

The copyright © of this thesis belongs to its rightful author and/or other copyright owner. Copies can be accessed and downloaded for non-commercial or learning purposes without any charge and permission. The thesis cannot be reproduced or quoted as a whole without the permission from its rightful owner. No alteration or changes in format is allowed without permission from its rightful owner.



**MAKING SENSE OF THE LANGUAGE OF PEACE: ITS MEANING IN
IRAQI WAR VICTIMS' NARRATIVES**

ALI SALAH



**DOCTOR OF PHILOSOPHY
UNIVERSITI UTARA MALAYSIA
2020**



Awang Had Salleh
Graduate School
of Arts And Sciences

Universiti Utara Malaysia

PERAKUAN KERJA TESIS / DISERTASI
(Certification of thesis / dissertation)

Kami, yang bertandatangan, memperakukan bahawa
(We, the undersigned, certify that)

ALI SALAH SALMAN

calon untuk Ijazah

PhD

(candidate for the degree of)

telah mengemukakan tesis / disertasi yang bertajuk:

(has presented his/her thesis / dissertation of the following title):

**“MAKING SENSE OF THE LANGUAGE OF PEACE: ITS MEANING IN IRAQI
WAR VICTIMS' NARRATIVES”**

seperti yang tercatat di muka surat tajuk dan kulit tesis / disertasi.
(as it appears on the title page and front cover of the thesis / dissertation).

Bahawa tesis/disertasi tersebut boleh diterima dari segi bentuk serta kandungan dan meliputi bidang ilmu dengan memuaskan, sebagaimana yang ditunjukkan oleh calon dalam ujian lisan yang diadakan pada : **05 Mac 2020.**

*That the said thesis/dissertation is acceptable in form and content and displays a satisfactory knowledge of the field of study as demonstrated by the candidate through an oral examination held on:
March 05, 2020.*

Pengerusi Viva:
(Chairman for VIVA)

Assoc. Prof. Dr. Hariharan a/l N Krishnasamy

Tandatangan
(Signature)

Pemeriksa Luar:
(External Examiner)

Assoc. Prof. Dr. Zarina Othman

Tandatangan
(Signature)

Pemeriksa Dalam:
(Internal Examiner)

Assoc. Prof. Dr. Ahmad Affendi Shabdin

Tandatangan
(Signature)

Nama Penyelia/Penyelia-penyelia: **Dr. Minah Harun**
(Name of Supervisor/Supervisors)

Tandatangan
(Signature)

Tarikh:

(Date) **March 05, 2020**

Permission to Use

In presenting this thesis in fulfilment of the requirements for a postgraduate degree from Universiti Utara Malaysia, I agree that the Universiti Library may make it freely available for inspection. I further agree that permission for the copying of this thesis in any manner, in whole or in part, for scholarly purpose may be granted by my supervisor(s) or, in their absence, by the Dean of Awang Had Salleh Graduate School of Arts and Sciences. It is understood that any copying or publication or use of this thesis or parts thereof for financial gain shall not be allowed without my written permission. It is also understood that due recognition shall be given to me and to Universiti Utara Malaysia for any scholarly use which may be made of any material from my thesis.

Requests for permission to copy or to make other use of materials in this thesis, in whole or in part, should be addressed to:

Dean of Awang Had Salleh Graduate School of Arts and Sciences

UUM College of Arts and Sciences

Universiti Utara Malaysia

06010 UUM Sintok

Abstrak

Wacana positif mampu memperkasa orang ramai untuk menggunakan bahasa yang menggalakkan perdamaian dan kesopanan dalam kehidupan seharian. Justeru, bahasa boleh dilihat sebagai satu pengaruh dan imbasan kepada imej diri dan latar belakang seseorang individu. Namun, kajian terdahulu lebih tertumpu kepada bahasa peperangan atau kebencian. Di Iraq, bahasa polemik telah mengakibatkan keganasan dan konflik kaum. Tidak banyak penelitian yang diterokai dalam memahami ciri-ciri bahasa keamanan samada linguistik atau bukan linguistik. Kajian kualitatif ini meneroka pembentukan dan tafsiran bahasa keamanan melalui perspektif dua puluh lima warga Iraq yang pernah menghadapi suasana peperangan di negara mereka. Kajian bertujuan memahami bahasa keamanan, maknanya dan faktor yang menggalakkan keamanan. Data dikumpulkan melalui persampelan bertujuan yang meliputi pemerhatian dan naratif daripada kumpulan temu bual mendalam dan berfokus. Responden yang dipilih adalah mangsa peristiwa perang Iraq iaitu pensyarah pelawat dan pelajar sarjana di sebuah universiti awam di Malaysia. Melalui pendekatan analisis wacana, data memaparkan beberapa tema utama dan subtema berkaitan bahasa keamanan. Antara dapatan termasuk mengelak daripada krisis, menggunakan bahasa yang memaparkan kerjasama, kasih sayang dan aspek keselamatan. Percakapan yang mampu memberi ketenangan jiwa, sopan dan bersikap penyayang juga merupakan faktor yang boleh meningkatkan kesopanan dan penggunaan bahasa keamanan dalam komunikasi seharian. Kajian ini mempunyai beberapa implikasi. Antaranya dapat dijadikan sebagai landasan perbincangan mengenai bahasa keamanan di kawasan yang cenderung kepada peperangan. Selain itu, bahasa keamanan mampu memberi pemahaman yang mendalam kepada pendidik dan pembuat keputusan mengenai penggunaan wacana secara positif bagi membolehkan perucap menjalinkan hubungan baik serta memaparkan rasa prihatin ketika berkomunikasi. Pendekatan yang sama boleh digunakan untuk mendapat gambaran mendalam mengenai penggunaan bahasa keamanan dalam kalangan mangsa perang yang lain. Kajian susulan boleh dilakukan untuk meneliti peranan bahasa keamanan dalam menangani konflik dunia digital masa kini memandangkan bahasa pujukan, kritikan malah kebencian boleh disebar luas dengan cepat.

Kata Kunci: Bahasa keamanan, Kesopanan, Naratif, Wacana, Iraq.

Abstract

Positive discourse can empower people to use language that promotes peace in daily communication to avoid conflicts. Language is seen as the influencer and reflector of individual's self-image and background. Yet, past studies focus more on the language of war or hate speech. In Iraq, polemic language has evidently led to sectarian conflicts and violence. Not much has been explored in making sense of peace utterances, the linguistic or non-linguistic features. Thus, this qualitative study explores the interpretation of the language of peace through the lens of twenty-five Iraqis who have encountered war in their country. The study seeks to make sense of the language of peace, its meanings and factors that can enhance peace among Iraqis. Through purposive sampling, data collected were observations and narratives from focus group and in-depth interviews. The selected respondents comprise Iraqi visiting lecturers and postgraduate students in a Malaysian public university. Based on the analytical discourse approach, the data reveal several core themes and sub-themes of language of peace. Among these include avoiding crisis, cooperative language, language of affection and sense of security. The associated peace words include being caring, polite and promoting inner peace which are reflected in the factors that can enhance peace in daily communication. The study reveals several implications. It promotes a platform for deliberating peaceful rhetoric in violence-prone areas. It gives educators and decision makers a deeper understanding of language of peace that enables speakers to develop good, meaningful relationships, display politeness and feelings of goodwill. A similar approach can be used to obtain in-depth reflections about such language among other war victims. Further research studies should explore the language of peace roles in deliberating effective strategies to overcome conflicts in today's digitalised world given that the language of endearment, conviction and hate can be disseminated quickly.

Keywords: Language of peace, Politeness, Narratives, Discourse, Iraq.

Acknowledgements

In the name of ALLAH, the Most Gracious, the Most Merciful

Peace and Blessings of Allah be upon our Prophet Muhammed (SAWS).

First and foremost, thanks for Allah Almighty for making the journey of PhD easy for me.

I would like to take this opportunity to thank those people who have greatly contributed from the inception to the final stages of this study. I will mention some who have played a substantial role in completing the work. I would like to extend my sincere gratitude and appreciation to my supervisor, Datin Dr Minah Harun; her knowledge has been a constant source of motivation for me.

I would like to acknowledge the support of many individuals who helped me in accomplishing this research study in some ways or other ways. Among these, my sincere goes to Prof. Madya Dr Zarina Othman (UKM; as external examiner) and Prof. Madya Dr Ahmad Affendi Shabdin (UUM; as internal examiner), Prof. Madya Dr Hariharan a/l N Krishnasamy (UUM), Dr Mohd Khairie Ahmad (UUM), Ms Gillian Martin (London), Prof. Dr Tim Walters (USA), Prof. Dr Virginia Braun (New Zealand) and Prof. Dr Victoria Clarke (England). I would also like to thank all the participants for their cooperation in this research.

Also, to my inspiring Father, Prof. Dr Salah Salman Abtan. Your never-ending love and support have enabled me to make this dream a reality. I owe you a lot, may Allah bless you. I would like to thank also my family, in particular the precious jewel, my Mom (Nawal), my lovely sister (Aya), the intimate partner, my wife (Sulaf), my angels (Mariya, Nawal and Miral), and my dear Auntie (Farha), who have provided continuous encouragement, patience and prayers over the period of my study.

Alhamdulillah (Praise to Allah)

To my late ancestors: ‘Salman and Ayeena’

You are and have always been in my heart since your absence when I was a teenager.

Thank you for your unconditional love and sincere prayers. May Allah (SWT) have His Greatest Mercy on your souls.

Aamin



UUM
Universiti Utara Malaysia

Table of Contents

Permission to Use.....	i
Abstrak.....	ii
Abstract.....	iii
Acknowledgements.....	iv
Table of Contents.....	vi
List of Tables.....	xii
List of Figures.....	xiii
List of Appendices.....	xiv
List of Abbreviations.....	xv
CHAPTER ONE INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.1.1 The Context: Iraq.....	8
1.1.2 Rationale for the Study.....	10
1.2 Problem Statement.....	13
1.3 Research Objectives.....	20
1.4 Research Questions.....	21
1.5 Significance of the Study.....	21
1.6 Scope of the Study.....	23
1.7 Definitions of Relevant Terms.....	24
1.8 Summary.....	25
1.9 Organisation of the Thesis.....	25
CHAPTER TWO LITERATURE REVIEW.....	27
2.1 Introduction.....	27
2.2 Language and Peace.....	28
2.3 The Realm of Narratives.....	30
2.3.1 Personal Narratives.....	30
2.3.2 Narrative Analysis.....	31
2.4 The Multiple Dimensions of Peace Rhetoric.....	32
2.4.1 Language for Deepening Inner Peace.....	32

2.4.2 Language for Fostering Interpersonal Peace.....	33
2.4.3 Language for Enhancing Intergroup Peace.....	34
2.4.4 Language for Strengthening International Peace and Human Rights.....	34
2.4.5 Language for Creating Intercultural Peace.....	35
2.4.6 Language for Building Ecological Peace.....	36
2.5 The Language of Peace in Verbal and Non-verbal Forms.....	37
2.6 Peace Talk.....	41
2.6.1 The Origin of Peace.....	42
2.6.2 The Meaning of Peace in Diverse Languages.....	43
2.6.3 The Process of Peace Action.....	44
2.6.3.1 Peacekeeping.....	45
2.6.3.2 Peacemaking.....	46
2.6.3.3 Peacebuilding.....	47
2.7 The Foundations of Peace Action.....	50
2.7.1 Altruism.....	50
2.7.2 Empathy.....	50
2.7.3 Love.....	52
2.7.4 Forgiveness.....	52
2.7.5 Non-judgementalism.....	53
2.7.6 Moral Strength.....	53
2.8 Contribution of Scholars in Advocating Peace.....	55
2.8.1 The Peace Scholar as Activist (S-Ac).....	56
2.8.2 The Peace Scholar as Advocate (S-Ad).....	57
2.8.3 The Peace Scholar as Educator (S-Ed).....	57
2.8.4 The Peace Scholar as Practitioner (S-Pr).....	57
2.8.5 The Peace Scholar as Researcher (S-Re).....	58
2.8.6 The Peace Scholar as Innovator (S-In).....	58
2.9 The Language of Violence.....	60
2.10 The Language of War against Iraq: 2002.....	65
2.11 Language and Discourse Analysis.....	67
2.12 The Power of Language and Communication.....	70
2.13 Social Identity and Language.....	72

2.14 Research Framework.....	74
2.14.1 Theoretical Framework.....	74
2.14.1.1 Sociocultural Theory of Language.....	76
2.14.2 Conceptual Framework.....	80
2.15 Previous Studies in Related Areas	82
2.16 Summary	85
CHAPTER THREE METHODOLOGY	86
3.1 Introduction.....	86
3.2 Setting the Scene	86
3.3 Research Participants	88
3.4 Data Collection Method	98
3.4.1 Focus Group Discussions.....	101
3.4.2 In-depth Interviews	103
3.4.3 Subjectivity	106
3.5 Data Analysis Method.....	107
3.6 Research Procedure.....	110
3.7 Ethical Considerations	111
3.8 Validity and Reliability of the Study	112
3.8.1 Validity	112
3.8.1.1 Credibility vs. Internal Validity	112
3.8.1.2 Transferability vs. External Validity.....	113
3.8.2 Reliability.....	114
3.9 Research Etiquette and Reflections.....	114
3.10 Summary	116
CHAPTER FOUR FINDINGS	117
4.1 Introduction.....	117
4.2 Making Sense of Peace Language.....	117
4.3 Focus Groups' Narratives	119
4.3.1 The Description of Peace	119
4.3.1.1 Theme 1: The Definition of Peace	121
4.3.1.1.1 Theme 1a: Avoiding Crisis	121

4.3.1.1.2	Theme 1b: Cooperative Language	125
4.3.1.1.3	Theme 1c: Language of Affection	127
4.3.1.1.4	Theme 1d: Sense of Security.....	131
4.3.1.2	Theme 2: Words that describe Peace	133
4.3.1.2.1	Theme 2a: Altruism.....	134
4.3.1.2.2	Theme 2b: Forgiveness	136
4.3.1.2.3	Theme 2c: Love.....	137
4.3.1.2.4	Theme 2d: Mother.....	140
4.3.1.2.5	Theme 2e: Peaceful Coexistence.....	143
4.3.1.2.6	Theme 2f: Respect.....	145
4.3.1.2.7	Theme 2g: Security	147
4.3.2	The Narration of Peace	148
4.3.2.1	Theme 1: Language of Peace through Verbal Communication.....	150
4.3.2.1.1	Theme 1a: Collaborative Behaviour	150
4.3.2.1.2	Theme 1b: Harmonious Communication.....	153
4.3.2.1.3	Theme 1c: Peacemaking.....	155
4.3.2.1.4	Theme 1d: Social Homogeneity among Sects.....	157
4.3.2.2	Theme 2: Non-Verbal Peace Communication	160
4.3.2.2.1	Theme 2a: Greetings	160
4.3.2.2.2	Theme 2b: Smiling.....	161
4.3.3	Factors Enhancing Peace Language and Peace Situation	162
4.3.3.1	Theme 1: Working Factors	163
4.3.3.1.1	Theme 1a: Adopting Constructive Dialogue.....	163
4.3.3.1.2	Theme 1b: Enhancing Peaceful Coexistence	165
4.3.3.1.3	Theme 1c: Practising the Teaching of Holy Quran.....	167
4.3.3.1.4	Theme 1d: Promoting Education.....	169
4.3.3.1.5	Theme 1e: Wise Leadership.....	171
4.4	In-depth Interview's Narratives	176
4.4.1	Peace Description.....	176
4.4.1.1	Theme 1: Peace Definition.....	178
4.4.1.1.1	Theme 1a: Avoid Conflict.....	178
4.4.1.1.2	Theme 1b: Language of Cooperation.....	179

4.4.1.1.3 Theme 1c: Polite Rhetoric.....	181
4.4.1.1.4 Theme 1d: Sense of Security.....	182
4.4.1.1.5 Theme 1e: Feelings of Tranquillity.....	184
4.4.1.2 Theme 2: Peace Words	185
4.4.1.2.1 Theme 2a: Altruism.....	185
4.4.1.2.2 Theme 2b: Dignity	186
4.4.1.2.3 Theme 2c: Forgiveness.....	187
4.4.1.2.4 Theme 2d: Honesty	188
4.4.1.2.5 Theme 2e: Love.....	188
4.4.1.2.6 Theme 2f: Mercy.....	189
4.4.1.2.7 Theme 2g: Peaceful Coexistence	190
4.4.1.2.8 Theme 2h: Respect.....	192
4.4.1.2.9 Theme 2i: Security	192
4.4.1.2.10 Theme 2j: Social Justice.....	193
4.4.2 Peace Narration.....	195
4.4.2.1 Theme 1: Language of Peace.....	197
4.4.2.1.1 Theme 1a: Cooperative Behaviour.....	197
4.4.2.1.2 Theme 1b: Harmonious Relations.....	199
4.4.2.1.3 Theme 1c: Language of Affection	201
4.4.2.1.4 Theme 1d: Optimism for a Better Future	203
4.4.2.1.5 Theme 1e: Social Homogeneity.....	206
4.4.3 Factors Promoting Peace and Peace Language.....	207
4.4.3.1 Theme 1: Working Factors	209
4.4.3.1.1 Theme 1a: Application of Justice.....	209
4.4.3.1.2 Theme 1b: Enhancing Constructive Dialogue	210
4.4.3.1.3 Theme 1c: Enhancing Scientific Research.....	210
4.4.3.1.4 Theme 1d: Good Leadership	212
4.4.3.1.5 Theme 1e: Supporting Peaceful Coexistence.....	213
4.5 Summary	216
CHAPTER FIVE DISCUSSION	217
5.1 Introduction.....	217

5.2 Research Question One: How do Iraqi participants define peace?	217
5.2.1 The Definition of Peace	217
5.2.2 The Words of Peace	224
5.3 Research Question Two: How do Iraqi participants narrate peace based on their experiences in the homeland?	231
5.3.1 Verbal Peace Language.....	231
5.3.2 Non-Verbal Peace Communication	237
5.4 Research Question Three: How do the Iraqi participants feel about the factors that can promote peace and peace language in Iraq?	238
5.4.1 Factors Promoting Peace Conditions	238
5.5 Summary	243
CHAPTER SIX CONCLUSION	244
6.1 Introduction	244
6.2 Making Sense of Peace Language: A Reflection.....	244
6.3 The Implications of the Study	250
6.4 Limitation and Future Research Studies	252
6.5 Summary	255
REFERENCES	257

List of Tables

Table 2.1 Definitions of the Dimensions of Peace.....	36
Table 2.2 Three Strategies as Part of the Peace Process	49
Table 3.1 Focus Group Pilot Study: The Participants' Profile.....	91
Table 3.2 In-depth Interview Pilot Study: The Participants' Profile	91
Table 3.3 Focus Group 1: Participants' Profile (Female)	93
Table 3.4 Focus Group 2: Participants' Profile (Male).....	94
Table 3.5 In-depth Interviews: Participants' Profile (Academics).....	95
Table 3.6 In-depth Interviews: Participants' Profile (Postgraduate Students).....	96
Table 3.7 The Six Phases of Thematic Analysis.....	108



List of Figures

Figure 1.1: The ethnoreligious groups in Iraq.....	9
Figure 2.1: The language of peace in verbal and non-verbal forms.....	40
Figure 2.2: The foundations of peace action.....	54
Figure 2.3: The advocacy of peace scholars	59
Figure 2.4: Researcher's theoretical framework of the language of peace.....	79
Figure 2.5: Researcher's conceptual framework of peace language	81
Figure 3.1: Flowchart of data collection procedure.....	100
Figure 4.1: Words frequency cloud of the study.....	119
Figure 4.2: Main themes and sub-themes of peace description from FG1 and FG2.....	120
Figure 4.3: Main themes and sub-themes of peace language as narrated by FG1 and FG2.....	149
Figure 4.4: Main themes and sub-themes of peace factors by FG1 and FG2	162
Figure 4.5: Peace and language of peace perspective from FG1 and FG2 discussions	175
Figure 4.6: Main themes and sub-themes of peace description: Findings from the in-depth interviews	177
Figure 4.7: The language of peace: Findings from the in-depth interviews	196
Figure 4.8: The factors that enhance peace: Findings from the in-depth interviews..	208
Figure 4.9: Coding hierarchy of the in-depth interview outcome.....	215

List of Appendices

Appendix A Invitation to Participate by E-mail	307
Appendix B Participant Consent Form	308
Appendix C Interview Questions	309
Appendix D FG1 and FG2 Discussions: Transcript Samples (Arabic Language Version).....	310
Appendix E FG1 and FG2 Discussions: Transcript Samples (English Language Version).....	311
Appendix F In-depth Interviews: Arabic Transcript Samples	312
Appendix G In-depth Interviews: English Transcript Samples	313
Appendix H Coding Sample	314
Appendix I Thematic Map Sample	315



List of Abbreviations

FG	Focus Group
FP	Female Participant
IDI	In-depth Interview
ISIS	Islamic State of Iraq and Syria
MP	Male Participant
PBUT	Peace Be Upon Them
PBUH	Peace Be Upon Him
TA	Thematic Analysis
WMD	Weapon of Mass Destruction



CHAPTER ONE

INTRODUCTION

Language plays an important role in relation to war and peace. Language, which is rarely neutral, shapes perception and behaviour. Language can be used to demean differences and inflict violence or to affirm diversity and achieve recognition ... A language of positive peace fosters open and inclusive communication that affirms diversity.

(Gay, 1999, p. 303)

1.1 Background of the Study

In our day-to-day communication, the need for appropriate language should not be one that is provocative. Rather, our priority should be creating an atmosphere of amity and tranquillity among nations. Language is a powerful tool given that people can articulate their intentions using positive words and attitude or vice-versa. The power of positive language to our understanding is harmonious communication (Maia & Santos, 2018). Harmonious communication entails harmony and polite utterances as effective tools that should never be regarded as marginal to our comprehension of the world in which we live, but are highly central to it. In many ways, words are not just letters thrown together to convey a meaning; rather, words also reflect the speaker's identity, culture, social status, and even inner peace rhetoric (Bach, 2015; Bavelas & Chovil, 2000; Elbow, 1998).

REFERENCES

- Abdullah, T. (2003). *A short history of Iraq*. New York: Longman.
- Abu-Nimer, M., Nasser, I., & Ouboulahcen, S. (2016). Introducing values of peace education in Quranic schools in Western Africa: Advantages and challenges of the Islamic peace-building model. *Religious Education, 111*(5), 537–554.
- Abu-Nimer, M. (2001). A framework for nonviolence and peacebuilding in Islam. *Journal of Law and Religion, 15*(1), 217–265.
- Adler, P. & Adler, P. (2012). Expert voices. In S.E. Baker & R. Edwards. *How many qualitative interviews is enough*. National Centre for Research Methods Review Discussion Paper (pp. 8-11). Retrieved from <http://eprints.ncrm.ac.uk/2273>
- Adjei, M. (2019). Women's participation in peace processes: A review of literature. *Journal of Peace Education, 16*(2), 1–22.
- Adolf, A. (2009). *Peace: A world history*. Cambridge: Polity Press.
- Agnati, L. F., Barlow, P., Ghidoni, R., Borroto-Escuela, D. O., Guidolin, D., & Fuxe, K. (2012). Possible genetic and epigenetic links between human inner speech, schizophrenia and altruism. *Brain Research, 1476*, 38–57.
- Ahmad, M. K. (2011). *Islamic persuasive communication : Concepts , characteristics, and impacts of media health programs*. Doctoral Dissertation, University of Queensland, Australia.
- Ahumaraeze, C. I., & Nwachukwu, U. A. (2016). Language use: Implications for peace and global reconciliation. *Review of Art and Social Sciences, 4*(3), 76–83.
- Akmajian, A., Farmer, A. K., Bickmore, L., Demers, R. A., & Harnish, R. M. (2017). *Linguistics: An introduction to language and communication*. Cambridge, MA: MIT Press.
- Ahram, A. I. (2015). Sexual violence and the making of ISIS. *Survival, 57*(3), 57-78.
- Al-Ameri, T. K., & Jassim, S. Y. (2011). Environmental changes in the wetlands of southern Iraq based on palynological studies. *Arabian Journal of Geosciences, 4*(3–4), 443–461.

- Allawi, A. A. (2008). *The occupation of Iraq: Winning the war, losing the peace*. New Haven, CT: Yale University Press.
- All Eyes on the Border. (2018, September 16). *Places Journal*. Retrieved from <https://placesjournal.org/article/all-eyes-on-the-border/?cn-reloaded=1#0>
- Aldeer, M. M., Howard, R. E., Martin, R. P., Alkadhimi, K., & Kamarudin, L. M. (2016, October 10-12). Towards harnessing Wireless Sensor Networks for supporting the development process in Iraq. In *2016 IEEE Conference on Open Systems (ICOS)* (pp. 81–86). Langkawi, Malaysia. Retrieved from <https://ieeexplore.ieee.org/abstract/document/7881993>
- Ali, M. K., Christopher, A. A., & Nordin, M. Z. F. B. (2016). Linguistic legitimation of political events in newspaper discourse. *Advances in Language and Literary Studies*, 7(4), 76–83.
- Ali, M. K., Christopher, A. A., & Nordin, M. Z. F. B. (2017). Pronouns and ideology in newspaper discourse. *International Journal of Applied Linguistics and English Literature*, 6(3), 168–179.
- Ali, S. S., & Rehman, J. (2005). The concept of Jihad in Islamic international law. *Journal of Conflict and Security Law*, 10(3), 321–343.
- Al-Khalidi, A., & Tanner, V. (2006). *Sectarian violence: Radical groups drive internal displacement in Iraq*. Washington, DC: The Brookings Institution. Retrieved from https://www.brookings.edu/wp-content/uploads/2016/06/1018iraq_alhalidi.pdf
- Al-Marashi, I. (2004). Iraq's hostage crisis: Kidnappings, mass media, and the Iraqi insurgency. *Middle East Review of International Affairs*, 8(4), 1-11.
- Al-Marashi, I. (2007). The dynamics of Iraq's media: Ethno-sectarian violence, political Islam, public advocacy, and globalization. *Cardozo Arts & Entertainment Law Journal*, 25(95), 5–56.
- Al-Rawi, A. K. (2010). Iraqi women journalists' challenges and predicaments. *Journal of Arab & Muslim Media Research*, 3(3), 223–236.
- Al-Rawi, A. K. (2013). The US influence in shaping Iraq's sectarian media. *International Communication Gazette*, 75(4), 374–391.
- Alptekin, C. (2013). English as a lingua franca through a usage-based perspective: Merging the social and the cognitive in language use. *Language, Culture and Curriculum*, 26(2), 197–207.

- Amavilah, V., Asongu, S. A., & Andrés, A. R. (2017). Effects of globalization on peace and stability: Implications for governance and the knowledge economy of African countries. *Technological Forecasting and Social Change*, 122, 91–103.
- Anand, D. (2005). The violence of security: Hindu nationalism and the politics of representing “the Muslim” as a danger. *The Round Table: The Commonwealth Journal of International Affairs*, 94(379), 203–215.
- Angerer, S., Glätzle-Rützler, D., Lergetporer, P., & Sutter, M. (2016). Cooperation and discrimination within and across language borders: Evidence from children in a bilingual city. *European Economic Review*, 90, 254–264.
- Argent, G. (2014). Linguistic neuroses, verbal bacteria and survival of the fittest: Health and body metaphors in Russian media discussions about foreignisms. *Language & Communication*, 34, 81–94.
- Arnocky, S., Taylor, S. M., Olmstead, N. A., & Carré, J. M. (2017). The effects of exogenous testosterone on men’s moral decision-making. *Adaptive Human Behavior and Physiology*, 3(1), 1–13.
- Asmer, A., Othman, Z., & Moorthy, R. (2019). Israel’s security concern of Arab uprisings. *Jebat: Malaysian Journal of History, Politics & Strategic Studies*, 46(1), 96-111.
- Athiemoolam, L. (2003, September 27-28). South Africa’s peaceful transition to democracy: Nine years of peace in a troubled world. In *Peace as a Global Language Conference II* (pp. 1–22). Gotanda, Tokyo, Seisen University.
- Augsburger, D. W. (2004). *Hate-work: Working through the pain and pleasures of hate*. Louisville, KY: Westminster John Knox Press.
- Aumann, R. J. (2006). War and peace. *Proceedings of the National Academy of Sciences*, 103(46), 17075-17078.
- Ayers, N. (2008). Ghost martyrs in Iraq: An assessment of the applicability of rationalist models to explain suicide attacks in Iraq. *Studies in Conflict & Terrorism*, 31(9), 856–882.
- Bach, J. E. (2015). *The portrayal of force, fraud, and coercion within Northern Ohio federal sex trafficking trials--2010-2013*. Doctoral Dissertation, Cleveland State University, Ohio.

- Badawi, J. (2015). *Muslim and non-muslim relations reflections: Reflections on some Qur'anic texts*. Halifax, NS: IDM Press.
- Badawi, J. A. (1995). *Muhammad in the Bible*. Halifax, NS: International Islamic Publishing House.
- Bahadori, S. R., Torabi Farsani, N., & Shafiei, Z. (2019). Tourists' views on Islamic spiritual tours (case study: Yazd, Iran). *Journal of Islamic Marketing*, 10(1), 323–335.
- Baligadoo, P. D. (2014). Peace profile: Maria Montessori—peace through education. *Peace Review*, 26(3), 427–433.
- Bamberg, M. (2012). Narrative analysis. In H. Cooper (Ed.), *APA Handbook of research methods in psychology* (pp. 77–94). Washington, DC: APA Press.
- Bamford, J. (2005). *A Pretext for War: 9/11, Iraq, and the abuse of America's intelligence agencies*. New York: Knopf Doubleday Publishing Group.
- Bano, D. S., & Khalid, M. (2015). No from isolation to participation: Role of China in the United Nations in the post-cold war era. *The Journal of Political Science*, 33, 45–62.
- Barry, C. M. (2018). Peace and conflict at different stages of the FDI lifecycle. *Review of International Political Economy*, 25(2), 270–292.
- Bashier, Z. (2015). *War and peace in the life of the Prophet Muhammad*. Markfield: Kube Publishing Ltd.
- Baskin, T. W., & Enright, R. D. (2004). Intervention studies on forgiveness: A meta-analysis. *Journal of Counseling & Development*, 82(1), 79–90.
- Bassil, Y. (2012). The 2003 Iraq war: Operations, causes, and consequences. *Journal of Humanities and Social Science*, 4(5), 29–47.
- Battaglino, J. M. (2012). The coexistence of peace and conflict in South America: Toward a new conceptualization of types of peace. *Revista Brasileira de Política Internacional*, 55(2), 131–151.
- Bavelas, J. B., & Chovil, N. (2000). An integrated message model of language in face-to-face dialogue. *Journal of Language and Social Psychology*, 19(2), 163–194.

- Bayram, F. (2010). Ideology and political discourse: A critical discourse analysis of Erdogan's political speech. *Annual Review of Education, Communication & Language Sciences*, 7, 23–40.
- Bazerman, C. (1994). Systems of genres and the enactment of social intentions. In A. Freedman & P. Medway (Eds.), *Genre and the new rhetoric* (pp. 67–85). London: Taylor & Francis.
- Beck, U. (2006). Living in the world risk society. *Economy and Society*, 35(3), 329–346.
- Bell, D. A. (2009). War, peace, and China's soft power: A Confucian approach. *Diogenes*, 56(1), 26–40.
- Bellamy, A. J. (2006). No pain, no gain? Torture and ethics in the war on terror. *International Affairs*, 82(1), 121–148.
- Belloni, R. (2001). Civil society and peacebuilding in Bosnia and Herzegovina. *Journal of Peace Research*, 38(2), 163–180.
- Beng, T. S. (2018). Community musical theatre and interethnic peace-building in Malaysia. In B-L Bartleet & L. Higgins (Eds.), *The Oxford handbook of community music* (pp. 243–245). New York: Oxford University Press.
- Bengio, O. (2002). *Saddam's world: Political discourse in Iraq*. New York: Oxford University Press.
- Benharoon, S. Y. (2013). Building a culture of peace in Muslim community in southern Thailand through family communication. *Procedia-Social and Behavioral Sciences*, 91, 522–531.
- Bergquist, C., Peñaranda, R., & Sánchez, G. (Eds.). (2001). *Violence in Colombia, 1990-2000: Waging war and negotiating peace*. Lanham, DE: Rowman & Littlefield Publishers.
- Berry, M. E. (2015). From violence to mobilization: Women, war, and threat in Rwanda. *Mobilization: An International Quarterly*, 20(2), 135–156.
- Besley, T., & Peters, M. A. (2019). Terrorism, trauma, tolerance: Bearing witness to white supremacist attack on Muslims in Christchurch, New Zealand. *Educational Philosophy and Theory*, 1–11. Retrieved from <https://doi.org/10.1080/00131857.2019.1602891>

- Bhatia, V. K. (2004). *Worlds of written discourse: A genre-based view*. London: Bloomsbury Publishing.
- Biber, D., Douglas, B., Conrad, S., & Reppen, R. (1998). *Corpus linguistics: Investigating language structure and use*. Cambridge: Cambridge University Press.
- Binder, P., Borné, Y., Johnsdotter, S., & Essén, B. (2012). Shared language is essential: Communication in a multi-ethnic obstetric care setting. *Journal of Health Communication, 17*(10), 1171–1186.
- Birkinshaw, J., Brannen, M. Y., & Tung, R. L. (2011). From a distance and generalizable to up close and grounded: Reclaiming a place for qualitative methods in international business research. *Journal of International Business Studies, 42*(5), 573–581.
- Birmingham, P., & Wilkinson, D. (2003). *Using research instruments: A guide for researchers*. London: Routledge.
- Blatt, C. F., & Friedman, J. (2017). Operational success, strategic failure: Assessing the 2007 Iraq troop surge. *Parameters, 47*(1), 43–56.
- Bligh, A., & Hitman, G. (2019). The fate of the Assyrian minority in early independent Iraq: A test case of political violence based on rational primordialism. *Middle Eastern Studies, 55*(3), 419–432.
- Blommaert, J., & Varis, P. (2015). The importance of unimportant language. *Multilingual Margins: A Journal of Multilingualism from the Periphery, 2*(1), 4–94.
- Bogdan, R., & Biklen, S. (2003). *Qualitative research for education: An introduction to theory and methods*. Boston, MA: Allyn & Bacon.
- Bolinger, D. (2014). *Language-the loaded weapon: The use and abuse of language today*. London: Routledge.
- Bonanno, G. A., Keltner, D., Noll, J. G., Putnam, F. W., Trickett, P. K., LeJeune, J., & Anderson, C. (2002). When the face reveals what words do not: Facial expressions of emotion, smiling, and the willingness to disclose childhood sexual abuse. *Journal of Personality and Social Psychology, 83*(1), 94–110.
- Bonvillain, N. (2019). *Language, culture, and communication: The meaning of messages*. Lanham, MA: Rowman & Littlefield.

- Bostdorff, D. M. (2011). Epideictic rhetoric in the service of war: George W. Bush on Iraq and the 60th anniversary of the victory over Japan. *Communication Monographs*, 78(3), 296–323.
- Boseley, M., & Millar, B. (2019, March 18). 'Hero' teen who egged Australian senator Fraser Anning breaks his silence. Stuff-Breaking News. Retrieved from <https://www.stuff.co.nz/world/australia/111357539/hero-teen-who-egged-australian-senator-fraser-anning-breaks-silence>
- Botha, A., & Abdile, M. (2019). Reality versus perception: Toward understanding Boko Haram in Nigeria. *Studies in Conflict & Terrorism*, 42(5), 493–519.
- Boulding, E. (2000). *Cultures of peace: The hidden side of history*. Syracuse, NY: Syracuse University Press.
- Bourdieu, P. (1991). *Language and symbolic power*. Cambridge, MA: Harvard University Press.
- Boyatzis, R. E. (1998). *Transforming qualitative information: Thematic analysis and code development*. Thousand Oaks, CA: Sage.
- Boyle, M. J. (2009). Bargaining, fear, and denial: Explaining violence against civilians in Iraq 2004–2007. *Terrorism and Political Violence*, 21(2), 261–287.
- Boyle, T. P. (2005). God willing? Political fundamentalism in the white house, the "War on Terror," and the echoing press. *Journalism and Mass Communication Quarterly*, 82(2), 461–462.
- Brahimi, L. (2007). *State building in crisis and post-conflict countries*. Paper presented at the Global Forum on Reinventing Government Building Trust in Government, Vienna, Austria, 26-29. Retrieved from unpan1.un.org/intradoc/groups/public/documents/UN/UNPAN026305.pdf
- Braizaz, M. (2019). Femininity and fashion: How women experience gender role through their dressing practices. *Cadernos de Arte e Antropologia*, 8(1), 59–76.
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101.
- Brewer, S. A. (2011). *Why America fights: Patriotism and war propaganda from the Philippines to Iraq*. New York: Oxford University Press.
- Bronfenbrenner, U. (1979). *The ecology of human development*. Cambridge, MA: Harvard University Press.

- Brod, M., Tesler, L. E., & Christensen, T. L. (2009). Qualitative research and content validity: Developing best practices based on science and experience. *Quality of life research*, 18(9), 1263-1278.
- Brookfield, S. (2001). Unmasking power: Foucault and adult learning. *The Canadian Journal for the Study of Adult Education*, 15(1), 1–23.
- Brown, G., Gillian, B., & Yule, G. (1983). *Discourse analysis*. Cambridge: Cambridge University Press.
- Brown, M. E., & Treviño, L. K. (2006). Ethical leadership: A review and future directions. *The Leadership Quarterly*, 17(6), 595–616.
- Brown, P., & Levinson, S. C. (1978). Universals in language usage: Politeness phenomena. In *Questions and politeness: Strategies in social interaction* (pp. 56–311). Cambridge: Cambridge University Press.
- Brubaker, R., & Cooper, F. (2000). Beyond “identity”. *Theory and Society*, 29(1), 1–47.
- Bubandt, N. (2005). Vernacular security: The politics of feeling safe in global, national and local worlds. *Security Dialogue*, 36(3), 275–296.
- Bugarski, R. (2000). Discourses of war and peace. *Folia Linguistica*, 34(3–4), 129–146.
- Buhler, U. (2002). Reflections on the position(s) of peace studies. *Peace Review*, 14(1), 27–31.
- Burke, K. (1966). *Language as symbolic action: Essays on life, literature, and method*. Berkeley, CA: University of California Press.
- Buss, D. M., & Schmitt, D. P. (2019). Mate preferences and their behavioral manifestations. *Annual Review of Psychology*, 70, 77–110.
- Byrne, J. P., Power, R., Kiersey, R., Varley, J., Doherty, C. P., Saris, A. J., ... & Fitzsimons, M. (2019). The rhetoric and reality of integrated patient-centered care for healthcare providers: An ethnographic exploration of epilepsy care in Ireland. *Epilepsy & Behavior*, 94, 87–92.
- Calle-Díaz, L. (2019). Possibilities of building peace through classroom discourse: A positive discourse analysis. *Linguistics and Education*, 54, 1-10.

- Cameron, J. (2005). Focusing on the focus group. *Qualitative Research Methods in Human Geography*, 2(8), 116–132.
- Canagarajah, S. (2007). Lingua franca English, multilingual communities, and language acquisition. *The Modern Language Journal*, 91, 923–939.
- Carcary, M. (2009). The research audit trial-enhancing trustworthiness in qualitative inquiry. *Electronic Journal of Business Research Methods*, 7(1), 11–24.
- Carmi, N., Alsayegh, M., & Zoubi, M. (2019). Empowering women in water diplomacy: A basic mapping of the challenges in Palestine, Lebanon and Jordan. *Journal of Hydrology*, 569, 330–346.
- Carroll, W. K., & Ratner, R. S. (1999). Media strategies and political project: A comparative study of social movements. *Canadian Journal of Sociology*, 24(1), 1–34.
- Carroll, J. (2004). The Bush crusade. *The Nation*, 279(8), 14–20.
- Catherine, C. (2017). Nurturing a culture of peace in school children. *Researchers World*, 8(3), 76–84.
- Cavin, M., Hale, K., & Cavin, B. (1997). Metaphors of control toward a language of peace: Recent self-defining rhetorical constructs of Helen Caldicott. *Peace & Change*, 22(3), 243–263.
- Cavin, M. (1994). Replacing the scapegoat: An examination of the rebirth strategies found in William Sloane Coffin's language of peace. *Peace & Change*, 19(3), 276–295.
- Chan, S. (1997). In search of democratic peace: Problems and promise. *Mershon International Studies Review*, 41(1), 59–91.
- Chan, S. W. (2006). Beyond keyword and cue-phrase matching: A sentence-based abstraction technique for information extraction. *Decision Support Systems*, 42(2), 759–777.
- Chandra, S. (2016). Meaning and concept of peace education. In K. Pandey & P. Upadhyay (Eds.), *Promoting global peace and civic engagement through education* (pp. 66–88). Hershey, PA: IGI Global.
- Chang, J., Yeh, K., & Hsu, S. (2016). New dimensions of forgiveness and conflict resolution in peace studies. *International Journal of Humanities and Social Science Review*, 2(7), 7–12.

- Chapman, G., & Green, J. (2017). *The 5 love languages military edition: The secret to love that lasts*. Chicago, IL: Moody Publishers.
- Chase, S. E. (2018). Narrative inquiry: Toward theoretical and methodological maturity. In N. K. Denzin & Y. S. Lincoln (Eds.), *The SAGE handbook of qualitative research* (5th ed., pp. 946–961). Los Angeles, CA: Sage.
- Chavez, L. R., Campos, B., Corona, K., Sanchez, D., & Ruiz, C. B. (2019). Words hurt: Political rhetoric, emotions/affect, and psychological well-being among Mexican-origin youth. *Social Science and Medicine* 228, 240–251.
- Chen, G. M. (2015). Theorizing global community as cultural home in the new century. *International Journal of Intercultural Relations*, 46, 73–81.
- Chomsky, N. (2002). *Syntactic structures*. Berlin: Walter de Gruyter.
- Christoyannopoulos, A. J. (2008). Turning the other cheek to terrorism: Reflections on the contemporary significance of Leo Tolstoy's exegesis of the sermon on the mount. *Politics and Religion*, 1(1), 27-54.
- Cirincione, J., Matthews, J. T., Perkovich, G., & Orton, A. (2004). WMD in Iraq: Evidence and implications. *Biosecurity and Bioterrorism: Biodefense Strategy, Practice, and Science*, 2(1), 51–55.
- Clandinin, D., & Caine, V. (2008). Narrative Inquiry. In Lisa M. Given (Ed.), *The Sage Encyclopedia of qualitative research methods*. (pp. 542-545). Thousand Oaks, CA: Sage.
- Classen, C. (2019). Words of sense. In L. J. Speed, C. O'Meara, L. San Roque, & A. Majid (Eds.), *Perception metaphors* (pp. 17–41). Amsterdam: John Benjamins Publishing Company.
- Clemens, J. L. (2008). *Making peace in peace studies: A Foucauldian revisioning of a contested field*. PhD thesis, Ohio University. Retrieved from https://etd.ohiolink.edu/!etd.send_file?accession=osu1228179006&disposition=inline
- Coffin, C., & Donohue, J. P. (2012). Academic literacies and systemic functional linguistics: How do they relate? *Journal of English for Academic Purposes*, 11(1), 64–75.
- Cohn, C., Kinsella, H., & Gibbings, S. (2004). Women, peace and security resolution 1325. *International Feminist Journal of Politics*, 6(1), 130–140.

- Collins, J. (2008). *Choosing war: The decision to invade Iraq and its aftermath*. Washington, DC: Institute for National Strategic Studies, National Defense University. Retrieved from <https://apps.dtic.mil/dtic/tr/fulltext/u2/a479692.pdf>
- Cook, G., & Geldenhuys, D. J. (2018). The experiences of employees participating in organisational corporate social responsibility initiatives. *SA Journal of Industrial Psychology*, 44(1), 1–10.
- Cordesman, A. (2007). *Iraq's sectarian and ethnic violence and its evolving insurgency*. Washington, DC: Center for Strategic and International Studies. Retrieved from https://csis-prod.s3.amazonaws.com/s3fs-public/legacy_files/files/media/csis/pubs/070126_insurgency_update.pdf
- Cramer, J. K., & Thrall, A. T. (2013). *Why did the United States invade Iraq?* Abingdon: Routledge.
- Cremin, H., & Bevington, T. (2017). *Positive peace in schools: Tackling conflict and creating a culture of peace in the classroom*. London: Routledge.
- Creswell, J. W. (2007). *Qualitative inquiry and research design: Choosing among five approaches*. Thousand Oaks, CA: Sage.
- Creswell, J. W. (2009). *Research design: Qualitative, quantitative, and mixed methods approaches* (3rd ed.). Thousand Oaks, CA: Sage.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. London: Pearson Education, Inc.
- Cromwell, A. (2019). How peace education motivates youth peacebuilding: Examples from Pakistan. *International Journal of Educational Development*, 66, 62–69.
- Crook, J. R. (1993). The United Nations compensation commission — A new structure to enforce state responsibility. *American Journal of International Law*, 87(1), 144–157.
- Culcasi, K. (2019). “We are women and men now”: Intimate spaces and coping labour for Syrian women refugees in Jordan. *Transactions of the Institute of British Geographers*, 44(3), 463–478.
- Daley, P. (2007). The Burundi peace negotiations: An African experience of peace – making. *Review of African Political Economy*, 34(112), 333–352.

- Dahlstrom, M. F. (2014). Using narratives and storytelling to communicate science with nonexpert audiences. *Proceedings of the National Academy of Sciences, USA, 111*, 13614–13620.
- Damanhuri, D. (2016). Reconstruction of Matan hadith understanding about women position in household. *Jurnal Ilmiah Peuradeun, 4*(2), 239–256.
- Damluji, M. (2010). "Securing democracy in Iraq" : Sectarian politics and segregation in Baghdad. *Traditional Dwellings and Settlements Review, 21*(2), 71–87.
- Danescu-Niculescu-Mizil, C., Lee, L., Pang, B., & Kleinberg, J. (2012, April 16-20). Echoes of power: Language effects and power differences in social interaction. In *Proceedings of the 21st International Conference on World Wide Web* (pp. 699–708). Lyon, France.
- Daniels, H. (2008). *Vygotsky and research*. London: Routledge.
- Darnton, G. (1973, October 22-25). The concept peace. In *Proceedings of the International Peace Research Association Fourth General Conference* (pp. 105-116). Bled, Yugoslavia.
- David, W. W. (2019). *Training tribal facilitators for peacemaking in Mindanao: An experimental Study*. Doctoral Dissertation, Fuller Theological Seminary, California. Retrieved from <https://pqdtopen.proquest.com/doc/2194401790.html?FMT=AI>
- Davies, K. (2017). *Exploring the potential of cultural events to facilitate intercultural understanding, global citizenship and peace: A longitudinal case study of Llangollen International Musical Eisteddfod*. Doctoral Dissertation, Cardiff Metropolitan University, United Kingdom. Retrieved from <https://repository.cardiffmet.ac.uk/handle/10369/9571>
- Davis, A. (2008). A vocabulary for feminist praxis: On war and radical critique. In R. Riley, C. Mohanty & M. Pratt (Eds.), *Feminism and war: Confronting U.S. imperialism*. (pp. 1-26). New York: Zed Books Ltd.
- Davis, J. B. (2003). *The theory of the individual in economics: Identity and value*. London: Routledge.
- Dawson, C. (2007). *A practical guide to research methods: A users friendly manual for mastering research techniques and projects* (3rd ed.). Oxford: How To Books.
- De Coning, C. (2018). Adaptive peacebuilding. *International Affairs, 94*(2), 301–317.

- Dedaic, M. N., & Nelson, D. N. (Eds.). (2012). *At war with words*. Berlin: Walter de Gruyter.
- DeGroot, G. J. (2001). A few good women: Gender stereotypes, the military and peacekeeping. *International Peacekeeping*, 8(2), 23–38.
- Denzin, N. K., & Lincoln, Y. S. (Eds.). (2011). *The SAGE handbook of qualitative research* (4th ed.). Thousand Oaks, CA: Sage.
- Desbordes, G., Gard, T., Hoge, E. A., Hölzel, B. K., Kerr, C., Lazar, S. W., ... & Vago, D. R. (2015). Moving beyond mindfulness: Defining equanimity as an outcome measure in meditation and contemplative research. *Mindfulness*, 6(2), 356–372.
- Deutsch, M., Coleman, P. T., & Marcus, E. C. (Eds.). (2011). *The handbook of conflict resolution: Theory and practice*. Hoboken, NJ: John Wiley & Sons.
- Devuyt, Y. (2010). Religion and American foreign policy: The Bush-Obama divide and its impact on transatlantic relations. *Rivista Di Studi Politici Internazionali*, 77(1), 35–46.
- Dharmapala, D., & McAdams, R. H. (2005). Words that kill? An economic model of the influence of speech on behavior (with particular reference to hate speech). *The Journal of Legal Studies*, 34(1), 93–136.
- Dhir, K. S. (2006). Corporate communication through nonviolent rhetoric: Environmental, agency and methodological prerequisites. *Corporate Communications: An International Journal*, 11(3), 249–266.
- Do Rio Muniz, F. E. O., & Muniz, A. W. M. (2019). Repercussions of the approval of the structure of the Mercosur institute of public policies on human rights by the Brazilian government. *Revista Jurídica*, 1(54), 51–72.
- Doocy, S., Sirois, A., Tileva, M., Storey, J. D., & Burnham, G. (2013). Chronic disease and disability among Iraqi populations displaced in Jordan and Syria. *The International Journal of Health Planning and Management*, 28(1), 1–12.
- Dorney, Z. (2007). *Research methods in applied linguistics*. Oxford: Oxford University Press.
- Downes, W. (1998). *Language and Society* (2nd ed.). Cambridge: Cambridge University Press.
- Doyle, D., & Dunning, T. (2018). Recognizing Fragmented Authority: Towards a post-Westphalian security order in Iraq. *Small Wars & Insurgencies*, 29(3), 537–559.

- Du Bois, J. W., Schuetze-Coburn, S., Cumming, S., & Paolino, D. (1993). Outline of discourse transcription. In J. A. Edwards & M. D. Lampert (Eds.), *Talking data: Transcription and coding in discourse research* (pp. 45–89). New York: Psychology Press.
- Dunlap, R. E. (2010). A new ecological paradigm for sociology. In A. Giddens & P. W. Sutton (Eds.), *Sociology: Introductory readings* (3rd ed., pp. 93–97). Oxford: Polity.
- Dunn, D. J. (2005). *The first fifty years of peace research* (2nd ed.). London: Routledge.
- Dunn, D. J. (2018). *The first fifty years of peace research: A survey and interpretation*. London: Routledge.
- Durrheim, K. (1997). Peace talk and violence: An analysis of the power of peace. In A. Levett (Ed.), *Culture, power and difference: Discourse analysis in South Africa* (pp. 31–41). London: Zed Books.
- Dutta, B. (2017). Customary law and the politics of peace and conflict resolution in post-colonial states: Threats posed by modernisation and development. In M. Pereira, B. Dutta, & B. Kakati (Eds.), *Legal pluralism and Indian democracy* (pp. 90–104). New Delhi: Routledge India.
- Ediyono, S., Mujahidin, M. F., & Hidayati, T. N. (2019). Coping with fundamentalism in a tolerant country. *International Journal of Multicultural and Multireligious Understanding*, 6(7), 45–53.
- Eibl-Eibesfeld, I. (1985). Aggression and the aggressive impulse – The present state of knowledge in ethology. *Universitas*, 27(1), 227–235.
- Ejimabo, N. O. (2015). The effective research process: Unlocking the advantages of ethnographic strategies in the qualitative research methods. *European Scientific Journal*, 11(23), 356–384.
- El-Bushra, J. (2007). Feminism, gender, and women’s peace activism. *Development and Change*, 38(1), 131–147.
- Elbow, P. (1998). *Writing with power: Techniques for mastering the writing process*. New York: Oxford University Press.
- Engel, U., & Porto, J. G. (2009). The African union’s new peace and security architecture: Toward an evolving security regime? *African Security*, 2(2–3), 82–96.

- England, K. V. (1994). Getting personal: Reflexivity, positionality, and feminist research. *The Professional Geographer*, 46(1), 80–89.
- Enright, R. D., Knutson, J. A., Holter, A. C., Baskin, T., & Knutson, C. (2007). Waging peace through forgiveness in Belfast, Northern Ireland II: Educational programs for mental health improvement of children. *Journal of Research in Education*, 17(1), 63–78.
- Erickson, F. (1985). Qualitative methods in research on teaching. In M. Wittrockk (Ed.), *Handbook on research on teaching* (pp. 119–161). New York: MacMillan.
- Erikson, E. H. (1994). *Identity and the Life Cycle*. New York: W. W. Norton & Company, Inc.
- Eriksen, T. H. (2019). Between inequality and difference: The creole world in the twenty-first century. *Global Networks*, 19(1), 3–20.
- Eska, W. (2019). Participation of language politeness of television news anchor in building society ethics. *Asia Proceedings of Social Sciences*, 3(2), 22–29.
- Esposito, J. L. (2011). *What everyone needs to know about Islam* (4th ed.). New York: Oxford University Press.
- Evans, G. (2016). Finding common ground: Negotiating across cultures on peace and security issues. *Global Policy*, 7(3), 458–463.
- Fabbro, D. (1978). Peaceful societies: An introduction. *Journal of Peace Research*, 15(1), 67–83.
- Fairclough, N. (1992). *Discourse and social change*. Cambridge: Polity Press.
- Fairclough, N. (2001). *Language and power*. London: Longman.
- Farneubun, P. K. (2013). Understanding Christian's perspective on peace and war. *Jurnal Ilmiah Hubungan Internasional*, 9(2), 105–115.
- Fearon, J. D. (2007). Iraq's civil war. *Foreign Affairs*, 86(2), 2–15.
- Fedurek, P., & Slocombe, K. E. (2011). Primate vocal communication: A useful tool for understanding human speech and language evolution?. *Human Biology*, 83(2), 153–174.

- Félix-Brasdefer, J. C. (2008). *Politeness in Mexico and the United States: A contrastive study of the realization and perception of refusals*. Amsterdam: John Benjamins Publishing.
- Fellman, G. (1998). *Rambo and the Dalai Lama: The compulsion to win and its threat to human survival*. Albany, NY: Suny Press.
- Ferris, E. G. (1993). *Women, war and peace*. Uppsala, Sweden: Life and peace institute. Retrieved from http://www.life-peace.org/wp-content/uploads/2013/06/Women_war.pdf
- Fischhendler, I., & Tenenboim-Weinblatt, K. (2019). The peace dividend as an intangible benefit in mega-project justification: A comparative content analysis of the dead sea-red sea canal. *Geoforum*, *101*, 141–149.
- Fiske, S. T., Gilbert, D. T., & Lindzey, G. (Eds.). (2010). *Handbook of social psychology*. Hoboken, NJ: John Wiley & Sons.
- Fitzsimmons, M. (2009). *Governance, identity, and counterinsurgency strategy*. Doctoral Dissertation, University of Maryland, Maryland. Retrieved from <https://drum.lib.umd.edu/handle/1903/9923>
- Footitt, H. (2019). The British in the second world war: Translation, language policies, and language practices. In M. Kelly, H. Footitt, & M. Salama-Carr. *The Palgrave handbook of languages and conflict* (pp. 373–394). Basingstoke: Palgrave MacMillan.
- Fossen, T. (2019). Modus Vivendi beyond the social contract: Peace, justice, and survival in realist political theory. In J. Horton, M. Westphal, Manon, & U. Willems (Eds.). *The political theory of Modus Vivendi* (pp. 111–127). Berlin: Springer.
- Foyle, D. C. (2004). Leading the public to war? The influence of American public opinion on the Bush administration's decision to go to war in Iraq. *International Journal of Public Opinion Research*, *16*(3), 269–294.
- Frankl, V. E. (2006). *Man's search for ultimate meaning*. New York: Random House.
- Frantzeskaki, N., Dumitru, A., Anguelovski, I., Avelino, F., Bach, M., Best, B., ... Haxeltine, A. (2016). Elucidating the changing roles of civil society in urban sustainability transitions. *Current Opinion in Environmental Sustainability*, *22*, 41–50.

- Fredrickson, B. L. (2013). Positive emotions broaden and build. *Advances in experimental social psychology*, 47, 1–53.
- Friedrich, P. (2007). English for peace: Toward a framework of peace sociolinguistics. *World Englishes*, 26(1), 72–83.
- Fry, D. P., Souillac, G., Vanzolini, M., Fausto, C., Xavier, C., Welper, E., ... & Hazlehurst, L. (2016). Peace by other means: Symposium on the role of ethnography and the humanities in the understanding, prevention, and resolution of enmity part 5. *Common Knowledge*, 22(1), 8–24.
- Galtung, J. (1969). Violence, peace, and peace research. *Journal of Peace Research*, 6(3), 167–191.
- Galtung, J. (1985). Twenty-five years of peace research: Ten challenges and some responses. *Journal of Peace Research*, 22(2), 141–158.
- Galtung, J. (1990). Cultural violence. *Journal of Peace Research*, 27(3), 291–305.
- Galtung, J. (2010). Peace studies and conflict resolution: The need for transdisciplinary. *Transcultural Psychiatry*, 47(1), 20–32.
- Gangamma, R. (2018). A phenomenological study of family experiences of resettled Iraqi refugees. *Journal of Marital and Family Therapy*, 44(2), 323–335.
- Gassin, E. A., Enright, R. D., & Knutson, J. A. (2005). Bringing peace to the central city: Forgiveness education in Milwaukee. *Theory into Practice*, 44(4), 319–328.
- Gay, W. C. (1999). *The language of war and peace. Encyclopedia of violence, peace, and conflict*. Cambridge, MA: Academic Press.
- Geertz, C. (1973). The impact of the concept of culture on the concept of man. In *The interpretation of cultures selected essays* (pp. 1–15). New York: Basic Books.
- Georgi, F. (2019). The role of racism in the European ‘migration crisis’: A historical materialist perspective. In V. Satgar (Ed.), *Racism after apartheid: Challenges for Marxism and anti-racism*. Johannesburg: Wits University Press.
- Gershkoff, A., & Kushner, S. (2005). Shaping public opinion: The 9/11-Iraq connection in the Bush administration’s rhetoric. *Perspectives on Politics*, 3(3), 525–537.

- Ghaemi, N. (2011). *A first-rate madness: Uncovering the links between leadership and mental illness*. London: Penguin.
- Ghobarah, H. A., Huth, P., & Russett, B. (2003). Civil wars kill and maim people-long after the shooting stops. *American Political Science Review*, 97(2), 189–202.
- Gibbs Jr, R. W. (2018). Words making love together: Dynamics of metaphoric creativity. In E. Winter-Froemel & V. Thaler (Eds.), *Cultures and traditions of wordplay and wordplay research* (pp. 23–46). Berlin: Walter de Gruyter.
- Gibson, W., & Brown, A. (2009). *Working with qualitative data*. London: Sage.
- Gibson, I. (2019). Practicing peace education: Learning peace and teaching peace with Betty Reardon. In D.T. Snauwaert (Ed.), *Exploring Betty A. Reardon's perspective on peace education* (pp. 207–215). Cham: Springer.
- Gilbert, M. C. (2000). Spirituality in social work groups: Practitioners speak out. *Social Work with Groups*, 22(4), 67–84.
- Glowacki-Dudka, M., & Baize-Ward, A. (2019). [Review of the Book *Pedagogy, politics, and philosophy: Interrogating peace and peacemaking and pedagogies for building cultures of peace: Challenging constructions of an enemy*, by C. Borg, M. Grech, & C.D. Abidi (Eds).]. *Adult Education Quarterly*, 1-3.
- Godfroy, J., & Collins, L. (2019). Iraq, 2003–2011: Succeeding to fail. *Small Wars & Insurgencies*, 30(1), 140-175.
- Goldstein, N. J., Cialdini, R. B., & Griskevicius, V. (2008). A room with a viewpoint: Using social norms to motivate environmental conservation in hotels. *Journal of Consumer Research*, 35(3), 472–482.
- Gomes de Matos, F. (2000). Harmonizing and humanizing political discourse: The contribution of peace linguists. *Peace and Conflict: Journal of Peace Psychology*, 6(4), 339-344.
- Gomes de Matos, F. (2014). Peace linguistics for language teachers. *DELTA: Documentação de Estudos em Lingüística Teórica e Aplicada*, 30(2), 415-424.
- Gonzalez, A. J., López, M. P., & Ávila, A. M. S. (2018). Post-conflict policies in Colombia. An approach of the potentiality of south-south cooperation (SSC) in the peace process. *Reflexión Política*, 20(39), 7–23.
- Gordon, G. M., & Young, L. E. (2017). Cooperation, information, and keeping the peace: Civilian engagement with peacekeepers in Haiti. *Journal of Peace Research*, 54(1), 64–79.

- Goretti, L. N. (2007). Peace journalism applied: An assessment of media coverage of the conflict in Northern Uganda. *Conflict and Communication Online*, 6(2), 1–9.
- Gorsevski, E. W. (2015). The language of peace: Communicating to create harmony. *Journal of Peace Education*, 12(2), 210–211.
- Grainger, C. (2019). Effective communication skills. In I. Peate (Ed.) *Learning to care e-book: The nursing associate* (pp. 83–95). Edinburgh: Elsevier Health Sciences.
- Grandjean, D., Bänziger, T., & Scherer, K. R. (2006). Intonation as an interface between language and affect. *Progress in Brain Research*, 156, 235–247.
- Green, J., & Thorogood, N. (2018). *Qualitative methods for health research*. London: Sage.
- Griffin, M. (2004). Picturing America’s ‘war on terrorism’ in Afghanistan and Iraq: Photographic motifs as news frames. *Journalism*, 5(4), 381–402.
- Guarrieri, T. R., Drury, A. C., & Murdie, A. (2017). Introduction: Exploring peace. *International Studies Review*, 19(1), 1–5.
- Guest, G., Bunce, A. & Johnson, L. (2006). How many interviews are enough? An experiment with data saturation and variability. *Field Methods*, 18(1), 59–82.
- Gülen, F. (2000). *The messenger of God Muhammad: An analysis of the Prophet’s life*. Clifton, NJ: Tughra Books.
- Gumperz, J. J., Drew, P., & Goodwin, M. H. (Eds.). (1982). *Language and social identity*. Cambridge: Cambridge University Press.
- Hagglund, S. (1996). Developing concepts of peace and war: Aspects of gender and culture. *Peabody Journal of Education*, 71(3), 29–41.
- Haigh, M. M., Pfau, M., Danesi, J., Tallmon, R., Bunko, T., Nyberg, S., ... & Temple, B. (2006). A comparison of embedded and nonembedded print coverage of the USA invasion and occupation of Iraq. *The Harvard International Journal of Press/Politics*, 11(2), 139–153.
- Hakvoort, I., & Oppenheimer, L. (1993). Children and adolescents’ conceptions of peace, war, and strategies to attain peace: A Dutch case study. *Journal of Peace Research*, 30(1), 65–77.
- Hall, R. (1993). How children think and feel about war and peace: An Australian study. *Journal of Peace Research*, 30(2), 181–196.

- Hama, H. H. (2019). Framing the fall of Sinjar: Kurdish media's coverage of the Yazidi genocide. *Middle Eastern Studies*, 55(5), 1–15.
- Harle, V. (2011). Towards interdisciplinary research programmes in international studies: The Frankfurt school, the English school and peace research as models. In P. Aalto, V. Harle V., & S. Moasio (Eds.), *International Studies* (pp. 92–121). London: Palgrave Macmillan.
- Harris, I. M., Fisk, L. J., & Rank, C. (1998). A portrait of university peace studies in North America and Western Europe at the end of the millennium. *International Journal of Peace Studies*, 3(1), 1–19.
- Harris, I. (2010). History of peace education. In G. Salomon & E. Cairns, (Eds.), *Handbook on peace education* (pp. 11–20). New York: Psychology Press.
- Hart, M. H. (1978). *The 100: A ranking of the most influential persons in history*. New York: Citadel Press.
- Harun, M., Dalib, S., Yusof, N., & Ahmad, M. K. (2018). Intercultural communication competence: Educating students for global networking. *Jurnal Komunikasi Borneo Edisi Khas (Konvokesyen Ke-20 UMS)*, 1–17.
- Harun, M., & Din, K. (2017). Can we groom leadership? Learning from student leaders. In Z. Kefeli, A. M. Ahmad, M. A. Mamat & M. Abdul Mutalib (Eds.). *Proceedings of the 3rd International Conference on Qalb-Guided Leadership in Higher Education Institutions: Towards Empowering Value Drive Academic Leadership (iQALB 2017; pp. 330-338)*. Nilai: PIINA USIM.
- Harun, M. (2007). *Malay-Chinese interethnic communication: An analysis of sensemaking in everyday experiences*. (Doctoral dissertation). Retrieved from http://etd.uum.edu.my/2094/1/Harun_Minah.pdf
- Harvey, P. (1998). Rehabilitation in complex political emergencies: Is rebuilding civil society the answer? *Disasters*, 22(3), 200–217.
- Hassan, K. A. (2014). Peaceful coexistence in Iraq approaches & guarantees. *Journal of College of Law for Legal and Political Sciences*, 3(10), 357–379.
- Hassan, R. (2011). Challenging the stereotypes of fundamentalism: An Islamic feminist perspective. *The Muslim World*, 91(1/2), 55–70.
- Hatch, E. (1992). *Discourse and language education*. New York: Cambridge University Press.

- Hayes, J. (2011). The democratic peace and the new evolution of an old idea. *Journal of International Relations*, 18(4), 767–791.
- Heikkurinen, P. (Ed.). (2017). *Sustainability and peaceful coexistence for the Anthropocene*. New York: Routledge.
- Hayakawa, S., & Keysar, B. (2018). Using a foreign language reduces mental imagery. *Cognition*, 173, 8–15.
- Hellig, J. (1991). Altruism and peace. *International Journal on World Peace*, 8(4), 2–7.
- Hennink, M. M. (2014). *Focus group discussions*. New York: Oxford University Press.
- Heradstveit, D., & Bonham, G. M. (2007). What the axis of evil metaphor did to Iran. *The Middle East Journal*, 61(3), 421–440.
- Herman, E. S., & Chomsky, N. (2010). *Manufacturing consent: The political economy of the mass media*. London: Random House.
- Hills, A., & Jones, C. (2006). Revisiting Civil War. *Civil Wars*, 8(1), 1–5.
- Hodges, A. (2013). The generic US presidential war narrative. In A Hodges (Ed.), *Discourses of war and peace* (pp. 47–68). New York: Oxford University Press.
- Hoffmeyer, J., & Emmeche, C. (1991). Code-duality and the semiotics of nature. In M. Anderson & F. Merrell (Eds.), *On semiotic modeling* (pp. 117–166). Berlin: Walter de Gruyter.
- Holland, T., & Martin, J. P. (2017). Human rights education's role in peacebuilding: Lessons from the field. In M. Bajaj & N. Flowers (Eds.), *Human rights education: Theory, research, praxis* (pp. 267–290). Philadelphia, PA: University of Pennsylvania Press.
- Holliday, A. (1999). Small cultures. *Applied Linguistics*, 20(2), 237–264.
- Hong, M. H., & Kim, N. K. (2019). How do external territorial threats affect mass killing? *Journal of Peace Research*, 20(10), 1–16.
- Howitt, D., & Cramer, D. (2008). *Introduction to research methods in psychology*. London: Pearson Education.

- Hudson, R. A. (1996). *Sociolinguistics*. New York: Cambridge University Press.
- Hume, A., & Young-Loveridge, J. (2011). Using professional colleagues as interviewers in action research: Possibilities and pitfalls. *Waikato Journal of Education*, 16(3), 111–124.
- Hyland, K., & Hyland, F. (2019). Interpersonality and teacher-written feedback. In *Feedback in second language writing: Contexts and issues* (2nd ed., pp. 165–183). Cambridge: Cambridge University Press.
- Hyndman, J. (2007). Feminist geopolitics revisited: Body counts in Iraq. *The Professional Geographer*, 59(1), 35–46.
- Ibrahim, A. (2019). Towards an Islamic law for Muslims in Malaysia. *Journal of Malaysian and Comparative Law*, 12, 37–52.
- Ishida, T. (1969). Beyond the traditional concepts of peace in different cultures. *Journal of Peace Research*, 6(2), 133–145.
- Islam, N. U., Sharma, G. K., & Ganai, R. A. (2014). Peace in Islam in the light of Quran and traditions of Prophet Muhammad (Peace be Upon Him). *Asian Journal of Multidisciplinary Studies*, 2(1), 27–33.
- Issifu, A. K. (2015). The role of African women in post-conflict peacebuilding: The case of Rwanda. *The Journal of Pan African Studies*, 8(9), 63–78.
- Jabbar, S., & Betawi, A. (2019). Children express: War and peace themes in the drawings of Iraqi refugee children in Jordan. *International Journal of Adolescence and Youth*, 24(1), 1–18.
- Jadav, M. S. S., & Suvera, P. S. (2014). Well-being among Hindu and Muslim educated unemployed people. *The International Journal of Indian Psychology*, 1(2), 19–26.
- Jäger, P. (2019). Stress and health of internally displaced female Yezidis in Northern Iraq. *Journal of Immigrant and Minority Health*, 21(2), 257–263.
- Jaggar, A. M. (1989). Love and knowledge: Emotion in feminist epistemology. *Inquiry*, 32(2), 151–176.
- Jamison, C. P. (2004). Traffic of women in Germanic literature: The role of the peace pledge in marital exchanges. *Women in German Yearbook: Feminist Studies in German Literature & Culture*, 20(1), 13–36.

- Janicki, K. (2015). *Language and conflict: Selected issues*. Basingstoke: Palgrave MacMillan.
- Jayaweera, P. D. (2015). Language as a tool of reconciliation and ethnic harmony: A case study of Sri Lanka. In C. Bo., M. Chatterji, & H. Chaoyan (Eds.), *Cooperation for a peaceful and sustainable world part 1* (pp. 93-115). Bingley: Emerald Group.
- Jensen, K. B. (2002). The qualitative research process. In K. B. Jensen (Ed.), *A handbook of media and communication research* (pp. 235-253). London: Routledge.
- Jeong, H. W. (2019). *The new agenda for peace research*. Abingdon: Routledge.
- Jewitt, C., Bezemer, J., & O'Halloran, K. (2016). *Introducing multimodality*. London: Routledge.
- Jiabao, W. (2004). Carrying forward the five principles of peaceful coexistence in the promotion of peace and development. *Chinese Journal of International Law*, 3, 363–365.
- Jongman, B. (2019). Resources recent online resources for the analysis of terrorism and related subjects. *Perspectives on Terrorism*, 13(2), 156–189.
- Judis, J. B. (2005). The author of liberty: Religion and US foreign policy. *Dissent*, 52(4), 54–61.
- Juergensmeyer, M. (2007). Gandhi vs. terrorism. *Daedalus*, 136(1), 30–39.
- Juez, L. A. (2009). *Perspectives on discourse analysis: Theory and practice*. Cambridge: Cambridge Scholars Publishing.
- Kaasila, R., & Lutovac, S. (2015). Developing research relationships toward a learning partnership. *Scandinavian Journal of Educational Research*, 59(2), 177-194.
- Kadir, Z. A., Maros, M., & Hamid, B. A. (2012). Linguistic features in the online discussion forums. *International Journal of Social Science and Humanity*, 2(3), 276–281.
- Kalin, I. (2005). Islam and peace: A survey of the sources of peace in the Islamic tradition. *Islamic Studies*, 44(3), 327–362.

- Kamaruddin, Z., & Oseni, U. A. (2013). Coexistence and acceptance as a means of global peace: The case of Malaysia. *The Journal of Rotterdam Islamic and Social Sciences*, 4(1), 72–91.
- Kates, R. W., Parris, T. M., & Leiserowitz, A. A. (2005). What is sustainable development? *Environment*, 47(3), 1–13.
- Kathman, J., & Benson, M. (2019). Cut short? United Nations peacekeeping and civil war duration to negotiated settlements. *Journal of Conflict Resolution*, 63(7), 1–29.
- Kauzlarich, D. (2007). Seeing war as criminal: Peace activist views and critical criminology. *Contemporary Justice Review*, 10(1), 67–85.
- Kay, S. (2012). Ontological security and peace-building in Northern Ireland. *Contemporary Security Policy*, 33(2), 236–263.
- Kaye Herth PhD, R. N. (1991). Development and refinement of an instrument to measure hope. *Research and Theory for Nursing Practice*, 5(1), 39–51.
- Keast, R. (2019). A radically democratic response to global governance: Dystopian utopias; Integrative governance: Generating sustainable responses to global crises. *International Review of Public Administration*, 24(1), 63–66.
- Keller, H. (2003). *The story of my life: The restored edition*. New York: Modern Library.
- Kelly, M. (2019). The British in the second world war: Translation, language policies, and language practices. In *The Palgrave handbook of languages and conflict* (pp. 373-394). Cham: Palgrave MacMillan.
- Kennedy, B. (2011). The hijacking of foreign policy decision making: Groupthink and presidential power in the post 9/11 world. *Southern California Interdisciplinary Law Journal*, 21, 633–680.
- Khaled, A. A., & Hayyawawi, A. (2018). Types of violence against women in a sample of Iraqi women. *International Journal of Recent Scientific Research*, 9(7), 27722–27726.
- Khan, M. W. (2009). *The prophet of peace: Teachings of the prophet Muhammad*. London: Penguin UK.

- Khanday, B. A. (2014). Globalization, peace and development in the twenty-first century: Religious as well as the perspective of Fethullah Gulen. *Asian Journal of Multidisciplinary Studies*, 2(8), 141–145.
- Khosravi, S., Hosseini, S. M., & Yousefi, S. (2017). Quranic doctrine in peaceful coexistence. *Journal of History Culture and Art Research*, 6(4), 1132–1139.
- Kibaroglu, A. (2019). State-of-the-art review of transboundary water governance in the Euphrates – Tigris river basin. *International Journal of Water Resources Development*, 35(1), 4–29.
- Kilbourn, B. (2006). The qualitative doctoral dissertation proposal. *Teachers College Record*, 108(4), 529–576.
- Kilcullen, D. (2016). *Blood year: The unraveling of Western counterterrorism*. New York: Oxford University Press.
- Kim, J., & Hundt, D. (2011). US policy toward rogue states: Comparing the Bush administration's policy toward Iraq and North Korea. *Asian Perspective*, 35(2), 239–257.
- King Jr, M. L. (1967). *The world house. Where do we go from here: Chaos or community?* New York: Harper & Row Publishers.
- Kirschner, S., & Miller, A. (2019). Does peacekeeping really bring peace? Peacekeepers and combatant-perpetrated sexual violence in civil wars. *Journal of Conflict Resolution*, 1–22.
- Kita, S., Alibali, M. W., & Chu, M. (2017). How do gestures influence thinking and speaking? The gesture-for-conceptualization hypothesis. *Psychological Review*, 124(4), 245–266.
- Klein, R. H., & Schermer, V. L. (2015). Toward understanding and treating violence in America: Some contributions from group dynamic and group therapy perspectives: Introduction to Part I. *International Journal of Group Psychotherapy*, 65(1), 4–28.
- Knights, B. M. (2014). ISIL's political-military power in Iraq. *Institute for the Study of War*, 7(8), 1–24.
- Kondrateva, I., Sabirova, D., & Plotnikova, N. (2018). Subjectivity functions in reflexive and intercultural process of linguistic development in teaching and learning. *Cypriot Journal of Educational Sciences*, 13(4), 529-536.

- Kopeliovich, S., & Kuriansky, J. (2009). Journeys for peace: A model of human rights education for young people in Mexico. *Counselling Psychology Quarterly*, 22(1), 69–75.
- Kovács, B. Á. (2019). Peace infrastructures. In *Peace infrastructures and state-building at the margins* (pp. 107–160). London: Palgrave MacMillan.
- Köylü, M. (2004). Peace education: An Islamic approach. *Journal of Peace Education*, 1(1), 59–76.
- Kozulin, A., Gindis, B., Ageyev, V. S., & Miller, S. M. (Eds.). (2003). *Vygotsky's educational theory in cultural context*. New York: Cambridge University Press.
- Kramer, C., & Kleiner, B. H. (1992). Using humor effectively in organizational life. *The Bulletin of the Association for Business Communication*, 55(3), 84–86.
- Kramer, R. C., & Michalowski, R. J. (2005). War, aggression and state crime a criminological analysis of the invasion and occupation of Iraq. *British Journal of Criminology*, 45(4), 446–469.
- Krampe, F. (2017). Toward sustainable peace: A new research agenda for post-conflict natural resource management. *Global Environmental Politics*, 17(4), 1–8.
- Krause, J., Krause, W., & Bränfors, P. (2018). Women's participation in peace negotiations and the durability of peace. *International Interactions*, 44(6), 985–1016.
- Kreider, A. (2005). *Culture of peace: God's vision for the church*. New York: Simon & Schuster.
- Kronrod, A. (2016). Marketer-consumer language cooperation in strategic communication. In A. Dudo & L. Kahlor (Eds.), *Strategic communication* (pp. 137–153). New York: Routledge.
- Kugler, J., Tammen, R. L., & Efirid, B. (2004). Integrating theory and policy: Global implications of the war in Iraq. *International Studies Review*, 6(4), 163–180.
- Kumar, R. (2011). *Research methodology: A step-by-step guide for beginners* (3rd ed.). London: Sage.
- Kumar, R. (2019). *Research methodology: A step-by-step guide for beginners* (5th ed.). London: Sage.

- Kundnani, A. (2014). *The Muslims are coming!: Islamophobia, extremism, and the domestic war on terror*. London: Verso Trade.
- MKüpers, W., & Statler, M. (2008). Practically wise leadership: Toward an integral understanding. *Culture and Organization*, 14(4), 379–400.
- Kurebwa, J., & Muchakabarwa, P. (2019). Media images of Islamophobia on cable news network (CNN) and implications for international relations. *International Journal of Cyber Warfare and Terrorism (IJCWT)*, 9(1), 31–47.
- Kvale, S. (1996). *Interviews: An introduction to qualitative research interviewing*. Thousand Oaks, CA: Sage.
- Kvale, S. (2006). Dominance through interviews and dialogues. *Qualitative Inquiry*, 12(3), 480–500.
- Kvale, S. (2008). *Doing interviews*. London: Sage.
- Labuschagne, W., & Heidema, J. (2011). Leibniz to Lakoff: Language as instrument for peace. *Junctures*, 14, 51-60.
- Laland, K. N. (2017). On the origin of cooperation. *The New Atlantis*, 70, 70–85.
- Lam, M. L. L. (2018). Educating for peace: From pieces to peace. *International Journal of Technology and Educational Marketing (IJTEM)*, 8(1), 1–15.
- Lapadat, J. C., & Lindsay, A. C. (1999). Transcription in research and practice: From standardization of technique to interpretive positionings. *Qualitative Inquiry*, 5(1), 64–86.
- Laplante, L. J. (2008). Transitional justice and peace building: Diagnosing and addressing the socioeconomic roots of violence through a human rights framework. *The International Journal of Transitional Justice*, 2(3), 331–355.
- Lave, J., & Wenger, E. (1991). *Situated learning: Legitimate peripheral participation*. Cambridge: Cambridge University Press.
- Lawson, S., & Sachdev, I. (2004). Identity, language use, and attitudes: Some Sylheti-Bangladeshi data from London, UK. *Journal of Language and Social Psychology*, 23(1), 49–69.
- Layder, D. (2004). *Social and personal identity: Understanding yourself*. London: Sage.

- Leach, J., & Scott, P. (1995). The demands of learning science concepts-issues of theory and practice. *School Science Review*, 76(277), 47–51.
- Lederach, J. P. (1995). *Preparing for peace: Conflict transformation across cultures*. Syracuse, NY: Syracuse University Press.
- Lee, S. T., & Maslog, C. C. (2005). War or peace journalism? Asian newspaper coverage of conflicts. *Journal of Communication*, 55(2), 311–329.
- Lemke, J. L. (1992). Interpersonal meaning in discourse: Value orientations. *Advances in Systemic Linguistics: Recent Theory and Practice*, 82, 104–126.
- Lemke, J. (2002). Language development and identity: Multiple timescales in the social ecology of learning. In C. Kramsch (Ed.), *Language acquisition and language socialization: Ecological perspectives* (pp. 68-87). London: Continuum.
- Levenback, K. L. (1999). *Virginia Woolf and the great war*. Syracuse, NY: Syracuse University Press.
- Lewer, N. (2006). Charles Richet: Medical scientist, innovator, peace thinker and savant. *Medicine, Conflict and Survival*, 22(02), 145–158.
- Liamputtong, P., & Ezzy, D. (2005). *Qualitative research methods*. South Melbourne: Oxford University Press.
- Lin, F. Y. (1999). Chomsky on the ‘ordinary language’ view of language. *Synthese*, 120(2), 151-191.
- Lim, S. (2016). Affection and assimilation: Concubinage and the ideal of conjugal love in colonial Korea, 1922–38. *Gender & History*, 28(2), 461–479.
- Lin, J., & Oxford, R. L. (Eds.). (2011). *Transformative ecoeducation for human and planetary survival*. Charlotte, NC: IAP.
- Lin, W. F., Mack, D., Enright, R. D., Krahn, D., & Baskin, T. W. (2004). Effects of forgiveness therapy on anger, mood, and vulnerability to substance use among inpatient substance-dependent clients. *Journal of Consulting and Clinical Psychology*, 72(6), 1114–1121.
- Lincoln, Y. S., & Guba, E. G. (1985). *Effective evaluation*. New York: Jossey-Bass.
- Lincoln, B. (2010). *Holy terrors: Thinking about religion after September 11*. Chicago, IL: University of Chicago Press.

- Lindblom, J. and Ziemke, T. (2002). Social Situatedness: Vygotsky and Beyond. In Prince et al. (Eds.), *Proceedings from the Second International Workshop on Epigenetic Robotics: Modelling Cognitive Development in Robotic Systems* (pp.71-78). Lund University Cognitive Studies, 94. Lund: LUCS.
- Lindlof, T. R., & Taylor, B. C. (2011). *Qualitative communication research methods*. Thousand Oaks, CA: Sage.
- Lodico, M. G., Spaulding, D. T., & Voegtle, K. H. (2010). *Methods in educational research: From theory to practice* (2nd ed.). Hoboken, NJ: John Wiley & Sons, Ltd.
- Lopes Cardozo, M. T. A. (2008). Sri Lanka: In peace or in pieces? A critical approach to peace education in Sri Lanka. *Research in Comparative and International Education*, 3(1), 19–35.
- Lutfy, M. W. (2016). From peace education to peaceful education: Raising the independent and innovative peaceful mind. In K. Pandey & P. Upadhyay (Eds.), *Promoting global peace and civic engagement through education* (pp. 36–51). Pennsylvania, PA: IGI Global.
- Lyon, J. (1996). *Becoming bilingual: Language acquisition in a bilingual community*. Clevedon: Multilingual Matters.
- Maddox, G. (2003). The “crusade” against evil: Bush’s fundamentalism. *Australian Journal of Politics & History*, 49(3), 398–411.
- Maia, B., & Santos, D. (2018). Language, emotion, and the emotions: The multidisciplinary and linguistic background. *Linguistics and Language Compass*, 12(6), 1–17.
- Malti, T., Gummerum, M., Keller, M., & Buchmann, M. (2009). Children’s moral motivation, sympathy, and prosocial behavior. *Child Development*, 80(2), 442–460.
- Mandela, N. (1990). *The struggle is my life*. Bombay: Popular Prakashan.
- Marczyk, G., DeMatteo, D., & Festinger, D. (2005). *Essentials of research design and methodology*. Hoboken, NJ: John Wiley & Sons Inc.
- Marr, P. (2018). *The modern history of Iraq* (4th ed.). New York: Routledge.

- Martín de la Rosa, V., & Lázaro, L. M. (2019). How women are imagined through conceptual metaphors in United Nations security council resolutions on women, peace and security. *Journal of Gender Studies*, 28(4), 373–386.
- Martin, J. R. (1992). *English text: System and structure*. Amsterdam: John Benjamins Publishing.
- Martiniello, M. (2019). Music and the political expression and mobilization of second and third-generation immigrants in urban Europe: Insights from Liège (Belgium). *Ethnic and Racial Studies*, 42(6), 994–1012.
- Mason, J. (2012). Expert voices. In S.E. Baker & R. Edwards. How many qualitative interviews is enough? National Centre for Research Methods Review Discussion Paper. (pp. 29-30). Retrieved from <http://eprints.ncrm.ac.uk/2273>
- Mathews-Aydinli, J. (2017). Introduction: International educational exchanges and the promotion of peace and intercultural understanding. In J. Mathews-Aydinli (Ed.), *International Education Exchanges and Intercultural Understanding* (pp. 1–9). Cham: Palgrave MacMillan.
- Mawajdeh, B. S., Talhouni, M. H., Rashaydeh, M. S., & Hussein, I. J. (2017). The culture of peace and the prevention of terrorism from the perspectives of Islamic education and the United Nations. *Journal of Education and Practice*, 8(1), 43–56.
- Mbiti, J. S. (2018). Relating peace in African religion to theologies of liberation and reconstruction. In J. Mugambi (Ed.), *Religion and Social Reconstruction in Africa* (1st ed., pp. 334-337). London: Routledge.
- McCandless, E., & Abu-Nimer, M. (2002). The launching of a new journal: Mapping strategic linkages between peacebuilding and development. *Journal of Peacebuilding & Development*, 1(1), 1–4.
- McKain, D. (2019). Adolescent chronic stress: Brain function and treatment for depression and anxiety. In A. Starcevic (Ed.), *Chronic stress and its effect on brain structure and connectivity* (pp. 46–72). Hershey, PA: IGI Global.
- McKay, S. (2004). Women, human security, and peace-building: A feminist analysis. *Conflict and human security: A search for new approaches of peace-building*, 19, 152-170.
- McLain, P. (2003). Settling the score with Saddam: Resolution 1441 and parallel justification for the use of force against Iraq. *Duke Journal of Comparative and International Law*, 13, 233–291.

- McLernon, F., & Cairns, E. (2001). Impact of political violence on images of war and peace in the drawings of primary school children. *Peace and Conflict: Journal of Peace Psychology*, 7(1), 45–57.
- McMullin, K. (2016). Cooperation and autonomy in language learning: An application of the collage method. *Porta Linguarum: Revista Internacional de Didáctica de Las Lenguas Extranjeras*, 25, 93–103.
- McNamara, T. (1997). Theorizing social identity; what do we mean by social identity? Competing frameworks, competing discourses. *TESOL Quarterly*, 31(3), 561–567.
- Medhurst, M. J. (1987). Eisenhower's 'atoms for peace' speech: A case study in the strategic use of language. *Communications Monographs*, 54(2), 204–220.
- Meernik, J. (2005). Justice and peace? How the international criminal tribunal affects societal peace in Bosnia. *Journal of Peace Research*, 42(3), 271–289.
- Megoran, N. (2011). War and peace? An agenda for peace research and practice in geography. *Political Geography*, 30(4), 178–189.
- Mena Marcos, J., Sanchez, E., & Tillema, H. H. (2011). Promoting teacher reflection: What is said to be done. *Journal of Education for Teaching*, 37(1), 21–36.
- Mentan, T. (2016). *The elusiveness of peace in a suspect global system*. Bamenda: Langaa RPCIG.
- Mercer, N., Dawes, L., Wegerif, R., & Sams, C. (2004). Reasoning as a scientist: Ways of helping children to use language to learn science. *British Educational Research Journal*, 30(3), 359–377.
- Merriam, S. B., & Grenier, R. S. (Eds.). (2019). *Qualitative research in practice: Examples for discussion and analysis*. San Francisco, CA: Jossey-Bass.
- Merriam, S. B. (2009). *Qualitative research: A guide to design and implimentation*. San Francisco, CA: Jossey-Bass.
- Michaud, J., & Schaden, G. (2017, July 17-21). *Language contact: Peaceful coexistence or emergence of a contact language*. In C. Howes & H. Rieser (Eds.), *Proceedings of the Workshop on Formal Approaches to the Dynamics of Linguistic Interaction 2017 co-located within the European Summer School on Logic, Language and Information* (pp. 47-51). Toulouse, France.

- Miike, Y. (2007). Toward an alternative metatheory of human communication: An Asiatic vision. In M. K. Asante, Y. Miike, & J. Yin (Eds.), *The global intercultural communication reader* (1st ed., pp. 77–92). London: Routledge.
- Miller, D. (2003). *Tell me lies: Propaganda and media distortion in the attack on Iraq*. London: Pluto Press.
- Miller, J. (1999). Becoming audible: Social identity and second language use. *Journal of Intercultural Studies*, 20(2), 149–165.
- Miller, J. M. (2000). Language use, identity, and social interaction: Migrant students in Australia. Research on language and social interaction. *Research on Language and Social Interaction*, 33(1), 69–100.
- Milligan, C., Gattrell, A., & Bingley, A. (2004). ‘Cultivating health’: Therapeutic landscapes and older people in northern England. *Social Science & Medicine*, 58(9), 1781–1793.
- Milwood, P. A., & Roehl, W. S. (2019). Towards a measurement scale for digital social innovation: A Responsibility-sustainability framework. In J. Pesonen & J. Neidhardt (Eds.), *Information and communication technologies in tourism 2019* (pp. 371–382). Cham: Springer.
- Mims, D., & Waddell, R. (2015). The effects of transformational humane education on at risk youth in an alternative school setting. *Journal of Education and Human Development*, 4(1), 189–195.
- Misco, T. (2007). The frustrations of reader generalizability and grounded theory: Alternative considerations for transferability. *Journal of Research Practice*, 3(1), 1–11.
- Mockaitis, T. R. (2004). Reluctant partners: Civil–military cooperation in Kosovo. *Small Wars and Insurgencies*, 15(2), 38–69.
- Moll, J., & de Oliveira-Souza, R. (2009). “Extended attachment” and the human brain: Internalized cultural values and evolutionary implications. In J. Verplaetse, J. Schrijver, S. Vanneste, & J. Braeckman (Eds.), *The moral brain* (pp. 69–85). New York: Springer.
- Moukalled, D. (2014, April 11). An eye for an eye will make Iraq blind. *AL Arabiya English*. Retrieved from <http://english.alarabiya.net/authors/Diana-Moukalled.html>

- Moravec, M. (2010). Another mother for peace: Reconsidering maternalist peace rhetoric from an historical perspective 1967-2007. *Journal of the Motherhood Initiative for Research and Community Involvement*, 1(1), 9–30.
- Morgan, B., & Vandrick, S. (2009). Imagining a peace curriculum: What second-language education brings to the table. *Peace & Change*, 34(4), 510–532.
- Mueller, J. (2018). *Peace, prosperity, and politics*. New York: Routledge.
- Muhayati, S. (2016, May). Peningkatan pendidikan multikultural dalam menghadapi mea dengan materi Islam. In *Proceedings International Seminar FOE (Faculty of Education)* (pp. 136-149).
- Mungai, A. A. (2019). Language and hate speech. *Impact: Journal of Transformation*, 2(1), 19–34.
- Murray, G., Gao, X. A., & Lamb, T. (2011). *Identity, motivation and autonomy in language learning*. Bristol: Multilingual Matters.
- Mvukiyehe, E., & Samii, C. (2017). Promoting political participation in war-torn countries: Microlevel evidence from postwar Liberia. *Journal of Conflict Resolution*, 62(8), 1686–1726.
- Myers, L. J., Speight, S. L., Highlen, P. S., Cox, C. I., Reynolds, A. L., Adams, E. M., & Hanley, C. P. (1991). Identity development and worldview: Toward an optimal conceptualization. *Journal of Counseling & Development*, 70(1), 54–63.
- Mynatt, E. D., Rowan, J., Craighill, S., & Jacobs, A. (2001). Digital family portraits: Supporting peace of mind for extended family members. In *Proceedings of the SIGCHI Conference on Human factors in computing systems* (pp. 333–340). Seattle, WA: ACM.
- Nagy, T. (2001). The secret behind the sanctions. *The Progressive*, 65(9), 1–6.
- Napiersky, U., & Woods, S. A. (2018). From the workplace to the classroom: Examining the impact of self-leadership learning strategies on higher educational attainment and success. *Innovations in Education and Teaching International*, 55(4), 441–449.
- Natarajan, A. (2017). Peace, security, globalisation and cultural diplomacy. *Cadmus*, 3(2), 106–112.
- Nelde, P. H. (2010). Language contact means language conflict. *Journal of Multilingual & Multicultural Development*, 8(1-2), 33-42.

- Nelson, L. L. (2014). Peaceful personality: Psychological dynamics and core factors. In *Personal Peacefulness* (pp. 71–106). New York: Springer.
- Ness, C. D. (2007). The rise in female violence. *Daedalus*, 136(1), 84–93.
- Nipkow, K. E. (2018). *God, human nature and education for peace: New approaches to moral and religious maturity*. New York: Routledge.
- Noddings, N. (2008). Caring and peace education. In *Encyclopedia of Peace Education* (pp. 87–91). Charlotte, NC: IAP.
- Noels, K. A., Pon, G., & Clément, R. (1996). Language, identity, and adjustment: The role of linguistic self-confidence in the acculturation process. *Journal of Language and Social Psychology*, 15(3), 246–264.
- Norton, B., & Toohey, K. (2011). Identity, language learning, and social change. *Language Teaching*, 44(4), 412–446.
- Novelli, M. & Smith, A. (2011) *The Role of Education in Peacebuilding: A Synthesis of Report Findings from Lebanon, Nepal and Sierra Leone*. New York: UNICEF.
- O'Reilly, M., Súilleabháin, A. Ó., & Paffenholz, T. (2015). *Reimagining peacemaking: Women's roles in peace processes*. The International Peace Institute. Retrieved from <https://www.inclusivepeace.org/sites/default/files/IPI-Reimagining-Peacemaking.pdf>
- Obono, K., & Onyechi, N. J. (2017). Communication and peace building: The 2015 presidential elections in Nigeria. *The Journal of Pan African Studies*, 10(7), 22–35.
- Olaifa, T. (2017). Curbing violent extremism through peacebuilding in Nigeria. *Journal of US-China Public Administration*, 14(4), 221–231.
- Olayode, K., & Ukeje, C. (2017). South-south and regional cooperation for peace building in west Africa. *Modern Africa: Politics, History and Society*, 5(1), 33–54.
- Olivero, M. M., & Oxford, R. L. (2019). Implementing and assessing transformative, multidimensional peace language activities designed for future teachers and their students: Educating for peace. In M. W. Lutfy & C. Toffolo (Eds.), *Handbook of research on promoting peace through practice, academia, and the arts* (pp. 184–206). Hershey, PA: IGI Global.

- Olsher, D. J. (2015). New artificial intelligence tools for deep conflict resolution and humanitarian response. *Procedia Engineering*, 107, 282–292.
- Olson, J. (2017). *How whole brain thinking can save the future: Why left hemisphere dominance has brought humanity to the brink of disaster and how we can think our way to peace and healing*. Newburyport, MA: Red Wheel/Weiser.
- Opotow, S. (2013). Introduction to special issue on museums, and editor's thanks and farewell. *Peace and Conflict: Journal of Peace Psychology*, 19(4), 319–324.
- Orjuela, C. (2003). Building peace in Sri Lanka: A role for civil society. *Journal of Peace Research*, 40(2), 195–212.
- Osuna, M. (2000). Promoting foreign culture acquisition via the Internet in a sociocultural context. *Journal of Educational Computing Research*, 22(3), 323–345.
- Osuri, G. (2008). War in the language of peace, and an Australian geo/politics of white possession. *Acraqsqa e-journal*, 4(1), 1-13.
- Othman, Z. (2007). *An exploratory study of discourse markers: Their distribution, meanings and uses in a corpus of academic lectures*. (Unpublished doctoral dissertation). Lancaster University, England. Retrieved from <https://ethos.bl.uk/OrderDetails.do?uin=920uk.bl.ethos.504189>
- Owoade, A. L. (2017). The Islamic law of war for conflict resolution: The case of Boko Haram in Nigeria. *KIU Journal of Social Sciences*, 3(2), 209–219.
- Oxford, R. L., & Gkonou, C. (2018). Interwoven: Culture, language, and learning strategies. *Studies in Second Language Learning and Teaching*, 8(2), 403–426.
- Oxford, R. (2017). Peace through understanding: Peace activities as innovations in language teacher education. In T. S. Gregersen & P. D. MacIntyre (Eds.), *Innovative practices in language teacher education* (pp. 125–163). Cham: Springer.
- Oxford, R. L. (2013). *The Language of Peace: Communicating to create harmony*. Charlotte, NC: IAP.
- Paffenholz, T. (2005). Peace and conflict sensitivity in international cooperation: An introductory overview. *Internationale Politik und Gesellschaft*, 4, 63–82.
- Pal, A. (2011). *“Islam” means peace: Understanding the Muslim principle of nonviolence today*. Santa Barbara, CA: ABC-CLIO.

- Palermo, R. (2019). *On the edge of empires: North mesopotamia during the Roman period 2nd – 4th c. CE (1st ed.)*. London: Routledge.
- Palmer, H. (2016). *Peace as a global language: Peace and welfare in the global and local community*. Bloomington, IN: iUniverse.
- Paltridge, B. (2006). *Discourse analysis: An introduction*. New York: Continuum Publishing.
- Pankhurst, D. (1999). Issues of justice and reconciliation in complex political emergencies: Conceptualising reconciliation, justice and peace. *Third World Quarterly*, 20(1), 239–255.
- Paris, R. (2004). *At war's end: Building peace after civil conflict*. Cambridge: Cambridge University Press.
- Parry, J., & Aymerich, O. (2018). Navigating peace and security: Women and social capital in Iraq. *International Migration*, 57(2), 96–108.
- Pasha, A. K. (2003). *Iraq: Sanctions and wars*. New Delhi: Sterling Publishers Pvt. Ltd.
- Paulus, A. (2003). The war against Iraq and the future of international law: Hegemony or pluralism. *Michigan Journal of International Law*, 25(3), 691–733.
- Peltonen, T. (2019). Case study 1: Wise leadership during the Cuban missile crisis. In *Towards wise management* (pp. 69–102). Basingstoke: Palgrave MacMillan, Cham.
- Penaskovic, R. (2010). M. Fethullah Gülen's blueprint for world peace. *Journal of Global Initiatives: Policy, Pedagogy, Perspective*, 4(2), 261–272.
- Pennebaker, J. W., & Stone, L. D. (2003). Words of wisdom: Language use over the life span. *Journal of personality and social psychology*, 85(2), 291–301.
- Pennycook, A. (2018). Repertoires, registers and linguistic diversity. In *The Routledge handbook of language and superdiversity* (1st ed., pp. 3–15). London: Routledge.
- Perez, M. J., & Salter, P. S. (2019). Trust, innocence, and individual responsibility: Neoliberal dreams of a colour-blind peace. *Journal of Social Issues*, 75(1), 267–285.

- Perkins, D. N. (2014). The five languages of war. In *Fostering change in institutions, environments, and people* (1st ed., pp. 179–200). New York: Routledge.
- Peterson, J. H. (2014). *Building a peace economy? Liberal peacebuilding and the development-security industry*. Manchester: Manchester University Press.
- Phinney, J. S. (1992). The multigroup ethnic identity measure: A new scale for use with diverse groups. *Journal of Adolescent Research*, 7(2), 156–176.
- Picard, R. G., & Storm, H. (2016). *The kidnapping of journalists: Reporting from high-risk conflict zones*. London: Bloomsbury Publishing.
- Pickerill, J. (2006). Radical Politics on the net. *Parliamentary Affairs*, 59(2), 266-282.
- Pirnie, B., & O’Connell, E. (2008). *Counterinsurgency in Iraq (2003-2006)*. Santa Monica, CA: Rand Corporation.
- Polit, D. F., & Beck, C. T. (2010). Generalization in quantitative and qualitative research: Myths and strategies. *International Journal of Nursing Studies*, 47(11), 1451–1458.
- Pomeranz, F. (2004). Ethics: Toward globalization. *Managerial Auditing Journal*, 19(1), 8–14.
- Postmes, T., & Jetten, J. (Eds.). (2006). *Individuality and the group: Advances in social identity*. London: Sage.
- Postmes, T., Haslam, S. A., & Swaab, R. I. (2005). Social influence in small groups: An interactive model of social identity formation. *European Review of Social Psychology*, 16(1), 1–42.
- Pot, A., Keijzer, M., & De Bot, K. (2018). The language barrier in migrant aging. *International Journal of Bilingual Education and Bilingualism*, 1–19.
- Pratt, N., & Al-Ali, N. (2016). Positionalities, intersectionalities, and transnational feminism in researching women in post-invasion Iraq. In A. T. R. Wibben (Ed.), *Researching war: Feminist methods, ethics and politics*. Interventions (1st ed., pp. 76–91). London: Routledge.
- Rabiee, F. (2004). Focus-group interview and data analysis. *Proceedings of the Nutrition Society*, 63(4), 655–660.

- Rafaqi, U. H. (2012). Role of Islam towards peace and progress. *Research Journal of Humanities and Social*, 3(4), 443–449.
- Rakotomalala, H. O., Raveloson, E., Ravalison, A., & Rakotomaria, E. (2017, July 9-13). Using management of technologies to avoid social conflicts around the area of large-Scale Mining Project in Madagascar. In *2017 Portland International Conference on Management of Engineering and Technology (PICMET)* (pp. 1–22). Portland.
- Ramakrishnan, R. (2010). *Many paths, one destination: Love, peace, compassion, tolerance, and understanding through world religions*. Tuscon, AZ: Wheatmark, Inc.
- Ramsey, S. (2003). Reflecting on the future education in the third millennium. *Curriculum and Teaching Dialogue*, 5(2), 132–130.
- Rangkuti, R., & Lubis, A. P. (2018, April 18-19). Problems in multicultural society: From language politeness to hate speech. In *Proceedings of the 1st Annual International Conference on Language and Literature* (pp. 255–261). Fakultas Sastra, UISU, Medan, Indonesia.
- Rauf, S. (2019). Shanghai cooperation organization (SCO): Opportunities for Pakistan. *NUST Journal of International Peace and Stability (NJIPS)*, 2(1), 15–26.
- Rawaf, S. (2013). The 2003 Iraq war and avoidable death toll. *PLoS Medicine*, 10(10), 1–3.
- Record, J. (2003). The Bush doctrine and war with Iraq. *Parameters*, 33(1), 4–21.
- Reed, G. L., & Enright, R. D. (2006). The effects of forgiveness therapy on depression, anxiety, and posttraumatic stress for women after spousal emotional abuse. *Journal of Consulting and Clinical Psychology*, 74(5), 920–929.
- Reilly, D., & Senders, S. (2009). Becoming the change we want to see: Critical study abroad for a tumultuous world. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 18, 241–267.
- Reilly, J. S., McIntire, M., & Bellugi, U. (1990). The acquisition of conditionals in American sign language: Grammaticized facial expressions. *Applied Psycholinguistics*, 11(4), 369–392.
- Richmond, O. P. (2003). Towards critical peace research: Lessons from critical terrorism studies. In *Peace in international relations*. London: Routledge.

- Richmond, O. P. (2006). The problem of peace: Understanding the 'liberal peace.' *Conflict, Security & Development*, 6(3), 291–314.
- Richmond, O. P. (2015). The dilemmas of a hybrid peace: Negative or positive? *Cooperation and Conflict*, 50(1), 50–68.
- Riessman, C. K. (1993). *Narrative analysis*. Newbury Park, CA: Sage.
- Roach, C. (Ed.). (1993). *Communication and culture in war and peace*. Newbury Park, CA: Sage.
- Robert, K. W., Parris, T. M., & Leiserowitz, A. A. (2005). What is sustainable development? Goals, indicators, values, and practice. *Environment: Science and Policy for Sustainable Development*, 47(3), 8–21.
- Roberts, N. K. (2019). *The relationship between behavior problems, language development, and parental stress in children with autism*. (Unpublished doctoral dissertation). Fielding Graduate University, California. Retrieved from <https://search.proquest.com/openview/c1bee69a25f9d5a95cf871de8d1f52ae/1?q-origsite=gscholar&cbl=18750&diss=y>
- Robinson, K., Wehner, T., & Millward, H. (2019). Is the outcome of remote group work using text-based CMC suboptimal? A psychobiological perspective. *Computers & Education*, 134, 108–118.
- Rogoff, B. (2003). *The cultural nature of human development*. New York: Oxford University Press.
- Rojas-Barreto, L. S. (2019). The intercultural competence in Colombian university teachers -- Analysis of a questionnaire. *English Language Teaching*, 12(1), 30–47.
- Roper, M. K. (1969). A survey of the evidence for intrahuman killing in the Pleistocene. *Current Anthropology*, 10(4), 427–459.
- Rosenberg, M. B. (2003). *Nonviolent Communication: A Language of Life* (2nd ed.). Encinitas, CA: Puddle Dancer Press.
- Rosenberg, M., & Chopra, D. (2015). *Nonviolent communication: A language of life: Life-changing tools for healthy relationships*. Encinitas, CA: Puddle Dancer Press.
- Roszak, T., Gomes, M. E., & Kanner, A. D. (Eds.). (1995). *Ecopsychology: Restoring the earth, healing the mind*. San Francisco, CA: Sierra Club Books.

- Rothbart, D., & Allen, S. H. (2019). Building peace through systemic compassion. *Conflict Resolution Quarterly*, 1–14.
- Roulston, K. (2010). *Reflective interviewing: A guide to theory and practice*. London: Sage.
- Royden, L. (2018). *Better silent than silenced: Searching for the words of sibling suicide bereavement*. (Unpublished doctoral dissertation). Auckland University of Technology, New Zealand. Retrieved from <https://openrepository.aut.ac.nz/bitstream/handle/10292/11582/RoydenL.pdf?sequence=4&isAllowed=y>
- Rubin, H. J., & Rubin, I. S. (2011). *Qualitative interviewing: The art of hearing data*. Thousand Oaks, CA: Sage.
- Ruesch, J. (1955). Nonverbal language and therapy. *Psychiatry*, 18(4), 323–330.
- Ruffman, T., Slade, L., Devitt, K., & Crowe, E. (2006). What mothers say and what they do: The relation between parenting, theory of mind, language and conflict/cooperation. *British Journal of Developmental Psychology*, 24(1), 105–124.
- Ruggeri, A., Dorussen, H., & Gizelis, T. I. (2017). Winning the peace locally: UN peacekeeping and local conflict. *International Organization*, 71(1), 163–185.
- Ruiz, K. (2019, March 25). My job is to make people feel safe: Jacinda Ardern says it was an 'obvious decision' to wear a hijab as she grieved following the massacre of 50 Muslims. *Daily Mail Australia*. Retrieved from <https://www.dailymail.co.uk/news/article-6846915/New-Zealand-Prime-Minister-Jacinda-Ardern-said-wearing-hijab-obvious-decision.html>
- Ryle, G. (2009). *The concept of mind*. London: Routledge.
- Sabuj, M. (2019). Islamic international law: An emerging branch of law which answers the contentious question of 'authority to use force' in Islamic law and politics. *British Journal of Middle Eastern Studies*, 1–17.
- Sahin, Y. (2011). The importance of the foreign language learning contributing to world peace. *Online Submission*, 8(5), 580–588.
- Said, A. A., & Funk, N. C. (2002). The role of faith in cross-cultural conflict resolution. *Peace and Conflict Studies*, 9(1), 37–50.

- Salah, A., & Harun, M. (2019a). Politeness and peace language: Iraqi faculty members' and postgraduate students' perspectives. *Journal of Humanities And Social Science*, 24(1), 68-74.
- Salah, A., & Harun, M. (2019b). Making sense of language of peace: The case of Iraqi postgraduate students' narratives. *European Journal of English Language Teaching*, 4(3), 168–182.
- Salehyan, I. (2018). Conclusion: What academia can contribute to refugee policy. *Journal of Peace Research*, 56(1), 146–151.
- Sally, D. (1995). Conversation and cooperation in social dilemmas: A meta-analysis of experiments from 1958 to 1992. *Rationality and Society*, 7(1), 58–92.
- Samuel, K. C. (2019). Exploring language; Some specificities, complexities and limitations in human communication and social interaction in multi-cultural contexts. *Advanced Journal of Social Science*, 5(1), 26–36.
- Sanders, J. O. (2017). *Spiritual leadership: Principles of excellence for every believer*. Chicago, IL: Moody Publishers.
- Sapir, E. (2004). *Language: An introduction to the study of speech*. Chelmsford, MA: Courier Corporation.
- Sari, B. T., Chasiotis, A., van de Vijver, F. J., & Bender, M. (2018). Parental culture maintenance, bilingualism, identity, and well-being in Javanese, Batak, and Chinese adolescents in Indonesia. *Journal of Multilingual and Multicultural Development*, 39(10), 853–867.
- Savun, B., & Gineste, C. (2018). From protection to persecution: Threat environment and refugee scapegoating. *Journal of Peace Research*, 56(1), 88–102.
- Schäffne, C., & Wenden, A. L. (Eds.). (2005). *Language and peace*. Aldershot, VT: Dartmouth.
- Scharf, M. P., & Williams, P. R. (2003). The functions of justice and anti-justice in the peace-building process. *Case Western Reserve Journal of International Law*, 35(2), 161–190.
- Schwalbe, C. B., Silcock, B. W., & Keith, S. (2008). Visual framing of the early weeks of the U.S.- led invasion of Iraq: Applying the master war narrative to electronic and print images. *Journal of Broadcasting & Electronic Media*, 52(3), 448–465.

- Scott, S., & Palincsar, A. (2013). *Sociocultural theory*. Retrieved from <http://www.education.com/reference/article/sociocultural-theory/>
- Seligman, M. E., & Csikszentmihalyi, M. (2014). Positive psychology: An introduction. In *Flow and the foundations of positive psychology* (pp. 279–298). Claremont, CA: Springer.
- Several killed in Iraq as anti-government protests continue. (2019, October 27). *Al Jazeera English*. Retrieved from <https://www.aljazeera.com/news/2019/10/killed-iraq-anti-government-protests-continue-191026155414026.html>
- Severson, M. M., & Bankston, T. V. (1995). Social work and the pursuit of justice through mediation. *Social work, 40*(5), 683-691.
- Shaari, A. H., Kamaluddin, M. R., Paizi, W. F., & Mohd, M. (2019). Online-dating romance scam in Malaysia: An analysis of online conversations between scammers and victims. *GEMA Online Journal of Language Studies, 19*(1), 97–115.
- Shamsudin, S., & Ebrahimi, S. J. (2013). No analysis of the moves of engineering lecture introductions. *Procedia-Social and Behavioral Sciences, 70*, 1303–1311.
- Shao, Z., Chandramouli, R., Subbalakshmi, K. P., & Boyadjiev, C. T. (2019). An analytical system for user emotion extraction, mental state modeling, and rating. *Expert Systems with Applications, 124*, 82–96.
- Sharma, R. N. (2014). Peace, development, and social harmony. *Horizons of Holistic Education, 1*(14), 151–157.
- Sharndama, E. C. (2015). Political discourse: A critical discourse analysis of president Muhammadu Buhari's inaugural speech. *European Journal of English Language and Linguistics Research, 3*(3), 12–24.
- Shell, M. (2001). Language wars. *CR: The New Centennial Review, 1*(2), 1–17.
- Sherman, R. R., & Webb, R. B. (2005). *Qualitative research in education: Focus and methods*. London: Routledge.
- Shirdel, M., Hosseinian, S., Kimiaei, S. A., & Safarian, M. R. (2019). Estimating the validity and reliability of Gottman questionnaires of “Couple Trust Measurement”. *Contemporary Family Therapy, 41*(1), 37–46.

- Sidani, Y. (2005). Women, work, and Islam in Arab societies. *Women in Management Review*, 20(7), 498–512.
- Sidanius, J., Kteily, N. S., Skeffington, J. S., Ho, A. K., Duriez, B., & Sibley, C. (2013). You're inferior and not worth our concern: The interface between empathy and social dominance orientation. *Journal of Personality*, 81, 313–323.
- Siegel, B. (2016). *Peace, love and healing*. New York: Random House.
- Siemon, D., Becker, F., Eckardt, L., & Robra-Bissantz, S. (2019). One for all and all for one-towards a framework for collaboration support systems. *Education and Information Technologies*, 24(2), 1837–1861.
- Simić, O. (2010). Does the presence of women really matter? Towards combating male sexual violence in peacekeeping operations. *International Peacekeeping*, 17(2), 188–199.
- Singh, S. (2016). Wise leadership in Kautilya's philosophy. *Philosophy of Management*, 15(1), 35–49.
- Sklar, K. K. (2003). "Some of us who deal with the social fabric": Jane Addams blends peace and social justice, 1907–1919. *The Journal of the Gilded Age and Progressive Era*, 2(1), 80–96.
- Snauwaert, D. (2008). The moral and spiritual foundations of peace education. In *Encyclopedia of Peace Education* (pp. 67–73). Charlotte, NC: IAP.
- Soanes, C., & Stevenson, A. (Eds.). (2004). *Concise Oxford English dictionary*. Oxford: Oxford University Press.
- Sobek, D., Abouharb, M. R., & Ingram, C. G. (2006). The human rights peace: How the respect for human rights at home leads to peace abroad. *The Journal of Politics*, 68(3), 519–529.
- Sonderling, S. (2012). Eternal peace of the graveyard: The language of peace discourse and the construction of the global humanitarian concentration camp. *Communication*, 38(1), 64–84.
- South, A., & Lall, M. (2016). Language, education and the peace process in Myanmar. *Contemporary Southeast Asia*, 38(1), 128–153.
- Spagat, M. (2010). Ethical and data-integrity problems in the second lancet survey of mortality in Iraq. *Defence and Peace Economics*, 21(1), 1–41.

- Sparby, E. M. (2017). Digital social media and aggression: Memetic rhetoric in chan's collective identity. *Computers and Composition, 45*, 85–97.
- Squassoni, S. A. (2003). Iraq: U.N. inspections for weapons of Mass Destruction. Report for Congress. Retrieved from <https://apps.dtic.mil/dtic/tr/fulltext/u2/a478237.pdf>
- Sriyatin, S. (2019). The effect of smile therapy and education in pregnancy on decreasing level of anxiety in prim gravid. *Journal of Maternity Care and Reproductive Health, 2*(1), 118–124.
- Stake, R. E. (1995). *The art of case study research*. New York: Sage.
- Steele, A., & Schubiger, L. I. (2018). Democracy and civil war: The case of Colombia. *Conflict Management and Peace Science, 35*(6), 587–600.
- Steele, J. M. (2011). Astronomy and culture in Late Babylonian Uruk. *Proceedings of the International Astronomical Union, 7*(278), 331–341.
- Steels, L., & Belpaeme, T. (2005). Coordinating perceptually grounded categories through language: A case study for colour. *Behavioral and Brain Sciences, 28*(4), 469–488.
- Stein, D., & Wright, S. (Eds.). (2005). *Subjectivity and subjectivisation: Linguistic perspectives*. Cambridge: Cambridge University Press.
- Strauss, A., & Corbin, J. (1990). *Basics of qualitative research*. Newbury Park, CA: Sage.
- Strecker, I. (1999). The temptations of war and the struggle for peace among the Hamar of southern Ethiopia. *Sociologus, 49*, 227–260.
- Stura, C., & Johnston, L. M. (2018). Cross-cultural conflicts within sports teams. *Journal of Peace Education, 15*(1), 97–114.
- Sullivan, G. S. (2019). Positive Emotions. In *Servant leadership in sport* (pp. 145–157). Cham: Palgrave MacMillan.
- Sundin, O., & Johannisson, J. (2005). Pragmatism, neo-pragmatism and sociocultural theory: Communicative participation as a perspective in LIS. *Journal of Documentation, 61*(1), 23–43.

- Swain, M., Kinnear, P., & Steinman, L. (2015). *Sociocultural theory in second language education: An introduction through narratives*. Bristol: Multilingual Matters.
- Syukur, F. A., & Bagshaw, D. (2018). The role of the traditional, indigenous musyawarah mufakat process of mediation. In S. P. Stobb (Ed.), *Conflict resolution in Asia: Mediation and other cultural models* (pp. 13–18). Lanham, MD: Lexington Books.
- Szalita, A. B. (1976). Some thoughts on empathy: The eighteenth annual Frieda Fromm-Reichmann memorial lecture. *Psychiatry*, 39(2), 142–152.
- Tabatabai, A., & Esfandiary, D. (2017). Cooperating with Iran to combat ISIS in Iraq. *The Washington Quarterly*, 40(3), 129–146.
- Tavares, R. (2008). Understanding regional peace and security: A framework for analysis. *Contemporary Politics*, 14(2), 107–127.
- Taylor, M., & Dolan, T. (2013). Mitigating media incitement to violence in Iraq. Washington, DC: United States Institute for Peace. Retrieved from <https://www.usip.org/sites/default/files/SR329-Mitigating-Media-Incitement-to-Violence-in-Iraq.pdf>
- Taylor, S. J., Bogdan, R., & DeVault, M. (2015). *Introduction to qualitative research methods: A guidebook and resource*. Hoboken, NJ: John Wiley & Sons.
- Taylor, M. C. (2006). Informal adult learning and everyday literacy practices. *Journal of Adolescent & Adult Literacy*, 49(6), 500–509.
- Teng, F., Quoquab, F., Mohammad, J., & Mahadi, N. (2017). How to inculcate sustainable development values among Malaysian citizens? *Journal of Engineering and Applied Sciences*, 12(6), 1458–1462.
- Ter-Minasova, S. G. (2008). War and peace of languages and cultures. *Intercultural Communication Studies*, 17(2), 52–60.
- Terry, G., Hayfield, N., Clarke, V., & Braun, V. (2017). Thematic analysis. In C. Willig & W. Stainton-Rogers (Eds.), *The Sage handbook of qualitative research in psychology* (pp. 17-37). London: Sage.
- Thomas, E., & Magilvy, J. K. (2011). Qualitative rigor or research validity in qualitative research. *Journal for Specialists in Pediatric Nursing*, 16(2), 151–155.

- Thompson, P. (2017). *Peace and war: A theory of international relations*. New York: Routledge.
- Thornborrow, J. (2014). *Power talk: Language and interaction in institutional discourse*. London: Routledge.
- Tipton, S. M. (2008). *Public Pulpits: Methodists and mainline churches in the moral argument of public life*. Chicago, IL: University of Chicago Press.
- Tobia, K. P. (2016). The language of war. *The Monist*, 99(1), 40–54.
- Toler, S. (2019). *The power of positive words: What you say makes a difference*. Eugene, Oregon: Harvest House Publishers.
- Tolstoy, L. (1993). *War and peace*, trans. A. Maude. Cody, WY: WordsWorth Publications.
- Trask, R. L., & Trask, R. L. (1999). *Key concepts in language and linguistics*. London: Psychology Press.
- Tsui, A. B., & Tollefson, J. W. (Eds.). (2017). *Language policy, culture, and identity in Asian contexts*. London: Routledge.
- Tyler, A. E., Takada, M., Kim, Y., & Marinova, D. (Eds.). (2005). *Language in use: Cognitive and discourse perspectives on language and language learning*. Washington, DC: Georgetown University Press.
- Ugalde, A., Richards, P., & Zwi, A. (1999). Health consequences of war and political violence. In *Encyclopedia of violence, peace, and conflict* (pp. 103–121). Cambridge, MA: Academic Press.
- Ugoji, S. C. (2017). The impact of language development and global peace initiative in the 21st century: The linguistic perspective. *AFRREV IJAH: An International Journal of Arts and Humanities*, 6(1), 85–97.
- Upvall, M., & Hashwani, S. (2001). Negotiating the informed-consent process in developing countries: A comparison of Swaziland and Pakistan. *International Nursing Review*, 48(3), 188–192.
- Vallely, P. (2004). The fifth crusade: George Bush and the Christianization of the war in Iraq. In A. Crooke, B. Milton-Edwards, M. Kaldor, & P. Valley, *Re-imagining security* (pp. 42–68). London: Counterpoint.

- Van Amerom, M., & Büscher, B. (2005). Peace parks in Southern Africa: Bringers of an African Renaissance? *The Journal of Modern African Studies*, 43(2), 159–182.
- Vesterinen, V. M., Tolppanen, S., & Aksela, M. (2016). Toward citizenship science education: What students do to make the world a better place? *International Journal of Science Education*, 38(1), 30–50.
- Visser, R. (2008). The western imposition of sectarianism on Iraqi politics. *Arab Studies Journal*, 15(2/1), 83–99.
- Voronkova, V., & Kyvliuk, O. (2017). Philosophical reflection smart-society as a new model of the information society and its impact on the education of the 21st century. *Future Human Image*, 7, 154–162.
- Vygotsky, L. S. (1980). *Mind in society: The development of higher psychological processes*. Cambridge, MA: Harvard University Press.
- Wachi, T., & Lamb, M. E. (2019). Japanese public opinion about suspect interviewing techniques. *Legal and Criminological Psychology*, 24(1), 55–70.
- Walden, G. R. (2008). *Focus Groups: Art and humanities, social sciences, and the nonmedical sciences*. Lanham, MD: Scarecrow Press.
- Walker, J. (2004). Crisis prevention, conflict resolution and peace promotion through education. *Education and Conflict Transformation* (pp.1-48).
- Walker, P. O. (2019). Indigenous ceremonial peacemaking: The restoration of balance and harmony. In M. W. Lutfy & C. Toffolo (Eds.), *Handbook of research on promoting peace through practice, academia, and the arts* (pp. 299–319). Hershey, PA: IGI Global.
- Wang, H. (2019). An integrative psychic life, nonviolent relations, and curriculum dynamics in teacher education. *Studies in Philosophy and Education*, 1–19.
- Wardlow, H., & Curry, R. H. (1994). “Sympathy for my body”: Breast cancer and mammography at two Atlanta clinics. *Medical Anthropology*, 16(1–4), 319–340.
- Warneken, F., & Tomasello, M. (2006). Altruistic helping in human infants and young chimpanzees. *Science*, 311, 1301–1303.
- Wattana, S. (2006). Islam, radicalism, and violence in southern Thailand: Berjihad di Patani and the 28 April 2004 attacks. *Critical Asian Studies*, 38(1), 119–144.

- Watts, R. J., Ide, S., & Ehlich, K. (Eds.). (2008). *Politeness in language: Studies in its history, theory and practice*. Berlin: Walter de Gruyter.
- Watts, R. J. (1999). Language and politeness in early eighteenth-century Britain. *Pragmatics. Quarterly Publication of the International Pragmatics Association (IPRA)*, 9(1), 5–20.
- Webel, C., & Galtung, J. (Eds.). (2007). *Handbook of peace and conflict studies*. New York: Routledge.
- Webster, N. (2010). The unheard voices: Community organizations and service-learning. *Journal of Higher Education Outreach and Engagement*, 14(3), 115–118.
- Weick, K. E., Sutcliffe, K. M., & Obstfeld, D. (2005). Organizing and the process of sensemaking. *Organization Science*, 16, 409-421.
- Weick, K. E. (2012). Organized sensemaking: A commentary on processes of interpretive work. *Human Relations*, 65(1), 141-153.
- Weiss, C. (2019). Transforming reality: Employing international law to end practices that exclude women as peacemakers, peacekeepers, and peacebuilders. In C. M. Bailliet (Ed.), *Research handbook on international law and peace* (pp. 329–350). Cheltenham: Edward Elgar Publishing.
- Wenden, A. L. (2005). Defining peace: Perspectives from peace research. In C. Schäffne & A. L. Wenden, *Language & peace* (1st ed., pp. 27–40). London: Routledge.
- Wertsch, J. V., & Wertsch, J. V. (2009). *Voices of the mind: Sociocultural approach to mediated action*. Cambridge, MA: Harvard University Press.
- Wertsch, J. V. (1985a). The semiotic mediation of mental life: LS Vygotsky and MM Bakhtin. In E. Mertz and R. J. Parmentier (Eds.), *Semiotic Mediation* (pp. 49–71). Cambridge, MA: Academic Press.
- Wertsch, J. V. (1985b). *Vygotsky and the social formation of mind*. Cambridge, MA: Harvard University Press.
- Wertsch, J. V. (1993). *Voices of the mind: Sociocultural approach to mediated action*. Cambridge, MA: Harvard University Press.
- Wheeler, J. (2018). Troubling transformation: Storytelling and political subjectivities in cape town, South Africa. *Critical African Studies*, 10(3), 329-344.

- Whiteside, C. (2016). New masters of revolutionary warfare: The Islamic state movement (2002-2016). *Perspectives on Terrorism*, 10(4), 6–20.
- Wilkinson, L., Bhattacharyya, P., Riziki, A., & Abdul-Karim, A. B. (2019). *Yazidi Resettlement in Canada-Final Report 2018*. Retrieved from https://doi.org/https://www.researchgate.net/profile/Lori_Wilkinson/publication/331386217_Yazidi_Resettlement_in_CanadaFinal_Report_2018/links/5c770b60299bf1268d2b0a10/Yazidi-Resettlement-in-Canada-Final-Report-2018.pdf
- Willett, S. (2010). Introduction: Security council resolution 1325: Assessing the impact on women, peace and security. *International Peacekeeping*, 17(2), 142–158.
- Winograd, T. (1972). Understanding natural language. *Cognitive Psychology*, 3(1), 1–191.
- Wood, K., Chase, E., & Aggleton, P. (2006). 'Telling the truth is the best thing': Teenage orphans' experiences of parental AIDS-related illness and bereavement in Zimbabwe. *Social Science & Medicine*, 63(7), 1923–1933.
- Woodhouse, T. (2010). Adam curle: Radical peacemaker and pioneer of peace studies. *Journal of Conflictology*, 1(1), 1–8.
- Wright, M. F., & Kowalczyk, S. (2000). Peace by piece: The freeing power of language and literacy through the arts. *The English Journal*, 89(5), 55–63.
- Yemenici, A. (2016). Peace education: Training for an evolved consciousness of non-violence. *All Azimuth: A Journal of Foreign Policy and Peace*, 5(1), 5–25.
- Yilmaz, F. (2018). Road to peace education: Peace and violence from the viewpoint of children. *International Education Studies*, 11(8), 141–152.
- Yoo, J. (2003). International law and the war in Iraq. *The American Journal of International Law*, 97(3), 563–576.
- Yousefi, S., Yusoff, Z. M., Hanbali, K. M., & Mirzajani, H. (2014). Essence of peaceful coexistence in the light of Holy Qur'an. *Journal of Islamic Studies*, 2(2), 107–117.
- Yuen, G., & Grieshaber, S. (2009). Parents' choice of early childhood education services in Hong Kong: A pilot study about vouchers. *Contemporary Issues in Early Childhood*, 10(3), 263–279.

- Yunling, Z. (2016). China and its neighbourhood: Transformation, challenges and grand strategy. *International Affairs*, 92(4), 835–848.
- Yunus, S. (2016). Prophets of peace: A Comparative study of Abrahamic religions. *Journal of Sociology and Education*, 1(16), 1–20.
- Zaki, M. (2011). *American global challenges: The Obama era*. New York: Springer.
- Zamir, S., & Hauptman, S. (2009). Who seeks peace, will live in peace: Representation of Arab women in Hebrew literature curricula. *Global Media Journal*, 8(15), 101–112.
- Zhou, W., & Liu, P. (2011). The first world war and the rise of modern American novel: A survey of the critical heritage of American WWI writing in the 20th century. *Journal of Cambridge Studies*, 6(2–3), 116–130.
- Zimmerman, A. L., McDermott, M. J., & Gould, C. M. (2009). The local is global: Third wave feminism, peace, and social justice. *Contemporary Justice Review*, 12(1), 77–90.
- Zimmermann, A. (2019). The push to protect Muslims from free speech. *Quadrant*, 63(3), 34–37.
- Žižek, S. (2002). *Welcome to the desert of the real!: Five essays on September 11 and related dates*. Brooklyn, NY: Verso.

Appendix A

Invitation to Participate by E-mail

Dear Sir/Madam

I am Ali Salah Salman a PhD candidate in the School of Languages, Civilisation and Philosophy in Universiti Utara Malaysia (UUM). My research title is, “Making sense of the language of peace: Its meaning in Iraqi war victims’ narratives”. If you would like to participate in this study, I appreciate your assistance.

Please specify a suitable time and place to meet.

Thank You.

Ali Salah Salman

Mobile phone: 01158934959

E-mail: ali_salah@ahsgs.uum.edu.my / alisalah84phd@gmail.com



Appendix B

Participant Consent Form

I have been asked to participate in the research (focus group discussions/in-depth interviews) on the construction of the language of peace seen through the lens of Iraqi people (victims). I understand that this is a voluntary act and there are no right or wrong answers.

I agree to participate fully in the session.

Participant Name:

Respondent Code/Pseudonym:

Signature:

Venue:

Date:

Appendix C

Interview Questions

1. How do you describe/understand/define “peace”?
 - a. What are the words that are related to “peace”?
 - b. Why do you link this with peace?
2. Can you tell me about your past tragic experience in Iraq?
 - a. How do you feel after each tragic action?
 - b. How do the actions impact your daily interaction with people?
3. Do you think we should do research about peace language?
4. Do you think that Iraqis are able to achieve peace after all the tragic events that people witnessed?
5. What are the factors that you think are workable in creating/promoting peace among Iraqis? Why?
6. Do you have any other points to share about peace or peace language?

Thank you very much for participating in this interview/study. If you would like to do follow-up encounters, or clarify your responses, please let me know.

Source: Adapted from Harun (2007).

Appendix D

FG1 and FG2 Discussions: Transcript Samples (Arabic Language Version)

لمشاركة 3 – مجموعة لتكوي ز1:

لسلم موت حتى بلوا خلفات ... إذ انني تال [باحث] تتطلى على ألدانك تيت حدتف يلدنا ... أي أن الناس لم يفتبعوا
بمدا القراءاة الكقول فالفع اللتي حثت ---- من عم ،يجب أن الينون [العراقيون] غير تمسرع في نفي تكخاذا
القرارات أو من ع أوتف ينفن مط معين من المشكلة أوالوضع الذي يمدد الناس إل جماعات الكهنية [كماشهدنا] ما
حدتف يلد أس يال ططية ل عام 2006 و 2008 بيل الشوية اللى سنه [].

لمشارك 10 – مجموعة قاتك ي ز2:

من بطي القراءاة الكري حثت ين هلي تسورة الناس اليجو نشيء نخلتق يلد ما يتجمعات لى السنه والشوية ،العرب
واللميين ، نعى إل طلق ييجب أن يظمر اللى سلم [ب] ه ممارسه من خلد على بلقراءاة الكري م هيدل الحياة
لسللية ول عمل الصرك ف يال مضمع. نعى هذا النحو ، أود أن أقول إن هذا العمل يبرز لى سلم إذا ما يراه
العراقيون].

Appendix E

FG1 and FG2 Discussions: Transcript Samples (English Language Version)

FP3-FG1: *Peace is the avoidance of disputes ... if you [researcher] are looking to events that take place in our country ... which is, the people did not follow the principle of carefully reading the actions that took place ----, yes, they [Iraqis] should not be reckless in making decisions or prevention or mitigation of a particular pattern of problem or situation that threatens the people [religious groups] as we have witnessed [what happened in] the sectarian [tragedies] of 2006 and 2008 [among Shia and Sunni].*

MP10-FG2: *From the beginning of Holy Quran to the end of Surat al-Nas there is no such thing as the division of societies into the Sunnis and Shiites, Arab and Malay, at all. It [Islam representing peace] has to be shown that the practice of Holy Quran teaching is the guide to a peaceful life and good deeds in society. As such, I would like to say that this factor also promotes peace if we [Iraqis] practise it.*

Appendix F

In-depth Interviews: Arabic Transcript Samples

الكلمة التي تيتيخس أوتتخل للسلم هي حب المساعدة ، حب آلخين ، حب الصنقاء ، حب الأقارب ، حب الناس ، حبالخيران ، حبالوطن ، حب ألمم ألخرى فلأضالكلمتتخس للسلم من وجهنظري هيالحب.

(المشارك 8)

بمان أنقانونشركل علمش أنالوضعالخلي فالكفهيالغراق [فإنالمطلب أوللأناس مولليإدخال جديدة
والخليمظنحبالمحمويقاتتيجلبأساةالإرهالبتيتيشرت لحي لحنالتيامعليسنوات عهيدةلكمواطن
، نعر أنموليبي هييتشحيالسلم منخلل أنكونقيلدا حيداً ،سوافيبيبي أوفيالجامعة فيلأن
عالمي.

(المشارك 2)

السلم هوالخطابالتعلنبيسلكوكالتوصللبيالإناسلبيشفي هذالمشاقبهدهوء ... انعمالمالغذالتعاريقنين
لطنحاياسيقودهملالتيكثففييلخلبلعلصعبات هذالحياةوتجبالنموشالتييتيشرت لحي علىأبهم
، أو أنليكن أنتقول لغلسلمالخصقبهم.

(المشارك 14)

Appendix G

In-depth Interviews: English Transcript Samples

The words that reflect or represent peace are love of assistance, love of others, love of friends, love of relatives, love of people, love of neighbours, love of homeland, love of other nations. The best word that reflects peace, from my point of view, is love. (Male Participant 8)

Since we are generally concerned about the current situation there [in Iraq], consequently, the first demand of people is good and wise leadership in order to avoid the nepotism which brings the tragedy of terrorism that impacted our social weft for many years. As a citizen, I feel it is my responsibility to encourage peace by being a good leader, whether in my home or at the university, my place of work. (Male Participant 2)

Peace is the cooperation rhetoric and communication behaviour among people to live in this life with tranquillity ... adopting the cooperative language among victim will lead them to join hands in overcoming the difficulties of this life and to avoid the skirmishes that impacted even their politeness, or I can say their peace language. (Male Participant 14)

Appendix H

Coding Sample

Transcript	Coding (theme)
<p>FG1-P3</p> <p><i>Peace is the <u>avoidance of disputes</u> ... if you [researcher] are looking to events that take place in our country ... which is, the people did not follow the principle of carefully reading the actions that took place ---, yes, they [Iraqis] should not be reckless in making decisions or <u>prevention or mitigation of a particular pattern of problem or situation that threatens the people</u> [religious groups] as we have witnessed [what happened in] the sectarian [tragedies] of 2006 and 2008 [among Shia and Sunni].</i></p>	<p>avoidance of disputes (<i>descriptive code</i> of peace definition), prevention or mitigation of a particular pattern of problem or situation that threatens the people (<i>interpretative code</i> of peace definition),</p>
<p>FG2-P8</p> <p><i>I would like to say that peace is enhancing the concept of <u>harmony, love and friendship</u> or also is smiling. Only <u>smile for others and I see this beautiful symbol</u> here [Malaysia] and it is also depicted in the attitude as well as polite ... behaviour and the morality of this nation [Malay]. This is what we need. <u>Smile is a key for many positive issues</u> that people suffering for.</i></p>	<p>harmony, love and friendship (<i>descriptive code</i> of language of peace), smile (<i>interpretative code</i> of language of peace)</p>
<p>In-depth Interview-P5</p> <p><i>I assert that if there was security and stability in any place in the world, there is no doubt that it is a motive and a sign of progress and <u>supporting scientific research</u> in that country ... the nearest example to us is Malaysian society. Their <u>economic and educational development</u> started only a few years ago, but Malaysia now is one of the stronger and more developed countries in the world because <u>they supported this field</u>. This is what we need in our country, as a key that promoting peace.</i></p>	<p>supporting scientific research (<i>descriptive code</i> of peace factors), economic and educational development (<i>interpretative code</i> of peace factor).</p>

Appendix I

Thematic Map Sample

