### **Lynn University**

### **SPIRAL**

Impact Series Study Guides

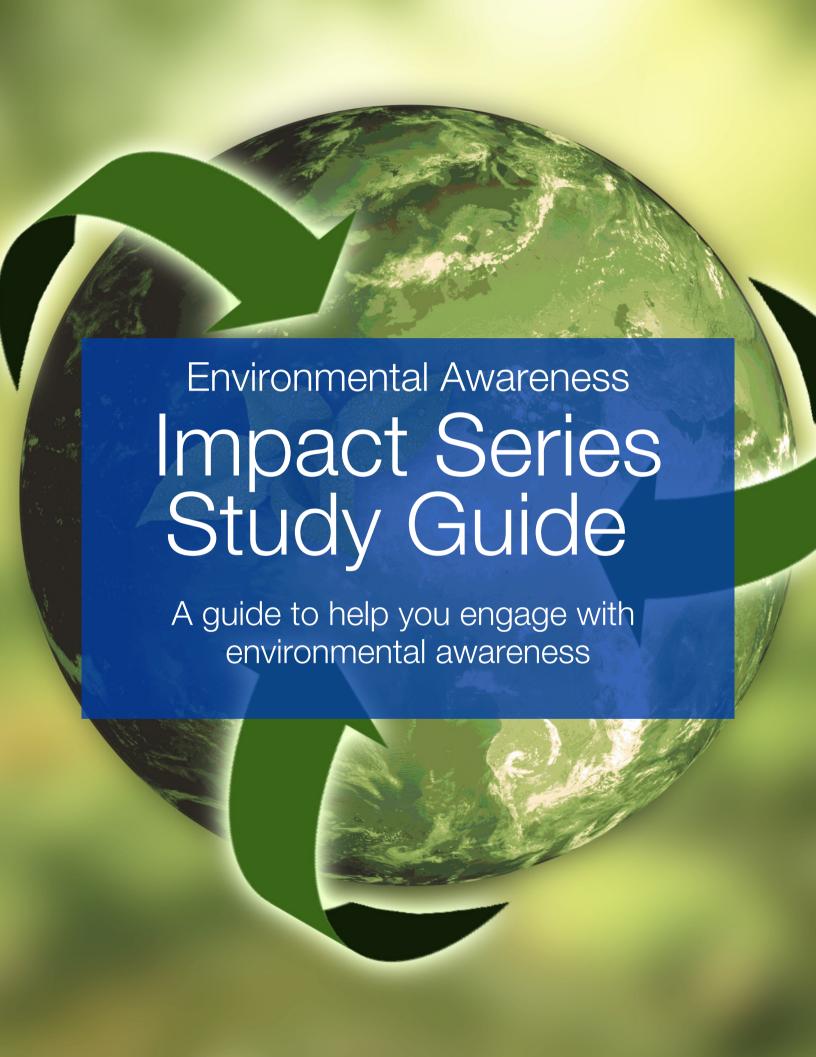
**Impact Series** 

9-2021

### 2021-2022 Impact Series - Environmental Awareness Student Study Guide

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## About this Guide

This study guide on environmental awareness will help you engage in essential conversations covering a wide array of issues centered around environmental awareness and sustainability. Topics covered include campus-wide efforts and student initiatives, recycling at home, water conservation usage, among other topics.

Second, this study guide covers many different aspects from big picture ideas like creating sustainable communities, reducing wastefulness, energy consumption down into personal habits such as reducing meat intake or choosing environmentally friendly products over others every time possible.

Lastly, this study guide will help you explore your perspectives through reading, watching, and action. Below, you will find some essential vocabulary words related to this topic, recommended readings and videos, and discussion questions.

For a more robust experience with the topic of environmental awareness, we recommend exploring environmental awareness outside of the classroom by participating in weekly activities like Impact Cinema's screening on the documentary "Tomorrow," or Real Talk discussion about environmental awareness & sustainability. There is also an opportunity to participate in the Library's book club discussion on "No Impact Man" by Colin Beavan. Participate in Stop & Serve Activities that involve recycling and conservation efforts.

# Vocabulary

### **Climate Change/Global Warming**

According to Issues and Controversies (n.d.):

Climate change, also known as global warming, refers to the gradual rise in temperatures on Earth and the impact this transformation is having on the planet. Climate change is caused by an increase in greenhouse gases—which include carbon dioxide, nitrous oxide, methane, water vapor, and ozone—that trap the sun's heat in the Earth's atmosphere, creating a warming greenhouse effect around the planet (para. 1).

### **Fossil Fuels**

According to Merriam-Webster Dictionary (n.d.):

A fuel (such as coal, oil, or natural gas) is formed in the earth from plant or animal remains (para. 1).

### Renewable Energy

According to Paolini and Paolini (2010) in Green Cities: An A-Z Guide:

Renewable energy is the energy produced by using natural resources that will regenerate in time. Primary sources of renewable energy are water, geothermal heat, wind, and sunlight. The energy produced by using different organic materials, such as wood, agricultural rejects, forestry residues, and urban solid waste (called biomass), is also regarded as "renewable" (para. 1).

### Recycling

According to the Liboiron and Liboiron (2012) in the Encyclopedia of Consumption and Waste:

Recycling is an industrial practice in which recyclers collect used or abandoned materials and transform them into their constituent parts to create raw materials for new objects.

Though such reprocessing has been around for centuries in artisanal, domestic, and industrial contexts, recycling was only coined in 1926 to describe sending partially refined oil back through the refining process. In the 21st century, recycling refers to two distinct but related practices: the industrial system of reprocessing materials and consumer-side recycling motivated by environmental values (para. 1).

### **Carbon Footprint**

According to Macquari Dictionary (2017):

The carbon dioxide emissions for which an individual or organization can be held responsible, such as travel, fuel consumption, diet, energy requirements, etc. (para. 1).

# Vocabulary

### **Sustainability**

According to AllSides Red Blue Dictionary (2019):

Progressives, environmentalists, and conservationists typically use the word "sustainable" - or renewable - to argue that a course of action can proceed indefinitely without depleting the limited resources needed to sustain the action. The word is also used to mean that the action does not wreak havoc on life and the planet (para. 1).

### According to Shkoda (2017):

In agriculture, sustainable means to support productive and useful farming systems for an indefinite time. This implies that sustainable agriculture must reduce waste, conserve resources, positively impact the environment, and be supported socially (para. 1).

### **Green or Sustainable Living**

According to Inspire Clean Energy (2021):

Sustainable living is achieved by making choices that aim to reduce our individual and collective environmental impact by making positive changes to offset climate change and reduce environmental damage.



- 1. If you were a world leader and could choose a time from every industry and technology that would focus on improving, would you choose the next 30 years or the next 300 years? Why?
- 2. If we "used up" the earth and maybe went off to use up other planets in the future, how much would that bother you? Would it be a horrible thing or just the future of humanity?
- 3. Where do you get the energy that powers your life? Why do you get it from there? Would you rather get it from somewhere else?
- 4. If you could have the best meal of your life, where would it come from?
- 5. Have you ever worked on a project that supports the environment or values sustainability?
- 6. How do you feel about climate change and sustainable living in your community?
- 7. What are some ways to help reduce the carbon footprint of our society?
- 8. Have you seen any changes being made by Lynn or previous schools that support environmentally-friendly living practices?
- 9. What eco-friendly practices are currently utilized at your workplace/school, and what future improvements can be made to those same practices?
- 10. What would make environmental issues more important in our culture, especially in college campuses and communities like ours (ex: recycling programs at dorms)?
- 11. How do you feel about the future of environmental protection for our planet?
- 12. Do you think there should be a more accessible way to access environmental information like air pollution, recycling policies, etc.?
- 13. Did you know that keeping a thermostat at 68 degrees or higher increases energy bills by 10% each year?





- Read environmental impact on campus: <u>"Lynn</u>
   <u>University eliminates water bottle distribution"</u> AND
   <u>Inside iPulse: No more bus idling at Lynn</u> by
   Alexandra Zapata
- Read <u>"Is Bioenergy a Sustainable Climate Solution?"</u> by Marina Martinez
- Read "What Is the Environmental Impact of the Billionaire Space Race? Experts Weigh In" by Andy Hirschfeld
- "Surge in environmental justice enforcement prompts intensified corporate attention to community issues" by Nadira Clarke, Alexandra Dunn, & Lily Chinn
- "The environmental toll of disposable masks" by Anne Trafton
- "Is Advanced Recycling a Cure-All or a License to Pollute?" by Michael Lomtevas
- "The total health and climate consequences of the American food system cost three times as much as the food itself" by Laura Reiley





### Watch "Air Pollution and Your Health: What You Should Know" McIntyre Media, Inc. via Films on Demand (Lynn login required)

This program (18:48) gives viewers a thorough overview of air pollution, climate change, and the resulting impact on human health.



### Watch "Beyond Meat"

CNN: Eco Solutions via Films on Demand (Lynn login required)

Ever heard the phrase you are what you eat? Well, if you're one of the world's committed carnivores, it could be said that your eating habits are a significant contributor to the pressing problem of global warming. The impact of raising animals for meat includes deforestation and greenhouse gas emissions. This video explores food alternatives aimed at reducing meat consumption, including cultured meat and pea protein burgers. (11:00).





### Watch "A Texas Myth: Sacred Sites Destroyed"

Collective Eye Films via Films on Demand (Lynn login required)

In this short segment (2:00), Archaeologist David Keller describes how the protesters were naive to think that the public would become enraged by the pipeline.



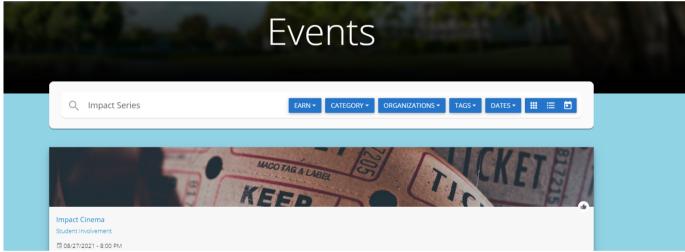
# Watch "Climate Activist Greta Thunberg on the Power of A Movement"

NewsHour Productions via Films on Demand (Lynn login required)

In this short interview (10:32), Although more Americans than ever are worried about climate change, less than 40 percent expect to make "major sacrifices" to tackle the problem. But according to Greta Thunberg, a Swedish teenager, and climate activist, drastic action is exactly what's needed to address the problem. William Brangham sits down with Thunberg to discuss galvanizing young people across the globe to the climate cause.



Attend the Library's monthly book discussion club and the monthly film in the Impact Cinema, monthly Real Talk discussions, and engage with the monthly service project, Stop & Serve. Search "Impact Series" in <a href="mailto:lynn.presence.io">lynn.presence.io</a> for more information or contact <a href="mailto:CSI@lynn.edu">CSI@lynn.edu</a>.



### Impact Series Schedule

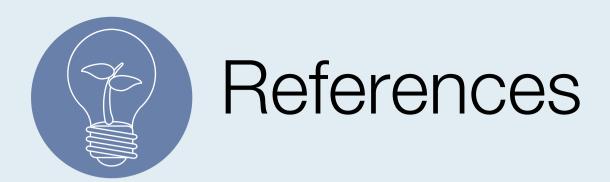
### **FALL A: ENVIRONMENTAL AWARENESS**

Friday, 8/27 at 8 p.m. - Impact Cinema: "Tomorrow"- The world's climate is changing. Instead of showing the worst that can happen, this documentary focuses on the people suggesting solutions and their actions.

Friday, 9/3 at 12 p.m. - Real Talk, a discussion on sustainability and environmental awareness

Friday, 9/10 at 12 p.m. - Book Club: "No Impact Man" by Colin Beavan: The Adventures of a Guilty Liberal Who Attempts to Save the Planet, and the Discoveries He Makes About Himself and Our Way of Life in the Process. The author, his wife (and baby) give up virtually all of the comforts of modern living -- electricity, gas-powered transportation, shipped food, and public waste disposal -- in a drastic effort to curb his environmental impact.

Wednesday, 9/15 - Stop & Serve a monthly service project



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