

Sustainability Fee Project Grant Report Guidelines
for grants awarded during FY2019
Due by 5pm August 1, 2019
Email pdf or word doc to cfs@georgiasouthern.edu

Please provide the following information in order to help the Center for Sustainability document the success of the Sustainability Fee Grant Program.

Date: August 1, 2019

Name(s): Zach Lemons

Unit/Department(s): Student

E-mail address: zl00449@georgiasouthern.edu

Phone: 912-409-1289

Project title: GSU Skate Docks

Amount granted: \$4,315.14

Amount spent: \$4,315.14

I. Project Outcomes/Value

Detail the planned and actual outcomes of the project here.

Project Timeline - My project is completed. It was finished in whole during the end of the Fall semester 2018.

Project Outcomes - My intended outcomes revolved around promoting an alternate form of transportation by giving people the option to safely store their skateboards and scooters. This next academic year will show if the docks actually do change people's behaviors. So far my issues have been that students do not know the docks are there and they do not know how to use them. Everyone I have talked to said they think the project is a good idea, they just have not utilized the docks yet.

Sustainability Improvements – The project improves campus sustainability by encouraging students to ride their boards and scooters to campus as opposed to driving or taking the bus. This makes it so the parking lots are less crowded, less driving is done, students get to be active, and much more. The docks are durable and are supposed to last over 10 years in all weather. The amount of gas not used by people riding scooters or skateboards is a lot over 10 years.

Outreach – In regards to outreach, I have used word of mouth as my primary source. When the docks were first installed, I spent a day walking around campus talking to every person I saw with a skateboard and told them about the docks. I also did an article with the George Anne about the project so that students would get more outreach. In the future, I plan on making flyers with instructions on how to use the docks so that people will have all the information they need.

Budget report- A majority of the funds went towards buying the docks and the anchor kits that are used for installation. \$3,715.33 went towards the docks and anchor kits. The rest of the budget went towards paying Facilities for the installation itself.

II. Student and Community Impact

This project benefits the students by giving them access to a safe place to store their boards and scooters. Before the project there was no way for students to store their boards at places like the RAC or Dining Commons so they would either have to lug them around or drive/ ride the bus. I know I like to ride my board around campus and having a place to store it has helped tremendously.

Grant Leverage

Were you able to leverage your work for additional outcomes? Indicate the following if they apply.

Presentations given on grant work (indicate if local, regional, national, international, list title and conference name and date)

- The only presentation I gave on the grant work was for Southern Leaders Legacy Project. I presented it to Southern Leaders and professional staff in the Leadership office.

Papers published, in press or in preparation (indicate student authors with an asterisk)

Grants leveraged (list granting agency, amount awarded)

- No papers published on the grant.

Project abstract

Skateboards and scooters have seen a recent spike in popularity. They are an easy-to-learn mode of transportation that students love but have no place to store while they are on campus. GSU Skate Docks solves this problem by placing skate docks in three locations across campus that enable students to safely and securely lock up their boards and scooters while they are on campus. This project came to life with the help of Suzanne Hallman from the Business Innovation Group in Downtown Statesboro. I hope that this project encourages students to ride more and drive less.





