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Faculty Scholarship and Creative Works

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6-23-2021

## Opening CALASYS to All Members

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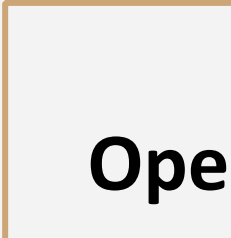
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# **Opening CALASYS to All Members**

The CALASYS Committee





# CALASYS

- **CALASYS: CALA Academic Resource & Repository System**
  - CALA's Institutional Repository, started in 2013;
  - Centrally collect, organize and deposit academic publications, achievements and contributions of CALA members, Chinese-American librarians, and other contributors in the LIS field;
  - Provide information and scholarly communication services for CALA members, Chinese-American Librarians, information specialists, and related contributors;
  - Assist, enhance, and guide CALA members and related academic professionals on studies and research on Chinese-American librarian related subject fields, education, and professional development.

# CALASYS: Platform

- CALASYS is powered by Omeka, an open-source web publishing platform for sharing digital collections and creating media-rich online exhibits.

OMEKA CLASSIC

For individual projects and educators.

[Download v2.8](#)

[Learn more](#)

# CALASYS: Current Stats (as of 6/3/2021)

**Total Hits: 749866 [746205 anonymous / 3661 identified]**

**Today: 21 [19 / 2]**

## History

- Last year: 316862 [316220 / 642]
- Last month: 8855 [8582 / 273]
- Last week: 598 [388 / 210]
- Yesterday: 122 [117 / 5]

## Current

- This year: 433004 [429985 / 3019]
- This month: 194 [187 / 7]
- This week: 203 [196 / 7]
- This day: 21 [19 / 2]

## Rolling Period

- Last 365 days: 749615 [746004 / 3611]
- Last 30 days: 8996 [8716 / 280]
- Last 7 days: 575 [410 / 165]
- Last 24 hours: 143 [136 / 7]

# CALASYS Collection: CALA Archives

## CALA Archives

[CALA 21st Century Librarian Seminars Series](#)

[CALA Annual Conference](#)

[2009 CALA Annual Conference](#)

[2010 CALA Annual Conference](#)

[2014 CALA Annual Conference](#)

[2015 CALA Annual Conference](#)

[2016 CALA Annual Conference](#)

[2017 CALA Annual Conference](#)

[2018 CALA Annual Conference](#)

[2020 CALA Annual Conference](#)

[CALA at ALA Annual Conference](#)

[2021 ALA Midwinter Virtual Meeting](#)

[CALA at ALA Diversity Fair](#)

[CALA Documents](#)

[CALA Leaders & Members](#)

[CALA Newsletter](#)

[CALA Occasional Paper Series \(OPS\)](#)

[CALA Publications](#)

[CALA Video Collection](#)

This collection archives CALA's programs, initiatives, organizational documents and preserves the CALA's history.

### Sub-collection example:

## CALA Newsletter Collection



The CALA Newsletter (ISSN: 0736-8887) is the official publication of the Chinese American Librarians Association. CALA Newsletter disseminates information about Chinese American Librarianship and the activities of the association. It is published twice a year in Spring and Fall.

*Exhibit: CALA Newsletter Collection.*

# CALASYS Collection: CALA Chapter Collections

## CALA Chapter Collections

[CALA Greater Mid-Atlantic Chapter](#)

[CALA Midwest Chapter](#)

[CALA Northeast Chapter](#)

[CALA Northern California](#)

[CALA Southeast Chapter](#)

[CALA Southern California](#)

[CALA Southwest Chapter](#)

This collection features local chapters and their programs and activities. It highlights the chapter members' involvements in local programming including their presentations that were presented during chapter conferences.

## CALA Southeast Chapter

### Description

This collection includes the Chinese American Librarians Association Southeast Chapter's documents, such as chapter program materials, chapter documents and members' scholarly and creative works.

### Collection Tree

- [CALASYS-CALA Academic Resources & Repository System](#)
  - [CALA Chapter Collections](#)
    - CALA Southeast Chapter

Position: 21 (172 views)

*Sub-Collection example:  
CALA Southeast Chapter*

### Collection Items

#### Linked data in the library



This presentation is a brief introduction to acknowledge the understanding of linked data, which yields hope to link separate objects in a meaningful way. The topic and potential of linked data has been hotly debated and very exciting. However, the...

#### Working with Faculty to Support Their Teaching and Research



This presentation discusses some basic knowledge and skills for an East Asian Study Librarian. To best serve the faculty and students, the librarians need to know related academic programs

# CALASYS Collection: CALA Member Scholarly Achievements

## CALA Member Scholarly Achievements

- [Chen, Qi](#)
- [Cheng, Hong](#)
- [Cheng, Jim](#)
- [Chou, Min](#)
- [Deng, Liya](#)
- [Deng, Sai](#)
- [Fu, Ping](#)
- [Gao, Yijun](#)
- [Hsieh, Ma Lei](#)
- [Hu, Estelle](#)
- [Huang, Michael Bailou](#)
- [Jiang, Shuyong](#)
- [Lee, Hwa-Wei](#)
- [Li, Guoqing](#)
- [Li, Lili](#)
- [Li, Mingyan](#)
- [Liu, Grace](#)
- [Liu, Jing](#)
- [Liu, Weiling](#)
- [Ma, Hong](#)
- [Pun, Raymond](#)
- [Qian, Haiying](#)
- [Wang, Yiping](#)
- [Wang, Yongming](#)
- [Wu, Jingjing](#)
- [Xu, Amanda](#)
- [Yang, Le](#)
- [Yang, Sharon](#)
- [Yuan, Haiwang](#)
- [Zhang, Ying](#)
- [Zhao, Lisa](#)
- [Zhong, Ying](#)
- [Zhu, Qiang](#)
- [Zou, Ning](#)

Yang, Sharon

### Collection Tree

- [CALASYS: CALA Academic Resources & Repository System](#)
  - [CALA Member Scholarly Achievements](#)
    - Yang, Sharon

Position: 13 (180 views)

### Collection Items

**Information literacy online tutorials: An introduction to rationale and technological tools in tutorial creation**

Purpose – The purpose of this paper is to provide the findings of a survey of current technologies used in creating information literacy online tutorials in academic libraries. It also aims to inform readers of the technological tools available to...

**Online tutorial for SciFinder for organic chemistry classes**

An online tutorial for SciFinder, the premier database for searching the chemical literature, was created by a team consisting of the science librarian, the systems librarian, and a chemistry professor at Rider University using Adobe Captivate 4...

**Emerging Technologies for Librarians: A Practical Approach to Innovation, 1st Edition**



Emerging Technologies for Librarians: A Practical Approach to Innovation focuses on the practical applications of emerging technologies in libraries, defining the technologies in the context of their use in real situations. Each chapter includes an...

[View all 12 items](#)

*Sub-Collection example:  
Yang, Sharon*

# CALASYS Collection: Chinese Culture Heritage & Chinese Studies

## Chinese Culture Heritage & Chinese Studies

[CALA Best Book Award  
Collection](#)

[Chinese Studies in the West:  
The Chinese Record](#)

*Right: CALA Best Book Award Collection  
(Exhibit)*

## CALA Best Book Award Collection



## CALA Best Book Award Collection

CALA Best Book Award Collection

# CALASYS: Content Scope

## Types of Content to be Deposited:

Restricted to materials that document the scholarly research, intellectual pursuit, best practice, and professional growth of CALA members, other Chinese-American librarians, and scholars and researchers who contribute to Chinese culture with related library and information science materials, as well as institutional development of CALA and its chapters.

- Official/formal publications, including journal articles, books, book chapters.
- Research, reports, thesis and dissertations, audio/videos, and informal publications, e.g.,
  - re-publications and data
  - presentation slides
  - unpublished research reports
  - technical documents
  - courses and teaching documents or data on LIS education
- Dataset (e.g., spreadsheet, XML data file), and others



# CALASYS: Work/Item Types

- Contribute via customized forms
  - Journal Article
  - Document
  - Presentation
  - Poster
  - Book
  - Book Chapter
  - Conference Proceeding
  - Image
  - Video
  - Report
  - Other
- Contribute via the full metadata form
  - All the common types on the left
  - Bibliography
  - Brochure
  - Dataset
  - Manuscript
  - Newsletter
  - Newspaper Article
  - Software
  - Sound
  - Web page



# CALASYS: Formats

- Files for uploads: CALASYS accepts most files and file types, e.g., pdf, ppt, doc, mp3, mp4, jpg, png.
- More details can be found at Omeka's site at <https://omeka.org/classic/docs/Content/Files/>

# Self-Contribution Implementation

- **Creating customized contribution templates**
- **Updating metadata guidelines**
- **Establishing contributor verification**
- **Testing workflow (using customized forms and the full metadata form)**
- **Developing documentations**
  - Self-Contribution instruction (<https://ir.cala-web.org/self-contribution>)
  - How to contribute guide ([https://ir.cala-web.org/how\\_to\\_contribute](https://ir.cala-web.org/how_to_contribute))
- **Promoting CALASYS and training potential contributors**
- **Appendix: How to contribute** (\*includes steps, how to fill in metadata fields and full record examples)

# Creating Contribution Templates

Contribution | Types   

Getting Started **Contribution Types** Submission Settings Contributions [Add a Type](#)

Name	Item Type	Contributed Items	File Upload	Edit
Journal Article	Journal Article	<a href="#">View</a>	Allowed	<a href="#">Edit</a>
Document	Document	<a href="#">View</a>	Allowed	<a href="#">Edit</a>
Presentation	Presentation	<a href="#">View</a>	Allowed	<a href="#">Edit</a>
Poster	Poster	<a href="#">View</a>	Allowed	<a href="#">Edit</a>
Book	Book	<a href="#">View</a>	Allowed	<a href="#">Edit</a>
Book Chapter	Book Chapter	<a href="#">View</a>	Allowed	<a href="#">Edit</a>
Conference Proceeding	Conference Proceeding	<a href="#">View</a>	Allowed	<a href="#">Edit</a>
Image	Image	<a href="#">View</a>	Allowed	<a href="#">Edit</a>
Video	Video			
Report	Report			

**List of contribution templates created based on item types**

# Creating Contribution Templates

Select fields for a template and provide instructions for each field

**Display Name** The label you would like to use for this contribution type. If blank, the Item Type name will be used.

Journal Article

**Title** Prompt Title Multiple rows

A name given to the resource

**Alternative Title** Prompt Alternative Title Multiple rows

An alternative name for the resource. The distinction between titles and alternative titles is application-specific.

**Creator** Prompt Author/Creator Multiple rows

An entity primarily responsible for making the resource

**Description** Prompt Description Multiple rows

An account of the resource

**Abstract** Prompt Abstract Multiple rows

A summary of the resource.

# Updating Metadata Guidelines

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[https://ir.cala-  
web.org/files/docs/CALASYS-  
Metadata-Guideline-V2.pdf](https://ir.cala-web.org/files/docs/CALASYS-Metadata-Guideline-V2.pdf)

# Updating Metadata Guidelines

## 1.3. Mandatory, Strongly Recommended, Recommended and Optional Elements

### Mandatory elements:

- **Creator** (if applicable, see 2.1 Creator)
- **Date** (if applicable, see 2.2 Date)
- **Title** (see 2.3 Title)

### Strongly Recommended Elements:

- **Abstract** (see 2.4 Description)
- **Date Issued** (see 2.2 Date)
- **Description** (see 2.4 Description)
- **Identifier** (see 2.5 Identifier)
- **Rights** (see 2.6 Rights)
- **Source** (see 2.7 Source)
- **Subject** (see 2.8 Subject)

### Recommended Elements:

- **Contributor** (see 2.9 Contributor)
- **Extent** (see 2.10 Format)

### Recommended Elements:

- **Format** (see 2.10 Format)
- **Language** (see 2.11 Language)
- **Publisher** (see 2.12 Publisher)
- **Relation** (see 2.13 Relation)
- **Type** (see 2.14 Type)

### Optional Elements:

- **Alternative Title** (see 2.3 Title)
- **Bibliographic Citation** (see 2.5 Identifier)
- **Bibliography** (see 2.13 Relation)
- **Coverage** (see 2.15 Coverage)
- **Date Copyrighted, Date Created, Date Available, Date Modified** (see 2.2 Date)
- **Is Part Of** (see 2.13 Relation)
- **Medium** (see 2.10 Format)
- **Rights Holder** (see 2.6 Rights)
- **Spatial Coverage** (see 2.15 Coverage)
- **Table of Contents** (see 2.4 Description)
- **Temporal Coverage** (see 2.15 Coverage)



# Updating Metadata Guidelines

## 2.1. Creator

**Term Name:** Creator

**Label:** Author/Creator

**Definition:**

An entity primarily responsible for making the content of the resource.

**Comment:**

Examples of **Creator** include a person, an organization, or a service. Typically, the name of a **Creator** should be used to indicate the entity.

**Mandatory:** Yes, if available

**Repeatable:** Yes

**Refinements:** None

**Schemes:** None

**Input Guidelines:**

**Examples:**

Creator = "Li, Tze-Chung"

Creator = "Hsu, Madeline Y."

Creator = "Wood, William Wightman"

Creator = "Chinese American Librarians Association Web Committee"

Creators should be listed **separately**, preferably in the same order that they appear in the publication. Personal names should be listed surname or family name first, followed by forename or given name.

In the case of organizations where there is clearly a hierarchy present, list the parts of the hierarchy from largest to smallest, separated by full stops and a space. If it is not clear whether



# Establishing Contributor Verification

Currently, the self-contribution is open to CALA members only. For system security, registered accounts need to be verified.

The CALASYS team is exploring the possibility to automate the verification process. However, there are some challenges, for example:

1. The contributor must use the same email address as the one used in CALA membership system
2. A dedicated person is needed to monitor the registration process

# Account Authentication (In Progress)

Automatic authentication is on its way. The following steps are for Omeka back-end developers:

- When a potential user creates an account, their submitted information is going to be stored at the server SQL database.
- From Wild Apricot, the place where CALA stores all membership information, its RESTful API can pull all member's account ID. This step is realized by a PHP file deployed at a Drupal site.
- Back to the server, a CRON job is set to run the "verification" file, which is written in JavaScript, at a fixed time (i.e. every 60 mins). Once it detected that the user-submitted information belongs to an active CALA member, it triggers an UPDATE command in SQL.
- Such UPDATE command will authorize the users to active their accounts.
- The code is open to public at [https://github.com/Meng-MiamiOH/Omeka\\_Authentication.git](https://github.com/Meng-MiamiOH/Omeka_Authentication.git)

# Testing Self-Contribution Workflow

- **Using the customized forms**
  - Submit via customized forms (submission templates based on item types) in public interface (click “Self-Contribution” on the top menu)
  - Each customized form has about 20 elements
- **Using the full metadata form (available for advanced users only)**
  - Submit via the full metadata form in the backend (Items - Add an Item, choose fields from over 50 elements)
  - Can edit metadata after submission

# Developing Documentations

- **Self-Contribution instruction** (<https://ir.cala-web.org/self-contribution>)
  - Do you have an account with CALASYS yet? If not, **register an account**
  - Have you read the requirements listed in "**How to Contribute?**"
  - Do you have your files and/or metadata ready?
  - If your answers to the above questions are Yes, you may proceed with this self-contribution process online:
- **Submission Process**
  - **Step 1: Login to your CALASYS account** (Skip this if you already signed in)
  - **Step 2: Fill out the Self-Contribution Form as instructed in the form...**
  - **Step 3: Check for submission status**

# Developing Documentations

- **How to contribute guide** ([https://ir.cala-web.org/how\\_to\\_contribute](https://ir.cala-web.org/how_to_contribute))
  - A. Self-Contribution (**contribute now**)
  - Checklist for all contributions (must read)
    - Read [User Policy](#);
    - Read [Author Agreement](#), and consider whether you want to apply a [Creative Commons](#) License to your work;
    - Get metadata (e.g., Title, Creator/Author, Subject, Date, Rights) and files ready (e.g., pdf, ppt, png, jpg, mov, mp4);
    - Check [CALASYS' Collection](#) Tree and find a collection to which you'd like to submit. You can also propose a new collection by email at [calasys@cala-web.org](mailto:calasys@cala-web.org).
  - Submission Process
    - [Login](#) to your CALASYS account
    - Fill out the [Self-Contribution Form](#)
    - Check for submission status
- B. Mediated-Contribution (email CALASYS)

# Promoting CALASYS

- Sent out [Call for Open Contribution to CALASYS](#) to the CALA Listserv, Facebook, WeChat and other channels;
- Will continue to invite CALA Chapters, committees and members to contribute to CALASYS via the self-contribution form;
- Promote CALASYS @ CALA Annual Poster Session: Opening CALASYS to All Members

## Title

2021 CALA Southeast and Southwest Chapters Joint Online Conference Program

## Subject

[Librarianship](#)

[Academic librarians](#)

[Chinese-American Librarians Association](#)

[Conference materials](#)

## Description

On May 7, 2021, CALA Southeast Chapter and Southwest Chapter held a joint virtual conference. The event featured an opening speech delivered by Yao Hong, CALA President of 2020, and four presentations. The presentations focused on the challenges librarians encountered in terms of library data repository, reference services, outreach and engagement programs during the COVID-19 pandemic. Each presentation was limited to 15 -25 minutes and was followed by question and answer session at the end of the four presentations.

## Creator

Chinese American Librarians Association Southeast Chapter

## Publisher

Chinese American Librarians Association

# Self-Submission Example 1

## Date

2021-05-07

## Rights

This resource may be protected by copyright. You may make use of this resource, with proper attribution, for educational and other non-commercial uses only. Permission to reproduce the resource beyond the bounds of Fair Use or other exemptions to copyright law must be obtained from the copyright holder.

## Format

application/pdf

<https://ir.cala-web.org/items/show/728>  
(2021 CALA Southeast and Southwest Chapters  
Joint Online Conference Program)

## Files



## Tags

[2021 CALA Southeast and Southwest Chapters Joint Online Conference, Annual program, CALA, CALA Chapter, Chinese American Librarians Association Southeast Chapter, Chinese American Librarians Association Southwest Chapter, Conference Programs](#)

## Collection

[CALA Southeast Chapter](#)

## Citation

calase, "2021 CALA Southeast and Southwest Chapters Joint Online Conference Program," *CALASYS - CALA Academic Resources & Repository System*, accessed May 27, 2021, <https://ir.cala-web.org/items/show/728>.

<https://ir.cala-web.org/items/show/728>  
(2021 CALA Southeast and Southwest Chapters Joint Online Conference Program)

# Self-Submission Example 1 (cont.)

### 2021 CALA Southeast and Southwest Chapters Joint Online Conference Program

Time: Friday, May 7, 2021, 1:00 PM- 3:30 PM EST

Conference Location:

<https://riceuniversity.zoom.us/j/92388482358?pwd=T0c1UE9peTk4ytZckpjeUhmQXFEZz09>

Theme: Library 2021: Stories and Projects Sharing

1:00 PM – 1:05 PM

Welcome by the CALA Southeast and Southwest Chapter Presidents

1:05 PM – 1:10 PM

Opening Speech by Yao Hong, CALA President 2020, CALA, Global Council Delegate at OCLC, Director, Technical Services, Queens Public Library

1:10 PM – 1:25 PM

Title: Usability Study for TDR

Presenter: Zhihong Xu, Associate Professor/Data Management Librarian at Texas A&M University Libraries

Submitted item/ file: program brochure.



## Title

Improvisation in Improbable Times: Pivoting to a Tele-Reference Service Model

## Subject

[Public services \(Libraries\)](#)

[Academic Libraries](#)

[Libraries--Technological innovations](#)

[Libraries--Information technology](#)

[Reference services \(Libraries\)](#)

## Creator

Avila, Sandy; Harrison, Richard; Norris, Sarah; Tong, Min

## Source

<https://ir.cala-web.org/items/show/728>

## Publisher

Chinese American Librarians Association

## Date

2021-05-07

# Self-Submission Example 2

## Rights

This resource may be protected by copyright. You may make use of this resource, with proper attribution, for educational and other non-commercial uses only. Permission to reproduce the resource beyond the bounds of Fair Use or other exemptions to copyright law must be obtained from the copyright holder.

## Format

application/pdf

## Language

eng

## Type

Presentation; Text

<https://ir.cala-web.org/items/show/729>

(Improvisation in Improbable Times: Pivoting to a Tele-Reference Service Model)

## Files



## Tags

[2021 CALA Southeast and Southwest Chapters Joint Online Conference](#), [Conference Programs](#), [Emerging Technologies](#), [Public services](#), [Reference model](#), [Reference Services](#), [Tele-reference](#), [Tele-Reference Service Model](#), [UCF](#), [UCF Libraries](#), [University libraries](#), [University of Central Florida Libraries](#)

## Collection

[CALA Southeast Chapter](#)

## Citation

Avila, Sandy; Harrison, Richard; Norris, Sarah; Tong, Min, "Improvisation in Improbable Times: Pivoting to a Tele-Reference Service Model," *CALASYS - CALA Academic Resources & Repository System*, accessed May 27, 2021, <https://ir.cala-web.org/items/show/729>.

<https://ir.cala-web.org/items/show/729>  
(Improvisation in Improbable Times: Pivoting to a Tele-Reference Service Model)

# Self-Submission Example 2 (cont.)



## Improvisation in Improbable Times: Pivoting to a Tele-Reference Service Model

University of Central Florida Libraries

Sandy Avila  
Richard Harrison  
Sarah Norris  
Min Tong



Submitted item/ file: program slides.

# CALASYS Training

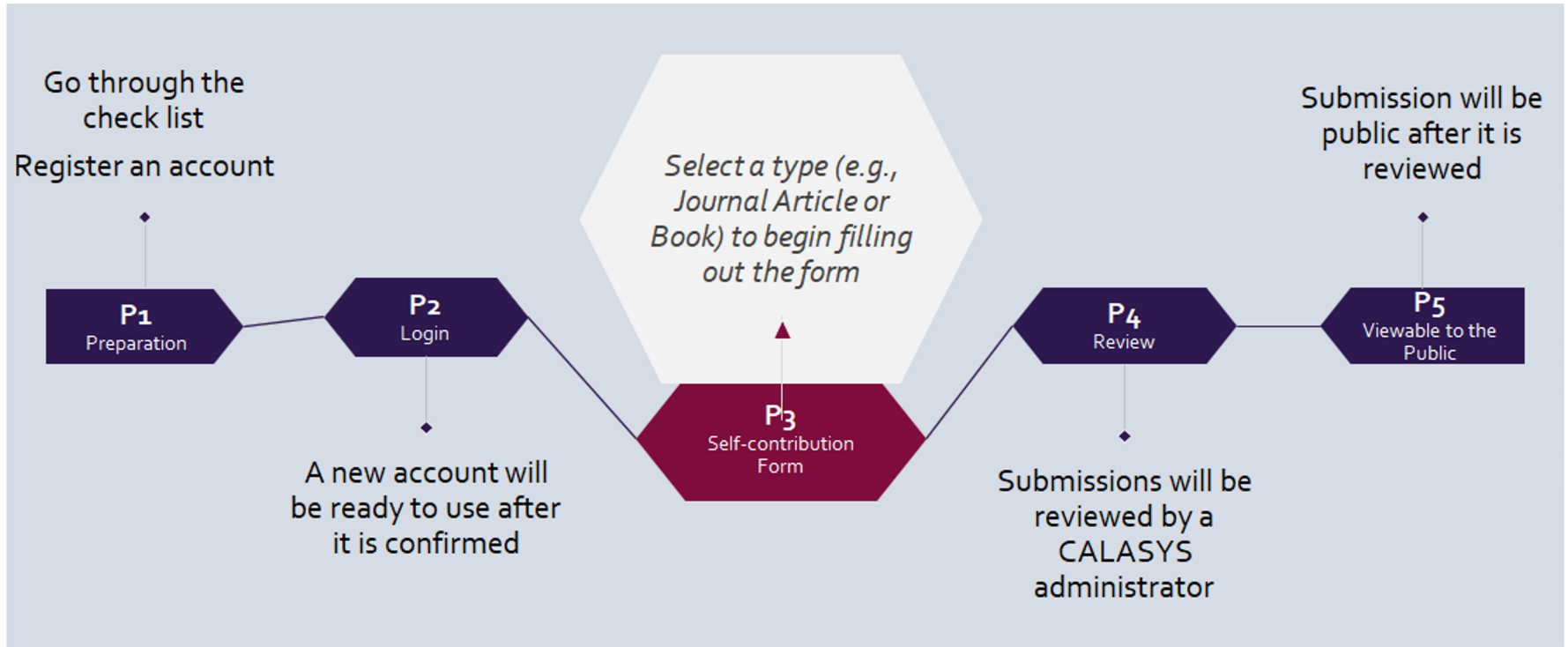
- Created [CALASYS Self-Contribution Training Slides](#)
  - See part of the training at Appendix 1: How to Self Contribute
- The Committee can provide training sessions online per request
- Will develop other training materials (e.g., video)

# Final Thoughts & Future Plans

- Keep develop content and collections for the CALA's IR;
- Investigate plug-ins in the field, improve functions and workflow;
- Enhance the interface of CALASYS and create more exhibits;
- Invite self-contributions from CALA's chapters, committees and members;
- Develop useful training materials, and provide live training sessions to members.

**CALASYS needs members' self-contribution to grow in a healthy and sustainable way, please join us!**

# Appendix: Self-Contribution Workflow



# Preparation: Set up an Account

- **Register an Account**

Click on the link at the upper-right corner of the site

Login Register

Note: Use the same email address as your CALA membership

## Register

If you prefer, you can still leave your identity anonymous to site visitors. After registering, please wait for an account approval confirmation email before you can sign in to make contribution. Any questions? Email us at [calasys@cala-web.org](mailto:calasys@cala-web.org).

**Username** Username must be 30 characters or fewer. Whitespace is not allowed.

**Display Name** Name as it should be displayed on the site

**Email**

**Password**

**Password again for match**

Please verify you're a human

I'm not a robot














[Privacy](#) - [Terms](#)

# Preparation: Read Related Documents

- CALASYS Data Policy
  - Subject Scopes
  - Data Types
  - CALASYS Metadata Guidelines
  - Platform: Omeka
- CALASYS User Policy
  - Content Policy
  - Submission Policy
  - Data Use Policy
- CALASYS Author Agreement
  - For work contributed by its own author
  - For work contributed by someone other than its author

# Preparation: Know about Rights

- **Rights:** Information about rights held in and over the resource.
  - **Types of rights:** Creative Commons licenses (URIs preferred), RightsStatements.org (URIs), local rights statement
  - **Rights Holder:** A person or organization owning or managing rights over the resource.
- **Examples**
  - <https://creativecommons.org/licenses/by/4.0/> (for Creative Commons Attribution 4.0)

LICENSES	TERMS
	 <b>BY</b> <b>Attribution</b> Others can copy, distribute, display, perform and remix your work if they credit your name as requested by you
	 <b>BY SA</b> <b>No Derivative Works</b> Others can only copy, distribute, display or perform verbatim copies of your work
	 <b>ND</b> <b>Share Alike</b> Others can distribute your work only under a license identical to the one you have chosen for your work
	 <b>SA</b> <b>Non-Commercial</b> Others can copy, distribute, display, perform or remix your work but for non-commercial purposes only.
	 <b>NC</b>
	



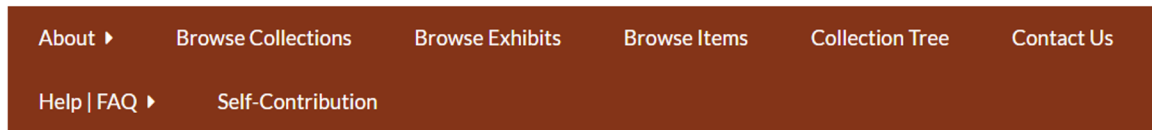
# Preparation: Know about Rights (cont.)

- **Examples**

- **Rights** = “<https://creativecommons.org/licenses/by-sa/4.0/>” (for Creative Commons Attribution 4.0—Share Alike 4.0)
- **Rights** = “<https://creativecommons.org/licenses/by-nd/4.0/>” (for Creative Commons Attribution 4.0—No Derivative Works 4.0)
- **Rights** = “<https://creativecommons.org/licenses/by-nc/4.0/>” (for Creative Commons Attribution 4.0—Non Commercial 4.0)
- **Rights** = “<https://creativecommons.org/licenses/by-nc-sa/4.0/>” (for Creative Commons Attribution 4.0—Non Commercial—Share Alike 4.0)
- **Rights** = “<https://creativecommons.org/licenses/by-nc-nd/4.0/>” (for Creative Commons Attribution 4.0—Non Commercial—No Derivative Works 4.0)
- **Rights** = “This resource may be protected by copyright. You may make use of this resource, with proper attribution, for educational and other non-commercial uses only. Permission to reproduce the resource beyond the bounds of Fair Use or other exemptions to copyright law must be obtained from the copyright holder.”
- **Rights Holder** = “Chinese American Librarians Association”

# Self-Contribution: Instructions

- **Self-Contribution**  
(<https://ir.cala-web.org/self-contribution>)
  - Log into your account and click **Self-Contribution** (on the top menu bar)
  - Click “Self-Contribution Form” (on the opened page) to start submission



[Home](#) > Self-Contribution

## Self-Contribution

- Do you have an account with CALASYS yet? If not, [register an account](#)
- Have you read the requirements listed in "[How to Contribute?](#)"
- Do you have your files and/or metadata ready?

If your answers to the above questions are Yes, you may proceed with this self-contribution process online:

### Submission Process

*Step 1: [Login](#) to your CALASYS account (Skip this if you already signed in)*

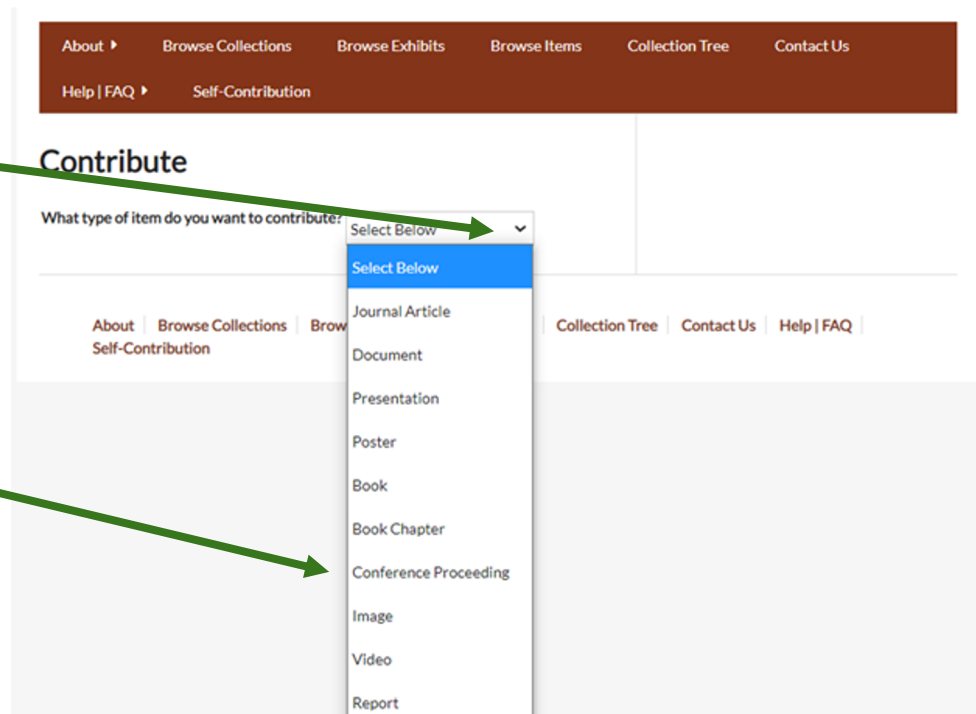
*Step 2: Fill out the [Self-Contribution Form](#) as instructed in the form.*

# Self-Contribution: Instructions (cont.)

- **Contribute**

Click the arrow to expand the dropdown list and select a type

- Example: Conference Proceeding



The screenshot shows a web interface for contributing. At the top is a dark red navigation bar with links: About, Browse Collections, Browse Exhibits, Browse Items, Collection Tree, and Contact Us. Below this is a secondary navigation bar with links: Help | FAQ and Self-Contribution. The main heading is 'Contribute'. Below the heading is a form with the label 'What type of item do you want to contribute?'. A dropdown menu is open, showing a list of item types: Select Below (highlighted in blue), Journal Article, Document, Presentation, Poster, Book, Book Chapter, Conference Proceeding, Image, Video, and Report. A green arrow points from the text 'Click the arrow to expand the dropdown list' to the dropdown arrow. Another green arrow points from the text 'Example: Conference Proceeding' to the 'Conference Proceeding' option in the dropdown menu.

# Metadata: Title, Alternative Title

- **Fill in values for metadata fields:**
  - Title, Alternative Title**
    - Title is required (if applicable)
    - Refer to content standards such as RDA, DACS, or CCO for recording and constructing a title.
    - If a title is not available on the item, add a unique and descriptive title (not use “untitled” or “unknown.”)
    - Input varying forms of the title such as portion of title, parallel title, cover title, caption title, running title and spine title in “Alternative title.”
  - **Examples:**
    - CALA Newsletter, No. 121, Fall 2019
    - Foreign Accents: Chinese American Verse from Exclusion to Postethnicity
    - Reaching Beyond Ourselves: Celebrating 40 Years of CALA (1973 - 2013)

## Contribute a Conference Proceeding

### Title

A name given to the resource

Required. Please capitalize each word except non-initial articles like “a,” “the,” “and” etc.

Creating a Knowledge Map for the Research Lifecycle

### Alternative Title

An alternative name for the resource. The distinction between titles and alternative titles is application-specific.

*Top: Title and Alternative Title as shown in the Self-contribution form.*

# Metadata: Creator, Contributor

- **Creator**

- An entity primarily responsible for making the content of the resource, e.g., author(s). Required.
- Can be a person, an organization, or a service.
- Should be listed separately, preferably in the same order that they appear in the publication.
- **Examples:**
  - Li, Tze-Chung
  - Wood, William Wightman
  - Chinese American Librarians Association Web Committee

- **Contributor**

- An entity responsible for making contributions to the resource.
- Can be editor, compiler, translator, illustrator, engraver, curator, data contributor, performer, conductor, film director, contributing institution etc.

## Creator

An entity primarily responsible for making the resource

Required (if applicable). Author names need to be in "Last, First name" format. Multiple names must be separated with semicolons (;), e.g., Smith, John; Li, Olivia.

## Contributor

An entity responsible for making contributions to the resource

Can be editor, compiler, translator, illustrator, contributing institution etc. Multiple names must be separated with semicolons (;), e.g., Liu, Grace; Li, Eric.

*Top: Creator and Contributor as shown in the Self-contribution form.*

# Metadata: Description, Abstract

- **Description**

- An account of the content of the resource.
- Record Abstract, Table of Content in their separate fields.
- **Examples:**
  - Presented at the 2020 American Library Association (ALA) Annual Conference...

- **Abstract**

- Used when a description of a resource consists of a formal abstract.

## Description

An account of the resource

Presented at the Knowledge Maps and Information Retrieval (KMIR) 2014 Workshop. Co-located with ACM/IEEE Joint Conference on Digital Libraries (JCDL) 2014, 8th - 12th September 2014, London.

## Abstract

A summary of the resource.

In this study, a Knowledge Map (KM) was created based on the Research Lifecycle at the University of Central Florida to provide campus-wide services and resources to researchers. The KM aims to meet the needs of researchers and delivers guided searching

*Top: Description and Abstract as shown in the Self-contribution form.*

# Metadata: Subject


- **Subject**

- Use values from a controlled vocabulary or formal classification scheme, e.g.,
  - **Faceted Application of Subject Terminology** <http://fast.oclc.org/>
  - **Library of Congress Subject Headings** <http://id.loc.gov/authorities/subjects>
  - **LC Name Authority File** <http://authorities.loc.gov>
- **Examples:**
  - Chinese-American Librarians Association
  - Digital libraries
  - Libraries and minorities
  - Library outreach programs

## Subject

The topic of the resource

Use values from a controlled vocabulary or formal classification scheme, e.g.,  
Faceted Application of Subject Terminology (FAST, <http://fast.oclc.org/searchfast/>).  
Multiple terms must be separated with semicolons (;), e.g., Research; Libraries and scholars; Public services (Libraries).



Research; Research--Information services; Libraries and scholars; Public services (Libraries); University of Central Florida; University of Central Florida. Library; University of Central Florida. Office of Research and Commercialization

*Top: Subject as shown in the Self-contribution form.*

# Metadata: Date, Date Issued, etc.

- **Date**

- A point or period of time associated with an event in the lifecycle of the resource. Can be Date Issued or the most important date available. Required (if applicable).
- Record specific dates, such as Date Issued, Date Created, Date Copyrighted, Date Accepted, Date Available, Date Modified, Date Submitted in their separate fields.
- **Sheme:** WWW Consortium encoding rules for dates and times <http://www.w3.org/TR/NOTEdatetime.html>
- **Examples:**
  - Year: YYYY, e.g., 1987
  - Year and month: YYYY-MM, e.g., 1987-07
  - Complete date: YYYY-MM-DD, e.g., 1987-07-16
  - For a range of years:
    - Before year, e.g., before 1867
    - After year, e.g., after 1867
    - YYYYs, e.g., 1970s

## Date

A point or period of time associated with an event in the lifecycle of the resource

Required (if applicable). Can be Date Issued or the most important date available. Use "YYYY-MM-DD" format, e.g., 1988-09-09, 1973-09, 1900.

2014-09-11

## Date Created

Date of creation of the resource.

## Date Issued

Date of formal issuance (e.g., publication) of the resource.

2014-09-11

*Top: Date, Date Created, Date Issued as shown in the Self-contribution form.*



# Metadata: Extent, Publisher

- **Extent**

- The size or duration of the resource.
- **Examples:**
  - Pages 11-16
  - 10 pages
  - 22 in.
  - 40 x 512 pixels

- **Publisher**

- An entity responsible for making the resource available.
- Examples of a Publisher include a person, an organization, or a service.
- **Examples:**
  - Rowman and Littlefield / Scarecrow Press

## Extent

The size or duration of the resource.

Can be used for page numbers and item sizes, e.g., page 11-16, 10 pages, 8.5 x 11 in.



7 pages

## Publisher

An entity responsible for making the resource available



ACM/IEEE

*Top: Extent, Publisher as shown in the Self-contribution form.*

# Metadata: Type, Format

- **Type**

- The nature or genre of the content of the resource.
- Add Item Type as specified in CALASYS, e.g., Journal Article, Document, Presentation, Poster, Book, Book Chapter, Conference Proceeding, Image, Video, Report.
- Also add values from standardized vocabularies, e.g.,
  - [DCMI Type Vocabulary](#)
  - [LC Genre/Form Terms](#)
  - [RBMS Controlled Vocabularies](#)
  - [Thesaurus for Graphic Materials \(TGM\)](#)
- **Examples:**
  - Text; Document; Pamphlets
  - StillImage; Image; Photographs
  - MovingImage; Video

- **Format**

- The physical or digital manifestation of the resource.
- Schema: [Internet Media Type](#)
- **Examples:** image/gif; application/pdf

*Right: Type, Format as shown in the Self-contribution form.*

## Type

The nature or genre of the resource

Add Item Type as specified in CALASYS, e.g., Journal Article, Document, Presentation, Poster, Book, Book Chapter, Conference Proceeding, Image, Video, Report. Also add values from standardized vocabularies, e.g., DCMI Type Vocabulary and LC Genre/Form Terms. For example: "Text; Document; Pamphlets," "StillImage; Image; Photographs" or "MovingImage; Video."

Text; Conference proceeding

## Format

The file format, physical medium, or dimensions of the resource

Use Internet Media Type (<https://www.iana.org/assignments/media-types/media-types.xhtml>), for example, image/gif, application/pdf.

# Metadata: Language, Rights

- **Language**

- Language of the intellectual content of the resource.
- Codes for the Representation of Names of Languages, Part 2  
<http://www.loc.gov/standards/iso639-2/englangn.html>

- **Examples:**

- eng
- spa

- **Rights, Rights Holder**

- Refer to previous slides

*Right: Language, Rights as shown in the Self-contribution form.*

## Language

A language of the resource

Refer to Codes for the Representation of Names of Languages, Part 2

(<http://www.loc.gov/standards/iso639-2/englangn.html>), e.g., eng, spa.

eng

## Rights

Information about rights held in and over the resource

Use Creative Commons licenses (URIs preferred), or local rights statement. For example, <https://creativecommons.org/licenses/by/4.0/>, or the following statement: "This resource may be protected by copyright. You may make use of this resource, with proper attribution, for educational and other non-commercial uses only. Permission to reproduce the resource beyond the bounds of Fair Use or other exemptions to copyright law must be obtained from the copyright holder."

This resource may be protected by copyright. You may make use of this resource, with proper attribution, for educational and other non-commercial uses

# Metadata: Source, Relation

- **Source**

- A related resource from which the described resource is derived.
- Can be used for published articles to indicate uri, journal name etc.
- Recommend to identify the related resource by means of a URI, string or number conforming to a formal identification system.
- **Examples:**
  - <http://ceur-ws.org/Vol-1311/>
  - <http://www.lsc.org.cn/contents/1161/12351.html>

- **Relation**

- A related resource. can include previous, later or other versions, other formats, part/whole relationships etc.
- **Examples:** <https://books.google.com/books?isbn=1442252421>

## Source

A related resource from which the described resource is derived

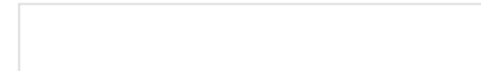
Can be used for published articles to indicate URI, journal name etc., for example,  
<http://www.sciencedirect.com/science/article/pii/S0099133314001980>  
(Journal of Academic Librarianship, 41(1), 98-104).

<http://ceur-ws.org/Vol-13>

## Relation

A related resource

Recommend identifying the related resource by means of a URI, string or number conforming to a formal identification system.  
For example, <https://books.google.com/books?isbn=1442252421>.



*Top: Source, Relation as shown in the Self-contribution form.*

# Metadata: Coverage, Spatial/ Temporal Coverage

- **Coverage**
  - The spatial or temporal topic of the resource, the spatial applicability of the resource, or the jurisdiction under which the resource is relevant.
  - Use controlled vocabularies (see right “Schemes”) for names whenever possible.
- **Spatial Coverage**
  - Can be named places or spatial regions.
  - **Examples:**
    - China--Guangzhou
    - Chicago (Ill.)
- **Temporal Coverage**
  - Can be a data, date range, or named time period.
  - **Examples:**
    - 2000-2010
    - 20th Century

- **Schemes:**
  - FAST
  - GeoNames
  - LCNAF
  - LCSH
  - LCTGM

<b>Spatial Coverage</b> <a href="#">Add Input</a>	<p>Spatial characteristics of the resource.</p> <p>Use controlled vocabularies such as FAST or LCSH for names whenever possible, e.g., China--Guangzhou, Chicago (Ill.).</p> <input type="text" value="Zhejiang Sheng (China)"/> <input type="checkbox"/> Use HTML
<b>Temporal Coverage</b> <a href="#">Add Input</a>	<p>Temporal characteristics of the resource.</p> <p>Temporal coverage can be a date, date range, or named time period, e.g., 19th Century, 1900-1910.</p> <input type="text" value="2000-2010"/> <input type="checkbox"/> Use HTML

# Self-Contribution: Final Steps

- **Metadata Fields**
  - Refer to [CALASYS Metadata Guidelines](#) for detailed instructions on how to fill in the metadata fields
- **Bibliographic Citation**
  - APA, MLA, Chicago
  - The system will also generate a CALASYS citation.
- **Final Submission Steps**
  - Upload a file (optional).
  - Check “Publish my contribution on the web” or “keep identity private” (author anonymous).
  - Agree to “Terms and Conditions” (Author Agreement).
- **After Submission**
  - You will receive a confirmation email.
  - View your contributions by clicking “Welcome...” or “Welcome... - My Contributions” on the top right menu of your account page.

## Bibliographic Citation

A bibliographic reference for the resource. Recommended practice is to include sufficient bibliographic detail to identify the resource as unambiguously as possible.

Lu, X. (2014). Creating a ki

Upload a file (Optional)

No file chosen

You are logged in as: Sophie Deng

Publish my contribution on the web.

Keep identity private.

In order to contribute, you must read and agree to the [Terms and Conditions](#).

I agree to the Terms and Conditions.

*Top: Bibliographic Citation and final submission steps as shown in the Self-contribution form.*

# Submission Status & Review

- **Check for Submission Status**
  - Upon submission, the website will display a thank you note with links for you to [make another contribution](#) or [browse the archive](#) to view your submission.
  - You will also receive a confirmation with URL from the system in the email you registered on the CALASYS site.
- **You can email [calasys@cala-web.org](mailto:calasys@cala-web.org) (along with your online submission):**
  - Which collection do you want your work/item to be in?
  - Additional tags/keywords
  - Other questions
- **After receiving your submission, the CALASYS admin(s) will:**
  - Turn the link text to clickable url;
  - Choose an appropriate collection for your submission;
  - Review and edit your record; make it public.

# Self Contribution: Conference Proceeding Example

- Example: Conference Proceeding
- Typical Fields
  - Title, Creator, Subject, Description, Abstract, Source, Publisher, Date (also Date Issued), Rights, Format, Language, Type, Extent
- Conference information can be specified in “Description”
  - e.g., Presented at the Knowledge Maps and Information Retrieval (KMIR) 2014 Workshop...

## Title

Creating a Knowledge Map for the Research Lifecycle

## Subject

[Research](#)  
[Research--Information services](#)  
[Libraries and scholars](#)  
[Public services \(Libraries\)](#)  
[University of Central Florida](#)  
[University of Central Florida, Library](#)  
[University of Central Florida, Office of Research and Commercialization](#)  
[University of Central Florida, Institute for Simulation and Training](#)

## Description

Presented at the Knowledge Maps and Information Retrieval (KMIR) 2014 Workshop. Co-located with ACM/IEEE Joint Conference on Digital Libraries (JCDL) 2014, 8th - 12th September 2014, London.

## Creator

Deng, Sai; Hu, Xiao

## Source

<http://ceur-ws.org/Vol-1311/>

## Publisher

ACM/IEEE

## Date

2014-09-11

## Rights

This resource may be protected by copyright. You may make use of this resource, with proper attribution, for educational and other non-commercial uses only. Permission to reproduce the resource beyond the bounds of Fair Use or other exemptions to copyright law must be obtained from the copyright holder.



# Self Contribution: Conference Proceeding Example (cont.)

- **Example: Conference Proceeding**  
(Cont.)
- **Typical Fields**
  - Title, Creator, Subject, Description, Abstract, Source, Publisher, Date (also Date Issued), Rights, Format, Language, Type, Extent
- Additional tags will be added by the CALASYS Committee members;
- The system will generate a CALASYS citation (see right).

## Language

eng

## Type

Text; Conference proceeding

## Abstract

In this study, a Knowledge Map (KM) was created based on the Research Lifecycle at the University of Central Florida to provide campus-wide services and resources to researchers. The KM aims to meet the needs of researchers and delivers guided searching and assistance in all aspects of research, including literature review, citation management, research data management, grant management, research work publication and dissemination. It elaborates the research processes and their associated services as presented in the Research Lifecycle, and links these points to various campus resources including those provided by the University Libraries, the Office of Research and Commercialization, the Institute for Simulation and Training and the Faculty Center for Teaching and Learning. It gives unified support to the researchers during their entire research lifecycle and it will keep evolving and developing.

## Date Issued

2014-09-11

## Extent

7 pages

## Bibliographic Citation

Deng, S. and Hu, X. (2014). Creating a knowledge map for the Research Lifecycle. Knowledge Maps and Information Retrieval (KMIR) 2014 Conference Proceedings. ACM/IEEE Joint Conference on Digital Libraries (JCDL) 2014, 8th - 12th September 2014, London. Proceeding available at: <http://ceur-ws.org/Vol-1311/paper5.pdf>  
Slides available at: [www.gesis.org/fileadmin/upload/kmir2014/paper5\\_slides.pdf](http://www.gesis.org/fileadmin/upload/kmir2014/paper5_slides.pdf)

## Tags

[IST, Library services to researchers, ORC, Research lifecycle, Research services, Scholarly services, UCF](#)

## Collection

[Deng, Sai](#)

## Citation

Deng, Sai; Hu, Xiao, "Creating a Knowledge Map for the Research Lifecycle," *CALASYS - CALA Academic Resources & Repository System*, accessed April 21, 2021, <https://ir.cala-web.org/items/show/260>.

# Self Contribution: Journal Article Example

- **Example: Journal Article**  
<https://ir.cala-web.org/items/show/153>
- **Typical Fields:**
  - Title, Creator, Subject, Description, Abstract, Source, Publisher, Date (also Date Issued), Rights, Format, Language, Type, Extent
- **Journal url** (and/or name) can be specified in “Source,” e.g.,
  - <http://www.sciencedirect.com/science/article/pii/S0099133314001980> (Journal of Academic Librarianship, 41(1), 98-104)

## Title

Digital Preservation Challenges with an ETD Collection: A Case Study at Texas Tech University

## Subject

[Electronic theses and dissertations](#)

[Digital curation](#)

[Digital stewardship](#)

[Digital preservation](#)

[Dark archives](#)

[Digital libraries](#)

## Creator

Yang, Le  
Perrin, Joy M.  
Winkler, Heidi M.

## Source

<http://www.sciencedirect.com/science/article/pii/S0099133314001980> (Journal of Academic Librarianship, 41(1), 98-104)

## Publisher

Elsevier

## Date

2015

# Self Contribution: Journal Article Example (cont.)

- **Example: Journal Article** (cont.)  
<https://ir.cala-web.org/items/show/153>
- **Typical Fields:**
  - Title, Creator, Subject, Description, Abstract, Source, Publisher, Date (also Date Issued), Rights, Format, Language, Type, Extent
- Journal url (and/or name) can be specified in “Source,” e.g.,
  - <http://www.sciencedirect.com/science/article/pii/S0099133314001980> (Journal of Academic Librarianship, 41(1), 98-104)

## Rights

This resource may be copyright-protected. You may make use of this resource, with proper attribution, for educational and other non-commercial uses only. Please contact Journal of Academic Librarianship (<https://www.journals.elsevier.com/the-journal-of-academic-librarianship/>) for permission to reproduce.

## Language

eng

## Type

Text  
Journal article

## Abstract

The dangers that digital files face can seem merely the stuff of theory and risk assessment matrices until an institution experiences its first data loss; especially when those digital files represent the graduate research output of a university, the potential impact of that loss increases exponentially. The authors present a case study of the challenges one academic library has encountered in the stewardship of its electronic theses and dissertations (ETDs) over the course of a decade. This article examines the problems that can arise years after the transition from a physical to electronic collection and presents documentation solutions that can make ETD preservation and curation more effective.

## Extent

page 98-104

## Tags

[Dark archives](#), [Digital curation](#), [Digital libraries](#), [Digital preservation](#), [Digital stewardship](#), [Electronic theses and dissertations](#)

## Collection

[Yang, Le](#)

## Citation

Yang, Le Perrin, Joy M. Winkler, Heidi M., "Digital Preservation Challenges with an ETD Collection: A Case Study at Texas Tech University," *CALASYS - CALA Academic Resources & Repository System*, accessed April 21, 2021, <https://ir.cala-web.org/items/show/153>.

# Self Contribution: Poster Example

- **Example: Poster**

<https://ir.cala-web.org/admin/items/show/639>

- **Typical Fields:**

- Title, Creator, Subject, Description, Abstract, Source (or Relation), Publisher, Date (also Date Issued or Date Created), Rights, Format, Language, Type, Extent

- Poster size can be added if known, e.g.,

- Extent = "8.5 x 11 in."

## Title

Discovery of Students' Learning Skills Through Library Statistic to Transform or Innovate Services

## Subject

[Library science literature](#)

[Research](#)

[Library Statistics](#)

[Libraries and students](#)

[Public services \(Libraries\)](#)

## Description

Through presenting Laney College students' diverse, the author introduced the changes of library information literacy instruction outcomes, which aligned with ACRL Frameworks for Information Literacy for Higher Education, and modifications of learning assessment.

## Creator

Wang, Yiping

## Source

<http://www.lsc.org.cn/contents/1161/12351.html>

## Publisher

Library Society of China Conference

# Self Contribution: Poster Example (cont.)

- **Example: Poster** (cont.) <https://ir.cala-web.org/admin/items/show/639>
- **Typical Fields:**
  - Title, Creator, Subject, Description, Abstract, Source (or Relation), Publisher, Date (also Date Issued or Date Created), Rights, Format, Language, Type, Extent
- Poster size can be added if known, e.g.,
  - Extent = "8.5 x 11 in."

## Date

2018

## Rights

This resource may be copyright-protected. You may make use of this resource, with proper attribution, for educational and other non-commercial uses only. Please contact the author for permission to reproduce.

## Format

application/pdf

## Language

eng

## Type

Text; Poster

## Date Created

2018

## Date Issued

2018

## Tags

[Innovate Services](#), [Library public services](#), [Library services](#), [Library services to users](#)

## Collection

[Wang, Yiping](#)

## Citation

Wang, Yiping, "Discovery of Students' Learning Skills Through Library Statistic to Transform or Innovate Services," *CALASYS - CALA Academic Resources & Repository System*, accessed April 21, 2021, <https://ir.cala-web.org/items/show/639>.

# Self Contribution: Book Example

- **Example: Book**  
<https://ir.cala-web.org/items/show/695>
- **Typical Fields:**
  - Title, Alternative Title, Creator, Abstract, Description, Subject, Publisher, Date , Format, Language, Type, Extent, Identifier, Is Part of
- Date can be publication date or copyright date if publication date is not present
- Identifier: Usually ISBN number
- Is Part Of: Series title
- Subject: Use controlled vocabulary such as LCSH,
  - e.g., China--Social life and customs

## Title

中国政府

## Subject

[China--Politics and government--19th century](#)

[China--History--19th century](#)

[China--Social life and customs](#)

## Description

This is one of the books in the series "Chinese Studies in the West: The Chinese Record," Volume 12. This series consists of reprints of western books about China in the public domain, with Chinese introductions and translations of the books' main information, including title, author, preface, table of content, list of illustrations and postscript. A summary is written for each book to introduce its original content with related materials. The summary also comprises book information, such as writing background, time and period, main content, point of view and historical evaluations of the book. It is designed to help the Chinese researchers and readers understand the book better. Volume 12 of this series covers writings of several Westerners, including Robert Montgomery Martin (1801-1868), Henry Charles Sirr (1807-1872), Samuel Wells Williams (1812-1884), John Henry Gray (1823-1890), Augustus Frederick Lindley (1840-1873), William Frederick Mayers (1831-1878), Edmund Plauchut (1824-1909), Robert Sterling Clark (1877-1956), Arthur de C. Sowerby (1885-1954), Daniel Harrison Kulp II (1888-1980) and Lewis Hodous (1872-1949). 此书为"中国研究外文旧籍汇刊·中国记录"丛书第十二辑中之一册。

## Creator

Mayers, William Frederick

## Publisher

广西师范大学出版社

# Self Contribution: Book Example (cont.)

- **Example: Book** (cont.) <https://ir.cala-web.org/items/show/695>
- **Typical Fields:**
  - Title, Alternative Title, Creator, Abstract, Description, Subject, Publisher, Date, Format, Language, Type, Extent, Identifier, Is Part of
- Date can be publication date or copyright date if publication date is not present
- Identifier: Usually ISBN number
- Is Part Of: Series title
- Subject: Use controlled vocabulary such as LCSH,
  - e.g., China--Social life and customs

## Date

1896

## Contributor

Deng, Sai; Li, Guoqing

## Language

eng; chi

## Type

Text; Book

## Identifier

97875598010366

## Alternative Title

The Chinese Government

## Is Part Of

Chinese Studies in the West: The Chinese Record, Volume 12

## Spatial Coverage

China

## Temporal Coverage

19th Century

## Tags

[19th Century](#), [Chinese Studies](#), [Chinese Studies in the West: The Chinese Record](#), [Official titles](#), [Politics](#), [Social customs](#), [Volume 12](#), [Zhongguo](#)

## Collection

[Chinese Studies in the West: The Chinese Record](#)

## Citation

Mayers, William Frederick, “中国政府,” *CALASYS - CALA Academic Resources & Repository System*, accessed April 16, 2021, <https://ir.cala-web.org/items/show/695>.

# Self Contribution: Book Chapter Example

- **Example: Book Chapter** <https://ir.cala-web.org/items/show/175>
- **Typical Fields:**
  - Title, Creator, Abstract, Description, Subject, Publisher, Date, Format, Language, Type, Extent, Identifier, Is Part of
- **Is Part Of:** the title of the book this chapter belongs to
- **Type:** Book Chapter
- **Extent:** the pages of the chapter in the book  
e.g., pages 44-56

## Title

Customer Relationship Management as an Imperative for Academic Libraries: A Conceptual Model-121 e-Agent Framework

## Subject

[Customer Relationship Management](#)  
[Academic Libraries--Public relations](#)  
[Semantic Web](#)  
[Linked data](#)

## Description

This chapter proposes a conceptual model, the 121 e-Agent Framework, for Customer Relationship Management (CRM) in academic libraries. Linked data and Semantic Web are the core components of this model. The implementation of the Framework will enable the participating U.S. academic libraries to reach out to their user communities through systematic customer group identification, differentiation, and interaction. The main contributions of the chapter are 1) applying Semantic Web technologies for CRM in academic libraries using the 121 e-Agent Framework, 2) defining the relevance challenges of CRM for academic libraries, 3) adding trust management to the linked data layer with a touch of tagging, categorizing, query log analysis, and social ranking as part of the underlying structure for distributed customer data filtering on the Web in CRM applications, and 4) making the approach extensible to address the challenges of CRM in other fields.

## Creator

Xu, Amanda

## Publisher

IGI Global



# Self-Contribution: Book Chapter Example (cont.)

- **Example: Book Chapter** (cont.)  
<https://ir.cala-web.org/items/show/175>
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e.g., pages 44-56

## Date

2014-10-31

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## Language

eng

## Type

Text; Book Chapter

## Is Part Of

Handbook of Research on Managing and Influencing Consumer Behavior

## Tags

[121 e-Agent Framework](#), [Academic Libraries](#), [Customer relations](#), [Customer Relationship Management](#), [Linked Data](#), [Management](#), [Public relations](#), [Semantic Web](#)

## Collection

[Xu, Amanda](#)

## Citation

Xu, Amanda, "Customer Relationship Management as an Imperative for Academic Libraries: A Conceptual Model-121 e-Agent Framework," *CALASYS - CALA Academic Resources & Repository System*, accessed April 16, 2021, <https://ir.cala-web.org/items/show/175>.

# Self-Contribution: Image Example

- **Example: Image**  
<https://ir.cala-web.org/items/show/27>
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- **Spatial Coverage:**  
Chicago (Ill.)
- **Type:**  
Image

## CALA Meetings, Activities and Awards Banquet at ALA Annual Conference 2009

### Title

CALA Meetings, Activities and Awards Banquet at ALA Annual Conference 2009

### Subject

**Conference:** [Chinese-American Librarians Association](#);

**Meetings:** [Communication](#); [American Library Association](#)

### Description

Photos taken at the 2009 CALA/ALA Annual Conference, covering the CALA's programs, meetings and the awards banquet held in Chicago on July 10-14.

### Creator

CALA Annual Conference Committee

### Source

<http://www.flickr.com/photos/40507742@N07/sets/72157621462621791/>

### Publisher

Chinese American Librarians Association

### Rights

### Files



# Self-Contribution: Image Example (cont.)

- **Example: Image** (cont.)  
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- **Spatial Coverage:**  
Chicago (Ill.)
- **Type:**  
Image

**Publisher** Chinese American Librarians Association

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**Format** Image/jpeg

**Type** Image

**Identifier** PH001

**Date Created** 2009

**Spatial Coverage** Chicago (Ill.)



## Tags

[Annual program, CALA, CALA banquet, Chinese American Librarians Association, Communications, Event](#)

## Collection

[2009 CALA Annual Conference](#)

## Citation

# Self-Contribution: Video Example

- **Example: Video**

<https://ir.cala-web.org/items/show/122/>

- **Typical Fields:**

- Title, Creator, Contributor, Description, Subject, Date Available, Date Issued, Type, Format, Extent, Language, Relation, Right, Temporal Coverage, Spatial Coverage,

- **Temporal Coverage:**

20th Century

- **Type:**

Video; MovingImage

## Telling Chinese American Librarians' Stories

### Title

Telling Chinese American Librarians' Stories: Tze-Chung Li

### Subject

[Librarians](#)

[Chinese Americans](#)

[Founders](#)

[Chinese-American Librarians Association](#)

[ALA Emerging Leaders Program](#)

### Description

Dr. Tze-Chung Li was the premier Chinese American Librarian for his accomplishments. In his career, Dr. Li was the founder of the Chinese American Librarians' Association (CALA), the first Chinese scholar to be Dean of a library school, and founder of two peer reviewed journals: World Libraries and Journal of Library and Information Sciences (JLIS).

This video commemorates his illustrious career and contributions to the field of library and information science.

It was produced by Team G of the 2014 ALA Emerging Leaders in association with the Chinese American Librarians Association.

### Creator

Suber, Samuel; Rod-Welch, Leila; Pun, Ray; Tong, Monnee

### Source

<https://youtu.be/a-xqbiKBBTs>

# Self-Contribution: Video Example (cont.)

- **Example: Video** (cont.)  
<https://ir.cala-web.org/items/show/122/>
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- **Temporal Coverage:**  
20th Century
- **Type:**  
Video; MovingImage

## Publisher

Chinese American Librarians Association

## Rights

<http://creativecommons.org/licenses/by-sa/4.0/>

## Relation

<https://www.youtube.com/user/CALACHannel> (CALA YouTube Channel)

## Format

video/mp4

## Language

eng

## Type

Video; MovingImage

## Date Available

2014-06-06

## Date Issued

2014-06-06

## Extent

11:33

## Temporal Coverage

20th Century

## Files



## Collection

[CALA Leaders & Members](#)

## Citation

Suber, Samuel; Rod-Welch, Leila; Pun, Ray; Tong, Monnee, "Telling Chinese American Librarians' Stories: Tze-Chung Li," *CALASYS - CALA Academic Resources & Repository System*, accessed April 16, 2021, <https://ir.cala-web.org/items/show/122>.

# Thank you

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- Weiling Liu, [w.liu@louisville.edu](mailto:w.liu@louisville.edu) (Co-Chair)
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