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A COMPARISON OF THE EFFECTS OF WEIGHT CONTROL AND REDUCTION OF HIGH SCHOOL WRESTLERS ON SELECTED MEASUREMENTS OF STRENGTH

by

John R. Oxton B. S. in Physical Education Dickinson State College 1963

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Master of Science

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August 1967 This thesis, submitted by John R. Oxton in partial fulfillment of the requirements for the Degree of Master of Science in the University of North Dakota is hereby approved by the Committee under whom the work has been done.

Chairman

Grad the Dean of ate School

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TABLE OF CONTENTS

									Page
ACKNOWLEDGEMENTS			•			•			iii
LIST OF TABLES	:								v
ABSTRACT				•					vi
Chapter Intro.									
I. THE PROBLEM AND ITS SCOPE	•	• •	•	•	•	·	·	•	1
Introduction	i .	 			•••••	· · · · · · ·	••••••	••••••	1 2 3 3 4 5
II. METHODOLOGY									12
Description of Data Test Groups Measuring Strength Statistical Procedure .		· · · ·				· · ·			12 13 14 16
III. ANALYSIS OF DATA		· · .							18
Introduction	:	 	:	•	•	•	•	•	18 18
IV. DISCUSSION				•					38
V. SUMMARY, CONCLUSIONS, AND	REC	OMM	IENI	DA	rI(ONS	5	•	. 46
Summary Conclusions Recommendations		 		•			•	•	46 47 47
APPENDIX A					•		•		49
APPENDIX B									52
BIBILIOGRAPHY									173

LIST OF TABLES

Tab	le			Page
	1.	Right Grip Strength		19
	2.	Left Grip Strength		22
	З.	Push Strength		24
	4.	Pull Strength		28
	5.	Leg Strength		30
	6.	Back Strength		33

ABSTRACT

The purpose of this study was to determine the changes, if any, of selected strength factors of typical North Dakota high school wrestlers, as these might be affected by programs of weight reduction or weight control.

Right grip, left grip, push, pull, leg and back strength data of the subjects were recorded using a dynamometer. The subjects were tested five times during and after the season.

Inter-group and intra-group comparisons of results were made between the control group consisting of seven high school wrestlers and the experimental group of seven high school wrestlers who experienced a weight loss of more than 3 per cent.

A comparison of mean differences found no significance for five of the areas tested. Push strength experienced a significant difference in favor of the experimental group in between group comparisons of Test 1 to Test 5, Test 2 to Test 3, Test 2 to Test 4.

The average weight loss for the experimental group from Test 1 to Test 2 was 4.6 per cent of normal body weight taken at the time of pre-season weigh-in. The average weight gain for all wrestlers from Test 2 to Test 5 was 7.4 per cent of the post season weight.

vi

CHAPTER I

INTRODUCTION

North Dakota, not unlike other states, has experienced many growing pains in the sport of wrestling. With the completion of the first decade of wrestling and the development of keen competition, the problem of weight control and weight reduction has become critical.

Although many research studies on the college level have indicated that weight losses within certain limits appear to have no harmful effect, the same type of weight control at the high school level has had little study.

Weight reduction, as practiced by wrestlers, is a temporary weight loss brought about by means of dehydration, withholding of food, and strenuous exercise. Weight control, as defined in this study, is the maintaining of a certified weight throughout the wrestling season in an attempt to compete at a certain weight classification. Whether present methods of weight control or weight reduction, as practiced by high school wrestlers, are harmful to the growing adolescent remains questionable.

Concern about the problems of weight control and weight reduction at the high school level and their effects

on the growing adolescent led to this study. It is the belief of this writer that weight reduction beyond certain limits and the continued weight control over long periods of time decrease the normal strength patterns which are so important in high school wrestling. This study, through the use of selected strength measurements, sought to appraise the effects of weight reduction and weight control on the strength of the high school wrestler.

If the strength factors concerned with wrestling are significantly affected by weight control or weight loss, it would appear that over emphasis on this particular aspect of high school wrestling might be realized.

Statement of the Problem

The purpose of this study was to determine the changes, if any, with respect to selected strength factors of typical North Dakota high school wrestlers, as these might be affected by programs of weight reduction or weight control.

Right and left grip strength, arm and shoulder strength and leg and back strength were tested at the beginning of the season, on certification date, mid-season, end of season, and six weeks after the season. By comparing the various strength test results with the amount of weight gained or lost during the same testing periods, the writer hoped to find an optimal weight plan which would not be harmful to the growing youngster and yet place him at his

most desirable weight classification.

An attempt was also made to prove that the typical high school wrestler competing during the 1966-67 wrestling season in North Dakota did lose more than the recommended 10 per cent of normal body weight.

Need for the Study

High school wrestling in the state of North Dakota has made great advances in the past few years. As is the case with anything new, many problems have arisen. Parents, administrators, students, and even coaches themselves have criticized the practices of weight reduction and weight control that have developed along with this fast growing sport.

Many problems stem from the lack of understanding of weight problems. Safe limits of weight control actually do exist although many times parents or others involved are not aware of their presence.

As a coach, this writer hoped to develop a better understanding of the problem and to attempt a solution that would aid in the promotion of high school wrestling in North Dakota.

Limitations of the Study

This study was limited to the members of the 1966-67 Mandan High School wrestling team. The physical factors of body strength in relationship to weight gained or lost were the only aspects considered. Interpretations were confined to the data collected through the various tests administered.

Definitions of Terms

Actual weight loss: Number of pounds that a wrestler lost from his normal weight.

<u>Certified weight</u>: A wrestler's official weight as recorded at the time of the state weigh_in.

<u>Initial weigh-in</u>: The first weigh-in of the season which was conducted on the 23rd of November on the school's certified scale.

Normal weight: The weight of the individual in good physical condition at the first weigh-in or throughout the season if he does not experience weight loss.

<u>Official weigh-in</u>: Another term for the state weigh-in and the one that has been used throughout this study.

Reclassification: The moving of a wrestler from his certified weight upward one or more weight classes.

Weight control: Maintaining a weight classification throughout a season.

<u>Weight division</u>: The weight at which the wrestler actually competes. In North Dakota there are twelve weight divisions starting with the ninety-five pound class and continuing upward through the heavy-weight division.

<u>Weight reduction</u>: The temporary weight loss brought about by means of dehydration, withholding of food, and strenuous exercise.

<u>Weight reduction chart</u>: A chart prepared for this study in which the per cent of weight loss from normal body weight has been calculated.

Review of Related Literature

The problem of weight reduction and weight control has become critical. However, very little literature exists today on the proper methods of weight control for the growing high school wrestler. Strength, and its relationship to athletics, has been critically analyzed during the past decade. Weight reduction on the college level has also been critically studied and results published.

The purpose of this study was to determine whether strength, be it important to wrestling or not, was affected by weight reduction or weight control. If an optimum weight exists beyond which the loss of weight in regard to body strength is of little value, then a just cause for this research seems evident.

Dr. F. W. Reichardt, ¹Wisconsin Interscholastic Athletic Association's Medical Advisor, wrote the following concerning weight reduction:

> "Weight reduction is definitely an intricate part of successful athletic training and probably should be better stressed at all levels of competition. In other words, there seems to be an optimum weight for all individuals considering their height and body build and the character of competition that they participate in. Any boy

¹Dr. F. W. Reichardt, <u>Excerpt From a Letter Concerning</u> Weight Reduction, Wisconsin Interscholastic Athletic Association.

or man competing in athletics either in an underweight or overweight situation is at a disadvantage."

Dr. Reichardt discussed the "crash diet," noting that it is not medically sound or competitively right. Loss of body fluid, drying out of the body tissues and disruption of body balance are not desirable. In closing Dr. Reichardt listed several considerations for weight control:

 Gradual loss of weight with regard to body balance and nutrition and, with an optimum body weight as a goal, is not harmful.

2. Rapid weight loss is not good.

3. Each individual varies in the amount of body weight he can lose. Ten per cent of what could be considered normal body weight is not harmful.

Bedard,² in surveying the percentage of weight loss of selected North Dakota high school wrestlers during the 1966-67 season found that at least one out of every ten of the subjects in the study exceeded the ten per cent recommended maximum amount of weight loss. He also noted that the mean percentage of weight loss from normal body weight of high school wrestlers involved in the survey during the 1966-67 wrestling season was 5.91 per cent of body weight.

²Emil R. Bedard, "A Survey of Percentage of Weight Loss in the Weight Classes and Chronological Age Groups of Selected North Dakota High School Wrestlers," (unpublished Master's Thesis, Department of Physical Education, University of North Dakota, 1967).

Weight Loss and Strength

Hassman, ³ in his study of physical change after a six week cessation of practice in varsity wrestlers found that there was a significant increase in elbow flexor strength. He also found a significant change in body weight but became concerned when no change in arm girth occurred. Although Hassman's study was rather vague as to the actual weight of the wrestler at the time of the first test, it was assumed that he was still in competition and therefore probably quite close to his wrestling weight. His study also showed that there was a correlation between body weight and elbow flexor strength in both initial and final tests. However, the correlation between increase in body weight and elbow flexor strength was not significant. On the basis of these findings, he concluded that an increase in body weight was not a factor in the increase of elbow flexor strength.

A doctoral study was conducted by Harold Nichols,⁴ Ph.D., currently head wrestling coach at the University of Iowa. Through his study it was shown that a collegiate

³Ralph P. Hassman, "Changes in the Physical Status of Varsity and Freshman Wrestlers at the University of Oregon Following a Six Week Cessation of Organized Team Practices and Competition." <u>Thesis</u> (Ed.D.) University of Oregon (1961).

⁴Harold Nichols, "Weight Reduction in College Wrestlers" (unpublished Ph.D dissertation, Dept. of Physical Education, University of Iowa), p. 37, cited by Bedard, loc. cit.

wrestler may safely reduce his weight rapidly up to 10 per cent of his body weight without adversely affecting his physiological responses. It was concluded that weight loss, within the limits of the study, did not materially affect the wrestler's strength, his reaction time, his ability to maintain balance while in motion, his endurance, or his ability to develop power.

The effect of rapid weight reduction on endurance was studied by Schuster.⁵ Wrestlers losing up to ten pounds in a seven day period were compared to a control group not losing weight. Rapid weight loss was found to have no significant effect on the difference in performance of the subjects or their wrestling ability.

Johnson,^b in a study of selected strength test results as related to weight change in high school varsity wrestlers, found that significant unit strength increases were evident for each muscle group tested during the competitive season. He stated that:

⁵Abraham Z. Schuster, "The Effects of Rapid Weight Reduction on the Endurance Performance of Wrestlers" (unpublished Master's dissertation, Pennsylvania State University, 1954), cited by Philip J. Rasch and Walter Kroll, <u>What Research Tells the Coach About Wrestling</u>, (Washington, D.C.: American Association for Health, Physical Education and Recreation, 1964), pp. 42-43.

⁶Clayton A. Johnson, "An Investigation of Selected Strength Test Results as Related to Weight Changes in High School Varsity Wrestlers," (unpublished Master's Thesis, Department of Physical Education, University of North Dakota, 1966). "A high school wrestler can increase strength pound for pound when allowed to maintain actual normal weight, or if allowed to gain moderately within limits imposed by Minnesota High School regulations."

Polo'studied the strength changes of eleven members of the 1964 Montana State University wrestling team by means of a cable tensiometer. Eight muscle groups were tested five times during and after the season. Significant changes occurred in each of the eight muscle groups at some time during the competitive season. He also found that there was a general decrease in strength throughout the first eight weeks of the season but that all muscle groups showed a significant increase in strength six weeks after the season.

Morrison,⁸ in a study of the effect of pre-season conditioning on selected strength factors of collegiate wrestlers at the University of North Dakota, found that the mean scores of the post season test in leg strength and back strength were higher than the mean scores of the pre-season tests. However, arm strength showed an increase one month after pre-season conditioning and then declined for the remainder of the season. The post season mean

⁷John Francis Polo, Jr., "Strength Changes of Collegiate Wrestlers During and Following Their Competitive Season" (unpublished Master's dissertation, Montana State University, 1964).

⁸Percy R. Morrison, "A Comparison of the Changes Observed in Relation to Various Forms of Conditioning on Wrestlers and Non-Wrestlers at Various Intervals," (unpublished Master's Thesis, Department of Physical Education, University of North Dakota, 1966).

score was lower than the pre-season mean score in arm strength. Although leg strength test scores were low at mid-season, a gradual increase in leg strength was noted until six weeks after the season when the highest mean score was recorded. The reverse appeared in regard to back strength where peak strength was reached at mid-season.

Strength Tests

Are muscular strength tests valid means of classifying wrestlers?

Larson and Yocum⁹ in evaluating measurements stated that:

"In those instances where successful peformance is in proportion to the amount of muscular strength, then muscular strength tests are valid means of classification for that activity (i.e., wrestling)."

However, Gross,¹⁰ in studying motor educability, found that a strength test was of little value in predicting individual learning ability in wrestling.

Kroll,¹¹ in studying selected factors associated with wrestling success, found strength and response time to be of no value in predicting success in wrestling.

⁹Leonard Larson and Rachel Yocum, <u>Measurement and</u> <u>Evaluation in Physical Education, Health, and Recreation</u> (St. Louis) C. V. Mosby Co., 1951.

^{IU}Elmer Gross, Donald Griesel and Alan Stull, "Relationship Between Two Motor Educability Tests, A Strength Test and Wrestling Ability After Eight Weeks Instruction." Research Quarterly, 27 (Dec. 1956).

¹¹Walter Kroll, "Selected Factors Associated With Wrestling Success, "Research Quarterly, 29 (Dec. 1958). Kroll¹² had also noted in a previous study that wrestlers were low in fat measurements, below average in right and left grip strength, average in leg lift strength and above average in back strength. Kroll used Big Ten Varsity wrestlers as his sample group. Strength tests were administered immediately after weigh-in for a varsity meet.

In summary of the literature reviewed, it was found that most of the studies conducted were of collegiate wrestlers and that little study had been made of weight reduction or weight control in high school wrestling.

Those studies conducted on the high school level have found that excessive weight loss is a typical coaching problem. North Dakota wrestlers are no exception.

¹²Walter Kroll, "An Anthropometrical Study of Some Big Ten Wrestlers, "Research Quarterly, 25 (Oct. 1954).

CHAPTER II

METHODOLOGY

The writer, as former coach of the Mandan High School Wrestling Team, used his knowledge of weight reduction and weight control to study the effects of each on body strength as associated with wrestling. In carrying out the experiment, the writer employed the method of controlled observation as used in experimental design.

Description of Data:

The subjects used in the following study were members of the varsity wrestling team at Mandan High School, Mandan, North Dakota. They were selected on the basis of their active participation in the varsity wrestling program throughout the 1966-1967 wrestling season.

Number Tested: Twenty wrestlers who participated during the 1966-1967 wrestling season were tested. Upon completion of the five test periods, the wrestlers who were unable to take one or more of the scheduled tests because of injury or illness were eliminated. The final group of fourteen then provided the statistical information for this study. Age: The ages of the wrestlers varied from fourteen years of age to seventeen years of age. In Mandan High School only tenth, eleventh and twelfth grade students are permitted to

participate in varsity athletics.

Weight: Weight classification was based on the weight classes used in North Dakota high school competition. These classes include the 95, 103, 112, 120, 127, 133, 138, 145, 154, 165, 180, and heavyweight divisions. Individual wrestling weights were recorded on the record card kept for each of the wrestlers during the testing period.

Height: Height was also recorded for each of the participants with the range being recorded.

Test Groups:

Upon completion of the testing, the wrestlers were divided into one of the following two groups.

Group I - This group was composed of subjects that wrestled in weight divisions in which was experienced less than a 3 per cent weight loss from normal weight.

Group II - This group was composed of subjects that wrestled in weight divisions in which was experienced more than a 3 per cent weight loss from normal weight.

As a convenience factor, Group I has been referred to as the control group and Group II as the experimental group for the remainder of the study. Also, it is important to note that, while the 3 per cent level of weight loss was chosen arbitrarily, the result was two groups with seven wrestlers in each group.

The following examples will help to illustrate the procedure that was followed in classifying the wrestlers according to their particular groupings.

Wrestler C weighed in at the initial weigh-in on November 23rd at 130 pounds. This was his normal body weight after one month of conditioning. He then decided that for the official weigh-in on December 16th, he would wrestle at the 120 pound weight division. Upon weighing-in on December 16th it was found that he had lost ten pounds. It was then possible to compare the loss with the per cent of loss calculated on the Weight Reduction Chart and find that he had lost more than 3 per cent of his normal body weight. This would then classify him as a member of Group II, the experimental group. His actual weight loss was 7.7 per cent of his normal body weight.

Wrestler J weighed-in at the first weigh-in on November 23rd at 165 pounds. He then decided to wrestle at the 165 pound weight division and certified his weight at 163 pounds on December 16th. It was then possible to look at the Weight Reduction Chart and find that he had lost less than 3 per cent of his normal body weight (actually 1.2 per cent) and therefore would be placed in Group I, or the control group.

Measuring Strength:

Immediately following weigh-in the wrestlers were given selected strength tests as follows:

Right and left grip strengths were measured in the following manner. Taking the hand dynamometer, with the right hand and the indicator toward the palm, the student was told to grip as vigorously as possible without the aid of any supporting object. The pounds of grip strength were

-14

then recorded. The same procedure was followed with the left hand. Two trials were given and recorded with the average for the two trials calculated for future use.

Back strength was measured by a leg-back dynamometer. The student was placed on the platform directly above the dynamometer with hands at the front of the thighs. The tester then hooked the handle into the chain so that the top of the bar was just below the student's fingers. The student bent the trunk forward at the hips with one palm pronated and the other supinated. He then steadily lifted without jerking, releasing slowly after what was thought to have been maximum lift. The number of pounds of back lift were then recorded. After a brief rest the student was tested again. The second test score was recorded and the average calculated.

Leg strength was measured by use of the same dynamometer as described above. The student was placed in the same position as when starting the back lift. The bar was placed in the angle created by the thighs and the trunk. The bar was adjusted so that the angle of the knees was as near to 120 degrees as possible. The number of pounds of leg lift was then recorded. The student was instructed to lift by straightening the legs only. A second trial was given after a brief rest and the score recorded. The average leg lift for the two tests was then calculated.

Arm and shoulder strength were measured by the push-pull strength indicated on the hand dynamometer. The hand

dynamometer was placed between the jaws of the push-and-pull attachment. With the palms of the hands facing each other and at the height of the chest, the subject was instructed to grasp the handles and to push as vigorously as possible. Pounds of push strength were then recorded. After a brief pause, a second trial was given and the score recorded. The average for the two trials was then calculated.

The positions for pulling strength were the same as for pushing. The subject was instructed to pull on the handles as vigorously as possible. The number of pounds of pull were then recorded. A second trial was given after a brief pause, the score recorded, and the average of the two trials calculated.

All scores were recorded on each wrestler's record card. After the administration of the strength tests on the fifth and final test on March 30th, the results were tabulated for future study.

Statistical Procedure:

In analyzing the differences between the pre-season test (Test 1), the season tests (Test 2, Test 3, and Test 4), and the post-season test (Test 5) the writer assumed the null hypothesis. The null hypothesis states that the mean scores are not different and any difference found would be a result of chance and be unimportant.

The "t" technique for testing the significance of the difference between means derived from uncorrelated groups from

-16

small samples was used in the treatment of data of this study. The ration between the mean difference and the estimate of sampling error of the mean difference is determined by the specific test employed. The ratio was checked for significance in a "t" table with the value of "t" proportional to the degree of freedom (N-1) allowed to determine the relationship between the mean difference and estimate of sampling error of the mean difference. This investigator decided to retain the null hypothesis at the .05 level of significance.¹

All data are presented in Appendix B, page 52, including raw scores, mean differences and steps of the mathematical process employed in the analysis of each area tested.

¹Quinn McNemar, Psychological Statistics, (New York: John Wiley and Sons, Inc., 1949), 225.

CHAPTER III

ANALYSIS OF DATA

Introduction

This study was undertaken to determine the effects of weight reduction and weight control on wrestling strength among selected North Dakota high school wrestlers. The subjects were members of the 1966-1967 Mandan High School wrestling team. They were divided into two groups on the basis of the amount of weight lost from normal body weight. The control group was composed of any wrestler losing less than 3 per cent of normal body weight. The experimental group was composed of any wrestler losing more than 3 per cent of normal body weight.

The data collected and compiled in this study were analyzed in this chapter. The analysis was divided into six separate areas: right grip strength, left grip strength, push strength, pull strength, leg strength and back strength. Analysis of the data statistically to determine the significance of the differences between the means of the two groups was the next step in this study.

Test Results

Table 1, page 19, shows the data computed on the right grip strength for the pre-season test results (Test 1) and

retest scores at official weigh-in (Test 2), mid-season test (Test 3), end of season test (Test 4), and the post season test (Test 5). Mean differences, estimates of sampling error of mean differences and the significance of "t" at .05 level were also included for the other group comparisons of the control and experimental groups. Mean differences between the experimental group and the control group and "t" with 12 degrees of freedom were computed.

TABLE 1

RIGHT GRIP STRENGTH

Group	Test	Retest	s D	D	"t" value
Co	mparison o	f mean score	es (T1-T2) With-in	groups
Control	100.429	97.286	2.35	-3.143	- 1.337 Not Sig
Experi- mental	100.571	93.286	4.702	-7.286	- 1.549 Not Sig.
Signific (T ₁₋ T ₂)	ance of th of uncorre	e difference lated groups	e between S	means	788 Not Sig.
Signific (T1-T2) Co	ance of th of uncorre mparison o	e difference lated groups f mean score	e between s es (T ₁ -T ₅	means) With-in	788 Not Sig.
Signific (T1-T2) Co Control	ance of th of uncorre mparison o 100.429	e difference lated groups f mean score 107.571	e between s es (T ₁ -T ₅ 4.121	means) With-in 7.142	788 Not Sig. groups 1.733 Not Sig

TABLE 1

RIGHT GRIP STRENGTH CONTINUED

Group	Test	Retest	S D	D	"t" value
Co	mparison of	mean scores	(T ₂ -T ₃)	With-in	groups
Control	97.286	102.571	3.491	5.286	1.514
Experi- mental	93.286	96.571	3.075	3.286	Not Sig. 1.069 Not Sig.
Signific (T ₂ -T ₃)	ance of the of uncorrel	difference ated groups	between	means	430 Not Sig.
Co	omparison of	mean scores	(T ₂ -T ₄)	With-in	groups
Control	97.286	102.714	4.09	5.429	1.327
Experi- mental	93.286	94.143	2.90	.857	.296 Not Sig.
Signific (T2-T4)	cance of the of uncorrel	difference ated groups	between	means	.912 Not Sig.
Co	omparison of	mean scores	s (T ₂ -T ₅)	With-in	groups
Control	97.286	107.571	3.566	10.286	2.884
Experi- mental	93.286	105.0	3.558	11.714	Significant 3.292 Significant
Signific	cance of the	difference	between	means	.283

The mean difference of the control group in right grip strength between Test 2 and Test 5 was an increase of 10.286 pounds. The "t" value of 2.884 with 6 degrees of freedom was significant at .05 level.

The mean difference of the experimental group in right grip strength between Test 2 and Test 5 was an increase of 11.714 pounds. The "t" value of 3.292 with 6 degrees of freedom was significant at .05 level.

The between group comparisons of mean differences of right grip strength for all tests administered showed no significance at .05 level with 12 degrees of freedom.

Table 2, page 22, shows the data computed on left grip strength for the pre-season test results (Test 1) of the control and experimental groups and retest scores of official weigh-in test (Test 2), mid-season test (Test 3), end of season test (Test 4), and the post season test (Test 5) Mean differences, estimates of sampling error of mean differences and the significance of "t" at .05 level are also included for the with-in-group comparisons of the control and experimental groups. Mean differences between the experimental group and the control group and "t" with 12 degrees of freedom were computed.

TABLE 2

LEFT GRIP STRENGTH

Group	Test	Retest	S D	D	"t" value
Cor	mparison of	mean scores	$(T_1 - T_2)$	With-in g	roups
Control	98.286	100.286	4.343	2.0	.46
Experi- mental	99.429	95.143	3.098	-4.71	Not Sig. -1.52 Not Sig.
Signific (T ₁ -T ₂)	ance of the of uncorrel	difference l ated groups	between a	neans	-1.259 Not Sig.
Co	mparison of	mean scores	(T ₁ -T ₅)	With-in g	roups
Control	98.286	108.714	4.177	10.429	2.497
Experi- mental	99.429	102.571	3.638	3.143	.864 Not Sig.
Significa (T1-T5)	ance of the of uncorrel	difference l ated groups	between i	neans	-1.315 Not Sig.
Cor	mparison of	mean scores	(T2-T3)	With-in g	roups
Control	100.280	102.571	2.351	2.286	.972
Experi- mental	95.280	97.429	3.777	2.143	Not Sig. .567 Not Sig.

TABLE 2

LEFT GRIP STRENGTH CONTINUED

Group	Test	Retest	S D	D	"t" value
Co	omparison of	mean score:	s (T ₂ -T ₄)	With-in	groups
Control	100.286	109.286	4.34	9.0	2.074 Not Sig
Experi- mental	95.286	94.714	2.728	571	209 Not Sig.
Signific (T ₂ -T4)	cance of the of uncorrela	difference ated groups	between	means	-1.869 Not Sig.
Co	omparison of	mean score	s (T ₂ -T ₅)	With-in	groups
Control	100.286	108.714	3.981	8.429	2.117 Not Sig
Experi- mental	95.286	102.571	3.177	7.286	2.293 Not Sig.

The mean differences of the control group in left grip strength between Test 1 and Test 5 was an increase of 10.429 pounds. The "t" value of 2.497 with 6 degrees of freedom was significant at .05 level.

The mean differences of the experimental group in left grip strength between the initial tests and the retests showed no significance at .05 level.

The between group comparisons of mean differences of left grip strength for all tests administered showed no significance at .05 level with 12 degrees of freedom. Table 3, page 24, shows the data computed on push strength for the pre-season test results (Test 1), of the control and experimental groups and retest scores of official weighin test (Test 2), mid-season test (Test 3), end-of season test (Test 4), and the post season test (Test 5). Mean differences, estimates of sampling error of mean differences and the significance of "t" at .05 level are also included for the with-in group comparisons of the control and experimental groups. Mean differences between the experimental group and the control group and "t" with 12 degrees of freedom were computed.

TABLE 3

PUSH STRENGTH

Group	Test	Retest	S D	D	"t" value
Cor	mparison of	mean scores	(T ₁ -T ₂)	With-in gi	roups
Control	140.714	154.143	12.457	13.429	1.078
Experi- mental	129.143	137.143	6.34	8.0	Not Sig. 1.262 Not Sig.
Significa	ance of the	difference	between m	eans	388
(11-12) (of uncorrela	ted groups	(T- T-)	With in m	
(11-12) Cor	nparison of	ated groups mean scores	(T ₁ -T ₅)	With-in gr	coups
(11-12) Cor Control	nparison of 140.714	mean scores 139.714	(T ₁ -T5) 7.789	With-in gr -1.0	128
Control Experi- mental	nparison of 140.714 139.143	mean scores 139.714 163.429	(T ₁ -T ₅) 7.789 7.826	With-in gr -1.0 34.286	roups 128 Not Sig. 4.381 Significant

TABLE 3

PUSH STRENGTH CONTINUED

Group	Test	Retest	S D	D D	"t" value
Cor	mparison of	mean score	s (T ₂ -T ₃)	With-in	groups
Control	154.143	140.571	4.026	-13.571	-3.371
Experi- mental	137.143	148.571	6.932	11.429	l.649 Not Sig.
Significa (T ₂ -T3)	ance of the of uncorrel	difference ated groups	between	means	3.117 Significant
C	omparison o	f mean scor	es (T ₂ -T ₄) With-in	groups
Control	154.143	135.286	5.891	-18.857	-3.201
Experi- mental	137.143	136.714	5.898	429	073 Not Sig.
Significa (T ₂ -T ₄)	ance of the of uncorrel	difference ated groups	between	means	2.210 Significant
Cor	mparison of	mean score	s (T ₂ -T ₅)	With-in	groups
Control	154.143	139.714	7.808	-14.429	-1.848
Experi- mental	137.143	163.429	8.291	-26.286	-3.17 Significant
	ance of the	difference	between	means	-1.041

strength between Test 2 and Test 3 was a decrease of 13.571 pounds. The "t" value of 3.371 with 6 degrees of freedom was significant at .05 level. The mean difference of the control group in push strength between Test 2 and Test 4 was a decrease of 18.857 pounds. The "t" value of 3.201 with 6 degrees of freedom was significant at .05 level.

The mean differences of the experimental group in push strength between Test 1 and Test 5 was an increase of 34.286 pounds. The "t" value of 4.381 with 6 degrees of freedom was significant at .05 level.

The mean difference of the experimental group in push strength between Test 2 and Test 5 was an increase of 26.286 pounds. The "t" value of 3.17 with 6 degrees of freedom was significant at .05 level.

The between group comparisons of mean differences of push strength for Test 1 to Test 5 showed a "t" value of 3.196 which was significant for the experimental group at .05 level with 12 degrees of freedom.

The between group comparisons of mean differences of push strength for Test 2 to Test 3 showed a "t" value of 3.117 which was significant for the experimental group at .05 level with 12 degrees of freedom.

The between group comparisons of mean differences of push strength for Test 2 to Test 4 showed a "t" value of 2.210 which was significant for the experimental group with 12 degrees of freedom.

After the official weigh-in (Test 2), it was noted that the control group had experienced a gain in push strength from the pre-season weigh-in. However, through the remainder

of the season the control group experienced a loss in push strength. Push strength returned to normal after five weeks cessation of wrestling, Test 1 - Test 5.

The experimental group experienced several strength gains from the pre-season test to the post season test. The first gain occurred between Test 1 and Test 2, the second between Test 2 and Test 3, and the third between Test 4 and Test 5.

Table 4, page 28, shows the data computed on pull strength for the pre-season test results (Test 1) of the control and experimental groups and retest scores of official weigh-in test (Test 2), mid-season test (Test 3), end-ofseason test (Test 4), and the post season test (Test 5). Mean differences, estimates of sampling error of mean differences, and the significance of "t" at .05 level are also included for the with-in group comparisons of the control groups and experimental groups. Mean differences between the experimental group and the control group and "t" with 12 degrees of freedom were computed.

TABLE 4

PULL STRENGTH

Group	Test	Retest	S D	D	"t" value
Cor	mparison of	mean score:	s (T ₁ -T ₂)	With-in	groups
Control	134.429	133.857	3.358	571	17
Experi- mental	139.143	134.0	3.675	-5.143	Not Sig. -1.399 Not Sig.
Significa (T ₁₋ T ₂)	ance of the of uncorrel	difference ated groups	between	means	918 Not Sig.
Сот	mparison of	mean score:	s (T ₁ -T ₅)) With-in	groups
Control	134.429	145.0	9.008	10.571	1.174
Experi- mental	139.143	147.857	6.558	8.714	Not Sig. 1.329 Not Sig.
Significa (T1-T5)	ance of the of uncorrel	difference ated groups	between	means	.167 Not Sig.
Сог	mparison of	mean score	s (T2-T3)) With-in	groups
Control	133.857	139.0	5.075	5.143	1.013
Experi- mental	134.0	144.286	2.747	10.286	Not Sig. 3.744 Significant
Significa	ance of the	difference	between	means	.891 Not Sig

TABLE 4

PULL STRENGTH CONTINUED

Group	Tost	Potost	Q		11+11
Group	1650	Recest	D	D	value
Cor	mparison o	f mean score	s (T2-T4)	With-in	groups
Control	133.857	143.143	4.049	9.286	2.293
Experi- mental	134.0	136.143	5.834	2.143	Not Sig. .367 Not Sig.
Significa (T ₂ -T ₄)	ance of th of uncorre	e difference lated groups	between	with in	-1.006 Not Sig.
-	nparison o	i mean score	s (12-15)	WILU-IU	groups
Control	133.857	145.0	8.66	11.143	1.287
Experi- mental	134.0	147.857	5.389	13.857	2.571 Significant
Significa (T ₂ -T ₅) (ance of th of uncorre	e difference lated groups	between	means	.266 Not Sig.

The mean difference of the control group in pull strength between the initial tests and all retests showed no significance at .05 level.

The mean difference of the experimental group in pull strength between Test 2 and Test 3 was an increase of 10.286 pounds. The "t" value of 3.744 with 6 degrees of freedom was significant at .05 level.

The mean difference of the experimental group in pull strength between Test 2 and Test 5 was an increase of 13.857 pounds. The "t" value of 2.571 with 6 degrees of freedom was
significant at .05 level.

The between group comparisons of mean difference of pull strength for all tests administered showed no significance at .05 level with 12 degrees of freedom.

Table 5, page 30, shows the data computed on leg strength for the pre-season test results (Test 1) of the control and experimental groups and retest scores of the official weigh-in test (Test 2), mid-season test (Test 3), end-of-season test (Test 4), and the post season test (Test 5). Mean differences, estimates of sampling error of mean differences and the significance of "t" at .05 level are also included for the with-in group comparisons of the control and experimental groups. Mean differences between the experimental group and the control group and "t" with 12 degrees of freedom were computed.

TABLE 5

LEG STRENGTH

Group	Test	Retest	s D	D	"t" value
Cor	mparison of	mean scores	(T ₁ -T ₂)	With-in	groups
Control	368.571	348.929	18.887	-19.643	-1.04 Not Sig
Experi- mental	470.714	383.929.	48.143	-86.786	-1.803 Not Sig.

TABLE .	5
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LEG STRENGTH CONTINUED

Group	Test	Retest	S D	D	"t" value	
Сот	mparison of	mean scores	5 (T1-T5)	With-in	groups	
Control	368.571	388.571	28.358	20.0	.705	ł
Experi- mental	470.714	432.857	34.29	-37.857	-1.104 Not Sig.	
Significa (T ₁ -T ₅)	ance of the of uncorrela	difference ated groups	between	means	-1.30 Not Sig.	
Сог	mparison of	mean scores	s (T ₂ -T ₃)	With-in	groups	
Control	348.929	378,571	14.426	29.643	2.055	
Experi- mental	383.929	360.714	22.706	-23.214	-1.022 Not Sig.	
Significa (T ₂ -T ₃)	ance of the of uncorrela	difference ated groups	between	means	-1.965 Not Sig.	
Co	mparison of	mean scores	з (Т ₂ -Т ₄)	With-in	groups	
Control	348.929	356.429	16.909	7.50	.444	
Experi- mental	383.929	369.643	17.589	-14.286	Not Sig. 812 Not Sig.	
Signific (T ₂ -T ₄)	ance of the of uncorrela	difference ated groups	between	means	893 Not Sig.	

TABLE 5

LEG STRENGTH CONTINUED

Group	Test	Retest	S D	D	"t" value
Co	omparison of	mean scores	(T ₂ -T ₅)	With-in	groups
Control	348.929	388.571	14.226	39.643	2.787 Significant
Experi- mental	383.929	412.143	36.283	28.214	.778 Not Sig.
Signific (T ₂ -T ₅)	cance of the of uncorrela	difference lated groups	between	means	.293 Not Sig.

The mean differences of the control group in leg strength between Test 2 and Test 5 was an increase of 39.643 pounds. The "t" value of 2.787 with 6 degrees of freedom was significant at .05 level.

The mean differences of the experimental group in leg strength between the initial tests and the retests showed no significance at .05 level with 6 degrees of freedom.

The between group comparisons of mean differences of leg strength for all tests administered showed no significance at .05 level with 12 degrees of freedom.

Table 6, page 33, shows the data computed on back strength for the pre-season test results (Test 1) of the control and experimental groups and retest scores of official weigh-in test (Test 2), mid-season test (Test 3), end-ofseason test (Test 4), and the post season test (Test 5). Mean differences, estimates of sampling error of mean differences and the significance of "t" at .05 level are also included for the with-in group comparisons of the control and experimental groups. Mean differences between the experimental group and the control group and "t" with 12 degrees of freedom were computed.

TABLE 6

BACK STRENGTH

Group	Test	Retest	S D	D	"t" value
Cor	mparison of	mean score	s (T ₁ -T ₂)	With-in g	groups
Control	296.786	264.643	13.057	_32.143	-2.462
Experi- mental	299.643	273.929	12.189	-25.714	Significant -2.11 Not Sig.
Significa (T ₁ -T ₂)	ance of the of uncorrel	e difference ated groups	between	means	.36 Not Sig.
Cor	mparison of	mean score	s (T1-T5)	With-in)	groups
Control	296.786	284.286	17.042	-12.5	733 Not Sig
Experi-	299 643	305 714	13 483	6 071	45

Significance of the difference between means .854 (T1-T5) of uncorrelated groups Not Sig.

Not Sig.

mental

TABLE 6

BACK STRENGTH CONTINUED

Group	Test	Retest	S D	D	"t" value
Con	nparison of	mean scores	(T ₂ -T ₃)	With-in	groups
Control	264.643	283.929	13.925	19.286	1.385
Experi- mental	273.929	293.214	9.815	19.286	Not Sig. 1.965 Not Sig.
Significa (T ₂ -T ₃) d	ance of the of uncorrela	difference inted groups	between i	means	0 Not Sig.
Con	nparison of	mean scores	(T ₂ -T ₄)	With-in	groups
Control	264.643	267.857	15.868	3.214	.203
Experi- mental	273.929	281.429	8.623	7.50	Not Sig. .870 Not Sig.
Significa (T ₂ -T ₄) (ance of the of uncorrela	difference ited groups	between i	means	.262 Not Sig.
Con	mparison of	mean scores	(T ₂ -T ₅)	With-in	groups
Control	264.643	284.286	12.547	19.643	1.566
Experi- mental	273.929	305.714	15.491	31.786	Not Sig. 2.052 Not Sig.
Significa	ance of the	difference	between	means	1.336

The mean differences of the control group in back strength between Test 1 and Test 2 was an increase of 32.143 pounds. The "t" value of 2.462 with 6 degrees of freedom was significant at .05 level.

The mean differences of the experimental group in back strength between the initial tests and the retests showed no significance at .05 level.

The between group comparisons of mean differences of back strength for all tests administered showed no significance at .05 level with 12 degrees of freedom.

In conclusion it is important to recognize that the between groups comparisons on five areas of wrestling strength showed no significance at the .05 level. Only push strength showed a significant difference in the between groups comparisons of Test 1 to Test 2, Test 2 to Test 3, and Test 2 to Test 4.

The mean differences between the experimental group and control group for Test 1 to Test 2 showed a greater mean difference loss for the experimental group in: right grip strenth, left grip strength, pull strength, and leg strength. Only back strength showed a greater mean difference loss for the control group. Push strength showed a greater mean difference gain for the control group.

The mean differences between the experimental group and control group for Test 1 to Test 5 showed a gain in mean differences for the control group in: right grip strength, left grip strength, pull strength, and leg strength. Push

strength and back strength showed mean difference gains for the experimental group and mean difference losses for the control. Leg strength showed a mean difference loss for the experimental group.

The mean differences between the experimental group and control group for Test 2 to Test 3 showed great gains in mean difference for the control group in: right grip strength, left grip strength, and leg strength. Back strength showed the same gain for both groups. Pull strength showed a greater mean difference gain for the experimental group. Push strength showed a mean difference gain for the experimental group. A mean difference loss was noted for the control group in push strength and for the experimental group in leg strength.

The mean differences between the experimental group and control group for Test 2 to Test 4 showed greater gains in mean difference for the control group in: right grip strength, left grip strength, pull strength and leg strength. The experimental group showed a greater mean difference gain for back strength. Push strength showed a greater mean difference loss for the control group. A mean difference loss was noted for the experimental group in leg strength.

The mean differences between the experimental group and control group for Test 2 to Test 5 showed greater gains in mean difference for the control group in: left grip

strength and leg strength. The experimental group showed
a greater mean difference gain for: right grip strength,
pull strength and back strength. The experimental group showed
a greater mean difference loss for push strength.

CHAPTER IV

DISCUSSION

Within the past few years weight control in all phases of athletics has become very important. For the athlete to maintain a competitive weight, the many aspects of body build, nutrition, energy input and output and physical conditioning must be taken into consideration.

Weight reduction up to the 10 per cent level has been found not to be harmful to the college wrestler. Although the research on weight reduction at the high school level is somewhat limited, the evidence that does exist shows no harmful effect with regard to weight loss within minimum levels. The fact remains that weight reduction and weight control are serious problems not always appreciated by parents, administrators, wrestlers and even many coaches. If minimum weight levels do exist beyond which continued weight loss is detrimental to the athlete with regard to strength or endurance, then these minimum levels should be established.

This study was designed to allow for observation and testing periods for the 1966-1967 Mandan High School wrestling team. Five testing periods were selected: a pre-season test, scheduled for one month after practice began; official weigh-in test, scheduled for December 16,

as allowed for state certification; mid-season test, scheduled for January 26; end-of-season test, scheduled for February 23, one day before the state tournament; and a post season test, scheduled for March 30th, five weeks after the season ended.

The following six strength tests were administered for each testing period: right grip strength, left grip strength, push strength, pull strength, leg strength and back strength.

Certain factors must be mentioned at this time in the discussion of this study which are pertinent to the results brought out by the testing program. Of the twenty participants in this study selected for testing only fourteen remained active participants. The others were eliminated because they either dropped the activity, were injured so that they could not participate or missed a test period for some other reason.

Upon completion of the test on the official weigh-in date (Test 2), the fourteen members were divided into two groups. The control group was composed of seven wrestlers who had lost less than 3 per cent of their normal body weight taken at the time of Test 1. The experimental group was composed of those wrestlers losing more than 3 per cent of their normal body weight as determined from Test 1. See Appendix A page 49 for weight classification chart.

At this point, a clarification should be stressed. Although the wrestler was placed in the experimental group (those losing over 3 per cent of body weight) it was very likely that he may not have exceeded this arbitrary cutoff by more than a fractional amount. For example, wrestler G weighed-in at Test 1 at 151 pounds. When he weighed-in for Test 2 he weighed 146 pounds for a loss of 5 pounds or 3.3 per cent of his normal weight (taken as of Test 1). The mean difference in weight for the control group from Test 1 to Test 2 was .1 per cent gain. The experimental mean difference in weight from Test 1 to Test 2 was 4.6 per cent loss. This figure was slightly less than the 5.91 per cent average weight loss of North Dakota wrestlers as reported by Bedard¹ for 1966-1967.

Therefore, the arbitrary 3 per cent level falls short of the average weight loss of high school wrestlers reported for the same year. With the average weight loss of the experimental group less than the North Dakota high school wrestler's average weight loss, little difference in strength patterns between the control and experimental groups should have been expected.

¹Emil R. Bedard, "A Survey of Percentage of Weight Loss in the Weight Classes and Chronological Age Groups of Selected North Dakota High School Wrestlers," (unpublished Master's Thesis, Department of Physical Education, University of North Dakota, 1967).

Muscular Strength Mean Differences, Test 1 to Test 2

The control group registered a mean decrease of 3.143 pounds in right grip strength. The experimental group registered a mean decrease of 7.286 pounds. No significance at the .05 level was shown for either group.

The control group registered a mean increase of 2 pounds in left grip strength. The experimental group registered a mean decrease of 4.71 pounds for the same testing period. Neither of these was significant at the .05 level.

The control group registered a mean increase of 13.429 pounds in push strength. The experimental group registered a mean increase of 8 pounds for the same testing period. Neither of these was significant at the .05 level.

The control group registered a mean decrease of .571 pounds in pull strength. The experimental group registered a mean decrease of 5.143 pounds for the same testing period. Neither of these was significant at the .05 level.

The control group registered a mean decrease of 19.643 pounds in the leg strength. The experimental group registered a mean decrease of 86.786 pounds for the same testing period. No significance at the .05 level was shown for either group.

The control group registered a mean decrease of 32.143 pounds in back strength. This was significant at the .05 level. The experimental group registered a mean decrease of 25.714 pounds for the same testing period. This was not

significant at the .05 level.

Although the between groups comparisons showed no significance at the .05 level from Test 1 to Test 2 for all strength tests administered, a close study of the mean differences reveals noticeable differences in leg strength and back strength. Leg strength of the experimental group may have been affected by weight reduction during the period between tests. Although the mean difference in back strength between the two groups is not great, it would appear that both groups may have been affected by the weight loss or weight control during the period included.

Muscular Strength Mean Differences, Test 1 to Test 5

The control group registered a mean increase of 7.142 pounds for right grip strength. The experimental group registered a mean increase of 4.429 pounds for the same testing period. Neither gain was significant at the .05 level.

The control group registered a mean increase of 10.249 pounds for left grip strength. The experimental group registered a mean increase of 3.143 pounds for the same testing period. The control group gain proved significant at the .05 level while the experimental group gain did not.

The control group registered a mean decrease of 1 pound for push strength. This was not significant at .05

level. The experimental group registered a mean increase of 34.286 pounds for the same testing period. This was significant at the .05 level.

The control group registered a mean increase of 10.571 pounds for pull strength. The experimental group registered a mean increase of 8.714 pounds for the same testing period. Neither of these was significant at the .05 level.

The control group registered a mean increase of 20 pounds in leg strength. The experimental group registered a mean decrease of 37.857 pounds for the same testing period. Neither of these was significant.

The control group registered a mean decrease of 12.5 pounds in back strength. The experimental group registered a mean increase of 6.071 pounds for the same testing period. Neither of these was significant at .05 level.

Although the between groups comparisons showed no significance at the .05 level from Test 1 to Test 5 for all strength tests administered, a close study of the mean differences reveals noticeable differences in leg and back strength. Weight reduction above the 3 per cent level may have some effect on the leg strength of the individual during the growing years. A slight gain in back strength is apparent with respect to the experimental group. The control group does not show this normal body gain in strength for the same period.

Following are some generalizations obtained from the data gathered:

1. The experimental group lost strength in five areas between Test 1 and Test 2.

2. The experimental group had a lower mean difference than the control group in five of the six areas tested between Test 1 and Test 2.

3. The experimental group gained strength in five of the six areas between Test 1 and Test 5.

4. In the area of leg strength, a loss developed on the part of the experimental group between Test 1 and Test 5.

5. Back strength on the part of the control group decreased between Test 1 and Test 5.

6. The control group had greater strength gains in right grip strength, left grip strength and leg strength than the experimental group during the period between Test 2 and Test 3.

 Both push and pull strength were areas of mean difference gain for the experimental group between Test 2 and Test 3.

8. Both the control and experimental groups experienced the same gain in back strength between Test 2 and Test 3.

9. The control group experienced a greater mean difference gain than the experimental group in four of the areas tested between Test 2 and Test 4.

10. Back strength experienced a greater mean

difference gain for the experimental group between Test 2 and Test 4.

11. The experimental group experienced a slightly greater strength gain in three areas tested between Test 2 and Test 5.

12. The control group experienced a slightly greater strength gain in two areas tested between Test 2 and Test 5.

13. A comparison of the wrestler's weight from Test 2 to Test 5 found an average weight gain for all wrestlers tested of 7.4 per cent of the post season weight.

Minor injuries, sickness, or other factors may have influenced the results that were obtained. However, it is interesting to note the general trend of strength loss as associated with weight loss.

The normal growing high school wrestler should experience a weight gain throughout the wrestling season. Any loss of weight during the season should be calculated from this ascending weight plane and not from the lowest point on the plane (Test 1). In this study all wrestlers lost, on the average, 7.4 per cent of their normal body weight as recorded five weeks after the wrestling season.

CHAPTER V

SUMMARY, CONCLUSIONS AND RECOMMENDATIONS

Summary

The purpose of this study was to determine the relationship, if any, of weight reduction or weight control with selected strength factors of typical North Dakota high school wrestlers.

Right and left grip strength, push and pull strength, and leg and back strength were tested five times during and after the wrestling season.

Data were collected from fourteen members of the 1966-1967 Mandan High School wrestling team. By comparing the various strength test results with the amount of weight gained or lost during the same testing periods the writer attempted to develop an optimal weight plan.

Analysis of the data statistically to determine the significance of the difference between the means of the inter-group and intra-group comparisons was made.

The null hypothesis was assumed with respect to the with-in group and between group comparisons of mean difference. This hypothesis was tested with the "t" technique for the difference between means derived from uncorrelated scores and correlated scores from small samples.

Conclusions

On the basis of the findings of this study the following conclusions were drawn:

 In comparing the mean differences of the control group with the mean differences of the experimental group, no significance at the .05 level was recorded for five of the areas tested.

2. With respect to push strength, a significant "t" value at the .05 level in favor of the experimental group was evident in between group comparisons of Test 1 to Test 5, Test 2 to Test 3, Test 2 to Test 4.

3. The average weight loss for the experimental group from Test 1 to Test 2 was 4.6 per cent of normal body weight taken at the time of pre-season weigh-in.

4. The comparison of Test 2 to Test 5 found an average weight gain for all wrestlers of 7.4 per cent of the post season weight.

Weight reduction or weight control beyond the
 per cent level may affect leg strength.

Recommendations

It is suggested that in any future study of this nature, the following recommendations may be of value:

 Comparison of wrestlers weight-strength with that of a control group of non-wrestlers in the same age classification would help to determine whether the strength differences of either group were significant.

2. A similar study encompassing a greater number of wrestlers from several different high schools should be undertaken to give greater significance to the results in terms of weight loss as found in North Dakota high schools.

3. A weight reduction study emphasizing different areas of wrestling ability on the high school level should be undertaken.

4. A long range study of weight reduction or pro-longed weight control should be undertaken to determine whether any latent effects appear after the wrestler has matured and has become established in life.

5. A strength-weight index should be established to aid the wrestler and coach in determining whether the wrestler is at an optimal weight. APPENDIX A

WEIGHT REDUCTION CHART I

Wrestler	Weigh-In 1	Weigh-In 2	Difference	Per Cent of Weight Gained or Lost
A	91	90	-1	-1.1
В	111	113	+2	+1.8
С	130	120	-10	-7.7
D	126	127	+1	+.8
Е	135	127	-8	-5.9
F	144	138	-6	-4.2
G	151	146	-5	-3.3
Н	150	145	- 5	-3.3
I	160	153	7	-4.4
J	165	163	_2	-1.2
К	160	162	+2	+1.3
L	172	171	-1	-1.2
М	185	185	-	0
Ν	221	214	7	_3.2
Total			-47	-31.6
			· ·	

Average Weight Loss

2.3

Wrestler	Weigh-In 2	Weigh-In 5	Difference	Per Cent of Weight Gained or Lost
А	90	96	+6	6.3
В	113	124	+11	8.9
С	120	142	+22	15.5
D	127	130	+3	2.3
Е	127	142	+15	10.6
F	138	158	+20	12.6
G	146	162	-+16	9.9
Н	145	164	+19	11.6
I	153	169	+16	9.5
J	163	162	-1 .	6
К	162	166	+4	2.4
\mathbf{L}	171	184	+13	7.2
М	1.85	189	+4	2.7
N	214	224	+10	4.5
Total			158	103.4
		Average Wei	ight Gained	7.421

APPENDIX B

COMPARISON OF TESTS I AND II FOR

RIGHT GRIP STRENGTH

Control	Test l	Test	2 Sum of Difference	Difference Squared
Α.	59	55	~ _4	16
В.	90	87	-3	9
D.	101	100	-1	· 1
J.	115	113	-2	4
К.	118	102	-16	256
L.	127	127		-
Μ.	93	97	4	16
Total	703	681	-22	302
Mean Score Mean Score Sum of the	of Test 1 of Test 2 Difference	Squared	100.429 97.286 -22 302	
Jui OI LIIE	,	oquarca		
Experi- mental	Test 1	Test	2 Sum of Difference	Difference Squared
Experi- mental C.	Test l	Test 102	2 Sum of Difference -1	Difference Squared 1
Experi- mental C. E.	Test 1 103 102	Test 102 75	2 Sum of Difference -1 -27	Difference Squared 1 729
Experi- mental C. E. F.	Test 1 103 102 125	Test 102 75 110	2 Sum of Difference -1 -27 -15	Difference Squared 1 729 225
Experi- mental C. E. F. G.	Test 1 103 102 125 105	Test 102 75 110 88	2 Sum of Difference -1 -27 -15 -17	Difference Squared 1 729 225 289
Experi- mental C. E. F. G. H.	Test 1 103 102 125 105 99	Test 102 75 110 88 102	2 Sum of Difference -1 -27 -15 -17 3	Difference Squared 1 729 225 289 9
Experi- mental C. E. F. G. H. I.	Test 1 103 102 125 105 99 99	Test 102 75 110 88 102 106	2 Sum of Difference -1 -27 -15 -17 3 7	Difference Squared 1 729 225 289 9 9 49
Experi- mental C. E. F. G. H. I. N.	Test 1 103 102 125 105 99 99 99 71	Test 102 75 110 88 102 106 70	2 Sum of Difference -1 -27 -15 -17 3 7 -1	Difference Squared 1 729 225 289 9 49 49 1
Experi- mental C. E. F. G. H. I. N. Total	Test 1 103 102 125 105 99 99 99 71 704	Test 102 75 110 88 102 106 70 653	2 Sum of Difference -1 -27 -15 -17 3 7 -1 -1 -1 -51	Difference Squared 1 729 225 289 9 49 49 1 1303

THE SIGNIFICANCE OF THE DIFFERENCE BETWEEN MEANS DERIVED FROM CORRELATED SCORES FROM SMALL SAMPLES



THE SIGNIFICANCE OF THE DIFFERENCE BETWEEN MEANS DERIVED FROM CORRELATED SCORES FROM SMALL SAMPLES



THE SIGNIFICANCE OF THE DIFFERENCE BETWEEN MEANS DERIVED FROM UNCORRELATED GROUPS FROM SMALL SAMPLES

Test Right Grip Strength

Experimental Group $\overline{D} = -7.286$ Control Group $\overline{D} = -3.143$ Experimental Group S = 4.702 Control Group S = 2.350 \overline{D}

SDMD (the estimate of the sampling error for the distribution of the differences between the mean differences.)

$$\int \frac{s}{\overline{D}_{1}} \frac{2}{\overline{D}_{2}} \frac{2}{\overline{D}_{2}} \int (4.702)^{2} + (2.350)^{2}$$
SDMD + 5.26

$$D_{\overline{D}} = \overline{D}_{1} - \overline{D}_{2} = -7.286 - -3.143 = -4.143$$

$$"t" = \frac{D}{\overline{D}_{2}} = -7.286 - -3.143 = -4.143$$

$$"t" = -4.143 = -.788$$

$$df = (N_{1} - 1) + (N_{2} - 1) = 6 + 6 = 12$$

$$"t" at .05 level = 2.179$$

Not Significant at .05 level

COMPARISON OF TESTS I AND II FOR

LEFT GRIP STRENGTH

Control	Test l	Test	2 Sum of Difference	Difference Squared
Α.	66	55	-11	121
· B.	85	86	. 1	l
D.	99	99	- 1	-
J.	112	110	-2	4
К.	89	108	19	361
L.	134	125	-9	81
Μ.	103	119	16	256
Total	688	702	14	823
Mean Score Mean Score Sum of the	of Test 1 of Test 2 Difference	Squared	98.286 100.286 14 823	
, built of the	DITTCICICIC	oquarca		
Experi- mental	Test 1	Test	2 Sum of Difference	Difference Squared
Experi- mental C.	Test 1 105	Test 89	2 Sum of Difference -16	Difference Squared 256
Experi- mental C. E.	Test 1 105 102	Test 89 90	2 Sum of Difference -16 -12	Difference Squared 256 144
Experi- mental C. E. F.	Test 1 105 102 108	Test 89 90 99	2 Sum of Difference -16 -12 -9	Difference Squared 256 144 81
Experi- mental C. E. F. G.	Test 1 105 102 108 100	Test 89 90 99 106	2 Sum of Difference -16 -12 -9 6	Difference Squared 256 144 81 36
Experi- mental C. E. F. G. H.	Test 1 105 102 108 100 103	Test 89 90 99 106 106	2 Sum of Difference -16 -12 -9 6 3	Difference Squared 256 144 81 36 9
Experi- mental C. E. F. G. H. I.	Test 1 105 102 108 100 103 102	Test 89 90 99 106 106 105	2 Sum of Difference -16 -12 -9 6 3 3	Difference Squared 256 144 81 36 9 25
Experi- mental C. E. F. G. H. I. N.	Test 1 105 102 108 100 103 102 76	Test 89 90 99 106 106 105 71	2 Sum of Difference -16 -12 -9 6 3 3 3 5	Difference Squared 256 144 81 36 9 25 25
Experi- mental C. E. F. G. H. I. N. Total	Test 1 105 102 108 100 103 102 76 696	Test 89 90 99 106 106 105 71 666	2 Sum of Difference -16 -12 -9 6 3 3 3 5 -33	Difference Squared 256 144 81 36 9 25 25 25 560

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THE SIGNIFICANCE OF THE DIFFERENCE BETWEEN MEANS DERIVED FROM CORRELATED SCORES FROM SMALL SAMPLES



THE SIGNIFICANCE OF THE DIFFERENCE BETWEEN MEANS DERIVED FROM CORRELATED SCORES FROM SMALL SAMPLES



THE SIGNIFICANCE OF THE DIFFERENCE BETWEEN MEANS DERIVED FROM UNCORRELATED GROUPS FROM SMALL SAMPLES

Test Left Grip Strength

Experimental Group $\overline{D} = -4.71$ Control Group $\overline{D} = 2.0$ Experimental Group S = 3.098 Control Group S = 4.343 \overline{D}

SDMD (the estimate of the sampling error for the distribution of the differences between the mean differences.)

$$\sqrt{\frac{s_{\overline{D}_{1}}^{2} + s_{\overline{D}_{2}}^{2}} \sqrt{\frac{(3.098)^{2} + (4.343)^{2}}{(3.098)^{2} + (4.343)^{2}}}$$

SDMD + 5.33

$$D_{\overline{D}} - \overline{D}_{1} - \overline{D}_{2} = -4.71 - 2 = -6.71$$

"t" =
$$\frac{D}{D}$$
 = $\frac{-6.71}{5.33}$ = $\frac{1.259}{1.259}$

df -
$$(N_1 - 1) + (N_2 - 1) = 6 + 6 = 12$$

"t" at.05 level = 2.179

Not Significant at .05 level

COMPARISON	OF	TESTS	Ι	AND	II	FOR	
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PUSH STRENGTH

Control	Test l	Test 2	Sum of Difference	Difference Squared
Α.	80	98	18	324
В.	124	142	18	324
D.	137	133	_4	16
J.	152	179	27	729
К.	162	179	17	289
L.	143	158	15	225
Μ.	187	190	3	9
Toțal	985	1079	94	1916
Mean Score Mean Score Sum of the Sum of the	e of Test l e of Test 2 e Difference e Difference S	140. 154. quared 1	714 143 94 916	
Experi- mental	Test l	Test 2	Sum of Difference	Difference Squared
Experi- mental C.	Test l 156	Test 2 161	Sum of Difference 5	Difference Squared 25
Experi- mental C. E.	Test 1 156 138	Test 2 161 148	Sum of Difference 5 10	Difference Squared 25 100
Experi- mental C. E. F.	Test 1 156 138 117	Test 2 161 148 138	Sum of Difference 5 10 21	Difference Squared 25 100 441
Experi- mental C. E. F. G.	Test 1 156 138 117 117	Test 2 161 148 138 141	Sum of Difference 5 10 21 24	Difference Squared 25 100 441 576
Experi- mental C. E. F. G. H.	Test 1 156 138 117 117 131	Test 2 161 148 138 141 155	Sum of Difference 5 10 21 24 24	Difference Squared 25 100 441 576 576
Experi- mental C. E. F. G. H. I.	Test 1 156 138 117 117 131 167	Test 2 161 148 138 141 155 157	Sum of Difference 5 10 21 24 24 24 -10	Difference Squared 25 100 441 576 576 100
Experi- mental C. E. F. G. H. I. N.	Test 1 156 138 117 117 131 167 78	Test 2 161 148 138 141 155 157 60	Sum of Difference 5 10 21 24 24 24 24 -10 -18	Difference Squared 25 100 441 576 576 576 100 324
Experi- mental C. E. F. G. H. I. N. Total	Test 1 156 138 117 117 131 167 78 904	Test 2 161 148 138 141 155 157 60 960	Sum of Difference 5 10 21 24 24 24 -10 -18 56	Difference Squared 25 100 441 576 576 576 100 324 2142

THE SIGNIFICANCE OF THE DIFFERENCE BETWEEN MEANS DRIVED FROM CORRELATED SCORES FROM SMALL SAMPLES



THE SIGNIFICANCE OF THE DIFFERENCE BETWEEN MEANS DERIVED FROM CORRELATED SCORES FROM SMALL SAMPLES



THE SIGNIFICANCE OF THE DIFFERENCE BETWEEN MEANS DERIVED FROM UNCORRELATED GROUPS FROM SMALL SAMPLES

Test Push Strength

Experimental Group $\overline{D} = \underbrace{8.0}_{D}$ Control Group $\overline{D} = \underbrace{13.429}_{D}$ Experimental Group S = $\underbrace{6.34}_{D}$ Control Group S = $\underbrace{12.457}_{D}$

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\frac{s^{2} + s^{2}}{\overline{D}_{1} + \overline{D}_{2}}^{2}} \sqrt{(6.34)^{2} + (12.457)^{2}}$$

SDMD + 13.98

$$\underline{\mathbf{D}}_{\overline{\mathbf{D}}} = \overline{\mathbf{D}}_{1} - \overline{\mathbf{D}}_{2} = \underline{\mathbf{8}}_{1} - \underline{\mathbf{13.429}}_{1} = \underline{\mathbf{-5.429}}_{1}$$

"t" =
$$\frac{\overline{D}}{\text{SDMD}}$$
 = $\frac{-5.429}{13.98}$ = $\frac{-.388}{-.388}$

$$df = (N_1 - 1) + (N_2 - 1) = 6 + 6 = 12$$

"t" at .05 level = 2.179

Not Significant at .05 level

PULL STRENGTH

Control	Test 1	Test 2	Sum of Difference	Difference Squared
Α.	78	78)	_
В.	141	140	-1	1
D.	110	103	-7	49
J.	138	131	-7	49
К.	144	135	-9	81
L.	168	171	3	9
Μ.	162	179	17	289
Total	941	937	_4	478
Mean Score of Test 1134.429Mean Score of Test 2133.857Sum of the Difference-4Sum of the Difference Squared478				
Experi- mental	Test l	Test 2	Sum of Difference	Difference Squared
с.	160	161	1	1
Ε.	128	114	-14	196
F.	151	131	-20	400
G.	123	115	-8	64
Н.	174	176	2	4
Ι.	151	146	-5	25
N.	87	95	. 8	64
Total				
	974	938	-36	754




Test Pull Strength

Experimental Group $\overline{D} = \underline{-5.143}$ Control Group $\overline{D} = \underline{-.571}$ Experimental Group S = $\underline{3.675}$ Control Group S = $\underline{3.358}$

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\frac{s}{\overline{D}_{1}}^{2} + \frac{s}{\overline{D}_{2}}} \sqrt{(3.675)^{2} = (3.358)^{2}}$$

SDMD + 4.98

$$D_{\overline{D}} = \overline{D}_{1} = \overline{D}_{2} = -5.143 = -.571 = -4.572$$

 $D_{\underline{D}}$

"t" =
$$\frac{\overline{D}}{\text{SDMD}}$$
 = $\frac{-4.572}{4.98}$ = $\frac{-.918}{-.918}$

$$df = (N_1 - 1) + (N_2 - 1) = 6 + 6 = 12$$

"t" at .05 level = 2.179

Not Significant at .05 level

LEG STRENGTH

Control	Test l	Test 2	Sum of Difference	Difference Squared
Α.	180	185	5	25
в.	230	257.5	27.5	756.25
D.	342.5	315	-27.5	756.25
Ј.	280	265	-15	225
К.	397.5	360	-37.5	1406.25
L.	535	562.5	27.5	756.25
Μ.	615	497.5	-117.5	13806.25
Total	2580	2442.5	-137.5	17731.25
Mean Sco Mean Sco Sum of I Sum of I	ore of Test l ore of Test 2 Difference Difference Squared	368.57 348.929 -137.5 17731.25	L 9	
Experi- mental	Test l	Test 2	Sum of Difference	Difference Squared
c.	670	367.5	-302.5	91506.25
Е.	350	267.5	82.5	6806.25
F.	655	455	-200	40000
G.	365	447.5	82.5	6806.25
н.	555	487.5	-67.5	4556.25
Ι.	400	382.5	-17.5	306.25
N.	300	280	-20	400
Total	3295	2687.5	-607.5	150,381.25
Mean Sco Mean Sco Sum of I Sum of I	ore of Test 1 ore of Test 2 Difference Difference Squared	470.7 383.9 -607.5 150,381.2	714 929 95	





Test Leg Strength

Experimental Group $\overline{D} = -86.786$ Control Group $\overline{D} = -19.643$ Experimental Group S = -48.143 Control Group S = -18.887

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\frac{s_{\overline{D}_{1}}^{2} + s_{\overline{D}_{2}}^{2}} \sqrt{\frac{(48.143)^{2} + (18.887)^{2}}{D_{2}}}$$

SDMD + 51.7

$$D_{\overline{D}} = \overline{D}_{1} = \overline{D}_{2} = -86.786 - -19.643 = -67.143$$

"t" =
$$\frac{\overline{D}}{\overline{D}}$$
 = $\frac{-67.143}{51.7}$ = $\frac{-1.299}{51.7}$

$$df = (N_1 - 1) + (N_2 - 1) = 6 + 6 = 12$$

"t" at .05 level = 2.179

Not Significant at .05 level

COMPARISON OF TESTS I AND II FOR

BACK STRENGTH

Control	Test l	Test 2	Sum of Difference	Difference Squared
Α.	170	165	-5	25
В.	210	205	-5	25
D.	285	235	-50	2500
J.	270	275	5	25
К.	350	330	-20	400
L.	432.5	347.5	-85	7225
Μ.	360	295	-65	4225
Total	2077.5	1852.5	-225	14425
Mean Score Mean Score Sum of the Sum of the	of Test l of Test 2 Difference Difference	296 264 -225 Squared 14,425	.786 .643	
Experi- mental	Test l	Test 2	Sum of Difference	Difference Squared
C.	290	275	-15	225
Е.	252.5	245	-7.5	56.25
F.	305	310	5	25
G.	315	285	-30	900
н.	397.5	310	-87.5	7656.25
I.	272.5	227.5	-45	2025
N.	265	265	-	-
Total	2097.5	1917.5	-180	10,887.5
Mean Score Mean Score Sum of the	of Test 1 of Test 2 Difference	299 273 -180 Squared 10 887	.643 .929	





Test Back Strength

Experimental Group $\overline{D} = \underline{-25.714}$ Control Group $\overline{D} = \underline{-32.143}$ Experimental Group S = 12.189 Control Group S = 13.057 \overline{D}

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\frac{s}{\overline{D}_{1}}^{2} + \frac{s}{\overline{D}_{2}}^{2}} \sqrt{\frac{(12.189)^{2} + (13.057)^{2}}{(12.189)^{2} + (13.057)^{2}}}$$

SDMD + 17.86

 $D_{\overline{D}} = \overline{D}_{1} = \overline{D}_{2} = -25.714 - -32.143 = -6.429$

"t" =
$$\frac{\overline{D}}{\overline{D}}$$
 = $\frac{6.429}{17.86}$ = $\frac{.36}{.36}$

$$df = (N_1 - 1) + (N_2 - 1) = 6 + 6 = 12$$

"t" at .05 level = 2.179

Not Significant at .05 level

COMPARISON OF TESTS I AND V FOR

RIGHT GRIP STRENGTH

Control	Test l	Test 5	Sum of Difference	Difference Squared
Α.	59	64	5	25
В.	90	88	-2	4
D.	101	96	-5	25
J.	115	134	19	361
к.	118	118	-	
L.	127	136	9	81
Μ.	93	117	24	576
Total	703	753	50	1072
Mean Score Mean Score Sum of the	e of Test l e of Test 5 e Difference	100. 107. 50	429 571	
Sun of the	e Difference St	quareu 1072		
Experi- mental	Test 1	Test 5	Sum of Difference	Difference Squared
Experi- mental C.	Test 1	Test 5	Sum of Difference 4	Difference Squared 16
Experi- mental C. E.	Test 1 103 102	Test 5 107 96	Sum of Difference 4 -6	Difference Squared 16 36
Experi- mental C. E. F.	Test 1 103 102 125	Test 5 107 96 123	Sum of Difference 4 -6 -2	Difference Squared 16 36 4
Experi- mental C. E. F. G.	Test 1 103 102 125 105	Test 5 107 96 123 103	Sum of Difference 4 -6 -2 -2	Difference Squared 16 36 4 4
Experi- mental C. E. F. G. H.	Test 1 103 102 125 105 99	Test 5 107 96 123 103 126	Sum of Difference 4 -6 -2 -2 27	Difference Squared 16 36 4 4 4 4
Experi- mental C. E. F. G. H.	Test 1 103 102 125 105 99 99	Test 5 107 96 123 103 126 103	Sum of Difference 4 -6 -2 -2 27 4	Difference Squared 16 36 4 4 4 729 16
Experi- mental C. E. F. G. H. I. N.	Test 1 103 102 125 105 99 99 99 71	Test 5 107 96 123 103 126 103 77	Sum of Difference 4 -6 -2 -2 27 4 4 6	Difference Squared 16 36 4 4 729 16 36
Experi- mental C. E. F. G. H. I. N. Total	Test 1 103 102 125 105 99 99 99 71 704	Test 5 107 96 123 103 126 103 77 735	Sum of Difference 4 -6 -2 -2 27 4 6 31	Difference Squared 16 36 4 4 4 729 16 36 841





Test Right Grip Strength

Experimental Group $\overline{D} = \underline{4.429}$ Control Group $\overline{D} = \underline{7.142}$ Experimental Group S = $\underline{4.087}$ Control Group S = $\underline{4.121}$

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\frac{s^{2} + s^{2}}{\overline{D}_{1}} + \frac{s}{\overline{D}_{2}}} \sqrt{(4.087)^{2} + (4.121)^{2}}$$

SDMD + <u>5.8</u> $D_{\overline{D}} = \overline{D}_{1} = \overline{D}_{2} = \underline{4.429} - \underline{7.142} = \underline{-2.713}$ $"t" = \frac{D}{\overline{D}} = \underline{-2.713} = \underline{-.468}$ $df = (N_{1} - 1) + (N_{2} - 1) = 6 + 6 = \underline{12}$ "t" at .05 level = 2.179Not Significant at .05 level

80

COMPARISON OF TESTS I AND V FOR

LEFT GRIP STRENGTH

Control	Test l	Test 5 D:	Sum of ifference	Difference Squared
Α.	66	60	-6	36
В.	85	94	9	81
D.	99	102	3	9
J.	112	127	15	225
К.	89	118	29	841
L.	134	141	7	49
Μ.	103	119	16	256
Total	688	761	73	1497
Mean Sec Mean Sec Sum of t Sum of t	ore of Test l ore of Test 5 the Difference the Difference	98.286 108.714 73 Squared 1497	4.	

Experi- mental	Test l	Test 5	Sum of Difference	Difference Squared
C.	105	105	-	-
Ε.	102	99	-3	9
F.	108	102	-6	36
G.	100	114	14	196
н.	103	121	18	324
Ι.	102	96	-6	36
N.	76	81	5	25
Total	696	718	22	626
Mean Score	of Test 1	99.42	9	

Mean Score of Test 159.429Mean Score of Test 5102.571Sum of the Difference22Sum of the Difference Squared626





83

Test Left Grip Strength

Experimental Group $\overline{D} = 3.143$ Control Group $\overline{D} = 10.429$ Experimental Group S = 3.638 Control Group S = 4.177 \overline{D}

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)



COMPARISON OF TESTS I AND V FOR

PUSH STRENGTH

Control	Test l	Test 5	Sum of Difference	Difference se Squared
Α.	80	116	36	1296
В.	124	125	1	1
D.	137	110	-27	729
J.	152	136	-16	256
К.	162	148	-14	196
L.	143	150	7	49
М.	187	193	-6	36
Total	985	978	-7	2563
Mean Score Mean Score Sum of the Sum of the	of Test l of Test 5 Difference Difference	Squared	140.714 139.714 _7 2563	

Experi- mental	Test l	Test 5	Sum of Difference	Difference Squared
C.	156	173	17	289
Е.	138	148	10	100
F.	117	142	25	625
G.	117	171	54	2916
н.	131	198 ·	67	4489
Ι.	· 167	192	25	625
N.	78	. 120	42	1764
Total	904	1144	240	10808
Mean Scor	e of Test 1	120	143	

Mean Score of Test 1129.143Mean Score of Test 5163.429Sum of the Difference240Sum of the Difference Squared10808





87

Test Push Strength

Experimental Group $\overline{D} = \underline{34.286}$ Control Group $\overline{D} = \underline{-1}$ Experimental Group S = $\underline{7.826}$ Control Group S = $\underline{7.789}$

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\int \frac{2}{D_1} \frac{2}{D_2} \frac{2}{D_2} + \frac{2}{D_2} \int (7.826)^2 + (7.789)^2$$
SDMD + 11.04

$$D_{\overline{D}} = \overline{D}_1 = \overline{D}_2 = \underline{34.286} - \underline{-1} = \underline{35.286}$$

$$"t" = \frac{D}{\overline{D}} = \underline{35.286} = \underline{3.196}$$

$$df = (N_1 - 1) + (N_2 - 1) = 6 + 6 = \underline{12}$$

"t" at .05 level = 2.179 Significant at .05 level

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88

COMPARISON OF TESTS I AND V FOR

PULL STRENGTH

Control	Test l	Test 5	Sum of Difference	Difference Squared
Α.	78	95	17	289
В.	141	164	23	529
D.	110	139	29	841
J.	138	114	24	576
К.	144	160	16	256
L.	168	146	-22	484
М.	162	197	35	1225
Total	941	1015	74	4200
Mean Score Mean Score Sum of the Sum of the	e of Test l e of Test 5 e Difference e Difference	134. 145. 74 Squared 4200	.429 .0	
Experi- mental	Test l	Test 5	Sum of Difference	Difference Squared
C.	160	164	4	16

						Innica
С.	160	164		4		16
E.	128	141		13		169
F.	151	127		_24		576
G.	123	148		25		625
Н.	174	176		2		4
I.	151	164		13		169
N.	87	115		28		784
Total	974	1035		61	2	2343
Mean Score Mean Score Sum of the	e of Test l e of Test 5 e Difference	Squarod	139.14 147.85 61 2303	3 7		



"t" at .05 level = 2.447

Not Significant at .05 level

90



Test Pull Strength

Experimental Group $\overline{D} = \underbrace{8.714}_{\overline{D}}$ Control Group $\overline{D} = \underbrace{10.571}_{\overline{D}}$ Experimental Group S = $\underbrace{6.558}_{\overline{D}}$ Control Group S = $\underbrace{9.008}_{\overline{D}}$

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\frac{s^{2} + s^{2}}{\overline{D}_{1} + \frac{D}{2}}} \sqrt{(6.558)^{2} + (9.008)^{2}}$$

SDMD + 11.12

 $D_{\overline{D}} = \overline{D}_{1} = \overline{D}_{2} = \underline{8.714} - \underline{10.571} = \underline{1.857}$

"t" =
$$\frac{D}{D}$$
 = $\frac{1.857}{11.12}$ = $\frac{.167}{.167}$

 $df = (N_1 - 1) + (N_2 - 1) = 6 + 6 = 12$

"t" at .05 level = 2.179

Not Significant at .05 level

COMPARISON OF TESTS I AND V FOR

LEG STRENGTH

Control	Test l	Test 5	Sum of Difference	Difference Squared
Α.	180	235	55	3025
В.	230	305	75	5625
D.	342.5	365	22.5	506.25
J.	280	365	85	7225
К.	397.5	340	-57.5	3306.25
L.	535	605	70	4900
Μ.	615	505	-110	12100
Total	2580	2720	140	36687.5
Mean Scor Mean Scor Sum of th Sum of th	re of Test l re of Test 5 ne Difference ne Difference	Squared 36	368.571 388.571 140 ,687.5	

Experi- mental	Test l	Test 5	Dif	Sum of ference	Difference Squared
C.	670	550		-120	14400
Е.	350	325		-25	6.250
F.	655	482.	5	-172.5	29,756.25
G.	365	432.	5	67.5	4556.25
Н.	555	505		-50	2500
Ι.	400	390		-10	100
N.	300	345		45	2025
Total	3295	3030		-265	59587.5
Mean Score Mean Score Sum of the Sum of the	e of Test l e of Test 5 e Difference e Difference	Squared	470.714 432.857 -265 59587.5		





Test Leg Strength

Experimental Group $\overline{D} = \underline{-37.857}$ Control Group $\overline{D} = \underline{20.0}$ Experimental Group S = $\underline{34.29}$ Control Group S = $\underline{28.358}$ \overline{D}

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\frac{s^{2} + s^{2}}{\overline{D}_{1} - \overline{D}_{2}}} \sqrt{\frac{(34.29)^{2} + (28.358)^{2}}{(34.29)^{2} + (28.358)^{2}}}$$

 $D_{\overline{D}} = \overline{D}_{1} = \overline{D}_{2} = \underline{-37.857} - \underline{20.0} = \underline{-57.857}$

$$"t" = \frac{\overline{D}}{SDMD} = \frac{-57.857}{44.49} = \frac{-1.30}{-1.30}$$

df = $(N_1 - 1) + (N_2 - 1) = 6 + 6 = 12$

"t" at .05 level = 2.179

Not Significant at .05 level

COMPARISON OF TESTS I AND V FOR

BACK STRENGTH

Control	Test l	Test 5	Sum of Difference	Difference Squared
Α.	170	220	50	2500
В.	210	255	<u>4</u> 5	2025
D.	285	250	-35	1225
J.	270	270		-
К.	350	290	-60	3600
L.	432.5	380	-52.5	2756.25
Μ.	360	325	-35	1225
Total	2077.5	1990	-87.5	13,331.25
Mean Score Mean Score Sum of the Sum of the	of Test l of Test 5 Difference Difference	Squared 13,	296.786 284.286 -87.5 331.25	

mental	lest 1	Test	D.	ifference	Squared
C.	290	37	2.5	82.5	6806.25
Ε.	252.5	25	2.5	-	-
F.	305	32	0	15	225
G.	315	30	5	-10	100
Н.	397.5	39	0	7.5	56.25
Ι.	272.5	25	0	-22.5	506.25
N.	265	25	0	-15	225
Total	2097.5	214	0	42.5	7918.75
Mean Score Mean Score Sum of the Sum of the	e of Test l e of Test 5 e Difference e Difference	Squared	299.643 305.714 42.5 7918.75		

m





Test Back Strength

Experimental Group $\overline{D} = \underbrace{6.071}_{\overline{D}}$ Control Group $\overline{D} = \underbrace{-12.5}_{\overline{D}}$ Experimental Group S = $\underbrace{13.483}_{\overline{D}}$ Control Group S = $\underbrace{17.042}_{\overline{D}}$

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\frac{s^{2} + s^{2}}{\overline{D}_{1} - \overline{D}_{2}}} \sqrt{(13.483)^{2} + (17.042)^{2}}$$

SDMD + 21.74

 $\underline{D}_{\overline{D}} = \overline{D}_{1} = \overline{D}_{2} = \underline{6.071} - \underline{-12.5} = \underline{18.571}$

"t" =
$$\frac{D}{SDMD}$$
 = $\frac{18.571}{21.74}$ = $\frac{.854}{.854}$

df = $(N_1 - 1) + (N_2 - 1) = 6 + 6 = 12$

"t" at .05 level = 2.179

Not Significant at .05 level

COMPARISON OF TESTS II AND III FOR

RIGHT GRIP STRENGTH

Control	Test 2	Test 3	Sum of Difference	Difference Squared
Α.	55	58	3	9
В.	87	79	-8	64
D.	100	98	_2	4
J.	113	119	6	36
К.	102	120	18	324
L.	127	131	4	16 ·
Μ.	97	113	16	256
Total	681	718	37	709
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 3 Difference Difference	97. 102. 37 Squared 709	286 571	

Experi- mental	Test 2	Test 3	Sum of Difference	e Difference Squared
С.	102	107	5	25
Ε.	75	78	3	9
F.	110	113	3	9
G.	88	95	7	49
Н.	102	113	11	121
Ι.	106	92	-14	196
N.	70	78	8	64
Total	653	676	23	473
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 3 Difference Difference	Squared	93.286 96.571 23 473	

101




Test Right Grip Strength

Experimental Group $\overline{D} = 3.286$ Control Group $\overline{D} = 5.286$ Experimental Group S = 3.075 Control Group S = 3.491 \overline{D}

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\frac{s^{2} + s^{2}}{D_{1} - D_{2}}}^{2} \sqrt{(3.075)^{2} + (3.491)^{2}}$$

SDMD + 4.65

 $D_{\overline{D}} = \overline{D}_{1} = \overline{D}_{2} = \underline{3.286} - \underline{5.286} = \underline{-2}$

"t" =
$$\frac{\overline{D}}{SDMD}$$
 = $\frac{-2}{4.65}$ = $\frac{-.430}{-.430}$

df = $(N_1 - 1) + (N_2 - 1) = 6 + 6 = 12$

"t" at .05 level = 2.179

Not Significant at .05 level

COMPARISON OF TESTS II AND III FOR

LEFT GRIP STRENGTH

Control	Test 2	Test 3	Sum of Difference	Difference Squared
Α.	55	55		-
В.	86	88	2	4
D.	99	97	-2	4
J.	110	122	12	144
К.	108	118	10	100
L.	125	122	-3	9
Μ.	119	116	-3	9
Total	702	718	16	270
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 3 Difference Difference	10 10 1 Squared 27	0.286 2.571 6 0	

Experi- mental	Test 2	Test 3	Sum of Differenc	Difference Squared
С.	89	104	15	225
Ε.	90	98	8	64
F.	99	89	-10	100
G.	106	106	-	
Н.	106	118	12	144
Ι.	105	95	-10	100
N.	72	72	-	
Total	667	682	15	633
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 3 Difference Difference	Squared	95.286 97.429 15 633	



THE SIGNIFICANCE OF THE DIFFERENCE BETWEEN MEANS DERIVED FROM CORRELATED SCORES FROM SMALL SAMPLES Test Left Grip Strength Group Experimental N = 7 D = <u>15</u> $D^2 = 633$ S (estimate of sampling error of \overline{D} = \overline{D} Ν $\int \mathbf{\xi} D^2 - \underbrace{(\mathbf{\xi} D)}_{N}^{4}$ N - 1633 - <u>(15)</u>² 7 7 - 1 2.65 N $S_{\underline{D}} = 3.777$ \overline{D} (Mean Difference) = $\frac{D}{N}$ = $\frac{15}{7}$ = $\frac{2.143}{7}$ "t" = $\frac{\overline{D}}{S}$ = $\frac{2.143}{3.777}$ = $\frac{.567}{.567}$ df = N - 1 = 7 - 1 = 6"t" at .05 level = 2.447 Not Significant at .05 level

Test Left Grip Strength

Experimental Group $\overline{D} = 2.143$ Control Group $\overline{D} = 2.286$ Experimental Group S = 3.777 Control Group S = 2.351

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\frac{s^{2} + s^{2}}{\frac{D}{1} + \frac{D}{2}}} \sqrt{(3.777)^{2} + (2.351)^{2}}$$

SDMD + 4.45

D

$$D_{\overline{D}} = \overline{D}_{1} = \overline{D}_{2} = 2.143 - 2.286 = -.143$$

"t" =
$$\frac{\overline{D}}{SDMD}$$
 = $\frac{-.143}{4.45}$ = $\frac{-.032}{-.032}$

$$df = (N_1 - 1) + (N_2 - 1) = 6 + 6 = 12$$

"t" at .05 level = 2.179

Not Significant at .05 level

COMPARISON OF TESTS II AND III FOR

PUSH STRENGTH

Control	Test 2	Test 3	S Dif	Sum of ference	Difference Squared
Α.	98	89		-9	81
В.	142	134		-8	64
D.	133	122		-11	121
J.	179	146		-33	1089
К.	179	180	÷	1	1
L.	158	142		-16	256
Μ.	190	171		-19	361
Total	1079	984		-95	1973
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 3 Difference Difference	Squared	154.143 140.571 -95 1973		

Experi- mental	Test 2	Test 3	Sum of Difference	Difference Squared
С.	161	145	-16	256
Ε.	148	157	9	81
F.	138	153	15	225
G.	141	150	9	81
н.	155	153	-2	4
Ι.	157	180	23	529
N.	60	102	42	1764
Total	960	1040	80	2940
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 3 Difference Difference	137. 148. 80 Squared 2940	143 571	





Test Push Strength

Experimental Group $\overline{D} = 11.429$ Control Group $\overline{D} = -13.571$ Experimental Group S = 6.932 Control Group S = 4.026 \overline{D}

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{S_{\overline{D}_{1}}^{2} + S_{\overline{D}_{2}}^{2}} \sqrt{(6.932)^{2} + (4.026)^{2}}$$

SDMD + 8.02

 $D_{\overline{D}} = \overline{D}_1 = \overline{D}_2 = 11.429 - -13.571 = 25.00$

"t" =
$$\frac{\overline{D}}{SDMD}$$
 = $\frac{25.0}{8.02}$ = 3.117

$$df = (N_1 - 1) + (N_2 - 1) = 6 + 6 = 12$$

"t" at .05 level = 2.179

Significant at .05 level

COMPARISON	OF	TESTS	II	AND	III	FOR

PULL STRENGTH

Control	Test 2	Test	3 Di	Sum of fference	Difference Squared
Α.	78	96		18	324
В.	140	147		7	49
D.	103	114		11	121
J.	131	143		12	144
К.	135	115		-20	400
L.	171	165		-6	36
Μ.	179	193		14	196
Total	937	973		36	1270
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 3 Difference Difference	Squared	133.857 139.0 36 1270		

Experi- mental	Test 2	Test 3	Sum of Difference	Difference Squared
с.	161	163	2	4
Ε.	114	132	18	324
F.	131	138	7	49
G.	115	125	10	100
Н.	176	194	18	324
I.	146	147	1	1
N.	95	111	16	256
Total	938	1010	72	1058
		2 0 1	0	

Mean Score of Test 2134.0Mean Score of Test 3144.286Sum of the Difference72Sum of the Difference Squared1058





Test Pull Strength

Experimental Group $\overline{D} = 10.286$ Control Group $\overline{D} = 5.143$ Experimental Group S = 2.747 Control Group S = 5.075 \overline{D}

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\frac{s}{D_{1}}^{2} + \frac{s}{D_{2}}^{2}} \sqrt{\frac{(2.747)^{2} + (5.075)^{2}}{(2.747)^{2} + (5.075)^{2}}}$$
SDMD + 5.77

$$D_{\overline{D}} = \overline{D}_{1} = \overline{D}_{2} = \underline{10.286} - \underline{5.153} = \underline{5.143}$$

$$"t" = \frac{D}{\overline{D}} = \underline{5.143} = \underline{.891}$$

$$df = (N_{1} - 1) + (N_{2} - 1) = 6 + 6 = \underline{12}$$

$$"t" at .05 level = 2.179$$
Not Significant at .05 level

COMPARISON OF TESTS II AND III FOR

LEG STRENGTH

Control	Test 2	Test	3	Sum of Difference	Difference Squared
Α.	185	16	2.5	-22.5	506.25
В.	257.5	28	7.5	30	900
D.	315	37	0	55	3025
J.	265	36	0	95	9025
К.	360	• 38	0	20	400
L.	562.5	56	0	-2.5	6.25
Μ.	497.5	53	0	32.5	1056.25
Total `	2442.5	265	0	207.5	14918.75
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 3 Difference Difference	Squared	348.9 378.5 207.5 14918.7	29 71 5	

Experi- mental	Test 2	Test 3	Sum of Difference	Difference Squared
C.	367.5	410	42.5	1806.25
Ε.	267.5	295	27.5	756.25
F.	455	460	5	25
G.	447.5	415	-32.5	1056.25
н.	487.5	435	-52.5	2756.25
Ι.	382.5	245	_137.5	18906.25
N.	280	265	-15	225
Total	2687.5	2525	-162.5	25531.25
Mean Score Mean Score	e of Test 2 e of Test 3	3 3	83.929 60.714	

Mean Score of Test 3360.714Sum of the Difference-162.5Sum of the Difference Squared25531.25





Test Leg Strength

Experimental Group $\overline{D} = \underline{-23.214}$ Control Group $\overline{D} = \underline{29.643}$ Experimental Group S = $\underline{22.706}$ Control Group S = $\underline{14.426}$

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\frac{s^{2} + s^{2}}{\overline{D}_{1}} + \frac{s}{\overline{D}_{2}}} \sqrt{(22.706)^{2} + (14.426)^{2}}$$

SDMD + 26.9

$$D_{\overline{D}} = \overline{D}_1 = \overline{D}_2 = -23.214 = 29.643 = -52.857$$

"t" =
$$\frac{\overline{D}}{SDMD}$$
 = $\frac{-52.857}{26.9}$ = $\frac{-1.965}{-1.965}$

df = (N₁ - 1) + (N₂ - 1) = 6 + 6 + <u>12</u>
"t" at .05 level = 2.179
Not Significant at .05 level

COMPARISON OF TESTS II AND III FOR

BACK STRENGTH

Control	Test 2	Test 3	Sum of Difference	Difference Squared
Α.	165	197.5	32.5	1056.25
В.	205	257.5	52.5	2756.25
D.	235	275	40	1600
J.	275	270	-5	25
К.	330	285	-45	2025
L.	347.5	405	57.5	3306.25
Μ.	295	297.5	2.5	6.25
Total	1852.5	1987.5	135	10775
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 3 Difference Difference	264 283 139 Squared 10775	4.643 3.929 5	
Dumant	Teet 2	Test 2	Cum of	Difference

Experi- mental	Test 2	Test 3	Sum of Difference	Difference Squared
С.	275	285	10	100
Ε.	245	280	35	1225
F.	310	310	-	-
G.	285	317.5	32.5	1056.25
н.	310	375	65	4225
Ι.	227.5	220	-7.5	56.25
N.	265	265	-	-
Total	1917.5	2052.5	135	6662.5
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 3 Difference Difference	273. 293. 135 Squared 6662	929 214 5	





Experimental Group $\overline{D} = 19.286$ Control Group $\overline{D} = 19.286$ Experimental Group S = 9.815 Control Group S = 13.925 \overline{D}

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\begin{array}{c}2 & 2 \\ S_{-} & + & S_{-} \\ D_{1} & & \overline{D} \\ & & 2\end{array}} \qquad \sqrt{\begin{array}{c}(9.815)^{2} + (13.925)^{2} \\ \end{array}}$$

SDMD + 17.04

Test Back Strength

$$D_{\overline{D}} = \overline{D}_{1} = \overline{D}_{2} = 19.286 - 19.286 = 0$$

"t" =
$$\frac{\overline{D}}{\overline{D}}$$
 = $\frac{0}{17.04}$ = $\frac{0}{17.04}$

$$df = (N_1 - 1) + (N_2 - 1) = 6 + 6 = 12$$

"t" at .05 level = 2.179

Not Significant at .05 level

COMPARISON OF TESTS II AND IV FOR

RIGHT GRIP STRENGTH

Control	Test 2	Test ¹	+ Di	Sum of Ifference	Difference Squared
Α.	55	57		2	4
В.	87	85		-2	4
D.	100	95		-5	25
J.	113	118		5	25
К.	102	117		15	225
L.	127	125		-2	4
Μ.	97	122		25	625
Total	681	719		38	912
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 4 Difference Difference	Squared	97.286 102.714 38 912		

Experi- mental	Test 2	Test 4	Sum o Differe	f Differen nce Square	nce ed
С.	102	90	-12	144	
Е.	75	84	9	81	
F.	110	107	_3	9	
G.	88	97	9	81	
Н.	102	104	2	4	
I.	106	111	5	25	
N.	70	66	-4	16	
Total	653	659	6	360	
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 4 Difference Difference	Squared	93.286 94.143 6 360		





Test <u>Right Grip Strength</u> Experimental Group $\overline{D} = .857$ Control Group $\overline{D} = .5.429$ Experimental Group S = 2.90 Control Group S = 4.09 \overline{D}

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\frac{s^{2} + s^{2}}{\overline{D}_{1}} + \frac{s}{\overline{D}_{2}}} \sqrt{(2.90)^{2} + (4.09)^{2}}$$

df = $(N_1 - 1) + (N_2 - 1) = 6 + 6 = 12$

"t" at .05 level = 2.179

Not Significant at .05 level

COMPARISON OF TESTS II AND IV FOR

LEFT GRIP STRENGTH

Control	Test 2	Test ^L	H Sum Diffe	n of erence	Diffe Squ	erence lared
Α.	55	66		11	12	21
В.	86	90		4	1	L6
D.	99	98		-1		1
J.	110	130		20	40	00
К.	108	118		10	10	00
L.	125	151		26	67	76
М.	119	112		-7	L	19
Total	702	765		63	136	53
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 4 Differenc e Difference	Squared	100.286 109.286 63 136 3			

Experi- mental	Test 2	Test 4	+ Di	Sum of fference	Difference Squared
С.	89	95		6	36
Ε.	90	98		8	64
F.	99	98		-1	1
G.	106	103		-3	9
н.	106	111		5	25
I.	105	95		-10	100
N.	72	63		-9	81
Total	667	663		-4	316
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 4 Difference Difference	Squared	95.286 94.714 _4 316		





Test Left Grip Strength

Experimental Group $\overline{D} = -.571$ Control Group $\overline{D} = 9.0$ Experimental Group S = 2.728 Control Group S = 4.34 \overline{D}

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\frac{s}{D_{1}}^{2} + \frac{s}{D_{2}}^{2}} \sqrt{\frac{(2.728)^{2} + (4.34)^{2}}{(2.728)^{2} + (4.34)^{2}}}$$
SDMD + 5.12

$$D_{\overline{D}} = \overline{D}_{1} = \overline{D}_{2} = -.571 - 9 = -9.571$$

$$"t" = \frac{D}{\overline{D}} = -9.571 - 9 = -9.571$$

$$"t" = \frac{100}{\overline{D}} = -9.571 - 9 = -1.869$$

$$df = (N_{1} - 1) + (N_{2} - 1) = 6 + 6 = 12$$

$$"t" at .05 level = 2.179$$
Not Significant at .05 level

COMPARISON OF TESTS II AND IV FOR

PUSH STRENGTH

Control	Test 2	Test 4	Sum of Difference	Difference Squared
Α.	98	94	_4	16
В.	142	103	_39	1521
D.	133	119	-14	196
J.	179	159	-20	400
К.	179	144	-35	1225
L.	158	162	4	16
М.	190	166	-24	576
Total	1079	947	-132	3950
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 4 Difference Difference	154 139 –132 Squared 3950	4.143 5.286 2 0	
Experi- mental	Test 2	Test 4	Sum of Difference	Difference Squared
C.				
	161	128	-33	1089
Е.	161 148	128 152	_ 33 4	1089 16
E. F.	161 148 138	128 152 150	_33 4 12	1089 16 144
E. F. G.	161 148 138 141	128 152 150 139	-33 4 12 -2	1089 16 144 4
Е. F. G. H.	161 148 138 141 155	128 152 150 139 166	-33 4 12 -2 11	1089 16 144 4 121
E. F. G. H. I.	161 148 138 141 155 157	128 152 150 139 166 153	-33 4 12 -2 11 -4	1089 16 144 4 121 16
E. F. G. H. I. N.	161 148 138 141 155 157 60	128 152 150 139 166 153 69	-33 4 12 -2 11 -4 9	1089 16 144 4 121 16 81
E. F. G. H. I. N. Total	161 148 138 141 155 157 60 960	128 152 150 139 166 153 69 957	-33 4 12 -2 11 -4 9 -3	1089 16 144 4 121 16 81 1471





Test Push Strength

Experimental Group $\overline{D} = -.429$ Control Group $\overline{D} = -18.857$ Experimental Group S = 5.898 Control Group S = 5.891

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\frac{s}{\overline{D}_{1}}^{2} + \frac{s}{\overline{D}_{2}}^{2}} \sqrt{(5.898)^{2} + (5.891)^{2}}$$

SDMD + 8.34

 $D_{\overline{D}} = \overline{D}_1 = \overline{D}_2 = _.429 _ -_18.857 = _18.428$

"t" =
$$\frac{\overline{D}}{\overline{D}}$$
 = $\frac{18.428}{8.34}$ = 2.210

df = $(N_1 - 1) + (N_2 - 1) = 6 + 6 = 12$

"t" at .05 level = 2.179

Significant at .05 level

PULL STRENGTH

Control	Test 2	Test L	t S Dif	um of ference	Difference Squared
Α.	78	88	88 10		100
В.	140	136		-4	16
D.	103	105		2	4
J.	131	140		9	81
К.	135	165		30	900
L.	171	176		5	25
Μ.	179	192		13	169
Toțal	937	1002		65	1295
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 4 Difference Difference	Squared	133.857 143.143 65 1295		
Experi- mental	Test 2	Test ^L	+ S Dif	Sum of Sference	Difference Squared
С.	161	146		-15	225
Е.	114	138		24	576
F.	131	135		4	16
G.	115	106		-9	81
Н.	176	194		18	324
I.	146	153		7	49
N.	95	81		-14	196
Total	938	953		15	1467
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 4 Difference Difference	Squared	134.0 136.143 15 1467		




Test Pull Strength

Experimental Group $\overline{D} = 2.143$ Control Group $\overline{D} = 9.286$ Experimental Group S = 5.834 Control Group S = 4.049

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)



140

COMPARISON OF TESTS II AND IV FOR

LEG STRENGTH

Control	Test 2	Test 4	Sum of Difference	Difference Squared
Α.	185	175	_10	100
В.	257.5	277.5	20	400
D.	315	335	20	400
J.	265	350	85	7225
К.	360	327.5	_32.5	1056.25
L.	562.5	585	22.5	506.25
М.	497.5	445	-52.5	2756.25
Total	2442.5	2495	52.5	12443.75
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 4 Difference Difference	Squared 1	348.929 356.429 52.5 2443.75	
Experi- mental	Test 2	Test 4	Sum of Difference	Difference Squared
С.	367.5	375	7.5	56.25
Ε.	267.5	310	42.5	1806.25
F.	455	460	5	25
G.	447.5	365	-82.5	6806.25
н.	487.5	435	-52.5	2756.25
Ι.	382.5	335	-47.5	2256.25
N.	280	307.5	27.5	756.25
Total	2687.5	2587.5	-100	14462.5
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 4 Difference Difference	Squared 1	383.929 369.643 -100 4462.5	





Test Leg Strength

Experimental Group $\overline{D} = -14.286$ Control Group $\overline{D} = 7.50$ Experimental Group S = 17.589 Control Group S = 16.909 \overline{D}

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\begin{array}{c}s \\ \overline{D}\\ 1 \\ 1 \\ 2\end{array}^{2}} + \frac{D}{D_{2}} \\ \sqrt{\begin{array}{c}(17.589)^{2} + (16.909)^{2}} \\ (17.589)^{2} + (16.909)^{2} \\ (17.589)^$$

SDMD + 24.4

 $D_{\overline{D}} = \overline{D}_{1} = \overline{D}_{2} = -14.286 - 7.50 = -21.786$

"t" =
$$\frac{D}{D}$$
 = -21.786 = $-.893$
SDMD 24.4

 $df = (N_1 - 1) + (N_2 - 1) = 6 + 6 = 12$

"t" at .05 level = 2.179

Not Significant at .05 level

144

BACK STRENGTH

Control	Test 2	Test	4 S Dif	um of ference	Differenc Squared	e
Α.	165	170		5	25	
В.	205	222	.5	17.5	306.25	
D.	235	257	.5	22.5	506.25	
J.	275	250		-25	625	
К.	330	267	.5	-62.5	3906.25	
L.	347.5	420		72.5	5256.25	
М.	295	287	.5	-7.5	56.25	
Total	1852.5	1875		22.5	10681.25	
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 4 Difference Difference	Squared	264.643 267.857 22.5 10681.25			
Experi- mental	Test 2	Test	4 S Dif	um of ference	Differenc Squared	e
С.	275	290		15	225	
E.	245	270		25	625	
F.	310	320		10	100	
G.	285	245		-40	1600	
н.	310	315		5	25	
I.	227.5	257	.5	30	900	
N.	265	272	.5	7.5	56.25	F
Total	1917.5	1970		52.5	3531.25	
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 4 Difference Difference	Squared	273.929 281.429 52.5 3531.25			



146



Test Back Strength

Experimental Group $\overline{D} = 7.50$ Control Group $\overline{D} = 3.214$ Experimental Group S = 8.623 Control Group S = 15.868 \overline{D}

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\begin{array}{ccc} 2 & 2 \\ S & + & S \\ \overline{D}_{1} & \overline{D}_{2} \end{array}} \qquad (8.623)^{2} = (15.868)^{2}$$

SDMD + 16.35

$$D_{\overline{D}} = \overline{D}_{1} = \overline{D}_{2} = \underline{7.50} - \underline{3.214} = \underline{4.286}$$

$$"t" = \underline{D}_{\overline{D}} = \underline{4.286}_{\overline{16.35}} = \underline{.262}$$

$$df = (N_{1} - 1) + (N_{2} - 1) = 6 + 6 = \underline{12}$$

"t" at .05 level = 2.179

Not Significant at .05 level

148

COMPARISON OF TESTS II AND V FOR

RIGHT GRIP STRENGTH

Control	Test 2	Test 5	Sum of Difference	Difference Squared
Α.	55	64	9	81
В.	87	88	· 1	. 1
D.	100	96	_4	16
J.	113	134	21	441
К.	102	118	16	256
L.	127	136	9	81
Μ.	97	117	20	400
Total	681	753	72	1276
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 5 Difference Difference So	9 10 7 quared 127	7.286 7.571 2 6	
Experi- mental	Test 2	Test 5	Sum of Difference	Difference Squared
Experi- mental C.	Test 2 102	Test 5	Sum of Difference 5	Difference Squared 25
Experi- mental C. E.	Test 2 102 75	Test 5 107 96	Sum of Difference 5 21	Difference Squared 25 441
Experi- mental C. E. F.	Test 2 102 75 110	Test 5 107 96 123	Sum of Difference 5 21 13	Difference Squared 25 441 169
Experi- mental C. E. F. G.	Test 2 102 75 110 88	Test 5 107 96 123 103	Sum of Difference 5 21 13 15	Difference Squared 25 441 169 225
Experi- mental C. E. F. G. H.	Test 2 102 75 110 88 102	Test 5 107 96 123 103 126	Sum of Difference 5 21 13 15 24	Difference Squared 25 441 169 225 576
Experi- mental C. E. F. G. H. I.	Test 2 102 75 110 88 102 106	Test 5 107 96 123 103 126 103	Sum of Difference 5 21 13 15 24 -3	Difference Squared 25 441 169 225 576 9
Experi- mental C. E. F. G. H. I. N.	Test 2 102 75 110 88 102 106 70	Test 5 107 96 123 103 126 103 77	Sum of Difference 5 21 13 15 24 -3 7	Difference Squared 25 441 169 225 576 9 49
Experi- mental C. E. F. G. H. I. N. Total	Test 2 102 75 110 88 102 106 70 653	Test 5 107 96 123 103 126 103 77 735	Sum of Difference 5 21 13 15 24 -3 7 82	Difference Squared 25 441 169 225 576 9 49 1494



DERIVED FROM CORRELATED SCORES FROM SMALL SAMPLES Test Right Grip Strength Group Experimental N = 7 D = 82 D²= <u>1494</u> S (estimate of sampling error of \overline{D} S D D) = N $\varepsilon_D^2 - (\varepsilon_D)^2$ $1494 - (82)^2$ N - 1 7 - 1 2.65 N $S_{\overline{D}} =$ 3.558 \overline{D} (Mean Difference) = D = 82 = 11.714"t" = $\frac{\overline{D}}{S_{-}}$ = $\frac{11.714}{3.558}$ = 3.292df = N - 1 = 7 - 1 = 6"t" at .05 level = 2.447 Significant at .05 level

151

THE SIGNIFICANCE OF THE DIFFERENCE BETWEEN MEANS

Test Right Grip Strength

Experimental Group $\overline{D} = 11.714$ Control Group $\overline{D} = 10.286$ Experimental Group S = 3.558 Control Group S = 3.566 \overline{D}

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\frac{s^{2} + s^{2}}{\overline{D}_{1}} + \frac{s}{\overline{D}_{2}}} \sqrt{(3.558)^{2} + (3.566)^{2}}$$

SDMD + 5.04

 $D_{\overline{D}} = \overline{D}_1 = \overline{D}_2 = \underline{11.714} - \underline{10.286} = \underline{1.428}$

"t" =
$$\frac{\overline{D}}{SDMD}$$
 = $\frac{1.428}{5.04}$ = .283

df = $(N_1 - 1) + (N_2 - 1) = 6 + 6 = 12$

"t" at .05 level = 2.179

Not Significant at .05 level

COMPARISON OF TESTS II AND V FOR

LEFT GRIP STRENGTH

Control	Test 2	Test 5	Di	Sum of fference	Difference Squared
Α.	55	60		5	25
В.	86	94		8	64
D.	99	102		3	9
J.	110	127		17	289
К.	108	118		10	100
L.	125	141		16	256
Μ.	119	119		-	
Total	702	761		59	743
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 5 Difference Difference	Squared	100.286 108.714 59 743		
Experi- mental	Test 2	Test 5	Di	Sum of ifference	Difference Squared
Experi- mental C.	Test 2 89	Test 5 105	Di	Sum of Ifference 16	Difference Squared 256
Experi- mental C. E.	Test 2 89 90	Test 5 105 99	Di	Sum of Ifference 16 9	Difference Squared 256 81
Experi- mental C. E. F.	Test 2 89 90 99	Test 5 105 99 102	Di	Sum of Ifference 16 9 3	Difference Squared 256 81 9
Experi- mental C. E. F. G.	Test 2 89 90 99 106	Test 5 105 99 102 114	Di	Sum of Ifference 16 9 3 8	Difference Squared 256 81 9 64
Experi- mental C. E. F. G. H.	Test 2 89 90 99 106 106	Test 5 105 99 102 114 121	Di	Sum of Ifference 16 9 3 8 15	Difference Squared 256 81 9 64 225
Experi- mental C. E. F. G. H. I.	Test 2 89 90 99 106 106 105	Test 5 105 99 102 114 121 96	Di	Sum of ifference 16 9 3 8 15 -9	Difference Squared 256 81 9 64 225 81
Experi- mental C. E. F. G. H. I. N.	Test 2 89 90 99 106 106 105 72	Test 5 105 99 102 114 121 96 81	Di	Sum of Ifference 16 9 3 8 15 -9 9	Difference Squared 256 81 9 64 225 81 81
Experi- mental C. E. F. G. H. I. N. Total	Test 2 89 90 99 106 105 72 667	Test 5 105 99 102 114 121 96 81 718	Di	Sum of lfference 16 9 3 8 15 -9 9 9 51	Difference Squared 256 81 9 64 225 81 81 81 797



$$\frac{S}{D} = \frac{3.981}{2}$$

 $\overline{D} \text{ (Mean Difference)} = \underline{D}_{N} = \frac{59}{7} = \frac{8.429}{7}$ "t" = $\underline{\overline{D}}_{S} = \frac{8.429}{3.981} = \frac{2.117}{5}$ df = N - 1 = 7 - 1 = 6
"t" at .05 level = 2.447
Not Significant at .05 level



Test Left Grip Strength

Experimental Group $\overline{D} = 7.286$ Control Group $\overline{D} = 8.429$ Experimental Group S = 3.177 Control Group S = 3.981

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\begin{array}{cccc} & 2 & & 2 \\ S & + & S \\ & \overline{D}_{1} & & \overline{D}_{2} \end{array}} \qquad \sqrt{\begin{array}{cccc} (3.177)^{2} + (3.981)^{2} \\ & (3.177)^{2} + (3.981)^{2} \end{array}}$$

SDMD + 5.09

 $D_{\overline{D}} = \overline{D}_{1} = \overline{D}_{2} = \underline{7.286} - \underline{8.429} = \underline{-1.143}$

"t" =
$$\frac{D}{SDMD}$$
 = -1.143 = $-.225$

 $df = (N_1 - 1) + (N_2 - 1) = 6 + 6 = 12$

"t" at .05 level = 2.179

Not Significant at .05 level

PUSH STRENGTH

Control	Test 2	Test 5	Sum of Difference	Difference Squared
Α.	98	116	18	324
В.	142	125	-17	289
D.	133	110	-23	529
J.	179	136	_43	1849
К.	179	148	-31	961
L.	158	150	-8	64
Μ.	190	193	3	9
Total	1079	978	-101	4025
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 5 Difference Difference	15 13 -10 Squared 402	4.143 9.714 1 5	
Experi- mental	Test 2	Test 5	Sum of Difference	Difference Squared
Experi- mental C.	Test 2 161	Test 5 173	Sum of Difference 12	Difference Squared 144
Experi- mental C. E.	Test 2 161 148	Test 5 173 148	Sum of Difference 12 -	Difference Squared 144 -
Experi- mental C. E. F.	Test 2 161 148 138	Test 5 173 148 142	Sum of Difference 12 - 4	Difference Squared 144 - 16
Experi- mental C. E. F. G.	Test 2 161 148 138 141	Test 5 173 148 142 171	Sum of Difference 12 - 4 30	Difference Squared 144 - 16 900
Experi- mental C. E. F. G. H.	Test 2 161 148 138 141 155	Test 5 173 148 142 171 198	Sum of Difference 12 - 4 30 43	Difference Squared 144 - 16 900 1849
Experi- mental C. E. F. G. H. I.	Test 2 161 148 138 141 155 157	Test 5 173 148 142 171 198 192	Sum of Difference 12 - 4 30 43 35	Difference Squared 144 - 16 900 1849 1225
Experi- mental C. E. F. G. H. I. N.	Test 2 161 148 138 141 155 157 60	Test 5 173 148 142 171 198 192 120	Sum of Difference 12 - 4 30 43 35 60	Difference Squared 144 - 16 900 1849 1225 3600
Experi- mental C. E. F. G. H. I. N. Total	Test 2 161 148 138 141 155 157 60 960	Test 5 173 148 142 171 198 192 120 1144	Sum of Difference 12 - 4 30 43 35 60 -184	Difference Squared 144 - 16 900 1849 1225 3600 7734





Test Push Strength

Experimental Group $\overline{D} = \underline{-26.286}$ Control Group $\overline{D} = \underline{-14.429}$ Experimental Group S = $\underline{8.291}$ Control Group S = $\underline{7.808}$

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\frac{s}{D_{1}} + \frac{s}{D_{2}}}^{2} + \frac{2}{D_{2}}} = \sqrt{\frac{(8.291)^{2} + (7.808)^{2}}{(8.291)^{2} + (7.808)^{2}}}$$

$$SDMD + \underline{11.39}$$

$$D_{\overline{D}} = \overline{D}_{1} = \overline{D}_{2} = \underline{-26.286} - \underline{-14.429} = \underline{-11.857}$$

$$"t" = \frac{D}{\overline{DD}} = \underline{-11.857} = \underline{-10.041}$$

$$df = (N_{1} - 1) + (N_{2} - 1) = 6 + 6 = \underline{12}$$

$$"t" at .05 level = 2.179$$

Not Significant at .05 level

COMPARISON OF TESTS II AND V FOR

PULL STRENGTH

Control	Test 2	Test 5	Sum of Difference	Difference Squared
Α.	78	95	17	289
В.	140	164	24	576
D.	103	139	36	1296
J.	131	114	-17	289
К.	135	160	25	625
L.	171	146	-25	625
М.	179	197	18	324
Total	937	1015	78	4024
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 5 Difference Difference	13 14 7 Squared 402	3.857 5.0 8 4	
Experi- mental	Test 2	Test 5	Sum of Difference	Difference Squared
с.				
	161	164	3	9
Е.	161 114	164 141	3 27	9 429
E. F.	161 114 131	164 141 127	3 27 -4	9 429 16
E. F. G.	161 114 131 115	164 141 127 148	3 27 -4 33	9 429 16 1089
Е. F. G. H.	161 114 131 115 176	164 141 127 148 176	3 27 -4 33 -	9 429 16 1089 -
E. F. G. H. I.	161 114 131 115 176 146	164 141 127 148 176 164	3 27 -4 33 - 18	9 429 16 1089 - 324
E. F. G. H. I. N.	161 114 131 115 176 146 95	164 141 127 148 176 164 115	3 27 -4 33 - 18 20	9 429 16 1089 - 324 400
E. F. G. H. I. N. Total	161 114 131 115 176 146 95 938	164 141 127 148 176 164 115 1035	3 27 -4 33 - 18 20 97	9 429 16 1089 - 324 400 2567





Test Pull Strength

Experimental Group $\overline{D} = 13.857$ Control Group $\overline{D} = 11.143$ Experimental Group S = 5.389 Control Group S = 8.66 \overline{D}

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)

$$\sqrt{\begin{array}{ccc} & 2 & & 2 \\ S & + & S \\ \hline D_1 & & D_2 \end{array}} \qquad \sqrt{(5.389)^2 + (8.66)^2}$$

SDMD + <u>10.2</u> $D_{\overline{D}} = \overline{D}_{1} = \overline{D}_{2} = \underline{13.857} - \underline{11.143} = \underline{2.714}$ "t" = $\frac{\overline{D}}{\overline{D}} = \underline{2.714} = \underline{.266}$ df = $(N_{1} - 1) + (N_{2} - 1) = 6 + 6 = \underline{12}$ "t" at .05 level = 2.179

Not Significant at .05 level

164

COMPARISON OF TESTS II AND V FOR

LEG STRENGTH

Control	Test 2	Test 5	Su Dift	um of Ference	Difference Squared
Α.	185	235		50	2500
В.	257.5	305		47.5	2256.25
D.	315	365		50	2500
J.	265	365		100	10,000
К.	360	340		-20	400
L.	562.5	605		42.5	1806.25
Μ.	497.5	505		7.5	56.25
Total	2442.5	2720		277.5	19518.75
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 5 Difference Difference	Squared	348.929 388.571 277.5 19518.75		
Experi- mental	Test 2	Test 5	Su Dif:	um of ference	Difference Squared
С.	367.5	550		182.5	33306.25
Ε.	267.5	325		57.5	3306.25
F.	455	482.	5	27.5	756.25
G.	447.5	432.	5	-15	225
Н.	487.5	505		17.5	306.25
I.	382.5	245		_137.5	18906.25
N.	280	345		65	4225
Total	2687.5	2885		197.5	61031.25
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 5 Difference Difference	Squared	383.929 412.143 197.5 61031.25		

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Test Leg Strength

Experimental Group $\overline{D} = \underline{28.214}$ Control Group $\overline{D} = \underline{39.643}$ Experimental Group S = $\underline{36.283}$ Control Group S = $\underline{14.226}$ \overline{D}

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)



SDMD + 38.97

 $D_{\overline{D}} = \overline{D}_{1} = \overline{D}_{2} = 28.214 - 39.643 = 11.429$

"t" = $\frac{D}{D}$ = $\frac{11.429}{38.97}$ = .293 df = (N₁ - 1) + (N₂ - 1) = 6 + 6 = $\frac{12}{12}$ "t" at .05 level = 2.179 Not Significant at .05 level

COMPARISON OF TESTS II AND V FOR

BACK STRENGTH

Control	Test 2	Test 5	Sum of Difference	Difference Squared
Α.	165	220	55	3025
В.	205	255	50	2500
D.	235	250	15	225
J.	275	270	-5	25
к.	330	290	40	1600
L.	347.5	380	32.5	1056.25
М.	295	325	30	900
Toțal	1852.5	1990	137.5	9331.25
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 5 Difference Difference	26 28 13 Squared 933	4.643 4.286 7.5 1.25	
Experi- mental	Test 2	Test 5	Sum of Difference	Difference Squared
С.	275	372.5	97.5	9506.25
E.	245	252.5	7.5	56.25
F.	310	320	10	100
G.	285	305	20	400
Н.	310	390	80	6400
I.	227.5	250	22.5	506.25
N.	265	250	-15	225
Total	1917.5	2140	222.5	17193.75
Mean Score Mean Score Sum of the Sum of the	of Test 2 of Test 5 Difference Difference	2 3 2 Squared 171	73.929 05.714 22.5 93.75	





Test Back Strength

Experimental Group $\overline{D} = \underline{31.786}$ Control Group $\overline{D} = \underline{19.643}$ Experimental Group $S = \underline{15.491}$ Control Group $S = \underline{12.547}$

SDMD (the estimate of the sampling error for the distribution of differences between the mean differences.)



SDMD + 9.09

 $D = \overline{D} = \overline{D}_2 = 31.786 - 19.643 = 12.143$

"t" =
$$\frac{D}{D}$$
 = $\frac{12.143}{9.09}$ = $\frac{1.336}{1.336}$

$$df = (N_1 - 1) + (N_2 - 1) = 6 + 6 = \underline{12}$$

"t" at .05 level = 2.179

Not Significant at .05 level

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