

1 **Distressed in the queue? Psychophysiological and behavioral evidence for two alternative car-**
2 **following techniques**

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10 **Abstract**

11 **Background.** Nature offers numerous examples of animal species exhibiting harmonious collective movement.
12 Unfortunately, the motorized *Homo sapiens sapiens* is not included and pays a price for it. Too often, drivers
13 who simply follow other drivers are caught in the worst road threat after a crash: congestions. In the past, the
14 solution to this problem has gone hand in hand with infrastructure investment. However, approaches such as the
15 Nagoya Paradigm propose now to see congestion as the consequence of multiple interacting particles whose
16 disturbances are transmitted in a waveform. This view clashes with a longlasting assumption ordering traffic
17 flows, the *rational driver* postulate (i.e., drivers' alleged propensity to maintain a safe distance). Rather than a
18 mere coincidence, the worldwide adoption of the safety-distance tenet and the worldwide presence of congestion
19 emerge now as cause and effect. Nevertheless, nothing in the drivers' endowment impedes the adoption of other
20 car-following (CF) strategies. The present study questions the *a priori* of safety-distance, comparing two
21 elementary CF strategies, Driving to keep Distance (DD), that still prevails worldwide, and Driving to keep
22 Inertia (DI), a complementary CF technique that offsets traffic waves disturbances, ensuring uninterrupted traffic
23 flows. By asking drivers to drive DD and DI, we aim to characterize both CF strategies, comparing their effects
24 on the individual driver (how he drives, how he feels, what he pays attention to) and also on the road space
25 occupied by a platoon of DD robot-followers. **Methods.** Thirty drivers (50% women) were invited to adopt
26 DD/DI in a driving simulator following a swinging leader. The design was a repeated measures model
27 controlling for order. The CF technique, DD or DI, was the within-subject factor. Order (DD-DI / DI-DD) was
28 the between-subjects factor. There were four blocks of dependent measures: individual driving performance
29 (accelerations, decelerations, crashes, distance to lead vehicle, speed and fuel consumption), emotional

30 dimensions (measures of skin conductance and self-reports of affective states concerning valence, arousal, and
31 dominance), and visual behavior (fixations count and average duration, dwell times, and revisits) concerning
32 three regions of the driving scene (the Top Rear Car –TRC- or the Bottom Rear Car –BRC- of the leading
33 vehicle and the surrounding White Space Area -WSA). The final block concerned the road space occupied by a
34 platoon of 8 virtual DD followers. **Results.** Drivers easily understood and applied DD/DI as required, switching
35 back and forth between the two. Average speeds for DD/DI were similar, but DD drivers exhibited a greater
36 number of accelerations, decelerations, speed variability, and crashes. Conversely, DI required greater CF
37 distance, that was dynamically adjusted, and spent less fuel. Valence was similar, but DI drivers felt less aroused
38 and more dominant. When driving DD visual scan was centered on the leader’s BRC, whereas DI elicited more
39 attention to WSA (i.e., adopting wider vision angles). In spite of DI requiring more CF distance, the resulting
40 road space occupied between the leader and the 8th DD robot was greater when driving DD.

41

42 **Keywords**

43 Car-following; Driving behavior; Psychophysiological correlates; Traffic congestion; Waves

44

45 **1. Introduction**

46 Thousands of starlings (*Sturnus vulgaris*) perform swift changes of speed and position in coordinated and
47 mesmerizing formations in the air to evade predators (Goodenough et al., 2017). Dozens of caterpillars
48 (*Thaumetopoea pityocampa*) follow each other in perfect harmony to find their place in the forest and could keep
49 such mate-following harmony for as long as half a day before disaggregating (Fitzgerald, 2003). However, every
50 bunch of motorized human (*Homo sapiens sapiens*) in the world takes pains to follow each other without being
51 trapped in the so-called *phantom traffic jams* (Gazis and Herman, 1992) or traffic congestions pervasively
52 emerging in traffic for no apparent reason. We may conclude there is certain wisdom of nature drivers’ keep
53 somehow neglecting. With more than one billion drivers in the world by 2020 (a conservative estimation, see
54 Sperling and Gordon, 2009), the expected two thirds of the world’s population living in cities by 2050 (UN,
55 2018), and traffic pollution already causing more deaths than crashes (Caiazzo et al., 2013) this neglect is
56 increasingly untenable.

57 Our disregarding of lessons from nature hides another important neglect: the wave properties of dense traffic.

58 Envisioning traffic flows as “a dynamical phenomenon of a many-particle system” (Sugiyama et al., 2008; p. 2)

59 is surprisingly recent. A central element of this new perspective is a changing focus from pairs of cars (the
60 leader, the follower) to broader systemic interactions (e.g. the endogenous dynamics of cars that platoon). Back
61 in 2008, researchers in the so-called Nagoya experiment created an artificial jam. Drivers followed each other in
62 a circle of 230 m perimeter under the premise: *follow the vehicle ahead in safety in addition to trying to maintain*
63 *cruising velocity*. Participants drove and kept a free flow. But, when the number of drivers rose to 22,
64 fluctuations tripping backward broke the free flow and several vehicles stopped for a moment to avert crashing.
65 At a given point, even a single car's braking was transmitted backward through a column of cars, forming the
66 typical shockwave (soliton) that eventually brought some cars to a complete halt (see also Tadaki et al., 2013;
67 Stern et al., 2018).

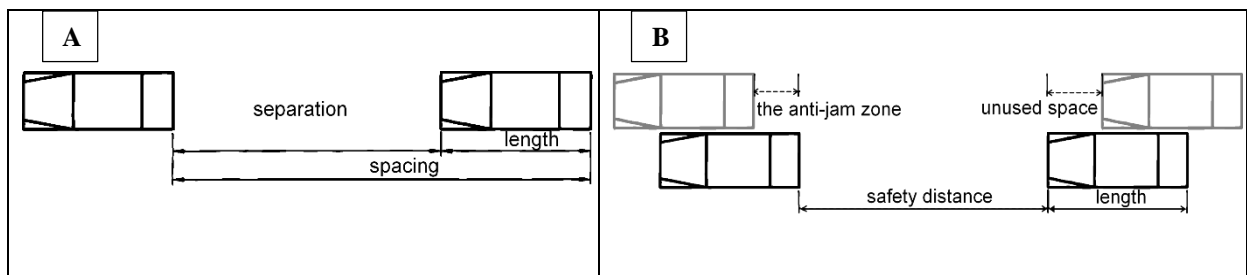
68 A third neglect keeps human drivers away from the Golden league played by starlings or caterpillars. The
69 majority of car-following engineering models (Saifuzzaman and Zheng, 2014; Sharma et al., 2019) assume that
70 the systematic adoption of safety distance on the part of drivers is a natural or dispositional trend (Pariota,
71 Bifulco, and Brackstone, 2016; Wilson, 2008). Consider the *rational driver* postulate (Bando et al., 1995;
72 Wilson, 2008), e.g., “drivers typically increase their acceleration when there is an increase in the spacing...and
73 reduce it in the opposite situation. The same happens with respect to relative speed.” (Pariota et al., 2016; p.
74 1033). Millions of observations worldwide confirm this behavior: the systematic approach of the follower to the
75 leader (coupling). However, no psychological theory presumes a genetic or biological endowment ready for the
76 massively observed CF behavior. Some other living organisms (ants, bees, caterpillars, and the like) exhibit
77 complex behaviors derived from such endowments, but not humans. Drivers were taught or learned somehow to
78 keep the safety distance. Going back to the physical-mathematical foundations backing the Nagoya paradigm,
79 two main options emerge when following a stopping-and-going car: summing (imitating) and offsetting
80 (counterbalancing) that disturbance (Blanch et al., 2018). We now illustrate how these options may shape traffic
81 flows quite differently.

82 **1.1. Sketching two car-following approaches: Traffic flow theory vs WaveDriving**

83 Two main approaches model the basic form of the car-following process (i.e., one vehicle follows a leader in the
84 same lane). The first approach is broadly known as classic *Traffic Flow Theory* (TFT; Ni, 2016; Treiber and
85 Kesting, 2013). The radical starting point of this approach is that of an observer who takes a snapshot of the car-
86 following situation and states that the road space occupied by a vehicle depends on 1) The length of the car, 2)
87 The separation between the vehicles (Fig. 1, A). The formalization of that approach can be traced back to the

88 period 1958-1963 when the core stimulus-response CF models and theories by Chandler et al., (1958), Kometani
 89 and Sasaki (1958), Helly (1959), or Michaels (1963) were developed. Such core models stressed which stimulus
 90 (relative velocity, safety distance, desired speed, distance or acceleration, or visual angles subtended by a lead
 91 vehicle) guides the follower response (normally, acceleration). A complex family of CF models has evolved
 92 from that departure point to our days (Brackstone and McDonald, 1999; Saiffuzaman and Zheng, 2014).

93 We will name the second approach *WaveDriving* (WD; see Blanch et al., 2018). Here, the observer prefers
 94 taking a motion picture of the situation and states that the road space occupied by a vehicle depends on 1) The
 95 length of the car, 2) Safety distance, 3) The anti-jam zone, 4) The unused or remaining space (Fig. 1, B).

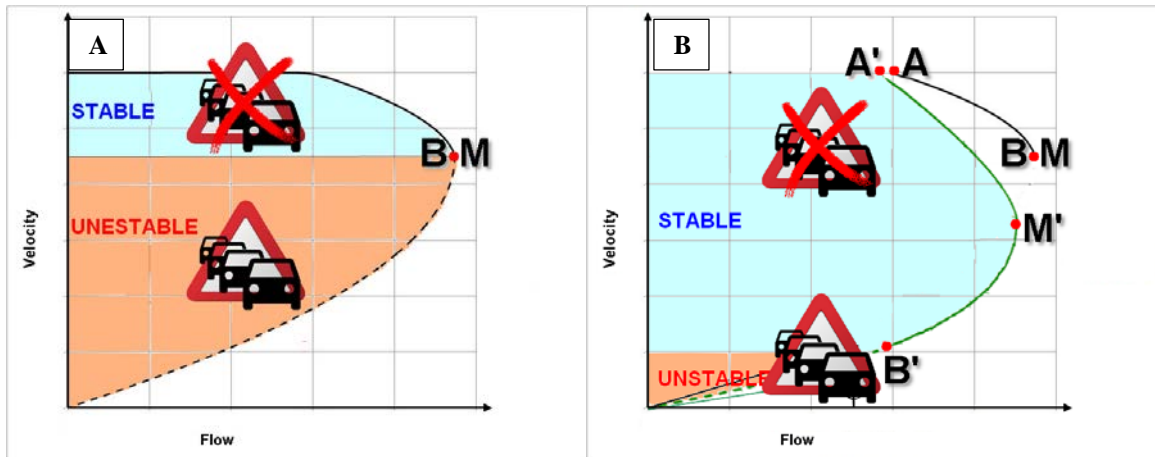


96 Figure 1. Traffic Flow Theory (A) versus WaveDriving (B)

97 Assuming TFT, the observer notes that the two vehicles (leader and follower) keep a speed v and a separation
 98 between them. However, the separation is actually deduced from a series of assumptions (constant speed of the
 99 platoon and average space being kept). We may apply this scheme sequentially and create a platoon of vehicles,
 100 obtaining the fundamental equation for this type of engineering:

101
$$q = \bar{v}_e k \quad (1)$$

102 that may be phrased as “The flow of vehicles in a lane q is the product of the average spatial velocity \bar{v}_e by the
 103 average density k .” It is important to note that this is a statistical equation; it refers to average values, which can
 104 be applied to everything that goes through a section: fluids, gases, conveyor belts or road traffic. If we perform a
 105 macroscopic statistical study we would get the fundamental diagram of traffic flow (Smeed, 1968) a graph
 106 parabola (Fig. 2, A), with two areas well apart: 1) a zone above the maximum intensity (attained at point M),
 107 represented by the continuous line, that is adjustable by least squares (the area of self-paced free flow, or fluid
 108 traffic), and 2) a lower zone, beginning at point B and shown by the discontinuous line, reflecting a place of
 109 uncertainty (not adjustable mathematically). This is the area of traffic jams and forced-paced traffic, larger than
 110 the area of stable traffic. However, B and M are coincident, why can't vehicles circulate below a certain "critical"
 111 speed fluidly?



112

113 Figure 2. Graphical representations of the flow stability areas predicted by TFT (A) and WD (B)

114 The answer is provided by the WaveDriving approach because the observer (as researchers at Nagoya did) pays
 115 attention to variations through the whole process. Correspondingly, the separation between cars (Fig.1, A) is
 116 decomposed into three variables in Fig. 1, B. The black curve in Fig. 2, B shows the typical relationship between
 117 velocity and flow under DD. Point A is maximum flow at the speed limit (e.g., 120 km/h). Ideally, maximum
 118 flow at the corresponding speed (e.g., 70-90 km/h) should be kept, but, given the oscillatory nature of traffic
 119 flows (reaction time, summing waves), this state cannot last long; a jam occurs and speed and flow decrease. The
 120 green curve in Fig. 2.B represents DI. A' is maximum flow at the speed limit. Forced traffic begins at B'.
 121 Maximum flow is attained at M'. B' and M' are not coincident so M' is not as precarious as M and can last much
 122 longer. In sum, we propose a kind of gambit: gently sacrifice maximum intensity to gain flow stability. This
 123 scenario is pictured in Fig. 1, B. The speed of the first vehicle varies, but the second one, for convenience in our
 124 explanation, keeps a constant speed of equal value as the average speed of the first vehicle. Let us list the
 125 variables concerning the follower's vehicle: 1) Its velocity (approximately constant), 2) The safety distance, 3) A
 126 variable space, that defines the anti-jam zone, necessary to be able to keep a constant speed, 4) The unused space
 127 (because even if the follower keeps the same average speed of the swinging leader, he can do it further away or
 128 closer). According to the WD approach, if we apply this scheme sequentially, we create a platoon of vehicles and
 129 get the fundamental equation of traffic for this type of engineering:

130

$$W_n = W_1 + \sum_d W_i \quad (2)$$

131 that may be phrased as "The motion wave of the last vehicle W_n is the wave of the movement of the first vehicle
 132 W_1 plus the management of the space made by each of the following drivers $\sum_d W_i$." Note that it is not a
 133 fundamental statistical equation, but an exact one, without loss of variables when taking average values. Waves

134 appear in the equation because it refers to periodic movements or oscillations. So the best mathematical
135 demonstration of WaveDriving is not reached through a cinematic approach (as most TFT models do), but
136 through wave mathematics (although a closer examination of such fundamentals is out of the scope of this
137 paper). Now, if we analyze the intensity-velocity graph (Fig. 2, B), we see clear differences: 1) The stable traffic
138 zone is greater than the forced traffic zone, 2) However, a price is paid for it: *instantaneous capacity* decreases,
139 3) The maximum intensity speed no longer determines the boundary between the two zones, 4) The velocity of
140 fluid traffic remains below that of maximum intensity. In sum, adopting TFT we bring flows to a higher, but
141 precarious, speed and density; at some point, the equilibrium breaks and jams emerge. Adopting WaveDriving,
142 optimal velocity is lower, but flows keep uninterrupted for much longer.

143 What's the right approach? Both approaches are closely related. If the WD approach is taken, with its four
144 variables (1. speed; 2. safety distance; 3. anti-jam zone; 4. unused space) and we make the third and fourth
145 variables worth zero, the result is the classical Traffic Flow Theory. In other words, the third and fourth variables
146 define the level of stability of the platoon and the correct use of space. This is why drivers who only drive with
147 safety distance and speed produce traffic jams: as soon as the speed of the leader is not constant, and oscillates,
148 the disturbance trips backward through the whole platoon till one of them stops (the 'keep-safety-distance'
149 principle turns platoons of followers into perfect means for wave transmission). According to the TFT approach,
150 a traffic jam occurs because the road reached its capacity; more lanes are needed (HCM, 2016). According to the
151 WaveDriving approach, that traffic jam occurs because *drivers reached their limits to manage available road*
152 *space*. Although current developments of Traffic Flow Theory (e.g., Ni, 2016) include waves in their
153 formalizations, such models keep seeing drivers as *rational ones*, i.e., always and uniquely aiming to keep the
154 safety distance. The result is that we benefit from additional modeling to describe the complexities of traffic
155 flows (wave mathematics), but we keep far from the solution to change them substantially.

156 **1.2. Drivers' radical oscillation: possibilities**

157 Envisioning traffic flows as potential means for wave transmission is coherent with human driving patterns.
158 Drivers move amidst a perennial oscillation either following a swinging leader, a stable leader or when driving
159 with no traffic at all. This was implicit in early CF theories under the Action Point (AP) paradigm (Brackstone,
160 Sultan and McDonald, 2002; Pariota and Bifulco, 2015) and pictured by the characteristic close-following spirals
161 in different studies (Pariota et al., 2016; Wagner, 2011). Other CF models describe instability typical of
162 transition phases between free-flow and congestion (Orosz, Wilson and Krauskopf, 2004), especially when the

163 leader's speed varies (Pariota et al., 2016). Driving involves a regulation process (concerning speed,
164 acceleration) in the form of a tracking-loop (Adams, 1971). Driving behavior is described by most models as a
165 hierarchical task comprising three performance levels, top-down: navigation (e.g., route selection), maneuvering
166 (e.g., reaction to traffic, speed choice, control of longitudinal guidance) and control (use of gas/brake pedals to
167 achieve the previous level's target action) (Horst, 2013). With no adverse external factors (e.g., heavy traffic,
168 curves, fog), drivers' speed systematically oscillates around a mean value due to the regulation process (control).
169 This oscillation, consubstantial to driving, expresses itself when driving alone, when car following at constant
170 speed, for high or low speed, and high or low visibility. Data shows that stable oscillatory patterns at 1 m/s
171 around the mean speed are adopted (Wille, 2011; Wille and Debus, 2005).

172 The oscillatory pattern reported by different studies comes per se, is systematic, and is near-constant in different
173 driving contexts, the CF context only makes it more acute (Sugiyama et al., 2008; Tadaki et al., 2013). Drivers
174 following an oscillatory leader have two main options themselves: just being reactive (imitate) or anticipate,
175 becoming proactive. Most drivers in the world have been taught to be reactive, *Driving to keep Distance* (DD),
176 which in turn sums and enlarges disturbances throughout the CF platoon. The alternative to cope with a lead
177 oscillatory vehicle (the shockwave origin), is anticipating the stop-and-go pattern and becoming shockwave
178 proof offsetting or damping waves and keeping a uniform speed: *Driving to keep Inertia* (DI). This paper
179 compares the effects of these two CF techniques upon basic performance parameters (e.g., speed, distance to the
180 leader, fuel consumption). Proposing these orthogonal CF techniques (aim for uniform distance vs. uniform
181 speed) points to an alternative to reshape traffic flows, opposes the Normative Driving Behavior concept as a
182 unique or dispositional driving mode and states that drivers can also be proactive, changing operative mode from
183 automatic to controlled (Charlton and Starkey, 2011) and applying DD or DI as appropriate (Blanch et al., 2018).

184 **1.3. Car-followers: the emotional platoon adapting to flow variations**

185 Proposing an alternative CF technique raises an important question: how do drivers' adaptation to CF
186 disturbances, either adopting DD or DI, impact upon their cognitive, emotional and perceptual resources.
187 Although experts rightly state that "Most driving is spent constrained by a vehicle in front" (Evans, 1991; p.
188 114), motorized human beings move together for little more than a century now. Drivers are not endowed with
189 specific cognitive-emotional programs to follow other drivers in a functional way: inadequate distance and speed
190 between vehicles boost cognitive load (Lewis-Evans, de Waard and Brookhuis, 2011), foster adverse affective
191 and emotional states, anger provoked by other drivers in particular (Mesken et al., 2007; Zhang and Chan, 2014),

192 aggressive behavior (Shinar and Compton, 2004) and crashes (Davis and Swenson, 2006). The fundamental
193 driving goal is arriving within the expected time to the destination. Facing unexpected dense or congested traffic
194 threatens driving goals, frustrating many drivers, and encouraging aggressive driving.

195 Classical approaches on the elicitation of discrete emotions (Lazarus, 1991) point to a dual process: the primary
196 appraisal process tells drivers the event (e.g., congestion) is actually relevant for their goals (e.g., negative,
197 blocking progress), and the secondary appraisal process brings drivers to evaluate the possibilities to cope with
198 the situation and its consequences: drivers feeling some control and blaming other drivers, will feel anger. Angry
199 drivers feel more in control, doing more optimistic risk appraisals, likely driving faster, above the speed limit
200 (Mesken et al., 2007), showing more prominent speed variations (Deffenbacher et al., 2003), and crossing more
201 traffic lights in yellow (Abdu, Shinar and Meiran, 2012). Angry drivers may come too close to the leading car to
202 the point of tailgating, as a maneuver to indicate “move, I’m in a hurry” (Song and Wang, 2010). However,
203 reducing heading distances turns the vicious circle on tightening CF space, encouraging platoon instability and
204 facilitating disturbances tripping backward, worsening congestion (Ni et al., 2017). Having said this, eliciting
205 discrete emotions (e.g., fear, anger) in a CF laboratory setting entails difficulties that are beyond the scope of our
206 study. Instead, we are adopting a general approach based on elementary emotional dimensions such as arousal,
207 valence and dominance (Lang, Bradley and Cuthberg, 1999; Frijda, 2001), the basis upon which discrete
208 emotions are built (e.g., high arousal and low valence compound emotions as anger and anxiety; Cai and Lin,
209 2011; Zhang and Chan, 2014). WaveDriving is a CF strategy in the process of exploration, just as its effects on
210 emotions are too (but see Lucas-Alba et al, 2017). DD is a reactive technique while DI is proactive, requiring
211 more anticipation. This could result in a higher mental workload, although DI also allows for more control of the
212 CF situation (the driver, not the leader, determines speed regulation). This study aims to characterize the effects
213 of DD/DI upon basic emotional dimensions such as valence, arousal, and dominance.

214 If emotions are the energy behind the wheel, direction relies on perception. Driving (CF in particular) is a
215 preeminently visual task (Lee, Lee, and Boyle, 2007), demanding focused attention on the traffic ahead. Early in
216 the 1960s, the AP model proposed a specific psychophysiological mechanism to explain CF discontinuities in
217 the acceleration and deceleration phases: a lead vehicle’s visual extent (size) is the specific stimulus for drivers
218 during CF (Pariota and Bifulco, 2015). Besides this elementary psychophysical component, a consequence of
219 speed variations during the CF process, visual patterns shown by expert vs novel drivers matter. The former
220 anticipates, looking ahead and keeping wider vision angles, while the latter normally focus their visual resources
221 on the nearest section and stimulus on the road (Huestegge, 2010). When following a swinging leader in dense

222 traffic, DD demands little more than a swift reaction (accelerate), imitating the leader, being ready to stop, all
223 demanding a narrow and somehow stereotyped perceptual focus, keeping smaller vision angles, typical of novel
224 drivers. Conversely, DI demands anticipation and constant evaluation to calculate the right (and varying)
225 distance needed to keep a uniform speed, looking well ahead and adopting wider visual angles, all features
226 shared with expert drivers. Consequently, although never examined to date, we expect that driving DI will yield
227 visual patterns akin to expert (e.g., wider visual span, shorter fixations) while driving DD will yield visual
228 patterns more typical of novel drivers (narrower span, longer fixations).

229 **1.4. Goals of the study**

230 The study aims to characterize two elementary CF techniques termed DD (Driving to keep Distance) and DI
231 (Driving to keep Inertia) in some relevant dimensions. Previous studies confirmed that drivers can adopt either
232 DD or DI to follow a swinging leader and that these techniques show opposite patterns of speed and distance
233 variability (Blanch et al., 2018). However, this is an important finding worth replicating, because this unexplored
234 (and neglected) ability is the key to uninterrupted traffic flows. Additional pieces of evidence concerning
235 perceptual and affective factors are also sought. DD drivers just react to someone else behavior, don't have much
236 control or autonomy: low valence, high arousal, and low dominance could be expected. DI drivers face a more
237 complex regulation; on the one hand, having to take more variables into account could bring on cognitive
238 overload (hence, low valence, high arousal). On the other hand, they may feel more autonomous, competent and
239 dominant driving DI: high valence, low arousal, and high dominance could compensate for cognitive
240 complexity. Our study aims to explore these possible outcomes in the emotional domain. Finally, the
241 reactive/proactive dichotomy accompanying DD/DI alternatives may influence visual behavior too. Drawing on
242 studies comparing expert and novel drivers, we propose that DI elicits an expert visual search pattern from
243 participants, while DD elicits a non-expert visual search pattern from participants. Conversely, we expect that
244 DD drivers focus on the blinkers/brakes zone of the car ahead while DI drivers explore other areas as well. Our
245 last question regards how these CF techniques differ in terms of the overall road space taken by a platoon of 8
246 bot-followers. According to the WaveDriving approach, DI requires an additional anti-jam distance to keep
247 inertia, but adopting a uniform speed promotes platoon stability behind. Is the distance between the participant
248 and the 8th bot-follower finally greater for DD or DI? Our expectation is positive (Blanch et al., 2018 –study 3),
249 but the possibility of lost space considering the whole platoon needs additional probes.

250 **2. Methodology**

251 **2.1. Goals**

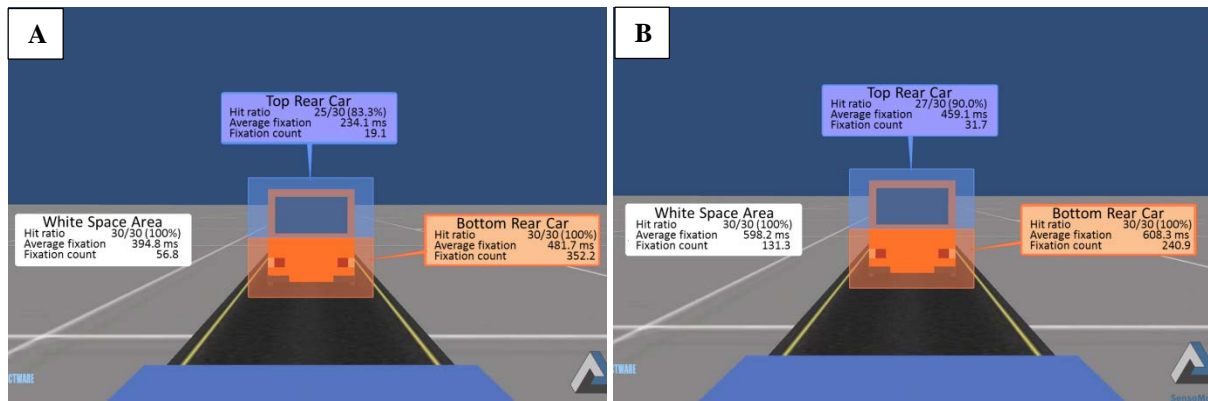
252 The study aimed to check if A) the same driver could drive in DD and DI modes when following a lead
253 ‘swinging’ car; B) drivers could follow the driving techniques by heeding a 10 s instruction (three sentences); C)
254 drivers keep the driving instruction as requested (e.g., not turning to DD instead), D) participants driving DD vs.
255 DI differ in terms of emotional terms (arousal in particular), E) participants driving DD vs DI differ in visual
256 patterns (narrow focus vs wider exploration of space ahead); E) the space occupied by eight virtual DD drivers
257 following either a DD or a DI participant differed.

258 **2.2. Participants**

259 The sample was composed of 30 people, 15 men and 15 women, falling in a 19-35 year age range (mean age
260 21.77, SD = 4.17). The basic requirement was to have a driving license. The sample presented a medium-high
261 education level (73.3% were university graduates, 23.3% were high school graduates and 3.3% had vocational
262 training). All of them had a driving license (M = 3.26 years; SD = 3.79), from a half a year to fourteen years, and
263 46.7% of them drove less than 10,000 km a year. They were asked how often they drove by highway/motorway
264 with a scale from 1 (never) to 4 (very often), the average being 3.30.

265 **2.3. Design**

266 The design was a repeated measures model controlling for order. The manipulation of the type of driving
267 technique applied to follow the lead vehicle, either focused on distance (DD) or focused on inertia (DI), was the
268 within-subject factor. Order (DD-DI / DI-DD) was the between-subjects factor. The set of dependent measures
269 formed four blocks: individual driving performance (accelerations, decelerations, crashes, distance to lead
270 vehicle, speed and fuel consumption), emotional dimensions (measures of skin conductance and self-reports of
271 affective states concerning valence, arousal, and dominance), and visual behavior (fixations count and average
272 duration, dwell times, and revisits) concerning three regions of the driving scene: the leader’s Top Rear Car
273 (TRC), Bottom Rear Car (BRC) and the White Space Area (WSA), the wider area surrounding the car (Fig. 3).
274 The last block concerned the road space occupied by a platoon of 8 virtual DD followers with regards to either
275 the participant or the leader vehicles.



276

277 Figure 3: TRC, BRC and WSA for DD (A) and DI (B). Hit ratio indicates how many participants looked at least
 278 once into the area of interests (e.g., top rear car in Figure 3.A was seen by 25 out of 30 participants). Average
 279 fixation indicates the average duration of each fixation in an area of interest (e.g., 234.1 ms in the previous case).
 280 The fixation count indicates the average number of all fixations for selected participants (e.g., the 25 participants
 281 averaged 19.1 fixations in the top rear car area in Fig. 3, A).

282 2.4. Materials

283 The study was carried out in the Faculty laboratories of a Spanish University. Participants carried out the task in
 284 a room equipped with two computers but they could not see the monitor which displayed the participants’
 285 psychophysiological performance. Skin conductance (SC) was recorded with a Biopac MP36 (Biopac Systems
 286 Inc., Goleta, CA, USA) at a sampling rate of 50 Hz using two disposable Ag-AgCl electrodes attached to the left
 287 hypothenar eminence. Mean SC (in microsiemens, μS) was calculated for the three experimental periods (see
 288 below). The MP36 unit was connected to a standard PC with a Windows 7 operating system.

289 Self-report measures of the affective state were collected with the “Self-Assessment Manikin” (SAM) scale
 290 (Lang, Bradley and Cuthbert, 1999), a nonverbal pictorial assessment technique concerning three general
 291 affective dimensions: valence, arousal, and dominance. The SAM scale has been validated with the Spanish
 292 population (Moltó et al., 1999) and was applied to measure the affective state after the task in the simulator. The
 293 valence scale goes from 1 (*displeasure*) to 9 (*pleasure*), the arousal scale goes from 1 (*aroused*) to 9 (*relaxed*)
 294 and the dominance scale goes from 1 (*dominated*) to 9 (*dominant*).

295 Eye-movements were recorded using a SensoMotoric Instruments GmbH 500-Hz (binocular; spatial
 296 resolution: 0.03° ; gaze position accuracy: 0.4°) RED system eye tracker (Teltow, Germany). For saccade and
 297 fixation detection parameters, we used a velocity-based algorithm with a $40^\circ/\text{s}$ peak velocity threshold and 80 ms
 298 for minimum fixation duration.

299 An early goal for this project was designing a 3D driving simulator to run remotely on a standard PC.
300 ReactFollower (Impactware, 2014), based on UNITY software, was developed and customized to change
301 parameters (speed, frequency of stop-and-go cycles, etc.) externally, via XML. The focus was on creating simple
302 DD/DI scenarios, with a lead car's adopting different oscillatory patterns. In the present study, participants drove
303 in three scenarios, always in one lane and not being able to exit or overtake: A) driving alone on the road (in a
304 natural position for drivers, behind the wheel); B) driving behind another car traveling at constant speed of 3 m/s
305 (10.8 km/h); C) driving behind another car traveling with stop-and-go cycles of a sinusoidal function built at a
306 mean speed of 3 m/s, ranging from 0 m/s to 6 m/s (data is presented only from C). Participants could control
307 their car's acceleration/deceleration only by pressing up/down arrows on the keyboard. When "up" was pressed,
308 the car accelerated and maintained a constant speed. When "down" was pressed, it decelerated and maintained a
309 constant speed. As with cruise control, a common option in today's driving, each speed change was incremental:
310 to accelerate or decelerate continually meant repeatedly pressing the keys. The simplest option (keyboard) was
311 preferred to enable all subjects to use the software with basic hardware equipment, and to level differences in
312 expertise with video game keyboards. The road had no changes in horizontal or vertical alignment; the
313 impression of speed was created by horizontal lines moving in the White Space Area. The only requirement was
314 altering speed-distance on a straight flat lane. The brake lights came on every time the leading car slowed down.
315 The driving simulator worked on an HP TouchSmart iq522es with a 23-inch screen, NVIDIA GeForce 9300m
316 GS video card and 4 GB RAM, Intel Core 2 Duo Processor T6400 2.00 GHz, and Windows 10 operating system.
317 A precision Apple USB keyboard (PCB DirectIN V2012) was used. The simulator collected, among others,
318 variables for speed, distance to the leader, and fuel usage (a gross estimate obtained considering variations in
319 speed per frame, table 1).

320

321 **2.5. Procedure**

322 Participants were first monitored, checking the proper evaluation of skin conductance, including a 4 min
323 baseline. Participants then followed scenarios A (a 4 minute drive on the simulator) and B (a 4 minute drive
324 following a leader at constant speed) designed as an adaptation to operate with the simulator. Then the
325 experimental phase proper began. Participants in scenario C were told to follow the lead swinging car and adopt
326 DD or DI; neither option was given an explicit verbal label. The group performing DD first followed this
327 instruction: "In the simulated driving scenario that you will enter, you will see a vehicle ahead of you and it will
328 not move at a constant speed. Sometimes it will go faster or slower. We ask you to travel behind that vehicle as

329 closely as possible without ever risking a crash.” Right after this brief instruction (certainly an extreme case,
 330 mirroring stop-and-go cycles under forced traffic), they performed on the simulator and once this first task was
 331 finished, they were given the SAM scales. Following this, the instruction for DI was provided: “In the simulated
 332 driving scenario, you will see a vehicle ahead of you and it will not move at a constant speed. Sometimes it will
 333 go faster or slower. We ask you to travel smoothly behind the vehicle and maintain a constant speed, without
 334 letting the lead vehicle move too far away.”. The SAM scales were filled in again. For the group performing DI
 335 first, the instructions’ order was reversed.

336 3. Analysis and Results

337 3.1. Descriptive statistics

338 Table 1 presents the averages and standard deviations of the four blocks of measures of individual driving
 339 performance, emotional dimensions, visual parameters and road space occupied by a platoon of 8 DD followers.

Parameter	DD		DI	
	M	SD	M	SD
<i>Skin conductance in μS</i>	13.98	5.21	11.94	4.81
<i>Valence (1=displeasure; 9= pleasure)</i>	6.00	1.53	5.80	1.65
<i>Arousal (1= aroused; 9= relaxed)</i>	3.57	1.76	5.23	1.72
<i>Dominance (1= dominated; 9= dominant)</i>	5.53	1.85	6.90	1.73
<i>Frequency of eye fixations</i>	142.68	9.48	134.63	11.39
<i>Average duration of eye fixations in ms</i>	370.23	28.32	555.19	91.40
<i>Dwell time in ms</i>	57205	2885	61929	2441
<i>Frequency of revisits</i>	24.57	3.09	39.27	4.47
<i>Number of accelerations</i>	176.93	92.66	78.27	73.16
<i>Number of decelerations</i>	119.83	34.08	51.27	39.97
<i>Number of collisions</i>	1.87	2.03	0.17	0.46
<i>Distance to lead vehicle in m (M)</i>	5.86	1.01	11.56	4.30
<i>Distance to lead vehicle in m (SD)</i>	3.72	0.68	4.25	0.94
<i>Speed in m/s (M)</i>	3.08	0.03	3.07	0.03
<i>Speed in m/s (SD)</i>	2.60	0.28	1.40	0.71
<i>Distance from lead vehicle to 8th vehicle in m (M)</i>	107.06	1.31	102.78	5.56

<i>Distance from participant vehicle to 8th vehicle in m (M)</i>	101.20	1.28	91.22	6.63
<i>Virtual fuel consumption (liters)</i>	17.92	1.26	14.50	1.88

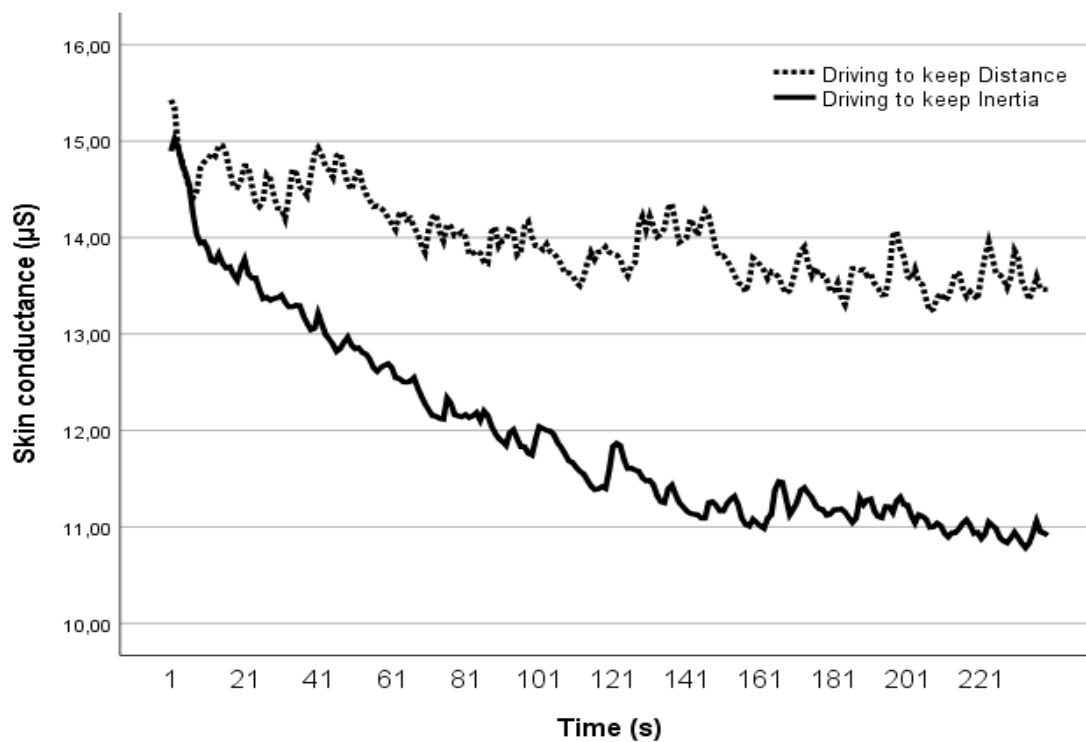
340 Table 1. Descriptive statistics for DD and DI

341 **3.2. Inferential analysis**

342 The four blocks (driver’s performance, emotional dimensions, visual behavior and road space occupied by DD
 343 followers) were subjected to repeated-measures ANOVA having two levels of driving orientation (DD, DI) as
 344 within-subject factor and controlling the order (DD-DI, DI-DD) as between-subject factor. To simplify the
 345 exposition, emotional dimensions and visual patterns will be described first, and individual driving performance
 346 and collective occupancy of road space will be summarized together.

347 SC measures of arousal were analyzed in a 2 (DD, DI) x 2 (DD-DI, DI-DD) ANOVA. The analyses yielded
 348 significant differences for SC under DD vs DI, $F_{(1,28)} = 30.68$; $p = .0001$, $\eta_p^2 = .523$ (table 1). Fig. 4 shows the
 349 pattern of skin conductance variations through the task under DD vs DI for the whole group. Although skin
 350 conductance was roughly equal at the beginning of the task both lines separated and differences become more
 351 acute as the task progressed. DD drivers kept a higher level of arousal throughout the task than did DI drivers.

352



353

354 Figure 4. Drivers’ arousal while performing the car-following task.

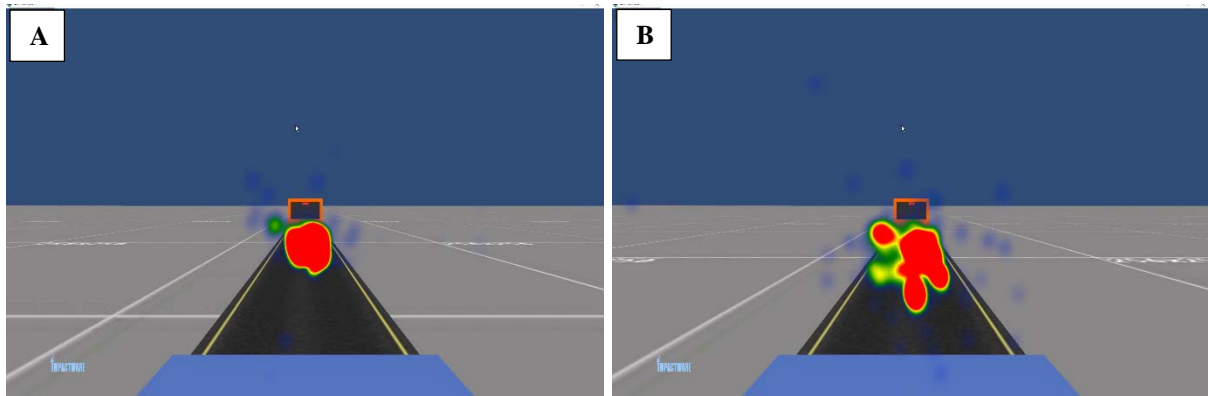
355 Self-reports on emotional dimensions were analyzed in a 2 (DD, DI) x 3 (valence, arousal, dominance) x 2
356 (DD-DI; DI-DD order) ANOVA. The aggregate measure of the three SAM dimensions differed for each driving
357 technique, $F_{(1,28)} = 13.91$; $p = .001$, $\eta_p^2 = .332$. DI ($M = 5.98$) was higher than DD ($M = 5.03$). SAM subscales also
358 differed, $F_{(2,56)} = 19.62$; $p = .0001$, $\eta_p^2 = .412$. The arousal scores ($M = 4.40$) were lower than the valence ($M =$
359 5.90 , $p = .001$) and dominance scores ($M = 6.22$, $p = .001$), but valence and dominance did not differ each other
360 ($p = .36$). Both factors yielded an interaction, $F_{(2,56)} = 17.31$; $p = .0001$, $\eta_p^2 = .382$ (table 1). Differences between
361 DD and DI in terms of valence were not significant ($p = 0.54$) but arousal ($p = .001$) and dominance ($p = .001$)
362 differed.

363 The four variables concerning visual behavior (frequency and average duration of eye fixations, dwell time
364 and revisits) were analyzed in a 2 (DD, DI) x 3 (TRC, BRC, WSA) x 2 (DD-DI; DI-DD) ANOVA. Results
365 showed no differences between DD and DI in the frequency of eye fixations ($p = .48$; table 1). Mauchly's W test
366 indicated that the assumption of sphericity was not reached, neither for the eye movements regions ($X^2_{(2)} = 6.45$,
367 $p = .04$, Chi-square) nor for the within-subject factors interaction ($X^2_{(2)} = 20.26$, $p = .001$). Therefore, degrees of
368 freedom were corrected using Greenhouse-Geisser estimates of sphericity ($\epsilon = .83$ and $\epsilon = .65$, respectively). The
369 frequency of eye fixations differed for each region, $F_{(2,56)} = 94.85$; $p = .0001$, $\eta_p^2 = .772$. The TRC region
370 received less fixations ($M = 25.38$), than BRC ($M = 296.51$) and WSA eye fixations ($M = 94.07$; all mean
371 differences significant at $p = .001$). An interaction was found, $F_{(2,56)} = 13.46$, $p = .0001$, $\eta_p^2 = .325$. The TRC eye
372 fixations did not differ in terms of driving technique (DD: $M = 31.70$; DI: $M = 19.07$; $p = .23$), but the BRC (DD:
373 $M = 352.17$; DI: $M = 249.87$; $p = .002$) and WSA ones did (DD: $M = 56.80$; DI: $M = 131.13$; $p = .002$). While
374 DD drivers focused comparatively more on the BRC (i.e., keeping a visual scanning based on smaller vision
375 angles), DI ones focused more on WSA, the surrounding area (keeping wider vision angles).

376 The mean duration of fixations differed for DD and DI, $F_{(1,28)} = 4.79$; $p = .037$, $\eta_p^2 = .146$ (table 1), and for
377 each region too, $F_{(2,56)} = 7.74$; $p = .001$, $\eta_p^2 = .217$. The TRC region received shorter mean fixations ($M = 346.62$
378 ms), than the BRC ($M = 544.98$ ms) and WSA regions ($M = 496.54$ ms). Differences TRC-BRC ($p = .002$) and
379 TRC-WSA were significant ($p = .011$); differences BRC-WSA were not ($p = .29$). No interactions were found.

380 Dwell times, the time spent in the same area, differed in terms of driving technique, $F_{(1,28)} = 12.98$; $p = .001$,
381 $\eta_p^2 = .317$ (table 1). Mauchly's W test indicated that the assumption of sphericity was not reached, neither for the
382 region factor ($X^2_{(2)} = 10.90$, $p = .004$) nor for the interaction between within-subject factors ($X^2_{(2)} = 44.08$, $p =$
383 $.0001$). Corrected Greenhouse-Geisser estimates of sphericity were adopted ($\epsilon = .75$ and $\epsilon = .55$, respectively).
384 Dwell times differed for each region, $F_{(2,56)} = 97.45$; $p = .0001$, $\eta_p^2 = .777$, being shorter on TRC ($M = 8490$ ms),

385 than on BRC ($M = 128692$ ms) or WSA regions ($M = 41519$ ms; all mean differences were significant at $p =$
 386 $.0001$). Both factors yielded an interaction, $F_{(2,56)} = 12.18, p = .001, \eta_p^2 = .303$: the TRC dwell times were shorter
 387 for DD ($M = 5381$) than for DI ($M = 11598$; $p = .035$); BRC dwell times were longer for DD ($M = 145590$) than
 388 for DI ($M = 111795$; $p = .005$), and WSA dwell times were again shorter for DD ($M = 20644$) than for DI ($M =$
 389 62394 ; $p = .0001$). Overall, DD drivers focused longer on BRC (Fig. 5, A), while DI ones focused longer to TRC
 390 and WSA regions (Fig. 5, B).



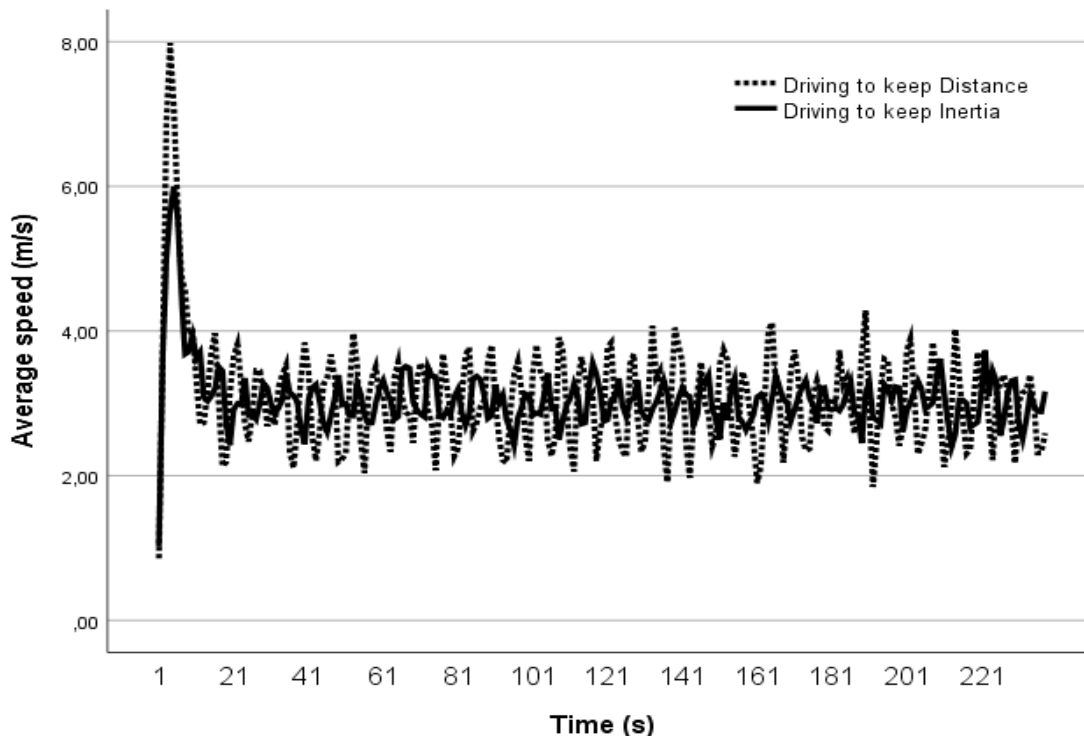
391
 392 Figure 5: Two examples of heat points under DD (A) and DI (B).

393 Revisits, an index of visual activity that indicates when the fixation changes from one of the three regions to
 394 another region which had been previously seen, differed for DD vs DI, $F_{(1,28)} = 14.23; p < .001, \eta_p^2 = .337$ (table
 395 1). Again, the assumption of sphericity was not reached, for the region factor ($X^2_{(2)} = 45.93, p = .0001$) and for
 396 the interaction between within-subject factors ($X^2_{(2)} = 15.30, p = .0001$). Degrees of freedom were corrected
 397 using Greenhouse-Geisser estimates of sphericity ($\epsilon = .55$ and $\epsilon = .70$, respectively). The amount of revisits
 398 differed among regions, $F_{(2,56)} = 35.78; p = .0001, \eta_p^2 = .561$. TRC revisits were fewer ($M = 14.08$), than BRC
 399 ($M = 44.52$) and WSA revisits ($M = 37.15$; all mean differences significant at $p = .001$). Driving technique and
 400 region interacted, $F_{(2,56)} = 6.58, p = .003, \eta_p^2 = .190$. The TRC region did not show differences in revisits in terms
 401 of driving technique (DD: $M = 11.13$; DI: $M = 17.03$; $p = .11$), but differences were significant for BRC (DD: M
 402 $= 35.57$; DI: $M = 53.47$; $p = .002$) and WSA regions (DD: $M = 27.00$; DI: $M = 47.30$; $p = .0001$). Finally, the
 403 driving technique, region and order interaction was significant too, $F_{(2,56)} = 4.82, p = .012, \eta_p^2 = .147$. Although
 404 no effect was hypothesized for order, we aimed to check the impact of order on the DD/DI x region interaction
 405 (e.g., if beginning with DI influences the way regions are explored under DD). Post hoc simple second-order
 406 interaction effects indicated no significant differences for DD-DI vs DI-DD considering TRC ($p = .92$) BRC ($p =$
 407 $.41$) or WSA ($p = .31$) regions under DD. Similarly, the analysis yielded no significant differences for DD-DI vs
 408 DI-DD considering TRC ($p = .19$) BRC ($p = .94$) or WSA ($p = .71$) regions under DI.

409

410 We now turn to the block of performance measurements. Accelerations and decelerations were analyzed in a
411 2 (DD, DI) x 2 (Acc., Dec.) x 2 (DD-DI, DI-DD) ANOVA. Results showed a greater number of
412 acceleration/deceleration operations under DD ($M= 148.38$) than under DI ($M= 64.77$), $F_{(1,28)} = 31.417$; $p =$
413 $.0001$, $\eta_p^2 = .529$. Overall, accelerations ($M= 127.60$) were more frequent than decelerations ($M= 85.55$), $F_{(1,28)} =$
414 20.063 ; $p = .0001$, $\eta_p^2 = .417$. Both factors (DD/DI; Acc./Dec.) yielded a marginal interaction, $F_{(1,28)} = 4.14$, $p =$
415 $.051$, $\eta_p^2 = .129$ (table 1): although accelerations are always more frequent than decelerations, under DD the ratio
416 between accelerations and decelerations (67.73%, $p = .001$) was somewhat more marked than under DI (65,50%,
417 $p = .004$).

418 Each of the remaining performance parameters was analyzed in a 2 (DD, DI) x 2 (DD-DI, DI-DD) ANOVA.
419 Speed and distance represent the fundamentals of DD and DI driving techniques. DD/DI differences on average
420 speed were only marginal, $F_{(1,28)} = 3.47$; $p = .072$, $\eta_p^2 = .111$, but the average speed dispersion differed
421 significantly, $F_{(1,28)} = 153.142$; $p = .0001$, $\eta_p^2 = .845$ (Table 1), being higher under DD. Fig. 6 shows speed under
422 DD and DI along 4 minutes for the whole sample (note the brief initial adaptation phase, then a stabilization, and
423 the wider speed range for DD).

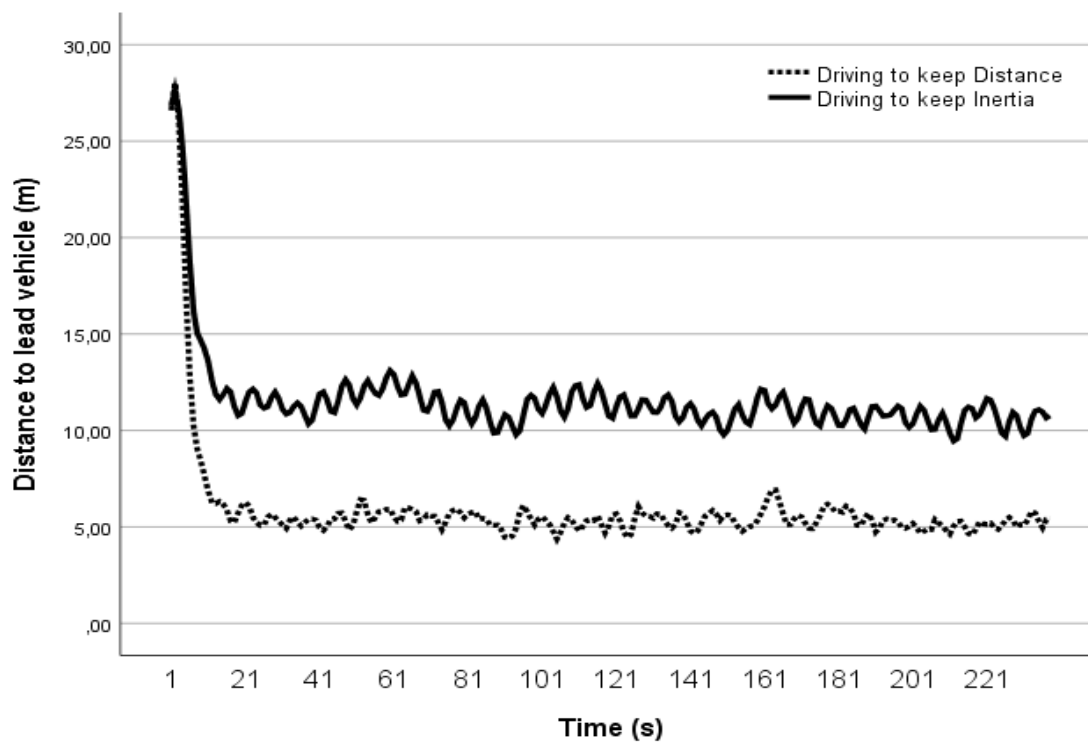


424

425 Figure 6: Average speed throughout the task for DD versus DI.

426 Conversely, results indicated that the average distance to the leader was shorter under DD than DI, $F_{(1,28)} =$
 427 $52.83; p = .0001, \eta_p^2 = .654$ (table 1). The mean variations of distance while following the leader yielded smaller
 428 dispersions under DD than under DI, $F_{(1,28)} = 8.210; p = .008, \eta_p^2 = .227$. Fig. 7 shows the distance to leader kept
 429 when DD vs DI techniques were applied.

430



431

432 Figure 7: Average distance to the leader throughout the task for DD versus DI.

433

434 With regards to collisions, significant differences were found for DD vs DI, $F_{(1,28)} = 21.62; p = .0001, \eta_p^2 =$
 435 $.436$ (table 1). Overall, DD drivers accelerate and decelerate more, adopting a similar average speed but higher
 436 speed dispersion, and smaller distance to the leader, with lower distance variations, i.e., they assume a CF
 437 context with more disturbances and a higher crash probability. Real-life points to congestion as the main context
 438 for rear-end collisions too (Davis and Swenson, 2006; SWOV, 2010). Finally, in agreement with the previous
 439 data (accelerations, decelerations, speed and distance variability), the average fuel consumption was about 20%
 440 greater for DD compared to DI, $F_{(1,28)} = 236.411; p = .0001, \eta_p^2 = .894$.

441 The road space occupied by the 8 DD-virtual car platoon was then considered (the simulator systematically
 442 stored the X coordinate of the reference vehicles -leader, participant and last vehicle of the following platoon-
 443 each second along the whole trip). The distance between the participant's vehicle and the 8th vehicle was longer

444 under DD than under DI, $F_{(1,28)} = 74.99$; $p = .0001$, $\eta_p^2 = .728$. And also the distance between the lead vehicle
445 and the 8th vehicle was longer for DD than for DI, $F_{(1,28)} = 18.31$; $p = .0001$, $\eta_p^2 = .395$ (table 1). Both results are
446 of interest, considering Figs. 6 and 7: although the distance between the participant and the leader is greater
447 under DI (the so-called anti-jam distance must be kept), the 8 DD-followers occupied less road space. So the
448 wave-offsetting distance DI participants needed to keep inertia, stabilized the coming traffic behind, fostering a
449 stable, shorter platoon of DD followers and less road occupancy overall.

450 Focusing on DD/DI as indicated by the η_p^2 scores, the effect size for the cognitive-affective factors was
451 medium-sized (.523 for the DD/DI differences in skin conductance, .382 for the interaction DD/DI x SAM
452 subscales). With regards to the eye-movements, effects were small to middle-sized, and we would underline the
453 DD/DI x Region interaction for eye fixations (.325), and for dwell time (.303). The effect size associated with
454 performance factors was wide-ranging, some of them were large. DD/DI differed for accelerations/decelerations
455 (.529), the amount of collisions (.436), the average distance to the lead vehicle (.654), but most importantly for
456 the speed variation (.845), the distance between the participant's vehicle and the last one (.728) and fuel
457 consumption (.894).

458 **4. Discussion**

459 Summing up the results indicate that DI drivers were more efficient, felt less aroused but more dominant,
460 displayed richer visual patterns, and were more uniformly followed by a platoon of DD virtual drivers. The
461 evidence confirmed the psychological and behavioral validity of the WD approach to CF: the same driver could
462 drive in DD and DI modes when following a lead 'swinging' car; drivers could implement the driving techniques
463 by simply heeding a 10 s instruction (three sentences); and DI drivers kept the driving instruction as requested
464 (i.e., not returning to DD after a while). The very same driving situation, following a leading vehicle that
465 progress amidst a series of stop-and-go cycles, can be confronted by adopting two essentially different CF
466 techniques. This statement completely changes our perspective of how it is possible to organize traffic flows; so
467 far we have only taken half of the possibilities.

468
469 The block of performance measures accurately characterizes these two opposing approaches to vehicular flow. In
470 line with what Sugiyama et al. (2008; Tadaki et al., 2013) observed in Nagoya, DD is only possible at the
471 expense of strong speed variations, which in turn demands more frequent accelerations and decelerations (Fig.
472 6). This performance pattern produced results concerning individuals' health. On the one hand, a road safety
473 problem derived from a greater probability of rear-end collisions (Davis and Swenson, 2006; SWOV, 2010). On

474 the other hand, a public health issue derived from a higher fuel consumption leading to polluting emissions
475 (Caiazzo et al., 2013). In turn, DI is only possible if reconsidering and anticipating the right CF distance through
476 a proper decomposition of safety and anti-jam distances (Fig. 1, B; Fig. 7). However, rethinking CF in this way
477 has its logical reward: fewer accelerations and decelerations, fewer accidents and fuel consumption, with the
478 consequent gain in health. Note that the very same swinging leader, keeping the same average speed, was
479 followed driving DD/DI at virtually equal average driving speeds. Results concerning the block of performance
480 measures of the present study consolidate findings in previous studies (Blanch et al., 2018; Carrasco, 2017;
481 Taniguchi et al., 2015).

482

483 The block of affective dimensions includes psychophysiological (skin conductance) and self-report measures
484 (SAM scales), and also points to individual health issues. Overall, DD occurred at the expense of greater arousal
485 and less sense of dominance whereas DI required less arousal yet prompting feelings of dominance. Skin
486 conductance, controlled by the sympathetic branch of the autonomous nervous system, shows DD/DI curves
487 move away from each other over time (Fig. 4) yielding neat DD/DI differences. It is important to note the
488 coincidence of psychophysiological (skin conductance) and self-report (SAM scale) measures of arousal (Lang,
489 1980; Lang et al., 1999): both differ significantly for DD and DI. These results, including self-reports of
490 enhanced dominance under DI, replicate previous findings (Lucas-Alba et al., 2017). Arousal is a fundamental
491 emotional dimension, along with valence. Aroused drivers can be happy or angry, depending on valence. If the
492 driver goals are blocked by third parties (quite common in congestion), drivers frustrate and become angry
493 (Mesken et al., 2007; Zhang and Chan, 2014) giving way to behaviors as tailgating or lane change (Shinar and
494 Compton, 2004; Deffenbacher et al., 2003; Abdu, Sinar and Meiran, 2012), what in turn worsens congestions.
495 However, our study does not present DI/DD differences in valence, the CF task was generally experienced as
496 moderately and equivalently pleasant (Table 1). Manipulating valence and eliciting discrete emotions remains as
497 a due challenge for future studies. Analyzing DD/DI in terms of fundamental psychological needs (autonomy,
498 competence, and affinity; Reeve, 2018) could also be relevant. If perceived as an undue constriction of freedom,
499 a loss of autonomy may give way to psychological reactance, a motivational state with compelling behavioral
500 properties (Steindl et al., 2015). Helping drivers understand and manage CF under a DI perspective should
501 enhance feelings of autonomy and competence, a true traffic calming measure.

502

503 The block concerning visual behavior under the DD/DI techniques was an entirely new exploration. Visual
504 parameters (fixations, dwell times, revisits) differed for DD and DI in terms of the region under scrutiny (top
505 rear car, bottom rear car, and white space area –i.e. the wider area surrounding the car). While Driving to keep
506 Distance drivers' perceptual focus narrowed into the BRC region: more fixations, and longer dwell times, but
507 less revisits. This visual pattern corresponds to a rather small visual angle span and visual immobility: drivers
508 kept concentrated around the braking light's area. DD drivers' visual behavior to keep safety distance relied
509 substantially on BRC and drivers are normally good at estimating time to crash based on upon stereoscopic depth
510 perception and visual angles subtended by a lead vehicle (Gray and Regan, 1998). In the Action Point paradigm,
511 visual angle models define the follower action in terms of the perceived horizontal visual angle between the
512 followers' retina and the width of the leader's vehicle (Pariota and Bifulco, 2015; Saifuzzaman and Zheng,
513 2014). This concept is adopted to examine the driver's ability to scale the relative velocity between the vehicles
514 (Yousif and Al-Obaedi, 2011). According to visual-angle CF models, DD drivers would be expected to
515 accelerate/decelerate as a function of angular velocity (e.g., when the just noticeable difference threshold
516 exceeds 10%) (Brackstone and McDonald, 1999), and so they would pay attention to the BRC area width in
517 particular (braking lights). Besides this basic perceptual mechanism, our inquiry concerns the visual strategy
518 adopted looking ahead while following the very same type of swinging leader, grossly labeled as the expert
519 (anticipatory) vs novel (reactive) approaches. The results indicate that while Driving to keep Inertia the focus
520 extended to the WSA region: more fixations, and longer dwell times, but also more revisits were obtained
521 coupled with more revisits into the BRC region too. This visual pattern corresponds to larger visual span and
522 visual dynamism: the DI driver looked ahead (WSA) but alternated more between different zones, so revisits
523 changed from BRC to WSA, back and forth. It is interesting to note how DD kept wide speed variations at the
524 expense of rigid visual scan while driving DI aims for a uniform speed based on a rather flexible and dynamic
525 visual behavior (Fig. 5). Keeping a uniform speed requires decomposing CF distance into safety and anti-jam
526 zones. Hence, DI drivers also needed to pay attention to BRC while taking safety distance into account (as DD
527 drivers did). However, this work was complemented with anticipations concerning the anti-jam zone (damping
528 the leader oscillation and keeping a uniform speed). This calculus was probably not only based on immediate
529 visual cues but some type of visual heuristic or scheme built on the fly (DeLucia, 2013). Future work should
530 answer to this basic question: how difficult is learning and adopting the perceptual schemes and anticipations
531 that bring on a successful DI technique under different CF circumstances (e.g., varying stop-and-go patterns of
532 the lead vehicle, traffic density, relative size of the preceding vehicle, and the like; DeLucia, 2013).

533

534 The fourth block focuses on variations observed on the platoon of DD followers and brings the Nagoya paradigm
535 (Sugiyama et al., 2008) one step beyond (see Stern et al., 2018 for results with autonomous vehicles). Each of
536 the eight DD vehicles following participants reacted equally to changes in speed and distance of the preceding
537 vehicle. Driving to keep Inertia requires additional anti-jam space to offset disturbances emitted by the leader
538 (Fig. 7). However, the DD followers required more road space than DI followers, not only when the distance
539 between the participant and the 8th follower is considered, but also considering the stretch between the leader and
540 the very last vehicle. So the wave-offsetting anti-jam distance required to keep inertia was key to stabilize traffic
541 behind, reducing the road space needed and forming a compact, uniform platoon. However, the WD approach
542 warns about the way the 4th variable, the unused or remaining space, is managed. Learning to do it properly is
543 important. In a previous study (Blanch et al., 2018; study 3) participants were not trained to evaluate perceptual
544 cues following the leader; as a result, differences in road space between leader and 8th vehicle were similar for
545 DD/DI (although differences in road space between participant and 8th vehicle differed significantly).

546 Participants in the present study were invited to explore that cues properly in a previous task (at Scenario B,
547 participants were requested to coming close and familiarize with vehicle dimensions while following a leader at
548 constant speed). The result is that both the absolute and relative space required by the 8th DD following platoon
549 diminished under DI. This result turns into a basic principle of traffic wave dynamics: to achieve platooning at
550 uniform speeds, the speed fluctuations and distance to the preceding vehicles must be properly understood and
551 managed. There is a growing consensus that automation will be surely accompanied by a reduction in time
552 headway, and some researchers expect negative effects after the interaction between automated vehicles and
553 unequipped vehicles begins (Gouy et al, 2014). However, studies focusing on Adaptive Cruise Control have
554 shown that platoon stability emerges with a sufficient gap: only with a short gap, the instability predominates
555 (Ploeg, Wouw, and van de Nijmeijer, 2014). Perhaps reducing time headway is not a good idea after all –dense
556 platoons are the places where disturbances flow better, also between robots, connected or automated cars, that’s
557 a law of nature. This is also why autonomous vehicles that are successfully keeping a stable flow by calculating
558 the average speed of the platoon (Stern et al., 2018) may be in trouble if speed fluctuations of some vehicles
559 ahead are not rightly anticipated and timely compensated adjusting the anti-jam distance.

560

561 **4.1. Limitations**

562 The main objective of this research was to characterize two driving techniques (DD / DI) considering both the
563 variables of the individual driver (including behavioral, emotional and perceptual factors) and a group of eight
564 following drivers (the road space occupied by the platoon). Results are robust and relevant but some aspects may
565 be improved. The sample was made of young, relatively inexperienced drivers, most of them university students,
566 and a wider sample with older and more experienced drivers should be also tested. The driving simulator was a
567 simple one, and served our purposes functionally, but a more sophisticated simulator (with gas/brakes pedals and
568 a wheel, wider screen, movement, a more realistic scenario, and a more specific energy consumption model)
569 would be a convenient step to follow (also the use of Instrumented Vehicles). However, besides simulation
570 quality and sophistication, essential factors need not be overlooked. Consider this video comparing the
571 experiment in Nagoya (Sugiyama et al., 2008) with a few robot drivers (<https://bit.ly/3gIELi6>). Both human
572 drivers and robots adopt the same car-following algorithm (driving with two variables) and so create the same
573 effect: congested groupings by soliton waves. There are many differences between them, but both human drivers
574 and robots comply with physical laws. DD and DI are techniques that require opposing driving strategies in
575 mathematical (number of variables), physical (keeping distance vs inertia), and behavioral terms. To drive DD vs
576 DI, drivers need resorting to strongly opposed mechanisms in attentional, perceptual, and cognitive-emotional
577 terms. Such differences were, in this early stage of our research, made clear in our simulator. Having said this, it
578 is sensible to introduce more realism in future studies. For example, although some pilot tests with real cars in a
579 closed circuit have confirmed the expected outcomes regarding DD/DI (<https://bit.ly/2XnQiMo>), complementing
580 the cognitive, emotional and behavioral exploration of DD and DI in a driving simulator with more standard
581 functionalities (e.g., with accelerator/brake pedals) and greater realism (e.g. reproducing urban or interurban
582 settings) seems an important objective. Also, the speed of the lead car in our study was very low (reproducing
583 stop-and-go congested traffic) and examining a wider range of speeds would be also convenient, not to mention
584 the fact that merging, overtakes and multiple lanes are perturbing elements that feed congestions as well. Indeed,
585 real traffic jams often involve more complex situations for the driver than Nagoya's circle. Manipulating valence
586 to elicit specific discrete emotions (e.g., anger, anxiety) would be another important goal.

587 Although we must continue to delve into the WaveDriving concept, it is possible to glimpse some practical
588 applications. Phantom traffic jams (that is, traffic jams caused by interference of speed) have many different
589 causal factors: for example, changes in speed limits (before a curve, a tunnel entrance, signaling road works),
590 changes in the geometry of the route (curves, slopes), even distractions (near-road publicity), are some of the

591 most common causes. The future lies in driver education, but different anticipatory strategies combining police
592 enforcement and variable message signs could contribute greatly to appease and stabilize the flows.

593 **5. Conclusions**

594 WaveDriving could be a determinant and act proactively as a bottom-up element against traffic flow's oscillatory
595 nature, a decisive contribution towards uninterrupted traffic flows. DI was more efficient than DD, either
596 considering driving parameters, cognitive-emotional or collective ones. DD and DI are two altogether different
597 alternatives to follow a swinging leader, but participants adopted and kept them as requested, yielding clear and
598 consistent differences in terms of speed dispersion, CF distance and distance variability, rear-end collisions and
599 fuel consumption. Emotional dimensions differed as well: drivers felt less aroused and more dominant driving
600 DI than driving DD. Visual patterns also differed for DD and DI in terms of attentional focus (fixations and
601 dwell times upon BRC vs WSA/TRC), visual span and scanning variability (revisits). Finally, in spite of the
602 supplementary anti-jam distance required to keep inertia while following a swinging leader, the platoon of DD
603 followers occupied less road space when DI was adopted.

604

605 Some of the experimental and working conditions of this study can indeed improve (the sample, the simulator,
606 manipulating valence, the range of speeds of the leader) and will form part of the future directions of our work.
607 Another important line of research (sharpened by the COVID 19 issue) concerns developing a proper WD
608 learning environment (Melchor et al., 2018). However, the present results consolidate an elementary
609 reinterpretation of the traffic flow, with potential repercussions on its sustainability, land-use planning and
610 commercial and leisure mobility. Talking about road capacity may be somehow deceptive. Road functionality
611 should rely on how flows are ordered. The same road, even the same leading behavior, yields differing order and
612 road occupancy for the following platoon depending on the driving technique and strategy applied. Paraphrasing
613 Norbert Wiener (1950), one may say that each single driver can be essential in bringing order to the natural
614 entropy of dynamic systems such as traffic flows. Drivers can mentally model the present dynamics of traffic
615 ahead and damp oscillations – not contributing to the problem, but to the solution. Some researchers anticipate
616 difficulties mixing human and non-human drivers in the flows (Gouy et al., 2014). Why should not drivers
617 (human and automated) keep similar CF strategies in favor of mobility? Longitudinal mechanical waves are
618 instruments of nature that serve different types of movement, and automatons are committed too. Adopting a
619 comprehensive stance is key reaching the functional integration of moving humans and robots alike.

620

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