH-PHIL 3(3,0)**  
**Philosophy of Language:** PR: PHI 2010 or C.I. Nature of language and the relationships between language, reality, cognition, and culture. *Spring.*

**PHI 4300 CAH-PHIL 3(3,0)**  
**Theories of Knowledge:** PR: Philosophy major or C.I. Classical and contemporary theories of knowledge. A critical examination of various forms of, and reasons for, skepticism, criteria for truth and justification for belief. *Occasional.*

**PHI 4321 CAH-PHIL 3(3,0)**  
**Philosophies of Embodiment: Mind/Body/Self:** PR: Junior standing and either PHI 2010, PHI 2011, PHI 2108, or C.I. Different ways of understanding relations between mind, body, and nature. Self-knowledge as articulated by western and non-western philosophies from ancient to contemporary times. *Occasional.*

**PHI 4341 CAH-PHIL 3(3,0)**  
**Ways of Knowing:** PR: PHI 2010 or C.I. Philosophic study of approaches to knowledge, with emphasis on contributions of the knower to how things are known. *Fall.*

**PHI 4400 CAH-PHIL 3(3,0)**  
**Philosophy of Science:** PR: Junior standing or PHI 2010 or C.I. An examination of the conceptual foundations and methodology of modern science. *Occasional.*

**PHI 4420 CAH-PHIL 3(3,0)**  
**Philosophy of Social Science:** PR: Junior standing or PHI 2010 or C.I. An examination of the objectives, methods and guiding norms of the social sciences and their role in the development of human knowledge. *Occasional.*

**PHI 4500 CAH-PHIL 3(3,0)**  
**Metaphysics:** PR: Philosophy major or C.I. Topics include appearance and reality, actions and events, necessity and possibility, identity, nature of persons, mind-body dualism, causality, and free will and determinism. *Occasional.*

**PHI 4633 CAH-PHIL 3(3,0)**  
**Ethics and Biological Science:** PR: Completion of the GEP. An application of contemporary thinking to ethical issues arising from the biological sciences, including human and animal experimentation, genetic engineering, biodiversity. *Occasional.*

**PHI 4633H CAH-PHIL 3(3,0)**  
**Honors Ethics and Biological Science:** PR: BSC 2010C, a course in Philosophy, and consent of Honors. Contemporary thinking on ethical issues arising from the biological sciences, including human and animal experiments, genetic engineering, and biodiversity. *Occasional.*

**PHI 4673 CAH-PHIL 3(3,0)**  
**Medical Ethics:** PR: Senior standing or C.I. Ethics of clinical medicine and medical research. *Spring.*

**PHI 4690 CAH-PHIL 3(3,0)**  
**Ethics in Nanoscience and Nanotechnology:** PR: Completion of GEP or Junior standing. Ethical implications of rapid developments in nanoscience and nanotechnology. *Odd Fall.*

**PHI 4804 CAH-PHIL 3(3,0)**  
**Critical Theory:** PR: C.I. Critical theory and cultural studies emphasizing current trends as they apply to arts in diverse media. *Even Fall.*

**PHI 4931 CAH-PHIL 3(3,0)**  
**Philosophy in the News:** PR: PHI 2010. Changing course content. A specific topic being covered by the media will be selected for philosophical examination. Course is web enhanced. *Occasional.*

**PHI 4935 CAH-PHIL 3(3,0)**  
**Topics in Philosophy of Mind:** PR: PHI 3320, PHI 3451 or PHI 3323 or C.I. Recent debate in philosophy of mind. Variable topics. Examples: mental representation, consciousness, concepts, free will. May be repeated for credit. *Occasional.*

**PHI 4938 CAH-PHIL 3(3,0)**  
**Senior Research Seminar:** PR: Senior standing and Philosophy major, or C.I. Capstone course on research, developing effective oral and written communication skills. *Spring.*

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**PHI 5225 CAH-PHIL 3(3,0)**  
**Philosophy of Language:** PR: Admission to graduate certificate in Cognitive Sciences or C.I. Philosophy of the nature of language and relationships between language, reality, cognition, and culture. *Occasional.*

**PHI 5325 CAH-PHIL 3(3,0)**  
**Topics in Philosophy of Mind:** PR: Admission to graduate certificate program in Cognitive Sciences or C.I. Contemporary issues in philosophy of mind, including explanatory gap, and the problem of other minds. *Occasional.*

**PHI 5327 CAH-PHIL 3(3,0)**  
**Topics in the Cognitive Sciences:** PR: Admission to graduate certificate program in Cognitive Sciences or C.I. Theoretical issues and empirical studies in the cognitive sciences, including contemporary discussions of mind, brain, artificial intelligence, pathologies, behavioral capacities. *Fall.*

**PHI 5328 CAH-PHIL 3(3,0)**  
**Philosophies of Embodiment:** PR: Admission to graduate certificate in Cognitive Sciences or C.I. Relations among mind, body, and nature. Knowledge of self, world and others as articulated by Western philosophy, with special emphasis on embodied cognition. *Occasional.*

**PHI 5329 CAH-PHIL 3(3,0)**  
**Philosophy of Neuroscience:** PR: Admission to graduate certificate in Cognitive Sciences or C.I. Neurophilosophy, including discussion of promises and limitations of neuroscience for understanding of the mind. *Occasional.*

**PHI 5340 CAH-PHIL 3(3,0)**  
**Research Methods in the Cognitive Sciences:** PR: Admission to graduate certificate program in Cognitive Sciences or C.I. Interdisciplinary research methods in the cognitive sciences. *Spring.*

**PHI 5627 CAH-PHIL 3(3,0)**  
**Theoretical and Applied Ethics:** PR: Senior undergraduate standing and at least one of the following: PHI 3670, PHI 3638, or graduate standing or C.I. A seminar in theoretical and applied ethics with emphasis on application in professional fields. Variable content. *Fall.*

**PHI 5634 CAH-PHIL 3(3,0)**  
**Medical Ethics:** PR: Graduate standing or C.I. Ethics for practitioners of clinical medicine, health care delivery and medical research. *Fall.*

**PHI 5665 CAH-PHIL 3(3,0)**  
**Knowledge, Responsibility, and Society:** PR: Senior undergraduate standing and at least one of the following: PHI 3670, PHI 3638, PHI 4300, PHI 4341, PHI 4400, PHI 4633, PHI 4931 or Graduate standing. A seminar exploring the relationship between ethics and epistemology with application to social concerns. Variable content. *Occasional.*

**PHI 5687 CAH-PHIL 3(3,0)**  
**Ethics in Science and Technology:** PR: Graduate standing or C.I. The relationship between ethics and the pursuit and application of human knowledge, emphasizing the responsibility of scientists to society. *Occasional.*

**PHM 3020 CAH-PHIL 3(3,0)**  
**Philosophy of Love:** PR: Junior standing and PHI 2010, or C.I. A critical investigation of the meaning and significance of various kinds of love from a variety of philosophical perspectives. *Spring.*

**PHM 3022 CAH-PHIL 3(3,0)**  
**Sexuality, Gender & Philosophy:** PR: WST 3015, PHI 2010, PHM 3123, or C.I. Examines the contributions of poststructuralist and neopsychoanalytical theories to cultural issues in sexuality and gender. *Even Spring.*

**PHM 3100 CAH-PHIL 3(3,0)**  
**Freedom and Justice:** PR: Junior standing or PHI 2010 or C.I. Philosophical analysis and evaluation of selected issues arising from the interaction of the individual, society, and the state; includes topics such as freedom, equality, and justice. *Occasional.*

**PHM 3123 CAH-PHIL 3(3,0)**  
**Feminist Theories:** PR: ENC 1102. Contemporary issues and perspectives in feminist theory and their relation to divergent feminist practices. *Even Fall.*

**PHM 3401 CAH-PHIL 3(3,0)**  
**Philosophy of Law:** PR: PHI 2010, PHI 2630, PHI 3670, or POS 2041. Study of the nature of, and justifications for, law and punishment. Examination of the concepts of legal personhood, rights and responsibilities. *Spring.*

**PHM 4031 CAH-PHIL 3(3,0)**  
**Environmental Philosophy:** PR: PHI 3640, PHI 2630, or C.I. Major contemporary positions in environmental philosophy, including deep ecology, ecofeminism, and social ecology. *Occasional.*

**PHM 5035 CAH-PHIL 3(3,0)**  
**Environmental Philosophy:** PR: PHI 3640, PHI 2630, graduate status or senior standing, or C.I. This course will provide an in-depth examination of the major contemporary positions in environmental philosophy, including deep ecology, ecofeminism, and social ecology. *Occasional.*

**PHP 3781 CAH-PHIL 3(3,0)**  
**African-American Philosophy:** PR: PHI 2010. Analysis of contemporary African-American philosophy and overview of Black philosophy from slavery era writings to the present. *Occasional.*

**PHP 3783 CAH-PHIL 3(3,0)**  
**Modernity as a Philosophical Problem:** PR: PHI 2010 or PHI 3640 or C.I. Modernity in the philosophies of Kant, Hegel, Nietzsche, Heidegger, Derrida, Rorty, and others. *Occasional.*

**PHP 3786 CAH-PHIL 3(3,0)**  
**Existentialism:** PR: Junior standing or PHI 2010 or C.I. Study of existentialist analysis and criticism of the human situation as found in the writings of such philosophers as Kierkegaard, Nietzsche, Heidegger, Sartre, and Camus. *Odd Fall.*

**PHP 4782 CAH-PHIL 3(3,0)**  
**Phenomenology:** PR: Junior standing and three Philosophy courses. The philosophy developed in the 20th century in the writings of Husserl, Heidegger, Sartre, Merleau-Ponty, De Beauvoir and Derrida. *Odd Spring.*

**PHP 4931 CAH-PHIL 3(3,0)**  
**Key Figures in Philosophy:** PR: PHI 2010 or C.I. Study of a central figure in philosophy's work, influences, reception and effect. May be repeated for credit only when course content is different. *Occasional.*

**PHP 4933 CAH-PHIL 3(3,0)**  
**Key Concepts in Philosophy:** PR: PHI 2010 or C.I. Study of the development, meaning, and implications of a central concept in Philosophy. May be repeated for credit only when course content is different. *Occasional.*

**PHT 3069 HPA-HP 1(1,0)**  
**Physical Assessment:** CR: PHT 3069L. Extensive theory and practice in the examination of the patient. Incorporates a systems approach, utilizing screening and patient problem solving. *Occasional.*

**PHT 3069L HPA-HP 2(0,4)**  
**Physical Assessment Lab:** PR: PHT 3069. Lab course emphasizing the examinations required to perform an evaluation of a physical therapy patient. *Occasional.*

**PHT 3112 HPA-HP 2(2,0)**  
**Gross Anatomy/Neuroscience I:** PR: Admission into the Physical Therapy program. CR: PHT 3112L. In-depth study of human morphology emphasizing the back, spinal cord, cranial nerves, and upper lower extremities. Regional cadaver dissection. *Occasional.*

**PHT 3112L HPA-HP 3(0,6)**  
**Gross Anatomy/Neuroscience I Lab:** CR: PHT 3112. Human cadaver dissection of the back, spinal cord, cranial nerves, and upper and lower extremities. *Occasional.*

**PHT 3113 HPA-HP 2(2,0)**  
**Gross Anatomy/Neuroscience II:** PR: PHT 3112; PHT 3112L. CR: PHT 3113L. In-depth study of human morphology emphasizing the brain, the cervical spine, pelvis, and the internal organs. *Occasional.*

**PHT 3113L HPA-HP 3(0,6)**  
**Gross Anatomy/Neuroscience II Lab:** CR: PHT 3113. Directed laboratory experiences with cadaver dissection; use of the skeleton, models, and computer programs to facilitate learning. *Occasional.*

**PHT 3122 HPA-HP 3(3,0)**  
**Clinical Kinesiology:** CR: PHT 3122L. Mechanical aspects of human movement, including joint mechanics of the upper and lower extremity, the vertebral column, and tissue mechanics of relevant human tissues. Coordinated with cadaver dissection. *Occasional.*

**PHT 3122L HPA-HP 3(0,6)**  
**Clinical Kinesiology Lab:** CR: PHT 3122. Lab course investigating the mechanical aspects of human movement. *Occasional.*

**PHT 3155 HPA-HP 2(2,0)**  
**Physiology of Therapeutic Exercise:** PR: PHT 3259. CR: PHT 3155L. Exercise physiology investigating the physiological responses and adaptations to human movement including cardiovascular and pulmonary systems. *Occasional.*

**PHT 3155L HPA-HP 2(0,4)**  
**Physiology of Therapeutic Exercise Lab:** CR: PHT 3155. Lab course emphasizing the clinical application of exercise physiology. *Occasional.*

**PHT 3259 HPA-HP 2(2,0)**  
**Patient Care Skills:** CR: PHT 3259. Affective, cognitive, and psychomotor skills applied to patient care. Diversity issues discussed. Basic skills of patient care; transfers, mobility skills, draping, gait training. *Occasional.*

**PHT 4222 HPA-HP 2(2,0)**  
**Therapeutic Exercise I:** PR: PHT 3155; PHT 3155L. CR: PHT 4222L. Theory of developing, implementing, and evaluating a therapeutic exercise program for patients with musculoskeletal dysfunction. *Occasional.*

**PHT 4222L HPA-HP 1(0,2)**  
**Therapeutic Exercise I Lab:** CR: PHT 4222. Lab course emphasizing therapeutic exercise skills for the treatment of patients with musculoskeletal dysfunction. *Occasional.*

**PHT 4230 HPA-HP 2(2,0)**  
**Therapeutic Exercise II:** PR: PHT 4222; PHT 4222L. CR: PHT 4230L. Exploration of the various therapeutic exercise modalities, and their application to the rehabilitation course treatment. *Occasional.*

**PHT 4230L HPA-HP 1(0,2)**  
**Therapeutic Exercise II Lab:** CR: PHT 4230. Lab course emphasizing use of various therapeutic exercise modalities. *Occasional.*

**PHT 5003 HPA-HP 2(2,0)**  
**Foundations of Physical Therapy :** PR: Admission to the Physical Therapy program. Introduction to the profession of physical therapy. *Occasional.*

**PHT 5125 HPA-HP 2(2,0)**  
**Clinical Kinesiology:** CR: PHT 5125L. Investigates the mechanical aspects of human movement, joint mechanics of the upper and lower extremity, the vertebral column and tissue mechanics of relevant human tissues. *Occasional.*

**PHT 5125L HPA-HP 2(0,4)**  
**Clinical Kinesiology Lab:** CR: PHT 5125. Graduate level study of human musculoskeletal movement with an emphasis on joint mechanics and clinical applications. *Occasional.* M&S fee \$35.00

**PHT 5218 HPA-HP 2(2,0)**  
**Theories and Procedures I:** CR: Theories and Procedures I Lab. Theories of physical agents, heat, light, cold, water, sound, and massage; problem solving rationale and selection of interventions for inflammation, pain, edema, and weakness. *Spring.*

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**PHT 5218L HPA-HP 1(0,2)**  
**Theories and Procedures I lab:** CR: Theories and Procedures I. Lab course on the clinical applications of heat, light, cold, water, sound, and massage. *Spring*. M&S fee \$30.00

**PHT 5240 HPA-HP 1(1,0)**  
**Physical Assessment:** PR: Physical Assessment Lab. Extensive theory and practice in the examination of the patient. Incorporate a systems approach, utilizing screening, and patient problem solving. *Fall*.

**PHT 5240L HPA-HP 2(0,4)**  
**Physical Assessment Lab:** CR: Physical Assessment. Lab course emphasizing the examinations required to perform an evaluation of physical therapy patient. *Fall*. M&S fee \$45.00

**PHT 5241 HPA-HP 2(2,0)**  
**Therapeutic Exercises I:** CR: Therapeutic Exercises I Lab. Theory of developing, implementing, and evaluating a therapeutic exercise program for patients with musculoskeletal dysfunction. *Spring*.

**PHT 5241L HPA-HP 2(0,4)**  
**Therapeutic Exercise Lab I:** PR: Therapeutic Exercise I. Lab course emphasizing therapeutic exercise skills for the treatment of patients with musculoskeletal dysfunction. *Spring*. M&S fee \$20.00

**PHT 5260 HPA-HP 2(2,0)**  
**Patient Care Skills:** CR: Patient Care Skills Lab. Affective, cognitive, and psychomotor skills, regarding patient care. Basic skills of patient care, transfers, mobility skills, draping, gait training. *Fall*.

**PHT 5260L HPA-HP 1(0,2)**  
**Patient Care Skills Lab:** CR: Patient Care Skills. Skills of patient care, transfers, mobility skills. *Fall*. M&S fee \$30.00

**PHT 5718 HPA-HP 2(2,0)**  
**Neurological Physical Therapy:** CR: Neurological Physical Therapy Lab. Analysis of selected neuromotor theories and their clinical applications. Examinations and interventions for the evaluation and treatment of neurological patients presented. *Occasional*.

**PHT 5718L HPA-HP 1(0,2)**  
**Neurological Physical Therapy Lab:** CR: Neurological Physical Therapy. Lab Course emphasizing the clinical application of selected neuromotor theories. *Occasional*. M&S fee \$30.00

**PHY 1038 COS-PHYS 3(3,0)**  
**Physics of Energy, Climate Change and Environment:** PR: None. Basic principles of physics, under the unifying theme of the production and use of energy and its interaction with the climate system and global environment. *Spring*.

**PHY 1935 COS-PHYS 1(1,0)**  
**Freshman Physics Seminar:** Introduction to physics and the Physics Department research groups to prepare students for a successful physics career. *Odd Fall*.

**PHY 2020 COS-PHYS 3(3,0)**  
**Concepts of Physics:** An introductory course in physics designed for non-science majors, emphasizing topics relevant to everyday life. The course focuses on major physical discoveries and their implications for the world around us. *Fall*.

**PHY 2048C COS-PHYS 4(3,3)**  
**General Physics Using Calculus I:** PR: MAC 2311C (or equivalent) with grade "C" (2.0) or better. Mechanics, Thermodynamics, fluids. *Fall, Spring*. M&S fee \$15.00

**PHY 2048C COS-PHYS 4(3,3)**  
**Honors General Physics Using Calculus I:** PR: MAC 2311C (or equivalent) with grade "C" (2.0) or better, and permission of Honors. Same as PHY 2048C with honors-level content. *Fall, Spring*.

**PHY 2049C COS-PHYS 4(3,3)**  
**Honors General Physics Using Calculus II:** PR: MAC 2312 and PHY 2048C with grades "C" (2.0) or better, and permission of Honors. Same as PHY 2049C with honors-level content. *Fall, Spring*.

**PHY 2049C COS-PHYS 4(3,3)**  
**General Physics Using Calculus II:** PR: MAC 2312 and PHY 2048C with grades "C" (2.0) or better. Electricity, magnetism, optics. *Fall, Spring*. M&S fee \$15.00

**PHY 2053C COS-PHYS 4(3,3)**  
**College Physics I:** PR: MAC 1105C and MAC 1114C or equivalent or C.I. Mechanics, waves, thermodynamics. *Fall, Spring*. M&S fee \$14.00

**PHY 2053C COS-PHYS 4(3,3)**  
**Honors College Physics I:** PR: MAC 1105C and MAC 1114C or C.I. and consent of Honors. Mechanics, waves, thermodynamics. With Honors content. *Fall*.

**PHY 2054C COS-PHYS 4(3,3)**  
**Honors College Physics II:** PR: PHY 2053C and consent of Honors. Fluids, electricity, and magnetism, optics, x-rays, radioactivity. With Honors content. *Spring*.

**PHY 2054C COS-PHYS 4(3,3)**  
**College Physics II:** PR: PHY 2053C. Fluids, electricity and magnetism, optics, x-rays, radioactivity. *Fall, Spring*. M&S fee \$15.00

**PHY 3101 COS-PHYS 3(3,0)**  
**General Physics Using Calculus III:** PR: MAC 2313, and PHY 2049C or PHY 2054. Thermodynamics, oscillations, modern physics. *Fall, Spring*.

**PHY 3101H COS-PHYS 3(3,0)**  
**Honors General Physics Using Calculus III:** PR: PHY 2049C, MAC 2313, and consent of Honors. Same as PHY 3101 with honors-level content. *Fall, Spring*.

**PHY 3220 COS-PHYS 3(3,0)**  
**Mechanics I:** PR: PHY 2048C or PHY 2048H, MAP 2302. Particle dynamics, rigid bodies, Lagrangian formulation of mechanics, Hamilton's equations. *Spring*.

**PHY 3323 COS-PHYS 3(3,0)**  
**Electricity and Magnetism I:** PR: PHY 2049C, MAP 2302. Electrostatics, magnetostatics, Lorentz force current electricity, Maxwell's equations. *Fall*.

**PHY 3513 COS-PHYS 3(3,0)**  
**Thermal and Statistical Physics:** PR: PHY 3101 or PHY 3101H or C.I. Thermodynamics, kinetic theory, elements of statistical mechanics. *Fall*.

**PHY 3722C COS-PHYS 3(1,5)**  
**Physics Laboratory-Electronics:** PR: PHY 2049C. State-of-the-art electronics, transducers, operational amplifiers, phase sensitive circuits, active filters. *Occasional*. M&S fee \$20.00

**PHY 3752C COS-PHYS 3(1,5)**  
**Physics of Scientific Instruments:** PR: PHY 3101 or C.I. Applications, functions and operation of electronic instruments. *Occasional*. M&S fee \$28.00

**PHY 3802L COS-PHYS 3(1,5)**  
**Intermediate Physics Laboratory:** PR: PHY 3101 or C.I. Laboratory work in basic measurements of physical constants; experiments in electronics, modern physics, nuclear physics, optics, and solid state physics. May be repeated for credit. *Fall*.

**PHY 3945 COS-PHYS 1(2,0)**  
**Physics Pedagogy Seminar:** PR: PHY 2048C or PHY 2053C. Designed for students serving as Learning Assistants in the physics department and will help LAS to integrate educational theory, pedagogy and practice. Graded S/U. May be used in the degree program a maximum of 2 times. *Occasional*.

**PHY 4012 COS-PHYS 3(3,0)**  
**Teaching Introductory Physics:** PR: PHY 3101 or C.I. Students build specialized matter required for teaching introductory physics by reviewing variety of physics concepts integrated with coherent teaching methods. *Odd Spring*.

**PHY 4254 COS-PHYS 3(3,0)**  
**Physics of Fluids and Biofluids:** PR: PHY 3513, PHY 3323, and MAP 2302, or C.I. Ideal fluids; basic equation of fluid flow; viscous flow, instability and turbulence; thermal and mass transfers in fluids; biofluid mechanics of blood circulation. *Even Spring*.

**PHY 4324 COS-PHYS 3(3,0)**  
**Electricity and Magnetism II:** PR: PHY 3323. Dielectrics, magnetic materials, electromagnetic waves, reflection, complex impedance, static solutions to Laplace's Equation, radiation from an accelerated charge and antennae, special relativity. *Spring*.

**PHY 4424 COS-PHYS 3(3,0)**  
**Optics:** PR: PHY 3101 and PHY 3323. Wave optics, absorption, stimulated emission, lasers, transforms, coherence, holography. *Occasional*.

**PHY 4445 COS-PHYS 3(3,0)**  
**Lasers:** PR: PHY 3101, MAP 2302, PHY 4424, or C.I. Principles of laser gain media, properties of resonators and modes, and description of specific laser systems. *Occasional*.

**PHY 4604 COS-PHYS 3(3,0)**  
**Wave Mechanics I:** PR: PHZ 3113 and PHY 3220 Postulates of quantum mechanics, operators and observables, Schrodinger equation with simple applications. *Odd Fall*.

**PHY 4605 COS-PHYS 3(3,0)**  
**Wave Mechanics II:** PR: PHY 4604. Further applications of quantum mechanics, perturbation theory, scattering theory, identical particles. *Spring*.

**PHY 4803L COS-PHYS 3(1,5)**  
**Advanced Physics Laboratory:** PR: PHY 3802L. Experiments in optics, electronics, nuclear and solid state physics. Emphasis on design, data, and scientific writing. *Occasional*. M&S fee \$20.00

**PHY 5015C COS-PHYS 3(2,2)**  
**Physics for Teachers II:** PR: Graduate status or senior standing or C.I. "Hands-on" lecture-laboratory course. Dynamics, electricity, magnetism, optics, nuclear radiation. *Occasional*.

**PHY 5140C COS-PHYS 3(3,2)**  
**Ion-Solid Interactions:** PR: PHY 4604 or PHY 4324, graduate status or senior standing, or C.I. Physical principals and related scientific and technological applications of ion-solid interactions. *Occasional*.

**PHY 5255 COS-PHYS 3(3,0)**  
**Physics of Fluids and Biofluids:** PR: PHY 3513, PHY 3323, and MAP 2302 or C.I. Ideal Fluids; Basic equation of fluid flow; Viscous flow, instability and turbulence; Thermal and mass transfers in fluids, biofluid mechanics of blood circulation. *Even Spring*.

**PHY 5346 COS-PHYS 3(3,0)**  
**Electrodynamics I:** PR: PHY 4324, and graduate status or senior standing or C.I. Boundary value problems in electrostatics and magnetostatics. Maxwell's equations. EM fields in matter, wave generation and propagation; wave guides, resonant cavities. *Fall*.

**PHY 5524 COS-PHYS 3(3,0)**  
**Statistical Physics:** PR: PHY 3513, STA 3032, and graduate status or senior standing or C.I. A study of physical concepts and methods appropriate for the description of systems involving many particles. Ensemble theory, partition functions. Maxwell Boltzmann, Bose-Einstein, Fermi-Dirac statistics. *Spring*.

**PHY 5606 COS-PHYS 3(3,0)**  
**Quantum Mechanics I:** PR: PHY 4605, and graduate status or senior standing or C.I. Basic postulates of quantum mechanics, operators, eigenvalues, parity, potential wells, harmonic oscillator, time dependent and time independent Schrodinger equation, matrix formulation, and time independent perturbation theory. *Fall*.

**PHY 5704 COS-PHYS 3(3,0)**  
**Physics of Nanoelectronics Devices:** PR: Graduate standing or C.I. Fabrication techniques of nanoscale electronic devices and understanding of their charge transport properties. *Odd Fall*.

**PHY 5715 COS-PHYS 3(3,0)**  
**Physical Basis of Life:** PR: Graduate standing or C.I. Molecular and physical principles of origin of life, physical and chemical interpretation of life processes. *Fall*.

## UCF Courses and Descriptions

**PHY 5817L COS-PHYS 1(0,3)**  
**Building Physics Apparatus:** PR: Graduate standing or senior standing and C.I. Hands-on shop course. Focus will be machine shop practice with possible extension to printed circuit boards and glass work. *Occasional.* M&S fee \$45.00

**PHY 5933 COS-PHYS 3(3,0)**  
**Selected topics in biophysics of macromolecules:** PR: PHY 3101, CHM 2046, and graduate status or senior standing or C.I. Physical concepts and techniques used in the spectroscopic study of dynamic structure and function of biological macromolecules such as proteins; Connections with other complex systems. May be repeated for credit. *Occasional.*

**PHY 5937 COS-PHYS 3(0,3)**  
**Device Prototyping:** PR: Graduate standing or C.I. Fabrication and characterization of micro-scale devices, including micro-electrical-mechanical systems, sensors, optical devices and micro-fluidic devices. *Occasional.*

**PHZ 3113 COS-PHYS 3(3,0)**  
**Introduction to Theoretical Methods of Physics:** PR: MAP 2302. Analytical techniques to solve problems of physics. *Spring.*

**PHZ 3150 COS-PHYS 3(3,0)**  
**Introduction to Numerical Computing:** PR: MAC 2311C, or CI First exposure to computer as a calculation tool. Simple programming, problem-solving workflows, 2D and 3D visualization principles, logging, numerical methods and tools. Computer required. *Fall, Spring.*

**PHZ 3151 COS-PHYS 3(3,0)**  
**Computer Methods in Physics:** PR: PHY 3101. Non-analytical problems in physics and astronomy solved by approximation with computer assistance. *Occasional.*

**PHZ 3422 COS-PHYS 3(3,0)**  
**Nanophysics:** PR: PHY 3101 or C.I. Physical phenomena occurring in nanometer-length scale, including nano colloids, and nano transport. *Occasional.*

**PHZ 3462 COS-PHYS 3(3,0)**  
**Nanoscience I: The Science and Societal Impacts:** PR: (PHY 2049C or PHY 2054C) and (CHM 2045C or CHS 1440) Provides a broad view of nanoscience and the basic theoretical principles behind it, with special focus on fundamental properties and implications to society. *Fall.*

**PHZ 3464 COS-PHYS 3(3,0)**  
**Nanoscience II: Technological Applications:** PR: (PHY 2049C or PHY 2054C), and (CHM 2045C or CHS 1440) Provides a comprehensive summary of the most relevant experimental advances in nanoscience and their applications in current technologies as well as their potential for future emerging technologies. *Spring.*

**PHZ 3466 COS-PHYS 3(3,0)**  
**Nanoscience III: A Virtual Laboratory:** PR: (PHY 2049C or PHY 2054C) and (CHM 2045C or CHS 1440) The computational aspects of nanoscience. Students will model the nano-world using simulation software. *Fall.*

**PHZ 3601 COS-PHYS 3(3,0)**  
**Einstein's Theory of Relativity:** PR: PHY 2049. Einstein's special theory of relativity. Introduction to general relativity. *Occasional.*

**PHZ 4390 COS-PHYS 3(3,0)**  
**Nuclear and Particle Physics:** PR: PHY 4605 or C.I. The properties of the nuclei and the fundamental particles and how the universe is built from particles. *Occasional.*

**PHZ 4404 COS-PHYS 3(3,0)**  
**Solid State Physics:** PR: PHY 3101 or C.I. Atomic binding, crystalline structure, diffraction and reciprocal lattice, lattice vibration, phonons, electrons in solids, energy bands, semiconductors. *Occasional.*

**PHZ 4434 COS-PHYS 3(3,0)**  
**Nanoscale Surface Physics:** PR: PHY 3101 or C.I. Physical and chemical properties of nanoscale surfaces. *Even Fall.*

**PHZ 5156 COS-PHYS 3(3,0)**  
**Computational Physics:** PR: PHZ 3151 or C.I. Computational methods applied to the solution of problems in many branches of physics. May be repeated for credit. *Fall.*

**PHZ 5304 COS-PHYS 3(3,0)**  
**Nuclear and Particle Physics:** PR: PHY 4604 or equivalent, and graduate status or senior standing or C.I. Particles and nuclei, symmetries and conservation laws, interactions, models. *Occasional.*

**PHZ 5405 COS-PHYS 3(3,0)**  
**Condensed Matter Physics:** PR: PHY 4604, PHY 3101, and graduate status or senior standing or C.I. Crystal lattice cell structure, phonons, free electron model, band theory of solids, Fermi surface, solid state applications, and polymers. *Occasional.*

**PHZ 5425C COS-PHYS 3(3,3)**  
**Electron Solid Interactions:** PR: Undergraduate senior or graduate status or C.I. The physics and applications of electron interactions with solids. Classroom and hands-on laboratory content. *Occasional.*

**PHZ 5432 COS-PHYS 3(3,0)**  
**Introduction to Soft Condensed Matter Physics:** PR: PHY 3513 or C.I. Introduction to the physics of polymers, colloids, surfactants using basic tools of statistical mechanics. *Occasional.*

**PHZ 5437 COS-PHYS 3(3,0)**  
**Nanoscale Surface Physics:** PR: Undergraduate Quantum Mechanics at the level of PHY 4604 or C.I. Overview of physical and chemical properties of nanoscale surfaces. *Occasional.*

**PHZ 5505 COS-PHYS 3(3,0)**  
**Plasma Physics:** PR: PHY 4324, and graduate status or senior standing or C.I. Introduction to theory and experimental basis of both weakly and highly ionized plasmas. Instabilities, plasma waves, nonlinear effects, controlled thermonuclear fusion. *Occasional.*

**PHZ 5625 COS-PHYS 3(3,0)**  
**General Relativity:** PR: Graduate standing or C.I. Introduction to Einstein's theory of gravitation. *Odd Spring.*

**PLA 3014 HPA-LS 3(3,0)**  
**Law and the Legal System:** PR: ENC 1102. A survey course designed to familiarize the student with the American legal system, ethical considerations, terminology, legal reasoning, and the role of the legal assistant. *Fall, Spring.*

**PLA 3108 HPA-LS 3(3,0)**  
**Legal Research:** PR: or CR: PLA 3014, or C.I. A study of the various research tools used in legal investigation and the methods used to conduct legal research. *Fall, Spring.*

**PLA 3155 HPA-LS 3(3,0)**  
**Legal Writing:** PR: PLA 3108. A study of legal writing format and technique and the preparation of memoranda and other legal documents, using research skills learned in PLA 3108. *Fall, Spring.*

**PLA 3205 HPA-LS 3(3,0)**  
**Civil Practice and Procedure:** PR: or CR: PLA 3014 or C.I. The student becomes familiar with the Florida civil procedure before trial and acquires the ability to prepare basic pleadings. *Fall, Spring.*

**PLA 3277 HPA-LS 3(3,0)**  
**The Law of Torts:** PR: or CR: PLA 3014 or C.I. Theories governing liability for civil injuries not arising from contractual obligations; systems and procedures used in preparation, trial and appeal of torts cases. *Fall, Spring.*

**PLA 3306 HPA-LS 3(3,0)**  
**Criminal Law:** PR: ENC 1102 and Sophomore Standing. Basic concepts of substantive criminal law. The course includes examination of elements of major crimes, criminal responsibility, legal defenses, and parties to crime. *Fall, Spring.*

**PLA 3309 HPA-LS 3(3,0)**  
**Criminal Procedure:** PR: ENC 1102 and Sophomore Standing. Rules of criminal procedure, with emphasis on Florida rules, including right to counsel, bail, search and seizure, arrest, identification, trial, and post-trial proceedings. *Fall, Spring.*

**PLA 3615 HPA-LS 3(3,0)**  
**Property and Real Estate Law:** PR: or CR: PLA 3014 or C.I. Study of the law of real and personal property; real estate transactions and conveyances; closing procedures and title problems. *Fall, Spring.*

**PLA 3871 HPA-LS 3(3,0)**  
**Law and Technology: Drones and Artificial Intelligence:** PR: PLA 3014, or C.I. This course prepares students to critically analyze the law as a driver and inhibitor of technology by examining innovations in automated and unmanned aircraft. *Fall, Spring.*

**PLA 3871H HPA-LS 3(3,0)**  
**Honors Law and Technology: Drones and Artificial Intelligence :** PR: ENC 1102; Consent of Honors This course prepares students to critically analyze the law as a driver and inhibitor of technology by examining innovations in automated and unmanned aircraft. *Fall, Spring.*

**PLA 3951H HPA-LS 3(3,0)**  
**Honors Moot Court:** PR: Junior Standing and Consent of Honors, and C.I. Interdisciplinary course on selective principles of Constitutional Law, focusing on persuasive writing, oral advocacy, public speaking, and analytical skills through UCF's appellate advocacy/moot court tournament. *Fall.*

**PLA 4020 HPA-LS 3(3,0)**  
**Law and Society:** PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Examination of the relationship between law and American society including the impact on the legal system and legal profession of major social movements. *Occasional.*

**PLA 4022 HPA-LS 3(3,0)**  
**Contemporary Issues in Law:** PR: ENC 1102 and Junior Standing. Examine and analyze contemporary legal issues and interplay between state and federal law applications. Topics track current social legal issues. May be used in the degree program a maximum of 2 times only when course content is different. *Occasional.*

**PLA 4226 HPA-LS 3(3,0)**  
**Advanced Trial Advocacy:** PR: (PLA 4910 and Junior Standing) or C.I. Litigation and trials at an advanced level; students must handle a trial from beginning to end. May be repeated for credit. *Fall, Spring.*

**PLA 4240 HPA-LS 3(3,0)**  
**Negotiation Alternatives in Law:** PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Theories and skills involved in negotiation, mediation and other dispute resolutions processes. *Occasional.*

**PLA 4263 HPA-LS 3(3,0)**  
**Evidence:** PR: or CR: PLA 3014, and PR: Junior standing, or C.I. An examination of statutes and cases that define rules of evidence for trial courts. Primary emphasis is on the Florida Evidence Code. *Fall, Spring.*

**PLA 4410 HPA-LS 3(3,0)**  
**Intellectual Property Law and Practice:** PR: PLA 3014 and Junior Standing, or C.I. This course provides a comprehensive understanding of intellectual property law and practice based on the four areas of trademark, copyright, patent and trade secrets. *Fall, Spring.*

**PLA 4424 HPA-LS 3(3,0)**  
**The Law of Contracts:** PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Study of the basic law of contracts as developed in Anglo-American law and as changed by modern statutes, including the Uniform Commercial Code. Florida contract law will be emphasized. *Fall, Spring.*

**PLA 4436 HPA-LS 3(3,0)**  
**Florida Partnerships and Corporations:** PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Statutory requirements of Florida partnerships and corporations; creation and dissolution of business organizations; responsibilities of officers and basic rights of stockholders. *Fall, Spring.*

## UCF Courses and Descriptions

**PLA 4464 HPA-LS 3(3,0)**  
**Bankruptcy Law:** PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. This course will acquaint the student with the substantive law and procedures associated with the rights and obligations of debtors and creditors. *Occasional.*

**PLA 4472 HPA-LS 3(3,0)**  
**Employment Discrimination Law:** PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Course will address employment discrimination based on race, gender, religion, national origin, age, disability and sexual orientation. Issues such as workplace harassment will be analyzed. *Occasional.*

**PLA 4485 HPA-LS 3(3,0)**  
**Administrative Law:** PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. The law regarding governmental agencies with emphasis on the administrative process, Administrative Procedures Acts and special problems of state administrative law. *Fall, Spring.*

**PLA 4521 HPA-LS 3(3,0)**  
**World Hunger Morality & the Law:** PR: Junior Standing and C.I. Examine world hunger as a complex issue of sustainable human development, root causes and consequences of domestic and global hunger, and effect on legal systems. *Spring.*

**PLA 4530 HPA-LS 3(3,0)**  
**Legal Issues of the Elderly:** PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Legal concerns faced by older Americans as they plan their later years and seek to maximize their personal autonomy. *Occasional.*

**PLA 4554 HPA-LS 3(3,0)**  
**Environmental Law:** PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Environmental law and policy related to the protection of natural resources, including an examination of toxic pollutants, endangered species, and climate change. *Odd Fall, Odd Spring.*

**PLA 4583 HPA-LS 3(3,0)**  
**Cyber Law I:** PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Analysis of copyright, trademark, and patent issues in cyberspace. *Occasional.*

**PLA 4607 HPA-LS 3(3,0)**  
**Estates and Trusts:** PR: or CR: PLA 3014, and PR: Junior standing, or C.I. A study of wills and trusts, and applicable legal principles of administration of estates through the processes of the Probate Court. *Fall, Spring.*

**PLA 4609 HPA-LS 3(3,0)**  
**Estate Administration:** PR: (PLA 4607 and Junior standing) or C.I. Study of the laws and procedures applicable to administration of estates. *Occasional.*

**PLA 4703 HPA-LS 3(3,0)**  
**Professional Ethics and Liability:** PR: or CR: PLA 3014, and PR: Sophomore Standing, or C.I. Ethical responsibilities of professionals, canons of legal ethics, liability for professional malpractice. *Fall, Spring.*

**PLA 4734 HPA-LS 3(3,0)**  
**Advanced Legal Applications Computer Software:** PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Course will acquaint students with contemporary computer software applications used to satisfy the demands of today's law firms and law-related fields. *Occasional.*

**PLA 4764 HPA-LS 3(3,0)**  
**Law Office Practices:** PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Organization, operation and management of law office. Interviewing techniques and practical application of work that is done in a law office. *Occasional.*

**PLA 4806 HPA-LS 3(3,0)**  
**Domestic Relations Law:** PR: or CR: PLA 3014, and PR: Junior standing, or C.I. An in-depth study of family law focusing on divorce, custody, child support, alimony, adoption and other related matters with an emphasis on Florida law. *Fall, Spring.*

**PLA 4813 HPA-LS 3(3,0)**  
**Juvenile Law and Procedure:** PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Examines both the substantive and procedural law for juvenile delinquency and dependency. Emphasis on Florida law and comparison with other jurisdictions. *Occasional.*

**PLA 4823 HPA-LS 3(3,0)**  
**Sports Law:** PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Introduction to the legal issues and regulation of sports, focusing on torts, contracts, agency and constitutional law as applied to athletes. *Occasional.*

**PLA 4824 HPA-LS 3(3,0)**  
**Legal Issues for Athletic Trainers:** PR: ATR 3102 and Athletic Training major. Analysis of the legal issues affecting athletic trainers. *Occasional.*

**PLA 4825 HPA-LS 3(3,0)**  
**Entertainment Law:** PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Introduction to the control and regulation of the entertainment industry and the associated legal issues. *Occasional.*

**PLA 4830 HPA-LS 3(3,0)**  
**World Legal Systems:** PR: or CR: PLA 3014, and PR: Junior standing, or C.I. An examination of various legal traditions and systems of the World. Substantive and procedural laws will be examined. *Occasional.*

**PLA 4834 HPA-LS 3(3,0)**  
**Study Abroad: US/UK Comparative Law:** PR: PLA 3014. The structures of the legal systems of the United States and the United Kingdom. A comparative examination of the institutions, structure and sources of law in the Continental, Common Law and Anglo-American legal systems. *Occasional.*

**PLA 4843 HPA-LS 3(3,0)**  
**Immigration Law and Policy:** PR: PLA 3014, and Junior standing. Major topics in U.S. immigration law to include the statutory, historical, and procedural foundations of U.S. immigration law and policy. *Fall, Spring.*

**PLA 4861 HPA-LS 3(3,0)**  
**Aviation Law:** PR: PLA 3014 and Junior standing, or C.I. The law as it applies to aviation and aerospace activities domestically and internationally, including post-9/11 national aviation policy and emerging technologies (drones). *Fall, Spring.*

**PLA 4864 HPA-LS 3(3,0)**  
**Admiralty and Maritime Law:** PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Admiralty jurisdiction and procedure including contracts for carriage of goods, seaman's contracts and claims, collision and salvage law, and wrongful death. *Occasional.*

**PLA 4910 HPA-LS 3(3,0)**  
**Trial Advocacy:** PR: PLA 4263 or C.I. Analysis of the entire litigation process from the initial client interview through the appellate stage, and development of oral advocacy skills. *Fall, Spring.*

**PLA 4935 HPA-LS 3(3,0)**  
**Capstone: Legal Issues:** PR: senior status, PLA 3155, Legal Studies major. The legal and socio-legal analysis of issues that require students to synthesize their legal studies education. Course will assist students entering employment or graduate education. *Fall, Spring.*

**PLA 5587 HPA-LS 3(3,0)**  
**Current Issues in Cyberlaw:** PR: Graduate standing or C.I. Advanced examination and discussion of free speech, copyright, trademark, patent and privacy issues in the online environment through interactive class discussions, online discussions, postings, case study reviews, and legal research projects. *Occasional.*

**POR 1120C CAH-LANG 4(3,1)**  
**Elementary Portuguese Language and Civilization I:** Introduces the student to Portuguese culture through the major language skills: listening, speaking, reading, and writing. Open only to students with no experience in this language. *Fall.*

**POR 1121C CAH-LANG 4(3,1)**  
**Elementary Portuguese Language and Civilization II:** PR: POR 1120C or C.I. Continuation of POR 1120C. The course emphasizes the four major language skills: reading, writing, listening, and speaking. *Spring.*

**POR 2200 CAH-LANG 3(3,0)**  
**Intermediate Portuguese I:** PR: POR 1120C or equivalent or C.I. Development of Portuguese language skills at the intermediate level. *Fall, Spring.*

**POR 2201 CAH-LANG 3(3,0)**  
**Intermediate Portuguese II:** PR: POR 2200 or equivalent or C.I. Continuation of POR 2200 with emphasis on Portuguese cultures. *Fall, Spring.*

**POR 3140 CAH-LANG 3(3,0)**  
**Accelerated Portuguese for Speakers of Romance Languages:** PR: FRE 2201, or ITA 2201, or SPN 2201, or course equivalent. Accelerated Portuguese for proficient speakers of Romance Languages. It is expected that students have no prior knowledge of Portuguese. *Occasional.*

**POR 3300 CAH-LANG 3(3,0)**  
**Portuguese Composition :** PR: POR 2201 or C.I. Enhance and develop student's ability to communicate in written Portuguese. *Spring.*

**POR 3301 CAH-LANG 3(3,0)**  
**Advanced Portuguese Grammar and Composition:** PR: POR 2201 or C.I. Develop student's proficiency in reading and writing of the Portuguese Language. *Fall.*

**POR 3413 CAH-LANG 3(3,0)**  
**Advanced Portuguese Oral Communication :** PR: POR 2201 or C.I. Develop student's skills at an advanced level, focusing substantially on speaking and listening activities. *Spring.*

**POR 3440 CAH-LANG 3(3,0)**  
**Business Portuguese:** PR: POR2201 or C.I. Prepares students for careers in business and other professions involving business activities in Portuguese-speaking environments around the world and in the U.S. *Occasional.*

**POR 3450 CAH-LANG 3(3,0)**  
**Luso-Afro-Brazilian Triangle :** PR: POR 3301 or POR 3300 or POR 3413 or C.I. Examines three historical components of the South Atlantic in terms of history, culture, and contemporary political and economic consequences as these influence Lusophone literature. *Occasional.*

**POS 2012 COS-POLS 1(1,0)**  
**Working in Politics:** PR: ENC 1101, or CI. Prepares students for the practical elements of working in politics. Offers professional development in areas such as communication, resume writing, and confidentiality among others. *Fall, Spring.*

**POS 2041 COS-POLS 3(3,0)**  
**American National Government:** A study of the dynamics of American national government, including its structure, organization, powers, and procedures. *Fall, Spring.*

**POS 2041H COS-POLS 3(3,0)**  
**Honors American National Government:** PR: Permission of Honors. Same as POS 2041 with honors-level content. *Occasional.*

**POS 3076 COS-POLS 3(3,0)**  
**American Indian Politics:** PR: POS 2041 or C.I. Politics and policies specific to indigenous peoples of the United States. *Occasional.*

**POS 3122 COS-POLS 3(3,0)**  
**State Government and Public Policy:** PR: POS 2041 or C.I. A comparative study of American state governments, political processes, and public policies, with emphasis on Florida. *Occasional.*



## UCF Courses and Descriptions

**POS 3122H COS-POLS 3(3,0)**  
**Honors State Government and Public Policy:** PR: POS 2041 or C.I. and permission of Honors. A comparative study of American state governments, political processes, and public policies, with emphasis on Florida. With Honors content. *Occasional.*

**POS 3173 COS-POLS 3(3,0)**  
**Southern Politics:** PR: POS 2041 or C.I. Study of southern politics past and present. Emphasis on factors effecting changes in the region and the states. Southern and national relationship examined. *Occasional.*

**POS 3182 COS-POLS 3(3,0)**  
**Florida Politics:** PR: POS 2041 or C.I. Examines the foundations of Florida government and political behavior, political institutions, and public policy. *Occasional.*

**POS 3182H COS-POLS 3(3,0)**  
**Honors Florida Politics:** PR: POS 2041 or C.I., and consent of Honors. Foundations of Florida government and political behavior, political institutions, and public policy. With Honors content. *Occasional.*

**POS 3233 COS-POLS 3(3,0)**  
**Public Opinion:** PR: Junior standing or C.I. Nature, impact and development of public opinion, emphasizing the influence of race, gender, age, and class on opinions, voting, and political behavior. *Fall.*

**POS 3234 COS-POLS 3(3,0)**  
**Protest in American Politics:** PR: POS 2041 or C.I. Connections between politics and protest in American politics including its impact on policy, and the implications of the generalization of protest for democracy. *Occasional.*

**POS 3235 COS-POLS 3(3,0)**  
**Mass Media and Politics:** PR: ENC 1102 or POS 2041 or C.I. Influence of media on campaigns, public officials, public opinion, the definition of political news, and selected public policies. *Occasional.*

**POS 3235H COS-POLS 3(3,0)**  
**Honors Mass Media and Politics:** PR: POS 2041 or C.I., consent of Honors. Influence of media on campaigns, public officials, public opinion, the definition of political news, and selected public policies. With Honors content. *Occasional.*

**POS 3258 COS-POLS 3(3,0)**  
**Politics in Film:** PR: ENC 1102 or POS 2041 or C.I. The influence of motion pictures on popular understanding of American and international politics. *Even Fall.*

**POS 3272 COS-POLS 3(3,0)**  
**Civic Engagement:** PR: Junior standing and either PAD 3003 or POS 2041 or C.I. Formal and informal civic engagement in the United States across levels of government, sectors of society, and modes of interaction. *Even Fall, Even Spring.*

**POS 3273 COS-POLS 3(3,0)**  
**Voting and Elections:** PR: POS 2041 or C.I. Theoretical and substantive inquiry into U.S. electoral system; includes focus on voter behavior as well as national and state electoral systems. *Occasional.*

**POS 3413 COS-POLS 3(3,0)**  
**The American Presidency:** PR: ENC 1102 or POS 2041 or C.I. Examination of historical and contemporary role of the presidency, including the presidential selection process and the office's evolution in status, powers, administrative responsibilities, leadership, and decision-making. *Occasional.*

**POS 3424 COS-POLS 3(3,0)**  
**Congress and the Legislative Process:** PR: POS 2041 or C.I. Examination of the Congress as an institution undergoing dynamic change; emphasis upon recruitment of legislators, institutional and informal rules, the committee system, legislative procedures. *Fall.*

**POS 3443 COS-POLS 3(3,0)**  
**Political Parties and Processes:** PR: POS 2041 or C.I. In-depth study of the American political party system in the context of changing American politics; topics include development, organization, reforms, legislative and executive roles. *Occasional.*

**POS 3463 COS-POLS 3(3,0)**  
**Interest Groups:** PR: POS 2041 or C.I. Analyzes the non-electoral behavior of economics, ideological, and citizen groups; political action committees; and the proliferation of interest organizations over the past quarter century. *Occasional.*

**POS 3703 COS-POLS 3(3,0)**  
**Scope and Methods of Political Science:** PR: POS 2041 or C.I. The scope and methodology of political analysis. Extensive examination of the discipline, research design and methodology. *Fall, Spring.*

**POS 3703H COS-POLS 3(3,0)**  
**Honors Scope and Methods:** PR: POS 2041 and consent of Honors. Scope and methodology of political analysis. Discipline-specific research design, research process, methods of investigation and analysis, survey research, sampling, qualitative research, and ethical considerations. *Occasional.*

**POS 3733 COS-POLS 3(3,0)**  
**Designing Political Science Research:** PR: POS 2041 or INR 2002 or C.I. Logic of inquiry, research design, literature review; research ethics; case studies and case selection; other qualitative methods, such as interview techniques and content analysis. *Even Spring.*

**POS 3949 COS-POLS 0(0,8)**  
**Cooperative Education in Political Science:** PR: Departmental permission required before registering. Cooperative education experience in political science. Graded S/U. May be repeated. *Occasional.*

**POS 4023 COS-POLS 3(3,0)**  
**The Politics of LGBTQ+ Policy:** PR: ENC 1102. Examines LGBTQ+ politics in the US. Topics include: political activism, civil rights, socio-political backlash, political behavior and representation, marriage equality and other LGBTQ+ policies. *Occasional.*

**POS 4030 COS-POLS 3(3,0)**  
**The Politics of Sports:** PR: POS 2041 or C.I. Emergent concerns in sports policy, institutional interventions in sports regulations, the politics of sports arenas and teams, and civic and political engagement through sports. *Occasional.*

**POS 4074 COS-POLS 3(3,0)**  
**Latino Politics:** PR: POS 2041 or C.I. Political characteristics of the Latino community in the United States and its impact on U.S. national and international politics and policies. *Occasional.*

**POS 4142 COS-POLS 3(3,0)**  
**Metropolitan Politics:** PR: POS 2041 or C.I. Analysis of political patterns, processes, and issues in American communities. Intergovernmental relations and structural and political arrangements in the existing and emerging metropolitan areas. *Occasional.*

**POS 4204 COS-POLS 3(3,0)**  
**Political Behavior:** PR: POS 2041 or C.I. Mass political behavior, concentrating on voting and participation, primarily in the United States. *Occasional.*

**POS 4206 COS-POLS 3(3,0)**  
**Political Psychology:** PR: ENC 1102 or POS 2041 or C.I. The psychological analysis of political behavior, with emphasis on the individual rather than the political system; includes political attitudes and communication, leadership, and personality influences on politics. *Occasional.*

**POS 4244 COS-POLS 3(3,0)**  
**Political Socialization:** PR: POS 2041 or C.I. Examines acquisition and development of political values, beliefs, attitudes, and opinions; how individuals learn about politics; and influences on political development, behavior, and opinion. *Occasional.*

**POS 4284 COS-POLS 3(3,0)**  
**Judicial Process and Politics:** PR: ENC 1102 or POS 2041 or C.I. Study of the formal and informal judicial process. Legal culture, bureaucratic model, judicial recruitment and outputs, comparative judicial behavior. *Fall, Odd Spring.*

**POS 4412 COS-POLS 3(3,0)**  
**Presidential Campaigning:** PR: ENC 1102. Introduces the process of candidate selection, convention behavior, actual campaign process and the transition of power. *Occasional.*

**POS 4603 COS-POLS 3(3,0)**  
**American Constitutional Law I:** PR: ENC 1102 or POS 2041 or C.I. Development of American federalism and national power, commerce clause, and nationalization of the economy. *Fall.*

**POS 4604 COS-POLS 3(3,0)**  
**American Constitutional Law II:** PR: ENC 1102 or POS 2041 or C.I. Development of civil liberties and civil rights in the American federal system. *Spring.*

**POS 4622 COS-POLS 3(3,0)**  
**Politics and Civil Rights:** PR: ENC 1102 or POS 2041 or C.I. Examination of civil rights issues in the context of political behavior, political institutions and public policy since 1865. *Occasional.*

**POS 4623 COS-POLS 3(3,0)**  
**Guns, Freedom and Citizenship:** PR: POS 2041, or CI Examines the relationship between individual gun ownership and the meaning of freedom, citizenship, and rights in the United States and selected countries. *Occasional.*

**POS 4700 COS-POLS 3(3,0)**  
**Teaching American Politics and Government:** PR: POS 2041 or C.I. Overview of teaching and learning U.S. and Florida politics and government in elementary, middle and high school focusing on Florida civics and government benchmarks. *Fall.*

**POS 4764 COS-POLS 3(3,0)**  
**GIS for Political Analysis:** PR: POS 2041 and ENC 1102. Use of mapping and other spatial methods in political science research. *Occasional.*

**POS 4941 COS-POLS 3-9(0,3-9)**  
**Political Science Internship:** PR: C.I. Internship working with the national, state, county or municipal government. Assignments with selected civic organizations, elected or appointed officials. May be repeated for credit. *Occasional.*

**POS 4961 COS-POLS 0(0,0)**  
**Exit Exam:** PR: POS 2041 and Senior Standing. Complete the departmental exit exam during the semester of graduation. *Fall, Spring.*

**POT 3204 COS-POLS 3(3,0)**  
**American Political Thought:** PR: ENC 1102 or POS 2041 or C.I. From its sources to the 20th century, including liberalism, puritanism, the Federalist, the rise of industrialism, resulting social movements, modern variations. *Odd Fall.*

**POT 3302 COS-POLS 3(3,0)**  
**Modern Political Ideologies:** PR: ENC 1102. A study of modern ideologies since the French Revolution including liberalism, conservatism, capitalism, nationalism, fascism and anarchism. *Occasional.*

**POT 4003 COS-POLS 3(3,0)**  
**Political Theory:** PR: ENC 1102. Examination of various normative approaches to the study of political science, stressing contemporary developments in the field. *Occasional.*

**POT 4025 COS-POLS 3(3,0)**  
**Ancient, Medieval and Early Modern Political Philosophy:** PR: ENC 1102. Study of the development of political and social ideas in western thought from early Greece through the 17th century. *Occasional.*

**POT 4066 COS-POLS 3(3,0)**  
**Contemporary Political Theory:** PR: ENC 1102. Study of the contemporary debate about the status of rights, utilitarianism, and liberalism, and communitarian Marxist, libertarian, and feminist critiques of liberalism. *Occasional.*

**POT 4109 COS-POLS 3(3,0)**  
**Politics and Literature:** PR: Junior standing or C.I. An examination of politics and the political process through the medium of literature. *Occasional.*



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**POT 4109H COS-POLS 3(3,0)**  
**Honors Politics and Literature:** PR: Junior standing. Politics and political process through the medium of literature. *Occasional.*

**POT 4305 COS-POLS 3(3,0)**  
**Democracy, Capitalism, and the Individual:** PR: POS 2041 or C.I. An examination of the institutions of capitalism and democracy as the means of organizing, respectively, an economy and a polity. *Fall.*

**POT 4314 COS-POLS 3(3,0)**  
**Contemporary Democratic Theory:** PR: ENC 1102 or POS 2041 or C.I. Study of democratic theories, emphasizing liberal democracy and its critics, elitist theories, participatory democracy, citizen participation, and relevance of empirical research to democratic theory. *Occasional.*

**POT 4331 COS-POLS 3(3,0)**  
**Utopia/Dystopia:** PR: ENC 1102. Examines political issues, such as justice, economic distribution and social organization by exploring both classic and contemporary utopias and dystopias. *Occasional.*

**POT 4345 COS-POLS 3(3,0)**  
**Pan-Africanist Thought:** PR: INR 2002 or C.I. Philosophical assumptions, theoretical frameworks, ideological orientations and social/political thinkers that have contributed to the tradition of Pan-Africanist thought. *Occasional.*

**POT 4632 COS-POLS 3(3,0)**  
**Religion and Politics:** PR: ENC 1102 or POS 2041 or C.I. Institutional and individual relationship of religion and politics including globalization, fundamentalism, secularization, American exceptionalism, political behavior, and the religious origins of current secular concepts. *Occasional.*

**PPE 3003 COS-PSYCH 3(3,0)**  
**Personality Theory and Research:** PR: PSY 2012. A survey of theory and research on the development of personality characteristics. *Fall/Spring.*

**PPE 3003H COS-PSYCH 3(3,0)**  
**Honors Personality Theory:** PR: PSY 2012 and Consent of Burnett Honors College. Theory and research on the development of personality characteristics. With Honors content. *Occasional.*

**PPE 5055 COS-PSYCH 3(3,0)**  
**Personality Theories:** PR: Graduate status or senior standing or C.I. Critical theoretical models of personality development with applications to counseling, psychotherapy and psychological assessment. *Occasional.*

**PSB 3002 COS-PSYCH 3(3,0)**  
**Physiological Psychology:** PR: PSY 2012. The physiological basis of behavior, emphasizing the relationship between the nervous system and behavior. *Fall/Spring.*

**PSB 3002H COS-PSYCH 3(3,0)**  
**Honors Physiological Psychology:** PR: PSY 2012H and consent of Honors. Physiological basis of behavior, emphasizing the relationship between the nervous system and behavior. With Honors content. *Occasional.*

**PSB 3441 COS-PSYCH 3(3,0)**  
**Psychobiological Aspects of Drugs:** PR: PSY 2012. An advanced course designed for web instruction. Focuses on pharmacology, neurophysiology and neuroanatomy as the foundation of understanding behavior and social consequences of drug use. *Spring.*

**PSB 3842 COS-PSYCH 3(3,0)**  
**Sleep and Dreams:** PR: PSY 2012. An overview of the psychological and physiological foundations of sleep and dreams. Concrete facts and disturbances of sleep. Cultural perspectives on, and contemporary applications of dreams. *Occasional.*

**PSB 4240 COS-PSYCH 3(3,0)**  
**Neuropsychology:** PR: PSB 3002. Study of brain function, with particular emphasis on human behavior. *Fall/Odd Spring.*

**PSB 5005 COS-PSYCH 3(3,0)**  
**Physiological Psychology:** PR: PSB 3002 and graduate status or senior standing or C.I. An advanced survey of the physiological basis of behavior, emphasizing the relationship between the nervous system and behavior. *Occasional.*

**PSC 1121 COS-PHYS 3(3,0)**  
**Physical Science:** PR: High school algebra or MAC 1105C. Fundamental laws of mechanics, heat, waves, electricity, magnetism; chemical processes and equations, properties of gases, liquids, solids, solutions. *Fall/Spring.*

**PSC 1121L COS-PHYS 1(0,2)**  
**Physical Science Lab:** CR: PSC 1121. Experiments to apply the scientific method to observation and analysis in mechanics, heat, light, electricity and magnetism, chemical and physical transformations. *Fall/Spring.* M&S fee \$14.00

**PSC 1801 COS-PHYS 3(3,0)**  
**Physics in Films:** PR: High school algebra. Physics using film as a vehicle of education. Not open to students with credit in PSC 1121. *Occasional.*

**PSY 2012 COS-PSYCH 3(3,0)**  
**General Psychology:** A survey of the basic principles, theories, and methods of contemporary psychology, including the study of human diversity. *Fall/Spring.*

**PSY 2012H COS-PSYCH 3(3,0)**  
**Honors General Psychology:** PR: Permission of Honors. A survey of the basic principles, theories, and methods of contemporary psychology, including the study of human diversity. Honors-level content. *Fall/Spring.*

**PSY 3022C COS-PSYCH 3(1,8)**  
**Academic Counseling:** PR: PSY 2012. Psychology majors only. Research findings, theory, models and techniques of academic counseling and career advising. Graded S/U. *Fall/Spring.*

**PSY 3024 COS-PSYCH 2(2,0)**  
**Psychology: Career Readiness I:** PR: PSY 2012. What it means to be a psychology major, career opportunities upon graduation, and different graduate school paths. Graded S/U. *Fall/Spring.*

**PSY 3028 COS-PSYCH 3(3,0)**  
**Psychology of Career Development:** PR: PSY 2012 or C.I. Review of career development theories and current psychological literature on career decision-making. Examination of career development in psychology including educational entry requirements and related issues. *Occasional.*

**PSY 3074 COS-PSYCH 2(2,0)**  
**Psychology: Career Readiness II:** PR: PSY 2012 and PSY 3XXX Psychology: Career Readiness I. Focuses on developing employability and taking steps toward individual career goals, in Psychology. *Fall/Spring.*

**PSY 3204C COS-PSYCH 4(3,1)**  
**Honors Statistical Methods in Psychology:** PR: Consent of Honors, PSY 2012, and either STA 2014C or STA 2023, or C.I. Standard scores, confidence intervals, sampling distributions, hypothesis testing, correlation and regression as applied to research in psychology. With Honors content. *Occasional.*

**PSY 3204C COS-PSYCH 4(3,1)**  
**Statistical Methods in Psychology:** PR: PSY 2012, and either STA 2014C or STA 2023; or C.I. Standard scores, confidence intervals, sampling distributions, hypothesis testing, correlation and regression as applied to research in psychology. *Occasional.*

**PSY 3213C COS-PSYCH 5(3,2)**  
**Honors Research Methods in Psychology:** PR: PSY 2012, PSY 3204C and STA 2014C or STA 2023 and consent of Honors. Investigation of experimental designs and research methods utilized in psychology. Laboratory outcomes will be statistically analyzed and reported in APA format. With Honors content. *Occasional.*

**PSY 3213C COS-PSYCH 5(3,2)**  
**Research Methods in Psychology:** PR: PSY 2012, PSY 3204C, and either STA 2014C or STA 2023. Investigation of experimental designs and research methods utilized in psychology. Laboratory outcomes will be statistically analyzed and reported in APA format. *Fall/Spring.*

**PSY 3302 COS-PSYCH 3(3,0)**  
**Psychological Measurement:** PR: PSY 2012 and STA 2014C or STA 2023. A study of the theory underlying psychological tests and measurements procedures, including reliability, validity, and item analysis. *Occasional.*

**PSY 3320C COS-PSYCH 3(2,2)**  
**Survey Methods in Psychology:** PR: PSY 3204C. Sampling methods, questionnaire construction, and interpretation of results. *Occasional.*

**PSY 3625 COS-PSYCH 3(3,0)**  
**Science and Pseudoscience in Psychology:** PR: PSY 2012 or C.I. Critically evaluates fringe-science, paranormal, and otherwise unusual beliefs about human behavior. Scientific methodology is used to evaluate bizarre claims such as ESP, astrology, voodoo, mind control, and alien abduction. *Occasional.*

**PSY 3630 COS-PSYCH 3(3,0)**  
**Psychology of Human-Animal Interaction:** PR: PSY 2012 and Psychology major, or C.I. Psychological aspects of human relationships with animals. *Occasional.*

**PSY 3951 COS-PSYCH 1-9(3-30)**  
**Undergraduate Field Work:** PR: Senior standing and C.I. Placement in a community agency for supervised experience in applications of psychology to community problems. Graded S/U. May be repeated for credit. *Fall/Spring.*

**PSY 4025 COS-PSYCH 3(3,0)**  
**The Psychology of Art:** PR: or CR: ARH 2050 or ARH 2051, or any ART prefix course. Discussion of the psychological perspectives on art to gain a greater understanding and enhanced appreciation for the process and products of creativity. *Occasional.*

**PSY 4049 COS-PSYCH 2(2,0)**  
**Psychology Capstone:** PR: PR or CR: PSB 3002 and PSY 3213C and PSY 4604, and Psychology Major. Refresh and apply knowledge in core areas of psychology to cutting edge research in applied disciplines. Graded S/U. *Fall/Spring.*

**PSY 4215C COS-PSYCH 4(3,2)**  
**Advanced Research Methods in Psychology:** PR: PSY 3213C. Design, analysis, and interpretation of complex research projects in psychology. *Fall/Spring.*

**PSY 4215C COS-PSYCH 4(3,2)**  
**Honors Advanced Research Methods in Psychology:** PR: PSY 3213C and consent of honors. Design, analysis, and interpretation of complex research projects in psychology with honors level content. *Occasional.*

**PSY 4604 COS-PSYCH 3(3,0)**  
**History and Systems of Psychology:** PR: PSY 2012 and Junior standing. Historical development of psychology, with emphasis on classical theoretical positions. *Occasional.*

**PSY 4604H COS-PSYCH 3(3,0)**  
**Honors History and Systems in Psychology:** PR: PSY 2012 and Junior standing and consent of Honors. Historical development of psychology, with emphasis on classical theoretical positions. With Honors content. *Occasional.*

**PSY 4860 COS-PSYCH 3(3,0)**  
**Positive Psychology:** PR: PSY 2012 The scientific study of positive human experiences. *Spring.*

**PSY 4942 COS-PSYCH 3(3,0)**  
**Instructional Experiences in Undergraduate Psychology:** PR: PSY 2012 and C.I. Prepares undergraduate students to more effectively learn psychology concepts by facilitating learning in variety of university psychology classrooms and labs. Graded S/U. *Occasional.*

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**PSY 5605 COS-PSYCH 3(3,0)**  
**History and Systems of Psychology:** PR: Acceptance to Clinical Psychology PhD program or C.I. An examination of modern American psychology from its origins in the late 19th century to the present time. This course is intended for the PhD in Clinical Psychology; in certain instances graduate students in other programs may enroll. *Odd Fall.*

**PUP 3014 COS-POLS 3(3,0)**  
**Comparative Public Policy:** PR: POS 2041 or CPO 3103 or C.I. Areas of public policy such as immigration, education, trade, taxation, and fiscal policy in selected countries. *Occasional.*

**PUP 3203 COS-POLS 3(3,0)**  
**Environmental Politics:** PR: ENC 1102 or POS 2041 or C.I. An examination of politics and policy-making concerning issues of conservation, pollution and development of land, air, and water resources. *Odd Fall.*

**PUP 3204 COS-POLS 3(3,0)**  
**Sustainability:** PR: ENC 1102 or Junior standing. Environmental politics through the lens of "sustainability." Attention devoted to the relationships of culture, economics, and ecology. *Odd Fall.*

**PUP 3314 COS-POLS 3(3,0)**  
**Minorities in American Politics:** PR: ENC 1102 or POS 2041 or C.I. Historical and contemporary role of minority groups in the American political process, including an examination of their electoral significance and relevant legislative, executive, and judicial policies. *Occasional.*

**PUP 4003 COS-POLS 3(3,0)**  
**American Public Policy:** PR: POS 2041 or C.I. Policy formation, implementation and evaluation, with a focus upon contemporary American problems, including the malapportionment of societal power and social conflict. *Occasional.*

**PUP 4209 COS-POLS 3(3,0)**  
**Urban Environmental Policy:** PR: ENC 1102 or POS 2041 or C.I. Public policy, ecology, and the urban political landscape explored by tracing their development and prospects for sustainable cities. *Occasional.*

**PUP 4323 COS-POLS 3(3,0)**  
**Women and Public Policy:** PR: POS 2041 or ENC 1102, or C.I. Public policies and processes that achieve a disparate impact on women and women's lives in the United States. *Occasional.*

**PUP 4404 COS-POLS 3(3,0)**  
**Education and Politics:** PR: Junior standing or C.I. Western education and the connection between citizenship and education, education funding, and the politics of education reform. *Occasional.*

**PUP 4503 COS-POLS 3(3,0)**  
**Government and Science:** PR: ENC 1102 or POS 2041 or C.I. Examination of interface between science and government. Focus is upon governmental support for science, social accountability, and the role of the scientist-policy maker in comparative context. *Occasional.*

**PUP 4510 COS-POLS 3(3,0)**  
**Space Policy:** PR: ENC 1102. An examination of the politics and policy-making involved with the US space program in the context of domestic demands and other international space programs. *Even Fall.*

**PUP 4744 COS-POLS 3(3,0)**  
**Government and Business:** PR: ENC 1102. Analysis of public policies regarding business. Study includes various levels of government including international organizations. *Occasional.*

**PUP 4931 COS-POLS 3(3,0)**  
**Topics in Public Policy:** PR: ENC 1102 or POS 2041, or C.I. Intensive analysis of a current policy problem. Sample topics include education, growth management, housing, affirmative action, welfare, and transportation. May be used in the degree program a maximum of 2 times. *Occasional.*

**PUR 3004 COS-COMM 3(3,0)**  
**Public Relations and Society:** PR: One of the following: SPC 1608, SPC 1603C, COM 1000, or C.I. The important role public relations has played in the development of contemporary society. *Occasional.*

**PUR 3100 COS-COMM 3(2,1)**  
**Writing for Public Relations:** PR: Ad-PR Majors only. Development of skills in writing for public relations. *Fall/Spring.*

**PUR 3210 COS-COMM 3(3,0)**  
**Communication Approach to Corporate Social Responsibility:** PR: Either SPC 1608, SPC 1603C, COM 1000, or C.I. A communication-based approach to corporate social responsibility. *Occasional.*

**PUR 3210H COS-COMM 3(3,0)**  
**Honors Communication Approach to Corporate Social Responsibility:** PR: Consent of Honors and either SPC 1608, SPC 1603, COM 1000, or C.I. Advanced review of a communication based approach to corporate social responsibility. *Occasional.*

**PUR 3912 COS-COMM 3(3,0)**  
**Collaborative Experiential Research Practicum:** PR: Either SPC 1608, SPC 1603C or COM 1000, and C.I. Students will work as research assistants in a team, under faculty supervision, and learn first-hand the process of conducting communication/social scientific research. May be used in the degree program a maximum of 2 times. *Occasional.*

**PUR 4000 COS-COMM 3(3,0)**  
**Public Relations:** PR: SPC 1608, or SPC 1603C, or COM 1000. Principles and practice of Public Relations including techniques, research tools publicity, and management. *Fall/Spring.*

**PUR 4000H COS-COMM 3(3,0)**  
**Honors Public Relations:** PR: Consent of Honors, and one of the following: SPC 1608, SPC 1603C, COM 1000, or C.I. Advanced review of principles and practice of public relations including techniques, research tools, publicity and management. *Occasional.*

**PUR 4014 COS-COMM 3(3,0)**  
**Preparing for Public Relations Certification:** PR: PUR 4000, and ADV 4941 or PUR 4941, and senior standing, or C.I. Advanced study in the history, principles, skills, ethics of PR and preparation for the Certification in Principles of Public Relations exam administered by the UAB. *Fall/Spring.*

**PUR 4110C COS-COMM 3(1,3)**  
**Public Relations Publications:** PR: Ad-PR majors and VIC 3001. Basic principles and techniques of desktop production of public relations publications. *Fall/Spring.*

**PUR 4203 COS-COMM 3(3,0)**  
**PR/Advertising Ethics and Law:** PR: Ad-PR majors only and ADV 3008. Legal precedents applicable to advertising and public relations as well as ethical considerations for both. *Occasional.*

**PUR 4400 COS-COMM 3(3,0)**  
**Crisis Communication:** PR: SPC 1603 or SPC 1608 or COM 1000, and Ad-PR major, or Communication and Conflict major or Mass Communication minor, or C.I. The theory, process, and best practices of crisis communication. *Occasional.*

**PUR 4801 COS-COMM 3(3,0)**  
**Public Relations Case Studies:** PR: Ad-PR majors only and PUR 4000 or C.I. Discussion and analysis of public relations cases highlighting the application of PR theory to advance organizational goals. *Fall/Spring.*

**QMB 4700 BA-MAN 3(3,0)**  
**Managerial Decision Making:** PR: GEB 3031 and MAN 3025. Computer-based quantitative decision models (including linear programming and extensions, queuing, network models, simulation) and decision support systems for business organizations. *Occasional.*

**REA 1105 ED-TL&L 3(3,0)**  
**College Reading I:** College reading improvement focusing on content areas and advanced study skills, comprehension, vocabulary growth, reading rate, note taking, and test preparation. *Fall/Spring.*

**RED 3012 ED-TL&L 3(3,0)**  
**Basic Foundations of Reading:** PR: Junior standing or C.I. Principles, procedures, and current practices for teaching reading. Specific techniques and materials for word identification, content reading and comprehension. *Fall/Spring.*

**RED 3310 ED-CFCS 3(3,0)**  
**Early Reading, Writing and Language Arts:** PR: Admission to the Early Childhood Education Program. Emergent reading/writing processes during preschool, kindergarten, and first grade; methods for implementing integrated language arts curriculum; guiding developmental early childhood language experiences. *Occasional.*

**RED 4043 ED-TL&L 3(3,0)**  
**Content Reading in Kindergarten through Grade 12:** PR: Junior or senior standing. Admission to the teacher education program. Content literacy in the K-12 school curriculum; Principles, strategies, assessment, and promising practices. *Fall/Spring.*

**RED 4311 ED-CFCS 3(3,0)**  
**Primary Reading, Writing, and Language Arts Curriculum and Assessment:** PR: RED 3012 and RED 3310; CR: EEC 3940. Methodologies for teaching and assessing young children in reading, writing, and language arts in the elementary grades. *Fall.*

**RED 4519 ED-TL&L 3(3,1)**  
**Diagnostic and Corrective Reading Strategies:** PR: RED 3012. An investigation of the needs of individual learners in reading instruction. Organization and techniques for promoting optimum reading growth. Concurrent school experiences required. *Fall/Spring.*

**RED 4942 ED-TL&L 3(3,0)**  
**Practicum for Assessment and Instruction of Reading:** PR: RED 4519. Corequisite: Internship I. Practicum that provides opportunity to apply knowledge of reading assessment and instruction in order to increase reading proficiency of struggling readers. Concurrent school experience required. *Fall/Spring.*

**RED 5147 ED-TL&L 3(3,0)**  
**Developmental Reading:** PR: Graduate standing or C.I. Principles, procedures, organization, and current practices in the elementary reading program. Materials and methods of instruction. *Occasional.*

**RED 5517 ED-TL&L 3(3,1)**  
**Classroom Diagnosis and Development of Reading Proficiencies:** PR: RED 5147 or equivalent. Classroom diagnosis and corrective teaching in reading; instructional materials. Case study required. *Even Fall/Spring.*

**RED 5948 ED-TL&L 3(3,0)**  
**Practicum in Reading Assessment and Instruction:** PR: RED 5517. Practicum that requires application of reading assessment and instruction in order to increase reading proficiency of struggling readers. Concurrent K-12 field experiences required. *Fall/Spring.*

**REE 3043 BA-FIN 3(3,0)**  
**Fundamentals of Real Estate:** PR: Junior standing. Application of basic tools of economics, finance, and marketing to solve private and public sector real estate problems. *Fall/Spring.*

**REE 3433 BA-FIN 3(3,0)**  
**Real Estate Law:** PR: Junior standing. An analysis of real estate law with emphasis on Florida statutes and case law. *Fall/Spring.*

**REE 3614 BA-FIN 3(3,0)**  
**Environmental Issues for Real Estate:** PR: REE 3043, REE 3433; open to majors or minors which require this course. Political, cultural, institutional and scientific mechanisms which shape environmental policy. The effects of hazard, risk and uncertainty in policy development. *Occasional.*

**REE 4103 BA-FIN 3(3,0)**  
**Real Estate Appraisal and Valuation:** PR: FIN 3403. Focus on the fundamentals of real estate valuation utilizing tools of financial and economic analysis. *Occasional.*

**REE 4203 BA-FIN 3(3,0)**  
**Commercial Real Estate Finance:** PR: FIN 3403; open to majors or minors which require this course. The practice of commercial real estate finance; emphasis on lender and borrower decision making and secondary markets. *Occasional.*

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**REE 4204 BA-FIN 3(3,0)**  
**Residential Real Estate Finance:** PR: FIN 3403; open to majors or minors which require this course. Study of the practice of residential real estate finance; emphasis on lender and borrower decision making and secondary markets. *Fall, Spring.*

**REE 4303 BA-FIN 3(3,0)**  
**Real Estate Investment Analysis:** PR: FIN 3403. Focus on real estate decision-making in the private sector utilizing tools of financial and economic analysis. *Fall, Spring.*

**REE 4312 BA-FIN 3(3,0)**  
**Real Estate Market Analysis:** PR: REE 3043. Course applies finance and economic tools to housing and commercial markets, emphasis on urban housing, real estate brokerage, effects on market performance and development. *Fall.*

**REE 4732 BA-FIN 3(3,0)**  
**Real Estate Development:** PR: FIN 3403. The real estate development process, from the inception of a project through to lease-up, long-term financing, and final sale to the investment community. *Fall.*

**REE 4933 BA-FIN 3(3,0)**  
**Advanced Topics in Real Estate:** PR: REE 3043 and REE 3433, or department approval. Advanced topics in real estate development, investment analysis, and market analysis. Cases cover the entire planning process for a real estate development or redevelopment project. *Occasional.*

**REL 2000 CAH-PHIL 3(3,0)**  
**Introduction to Religion and Cultural Studies:** Introduction to the fields of religion and cultural studies explored from various disciplinary perspectives with attention given to the relationship between religion and popular culture. *Fall.*

**REL 2300 CAH-PHIL 3(3,0)**  
**World Religions:** Basic features and historical background of Confucianism, Taoism, Hinduism, Buddhism, Judaism, Christianity, and Islam. *Fall, Spring.*

**REL 2300H CAH-PHIL 3(3,0)**  
**Honors World Religions:** PR: Permission of Honors. Basic features and historical background of Confucianism, Taoism, Hinduism, Buddhism, Judaism, Christianity, and Islam. Honors-level content. *Occasional.*

**REL 3101 CAH-PHIL 3(3,0)**  
**Religion in Popular Culture:** PR: REL 2000, REL 2300 or C.I. Exploration of traditional religion in popular culture and popular culture as non-traditional religion by means of various postmodern, theoretical perspectives with emphasis on the religious dynamics involved but often unnoticed in popular (secular) culture. *Fall.*

**REL 3111 CAH-PHIL 3(3,0)**  
**Religion and Philosophy Through Film:** PR: ENC 1102 and either PHI 2010 or REL 2300 or FIL 1000. Religious and philosophical themes encountered in contemporary film. It unites religion, philosophy and film by means of a critique of cultural productions of meaning, value and purpose. *Occasional.*

**REL 3112 CAH-PHIL 3(3,0)**  
**Religion and 20th Century Fantasy Texts:** PR: HUM 2230 or REL 2300 or C.I. Explorations of religion and secularity in the texts of Harry Potter, Lord of the Rings, Chronicles of Narnia, and His Dark Materials. *Occasional.*

**REL 3115 CAH-PHIL 3(3,0)**  
**Religion, Spirituality, and Popular Music:** PR: HUM 2230 or REL 2300. Contemporary spiritual sensibilities encountered at the intersection of religion, philosophy, and popular music. *Odd Fall.*

**REL 3123 CAH-PHIL 3(3,0)**  
**Asian Religions in America:** PR: REL 2300 or REL 2000. Examines both the Euro-American assimilation of Asian religions and immigrant Asian religious communities. Explores cross-cultural exchange, religious innovation and cultural appropriation. *Even Spring.*

**REL 3130 CAH-PHIL 3(3,0)**  
**Religion in America:** PR: REL 2300. Religious traditions in America, their relationship to politics, popular culture, media, and society. *Even Spring.*

**REL 3320 CAH-PHIL 3(3,0)**  
**Moses, Jesus and Muhammad:** PR: HUM 2230, REL 2300, or C.I. Main themes of Judaism, Christianity, and Islam as found in the teachings of Moses, Jesus, and Muhammad. *Occasional.*

**REL 3333 CAH-PHIL 3(3,0)**  
**Hinduism:** PR: HUM 2230, REL 2300, or C.I. A survey of the development of Hindu thought and culture from Vedic times to the Upanishads, Epic Literature to the modern age. *Even Spring.*

**REL 3340 CAH-PHIL 3(3,0)**  
**Buddhism:** PR: HUM 2230 or REL 2300 or C.I. An introduction to Buddhist thought, practices, cultures and history. It traces the development of Buddhism through South-East Asia, East Asia, Tibet and the West. *Odd Fall, Spring.*

**REL 3363 CAH-PHIL 3(3,0)**  
**Islam:** PR: REL 2300 or C.I. Development of Islamic religious thought and culture, emphasizing the teachings of the Qur'an, Hadith, Islamic law, and philosophy with special focus on perceptions of Islam in the West. *Fall.*

**REL 3403 CAH-PHIL 3(3,0)**  
**Christianity:** PR: REL 2300. A study of Christianity and the history of its associated beliefs, rituals, and art with special attention to issues concerning human nature, social justice, the state, just war, science, and attitudes toward women. *Occasional.*

**REL 3432 CAH-PHIL 3(3,0)**  
**Roots of Western Mysticism:** PR: HUM 3431, HUM 3435, REL 3403, REL 3320, PHH 3100, or PHH 3200. Ancient, medieval, and early modern European mysticism, and its influences on religious, philosophical, artistic, and scientific thought in the West. *Even Fall, Odd Spring.*

**REL 4110 CAH-PHIL 3(3,0)**  
**Religion and the Arts:** PR: At least one of the following: HUM 2210, HUM 2230, ARH 2050, ARH 2051, or REL 2300. Art, music, dance, and ritual practices in religious traditions, with an emphasis on contemporary society. *Occasional.*

**REL 4157 CAH-PHIL 3(3,0)**  
**Religion and Psychoanalysis:** PR: REL 2300 and REL 2000. Interactions between psychoanalysis and religion, including multiple perspectives of psychoanalytic theorists on different religious traditions and phenomena. *Even Spring.*

**REL 4178 CAH-PHIL 3(3,0)**  
**Religion and Law:** PR: POS 2041. Ideas and events which mark the relationship of religious ideation and practice, law and politics and cultural values which inform them. *Fall.*

**REL 4180 CAH-PHIL 3(3,0)**  
**Religion and Medicine:** PR: Junior standing and REL 2300 or C.I. A comparative study of the approaches toward medicine and healing in different religious traditions, both in the US and abroad. *Occasional.*

**REL 4180H CAH-PHIL 3(3,0)**  
**Honors Religion and Medicine:** PR: ENC 1102H, Junior standing and Consent of Honors. A comparative study of the approaches toward medicine and healing in different religious traditions in the U.S. and in the wider world. With Honors content. *Occasional.*

**REL 4496 CAH-PHIL 3(3,0)**  
**Key Concepts in Religion and Cultural Studies:** PR: REL 2000, or C.I. Study of the development, meaning, and implications of a central concept in Religious Studies. May be repeated for credit only when course content is different. *Occasional.*

**REL 4901 CAH-PHIL 1(1,0)**  
**Portfolio:** PR: Final semester as Humanities/Religious Studies track major. Presentation of a representative sampling of a student's best undergraduate work, with appropriate revision, including a cover narrative indicating development of knowledge and skills in the subject area. Graded S/U. *Occasional.*

**REL 4910 CAH-PHIL 3(3,0)**  
**Senior Research Seminar:** PR: Senior standing and Religious Studies major, or C.I. Capstone course on research, developing effective oral and written communication skills. *Spring.*

**REL 4936 CAH-PHIL 3(3,0)**  
**Key Figures in Religion and Cultural Studies:** PR: REL 2000, or C.I. Study of a central figure's work, influences, and effect. May be repeated for credit only when course content is different. *Occasional.*

**RMI 3011 BA-FIN 3(3,0)**  
**Principles of Risk and Insurance:** PR: FIN 3403. Emphasis is on insurance as a risk-handling device, with attention given to risk assumption, risk avoidance, and loss prevention. *Spring.*

**RTV 2100 COS-COMM 3(3,0)**  
**Writing for the Electronic Media:** PR: ENC 1102, RTV Major. Practical experience in writing for various electronic media including radio, television, corporate, and digital media. Scripting requirements, writing styles and creative applications. *Fall, Spring.*

**RTV 3007 COS-COMM 3(3,0)**  
**Development and Structure of Electronic Media and New Technology:** PR: SPC 1608 or SPC 1603C or COM 1000 or C.I. Nature of the media, the mechanics of operation of analog and digital systems, history, economics, programming, and internal and external controls. *Fall, Spring.*

**RTV 3301 COS-COMM 3(3,0)**  
**Electronic Journalism I:** PR: Journalism major and a minimum grade of "C" (2.0) in JOU 2100C. Newswriting and newsgathering skills and strategies and their accompanying ethical considerations for analog and digital delivery of broadcast journalism. *Fall, Spring.*

**RTV 3304 COS-COMM 3(3,0)**  
**Electronic Journalism II:** PR: RTV 3301, RTV 3321, and JOU major. Newswriting and newsgathering strategies learned in RTV 3301 are integrated into a newsgathering context for actual production of analog and digital radio and television news packages. *Fall, Spring.* M&S fee \$10.00

**RTV 3321 COS-COMM 4(4,0)**  
**Electronic News Gathering:** PR: JOU 2100 and status as either an RTV or Journalism major, or C.I. An introduction to the profession and video news. Students plan, research, report, write and execute electronic news productions from concept to finished product. *Fall, Spring.*

**RTV 3511 COS-COMM 3(3,0)**  
**Production Fundamentals and Aesthetics of Electronic Media:** PR: Either SPC 1608, SPC 1603, or COM 1000, or C.I. Technical and creative concepts of analog and digital electronic media production for radio, television, and multimedia delivery systems. *Fall, Spring.*

**RTV 3531C COS-COMM 4(3,1)**  
**Single Camera Video Production and Editing:** PR: RTV 3511 and RTV Major- Production Specialization or Broadcast Journalism Specialization. Technical and aesthetic requirements of analog and digital single-camera video production and editing, including techniques for electronic news gathering (ENG) and electronic field production (EFP). Students should expect significant work in the RTV facility outside of class. *Fall, Spring.* M&S fee \$20.00

**RTV 3543C COS-COMM 4(3,1)**  
**Studio Television Production:** PR: RTV 3511 and RTV major - Production Specialization. Analog and digital television studio production including audio mixers, microphones, tape recorders, cameras, video switchers, lighting, and electronic graphics. Students should expect significant work in the RTV facility outside of class. *Fall, Spring.* M&S fee \$20.00

**RTV 3556C COS-COMM 3(2,1)**  
**Audio Production I:** PR: RTV 3511 and RTV Major- Production Specialization. Audio production theory and recording techniques utilizing various microphone types, and digital non-linear audio computer-based editing equipment. Students should expect significant work in the RTV facility outside of class. *Fall, Spring.* M&S fee \$10.00

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**RTV 3571C COS-COMM 3(2,1)**  
**Advanced Video Post-Production:** PR: RTV 3531C and RTV Major - Production Specialization. Advanced post-production techniques for analog and digital video, including A/B roll time code editing, digital video effects, electronic graphics, and non-linear video editing systems. Students should expect significant work in the RTV facility outside of class. *Fall, Spring.*

**RTV 3581C COS-COMM 3(2,1)**  
**Lighting for Video:** PR: RTV 3543C or RTV 3531C, and RTV Major - Production Specialization. Basic lighting techniques for both studio and location, single and multiple-camera video production. Students should expect significant work in the RTV facility outside of class. *Fall, Spring.* M&S fee \$20.00

**RTV 3590C COS-COMM 3(2,1)**  
**Production of Interactive Multimedia:** PR: CGS 1060C; major status in R-TV, Ad-PR, Journalism, Organizational and Interpersonal Communication. Practice and production of electronic interactive multimedia for the broadcast industry. Students should expect significant work in the RTV facility outside of class. *Fall.* M&S fee \$10.00

**RTV 3601C COS-COMM 3(2,1)**  
**Broadcast Announcing and Performance:** PR: RTV Major, Junior standing, and C.I. Development of performance skills and techniques required to be a performer in any area of broadcast television and performing industry, with emphasis on announcing, interviewing, reporting, auditioning, performance in scenes and commercials. Expect extensive studio work in the RTV facility outside the class. *Fall, Spring.* M&S fee \$10.00

**RTV 3912 COS-COMM 3(3,0)**  
**Collaborative Experiential Research Practicum:** PR: Either SPC 1608, SPC 1603C or COM 1000, and C.I. Students will work as research assistants in a team, under faculty supervision, and learn first-hand the process of conducting communication/social scientific research. May be used in the degree program a maximum of 2 times. *Occasional.*

**RTV 3942L COS-COMM 1-3(0,3-9)**  
**Practicum:** PR: C.I., RTV Major, and either RTV 3556C, RTV 3543C, or RTV 3531C. Student will serve in some position of responsibility for UCF Weekly News or other RTV program. Graded S/U. May be repeated for credit. *Occasional.*

**RTV 4403 COS-COMM 3(3,0)**  
**Electronic Media, Technology, and Society:** PR: MMC 2004 and Journalism major; or PR or CR: RTV 3007; or C.I. Theories of mass communication, mass communication effects, and emerging communication technologies, including digital media. *Fall, Spring.*

**RTV 4503 COS-COMM 3(3,0)**  
**Sports Programming in Electronic Media:** PR: Either SPC 1608, COM 1000, RTV 3007, or C.I. Factors that determine how sporting events are constructed for programming on broadcast stations, cable television, and other forms of electronic media. *Fall.*

**RTV 4505 COS-COMM 3(2,1)**  
**Program Issues for TV & Motion Pictures:** PR: RTV 3007 or FIL 2030 or C.I. An examination of program development theories, strategies and issues in the television and motion picture industries. Students should expect significant work in the RTV lab facility outside of class. *Occasional.*

**RTV 4544 COS-COMM 4(4,0)**  
**Advanced Studio Production:** PR: RTV 3531 and RTV 3543C and PR or CR: RTV 3571; or C.I. Advanced techniques in production and directing television programs and video projects both in-studio and on-location. *Fall, Spring.*

**RTV 4557C COS-COMM 3(2,1)**  
**Audio Production II:** PR: RTV 3556C and RTV Major. Creating the sound design and multiple track recording in the analog and digital domain. Students should expect significant work in the RTV lab facility outside of class. *Occasional.* M&S fee \$15.00

**RTV 4561C COS-COMM 3(2,1)**  
**Radio Production and Programming:** PR: RTV 3511 and RTV Major - Production or Media Management & Operations specialization. Study and production of current radio formats, the integration of digital resources, and their effects on today's radio listener. Students should expect significant work in the RTV lab facility outside of class. *Fall.*

**RTV 4591C COS-COMM 3(2,1)**  
**Webcasting I:** PR: RTV Major and PR or CR: RTV 3590C. Presentation of broadcast material on the web. Integrates the distribution of radio, television, and web content. Students should expect significant work in the RTV lab facility outside of class. *Occasional.* M&S fee \$15.00

**RTV 4592C COS-COMM 3(2,1)**  
**Webcasting II:** PR: RTV 4591C and RTV Major. Production of digital media in conjunction with other RTV production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTV lab facility outside of class. *Occasional.* M&S fee \$15.00

**RTV 4673C COS-COMM 3(2,1)**  
**Television Directing:** PR: RTV 3543C, RTV 3531C, and RTV Major - Production Specialization. Preparation and direction of programs, using both digital and analog resources, with emphasis on dramatic value and composition. Students should expect significant work in the RTV facility outside of class. *Fall.* M&S fee \$20.00

**RTV 4681C COS-COMM 4(1,3)**  
**Television News:** PR: RTV 3304 and RTV Major - Broadcast Journalism Specialization or C.I. Production of weekly campus newscast. Daily newsgathering and production decisions are conducted by students under the advisement of the instructor functioning as news director. Students should expect significant work in the RTV lab facility outside of class. *Fall, Spring.* M&S fee \$20.00

**RTV 4682C COS-COMM 3(2,1)**  
**Advanced TV News:** PR: RTV 4681C, RTV Majors only and C.I. Supervised broadcast news experience and/or practice in the weekly UCF news program. Students should expect significant work in the RTV lab facility outside of class. *Occasional.*

**RTV 4700 COS-COMM 3(3,0)**  
**Regulation of Broadcasting:** PR: RTV Major or Mass Comm. minor, and RTV 3007. Federal, state, local and self-regulatory agencies and practices which govern electronic media. *Fall.*

**RTV 4800 COS-COMM 3(3,0)**  
**Broadcast Management:** PR: RTV Majors only. Examination of broadcast management problems in station operations at local, regional, and national levels. *Spring.*

**RUS 1120 CAH-LANG 4(4,1)**  
**Elementary Russian Language and Civilization I:** Introduces the student to Russian culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. *Occasional.*

**RUS 1121 CAH-LANG 4(4,1)**  
**Elementary Russian Language and Civilization II:** PR: RUS 1120 or equivalent. Continuation of RUS 1120. *Occasional.*

**RUS 2200 CAH-LANG 3(3,1)**  
**Intermediate Russian Language and Civilization I:** PR: RUS 1121 or equivalent. Development of language skills and cultural knowledge at the intermediate level. *Occasional.*

**RUS 2201 CAH-LANG 3(3,1)**  
**Intermediate Russian Language and Civilization II:** PR: RUS 2200 or equivalent. Continuation of RUS 2200, with emphasis on Russian civilization. *Occasional.*

**RUS 3240 CAH-LANG 3(3,0)**  
**Russian Conversation:** PR: RUS 2201 or equivalent. Development of skills in conversation and comprehension through practice. *Occasional.*

**RUS 3760 CAH-LANG 3(3,0)**  
**Advanced Russian Oral Communication:** PR: RUS 2201 or equivalent. Vocabulary building with systematic training in diction and locution. Speeches and oral presentations as well as production and delivery of real-life dialogues. *Occasional.*

**RUT 3505 CAH-LANG 3(3,0)**  
**Russian Culture and Civilization:** PR: ENC 1102 or C.I. Russian culture and civilization through a variety of topics and media. *Occasional.*

**SCC 3003 HPA-CJ 3(3,0)**  
**Physical Security:** PR: SCC 3311 or C.I. Concepts and procedures for the development, implementation, and management of a physical security program and its application to assets protection. *Occasional.*

**SCC 3311 HPA-CJ 3(3,0)**  
**Security Administration:** Discussion of modern security administration and the security-law enforcement interface, emphasizing a systems approach and utilizing the design of a security plan for a plant. *Occasional.*

**SCC 3316 HPA-CJ 3(3,0)**  
**Special Security Problems:** PR: SCC 3311 or C.I. Review and application of basic security principles to retail security, transportation/cargo security, utility security, computer security, and other special security situations. *Occasional.*

**SCE 3310 ED-TL&L 3(3,0)**  
**Teaching Science in Elementary School:** PR: EDG 4410 or C.I. CR: EDE 3942. Selected concepts; organizing for instruction; techniques; evaluation procedures. *Fall, Spring.* M&S fee \$10.00

**SCE 4304 ED-CFCS 3(3,0)**  
**Teaching Science and Technology to Young Children:** Provides the knowledge and skills needed to plan and implement a discovery science/design technology program for young children in an integrated, interactive curriculum. *Fall.*

**SCE 4360 ED-TL&L 4(4,0)**  
**Science Instructional Analysis:** PR: EDG 4410 or C.I.; CR: SCE 3940. Course objectives for a school curriculum and methods and materials for the middle grades and high school. *Fall, Spring.* M&S fee \$10.00

**SCE 4361 ED-TL&L 3(3,0)**  
**Programs in Teaching Science:** PR: Admission to the Bachelor of Science in Science Education program or C.I. Special programs, strategies, and materials for middle and secondary school science education majors. *Spring.*

**SCE 5325 ED-TL&L 3(3,0)**  
**Teaching Middle School Science:** PR: EDG 6415, TSL 5085 or admission to MED program or Initial Teacher Professional Preparation certificate. This course will provide experiences that promote effective science teaching in grades 5-9 including interdisciplinary teaming, technology use, ESOL, and inquiry in science. *Occasional.*

**SCE 5337 ED-TL&L 3(3,0)**  
**Issues and Methods in Secondary School Science:** PR: EDG 6415, TSL 5085, or admission to MED program or Initial Teacher Professional Preparation certificate. Secondary science education special methods course is designed to augment students' understanding of instructional methods and their applications to middle and high school science curriculum. *Fall, Spring.*

**SCE 5836 ED-TL&L 3(3,0)**  
**Space and Physical Science for Educators:** PR: Graduate standing or C.I. Introduction to space and physical science, manned space flight, and space education curriculum. *Occasional.*

**SLS 1282 ED-CFCS 1(1,0)**  
**Foundations of American University Life:** PR: C.I. Orientation of international students to American cultural contexts. Success through active, learner-centered dynamics. Methods to sustain student success beyond the first year and the university. *Fall, Spring.*

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**SLS 1501 ED-CFCS 1-3(1-3,0)**  
**Strategies for Success in College:** PR: First Time in College (FTIC) standing or C.I. Assist student transition to the University by developing important academic, life, and study skills that promote student success and persistence through first year and beyond. *Fall, Spring.*

**SLS 2311C COM-BSBS 2(2,1)**  
**Overview of Select Medical Careers:** An overview of the pre-health professions process for careers in medicine, dentistry, veterinary, optometry, pharmacy, podiatry, and chiropractic. *Spring.*

**SLS 2715 ED-CFCS 2(2,0)**  
**Peer Educator Leadership:** PR: Orientation Team Members or C.I. Training peer educators in helping strategies applicable to their peer leadership positions. *Fall, Spring.*

**SLS 3933 COS-COS 1(3,0)**  
**COS New Transfer Seminar:** PR: COS Major; First-term transfer student with 60+ hours. Designed to help new transfer students connect, acclimate and succeed at UCF and in the College of Sciences. Students will explore their respective College of Sciences majors, develop relevant skills and discover how or if their major aligns with their goals and intended career. *Fall.*

**SOP 2772 COS-PSYCH 3(3,0)**  
**Sexual Behavior:** PR: PSY 2012. Physiological, social, and clinical aspects of human sexuality. *Fall.*

**SOP 3004 COS-PSYCH 3(3,0)**  
**Social Psychology:** PR: PSY 2012. Effects of social situations and social variables on the behavior of individuals. *Fall, Spring.*

**SOP 3723 COS-PSYCH 3(3,0)**  
**Cross Cultural Psychology:** PR: PSY 2012. Exploration of theories, issues, and research concerned with the psychological understanding of under-represented minority groups. *Odd Spring.*

**SOP 3724 COS-PSYCH 3(3,0)**  
**Psychology of Prejudice:** PR: PSY 2012. Examination of literature relating to prejudice toward groups and individuals, development and maintenance of prejudice, and possible ways to reduce prejudice. *Even Spring.*

**SOP 3742 COS-PSYCH 3(3,0)**  
**Psychology of Women:** PR: PSY 2012. Examination of the psychological impact of changing sex roles on women in modern society. Topics include child rearing, working women, and sex differences in personality and cognition. *Fall, Spring.*

**SOP 3751 COS-PSYCH 3(3,0)**  
**Legal Aspects of Psychology:** PR: PSY 2012 or SYG 2000, or C.I. Ethical and legal dilemmas and issues in the practice of psychology. *Occasional.*

**SOP 3784 COS-PSYCH 3(3,0)**  
**Psychology of Diversity:** PR: PSY 2012. A review of the contributions of psychology to the understanding of human diversity related to ethnic background, gender, sexuality, and belief systems. *Occasional.*

**SOP 5059 COS-PSYCH 3(3,0)**  
**Advanced Social Psychology:** PR: SOP 3004C, graduate status or senior standing, or C.I. The major findings and theories in social psychology including an in-depth review of relevant research. *Occasional.*

**SOW 2020 HPA-SOWK 3(3,0)**  
**Careers in Creating Social Change:** Introduces students to the field of social services, with emphasis on the social work profession and other careers that create social change. *Fall.*

**SOW 3104 HPA-SOWK 3(3,0)**  
**Human Behavior and the Social Environment I:** PR: Junior Standing or C.I. Skill development in assessing "person-in-environment" throughout life cycle. Study interaction of bio-psychosocial, cultural, and systemic influences on human functioning. Open to non-majors and pending social work majors. *Fall.*

**SOW 3111 HPA-SOWK 3(3,0)**  
**Human Behavior and the Social Environment II:** PR: Admission to BSW Program and SOW 3104. Development of skills in assessing families, groups, organizations, and communities, their impact on human functioning, and their potential for providing social support. *Spring.*

**SOW 3284 HPA-SOWK 3(3,0)**  
**Social Work Perspectives on Social Justice:** PR: Junior Standing or C.I. Examination of the social justice mission of the social work profession. Addresses professional values, the rights of populations served, and justice within practice fields. *Fall, Spring.*

**SOW 3300 HPA-SOWK 3(2,1)**  
**Practice I: Generalist Practice in Social Work:** PR: Admin. to Social Work Program. Study of social work functions, knowledge, values, and skills. Development of ability to use a generalist model of practice. *Fall.*

**SOW 3352 HPA-SOWK 3(1,2)**  
**Practice II: Interpersonal Skills in Social Work:** PR: SOW 3300. PR or CR: SOW 3300. Study and practice of interviewing, group leadership, written communication, and oral presentations, in consensual as well as conflictual contexts of social work. *Spring.*

**SOW 3401 HPA-SOWK 3(3,0)**  
**Social Work Research:** PR: STA 2014C or STA 2023. Study of quantitative and qualitative methods of building knowledge for social work and the ethical use of research in professional practice. *Spring.*

**SOW 3620 HPA-SOWK 3(3,0)**  
**Culturally Competent Social Work Practice:** PR: SOW 3284 and SOW 3104; PR or CR: SOW 3300. Social work intervention and skill development needed to serve oppressed groups. *Spring.*

**SOW 3740 HPA-SOWK 3(3,0)**  
**Social Work Practice with Loss & Life's Transitions:** PR: Junior Standing or C.I. A wide range of losses across the life span will be presented from a strengths perspective. Assessment & intervention recognizing cultural differences will be addressed. *Fall.*

**SOW 4133 HPA-SOWK 3(3,0)**  
**Aspects of Sexuality & Spirituality in Social Work Practice:** PR: (SOW 3284 and SOW 3620) or C.I. Aspects of sexuality and spirituality as they relate to the social work profession. Addresses personal and professional values in practice. *Fall.*

**SOW 4148 HPA-SOWK 3(3,0)**  
**Introduction to Military & Veteran Culture for Social Work Practice:** PR: Junior standing; CR: SOW 3284 or C.I. An introduction to military life providing specific ways to better understand, communicate, and effectively interact with military, veterans, and their families. *Fall, Spring.*

**SOW 4232 HPA-SOWK 3(3,0)**  
**Social Welfare Policies and Issues:** PR: SOW 3284. Development of skills needed to critically analyze social welfare goals, structures, and practices. Proposes improvements in societal resource systems. *Fall.*

**SOW 4283 HPA-SOWK 3(3,0)**  
**Social Work and the Law:** PR: Junior Standing or C.I. An overview of the legal system focusing on roles social workers play within the courts and legal processes pertaining to family law, mental health, child welfare. *Fall.*

**SOW 4322 HPA-SOWK 3(3,0)**  
**Social Work Practice with Groups:** PR: SOW 3104 and Junior Standing. Provide theories and skills of generalist social work practice with small groups in a wide range of social service agencies and with diverse client populations. *Spring.*

**SOW 4341 HPA-SOWK 3(1,2)**  
**Micro-Level Roles and Interventions in Social Work:** PR: SOW 3300, SOW 3352. Study and simulated practice of roles and tasks in systemic problem solving with individuals, families and supportive and remedial groups. *Fall.*

**SOW 4343 HPA-SOWK 3(1,2)**  
**Macro-Level Roles and Interventions in Social Work:** PR: SOW 3300, SOW 3352. Study and simulated practice of roles and tasks in systemic problem solving to obtain and improve social welfare resources within organizations and communities. *Fall.*

**SOW 4510 HPA-SOWK 9(0,28)**  
**Field Education:** PR: Completion of required courses in major: GPA 2.5 in major. CR: SOW 4522. Supervised learning experiences in agencies that relate social work practice to theory, requiring 420 clock hours in the field. Graded S/U. *Spring.*

**SOW 4515 HPA-SOWK 1-2(1-2,0)**  
**Part Time Field Education Seminar:** PR: Completion of all other required social work courses for the major and CR: SOW 4941. Weekly seminar to examine the field experience and to relate theory with practice situations. *Spring.*

**SOW 4522 HPA-SOWK 3(2,1)**  
**Field Education Seminar:** PR: Completion of required courses in major: CR: SOW 4510. Weekly seminar to examine the field experience and to relate theory with practice situations. *Spring.*

**SOW 4602 HPA-SOWK 3(3,0)**  
**Social Work in Health Settings:** PR: Junior Standing or C.I. Study of social work roles, interventions, and issues related to helping patients in health settings. *Fall.*

**SOW 4645 HPA-SOWK 3(3,0)**  
**Social Services for the Elderly:** PR: Junior Standing or C.I. Development of interventive skills for obtaining, providing, and improving social services in behalf of elderly persons and their families. *Fall.*

**SOW 4650 HPA-SOWK 3(3,0)**  
**Child Abuse: Treatment and Prevention:** PR: SOW 3300 and Admission to BSW program or C.I. The social worker's role and interventions with victims of child abuse and their family members. *Spring.*

**SOW 4654 HPA-SOWK 3(3,0)**  
**Children's Services:** PR: (Admission to BSW program) or (PR: or CR: SOW 3104). Study of societal responses to children's needs. Development of skills for preventing family breakdown, placing children in alternative care, and reuniting children with their families. *Fall, Spring.*

**SOW 4673 HPA-SOWK 3(3,0)**  
**Social Work Practice: The Lesbian, Gay, Bisexual, and Transgendered (+) Experience:** PR: SOW 3284, SOW 3300, and Junior standing or C.I.; CR: SOW 3620. Sexual orientation and cultural diversity, policies and resources affecting lesbian, gay, bisexual, transgendered (+) people, community based therapeutic and preventive interventions. *Even Spring.*

**SOW 4705 HPA-SOWK 3(3,0)**  
**Prevention and Treatment of Adolescent Substance Abuse:** PR: Junior Standing. An in-depth review of prevention, intervention, and treatment, recovery and relapse issues and public policies regarding adolescents with substance abuse problems. *Even Fall, Spring.*

**SOW 4706 HPA-SOWK 3(3,0)**  
**Intervention with Substance Abusers:** PR: Junior Standing. Strategies for working with persons who abuse alcohol, other drugs and substances. *Fall, Even Spring.*

**SOW 4730 HPA-SOWK 3(3,0)**  
**Documentation in Social Work Practice:** PR: SOW 3300 and SOW 3352. For Social Work majors only. Development of documentation skills for the delivery of social work services in various agency settings. *Fall.*

**SOW 4754 HPA-SOWK 3(3,0)**  
**Forensic Social Work Theory and Practice:** PR: Junior Standing or C.I. The role of social workers within the courts and criminal justice system. *Occasional.*

## UCF Courses and Descriptions

**SOW 4794 HPA-SOWK 3(3,0)**  
**Social Work with Immigrants and Refugees:** PR: SOW 3620 and Junior Standing, or C.I. Social work practice with immigrants and refugees; specifically addressing social policies, programs and legal issues impacting from a national and an international perspective. *Fall.*

**SOW 4148 HPA-SOWK 3(3,0)**  
**Introduction to Military & Veteran Culture for Social Work Practice:** PR: Junior standing; CR: SOW 3284 or C.I. An introduction to military life providing specific ways to better understand, communicate, and effectively interact with military, veterans, and their families. *Occasional.*

**SOW 5105 HPA-SOWK 3(3,0)**  
**Human Behavior and Social Environment I: Individual:** PR: Admission to MSW program. Study of human development and psychosocial functioning of individuals at various life stages with particular attention to implications of human diversity. *Fall.*

**SOW 5106 HPA-SOWK 3(3,0)**  
**Human Behavior and Social Environment II: Social Systems:** Study of the patterns and dynamics of families, groups, organizations, and communities from a social work and a systems perspective. *Spring.*

**SOW 5107 HPA-SOWK 3(3,0)**  
**Human Behavior in the Social Environment:** PR: Admission to MSW program Study of human development and psychosocial functioning of individuals, groups, families and communities with particular attention to implications of human diversity. *Fall, Spring.*

**SOW 5132 HPA-SOWK 3(3,0)**  
**Diverse Client Populations:** Study of human diversity, focusing on the needs, resources, problems, and service issues of several identified minority client populations. *Spring.*

**SOW 5149 HPA-SOWK 3(3,0)**  
**Military and Veteran Culture with Historical Frameworks:** PR: Admission to Master of Social Work program or C.I. Thorough analysis of military and veteran systems. Provides the frameworks to assist social workers in better understanding, communicating and practicing with veterans and their families. *Spring.*

**SOW 5217 HPA-SOWK 3(3,0)**  
**Foundations of Behavioral Health Policy and Social Work Practice:** PR: Admission to MSW program This course helps students think critically about mental health services by analyzing the factors that influence global behavioral health policies. *Fall, Spring.*

**SOW 5235 HPA-SOWK 3(3,0)**  
**Social Welfare Policies and Services:** Study of societal responses to human needs; forces shaping social welfare systems; introduces frameworks for analyzing social policies and services *Fall.*

**SOW 5305 HPA-SOWK 3(3,0)**  
**Social Work Practice I: Generalist Practice:** Study of social work functions, knowledge, values, roles and skills; the use of a generalist model of practice. *Fall.*

**SOW 5306 HPA-SOWK 3(3,0)**  
**Social Work Practice II: Intervention Approaches:** Study of selected social work theories, strategies, and techniques for helping people and improving system responsiveness to human needs. *Spring.*

**SOW 5404 HPA-SOWK 3(3,0)**  
**Social Work Research:** Study of group research designs in social work; quantitative analyses; and related ethical issues. *Fall.*

**SOW 5538 HPA-SOWK 3(3,0)**  
**Full-Time MSW Generalist Field Education and Seminar I:** PR: Admission to Master of Social Work program or C.I.; CR: SOW 5305. Field education for full-time MSW generalist students; includes seminar and supervised practice of social work in an agency for 200 clock hours. Graded S/U. *Fall.*

**SOW 5539 HPA-SOWK 3(3,0)**  
**Full-Time MSW Generalist Field Education and Seminar II:** PR: SOW 5538; CR: SOW 5306. Field education for full-time Master of Social Work generalist students; includes seminar and supervised practice of social work in an agency for 200 clock hours. Graded S/U. *Spring.*

**SOW 5565 HPA-SOWK 2(2,0)**  
**Part-Time MSW Generalist Field Education and Seminar I:** PR: SOW 5305; CR SOW 5306. Field education for part-time Master of Social Work generalist students; includes seminar and supervised practice of social work in an agency for 150 clock hours. Graded S/U. *Fall.*

**SOW 5566 HPA-SOWK 2(2,0)**  
**Part-Time MSW Generalist Field Education and Seminar II:** PR: SOW 5565; CR: SOW 5306. Field Education for part-time Master of Social Work generalist students; includes seminar and supervised practice of social work in an agency for 150 clock hours. Graded S/U. *Spring.*

**SOW 5567 HPA-SOWK 2(2,0)**  
**Part-Time MSW Generalist Field Education and Seminar III:** PR: SOW 5566. Field Education for part-time Master of Social Work generalist students; includes seminar and supervised practice of social work in an agency for 100 clock hours. Graded S/U. *Occasional.*

**SOW 5930 HPA-SOWK VAR**  
**Generalist Field Integrative Seminar:** PR: Admission to MSW program; CR: Generalist Field Education Field education seminar course for full-time or part-time MSW generalist students. *Fall, Spring.*

**SOW 5940 HPA-SOWK VAR**  
**Generalist Field Education:** PR: Admission to MSW program Field education for Master of Social Work generalist students; includes supervised practice of social work in an agency for 200 clock hours. *Fall, Spring.*

**SPA 3011 HPA-COM SC&DIS 3(3,0)**  
**Speech Science I: Production:** PR: SPA 3112. CR: SPA 3011L. Study of how speech is produced, how it is transformed into an acoustic signal, and how that acoustic signal is measured. *Fall, Spring.*

**SPA 3011L HPA-COM SC&DIS 1(0,1)**  
**Speech Production lab:** PR: SPA 3112. CR: SPA 3011. Physiological and acoustic measurement of speech production Graded S/U. *Fall, Spring.*

**SPA 3101 HPA-COM SC&DIS 3(3,0)**  
**Physiological Bases of Speech and Hearing:** PR: or CR: SPA 3471. An introduction to the anatomical, physiological, and physical elements underlying the communication process. *Fall, Spring.*

**SPA 3104 HPA-COM SC&DIS 3(3,0)**  
**Neural Bases of Communication:** PR: or CR: SPA 3471. Structures and functions of the nervous system involved in communication and its disorders. *Fall, Spring.*

**SPA 3112 HPA-COM SC&DIS 3(3,0)**  
**Basic Phonetics:** CR: SPA 3112L. Physiological descriptions and visual notation of standard speech patterns and regional dialects. *Fall, Spring.*

**SPA 3112L HPA-COM SC&DIS 1(0,1)**  
**Basic Phonetics Lab:** CR: SPA 3112. Practice in the transcription of normal and deviant speech samples. Graded S/U. *Fall, Spring.*

**SPA 3123 HPA-COM SC&DIS 3(3,0)**  
**Speech Science II: Perception:** PR: SPA 3112, SPA 3011. CR: SPA 3123L. How the perception of human speech differs from that of other auditory signals. *Fall, Spring.*

**SPA 3123L HPA-COM SC&DIS 1(0,1)**  
**Speech Perception Lab:** CR: SPA 3123. Laboratory techniques used in investigating human speech perception. Graded S/U. *Fall, Spring.*

**SPA 3412 HPA-COM SC&DIS 3(3,0)**  
**Brain Stories: A Communication Disorders Perspective:** PR: SPA 3471 (may be taken as corequisite) or PSY 2012 or C.I. A case study approach to communicative-cognitive disorders due to brain injury *Fall, Spring.*

**SPA 3471 HPA-COM SC&DIS 3(3,0)**  
**Communication Disorders in Literature and Media:** PR: PSY 2012 or SYG 2000. Exploration of communication disorders in literature and media, emphasizing psychosocial, academic, vocational, and familial challenges as well as society's perceptions of individuals with communication disorders. *Fall, Spring.*

**SPA 3472 HPA-COM SC&DIS 3(3,0)**  
**Guidance of Young Children with Communication Disorders:** PR: SPA 3471. Social/emotional and behavioral difficulties of children with communication disorders; positive child guidance and behavioral management strategies for clinicians and parents. *Fall, Spring.*

**SPA 4032 HPA-COM SC&DIS 3(3,0)**  
**Audiology:** PR: SPA 3101 and Junior Standing, or C.I. Physics of sound, anatomy of hearing mechanism, pure tone audiometry, hearing aids, problems of the deaf and hard of hearing. Clinical skills development required. *Fall, Spring.*

**SPA 4241 HPA-COM SC&DIS 3(3,0)**  
**Genetic Aspects of Communication Disorders:** PR: BSC 2010C, Junior or senior standing. Theoretical framework for understanding human genetics and the genetic aspects of communication and feeding disorders. *Spring.*

**SPA 4321 HPA-COM SC&DIS 3(3,0)**  
**Audiologic Rehabilitation:** PR: SPA 3011, SPA 3123, and SPA 4032. Principles and procedures in the use of residual hearing, auditory training, speech reading, and the use of hearing aids. *Fall, Spring.*

**SPA 4326 HPA-COM SC&DIS 3(3,0)**  
**Hearing Disorders Across the Lifespan:** PR: SPA 3123, SPA 4032 and Senior Standing, or C.I. Primary and secondary consequences of hearing loss across the lifespan, including hearing impairments and communication limitations. *Fall, Spring.*

**SPA 4400 HPA-COM SC&DIS 3(3,0)**  
**Language Disorders Across the Life Span:** PR: LIN 3716 and Junior Standing, or C.I. Etiology, assessment, and management of language disorders in children, adolescents, and adults, including those associated with autism, traumatic brain injury, learning disabilities, and dementia. *Fall, Spring.*

**SPA 4476 HPA-COM SC&DIS 3(3,0)**  
**Speech Disorders Across the Lifespan:** PR: SPA 3101, and SPA 3112 and Junior Standing, or C.I. Causes and characteristics of speech and swallowing disorders in children and adults, including those affecting articulation, phonation, resonance, fluency, and feeding and swallowing. *Fall, Spring.*

**SPA 4478 HPA-COM SC&DIS 3(3,0)**  
**Multicultural Aspects of Communication Disorders & Differences:** PR: LIN 3716, Senior Standing, or C.I. Cultural and linguistic diversity among individuals with communication disorders and differences. Special emphasis on African, Hispanic, Asian, and Native American. *Fall, Spring.*

**SPA 4555 HPA-COM SC&DIS 3(3,0)**  
**Counseling in Communication Disorders:** PR: SPA 3471 or C.I. Practical interviewing and counseling in the area of communication disorders. *Fall, Spring.*

**SPA 4634 HPA-COM SC&DIS 3(3,0)**  
**Educational Implications of Deafness:** PR: ASL 2510. Impact of deafness on the educational process. The impact of deafness on the individual, their family, and the classroom will be discussed. *Occasional.*

## UCF Courses and Descriptions

**SPA 4803 HPA-COM SC&DIS 3(3,0)**  
**Research Methods in Communication Sciences and Disorders:** PR: STA 2014C or STA 2023. Approaches, methods, and techniques of research in Communication Sciences and Disorders are considered through lecture, discussion, and group participation. *Fall, Spring.*

**SPA 4870C HPA-COM SC&DIS 3(2,1)**  
**Capstone Course:** PR: or CR: All required CS&D courses. Integration of essential topics in communication sciences and disorders through curriculum content reviews and community experiences. *Fall, Spring.*

**SPA 4948 HPA-COM SC&DIS 3(0,3)**  
**Community Internship:** CR: SPA 4326 and senior standing. Supervised interaction and planned activities with individuals experiencing problems with hearing, balance, or the disorders of hearing in community settings including clinics, hospitals, etc. Course may be repeated for credit up to two times. *Fall, Spring.*

**SPA 5554 HPA-COM SC&DIS 3(3,0)**  
**Counseling in Communicative Disorders:** PR: Senior Status or C.I. Interviewing and counseling for individuals with communication disorders and their families. *Spring.*

**SPB 3003 BA-BA 3(3,0)**  
**Introduction to Sport Business Management:** PR: Sophomore Standing. The sport industry and the principles and applications of sport business management in professional, collegiate, and Olympic sport. *Fall, Spring.*

**SPB 3603 BA-BA 3(3,0)**  
**Diversity and Social Issues in Sport Business Management:** PR: SPB 3003 with a "C" (2.0) or better. Diversity, social issues, social responsiveness, and financial performance in professional, collegiate, and Olympic sport. *Occasional.*

**SPB 3823 BA-BA 3(3,0)**  
**The Role of Business Entrepreneurship in Sports/Entertainment:** PR: SPB 3003 with a "C" (2.0) or better. Analyzes business entrepreneurship in sport/entertainment by examining various entrepreneurs and cultural movements in business organizations. Theories/concepts of business and entrepreneur behavior are applied. *Occasional.*

**SPB 4304 BA-BA 3(3,0)**  
**Sports Event and Facility Management:** PR: SPB 3003 with a "C" (2.0) or better. The principles of facility and event management in sport business and their applications in professional, collegiate, and Olympic sport. *Occasional.*

**SPB 4804 BA-BA 3(3,0)**  
**Sport Business and Media:** PR: SPB 3003 with a "C" (2.0) or better. The structure and evolution of the interrelationship between sport and media and their business implications. *Occasional.*

**SPC 1603C COS-COMM 3(1.5,1.5)**  
**Fundamentals of Technical Presentations:** PR: Priority will be given to students whose major requires this course. Communication theory and its application to preparing and delivering technical information in public speaking situations. *Fall, Spring.*

**SPC 1603H COS-COMM 3(3,0)**  
**Honors Fundamentals of Technical Presentation:** PR: Permission of Honors. Communication theory and its application to preparing and delivering technical information in public speaking situations. With honors-level content. *Occasional.*

**SPC 1608 COS-COMM 3(3,0)**  
**Fundamentals of Oral Communication:** PR: Priority will be given to students whose major requires this course. Communication theory and its application to preparing and delivering public speeches. *Fall, Spring.*

**SPC 1608H COS-COMM 3(3,0)**  
**Honors Fundamentals of Oral Communication:** PR: Consent of Honors. Communication theory and its application to preparing and delivering public speeches. University Honors program. Same as SPC 1608 with honors-level content. *Occasional.*

**SPC 2942 COS-COMM 1-3(1-3,0)**  
**Debate Practicum:** Training and participation in intercollegiate debate. Graded S/U. May be used in the degree program a maximum of 3 times. *Occasional.*

**SPC 3301 COS-COMM 3(3,0)**  
**Interpersonal Communication:** PR: One of the following: SPC 1608, SPC 1603C, COM 1000, or CI Nature of the communication process; variables affecting the process and the individuals involved. Analysis of communication models, interactant behavior, situational cues, verbal and non-verbal messages. *Fall, Spring.*

**SPC 3445 COS-COMM 3(3,0)**  
**Leadership Through Oral Communication:** PR: or CR: COM 3311 or COM 3003, or C.I. Investigation of leadership in oral communication situations, principles of effective leadership, and leadership in problem solving. *Fall, Spring.*

**SPC 3513C COS-COMM 3(1,2)**  
**Argumentation and Debate:** PR: One of the following: SPC 1608, SPC 1603C, COM 1000, or C.I. Study and practice in the preparation and delivery of argumentative speeches emphasizing argument, evidence, and organization. *Occasional.*

**SPC 3513H COS-COMM 3(3,0)**  
**Honors Argumentation and Debate:** PR: Consent of Honors and one of the following: SPC 1608, SPC 1603C, COM 1000, or C.I. Advanced study and practice in the preparation and delivery of argumentative speeches emphasizing argument, evidence, and organization. *Occasional.*

**SPC 4331 COS-COMM 3(3,0)**  
**Nonverbal Communication:** PR: or CR: COM 3311 or COM 3003, or C.I. Review of current behavioral research in such areas as proxemics, kinesics, physical characteristics, tactile communication, and paralanguage. Lectures are supplemented by frequent nonverbal exercises. *Fall, Spring.*

**SPC 4426 COS-COMM 3(3,0)**  
**Group Dynamics:** PR: or CR: COM 3311 or COM 3003, or C.I. Human behavior in group situations. *Fall, Spring.*

**SPC 4540 COS-COMM 3(3,0)**  
**Persuasion and Communication:** PR: or CR: COM 3311, or C.I. A survey of the immediate and direct ways in which persuasive communication and social groups come to influence attitudes. *Fall, Spring.*

**SPM 3130 ED-E&HS 3(3,0)**  
**Aquatic Management:** PR: Admission to the Sport and Exercise Science Program or Community Sport and Fitness Minor, and minimum overall 2.5 GPA. Requisite knowledge for developing and operating aquatics programs safely and effectively. *Fall, Spring.*

**SPM 3204 ED-E&HS 3(3,0)**  
**Sports and Ethics:** PR: Admission to Sport and Exercise Science program or Coaching Minor and minimum overall 2.5 GPA. An exploration into ethics and its influence on sports. *Fall, Spring.*

**SPM 3415 ED-E&HS 3(3,0)**  
**Public Relations in Sport and Exercise Science:** PR: Admission to the Sport and Exercise Science Program or Community Sport and Fitness Minor, and minimum overall 2.5 GPA. Examining the role of public relations and media with specific application to sport and exercise science professionals. *Fall, Spring.*

**SPM 3504 ED-E&HS 3(3,0)**  
**Fiscal and Facilities: Issues in Sport and Exercise Science:** PR: Admission to the Sport and Exercise Science Program or Community Sport and Fitness Minor, and minimum overall 2.5 GPA. Design, maintenance, and operation of sport and exercise science facilities with a specific focus on fiscal management. *Fall, Spring.*

**SPM 4723 ED-E&HS 3(3,0)**  
**Legal Issues in Sport and Exercise Science:** PR: Admission to Sport and Exercise Science program and minimum overall 2.5 GPA. Examination of the legal issues and problems encountered by sport and exercise science professionals. *Fall, Spring.*

**SPM 5155 ED-E&HS 3(3,0)**  
**Introduction to Sports Administration:** PR: C.I. This course will provide an overview of the sports industry. Fundamental leadership administration and research theories as well as information on current issues are emphasized. *Occasional.*

**SPM 5308 ED-E&HS 3(3,0)**  
**Marketing and Promoting Sports and Fitness Programs:** PR: C.I. Introduces students to all aspects of sports marketing including planning, organizing, marketing, evaluating, and conducting special and sport events. *Occasional.*

**SPM 5506 ED-CFCS 3(3,0)**  
**Financial Issues in Sports and Fitness:** PR: C.I. Examines basic financial concepts including understanding annual reports, developing budgets, financial analysis, and examining methods for increasing revenue and controlling cost in the sport industry. *Occasional.*

**SPN 1120C CAH-LANG 4(4,1)**  
**Honors Elementary Spanish Language and Civilization I:** PR: Permission of Honors. Introduces the student to Spanish culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Honors-level content. *Occasional.*

**SPN 1120C CAH-LANG 4(3,1)**  
**Elementary Spanish Language and Civilization I:** Introduces the student to Spanish culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. *Fall, Spring.*

**SPN 1121C CAH-LANG 4(3,1)**  
**Elementary Spanish Language and Civilization II:** PR: SPN 1120C or equivalent. Continuation of SPN 1120C. *Fall, Spring.*

**SPN 1121C CAH-LANG 4(4,1)**  
**Honors Elementary Spanish Language and Civilization II:** PR: Permission of Honors and SPN 1120C or equivalent. Same as SPN 1121C with honors-level content. *Occasional.*

**SPN 1150C CAH-LANG 8(4,4)**  
**Intensive Beginning Spanish:** Combines SPN 1120C and SPN 1121C in an intensive one-semester unit. Emphasis on speaking, listening, reading, and writing Spanish. For students with little or no background in the language. *Occasional.*

**SPN 2200 CAH-LANG 3(3,1)**  
**Intermediate Spanish Language and Civilization I:** PR: SPN 1121C or equivalent. Development of language skills and cultural knowledge at the intermediate level. *Fall, Spring.*

**SPN 2200H CAH-LANG 3(3,1)**  
**Honors Intermediate Spanish:** PR: SPN 1121C or SPN 1121H and Consent of Honors. Development of language skills and cultural knowledge at the intermediate level. With Honors content. *Fall.*

**SPN 2201 CAH-LANG 3(3,1)**  
**Intermediate Spanish Language and Civilization II:** PR: SPN 2200 or equivalent. Continuation of SPN 2200, with emphasis on Spanish civilization. *Occasional.*

**SPN 2340 CAH-LANG 3(3,0)**  
**Spanish for Native Speakers:** PR: Must be a native speaker. Intensive Spanish for native speakers who have had little or no formal training in the language. *Occasional.*

**SPN 2341 CAH-LANG 3(3,0)**  
**Advanced Spanish for Native Speakers:** PR: SPN 2340 or C.I. This course is the continuation of SPN 2340 geared towards native speakers and will complete the remaining grammatical topics as well as emphasize composition skills. *Occasional.*



## UCF Courses and Descriptions

**SPN 2513 CAH-LANG 3(3,0)**  
**Modern Spanish Civilization Study Abroad:** PR: SPN 1120C or equivalent. This intensive course will focus on modern Spanish culture using examples from present day society. Cultural visits and realia are essential components of this course. *Occasional.*

**SPN 3140 CAH-LANG 3(3,0)**  
**Business Spanish I:** PR: SPN 2200 and SPN 2201 or equivalent. Basic business terminology, business culture, and business topics related to the Hispanic World. *Odd Fall.*

**SPN 3141 CAH-LANG 3(3,0)**  
**Business Spanish II:** PR: C.I. Continuation of Business Spanish I. *Even Spring.*

**SPN 3142 CAH-LANG 3(3,0)**  
**Business Spanish III:** PR: C.I. Continuation of Business Spanish II. *Even Fall.*

**SPN 3234 CAH-LANG 3(3,0)**  
**Advanced Directed Readings:** PR: SPN 2201 or C.I. Use of literary and general Spanish texts to develop reading comprehension and analysis skills. Course intended for non-natives and heritage speakers of Spanish. *Fall/Spring.*

**SPN 3300 CAH-LANG 3(3,0)**  
**Advanced Spanish Grammar and Composition:** PR: SPN 2201 or equivalent. Advanced Spanish grammatical topics, idiomatic expressions, and continued development of writing skills based on the newly acquired concepts. *Fall/Spring.*

**SPN 3343 CAH-LANG 3(3,0)**  
**Advanced Rhetoric for Spanish Communication:** PR: SPN 2201, or C.I. Designed for Spanish native speakers and advanced non-native speakers to improve their language skills. Students work on projects individually or in groups according to their own interests. *Occasional.*

**SPN 3344 CAH-LANG 3(3,0)**  
**Advanced Spanish Native Fluency I:** PR: SPN 3300 or C.I. Advanced grammatical topics and composition skills for native or near-native fluency speakers. *Fall.*

**SPN 3345 CAH-LANG 3(3,0)**  
**Advanced Spanish Native Fluency II:** PR: SPN 3344. Continuation of Advanced Spanish Native Fluency I emphasizing the remaining grammatical topics and composition skills. *Spring.*

**SPN 3420 CAH-LANG 3(3,0)**  
**Spanish Composition:** PR: SPN 2201 or equivalent. Development of skills in composition. *Fall/Spring.*

**SPN 3512 CAH-LANG 3(3,0)**  
**Contemporary Spanish Culture Abroad:** PR: SPN 3420 or C.I. Focus on contemporary Spanish culture presented through classroom lectures and discussions, assigned reading and scheduled activities. *Occasional.*

**SPN 3760 CAH-LANG 3(3,0)**  
**Advanced Spanish Oral Communication:** PR: SPN 2201 or SPN 2240 or equivalent. Vocabulary building with systematic training in diction and locution. Speeches and oral presentations as well as production and delivery of real-life dialogues. *Fall/Spring.*

**SPN 4143 CAH-LANG 3(3,0)**  
**Business Spanish IV:** PR: C.I. Advanced course in business terminology and development of advanced language skills. *Odd Spring.*

**SPN 4410 CAH-LANG 3(3,0)**  
**Advanced Spanish Conversation:** PR: SPN 3760, SPN 3420, and SPN 3300 or C.I. Advanced conversation on directed topics from various disciplines: literature, art, psychology, philosophy, music, business, and the sciences. *Fall.*

**SPN 4421 CAH-LANG 3(3,0)**  
**Advanced Spanish Composition:** PR: SPN 3300, SPN 3420, SPN 3760 or C.I. Readings and written imitations of modern literary styles in the form of themes, sketches, poems, and original stories. *Even Spring.*

**SPN 4510 CAH-LANG 3(3,0)**  
**Spanish Civilization and Culture:** PR: SPN 3760, SPN 3420 and SPN 3300 or C.I. A study of Spanish civilization and culture from Pre-Roman times to the present. Conducted in Spanish. *Occasional.*

**SPN 4520 CAH-LANG 3(3,0)**  
**Latin American Civilization and Culture:** PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. An overview of the currents in Latin American culture and civilization from the Pre-Columbian period to the present. Conducted in Spanish. *Occasional.*

**SPN 4780 CAH-LANG 3(3,0)**  
**Spanish Phonetics:** PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Students will learn the basic principles of Spanish pronunciation and perfect the correct punctuation of Spanish through intensive practice and oral drill. *Occasional.*

**SPN 4800 CAH-LANG 3(3,0)**  
**The Syntax of Spanish:** PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Generative approach to syntactic theory applied to the Spanish language. Analysis and discussion of word order in the nominal, verbal, and sentential domains. *Occasional.*

**SPN 4801 CAH-LANG 3(3,0)**  
**Spanish Morphology:** PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Types of roots, affixes and words resulting from applying morphological rules in Spanish, covering the nominal, ajectival, verbal, pronominal and adverbial domains, and acronyms. *Occasional.*

**SPN 4850 CAH-LANG 3(3,0)**  
**Structure of the Spanish Language:** PR: SPN 3300, SPN 3420, SPN 3760, or C.I. Linguistic theory applied to analysis of Spanish language. Includes systematic study of sound patterns, semantics, word formations, and socializations. *Occasional.*

**SPN 4852 CAH-LANG 3(3,0)**  
**Bilinguismo:** PR: SPN 3760, SPN 3420, and SPN 3300, or C.I. Spanish-English bilingualism in the United States. Models of language acquisition in bilinguals, domains of language use, maintenance, shift, transfer, diversity, attitudes, code-switching, attrition and contact. *Occasional.*

**SPN 5502 CAH-LANG 3(3,0)**  
**Hispanic Culture of the United States:** PR: Graduate status or senior standing or C.I. An analysis of the Hispanic culture of the United States, past and present. *Occasional.*

**SPN 5505 CAH-LANG 3(3,0)**  
**Spanish Peninsular Culture and Civilization:** PR: Graduate status or senior standing or C.I. An analysis of the salient characteristics of Spanish culture and civilization. *Occasional.*

**SPN 5506 CAH-LANG 3(3,0)**  
**Spanish American Culture and Civilization:** PR: Graduate status or senior standing or C.I. An analysis of the salient characteristics of Spanish American culture and civilization. *Occasional.*

**SPN 5705 CAH-LANG 3(3,0)**  
**Introduction to Spanish Linguistics:** PR: Graduate status or senior standing or C.I. An introduction to main concepts and methods of analyses focusing on Spanish morphology, syntax, semantics, and phonology as well as dialectology and sociolinguistics. *Odd Fall.*

**SPN 5825 CAH-LANG 3(3,0)**  
**Spanish Dialectology:** PR: Graduate status or senior standing or C.I. This course is a survey of the diversity found within the Spanish language with respect to phonological constraints, morphosyntax, second language influences, and historical development. *Occasional.*

**SPN 5845 CAH-LANG 3(3,0)**  
**History of the Spanish Language:** PR: Graduate status or senior standing or C.I. An overview of linguistic characteristics of Latin and its evolution into Spanish with historical development of phonetic, morphological, and syntactic properties. *Occasional.*

**SPN 5920 CAH-LANG 3(3,0)**  
**AP Spanish Language:** PR: Graduate status or senior standing or C.I. Participants will enhance their knowledge of the language and culture of Spanish-speaking peoples and develop further proficiency in listening, comprehension, speaking, reading, and writing. *Occasional.*

**SPS 5177 ED-CFCS 3(3,0)**  
**Enhancing Individual and Student IQ:** PR: Graduate standing or C.I. Students will understand IQ malleability and methods of enhancing IQ. Students will analyze acquisition of knowledge gained from methods of scientific inquiry regarding individual differences. *Even Spring.*

**SPS 5605 ED-CFCS 3(3,0)**  
**Building and Improving Relationship and Emotional Intelligence:** PR: Graduate standing or C.I. Students will learn to develop and improve relational and emotional intelligence and demonstrate an understanding of social emotional learning and how it enhances psychosocial wellbeing. *Odd Spring.*

**SPT 3414 CAH-LANG 3(3,0)**  
**Spanish for Tourism I:** PR: SPN 3420. Students will learn to speak and understand Spanish specific for the tourism industry including field-specific techniques of communication, multicultural environments, an understanding of the Spanish culture, and the needs of bilingual tourists. *Occasional.*

**SPT 3800 CAH-LANG 3(3,0)**  
**Spanish Translation and Interpretation:** PR: SPN 3420, or C.I. Introduction to translation and interpretation, practical applications of theory applied to professional written and audio texts from Spanish to English and from English to Spanish. *Fall/Spring.*

**SPT 3805 CAH-LANG 3(3,0)**  
**Spanish Translation and Interpretation for Mass Communication:** PR: SPN 3420. Translation and interpretation in mass communication using all forms of media. *Even Spring.*

**SPT 3809 CAH-LANG 3(3,0)**  
**Medical Spanish Translation/Interpretation:** PR: SPN3420, or C.I. Basic Spanish terminology, techniques and ethics in the field of medical translation and interpretation. *Odd Fall.*

**SPT 3820 CAH-LANG 3(3,0)**  
**Computer Assisted Translation Tools:** PR: SPN 3420 or C.I. Provides hands on experience with CAT (Computer Assisted Translation) tools that external translation and interpretation agencies require in their hiring profiles *Occasional.*

**SPT 3831 CAH-LANG 3(3,0)**  
**Spanish Legal Translation and Interpretation:** PR: SPN3420, or C.I. The terminology, procedures and ethics required to be a Spanish language court interpreter and translator in the legal field. *Even Fall.*

**SPT 4801 CAH-LANG 3(3,0)**  
**Spanish Translation Practicum:** PR: SPT 3800. Development of translation and interpretation skills in a professional environment. Concentration in legal, medical, and business areas. *Occasional.*

**SPW 3000H CAH-LANG 3(3,0)**  
**Honors Nobel Prize Literature: Spain and Latin America:** PR: Permission of Honors and Junior standing or C.I. Students will analyze, discuss and research English translations of Spanish and Latin American Nobel-Prize-Winning writers. Through readings, students will explore the universality of Spanish literature. *Occasional.*

**SPW 3100 CAH-LANG 3(3,0)**  
**Survey of Spanish Literature I:** PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Main literary currents and works from the Middle Ages through the Eighteenth century. *Fall.*

**SPW 3101 CAH-LANG 3(3,0)**  
**Survey of Spanish Literature II:** PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Main literary currents and works of the Nineteenth century to the present. *Spring.*



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**SPW 3130 CAH-LANG 3(3,0)**  
**Survey of Latin-American Literature I:** PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Main literary currents and works from the colonial period to Nineteenth Century Romanticism. *Fall*.

**SPW 3131 CAH-LANG 3(3,0)**  
**Survey of Latin-American Literature II:** PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Main literary currents and works of the Nineteenth century from Realism to the present. *Spring*.

**SPW 4272 CAH-LANG 3(3,0)**  
**20th Century Spanish Novel:** PR: SPW 3101 or SPW 3131 or C.I. Major works by the leading authors of the 20th century. Texts selected are studied not only for their aesthetic value, but also in terms of their historical and cultural significance. *Occasional*.

**SPW 4310 CAH-LANG 3(3,0)**  
**Early Modern Spanish Theatre:** PR: SPW 3100 or C.I. A study of the drama of the Golden Age, with special emphasis on Lope, Tirso, Alarcon, and Calderon. The controversies of the Spanish theatre and its influence abroad are examined. *Occasional*.

**SPW 4322 CAH-LANG 3(3,0)**  
**Contemporary Iberian Theatre:** PR: SPW 3101 or C.I. A study of the major playwrights and tendencies in contemporary Iberian theatre. *Occasional*.

**SPW 4364 CAH-LANG 3(3,0)**  
**Latin-American Narrative/Essay:** PR: SPW 3100 or SPW 3130 or SPW 3131 or SPW 3370 or C.I. Study of Latin-American narrative/essay (changing topics by semester) with emphasis in 20th century texts, contrasting techniques, procedures, and literary theories. May be repeated for credit only when course content is different. *Occasional*.

**SPW 4372 CAH-LANG 3(3,0)**  
**Spanish Short Story:** PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. A study of representative 19th and 20th-century Spanish short stories and their authors. *Occasional*.

**SPW 4381 CAH-LANG 3(3,0)**  
**Latin-American Theatre/Poetry:** PR: SPW 3100 or SPW 3101 or SPW 3130 or SPW 3131 or SPW 3370. Study of Latin-American theatre/poetry (changing topics by semester) with emphasis in 20th century texts, contrasting techniques, procedures, and literary theories. May be repeated for credit only when course content is different. *Occasional*.

**SPW 4382 CAH-LANG 3(3,0)**  
**Central American Literature:** PR: SPW 3131 or C.I. This course familiarizes the student with literary works of prominent writers from Central America. It covers the different literary periods within Central America literary history. Taught in Spanish. *Occasional*.

**SPW 4400 CAH-LANG 3(3,0)**  
**Spanish Medieval Literature :** PR: SPW 3100 or C.I. This course covers the main works of the Spanish Medieval literature and culture with emphasis on contemporary adaptations of the themes in theatre and film. *Occasional*.

**SPW 4460 CAH-LANG 3(3,0)**  
**Nineteenth Century Spanish Literature:** PR: SPW 3101 or C.I. A study of the representative authors and works in Spanish Romanticism, Realism, and Naturalism. *Occasional*.

**SPW 4604 CAH-LANG 3(3,0)**  
**Cervantes:** PR: SPW 3100 or C.I. Don Quixote. *Occasional*.

**SPW 4720 CAH-LANG 3(3,0)**  
**The Generation of 1898:** PR: SPW 3101 or C.I. A study of the generation's main authors and their works. *Occasional*.

**SPW 4730 CAH-LANG 3(3,0)**  
**Hispanic Literature of the United States:** PR: SPW 3101 or SPW 3131 or C.I. Reading and study of outstanding works written by Hispanic writers of the United States. *Occasional*.

**SPW 4770 CAH-LANG 3(3,0)**  
**Caribbean Spanish Literature:** PR: SPW 3101 or SPW 3131 or C.I. An overview of the literature of the Spanish-speaking Caribbean countries from colonial times to the present. *Occasional*.

**SPW 4773 CAH-LANG 3(3,0)**  
**Puerto Rican Literature:** PR: SPW 3100 and SPW 3101 or SPW 3130 and SPW 3131. Puerto Rican Literature from XIX Century to present. Conducted in Spanish. *Occasional*.

**SPW 5741 CAH-LANG 3(3,0)**  
**Contemporary Spanish American Southern Cone Literature:** PR: Enrolled in Spanish M.A. Program or C.I. Regional as well as international literary cultures and disciplines in southern cone literature. *Occasional*.

**SSE 3312 ED-TL&L 3(3,0)**  
**Teaching Social Science in the Elementary School:** PR: EDG 4410 or C.I. Selected themes, problems, and concepts; organizing for instruction; techniques; evaluation procedures. *Fall, Spring*.

**SSE 4323 ED-TL&L 3(3,0)**  
**Teaching Civics in Florida:** PR: POS 2041 and admission to Civics Teaching Certificate. Pedagogical skills for teaching civics including state mandates for teaching middle school civics and preparing middle school students for the Civics End of Course Assessment. *Spring*.

**SSE 4361 ED-TL&L 3(3,0)**  
**Social Science Instructional Analysis:** PR: EDG 4410 and SSE 4936. CR: SSE 3940. Analysis of secondary (grades 6-12) social science instructional programs including development of objectives, materials, processes, and assessment procedures in light of current research and practice. *Fall, Spring*.

**SSE 4395 ED-TL&L 3(3,0)**  
**Teaching with Primary Sources:** PR: Minimum 2.5 overall GPA. This course focuses on the creation, teaching, and evaluation of effective instructional practices that integrate primary sources into the teaching of social studies content. *Occasional*.

**SSE 4936 ED-TL&L 3(3,0)**  
**Programs in Teaching Social Science:** PR: Admission to the Bachelor of Science in Social Science Education program. Special programs, strategies, and materials for middle and secondary social science majors. *Fall*.

**SSE 5391 ED-TL&L 3(3,0)**  
**Global Education: Theory and Practice:** PR: Graduate standing or C.I. Examines the theoretical underpinnings of teaching about the world along with a variety of theoretically grounded teaching strategies for engaging students in global education. *Spring*.

**SSE 5776 ED-TL&L 3(3,0)**  
**Democracy and Education:** PR: Graduate standing or C.I. Explores the intersection of theory and practice with regard to promoting democratic life in schools. Will examine competing theories of democracy and education, investigate problem areas in schools related to democracy, and consider examples of practice. *Fall*.

**SSE 5790 ED-TL&L 3(3,0)**  
**Inquiry and Instructional Analysis in Social Science Education:** PR: EDG 6415 or admission to Teacher Leadership MEd program or Initial Teacher Professional Preparation certificate. Study of instructional programs in social science education and related scholarship; development of an inquiry about the intersection of theory and practice in social science teaching. *Occasional*.

**STA 1063C COS-STAT 3(2,1)**  
**Basic Statistics Using Microsoft Excel:** Applications of Excel; manipulating data; single variable graphs and statistics; scatterplots; probability distributions; statistical inference. *Fall, Spring*.

**STA 2014C COS-STAT 3(2,1)**  
**Principles of Statistics:** Introduction to statistical concepts in modern society. Basic principles, frequency distributions, measures of location and dispersion, probability, statistical inference. The "NC" grading policy applies to this course. *Fall, Spring*.

**STA 2023 COS-STAT 3(3,0)**  
**Statistical Methods I:** PR: MGF 1106 or any other MAC course. First methods course introducing probability and statistical inference, including estimation, hypothesis testing, binomial and normal distributions, sample size. *Fall, Spring*.

**STA 2023H COS-STAT 3(3,0)**  
**Honors Statistical Methods I:** PR: Permission of Honors; Calculus desired by not necessary. Same as STA 2023 with honors-level content. *Fall, Spring*.

**STA 3032 ECS-IEMS 3(3,0)**  
**Probability and Statistics for Engineers:** PR: MAC 2312 with a grade of "C" (2.0) or better. Axioms of probability; combinatorial and geometrical probability; probability distributions; measures of location and dispersion; sampling and sampling distributions; estimation and tests of hypotheses; engineering applications. *Fall, Spring*.

**STA 3032H ECS-IEMS 3(3,0)**  
**Honors Probability and Statistics for Engineers:** PR: MAC 2312 with a grade of "C" (2.0) or better and honors standing. Fundamental probability and statistics principles, the underlying assumptions, the procedures for implementing and interpreting them. With honors content. *Fall, Spring*.

**STA 4102 COS-STAT 3(3,0)**  
**Computer Processing of Statistical Data:** PR: STA 4163 and knowledge of a programming language. Use of packages such as SAS, BMD, SPSS for data validation, description and analysis of data, regression and analysis of variance and covariance. *Fall*.

**STA 4130 COS-STAT 3(3,0)**  
**Life Contingencies I:** PR: STA 4183 (or old number STA 3183). Economics of insurance, utility theory, single premiums for insurance and annuities in both discrete and continuous cases. Net annual premium and net premium reserves. *Fall*.

**STA 4131 COS-STAT 3(3,0)**  
**Life Contingencies II:** PR: STA 4130 (or old number STA 3130). Multiple-decrement and multi-life models. Insurance models including expenses. Modified reserves. Cash values, insurance options and asset shares. Non forfeiture benefits and dividends. *Spring*.

**STA 4133 COS-STAT 3(3,0)**  
**Loss Models I:** PR: MAC 2313 and STA 4322. Distributional quantities, characteristics of actuarial models, continuous models, discrete distributions, frequency and severity with coverage modifications, aggregate loss models, estimation for modified data, frequentist estimation. *Fall*.

**STA 4135 COS-STAT 3(3,0)**  
**Loss Models II:** PR: STA 4133. Frequentist estimation for discrete distributions, Bayesian estimation, model selection, simulation, credibility for aggregate losses, pure premiums and loss ratios, EPV, VHM, Buhlmann and Buhlmann-Straub credibility. *Spring*.

**STA 4163 COS-STAT 3(3,0)**  
**Statistical Methods II:** PR: STA 2023 or STA 3032. Not open to students with credit in STA 4165. Methods of analyzing data, statistical models, estimation, tests of hypotheses, regression and correlation, an introduction to analysis of variance, chi-square, and nonparametric methods. *Fall, Spring*.

**STA 4163H COS-STAT 3(3,0)**  
**Honors Statistical Methods II:** PR: STA 2023H; Consent of Honors Methods of analyzing data, statistical models, estimation, tests of hypotheses, regression and correlation, introduction to analysis of variance, and nonparametric methods. With honors content. *Occasional*.

**STA 4164 COS-STAT 3(3,0)**  
**Statistical Methods III:** PR: STA 4163. A continuation of STA 4163, including further study of regression, analysis of variance and covariance and multiple comparisons. *Fall, Spring*.

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**STA 4173 COS-STAT 3(3,0)**  
**Biostatistical Methods:** CR: STA 4163 or C.I. Applied statistical principles and methods applied to problems in medical, biological, and health sciences. *Occasional.*

**STA 4183 COS-STAT 3(3,0)**  
**Theory of Interest:** PR: MAC 2312 (or equivalent) and STA 2023. Measurement of simple and compound interests, accumulated and present values factors. Annuities certain, yield rates, amortization schedules and sinking funds. Bonds, securities and related funds. *Fall.*

**STA 4184 COS-STAT 3(3,0)**  
**Introduction to Derivative Markets:** PR: STA 4183 or C.I. Cash flow and profit for simple options and forwards, hedging strategies, Black-Scholes option pricing, simple swaps, portfolio management with derivatives, duration analysis, callable bonds. *Spring.*

**STA 4186 COS-STAT 3(3,0)**  
**Theory of Derivative Pricing:** PR: STA 4184 or C.I. Assumptions of derivative pricing, put-call parity, binomial pricing, market making, delta hedging, exotic options, distributions, Monte Carlo distributions, Brownian motion, interest rate models. *Spring.*

**STA 4222 COS-STAT 3(3,0)**  
**Sample Survey Methods:** PR: STA 2023 or STA 3032. Constructing and analyzing survey designs. Sampling and non-sampling errors. Simple random, stratified, systematic, and multiphase sampling. Methods of estimation. *Occasional.*

**STA 4321 COS-STAT 3(3,0)**  
**Statistical Theory I:** PR: STA 2023 or STA 3032; CR: MAC 2313. Probability axioms, discrete and continuous sample spaces, conditional probability, independence, one-dimensional random variables, moment generating functions, transformations, jointly distributed random variables. *Fall.*

**STA 4322 COS-STAT 3(3,0)**  
**Statistical Theory II:** PR: STA 4321. Conditional distributions, sums of random variables. Chebyshev's inequality, central limit theorem, method of moments, maximum likelihood, confidence intervals, hypothesis testing, transformations of two random variables. *Spring.*

**STA 4502 COS-STAT 3(3,0)**  
**Nonparametric Statistical Methods:** PR: STA 2023 or STA 3032. Distribution-free tests on location and dispersion, goodness of fit tests, tests of independence, measures of association, nonparametric analysis of variance. *Occasional.*

**STA 4504 COS-STAT 3(3,0)**  
**Categorical Data Analysis:** PR: STA 4163. Two-way and three-way contingency tables, odds ratios, partial association, logistic regression and log linear models. *Occasional.*

**STA 4641 COS-STAT 3(3,0)**  
**Risk Theory and Decision:** PR: STA 4322. Individual and collective risk models for short terms and for extended periods, applications of risk theory to actuarial problems. Risk factors and their financial effects. *Occasional.*

**STA 4664 COS-STAT 3(3,0)**  
**Statistical Quality Control:** PR: STA 2023 or STA 3032. Statistical concepts and methods applied to the control of quality of manufactured products. *Occasional.*

**STA 4674 COS-STAT 3(3,0)**  
**Life Testing Analysis:** PR: STA 4322. Models of survival analysis including random and non-random censoring and truncation. Parametric estimation of life distribution. Nonparametric methods. Grouped data. *Occasional.*

**STA 4852 COS-STAT 3(3,0)**  
**Applied Time Series:** PR: STA 4163. Forecasting methods, time series analysis, stationary and nonstationary time series, ARIMA models, forecasting processes. *Occasional.*

**STA 5104 COS-STAT 3(3,0)**  
**Advanced Computer Processing of Statistical Data:** PR: STA 4163 and knowledge of a programming language, graduate status or senior standing, or C.I. Use of SAS and other statistical software packages; data manipulation; graphical data presentation; data analysis; creating analytical reports. *Fall.*

**STA 5176 COS-STAT 3(3,0)**  
**Introduction to Biostatistics:** PR: STA 4163 or STA 4173, graduate status or senior standing, or C.I. Fixed-effects model, random-effects model, repeated measures design, logistic regression, survival analysis, Kaplan-Meier estimates, proportional hazards model. *Occasional.*

**STA 5205 COS-STAT 3(3,0)**  
**Experimental Design:** PR: STA 4164, STA 5206 or ESI 5219, and graduate status or senior standing, or C.I. Construction and analysis of designs for experimental investigations. Blocking, randomization, replication; incomplete block designs; factorial and fractional designs; design resolution. *Spring.*

**STA 5206 COS-STAT 3(3,0)**  
**Statistical Analysis:** PR: STA 2023; not open to students who have completed STA 4164. Graduate status or senior standing or C.I. Data analysis; statistical models; estimation; tests or hypotheses; analysis of variance, covariance, and multiple comparisons; regression and nonparametric methods. *Fall.*

**STA 5505 COS-STAT 3(3,0)**  
**Categorical Data Methods:** PR: STA 4163 or STA 5206, and graduate status or senior standing or C.I. Considers discrete probability distributions, contingency tables, measures of association, and advanced methods, including loglinear modeling, logistic regression, McNemar's Test, Mantel-Haenszel test. *Occasional.*

**STA 5703 COS-STAT 3(3,0)**  
**Data Mining Methodology I:** PR: STA 5104 and STA 5206, graduate status or senior standing, or C.I. Supervised data mining tools including boosting trees, SV machine, regression, and neural network will be covered. The Enterprise Miner (R or Python) will be used. *Fall.*

**STA 5825 COS-STAT 3(3,0)**  
**Stochastic Processes and Applied Probability Theory:** PR: STA 4321, and graduate status or senior standing or C.I. Conditional probability and conditional expectations, sequences of random variables, branching processes, random walks, Markov chains, recurrent events, renewal theory, queueing theory, and simple stochastic processes. *Spring.*

**SYA 3110 COS-SOC 3(3,0)**  
**Social Theory:** PR: SYG 2000 or C.I. Examines major theoretical perspectives in sociology, from foundational theories that contributed to the development of the discipline to today. *Fall, Spring.*

**SYA 3352 COS-SOC 3(3,0)**  
**Spatial Sociology I: Intro to GIS:** PR: SYG 2000 or SYG 2010. The basics of GIS as it applies to issues in society including, but not limited to those related to criminology, medical, urban, and environmental sociology. *Fall.*

**SYA 3400C COS-SOC 4(3,1)**  
**Applied Social Statistics:** PR: Junior standing and grade of "C" (2.0) or better in SYG 2000. Sociology or Social Sciences majors only, or C.I.; CR: SYA 4300C required. Application of statistical techniques to sociological data as conducted in the research and writing of social scientists. Focus is on the analysis and interpretation of data used by sociologists. *Fall.*

**SYA 4300C COS-SOC 4(3,2)**  
**Research Methods:** PR: Junior standing and grade of "C" (2.0) or better in SYG 2000. Sociology or Social Sciences majors only, or C.I. Sociological data collections, sampling techniques, proposal development, critical evaluation of social research, and relationship between theory and social research. *Fall.*

**SYA 4310C COS-SOC 4(3,1)**  
**Qualitative Research Analysis in Sociology:** PR: SYA 4300C. Advanced research design and analysis focusing on qualitative research methodologies in sociology. Emphasizes data collection, management, analysis, interpretation, integration, presentation, and report writing. *Occasional.*

**SYA 4354 COS-SOC 3(3,0)**  
**Geographic Information Systems Applications:** PR: SYA 3352, or CI How to integrate geographic information models with their future research and real-world applications. *Fall.*

**SYA 4450 COS-SOC 4(3,2)**  
**Data Analysis: Capstone:** PR: Junior Standing and grade of "C" (2.0) or better in SYA 4300C and SYA 3400C. Sociology or Social Sciences majors only, or C.I. Advanced social research design and analytical skills. Emphasis on social data management, various modes of social data analysis, interpretation, integration, presentation, and report writing. *Spring.*

**SYA 4650C COS-SOC 3(2,2)**  
**Community Action and Involvement:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Utilization of sociological principles in the treatment of practical human problems and organization. *Occasional.*

**SYA 4900 COS-SOC 4(3,1)**  
**Applied Sociology:** PR: SYA 4300C. How sociology is used outside academia, how to apply research methods in an applied research setting, and complete an applied research project. *Odd Spring.*

**SYA 4959 COS-SOC 3(3,0)**  
**Participatory Geographic Information Systems in Belize:** PR: None. The conceptual frameworks, methodologies, and applications of Participatory Geographic Information Systems and related geospatial technologies for use in the field. *Occasional.*

**SYA 5625 COS-SOC 3(3,0)**  
**ProSeminar:** PR: Graduate standing or C.I. Survey of conceptual issues, methodological concerns, and findings in substantive sociological areas that currently dominate scholarly inquiry, including such topics as crime, deviance, community, alcoholism, education. *Fall.*

**SYA 5941 COS-SOC 3(3,0)**  
**Participatory Geographic Information Systems in Belize:** The conceptual frameworks, methodologies, and applications of Participatory Geographic Information Systems and related geospatial technologies for use in the field. *Occasional.*

**SYD 3410 COS-SOC 3(3,0)**  
**Urban Society:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Historical roots of urbanization. Analysis and impact of community change on social organizations in modern industrial societies. *Occasional.*

**SYD 3700 COS-SOC 3(3,0)**  
**Race and Ethnicity:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Theoretical analysis of the emergence, maintenance, and disruption of patterns of racial and ethnic stratification. *Fall, Spring.*

**SYD 3800 COS-SOC 3(3,0)**  
**Sex and Gender in Society:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Examination of sex and gender in society, as reflected in social norms, attitudes and beliefs, public and private practices, and social institutions. *Fall, Spring.*

**SYD 4020 COS-SOC 3(3,0)**  
**Birth, Death, and Population Trends:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Concerned with the study of human population, its distribution, composition, and change. *Occasional.*

**SYD 4510 COS-SOC 3(3,0)**  
**Environment and Society:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Applies the sociological perspective and sociological methods of analysis to the relationships between human behavior and the environment. *Odd Spring.*

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**SYD 4514 COS-SOC 3(3,0)**  
**Environmental Movement:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Origins, evolution, current status and societal impacts of the environmental movement via sociological theory, concepts and research on social movements. *Occasional.*

**SYD 4810 COS-SOC 3(3,0)**  
**Women in Contemporary Society:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Examination and evaluation of the status of women in the context of the major social institutions (e.g., family, education, religion, economy and polity). *Fall, Spring.*

**SYD 4813 COS-SOC 3(3,0)**  
**Women, Law and Social Change:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. The process of social movements and how they impact legalized social norms for women in public and private life. *Occasional.*

**SYD 4820 COS-SOC 3(3,0)**  
**Men, Masculinities and Society:** PR: SYG 2000, SYG 2010 or Junior Standing. Explores the role that masculinities play in social life from a sociological perspective. *Occasional.*

**SYD 5517 COS-SOC 3(3,0)**  
**Environment and Society:** PR: Graduate standing or C.I. The application of sociological theory and methods to the relationships between communities, societies, and the environment *Occasional.*

**SYG 2000 COS-SOC 3(3,0)**  
**Introduction to Sociology:** Scientific study of sociological concepts, theories, processes, and methods used in understanding contemporary human behavior in group interaction. *Fall, Spring.*

**SYG 2000H COS-SOC 3(3,0)**  
**Honors Introduction to Sociology:** PR: Permission of Honors. Extensive honors work in the field of Sociology. Expectations, requirements, and standards are greater than for standard General Sociology. *Fall, Spring.*

**SYG 2010 COS-SOC 3(3,0)**  
**Social Problems:** Analysis of major social problems such as mental disorders, sexual deviance, racial discrimination, poverty, community disorganization, and violence. *Fall, Spring.*

**SYG 3938 COS-SOC 3(3,0)**  
**Careers in Sociology:** PR: SYG 2000 or SYG 2010. Explore careers that sociology majors are prepared for upon graduation and tips for improving chances of obtaining a desired career. *Fall.*

**SYG 4244 COS-SOC 3(3,0)**  
**Food and Society:** PR: SYG 2000, or SYG 2010, or Junior standing. Through the exploration of food in society, students will discover the significance of food in people's lives and discover ways food expresses relationships among people. *Occasional.*

**SYO 3000 COS-SOC 3(3,0)**  
**Contemporary Society:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Exploration of contemporary sociology. Conceptual analysis and methodological techniques, presentation and utilization of sociological literature on major social institutions. *Occasional.*

**SYO 3360 COS-SOC 3(3,0)**  
**Social Organization and Human Relations:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Analysis of business, government, and industrial organizations. Topics include organizational theory, social systems, social structure, effects of technology, motivation, leadership, decision-making, and human relations. *Occasional.*

**SYO 3408 COS-SOC 3(3,0)**  
**Animals and Health:** PR: One of SYG 2000, ANT 2000, or PSY 2012, or Junior standing. Explores the ways in which non-human animals both enhance and diminish humans' health. *Occasional.*

**SYO 3410 COS-SOC 3(3,0)**  
**Patterns of Mental Health in Society:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. A sociological examination of mental illness as a social problem; legal aspects of mental illness, and the mental health professions. *Occasional.*

**SYO 3410H COS-SOC 3(3,0)**  
**Honors Patterns of Mental Health in Society:** PR: Consent of Honors or C.I. A sociological examination of mental illness as a social problem; legal aspects of mental illness, and the mental health professions. With Honors content. *Occasional.*

**SYO 3530 COS-SOC 3(3,0)**  
**Social Power and Inequality:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Study of class, status and power, cultural variations in stratification systems; patterns of mobility and change. *Occasional.*

**SYO 3573 COS-SOC 3(3,0)**  
**Social Networks: Theory & Applications:** PR: SYG 2000, ANT 2000, PSY 2012, or Junior Standing. Patterns of social relations among social actors within a defined population are demonstrated allowing students to better understand the theory and application of social networks. *Occasional.*

**SYO 4100 COS-SOC 3(3,0)**  
**Family Trends:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Intimate relationships, practices, trends and issues affecting today's marriages and families. *Fall, Spring.*

**SYO 4132 COS-SOC 3(3,0)**  
**Global Family Trends:** PR: Sophomore standing or C.I. The impact of globalization on families by using travel outside of the U.S. as an instructional vehicle. Graded S/U. *Occasional.*

**SYO 4133 COS-SOC 3(3,0)**  
**Family and Aging in Society:** PR: SYG 2000, SYG 2010 or Junior Standing. A sociological perspective on human aging as it relates to the institution of family. *Occasional.*

**SYO 4200 COS-SOC 3(3,0)**  
**Religion in Society:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. The relationship between the religious institution and social stratification, family, education, as well as issues pertaining to gender, race, ethnicity, and age. *Occasional.*

**SYO 4250 COS-SOC 3(3,0)**  
**Education and Social Achievement:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. This course examines the sociological dimensions of the educational institutions, including the impact of the social structure on learning and the role of education in social change. *Occasional.*

**SYO 4300 COS-SOC 3(3,0)**  
**Political Sociology:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Sociological analysis of political and parapolitical groups; socioeconomic variable of voting behavior, power elites; societies and systems of government. *Occasional.*

**SYO 4323 COS-SOC 3(3,0)**  
**Community and Diversity:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. The formation of social systems in response to social problems and the implementation of public policy. Emphasis on diverse perspectives and ethical positions and their effect on the form and effectiveness of social systems. *Occasional.*

**SYO 4400 COS-SOC 3(3,0)**  
**Medical Sociology:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Analysis of patient beliefs and behavior, health practitioners, the social organization of hospitals and health services, contemporary problems in the delivery of health care. *Occasional.*

**SYO 4400H COS-SOC 3(3,0)**  
**Honors Medical Sociology:** PR: Consent of Honors or C.I. Analysis of patient behavior, health practitioners, the social organization of health services, and delivery of health care. With Honors content. *Occasional.*

**SYO 4401 COS-SOC 3(3,0)**  
**Social Determinants of Health:** PR: SYG 2000, ANT 2000 or PSY 2012 or C.I. Examination of the ways social characteristics structure or shape health patterns in the U.S. population. *Occasional.*

**SYO 4402 COS-SOC 3(3,0)**  
**Sociology of Health and Illness Behavior:** PR: One of SYG 2000, ANT 2000, or PSY 2012, or Junior standing. Social construction of health and illness, and social factors that shape health and illness behavior (e.g., subjective experience of illness, patient-doctor interaction, and coping with disability). *Occasional.*

**SYO 4424 COS-SOC 3(3,0)**  
**Men, Masculinities, and Health:** PR: SYG 2000, ANT 2000, PSY 2012 or Junior Standing. Explores how masculine gendered identities at various stages during the lifecourse intersect with health, illness, and disease. *Odd Fall.*

**SYO 4428 COS-SOC 3(3,0)**  
**Sociology of Health Care:** PR: SYG 2000, ANT 2000, PSY 2012, or Junior Standing Applies a sociological lens to understand and explain how health care is sought and negotiated in the United States. *Occasional.*

**SYO 4429 COS-SOC 3(3,0)**  
**Social Identities & Health:** PR: SYG 2000, ANT 2000, PSY 2012, or Junior Standing. Explores health sociologically as it exists in the U.S. at the intersections of gender, race, ethnicity, age, class, sexual orientation and society. *Occasional.*

**SYP 3060 COS-SOC 3(3,0)**  
**Sociology of Sex and Reproduction:** PR: One of SYG 2000, ANT 2000 or PSY 2012, or Junior Standing. Sociological theories and research examining sexuality and reproduction in contemporary U.S. society. *Occasional.*

**SYP 3300 COS-SOC 3(3,0)**  
**Fads, Crowds, and Social Action:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Analysis of relatively unstructured social situations, such as mobs, crowds, etc. as well as more structured forms of collective behavior such as social movements. *Occasional.*

**SYP 3323 COS-SOC 3(3,0)**  
**Video Games in Society:** PR: SYG 2000, SYG 2010 or Junior Standing. Sociological perspectives on video games as interactive digital entertainment, including theoretical approaches with respect to gender, race, violence, and capitalism as they relate to gaming. *Occasional.*

**SYP 3400 COS-SOC 3(3,0)**  
**Social Change:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Context and essential sources of social development and change. *Occasional.*

**SYP 3510 COS-SOC 3(3,0)**  
**Sociology of Deviant Behavior:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Sociological examination of the types of, and societal reactions to, deviant behavior with special emphasis on stigmatization. *Spring.*

**SYP 3511 COS-SOC 3(3,0)**  
**Sociology of Murder:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. An analytical study of murder in the U.S.; topics include different types of homicides, offenders, victims, and circumstances. *Fall.*

**SYP 3520 COS-SOC 3(3,0)**  
**Criminology:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Chief causes of anti-social behavior and current methods of prevention and reform. Effects of heredity and environment, prevalence of delinquency and crime, penal institutions. *Fall, Spring.*

**SYP 3530 COS-SOC 3(3,0)**  
**Juvenile Delinquency:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Types of delinquency behavior found among juveniles; possible causes and ways society attempts to treat the various forms of delinquency. *Occasional.*

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**SYN 3540 COS-SOC 3(3,0)**  
**Sociology of Law:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. The relationship between law and society, including the functions of law and its organization, social and economic consequences, jury selection, and modern trends. *Occasional.*

**SYN 3551 COS-SOC 3(3,0)**  
**Patterns of Alcoholism in Society:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Introduction to the nature of alcoholism and review of its impact on society. *Occasional.*

**SYN 3562 COS-SOC 3(3,0)**  
**Patterns of Domestic Violence in Society:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Sociological perspectives on all forms of domestic violence, including theoretical explanations, prevalence, risk factors, dynamics of prevention, and intervention. *Occasional.*

**SYN 3602 COS-SOC 3(3,0)**  
**Patterns of Popular Music in Society:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. The role of popular music in social change and in reflecting American culture. Consideration is given to the nature of the popular music business. *Occasional.*

**SYN 3630 COS-SOC 3(3,0)**  
**Popular Culture in Society:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Examines the relationship between contemporary popular culture and social institutions, collective identities, social change, gender, ethnicity and age. *Occasional.*

**SYN 3650 COS-SOC 3(3,0)**  
**Sports and Society:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Utilization of sociological concepts and theories to investigate sport as a social institution. Includes subjects of racism, sexism, drug abuse, violence, and current issues of sport. *Occasional.*

**SYN 4000 COS-SOC 3(3,0)**  
**Sociological Social Psychology:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Study of social perception, attitude formation and change, motivation, and decision-making in small groups as affected by social interaction and social processes. *Occasional.*

**SYN 4004 COS-SOC 3(3,0)**  
**Constructing Social Issues:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Sociological examination of social problems as an emergent process that involves collective definitions and legitimating organizations. Topics include deviance, race, gender and popular culture. *Occasional.*

**SYN 4014 COS-SOC 3(3,0)**  
**Sociology of Happiness:** PR: SYG 2000 or SYG 2010 or ANT 2000 or PSY 2012 or Junior Standing, or CI. Explores the ways in which happiness and well-being are understood from a sociological perspective and dependent upon cultural, historical, and social factors. *Occasional.*

**SYN 4304 COS-SOC 3(3,0)**  
**Social Movements and Revolutions:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Comparative sociology of revolutions and the sociological research on social movements. *Occasional.*

**SYN 4420 COS-SOC 3(3,0)**  
**The Consumer Society:** PR: SYG 2000, SYG 2010, or C.I. Explores primary trends and processes related to life in a consumer society. *Occasional.*

**SYN 4454 COS-SOC 3(3,0)**  
**Global Inequality and Society:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Theoretical and empirical examination of the sociological process of global stratification and the countervailing force of an emergent anti-globalization social movement. *Occasional.*

**SYN 4514 COS-SOC 3(3,0)**  
**Patterns of Violence in Society:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Social roots, culture, circumstances, prevention, and control of violence. *Occasional.*

**SYN 4521 COS-SOC 3(3,0)**  
**Crime Victims in Society:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Issues related to victimology such as victimization risks and societal treatment of victims. *Occasional.*

**SYN 4536 COS-SOC 3(3,0)**  
**Gangs and Society:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Types of gangs, gang members, activities, group processes, and societal responses to gangs. *Occasional.*

**SYN 4550 COS-SOC 3(3,0)**  
**Patterns of Drug Abuse in Society:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Analysis of the socio-cultural elements of the drug culture. *Occasional.*

**SYN 4631 COS-SOC 3(3,0)**  
**Social Issues in Film:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. The use of film to examine important social issues related to crime, substance use, health, war, social inequality, and the environment. *Occasional.*

**SYN 4730 COS-SOC 3(3,0)**  
**Patterns of Aging in Society:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Sociological aspects of aging in America. *Fall/Spring.*

**SYN 4731 COS-SOC 3(3,0)**  
**Health and Positive Aging:** PR: SYG 2000, SYG 2010, ANT 2000, or CI. Social factors and institutions fostering health and positive aging, a time for potential growth and self-renewal rather than of decline. *Occasional.*

**SYN 4732 COS-SOC 3(3,0)**  
**Minority Aging:** PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. A sociological examination of older populations within minorities: ethnic minorities, women, and gay men and lesbians. *Occasional.*

**SYN 5005 COS-SOC 3(3,0)**  
**Sociological Social Psychology:** PR: Graduate standing or C.I. An exploration of sociological social psychological theories and their application in understanding the effects of society and groups on the individual. *Occasional.*

**SYN 5566 COS-SOC 3(3,0)**  
**Seminar on Domestic Violence: Theory, Research and Social Policy:** PR: Graduate status or senior standing or C.I. A sociological examination and evaluation of theories, empirical research and social policy related to the study of domestic violence. *Occasional.*

**TAX 4001 BA-ACCT 3(3,0)**  
**Taxation of Business Entities and Transactions:** PR: Junior standing, ACG 3131 with a grade of "C" (2.0) or better. Federal income tax laws affecting the taxation of business entities and transactions. *Fall/Spring.*

**TAX 4022 BA-ACCT 3(3,0)**  
**Individual Federal Income Tax:** PR: TAX 4001 Study of the basic theory, concepts, practice and methods of determining the taxable income and tax liabilities of individuals. *Fall/Spring.*

**TAX 5015 BA-ACCT 3(3,0)**  
**Advanced Tax Topics:** PR: Graduate standing, TAX 4001 with a "C" (2.0) or better. Advanced tax issues affecting business entities and their owners, with a primary focus on corporations and partnerships. *Occasional.*

**THE 2000 CAH-THEA 3(3,0)**  
**Theatre Survey:** Overview of the art and craft of the theatre. Restricted to non majors. *Fall/Spring.*

**THE 2000H CAH-THEA 3(3,0)**  
**Honors Theatre Survey:** PR: Permission of Honors. Not restricted to theatre majors. Honors-level overview of the art and craft of the theatre. *Fall/Spring.*

**THE 2020 CAH-THEA 3(3,0)**  
**Survey of Theatre for Majors:** PR: Theatre major or minor. Overview of the art and craft of theatre. *Fall.*

**THE 2050 CAH-THEA 3(3,0)**  
**Theatre Studies in Creative Drama:** Techniques and theories for facilitating creative drama with youth, as both an art form and teaching tool. *Occasional.*

**THE 2081C CAH-THEA 3(2,1)**  
**Introduction to UCF Theatre:** PR: Theatre major. Specific UCF Theatre Department production protocols and operations. *Fall.*

**THE 2090L CAH-THEA VAR(0,VAR)**  
**Theatre Participation:** PR: Department Consent. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. *Fall/Spring.*

**THE 2305 CAH-THEA 3(3,0)**  
**Script Analysis for Theatre:** PR: Theatre major. Exploration of dramatic form with focus on playscripts for productions. *Fall/Spring.*

**THE 2925L CAH-THEA 1(0,VAR)**  
**Theatre Participation - Management I:** PR: Theatre Major, Theatre Minor or Dance Minor. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. *Fall/Spring.*

**THE 3006 CAH-THEA 3(3,0)**  
**Greece to Grease: Development of Theatre:** PR: THE 2000 or any 2000-level History course. Not for Theatre Majors. Development of Western Theatre from Ancient Greece to today. *Occasional.*

**THE 3006H CAH-THEA 3(3,0)**  
**Honors From Greece to Grease:** PR: Not open to Theatre Majors. Consent of Honors. Development of Western Theatre from Ancient Greece to today. With Honors Content. *Occasional.*

**THE 3082 CAH-THEA 3(3,0)**  
**Theatre Careers:** PR: B.A. Theatre major or Theatre minor or Entertainment Management major, "C" (2.0) or better in THE 2020 or THE 2000, and Sophomore standing. Techniques to secure employment in theatre and related fields. *Occasional.*

**THE 3171 CAH-THEA 3(3,0)**  
**That's Entertainment!: Theatre Experience in Theme Parks, Vegas, and Broadway:** PR: THE 2000 or ENC 1102 or FIL 1000. The art and craft of theatrical live entertainment. *Occasional.*

**THE 3240 CAH-THEA 3(3,0)**  
**Evolution of Musical Theatre:** PR: ENC 1102. Development of Musical Theatre through history. *Occasional.*

**THE 3250 CAH-THEA 3(3,0)**  
**Sex, Drugs, & the Rock and Roll Musical:** PR: ENC 1102. Overview of the Rock & Roll musical theatre genre including culture and development. *Occasional.*

**THE 3254 CAH-THEA 3(3,0)**  
**Queer Theatre:** PR: ENC 1102. Examination of the roots, progression and current trends in Queer Theatre through the eyes of its diverse communities: activists, writers and performers. *Occasional.*

**THE 3272 CAH-THEA 3(3,0)**  
**What a Drag: The Art of Transgender in Entertainment:** PR: ENC 1102. The use of transgender performance in entertainment. *Occasional.*

**THE 3311 CAH-THEA 3(3,0)**  
**Theatre History and Dramatic Literature I:** PR: Theatre major, "C" (2.0) or better in THE 2305. Theatre history and literature from the Greeks to the Renaissance. *Fall/Spring.*

**THE 3312 CAH-THEA 3(3,0)**  
**Theatre History and Dramatic Literature II:** PR: Theatre major, "C" (2.0) or better in THE 3311 and THE 2305. Theatre history and literature from French neo-classicism to modern realism. *Fall/Spring.*

**THE 3313 CAH-THEA 3(3,0)**  
**Theatre History and Dramatic Literature III:** PR: Theatre major, "C" (2.0) or better in THE 3312. Theatre history and literature from modern realism to present. *Fall/Spring.*

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**THE 3333 CAH-THEA 3(3,0)**  
**Shakespeare Skills:** PR: Grade of "C" (2.0) or better in TPP 2185 or TPP 2110C. Course not allowed for BFA Theatre Acting Majors. Study of Shakespeare's heightened language, scansion, and text from a theatrical point of view. *Occasional.*

**THE 3383 CAH-THEA 3(3,0)**  
**Taboo Theatre: Sex & Violence on Stage:** PR: ENC 1102. Dramatic literature with taboo topics and their impact on the storytelling and entertainments of today. *Occasional.*

**THE 3549 CAH-THEA 3(3,0)**  
**Topics in Theatre Studies :** PR: Theatre Major or Minor. PR or CR: THE 3312 In-depth study and application of a specific theatre studies topic. *Occasional.*

**THE 4093L CAH-THEA 1(0,VAR)**  
**Theatre Participation-Management II:** PR: Theatre major or minor; "C" (2.0) or better in THE 2925L. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. *Fall, Spring.*

**THE 4212 CAH-THEA 3(3,0)**  
**Global Theatre:** PR: Grade of C (2.0) or better required in ENC 1101 or ANT 2000. Theatrical arts and traditions of various countries with an emphasis on non-western cultures. *Occasional.*

**THE 4230 CAH-THEA 3(3,0)**  
**Cultural Diversity in Theater:** PR: "C" (2.0) or better in ENC 1101 or ANT 2000. Commonality of human experience among various cultural groups through the study of dramatic literature. *Occasional.*

**THE 4244 CAH-THEA 3(3,0)**  
**Musical Theatre History I:** PR: B.F.A. Musical Theatre major, "C" (2.0) or better required in THE 2081C. Origins and evolution of Musical Theatre from the Ancient Greeks through the 1950s. *Fall.*

**THE 4245 CAH-THEA 3(3,0)**  
**Musical Theatre History II:** PR: BFA Musical Theatre major, C (2.0) or better required in THE 4244. Origins and evolution of Musical Theatre from the 1950s through the present. *Spring.*

**THE 4284 CAH-THEA 3(3,0)**  
**Period Costume, Architecture, and Decor I:** PR: "C" (2.0) or better in ENC 1102. Costumes, furniture and decor from antiquity to the High Renaissance. *Fall.*

**THE 4285 CAH-THEA 3(3,0)**  
**Period Costume, Architecture, and Decor II:** PR: "C" (2.0) or better in THE 4284. Costumes, furniture and decor from the English Renaissance to the present. *Occasional.*

**THE 4423 CAH-THEA 3(3,0)**  
**Women in Theatre:** PR: Grade of C (2.0) or better in ENC 1101. An overview of women's contributions to theatre. *Occasional.*

**THE 4543 CAH-THEA 3(3,0)**  
**Theatre for Social Change:** PR: Grade of C (2.0) or better in ENC 1101. Theatre activist's impact on theatrical art forms. *Occasional.*

**THE 4543H CAH-THEA 3(3,0)**  
**Honors Theatre for Social Change:** PR: Consent of Honors. Theatre activist's impact on theatrical art forms. With Honors content. *Occasional.*

**THE 4954 CAH-THEA 0(0,0)**  
**Theatre Exit Critique:** PR: Theatre Major; Senior Standing. Completion of departmental exit critique. Graded S/U. *Fall, Spring.*

**THE 5205 CAH-THEA 3(3,0)**  
**American Theatre:** PR: THE 5910, and MA or MFA Theatre Graduate. Examination of performance and historical perspectives of American drama. *Spring.*

**THE 5215 CAH-THEA 3(3,0)**  
**Global Theatre:** PR: Admission into the MFA/MA Theatre programs or C.I. Theatrical arts and traditions of various countries with an emphasis on non-western countries. *Occasional.*

**THE 5237 CAH-THEA 3(3,0)**  
**Cultural Diversity in Theatre:** PR: Admission into the MFA/MA Theatre programs or C.I. Commonality of human experience among various groups through the study of dramatic literature. *Occasional.*

**THE 5248 CAH-THEA 3(3,0)**  
**Musical Theatre in History:** PR: Admission to MFA Musical Theatre Program. A chronological study of musical theatre from early Viennese operetta to the musicals of the modern age. Course will emphasize the work of composers, librettists, and lyricists as well as representative masterworks of a variety of genre. Emphasis will be placed upon historical trends and theatrical viability. *Fall.*

**THE 5288 CAH-THEA 3(3,0)**  
**Period Costumes, Architecture and Décor I:** PR: Admission into Theatre MFA Design track. Costumes, architecture and decor from antiquity to the renaissance. *Fall.*

**THE 5289 CAH-THEA 3(3,0)**  
**Period Costumes, Architecture and Decor II:** PR: THE 5288. Costumes, architecture and decor from the Renaissance to present. *Spring.*

**THE 5307 CAH-THEA 3(3,0)**  
**Contemporary Theatre Practice:** PR: THE 3311, THE 3312, THE 3313, Restricted to Theatre majors or departmental consent. Contemporary trends in plays and theatre production in the late 20th century. *Spring.*

**THE 5385 CAH-THEA 3(3,0)**  
**Dramatic Literature for Children:** PR: Admission to MFA graduate program or C.I. An in-depth study of the growth and development of dramatic literature for children. *Even Fall.*

**THE 5425 CAH-THEA 3(3,0)**  
**Women in Theatre:** PR: Admission into the MFA/MA Theatre programs or C.I. An overview of women's contributions to theatre. *Occasional.*

**THE 5545 CAH-THEA 3(3,0)**  
**Theatre for Social Change:** PR: Admission into the MFA/MA Theatre programs or C.I. Theatre activists' impact on theatrical art forms. *Occasional.*

**THE 5910 CAH-THEA 3(3,0)**  
**Research Methods in Theatre:** PR: MFA and MA in Theatre. Practice knowledge, skills and techniques needed by students to conduct research to include organization, styles, footnotes, and bibliographic forms. *Fall.*

**THE 5945L CAH-THEA 1(0,20)**  
**Theatre Practicum I:** PR: Graduate status or C.I. A laboratory course designed to develop students' practical working knowledge in Theatre. *Occasional.*

**THE 5946L CAH-THEA 1(0,20)**  
**Theatre Practicum II:** PR: Admission into the graduate program, Theatre Practicum I. A laboratory course designed to develop students' practical working knowledge in theatre. *Occasional.*

**TPA 2000C CAH-THEA 3(2,2)**  
**Theatre Design Basics:** PR: BFA Design and Technology or Stage Management major. Basic design skills for scenic, lighting, sound and costume designers. *Fall.*

**TPA 2010C CAH-THEA 3(2,2)**  
**Scenography:** PR: "C" (2.0) or better in TPA 2000C and BFA Design and Technology or Stage Management major. Introduction to design for the stage, including scenery, lighting, costumes and sound. *Occasional.*

**TPA 2071C CAH-THEA 3(2,2)**  
**Theatre Rendering:** PR: "C" (2.0) or better in TPA 2000C. Specific rendering techniques used to create visual images for scenic, lighting, and costume designers. *Spring.*

**TPA 2200 CAH-THEA 2(2,0)**  
**Introduction to Technical Theatre:** Development, theory and practice of all areas of technical theatre production. *Fall, Spring.*

**TPA 2200L CAH-THEA 1(0,6)**  
**Intro to Technical Theatre Lab:** PR: Theatre Major or Department Consent. CR: TPA 2200. Practical projects in scenic construction. *Fall, Spring.* M&S fee \$45.00

**TPA 2210 CAH-THEA 3(3,0)**  
**Stagecraft I:** PR: BFA Design/Tech or Stage Management, CR: TPA 2210L. Development, theory, and practice of technical theatre production. *Fall.*

**TPA 2210L CAH-THEA 1(0,6)**  
**Stagecraft I Lab:** PR: or CR: "C" (2.0) or better in TPA 2210. Practical projects in scenic construction. *Occasional.* M&S fee \$45.00

**TPA 2211 CAH-THEA 3(3,0)**  
**Stagecraft II:** PR: "C" (2.0) or better in TPA 2210 and TPA 2210L; CR: TPA 2211L. Advanced projects in scenic construction. *Spring.*

**TPA 2211L CAH-THEA 1(0,6)**  
**Stagecraft II Lab:** PR: "C" (2.0) or better in TPA 2210 and TPA 2210L; CR: TPA 2211. Advanced projects in scenic construction. *Occasional.* M&S fee \$45.00

**TPA 2220C CAH-THEA 3(2,2)**  
**Stage Electronics:** PR: BFA Design and Technology or Stage Management major. Introduction to lighting and sound electronics for the stage. *Fall.* M&S fee \$44.00

**TPA 2232C CAH-THEA 3(2,2)**  
**Costume Construction:** PR: Theatre Major or Department Consent. Basic knowledge and techniques for construction of stage costumes. *Fall, Spring.* M&S fee \$22.00

**TPA 2248C CAH-THEA 2(2,2)**  
**Makeup Techniques:** PR: Theatre B.F.A. major or departmental consent. Theory and practice of stage makeup. *Fall, Spring.* M&S fee \$17.00

**TPA 2290L CAH-THEA 1(0,VAR)**  
**Theatre Participation-Production I:** PR: Theatre major or minor. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. *Fall, Spring.* M&S fee \$47.00

**TPA 2600 CAH-THEA 3(3,0)**  
**Stage Management: Introduction:** PR: Theatre Major or Minor. Functions and responsibilities of professional stage managers. *Occasional.*

**TPA 3045C CAH-THEA 3(2,2)**  
**Costume Design for Theatre I:** PR: BFA Stage Management or Design & Technology major and "C" (2.0) or better in THE 2305 and TPA 2000C. Projects in the fundamentals of costume design for the stage. *Fall.*

**TPA 3060C CAH-THEA 3(2,2)**  
**Scenic Design for Theatre I:** PR: BFA Stage Management or Design and Technology major and "C" (2.0) or better in THE 2305, TPA 2000C, TPA 2071C, and TPA 4250C. Projects in the fundamentals of scenic design for the stage. *Fall.* M&S fee \$37.00

**TPA 3077C CAH-THEA 3(2,2)**  
**Scene Painting:** PR: "C" (2.0) or better in TPA 2000C and TPA 2071C. Projects in scene painting techniques. *Fall.* M&S fee \$70.00

**TPA 3172 CAH-THEA 3(3,0)**  
**Flash, Bash, and Splash: Concerts, Wrestling, & Circus:** PR: THE 2000, THE 2020, MUL 2010, ENC 1102, or ARH 2051. Components of large-scale entertainment extravaganzas including but not limited to designers, technical developments, documentation, concepts, and venues. *Occasional.*

**TPA 3195L CAH-THEA 3(0,VAR)**  
**Summer Theatre Studio/Tech/Design I:** PR: Departmental consent by audition or interview. Study, analysis and execution of technical/design aspects for playscripts produced on UCF mainstage. May be repeated for credit. *Occasional.* M&S fee \$20.00

**TPA 3197L CAH-THEA 3(0,VAR)**  
**Summer Theatre Studio/Tech/Design II:** PR: Departmental consent by audition or interview. Continuation of TPA 3195L. May be repeated for credit. *Occasional.* M&S fee \$20.00

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**TPA 3223C CAH-THEA 3(2,2)**  
**Lighting Design for Theatre I:** PR: BFA Stage Management or Design and Technology major and "C" (2.0) or better in THE 2305, TPA 2220C, TPA 2000C, and TPA 4250C. Projects in the fundamentals of lighting design for the stage. *Spring*. M&S fee \$61.00

**TPA 3249C CAH-THEA 2(2,2)**  
**Advanced Makeup Techniques:** PR: "C" (2.0) or better in TPA 2248C. Lecture/laboratory study of basic techniques needed for the creation of stage and film prosthetics and masks. *Occasional*. M&S fee \$70.00

**TPA 3265C CAH-THEA 3(2,2)**  
**Sound Design for Theatre I:** PR: BFA Stage Management or Design Technology major and "C" (2.0) or better in THE 2305, TPA 2220C, TPA 2000C, and TPA 4250C. Projects in the fundamentals of sound design for the stage. *Spring*.

**TPA 3383C CAH-THEA VAR(VAR,0)**  
**Topics in Technical Theatre:** PR: Theatre Major and "C" (2.0) or better in TPA 2232C or TPA 2220C or Department Consent. Techniques used in the production of scenery or costumes for the stage. Variable Topics. May be used in the degree program a maximum of 8 times. *Occasional*. M&S fee \$35.00

**TPA 3601 CAH-THEA 3(3,0)**  
**Stage Management: Techniques:** PR: "C" (2.0) or better in TPA 2600. Paperwork, structure, and tools used by Stage Manager *Fall*.

**TPA 4066C CAH-THEA 3(2,2)**  
**Advanced Scenography:** PR: "C" (2.0) or better in TPA 3060C, TPA 3045C, TPA 3265C, or TPA 3223C. Project based work in student's area of concentration. May be used in the degree program a maximum of 4 times only when course content is different. *Occasional*.

**TPA 4250C CAH-THEA 2(2,2)**  
**CADD for Theatre:** PR: B.F.A Design and Technology or Stage Management major and "C" (2.0) or better in THE 2020. Computer-aided drafting and design and its application for Theatre. *Occasional*. M&S fee \$23.00

**TPA 4251C CAH-THEA 2(2,2)**  
**Advanced CADD for Theatre:** PR: "C" (2.0) or better in TPA 4250C. Advanced computer-aided drafting and design and its application for Theatre. *Spring*. M&S fee \$43.00

**TPA 4298L CAH-THEA 1(0,VAR)**  
**Theatre Participation-Production II:** PR: "C" (2.0) or better in TPA 2290L. Participation in UCF Theatre Productions. May be used in the degree program a maximum of 8 times. *Fall, Spring*. M&S fee \$47.00

**TPA 4384C CAH-THEA 3(3,4)**  
**Advanced Topics in Technical Theatre:** PR: C (2.0) in TPA 2210 and TPA 2211. Variable topics which may include Technical Direction or other advanced topics. May be used in the degree program a maximum of 4 times. *Occasional*. M&S fee \$35.00

**TPA 4400 CAH-THEA 3(3,0)**  
**Theatre Management:** PR: "C" (2.0) or better in THE 2020, Theatre Major or Minor and Junior standing. Study of the development, organization, management, funding, and promotion of theatres. *Fall*.

**TPA 4401C CAH-THEA 3(2,2)**  
**Theatre Careers in Production:** PR: B.F.A. Design/Tech or Stage Management; Junior standing. Techniques to secure employment in technical theatre, design, and stage management. *Spring*.

**TPA 4602 CAH-THEA 3(3,0)**  
**Stage Management: Applications:** PR: B.F.A. Stage Management major, C (2.0) or better required in TPA 3601. Application of stage management techniques *Fall*.

**TPA 4604 CAH-THEA 3(3,1)**  
**Stage Management: Professional Practice:** PR: B.F.A. Stage Management major, "C" (2.0) or better required in TPA 4602. Union work rules and application of professional contracts. *Fall*.

**TPA 5029C CAH-THEA 3(2,2)**  
**Lighting Design Studio:** PR: TPA 5042C and TPA 5062C. Advanced work in the process of designing light for the stage with an emphasis on the use of light as artistic expression. *Occasional*.

**TPA 5042C CAH-THEA 3(2,2)**  
**Costume Design Studio:** PR: Admission to the graduate program in Theatre or C.I. Project oriented course in the advance study of Costume Design. *Occasional*.

**TPA 5062C CAH-THEA 3(2,2)**  
**Scene Design Studio:** PR: Graduate status or C.I. Advanced work in the conceptualization and communication of scenic designs for the theatre. *Spring*.

**TPA 5081C CAH-THEA 3(3,3)**  
**Design Concepts for Youth Theatre:** PR: Admission to the graduate program in Theatre or C.I. A study of design elements (lighting, costume, set) as they apply to youth theatre. *Odd Spring*.

**TPA 5085C CAH-THEA 2(2,2)**  
**Design Seminar for Theatre:** PR: Admission into Theatre MFA Design track. Scenic, costume, lighting and sound design for theatre. *Occasional*.

**TPA 5095C CAH-THEA 1(1,1)**  
**Rendering for Theatre I:** PR: Admission to the graduate program in Theatre or C.I. Traditional visual communication skills necessary for scenic, costume, and lighting design. *Fall*.

**TPA 5175C CAH-THEA 1(1,1)**  
**Rendering for Theatre II:** PR: TPA 5095C. Software and technology available for visual communication and documentation. *Spring*.

**TPA 5345C CAH-THEA 2(2,2)**  
**2D Computer Assisted Design for Theatre:** PR: Admission into the Theatre MFA Design track. Two-Dimensional computer drafting and editing techniques applicable to theatre design. *Occasional*.

**TPA 5346C CAH-THEA 2(2,2)**  
**3D Modeling for Theatre:** PR: TPA 5345C. Three-dimensional computer modeling and editing techniques applicable for theatre design. *Occasional*.

**TPA 5405 CAH-THEA 3(3,0)**  
**Theatre Management for Non-Majors:** PR: THE 2020 or THE 2000, graduate status, or C.I. Study of university, community and professional theatre management with special attention to the principles of management to include management skills/function and organizational systems/performance as they relate to theatre organizations/institutions. *Fall*.

**TPA 5885C CAH-THEA 2(2,2)**  
**Puppetry:** PR: Admission to MFA graduate program or C.I. Puppetry as an art form in design and performance. *Odd Spring*. M&S fee \$30.00

**TPA 5946C CAH-THEA 1(0,20)**  
**Design Practicum I:** PR: Admission into the MFA Design program. Practical experience as a member of the production team as a prop master or assistant scenic, costume, lighting, or sound designer. *Occasional*.

**TPA 5949C CAH-THEA 1(0,20)**  
**Design Practicum II:** PR: Admission into the graduate program and TPA 5946C or C.I. Advanced work in the practical application of Properties and/or Design for the Theatre. *Occasional*.

**TPP 2101 CAH-THEA 3(3,0)**  
**Fundamentals of Acting:** PR: BA Theatre Studies major, BFA Design & Technology major, BFA Stage Management major or Theatre minor. Development of imagination, self-awareness and the ability to execute basic stage tasks. *Fall, Spring*.

**TPP 2110C CAH-THEA 3(2,2)**  
**Acting I - Introduction:** PR: Theatre major or minor. Development of imagination, self-awareness, and the ability to execute basic stage tasks. *Fall, Spring*.

**TPP 2170C CAH-THEA 3(2,2)**  
**Acting II -The Actor Prepares:** PR: B.F.A Acting or Musical Theatre major and "C" (2.0) or better in TPP 2110C. Fundamental techniques to acting, with emphasis on characterization and character development. *Fall, Spring*.

**TPP 2185 CAH-THEA 3(3,0)**  
**Acting for Non-majors:** Introduction to the fundamentals of acting. *Fall, Spring*.

**TPP 2190L CAH-THEA 1(0,VAR)**  
**Theatre Participation-Performance I:** PR: Theatre major or minor or department consent. Participation in UCF Theatre productions. May be repeated for credit. *Fall, Spring*. M&S fee \$48.00

**TPP 2700C CAH-THEA 3(2,2)**  
**Stage Speech/Voice:** PR: BA Theatre major or minor. Practical stage voice as it applies to performance. Credit cannot be applied towards BFA acting and musical theatre majors. *Spring*.

**TPP 2710C CAH-THEA 2(2,1)**  
**Voice Production I:** PR: BFA acting major. Lessac, Skinner, phonetics, and the vocal apparatus. *Fall*.

**TPP 2742C CAH-THEA 2(2,2)**  
**Estill for Musical Theatre - Craft:** PR: Musical Theatre Major. Estill Model of anatomy and physiology of the voice, diction at a distance, and compulsory figures. *Fall*.

**TPP 3103 CAH-THEA 3(3,0)**  
**Intermediate Acting:** PR: B.A. Theatre Studies major, or BFA Stage Management major or Theatre minor and "C" (2.0) or better in TPP 2110C or TPP 2185. Practice and execution of scene work, monologue work, and exercises. *Fall, Spring*.

**TPP 3173C CAH-THEA 3(2,2)**  
**Acting III - Building the Character:** PR: Grade of C (2.0) or better required in TPP 2170C. Reinforcement of acting techniques begun in Acting II, with emphasis on characterization and character development. *Spring*.

**TPP 3197L CAH-THEA 3(0,VAR)**  
**Summer Theatre/Performance:** PR: Audition/Interview or departmental consent. Production assignments and responsibilities during the rehearsals/performances of play scripts produced on the UCF mainstage. May be used in the degree program a maximum of 8 times. *Occasional*. M&S fee \$20.00

**TPP 3245 CAH-THEA 3(3,0)**  
**Topics in Theatre Performance:** PR: Theatre major or minor, Sophomore standing, and (THE 2020 or THE 2000) and (TPP 2110C or TPP 2185) In-depth study and application of a specific topic related to theatre performance. *Occasional*.

**TPP 3251C CAH-THEA 2(2,1)**  
**Musical Theatre Monologue:** PR: B.F.A. Musical Theatre major, and "C" (2.0) or better required in TPP 2170C. Practical acting techniques with solo musical theatre repertoire. *Fall*.

**TPP 3252C CAH-THEA 2(2,1)**  
**Musical Theatre Scene Study:** PR: B.F.A. Musical Theatre major, and "C" (2.0) or better in TPP 2170C. Practical acting technique for musical theatre scene study *Spring*.

**TPP 3257C CAH-THEA 2(2,2)**  
**Musical Theatre Voice Techniques:** PR: B.F.A. Acting or B.A.Theatre Studies. Techniques for singing musical theatre repertoire *Spring*.

**TPP 3258C CAH-THEA 2(2,2)**  
**Musical Theatre Voice Styles:** PR: B.F.A. Acting or B.A. Theatre Studies major, and "C" (2.0) or better in TPP 3257C. Singing a variety musical theatre repertoire styles. *Fall*.

**TPP 3264C CAH-THEA 3(3,2)**  
**Acting on Camera:** PR: BA Theatre major; "C" (2.0) or better in TPP 2110C, and TPP 3103. Preparing the actor for professional work in the TV/Film industry. *Occasional*.

## UCF Courses and Descriptions

**TPP 3272C CAH-THEA 2(2,2)**  
**Estill for Musical Theatre - Artistry:** PR: TPP 2742C. Technical, emotional and psychological aspects of voice applied to musical theatre singing. Music and Lyrics as script. *Spring.*

**TPP 3310C CAH-THEA 3(2,2)**  
**Directing for Theatre I:** PR: Theatre major and "C" (2.0) or better required in THE 3312. Principles and techniques of play direction to include script selection, directorial analysis, casting, composition/picturization, blocking, tempo, and rehearsal planning. *Fall, Spring.*

**TPP 3510C CAH-THEA 2(2,1)**  
**Movement for the Actor I:** PR: BFA Acting Major. Physical exploration of relaxation, release, and strengthening exercises designed to help the actor develop a more expressive body. *Fall.*

**TPP 3513C CAH-THEA 2(2,1)**  
**Movement for the Actor II:** PR: C (2.0) or better in TPP 3510C. Reinforcement of the techniques of TPP 3510C. *Fall.*

**TPP 3711C CAH-THEA 2(2,1)**  
**Voice Production II:** PR: "C" (2.0) or better in TPP 2710C. Reinforcing stage voice awareness introduced in TPP 2710C, focusing on a physical approach to acting texts. *Spring.*

**TPP 3712C CAH-THEA 2(2,1)**  
**Voice Production III:** PR: "C" (2.0) or better in TPP 3711C. Emphasis on study of Shakespearean and heightened language. *Fall.*

**TPP 3743C CAH-THEA 2(2,2)**  
**Musical Theatre Applied/Studio Voice I:** PR: "C" (2.0) or better in TPP 3272C. Continuation of Musical Theatre voice training with individualized instruction. *Fall.*

**TPP 3744C CAH-THEA 2(2,2)**  
**Musical Theatre Applied/Studio Voice II:** PR: "C" (2.0) or better in TPP 3743C. Continuation of Musical Theatre voice training with individualized instruction. *Fall.*

**TPP 3952L CAH-THEA 3(0,VAR)**  
**Summer Studio Performance:** PR: Audition/Interview or departmental consent. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. *Occasional.* M&S fee \$20.00

**TPP 4140C CAH-THEA 3(2,2)**  
**Acting IV - Creating the Role:** PR: "C" (2.0) or better in TPP 3173C. Continued exploration and application of acting techniques through scene study. *Fall.*

**TPP 4142C CAH-THEA 3(2,2)**  
**Acting Verse:** PR: Grade of "C" (2.0) or better required in TPP 3712C and TPP 4140C. Verse drama with particular emphasis placed on scansion and verse in the plays of William Shakespeare. *Occasional.*

**TPP 4143C CAH-THEA 3(2,2)**  
**Acting Styles:** PR: "C" (2.0) or better in TPP 3103 or TPP 4140C. An advanced and comprehensive view of acting styles. *Occasional.*

**TPP 4193L CAH-THEA 1(0,VAR)**  
**Theatre Participation-Performance II:** PR: Theatre major or minor and "C" (2.0) or better in TPP 2190L. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. *Fall, Spring.* M&S fee \$48.00

**TPP 4221 CAH-THEA 3(3,0)**  
**Auditioning:** PR: "C" (2.0) or better in TPP 2170C. Selecting monologues, auditioning techniques and cold readings. *Spring.*

**TPP 4223C CAH-THEA 3(2,2)**  
**Theatre Careers in Performance:** PR: B.F.A. Acting or Musical Theatre major, Junior standing. Techniques needed to secure employment in performance or related fields. *Even Spring.*

**TPP 4243C CAH-THEA 2(2,2)**  
**Circus Arts:** PR: Theatre major or minor; "C" (2.0) or better in TPP 2110C or TPP 2185. Circus history and introduction to a wide range of circus skills. *Occasional.*

**TPP 4244 CAH-THEA 3(2,2)**  
**The Art of Storytelling:** PR: Theatre major or minor; "C" (2.0) or better in TPP 2185, or TPP 2110C, and THE 2000 or THE 2020. Application of theatrical storytelling as an art form. *Occasional.*

**TPP 4259C CAH-THEA 2(2,2)**  
**MT Applied/Studio Voice III:** PR: "C" (2.0) or better in TPP 3744C. Continuation of Musical Theatre voice training. Individualized instruction *Fall.*

**TPP 4265C CAH-THEA 3(3,2)**  
**Camera Acting:** PR: PR or CR: "C" (2.0) or better in TPP 4140C. Application of previous acting training to the TV/Film medium. *Occasional.*

**TPP 4270C CAH-THEA 2(2,2)**  
**MT Applied/Studio Voice IV:** PR: "C" (2.0) or better in TPP 4259C. Continuation of Musical Theatre voice training. Individualized instruction *Spring.*

**TPP 4271C CAH-THEA 2(2,2)**  
**MT Applied/Studio Voice V:** PR: "C" (2.0) or better in TPP 4270C. Continuation of Musical Theatre voice training. Individualized instruction. *Fall.*

**TPP 4311C CAH-THEA 3(2,2)**  
**Advanced Directing for Theatre:** PR: "B" (3.0) or better grade in TPP 3310C. Practical experience directing class scenes and projects. *Spring.*

**TPP 4512C CAH-THEA 2(2,2)**  
**Stage Combat:** PR: BFA Acting or Musical Theatre major, grade of "C" (2.0) or better in TPP 3711C, and Senior standing. Stage combat with emphasis on hand-to-hand combat. *Occasional.*

**TPP 4531C CAH-THEA 2(2,1)**  
**Period Movement:** PR: Grade of C (2.0) or better required in TPP 3173C. Continuation of Movement/Dance work. Emphasis given to period styles. *Fall.*

**TPP 4730C CAH-THEA 2(2,1)**  
**Dialects:** PR: Grade of "C" (2.0) or better required in TPP 3712C. Analysis of dialects and regionalisms, reinforcing the study of phonetics, placement, and vocal apparatus. *Occasional.*

**TPP 4746C CAH-THEA 2(2,2)**  
**Musical Theatre Auditioning :** PR: Theatre major and grade of "C" (2.0) or better in DAA 2201C and TPP 3257C or TPP 2742C. Preparation for professional musical theatre auditions. *Occasional.*

**TPP 4923C CAH-THEA 2(2,2)**  
**MT Applied/Studio Voice VI:** PR: "C" (2.0) or better in TPP 4271C. Continuation of Musical Theatre voice training. Individualized instruction. *Spring.*

**TPP 4940L CAH-THEA 6(0,VAR)**  
**Theatre Internship:** PR: Restricted to B.F.A. Theatre majors, and Junior Standing and subject to Departmental approval. Off-campus internship programs in professional theatre. Required of all B.F.A. theatre majors. *Fall, Spring.*

**TPP 5087C CAH-THEA 3(2,2)**  
**Theatre Careers in Performance:** PR: Admission to the MFA and MA programs in Theatre Techniques needed to secure employment in performance or related fields. *Even Spring.*

**TPP 5125C CAH-THEA 2(2,2)**  
**Improvisation Studio:** PR: Acting for Youth Theatre. A study of spontaneous dramatic play and theatre exercises designed to develop self-discipline, creative freedom and resources for the stage and classroom. *Odd Fall.*

**TPP 5156C CAH-THEA 3(2,2)**  
**Acting Studio I:** PR: Admission to the MFA Acting program. An advanced scene study course using Shakespeare's canon to explore scene analysis, character development, and application of acting techniques. *Even Fall.*

**TPP 5157C CAH-THEA 3(2,2)**  
**Acting Studio II:** PR: TPP 5156C. Advanced scene study course applying acting methodologies to the works of modern playwrights. *Odd Spring.*

**TPP 5246C CAH-THEA 2(2,2)**  
**Circus Arts:** PR: Admission to Theatre graduate program or C.I. Circus skills and history. *Even Spring.*

**TPP 5248C CAH-THEA 2(2,2)**  
**Storytelling as a Theatrical Art Form:** PR: Admission to Theatre graduate program or C.I. Application of storytelling as an art form. *Spring.*

**TPP 5273 CAH-THEA 2(2,0)**  
**Musical Theatre Acting I:** PR: TPP 5157C. Integrated study in musical theatre acting, singing and movement applied to musical theatre performance, direction and choreography; emphasizing developing skills in textual and musical interpretation. *Occasional.*

**TPP 5278C CAH-THEA 1(1,1)**  
**Musical Theatre Lab:** PR: TPP 5157C. Practical course in developing musical theatre skills for the actor. *Spring.*

**TPP 5289C CAH-THEA 2(2,3)**  
**Acting Methodologies:** PR: Admission to the graduate program in Theatre or C.I. Approaches to acting. *Even Fall.*

**TPP 5386C CAH-THEA 3(3,3)**  
**Directing for Young Audiences:** PR: THE 5910 and THE 5385. Study of the principles, procedures, and practices of stage direction as it applies to theatre for young audiences. *Odd Spring.*

**TPP 5515 CAH-THEA 2(2,0)**  
**Movement Studio I:** PR: Admission to MFA Performance Program. Graduate level course in principles and methods of movement for the stage focusing on relaxation, centering, increased physical control, and physical development of a character. *Fall.*

**TPP 5516C CAH-THEA 2(2,1)**  
**Movement Studio II:** PR: TPP 5515 or C.I. Principles and methods of movement for the stage focusing on gaining specific knowledge and skills in period styles of movement and basic unarmed combat. *Spring.*

**TPP 5554C CAH-THEA 2(2,4)**  
**Musical Theatre Dance I:** PR: MFA Musical Theatre Majors. Advanced dance study with particular emphasis on the development of principles of alignment, coordination, isolation, and sequencing. *Fall.*

**TPP 5555C CAH-THEA 2(2,4)**  
**Musical Theatre Dance II:** PR: TPP 5554C. Advanced dance study with particular emphasis on the development and expression of characterization in dance. *Spring.*

**TPP 5715C CAH-THEA 2(2,1)**  
**Stage Voice I:** PR: Admission to the MFA Acting program. Fundamentals of breathing and vocal production. Combination of various voice methodologies, focusing on the relaxation of physical tension and articulation. *Even Fall.*

**TPP 5716C CAH-THEA 2(2,1)**  
**Stage Voice II:** PR: Admission to MFA Acting program Continuation of Stage Voice I, including Skinner's IPA and application of physical vocal techniques to longer texts. *Odd Spring.*

**TPP 5754 CAH-THEA 2(2,0)**  
**Musical Theatre Voice I:** PR: Admission to MFA Musical Theatre program. Voice study devoted to the diagnosis and development of the singing voice and its application to musical theatre performance placing particular emphasis upon vocal technique. *Fall.*

**TPP 5935C CAH-THEA 2(2,2)**  
**Contemporary Practices in Youth Theatre:** PR: Admission to MFA graduate program or C.I. Investigation of a particular subject in youth theatre. May be used in the degree program a maximum of 5 times. *Odd Spring.*

**TSL 3346 CAH-LANG 3(3,0)**  
**English as an International Language:** PR: Two semesters of college-level foreign language. Focus on English as it relates to native and non-native speakers. Topics include grammar, pronunciation, cross-cultural issues, and details about teaching English worldwide. *Fall, Spring.*



## UCF Courses and Descriptions

**TSL 4080 ED-TL&L 3(3,0)**  
**Theory and Practice of Teaching ESOL Students in Schools:** PR: Junior standing or C.I. Focuses on methods of teaching English to Speakers of Other Languages (ESOL), ESOL curriculum and materials, cross-cultural understanding, applied linguistics in second language teaching, and test and evaluation of ESOL. *Fall, Spring.*

**TSL 4240 CAH-LANG 3(3,0)**  
**Issues in Second Language Acquisition:** PR: TSL 4080. English phonology, morphology, syntax, and semantics, for future teachers. *Fall, Spring.*

**TSL 4363 CAH-LANG 3(3,0)**  
**ESL Classroom Experiences:** PR: TSL 3346 (B- or better). Practical instruction and experiences for future teachers of English conversation. Includes micro-teaching in class as well as 25 hours of experience working with non-native speakers. *Spring.*

**TSL 4942 ED-TL&L 3(3,0)**  
**ESOL Field Experience:** PR: TSL 4080. Practical application of research and theory on teaching and assessing academic subjects to second language (L2) learners in grades Pre-K-12. *Fall, Spring.*

**TSL 4943 ED-TL&L 3(3,0)**  
**L2 Academic Language Instruction:** PR: TSL 4080. Research, theory, and practical application of teaching and assessing academic language and disciplinary literacy for second language (L2) learners in grades Pre-K-12. *Spring.*

**TSL 4945 ED-TL&L 3(3,0)**  
**ESOL Clinical Experience:** PR: TSL 4942 and TSL 4943. Practical application of research and theory on teaching and assessing academic language and disciplinary literacy to second language (L2) learners in grades Pre-K-12. *Fall, Spring.*

**TSL 5085 ED-TL&L 3(3,0)**  
**Teaching Language Minority Students in K-12 Classrooms:** PR: Admission to College of Education Master of Arts Program or C.I. Teaching K-12 limited English proficient (LEP) students. Florida standards regarding cross-cultural communication, ESOL curriculum, and materials, ESOL methodology, testing and evaluation of ESOL students, applied linguistics. *Fall, Spring.*

**TSL 5325 CAH-LANG 3(3,0)**  
**ESOL Strategies:** PR: Graduate status or senior standing or C.I. This course will survey cross-cultural communication and understanding, testing and evaluation, curriculum and methods of teaching ESOL to meet the needs of limited English proficient students. *Occasional.*

**TSL 5345 ED-TL&L 3(3,0)**  
**Methods of ESOL Teaching:** This course is designed to develop understanding, knowledge and skills of the current methods used in the teaching of ESOL. *Fall, Spring.*

**TSL 5376 CAH-LANG 3(3,0)**  
**Reading and Writing in a Second Language:** PR: Graduate standing or C.I. Theoretical and pedagogical approaches to ESOL reading and writing. *Occasional.*

**TSL 5380 CAH-LANG 3(3,0)**  
**Computers and Technology for ESOL:** PR: Graduate standing or C.I. Emphasizes research in computer assisted language learning, as well as design and evaluation of software and websites for learning English as a second language. *Occasional.*

**TSL 5525 ED-TL&L 3(3,0)**  
**ESOL Cultural Diversity:** This course is designed to identify major cultural groups represented by the LEP population in Florida schools and to understand their special needs. *Occasional.*

**TSL 5601 CAH-LANG 3(3,0)**  
**Second Language Vocabulary Learning:** PR: Graduate standing or C.I. Considers lexical issues encountered by second language learners; explores best practices for learners and their teachers and examines current research for pedagogical application. *Occasional.*

**TSL 5940 CAH-LANG 3(3,0)**  
**Issues in TEFL:** PR: Graduate status or senior standing or C.I. Address issues specifically related to TEFL, such as materials adaptation, teaching in multi-level classrooms, learning styles, cultural issues, and curriculum syllabus design. *Spring.*

**TTE 3810 ECS-CECE 3(3,0)**  
**Highway Engineering:** PR: STA 3032 with a grade "C" (2.0) or better; CR: CGN 3700C. Three functional classifications are covered: planning, design and operation of transportation facilities. Emphasis is on the highway transportation mode. *Fall, Spring.*

**TTE 4274 ECS-CECE 3(3,0)**  
**Transportation Engineering Systems:** PR: TTE 3810 with a grade of "C" (2.0) or better. Topics such as safety, Intelligent Transportation Systems, and airport transportation will be covered. *Fall, Spring.*

**TTE 4300 ECS-CECE 3(3,0)**  
**Transportation Analytics:** PR: TTE 3810 with a grade of "C" (2.0) or better. Qualitative and quantitative approaches to contemporary transportation challenges, including economic theory, optimization algorithms, statistical methods, and sustainable transportation alternatives. *Spring.*

**TTE 4601C ECS-CECE 3(2,2)**  
**Urban Systems Design:** PR: TTE 4274 with a grade of "C" (2.0) or better and department consent. Project design course covering principles/techniques of planning, traffic analysis, and highway design. Including projecting traffic volumes, laying out alternative routes, designing of alignments/intersections. *Spring.* M&S fee \$25.00

**TTE 5204 ECS-CECE 3(3,0)**  
**Traffic Engineering:** PR: TTE 3810 or C.I. Study of operator and vehicle characteristics, and design for street capacity, signals, signs, and markings. *Occasional.*

**TTE 5805 ECS-CECE 3(3,0)**  
**Geometric Design of Transportation Systems:** PR: TTE 3810 or C.I. Study of highway geometric design in the engineering of transportation systems. *Occasional.*

**TTE 5835 ECS-CECE 3(3,0)**  
**Pavement Engineering:** PR: EGN 3331C, CGN 3501C, CEG 4011C Materials, analysis, evaluation, and management of pavement and pavement systems. *Even Fall.*

**VIC 3001 COS-COMM 3(3,0)**  
**Visual Communication:** PR: Either SPC 1608, SPC 1603C, COM 1000, or C.I. A study of human visual systems and influences of visual media on modern society. *Fall, Spring.*

**VIC 4312 COS-COMM 3(3,0)**  
**Power Branding:** PR: Ad/PR majors only; MMC 3630, and MMC 3420 and PR: or CR: ADV 4101, or C.I. The importance of brand equity as well as how to build, measure, and manage brand equity. *Fall, Spring.*

**WOH 2012 CAH-HIST 3(3,0)**  
**World Civilization I:** A topical approach to the study of the rise and decline of world civilizations from the first attempts to the great civilizations of medieval times. *Fall, Spring.*

**WOH 2012H CAH-HIST 3(3,0)**  
**Honors World Civilization I:** PR: Permission of Honors. The rise and decline of world civilizations from antiquity to the great civilizations of medieval times. Honors content. *Occasional.*

**WOH 2022 CAH-HIST 3(3,0)**  
**World Civilization II:** Rise of modern civilization from 1500 to the present, with an emphasis on the confrontation between the Western and non-Western spheres of civilization. *Fall, Spring.*

**WOH 2022H CAH-HIST 3(3,0)**  
**Honors World Civilization II:** PR: Permission of Honors. Rise of modern civilization from 1500 to the present, with an emphasis on the confrontation between the Western and non-Western spheres of civilization. Honors content. *Occasional.*

**WOH 4208 CAH-HIST 3(3,0)**  
**History of the Global Drug Trade:** PR: WOH 2022 or C.I. The global history of struggles over the production, circulation, and consumption of illicit drugs from the early modern period to the present. *Occasional.*

**WOH 4272 CAH-HIST 3(3,0)**  
**Age of Atlantic Revolutions 1763-1826:** PR: AMH 2010 or C.I. Compares origins, development, and outcomes of the American, French, Latin American, and Haitian Revolutions. *Occasional.*

**WST 3015 CAH-WOM 3(3,0)**  
**Introduction to Women's Studies:** PR: ENC 1102 or C.I. Interdisciplinary course introducing students to key issues and problems regarding women and gender relations in past and present societies. *Fall, Spring.*

**WST 3015H CAH-WOM 3(3,0)**  
**Honors Introduction to Women's Studies:** PR: ENC 1102 and Consent of Honors. Focus on women and gender in a transnational context. With Honors content. *Even Spring.*

**WST 3020 CAH-WOM 3(3,0)**  
**Girls' Studies:** PR: ENC 1102. Girls' Studies, an emerging field within Women's Studies, focuses on the material experiences of girls in U.S. and global cultures using academic and popular texts. *Occasional.*

**WST 3371 CAH-WOM 3(3,0)**  
**Women and Leadership:** PR: ENC 1102. Interdisciplinary, feminist perspectives on women and leadership, examining issues such as gender differences in leadership styles, obstacles facing women leaders, and learning from women leaders. *Occasional.*

**WST 3460 CAH-WOM 3(3,0)**  
**Women, Race and Struggle:** PR: ENC 1102 or C.I. Interdisciplinary study of issues, perspectives, and scholarship by and about women of color. *Occasional.*

**WST 3460H CAH-WOM 3(3,0)**  
**Honors Women, Race and Struggle:** PR: Consent of Honors. Interdisciplinary study of issues, perspectives, and scholarship by and about women of color. With Honors content. *Occasional.*

**WST 3500 CAH-WOM 3(3,0)**  
**Gender Issues and Community Activism:** PR: WST 3015 or C.I. Feminist perspectives applied to current community issues. Interdisciplinary analysis through service learning and field research. Issues will vary. May be repeated for credit. *Occasional.*

**WST 3522 CAH-WOM 3(3,0)**  
**First and Second Wave Feminisms:** PR: ENC 1102. History of Western feminist thought, from the late eighteenth century to the 1980s, through texts by First and Second Wave Feminists. *Occasional.*

**WST 3561 CAH-WOM 3(3,0)**  
**Third Wave Feminisms:** PR: WST 3015. Third wave feminist theories and practices with an activist focus. *Even Spring.*

**WST 3603 CAH-WOM 3(3,0)**  
**Introduction to Gender Studies:** PR: ENC 1101. Historical and cultural foundations of gender, sexuality, and intersectional theories with attention to fluidity of identities and diversity of experiences. *Even Fall.*

**WST 3610 CAH-WOM 3(3,0)**  
**Gender and Technology:** PR: ENC 1102 and Junior Standing. Examines the role of gender, race, class, and sexuality in the development, employment, and dissemination of technology in its various forms, including technologies of/around gender, such as domestic, sexual and reproductive, beauty, body, and body technologies. *Occasional.*

**WST 3621 CAH-WOM 3(3,0)**  
**Theories of Masculinity:** PR: ENC 1102. Masculinity from feminist perspectives, examining issues of race, class, sexuality, and violence, as well as constructions of masculinity in sports, family, and other institutions. *Occasional.*



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**WST 4002 CAH-WOM 3(3,0)**  
**Research in Women and Gender Studies:** PR: WST 3015. Relationships among feminist theory, research, social change, and gender equality as experienced at the workforce in private, public and non-profit spheres. *Occasional.*

**WST 4021 CAH-WOM 3(3,0)**  
**Girls and Leadership:** PR: ENC 1102 and WST 3020. Feminist theory and practice related to the building of leadership skills in girls. Service learning component. *Occasional.*

**WST 4022 CAH-WOM 3(3,0)**  
**Girls and the Body:** PR: ENC 1102 and WST 3020. Feminist theory and practice applied in an examination of body image as it relates to girls in contemporary society. Service learning component. *Occasional.*

**WST 4023 CAH-WOM 3(3,0)**  
**Virtual Girls:** PR: ENC 1102 and WST 3020. Feminist theory and practice applied in an examination of the role of technology in the lives of young girls. Service learning component. *Occasional.*

**WST 4312 CAH-WOM 3(3,0)**  
**Representations in Motherhood :** PR: ENC 1102 and Senior standing. Students will engage with memoirs, historical accounts, social science studies, poetry and literature to explore various topics of motherhood including experience, identity, public policy and agency. *Occasional.*

**WST 4349 CAH-WOM 3(3,0)**  
**Ecofeminism:** PR: ENC 1102 and WST 3015. Connections between feminism and the environment. *Occasional.*

**WST 4415 CAH-WOM 3(3,0)**  
**Global and Transnational Feminism:** PR: ENC 1102 and WST 3015. Feminist theory from a global, multi-cultural perspective, combined with global feminist activism. Service learning component. *Occasional.*

**WST 5347 CAH-WOM 3(3,0)**  
**Research in Women and Gender Studies:** PR: Graduate standing or senior standing, or C.I. To explore feminist research methodologies and investigate relationships among feminist theory, research, social change, and gender equality as experienced at the workforce in private, public and non-profit spheres. *Even Fall.*

**WST 5601 CAH-WOM 3(3,0)**  
**Theories in Gender Studies:** PR: Graduate standing, Gender Studies graduate certificate standing, or C.I. Foundational scholarship in gender studies, with emphasis on theoretical and interdisciplinary approaches to gender and sexuality. *Even Fall.*

**WST 5619 CAH-WOM 3(3,0)**  
**Applied Gender Studies:** PR: Graduate standing or C.I. Emphasize practical applications of gender theories and research in private and public sectors (i.e., the workforce, government agencies, global contexts) to strengthen leadership skills and enable effective policy and planning. *Even Fall.*

**WST 5937 CAH-WOM 3(3,0)**  
**Global Women in Crisis :** PR: Graduate standing or C.I. How crisis shapes women's lives around the world using Feminist Theory from a global, multi-cultural perspective, and combined with global feminist activism. *Occasional.*

**ZOO 3701C COM-BSBS 3(1,4)**  
**Human Gross Anatomy & Dissection Techniques:** PR: ZOO 3733C. Dissection techniques of the human body to teach students the skills required for the preparation of three dimensional materials(specimens). The primary student population should be junior/senior pre health professional applicants preparing for the basic medical sciences of professional schools. *Spring.* M&S fee \$70.00

**ZOO 3713C COS-BIOL 5(3,6)**  
**Comparative Vertebrate Anatomy:** PR: A "C" (2.0) or better in both BSC 2010C and BSC 2011C, or C.I. The vertebrate animals, relationships of organs and systems, and their phylogenetic significance. *Fall.* M&S fee \$65.00

**ZOO 3733C COM-BSBS 4(3,3)**  
**Honors Human Anatomy:** PR: BSC 2010C or equivalent and Consent of Honors. Basic and functional anatomy in clinically oriented way to study systems within the human body. The lab component of this honors course provides enrichment and an opportunity to view cadaver specimens. With Honors Content. *Spring.* M&S fee \$6.00

**ZOO 3733C COM-BSBS 4(3,3)**  
**Human Anatomy:** PR: BSC 2010C or equivalent. Structure of the human body. *Fall, Spring.* M&S fee \$6.00

**ZOO 3736C COM-BSBS 4(3,2)**  
**Exercise Physiology Anatomy:** PR: BSC 2010C, C.I. Gross anatomy for exercise physiology majors. *Fall, Spring.* M&S fee \$6.00

**ZOO 3744 COM-BSBS 3(3,0)**  
**Neurobiology:** PR: BSC 2010C. Biological principles governing the physiology of the nervous system including electrical properties, chemical signaling, cellular composition, development, injury and regeneration. *Fall, Spring.*

**ZOO 3744H COM-BSBS 3(3,0)**  
**Honors Neurobiology:** PR: BSC 2010C and Honors Consent. Comprehensive discussion of cellular composition of the nervous system and functions of each cell type, electrical and chemical communication; including neuroanatomy and neuropsychology of chemical, somatic and auditory system. *Occasional.*

**ZOO 3755C COM-BSBS 4(3,1)**  
**Introductory Histology:** PR: PCB 3703C or ZOO 3733C or equivalent. Basic principles of tissue staining, techniques, microscopy, cellular structure and other basic concepts. An introduction to the formation and structure of the four basic human tissues: Epithelium, Connective, Muscle & Nervous. Familiarizes students with normal cells, tissues structure and ultrastructure imaging. *Odd Fall, Odd Spring.*

**ZOO 4205C COS-BIOL 4(3,3)**  
**Biology and Ecology of Metazoan Invertebrates:** PR: A "C" (2.0) or better in all the following: BSC 2010C, BSC 2011C, and PCB 3044, or C.I. Anatomy, ecology, taxonomy, behavior, evolution, and parasitological relations of the radiates, bilateria, acelous, pseudocoelous, schizocoelous, and enterocoelous invertebrates. *Occasional.* M&S fee \$34.00

**ZOO 4310C COS-BIOL 4(2,6)**  
**Vertebrate Evolution & Ecology:** PR: A "C" (2.0) or better in all the following: BSC 2010C, BSC 2011C, PCB 3044, and PCB 3063, or C.I. Vertebrate evolution and ecology, based on the paleontological and ecological literature. The laboratory places heavy emphasis on classification/identification and field work. *Occasional.* M&S fee \$65.00

**ZOO 4462C COS-BIOL 4(2,4)**  
**Herpetology:** PR: C.I. Introduction to the biology of the amphibians and reptiles, their classification, evolution, and life histories. *Occasional.*

**ZOO 4480 COS-BIOL 4(4,0)**  
**Mammalogy:** PR: A "C" (2.0) or better in both BSC 2010C and BSC 2011C, or C.I. Diversity and biology of mammals from an evolutionary perspective. *Even Spring.*

**ZOO 4480L COS-BIOL 1(0,3)**  
**Mammalogy Lab:** CR: ZOO 4480. This lab will enhance topics covered in the lecture further exploring the anatomy and identification of mammals with hands-on experience. *Fall.*

**ZOO 4513 COS-BIOL 3(3,0)**  
**Animal Behavior:** PR: A "C" (2.0) or better in PCB 3044. Study of the current ideas in animal behavior, including the mechanism of behavior and evolutionary explanations. *Odd Fall.*

**ZOO 4603C COS-BIOL 5(3,4)**  
**Embryology/Development:** PR: A "C" (2.0) or better in both PCB 3063 and PCB 3023, or PCB 3522, or C.I. Concepts of developmental processes. Emphasis on mechanisms underlying vertebrate development. *Spring.* M&S fee \$22.00

**ZOO 4605 COM-BSBS 3(3,0)**  
**Human Clinical Embryology and Congenital Malformation:** PR: ZOO 3733C. Advanced functional human clinical embryology with focus on congenital abnormalities. *Occasional.*

**ZOO 4742 COM-BSBS 3(3,0)**  
**Advanced Neurobiology:** PR: ZOO 3744. Advanced topics in movement, vision, motivation, sex and brain, emotions, biological rhythms, sleep, language, attention, mental illness, development, learning, memory, degeneration, regeneration. *Spring.*

**ZOO 4743C COM-BSBS 4(3,1)**  
**Clinical Neuroanatomy and Neuroscience:** PR: ZOO 3733C with a B (3.0) or better. Basic and applied neurosciences with attention to normal function and pathologic states of the nervous system relevant to practice of general medicine and/or neuroscience. *Fall.*

**ZOO 4743C COM-BSBS 4(3,2)**  
**Honors Clinical Neuroanatomy:** PR: ZOO 3733C and Honors consent. Basic and applied neurosciences with attention to normal function and pathologic states of the nervous system relevant to practice of general medicine and/or neuroscience. *Occasional.*

**ZOO 4747C COM-BSBS 4(3,1)**  
**Honors Clinical Neuroscience:** PR: ZOO 3744 or ZOO 4743C and consent of Honors. Clinically oriented teachings of neuroscience areas including selected topics in neuropathology, neuro-oncology, neuroimmunology, neuropharmacology and neurodiagnostics with Honors content. *Spring.*

**ZOO 4747C COM-BSBS 4(3,1)**  
**Clinical Neuroscience:** PR: ZOO 3744 or ZOO 4743C. Clinically oriented teachings in major neuroscience areas including selected topics in neuropathology, neuro-oncology, neuroimmunology, neuropharmacology, and neurodiagnostics. *Spring.*

**ZOO 4753C COM-BSBS 4(3,3)**  
**Vertebrate Histology:** PR: ZOO 3733C. Microanatomical detail plus appropriate developmental and functional considerations of major cell types, primary tissues, organs, and organ systems. Survey of modern animal-tissue microtechnique. *Spring.* M&S fee \$70.00

**ZOO 4756 COS-BIOL 4(3,1)**  
**Comparative Vertebrate Histology:** PR: A minimum grade of "C" (2.0) in ZOO 3713 or similar course. A comparison of vertebrate anatomy at the tissue level and its evolutionary and phylogenetic significance. *Fall.*

**ZOO 4910L COS-BIOL 3(0,3)**  
**Research Experience in Animal Behavior in a Zoo Environment:** PR: A minimum grade of a "B" (3.0) in ZOO 4513. An advanced course where students will be observing, documenting, and analyzing animal behavior in a zoological setting. *Fall, Spring.*

**ZOO 5456C COS-BIOL 4(2,6)**  
**Ichthyology:** PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, Certificate in Conservation Biology, PSM in Conservation Biology, or C.I. Introduction to the biology of the fishes, their classification, evolution, and life histories. *Even Fall.*

**ZOO 5463C COS-BIOL 4(2,4)**  
**Herpetology:** PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, Certificate in Conservation Biology, PSM in Conservation Biology, or C.I. Introduction to the biology of the amphibians and reptiles, their classification, evolution, and life histories. *Odd Spring.* M&S fee \$60.00

**ZOO 5475L COS-BIOL 3(0,6)**  
**Field Ornithology:** PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, Certificate in Conservation Biology, PSM in Conservation Biology, or C.I. Introduction to the identification, taxonomy, natural history, and biology of birds, with emphasis on survey techniques and systematics. *Odd Fall.* M&S fee \$30.00

## UCF Courses and Descriptions

**ZOO 5486 COS-BIOL 4(4,0)**  
**Mammalogy:** PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, PSM in Conservation Biology, or Certificate in Conservation Biology, or C.I. Study of the diversity and biology of mammals from an evolutionary perspective. *Even Spring.*

**ZOO 5745C COM-BSBS 4(3,3)**  
**Essentials of Neuroanatomy:** PR: Human/Comparative Anatomy, or Human/Animal Physiology or C.I. Fundamental concepts of both morphological and functional organization of the nervous system. Primary emphasis on human structure. *Occasional.* M&S fee \$15.00

**ZOO 5748C COM-BSBS 5(3,2)**  
**Clinical Neuroanatomy:** PR: ZOO 3733C Human Anatomy. Provides the necessary knowledge to understanding the complexities of human nervous system, its normal and pathologic functions, relevant to practice of general medicine and/or neuroscientists. *Fall.*

**ZOO 5749C COM-BSBS 5(3,2)**  
**Clinical Neuroscience:** PR: ZOO 3733C and ZOO 3744, or ZOO 3733C and ZOO 4743C or ZOO 5748C, or equivalents. Clinically oriented teachings of neuroscience areas including selected topics in neuropathology, neurooncology, neuroimmunology, neuropharmacology, and neurodiagnostics. *Spring.*

**ZOO 5758C COM-BSBS 4(3,3)**  
**Vertebrate Histology:** PR: Graduate standing and college-level Human Anatomy, Human Physiology or Introduction to Histology. Microanatomical detail plus appropriate developmental and functional considerations of major cell types, primary tissues, organs, and organ systems. Survey of modern animal-tissue microtechnique. *Spring.*



# UNIVERSITY FACULTY

The date indicates the first year of employment at the University of Central Florida.

**Abbas, Hadi**, Associate Professor of School of Visual Arts & Design (8/8/1995), M.F.A. (Wichita State University)

**Abdallah, Nazih**, Lecturer of Electrical Engineering Computer Science (12/21/2000), Ph.D. (University de Paris IX-Dauphin)

**Abdel-Aty, Mohamed**, Professor of Civil Engineering (8/8/1995), Ph.D. (University of Cal at Davis)

**Abdolvand, Reza**, Associate Professor of Electrical Engineering (1/2/2014), Ph.D. (Georgia Institute of Tech.)

**Abichar, Zakhia**, Lecturer of Electrical Engineering (8/15/2011), Ph.D. (Iowa State University)

**Abianedo, Jennie**, Assistant In of Institute For Sim And Train (1/28/2013), M.S. (University of Central Florida)

**Abouraddy, Ayman**, Associate Professor of Creol-College Optics & Photonics (9/1/2008), Ph.D. (Boston University)

**Abou-Senna, Hatem**, Assistant Professor of Civil Engineering (9/4/2009), Ph.D. (University of Central Florida)

**Abraham, Charlie**, Associate Professor of School Of Visual Arts & Design (8/8/1996), M.F.A. (University of MS)

**Adams, JoAnne**, Lecturer of School Of Visual Arts & Design (8/8/2008), M.F.A. (University of Florida)

**Adams, Kenneth**, Professor of Criminal Justice (8/8/2003), Ph.D. (University at Albany, State University of New York)

**Adams, Michelle**, Associate Instructor of History (8/8/2003), M.A. (Northeastern Illinois University)

**Ahangari, Raheleh**, Assistant Professor Medicine of Col Of Med School Biomed Science Dean (8/8/2007), Ph.D. (University of Salamanca)

**Ahearn, Dennis**, Lecturer of School Of Visual Arts & Design (8/8/2007), M.F.A. (Temple University)

**Ahmed, Kareem**, Assistant Professor of Mechanics Mat And Aerospace Engineering (12/23/2014), Ph.D. (University at Buffalo, State University of New York)

**Ait Maalem Lahcen, Rachid**, Instructor of Mathematics (8/8/2014), M.S.M.E (University of Central Florida)

**Ajayi, Richard**, Associate Professor of Finance (8/8/1996), Ph.D. (Temple University)

**Alarcon, Alma**, Associate Lecturer of Modern Languages (8/8/1998), Ph.D. (University of Houston)

**Albers-Biddle, Laura**, Associate Lecturer of School Of Teaching, Lrng, Ldrs (8/8/2001), Ed.D. (University of Central Florida)

**Aldarondo-Jeffries, Michael**, Faculty Administrator of Undergrad Studies Academic Programs (10/11/2006), M.Ed. (DePaul University)

**Al-Deek, Haitham**, Professor of Civil Engineering (8/8/1992), Ph.D. (University of California at Berkeley)

**Alderman, Barbara**, Assistant Librarian of Regional Campuses (10/12/2001), M.S. (Florida State University)

**Alexander, Kristi**, Professor of Psychology (10/21/2016), Ph.D. (University of Alabama)

**Allen, Darryl**, Lecturer of Accounting (8/27/2003), Ph.D. (George Washington University)

**Allen, Kay**, Associate Professor of School Of Teaching, Lrng, Ldrs (8/8/1990), Ph.D. (University of Southern California)

**Allen, Frank**, Faculty Administrator of University Libraries (5/29/1998), M.A. (University of Tennessee)

**Allred, Kelly**, Assistant Professor of Nursing (8/8/2007), Ph.D. (University of Central Florida)

**Almagro-Moreno, Salvador**, Assistant Professor Medicine of Col Of Med School Biomed Science Dean (1/1/2017), Ph.D. (National University of Ireland)

**Almeida, John**, Associate Professor of School Of Performing Arts (8/29/1997), M.A. (Appalachian State University)

**Alpanda, Sami**, Assistant Professor of Economics (8/8/2015), Ph.D. (University of Minnesota)

**Al-Rawi, Ahlam**, Lecturer of Physics (8/8/2010), Ph.D. (Kansas State)

**Altin, Mehmet**, Assistant Professor of Hospitality Management Dean (8/8/2015), Ph.D. (Virginia Tech)

**Altomare, Deborah**, Associate Professor Medicine of Col Of Med School Biomed Science Dean (11/2/2009), Ph.D. (Rutgers University)

**Aluganti Narasimhulu, Chandrakala**, Asst Scholar/Scient/Eng Medici of Col Of Med School Biomed Science Dean (11/14/2011), Ph.D. (Sri Krishnadevaraya University)

**Ambivero, Camilla**, Assistant Professor Medicine of Col Of Med School Biomed Science Dean (8/23/2013), Ph.D. (University of Central Florida)

**Ambrose, Maureen**, Professor of Management (8/8/1999), Ph.D. (University of Illinois at Urbana-Champaign)

**Amezcu Correa, Rodrigo**, Assistant Professor of Creol-College Optics & Photonics (2/16/2011), Ph.D. (University of Southampton)

**An, Linan**, Professor of Materials Science And Engineer (1/1/2001), Ph.D. (Lehigh University)

**Anderson, Kim**, Professor of Social Work (8/8/2015), Ph.D. (University of Kansas)

**Anderson, Mindi**, Associate Professor of Nursing (8/8/2015), Ph.D. (Texas Woman's University)

**Anderson, Thaddeus**, Assistant Professor of School Of Performing Arts (8/8/2009), D.M.A. (University of Texas)

**Andl, Claudia**, Associate Professor Medicine of Col Of Med School Biomed Science Dean (1/1/2016), Ph.D. (University of Essen)

**Andl, Thomas**, Asst Scholar/Scient/Eng Medici of Col Of Med School Biomed Science Dean (1/1/2016), Ph.D. (Ruprecht Karls University)

**Andreasen, Janet**, Associate Lecturer of School Of Teaching, Lrng, Ldrs (8/8/2005), Ph.D. (University of Central Florida)

**Andreatta, Pamela**, Professor of Institute For Sim And Train (7/6/2015), Ed.D. (University of San Francisco)

**Andrews, Anna**, Associate Professor Medicine of College Of Medicine Dean (10/26/2009), Ph.D. (University of Central Florida)

**Andrews, Diane**, Associate Professor of Nursing (12/21/2006), Ph.D. (University of Central Florida)

**Angell, Sarah**, Instructor of Electrical Engineering Computer Science (8/8/2013), M.S. (University of Central Florida)

**Angle, Patricia**, Associate Lecturer of English (8/8/1999), Ph.D. (University of Hawaii at Manoa)

**Anthony, Amanda**, Assistant Professor of Sociology (8/8/2011), Ph.D. (Florida State University)

**Applen, John**, Associate Professor of English (8/8/1997), Ph.D. (University of Arizona)

**Argenti, Luca**, Assistant Professor of Physics (3/22/2016), Ph.D. (Higher Normal School of Pisa)

**Armato, Michael**, Lecturer of Sociology (8/8/2016), Ph.D. (New York University)

**Arnold, Vicky**, Professor of Accounting (8/8/2005), Ph.D. (University of Arkansas, Fayetteville)

**Aroian, Karen**, Professor of Nursing (12/21/2007), Ph.D. (University of Washington)

**Ash, Konstantin**, Assistant Professor of Political Science (6/21/2016), Ph.D. (University of California-San Diego)

**Asi, Yara**, Lecturer of Health Management Information (2/19/2010), Ph.D. (University of Central Florida)

**Asmar, Abdo**, Associate Professor Medicine of Com Internal Medicine (7/1/2011), M.D. (Kauno Medicinos University)

**Atia, George**, Assistant Professor of Electrical Engineering (8/8/2012), Ph.D. (Boston University)

**Atkins, Danielle**, Assistant Professor of Health Management Information (8/8/2016), Ph.D. (University of Georgia)

**Aysun, Uluc**, Assistant Professor of Economics (8/8/2011), Ph.D. (University of California-Davis)

**Azimi, Cyrus**, Associate Lecturer of Psychology (8/8/2005), Ph.D. (Michigan State)

**Back, Robin**, Assistant Professor of Hospitality Management Dean (8/8/2015), Ph.D. (University of Massachusetts)

**Bagci, Ulas**, Assistant Professor of Electrical Engineering Computer Science (12/23/2014), Ph.D. (University of Nottingham)

**Bagley, George**, Associate Professor of School Of Communication (8/8/1996), M.A. (University of Utah)

**Bai, Haiyan**, Associate Professor of Educational & Human Sciences (8/8/2006), Ph.D. (University of Cincinnati)

**Bai, Yuanli**, Assistant Professor of Mechanics Mat And Aerospace Engineering (1/3/2011), Ph.D. (Massachusetts Institute of Technology)

**Baik, Jong**, Research Associate of Florida Solar Energy Center (1/21/2003), Ph.D. (University of Wisconsin-Madison)

**Baker, Barry**, Faculty Administrator of University Libraries (4/28/1997), M.A. (Louisiana State)

**Baker, Thomas**, Assistant Professor of Criminal Justice (8/8/2015), Ph.D. (Florida State University)

**Balaef, Alexander**, Assistant Professor of Nanoscience Tech Center Operations (8/1/2012), Ph.D. (University of Illinois-Urbana Champaign)

**Baldwin, Gordon**, Associate Professor of School Of Teaching, Lrng, Ldrs (8/8/2012), Ph.D. (University of Virginia)

**Balkwill, David**, Professor of Medicine of Com Medical Education (6/12/2009), Ph.D. (Pennsylvania State University)

**Ballantyne, John**, Professor of Chemistry (5/8/1998), Ph.D. (St. University of NY at Stony Brook)

**Barber, Sarah**, Associate Professor of Anthropology (8/8/2007), Ph.D. (University of Colorado)

**Barber, Daniel**, Assistant Professor of Institute For Sim And Train (2/9/2007), Ph.D. (University of Central Florida)

**Barden, Sejal**, Assistant Professor of Child Family And Community Services (8/8/2011), Ph.D. (University of N.C. Greensboro)

**Barfield, Rufus**, Associate Professor of School Of Communication (8/8/1998), Ph.D. (Howard University)

**Barkley, Lisa**, Assistant Professor Medicine of Com Internal Medicine (11/1/2010), M.D. (Temple University)

**Barnickel, Amy**, Lecturer of Writing & Rhetoric (10/18/1994), Ph.D. (University of Central Florida)

**Barone, Brian**, Associate Instructor of Modern Languages (8/8/2006), M.A. (University of Notre Dame)

**Barrett-Greenly, Tommi**, Asst Instructional Designer of Vice Provost For Info Off (12/4/2015), Ed.D. (University of Delaware)

**Bartkevicius, Jocelyn**, Associate Professor of English (8/8/1994), Ph.D. (University of Iowa)

**Barton, Simon**, Professor of History (1/3/2017), Ph.D. (University of York)

**Basco, Buenaventura**, Associate Librarian of University Libraries (6/8/1998), M.A. (University of South Florida)

**Bassiouni, Mostafa**, Professor of Engineering & Comp Science Academic Affairs (12/22/1981), Ph.D. (Pennsylvania State)

**Bast, Carol**, Associate Professor of Legal Studies (12/23/1992), J.D. (New York Law School)

**Bastedo, Kathleen**, Asoc Instructional Designer of Vice Provost For Info Off (9/7/1999), M.Ed. (University of South Florida)

**Batarseh, Issa**, Professor of Florida Solar Energy Center (8/8/1991), Ph.D. (University of Illinois)

**Baudelet, Matthieu**, Assistant Professor of Chemistry (7/18/2008), Ph.D. (University Claude Bernard Lyon)

**Baudot, Lisa**, Assistant Professor of Accounting (8/8/2014), Ph.D. (Higher School of Business & Econ Science)

**Bauer, Sue**, Asoc Instructional Designer of Vice Provost For Info Off (8/25/2000), M.A. (University of Central Florida)

**Baxter, Janet**, Instructor of Pe Eli (8/8/2015), M.S. (University of the Philippines)

**Bayer, Cynthia**, Lecturer of Biological Sciences (8/8/2013), Ph.D. (Syracuse University)

**Baz, Ghada**, Instructor of Integrated Business (8/8/2011), M.B.A. (Georgia State University)

## UCF Faculty

- Beato, Morris**, Assistant Professor of Health Professions (8/8/2015), D.P.T. (University of South Dakota)
- Beazley, Melanie**, Assistant Professor of Chemistry (8/8/2015), Ph.D. (Georgia Institute of Tech.)
- Beck, Christian**, Lecturer of English (8/8/2011), Ph.D. (Binghamton University)
- Becker, Helen**, Instructor of Management (8/8/1996), Ed.D. (University of Central Florida)
- Beckler, Zachary**, Lecturer of School Of Visual Arts & Design (8/8/2015), M.F.A. (University of Central Florida)
- Beckman, James**, Professor of Legal Studies (7/1/2011), J.D. (Ohio State University)
- Bedwell, Jeffrey**, Associate Professor of Psychology (6/23/2004), Ph.D. (University of Georgia)
- Beever, Jonathan**, Assistant Professor of Philosophy (8/8/2015), Ph.D. (Purdue University)
- Beevers, Christopher**, Assistant Professor Medicine of Com Medical Education (6/1/2016), Ph.D. (Louisiana State University)
- Beg, Shazia**, Assistant Professor Medicine of Com Internal Medicine (10/7/2011), M.D. (State University of New York)
- Behal, Aman**, Associate Professor of Electrical Engineering (8/8/2006), Ph.D. (Clemson University)
- Beidel, Deborah**, Professor of Psychology (8/8/2007), Ph.D. (University of Pittsburgh)
- Beile, Penney**, Librarian of University Libraries (6/22/1998), Ph.D. (University of Central Florida)
- Beiler, Rosalind**, Associate Professor of History (8/8/1994), Ph.D. (University of Pennsylvania)
- Bellew, Christine**, Assistant Professor Medicine of Com Medical Education (11/22/2013), M.D. (University of South Florida)
- Bencaz, Nicholas**, Assistant Professor of Psychology (8/8/2016), Ph.D. (University of Central Florida)
- Benjamin, David**, Assistant Librarian of University Libraries (9/25/2015), M.A. (University of Wisconsin-Madison)
- Bennett, Rebecca**, Professor of Management (8/8/2016), Ph.D. (Northwestern University)
- Bennett, Christopher**, Assistant Professor of Physics (8/8/2016), Ph.D. (Chemistry)
- Bennett, Luke**, Asst Instructional Designer of Vice Provost For Info Off (6/7/2013), Ed.D. (Nova Southeastern University)
- Benson, Cynthia**, Instructor of Political Science (8/8/1989), M.A. (Ohio University)
- Berman, Steven**, Associate Professor of Psychology (8/8/2001), Ph.D. (Florida International University)
- Berman, Stephen**, Professor of Medicine of Com Internal Medicine (10/4/2010), Ph.D. (University of Illinois)
- Bersia, John**, Professor of Vp Community Relations (10/1/2001), M.S. (London School of Econ & Pol Science)
- Bhanusali, Neha**, Assistant Professor Medicine of Com Internal Medicine (3/5/2013), M.D. (St. George's University)
- Bhardwaj, Pradeep**, Associate Professor of Marketing (8/8/2011), Ph.D. (University of Toronto)
- Bhattacharya, Aniket**, Associate Professor of Physics (8/8/2000), Ph.D. (University of Maryland)
- Bhattacharya, Samik**, Assistant Professor of Mechanics Mat And Aerospace Engineering (10/21/2016), Ph.D. (Ohio State University)
- Biddle, Jeffrey**, Instructor of Educational & Human Sciences (8/8/2010), Ed.D. (University of Central Florida)
- Biehl, Richard**, Lecturer of Industrial Engineering And Management Sys (12/23/2014), Ph.D. (Walden University)
- Bindell, Jeffrey**, Associate Lecturer of Physics (8/8/2005), Ph.D. (Polytechnic Institute Brooklyn)
- Biraimah, Karen**, Professor of College Of Education Dean (8/9/1985), Ph.D. (State University of NY at Buffalo)
- Bishop, Corinne**, Associate Librarian of University Libraries (9/24/2001), M.L.I.S. (Florida State University)
- Black, David**, Instructor of Food Svc & Lodge Management (8/8/2012), Ph.D. (Indiana University)
- Blackwell, Christopher**, Associate Professor of Nursing (8/8/2004), Ph.D. (University of Central Florida)
- Blanch, Norine**, Lecturer of School Of Teaching, Lrng, Ldrs (8/15/2016), Ph.D. (University of Central Florida)
- Blaney, Cerissa**, Assistant Professor of Psychology (8/8/2015), Ph.D. (University of Rhode Island)
- Bledsoe, Robert**, Lecturer of Political Science (9/16/1968), Ph.D. (University of Florida)
- Blemker, Douglas**, Instructor of School Of Communication (8/8/2015), M.A. (Ball State University)
- Blencke, Carl**, Instructor of Management (9/8/2006), Ed.D. (University of Central Florida)
- Blessing, Lewis**, Lecturer of School Of Teaching, Lrng, Ldrs (8/25/2006), Ph.D. (Curtin University of Technology)
- Block, David**, Program Dir of Florida Solar Energy Center (9/16/1968), Ph.D. (VA Polytechnic Institute)
- Boginski, Vladimir**, Associate Professor of Industrial Engineering And Management Sys (8/8/2015), Ph.D. (University of Florida)
- Bohil, Corey**, Associate Professor of Psychology (8/8/2011), Ph.D. (University of Texas)
- Bohlen, Patrick**, Professor of Landscape & Nat Resources (8/8/2010), Ph.D. (Ohio State University)
- Boloni, Ladislau**, Associate Professor of Electrical Engineering Computer Science (8/8/2002), Ph.D. (Purdue University)
- Bolt, Pearson**, Instructor of Writing & Rhetoric (8/8/2016), M.A. (University of Central Florida)
- Boote, David**, Associate Professor of School Of Teaching, Lrng, Ldrs (8/8/2000), Ph.D. (Simon Fraser University)
- Borgon, Robert**, Assistant Professor Medicine of Col Of Med School Biomed Science Dean (8/8/2007), Ph.D. (University of Tennessee)
- Borji, Ali**, Assistant Professor of Electrical Engineering Computer Science (12/23/2015), Ph.D. (Institute for Research in Fundamental Science)
- Bossy-Wetzel, Ella**, Professor of Medicine of Col Of Med School Biomed Science Dean (1/15/2007), Ph.D. (State University of New York)
- Bottoff, Timothy**, Associate Librarian of University Libraries (1/12/2004), M.S. (University of Pittsburgh)
- Bourgault, Annette**, Assistant Professor of Nursing (8/8/2015), Ph.D. (Georgia Regents University)
- Boutton, Andrew**, Assistant Professor of Political Science (8/8/2015), Ph.D. (Pennsylvania State University)
- Bowdon, Melody**, Professor of Academic, Faculty & Int'l Affairs (8/8/1999), Ph.D. (University of Arizona)
- Bowers, Clint**, Professor of Psychology (10/12/1990), Ph.D. (University of South Florida)
- Boyd, Belinda**, Associate Professor of School Of Performing Arts (8/8/2002), M.F.A. (University of Louisville)
- Boyle, Shawn**, Assistant Professor of School Of Performing Arts (8/8/2016), M.A. (Yale University)
- Bradley, Eric**, Associate Scholar/Scientist/E of Florida Space Institute (11/19/2007), Ph.D. (University of Colorado)
- Bradley Thacker, Linda**, Faculty Administrator of Regional Campus Daytona Beach (4/30/2007), Ph.D. (Florida State University)
- Bradshaw, Emily**, Assistant Professor Medicine of Col Of Med School Biomed Science Dean (8/8/2015), Ph.D. (University of Kentucky)
- Branting, Scott**, Assistant Professor of Anthropology (8/8/2015), Ph.D. (University at Buffalo, State University of New York)
- Brasel, Nancy**, Associate Instructor of School Of Teaching, Lrng, Ldrs (8/8/1999), M.Ed. (University of Central Florida)
- Braun, Bradley**, Associate Professor of Economics (8/8/1986), Ph.D. (Tulane University)
- Breit, Donna**, Instructor of Nursing (1/5/2015), M.S.N. (University of Central Florida)
- Breiter Terry, Deborah**, Professor of Tourism Events & Attractions (8/8/2000), Ph.D. (University of South Carolina)
- Brenckle, Martha**, Professor of Writing & Rhetoric (8/8/1998), Ph.D. (Lehigh University)
- Brennan, Joseph**, Professor of Mathematics (8/8/2006), Ph.D. (University of Illinois)
- Bricker, Todd**, Lecturer of Criminal Justice (8/8/2016), Ph.D. (Michigan State University)
- Bridge, Candice**, Assistant Professor of Chemistry (1/10/2008), Ph.D. (University of Central Florida)
- Briggs, Cheryl**, Associate Professor of School Of Visual Arts & Design (8/8/2009), M.F.A. (Savannah College of Art & Design)
- Brisset, Julie**, Associate In of Florida Space Institute (5/23/2014), Ph.D. (Tech. University of Braunschweig)
- Britt, Daniel**, Professor of Physics (3/24/2003), Ph.D. (Brown University)
- Brodie, Lyman**, Professor of College Of Arts And Hum Dean (8/8/1990), M.A. (University of N. Texas)
- Brooker, Robert**, Assistant Professor of Florida Solar Energy Center (3/16/2009), Ph.D. (University of Connecticut)
- Brooks, Lisa**, Associate Lecturer of School Of Teaching, Lrng, Ldrs (8/8/2009), Ed.D. (University of Central Florida)
- Brophy-Ellison, James**, Lecturer of Psychology (9/16/1969), Ph.D. (Vanderbilt University)
- Brotherton, Mark**, Associate Professor of School Of Performing Arts (8/8/1996), M.F.A. (Pennsylvania State University)
- Brown, Timothy**, Associate Professor of School Of Communication (8/8/2004), Ph.D. (University of South Carolina)
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**PRESTON, MICHAEL**, Executive Director, Florida Consortium of Metropolitan Research Universities (2011), B.A., M.S., Ed.D. (Texas A&M University at Commerce)

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**REDDICK, ALZO J.**, Director, Special Programs and Defense Transition Services (1990), B.S., M.E., Ed.D. (Nova University)

**REINHART, DEBRA**, Associate Vice President for Research and Scholarship (1989), B.S.E., M.S., Ph.D. (Georgia Institute of Technology), P.E. (Florida, Georgia)

**REYNOLDS, DEBRA**, Director for Operations and Technology, Undergraduate Admissions (1998), B.S. (University of Central Florida)

**ROBINSON, GREGORY**, Director, Purchasing (1998), B.S., M.P.A. (University of Central Florida)

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**SINK, MICHAEL**, Associate Vice President and IT Chief Operating Officer (2017), B.S., M.B.A., (Cleveland State University)

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**SMITH, JASON JUDE**, Director, Experiential Learning (2016), B.S., M.Ed., Ph.D. (West Virginia University)

**SOLE, MARY LOU**, Dean and Orlando Health Distinguished Professor, College of Nursing (1991), RN, M.S.N., Ph.D. (University of Texas)

**STOCKMAN, CHERILL**, Lecturer, College of Nursing (2015), RN, Ph.D. (Saint Louis University)

**SULLIVAN, LINDA**, Director, Enterprise Decision Support (2000), B.P.A., M.B.A.A., Ed.D. (University of Central Florida)

**TANT, CHRISTY**, Associate Vice President, Budget, Finance, and Accounting (2010), B.S., M.A. (University of Florida)

**TORRES, CHANDA**, Assistant Vice President, Advising and Career Services, Student Development and Enrollment Services (2012), B.S., M.A., Ed.D. (University of Central Florida)

**TREES, DIANE**, Associate Vice President, Community Relations and Metropolitan Center for Regional Studies (1994), B.S., B.S.N., M.S. (University of Central Florida)

**TRIVEDI, SHREYA**, University Ombuds Officer (2011), B.A. (University of Central Florida)

**UPVALL, MICHELLE**, Professor, College of Nursing (2015), RN, Ph.D. (University of Utah)

**VAIDYANATHAN, PALLAVOOR N.**, Assistant Vice President for Research and Commercialization (1999), B.S., B.E., M.Sc., M.B.A. (University of Florida)

**VIAU, PAUL H.**, Associate University Registrar, and Director, Veterans Academic Resource Center (1997), B.A., M.S.Ed., Ed.D. (University of Central Florida)

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**WADE, CURTIS**, Director, Sustainability and Energy Management (2011), B.S. (Michigan State University)

**WANG, ALVIN Y.**, Dean of Burnett Honors College and Professor of Psychology (1987), B.A., Ph.D. (State University of New York at Stony Brook)

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**WEISHAMPEL, JOHN**, Senior Associate Dean, College of Graduate Studies, and Professor of Biology (1995), B.S., M.A., Ph.D. (University of Virginia)

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**WHITE, DANIEL**, Vice President and Director of Athletics (2015), B.S., M.S., Ph.D. (University of Mississippi)

**WHITTAKER, A. DALE**, Provost and Professor of Civil, Environmental, and Construction Engineering (2014), B.S., M.S., Ph.D. (Purdue University)

**WILKENING, JAMES**, Director, Recreation and Wellness Center (1992), B.S.B.A., M.A.T. (University of Louisville)

**WOODS, PAIGE**, Interim Director, First Year Experience (2015), B.S., M.Ed. (University of South Carolina)

**WRIGHT, JENNIFER**, Director, Integrity and Ethical Development (2002), A.A.S., B.S.B.A., M.A. (Appalachian State University)

**YOUNG, CYNTHIA**, Vice Provost for Faculty Excellence and International Affairs and Global Strategies, and Professor of Mathematics (1997), B.A., M.S., Ph.D. (University of Washington)

# HONORARY DEGREES AWARDED

|               |   |               |  |
|---------------|---|---------------|--|
| December 1969 | Kurt H. Debus, Doctor of Engineering Science<br>William H. Dial, Doctor of Commercial Science   | August 1998   | Trevor Colbourn, Doctor of Humane Letters  |
| June 1970     | John W. Young, Doctor of Applied Sciences   | December 1998 | Linda W. Chapin, Doctor of Public Service  |
| March 1973    | Louis C. Murray, Doctor of Public Service   | December 1999 | Oscar Arias, Doctor of Humane Letters<br>Reubin Askew, Doctor of Public Service<br>Desmond Tutu, Doctor of Humane Letters  |
| August 1974   | Fred C. Clayton, Doctor of Professional Engineering   | May 2000      | Lotfi Zadeh, Doctor of Science   |
| August 1978   | Richard F. Livingston, Doctor of Business Administration  | May 2001      | James Bacchus, Doctor of Public Services<br>Richard M. Karp, Doctor of Science<br>Joseph F. Traub, Doctor of Science<br>LeRoy T. Walker Sr., Doctor of Public Service<br>Richard M. DeVos, Sr., Doctor of Commercial Science |
| June 1979     | Albert F. Hegenberger, Doctor of Engineering Science<br>Lee R. Scherer, Doctor of Engineering Science   | May 2002      | Albert Burnett, Doctor of Commercial Science<br>Nancy Burnett, Doctor of Commercial Science  |
| December 1979 | Joseph Daniel Duffey, Doctor of Humane Letters  | October 2002  | Robert E. Kahn, Doctor of Science  |
| June 1980     | Thelma Vivian Jackson Dudley, Doctor of Humanities<br>Howard Phillips, Doctor of Public Service   | December 2002 | G. Vince Amico, Doctor of Science  |
| December 1981 | Gene Burns, Master of Letters   | December 2004 | Lester Mandell, Doctor of Commercial Science   |
| April 1982    | Andrew Duda, Jr., Doctor of Agricultural Service<br>Ferdinand Duda, Doctor of Agricultural Service<br>John Duda, Doctor of Agricultural Service<br>Robert J. Whalen, Doctor of Engineering Science  | May 2005      | Harriet Elam-Thomas, Doctor of Public Service  |
| July 1982     | Mary Jo Davis, Doctor of Public Service<br>William E. Davis, Doctor of Public Service   | March 2006    | Anibel Acevedo Vila, Doctor of Public Science  |
| December 1982 | Joseph A. Boyd, Doctor of Engineering Science   | December 2006 | Rita Bornstein, Doctor of Humane Letters   |
| July 1983     | J. W. Hubler, Doctor of Engineering Science<br>Charles Wadsworth, Doctor of Public Service  | May 2007      | Charles Hard Townes, Doctor of Science   |
| December 1984 | Allan E. Gotieb, Doctor of Laws   | December 2008 | Robert Vander Weide, Doctor of Commerce  |
| May 1985      | George J. Becker, Jr., Doctor of Public Service<br>Jerry Collins, Doctor of Public Service<br>D. Robert Graham, Doctor of Public Service<br>Walter O. Lowrie, Doctor of Engineering Science<br>William C. Schwartz, Doctor of Engineering Science | May 2009      | Howard Lance, Doctor of Science  |
| March 1986    | Isaac Bashevis Singer, Doctor of Letters  | December 2009 | Jerry S. Roth, Doctor of Commercial Science  |
| October 1988  | Elie Wiesel, Doctor of Letters  | December 2011 | James A. Hinson, Doctor of Public Service  |
| December 1988 | Sven Caspersen, Doctor of Engineering Science<br>John D. Holloway, Doctor of Public Service<br>Wolfgang-Detlef Petri, Doctor of Commercial Science  | December 2012 | Sanford Shugart, Doctor of Humane Letters<br>William Jefferson Clinton, Doctor of Humane Letters<br>Michael M. Crow, Doctor of Humane Letters  |
| May 1989      | Frank M. Hubbard, Doctor of Public Service<br>David Albertson, Doctor of Humane Letters<br>William S. Jenkins, Doctor of Humane Letters<br>James C. Robinson, Doctor of Public Service<br>Charles N. Millican, Doctor of Laws                     | May 2013      | Judith A. Albertson, Doctor of Humane Letters<br>Phyllis A. Klock, Doctor of Commercial Science  |
| May 1990      | Helen Harris Perlman, Doctor of Humane Letters<br>Thaddeus Seymour, Doctor of Letters   | August 2014   | Alan Ginsburg, Doctor of Public Service<br>Richard Walsh, Doctor of Commercial Science   |
| May 1991      | Roald Hoffman, Doctor of Science  | December 2014 | J. Charles Gray, Doctor of Public Service<br>John Skipper, Doctor of Humane Letters  |
| May 1992      | Robert Bryan, Doctor of Humane Letters  | May 2016      | Alan Eustace, Doctor of Business   |
| May 1993      | Buell G. Duncan, Jr., Doctor of Commercial Science  | August 2016   | Mohammad bin Fahd bin Abdulaziz Al Saud, Doctor of Public Service  |
| May 1995      | Norman R. Augustine, Doctor of Engineering Science  | April 2017    |  |
| December 1995 | Jesse Stone, Doctor of Humane Letters   |               |  |
| April 1996    | Nicolaas Bloembergen, Doctor of Science   |               |  |
| December 1996 | Richard A. Nunis, Doctor of Public Service  |               |  |
| May 1997      | Maxwell C. King, Doctor of Public Service<br>Joe R. Lee, Doctor of Commercial Science   |               |  |



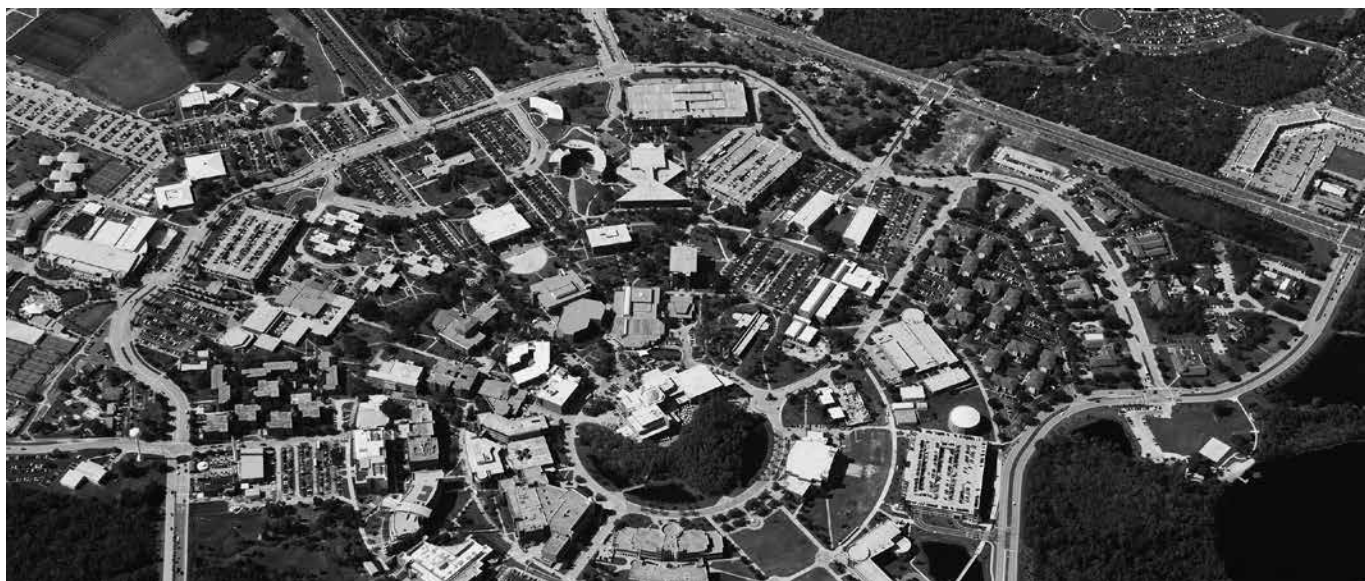
*President John C. Hitt with Dr. Phyllis A. Klock*

# BUILDING ABBREVIATIONS

|      |  |      |  |
|------|--|------|--|
| FC-A | All Knight Study                                       | FIEA | FIEA - Florida Interactive Entertainment Academy |
| ADP  | Alpha Delta Pi - Sorority                              | FS65 | Fire Station #62                                 |
| ATO  | Alpha Tau Omega - Fraternity                           | FLA  | Flagler Hall                                     |
| AZD  | Alpha Xi Delta - Sorority                              | —    | Football Practice Field                          |
| ARF  | Ampac  | G415 | Fraternity and Sorority Life                     |
| LC55 | Aquarius Courtyard #55                                 | LC66 | Gemini Courtyard #66                             |
| LC56 | Aquarius Courtyard #56                                 | LC67 | Gemini Courtyard #67                             |
| LC57 | Aquarius Courtyard #57                                 | LC68 | Gemini Courtyard #68                             |
| LC58 | Aquarius Courtyard #58                                 | LC69 | Gemini Courtyard #69                             |
| LC59 | Aquarius Courtyard #59                                 | LC70 | Gemini Courtyard #70                             |
| ADRF | Ara Dr. Research Facility                              | GB   | Global UCF                                       |
| ARB  | Arboretum  | HEC  | Harris Corporation Engineering Center            |
| VAB  | Art Gallery  | HPA1 | Health & Public Affairs I                        |
| BAND | Band Storage   | HPA2 | Health & Public Affairs II                       |
| BYC  | Barbara Ying Center                                    | HC   | Health Center & Pharmacy                         |
| CMMS | Barbara Ying Center - CMMS                             | H108 | Hercules 108                                     |
| JBF  | Baseball Field   | H109 | Hercules 109                                     |
| —    | Bennett Research II                                    | H110 | Hercules 110                                     |
| LS01 | Bio Molecular Meeting Portable                         | H111 | Hercules 111                                     |
| BIO  | Biological Sciences                                    | H112 | Hercules 112                                     |
| BTG  | Biological Transgenic Greenhouse                       | H113 | Hercules 113                                     |
| BFRC | Biology Field Research Center                          | H114 | Hercules 114                                     |
| BMRA | Biomolecular Research Annex                            | H115 | Hercules 115                                     |
| BPW  | BPW Scholarship House                                  | HAB  | Housing Administration                           |
| BRE  | Brevard Hall   | HPH  | Howard Phillips Hall                             |
| BHNS | Bright House Networks Stadium                          | —    | IN VIVO Research                                 |
| BHC  | Burnett Honors College                                 | IC   | Innovative Center                                |
| PRS  | Burnett House  | —    | IST Technology Development Center                |
| COM  | Burnett School of Biomedical Sciences                  | JBF  | Jay Bergman Field - Baseball Stadium             |
| BA1  | Business Administration I                              | LIB  | John C. Hitt Library                             |
| BA2  | Business Administration II                             | JTWC | John T. Washington Center                        |
| CSEL | Career Services and Experiential Learning              | G411 | Kappa Alpha Theta - Sorority                     |
| CEM  | Center for Emerging Media                              | KD   | Kappa Delta - Sorority                           |
| ARNA | CFE Arena  | G417 | Kappa Kappa Gamma - Sorority                     |
| —    | Challenge Course                                       | KS   | Kappa Sigma - Fraternity                         |
| CHEM | Chemistry  | —    | Knight's Circle                                  |
| G416 | Chi Omega - Sorority                                   | —    | Knight's Pantry                                  |
| CIT  | Citrus Hall  | KTRS | Knightro's                                       |
| CB1  | Classroom Building I                                   | KP1  | Knights Plaza I                                  |
| CB2  | Classroom Building II                                  | LC65 | Lake Claire Community Office and Center          |
| CNH  | Colbourn Hall  | —    | Lake Claire Recreational Area                    |
| CAH  | College of Arts & Humanities                           | LAK  | Lake Hall  |
| CSB  | College of Sciences Building                           | LPS  | Leisure Pool Services                            |
| CAPS | Counseling and Psychological Services                  | LCC  | Libra Community Center                           |
| CSC2 | Creative School 1st Grade                              | FC-A | Live Oak Ballroom/Garden Room                    |
| CSC1 | Creative School for Children 1                         | FC-D | Marketplace Dining Hall                          |
| CSC3 | Creative School Module 2                               | MSB  | Mathematical Sciences Building                   |
| CROL | CREOL  | COM  | Medical Education Building                       |
| DDD  | Delta Delta Delta - Sorority                           | —    | Memory Mall                                      |
| —    | Disc Golf Course                                       | MH   | Millican Hall                                    |
| UWC  | Duke Energy UCF Welcome Center                         | MMAE | MMAE Facility                                    |
| ECC  | Early Childhood Center                                 | MIRC | Morgridge International Reading Center           |
| ED   | Education  | N156 | Neptune 156                                      |
| EOC  | Emergency Operation Center                             | N157 | Neptune 157                                      |
| ESTB | Emergency Services Training Building                   | N158 | Neptune 158                                      |
| ERL  | Engine Research Lab                                    | NFH  | Nicholson Fieldhouse                             |
| ENG1 | Engineering I  | NSC  | Nicholson School of Communication                |
| ENG2 | Engineering II   | N101 | Nike 101   |
| ENP  | Engineering Research Pavilion                          | N102 | Nike 102   |
| EDC  | Executive Development Center - UCF College of Business | N103 | Nike 103   |
| FSC  | Facilities and Safety                                  | N104 | Nike 104   |
| ALUM | Fairwinds Alumni Center                                | N105 | Nike 105   |
| FC-G | Ferrell Commons - G                                    | N106 | Nike 106   |

## Building Abbreviations

|                |   |      |  |
|----------------|---|------|--|
| N107           | Nike 107  | FC-B | SDES Information Technology                |
| FC-C           | Office of Student Rights and Responsibilities       | SEM  | Seminole Hall                              |
| OCPS           | Orange County School System                         | SEC  | Siemens Energy Center                      |
| ORG            | Orange Hall   | SX   | Sigma Chi - Fraternity                     |
| orlando-shakes | Orlando Shakespeare Theatre in Partnership with UCF | STTC | Simulation, Training and Technology Center |
| OTC3           | Orlando Tech Center                                 | SBDC | Small Business Development Center          |
| OTC5           | Orlando Tech Center - Bldg. 500                     | —    | Soccer Practice Field                      |
| OTC6           | Orlando Tech Center - Bldg. 600                     | SBS  | Softball Stadium                           |
| OSC            | Osceola Hall  | FC-E | SRC Auditorium                             |
| —              | Parking & Transportation Services                   | SWRL | Storm Water Research Lab                   |
| CPS            | Partnership I                                       | FC-F | Student Accessibility Services             |
| P2             | Partnership II                                      | STUN | Student Union                              |
| P3             | Partnership III                                     | SUM  | Sumter Hall                                |
| LC60           | Pegasus Courtyard #60                               | TA   | Teaching Academy                           |
| LC61           | Pegasus Courtyard #61                               | TC1  | Technology Commons I                       |
| LC62           | Pegasus Courtyard #62                               | TC2  | Technology Commons II                      |
| LC63           | Pegasus Courtyard #63                               | IRIF | Technology Incubator                       |
| LC64           | Pegasus Courtyard #64                               | —    | The Venue                                  |
| PAC            | Performing Arts Center                              | TH   | Theatre                                    |
| PAC            | Performing Arts Center Music                        | G409 | Theta Chi - Fraternity                     |
| PAC            | Performing Arts Center Theatre                      | TRNP | Timothy R. Newman Nature Pavilion          |
| PSB            | Physical Sciences Building                          | T1   | Tower I                                    |
| PBP            | Pi Beta Phi - Sorority                              | T2   | Tower II                                   |
| POL            | Polk Hall   | T3   | Tower III                                  |
| PRNT           | Print Shop  | T4   | Tower IV                                   |
| PSY            | Psychology Building                                 | TSS  | Track & Soccer Field                       |
| UPD            | Public Safety Building (Police)                     | —    | Trailer                                    |
| RSSP           | Rec Services Soccer Field Pavilion                  | —    | Trailer 2                                  |
| RWC            | Recreation and Wellness Center                      | —    | Trailer 3                                  |
| RSP            | Recreation Service Pavilion                         | —    | Trailer 4                                  |
| RFM            | Recreation Services Field Maintenance               | UCFH | UCF House                                  |
| RSFR           | Recreation Services Field Restroom                  | UTC  | University Tech Center                     |
| RSB            | Recreation Support                                  | UTWR | University Tower                           |
| RC             | Recycling Center                                    | —    | Veterans Commemorative Site                |
| —              | Reflecting Pond                                     | VPI  | Visitor and Parking Information Center     |
| KSK            | Reflections Kiosk                                   | VAB  | Visual Arts Building                       |
| RH             | Rehearsal Hall                                      | VOL  | Volusia Hall                               |
| PVL            | Research Pavilion                                   | WT   | Water Tower                                |
| LS23           | Retirement Planning & Investments / Athletics       | WD1  | Wayne Densch Center I                      |
| OBSV           | Robinson Observatory                                | WD2  | Wayne Densch Center II                     |
| —              | Rosen College Apartments                            | WDSC | Wayne Densch Sports Center                 |
| —              | RWC Park  | ZTA  | Zeta Tau Alpha - Sorority                  |



# UCF GLOSSARY

**A.A.:** associate in arts degree. A degree designed for transfer to an upper division college or university. A Florida A.A. degree satisfies General Education (GEP) at all Florida SUS Schools.

**Accreditation:** certification that the college/school or program has met established standards and is nationally recognized by appropriate accrediting agencies.

**ACT:** American College Testing program is used for undergraduate admission purposes.

**Add:** online procedure used to alter class schedules after registration. During this time, students can adjust their schedules through myUCF (<https://my.ucf.edu>) by adding courses. Students should check the appropriate term's Web Enrollment Guide for details.

**A.S.:** associate in science degree. A broad-based degree designed to prepare students to enter a wide variety of careers.

**ASSA:** Academic Services for Student Athletes.

**Audit (course):** to attend classes without receiving academic credit.

**Audit (Degree):** computerized summary of progress toward completion of degree requirements to be used with academic advising and registration. Available from myUCF at <https://my.ucf.edu>. (See also "Degree Audit")

**BA:** Business Administration. This abbreviation appears in the listing of courses and refers to the College of Business Administration (CBA). Also see Bachelors Degree.

**Baccalaureate or Bachelors Degree:** completion of all University and major graduation requirements as certified by the University (B.A. is the Bachelor of Arts degree and B.S. is the Bachelor of Science degree).

**BHC:** Burnett Honors College

**Breaking Catalog:** loss of eligibility to follow graduation requirements in a specific catalog.

**BSBS:** Burnett School of Biomedical Sciences within the College of Medicine.

**CAH:** College of Arts and Humanities.

**Catalog:** resource for UCF academic policies and procedures, college/school and degree requirements, course descriptions and faculty listings. It is published annually and its contents are subject to change. Available online at <http://www.catalog.sdes.ucf.edu>.

**Catalog Year:** the edition of the University catalog that governs graduation requirements for a particular academic year.

**CBA:** College of Business Administration.

**CECS:** College of Engineering and Computer Science.

**CEDHP:** College of Education and Human Performance.

**Certificate:** special program of study supplemental to a major.

**CI:** consent of instructor.

**Class Schedule Search:** a component of the online myUCF system (at <https://my.ucf.edu>) that lists courses and class sections offered each academic term.

**COHPA:** College of Health and Public Affairs.

**College:** collection of related academic departments. There are thirteen colleges at UCF: Burnett Honors College (BHC), Arts and Humanities (CAH), Business Administration (CBA), Education and Human Performance (CEDHP), Engineering and Computer Science (CECS), Graduate Studies, Health and Public Affairs (COHPA), Medicine (COM), Nursing, Optics and Photonics (CREOL), Sciences (COS), Undergraduate Studies, and Rosen College of Hospitality Management (RCHM).

**COM:** College of Medicine.

**Common Course Numbering:** the statewide course numbering system (SCNS) uses a course designation that consists of a 3-letter prefix and a 4-digit number and when necessary a one-letter laboratory (L) or lecture/laboratory (C) suffix.

**Common Program Prerequisite:** the State of Florida has identified Common Program Prerequisites for all University programs. These prerequisites must be completed by all students entering that field of study, must be accepted by all state universities and must be applied towards the degree.

**Contact hours:** number of hours students meet in class.

**Continuous Enrollment:** enrollment not interrupted by non-attendance for either consecutive Fall and Spring terms, or consecutive Spring, Summer term, and Fall.

**COS:** College of Sciences.

**CR:** co-requisite is an additional course in which you must enroll during the same term as the primary course you desire to take.

**Credit Hour or Semester Hour:** every course taught is designated a total number of credit hours. The number of credit hours for a class reflects approximately the total hours a student spends per week in class. Most lecture courses are three credit hours and meet three hours each week. Students should expect to spend at least two hours of study time outside of class for every hour spent in class. One semester hour equals 1.5 quarter hour.

**Degree Audit:** a computerized degree audit lists courses completed toward major and degree requirements.

**Diploma:** official certificate displaying earned degree, major and baccalaureate honors.

**Directory Information:** information items that the Family Educational Rights and Privacy Act of 1974, as Amended (FERPA) authorizes the University to release without the student's prior consent, unless the student has filed a "Directory Disclosure/Release Authorization Form" with the Registrar's Office. Directory information at UCF includes the student's name, current mailing address, telephone number, date of birth, enrollment status, dates of attendance, major field of study, degree and awards received, participation in officially recognized activities and sports, and athletes' height and weight.

**Disqualified:** a student on academic probation who fails to achieve a minimum 2.0 UCF GPA during a subsequent term is disqualified. A student who is disqualified may not enroll at the University for two terms following disqualification. Readmission after two terms is not automatic.

**Distance and Distributed Learning:** learning online through the UCF Virtual Campus, which provides opportunities for students to enroll in credit courses and select degree programs through a variety of interactive distributed technologies.

**Double Major:** awarded when the student concurrently satisfies requirements for two majors.

**Drop/Swap:** a student may drop or swap a course(s) during the official Drop/Swap period. A dropped course will not appear on the student's permanent record. Students are not fee liable for dropped courses.

**Elective:** any course not required as part of the General Education Program or as part of your major/minor.

**Email:** primary official means of communication with students regarding University business and information.

**Enrollment:** the act of registering in classes. This may be done through myUCF at <https://my.ucf.edu> and, in limited circumstances, at the colleges' advising offices.

**Enrollment Certification:** an official University document that provides a student's enrollment history including status, dates enrolled, and degrees awarded, available online at <https://my.ucf.edu> in Student Self Service.

**Equipment Fee:** a charge associated with some majors to cover the use and replacement of equipment.

**Excess Credit Hour Surcharge:** a surcharge to each credit hour taken in excess of the total number of credit hours required to complete the degree being pursued. The amount in excess of the total hours is calculated based on a percentage defined in statute and is referred to by the University of Central Florida as baseline hours limit.

**Excluded:** a student readmitted following disqualification who fails to achieve a minimum 2.0 GPA during a subsequent term is excluded from the University. Students are not eligible for readmission after exclusion. See "Readmission" for details.

**Fee Invoice:** a printout of courses for which the student has registered that lists each specific course, its meeting time(s) and day(s). The amount of tuition and fees due for all courses registered and the payment deadline date also is indicated. Available online at <https://my.ucf.edu> in Student Self Service.

**Freshman and Sophomore Courses:** lower level courses with common course numbers ranging from 1000-2999 (e.g., ENC 1101, English Composition I). Generally, freshmen should enroll in 1000 and 2000 level courses.

**FTIC:** abbreviation for "First Time In College," referring to those students who currently are in their first term as a UCF college student after high school.

**Full-Time Course Load:** for undergraduates, a minimum of 12 credits in the fall and spring and summer terms.

**FYAE:** First Year Advising and Exploration.

**FYE:** First Year Experience.

**GEP:** General Education Program: Specific courses required for all UCF degree programs providing skills and knowledge in general subject areas essential to continued learning and success, not only in college but throughout the student's life.

**Gordon Rule:** requires students to complete four composition courses (12 semester hours) and two courses (six semester hours) of mathematics at the level of college algebra or higher. Each course must be completed with a grade of "C-" (1.75) or better.

**GPA:** "Grade Point Average": the average number of grade points per semester hour attempted. GPA is computed by dividing the total number of grade points assigned by the total number of semester hours attempted, less hours resulting from NC, W, WP, and I grades.

## UCF Glossary

**Grade Forgiveness:** refers to when a course taken at UCF is repeated, and for grade point average purposes, the grade earned in the first attempt is replaced by the grade earned in the second attempt at UCF (may be used only twice in the student's academic career).

**Grade Point Deficiency:** for readmission purposes only, this term is defined as the number of UCF credit hours earned with a "B" (3.0 GPA) grade that a student requires to raise his or her UCF cumulative grade point average to 2.0. A student's grade point deficiency is calculated when the student applies for readmission.

**Health Form:** documentation of immunity for measles and rubella, as well as consent for treatment at the University Health Center (must be completed and returned to Student Health Services prior to the first registration).

**Hold:** also called a "negative service indicator", this is a block on activity for transcripts, grades, diploma, or registration because of financial or other obligations to UCF.

**Incomplete:** grade assigned by the instructor when a student is unable to complete a course due to extenuating circumstances. Must be completed in 12 months or by graduation, whichever comes first.

**Junior and Senior Courses:** upper level courses with common course numbers ranging from 3000-4999 (e.g., ENG 3311, Advanced Expository Writing).

**Kiosk:** stand-alone PCs located in UCF public areas providing access to student records and general information.

**Limited Access:** a major that has additional admission requirements (e.g. early application date, a separate application, or specific GPA requirements). Certain academic programs designated as "limited access" only guarantee admission to a limited number of applicants.

**Lower Level Courses:** courses with a number of 1000-2999 (not less than 1000).

**Major:** group of related courses that constitute a focused program of study in a specific area of knowledge.

**MASS:** Multicultural Academic and Support Services

**Material and Supply Fee:** a charge associated with some courses to cover items consumed within the class.

**Matriculation:** enrollment and attendance your initial term at UCF. Can be as an admitted, degree-seeking student or as a nondegree student.

**MEP:** Major Exploration Program to assist students who are undecided about a major.

**Minor:** a complement to a bachelor's degree program/ major requiring at least 18 credit hours in a field.

**mySchedule Builder:** a course scheduling tool designed to allow students to plan their class schedules around their life commitments. It allows students to review and compare every possible class schedule.

**myUCF:** the UCF/student information portal online at <https://my.ucf.edu>. myUCF is a powerful, security-encrypted, personal identification and Password-access information system that will facilitate a variety of transactions in which students will engage at UCF. In myUCF, students may obtain a list of current holds, change the Password, sign up for a Knights Email account, telephone number, and permanent/mailling addresses; search for courses each term; register, drop/swap and add courses each term; withdraw from courses following the close of Late Registration and Drop/Swap, print the "Degree Audit," obtain the registration appointment day and time for each term, print

a "Fee Invoice," pay fees by credit card, gain access to financial aid and accounts receivable information; obtain the term final grades, and a list of current courses.

**NID:** Network Identification Number that students use to log in to web courses and UCF computer labs and, since July 1, 2014, when logging into myUCF or the UCF Information Kiosks.

**Nursing:** College of Nursing.

**Overall GPA:** cumulative GPA of UCF and transfer course work.

**Password:** a series of four to eight characters and numbers chosen by the student that is associated with the NID (Network Identification Number). Each time you use the NID to enter myUCF, you also will enter your password.

**Pending Status:** category assigned to students who desire to enter limited or restricted access programs. Typically, students are required to complete the GEP and all major pre-requisites prior to admission into the desired limited access program. (Department will change student's status upon acceptance into the program.)

**PR:** prerequisite refers to a specific course that must be taken and passed prior to enrolling in the primary course the student desires to take.

**Probation:** action taken when a student's UCF overall GPA drops below 2.0.

**Readmission:** reapply to the Registrar's Office after an absence of two or more terms.

**Registration:** the act of enrolling in classes. This may be done through myUCF at <https://my.ucf.edu> and, in limited circumstances, at the colleges' advising offices.

**Repeat Surcharge:** additional fee applied when a student enrolls in the same course three or more times.

**Restricted Access:** a major that has additional admission requirements (e.g. early application date, a separate application or specific GPA requirements). There is no limit to the number of students who can be enrolled. Students meeting the specified requirement(s) normally will be admitted.

**Restricted Electives:** a specified group of courses within a major from which students must make selections.

**Retention:** a term used to describe students' continued enrollment at the University until successful completion of their educational goals.

**RCHM:** Rosen College of Hospitality Management

**SARC:** Student Academic Resource Center provides academic support programs, including supplemental instruction, tutoring, academic advising, and various other programs and services to students.

**SAT:** Scholastic Assessment Test is an assessment used for University admission purposes.

**Satisfactory Academic Progress:** a general eligibility requirement for financial assistance. (see the "Student Financial Assistance" section of this Undergraduate Catalog.)

**Second Bachelors Degree:** awarded when the student meets the requirements for both degrees and earns a minimum of 150 credit hours.

**Section:** refers to one of several offerings of the same course scheduled at different days of the week and hours of the day. For example: There may be 40 different sections of ENC 1101 offered within a term.

**Sequence:** a series of courses within the same subject area. Generally, the student takes these courses in numerical order (e.g., PHY 2053 then 2054). Students should consult the advisor before registering out of sequence.

**STEP:** State Tuition Exemption Program

**Student Success Center:** advising offices and other academic support services for first-year students located on the first two floors of Howard Phillips Hall.

**SUS:** State University System. All twelve Florida public universities are part of the SUS.

**Term:** the academic year at UCF is divided into segments called "terms" (also called "semesters"). Each lasts approximately 16 weeks. Some universities break the year into fourths and call them "quarters." UCF is on the semester system; however, we usually speak of "Fall Term," "Spring Term," or "Summer Sessions."

**Term GPA:** grade point average (GPA) on work attempted during any given term.

**Third Attempt Charge:** see "Repeat Surcharge."

**Track:** one of two or more significant variations in a degree program or major. Approximately 50% of the courses in one track differ from the courses required in other tracks.

**Transcript:** official academic record mailed from the Registrar's Office.

**TSD:** Accelerated education opportunities.

**TSR:** Transfer Summary Report is a listing of all coursework transferring to the University for credit. A preliminary TSR is generated at the time of acceptance. A final TSR is processed after all final transcripts have been received by the Admissions Office.

**Transient Student:** a UCF student enrolled in courses at another regionally-accredited institution.

**UCF Regional Campus System:** UCF Altamonte Springs, UCF Cocoa, UCF Daytona Beach, UCF Leesburg, UCF Ocala, UCF Palm Bay, UCF Sanford/Lake Mary, UCF South Lake, UCF Valencia East, UCF Valencia Osceola, and UCF Valencia West.

**UCF GPA:** grade point average (GPA) on all work attempted while in attendance at UCF.

**UCF ID:** (UCF IDentification number): personal seven-digit number required as a unique identifier for each student.

**Upper Level Courses:** courses with a course number of 3000-4999.

**VARC:** Veterans Academic Resource Center providing GI Bill educational benefit certification and academic support programs, including supplemental instruction, tutoring, academic advising, career advising, student accommodation services, counseling services, and various other programs and services for student veterans.

**Withdrawal, Withdraw from a Course:** to formally request an official departure from one or more courses during the first half of the term or session through myUCF (<https://my.ucf.edu>) or at the Registrar's Office. Students who withdraw from a class are still responsible for tuition and fees for that withdrawn course.

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