

# ALISE School Library Special Interest Group (SIG) Session: Crafting Resilience in K-12 and Beyond

SIG Sponsor(s):

School Library (Jennifer Luetkemeyer, Appalachian State University, USA)  
School Library (Rebecca Morris, University of Pittsburgh, USA)

Presenters:

Lucy Santos Green (University of South Carolina, USA), Melissa P Johnston (University of West Georgia, USA), Jeffrey DiScala (USA), Jennifer Moore (University of North Texas, USA), Maria Cahill (University of Kentucky, USA), and Lesley Farmer (California State University Long Beach, USA)

## ABSTRACT

Researchers will share three papers exploring selected School Library topics. This interactive SIG session includes presentation of papers followed by open dialogue and Q&A regarding issues raised by the papers, implications for practice, and future areas for research. The 2021 session will include the following presentations:

*Preparing School Library Candidates to be Culturally Responsive School Librarians* (Lucy Santos Green and Melissa P. Johnston) - The 2019 ALA/AASL CAEP School Librarian Preparation Standards emphasize preparing school librarian candidates that “articulate and model cultural competence and respect for inclusiveness, supporting individual and group perspectives” (ALA/AASL, 2019). This research study explores cultural understanding, experiences, and ways of knowing the world from internationally-based school library programs that LIS educators can implement to develop culturally competent learning experiences in the school librarian candidate preparation curriculum.

*Evidence-Based Practice and School Librarians: Analyses of Practitioners’ Data Collection* (Jeffrey DiScala, Jennifer Moore and Maria Cahill) - School librarian preparation programs are expected to prepare candidates to collect, assess, and apply data. This paper reports the findings of a multi-state study of school librarians’ evidence-collecting practices. Preliminary findings indicate that school librarians collect a wide array of evidence, but the likelihood of collecting specific types of data is influenced by multiple factors including the level of the school, and the librarian’s length of tenure, areas of certification, and placement in multiple schools.

*Librarians: Bridges to College Readiness* (Lesley Farmer) - What relationship exists between the presence of a high school librarian and freshmen college students’ academic success? To answer this question, this study examined five years of a large comprehensive university’s first-year

students' data: demographics, first semester GPA, graduating high school demographics, and presence of the high school librarian. The findings are revealing!

## **ALISE RESEARCH TAXONOMY TOPICS**

school libraries; students; data curation.

### **AUTHOR KEYWORDS**

Cultural competence; evidence-based practice; academic success; college-readiness.