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Resilient Pedagogy

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## Praise for Resilient Pedagogy

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# PRAISE FOR RESILIENT PEDAGOGY

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“Both thoughtful and practical, this volume is a very welcome contribution to the discussion about higher education in the aftermath of the COVID-19 pandemic. The contributors generously share their hard-won lessons and innovative strategies, while avoiding either techno-solutionism or fearmongering. Although not blind to the impact of the broader systems and constraints that educators and learners operate within, this collection of chapters provides clear guidance to faculty on how they may navigate key pedagogical choices and apply specific guiding principles in order to design more flexible, inclusive, supportive, and resilient learning environments.”

*-Rajiv Jhangiani, Associate Vice Provost for Open Education, Kwantlen Polytechnic University*

“Against the backdrop of a global pandemic, heightened visibility of racial violence, and an overnight shift to emergency remote teaching, “Resilient Pedagogy” answers the call for equitable and effective teaching practices during and between times of crisis. Full of research-based approaches and techniques that place student and instructor wellness at the heart of positive learning outcomes, this volume shines light on the possibilities that open up when we incorporate strategy, flexibility and empathy in our teaching. It also offers theoretical and practical perspectives from a range of disciplines and institutional types aimed at making sustainable changes, resulting in a resource that educators and educational developers will value for years to come.”

*-Tazin Daniels, Assistant Director, Center for Research on Learning & Teaching, University of Michigan*

“The premise of this groundbreaking anthology—that resilient course design and teaching practices offer practical and pedagogically effective, innovative ways to continue to facilitate student learning during unexpected disruptions—is one of the most important lessons that everyone in higher education should be taking away from the COVID-19 pandemic era. This valuable new collection, chock full of eminently practical strategies and well-researched scholarship, should be in every college instructor and educational developer’s teaching and learning library. And thanks to Resilient Pedagogy’s open-access availability, it can be!”

*-Jessamyn Neuhaus, Interim Director, Center for Teaching Excellence, State University of New York Plattsburgh; Author of “Geeky Pedagogy”*

“This volume is certainly a welcome addition to the conversation about resilient pedagogy, and the collected essays explore an impressive array of approaches to teaching and course design, but the book is so much more than that as well! It is about hope and community and new ways to help our students learn during and beyond the pandemic. I learned a lot from the writers in this collection.”

*-Josh Eyler, Director of Faculty Development, Center for Excellence in Teaching & Learning,  
University of Mississippi; Author of “How Humans Learn”*