

## **Teaching and facilitation (T&F) for Islamic education teachers in Sabah state's primary schools of Ministry Of Education Malaysia during movement control order (MCO) – Covid-19**

### **ABSTRACT**

COVID 19, which hit the world, has inspired a momentous shift to the Teaching and Facilitation (T&F) of teachers in Malaysia which immediately involves Islamic Education Teachers (IET). To guarantee continued education, the Ministry of Education Malaysia (MOE) has published a Circular Notice on Teaching and Learning at Home (PdPR). This notice becomes a definitive reference during the period of provisional closure operation of the school. This research aimed to identify Islamic education teachers' methods and approaches throughout the Teaching and Learning at Home (PdPR). This study employed qualitative methods in the form of case studies. Study data were obtained through semi-structured interviews as the primary source and supported by observation and document analysis. The research participants included seven Islamic Education teachers who served in Primary Schools in Sabah, Malaysia. The findings of the study were analysed using ATLAS.ti Version 9. The analysis outcomes identified three principal themes obtained in the implementation of Teaching and Learning at Home (PdPR) among Islamic Education teachers. Firstly, Online Teaching and Facilitation, secondly, Offline Teaching and Facilitation and thirdly, Mixed-Mode Teaching and Facilitation. This research too afforded several ideas to present coordinated and exceptional Teaching and Facilitation services, especially in communicating information and communication technology in Islamic Religious Education.