

Georgia Southern University

Digital Commons@Georgia Southern

Undergraduate Catalogs

Armstrong Office of the Registrar

2013

2013-2014 Undergraduate Catalog

Armstrong Atlantic State University

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/catalog-undergrad>



Part of the [Higher Education Commons](#)

Recommended Citation

Armstrong Atlantic State University, "2013-2014 Undergraduate Catalog" (2013). *Undergraduate Catalogs*. 22.

<https://digitalcommons.georgiasouthern.edu/catalog-undergrad/22>

This catalog is brought to you for free and open access by the Armstrong Office of the Registrar at Digital Commons@Georgia Southern. It has been accepted for inclusion in Undergraduate Catalogs by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.

Armstrong

UNDERGRADUATE CATALOG 2013 - 2014

A Unit of the University System of Georgia
Savannah, Georgia

ARMSTRONG ATLANTIC STATE UNIVERSITY



Table of Contents

President’s Message	1
Charting Excellence Together	3
Location	4
How to Use This Catalog	5
Accreditation	6
Programs.....	7
Armstrong-Savannah State Exchange Program	7
Cooperative Education Program.....	7
Degree Programs	7
Dual-Degree Programs	7
Evening Programs and Weekend College.....	7
Honors Program.....	7
Online and Blended Learning.....	8
Pre-Professional Programs	8
Regents Engineering Transfer Program (RETP)	8
62 Plus Program.....	9
Resources	9
Armstrong Liberty Center	9
Cyber Security Research Institute	9
Lane Library	9
Public Service Center	10
Road Scholar/Elderhostel	10
The Armstrong Center	11
The Office of Advancement.....	11
Admissions.....	12
Admission Requirements.....	12
Regular Admission	12
Graduate Admissions.....	13
Special Admission Categories	14
Transfer Admission.....	16
Credit by Examination.....	18
College Credit for High School Completion of Education Pathway.....	20
College Credit for Military Experience and Training.....	20
SOCAD Program.....	21
Veterans Affairs Program.....	21
Vocational Rehabilitation Applicant Program	21
Acceptance to the University.....	21
Student Fees and Financial Policies	23
Regents’ Policies Governing Residency Requirements.....	31
Waivers*	32
Residency Reclassification	34
Bordering County Agreements	34
Bursar’s Office	35
Off-Campus Fees.....	35
Online Course Fees.....	35
Other Fees and Deposits	35
Laboratory Science/Course Fees	36
Music Fees.....	36

ARMSTRONG ATLANTIC STATE UNIVERSITY

Teacher Education Practicum Fee 37
Continuing Education Courses (Non-Credit) 37
Refund Policy 37
Return Check Policy 37
Fee Payment by Cash 38
Fee Payment by Credit Card 38
Fee Payment by WebCheck 38
Fee Payment by Check 38
Financial Aid Student Payment 39
Financial Aid “Excess Checks” 39
Student Account Information 39
Unpaid Financial Obligations 40
Financial Obligations 40
Off-Campus and Armstrong Liberty Center Financial Policies 40
Financial Aid..... 41
 General Information 41
 Application Information 42
 Available Information 42
 Deadlines 43
 Disbursement of Financial Aid 43
 Disbursement of Financial Aid for Transient Students with Consortium Agreements 43
 Grants 43
 Employment 44
 Scholarships 45
 HOPE – Helping Outstanding Pupils Educationally 45
 Loans 47
 Veterans Benefits 48
 Standards of Academic Progress 48
Student Services and Organizations..... 51
 University Housing and Dining Services 51
 Freshmen Live-on and Dining Program Requirement 51
 Student Services 52
 Student Activities and Organizations 55
Academic Policies and Programs..... 57
 Academic Advisement 57
 Academic Renewal for Returning Students 57
 Academic Standing Policy 57
 Assumption of Financial Responsibility 58
 Attendance and Student Responsibility 59
 Auditing Courses 59
 Course and Study Load 59
 Courses at Other Colleges 60
 Dropping or Withdrawing from Courses 60
 English and Mathematics Placement 60
 Enrollment Limits 61
 First Class Learning Community 61
 General Degree Requirements 61
 Grade Appeals 63
 Grading System and Grade Symbols 64
 Grade Point Average Calculation 64
 Honors 65
 Honor Code 65
 Honors Program 65

ARMSTRONG ATLANTIC STATE UNIVERSITY

Student Classification	66
Student Records	66
Technology Use	67
Transient Students: Armstrong Students Transient to Another Institution	68
Withdrawing from the University	68
General Education Outcomes	71
Core Area A:	73
Core Area B:	73
Core Area C:	74
Core Area D:	74
Core Area E:	76
Core Area F:	76
State Requirement In History and Constitution	76
Requirements for Bachelor of Arts and Bachelor of Science Degrees	77
Degree Programs	77
College of Education	77
College of Health Professions	78
College of Liberal Arts	78
College of Science and Technology	79
Graduate Studies.....	80
Philosophy, Mission and Goal	80
Degrees	80
Admission to Graduate Study	80
College of Education	81
ADOLESCENT AND ADULT EDUCATION	84
CHILDHOOD AND EXCEPTIONAL STUDENT EDUCATION	87
College of Health Professions.....	90
DIAGNOSTIC AND THERAPEUTIC SCIENCES	91
HEALTH SCIENCES	108
NURSING	114
REHABILITATION SCIENCES.....	121
College of Liberal Arts.....	125
ART, MUSIC, AND THEATRE	127
CRIMINAL JUSTICE, SOCIAL AND POLITICAL SCIENCE	137
ECONOMICS.....	142
HISTORY	147
LANGUAGES, LITERATURE, AND PHILOSOPHY	149
College of Science and Technology	156
BIOLOGY	157
CHEMISTRY AND PHYSICS.....	161
COMPUTER SCIENCE AND INFORMATION TECHNOLOGY.....	167
ENGINEERING STUDIES PROGRAM.....	171
MATHEMATICS.....	173
PSYCHOLOGY	177
Interdisciplinary Degree Programs	181
BACHELOR OF LIBERAL STUDIES and ASSOCIATE OF ARTS	181
ASSOCIATE OF SCIENCE.....	185
GENDER AND WOMEN'S STUDIES	188
LAW AND SOCIETY	189

ARMSTRONG ATLANTIC STATE UNIVERSITY

Interdisciplinary Certificates and Minors	192
INTERNATIONAL EDUCATION PROGRAMS	192
EUROPEAN UNION AND LATIN AMERICAN STUDIES	193
AFRICAN AMERICAN STUDIES	194
CYBER SECURITY	195
ENVIRONMENTAL STUDIES.....	195
LEADERSHIP STUDIES	195
NEUROSCIENCE.....	196
RELIGIOUS STUDIES.....	196
Special Programs.....	197
ACADEMIC ASSISTANCE PROGRAM (LEARNING SUPPORT)	197
MILITARY SCIENCE (Army ROTC).....	198
NAVAL SCIENCE (Naval ROTC).....	201
Course Index and Descriptions.....	202
Faculty and Administration	332
Glossary of Terms	354
Honor Code and Code of Conduct	359
Armstrong Atlantic State University Equal Opportunity and Harassment Policy	371



President's Message

Dear Current and Future Students,

We are delighted that you have chosen Armstrong. Here, you will find that our commitment to student success is at the core of everything we do. This catalog will guide you through information about our many academic programs, life on campus, and the policies that help to guide the university.

Your learning at Armstrong will extend far beyond the catalog. It will happen in the classroom or the lab, in the library or on the playing field, during an internship or as part of a community service project. Each step of the way, you will be guided by professors and staff who have your best interest at heart, and know how to provide you with inspiring and meaningful learning experiences. As an Armstrong graduate, you will leave here with the skills and confidence you need to become a leader in your profession and your community.

I hope you will continue to explore the opportunities that an Armstrong education can provide you, and the beautiful coastal environment in which we learn and work. Please visit our website, Armstrong.edu, to learn more, or visit ArmstrongExperience.com to hear what students, faculty, and alumni say about their time at Armstrong.

Sincerely,
Linda M. Bleicken
President

Charting Excellence Together

Armstrong's Strategic Plan

Our *Mission*

Armstrong is teaching-centered and student-focused, providing diverse learning experiences and professional programs grounded in the liberal arts.

Our *Values*

Armstrong embraces these core values:

- We value education that is student-focused, transformative, experiential and rigorous, leading to student success.
- We value balance among teaching, mentoring and scholarship.
- We value an environment of mutual trust and collegiality that builds an inclusive community.
- We value transparency that fosters shared governance.
- We value and respect diversity.
- We value ethical behavior and accountability that support high standards of performance.
- We value civic engagement through outreach and service.
- We value our relationship with Savannah, its unique geographic location, rich history and abundant opportunities.

Strategic *Goal 1*

Armstrong will impart the skills and habits of mind to motivated students that help them realize their potential as productive citizens of the world.

Armstrong will foster student success.

Strategic *Goal 2*

Armstrong will build upon and strengthen its foundational commitment to teaching, ensuring that transformative student learning occurs inside and outside the classroom.

Strategic *Goal 3*

Armstrong will enhance existing campus technologies, expanding both its technological capabilities and reach to meet current and emerging needs.

Strategic *Goal 4*

Armstrong will strengthen its financial base, diversify university resources and wisely invest in initiatives in order to ensure long-term sustainability.

Strategic *Goal 5*

Armstrong will increase its visibility across the state and region by transforming its most compelling strengths, values and offerings into resonant messaging that inspires loyalty among internal stakeholders and alumni and builds lasting relationships with the local community.

Location

Armstrong Atlantic State University is located on the coast in the historic city of Savannah, Georgia, just minutes from Tybee Island beach. The university's 268-acre campus is a mix of stately traditional and modern buildings and is surrounded by a beautiful arboretum. Students, faculty, and staff find much to enjoy about attending Armstrong Atlantic and living in the historic city of Savannah, one of the most beautiful cities in the United States.

The university offers a wide variety of extracurricular activities to the diverse student population that comes from throughout Georgia, the nation, and more than 70 countries. These activities include student publications, campus recreation, and more than 100 student clubs, professional organizations, academic honor societies, and Greek organizations. Cultural opportunities include student dramatic, choral, and instrumental groups, and exhibits, and performances by classical and modern artists. With more than 100 events open to the public each year, Armstrong Atlantic is a cultural center for the Savannah metropolitan area.

Leadership opportunities are plentiful at Armstrong, ranging from the Honors Program and the Nick Mamalakis Emerging Leader Program to the Staff Advisory Council, the Student Government Association, and the Graduate Coordinating Council.

Armstrong's nationally ranked athletic program is affiliated with the NCAA Division II and the Peach Belt Conference. Men's athletic teams include basketball, baseball, tennis, golf, and cross country. Women's teams include basketball, softball, volleyball, tennis, soccer, and golf.

Georgia's founding city, Savannah has all the cultural variety of a metropolitan city with the added advantage of the ocean at its back door. A temperate climate encourages year-round outdoor recreation. You can swim and sun at the beach, water-ski, sail, cruise on a boat, fish off barrier islands, hike, visit historic sites, play golf and tennis, dine at an outdoor café, attend city festivals and special celebrations on the waterfront and in the parks, and much more. Dance and theater groups, and popular entertainers regularly perform at larger downtown venues.

How to Use This Catalog

A university catalog (sometimes called a record, bulletin or calendar) is an official publication providing a comprehensive, detailed listing of programs, services, rules, requirements, courses, administrators, and faculty for one academic year. A catalog is an authoritative document, yet may not be taken as a contract between the university and a student. As a general rule, the catalog for the academic year during which you are first enrolled will determine the requirements for your program completion and graduation. However, the university reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. The university also reserves the right to modify curriculum and alter or eliminate courses, certificates, and degree programs without notice and, when reasonable under the circumstances, to change instructor, date, time and location, or cancel outright, courses already scheduled.

Students sometimes use the university catalog solely as a reference - a much-needed guide to degree requirements, courses, or deadlines for financial aid and scholarship applications. The university's other publications will provide even more detailed information on when and where to register, and when and where specific courses are being taught. But college catalogs - and the Armstrong Atlantic State University Catalog is no exception - may have other uses as well.

The many hours you spend earning a degree at Armstrong make the university your academic home town. You will want to use the catalog as a way to get to know your community. Browsing through this catalog may yield information as varied as the following:

- Evening and weekend classes, in addition to seven-week flex terms, offer flexible scheduling.
- Pre-professional programs in dentistry, medicine, pharmacy, and veterinary medicine are available.
- Information about the university and its programs - and even class registration - is available on line at www.armstrong.edu.
- The graduate school offers advanced degrees in many fields and has its own catalog.
- Off-campus classes are available at Armstrong's Liberty Center in Hinesville, and some degrees may be earned while attending classes there.
- Armstrong has an array of online learning opportunities in health professions, education, criminal justice and cyber crime, and information technology. All the programs are listed at armstrong.edu/online.
- Students may study abroad while earning academic credit at Armstrong.
- Services for students range from academic advisement and placement testing to computing and writing assistance.
- The Library holds over 215,000 bound volumes.
- More than 100 student organizations meet professional, academic, social, religious, and special interests.

The catalog is organized into the following sections: an overview of the university and its programs; admissions, financial, student services, and academic information; the university's colleges, departments and program requirements; course descriptions; special programs such as learning support, study abroad and ROTC; and last, faculty and administration listings. A table of contents and index are available to help you locate information quickly, and the glossary provides some useful definitions of terms and acronyms. The current academic calendar is located on the inside front cover to help you plan your year, and "Where to Write or Call" on the inside back cover may help you find the fastest way to get your questions answered accurately.

The catalog can be an invaluable tool in planning your time at Armstrong Atlantic State University. Keep it handy and use it often.

Accreditation

Armstrong Atlantic State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, masters, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404.679.4500 for questions about the accreditation of Armstrong Atlantic State University.

Normal inquiries about Armstrong - such as admission requirements, financial aid, or programs of study - should be addressed directly to Armstrong (912.344.2576) and not to the Commission on Colleges. The Commission on Colleges should be contacted only if there is evidence that appears to support an institution's significant non-compliance with a requirement or standard.

Armstrong Atlantic State University programs have earned the following special purpose accreditations:

Chemistry - by the American Chemical Society Committee on Professional Training, subject to annual review.

Communication Sciences and Disorders - by the Council on Academic Accreditation (CAA) of the American Speech-Language Hearing Association (ASHA) for 2009-2016 (Program Review Due: 02/2015).

Computer Science - by the Computing Accreditation Commission of the Accreditation Board for Engineering and Technology for the period 2005-2014.

Health Services Administration - by the Commission of Accreditation on Healthcare Management Education for the period 2009-2015.

Medical Laboratory Science - by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) 5600 N. River Rd. Suite 720, Rosemont, IL 60018-5119, 847.939.3597, 773.714.8880, Fax 773.714.8886, info@naaccls.org, <http://www.naaccls.org> for the period 2011-2018.

Music - by the National Association of Schools of Music for the period 2005-2015.

Nursing (Baccalaureate and Master's degrees) - by the Commission on Collegiate Nursing Education for the period 2006-2016.

Public Health - by the Council on Education for Public Health for the period 2007-2013.

Radiologic Sciences - tracks in radiography and radiation therapy - by the Joint Review Committee on Education in Radiologic Technology for the period 2009-2017; track in nuclear medicine - by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology for the period 2011-2016.

Respiratory Therapy - by the Commission on Accreditation for Respiratory Care (CoARC) for the period 2008-2018.

Teacher Education Programs - by the National Council for the Accreditation of Teacher Education and the Georgia Professional Standards Commission for the period 2010-2017.

Programs

Armstrong-Savannah State Exchange Program

Any Armstrong student who is registered for a minimum of nine (9) credit hours at Armstrong may register for no fewer than three (3) and no more than six (6) credit hours at Savannah State University (SSU) without paying any additional fees. This program requires that the student register the transient courses to be taken at SSU with the Registrar's Office via completion of the Armstrong-Savannah Exchange Program Form. However, more than one half of the semester hours must be taken at the home university.

Cooperative Education Program

In the cooperative education program, students typically alternate semesters between college and work. This program offers students valuable practical experience as well as financial assistance in the form of compensation from the firms employing them. Cooperative opportunities are available to students in computer science, chemistry, and engineering, but are not limited to these majors. Cooperative students must register for the cooperative education program for semesters in which they work. This course carries no credit and there is no charge for registration. Students interested in applying for admission to the cooperative education program should contact the head of their major department and the director of career services.

Degree Programs

Degree programs are listed by college and department in the table of contents, at the end of the section on Academic Policies and Programs, and at the beginning of the section for each college and department. Minors and certificate programs are described in detail in the departmental listings.

Dual-Degree Programs

Armstrong has dual-degree programs in engineering with the Georgia Institute of Technology, Auburn University, Clemson University, Mississippi State University, and the University of Florida. Upon completion of the first three years of academic work at Armstrong, students may enroll for two subsequent years at one of the participating schools. Upon completing the requirements of the two cooperating schools, students receive a baccalaureate degree from Armstrong and a baccalaureate degree in the chosen field of engineering from the second school. Contact the engineering studies coordinator in the College of Science and Technology for additional information.

Evening Programs and Weekend College

To accommodate students who are employed during the day, most core curriculum courses and many upper-division courses are offered in the late afternoon and evening.

Because evening courses are offered on a rotational basis, students may take longer to complete degree requirements by attending evening classes exclusively than by attending day classes or a combination of day, evening, and weekend classes.

Weekend College complements the evening programs of the university. Saturday classes include core curriculum courses in art, composition, English, history, physical education, science, political science, and psychology (by request). Weekend College serves students who need a non-traditional schedule to allow them to make progress toward graduation.

Honors Program

Entering students may apply to the honors program if they score 1100 on the verbal and mathematics portion of the SAT and graduate with a 3.2 grade point average on a 4.0 scale. Students

scoring 3 or better on each of three advanced placement examinations of the College Board are also eligible to apply.

Continuing students may apply to enter the honors program if they have at least a 3.2 overall grade point average in university course work and are either enrolled in or have completed an honors course. Transfer students may apply to enter the honors program under special conditions that consider courses transferred into the university. Honors courses in the core are open to all students who meet the published prerequisites.

Online and Blended Learning

For students who need more flexibility surrounding when and where their classes take place, Armstrong complements on-campus (face to face) course offerings with online course delivery. These courses, taught partly or fully using the Desire2Learn learning management system, are designed to meet the needs of students balancing commitments in addition to school. This is done using three levels of online delivery and two types of academic programs.

The three levels of online course delivery are:

1. **Hybrid:** more than half the course is delivered on-campus and less than half delivered online
2. **Partly online:** 51% to 95% online and the rest on-campus
3. **Fully online:** 95 – 100% online and little or no requirements on-campus

Note that while most online components asynchronous (available anywhere there is internet connectivity and at any time), a growing number of online courses do have synchronous activities (learning activities where all students must meet online at the same time). Instructors make every effort to accommodate student schedules when scheduling synchronous activities.

Armstrong also offers a growing number of programs, certificates, and degree programs with online courses:

1. **Blended** programs consist of a mix of partly and fully online courses
2. **Online** programs include only online courses.

Online and blended learning provides considerable flexibility—often contributing to student success where location or time commitments would have made school impossible—but online and blended programs are just as rigorous as on-campus programs. Instructors interact with students regularly assignments must be completed by due dates, attendance is measured by online participation and attendance verification assignments, students interact with their peers using discussions, and, increasingly, using blogs, wikis, voice, and video and other tools.

Should you take advantage of Armstrong’s online and blended programs? If you have life demands that are hard to meet while taking conventional on-campus courses, and you can meet course time requirements without the structure of regularly scheduled classes, then Armstrong’s online and blended programs may be for you. And even if you are not sure you can, the exciting technologies are enhancing on-campus courses, bringing the benefits of the newest technologies to all of Armstrong’s students.

Pre-Professional Programs

Armstrong Atlantic State University offers courses appropriate for the first two years of a baccalaureate program - such as business, engineering, and industrial management – that are not offered among its degree programs, and offers the pre-professional study appropriate for dentistry, law, medicine, pharmacy, veterinary medicine, and other professional fields.

Regents Engineering Transfer Program (RETP)

The Regents Engineering Transfer Program (RETP) is a cooperative program between Armstrong Atlantic State University, Georgia Institute of Technology (Gatech), and Georgia Southern University (GSU). RETP students take the first two years of engineering course work at Armstrong and those satisfying RETP specific GPA requirements are guaranteed acceptance into Georgia Tech’s or Georgia Southern’s Bachelor’s in Engineering program. Students transferring to

Georgia Tech are required to maintain a 3.0 Math/Science GPA and 3.0 overall GPA, while students transferring to Georgia Southern are required to maintain a 2.5 Math/Science and 2.5 overall GPA. Georgia Tech's RETP program supports Aerospace, Biomedical, Chemical & Biomolecular, Civil, Environmental, Computer, Electrical, Industrial, Materials Science, Mechanical, and Nuclear & Radiological engineering degrees. Georgia Southern's RETP program supports Mechanical, Electrical and Civil engineering degrees.

62 Plus Program

62 Plus is an Armstrong Atlantic program of lifelong learning for students who are at least 62 years of age. They may enroll in credit courses on a space-available basis without payment of fees, except for books, supplies, laboratory, parking or special course fees. They must be residents of Georgia for at least one year and must present a birth certificate (or comparable documentation of age) to enable the admissions office to determine eligibility. In addition, individuals in the 62 Plus program must meet all admission and degree requirements. Non-degree-seeking 62 Plus students must submit an official transcript from the last college attended. If students never attended college, they may submit an official high school transcript or official GED scores. 62 Plus students seeking a degree must meet our nontraditional student admission requirements. Please refer to Special Admissions Categories earlier in this section.

Information about this program may be obtained from Adult & Nontraditional Student Services. Once 62 Plus students have earned ten semester hours (including institutional credit), they will be required to fulfill any Learning Support requirements, only exception being audit-only students. All 62 Plus students must be registered by the Office of Adult & Nontraditional Student Services for fees to be waived.

Resources

Armstrong Liberty Center

As a result of collaborative efforts among the Board of Regents, the U.S. Army, and many business, civic, and educational leaders in the area, the Armstrong Liberty Center was established in Hinesville, Georgia in 1998. To accommodate varied work schedules, the Center offers courses in morning, afternoon, and evening hours to students in the Liberty County area who would like to pursue higher education locally. Students should contact the Armstrong Liberty Center at 912.877.1906 for admissions information and schedule of class offerings. Applicants who wish to earn a degree from Armstrong Atlantic State University through the Armstrong Liberty Center in Hinesville must meet all admission requirements.

Cyber Security Research Institute

The institute forms public/private alliances between academia, government, corporations and cutting-edge technology firms to create and provide a secure collaborative environment in which to share and transfer knowledge in order to make a significant positive impact on the future of Cyber and Homeland Security. Staff, faculty, and partners foster the development of technologies, tools and methodologies relevant to cyber security, information assurance, computer forensics, and internet related investigations.

Lane Library

The library, through its collections and services, supports the academic programs of the university and the scholarly information needs of Armstrong students, faculty and staff. Named for Mills B. Lane, prominent Savannah-Atlanta Banker, philanthropist, and an early patron of the university, Lane Library was built in 1966 and substantially enlarged in 1975. The building was completely renovated in 2005-2006. The space devoted to library services grew by 25% with the 2013 opening of the Learning Commons in an adjacent renovated building. The Learning Commons features

group study rooms, Macs and PCs, Wi-Fi access, and a variety of furniture ideal for group and individual study.

The library collections include more than 215,000 volumes, 500 journal and magazine subscriptions, over 2,900 online journals, 80,000 electronic books, and approximately 7,200 audiovisual titles, including compact discs, videocassettes, DVD's and educational software. Special collections include the University Archives and the Florence Powell Minis Collection, which contains published materials on local history and culture and first editions by Conrad Aiken and other Savannah writers.

In addition, through the state-sponsored GALILEO system and through locally selected resources, library users have online access to over 200 bibliographic and full-text databases of books and journal articles. Books from other University System of Georgia Libraries can be requested free-of-charge through the GIL Express service. Most journal articles and books that are not otherwise available can be obtained from other libraries in the United States via an interlibrary loan service.

To guide students through the maze of print and electronic sources, reference librarians provide a number of services, including: instruction sessions for classes on the selection, evaluation, and use of course-related library and information resources; individualized assistance at the reference desk by a professional librarian during most hours of library operation; e-mail, IM, and text reference service (Ask A Librarian) and telephone references service; research consultations, scheduled in advance, for students who desire extended, in-depth assistance with their research.

Off-campus library services for Armstrong Atlantic programs are supported online library services through Lane Library and by local libraries. Off-campus students have access to online library resources via the library webpage (<http://library.armstrong.edu>) using their Armstrong Port login or the GALILEO password. From the webpage, students can view listings of the library's books and media through the links to GIL and GIL Express; bibliographic and full-text databases are available to off-campus, currently-enrolled students through the links in the library Subject Guides. Off-campus students may also request materials that are not available in full text online by using the library's interlibrary loan service.

Public Service Center

The Armstrong Atlantic State University Public Service Center assists public organizations in identifying and resolving complex urban and regional issues. The center provides faculty and staff training and expertise to help public and private sector agencies design more effective, efficient means to deliver services. City and county governments; nonprofit human service and cultural groups; boards of education; colleges and universities; and state, regional, and local agencies all may benefit from the center's programs and services.

Services offered have grown to include the following specialties:

- applied research and analysis of issues and problems;
- program evaluation and survey research;
- analysis and consultation on policies, procedures, and operations;
- in-service training and personnel assessment;
- program development and planning to improve delivery of services;
- information collection and dissemination;
- grant and proposal writing.

Road Scholar/Elderhostel

Road Scholar/Elderhostel is an educational adventure for older adults. Participants from all over the world travel to college campuses, recreational sites, and conference centers in over 47 countries for academic and cultural enrichment. Participants are on site for a week, usually participating in three courses set up by the program coordinator. These courses are strictly informational, require no testing or grading, and are often supplemented by tours and extracurricular activities.

Armstrong Atlantic State University has been providing Road Scholar/Elderhostel since 1986 and now offers more than 40 weeks of programming per year at two sites: mid-town and historic Savannah. Armstrong Atlantic's program is open to applicants from the community, nation, and

abroad. Individuals 50 years of age and older are eligible. The program brings in more than 2000 participants annually, contributing to Georgia's status as the second most popular state in the program

The Armstrong Center

The Armstrong Center serves as a meeting space for private, academic, and corporate groups, while serving the needs of the university community by providing additional classrooms and meeting space. The Center consists of specialized learning environments for conferences, workshops, symposia, meetings, professional development, training and public and private events. Student organization meetings may be held in the Center as referred through the Office of Student Activities.

The Center features some flexible and informal gathering spaces that can be ideal for exhibits, receptions, and other social functions. The Armstrong Center will work with clients to meet program needs, while ensuring adequate traffic flow and minimizing noise disruptions for all users. Food and beverage service is available only through an Armstrong Center approved list of caterers. Individuals or groups using the Center must arrange catering directly with one of the approved caterers. Clients may not bring outside food and/or beverages on the premises. The Center is equipped with a variety of AV technology including LCD and overhead projectors, VCR/DVD/CD players, projection screens and sound systems. Parking in the Armstrong Center lot for those attending programs within the Center is free of charge. The Center is a smoke-free facility and conforms to the 1990 Americans with Disabilities code specifications.

The Office of Advancement

The Office of Advancement consists of the offices of marketing and communications, advancement, and alumni relations. Advancement also provides administrative assistance to the Armstrong Atlantic State University Foundation, Inc. and the Alumni Association.

Marketing and Communications. The Office of Marketing and Communications provides a proactive communications program that informs and educates a wide array of audiences about Armstrong's role as a premier university and community leader. The office promotes the university, its students, faculty, staff, alumni, and activities through the creation of the University website, numerous external promotional materials and through interaction with representatives of the local, regional, state, and national media. The staff provides publication support to all units of the university, from graphic design and photography to writing and editing, and special events.

Advancement. The Office of Advancement, includes annual, major and planned giving along with advancement services. Working in collaboration with the Armstrong Foundation Inc., the office develops and initiates fund raising activities and programs to prospective donors who share the mission and goals of Armstrong Atlantic State University. Donations provide the university with support unavailable through state appropriations allowing the faculty and administration to respond to opportunities for growth and innovation. Gifts are also used to assist students through scholarships and other financial assistance, support faculty development and professorships, sponsor symposia and guest lecturers, enhance library holdings and facilities, and assist in other special projects and programs. Private support helps sustain Armstrong's goal of student success. The services advancement provides includes maintaining constituent data such as contact information and directing gifts to proper foundation accounts.

The Armstrong Foundation, Inc. is a direct support organization and the legal entity for receiving gifts to the university. Contributors to the foundation, a 501C(3) tax-exempt charitable organization, are entitled to all tax benefits authorized by law.

Alumni Relations. The office maintains current alumni records, processes alumni membership, and circulates university and alumni information. Membership in the association is open to all graduates and former students. Organized in 1937, the Armstrong Alumni Association is comprised of graduates and former students of Armstrong Junior College, Armstrong State College, and Armstrong Atlantic State University. The association promotes interaction among alumni, students, faculty, staff, and friends of the university in order to strengthen the ties between the institution and its supporters. Each year the alumni association recognizes individuals who have made outstanding contributions to the university and the association, by presenting the Distinguished Alumni Award and the Outstanding Alumni Service Award.

Admissions

Armstrong Atlantic State University welcomes students who wish to pursue a college-level program of study. The Office of Admissions works hard to make the admissions process an easy one. Service to students is our priority, and academic achievement is expected, nurtured, and rewarded. If you have any questions about admissions policies, please call us at 912-344-2503 or 1-800-633-2349. We look forward to hearing from you and wish you well in your university studies.

Admission Requirements

All New Applicants. All applicants must submit the following:

- undergraduate admissions application (www.admissions.armstrong.edu)
- a \$25 nonrefundable application fee
- certificate of immunization (All new applicants to the university must submit a University System of Georgia Certificate of Immunization form verifying immunity against measles, mumps, rubella, chicken-pox, tetanus, and hepatitis B [if under 18] prior to registering for classes.)

Freshman Applicants. Applicants applying for freshman admission must submit the following additional documentation:

- official high school transcript
- official SAT I or ACT score report

The word “official” indicates that documents must be received directly from the forwarding institutions.

Transfer Applicants. Transfer applicants must also submit official transcripts from each institution attended and have a transfer grade point average of 2.0.

Transient Applicants. Students enrolled in other colleges or universities may apply to Armstrong Atlantic for admission as transient students. Application for transient admission must be accompanied by a letter of good standing from the dean or registrar of the home institution. Transient students are admitted for one semester. If they wish to remain at Armstrong Atlantic longer than one semester they must submit a new letter of good standing, or must meet all admission requirements for transfer students.

Information on nontraditional, early, international, dual enrollment, outstanding student program, and non-degree student admissions, as well as readmission, is listed under Special Admission Categories.

Information on SAT or ACT tests administration may be obtained from:

The College Board SAT Program at www.collegeboard.com
The American College Testing Program at www.act.com

The College Board (SAT) code assigned to Armstrong Atlantic State University is 5012. The ACT code assigned to Armstrong is 0786. Exceptions to the SAT and ACT requirements are discussed in the Special Admission Categories section.

Regular Admission

Applicants must meet all of the following minimum admission criteria to be eligible for regular admission to the university.

- minimum core high school GPA = 2.5
- Combined SAT critical reading) and math score of 900, with a minimum critical reading=440, math=410 (any combination above those values must=900 or better), or
- minimum ACT English score of 18 and ACT math score of 18
- Freshman Index* of 2006

In addition to meeting the above admissions criteria, applicants graduating, or who would have graduated, from high school within the past five years must meet the requirements of the college preparatory curriculum (CPC) of the Board of Regents.

**SAT Freshman Index = Combined SAT I scores + (High School Grade Point Average x 500).*

ACT Freshman Index = (High School GPA x 500) + (ACT composite x 42) + 88.

The high school grade point average is calculated only on CPC course work required for admission.

College Preparatory Curriculum (CPC) Requirements. A total of seventeen CPC units in the areas below are required for regular admission to Armstrong Atlantic State University.

CPC Area (Units)	Instructional Emphasis/Courses
English (4)	<ul style="list-style-type: none"> • grammar and usage • literature (American and world) • advanced composition skills
Mathematics (4)	<ul style="list-style-type: none"> • two courses in algebra, one in geometry, and one advanced mathematics course
Science (4)	<ul style="list-style-type: none"> • physical science • two laboratory courses from biology, chemistry, or physics and a fourth science
Social Science (3)	<ul style="list-style-type: none"> • acceptable social science courses
Foreign Language (2)	<ul style="list-style-type: none"> • two courses in one language emphasizing speaking, listening, reading, and writing

Applicants who graduate from non-accredited or unapproved high schools will be required to validate CPC requirements by passing SAT II subject tests. Applicants who pass the required SAT II subject tests will be eligible for admission to the university if all other freshman admission requirements are met. The SAT II subject tests are administered through the College Board.

SAT II Subject Test	Required Score
English Writing	520
English Literature	530
Math IC or Math IIC	500/570
American History and Social Studies	560
World History	540
Biology	520
One of the following:	
Chemistry	540
Physics	590

In addition, an applicant must demonstrate foreign language proficiency at the level of two years of high school study.

Home school applicants who meet all other freshmen admission requirements have the option of validating CPC requirements by passing SAT II subject tests as indicated above or enrolling in specified freshmen level courses earning a grade of C or higher.

Graduate Admissions

Graduate program specific admission requirements are listed in the Armstrong Atlantic State University Graduate Catalog.

Special Admission Categories

Non-Traditional Admission. Non-traditional applicants are defined as students who:

- have been out of high school at least five years or whose high school class graduated at least five years ago;
- hold a high school diploma from an accredited or approved high school as specified or have satisfactorily completed the GED;
- have earned fewer than 30 transferable semester hours (45 quarter hours);
- have not attended college within the past five years (or are in good standing at the last college attended, if admitted to that college as non-traditional students).

Applicants applying as non-traditional students are not required to take the SAT or ACT test, or to fulfill high school CPC requirements. However, these applicants will be required to take the COMPASS test before an admission decision can be rendered. All non-traditional applicants must meet the following minimum scores on the COMPASS test in order to be admitted:

- Reading 62
- Writing 32
- Math 20

Students may be required to enroll in learning support courses. Please note that students will also be denied admission if they place into more than two Learning Support Classes.

International Student Admissions. Admission of international students is based on academic admissibility and English proficiency. International applicants needing an F1 visa must also document their ability to meet the financial requirements for attendance as required by U.S. Immigration regulations. For questions about international student admissions:

- Visit our website at http://www.armstrong.edu/site/prospective_students4/homepage_international_students
- Call 912-344-3237 or toll free 800-633-2349
- Email Jessica.Tuttle@armstrong.edu

International students must meet the following academic requirements:

Freshmen (no previous college or less than 30 transferable credit hours):

- The equivalent of graduation from a U.S. high school.
- Submit official document-by-document evaluation and GPA calculation of high school transcripts by an evaluation company. Approved companies are located at www.naces.org.
- A student whose native language is not English must take either the Test of English as a Foreign Language (TOEFL) and score a minimum of 523 on the written, 193 on the computer-based, or 70 on the internet-based test, or the IELTS and score a minimum of 6.0.
- Students who meet minimum SAT I verbal or ACT English admissions requirements do not need to take the TOEFL for admissions purposes.

Transfer and Post-Baccalaureate (30 or more transferable credit hours):

- Submit transcripts from all post-secondary (colleges and universities) attended.
- Credentials from institutions outside of the U.S. are required to have a course-by-course evaluation from a professional evaluation agency. Approved companies are located at www.naces.org.

International students requiring a Form I-20 to request an F1 student visa must meet the following additional requirements:

- Complete the international student application located at http://www.armstrong.edu/images/uploads/International_app.pdf.

- Prospective students must show ability to meet financial obligations of tuition, fees, and living expenses before a Certificate of Eligibility (Form I-20) is issued. Having sufficient funds for the cost of living and educational expenses is required by U.S. Immigration regulations. There is no financial aid available for international students at Armstrong Atlantic State University other than competitive scholarships for which students must qualify. International students on non-immigrant visas are not eligible for state or federally-funded loans or scholarships.
- Health insurance is mandatory for all international students on F1 or J1 visas enrolled at Armstrong Atlantic State University.

Standard Dual Enrollment Admission. Through this program for academically prepared high school juniors and seniors, students may enroll for college credit while concurrently enrolled in high school. The university will consider students for this program only upon written recommendation of their high school principals or counselors.

Students forfeit the privilege of this program if they receive a college course grade below C or their high school average in academic courses falls below B in any term. At the conclusion of each semester, course grades will be evaluated. Students who earn a course grade below C have the opportunity to submit an appeal to continue in the program. The deadline for appeals is 2 days before the semester begins. (Please refer to Academic Policies and Programs for detailed information and requirements).

Applicants must meet freshman admission requirements and the following criteria to be eligible for dual enrollment admission:

- minimum SAT score of 1000 (combined critical reading and mathematics sections) or the ACT composite no less than 21;
- minimum SAT critical reading score of 530 or ACT English score of 24;
- minimum SAT math score of 430 or ACT math score of 18;
- minimum cumulative high school grade point average of 3.0 or a numerical average of 80 or higher in academic subjects;
- written recommendation from the high school principal or counselor;
- written consent of parent or guardian (if the student is a minor);
- be on track to complete the University System of Georgia CPC requirements.

Dual Enrollment students are eligible to enroll in mathematics courses at Armstrong if at least one of the following applies:

- The student is enrolled at Armstrong as a full time student (12 or more credit hours)
- The student has completed all four units of college preparatory mathematics at the high school level and enrolls in pre-calculus or above (students are eligible to enroll in pre-calculus with an SAT mathematics score of 550 or higher, ACT math score of 23 or higher).
- The student enrolls in calculus or above (students are eligible to enroll in calculus with an SAT mathematics score of 600 or higher, ACT math score of 26 or higher).

Move On When Ready Dual Enrollment Admission. Through this program, superior high school students may complete their junior and/or senior years of high school with full-time study at Armstrong Atlantic State University. Students forfeit the privilege of this program if they receive a college course grade below C or their high school average in academic courses falls below B in any term. At the conclusion of each semester, course grades will be evaluated. Students who earn a course grade below C have the opportunity to submit an appeal to continue in the program. The deadline for appeals is 2 days before the semester begins. (Please refer to Academic Policies and Programs for detailed information and requirements).

Applicants must meet Standard Dual Enrollment admission requirements and the following criteria to be eligible for Move on When Ready admission:

- be enrolled in a Georgia public high school and certified as eligible by their high school guidance counselor or principal
- minimum SAT critical reading score of 600 or ACT English score of 26
- minimum SAT mathematics score of 600 or ACT mathematics score of 26

Non-Degree Student Admission. Applicants who have never attended college and who wish to pursue courses for personal enrichment or advancement may be admitted as non-degree students. To be considered, an applicant must possess a high school diploma (or have completed the GED satisfactorily) and have been out of high school for a period of five or more years.

Non-degree seeking applicants are required to fulfill all non-traditional admission requirements. Applicants who have not earned a baccalaureate degree must take the Compass Placement Exam. Non-degree seeking students are allowed to enroll in a maximum of 12 semester credit hours. After earning 12 semester credit hours or change to degree seeking status, students will be screened for admission to the university. Non-degree students must satisfy all prerequisites before enrolling in courses.

Readmission. Students who have not been enrolled at Armstrong Atlantic for three consecutive semesters must apply for readmission. Former students who have not attended another college since leaving Armstrong Atlantic may be readmitted, provided they are not on suspension at the time they wish to reenter. Former students who have attended another college since leaving Armstrong Atlantic must meet transfer admission requirements as listed in the catalog in effect at the time of return. All readmitted students must follow semester requirements.

Transfer Admission

Applicants who have previously attended regionally accredited institutions of higher education are considered transfer students and must meet transfer admission requirements. However, Armstrong requires **ALL** transcripts from post-secondary institutions (i.e. cosmetology schools, technical schools, etc.) regardless of accreditation in order to render an admission decision.

A transfer applicant who has completed fewer than 30 transferable semester hours or whose only attendance has been at a regionally accredited technical college in a “Non-College Transfer Program” will be required to meet freshman admission requirements (including the submission of official transcripts from each institution attended). Applicants who graduated from high school within the past five years are also required to meet CPC requirements.

Transfer applicants will not be considered for admission unless transcripts of the college or university last attended indicate academic eligibility to return to that institution. Any transfer applicant who is not academically eligible to return to the last institution attended will be denied admission to the university. Students appealing to the university for admission must complete and submit an academic appeals form to the Enrollment Services counter in Victor Hall

Appeals must include transcripts of all work and the nature of extenuating circumstances relating to the academic deficiency. The Armstrong Academic Appeals Committee will make a recommendation to the president, and the decision of the president is final.

Transfer students approved for admission by the Armstrong Academic Appeals Committee are placed on academic probation and must maintain term GPA of 2.0 or higher to continue enrollment.

Academic Standing and Grade Calculations. Armstrong Atlantic’s academic standing policy will be used to determine an applicant’s entering academic standing. Transfer students admitted on appeal by the Academic Appeals Committee will enter on academic probation.

To be eligible for continued enrollment, all transfer students are expected to maintain or exceed the required overall grade point average as indicated by Armstrong Atlantic’s academic standing policy. For details, see Academic Standing in the section on Academic Policies and Programs.

All previous college credit is included in the calculation of a student’s overall grade point average at Armstrong Atlantic State University. Letter grades transfer at face value. Armstrong Atlantic does not recognize + or - indicators when transferring credit from another institution. Incomplete grades also transfer and remain as grades of I until grade changes to remove them are received from previous institutions. College credit is not awarded for pre-college level and remedial courses, courses taken for diploma or certification purposes, continuing education courses, or vocational courses.

Awarding of Transfer Credit. The university makes every effort to transfer credit for academic work completed at other institutions. All transfer applicants must provide the admissions office with an official transcript of all credit earned at all previously attended colleges or universities, regardless of the transferability of credits. Students will be notified through their Armstrong student email once all official transcripts have been received and the evaluation of college credit

has been completed. Student transfer evaluation will be completed prior to or during the student's first term of attendance. Transfer credit may be accepted from degree granting institutions that are accredited at the collegiate level by their appropriate regional accrediting agency. Students may appeal individual course decisions.

No transfer credit will be awarded from institutions not regionally accredited.

Credit earned at an accredited technical college may not transfer unless the credit earned equates to an associate degree (lower division) course. This transfer practice may be further defined by specific articulation agreements with individual technical schools or systems.

Armstrong Atlantic State University reserves the right to refuse to accept any or all of the credits from any high school or other institution, notwithstanding its accreditation status, when the university determines through investigation or otherwise that the quality of instruction at such high school or institution is, for any reason, deficient or unsatisfactory. The judgment of the university on this question will be final.

Meeting Degree Requirements. Transfer students must meet all applicable requirements under the section on General Degree Requirements to graduate from Armstrong Atlantic State University.

Students who complete an area of the core curriculum at another University System of Georgia institution are guaranteed full credit for that area in transfer unless the student changes their intended major or program of study, or they complete a career degree program of study (i.e., non-transferrable degree, such as Associates in Applied Science.) Students completing the sending institution's core are guaranteed full transfer credit regardless of changes in intended majors or programs of study. A department may require a student to enroll in a core course that is required for a specific major if that course was not taken to satisfy the core area requirement. Satisfaction of a core area at another University System institution does not exempt a student from satisfying any subsequent prerequisite for a future course.

Transfer students who have not yet completed the equivalent of ENGL 1101 (Composition I) with a grade of C or higher should make an appointment to meet with the composition coordinator for an English placement interview prior to registration. The coordinator will assist the student in determining placement in the appropriate composition course(s), and evaluating other English course credits.

Transfer students from within the University System of Georgia may meet the state legislative requirements by satisfying the required courses at their sending institution or by completing Armstrong's POLS/HIST 1100 course. Students who transfer the equivalent of POLS 1100 must complete Armstrong's U.S. History course to satisfy all four state legislative requirements.

Transfer students from outside the University System of Georgia may meet the United States government requirement by completing an American government course. They may meet the Georgia government requirement by satisfactorily completing a test on Georgia's constitution and government. This test is given on campus every term. Completion of a course in American history satisfies the requirements for both U.S. and Georgia history.

Credit by Examination

Armstrong Atlantic State University grants credit toward a college degree for the examinations and scores listed below. Credit awarded by examination cannot replace a previous grade earned for the same course. To receive credit, students must send an official score report to the Office of Admissions.

Examinations for High School Students

Advanced Placement (www.collegeboard.com)

Test	Score Required	Armstrong equivalent	Credit Hours
Art History	(4)	ARTS 1100	(3)
Biology	(3)	BIOL 1103	(4)
Biology	(4)	BIOL 1107	(4)
Biology	(5)	BIOL 1107 and 1108	(8)
Chemistry	(3)	CHEM 1211/L	(4)
Computer Science A	(4)	CSCI 1301	(3)
Drawing I	(3)	ARTS 1010	(3)
2-D Design	(3)	ARTS 1020	(3)
3-D Design	(3)	ARTS 1030	(3)
English Language & Composition	(3)	ENGL 1101	(3)
English Literature & Composition	(3)	ENGL 1101	(3)
English Literature & Composition	(5)	ENGL 1101 and 1102	(6a)
Environmental Science	(3)	BIOL 1140	(3)
European History	(3)	Elective	(3)
European History	(5)	Elective	(6)
French Language	(3)	FREN 1001	(3b)
French Language	(4)	FREN 1001, 1002, 2001, 2002	(12d)
French Literature	(3*)	FREN 1001	(3)
German Language	(3*)	GRMN 1001	(3)
Government & Politics: US	(3)	Elective**	(3)
Human Geography	(4)	GEOG 2120	(3)
Latin/Latin Literature	(3*)	LATN 1001	(3)
Mathematics/Calculus AB	(3)	MATH 1161	(4)
Mathematics/Calculus B/C	(3)	MATH 1161 and 2072	(8)
Macroeconomics	(3)	ECON 2105	(3)
Microeconomics	(3)	ECON 2106	(3)
Music Theory	(3)	MUSC 1111	(2)
Physics B	(3)	PHYS 1111K	(4)
Physics C/Mechanics	(3)	PHYS 2211K	(4)
Physics C/Electrical and Magnetic	(3)	PHYS 2212K	(4)
Psychology	(3)	PSYC 1101	(3)
Spanish Language	(3)	SPAN 1001	(3b)
Spanish Language	(4)	SPAN 1001, 1002, 2001, 2002	(12d)
Spanish Literature	(3*)	SPAN 1001	(3)
Statistics	(3)	MATH 2200	(3)
Studio Art (Art-Drawing)	(3)	ARTS 1010	(3)
U.S. History	(3)	HIST 2111 or 2112	(3)
U.S. History	(5)	HIST 2111 and 2112	(6)
World History	(3)	HIST 1111 or 1112	(3)
World History	(5)	HIST 1111 and 1112	(6)

International Baccalaureate Diplomas and Certificates

Students who have participated in International Baccalaureate Programs in their high schools are welcomed at Armstrong Atlantic State University. In many circumstances, we are able to award college credit for exemplary performance in IB courses.

If the student did not earn an International Baccalaureate Diploma but did earn a certificate in one or more *higher level* International Baccalaureate (IB) courses, we award specific course credit as described on the following schedule, up to a maximum of 24 semester hours.

IB course in biology with grade of 5:	BIOL 1103	4 s.h.
IB course in biology with grade of 6:	BIOL 1107	4 s.h.
IB course in biology with grade of 7:	BIOL 1107 and 1108	8 s.h.
IB course in chemistry with grade of 5, 6, or 7:	CHEM 1211/L	4 s.h.
IB course in computer science with grade of 5, 6, or 7:	CSCI 1302	3 s.h.
IB course English A1 with grade of 4, 5, 6, or 7:	ENGL 1101	3 s.h.
IB course in History of the Americas with grade of 4, 5, 6, or 7:	HIST 2111 and 2112	6 s.h.
IB course in Mathematics with grade of 5, 6, or 7:	MATH 1161	4 s.h.
IB course in physics with grade of 5, 6, or 7:	PHYS 1111K	4 s.h.

If the student completed the International Baccalaureate Diploma, we will award credit for the specific high level courses mentioned above. However we will also examine test results both standard IB courses and higher level IB courses in all disciplines and award credit according to the following schedule.

<u>Score</u>	<u>Standard Level</u>	<u>Higher Level</u>
4	0	3-4
5	0-4	3-8
6-7	3-8	3-12

Students who have completed International Baccalaureate diplomas and/or certificates should provide evidence to the Admissions Office of their success in their courses. The Admissions office will then consult with academic officers and award credit as described above. There will be a maximum of 24 semester hours credit given on the basis of work completed in International Baccalaureate Programs. Students can not earn credit for the same course on the basis of AP testing and IB course credit.

SAT II: Subject Tests

American History	(3)	HIST 2111 or 2112	(3)
------------------	-----	-------------------	-----

Examinations for College Students

College-Level Examination Program (CLEP) (www.collegeboard.com)

Test	Score Required	Armstrong equivalent	Credit Hours
General Examinations			
Humanities	(50)	ARTS 1100	(3)
Natural Science	(50)	PHSC 1211 (without lab)	(3)
Subject Examinations			
Algebra, College	(54)	MATH 1111	(3)
American Government	(50)	Elective**	(3)
Analyzing & Interpreting Literature	(53 ***)	ENGL 1102	(3)
Calculus with Elementary Functions	(61)	MATH 1161and 2072	(8)
Chemistry	(50)	CHEM 1151 (lecture only)****	(3)
Composition, Freshman College	(54 ***)	ENGL 1101	(3)
French Language, College Level	(50)	FREN 1001, 1002	(6b)
French Language, College Level	(59)	FREN 1001, 1002, 2001,2002	(12c)
German Language, College Level	(50)	GRMN 1001, 1002	(6b)
History of the US I: Early Colonizations to 1877	(50)	HIST 2111	(3)
History of the US II: 1865 to the Present	(50)	HIST 2112	(3)
Human Growth and Development	(50)	PSYC 2950	(3)
Information Systems & Computer Applications	(50)	ITEC 1050	(3)

Precalculus	(58)	MATH 1113	(3)
Principles of Macroeconomics	(54)	ECON 2105	(3)
Principles of Microeconomics	(54)	ECON 2106	(3)
Psychology	(50)	PSYC 1101	(3)
Sociology, Introductory	(50)	SOCI 1101	(3)
Spanish Language, College Level	(50)	SPAN 1001, 1002	(6b)
Spanish Language, College Level	(66)	SPAN 1001, 1002, 2001, 2002	(12c)

DANTES Subject Standardized Tests (DSST) (www.dsst@chauncey.com)

Criminal Justice	(49)	CRJU 1101	(3)
General Anthropology	(47)	ANTH 1102	(3)
Principles of Statistics	(48)	MATH 2200	(3)

Excelsior College Examinations

Statistics	(45)	MATH 2200	(3)
------------	------	-----------	-----

* Consult head of Languages, Literature, and Philosophy Department if score is higher than 3.

** AP & Georgia Government Examination needed to satisfy state requirement for US/GA gov't.

*** A "clearly passing" essay as well as a passing score on the objective test is required.

**** Student must take lab if required by major.

Current national average

- A grade of C or better in ENGL 2100 is required before credit is given.
- A grade of C or better in 2001 language course is required before credit is given.
- A grade of C or better in a 3000-level language course is required before credit is given.
- A grade of C or better in a 3000 level language course (that continues their sequence of study in the same language) is required before credit is given.

These guidelines are subject to change without notice. Academic departments select examinations and determine passing scores, which follow the test titles. The credit hours awarded are the same as those earned by students who complete the equivalent course(s). The letter grade K is used to identify credit by examination and has no effect on the academic grade point average. The registrar's office adds courses and credit hours to the academic records of enrolled students.

For additional information, please make inquiry to the Admissions Office or the Registrar's Office.

College Credit for High School Completion of Education Pathway

Georgia high school students who successfully completed the Education Pathway courses may receive 3 hours of credit for EDUC 2110.

Successful completion is defined as:

- Passing the three Education Pathway courses with a C or better. The courses are 13.01101 – Examining the Teaching Profession, 13.01200 – Contemporary Issues in Education, and 13.52100 – Teaching as a Profession Internship in Education.
- Completion of a portfolio as part of the Pathway's course requirements.
- Passing of the statewide assessment.

Students who complete the Education Pathway and seek credit for EDUC 2110 must have the following documentation sent from their high school to the Admission Office at Armstrong:

- Course transcripts showing satisfactory course completion. (Note: course numbers indicated above may vary slightly but will begin with the 13-prefix and will have the course title as notated; AND
- Completion of the K Credit Award for EDUC 2110 memo on official high school letterhead and signed by the testing coordinator, principal or other designated certifying official.

College Credit for Military Experience and Training

As an institutional member of the Servicemembers Opportunity Colleges Consortium, Armstrong Atlantic State University provides service members with an option to petition for credit for military

training. Eligible service members may be awarded a three-semester-hour physical activity credit (PEBC 2001) upon receipt of official documentation. Students must complete the required request form within their first semester of enrollment at Armstrong. Students should submit official documentation of successful completion of military basic training (DD-214, JST or Community College of the Air Force transcript) with the required request form to the Veterans Affairs office.

Additional academic credit for military education may be granted for highly specialized academic training (e.g., foreign language schools) if applicable to the service member's degree program. Adequate documentation must be provided by the student and accompany each request

SOCAD Program

Active duty U. S. Army personnel and their dependents may elect to attend Armstrong Atlantic State University under the provisions of the SOCAD Agreement. Applicants who have an active student agreement with another SOCAD institution should meet Armstrong Atlantic's admission requirements. Applicants who wish to earn a degree from Armstrong Atlantic State University under the SOCAD provisions must meet either freshmen or transfer admission requirements.

Veterans Affairs Program

The Office of Veterans Affairs, located in Victor Hall, room 104, coordinates the GI Bill and all other related veteran educational benefit programs to more than 600 students attending the university. The Office of Veterans Affairs is the direct liaison between Armstrong Atlantic State University veteran students and the Veterans Administration Regional Office in Atlanta regarding all GI Bill administrative issues. Armstrong Atlantic State University does not have an advance payment agreement established with the Veterans Administration. Students receiving GI Bill benefits must be prepared to pay their tuition and fees at the time of registration. Veterans are encouraged to contact the Office of Veterans Affairs during their application and admission process to the university.

Vocational Rehabilitation Applicant Program

Applicants sponsored by vocational rehabilitation or other community agencies must apply at least six weeks before the beginning of any semester to insure proper processing of applications.

Acceptance to the University

Applicants must provide evidence of academic success in order to be admitted to Armstrong Atlantic State University.

The university reserves the right to review any and all related documentation and employ appropriate means to assess the suitability of applicants for enrollment in the university. Acceptance or denial of admission to the university will be based upon the results of this review.

The university may require any applicant to appear for a personal interview and to take any achievement, aptitude, and psychological tests deemed necessary to make a decision regarding the applicant's qualification for admission to the university.

The director of admissions determines final acceptance or denial of each application. Admission decisions are subject to the applicant's right of appeal to the admissions and academic standing committee prior to the beginning of the desired term of entry. The committee will review appeals and make recommendations to the president of the university, who will render a decision. The university reserves the right to withdraw admission before or after enrollment if the student becomes ineligible as determined by the standards of the university or Board of Regents. All students enrolled at Armstrong Atlantic State University are required to abide by the provisions of the honor code.

The university reserves the right to deny admission to an applicant who is not a resident of Georgia. In accordance with Board of Regents Policy 4.3.4, each University System institution shall verify the lawful presence in the United States of every successfully admitted person applying for resident tuition status. Verification of Lawful Presence can be completed by one of the following methods:

Method 1: Students providing one of the following may be verified based on their documentation:

- A Certified Birth Certificate showing the student was born in the United States or a U.S. territory. A photocopy is not acceptable.
- A U.S. Certificate of Naturalization (USCIS form N-550 or N-570).
- A U.S. Certificate of Citizenship (USCIS form N-560 or N-561).
- A Certificate of Birth issued by the Department of State (DS-1350) or a Consular Report of Birth Abroad (FS-240).
- A current U.S. passport.
- A current driver's license issued by the state of Georgia after January 1, 2008.
- A current state-issued ID issued by the state of Georgia after January 1, 2008.
- A current military ID (service member only, not dependent).
- A current Permanent Resident Card (USCIS form I-151 or I-551).

Method 2: Verification results provided by the U.S. Department of Education for students applying for federal student aid (FAFSA).

Method 3: Verification of visa status through the U.S. Immigration and Customs Enforcement's Student and Exchange Information System (SEVIS) for students on an F, J, or M visa.

Method 4: Verification through the Systematic Alien Verification for Entitlements (SAVE) program for any naturalized U.S. citizen, immigrant or nonimmigrant who cannot be verified through method 1, 2 or 3 above.

Admission to the university does not guarantee admission to teacher education programs. Additional requirements are listed in the College of Education section of this catalog.

Admission to the university does not guarantee admission to health professions programs. Specific admission requirements are given in the departmental listings in the College of Health Professions section of this catalog.

Student Fees and Financial Policies

Expenses and Fees

Principal expenses and regulations concerning the payment of fees are described herein. Fees and other charges are subject to change without notice. When such changes are made, notice will be given as far in advance as possible. Expenses are in the form of tuition, student services fees and other special fees. Fees are due and payable at the time of registration; registration is not complete until all tuition and fees have been paid. Out-of-state residents pay higher fees than Georgia residents. All tuition and fees are due at registration according to the guidelines of the Board of Regents of the University System of Georgia. There are no deferments of fees or payment plans. The university reserves the right to apply all payments, deposits, or financial aid to any unpaid student balances.

General Tuition Rate

Background: Effective Fall 2006, the Board of Regents established a General Tuition Rate for undergraduate students who entered for the first time as new students or as transfer students prior to Fall 2006 (BOR Policy Manual, Section 7.3.1.3). The General Tuition Rate may increase annually as approved by the Board of Regents.

Applies to: Current and continuing (readmits) undergraduate students enrolled prior to Fall 2006.

**TUITION AND FEES RATE PER SEMESTER
FALL 2013 THROUGH SUMMER 2014
(GENERAL RATE)**

UNDERGRADUATE IN-STATE

Hrs	Institution Fee	Student Center Fee	Student Access ID Fee	Health Fee	Tech Fee	Athletic Fee	Activity Fee	Recreation Fee	In-State Tuition	Total In-State Tuition & Fees
1	\$125	\$110	\$15	\$20	\$60	\$146	\$49	\$43	\$ 154.14	\$ 722.14
2	125	110	15	20	60	146	49	43	308.28	876.28
3	125	110	15	20	60	146	49	43	462.42	1,030.42
4	125	110	15	20	60	146	49	43	616.56	1,184.56
5	250	110	15	20	60	146	49	43	770.70	1,463.70
6	250	110	15	20	60	146	49	43	924.84	1,617.84
7	250	110	15	20	60	146	49	43	1,078.98	1,771.98
8	250	110	15	20	60	146	49	43	1,233.12	1,926.12
9	250	110	15	20	60	146	49	43	1,387.26	2,080.26
10	250	110	15	20	60	146	49	43	1,541.40	2,234.40
11	250	110	15	20	60	146	49	43	1,695.54	2,388.54
12	250	110	15	20	60	146	49	43	1,849.68	2,542.68
13	250	110	15	20	60	146	49	43	2,003.82	2,696.82
14	250	110	15	20	60	146	49	43	2,157.96	2,850.96
15	250	110	15	20	60	146	49	43	2,312.00	3,005.00

or more

UNDERGRADUATE OUT-OF-STATE

Hrs	Institution Fee	Student Center Fee	Student Access ID Fee	Health Fee	Tech Fee	Athletic Fee	Activity Fee	Recreation Fee	Out-of-State Tuition	Total Out-of-State Tuition & Fees
1	\$125	\$110	\$15	\$20	\$60	\$146	\$49	\$43	\$ 560.87	\$1,128.87
2	125	110	15	20	60	146	49	43	1,121.74	1,689.74
3	125	110	15	20	60	146	49	43	1,682.61	2,250.61
4	125	110	15	20	60	146	49	43	2,243.48	2,811.48
5	250	110	15	20	60	146	49	43	2,804.35	3,497.35
6	250	110	15	20	60	146	49	43	3,365.22	4,058.22
7	250	110	15	20	60	146	49	43	3,926.09	4,619.09
8	250	110	15	20	60	146	49	43	4,486.96	5,179.96
9	250	110	15	20	60	146	49	43	5,047.83	5,740.83
10	250	110	15	20	60	146	49	43	5,608.70	6,301.70
11	250	110	15	20	60	146	49	43	6,169.57	6,862.57
12	250	110	15	20	60	146	49	43	6,730.44	7,423.44
13	250	110	15	20	60	146	49	43	7,291.31	7,984.31
14	250	110	15	20	60	146	49	43	7,852.18	8,545.18
15	250	110	15	20	60	146	49	43	8,413.00	9,106.00

or more

TUITION AND FEES ARE ASSESSED AT THE COURSE LEVEL IN THE STUDENT INFORMATION SYSTEM. FEES ARE SUBJECT TO CHAGE.

**TUITION AND FEES RATE PER SEMESTER
OFF-CAMPUS COURSES
FALL 2013 THROUGH SUMMER 2014**

UNDERGRADUATE IN-STATE

Hrs	Institution Fee	Tech Fee	In-State Tuition	Total In-State Tuition & Fees
1	\$125	\$60	\$ 154.14	\$ 339.14
2	125	60	308.28	493.28
3	125	60	462.42	647.42
4	125	60	616.56	801.56
5	250	60	770.70	1,080.70
6	250	60	924.84	1,234.84
7	250	60	1,078.98	1,388.98
8	250	60	1,233.12	1,543.12
9	250	60	1,387.26	1,697.26
10	250	60	1,541.40	1,851.40
11	250	60	1,695.54	2,005.54
12	250	60	1,849.68	2,159.68
13	250	60	2,003.82	2,313.82
14	250	60	2,157.96	2,467.96
15	250	60	2,312.00	2,622.00
or more				

UNDERGRADUATE OUT-OF-STATE

Hrs	Institution Fee	Tech Fee	In-State Tuition	Total In-State Tuition & Fees
1	\$125	\$60	\$ 560.87	\$ 745.87
2	125	60	1,121.74	1,306.74
3	125	60	1,682.61	1,867.61
4	125	60	2,243.48	2,428.48
5	250	60	2,804.35	3,144.35
6	250	60	3,365.22	3,675.22
7	250	60	3,926.09	4,236.09
8	250	60	4,486.96	4,796.96
9	250	60	5,047.83	5,357.83
10	250	60	5,608.70	5,918.70
11	250	60	6,169.57	6,479.57
12	250	60	6,730.44	7,040.44
13	250	60	7,291.31	7,601.31
14	250	60	7,852.18	8,162.18
15	250	60	8,413.00	8,723.00
or more				

TUITION AND FEES ARE ASSESSED AT THE COURSE LEVEL IN THE STUDENT INFORMATION SYSTEM. FEES ARE SUBJECT TO CHARGE.

**TUITION AND FEES RATE PER SEMESTER
FALL 2013 THROUGH SUMMER 2014**

GRADUATE IN-STATE

Hrs	Institution Fee	Student Center Fee	Student Access ID Fee	Health Fee	Tech Fee	Athletic Fee	Activity Fee	Recreation Fee	In-State Tuition	Total In-State Tuition & Fees
1	\$125	\$110	\$15	\$20	\$60	\$146	\$49	\$43	\$ 201	\$ 769
2	125	110	15	20	60	146	49	43	402	970
3	125	110	15	20	60	146	49	43	603	1,171
4	125	110	15	20	60	146	49	43	804	1,372
5	250	110	15	20	60	146	49	43	1,005	1,698
6	250	110	15	20	60	146	49	43	1,206	1,899
7	250	110	15	20	60	146	49	43	1,407	2,100
8	250	110	15	20	60	146	49	43	1,608	2,301
9	250	110	15	20	60	146	49	43	1,809	2,502
10	250	110	15	20	60	146	49	43	2,010	2,703
11	250	110	15	20	60	146	49	43	2,211	2,904
12	250	110	15	20	60	146	49	43	2,402	3,095
or more										

GRADUATE OUT-OF-STATE

Hrs	Institution Fee	Student Center Fee	Student Access ID Fee	Health Fee	Tech Fee	Athletic Fee	Activity Fee	Recreation Fee	Out-of-State Tuition	Total Out-of-State Tuition & Fees
1	\$125	\$110	\$15	\$20	\$60	\$146	\$49	\$43	\$ 745	\$1,313
2	125	110	15	20	60	146	49	43	1,490	2,058
3	125	110	15	20	60	146	49	43	2,235	2,803
4	125	110	15	20	60	146	49	43	2,980	3,548
5	250	110	15	20	60	146	49	43	3,725	4,418
6	250	110	15	20	60	146	49	43	4,470	5,163
7	250	110	15	20	60	146	49	43	5,215	5,908
8	250	110	15	20	60	146	49	43	5,960	6,653
9	250	110	15	20	60	146	49	43	6,709	7,398
10	250	110	15	20	60	146	49	43	7,450	8,143
11	250	110	15	20	60	146	49	43	8,195	8,888
12	250	110	15	20	60	146	49	43	8,931	9,624
or more										

TUITION AND FEES ARE ASSESSED AT THE COURSE LEVEL IN THE STUDENT INFORMATION SYSTEM. FEES ARE SUBJECT TO CHARGE.

**TUITION AND FEES RATE PER SEMESTER
OFF-CAMPUS COURSES
FALL 2013 THROUGH SUMMER 2014**

GRADUATE IN-STATE

Hrs	Institution Fee	Tech Fee	In-State Tuition	Total In-State Tuition & Fees
1	\$125	\$60	\$ 201	\$ 386
2	125	60	402	587
3	125	60	603	788
4	125	60	804	989
5	250	60	1,005	1,315
6	250	60	1,206	1,516
7	250	60	1,407	1,717
8	250	60	1,608	1,918
9	250	60	1,809	2,119
10	250	60	2,010	2,320
11	250	60	2,211	2,521
12	250	60	2,402	2,712
or more				

GRADUATE OUT-OF-STATE

Hrs	Institution Fee	Tech Fee	In-State Tuition	Total In-State Tuition & Fees
1	\$125	\$60	\$ 745	\$ 930
2	125	60	1,490	1,675
3	125	60	2,235	2,420
4	125	60	2,980	3,165
5	250	60	3,725	4,035
6	250	60	4,470	4,780
7	250	60	5,215	5,525
8	250	60	5,960	6,270
9	250	60	6,705	7,015
10	250	60	7,450	7,760
11	250	60	8,195	8,505
12	250	60	8,931	9,241
or more				

TUITION AND FEES ARE ASSESSED AT THE COURSE LEVEL IN THE STUDENT INFORMATION SYSTEM. FEES ARE SUBJECT TO CHAGE.

**TUITION AND FEES RATE PER SEMESTER
FALL 2013 THROUGH SUMMER 2014**

**MASTER OF HEALTH SERVICES ADMINISTRATION/MASTER
OF PUBLIC HEALTH
IN-STATE**

Hrs	Institution Fee	Student Center Fee	Student Access ID Fee	Health Fee	Tech Fee	Athletic Fee	Activity Fee	Recreation Fee	In- State Tuition	Total In-State Tuition & Fees
1	\$125	\$110	\$15	\$20	\$60	\$146	\$49	\$43	\$ 275	\$ 843
2	125	110	15	20	60	146	49	43	550	1,118
3	125	110	15	20	60	146	49	43	825	1,393
4	125	110	15	20	60	146	49	43	1,100	1,668
5	250	110	15	20	60	146	49	43	1,375	2,068
6	250	110	15	20	60	146	49	43	1,650	2,343
7	250	110	15	20	60	146	49	43	1,925	2,618
8	250	110	15	20	60	146	49	43	2,200	2,893
9	250	110	15	20	60	146	49	43	2,475	3,168
10	250	110	15	20	60	146	49	43	2,750	3,443
11	250	110	15	20	60	146	49	43	3,025	3,718
12	250	110	15	20	60	146	49	43	3,294	3,987
or more										

**MASTER OF HEALTH SERVICES ADMINISTRATION/MASTER
OF PUBLIC HEALTH
OUT-OF-STATE**

Hrs	Institution Fee	Student Center Fee	Student Access ID Fee	Health Fee	Tech Fee	Athletic Fee	Activity Fee	Recreation Fee	Out-of- State Tuition	Total Out-of-State Tuition & Fees
1	\$125	\$110	\$15	\$20	\$60	\$146	\$49	\$43	\$ 748	\$1,316
2	125	110	15	20	60	146	49	43	1,496	2,064
3	125	110	15	20	60	146	49	43	2,244	2,812
4	125	110	15	20	60	146	49	43	2,992	3,560
5	250	110	15	20	60	146	49	43	3,740	4,433
6	250	110	15	20	60	146	49	43	4,488	5,181
7	250	110	15	20	60	146	49	43	5,236	5,929
8	250	110	15	20	60	146	49	43	5,984	6,677
9	250	110	15	20	60	146	49	43	6,732	7,425
10	250	110	15	20	60	146	49	43	7,480	8,173
11	250	110	15	20	60	146	49	43	8,228	8,921
12	250	110	15	20	60	146	49	43	8,975	9,668
or more										

TUITION AND FEES ARE ASSESSED AT THE COURSE LEVEL IN THE STUDENT INFORMATION SYSTEM. FEES ARE
SUBJECT TO CHAGE.

**TUITION AND FEES RATE PER SEMESTER
OFF-CAMPUS COURSES
FALL 2013 THROUGH SUMMER 2014**

**MASTER OF HEALTH SERVICES ADMINISTRATION/MASTER
OF PUBLIC HEALTH
IN-STATE**

Hrs	Institution Fee	Tech Fee	In-State Tuition	Total In-State Tuition & Fees
1	\$125	\$60	\$ 275	\$ 460
2	125	60	550	735
3	125	60	825	1,010
4	125	60	1,100	1,285
5	250	60	1,375	1,685
6	250	60	1,650	1,960
7	250	60	1,925	2,235
8	250	60	2,200	2,510
9	250	60	2,475	2,785
10	250	60	2,750	3,060
11	250	60	3,025	3,335
12	250	60	2,402	2,712
or more				

**MASTER OF HEALTH SERVICES ADMINISTRATION/MASTER
OF PUBLIC HEALTH
OUT-OF-STATE**

Hrs	Institution Fee	Tech Fee	In-State Tuition	Total In-State Tuition & Fees
1	\$125	\$60	\$ 748	\$ 912
2	125	60	1,454	1,639
3	125	60	2,181	2,366
4	125	60	2,908	3,093
5	250	60	3,635	3,945
6	250	60	4,362	4,672
7	250	60	5,089	5,399
8	250	60	5,816	6,126
9	250	60	6,543	6,853
10	250	60	7,270	7,580
11	250	60	7,997	8,307
12	250	60	8,975	9,025
or more				

TUITION AND FEES ARE ASSESSED AT THE COURSE LEVEL IN THE STUDENT INFORMATION SYSTEM. FEES ARE SUBJECT TO CHARGE.

**TUITION AND FEES RATE PER SEMESTER
FALL 2013 THROUGH SUMMER 2014**

**DOCTOR OF PHYSICAL THERAPY
IN-STATE**

Hrs	Institution Fee	Student Center Fee	Student Access ID Fee	Health Fee	Tech Fee	Athletic Fee	Activity Fee	Recreation Fee	In- State Tuition	Total In-State Tuition & Fees
1	\$125	\$110	\$15	\$20	\$60	\$146	\$49	\$43	\$ 322	\$ 890
2	125	110	15	20	60	146	49	43	644	1,212
3	125	110	15	20	60	146	49	43	966	1,534
4	125	110	15	20	60	146	49	43	1,288	1,856
5	250	110	15	20	60	146	49	43	1,610	2,303
6	250	110	15	20	60	146	49	43	1,932	2,625
7	250	110	15	20	60	146	49	43	2,254	2,947
8	250	110	15	20	60	146	49	43	2,576	3,269
9	250	110	15	20	60	146	49	43	2,898	3,591
10	250	110	15	20	60	146	49	43	3,220	3,913
11	250	110	15	20	60	146	49	43	3,542	4,235
12	250	110	15	20	60	146	49	43	3,853	4,546

or more

**DOCTOR OF PHYSICAL THERAPY
OUT-OF-STATE**

Hrs	Institution Fee	Student Center Fee	Student Access ID Fee	Health Fee	Tech Fee	Athletic Fee	Activity Fee	Recreation Fee	Out-of- State Tuition	Total Out-of-State Tuition & Fees
1	\$125	\$110	\$15	\$20	\$60	\$146	\$49	\$43	\$ 945	\$ 1,513
2	125	110	15	20	60	146	49	43	1,890	2,458
3	125	110	15	20	60	146	49	43	2,835	3,403
4	125	110	15	20	60	146	49	43	3,780	4,348
5	250	110	15	20	60	146	49	43	4,725	5,418
6	250	110	15	20	60	146	49	43	5,670	6,363
7	250	110	15	20	60	146	49	43	6,615	7,308
8	250	110	15	20	60	146	49	43	7,560	8,253
9	250	110	15	20	60	146	49	43	8,505	9,198
10	250	110	15	20	60	146	49	43	9,450	10,143
11	250	110	15	20	60	146	49	43	10,395	11,088
12	250	110	15	20	60	146	49	43	11,330	12,023

or more

TUITION AND FEES ARE ASSESSED AT THE COURSE LEVEL IN THE STUDENT INFORMATION SYSTEM. FEES ARE
SUBJECT TO CHARGE.

- Tuition is assessed based on the course level, not the student level. Undergraduate students taking Graduate courses will be assigned the applicable graduate tuition rate for those courses, Graduate students, taking undergraduate courses, will be assigned the applicable undergraduate tuition rate for those courses.
- Students in specified courses may be subject to additional fees for laboratory materials or equipment. Examples include applied music or scuba diving classes.
- On-campus students must pay the following fees each semester: activity fee, athletic fee, health fee, recreation fee, student center fee, student ID fee, technology fee and the special institutional fee. On-campus courses are defined as being physically located in Chatham County.
- Students registered for a combination of on- and off-campus courses will be charged the following fees each semester: activity fee, athletic fee, health fee, recreation fee, student center fee, student ID fee, technology fee and the special institutional fee.
- Internet courses are categorized as off-campus courses. A course will be considered an internet course if 100% of the course instruction is delivered over the internet. Internet courses will only be assessed the technology and special institutional fees.
- The Board of Regents has approved the following exemptions or reductions to the Special Institutional Fee (SIF): A) exempt all active military students; B) reduce by 50% for all students taking less than 5 credit hours; C) exempt joint enrolled students; D) exempt for cross-registered students at multiple institutions who pay the SIF at the home institution only; E) exempt for students who typically do not pay fees such as senior citizens.
- Active duty military personnel and stationed in Georgia (except military personnel assigned to this institution for educational purposes) and their dependents are eligible for out-of-state tuition waivers. Documentation must be approved by the Registrar's Office.
- Tuition and fees are waived for Georgia residents who present to the Registrar's Office written documentation that they are 62 years of age or older and meet residency requirements.
- High school student enrolled in the Dual Enrollment, or ACCEL, Program will have all fees waived except the mandatory fee.

Regents' Policies Governing Residency Requirements

A. United States Citizens

1.

1. An independent student who has established and maintained a domicile in the State of Georgia for a period of at least 12 consecutive months immediately preceding the first day of classes for the term shall be classified as "in-state" for tuition purposes.

It is presumed that no student shall have gained or acquired in-state classification while attending any postsecondary educational institution in this state without clear evidence of having established domicile in Georgia for purposes other than attending a postsecondary educational institution in this state.

2. A dependent student shall be classified as "in-state" for tuition purposes if either i) the dependent student's parent has established and maintained domicile in the State of Georgia for at least 12 consecutive months immediately preceding the first day of classes for the term and the student has graduated from a Georgia high school or ii) the dependent student's parent has established and maintained domicile in the State of Georgia for at least 12 consecutive months immediately preceding the first day of classes for the term and the parent claimed the student as a dependent on the parent's most recent federal income tax return.
3. A dependent student shall be classified as "in-state" for tuition purposes if a U.S. court-appointed legal guardian has established and maintained domicile in the State of Georgia for at least 12 consecutive months immediately preceding the first day of classes for the term, provided that appointment was not made to avoid payment of out-of-state tuition and the U.S. court-appointed legal guardian can provide clear evidence of having established and maintained domicile in the State of Georgia for a period of

at least 12 consecutive months immediately preceding the first day of classes for the term.

2.
 1. If an independent student classified as “in-state” relocates temporarily but returns to the State of Georgia within 12 months, the student shall be entitled to retain in-state tuition classification.
 2. If the parent or U.S. court-appointed legal guardian of a dependent student currently classified as “in-state” for tuition purposes establishes domicile outside of Georgia after having established and maintained domicile in the State of Georgia, the student may retain in-state tuition classification as long as the student remains continuously enrolled in a public postsecondary educational institution in the state, regardless of the domicile of the parent or U.S. court-appointed legal guardian.

B. Noncitizens

Noncitizens initially shall not be classified as “in-state” for tuition purposes unless there is evidence to warrant consideration of in-state classification. Lawful permanent residents, refugees, asylees, or other eligible noncitizens as defined by federal Title IV regulations may be extended the same consideration as citizens of the United States in determining whether they qualify for in-state classification. International students who reside in the United States under nonimmigrant status conditioned at least in part upon intent not to abandon a foreign domicile are not eligible for in-state classification.

A glossary defining the terms in the tuition classification policy can be found in the University System of Georgia Board of Regents Tuition Classification Guidelines Manual (BR Minutes, June 2006).

Waivers*

An institution may waive out-of-state tuition for:

1. Academic Common Market. Students selected to participate in a program offered through the Academic Common Market.
2. International and Superior Out-of-State Students. International students and superior out-of-state students selected by the institutional president or an authorized representative, provided that the number of such waivers in effect does not exceed two percent of the equivalent full-time students enrolled at the institution in the fall term immediately preceding the term for which the out-of-state tuition is to be waived.
3. University System Employees and Dependents. Full-time employees of the University System, their spouses, and their dependent children.
4. Medical/Dental Students and Interns. Medical and dental residents and medical and dental interns at the Medical College of Georgia (BOR Minutes, 1986-87, p.340).
5. Full-Time School Employees. Full-time employees in the public schools of Georgia or of the Department of Technical and Adult Education, their spouses, and their dependent children. Teachers employed full-time on military bases in Georgia shall also qualify for this waiver (BOR Minutes, 1988-89, p.43).
6. Career Consular Officials. Career consular officials, their spouses, and their dependent children who are citizens of the foreign nation that their consular office represents and who are stationed and living in Georgia under orders of their respective governments.
7. Military Personnel. Military personnel, their spouses, and their dependent children stationed in Georgia and on active duty. The waiver can be retained by the military personnel, their spouses, and their dependent children if the military sponsor is reassigned outside of Georgia, as long as the student(s) remain(s) continuously enrolled and the military sponsor remains on active military status (BR Minutes, February 2004).
8. Research University Graduate Students. Graduate students attending the University of Georgia, the Georgia Institute of Technology, Georgia State University, and the Medical College of Georgia, which shall be authorized to waive the out-of-state tuition differential for a limited number of graduate students each year, with the understanding that the

- number of students at each of these institutions to whom such waivers are granted shall not exceed the number assigned at any one point in time.
9. Border County Residents. Students domiciled in an out-of-state county bordering Georgia, enrolling in a program offered at a location approved by the Board of Regents and for which the offering institution has been granted permission to award Border County waivers (BR Minutes, October 2008).
 10. National Guard Members and U.S. Military Reservists. Active members of the Georgia National Guard, stationed or assigned to Georgia or active members of a unit of the U.S. Military Reserves based in Georgia, and their spouses and their dependent children (BR Minutes, October 2008).
 11. Students Enrolled in University System Institutions as Part of Competitive Economic Development Projects. Students who are certified by the Commissioner of the Georgia Department of Economic Development as being part of a competitive economic development project.
 12. Students in Georgia-based Corporations. Students who are employees of Georgia-based corporations or organizations that have contracted with the Board of Regents through University System institutions to provide out-of-state tuition differential waivers.
 13. Students in ICAPP Advantage Programs. Any student participating in an ICAPP Advantage program.
 14. International and Domestic Exchange Programs. Any student who enrolls in a University System institution as a participant in an international or domestic direct exchange program that provides reciprocal benefits to University System students (BR Minutes, October 2008).
 15. Economic Advantage. As of the first day of classes for the term, an economic advantage waiver may be granted to a U.S. citizen or U.S. legal permanent resident who is a dependent or independent student and can provide clear evidence that the student or the student's parent, spouse, or U.S. court-appointed legal guardian has relocated to the State of Georgia to accept full-time, self-sustaining employment and has established domicile in the State of Georgia. Relocation to the state must be for reasons other than enrolling in an institution of higher education. For U.S. citizens or U.S. legal permanent residents, this waiver will expire 12 months from the date the waiver was granted (BR Minutes, October 2008).

As of the first day of classes for the term, an economic advantage waiver may be granted to an independent non-citizen possessing a valid employment-related visa status who can provide clear evidence of having relocated to the State of Georgia to accept full-time, self-sustaining employment. Relocation to the state must be for employment reasons and not for the purpose of enrolling in an institution of higher education. These individuals would be required to show clear evidence of having taken legally permissible steps toward establishing legal permanent residence in the United States and the establishment of legal domicile in the State of Georgia. Independent non-citizen students may continue to receive this waiver as long as they maintain a valid employment-related visa status and can demonstrate continued efforts to establish U.S. legal permanent residence and legal domicile in the State of Georgia (BR Minutes, October 2008).

A dependent non-citizen student who can provide clear evidence that the student's parent, spouse, or U.S. court-appointed legal guardian possesses a valid employment-related visa status and can provide clear evidence of having relocated to the State of Georgia to accept full-time, self-sustaining employment is also eligible to receive this waiver. Relocation to the state must be for employment reasons and not for the purpose of enrolling in an institution of higher education. These individuals must be able to show clear evidence of having taken legally permissible steps toward establishing legal permanent residence in the United States and the establishment of legal domicile in the State of Georgia. Non-citizen students currently receiving a waiver who are dependents of a parent, spouse, or U.S. court-appointed legal guardian possessing a valid employment-related visa status may continue to receive this waiver as long as they can demonstrate that their parent, spouse, or U.S. court-appointed legal guardian is maintaining full-time, self-sustaining employment in Georgia and is

- continuing efforts to pursue an adjustment of status to U.S. legal permanent resident and the establishment of legal domicile in the State of Georgia. (BR Minutes, October 2008.)
16. Recently Separated Military Service Personnel. Members of a uniformed military service of the United States who, within 12-months of separation from such service, enroll in an academic program and demonstrate an intent to become a permanent resident of Georgia. This waiver may be granted for not more than one year. (BR Minutes, October 2008).
 17. Nonresident Student. As of the first day of classes for the term, a nonresident student can be considered for this waiver under the following conditions:
 - Dependent Student. If the parent, or U.S. court-appointed legal guardian has maintained domicile in Georgia for at least 12 consecutive months and the student can provide clear and legal evidence showing the relationship to the parent or U.S. court-appointed legal guardian has existed for at least 12 consecutive months immediately preceding the first day of classes for the term. Under Georgia code legal guardianship must be established prior to the student's 18th birthday (BR Minutes, October 2008).
 - Independent Student. If the student can provide clear and legal evidence showing relations to the spouse and the spouse has maintained domicile in Georgia for at least 12 consecutive months immediately preceding the first day of classes for the term. This waiver can remain in effect as long as the student remains continuously enrolled (BR Minutes, October 2008).

If the parent, spouse, or U.S. court-appointed legal guardian of a continuously enrolled nonresident student establishes domicile in another state after having maintained domicile in the State of Georgia for the required period, the nonresident student may continue to receive this waiver as long as the student remains continuously enrolled in a public postsecondary educational institution in the state, regardless of the domicile of the parent, spouse or U.S. court-appointed legal guardian (BR Minutes, June 2006).
 18. Vocational Rehabilitation Waiver. Students enrolled in a University System of Georgia institution based on a referral by the Vocational Rehabilitation Program of the Georgia Department of Labor (BR Minutes, October 2008).

*Please consult the registrar's office regarding waiver requests. The deadline for all waiver submission is by the end of the 5th week of the semester for fall and spring and by the end of the 1st week of the summer term. Waivers submitted after these deadlines will not be reviewed. If a waiver application is approved, the waiver will not be retroactive to prior terms.

Residency Reclassification

Students are responsible for registering under the proper residency classification. Initial determination of residency is made by the Admissions Office for students during their first semester of enrollment. Determination of residency status for continuing students is done by the Office of the Registrar. Any student who wishes to appeal either one of these decisions must complete the residency appeal form and submit it to the Registrar with all other supporting documentation. The appeal must be submitted by the end of the 5th week of the semester for fall and spring and by the end of the 1st week of the summer term. Appeals submitted after these deadlines will not be reviewed. Appeals of the decision of the Registrar may be made to the Associate Vice President of Enrollment Management no later than the 10th week of fall or spring and no later than the 3rd week of the summer term. The decision of the Associate Vice President of Enrollment Management is final. If the petition is granted, reclassification will not be retroactive to prior semesters.

Bordering County Agreements

Armstrong Atlantic State University has bordering county tuition agreements with Jasper and Beaufort counties in South Carolina. The "South Carolina Certification" form is available in the Registrar's Office and online. If the Border County waiver is granted, the waiver will not be retroactive to prior semesters. All waiver requests must be submitted by the end of the 5th week of the semester for fall and spring and by the end of the 1st week of the summer term. Waivers submitted after these deadlines will not be reviewed.

Bursar's Office

The Bursar's Office is located in the lobby of Burnett Hall. The regular office hours are 8:00 a.m. to 5:00 p.m., Monday through Friday. Hours are extended during registration.

Off-Campus Fees

Students enrolled exclusively in courses categorized as "off-campus" will not be charged health, athletic, student center, access ID, activity, and recreation fees. "Off-campus" courses are those defined as being physically located outside of Chatham County. Students taking a combination of on and off-campus courses will be charged all of the applicable fees charged to on-campus students. **All students pay a technology fee and the Board of Regents special institutional fee.**

Online Course Fees

A course will be considered Online if 100% of the course is delivered over the internet without an on-campus component. Students taking online courses will only be assessed the technology fee and the Board of Regents special institutional fee. Students taking a combination of on-campus and online courses will be charged all of the applicable fees charged to on-campus students. Students taking a combination of off-campus and online courses will only be assessed the off-campus fees listed above.

Other Fees and Deposits

Fee rates listed below are for Fall 2013 - Summer 2014.

Application Fee (Non-Refundable): **Undergraduate \$25.00**
 **Graduate \$30.00**

Must accompany initial application. Acceptance of application fees does not constitute acceptance of applicants.

Exit Exam Fees:

Announced in test bulletins.

Graduation Fee (Non-Refundable): **\$63.00**

Payable by each candidate for graduation when graduation application is submitted (two semesters prior to graduation). If candidate is receiving a second degree at the same graduation ceremonies, an additional \$10.00 is due. The full \$63.00 is charged for a second degree awarded at a subsequent graduation ceremony. A fee of \$25.00 is charged for each replacement diploma.

Nursing Deposit (Non-Refundable): **\$200.00**

Medical Laboratory Science Deposit (Non-Refundable): **\$50.00**

Radiologic Sciences Deposit (Non-Refundable): **\$100.00**

Physical Therapy Deposit (Non-Refundable): **\$250.00**

For accepted applicants to retain their position in the program.

Late Registration Fee (Non-Refundable): **\$54.00**

A late registration fee is charged to all students who do not complete registration by the close of business during the regular registration period. Registration is completed by registering for class(es) and paying all fees on your student account. Students who have completed registration during the regular registration period and subsequently add classes during late registration are not charged a late registration fee.

Late Payment Fee (Non-Refundable): **\$54.00**

A late payment fee will be added if a student's tuition, fees, meal plan and housing are not paid after late registration. If a student gets financial aid, they must pay the balance of what they owe after they deduct the amount of financial aid they are to receive. This includes students receiving the Hope scholarship. Please call the Bursar's Office if you need help in making this decision.

Special Institutional Fee **\$250.00**

Student Parking Decal (Non-Refundable)	\$50.00
Annual fee covering August 1 through July 31.	
Student Recreation Fee	\$43.00
Student Athletic Fee	\$146.00
Student Activity Fee	\$49.00
Student Center Fee	\$110.00
Student Access ID Fee	\$15.00
Student Technology Fee	\$60.00
Navigate Armstrong Student Fee (Non-Refundable)	\$45/\$55/\$65/\$75
Health Fee	\$20.00
Residence Life Programming Fee	\$30.00

Laboratory Science/Course Fees

Students enrolled in certain courses are required to pay an additional fee. The following lists those department charges. Please consult individual departments as to which courses their fees apply.

Art	\$15//30/70
Biology	\$40
Chemistry	\$25/40
Communication Sciences and Disorders	\$50/75
Computer Science	\$30
Education Technology	\$10
Engineering	\$50
Health Sciences	\$10/20/25/30
Information Technology	\$30
Language	\$10
Math (fee, exam)	\$5/10/30
Math (for educators)	\$15
Medical Laboratory Science	\$50
Music	\$10
Nursing (lecture, lab, BSN, ATI exam)	\$36/35/30/75/85
Physical Therapy (lab, anatomy)	\$25/75
Physical Education - Golf	\$50
Physics	\$40
Psychology	\$25
Radiologic Sciences (lab, seminar)	\$20/25/30/35/50
Respiratory Therapy (lab, SAE)	\$50/125
Summer Challenge Program	\$75
Teacher Practicum	\$325
Theater (video production)	\$15

Music Fees

All students (including music majors) taking applied music courses are required to pay a music fee.

MUSC 1300 (fourteen 25 minute lessons) **\$52.00**

MUSC 1400-4400 (fourteen 50 minute lessons and one group performance class) ... **\$104.00**

The applied music fee is refundable only if the student does not attend the first scheduled lesson.

Teacher Education Practicum Fee

Students admitted to teacher education programs in the College of Education are required to pay a \$325.00 practicum fee (to be assessed with tuition).

Continuing Education Courses (Non-Credit)

Fees are announced for scheduled courses (fees vary by course). Please contact the sponsoring department or agency for this information.

Refund Policy

Refund of tuition and fees may be requested only upon written application for withdrawal from school. A Withdrawal Form should be completed in the Office of Student Affairs. Refunds are based on the withdrawal date of the term's calendar days, not how many times individual classes have met. The refund amount for students withdrawing from the institution shall be based on a pro rata percentage determined by dividing the number of calendar days in the semester that the student completed by the total calendar days in the semester. The total calendar days in a semester includes weekends, but excludes scheduled breaks of five or more days and days that a student was on an approved leave of absence. The unearned portion shall be refunded up to the point of time that the amount earned equals 60%. Students who withdraw from the university when the calculated percentage of completion is greater than 60% are not entitled to a refund of any portion of institutional charges.

Refund checks will be made payable to the student regardless of who may have paid the fees. Refunds to students who paid by personal check will be delayed until assurance is made that the check is valid. Refunds are not made for graduation or late registration fees.

No refunds will be made to students dropping a course after the first day of class.

Students who register for classes, pay fees, and formally withdraw from school cannot re-register for that term.

Students who attend multiple sessions within the same semester may only qualify for a refund if they withdraw from all classes.

Summer Term Refunds. Due to the varying lengths of courses offered during the summer, refunds are based upon individual course length. Due to the multiple lengths of summer term classes, refunds for withdrawals and canceled classes will be mailed at the end of the semester.

Return Check Policy

When a check is returned by the bank for non-payment, the Bursar's Office will notify the student, place a hold on the student's account, and assess all applicable service charges to the student's account. The university expects the student to immediately rectify this situation.

A service charge of \$30.00 or 5% of the check, whichever is greater, is assessed for returned checks. In addition to this charge, non-sufficient funds checks written for tuition payments will be assessed the late payment fee. Checks returned because of bank errors will be redeposited after written notification is received from the bank and a \$30.00 service charge is paid by the student. No late payment fee is assessed for checks returned because of bank error. Students should request reimbursement of the service charge from their bank.

A stop payment of a check does not constitute a formal written withdrawal and is considered a returned check. Writing a non-sufficient funds check or stopping payment on a check does not cancel registration. Students whose check is returned for non-sufficient funds or who places a stop payment on a check must honor the check and pay the applicable service charges before withdrawing from the university. After honoring a returned or stop payment check and formally withdrawing in the office of Student Affairs, the student will receive a refund, if applicable.

A student whose check is returned for tuition may be dropped from classes. When the check and applicable charges are paid, the student may re-register subject to approval of all instructors for that term. If the check and charges are not paid, the student's account will be placed on "hold" and the student must pay for the future enrollment in cash or cash equivalent for one year. A service charge of \$30 or 5% of the returned check, whichever is greater, will be charged at the time of the subsequent enrollment.

If the student does not respond to the Bursar's Office notice and pay the check and applicable service charges, the student will be removed from the class if the check was written for tuition.

Students with returned checks who do not follow the correct procedures to redeem their checks will have their registration status put on "hold". After complying with the procedure, the "hold" will remain on their account for one year. A registration permit to register must be obtained from the Bursar's Office in order to register. The student may request the lifting of the "hold" after one year. After this year period, the student may request reinstatement of check writing privileges.

Fee Payment by Cash

All payments must be in U.S. currency. Cash payments can be made at the Bursar's Office in Burnett Hall.

Fee Payment by Credit Card

Fee payment by credit card in person. This may only be used to pay for graduation fees, testing fees, parking tickets, parking decals, and other miscellaneous fees. Credit cards accepted are AMX, DISC, VISA, and Mastercard.

Fee payment by credit card over the WEB. Credit cards (AMX, DISC, and Mastercard) may be used over the web via Touchnet to pay for tuition, housing and meal plans. A 2.75% convenience fee will apply. No credit card payments will be accepted over the phone.

1. Go to the Armstrong website (www.armstrong.edu).
2. Click on Current Students.
3. Look under the Money Matters heading and click Bursar's Office.
4. Click "Pay Online" button on the right side of the screen.

Fee Payment by WebCheck

Fee payment by WebCheck. Students may pay via WebCheck over the web via Touchnet. Follow the same steps as you would for paying by credit card, but select Webcheck. You will then be asked for your routing number and account number for your checking or savings account. No convenience fees apply here.

Fee Payment by Check

Checks should be made payable to **Armstrong Atlantic State University** or **Armstrong** and addressed to **Bursar – Tuition Payments, Armstrong Atlantic State University, 11935 Abercorn Street, Savannah, Georgia 31419**. Checks must have a printed bank account number. The university will not accept any checks in which account numbers are hand-written. ***The total amount due on the invoice (including encumbrances) must be paid in order for the university to accept payment.*** Encumbrances are other debts owed by the student to the university. Only full payments will be accepted. If you are making a partial payment by check and the rest by cash, you must go to the Bursar's Office in Burnett Hall. Students who have financial aid and pay the balance with cash/check must pay their fees to the cashier during regular registration. Students who mail their invoice and check to the Bursar's Office cannot be guaranteed enrollment unless their envelope is sent by registered mail and is received by the Bursar's Office by the appropriate deadline.

The student's student identification number should be listed on the check. Only checks drawn on U.S. banks will be accepted.

Do not submit a check that you know will be returned by your bank. Payments for returned checks will be accepted only in cash, cashier's check, or money order.

Students with balances from previous semesters must pay in cash, money order, credit card, or cashier's check in order to have "holds" lifted immediately. If you pay by check or WebCheck, "holds" will remain until proof is provided that the check cleared the bank or you will have to wait 30 days until the hold is removed.

Financial Aid Student Payment

Students who have financial aid will have their aid applied directly to their student account. "Excess" checks (a result of financial aid less tuition and other fees) will be available weekly after the third week of classes throughout the term as financial aid is processed.

Students who do not pre-register or do not complete financial aid paperwork on time experience a delay in receipt of the "excess" check. ***In order to receive your "excess" check as soon as possible, you must pre-register and have all financial aid paperwork completed on time.***

Financial Aid students who pre-register, but whose aid does not exceed fees, should submit the remaining payments by the published fee payment deadlines. Financial aid students who register and do not attend classes will not receive financial aid. Financial Aid students who register should go to the Bursar if they still owe fees. If their charges exceed aid, they will be charged for the unpaid amount.

Financial aid students that are scheduled to receive more financial aid than their balance will receive an "excess" check after verification of attendance has been completed, which occurs approximately three weeks after courses have begun. Students whose financial aid is not complete prior to the published fee payment deadline are required to pay their balances. Students who wish to pay any balances must pay by the fee payment deadline.

Financial Aid "Excess Checks"

All financial "excess" funds will be processed based on the information provided by the student to the Bursar's Office. Students have the option to receive "excess" funds via direct deposit or by mail. For more information, please contact the Bursar Office. (An excess check is the net amount of financial aid less all fees and charges). "Excess" check processing will begin at the end of the third week of the term. After the third week, subsequent "excess" funds will be disbursed weekly. No "excess" checks will be released directly to students. Students should ensure that their correct mailing address is on file with the Registrar's Office. It is the student's responsibility to verify and update mailing address through the Port.

Direct Deposit: Students may have their excess financial aid money refunded directly to their checking account if they choose to sign up for Direct Deposit. Login to the Port, then Bill + Payment.

Disbursement of financial aid will be made only if the applicant has completed all requirements for receipt of aid (see Disbursement of Financial Aid).

Student Account Information

The Bursar's Office and the Office of Financial Aid will no longer release specific student account information over the telephone. Students should inquire about their account through the Port. Student account information will be released only if the student appears in person with applicable identification. Required identification is a picture ID and driver's license or a Social Security card. This action was taken due to the increase in identity theft and because the caller's identity cannot be verified.

If a student wants their parent to have access to account information, a Family Educational Rights and Privacy Act (FERPA) waiver must be on file in Victor Hall.

Unpaid Financial Obligations

By registering for classes or incurring other financial charges (housing, meal plans, etc.), a student is acknowledging responsibility for payment of amounts due. Failure to pay may result in legal measures to ensure collection. Collection fees will be added to the amount owed by the student.

Financial Obligations

Any student delinquent in the payment of any financial obligation to the university will have their grade reports and transcripts of records withheld. Grades and transcripts will not be released, nor will the student be allowed to register at the university until all financial obligations are met. Fees for each semester are to be paid in full at the time of registration.

Off-Campus and Armstrong Liberty Center Financial Policies

Students at the Armstrong Liberty Center and other off-campus locations follow regular payment guidelines. Payments must be received by Armstrong by published payment deadlines.

Students who participate in advance registration, registration, or late registration may use credit cards. Please see the previous section on specifics about paying by credit card. Partial payments, i.e., part credit cards/part cash or check, are not accepted.

Financial Aid Students. If you are an Armstrong financial aid student taking classes at an off campus location you must notify the Office of Financial aid in writing that you would like your financial aid funds sent to this location.

The student is responsible for:

1. A HOPE transient certificate of eligibility will be sent to the institution you are attending. Students must contact the other institution's financial aid office for the specific date of disbursement of funds.
2. All students attending other institutions must insure that their transcripts are sent to Armstrong's Registrar's Office. A delay in this step will cause future financial aid disbursements to be postponed until grades are received and reviewed.

The office of Financial Aid at Armstrong Atlantic may be contacted at 912-344-3266 or 1-800-633-2349.

Notification of registration after the start of the term will result in a substantial delay of the process of your financial aid or possible denial of aid.

Refund Policy. Students at the Armstrong Liberty Center and other off-campus locations follow institutional refund policy. Please consult with center staff for specific guidelines and procedures.

Financial Aid

General Information

The Office of Financial Aid is especially concerned with students who need financial assistance to attend Armstrong Atlantic State University (Armstrong). The primary responsibility for financing college education rests with students and their families. Financial aid is available to supplement family contributions and is provided through a combination of sources including scholarships, grants, loans, and part-time employment. Either the Free Application for Federal Student Aid (FAFSA) or the Renewal FAFSA must be used to help determine eligibility for Pell Grant, student loans and other Federal and State programs. Family income, assets, number of family members, number in college, and other factors determine eligibility. The university will attempt to assist students with the difference between the total expected family contribution and the cost of attending college. Any student admitted to or attending Armstrong is encouraged to apply for financial aid.

Student financial aid is most frequently awarded to eligible students on the basis of need or merit. Merit is determined by the entity who is providing the money to be awarded (for example, the state of Georgia, Armstrong, or private donors). Need based aid is determined by the federal government analysis of the data provided by the student's family or, if independent, by the student on the completed FAFSA. This analysis is transmitted to the Office of Financial Aid where it is compared with the cost of attendance. The formula applied is: cost of attendance minus expected family contribution equals need ($COA - EFC = \text{Need}$). If the family contribution is less than the cost of attendance, financial need has been established.

In general, students who apply by the priority deadline will have their aid processed by that term's beginning. Due to the fact that certain funds are limited, the Office of Financial Aid will award its yearly allocation of those funds to as many students as possible who meet the priority deadline and demonstrate the greatest need. Therefore, students are encouraged to apply as early in the year as possible.

The Office of Financial Aid is interested in helping students find ways to finance their education. However, federal and state law heavily regulates the financial aid application and awards process, and as a result the process takes time. At least thirty-percent of Armstrong students are selected for a process called verification. Armstrong's Office of Financial Aid does not know who will be selected at the time students apply for aid. All students should be prepared to supply signed copies of their federal tax transcripts and W2's from the previous year, a completed verification worksheet, and a completed credit/benefits worksheet to the Office of Financial Aid. Students who are not considered independent by the federal government would also need to submit signed copies of their parents' federal tax transcripts and W2's from the previous year. The Office of Financial Aid may also require a number of other documents before aid can be awarded. Please respond quickly and accurately to any and all requests for documentation from the Office of Financial Aid. Requests will be made via the students' Armstrong email account. This is the Office of Financial Aid's primary form of communication with students. Students are responsible for obtaining and maintaining their Armstrong email account. Students are encouraged to check their Armstrong email on a regular basis.

Only by meeting the priority deadlines can students expect to have funds available at the beginning of the semester. Students who do not meet the deadlines are required to pay their own fees for the semester. Please keep in mind that although we are here to help you, we are not responsible for delays caused by inaccurate or incomplete applications and files.

Mid Year Transfers. If you have attended another institution during the current academic year (June 30 of the current year to July 31 of next year), you must provide this information to the Office of Financial Aid. Aid received at another institution during this same academic year will be deducted from aid eligibility offered at Armstrong in accordance with federal regulations.

Application Information

An applicant for student financial aid must:

- be accepted and enrolled at Armstrong;
- complete and submit a signed FAFSA or Renewal FAFSA to the federal processor. Armstrong title IV code is 001546;
- students must complete an Armstrong Summer Application, in addition to the FAFSA, to have aid processed for the summer term.

Students are eligible for financial assistance provided they are making satisfactory academic progress and meet the requirements of the student aid program(s) from which assistance is sought. Federal aid cannot be used to pay for audited classes. (Audited courses are courses which are not being taken for credit.) Transient students and exchange students are not eligible for aid from Armstrong, but may seek assistance from their home institution. Students are required to adhere to all regulations and requirements of the program from which they receive assistance, and to notify the Office of Financial Aid of any changes in status that may affect their aid eligibility.

The minimum number of semester hours for which a financial aid recipient may enroll per semester varies with each student aid program. Some require at least 12 hours per semester (full-time status). Many programs require that the student be enrolled at least half-time, taking 6 or more semester hours. (Graduate students are advised to refer to the 2012-2013 Graduate Catalog or consult Registrar for information regarding half-time status).

- You must complete a FAFSA or a Renewal FAFSA to apply for grants, loans, and work-study each year.
- Students should apply on the web at www.fafsa.ed.gov.

For detailed information about Armstrong's financial aid, visit our web site at www.es.armstrong.edu/finaid. For more federal student aid information call 1.800.433.3243 and request "*The Student Guide*" from the U.S. Department of Education. For information about state-funded aid, you may visit www.gacollege411.org.

GSFAPP. Students who are interested in being considered for a Zell Miller scholarship or HOPE scholarship may complete the GSFAPP application. GSFAPP applications are available at www.gacollege411.org. Transfer students using GSFAPP to apply must notify the Armstrong's Office of Financial Aid and add Armstrong to their GSFAPP.

Available Information

In accordance with federal regulations governing Armstrong's financial aid programs, certain information is available to prospective and current students, parents and specified other parties. This information is available in the offices listed:

Rights under Family Educational Rights and Privacy Act (FERPA)

Types of aid available	Registrar's Office
Institutional information	Financial Aid Office
Tuition Rates	Bursar's Office
Refund Policies	Bursar's Office
Return to Title IV Funds Policy	Bursar's Office
Requirements for Withdrawing	Registrar's Office
Accreditation Information	Registrar's Office
Completion/Graduation Rates	Registrar's Office
Campus security reports	Public Safety Office
Athletic program participation rates & financial support data	Athletic Department
Enrollment Verification	Registrar's Office
Student Loan Deferment Information	Registrar's Office
Veteran's Educational Assistance Information	Registrar's Office

Deadlines

The following deadlines are 'priority' deadlines. Students meeting these deadlines should have ample notice of their awards prior to the start of the term. All other applicants will be processed in date order.

March 15	Fall semester priority deadline for submitting the completed and signed FAFSA or Renewal FAFSA to the federal processor.
April 20	Fall semester deadline for submitting all supporting documentation requested by the Office of Financial Aid.
August 3	Spring semester priority deadline for submitting the completed and signed FAFSA or Renewal FAFSA to the federal processor.
September 7	Spring semester deadline for submitting all supporting documentation requested by the Office of Financial Aid.
March 5	Summer semester priority deadline for submitting the completed and signed FAFSA or Renewal FAFSA to the federal processor.
April 5	Summer semester deadline for submitting all supporting documentation requested by the Office of Financial Aid.

Students who miss these deadlines must be prepared to pay their own fees. Students must apply for financial aid every year. Awards are made only for the current year.

Disbursement of Financial Aid

Disbursement of financial aid will be made only if the applicant has completed all requirements for receipt of aid, which includes submission of verification documents, if necessary. Students applying for additional loan funds must make a request for these funds before the Office of Financial Aid will process or disburse such funds. Verification of attendance must be attained for classes before aid is disbursed to the student's account. A student's enrollment in sessions that begin later in a semester may cause a delay of disbursement of aid due to verification of attendance in such classes. Aid offered is based on full-time enrollment status unless otherwise indicated, and may be adjusted depending on hours enrolled. For options on how you would like to receive your refund, you may contact the Bursar's Office.

Students who attend off-campus centers are also subject to verification of attendance. Their excess funds will be processed after verification of attendance is completed.

Work study funds are earned on an hourly basis and are only paid for work performed. Funds from this program are paid bi-weekly.

Disbursement of Financial Aid for Transient Students with Consortium Agreements

Armstrong students attending other institutions as transient students may have their aid eligibility based on enrollment at an eligible host institution. Students are required to complete the necessary documentation with the Registrar's Office and the Office of Financial Aid. The students' financial aid will be sent to the host institution unless the student receives direct deposit or provides the Office of Financial Aid with proof of payment. Armstrong will still disburse financial aid according to its own schedule. Consortium agreements do not serve as payment to the host institution, nor can Armstrong defer another institution's fee payment deadline. Students must have all transcripts from the host institutions returned to Armstrong and posted to their records before any future aid can be disbursed.

Grants

Students are not required to repay these awards if eligible.

Federal Pell Grant. Open to eligible undergraduates based on need and enrollment status. Grant awarded is based on full-time enrollment; if a student enrolls in fewer than the number of hours considered full-time, funds will be reduced accordingly. Please visit our website for more information: www.es.armstrong.edu/finaid.

Teacher Education Assistance for College and Higher Education (TEACH) Grant Program. Provides grants of up to \$4,000 per year to students in eligible education programs who agree to teach full time for four years at an elementary school, secondary school, or educational service agency that serves students from low-income families and other requirements. To be eligible, students must have the following:

Eligibility Requirements for Undergraduate Students

At Armstrong Atlantic State University, you must:

- Complete a Free Application for Federal Student Aid (FAFSA)
- Be a US citizen or eligible non-citizen
- Be admitted to the College of Education with junior or senior status in a program of study designated as TEACH Grant-eligible. Eligible programs are:
 - o Middle Grades Mathematics
 - o Middle Grades Science

*All other programs are not eligible. (Post-baccalaureate Teacher Certification seekers are ineligible for this program.)
- Have at least a 3.25 Cumulative GPA and maintain a cumulative 3.25 GPA each semester you receive the TEACH Grant.
- Have met and will maintain Armstrong Atlantic State University's College of Education Teacher Education Program requirements with junior or senior status.
- Sign the TEACH Agreement to Serve and Promise to Pay and Complete the TEACH Grant counseling program (<http://www.teach-ats.ed.gov>).

Teaching Obligation

In exchange for receiving the TEACH Grant, you must agree to serve as a highly-qualified, full-time teacher in a high-need subject area for at least four years at a school serving low-income students. You must complete the four years of teaching within eight years of finishing the program for which you received the TEACH Grant. You incur a four-year teaching obligation for each educational program for which you received TEACH Grant funds. You may work off multiple four-year obligations simultaneously under certain circumstances.

Important Reminder

Failure to complete the teaching obligation, respond to requests for information, or properly document your teaching service will cause the TEACH Grant to be permanently converted to a loan with interest. Once a grant is converted to a loan it cannot be converted back to a grant!

For more information about receiving the TEACH Grant, contact the Armstrong Atlantic State University Financial Aid Office at 912.344.3266.

Please note: Legislative changes may affect the availability of some grant programs. Check with the Office of Financial Aid for more information.

Employment

Federal College Work Study Program. This federally sponsored program is awarded based on need and availability. Students are awarded a specific dollar amount, and may earn up to this maximum each semester. Funds are earned on an hourly basis and are only paid for work performed. The supervisor to whom the student is assigned will outline the required duties. For more information, contact the Office of Financial Aid.

Students in this program may not exceed sixteen hours of work per week.

Institutional Work Study Program. Students are selected for this program by the heads of the various departments and approved by Armstrong's Office of Human Resources. Students must be qualified for the available positions. For more information contact Human Resources.

Students in this program may not exceed nineteen hours of work per week.

Scholarships

Many scholarships awarded on the basis of merit or need (or both) are available. A scholarship committee makes award decisions during the spring of every year for the upcoming academic year. Academic scholarship application is available online at www.es.armstrong.edu/finaid. The freshmen applicant deadline for submitting scholarship applications is March 1. The deadline for returning, transfer, and graduate students is May 1.

Scholarships are also awarded by various departments on campus including art, music, and theatre; athletics; biology; chemistry and physics; computer science; history; mathematical sciences; and radiologic sciences. Students may contact these departments for application procedures.

In addition, notices of scholarships requiring special applications or having different deadlines are posted on the financial aid web site www.es.armstrong.edu/finaid under the heading "Other Scholarship Opportunities" as they become available throughout the year. Students should check this web site periodically for any new scholarship offerings.

HOPE – Helping Outstanding Pupils Educationally

The state of Georgia rewards exemplary academic performance with tuition scholarships at state universities and colleges.

General Qualifications for Entering Freshman. As entering freshmen, students must possess the following:

- legal residency of Georgia;
- 1993 or later graduation from an eligible Georgia high school;
- grade point average of at least a 3.0, as defined by the HOPE program.

HOPE Scholarship will be applied towards tuition charges using the Georgia Student Finance Commission's determined factor rate. See www.gacollege411.org for triggers that could affect the award HOPE provides. The HOPE Scholarship will not cover any student fees, book allowances, nor will HOPE pay for any institutional charges such as lab fees.

HOPE funds may be applied only to tuition. Students may renew their scholarships for the sophomore, junior, and senior years. To do so, students must:

- maintain a **3.0** cumulative grade point average for all course work attempted (not just course work completed);
- reapply for the scholarship by completing the FAFSA or, if applicable, the GSFAPP alternate application by the appropriate deadline;
- make satisfactory academic progress.

Non-traditional Students. If a student graduated from high school before the HOPE program began in 1993, or is not academically eligible for the HOPE scholarship upon high school graduation, he or she may be eligible for the HOPE scholarship after attempting 30, 60, or 90 semester hours of study, provided he or she has a 3.0 cumulative grade point average and is a legal resident of Georgia.

Maintaining HOPE. HOPE eligibility is reviewed at the end of every spring semester (unless you are a part time freshman) and at the end of the semester in which 30, 60, or 90 semester hours have been attempted. "Attempted hours" refers to all hours attempted in a degree program at a postsecondary institution after high school graduation, including classes which you may have dropped or failed as well as learning support classes.

A student may receive the HOPE scholarship until the first of these events:

- the student has earned a baccalaureate degree;
- the student has attempted a total of 127 semester hours at any postsecondary institution;

- the student has seven years from their graduation date from high school to be a first time HOPE recipient (active military service during the seven years shall not count against the seven year period);
- the student that has received the HOPE Scholarship prior to July 1, 2011 may continue to receive the HOPE Scholarship until June 30, 2015, as long as such student continues to meet all other eligibility requirements.

HOPE eligibility is limited by students' ATTEMPTED and/or PAID hours. For more information on this limitation, please visit www.gacollege411.org. The deadline for HOPE application is ten business days prior to the last published date of the term for which the student is seeking payment.

Regaining HOPE. HOPE is a reward for scholastic achievement and an incentive to continue working hard in school. If, after reaching a checkpoint in a state college or university, students fall below a 3.0 cumulative grade point average, they may continue their following year at their own expense. A student who has lost the HOPE Scholarship may regain it at 30, 60 or 90 attempted hours if they have a 3.0 cumulative grade point average. HOPE may not be regained at the spring semester checkpoint, unless that coincides with a 30, 60 or 90 hour checkpoint. Students may only regain the HOPE Scholarship one time.

Zell Miller Scholarship

General Qualifications for Entering Freshman. As entering freshmen, students must meet all HOPE Scholarship requirements and possess the following:

- legal residency of Georgia;
- 2007 or later graduation from an eligible Georgia high school;
- grade point average of at least a 3.7, as defined by the HOPE program;
- a 1,200 combined critical reading score and math score on a single administration of the SAT or an ACT composite scale score of at least 26; or
- graduate as a valedictorian or salutatorian.

Zell Miller Scholarship will be applied towards tuition charges using the Georgia Student Finance Commission's determined factor rate. See www.gacollege411.org for triggers that could affect the award provided. The Zell Miller Scholarship will not cover any student fees, book allowances, nor pay for any institutional charges such as lab fees.

Zell Miller funds may be applied only to tuition. Students may renew their scholarships for the sophomore, junior, and senior years. To do so, students must:

- maintain a **3.3** cumulative grade point average for all course work attempted (not just course work completed);
- reapply for the scholarship by completing the FAFSA or, if applicable, the GSFAPP alternate application by the appropriate deadline;
- make satisfactory academic progress.

Current Students. A student that entered an eligible postsecondary institution as a freshman between July 1, 2007 and June 30, 2011 and meets all of the requirements may become a Zell Miller Scholar as a sophomore, junior or senior.

Maintaining Zell Miller Scholarship. Zell Miller Scholarship eligibility is reviewed at the end of every spring semester (unless you are a part time freshman) and at the end of the semester in which 30, 60, or 90 semester hours have been attempted. "Attempted hours" refers to all hours attempted in a degree program at a postsecondary institution after high school graduation, including classes which you may have dropped or failed as well as learning support classes. Zell Miller Scholarship eligibility is limited by students' ATTEMPTED and/or PAID hours. For more information on this limitation, please visit www.gacollege411.org. The deadline for Zell Miller Scholarship application is ten business days prior to the last published date of the term for which the student is seeking payment.

Regaining Zell Miller Scholarship. The Zell Miller Scholarship is a reward for scholastic achievement and an incentive to continue working hard in school. If, after reaching a checkpoint in a state college or university, students fall below a 3.3 cumulative grade point average, but maintain at least a 3.0 grade point average then they may continue as a HOPE Scholar and must meet all HOPE Scholarship requirements. If they fall below a 3.0 then they may continue their following

year at their own expense. A Zell Miller Scholar who has lost the Zell Miller Scholarship may regain it at 30, 60 or 90 attempted hours if they have a 3.3 cumulative grade point average. Zell Miller may not be regained at the spring semester checkpoint, unless that coincides with a 30, 60 or 90 hour checkpoint. A student that loses eligibility as a Zell Miller Scholar may regain eligibility only one time if the student re-qualifies at one of the checkpoints.

Please note: The HOPE Scholarship and Zell Miller Scholarship programs are regulated by State law and are subject to change. For information you may visit www.gacollege411.org.

Loans

Armstrong participates in the Federal Direct Lending Program as of July 1, 2010. Loan funding comes directly from the Federal Department of Education to students through the Federal Direct Stafford Loan Program and to parents through the Federal Direct PLUS (Parent Loan for Undergraduate Students) Program. Additional information is available at www.studentloans.gov or on our website at www.es.armstrong.edu/finaid.

Please note: Legislative changes may affect the interest rate and/or other loan terms. Check with the Office of Financial Aid for more information.

- Federal Stafford Loans.** Stafford loans are available in two forms:
- **Subsidized:** Need-based. The federal government pays interest as long as students maintain at least half-time enrollment.
 - **Unsubsidized:** Not need-based. Students are responsible for all interest.

The government limits the amount of money you can borrow under the Federal Stafford loan program.

Stafford Loan Amounts after July 1, 2008 (undergraduate)

	Initial- Subsidized and/or Unsubsidized	Additional Unsubsidized Only	Total Annual Limit	Aggregate Loan Limit
0-29 earned hours				
Dependent Student	\$3,500	\$2,000	\$5,500	\$31,000 (up to \$23,000 sub)
Independent Student	\$3,500	\$6,000	\$9,500	\$57,500 (up to \$23,000 sub)
30-59 earned hours				
Dependent Student	\$4,500	\$2,000	\$6,500	\$31,000 (up to \$23,000 sub)
Independent Student	\$4,500	\$6,000	\$10,500	\$57,500 (up to \$23,000 sub)
60+ earned hours				
Dependent Student	\$5,500	\$2,000	\$7,500	\$31,000 (up to \$23,000 sub)
Independent Student	\$5,500	\$7,000	\$12,500	\$57,500 (up to \$23,000 sub)
Post-Baccalaureate				
Independent Student	\$5,500	\$7,000	\$12,500	\$57,500 (up to \$23,000 sub)

**Stafford Loan Amounts
after July 1, 2008 (graduate)**

	Initial Unsubsidized	Unsubsidized Only	Total Annual Limit	Additional Aggregate Loan Limit
Graduate				
Provisional/Limited	\$5,500	\$7,000	\$12,500	\$57,500 (up to \$23,000 sub)
Regular	\$8,500	\$12,000	\$20,500	\$138,500 (up to \$65,000 sub)

Interest rates are fixed based on current Federal Stafford Loan rates determined by the Federal Department of Education. The Federal Department of Education is required by law to notify students of changes in the interest rate. Origination and processing fees are deducted from the loan amount borrowed.

The cumulative borrowing limit for both undergraduate and graduate students is \$138,500.00. Armstrong does not automatically offer additional unsubsidized loans in your award. All loans must be certified before the end date of the term the student wishes to borrow.

Note: Students who have earned 60 or more credit hours must have declared majors and be accepted into a baccalaureate degree program.

Note: Graduate students not regularly admitted into a graduate program or not enrolled for graduate level course work do not qualify for graduate level funding. Students admitted on a limited/provisional basis only qualify for aid for one calendar year.

Students enrolling in Teacher Certification programs must have their program of study verified before funds disburse each term. Some Armstrong certificate programs are not eligible for assistance at all.

Hour Requirements: Undergraduate students must be enrolled in at least 6 hours to be considered half-time. Graduate students are advised to refer to the 2012-2013 Graduate Catalog or consult Registrar for information regarding half-time status.

First Time Borrowers. Students MUST complete entrance counseling and a Master Promissory Note (MPN). Please refer to the Financial Aid website for more information.

Federal Parent PLUS Loans. PLUS loans are available to parents of dependent, undergraduate students for amounts not to exceed the students' costs of attendance less financial aid. Information is available on the financial aid website.

PLUS Loans for Graduate or Professional Students. Graduate or professional students are now eligible to borrow under the PLUS Loan Program up to their cost of attendance minus other estimated financial assistance.

The deadline to request loan funds is ten business days prior to the last published date of term for which the student is seeking payment.

Veterans Benefits

Veterans Affairs educational benefits may be used for study at Armstrong. Contact the Veterans Affairs representative in the Registrar's office for specific instructions on application procedures.

Standards of Academic Progress

It is the responsibility of the student to read and adhere to Armstrong Atlantic State University's policy regarding the Standards of Academic Progress. The Higher Education Act of 1965, as amended

by **Program Integrity regulations passed on October 29, 2010**, mandates institutions of higher education to establish a standard of satisfactory academic progress for students who receive financial aid. This standard must apply to the student's entire academic history, whether Title IV financial aid was received or not. In order to remain eligible to receive aid at Armstrong, students must meet the standards specified for acceptable academic performance and for satisfactory progress toward the completion of their program of study. The Standards are established within the framework of applicable federal regulations specifically for the purpose of determining the eligibility of students to receive financial aid under Title IV and State aid programs, including Federal Pell Grant, Federal Supplemental Education Opportunity Grant, Federal Work-Study, Georgia's HOPE Scholarship, and Federal Direct Loan Programs (Stafford, PLUS, and Grad PLUS). These Standards of Academic Progress should not be confused with Good Standing, Warning, Probation, Dismissal, or Exclusion as defined by Armstrong's Registrar's Office academic policies.

Armstrong completes an annual review of compliance with this policy at each spring term's end. Failure to meet the minimum requirements defined by this policy will result in the student's ineligibility for financial assistance.

Standards of Academic Progress Requirements:

(1) Academic Standing: Students who have attempted 60 semester hours or more must have a 2.0 cumulative Grade Point Average. The cumulative GPA is derived from all hours accepted by Armstrong, including transfer work, whether or not the hours apply toward your degree program.

(2) Progress Toward Degree Completion: Students must make significant progress toward completion of degree requirements in order to receive aid. A completion rate of 67% or higher is considered significant progress toward degree completion. When computing this percentage the numbers are not rounded.

The formula for this calculation is dividing the total number of hours earned by the total number of hours attempted:

Cumulative number of hours successfully earned/Cumulative hours attempted = % completed

Grades of W, WF, WH, V (audit), F, U, I and NR are not considered successful course completion. Further, all attempts of repeated coursework and non-credit coursework are included.

(3) Credit Hour Limit: Students at Armstrong are given a maximum number of attempted hours in which to complete their degree. Students who exceed this limit are ineligible to receive aid. The maximum number of attempted hours is based on 150% of the average degree program requirements. Undergraduate programs must be completed by the 186th attempted semester hour. Graduate (Master's Degree) programs requiring less than 40 credit hours must be completed by the 51st attempted semester hour. Master's Degree programs requiring more than 40 credit hours must be completed by the 74th attempted hour. Degree programs above the Master's level require completion by the 201st attempted semester hour. Learning support classes will be counted as attempted hours for these purposes. Exceptions for second degree seekers will be considered upon receipt of written notice via a Standards of Academic Progress appeal form.

Appeal for Reinstatement of Aid

All students' academic progress is reviewed at each spring term's end and aid is denied for the subsequent term if the student is non-compliant with the Standards. Students denied aid due to having violated one or more of the SAP requirements, may regain aid after meeting all Standards and providing written notice via the Standards of Academic Progress appeal form to the Office of Financial Aid. Students may also appeal the denial of aid due to failure to meet the requirements of the Standards of Academic Progress policy. Students **MUST** include in their appeal **WHY** they failed to meet the requirements and **WHAT** corrective measures they have taken to improve their

future performance. Students **MUST** include in their appeal documentation of their mitigating circumstance(s) that impacted their performance.

The Standards of Academic Progress Committee reviews the student's submitted appeal and supporting documentation then determines whether or not an approval is warranted. Approvals may only be granted for one semester and the student must be able to attain compliance with all Standards of Academic Progress by the end of the approved semester. If the student is unable to complete such progress in the one semester, the Committee cannot approve the appeal request. On a case by case basis, the Committee may offer an academic plan to students exhibiting extreme, documentable, mitigating circumstance.

Students may appeal a maximum of three (3) times during their academic career at Armstrong. Subsequent appeals will not be reviewed and the student will remain ineligible for aid until fully compliant with the Standards of Academic Progress policy. All appeals are subject to Committee approval. Students are notified in writing of the Committee's decision via a Standards of Academic Progress Agreement document. The student must sign and return this document to the Office of Financial Aid.

Forms for a Standards of Academic Progress Appeal are available at the Office of Financial Aid's website at www.es.armstrong.edu/financialaid under Financial Aid Forms. Students must submit the appeal and the required supporting documentation to the Office of Financial Aid in Victor Hall on Armstrong's main campus.

Student Services and Organizations

As part of its educational mission, Armstrong Atlantic State University strives for the total development of students. This growth process is enhanced by providing opportunities for social, emotional, cultural, physical, and spiritual development, in addition to intellectual growth. The Division of Student Affairs is committed to providing programs and services in an educational environment which will help students of all ages to adjust to university life and achieve their full potential. In particular, freshmen and transfer students are encouraged to read the section on orientation programs under Student Services.

University Housing and Dining Services

All first-year students are required to live on campus in Windward Commons, a suite-style residence hall designed specifically for freshmen, featuring wireless Internet, common social areas, two full kitchens, two laundry facilities, music practice rooms and two classrooms – all designed to make the first-year campus experience the best it can be.

The facility provides small community groupings and living-learning experiences because higher education research shows that students living on campus tend to earn better grades, and tend to graduate at a higher rate and finish college sooner than their non-resident counterparts. Living on campus provides a new student with close proximity to services and programs and significantly helps with success in the first year. For these reasons, Armstrong Atlantic State University requires incoming freshmen to live on-campus. However, housing is not guaranteed. It is based on a first-come, first-served basis.

Freshmen Live-on and Dining Program Requirement

If you are considering attending Armstrong Atlantic State University, please be aware of the live-on and dining program requirement. This policy applies to undergraduate students entering Armstrong Atlantic State University for the first time, with the following exceptions: married students; a custodial parent of dependent children; students who become 21 years of age prior to the first day of the entering semester; students enrolled only in on-line classes; and students who reside with a parent or guardian in Chatham, Bryan, Effingham or Liberty counties. Please see the more detailed information below.

- A. First year undergraduates (less than 30 credit hours) enrolled as full-time students, as defined in the Armstrong Undergraduate Catalog, are required to live in University Housing. Students transferring to Armstrong with fewer than 30 completed hours of college credit accepted by the University are also required to live in University Housing. In general, first year undergraduates will be housed in Windward Commons. First year undergraduate transfer students may be placed in one of the apartment communities should Windward Commons be filled at the time of application.

Note: Credits earned through CLEP, AP, or hours earned through concurrent enrollment or similar opportunities may not be part of the 30 hours for required living in University Housing.

- B. Exemptions to First Year Live-On Requirement: Exemptions to the First Year Live-On Requirement may be requested for the following reasons and must be supported by appropriate documentation:
- Students who live in the Savannah metro area (Bryan, Chatham, Effingham and Liberty Counties)
 - Married (must provide copy of marriage license)
 - Custodial parent of a dependent child (must provide copy of birth certificate and custodial decree)

- 21 years of age or older prior to the first day of the semester entering (must provide birth certificate)
- Completed 30 or more hours of college credit accepted by Armstrong
- Enrolled only in on-line courses
- Enrolled only in classes at the Liberty Center
- Active military (must provide copy of orders)

Housing and Residence Life also provides on-campus student-exclusive communities that are apartment accommodations designed and managed to support upperclass and graduate students. The communities of Compass Point, University Crossings, and University Terrace offer apartments with the following amenities:

- Kitchens with full-size appliances.
- Furnished living rooms and private bedrooms.
- Basic cable television, local telephone service, Internet connection, water, sewer, electricity, and parking decal are included.
- Located close to classes, Student Recreation Center, Lane Library and Savannah shops and restaurants.

Access to classes, campus recreational facilities, meeting spaces, co-curricular activities and events make the communities the choice for undergraduate and graduate students.

University food service is provided by Sodexo. **Students who live in University Housing are required to purchase a meal plan.**

For more information, please visit the website at www.housing.armstrong.edu.

Student Services

Armstrong Student Union. The Student Union is the “living room” of the campus. It offers dining, bookstore, card services, convenience store, meeting and ballroom space, theatre, lounges, and hosts the SGA, Campus Union Board, GSCC and Student Affairs Offices.

Academic Orientation and Advisement. Advisors in the academic orientation and advisement office are available for student consultations. They provide advisement regarding core curricula, transfer course work, transient studies, majors, and career choices. Students may also access a variety of resources in print, via the World Wide Web, and by using a computer-based library of educational and occupational topics. The office of academic orientation and advisement also administers the joint enrichment program for accelerated high school students, and the Armstrong Student Success courses. The office is located on the second floor of Solms Hall.

Alcohol and Drug Education. The University Counseling Center provides campus alcohol and drug prevention education, as well as services to students with individual concerns about alcohol/drug-related issues including personal assessments, counseling, and/or referral to community treatment programs. Assistance is also offered for other personal issues. They coordinate support group meetings on campus and collaborate with local prevention and treatment facilities. Training is provided for residence hall professional staff, student resident advisors and orientation leaders. Classroom instruction is provided upon request of instructors. Resource materials are available

Campus Computing Labs. General purpose student computing labs are located in Solms Hall 104, University Hall 112, and Science Hall 129. Each lab provides PC workstations with Internet access, printing capabilities, and a general offering of software applications. Please visit <http://www.cis.armstrong.edu/helpdesk/students/labs.html> for additional information.

Career Services. Located on the first floor of the Memorial College Center, Career Services provides assistance with all aspects of career development and the job search process. Students in the early stages of career development can obtain assistance in such areas as selecting a major, gathering occupational information, investigating career paths through individualized career advisement and computerized career guidance techniques. Part-time and full-time employment opportunities, and internship opportunities, are listed on the website. Students closer to graduation may take advantage of one-on-one assistance or workshops on topics such as resume writing, interviewing

skills, business and social etiquette, dressing for success, and applying to graduate school. Mock interviews are also available to help prepare students and alumni for the job search process. Local, regional, and national job listings and referrals are available to students and alumni. Career fairs are held each semester to assist students in finding part- and full-time jobs and internships. Check out our website at www.armstrong.edu/Departments/career_services for a wealth of information to assist you with your professional development.

CST Math and Science Tutorial Center. Tutorial services are provided on a first-come, first-served basis to a large number of students enrolled in learning support math or college algebra courses. The center is staffed 6-8 hours a day by student tutors and by faculty mentors. The lab is located on the second floor of Solms Hall.

Dining Services. Campus dining, convenience store, and coffee shop are located in the Armstrong Student Union and offer cash service as well as meal plans. A daily hot line, salad bar, deli line, grill, and pizza stand are open when classes are in session. Armstrong's newest dining facility is located in the MCC Food Court. You'll find a Quiznos that features delicious subs, soups, salads & flat bread sandwiches. Included in the Food Court is also the World of Wings, which features award winging chicken wings, chicken tenders, wraps, salads, and delectable sides with a Cajun flare!

Disability Services. Disability Services provides reasonable accommodations to students with disabilities at no charge. It is the student's responsibility to self-identify to Disability Services and to provide complete, up to date documentation regarding the disability. Students with a visual impairment, hearing impairments, medical disability, mobility impairment, learning disability, acquired brain injury, pervasive developmental disorders (P.D.D), Attention-Deficit/Hyperactivity Disorder (A.D.D.), or psychological disorder that substantially interferes with functioning may be eligible. Documentation regarding the diagnosis of Learning Disability, P.D.D., A.D.D., psychological disorder, and acquired brain injury must be reviewed and approved by the Regents' Center for Learning Disorders. Students with disabilities must meet all university admission requirements and academic standards. Accommodations are determined on an individual basis and may include: extended time on tests, low distraction test room, assistance finding volunteer note takers, books on tape or CD, enlargement of printed materials, and use of adaptive equipment. Obtaining documentation of the disability and arranging accommodation takes time, so students are urged to contact the ODS as soon as they are accepted for admission. Once a student is approved to receive accommodations, Advocacy Letters outlining approved accommodations are provided to the student to share with professors each semester. Adaptive software and equipment is available on campus. Documentation requirements for various disabilities and Disability Services policies and procedures are also available from ODS.

Hispanic Outreach & Leadership (HOLA). HOLA assists Latino students in succeeding by providing enrollment services, academic support, and leadership opportunities. The office also coordinates Latino Heritage Week and other cultural activities for the University and the greater community. HOLA also leads two grant initiatives, The Goizueta Foundation Scholars Fund and the Lumina Latino Student Success grant, or CAMINO program. The College Access Mentoring Information and Outreach program is the latest addition to a successful Hispanic/Latino program initiative at the university that assist students and families of first generation college backgrounds. HOLA is located in the Memorial College Center.

ID Cards. Armstrong ID cards are produced by the Pirate Card Office in Room D245 of the Student Union Monday through Thursday when classes are in session. For specific hours of operation, call 344-3292.

International Education. Students from other countries are encouraged to contact the International Education Office for information and materials that will assist with the transition to American higher education. Students from this country interested in opportunities to study abroad may also contact that office, located on the second floor of Gamble Hall.

Lane Library. The library, through its collections and services, supports the academic programs of the university and the scholarly information needs of Armstrong students, faculty and staff. Named for Mills B. Lane, prominent Savannah-Atlanta Banker, philanthropist, and an early patron of the university, Lane Library was built in 1966 and substantially enlarged in 1975. The building was completely renovated in 2005-2006. The space devoted to library services grew by 25% with the 2013 opening of the Learning Commons in an adjacent renovated building. The Learning

Commons features group study rooms, Macs and PCs, Wi-Fi access, and a variety of furniture ideal for group and individual study.

The library collections include more than 215,000 volumes, 500 journal and magazine subscriptions, over 2,900 online journals, 80,000 electronic books, and approximately 7,200 audiovisual titles, including compact discs, videocassettes, DVD's and educational software. Special collections include the University Archives and the Florence Powell Minis Collection, which contains published materials on local history and culture and first editions by Conrad Aiken and other Savannah writers.

In addition, through the state-sponsored GALILEO system and through locally selected resources, library users have online access to over 200 bibliographic and full-text databases of books and journal articles. Books from other University System of Georgia Libraries can be requested free-of-charge through the GIL Express service. Most journal articles and books that are not otherwise available can be obtained from other libraries in the United States via an interlibrary loan service.

To guide students through the maze of print and electronic sources, reference librarians provide a number of services, including: instruction sessions for classes on the selection, evaluation, and use of course-related library and information resources; individualized assistance at the reference desk by a professional librarian during most hours of library operation; e-mail, IM, and text reference service (Ask A Librarian) and telephone references service; research consultations, scheduled in advance, for students who desire extended, in-depth assistance with their research.

Off-campus library services for Armstrong Atlantic programs are supported online library services through Lane Library and by local libraries. Off-campus students have access to online library resources via the library webpage (<http://library.armstrong.edu>) using their Armstrong Port login or the GALILEO password. From the webpage, students can view listings of the library's books and media through the links to GIL and GIL Express; bibliographic and full-text databases are available to off-campus, currently-enrolled students through the links in the library Subject Guides. Off-campus students may also request materials that are not available in full text online by using the library's interlibrary loan service.

Multicultural Affairs. The Purpose of the Office of Multicultural Affairs (OMA) is to provide support services to underrepresented students, and to assist in the facilitation of their University Engagement. OMA provides services in the areas of Academic, Professional, and Social Development.

OMA is designed to interact and engage with the underrepresented Armstrong students through recruitment, retention, and graduation. In addition to programs and services (such as Safe Space and the African-American Male Initiative), we prioritize these goals through interpersonal one-on-one interaction. OMA symbolizes a safe haven for students and an area on campus that students can readily identify with and call their own.

Our goal is to serve as an advocate for, and to assist in the navigation of our students in exploring not only their own culture, but those of other Armstrong students within their respective living environments as well as the surrounding Savannah area. OMA is located on the second floor of the Memorial College Center.

Parking. All vehicles driven on campus must be registered and display a university parking decal. Decals may be purchased from University Police (located in building #16). All students, faculty, and staff are responsible for complying with Armstrong's parking regulations. A copy of the regulations may be picked up at the University Police office or can be accessed on the University Police website.

Testing. The following state- and nation-wide testing programs are administered by the coordinator for Testing Services: ACT Residual Exam, Certified Health Education Specialist Examination (CHES), College-Level Examination Program (CLEP), DANTES Subject Standardized Tests, Georgia Government Exam, GRE Subject tests, Independent and Distance Learning Examinations, Health Occupation Basic Entrance Test (HOBET), Measure of Academic Proficiency and Progress (MAPP), Major Field Tests, Miller Analogies Test (MAT), and the SAT On-Campus. For information about these and other testing programs, please contact Testing Services, located in the Memorial College Center, 2nd Floor.

University Counseling Center. Services are offered to currently enrolled students at no cost by licensed mental health and substance abuse counselors. Whether setting goals or resolving personal issues, students can be assured that discussions held with professional counselors are strictly

confidential. Students may schedule individual appointments or sign up for group workshops in the University Counseling Center on the first floor of Compass Point.

Veterans. The veterans affairs representative is helpful in advising about certification procedures and services available to veterans.

Writing Center. Students in all disciplines may come to the writing center in Gamble Hall for help with their writing. Tutors in the writing center offer individual instruction in basic writing skills and provide guidance in the preparation of essays, reports, and research papers. Writing center staff members not only assist students in core composition courses, but are also available to work with faculty to improve writing across the curriculum. The center is administered by the Department of Languages, Literature, and Philosophy.

University Bookstore. Armstrong Atlantic's bookstore, located in the Armstrong Student Union, provides students with textbooks, school supplies, university apparel, gifts, and laboratory and studio supplies. Extended and weekend hours are posted.

Student Activities and Organizations

Cultural Opportunities. Nationally known speakers, contemporary concerts, dances, popular films, exhibits, and performances by outstanding classical and modern artists from around the world complement students' general education. These programs are selected and coordinated by the Campus Union Board. Student dramatic, choral, and instrumental groups, under professional direction, have established distinguished traditions. On-campus offerings broaden knowledge and interest in a non-classroom setting. The thousand-seat Fine Arts Auditorium often hosts performances, area arts groups, and out-of-town troupes such as the National Shakespeare Company.

Intercollegiate Athletics. Armstrong Atlantic is affiliated with the National Collegiate Athletic Association (NCAA) Division II. Athletic scholarships are available to support student-athletes who participate in the intercollegiate program. The men's athletic teams consist of basketball, baseball, golf, tennis, and cross country. Women's teams include basketball, softball, soccer, tennis, golf and volleyball. Armstrong Atlantic State University is a charter member of the Peach Belt Conference, an 12-school conference consisting of schools from Georgia, North Carolina and South Carolina, Armstrong Atlantic State University, Augusta State University, Clayton State University, Columbus State University, Francis Marion University, Georgia College & State University, Georgia Southwestern State University, Lander University, North Georgia College & State University, UNC Pembroke, USC Aiken, and the University of Montevallo.

Recreation and Wellness. The university places high priority on its recreational offerings and provides a wide variety of activities and programming, including intramurals, club sports, informal recreation fitness classes, and wellness education. The Student Recreation Center includes an exercise room for group fitness, 2 basketball/volleyball courts, and a fitness center with a wide variety of equipment including cardio, machine weights, and free weights. Other indoor on-campus facilities include a pool and a track. Outdoor facilities include tennis courts and intramural fields.

Orientation Programs. Designed to promote the academic and social adjustment of new and transfer students, Navigate Armstrong orientation sessions provide new students with the information, services and support essential to a successful transition into the Armstrong Atlantic community. Attendance at Orientation is required for all incoming new freshman students and optional for new transfer students. Participants in the one-day Navigate Armstrong sessions receive individual attention from student leaders and staff as they acquire first hand experience with academic advising, registration, campus facilities, student activities, and university policies and procedures. The Navigate Armstrong program is a cooperative effort of student leaders and university staff. Competitive selection of student leaders occurs annually during spring semester. Inquiries concerning Navigate Armstrong should be emailed to navigate@armstrong.edu. New students can identify and sign-up for freshman and transfer orientation sessions through the Armstrong website.

Student Clubs and Organizations. Armstrong Atlantic State University students have numerous opportunities to develop leadership skills, broaden their social and professional backgrounds, and make significant contributions to the university and the community. Clubs and organizations reflect the natural variety of interests found in a diverse student body:

- **Faith Based.** Baptist Collegiate Ministry, Chi Alpha, Eklesia Campus Ministries, Episcopal Campus Ministry, Generation of Faith Ministries, Hillel, The Navs, One Life Campus Outreach Ministries, Reformed University Fellowship, Sigma Alpha Omega and Wesley Fellowship.
- **Greek.** Alpha Kappa Alpha, Alpha Sigma Tau, Delta Sigma Theta, Sigma Iota Alpha, Sigma Sigma Sigma, Zeta Phi Beta, Kappa Sigma, Pi Kappa Alpha, Phi Iota Alpha, and Phi Mu Alpha Sinfonia
- **Professional.** Astronomy Club, Biology Club, American Chemical Society, Association for Computing Machinery, Student Engineering Society, French Club (Cercle Francais), Georgia Armstrong Middle Education Students, Georgia Association of Educators, German Club (Stammtisch), Health Sciences Student Association, History Club, Institute for Healthcare Improvement, Math Club (Student Chapter – Mathematical Association of America), medical Technologies Society, Music Educators National Conference, National Student Speech, Language and Hearing Association, Armstrong Association of Nursing Students, Physical Therapy Club, AASU Physics Club and Society of Physics Students, Political Science Club, Pre-Med Association, Pre-Pharmacy, Radiological Sciences Student Association, Respiratory Therapy Club, Rho-Tau (Pre-Physical Therapy Organization, Student Council for Exceptional Children, and the E.B. Twitmeyer Society (Psychology Club).
- **Special Interest.** A.B.L.E. (Abilities Beyond Limitations Through Education, African Caribbean Student Organization, Amnesty International, Anthropology Club, Autism Speaks U, Collaboration Models, College Democrats, College Libertarians, College Republicans, Colleges Against Cancer, Collegiate 100, Design Matters, Epsilon Sigma Alpha, Feminists United, Filipino Student Association, Gay-Straight Alliance, Gospel Choir, HOLA (Hispanic Outreach and Leadership at Armstrong, International student Association, Japanese Pop Culture Appreciation Club, NAACP, the Philosophical Debate Group, Science Fiction/Fantasy Club, Student National Association For Teachers of Singing, Student Veterans of America.
- **Activity Groups.** Campus Union Board, College Band, College Chorus, Honors Student Organization, Masquers, Nick Mamalakis Emerging leaders, Student Government Association
- **Honor Societies.** Honor societies recognize leadership and encourage superior scholarship in many fields of study. Campus chapters include: Alpha Eta (Allied Health); Beta Beta Beta (Biology); Delta Omega (Public Health); Kappa Delta Pi; Lambda Nu (Radiologic and Imaging Sciences); Phi Alpha Theta (History); Pi Gamma Mu (Social Science); Pi Mu Epsilon (Mathematics); Sigma Tau Delta (English); Upsilon Pi Epsilon (Computer Science); Joel E. Hildebrand Chemistry Society; Phi Kappa Phi (Scholarship); Omicron Delta Kappa (Leadership).
- **Sports Clubs.** Dance, Karate, Men’s Soccer, Men’s Rugby, Ultimate Frisbee, Wrestling, Basketball, Baseball, Lacrosse.

Inquiries concerning any campus club or organization should be addressed to the Office of Student Life.

Student Government Association. The official governing body of students at Armstrong Atlantic State University, student government assists in formulating a program of student services and activities, allocates student activities fees, strives to express the will of the majority of students, and provides experience in democratic living. All students are automatically members of the SGA and entitled to vote in SGA elections. Qualified students may seek SGA leadership positions by running for office during the spring elections.

Student Publications. Students develop skills in creative writing, editing, reporting, photography, and design by involvement with the *Inkwell* (newspaper) and *Calliope* (literary magazine), both produced by students under the supervision of approved university advisors. All are financed primarily by the student activity fund.

Academic Policies and Programs

Academic Advisement

Armstrong Atlantic State University considers academic advisement to be an essential component of the educational experience. Academic advisors assist students in several areas of their university experience including choosing a major, exploring career options, and selecting courses every semester. While students are ultimately responsible for their own choices, for selection of their academic program, and for meeting university deadlines, Armstrong does require each student to meet with an advisor at least once every semester. The provost gives overall direction to the advisement program, with appropriate department heads coordinating advisement in their departments. Academic advisement is available as follows:

Office of Academic Orientation and Advisement - 212 Solms Hall.

- All undeclared majors
- Non-degree-seeking students returning to school after a number of years away
- Dual Enrollment

Office of Adult & Nontraditional Student Services - 203 Victor Hall.

- All students currently enrolled in Learning Support courses
- All non-degree-seeking students in the 62 Plus program. Degree-seeking students will meet with their departmental advisors.

College Advisors and Departmental Offices

- All students who have declared majors or are enrolled in pre-professional programs should obtain advisement in their departments.

Academic Renewal for Returning Students

Students who previously attended and return to Armstrong after an absence from any post-secondary education for five years or longer, may be eligible for academic renewal, a policy whereby academic credit for previously completed course work is retained only for courses in which a grade of A, B, C, or S has been earned. Retained grades are not calculated in the academic renewal grade point average; however, all previously attempted coursework continues to be recorded on the student's transcript. To be eligible, students must not have been awarded an associate or bachelor's degree. Students interested in the academic renewal program may contact the Office of Academic Orientation and Advisement at 912.344.2570.

Academic Standing Policy

The university recognizes four categories of academic standing: good standing, academic warning, academic probation, and academic suspension.

Good Standing: Students are considered to be in good standing if they have maintained or exceeded the required Overall GPA for the hours attempted as noted below.

Semester Hours Attempted (at Armstrong and elsewhere)	Required Overall GPA
0-20 Attempted Hours	1.5
21-40 Attempted Hours	1.7
41-60 Attempted Hours	1.9
Over 60	2.0

Academic Warning: Students who fall below the required GPA for the hours attempted for the first time are placed on academic warning, but remain in good academic standing with the university.

Academic Probation: Students who fall below the required GPA for the hours attempted for the second time are placed on academic probation.

Students on academic probation who do not achieve the required overall GPA, but earn a 2.0 GPA for the probationary semester, will remain on academic probation for the next semester of attendance.

Academic Suspension: Students on academic probation who neither achieve the required overall GPA nor earn at least a 2.0 GPA during the probationary semester will be placed on academic suspension from the university.

Students suspended for the first time must sit out the next full fifteen-week semester.

Students suspended for the second time must sit out the next two full fifteen-week semesters.

A third academic suspension is final, with the exception that after one year's absence, students may be considered for readmission. Students placed on final suspension who are permitted to re-enroll and fail to achieve the required GPA will be permanently excluded from the university.

Students on suspension may not enroll in Summer or Flex Term sessions. Students wishing to enroll during the suspension period must submit an appeal to the Armstrong Academic Appeals Committee. The first semester of eligible enrollment following a suspension period is the next full fifteen-week semester (Fall or Spring). Students who wish to return after the required absence must notify the Registrar's Office.

Learning Support Suspension Policy. If a student does not complete requirements for English (writing or reading) in two semesters and math in two/three semesters, the student will be suspended for one year. The student may be considered for readmission after the one-year suspension if the student can provide evidence that he/she has taken measures to improve his or her skills. For further information, please contact the Office of Adult & Nontraditional Student Services located in Victor Hall.

Academic Standing Appeals: Students with extenuating circumstances that have negatively affected their academic performance may file an appeal for earlier readmission through the Associate Vice President of Enrollment Services. The deadline for appeals is 2 days before the semester begins. Appeals received after the deadline will be considered only for a subsequent term. Appeals must include transcripts of all work and the nature of extenuating circumstances relating to the academic deficiency. Appeals will be considered on a case-by-case basis. The Armstrong Academic Appeals Committee will make a recommendation to the president, and the decision of the president is final.

A student admitted/readmitted on appeal is on academic probation and must achieve a minimum of 2.0 for the probationary semester. Failure to do so will result in academic suspension.

Assumption of Financial Responsibility

When a student registers, the act of registering signifies the assumption of definitive obligations between that student and the university. It is an agreement by the student and the student's family to fulfill the terms of registration. Therefore, students will be required to settle all financial accounts due the university before being allowed to preregister for the upcoming semester and/or before the final exam week of each semester and prior to graduation.

Students will not be allowed to register for another term, will not be granted a degree or a certificate, or furnished a transcript of record for any purpose until settlement of all financial accounts is complete.

Attendance and Student Responsibility

It is the student's responsibility to verify the accuracy of their course schedule at all times. It is imperative that the student verify the accuracy of their course schedule during the attendance verification period.

Students are responsible for dropping all classes that they do not plan to attend or complete. Students are also responsible for registering or adding classes for which they wish to receive credit. Drop/adds must be completed during the drop/add period which is defined on the academic calendar for each term or part of term.

Attendance and Grades

The effect of attendance on course grades is left to the discretion of instructors. Students are responsible for knowing everything that is announced, discussed, or lectured upon in class as well as for mastering all outside assignments. Students are also responsible for submitting all assignments, tests, recitations, and unannounced quizzes on time.

Instructors are responsible for informing all classes in the syllabus and at the first meeting what constitutes excessive absence in the course. Students are responsible for knowing and complying with attendance regulations in all their courses. Instructors may withdraw students from any course with a grade of W or WF on or before the midterm semester dates or with a grade of WF after the midterm semester dates if, in their judgment, absences have been excessive.

Attendance and Enrollment

Federal regulations require the University to confirm that students are attending class before financial aid will be released to the students. Faculty must verify attendance for all students in all classes regardless of whether or not the student is receiving financial aid. Students will not receive aid for classes in which they did not attend. Also, students may be dropped from classes in which they did not attend. It is the students' responsibility to confirm that they have been dropped from a class in order to ensure appropriate grading and financial charges have occurred.

The attendance verification period is on the academic calendar for each term or part of term. In general, this verification occurs during the first few days of the short terms or the first week of full terms. Faculty are encouraged to verify attendance the day of the first class meeting.

Auditing Courses

Students must request to audit courses during the registration process. Students may not change from audit to credit status or from credit to audit status after the term begins. In place of a grade, the letter V is recorded on the student's transcript for any audited course. Students auditing a course or courses pay regular tuition and fees. Students may not audit learning support courses.

Course and Study Load

For students who want to complete their degree within four years, attending only fall and spring semesters, the normal course and study load is 15-18 credit hours per semester. In addition to time spent in class, students should expect to devote at least 30-36 hour a week to course preparation (about two hours in out-of-class preparation for every hour spent in class). A student who is registered for 12 or more semester hours is, however, considered full time, with part-time status applying only to those students who register for 11 or fewer credit hours.

There are many reasons why a student may need to maintain full-time status, including participation in athletics and enrollment in family health insurance. Additionally, students receiving benefits from the Social Security Administration must, by law, carry a minimum of 12 hours. Likewise, veterans receiving educational VA benefits must enroll for at least 12 semester hours in their approved program of study to be classified for full-time benefits.

Students are limited to 18 credit hours per semester. Permission to enroll for more than 18 semester hours will be granted by the Registrar's Office under the following conditions.

- Student has earned a 3.0 GPA in the preceding semester; or
 - Student has earned a 3.0 Overall GPA; or
 - Permission of the degree/major department head or dean; or
 - Student requires an extra course in the one or two semesters prior to graduation.
- No student will be allowed to register for more than 21 semester hours.

Courses at Other Colleges

Students enrolled at Armstrong Atlantic State University who, at the same time, take courses for credit at other colleges or universities may not transfer such credit to Armstrong, unless written permission from the appropriate dean is obtained.

Dropping or Withdrawing from Courses

Policy for Dropping Courses: A student who drops a course before the drop/add period is over does not receive a grade in the course and the course does not appear on the academic transcript.

A student is not allowed to drop RGTR 0199 at any time unless extenuating circumstances prevail, and the drop form must be authorized by the Dean of the College of Liberal Arts or a designated representative.

Course withdrawal policy effective Fall 2012: Students are allowed to withdraw from a particular course prior to midterm with the possibility of a "withdraw" ("W") recorded, with the discretion of the professor, one time. On the second and any subsequent attempt, if a student desires to withdraw from that course, a "withdraw failure" ("WF") is automatically recorded.

Policy exceptions:

- Only Armstrong Atlantic State University course withdrawals will be considered. Therefore, W/WF grades transferred from other institutions will not count.
- With approved documentation, hardship withdrawals from the university are possible due to circumstances of extreme duress or for military obligations. See the sections on "Withdrawing from the University" and "Hardship Withdrawal from the University" cited in the Undergraduate Catalog.

Policy for dropping Learning Support courses:

- Students enrolled in both credit and a required learning support course may not withdraw from the learning support course unless they also withdraw from credit courses.
- If a student is enrolled in two or more learning support courses and withdraws from one learning support course, the student may remain enrolled in other learning support courses and in credit courses.
- If an instructor drops a student from the only learning support course or from all learning support courses at any time during the semester, the student will be withdrawn from all other credit courses.

English and Mathematics Placement

During the initial terms of enrollment at Armstrong Atlantic State University, students must enroll in the appropriate sequence of English composition courses until the sequence has been completed. Students must not delay this sequence beyond their second semester of attendance. For assistance in identifying the appropriate English composition courses, students should consult advisors in the departments of their declared majors, the admissions office, or the Department of Languages, Literature, and Philosophy. See the Department of Languages, Literature, and Philosophy for further information (or check the department's listing in the catalog).

Placement in mathematics courses is determined by scores on the SAT/ACT.

The university reserves the right to place students in appropriate English and mathematics courses in the core curriculum. Diagnostic tests may be administered for this purpose.

Enrollment Limits

1. New Students: The number of credit hours for new students will be limited during the first term as follows:
 - Regular admission - limited to 18 credit hours
 - Limited admission - limited to 12 credit hours. Students may appeal this limit to the Director of Academic Orientation and Advisement.
2. Currently Enrolled Students: Students placed on Academic Warning or Academic Probation are limited to 13 credit hours. Students may appeal this limit to the Director of Academic Orientation and Advisement.

First Class Learning Community

All students admitted as freshmen to Armstrong Atlantic State University must enroll in a First Class Learning Community, composed of a core course and a first-year seminar (FYSE 1100, FYSH 1100, FYSL 1100, or FYSS 1100), in order to fulfill their graduation requirements. Since these courses comprise a learning community, a withdrawal necessarily means withdrawing from both courses. Transfer students entering with 30 or more credits are exempt from this requirement.

General Degree Requirements

Each student is responsible for fulfilling the requirements of the degree program chosen in accordance with the regulations of the university catalog.

Application for Graduation. Students must pay all fees before degrees will be conferred. Students should submit to the cashier a completed application for graduation form **two semesters before graduation**. Candidates for degrees, are encouraged to attend the graduation exercises at which degrees are to be conferred. If candidates cannot attend, they must notify the Registrar's Office.

Catalog in Effect. Students will normally graduate under the catalog in effect at the time of their admission to the university. In the College of Health Professions, students will graduate under the catalog in effect at the time of admission or readmission (whichever is more current) to a particular health professions program. In the College of Education, students will graduate under the catalog in effect at the time of admission to the teacher education program. However, Armstrong Atlantic State University reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students.

Course Requirement Exceptions. Exceptions to course requirements for a degree are permitted only with the written approval of the appropriate dean, upon the recommendation of the department head. However, all exceptions to core curriculum requirements must have the approval of the Associate Vice President of Academic Affairs.

Coursework Taken at Other Institutions and Credit by Examination. To apply transfer credit and credit by examination toward degree requirements at Armstrong, students must obtain prior approval from the appropriate department head or dean before enrolling in course work at another institution or signing up for credit by examination. Failure to seek approval places the student at risk of taking course work that may not satisfy degree requirements.

Credit Hour Requirements. To qualify for the baccalaureate degree, a student must earn at Armstrong at least 25 percent of credit applicable toward the degree. Additionally, the student must complete successfully at Armstrong at least half of the upper division credits required in the major field of study. For students in teacher education programs, the major field of study is the teaching field. For the associate degree, a student must complete at least 25 percent of course work at Armstrong Atlantic State University.

Double Major. Students wishing to receive a double major must satisfy major requirements of both disciplines including all residency and institutional requirements for each major. Courses to satisfy both degree programs may be taken concurrently. Only one major will appear on the diploma. Both majors will be designated on the transcript.

Dual Degrees. Students wishing to receive a dual degree (two degree programs satisfied concurrently) must satisfy major requirements for both degrees including all residency, institutional,

and additional requirements for each degree. Courses to satisfy one program cannot be used to satisfy the other program (courses used to satisfy Areas F or above - major courses - cannot be used twice). The student will be issued a diploma for each program at graduation.

Exit Exams. All students must take major field and general education exit examinations.

First Class Learning Communities. All students entering Armstrong Atlantic State University with fewer than 30 credits must enroll in a First Class Learning Community, composed of a core course and a first-year seminar (FYSE 1100, FYSH 1100, FYSL 1100, or FYSS 1100), in order to fulfill their graduation requirements. Since these courses comprise a learning community, a withdrawal necessarily means withdrawing from both courses. Transfer students entering with 30 or more credits are exempt from this requirement to complete a first-year seminar course, but still must complete total credit hours for the program of study.

Grades. All grades for graduating seniors must be cleared 30 days following Armstrong Atlantic State University's grade submission. This would include: CLEP scores, transient scores, IDL (Georgia Distance Learning) courses, "NR" (not reported) grades, "I" (incomplete) and/or "In Progress" grades, exchange program grades, grades for courses taken through other colleges at Armstrong, Study Abroad courses, etc.

History and Constitution Requirements. By state law, every student who receives a degree from a school supported by the state of Georgia must demonstrate proficiency in United States history and constitution and in Georgia history and constitution. See area E in the core curriculum, and the section entitled State Requirement in History and Constitution following the core curriculum.

Minimum Grade Point Average. To meet degree requirements, students must earn a grade point average of 2.0 or better in each of the following:

- all work at Armstrong;
- overall;
- all courses in the major field.

Some degrees have higher grade point average requirements. Contact major department for complete details.

Minors. To earn a minor in conjunction with a degree, students must complete all requirements (as specified) at Armstrong unless substitutions are granted by the department head or program coordinator. Specific course requirements for earning a minor are listed under each department. A minor must contain 15 to 18 semester hours of coursework with at least 9 hours of upper-division coursework. Courses taken to satisfy Core Areas A through E may not be counted as coursework in the minor. Core Area F courses may be counted as coursework in the minor.

Physical Education Requirements. All students who are enrolled in degree programs must adhere to the Armstrong Atlantic State University physical education requirements.

Repeating Courses. Students may repeat any course. However, when a course is repeated, all grades earned for each attempt count in earned hours requirements, grade point average hours, points and overall grade point average. All course work taken remains on a student's academic records.

Repeated Courses and Graduation. Courses taken prior to Fall 2012 that are repeated are subject to the replacement repeat policy in place at that time. For the purposes of graduation, Armstrong will only use the last attempt. If a student fails a course after passing it on the previous attempt, they must take and complete the course again with a passing grade to satisfy graduation requirements. Courses taken during Fall 2012 and thereafter are subject to the averaging repeat policy. For graduation requirements, Armstrong will use a passing course even if it is later repeated and failed (only when both courses are under the averaging repeat policy).

Second Baccalaureate Degree. A candidate for a second baccalaureate degree from Armstrong Atlantic State University must earn a minimum of 30 additional credit hours and meet all requirements for the degree.

Transient Enrollment. Armstrong students may not be transient to another institution during the term immediately prior to graduation without written approval by the Registrar's Office.

Grade Appeals

In accordance with Armstrong Atlantic State University regulations, appeals for a change of grade may be initiated through the head of the appropriate academic department prior to midterm of the semester after the grade was received. A change of grade, other than incomplete, may not be made later than two calendar semesters following the semester in which the grade was received.

A student who contests a grade will have the following line of appeal:

1. The student will discuss the contested grade with the instructor involved.
2. If the grade dispute remains unresolved, the student will meet with the department head/program director and the instructor. If the grade dispute is with the department head/program director, the student will meet with the dean of the college/school (or designee) and the department head/program director. A “memorandum for the record” will be prepared by the department head (dean or designee) which will include the substance of the conversations during the meeting. The student will receive a copy upon request.
3. If the grade dispute remains unresolved, the student will present his or her appeal in writing to the department head/program director or the dean of the college/school (or designee), as applicable, who will then appoint a review board to hear the appeal. The board will operate according to A-D below. It is expected that the student will initiate this step within 45 days after the grade is posted. If the student plans enrollment in a course for which the course grade being appealed is a prerequisite, see “4” below.
 - a. The review board will consist of the department head/program director or the dean of the college/school (or designee), as applicable, and two members of the department/program, not including the instructor involved. A separate hearing officer shall be appointed by the college/school dean (or designee). When deemed necessary by the college/school dean (or designee), membership may come from outside the department/program.
 - b. The review board shall hear statements from both the student and the instructor involved and will examine documents that are pertinent to the matter under review.
 - c. The review board will hear the grade appeal and present its findings to the dean of the college/school (or designee) within 30 days from the initiation of the appeal.
4. If the student plans enrollment in a course for which the course grade being appealed is a prerequisite, then the following timetable will be met at the first of that semester/term:
 - a. If a grade appeal is not resolved with the instructor concerned, the student will file an appeal in writing with the department head/program director (or the college/school dean or designee if the grade dispute is with the department head/program director). This step will be taken by the first day of classes of the semester/term following the posting of the disputed grade.
 - b. The review board to hear the appeal will be appointed by the third day of the semester. If department/program members are not available to form a review board, the dean of the college/school, in consultation with the department head/program director, will appoint a review board.
 - c. A review board will hear and complete the grade appeal by the fifth day of the semester, and present its findings to the college/school dean through the hearing officer (or the vice president if the dean is a member of the committee).
 - d. If the appeal to the college/school dean is denied, the student will be removed from the official class roster of the course if the student is already enrolled.
5. If the college/school dean denies the appeal, the student may continue the appeal to the vice president and dean of faculty. This appeal must be in writing and must be filed within five days of notification from the college/school dean.
6. Neither the president nor the Board of Regents will accept or consider appeals based on academic grades.

Grading System and Grade Symbols

Grade		Quality Points per Semester Hour
A	(Excellent)	4.0
B	(Good)	3.0
C	(Satisfactory)	2.0
D	(Passing)	1.0
F	(Failure)	0.0
W	(Withdrew, no academic penalty)	0.0
WF	(Withdrew, failing)	0.0
WH	(Withdraw Hardship, no academic penalty)	0.0
WM	(Withdraw Military, no academic penalty)	0.0
I	(Incomplete)	0.0
IP	(In Progress)	0.0
S	(Satisfactory)	0.0
U	(Unsatisfactory)	0.0
V	(Audit, no credit)	0.0
K	(Credit by Examination)	0.0
NR	(Grade Not Reported)	0.0

Grade Symbols

- # Academic Renewal (forgiveness policy). Course grade not counted¹ in computation of grade point average. Hours earned for grades of A, B, C and S.
- % Learning support grade symbol. Course grade not counted¹ in computation of grade point average or hours earned.
- * College preparatory curriculum. Course grade counted in computation of grade point average, but not in earned hours.

Course Repeat Symbols

- A Course repeated. Course grade averaged in grade point average.
- E Course repeated. Course grade excluded¹ from grade point average and hours earned.
- I Course repeated. Course grade included in grade point average and hours earned. (See also Incomplete Grade below.)

The letters S and U may be used for completion of degree requirements other than academic course work (such as student teaching, clinical practice, etc.). Instructors may assign a grade of W or WF at their discretion until the published midterm date for each term or part of term. Any withdrawal after the published midterm date will result in a grade of WF. Students who have withdrawn from a course during Fall 2012 or later will receive a WF for any subsequent withdrawals from that same course, regardless of the midterm date or the grade requested by the instructor. Grades received in learning support courses¹ are not computed in the grade point average.

Incomplete Grade

An incomplete grade that has not been removed by the midterm of the following semester is changed to a grade of F unless the instructor recommends an extension in writing, addressed to the appropriate dean.

Grade Point Average Calculation

Three academic grade point averages (GPAs) are displayed on students' transcripts.

Institutional GPA. Determined by dividing the total quality points earned by the total hours attempted on all course work taken at Armstrong only.

¹ Exclusions from grade point average calculation do not apply when calculating HOPE Scholarship grade point average.

Transfer GPA. Determined by dividing the total quality points earned by the total hours attempted on all transfer course work taken at other institutions.

Overall GPA. Determined by dividing the total quality points earned by the total hours attempted on all course work taken at Armstrong and elsewhere.

A **HOPE GPA** is calculated for HOPE scholarship recipients and displayed on the Permanent Student Record located on the web. The HOPE GPA includes all attempted hours and may differ from a student's Overall GPA.

Honors

Dean's List and President's List. Armstrong Atlantic State University is proud of the academic achievement of its students. One way to acknowledge and celebrate the hard work and scholarship of our students is by inclusion on the Dean's List or President's List. In order to make the Dean's List, students must have earned least nine semester hours of course work and earn a grade point average of at least 3.6. The President's List includes those students who received a 4.0 grade point average during two consecutive semesters (Fall/Spring) within the same academic year. A minimum of nine credit hours per semester is required.

Cum Laude. Students with a grade point average of 3.2 through 3.499 will graduate *cum laude*.

Magna Cum Laude. Students with a grade point average of 3.5 through 3.799 will graduate *magna cum laude*.

Summa Cum Laude. Students with a grade point average of 3.8 through 4.0 will graduate *summa cum laude*.

All work attempted at Armstrong and other accredited institutions will be considered in computing graduation honors. Academic honors will not be awarded to second degree recipients unless students specifically request an "award evaluation." All course work is considered for honors.

Honor Code

All students at Armstrong Atlantic State University must agree to abide by the Honor Code and Code of Conduct. The Honor Code and Code of Conduct may be found in the appendix at the end of this catalog.

Honors Program

The Honors Program at Armstrong Atlantic State University has rapidly developed into a vibrant community of student leaders. The program offers talented, motivated students across disciplines a chance to take creative, small classes in the place of general education requirements. It also offers the opportunity to apply intellectual curiosity to independent projects or special major classes. Honors courses reflect the creative, student-centered approach to learning that is central to the program's mission. Classroom experiences in the Honors Program are enhanced by extracurricular opportunities such as field trips, community service projects, study-abroad programs, social gatherings, and trips to regional and national conferences where students present the results of their honors experiences. In sum, the Honors Program embodies the traditional values of a Liberal Arts institution at its best, fosters a commitment to lifelong learning, and serves as a campus testing ground for innovative approaches to teaching and learning.

The program is based in a suite of classrooms and a lounge in Solms Hall, a comfortable facility with a friendly and collegial atmosphere and some of the most powerful computers on campus. Current enrollment in the Honors Program is about 200. A limited number of lucrative scholarships are available for qualified students who meet and maintain high standards of academic performance. For more information and an application form, please contact the Honors Program at 912.344.3242 or jonathan.roberts@armstrong.edu.

The program consists of two parts, honors in the core and the honors project.

Honors in the Core. Honors students complete the honors in the core requirement by earning a B or better in four honors courses, which may include:

- ARTS 2720H - Honors Art History II
- BIOL 1107H/1107A - Honors Principles of Biology I and Lab
- BIOL 1108H/1108A - Honors Principles of Biology II and Lab
- CSCI 1301H - Honors Introduction to Programming Principles
- ECON 2106H - Honors Microeconomics
- ENGL 1102H - Honors Composition II
- ENGL 2100H - Honors Literature and Humanities
- GEOL 2010H - Honors Physical Geology
- HIST 1112H - Honors Civilization II
- HONS 2000 - Honors Topics in Global Perspectives
- HONS 2100 - Honors Topics in Ethics and Values
- MATH 1161H - Honors Calculus I
- PSYC 1101H - Honors Introduction to Psychology

Other honors core curriculum courses may be offered in a given semester as determined by the honors committee.

Honors in the Major. Honors students complete the honors in the major component by satisfying the requirements specified by the major area and approved by the honors committee. These requirements may include a specific course or an independently designed research project, paper, or performance.

Honors Project. Honors students have three options for completing their Honors Project: Honors in the Major, Interdisciplinary Honors Project, and Honors in Service and Leadership. In each case, the student will complete a project approved and supervised by an advisory committee.

Graduation with Honors. Students will graduate with honors by completing Honors in the core and an Honors project, and graduating with at least a 3.2 grade point average. The achievement will be noted on the diploma and the college transcript. Honors program graduates will also receive one of the traditional Latin honors.

Transfer Students. Transfer students may graduate with honors under special conditions that take transferred coursework into consideration. See the director of the Honors Program for more details.

Student Classification

Students are classified as follows:

Hours Earned	Classification
1-29	Freshman
30-59	Sophomore
60-89	Junior
90 or more	Senior

Student Records

Academic Records. The Registrar's Office maintains official academic records (credit and non-credit) for undergraduate and graduate students at the university. An individual transcript detailing all course work attempted, hours earned, and computation of three GPA's (institutional, transfer, and overall) constitutes the student's permanent academic record. Other student records stored include the admissions application, admissions test scores, transcripts from institutions previously attended, and various data change forms.

Armstrong follows the published guidelines established by the American Association of Collegiate Registrars and Admissions Officers (AACRAO) and the Family Education Rights and Privacy Act (FERPA) for record retention and disposition. Student records are confidential, except for directory information.

Armstrong Atlantic State University Notification of Student Rights under FERPA. The Family Educational Rights and Privacy Act (FERPA) provides students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the university receives a request for access. A student should submit a request to inspect

and review his or her education records to the University Registrar. The University Registrar is located in Victor Hall, Room 104. The written request must identify the record(s) the student wishes to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registrar, the Registrar will advise the student of the correct official to whom the request should be addressed.

2. The right to request amendment of education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the university to amend a record should write the University Registrar and clearly identify the part of the record the student wants changed, and specify why it should be changed. If the university decides not to amend the record as requested, the University Registrar will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to provide written consent before the university discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent. The university discloses education records without a student's prior written consent to officials with legitimate educational interests, as permitted under FERPA. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted as its agent to provide a service instead of using university employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the university. Upon request, the university will also disclose a student's education records without the student's consent to officials of another college, university or other institution in which the student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

Directory Information. For a description of Directory Information categories used at Armstrong, please visit the Registrar's website at http://www.armstrong.edu/Departments/registrar/registrar_withholding_directory_information.

Under the provisions of the Family Educational Rights and Privacy Act of 1974, you have the right to withhold disclosure of such directory information. Armstrong Atlantic State University will honor your request to withhold directory information.

Technology Use

The use of technology (computers, computer programs, etc.) is under the purview of the instructor and department of the course. Technological knowledge/application used in Armstrong Atlantic State University courses will be at the discretion of the instructor. Technology used by Armstrong students (such as D2L, internet, on-line searches, etc.) can be accessed in the computer labs located on main campus. Students are required to have basic computer knowledge prior to

admission to Armstrong Atlantic State University. Courses will not be refunded based on the use of technology in the classroom.

Students are assigned a student email account upon registering for their courses at Armstrong Atlantic State University. Students are required to check their Armstrong email accounts daily for updates from professors, departments, and/or the university.

Transient Students: Armstrong Students Transient to Another Institution

Armstrong students may request to take course work at another college or university for a single term by completing a transient request form. This form requires approval from a student's department/major advisor prior to submission to the Registrar. Students must have been enrolled at Armstrong for the semester immediately prior to the transient term(s) (excluding summer). Students may be approved for transient status for only one term at a time (maximum of two consecutive terms). Grades and quality points earned for these courses will have an effect on the student's overall grade point average at Armstrong and are considered in calculating graduation with honors. It is the student's responsibility to contact the other institution to determine admission requirements and registration procedures.

An official transcript from the transient institution at the end of the specified term must be on file at Armstrong in order to register for a subsequent term at Armstrong. If the student does not attend the transient institution, a transient non-attendance statement is required.

If the student is applying for financial aid at Armstrong for the transient term, a copy of the completed form must also be submitted to the Office of Financial Aid. An additional consortium agreement may be required. Please contact the Financial Aid Office for more information.

Seniors are discouraged from transiency in the graduation term. This includes being transient to complete course work through an independent study program elsewhere or participation in any Armstrong program (GTREP, ASEP, ASC, etc.). If transient permission is received in the graduation term, students are responsible for assuring that the Armstrong Registrar's Office has received official grades from the transient institution prior to the awarding of the degree. Delays will postpone posting degree information on official Armstrong transcripts and could delay graduation for additional terms.

Withdrawing from the University

Withdrawing from the university means that a student has requested to withdraw from all courses for the current term. The last day to formally withdraw from the university is the published last day of classes for the session enrolled. Being dropped for non-attendance, for non-payment, and from a student-initiated request to be dropped from all classes during the established drop/add period for each term or part of term shall result in the same consequences pertaining to academic and financial records.

To withdraw from the university:

- 1) Students must obtain a "Withdrawal Form" from Enrollment Services in Victor Hall.
- 2) Students who receive financial aid, veterans' benefits, and/or those who reside in university housing must consult with officials from those offices and secure their signatures on the withdrawal form.
- 3) Students must secure on the withdrawal form the signature, grade, and last date of attendance from the instructor of each course. Instructors may assign a grade of W or WF at their discretion until the published midterm date for each term or part of term. Any withdrawal after the published midterm date will result in a grade of WF. Students who have withdrawn from a course during Fall 2012 or later will receive a WF for any subsequent withdrawals from that same course, regardless of the midterm date or the grade requested by the instructor.
- 4) Completed withdrawal form must be submitted to the Enrollment Services Office (Victor Hall).

All students who withdraw from the university should verify their academic and financial records on their SHIP account. Any discrepancies must be resolved with Enrollment Services no later than midterm of the semester following withdrawal. Withdrawals based on military obligations must include copies of supporting military orders.

Hardship Withdrawal from the University

Overview

In the event a student faces circumstances of extreme duress beyond his or her control, the student may request a hardship withdrawal from the university. Hardship withdrawals are not meant to be used for appealing academic matters (e.g. grades), but should be used when a student seeks to drop all classes and leave the university for the remainder of that semester. Hardship withdrawals should fall into one of three categories: medical, personal, or financial. Students will be required to justify their withdrawal with documentation. On the rare instance that a student's circumstances warrant only a partial withdrawal, thorough documentation will be required to substantiate why this student is able to continue with some coursework but not all coursework.

Hardship Withdrawal Process

All hardship withdrawal requests are submitted to the Office of Academic Affairs.

A student seeking a hardship withdrawal will first go to the Office of Academic Orientation and Advisement. At this office, the student will be advised of the procedure for hardship withdrawal and will be given all forms. The student must pick up all required forms in person from the Office of Academic Orientation and Advisement. If circumstances prevent the student from coming to campus in person, then different methods for securing forms will be determined and implemented on a case-by-case basis. The student will return the completed forms for hardship withdrawal with supporting documentation to the Office of Academic Affairs. At this time the Assistant Vice President of Academic Affairs will have the opportunity to discuss the application with the student as he/she sees fit. Decisions regarding hardship withdrawals will be handled in the Office of Academic Affairs.

A student seeking a full hardship withdrawal from the university must initiate the withdrawal process, complete required forms, and return all forms plus documentation to the Assistant Vice President of Academic Affairs no later than midterm the semester following the withdrawal.

A student seeking a partial hardship withdrawal from one or more classes must initiate the withdrawal process, complete required forms, and return all forms plus documentation to the Assistant Vice President of Academic Affairs no later than the last day of class for the semester in which he/she is seeking a partial hardship withdrawal.

Financial Aid Implications

All students seeking either a partial or full hardship withdrawal are strongly recommended to make an appointment with a financial aid counselor. This is of utmost importance if the student has received *any* financial aid (e.g. scholarship, loans, etc.). The granting of a hardship withdrawal may affect the student's ability to receive future financial aid and may greatly affect the student's ability to meet the Federally mandated Standards of Academic Progress. Students should be advised that the granting of a hardship withdrawal does not negate the requirement of meeting the Standards of Academic Progress or the policies regarding mandatory Return of Title IV funds.

Hardship Withdrawal Documentation

Personal Statement of Hardship. The written personal statement of hardship should explain to the Office of Academic Affairs how and/or why the non-academic emergency impacted studies. It is essential that the student provide accurate details about the circumstances surrounding the hardship, date(s) of the hardship event(s), and an account of how the event(s) specifically prevented the completion of coursework. Each page should be initialed and dated, including a full signature on the last page of the document. In addition, the student will provide official documentation supporting his/her hardship. This documentation should be consistent with the student's personal

statement, and all documentation will be verified prior to the rendering of any decision regarding the student's hardship withdrawal.

Categories of Hardship and Documentation Requirements

- **Medical (e.g. physical or psychological emergencies):**
The student will supply a physician's report on office letterhead. This document will include the physician's name, address, phone number, nature of patient's illness or accident, dates of treatment, prognosis, and the reason they feel that the student can no longer complete his/her coursework. This document must be signed and dated. A physician's letter is the only approved documentation for hardship withdrawal under the medical category.
- **Personal (e.g. severe medical illness within family, death in the family, arrests, etc.):**
The student will supply appropriate documentation that builds a case for hardship withdrawal due to personal issues. These documents may include but are not limited to death certificates, obituaries, police reports, or physician's letters. The student should obtain documents that contain contact information, are dated, and if possible notarized. All documents will be verified as seen fit by the Office of Academic Affairs.
- **Financial (e.g. loss of sole-supporting job, mandatory job changes)**
The student will supply documentation from an employer or supervisor that clearly states the mandatory change and the date that these changes took place or will take place. This document should contain contact information for an organizational representative that can verify these changes, preferably a human resource professional. The student's inability to have financial aid in place at the start of the term is NOT grounds for hardship withdrawal due to financial issues.

SPECIAL NOTE: Application for a Hardship Withdrawal does not guarantee the student a grade of "WH."

Withdrawal – Involuntary

A student may be administratively withdrawn from the university when in the judgment of the Vice President for Student Affairs and the university physician, if any, and after consultation with the student's parents and personal physician, if any, it is determined that the student suffers from a physical, mental, emotional or psychological health condition which (a) poses a significant danger or threat of physical harm to the student or to the person or property of others or (b) causes the student to interfere with the rights of other members of the university community, or with the exercise of any proper activities or functions of the university or its personnel, or (c) causes the student to be unable to meet institutional requirements for admission and continued enrollment, as defined in the student conduct code and other publications of the university.

Except in emergency situations, a student shall, upon request, be accorded an appropriate hearing before a final decision concerning his or her continued enrollment in the university.

General Education Outcomes

General education outcomes define the intellectual experience that Armstrong Atlantic State University students complete prior to graduation, regardless of their specific degrees or their career choices. These outcomes emphasize the central body of knowledge and skills that define a “college-educated” person and are grounded in the arts, humanities, mathematics, social and natural sciences. They foster a knowledgeable, curious, critical, and reflective frame of mind in every graduate. The Armstrong Atlantic State University general education outcomes encourage the broad enhancement of each person’s capabilities and promote the development of skills in communication, problem solving, and lifelong learning needed for individual growth and social improvement. All students must take an exit examination covering those general education outcomes prior to graduation.

The follow student learning outcomes and learning goals are expected of students who complete the university core curriculum:

Goal A1 (Communications)

Students will produce organized communication that develops analytical arguments and meets conventional standards of composition.

Goal A2 (Quantitative)

Students will demonstrate the ability to use mathematical information and concepts in verbal, numeric, graphical, or symbolic forms to solve problems.

Goal B (Institutional Options; Ethics and Values, Global Perspectives)

Students will critically evaluate the relationship between ethical theories and culture, and, students will analyze global multicultural issues among diverse realms of societies.

Goal C (Humanities/Fine Arts)

Students will critically analyze the meanings of texts or works of art or music.

Goal D (Natural Sciences)

Students will demonstrate a collegiate-level understanding of the method by which scientific study is conducted, and, students will accurately evaluate data in scientific reasoning problems.

Goal E (Social Sciences)

Students will analyze the complexity of human behavior, considering how historical, economic, political, or social relationships develop, persist, or change.

Goal I (US Perspectives)

Students will evaluate the Constitutional principles and related historical, political, social, and institutional developments and governmental processes fundamental to American democracy. Overlay Courses: Area E1

Goal II (Global Perspectives)

Students will analyze global multicultural issues among diverse realms of societies. Overlay Courses: Area B2

Goal III (Critical Thinking)

Students will effectively analyze and synthesize arguments in support of conclusions. Overlay Courses: Area E3 University Core Curriculum

The semester core curriculum at Armstrong Atlantic State University is required of all baccalaureate students. The core recognizes three broad categories of students: non-science majors, science majors, and clinical health majors. Major-specific courses are in Area F of the core and are different for each major. The majors in each classification are as follows:

Non-Science Majors	Science Majors	Clinical Health Majors
Art	Applied Physics	Comm. Sciences & Disorders
Criminal Justice	Biology	Medical Laboratory Science
Economics	Chemistry	Nursing
Education	Computer Science	Radiologic Sciences
English	Mathematics	Respiratory Therapy
Fine Arts	Rehabilitation Sciences	
Gender and Women's Studies	Psychology (B.S.)	
Health Science	RETP (pre-engineering)	
History		
Information Technology (including WebBSIT)		
Law and Society		
Liberal Studies		
Music		
Political Science		
Psychology (B.A.)		
Spanish		
Theatre		

Core Curriculum Notes.

- Pre-calculus is required for majors in applied physics, biology, chemistry, computer science, mathematics, radiologic sciences (radiation therapy track), and rehabilitation sciences.
- Calculus is required for engineering studies students.
- For non-science majors, the two science courses do not have to be in sequence, and one of the science courses may be a non-lab course.
- Science majors must take a lab science sequence and a specified math course; statistics is required for biology, psychology (Bachelor of Science), and rehabilitation sciences majors; calculus I is required for majors in applied physics, chemistry, computer science, and mathematics; calculus II is required for engineering majors.
- Clinical health majors must take a biology, chemistry, or physics sequence; the third course must be statistics. (See Core Area D, Option IIB).
- If a student who has not yet declared a major is contemplating a science or clinical health major, it is recommended that he or she take the area D for that science or clinical health major.
- The legislative history/constitution requirement can be met by a single course - HIST/POLS 1100.
- A course may be used only once to satisfy a degree requirement in core areas A-E.
- Students who do not complete Core Area A requirements within 30 earned credit hours will be required to enroll in the appropriate course(s) to complete Area A their subsequent term of enrollment.

Core Area A:**Essential Skills** **9 hours**

- | | |
|---|---------|
| 1. Communication Skills | 6 hours |
| ENGL 1101 or ENGL 1101H - Composition I | |
| ENGL 1102 or ENGL 1102H - Composition II | |
| 2. Quantitative Skills | 3 hours |
| One course selected from | |
| MATH 1001 - Quantitative Skills and Reasoning | |
| MATH 1111 - College Algebra | |
| MATH 1113 - Pre-calculus Mathematics | |
| <i>Minimum requirement for applied physics, biology, chemistry, computer science, mathematics, and rehabilitation sciences majors</i> | |
| MATH 1161 or 1161H - Calculus I | |
| <i>Minimum requirement for engineering students</i> | |

Core Area B:**Institutional Options** **4-5 hours**

- | | |
|---|-----------|
| 1. Ethics and Values | 2-3 hours |
| One course selected from: | |
| CHEM 2600 - Ethical Theories and Moral Issues in the Sciences | |
| CRJU 2020 - Ethical Theories and Moral Issues in Criminal Justice | |
| ENGL 2000 - Ethics and Values in Literature | |
| ETHC 2000 - Interdisciplinary Ethics and Values | |
| GWST 2101 - Ethics, Values, and Gender | |
| HIST 2000 - Ethics and Values in History | |
| HONS 2100 - Honors Topics in Ethics and Values | |
| PHIL 2030 - Introduction to Ethics and Contemporary Moral Philosophy | |
| POLS 1200 - Ethical Theories and Moral Issues in Government | |
| 2. Global Perspectives | 2-3 hours |
| One course selected from: | |
| ANTH 1150 - Global Perspectives in Anthropology: Peoples of the World | |
| CHEM 2200 - Science, Technology, and the Modern World | |
| CRJU 2010 - Universal Justice | |
| ECON 1150 - Global Economic Problems | |
| ENGL 2050 - Africa and the Diaspora | |
| EURO 2000 - European Union | |
| FREN 1002 - Elementary French II | |
| GEOG 1100 - World Regional Geography | |
| GEOG 2120 - Cultural Geography | |
| GRMN 1002 - Elementary German II | |
| GWST 2200 - Gender in Global Contexts | |
| HIST 1111 - Civilization I | |
| HIST 1112 or HIST 1112H - Civilization II | |
| HIST 2100 - The African Diaspora | |
| HLPR 2010 - Culture, Illness, Diagnosis and Treatment | |
| HONS 2000 - Honors Topics in Global Perspectives | |
| POLS 1150 - World Politics | |
| POLS 2290 - Foundations of International Relations | |
| PSYC 2300 - Global Perspectives in Developmental Psychology | |
| RELI 2100 - World Religions | |
| SPAN 1002 - Elementary Spanish II | |

Core Area C:**Humanities, Fine Arts, and Ethics** **6 hours****1. Literature or Philosophy** 3 hours

One course selected from:

- ENGL 2100 or ENGL 2100H - Literature and Humanities
- FREN 2001 - Intermediate French I
- FREN 2002 - Intermediate French II
- GRMN 2001 - Intermediate German I
- GRMN 2002 - Intermediate German II
- PHIL 2010 - Introduction to Philosophy
- PHIL 2030 - Introduction to Ethics and Contemporary Moral Philosophy
- SPAN 2001 - Intermediate Spanish
- SPAN 2002 - Intermediate Spanish II

2. Art, Music or Theatre 3 hours

One course selected from:

- ARTS 1100 - Art Appreciation
- ARTS/MUSC 1270 - World Art and Music
- ARTS 2710 - Art History I
- ARTS 2720 - Art History II
- MUSC 1100 - Music Appreciation
- THEA 1100 - Theatre Appreciation
- THEA 1200 - Introduction to Theatre
- THEA 2410 - Oral Interpretation

Core Area D:**Math, Science & Technology** **10-11 hours****Option I. Non-Science Majors:****1. One lab science course selected from:** 4 hours

- BIOL 1103 (and lab) - Concepts of Biology
- BIOL 1107 (and lab) or 1107H (and lab) - Principles of Biology I
- CHEM 1151/1151L - Survey of Chemistry I
- CHEM 1211 (and lab) - Principles of Chemistry I
- GEOL 2010H - Honors Physical Geology
- PHSC 1211/1211L - Physical Environment
- PHYS 1111K - Introductory Physics I
- PHYS 2211K - Principles of Physics I
- SCIE 1212/1212L - Chemical Environment

2. One science course selected from: 3-4 hours

- ASTR 1010 - Astronomy of the Solar System
- ASTR 1020 - Stellar and Galactic Astronomy
- BIOL 1103 (and lab) - Concepts of Biology
- BIOL 1107 (and lab) or 1107H (and lab) - Principles of Biology I
- BIOL 1108 (and lab) or 1108H (and lab) - Principles of Biology II
- BIOL 1120 - The Diversity of Life
- BIOL 1130 - Human Biology
- BIOL 1140 - Environmental Biology
- CHEM 1151/1151L (lab optional) - Survey of Chemistry I
- CHEM 1152/1152L (lab optional) - Survey of Chemistry II
- CHEM 1211 (and lab) - Principles of Chemistry I
- CHEM 1212 (and lab) or CHEM 1212H/1212A - Principles of Chemistry II
- GEOL 2010 or 2010H - Introduction to Physical Geology

- PHSC 1211/1211L (lab optional) - Physical Environment
 PHYS 1111K - Introductory Physics I
 PHYS 1112K - Introductory Physics II
 PHYS 2211K - Principles of Physics I
 PHYS 2212K - Principles of Physics II
 SCIE 1000 - Introduction to Scientific Inquiry
 SCIE 1212/1212L (lab optional) - Chemical Environment
3. One course in mathematics, science, or technology chosen from:..... 3 hours
- ASTR 1010 - Astronomy of the Solar System
 ASTR 1020 - Stellar and Galactic Astronomy
 BIOL 1103 (and lab) - Concepts of Biology
 BIOL 1107 (and lab) or 1107H (and lab) - Principles of Biology I
 BIOL 1108 (and lab) or 1108H (and lab) - Principles of Biology II
 BIOL 1120 - The Diversity of Life
 BIOL 1130 - Human Biology
 BIOL 1140 - Environmental Biology
 CHEM 1151/1151L (lab optional) - Survey of Chemistry I
 CHEM 1152/1152L (lab optional)-- Survey of Chemistry II
 CHEM 1211 (and lab) - Principles of Chemistry I
 CHEM 1212 (and lab) or CHEM 1212H/1212A - Principles of Chemistry II
 CSCI 1150 - Fundamentals of the Internet and World Wide Web
 CSCI 1301 or CSCI 1301H - Introduction to Programming Principles
 GEOL 2010 or GEOL 2010H - Introduction to Physical Geology
 MATH 1113 - Pre-calculus Mathematics
 MATH 1161 or 1161H - Calculus I
 MATH 1950 - Applied Mathematics for Non-Science Majors
 MATH 2200 - Elementary Statistics
 PHSC 1211/1211L (lab optional) - Physical Environment
 PHYS 1010 - The Physics of Sports
 PHYS 1111K - Introductory Physics I
 PHYS 1112K - Introductory Physics II
 PHYS 2211K - Principles of Physics I
 PHYS 2212K - Principles of Physics II
 SCIE 1000 - Introduction to Scientific Inquiry
 SCIE 1212/1212L (lab optional) - Chemical Environment

Option IIA. Science Majors:

1. Laboratory science sequence..... 8 hours
 BIOL 1107/1108 (and labs) or 1107H/1108H (and labs) - Principles of Biology I/II
 CHEM 1211 (and lab) – Principles of Chemistry I; and either CHEM 1212 (and lab) or
 CHEM 1212H/1212A - Principles of Chemistry II
 PHYS 1111K/1112K - Introductory Physics I/II
 PHYS 2211K/2212K - Principles of Physics I/II
2. One course in mathematics, science, or technology..... 3 hours
 MATH 1161 or 1161H - Calculus I
Required for applied physics, chemistry, computer science, and mathematics majors
 MATH 2072 - Calculus II
Required for engineering students
 MATH 2200 - Elementary Statistics
Required for biology, psychology (Bachelor of Science), and rehabilitation sciences majors

Option IIB. Clinical Health Majors:

1. Laboratory science sequence..... 8 hours
 BIOL 1107/1108 (and labs) - Principles of Biology I/II
 CHEM 1151/1151L and CHEM 1152/1152L - Survey of Chemistry I/II
 CHEM 1211/1212 (and labs) - Principles of Chemistry I/II

- PHYS 1111K/1112K - Introductory Physics I/II
 PHYS 2211K/2212K - Principles of Physics I/II
 2. One course in mathematics, science, or technology..... 3 hours
 MATH 2200 - Elementary Statistics

Core Area E:

Social Sciences 12 hours

1. **American and Georgia History and Constitution** 3 hours
 HIST/POLS 1100 or 1100H - Political History of America and Georgia
2. **World Civilization** 3 hours
 One course selected from:
 HIST 1111 or 1111H - Civilization I
 HIST 1112 or 1112H - Civilization II
3. **Social Sciences** 3 hours
 One course selected from:
 ANTH 1102 - Introduction to Anthropology
 ECON 1101 - Survey of Economics
 ECON 2105 - Principles of Macroeconomics
 ECON 2106 - Principles of Microeconomics
 PSYC 1101 or PSYC 1101H - Introduction to Psychology
 SOCI 1101 - Introductory Sociology
4. **History or Social Sciences** 3 hours
 One course selected from:
 AFAS 2000 - Introduction to African American Studies
 ANTH 1102 - Introduction to Anthropology
 ECON 1101 - Survey of Economics
 ECON 2105 - Principles of Macroeconomics
 ECON 2106 - Principles of Microeconomics
 GEOG 2120 - Cultural Geography
 GWST 1101 - Introduction to Gender and Women's Studies
 HIST 1111 - Civilization I
 HIST 1112 or HIST 1112H - Civilization II
 HIST 2111 - History of America to 1877
 HIST 2112 - History of America since 1865
 POLS 2100 - Introduction to Political Science
 PSYC 1101 or PSYC 1101H - Introduction to Psychology
 SOCI 1101 - Introductory Sociology

Core Area F:

- Courses Suitable to the Major** 18 hours
Physical Education 3 hours
First-Year Seminar..... 1 hour

State Requirement In History and Constitution

By state law, every student who receives a diploma from a school supported by the state of Georgia must demonstrate proficiency in United States history and constitution and in Georgia history and constitution. Students at Armstrong Atlantic State University may demonstrate such proficiency in one of the following ways:

- successfully complete HIST/POLS 1100 at Armstrong;

- successfully complete a course that equates to HIST/POLS 1100 at another University System of Georgia (USG) institution;
- successfully complete a course (or combination of courses) in American government and history which meets the state requirement at another USG institution;
- successfully complete a course (or combination of courses) in American government and history at a non-USG institution and pass a local test on the Georgia constitution;
- by earning an acceptable score on an institutional or standardized test as follows:
 - U.S./Ga. constitution: AP - Government and Politics or CLEP - American Government and pass the Armstrong test on the Georgia constitution.
 - U.S./Ga. history: AP - U.S. History or CLEP - History of the U.S. I or History of the U.S. II.

Requirements for Bachelor of Arts and Bachelor of Science Degrees

Requirements for major programs leading to baccalaureate degrees are described in the departmental listings. For baccalaureate degrees, a minimum of 120 semester hours, exclusive of the required physical education course(s) and first-year seminar, is required for graduation. Exit exams in the major and in general education are also required. All students in baccalaureate programs must complete the 60-hour core curriculum requirement (as listed under University Core Curriculum), along with the 3-hour physical education requirement and 1-hour first-year seminar

Degree Programs

The degree programs of Armstrong Atlantic State University are presented below by college and department. Minors and certificate programs are listed in their sponsoring departments. There are also interdisciplinary degrees, certificates, and minors, offered as a collaborative initiative by two or more departments. See the sections on Interdisciplinary Degree Programs and Interdisciplinary Certificates and Minors for detailed information on these programs.

The university is organized into four colleges, each administered by a dean, and two non-school affiliated departments (military and naval science, listed under Special Programs). The degrees offered by Armstrong Atlantic are as follows:

College of Education

Degree	Department
Bachelor of Science in Education in:	
Early Childhood Education (non-certification)	Childhood & Exceptional Student Education
Early Childhood Education (PK-5)	Childhood & Exceptional Student Education
Health & Physical Educ. (non-certification)	Adolescent and Adult Education
Health and Physical Education	Adolescent and Adult Education
Middle Grades Education (4-8)	Adolescent and Adult Education
Special Education	Childhood & Exceptional Student Education
Master of Arts in Teaching in:	
Early Childhood Education	Childhood & Exceptional Student Education
Secondary Education: English, History, Mathematics, Science	Adolescent and Adult Education
Special Education General Curriculum (P-12)	Childhood & Exceptional Student Education
Master of Education in:	
Adult Education and Community Leadership	Adolescent and Adult Education
Curriculum and Instruction	Adolescent and Adult Education
Early Childhood Education	Childhood & Exceptional Student Education
Reading Specialist Education	Childhood & Exceptional Student Education
Special Educ. with Transition Endorsement	Childhood & Exceptional Student Education

Other Degree Programs. The College of Education, working with the College of Liberal Arts and the College of Science and Technology, provides baccalaureate degrees with teacher certification in the secondary fields of art, mathematical sciences, music, and Spanish. See the departmental sections for degree particulars.

College of Health Professions

Degree

Associate of Science with tracks in:

Communication Sciences and Disorders
Health Sciences
Medical Laboratory Science
Nursing
Radiologic Sciences
Respiratory Therapy

Bachelor of Health Science

Bachelor of Science in:

Communication Sciences and Disorders
Medical Laboratory Science
Nursing
Radiologic Sciences
Rehabilitation Sciences
Respiratory Therapy

Master of Health Services Administration

Master of Public Health

Master of Science in:

Communication Sciences and Disorders
Nursing
Sports Medicine

Doctor of Physical Therapy

College of Liberal Arts

Degree

Associate of Arts

Associate of Science with track in:

Business

Associate of Applied Science

Bachelor of Arts in:

Art
Economics
English
Gender and Women's Studies
History
Law and Society
Music
Political Science
Spanish
Spanish with Teacher Certification (P-12)
Theatre

Bachelor of Fine Arts in Visual Art

Bachelor of Liberal Studies

Bachelor of Music Education

Department

Rehabilitation Sciences
Health Sciences
Diagnostic and Therapeutic Sciences
Nursing
Diagnostic and Therapeutic Sciences
Diagnostic and Therapeutic Sciences
Health Sciences

Rehabilitation Sciences
Diagnostic and Therapeutic Sciences
Nursing
Diagnostic and Therapeutic Sciences
Rehabilitation Sciences
Diagnostic and Therapeutic Sciences
Health Sciences
Health Sciences

Rehabilitation Sciences
Nursing
Health Sciences

Rehabilitation Sciences

Department

Interdepartmental

Economics
Criminal Justice, Social & Political Science

Art, Music, and Theatre
Economics
Languages, Literature, and Philosophy
Interdisciplinary
History
Interdisciplinary
Art, Music, and Theatre
Criminal Justice, Social & Political Science
Languages, Literature, and Philosophy
Languages, Literature, and Philosophy
Art, Music, and Theatre
Art, Music, and Theatre
Interdisciplinary
Art, Music, and Theatre

Bachelor of Science in:

Art Education
Criminal Justice

Art, Music and Theatre
Criminal Justice, Social & Political Science

Master of Arts in:

History
Professional Communication and Leadership

History
Interdisciplinary
Criminal Justice, Social & Political Science

Master of Science in Criminal Justice**College of Science and Technology****Degree****Department****Associate of Science with track in:**

Engineering Studies

Engineering Studies

Bachelor of Arts in:

Chemistry
Psychology

Chemistry and Physics
Psychology
Computer Science & Information Tech.

Bachelor of Information Technology**Bachelor of Science in:**

Applied Physics
Biology
Chemistry
Computer Science
Information Technology - WebBSIT
Mathematical Sciences
Mathematical Sciences w/Teacher Certification
Psychology

Chemistry and Physics
Biology
Chemistry and Physics
Computer Science & Information Tech.
Computer Science & Information Tech.
Mathematics
Mathematics
Psychology

Master of Science in:

Computer and Information Science

Computer Science & Information Tech.

Graduate Studies

Philosophy, Mission and Goal

Graduate education is an integral component of Armstrong Atlantic State University. Armstrong's graduate programs provide a graduate education and applied research experiences for students in selected disciplines. The faculty and students create an atmosphere of academic scholarship and investigation which provides graduates with values and skills in their disciplines.

The goal of graduate education at Armstrong Atlantic State University is to produce graduates with advanced knowledge in their fields so that they are prepared to address issues of significance and provide service to the communities that they serve.

Degrees

Armstrong Atlantic State University is authorized to grant the following graduate degrees:

- Master of Arts
 - History
 - Professional Communication and Leadership
 - Teaching
 - Early Childhood Education
 - Secondary Education: English, History, Mathematics, Science
 - Special Education General Curriculum (P-12)
- Master of Education
 - Adult Education and Community Leadership
 - Curriculum and Instruction
 - Early Childhood Education
 - Reading Specialist Education
 - Special Education with Transition Endorsement
- Master of Health Services Administration
- Master of Public Health
- Master of Science
 - Communication Sciences and Disorders
 - Computer and Information Science
 - Criminal Justice
 - Nursing
 - Sports Medicine
- Doctor of Physical Therapy

Admission to Graduate Study

Graduates of colleges or universities accredited by a regional accrediting association may apply for admission to Graduate Studies. Admission is restricted to those students whose academic records indicate that they can successfully complete graduate work. Please refer to the Armstrong Atlantic State University Graduate Catalog for additional information on admission procedures and requirements. The graduate catalog also contains information on graduate programs, courses, faculty, financial aid opportunities, and academic policies.

College of Education

Patricia B. Wachholz, Dean
Cynthia Bolton-Gary, Assistant Dean

Accreditation

All teacher education programs at Armstrong Atlantic State University are approved by the Georgia Professional Standards Commission (GaPSC) and accredited by the National Council for Accreditation of Teacher Education (NCATE). Some course or internship fees and program revisions due to modifications in state GaPSC requirements are subject to change without notice.

Acceptance into or completion of a teacher preparation program through the College of Education does not guarantee employment by a school district nor licensure by the Professional Standards Commission.

Philosophy and Goals

The College of Education offers a variety of degree programs designed to produce prepared, reflective educators committed to excellence in the profession and the learning of all students. All degree programs in the College of Education are guided by specific objectives reflecting university goals. These objectives include providing prospective teachers with the following: proficiency in the content of their chosen teaching fields; learning theory and methodology necessary for successful implementation of classroom plans and procedures; abilities and skills to offer appropriate educational opportunities to students from diverse cultural and economic backgrounds; abilities and skills to enable them to meet the special needs of exceptional children; and a professional and educational atmosphere conducive to the development of the highest qualities of character, commitment, and professional competence. Prepared, reflective educators who exemplify the essentials of professionalism, demonstrate a respect for diversity, recognize the importance of collaboration, value the need for authentic assessment, realize the merit of reflection, and value technologies personify the ideals of the College of Education's conceptual framework.

Organization and Degrees

The College of Education includes the department of Adolescent and Adult Education and the department of Childhood and Exceptional Student Education.

Bachelor of Science in:

- Early Childhood Education (non-certification)
- Early Childhood Education with Teacher Certification (P-5)
- Health and Physical Education (non-certification)
- Health and Physical Education with Teacher Certification (P-12)
- Middle Grades Education (4-8)
- Special Education

Master of Arts in Teaching in:

- Early Childhood Education
- Secondary Education: English, History, Mathematics, Science
- Special Education General Curriculum (P-12)

Master of Education in:

- Adult Education and Community Leadership
- Curriculum and Instruction
- Early Childhood Education
- Reading Specialist Education (P-12)
- Special Education with Transition Endorsement

The degrees offered in the College of Education in conjunction with the College of Liberal Arts and the College of Science and Technology are as follows:

Bachelor of Arts in:

- Spanish with Teacher Certification (P-12)

Bachelor of Music Education (P-12)
 Bachelor of Science in:
 Art Education (P-12)
 Mathematical Sciences with Teacher Certification (6-12)

Policies and Procedures

Academic Advisement. Students seeking initial certification must be Admitted to Candidacy in their department of program concentration in order to continue taking coursework. If a student is denied Admission to Candidacy, his/her program completion will be delayed. In order to be Admitted to Candidacy, students must complete and submit the application and supplementary documentation required by the semester deadline as printed below:

Summer	March 15
Fall	June 15
Spring	October 15

Students assume primary responsibility for knowledge of and compliance with program requirements. A program of study does not become official until it is signed by both the student and academic advisor with the approval of the department head. Program of study forms will be filed in the appropriate departments, with copies provided to students.

Admission to Candidacy. Students wishing to pursue teacher education leading to certification must apply for Admission to Candidacy in a department within the College of Education. Application forms are available in the Student Services office or online.

The standards of the College of Education are aligned with the standards of the Georgia Professional Standards Commission for certification and include a criminal background check. College of Education standards also incorporate essential functions for teaching and a code of ethics and expected behavior for students in the program.

The general criteria apply to the teacher education programs in the Departments of Adolescent and Adult Education or Childhood and Exceptional Student Education. Each program may have additional discipline-related requirements which are required for admission.

General Requirements for Admission to Candidacy:

1. An overall GPA of 2.5 or higher unrounded.
2. Successful completion of ENGL 1101, ENGL 1102, MATH Area A (Early Childhood Majors must take MATH 2008), EDUC 2110, EDUC 2120, EDUC 2130, with a grade of "C" or higher.
3. Satisfy Basic Skills Assessment. (GACE, Praxis I (prior to March 01, 2007) or may be exempt from this requirement with qualifying scores on the SAT, GRE, CBEST, CLAST, FTCE or ACT).
4. Evidence of a COE criminal background check or official proof (employment verification form) of employment in a public school system as a full-time teacher.
5. Completion of two (2) disposition assessments.
6. Evidence of Professional Tort Liability Insurance valid for a period no less than three (3) years from the date of Admission to Candidacy.

In addition to the criteria above, the following is required for the indicated department or program of study:

- Early Childhood Education
1. Successful completion of MATH 2008.

Field Experiences. Many courses in the College of Education require students to participate in field experiences. These are conducted off-campus and students must arrange their own transportation to their assigned school site. The following requirements must be met before students may participate in a field experience:

1. Evidence of Professional Tort Liability Insurance valid for a period no less than three (3) years from the date of Admission to Candidacy.

2. Evidence of a COE criminal background check or official proof (employment verification form) of employment in a public school system as a full-time teacher.

Internship. Internship II, the culminating activity of the professional sequence, is performed in selected off-campus school centers. Completed applications must be submitted to the department head of the respective program one semester prior to the internship semester. School placement is arranged jointly by the university and the participating school system; students receive letters of assignment. Students are required to adhere to The Georgia Code of Ethics for Educators, established policies and procedures of the cooperating school system in addition to those policies and procedures established by the university. Orientation will be held at the beginning of the semester in which internship is scheduled. The following requirements must be met before students may enroll in internship:

1. Admission to Candidacy.
2. Successful completion of all coursework in the degree program with a cumulative 2.5 unrounded grade point average on all courses attempted, and a grade of "C" or better in all courses in the teaching field, professional sequence, concentration, and related electives.
3. Recommendation by the College of Education department faculty. Students in a secondary field or a P-12 field housed in the College of Liberal Arts or the College of Science and Technology must also secure a recommendation from the department that houses the major. Positive assessment of dispositions must be completed through the LiveText system.
4. Satisfaction of all GACE Content Area examinations.
5. Evidence of a COE criminal background check or official proof (employment verification form) of employment in a public school system as a full-time teacher.
6. Payment of \$325.00 internship fee (assessed with tuition and fees).
7. Evidence of Professional Tort Liability Insurance valid for a period of three (3) years from the date of Admission to Candidacy. This requirement is waived for full-time teachers in the public school system upon the submission of an official employment verification form.
8. Official program of study signed by the student's advisor indicating completion of all courses.
9. Faculty review of portfolio through the LiveText system.

Students who are unsuccessful (receiving a "U" or "W") may apply to intern one additional semester only, after completing the prescribed Plan of Improvement, as outlined by the Director of Field Experiences, Clinical Placements and Partnerships.

College of Education candidates for Internship II who complete their program of study in initial certification programs but do not complete Internship II, will be allowed no more than five additional academic semesters (including summers) following the completion of their coursework to complete their internship. If a candidate is unable to complete the internship by the fifth semester following completion of coursework, the candidate will need to reapply to the university, present passing scores on appropriate GACE content exams, and be subject to any changes to the program of study and/or admission requirements.

Program Completion. In order to continue in a program of study a student must maintain continuous enrollment. Failure to enroll for three (3) consecutive terms will result in development of a new program of study.

Graduation. Students are required to submit to their academic advisor **two semesters prior to graduating** the following items: a completed application for graduation, an updated copy of their transcripts, and a current official program of study form. Applications will be checked and approved by the appropriate department head(s).

Certification. To be recommended for a teaching certificate, students must complete the requirements for an approved teacher certification program on an approved program of study, must satisfy the Basic Skills Assessment and pass the GACE Content Area examination in the certificate field, and must complete at Armstrong Atlantic State University a majority of the courses in each of the following areas: the professional sequence, the teaching field, and the related field.

ADOLESCENT AND ADULT EDUCATION

Faculty

Patrick Thomas, Department Head

Edward Davis

Ela Kaye Eley

Kathleen Fabrikant

Patricia Holt

Lynn Long

Brenda Logan

Anthony Parish

Regina Rahimi

Lynn Roberts

Michael Sergi

Edward Strauser

Ellen Whitford

McKenzie Williams

Greg Wimer

General Information

The Department of Adolescent and Adult Education offers a bachelor of science with tracks in health and physical education (a non-certification option for students who wish to work with children in athletic programs outside the traditional school classroom) and health and physical education with teacher certification (P-12) as well as a bachelor of science in middle grades education (4-8). Students seeking certification in middle grades education must select two (2) of the following concentration fields: Language Arts, Mathematics, Social Studies, or Science.

Provisions for transfer of credits are delineated in the Academic Regulations section of the catalog. Students pursuing either of these degrees should refer to the College of Education section of this catalog.

Special Programs

Physical Education Service Program. The department provides a wide variety of offerings emphasizing life-long physical activities; basic skills and appreciation of recreational sports and activities; and certification in aquatics and safety, first aid and CPR. The department also provides basic instruction in personal health practices and behaviors. In addition, the department provides the physical education courses required of all Armstrong students. During the freshman and sophomore years, all students should complete PEBC 2001 (Concepts of Personal Health and Fitness), PEBC 2000 (Concepts of Fitness) plus one semester hour of a physical education activity course or three semester hours of physical education activity courses. Students unable to participate in the regular program must plan an alternative program with the Department Head.

Emphasis Area

Coaching Emphasis 18 hours

1. PEHM 2100 – Athletic Health Care: Prevention, Recognition, and Care of Sport Injuries
2. Two courses chosen from: PEEC 3120, PEEC 3130, PEEC 3140
3. 12 credit hours chosen from: PEHM 2283, PEHM 3010, PEHM 3200, PEHM 3300, PEHM 3500, PEHM 3700, PEHM 4000, PEHM 4090, PUBH 5550U.

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION IN HEALTH AND PHYSICAL EDUCATION

Track 1: Health and Physical Education with Teacher Certification

A. General Requirements (Core Areas A, B, C, D, and E) 42 hours

Core Area F 18 hours

EDUC 2110 – Investigating Critical and Contemporary Issues in Education

EDUC 2120 – Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts

EDUC 2130 – Exploring Learning and Teaching

PEHM 2100 – Athletic Health Care: Prevention, Recognition, and Care of Sports Injuries

PEHM 2500 – Foundations of Physical Education

PEHM 3200 – Motor Development and Learning

Physical Education	3 hours
First-Year Seminar	1 hour
B. Major Field Courses	60 hours
EDUC 3100 – Technology Applications for Teachers	
EDUC 3200 – Curriculum, Instruction, and Assessment	
EDUC 3300 – Educating Students with Disabilities in the General Education Classroom	
PEHM 3000 – Current Health Education Issues	
PEHM 3090 – Basic Games, Dance & Rhythmic Activities	
PEHM 3283 – Kinesiology	
PEHM 3300 – Techniques in Team Sports Instruction	
PEHM 3350 – Class Management Practices in Health and Physical Education	
PEHM 3500 – Exercise Physiology	
PEHM 3700 – Individual and Dual Sports	
PEHM 4000 – Measurement and Evaluation in Health and Physical Education	
PEHM 4090 – Health Education Topics	
PEHM 4100 – Adaptive Physical Education	
PEHM 4333 – Principles of Coaching	
PEHM 4701 – Elementary Physical Education Curriculum and Methods	
PEHM 4702 – Middle and Secondary Physical Education Curriculum and Methods	
PEHM 4703 – Health Education Curriculum and Methods	
PEHM 4750 – Internship II – Student Teaching	
Total Semester Hours	124 hours

C. GACE Basic Skills Assessment, admission to candidacy, education teaching portfolio, admission to Internship II, GACE content area examinations, criminal background check, evidence of professional tort liability insurance valid for a period no less than three (3) years from the date of admission to candidacy.

Track 2: Health and Physical Education

A. General Requirements (Core Areas A, B, C, D, and E)	42 hours
Core Area F	18 hours
EDUC 2110 – Investigating Critical and Contemporary Issues in Education	
EDUC 2120 – Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	
ECON 2106 – Principles of Microeconomics	
PEHM 2100 – Athletic Health Care: Prevention, Recognition, and Care of Sports Injuries	
PEHM 2500 – Foundations of Physical Education	
PSYC 2950 – Lifespan Developmental Psychology	
Physical Education	3 hours
First-Year Seminar	1 hour
B. Major Field Courses	60 hours
EDUC 3300 – Educating Students with Disabilities in the General Education Classroom	
PEEC 3010 – Intramurals and Recreational Programs	
PEEC 3100 – Outdoor Lifetime Activities	
PEEC 3180 – Officiating Team Sports	
PEHM 3000 – Current Health Education Issues	
PEHM 3090 – Basic Games, Dance & Rhythmic Activities	
PEHM 3200 – Motor Development and Learning	
PEHM 3283 – Kinesiology	
PEHM 3300 – Techniques in Team Sports Instruction	
PEHM 3500 – Exercise Physiology	
PEHM 3700 – Individual and Dual Sports	
PEHM 4000 – Measurement and Evaluation in Health and Physical Education	
PEHM 4090 – Health Education Topics	
PEHM 4100 – Adaptive Physical Education	

PEHM 4333 – Principles of Coaching
 ECON 3220 – Management
 PEHM 4900 – Internship Health and Physical Education Non-Teacher Certification Track
 Choose two of the following four courses:
 PEEC 3120 – Coaching Football
 PEEC 3130 – Coaching Basketball
 PEEC 3140 – Coaching Baseball
 PEEC 3150 – Coaching Volleyball and Soccer

C. Electives **2 hours**
 2 hours of free electives

Total Semester Hours **124 hours**

D. Exit Exam

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN
 EDUCATION IN MIDDLE GRADES EDUCATION**

A. General Requirements (Core Areas A, B, C, D, and E) **42 hours**

Core Area F (Grade of C or better required for all courses in Area F) **18 hours**

EDUC 2110 – Investigating Critical and Contemporary Issues in Education
 EDUC 2120 – Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
 EDUC 2130 – Exploring Learning and Teaching
 See advisor for three courses that support two areas of concentration in Language Arts,
 Math, Science, or Social Studies.

Physical Education **3 hours**

First-Year Seminar **1 hour**

B. Major Field Courses **40 hours**

EDUC 3100 Technology Applications
 EDUC 3200 Curriculum, Instruction and Assessment
 EDUC 3300 Educating Students with Disabilities in the General Education Classroom
 MGSE 3000 Introduction to Middle Level Teaching
 MGSE 3300 Adolescent Literature
 MGSE 3400 Classroom Management Strategies
 MGSE 3750 Internship I – Pre- Student Teaching
 MGSE 4200 Reading and Writing across the Curriculum
 MGSE 4750 Internship II – Student Teaching
 Any two of the following four method courses:
 MGSE 5300U Content Methods Language Arts
 MGSE 5400U Content Methods Social Studies
 MGSE 5500U Content Methods Science
 MGSE 5600U Content Methods Middle Grades Mathematics

C. Concentration Electives **21 hours**

Four (4) advisor-approved upper division courses (3000 level or higher) above the core
 required in one area of concentration, and three (3) advisor-approved upper division
 courses (3000 level or higher) in a second area of concentration.

Total Semester Hours **125 hours**

**D. GACE Basic Skills Assessment, admission to candidacy, education teaching portfolio,
 admission to Internship II, GACE content area examinations, criminal background
 check, evidence of professional tort liability insurance valid for a period no less than
 three (3) years from the date of admission to candidacy.**

CHILDHOOD AND EXCEPTIONAL STUDENT EDUCATION

Faculty

John Hobe, Department Head	
Kelly Brooksher	Jackie Hee-Young Kim
Beth Childress	Richard Krauss
June Erskine	Robert Loyd
Ardyth Foster	Linda Ann McCall
Toni Franklin	Patricia Norris-Parsons
Barbara Hubbard	Glenda Ogletree
Anne Katz	Elizabeth Williams

General Information

The Department of Childhood and Exceptional Student Education offers a Bachelor of Science in Early Childhood Education with teacher certification (P-5) and the Bachelor of Science in Special Education (P-12), with concentrations in Mathematics, English, History and Science. The Department also offers a non-certification track in Early Childhood Education for students who are interested in serving children and families in areas outside the traditional school classroom. This degree will prepare students to work for non-profit groups such as Big Brother/Big Sisters, YMCA, Girl Scouts/Boy Scouts, or other similar non-profit groups, or for management positions in early childhood education facilities, as paraprofessionals for schools, or as staff for educational programs in museums, churches, or other organizations. For complete requirements for the degree programs in early childhood and special education, see the College of Education section of this catalog.

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN EARLY CHILDHOOD EDUCATION

Track 1: Early Childhood Education with Teacher Certification

A. General Requirements (Core Areas A, B, C, D, and E)	42 hours
Core Area F	18 hours
EDUC 2110 – Investigating Critical and Contemporary Issues	
EDUC 2120 – Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	
EDUC 2130 – Exploring Learning and Teaching	
ISCI 2001 – Life/Earth Science for Early Childhood Educators	
ISCI 2002 – Physical Science for Early Childhood Educators	
MATH 2008 – Foundations of Numbers and Operations	
Physical Education	3 hours
First-Year Seminar	1 hour
B. Major Field Courses	47 hours
EDUC 3100 – Technology Applications for Teachers	
EDUC 3200 – Curriculum, Instruction, and Assessment	
EDUC 3300 – Educating Students with Disabilities in the General Education Classroom	
ECUG 3040 – Childhood Development from Prenatal Period to Adolescence	
ECUG 3060 – Language Development, Birth to Grade 5	
ECUG 3071 – Literature and Language Arts	
ECUG 3072 – Teaching of Reading	
ECUG 3750 – Internship I – Pre-Student Teaching	
ECUG 4070 – Social Studies	
ECUG 4080 – Methods in Early Childhood Science	
ECUG 4090 – Classroom Management	
ECUG 4300 – Language Arts Assessment and Modification	
ECUG 4750 – Internship II – Student Teaching	
C. Related Field Courses	13 hours
MATH 3911 – Algorithms and Number Systems: A Laboratory Approach	

MATH 3912 – Geometry and Data Analysis: A Laboratory Approach
 MATH 5911U – Topics in Mathematics for Educators
 PEEC 3200 – Health and Physical Education for the Elementary School Teacher
 ARTS 3200 – Art and the Child
 or
 MUSC 3200 – Music for the Elementary Teacher

Total Semester Hours **124 hours**

D. Satisfy Basic Skills Assessments (GACE, PRAXIS I [passed prior to 3/7/07] or exemption scores); admission to candidacy; pre-planning Practicum; electronic education teaching portfolio; admission to Internship II Student Teaching; GACE II Tests One and Two content area examinations passed; criminal background check; current CPR (adult, child, & infant); First Aid certification.

Track 2: Early Childhood Education

A. General Requirements (Core Areas A, B, C, D, and E) 42 hours

Core Area F 18 hours

EDUC 2110 – Investigating Critical and Contemporary Issues

EDUC 2120 – Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts

EDUC 2130 – Exploring Learning and Teaching

ISCI 2001 – Life/Earth Science for Early Childhood Educators

ISCI 2002 – Physical Science for Early Childhood Educators

MATH 2008 – Foundations of Numbers and Operations

Physical Education 3 hours

First-Year Seminar 1 hour

B. Major Field Courses 48 hours

SOCI 3150 – Sociology of the Family

CEUG 3012 – Language Acquisition

ECUG 3040 – Childhood Development

EDUC 3100 – Technology Applications for Teachers

EDUC 3240 – Literature for Children and Adolescents

EDUC 3300- Educating Students with Disabilities

ENGL 3720 – Business and Technical Communication

PEHM 3200 – Motor Development and Learning

PEHM 4090 – Health Education Topics

PUBH 5500U – Nutrition

EDUC 4500 – Working with Families

EDUC 3750 – Community Internship I

EDUC 4750 – Community Internship II

C. Related Field Courses 12 hours

SOCI 1101 – Introductory Sociology (if not taken in Core Area E)

Approved electives

Total Semester Hours **124 hours**

D. Exit Exam

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN
 EDUCATION IN SPECIAL EDUCATION**

A. General Requirements (Core Areas A, B, C, D, and E)..... 42 hours

Area F..... 18 hours

EDUC 2110 – Investigating Critical and Contemporary Issues in Education

EDUC 2120 – Exploring Socio-cultural Perspectives in Diversity in Education Contexts

EDUC 2130 – Exploring Learning and Teaching

CEUG 2100 – Introduction to Students with Disabilities

SPED 2001 – The Field of Special Education: Past and Future	
CEUG 3012 – Language Acquisition	
Physical Education	3 hours
First-Year Seminar	1 hour
B. Major Field Courses	36 hours
SPED 3001 – Technology for the Special Educator	
SPED 3006 – Assessment, Eligibility, and IEP Development	
SPED 4002 – Teaching Mathematics to Students with Disabilities	
SPED 4003 – Teaching Reading, Spelling and Written Expression to Students with Disabilities	
SPED 4004 – Curriculum and Instructional Strategies in the Content Areas	
SPED 4005 – Strategies for Developing Social Skills and Behavioral Controls	
SPED 4008 – Planning and Collaboration to Facilitate Inclusion and Transitions	
SPED 4740 – Internship I: Directed Field Based Research	
SPED 4750 – Internship II: Student Teaching	
C. Related Content for Highly Qualified	21
21 credit hours in one of the following content areas, with major departmental approval: English, History, Mathematics, or Science.	
D. Program Related Courses	3
Math 2200 – Elementary Statistics	
Total Semester Hours	124
E. Pass GACE Basic Skills Assessment, clear criminal background check, admission to candidacy, evidence of professional tort liability insurance valid for no less than three (3) years from date of admission to candidacy, pass appropriate GACE content Exam(s), successful completion of Internship II (Student Teaching).	

College of Health Professions

David M. Ward, Dean

Donna R. Brooks, Assistant Dean

Philosophy and Goals

The College of Health Professions employs innovative teaching strategies to prepare competent, caring, adaptable health care practitioners. College faculty members conduct and apply research to expand health care knowledge and delivery, improving the quality of life of our region's citizens through community and professional service. Through academic excellence the college provides leadership to the region in promoting health and delivering health care.

The College of Health Professions strives to deliver innovative educational programs and services; achieve educational and practical excellence through creative use of traditional and innovative instructional techniques and technology; cultivate professional relationships through interactions among faculty, students, and community; communicate the humanistic values that underlie effective practice; utilize critical thinking to improve both the educational process and service delivery; and emphasize both the acceptance and initiation of change through collaborative partnerships within and without the college.

Organization and Degrees

The College of Health Professions includes the Departments of Diagnostic and Therapeutic Sciences, Health Sciences, Nursing, and Rehabilitation Sciences. The degrees offered in the College of Health Professions are as follows:

Associate of Science with tracks in:

- Communication Sciences and Disorders
- Health Sciences
- Medical Laboratory Science
- Nursing
- Radiologic Sciences
- Respiratory Therapy

Bachelor of Health Science

Bachelor of Science in:

- Communication Sciences and Disorders
- Medical Laboratory Science
- Nursing
- Radiologic Sciences
- Rehabilitation Sciences
- Respiratory Therapy

Master of Health Services Administration

Master of Public Health

Master of Science in:

- Communication Sciences and Disorders
- Nursing
- Sports Medicine

Doctor of Physical Therapy

Those interested in detailed information on graduate programs should refer to the School of Graduate Studies section of this catalog and to the Armstrong Atlantic State University Graduate Catalog.

Policies and Procedures

Criminal Background Checks. Clinical agencies utilized by the College of Health Professions may require criminal background checks and/or drug testing prior to acceptance of the student into

clinical facilities. Students who do not pass the criminal background check and/or drug test may be unable to attend clinical courses and therefore may be unable to complete their program of study. Any fees or cost associated with background checks and/or drug testing are the responsibility of the student.

Professional Standards for Applicants and Students. All applicants and students in the College of Health Professions must meet and continue to meet the approved professional standards of the college and its programs. No one who jeopardizes the health or well being of a patient, client, coworker, or self, will be accepted into the College of Health Professions or continue as a student in one of the college's programs. To meet the intellectual, physical and social competencies needed for professional requirements, all applicants and students must possess the necessary physical attributes and exhibit qualities of good judgment, mental strength, and emotional stability. Individual programs will inform all applicants in writing of the technical standards related to the professional duties of their disciplines. The faculty of each department shall be responsible for applying the standards for their students and prospective students.

The health care professional's self-presentation is a vital part of the complex relationship among the client, the health care provider, and the health care delivery site. The College of Health Professions reserves the right to limit attire and adornments (such as clothing, jewelry, piercing, tattooing) of the body and its parts (such as hands, hair, face, oral cavity). See the policies of the respective departments for the enforcement of the college-wide policy. In all cases, final appeal may be made to the dean of the college who will appoint an appeals committee.

Limits on Admission and Progress Requirements. There are many more students applying for admission to these programs than we have spaces available. Therefore, **it is important that you contact the program of your choice for advisement as soon as possible.** Neither admission to Armstrong Atlantic State University nor completion of prerequisite courses guarantees your admission to a health professions program. Because each program has its own admission criteria, procedure for admission, and progress requirements, students must apply to the particular programs they wish to enter.

Other Requirements

Health and Insurance. Completed health histories, evidence of health insurance, and evidence of liability (malpractice) insurance are required of students in Medical Laboratory Science, nursing, physical therapy, radiologic sciences, and respiratory therapy.

DIAGNOSTIC AND THERAPEUTIC SCIENCES

Faculty

Douglas Masini, Department Head
Laurie Adams, Clinical Coordinator, Radiation Therapy Track
Charlotte Bates
Rhonda Bevis
Esma Campbell, Program Coordinator, Cardiovascular Interventional Track
Myka Campbell, Program Coordinator, Sonography Track
Pamela Cartright, Program Coordinator, Radiation Therapy Track
Sharon Gilliard-Smith, Clinical Coordinator, Radiography Track
Chad Guilliams, Clinical Coordinator, Medical Laboratory Science
Floyd Josephat, Medical Laboratory Science
Rochelle Lee, Program Coordinator, Nuclear Medicine Track
Denene Lofland
Shaunell McGee
Christine Moore, Director of Clinical Education, Respiratory Therapy
Stephen Morris, MD, FCCP, Medical Director, Respiratory Therapy
Gloria Strickland, Radiologic Sciences Bridge Program Coordinator
Elwin Tilson, Program Coordinator, Radiography Track

Accreditation Statement

The programs of Medical Laboratory Science, Radiologic Sciences and Respiratory Therapy all hold specialized accreditation. The degree program in Medical Laboratory Science is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) 5600 N. River Rd. Suite 720, Rosemont, IL 60018-5119, 847.939.3597, 773.714.8880, Fax 773.714.8886, info@naacls.org, <http://www.naacls.org> for the period 2011-2018. The Radiologic Sciences tracks in Radiography and Radiation Therapy are accredited by the Joint Review Committee on Education in Radiologic Technology for the period 2009-2017. The Nuclear Medicine track is accredited by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology for the period 2011-2016. The department is currently seeking accreditation for Diagnostic Medical Sonography and Cardiovascular/Interventional Sciences. The program in Respiratory Therapy is accredited by the Commission on Accreditation for Respiratory Care (CoARC) for the period 2008-2018.

General Information

The Department of Diagnostic and Therapeutic Sciences offers the Bachelor of Science degree in Medical Laboratory Science, the Bachelor of Science in Radiologic Sciences, and the Bachelor of Science in Respiratory Therapy.

The Medical Laboratory Science program offers a Bachelor of Science in Medical Laboratory Science. Medical laboratory scientists (also known as medical technologists) perform and/or supervise the testing of blood, urine, spinal fluid, and other body specimens. Applying knowledge of chemistry, mathematics, and biology, the medical laboratory scientist uses both manual and automated techniques to provide diagnostic data to physicians.

The Radiologic Sciences Program offers a Bachelor of Science degree in Radiologic Sciences, with entry-level tracks in Radiation Therapy, Radiography, Diagnostic Medical Sonography, Nuclear Medicine and Cardiovascular/Interventional Sciences. All are highly technological health care professions with significant patient contact and are most often performed in a healthcare setting. Radiographers use radiation, magnetism, and sophisticated computer systems in the production of diagnostic medical images. Specialty practitioners perform in areas such as mammography, MRI, CT, education, quality management, and with additional education, as Radiologist Assistants.

Radiation Therapists work with physicians to plan and deliver radiation therapy treatments, with a primary responsibility for accurate delivery and evaluation of treatments and effective communication with cancer patients. Nuclear Medicine Technology is a modality of diagnostic imaging that uses radioactive materials for both diagnostic and therapeutic procedures.

Nuclear Medicine Technologists administer these radioactive materials to patients and monitor the characteristics and functions of tissues or organs in which they localize. Nuclear Medicine Technologists operate gamma scintillation cameras that detect the radioactive material in the patient's body to create an image.

Diagnostic Medical Sonography uses high frequency sound waves to produce medical images of internal human anatomy and superficial structures in cross section. Ultrasound specialties include abdominal, obstetrics and gynecology, breast, ophthalmic, neurosonography, vascular and echocardiography. The Diagnostic Medical Sonographer uses ultrasound imaging equipment to gather pertinent information from images that are necessary to assist the supervising physician in making a diagnosis, and must be able to work independently and with other health care professionals.

Cardiovascular Interventional Specialists work closely with physicians in complex procedures to diagnose and treat cardiac and vascular disease. Advancement of technology has moved to a new level in that many re-vascularization procedures that once required surgical intervention are now performed percutaneously in invasive cardiology laboratories and radiology interventional suites. The department provides comprehensive education to ensure that students enter their major field as highly competent, caring practitioners, who are dedicated to teamwork, research, community service, professionalism, and life-long learning.

The Respiratory Therapy Program offers a Bachelor of Science degree in Respiratory Therapy. A bachelor's degree from an accredited respiratory therapy program qualifies graduates for entry into the advanced practitioner credentialing system, leading to the highest professional credential

available in the field of respiratory therapy. The credentialing process is a two-part, nationally administered examination. Part one, a comprehensive written exam, is taken prior to graduation. Graduates who pass this exam will earn the entry level credential “Certified Respiratory Therapist” (CRT) from the National Board for Respiratory Care (NBRC), and will be eligible to enter the registry credentialing system. Candidates who pass both registry exams will earn the credential “Registered Respiratory Therapist” (RRT). The CRT credential is required for licensure by the Composite State Board of Medical Examiners of Georgia. Students may earn the CRT and RRT credential prior to graduation.

Admissions

Medical Laboratory Science Program Traditional Track

The Traditional Track is for entering freshmen and transfer students. Students with a BS degree in biology, chemistry or related science fields are eligible for this track as well. During the first two or three years of the four-year program, students complete core curriculum courses in chemistry, biology, mathematics, humanities, and social sciences. The four-semester professional phase starts every fall semester. Courses cover the major laboratory areas (urinalysis, hematology, clinical chemistry, blood banking, microbiology, and serology) and are offered on campus and online. Clinical practicums are provided. Upon completion of the program, graduates are eligible to take the certification examination of the Board of Certification for Medical Laboratory Scientist of the American Society of Clinical Pathology.

Radiologic Sciences Program Traditional Track

Admission to all programs in Radiologic Sciences is on a space-available basis, and meeting requirements does **not** guarantee admission. The department has a separate formal admissions process in addition to the admission process for the university. Applicants are required to submit a formal application to the department; transcripts of all college and technical school course work; complete the HOBET test (contact Student Affairs for registration form); and participate in an interview (if needed).

The deadline for submission of all application items is **January 15**. (Please note this due date does not apply to the Bridge Program. One may apply to the Bridge Program at any time.) Baccalaureate degree programs begin in the fall semester of each year; however, RTs entering the Bridge Program are not always tied to the fall start date. Department faculty will advise anyone interested in majoring in Radiologic Sciences. Admission to the professional component of the baccalaureate degree program is competitive. The amount of completed course work towards the degree, the number of required science courses completed, HOBET scores, the interview (if needed), and GPA components determine competitiveness. Additional points may be awarded for completed, select course work in the major; applicants should see their advisor in regard to this matter. Detailed procedures and guidelines for program admission should be obtained from www.radsci.armstrong.edu. The following guidelines are provided for general information only.

Radiologic Sciences Entry Level and Special Option (Second Primary Certification) Applicants. Must have regular admission to Armstrong Atlantic and a grade point average of 2.5 or higher for all college work. Applicants with less than a 2.5 GPA can apply and may be considered under special circumstances.

Prior to the beginning of the program the following must be successfully completed:

- Fifty semester hours of non-RADS degree requirements that include two college English courses and one college algebra course.
- Human Anatomy and Physiology I
- Three of the four additional lab sciences in the program of study (significant preference for admission will be given to those applicants that have completed all of the five required sciences).
- for Nuclear Medicine: must include chemistry and physics or physical environment with labs.
- for Sonography: must include physics or physical environment with labs.
- Special Options (Second Certification) Applicants must provide proof of ARRT or NMTCB certification.

After admission to Radiologic Sciences, students must pay a \$100.00 non-refundable deposit to reserve a seat in the program. Deposits are applied to students' first semester matriculation fees.

Respiratory Therapy Program Traditional Track

In order to be eligible for admission to the Respiratory Therapy program, a student must earn a minimum grade of 'C' in all science courses. No more than two science courses from Area D and/or Area F may be repeated more than twice. Transcript grades of 'D', 'F', or 'WF' are considered failing grades in the Respiratory Therapy program. Admission to Armstrong Atlantic State University does not guarantee admission to the respiratory therapy program. The department has a separate formal admissions process. Students are normally admitted to the professional component of the program in the Fall. The application deadline is **March 1**. Applications received after that date will be considered on a space available basis.

Admission to the major is made on a space available basis and is limited to the best qualified students as determined by the admissions committee. Meeting admission criteria does not constitute acceptance into the program. The maximum enrollment ceiling in the Respiratory Therapy Program is 20 students. Minimum admission criteria include completion of all core requirements for the major, an adjusted grade point average of 2.5, no grade less than C in courses related to area D or F of the core.

Special Programs

Medical Laboratory Science Online Career Ladder Program

An online Career-Ladder Track is offered to enable certified medical laboratory technicians (MLT) to advance their education. The online track is limited to those with MLT credentials with a current working experience in an approved clinical site. It provides students with a high quality academic and professional environment allowing for the development of their intellectual and manipulative competencies and attainment of professional values and characteristics. The program graduate will be able to satisfy eligibility requirements for a professional certification examination at the "scientist" level, to qualify for employment in a variety of settings, and to progress within clinical laboratory science to education, supervision, or management positions. Students in this track must maintain employment at an approved clinical facility while enrolled in the program.

Medical Laboratory Science Online Fast Track

The Medical Laboratory Science Online Fast Track program is available for students who have completed a Bachelor of Science degree in biology, chemistry, or a related field. The program consists of an online didactic component and a training experience in a clinical laboratory. It provides students with a high quality academic and professional environment. The program graduate will be able to satisfy eligibility requirements for a professional certification exam at the MLS level. Graduates of the Medical Laboratory Science program will qualify for employment in a variety of settings, and can progress within the clinical laboratory science field to education, supervision or management positions. Students in this track must maintain training support at an approved clinical facility while enrolled in the program.

Radiologic Sciences Bridge Program

The Radiologic Sciences Program also offers post-baccalaureate certificate programs, a graduate certificate, plus an online and campus-based R.T. to B.S.R.S. "Bridge" program.

Baccalaureate Degree Completion (Bridge) Applicants. Technologists that are registered by the American Registry of Radiologic Technologists, Nuclear Medicine Technology Certification Board or the American Registry for Diagnostic Medical Sonography are eligible to apply to the program. (If not yet certified, must become certified prior to the end of the first semester at Armstrong). Additional admission requirements are regular admission to Armstrong and grade point average of 2.3 or higher for all college work.

Before beginning any of the professional courses, the following must be successfully completed:

- At least 45 semester hours of degree requirements (Professional certification applies towards these hours)
- Anatomy and Physiology I and II or equivalent
- Two college English courses and one college algebra or above course.

Respiratory Therapy RRT Online Career-Ladder Program.

The Department of Respiratory Therapy has adopted the career-ladder model as the basis for accepting RRTs into the baccalaureate program. Registered respiratory therapists may advance their education while minimizing duplication of knowledge and skills. Other goals of the career-ladder program are to educate individuals who will be able to contribute to the growth and development of respiratory care as a profession; educate respiratory care providers in a scientific approach to problem-solving and patient care; provide the interpersonal and communication skills needed to work effectively as a member of the interdisciplinary health care team; and foster respect, critical thinking, and a genuine desire for knowledge. RRTs may receive advanced placement via equivalency credit. (Equivalent credit will be awarded individually based on the candidate's academic transcript and professional portfolio). Applicants who graduated more than three years before admission will need to validate current practice.

RRT Career-Ladder

Students who have achieved the associate degree and the registered respiratory therapist (RRT) credential will be eligible to interview for the Armstrong Career Ladder program. Military respiratory therapists will receive special consideration. Candidates should have an earned associate degree in respiratory therapy, RRT credentials, completion of all baccalaureate core courses, a cumulative grade point average of at least 2.5, and have completed a professional portfolio. Each portfolio should contain verification of RRT credentials, a notarized copy of the associate degree, a resume with complete work history, a current job description, a letter of recommendation from an immediate supervisor, verification of a current valid state license, and documentation of specialty credentials and in-house certifications.

Career Ladder applicants will have official transcripts or transfer credit, course substitutions, or achieve a C or better in all classes required in Area A-E.

Medical Laboratory Science Special Requirements

Criminal Background Checks. Clinical agencies utilized by the Medical Laboratory Science program may require criminal background checks and/or drug testing prior to acceptance of the student into clinical facilities. Students who do not pass the criminal background check and/or drug test may be unable to attend clinical courses and therefore may be unable to complete their program of study. Any fees or cost associated with background checks and/or drug testing are the responsibility of the student.

The professional phase of the medical laboratory science curriculum begins in the fall semester every year. Students desiring acceptance to the program should submit an application to the Medical Laboratory Science program before March 1 for the August class.

Currently enrolled Armstrong Atlantic State University students must also meet the requirements for admission to the program and apply separately to the program. Transfer students must be accepted to the university with regular admission status. Certified associate degree medical laboratory technicians may receive transfer credit for junior level medical laboratory science courses upon presentation of acceptable certification scores and/or transfer credit, and satisfactory completion of written and/or practical examinations in the professional content areas.

If not currently enrolled at Armstrong Atlantic, students must be accepted into the university with regular admission status. In addition, students should complete an application to the Medical Laboratory Science program, and have official transcripts, any certification scores, and two letters of reference sent to the department. Reference forms are available from the program website. All applicants will be notified by letter of their application status.

Minimum admission requirements are as follows:

- Cumulative grade point average of 2.4 or more
- Completion of required chemistry and biology courses
- Average of 2.5 or better in science courses (biology and chemistry), and no more than one such course with a grade of D or lower

Radiologic Sciences Special Requirements

Criminal Background Checks and Drug Testing. Clinical agencies utilized by Radiologic Sciences require criminal background checks and/or drug testing prior to acceptance of the student into each clinical facility. Students who do not pass the criminal background check due to pending or active court actions (including DUIs) and/or fail a drug test will be unable to attend clinical courses and therefore will be denied a seat or, if already admitted, will be placed on a Leave of Absence, which will lead to dismissal if the matter is not resolved by the beginning of the next clinical course. Any fees or cost associated with background checks and/or drug testing are the responsibility of the student. Prior conviction of a felony or misdemeanor which has not been discharged by the courts may prevent one from sitting for the national certification examination. Conviction of either a felony or misdemeanor necessitates completion of the pre-application review process as prescribed by the certification agency, and providing the Department with verification of eligibility for the examination. **See the programmatic application for more information.**

Health and Liability Insurance. Prior to matriculation in clinical education courses, students are required to submit evidence of liability (malpractice) insurance (must be acquired through Armstrong), health insurance that meets minimum standards, a physical examination including proof of completed TB assessment such as chest radiograph or two-part PPD, and proof of recent (within one year) physical examination. Specific information regarding these requirements will be distributed to admitted students. No student may enroll in a clinical education course without the above mentioned requirements.

CPR. Students must show proof of certification in Basic Life Support/CPR from the American Heart Association before participating in clinical experiences.

ACLS Certification. CVIS students are required to earn advanced cardiac life support (ACLS) certification.

Clinical Training. Many of the clinical education sites are in the local area but some clinical education rotations may be located outside of the city of Savannah or even out of state. Almost all clinical assignments are within approximately a 150 mile radius of the university. Students are responsible for providing their own transportation to clinical sites for clinical education courses. Students are also responsible for any lodging expenses (if required). Moreover, students may be required to attend multiple out-of-town clinical education sites.

Student Association Fees. Students in the programs are required to participate in the Radiologic Sciences Student Association which assesses an annual fee. These fees are used for safety expenses, escrowed to cover costs associated with the Professional Pinning Ceremony, and other activities.

Science Policy. No student may earn more than two (2) failing grades of "F" in required laboratory science courses. If a student earns a third "F" in required science courses, he/she will not be eligible for admission to Radiologic Sciences.

Respiratory Therapy Special Requirements

Criminal Background Checks and Drug Testing. Clinical agencies utilized by the Department of Respiratory Therapy may require criminal background checks and/or drug testing prior to acceptance of the student into clinical facilities. Students who do not pass the criminal background check and/or drug test may be unable to attend clinical courses and therefore may be unable to complete their program of study. Any fees or cost associated with background checks and/or drug testing are the responsibility of the student.

Legal. The Composite State Board of Medical Examiners of Georgia has the authority to refuse to grant a license to an applicant upon a finding by the board that the applicant has been convicted of any felony, a crime involving moral turpitude, or a crime violating a federal or state law relating to controlled substances or dangerous drugs. Unlicensed students may be employed as long as they work under direct supervision. Students must apply for a temporary permit in order to work following graduation. In order to attain a full license the applicant must be employed under medical direction and have earned a CRT credential. It is a misdemeanor to practice respiratory care or falsely represent oneself as a respiratory care professional unless licensed by the board.

Health and Insurance. Students are required to submit a complete health history form and evidence of health insurance, immunizations, and liability (malpractice) insurance prior to participation in clinical practicum.

Progression Requirements – Bachelor of Science in Medical Laboratory Science

Students must earn a C or better in each Medical Laboratory Science course. A student may repeat a single medical laboratory science course only one time (at the next offering, provided space is available). Students who fail to earn a C or better in a repeated medical laboratory science course, or who fail to earn a C in a subsequent medical laboratory science course, will be dismissed from the program with no possibility of readmission.

Students must maintain an overall adjusted grade point average of 2.0 or higher. A student who falls below this will be placed on suspension from the program for one semester. If the student's grade point average is not raised by the end of the next semester, the student will be dismissed from the program.

Students must complete the professional course work within three consecutive years from the date of initial admission to the Medical Laboratory Science program.

Progression Requirements – Bachelor of Science in Radiologic Sciences

Didactic classes will be taught in sequence. The only possible exceptions would be the seminar/synthesis courses and clinical education courses. These may be taught out of sequence with the approval of the instructor and availability of clinical seats. This is providing that the responsible faculty member has workload availability.

Specific requirements for progress in the programs are as follows:

- A "C" or better in each RADS course is required.
- Any student earning a grade of less than "C" in any RADS course during Session 2 (first 7 weeks) of the first fall semester will be dismissed without the possibility of readmission to the degree.
- If a student earns a grade of less than "C" in any RADS course in a subsequent term (including session 3 of the first fall semester), the student will be placed on probation for the duration of the program and must repeat the course.
- If a second grade of less than "C" is earned in any RADS course the student will be dismissed from the degree without the possibility of readmission to the degree.
- If two grades of less than "C" are earned in any RADS courses in the same term, the student will be dismissed from the degree without the possibility of readmission.
- In the event a student earns a grade less than "C" in any course that is a prerequisite for other RADS courses, they may not be allowed to progress through the curriculum sequence.

University GPA Requirement. Students must have a GPA of 2.0 or better to graduate from Armstrong. Any student who has a GPA that falls below a 2.0 will be dismissed without the possibility of readmission to the degree.

Rising Senior Comprehensive Assessment Examination. At the end of the Spring Semester of the junior year, students will be given a comprehensive examination that covers all material up to that point. In order to progress to the senior year without remediation, students will be required to earn a minimum score of "60%" on each part of the examination. If a student earns less than 60% on any section of the test, the student is required to register for the corresponding section of RADS 3900, "Special Topics in Radiologic Sciences" and complete remediation for the failed content. Students who fail to meet the course requirements or fail to earn a minimum score of 60 on the retest will be dismissed.

Exit Examination. The Exit Examination is given as part of each track's Synthesis or Seminar course. A score of 80% or greater on one exit examination or a score of 75% or greater on two exit

examinations is required in order for the student to pass these courses. Students in the sonography track are required to pass the national certification examinations to meet this requirement.

Program Dismissal for Ethical Violations. In the event a student is dismissed from the degree for an ethical violation, that student is permanently barred from the degree with no option for readmission (see Code of Professional Conduct).

Progression Requirements – Bachelor of Science in Respiratory Therapy

Students must complete the respiratory therapy program within three consecutive academic years from the date of initial entry. Students who do not complete the program within this time limit must reapply for admission, meet current criteria for admission, and have their previous credits evaluated at the time of their subsequent admission. Students who are readmitted must meet course requirements in effect at the time of readmission.

A grade of C or better is required for each course in the major field of study. A student who earns a grade of less than C must repeat the course the next semester it is offered. Students may repeat a course in the major field of study only once. Students who must repeat more than one course in the major field of study will be dismissed from the program with no option for readmission. Students placed on academic warning who do not raise their grade point average to the minimum criteria for academic good standing the following semester will be suspended from the program. Courses used to raise the grade point average must be approved by the academic advisor. Students suspended from the program are eligible for readmission.

Students must complete readmission applications for Armstrong Atlantic State University and the respiratory therapy major. Students will be required to meet admission and curriculum requirements in effect at the time of readmission, and must complete a comprehensive clinical evaluation prior to readmission. Students are responsible for scheduling such evaluations by the mid-term date of the semester prior to readmission. Readmission to the respiratory therapy major is a faculty decision and will be based on space availability and faculty recommendation.

Certificate Programs

Undergraduate Certificate in Nuclear Medicine..... 29 hours

Professional Courses:

- RADS 3501 – Principles and Practice of Nuclear Medicine I
- RADS 3502 – Principles and Practice of Nuclear Medicine II
- RADS 3503 – Principles and Practice of Nuclear Medicine III
- RADS 3520 – Radiopharmacy and Radiochemistry
- RADS 4540 – Nuclear Medicine Physics and Instrumentation
- RADS 4571 – Nuclear Medicine Practicum I
- RADS 4572 – Nuclear Medicine Practicum II
- RADS 4573 – Advances in Nuclear Medicine
- RADS 4574 – Nuclear Medicine Inquiry

Post-Baccalaureate Certificate in Radiation Therapy 27 hours

Professional Courses:

- RADS 3190 – Principles of Radiation Therapy
- RADS 4201 – Radiation Oncology I
- RADS 4202 – Radiation Oncology II
- RADS 4240 – Radiation Therapy Physics
- RADS 4260 – Treatment Planning
- RADS 4280 – Quality Management in Radiation Therapy
- RADS 3302 – Radiation Therapy Clinical Education II
- RADS 4303 – Radiation Therapy Clinical Education III
- RADS 4304 – Radiation Therapy Clinical Education IV
- RADS 4305 – Radiation Therapy Clinical Education V

Post-Baccalaureate Certificate in Clinical Specialist in Advanced Imaging 18 hours**Professional Courses:**

- RADS 4175 – Advanced Clinical Education
- RADS 4176 – Specialized Clinical Education
- RADS 4410 – Cross Sectional Anatomy
- Choose one of the following:
 - RADS 4111 – Advanced Imaging in MRI
 - RADS 4112 – Advanced Imaging in CT
 - RADS 4113 – Advanced Imaging in Mammography
 - RADS 4114 – Advanced Imaging in CVIT

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE**Medical Laboratory Science Track****A. General Requirements (Core Areas A, B, C, D, E) 42 hours**

In core area D:

- CHEM 1211/1212 or 1212H (and labs) – Principles of Chemistry I/II
- MATH 2200 – Elementary Statistics

Physical Education 3 hours**First-Year Seminar 1 hour****B. Additional Requirements 18 hours**

- BIOL 1107 or BIOL 1107H - Principles of Biology I (and lab)
- BIOL 2081/2082 – Human Anatomy & Physiology I/II (and labs)
- CHEM 2101- Organic Chemistry I or CHEM 2000 Fundamentals of Organic Chemistry and Biochemistry
- Other approved course (e.g., biology, chemistry, computer science)

Total Semester Hours 64**C. University Exit Exam****Radiologic Sciences Track****A. General Requirements (Core Areas A, B, C, D.2.B, E) 42 hours****Physical Education 3 hours****First-Year Seminar 1 hour****B. Additional Requirements (Core Area F) 18 hours**

- BIOL 2081 – Human Anatomy and Physiology I
- BIOL 2082 – Human Anatomy and Physiology II
- HLPR 2000 – Introduction to Research in Health Professions
- RADS 2000 – Terminology of Imaging and Radiologic Sciences OR Medical Terminology course
- Speech/Mathematics/Science/Technology elective
- One of the following:
 - PHSC 1211/1211L – Physical Environment and Lab
 - PHYS 1111K – Introductory Physics I

Total Semester Hours 64**C. University Exit Exam****Respiratory Therapy Track****A. General Requirements (Core Areas A, B, C, D.2.B, E) 42 hours****Physical Education 3 hours****First-Year Seminar 1 hour**

B. Additional Requirements	18 hours
BIOL 2081/2082 – Human Anatomy & Physiology I/II	
BIOL 2275- Microorganisms and Disease	
PHSC 1211- Physical Environment	
or	
PHYS 1111K Introduction to Physics I	
Approved Elective	

Total Semester Hours	64
-----------------------------	-----------

C. University Exit Exam

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN MEDICAL LABORATORY SCIENCE

A. General Requirements (Core Areas A, B, C, D.2.A., and E)	42 hours
Core Area F	18 hours
BIOL 1107 – Principles of Biology I	
CHEM 2101 – Organic Chemistry I or CHEM 2000 – Fundamentals of Organic Chemistry and Biochemistry	
BIOL 2081 – Human Anatomy and Physiology I	
BIOL 2082 – Human Anatomy and Physiology II	
Other approved courses (e.g., biology, chemistry, computer science)	
Physical Education	3 hours
First-Year Seminar	1 hour

Track I: Traditional Track

B. Major Field Courses	54 hours
MEDT 3100 – Urinalysis and Body Fluids	
MEDT 3200 – Clinical Bacteriology	
MEDT 3300 – Clinical Hematology and Hemostasis	
MEDT 3400 – Clinical Immunohematology	
MEDT 3500 – Clinical Chemistry	
MEDT 3600 – Clinical Laboratory Methodologies and Molecular Diagnostics	
MEDT 3700 – Clinical Immunology	
MEDT 3800 – Clinical Microbiology	
MEDT 4115 – Clinical Practicum (15 credit hours)	
MEDT 4600 – Clinical Pathways & Critical Decision Making	
MEDT 4900 – Laboratory Management and Education	

C. Related Field Courses	6 hours
BIOL 2010 – Microbiology	
HLPR 2000 – Research in the Health Professions	

Total Semester Hours	124 hours
-----------------------------	------------------

D. Exit Exam

Track II: Online Career Ladder Program

B. Major Field Courses	48 hours
MEDT 3110 – Urinalysis and Body Fluids	
MEDT 3210 – Clinical Bacteriology	
MEDT 3310 – Clinical Hematology and Hemostasis	
MEDT 3410 – Clinical Immunohematology	
MEDT 3510 – Clinical Chemistry	
MEDT 3610 – Clinical Laboratory Methodologies and Molecular Diagnostics	
MEDT 3710 – Clinical Immunology	
MEDT 3810 – Clinical Microbiology	
MEDT 4115 – Clinical Practicum (15 credit hours)	

MEDT 4600 – Clinical Pathways & Critical Decision Making	
MEDT 4900 – Laboratory Management and Education	
C. Related Field Courses	6 hours
BIOL 2010 – Microbiology	
HLPR 2000 – Research in the Health Professions	
D. Transfer MLT Courses	6 hours
Total Semester Hours	124 hours
E. Exit Exam	

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN RADIOLOGIC SCIENCES

A. General Requirements (Core Areas A, B, C, D.2.B., and E)	42 hours
(Nuclear Medicine students must complete a general chemistry course with lab)	
Core Area F	18 hours
BIOL 2081 – Human Anatomy and Physiology I	
BIOL 2082 – Human Anatomy and Physiology II	
HLPR 2000 – Research in Health Professions	
4 Credit hours of Guided Electives	
One of the following:	
PHSC 1211/1211L – Physical Environment and Lab	
PHYS 1111K – Introductory Physics I	
Physical Education	3 hours
First-Year Seminar	1 hour
B. Major Field Courses	20 hours
RADS 3000 – Introduction to Radiologic Sciences	
RADS 3050 – Patient Care and Interactions	
RADS 3080 – Professional Interactions	
RADS 3200 – Imaging Pathology	
RADS 3450 – Leadership in Health Care	
RADS 3451 – Leadership Practicum	
RADS 4410 – Cross Sectional Anatomy	
RADS 4450 – Radiologic Sciences Management	
RADS 4800 – Research Methodologies in Radiologic Sciences	
a. Radiography Track	46 hours
RADS 3060 – Principles of Image Formation and Evaluation	
RADS 3071 – Imaging and Radiation Procedures I	
RADS 3072 – Imaging and Radiation Procedures II	
RADS 3073 – Imaging and Radiation Procedures III	
RADS 3074 – Imaging and Radiation Procedures IV	
RADS 3090 – Introduction to Radiation Physics	
RADS 3112 Introduction to Computed Tomography	
RADS 3150 – Radiobiology and Radiation Protection	
RADS 3161 – Radiography Clinical Education I	
RADS 3162 – Radiography Clinical Education II	
RADS 4050 – Quality Management in Radiography	
RADS 4090 – Radiographic Physics	
RADS 4163 – Radiography Clinical Education III	
RADS 4415 – Radiography Synthesis	
RADS 4164 – Radiography Clinical Education IV	
RADS 4420 – Senior Radiography Seminar	

One of the following pairs:

RADS 4111 – Advanced Imaging in MRI **and** RADS 4171 – Magnetic Resonance
Clinical Education

or RADS 4112 – Advanced Imaging in CT **and** RADS 4172 – Computed Tomography
Clinical Education

or RADS 4113 – Advanced Imaging in Mammography **and** RADS 4173 –
Mammography Clinical Education

Total Semester Hours for Radiography Track **130 hours**

b. Radiation Therapy Track* **46 hours**

RADS 3060 – Principles of Image Formation and Evaluation

RADS 3090 – Introduction to Radiation Physics

RADS 3150 – Radiobiology and Radiation Protection

RADS 3190 – Principles of Radiation Therapy

RADS 3195 – Radiation Therapy Procedures

RADS 3301 – Radiation Therapy Clinical Education I

RADS 3302 – Radiation Therapy Clinical Education II

RADS 3112 Introduction to Computed Tomography

RADS 4112 – Advanced Imaging in Computed Tomography

RADS 4201 – Radiation Oncology I

RADS 4202 – Radiation Oncology II

RADS 4240 – Radiation Therapy Physics

RADS 4260 – Treatment Planning

RADS 4280 – Quality Management in Radiation Therapy

RADS 4303 – Radiation Therapy Clinical Education III

RADS 4304 – Radiation Therapy Clinical Education IV

RADS 4305 – Radiation Therapy Clinical Education V

RADS 4307 – Radiation Therapy Synthesis

RADS 4308 – Radiation Therapy Seminar

Total Semester Hours for Radiation Therapy Track **130 hours**

*Radiation therapy students must take a pre-calculus course. This may be taken as a guided elective in area F.

c. Nuclear Medicine Track **46 hours**

RADS 3090 – Introduction to Radiation Physics

RADS 3112 – Introduction to Computed Tomography

RADS 3150 – Radiobiology and Radiation Protection

RADS 3499 – Foundations in Nuclear Medicine

RADS 3501 – Principles of Nuclear Medicine I

RADS 3502 – Principles of Nuclear Medicine II

RADS 3503 – Principles of Nuclear Medicine III

RADS 3520 – Radio-Pharmacy and Radiochemistry

RADS 3531 – Nuclear Medicine Clinical Education I

RADS 3532 – Nuclear Medicine Clinical Education II

RADS 4512 – CT in the Practice of Nuclear Medicine

RADS 4533 – Nuclear Medicine Clinical Education III

RADS 4534 – Nuclear Medicine Clinical Education IV

RADS 4535 – Nuclear Medicine Clinical Education V

RADS 4540 – Nuclear Medicine Physics

RADS 4561 – Nuclear Medicine Synthesis

RADS 4562 – Nuclear Medicine Seminar

RADS 4570 – Introduction to PET

Total Semester Hours for Nuclear Medicine Track **130 hours**

d. Sonography Track 46 hours

COMM 2280 – Speech Communication
 RADS 3600 – Introduction to Sonography
 RADS 3601- Sonographic Theory I
 RADS 3602 – Sonographic Theory II
 RADS 3603 – Sonographic Theory III
 RADS 3604 – Sonographic Theory IV
 RADS 3631 – Sonographic Clinical Education I
 RADS 3632 – Sonographic Clinical Education II
 RADS 3651 – Sonographic Physics I
 RADS 3652 – Sonographic Physics II
 RADS 4633 – Sonography Clinical Education III
 RADS 4634 – Sonography Clinical Education IV
 RADS 4635 – Sonography Clinical Education V
 RADS 4661 – Sonography Synthesis Seminar
 RADS 4662 – Advanced Sonography Seminar
 RADS 4671 – Intro to Vascular Sonography

Total Semester Hours for Sonography Track 130 hours

e. Cardiovascular/Interventional Science Track 46 hours

RADS 3060- Principles of Image Formation and Evaluation
 RADS 3071- Imaging and Radiation Procedures I
 RADS 3090- Introduction to Radiation Physics
 RADS 3150- Radiobiology and Radiation Protection
 RADS 3761- Cardiovascular Clinical Education I
 RADS 3762- Cardiovascular Clinical Education II
 RADS 3771- Introduction to Cardiovascular Interventional Technology
 RADS 3772- Cardiovascular Imaging and Equipment
 RADS 3775 – Advanced Patient Care and Monitoring
 RADS 4751- Emergency Care
 RADS 4752- Physiologic Monitoring and Recording
 RADS 4764- Cardiovascular Clinical Education IV
 RADS 4765- Cardiovascular Clinical Education V
 RADS 4771- Cardiovascular Synthesis
 RADS 4772- Cardiovascular Seminar
 RADS 4773 – Fluoroscopic Procedures in the Practice of CVIS

Total Semester Hours for Cardiovascular/Interventional Track 130 hours

C. Exit Exam**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN RADIOLOGIC SCIENCES – SPECIAL OPTIONS****A. General Requirements (Core Areas A, B, C, D.2.B., and E) 42 hours**

Core Area F 18 hours

BIOL 2081 – Human Anatomy and Physiology I

BIOL 2082 – Human Anatomy and Physiology II

HLPR 2000 – Research in Health Professions

4 Credit hours of Guided Electives

One of the following:

PHSC 1211/1211L – Physical Environment and Lab

PHYS 1111K – Introductory Physics I

Physical Education 3 hours

First Year Seminar 1 hour

B. Major Field Courses 66 hours

a. Radiation Therapy

- RADS 3000 – Introduction to Radiologic Sciences
- RADS 3080 – Professional Interactions
- RADS 3050 – Patient Care and Interactions
- RADS 3060 – Principles of Image Formation and Evaluation
- RADS 3090 – Introduction to Radiation Physics
- RADS 3112 – Introduction to Computed Tomography
- RADS 3150 – Radiobiology and Radiation Protection
- RADS 3190 – Principles of Radiation Therapy
- RADS 3195 – Radiation Therapy Procedures
- RADS 3200 – Imaging Pathology
- RADS 3301 – Clinical Education I
- RADS 3302 – Clinical Education II
- RADS 3450 – Leadership in Healthcare
- RADS 3451 – Leadership Practicum
- RADS 4112 – Advanced Imaging in Computed Tomography
- RADS 4201 – Radiation Oncology I
- RADS 4202 – Radiation Oncology II
- RADS 4240 – Radiation Therapy Physics
- RADS 4260 – Treatment Planning
- RADS 4280 – Quality Management in Radiation Therapy
- RADS 4303 – Clinical Education III
- RADS 4304 – Clinical Education IV
- RADS 4305 – Clinical Education V
- RADS 4307 – Radiation Therapy Synthesis Seminar
- RADS 4308 – Radiation Therapy Seminar
- RADS 4410 – Cross-Sectional Anatomy
- RADS 4450 – Radiologic Sciences Management
- RADS 4800 – Research Methodologies in Radiologic Sciences

b. Nuclear Medicine

- RADS 3000 – Introduction to Radiologic Sciences
- RADS 3050 – Patient Care and Interactions
- RADS 3080 – Professional Interactions
- RADS 3090 – Introduction to Radiation Physics
- RADS 3150 – Radiobiology and Radiation Protection
- RADS 3112 – Introduction to Computed Tomography
- RADS 3200 – Imaging Pathology
- RADS 3450 – Leadership in Healthcare
- RADS 3451 – Leadership Practicum
- RADS 3501 – Principles of Nuclear Medicine I
- RADS 3502 – Principles of Nuclear Medicine II
- RADS 3503 – Principles of Nuclear Medicine III
- RADS 3510 – Nuclear Medicine Instrumentation
- RADS 3520 – Radiopharmacy and Radiochemistry
- RADS 3531 – Clinical Education I
- RADS 3532 – Clinical Education II
- RADS 4112 – Advanced Imaging in CT
- RADS 4410 – Cross-Sectional Anatomy
- RADS 4533 – Clinical Education III
- RADS 4534 – Clinical Education IV
- RADS 4535 – Clinical Education V
- RADS 4540 – Nuclear Medicine Physics
- RADS 4561 – Nuclear Medicine Synthesis

- RADS 4562 – Nuclear Medicine Seminar
 RADS 4570 – Introduction to PET
 RADS 4450 – Radiologic Sciences Management
 RADS 4800 – Research Methodologies in Radiologic Sciences
- c. . Sonography
- COMM 2280 – Speech Communication
 RADS 3000 – Introduction to Radiologic Sciences
 RADS 3050 – Patient Care and Interactions
 RADS 3080 – Professional Interaction
 RADS 3200 – Imaging Pathology
 RADS 3450 – Leadership in Healthcare
 RADS 3451 – Leadership Practicum
 RADS 3600 – Introduction to Sonography
 RADS 3601 – Sonographic Theory I
 RADS 3602 – Sonographic Theory II
 RADS 3603 – Sonographic Theory III
 RADS 3604 – Sonographic Theory IV
 RADS 3631 – Sonography Clinical Education I
 RADS 3632 – Sonography Clinical Education II
 RADS 3651 – Sonographic Physics I
 RADS 3652 – Sonographic Physics II
 RADS 4410 – Cross-Sectional Anatomy
 RADS 4450 – Radiologic Sciences Management
 RADS 4633 – Sonography Clinical Education III
 RADS 4634 – Sonography Clinical Education IV
 RADS 4635 – Sonography Clinical Education V
 RADS 4661 – Sonography Synthesis Seminar
 RADS 4662 – Advanced Sonography Seminar
 RADS 4671 – Introduction to Vascular Sonography
 RADS 4800 – Research Methodologies in Radiologic Sciences

Upon completion of 80 semester hours towards the degree, technologists who are registered by the American Registry of Radiologic Technologists, the Nuclear Medicine Technology Certification Board, or the American Registry for Diagnostic Medical Sonography will be awarded equivalency credit hours in the major. The amount of credit will be based on the technologist's academic record and professional portfolio

Total Semester Hours **130 hours**

C. Exit Exam

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN
 RADIOLOGIC SCIENCES – (BRIDGE PROGRAM)**

- A. General Requirements (Core Areas A, B, C, D.2.B., and E) 42 hours**
 Core Area F 18 hours
 BIOL 2081 – Human Anatomy and Physiology I
 BIOL 2082 – Human Anatomy and Physiology II
 Six hours of guided electives
 One of the following:
 PHSC 1211/1211L – Physical Environment and Lab
 PHYS 1111K – Introductory Physics I
Physical Education 3 hours
First Year Seminar 1 hour

B. Major Field Courses 66 hours

Choose one of the following tracks:

a. . Clinical Track

- HLPR 2000 – Research in Health Professions
- RADS 3100 – Medical Communication Skills
- RADS 3200 – Imaging Pathology
- RADS 3450 – Leadership in Healthcare
- RADS 3451 – Leadership Practicum
- RADS 4410 – Cross Sectional Anatomy
- RADS 4430 – Professional Practice Seminar
- RADS 4175 – Advanced Clinical Education
- RADS 4176 – Specialized Clinical Education

Choose one of the following:

- RADS 4111 – Advanced Imaging in MRI
- RADS 4112 – Advanced Imaging in CT
- RADS 4113 – Advanced Imaging in Mammography (limited to radiographers)
- One Approved Elective from the management track

b. . Management Track

- HLPR 2000 – Research in Health Professions
- RADS 3100 – Medical Communication Skills
- RADS 3200 – Imaging Pathology
- RADS 3450 – Leadership in Healthcare
- RADS 3451 – Leadership Practicum
- RADS 4430 – Professional Practice Seminar
- RADS 4450 – Radiologic Sciences Management
- RADS 4451 – Management Practicum

Choose five courses from the following:

- HSCC 2300 – Management of Health Information
- HSCC 2500 – Health Issues & Resources
- HSCC 3110 – Legal Issues in the Health Care Environment
- HSCC 3130 – Health Policy Issues
- HSCA 3600 – Financial Management for Health-Related Organizations
- HSCA 4201 – Health Care Marketing
- HSCA 4600 – Principles of Human Resources Management
- HSCA 4650 – Long Term Care Management

c. . Non-clinical Track

- HLPR 2000 – Research in Health Professions
- RADS 3100 – Medical Communication Skills
- RADS 3200 – Imaging Pathology
- RADS 3450 – Leadership in Healthcare
- RADS 3451 – Leadership Practicum
- RADS 4410 – Cross Sectional Anatomy
- RADS 4430 – Professional Practice Seminar
- RADS 4450 – Radiologic Sciences Management
- RADS 3112 – Intro to Computed Tomography
- RADS 4800 – Research Methodologies in Radiologic Sciences

Choose four of the following:

- RADS 4111 – Advanced Imaging in MRI
- RADS 4112 – Advanced Imaging in CT
- RADS 4113 – Advanced Imaging in Mammography (limited to radiographers)
- ENGI 3720 – Business and Technical Communication
- HSCP 2000 – Ethical Theories/Moral Issues in Health
- HSCP 3750 – Topics in Public Health
- MHSA 5800U – Comparative Healthcare Systems

PUBH 5560U – Introduction to International Health
 PUBH 5580U – Health and Human Development
 WBIT 3010 – Technical Communication
 RADS 3455 Introduction to Bioethics

Upon completion of 80 semester hours towards the degree, technologists who are registered by the American Registry of Radiologic Technologists, the Nuclear Medicine Technology Certification Board, or the American Registry for Diagnostic Medical Sonography will be awarded equivalency credit hours in the major. The amount of credit will be based on the technologist's academic record and professional portfolio.

Total Semester Hours **130 hours**

C. Test and Exit Exam

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN
 RESPIRATORY THERAPY**

A. General Requirements (Core Areas A, B, C, D.2.B., and E) 42 hours

Core Area F 18 hours

BIOL 2081 – Human Anatomy and Physiology I
 BIOL 2082 – Human Anatomy and Physiology II
 BIOL 2275 – Microorganisms and Disease
 PHYS 1111K – Introductory Physics I

or

PHSC 1211 – Physical Environment
 Approved elective

Physical Education 3 hours

First-Year Seminar 1 hour

B. Major Field Courses 61 hours

RESP 2110 – Medical Terminology
 RESP 3110 – Patient Assessment
 RESP 3120 – Respiratory Care Equipment
 RESP 3151C – Clinical Practicum I
 RESP 3210 – Clinical Pharmacology
 RESP 3220 – Respiratory Care Fundamentals
 RESP 3230 – Diagnostic Procedures
 RESP 3252C – Clinical Practicum II
 RESP 3315 – Principles of Mechanical Ventilation
 RESP 3325 – Managing the Ventilator Patient
 RESP 3353C – Clinical Practicum III
 RESP 4110 – Advanced Ventilatory Support
 RESP 4120 – Cardiopulmonary Critical Care
 RESP 4130 – Perinatal Care
 RESP 4140 – Cardiopulmonary Medicine
 RESP 4154C – Clinical Practicum IV
 RESP 4215 – Professional Issues in Respiratory Care
 RESP 4265C – Clinical Internship
 Or *RESP 3700 – Introduction to Advanced Practice in Respiratory Care
 And *RESP 4700 – Preceptorship in Cardiopulmonary Care
 And one of the following:
 *HSCC 2200 Health Communication
 *HSCP 2000 Ethical Theories/Moral Issues in Health
 *HSCC 2300 Management of Health Information
 or other approved 3 credit hour course

**Career Ladder Student courses*

C. Related Field Courses 5 hours

RESP 3400 – Cardiopulmonary Anatomy and Physiology

HLPR 2000 – Introduction to Research in the Health Professions

Total Semester Hours**130 hours****D. Exit Exams**

HEALTH SCIENCES**Faculty**

James Streater, Department Head and Graduate Coordinator of Public Health

Joey Crosby, Graduate Coordinator of Health Services Administration

Bryan Riemann, Graduate Coordinator of Sports Medicine

David Adams Sara Plaspohl

Andy Bosak Leigh Rich

Janet Buelow Andrea Thomas

Robert LeFavi David Ward

Rod McAdams Linda Wright

Nandi Marshall

General Information

The overall mission of the Department of Health Sciences is to make available educational opportunities for persons interested in entering a health field or to provide an academic program for experienced health professionals who wish to further their career opportunities.

The curriculum emphasizes a view that health is different from illness and is designed to teach new students and practicing health professionals this difference. The curriculum permits students to earn a baccalaureate degree reflecting expertise in health science while focusing on an applied health-related area. Upon graduation, these health professionals will implement the concepts they have learned and direct the efforts of the public in the promotion, enhancement, and maintenance of health and in the prevention of health problems.

Criminal Background Checks. Clinical agencies utilized by the Department of Health Sciences may require criminal background checks and/or drug testing prior to acceptance of the student into clinical facilities. Students who do not pass the criminal background check and/or drug test may be unable to attend clinical courses and therefore may be unable to complete their program of study. Any fees or cost associated with background checks and/or drug testing are the responsibility of the student.

Admission Requirements

In addition to a completed health sciences program application made to the department, students must seek regular admission to Armstrong Atlantic State University. Students must be eligible for MATH 1111 or ENGL 1101, and must undergo a formal interview conducted by a health sciences faculty member.

Progress Requirements

All students are required to submit evidence of liability insurance and a health assessment prior to beginning their practicum.

Students must complete the degree program within six consecutive years from the date of their initial admission to the major. Students who do not complete the program within this time limit must apply for readmission, meet current criteria for admission, and have their previous credits calculated. Students who are granted readmission must meet course requirements in effect at the time of readmission.

Senior students must successfully complete the bachelor of health science exit exam, as well as the university's general education exit exam, during the last semester before graduation. It is

recommended that all bachelor of health science students have current CPR certification at the time of graduation.

Minor

The minor in Health Science requires eighteen (18) semester hours with a grade of C or better in each course.

Health Science 18 hours

HSCC 2500, HSCC 3130, HSCC 3140

Three (3) upper level Health Science courses approved by the Head of the Health Sciences department.

Health Sciences Gerontology Certificate Program.

The program provides students with a multi-disciplinary background in aging and offers an opportunity to explore aspects of aging relevant to personal interests and career goals. Students who complete the application for admission to the certificate program and return it to the Department of Health Science will be invited to meet with an assigned faculty member to discuss the proposed program of study. A minimum grade of C or better must be earned in each course for the certificate to be awarded on the undergraduate level. The gerontology certificate program consists of six courses (18 semester hours), and all courses listed are pre- or co-requisites to GERO 5520U.

Undergraduate Certificate in Gerontology 18 hours

Required courses

GERO 5500U – Survey of Gerontology

GERO 5510U – Healthy Aging

GERO 5520U – Gerontology Practicum

Three courses (9 hours) chosen from:

PUBH 5550U – Nutrition

SMED 5555U – Physical Activity in Disease Prevention/Treatment

or

Approved elective course(s)

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE

Health Sciences Track

A. General Requirements (Core Areas A, B, C, D.I, E) 42 hours

Physical Education 3 hours

First-Year Seminar 1 hour

B. Additional Requirements 18 hours

HSCC 2200 – Health Communication

HSCC 2300 – Management of Health Information

HSCC 2500 - Health Issues and Resources

RESP 2110 - Medical Terminology

MATH 2200 – Elementary Statistics*

One** course selected from:

ANTH 1102 – Introduction to Anthropology**

ECON 2105 – Principles of Macroeconomics**

PSYC 1101 - Introduction to Psychology**

SOCI 1101 – Introductory Sociology**

* If not taken in area D.

**If MATH 2200 is taken in Area D, select a second course from the list.

Total Semester Hours

64

C. University Exit Exam

PROGRAM FOR THE DEGREE OF BACHELOR OF HEALTH SCIENCE

Student will choose one specialty track.

Track One: Health Services Administration**A. General Requirements (Core Areas A, B, C, D.1., and E) 42 hours**

Core Area F 18 hours

HSCC 2200 – Health Communication

HSCC 2300 – Management of Health Information

HSCC 2500 – Health Issues and Resources

RESP 2110 – Medical Terminology

MATH 2200 – Elementary Statistics*

One** course selected from:

ANTH 1102 – Anthropology**

ECON 2105 – Macroeconomics**

PSYC 1101 – Introduction to Psychology**

SOCI 1101 – Sociology**

* If not taken in area D.

**If MATH 2200 is taken in Area D, select a second course from the list.

Physical Education 3 hours

First-Year Seminar 1 hour

B. Major Field Courses 12 hours

HSCC 3100 – Research Methods

HSCC 3110 – Legal Issues in the Health Care Environment

HSCC 3140 – Epidemiology

HSCC 4020 – Seminar in Professional Issues

C. Related Field Courses 48 hours

HSCP 2000 – Ethical Theories/Moral Issues in Health

HSCC 3130 – Health Policy Issues

HSCA 3600 – Financial Management for Health-Related Organizations

HSCA 4201 – Health Care Marketing

HSCA 4600 – Principles of Human Resources Management

HSCA 4610 – Health Care Economics

HSCA 4620 – Principles of Management in Health Services Organizations

HSCA 4655 – Principles of Health Insurance and Reimbursement

HSCA 4660 – Survey of Health Outcomes

GERO 5500U – Survey of Gerontology

MHSA 5500U – Managing Health Professionals

MHSA 5800U – Comparative Health Care Systems

Students must take 12 hours from this list

HSCP 2050 – Introduction to the Disease Continuum

HSCP 4000 – Independent Study in Health Sciences

HSCC 4950 – Practicum

GERO 5510U – Healthy Aging

PUBH 5560U – Introduction to International Health

PUBH 5570U – Women and Minority Health Issues

PSYC 5150U – Conflict Resolution

PSYC 5300U – Leadership and Group Dynamics

SPAN 1001 – Elementary Spanish I

SPAN 1002 – Elementary Spanish II

HSCF 3710 – Worksite Wellness and Safety

ECON 2105 – Macroeconomics

ECON 2106 – Microeconomics

Total Semester Hours

124 hours

D. Exit Exam

Track Two: Long Term Care

A. General Requirements (Core Areas A, B, C, D.1., and E)	42 hours
Core Area F	18 hours
HSCC 2200 – Health Communication	
HSCC 2300 – Management of Health Information	
HSCC 2500 – Health Issues and Resources	
RESP 2110 – Medical Terminology	
MATH 2200 – Elementary Statistics*	
One** course selected from:	
ANTH 1102 – Anthropology**	
ECON 2105 – Macroeconomics**	
PSYC 1101 – Introduction to Psychology**	
SOC 1101 – Sociology**	
* If not taken in area D.	
**If MATH 2200 is taken in Area D, select a second course from the list.	
Physical Education	3 hours
First-Year Seminar	1 hour
B. Major Field Courses	12 hours
HSCC 3100 – Research Methods	
HSCC 3110 – Legal Issues in the Health Care Environment	
HSCC 3140 – Epidemiology	
HSCC 4020 – Seminar in Professional Issues	
C. Related Field Courses	48 hours
HSCF 3710 – Worksite Wellness and Safety	
HSCA 3600 – Financial Management for Health-Related Organizations	
HSCA 4201 – Health Care Marketing	
HSCA 4610 – Health Care Economics	
HSCA 4620 – Principles of Management in Health Services Organizations	
HSCA 4650 – Long Term Care Management	
HSCA 4655 – Principles of Health Insurance and Reimbursement	
HSCA 4901 – Health Science Practicum I	
HSCA 4902 – Health Science Practicum II	
MHSA 5650U – Seminar in Long Term Care Administration	
GERO 5510U – Healthy Aging	
PSYC 3200 – Industrial/Organizational Psychology	
MHSA 5500U – Managing Health Professionals	
PUBH 5580U – Health and Human Development	
Electives (6 hours maximum)	
Total Semester Hours	124 hours

D. Exit Exam**Track Three: Public Health**

A. General Requirements (Core Areas A, B, C, D.1., and E)	42 hours
Core Area F	18 hours
HSCC 2200 – Health Communication	
HSCC 2300 – Management of Health Information	
HSCC 2500 – Health Issues and Resources	
RESP 2110 – Medical Terminology	
MATH 2200 – Elementary Statistics*	
One** course selected from:	
ANTH 1102 – Anthropology**	
ECON 2105 – Macroeconomics**	
PSYC 1101 – Introduction to Psychology**	

SOCI 1101 – Sociology**

* If not taken in area D.

**If MATH 2200 is taken in Area D, select a second course from the list.

Physical Education 3 hours

First-Year Seminar 1 hour

B. Major Field Courses 12 hours

HSCC 3100 – Research Methods

HSCC 3110 – Legal Issues in the Health Care Environment

HSCC 3140 – Epidemiology

HSCC 4020 – Seminar in Professional Issues

C. Related Field Courses 48 hours

HSCP 2050 – Introduction to the Disease Continuum

HSCC 3760 – Environmental and Community Health Issues

HSCP 3730 – Health Promotion Theory

HSCP 3740 – Health Promotion Methods

HSCP 3750 – Topics in Public Health

HSCC 4015 – Health Planning

GERO 5500U – Survey of Gerontology

PUBH 5550U – Nutrition

A minimum of 24 semester hours chosen from the following:

HSCC 4950 – Practicum

GERO 5510U – Healthy Aging

HSCP 2000 – Ethical Theories/Moral Issues in Health

HSCF 3710 – Worksite Wellness and Safety

HSCF 4030 – Health and Fitness Management

HSCP 4000 – Independent Study in Health Sciences

HSCA 4201 – Health Care Marketing

HSCA 4620 – Principles of Management in Health Services Organizations

HSCA 4655 – Principles of Health Insurance and Reimbursement

HSCC 3130 – Health Policy Issues

MHSA 5500U – Managing Health Professionals

PEHM 2100 – Athletic Health Care: Prevention, Recognition, and Care of Sports Injuries

BIOL 2081 – Human Anatomy and Physiology I

BIOL 2082 – Human Anatomy and Physiology II

SMED 5555U – Physical Activity in Disease Prevention/Treatment

PUBH 5560U – Introduction to International Health

PUBH 5565U – Strategies for the Prevention of Chemical Dependency

PUBH 5570U – Women and Minority Health Issues

PUBH 5575U – Health and Sexuality

PUBH 5580U – Health and Human Development

PUBH/SMED 5600U – Healthy Weight Mgmt & Body Comp

PSYC 3200 – Industrial/Organizational Psychology

PSYC 5150U – Conflict Resolution

PSYC 5300U – Leadership and Group Dynamics

SPAN 1001 – Elementary Spanish I

SPAN 1002 – Elementary Spanish II

Electives (9 hours maximum)

Total Semester Hours

124 hours

D. Exit Exam

Track Four: Human Performance & Fitness Management

A. General Requirements (Core Areas A, B, C, D.1., and E)	42 hours
Core Area F	18 hours
HSCC 2200 – Health Communication	
HSCC 2300 – Management of Health Information	
HSCC 2500 – Health Issues and Resources	
RESP 2110 – Medical Terminology	
MATH 2200 – Elementary Statistics*	
One** course selected from:	
ANTH 1102 – Anthropology**	
ECON 2105 – Macroeconomics**	
PSYC 1101 – Introduction to Psychology**	
SOC 1101 – Sociology**	
<i>* If not taken in area D.</i>	
<i>**If MATH 2200 is taken in Area D, select a second course from the list.</i>	
Physical Education	3 hours
First-Year Seminar	1 hour
B. Major Field Courses	9 hours
HSCC 3100 – Research Methods	
HSCC 3140 – Epidemiology	
HSCC 4020 – Seminar in Professional Issues	
C. Related Field Courses	51 hours
BIOL 2081 – Human Anatomy and Physiology I	
BIOL 2082 – Human Anatomy and Physiology II	
HSCF 3005 – Applied Musculoskeletal Anatomy and Kinesiology	
HSCF 3200 – Exercise Physiology	
HSCF 3500 – Applied Kinesiology and Biomechanics	
HSCA 3600 – Financial Management for Health-Related Organizations	
HSCF 3710 – Worksite Wellness and Safety	
HSCF 4010 – Evaluation and Prescription in Exercise and Sport	
HSCF 4020 – Health and Fitness Entrepreneurship	
HSCF 4030 – Health and Fitness Management	
HSCF 4040 – Personal Fitness Training	
SMED 5555U – Physical Activity in Disease Prevention / Treatment	
Select one of the following Courses Sequences:	
SMED 5090U – Nutritional Issues in Sports Medicine and	
SMED 5600U – Healthy Weight Mgmt & Body Comp	
OR	
SMED 5015U – Assessment and Evaluation of Musculoskeletal Injuries and	
SMED 5065U – Movement and Posture Assessment and Exercise	
Electives (6 hours)	
Total Semester Hours	124 hours
D. Exit Exam	

NURSING

Faculty

Catherine Gilbert, Department Head	
Anita Nivens, Graduate Program Coordinator	
Marilyn O'Mallon, RNO Program Coordinator	
Trina Embrey, Undergraduate Program Coordinator	
Jill Beckworth	Cherie McCann
Debra Behringer	Debbie Mulford
Jane Blackwell	Luzvminda Quirimit
Gina Crabb	Kelly Rossler
Amber Derksen	Helen Taggart
Ann Hallock	Paula Tillman
Jeff Harris	Linda Tuck
Debra Hagerty	Tonya Turnage
Pamela Mahan	Tonya Tyson
Carole Massey	Sherry Warnock

Accreditation Statement

The program in nursing is approved by the Georgia Board of Nursing. The Armstrong Department of Nursing is accredited by the Commission on Collegiate Nursing Education (CCNE). Accreditation is an indication of public approbation, attesting to the quality of the educational program and the continued commitment of the sponsoring institution to support the program. (For further information about the accreditation of the program, please contact the Commission on Collegiate Nursing Education at the following address:

Commission on Collegiate Nursing Education
One Dupont Circle, NW, Suite 530
Washington, DC 20036-1120
(202) 887-6791

General Information

The Department of Nursing offers an Associate of Science degree with a track emphasizing nursing and a four year program leading to the Bachelor of Science in Nursing degree. The nursing program of study is designed to prepare graduates with entry level nursing practice knowledge and skills upon which professional careers and additional study can be built. The baccalaureate nursing program emphasizes professional nursing practice and leadership skills. Graduates are prepared to provide comprehensive nursing care for people in a variety of settings. The baccalaureate degree also provides the foundation for graduate education in nursing. Graduates must meet all legal requirements for licensure as established by the State Board of Nursing in order to be eligible to take the National Council Licensure Examination (NCLEX-RN) for licensure as a registered nurse (RN). Full and part-time study is available.

Special Programs

Armstrong Advantage Program. This innovative baccalaureate nursing program is designed to guarantee conditional admission to the pre-licensure baccalaureate nursing program for enrolled Armstrong students who meet the following criteria:

Step One:

- Has not attended another secondary educational institution.
- Completion of all core courses at Armstrong Atlantic State University with no failures and no repeat courses.
- GPA of at least 3.0 on all core courses required for nursing majors.
- Successful completion of the Test of Essential Academic Skills (TEAS) with a grade at the proficient level or higher.
- Read and sign the Core Performance Standards

Apply for *Department of Nursing Armstrong Advantage* after completing area A and D, and meeting the criteria listed above. Your application will be reviewed and you will be notified by mail if you have been accepted for *conditional* admission. This conditional admission guarantees your seat in the pre-licensure baccalaureate nursing program, provided that you maintain a GPA of at least 3.0 with no course repeats.

Step Two:

Continue academic progression to complete at least 54 hours of core, including all Area F courses with no repeats and no failures and maintain a GPA of at least 3.0. You are to report to the nursing program for advisement each semester where your progress will be monitored for compliance. If you are in the Honors program you are to report to the Honors advisor and nursing department. (please notify the DON that you are in the Honors program)

Step Three:

At the beginning of each application process (Spring and Fall), *Department of Nursing Armstrong Advantage* students scheduled for admission in that semester will be contacted by the Department of Nursing to determine continued interest and eligibility. Qualified students will be invited for admission.

Students meeting these criteria may apply to the nursing department beginning the semester following completion of Area F courses. Prior to taking nursing courses, accepted students must complete at least 54 hours of core including all Area F courses with no repeats and maintain a minimum GPA of 3.0. Students who fail to meet the criteria for early selection must apply for regular admission during the next admission cycle.

RN Options Program – Post-Licensure. This innovative program is designed for registered nurses who wish to pursue the bachelor’s and/or master’s degrees in nursing. Students take a common sequence of courses before they select their degree option. If students select the master of science option, the BSN degree is awarded concurrently upon completion of graduate degree requirements. Graduate track options include adult gerontological primary care nurse practitioner and adult gerontological acute care nurse practitioner. The program of study is designed to meet the needs of the registered nurse whose dedication to life-long learning demands the attainment of formal advanced education. This preparation is provided by experienced, dedicated faculty in a scholarly atmosphere permitting students to interact regularly with leaders in nursing. Full and part-time study is available.

The Georgia RN-BSN Articulation Model: Advanced Placement through Validation of Previous Learning. Armstrong Atlantic State University participates in the Georgia RN-BSN Articulation Model for RNs. Thirty-three hours of previously earned nursing credit will be applied toward the baccalaureate degree after successful completion of six RN Options credit hours. Credit is awarded based on the fulfillment of applicable requirements as listed below:

All Associate Degree Nursing (ADN) and Diploma Graduates of Nursing Programs in Georgia or NLN Accredited Programs in USA Outside Georgia:

- Fewer than four years after graduation with more than 1000 clinical practice hours in previous three years – *no testing required*
- Four or more years after graduation with more than 1000 clinical practice hours in previous three years – *written validation of clinical practice required (no testing)*
- Fewer than four years after graduation with fewer than 1000 clinical practice hours in previous three years – *Testing may be required*

Advanced Placement Option for Licensed Practical Nurses. Students admitted with current licensure as a practical nurse may be eligible for advanced placement in the baccalaureate nursing program. Eligibility is based on faculty review of individual records and documentation, including transcripts, verification and proof of licensure/certification, and validation of clinical practice skills. Licensed Practical Nurses may CLEP out of up to 25 semester credit hours of nursing course work. The Licensed Practical Nurse must be currently employed to exempt NURS 3344. Qualified students interested in this option should contact the Department of Nursing for advisement and additional information. Students must meet all admission and progression requirements for the baccalaureate nursing program. See also “Special Requirements”.

Admission Requirements

Pre-Licensure. See “Limits on Admission” in the College of Health Professions section of this catalog. Applicants to the program must be regularly admitted to Armstrong Atlantic State University prior to making application to the nursing major. Admission decisions are made by the nursing faculty.

Admission to the nursing major is competitive. Minimum requirements to be admitted include a grade of C or better in each course in Core Areas A, D, and F, completion of at least 54 hours of required core with an overall grade point average of 3.0 in all prerequisite course work attempted, and acceptable completion of the Test of Essential Academic Skills (TEAS) with a grade of proficient or higher.

A grade of C or higher is required for all Area A, D, and F courses. Repeating any course in Areas A, D, and F in order to achieve a passing grade (at least a C) reduces the chance for admission to nursing. Repeating more than one course in each (Area A, D, and F) to earn a passing grade (at least a C) makes the student ineligible for admission to nursing.

Meeting minimum requirements does not guarantee admission to the nursing major. Those applicants who, in the judgment of the nursing faculty, present the strongest academic record and show the most promise of success in the nursing major will be accepted. Students are expected to meet the core performance standards for nursing posted on the DON web page (www.nursing.armstrong.edu).

Transfer applicants from another nursing program must meet the criteria established for admission to the nursing majors and provide a letter of good standing from the chair of the nursing program. Transfer credit will be awarded depending upon equivalency of courses. Decisions for course substitutions will be made by the nursing faculty using actual course syllabi with content outlines and descriptions supplied by the transfer student. Area F Sciences must be successfully completed within ten years of DON application. Repeat and failure rules apply. Post-baccalaureate applicants must achieve an overall 3.0 minimum GPA in Area F and Statistics in order to be considered for admission.

Failing out of another nursing program makes the student ineligible for admission to the pre-licensure program.

Application to the nursing major must be submitted by the published deadline. (Consult the departmental office for details.) Only completed applications will be considered. Students who are not admitted may reapply for the next admission cycle. Complete information regarding admission procedures is available in the Department of Nursing.

Upon admission, students must pay a \$300.00 non-refundable deposit to reserve a place in the program. This deposit is applied to first semester fees and liability insurance for two academic years.

See also “Special Requirements” below.

RN Options Program (post-licensure). Students seeking admittance to this program must obtain regular admission to Armstrong Atlantic State University. Also required are the following items:

- Completed RN Options application form
- Minimum adjusted grade point average of 2.0 on all prerequisite course work
- Current professional Georgia nursing license

Admitted students must meet specific criteria before they are eligible to enroll in nursing major courses.

Special Requirements

Legal. The Georgia Board of Nursing has the authority to refuse to grant a license to an applicant upon a finding by the board that the applicant has been convicted of any felony, crime involving moral turpitude, or crime violating a federal or state law relating to controlled substances or dangerous drugs in the courts of this state, any other state, territory, or country, or in the courts of the United States, including but not limited to a plea of *nolo contendere* entered to the charge. Unlicensed students may be employed only as unlicensed personnel. They may not represent themselves or practice as nursing students except as part of a scheduled clinical learning activity in the curriculum. Students must meet all legal requirements for licensure.

Health and Insurance. Admitted students must submit complete health histories and evidence of health insurance, prior to admission and annually.

CPR. Admitted students must submit proof of CPR certification (adult, child and infant) prior to beginning nursing courses and annually. Current certification must be maintained during nursing course enrollment.

Criminal Background Checks and Drug Testing. Clinical agencies utilized by the Department of Nursing require criminal background checks and/or drug testing prior to acceptance of the student into the clinical facility. Students who do not pass the criminal background check and/or drug test will be unable to attend clinical, and therefore will be unable to complete the clinical course requirements. Any fees or costs associated with background checks and/or drug testing are the responsibility of the student.

Clinical Agencies. Students who are denied admission to a clinical facility for any reason may not be able to complete clinical course requirements, and thus may not be able to complete the required program of study.

Progress Requirements

Students are responsible for reading and abiding by the policies in the Baccalaureate Nursing Program Student Handbook, including the core performance standards.

Students must be admitted to the nursing program in order to enroll in any nursing course.

Students must complete the baccalaureate nursing program within four consecutive years from the date of their initial admission to the nursing major. Students who do not complete the program within this time limit must apply for readmission, meet current criteria for admission, and have their previous credits evaluated. Students who are granted readmission must meet course requirements in effect at the time of readmission. Any student not matriculating each semester, excluding summer semester, must apply for readmission to the program.

All pre-licensure nursing students will be required to participate in comprehensive testing while enrolled in the nursing program of study. Additional fees per semester will be applicable.

A grade of C or better is required in each nursing course (C = 75-79).

Grading Policy: Grades for all course assignments will be recorded as earned with no mathematical rounding. This policy allows the faculty of the Department of Nursing to remove uncertainty and ensure integrity in the grading process for all students. Numerical averages will not be rounded up.

A	90.00 – 100.00
B	80.00 – 89.99
C	75.00 – 79.99
D	70.00 – 74.99
F	Below 70.00

All nursing students must have on an annual, up-to-date basis: health history; physical examination by an M.D. or N.P.; tuberculin test or proof of negative chest x-ray; immunizations; CPR certification; health insurance. (Additional institutional requirements may exist or may change over time, depending on clinical agency policy.)

Post-licensure registered nurse students must maintain current Georgia licensure.

Pre- and post-licensure students earning a grade lower than C in one nursing course must meet with their assigned advisor to review the student's program of study. Before progressing in the program, the student must repeat the failed course at the next offering on a space available basis.

Pre- and post-licensure students earning a grade lower than C in two nursing courses will be dismissed from the program with no possibility of readmission.

Any academic work required to satisfy course requirements for grades of incomplete in prerequisite courses must be accomplished before enrollment in the successive nursing course.

Graduating nursing students are required to take a comprehensive exam prior to graduation.

Failure to comply with any of the above requirements while in the nursing program constitutes grounds for dismissal from the program.

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE**Nursing Track**

A. General Requirements (Core Areas A, B, C, D.2.B, E)	42 hours
Physical Education	3 hours
First-Year Seminar	1 hour
B. Additional Requirements	18 hours
BIOL 2081/2082 – Human Anatomy & Physiology I/II (and labs)	
BIOL 2275- Microorganisms and Disease (and lab)	
PSYC 1101- Introduction to Psychology	
PSYC 2950- Lifespan Developmental Psychology	

Total Semester Hours **64**

C. University Exit Exam**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN NURSING
– PRE-LICENSURE STUDENTS**

A. General Requirements (Core Areas, A, B, C, D. 2.B., and E)	42 hours
Core Area F	18 hours
BIOL 2081 – Human Anatomy and Physiology I*	
BIOL 2082 – Human Anatomy and Physiology II*	
BIOL 2275 – Microorganisms and Disease*	
PSYC 1101 – Introduction to Psychology	
PSYC 2950 – Developmental Psychology	
Physical Education	3 hours
First-Year Seminar	1 hour
B. Major Field Courses	64 hours
NURS 3304 – Professional Nursing Practice	
NURS 3309 – Pathophysiology	
NURS 3312 – Pharmacological Concepts for Nursing I	
NURS 3320 – Health Assessment of the Well Individual	
NURS 3344 – Skills and Essentials	
NURS 3345 – Adult Health I	
NURS 3535 – Mental Health	
NURS 4313 – Pharmacological Concepts for Nursing II	
NURS 4345 – Adult Health II	
NURS 4355 – Women and Children’s Health	
NURS 4440 – Population Focused Nursing	
NURS 4445 – Research for Evidence-Based Practice	
NURS 4450 – Professional Nursing Leadership and Management	
NURS 4466 – Critical Scientific Inquiry	
One elective course selected from:	
NURS 3610 – Strategies for Success in Professional Nursing	
NURS 4210 – Gerontology in the 21st Century	
NURS 4211 – Vulnerable Populations	
NURS 4212 – International Nursing Issues and Trends	
NURS 4213 – Introduction to Forensic Nursing and the Law	
NURS 4214 – Complementary and Alternative Medicine	
NURS 4215 – Home Health Nursing	
NURS 4216 – Palliative Care at End of Life	
NURS 4217 – Critical Care	
NURS 4218 – Perioperative Nursing	
NURS 4219 – Nursing Perspectives: Then, Now, and the Future	
NURS 4220 – Women and Leadership in Nursing	
NURS 4221 – Nursing Practice in the Military	

NURS 4222 – Pediatric Nursing Externship
 NURS 4223 – Maternal/Infant Nursing Externship
 NURS 4227 – Health Promotion Through the Life Span

Total Semester Hours **128 hours**

C. Departmental and University Exit Exam

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN NURSING
 – PRE-LICENSURE STUDENTS, ADVANCED PLACEMENT TRACK (APT)**

A. General Requirements (Core Areas, A, B, C, D, 2.B., and E) 42 hours

Core Area F 18 hours

BIOL 2081 – Human Anatomy and Physiology I*

BIOL 2082 – Human Anatomy and Physiology II*

BIOL 2275 – Microorganisms and Disease*

PSYC 1101 – Introduction to Psychology

PSYC 2950 – Developmental Psychology

Physical Education 3 hours

First-Year Seminar 1 hour

B. Major Field Courses 64 hours

NURS 3304 – Professional Nursing Practice

NURS 3309 – Pathophysiology

NURS 3312 – Pharmacological Concepts for Nursing I

NURS 3320 – Health Assessment of the Well Individual

NURS 3344 – Skills and Essentials**

NURS 3345 – Adult Health I**

NURS 3535 – Mental Health**

NURS 4313 – Pharmacological Concepts for Nursing II

NURS 4345 – Adult Health II

NURS 4355 – Women and Children’s Health**

NURS 4440 – Population Focused Nursing

NURS 4445 – Research for Evidence-Based Practice

NURS 4450 – Professional Nursing Leadership and Management

NURS 4466 – Critical Scientific Inquiry

One elective course selected from:

NURS 3610 – Strategies for Success in Professional Nursing

NURS 4210 – Gerontology in the 21st Century

NURS 4211 – Vulnerable Populations

NURS 4212 – International Nursing Issues and Trends

NURS 4213 – Introduction to Forensic Nursing and the Law

NURS 4214 – Complementary and Alternative Medicine

NURS 4215 – Home Health Nursing

NURS 4216 – Palliative Care at End of Life

NURS 4217 – Critical Care

NURS 4218 – Perioperative Nursing

NURS 4219 – Nursing Perspectives: Then, Now, and the Future

NURS 4220 – Women and Leadership in Nursing

NURS 4221 – Nursing Practice in the Military

NURS 4222 – Pediatric Nursing Externship

NURS 4223 – Maternal/Infant Nursing Externship

NURS 4227 – Health Promotion Through the Life Span

**Must be completed within 10 years of admission to the nursing program.*

***Course may be challenged by testing for licensed practical nurses admitted to the baccalaureate nursing program.*

Total Semester Hours **128 hours**

C. Departmental and University Exit Exam

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN NURSING,
RN OPTIONS PROGRAM – POST-LICENSURE STUDENTS**

A. General Requirements (Core Areas, A, B, C, D.2.B., and E)	42 hours
Core Area F	18 hours
BIOL 2081 – Human Anatomy and Physiology I	
BIOL 2082 – Human Anatomy and Physiology II	
BIOL 2275 – Microorganisms and Disease	
Two courses selected from:	
PSYC 1101 – Introduction to Psychology	
PSYC 2950 – Developmental Psychology	
SOC 1101 – Introductory Sociology	
Physical Education	3 hours
First-Year Seminar	1 hour
B. Major Field Courses	64 hours
NURS 3312 – Pharmacology Concepts I*	
NURS 3344 – Skills and Essentials*	
NURS 3345 – Adult Health I*	
NURS 3535 – Mental Health*	
NURS 4000 – Professional Nursing	
NURS 4002 – Leadership and Management for Professional Nurses	
NURS 4004 – Health Assessment	
NURS 4005 – Population Focused Community Nursing in a Global Society	
NURS 4006 – Professional Role Synthesis	
NURS 4008 – Pathophysiology/Pharmacology	
NURS 4009 – Foundations of Healthcare Informatics	
NURS 4345 – Adult Health II*	
NURS 4355 – Women and Children’s Health*	
NURS 4445 – Nursing Research	
NURS 4466 – Scientific Inquiry*	
One elective course selected from:	
NURS 4010 – Legal and Ethical Issues in Nursing	
NURS 4210 – Gerontology in the 21st Century	
NURS 4211 – Vulnerable Populations	
NURS 4212 – International Nursing Issues and Trends	
NURS 4213 – Introduction to Forensic Nursing and the Law	
NURS 4214 – Complementary and Alternative Modalities	
NURS 4216 – Palliative Care at End of Life	
NURS 4219 – Nursing Perspectives: Then, Now, and the Future	
NURS 4220 – Women and Leadership in Nursing	
NURS 4221 – Nursing Practice in the Military	
NURS 4227 – Health Promotion Through the Life Span	

Total Semester Hours

128 hours

** In accordance with the Georgia RN-BSN Articulation Model (Advanced Placement Validation of Previous Learning), 33 semester hours credit will be awarded after successful completion of six (6) R.N. Options credit hours.*

C. Departmental and University Exit Exams

REHABILITATION SCIENCES

Faculty

Anne Thompson, Department Head and Graduate Coordinator for Physical Therapy
Maya R. Clark, Program Coordinator and Graduate Coordinator for Communication Sciences
and Disorders
April W. Garrity, Clinic Coordinator for Communication Sciences and Disorders
Donna R. Brooks
David Bringman
George Davies
David Lake
Andi Beth Mincer

Jean Neils-Strunjas
Julianna Shappy
Kathy Schaefer
Nancy Wofford

General Information

The Department of Rehabilitation Sciences offers the Doctor of Physical Therapy Degree (DPT), the Master of Science in Communication Sciences and Disorders, the Bachelor of Science in Communication Sciences and Disorders, the Bachelor of Science in Rehabilitation Sciences, and an Associate of Science degree with a track emphasizing Rehabilitation Sciences.

The Bachelor of Science in Rehabilitation Sciences has a curriculum with major core courses specifically designed for the preparation of students applying to graduate programs in physical therapy, occupational therapy, and sports medicine. Elective courses increase the flexibility of this degree, so that those planning to apply to graduate programs in other health disciplines could consider this degree program. The bachelor's degree program combines the strong science curriculum (chemistry, physics, biology, anatomy, and physiology) needed for success in the health professions with a strong background in the behavioral sciences (general and abnormal psychology, and health and human development). The student's knowledge of exercise and exercise principles is developed in a three-course sequence of courses that focuses in turn on the musculoskeletal, neuromuscular and cardiovascular-pulmonary bases of exercise.

The undergraduate degree in Communication Sciences and Disorder provides preparation in the normal processes of communication and its development, as well as in the identification and treatment of communication disorders for students whose career interests include audiology and speech-language pathology. In addition, the Bachelor of Science in Communication Sciences and Disorders provides a broad foundation in normal and disordered aspects of speech, language, and hearing for students who are interested in pursuing careers in disciplines such as deaf education, speech science, hearing science, special education, and child development. Major courses begin in the fall of the junior year and proceeds in a sequential hierarchy of courses.

Admissions

Admission to either Bachelor of Science degree requires regular admission to Armstrong Atlantic State University. Students must be eligible for MATH 1111 and ENGL 1101.

Progression Requirements – Bachelor of Science in Rehabilitation Science

Students must attain a grade of C or better in all required courses in Area D, Area F, and the major area of study and must maintain an overall average of 2.0. However, students who are earning a grade point average (GPA) less than 2.5 should strongly consider another major as your chances of being accepted to a graduate program would be very slim with such a low GPA.

Students who receive a D or F courses in Area D, Area F and the major area of study are allowed to repeat these courses only once. Receiving a D or F in each of these courses more than once will result in dismissal from the Program.

Students presently enrolled at Armstrong who are seeking admission to the Rehabilitation Sciences Bachelor's Degree program or students who are wishing to transfer into the Rehabilitation Sciences Bachelor's Degree program should have an overall and science GPA of 2.5 or higher.

All students must complete the university exit examination during their last semester before graduation, but there is no specific exit exam in the major.

Progression Requirements – Bachelor of Science in Communication Sciences and Disorders

Students must attain a grade of C or better in all required courses in Area F – Related Courses, Major Courses, and related field courses.

Special Requirements – Communication Sciences and Disorders

Criminal Background Checks. Clinical agencies utilized by the Program in Communication Sciences and Disorders may require criminal background checks and/or drug testing prior to acceptance of the student into clinical facilities. Students who do not pass the criminal background check and/or drug test may be unable to attend clinical courses and therefore may be unable to complete their program of study. Any fees or cost associated with background checks and/or drug testing are the responsibility of the student.

Students are required to pass a speech, language, and hearing screening administered by the program faculty and complete volunteer hours for graduation. Students must earn a C or better in all major courses. Students in the Communication Sciences and Disorders program will interact with members of the community through required volunteer and clinical observation experiences. Therefore, all students are must demonstrate professional behaviors and adhere to the Code of Ethics of the American Speech-Language-Hearing Association. The twenty-five volunteer hours required by the American Speech and Hearing Association (ASHA), are met by these volunteer activities.

Each student must have a positive endorsement from a member of the communication sciences and disorders faculty based upon established communication sciences and disorders professional conduct standards.

Minors

Neuroscience **18 hours**

The Department of Rehabilitation Sciences participates in offering an interdisciplinary minor in Neuroscience. See details under “Interdisciplinary Certificates and Minors” in this catalog.

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE

Rehabilitation Sciences Track

A. General Requirement (Core Areas A, B, C, D.2.A, E)..... **42 hours**

Physical Education **3 hours**

First-Year Seminar **1 hour**

B. Additional Requirements..... **18 hours**

HLPR 2000 – Introduction to Research in the Health Professions

BIOL 2081/2082 – Human Anatomy & Physiology I/II

One of the following sequences:

BIOL 1107/1108 (and labs) – Principles of Biology I/II

CHEM 1211/1212 (and labs) – Principles of Chemistry I/II

Total Semester Hours

64

C. University Exit Exam

Communication Sciences and Disorders Track

A. General Requirements (Core Areas A, B, C, D.2B, E) **42 hours**

Physical Education **3 hours**

First-Year Seminar **1 hour**

B. Additional Requirements **18 hours**

CSDS 1220 – Introduction to Communication Disorders

HLPR 2010 – Culture, Illness, Diagnosis and Treatment

HSCC 2200 – Health Communication
 HSCC 2500 – Health Issues and Resources
 PHSC 1211/PHSC 1211L – Physical Science with lab
 PSYC 1101 – Introduction to Psychology or PSYC 2950 – Lifespan Developmental Psychology

Total Semester Hours **64**

C. Exit Exam

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN
 REHABILITATION SCIENCES**

A. General Requirements (Core Areas, A, B, C, D.IIa, and E)	42 hours
Core Area F	18 hours
HLPR 2000 – Introduction to Research in the Health Professions	
BIOL 2081/2082 (with labs) – Human Anatomy and Physiology I/II	
One of the following (if not used in Core Area D.IIa):	
BIOL 1107/1108 (with labs) – Principles of Biology I/II	
CHEM 1211/1212 (with labs) – Principles of Chemistry I/II	
Physical Education	3 hours
First-Year Seminar	1 hour
B. Major Field Courses	39-42 hours
COMM 2280 Speech Communication	
HSCF 3005 Applied Musculoskeletal Anatomy and Kinesiology	
HSCF 3200 Exercise Physiology	
PHYS 1111K Introductory Physics I	
PHYS 1112K Introductory Physics II	
PSYC 1101 – Introduction to Psychology (if not taken in Core Area E)	
PSYC 3280 Abnormal Psychology	
PUBH 5580U Health & Human Development	
RESP 2110 Medical Terminology	
RHAB 1000 Introduction to Rehabilitation Sciences	
RHAB 4000 Application of Research to the Rehabilitation Professions	
RHAB 4100 Neuroscience for the Rehabilitation Professions	
RHAB 4111 Pathophysiology for the Rehabilitation Professions I	
RHAB 4112 Pathophysiology for the Rehabilitation Professions II	
C. Electives	15-18 hours
15 hours must be at or above the 3000 level.	
Total Semester Hours	124 hours

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN
 COMMUNICATION SCIENCES AND DISORDERS**

A. General Requirements (Core Areas A, B, C, D.2B, and E)	42 hours
Core Area F	18 hours
CSDS 1220 – Introduction to Communication Disorders	
HSCC 2500 – Health Issues & Resources	
PHSC 1211 – Physical Science	
PHSC 1211L – Physical Science Lab	
HLPR 2010 – Cultural, Illness, Diagnosis, & Treatment	
HSCC 2200- Health Communication	
PSYC 2950 – Lifespan Developmental Psych	
Physical Education	3 hours
First-Year Seminar	1 hour

B. Major Field Courses 33 hours

CSDS 2230- Anatomy and Physiology of Speech and Hearing Mechanisms
 CSDS 2240 – Normal Speech and Language Development
 CSDS 2250 – Phonetics
 CSDS 3400 – Speech Science
 CSDS 3410 – Introduction to Audiology
 CSDS 3420 – Language Disorders
 CSDS 3430 – Organically Based Communication Disorders
 CSDS 3450 – Articulation Disorders
 CSDS 4050 – Intercultural Communication
 CSDS 4190 – Clinical Methods in Speech-Language Pathology
 CSDS 4151- Clinical Writing for the Health Professions

C. Related Field Courses 12-15 hours

PSYC 1101- General Psychology (if not taken in area E)

Note: PSYC 1101 should be completed during the first 36 hours

EDUC 3300 – Educating Students w/Disabilities
 RHAB 4000 – Application of Research to the Rehabilitation Professions
 PSYC 5060U – Basic Behavior Principles and Behavior Change
 GERO 5500U – Survey of Gerontology

D. Electives 12-15 hours

At least nine hours of electives must be courses numbered 3000 or above. If the following sequence is taken in American Sign Language: CSDS 1001, 1002, 2001, all of the additional electives must be at 3000 level or higher.

Total Semester Hours**124 hours****E. Admission to the program, Preservice Portfolio, Current Certification in CPR/First Aid, Criminal Background Check.**

College of Liberal Arts

Laura Barrett, Dean
Mark Finlay, Assistant Dean

Philosophy and Goals

The College of Liberal Arts is central to the university's mission "to enhance and develop programs that emphasize critical reading, informed analysis, problem solving, written and oral communication, and other intellectual skills needed for leadership as citizens and professionals." As each student of the university passes through required core courses and selected elective courses, we aspire not only to provide them with the content necessary to understand our world but also to equip them with intellectual tools that will enable them to transform that world.

As students elect to complete any one of the majors and minors in the College of Liberal Arts, we balance these twin goals: to provide the content necessary to be proficient in the discipline and to provide the intellectual skills necessary to be leaders in both the discipline and the larger world. We pursue these goals not only in the traditional, department-centered majors in disciplines, but also in a growing array of interdisciplinary programs. Finally, we contribute to the development of global citizens by facilitating student study at venues around the world.

Because of the rich and varied intellectual resources of our faculty and students and our unique mission as a regional state university, we aspire to serve as cultural and educational change agents within our community and region. Armstrong faculty and students work to achieve this goal through the performing arts, work in Savannah's historic sites and museums, the analytical and advisory work of entities such as the Center of Regional Analysis, the efforts of our students in their service learning assignments, and the expertise of our faculty made available in public lectures, public writing, media interviews, and consultative efforts.

Organization and Degrees

The College of Liberal Arts includes the Departments of Art, Music, and Theatre; Criminal Justice, Social, and Political Science; Economics; History; Languages, Literature, and Philosophy; and Military Science. In addition, degree programs in Liberal Studies provide an opportunity for broader sampling of the fields listed. The degrees offered in the College of Liberal Arts are as follows:

Associate of Arts

Associate of Science with track in:

Business

Associate of Applied Science in Criminal Justice

Bachelor of Arts in:

Art

Economics

English

Gender and Women's Studies

History

Law and Society

Music

Political Science

Spanish

Spanish with Teacher Certification (P-12)

Theatre

Bachelor of Fine Arts in Visual Art

Bachelor of Liberal Studies

Bachelor of Music Education

Bachelor of Science in:
 Art Education
 Criminal Justice
Master of Arts in:
 History
 Professional Communication and Leadership
Master of Science in Criminal Justice

Those interested in detailed information on graduate programs should refer to the Graduate Studies section of this catalog and to the Armstrong Atlantic State University Graduate Catalog.

Additional information on all undergraduate programs and teacher certification options is found in the sections of the appropriate departments. Information on military science and naval science is located in the Special Programs section. Teacher certification programs are offered in cooperation with the College of Education, approved by the Georgia State Professional Standards Commission, and accredited by the National Council for Teacher Education. Detailed information on teacher certification programs is found in the College of Education section of this catalog.

Minors

Departments in the College of Liberal Arts offer a number of minors. Students may include one or more minors in their programs as circumstances permit. Requirements for specific minors are listed in the section for each department. No courses used to satisfy the requirements of core areas A through E can be counted toward a minor. Minors earned are noted on students' transcripts.

Interdisciplinary Programs

The College of Liberal Arts is the home of three interdisciplinary majors (Bachelor of Arts in Gender and Women's Studies, Bachelor of Liberal Studies, Bachelor of Arts in Law and Society) and several interdisciplinary minors and certificates. Each of these programs uses curriculum from several disciplines including, in some cases, curriculum from sister colleges. Complete descriptions of these majors, minors, and certificates are found under Interdisciplinary Degree Programs and Interdisciplinary Certificates and Minors.

ART, MUSIC, AND THEATRE

Faculty

Tom Cato, Department Head	
James Anderson	Pang-Chieh Hsu
Megan Baptiste-Field	Deborah Jamieson
Carol W. Benton	John Jensen
Cynthia Costa	Linda Jensen
Elizabeth Desnoyers-Colas	Mark Johnson
Rachel Green	Peter Mellen
Emily Grundstad-Hall	Karl Michel
Elissa Frankino	Stephen Primatic
Carl Fougerousse	Randall Reese
Robert Harris	Pamela Zeigler Sears
Angela Ryczkowski Horne	Benjamin Warsaw

Accreditation

Programs in music are accredited by the National Association of Schools of Music for the period 2005-2015.

General Information

The Department of Art, Music, and Theatre offers the bachelor of fine arts in visual arts; the bachelor of arts degree with majors in art, music, and theatre; the bachelor of music education degree; and, in cooperation with the College of Education, the bachelor of science in art education.

Admission Requirements

College-level study of art, music, and theatre requires considerable background as well as basic proficiency. All entering students in music (including transfer students) must take placement examinations as appropriate in applied music, music theory, and music history. Students wishing to major in art are expected to present a portfolio of previous work in at least one medium. Course work at other institutions in studio art may not be counted towards graduation until a portfolio of artwork is submitted demonstrating competency in areas in which classes have been completed.

Special Requirements

A variety of departmental policies and regulations affects music majors, including requirements for recital attendance, ensemble participation, piano proficiency, recital participation, applied music levels, and the Rising Junior Applied Music Examination. These rules are listed in the *Handbook of Policies and Regulations for Music Majors*, available in the departmental office.

Please see the Fees section of this catalog for information on applied music fees.

Progress Requirements

To earn a bachelor's degree in art, music or drama/speech, students must complete with a grade of C or better all art, music or drama/speech courses required in the program of study. To fulfill the prerequisites for any art, music or drama/speech course students must obtain a grade of C or better in each prerequisite course.

Minors

Art	18 hours
ARTS 1020 or ARTS 1030	
ARTS 2710 or ARTS 2720	
One lower division studio art course	
Nine semester hours of upper division art courses from the art studio and/or art history areas	

Music 18 hours
 MUSC 1100, 1200, 1210, 1230
 Three semester hours from: MUSC 1300, 1400, 1500, 1510, 1530, 3520, 3530, 3540, 3550, 3560, 3570, 3580
 Seven semester hours from: MUSC 3710, 3720, 4160, 4200, 4210, 4420, 4250, 5430 or any other upper division music course
 NOTE: Nine semester hours must be 3000-level or above.

Theatre 15 hours
 Three semester hours from: THEA 1100, 1200, 2270, 2410
 Twelve semester hours from: any 3000-4000 level THEA courses

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN ART

A. General Requirements

Core Areas A, B, C, D, and E 42 hours
 Core Area F 18 hours
 ARTS 1010 – Drawing I
 ARTS 1011 – Drawing II
 ARTS 1020 – 2D Design
 ARTS 1030 – 3D Design
 ARTS 2011 – Painting I
 ARTS 2710 – Art History I
Physical Education 3 hours
First-Year Seminar 1 hour

B. Major Field Courses 39 hours

ARTS 2012 – Painting II
 ARTS 2040 – Photography
 ARTS 2150 – The Computer in Art
 ARTS 2400 – Introduction to Craft
 ARTS 2720 – Art History II
 ARTS 3130 – Drawing III
 ARTS 3300 – Ceramics I
 ARTS 3400 – Printmaking I
 ARTS 3700 – Figure Sculpture
 ARTS 4720 – Leadership in the Visual Arts
 ARTS 4740 – Senior Exhibition
 ARTS 5750U – Contemporary Art & Criticism
 Two studio courses (3000 and above) from one of the following areas: drawing and painting, sculpture, ceramics, crafts, or photography

C. Related Field Courses 6 hours

Foreign Language 1002 – Elementary Language II
 Foreign Language 2001 – Intermediate Language I

D. Electives 15 hours

15 semester hours of courses at the 3000 level or above

Total Semester Hours **124 hours**

E. Exit Exam

PROGRAM FOR THE DEGREE OF BACHELOR OF FINE ARTS IN VISUAL ART

A. General Requirements

Core Areas A, B, C, D, and E 42 hours
 Core Area F 18 hours
 ARTS 1010 – Drawing I
 ARTS 1011 – Drawing II

ARTS 1020 – 2D Design	
ARTS 1030 – 3D Design	
ARTS 2011 – Painting I	
ARTS 2710 – Art History I	
Physical Education	3 hours
First-Year Seminar	1 hour
Admission to the B.F.A. program (see Admission Requirements)	
B. Major Field Courses	18 hours
ARTS 2012 – Painting II	
ARTS 2040 – Photography	
ARTS 2150 – The Computer in Art	
ARTS 2400 – Introduction to Craft	
ARTS 3300 – Ceramics I	
ARTS 3400 – Printmaking I	
C. Art History Courses	9 hours
ARTS 2720 – Art History II	
ARTS 5750U – Contemporary Art & Criticism	
ARTS 4890 – Topics in Art History	
D. Studio Art Electives	27 hours
27 hours chosen from the following:	
ARTS 2110 – Introduction to Graphic Design	
ARTS 3030 – Oil Painting	
ARTS 3040 – Watercolor Painting	
ARTS 3110 – Advanced Graphic Design	
ARTS 3130 – Drawing III	
ARTS 3140 – Intermediate Photography	
ARTS 3150 – Color Photography	
ARTS 3170 – Experimentation in Photography	
ARTS 3210 – Typography	
ARTS 3220 – Corporate Logo and Identity Design	
ARTS 3230 – Packaging Design	
ARTS 3310 – Pottery Techniques	
ARTS 3330 – Ceramic Sculpture	
ARTS 3350 – Glaze Experimentation	
ARTS 3620 – Jewelry/Enameling	
ARTS 3630 – Fabric Design	
ARTS 3640 – Weaving	
ARTS 3660 – Papermaking	
ARTS 3700 – Figure Sculpture	
ARTS 3710 – Sculpture Materials	
ARTS 3720 – Fiber Sculpture	
ARTS 3810 – Introduction to Digital Photography	
ARTS 4140 – Figure Drawing	
ARTS 4890 – Selected Studies in Art (up to 9 hrs)	
ARTS 4900 – Independent Study	
D. Capstone Courses	6 hours
ARTS 4750 – B.F.A. Project	
ARTS 4720 – Leadership in the Visual Arts	
ARTS 4740 – Senior Exhibition	
Total Semester Hours	124 hours
E. Exit Exam	

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN ART EDUCATION

A. General Requirements

Core Areas A, B, C, D and E	42 hours
Area F	18 hours
ARTS 1010 – Drawing I	
ARTS 1020 – 2D Design	
ARTS 1030 – 3D Design	
ARTS 2710 – Art History I	
EDUC 2110 – Investigating Critical and Contemporary Issues in Education	
EDUC 2130 – Exploring Learning & Teaching	
Physical Education	3 hours
First-Year Seminar	1 hour

B. Major Field Courses 48 hours

ARTS 1011 – Drawing II	
ARTS 2011 – Painting I	
ARTS 2012 – Painting II	
ARTS 2040 – Photography	
ARTS 2150 – The Computer in Art	
ARTS 2400 – Introduction to Craft	
ARTS 2720 – Art History II	
ARTS 3300 – Ceramics I	
ARTS 3400 – Printmaking I	
ARTS 3700 – Figure Sculpture	
ARTS 5400U – Art in Elementary Grades	
ARTS 5410U – Art in the Middle and Secondary Grades	
ARTS 5430U – Technology in Art Education	
ARTS 5500U – Curriculum and Methods in Art Education	
ARTS 5750U – Contemporary Art and Criticism	
Six semester hours of upper division studio courses from one of the following areas: drawing and painting, sculpture, ceramics, crafts, or photography.	

C. Related Field Courses 21 hours

ARTS 3760 – Internship I – Pre-Student Teaching	
ARTS 4760 – Internship II – Student Teaching	
EDUC 2120 – Exploring Socio-cultural Perspectives on Diversity in Education Contexts	
EDUC 3100 – Technology Applications for Teachers	
EDUC 3300 – Strategies for Teaching Students with Disabilities	

Total Semester Hours **133 hours**

D. GACE Basic Skills Assessment, admission to candidacy in the Department of Art, Music and Theatre, education teaching portfolio, admission to Internship II, successful completion of GACE content area examinations, criminal background check, senior exhibition, gallery talk.

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN MUSIC

Liberal Arts Option

A. General Requirements Core Areas A, B, C, D, and E 42 hours

Core Area F	18 hours
MUSC 1200 – Foundations of Music Theory	
MUSC 1210 – Aural Skills I	
MUSC 1230 – Keyboard Harmony I	
MUSC 1400 (2 semesters) – Applied Music	
MUSC 1500 – Diatonic Music Theory	
MUSC 1510 – Aural Skills II	

MUSC 1530 – Keyboard Harmony II	
MUSC 2100 – Chromatic Harmony	
MUSC 2110 – Aural Skills III	
Physical Education	3 hours
First-Year Seminar	1 hour
B. Major Field Courses	20 hours
MUSC 1000 – Recital Attendance (7 semesters)	
MUSC 2130 – Keyboard Harmony III	
MUSC 2400 (2 semesters) – Applied Music	
MUSC 2810 – Conducting	
MUSC 3120 – Form & Analysis	
MUSC 3540 (four semesters) – University Chorale or MUSC 3560 (four semesters) – Wind Ensemble	
MUSC 3710 – Music History I	
MUSC 3720 – Music History II	
One course selected from:	
MUSC 3610 – Orchestration & Arranging	
MUSC 4110 – Composition (2 credits)	
MUSC 4120 – Counterpoint	
MUSC 4200 – Piano Literature I	
MUSC 4210 – Piano Literature II	
MUSC 4220 – Post Tonal Theory	
MUSC 4290 – Art Song	
MUSC 4320 – Symphonic Literature	
MUSC 5430U – Technology in Music	
C. Related Field Courses	12 hours
Foreign Language 1002	
Foreign Language 2001	
Two courses selected from:	
ARTS 2720 – Art History II	
Any 3000 level or above Art History, Foreign Language or Theatre Courses	
D. Elective Courses	28 hours
A maximum of ten hours may be in music. At least 22 hours must be at the 3000 level or above.	
Total Semester Hours	124 hours
E. General Education Exit Exam, Piano Proficiency Exam	
Performance/Composition Options	
A. General Requirements Core Areas A, B, C, D, and E	42 hours
Core Area F	18 hours
MUSC 1200 – Foundations of Music Theory	
MUSC 1210 – Aural Skills I	
MUSC 1230 – Keyboard Harmony I	
MUSC 1400 (2 semesters) – Applied Music	
MUSC 1500 – Diatonic Music Theory	
MUSC 1510 – Aural Skills II	
MUSC 1530 – Keyboard Harmony II	
MUSC 2100 – Chromatic Harmony	
MUSC 2110 – Aural Skills III	
Physical Education	3 hours
First-Year Seminar	1 hour
B. Major Field Courses	34 hours
MUSC 1000 – Recital Attendance (7 semesters)	
MUSC 2130 – Keyboard Harmony III	

MUSC 2400 (2 semesters) – Applied Music
 MUSC 2810 – Conducting
 MUSC 3120 – Form & Analysis
 MUSC 3400 – Applied Music (2 semesters)
 MUSC 3450 – Half Recital
 MUSC 3540 (8 semesters) – University Chorale or MUSC 3560 (8 semesters) – Wind Ensemble
 MUSC 3710 – Music History I
 MUSC 3720 – Music History II
 MUSC 3610 – Orchestration & Arranging
 MUSC 4120 – Counterpoint
 MUSC 4220 Post Tonal Theory
 MUSC 5430U – Technology in Music

C. Concentration Electives 26 hours

Select one of the following track options:

Keyboard Performance

MUSC 4400 (2 semesters) – Applied Music
 MUSC 4450 – Full Recital
 MUSC 4850 – Senior Project
 MUSC 2580 – Keyboard Accompanying
 MUSC 4200 – Piano Literature I
 MUSC 4210 – Piano Literature II
 MUSC 4250 – Keyboard Pedagogy
 10 hours of music electives

Vocal Performance

MUSC 4400 (2 semesters) – Applied Music
 MUSC 4450 – Full Recital
 MUSC 4850 – Senior Project
 MUSC 2171 – Lyric Diction I
 MUSC 2172 – Lyric Diction II
 Foreign Language 1002
 Foreign Language 2001
 MUSC 4270 – Vocal pedagogy
 6 hours of music electives, with at least one hour at 3000 level or above.

Winds, Strings or Percussion Performance

MUSC 4160 – Instrumental Pedagogy and Repertoire
 MUSC 4350 – Band Repertoire and Advanced Instrumental Conducting
 MUSC 4400 (2 semesters) – Applied Music
 MUSC 4450 – Full Recital
 MUSC 4850 – Senior Project
 One course appropriate to major instrument selected from:
 MUSC 2360 – Brass Methods
 MUSC 2370 – Woodwind Methods
 MUSC 2380 – Percussion Methods
 MUSC 2390 – String Methods
 Elective Ensembles – 8 hours
 MUSC 3550, 3510, 3520, 3530, 3540, 3570, 3580, 4890 or other approved ensembles.
 4 hours of music electives.

Composition

MUSC 2270 – Class Voice
 MUSC 2360 – Brass Methods
 MUSC 2370 – Woodwind Methods
 MUSC 2380 – Percussion Methods
 MUSC 2390 – String Methods

MUSC 4110 (8 semester hours) – Composition
 MUSC 4460 – Composition Portfolio
 11 hours of music electives, with at least one hour at the 3000 level or above.

Total Semester Hours **124 hours**

E. General Education Exit Exam, Piano Proficiency Exam, Major Field Exit Exam, Half Recital, and Full Recital (Performance Tracks only)

PROGRAM FOR THE DEGREE OF BACHELOR OF MUSIC EDUCATION

A. General Requirements

Core Areas A, B, C, D, and E 42 hours
 Area F 18 hours
 MUSC 1200 – Foundations of Music Theory
 MUSC 1210 – Aural Skills I
 MUSC 1230 – Keyboard Harmony I
 MUSC 1400 (2 semesters) – Applied Music
 MUSC 1500 – Diatonic Music Theory
 MUSC 1510 – Aural Skills II
 MUSC 1530 – Keyboard Harmony II
 MUSC 2100 – Chromatic Harmony
 MUSC 2110 – Aural Skills III
Physical Education **3 hours**
First-Year Seminar **1 hour**

B. Major Field Courses **35 hours**

MUSC 1000 (7 semesters) – Recital Attendance
 MUSC 2130 – Keyboard Harmony III
 MUSC 2360 – Brass Methods
 MUSC 2370 – Woodwind Methods
 MUSC 2380 – Percussion Methods
 MUSC 2390 – String Methods
 MUSC 2400 (2 semesters) – Applied Music
 MUSC 2810 – Conducting
 MUSC 3120 – Form and Analysis
 MUSC 3400 – (2 semesters) – Applied Music
 MUSC 3450 – Half Recital
 MUSC 3540 (6 semesters) – University Chorale or MUSC 3560 (6 semesters) – Wind Ensemble (in addition to Area F requirements)
 Select one of the following:
 MUSC 3610 – Orchestration and Arranging
 MUSC 4120 – Counterpoint
 MUSC 4220 – Post Tonal Theory
 MUSC 3710 – Music History I
 MUSC 3720 – Music History II
 MUSC 5300U – Curriculum and Methods in General Music
 MUSC 5430U – Technology in Music

C. Concentration Electives **7 hours**

Select one of the following track options:

Choral

MUSC 2171 – Lyric Diction I or MUSC 4270 – Vocal Pedagogy
 MUSC 4360 – Choral Repertoire and Advanced Choral Conducting
 MUSC 5340U – Choral Methods

Instrumental

MUSC 1300 (1 semester of secondary instrument and/or voice) – Applied Music
 MUSC 2270 – Class Voice (one semester) or MUSC 3530/3540 – Choral Ensemble

MUSC 4350 – Band Repertoire and Advanced Instrumental Conducting

MUSC 5330U – Band Methods

Elementary

Choose the course pair or single class option below:

MUSC 1300 (One semester in a secondary area) and MUSC 2270 – Class Voice

or

MUSC 2171 – Lyric Diction

One course sequence selected from the following:

MUSC 4360 – Choral Repertoire and Advanced Choral Conducting and MUSC

5340U – Choral Methods

or

MUSC 4350 – Band Repertoire and Advanced Instrumental Conducting and MUSC

5330U – Band Methods

Group Keyboard Pedagogy

MUSC 4200 Piano Literature I

MUSC 4210 Piano Literature II

MUSC 4250 Keyboard Pedagogy

MUSC 4251 Group Keyboard Pedagogy

D. Related Field Courses 27 hours

EDUC 2110 – Investigating Critical and Contemporary Issues in Education

EDUC 2120 – Exploring Socio-cultural Perspectives on Diversity in Education Contexts

EDUC 2130 – Exploring Learning & Teaching

EDUC 3300 – Strategies for Teaching Students with Disabilities

EDUC 3100 – Technology Applications for Teachers

MUSC 3760 – Internship I – Pre-Student Teaching

MUSC 4760 – Internship II – Student Teaching

Total Semester Hours

133 hours

E. GACE Basic Skills Assessment, admission to candidacy in the Department of Art, Music and Theatre, education teaching portfolio, admission to Internship II, successful completion of GACE content area examinations, criminal background check, piano proficiency exam, half recital.

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN THEATRE

A. General Requirements

Core Areas A, B, C, D, and E 42 hours

Area F 18 hours

THEA 2270 (3 semesters) – Theatre Lab

COMM 2280 – Speech Communication

One course selected from:

THEA 1100 – Theatre Appreciation

THEA 1200 – Introduction to Theatre

THEA 2410 – Oral Interpretation

One course selected from:

MUSC 1110 – Basic Music Theory

ARTS 1020 – Two-Dimensional Design

ARTS 1030 – Three-Dimensional Design

ENGL 2100 – Literature and Humanities

ECON 2106 – Principles of Microeconomics*

Two course sequence in a foreign language beyond 1001

*If not taken in Area E, required for Management Track students

Physical Education 3 hours

First-Year Seminar 1 hour

B. Major Field Courses 51 hours*

THEA 3000 – Acting I

THEA 3040 – Stagecraft
THEA 3460 – Play Directing
THEA 3600 – Script Analysis
THEA 4950 – Capstone-Senior Thesis/Project (3 sem hours)

***At least 39 hours must be taken at the upper level.**

Track One: Performance Track

12 hours selected from:

THEA 3030 – Creative Dramatics
THEA 3420 – Acting II
THEA 3700 – Scene Design, **or** THEA 3750 – Light Design
THEA 4420 – Acting for the Camera

24 hours selected from 3000 level and above Theatre classes and the following related field courses:

Related Field Courses:

ENGL 3010 – Intro to Literary Studies
ENGL 5435U – Topics in Drama
ENGL 5455U – Shakespeare
FILM 3400 – History of Film
FILM 3500 – Introduction to Film
FILM 5010U – Topics in Film
FILM 5025U – Popular Culture Theory and Criticism
FILM 5035U – Film Theory and Criticism
FILM 5510U – Film and Literature
MUSC 2530 or 3530 – University Singers
MUSC 2540 or 3540 – University Chorale
PEBC 1100 – Tumbling and Stunts
PEBC 1501 – Beginning Modern Dance
PEBC 1502 – Folk, Social & Contemporary Dancing
PEBC 1530 – Intermediate Modern Dance
PEBC 1551 – Basic Ballet
PEBC 1552 – Intermediate Ballet
PEBC 1580 – Jazz Dancing
PEHM 3050 – Theory and Technique of Dance
SPAN 4080 – Spanish Peninsular Theatre
SPAN 4090 – Spanish American Theatre
THEA 1400 – Theatre Voice I
THEA 1500 – Theatre Voice II

Track Two: Design/Technical Track

12 hours selected from:

THEA 3700 – Scene Design
THEA 3750 – Light Design
THEA 4470 – Stage Manager/Design Lab (must be taken three times)

24 hours selected from 3000 level and above Theatre classes and the following related field courses:

Related Field Courses:

Approved ENGL, FILM and SPAN related field courses in Track One above, and
ARTS 1010 – Drawing I
ARTS 1011 – Drawing II
ARTS 1020 – Two-Dimensional Design
ARTS 1030 – Three-Dimensional Design
ARTS 2150 – Computer in Art
ARTS 2400 – Introduction to Crafts
ARTS 2710 – Art History I
ARTS 2720 – Art History II

ARTS 3130 – Drawing III
 ARTS 3630 – Fabric Design
 ARTS 3710 – Sculpture Materials

Track Three: Management Track

15 hours from:

COMM 3050 – Interpersonal and Small Group Communications or COMM 3060 – Public Relations
 ACCT 2101 – Principles of Financial Accounting
 THEA 3470 – Theatre Management I
 THEA 3570 – Theatre Management II
 THEA 3800 – Video Production I or THEA 4420 – Acting for the Camera

3 hours selected from:

ENGL 3720 – Business and Technical Communication
 ENGL 5740U – Technical Editing
 ENGL 5750U – Publication Design
 JOUR 3430 – Journalistic Writing and Editing
 JOUR 3470 – Basic TV Production

3 hours selected from:

ECON 2106 – Principles of Microeconomics
 ECON 3500 – Managerial Economics
 ECON 5111U – Economics of Entrepreneurship I
 ECON 5112U – Economics of Entrepreneurship II

15 hours selected from 3000 level and above Theatre classes and the following related field courses:

Related Field Courses:

Approved ENGL, FILM, and SPAN related Field courses noted in Track One above, and
 ARTS 1020 – Two-Dimensional Design
 ARTS 2040 – Introduction to Photography
 ARTS 2110 – Graphic Design
 ARTS 2150 – The Computer in Art
 ARTS 3140 – Intermediate Photography
 ARTS 3800 – Electronic Image Manipulation
 ECON 2106 – Principles of Microeconomics
 ECON 3500 – Managerial Economics
 ECON 5111U – Economics of Entrepreneurship I
 ECON 5112U – Economics of Entrepreneurship II
 ENGL 3720 – Bus And Tech Communication
 ENGL 5740U – Technical Editing
 ENGL 5750U – Publication Design
 JOUR 3430 – Journalistic Writing and Editing
 JOUR 3470 – Basic TV Production
 LSLI 3110 – Library Research And Electronic Resources
 PSYC 3200 – Industrial and Organizational Psychology
 PSYC 5300U – Leadership and Group Dynamics

C. Free Electives 9 hours

Total Semester Hours 124 hours

D. Exit Exam

CRIMINAL JUSTICE, SOCIAL AND POLITICAL SCIENCE

Faculty

Daniel Skidmore-Hess, Interim Department Head	
Katherine Bennett	Bruce Mallard
Barbara Bruno	Summer McWilliams
Maxine Bryant	Dennis Murphy
Kathleen Burke	Janice Powell
Becky Kohler da Cruz	Edward Rinalducci
José A. da Cruz	Nalanda Roy
Michael Donahue	Lara Wessel
Alison Hatch	

General Information

The Department of Criminal Justice, Social and Political Science (www.cjsocpols.armstrong.edu) offers associate of applied science, bachelor, and master of science degree programs in criminal justice, and a bachelor of arts in political science. Internships and practica, designed to foster leadership skills within public service, are available. Students in political science must take a foreign language through the intermediate level.

The department endorses the ideal of liberal arts and views it as foundational for work in all academic and professional areas. As such, all departmental programs and courses are conceptually-based so that students will develop the theoretical sophistication to understand and manage the practical realities of the field. Instructional effectiveness, public service, and scholarly activity are inseparable components of this curricular integrity. The department encourages original research by both faculty and students, and supports community service through such vehicles as the university's Public Service Center.

Special Programs

The criminal justice B.S. program is also offered at the Armstrong Liberty Center in Liberty County.

A student may graduate with honors in Criminal Justice or Political Science by completing a project pursuing a special interest within his or her respective discipline. This project is to be reflective of the rigorous academic criteria of both the University's Honors program and advanced research within the discipline. To be eligible for the honors project, the student must possess an overall GPA of 3.2. Typically, research projects are developed in a required research methods class (CRJU 3100 or POLS 4950 respective of the student's major) one semester and then completed the following semester in either POLS 4650 Practicum or CRJU 4900 Directed Research. This project meets the "Honors in the Major" component for the students in the University Honors Program. Pending approval by the student's honors committee in the department and the University Honors Program, the student's transcript will be designated accordingly. The awarding of honors requires that students earn an A in the final directed research or readings course. See department for policies.

Progress Requirements

All department majors must earn a C or better in all courses required in the program, including courses used to complete Area F in the core and Related Field Courses. All majors are required to take an exit examination (the Major Field Test for their respective field) prior to graduation. All courses in the minor also require a C or better.

Minors

Cyber Security 18 hours

The Department of Criminal Justice, Social and Political Science participates in offering an interdisciplinary minor in Cyber Security. See details under "Interdisciplinary Certificates and Minors" in this catalog.

- Criminal Justice** 18 hours
CRJU 1100, CRJU 2020, CRJU 3170, CRJU 3300, CRJU 5300U, CRJU 5500U.
- International Studies** 18 hours
The Department of Criminal Justice, Social and Political Science participates in offering an interdisciplinary minor in International Studies. See details under “Interdisciplinary Certificates and Minors” in this catalog.
- Legal Studies** 18 hours
POLS 4171, CRJU/POLS 5500U, and any four of the following:
HSCC 3110, LWSO/POLS 4190, POLS 3150, POLS 3160, POLS 3190, POLS 4170, POLS 4172, CRJU/POLS 5520U, CRJU 4500, or CRJU 4510
- Transnational Crime** 15 hours
CRJU 1100, CRJU 3120, CRJU 3210, CRJU/POLS 5520U, CRJU/POLS 5130U, or CRJU 5200U
- Political Science** 15 hours
Fifteen hours of 3000+ level course work, with at least one course from each of the four areas of concentration:
American Political Institutions: POLS 3160, POLS 3170, POLS 3180, POLS 4100, POLS 4110, POLS 4160, POLS 4150, POLS/LWSO 4190
International Affairs: POLS 3210, POLS 5210U, POLS 4200, POLS 4540, POLS 5220U, POLS 5290U, POLS 5130U
Political Theory: POLS 3320, POLS 3350, POLS/SOCI 3360, POLS 4300
Comparative Government: POLS 4540, POLS/SOCI 5450U, POLS 5460U, POLS 5490U, POLS 4400, POLS 5420U
- Sociology** 15 hours
SOCI 1101 and 12 credit hours of upper division sociology course work.

Certificate Program

For this certificate, the student must complete at least 18 semester hours of course work from Armstrong Atlantic State University.

- Undergraduate Certificate in Criminal Justice** 30 hours
ENGL 1101 – Composition I
ENGL 1102 – Composition II
HIST 1111 – Civilization I or HIST 1112 – Civilization II
One course selected from:
MATH 1001 – Quantitative Skills and Reasoning
MATH 1111 – College Algebra
MATH 1113 – Pre-calculus Mathematics
One course selected from:
ARTS 1100 – Art Appreciation
ARTS/MUSC 1270 – World Art and Music
ARTS 2710 – Art History I
ARTS 2720 – Art History II
MUSC 1100 – Music Appreciation
THEA 1100 – Theatre Appreciation
THEA 1200 – Introduction to Theatre
THEA 2410 – Oral Interpretation
CRJU 1100 – Introduction to Criminal Justice
CRJU 2410 – Introduction to Corrections
CRJU 2020 – Ethical Theories and Moral Issues in Criminal Justice
CRJU 2210 – Introduction to Law Enforcement

One course selected from:
 CRJU 2200 – Criminal Investigation
 CRJU 2510 – Introduction to Criminal Law

Total **30 hours**

**PROGRAM FOR THE DEGREE OF ASSOCIATE OF APPLIED SCIENCE IN
 CRIMINAL JUSTICE**

A. General Requirements: Core Areas 28 hours

ENGL 1101 – Composition I
 ENGL 1102 – Composition II
 MATH 1111 – College Algebra
 HIST/POLS 1100 – Political History of America and Georgia
 PSYC 1101 – Introduction to Psychology
 SOCI 1101 – Introductory Sociology
 One course from the following:
 HIST 1111, HIST 1112, HIST 2111, HIST 2112, POLS 2100, ANTH 1102, ECON 2105
 One course from the following:
 ENGL 2100, ARTS 1100, ARTS 2710, ARTS 2720, THEA 1100, MUSC 1100,
 PHIL2010, PHIL 2030
 One course from the following:
 BIOL 1107 (and lab), CHEM 1211 (and lab), PHYS 1111K, PHSC 1211/1211L

Physical Education 2 hours

First-Year Seminar 1 hour

B. Major Field Courses 30 hours

CRJU 1100 – Introduction to Criminal Justice
 CRJU 1130 – Interpersonal Communication Skills
 CRJU 2020 – Ethical Theories and Moral Issues in Criminal Justice
 CRJU 2210 – Introduction to Law Enforcement
 CRJU 2410 – Introduction to Corrections
 CRJU 3300 – Criminology
 CRJU 3500 – Criminal Evidence and Procedure
 CRJU 5300U – Juvenile Delinquency
 CRJU Electives

Total Semester Hours **61 hours**

C. Exit Examinations

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN
 CRIMINAL JUSTICE**

A. General Requirements

Core Areas A, B, C, D, and E 42 hours
 Area F 18 hours
 CRJU 1100 – Introduction to Criminal Justice
 CRJU 1130 – Interpersonal Communication Skills
 CRJU 2020 – Ethical Theories and Moral Issues in Criminal Justice
 CRJU 2210 – Introduction to Law Enforcement
 One course selected from:
 CRJU 2410 – Introduction to Corrections (Track I or II)
 CSCI 1150 – Fundamentals of the Internet and World Wide Web (Track II only)
 MATH 2200 – Elementary Statistics

Physical Education 3 hours

First-Year Seminar..... 1 hour

Track I: General Criminal Justice

B. Major Field Courses	33 hours
CRJU 3100 – Research Methods	
CRJU 3170 – Criminal Justice Administration	
CRJU 3300 – Criminology	
CRJU 3500 – Criminal Evidence and Procedure	
*CRJU 4800 – Internship (twelve credit hours)	
CRJU 5300U – Juvenile Delinquency	
CRJU 5500U – Law and Legal Process	
Capstone course (one course selected from):	
CRJU 4900 – Directed Research in Criminal Justice	
CRJU 4910 – Seminar in Criminal Justice	
*Students for whom this course is inappropriate may petition to substitute 12 advisor-approved upper division credits appropriate to the Major.	
C. Related Field Courses	6 hours
POLS 2200 – Introduction to American Government	
One course selected from:	
SOCI 1101 – Introductory Sociology	
PSYC 1101 – Introduction to Psychology	
D. Approved electives	6 hours
6 hours of approved electives at the 3000+ level	
E. Free Electives	15 hours
Total Semester Hours	124 hours

Track II: Cyber Security

B. Major Courses	33 hours
CRJU 3100 – Research Methods	
CRJU 3170 – Criminal Justice Administration	
CRJU 3500 – Criminal Evidence and Procedure	
CRJU 4800* – Internship	
CRJU 5300U – Juvenile Delinquency	
CRJU 5500U – Law and Legal Process	
Capstone courses:	
CRJU 5001U – Cyber Security I	
CRJU 5002U – Cyber Security II	
*When possible, the internship should be completed in the field of cyber security.	
C. Related Field Courses	9 hours
MATH 1111 – College Algebra	
ITEC 1310 – Programming in Visual Basic	
CSCI 2070 – Introduction to Computer Ethics and Cyber Security	
D. Approved Electives	6 hours
6 hours of approved electives at the 3000+ level. If internship is less than 12 credit hours, those hours are to be made up in upper-level (3000+) electives.	
E. Free Electives	12 hours
Total Semester Hours	124 hours
F. Exit Exam: Area Concentration Achievement Test in Criminal Justice for four-year programs	

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN POLITICAL SCIENCE

A. General Requirements

Core Areas A, B, C, D, and E 42 hours
 Area F 18 hours

MATH 2200 – Elementary Statistics

POLS 2200 – Introduction to American Government

One of the following:

POLS 1150 – World Politics

POLS 1200 – Ethics in Government

POLS 2290 – Foundations of International Relations

Nine hours of a foreign language sequence numbered 1002 or above

Physical Education 3 hours

First-Year Seminar 1 hour

B. Major Field Courses 33 hours

POLS 2100 – Introduction to Political Science

Ten courses from the following with at least one course from each area:

American Political Institutions

POLS 3150 American Supreme Court

POLS 3160 – Judicial Politics and Strategies

POLS 3190 Military Law

POLS 3980 – African Americans & the American Political System

POLS 3990 – Special Topics in Political Science

POLS 4100 – Independent Study in American Government

POLS 4110 – American Presidency

POLS 4160 – American Congress

POLS 4170 – Constitutional Law and the Federal System

POLS 4171 – Constitutional Civil Liberties

POLS 4190- Environmental Laws and Regulations

CRJU/POLS 5500U – Law and Legal Process

Political Theory

POLS 3320 – American Political Thought

POLS 3340 – Politics and Ideology in Contemporary Europe

POLS 3350 – Classics of Political Thought

POLS 3360/SOCI 3360 – Social Theory

POLS 3990 – Special Topics in Political Science

POLS 4300 – Religion and Political Thought

POLS 4330 – Liberalism and the Modern State

POLS 5100U – Politics and the Visual Arts

POLS 5300U – Marxism, Socialism, and Democracy

International Relations

POLS 3990 – Special Topics in Political Science

POLS 4200 – Independent Study in International Relations

POLS 4540 – International Political Economy

POLS 5110U – The Politics of Defense and National Security Policy

POLS 5210U – International Law

POLS 5220U – Theory of International Relations

POLS 5250U – International Organizations

POLS 5270U – Intelligence and National Security Policy

POLS 5280U – Seminar in Global Politics

POLS 5290U – American Foreign Policy

POLS 5291U – Constitutional Law of Foreign Policy

POLS 5510U – Third World National Security

POLS 5530U – Global Environmental Politics

CRJU/POLS 5130U – Political Terrorism

Comparative Politics

POLS 3990 – Special Topics in Political Science

POLS 4400 – Independent Study in Comparative Government

POLS 5260U – Media and Politics in Latin America

POLS 5280U – Seminar in Global Politics

POLS 5420U – Politics of the Middle East

POLS 5430U – African Politics

POLS 5440U – Latin American Politics

SOCI/POLS 5450U – Political Sociology of Nationalism

POLS 5460U – Governments of East Asia

POLS 5490U – Political Transformation of the Former Soviet Union

CRJU/POLS 5520U – Comparative Judicial System

POLS 5560U – Comparative Foreign Policy

C. Capstone course **3 hours**

POLS 4950 – Political Research Methods or CRJU 3100 – Research Methods

D. Electives **24 hours**

Including a minimum of 15 hours of upper division courses

Total Semester Hours **124 hours**

E. Exit Exam: Area Concentration Achievement Test in Political Science

ECONOMICS

Faculty

Yassaman Saadatmand, Department Head

Jason Beck

Nicholas Mangee

Richard McGrath

Michael Toma

General Information

The Department of Economics at Armstrong Atlantic State University blends the liberal arts with practical skills to provide students with a rich educational experience and a background for intelligent decision making. Students have the choice of three major tracks: **general economics, international economics, and business economics**. The department also offers minors in business and in economics, and a certificate in financial economics.

General Economics Track: provides a thorough understanding of the economy, prepares students for immediate employment in analytically demanding professions and prepares students for graduate study in academic and professional programs.

Business Economics Track: provides a foundation in economics while emphasizing business applications and entrepreneurship, prepares students for employment in the private sector and readies students for graduate study in business.

International Economics Track: provides a deeper understanding of the international economy, prepares students to compete in a global economy and prepares students for policy and professional programs with an international focus.

Depending on their program of study, graduates are prepared to assume positions in business or government, or pursue professional or post-graduate degrees in business, finance, economics, political science, or law. Internships, departmental assistantships, and scholarships are available.

Special Programs

To graduate with departmental honors in Economics, the student must be a member of the Honors Program, graduate with honors in the core, and complete a senior research project with satisfactory written and oral reports (as judged by a committee of faculty) and must have an economics grade point average of at least 3.5.

Progress Requirements

Students must earn a grade of C or better in every course required for the major or minor.

Minors

Economics 15 hours

ECON 2105 or 2106

Twelve credit hours of upper division economics courses, 3000 and above, except for ECON 5150U.

Business..... 15-18 hours

ECON 2105 required if not taken in the core curriculum.

ECON 2106, ACCT 2101, ECON 3210, 3220, 3230

ECON 3210, 3220, and 3230 may not be used to meet both major and minor requirements.

International Studies 18 hours

The Department of Economics participates in offering an interdisciplinary minor in International Studies. See details under “Interdisciplinary Certificates and Minors” in this catalog.

Certificate Programs

The Department of Economics offers a certificate program in financial economics. This program offers students the opportunity to obtain a broad understanding of various aspects of financial economics, ranging from capital markets and financial institutions to foreign exchange markets.

The Certificate in Financial Economics can be earned in one of two tracks. First, it can be taken in tandem with a formal undergraduate degree. The second option is the professional track, designed for non-degree students with a professional or occupational interest in financial economics. Individuals are eligible for this track upon presentation of proof of a valid undergraduate degree from an accredited institution. In either case, students should meet with an advisor in order to declare their interest in the certificate program and to plan their course of study.

Under either track, the certificate will be awarded upon successful completion of all of the following courses with a grade of C or better in each.

Certificate in Financial Economics..... 18 hours

ECON 2105 – Principles of Macroeconomics 3 hrs

ECON 3230 – Finance 3 hrs

ECON 5300U – Money and Banking 3 hrs

ECON 4100 – Financial Economics: Portfolio Analysis 3 hrs

ECON 4150 – Money and Capital Markets 3 hrs

ECON 5310U – International Finance 3 hrs

Undergraduate students following the first track are also required to finish with a cumulative GPA of 2.75 or above. An official certificate and an official notation on the transcript will be awarded upon satisfactory fulfillment of these requirements.

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE**Business Track**

A. General Requirements (Core Areas A, B, C, D.II.a, and E) 42 hours
 MATH 2200 – Elementary Statistics required in area D.3

Physical Education 3 hours

First-Year Seminar 1 hour

B. Additional Requirements 18 hours

Choose 18 hours from:

ACCT 2101 – Principles of Financial Accounting

ACCT 2102 – Principles of Managerial Accounting

COMM 2280 – Speech Communication

ECON 2105 – Principles of Macroeconomics

ECON 2106 – Principles of Microeconomics

ITEC 1050 – Introduction to Computer Concepts and Applications

MATH 1950 – Applied Math for Non-Science Majors or MATH 1161 – Calculus I

Total Semester Hours

64

C. University Exit Exam**PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN ECONOMICS****A. General Requirements**

Core Areas A, B, C, D, and E 42 hours

Area F 18 hours

ECON 2105 – Principles of Macroeconomics

ECON 2106 – Principles of Microeconomics

MATH 2200 – Elementary Statistics

MATH 1950 – Applied Math or MATH 1161 – Calculus I

Six credit hours from one of the following areas:

Accounting (required for business economics track)

ACCT 2101 – Principles of Financial Accounting

ACCT 2102 – Principles of Managerial Accounting

Foreign language sequence (1002 and 2001) (required for international track)

Mathematics

MATH 2072 – Calculus II

MATH 2083 – Calculus III

Information Technology

CSCI 1150 – Fundamentals of the Internet and World Wide Web

ITEC 1310 – Programming in Visual Basic

Physical Education 3 hours

First-Year Seminar 1 hour

Track I: General Economics

B. Major Field Courses 33 hours

ECON 3050 – Intermediate Macroeconomics

ECON 3060 – Intermediate Microeconomics

ECON 3700 – Econometrics

ECON 4900 – Economic Methods and Senior Thesis

Twenty one credit hours drawn from at least three of the following categories:

Global

ECON 3100 – Multinational Economic Enterprises

ECON 3200 – International Trade

ECON 4310 – International Finance

ECON 4400 – Seminar in Third World Economic Development

ECON 4450 – Comparative Economics

Quantitative

- ECON 3600 – Mathematical Economics
- ECON 3800 – Quantitative Consumer Research

Applied

- ECON 3400 – Economics of Labor
- ECON 3470 – Economics of Health
- ECON 3500 – Managerial Economics
- ECON 4451 – Industrial Organization
- ECON 4460 – Economic Analysis of the Law

Financial

- ECON 3230 – Finance
- ECON 3300 – Money and Banking
- ECON 4100 – Financial Economics: Portfolio Analysis
- ECON 4150 – Money and Capital Markets

Public Policy and Economic History

- ECON 3450 – Environmental Economics
- ECON 3460 – Economics of Immigration
- ECON 3630 – Economic History of the United States
- ECON 4410 – Regional Economics
- ECON 4500 – Public Finance
- ECON 4550 – Public Choice
- ECON 5630U – Economic History of the US

Internships and Specialized Courses

- ECON 3950 – Research in Economics
- ECON 3960 – Research in International Economics
- ECON 4010, 4020, 5030U Special Topics in Economics
- ECON 4520 – Internship (with permission of department head)(maximum of three credits may count toward Major Field Courses)

C. Related Field Courses 9 hours

ITEC 1050 – Introduction to Computer Concepts or CSCI 1060 – Computer Concepts and Applications

Six credit hours of upper division courses from the following fields: anthropology, communication, economics, English (3720, 5710, 5740, 5750 only), geography, information technology, mathematics, philosophy, political science, psychology, or sociology.

D. Electives 18 hours**Track II: International Economics**

The international track requires a language sequence in Area F and at least three credits earned toward the degree in an international study program. Students participating in the international track are expected to choose project, paper, and research topics related to international economics whenever possible.

B. Major Field Courses 33 hours

- ECON 3050 – Intermediate Macroeconomics
- ECON 3060 – Intermediate Microeconomics
- ECON 3200 – International Trade
- ECON 3700 – Econometrics
- ECON 4310 – International Finance
- ECON 4900 – Economic Methods and Senior Thesis

Fifteen credit hours drawn from among the following courses:

- ECON 3100 – Multinational Economics Enterprises
- ECON 3210 – Marketing
- ECON 3220 – Management
- ECON 3230 – Finance

ECON 3300 – Money and Banking
 ECON 3450 – Environmental Economics
 ECON 3460 – Economics of Immigration
 ECON 3470 – Economics of Health
 ECON 3500 – Managerial Economics
 ECON 3960 – Research in International Economics
 ECON 4100 – Financial Economics: Portfolio Analysis
 ECON 4150 – Money and Capital Markets
 ECON 4400 – Seminar in Third World Economic Development
 ECON 4450 – Comparative Economics
 ECON 4500 – Public Finance

C. Related Field Courses 9 hours

ITEC 1050 – Introduction to Computer Concepts or CSCI 1060 – Computer Concepts and Applications

Six credit hours of upper division courses outside the economics discipline approved for the International Studies minor.

D. Electives 18 hours

Track III: Business Economics

B. Major Field Courses 33 hours

ECON 3050 – Intermediate Macroeconomics or ECON 3060 Intermediate Microeconomics
 ECON 3210 – Marketing
 ECON 3220 – Management
 ECON 3230 – Finance
 ECON 3300 – Money and Banking
 ECON 3500 – Managerial Economics
 ECON 4111 – Entrepreneurship

Twelve credit hours drawn from among the following courses:

ECON 3050 – Intermediate Macroeconomics
 ECON 3060 – Intermediate Microeconomics
 ECON 3100 – Multinational Economic Enterprises
 ECON 3200 – International Trade
 ECON 3400 – Economics of Labor
 ECON 3450 – Environmental Economics
 ECON 3460 – Economics of Immigration
 ECON 3470 – Economics of Health
 ECON 3700 – Econometrics
 ECON 3800 – Quantitative Consumer Research
 ECON 4100 – Financial Economics: Portfolio Analysis
 ECON 4150 – Money and Capital Markets
 ECON 4310 – International Finance
 ECON 4410 – Regional Economics
 ECON 4450 – Comparative Economics
 ECON 4451 – Industrial Organization
 ECON 4500 – Public Finance
 ECON 4520 – Internship (with permission of department head)(maximum of three credits may count toward Major Field Courses)

C. Related Field Courses 15 hours

ITEC 1050 – Introduction to Computer Concepts or CSCI 1150 Fundamental of the Internet and World Wide Web

COMM 2280 Speech Communication

Nine credit hours of upper division courses from among the following fields/courses:

COMM 3060 Public Relations

- COMM 5050U Interpersonal Communication in the Workplace
- ENGL 3720 Business and Technical Communication
- ENGL 5710U Writing for the Non-Profit Sector
- ENGL 5740U Technical Editing
- ENGL 5750U Publication Design
- HSCA 3600 Financial Management for Health-Related Organizations
- HSCA 4201 Health Care Marketing
- HSCA 4600 Principles of Human Resource Management
- HSCA 4620 Principles of Management in Health Service Organizations
- ITEC 3500 Database Administration
- ITEC 3710 E-Commerce
- POLS 4190/LWSO 4190 Environmental Laws and Regulations
- PSYC 3000 Human Resource Development Skills
- PSYC 3200 Industrial and Organizational Psychology
- PSYC 5150U Conflict Resolution
- PSYC 5300U Leadership and Group Dynamics
- Any upper division economics courses (3000+) except for ECON 5150U

D. Electives	12 hours
Total Semester Hours	124 hours
E. University exit exam, and department exit exam	

HISTORY

Faculty

Christopher Curtis, Department Head	
Christopher Hendricks, Graduate Coordinator	
Olavi Arens	Jonathan L'Hommedieu
Allison Belzer	Kwaku Nti
Michael Benjamin	Amy Potter
Barbara Fertig	Michael Price
Mark Finlay	Jason Tatlock
Michael Hall	James Todesca
June Hopkins	Felicity Turner
Ella Howard	Hongjie Wang

General Information

The Department of History offers the degrees of bachelor of arts in history and master of arts in history. The degree prepares graduates for entry level employment in such areas as government, public or community service, and business, as well as for graduate study in history and other professional programs (such as law or business). The curriculum in public history prepares graduates for graduate programs as well as entry level employment in the non-profit sector and various cultural resource enterprises. A minor concentration in history enables students to strengthen their research and writing skills and to better understand modern society.

Special Requirements

Students who major in history are required to complete nine semester hours of a foreign language sequence, or demonstrate a proficiency in a foreign language offered by the university, through the second intermediate course. Students should begin their language sequence as soon as possible and certainly not later than their junior year. Students who change majors or transfer may find it necessary to enroll beyond the traditional eight semesters if the degree requirements including foreign language cannot be fulfilled within that time. Students should plan their program of study carefully in consultation with a faculty advisor

In addition to meeting minimum requirements, students contemplating graduate work in history are strongly advised to continue foreign language study beyond the 2002 level. Students with a double major in which computer science is a language choice may substitute computer science for a foreign language in history.

The program requires HIST 3500 (Introduction to Historical Methods); two of HIST 4020 (Research Seminar in World History) and/or 4030 (Research Seminar in American History). In choosing the remainder of their advanced courses students may choose to concentrate in one particular area of history (e.g. American, World or Pre-modern), but it is highly recommended that students take courses in all three areas.

Special Programs

Honors. Completion of an undergraduate research paper or project approved by the department. Such projects could be, but are not limited to, the product of HIST 4900 (Senior Thesis), an edited and expanded capstone paper from HIST 4020 or 4030 (Research Seminars), or a project approved by the department. See department for policies and application. With distinction awarded for completion of HIST 4990 (Senior Thesis) with grade of A.

Progress Requirements

Completion of the major requires students to complete the major field courses with a grade of C or better. A grade of C or better is also required in Foreign Language 1002, 2001, and 2002. Students minoring in history must complete each history course with a grade of C or better.

Minors

European Union Studies 15 hours

The Department of History participates in offering an interdisciplinary minor in International Studies. See details under “Interdisciplinary Certificates and Minors” in this catalog.

History 15 hours

Fifteen hours of 3000, 4000, or 5000U level history courses

International Studies 18 hours

The Department of History participates in offering an interdisciplinary minor in International Studies. See details under “Interdisciplinary Certificates and Minors” in this catalog.

Public History 15 hours

HIST 4200 or 4300

HIST 3991

Nine hours from the following:

HIST 3800, 3820, 5810U, 5830U, 5850U, 5750U

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN HISTORY

A. General Requirements

Core Areas A, B, C, D, and E 42 hours

Area F 18 hours

HIST 1111 – Civilization I or HIST 1112/H – Civilization II/Honors (If both taken to satisfy core area B or E, substitute an approved global perspectives course.)

HIST 2111 – History of America to 1877 (If taken to satisfy core area E, substitute a humanities or social science course at the 1000 or 2000 level.)

HIST 2112 – History of America since 1865 (If taken to satisfy core area E, substitute a humanities or social science course at the 1000 or 2000 level.)

Foreign Language 1002 – Elementary Language II

Foreign Language 2001 – Intermediate Language I

Foreign Language 2002 – Intermediate Language II

Physical Education 3 hours

First-Year Seminar 1 hour

- B. Major Field Courses 33 hours**
 HIST 3500 – Introduction to Historical Methods
 Six credits (either course may be repeated as topics vary):
 HIST 4020 – Research Seminar in World History
 HIST 4030 – Research Seminar in American History
 One public history course
 Seven other history courses at the 3000 level or above (it is highly recommended that students take courses in American, World, and Pre-Modern history)
 Portfolio requirement
- C. Related Field Courses 12 hours**
 Twelve semester hours chosen from the social sciences and/or the humanities at the 2000 level or above, excluding history. Six of the hours must be at the 3000 level or above. Only three hours may be study abroad fieldwork, i.e., a course with fewer than three contact hours in the classroom. MATH 2200: Elementary Statistics may substituted as three hours at the 2000 level.
- D. Electives 15 hours**
 (If core completed elsewhere without foreign language, Foreign Language 1002, 2001, 2002 required in lieu of 9hrs. of electives)
-
- Total Semester Hours 124 hours**
- E. Major Field Exit Exam**

LANGUAGES, LITERATURE, AND PHILOSOPHY

Faculty

David Wheeler, Department Head

Carol Andrews

Christopher Baker

Laura Barrett

William Belford

Ellen Blossman

Richard Bryan

Frank Clancy

Thomas Cooksey

William Dawers

William Deaver

Hans-Georg Erney

Elizabeth Hoyt-Thetford

Karen Hollinger

Elizabeth Howells

Carol Jamison

Lauren Mason

Annie Mendenhall

Dorothee Mertz-Weigel

Tony Morris

Christy Mroczek

Candice Nicolas

Erik Nordenhaug

Jane Rago

Gracia Roldán

Deborah Reese

Nancy Remler

Edwin Richardson

Diana Serrano

Nancy Sherrod

Jack Simmons

James Smith

Julie Swanstrom

Robert Terry

Ana Torres

Julie Warner

Teresa Winterhalter

General Information

The Department of Languages, Literature, and Philosophy offers the degree of bachelor of arts with majors in English, English (Professional Communications), Spanish, and Spanish with teacher certification. Minors are available in English, communication, writing, philosophy, linguistics, film, and foreign languages. In addition, the department provides the composition, literature, philosophy, and foreign language courses required by the core curriculum. Students majoring in English should satisfy core curriculum requirements for the bachelor of arts degree during the freshman and sophomore years.

English Composition Core. Students should begin the required English core sequence in their initial semester of attendance, and must not delay beginning this sequence beyond their second

semester of attendance. Students must earn a grade of C or better in ENGL 1101 to qualify for admission to ENGL 1102. ENGL 1101, 1102, and 2100 courses may not be dropped without permission of the department head. Students who drop these courses without department head approval will receive failing grades in the class.

Exemptions from Core English. Students who wish credit exemption for ENGL 1101 must pass the CLEP Freshman College Composition examination, including the essay portion. Students who wish a credit exemption for ENGL 1102 must pass the CLEP Analysis and Interpretation of Literature and Essay examination, including the essay portion. (Passing scores are indicated in the Credit by Examination section of the catalog). Students who score a "3" or higher on the AP exam (English: Language and Composition or Literature and Composition) receive three hours of credit for ENGL 1101. Students who score a "5" on the Literature and Composition AP exam will receive 6 hours of credit for ENGL 1101 and ENGL 1102, provided that they earn a grade of "C" or higher in ENGL 2100.

English Composition Transfer Credit. Transfer students from outside the University System of Georgia who have not yet completed the required English composition (ENGL 1101, 1102) should arrange a placement interview through the departmental office. The interviewer will evaluate student transcripts for English credits, administer the English placement test (if necessary), provide information on the composition sequence, and determine placement in the appropriate composition course.

Foreign Languages. College preparatory curriculum (CPC) deficiency in foreign languages may be fulfilled by successfully completing any of the 1000-level courses in Spanish or French with a final course grade of C or better. Students who take their foreign language courses on another campus while enrolled at Armstrong Atlantic must pass an appropriate national standardized test with a score not lower than the 60th percentile on each part to receive credit for foreign language 1002 and/or 2001. Students may receive credit by examination for French or Spanish provided they meet requirements listed under Credit by Examination in the section on Admissions. For further information students should contact the department head.

Special Program

Honors. A student may graduate with honors in English by completing a project pursuing a special interest within the discipline. The student will choose a full-time faculty member to direct the project, and he or she must submit a proposal and the finished project for approval to an ad-hoc committee of three full-time faculty members, including the supervising professor. This project may be submitted as the original research project required in ENGL 5990U – Senior Capstone Seminar. To be eligible to apply for honors, the student must have completed at least 15 semester hours of upper-division English courses with a GPA of 3.5 in the major or the permission of the department. The student must submit his or her proposal by mid-term of the semester prior to enrollment in the capstone seminar. After the project is completed, the student will make an oral presentation to the committee and interested members of the department, the Honors Program, and the campus community. Upon approval for honors by the committee, the student's transcript will be designated "Honors in English." The project meets the "Honors in the Major" component for students in the University Honors Program.

Progress Requirements

Students must earn a grade of C or better in each upper-level course included in any major or minor area. A minor must contain 15 to 18 semester hours of course work with at least 9 hours of upper division course work. Courses taken to satisfy core areas A through E may not be counted as course work in the minor.

Students majoring in English are strongly encouraged to take their survey courses (ENGL 2121, 2122, 2131, 2132) early. Survey courses, along with ENGL 3010, should be the main constituent of the first eighteen hours taken in the major. To remain a major in good standing in the program requires a GPA of 2.25 in major courses. After the completion of eighteen hours of major level

courses, this average in the field must be maintained. Normally a student would be given one semester to raise his or her average to 2.25 in order to remain in the program.

Minors

English	15-18 hours
Must include 9 hours of English electives numbered 3000 or above (maximum of 3 hours of 4990)	
Communication	15-18 hours
1. Two or three courses from ENGL 3720, 3730, 4700, 4740, 4750, 5770U, 5780U, FILM 5025U or JOUR 3430	
2. Two or three courses from ENGL 5730U, 5800U, 5820U, JOUR 4000, or FILM 5010U	
Film	15 hours
15 hours of FILM courses numbered 3000 or above	
Foreign Languages	15 hours
Must include 9 hours of language electives numbered 3000 or above	
Linguistics	15 hours
ENGL 3010 and twelve hours of approved electives selected from LING 4700, LING 5000U, LING 5440U, LING 5465U, LING 5800U, LING 5820U, SPAN 4040, SPAN 3050, SPAN 3060, and FREN 3030.	
Philosophy	15-18 hours
Must include 9 hours of philosophy electives numbered 3000 or above	
Writing	15 hours
Must include 15 hours from the following: ENGL 3020, 3720, 3730, 4700, 4740, 4750, 5740U, 5750U, 5760U, 5770U, 5780U, JOUR 3270, 3430.	

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN ENGLISH

Student will choose one track.

Track I: English

A. General Requirements

Core Areas A, B, C, D, and E	42 hours
Area F	18 hours
ENGL 2100 or 2100H – Literature and Humanities (unless taken in area C)	
Two courses (three if ENGL 2100 is taken in area C) selected from:	
ENGL 2121 – British Literature I	
ENGL 2122 – British Literature II	
ENGL 2131 – American Literature I	
ENGL 2132 – American Literature II	
Foreign Language 1002 – Elementary Language II	
Foreign Language 2001 – Intermediate Language I	
Foreign Language 2002 – Intermediate Language II	

Physical Education 3 hours

First-Year Seminar 1 hour

B. Major Field Courses 36 hours

Cornerstone Courses

- ENGL 3010 – Introduction to Literary Studies
- ENGL 5990U – Senior Capstone Seminar

Historical Period Courses

- Three courses selected from:
- ENGL 5315U – 17th and 18th Century American Poetry and Prose
- ENGL 5325U – 19th Century American Poetry and Prose

ENGL 5335U – 20th Century American Poetry and Prose
 ENGL 5440U – Early English Literature OR ENGL 5465U – Chaucer
 ENGL 5455U – Shakespeare OR ENGL 5485U – Milton
 ENGL 5480U – Literature of the English Renaissance
 ENGL 5500U – 18th Century British Poetry and Prose
 ENGL 5525U – 19th Century British Poetry and Prose
 ENGL 5535U – 20th Century British Poetry and Prose
 ENGL 5550U – Contemporary Literature

Literature and Culture Courses

Two courses selected from:

ENGL 5200U – Postcolonial Literature
 ENGL 5215U – Literature of the Non-Western World
 ENGL 5225U – Literature of the Western World
 ENGL 5280U – Literature and the Environment
 ENGL 5340U – Literature by Women
 ENGL 5350U – Topics in African American Literature
 ENGL 5380U – Southern Literature
 FILM 5025U – Popular Culture Theory/Criticism
 FILM 5510U – Film and Literature

Major Field Electives

Five courses selected from the 3000+ level ENGL/FILM/JOUR courses)

C. Related Field Courses..... **15 hours**

Must include 9 hours numbered 3000 or above.

D. Electives **9 hours**

Total Semester Hours **124 hours**

E. Exit Exam

Track II: Professional Communication

A. General Requirements

Core Areas A, B, C, D, and E 42 hours

Area F 18 hours

ENGL 2100 or 2100H – Literature and Humanities (unless taken in area C)

One course (two if ENGL 2100 is taken in area C), selected from:

ENGL 2121 – British Literature I
 ENGL 2122 – British Literature II
 ENGL 2131 – American Literature I
 ENGL 2132 – American Literature II

COMM 2280 Speech Communication

Foreign Language 1002 – Elementary Language II

Foreign Language 2001 – Intermediate Language I

Foreign Language 2002 – Intermediate Language II

Physical Education **3 hours**

First-Year Seminar **1 hour**

B. Major Field Courses **36 hours**

ENGL 3700 – Introduction to Communications

ENGL 3710 – Freelance Writing and Publication

ENGL 3720 – Business and Technical Communication

ENGL 3800 – Advanced Composition

ENGL 4990 – Internship (3-9 hrs)

Twelve semester hours from one of the following categories:

Technical Communication

ENGL 5710U – Writing for Nonprofits

ENGL 5730U – Rhetoric

- ENGL 5740U – Technical Editing
- ENGL 5750U – Publication Design
- COMM 3060 – Public Relations

Creative Writing

- ENGL 3730 – Introduction to Creative Writing
- ENGL 4740 – Creative Writing (Poetry)
- ENGL 4750 – Creative Writing (Fiction)
- ENGL 4760 – Scriptwriting
- ENGL 5760U – Literary Nonfiction
- ENGL 5770U – Advanced Creative Writing, Poetry
- ENGL 5780U – Advanced Creative Writing, Fiction
- ENGL 5425U – American /British Poetry

Journalism

- JOUR 3200 – Introduction to Print and Online Media
- JOUR 3430 – News Writing and Reporting
- JOUR 3450 – Editing and Markup
- JOUR 4000 – Topics in Journalism (Repeatable to 6 hrs)
- JOUR 4100 – Public Affairs Reporting

Film Studies

- THEA 3800 – Video Production I
- THEA 3810 – Video Production II
- FILM 3400 – History of Film
- FILM 3500 – Introduction to Film
- FILM 5010U – Topics in Film
- FILM 5025U – Popular Culture Theory and Criticism
- FILM 5030U – Television Theory and Criticism
- FILM 5035U – Film Theory and Criticism
- FILM 5040U – Women and Film
- FILM 5510U – Film and Literature

Major Field Electives

Three to nine semester hours of upper division courses (3000-level or above) in ENGL, FILM, or JOUR.

C. Related Field Courses	15 hours
Must include 9 hours numbered 3000 or above.	
D. Electives	9 hours
Total Semester Hours	124 hours
E. Exit Exam	

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN SPANISH

A. General Requirements

Core Areas A, B, C, D, and E	42 hours
Area F	18 hours
SPAN 1002 – Spanish II	
SPAN 2001 – Intermediate Spanish I	
SPAN 2002 – Intermediate Spanish II	
ENGL 2100 – Literature and Humanities (if taken in Area C, replace with elective at 1000-2000 level)	
Six semester hours of electives at the 1000-2000 level	
Physical Education	3 hours
First-Year Seminar	1 hour

B. Major Field Courses **30 hours**

Four to six courses selected from:
 SPAN 3031 – Spanish Conversation and Composition I

SPAN 3032 – Spanish Conversation and Composition II
 SPAN 3050 – Advanced Grammar and Syntax
 SPAN 3060 – Advanced Grammar and Syntax for Native Speakers
 SPAN 3111 – Civilization and Culture of Spain
 SPAN 3120 – Civilization and Culture of Latin America
 SPAN 3200 – Introduction to Literature

Four to six courses selected from the following three categories. Select at least one course from each category. SPAN 4040 must be chosen. A minimum of one other course must be at the 4000 level.

Category One:

SPAN 3210 – Spanish Peninsular Literature I
 SPAN 3220 – Spanish Peninsular Literature II
 SPAN 4070 – Contemporary Spanish Peninsular Novel
 SPAN 4080 – Spanish Peninsular Theatre
 SPAN 4100 – Spanish Peninsular Poetry

Category Two:

SPAN 3230 – Spanish American Literature I
 SPAN 3240 – Spanish American Literature II
 SPAN 4060 – Contemporary Spanish American Novel
 SPAN 4090 – Spanish American Theatre
 SPAN 4110 – Spanish American Poetry

Category Three:

SPAN 4010 – Special Genre
 SPAN 4020 – Special Author
 SPAN 4030 – Special Topics
 SPAN 4040 – Spanish Phonetics
 SPAN 4900 – Independent Study
 SPAN 4990 – Language Internship (3 semester hours)

C. Related Field Courses 15 hours

Fifteen (15) semester hours (minimum) of 3000-4000 level courses from the College of Liberal Arts

D. Electives 21 hours

Total Semester Hours 124 hours

E. Exit Exam

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN SPANISH WITH TEACHER CERTIFICATION

A. General Requirements:

Core Areas A, B, C, D, and E 42 hours

Area F 18 hours

SPAN 1002 – Spanish II

SPAN 2001 – Intermediate Spanish I

SPAN 2002 – Intermediate Spanish II

ENGL 2100 – Literature and Humanities (if taken in area C, replace with elective at 1000-2000 level)

EDUC 2110 – Investigating Critical and Contemporary Issues in Education

EDUC 2120 – Exploring Socio-Cultural Perspectives on Diversity in Education Contexts

Physical Education 3 hours

First-Year Seminar 1 hour

B. Major Field Courses 30 hours

Four to six courses selected from:

SPAN 3031 – Spanish Conversation and Composition I

SPAN 3032 – Spanish Conversation and Composition II

- SPAN 3050 – Advanced Grammar and Syntax
- SPAN 3060 – Advanced Grammar and Syntax for Native Speakers
- SPAN 3111 – Civilization and Culture of Spain
- SPAN 3120 – Civilization and Culture of Latin America
- SPAN 3200 – Introduction to Literature

Four to six courses selected from the following three categories. Select at least one course from each category. SPAN 4040 must be chosen. A minimum of one other course must be at the 4000 level.

Category One:

- SPAN 3210 – Spanish Peninsular Literature I
- SPAN 3220 – Spanish Peninsular Literature II
- SPAN 4070 – Contemporary Spanish Peninsular Novel
- SPAN 4080 – Spanish Peninsular Theatre
- SPAN 4100 – Spanish Peninsular Poetry

Category Two:

- SPAN 3230 – Spanish American Literature I
- SPAN 3240 – Spanish American Literature II
- SPAN 4060 – Contemporary Spanish American Novel
- SPAN 4090 – Spanish American Theatre
- SPAN 4110 – Spanish American Poetry

Category Three:

- SPAN 4010 – Special Genre
- SPAN 4020 – Special Author
- SPAN 4030 – Special Topics
- SPAN 4900 – Independent Study
- SPAN 4990 – Language Internship

C. Pedagogy Courses 32 hours

- EDUC 2130 – Exploring Learning and Teaching
- EDUC 3100 – Technology Applications for Teachers
- EDUC 3200 – Curriculum, Instruction, and Assessment
- EDUC 3300 – Educating Students with Disabilities in the General Education Classroom
- MGSE 3400 – Classroom Management Strategies
- SPAN 3750 – Internship I – Pre-Student Teaching
- SPAN 4750 – Internship II – Student Teaching (12 semester hours)
- SPAN 5442U – Content and Methods Spanish Education

Total Semester Hours 126 hours

E. Exit Exam

College of Science and Technology

Robert Gregerson, Dean
Delana Gajdosik-Nivens, Assistant Dean

Philosophy and Goals

The availability of skilled professionals in the areas of science, mathematics and the technologies is a key factor in the growth of any economy. Our state and nation face no more pressing resource issue than the shortage of persons prepared to problem solve and expand basic knowledge in science, technology, engineering and mathematics. These needs of society include a citizenry with excellent knowledge of science and mathematics, well-prepared K-12 classroom teachers enthusiastic about and prepared to teach science and mathematics, and a domestic technological work force that answers the needs of the region, state, and nation.

The College of Science and Technology aspires to prepare graduates to meet these needs. With well-designed core courses taken by all students, we can create a generation of college graduates knowledgeable about science and technology. By offering state-of-the-art majors featuring opportunities for undergraduate research and internships, we will deliver significant contributions to the science and technology work force of this century. Finally, by identifying and encouraging significant numbers of students in science, technology, and mathematics who combine competence in discipline with aspiration to communicate what they know, we will produce role models and mentors for our secondary and university classrooms.

Additionally, both because of the rich and varied intellectual resources of our faculty and students and because of our unique mission as a regional state university in a large metropolitan area, we expect to align our efforts with local partners to facilitate positive change within our community and region. Building on an entrepreneurial and collaborative spirit, we will couple support from external agencies with support from partners in the community to build academic programs and scientific and technical infrastructure that will serve as an intellectual motor for sciences and technologies in Southeast Georgia and beyond

Organization and Degrees

The College of Science and Technology includes the Departments of Biology; Chemistry and Physics; Computer Science and Information Technology; Mathematics; Psychology; and the Engineering Studies Program. The degrees offered by the College of Science and Technology include:

- Associate of Science with track in:
 - Engineering Studies
- Bachelor of Arts in
 - Chemistry
 - Psychology
- Bachelor of Information Technology
- Bachelor of Science in
 - Applied Physics
 - Biology
 - Chemistry
 - Computer Science
 - Information Technology (on-line, Georgia WebBSIT Consortium)
 - Mathematical Sciences
 - Psychology
- Master of Science
 - Computer and Information Science

Additional information on all undergraduate programs is found on the catalog pages of the appropriate department. Those interested in detailed information about graduate programs should refer to the Armstrong Atlantic State University Graduate Catalog.

Minors and Certificates

Departments in the College of Science and Technology offer a variety of minors and certificates. Students may include one or more of these additional concentrations in their academic programs as circumstances permit. Requirements for minors and certificates are found on the catalog pages of the appropriate department.

Special Programs

Two certificates are available for students in Information Technology. The Level I certificate (the Certificate of Information Technology with Applications) is 12 credit hours. The Level II certificate (the Certificate of Information Technology with Programming) is 18 credit hours.

BIOLOGY

Faculty

Matthew Draud, Department Head

Jennifer Brofft Bailey

Sara Beall

Casey Brazell

Alexander Collier

Kathryn Craven

Geneva DeMars

Austin Francis

Robert Gregerson

Sara Gremillion

Julie Havens

Jay Hodgson

Starr Holland

Heather Joesting

Brett Larson

Melanie Link-Pérez

Scott Mateer

Justin Montemarano

Traci Ness

Samuel O'Dell

Aaron Schrey

Natalie Schrey

Timothy Sullivan

Heather Thornton

Debbie Tucker

Gail Wynn

Jennifer Zettler

General Information

The Department of Biology offers a Bachelor of Science degree with the choice of three tracks. All three tracks share a strong foundation in biology and chemistry. The General Biology Track is designed to provide broad exposure to all areas of biology. The Marine Biology Track focuses on the biology of the ocean and its estuaries, and the Cell/Molecular Track provides additional depth in chemistry, physics and cellular/molecular biology. In all three tracks there is flexibility that allows students to tailor the major to fit their educational or vocational interests. The Biology major is appropriate for students seeking to enter careers in field biology, laboratory research, or teaching, as well as preparation for graduate school, medical school, dental school, veterinary school, physician assistant school, anesthesiology assistant school or physical therapy school. By careful choice of electives, it is possible to secure double majors (with chemistry, for example). However, additional credit hours may be needed to complete double majors. Departmental advisors are available to provide information and assistance on all aspects of the bachelor's degree in biology, with the requirements for graduate or professional schools, and with career goals.

Special Programs

Pre-Medical/Pre-Dental/Pre-Veterinary. Students majoring in biology may concurrently complete all pre-medical, pre-dental, and pre-veterinary requirements.

Biology Honors. Students performing independent biological research and submitting acceptable oral and written reports to a departmental committee may be eligible to graduate with departmental honors.

To qualify for this honor, students must have at the time of application: 80-100 semester hours of course work; a minimum college grade point average of 3.3; a minimum biology grade point average of 3.5 with no grade lower than C; and three or more 3000-4000 level courses completed.

The committee will consist of three biology faculty members, and may also include a biologist from outside the university. The committee will examine student proposals before projects are undertaken and will evaluate the completed projects.

Progress Requirements

Students must obtain a grade of C or better in all prerequisite courses to fulfill the prerequisite requirements for biology courses. To be eligible for the B.S. degree in biology, students must have a grade of at least C for all biology courses applied to the major, and must successfully complete the Major Field Test in Biology as a departmental exit exam. The minor also requires a C or better in each course. Students should be aware that 3000-4000 level biology courses may have prerequisites which could increase the total credit hours for the biology minor beyond 18.

Minor

Biology **18 hours**
 Eighteen semester hours of biology courses of which 9 semester hours must be numbered 3000 or above

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN BIOLOGY

A. General Requirements

Core Areas A, B, C, D, and E 42 hours
 Biology majors are required to take MATH 1113 in core area A and CHEM 1211, CHEM 1212 and MATH 2200 in core area D.
 Area F 18 hours
 BIOL 1107 or 1107H (and labs) – Principles of Biology I
 BIOL 1108 or 1108H (and labs) – Principles of Biology II
 BIOL 2010 (and lab) – Microbiology
 BIOL 2400 – Introduction to Cell and Molecular Biology
 CHEM 2101 – Organic Chemistry I
Physical Education **3 hours**
First-Year Seminar **1 hour**

Track I: General Biology

B. Major Field Courses **32-39 hours**
 Required Courses (15 hours)
 BIOL 2020 – Plant Biology
 BIOL 3000 – Cell Biology
 BIOL 3050 – General Ecology
 BIOL 3700 – Genetics
 Elective Courses (18-24 hours)
 Choose one of the following:
 BIOL 4150 – Plant Physiology
 BIOL 4200 – Mammalian Physiology
 BIOL 4210 – Comparative Physiology
 Choose one of the following:
 BIOL 3250 – Limnology
 BIOL 3470 – Environmental Restoration
 BIOL 3600 – Salt Marsh Ecology
 BIOL 4320 – Environmental Microbiology
 BIOL 4460 – Phytoplankton Ecology
 BIOL 4750 – Tropical Field Biology

Choose two of the following:

- BIOL 3520 – Medical Microbiology
- BIOL 4000 – Cancer Biology
- BIOL 4010 – Evolution
- BIOL 4100 – Cell and Molecular Biology Laboratory
- BIOL 4220 – Endocrinology
- BIOL 4230 – Neurophysiology and Disease
- BIOL 4310 – Applied Microbiology
- BIOL 4400 – Virology
- BIOL 4500 – Bioinformatics and Biotechnology
- BIOL 4510 – Molecular Development
- BIOL 4650 – Immunology

Choose two of the following:

- BIOL 3020 – Vertebrate Zoology
- BIOL 3150 – Horticulture
- BIOL 3200 – Plant Taxonomy
- BIOL 3300 – Entomology
- BIOL 3310 – Invertebrate Zoology
- BIOL 3750 – Natural History of Vertebrate Animals
- BIOL 3770 – Developmental and Comparative Anatomy of the Vertebrates
- BIOL 3800 – Mycology
- BIOL 3920 – Parasitology
- BIOL 3950 – Human Embryology
- BIOL 4470 – Sea Turtle Biology
- BIOL 4550 – Biology of Marine Organisms
- BIOL 4600 – Ichthyology

C. Related Field Course 1 hour
 CHEM 2101L – Organic Chemistry I Lab

D. Electives 20-27 hours
 Select free electives to bring total of 3000+ course work to at least 39 hours.

Track II: Marine Biology

B. Major Field Courses 32-35 hours

Required Courses (19 hours)

- BIOL 2020 – Plant Biology
- BIOL 3000 – Cell Biology
- BIOL 3050 – General Ecology
- BIOL 3700 – Genetics
- BIOL 4550 – Biology of Marine Organisms

Elective Courses (13-16 hours)

Choose one of the following:

- BIOL 4150 – Plant Physiology
- BIOL 4200 – Mammalian Physiology
- BIOL 4210 – Comparative Physiology

Choose one of the following:

- BIOL 3020 – Vertebrate Zoology
- BIOL 3310 – Invertebrate Zoology
- BIOL 3750 – Natural History of Vertebrate Animals

Choose two of the following:

- BIOL 3200 – Plant Taxonomy
- BIOL 3250 – Limnology
- BIOL 4320 – Environmental Microbiology
- BIOL 4460 – Phytoplankton Ecology
- BIOL 4470 – Sea Turtle Biology

BIOL 4600 – Ichthyology
 BIOL 4750 – Tropical Field Biology

C. Related Field Courses 9 hours

CHEM 2101L – Organic Chemistry I Lab
 PHYS 1111K – Introductory Physics I or PHYS 2211K- Principles of Physics I
 MATH 1161 – Calculus I (If taken in core area A, then substitute with either MATH 2072;
 PHYS 1112K or PHYS 2212K)

D. Electives 16-19 hours

Select free electives to bring total of 3000+ course work to at least 39 hours.

Track III: Cell and Molecular Biology

B. Major Field Courses 25-28 hours

Required Courses (12 hours)

BIOL 3000 – Cell Biology
 BIOL 3700 – Genetics
 BIOL 4100 – Cell and Molecular Biology Laboratory
 BIOL 4500 – Bioinformatics and Biotechnology

Elective Courses (13-16 hours)

Choose one of the following:

BIOL 4150 – Plant Physiology
 BIOL 4200 – Mammalian Physiology
 BIOL 4210 – Comparative Physiology

Choose one of the following:

BIOL 3020 – Vertebrate Zoology
 BIOL 3300 – Entomology
 BIOL 3310 – Invertebrate Zoology
 BIOL 3750 – Natural History of Vertebrate Animals
 BIOL 3800 – Mycology
 BIOL 3920 – Parasitology

Choose two of the following:

BIOL 3520 – Medical Microbiology
 BIOL 3950- Human Embryology
 BIOL 4000 – Cancer Biology
 BIOL 4010 – Evolution
 BIOL 4220 – Endocrinology
 BIOL 4230 Neurophysiology and Disease
 BIOL 4310 – Applied Microbiology
 BIOL 4320 – Environmental Microbiology
 BIOL 4400 – Virology
 BIOL 4510 – Molecular Development
 BIOL 4650 – Immunology

C. Related Field Courses 16 hours

CHEM 2101L – Organic Chemistry I Lab
 CHEM 2102/2102L – Organic Chemistry II
 CHEM 3801 – Biochemistry
 PHYS 1111K – Introductory Physics I or PHYS 2211K- Principles of Physics I
 PHYS 1112K – Introductory Physics II or PHYS 2212K- Principles of Physics II

D. Electives 16-19 hours

Select free electives to bring total of 3000+ course work to at least 39 hours.

Total Semester Hours

124 hours

E. Exit Exam

CHEMISTRY AND PHYSICS

Faculty

Will Lynch, Department Head	
William Baird	Leon Jaynes
Sabitra Brush	Catherine MacGowan
Sarah Burroughs	Donna Mullenax
Suzanne Carpenter	Clifford Padgett
Benjamin Conner	Lea Padgett
Brent Feske	Brandon Quillian
Delana Gajdosik-Nivens	Jon Sanborn
Sarah Gray	Jeffery Secrest
Gary Guillet	Richard Wallace
Todd Hizer	Mitch Weiland

Accreditation

The chemistry program is approved by the American Chemical Society (ACS), Committee on Professional Training (CPT), 1155 16th St., NW, Washington, DC 20036, telephone 202-872-4600.

General Information

The Department of Chemistry and Physics offers bachelor of science degrees with majors in chemistry and in applied physics. A bachelor of arts degree with a major in chemistry is offered. Minor concentrations are offered in applied physics, chemistry, and physical sciences.

The major in chemistry is designed to give depth in the fields of chemistry, yet is flexible enough to accommodate a range of career goals, including graduate school, medical, dental, veterinary and pharmacy. The major in applied physics is designed to give a broad foundation in the fields of physics and engineering with enough flexibility to support a range of career goals from industrial employment to graduate work.

Departmental advisors are available to provide information and assistance for students pursuing the bachelor's degree with a major in chemistry or applied physics; and for students who are interested in pre-medicine, pre-pharmacy, pre-veterinary medicine, or pre-dentistry programs.

Special Programs

American Chemical Society Certified Degree. Students majoring in chemistry may concurrently complete all requirements outlined by the American Chemical Society to receive a B.S. in Chemistry Certified by the Society. See details under Program for the Degree Bachelor of Science in Chemistry with ACS certification in this catalog.

Pre-Medical/Pre-Dental/Pre-Pharmacy/Pre-Veterinary. Students majoring in chemistry may concurrently complete all pre-medical, pre-dental, pre-pharmacy, and pre-veterinary requirements.

Honors in Chemistry. A student may graduate with Honors in Chemistry by completing three credit hours in CHEM 4991 approved by the department's honors committee, maintaining an overall grade point average of 3.5 in all chemistry courses applying to the major, and completing all requirements of the Honors program.

Honors in Applied Physics. A student may graduate with Honors in Applied Physics by completing a minimum of three credit hours in PHYS 4991 approved by the department's honors committee, maintaining an overall grade point average of 3.5 in all physics courses applying to the major, and completing all requirements of the Honors program.

Progress Requirements

A grade of C or better in all chemistry courses applied toward the major, and the successful completion of the chemistry exit exam are graduation requirements. If any credit for major or related field courses is transferred from another college, the department may require that it be validated by examination. All minors also require a C or better in each course.

A grade of C or better in all physics courses applied toward the major and the successful completion of the applied physics exit exam are graduation requirements.

Minors

Chemistry	15 hours
Six semester hours of lower division chemistry courses	
Nine semester hours of upper division chemistry courses	
Applied Physics	15 hours
Six semester hours of lower division physics courses	
Nine semester hours of upper division physics courses	
Physical Sciences	15 hours
Six semester hours in chemistry, physical science, or physics	
Nine semester hours selected from: ASTR 3000, GEOL 3100, METR 3100, OCEA 3100	

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN CHEMISTRY

A. General Requirements

Core Areas A, B, C, D, and E	42 hours
Chemistry majors are required to take MATH 1113 in Core Area A and MATH 1161 in Core Area D	
Area F	18 hours
CHEM 1211 and 1212 (and labs) – Principles of Chemistry I, II (unless taken to satisfy Area D, in which case replace with 8 hours of lower division electives)	
Choose one sequence from:	
PHYS 1111K – Introductory Physics I and	
PHYS 1112K – Introductory Physics II or	
PHYS 2211K – Principles of Physics I and	
PHYS 2212K – Principles of Physics II	
One hour excess for MATH 1161 from Core Area D	
One hour lower division approved elective	
Physical Education	3 hours
First-Year Seminar	1 hour

Track I: Chemistry

B. Major Field Courses	33 hours
Required (20 Hours)	
CHEM 2101/2101L – Organic Chemistry I	
CHEM 2102/2102L – Organic Chemistry II	
CHEM 2300 – Principles of Chemical Analysis	
CHEM 3200 – Inorganic Chemistry	
CHEM 3401 – Physical Chemistry: Thermodynamics and Kinetics	
Approved upper-division electives (13 hours) in the major from:	
CHEM 3300 – Instrumental Analysis	
CHEM 3402 – Physical Chemistry: Quantum Mechanics and Spectroscopy	
CHEM 3801 – Biochemistry I	
CHEM 3802 – Biochemistry II	
CHEM 3803 – Biochemistry Laboratory	
CHEM 4100 – Advanced Topics in Organic Chemistry	
CHEM 4200 – Advanced Topics in Inorganic Chemistry	
CHEM 4300 – Advanced Topics in Analytical Chemistry	
CHEM 4400 – Advanced Topics in Physical Chemistry	
CHEM 4500 – Chemistry Seminar	
CHEM 4600 – Advanced Topics in Interdisciplinary Chemistry	
CHEM 4940 – Special Topics in Chemistry	
CHEM 4950 – Special Lecture Topics in Chemistry	

with a maximum 3 hours total from:

- CHEM 3900 – Chemical Research
- CHEM 4800 – Pedagogy and Supplemental Instruction in Chemistry
- CHEM 4960 – Internship
- CHEM 4991 – Advanced Chemical Research

Transfer credit for similar courses

- C. Electives** **27 hours**
 18 hours of upper-division courses
 9 hours of free electives

Track II: Biochemistry

- B. Major Field Courses** **33 hours**

Required (30 Hours)

- CHEM 2101/2101L – Organic Chemistry I
- CHEM 2102/2102L – Organic Chemistry II
- CHEM 2300 – Principles of Chemical Analysis
- CHEM 3200 – Inorganic Chemistry
- CHEM 3300 Instrumental Analysis
- CHEM 3401 – Physical Chemistry: Thermodynamics and Kinetics
- CHEM 3801 – Biochemistry I
- CHEM 3802 – Biochemistry II
- CHEM 3803 – Biochemistry Laboratory

Approved upper-division electives (3 hours) in the major from:

- CHEM 3402 – Physical Chemistry: Quantum Mechanics and Spectroscopy
- CHEM 3900 – Chemical Research – Biochemistry Approved
- CHEM 4100 – Advanced Topics in Organic Chemistry
- CHEM 4200 – Advanced Topics in Inorganic Chemistry
- CHEM 4300 – Advanced Topics in Analytical Chemistry – Biochemistry Approved
- CHEM 4400 – Advanced Topics in Physical Chemistry – Biochemistry Approved
- CHEM 4600 – Advanced Topics in Interdisciplinary Chemistry – Biochemistry Approved
- CHEM 4800 – Pedagogy and Supplemental Instruction in Chemistry
- CHEM 4940 – Special Topics in Chemistry – Biochemistry Approved
- CHEM 4950 – Special Lecture Topics in Chemistry – Biochemistry Approved
- CHEM 4960 – Internship – Biochemistry Approved
- CHEM 4991 – Advanced Chemical Research – Biochemistry Approved

Transfer credit for similar courses

- C. Related Field Courses** **17 hours**

- BIOL 1107 or 1107H (and labs) – Principles of Biology I
- BIOL 1108 or 1108H (and labs) – Principles of Biology II
- BIOL 2400 Introduction to Cell and Molecular Biology (Note: One Hour counted in Area F)
- BIOL 3000 Cell Biology

One course selected from:

- BIOL 3530 Immunology
- BIOL 3700 Genetics
- BIOL 4090 Molecular Biology

- D. Electives** **10 hours**

10 hours of upper-division courses

Total Semester Hours

124 hours

E. Exit Exam

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN CHEMISTRY

A. General Requirements

Core Areas A, B, C, D, and E 42 hours
 Chemistry majors are required to take MATH 1113 in Core Area A and MATH 1161 in Core Area D

Area F 18 hours

CHEM 1211 and 1212 (and labs) – Principles of Chemistry I, II (unless taken to satisfy Area D, in which case replace with 8 hours of lower division electives)

Choose one sequence from:

PHYS 1111K – Introductory Physics I and

PHYS 1112K – Introductory Physics II or

PHYS 2211K – Principles of Physics I and

PHYS 2212K – Principles of Physics II

One hour excess for MATH 1161 from Core Area D

One hour lower division approved elective

Physical Education 3 hours

First-Year Seminar 1 hour

B. Major Field Courses 39 hours

CHEM 2101/2101L – Organic Chemistry I

CHEM 2102/2102L – Organic Chemistry II

CHEM 2300 – Principles of Chemical Analysis

CHEM 3200 – Inorganic Chemistry

CHEM 3300 – Instrumental Analysis

CHEM 3401 – Physical Chemistry: Thermodynamics and Kinetics

CHEM 3402 – Physical Chemistry: Quantum Mechanics and Spectroscopy

CHEM 4500 – Chemistry Seminar

9 hours from:

CHEM 3801, 3802, 3803, 4100, 4200, 4300, 4400, 4600, 4940, 4950, with a maximum 2 hours total from: CHEM 3900, 4800, 4960, 4991

C. Related Field Course 4 hours

MATH 2072 – Calculus II

D. Electives 17 hours

14 hours of upper-division courses

3 hours of free electives

Total Semester Hours **124 hours**

E. Exit Exam

Proper course selection will allow the student to pursue any one of the following degree options.

Pre-professional/Biochemistry Option:

B. Major Field Courses 39 hours

Add CHEM 3801, 3802 – Biochemistry I, II as requirements

C. Related Field Courses 7 hours

BIOL 1107 – Principles of Biology I and BIOL 1108 – Principles of Biology II (one hour counted in Area F)

D. Electives 14 hours

Upper-division courses.

Pre-Graduate Study Option:

Note: PHYS 2211K and PHYS 2212K is the recommended physics sequence.

- C. Related Field Courses** 10 hours
 MATH 2072 – Calculus II (one hour counted in Area F) and
 MATH 2083 – Calculus III and
 PHYS 3801K – Modern Physics
- D. Electives** 12 hours
 Upper-division courses.

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN
 CHEMISTRY WITH AMERICAN CHEMICAL SOCIETY CERTIFICATION**

A. General Requirements

- Core Areas A, B, C, D, and E 42 hours
 Chemistry majors are required to take MATH 1113 in core area A and MATH 1161 in core
 area D
 Area F 18 hours
 CHEM 1211 and 1212 (and labs) – Principles of Chemistry I, II (unless taken to satisfy area
 D, in which case replace with 8 hours of lower division electives)
 PHYS 2211K – Principles of Physics I and
 PHYS 2212K – Principles of Physics II
 One hour excess for MATH 1161 from core area D (or A)
 One hour excess from MATH 2072

Physical Education 3 hours

First-Year Seminar 1 hour

B. Major Field Courses 42 hours

- CHEM 2101/2101L – Organic Chemistry I
 CHEM 2102/2102L – Organic Chemistry II
 CHEM 2300 – Principles of Chemical Analysis
 CHEM 3200 – Inorganic Chemistry
 CHEM 3300 – Instrumental Analysis
 CHEM 3401 – Physical Chemistry: Thermodynamics and Kinetics
 CHEM 3402 – Physical Chemistry: Quantum Mechanics and Spectroscopy
 CHEM 3801 – Biochemistry I
 CHEM 4500 – Chemistry Seminar
 CHEM 4991 – Advanced Chemical Research (3 hours)
 Three courses from:
 CHEM 4100 – Advanced Topics in Organic Chemistry
 CHEM 4200 – Advanced Topics in Inorganic Chemistry
 CHEM 4300 – Advanced Topics in Analytical Chemistry
 CHEM 4400 – Advanced Topics in Physical Chemistry
 CHEM 4600 – Advanced Topics in Interdisciplinary Chemistry

C. Related Field Course 7 hours

- MATH 2072 (1 hour in area F)
 MATH 2083

D. Electives 11 hours

- 9 hours of upper-division electives
 2 hours of free electives

Total Semester Hours 124 hours

E. Exit Exam

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN APPLIED PHYSICS

A. General Requirements

Core Areas A, B, C, D, and E 42 hours
 Applied physics majors are required to take MATH 1113 in core area A and MATH 1161 in core area D

Area F 18 hours

PHYS 2211K, 2212K – Principles of Physics I, II (unless taken to satisfy core area D, in which case replace with 8 hours of lower division electives)

MATH 2072 – Calculus II

MATH 2083 – Calculus III

One hour excess for MATH 1161 from Core Area D

1 hour excess from PHYS 1000 or from any science or math course approved by the physics faculty

Physical Education 3 hours

First-Year Seminar 1 hour

B. Major Field Courses 30 hours

PHYS 3100 – Electric Circuit Analysis

PHYS 3120 – Digital Electronics

PHYS 3300 – Thermodynamics or PHYS 3400 – Chemical Thermodynamics

PHYS 3801K – Modern Physics

PHYS 3802 – Introduction to Quantum Mechanics

PHYS 4120 – Scientific Measurement with Digital Interfacing

PHYS 4170 – Advanced Mechanics

Nine semester hours from:

PHYS 2900 – Introduction to Research in Physics

PHYS 3142 – Computational Physics

PHYS 3200 – Mathematical Methods for Physicists

PHYS 3220 – Mechanics of Deformable Bodies

PHYS 3230 – Fluid Mechanics

PHYS 3312 – Electromagnetism

PHYS 3500 – Diffraction and Crystallography

PHYS 3700K – Optics

PHYS 4800 – Pedagogy and Supplemental Instruction in Physics (maximum of 3 hours can be used in this section)

PHYS 4900 – Independent Study in Physics

PHYS 4950 – Special Topics in Physics

PHYS 4960 – Physics Internship

PHYS 4991 – Advanced Research in Physics

C. Related Field Courses 23 hours

CHEM 1211 – Principles of Chemistry I (and lab)

CHEM 1212 – Principles of Chemistry II (and lab)

CSCI 1301- Introduction to Programming Principles or ENGR 1371 – Computing for Engineers

MATH 2160 – Linear Algebra

MATH 3411 – Differential Equations

A three semester-hour upper-division math course (3000 or 4000 level, excluding MATH 3411), approved by the physics faculty.

Three semester hours of related field electives approved by the physics faculty.

D. Electives 7 hours

Upper-division courses (6 semester hours)

Free elective (1 semester hour)

Total Semester Hours

124 hours

E. Exit Exam

COMPUTER SCIENCE AND INFORMATION TECHNOLOGY

Faculty

Hong Zhang, Department Head

Felix Hamza-Lup

Frank Katz

Kam Fui Lau

Daniel Liang

Joy Reed

Ashraf Saad

Hongjun Su

Ray Tyler-Hashemi

Accreditation

The Bachelor of Science in Computer Science degree is accredited by the Computing Accreditation Commission (CAC) of the Accreditation Board for Engineering and Technology (ABET), 111 Market Place, Suite 1050, Baltimore, MD, 21202-4012, telephone: 410-347-7700.

General Information

The Department of Computer Science and Information Technology offers a bachelor's and a master's degree in Computer Science, a bachelor's degree in Information Technology and an online bachelor's degree in Information Technology (WebBSIT). Committed to both teaching and research, the department prepares students to meet the challenges of an increasingly technological society.

The Bachelor of Science in Computer Science degree is designed to prepare students for employment in a wide range of computer-related jobs in a rapidly changing field, or for graduate study in computer science. Computer scientists are involved with all facets of the design, implementation, and application of computers. They are concerned with problem solving in general, with particular emphasis on developing efficient solutions to problems. This requires a detailed knowledge of the nature of algorithms, the software development and implementation techniques necessary to use these algorithms on computers, and an understanding of core computer science concepts. Students acquire a broad background in mathematics and science. Most courses require significant use of computers. Class sizes are typically small, allowing for individual instruction. Computer literacy courses are also offered to satisfy the general education needs of Armstrong students.

The Bachelor of Information Technology degree is designed to prepare students for employment as Information Technology (IT) professionals. Information Technology professionals are involved in many facets of computer applications. Typical jobs are centered on effective utilization of organizational resources, including hardware, software, and people, and may involve training and trouble-shooting. for employment in a wide range of computer-related jobs. IT courses focus on practical aspects of design, deployment, integration, and maintenance of computer systems within an organization. Most courses involve significant use of computers. Class sizes are typically small, which allows for individual instruction.

The WebBSIT is a Bachelor of Science in Information Technology degree offered online via the Internet. It is a collaborative project of six University System of Georgia colleges and universities. The WebBSIT program reflects the academic standards of the on-site IT department, while providing the convenience and flexibility for busy people who find it difficult to travel to a campus. The program of study provides a solid background in the technical, user-centric and managerial skills required by information technology professionals. All WebBSIT students must be enrolled at one of the six WebBSIT institutions. Students, including those from other institutions, who are not following the WebBSIT degree may take a single course as transient students on a space-availability basis. Awarding of transfer credit at Armstrong for these courses is handled in the standard way. The E-tuition rate applies to all WebBSIT courses whether taken singly or as part of the program.

Special Programs

Students are able to apply for internships at Savannah's current high-tech employers such as Gulfstream, Verifone, the Skidaway Institute of Oceanography, and Prologic as well as upcoming startups. Such positions provide students invaluable opportunities to acquire practical experience to complement classroom work. Students receive credit for participation in such programs.

Progress Requirements

To earn the bachelor's degree with a major or a minor in computer science, students must complete with a grade of C or better all computer science and mathematics courses required in the program of study. To fulfill the prerequisites for any computer science course all students must obtain a grade of C or better in each prerequisite course.

To earn a Bachelor in Information Technology degree, students must complete all information technology, computer science, and mathematics courses required in the program of study with a grade of C or better. To fulfill the prerequisites for any information technology course all students must obtain a grade of C or better in each prerequisite course. Armstrong WebBSIT students must complete all WebBSIT and mathematics courses required in the program of study with a grade of C or better.

Minors

Computer Science and Information Technology courses are valuable for anyone planning to work with computers or in a field requiring technical knowledge. A minor in Computer Science or Information Technology can be a complement to many other degree programs. A grade of C or better is required in each course used towards a minor.

Computer Science 15 hours

CSCI 1301, CSCI 1302, and nine semester hours from any 3000-5000 level computer science courses, excluding CSCI 3990, and internships.

(A grade of C or better is required in each course used towards a minor.)

Cyber Security 18 hours

The Department of Information Technology participates in offering an interdisciplinary minor in Cyber Security. See details under "Interdisciplinary Certificates and Minors" in this catalog.

Information Technology 18 hours

CSCI 1301, ITEC 1300, and ITEC 1310, plus nine semester hours from any 3000-4000 level information technology courses.

Certificate Programs

Two levels of Information Technology Certificates are offered by Armstrong Atlantic. These certificates are designed to meet the needs of a wide range of students and employers. The Level 1 (Information Technology with Applications) certificate is an introductory information technology program with a focus on applications. The Level 2 certificate (Information Technology with Programming) includes Level 1 courses plus two additional programming courses.

Level 1 – Information Technology with Applications 12 hours

ITEC 1050 – Computer Concepts and Applications or CSCI 1060 – Computer Programming Concepts

CSCI 1150 – Fundamentals of the Internet and World Wide Web

ITEC 1300 – Fundamentals of Information Technology

ITEC 1310 – Programming in Visual Basic

Level 2 – Information Technology with Programming 18 hours

ITEC 1300 – Fundamentals of Information Technology

ITEC 1310 – Programming in Visual Basic

ITEC 2530 – Operating Systems

CSCI 1060 – Computer Programming Concepts

CSCI 1301 – Introduction to Programming Principles

CSCI 1302 – Advanced Programming Principles or CSCI 2201 – UNIX and Secure Web Development

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN COMPUTER SCIENCE

A. General Requirements

Core Areas A, B, C, D, E 42 hours
Computer science majors are required to take MATH 1113 in core area A and MATH 1161 in core area D.

Area F 18 hours
One semester hour excess for MATH 1161 from core area D and one semester hour of an approved lower division elective.

CSCI 1301 – Introduction to Programming Principles

CSCI 1302 – Advanced Programming Principles

CSCI 2070 – Ethical Considerations in Computer Science

CSCI 2625 – Discrete Structures for Computer Science

MATH 2072 – Calculus II

Physical Education 3 hours

First-Year Seminar 1 hour

B. Major Field Courses 39 hours

CSCI 2410 – Data Structures and Algorithms

CSCI 2490 – Object-Oriented Programming in C++

CSCI 3201 – Computer Organization and Architecture I

CSCI 3202 – Computer Organization and Architecture II

CSCI 3301 – UNIX and Secure Web Development

CSCI 3321 – Introduction to Software Engineering Concepts

CSCI 3330 – Comparative Languages

CSCI 3341 – Introduction to Operating Systems

CSCI 3510 – Theory of Computation

CSCI 3720 – Database Systems

Nine additional semester hours from 5000 level computer science courses

C. Related Field Courses 14 hours

ENGL 3720 – Business and Technical Communication

STAT 3211 – Statistics Applications I

One of the following:

CSCI 3625 – Advanced Discrete Structures

STAT 3222 – Statistics Applications II

MATH 3411 – Differential Equations

MATH 3460 – Introduction to Operations Research

MATH 3480 – Optimization and Graph Theory

CSCI 5610U – Numerical Analysis (If used here, may not also be counted as major field course.)

Six additional semester hours of laboratory science courses from Core D Option IIA

for science majors or science or engineering courses having a Core D Option II A

laboratory science course as a prerequisite (unless already taken to meet core area D

requirements)

D. Free Electives 7 hours

Total Semester Hours 124 hours

E. Exit Exam

PROGRAM FOR THE DEGREE OF BACHELOR OF INFORMATION TECHNOLOGY

A. General Requirements

Core Areas A, B, C, D, E 42 hours

Area F 18 hours

CSCI 1150 – Fundamentals of the Internet and World Wide Web

CSCI 1301 – Introduction to Programming Principles
 CSCI 1302 – Advanced Programming Principles
 ITEC 1300 – Fundamentals of Information Technology
 ITEC 1310 – Programming in Visual Basic

And one of the following:

MATH 1161 – Calculus I
 MATH 1950 – Applied Math for Non-Science Majors
 MATH 2200 – Elementary Statistics
 CSCI 2625 – Discrete Structures in Computer Science

Physical Education 3 hours
First-Year Seminar 1 hour

B. Major Field Courses 36 hours

CSCI 2070 – Ethical Considerations in Computer Science
 CSCI 2201 – UNIX and Secure Web Development
 ITEC 2530 – Operating Systems
 ITEC 3500 – Database Administration
 ITEC 3600 – Systems Analysis and Design
 ITEC 3710 – E-commerce
 ITEC 3800 – Data Communications and Networks
 ITEC 4391 – Senior Capstone Project I
 ITEC 4392 – Senior Capstone Project II
 ITEC 4770 – Client/Server Systems
 ITEC 4800 – Network Design and Administration
 ITEC 4830 – Graphics Design
 ITEC 5001U – Cyber Security I

C. Related Field Courses 9-15 hours

ACCT 2101 and 2102 – Principles of Accounting I and II **or** ECON 2105 and 2106 –
 Principles of Macroeconomics and Principles of Microeconomics
 ENGL 3720 – Business and Technical Communication
 MATH 1111 – College Algebra (if not taken in core area A)
 MATH 1113 – Pre-Calculus Mathematics (if not taken in core area A or D)

D. Electives 9-15 hours

At least six hours of electives must be courses numbered 3000 or above. If taken, one hour
 excess for MATH 1161 from Core Area F will count as a free elective.

Total Semester Hours **124 hours**

E. Exit Exam

**PROGRAM FOR THE DEGREE OF WEB BACHELOR OF SCIENCE IN
 INFORMATION TECHNOLOGY**

A. General Requirements

Core Areas A, B, C, D, E 42 hours
 All Bachelor of Science in Information Technology Core Curriculum requirements are shown
 in the suggested degree program.

Area F 18 hours

MATH 1401 – Statistics (through eCore) **OR** MATH 2200 – Elementary Statistics

WBIT 1100 – Introduction to Information Technology

WBIT 1310 – Programming and Problem Solving

WBIT 2311 – Programming and Problem Solving II

WBIT 2300 – Discrete Math for Information Technology

WBIT 2000 – The Enterprise and Information Technology

B. Upper Division Major Requirements 42 hours

WBIT 3010 – Technical Communication

WBIT 3110 – Systems Analysis and Design

WBIT 3111 – Information Technology Project Management	
WBIT 3200 – Database Design, Development and Deployment	
WBIT 3400 – Introduction to Digital Media	
WBIT 3410 – Web Application Development	
WBIT 3500 – Architecture and Operating Systems	
WBIT 3510 – Data Communications and Networking	
WBIT 3600 – Introduction to E-Commerce	
WBIT 4020 – Professional Practice and Ethics	
WBIT 4030 – Senior Project	
WBIT 4112 – Systems Acquisition, Integration and Implementation	
WBIT 4120 – Human Computer Interaction	
WBIT 4520 – Information Assurance and Security	
C. Major Concentration	9 hours
Select all 9 hours from the following area:	
WBIT – 4601 Customer Relationship Management	
WBIT – 4602 IT Seminar	
WBIT – 4610 IT Policy and Law	
D. Free Electives	9 hours
Total Semester Hours	120 hours

ENGINEERING STUDIES PROGRAM

Faculty

Cameron Coates, Interim Program Coordinator
 Priya Goeser
 Wayne Johnson
 Thomas Murphy

General Information

The Engineering Studies Program offers an Associate of Science degree with a track emphasizing Engineering Studies. Committed to both teaching and research, the department prepares students to meet the challenges of an increasingly technological society.

The Engineering Studies program offers course work contained in the first two years of the standard curriculum at most accredited engineering schools. After following the suggested course sequence for the Associate of Science degree at Armstrong Atlantic, a student should be able to transfer to any engineering school accredited by the Accreditation Board for Engineering and Technology (ABET) and complete the requirements for a baccalaureate degree in a chosen engineering field in a total of four to five years (the typical term for all engineering degrees). The program of study has been constructed in partnership with the Georgia Institute of Technology. Students are advised to contact engineering schools of their choice on questions of transfer.

Special Programs

Students are often able to apply for internships at several of Savannah's current engineering employers such as Gulfstream Aerospace, Georgia Power, Georgia-Pacific, the Skidaway Institute of Oceanography, and the U.S. Army Corps of Engineers. Such positions provide students invaluable opportunities to acquire practical experience to complement classroom work.

Regents Engineering Transfer Program (RETP)

The Regents Engineering Transfer Program (RETP) is a cooperative program between Armstrong Atlantic State University, Georgia Institute of Technology (Gatech), and Georgia Southern University (GSU). RETP students take the first two years of engineering course work at Armstrong and those satisfying RETP specific GPA requirements are guaranteed acceptance into Georgia Tech's or

Georgia Southern's Bachelor's in Engineering program. Students transferring to Georgia Tech are required to maintain a 3.0 Math/Science GPA and 3.0 overall GPA, while students transferring to Georgia Southern are required to maintain a 2.5 Math/Science and 2.5 overall GPA. Georgia Tech's RETP program supports Aerospace, Biomedical, Chemical & Biomolecular, Civil, Environmental, Computer, Electrical, Industrial, Materials Science, Mechanical, and Nuclear & Radiological engineering degrees. Georgia Southern's RETP program supports Mechanical, Electrical and Civil engineering degrees.

Pre-Engineering

Students who are not initially eligible for the RETP program or those who wish to transfer to other institutions besides the Georgia Institute of Technology or Georgia Southern University may enter the pre-engineering program. Once pre-engineers have completed 30 credit hours of college coursework, including math and science courses specific to engineering majors, they will be accepted into the RETP program provided their GPA is a 2.5 (GSU) or 3.0 (Gatech) or greater.

Minor

Engineering courses are valuable for anyone planning to work in a field requiring technical knowledge. A minor in Engineering Studies can be a complement to other degree programs such as business, technology, mathematics, physics, management and education.

Engineering Studies 15 hours

Six hours from CSCI 1301, CSCI 1371, ENGR 1170, ENGR 1371 or any 2000 level ENGR course

Six hours from ENGR 3100, ENGR 3322 or PHYS3100

Three hours from CHEM 3071, CHEM 3072, CHEM 3300, CHEM 3401, CSCI 3201, CSCI 3321, MATH 3460, MATH 3480, PHYS 3120, PHYS 3220, PHYS 3230, PHYS 3312, or STAT 3211

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE

Engineering Studies Track

A. General Requirements (Core Areas A, B, C, D, E) 42 hours

In core area A, MATH 1161 – Calculus I must be taken

In core area D, MATH 2072 – Calculus II must be taken for the course in mathematics, science, or technology

In core area D, the laboratory science sequence must be taken from:

BIOL 1107 or BIOL 1107H/1108 or 1108H (and labs) – Principles of Biology I/II

CHEM 1211/1212 or 1212H (and labs) – Principles of Chemistry I/II

PHYS 2211K/2212K – Principles of Physics I/II

Physical Education 3 hours

First-Year Seminar 1 hour

B. Additional Requirements 18 hours

ENGR 1170 – Engineering Graphics or ENGR 2030 – Introduction to Computer Engineering

ENGR 1371 – Computing for Engineers or CSCI 1301 – Introduction to Programming Principles

6 hours of 2000 or higher-level ENGR courses (excluding ENGR 3960, 4990, 4999)

One hour excess from Area A

One hour excess from Area D

An additional laboratory course (not taken in area D of General Requirements) taken from:

BIOL 1107 or BIOL 1107H/1108 or 1108H (and labs) – Principles of Biology I/II

CHEM 1211/1212 or 1212H (and labs) – Principles of Chemistry I/II

PHYS 2211K/2212K – Principles of Physics I/II

Total Semester Hours

64

C. University Exit Exam

MATHEMATICS

Faculty

James Brawner, Department Head	
Timothy Ellis, Director, Mathematics Tutorial Center	
Matthew Brown	Ebonee Jarrett
Patricia Muldoon Brown	Gregory Knofczynski
Sungkon Chang	Joshua Lambert
Sharon Corder	Tim McMillan
Sean Eastman	Jamie Newman
Paul Hadavas	Jared Schlieper
Sabrina Hessinger	Michael Tiemeyer
Lorrie Hoffman	Stacy Trentham
Selwyn Hollis	William Travis Trentham

General Information

The Department of Mathematics offers the degree of bachelor of science in mathematical sciences. Option 1 of the mathematics major – “mathematics” – prepares students to pursue graduate studies. Option 2 – “applied mathematics” – is a good choice for students preparing for careers in business and industry, intending to attend graduate school in a quantitative area (such as biostatistics, economics, operations research, or actuarial science), or wishing to participate in a dual-degree program in engineering. Option 3 – “mathematics education” – prepares students to teach in public and private secondary schools. This option is an approved program for the Georgia Teacher’s Professional Certificate for secondary mathematics (grades 6-12).

The department also offers a wide range of services to Armstrong Atlantic students. Several introductory courses are available to satisfy general education needs as well as prerequisites in other major programs. Intermediate level courses for non-majors are available to enhance the quantitative skills of students in a variety of disciplines. A minor in mathematics or in statistics can be designed to complement students’ major programs.

Progress Requirements

To earn the bachelor’s degree in the mathematical sciences, students must complete all mathematics courses and all courses in their chosen minor or area of concentration required in the program of study with a grade of C or better. In order to complete the prerequisites for a mathematics course other than MATH 2200 or MATH 2008, the prerequisite courses must be completed with a grade of C or better. A grade of C or better is required in each course used toward a minor in Mathematics or Statistics.

Minors

Mathematics 16-17 hours

MATH 2072 – Calculus II

Either MATH 2083 – Calculus III or MATH 2160 – Linear Algebra

Nine additional semester hours chosen from mathematics or statistics courses numbered

3000 or higher (excluding MATH 3201, 3750, 3911, 3912, 3932, 4961, 4962, 4963, 4750, 5412U and 5911U). MATH 3000 and MATH 5600U cannot both be used for the minor.

STAT courses cannot be used simultaneously for a mathematics and statistics minor.

Statistics 16 hours

MATH 2072 – Calculus II

MATH 2160 – Linear Algebra

Three courses chosen from:

STAT 3211, STAT 3222, STAT 3231, STAT 3232, STAT 3240

Certificate in Actuarial Sciences

This program offers students the opportunity to prepare for a career as an actuary. In order to become an actuary, one must pass a number of competency exams in certain disciplines and obtain a number of educational experiences that pertain to the field of actuarial sciences. These requirements are determined by the Society of Actuaries (SOA) and the Casualty Actuarial Society (CAS).

The purpose of this program is to prepare students for the Probability (Exam P or Exam 1) and Financial Mathematics (Exam FM or Exam 2) exams and to provide all the educational experiences listed by the Validation of Educational Experience (VEE) Requirements to become an actuary. The certificate will only be offered to students who are earning a degree while completing the requirements for the certificate; the certificate will be awarded at the time of completion of the degree. An official certificate and transcript annotation will be made upon completion of the program. In order to receive the Certificate of Actuarial Sciences, students must earn a grade of B or better in the following courses:

Certificate of Actuarial Sciences	21 hours
STAT 3211 – Probability and Statistics Applications I	
STAT 3222 – Probability and Statistics Applications II	
ECON 3050 – Intermediate Macroeconomics	
ECON 3060 – Intermediate Microeconomics	
ECON 3230 – Finance	
ECON 3700 – Econometrics	
MATH 4200 – Actuarial Science Seminar	

For more information about the certificate or for a career as an actuary, please contact the Department of Mathematics.

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN MATHEMATICAL SCIENCES

A. General Requirements

Core Areas A, B, C, D, and E	42 hours
Mathematics majors are required to take MATH 1113 in core area A and MATH 1161 in core area D	
Area F	18 hours
One hour excess for MATH 1161 from area D	
MATH 2072 – Calculus II	
MATH 2083 – Calculus III	
MATH 2160 – Linear Algebra	
CSCI 1301 – Introduction to Programming Principles	
Three hours of approved lower division electives	
Physical Education	3 hours
First-Year Seminar	1 hour

Complete major field and related area requirements for one of the following options:

Option 1: Mathematics

B. Major Field Courses	27 hours
MATH 3000 – Introduction to Mathematical Proof	
MATH 3110 – Abstract Algebra	
STAT 3231 – Mathematical Statistics I	
MATH 3411 – Differential Equations	
MATH 4011 – Advanced Calculus I	
One course selected from:	
MATH 3170 – Advanced Linear Algebra	
MATH 4022 – Advanced Calculus II	
MATH 5160U – Theory of Numbers	

Nine semester hours of upper-division mathematics or statistics courses exclusive of MATH 3201, 3750, 3911, 3912, 3932, 4750, 4961, 4962, 4963, 5412U, 5600U and 5911U

C. Related Field Courses 18 hours

Six semester hours from either a single foreign language sequence or six semester hours from computer science courses with a prerequisite of at least CSCI 1301.

Twelve semester hours chosen from courses in the College of Science and Technology or the College of Liberal Arts to complete the requirement of at least 39 semester hours of upper-division courses.

D. Electives 15 hours

Option 2: Applied Mathematics

B. Major Field Courses 21 hours

MATH 3000 – Introduction to Mathematical Proof

MATH 3411 – Differential Equations

One course selected from:

STAT 3211 – Probability and Statistics Applications I

STAT 3231 – Mathematical Statistics I

One course selected from:

MATH 3110 – Abstract Algebra

MATH 3170 – Advanced Linear Algebra

MATH 4011 – Advanced Calculus I

MATH 5160U – Theory of Numbers

Nine semester hours of upper-division mathematics or statistics courses exclusive of MATH 3201, 3750, 3911, 3912, 3932, 4750, 4961, 4962, 4963, 5412U, 5600U and 5911U

C. Related Field Courses 21-27 hours

CSCI 1302 – Advanced Programming Principles

Complete the prescribed courses in one of the following concentration areas and, if needed, additional courses to complete the requirement of at least 39 semester hours of upper-division courses. These additional courses may be chosen from mathematics, the concentration area, ENGL 3720, or HIST 5640U.

Actuarial science:

ECON 2105 or ECON 2106

STAT 3222

MATH 3251 or 3460

MATH 4200

Two courses selected from:

ECON 3050, 3060, 3500, 3600, 3700, or 5300U

Operations research:

Complete 6 of the 7 courses:

STAT 3222 – Probability and Statistics Applications II

MATH 3251 – Combinatorics

MATH 3460 – Introduction to Operations Research

MATH 3480 – Optimization

MATH 4340 – Graph Theory

MATH 4400 – Operations Research Seminar

MATH 4610 – Numerical Analysis

Statistics:

STAT 3222 – Probability and Statistics Applications II

STAT 3231 – Mathematical Statistics I

STAT 3232 – Mathematical Statistics II

STAT 3240 – Experimental Design

MATH 3251 – Combinatorics

MATH 4610 – Numerical Analysis

Minor in:

biology, chemistry, computer science, cyber security, information technology, economics, engineering studies, applied physics, physical sciences, psychology, mental health, or organizational psychology

D. Electives 12-18 hours

Total Semester Hours 124 hours

E. Exit Exam

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN
MATHEMATICS WITH TEACHER CERTIFICATION**

A. General Requirements

Core Areas A, B, C, D, and E 42 hours
Mathematics majors are required to take MATH 1113 in core area A and MATH 1161 in core area D

Area F 18 hours

One hour excess for MATH 1161 from area D

MATH 2072 – Calculus II

MATH 2083 – Calculus III

MATH 2160 – Linear Algebra

CSCI 1301 – Introduction to Programming Principles I

Three hours of approved lower division electives

Physical Education 3 hours

First-Year Seminar 1 hour

B. Major Field Courses 24 hours

MATH 3000 – Introduction to Mathematical Proof

MATH 3110 – Abstract Algebra

MATH 3360 – Modern Geometry

MATH 3932 – Mathematical Reasoning and Representation

One course selected from:

STAT 3211 – Probability and Statistics Applications I

STAT 3231 – Mathematical Statistics I

One course selected from:

MATH 5160U – Theory of Numbers

MATH 5700U – History of Mathematics

Six additional semester hours of upper-division mathematics exclusive of MATH 3201,

3750, 3911, 3912, 3932, 4750, 4961, 4962, 4963, 5412U, 5600U and 5911U

C. Related Field Courses 38 hours

EDUC 2110 – Investigating Critical and Contemporary Issues in Education

EDUC 2120 – Exploring Socio-Cultural Perspectives on Diversity in Education Contexts

EDUC 2130 – Exploring Learning and Teaching

EDUC 3100 – Technology Applications for Teachers

EDUC 3200 – Curriculum, Instruction, and Assessment

EDUC 3300 – Educating Students with Disabilities in the General Education Classroom

MGSE 3400 – Classroom Management Strategies

MGSE 3750 – Internship I

MATH 4750 – Internship II – Student Teaching (12 semester hours)

MATH 5412U – Secondary School Curriculum and Methods, Mathematics

Total Semester Hours 126 hours

E. Exit Exam

PSYCHOLOGY

Faculty

Jane Wong, Department Head
 Tammy Carroll
 Mirari Elcoro
 John Kraft
 Nancy McCarley

Jonathan Roberts
 Vann Scott
 Joshua Williams
 Wendy Wolfe

General Information

Psychology is the study of human and animal behavior (normal and abnormal) and the cognitive, emotional, social, and biological processes related to that behavior. Majoring in psychology can prepare a student for a number of different roles – teacher, researcher, service provider, administrator, or consultant. Psychology is a diverse field with room for students with many different interests and abilities.

The Psychology Department at Armstrong Atlantic State University offers both a Bachelor of Science (B.S.) and a Bachelor of Arts (B.A.) degree. The B.S. degree in psychology emphasizes the research skills and experiences that prepare students for rigorous graduate programs in a variety of areas of psychology. The B.A. degree in psychology aims to prepare students to enter the workforce soon after graduation. Students in the B.A. degree program must complete an internship and are prepared to work in careers in business and a variety of human service occupations. Minors are also available in psychology, applied behavior analysis, mental health, organizational psychology, and neuroscience.

The Psychology Department has a chapter of Psi Chi, the national honor society in psychology, as well as a psychology club, the E. B. Twitmyer Society, both of which offer students the opportunity to participate in and become informed about psychology-related issues.

Special Programs

An honors section of PSYC 1101 is available, and the department recognizes student achievement by awarding the Stu Worthington Award for Outstanding Academic Achievement and the Cindy McCormick Award for Outstanding Service to seniors in psychology.

Progress Requirements

Candidates for the bachelor of arts or the bachelor of science in psychology must earn a grade of C or better in all courses required in the program, including courses used to complete Area F in the core, and Related Field Courses. All minors also require a C or better in all courses required for the minor.

Minors

PSYC 1101 or PSYC 1101H is a prerequisite for all of the following Psychology minors.

Applied Behavior Analysis..... 15 hours

PSYC 3160 or 3200; 3400, 5060U, 5061U, and 5062U.

Available to any major.

Psychology 15 hours

Fifteen semester hours of upper division course work in Psychology.

Open only to non-majors. Coursework may not be counted toward the Mental Health, Organizational Psychology or Applied Behavior Analysis minors.

Mental Health 15 hours

PSYC 3020, 3160, 3280, 5060U, and one of the following: 3800, 5150U, 5061U, or 5100U.

Courses used as Major Field courses for the Psychology major may not be applied to the Mental Health minor.

Available to any major.

Neuroscience 18 hours

The Department of Psychology participates in offering an interdisciplinary minor in Neuroscience. See details under “Interdisciplinary Certificates and Minors” in this catalog.

Organizational Psychology 15 hours

PSYC 3000, 3020, 3200, 5060U, and either 5150U, 5300U or an approved internship (PSYC 4130) or an approved research experience (PSYC 3950).

Courses used as Major Field courses for the Psychology major may not be applied to the Organizational Psychology minor.

Available to any major.

Certificate in Applied Behavior Analysis

Available to students who hold a baccalaureate degree from an accredited institution

Post-Baccalaureate Certificate in Applied Behavior Analysis 18-22 hours

PSYC 1101 or 1101H—Introduction to Psychology

One course selected from:

PSYC 3160—Clinical Psychology

PSYC 3200—Industrial and Organizational Psychology

PSYC 3800—Health Psychology

PSYC 3400 – Introduction to Learning OR both PSYC 4090 and PSYC 4091 – Learning and Behavior/Learning and Behavior Laboratory

PSYC 4130 – Senior Internship

PSYC 5060U – Basic Behavior Principles and Behavior Change

PSYC 5061U – Advanced Behavioral Assessment

PSYC 5062U – Advanced Behavior Change Techniques

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN PSYCHOLOGY**A. GENERAL REQUIREMENTS**

Core Areas A, B, C, D, and E 42 hours

Area F (courses related to field) 18 hours

PSYC 1101 or 1101H – Introduction to Psychology

ANTH 1102—Introduction to Anthropology or PSYC 2000—Ethics and Values in Psychology

PSYC 2190 – Careers and Professional Skills in Psychology

PSYC 2200 – Introduction to Psychological Research

Two of the following courses:

ITEC 1050, CSCI 1150, ITEC 1310, or another approved course from CSCI/ITEC

Physical Education 3 hours

First-Year Seminar 1 hour

B. MAJOR FIELD COURSES 32 hours**I. All courses in this section**

PSYC 3090 – Physiological Psychology

PSYC 4000 – Measurement (3 hours)

PSYC 4001 – Measurement Laboratory (1 hour)

PSYC 4090 – Learning and Behavior (3 hours)

PSYC 4091 – Learning and Behavior Laboratory (1 hour)

PSYC 4100 – History and Systems of Psychology

II. Two courses selected from categories A-C, with no more than one course from a category:

Category A:

PSYC 3070 – Sensation and Perception **or** PSYC 3500 Cognitive Psychology

Category B:

PSYC 3080- Evolutionary Psychology **or** PSYC 3190 – Comparative Psychology

Category C:

PSYC 5060U – Basic Behavior Principles and Behavior Change

III. Two courses selected from

PSYC 3020 – Psychological Testing
 PSYC 3110 – Theories of Personality
 PSYC 3160 – Clinical Psychology
 PSYC 3200 – Industrial and Organizational Psychology
 PSYC 3280 – Abnormal Psychology
 PSYC 5060U – Basic Behavior Principles and Behavior Change
 PSYC 5061U – Advanced Behavioral Assessment
 PSYC 5100U – Women and Mental Health
 PSYC 5150U – Conflict Resolution
 PSYC 5300U – Leadership & Group Dynamics

IV. Two courses selected from:

PSYC 3030 – Experimental Social
 PSYC 3050 – Child Psychology
 PSYC 3100 – Psychology of Human Sexuality
 PSYC 3800 – Health Psychology
 PSYC 3900 – Psychology of Self
 PSYC 5062U – Advanced Behavior Change Techniques

C. RELATED FIELD COURSES 12 hours

PSYC 2201 – Introduction to Psychological Research Lab
 BIOL 1107 or BIOL 1107H – Principles of Biology I
 And
 BIOL 1108 or BIOL 1108H – Principles of Biology II if not taken for Area D
 3 hours of Core Area D.I.3 courses, or any PSYC class not taken for other degree requirements

*If BIOL 1107 or BIOL 1107H and BIOL 1108 or BIOL 1108H were taken for Area D, then
 8 additional hours from Core Area D.I.3 courses, or any PSYC class not taken for other
 degree requirements*

D. ELECTIVES 16 hours

7 credit hours of approved upper division electives
 3 credit hours of free electives
 6 credit hours of approved electives in Biology, Chemistry, Mathematics, or Physics.

Total Semester Hours **124****E. Exit Exam****PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN
PSYCHOLOGY****A. General Requirements**

Core Areas A, B, C, D, and E 42 hours
 Area F 18 hours

PSYC 1101 or PSYC 1101H – Introduction to Psychology
 PSYC 2000 – Ethics and Values in Psychology
 PSYC 2190 – Careers and Professional Skills in Psychology
 PSYC 2200 – Introduction to Psychological Research
 MATH 2200 – Elementary Statistics
 ITEC 1050, CSCI 1150, ITEC 1310, or another approved course from CSCI/ITEC

Physical Education 3 hours**First-Year Seminar 1 hour****B. Major Field Courses 30 hours****I. All courses in this section:**

PSYC 3000 – Human Resource Dev Skills

PSYC 4000 – Measurement
 PSYC 4100 – History and Systems of Psychology
 PSYC 4130 – Senior Internship
 One course selected from:
 PSYC 3200 – Industrial and Organizational Psychology
 PSYC 5060U – Basic Behavior Principles and Behavior Change

II. One course selected from:

PSYC 3070 – Sensation and Perception
 PSYC 3080 – Evolutionary Psychology
 PSYC 3090 – Physiological Psychology
 PSYC 3190 – Comparative Psychology
 PSYC 3500 – Cognitive Psychology

III. Two courses selected from:

PSYC 3200 – Industrial and Organizational Psychology
 PSYC 5150U – Conflict Resolution
 PSYC 5300U – Leadership and Group Dynamics
 PSYC 5060U – Basic Behavior Principles and Behavior Change or PSYC 5061U –
 Advanced Behavioral Assessment

IV. One course selected from:

PSYC 3020 – Psychological Testing
 PSYC 3110 – Theories of Personality
 PSYC 3160 – Clinical Psychology
 PSYC 3280 – Abnormal Psychology
 PSYC 5061U- Advanced Behavioral Assessment or PSYC 5062U – Advanced
 Behavior Change Techniques
 PSYC 5100U- Women and Mental Health

V. One course selected from:

PSYC 3030 – Experimental Social Psychology
 PSYC 3050 – Child Psychology
 PSYC 3100 – Human Sexuality
 PSYC 3800 – Health Psychology
 PSYC 3900 – Psychology of Self
 PSYC 5062U – Advanced Behavior Change Techniques

C. Related Field Courses 13 hours

I. All courses in this section:

PSYC 2201 – Introduction to Psychological Research Lab
 PSYC 3400 – Introduction to Learning
 Foreign Language 1002

II. One sequence from:

Foreign Language 2001 and 2002
 ACCT 2101 and ACCT 2102 – Accounting I and II
 ECON 2105 and 2106 – Principles of Macroeconomics and Principles of
 Microeconomics (if not used to fulfill Area E of the core)

D. Electives 17 hours

Six hours upper-division electives (3000+ level)
 Six hours from BIOL– If hours are already satisfied in Area D, then 6 hours are to be added
 to free electives.
 Five hours free electives

Total Semester Hours

124 hours

E. Exit Exam

Interdisciplinary Degree Programs

BACHELOR OF LIBERAL STUDIES and ASSOCIATE OF ARTS

Jack Simmons, Director
Peggy Clifton, Coordinator

General Information

Liberal Studies associate and baccalaureate degree programs operate under the general guidance of the dean of the College of Liberal Arts and the immediate supervision of the director of Liberal Studies. Two liberal studies degrees are offered: the associate of arts, providing a substantial liberal education as a base for upper-division specialization; and the bachelor of liberal studies, designed primarily for mature students with clearly defined academic and career goals. Faculty advisors from appropriate departments of the university provide curriculum guidance in particular areas of concentration. Working closely with both the liberal studies staff and faculty advisors, students prepare individual programs of study consistent with their own plans and expectations. Up to one-fourth of the credit required for the bachelor of liberal studies degree may be satisfied through successful completion of Armstrong Atlantic-approved examinations and university-level independent study courses. To accommodate the needs of nontraditional students, advisement sessions can be scheduled during weekday evenings, as well as during normal business hours. Interested students should contact the Office of Liberal Studies to schedule appointments.

Special Programs

Both the associate of arts and the bachelor of liberal studies degrees are available through the Armstrong Liberty Center in Hinesville, Georgia. For further information, contact the Armstrong Atlantic counselor at the Armstrong Liberty Center.

Progress Requirements

To qualify for either the associate of arts or the bachelor of liberal studies degree, a student must earn at Armstrong Atlantic at least 25% of the credits required for the degree.

For the associate of arts and bachelor of liberal studies, students must submit an application for undergraduate graduation to the liberal studies coordinator for approval at least two semesters prior to anticipated graduation. No more than two Ds may be earned in the liberal studies area, and all grades in the area of concentration must be C or better.

PROGRAM FOR THE DEGREE OF ASSOCIATE OF ARTS

A. General Requirements (Core Areas A, B, C, D, and E)	42 hours
Physical Education	2 hours
First-Year Seminar	1 hour
B. Additional Requirements	18 hours
COMM 2280 – Speech Communication	
Fifteen additional semester hours of electives or courses in the area of concentration	
Students planning work toward a baccalaureate degree should select courses that meet listed requirements of that degree program.	

Total Semester Hours **62 hours**

C. University Exit Exam

PROGRAM FOR THE DEGREE OF BACHELOR OF LIBERAL STUDIES

A. General Requirements (Core Areas A, B, C, D, and E)	42 hours
Core Area F	18 hours
COMM 2280 – Speech Communication	

One or two courses selected from:

- ARTS 1100 – Art Appreciation
- ARTS 2710 – Art History I
- ARTS 2720 – Art History II
- ARTS 1270/MUSC 1270 – World Art and Music
- MUSC 1100 – Music Appreciation
- PHIL 2010 – Introduction to Philosophy
- PHIL 2030 – Ethics and Contemporary Moral Philosophy
- THEA 1100 – Theatre Appreciation
- THEA 1200 – Introduction to Theatre
- THEA 2410 – Oral Interpretation

Two foreign language courses beyond 1001 in sequence

One or two courses selected from:

- AFAS 2000 – Introduction to African American Studies
- ANTH 1102 – Introduction to Anthropology
- CSCI 1060 – Computer Programming Concepts
- ECON 2105 – Principles of Macroeconomics
- ECON 2106 – Principles of Microeconomics
- GEOG 2120 – Cultural Geography
- GWST 1101 – Introduction to Gender and Women’s Studies
- HIST 2111 – History of America to 1877
- HIST 2112 – History of American Since 1865
- ITEC 1050 – Introduction to Computer Concepts and Applications
- ITEC 1300 – Fundamentals of Information Technology
- ITEC 1310 – Programming in Visual Basic
- POLS 2100 – Introduction to Political Science
- PSYC 1101/H – Introduction to Psychology/Honors
- SOCI 1101 – Introductory Sociology

One or two core area D courses (not used for core area D)

Physical Education 3 hours

First-Year Seminar 1 hour

B. Major Field Courses

Minimum of 39 hours at 3000 level or above

Maximum of 27 hours in any discipline (excluding courses taken under General Requirements)

No more than two Ds in the Liberal Studies section

At least 9 of the 18 hours in the Liberal Studies section must be completed at Armstrong.

Liberal Studies 18 hours

Must be at 2000 level or above

Humanities (3-6 hours)

Choice of:

Art, literature, history, music, philosophy, theatre

Social Sciences (3-6 hours)

Choice of:

Anthropology, criminal justice, economics, geography, political science, psychology, sociology

Math, Natural Science, and Technology (3-6 hours)

Choice of:

Astronomy, biology, chemistry, computer science, geology, mathematics, meteorology, oceanography, physics

Communication Arts (3-6 hours)

Choice of:

Advanced composition, communications, film, foreign languages, journalism, linguistics, rhetoric, technical and business writing

C. Area of Concentration..... 42 hours**Select one of the following tracks:****Track 1: General Liberal Studies**

15 credit hours at the 3000 level or above with a grade no lower than a C for each course.

All 15 credit hours must be from the same Armstrong major, minor or program of study and be approved by the Director of Liberal Studies.

27 credit hours electives

Track 2: Philosophy

21 credit hours of PHIL at the 3000 level or above with a grade no lower than a C for each course.

21 credit hours electives

Track 3: International Affairs

Select one of the following*:

POLS 1150 – World Politics

POLS 2290 – Foundations of International Relations

**If not taken in the core curriculum or in the Liberal Studies major field courses.*

Foreign Language 1001, 1002, 2001 (6-9 hours*)

**If not taken in the core curriculum or in the Liberal Studies major field courses.*

Select 15 credit hours from the list below, in at least 3 different disciplines:

CRJU 3120 – Illegal Immigration

CRJU 3600 – International Crimes

CRJU 5520U – Comparative Judicial Systems

ECON 3100 – Multinational Economic Enterprises

ECON 3200 – International Trade

ECON 3460 – Economics of Immigration

ECON 4310 – International Finance

ECON 4330 – International Economics

ECON 4400 – Seminar in the Third World Economic Development

ECON 4450 – Comparative Economics

EURO 3990 – Topics in European Union Studies

EURO 4500 – Seminar in European Union Studies

ENGL 5200U – Postcolonial Literature

ENGL 5215U – Literature of the Non-Western World

GEOG 5550U – Geography of South Asia

HIST 3100 – History of Latin America to 1850

HIST 3110 – History of Latin America Since 1850

HIST 3150 – History of Africa to 1800

HIST 3160 – History of Africa Since 1800

HIST 3200 – Traditional China

HIST 3210 – Modern China

HIST 3220 – History of Japan

HIST 3225 – History of the Ancient Near East

HIST 3230 – History of Middle East

HIST 3300 – Modern Russia

HIST 3330 – Modern Germany

HIST 3360 – Modern East Central Europe

HIST 3390 – Modern France

HIST 5100U – Topics in Latin American History

HIST 5150U – Topics in Middle Eastern History

HIST 5200U – Topics in African History

HIST 5250U – Topics in Asian History

HIST 5300U – History of Russian and Soviet Foreign Policy
 HIST 5480U – Topics in European History
 HIST 5490U – Topics in European Intellectual and Cultural History
 HIST 5500U – Topics in British History
 HIST 5540U – Topics in U.S. Foreign Relations
 LWSO 4172 – Terrorism and National Security Law
 PHIL 3200 – Technology, Society, and Human Values
 POLS 3340 – Politics and Ideology in Contemporary Europe
 POLS 4172 – Terrorism and National Security Law
 POLS 4200 – Independent Study in International Relations
 POLS 4400 – Independent Study in Comparative Government
 CRJU 5130U/POLS 5130U – Political Terrorism
 POLS 5210U – International Law
 POLS 5220U – Theory of International Relations
 POLS 5250U – International Organizations
 POLS 5260U – Media and Politics in Latin America
 POLS 5290U – American Foreign Policy
 POLS 5300U – Marxism, Socialism, and Democracy
 POLS 5420U – Politics of the Middle East
 POLS 5430U – African Politics
 POLS 5440U – Latin American Politics
 POLS 5450U – Political Sociology of Nationalism
 POLS 5460U – Governments of East Asia
 POLS 5490U – Political Transformation of the Former Soviet Union
 POLS 5510U – Third World National
 POLS 5520U – Comparative Judicial Systems
 POLS 5530U – Global Environmental Politics
 POLS 5560U – Comparative Foreign Policy
 SOCI 5450U – Political Sociology of Nationalism
 15-27 credit hours electives

Track 4: Sociology

Note: All courses in the Sociology track must be completed with a grade of C or better.

MATH 2200*- Elementary Statistics (Grade of C or better)

**If not completed in the core curriculum.*

SOCI 3360 – Social Theory (Grade of C or better)

Select one of the following (Grade of C or better)

SOCI 3400 – Methods of Social Research

CRJU 3100 – Research Methods

POLS 4950 – Political Research Methods

15 credit hours of SOCI at the 3000 level or above

18-21 credit hours electives

Total Semester Hours

124 hours

C. University Exit Exam

ASSOCIATE OF SCIENCE

The associate of science degree has multiple tracks that allow the student to complete core curriculum requirements in addition to taking courses in specialized fields. Students who complete the associate of science may choose to continue their studies by pursuing a bachelor's degree in their area of specialization. Tracks offered are Business, Communication Sciences and Disorders, Engineering Studies, Health Sciences, Medical Laboratory Science, Nursing, Radiologic Sciences, Rehabilitation Sciences, and Respiratory Therapy. To learn more about the fields of study, refer to the appropriate department.

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE

Business Track

- A. General Requirements (Core Areas A, B, C, D.II.a, and E) 42 hours**
 - MATH 2200 – Elementary Statistics required in area D.3
 - Physical Education 3 hours**
 - First-Year Seminar 1 hour**
- B. Additional Requirements 18 hours**
 - Choose 18 hours from:
 - ACCT 2101 – Principles of Financial Accounting
 - ACCT 2102 – Principles of Managerial Accounting
 - COMM 2280 – Speech Communication
 - ECON 2105 – Principles of Macroeconomics
 - ECON 2106 – Principles of Microeconomics
 - ITEC 1050 – Introduction to Computer Concepts and Applications
 - MATH 1950 – Applied Math for Non-Science Majors or MATH 1161 – Calculus I

Total Semester Hours 64

C. University Exit Exam

Communication Sciences and Disorders Track

- A. General Requirements (Core Areas A, B, C, D.2B, E) 42 hours**
 - Physical Education 3 hours**
 - First-Year Seminar 1 hour**
- B. Additional Requirements 18 hours**
 - CSDS 1220 – Introduction to Communication Disorders
 - HLPR 2010 – Culture, Illness, Diagnosis and Treatment
 - HSCC 2200 – Health Communication
 - HSCC 2500 – Health Issues and Resources
 - PHSC 1211/PHSC 1211L – Physical Science with lab
 - PSYC 1101 – Introduction to Psychology or PSYC 2950 – Lifespan Developmental Psychology

Total Semester Hours 64

C. University Exit Exam

Engineering Studies Track

- A. General Requirements (Core Areas A, B, C, D, E) 42 hours**
 - In core area A, MATH 1161– Calculus I must be taken
 - In core area D, MATH 2072 – Calculus II must be taken for the course in mathematics, science, or technology
 - In core area D, the laboratory science sequence must be taken from:
 - BIOL 1107 or BIOL 1107H/1108 or 1108H (and labs) – Principles of Biology I/II
 - CHEM 1211/1212 or 1212H (and labs) – Principles of Chemistry I/II
 - PHYS 2211K/2212K – Principles of Physics I/II
 - Physical Education 3 hours**
 - First-Year Seminar 1 hour**

B. Additional Requirements	18 hours
ENGR 1170 – Engineering Graphics or ENGR 2030 – Introduction to Computer Engineering	
ENGR 1371 – Computing for Engineers or CSCI 1301 – Introduction to Programming Principles	
6 hours of 2000 or higher-level ENGR courses (excluding ENGR 3960, 4990, 4999)	
One hour excess from Area A	
One hour excess from Area D	
An additional laboratory course (not taken in area D of General Requirements) taken from:	
BIOL 1107 or BIOL 1107H/1108 or 1108H (and labs) – Principles of Biology I/II	
CHEM 1211/1212 or 1212H (and labs) – Principles of Chemistry I/II	
PHYS 2211K/2212K – Principles of Physics I/II	
Total Semester Hours	64

C. University Exit Exam**Health Sciences Track**

A. General Requirements (Core Areas A, B, C, D,I, E)	42 hours
Physical Education	3 hours
First-Year Seminar	1 hour
B. Additional Requirements	18 hours
HSCC 2200 – Health Communication	
HSCC 2300 – Management of Health Information	
HSCC 2500 - Health Issues and Resources	
RESP 2110 - Medical Terminology	
MATH 2200 – Elementary Statistics*	
One** course selected from:	
ANTH 1102 – Introduction to Anthropology**	
ECON 2105 – Principles of Macroeconomics**	
PSYC 1101 - Introduction to Psychology**	
SOC1 1101 – Introductory Sociology**	
* If not taken in area D.	
**If MATH 2200 is taken in Area D, select a second course from the list.	
Total Semester Hours	64

C. University Exit Exam**Medical Laboratory Science Track**

A. General Requirements (Core Areas A, B, C, D, E).....	42 hours
In core area D:	
CHEM 1211/1212 or 1212H (and labs) – Principles of Chemistry I/II	
MATH 2200 – Elementary Statistics	
Physical Education	3 hours
First-Year Seminar	1 hour
B. Additional Requirements	18 hours
BIOL 1107 or BIOL 1107H - Principles of Biology I (and lab)	
BIOL 2081/2082 – Human Anatomy & Physiology I/II (and labs)	
CHEM 2101- Organic Chemistry I or CHEM 2000 Fundamentals of Organic Chemistry and Biochemistry	
Other approved course (e.g., biology, chemistry, computer science)	
Total Semester Hours	64

C. University Exit Exam

Nursing Track

A. General Requirements (Core Areas A, B, C, D.2.B, E)	42 hours
Physical Education	3 hours
First-Year Seminar	1 hour
B. Additional Requirements	18 hours
BIOL 2081/2082 – Human Anatomy & Physiology I/II (and labs)	
BIOL 2275- Microorganisms and Disease (and lab)	
PSYC 1101- Introduction to Psychology	
PSYC 2950- Lifespan Developmental Psychology	
Total Semester Hours	64

C. University Exit Exam

Radiologic Sciences Track

A. General Requirements (Core Areas A, B, C, D.2.B, E)	42 hours
Physical Education	3 hours
First-Year Seminar	1 hour
B. Additional Requirements (Core Area F)	18 hours
BIOL 2081 – Human Anatomy and Physiology I	
BIOL 2082 – Human Anatomy and Physiology II	
HLPR 2000 – Introduction to Research in Health Professions	
RADS 2000 – Terminology of Imaging and Radiologic Sciences OR Medical Terminology course	
Speech/Mathematics/Science/Technology elective	
One of the following:	
PHSC 1211/1211L – Physical Environment and Lab	
PHYS 1111K – Introductory Physics I	
Total Semester Hours	64

C. University Exit Exam

Rehabilitation Sciences Track

A. General Requirement (Core Areas A, B, C, D.2.A, E)	42 hours
Physical Education	3 hours
First-Year Seminar	1 hour
B. Additional Requirements	18 hours
HLPR 2000 – Introduction to Research in the Health Professions	
BIOL 2081/2082 – Human Anatomy & Physiology I/II	
One of the following sequences:	
BIOL 1107/1108 (and labs) – Principles of Biology I/II	
CHEM 1211/1212 (and labs) – Principles of Chemistry I/II	
Total Semester Hours	64

C. University Exit Exam

Respiratory Therapy Track

A. General Requirements (Core Areas A, B, C, D.2.B, E)	42 hours
Physical Education	3 hours
First-Year Seminar	1 hour
B. Additional Requirements	18 hours
BIOL 2081/2082 – Human Anatomy & Physiology I/II	
BIOL 2275- Microorganisms and Disease	
PHSC 1211- Physical Environment	
or	
PHYS 1111K Introduction to Physics I	

Approved Elective

Total Semester Hours**64****C. University Exit Exam****GENDER AND WOMEN'S STUDIES**

Jane Rago, Coordinator

The Gender and Women's Studies program offers a bachelor of arts degree. It is an interdisciplinary field, offering essential academic inquiry in diverse areas, such as literature, history, art, health, and psychology, as well as examining men's and women's roles, achievements, and experiences in social activism, both historically and also across cultures. This program is designed to bring to light valuable knowledge about gender and power in the family and at work, in the arts, in politics, and in the sciences—information that traditional scholarship has often overlooked. Armstrong's Gender and Women's Studies program also explores the relationship between cultural ideologies of human behavior and identity. It considers the ways class, race, ethnicity, nationality, sexuality, and age shape our experiences; and examines the ways in which gender is socially and culturally constructed.

Undergraduate students may also complete a minor in Gender and Women's Studies.

Minor**Gender and Women's Studies 15 hours**

Note: At least nine semester hours must be from courses numbered 3000 or higher.

Select from the following:

Three to six hours selected from GWST 1101, GWST 2101

Nine to twelve hours selected from: CRJU/SOCI/GWST 3510, ENGL 5340U, ENGL 5355U, FILM 5025U, FILM 5040U, GWST 2200, GWST 5000U, GWST 5500U, GWST/SOCI 5600U, GWST 5700U, HIST 3740, HIST 5660U, HIST 5670U, NURS 3355, PSYC 3100, PUBH 5570U, PUBH 5575U, SOCI 3150, SOCI 3300, SOCI 3800

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN GENDER AND WOMEN'S STUDIES**A. General Requirements**

Core Areas A, B, C, D, and E 42 hours

Area F 18 hours

GWST 1101 – Introduction to Gender and Women's Studies

GWST 2101 – Gender and Ethics

GWST 2200 – Gender in Global Contexts

Foreign language 1002 (3 credit hours)

Foreign language 2001 (3 credit hours)

ENGL 2100 – Literature and Humanities

Physical Education 3 hours

First-Year Seminar 1 hour

B. Major Field Courses

Minimum of 39 hours at 3000 level or above

Required Courses in the Major Field 15 hours

GWST 5700U – Feminist Theory

GWST 4900 – Junior/Senior Seminar

GWST/SOCI 5600U – Sociology of Gender

FILM 5040U – Women and Film

HIST 3740 – History of American Women

Additional Major Field Courses

List A: Arts and Humanities (3000 or above) 6 hours

Choose from:

- ENGL 5340U – Literature by Women
- ENGL 5355U – Black Women Writers
- FILM 5025U – Popular Culture Theory and Criticism
- GWST 4700 Gender and Women’s Studies Internship
- GWST 5000U – Topics in Gender and Women’s Studies
- GWST 5500U – Topics in Women’s Leadership
- HIST 5660U – Topics in the History of Women and Gender in America
- HIST 5670U – Topics in the History of Women and Gender in Europe

List B: Social/Behavioral Sciences and Health Professions (3000 or above) 6 hours

Choose from:

- GWST 4700 – Gender and Women’s Studies Internship
- NURS 3355 – Women’s Health
- COMM 5500U – Communication between the Genders
- PSYC 3100 – Human Sexuality
- PUBH 5570U – Women and Minority Health Issues
- PUBH 5575U – Health and Sexuality Education
- SOCI 3150 – Sociology of the Family
- SOCI 3300 – Social Stratification
- SOCI/GWST 3510 – Gender, Violence and Society
- SOCI 3800 – Sociology of Sexuality

C. Minor **15-18 hours**

A university-approved minor in another area of study.

D. Electives **15-18 hours**

Total Semester Hours **124 hours**

E. Exit Exam

LAW AND SOCIETY

Becky Kohler da Cruz, Coordinator

General Information

The Bachelor of Arts in Law and Society is an interdisciplinary major that includes the study of law as an academic discipline — which is very different from the professional study of law — in close relationship with critical issues in society. The program of study is intended primarily to attract students who are drawn to (a) public service at some level of government; (b) public service with non-profit or public assistance organizations; or (c) graduate studies in the Social Sciences or Liberal Arts.

Special Programs

A student may graduate with honors in Law and Society by completing a project pursuing a special interest within his or her respective discipline. This project is to be reflective of the rigorous academic criteria of both the University’s Honors program and advanced research within the discipline. To be eligible for the honors project, the student must possess an overall GPA of 3.2. Typically, research projects are developed in a required research methods class (CRJU 3100 or POLS 4950 respective of the student’s major) one semester and then completed the following semester in either POLS 4651 Practicum or CRJU 4900 Directed Research. This project meets the “Honors in the Major” component for the students in the University Honors Program. Pending approval by the student’s honors committee in the department and the University Honors Program, the student’s transcript will be designated accordingly. The awarding of honors requires that students earn an A in the final directed research or readings course. See department for policies.

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN LAW AND SOCIETY

A. General Requirements

Core Areas A, B, C, D, and E 42 hours
 Area F 18 hours

MATH 2200 – Elementary Statistics

COMM 2280 – Speech Communication, *or*

CRJU 1130 – Interpersonal Communication Skills

POLS 2100 – Introduction to Political Science, *or*

POLS 2200 – Introduction to American Government

A second Ethics and Values course at the 1000 or 2000 level

Two introductory (1000 and 2000 level) courses from:

ANTH 1102, CRJU 1100, ECON 1101, ECON 1150, ECON 2105, ECON 2106, GEOG 2120, PHIL 2010, PSYC 1101, SOCI 1101, POLS 1150, GWST 1101, if not taken to satisfy Core Area E

Physical Education 3 hours

First-Year Seminar 1 hour

B. Major Field Courses 36 hours

In addition to the required courses, select six courses in one of three specialized tracks:

Required Courses

CRJU 3100 – Research Methods *or*

POLS 4950 – Political Research Methods

CRJU/POLS 5500U – Law and Legal Process

POLS 3150 – American Supreme Court

LWSO 2000 – Introduction to Law and Society

ENGL 3800 – Advanced Composition*

ENGL 5730U – Rhetoric*

**Substitutions possible in consultation with program coordinator.*

Track One: Government and Judicial Studies

CRJU 3110 – Critical Theory of Criminal Justice

CRJU 3140 – Political Crimes

CRJU 3160 – White Collar and Org. Crime

CRJU 3170 – Criminal Justice Administration

CRJU 4500 – Advanced Criminal Evidence

CRJU 4510 – Advanced Criminal Law

CRJU 4900 – Directed Research in Criminal Justice

CRJU 5130U – Political Terrorism

HSCC 3110 – Legal Issues in the Health Care Environment

HIST 3740 – Women in American History

HIST 5565U – Topics in the History of American Reform

LWSO/POL 4190 – Environmental Law and Regulations

POLS 3160 – American Judicial Politics and Strategies

POLS 3170 – Constitutional Law and the Federal System

POLS 3190 – American Military Law

POLS 3980 – African-American and the American Political System

POLS 4171 – Constitutional Law and Civil Liberties

CRJU/LWSO/POLS 4172 – Terrorism and National Security Law

NOTE: Numerous ECON Courses are Available for this Track; Check With Program Coordinator

Track Two: Human Behavior and Law

ANTH 3100 – Anthropology of Sex and Gender

CRJU 3130 – Hate Crimes and Ordered Liberty

CRJU 3160 – White-Collar and Organized Crime

CRJU 3180 – Deviance and Social Control

- CRJU 3300 – Criminology
- CRJU 3410 – Community-Based Treatment
- CRJU 5200U – Alcohol, Drugs, and Criminal Justice
- CRJU 5300U – Juvenile Delinquency
- ECON 5400U – Economics of Labor
- GWST 5000U – Topics in Gender and Women’s Studies
- HIST 3640 – American Social History
- HSCC 3130 – Health Policy Issues
- PSYC 3000 – Human Resources Development Skills
- PSYC 3030 – Experimental Social Psychology
- PSYC 3110 – Theories of Personality
- PSYC 3200 – Industrial and Organizational Psychology
- PSYC 3280 – Abnormal Psychology
- PSYC 5100U – Women and Mental Health
- PSYC 5150U – Conflict Resolution
- PSYC 5300U – Leadership and Group Dynamics
- SOCI 3200 – Racial and Ethnic Minorities
- SOCI 3500 – Social Problems
- SOCI/GWST 3510 – Gender, Violence and Society
- SOCI 4300 – Alcohol and Drug Studies

Track Three: Social Theory and Philosophy

- CRJU 3110 – Critical Theory of Criminal Justice
- ENGL 5815U – Literary Theory
- GWST 5600U – Sociology of Gender
- GWST 5700U – Perspectives in Feminist Theory
- HIST 5565U – Topics in the History of American Reform
- PHIL 3150 – 20th Century Philosophy
- PHIL 3200 – Technology, Society, and Human Values
- PHIL 3330 – Philosophy of Religion
- POLS 3320 – American Political Thought
- POLS 3350 – Classics of Political Thought
- POLS/SOCI 3360 – Social Theory
- POLS 5300U – Marxism, Socialism, and Democracy
- PSYC 3000 Human Resources Development Skills
- PSYC 3030 – Experimental Social Psychology
- PSYC 5150U – Conflict Resolution
- SOCI 3150 – Sociology of the Family

C. Approved Electives	6 hours
6 hours of approved electives at the 3000+ level	
D. Free Electives	18 hours
Total Semester Hours	124 hours
E. Exit Exam	

Interdisciplinary Certificates and Minors

INTERNATIONAL EDUCATION PROGRAMS

James Anderson, Director

Study Abroad

Study abroad programs sponsored by Armstrong and the University System of Georgia provide students with the opportunity to study abroad while earning academic credit toward completion of the degree requirements at their home campus. Armstrong has summer study abroad programs in Argentina, Belize, , Chile, China, Costa Rica, Czech Republic, France, Ghana, Germany, Ireland, Kazakhstan, London, Mexico, and Spain, while the University System of Georgia offers summer study programs in countries around the world: Argentina, Australia, Brazil, Canada, China, Costa Rica, England, Estonia, Ethiopia, France, Germany, Italy, the Ivory Coast, Japan, Mexico, Spain, and Tanzania. In addition, semester and academic year study abroad opportunities are available in several countries.

Studying abroad provides the opportunity to gain appreciation for the cultures and institutions of other peoples, facilitates the development of relevant career skills, and contributes to personal maturity, a sense of independence, self-knowledge, and confidence.

Study abroad programs are open to all undergraduate students; however, certain programs may require the completion of prerequisites. Students in the University System of Georgia who are eligible for financial aid may use that aid toward study abroad programs. A limited number of USG Stars scholarships are available. For further information, contact the Office of International Education. (912.344.3128).

International Studies Minor

International Studies 18 hours

Foreign Language 1002 or 2001*

*Competency in foreign language through the 1002 level also may be demonstrated through AP exams or CLEP tests

One course from the following:** ECON 1150, POLS 1150, POLS 2290

**If one has already been taken in Area B, student may take one of the other two, or substitute one of those listed below. Courses taken to satisfy Area A through E may not be counted as coursework in the minor. Courses taken in Area F may be counted in the minor.

CRJU 2010, ECON 2105, ECON 2106, EURO 2000, GEOG 1100, GEOG 2120, GWST 2200, HUMN 2960, PSYC 2300, SOCI 1101, SABR 2960

The minor requires 12 hours of upper level coursework. 3 of these hours may be within the section of the major labeled "Major Field."

Two courses from the following: ECON 3450, ECON 4310, ECON 4400, ECON 5200U, HIST 5100U, HIST 5300U, HIST 5480U, HIST 5540U, POLS 3210, POLS 5210U, POLS 5220U, POLS 5250U, POLS 5260U, POLS 5280U, POLS 5290U, POLS 5270U, POLS/CRJU 5130U

Two courses from the following: ANTH 4401, ECON 3450, ECON 4310, ECON 4400, ECON 5200U, ENGL 5215U, FREN 5030U, GEOG 5550U, HIST 3110, HIST 3150, HIST 3160, HIST 3210, HIST 3220, HIST 3230, HIST 3300, HIST 3330, HIST 3360, HIST 3560, HIST 4900, HIST 5100U, HIST 5250U, HIST 5300U, HIST 5480U, HIST 5500U, HIST 5540U, POLS 3340, POLS 3420, POLS 4400, POLS 4540, POLS 5260U, POLS 5300U, POLS 5430U, POLS 5440U, POLS 5460U, POLS 5490U, POLS 5510U, POLS/CRJU 5520, POLS 5530U, POLS 5560U, SOCI/POLS 5450U, SPAN 3111, SPAN 3120

EUROPEAN UNION AND LATIN AMERICAN STUDIES

European Union Studies Minor

European Union Studies 15 hours

- EURO 2000 – Introduction to the European Union
- Nine hours from a multidisciplinary menu that includes campus as well as online courses (consult Department of History for an updated list of courses).
- Capstone seminar

Certificate in European Union Studies

The European Union Studies Certificate provides an in-depth study of the European Union (EU) and its relationship with the United States and other nations. It is a collaborative program of Armstrong, the European Union Studies Program of the University System of Georgia, and the University of Munich. The program offers a common curriculum open to all university system institutions.

A certificate in EU Studies can be taken in tandem with a formal degree program. Students from all academic majors are eligible to participate as long as they possess a minimum 2.75 cumulative GPA. A student may formally apply to enroll in the program after successful completion of the following:

- EURO 2000 – Introduction to the European Union with a grade of C or better
- 30 semester hours of academic credit
- History 1111 or 1112

Undergraduate Certificate in European Union Studies 18 hours

Note: students must maintain a 3.0 cumulative GPA upon graduation.

- EURO 2000 – Introduction to the European Union
- Four courses from a multidisciplinary menu. For an updated list of courses (including online courses), see the program’s campus representative.
- Capstone seminar

Practicum experience. The required practicum experience can be fulfilled by a study abroad course or a hands-on internship. The practicum experience must be approved by the program’s campus representative.

Areas of distinction. The certificate also highlights special achievements by providing a notation of “distinction” in two areas:

- Foreign language proficiency (6 semester hours at or above the 2000 level)
- Composition of a thesis

Certificate in Latin American Studies (CLAS)

As a collaborative program of the University System of Georgia and the Americas Council, the Certificate in Latin American Studies provides an in-depth study of Latin America and its relationship with the United States and other nations. The CLAS offers a common curriculum open to all university system institutions. The program recognizes a student’s knowledge and understanding of a region of growing importance, both economically and culturally. The course of study is designed to be interdisciplinary and complementary to existing undergraduate programs. Students who satisfy the certificate requirements in their undergraduate degree will be awarded a Certificate in Latin American Studies which will be noted in the student’s placement materials and on their transcript.

A certificate in Latin American Studies must be taken in conjunction with a formal degree program. Students from all majors who hold a 2.80 GPA are eligible to participate. A student may formally apply to enroll in the program after successful completion of thirty hours of academic credit and either HIST 3110 – History of Latin America since 1850 or SPAN 3120 – Civilization and Culture of Latin America.

Undergraduate Certificate in Latin American Studies..... 18 hours**Language requirement**

0-6 hours of Spanish or French at the 3000 level or above. These hours may be taken as part of an approved study abroad program as long as the course is beyond the intermediate level.

or

Demonstration of written and oral proficiency in Spanish, Portuguese, French, Haitian Creole, or Quechua. Demonstration of language proficiency above the intermediate level as defined by ACTFL standards through examination, a grade of C or better at the 3000 level, or successful completion of an oral and written examination evaluated by a qualified University System of Georgia faculty member (for Haitian Creole and Quechua).

One of the following: HIST 3110, SPAN 3120

Three courses (9 hours) in Latin American Studies, two of which must be from outside the student's major, from the following:

- Any Latin American upper division courses offered in the University System of Georgia
- Six hours may come from courses that have a minimum 25% Latin American component
- No more than six hours from study abroad or internships
- No more than one course may be taken at the 1000-2000 level

All courses, study abroad programs, and internships must be approved by the director of International Education (Dr. James Anderson) or the campus CLAS Coordinator (Dr. Bill Deaver). All courses require a grade of C or better.

Honors Option. A student may receive an Honors Certificate in Latin American Studies if he or she maintains an overall GPA of 2.8 and a GPA of 3.5 in all CLAS courses, and submits a senior honors paper on a Latin American topic to a faculty member in that field. The paper must receive a B+ or better.

AFRICAN AMERICAN STUDIES

Lauren Mason, Coordinator

General Information

The purpose of African American Studies is to allow students of any ethnic background to recognize and understand the important role African Americans have played in defining and developing American society, to address the implications of being "black" in America, and to experience the artistic endeavors put forth by those of African descent. Its interdisciplinary focus explores areas such as history, literature, politics, religion, the arts, and education, as they relate to the African American experience.

African American Studies Minor**African American Studies 15 hours**

AFAS 2000 – Introduction to African American Studies

Must include 9 hours of course work numbered 3000 or above with no more than 6 hours from a single discipline and at least 6 hours from each of the following areas of concentration:

Humanities: AFAS 4000, AFAS 5000U, ENGL 2050, ENGL 3350, ENGL 5355U, ENGL 5350U, HIST 2100, HIST 3150, HIST 3160, HIST 3900, HIST 3910, HIST 5200U, HIST 5650U, MUSC 2010

Social Sciences: AFAS 4000, AFAS 5000U, CSDS 4050, POLS 3980, POLS 5430U, POLS 5510U, POLS 5560U, PUBH 5570U, SOCI 3200

CYBER SECURITY

General Information

The impact of ubiquitous computing and the Internet calls for rapid changes in computer systems and the criminal justice system at all levels. From threats to national security to banking fraud to simple fraudulent schemes for the unassuming, the “cybersphere” has become the place where crime is committed and must therefore be detected and handled accordingly.

Cyber Security Minor

Cyber Security 18 hours

CSCI 1150, CSCI 2070, CRJU/ITEC 5001U, CRJU/ITEC 5002U

One course selected from: ITEC 1310, CSCI 1302,

One course selected from: CRJU 3300, CRJU 3500, CRJU 3600, CRJU 5500U

ENVIRONMENTAL STUDIES

General Information

The minor in environmental studies is designed for students who have an interest in learning more about the natural environment and the ecology of the planet, as well as understanding political, historical, economic, and cultural issues concerning the environment. By requiring courses in both the sciences and the non-sciences, the minor offers an interdisciplinary perspective that will complement a wide range of majors.

Environmental Studies Minor

Environmental Studies 15 hours

Nine credits must be 3000 level or above. At least nine credits must be from a discipline other than your major.

Select at least two science courses from this list (cannot be used to fulfill Core Area D requirements):

BIOL 1103 (and Lab), BIOL 1107 (and Lab), BIOL 1108 (and Lab), BIOL 1120, BIOL 1140, BIOL 3050 (and Lab), BIOL 3100, BIOL 3250, BIOL 3470, BIOL 3600 (and Lab), BIOL 4550 (and Lab), BIOL 4970 (and Lab), CHEM 1100, CHEM 1211 (and Lab), CHEM 1212 (and Lab), CHEM 2200, CHEM 4100, 4200, 4300, 4600 (topics as appropriate), GEOL 2010, OCEA 3100

Select at least two non-science courses from this list:

ARTS 3680, ECON 3450, ENGL 5280U, ENST 4000, HIST 5580U, HSCC 3760, PHIL 3200, POLS/LWSO 4190, POLS 5530U

LEADERSHIP STUDIES

General Information

This interdisciplinary minor fosters the abilities and essential values necessary to produce effective leaders.

Leadership Studies Minor

Leadership Studies 17 hours

LEAD 1001, PHIL 2030, COMM 2280, PSYC 5300U

Six semester hours from: COMM 3050, ENGL 3720, GWST 5550U, HSCA 4620, PHIL 3200, POLS 5535U, PSYC 3200, PSYC 5150U

NEUROSCIENCE

General Information

Neuroscience is an interdisciplinary field that combines elements of physiology, chemistry, pathology, behavioral science, and anatomy in the study of the nervous system. It is an expanding area that aims to develop and enrich our understanding of disease and its treatment.

Prerequisites from the Core:

BIOL 1107 or BIOL 1107H – Principles of Biology I

PSYC 1101 or PSYC 1101H – Introduction to Psychology

Neuroscience Minor

Neuroscience 15-16 hours

One course selected from: BIOL 2081, BIOL 4200, BIOL 4210

One course selected from: BIOL 4230, PSYC 3070, PSYC 3090, PSYC 3500

One course selected from: RHAB 4100, RHAB 4111

One course selected from: BIOL 4230, PSYC 3070, PSYC 3090, PSYC 3500, RHAB 4100, RHAB 4111

One course selected from: PSYC 5020U, RHAB 4900

RELIGIOUS STUDIES

General Information

Religion plays an indisputable role in history, society, politics, philosophy, art, and literature. Accordingly, the systematic study of the role and nature of religion as well as specific religions provides crucial insight into all of these areas.

A minor in Religious Studies helps students to successfully pursue their majors in history, sociology, art and music history, literature, political science, and liberal studies, as well as prepare them for graduate work in those fields.

Religious Studies Minor

Religious Studies 18 hours

RELI 2100 — World Religions

5 courses from the following: ANTH 4000, ENGL 3141, ENGL 3150, ENGL 5215U, ENGL 5440U, ENGL 5480U, ENGL 5485U, HIST 3225, HIST 3440, HIST 5450U, PHIL 3120, PHIL 3330, POLS 4300, SOCI/POLS 5450U, RELI 4000, or other special topics courses as approved by coordinator

Special Programs

ACADEMIC ASSISTANCE PROGRAM (LEARNING SUPPORT)

Armstrong is committed to helping the nontraditional (delayed admission) student succeed by providing the necessary assistance to reach a level of preparation suitable for university studies. Learning Support courses (pre-college preparatory courses) prepare any nontraditional student needing assistance for college level work. Learning Support courses are offered in the basic academic areas of reading, English, and mathematics. The structure/content of Learning Support courses is undergoing changes statewide to reflect Complete College Georgia guidelines. Current courses/policies are updated on Armstrong's website.

Eligibility for Learning Support courses is determined by the score(s) received on the Computer-adaptive Placement Assessment and Support System (COMPASS). A student may be required to enroll in one or two Learning Support areas based on the COMPASS results. The passing grade for each exam is determined by the University System of Georgia and/or Armstrong standards. Students required to take Learning Support courses must do so during their first semester. Students must make reasonable progress in completing Learning Support course requirements to continue enrollment at the university. Learning Support courses carry institutional credit, but hours earned in those courses do not apply to degree requirements. Students will not be permitted to take any credit courses which require the content or skills of a required Learning Support course as a prerequisite.

Policy for dropping Learning Support courses:

- Students enrolled in both credit and a required Learning Support course may not withdraw from the Learning Support course unless they also withdraw from credit courses.
- If a student is enrolled in two Learning Support courses and withdraws from one, the student may remain enrolled in the other Learning Support course and in certain credit courses.
- If an instructor drops a student from the only Learning Support course or from all Learning Support courses at any time during the semester, the student will be withdrawn from all other credit courses.

Presently, LS courses are not normally offered during flex term; however, a student may enroll in eligible core/activity/performance courses. It is strongly recommended for all flex term students to enroll in Armstrong 1101 Strategies for Success.

Learning Support Suspension Policy

If a student does not complete requirements for English (writing) or reading in two semesters and math in two/three semesters, the student will be suspended for one year. The student may be considered for readmission after the one-year suspension if the student can provide evidence that he/she has taken measures to improve his or her skills. For further information, please contact the Office of Adult & Nontraditional Student Services.

Learning Support Grade Symbols

A%, B%, C%	(given at the exit level only: passed course work and Compass exit exam)
F %	(given at both lower and exit levels: failed course work and/or exit Compass exam, and must enroll in the appropriate LS course(s).
W%	(Withdrew, no penalty)
WF%	(Withdrew, failing)
I%	(Incomplete)

IP%	(In Progress: Eligible to take Compass exit exam; however, failed the comprehensive final and/or Writing Exit Exam; subsequently, student is ineligible to take college level course. Student must register for required LS course(s).
S%	(Satisfactory-Student successfully passed MATH 0097 and may proceed to MATH 0099)
NR%	(Grade Not Reported)

(Note: D grades are not issued in Learning Support)

Students who have satisfactory results on the COMPASS may nonetheless elect to enroll in Learning Support courses. Typically this is done to sharpen essential skills before they are needed in other courses.

More information regarding academic support for nontraditional students, Learning Support courses, exit exams, registration, readmission, and policies regarding progression requirements is available in the Office of Adult & Nontraditional Student Services, 203 Victor Hall.

MILITARY SCIENCE (Army ROTC)

Faculty

Lieutenant Colonel Larry R. Moore – Department Head
SFC Eric Crow – Sr. Enlisted Instructor

General Information

The Army Department of Military Science is a Senior Division Reserve Officer Training Corps (ROTC) Instructor Group, staffed by Army personnel. The department provides a curriculum available to Armstrong Atlantic State University, Savannah College of Art and Design, and Savannah State University students that qualifies the college graduate for a commission as an officer in the U.S. Army, U.S. Army Reserve, or the Army National Guard. Qualifying for a commission adds an extra dimension to the student's employment capability in that, upon graduation from the university, the student has either military or civilian employment options. Enrollment in military science classes is open to all students.

The course of study offered in military science is designed not only to prepare the student for service as a commissioned officer in the U.S. Army but also to provide knowledge and practical experience in leadership and management that will be useful in any facet of society. Male and female students are eligible for enrollment. Each student is provided with a working knowledge of the organization and functioning of the Department of Defense and the role of the U.S. Army in national security and world affairs.

The course of study pursued by students during their freshman and sophomore years is the basic military science course and/or related skill activities. The course of study normally pursued by students during their junior and senior years is the advanced military science course.

For selection and retention in the advanced course, a student must be physically qualified, should have maintained above average military and academic standing, and must demonstrate a potential for further leadership development.

Graduates of the Leadership Development and Assessment Course (LDAC) are commissioned second lieutenants in the branch of service most appropriate to their interests and academic achievements, consistent with the needs of the Army. Regardless of the branch selected, all officers will receive valuable experience in management, logistics, and administration. Graduates may be granted a delay in reporting for duty for graduate study, if requested.

Basic Military Science

Basic military science courses involve four semesters during the freshman and sophomore years. The student learns leadership and management and acquires essential background knowledge of customs and traditions, weapons, map reading, tactics, and survival. Equally important, these courses have the objective of developing self-discipline, integrity, and sense of responsibility. MILS 1101, MILS 1102, MILS 2201, MILS 2202.

Advanced Military Science

The general objective of this course of instruction is to produce junior officers who by education, training, attitude, and inherent qualities are suitable for continued development as army officers. There are two avenues available for entering the advanced program and obtaining a commission as a second lieutenant:

- satisfactory completion of, or placement credit for, the basic program at Armstrong Atlantic or at any other school, college, or university offering basic ROTC and meeting the entrance and retention requirements established by the Army;
- to be an active duty veteran or junior ROTC cadet graduate eligible for placement credit. MILS 3301, MILS 3302, MILS 4401, MILS 4402.

Placement

Veterans entering the military science programs will receive appropriate placement credit for their active military service. Students who have completed military science courses in military preparatory schools or junior colleges may be given appropriate credit. Students with at least four years of high school ROTC may also be granted placement credit. Placement credit or four semesters of basic military science, or the equivalent thereof, is a prerequisite to admission into the advanced program. Regardless of prior military service, all students must be academically aligned (i.e., freshmen must take freshman level military science courses, etc.).

Alternate Programs for Admittance

Students with two years of coursework remaining, but who have not completed basic military science, are eligible to be considered for selection into the advanced military science program. Those selected under the provisions of the two-year advanced program must satisfactorily complete the Leadership Training Course (LTC, MILS 2250) of five weeks duration prior to entering the advanced program. Students attending the LTC at Fort Knox, Kentucky, are paid at active army rates and given a travel allowance from their home to camp and return. Attendance at basic camp is voluntary and incurs no military obligation until the student returns and decides to sign a contract to pursue a commission.

Participating Students and Aliens

Participating students are students who participate in military science courses but are not fully enrolled or are ineligible for enrollment in the ROTC programs. Participating and alien students may enroll in the military science classes provided they meet the requirements outlined in army regulations and are approved by the department head and/or school authorities. Although these students may enroll in military science classes, they may only participate in classroom instructions. They will not participate in any high risk training, drill, marching, leadership laboratories, field training exercises, voluntary programs, or attend basic or advanced camp. These students will also not be issued the uniform, nor receive credit toward commissioning or enlisted grade status through completion of ROTC courses.

Leadership Development and Assessment Course (LDAC)

Students contracting to pursue the advanced courses are required to attend the national camp, normally between their junior and senior academic years at Fort Lewis, Washington. The duration of the camp is 29 days. MILS 3350.

Financial Assistance

- Two-, three-, and four-year campus-based scholarship that pays for tuition and fees or room and board.
- Yearly book allowance of \$1,200 for scholarship winners.
- Monthly stipend for all contracted students:
 - \$300 – Freshmen
 - \$350 – Sophomores
 - \$450 – Juniors
 - \$500 – Seniors

Scholarships

Each year the U.S. Army awards two- and three-year scholarships to outstanding young men and women participating in the Army ROTC program who desire careers as army officers. The army pays tuition, fees, books and laboratory expenses incurred by the scholarship student. In addition, each student receives from \$300 to \$400 per month for the academic year. The Savannah Volunteer Guards have established a full-tuition scholarship for qualified incoming freshmen enrolled in ROTC classes. No military obligation is incurred. The scholarship is for one year, with a possibility of renewal for the next school year. Individuals desiring to compete for these scholarships should apply to the Military Science Department.

Army ROTC Uniforms, Books and Supplies

Students enrolling in the Army ROTC program will be issued U.S. Army uniforms, books, and supplies by the Military Science Department. No fees or deposits of any kind will be required. Uniforms must be returned before commissioning or upon disenrollment from the ROTC program.

MILS Courses

The basic course of four semester duration consists of two hours of instruction work per week. Students acquire knowledge of military leadership, weapons, tactics, basic military skills, and physical fitness. In field training exercises, potential for leadership is progressively developed. Basic course students are invited and encouraged to attend military science leadership laboratories and physical training sessions.

The advanced course consists of three hours of classroom work and one hour of leadership laboratory per week. During the spring semester prior to LDAC the student will enroll in MILS 3302 to prepare for attendance at LDAC . MILS 2001 – The Evolution of Military Warfare is normally taken spring semester of the sophomore year. The coursework during the advanced course emphasizes techniques, management, leadership, and the fundamentals and dynamics of the military team. Field training exercises provide the student with applied leadership experiences. Participation in leadership laboratories and physical training sessions are mandatory.

Professional Military Education (PME) Requirements

The army's professional military education requirements are established to provide cadets with the training and enrichment necessary to successfully compete in the army. In addition to completing a baccalaureate degree, the cadet must complete one undergraduate course from each of the designated fields of study (some of these requirements may be waived for nursing majors).

The PME designated fields of study are listed below and the courses that meet the cadet command PME requirement:

- Written Communications Skills: ENGL 1101, ENGL 1102
- Military History: MILS 2001, HIST 3570
- Computer Literacy: CSCI 1301, CSCI 1302

Minor

The department offers a minor in military science. The program is designed to prepare the student for a commission in the U.S. Army and is offered to, but not required of, those students participating in the advanced course of Army ROTC instruction. Whatever the major, a military science minor will strengthen a student's management, leadership, and interpersonal communication skills. The minor requires:

Twenty credit hours with grades of S, C or better in any of the following military science courses: MILS 1101, MILS 1102, MILS 2001, MILS 2201, MILS 2202, MILS 2250, MILS 3301, MILS 3302, MILS 3350, MILS 4401, MILS 4402.

NAVAL SCIENCE (Naval ROTC)

Faculty

Captain Clark T. Price, USN, Department Head
Commander Daniel B. Rader, USN

General Information

Naval Reserve Officer Training Corps (NROTC) prepares students for commissioned service as regular or reserve officers in the Navy and Marine Corps. Students enrolled in the NROTC program take additional course work which grants them specialized knowledge and skills in a very specific area covering all aspects of Naval operations. Students with successful completion of 15 hours of specified coursework should be granted a Minor in Naval Science.

Advanced Program – Navy Option:

NSCI 2101, 3003, 3004, 4001 12 hours

Advanced Program – Marine Corps Option:

NSCI 3101, 4102 6 hours

Additional and Substitute Requirements (Required of all Midshipmen):

NSCI 1001, 1002, 2102, 4104 12 hours

NSCI 4050, Naval Drill (0-2-0), is required each academic term of all midshipmen.

NSCI 1003 and 4050 satisfy the university physical education requirement.

Naval Science Minor Requirements

Two specific tracks of course work fulfill minor requirements:

NSCI 1002, 2101, 3003, 3004, 4001 15 hours

or

NSCI 1001, 1002, 3101, 4102, 4001 15 hours

Navy Scholarship Midshipmen (additional requirements):

One year of calculus (completed before the junior year) 6 hours

One year of calculus-based physics (completed before senior year) 6 hours

Computer science 3 hours

Military history and political science 6 hours

(Specific courses that satisfy the above requirement will be promulgated by the professor of naval science.)

Course Index and Descriptions

Numbering System for Courses

In the course listings that follow, there appear three numbers in parentheses after each course title. The first number listed indicates the number of hours of lecture; the second number listed indicates the number of hours of laboratory (including field placements); the third number listed indicates the number of semester hours of credit carried by the course. The letter V represents a variable number of hours.

Courses numbered 0000-0199 carry institutional credit only and may not be applied to a degree program.

Courses numbered 1000-1999 are generally planned for the freshman year; courses numbered 2000-2999 for the sophomore year; courses numbered 3000-3999 for the junior year; and courses numbered 4000-4999 for the senior year.

Courses numbered 5000U-5999U are graduate courses with dual enrollment by undergraduate and graduate students. Permission is not required for undergraduate students.

Courses numbered 6000-8999 are graduate courses. Undergraduate students may not enroll.

Lettering System for Courses

Throughout the catalog, four capital letters followed by four numbers are used to designate individual courses. Following is a list of the prefixes (abbreviations) used, as well as an index for quick page location of courses in specific subject areas.

AASU – University Studies	204
ACCT – Accounting.....	204
AFAS – African American Studies	204
ANTH – Anthropology	204
ARTS – Art	205
ASTR – Astronomy.....	210
BIOL – Biology	210
CEUG – Education Core.....	215
CHEM – Chemistry	216
CLAS – Classics	220
COMM – Communication	220
CRJU – Criminal Justice.....	221
CSCI – Computer Science	224
CSDS – Communication Sciences and Disorders	229
ECON – Economics	231
ECUG – Early Childhood Education	235
EDUC - Education	236
ENGL – English.....	237
ENGR – Engineering	243
ENST – Environmental Studies	245
ETHC – Ethics	245
EURO – European Studies.....	246
FILM – Film	246
FOUN – Education Foundations.....	246
FREN – French	247
FYS_ – First Year Seminar	248
GEOG – Geography.....	249
GEOL – Geology	250
GERO – Health Science Gerontology	250
GRMN – German.....	250

GWST – Gender and Women’s Studies	251
HIST – History	252
HLPR – Health Professions	259
HONS – Honors	260
HSCA – Health Services Administration	260
HSCC – Health Science Core	261
HSCF – Health Science Fitness Management	262
HSCP – Health Science Public Health	262
ISCI - Interdisciplinary Science	263
ITEC – Information Technology	263
JOUR – Journalism	265
LATN – Latin	266
LEAD – Leadership Studies	266
LING – Linguistics	266
LIST – Liberal Studies	267
LSLI – Library Science	267
LWSO – Law and Society	267
MAED – Mathematics Education	268
MATH – Mathematics	268
MEDT – Medical Laboratory Science	272
METR – Meteorology	274
MGSE – Middle Grades/Secondary Education	274
MHSA – Health Services Administration	275
MILS – Military Science Courses	276
MUSC – Music	277
NSCI – Naval Science Courses (Savannah State University)	282
NURS – Nursing	284
OCEA – Oceanography	287
PEBC – Physical Education Activities	287
PEEC – Physical Education Elective	290
PEHM – Physical Education - Health Major	290
PHIL – Philosophy	292
PHSC – Physical Science	293
PHYS – Physics	293
POLS – Political Science	296
PSYC – Psychology	301
PUBH – Public Health	305
RADS – Radiologic Sciences	306
READ – Reading	314
RELI – Religion	314
RESP – Respiratory Therapy	314
RHAB – Rehabilitation Science	316
SABR – Study Abroad	317
SCIE – Science	317
SMED – Sports Medicine	317
SOCI – Sociology	318
SPAN – Spanish	320
SPED – Special Education	323
STAT – Statistics	325
THEA – Theatre	325
WBIT – Georgia WebBSIT	328

AASU – University Studies**AASU 1100 THE UNIVERSITY EXPERIENCE****1-0-1**

Preparation for first-year students to become active, effective participants in the Armstrong experience. Topics include an introduction to campus resources and support services, familiarization with the career planning and major choice processes, an overview of campus policies and procedures, and an introduction to campus technologies. Credit granted for either AASU 1101 or 1100.

AASU 1101 STRATEGIES FOR SUCCESS**2-0-2**

Skills, information, and guidance useful for success in college while focusing on the purposes of higher education, the roles of the student, and the resources available within the university for academic success and career choices. Credit granted for either AASU 1100 or 1101.

ACCT – Accounting**ACCT 2101 PRINCIPLES OF FINANCIAL ACCOUNTING****3-0-3**

Prerequisites: MATH 1111

The theory and application of accounting concepts for reporting financial information to outside users. The course stresses the relationship between the rules by which financial statements are prepared and the use of financial statement information for decision making.

ACCT 2102 PRINCIPLES OF MANAGERIAL ACCOUNTING**3-0-3**

Prerequisite: ACCT 2101

The theory and application of managerial accounting concepts. The course stresses the use of accounting information for decision making and the role of managerial accounting in a business environment.

AFAS – African American Studies**AFAS 2000 INTRODUCTION TO AFRICAN AMERICAN STUDIES****3-0-3**

Prerequisite: ENGL 1101

Interdisciplinary introduction to African American studies from a social science perspective.

AFAS 4000 INDEPENDENT STUDY IN AFRICAN AMERICAN STUDIES**3-0-3**

Prerequisite: AFAS 2000 and the permission of the Coordinator of African American Studies or instructor

An in-depth, closely supervised, instructor-approved study in the interdisciplinary areas associated with the African American Studies minor on a topic with African American emphasis.

AFAS 5000U TOPICS IN AFRICAN AMERICAN STUDIES**3-0-3**

Prerequisite: AFAS 2000 and the permission of the Coordinator of African American Studies.

Special topics in African American Studies. Will be offered in conjunction with selected upper-level courses in the university curriculum when content of those courses addresses issues related to African American Studies.

ANTH – Anthropology**ANTH 1102 INTRODUCTION TO ANTHROPOLOGY****3-0-3**

Introduction to the biocultural nature of humans through a survey of the subdisciplines of anthropology within an ecological and evolutionary framework.

**ANTH 1150 GLOBAL PERSPECTIVES IN ANTHROPOLOGY:
PEOPLES OF THE WORLD****3-0-3**

Peoples of the world from a cultural anthropological perspective with an emphasis on contemporary issues and problems.

ANTH 3020 HUMAN EVOLUTION**3-0-3**

Prerequisite: ANTH 1102

Biological anthropology through the principles of evolution and genetics, evolutionary forces, human variation and adaptation, primate evolution and behavior, the fossil record of human ancestors and early modern humans, and the relationship between human biology and culture.

- ANTH 3050 NORTH AMERICAN INDIANS** 3-0-3
Prerequisite: ANTH 1102
Prehistoric, historic, and contemporary Native American populations north of Mexico, with an emphasis on the role of the environment in the diversity and complexity of Native American cultures.
- ANTH 3080 PRIMATE SOCIAL BEHAVIOR AND ECOLOGY** 3-0-3
Prerequisite: permission of instructor or ANTH 1102
Social behavior and ecology of prosimians, monkeys, and apes and the implications for the evolution of human social behavior. Topics include primate origins and evolutionary trends, survey of living primates, social organization, ecology and social behavior, and models for the evolution of human behavior.
- ANTH 3100 ANTHROPOLOGY OF SEX AND GENDER** 3-0-3
Prerequisite: ANTH 1102
Biological determinants of sex differences and the cultural determinants of gender roles, with an emphasis on the cross-cultural relationship between gender roles and the control of resources.
- ANTH 3820 INTRODUCTION TO ARCHAEOLOGY** 3-0-3
Survey of archaeology using cross-cultural examples. Focus on history, basic techniques, concepts, theories, and types of research.
- ANTH 3950 RESEARCH IN THE SOCIAL AND BEHAVIORAL SCIENCES** V-V-(1-3)
Prerequisite: permission of instructor or department
Open to juniors or above. Uncompensated research assigned and directed by a faculty member using methods appropriate to the discipline. Evaluation by a rotating committee of the faculty before initiation and upon completion. Up to three hours credit in one discipline, for a maximum of six credit hours.
- ANTH 4000 SORCERY, DEMONS, AND GODS** 3-0-3
Prerequisite: ANTH 1102
Anthropological analysis of religion and religious beliefs across cultures, including father gods and mother goddesses, sorcery and magic, shamanism, sacrifice, and totemism.
- ANTH 4010 FIELD METHODS IN ARCHAEOLOGY AND FORENSICS** 3-0-3
Prerequisite: ANTH 1102
Archaeological and forensic field methods, including excavation strategies, sampling, mapping, bioarchaeological and forensic recovery, recording techniques, and legal responsibilities.
- ANTH 4020 ARCHAEOLOGY OF THE SOUTHEAST** 3-0-3
Prerequisite: ANTH 1102
An exploration of the prehistory and history of the Southeastern United States through the lens of archaeology.
- ANTH 4050 SOCIOBIOLOGY OF HUMAN BEHAVIOR** 3-0-3
Prerequisite: ANTH 1102
Examination of human social behavior from a biological anthropological perspective, including topics such as altruism and kinship, human mating strategies, reproduction and parenting, ecology of social systems, and life history strategies.
- ANTH 4401, -02, -03 SPECIAL TOPICS IN ANTHROPOLOGY** 3-0-3
Prerequisite: ANTH 1102
Upper-level courses not otherwise offered in the anthropology curriculum. Various substantive topics, theoretical issues and problems. Possibility to repeat with different topics. No more than two such courses counted in the minor.
- ARTS – Art**
- ARTS 1010 DRAWING I** 1-4-3
Introduction to the techniques, materials and principles of drawing.
- ARTS 1011 DRAWING II**
Prerequisite: ARTS 1010 1-4-3
Techniques, materials and principles of drawing.

ARTS 1020 TWO-DIMENSIONAL DESIGN	1-4-3
The fundamentals of two dimensional design introduced through projects in a variety of media.	
ARTS 1030 THREE-DIMENSIONAL DESIGN	1-4-3
An investigation of three-dimensional forms and space using materials and methods.	
ARTS 1100 ART APPRECIATION	3-0-3
Artistic theories, styles, media, and techniques as they relate to the visual arts. Not recommended for art majors.	
ARTS 1270 WORLD ART AND MUSIC	3-0-3
Comparison of traditional art and music from a variety of world cultures. Emphasis on art and music's role, media and techniques, and the inherent personal expression of various artists and composers. Crosslisted as MUSC 1270.	
ARTS 2011 PAINTING I	1-4-3
Prerequisite: ARTS 1010 and ARTS 1020 Acrylic painting from observed and secondary sources.	
ARTS 2012 PAINTING II	1-4-3
Prerequisite: ARTS 2011 Continuation of Painting I with increased emphasis on student selected problems.	
ARTS 2040 INTRODUCTION TO PHOTOGRAPHY	1-4-3
Black and white photographic aesthetics, processes. Functions of 35mm camera and processing of film and printing.	
ARTS 2110 INTRODUCTION TO GRAPHIC DESIGN	1-4-3
Prerequisite: ARTS 1020 or permission of instructor or department Fundamentals of visual graphic communication as related to modern advertising techniques. Emphasis on design, layout, typography, and reproduction.	
ARTS 2150 THE COMPUTER IN ART	1-4-3
Prerequisite: ARTS 1020 or permission of instructor or department Computer as a tool for making art using its unique output characteristics to produce hardcopy on various printers and for making art using the hardcopy combined with traditional media. Emphasis on image making and image manipulation.	
ARTS 2400 INTRODUCTION TO CRAFT	1-4-3
Basic craft processes and techniques with emphasis on fibers and metalwork.	
ARTS 2710 ART HISTORY I	3-0-3
Visual arts from prehistory to 1400.	
ARTS 2720 ART HISTORY II	3-0-3
Visual arts from 1400 to the present.	
ARTS 3030 OIL PAINTING	1-4-3
Prerequisite: ARTS 2011 Special qualities and techniques of oil painting.	
ARTS 3040 WATERCOLOR PAINTING	1-4-3
Prerequisite: ARTS 1010 Exploration of traditional and experimental approaches to transparent watercolor.	
ARTS 3110 ADVANCED GRAPHIC DESIGN	1-4-3
Prerequisite: ARTS 2110 Advanced techniques in visual idea development as applied to the professional field of graphic design and advertising.	

ARTS 3130 DRAWING III	1-4-3
Prerequisite: ARTS 1011 Continuation of Drawing II emphasizing complex problems in concept design and media.	
ARTS 3140 INTERMEDIATE PHOTOGRAPHY	1-4-3
Prerequisite: ARTS 2040 Advanced study of the aesthetics and processes in black and white photography.	
ARTS 3150 COLOR PHOTOGRAPHY	1-4-3
Prerequisite: ARTS 2040 Aesthetics and print processes of color photography.	
ARTS 3160 HAND-COLORED AND MANIPULATED SILVER PRINT	1-4-3
Prerequisite: ARTS 2040 Exploration of media and techniques to enhance and alter a silver print. Emphasis on hand applied color and toning.	
ARTS 3170 EXPERIMENTATION IN PHOTOGRAPHY	1-4-3
Prerequisite: ARTS 2040 Exploration of experimental techniques, i.e., solarization, mordancage, negative prints, photograms, double exposures, and others. Non-silver processes, cyanotype, van dyke brown and others.	
ARTS 3200 ART FOR THE CHILD	2-1-2
Prerequisite: Candidacy in the Department of Early Childhood Education. The child and his or her development in relation to qualitative art experiences including studio experiences. Emphasis on materials and methods suitable for teaching art at the elementary school level. (May not be used for credit by art education majors.)	
ARTS 3210 TYPOGRAPHY	1-4-3
Prerequisites: ARTS 2110 Introduction to typography as it relates to visual communication, analyzing letterforms from a historical perspective, aesthetic value, purpose, and functionality.	
ARTS 3220 CORPORATE LOGO AND IDENTITY DESIGN	1-4-3
Prerequisites: ARTS 2110 Designing symbols and text as a means to create a visual identity for companies as it relates to branding.	
ARTS 3230 PACKAGING DESIGN	1-4-3
Prerequisites: ARTS 2110 Designing and creating product containers utilizing three-dimensional forms as they relate to graphic design.	
ARTS 3300 CERAMICS I	1-4-3
Fundamentals of wheel thrown pottery, hand building techniques, ceramic sculpture. Emphasis on decoration, form, craftsmanship, creativity. Traditional glazing and firing techniques and exploration into non-traditional methods of coloring and construction.	
ARTS 3310 POTTERY TECHNIQUES	1-4-3
Techniques of pottery utilizing the potter's wheel.	
ARTS 3330 CERAMIC SCULPTURE	1-4-3
Prerequisite: ARTS 3300 Emphasis on developing ideas into large scale ceramic sculpture. Individual attention and direction facilitated. Projects may include pottery, the figure, abstractions, wall relief, mixed media constructions.	
ARTS 3350 GLAZE EXPERIMENTATION	1-4-3
Prerequisite: ARTS 3300 Raw materials and chemicals used in glazes, glaze formulation, and firing glazes in oxidation, reduction, and raku kilns.	
ARTS 3400 PRINTMAKING I	1-4-3
Basic printmaking processes. Emphasis on relief, intaglio and non-traditional processes, i.e. collagraph, monoprints.	

ARTS 3470 ART MANAGEMENT	3-0-3
Prerequisite: ENGL 1101	
Theory and practice in art programming management, including audience analysis and development, publicity, promotions, and marketing tools examined.	
ARTS 3620 JEWELRY/ENAMELING	1-4-3
Design and production of jewelry and enameled objects.	
ARTS 3630 FABRIC DESIGN	1-4-3
Application of original designs to fabric with emphasis on batik, tie-dye, direct application, and combined techniques.	
ARTS 3640 WEAVING	1-4-3
Basic weaves, the hand loom, and off the loom weaving techniques.	
ARTS 3660 PAPERMAKING	1-4-3
Hand papermaking with emphasis on the production of both two- and three-dimensional pieces.	
ARTS 3680 ENVIRONMENTAL ART	1-4-3
An interdisciplinary introduction to environmental art, examining the role of art in promoting and maintaining sustainable human societies.	
ARTS 3700 FIGURE SCULPTURE	1-4-3
Prerequisite: ARTS 3300	
Basic sculpture ideas, terminology, processes. Emphasis on the human figure using clay and other media.	
ARTS 3710 SCULPTURE MATERIALS	1-4-3
Additive and subtractive sculpture techniques with emphasis on wood construction, carving, and mixed media.	
ARTS 3720 FIBER SCULPTURE	1-4-3
Prerequisite: ARTS 2400	
The application of fiber methods to create three-dimensional pieces, using traditional and non-traditional materials.	
ARTS 3760 INTERNSHIP I - PRE-STUDENT TEACHING	0-V-1
Prerequisites: admission to Candidacy in the Department of Art, Music and Theatre	
Directed practice in the teaching of students in P-12 public school setting.	
ARTS 3810 INTRODUCTION TO DIGITAL PHOTOGRAPHY	1-4-3
Digital photography techniques, integration of digital software and hardware with the photography process, and digital print production.	
ARTS 4140 FIGURE DRAWING	1-4-3
Prerequisite: ARTS 1011	
The human figure as structure and expressive form in various media.	
ARTS 4720 LEADERSHIP IN THE VISUAL ARTS	1-4-3
Open only to senior art majors. A course in professional practices and in leadership in the visual arts. Course taken in preparation for the senior portfolio review and exhibition.	
ARTS 4740 SENIOR EXHIBITION	0-2-0
Prerequisites or corequisites: ARTS 4720 or ARTS 4750	
Open only to art majors. Senior-level exhibition in a gallery setting. Course taken to satisfy graduation requirements.	
ARTS 4750 B.F.A. PROJECT	0-3-3
Prerequisite: permission of the department	
The research and development of a cohesive body of work for the B.F.A. Exhibition.	

- ARTS 4760 INTERNSHIP II - STUDENT TEACHING** **0-V-12**
Prerequisites: admission to Candidacy in the Department of Art, Music and Theatre; completion of all coursework
Supervised field-based teaching experiences providing the opportunity to use knowledge and skills in a P-12 public school setting. A capstone course.
- ARTS 4890 SELECTED STUDIES IN ART** **V-V-(1-4)**
Offered on demand to meet special institutional and community needs. May be repeated for credit.
- ARTS 4900 DIRECTED INDIVIDUAL STUDY** **V-V-(1-4)**
Prerequisite: permission of instructor
Independent course of study for advanced students in a discipline as mutually agreed to by student and instructor.
- ARTS 4910 INTERNSHIP** **1-4-3**
Prerequisite: permission of instructor or department and 2.5 grade point average
Individually designed off-campus study, work, and/or research project under the joint supervision of an institutional sponsor and a faculty supervisor.
- ARTS 4950 SPECIAL PROBLEMS** **1-4-3**
Prerequisite: nine hours of coursework in a selected studio area
Special problems in visual arts mutually agreed to by student and instructor.
- ARTS 5400U ART IN THE ELEMENTARY GRADES** **3-1-3**
Prerequisite: admission to Candidacy in the Department of Art, Music and Theatre or permission of instructor
Planning and implementing art instruction at the elementary level. Overview of materials, methods, classroom management and technology appropriate to children at different developmental levels in the elementary classrooms. Ten hours of practicum work is required.
- ARTS 5410U ART IN THE MIDDLE AND SECONDARY GRADES** **3-1-3**
Prerequisite: admission to Candidacy in the Department of Art, Music and Theatre or permission of instructor
Planning and implementing art instruction at the middle and secondary level. Overview of materials, methods, classroom management and technology appropriate for the middle and secondary classroom. Ten hours of practicum work is required.
- ARTS 5430U TECHNOLOGY IN ART EDUCATION** **1-0-1**
Prerequisite: admission to Candidacy in the Department of Art, Music and Theatre and either ARTS 5400U or ARTS 5410U
Examination, development, and use of technological resources for teaching art in pk-12 classrooms.
- ARTS 5500U CURRICULUM AND METHODS IN ART EDUCATION** **2-0-2**
Prerequisite: admission to Candidacy in the Department of Art, Music and Theatre and either ARTS 5400U or ARTS 5410U
The planning, implementation, and evaluation of a sequential curriculum for the visual arts in the P-12 teaching environment. Areas of analysis include past and present art programs and art education movements as alternative models for curriculum design; evaluation of innovative school, museum, and other institutional art programs; meaning and method of curriculum improvement; guidelines for curriculum; decision making; and evaluation.
- ARTS 5560U ISSUES IN AESTHETICS AND ART EDUCATION CRITICISM** **3-0-3**
Prerequisite: admission to Candidacy in the Department of Art, Music and Theatre and either ARTS 5400U or ARTS 5410U
An introduction to basic issues related to the teaching aesthetics, art criticism, and art history to P-12 students. Students will design, implement, and evaluate developmentally appropriate instruction for teaching these issues.
- ARTS 5750U CONTEMPORARY ART AND CRITICISM** **3-0-3**
Prerequisite: ARTS 2720
Exploration of contemporary art historical and critical issues.

ASTR – Astronomy

ASTR 1010 ASTRONOMY OF THE SOLAR SYSTEM 3-0-3
Prerequisite: eligibility for MATH 1111
Astronomy from early ideas of the cosmos to modern observational techniques. Solar system planets, satellites, and minor bodies. Origin and evolution of the solar system.

ASTR 1020 STELLAR AND GALACTIC ASTRONOMY 3-0-3
Prerequisite: eligibility for MATH 1111
The study of the sun and stars, their physical properties and evolution, interstellar matter, star clusters, our galaxy and other galaxies, the origin and evolution of the universe.

ASTR 3000 INTRODUCTION TO THE UNIVERSE 3-0-3
Prerequisite: eligibility for MATH 1111
A survey of the universe. Examines the historical origins of astronomy; the motions and physical properties of the sun, moon, and planets; the formation, evolution and death of stars; the structure of galaxies; the expansion of the universe. (Students may not receive credit for ASTR 3000 if they receive credit for ASTR 1010 and ASTR 1020.)

BIOL – Biology

BIOL 1103 CONCEPTS OF BIOLOGY 3-3-4
Prerequisite: Eligible for ENGL 1101
May include topics such as evolution, ecology and the environment, genetics and heredity, diversity of life, cells and cellular energy, biomolecules, and the scientific process. (Credit in this non-majors course may not be applied to the Area F requirement in biology. Course not intended for science majors or clinical health majors).

BIOL 1107 PRINCIPLES OF BIOLOGY I 3-3-4
Prerequisite: eligibility for ENGL 1101
Elements of chemistry; cell structure and function; DNA and protein synthesis; Mendelian and human genetics; biotechnology; bioenergetics; evolution and diversity of life; experimental design and data analysis.

BIOL 1107H HONORS PRINCIPLES OF BIOLOGY I 3-3-4
Prerequisite: Eligibility for ENGL 1101 and admission to the Honors Program, or permission of instructor
A more in-depth treatment of topics covered in BIOL 1107. In addition to normal lecture format, students will participate in group discussions, book reviews and debates on recent important discoveries and issues in biology. Lab content will be similar to BIOL 1107, but will include more advanced lab techniques, problem-solving activities, and fieldwork.

BIOL 1108 PRINCIPLES OF BIOLOGY II 3-3-4
Prerequisite BIOL 1107 (minimum grade of C) or BIOL 1107H (minimum grade of C)
Diversity of life; evolutionary biology; principles of ecology; experimental design and data analysis.

BIOL 1108H HONORS PRINCIPLES OF BIOLOGY II 3-3-4
Prerequisite BIOL 1107 (minimum grade of C) or BIOL 1107H (minimum grade of C) and admission to the honors program, or permission of instructor.
A more in-depth treatment of topics covered in BIOL 1108. In addition to normal lecture format, students will participate in group discussions and debates on recent important discoveries and issues in biology. Lab content will be similar to BIOL 1108, but will also include problem-solving activities and fieldwork.

BIOL 1120 DIVERSITY OF LIFE 3-0-3
Prerequisite: eligibility for ENGL 1101
Survey of the kingdoms of life, including monera, protista, fungi, plantae, animalia, and sub-life groups such as viruses. (Credit may not be applied toward a major in biology.)

BIOL 1130 HUMAN BIOLOGY 3-0-3
Prerequisite: eligibility for ENGL 1101
Structure and function of human organ systems, human heredity, evolution, and ecology. (Credit may not be applied toward a major in biology.)

- BIOL 1140 ENVIRONMENTAL BIOLOGY** 3-0-3
Prerequisite: eligibility for ENGL 1101
Relationship of humans to their environment with consideration of natural cycles and balances, populations, energy, air and water pollution, solid waste issues and environmental regulation and legislation. (Credit may not be applied toward a major in biology.)
- BIOL 2010 MICROBIOLOGY** 3-3-4
Prerequisite BIOL 1107 (minimum grade of C) or BIOL 1107H (minimum grade of C)
Genetics, classifications and methods of control of bacteria, fungi, protozoa and viruses, with introduction to medical, industrial and environmental microbiology (Not intended for pre-health professions students).
- BIOL 2020 PLANT BIOLOGY** 3-3-4
Prerequisite BIOL 1108 (minimum grade of C) or BIOL 1108H (minimum grade of C)
Evolution and diversity of plants, including comparative morphology, anatomy, physiology, growth and development, and reproduction. Plants will be examined at the cellular, organismal, and community levels. Laboratories may include field trips.
- BIOL 2081 HUMAN ANATOMY AND PHYSIOLOGY I** 3-3-4
Prerequisite: A minimum grade of C in either BIOL 1107, BIOL 1107H, CHEM 1151, CHEM 1211 or CHEM 1010
Gross anatomy, histology and physiology of human organ systems. (Non-majors course intended for health professions students.)
- BIOL 2082 HUMAN ANATOMY AND PHYSIOLOGY II** 3-3-4
Prerequisite: BIOL 2081 (minimum grade of C)
A continuation of BIOL 2081. Anatomy, histology, and physiology of human organ systems. (Non-majors course intended for health professions students.)
- BIOL 2275 MICROORGANISMS AND DISEASE** 3-3-4
Prerequisite: BIOL 2082 (minimum grade of C)
Morphology, genetics, physiology, and public health importance of microorganisms with emphasis on bacterial pathogens. (Non-majors course intended for health professions students)
- BIOL 2400 INTRODUCTION TO CELL AND MOLECULAR BIOLOGY** 3-0-3
Prerequisite: BIOL 1107 (minimum grade of C) or BIOL 1107H (minimum grade of C)
An introduction to cell structure and biochemistry. Topics may include gene regulation; bioenergetics; catalysis; cellular metabolism; cell evolution; genetic engineering; protein synthesis, structure and function.
- BIOL 3000 CELL BIOLOGY** 3-0-3
Prerequisite: BIOL 2400 (minimum grade of C)
Prerequisite or corequisite: CHEM 1211
Structure and evolution of prokaryotic and eukaryotic cells. Topics may include protein structure and function, membranes, cellular respiration, photosynthesis, cell trafficking, endocytosis, cell cycle and cell signaling.
- BIOL 3020 VERTEBRATE ZOOLOGY** 3-3-4
Prerequisite: BIOL 1108 (minimum grade of C) or 1108H (minimum grade of C)
Origin, evolution, diversity, and biology of vertebrate animals. Laboratories emphasize vertebrate structure and function.
- BIOL 3050 GENERAL ECOLOGY** 3-4-4
Prerequisites: BIOL 1108 (minimum grade of C) or BIOL 1108H (minimum grade of C) and BIOL 2010 (minimum grade of C)
Introduction to behavioral, individual, population, community, and ecosystem ecology. Field and laboratory activities cover ecological principles and emphasize sampling procedures and data analysis.
- BIOL 3100 MAN AND THE ENVIRONMENT** 3-0-3
Prerequisite: BIOL 1107 or BIOL 1107H
Interactions between humans and the support systems of the earth which are essential to their existence. Cannot be used as a biology major elective.

- BIOL 3150 HORTICULTURE** 3-2-4
Prerequisite: BIOL 2020 (minimum grade of C)
Basic gardening principles with emphasis on plant growth and development as responses to environmental conditions; plant classification, growth and development, environment, propagation, disease, pest control.
- BIOL 3200 PLANT TAXONOMY** 3-4-4
Prerequisite: BIOL 2020 (minimum grade of C)
Taxonomic systems used in plant classification, dichotomous keys, phytography, concepts of taxa, and uses of herbaria. Characteristics of major vascular plant families in the southeastern United States. Museum quality plant collection required. Will include field trips.
- BIOL 3250 LIMNOLOGY** 3-0-3
Prerequisite: CHEM 1211 (minimum grade of C), BIOL 1108 (minimum grade of C) or BIOL 1108H (minimum grade of C), and BIOL 2010 (minimum grade of C)
Study of the physical, chemical, and biological aspects of freshwaters and the interrelationships of all three domains of life involved in nutrient and energy cycling in these ecosystems.
- BIOL 3300 ENTOMOLOGY** 3-4-4
Prerequisite: BIOL 1108 (minimum grade of C) or BIOL 1108H (minimum grade of C)
Insects, their collection, identification, anatomy, physiology, development, specialization, ecology, behavior, and their relationships to plants, humans, and other animals.
- BIOL 3310 INVERTEBRATE ZOOLOGY** 3-3-4
Prerequisite: BIOL 1108 (minimum grade of C) or BIOL 1108H (minimum grade of C)
Structure, body functions, interrelations, and natural history of invertebrate groups.
- BIOL 3470 ENVIRONMENTAL RESTORATION** 3-0-3
Prerequisite: CHEM 1212 and either BIOL 1108 (minimum grade of C) or BIOL 1108H (minimum grade of C)
Covers current federal and Georgia environmental laws and regulations, coastal ecological concepts, and techniques used for remediation of environmental degradation.
- BIOL 3500 TOPICS IN THE LIFE SCIENCES FOR EDUCATORS** 3-0-3
Prerequisite: admission to the College of Education and two courses in science, including one lab course. Open only to students in middle grades science track.
A survey of life sciences including topics such as biochemistry, cellular structure and function, DNA and protein synthesis, genetics and evolution, animal structure and function, the kingdoms of life, and principles of ecology.
- BIOL 3520 MEDICAL MICROBIOLOGY** 3-0-3
Prerequisite: BIOL 2010 (minimum grade of C) and BIOL 2400 (minimum grade of C) and CHEM 1211
Disease causing microbes, their diagnosis, pathogenesis, and epidemiology.
- BIOL 3600 SALT MARSH ECOLOGY** 3-3-4
Prerequisite: BIOL 2020 (minimum grade of C)
Covers the abiotic and biotic factors of salt marshes. Topics may cover algal blooms, plant dormancy, marsh die-off, contaminant and pollutant impacts, habitat loss, and marsh conservation.
- BIOL 3700 GENETICS** 3-3-4
Prerequisite: BIOL 2400 (minimum grade of C)
Classical, sex-associated, linkage and mapping, chromosomal, cytoplasmic, quantitative, population, and basic genetics of microorganisms and viruses. Lab emphasis on drosophila, plants, and the ascomycetes.
- BIOL 3750 NATURAL HISTORY OF VERTEBRATE ANIMALS** 3-4-4
Prerequisite: BIOL 1108 (minimum grade of C) or BIOL 1108 H (minimum grade of C)
Life history and functional biology of major vertebrate groups. Emphasis on behavioral, reproductive and feeding adaptations using case studies. Labs focus on field identification of native species.
- BIOL 3770 DEVELOPMENTAL AND COMPARATIVE ANATOMY OF THE VERTEBRATES** 3-6-4
Prerequisite: BIOL 1108 (minimum grade of C) or BIOL 1108H (minimum grade of C)
Development, anatomy, and evolution of vertebrate organ systems.

- BIOL 3800 MYCOLOGY** 3-3-4
Prerequisite: BIOL 1108 (minimum grade of C) or BIOL 1108H (minimum grade of C)
The course will cover evolution, taxonomy, reproduction, ecology, and modern uses of fungi and fungal-like organisms. Laboratories may include field trips for local collections.
- BIOL 3920 PARASITOLOGY** 3-4-4
Prerequisite: BIOL 1108 (minimum grade of C) or BIOL 1108H (minimum grade of C)
Comparative study of the internal and external parasites of humans and other animals.
- BIOL 3950 HUMAN EMBRYOLOGY** 3-0-3
Prerequisite: BIOL 2081 (minimum grade of C) or BIOL 4210 (minimum grade of C) or BIOL 4200 (minimum grade of C) or by permission of instructor
Topics will include development of the male and female reproductive systems and gamete formation, the process of fertilization, implantation, and the formation of the placenta. Development of the germ cell layers and subsequent development of the major organ systems will be covered with emphasis on the cardiovascular system, respiratory system, digestive system, urogenital system, limb formation, and neurologic system. The most common pediatric congenital defects associated with these systems will also be discussed and clinical examples provided.
- BIOL 4000 CANCER BIOLOGY** 3-0-3
Prerequisite: BIOL 3000 (minimum grade of C)
An introduction to carcinogenesis with an emphasis on the genetic, molecular, and cellular mechanisms regulating cancer initiation, progression, and metastasis.
- BIOL 4010 EVOLUTION** 3-0-3
Prerequisite: BIOL 2010 (minimum grade of C) and BIOL 2020 (minimum grade of C) and BIOL 2400 (minimum grade of C)
Fossil and molecular evidence for the evolution of life on earth, mechanisms for evolution, rates of evolution, extinction, times of appearance, and dominance of the major vertebrate classes and vascular plant groups.
- BIOL 4100 CELL AND MOLECULAR BIOLOGY LABORATORY** 0-6-2
Prerequisite: BIOL 3000 (minimum grade of C) and CHEM 2101
Laboratory research techniques in cell and molecular biology, with emphasis on data analysis, written and oral presentation.
- BIOL 4150 PLANT PHYSIOLOGY** 3-3-4
Prerequisite: BIOL 2020 (minimum grade of C) and BIOL 3000 (minimum grade of C)
Physiologic processes occurring in plants and the conditions which affect these processes.
- BIOL 4200 MAMMALIAN PHYSIOLOGY** 3-0-3
Prerequisite: BIOL 3000 (minimum grade of C) and either BIOL 1108 (minimum grade of C) or BIOL 1108H (minimum grade of C)
General physiologic processes of mammals.
- BIOL 4210 COMPARATIVE PHYSIOLOGY** 3-0-3
Prerequisite: BIOL 2010 (minimum grade of C) and BIOL 3000 (minimum grade of C)
Prerequisite or corequisite: CHEM 2101 and CHEM 2101L
Homeostatic mechanisms in animals, with emphasis on differing organs and adaptations which allow organisms to survive and succeed in their normal habitats, and animals' responses to normal environmental conditions and to experimental conditions.
- BIOL 4220 ENDOCRINOLOGY** 3-0-3
Prerequisite: BIOL 2010 (minimum grade of C) and BIOL 3000 (minimum grade of C)
Prerequisite or corequisite: BIOL 4200 and CHEM 2101 and CHEM 2101L
Vertebrate endocrine systems: glands, targets, mechanisms of action, and control of metabolism.
- BIOL 4230 NEUROPHYSIOLOGY AND DISEASE** 3-0-3
Prerequisite: BIOL 2081 (minimum grade of C) or BIOL 4210 (minimum grade of C) or BIOL 4200 (minimum grade of C) or BIOL 4220 (minimum grade of C)
Functional anatomy of the nervous system with a discussion of its common diseases/disorders. Information on the neurologic exam as applied to the regions of the nervous system will be covered.

- BIOL 4310 APPLIED MICROBIOLOGY** 3-3-4
Prerequisite: BIOL 2010 (minimum grade of C) and BIOL 3000 (minimum grade of C)
Prerequisite or corequisite: CHEM 2101 and CHEM 2101L
Microbiological aspects of food, milk, water, domestic wastes, and industry.
- BIOL 4320 ENVIRONMENTAL MICROBIOLOGY** 3-3-4
Prerequisite: BIOL 2010 (minimum grade of C) and BIOL 3000 (minimum grade of C).
Principles of microbial ecology that may include biogeochemical cycling, symbiotic relationships, and microbial life in various terrestrial and aquatic habitats. Laboratory will cover methods to study the diversity, phylogeny, and metabolism of Bacteria and Archaea.
- BIOL 4400 VIROLOGY** 3-0-3
Prerequisite: BIOL 2010 (minimum grade of C) and BIOL 3000 (minimum grade of C)
Survey of virus structure and genetics, replication strategies, molecular interactions between viruses and their hosts, viral diseases, use in biotechnology, and overall impact on society.
- BIOL 4460 PHYTOPLANKTON ECOLOGY** 3-4-4
Prerequisite: BIOL 2020 (minimum grade of C)
History, habitats, and ecology of the plant and protist species found in estuarine environments, with field trips to different coastal habitats.
- BIOL 4470 SEA TURTLE BIOLOGY** 3-0-3
Prerequisite: BIOL 3020 (minimum grade of C) or BIOL 3750 (minimum grade of C) or permission of instructor
Vertebrate anatomy, embryology, migration, population genetics, conservation and management of sea turtles and other threatened or endangered species.
- BIOL 4500 BIOINFORMATICS AND BIOTECHNOLOGY** 3-0-3
Prerequisite: BIOL 3000 (minimum grade of C)
Utilization of databases and software for the analysis of DNA and protein information. Production of products and services using biological materials.
- BIOL 4510 MOLECULAR DEVELOPMENT** 3-0-3
Prerequisites: BIOL 3000 (minimum grade of C)
Cellular and molecular level signals which guide differentiation and morphogenesis.
- BIOL 4550 BIOLOGY OF MARINE ORGANISMS** 3-4-4
Prerequisite: BIOL 1108 (minimum grade of C) or BIOL 1108H (minimum grade of C)
Relationship between organisms and abiotic and biotic features of the marine environment, with emphasis on local marine ecosystems. Field labs.
- BIOL 4600 ICHTHYOLOGY** 3-3-4
Prerequisite: BIOL 1108 (minimum grade of C) or 1108H (minimum grade of C)
Anatomy, physiology, behavior, ecology, and evolution of fishes. Laboratories may include field trips to regional habitats for observation and collection of fishes.
- BIOL 4650 IMMUNOLOGY** 3-3-4
Prerequisite: BIOL 2010 (minimum grade of C) and BIOL 3000 (minimum grade of C)
Study of the structure and mechanisms of nonspecific and specific immune responses. Immune diseases including hypersensitivity, transplantation, and autoimmunity will also be addressed.
- BIOL 4750 TROPICAL FIELD BIOLOGY** 3-4-4
Prerequisite: BIOL 2010 (minimum grade of C) and BIOL 2020 (minimum grade of C) and BIOL 3020 (minimum grade of C) and permission of instructor.
Classroom lectures will cover the history, habitats, and ecology of the Florida Keys. In the field, students will design and conduct individual research projects that will be evaluated through oral and written presentations. Additional fee required.

BIOL 4910 RESEARCH**0-(3-9)-(1-3)**

Prerequisite: permission of instructor or department head

Assigned research activity directed by a faculty member in the department, or at an appropriate outside facility. Project to be approved by the faculty member or external supervisor –May be taken for 1, 2 or 3 credit hours. Upon approval, 3 credit hours of research can substitute for a Biology elective in any track within the major. If repeated for additional credit, up to 3 hours may be used as free electives.

BIOL 4950 INTERNSHIP**0-6-3**

Prerequisite: permission of department head

Experiential learning opportunity sponsored by the Biology Department or an outside agency. Project selected, supervised, evaluated by faculty advisor and department head in consultation with outside agency. May be used to count only toward free electives. May be repeated once for additional credit.

BIOL 4970 SPECIAL TOPICS**V-V-3**

Prerequisite: permission of instructor or department

Topics of special interest.

CEUG – Education Core**CEUG 1010 LIFESPAN DEVELOPMENT****3-1-3**

Focuses on physical, emotional, cognitive, and social development. Application to classroom teaching and learning.

CEUG 2100 INTRODUCTION TO STUDENTS WITH DISABILITIES**3-0-3**

Provides an introduction to federal and State of Georgia legislation mandates, and policies that support the identification and education of children, adolescents, and young adults who have learning needs requiring special education services and programs. Introduces the array of services available to individuals with disabilities as well as identification practices, including response to intervention (RtI). Meets educator certification requirements for under H. B. 671

CEUG 2222 INTRODUCTION TO RESEARCH DESIGN**3-0-3**

Prerequisite: MATH 1111 and PSYC 1101

Prerequisite or corequisite: MATH 2200

Introduction to quantitative and qualitative research designs and methods. Inferential statistics, data collection, analyses of data and report of research findings, interpreting and translating research into practical applications.

CEUG 3010 CONSTRUCTING LITERACY PROGRAMS FOR PK-12**3-0-3**

An in-depth study of how to construct literacy programs in PK-12 with emphasis on reading strategies, approaches, techniques, and evaluation tools. Course will include strategies for teaching written expression and spelling.

CEUG 3012 LANGUAGE ACQUISITION**3-0-3**

Covers the current theories that explain human language acquisition. Study includes language components: phonology, morphology, syntax, semantics, and pragmatics. Explores typical and atypical language development and describes cultural influences on language acquisition and communication competence.

CEUG 3500 ORAL COMMUNICATION FOR TEACHERS**3-0-3**

Prerequisite: permission of instructor or department

Morphological, phonological, syntactical, grammatical, and semantic structures of student dialects and strategies for moving to standard American English.

CEUG 4100 INDEPENDENT STUDY**1-8-3**

Prerequisite: Admission to College of Education

An in-depth, closely supervised, instructor-approved study in education. Student must have skills in independent research and study.

CEUG 4200 SPECIAL TOPICS**V-V-(1-4)**

Prerequisite: permission of instructor or department

Study of topics relevant to education.

CEUG 5010U EDUCATION TESTS AND MEASUREMENTS 3-0-3

Prerequisite or corequisite: CEUG 3072 or ECUG 3072

Measurements which cover statistical methods, research designs, and research problems; administration and evaluation of psychological tests.

CHEM – Chemistry**CHEM 1010 ESSENTIALS OF CHEMISTRY 3-0-3**

Prerequisite or corequisite: MATH 1111 or MATH 1001

Quantitative survey of chemical sciences emphasizing applications in human physiology, clinical chemistry, inorganic, organic, and biochemistry. Experimental principles illustrated with class-room demonstrations. (Credit in CHEM 1010 may not be applied to the major field requirement in chemistry.)

CHEM 1151 SURVEY OF CHEMISTRY I 3-0-3

Prerequisite: eligibility for MATH 1111

First course in a two-semester sequence covering elementary principles of general, organic, and biochemistry designed for allied health profession majors.

CHEM 1151L SURVEY OF CHEMISTRY I LABORATORY 0-3-1

Prerequisite: eligibility for MATH 1111

Prerequisite or corequisite: CHEM 1151

Laboratory exercises supplement the lecture material of CHEM 1151.

CHEM 1152 SURVEY OF CHEMISTRY II 3-0-3

Prerequisite: CHEM 1151

Second course in a two-semester sequence covering elementary principles of general, organic, and biochemistry designed for allied health profession majors.

CHEM 1152L SURVEY OF CHEMISTRY II LABORATORY 0-3-1

Prerequisite: CHEM 1151L

Prerequisite or corequisite: CHEM 1152

Laboratory exercises supplement the lecture material of CHEM 1152.

CHEM 1211 PRINCIPLES OF CHEMISTRY I 3-3-4

Prerequisite or corequisite: MATH 1111 or eligibility for MATH 1113

First course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics include composition of matter; nomenclature; atomic structure; bonding and molecular geometries; stoichiometry; properties of solids, liquids, gases; acids and bases; thermochemistry; and periodic relations. The lab reinforces these topics.

CHEM 1211R PRINCIPLES OF CHEMISTRY I RECITATION 1-0-1

Corequisite: CHEM 1211

Recitation to accompany CHEM 1211 for students scoring less than 500 on the mathematics portion of the SAT. Credit in CHEM 1211R may not be applied to the major field requirement in chemistry. Grading is satisfactory/unsatisfactory.

CHEM 1212 PRINCIPLES OF CHEMISTRY II 3-3-4

Prerequisite: CHEM 1211 (minimum grade of C) and MATH 1111

Second course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics include solutions; thermodynamics; equilibria; kinetics; electrochemistry; nuclear chemistry; descriptive inorganic chemistry; and introduction to organic chemistry, and polymers. The lab reinforces these topics.

CHEM 1212H HONORS PRINCIPLES OF CHEMISTRY II 3-0-3

Prerequisite: CHEM 1211 and approval of department head and a minimum grade of B in CHEM 1211

Prerequisite or corequisite: CHEM 1212A

Second course in a two-semester sequence covering the fundamental and more advanced principles and applications of chemistry designed for science majors. A more in-depth treatment of the topics covered in CHEM 1212.

CHEM 1212A HONORS PRINCIPLES OF CHEMISTRY II LAB	0-4-1
Prerequisite or corequisite: CHEM 1212H	
Analytical applications of chemical laws and principles emphasized through advanced laboratory investigations. A more in-depth treatment of the topics covered in CHEM 1212.	
CHEM 2000 FUNDAMENTALS OF ORGANIC CHEMISTRY AND BIOCHEMISTRY	3-0-3
Prerequisite: CHEM 1212 (minimum grade of C)	
Fundamentals of organic chemistry applied to the major biochemical pathways. Course designed for allied health majors. (Credit may not be applied to the major field requirement in chemistry.)	
CHEM 2101 ORGANIC CHEMISTRY I	3-0-3
Prerequisite: CHEM 1212	
Prerequisite or corequisite: CHEM 2101L	
Fundamental principles and theories of organic chemistry. Topics include bonding, organic functional groups, organic synthesis, and spectroscopic analysis of organic molecules.	
CHEM 2101L ORGANIC CHEMISTRY I LAB	0-4-1
Prerequisite or corequisite: CHEM 2101	
Experiments utilize laboratory techniques in organic chemistry; reactions of organic compounds, organic synthesis, and spectroscopic analysis.	
CHEM 2102 ORGANIC CHEMISTRY II	3-0-3
Prerequisite: CHEM 2101 (minimum grade of C) and CHEM 2101L (minimum grade of C)	
Prerequisite or corequisite: CHEM 2102L	
Continuation of CHEM 2101, Organic Chemistry I.	
CHEM 2102L ORGANIC CHEMISTRY II LAB	0-4-1
Prerequisite or corequisite: CHEM 2102	
Experiments utilize laboratory techniques in organic chemistry; reactions of organic compounds, organic synthesis, and spectroscopic analysis.	
CHEM 2200 SCIENCE, TECHNOLOGY, AND THE MODERN WORLD	3-0-3
Prerequisite or corequisite: MATH 1111	
Impact of science and technology on everyday life using quantitative case studies.	
CHEM 2230 FOOD SCIENCE AND TECHNOLOGY	3-0-3
Interdisciplinary study of the chemical and biological nature and utilization of foods, including storage and processing technologies affecting health, safety, and consumption.	
CHEM 2300 PRINCIPLES OF CHEMICAL ANALYSIS	3-4-4
Prerequisite: CHEM 1212 (minimum grade of C)	
Classical methods of analysis including gravimetric and volumetric as well as statistical treatment of data and aqueous equilibria. Practical applications of fundamental principles of chemical analysis emphasized in the lab.	
CHEM 2600 ETHICAL THEORIES AND MORAL ISSUES IN THE SCIENCES	2-0-2
Prerequisite or corequisite: 6 semester hours of science	
Examination of the relationship between ethical theory and moral practice in specific areas of our society. This course involves two parts: (1) an explanation and analysis of the principal ethical theories of the Western world and (2) the application of those ethical theories to moral issues and case studies in the physical sciences.	
CHEM 2700 DESCRIPTIVE AND MATERIALS CHEMISTRY	2-0-2
Prerequisite: CHEM 1212	
Topics include descriptive chemistry of the main group elements, the transition elements, and industrial chemical processes.	
CHEM 2900 INTRODUCTION TO CHEMICAL RESEARCH	0-(3-9)-(1-3)
Prerequisite: permission of the department head	
Prerequisite or co-requisite: CHEM 1212	
Faculty originated chemical lab-based research project. Written report required.	

- CHEM 3071 PRINCIPLES OF CHEMICAL PROCESSES I** 2-0-2
Prerequisite: CHEM 1212 and MATH 1161
Introduction to methods of material and energy balance in chemical processes. Emphasis on process variables, systems of units, gas behavior, single/multiphase systems, and energy changes in reactive/non-reactive processes. (Credit in CHEM 3071 may not be applied to the major field requirement in chemistry.)
- CHEM 3072 PRINCIPLES OF CHEMICAL PROCESSES II** 2-0-2
Prerequisite: CHEM 3071
Continuation of CHEM 3071.
- CHEM 3100 FORENSIC CHEMISTRY** 3-4-4
Prerequisite: CHEM 1212
Fundamental principles of chemical forensics. Topics include but are not limited to explosives, soil, paint, blood and body fluid chemistry. Laboratory component reinforces the topics covered with a hands-on approach. (Credit in CHEM 3100 may not be applied to the major field requirement in chemistry.)
- CHEM 3200 INORGANIC CHEMISTRY** 3-4-4
Prerequisite: CHEM 2300 (minimum grade of C)
Prerequisite or corequisite: CHEM 2102
Fundamental principles in inorganic chemistry. Topics include electronic structure of atoms, inorganic bonding theories, group theory, coordination chemistry, and spectroscopic applications. The lab reinforces theoretical aspects.
- CHEM 3300 INSTRUMENTAL ANALYSIS** 3-4-4
Prerequisite: CHEM 2102/2102L and CHEM 2300 (minimum grade of C)
Prerequisite or corequisite: PHYS 1112K or PHYS 2212K
Modern methods of instrumental analysis with emphasis on electroanalytical, spectrophotometric and chromatographic techniques. Practical applications of fundamental principles of instrumental analysis reinforced in the lab.
- CHEM 3401 PHYSICAL CHEMISTRY: THERMODYNAMICS AND KINETICS** 3-4-4
Prerequisite: CHEM 2300 (minimum grade of C) and MATH 1161 (minimum grade of C)
Prerequisite or corequisite: PHYS 1112K or PHYS 2212K
Fundamentals of physical chemistry including gas laws, heat and work, and laws of thermodynamics. Material and reaction equilibrium and standard thermodynamic functions. Single and multi-component phase equilibria, kinetic-molecular theory, transport processes, reaction kinetics. Analytical applications of physical chemistry emphasized through lab investigations.
- CHEM 3402 PHYSICAL CHEMISTRY: QUANTUM MECHANICS AND SPECTROSCOPY** 3-4-4
Prerequisite: CHEM 2300 (minimum grade of C)
Prerequisite or corequisite: MATH 2072 and either PHYS 1112K or PHYS 2212K
Quantum mechanics, theories of atomic/molecular structure, spectroscopy, photochemistry, group theory applied to spectroscopy. Analytical applications of physical chemistry emphasized through lab investigations.
- CHEM 3801 BIOCHEMISTRY I** 3-0-3
Prerequisite: CHEM 2102/2102L
Chemistry of cellular components: introduction to protein structure and function, enzyme kinetics and bioenergetics, mechanisms of catalysis, carbohydrate and lipid metabolism and biosynthesis.
- CHEM 3802 BIOCHEMISTRY II** 2-0-2
Prerequisite: CHEM 3801
Chemistry of cellular components: function and analysis of proteins, metabolism and biosynthesis of amino acids and nucleic acids, DNA replication and repair, DNA manipulations and recombinant technology, DNA transcription, RNA translation, protein modification, and regulation of gene expression
- CHEM 3803 BIOCHEMISTRY LABORATORY** 0-4-1
Prerequisite: CHEM 2300
Prerequisite or corequisite: CHEM 3802
Experiments that utilize and teach advanced biochemistry techniques.

- CHEM 3900 CHEMICAL RESEARCH** 0-(3-9)-(1-3)
Prerequisite: permission of department head
Prerequisite or corequisite: CHEM 2102
Faculty originated chemical lab-based research project. Scientific paper required.
- CHEM 4100 ADVANCED TOPICS IN ORGANIC CHEMISTRY** 2-0-2
Prerequisites: CHEM 2102, CHEM 2102L and instructor/Department Head permission
Topics may include synthesis of complex molecules and natural products, asymmetric synthesis and mechanistic organic chemistry. Analytical applications of organic chemistry emphasized through lab investigations. Course offerings include medicinal chemistry and molecular level organic chemistry. Course may be repeated as topics vary.
- CHEM 4200 ADVANCED TOPICS IN INORGANIC CHEMISTRY** 2-0-2
Prerequisite: CHEM 3200 and instructor/Department Head permission
Course offerings may include metals in medicine, bioinorganic chemistry, and applied catalysis and biocatalysis. Course may be repeated as topics vary.
- CHEM 4300 ADVANCED TOPICS IN ANALYTICAL CHEMISTRY** 2-0-2
Prerequisite: CHEM 3300 and instructor/Department Head permission
Course offerings may include bioanalytical chemistry and NMR methods in chemistry. Course may be repeated as topics vary.
- CHEM 4400 ADVANCED TOPICS IN PHYSICAL CHEMISTRY** 2-0-2
Prerequisite: CHEM 3401 and instructor/Department Head permission
Course offerings may include computational chemistry, chemical kinetics, and quantum chemistry. Course may be repeated as topics vary.
- CHEM 4500 CHEMISTRY SEMINAR** 2-0-2
Prerequisite or corequisite: CHEM 3402
Use of chemical journals, references, and electronic information sources. Includes a variety of oral and written assignments. Chemistry faculty involved in assessments.
- CHEM 4600 ADVANCED TOPICS IN INTERDISCIPLINARY CHEMISTRY** 2-0-2
Prerequisite: CHEM 2102, CHEM 2102L, CHEM 2300 and instructor/Department Head permission
Course offerings may include chemistry of materials, plagiarism & misconduct in science, forensic chemistry, and environmental chemistry. Course may be repeated as topics vary.
- CHEM 4800 PEDAGOGY AND SUPPLEMENTAL INSTRUCTION IN CHEMISTRY** (0-3)-(0-9)-(1-3)
Pre-requisite: Open only to chemistry majors, CHEM 2300 (minimum grade of C), CHEM 2102 (minimum grade of C), CHEM 2102L (minimum grade of C) and permission of Department Head.
Provides students interested in becoming high school chemistry educators with the knowledge, skills, and strategies fundamental to the best practices of inclusive chemistry instruction in high school settings. Course goals will be accomplished through the reading of pedagogical works, mentoring with an instructor, direct supplemental instruction, tutoring, lesson planning and delivery in a lower-level chemistry course. Completion of a chemistry education project is also required.
- CHEM 4940 SPECIAL TOPICS IN CHEMISTRY** V-V-(1-3)
Prerequisite: announced with the topic, permission of department head
Topics chosen from all fields of chemistry dependent on instructor and student interest. Offered by special arrangement.
- CHEM 4950 SPECIAL LECTURE TOPICS IN CHEMISTRY** V-0-(1-3)
Prerequisite: announced with the topic, permission of department head
Topics chosen from all fields of chemistry dependent on instructor and student interest. Offered by special arrangement.
- CHEM 4960 INTERNSHIP** V-V-(1-12)
Prerequisite: CHEM 2102 and CHEM 3300 and CHEM 3402 and permission of department head
Supervised individual research in a non-academic lab setting. Directed by a scientist onsite. Work and credit pre-approved by department head. Paper and oral presentation required.

CHEM 4991 ADVANCED CHEMICAL RESEARCH 0-(3-9)-(1-3)

Prerequisite: permission of department head and CHEM 2102 and CHEM 3401

Prerequisite or corequisite: CHEM 4500

Faculty-originated chemical lab-based research project. Literature evaluation and lab investigation. Scientific paper and oral presentation to faculty.

CHEM 5600U CHEMICAL SAFETY 2-0-2

Prerequisite: CHEM 2102

Standard laboratory safety practices emphasizing the hazardous properties of chemicals, safe storage, chemical disposal and government regulations.

CHEM 5700U HISTORY OF CHEMISTRY 3-0-3

Prerequisite: CHEM 1212 or PHSC 1212

Survey of the development of chemistry and its relationship to the study of science. Prominent chemists, chemical theories, and implications of science covered. Written and oral presentations. (Credit in CHEM 5700U may not be applied to the major field requirement in chemistry.)

CLAS – Classics**CLAS 3351, -2, -3 STUDY ABROAD IN ROME AND ATHENS** 9-0-9

Prerequisite: LATN 1002

An 8-9 week summer semester's residence and study in Rome and Athens in conjunction with the Studies Abroad Program of the University System of Georgia. Through visits to monuments, museums, and classical ruins, and on excursions to Crete, Delphi, Ostia, Tivoli, Tarquinia, and Frascati, the student experiences first hand the reality of life in the ancient world. Crosslisted as LATN 3351, -2, -3.

COMM – Communication**COMM 2280 SPEECH COMMUNICATION** 3-0-3

Prerequisite: ENGL 1101

Practice and theory of communication and public speaking, focusing on developing the skills required to prepare and deliver a public address.

COMM 3050 INTERPERSONAL AND SMALL GROUP COMMUNICATION 3-0-3

Prerequisite: ENGL 1101

Examination of communication as a tool in creation and implementation of organizational policy.

COMM 3060 PUBLIC RELATIONS 3-0-3

Prerequisite: ENGL 2100

Introduction to the nature and scope of public relations, the principles and techniques underlying the practice.

COMM 3270 VIDEO LAB 0-1-1

Prerequisite: ENGL 1102

Practical experience in video production through work on approved projects under supervision of Armstrong Atlantic's video production coordinator. Only one hour of credit may be earned per semester. Repeatable up to three hours. Crosslisted as THEA 3270.

COMM 5050U INTERPERSONAL COMMUNICATION IN THE WORKPLACE 3-0-3

Prerequisites: COMM 2280

Communication theory, research, and applications of various forms of interpersonal communication in the workplace. Topics may include superior-subordinate communication, interviewing, and presentations.

COMM 5100U COMMUNICATION THEORY 3-0-3

Prerequisites: COMM 2280

A broad survey of contemporary theories and processes of interpersonal, public, and mediated human communication.

- COMM 5200U NONVERBAL COMMUNICATION** 3-0-3
Prerequisites: COMM 2280
An introduction to the theories, processes and effects of communication in nonverbal codes. Topics may include kinesics, proxemics and paralanguage. Critical analysis and contemporary research emphasized.
- COMM 5500U COMMUNICATION BETWEEN THE GENDERS** 3-0-3
Prerequisites: COMM 2280
An overview of communication research and theory examining differences in verbal and nonverbal communication between men and women and the effects and functions of communication between the genders.
- COMM 5600U SPECIAL TOPICS IN COMMUNICATION** 3-0-3
Prerequisite: COMM 2280 or permission of instructor
Subject announced when course offered. Topics vary, such as environmental impacts on communication, transactional analysis theory, non-verbal communication.
- CRJU – Criminal Justice**
- CRJU 1100 INTRODUCTION TO CRIMINAL JUSTICE** 3-0-3
Prerequisite: eligibility for ENGL 1101
Emergence and current state of formal institutions established within the American experience to deal with criminal behavior. Philosophical, cultural, social, economic, and political aspects of the justice system and process.
- CRJU 1130 INTERPERSONAL COMMUNICATION SKILLS** 3-0-3
Development of interpersonal communication skills to improve interaction among agency employees and between employees and the public.
- CRJU 2010 UNIVERSAL JUSTICE** (2-3)-0-(2-3)
Critical juxtaposition of the justice ideal in actual practice in the U.S. and other countries. Development of universal justice construct rooted in the rule of law and applicable to terrorism, piracy, international criminal conspiracy, immigration, sanctuary, asylum, amnesty, and war crimes.
- CRJU 2020 ETHICAL THEORIES AND MORAL ISSUES IN CRIMINAL JUSTICE** 3-0-3
Relationship between ethical theory and criminal justice policies and practices. Principal ethical theories of the western world and the application of these theories to the administration of justice in the United States. Ethical underpinnings of the crime control and due process models of justice.
- CRJU 2200 CRIMINAL INVESTIGATION** 3-0-3
Prerequisite: eligibility for ENGL 1101
Investigative methodology focusing on techniques employed in criminal investigation, including crime scene searches, use of informants and surveillance. Presentation of police cases in court.
- CRJU 2210 INTRODUCTION TO LAW ENFORCEMENT** 3-0-3
Prerequisite: CRJU 1100
History, philosophy, and basic objectives of the police system in the U.S. and Georgia. Emphasizes applications of the law for law enforcement officers.
- CRJU 2410 INTRODUCTION TO CORRECTIONS** 3-0-3
Prerequisite: CRJU 1100
Analysis and evaluation of both historical and contemporary correctional systems. Development, organization operation, and results of the different correctional systems in the U.S.
- CRJU 2510 INTRODUCTION TO CRIMINAL LAW** 3-0-3
Prerequisite: CRJU 1100
Origin and evolution of legal norms used by government to control deviant behavior, and their distinct form and overlap with moral and social norms. Emphasis on the role of criminal law in a system of ordered liberty.
- CRJU 2700 DIRECTED READINGS IN CRIMINAL JUSTICE** V-V-(1-3)
Prerequisite: CRJU 1100
Independent study and research on an approved topic, directed by a faculty member.

- CRJU 3001 MOOT COURT I** 3-0-3
Prerequisite: Either ENGL 1102 or COMM 2280, and POLS 2200, or permission of the instructor.
Legal argumentation and decision making including writing briefs, research, and forensic skills.
- CRJU 3002 MOOT COURT II** 3-0-3
Prerequisite: B or better in CRJU/POLS 3001
A continuation of Moot Court I, for those ready for a second semester of moot court study and competition.
- CRJU 3100 RESEARCH METHODS** 3-0-3
Prerequisite: ENGL 1101 and a grade of C or better in MATH 2200
Open to juniors and seniors only. Methods and techniques of research in the social sciences. Emphasis on evaluating research.
- CRJU 3110 CRITICAL THEORY OF CRIMINAL JUSTICE** 3-0-3
Prerequisite: CRJU 3300 or permission of instructor
Critiques of American criminal justice theory and practice from alternative viewpoints.
- CRJU 3120 ILLEGAL IMMIGRATION** 3-0-3
Prerequisite: CRJU 1100 and either HIST 1100 or POLS 1100
Political and legal aspects of immigration in a nation of immigrants. Emphasis on operational and bureaucratic impediments of enforcement of immigration laws.
- CRJU 3130 HATE CRIMES AND ORDERED LIBERTY** 3-0-3
Prerequisite: HIST 1100 or POLS 1100
Racial, ethnic, cultural, and religious strife and the tension between freedom and equality in democratic societies. Focus on the governmental definition of hate crimes and the historical, economic, and political roots of such crimes. Crosslisted as SOCI 3130.
- CRJU 3140 POLITICAL CRIMES** 3-0-3
Prerequisite: CRJU 1100 and either HIST 1100 or POLS 1100
Crimes committed by and against the governments and officers of modern democratic states. Focus on criminal activity by government leaders acting in official capacity and on all illegal activities at all levels of government in the United States.
- CRJU 3160 WHITE-COLLAR AND ORGANIZED CRIME** 3-0-3
Prerequisite: CRJU 1100
Nature, scope, and impact of white collar, corporate, and organized crime on the individual and American society.
- CRJU 3170 CRIMINAL JUSTICE ADMINISTRATION** 3-0-3
Prerequisite: CRJU 1100 and CRJU 2020
Survey of basic concepts and principles concerned with the administration and management of agencies within the criminal justice system. Emphasis will be placed on organizational structure, functions and behavioral processes.
- CRJU 3180 DEVIANCE AND SOCIAL CONTROL** 3-0-3
Prerequisite: CRJU 1100 or SOCI 1101
Nature of deviance, social behavior that departs from that regarded as normal or socially acceptable within a society or the social context, with a focus on sociological theories of deviance. Deviance and social control are revealed as complex social processes, cultural arrangements, and cultural adaptations. Cross-listed as SOCI 3180.
- CRJU 3200 CRIMINALISTICS** 3-0-3
Prerequisite: 6 semester hours of science
Problems and techniques of scientific criminal investigation. The role of science and technology in modern law enforcement.
- CRJU 3210 LAW ENFORCEMENT: STRUCTURE AND PROCESS** 3-0-3
Prerequisite: CRJU 1100
Philosophical, cultural, and historical background of policing, focusing on the role of police in contemporary society, quasi-military organization, and community relations.

- CRJU 3220 INDUSTRIAL, COMMERCIAL, AND PRIVATE SECURITY** 3-0-3
Prerequisite: CRJU 1100
History, development, and analysis of privately employed police and security in the U.S. Topics include an analysis of public vs. private agencies, types (contract and proprietary), and components (physical, information and personnel) of private security. Special emphasis on the functions, strengths, and problems encountered by privatized agencies.
- CRJU 3300 CRIMINOLOGY** 3-0-3
Prerequisite: CRJU 1010 and ENGL 1101
Nature and extent of crime in the U.S. Evaluation of factors leading to criminal behavior and measures proposed to control it.
- CRJU 3410 COMMUNITY-BASED TREATMENT** 3-0-3
Prerequisite: CRJU 2410 or permission of the instructor
Review of community-based treatment programs, emphasizing functions of halfway houses and use of volunteers in corrections.
- CRJU 3500 CRIMINAL EVIDENCE AND PROCEDURE** 3-0-3
Prerequisite: POLS 2200
Historical and contemporary overview of rules governing criminal procedure and rules of evidence as they affect the accused, the convicted, the functions of law enforcement, and the conduct of criminal prosecutions. Constitutional rights of the accused and the conflict of those rights with maintenance of public order and enforcement of criminal law.
- CRJU 3600 TOPICS IN CRIMINAL JUSTICE** V-V-(1-3)
Prerequisite: permission of instructor or department
Substantive topics, problems, and issues not covered in other courses but of importance to contemporary study of criminal justice. Topics to be announced before each offering; course may be repeated if topic is substantially different.
- CRJU 4172 TERRORISM AND NATIONAL SECURITY LAW** 3-0-3
Prerequisites: CRJU/POLS 2200 or POLS 1100; at least one of the following courses: POLS 5500U or POLS 3150 or POLS 3160
Exploration of the role of law in American national security policy, with a focus on statutes and United States Supreme Court decisions related to terrorism and enemy detainee cases.
- CRJU 4400 SEMINAR IN CORRECTIONS MANAGEMENT** 3-0-3
Prerequisite: CRJU 2410 or permission of instructor
Basic principles and practices of administration and their application to adult and juvenile corrections. Special emphasis upon organizational structure, planning, decision making, management strategies, and personnel management.
- CRJU 4500 ADVANCED LAW OF EVIDENCE** 3-0-3
Prerequisite: CRJU 3500
Epistemological assumptions and policy purposes of evidentiary rules, doctrines and concepts.
- CRJU 4510 ADVANCED CRIMINAL LAW** 3-0-3
Prerequisite: CRJU 1110
Criminal law as social control within ordered liberty. Emphasizes economic and moral components of undergirding public policy.
- CRJU 4800 INTERNSHIP** 0-40-12
Prerequisite: permission of instructor or department
Application of academic knowledge in criminal justice setting. Joint supervision by faculty internship coordinator and agency officials. Requires a substantial research paper.
- CRJU 4900 DIRECTED RESEARCH IN CRIMINAL JUSTICE** 3-0-3
Prerequisite: CRJU 3100
Open to seniors. Conduct of a major research project with presentation of the results orally and in a paper conforming to departmental guidelines.

- CRJU 4910 SEMINAR IN CRIMINAL JUSTICE** 3-0-3
 Prerequisite: CRJU 3100
 Open to seniors. This course is an intensive study/seminar of selected criminal justice topics. Requirements include a comprehensive research paper with an oral presentation.
- CRJU 5001U - CYBER SECURITY I** 3-0-3
 Prerequisite: CSCI 2070
 Current standards and best practice in information assurance and security. Topics include evaluation of security models, risk assessment, threat analysis, security implementation, disaster recovery planning, and security policy formulation and implementation.
- CRJU 5002U - CYBER SECURITY II** 3-0-3
 Prerequisite: CRJU 5001U
 Concepts of countermeasures and safeguards such as remote access controls, firewalls, intrusion detection systems, virtual private networks, data encryption.
- CRJU 5003U CYBER FORENSICS** 3-0-3
 Application of computer investigation and analysis techniques to gather evidence suitable for presentation in a court of law. Techniques of cyber crime scene analysis, media analysis, and the use of various forensic tools.
- CRJU 5130U POLITICAL TERRORISM** 3-0-3
 Prerequisite: CRJU 1100 or HIST 1100 or POLS 1100
 International and domestic terrorism undertaken for political purposes in liberal states. Primary focus on state-sponsored international terrorism, American domestic revolutionary terrorism, and the dilemmas of counterterrorism in a democracy. Cross-listed with POLS 5130U and SOCI 5130U.
- CRJU 5200U ALCOHOL, DRUGS, AND CRIMINAL JUSTICE** 3-0-3
 Prerequisite: CRJU 1100
 Exploration of the pharmacological effects and medical uses of drugs and alcohol; the relationships between drugs and crime, the criminal justice system, and government's crime control policy.
- CRJU 5300U JUVENILE DELINQUENCY** 3-0-3
 Prerequisite: CRJU 1100
 Theories of juvenile delinquency, emphasizing sociological, biological, and psychological factors. Modern trends in prevention and treatment.
- CRJU 5500U LAW AND LEGAL PROCESS** 3-0-3
 Prerequisite: CRJU 1100 or HIST 1100 or POLS 1100
 Law as a dynamic societal institution. Sources and functions of both civil and criminal law and operation of the legal process viewed from the perspectives of jurisprudence, political science, and sociology. Crosslisted as POLS 5500U.
- CRJU 5520U COMPARATIVE JUDICIAL SYSTEMS** 3-0-3
 Prerequisite: CRJU 1100 or HIST 1100 or POLS 1100
 Law enforcement and judicial procedure in political systems of Great Britain, France, Russia, and Japan. Crosslisted as POLS 5520U.
- CSCI – Computer Science**
- CSCI 1060 COMPUTER PROGRAMMING CONCEPTS** 2-3-3
 Prerequisite: MATH 1111 or a grade of at least 550 on the mathematics portion of the SAT
 Introduction to concepts and techniques used in computer programming and algorithm development. Students will apply and develop these concepts through programming assignments and projects. Concepts are developed using traditional computer languages as well as those that allow programming of animations.

- CSCI 1150 FUNDAMENTALS OF THE INTERNET AND WORLD WIDE WEB** 3-0-3
Prerequisite: MATH 1001 or MATH 1111
Topics covered include electronic mail, Internet service providers, text editing, basic UNIX programming, researching and publishing online, the Internet, the World Wide Web, searching the World Wide Web, telnet and FTP, HTML programming, web graphics, newsgroups, mailing lists, chat rooms, programming CGI scripts, multimedia, and privacy and security issues.
- CSCI 1171 COMPUTING IN MATLAB** 0-3-1
Prerequisite: CSCI 1301
Introductory computing in MATLAB for students with a solid introductory computing background needing to demonstrate proficiency in the MATLAB language.
- CSCI 1301 INTRODUCTION TO PROGRAMMING PRINCIPLES** 3-0-3
Prerequisite: MATH 1113
Overview of computers and programming. Fundamentals of structured computer programming; primitive data types, expressions, control statements, methods, arrays, searching, sorting; debugging techniques; introduction to algorithm analysis.
- CSCI 1301H HONORS INTRODUCTION TO PROGRAMMING PRINCIPLES** 3-0-3
Prerequisite: MATH 1113 and either acceptance to honors program or permission of the instructor
A more in-depth treatment of the topics covered in CSCI 1301, with extended examples from the natural sciences, mathematics, humanities and the research programs of the faculty of the College of Science and Technology.
- CSCI 1302 ADVANCED PROGRAMMING PRINCIPLES** 3-0-3
Prerequisite: CSCI 1301
Object-oriented design and implementation. Topics include: object and class design, inheritance, polymorphism, interfaces, graphical user interfaces and event-driven programming, exception handling, file input and output.
- CSCI 1371 COMPUTING FOR ENGINEERS** 3-0-3
Prerequisite or co-requisite: MATH 1161
Foundations of computing with an introduction to design and analysis of algorithm and an introduction to design and construction of programs for engineering problem-solving.
- CSCI 2060 COMPUTER LITERACY FOR EDUCATORS** 2-0-2
Prerequisite: MATH 1111
Hardware and software components of computers, elementary programming and the impact of computers on curriculum. Discussion of the capabilities and limitations of computers, and the kinds of problems that are best solved by computers. Experience with developing and modifying algorithms to solve such problems. Emphasis on instructional uses of microcomputers. Not designed for the computer science major. May not be applied as part of a language sequence. Credit granted for only one of ITEC 1050, CSCI 1060, or CSCI 2060.
- CSCI 2070 INTRODUCTION TO COMPUTER ETHICS AND CYBER SECURITY** 3-0-3
Prerequisite: ENG1102 and either CSCI 1302 or ITEC 1310
Study of ethical and security considerations for computer professionals and users. Topics include issues of privacy, intellectual property rights, and cybercrime.
- CSCI 2410 DATA STRUCTURES AND ALGORITHMS** 3-0-3
Prerequisite: CSCI 1302 and MATH 1161
Topics include: recursion, generics, linked lists, stacks, queues, hash tables, trees, graphs, heaps, sorting algorithms, and time and space complexity analysis. Use of application program interfaces (API's).
- CSCI 2490 C++ PROGRAMMING** 3-0-3
Prerequisite: CSCI 1302
Coverage of C++ programming techniques: primitive data types, control structures, functions, pass-by-value, pass-by-reference, arrays, pointers, C-strings, recursion, classes and objects, file input and output, operator overloading, inheritance, exception handling, templates, and STL.

- CSCI 2625 DISCRETE STRUCTURES FOR COMPUTER SCIENCE** 3-0-3
Prerequisites: CSCI 1302 and MATH 1161
Introduction to mathematical and algorithmic reasoning. Topics include propositional and predicate logic, proofs, program verification, combinatorics, number theory, set theory, functions and relations, asymptotic analysis, and matrices.
- CSCI 2990 TOPICS IN COMPUTER SCIENCE** V-V-(1-4)
Prerequisite: announced with the topic
Special topics at freshman and sophomore level of current interest in computer science.
- CSCI 3201 FOUNDATIONS OF DIGITAL SYSTEMS** 3-0-3
Prerequisite: CSCI 1302
Hardware and software concepts of digital computing systems, with emphasis on fundamental digital system design and details of hardware operation. Systems organization, digital logic, instruction and data formats, addressing modes, error detecting and correcting codes, and register transfer.
- CSCI 3202 COMPUTER ORGANIZATION AND ARCHITECTURE** 3-0-3
Prerequisite: CSCI 2410
Instruction types, assembly language programming, flow of control, microprogramming, the memory hierarchy, virtual memory, cache organization, and advanced computer architectures (including RISC machines and parallel architectures).
- CSCI 3301 UNIX AND SECURE WEB DEVELOPMENT** 3-0-3
Prerequisite: CSCI 1301
Thorough introduction to the UNIX operating system. UNIX commands, editors, documentation, and file system. Shells, redirection, filters, pipes, and job control. Compile/edit/debug cycle under UNIX. Install and administer a UNIX system and deploy a secure Web server. Develop dynamic Web applications using technologies such as PHP and SQL databases and the LAMP stack. Hands-on study of UNIX and Web application security vulnerabilities.
- CSCI 3321 INTRODUCTION TO SOFTWARE ENGINEERING CONCEPTS** 3-0-3
Prerequisite: CSCI 2410 and ENGL 3720
Principles and techniques of designing and implementing software systems, including system life-cycle models, planning techniques, requirements analysis and systems specifications, human interfaces, design, implementation, testing, maintenance, team structure, project management. A student project encompassing some or all of these techniques with oral and written presentation.
- CSCI 3330 COMPARATIVE LANGUAGES** 3-0-3
Prerequisite: CSCI 2490
Comparative study of programming languages including facilities for procedures, parameter passing and recursion, control structures, and storage allocation techniques. Methods of specifying syntax and semantics. Introduction to program translation.
- CSCI 3341 INTRODUCTION TO OPERATING SYSTEMS** 3-0-3
Prerequisites: CSCI 2490 and CSCI 3202
Concepts, structure, and mechanisms of operating systems. Topics include processes, concurrency, memory management, scheduling, I/O management, disk scheduling, file management, basic aspects of protection and security, distributed systems.
- CSCI 3370 HUMAN COMPUTER INTERACTION** 3 - 0 - 3
Prerequisite: CSCI 1301 or ITEC 1310 or ENGR 1371
Paradigms in user interface design and related human factors. Topics include: user-system compatibility analysis, techniques for user interface design, methods for interface analysis, multimodal interaction and interaction analysis.
- CSCI 3510 THEORY OF COMPUTATION** 3-0-3
Prerequisite: CSCI 2625
Computational machine models, including finite automata, pushdown automata, and Turing machines, and their associated language classes.

- CSCI 3625 ADVANCED DISCRETE STRUCTURES** 3-0-3
Prerequisites: CSCI 2625
Topics in discrete mathematics including advanced counting techniques, discrete probability, graph theory, Boolean Algebra, and modelling computation.
- CSCI 3720 DATABASE SYSTEMS** 3-0-3
Prerequisite: CSCI 2410
Database management system concepts and architecture; the relational, hierarchical, network, entity-relationship, and other models; design concepts; and internal implementation techniques.
- CSCI 3961, -72, -83 INTERNSHIP IN COMPUTER SCIENCE** V-V-(1-4)
Prerequisite: permission of instructor or program coordinator
Practical study experiences in a variety of computing environments under the direction of faculty and appropriate off-campus supervisors.
- CSCI 3990 PROGRAMMING SEMINAR** V-V-(1-3)
Prerequisite: CSCI 1302
Development of problem solving techniques in a team environment. (Designed for but not restricted to, programming contests.)
- CSCI 4390 SENIOR PROJECT** 0-3-3
Prerequisite: permission of instructor or department and CSCI 3321
Development of requirement definitions, architectural design specification, detailed design specification, testing plan, documentation, and implementation for the software and/or hardware components of a comprehensive project. Oral and written presentation of project required.
- CSCI 4999 INDEPENDENT STUDY** V-V-(1-3)
Prerequisite: permission of the instructor
- CSCI 5100U OBJECT-ORIENTED PROGRAMMING** 3-0-3
Prerequisite: CSCI 3321
An advanced study of the object-oriented paradigm for software development. Topics include abstract data types, classes, contracts, design patterns, inheritance, polymorphism, O-O languages, and design methods.
- CSCI 5210U HIGH PERFORMANCE COMPUTING** 3-0-3
Prerequisite: CSCI 3341
High performance software development for modern hardware. Introduction to multi-threaded and parallel computing concepts. Optimization techniques for practical parallel algorithms. Programming required.
- CSCI 5220U NETWORKS** 3-0-3
Prerequisite: CSCI 3202
Introduction to data communications and networking. Topics include communications media, codes, data transmission, multiplexing, protocols, layered networks.
- CSCI 5322U ADVANCED SOFTWARE ENGINEERING** 3-0-3
Prerequisite: CSCI 3321 and CSCI 3720
Advanced software engineering principles, including software processes and methodologies, CASE tools, software metrics, software quality assurance, reusability and reengineering, and future trends. Major project encompassing some or all of these concepts.
- CSCI 5342U ADVANCED OPERATING SYSTEMS** 3-0-3
Prerequisite: CSCI 3341
Case studies of UNIX (tm) and/or similar operating systems. Elementary knowledge of C/C++ required.
- CSCI 5350U COMPILER THEORY** 3-0-3
Prerequisite: CSCI 3330 and CSCI 3510
Programming language translation and basic compiler implementation techniques, formal grammars and languages, specification of syntax and semantics, lexical analysis; parsing, semantic processing. A major project encompassing some or all of these concepts.

- CSCI 5360U EMBEDDED SYSTEMS PROGRAMMING** 3-0-3
Prerequisite: CSCI 3202 and CSCI 2490
Developing applications for embedded microprocessors including virtual machine architectures, data communications, time critical I/O, cross compiling, and debugging techniques.
- CSCI 5370U HANDHELD AND UBIQUITOUS COMPUTING** 3-0-3
Prerequisite: CSCI 3202
Survey of personal digital assistants (PDA's) and ubiquitous computing hardware, operating systems, virtual machines, and API's. Development of PDA applications, cross compiling and hardware emulation, PDA GUI design, infra-red and wireless data communications, and desktop conduit developments.
- CSCI 5410U ANALYSIS OF ALGORITHMS** 3-0-3
Prerequisite: CSCI 2410 and CSCI 2625
Advanced techniques for designing and analyzing efficient algorithms for combinatorial, algebraic, and number-theoretic problems.
- CSCI 5520U RAPID JAVA APPLICATION DEVELOPMENT** 3-0-3
Prerequisite: CSCI 2410
Study of rapid application development techniques for producing software with minimum coding. Includes component-based software development, JavaBeans, event delegation model, model-view approach, and Swing components.
- CSCI 5610U NUMERICAL ANALYSIS** 3-0-3
Prerequisite: MATH 2072 and CSCI 1301
Introductory numerical analysis and scientific computation. Topics include computer arithmetic, numerical error, polynomial interpolation, systems of linear equations, iterative methods for nonlinear equations, least squares approximation, numerical and integration. Crosslisted as MATH 4610.
- CSCI 5700U COMPUTER SECURITY** 3-0-3
Prerequisite: CSCI 2625 and CSCI 3301
Key concepts and algorithms involved in cryptography and computer security. Includes intrusion detection, firewalls, and digital signatures.
- CSCI 5720U ADVANCED DATABASE SYSTEMS** 3-0-3
Prerequisite: CSCI 3720
Survey of database systems, query processing and optimization, transactions, transaction systems, currency control, recovery, security, e-commerce.
- CSCI 5735U DATA MINING** 3-0-3
Prerequisite: CSCI 3720
Study of data mining functionalities including characterization and discrimination, classification and prediction, cluster analysis, association analysis, outlier analysis, evolution analysis; data mining system architectures; data mining query languages; and OLAP technology for data mining. Multiple projects encompassing a number of the discussed concepts.
- CSCI 5820U MACHINE LEARNING** 3-0-3
Prerequisite: CSCI 2490 and CSCI 2625
Developing advanced applications using diverse machine learning and computational intelligence algorithms for pattern recognition, classification and decision-making, including decision trees, neural networks, Bayesian learning, clustering, and kernel-based techniques. Multiple projects and a term project encompassing some or all of these concepts.
- CSCI 5825U ARTIFICIAL INTELLIGENCE** 3-0-3
Prerequisite: CS 3330
An introduction to machine intelligence, problem solving paradigms, search in state spaces, inference methods, expert systems, game trees, natural language understanding, intelligent agents, multi-agent systems, robotics, and logic and theorem proving.

CSCI 5830U COMPUTER GRAPHICS 3-0-3

Prerequisite: CSCI 2490 and either MATH 2160 or CSCI 3625

Introduction to computer graphics programming. Topics include graphics programming standards, two- and three-dimensional rendering pipelines, geometric models (including primitives, fonts, curves, and surfaces), affine transformations, orthogonal and perspective views, shading and lighting models, images and texture mapping, interactions and animations. Major project encompassing some or all of these concepts.

CSCI 5990U SPECIAL TOPICS IN COMPUTER SCIENCE V-V-(1-4)

Prerequisites: announced with the topic

Selected new topics in computer science.

CSDS – Communication Sciences and Disorders**CSDS 1001 AMERICAN SIGN LANGUAGE I 3-0-3**

Introduction to the structure of American Sign Language, as well as to the history and culture of the Deaf Community. Includes use of signs, finger spelling, body language and facial expressions. Grammar is introduced in context, with an emphasis on developing question and answer skills.

CSDS 1002: AMERICAN SIGN LANGUAGE II 3-0-3

Prerequisite: CSDS 1001 or equivalent or permission of instructor

This course is designed to increase recognition and recall needed to improve conversational skills in ASL to a functional level for expressive and receptive use. Content will provide greater knowledge of the grammar, syntax and other aspects of the language.

CSDS 1220 INTRODUCTION TO COMMUNICATION DISORDERS 3-0-3

Types, characteristics, etiologies, and treatment methodologies of various communication disorders in children and adults.

CSDS 2001 AMERICAN SIGN LANGUAGE III 3-0-3

Prerequisites: CSDS 1001 and CSDS 1002 or permission of instructor

This course is a continuation of American Sign Language, expanding the emphasis on ASL grammar, vocabulary development, and Deaf culture. Dialogue, short stories, narratives, and short conversation, both receptive and expressive, will be featured through the course.

CSDS 2230 ANATOMY AND PHYSIOLOGY OF SPEECH AND HEARING MECHANISMS 3-0-3

Anatomy and physiology of areas of respiration, phonation, articulation, cerebration/nervous system and audition; functional correlates to the communication process. Supplemental lab experience required. Field experiences required.

CSDS 2240 NORMAL SPEECH AND LANGUAGE DEVELOPMENT 3-0-3

Phonological, morphological, semantic, syntactic, and pragmatic growth. Observation practicum required.

CSDS 2250 PHONETICS 3-0-3

International phonetic alphabet(IPA) in speech-language pathology. IPA transcription of connected speech (normal and disordered), important characteristics of regional/cultural dialects.

CSDS 2260 COMMUNICATION DISORDERS IN THE MEDIA 3-0-3

An exploration of various communication disorders and how they are portrayed by the media and in literature.

CSDS 3400 SPEECH SCIENCE 3-0-3

Prerequisite: CSDS 2230 and CSDS 2250, or Permission of Department Head

Physiological production, acoustics, physics of speech, analysis of speech, and technology-related instrumentation available to assess the parameters of speech production.

CSDS 3410 INTRODUCTION TO AUDIOLOGY 3-1-3

Prerequisite: CSDS 2230 or Permission of Department Head

Introduction to etiology, characteristics, assessment, and rehabilitation of individuals with hearing impairments. Directed observation.

- CSDS 3420 LANGUAGE DISORDERS** 3-0-3
Prerequisite: CSDS 2240
Etiology, characteristics, classification, assessment, and treatment of language disorders. Field experiences required.
- CSDS 3430 ORGANICALLY-BASED COMMUNICATION DISORDERS** 3-0-3
Prerequisite: CSDS 2240
Etiology, characteristics, assessment, and treatment of the disorders of voice, cleft palate, and cerebral palsy. Field experiences required.
- CSDS 3450 ARTICULATION DISORDERS** 3-0-3
Prerequisite: CSDS 2240 and CSDS 2250
Etiology, characteristics, classification, assessment, and treatment of articulation and phonological disorders. Field experiences required.
- CSDS 3460 PROFESSIONAL DILEMMAS IN HEALTHCARE** 3-0-3
Examines dilemmas in health care relevant to today's society and the decision making processes involved in service delivery. Philosophical and faith-based belief systems will be explored along with socio-cultural influences, professional codes, organizational and personal standards.
- CSDS 3470 INDEPENDENT STUDY** V-V-(1-3)
Prerequisites: permission of instructor or department
Independent study in an area of interest in Communication Sciences and Disorders.
- CSDS 3470H HONORS INDEPENDENT STUDY** V-V-(1-3)
Prerequisites: permission of instructor or department
Course provides a more in-depth treatment of content appropriate for CSDS 3470. Students are required to read widely and participate in advance discussion of topics under the direction of the professor. Students must have any one of the following: admission to Armstrong Atlantic Honors Program; a score of three or above on AP exam; an NCTE writing award; recommendation of Communication Sciences and Disorders instructor and approval of the program coordinator.
- CSDS 4050 INTERCULTURAL COMMUNICATION** 3 - 0 - 3
This course explores key concepts of culture as it relates to verbal and nonverbal communication using a global perspective. The course will address topics such as barriers to communication; dimensions of culture; multiculturalism and culture's influence on communication. In addition, students will examine cultural and linguistic variation/language difference versus language disorder. Course materials and activities are designed to expand students' intellectual curiosity, critical thinking, and intercultural competence in the area of speech, language and communication.
- CSDS 4151 CLINICAL WRITING FOR THE HEALTH PROFESSIONS** 3-0-3
Prerequisite: ENGL 1102
Focuses on clinical writing skills for students in the health professions. Clinical documentation such as diagnostic reports, diagnostic plans, and progress notes will be covered. Emphasis on the ability to clearly and effectively express thoughts and information.
- CSDS 4152 INDEPENDENT STUDY-RESEARCH** V-V-(1-3)
Prerequisites: permission of instructor or department
Independent study in an area of Communication Sciences and Disorders to pursue research interests and/or complete research projects.
- CSDS 4190 CLINICAL METHODS IN SPEECH-LANGUAGE PATHOLOGY** 3-0-3
Prerequisite: CSDS 3420 and CSDS 3430 and CSDS 3450
corequisite: CSDS 4170 and CSDS 4180
Introduction to organization, scope, and requirements of clinical practicum.
- CSDS 4210 SEMINAR IN COMMUNICATION SCIENCES AND DISORDERS** 3-0-3
Prerequisite: permission of instructor
Contemporary issues, principles, and practices specific to speech-language pathology.

ECON – Economics**ECON 1101 SURVEY OF ECONOMICS****3-0-3**

Prerequisite: Eligibility for Math 1001, Eligibility for ENGL 1101

Basic concepts of micro- and macroeconomics including supply and demand, economic decision-making, prices and wages, money, interest rates, banking system, unemployment, inflation, taxes, and government spending.

ECON 1150 GLOBAL ECONOMIC PROBLEMS**3-0-3**

Impact of international trade, international finance, and foreign direct investment on various parts of the world with emphasis on current world economic problems.

ECON 2105 PRINCIPLES OF MACROECONOMICS**3-0-3**

Prerequisite: eligibility for ENGL 1101 and eligibility for MATH 1111

Develops methods and reasons for measuring aggregate economic activity in real and nominal terms, models the determination of national income, and considers fiscal and monetary policy alternatives and analyzes their implications. Problems associated with achieving and maintaining aggregate economic stability are discussed.

ECON 2106 PRINCIPLES OF MICROECONOMICS**3-0-3**

Prerequisite: eligibility for ENGL 1101 and eligibility for MATH 1111

Comprehensive coverage of individual market functioning, beginning with the concept of scarcity and the economizing problem and moving to supply and demand, is presented. The concept of elasticity is introduced and its measurement and interpretation in a variety of applications is demonstrated. The theories of consumer choice and the production-costs relationship are developed. Individual firm profit maximizing behavior is analyzed and applied to various demand conditions, market structures.

ECON 3050 INTERMEDIATE MACROECONOMICS**3-0-3**

Prerequisite: ECON 2105

Analysis of theories of national income determination and the factors affecting employment and price level are presented.

ECON 3060 INTERMEDIATE MICROECONOMICS**3-0-3**

Prerequisite: ECON 2106 and either MATH 1950 or MATH 1161

Theory of pricing, distribution, and allocation of resources in a market economy including production and cost theory.

ECON 3100 MULTINATIONAL ECONOMIC ENTERPRISES**3-0-3**

Prerequisite: ECON 2105

Evolution of multinational economic enterprises and their effect on jobs and exports/imports in the U.S. and on the economics of less developed countries.

ECON 3111 SKILLS IN ENTREPRENEURSHIP**3-0-3**

Prerequisite: Must have completed a minimum of 60 credit hours.

A project-based class for students in all majors. Focuses on basic knowledge and skills needed to start a commercial business or begin a career. Topics include basic marketing, financial, and management concepts that promote individual talents, create career opportunities, and create financial gain from skills and talents developed in any discipline.

ECON 3200 INTERNATIONAL TRADE**3-0-3**

Prerequisite: ECON 2106 or permission of instructor

The economic importance and problems of international trade, including theories of international trade, the gains from trade, tariffs, and non-tariff barrier to trade, U.S. commercial policy, Economic integration, and trade policies of developing countries.

ECON 3210 MARKETING**3-0-3**

Prerequisite: ACCT 2101 and ECON 2106

Marketing functions, the activities of producers, wholesalers, retailers and other intermediaries, the channels of distribution, integration of the marketing functions, price policies and government regulation.

- ECON 3220 MANAGEMENT** **3-0-3**
Prerequisite: ECON 2106
Management of organizations with an emphasis on the fundamentals of organizational behavior. Topics include organizational structure, leadership, communication, motivation, group dynamics, decision-making, planning and controlling. Business ethics and the roles and functions of managers are integrated throughout all these topics.
- ECON 3230 FINANCE** **3-0-3**
Prerequisite: ACCT 2101 and ECON 2106
Basic concepts and analytical tools of finance in both corporate finance and investments. Topics include risk and return, financial institutions, efficient markets, valuation theory, capital budgeting, portfolio theory, cost of capital.
- ECON 3300 MONEY AND BANKING** **3-0-3**
Prerequisite: ECON 2105 or permission of instructor
The study of governmental and corporate finance, with emphasis on fiscal and monetary policy, open-market operations, discount policy, and the functions and problems associated with central banking.
- ECON 3400 ECONOMICS OF LABOR** **3-0-3**
Prerequisite: ECON 2106
Survey of labor economics and labor relations, organization and operation of American trade unionism, collective bargaining, economics of the labor market, wage theory and income distribution are included.
- ECON 3450 ENVIRONMENTAL ECONOMICS** **3-0-3**
Prerequisite: ECON 2106
Economic analyses of pollution and pollution abatement policies, renewable and non-renewable natural resources, and equitable and efficient uses of environmental resources.
- ECON 3460 ECONOMICS OF IMMIGRATION** **3-0-3**
Prerequisite: ECON 2105 or ECON 2106
Effects of immigration and immigration policy on labor markets, economic growth, education finance, health care finance, old-age retirement, enforcement costs, and federal, state, and local government finance. Focus is primarily on U.S. immigration.
- ECON 3470 ECONOMICS OF HEALTH** **3-0-3**
Prerequisite: ECON 2106
Analysis of the roles and functions of uncertainty, asymmetric information, externalities, institutions, and government involvement in the health care sector.
- ECON 3500 MANAGERIAL ECONOMICS** **3-0-3**
Prerequisite: ECON 2106
Examination of economic theories used in decision making in the private sector including demand and elasticity, production and cost theory, pricing policies, linear programming, and capital budgeting.
- ECON 3600 MATHEMATICAL ECONOMICS** **3-0-3**
Prerequisite: ECON 2105 and ECON 3060 and either MATH 1161 or MATH 1950
Examination of selected topics in economic theory using mathematics including development of portions of consumer and producer theory and static and dynamic models from macro theory and international finance.
- ECON 3630 ECONOMIC HISTORY OF THE UNITED STATES** **3-0-3**
Prerequisites: HIST 1100 or POLS 1100 or HIST 2111 or HIST 2112
Growth and development of economics institutions in the United States from the colonial period to the present with emphasis on the period since 1860. Developments in agriculture, industry, labor, transportation, and finance. Crosslisted as HIST 3630.
- ECON 3700 ECONOMETRICS** **3-0-3**
Prerequisite: ECON 2105 and ECON 2106 and MATH 2200
Applied econometrics including parameter estimation, inference, hypothesis testing, and problems of designing econometric models.

- ECON 3800 QUANTITATIVE MARKETING RESEARCH** 3-0-3
Prerequisite: ECON 2106 and MATH 2200
Research design, data sources and collection, project and client management, data analysis, and reporting/presentation of empirical results pertaining to quantitative studies of consumer behavior. Requires use of computers for statistical analysis and presentations.
- ECON 3950 RESEARCH IN ECONOMICS** V-V-(1-3)
Prerequisite: permission of department head, agreement by a faculty member to supervise research
Open to juniors. Uncompensated research to be assigned and directed by an economics faculty member. Students will conduct research using methods appropriate to economics. Student research may include a literature search, field or laboratory observation or experimentation, data collection and analysis, and written and/or oral presentation of results. The research experience and results will be evaluated by a committee of departmental faculty before and upon completion of the research. Credit will vary depending upon the work to be completed. Up to three (3) credit hours may be earned.
- ECON 3960 RESEARCH IN INTERNATIONAL ECONOMICS** V-V-(1-3)
Prerequisite: permission of department head and supervising faculty member
Open to juniors. Research on a topic developed from international study directed by an economics faculty member according to the terms of a signed agreement among the student, supervising faculty member, and department head. The research experience and results will be evaluated by a committee of departmental faculty before and upon completion of the research.
- ECON 4010 SPECIAL TOPICS IN ECONOMICS** 3-0-3
Prerequisite: ECON 2105
Upper-level courses not otherwise offered in the economics curriculum. Various substantive topics, theoretical issues and problems, with possibility to repeat with different topics. No more than two such courses counted in the minor.
- ECON 4020 SPECIAL TOPICS IN ECONOMICS** 3-0-3
Prerequisite: ECON 2106
Upper-level courses not otherwise offered in the economics curriculum. Various substantive topics, theoretical issues and problems, with possibility to repeat with different topics. No more than two such courses counted in the minor.
- ECON 4100 FINANCIAL ECONOMICS: PORTFOLIO ANALYSIS** 3-0-3
Prerequisite: ECON 2105 and ECON 2106 and MATH 2200
Study of the pricing of financial assets such as stocks and bonds, the characteristics of portfolios of financial assets, and the efficiency of financial markets. Practical applications of financial economics principles to the construction and management of portfolios of assets.
- ECON 4111 ENTREPRENEURSHIP** 3-0-3
Prerequisites: ECON 3210 and ECON 3230 or permission of instructor
A project based class focusing on the application of economic principles to real-world business formation and management. This course provides instruction in both the legal and logistical requirements of starting a business and serves as a forum for development of business ideas and practices.
- ECON 4150 MONEY AND CAPITAL MARKETS** 3-0-3
Prerequisite: ECON 2105 and ECON 2106
An examination of the role of money and financial institutions in the exchange process, the Federal Reserve's monetary policy strategy, and the impact of monetary policy on financial markets and aggregate economic activity.
- ECON 4310 INTERNATIONAL FINANCE** 3-0-3
Prerequisite: ECON 2105
International monetary relations, different exchange rate systems, the balance of payments disequilibrium, and a survey of major international financial institutions, including IMF and the World Bank.
- ECON 4340 INTERNATIONAL ECONOMICS** 3-0-3
Prerequisite: ECON 2105
International monetary relations, different exchange rate systems, the balance of payments adjustment, and a survey of major international financial institutions.

- ECON 4400 SEMINAR IN THIRD WORLD ECONOMIC DEVELOPMENT** 3-0-3
Prerequisite: ECON 2105
Developing areas and their prospects for economic betterment and different theories of underdevelopment including import substitutions and export-led growth. Focus on problems presently facing the third world.
- ECON 4410 REGIONAL ECONOMICS** 3-0-3
Prerequisite: ECON 2105 and ECON 2106
The economic structure, growth of regions, city locations, industrial locations, the short-run impact of industrial change upon employment, and long-run per capita income between regions.
- ECON 4450 COMPARATIVE ECONOMICS** 3-0-3
Prerequisite: ECON 2105 or ECON 2106 or permission of instructor
Alternative economics systems as they relate to property rights and incentives, centralization, resource allocation, distribution of income, economic development, and economic transition.
- ECON 4451 INDUSTRIAL ORGANIZATION** 3-0-3
Prerequisites: ECON 2106 and either MATH 1950 or MATH 1161
Examination of the organization and behavior of firms, including analysis of the structure of intra-firm and inter-firm contracts, strategic output and pricing decisions, and analysis of the structure of industries.
- ECON 4460 ECONOMIC ANALYSIS OF THE LAW** 3-0-3
Prerequisite: ECON 2106
Efficacy of alternative legal arrangements using microeconomic analysis of the common law emphasizing property, contract, tort and criminal law. Topics include the economic basis for the establishment of property rights, ownership solutions to environmental problems, the efficacy of the contract process, and conditions under which breach of contract may be optimal.
- ECON 4500 PUBLIC FINANCE** 3-0-3
Prerequisite: ECON 2105 and 2106
Application of economic principles to the study of the role of government. Emphasis on the reasons for and the effects of government intervention in the economy including market failure, public goods and externalities, public choice, and political equilibrium. Focus on taxation, public debt and cost benefit analysis, and some selected areas of public policy such as welfare, defense, and health care.
- ECON 4520 INTERNSHIP** V-V-(1-12)
Prerequisite: permission of department head
Open to juniors or above. Applied economic setting using nonprofit agencies such as the Chamber of Commerce, as well as financial institutions and international businesses. Supervision by departmental instructors and agency officials. Students may use only three credit hours as part of their Major Field Courses. Open to transient students only with permission of department head.
- ECON 4550 PUBLIC CHOICE** 3-0-3
Prerequisite or corequisite: ECON 3060 or permission of instructor
Application of economic theory and methodology to the study of non-market (political, governmental and other collective) decision making. Causes and consequences of governmental growth, elections, the behavior of bureaucrats, competition among interest groups, and constitutional economics.
- ECON 4900 ECONOMIC METHODS AND SENIOR THESIS** 3-0-3
Prerequisite or corequisite: ECON 3050, ECON 3060, and ECON 3700
Should be taken the last term available before graduation. Review of the methods and tools of economic analysis culminating in an extensive research report which will be evaluated by a departmental committee. International economics track requires topic related to international economics. Honors senior theses must meet the standards for presentation at a professional conference or submission to a journal.
- ECON 5030U SPECIAL TOPICS IN ECONOMICS** 3-0-3
Prerequisites: ECON 2105, ECON 2106 and MATH 2200
Upper-level courses not otherwise offered in the economics curriculum. Various substantive topics, theoretical issues and problems, with possibility to repeat with different topics. No more than two such courses counted in the minor.

ECON 5150U SURVEY OF ECONOMICS FOR EDUCATORS 3-0-3

Pre-requisite: Admission to Candidacy in the College of Education or holds current teaching certification
Survey of macroeconomic, microeconomic, and personal finance topics relevant to the Georgia Performance Standards for teaching economics in grades K-12. Course examples will be drawn from classroom resources available to educators. Students will be expected to develop a portfolio of grade-level appropriate examples for future classroom use.

ECUG – Early Childhood Education**ECUG 3040 CHILDHOOD DEVELOPMENT FROM PRENATAL PERIOD TO ADOLESCENCE****3-V-3**

Prerequisite: Admission to Candidacy in the Department of Childhood and Exceptional Student Education.
An overview of developmental processes in the social, emotional, cognitive, and physical contexts from the prenatal period to adolescence. Appropriate methods for diagnosing and evaluating the young child, incorporating an integrated approach to curriculum planning, and family issues will be emphasized. A field experience is required.

ECUG 3060 LANGUAGE DEVELOPMENT, BIRTH TO GRADE 5**3-V-3**

Prerequisite: Admission to Candidacy in the Department of Childhood and Exceptional Student Education
Language development emphasizing oral language, phonics, diagnosing and evaluating children's literacy skills through observational procedures to meet the needs of a diverse population including ELL and students with special needs. Emphasizes proficiency in establishing a culturally sensitive family involvement program in order to develop children's literacy skills. A field experience is required.

ECUG 3071 LITERATURE AND LANGUAGE ARTS**3-V-3**

Prerequisites: Admission to Candidacy in the Department of Childhood and Exceptional Student Education, and EDUC 3200, ECUG 3040 and ECUG 3060
Emergence of reading/writing processes during preschool, kindergarten, and early first grade years and the methods of presenting and integrating literature in the curriculum. A field experience is required.

ECUG 3072 TEACHING OF READING**3-V-3**

Prerequisites: Admission to Candidacy in the Department of Childhood and Exceptional Student Education, and ECUG 3071
Developmental reading program with emphasis on reading skills, approaches, techniques, materials, and evaluation. A field experience is required.

ECUG 3750 INTERNSHIP I - PRE-STUDENT TEACHING**0-V-3**

Prerequisites: Admission to Candidacy in the Department of Childhood and Exceptional Student Education and departmental approval. This course must be taken the semester before ECUG 4750 Internship II (Student Teaching).
A field experience is required in an Early Childhood setting.

ECUG 4070 SOCIAL STUDIES**3-V-3**

Prerequisites: Admission to Candidacy in the Department of Childhood and Exceptional Student Education and EDUC 3200, ECUG 3040, ECUG 3060.
Selected themes, problems, concepts, and organization of instruction for social studies skills and processes needed by young children. A field experience is required.

ECUG 4080 METHODS IN EARLY CHILDHOOD SCIENCE**3-V-3**

Prerequisites: Admission to Candidacy in the Department of Childhood and Exceptional Student Education and EDUC 3200, ECUG 3040, ECUG 3060
Content and skills to plan and implement a discovery science program for young child including strategies, evaluation, technology, materials and current practices. A field experience is required.

ECUG 4090 CLASSROOM MANAGEMENT**3-V-3**

Prerequisite: Admission to Candidacy in the Department of Childhood and Exceptional Student Education and EDUC 3200, ECUG 3040, ECUG 3060.
Developing, organizing, managing, and modifying classroom procedures and student performance. Emphasis on developing teacher candidates' abilities to meet the needs of a diverse population including ELL and students with special needs. A field experience is required.

ECUG 4300 LANGUAGE ARTS ASSESSMENT AND MODIFICATION 1-V-3

Prerequisite: Admission to Candidacy in the Department of Childhood and Exceptional Student Education
corequisite: ECUG 4750

An intensive study of assessment, diagnosis, planning, implementation and modification of instruction in order to bridge the achievement gap in Language Arts. A field experience is required.

ECUG 4410 SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION 1-V-1

Pre-requisites: Admission to Candidacy in the Department of Early Childhood Education and ECUG 3040 and ECUG 3060, and permission of instructor.

Emerging trends in early childhood education: subject announced when course is offered. May be repeated for additional credit when topics change.

ECUG 4420 SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION 2-V-2

Pre-requisites: Admission to Candidacy in the Department of Early Childhood Education and ECUG 3040 and ECUG 3060, and permission of instructor.

Emerging trends in early childhood education: subject announced when course is offered. May be repeated for additional credit when topics change.

ECUG 4430 SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION 3-V-3

Pre-requisites: Admission to Candidacy in the Department of Early Childhood Education and ECUG 3040 and ECUG 3060, and permission of instructor.

Emerging trends in early childhood education: subject announced when course is offered. May be repeated for additional credit when topics change.

ECUG 4750 INTERNSHIP II - STUDENT TEACHING 0-V-12

Prerequisites: Admission to Candidacy in the Department of Childhood and Exceptional Student Education and completion of all other coursework.

corequisite: ECUG 4300

Supervised field-based teaching experiences providing the opportunity to use knowledge and skills in a P-5 public school setting.

EDUC - Education**EDUC 2110 INVESTIGATING CRITICAL AND CONTEMPORARY ISSUES IN EDUCATION 3-0-3**

Overview of the critical and contemporary issues facing the field of professional educators, including social and political contexts of educational settings in Georgia and the US..

EDUC 2120 EXPLORING SOCIO-CULTURAL PERSPECTIVES ON DIVERSITY IN EDUCATION CONTEXTS 3-0-3

Exploration of the fundamental knowledge for understanding the culture and teaching of children from diverse backgrounds in a variety of educational settings and contexts. This course is approved for study abroad experiences that must include field experiences in schools and/or other educational settings.

EDUC 2130 EXPLORING LEARNING AND TEACHING 3-V-3

An exploration of key aspects of learning and teaching, with direct applications to the enhancement of learning in a variety of educational settings and contexts. A directed field experience is required.

EDUC 3100 TECHNOLOGY APPLICATIONS FOR TEACHERS 2-0-2

Current and engaging technologies available to P-12 teachers focusing on best-practice educational applications. Combines theoretical and skills-based components. LiveText data management portfolio software is required.

EDUC 3200 CURRICULUM, INSTRUCTION, AND ASSESSMENT 3-0-3

Prerequisites: Admission into candidacy in the College of Education.

Overview of the best practices associated with the design of curriculum, the planning and implementation of instruction, and the skills necessary to design authentic assessment materials.

EDUC 3240 LITERATURE FOR CHILDREN AND ADOLESCENTS 3-V-3

Survey course that introduces the range of literature appropriate for children and adolescents, latest trends, use of literature for dealing with social issues

- EDUC 3300 EDUCATING STUDENTS WITH DISABILITIES IN THE GENERAL EDUCATION CLASSROOM** **3-0-3**
Survey of specific disabilities and the impact they have on learning for the P-12 student. Strategies for academic modification, social skill development, and behavior management as well as federal and state legislation will be presented. Meets certification requirements for H.B. 671.
- EDUC 3750 COMMUNITY INTERNSHIP I** **0-V-3**
Field experience working with children, youth or families in community setting
- EDUC 4500 WORKING WITH FAMILIES** **3-V-4**
Knowledge and skills necessary to form partnerships with families and the community to enhance care and education of children and youth. Field Experience Required.
- EDUC 4750 COMMUNITY INTERNSHIP II** **0-V-12**
Prerequisite: EDUC 3750
Field experience working in a non-profit community setting
- EDUC 5450U ECONOMICS EDUCATION FOR TEACHERS** **3-0-3**
The study of basic microeconomic and macroeconomic concepts, methodology, resources for incorporating economics in the school curriculum, and teaching material development at the appropriate grade levels.
- EDUC 5455U STUDY ABROAD IN TEACHER EDUCATION** **3-V-3**
Prerequisite: Admission to candidacy in the College of Education and permission of the instructor
This course will prepare teacher candidates for travel and study abroad by engaging them in the study of the culture, cultural transmission to the young, the education system, and the role of the teacher in the designated country in which the study abroad field experience will occur. Candidates will travel to the country to engage in either supervised research or teaching activities to learn more about the instructional theories, philosophies, and practices that support the educational processes for children and adolescents who are comparable to K-12 students in the United States. A field experience is required.
- ENGL – English**
- ENGL 0099 BASIC COMPOSITION** **3-0-3**
Prerequisite: placement according to Compass score
Sequence of reading and writing assignments. Writing process with emphasis on invention and revision. Editing skills for refining and correcting prose. CPE preparation.
- ENGL 1101 COMPOSITION I** **3-0-3**
Prerequisite: Each student must attain at least one of the following prior to enrolling: (a) a score of at least 380 SAT Verbal or 20 on the verbal section of the ACT; or (b) a passing score on the Compass in English and in reading; or (c) exit learning support English and learning support reading successfully.
A composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition, analysis, and argumentation, and also including introductory use of a variety of research skills.
- ENGL 1102 COMPOSITION II** **3-0-3**
Prerequisite: ENGL 1101 with a grade of C or better
A composition course that develops writing skills beyond the levels of proficiency required by ENGL 1101, that emphasizes interpretation and evaluation, and that incorporates a variety of more advanced research methods.
- ENGL 1102H HONORS COMPOSITION II** **3-0-3**
Advanced reading of and writing about literary texts; fulfillment of all ENGL 1102 requirements at a higher level of achievement. Student must have any one of the following: admission to Armstrong Atlantic Honors Program; a score of three or above on AP exam; an NCTE writing award; recommendation of English instructor and approval of department head with a minimum final grade of B in ENGL1101.
- ENGL 2050 AFRICA AND THE DIASPORA** **3-0-3**
Broad interdisciplinary inquiry into creative literature and social criticism as well as other forms of cultural expression of Africa, Caribbean, black U.S. and Europe. Interrogation of such issues as effects of migration and transculturation; dissent from traditional cultural formations in terms of gender; identity formations according to national, traditional, global values.

- ENGL 2000 ETHICS AND VALUES IN LITERATURE** 2-0-2
Prerequisite: ENGL 1102 or ENGL 1102H
Examination of ethical issues and human values in the context of selected literary works. Topics may include moral relativism and absolutism; ethical encounters with suffering; meanings and descriptions of evil; models of character and virtue; the role and relation of motivation and behavior to morality.
- ENGL 2100 LITERATURE AND HUMANITIES** 3-0-3
Prerequisite: ENGL 1102 or ENGL 1102H
Examination of literature as an expression of the humanities through study of several complete works from at least two historical periods, two genres, and two cultures/countries. Includes an essay or project involving documentation.
- ENGL 2100H HONORS LITERATURE AND HUMANITIES** 3-0-3
Prerequisite: acceptance in honors program
Advanced reading of and writing about literary texts; fulfillment of all ENGL 2100 requirements at a higher level of achievement. Recommendation of English instructor and approval of department head based on a minimum final grade of B in ENGL 1102 or ENGL 1102H.
- ENGL 2121 BRITISH LITERATURE I** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
A survey of important works of British literature from the Old English period through the neoclassical age.
- ENGL 2122 BRITISH LITERATURE II** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
A survey of important works of British literature from the romantic era to the present.
- ENGL 2131 AMERICAN LITERATURE I** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
A survey of American literature from the pre-colonial age to the mid-nineteenth century.
- ENGL 2132 AMERICAN LITERATURE II** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
A survey of American literature from the mid-nineteenth century to the present.
- ENGL 3010 INTRODUCTION TO LITERARY STUDIES** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
Vocabulary and approaches of modern literary criticism, reading and interpretation of literary texts, and the tools of literary research and writing.
- ENGL 3020 INTRODUCTION TO COMPOSITION STUDIES** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
Application of theories to the teaching of composition. Devising assignments, conducting class sessions, writing essays, and responding to academic writing.
- ENGL 3141 BIBLE AS LITERATURE** 3-0-3
Prerequisite: ENGL 2100 or PHIL 2010 or PHIL 2030
An examination of the Bible from the perspective of literary analysis, focusing on the Bible's historical, generic, and narrative contexts as well as its subsequent influence on Western literature.
- ENGL 3150 MYTHOLOGY** 3-0-3
Prerequisite: ENGL 2100
An introduction to the major characters, plots, and themes of mythological narratives.
- ENGL 3300 DRAMATIC LITERATURE** 3-0-3
Prerequisite: ENGL 2100
A survey of dramatic literature from its origins to the present, addressing the genre's unique characteristics, the development of its techniques, the range of its uses and concerns, and its major literary and theatrical practitioners.

- ENGL 3350 INTRODUCTION TO AFRICAN AMERICAN LITERATURE** 3-0-3
Prerequisite: ENGL 2100
Survey of the rise of African American literature. Broad inquiry into literary and social movements reflecting African American experience from the 18th century to the present.
- ENGL 3700 INTRODUCTION TO COMMUNICATIONS** 3-0-3
Prerequisite: ENGL 2100 or PHIL 2010 or PHIL 2030
Survey of the profession, designed to familiarize majors with the history of communications as a profession, to introduce them to the number and variety of careers available to communicators, and to suggest methods of career planning.
- ENGL 3710 FREELANCE WRITING AND PUBLICATION** 3-0-3
Prerequisite: ENGL 2100
A study of the scope of freelance writing including review of industry terminology, identification of commercial opportunities for publication, and preparation of commercially viable manuscripts for publication in newspapers and magazines.
- ENGL 3720 BUSINESS AND TECHNICAL COMMUNICATION** 3-0-3
Prerequisite: ENGL 1102
Reporting of technical information in descriptions, instructions, memos, reports, and proposals. Emphasizes writing clear, persuasive prose and giving effective oral presentations.
- ENGL 3730 INTRODUCTION TO CREATIVE WRITING** 3-0-3
Prerequisites: ENGL 2100
Introduction to various genres of creative writing, including prose, poetry, and drama. Emphasis on genre-specific features of creative writing and vocabulary to analyze and critique work from a writer's perspective.
- ENGL 3800 ADVANCED COMPOSITION** 3-0-3
Prerequisite: ENGL 2100 or permission of department head.
Advanced study of expository and argumentative techniques, grammar and style. Cross-listed as LING 3800.
- ENGL 4740 CREATIVE WRITING (POETRY)** 3-0-3
Prerequisite: ENGL 3730
Workshop format. Critique of poems by other students and professor through written statement and class discussion.
- ENGL 4750 CREATIVE WRITING (FICTION)** 3-0-3
Prerequisite: ENGL 3730
Workshop format. Critique of stories by other students and professor through written statement and class discussion.
- ENGL 4760 SCRIPTWRITING** 3-0-3
Prerequisite: ENGL 3730
Workshop format. The writing and critiquing of scripts for television, film or theater.
- ENGL 4880 INTERNSHIP II - STUDENT TEACHING** 0-V-12
Prerequisites: Admission to College of Education, completion of all required content and pedagogy course work
Supervised field-based teaching experience providing the opportunity to use knowledge and skills in a grade 6-12 public school setting. For students in the B.A. program in English with teacher certification.
- ENGL 4900, -10 INDEPENDENT STUDY** V-V-3
Prerequisite: ENGL 2100 or permission of department head
Open to seniors. To be determined by student and professor. Available to transient students only with approval of the department head.
- ENGL 4990 INTERNSHIP** V-0-(1-9)
Prerequisite: 2.5 grade point average; supervisory staff member; recommendation of the department head.
Open to juniors and above. Offered by special arrangement. Repeatable up to a maximum of nine credit hours. Off-campus study, work and/or research, jointly supervised by sponsoring institution and staff member. Nine hours credit requires forty hours a week at sponsoring institution, 6 hours credit requires twenty-five hours, 3 hours credit requires fifteen hours.

- ENGL 5000U SPECIAL TOPICS** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
Subject announced when course offered. May be repeated for additional credit when topics change.
- ENGL 5200U POSTCOLONIAL LITERATURE** 3-0-3
Prerequisite: ENGL 2100
Literature and theory that emphasizes the interactions between European nations and the societies they colonized.
- ENGL 5215U LITERATURE OF THE NON-WESTERN WORLD** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
Explorations of literatures outside or at the margin of Western literary traditions. The course is topical, and not limited by specific cultural, generic, or linguistic boundaries. Sample topics might include Tri-Continentalism, The Novel in World Literature, Africa and the Atlantic Rim, Postcolonialism, The Epic Tradition, The Trickster in World Literature, or the Classic Chinese Novel. This course may be repeated with different topics.
- ENGL 5225U LITERATURE OF THE WESTERN WORLD** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
Examination of the Western literary canon, exclusive of works originally written in English, through extended reading of Homer, Dante, Cervantes, Goethe, Dostoyevsky, and Proust, focusing on the linguistic, formal, cultural, and historical context that shaped them.
- ENGL 5280U LITERATURE AND THE ENVIRONMENT** 3-0-3
Prerequisite: ENGL 2100, or permission of department head
An examination of representations of the environment in literature and theory. Readings in ecological literary criticism as well as fiction and literary nonfiction from various world areas and historical periods.
- ENGL 5315U 17TH AND 18TH CENTURY AMERICAN LITERATURE** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
An examination of the responses of American novelists, poets, and prose writers to the issues of these centuries, with attention to characteristic themes, genres, and stylistic features.
- ENGL 5325U 19TH CENTURY AMERICAN LITERATURE** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
An examination of the responses of American novelists, poets, and prose writers to the issues of this century, with attention to characteristic themes, genres, and stylistic features.
- ENGL 5335U 20TH CENTURY AMERICAN LITERATURE** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
An examination or BIOL 1108H of the responses of American novelists, poets, and prose writers to the issues of this century, with attention to characteristic themes, genres, and stylistic features.
- ENGL 5340U LITERATURE BY WOMEN** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
Exploration of literature written by women within its social, historical, and theoretical contexts. Topics such as renaissance and medieval women writers, nineteenth century novels by women, feminist theory and criticism, contemporary poetry by women.
- ENGL 5350U TOPICS IN AFRICAN AMERICAN LITERATURE** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
Thematic approach to African American literature, with emphasis on historical, philosophical, and/or cultural contexts. Topics such as religion, migration, the oral tradition, autobiography, popular culture, rhetoric, civil rights, slavery, sexuality, or literary theory. May be repeated for additional credit when topics change.
- ENGL 5355U BLACK WOMEN WRITERS** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
Writing by Black women. Topics may include race, class, and gender; history and society; literary and social criticism; political discourse; or Black feminist theory.
- ENGL 5380U SOUTHERN LITERATURE** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
Southern literature in its distinctive social and aesthetic contexts.

- ENGL 5415U THE NOVEL** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
An exploration of the origins and development of the novel as a distinct literary form, examining the aesthetic, philosophical, and social concerns that inform selected works from the eighteenth, nineteenth, and twentieth centuries. The course may focus primarily on the American or the British novel, or it may integrate the two through a specific thematic focus.
- ENGL 5425U AMERICAN/BRITISH POETRY** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
American and/or British poetry in the context of technological developments, philosophical movements, and literary currents. Exploration of forms and themes with emphasis on prosody and interpretation.
- ENGL 5435U TOPICS IN DRAMA** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
Study of a selected topic in English, American, or World dramatic literature. May be repeated for additional credit when topics change.
- ENGL 5440U EARLY ENGLISH LITERATURE** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
English literature from its beginnings through 1485. Includes study of medieval phonology, morphology, and syntax. Writers include the Beowulf poet and other old English authors, early Middle English lyrics and the major figures of the fourteenth century (the Pearl poet, Malory, Langland, Gower). Crosslisted as LING 5440U.
- ENGL 5455U SHAKESPEARE** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
A selection of Shakespeare's tragedies, comedies, and history plays illustrating representative themes and literary techniques of the dramatist, as well as his links to contemporary issues of his day.
- ENGL 5465U CHAUCER** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
Chaucer's two masterpieces, *The Canterbury Tales* and *Troilus and Criseyde*, and minor poetry. Includes in-depth study of Chaucer's culture, context, and language. Crosslisted as LING 5465U.
- ENGL 5480U LITERATURE OF THE ENGLISH RENAISSANCE** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
A selection of representative literary works from the period 1485–1689. Typical topics include the rise of the sonnet, the Metaphysical and Neoclassical poetic schools, the growth of English prose, and non-Shakespearean drama.
- ENGL 5485U MILTON** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
Study of Milton's early lyric poetry, *Paradise Lost*, *Samson Agonistes*, *Areopagitica*, and the divorce and monarchy tracts.
- ENGL 5500U 18TH CENTURY BRITISH POETRY AND PROSE** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
British poetry and prose from 1690 to 1784, with an emphasis on the philosophic and aesthetic concerns of the age. Authors include but are not limited to Swift, Pope, Johnson, and Fielding.
- ENGL 5525U 19TH CENTURY BRITISH POETRY AND PROSE** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
The literary culture of the nineteenth century, including examinations of the works and contexts of the major figures in Romantic and Victorian literature. An examination of the responses of novelists, poets, and prose writers to the issues of the century. Exploration of the conflicts between science and religion, faith in "progress" and the growth of industrialism, the rights of the individual and of society, and the role of the artist.

- ENGL 5535U 20TH CENTURY BRITISH POETRY AND PROSE** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
The literary culture of the twentieth century, including examinations of the works and contexts of the major figures in modern and contemporary literature. An examination of the responses of novelists, poets, and prose writers to the issues of the century. These writers will be examined within the context of continental developments, the World Wars, and the post-war period. The literary traditions and cultural movements of the century will be explored.
- ENGL 5550U CONTEMPORARY LITERATURE** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
Fiction and/or poetry since World War II as it relates to literary traditions and cultural movements; topics possibly including postmodernist fiction, ethnic writers, confessional poetry.
- ENGL 5590U POPULAR LITERATURE** 3-0-3
Prerequisite: ENGL 2100
Focus on popular literary genres, such as science fiction, horror, Arthurian legend, and detective fiction. Topics vary.
- ENGL 5610U MAJOR AUTHOR** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
Subject announced when course offered. May be repeated for additional credit when topics change.
- ENGL 5620U DRAMA IN THEORY AND PRACTICE** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
Introduction to distinct traditions of criticism, theory, and practice in dramatic literature and theatrical performance. Significant figures, models, and currents, including the key concepts, philosophical assumptions, historical and ideological contexts.
- ENGL 5630U MODERN AND CONTEMPORARY DRAMA** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
Exploration of drama in its social, historical, and theoretical contexts from 1880 to the present.
- ENGL 5710U WRITING FOR THE NONPROFIT SECTOR** 3-V-3
Prerequisite: ENGL 3720
Techniques for writing for local and national nonprofit organizations. Possible service learning component.
- ENGL 5730U RHETORIC** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
History of rhetoric from Aristotle to the present with emphasis on rhetorical analysis of literature and other forms of discourse.
- ENGL 5740U TECHNICAL EDITING** 3-0-3
Prerequisite: ENGL 3720
Techniques for editing technical publications including all levels of edit, document management, and collaboration with writers.
- ENGL 5750U PUBLICATION DESIGN** 3-0-3
Prerequisite: ENGL 3720
Techniques for preparing documents from development to publication.
- ENGL 5760U LITERARY NONFICTION** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
History of the personal essay from Greek philosophers through contemporary authors. Reading and writing journals, letters, memoirs, biographies, autobiographies, editorials, and essays about travel, nature, history, current events, and other topics of "fact". Crossing genres by employing authors' private voices and other creative techniques in developing informative, persuasive, entertaining, scholarly, public inquiry.
- ENGL 5770U ADVANCED CREATIVE WRITING, POETRY** 3-0-3
Prerequisite: ENGL 4740
The creation of accurate images, the making of successful figures of speech, including simile, metaphor, personification, synecdoche, metonymy, etc. Experimentation with different poetic forms. Workshop format.

- ENGL 5780U ADVANCED CREATIVE WRITING, FICTION** 3-0-3
Prerequisite: ENGL 4750
The creation of compelling plot lines and complex characterization; the meaningful integration of setting into storyline; greater experimentation with various points of view. Workshop format.
- ENGL 5800U ADVANCED GRAMMAR** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
Current approaches to grammar, including generative, transformational. Phonology, morphology, syntax. Crosslisted as LING 5800U.
- ENGL 5815U LITERARY THEORY** 3-0-3
Prerequisite: ENGL 3010 (senior standing strongly recommended)
Introduction to the major currents and models in modern critical and literary theory, their basic concepts, philosophical assumptions, historical and ideological contexts, and applications.
- ENGL 5820U HISTORY OF THE ENGLISH LANGUAGE** 3-0-3
Prerequisite: ENGL 2100 or permission of department head
English language from its beginnings in the fifth and sixth centuries to its worldwide expansion in the twentieth. Chronological consideration of language from Old to Middle to modern English. Phonetic, syntactic, and lexical changes emphasizing both external and internal influences. Crosslisted as LING 5820U.
- ENGL 5840U CONTENT AND METHODS ENGLISH** 3-2-3
Prerequisites: Admission to the College of Education, EDUC 3200, EDUC 3300
Methods, content, and materials focusing on the teaching of English. Directed field experience required.
- ENGL 5990U SENIOR CAPSTONE SEMINAR** 3-0-3
Capstone course required of English majors. Engages students in advanced critical analysis. Requires students to reflect on their process of study. Preparation, revision, and oral presentation of an original research project. Must be taken within 30 hours of graduation.
- ENGR – Engineering**
- ENGR 1100 INTRODUCTION TO ENGINEERING** 3-0-3
Prerequisite: MATH 1111 or a score of at least 550 on the mathematics portion of the SAT
Orientation to the engineering process from problem formulation to the evolution of creative design. Surveys of the various fields of engineering, professional ethics, problem solving, graphical communication, fundamental concepts of engineering, and the use of software applications for technical reports, computing, and engineering design.
- ENGR 1170 ENGINEERING GRAPHICS** 2-3-3
Prerequisite: MATH 1113
Introduction to engineering graphics and visualization including sketching, line drawing, simple wire-frame and solid modeling. Development and interpretation of drawings and specifications for product realization.
- ENGR 1171 COMPUTING IN MATLAB** 0-3-1
Prerequisite: CSCI 1301
Introductory computing in MATLAB for students with a solid introductory computing background needing to demonstrate proficiency in the MATLAB language.
- ENGR 1371 COMPUTING FOR ENGINEERS** 3-0-3
Prerequisite or co-requisite: MATH 1161
Foundations of computing with an introduction to design and analysis of algorithm and an introduction to design and construction of programs for engineering problem-solving.
- ENGR 2000 INTRODUCTION TO ENGINEERING MATERIALS** 3-0-3
Prerequisite: CHEM 1211 and PHYS 2211K
The structure, property, processing, and performance relationships of engineering materials. Materials selection is treated as part of engineering design.

ENGR 2001 STATICS	3-0-3
Prerequisite: PHYS 2211K	
Pre or corequisite: MATH 2083	
Forces and moments; equilibrium in two and three dimensions; multiforce members; friction; trusses; centroids; area moment of inertia; shear and bending moment of beams; and virtual work.	
ENGR 2010 COMPUTATIONAL MODELING (COMPUTING TECHNIQUES)	3-0-3
Prerequisites: MATH 2072 and PHYS 2211K and either ENGR 1171 or ENGR 1371 or CSCI 1371	
Fundamentals of numerical methods and development of programming techniques for solving engineering problems via computers.	
ENGR 2025 INTRODUCTION TO SIGNAL PROCESSING	3-3-4
Prerequisites: MATH 2072 and either ENGR 1171 or ENGR 1371 or CSCI 1301 or CSCI 1371	
Introduction to signal processing for discrete-time and continuous-time signals, filtering, frequency response, Fourier transform, Z transform. Laboratory emphasizes computer-based signal processing	
ENGR 2030 INTRODUCTION TO COMPUTER ENGINEERING	3-0-3
Prerequisite: CSCI 1060 or CSCI 1301 or ENGR 1371 or CSCI 1371	
Computer systems and digital design principles. Architectural concepts, software, Boolean algebra, number systems, combinational datapath elements, sequential logic, storage elements. Design of DRAM control and I/O bus.	
ENGR 2031 DIGITAL DESIGN LABORATORY	1-3-2
Prerequisite: ENGR 2030	
Design and implementation of digital systems, including a team design project. CAD tools, project design methodologies, logic synthesis, and assembly language programming.	
ENGR 2110 CREATIVE DECISIONS AND DESIGN	2-3-3
Prerequisite: ENGR 1170	
Prerequisite or co-requisite: ENGR 2001	
Fundamental techniques for creating, analyzing, synthesizing, and implementing design solutions to open ended problems with flexibility, adaptability, and creativity through team and individual efforts.	
ENGR 2202 DYNAMICS	3-0-3
Prerequisite: ENGR 2001	
Kinematics and dynamics of particles and rigid bodies in one, two, and three dimensions. Work-energy and impulse momentum concepts.	
ENGR 2990 TOPICS IN ENGINEERING	V-V-(1-4)
Prerequisite: announced with the topic	
Special topics at freshman and sophomore level of current interest in engineering.	
ENGR 3000 CIVIL ENGINEERING SYSTEMS	3-0-3
Prerequisite: MATH 2083	
Infrastructure viewed from a systems perspective, analytical approaches and modeling of civil engineered facilities, sustainability, engineering economy applications.	
ENGR 3100 CIRCUIT ANALYSIS	3-0-3
Prerequisite: PHYS 2212K	
Prerequisite or corequisite: MATH 3411	
Basic concepts of DC and AC circuit theory and analysis.	
ENGR 3111 ELECTRONICS I	4-0-4
Prerequisite: ENGR 2030 and ENGR 3100	
Basic concepts of microelectronic materials, devices, and circuits.	
ENGR 3220 MECHANICS OF MATERIALS	3-0-3
Prerequisite: ENGR 2020 or ENGR 2201	
Stress and strain, axially loaded members, torsion of circular sections, bending of beams, transformation of stress and strain, thin-walled pressure vessels and column buckling.	

- ENGR 3230 FLUID MECHANICS** 3-0-3
Prerequisite: ENGR 2020 or ENGR 2202
The fundamentals of fluid mechanics. Topics include: fluid statics, control-volume analysis, the Navier-Stokes equations, similitude, viscous, inviscid and turbulent flows, boundary layers.
- ENGR 3320 HEAT TRANSFER** 3-0-3
Prerequisite: ENGR 3230 and MATH 3411
Introduction to the study of heat transfer, transport coefficients, steady state conduction, transient conduction, radiative heat transfer, and forced and natural convection.
- ENGR 3322 FUNDAMENTALS OF THERMODYNAMICS** 3-0-3
Prerequisite: CHEM 1211 and MATH 2072 and PHYS 2211K and either CSCI 1301 or ENGR 1371 or CSCI 1371
Introduction to thermodynamics. Thermodynamic properties, energy and mass conservation, entropy and the second law. Second-law analysis of thermodynamic systems, gas cycles, vapor cycles.
- ENGR 3700 ENGINEERING ECONOMIC ANALYSIS** 2-0-2
Prerequisite: MATH 1161
Fundamental principles of basic techniques of economic analysis of engineering projects including economic measure of effectiveness; time value of money, cost estimation, break-even and replacement analysis.
- ENGR 3710 CIRCUITS AND ELECTRONICS** 3-0-3
Prerequisite: PHYS 2212K
An introduction to electric circuit elements and electronic devices, and a study of circuits containing such devices. Both analog and digital systems are considered.
- ENGR 3770 STATISTICS AND APPLICATIONS** 3-0-3
Prerequisite: MATH 2083
Introduction to probability, probability distributions, point estimation, confidence intervals, hypothesis testing, linear regression, and analysis of variance.
- ENGR 3960 ENGINEERING INTERNSHIP** V-V-(1-4)
Prerequisite: permission of instructor or program coordinator
Practical study experiences in a variety of engineering environments under the direction of faculty and appropriate off-campus supervisors.
- ENGR 4990 TOPICS IN ENGINEERING** V-V-(1-4)
Prerequisites: announced with the topic
Special topics at junior and senior level of current interest in engineering.
- ENGR 4999 INDEPENDENT STUDY** V-V-(1-4)
Prerequisites: permission of the instructor
- ENST – Environmental Studies**
- ENST 4000 INTERNSHIP IN ENVIRONMENTAL STUDIES** V-V-3
First-hand practical experience in a professional-level capacity for a government agency, research lab, planning group, advocacy organization, or other groups that solve problems and develop policies pertaining to the environment and sustainability.
- ETHC – Ethics**
- ETHC 2000 INTERDISCIPLINARY ETHICS AND VALUES** (2-3)-0-(2-3)
Prerequisite: ENGL 1101
An interdisciplinary examination of the relation between ethical theory and moral practice in specific areas of our society. This course involves several modules taught by different professors: the first philosophical framework module will provide an explanation and analysis of the principal ethical theories of the western world and subsequent modules will focus on moral issues and case studies in specified areas.

EURO – European Studies**EURO 2000 INTRODUCTION TO THE EUROPEAN UNION 3-0-3**

Prerequisite: ENGL 1101 and either HIST 1111 or HIST 1112

An interdisciplinary course that focuses on the creation and functioning of the European Union and its impact on the United States and the rest of the world.

EURO 3990 TOPICS IN EUROPEAN UNION STUDIES 3-0-3

Prerequisite: EURO 2000

Selected topics on issues in European Union studies or in European Union relations with the outside world. May be repeated for credit as topics vary.

EURO 4500 SEMINAR IN EUROPEAN UNION STUDIES 3-0-3

Prerequisites: Admission to the European Union Certificate program and EURO 2000

The capstone seminar for the European Union Certificate program. Topics vary.

FILM – Film**FILM 3400 HISTORY OF FILM 3-0-3**

Prerequisite: ENGL 2100 or PHIL 2010 or PHIL 2030

History and development of cinema from the silent period to the present time. Crosslisted as THEA 3400.

FILM 3500 INTRODUCTION TO FILM 3-0-3

Prerequisite: ENGL 2100 or PHIL 2010 or PHIL 2030

Emphasis on critical appreciation of film as an art form. Crosslisted as JOUR 3500 and THEA 3500.

FILM 5010U TOPICS IN FILM 3-0-3

Prerequisite: ENGL 2100 or PHIL 2010 or PHIL 2030

Subject announced when course offered. For example, film genres, auteurs, critical approaches, and individual historical periods. May be repeated for additional credit when topics change.

FILM 5025U POPULAR CULTURE THEORY AND CRITICISM 3-0-3

Prerequisite: ENGL 2100 or PHIL 2010 or PHIL 2030

Examination of the theoretical and critical approaches to the study of various forms of popular cultural expression, such as film, television, popular literature, magazines, and music. Critical methodologies present may include semiotics, genre criticism, ethnography, feminism, and cultural studies.

FILM 5030U TELEVISION THEORY AND CRITICISM 3-0-3

Prerequisite: ENGL 2100

Critical examination of various aspects of television, such as genres, social implications, historical significance, and modes of production.

FILM 5035U FILM THEORY AND CRITICISM 3-0-3

Prerequisite: ENGL 2100 or PHIL 2010 or PHIL 2030

Introduction to the major schools of film theory and criticism and their application to selected film texts.

FILM 5040U WOMEN AND FILM 3-0-3

Prerequisite: English 2100 or Permission of Department Head

Representations of women in film; may include issues such as feminist film theory and criticism; presentation of female characters in major film genres and movements; women directors, screenwriters, and actors; and women's independent cinema.

FILM 5510U FILM AND LITERATURE 3-0-3

Prerequisite: ENGL 2100 or PHIL 2010 or PHIL 2030

Relationship between film and literature with special emphasis on the adaptation of literature into film.

FOUN – Education Foundations**FOUN 5010U EDUCATIONAL TESTS AND MEASUREMENT 3-0-3**

Measurements which cover statistical methods, research designs, and research problems; administration and evaluation of psychological tests.

FREN – French**FREN 1001 ELEMENTARY FRENCH I** 3-0-3

Prerequisite: eligibility for ENGL 1101

Development of speaking, listening, reading, and writing skills, integrated within the introduction to culture and civilization of the French-speaking world. This course is intended for students with little or no previous knowledge of French. Course taught in French.

FREN 1002 ELEMENTARY FRENCH II 3-0-3

Prerequisite: eligibility for ENGL 1101 and FREN 1001

Continuation of the development of speaking, listening, reading, and writing skills integrated within the study of culture and civilization of the French-speaking world. Course taught in French.

FREN 2001 INTERMEDIATE FRENCH I 3-0-3

Prerequisite: eligibility for ENGL 1101 and FREN 1002

Study of themes and functions that reflect contemporary language use, with an emphasis on speaking, listening, writing and reading skills, within the frame of contemporary Francophone culture. Course taught in French.

FREN 2002 INTERMEDIATE FRENCH II 3-0-3

Prerequisite: eligibility for ENGL 1101 and FREN 2001

Continuation of FREN 2001 with the study of themes and functions that further reflect contemporary language use, with an emphasis on speaking, listening, writing and reading skills, within the frame of contemporary Francophone culture. Course taught in French.

FREN 3010 FRENCH CONVERSATION AND COMPOSITION I: CULTURE 3-0-3

Prerequisite: FREN 2002 or Permission of Instructor

Development of oral proficiency and writing skills through group discussion and writing workshops, with emphasis on Francophone culture. Course taught in French.

FREN 3020 FRENCH CONVERSATION AND COMPOSITION II: LITERATURE 3-0-3

Prerequisite: FREN 2002 or Permission of Instructor

Development of oral proficiency and writing skills through group discussion and writing workshops, with emphasis on literature. Course taught in French.

FREN 3025 FRENCH CINEMA FOR CONVERSATION AND COMPOSITION 3-0-3

Prerequisite: FREN 2002 or Permission of Instructor

Development of oral and aural proficiency and writing skills through discussions and guided essays, with emphasis on French cinema. Course taught in French.

FREN 3030 ADVANCED GRAMMAR AND SYNTAX 3-0-3

Prerequisite: FREN 2002 or Permission of Instructor

Advanced analysis and examination of the grammar and syntax of French, stressing written and spoken usage through language practice events geared toward communication. Course taught in French.

FREN 3040 BUSINESS FRENCH 3-0-3

Prerequisite: FREN 2002 or Permission of Instructor

French used in business settings and commercial correspondence, along with procedures generally applicable to international commerce. Course taught in French.

FREN 3100 FRENCH CIVILIZATION I 3-0-3

Prerequisite: FREN 3010 and FREN 3020

Survey of the culture and civilization of France. History, geography, politics, the arts and daily life in France from the middle ages to the French Revolution.

FREN 3110 FRENCH CIVILIZATION II 3-0-3

Prerequisite: FREN 3010 and FREN 3020

Analysis of contemporary French society and survey of the Francophone world: geography, sociology, politics, the arts and sciences since 1789 (the French Revolution).

- FREN 3200 SPECIAL TOPICS IN FRENCH LITERATURE** 3-0-3
 Prerequisite: FREN 2002 or Permission of Instructor
 Subject announced when course is offered. Includes surveys of major French literary movements, as well as more specialized topics, such as French women writers, immigration, and the holocaust. May be repeated for additional credit when topics change. Course taught in French.
- FREN 3510, -20, -30 STUDY ABROAD** 3-0-3
 Prerequisite: FREN 1002 or permission of the instructor
 A term abroad of French study in conjunction with the University System of Georgia. Intensive instruction complemented by excursions.
- FREN 4010 SPECIAL GENRE** 3-0-3
 Prerequisite: FREN 3200
 French Literature. Subject announced when course is offered. May be repeated for additional credit when topics change.
- FREN 4020 SPECIAL AUTHOR** 3-0-3
 Prerequisite: FREN 3200
 French Literature. Subject announced when course is offered. May be repeated for additional credit when topics change.
- FREN 4900 INDEPENDENT STUDY** 1-0-1
 Prerequisite: FREN 3200
 Open to transient students only with permission of the department head.
- FREN 4990 LANGUAGE INTERNSHIP** V-V-1
 Prerequisite: permission of instructor or department
 Open to juniors or above. Individually designed project involving off-campus instruction at the elementary school level (grades 1-6). Three preparation hours per one hour classroom instruction. Supervision by sponsoring institution and French faculty member and coordinated with intern, faculty member, and classroom teacher. Must have minimum 2.75 overall GPA; 3.0 GPA in French.
- FREN 5030U SPECIAL TOPICS IN FRANCOPHONE LITERATURE** 3-0-3
 Prerequisite: ENGL 2100 or Permission of Instructor
 Analysis of post-colonial, French-language literatures from Asia, Africa, the Caribbean, Canada and Cajun areas, in English translation.
- FYS_ – First Year Seminar**
- FYSE 1000 FIRST-YEAR SEMINAR – EDUCATION** 1-0-1
 Pre-requisite: Fewer than 30 credit hours completed
 Corequisite: Associated core course
 First year students will learn the skills to become active, effective participants in the Armstrong experience. University physical, academic, and student support services will be discussed, as well as information literacy skills which include recognition of information needs, selection and evaluation of resources to fill information needs, and responsible communication of information. Skills learned will also be demonstrated and evaluated as part of the corequisite core class.
- FYSH 1000 FIRST YEAR SEMINAR – HEALTH PROFESSIONS** 1-0-1
 Pre-requisite: Fewer than 30 credit hours completed
 Corequisite: Associated core course.
 First year students will learn the skills to become active, effective participants in the Armstrong experience. University physical, academic, and student support services will be discussed, as well as information literacy skills which include recognition of information needs, selection and evaluation of resources to fill information needs, and responsible communication of information. Skills learned will also be demonstrated and evaluated as part of the corequisite core class.

FYSL 1000 FIRST-YEAR SEMINAR – LIBERAL ARTS 1-0-1

Pre-requisite: Fewer than 30 credit hours completed

Corequisite: Associated core course

First year students will learn the skills to become active, effective participants in the Armstrong experience. University physical, academic, and student support services will be discussed, as well as information literacy skills which include recognition of information needs, selection and evaluation of resources to fill information needs, and responsible communication of information. Skills learned will also be demonstrated and evaluated as part of the corequisite core class.

FYSS 1000 FIRST-YEAR SEMINAR – SCIENCE & TECHNOLOGY 1-0-1

Pre-requisite: Fewer than 30 credit hours completed

Corequisite: Associated core course

First year students will learn the skills to become active, effective participants in the Armstrong experience. University physical, academic, and student support services will be discussed, as well as information literacy skills which include recognition of information needs, selection and evaluation of resources to fill information needs, and responsible communication of information. Skills learned will also be demonstrated and evaluated as part of the corequisite core class.

GEOG – Geography**GEOG 1100 WORLD REGIONAL GEOGRAPHY 3-0-3**

Various regions of the world - natural, cultural, political, and economic with emphasis on fundamental geographic information.

GEOG 2010 INTRODUCTION TO PHYSICAL GEOLOGY 3-0-3

Prerequisite: eligibility for MATH 1111

Introduction to physical geology focusing on common earth materials, dynamic processes of change, volcanology, seismology, plate tectonics, and the structure and evolution of the earth's crust and inner regions. Crosslisted as GEOL 2010.

GEOG 2120 CULTURAL GEOGRAPHY 3-0-3

Prerequisite: GEOG 1100 recommended

Topics include the concept of culture, population settlement patterns, technological origins and diffusions, types of economies, and the relationship of man to his environment, with emphasis given to the process of cultural change through time and place. GEOG1100 recommended.

GEOG 3111 PHYSICAL GEOGRAPHY 3-0-3

Prerequisite: GEOG 1100 or GEOG 2120

Topics covered include earth-sun relationships, weather, climate and climate classification, soils, bio-geography, vegetation, and landforms with emphasis on global patterns of distribution.

GEOG 5530U ENVIRONMENTAL GEOGRAPHY 3-0-3

Prerequisite: GEOG 1100 or GEOG 2120

Survey of interrelationships between the growth and dispersal of human populations, and of other living organisms, such as crop plants, domesticated animals, weeds, and microbes.

GEOG 5550U GEOGRAPHY OF SOUTH ASIA 3-0-3

Prerequisite: HIST 1111 or HIST 1112

An historical survey of the physical, cultural, and economic geography of the Indian subcontinent.

GEOG 5870U HISTORICAL GEOGRAPHY IN NORTH AMERICA 3-0-3

Prerequisite: HIST 1100 or POLS 1100 or HIST 2111 or HIST 2112 or permission of instructor

Geographic relationships in the exploration, settlement, and changing patterns of human occupancy of North America from the seventeenth century to the present.

GEOL – Geology**GEOL 2010 INTRODUCTION TO PHYSICAL GEOLOGY 3-0-3**

Prerequisite: eligibility for MATH 1111

Introduction to physical geology focusing on common earth materials, dynamic processes of change, volcanology, seismology, plate tectonics, and the structure and evolution of the earth's crust and inner regions. Crosslisted as GEOG 2010.

GEOL 2010H HONORS PHYSICAL GEOLOGY 3-3-4

Prerequisite: eligibility for MATH 1111

Introduction to earth materials and their characteristics; investigation of the processes that effect change on Earth's materials and landscapes over the long span of geologic time; study of changes in natural systems to restore equilibrium and examination of characteristics of natural hazards in order to minimize human risks. Applications of physical geology emphasized through lab investigations and all-day field trip activities to mines, quarries and landscapes of significant importance. A more in-depth treatment of the topics covered in GEOL2010.

GEOL 3100 INTRODUCTION TO HISTORICAL GEOLOGY 3-0-3

Prerequisite: eligibility for MATH 1111

History of the earth. Determining geologic time, the history of life as revealed in the fossil record, reconstructing a chronology of events from associated rock bodies.

GERO – Health Science Gerontology**GERO 5500U SURVEY OF GERONTOLOGY 3-0-3**

Introduction to the emotional, physiological, and social changes associated with the aging process and their effects on health.

GERO 5510U HEALTHY AGING 3-0-3

Principles of holistic aging: spiritual, social, emotional, occupational, physical, and motivational needs of the elderly.

GERO 5520U GERONTOLOGY PRACTICUM V-V-3

Prerequisite: permission of instructor or department

Practical experience tailored to the student's interest in collaboration with a faculty member and qualified site supervisor.

GRMN – German**GRMN 1001 ELEMENTARY GERMAN I 3-0-3**

Prerequisite: eligibility for ENGL 1101

Elements of German grammar, pronunciation, and oral comprehension, together with an introduction to the culture and civilization of the German-speaking world. Regular practice in language lab is required.

GRMN 1002 ELEMENTARY GERMAN II 3-0-3

Prerequisite: eligibility for ENGL 1101 and GRMN 1001

Elements of German grammar, pronunciation, and oral comprehension, together with an introduction to the culture and civilization of the German-speaking world. Regular practice in language lab is required.

GRMN 2001 INTERMEDIATE GERMAN I 3-0-3

Prerequisite: eligibility for ENGL 1101 and GRMN 1002

Continuation of GRMN 1002. Emphasis on the culture of the German-speaking world with continued development of reading, writing, listening, and speaking skills.

GRMN 2002 INTERMEDIATE GERMAN II 3-0-3

Prerequisite: eligibility for ENGL 1101 and GRMN 2001

Continuation of GRMN 2001. Promotion of further awareness of Germanic culture using literary and nonliterary texts with continued development of reading, writing, listening, and speaking skills.

GRMN 3301 GERMAN CONVERSATION AND COMPOSITION I 3-0-3

Prerequisite: GRMN 2002

Conversational German in simulated situations to develop greater oral proficiency and to promote continued awareness of German culture. Grammar and syntax review through guided essays to develop writing skills in the contact language. Class entirely in German.

GRMN 3302 GERMAN CONVERSATION AND COMPOSITION II 3-0-3

Prerequisite: GRMN 3301

Continuation of GRMN 3301.

GRMN 3510, -20 STUDY ABROAD 3-0-3

Prerequisite: GRMN 1002 or permission of instructor

A term abroad of German study in conjunction with the University System of Georgia. Intensive instruction complemented by excursions.

GRMN 4010 SPECIAL GENRE 3-0-3

Prerequisite: GRMN 3302

Subject announced when course offered. Typical subjects: medieval poetry; prose, poetry, and drama in the seventeenth and eighteenth century; the novella in the nineteenth century; twentieth century prose.

GRMN 4020 SPECIAL AUTHOR 3-0-3

Prerequisite: GRMN 3302

Subject announced when course offered. Typical authors: Grimmshausen, Goethe, Schiller, Thomas Mann, Kafka, Grass.

GRMN 4900 INDEPENDENT STUDY 3-0-3

Prerequisite: GRMN 2001

Open to transient students only with permission of the department head.

GWST – Gender and Women’s Studies**GWST 1101 INTRODUCTION TO GENDER AND WOMEN’S STUDIES 3-0-3**

Prerequisite: eligibility for ENGL 1101

Introduction to the major issues and problems in the field of women’s studies. Investigation and analysis of women’s roles in society, theoretical and practical aspects of equality and gender difference, and the constructions of sex and gender as understood from socio-historical, multi-cultural, and interdisciplinary perspectives. The dynamics and working of gender in such areas as family, work, education, imagery in popular culture, law, technology, environmentalism, sexuality, health, and access to information on reproductive options.

GWST 2101 ETHICS, VALUES, AND GENDER 3-0-3

Prerequisite: ENGL 1101

An introduction to value theory and ethics focusing on issues of gender and the experience of women. Topics addressed may include equality and difference, free speech and censorship, marriage and the family, reproduction and abortion, love, sex, and friendship, health and medicine, education and learning, feminism and professional ethics, and the challenges of moral relativism.

GWST 2200 GENDER IN GLOBAL CONTEXTS 3-0-3

Prerequisite: ENGL 1101

Interdisciplinary examination of worldwide cultural differences through the lens of gender.

GWST 3510 GENDER, VIOLENCE AND SOCIETY 3-0-3

Prerequisite: SOCI 1101 or GWST 1101

An overview of gender-based violence domestically and internationally. Students will analyze the political and cultural structures that perpetuate gendered violence, and explore how gendered violence intersects with race, class, and sexuality. Crosslisted with SOCI 3510.

GWST 4700 GENDER AND WOMEN'S STUDIES INTERNSHIP 0-V-3

Prerequisite: English 2100, GWST 1101, and either GWST 2101 or GWST 2200

Individually designed project involving off campus study and research with an appropriate agency. Project may be completed in one semester, during which time the student will be under joint supervision of the sponsoring agency and the faculty supervisor. Upon completion of the internship the student will present a formal written report to the sponsoring faculty supervisor and the GWST program coordinator. Limited to GWST majors.

GWST 4900 GENDER AND WOMEN'S STUDIES JUNIOR/SENIOR SEMINAR 2-3-3

Prerequisite: ENGL 2100 and GWST 1101 and either GWST 2101 or GWST 2200

Course required for GWST majors. Advanced critical analysis and reflection on their course of study. Experience during four-week service-learning component to be integrated into final research project.

GWST 5000U TOPICS IN GENDER AND WOMEN'S STUDIES 3-0-3

Special topics in Women's Studies. Will be cross listed with selected upper-level courses in the university curriculum when content of those courses addresses issues related to Women's Studies. May be repeated for credit with different topics.

GWST 5500U TOPICS IN WOMEN'S LEADERSHIP 3-0-3

Prerequisite: ENGL 2100 and WMST 1101 or WMST 2101

Examination of the basic themes of leadership through the lens of gender studies. The course will address alternative styles of leadership, globalization and women's roles, under representation, the gender gap, and the perseverance of women in traditionally male-dominated careers, professions, and public offices.

GWST 5600U SOCIOLOGY OF GENDER 3-0-3

Prerequisite: SOCI 1101 or POLS 1150 or GWST 1101

Examines the social construction of gender and gender inequality in society. Cross-listed with SOCI 5600U.

GWST 5700U PERSPECTIVES IN FEMINIST THEORY 3-0-3

Prerequisite: ENGL 2100 or permission of instructor

An in-depth look at Feminist Theory. This course may be taught from the perspective of a particular discipline. Cross-listed with POLS 5700U.

HIST – History**HIST 1100 POLITICAL HISTORY OF AMERICA AND GEORGIA 3-0-3**

Prerequisite: eligibility for ENGL 1101

Origins and development of constitutional theory and its political, intellectual, and cultural impact on American society from the seventeenth century to the present. Emphasis is placed on the political history of Georgia and the principles of its constitution. Crosslisted as POLS 1100.

HIST 1111 CIVILIZATION I 3-0-3

Prerequisite: eligibility for ENGL 1101

A survey of the main currents of political, social, religious, and intellectual activity from the earliest civilizations to about 1500. Major civilized traditions of the world considered and compared.

HIST 1112 CIVILIZATION II 3-0-3

Prerequisite: eligibility for ENGL 1101

A survey of the main currents of political, social, religious, and intellectual activity from about 1500 to present. Major civilized traditions of the world considered and compared.

HIST 1112H HONORS CIVILIZATION II 3-0-3

Prerequisite: acceptance in honors program or permission of instructor

Replaces HIST 1112 as a component of the university honors program. While the subject matter is the same as HIST 1112, treatment of it varies greatly. Likewise, instruction goes beyond the usual lecture method, allowing students to read widely under the direction of the professor.

- HIST 2000 ETHICS AND VALUES IN HISTORY** 3-0-3
Prerequisite or corequisite: ENGL 1101
Selected issues in ethics and values considered from a historical perspective. Topics may include ethics and values in western and/or non-western cultures, the relationship of the good of the citizen to that of the state, family relationships and values, environment and bio-ethics, world view and ethnocentrism.
- HIST 2100 THE AFRICAN DIASPORA** 3-0-3
Prerequisite: ENGL 1101
Historical overview of the origins of humanity in Africa and the subsequent spread of African peoples around the world.
- HIST 2111 HISTORY OF AMERICA TO 1877** 3-0-3
Prerequisite or corequisite: ENGL 1101
A survey of American and United States history from the pre-Columbian period through the Civil War and Reconstruction.
- HIST 2112 HISTORY OF AMERICA SINCE 1865** 3-0-3
Prerequisite or corequisite: ENGL 1101
A survey of United States history from Reconstruction to the present.
- HIST 3000 SPECIAL TOPICS IN HISTORY** 3-0-3
Reserved for courses not in the regular curriculum which may be taught by visiting professors with expertise in areas of history other than those normally taught by members of the department. May be repeated for credit as topics vary.
- HIST 3100 HISTORY OF LATIN AMERICA TO 1850** 3-0-3
Prerequisites: HIST 1111
A survey of Latin American history and culture to 1850. Examines the historical origins of Latin American society.
- HIST 3110 HISTORY OF LATIN AMERICA SINCE 1850** 3-0-3
Prerequisites: HIST 1112 or HIST 1112H
A survey of Latin American history and culture since 1850. Examines the causes and consequences of structural instability in Latin America today.
- HIST 3150: HISTORY OF AFRICA TO 1800**
Prerequisites: HIST 1100 or POLS 1100 or HIST 1111 or HIST 1112 or HIST 1112H
An examination of pre-colonial African societies, including social, political, and economic developments.
- HIST 3160 HISTORY OF AFRICA SINCE 1800** 3-0-3
Prerequisite: HIST 1100 or POLS 1100 or HIST 1111 or HIST 1112 or HIST 1112H
An examination of colonial and post-colonial African societies, including contemporary social, political, and economic developments.
- HIST 3200 TRADITIONAL CHINA** 3-0-3
Prerequisites: HIST 1111 or HIST 1112 or HIST 1112H
History of Chinese civilization from ancient times to the early nineteenth century, with emphasis on its characteristic political, social, economic, and cultural developments.
- HIST 3210 MODERN CHINA** 3-0-3
Prerequisites: HIST 1111 or HIST 1112 or HIST 1112H
History of China from the nineteenth century to the present, with emphasis on political, social, economic, and intellectual developments.
- HIST 3220 HISTORY OF JAPAN** 3-0-3
Prerequisites: HIST 1111 or HIST 1112 or HIST 1112H
History of Japan from earliest times to present, with primary emphasis on its emergence as a world power since the late nineteenth century.

- HIST 3225 HISTORY OF THE ANCIENT NEAR EAST** 3-0-3
Prerequisites: HIST 1111 or HIST 1112 or HIST 1112H or permission of instructor
Examination of the ancient Near East from prehistory to the rise of Islam. Topics may include ancient Israel, Sumer, Egypt, Assyria, Babylonia, Persia, Greece, Rome, and Byzantium.
- HIST 3230 HISTORY OF THE MIDDLE EAST** 3-0-3
Prerequisites: HIST 1100 or POLS 1100 and HIST 1111 or HIST 1112 or HIST 1112H
Middle eastern history and Islamic culture and civilization from Muhammad to the present. Emphasis on the background of current issues and conflicts in the region.
- HIST 3300 MODERN RUSSIA** 3-0-3
Prerequisites: HIST 1111 or HIST 1112 or HIST 1112H
Russian history from Peter the Great to the present, covering the major political, economic, and social developments of Russia in both the imperial and soviet periods as well as the collapse of the Soviet Union.
- HIST 3330 MODERN GERMANY** 3-0-3
Prerequisites: HIST 1111 or HIST 1112 or HIST 1112H
History of Germany from the mid-eighteenth century through reunification. Attention given to national socialism and the Third Reich.
- HIST 3360 MODERN EAST CENTRAL EUROPE** 3-0-3
Prerequisites: HIST 1111 or HIST 1112 or HIST 1112H
History of nations between Germany and Russia in the nineteenth and twentieth centuries. Topics covered include the rise of nationalism, the gaining of independence, problems in establishing democracy, experience in World War II, the establishment of communist control, and post-communist developments.
- HIST 3390 MODERN FRANCE** 3-0-3
Prerequisites: HIST 1111 or HIST 1112 or permission of instructor
History of France from Louis XIV through the present, emphasizing cultural, intellectual, and political developments of the period.
- HIST 3440 EUROPE IN THE MIDDLE AGES** 3-0-3
Prerequisites: HIST 1111 or HIST 1112 or HIST 1112H
Survey of major political, economic, and cultural developments from 300-1400.
- HIST 3460 THE RENAISSANCE AND REFORMATION** 3-0-3
Prerequisites: HIST 1111 or HIST 1112 or HIST 1112H
A study of major political, cultural, economic, and religious developments in Europe from 1400-1648.
- HIST 3500 INTRODUCTION TO HISTORICAL METHODS** 3-0-3
Prerequisites: Two of the following: HIST 1100, POLS 1100, HIST 1111, HIST 1112, HIST 1112H, HIST 2000, HIST 2111, OR HIST 2112. Open only to history majors or by permission of instructor or department head.
Topics-based course in which students examine various historical materials and the historiography of the topic in order to develop skills in research, writing, critical thinking, oral presentation, and computer literacy as appropriate to the discipline of history. Topics may vary.
- HIST 3540 EUROPE IN THE AGE OF REVOLUTION** 3-0-3
Prerequisites: Either HIST 1111, HIST 1111H, HIST 1112, HIST 1112H or permission of instructor
European history from 1660-1848 with an emphasis on the intellectual, political, and cultural context of revolution.
- HIST 3570 AMERICAN MILITARY HISTORY** 3-0-3
Prerequisites: HIST 1100 or POLS 1100
History of warfare and military technique in their social, economic, and political contexts, with emphasis on the American military traditions.
- HIST 3630 ECONOMIC HISTORY OF THE U.S.** 3-0-3
Prerequisites: HIST 1100 or POLS 1100 or HIST 2111 or HIST 2112
Growth and development of economic institutions in the United States from the colonial period to the present, with emphasis on the period since 1860. Developments in agriculture, industry, labor, transportation, and finance. Crosslisted as ECON 3630.

- HIST 3640 AMERICAN SOCIAL HISTORY** 3-0-3
Prerequisites: HIST 1100 or POLS 1100 or HIST 2111 or HIST 2112
An examination of American social patterns. Topics may include economics, demographics, immigration, gender, politics, and religion.
- HIST 3710 COLONIAL AND REVOLUTIONARY AMERICA** 3-0-3
Prerequisites: HIST 1100 or POLS 1100 or HIST 2111 or permission of instructor
Discoveries of the new world and the settlement and growth of the English colonies of North America, triumph over France in the new world, the drastic change in British colonial policy and the rise of the American opposition to it, the achievement of independence, and the establishment of the United States under the constitution.
- HIST 3730 JACKSONIAN AMERICA (1815-1848)** 3-0-3
Prerequisites: HIST 1100 or POLS 1100 or HIST 2111 or permission of instructor
United States history between 1815 and 1848 with attention to economic, political, social, and intellectual developments. Topics include the growth of a more democratic political culture; the market revolution and the commercialization of society; mass immigration and labor; revivalism, reform, manifest destiny, and the beginnings of modern American culture.
- HIST 3740 WOMEN IN AMERICAN HISTORY** 3-0-3
Prerequisites: HIST 1100 or POLS 1100 or HIST 2111 or HIST 2112
Examination of the changing political, social, and economic roles of American women from the colonial times to the present. Emphasis on the pre-Civil War feminist reform movements, women's broader social and economic roles after the war, increased awareness of the need for political power, the mid-twentieth century revolution, and the particular experiences of southern women.
- HIST 3750 CIVIL WAR AND RECONSTRUCTION** 3-0-3
Prerequisites: HIST 1100 or POLS 1100 or HIST 2111 or HIST 2112 or permission of instructor
Causes and significance of the American Civil War, with substantial consideration of military campaigns; political, economic, and social aspects of reconstruction.
- HIST 3760 U.S. HISTORY 1877-1917** 3-0-3
Prerequisites: HIST 1100 or POLS 1100 or HIST 2112
Presentation of the major subjects of the late nineteenth and early twentieth centuries, including the emergence of a national economy, its theory and policies; partisan and reform politics; American society and social thought; and territorial aggrandizement.
- HIST 3770 U.S. HISTORY 1917-1960** 3-0-3
Prerequisites: HIST 1100 or POLS 1100 or HIST 2112
Analysis of the institutions and forces that molded life in the United States from 1917 to 1960.
- HIST 3780 POLITICAL PARTIES AND POLITICAL CULTURE IN 20TH CENTURY AMERICA** 3-0-3
Prerequisites: HIST 1100 or POLS 1100 or HIST 2112
Emergence of modern political parties in the United States from 1896 through the 1970s. Topics include gilded age politics and the urban political machine; the progressive presidents; FDR, the New Deal, and World War II; cold war politics; Lyndon Johnson and the Great Society; the war in Vietnam; the Nixon years.
- HIST 3790 U.S. HISTORY SINCE 1960** 3-0-3
Prerequisites: HIST 1100 or POLS 1100 or HIST 2112
Examination of the society of the United States since 1960, with special emphasis given to the major social and cultural trends.
- HIST 3800 INTRODUCTION TO PUBLIC HISTORY** 3-0-3
Prerequisites: any history course
An introduction to the basic historiographic and anthropological approaches used in public history and a survey of the different disciplines such as archaeology, architecture, folklife, decorative arts, museum studies, and preservation which comprise public history.

- HIST 3900 AFRICAN-AMERICAN HISTORY TO 1865** **3-0-3**
 Prerequisites: HIST 1100 or POLS 1100
 Introduction to West African cultural antecedents, attempts at acculturation of Africans into Euro-American culture, the resiliency of African traditions, the dynamics of family and community, the abolition of slavery, and the struggle for equality.
- HIST 3910 AFRICAN-AMERICAN HISTORY SINCE 1865** **3-0-3**
 Prerequisites: HIST 1100 or POLS 1100
 Second half of the African-American survey. Explores the different approaches of African-Americans to realize liberty, citizenship, due process, and suffrage. Follows the struggle of African-Americans from 1865 to the present.
- HIST 3920 MODERN AMERICAN POPULAR CULTURE** **3-0-3**
 Prerequisites: HIST 1100 or POLS 1100 or HIST 2112
 Examines American popular culture since the late nineteenth century, considering a variety of media and forms of cultural expression, including vaudeville, cinema, television, and music (including jazz, rock 'n' roll, and hip-hop), as well as advertising and consumerism.
- HIST 3990 FIELDWORK IN HISTORY** **V-V-(1-3)**
 Prerequisite: permission of instructor or department
 Field-trip based courses or extended site visits, abroad or in the United States. Research, reading, and written assignment tailored to the specific nature of each study tour or site visitation. (Specific area of study indicated on transcript.) Course may be repeated as topics vary, but no more than five hours counted among the 40 hours required for the major in history. Offered only by special advance arrangement with department.
- HIST 3991 INTERNSHIP** **V-V-(1-3)**
 Prerequisite: permission of instructor and department
 An individually designed course involving off-campus study and research or work in an appropriate public agency or private business. Application due to the department's Academic Affairs Committee by mid-term of the preceding semester (excluding summer). See department for application and policies. Course is repeatable, but only three hours may be counted for the major.
- HIST 4020 RESEARCH SEMINAR IN WORLD HISTORY** **3-0-3**
 A capstone research seminar engaging the student in extensive readings (both primary and secondary) and resulting in a formal research paper. The historiography and methodology particular to the field of study will also be covered. May be repeated as topics vary.
- HIST 4030 RESEARCH SEMINAR IN AMERICAN HISTORY** **3-0-3**
 A capstone research seminar engaging the student in extensive readings (both primary and secondary) and resulting in a formal research paper. The historiography and methodology particular to the field of study will also be covered. May be repeated as topics vary.
- HIST 4811 INDEPENDENT STUDY IN NON-WESTERN HISTORY** **3-0-3**
 Prerequisite: Permission of instructor and department.
 Application due to the department's Academic Affairs Committee by mid-term of the preceding semester (excluding summer). See department for application and policies.
- HIST 4831 INDEPENDENT STUDY IN EUROPEAN HISTORY** **3-0-3**
 Prerequisite: Permission of instructor and department.
 Application due to the department's Academic Affairs Committee by mid-term of the preceding semester (excluding summer). See department for application and policies.
- HIST 4851 INDEPENDENT STUDY IN AMERICAN HISTORY** **3-0-3**
 Prerequisite: Permission of instructor and department.
 Application due to the department's Academic Affairs Committee by mid-term of the preceding semester (excluding summer). See department for application and policies.
- HIST 4871 INDEPENDENT STUDY IN PUBLIC HISTORY** **3-0-3**
 Prerequisite: Permission of instructor and department.
 Application due to the department's Academic Affairs Committee by mid-term of the preceding semester (excluding summer). See department for application and policies.

- HIST 4950 PROFESSIONAL INTERNSHIP** **V-V-(1-3)**
Prerequisite: HIST 4020 or HIST 4030
An individually designed course project involving off-campus study and research in a government or private agency. Supervision by sponsoring agency and faculty advisor. May be repeated for credit. Graded on a satisfactory/unsatisfactory (S/U) basis; credited among upper level courses but not part of the minimum 27 hours required for the major. Application and credit arrangements should be made through the department in advance, normally by mid-semester preceding the semester of internship. Must have a minimum grade point average in all history courses and 12 hours of upper level history including HIST 4500.
- HIST 4990 SENIOR THESIS IN HISTORY** **0-6-3**
Prerequisite or corequisite: HIST 4020 or HIST 4030
Directed research under the supervision of a thesis committee. Application due to the department's Academic Affairs Committee by mid-term of the preceding semester (excluding summer). See department for application and policies.
- HIST 5100U TOPICS IN LATIN AMERICAN HISTORY** **3-0-3**
Prerequisite: HIST 1111 or HIST 1112 or permission of instructor
Detailed analysis of a specific problem, theme, or topic in Latin American history. May be repeated as topics vary.
- HIST 5150U TOPICS IN MIDDLE EASTERN HISTORY** **3-0-3**
Prerequisites: HIST 1111 or HIST 1112 or HIST 1112H or permission of instructor
Detailed analysis of a specific problem, theme, or topic in Middle Eastern history. May be repeated as topics vary.
- HIST 5200U TOPICS IN AFRICAN HISTORY** **3-0-3**
Topics in the history of Africa, including political, economic, social, religious, and/or cultural trends as defined by the instructor. May be repeated as topics vary.
- HIST 5250U TOPICS IN ASIAN HISTORY** **3-0-3**
Prerequisite: HIST 1111 or HIST 1112 or permission of instructor
Detailed analysis of a specific problem, theme, or topic in Asian history. May be repeated as topics vary.
- HIST 5300U HISTORY OF RUSSIAN AND SOVIET FOREIGN POLICY** **3-0-3**
Prerequisites: HIST 1111 or HIST 1112 or HIST 1112H
Examination of topics of Russian and soviet foreign policy from the end of the tsarist period to the present. Analysis of the effect on the international system of the collapse of the Soviet Union and the place of Russia in the world today.
- HIST 5450U TOPICS IN MEDIEVAL HISTORY** **3-0-3**
Prerequisites: HIST 1111 or HIST 1112 or HIST 1112H
Study of a topic in medieval history such as the crusades, Byzantine history, or other medieval subjects based on available primary source material. May be repeated as topics vary.
- HIST 5480U TOPICS IN EUROPEAN HISTORY** **3-0-3**
Prerequisites: HIST 1111 or HIST 1112 or HIST 1112H
Selected topics in European history. May be repeated as topics vary.
- HIST 5490U TOPICS IN EUROPEAN INTELLECTUAL AND CULTURAL HISTORY** **3-0-3**
Prerequisites: HIST 1111 or HIST 1112
Study of the evolution of ideas in European history such as liberty, nationalism, or equality, emphasizing primary sources and varied historical interpretations. May be repeated as topics vary.
- HIST 5500U TOPICS IN BRITISH HISTORY** **3-0-3**
Prerequisites: HIST 1100 or POLS 1100 or HIST 1111 or HIST 1112 or HIST 1112H or permission of instructor
Selected topics in the history of Great Britain and Ireland. May be repeated as topics vary.
- HIST 5540U TOPICS IN U.S. FOREIGN RELATIONS** **3-0-3**
Prerequisites: HIST 1100 or POLS 1100
Study of American objectives and policies in foreign affairs. May be repeated as topics vary.

- HIST 5560U TOPICS IN THE HISTORY OF GEORGIA** 3-0-3
Prerequisites: HIST 3500 or permission of instructor
Topics in the history of Georgia with emphasis on political, economic, social, religious, and cultural trends in the context of the south and the nation.
- HIST 5565U TOPICS IN THE HISTORY OF AMERICAN REFORM** 3-0-3
Prerequisites: HIST 1100 or POLS 1100 or HIST 2111 or HIST 2112
Topics in the history of American reform emphasizing the evolution of social policy as it applies to class, gender, ethnicity, and religion. May be repeated as topics vary.
- HIST 5570U TOPICS IN THE HISTORY OF THE AMERICAN SOUTH** 3-0-3
Prerequisites: HIST 1100 or POLS 1100 or HIST 2111 or HIST 2112
Topics including economic, cultural, social, and political history of the south with emphasis on those factors that made the south a unique section of the nation.
- HIST 5575U TOPICS IN URBAN HISTORY** 3-0-3
Prerequisites: HIST 1100 or POLS 1100 or HIST 2111 or HIST 2112
Examines urban and suburban development, considering themes that may include immigration, consumerism, deindustrialization, politics, urban renewal, poverty and crime. May be repeated as topics vary.
- HIST 5580U TOPICS IN ENVIRONMENTAL HISTORY** 3-0-3
Prerequisite: HIST/POLS 1100 and HIST 1111 or 1112
A historical study of the interactions between people and their environments. Course may focus on local environments, the Southeast, the entire United States, or survey the environmental history of the world.
- HIST 5640U TOPICS IN THE HISTORY OF TECHNOLOGY AND CULTURE** 3-0-3
Prerequisites: any history course
Examination of developments in the history of technology, emphasizing relationships among European and American technologies, societies, and cultures. May be used for European or American history credit, depending upon the emphasis of the course.
- HIST 5650U TOPICS IN AFRICAN-AMERICAN HISTORY** 3-0-3
Prerequisites: HIST 1100 or POLS 1100 or HIST 2111 or HIST 2112
Topics in the history of African-American people emphasizing their social, economic, political, and regional experiences. May be repeated for credit as topics vary.
- HIST 5660U TOPICS IN THE HISTORY OF WOMEN AND GENDER IN AMERICA** 3-0-3
Prerequisites: one course in American history at 2000 level or above or permission of instructor
Selected topics in the history of women and gender relations in America. May be repeated as topics vary.
- HIST 5670U TOPICS IN THE HISTORY OF WOMEN AND GENDER IN EUROPE** 3-0-3
Prerequisites: Either HIST 1111, HIST 1111H, HIST 1112, HIST 1112H or permission of instructor
Selected topics in the history of women and gender relations in Europe. May be repeated as topics vary.
- HIST 5690U TOPICS IN AMERICAN THOUGHT AND CULTURE** 3-0-3
Prerequisites: one course in American history at 2000 level or above or permission of instructor
Selected topics in the history of American thought, values, and culture. May be repeated as topics vary.
- HIST 5700U AMERICAN MATERIAL CULTURE** 2-1-3
Prerequisite: one course in American history or permission of instructor
Introduction to the methods of material culture analysis and key groups of American artifacts. Topics covered may include furnishings, fashion, cemeteries, industrial design, and consumerism.
- HIST 5720U HISTORICAL ARCHAEOLOGY** 3-0-3
Prerequisite: HIST 3820 or ANTH 3820
The historical archaeology of the new world from the first arrival of Europeans and Africans to about 1800. Attention focused on the south and the Caribbean, but other frontier contexts may also be included. Emphasis given to anthropological archaeology as a perspective for the writing of history and as a sub-field within public history.

- HIST 5750U FOLKLIFE** 2-2-3
Prerequisites: HIST 2111 or HIST 2112
The study of the creation and persistence of tradition in societies and of the process of change as demonstrated in such aspects as narrative, music, song, celebration, festival, belief, and material culture. Emphasis on understanding the multi-ethnic nature of the traditions in American life.
- HIST 5770U ORAL HISTORY** 1-4-3
Prerequisites: HIST 3500 or permission of instructor
The study of how to prepare and conduct oral history interviews; how to transcribe, log, and index oral history recordings; and how to use oral history collections in writing research papers.
- HIST 5790U ARCHIVAL STUDIES** 3-0-3
Introduction to the archivist as a professional and to the role of archives in society. Survey of the documentary materials and of the principles and practices involved in their acquisition, cataloging, care, and retrieval in public and private facilities also included.
- HIST 5810U TOPICS IN ARCHITECTURAL HISTORY** 2-1-3
Prerequisite: any history course
Selected topics in architectural history, including various styles of architecture (Georgian, federal, neoclassical, eclectic, and modern), and vernacular architecture. Recording techniques, research strategies, theoretical approaches, landscape architecture, field trips, and visiting lecturers. May be repeated as topics vary.
- HIST 5830U HISTORIC PRESERVATION** 3-0-3
Prerequisite: HIST 3500
Examination of the field including values, principles, development of planning and organization for preservation; preservation law, economics, and politics.
- HIST 5850U MUSEUM STUDIES** 2-2-3
Prerequisites: HIST 3500 or permission of instructor
Development of museums in the United States and of the ethics and practices of the museum profession, to include collections management, planning, outreach, and public education.
- HIST 5870U HERITAGE TOURISM** 3-0-3
Prerequisites: HIST 3500 or permission of instructor
History of tourism, with emphasis on heritage and tourism, and of the function and impact of tourism on guest and host societies. Aspects of the modern tourist industry and its products, such as promotional and travel literature, accommodations and transport, and tourist arts also investigated.
- HIST 5890U TOPICS IN PUBLIC HISTORY** V-V-(1-3)
Prerequisites: HIST 3500 or permission of instructor
Special topic in the field of public history defined by the instructor. Taught as a colloquium or seminar.
- HIST 5940U FIELDWORK IN HISTORY** V-V-(1-3)
Prerequisite: permission of instructor or department
Field-trip based and/or engagement in extended site visits, whether abroad or in the United States. Research, reading, and written assignments tailored to the specific nature of each study tour or site visitation. Specific area of study indicated on student transcript. Course may be repeated for credit as topics vary, but no more than three hours counted among the 33 hours required for the major. Offered only by special advance arrangement with the department.
- HLPR – Health Professions**
- HLPR 1100 INTRODUCTION TO HEALTH CARE AND MEDICAL TERMINOLOGY** 3-0-3
Prerequisite: eligibility for ENGL 1101 and eligibility for MATH 1101 or MATH 1111
Introduction to concepts necessary for effective, ethical performance in the health care delivery system. Terminology of medicine. Basic foundation course.

HLPR 1200 MULTIDISCIPLINARY SKILLS IN HEALTH PROFESSIONS 1-3-2

Prerequisite: eligibility for ENGL 1101 and eligibility for MATH 1101 or MATH 1111

Emphasis on basic patient care skills common to all health professions. Patient and health practitioner safety is emphasized in class laboratory exercises.

HLPR 2000 INTRODUCTION TO RESEARCH IN THE HEALTH PROFESSIONS 2-0-2

Prerequisite: ENGL 1102 and MATH 2200 and either MATH 1101 or MATH 1111

Introduction to methods of scientific research in the health professions. Steps of the research process, critique of research reports, completion of literature review.

HLPR 2010 CULTURE, ILLNESS, DIAGNOSIS AND TREATMENT (2-3)-0-(2-3)

Prerequisite: ENGL 1101

Health practices around the world. How different cultural, social and ethnic groups explain the causes of illnesses, the types of treatments they seek, and services available for diagnosis.

HLPR 2400 PRINCIPLES OF PHARMACOLOGY 2-0-2

Prerequisite: CHEM 1151/1151L and CHEM 1152/1152L and BIOL 2082

Principles of pharmacology to include routes of drug administration, absorption, distribution, tissue accumulation, metabolism, and excretion. Additional topics include pharmacodynamics, drug interactions, toxicology, and changes across the life span.

HONS – Honors**HONS 2000 HONORS TOPICS IN GLOBAL PERSPECTIVES 2-0-2 OR 3-0-3**

Prerequisite: admission to honors program; other prerequisites may vary according to instructor

Designed to offer a topical look at global issues, with topics changing on an annual basis. Course may be repeated for credit as topics vary, but may be counted to fill honors in the core requirement only once.

HONS 2100 HONORS TOPICS IN ETHICS AND VALUES 2-0-2 OR 3-0-3

Prerequisite: admission to the honors program; other prerequisites may vary according to instructor.

An in-depth examination of ethical issues. Students will participate in activities such as group discussions and debates on topical ethical issues. Course may be repeated for credit as topics vary, but may be counted to fill honors in the core requirement only once.

HSCA – Health Services Administration**HSCA 3600 FINANCIAL MANAGEMENT FOR HEALTH-RELATED ORGANIZATIONS 3-0-3**

Introduction to concepts of organizational financial management in the health industry.

HSCA 4201 HEALTH CARE MARKETING 3-0-3

Survey of the essential aspects of marketing as they apply various sectors of the health services industry.

HSCA 4600 PRINCIPLES OF HUMAN RESOURCES MANAGEMENT 3-0-3

Survey of the most common methods and application involving the management of human (non-capital) resources within health-related organizations. Topics include employee recruitment, selection, training, evaluation, and retention, with an emphasis on the most common practices associated with each.

HSCA 4610 HEALTH CARE ECONOMICS 3-0-3

Microeconomic approach to the market for health services and macroeconomic applications to health policy formulation and evaluation.

HSCA 4620 PRINCIPLES OF MANAGEMENT IN HEALTH SERVICES ORGANIZATIONS 3-0-3

An introduction to organizational theory and behavior with specific applications to managers in health services organizations and systems.

HSCA 4630 HEALTH INFORMATION SYSTEMS 3-0-3

Role and development of information systems in health programs. Emphasis on information based planning models, sources of health related data, and utilization of data for decision making.

HSCA 4650 LONG TERM CARE MANAGEMENT	3-0-3
Prerequisite: HSCC 3120 and HSCA 4610 and HSCA 4620	
Issues particular to care of residents and management in a long term care setting. Synthesis of topics studied elsewhere including accreditation standards, human resource issues.	
HSCA 4655 PRINCIPLES OF HEALTH INSURANCE AND REIMBURSEMENT	3-0-3
Prerequisite: HSCC 2500	
Survey of theory and applications pertinent to health insurance offerings in the private and public sector and the primary methodologies employed by third parties to reimburse health care organizations for services rendered.	
HSCA 4660 – SURVEY OF HEALTH OUTCOMES	3-0-3
An overview of quality assurance methods and tools and how they apply in various health care settings, including current efforts to reduce medical errors and promote patient safety.	
HSCA 4901, -2 HEALTH SCIENCE PRACTICUM IN LONG TERM CARE I AND II	V-V-4
Prerequisite: permission of instructor or department	
Two semesters (8 hours) of on-site experience under tutelage of licensed nursing home administrator. Development of philosophy integrating clinical and administrative aspects of long term care.	
HSCC – Health Science Core	
HSCC 2200 – HEALTH COMMUNICATION	3-0-3
Prerequisite: ENGL 1102	
Introduces students to fundamental communication principles, focusing on developing the skills required to effectively present and convey professional and health-related information to diverse audiences. The course focuses on oral skills, written skills, organizational skills, and communication skills involving new technology and media.	
HSCC 2300 – MANAGEMENT OF HEALTH INFORMATION	3-0-3
Prerequisite: ENGL 1102	
A survey of commonly used computer applications in the health sciences, focusing on the effective use and communication of health care data and information.	
HSCC 2500 HEALTH ISSUES AND RESOURCES	3-0-3
Formulation and facilitation of practical modes of collaboration and cooperation among health agencies, levels of program personnel, and provider organizations.	
HSCC 3100 – RESEARCH METHODS	3-0-3
Prerequisites: ENGL 1102 and MATH 2200	
Conceptual frameworks, data sources, design, interpretation, and evaluation of research methods and current topics in health sciences research.	
HSCC 3110 – LEGAL ISSUES IN THE HEALTH CARE ENVIRONMENT	3-0-3
Examines the law and legal processes as they relate to health care professionals and organizations. Includes an overview of the American legal system and a wide range of legal issues that apply to the health professions.	
HSCC 3130 – HEALTH POLICY ISSUES	3-0-3
Overview of health policy-making process of health care. Issues pertinent to policy deliberation, formation, implementation, evaluation and statutory and administrative law.	
HSCC 3140 EPIDEMIOLOGY	3-0-3
Distribution and determinants of health and disease in defined populations with applications to clinical, environmental, and infectious disease settings.	
HSCC 3760 ENVIRONMENTAL AND COMMUNITY HEALTH ISSUES	3-0-3
Historical, contemporary, and prospective environmental factors that impact public health status.	
HSCC 4015 HEALTH PLANNING	3-0-3
The study of community health promotion program planning, implementation and evaluation.	

HSCC 4020 SEMINAR IN PROFESSIONAL ISSUES	3-0-3
Prerequisite or corequisites: Must be a senior Health Sciences major.	
Exposes students to expected standards of professional behavior by providing strategies for oral and written communication including research, resumes, job search, interviewing skills, grant writing, ethics, credentialing, setting agenda, and chairing meetings.	
HSCC 4950 PRACTICUM	V-V-1-6
Prerequisite: Permission of department or instructor	
On-site experience in the student's area of interest.	
HSCF – Health Science Fitness Management	
HSCF 3005 APPLIED MUSCULOSKELETAL ANATOMY AND KINESIOLOGY	3-0-3
Prerequisite: C or better in BIOL 2081	
Anatomical and kinesiological principles of the musculoskeletal system as related to human movement.	
HSCF 3200 EXERCISE PHYSIOLOGY	3-0-3
Prerequisite: C or better in BIOL 2082	
Acute and chronic physiological and biochemical responses of the human body to exercise.	
HSCF 3500 APPLIED KINESIOLOGY AND BIOMECHANICS	3-0-3
Prerequisite: HP/FM majors only and permission of instructor	
Concepts of anatomical and mechanical principles related to exercise and physical activity. Students will be introduced to qualitative and quantitative mechanical analysis of human movement.	
HSCF 3710 WORKSITE WELLNESS AND SAFETY	3-0-3
Introduction to the multiple skills needed to design, implement and evaluate health promotion and wellness programs in various settings.	
HSCF 4010 EVALUATION AND PRESCRIPTION IN EXERCISE & SPORT	3-1-4
Prerequisite: HSCF 3005 and HSCF 3200 or permission of instructor. HP/FM majors only.	
Measurement of human performance and laboratory techniques in physical activity and sport.	
HSCF 4020 HEALTH AND FITNESS ENTREPRENEURSHIP	3-0-3
Prerequisite: HSCA 3600; HP/FM majors only	
Strategies to research, organize, propose and develop business plans in worksite, hospital-based and privately-owned fitness centers.	
HSCF 4030 HEALTH/FITNESS MANAGEMENT	3-0-3
Prerequisite: Senior status in the BHS Health and Fitness Management track and HSCA 3600.	
Art and science of managing health, wellness, and fitness centers.	
HSCF 4040 PERSONAL FITNESS TRAINING	3-0-3
Prerequisite: HSCF 3005 and HSCF 3200 or permission of instructor	
The development of exercise training programs to meet needs of various populations. At the conclusion of the course, students will be prepared to take a nationally accredited personal trainer's certification exam.	
HSCP – Health Science Public Health	
HSCP 2000 ETHICAL THEORIES/MORAL ISSUES IN HEALTH	3-0-3
Theories and issues in the ethics of public health, health care, and health promotion. Contemporary issues, such as health bioethics, DNA manipulation, contraception, and end-of-life decisions.	
HSCP 2050 INTRODUCTION TO THE DISEASE CONTINUUM	3-0-3
A population-based overview of the disease continuum.	
HSCP 3730 HEALTH PROMOTION THEORY	3-0-3
Individual and environmental forces generating opposing viewpoints regarding public health needs and concerns.	

HSCP 3740 HEALTH PROMOTION METHODS 3-0-3
Selection of methods and media best suited for successful implementation of program plans for specific populations.

HSCP 3750 TOPICS IN PUBLIC HEALTH 3-0-3
Major public health topics and their effects on modern society.

HSCP 4000 INDEPENDENT STUDY IN HEALTH SCIENCE V-V-(1-3)
Prerequisite: permission of instructor or department
Independent study in an area of interest in health.

HSCP 4010 – HEALTH AND HUMAN DEVELOPMENT 3-0-3
Lifestyle and socio-political factors related to optimum health per age and grouping emphasized.

ISCI - Interdisciplinary Science

ISCI 2001 LIFE/EARTH SCIENCE FOR EARLY CHILDHOOD EDUCATORS 2-2-3
Prerequisite: One Core Area D Lab Science course (Minimum grade of C).
Interdisciplinary science course for Early Childhood Education majors. Inquiry-based course covers basic concepts in life science and earth science. Content based on Georgia Performance Standards for K-5. Will not count as an Area D course.

ISCI 2002 PHYSICAL SCIENCES FOR EARLY CHILDHOOD EDUCATORS 2-2-3
Prerequisite: MATH 2008 (minimum grade of C) and One Core Area D Lab Science course (minimum grade of C)
Conceptual and laboratory investigation of the fundamental concepts in the physical sciences (properties of matter, basic chemical reactions, energy, force, fields, optics, space) designed for pre-service elementary grade teachers. Content based on Georgia Performance Standards for K-5. Will not count as an Area D course.

ITEC – Information Technology

ITEC 1050 INTRODUCTION TO COMPUTER CONCEPTS AND APPLICATIONS 3-0-3
Prerequisite: MATH 1001 or MATH 1111
Study of hardware and software components of computers, and the impact of computers on society. Discussion of the capabilities and the limitations of computers, and the kinds of problems that are best solved by computers. Experience with using personal computer productivity tools to solve problems. Emphasis on the major uses of computers. Not designed for the computer science major.

ITEC 1300 FUNDAMENTALS OF INFORMATION TECHNOLOGY 3-0-3
Prerequisite: MATH 1111
Focus on the components of fluency in information technology: intellectual capabilities involving problem solving, reasoning, complexity management, and troubleshooting; concepts involving computers, information systems, networks, digital representation of information, and algorithmic thinking; skills involving proficiency in using a contemporary computer operating system and applications.

ITEC 1310 PROGRAMMING IN VISUAL BASIC 3-0-3
Prerequisite: MATH 1111
Introduction to the Visual Basic programming language and the concepts and techniques of microcomputer windows and GUI programming. Syntax of Visual Basic, forms, properties, controls, variables, decision structures, functions, and subroutines. Development of modular programs for event-driven applications.

ITEC 2530 OPERATING SYSTEMS 3-0-3
Prerequisite: ITEC 1300
Examples of specific operating systems. Management of memory, processors, processes, devices, files, and systems.

ITEC 2990 SPECIAL TOPICS IN INFORMATION TECHNOLOGY V-V- (1-4)
Prerequisite: Announced with the topic.
Special topics at freshman and sophomore level of current interest in information technology.

- ITEC 3500 DATABASE ADMINISTRATION** **3-0-3**
Prerequisite: ITEC 1310
Practical aspects of database systems. Fundamental concepts of database systems: database architecture, data independence, relational data model, SQL, database security, and database recovery. Survey of database systems: relational and object-oriented systems. Database administration and management using popular systems.
- ITEC 3600 SYSTEMS ANALYSIS AND DESIGN** **3-0-3**
Prerequisite or Co-requisite: ITEC 3500
Emphasis on development of business application systems; includes methods for investigating systems, project planning and control, system integration, and techniques for describing process flows, data flows, data structures, system objects, file designs, input and output designs, and program specifications.
- ITEC 3710 E-COMMERCE** **3-0-3**
Prerequisite: ITEC 3500 and CSCI 3301
Principles and practices of E-commerce. including transaction and electronic payment systems, and business, legal, and security issues as they relate to E-commerce.
- ITEC 3800 DATA COMMUNICATIONS AND NETWORKS** **3-0-3**
Prerequisite: ITEC 2530
Fundamentals of practical aspects of computer networks and data communications; standards, protocols, topologies, architectures, routing devices, wireless technologies, and monitoring and management.
- ITEC 3961 INTERNSHIP IN INFORMATION TECHNOLOGY** **V-V-(1-4)**
Prerequisite: Permission of instructor or program coordinator
Practical study experiences in a variety of environments utilizing information technology. Supervised by faculty and appropriate off-campus personnel. Faculty coordinator will establish criteria for performance and evaluation in the semester before the internship begins. Students may use a maximum of 6 hours internship credit to fulfill degree elective requirements.
- ITEC 3972 INTERNSHIP IN INFORMATION TECHNOLOGY** **V-V-(1-4)**
Prerequisite: Permission of instructor or program coordinator
Practical study experiences in a variety of environments utilizing information technology. Supervised by faculty and appropriate off-campus personnel. Faculty coordinator will establish criteria for performance and evaluation in the semester before the internship begins. Students may use a maximum of 6 hours internship credit to fulfill degree elective requirements.
- ITEC 4391 SENIOR CAPSTONE PROJECT I** **3-0-3**
Prerequisite: ITEC 3600, ITEC 3710, and ENGL 3720.
Initiation, design, scheduling, documentation and reporting on a major design/research project of information technology. Written and oral presentations required.
- ITEC 4392 SENIOR CAPSTONE PROJECT II** **3-0-3**
Prerequisite: ITEC 4391
Continuation of the major design/research project begun in ITEC 4391. Project implementation, documentation, and reporting in a symposium format are expected.
- ITEC 4770 CLIENT/SERVER SYSTEMS** **3-0-3**
Prerequisite: ITEC 3500
Architectures and concepts of n-tier client/server models. Client/server interfaces and communications protocols: Open Database Connectivity (ODEC) and Java Database Connectivity (JDBC). Design and development of web-based applications involving front clients, middle-tier application servers, and backend databases.
- ITEC 4800 NETWORK DESIGN AND ADMINISTRATION** **3-0-3**
Prerequisite: ITEC 3800
Advanced topics on network and data administration. Topics include installation, configuration, access control, network security, web servers, and firewalls.

ITEC 4830 GRAPHICS DESIGN 3-0-3

Prerequisite: ITEC 3600

Creation of two and three-dimensional computer graphics and animations using both professional programming libraries and standard CGI tools. Survey of hardware and software used in the computer graphics industry, classic algorithms and data structures for raster graphics, representation and processing of three dimensional objects, and an introduction to procedural animation and image processing for special effects.

ITEC 4990 SPECIAL TOPICS IN INFORMATION TECHNOLOGY V-V- (1-4)

Prerequisite: Announced with topic

Special topics at junior and senior level of current interest in information technology.

ITEC 4999 INDEPENDENT STUDY V-V- (1-3)

Prerequisite: Permission of the instructor

ITEC 5001U CYBER SECURITY I 3-0-3

Prerequisite: CSCI 2070

Current standards and best practice in information assurance and security. Topics include evaluation of security models, risk assessment, threat analysis, security implementation, disaster recovery planning, and security policy formulation and implementation.

ITEC 5002U CYBER SECURITY II 3-0-3

Prerequisite: CRJU/ITEC 5001U

Concepts of countermeasures and safeguards such as remote access controls, firewalls, intrusion detection systems, virtual private networks, data encryption.

JOUR – Journalism**JOUR 3200 INTRODUCTION TO PRINT AND ONLINE MEDIA 3-0-3**

Prerequisite: ENGL 2100

Overview of print media, with introduction to journalistic writing, layout design, photography, and media publication skills.

JOUR 3430 NEWS WRITING AND REPORTING 3-0-3

Prerequisite: ENGL 2100

Techniques of basic news reporting and writing and an introduction to advanced practices, with practical assignments in the media.

JOUR 3450 EDITING AND MARKUP 3-0-3

Prerequisite: JOUR 3430

Selection and preparation of written and pictorial material for newspapers and related media.

JOUR 3470 BASIC TV PRODUCTION 3-3-3

Study of the theory and practice of television production styles, forms and concepts. Special emphasis on the critical appreciation of electronic communication techniques.

JOUR 3500 INTRODUCTION TO FILM 3-0-3

Prerequisite: ENGL 2100 or PHIL 2010 or PHIL 2030

Emphasis on the critical appreciation of film as an art form. Crosslisted as FILM 3500 and THEA 3500.

JOUR 4000 TOPICS IN JOURNALISM 3-0-3

A seminar on important contemporary issues in journalism. Varying topics may include rights and responsibilities of journalists, censorship, media control, propaganda and other current issues.

JOUR 4100 PUBLIC AFFAIRS REPORTING 3-0-3

Prerequisite: JOUR 3430

Examination of the processes of local, state, and national government from a news reporter's perspective.

LATN – Latin

LATN 1001 ELEMENTARY LATIN I 3-0-3
 Prerequisite: eligibility for ENGL 1101
 Essentials of grammar and readings from selected Latin authors.

LATN 1002 ELEMENTARY LATIN II 3-0-3
 Prerequisite: eligibility for ENGL 1101 and LATN 1001
 Essentials of grammar and readings from selected Latin authors.

LATN 2001 INTERMEDIATE LATIN I 3-0-3
 Prerequisite: eligibility for ENGL 1101 and LATN 1002
 Further readings in Latin literature with special emphasis on Vergil and Ovid.

LATN 2002 INTERMEDIATE LATIN II 3-0-3
 Prerequisite: eligibility for ENGL 1101 and LATN 2001
 Further readings in Latin literature with special emphasis on Vergil and Ovid.

LATN 3000 READINGS IN LATIN 3-0-3
 Prerequisite: LATN 2002
 Readings from the 2000 years of Latinity from Plautus to the recent encyclicals.

LATN 3010 READINGS IN LATIN II 3-0-3
 Readings in Latin poetry. May include Horace, Catullus, Ovid, Propertius, and Tibullus.

LATN 3020 OVID 3-0-3
 Prerequisite: LATN 2001
 Readings from the *Metamorphoses* with emphasis on familiar mythology and other selected works.

LATN 3351, -2, -3 STUDY ABROAD IN ROME AND ATHENS 9-0-9
 Prerequisite: LATN 1002
 An 8-9 week summer semester's residence and study in Rome and Athens in conjunction with the studies abroad program of the University System of Georgia. Through visits to monuments, museums, and classical ruins, and on excursions to Crete, Delphi, Ostia, Tivoli, Tarquinia, and Frascati, the student experiences first hand the reality of life in the ancient world. Crosslisted as CLAS 3351, -2, -3.

LATN 3960 LATIN LANGUAGE AND CULTURE IN ROME 9-0-9
 Prerequisite: LATN 2001
 Composition outside of class and travel to cultural sites.

LATN 4010 VERGIL 3-0-3
 Prerequisite: LATN 2001
 Readings from the Aeneid with emphasis on Books II, IV, VI, and VIII, and other selected works.

LEAD – Leadership Studies

LEAD 1001 INTRODUCTION TO LEADERSHIP STUDIES 2-0-2
 Prerequisite: Eligibility for ENGL 1101
 A concept-based approach to the interdisciplinary field of leadership studies.

LING – Linguistics

LING 3800 ADVANCED COMPOSITION 3-0-3
 Prerequisite: ENGL 2100 or permission of department head.
 Advanced study of expository and argumentative techniques, grammar and style. Crosslisted as ENGL 3800.

LING 5000U TOPICS IN LINGUISTICS 3-0-3
 Prerequisite: ENGL 2100 or permission of department head
 Seminar in topics of theoretical and applied linguistics. May be repeated for additional credit when topics change.

LING 5440U EARLY ENGLISH LITERATURE 3-0-3

Prerequisite: ENGL 2100 or permission of department head

English literature from its beginnings through 1485. Includes study of medieval phonology, morphology, and syntax. Writers include the Beowulf poet and other old English authors, early Middle English lyrics and the major figures of the fourteenth century (the Pearl poet, Malory, Langland, Gower). Crosslisted as ENGL 5440U.

LING 5465U CHAUCER 3-0-3

Prerequisite: ENGL 2100 or permission of department head

Chaucer's two masterpieces, *The Canterbury Tales* and *Troilus and Criseyde*, and minor poetry. Includes in-depth study of Chaucer's culture, context, and language. Crosslisted as ENGL 5465U.

LING 5800U ADVANCED GRAMMAR 3-0-3

Prerequisite: ENGL 2100 or permission of department head

Current approaches to grammar, including generative, transformational. Phonology, morphology, syntax. Crosslisted as ENGL 5800U.

LING 5820U HISTORY OF ENGLISH LANGUAGE 3-0-3

Prerequisite: ENGL 2100 or permission of department head

English language from its beginnings in the fifth and sixth centuries to its worldwide expansion in the twentieth. Chronological consideration of language from Old to Middle to Modern English. Phonetic, syntactic, and lexical changes emphasizing both external and internal influences. Crosslisted as ENGL 5820U.

LIST – Liberal Studies**LIST 3000 THE HISTORY OF THE LIBERAL ARTS 3-0-3**

Pre-requisite: ENGL 1101

A study of the historical development of the liberal arts, from Plato to the present, including an analysis of the role of the liberal arts in higher education in the 21st Century.

LSLI – Library Science**LSLI 1100 INTRODUCTION TO LIBRARY RESEARCH AND MATERIALS 1-1-1**

An orientation to the library. Students will learn to access information in a variety of formats.

LSLI 3110 LIBRARY RESEARCH AND ELECTRONIC RESOURCES 2-2-2

Introduction to searching appropriate printed and electronic databases. Internet resources are included. Directed to the student's subject interest.

LSLI 3120 INFORMATION RESOURCES IN HUMANITIES 1-1-1

Basic and advanced reference materials and search techniques in the humanities.

LSLI 3130 INFORMATION RESOURCES IN SOCIAL SCIENCES 1-1-1

Basic and advanced reference materials and search techniques in the social sciences.

LSLI 3140 INFORMATION RESOURCES IN SCIENCES 1-1-1

Basic and advanced reference materials and search techniques in the sciences.

LWSO – Law and Society**LWSO 2000 INTRODUCTION TO LAW AND SOCIETY 3-0-3**

Prerequisites: Any two of the following courses – ANTH 1102, CRJU 1100, SOCI 1101, GWST 1101, PHIL 2010, PHIL 2030, POLS 2100, POLS 1150

Exposure to and readings in social and governmental issues focused on their interaction with the American legal system.

LWSO 3990 SPECIAL TOPICS IN LAW AND SOCIETY 3-0-3

Prerequisite: Varies with topic

Topics and issues not available in other courses. May be repeated as topics vary.

LWSO 4172 TERRORISM AND NATIONAL SECURITY LAW 3-0-3

Prerequisites: CRJU/POLS 2200 or POLS 1100; at least one of the following courses: POLS 5500U or POLS 3150 or POLS 3160

Exploration of the role of law in American national security policy, with a focus on statutes and United States Supreme Court decisions related to terrorism and enemy detainee cases.

LWSO 4190 ENVIRONMENTAL LAWS AND REGULATIONS 3-0-3

Prerequisites: POLS 2100 or POLS 2200 or LWSO 2000

An introduction to hazardous waste regulations, solid waste management programs, the Clean Air Act, OSHA regulations, the Clean Water Act, environmental audits, remediation technology, and issues relating to the impact of environmental laws on society.

LWSO 4620 – INTERNSHIP V-V-(1-6)

Prerequisites: permission of program coordinator

Open to juniors or seniors. Field experience in a law firm or law-related agencies. Joint supervision by program coordinator and law firm or agency official.

MAED – Mathematics Education**MAED 5500U TEACHING MATHEMATICS WITH TECHNOLOGY 3-0-3**

Prerequisite: MATH 1113

Use of graphing calculators and special computer software to teach algebra, geometry, advanced algebra, and precalculus.

MAED 5900U SPECIAL TOPICS IN MATHEMATICS EDUCATION 3-0-3

The study of topics relevant to the secondary mathematics classroom.

MAED 5940U TEACHING OF MIDDLE SCHOOL/GENERAL MATHEMATICS 2-3-3

Prerequisite: MATH 1113

The teaching of traditional topics, such as fractions, decimals, percentage, measurement, informal geometry, algebraic structures, probability, and statistics. Cooperative learning in an activity-based problem solving environment; incorporation of drill and practice in necessary skills with appropriate games and exercises.

MATH – Mathematics**MATH 0090 MATH STUDY SKILLS 1-0-1**

Strategies for learning mathematics, improving math study skills, and reducing math anxiety. Designed for students who have difficulty in basic mathematics and algebra.

MATH 0097 INTRODUCTORY ALGEBRA 3-0-3

Prerequisite: placement according to COMPASS score

Real numbers, variable expressions, solving equations and inequalities, applications, graphing straight lines, polynomials, factoring, and radical expressions.

MATH 0099 INTERMEDIATE ALGEBRA 3-0-3

Prerequisite: placement according to COMPASS score

Rational expressions, factoring, linear equations and inequalities, quadratic equations, word problems, graphs of linear functions, rational exponents, and radicals.

MATH 1001 QUANTITATIVE SKILLS AND REASONING 3-0-3

Prerequisite: regular admission to the university or a passing grade on COMPASS.

Emphasis on processing information via models by conducting assumption validity, applicability and suitability checks, executing appropriate calculations to do forecasts and arrive at logical decisions. Will rely on examples to illustrate use of mathematics in real world situations. This course is an alternative in Area A of the Core Curriculum and is not intended to supply sufficient algebraic background for students who intend to take precalculus or the calculus sequences for mathematics and science majors. MATH 1001 serves as a prerequisite only for MATH 2200.

MATH 1111 COLLEGE ALGEBRA 3-0-3

Prerequisite: regular admission to the university or a passing grade on COMPASS

Placement recommendations: Some students who satisfy the prerequisites for MATH 1111 nonetheless need to reinforce their mathematical skills in a learning support mathematics course before taking MATH 1111. In particular, if any of the following is true, students should consider enrolling in MATH 0099: (a) the student did not complete two years of algebra and one year of geometry in high school; (b) the student has not completed a mathematics course in the past five years; (c) the student made below 430 on the mathematics portion of the SAT. Functional approach to algebra that incorporates the use of appropriate technology. Emphasis will be placed on the study of functions and their graphs, inequalities, and linear, quadratic, rational, polynomial, exponential, and logarithmic functions. Appropriate applications will be included.

MATH 1113 PRE-CALCULUS MATHEMATICS 3-0-3

Prerequisite: MATH 1111 (minimum grade of C) or a score of at least 550 on the mathematics portion of the SAT or a score of at least 21 on the mathematics portion of the ACT

Designed to prepare students for calculus, physics, and related technical subjects. Topics include an intensive study of algebraic, trigonometric, logarithmic and exponential functions accompanied by analytic geometry.

MATH 1161 CALCULUS I 4-0-4

Prerequisite: MATH 1113 (minimum grade of C) or a score of at least 600 on the mathematics portion of the SAT or a score of at least 24 on the mathematics portion of the ACT

Functions and limits; the derivative and its applications, antidifferentiation; the definite integral and applications; exponential and logarithmic functions.

MATH 1161H HONORS CALCULUS I 4-0-4

Prerequisite: Eligibility for MATH 1161 and either admission to the Honors Program or a minimum grade of B in MATH 1113, or permission of the department head

Course content similar to MATH 1161, but a more rigorous treatment of differential and integral calculus. Course will include oral or written student presentations of theoretical or applied projects.

MATH 1950 APPLIED MATH FOR NON-SCIENCE MAJORS 3-0-3

Prerequisite: MATH 1111 (minimum grade of C)

Mathematical applications in economics and the social sciences. Linear functions and models; matrix operations and applications; inequalities and linear programming; exponential functions and log functions; single and multivariate differentiation.

MATH 2008 FOUNDATIONS OF NUMBERS AND OPERATIONS 3-0-3

Prerequisite: MATH 1001, MATH 1101, MATH 1111, or MATH 1113

An introductory mathematics course with emphasis on the understanding and use of the major concepts of numbers and operations with strategies of problem solving. Restricted to early childhood education majors in Area F. Will not count in Area D.

MATH 2072 CALCULUS II 4-0-4

Prerequisite: MATH 1161 (minimum grade of C) or MATH 1161H (minimum grade of C)

Techniques and applications of integration; transcendental functions; indeterminate forms; improper integrals; parametric equations and polar coordinates; sequences and series; Taylor's theorem.

MATH 2083 CALCULUS III 4-0-4

Prerequisite: MATH 2072 (minimum grade of C)

Vectors, curves, and surfaces; partial differentiation; multiple integrals; curve integrals and surface integrals; the theorems of Green and Stokes; the Divergence Theorem; introduction to differential equations.

MATH 2160 LINEAR ALGEBRA 3-0-3

Prerequisite: MATH 2072 (minimum grade of C)

Linear systems and matrices; vector spaces, linear independence, rank of a matrix; linear transformations; determinants; introduction to eigenvalues and eigenvectors; diagonalization; applications.

MATH 2200 ELEMENTARY STATISTICS 3-0-3

Prerequisite: MATH 1001 or MATH 1101 or MATH 1111

Measures of central tendency and dispersion; probability distributions; inferences concerning means and proportions; goodness of fit; correlation; linear regression.

- MATH 3000 INTRODUCTION TO MATHEMATICAL PROOF** 3-0-3
 Prerequisite: MATH 2072 (minimum grade of C)
 Elementary logic, set theory, functions and relations, methods of proof including induction, and selected topics from major areas of mathematics.
- MATH 3110 ABSTRACT ALGEBRA** 3-0-3
 Prerequisite: MATH 2083 and MATH 3000
 Elementary properties of integers, groups, rings, and fields; mappings, homomorphisms, kernels, quotient structures.
- MATH 3170 ADVANCED LINEAR ALGEBRA** 3-0-3
 Prerequisite: MATH 2160 and MATH 3000
 Abstract vector spaces, linear transformations, eigenvectors and eigenvalues, diagonalization, inner product spaces, real quadratic forms.
- MATH 3201 COMPUTATIONAL METHODS IN STATISTICS** 3-0-3
 Prerequisite: MATH 2200 and either ITEC 1050 or CSCI 1060
 Data analyses including topics from elementary statistics as well as ANOVA, multiple regression and nonparametric statistics using statistical software packages such as Minitab, SAS, or SPSS.
- MATH 3251 COMBINATORICS** 3-0-3
 Prerequisite: MATH 3000
 Counting principles such as permutations, combinations, derangements, pigeonhole, and inclusion/exclusion; partitions; generating functions; recurrence relations; applications from graph theory and applied algebra.
- MATH 3360 MODERN GEOMETRY** 3-0-3
 Prerequisite: MATH 3000
 An axiomatic approach to the fundamental ideas of Euclidean geometry, including congruence, similarities, circles, elementary transformations and constructions. Examination of non-Euclidean geometries.
- MATH 3411 DIFFERENTIAL EQUATIONS** 3-0-3
 Prerequisite: MATH 2072 (minimum grade of C)
 First order linear and nonlinear equations; second and higher order linear equations; applications; the Laplace transform; numerical solution with emphasis on computer-aided solution.
- MATH 3422 DIFFERENTIAL EQUATIONS II** 3-0-3
 Prerequisite: MATH 3411
 Series solutions; linear and nonlinear first order systems; applications; numerical methods; boundary value problems; introduction to Fourier series and partial differential equations.
- MATH 3460 INTRODUCTION TO OPERATIONS RESEARCH** 3-0-3
 Prerequisite: MATH 2160 and either STAT 3211 or STAT 3231 or permission of instructor
 Linear programming topics including simplex algorithm, sensitivity analysis, duality, modeling; Additional topics from project management, decision analysis, queueing theory, simulation, dynamic programming, game theory.
- MATH 3480 OPTIMIZATION** 3-0-3
 Prerequisite: MATH 2160
 Operations research topics including nonlinear programming, network analysis, Markov chains, game theory, and inventory theory.
- MATH 3900 SPECIAL TOPICS IN APPLIED MATHEMATICS** V-V-(1-3)
 Prerequisite: announced with the course
 Special topics of current interest in upper-level applied mathematics.
- MATH 3911 ALGORITHMS AND NUMBER SYSTEMS: A LABORATORY APPROACH** 2-3-3
 Prerequisite: a passing grade on GACE I and either MATH 1113 or MATH 2008
 A laboratory approach to the study of mathematics. Topics include problem solving; sets; functions; numeration systems; and the integer, rational, and real number systems.

MATH 3912 GEOMETRY AND DATA ANALYSIS: A LABORATORY APPROACH	2-3-3
Prerequisite: A grade of C or better in EDUC 3100 and either MATH 1113 or MATH 3911 A laboratory approach to the study of mathematics. Topics include geometry, measurement, probability, statistics, and motion geometry.	
MATH 3932 MATHEMATICAL REASONING AND REPRESENTATION	3-0-3
Prerequisite: Either MATH 1113 and MATH 3912, or MATH 1161 A laboratory approach to the study of mathematics. Topics include methods of reasoning and proof; algebraic structures; conceptual consideration of functions; regression; recursion; proportional reasoning; analytic and transformational geometry; and rational, integer and real number arithmetic.	
MATH 4000 PUTNAM SEMINAR	0-2-1
Prerequisite: MATH 2083 A variety of mathematical problems, considered with the aim of developing problem-solving techniques.	
MATH 4011 ADVANCED CALCULUS I	3-0-3
Prerequisite: MATH 2083 and MATH 3000 The real number system; sequences and series; limits of functions, the Bolzano-Weierstrass theorem; uniform continuity; the derivative.	
MATH 4022 ADVANCED CALCULUS II	3-0-3
Prerequisite: MATH 4011 The Riemann integral; metric spaces; compactness; sequences of functions; uniform convergence.	
MATH 4060 FUNCTIONS OF A COMPLEX VARIABLE	3-0-3
Prerequisite: MATH 2083 Complex numbers; elementary functions and transformations; differentiation; analytic functions; integration theory; series; residue theory; conformal mapping and applications.	
MATH 4200 ACTUARIAL SCIENCE SEMINAR	(1-3)-0-(1-3)
Prerequisite: STAT 3222 or STAT 3232 Study of topics related to a career in actuarial science.	
MATH 4340 GRAPH THEORY	3-0-3
Prerequisite: MATH 3000 Graphs and digraphs, trees, connectivity, matchings, paths, cycles, bipartite graphs, Euler's formula, planar graphs, and graph coloring.	
MATH 4360 TOPOLOGY	3-0-3
Prerequisite: MATH 2083 and MATH 3000 Topological spaces and homeomorphisms, separability, compactness, connectedness; completeness; metrizability; introduction to homotopy theory.	
MATH 4400 OPERATIONS RESEARCH SEMINAR	(1-3)-0-(1-3)
Prerequisite: MATH 3460 Study of topics related to a career in operations research.	
MATH 4610 NUMERICAL ANALYSIS	3-0-3
Prerequisite: MATH 2072 and CSCI 1301 An introductory course in numerical analysis and computation. Topics include computer arithmetic and numerical error, systems of linear equations, iterative methods for nonlinear equations, polynomial interpolation, least squares approximation, and numerical integration. Crosslisted as CSCI 5610U.	
MATH 4750 INTERNSHIP II - STUDENT TEACHING	0-V-12
Prerequisite: Admission into the College of Education; completion of all coursework Supervised field-based teaching experiences providing the opportunity to use knowledge and skills in the 6-12 public school setting. A capstone course.	

- MATH 4900 SPECIAL TOPICS** **V-V-(1-3)**
 Prerequisite: announced with the topic
 Special topics of current interest in upper-level mathematics.
- MATH 4910 HONORS PROJECT IN MATHEMATICS** **(1-3)-0-(1-3)**
 Prerequisite: permission of instructor
 Open only to seniors. Independent reading or research in the mathematical sciences, including a presentation to an appropriate audience.
- MATH 4961, -2, -3 INTERNSHIP IN MATHEMATICS** **0-6-3**
 Prerequisite: permission of instructor or department
 Experience in a variety of mathematical applications suited to the educational and professional aspirations of the student, under the direction of faculty and appropriate off-campus supervisory personnel. Open to transient students only with the permission of the department head.
- MATH 5160U THEORY OF NUMBERS** **3-0-3**
 Prerequisite: MATH 3000
 A survey of topics from number theory to include divisibility and congruence, diophantine equations, distribution of prime numbers, famous unsolved problems, number-theoretic functions and their applications, theorems of Fermat and Euler.
- MATH 5412U SECONDARY SCHOOL CURRICULUM AND METHODS** **3-0-3**
 Prerequisite: Admission to the College of Education and completion of MATH 3932
 Materials and methods of teaching secondary school mathematics including field experience.
- MATH 5600U FOUNDATIONS OF MATHEMATICS** **3-0-3**
 Prerequisite: MATH 2072
 Fundamental ideas of axiomatic mathematics, including sets, relations, functions, algebraic structures, with emphasis on techniques of writing proofs.
- MATH 5700U HISTORY OF MATHEMATICS** **3-0-3**
 Prerequisite: MATH 3000
 The historical development of mathematics from its empirical beginnings to its present state.
- MATH 5900U TOPICS IN MATHEMATICS** **V-V-(1-3)**
 Prerequisite: permission of instructor or department
 Special topics of current interest in upper-level mathematics.
- MATH 5911U TOPICS IN MATHEMATICS FOR EDUCATORS** **3-0-3**
 Prerequisite: MATH 3911 or MATH 3912
 Topics in mathematics designed for preservice and inservice elementary and middle grades teachers.
- MEDT – Medical Laboratory Science**
- MEDT 3100 URINALYSIS AND BODY FLUIDS** **2-2-2**
 Open only to medical technology majors. Qualitative and quantitative study of the physical and microscopic constituents of urine and other body fluids. Includes practice of manual and automated procedures and their relationship to diagnosing disease.
- MEDT 3110 URINALYSIS AND BODY FLUIDS** **2-0-2**
 Prerequisite: admission to MT program
 Qualitative and quantitative study of the physical and microscopic constituents of urine and other body fluids.
- MEDT 3200 CLINICAL BACTERIOLOGY** **4-4-5**
 Open only to medical technology majors. The relationship of bacteria, mycobacteria, spirochaetes, and mycoplasmas to human disease with an emphasis on the isolation and identification of pathogenic bacteria.

- MEDT 3210 CLINICAL BACTERIOLOGY** 4-0-4
Prerequisite: admission to MT program
The relationship of bacteria, mycobacteria, spirochaetes, and mycoplasmas to human disease. Emphasis on the isolation and identification of bacteria responsible for human disease.
- MEDT 3300 CLINICAL HEMATOLOGY AND HEMOSTASIS** 4-4-5
Only open to medical technology majors. Study of pathology and physiology of the formed elements of blood with an emphasis on clinical correlation. Study of the principles of hemostasis and blood coagulation including interpretation of results. Manual and automated laboratory procedures are performed based on principles of hematology and hemostasis.
- MEDT 3310 CLINICAL HEMATOLOGY AND HEMOSTASIS** 4-0-4
Prerequisite: admission to MT program
Study of pathology and physiology of the formed elements of blood with an emphasis on clinical correlation. Study of the principles of hemostasis and blood coagulation including interpretation of results.
- MEDT 3400 CLINICAL IMMUNOHEMATOLOGY** 4-3-5
Open only to medical technology majors. Basic immunohematologic principles and their application to the preparation and administration of whole blood and blood components including the selection and processing of donors, cross matching procedures, and antibody identification.
- MEDT 3410 CLINICAL IMMUNOHEMATOLOGY** 4-0-4
Prerequisite: admission to MT program
Basic immunohematologic principles and their application to the preparation and administration of whole blood and blood components. Includes the selection and processing of donors, cross matching procedures, and antibody identification.
- MEDT 3500 CLINICAL CHEMISTRY** 4-3-5
Open only to medical technology majors. Focus on physiological principles and concepts, methodologies and clinical significance of biochemicals and elements found in blood and other body fluids. Manual and automated laboratory procedures are performed with an emphasis on quality control and quality assurance. Clinical chemistry case studies are presented to aid in clinical correlation and problem solving.
- MEDT 3510 CLINICAL CHEMISTRY** 4-0-4
Prerequisite: admission to MT program
Focus on physiological principles and concepts, methodologies and clinical significance of biochemical and elements found in body fluids and other body fluids. Clinical chemistry case studies are presented to aid in clinical correlation and problem solving.
- MEDT 3600 CLINICAL LABORATORY METHODOLOGIES AND MOLECULAR DIAGNOSTICS** 3-2-3
Prerequisite: Admission to Medical Laboratory Science program.
A basic introduction to the clinical laboratory focusing on topics in laboratory safety, microscopy, phlebotomy, general laboratory equipment, quality assurance, laboratory mathematics, and principles and methodologies of clinical laboratory instrumentation. This course will also familiarize students with the basics of molecular diagnostics technology and the types of tests available.
- MEDT 3610 CLINICAL LABORATORY METHODOLOGIES AND MOLECULAR DIAGNOSTICS** 3-0-2
Prerequisite: Admission to Medical Laboratory Science career ladder track.
Principles and operation of clinical laboratory instrumentation. This course will also familiarize students with the basics of molecular diagnostics technology and the types of tests available.
- MEDT 3700 CLINICAL IMMUNOLOGY** 2-2-3
Prerequisite: Admission to Medical Laboratory Science program
Principles and procedures used in the isolation, identification, and quantifications of diagnostically significant antigens and antibodies. Includes laboratory component.

- MEDT 3710 CLINICAL IMMUNOLOGY** 2-0-2
Prerequisite: Admission to Medical Laboratory Science career ladder track.
Principles and procedures used in the isolation, identification, and quantifications of diagnostically significant antigens and antibodies.
- MEDT 3800 CLINICAL MICROBIOLOGY** 2-2-3
Open only to medical technology majors. Pathogenesis and laboratory identification of human parasites and clinically significant fungi and viruses.
- MEDT 3810 CLINICAL MICROBIOLOGY** 2-2-3
Prerequisite: Admission to MT program
Only open to medical technology majors. Pathogenesis and laboratory identification of human parasites and clinically significant fungi and viruses.
- MEDT 4000 DIRECTED STUDY** 3-3-1
Prerequisite: permission of instructor or department
Selected medical technology topics. Credit varies by topic. Offered on demand.
- MEDT 4115 CLINICAL PRACTICUM** 0-V-(1-9)
Prerequisite: MEDT 3100, MEDT 3200, MEDT 3300, MEDT 3400, MEDT 3500, MEDT 3600, MEDT 3700, MEDT 3800, or admission to the Medical Laboratory Science Online program.
Structured clinical laboratory experiences. Rotations will include clinical microbiology, clinical chemistry, immunohematology, hematology, coagulation, immunology/serology, urinalysis, phlebotomy and molecular diagnostic testing.
- MEDT 4600 CLINICAL PATHWAYS AND CRITICAL DECISION MAKING** 5-0-5
Prerequisites or corequisites: MEDT 4115
Advanced topics in clinical laboratory science, emphasizing analysis and presentation of multi-disciplinary case studies.
- MEDT 4900 LABORATORY MANAGEMENT AND EDUCATION** 3-0-3
Prerequisite or corequisite: MEDT 4115
Fundamental concepts of laboratory management, operation, finance, managerial leadership, personnel administration, and educational principles for laboratory scientists.
- MEDT 4990H HONORS THESIS IN MEDICAL TECHNOLOGY** 0-3-3
Prerequisite: MEDT 3000-3900 and acceptance into the Honors Program
A research project under the supervision of a departmental faculty committee. Project must include a thesis and oral presentation.
- METR – Meteorology**
- METR 3100 INTRODUCTION TO METEOROLOGY** 3-0-3
Prerequisite: 6 semester hours of science
Introduction to the description of the state of the atmosphere and the physical laws that describe atmospheric phenomena.
- MGSE – Middle Grades/Secondary Education**
- MGSE 3000 INTRODUCTION TO MIDDLE LEVEL TEACHING** 3-0-3
An examination of the nature and needs of the adolescent learner, contemporary middle school curriculum, including current trends, issues, and models. Attention will be focused on middle school children, middle school teachers, and integrated and interdisciplinary studies, standards-based curriculum and multiple assessments.
- MGSE 3300 ADOLESCENT LITERATURE** 2-0-2
Investigation of literature and multimedia offerings appropriate for adolescent readers.

- MGSE 3400 CLASSROOM MANAGEMENT STRATEGIES** 3-V-3
Prerequisites: Admission into Candidacy in the College of Education.
An overview of classroom management theory and best practices as related to the characteristics of learners and effective pedagogy. A field experience required.
- MGSE 3750 INTERNSHIP I** 0-V-3
Prerequisites: Admission into candidacy in the College of Education and EDUC 3200
Opportunity to observe and participate in classroom activities in a supervised grade 4-8 public school setting. This course will be completed during the semester immediately prior to MGSE 4750, Internship II.
- MGSE 4200 READING AND WRITING ACROSS THE CURRICULUM** 3-V-3
Prerequisites: Admission into candidacy in the College of Education and EDUC 3200.
Teaching and evaluation of literacy through reading and writing in the content areas for adolescent learners. A field experience required.
- MGSE 4750 INTERNSHIP II - STUDENT TEACHING** 0-V-12
Prerequisites: Admission into candidacy in the College of Education, completion of all other required course work and successful completion of appropriate GACE II exams.
Opportunity to use teaching knowledge and skills in a supervised 4-8 public school setting
- MGSE 4900 INDEPENDENT STUDY** 0-V-(1-3)
Prerequisite: Permission of department head
In-depth, closely supervised, instructor-approved study in education.
- MGSE 5300U CONTENT METHODS IN SECONDARY ENGLISH AND LANGUAGE ARTS** 3-V-3
Prerequisites: EDUC 3200
Methods, content, and materials focusing on literature and the communicative arts for adolescent learners. Directed field experience required.
- MGSE 5400U CONTENT METHODS IN SECONDARY HISTORY AND THE SOCIAL STUDIES** 3-V-3
Prerequisites: EDUC 3200
Methods, content, and materials focusing on the teaching of the social studies for adolescent learners. Directed field experience required.
- MGSE 5420U GEOGRAPHY FOR THE MIDDLE GRADES TEACHER** 3-0-3
Prerequisites: Admission into candidacy in the College of Education and EDUC 3200
Current issues and trends in teaching middle grades geography.
- MGSE 5500U CONTENT METHODS IN SECONDARY SCIENCE** 3-V-3
Prerequisites: EDUC 3200
Methods, content, and materials focusing on the teaching of science for adolescent learners. Directed field experience required.
- MGSE 5600U CONTENT METHODS IN SECONDARY MATHEMATICS** 3-V-3
Prerequisites: EDUC 3200
Topics in the teaching of mathematics for middle level teachers. Focus on how to teach mathematics, developing of problem solving skills, and critical thinking in mathematics. A field experience is required.
- MHSA – Health Services Administration**
- MHSA 5500U MANAGING HEALTH PROFESSIONALS** 3-0-3
Examines the differences between management and clinical professionals and explores ways to better integrate these sometimes divergent interests, cultures, values, and concerns in health services organizations.
- MHSA 5650U SEMINAR IN LONG TERM CARE ADMINISTRATION** 1-0-1
Statutory guidelines, facility licensing requirements, Medicare/Medicaid requirements for reimbursement, and items necessary for successful completion of Georgia state nursing home administrator licensure examination.

MHSA 5800U COMPARATIVE HEALTH CARE SYSTEMS 3-0-3

Prerequisite HSCC 2500

An in depth survey of the structure, function, and comparative performance of a variety of health care delivery and financing systems in the U.S. and other nations of the world.

MILS – Military Science Courses**MILS 1101 INTRODUCTION TO MILITARY SCIENCE AND SKILLS****DEVELOPMENT****2-1-2**

Instruction provides a basic understanding of the U.S. Army and its role in National Defense. The course includes the following subjects: the role of the U.S. Army in national defense, organization and branches of the U.S. Army, ROTC and its role, customs and traditions of the service, military writing, implementing a personal physical fitness program, role of the ARNG and USAR, and roles of the commissioned and non-commissioned officer. Skills development includes instruction and practical exercises in basic mountaineering skills including knot tying, climbing, belaying, and rappelling. Acceptable as a P.E. requirement.

MILS 1102 BASIC MILITARY LEADERSHIP**2-1-2**

Development of critical military skills, leadership, and management techniques. Provides basic leadership techniques and principles, professional ethics, and senior subordinate relationships. One weekend field trip is required.

MILS 2001 EVOLUTION OF WARFARE**2-0-2**

Science and art of warfare as practiced by American military leaders from the French and Indian Wars through present times. The role of the U.S. Army is also examined in its social, economic, and political contexts.

MILS 2201 BASIC MILITARY SKILLS**2-1-2**

Instruction and practical exercises covering basic skills necessary as a future leader in the U.S. Army. Includes the following subjects: land navigation and map reading, basic first aid, survival, and communications.

MILS 2202 BASIC MILITARY TACTICS**2-1-2**

Instruction introduces students to the fundamentals of Army leadership and management techniques. Focus is placed on the mission, organization, and composition of small unit teams; principles of offensive and defensive operations stressing firepower, movement, and communications techniques; and introduction to troop leading procedures.

MILS 2250 LEADERS TRAINING COURSE (LTC)**V-V-5**

Intense summer program conducted at Ft. Knox, Kentucky for six weeks. Designed as an alternative method to meet the prerequisites of the advanced course for students who have had no basic course military science instruction.

MILS 3301 ADVANCED TACTICS AND APPLIED LEADERSHIP I**3-2-3**

Instruction on the principles of leadership and the leader's role in directing small units in a variety of tactical scenarios. Emphasis is placed on developing and executing orders, troop leading procedures, and squad tactical reaction procedures. Land navigation and communication subjects are also included in the course.

MILS 3302 ADVANCED TACTICS AND APPLIED LEADERSHIP II**3-2-3**

Continued instruction on the principles of leadership and the leaders' role in direction small units in a tactical environment. Emphasis is placed on offensive and defensive tactics, patrolling techniques, and conducting after action reviews. Instruction on management and leadership techniques emphasizes Green Tab Leadership and leadership assessment.

MILS 3350 ADVANCED MILITARY SKILLS PRACTICUM (LDAC)**V-V-5**

Practical application of military skills and leadership ability during a six week encampment experience. Encampment and training is conducted at Ft. Lewis, WA. Instruction and evaluation done by U.S. Army ROTC Cadet Command.

MILS 4401 MILITARY LEADERSHIP AND MANAGEMENT SEMINAR 3-1-3
Instruction covers U.S. Army Command and Staff functions. Military and professional knowledge topics include writing in the Army style, oral communications, conducting briefings, preparing to conduct training, and evaluating training.

MILS 4402 TRANSITION TO AN ARMY LIEUTENANT 3-1-3
Instruction prepares MS IV cadets in their transition from cadet/student to commissioned officer. The course also covers Military Law, the Law of Land Warfare, and additional basic knowledge an individual needs to become a professional officer.

MUSC – Music

MUSC 1000 RECITAL ATTENDANCE 0-2-0
Attendance at a designated number of concerts and recitals each semester.

MUSC 1100 MUSIC APPRECIATION 3-0-3
Introduction to music history and literature.

MUSC 1110 BASIC MUSIC THEORY 3-0-3
Elements of music theory. Functions as preparation for MUSC1111 for music majors who have not passed the music theory entrance exam. May not be used for credit towards a music degree.

MUSC 1200 FOUNDATIONS OF MUSIC THEORY 3-0-3
Co-requisites: MUSC 1210, MUSC 1230
Basic theoretical principles of music, including analysis. Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.

MUSC 1210 AURAL SKILLS I 0-2-1
Co-requisites: MUSC 1200, MUSC 1230
Introduction to the principles of the solfege system for sight singing, and dictation of musical patterns found in common practice (rhythmic, melodic, and harmonic). Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.

MUSC 1230 KEYBOARD HARMONY I 0-2-1
Prerequisite: Music major status or permission of instructor or department.
Co-requisites: MUSC 1200, MUSC 1210
Introduction to keyboard techniques, focusing on reinforcement of theoretical concepts covered in MUSC 1200, Foundations of Music Theory, and MUSC 1210, Aural Skills I. Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.

MUSC 1270 WORLD ART AND MUSIC 3-0-3
Comparison of traditional art and music from a variety of world cultures. Emphasis on art and music's role, media and techniques, and the inherent personal expression of various artists and composers. Crosslisted as ARTS 1270.

MUSC 1300 APPLIED MUSIC 0-1-1
Prerequisite: permission of instructor or department
Offered primarily for music majors, with a limited number of non-majors accepted when schedules permit. Students must pass a qualifying audition. Consists of one 25-minute private lesson per week; additionally all students enrolled in applied music are required to participate in weekly performance classes. Applicable to music degree only for secondary applied credit. May be repeated for credit.

MUSC 1400 APPLIED MUSIC 0-2-2
Prerequisite: permission of instructor or department
Corequisite: MUSC 3540 or MUSC 3560
Offered for music majors. Students must pass a qualifying audition. Consists of one 50-minute lesson or two 25-minute lessons per week; additionally all students enrolled in applied music are required to participate in weekly performance classes in their major area and to attend recitals and concerts. May be repeated for credit.

- MUSC 1500 DIATONIC MUSIC THEORY** 3-0-3
 Prerequisites: MUSC 1200, MUSC 1210, and MUSC 1230
 Co-requisites: MUSC 1510, MUSC 1530
 This course focuses on diatonic harmony, four-part style writing, and structural analysis, building on the concepts and principles covered in MUSC 1200, Foundations of Music Theory. Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.
- MUSC 1510 AURAL SKILLS II** 0-2-1
 Prerequisites: MUSC 1200, MUSC 1210, and MUSC 1230
 Co-requisites: MUSC 1500, MUSC 1530
 Techniques using the principles of the solfege system for sight singing diatonic melodies, and dictation of musical patterns found in common diatonic practice (rhythmic, melodic, and harmonic). Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.
- MUSC 1530 KEYBOARD HARMONY II** 0-2-1
 Prerequisites: MUSC 1200, MUSC 1210, and MUSC 1230; or permission of instructor or department.
 Co-requisites: MUSC 1500, MUSC 1510
 Exploration of keyboard techniques, focusing on reinforcement of theoretical concepts covered in MUSC 1500, Diatonic Music Theory, and MUSC 1510, Aural Skills II. Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.
- MUSC 2010 UNDERSTANDING JAZZ** 2-0-2
 Non-technical survey of important jazz performers and styles.
- MUSC 2100 CHROMATIC MUSIC THEORY** 3-0-3
 Prerequisites: MUSC 1500, MUSC 1510, and MUSC 1530; or permission of instructor or department.
 Co-requisites: MUSC 2110, MUSC 2130
 Focuses on the principles of chromatic harmony, its implications for modulation and structural design. Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.
- MUSC 2110 AURAL SKILLS III** 0-2-1
 Prerequisites: MUSC 1500, MUSC 1510, and MUSC 1530
 Co-requisites: MUSC 2100, MUSC 2130
 Techniques using the principles of the solfege system for sight singing chromatic melodies, and dictation of musical patterns found in common chromatic practice (rhythmic, melodic, and harmonic). Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.
- MUSC 2130 KEYBOARD HARMONY III** 0-2-1
 Prerequisites: MUSC 1500, MUSC 1510, and MUSC 1530; or permission of instructor or department.
 Co-requisites: MUSC 2100, MUSC 2110
 Keyboard techniques that reinforce theoretical concepts covered in MUSC 2100, Chromatic Music Theory, and MUSC 2110, Aural Skills III, including those skills needed to fulfill the piano proficiency exam. Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.
- MUSC 2171 LYRIC DICTION I** 2-0-2
 Prerequisite: permission of instructor or department
 International phonetic alphabet and the phonetics of standard American English and Italian for singing.
- MUSC 2172 LYRIC DICTION II** 2-0-2
 Prerequisite: MUSC 2171
 Orientation of the phonetics of liturgical Latin, German and French for singing by means of the international phonetic alphabet.
- MUSC 2201 JAZZ IMPROVISATION I** 0-2-1
 Prerequisite: MUSC 1112
 Improvisation through study of scales, chords, melodic concepts, ear training and analysis.
- MUSC 2202 JAZZ IMPROVISATION II** 0-2-1
 Prerequisite: MUSC 2201
 Continuation of MUSC 2201.

MUSC 2270 CLASS VOICE	0-2-1
Prerequisite: ability to read music	
Vocal technique with practical application to standard song literature. Applicable to a music degree only for secondary applied credit. May be repeated for credit. Ability to read music required.	
MUSC 2280 CLASS PIANO NON-MUSIC MAJORS	0-2-1
Prerequisite: permission of instructor or department	
Keyboard literature and techniques at the beginning and elementary levels. May be repeated for credit.	
MUSC 2360 BRASS METHODS	0-2-1
Open only to music majors. Principles of brass instrument performance and pedagogy.	
MUSC 2370 WOODWIND METHODS	0-2-1
Open only to music majors. Principles of woodwind performance and pedagogy.	
MUSC 2380 PERCUSSION METHODS	0-2-1
Open only to music majors. Principles of percussion instrument performance and pedagogy.	
MUSC 2390 STRING METHODS	0-2-1
Open only to music majors. Principles of string instrument performance and pedagogy.	
MUSC 2400 APPLIED MUSIC	0-2-2
Prerequisite: permission of instructor or department and MUSC 1400	
Corequisite: MUSC 3540 or MUSC 3560	
Open only to music majors. Students must pass a qualifying audition. Consists of one 50-minute lesson or two 25-minute lessons per week; additionally, all students enrolled in applied music are required to participate in weekly performance classes in their major area and to attend recitals and concerts. May be repeated for credit.	
MUSC 2580 KEYBOARD ACCOMPANYING	1-1-2
Open only to music majors. Basic principles of accompaniment for vocal and instrumental solo and chamber music.	
MUSC 2810 CONDUCTING	1-1-1
Prerequisite: MUSC 1112	
Open only to music majors. Conducting techniques and interpretation.	
MUSC 3120 FORM AND ANALYSIS	2-0-2
Prerequisite: MUSC 2112	
Open only to music majors. Principles of form in music, including imitative techniques and forms, and techniques of harmonic analysis.	
MUSC 3200 MUSIC FOR THE ELEMENTARY TEACHER	2-1-2
Prerequisite: admission to candidacy in the Department of Early Childhood.	
Materials and methods for teaching general music in the elementary classroom. Not open to music majors.	
MUSC 3400 APPLIED MUSIC	0-2-2
Prerequisite: permission of instructor or department and passage of rising junior exam	
Corequisite: MUSC 3540 or MUSC 3560	
Open only to music majors. Consists of one 50-minute lesson or two 25-minute lessons per week; additionally, all students enrolled in applied music are required to participate in weekly performance classes in their major area and to attend recitals and concerts. May be repeated for credit.	
MUSC 3450 HALF RECITAL	0-1-0
Co-requisite: MUSC 3400	
Open only to music majors. Junior-level public performance of 25-30 minutes of appropriate repertoire for major instrument, voice, or keyboard studied. Successful completion of recital preview required prior to performance.	
MUSC 3470 MUSIC MANAGEMENT	3-0-3
Prerequisite: ENGL 1101	
Theory and practice in music programming management, including audience analysis and development, publicity, promotions, and marketing tools examined.	

MUSC 3510 SAVANNAH WINDS	0-2-1
Rehearsals and performances of standard literature for symphonic band.	
MUSC 3520 JAZZ ENSEMBLE	0-2-1
Prerequisite: permission of instructor or department Repertoire selected from a variety of jazz periods and styles. Public performances required.	
MUSC 3530 UNIVERSITY SINGERS	0-2-1
Corequisite: MUSC 3540 Repertoire selected from vocal chamber literature including classic literature and vocal jazz. Public performances each term. Membership open to all students by audition.	
MUSC 3540 UNIVERSITY CHORALE	0-3-1
Repertoire selected from standard choral concert literature. Public performances each term.	
MUSC 3550 CHAMBER ENSEMBLE	0-2-1
Open to all qualified students in the performance media of brass, woodwind, strings, keyboard, and percussion.	
MUSC 3560 WIND ENSEMBLE	0-3-1
Repertoire selection from the standard wind ensemble literature. Public performances required.	
MUSC 3570 JAZZ COMBO	0-2-1
Prerequisite: Permission of instructor or department Repertoire selected from a variety of jazz periods and styles for a small group setting.	
MUSC 3580 PERCUSSION ENSEMBLE	0-2-1
Prerequisite: Permission of instructor or department Repertoire selected from percussion ensemble literature.	
MUSC 3610 ORCHESTRATION AND ARRANGING	2-0-2
Prerequisite: MUSC 2112 Open only to music majors. Techniques of orchestration; arranging for instrumental and choral groups.	
MUSC 3710 MUSIC HISTORY I	3-0-3
Prerequisite: MUSC 1100 and MUSC 1111 and MUSC 1130 History of music in western civilization from origin to end of baroque era.	
MUSC 3720 MUSIC HISTORY II	3-0-3
Prerequisite: MUSC 1100 and MUSC 1111 and MUSC 1130 History of music in western civilization from classical era to present; influence of world music.	
MUSC 3760 INTERNSHIP I - PRE-STUDENT TEACHING	0-V-1
Prerequisites: admission to candidacy in the Department of Art, Music and Theatre Directed practice in the teaching of students in P-12 public school setting.	
MUSC 4110 COMPOSITION	V-V-V
Prerequisite: MUSC 2112 Open only to music majors. Musical composition. May be repeated for credit.	
MUSC 4120 COUNTERPOINT	2-0-2
Prerequisite: MUSC 2112 Open only to music majors. Contrapuntal practices of eighteenth century music.	
MUSC 4160 INSTRUMENTAL PEDAGOGY AND REPERTOIRE	2-0-2
Prerequisite: permission of instructor or depart. MUSC 2360 or 2370 or 2380 or 2390, appropriate to major instrument. Successful completion of MUSC 3450 - Half Recital. Instrumental pedagogical techniques and survey of literature for brass, woodwind, strings or percussion instruments.	
MUSC 4200 PIANO LITERATURE I	2-0-2
Historical, stylistic, formal and aesthetic features of piano literature of the baroque and classical periods.	

- MUSC 4210 PIANO LITERATURE II** 2-0-2
Historical, stylistic, formal, and aesthetic features of piano literature of the romantic and contemporary periods.
- MUSC 4220 POST TONAL MUSIC THEORY** 2-0-2
Prerequisites: MUSC 2100; MUSC 2110; MUSC 2130; or permission of instructor or department.
Principles of post tonal music theory, incorporating Twentieth Century explorations for organizing elements of harmony and sound, and their implications for modulation and structural design. Must be completed with a grade of C or better.
- MUSC 4250 KEYBOARD PEDAGOGY** 2-0-2
Open only to music majors. Historical overview of pedagogical techniques of the piano and a survey of literature suited for teaching purposes.
- MUSC 4251 GROUP KEYBOARD PEDAGOGY** 1-1-1
Open only to music majors, or by permission of the instructor. An overview of pedagogical materials appropriate to group instruction, incorporating electronic keyboard labs, for primary, secondary, and adult educational levels.
- MUSC 4270 VOCAL PEDAGOGY** 2-0-2
Prerequisite: permission of instructor or department
Pedagogical techniques of the voice and a survey of literature suited for teaching purposes. Successful completion of the Rising Junior Voice Exam required.
- MUSC 4290 ART SONG** 2-0-2
Prerequisite: MUSC 1100
Historical, stylistic, formal, and aesthetic characteristics of the art song from its origins to the present day.
- MUSC 4320 SYMPHONIC MUSIC LITERATURE** 2-0-2
Prerequisite: MUSC 1100
Historical, stylistic, formal, and aesthetic features of symphonic music.
- MUSC 4350 BAND REPERTOIRE AND ADVANCED INSTRUMENTAL CONDUCTING** 3-1-3
Prerequisite: MUSC 2810 and successful completion of piano proficiency exam, and either MUSC 3120 or MUSC 3610.
Corequisite: MUSC 3560
Open only to music majors. Literature and performance practice for school instrumental ensembles. Advanced techniques in instrumental conducting. Includes a laboratory experience.
- MUSC 4360 CHORAL REPERTOIRE AND ADVANCED CHORAL CONDUCTING** 3-1-3
Prerequisite: Open only to music majors. MUSC 2810, successful completion of piano proficiency exam and either MUSC 3120 or MUSC 3610.
Co-requisite: MUSC 3540
Literature and related performance practice for school choral ensembles. Advanced techniques in choral conducting. Includes a laboratory experience.
- MUSC 4400 APPLIED MUSIC** 0-3-3
Prerequisite: permission of instructor or department and MUSC 3400
Open only to music majors. Consists of one 50-minute lesson or two 25-minute lessons per week; additionally, all students enrolled in applied music are required to participate in weekly performance classes in their major area and to attend recitals and concerts. May be repeated for credit.
- MUSC 4450 FULL RECITAL** 0-2-0
Co-requisite: MUS 4400
Open only to music majors. Senior-level public performance of 50-60 minutes of appropriate repertoire for major instrument, voice, or keyboard studied. Successful completion of recital preview required prior to performance.
- MUSC 4460 COMPOSITION PORTFOLIO** 0-4-2
Prerequisite: six semester hours of MUSC 4110
Development of an original body of work for a variety of performance media. Includes public presentation of the material in a performance organized by the student.

MUSC 4760 INTERNSHIP II - STUDENT TEACHING**0-V-12**

Prerequisites: admission to candidacy in the Department of Art, Music and Theatre; completion of all coursework. Supervised field-based teaching experiences providing the opportunity to use knowledge and skills in a P-12 public school setting. A capstone course.

MUSC 4850 SENIOR PROJECT**0-4-2**

Prerequisite: MUSC 2810 and either MUSC 3120 or MUSC 3610 and successful completion of piano proficiency exam

Corequisite: MUSC 4400

Open only to music majors. Written research document submitted for faculty review to address senior recital program. May include: composer biography, program notes, translations (if applicable), formal analysis, genre parameters or other material, as approved by the department.

MUSC 4890 SELECTED STUDIES IN MUSIC**V-V-(1-5)**

Prerequisite: permission of instructor or department

Varied course offerings designed to meet special institutional and community needs. May be repeated for credit.

MUSC 4900 DIRECTED INDIVIDUAL STUDY**V-V-(1-5)**

Prerequisite: permission of instructor or department

Open only to music majors. Supervised individual research or study.

MUSC 4910 INTERNSHIP**V-V-(1-5)**

Prerequisite: permission of instructor or department

Open only to music majors. Supervised individually designed course project involving off-campus study, work, and/or research. Projects are under the joint supervision of the sponsoring institution and the faculty supervisor.

MUSC 5300U CURRICULUM AND METHODS IN GENERAL MUSIC**3-2-3**

Prerequisites: admission to candidacy in the Department of Art, Music and Theatre

Open only to music majors. Overview of curriculum, methods, classroom management and technology appropriate for P-8 general music programs. Twenty hours of practicum work is required.

MUSC 5330U BAND METHODS**2-1-2**

Prerequisite: MUSC 2810 and admission to candidacy in the Department of Art, Music and Theatre or permission of instructor

Organization and development of school concert and marching band ensembles. Includes a laboratory experience.

MUSC 5340U CHORAL METHODS**2-1-2**

Prerequisite: MUSC 2810 and admission to candidacy in the Department of Art, Music and Theatre or permission of instructor

Organization and development of choral ensembles in secondary schools. Includes a laboratory experience.

MUSC 5430U TECHNOLOGY IN MUSIC**2-1-2**

Prerequisite: acceptance into the Music Program, or by permission of instructor.

Examination of the impact of technology on music and music education, with an emphasis on computer music notation. Other topics may include Musical Instrument Digital Interface (MIDI), basic sequencing software, technology applications for live music, and basic audio recording skills.

NSCI – Naval Science Courses (Savannah State University)**NSCI 1001 INTRODUCTION TO NAVAL SCIENCE****3-0-3**

Introduces midshipmen to NROTC Program mission, organization, regulations and broad warfare components of the naval service. Included is an overview of officer and enlisted rank and rating structure, training and education, promotion and advancement and retirement policies. This course also covers naval courtesy and customs, as well as a study of the organization of the naval service. Students are familiarized with the major challenges facing today's naval officers, especially, in the areas of leadership and human resources management.

NSCI 1002 SEAPOWER AND MARITIME AFFAIRS**3-0-3**

A survey of American Naval and Maritime history from galley warfare to the present with emphasis on major developments. Attention will be focused on Mahan's geopolitical theory; economic and maritime forces; U.S. military and maritime strategy; and a comparative analysis of American and foreign maritime strategies.

NSCI 1003 SAILING**3-0-3**

Prerequisite: Certification as a third class swimmer

A foundation course that provides students with fundamental knowledge and skills to be competent crew members. The course covers the basic theory of sailing, nomenclature, seamanship, boat equipment and safety, and applicable inland waters navigation rules for sailing craft. Upon completion of this course, students will be Skipper "B" qualified. Practical skills to be mastered consist of rigging and sailing from a pier: sail to weather; sail two figure eight courses with two tacks and two jibes; man overboard maneuver; a capsized; return to dock and secure.

NSCI 2101 NAVAL SHIPS SYSTEMS I (ENGINEERING)**3-0-3**

A detailed study of ship characteristics and types, including ship design, hydrodynamic forces, stability, compartmentation, propulsion, electrical and auxiliary systems, interior communications, ship control and damage control. Basic concepts of the theory and design of steam, gas turbine and nuclear propulsion, shipboard safety and firefighting are also covered.

NSCI 2102 LEADERSHIP AND MANAGEMENT**3-0-3**

An introduction of management functions as they apply to routine daily military activities. The concepts of planning, organizing, staffing, directing, controlling and coordination are introduced and examined using lecture, seminar and case study methods. The course includes discussions on responsibility and accountability, power and influence, managerial theories, decision making, personnel appraisal, organizational structure and communications. Emphasis is placed on management of personnel and physical resources.

NSCI 3003, -4 NAVIGATION I AND II**2-2-3**

An in-depth study of piloting and celestial navigation theory, principles, and procedures, as well as the rules of the nautical road, ship employment and relative motion analysis. Students learn piloting navigation: the use of charts, visual and electronic aids, and the theory and operation of compasses. Students develop practical skills in piloting, celestial navigation, and relative motion analysis. Other topics include tides, currents, effects of wind and weather, use of navigational instruments, ship employment, types and characteristics of electronic navigation systems, naval command and control, and afloat naval communications.

NSCI 3101 EVOLUTION OF WARFARE**3-0-3**

This course traces the historic development of warfare from the dawn of recorded history to the present, focusing on the impact of major military theorists, strategists, tacticians, and technological developments. Students acquire a basic sense of strategy, development and understanding of military alternatives, and become aware of the impact of historical precedent on military thought and actions.

NSCI 4001 NAVAL SHIPS SYSTEMS II (WEAPONS)**3-0-3**

This course outlines the theory and employment of naval RADAR, SONAR, and weapons systems. Students explore the processes of detection, evaluation, threat analysis, weapon selection, delivery, guidance and naval ordnance. Fire control systems, major weapons types, and military platforms are discussed. The concept of command-control-communications and intelligence is explored as a means of weapons systems integration, as are space and electronic warfare.

NSCI 4050 NAVAL DRILL**0-2-0**

Introduces the student to basic military formations, movements, commands, courtesies and honors, and provides practice in unit leadership and management. Physical conditioning and training are provided to ensure students meet Navy/Marine Corps physical fitness standards. Successful completion of two semesters by NROTC students satisfies Savannah State University's physical education requirement. (NSCI 4050 is required every semester for all NROTC students.)

NSCI 4102 AMPHIBIOUS WARFARE**3-0-3**

A historical survey of the development of amphibious doctrine and the conduct of amphibious operations. Emphasis is placed on the evolution of amphibious warfare in the twentieth century, especially, during World War II. Present day, potential, amphibious operations and their limitations, including the rapid deployment force concept, will be discussed.

NSCI 4104 LEADERSHIP AND ETHICS	3-0-3
A study of military leadership and management which investigates techniques and concepts of task accomplishment in the absence of a normative business environment. The course includes an examination of military law, ethical leadership, personal responsibility, authority and bureaucracy. The focus of discussion is on those aspects of leadership and management not normally present in civilian enterprise such as operation in the presence of hostility and morale management.	
NURS – Nursing	
NURS 3304 PROFESSIONAL NURSING PRACTICE	3-0-3
Prerequisites: Admission to the BSN program Theoretical concepts for the foundation of professional nursing	
NURS 3309 PATHOPHYSIOLOGY	3-0-3
Prerequisites: Admission to the BSN program Principles of pathophysiology with an emphasis on implications for nursing practice.	
NURS 3312 PHARMACOLOGICAL CONCEPTS FOR NURSING I	3-0-3
Pre-requisites: NURS 3344 Corequisite: NURS 3345 Principles of pharmacology with an emphasis on pharmacologic interventions for mental health and adult health nursing practice.	
NURS 3320 HEALTH ASSESSMENT OF THE WELL INDIVIDUAL	3-3-4
Prerequisites: Admission to the BSN program Prerequisites or corequisites: NURS 3304, 3309, 3344 Application of techniques to assess the well individual. Variations and risk factors related to age, gender, and ethnic origin will be explored.	
NURS 3344 SKILLS AND ESSENTIALS OF NURSING PRACTICE	3-3-4
Prerequisites or corequisites: Admission to the BSN program Application of basic and therapeutic patient care skills and interventions in simulated and clinical practice settings.	
NURS 3345 ADULT HEALTH I	4-6-6
Prerequisites: NURS 3320 Prerequisite or corequisite: NURS 3312 Therapeutic nursing interventions for adult clients with simple alterations in inflammation and immunity, perception and coordination, oxygenation, metabolism, and fluid and electrolytes.	
NURS 3535 MENTAL HEALTH	4-6-6
Prerequisites: NURS 3320 Prerequisite or corequisite: NURS 3312 Health restoration of clients with disruptions in mental health.	
NURS 3610 - STRATEGIES FOR SUCCESS IN PROFESSIONAL NURSING	1-6-3
Prerequisite: First semester nursing courses, or permission of instructor This elective course provides an opportunity for students to develop strategies for success in nursing. Learning style, study and testing techniques to enhance academic and professional performance are explored.	
NURS 4000 PROFESSIONAL NURSING	3-0-3
Prerequisite: admission to the RN options program Socialization process to promote role transition and the development of communication skills. Emphasizes development of written and oral communication skills.	
NURS 4002 LEADERSHIP AND MANAGEMENT FOR PROFESSIONAL NURSES	4-0-4
Prerequisite: NURS 4000 Application of leadership/management concepts, theories, and principles in the practice setting.	

NURS 4004 HEALTH ASSESSMENT	2-3-3
Prerequisite: NURS 4000 and NURS 4008 Comprehensive health assessment of the individual, using didactic and laboratory activities with a health promotion focus.	
NURS 4005 POPULATION FOCUSED COMMUNITY NURSING IN A GLOBAL SOCIETY	4-3-5
Prerequisite: admission to the RN options program Population focused community nursing practice in a global society for registered nurses.	
NURS 4006 PROFESSIONAL ROLE SYNTHESIS	4-0-4
Prerequisite or corequisite: Taken in the final semester of nursing curriculum. Synthesis of nursing and core curriculum concepts to apply meaning to the role of professional nurse.	
NURS 4008 PATHOPHYSIOLOGY/PHARMACOLOGY	3-0-3
Prerequisite: Admission to the RN Options Program Pre/Co-requisites: NURS 4000 Principles of pathophysiology and pharmacology with an emphasis on implications for nursing practice.	
NURS 4009: FOUNDATIONS OF HEALTHCARE INFORMATICS	3-0-3
Prerequisite: Permission of the instructor Introduction to information technologies and systems that support healthcare delivery. Emphasis will be placed on utilizing health information technology to support decision-making, improve communication, and manage knowledge.	
NURS 4010: LEGAL AND ETHICAL ISSUES IN NURSING	3-0-3
Prerequisite: Permission of instructor Focuses on the legal and ethical rights, responsibilities, and obligations of the practicing nurse in a changing health environment.	
NURS 4210 GERONTOLOGY IN THE 21ST CENTURY	3-0-3
Prerequisites: NURS 3304, NURS 3320 Explore normal aging, theories of aging, and the effect society has on the increasing geriatric population.	
NURS 4211 VULNERABLE POPULATIONS	3-0-3
Prerequisites: Admission to the BSN program or permission of course instructor This course provides an overview of vulnerable populations and the role of the nurse in the health care of these populations.	
NURS 4212 INTERNATIONAL NURSING ISSUES AND TRENDS	3-0-3
Prerequisites: Admission to the BSN program or permission of course instructor Explores the influence of culture, economics, politics, and technology on global health.	
NURS 4213 INTRODUCTION TO FORENSIC NURSING AND THE LAW	3-0-3
Prerequisites: NURS 3304, NURS 3320 and NURS 3344 This course provides an introduction to the principles of forensic nursing and legal issues related to nursing practice.	
NURS 4214 COMPLEMENTARY AND ALTERNATIVE MODALITIES	3-0-3
Prerequisite: Admission to the BSN program or permission of the course instructor. This course provides an overview of complementary and alternative medicine (CAM). A variety of healing practices will be examined.	
NURS 4215 HOME HEALTH NURSING	2-1-3
Prerequisites: NURS 3345 Therapeutic nursing interventions of clients in the home setting.	
NURS 4216 PALLIATIVE/HOSPICE CARE	3-0-3
Prerequisite: NURS 3345 Explore and address critical aspects of care in all disease stages, including those undergoing treatment for curable illnesses and those living with chronic diseases, as well as patients who are nearing the end of life.	

NURS 4217 CRITICAL CARE	1-6-3
Prerequisites: NURS 3345	
Nursing care of the adult client in critical care settings with life threatening alterations in health. Emphasis is placed on the role of the professional nurse in the restoration and maintenance of health with clients and their families experiencing critical illness.	
NURS 4218 PERIOPERATIVE NURSING	1-6-3
Prerequisites: NURS 3345	
Explores the role of the nursing in the perioperative setting.	
NURS 4219 NURSING PERSPECTIVES: THEN, NOW, AND THE FUTURE	3-0-3
Prerequisite or corequisite: Admission to the BSN program or permission of course instructor	
Analyzes the influences of significant historical nursing figures through present day as it influences the future of nursing.	
NURS 4220 WOMEN AND LEADERSHIP IN NURSING	3-0-3
Prerequisite or corequisite: Admission to the BSN program or permission of course instructor	
Explores historical and contemporary perspectives and attitudes of women as nurses and leaders.	
NURS 4221 NURSING PRACTICE IN THE MILITARY	3-0-3
Prerequisite or corequisite: Admission to the BSN program or permission of course instructor	
Examine the social, political, environmental, and global impact of military warfare on nursing practice in context of nursing leadership, practices and traditions.	
NURS 4222 PEDIATRIC NURSING EXTERNSHIP	0-9-3
Prerequisites: NURS 4355	
Nursing care of the complex pediatric client in the acute care setting.	
NURS 4223 MATERNAL/INFANT NURSING EXTERNSHIP	0-9-3
Prerequisites: NURS 4355	
Nursing care of the complex obstetric and neonatal client in the acute care setting.	
NURS 4224 MEDICAL-SURGICAL ONCOLOGY NURSING EXTERNSHIP	0-9-3
Prerequisite: NURS 3345	
Nursing care of the complex oncological client in the acute care setting.	
NURS 4225 MEDICAL-SURGICAL NEUROSCIENCE NURSING EXTERNSHIP	1-6-3
Prerequisite: NURS 3345	
Nursing care of the complex neurological client in the acute care setting.	
NURS 4226 MEDICAL-SURGICAL COMPLEX MEDICAL NURSING EXTERNSHIP	0-9-3
Prerequisite: NURS 3345	
Nursing care of the client with co-morbid conditions in the acute care setting.	
NURS 4227 HEALTH PROMOTION THROUGH THE LIFE SPAN	3-0-3
Prerequisite: Admission to the Nursing Program or Permission of Instructor	
The professional nurse's role in population-focused health care for individuals, families, and communities through the lifespan.	
NURS 4313 PHARMACOLOGICAL CONCEPTS FOR NURSING II	3-0-3
Prerequisites: NURS 3312	
Principles of pharmacology with emphasis on pharmacologic interventions across the lifespan.	
NURS 4345 ADULT HEALTH II	4-9-7
Prerequisites: NURS 3345, NURS 3535, NURS 3312	
Pre/corequisites: NURS 4313, NURS 4355	
Therapeutic nursing interventions for adult clients with complex alterations in inflammation and immunity, perception and coordination, oxygenation, metabolism, and fluid and electrolytes.	

NURS 4355 WOMEN AND CHILDREN'S HEALTH	4-6-6
Prerequisites: NURS 3345, NURS 3535, NURS 3312	
Prerequisite or corequisites: NURS 4313	
Therapeutic nursing interventions to promote health and prevent illness of women and children in a variety of clinical settings.	
NURS 4440 POPULATION FOCUSED NURSING	3-6-5
Prerequisites: NURS 4355, NURS 4313 and NURS 4445	
Pre/corequisites: 4345	
The professional nurse's role in population focused health care.	
NURS 4445 RESEARCH FOR EVIDENCE-BASED PRACTICE	3-0-3
Prerequisite: MATH 2200 and admission to the nursing major	
Critique and utilization of research as a basis for evidence based practice.	
NURS 4450 PROFESSIONAL NURSING LEADERSHIP AND MANAGEMENT	4-9-7
Prerequisites: NURS 4313, NURS 4445	
Leadership and management roles of the professional nurse in selected clinical settings.	
NURS 4460 PROFESSIONAL NURSING SEMINAR	3-0-3
Prerequisites or corequisites: NURS 4440 and NURS 4450	
Exploration of nursing trends and issues.	
NURS 4466 CRITICAL SCIENTIFIC INQUIRY	0-3-1
Prerequisites or corequisites: NURS 4450 and NURS 4440	
Synthesis of knowledge and skills for critical inquiry in professional nursing practice.	
NURS 4490 TOPICS IN PROFESSIONAL NURSING	V-V-(1-4)
Prerequisites: Admission to the BSN program.	
The student, in consultation with the professor, selects a topic and submits a proposal for supervised independent study.	
NURS 4491H INTRODUCTION TO THE HONOR'S PROJECT	1-0-1
Prerequisite: NURS 3304, NURS 3309, NURS 3320, NURS 3344 and admission to the Honor's Program	
Independent exploration of nursing problems and practice issues under the guidance of a faculty mentor.	
NURS 4492H HONOR'S PROJECT IMPLEMENTATION	1-0-1
Prerequisite: NURS 4491H	
Implementation and evaluation of the honors project with a selected population under the guidance of a faculty mentor.	
NURS 4493H – HONOR'S PROJECT PRESENTATION	1-0-1
Prerequisite: NURS 4492H	
Presentation of the honor's project to a selected group.	
OCEA – Oceanography	
OCEA 3100 INTRODUCTION TO OCEANOGRAPHY	3-0-3
Prerequisite: 6 semester hours of science	
Basic principles of oceanography. The distribution of water over the earth, nature and relief of the ocean floors, tides and currents, chemical properties of sea water and constituents, and application of oceanographic research.	
PEBC – Physical Education Activities	
PEBC 1000 BEGINNING WEIGHT TRAINING	0-2-1
Mechanical principles and techniques necessary for the understanding of weight training programs.	
PEBC 1001 BASIC BOOT CAMP	0-1-1
Based on military-style of training, offers a variety of beginning exercises to increase cardiovascular efficiency, increase strength, and flexibility. Class may be indoors or outdoors.	

PEBC 1005 INTERMEDIATE BOOT CAMP	0-1-1
Prerequisite: PEBC 1001 or Permission of Instructor	
Based on military-style of training, offers a variety of intermediate exercises to increase cardiovascular efficiency, increase strength, and flexibility. Class may be indoors or outdoors.	
PEBC 1010 LIFETIME FITNESS TRAINING	1-V-1
Basic fitness and wellness concepts and applications to everyday life. Participation in an individualized fitness program.	
PEBC 1011 ADVANCED BOOT CAMP	0-1-1
Prerequisite: PEBC 1005 or Permission of Instructor	
Based on military-style of training, offers a variety of advanced exercises to increase cardiovascular efficiency, increase strength, and flexibility. Class may be indoors or outdoors.	
PEBC 1020 AEROBIC DANCE	0-1-1
Combination of exercise and dance steps to improve cardiovascular endurance system, muscular endurance, strength, and flexibility.	
PEBC 1070 TEAM SPORTS	1-V-1
Instruction in two of the following sports: basketball, volleyball, soccer, and/or softball.	
PEBC 1080 BOWLING	0-V-1
Basic skills in bowling. Minimum of three games required per class period at student's expense. Must provide own transportation.	
PEBC 1090 ARCHERY	0-1-1
Basic skills in archery for recreation. Students must provide own arm and finger guards.	
PEBC 1100 TUMBLING AND STUNTS	0-2-1
Fundamentals and practice in beginning tumbling and gymnastic apparatus.	
PEBC 1200 YOGA FOR BEGINNERS	0-1-1
Instruction and practice in yoga positions to improve strength, flexibility, body alignment, and breathing techniques.	
PEBC 1250 PILATES	0-1-1
Pilates mat exercises to strengthen the core, improve posture, and increase flexibility.	
PEBC 1301 BASIC SWIMMING SKILLS	0-V-1
Fundamental skills and strokes for the student with little to no swim experience. Principles of water safety are included.	
PEBC 1302 INTERMEDIATE SWIMMING	0-V-1
Six basic strokes, skills, endurance, and principles of safety in, on, and about water.	
PEBC 1310 WATER SAFETY INSTRUCTOR	2-V-2
Methods of teaching infant and pre-school aquatics, the seven levels of "learn to swim program," as well as community water safety, ICT and safety training for swim coaches. Must be at least 17 years old and have Level VI swim skills.	
PEBC 1350 BEGINNING SCUBA	0-V-1
Fundamentals of scuba diving including dive equipment and techniques. Optional: dive trip required to secure PADI certification. Additional fees required; contact the department secretary for fee estimate. Must provide own transportation for each class meeting.	
PEBC 1380 WATER AEROBICS AND EXERCISE	0-1-1
Principles of cardiorespiratory fitness, flexibility, and resistance training associated with the dynamics of aquatics.	
PEBC 1390 LIFEGUARD TRAINING	1-V-2
Recognizing and preventing injuries, rescue skills, CPR/AED/first aid, and pool health, sanitation, and management.	

PEBC 1400 SAFETY, FIRST AID AND CPR	1-V-1
The American Red Cross course in "First Aid/CPR/AED for the Workplace, Schools, and the Community." Knowledge and skills necessary to recognize and provide basic care for injuries and sudden illnesses until advanced medical personnel arrive. Administrative fee paid to American Red Cross for proof of certification.	
PEBC 1401 ELEMENTARY TENNIS	0-1-1
Basic rules, skills, strategies, and practice for singles and doubles. Student must provide own racket and one can of new tennis balls.	
PEBC 1402 INTERMEDIATE TENNIS	0-1-1
Advanced instruction in skills and strategy in tennis. Student must provide own racket and one can of new tennis balls.	
PEBC 1450 BADMINTON	0-1-1
Basic rules, skills, strategies, and practice for singles and doubles.	
PEBC 1501 BEGINNING MODERN DANCE	0-1-1
Modern dance positions and technique, with basic improvisation.	
PEBC 1502 CONTEMPORARY DANCE FROM AROUND THE WORLD	0-1-1
Social dances from different countries with emphasis on dynamics, composition, and choreography.	
PEBC 1530 INTERMEDIATE MODERN DANCE	0-1-1
Advanced instruction and practice in many forms of modern dance.	
PEBC 1551 BASIC BALLET	0-1-1
Basic ballet techniques. Emphasis on body position and practice in using steps in combinations.	
PEBC 1552 INTERMEDIATE BALLET	0-1-1
Advanced instruction in ballet techniques; refinement of ballet skills.	
PEBC 1580 JAZZ DANCING	0-1-1
Fundamental techniques and choreography in modern, lyrical, and hip hop forms of jazz.	
PEBC 1585 TAP DANCE	0-1-1
Designed to teach the most frequently used step combinations in choreographed tap dance routines. Performance of one or more routines required. Students required to provide own tap shoes.	
PEBC 1601 BEGINNING GOLF	0-V-1
Basic instruction in rules, skills, and strategies for the beginning golfer. An additional fee is required. Must provide own transportation for each class meeting.	
PEBC 1602 INTERMEDIATE GOLF	0-V-1
Prerequisite: PEBC 1601 or permission of instructor Review and refinement of beginning skills, strategies, and etiquette of golf. An additional fee is required. Must provide own transportation for each class meeting.	
PEBC 1700 SPECIAL TOPICS: PHYSICAL ACTIVITY	0-1-1
Physical activity announced when offered. May be repeated for additional credit as topics change.	
PEBC 2000 CONCEPTS OF FITNESS	2-V-2
Theoretical knowledge, fundamental concepts, and practical experience in the principles, assessment, development, and lifelong maintenance of fitness. Lab experiences required.	
PEBC 2001 CONCEPTS OF PERSONAL HEALTH AND FITNESS	3-V-3
Theoretical knowledge, fundamental concepts, and practical experience in the principles, assessment, development, and lifelong maintenance of personal health and fitness. Focus on effecting positive changes in personal lifestyles. Topics include fitness components, nutrition, weight control, cardiovascular disease, stress, exercise-related and unintentional injuries, cancer, sexually transmitted infections, and addiction and substance use/abuse. Lab experiences required.	

PEEC – Physical Education Elective**PEEC 3010 INTRAMURAL AND RECREATIONAL PROGRAMS****3-V-3**

Preparation in organization and administration of intramural and recreational activities for grade schools, colleges, and community programs. A field experience is required.

PEEC 3100 OUTDOOR LIFETIME ACTIVITIES**2-V-2**

Instruction in techniques, safety practices, rules, strategies, and equipment necessary for instruction in outdoor activities. Field trips to allow student participation in select activities. Student must provide his/her own transportation for each field trip. Additional fees may be required.

PEEC 3120 COACHING FOOTBALL**2-V-2**

Instruction and practice in fundamental skills and team play, emphasizing methods and drills. Minimum of two games must be scouted at student's expense.

PEEC 3130 COACHING BASKETBALL**2-V-2**

Instruction and practice in fundamental skills and team play, emphasizing methods and drills. Minimum of two games must be scouted at student's expense.

PEEC 3140 COACHING BASEBALL**2-V-2**

Instruction and practice in fundamental skills and team play, emphasizing methods and drills. Minimum of two games must be scouted at student's expense.

PEEC 3150 COACHING VOLLEYBALL AND SOCCER**2-V-2**

Rules and fundamental skills of volleyball and soccer, with individual development and application of coaching methods.

PEEC 3180 OFFICIATING TEAM SPORTS**2-V-2**

Rules, mechanics, and ethics involved in officiating a variety of team sports. Students must provide own equipment appropriate to the sports and own transportation for off-campus assignment.

PEEC 3200 HEALTH AND PHYSICAL EDUCATION FOR THE ELEMENTARY SCHOOL TEACHER**2-V-2**

Prerequisites: Admission into candidacy in the College of Education

Theory and current practice in the teaching of health and physical education at the elementary school level. A field experience is required.

PEEC 4130 RESEARCH METHODS IN PHYSICAL EDUCATION**2-0-2**

Prerequisite: Admission into candidacy in the College of Education

Research methods in health and physical education.

PEHM – Physical Education - Health Major**PEHM 2100 ATHLETIC HEALTH CARE: PREVENTION, RECOGNITION, AND CARE OF SPORTS INJURIES****3-V-3**

Survey of the athletic health care system, legal liability associated with sports, techniques for preventing, recognizing, minimizing, and managing sports-related injuries and conditions. Instruction and certification in American Red Cross First Aid, CPR and AED. A certification fee is required. Lab experiences are required.

PEHM 2500 FOUNDATIONS OF PHYSICAL EDUCATION**3-0-3**

Survey of historical foundations, interrelationships of health and physical education and the development of current progressive programs including the uses and availability of technology.

PEHM 3000 CURRENT HEALTH EDUCATION ISSUES**3-0-3**

Discussion of wellness, nutrition, exercise, disease, lifestyle and consumer issues, and aging.

PEHM 3090 BASIC GAMES, DANCE, AND RHYTHMIC ACTIVITIES**2-V-2**

Instruction in recreational, dance, and rhythmic activities for P-12 diverse populations. A field experience is required.

- PEHM 3200 MOTOR DEVELOPMENT AND LEARNING** 3-0-3
Theories and principles of motor development, learning, and control as they relate to the acquisition of fundamental locomotion and manipulative skills.
- PEHM 3283 KINESIOLOGY** 3-0-3
An interdisciplinary approach to the science of human movement. Topics include functional anatomy and applied principles of biomechanical analysis of movement-based sports activities.
- PEHM 3300 TECHNIQUES IN TEAM SPORTS INSTRUCTION** 3-0-3
Analysis, demonstration, and application of basic skills and techniques necessary for instruction in soccer, softball, field hockey, football, volleyball, basketball, and team handball.
- PEHM 3350 CLASS MANAGEMENT PRACTICES IN HEALTH AND PHYSICAL EDUCATION** 2-0-2
Prerequisite: Admission to candidacy in the College of Education
Theory and best practices of class management as related to the characteristics of learners and effective pedagogy in health and physical education programs.
- PEHM 3500 EXERCISE PHYSIOLOGY** 3-V-3
Response of anatomy of the major body organ systems to exercise, with laboratory procedures in exercise physiology.
- PEHM 3700 TECHNIQUES IN INDIVIDUAL AND DUAL SPORTS** 3-0-3
Analysis, demonstration, and application of basic skills and techniques necessary for instruction in individual and dual sports, including tennis, badminton, pickleball, golf, bowling, and gymnastics/tumbling.
- PEHM 4000 MEASUREMENT AND EVALUATION IN HEALTH AND PHYSICAL EDUCATION** 2-V-2
Measurement, evaluation, assessment, and statistics in health and physical education. A field experiences is required.
- PEHM 4090 HEALTH EDUCATION TOPICS** 3-0-3
In-depth information on substance use (drugs, chemical misuse, abuse, prevention, and treatment), topics relating to healthy relationships, sexual behavior (abstinence, comprehensive education, sexually transmitted diseases, pregnancy, and parenthood), and techniques utilized for conflict resolution.
- PEHM 4100 ADAPTIVE PHYSICAL EDUCATION** 2-V-2
Prerequisites: Admission to candidacy in the College of Education
Instruction in methods for adapting physical education instruction to meet the needs of students with disabilities. A field experience is required.
- PEHM 4333 PRINCIPLES OF COACHING** 2-V-2
Examination of the various aspects of coaching athletes in contemporary society by researching current findings and other related factors affecting performance. Specific attention given to the principles, problems, and understanding of management of athletic contests. A field experience is required.
- PEHM 4701 ELEMENTARY PHYSICAL EDUCATION CURRICULUM AND METHODS** 3-V-4
Prerequisites: Admission to candidacy in the College of Education, PEHM 3200.
Theory and current practice in the teaching of elementary physical education for the developing child, including appropriate curriculum design, methods, and assessment. A field experience is required.
- PEHM 4702 MIDDLE AND SECONDARY PHYSICAL EDUCATION CURRICULUM AND METHODS** 3-V-4
Prerequisites: Admission to candidacy in the College of Education, PEHM 3300
Corequisites: PEHM 3700
Curriculum development and methods of teaching physical education in the middle and secondary schools. A field experience is required.
- PEHM 4703 HEALTH EDUCATION CURRICULUM AND METHODS** 3-V-4
Prerequisites: Admission to candidacy in the College of Education, PEHM 3000, and PEHM 4090
Methods of teaching health in P-12 schools addressing curriculum requirements. A field experience is required.

PEHM 4750 INTERNSHIP II - STUDENT TEACHING 0-V-12

Prerequisites: Admission to candidacy in the College of Education and completion of all coursework.
Supervised field-based teaching experiences providing the opportunity to use knowledge and skills in a P-12 public school setting.

PEHM 4800 INTERNSHIP II – TEACHER OF RECORD 0-V-12

Prerequisite: permission of department head
Supervised field-based teaching experience for candidates who hold a health/physical education teaching position in a school setting.

PEHM 4900 INTERNSHIP HEALTH AND PHYSICAL EDUCATION NON-TEACHER CERTIFICATION TRACK 0-V-12

Supervised field experience providing the opportunity to use knowledge and skills in youth and adult non-profit and/or corporate health and physical education programs.

PHIL – Philosophy**PHIL 2010 INTRODUCTION TO PHILOSOPHY 3-0-3**

Prerequisite: ENGL 1101
Basic themes, problems, vocabulary, and representative figures of philosophy. Includes an essay or projects involving documentation.

PHIL 2030 INTRODUCTION TO ETHICS AND MORAL ISSUES 3-0-3

Prerequisite: ENGL 1101
Ethical traditions of western culture and their application of historic perspectives to contemporary moral issues in medicine, business, and environmental relations.

PHIL 3110 ANCIENT PHILOSOPHY 3-0-3

Prerequisite: ENGL 1101
Ancient philosophy with special emphasis on the Pre-Socratics, Plato, Aristotle, the Stoics, Epicureans, Skeptics, and Neo-Platonism.

PHIL 3120 MEDIEVAL PHILOSOPHY AND THE RISE OF HUMANISM 3-0-3

Prerequisite: ENGL 1101
Medieval philosophy and the rise of humanistic studies in the Renaissance, with emphasis on Boethius, Augustine, Aquinas, Anselm, Occam, Erasmus, Bacon, Machiavelli, and Montaigne.

PHIL 3130 CONTINENTAL RATIONALISM AND BRITISH EMPIRICISM 3-0-3

Prerequisite: ENGL 1101
The modern rationalist tradition and its rival empirical tradition, with emphasis on Descartes, Spinoza, and Leibniz; and on Hobbes, Locke, Berkeley, and Hume.

PHIL 3140 KANT AND THE 19TH CENTURY 3-0-3

Prerequisite: ENGL 1101
Nineteenth century philosophy with emphasis on Kant, Hegel, Schopenhauer, Marx, James, Kierkegaard, and Nietzsche.

PHIL 3150 TWENTIETH CENTURY PHILOSOPHY 3-0-3

Prerequisite: ENGL 1101
Twentieth century schools and trends in philosophy as exhibited by such figures as Heidegger, Whitehead, Moore, Wittgenstein, Sartre, and Ayer.

PHIL 3200 TECHNOLOGY, SOCIETY, AND HUMAN VALUES 3-0-3

Prerequisite: ENGL 1101
A philosophical exploration of the formative impact of technology on the character of modern culture and human values. The study of competing descriptions and definitions of technology as well as questions regarding effective human control of technology, the moral neutrality of technology, and the effects of technology on conceptual paradigms, language, politics, economics, science, education, art, and religion.

PHIL 3310 PHILOSOPHY OF FILM	3-0-3
Prerequisites: ENGL 1101	
A study of philosophical issues related to film and the cinematic experience.	
PHIL 3320 POSTMODERNISM	3-0-3
Prerequisites: ENGL 1101	
A study of the philosophical response to the modernist philosophical tradition that led to significant changes in Western discourse on politics, aesthetics and science.	
PHIL 3330 PHILOSOPHY OF RELIGION	3-0-3
Prerequisite: ENGL 1101 and at least one philosophy course	
Major problems arising in the encounter between philosophy and religious belief (reason and faith). Emphasis on the validity and nature of religious belief, the problem of evil, as well as the meaning and status of religious language.	
PHIL 3340 SYMBOLIC LOGIC	3-0-3
Prerequisite: ENGL 1101 and at least one philosophy course	
Formal logic and the techniques of symbolism used for analyzing the validity of formal deductive systems. Emphasis on the analysis of truth functions, qualification theory, and the theory of relations.	
PHIL 4000 SPECIAL TOPICS	3-0-3
Prerequisite: ENGL 1101	
Offered on demand. Focuses either on a topic such as existentialism, aesthetics, philosophy of science, philosophy of language, philosophy and literature, or on one great ancient, medieval, or modern philosopher such as Plato, Aristotle, Augustine, Aquinas, Descartes, Hume, Kant, Hegel, Nietzsche, Whitehead, Sartre or Wittgenstein. May be repeated for additional credit when topics change.	
PHIL 4900 INDEPENDENT STUDY	1-0-1
Prerequisite: ENGL 1101 and an upper division PHIL course	
Offered on demand. The student, with the advice and permission of the supervising professor, selects the topic and submits a prospectus for department approval before the semester in which the course is to be taken. Transient students may take this course only with permission of the department head.	
PHSC – Physical Science	
PHSC 1211 PHYSICAL ENVIRONMENT	3-0-3
Prerequisite: eligibility for MATH 1111	
Fundamental concepts, laws, and theories of physics. For non-science majors interested in a quantitative survey of the physics underlying the universe, including motion, energy, electricity, and astronomy.	
PHSC 1211L PHYSICAL ENVIRONMENT LAB	0-2-1
Corequisite: PHSC 1211	
Laboratory investigations of the fundamental concepts, laws, and theories of physics.	
PHYS – Physics	
PHYS 1000 INTRODUCTION TO PHYSICS	1-0-1
Pre- or Co-requisite: MATH 1161	
Introduction to and development of problem solving skills, exposure to current research topics in physics, and improvement of writing and presentation skills.	
PHYS 1010 THE PHYSICS OF SPORTS	3-0-3
Prerequisite: MATH 1111 (minimum grade of C)	
Fundamental concepts, laws, and theories of physics as they relate to a variety of sports, including volleyball, soccer, tennis, golf, and more. For non-science majors interested in the concepts underlying the mechanics of the skills and movements involved in a variety of physical activities. Includes in-class demonstrations and activities.	

- PHYS 1111K INTRODUCTORY PHYSICS I** 3-3-4
Prerequisite: MATH 1113 with a grade of C or better
Introductory mechanics, thermodynamics, and waves using elementary algebra and trigonometry. Includes laboratory investigation of these concepts.
- PHYS 1112K INTRODUCTORY PHYSICS II** 3-3-4
Prerequisite: PHYS 1111K (minimum grade of C)
Introductory electromagnetism, optics, and modern physics using elementary algebra and trigonometry. Includes laboratory investigation of these concepts.
- PHYS 2211K PRINCIPLES OF PHYSICS I** 3-3-4
Prerequisite: MATH 1161 (minimum grade of C)
Introductory mechanics, thermodynamics, and waves using elementary differential calculus. Includes laboratory investigation of these concepts.
- PHYS 2212K PRINCIPLES OF PHYSICS II** 3-3-4
Prerequisite: PHYS 2211K (minimum grade of C) and MATH 2072 (minimum grade of C)
Introductory electromagnetism, optics, and modern physics using elementary differential and integral calculus. Includes laboratory investigation of these concepts.
- PHYS 2900 INTRODUCTION TO RESEARCH IN PHYSICS** 0-(3-9)-(1-3)
Prerequisite or corequisite: permission of the department head and PHYS 2212K
Faculty directed physics research project. Written report required.
- PHYS 3100 ELECTRICAL CIRCUIT ANALYSIS** 3-0-3
Prerequisite: PHYS 2212K (minimum grade of C)
Prerequisite or corequisite: MATH 3411
Basic laws of electrical circuits: RCL circuits, nodal and mesh analysis. Thevenin's and Norton's theorems; phasors, magnetically coupled circuits, and two-port parameters.
- PHYS 3120 DIGITAL ELECTRONICS** 1-5-3
Prerequisite: Either PHYS 1112K (minimum grade of C) and MATH 1161 (minimum grade of C), or PHYS 2212K (minimum grade of C)
Introduction to discrete components and integrated circuits. Hands-on lab experience in constructing and investigating an array of digital circuits that are directly applicable in instrumentation.
- PHYS 3142 COMPUTATIONAL PHYSICS** V-V-3
Prerequisite: PHYS 2212K (minimum grade of C), MATH 2083 (minimum grade of C), and MATH 3411 (minimum grade of C).
A survey of computational methods used in the natural sciences: approximation of functions, numerical calculus, numerical differential equations, Monte Carlo techniques, parallel computing, and distributed computing.
- PHYS 3200 MATHEMATICAL METHODS FOR PHYSICISTS** 3-0-3
Prerequisite: PHYS 2212K (minimum grade of C), MATH 2083 (minimum grade of C), and MATH 3411 (minimum grade of C).
A survey of advanced mathematical techniques used in the natural sciences: vector calculus, ordinary differential equations, partial differential equations, matrix methods, probability, statistics, and complex analysis.
- PHYS 3220 MECHANICS OF DEFORMABLE BODIES** 3-0-3
Prerequisite: 2020 MATH 3411 (minimum grade of C) and PHYS 2212K (minimum grade of C)
Internal effects and dimension changes of solids resulting from external applied loads; shear and bending moment diagrams, analysis of stress and strain; beam deflection; column stability.
- PHYS 3230 FLUID MECHANICS** 3-0-3
Prerequisite: MATH 3411 (minimum grade of C) and either PHYS 3300 or PHYS 3400
Fluid statics; analysis of fluid motion using the continuity, momentum, and energy conservation relationships; introduction to viscous flows.

- PHYS 3300 THERMODYNAMICS** 3-0-3
Prerequisite: PHYS 2212K (minimum grade of C) and MATH 3411 (minimum grade of C)
Thermodynamic properties, energy and mass conservation, entropy and the second law. Second-law analysis of thermodynamic systems, gas cycles, and vapor cycles.
- PHYS 3312 ELECTROMAGNETISM** 3-0-3
Prerequisite: PHYS 2212K (minimum grade of C) and MATH 2083 (minimum grade of C)
Electrostatics, magnetostatics, electromagnetism, electromagnetic waves, and applications, using both the integral form and differential form of Maxwell's equations.
- PHYS 3400 CHEMICAL THERMODYNAMICS** 3-0-3
Prerequisite: CHEM 1212 (minimum grade of C) and MATH 2072 (minimum grade of C) and either PHYS 1112K (minimum grade of C) or PHYS 2212K (minimum grade of C)
Fundamentals of physical chemistry: gas laws, heat and work, and laws of thermodynamics; material and reaction equilibrium and standard thermodynamic functions; single and multi-component phase equilibria; and reaction kinetics.
- PHYS 3500 DIFFRACTION AND CRYSTALLOGRAPHY** 3-0-3
Prerequisite: PHYS 3801K (minimum grade of C)
Diffraction and crystal structure with identification from single crystal and powder patterns. Lattice parameters and crystal orientation.
- PHYS 3700K OPTICS** 2-3-3
Prerequisite: PHYS 2212K (minimum grade of C) or both MATH 1161 (minimum grade of C) and PHYS 1112K (minimum grade of C)
Geometrical and physical optics. Includes laboratory investigation.
- PHYS 3801K MODERN PHYSICS** 2-4-3
Prerequisite: PHYS 2212K (minimum grade of C) or both MATH 1161 (minimum grade of C) and PHYS 1112K (minimum grade of C)
Modern physics, relativity, atomic physics, and nuclear physics. Includes laboratory investigation.
- PHYS 3802 INTRODUCTION TO QUANTUM MECHANICS** 3-0-3
Prerequisite: MATH 2072 (minimum grade of C) and PHYS 3801K (minimum grade of C)
Introduction to quantum mechanical principles with applications in atomic and molecular structure.
- PHYS 4120 SCIENTIFIC MEASUREMENT WITH DIGITAL INTERFACING** 1-5-3
Prerequisite: PHYS 3120 (minimum grade of C) and CSCI 1301 (minimum grade of C)
Principles and techniques used in measuring physical quantities, including transducers, data acquisition interfaces, and data analysis. Data acquisition and process control capabilities of the computer as a general purpose lab instrument. Hands-on lab experience through applications in experimental physics. Includes a variety of oral and written assignments. Physics faculty involved in assessments.
- PHYS 4170 ADVANCED MECHANICS** 3-0-3
Prerequisite: MATH 2083 (minimum grade of C) and PHYS 2212K (minimum grade of C). (MATH 3411 also recommended).
Mechanics of particles and systems of particles using Newtonian and Euler-Lagrangian/Hamiltonian principles.
- PHYS 4800 PEDAGOGY AND SUPPLEMENTAL INSTRUCTION IN PHYSICS** (0-3)-(0-9)-(1-3)
Pre-Requisite: Open only to applied physics majors, PHYS 2212K (minimum grade of C) and permission of Department Head.
Provides students interested in becoming high school physics educators with the knowledge, skills, and strategies fundamental to the best practices of inclusive physics instruction in high school settings. Course goals will be accomplished through the reading of pedagogical works, mentoring with an instructor, direct supplemental instruction, tutoring, lesson planning and delivery in a lower-level physics course. Completion of a physics education project is also required.

PHYS 4900 INDEPENDENT STUDY IN PHYSICS **V-V-(1-3)**

Prerequisite: permission of instructor or department

Open to juniors or above. Research or study in physics under the supervision of a member of the physics faculty. Research activities will require the presentation of a written report. Studies of special topics will require the completion of written exams. Both the credit and the proposed work must be approved in writing by the faculty member who will supervise the work and by the department head. Open to transient students only with the permission of the department head. Offered by special arrangement.

PHYS 4950 SPECIAL TOPICS IN PHYSICS **V-V-(1-9)**

Prerequisite: announced with the topic; permission of instructor or department

Advanced study in an area of physics not covered elsewhere. Topics are chosen from all areas of physics, and will be announced when the course is offered. Offered by special arrangement.

PHYS 4960 PHYSICS INTERNSHIP **V-V-(1-10)**

Prerequisite: Permission of instructor or department head.

Project in industry or government to be determined, supervised, and evaluated by the sponsor of the activity and physics intern program director. Application and arrangements must be made through the department by mid-semester preceding the semester of internship. Open to transient students only with the permission of the department head. Offered by special arrangement.

PHYS 4991, -2, -3, -4 ADVANCED RESEARCH IN PHYSICS **0-(3-9)-(1-3)**

Prerequisite: permission of department head and any 3000-level PHYS course

Faculty directed physics research project. Literature evaluation and lab investigation. Scientific paper and oral presentation to faculty.

POLS – Political Science**POLS 1100 POLITICAL HISTORY OF AMERICA AND GEORGIA** **3-0-3**

Prerequisite: eligibility for ENGL 1101

Origins and development of constitutional theory and its political, intellectual, and cultural impact on American society from the seventeenth century to the present. Emphasis is placed on the political history of Georgia and the principles of its constitution. Crosslisted as HIST 1100.

POLS 1150 WORLD POLITICS **3-0-3**

Prerequisite: eligibility for ENGL 1101

Comparative political systems with emphasis on the variety of world polities. Differences in government structure, policy, and political traditions. Democratization, modernization, nationalism, the future of the nation state, the end of the Cold War, and the potential of developing nations.

**POLS 1200 ETHICAL THEORIES AND MORAL ISSUES
IN GOVERNMENT** **(2-3)-0-(2-3)**

Prerequisite: eligibility for ENGL 1101

Ethics of citizenship, policy-making, and governance. Classical and modern theories of justice, with emphasis on collective goods and individual rights. Three credit option requires student research on distributive justice and public policy.

POLS 2100 INTRODUCTION TO POLITICAL SCIENCE **3-0-3**

Prerequisite: eligibility for ENGL 1101

Study of political ideologies and governmental systems that emphasize the development of the state and its functions including: constitutionalism, politics, and individual rights.

POLS 2200 INTRODUCTION TO AMERICAN GOVERNMENT **3-0-3**

Prerequisite: eligibility for ENGL 1101

Study Fundamentals of American national government including Constitution, structure and powers, checks and balances, federalism, political parties and elections, citizen participation and media.

POLS 2290 FOUNDATIONS OF INTERNATIONAL RELATIONS **3-0-3**

Prerequisite: eligibility for ENGL 1101

Relations between and among nation-states as posited in the context of diplomacy and international law. Theoretical frameworks for the analysis of selected historical and contemporary international problems and opportunities.

- POLS 3001 MOOT COURT I** 3-0-3
Prerequisite: Either ENGL 1102 or COMM 2280, and POLS 2200, or permission of the instructor.
Legal argumentation and decision making including writing briefs, research, and forensic skills.
- POLS 3002 MOOT COURT II** 3-0-3
Prerequisite: B or better in CRJU/POLS 3001
A continuation of Moot Court I, for those ready for a second semester of moot court study and competition.
- POLS 3150 AMERICAN SUPREME COURT** 3-0-3
Prerequisite: POLS 2200
Structure and functions of the Supreme Court, its use of legal reasoning, and role as policy maker.
- POLS 3160 AMERICAN JUDICIAL POLITICS AND STRATEGIES** 3-0-3
Prerequisite: POLS 2200
A focused study of the roles played by the federal courts and judges in the American legal system, including political jurisprudence, politics of judicial selection; judicial decision making and strategies, and judicial review in a democracy.
- POLS 3190 AMERICAN MILITARY LAW** 3-0-3
A study of the evolution and practice of American military law as separate from the federal juridical system.
- POLS 3320 AMERICAN POLITICAL THOUGHT** 3-0-3
Prerequisite: POLS 2100 or HIST 1100 or POLS 1100
Ideological traditions in American politics. Atlantic republicanism, Lockean liberalism, Jeffersonism, Jacksonian democracy, nineteenth and twentieth century reform and radical movements, pragmatism, neoconservatism, and the influence of religion on American political thought.
- POLS 3340 POLITICS AND IDEOLOGY IN CONTEMPORARY EUROPE** 3-0-3
Prerequisite: POLS 1150 or POLS 1200 or POLS 2100 or HIST 1111 or HIST 1112
Interaction between political institutions and ideas in contemporary Europe.
- POLS 3350 CLASSICS OF POLITICAL THOUGHT** 3-0-3
Prerequisite: POLS 1200 or POLS 2100 or HIST 1111 or HIST 1112 or POLS 1150
Selected texts in political theory, ancient and modern.
- POLS 3360 SOCIAL THEORY** 3-0-3
Prerequisites: SOCI 1101 or POLS 2100
Introduction to sociological theory from the classical to the contemporary. Major theoretical fields, theorists, and issues are covered. Cross-listed with SOCI 3360.
- POLS 3980 AFRICAN AMERICANS & THE AMERICAN POLITICAL SYSTEM** 3-0-3
Prerequisite: POLS 1100 or POLS 2100 or POLS 2200 or HIST 1100
Overview of African American politics in the United States from Reconstruction to present, addressing African American political development from theory to application in local, state and national political systems.
- POLS 3990 SPECIAL TOPICS IN POLITICAL SCIENCE** 3-0-3
Prerequisite: permission of instructor or department or POLS 2100 or POLS 2200 or POLS 1150
Topics and issues not available in other courses. May be repeated as topics vary.
- POLS 4100 INDEPENDENT STUDY IN AMERICAN GOVERNMENT** V-V-(1-3)
Prerequisite: permission of instructor or department, or POLS 2100
Advanced, or individualized topics on American government. Emphasis on individual research, reading, and scholarly writing.
- POLS 4110 AMERICAN PRESIDENCY** 3-0-3
Prerequisite: POLS 2100 or HIST 1100 or POLS 1100
Roles of the president as head of government and head of state. Emphasis on constitutional powers, separation of powers, checks and balances, political leadership styles, election politics and media, and the function of executive power in democratic societies.

- POLS 4160 THE AMERICAN CONGRESS** 3-0-3
Prerequisite: POLS 2100 or HIST 1100 or POLS 1100
Bicameral structure and function of the national legislature. Congress as policy-maker and institution of representative government. Role of political parties in Congress.
- POLS 4170 CONSTITUTIONAL LAW AND THE FEDERAL SYSTEM** 3-0-3
Prerequisite: POLS 2200 and either POLS 3160 or POLS 3150 or POLS/CRJU 5500U
United States Supreme Court opinions on the Constitution. Emphasis on powers of the national government, judicial review, federalism, commerce power, separation of powers, power to tax and spend, and state regulation.
- POLS 4171 CONSTITUTIONAL CIVIL LIBERTIES** 3-0-3
Prerequisite: POLS 2200, and either POLS 3160 or POLS 3150 or POLS/CRJU 5500U
United States Supreme Court opinions on the Constitution. Emphasis on individual rights, nationalization, of the Bill of Rights, substantive, and procedural due process, freedom of expression, association, religion, privacy, and equal protection.
- POLS 4172 TERRORISM AND NATIONAL SECURITY LAW** 3-0-3
Prerequisites: CRJU/POLS 2200 or POLS 1100; at least one of the following courses: POLS 5500U or POLS 3150 or POLS 3160
Exploration of the role of law in American national security policy, with a focus on statutes and United States Supreme Court decisions related to terrorism and enemy detainee cases.
- POLS 4190 ENVIRONMENTAL LAWS AND REGULATIONS** 3-0-3
Prerequisites: POLS 2100 or POLS 2200 or LWSO 2000
An introduction to hazardous waste regulations, solid waste management programs, the Clean Air Act, OSHA regulations, the Clean Water Act, environmental audits, remediation technology, and issues relating to the impact of environmental laws on society.
- POLS 4200 INDEPENDENT STUDY IN INTERNATIONAL RELATIONS** V-V-(1-3)
Prerequisite: permission of instructor or department or POLS 1150 or POLS 2100 or POLS 2200 or POLS 2290
Open to seniors. Individual research and reading in international relations under the supervision of a member of the faculty. Primary focus on wide reading, conferences with the advisor, and written reports. Open to students with a 3.0 average in political science and at least a 2.5 GPA overall. Apply to the department by mid-semester preceding the semester independent study is contemplated. Open to transient students only with permission of the department head. Must have at least 12 semester hours in political science at the 3000+ level.
- POLS 4300 RELIGION AND POLITICAL THOUGHT** 3-0-3
Prerequisite: POLS 2100 or permission of instructor
Religious traditions of Judaism, Christianity, and Islam as sources of political ideas.
- POLS 4330 LIBERALISM AND THE MODERN STATE** 3-0-3
Prerequisite: POLS/HIST 1100 or HIST 1112 or POLS 1200 or POLS 2100
Historical and conceptual development in the theory and practice of liberal democracy from the 17th century to the present.
- POLS 4400 INDEPENDENT STUDY IN COMPARATIVE GOVERNMENT** 3-0-3
Prerequisite: permission of instructor or department or POLS 1150 or POLS 2290
Open to juniors or above. Individual research and reading in comparative government under the supervision of a member of the faculty. Primary focus on wide reading, conferences with the advisor and written reports. Open to students with a minimum of 90 semester hours, including 12 semester hours in political science at the 3000 level or above; must have a 3.0 average in political science or a 2.5 overall GPA. Apply to department by the mid-semester preceding the semester independent study is contemplated. Open to transient students only with permission of the department head.
- POLS 4540 INTERNATIONAL POLITICAL ECONOMY** 3-0-3
Prerequisite: POLS 1150 or POLS 2290 or ECON 2105
Examination of transnational problems and dilemmas related to the production, distribution, and consumption of scarce resources and the role of states and international institutions in shaping the structures of global political economy.

- POLS 4620, -30, -40 INTERNSHIP** **V-V-3**
Prerequisite: permission of instructor or department
Open only to juniors or above. Field experience in government, public service or applied politics. Graded on an satisfactory/unsatisfactory (S/U) basis.
- POLS 4650 PRACTICUM** **V-V-3**
Prerequisite: permission of instructor or department
Open only to juniors or above. Student will pursue a research topic along with his/her field experience in government, public service or applied politics. Research paper or portfolio required.
- POLS 4950 POLITICAL RESEARCH METHODS** **3-0-3**
Prerequisite: a grade of C or better in Math 2200
Open to juniors and seniors. Methods and techniques of research in the social sciences especially oriented to the needs of the political science major. Emphasis on evaluating research.
- POLS 4951 DIRECTED RESEARCH IN POLITICAL SCIENCE** **3-0-3**
Prerequisite: Instructor approval and POLS 4950 or CRJU 3100
Scholarly original research utilizing discipline specific knowledge and applied analysis to existing academic literature.
- POLS 5100U POLITICS AND THE VISUAL ARTS** **3-0-3**
Prerequisite: POLS 1100 or HIST 1100 or POLS 1200 or POLS 1150 or HIST 1111 or HIST 1112
Uses of visual media and representation to convey political meanings and messages.
- POLS 5110U THE POLITICS OF DEFENSE AND NATIONAL SECURITY POLICY** **3-0-3**
Prerequisite: POLS 2200
An examination of the influence of Congress, bureaucrats, special interests, defense contractors, and the public on formulating national security policy.
- POLS 5130U POLITICAL TERRORISM** **3-0-3**
Prerequisite: CRJU 1100 or HIST 1100 or POLS 1100 or POLS 1150
International and domestic terrorism undertaken for political purposes in liberal states. Primary focus on state-sponsored international terrorism, American domestic revolutionary terrorism, and the dilemmas of counterterrorism in a democracy. Cross-listed with CRJU 5130U and SOCI 5130U.
- POLS 5210U INTERNATIONAL LAW** **3-0-3**
Prerequisite: POLS 2100 or HIST 1100 or POLS 1100 or POLS 1150
International agreements, cases, and customs on the legal relationships between nations. Emphasis on recognition, state succession, jurisdiction, extradition, nationality, treaties, diplomacy, and war.
- POLS 5220U THEORY OF INTERNATIONAL RELATIONS** **3-0-3**
Prerequisite: POLS 1100 or POLS 1150 or POLS 2100 or POLS 2200 or POLS 2290 or HIST 1100
Relations among nations with emphasis on political realism vs. idealism in international politics, causes of war, and conflict resolution methods. Covers some of the pertinent global issues of the post-Cold War Era; e.g. nuclear proliferation, multinational corporations, environmental and public health, and human rights protection issues.
- POLS 5250U INTERNATIONAL ORGANIZATIONS** **3-0-3**
Prerequisite: POLS 1100 or POLS 1150 or POLS 2100 or POLS 2200 or POLS 2290 or HIST 1100
Survey of formal international organizations, treaty organizations, regional organizations, trade and development organizations, and international non-governmental organizations with emphasis upon the role of these institutions in the maintenance of peace, trade, and security.
- POLS 5260U MEDIA AND POLITICS IN LATIN AMERICA** **3-0-3**
Prerequisite: POLS 1100 or POLS 1150 or POLS 2100 or POLS 2200 or POLS 2290 or HIST 1100
Examination of the role of the media in the political process of Latin America, and the media portrayal of political events in Latin America.

- POLS 5270U INTELLIGENCE AND NATIONAL SECURITY POLICY** 3-0-3
Prerequisite: POLS 2200
An examination of the roles played by the president, the National Security Council, the Cabinet Departments of State, Defense, and Homeland Security, and the intelligence community in the national security/defense policy-making process.
- POLS 5280U SEMINAR IN GLOBAL POLITICS** 3-0-3
Prerequisite: POLS 1100 or POLS 2100 or POLS 2200 or POLS 1150 or POLS 2290 or HIST 1100
Political structures and leadership strategies in a postmodern world. Topics will include issues covering the European Union, political transitions in the Middle East and Africa, Latin America, and Southeast Asia.
- POLS 5290U AMERICAN FOREIGN POLICY** 3-0-3
Prerequisite: POLS 1150, 2200, or 2290
Analysis of United States foreign policy and factors, both domestic and global, contributing to its formulation
- POLS 5291U CONSTITUTIONAL LAW OF FOREIGN POLICY** 3-0-3
Prerequisite: Permission of the instructor
An exploration of the narrow intersection of American constitutional law and foreign policy, powers of the executive and legislative in foreign policy, and issues such as the war, treaty, and spending powers.
- POLS 5300U MARXISM, SOCIALISM, AND DEMOCRACY** 3-0-3
Prerequisite: POLS 1150 or POLS 1200 or POLS 2100 or POLS 2200 or POLS 2290 or HIST 1112
Readings in Marxist and other socialist texts as well as critiques of socialism. Examination of communist regimes, revolutions, and social democratic governments. Evaluation of significance for contemporary democratic theory and practice.
- POLS 5420U POLITICS OF THE MIDDLE EAST** 3-0-3
Prerequisite: POLS 2100 or HIST 1100 or POLS 1100 or POLS 1150
A descriptive look at and comparison of the governments of the 24 nation-states that comprise the area generally referred to as the Middle East.
- POLS 5430U AFRICAN POLITICS** 3-0-3
Prerequisite: POLS 2100 or HIST 1100 or POLS 1100 or POLS 1150 or POLS 2290 or POLS 2200
Political institutions and governments of Africa and the African Union, ethnic conflict and state disintegration, democratization and post-colonial political economy, post-Apartheid South Africa, public health and environmental issues of the continent.
- POLS 5440U LATIN AMERICAN POLITICS** 3-0-3
Prerequisite: POLS 2100 or HIST 1100 or POLS 1100 or POLS 1150 or POLS 2200 or POLS 2290
Examination of cultural, social, and economic problems facing the region, the challenges to democratic consolidation, patterns of historical development, interest groups, political parties, and civil-military relations in post-authoritarian Latin America.
- POLS 5450U POLITICAL SOCIOLOGY OF NATIONALISM** 3-0-3
Prerequisite: POLS 2100 or SOCI 1101
Various theories of nationalism and their social, historical, economic, and cultural contexts. Cultural, ethnic, and national identity and conflict are the focus. Ethnic, religious, civic, economic, and anti-colonial nationalism are examined in a global perspective.
- POLS 5460U GOVERNMENTS OF EAST ASIA** 3-0-3
Prerequisite: POLS 2100 or HIST 1100 or POLS 1100 or POLS 1150 or POLS 2200 or POLS 2290
Comparative examination of the contemporary political institutions, processes, and ideas of the Peoples Republic of China, Japan, and two Koreas. Emphasis on historical, social, cultural, and contemporary issues.
- POLS 5490U POLITICAL TRANSFORMATION OF THE FORMER SOVIET UNION** 3-0-3
Prerequisite: POLS 2100 or HIST 1100 or POLS 1100 or POLS 1150 or POLS 2290 or POLS 2200
Political change in the former Soviet Union with emphasis on the new direction of the political, economic and social transformation of the regime. Comparison of tsarist autocracy, Soviet totalitarianism, and the contemporary Russian political system.

- POLS 5500U LAW AND LEGAL PROCESS** 3-0-3
Prerequisite: HIST 1100 or POLS 2100 or POLS 1100 or CRJU 1100 or POLS 2200 or POLS 1150 or POLS 2290
Law as a dynamic societal institution. Sources and functions of both civil and criminal law and operation of the legal process viewed from the perspectives of jurisprudence, political science, and sociology. Crosslisted as CRJU 5500U.
- POLS 5510U THIRD WORLD NATIONAL SECURITY** 3-0-3
Prerequisite: POLS 2100 or HIST 1100 or POLS 1100 or POLS 1150 or POLS 2200 or POLS 2290
Examination of the role, behavior and perspective of Third World nations in the international system, including ethnic conflicts, war, and their search for stability within a chaotic world.
- POLS 5520U COMPARATIVE JUDICIAL SYSTEMS** 3-0-3
Prerequisite: CRJU 1100 or HIST 1100 or POLS 1100 or POLS 1150
Law enforcement and judicial procedure in political systems of Great Britain, France, Russia, and Japan. Crosslisted as CRJU 5520U.
- POLS 5530U GLOBAL ENVIRONMENTAL POLITICS** 3-0-3
Prerequisites: POLS 1150 or POLS 2290 or POLS 2100 or POLS 2200 or HIST 1100 or POLS 1100
Introduction to the politics of environmental issues from local, national, and international perspectives including public perception, competing ideologies, the nature of the political process, the courts, the media, and political institutions.
- POLS 5560U COMPARATIVE FOREIGN POLICY** 3-0-3
Prerequisite: POLS 2100 or POLS 2200 or HIST 1100 or POLS 1150 or POLS 2290 or POLS 1100
Examination of various theories of state type and foreign policy behavior and evaluation of such theories in foreign policy analysis.
- POLS 5700 U PERSPECTIVES IN FEMINIST THEORY** 3-0-3
Prerequisite: ENGL 2100 or permission of instructor
An in-depth look at Feminist Theory. This course may be taught from the perspective of a particular discipline. Cross-listed with GWST 5700U.
- PSYC – Psychology**
- PSYC 1101 INTRODUCTION TO PSYCHOLOGY** 3-0-3
Prerequisite: eligibility for ENGL 1101
Introduction to the vocabulary, concepts, and methods of the science of behavior and mental processes, surveying all areas of psychology.
- PSYC 1101H HONORS INTRODUCTION TO PSYCHOLOGY** 3-0-3
Prerequisite: acceptance in honors program
Course content similar to PSYC1101, but emphasis on psychology as a laboratory science. Students will have significant class participation responsibilities.
- PSYC 1200 DRUGS AND BEHAVIOR** 3-0-3
Prerequisite: eligibility for ENGL 1101
Introduction to the use of drugs and their influence on brain and behavior. The course is for non-science majors and does not count towards a degree in Psychology.
- PSYC 2000 ETHICS AND VALUES IN PSYCHOLOGY** 3-0-3
Prerequisite or Co-requisite: ENGL 1101
Selected issues in ethics and values considered from a psychological perspective. Topics discussed may include ethical issues encountered in psychological research and practice.
- PSYC 2190 – CAREERS AND PROFESSIONAL SKILLS IN PSYCHOLOGY** 3-0-3
Prerequisite: PSYC 1101
Overview of the employment opportunities and introduction to professional skills.

- PSYC 2200 INTRODUCTION TO PSYCHOLOGICAL RESEARCH** 3-0-3
 Prerequisite: PSYC 1101 and MATH 2200 with a grade of C or better
 Prerequisite or corequisite: PSYC 2190
 An introduction to scientific methodology and its application to psychology, with emphasis on data collection methods and statistical techniques including, but not limited to, correlation, factorial ANOVA, and nonparametric procedures. Students are required to perform statistical analyses using SPSS statistical programs, conduct an original psychological investigation, and write an APA style report of the research.
- PSYC 2201 INTRODUCTION TO PSYCHOLOGICAL RESEARCH LABORATORY** 0-1-1
 Co-requisite: PSYC 2200
 Develop and construct a psychological experiment. Collect and analyze data, and write an APA-style report.
- PSYC 2300 GLOBAL PERSPECTIVES IN DEVELOPMENTAL PSYCHOLOGY** 3-0-3
 Prerequisite: eligibility for ENGL 1101
 Exploration of physical, cognitive, and social development from a multicultural viewpoint. Emphasis on cross-cultural research applied to human development across the lifespan.
- PSYC 2950 LIFESPAN DEVELOPMENTAL PSYCHOLOGY** 3-0-3
 Prerequisite: PSYC 1101
 Examination of basic principles of human psychological development from conception through old age as these relate to biological, cognitive, and social development. Not designed for psychology majors.
- PSYC 3000 – HUMAN RESOURCE DEVELOPMENT SKILLS** 3 – 0 – 3
 Prerequisite: PSYC 1101
 Introduction to theoretical and applied intervention principles of human resources development for public and private settings.
- PSYC 3020 PSYCHOLOGICAL TESTING** 3-0-3
 Prerequisite: PSYC 1101
 Individual and group tests in psychological, educational, and clinical settings. Focus on the theoretical and statistical principles that underlie psychological and educational measurement and standardized psychological instruments, and ethical issues in psychological testing.
- PSYC 3030 EXPERIMENTAL SOCIAL PSYCHOLOGY** 3-0-3
 Prerequisite: PSYC 1101
 Behavior of others as determinants of the behavior of the individual, identifying factors that shape feelings, behavior, and thoughts in social situations.
- PSYC 3050 CHILD PSYCHOLOGY** 3-0-3
 Prerequisite: PSYC 1101
 Examination of psychological theories, research, and application of psychology of the child from conception through adolescence. Surveys recent literature within the areas of perpetual, biological, cognitive, and social/emotional development.
- PSYC 3070 SENSATION AND PERCEPTION** 3-0-3
 Prerequisite: PSYC 1101
 Experimental and theoretical analysis of the nature of sensory and perceptual processes.
- PSYC 3080 EVOLUTIONARY PSYCHOLOGY** 3-0-3
 Prerequisite: PSYC 1101 or PSYC 1101H, BIOL 1107 or BIOL 1107H, and BIOL 1108 or BIOL 1108H
 An examination of the role of evolutionary theory in contemporary psychological science.
- PSYC 3090 PHYSIOLOGICAL PSYCHOLOGY** 3-0-3
 Prerequisite: PSYC 1101, BIOL 1107 and BIOL 1108 each with a grade of C or better
 Structure and function of the nervous system and its relationship to behavior.
- PSYC 3100 PSYCHOLOGY OF HUMAN SEXUALITY** 3-0-3
 Prerequisite: PSYC 1101
 An examination of the developmental, physiological, clinical, and social aspects of human sexuality. Emphasis on the various components of human sexuality from a developmental perspective.

- PSYC 3110 THEORIES OF PERSONALITY** 3-0-3
Prerequisite: PSYC 1101
Selected personality theories with emphasis on normal behavior with attention to both experimental and clinical data. Determinants of personality structure and the development of personality from divergent points of view.
- PSYC 3160 CLINICAL PSYCHOLOGY** 3-0-3
Prerequisite: PSYC 1101
Application of psychological theories to the understanding and treatment of behavioral problems and disorders, including the history of clinical psychology, educational and training requirements, and specialized areas of practice.
- PSYC 3190 COMPARATIVE PSYCHOLOGY** 3-0-3
Prerequisite: PSYC 1101 or PSYC 1101H
Adaptations and behaviors with which living organisms cope with their environments viewed from mechanistic, cognitive, developmental, and evolutionary perspectives.
- PSYC 3200 INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY** 3-0-3
Prerequisite: PSYC 1101
Applications of psychological principles to business and professional settings, including power politics, leadership, organization development, job analysis, performance appraisal, and employee selection.
- PSYC 3280 ABNORMAL PSYCHOLOGY** 3-0-3
Prerequisite: PSYC 1101
Etiology, prevention, and treatment of psychological disorders, along with theoretical perspectives and socio-cultural views of abnormal behavior.
- PSYC 3400 - INTRODUCTION TO LEARNING** 3-0-3
Prerequisite: PSYC 1101
Introduction to the variables and processes responsible for conditioning and learning in humans and non humans. Application of principles and real-world examples. In the B.S. degree it counts as an elective only.
- PSYC 3500 COGNITIVE PSYCHOLOGY** 3-0-3
Prerequisite: PSYC 1101
Issues related to the various models of human information processing with an emphasis on perceptual and linguistic development, including principles and applications derived from basic research.
- PSYC 3800 HEALTH PSYCHOLOGY** 3-0-3
Prerequisite: PSYC 1101
Examination of biological, psychological, and social factors that interact with and affect health and illness. Topics discussed may include but are not limited to the psychophysiology of stress and pain and recovery, rehabilitation, and psychosocial adjustment of individuals with health problems.
- PSYC 3900 THE PSYCHOLOGY OF THE SELF** 3-0-3
Prerequisite: PSYC 1101
History of the concept of the self, and the use of current psychological theory and research to understand and explain the constructs of self-concept and self-esteem.
- PSYC 3950 RESEARCH IN PSYCHOLOGY** V-V-(1-6)
Prerequisite: junior standing, permission of department head, and agreement by a faculty member to supervise the research.
Uncompensated research to be assigned and directed by a faculty member of the Department of Psychology. Students will conduct research which may include a literature search, field or laboratory observation and experimentation, data reduction and analysis, and written and/or oral presentation of results. The research experience will be evaluated by a rotating committee of the departmental faculty before the initiation of the project, and again upon completion of the work. Credit will vary depending on the work to be completed. Course may be repeated up to a total of six (6) credit hours.
- PSYC 4000 MEASUREMENT** 3-0-3
Prerequisite: PSYC 1101 and PSYC 2200
Examination of the theory of measurement, reliability and validity techniques, test construction, and statistical analysis.

- PSYC 4001 - MEASUREMENT LABORATORY** 0-1-1
Corequisite: PSYC 4000
Develop and validate an original psychological measure. Student research project required.
- PSYC 4090 LEARNING AND BEHAVIOR** 3-0-3
Prerequisite: PSYC 1101 and PSYC 2200
Corequisite: PSYC 4091
An examination of basic learning processes and theories. Emphasis on experimental procedures used in the laboratory to better understand human behavior.
- PSYC 4091 LEARNING AND BEHAVIOR LABORATORY** 0-1-1
Corequisite: PSYC 4090
Conduct behavioral experiments with nonhuman animals. Collect and analyze data and write research reports.
- PSYC 4100 HISTORY AND SYSTEMS OF PSYCHOLOGY** 3-0-3
Prerequisite: A minimum grade of C in 18 hours of PSYC courses and permission of the instructor.
Topics covered include early animism, Cartesian dualism, British associationism, Darwinian adaptation, consciousness, the unconscious, various behaviorisms, and cognitive science. Special attention is given to the influence of philosophy in the history of psychology.
- PSYC 4120 SENIOR PROJECT** 3-0-3
Prerequisite: PSYC 1101 and permission of supervising instructor
Open only to seniors. Project with a faculty member qualified in the student's area of interest to begin in the first semester of the senior year (register for the semester of expected completion). Scholarly paper acceptable to the departmental faculty required.
- PSYC 4129 - SERVICE LEARNING IN PSYCHOLOGY** V-V (1-3)
Prerequisite: PSYC 1101 and permission of supervising instructor. Must be a declared psychology major.
Student-arranged and instructor-approved service with a sponsoring organization providing a qualified supervisor. Instructor will establish criteria, including minimum hours of service, for successful completion of the course.
- PSYC 4130 SENIOR INTERNSHIP** V-V-(3-9)
Prerequisite: PSYC 1101, minimum Psychology GPA of 2.5, and permission of supervising instructor (senior standing strongly recommended)
Open only to seniors unless special permission is granted. Individually designed work experience in an applied setting with the sponsoring organization providing a qualified supervisor. Faculty advisor will establish performance criteria and evaluate accordingly. Scholarly paper or project to be judged by department faculty required. Course may be repeated up to a total of nine (9) credit hours. Initial or continued internship placement is not guaranteed.
- PSYC 4140 CLASSROOM LEADERSHIP PRACTICUM** 3-0-3
Prerequisite: PSYC 1101, a grade of A in the course for which the student will serve as a student leader, permission of supervising instructor, and approval of department head
Focuses on the scholarship of teaching psychology. Student provides academic support and mentoring. The course instructor will establish responsibilities and performance criteria, which may include, but are not limited to, mentoring, leading or co-leading class discussions, planning and delivering course presentations under supervision, and assisting with the development of class and out-of-class activities. Scholarly paper that integrates the literature on the teaching of psychology with actual experience is required.
- PSYC 5010U, -20U, SPECIAL TOPICS IN PSYCHOLOGY** 3-0-3
Prerequisite: PSYC 1101
Upper-level courses not otherwise offered in the psychology curriculum. Various substantive topics, theoretical issues and problems. Possibility to repeat with different topics. No more than two such courses counted in the minor. Special topics courses may satisfy sections II-V of the major course requirements at the discretion of the department head.
- PSYC 5060U BASIC BEHAVIOR PRINCIPLES AND BEHAVIOR CHANGE** 3-0-3
Prerequisite: PSYC 1101 or PSYC 1101H
Basic principles of behavior analysis, the definition and characteristics of applied behavior analysis, and behavior change procedures, including positive and negative reinforcement, schedules of reinforcement, punishment, imitation, shaping and chaining, extinction, differential reinforcement, and antecedent interventions.

PSYC 5061U ADVANCED BEHAVIORAL ASSESSMENT 3-0-3

Prerequisite: PSYC 5060U

Measurement of behavior, displaying and interpreting behavioral data, experimental evaluation of interventions, selecting intervention outcomes and strategies, behavioral assessment, and ethical considerations. Includes selecting and defining target behaviors, examination of single-subject experimental designs, planning and evaluating behavior analysis research, functional behavior assessment, and a practicum experience.

PSYC 5062U ADVANCED BEHAVIOR CHANGE TECHNIQUES 3-0-3

Prerequisite: PSYC 5061U

Seminar course in which students design, implement, and evaluate behavior change programs to practice selection of intervention outcomes and strategies, behavioral measurement and assessment, use behavior change procedures and systems support.

PSYC 5100U WOMEN AND MENTAL HEALTH 3-0-3

Prerequisite: PSYC 1101 or PSYC 1101H

A review of current research and theory related to women's mental health, including psychological phenomena and disorders prevalent at higher rates among women and a discussion of biopsychosocial factors influencing gender differences in mental health and illness.

PSYC 5150U CONFLICT RESOLUTION 3-0-3

Prerequisite: PSYC 1101

Social processes of conflict between parties (individuals or groups) and techniques for collaborative resolutions, with special emphasis on mediation processes.

PSYC 5300U LEADERSHIP AND GROUP DYNAMICS 3-0-3

Prerequisite: PSYC 1101

Exploration of the social psychological approach to leadership development and the role of the leader in influencing group dynamics. Emphasis on the application of research findings in social psychology to the development of leadership skills.

PUBH – Public Health**PUBH 5550U NUTRITION 3-0-3**

Basic concepts of nutrition as major component to the enhancement of health.

PUBH 5560U INTRODUCTION TO INTERNATIONAL HEALTH 3-0-3

Introduction of the application of public health and its relationship to other health disciplines in the field of international health.

PUBH 5565U STRATEGIES FOR THE PREVENTION OF CHEMICAL DEPENDENCY 3-0-3

Educational strategies and techniques related to prevention of chemical dependency.

PUBH 5570U WOMEN AND MINORITY HEALTH ISSUES 3-0-3

The exploration of contemporary public health issues concerning women and minorities.

PUBH 5575U HEALTH AND SEXUALITY 3-0-3

Investigation of human sexuality and its effects on health.

PUBH 5585U – EPIDEMIC DISEASE: SOCIAL, HISTORICAL AND ETHICAL PERSPECTIVES 3-0-3

Examines the effects of epidemic disease on human societies from the ancient period to the present, and on future scenarios.

PUBH 5600U HEALTHY WEIGHT MGMT & BODY COMP 3-0-3

A survey of research and applications for methods of improving body composition with a focus on optimal health and physical performance. Students will investigate effective strategies for long-term changes in body fatness and lean body mass.

- PUBH 5800U EPIDEMIOLOGY OF CANCER** 3-0-3
This course will examine the epidemiology of cancer in contemporary populations.
- RADS – Radiologic Sciences**
- RADS 2000 TERMINOLOGY OF IMAGING AND RADIOLOGIC SCIENCES** 1-0-1
Prerequisite: ENGL 1101
Exploration of medical terms related to Radiologic Sciences. Also includes terminology and track specific content related to radiologic sciences.
- RADS 3000 INTRODUCTION TO RADIOLOGIC SCIENCES** 2-1-2
Open only to majors in radiologic sciences. Professional organizations, specialties, accreditation, certification, licensure, professional development, ethics legal issues, radiation protection methodology, and elementary imaging concepts.
- RADS 3050 PATIENT CARE AND INTERACTION** 3-2-3
Open only to majors in radiologic sciences. Physical and psychological needs of the family and patient, patient transfer techniques, interaction with the terminally ill, vital signs, administration of injections and pharmaceuticals, IV and tube maintenance, urinary catheterization, acquisition and interpretation of EKG's, emergency medical situations, infectious disease processes and universal precautions.
- RADS 3060 PRINCIPLES OF IMAGE FORMATION AND EVALUATION** 2-2-3
Open only to majors in radiologic sciences. Factors controlling radiographic production and image quality for both film-based and digital-based systems. Topics include geometric and photographic properties, image quality evaluation, digital detector systems, preprocessing and post processing of digital images, image compression, image transmission, and image display.
- RADS 3071 IMAGING AND RADIATION PROCEDURES I** 3-2-3
Prerequisite: Open only to majors in radiologic sciences.
Procedures involving the chest, abdomen, bony thorax, and visceral organs requiring the use of contrast media, including spatial relationships, and pathology, equipment manipulation, and quality evaluation of radiographic examinations.
- RADS 3072 IMAGING AND RADIATION PROCEDURES II** 3-2-3
Prerequisite: RADS 3071
Procedures involving extremities, shoulder girdle, and pelvic girdle, including spatial relationships, pathology, equipment manipulation, and quality evaluation of radiographic examinations.
- RADS 3073 IMAGING AND RADIATION PROCEDURES III** 2-2-2
Prerequisite or Corequisite: RADS 3072
Procedures involving vertebral column, including spatial relationships, pathology, equipment manipulation, and quality evaluation of radiographic examinations.
- RADS 3074 IMAGING AND RADIATION PROCEDURES IV** 1-1-1
Prerequisite: RADS 3073
Procedures involving reproductive organs and facial bones including spatial relationships, pathology, equipment manipulation, and quality evaluation of radiographic examinations.
- RADS 3080 PROFESSIONAL INTERACTIONS** 0-3-1
Prerequisite: RADS 3000
A seminar focused on professional interactions in Radiologic Sciences.
- RADS 3090 INTRODUCTION TO RADIATION PHYSICS** 3-1-3
Prerequisite: MATH 1111
Prerequisite or corequisite: RADS 3000
Mechanics, electromagnetic physics and nuclear physics as they relate to the medical setting.

RADS 3100 MEDICAL COMMUNICATION SKILLS (1-1-1)

Prerequisite: Formal admission to Bridge Program.

Open only to majors in radiologic sciences. Content is designed to expand the knowledge base and skills necessary for the practitioner to communicate effectively.

RADS 3112 INTRODUCTION TO COMPUTED TOMOGRAPHY**1-0-1**

Prerequisite: Admission to major

An overview of Computed Tomography technology, computer reconstructions algorithms, and clinical application.

RADS 3150 RADIOBIOLOGY AND RADIATION PROTECTION**3-1-3**

Prerequisite: RADS 3000

Biological, chemical, and physical effects of radiation. Emphasis on radiation measurement and exposure reduction to minimize somatic and genetic effects. Performance of radiation surveys and radiobiologic research.

RADS 3161 RADIOGRAPHY CLINICAL EDUCATION I**0-20-3**

Prerequisite: permission of instructor or department

Prerequisite or corequisite: RADS 3050 and RADS 3060 and RADS 3071

Supervised clinical practice in performing radiographic procedures.

RADS 3162 RADIOGRAPHY CLINICAL EDUCATION II**0-20-3**

Prerequisite: permission of instructor or department

Prerequisite or corequisite: RADS 3072 and RADS 3161

Supervised clinical practice in performing radiographic procedures.

RADS 3190 PRINCIPLES OF RADIATION THERAPY**3-0-3**

Prerequisite: Formal admission to radiation therapy track.

Corequisite: RADS 3000

An introduction to the history and practice of radiation therapy with an emphasis on patient care, radiation protection, treatment preparation, and treatment delivery.

RADS 3195 RADIATION THERAPY PROCEDURES**3-2-3**

Corequisite: RADS 3000

Introduction to principles of patient simulation and treatment with emphasis upon radiation therapy equipment operation and utilization.

RADS 3200 IMAGING PATHOLOGY**3-0-3**

Prerequisite: BIOL 2082 and RADS 3000 or permission of instructor or department.

A survey of human pathology as demonstrated by radiologic imaging. Includes ultrasound, CT, MRI, nuclear medicine, and radiographic images of cancer, vascular diseases, trauma, anomalies and other disease processes.

RADS 3301 RADIATION THERAPY CLINICAL EDUCATION I**0-16-2**

Prerequisite: Permission of instructor or department and RADS 3195

A supervised clinical experience in the application and delivery of radiation therapy.

RADS 3302 RADIATION THERAPY CLINICAL EDUCATION II**0-16-2**

Prerequisite: permission of instructor or department and RADS 3301

A supervised clinical experience in the application and delivery of radiation therapy.

RADS 3450 LEADERSHIP IN HEALTHCARE**2-0-2**

Prerequisite: Formal admission to department.

This course introduces leadership concepts, focusing on the contemporary theories of leadership. Instructional areas include servant leadership, moral roots of responsible leadership, and effectiveness. A course component will include a leadership service learning practicum.

RADS 3451 LEADERSHIP PRACTICUM**0-1-1**

Prerequisite or corequisite: RADS 3450

Application of theoretical leadership concepts.

RADS 3455 INTRODUCTION TO BIOETHICS**3-0-3**

Prerequisite ENGL 1102

An introductory course that focuses on biotechnology and health care ethical issues.

RADS 3499 FOUNDATIONS IN NUCLEAR MEDICINE	1-0-1
Pre-requisite: Formal admission to the Nuclear Medicine Track	
Corequisite: RADS 3501	
Introduction to the concepts, terminology and practices related to nuclear medicine.	
RADS 3501 PRINCIPLES AND PRACTICE OF NUCLEAR MEDICINE I	3-2-3
Prerequisite or corequisite: Formal admission to the Nuclear Medicine track.	
Introduction to the theory and principles of Nuclear Medicine. Basic principles involved in imaging and diagnoses.	
RADS 3502 PRINCIPLES AND PRACTICE OF NUCLEAR MEDICINE II	3-2-3
Prerequisite: RADS 3501	
A continuation of the basic principles involved in imaging and diagnoses. Topics include non-imaging in-vivo and in-vitro procedures and radionuclide therapy.	
RADS 3503 PRINCIPLES AND PRACTICE OF NUCLEAR MEDICINE III	3-2-3
Prerequisite: RADS 3502 and RADS 3520	
A continuation of the basic principles involved in imaging and diagnoses with an introduction to advanced theory in nuclear medicine.	
RADS 3510 NUCLEAR MEDICINE INSTRUMENTATION	1-0-1
Prerequisite or corequisite: RADS 3501	
Principles of radiation detection equipment and instrumentation employed in nuclear medicine procedures. Topics include detection systems, QC/QA, collimation, tomography, and computer applications.	
RADS 3520 RADIOPHARMACY AND RADIOCHEMISTRY	3-1-3
Prerequisite or corequisite: RADS 3501	
Radionuclide production, mechanisms of radionuclide localization, preparation and use of radiopharmaceuticals, quality control of radiopharmaceuticals, and governmental regulations.	
RADS 3531 NUCLEAR MEDICINE CLINICAL EDUCATION I	0-20-2
Prerequisite: RADS 3520	
Prerequisite or corequisite: RADS 3502	
Supervised clinical practice in performing nuclear medicine procedures.	
RADS 3532 NUCLEAR MEDICINE CLINICAL EDUCATION II	0-18-4
Prerequisite: RADS 3531, RADS 3503, RADS 3520	
Supervised clinical practice in performing nuclear medicine procedures.	
RADS 3600 INTRODUCTION TO SONOGRAPHY	3-1-3
Prerequisite: Formal admission to the Sonography Track.	
Introduction to specialties, theoretical concepts, standards and practices related to diagnostic medical sonography.	
RADS 3601 SONOGRAPHIC THEORY I	3-2-4
Prerequisite or corequisite: Formal admission to the Sonography track or permission of instructor or department.	
Theoretical sonographic concepts of abdominal, gynecological, and obstetrical procedures.	
RADS 3602 SONOGRAPHIC THEORY II	3-2-4
Prerequisite: RADS 3601	
Continuation of Sonographic Theory I. Includes invasive procedures and advanced scanning techniques.	
RADS 3603 SONOGRAPHIC THEORY III	3-2-4
Prerequisite: RADS 3602	
Continuation of Sonographic Theory II.	
RADS 3604 SONOGRAPHIC THEORY IV	3-2-4
Prerequisite: RADS 3603, formal admission to the Sonography Track.	
Continuation of Sonographic Theory III to include advanced topics..	
RADS 3631 SONOGRAPHY CLINICAL EDUCATION I	0-18-2
Prerequisite or corequisite: RADS 3601, RADS 3050, and RADS 3600.	
Supervised clinical practice in performing Sonographic procedures.	

COURSE DESCRIPTIONS**309**

RADS 3632 SONOGRAPHY CLINICAL EDUCATION II Prerequisite: RADS 3631 and RADS 3602. Supervised clinical practice in performing Sonographic procedures.	0-18-3
RADS 3651 SONOGRAPHIC PHYSICS I Prerequisite: PHSC 1211/1211L or PHYS 1111K or permission of instructor or department. An introduction to ultrasound instrumentation, propagation principles and interactions.	3-1-3
RADS 3652 SONOGRAPHIC PHYSICS II Prerequisite: RADS 3651 or permission of instructor or department. Continuation of RADS 3651 to include ultrasound instrumentation, propagation principles and interactions and Doppler Physics.	3-1-3
RADS 3750 ADVANCED PATIENT CARE Prerequisite: RADS 3050, 3761 Indications and contraindications for diagnostic and therapeutic cardiovascular procedures and an analysis of treatment modalities.	3-1-3
RADS 3761 CARDIOVASCULAR CLINICAL EDUCATION I Prerequisite: RADS 3771 Prerequisite or corequisite: RADS 3772, RADS 3150, RADS 3775 An introduction to cardiovascular diagnosis and treatment in the clinical environment. Clinical practice areas will include endovascular diagnostics, cardiac diagnostics, cardiac or vascular interventional procedures, and electrophysiological studies.	0-20-2
RADS 3762 CARDIOVASCULAR CLINICAL EDUCATION II Prerequisite: RADS 3761 Prerequisite or corequisite: RADS 4751, RADS 4752 Supervised clinical experience in cardiovascular/interventional procedures.	0-20-3
RADS 3771 INTRODUCTION TO CARDIOVASCULAR INTERVENTIONAL SCIENCE Prerequisite: Formal admission to the cardiovascular/ interventional science track. An introduction to the concepts and techniques involved in the diagnosis of cardiac and vascular disease.	2-1-2
RADS 3772 CARDIOVASCULAR IMAGING AND EQUIPMENT Prerequisite: RADS 3771 The operation and clinical application of equipment, devices, and technology utilized in the diagnosis of cardiac and vascular disease.	2-1-2
RADS 3775 ADVANCED PATIENT CARE AND MONITORING Prerequisites or corequisite: RADS 3772, RADS 3050, RADS 3090 Indications for diagnostic and therapeutic cardiovascular procedures and an analysis of treatment modalities. Caring for the cardiovascular procedural patient, pre, intra, and post procedure are emphasized.	4-1-4
RADS 3900 SPECIAL TOPICS IN RADIOLOGIC SCIENCES Prerequisite: Permission of Instructor Supervised independent study.	V-0-[1-6]
RADS 4050 QUALITY MANAGEMENT IN RADIOGRAPHY Prerequisite: RADS 3090 Equipment testing, analysis of quality control data and quality assurance data, federal government guidelines and introduction to total quality management concepts and procedures.	2-2-2
RADS 4090 RADIOGRAPHIC PHYSICS Prerequisite: RADS 3090 Study of radiographic equipment and the physics of specialized imaging modalities.	3-1-3
RADS 4111 ADVANCED IMAGING IN MRI Prerequisite: permission of instructor or department and RADS 3090 Instrumentation, operation, and clinical uses of magnetic resonance imaging.	3-0-3

RADS 4112 ADVANCED IMAGING IN COMPUTED TOMOGRAPHY	3-0-3
Prerequisite: RADS 3090 and RADS 3112 or permission of instructor. Instrumentation, operation, and clinical uses of computed tomography.	
RADS 4113 ADVANCED IMAGING IN MAMMOGRAPHY	3-0-3
Prerequisite: permission of instructor or department and RADS 4090 Instrumentation, operation, and clinical uses of mammography.	
RADS 4114 ADVANCED IMAGING IN CVIT	3-0-3
Prerequisite: permission of instructor or department and RADS 4090 or RADS 3652. Instrumentation, operation, and clinical uses of cardiovascular interventional radiology.	
RADS 4163 RADIOGRAPHY CLINICAL EDUCATION III	0-V-(1-3)
Prerequisite: permission of instructor or department and RADS 3162 Supervised clinical practice in performing radiographic procedures.	
RADS 4164 CLINICAL EDUCATION IV	0-24-5
Prerequisite: permission of instructor or department Prerequisite or corequisite: RADS 4163 Supervised clinical practice in performing radiographic procedures.	
RADS 4171 MAGNETIC RESONANCE CLINICAL EDUCATION	0-20-3
Prerequisite or corequisite: RADS 4111 or permission of instructor. Supervised clinical practice in performing magnetic resonance imaging procedures.	
RADS 4172 COMPUTED TOMOGRAPHY CLINICAL EDUCATION	0-20-3
Prerequisite or corequisite: RADS 4112 or permission of instructor. Supervised clinical practice in performing computed tomography procedures.	
RADS 4173 MAMMOGRAPHY CLINICAL EDUCATION	0-20-3
Prerequisite or corequisite: RADS 4113 or permission of instructor. Supervised clinical practice in performing mammography procedures.	
RADS 4174 CARDIOVASCULAR INTERVENTIONAL CLINICAL EDUCATION	0-20-3
Prerequisite or corequisite: RADS 4114 or permission of instructor. Supervised clinical practice in performing cardiovascular interventional procedures.	
RADS 4175 ADVANCED CLINICAL EDUCATION	0-V-(1-6)
Prerequisite: permission of instructor or department head A clinical experience in the advanced area of magnetic resonance imaging, computerized tomography, mammography, or cardiovascular interventional radiology.	
RADS 4176 SPECIALIZED CLINICAL EDUCATION	0-V-(1-6)
Prerequisite or corequisite: RADS 4175 or permission of instructor. Supervised clinical practice in performing specialized imaging procedures.	
RADS 4201 RADIATION ONCOLOGY I	2-0-2
Prerequisite: permission of instructor or department Prerequisite or corequisite: RADS 3190 An introduction to carcinogenesis and treatment of neoplasia. Emphasis is placed upon basic neoplastic processes.	
RADS 4202 RADIATION ONCOLOGY II	2-0-2
Prerequisite: RADS 4201 A study of neoplastic disease and treatment interventions related to the head and neck, lymphoreticular, skeletal, integumentary, endocrine and central nervous systems.	
RADS 4240 RADIATION THERAPY PHYSICS	2-0-2
Prerequisite: permission of instructor or department and RADS 3090 A detailed analysis of radiation production, nuclear transformations, and interactions with matter. Discussions regarding radiation detectors, instrumentation, and radiation safety are included.	

RADS 4260 TREATMENT PLANNING	4-2-4
Prerequisite: permission of instructor or department	
Prerequisite or corequisite: RADS 4240	
A study of principles used to plan and deliver radiation treatments. Discussions regarding dose absorption, dose and isodose distributions with the corresponding biologic effects, contouring, beam filtration, planning protocols, brachytherapy, and emerging technologies are included.	
RADS 4280 QUALITY MANAGEMENT IN RADIATION THERAPY	1-0-1
Prerequisite: permission of instructor or department, RADS 4240	
An examination of quality management principles used to ensure safe and efficient treatment delivery. Regulatory agencies, equipment safety, testing procedures, records, and billing management are discussed.	
RADS 4303 RADIATION THERAPY CLINICAL EDUCATION III	0-16-3
Prerequisite: permission of instructor or department and RADS 3302	
Supervised clinical experience in the application and delivery of radiation therapy.	
RADS 4304 RADIATION THERAPY CLINICAL EDUCATION IV	0-16-3
Prerequisite: permission of instructor or department and RADS 4303	
Supervised clinical experience in the application and delivery of radiation therapy.	
RADS 4305 RADIATION THERAPY CLINICAL EDUCATION V	0-16-4
Prerequisite: permission of instructor or department and RADS 4304	
Capstone clinical education course in the application and delivery of radiation therapy.	
RADS 4307 RADIATION THERAPY SYNTHESIS	0-3-1
Prerequisite: RADS 4280 AND RADS 4260	
Prerequisite or corequisite: RADS 4304 and RADS 4305	
Discussion of theoretical concepts of radiation therapy as they relate to practice.	
RADS 4308 RADIATION THERAPY SEMINAR	0-3-1
Prerequisite or corequisite RADS 4305 and RADS 4307	
Discussion of theoretical concepts of radiation therapy.	
RADS 4410 CROSS-SECTIONAL ANATOMY	3-0-3
Prerequisite: permission of instructor or department	
Open only to majors in radiologic sciences. Three-dimensional anatomical relationships of cross-sectional anatomy slices and images produced by imaging modalities in the radiologic sciences. Emphasis on computed tomography and magnetic resonance imaging.	
RADS 4415 RADIOGRAPHY SYNTHESIS SEMINAR	0-3-1
Prerequisite: RADS 3060, RADS 3073, RADS 3150, and RADS 4090	
Prerequisite or corequisite: RADS 4163	
Discussion of theoretical concepts of radiography as they relate to practice.	
RADS 4420 SENIOR RADIOGRAPHY SEMINAR	0-3-1
Prerequisite: RADS 4163S4163S and RADS 4050	
Prerequisite or corequisite: RADS 4164	
Discussion of theoretical concepts of radiography.	
RADS 4430 PROFESSIONAL PRACTICE SEMINAR	3-0-3
Prerequisite: permission of instructor or department	
Open only to majors in radiologic sciences. Examination of major trends and issues affecting present day radiation and imaging sciences.	
RADS 4440H THESIS IN RADIOLOGIC SCIENCES	0-3-3
Prerequisite: admission to honors program	
Open only to majors in radiologic sciences. A research project under the supervision of a radiologic sciences faculty committee. The project must include a thesis and oral presentation. This course will substitute for RADS 4430.	

RADS 4450 RADIOLOGIC SCIENCES MANAGEMENT	3-0-3
Prerequisite: permission of instructor or department Management, leadership, health care financing, and total quality concepts specific to radiologic sciences.	
RADS 4451 MANAGEMENT PRACTICUM	V-V-3
Prerequisite: RADS 4450 or permission of instructor. Practical off-campus experience in the area of healthcare management.	
RADS 4512 CT IN THE PRACTICE OF NUCLEAR MEDICINE	3-15-4
Pre-requisite: RADS 3112 Corequisite: RADS 4533 Instrumentation, operation, and clinical uses of computed tomography as it relates to the practice of nuclear medicine.	
RADS 4533 NUCLEAR MEDICINE CLINICAL EDUCATION III	0-18-4
Prerequisite: RADS 3532 Supervised clinical practice in performing nuclear medicine procedures.	
RADS 4534 NUCLEAR MEDICINE CLINICAL EDUCATION IV	0-8-2
Prerequisite: RADS 4533 Corequisite: RADS 4535 Supervised clinical practice in performing nuclear medicine procedures.	
RADS 4535 NUCLEAR MEDICINE CLINICAL EDUCATION V	0-8-2
Prerequisite or corequisite: RADS 4534 Supervised clinical practice in performing nuclear medicine procedures.	
RADS 4540 NUCLEAR MEDICINE PHYSICS	3-1-3
Prerequisite: RADS 3090, RADS 3503 and RADS 3499 Topics include decay modes, half-life, radiation interactions, radiation measurement and instrumentation.	
RADS 4561 NUCLEAR MEDICINE SYNTHESIS	0-3-1
Prerequisite: RADS 3503, RADS 3150 and RADS 4540 Prerequisite or corequisite: RADS 4535 A discussion of theoretical concepts of Nuclear Medicine.	
RADS 4562 NUCLEAR MEDICINE SEMINAR	0-3-1
Prerequisite: RADS 4570 Prerequisite or corequisite: RADS 4535 and RADS 4561 A discussion of advanced theoretical concepts of Nuclear Medicine.	
RADS 4570 INTRODUCTION TO PET	3-1-3
Prerequisite: RADS 4540 Prerequisite or corequisite: RADS 3532 The principles of positron emission tomography.	
RADS 4571- NUCLEAR MEDICINE PRACTICUM I	0-V-1
Pre Requisite: RADS 3520 Co Requisites: RADS 3503, RADS 4540 Clinical practice in routine nuclear medicine procedures.	
RADS 4572- NUCLEAR MEDICINE PRACTICUM II	0-V-1
Pre Requisite: RADS 4571 Continuation of practice in routine nuclear medicine procedures.	
RADS 4573- ADVANCES IN NUCLEAR MEDICINE	3-20-4
Pre Requisite: RADS 4572 Explores the role of positron emission tomography and other advances in nuclear medicine. Students are required to perform a practicum in these areas.	

RADS 4574- NUCLEAR MEDICINE INQUIRY	3-20-4
Pre Requisite: RADS 4573 Synthesis of information and skills in nuclear medicine technology. This is a required practicum for students in nuclear medicine.	
RADS 4633 SONOGRAPHY CLINICAL EDUCATION III	0-19-3
Prerequisite: RADS 3632 and 3603 Supervised clinical practice in performing Sonographic procedures.	
RADS 4634 SONOGRAPHY CLINICAL EDUCATION IV	0-16-3
Prerequisite: RADS 4633 Supervised clinical practice in performing Sonographic procedures.	
RADS 4635 SONOGRAPHY CLINICAL EDUCATION V	0-12-3
Prerequisite: RADS 4634 Supervised clinical practice in performing Sonographic procedures.	
RADS 4661 SONOGRAPHY SYNTHESIS	0-3-1
Prerequisite: RADS 3603, 3652, and 4633 Corequisite: RADS 4634 A discussion of theoretical concepts of Sonography.	
RADS 4662 SONOGRAPHY SEMINAR	0-3-1
Prerequisite: RADS 4661 and 4634 Corequisite: RADS 4635 A discussion of theoretical concepts of Sonography.	
RADS 4671 INTRODUCTION TO VASCULAR SONOGRAPHY	2-2-2
Prerequisite: RADS 4114 and 4634 Corequisite: RADS 4635 Introduction to principles of vascular sonography.	
RADS 4750 PATIENT ASSESSMENT AND MONITORING	2-2-2
Prerequisite: RADS 3750, 3772 Management of the cardiovascular/interventional patient, pre, intra, and post procedure.	
RADS 4751 EMERGENCY CARE	2-2-2
Prerequisite: RADS 4750, 4763 Common cardiovascular emergencies and the optimal use of adjunctive pharmacology in addition to other therapies.	
RADS 4752 PHYSIOLOGIC MONITORING AND RECORDING	3-0-3
Prerequisite: RADS 4751, 4763 An overview of electrical and mechanical cardiac function.	
RADS 4763 CARDIOVASCULAR CLINICAL EDUCATION III	0-24-3
Prerequisite: RADS 3750, 3762. Prerequisite or corequisite: RADS 4750 Supervised clinical experience in cardiovascular/interventional procedures.	
RADS 4764 CARDIOVASCULAR CLINICAL EDUCATION IV	0-20-4
Prerequisite: RADS 4751 Prerequisite or corequisite: RADS 4763 Supervised clinical experience in cardiovascular/interventional procedures.	
RADS 4765 CARDIOVASCULAR CLINICAL EDUCATION V	0-20-4
Prerequisite: RADS 4764. Prerequisite or corequisite: RADS 4752 Supervised clinical experience in cardiovascular/interventional procedures.	

- RADS 4771 CARDIOVASCULAR SYNTHESIS** 0-3-1
Prerequisite: RADS 4764
Prerequisite or corequisite: RADS 4765
Discussion of theoretical concepts in cardiovascular interventional technology as they relate to practice.
- RADS 4772 CARDIOVASCULAR SEMINAR** 0-3-1
Prerequisite: RADS 4771
Prerequisite or corequisite: RADS 4765
Discussion of advanced theoretical concepts in cardiovascular interventional technology as they relate to practice.
- RADS 4773 FLUOROSCOPIC PROCEDURES IN THE PRACTICE OF CVIS** 1-16-6
Prerequisite: RADS 3090, RADS 3762
Synthesis of knowledge and skills utilizing fluoroscopy in the practice of cardiovascular imaging.
- RADS 4800 RESEARCH METHODOLOGIES IN RADIOLOGIC SCIENCES** 2-0-2
Prerequisite: MATH 2200 and HLPR 2000. Open only to majors
Application of quantitative and qualitative approaches to research issues specific to the Radiologic Sciences. Topics covered include development of research questions, study design, methodology, data collection and analysis.
- READ – Reading**
- READ 0099 STRATEGIES FOR COLLEGE READING** 3-0-3
Prerequisite: placement according to CPE score
Reinforcement of basic college reading strategies. Emphasis on comprehension, critical thinking, vocabulary, main ideas, supportive details, organizational and rhetorical patterns, transitions, tone, purpose, fact and opinion, and inferences.
- RELI – Religion**
- RELI 2100 – WORLD RELIGIONS** 3-0-3
Prerequisite: eligibility for ENGL 1101
Survey of the major religious traditions of the world.
- RELI 4000 – SPECIAL TOPICS IN RELIGIOUS STUDIES** 3-0-3
Prerequisite: RELI 2100
Subjects are announced when offered. Includes religious studies abroad field experience and research as arranged and approved by program coordinator. May be repeated for additional credit when topics change.
- RESP – Respiratory Therapy**
- RESP 2110 MEDICAL TERMINOLOGY** 3-0-3
Prerequisite: ENGL 1101
The language of medicine and health care: word construction, definitions, spelling, abbreviations, symbols and information technology systems. Development of ability to comprehend and discuss medical records and professional journals. Development of effective written and oral communication skills.
- RESP 3110 PATIENT ASSESSMENT** 3-0-3
Prerequisite: Admission to Respiratory Therapy program or Permission of Department Head.
Open only to majors in respiratory therapy-BS. A problem solving approach to evaluation and treatment of patients with cardiopulmonary disease. History-taking, physical examination, radiographs, ECG, lab tests, spirometry, and blood gas analysis.
- RESP 3120 RESPIRATORY CARE EQUIPMENT** 2-2-3
Corequisite: RESP 3110 or Permission of Department Head.
Open only to majors in respiratory therapy-BS. Theory of operation, application, and evaluation of equipment used in respiratory care. Lab emphasis on selection, trouble shooting, quality control, and asepsis.

RESP 3151C CLINICAL PRACTICUM I	0-6-1
Corequisite: RESP 3110 or Permission of Department Head. Open only to majors in respiratory therapy-BS. Preclinical skills development, orientation to the hospital environment, and introduction to electronic information systems.	
RESP 3210 CLINICAL PHARMACOLOGY	3-0-3
Prerequisite: Permission of Department Head Principles of pharmacology including pharmacokinetics, dynamics, drug interactions, and toxicology emphasizing drug groups used in treatment of cardiopulmonary disease.	
RESP 3220 RESPIRATORY CARE FUNDAMENTALS	2-2-3
Prerequisite: RESP 3110 or Permission of Department Head. Development and implementation of the care plan; evaluation of patient response to therapy with laboratory experience and extensive use of therapeutic protocols and decision making algorithms.	
RESP 3230 DIAGNOSTIC PROCEDURES	3-0-3
Prerequisite: RESP 3110 or Permission of Department Head. A problem solving approach to evaluation and diagnosis of cardiopulmonary disease with emphasis on procedural protocols, analysis of results, and application to the care plan.	
RESP 3252C CLINICAL PRACTICUM II	0-18-3
Prerequisite: RESP 3110 or Permission of Department Head. Application of therapeutic protocols, assessment of patient response to therapy, and modifications of the care plan based on patient response outside of the critical care environment.	
RESP 3315 PRINCIPLES OF MECHANICAL VENTILATION	2-3-3
Prerequisites: RESP 3210 or Permission of Department Head. Student focus on the operating principles of ventilators used in critical care. Laboratory experience in pneumatic and electronic circuits, setting the control panel, phasing the respiratory cycle, ventilator modes, alarms and troubleshooting will be emphasized.	
RESP 3325 MANAGING THE VENTILATOR PATIENT	2-0-2
Prerequisites: RESP 3110 or Permission of Department Head. Introduces students to indications for vent support, initiating and monitoring the ventilator-dependent patient, recognizing acute respiratory distress and managing adverse response.	
RESP 3353C CLINICAL PRACTICUM III	0-18-3
Prerequisite: RESP 3110 or Permission of Department Head. Care of the ventilator-dependent patient in the critical care environment. Patient assessment, airway care, trend monitoring, calibration, and set up of life support systems. CAI used to develop critical thinking skills.	
RESP 3400 CARDIOPULMONARY ANATOMY AND PHYSIOLOGY	3-0-3
Prerequisite: Permission of Department Head. Emphasis on cardiopulmonary disease resulting from the most commonly seen illnesses in the region, microbiologically mediated disease (including agents, etiology, and issues related to bioterror), trauma, and lifestyle issues such as both indoor and outdoor air quality, sleep disordered breathing, and obesity.	
RESP 3700 INTRODUCTION TO ADVANCED PRACTICE IN RESPIRATORY CARE	3-0-3
Prerequisite: Permission of Department Head. This transitional course is designed to allow students who are entering the program to learn the essentials of scholarly inquiry as they conduct basic research in respiratory therapy.	
RESP 4110 ADVANCED VENTILATORY SUPPORT	2-3-3
Prerequisite: RESP 3400 or Permission of Department Head. Case-oriented approach to management of the ventilator dependant patient. Laboratory experience in patient assessment and modification of the care plan based on patient response.	
RESP 4120 CARDIOPULMONARY CRITICAL CARE	3-0-3
Prerequisite: RESP 3400 or Permission of Department Head. Hemodynamic monitoring, fluid/electrolyte management, cardiovascular pharmacology, and ACLS protocols.	

- RESP 4130 PERINATAL CARE** 3-3-4
Prerequisite: RESP 3400 or Permission of Department Head.
Care of the pediatric and neonatal patient in the critical care environment. Laboratory experience in patient assessment, initiation and modification of the care plan based on patient response.
- RESP 4140 CARDIOPULMONARY MEDICINE** 3-0-3
Prerequisite: Permission of Department Head.
A problem-solving approach to the pathophysiology and medical management of cardiopulmonary problems encountered in the hospital setting.
- RESP 4154C CLINICAL PRACTICUM IV** 0-18-3
Prerequisite: RESP 3400 or Permission of Department Head.
Advanced monitoring of the CP and CV system in the adult ICU environment. Home/subacute care rotation will emphasize care of the chronically ill patient. Introduction to the role of the RCP in pediatric/neonatal ICU.
- RESP 4215 PROFESSIONAL ISSUES IN RESPIRATORY CARE** 3-0-3
Prerequisites: RESP 3400 or Permission of Department Head.
A senior capstone course with emphasis on the economics of health care, fundamental principles of management and leadership, applied research and legal issues.
- RESP 4265C CLINICAL INTERNSHIP** 0-36-12
Prerequisite: RESP 3400 or Permission of Department Head.
A preceptor-based clinical capstone course designed to facilitate independent practice of respiratory care and transition into the workforce. Students must pass a comprehensive, summative clinical evaluation and earn the CRT credential to earn a passing grade. Evenings, nights, and weekend scheduling will be required. Application and interview required.
- RESP 4700 PRECEPTORSHIP IN CARDIOPULMONARY CARE** 6-0-6
Prerequisite: RESP 3400 or Permission of Department Head.
Curriculum provides professional preceptor training program for degree completion candidates. The course is designed to encourage preceptor practice and encourage graduates to serve as mentors and clinical preceptors at their home facility. Specialized training as preceptor for asthma education or sleep disorders specialty credential is encouraged.
- RHAB – Rehabilitation Science**
- RHAB 1000 INTRODUCTION TO REHABILITATION SCIENCES** 1-0-1
Description of the different rehabilitative professions and exploration of the rehabilitation sciences major.
- RHAB 4000 APPLICATION OF RESEARCH TO THE REHABILITATION PROFESSIONS** 3-0-3
Pre-requisites: MATH 2200 and HLPR 2000 or permission of instructor
Application of quantitative and qualitative approaches to research issues specific to the rehabilitative professions.
- RHAB 4100 NEUROSCIENCE FOR THE REHABILITATION PROFESSIONS** 3-0-3
Prerequisites: BIOL 2081
Basic neuroanatomy, neurophysiology and neuropharmacology in the context of rehabilitation.
- RHAB 4111 PATHOPHYSIOLOGY FOR THE REHABILITATION PROFESSIONS I** 3-0-3
Pre-requisites: BIOL 2082 or permission of instructor
Introduction to general pathophysiological processes including inflammation and immunity and the pathophysiology of the musculoskeletal, neuromuscular and integumentary systems. Will include description of conditions, medical interventions and application to rehabilitation.
- RHAB 4112 PATHOPHYSIOLOGY FOR THE REHABILITATION PROFESSIONS II** 3-0-3
Prerequisite: BIOL 2082 or permission of instructor
Introduction to pathophysiology of the cardiovascular, pulmonary, renal and endocrine systems. Will include description of conditions, medical interventions and application to rehabilitation.

RHAB 4900 TOPICS IN REHABILITATION SCIENCES 3-0-3

Prerequisite: Permission of Instructor

This course is designed for upper-level Rehabilitation Science majors and upper-level Neuroscience minors. Specific interdisciplinary neuroscience topics will be included.

RHAB 4901 DIRECTED STUDY IN REHABILITATION SCIENCE 1-0-1

Prerequisite: Permission of Department Head

Individualized instruction in an area of interest in Rehabilitation Science

RHAB 4902 DIRECTED STUDY IN REHABILITATION SCIENCE 2-0-2

Prerequisite: Permission of Department Head

Individualized instruction in an area of interest in Rehabilitation Science

RHAB 4903 DIRECTED STUDY IN REHABILITATION SCIENCE 3-0-3

Prerequisite: Permission of Department Head

Individualized instruction in an area of interest in Rehabilitation Science

RHAB 4904 DIRECTED STUDY IN REHABILITATION SCIENCE 4-0-4

Prerequisite: Permission of Department Head

Individualized instruction in an area of interest in Rehabilitation Science

SABR – Study Abroad**SABR 2960 STUDY ABROAD****V-V-(1-15)**

Offered as a part of a study abroad program. Instruction related to countries visited and the academic discipline of the instructor.

SCIE – Science**SCIE 1000 INTRODUCTION TO SCIENTIFIC INQUIRY 3-0-3**

Examination of the methods of science. Traces the evolution of scientific thought from the perspectives of physics, chemistry and biology. Focuses on major concepts in the natural sciences through a quantitative approach.

SCIE 1212 CHEMICAL ENVIRONMENT 3-0-3

Prerequisite: eligibility for MATH 1111

Fundamental concepts, laws, and theories of chemistry. For non-science majors interested in a quantitative survey of the chemistry underlying our world, including classification of the elements, basic chemical reactions, atomic structure, and earth science.

SCIE 1212L CHEMICAL ENVIRONMENT LAB 0-2-1

Corequisite: SCIE 1212

Laboratory investigations of the fundamental concepts, laws, and theories of chemistry.

SMED – Sports Medicine**SMED 5015U ASSESSMENT AND EVALUATION OF MUSCULOSKELETAL INJURIES 3-0-3**

Prerequisite: HSCF 3005 or permission of instructor

Fundamental skills of athletic training assessment and evaluation including basic examination, acute care, and documentation for patients with athletically related injuries or illnesses. Emphasis is placed on musculoskeletal disorders. Case studies will link the material presented in this course with other courses taught concurrently.

SMED 5050U PHARMACOLOGY OF SPORTS MEDICINE INJURY AND ILLNESS 2-0-2

Prerequisites: a B or better in BIOL 2081 and 2082 or course equivalents.

Basic understanding of pharmacology and the drugs commonly used in physical medicine and exercise.

- SMED 5055U PATHOPHYSIOLOGY OF SPORTS MEDICINE INJURY AND ILLNESS** 3-0-3
 Prerequisites: a B or better in BIOL 2081 and 2082 or course equivalents.
 Examines mechanisms responsible for disease processes and subsequent care of illness associated with the participation in physical activity.
- SMED 5065U MOVEMENT AND POSTURE ASSESSMENT AND EXERCISE** 3-0-3
 Prerequisite: HSCF 3005; HP/FM majors only or permission of instructor
 Techniques to identify impaired movement patterns and altered tissue adaptations. Corrective exercise strategies, including inhibitory, stretching and activation techniques and program design will be emphasized.
- SMED 5090U NUTRITIONAL ISSUES IN SPORTS MEDICINE** 3-0-3
 Impact of various nutritional regimens on performance and recovery in athletics.
- SMED 5555U PHYSICAL ACTIVITY IN DISEASE PREVENTION/TREATMENT** 3-0-3
 Prerequisite: HSCC 3100
 Effects of physical activity on health enhancement and maintenance. Bioenergetics, physical assessment methods, equipment, and exercise prescription.
- SMED 5600U HEALTHY WEIGHT MGMT & BODY COMP** 3-0-3
 A survey of research and applications for methods of improving body composition with a focus on optimal health and physical performance. Students will investigate effective strategies for long-term changes in body fatness and lean body mass.
- SMED 5940U INTERNSHIP IN STRENGTH AND CONDITIONING** V-V-(1-3)
 Prerequisite: Permission of Instructor
 Supervised instruction in strength and conditioning techniques.
- SMED 5945U INTERNSHIP IN SPORTS MEDICINE I** V-V-(1-3)
 Prerequisite: permission of instructor
 On-site clinical experiences closely supervised by university faculty and facility instructors in the wellness/health promotion, adult fitness or cardiac rehabilitation settings. Weekly seminars will address current clinical issues in the selected population. May be taken for repeat credit.
- SOCI – Sociology**
- SOCI 1101 INTRODUCTORY SOCIOLOGY** 3-0-3
 Prerequisite: eligibility for ENGL1101
 Introduction to the concepts and methods of the science of human group behavior including the study of socialization, culture, race, ethnicity, gender, age, and social institutions.
- SOCI 3130 HATE CRIMES AND ORDERED LIBERTY** 3-0-3
 Prerequisite: HIST 1100 or POLS 1100 or CRJU 1100
 Racial, ethnic, cultural, and religious strife and the tension between freedom and equality in democratic societies. Focus on the governmental definition of hate crimes and the historical, economic, and political roots of such crimes. Crosslisted as CRJU 3130.
- SOCI 3150 SOCIOLOGY OF THE FAMILY** 3-0-3
 Prerequisite: SOCI 1101
 Institutions having major responsibility for socializing members of society including various forms and types of families.
- SOCI 3180 DEVIANCE AND SOCIAL CONTROL** 3-0-3
 Prerequisite: CRJU 1100 or SOCI 1101
 Nature of deviance, social behavior that departs from that regarded as normal or socially acceptable within a society or the social context, with a focus on sociological theories of deviance. Deviance and social control are revealed as complex social processes, cultural arrangements, and cultural adaptations. Cross-listed with CRJU 3180.

SOCI 3200 RACIAL AND ETHNIC MINORITIES	3-0-3
Prerequisite: SOCI 1101	
Historical and/or contemporary realities of various racial and ethnic minority groups in the U.S., including African-Americans, Latinos, Native Americans, and Asian-Americans.	
SOCI 3250 SOCIOLOGY OF EDUCATION	3-0-3
Prerequisite: SOCI 1100	
Examination of the organization and role of educational institutions in contemporary society, including contributions to both social mobility and the preservation of the prevailing social order.	
SOCI 3300 SOCIAL STRATIFICATION	3-0-3
Prerequisite: SOCI 1101 or POLS 1150	
Examines the social structure and various forms of social inequality. Examples include class, race, ethnicity, and gender in contemporary society.	
SOCI 3330 EXPLORING POPULAR CULTURE	3-0-3
Prerequisite: SOCI 1101	
Examination of popular culture using mass media, technology, and language to explore a given era. Comparisons of lifestyles, gender roles, attitudes towards various groups, and the national and regional mood of the times.	
SOCI 3360 SOCIAL THEORY	3-0-3
Prerequisites: SOCI 1101 or POLS 2100	
Introduction to sociological theory from the classical to the contemporary. Major theoretical fields, theorists, and issues are covered. Cross-listed with POLS 3360.	
SOCI 3400 METHODS OF SOCIAL RESEARCH	3-0-3
Prerequisite: SOCI 1101 and a grade of C or better in MATH 2200	
Methods of applied social research including case studies, record research, experimental designs, surveys, observation, and systems interactions in relation to social data.	
SOCI 3490 COMPARATIVE SOCIETIES, POLITICS AND INSTITUTIONS	3-0-3
Prerequisite: SOCI 1101 or POLS 1150	
On-site examination of society and social institutions of other countries. Course intended for study abroad programs only.	
SOCI 3500 SOCIAL PROBLEMS	3-0-3
Prerequisite: SOCI 1101	
Examination of contemporary social problems such as deviance, crime, inequality, ageism, sexism, and institutional crisis in the context of sociological theory.	
SOCI 3510 GENDER, VIOLENCE AND SOCIETY	3-0-3
Prerequisite: SOCI 1101 or GWST 1101	
An overview of gender-based violence domestically and internationally. Students will analyze the political and cultural structures that perpetuate gendered violence, and explore how gendered violence intersects with race, class, and sexuality. Crosslisted with GWST 3510.	
SOCI 3600 MEDIA AND SOCIETY	3-0-3
Prerequisite: SOCI 1101 or POLS 1150	
Study of media's impact on society and the social construction of reality.	
SOCI 3800 SOCIOLOGY OF SEXUALITY	3-0-3
Prerequisite: SOCI 1101 or POLS 1150 or GWST 1101	
Examines the social construction of sexuality, including social influences upon sexual scripts and normative ideas regarding sexuality.	
SOCI 4010, -20, -30 SPECIAL TOPICS IN SOCIOLOGY	3-0-3
Prerequisite: SOCI 1101	
Upper-level courses not otherwise offered in the sociology curriculum. Various substantive topics, theoretical issues and problems. Possibility to repeat with different topics. No more than two such courses counted in the minor.	

- SOCI 4300 ALCOHOL AND DRUG STUDIES** 3-0-3
Prerequisite: SOCI 1101
Examination of the various forms of alcohol and drug abuse with emphasis on the stages of harmful dependence and addiction, including legal and social implications along with treatment and rehabilitation.
- SOCI 4500 INDEPENDENT STUDY** 3-0-3
Prerequisite: SOCI 1101
By invitation of the professor. Open to transient students only by permission of the dean of Arts and Sciences at Armstrong Atlantic and the student's home institution.
- SOCI 5130U POLITICAL TERRORISM** 3-0-3
Prerequisite: CRJU 1100 or HIST 1100 or POLS 1100
International and domestic terrorism undertaken for political purposes in liberal states. Primary focus on state-sponsored international terrorism, American domestic revolutionary terrorism, and the dilemmas of counter-terrorism in a democracy. Cross-listed with CRJU 5130U and POLS 5130U.
- SOCI 5450U POLITICAL SOCIOLOGY OF NATIONALISM** 3-0-3
Prerequisite: POLS 2100 or SOCI 1101
Various theories of nationalism and their social, historical, economic, and cultural contexts. Cultural, ethnic, and national identity and conflict are the focus. Ethnic, religious, civic, economic, and anti-colonial nationalism are examined in a global perspective.
- SOCI 5600U SOCIOLOGY OF GENDER** 3-0-3
Prerequisite: SOCI 1101 or POLS 1150 or GWST 1101
Examines the social construction of gender and gender inequality in society. Cross-listed with GWST 5600U.
- SPAN – Spanish**
- SPAN 1001 ELEMENTARY SPANISH I** 3-0-3
Prerequisite: eligibility for ENGL 1101
Spanish grammar, pronunciation, and oral comprehension. Introduction to the culture and civilization of the Spanish speaking world.
- SPAN 1002 ELEMENTARY SPANISH II** 3-0-3
Prerequisite: eligibility for ENGL 1101 and SPAN 1001 equivalency
Spanish grammar, pronunciation, and oral comprehension. Introduction to the culture and civilization of the Spanish speaking world.
- SPAN 2001 INTERMEDIATE SPANISH** 3-0-3
Prerequisite: eligibility for ENGL 1101 and SPAN 1002
Emphasis on Hispanic culture using literary and nonliterary texts with continued development of reading, writing, listening, and speaking skills.
- SPAN 2002 INTERMEDIATE SPANISH II** 3-0-3
Prerequisite: eligibility for ENGL 1101 and SPAN 2001
Continuation of SPAN 2001. Promotion of further awareness of Hispanic culture using literary and nonliterary texts with continued development of reading, writing, listening, and speaking skills.
- SPAN 2050 SPANISH FOR HEALTH CARE SYSTEMS** 3-0-3
Prerequisite: SPAN 2001 and eligibility for ENGL 1101
Skills to communicate with Spanish-speaking patients in a wide variety of clinical situations.
- SPAN 3031 SPANISH CONVERSATION AND COMPOSITION I** 3-0-3
Prerequisite: SPAN 2002
Conversational Spanish to develop greater oral proficiency and awareness of Hispanic culture. Review of grammar and syntax through guided essays.
- SPAN 3032 SPANISH CONVERSATION AND COMPOSITION II** 3-0-3
Prerequisite: SPAN 2002
Continuation of Spanish 3031.

COURSE DESCRIPTIONS**321**

SPAN 3050 ADVANCED GRAMMAR AND SYNTAX	3-0-3
Prerequisite: SPAN 2002 Advanced grammar and syntax, exercises, essays, and translations.	
SPAN 3060 ADVANCED GRAMMAR AND SYNTAX FOR NATIVE SPEAKERS	3-0-3
Prerequisite: eligibility for SPAN 2002 and permission of instructor or department Grammar and syntax for native speakers.	
SPAN 3111 CIVILIZATION AND CULTURE OF SPAIN	3-0-3
Prerequisite: SPAN 2002 Civilization and culture of Spain from the pre-Roman era to the present.	
SPAN 3120 CIVILIZATION AND CULTURE OF LATIN AMERICA	3-0-3
Prerequisite: SPAN 2002 Civilization and culture from the pre-Columbian era to the present.	
SPAN 3200 INTRODUCTION TO LITERATURE	3-0-3
Prerequisite: SPAN 2002 Analysis of Hispanic poetry, prose, and drama.	
SPAN 3210 SURVEY OF SPANISH PENINSULAR LITERATURE I	3-0-3
Prerequisite: SPAN 3200 Analytical methods and approaches to the literary tradition in Spain from the jarchas to the Enlightenment, while including medieval and golden age literature.	
SPAN 3220 SURVEY OF SPANISH PENINSULAR LITERATURE II	3-0-3
Prerequisite: SPAN 3200 Analytical methods and approaches to the literary tradition in Spain from the Enlightenment to the present. Focus on romanticism, the generation of 1898, the generation of 1927, and post-civil war literature.	
SPAN 3230 SURVEY OF SPANISH AMERICAN LITERATURE I	3-0-3
Prerequisite: SPAN 3200 Analytical methods and approaches to the literary tradition in Spanish America through representative samples of indigenous works, Chronicles of the Indies, the baroque, romanticism, and modernism.	
SPAN 3240 SURVEY OF SPANISH AMERICAN LITERATURE II	3-0-3
Prerequisite: SPAN 3200 Analytical methods and approaches to the literary tradition in Spanish America from the Mexican Revolution to the present.	
SPAN 3510, -20 STUDY ABROAD	3-0-3
Prerequisite: SPAN 1002 or permission of the instructor A term abroad of Spanish study in conjunction with the University System of Georgia. Intensive instruction complemented by excursions.	
SPAN 3750 INTERNSHIP I - PRE-STUDENT TEACHING	0-V-3
Prerequisites: Admission to the College of Education, EDUC 3100, EDUC 3200 Opportunity to observe and participate in classroom activities in a supervised P-12 public school setting.	
SPAN 4000 TRANSLATION	3-0-3
Prerequisite: SPAN 3050 or 3060 or 3031 or 3032 Skills and techniques needed to work as a translator/interpreter with an introduction to the variety of careers available to translators.	
SPAN 4010 SPECIAL GENRE	3-0-3
Prerequisite: SPAN 3200 Hispanic literature: subject announced when course offered. May be repeated for additional credit when topics change.	

- SPAN 4020 SPECIAL AUTHOR** 3-0-3
Prerequisite: SPAN 3200
Hispanic literature: subject announced when course offered. May be repeated for additional credit when topics change.
- SPAN 4030 SPECIAL TOPICS** 3-0-3
Prerequisite: SPAN 3200
Hispanic literature: subject announced when course offered. Thematic studies such as the picaresque and the anti-hero. May be repeated for additional credit when topics change.
- SPAN 4040 SPANISH PHONETICS** 3-0-3
Prerequisite: eligibility for SPAN 2002
Spanish phonological system.
- SPAN 4050 ADVANCED SPANISH FOR HEALTH CARE PROFESSIONALS** 3-0-3
Prerequisite: SPAN 3050 or 3060 or 3031 or 3032
Skills and techniques needed to work as a translator/interpreter in the health care field, with an introduction to the variety of careers available to bilingual health care professionals.
- SPAN 4060 CONTEMPORARY SPANISH AMERICAN NOVEL** 3-0-3
Prerequisite: SPAN 3200
Analytical methods and approaches toward understanding the twentieth-century novel and its impact on world literature. Discussion of magical realism, marvelous realism, the testimonial novel, and the novel of the dictator.
- SPAN 4070 CONTEMPORARY SPANISH PENINSULAR NOVEL** 3-0-3
Prerequisite: SPAN 3200
Analytical methods and approaches toward understanding the novel and its impact on world literature. Discussion of realism, naturalism, the generation of 1898, and the effects of Franco's dictatorship on contemporary literature.
- SPAN 4080 SPANISH PENINSULAR THEATRE** 3-0-3
Prerequisite: SPAN 3200
Analytical methods and approaches toward understanding the development of a national drama from the auto de fe, the golden age honor plays, Romanticism and don Juanismo, the esperpento, as well as works confronting Franco's dictatorship.
- SPAN 4090 SPANISH AMERICAN THEATRE** 3-0-3
Prerequisite: SPAN 3200
Analytical methods and approaches toward understanding the development of drama ranging from imitative models that upheld authority through that of social protest and revolution to bring about change throughout Spanish America.
- SPAN 4100 SPANISH PENINSULAR POETRY** 3-0-3
Prerequisite: SPAN 3200
Analytical methods and approaches toward understanding Spanish poetry including the jarchas, the medieval epic, la cuaderna vía, the golden age, the romancero, etc.
- SPAN 4110 SPANISH AMERICAN POETRY** 3-0-3
Prerequisite: SPAN 3200
Analytical methods and approaches toward understanding Spanish American poetry including the baroque, neo-classical, romanticism, modernism, the avant-garde, and contemporary trends.
- SPAN 4120 SPANISH FOR POLICE AND PROBATION OFFICERS** 3-0-3
Prerequisite: SPAN 3050 or 3060 or 3031 or 3032
Language skills and techniques needed to work in law enforcement or as a probation officer, with an introduction to the variety of careers available to bilingual law enforcement professionals.
- SPAN 4130 BUSINESS SPANISH** 3-0-3
Prerequisite: Completion of SPAN 3050 or 3060 or 3031 or 3032
Language skills and techniques needed to work in business settings with an introduction to the variety of careers available to bilingual persons in business.

SPAN 4750 INTERNSHIP II - STUDENT TEACHING 0-V-12

Prerequisites: Admission to the College of Education; completion of all coursework
Supervised field-based teaching experiences providing the opportunity to use knowledge and skills in a P-12 public school setting.

SPAN 4900 INDEPENDENT STUDY 3-0-3

Prerequisite: permission of instructor or department and SPAN 2002
Open to transient students only with permission of the department head.

SPAN 4990 LANGUAGE INTERNSHIP V-V-(1-3)

Prerequisite: permission of instructor or department
Open to juniors or above. Individually designed project involving off-campus instruction at the school level (grades 1-6). Three preparation hours for each hour of classroom instruction. Supervision by sponsoring institution and Spanish faculty member and coordinated by intern, faculty member, and classroom teacher. Student must have earned a 2.75 minimum overall GPA, a 3.0 GPA in Spanish, and have departmental internship committee recommendation.

SPAN 5442U CONTENT AND METHODS SPANISH EDUCATION 3-2-3

Prerequisite: Admission to the College of Education.
Methods, contents, and materials focusing on the teaching of foreign languages for P-12. Directed field experience involved with opportunity for presentation of instructional models in the classroom.

SPED – Special Education**SPED 2001 THE FIELD OF SPECIAL EDUCATION: PAST AND FUTURE** 3-0-3

The field through an historical overview of the issues, cultural and social influences, trends, state and federal legislation, as well as case law that formed and continues to shape the field of special education.

SPED 3001 TECHNOLOGY FOR THE SPECIAL EDUCATOR 3-0-3

Prerequisite: Admission to candidacy in the College of Education
Course covers methods for using technology to support and extend instruction, the appropriate uses of assistive and adaptive technology, techniques for selecting and utilizing computer based instructional programs, and methods for developing multimedia-based, interactive instructional materials.

SPED 3002 ADAPTIVE PHYSICAL EDUCATION FOR STUDENTS WITH DISABILITIES 3-2-3

Instruction in methods for adapting physical education for and offering recreational therapy to students with disabilities ranging from mild to severe. Includes practicum.

SPED 3006 ASSESSMENT, ELIGIBILITY, AND IEP DEVELOPMENT 3-0-3

Prerequisites: CEUG 2100 and admission to candidacy in the College of Education
Instruction in formal and informal assessment techniques and instruments appropriate for use in assessing students with disabilities. Demonstrates the use of assessment data to determine eligibility for services and to develop and evaluate individual education plans (IEP).

SPED 3009 PHYSICAL AND HEALTH DISABILITIES 3-0-3

Prerequisites: CEUG 2100, and admission to Candidacy in the Department of Special and Adult Education.
A study of the impact of sensory impairments, physical, and health disabilities on the learning experience. Laws and policies related to the provision of specialized health care in education settings will be addressed.

SPED 3500 CHARACTERISTICS OF BEHAVIORAL DISORDERS 3-1-3

Characteristics of the types of emotional and behavior disorders encountered among children and youth are reviewed along with currently accepted theories and systems for their behavioral and educational management.

SPED 3510 METHODS FOR TEACHING STUDENTS WITH BEHAVIORAL DISORDERS 3-1-3

Prerequisite: SPED 3500
Individualized and group methods of teaching students with behavior disorders are analyzed. An ecological developmental approach to behavioral and educational needs is emphasized.

- SPED 4000 INSTRUCTIONAL STRATEGIES FOR STUDENTS WITH INTELLECTUAL DISABILITIES** 3-2-3
Prerequisite: admission to special education and SPED 2003 and SPED 3001
Instruction in curriculum development, technology enhanced methods of instruction, and research based teaching techniques designed for students with intellectual disabilities. Includes practicum.
- SPED 4001 INSTRUCTIONAL STRATEGIES FOR STUDENTS WITH MULTIPLE/SEVERE DISABILITIES** 3-2-3
Prerequisite: admission to special education and SPED 2003 and SPED 3001 and SPED 3006 and SPED 3007
In-depth instruction in research based and technology enhanced methods for teaching students with multiple and/or severe disabilities.
- SPED 4002 TEACHING MATHEMATICS TO STUDENTS WITH DISABILITIES** 3-V-3
Prerequisites: Admission to candidacy in the College of Education, SPED 3001, and SPED 3006
Strategies and techniques for teaching mathematics through research based and technology enhanced approaches. Includes practicum.
- SPED 4003 TEACHING READING, SPELLING, AND WRITTEN EXPRESSION TO STUDENTS WITH DISABILITIES** 3-V-3
Prerequisites: Admission to candidacy in the College of Education, SPED 3001, and SPED 3006
Research based, multisensory, technology enhanced strategies and techniques for teaching reading, spelling, and written expression skills in an integrated process. Includes practicum.
- SPED 4004 CURRICULUM AND INSTRUCTIONAL STRATEGIES IN THE CONTENT AREAS** 3-0-3
Prerequisites: Admission to candidacy in the College of Education, SPED 3001, and SPED 3006
Research based and technology enhanced strategies for teaching study skills and methods for adapting the curriculum to meet the needs of diverse students with disabilities. Explores instructional standards that support the curriculum. Ensures that students meet curriculum standards at the students' highest achievement levels through careful planning and instruction.
- SPED 4005 STRATEGIES FOR DEVELOPING SOCIAL SKILLS AND BEHAVIORAL CONTROLS** 3-0-3
Prerequisites: Admission to candidacy in the College of Education, SPED 3001, and SPED 3006
Instructional methods for teaching conflict management, social interaction skills, language pragmatics, and behaviors conducive to learning. Provides guidance on classroom management strategies that reduce the behaviors and attitudes that disrupt learning.
- SPED 4008 PLANNING AND COLLABORATION TO FACILITATE INCLUSION AND TRANSITION** 3-V-3
Prerequisites: Admission to candidacy in the College of Education and SPED 4005.
Offers strategies for working collaboratively with parents/guardians, a variety of support professionals and related personnel, and agency staff to plan and provide appropriate special education services to individuals in various instructional settings, including transitions to secondary education or employment. Emphasizes skills required for team building. A field experience is required.
- SPED 4740 INTERNSHIP I: DIRECTED FIELD BASED RESEARCH** 1-V-3
Prerequisite: Admission to candidacy in the College of Education, MATH 2200, and SPED 3006, SPED 4002, and SPED 4003
A directed field-based research project forms the core of this field experience. Ensures candidates are placed in school settings appropriate for field-based research.
- SPED 4750 INTERNSHIP II - STUDENT TEACHING** 0-V-12
Prerequisite: Admission to candidacy in the College of Education and satisfactory completion of all other coursework and program requirements.
Provides an extensive supervised field-based teaching experience. Serves as the capstone for the program of study. Must be completed satisfactorily before the candidate can be recommended for teacher certification.

STAT – Statistics**STAT 3211 - PROBABILITY AND STATISTICS APPLICATIONS I 3-0-3**

Prerequisite: MATH 2072 (minimum grade of C)

Data collection, organization and description; probability, random variables; discrete and continuous probability distributions; Central Limit Theorem; point and interval estimation; tests of hypotheses; simple linear regression and correlation.

STAT 3222 - PROBABILITY AND STATISTICS APPLICATIONS II 3-0-3

Prerequisite: STAT 3211 and MATH 2160

Sampling techniques, multiple linear regression, nonparametric statistics, and MANOVA.

STAT 3231 - MATHEMATICAL STATISTICS I 3-0-3

Prerequisite: MATH 2083 (minimum grade of C)

Probability, properties of discrete and random variables, joint and conditional distributions, expectation, and transformations.

STAT 3232 - MATHEMATICAL STATISTICS II 3-0-3

Prerequisite: STAT 3231

Central limit theorem, point and interval estimation, sampling distributions, sufficient statistics, and hypothesis testing.

STAT 3240 - EXPERIMENTAL DESIGN 3-0-3

Prerequisite: STAT 3211 or STAT 3231

Completely randomized and randomized block designs, incomplete block designs, fixed, random and mixed effects models, split-plot designs, nested experiments, analysis of covariance, and factorial experiments.

THEA – Theatre**THEA 1100 THEATRE APPRECIATION 3-0-3**

Survey and critical appreciation of theatre.

THEA 1200 INTRODUCTION TO THEATRE 3-0-3

Theatre from the Greeks to the present, exploring diverse historical and cultural movements manifested in, reflected in, and often shaped by the drama.

THEA 1400 THEATER VOICE I 2-0-2

Fundamentals of voice training and introduction to repertoire.

THEA 1500 THEATER VOICE II 2-0-2

Prerequisite: THEA 1400 or permission of instructor

Continuation from THEA 1400.

THEA 2270 THEATER LAB 0-1-1

Prerequisite: ENGL 1101

Practical experience in the theatre. The student will work on or back stage during an approved Masquers' or departmental production. Only one hour of credit may be earned per term. The maximum total credit permitted is three semester hours. Offered each semester.

THEA 2410 ORAL INTERPRETATION 3-0-3

Prerequisite: eligibility for ENGL 1101

Oral interpretation of poetry, prose and drama. Methods of literary analysis and vocal techniques needed to communicate an author's mood and meaning.

THEA 3000 ACTING I 3-0-3

Basic acting which focuses on stage movement, fundamentals of voice and diction, improvisation, dramatic imagination, memory, and scene analysis. Performance of scenes and monologues from contemporary drama.

THEA 3030 CREATIVE DRAMATICS AND CHILDREN'S THEATRE 3-0-3

Exploration of the various elements which make up a dramatic event, such as improvisational-based acting and story telling, which can be used as a teaching device.

- THEA 3040 STAGECRAFT** 3-0-3
Systematic introduction to the fundamentals of scenic design, construction and rigging. The course relies heavily on hands-on instruction with the tools, techniques and materials used in mounting a stage production.
- THEA 3050 STAGE MOVEMENT** 3-0-3
Prerequisite: eligibility for ENGL 1101
A workshop class focusing on the development of movement techniques including isolation, center, balance, Alexander Technique, mime, clowning, hand-to-hand combat, kinesthetics, and neutral mask.
- THEA 3051 MUSICAL THEATRE CHOREOGRAPHY** 3-0-3
Prerequisite: THEA 3000
The study and practice of musical theatre choreography—the development of staging and dances. Work will include choreographic experiences in the style of prominent musical theatre choreographers as well as choreography created by the students.
- THEA 3052 STAGE COMBAT** 3-0-3
Prerequisite: THEA 3000
Study of the skills necessary to present dramatic physical encounters for stage productions and learn to create the illusion of violence through safe fundamental techniques and convincing fight choreography.
- THEA 3100 AUDITIONS** 1-0-1
Prerequisite: eligibility for ENGL 1101
Theory and techniques of auditioning. Types of auditions, material selection, and editing will be covered.
- THEA 3270 VIDEO LAB** 0-1-1
Prerequisite: ENGL 1102
Practical experience in video production through work on approved projects under supervision of Armstrong Atlantic's video production coordinator. Only one hour of credit may be earned per semester. Repeatable up to three hours. Crosslisted as COMM 3270.
- THEA 3400 HISTORY OF FILM** 3-0-3
Prerequisite: ENGL 2100 or PHIL 2010 or PHIL 2030
History and development of cinema from the silent period to the present time. Crosslisted as FILM 3400.
- THEA 3420 ACTING II** 3-0-3
Prerequisite: THEA 3000 or permission of instructor or department
Characterization and styles of acting; historical, critical, practical, theoretical, and experimental perspectives. Emphasis on development of performance skills.
- THEA 3440 HISTORY OF THEATRE** 3-0-3
Theatrical art from its beginnings through the Elizabethan period, emphasizing theatrical conventions of Greek, Roman medieval, and Elizabethan theatre.
- THEA 3460 PLAY DIRECTING** 3-0-3
Prerequisite: ENGL 1101
Theory and practice of play directing, including preparing and executing short scenes and plays.
- THEA 3470 THEATRE MANAGEMENT** 3-0-3
Prerequisite: ENGL 1101
Theory and practice in theatre management, including budget planning, box office, publicity, royalties, and other aspects of management.
- THEA 3490 TELEVISION THEORY AND CRITICISM** 3-0-3
Prerequisite: ENGL 2100 or PHIL 2010 or PHIL 2030
Television theory and criticism with special emphasis on television as a media form. Crosslisted as FILM 3490.
- THEA 3500 INTRODUCTION TO FILM** 3-0-3
Prerequisite: ENGL 2100 or PHIL 2010 or PHIL 2030
Emphasis on the critical appreciation of film as an art form. Crosslisted as FILM 3500 and JOUR 3500.

THEA 3570 THEATRE MANAGEMENT II: MARKETING THE ARTS	3-0-3
Prerequisite: THEA 3470 and permission of instructor Emphasis is on audience analysis and development. Publicity, promotions, and marketing tools examined.	
THEA 3600 SCRIPT ANALYSIS	3-0-3
Prerequisite: ENGL 1101 Assessment of script demands from the performance perspective of the actor, designer and director.	
THEA 3700 SCENE DESIGN	3-0-3
Prerequisite: THEA 3040 or THEA 3600 or permission of instructor or department Principles of scenography. Emphasis on drafting, rendering and model construction.	
THEA 3740 MAKE UP DESIGN	3-0-3
Prerequisite: THEA 1100 or THEA 1200 or THEA 2410 or permission of instructor or department Principles of the art and techniques of make up design.	
THEA 3750 LIGHT DESIGN	3-0-3
Prerequisite: THEA 3040 or THEA 3600 or permission of instructor or department Intensive study of technical and design elements of stage lighting. Survey of equipment and techniques standard in performance industry.	
THEA 3800 VIDEO PRODUCTION I	3-0-3
Prerequisite: permission of instructor Overview of various forms of single camera video and film production. Topics include creation of TV commercials, instructional videos, etc. Emphasis on producing narrative.	
THEA 3810 VIDEO PRODUCTION II: INTERMEDIATE TECHNIQUES	3-0-3
Prerequisites: THEA 3800 and permission of instructor Emphasis on intermediate storytelling techniques through directing and editing short films. Topics include composition, pacing and editing.	
THEA 3850 PROBLEMS IN DESIGN	3-0-3
Prerequisite: THEA 3040 or permission of instructor Exploration of unique approaches to scenic design. Environmental spaces, drop productions, designing for the round to be covered.	
THEA 3900 PLAY PRODUCTION	3-0-3
Prerequisite: THEA 1100 OR 1200 OR 2410 or permission of instructor Theory and techniques in all aspects of mounting a stage production: play selection, casting, rehearsal process, performance demands, FOH, SM duties, running duties covered. Course culminates in performance of finished production. Highly recommended for Theater minors.	
THEA 4000 SPECIAL TOPICS IN THEATRE	V-V-(1-3)
Prerequisite: ENGL 1101 Subject announced when course offered. Subjects vary, such as: classical acting styles, absurdist drama, stage combat, scenic painting.	
THEA 4030 CHILDREN'S THEATRE HOUR	3-0-3
Prerequisite: THEA 1100 OR 1200 OR 2410 or permission of instructor Study of production elements and practical experience in producing, performing, and touring children's theatre. Elements include script selection and editing, adaptation to match audience age, etc.	
THEA 4040 STAGECRAFT II	3-0-3
Prerequisite: THEA 3040 or permission of instructor Exploration of unique material and techniques expected of trained production technician.	
THEA 4420 ACTING FOR THE CAMERA	3-0-3
Prerequisite: THEA 1100 OR 1200 OR 2410 or permission of instructor An introduction to the techniques of acting for the camera.	

- THEA 4430 ACTING FOR THE CAMERA II: ADVANCED TECHNIQUES** 3-0-3
 Prerequisite: THEA 4420 or permission of instructor
 A continuation of techniques and methods used in camera acting.
- THEA 4470 STAGE MANAGERS AND DESIGNERS LAB** 0-2-2
 Prerequisite: permission of instructor or department
 Practical experience in stage management, set, light or costume design. Course repeatable to a maximum of 6 credit hours.
- THEA 4500 DRAMA WORKSHOP** 0-3-3
 Prerequisite: ENGL 1101
 Summer stock theatre: all aspects of production.
- THEA 4510 DRAMA WORKSHOP** 0-3-3
 Prerequisite: ENGL 1101
 Summer stock theatre: all aspects of production.
- THEA 4900 INDEPENDENT STUDY** V-V-(1-3)
 Prerequisite: ENGL 1101
 Open only to seniors. Independent study in drama, offered on demand. Open to transient students only with permission of dean of faculty at Armstrong Atlantic and the student's home institution.
- THEA 4950 CAPSTONE-SENIOR THESIS/PROJECT** V-V-3
 Prerequisite: permission of instructor or department
 Open to seniors. Proposal and execution of a major research project or performance demonstrating a mastery of methods, content or techniques in area of specialization. Proposal must be accepted by drama faculty.
- THEA 4980 DIRECTING LAB** 0-2-2
 Prerequisites: THEA 3460 and permission of instructor
 Hands on experience of directing duties for mounting full-length stage production from script selection through to public performance.
- THEA 4990 INTERNSHIP** V-V-(1-12)
 Prerequisite: permission of instructor or department
 Open to juniors. Offered by specific arrangement. Student prepares an individually designed project involving off-campus work/study research.
- WBIT – Georgia WebBSIT**
- WBIT 1100 INTRODUCTION TO INFORMATION TECHNOLOGY** 3-0-3
 This course is an introductory course in information technology. Topics include foundations in hardware, software, data and an overview of the use of information technology in organizations. Additional topics include structured programming techniques, systems development, database design and networking, with an emphasis on appropriate business ethics, interpersonal skills and team building.
- WBIT 1310 PROGRAMMING AND PROBLEM SOLVING I** 3-0-3
 Prerequisites: C or better in an Area A mathematics course and in WBIT 1100
 This course helps students to develop basic problem-solving skills using the Java programming language. Students are introduced to fundamentals of Java programming language with emphasis on primitive data types, control structures, methods, arrays, classes, objects, abstraction, inheritance and polymorphism. Students learn basic techniques of good programming style, design, coding, debugging, and documentation. Students are able to create programs to solve basic practical problems.
- WBIT 2000 THE ENTERPRISE AND INFORMATION TECHNOLOGY** 3-0-3
 Prerequisite: Prior or concurrent enrollment with a minimum grade of "C" in WBIT 1100
 This course will look at the structure and management of an information technology infrastructure. From the management aspect the course will touch on principles and practices of managing both people and technology to support an organization. The course will emphasize how to make an information technology infrastructure effective, efficient, and productive. The management of hardware, software, data, networks and other supporting IT functions will be studied.

WBIT 2300 DISCRETE MATH FOR INFORMATION TECHNOLOGY 3-0-3

Prerequisites: MATH 1113

Discrete (as opposed to continuous) mathematics is of direct importance to the fields of Computer Science and Information Technology. This branch of mathematics includes studying areas such as set theory, logic, relations, graph theory, and analysis of algorithms. This course is intended to provide students with an understanding of these areas and their use in the fields of Computer Science and Information Technology.

WBIT 2311 PROGRAMMING AND PROBLEM SOLVING II 3-0-3

Prerequisites: WBIT 1310 and WBIT 2300

The emphasis of this course is on advanced programming techniques in Java including GUI's, software reuse through component libraries, recursion, event-driven programming, database processing, file processing, and exception handling. Students are able to create event-driven, graphical programs or text-based programs solving practical problems incorporating databases and external files.

WBIT 3010 TECHNICAL COMMUNICATION 3-0-3

Prerequisite: ENGL 1102

This course covers workplace communication at the intermediate level. Topics include audience analysis, research proposal and report writing, document and visual design, editing and presentation design.

WBIT 3110 SYSTEMS ANALYSIS AND DESIGN 3-0-3

Prerequisites: WBIT 1310 and WBIT 2000

This course introduces the fundamental principles of the design and analysis of IT applications. In this course, students will learn to apply the tools and techniques commonly used by systems analysts to build and document IT applications. Classical and structured tools for describing data flow, data structure, process flow, file design, input and output design, and program specification will be studied, as will object-oriented techniques.

WBIT 3111 INFORMATION TECHNOLOGY PROJECT MANAGEMENT 3-0-3

Prerequisites: WBIT 3010, WBIT 3110 and MATH 2200

Project management techniques and tools as applied to information systems projects including resource and personnel management and allocation, product testing, scheduling, and project management software. Students will study examples of both successful and unsuccessful projects and apply lessons learned to a class project.

WBIT 3200 DATABASE DESIGN, DEVELOPMENT AND DEPLOYMENT 3-0-3

Prerequisites: WBIT 2311

An advanced course in database design, development and deployment. Course emphasizes database design drawing distinctions between data modeling and process modeling using various modeling techniques including Entity-Relationship Modeling, Object Modeling and Data Flow Diagramming; database development using the relational model, normalization, and SQL; database deployment including control mechanisms, forms, reports, menus and web interfaces. Additional topics include procedures, functions, packages and triggers. Students will design, create and process a database to demonstrate competency in the course content. Note: If a student is taking WBIT 2311 as a co-requisite and subsequently withdraws from WBIT 2311, the student must also withdraw from WBIT 3200.

WBIT 3400 INTRODUCTION TO DIGITAL MEDIA 3-0-3

Prerequisite: WBIT 1100

This course covers the basic design principles and tools for creating and editing digital media elements. Examples of these elements include graphics, animation, audio, video, virtual space and simulation.

WBIT 3410 WEB APPLICATIONS DEVELOPMENT 3-0-3

Prerequisite: WBIT 1310

The course provides a survey of techniques and tools for developing basic web pages for delivery of text and graphic information; focus on page markup languages, client-side scripting, page design principles, page layout techniques, markup language syntax, and page styling methods.

WBIT 3500 ARCHITECTURE AND OPERATING SYSTEMS 3-0-3

Prerequisite: WBIT 1310

This course introduces students to the architectures of computer systems and the operating systems that run on them. It explores and gives experience with some common computer designs and operating systems. Topics include basic computer architecture, instruction set architecture, memory, memory management, processes, and file systems.

WBIT 3510 DATA COMMUNICATIONS AND NETWORKING 3-0-3

Prerequisite: WBIT 3500

This course covers computer network and communications concepts, principles, components, and practices; coverage of common networking standards, topologies, architectures, and protocols; design and operational issues surrounding network planning, configuration, monitoring, troubleshooting, and management.

WBIT 3600 INTRODUCTION TO E-COMMERCE 3-0-3

Prerequisites: WBIT 3110 and WBIT 3410

The emphasis of this course is on basic principles and practices of E-business and E-commerce. Topics include infrastructures and applications of Ecommerce, E-Tailing, E-Marketing, advertisement, B2B, B2C, C2C, E-Government, M-Commerce, E-Learning, electronic payment systems, security, and legal issues. Students also learn to build simple dynamic Ecommerce sites using server-side scripting.

WBIT 4020 PROFESSIONAL PRACTICES AND ETHICS 3-0-3

Prerequisite: Senior standing

This course covers historical, social, economic and legal considerations of information technology. It includes studies of professional codes of ethical conduct, philosophy of ethics, risk analysis, liability, responsibility, security, privacy, intellectual property, the internet and various laws that affect an information technology infrastructure.

WBIT 4030 SENIOR PROJECT 3-0-3

Prerequisite: Senior Standing.

A capstone course for WebBSIT. Major students will be expected to complete a final team or individual project. The project may be an approved industry internship or a project developed and designed by faculty of the WebBSIT. Students will apply skills and knowledge from previous WebBSIT courses in project management, system design and development, digital media development, eCommerce, database design, and system integration.

WBIT 4112 SYSTEMS ACQUISITION, INTEGRATION AND IMPLEMENTATION 3-0-3

Prerequisites: WBIT 3110, WBIT 3200, and WBIT 4520

Most IT applications used by organizations are configured from components that have been purchased from third-party vendors. This includes both hardware components and, increasingly, software components. In this course, students will study the component acquisition process, and methods and techniques for integrating these components into an existing IT infrastructure.

WBIT 4120 HUMAN-COMPUTER INTERACTION 3-0-3

Prerequisite: WBIT 2311 and WBIT 3400

Fundamentals of human-machine interfaces, both cognitive and physical. Learning styles and effects of short-term memory on cognition and reaction will affect hardware and software development. Students will design a prototype interface.

WBIT 4520 INFORMATION ASSURANCE AND SECURITY 3-0-3

Prerequisite: WBIT 3500

Pre- or Co-requisite: WBIT 3510

This course is an introduction to information assurance and security in computing. Topics include computer, network (distributed) system and cyber security, digital assets protection, data backup and disaster recovery, encryption, cryptography, computer virus, firewalls, terrorism and cyber crimes, legal, ethical and professional issues, risk management, information security design, implementation and maintenance.

WBIT 4601 CUSTOMER RELATIONSHIP MANAGEMENT 3-0-3

Prerequisites: WBIT 3200, and WBIT 3600

The use of IT applications has allowed many organizations to collect large amounts of data on their clients and to apply such data to improve the relationships with their customers. In this course, students will study customer relationship management systems, including the reasons for their emergence, the functionalities that they provide and the issues one would have to face to successfully introduce a Customer Relationship Management System into an organization.

WBIT 4602 IT SEMINAR 3-0-3

Prerequisites: WBIT 3111, WBIT 3200, WBIT 3600, and WBIT 4120

Students will participate in research and discussion on a topic of current interest. A term paper on the topic (or related subtopic) is required. A designated faculty member from the Consortium will select the topic in advance based on his/her expertise and lead the seminar.

COURSE DESCRIPTIONS

331

WBIT 4610 IT POLICY AND LAW

3-0-3

Prerequisite: WBIT 3600

This course will focus on the legal implications of conducting business in the information age. Topics will include current understanding of Internet contracts, copyright, trademark and patent law. Further, this course will examine cutting-edge cases relating to security, e-commerce and emerging ethical issues and trends.

Faculty and Administration

Permanent, Full-Time Members of the Teaching Corps or Administrative Staff

This list includes only individuals who have faculty voting privileges. The number in parentheses after the names represents the initial year of employment at Armstrong Atlantic State University. An asterisk indicates full graduate faculty status.

*** Adams, Carey (2012)**

Provost and Vice President for Academic Affairs
Professor of Communication Studies
Ph.D., University of Kansas
M.A., Baylor University
B.A., William Jewell College

*** Adams, David (2001)**

Associate Professor of Health Sciences
Ph.D., University of Florida
M.P.H., Ohio State University of Medicine
M.A., Washington University - St. Louis
B.A., Emory University

Adams, Laurie (2009)

Associate Professor of Radiologic Sciences
Ed.D., Georgia Southern University
M.S., University of North Florida
B.S., University of Central Florida

Anderson, Gregory (1996)

Director, Academic Orientation and Advisement
Instructor of Education
Ed.S., Georgia Southern University
M.Ed., University of South Carolina
B.A., Bridgewater State College

Anderson, James N. (1985)

Director of International Education
Professor of Music
Ph.D., University of Texas-Austin
M.M., University of Houston
B.M.E., Wichita State University

*** Andrews, Carol M. (1988)**

Associate Professor of English
Ph.D., Vanderbilt University
M.A., Vanderbilt University
B.A., Furman University

*** Arens, Olavi (1974)**

Professor of History
Ph.D., Columbia University
M.A., Columbia University
A.B., Harvard University

Bailey, Jennifer Brofft (2008)

Assistant Professor of Biology
Ph.D., University of Georgia
B.S., James Madison University

Baird, William (2005)

Associate Professor of Physics
Ph.D., University of South Carolina
B.A., Johns Hopkins University

*** Baker, Christopher P. (1994)**

Professor of English
Ph.D., University of North Carolina
M.A., University of North Carolina
B.A., St. Lawrence University

Baptiste-Field, Megan (2011)

Assistant Professor of Theatre
M.F.A., North Carolina School of the Arts
B.A., Hollins University

*** Barrett, Laura (2009)**

Dean of Liberal Arts
Professor of English
Ph.D., State University of New York, Stony Brook
M.A., Columbia University
B.A., Long Island University, Brooklyn Campus

Bates, Charlotte (2008)

Instructor of Medical Laboratory Science
M.Ed., Georgia Southern University
B.S., Medical College of Georgia
B.S., Georgia Southern University

Beck, Jason (2009)

Assistant Professor of Economics
Ph.D., University of Kentucky
M.S., University of Kentucky
M.A., Miami University
B.A., Bellarmine University

Beckworth, Jill (2011)

Instructor of Nursing
M.S.N., Armstrong Atlantic State University
B.B.A., Georgia Southern University
A.D.N., Armstrong Atlantic State University

Behringer, Debra (2011)

Instructor of Nursing
M.S., Indiana State University
B.S., University of Michigan - Flint

Belzer, Allison (2009)

Assistant Professor of History
Ph.D., Emory University
M.A., Emory University
A.B., Vassar College

Benjamin, Michael (2010)

Assistant Professor of History
Ph.D., Drew University
M.Ph., Drew University
M.A., Drew University
J.D., University of Pittsburgh
A.B., Lincoln University

*** Bennett, Katherine (1997)**

Professor of Criminal Justice
Ph.D., Sam Houston State University
M.C.J., University of South Carolina
B.S., University of South Carolina-
Spartanburg

Benton, Carol W. (2008)

Assistant Professor of Music Education
D.M.A., Shenandoah Conservatory
M.M., Virginia Commonwealth University
B.M.E., Virginia Commonwealth University

Bevis, Rhonda Yvonne (2003)

Assistant Professor of Respiratory Therapy
Ed.D., University of Georgia
M.S., Georgia State University
B.A., Troy State University

Blackwell, Jane M. (2011)

Associate Professor of Nursing
D.N.Sc., Rush University
M.S.N., University of Illinois at Chicago
B.S.N., Purdue University
A.D.N., Joliet Junior College

*** Bleicken, Linda M. (2009)**

President
Professor of Management
Ph.D., Georgia State University
M.S., Georgia State University
B.A., Georgia State University

Blossman, M. Ellen (1995)

Associate Professor of Spanish
Ph.D., Louisiana State University
M.A., Louisiana State University
B.A., Louisiana State University

*** Bolton-Gary, Cynthia (2012)**

Assistant Dean of Education
Professor of Childhood and Exceptional Student
Education
Ph.D., University of North Carolina-Chapel
Hill
M.Ed., University of North Carolina-Charlotte
B.S., University of North Carolina-Chapel
Hill

Bosak, Andrew (2012)

Associate Professor of Health Sciences (Sports
Medicine)
Ph.D., University of Alabama
M.S., Western Kentucky University
B.S., Western Kentucky University

*** Brawner, James (1997)**

Head of Mathematics
Professor of Mathematics
Ph.D., University of North Carolina-Chapel
Hill
B.A., Williams College

Bringman, David A. (2011)

Assistant Professor of Physical Therapy
D.P.T., Simmons College
M.S., Armstrong Atlantic State University
B.S., Armstrong Atlantic State University

*** Brooks, Donna R. (1995)**

Assistant Dean of Health Professions
Associate Professor of Communication Sciences
and Disorders
Ph.D., Purdue University
M.A., Hampton Institute
B.S., Hampton Institute

Brown, Trisha Muldoon (2009)

Assistant Professor of Mathematics
Ph.D., University of Kentucky
M.S., University of Kentucky
B.S., Marshall University

*** Brush, Sabitra S. (1993)**

Associate Professor of Chemistry
Ph.D., Florida State University
M.S., Florida State University
B.S., University of the West Indies

Bryan, Richard A. (2008)

Assistant Professor of English
Ph.D., University of Tennessee
M.A., California State University, Fresno
B.A., California State University, Fresno

Buelow, Janet R. (2007)

Professor of Health Services Administration
 Ph.D., University of Illinois, Chicago
 M.P.H., University of Illinois, Chicago
 M.S.N., Loma Linda University
 B.S., Loma Linda University

Burke, Kathleen M. (2011)

Instructor of Political Science
 M.S., Georgia Institute of Technology
 B.A., University of Georgia

Burke-Fabrikant, Kathleen (2011)

Assistant Professor of Adolescent and Adult Education
 Ed.D., Georgia Southern University
 M.Ed., Armstrong Atlantic State University
 B.A., Michigan State University

Burnett, N. Beth (2002)

Head of Technical Services
 Assistant Professor of Library Science
 M.L.I.S., University of Alabama - Tuscaloosa
 B.A., Auburn University

Burroughs, Sarah (2013)

Assistant Professor of Chemistry
 Ph.D., Georgia State University
 B.S., Auburn University

Campbell, Esma G. (2007)

Coordinator, Cardiovascular Interventional Track
 Assistant Professor of Radiologic Sciences
 M.P.H., Armstrong Atlantic State University
 B.H.S., Armstrong Atlantic State University
 A.A.S., Virginia Western Community College

Campbell, Myka (2004)

Coordinator, Diagnostic Medical Sonography Track
 Instructor of Radiologic Sciences
 M.Ed., Armstrong Atlantic State University
 B.S., Medical College of Georgia
 Certificate in Medical Sonography, Greenville Technical College
 A.S., Medical College of Georgia

Carpenter, Suzanne (1988)

Associate Professor of Chemistry
 M.S., University of North Carolina- Chapel Hill
 B.S., Auburn University
 A.A., Lake-Sumter Junior College

Cartright, Pamela C. (2011)

Instructor of Radiologic Sciences
 M.H.E., The University of Alabama at Birmingham
 B.S.H.A., The University of Alabama at Birmingham

*** Cato, Thomas (1993)**

Head of Art, Music & Theatre
 Professor of Art
 Ed.D., University of Georgia
 M.Ed., Valdosta State College
 B.F.A., Valdosta State College

Chang, Sungkon (2006)

Associate Professor of Mathematics
 Ph.D., University of Georgia
 B.S., Kangwon National University, South Korea

Childress, Beth (1990)

Assistant Professor of Early Childhood Education
 M.A., New York University
 B.A., Temple University

Clancy, Frank M. (1989)

Assistant Professor of English
 M.A., Villanova University
 B.S., Villanova University

Clark, Maya R. (2006)

Program Coordinator, Communication Sciences and Disorders
 Associate Professor of Communication Sciences and Disorders
 Ph.D., University of Texas, Austin
 M.A., The University of Memphis
 B.A., The University of Mississippi

Coates, Cameron (2002)

Interim Program Coordinator, Engineering Studies
 Associate Professor of Engineering Studies
 Ph.D., Georgia Institute of Technology
 M.S., Georgia Institute of Technology
 B.S.A.E., U. S. Naval Academy

Collier, Alexander (2006)

Associate Professor of Biology
 Ph.D., Kent State University
 B.S., Ohio University

*** Cooksey, Thomas L. (1987)**

Professor of English and Philosophy
 Ph.D., University of Oregon
 M.A., California Polytechnic State University
 B.A., University of California

Costa, Cynthia (2013)

Instructor of Art Appreciation/Art History
 M.F.A., Savannah College of Art and Design
 B.F.A., Savannah College of Art and Design
 A.A., Joliet Junior College

Crabb, Gina (2013)

Lecturer of Nursing
M.S.N., Midwifery Institute of Philadelphia
University
B.S.N., Armstrong Atlantic State University

Craven, Kathryn (2003)

Associate Professor of Biology
Ph.D., Texas A & M University
B.A., University of Rhode Island

*** Crosby, Joseph (1995)**

Professor of Health Sciences
Ph.D., University of Georgia
B.S., University of Georgia

*** Curtis, Christopher (2013)**

Head of History
Professor of History
Ph.D., Emory University
M.A., Virginia Polytechnic Institute and State
University
B.A., University of South Carolina

da Cruz, Becky Kohler (2005)

Associate Professor of Criminal Justice
Ph.D., Capella University
J.D., University of Dayton
B.A., Wright State University

*** da Cruz, José de Arimateia (2003)**

Professor of Political Science
Ph.D., Miami University
M.A., Miami University
M.S., Armstrong Atlantic State University
B.A., Wright State University

*** Davies, George J. (2004)**

Professor of Physical Therapy
D.P.T., MGH Institute of Health Professions
M.Ed., The College of New Jersey (Trenton
State College)
CERT, Columbia University
B.A., The College of New Jersey (Trenton
State College)

Davis, Edward N. (2007)

Instructor of Middle and Secondary Education
Ed.S., Armstrong State College
M.Ed., Armstrong State College
B.S., Tennessee Temple College

Dawers, William (2011)

Instructor of English
M.A., Washington University
B.A., Washington University

DeMars, Geneva (2013)

Instructor of Biology
Ph.D., University of Georgia
B.S., University of Virginia

Deaver, William (1994)

Professor of Spanish
Ph.D., Florida State University
M.A., University of Virginia
B.A., University of Virginia

Derksen, Amber (2009)

Instructor of Nursing
M.S.N., Armstrong Atlantic State University
B.S.N., Armstrong Atlantic State University

Desnoyers-Colas, Elizabeth (2005)

Assistant Professor of Communication
Ph.D., Regent University
M.A., Regent University
B.A., Central Washington University

*** Donahue, Michael E. (1993)**

Professor of Criminal Justice
Ph.D., Michigan State University
M.S., University of South Carolina
B.A., University of North Carolina- Charlotte

*** Draud, Matthew (2013)**

Head of Biology
Professor of Biology
Ph.D., Lehigh University
M.S., University of Louisiana at Lafayette
B.A., Thomas More College

Eastman, Sean M. (2005)

Associate Professor of Mathematics
Ph.D., Colorado State University
M.S., Western Washington University
B.A., University of Washington

Elcoro, Mirari (2008)

Assistant Professor of Psychology
Ph.D., West Virginia University
M.S., West Virginia University
License in Psychology, Universidad Católica
Andrés Bello

Eley, Ela Kaye (2012)

Assistant Professor of Educational Technology
Ph.D., University of Florida
Ed.S., University of West Georgia
M.A., Southwest Baptist Theological
Seminary
B.M., Valdosta State University

Ellis, Timothy (2008)

Director of the Mathematics Tutorial Center
Instructor of Mathematics
M.S., University of Idaho
B.S., University of Idaho

Embrey, Katrina (2013)

Lecturer of Nursing
M.S.N., University of the Incarnate Word
B.S.N., Armstrong Atlantic State University

Erney, Hans-Georg (2006)

Associate Professor of English
Ph.D. Emory University
M.A. Friedrich Alexander University

Erskine, June (2013)

Lecturer of Special Education
Ed.S., Georgia Southern University
M.S., Georgia State University

*** Fertig, Barbara (1992)**

Professor of History
Ph.D., George Washington University
B.S., Skidmore College

Feske, Brent (2007)

Associate Professor of Chemistry
Ph.D., University of Florida
B.S., Southeastern Louisiana University

*** Finlay, Mark (1992)**

Assistant Dean of Liberal Arts
Professor of History
Ph.D., Iowa State University
M.A., Iowa State University
B.A., Grinnell College

Foster, Ardyth (2013)

Assistant Professor of Mathematics Education
Ph.D., Illinois Institute of Technology
M.A., St. Xavier University
B.A., City University of New York

Francis, Austin W. (2008)

Assistant Professor of Biology
Ph.D., Florida Institute of Technology
M.S., University of Rhode Island
B.S., Roger Williams University

Franklin, Toni (2013)

Assistant Professor of Special Education
Ph.D., Auburn University
M.Ed., Columbus State University
B.S.Ed., Columbus State University

Frazier, Douglas R. (1991)

University Librarian
Assistant Professor of Library Science
M.L.S., University of Washington
B.A., Western Washington University

Fuller, Ann (2006)

Assistant University Librarian, Head of
Circulation and ILL Services
Assistant Professor of Library Science
M.L.I.S., University of South Carolina –
Columbia
B.A., Armstrong Atlantic State University

Gajdosik-Nivens, Delana (2000)

Assistant Dean of Science and Technology
Professor of Chemistry
Ph.D., University of South Carolina
B.S., University of Pittsburgh

Garrison, Judith S. (2011)

Head of Reference and Instruction
Assistant Professor of Library Science
M.L.S., Indiana University Bloomington
B.G.S., Indiana University Bloomington

Garrity, April W. (2007)

Associate Professor of Communication Sciences
and Disorders
Ph.D., Louisiana State University
M.A., Louisiana State University
B.A., Louisiana State University

Gilbert, Catherine (2003)

Head of Nursing
Assistant Professor of Nursing
Ed.D., Georgia Southern University
M.S.N., University of Toronto
B.S.N., Ryerson Polytechnic University
R.N., Prince Edward Island School of Nursing

Gilliard-Smith, Sharon (2002)

Assistant Professor of Radiologic Sciences
M.H.S., Armstrong Atlantic State University
B.H.S., Armstrong State College

Goeser, Priya (2003)

Associate Professor of Engineering Studies
Ph.D., University of Delaware
B.Tech., Indian Institute of Technology, India

Gray, Sarah (2013)

Assistant Professor of Chemistry
Ph.D., University of Montana
B.A., St. Mary's College of Maryland

Green, Rachel (1992)

Professor of Art
M.F.A., University of Georgia
B.F.A., Middle Tennessee State University

*** Gregerson, Robert G. (2007)**

Dean of Science and Technology
Professor of Biology
Ph.D., University of Georgia
B.A., Wabash College

Gremillion, Sara K. (2009)

Assistant Professor of Biology
Ph.D., University of Georgia
B.A., Hendrix College

Grundstad-Hall, Emily (2012)

Assistant Professor of Music
D.M.A., Louisiana State University
M.M., Louisiana State University
B.M., Simpson College

Guillet, Gary (2013)

Assistant Professor of Chemistry
Ph.D., University of Florida
B.S., University of Florida

Guilliams, Chad (2010)

Instructor of Medical Laboratory Science
M.Ed., Armstrong Atlantic State University
B.S., Armstrong Atlantic State University
B.S., University of Missouri

Hadavas, Paul (2002)

Associate Professor of Mathematics
Ph.D., Clemson University
M.S., Clemson University
B.S., Carnegie Mellon University

Hagerty, Debra (2011)

Assistant Professor of Nursing
D.N.P., Oakland University
M.S.N., Case Western Reserve University
B.S.N., Case Western Reserve
B.S., University of Michigan

*** Hall, Michael (1997)**

Professor of History
Ph.D., Ohio University
M.A., Ohio University
B.A., Gettysburg College

Hallock, Ann (2013)

Lecturer of Nursing
D.N.P., St. Scholastica University
M.S.N., Armstrong Atlantic State University
M.H.S., Armstrong Atlantic State University
B.S.N., Armstrong Atlantic State University

Hamza-Lup, Felix (2006)

Associate Professor of Computer Science
Ph.D., University of Central Florida
M.S., University of Central Florida
B.S., Technical University of Cluj-Napoca

Harris, Jeffrey (2011)

Instructor of Nursing
M.S.N., Indiana University-Purdue University
B.S.N., Indiana University Kokomo

Harris, Robert L. (1981)

Professor of Music
D.M.A., University of Washington
M.M., University of the Pacific
B.M., University of the Pacific

Hatch, Alison E. (2010)

Assistant Professor of Sociology
Ph.D., University of Colorado-Boulder
B.A., University of Colorado-Boulder

*** Hendricks, Christopher E. (1993)**

Professor of History
Ph.D., College of William and Mary
M.A., College of William and Mary
B.A., Wake Forest University

Hessinger, Sabrina (1997)

Associate Professor of Mathematics
Ph.D., North Carolina State University
B.S., Gannon University

Hizer, Todd J. (1989)

Associate Professor of Chemistry
Ph.D., University of South Carolina
B.S., Old Dominion University

*** Hobe, John J. (1991)**

Head of Childhood and Exceptional Student
Education
Professor of Early Childhood Education
Ed.D., University of San Francisco
M.A., California State University
B.S.Ed., Bowling Green State University

Hodgson, Jay Y.S. (2011)

Assistant Professor of Biology
Ph.D., The University of Alabama
M.S., University of Wisconsin-Green Bay
B.S., St. Norbert College

*** Hoffman, Lorrie L. (2004)**

Professor of Mathematics
Ph.D., University of Iowa
M.S., University of Illinois at Champaign
B.S., Western Illinois University

Holland, Starr (2008)

Assistant Professor of Biology
Ph.D., University of Rochester
M.S., University of Rochester
M.S., Ohio University
B.S., Baldwin-Wallace College

*** Hollinger, Karen (1990)**

Professor of English
 Ph.D., University of Illinois
 M.A., Loyola University
 B.A., Loyola University

Hollis, Selwyn L. (1991)

Professor of Mathematics
 Ph.D., North Carolina State University
 B.S., University of Georgia

*** Holt, Patricia (1996)**

Professor of Adult Education
 Ed.D., University of Arkansas
 M.Ed., University of Arkansas
 B.S., Arkansas Tech University

*** Hopkins, June (1998)**

Professor of History
 Ph.D., Georgetown University
 M.A., California State University - Northridge
 M.P.A., Pace University
 B.A., University of California - Berkeley

Hopkinson, Caroline (1989)

Reference Librarian/Head of Archives and Special Collections
 Assistant Professor of Library Science
 M.L.I.S., University of Wisconsin - Milwaukee
 B.A., University of Wisconsin - Madison

Horne, Angela Ryczkowski (2005)

Associate Professor of Art
 M.F.A., Georgia Southern University
 B.A., Georgia Southern University

Howard, Ella (2008)

Assistant Professor of History
 Ph.D., Boston University
 M.A., Bard Graduate Center
 B.A., Scripps College

*** Howells, H. Elizabeth (2001)**

Director of Composition
 Associate Professor of English
 Ph.D., University of North Carolina - Greensboro
 M.A., University of Alabama
 B.A., University of Notre Dame

Hsu, Pang-Chieh (2003)

Associate Professor of Art
 M.F.A., University of Massachusetts, Amherst
 B.F.A., School of Visual Arts, New York

Hubbard, Barbara (2010)

Instructor of Education
 Ed.D., Georgia Southern University
 E.D.S., Georgia Southern University
 M.Ed., Armstrong Atlantic State University
 B.A.Ed., University of South Carolina

Jackson, Melissa (2000)

InterLibrary Loan/Reference Librarian
 Assistant Professor of Library Science
 M.L.S., University of South Florida
 M.A., Florida State University
 B.A., Florida State University

Jamieson, Deborah (2007)

Associate Professor of Art History
 Ph.D., University of Florida
 M.A., University of Florida
 M.Ed., University of North Florida
 B.A.Ed., University of North Florida

*** Jamison, Carol P. (1993)**

Professor of English
 Ph.D., University of Georgia
 M.A., University of South Alabama
 B.A., University of Montevallo

Jarrett, Ebonee (2005)

Instructor of Mathematics
 M.S., Texas Tech University
 B.S., Paine College

Jaynes, M. Leon (1976)

Assistant Professor of Physics
 M.S., University of North Carolina - Greensboro
 B.A., Appalachian State University

Jensen, John G. (1985)

Professor of Art
 M.F.A., University of Arizona
 B.S., University of Wisconsin

Jensen, Linda G. (1985)

Professor of Art
 M.F.A., Memphis State University
 M.A.T., Memphis State University
 B.A.E., University of Mississippi

Joesting, Heather (2013)

Assistant Professor of Biology
 Ph.D., Wake Forest University
 M.S., Ohio University
 B.S., University of North Carolina at Wilmington

Johnson, Mark (1997)

Assistant Professor of Music
 M.M., Louisiana State University
 B.M.E., Murray State University

Johnson Wayne (2004)

Associate Professor of Engineering Studies
Ph.D., Georgia Institute of Technology
M.S., Georgia Institute of Technology
B.S., Louisiana State University

Jones, Robert H. (2011)

Assistant Technical Services Librarian
Instructor of Library Science
M.Ed., Armstrong Atlantic State University
M.L.I.S., Valdosta State University
B.L.A., Armstrong Atlantic State University

Josephat, Floyd (2010)

Assistant Professor of Medical Laboratory
Science
Ed.D., Union University
M.S., The University of Memphis
B.S., Harding University
B.A., Harding University

Katz, Anne (2012)

Assistant Professor of Reading
Ph.D., Fordham University
M.A., Columbia University
B.A., Washington University

Katz, Frank (2002)

Assistant Professor of Information Technology
M.S., Georgia State University
B.A., University of Florida

Kim, Jackie Hee-Young (2008)

Assistant Professor of Early Childhood Education
Ed.D., University of Houston
M.A., University of Houston
B.A., Chunnam National University, South
Korea

Knofczynski, Gregory T. (2004)

Associate Professor of Mathematics
Ph.D., University of Northern Colorado
M.S., South Dakota State University
B.S., South Dakota State University

*** Kraft, John (1999)**

Interim Assistant Vice President for Academic
Affairs
Associate Professor of Psychology
Ph.D., University of New Hampshire
M.A., University of New Hampshire
B.S., Northern Arizona University

Krauss, Richard (2010)

Instructor of Education
Ed.S., Georgia Southern University
M.Ed., Armstrong Atlantic State University
B.S., Fitchburg State College

*** Lake, David (1994)**

Professor of Physical Therapy
Ph.D., Texas Tech University
M.S., Indiana State University
B.S., University of California

Lambert, Joshua (2009)

Assistant Professor of Mathematics
Ph.D., North Dakota State University
B.S., North Dakota State University

Larson, Brett A. (1991)

Professor of Biology
Ph.D., University of Oregon
B.S., University of Georgia

Lau, Kam Fui (2001)

Associate Professor of Information Technology
Ph.D., University of Rhode Island
M.S., University of Rhode Island
M.B.A., University of Rhode Island
B.A., Sussex College of Technology

Lee, Rochelle (2004)

Program Coordinator, Nuclear Medicine Track
Assistant Professor of Radiologic Sciences
M.B.A., Webster University
License in Nuclear Medicine, Research
Medical Center
B.A., Ottawa University

*** LeFavi, Robert (1993)**

Professor of Health Sciences
D.Min., University of the South
Ph.D., Auburn University
M.Div., Erskine Theological Seminary
M.B.A., Nova Southeastern University
B.S., University of Florida

*** Liang, Daniel (2000)**

Professor of Computer Science
Ph.D., University of Oklahoma
M.S., Fudan University
B.S., Fudan University

Link-Pérez, Melanie (2011)

Assistant Professor of Biology
Ph.D., Miami University
M.S., Miami University
B.A., Smith College
A.A., Hillsborough Community College

Lofland, Denene (2010)

Assistant Professor of Medical Laboratory
Science
Ph.D., Virginia Commonwealth University
M.S., Virginia Commonwealth University
B.S., Virginia Commonwealth University
A.A.S., Halifax Community College

Logan, Brenda (2002)

Associate Professor of Middle and Secondary
Education
Ed.D., Vanderbilt University
M.A., University of Northern Colorado
B.S., Savannah State College

Long, Lynn (2008)

Assistant Professor of Health and Physical
Education
Ed.D., University of North Florida
M.Ed., Auburn University
B.S., Florida State University

*** Loyd, Robert (1997)**

Professor of Special Education
Ph.D., University of Missouri-Columbia
M.Ed., University of Missouri-Columbia
B.S.Ed., University of Missouri-Columbia

Lynch, Will E. (1993)

Head of Chemistry and Physics
Professor of Chemistry
Ph.D., Wayne State University
B.A., Kalamazoo College

MacGowan, Catherine E. (1993)

Assistant Professor of Chemistry
Ph.D., University of Akron
M.S., University of Colorado
B.S., University of Michigan-Dearborn

Mahan, Pamela (2005)

Associate Professor of Nursing
D.S.N., University of Alabama at Birmingham
M.A., Ball State University
B.S.N., Ball State University
B.S., Ball State University

Mallard, C. Bruce (2013)

Lecturer of Political Science
Ph.D., University of Tennessee
M.P.A., Middle Tennessee State University
B.A., George Peabody College

Mangee, Nicholas (2011)

Assistant Professor of Economics
Ph.D., University of New Hampshire
M.A., University of New Hampshire
B.A., St. Lawrence University
B.S., St. Lawrence University

Marshall, Nandi (2013)

Assistant Professor of Health Sciences (Public
Health)
Ph.D., Georgia Southern University
M.P.H., East Stroudsburg University
B.A., Spelman College

Masini, Douglas (2008)

Head of Diagnostic and Therapeutic Sciences
Associate Professor of Respiratory Therapy
Ed.D., East Tennessee State University
M.A.Ed., Tusculum College
B.Sc., USNY Regents College

Mason, Lauren C. (2011)

Assistant Professor of English
Ph.D., Michigan State University
B.A., Armstrong Atlantic State University

Massey, Carole M. (1976)

Associate Professor of Nursing
Ed.D., University of Georgia
M.S.N., Medical College of Georgia
B.S.N., Medical College of Georgia

Mateer, Scott (2005)

Associate Professor of Biology
Ph.D., University of Texas Southwestern
Medical Center
B.S., University of Nebraska

McAdams, Rod (2001)

Associate Professor of Health Sciences
Ph.D., University of Kansas
M.A., University of Akron
B.A., Emporia State University

McCall, Linda A. (2007)

Associate Professor of Early Childhood Education
Ed.D., Georgia Southern University
Ed.S., Georgia Southern University
M.Ed., Armstrong Atlantic State University
B.A., University of Georgia
A.A., Sullins College

McCann, Cherie (2009)

Instructor of Nursing
M.S.N., George Mason University
B.S.N., George Mason University

McCarley, Nancy G. (2011)

Assistant Professor of Psychology
Ph.D., Mississippi State University
M.S., Mississippi State University
B.A., Mississippi State University

McGee, Shaunell (2010)

Instructor of Radiologic Sciences
M.H.A., University of Phoenix
B.S., Armstrong Atlantic State University
B.B.A., Savannah State University

McGrath, Richard (1997)

Professor of Economics
Ph.D., University of Virginia
M.A., University of Virginia
B.A., Framingham State College

McMillan, Tim (1990)

Associate Professor of Mathematics
Ph.D., University of Florida
M.S., University of Florida
B.S., University of South Carolina

Mellen, Peter J. (1993)

Associate Professor of Drama/Speech
Ph.D., Bowling Green State University
M.A., Bowling Green State University
B.A., Bowling Green State University

Mendenhall, Annie (2013)

Assistant Professor of English
Ph.D., The Ohio State University
M.A., The Ohio State University
B.A., North Georgia College and State University

Mertz-Weigel, Dorothée (2007)

Associate Professor of French
Ph.D., The Ohio State University
M.A., The Ohio State University
B.A., Otterbein College

Michel, Karl F. (2010)

Assistant Professor of Art Education
Ph.D., University of Georgia
M.F.A., University of Georgia
B.A., Georgia State University

Mincer, Andi Beth (1996)

Associate Professor of Physical Therapy
Ed.D., Georgia Southern University
M.S., Georgia State University
B.S., University of Florida
A.A., Pensacola Junior College

Moore, Christine (2009)

Instructor of Respiratory Therapy
D.H.S., A.T. Still University
M.Ed., Armstrong Atlantic State University
B.S., Armstrong Atlantic State University

Morris, Kathy (2009)

Instructor of Nursing
M.S.N., Armstrong Atlantic State University
B.S.N., Armstrong Atlantic State University

Morris, Tony R. (2006)

Associate Professor of English
Ph.D., Florida State University
M.A., University of North Carolina, Charlotte
B.A., University of North Carolina, Charlotte

Mroczek, Christy Ann (2011)

Instructor of English
M.A., Clemson University
B.A., Western Michigan University

Mulford, Deborah (2009)

Instructor of Nursing
M.S.N., Armstrong Atlantic State University
B.S.N., Armstrong Atlantic State University

Mullenax, Donna (1999)

Instructor of Physics and Astronomy
M.S., Clemson University
B.A., West Virginia University
B.S., West Virginia University

*** Murphy, Dennis D. (1981)**

Professor of Criminal Justice
J.D., University of Florida
Ph.D., University of Florida
M.Ed., University of Florida
B.A., University of Florida

Murphy, Thomas (2002)

Associate Professor of Engineering
Ph.D., University of Florida
M.E., University of Florida
B.S., University of Notre Dame

*** Neils-Strunjas, Jean (2011)**

Professor of Communication Sciences and Disorders
Ph.D., Case Western Reserve University
M.A., Case Western Reserve University
B.S., Pennsylvania State University

Ness, Traci L. (2006)

Assistant Professor of Biology
Ph.D., University of Florida
B.S., Eckerd College

Newman, Jamie (2009)

Instructor of Mathematics
M.Ed., Central Connecticut State University
B.S., Central Connecticut State College

*** Nivens, Anita (1998)**

Professor of Nursing
Ph.D., University of South Carolina
M.N.F.N.P., University of South Carolina
B.S.N., Medical University of South Carolina

Nordenhaug, Erik (1995)

Associate Professor of Philosophy
Ph.D., Emory University
M.A., Emory University
B.A., Mercer University

Norris-Parsons, Patricia (2005)

Assistant Professor of Early Childhood Education
Ed.D., University of Sarasota (2003)
M.Ed., University of Georgia (1973)
B.S., University of Georgia (1970)

Nti, Kwaku (2011)

Assistant Professor of History
 Ph.D., Michigan State University
 M.A., Central Michigan University
 M. Phil., University of Ghana
 P.G.C.E., University of Cape Coast
 B.A., University of Ghana

Ogletree, Glenda (2008)

Assistant Professor of Early Childhood Education
 Ph.D., The University of Alabama
 M.S., Jacksonville State University
 B.S., Jacksonville State University

O'Mallon, Marilyn (2006)

Associate Professor of Nursing
 Ph.D., Hampton University
 M.S.N., Armstrong Atlantic State University
 B.S.N., Armstrong Atlantic State University
 A.D.N., Armstrong Atlantic State University

Padgett, Clifford W. (2006)

Associate Professor of Chemistry
 Ph.D., Clemson University
 M.S., Clemson University
 B.S., Erskine College

Padgett, Lea (2013)

Instructor of Chemistry
 Ph.D., Clemson University
 B.S., Clemson University

Parish, Anthony P. (2011)

Assistant Professor of Health and Physical Education
 Ph.D., University of Arkansas
 M.A., Columbia University
 B.A., University of Arkansas

Plaspohl, Sara S. (2011)

Assistant Professor of Health Sciences (Public Health)
 Dr.P.H., Georgia Southern University
 M.H.S., Georgia Southern University
 B.S., Armstrong State College
 A.S., Armstrong State College

Potter, Amy (2013)

Assistant Professor of Geography
 Ph.D., Louisiana State University
 M.A., University of Kansas
 B.S., University of Kansas

*** Price, Michael E. (1993)**

Professor of History
 Ed.D., University of Georgia
 M.A., University of Georgia
 B.A., Kansas State University

Primatic, Stephen (1997)

Professor of Music
 D.M.A., University of Georgia
 M.M., University of Miami
 B.M., Wilkes University

Quillian, Brandon (2011)

Assistant Professor of Chemistry
 Ph.D., University of Georgia
 B.S., Armstrong Atlantic State University

Quirimit, Luzviminda (2009)

Instructor of Nursing
 M.S.N., Saint Paul University, Philippines
 B.S.N., Far Eastern University, Philippines

Rago, Jane (2008)

Assistant Professor of English
 Ph.D., West Virginia University
 M.A., University of Chicago
 B.A., Antioch College

Rahimi, Regina (2006)

Associate Professor of Middle and Secondary Education
 Ed.D., Georgia Southern University
 Ed.S., Georgia Southern University
 M.Ed., Georgia Southern University
 B.S., Armstrong Atlantic State University

*** Reed, Joylyn (2001)**

Professor of Computer Science
 Ph.D., Auburn University
 M.S., University of Maryland
 M.S., Auburn University
 B.S., Auburn University

Reese, Deborah (1999)

Director, Writing Center
 Associate Professor of English
 Ph.D., The University of Texas-Arlington
 M.A., The University of Texas-Arlington
 B.A., The University of Texas-Arlington

Reese, Randall (1994)

Professor of Music
 D.M.A., University of South Carolina
 M.M., University of Michigan
 B.M., Baldwin-Wallace College Conservatory

Remler, Nancy (1992)

Associate Professor of English
 Ph.D., University of Georgia
 M.A., Georgia Southern University
 B.S.Ed., University of Georgia

Rich, Leigh (2006)

Associate Professor of Public Health
 Ph.D., University of Colorado
 M.A., The University of Arizona
 B.A., University of Colorado

Richardson, Edwin G. (1989)

Assistant Professor of English
M.A., University of Maine
B.A., University of South Florida

*** Riemann, Bryan (2006)**

Professor of Sports Medicine
Ph.D., University of Pittsburgh
M.A., University of North Carolina - Chapel Hill
B.S., West Chester University

Rinalducci, Edward (1999)

Associate Professor of Sociology
Ph.D., Georgia State University
M.S., Mississippi State University
B.S., Florida State University

Roberts, Jonathan (2001)

Director, Honors Program
Associate Professor of Psychology
Ph.D., Virginia Polytechnic Institute and State University
M.S., Virginia Polytechnic Institute and State University
B.A., University of North Carolina - Wilmington

Roberts, Lynn T. (1983)

Assistant Professor of Physical Education
M.Ed., Armstrong State College
B.S., Armstrong State College

Roessing, Lesley (2010)

Director, Coastal Savannah Writing Project
Instructor of Education
M.S.Ed., Saint Joseph's University
B.A., University of Pittsburgh

Roldán, Gracia (2008)

Assistant Professor of Spanish
Ph.D., University of Cincinnati
M.A., University of Cincinnati
B.A., University of Seville

Rosler, Kelly Lynn (2010)

Assistant Professor of Nursing
Ph.D., Mercer University
M.S.N., Armstrong Atlantic State University
B.S.N., Armstrong Atlantic State University

Roy, Nalanda (2013)

Assistant Professor of Political Science—Asian History
Ph.D., Rutgers University
M.A., University of Toledo
M.Ph., Jadavpur University
M.A., Jadavpur University
B.A., Jadavpur University

*** Saad, Ashraf (2006)**

Professor of Computer Science
Ph.D., Vanderbilt University
M.S., Cranfield Institute of Technology
B.S., Ain Shams University

Saadatmand, Yassaman (1989)

Head of Economics
Professor of Economics
Ph.D., University of New Hampshire
M.B.A., James Madison University
B.S., National Iranian Oil Company College of Finance

Sanborn, Jon (2013)

Lecturer of Chemistry
Ph.D., University of Massachusetts, Amherst
B.S., University of Massachusetts, Amherst

Schaefer, Kathleen (2011)

Assistant Professor of Physical Therapy
D.P.T., Simmons College
M.S., Armstrong Atlantic State University
M.B.A., College of William and Mary
B.A., University of Virginia

Schlieper, Jared (2008)

Assistant Professor of Mathematics
Ph.D., University of Missouri - Columbia
M.S., University of Missouri - Columbia
B.S., University of Missouri - Columbia

Schrey, Aaron W. (2012)

Assistant Professor of Biology
Ph.D., Southern Illinois University
M.S., Southern Illinois University
B.S., Southern Illinois University

*** Scott, Vann B., Jr. (1997)**

Professor of Psychology
Ph.D., North Carolina State University
M.A., Georgia Southern University
A.B., University of North Carolina - Chapel Hill

Sears, Pamela Zeigler (2005)

Associate Professor of Theatre
M.F.A., University of Georgia
B.A., University of South Carolina

Secret, Jeffery A (2009)

Assistant Professor of Physics
Ph.D., College of William and Mary
M.A., The University of Mississippi
B.S., University of Cincinnati

Simmons, Jack (2006)

Associate Professor of Philosophy
Ph.D., Tulane University
M.A., Louisiana State University
B.A., Louisiana State University

- * Skidmore-Hess, Daniel (1993)**
Interim Head of Criminal Justice, Political and Social Science
Professor of Political Science
Ph.D., University of Wisconsin
M.A., University of Wisconsin
B.A., Oberlin College
- * Smith, James M. (1990)**
Professor of English
Ph.D., Vanderbilt University
M.A., Vanderbilt University
B.A., Berry College
- Stout, Kristin (2008)**
Reference and Instruction Librarian
Assistant Professor of Library Science
M.L.I.S., Indiana University-Purdue University Indianapolis
B.A., Ball State University
- * Strauser, Edward B. (1991)**
Professor of Middle and Secondary Education
Ed.D., State University of New York
M.S., Canisius College
B.S., State University of New York
- * Streater, James Jr. (1988)**
Head of Health Sciences
Professor of Health Sciences
Ed.D., University of South Carolina
M.Ed., University of South Carolina
B.A., University of South Carolina
- Strickland, Gloria (1997)**
Professor of Radiologic Sciences
Ed.D., Georgia Southern University
M.H.S., Armstrong Atlantic State University
B.S., Thomas Edison State College
- Su, Hongjun (2002)**
Associate Professor of Computer Science
Ph.D., University of Dayton
M.S., Sichuan University
B.S., Sichuan University
- Swanstrom, Julie (2013)**
Assistant Professor of Philosophy
M.A., Fuller Theological Seminary
B.A., University of Sioux Falls
- * Taggart, Helen M. (1992)**
Professor of Nursing
D.S.N., University of Alabama
M.S.N., Georgia Southern University
B.S.N., Armstrong State College
- Tatlock, Jason (2007)**
Associate Professor of History
Ph.D., University of Michigan
M.A., University of Michigan
M.A., Jerusalem University College
B.Th., Prairie Bible College
- Terry, Robert (2013)**
Assistant Professor of English
M.A., University of Louisville
B.A., University of Texas at Dallas
- Thomas, Patrick (2002)**
Head of Adolescent and Adult Education
Associate Professor of Middle and Secondary Education
Ph.D., Kansas State University
M.A., Adams State College
B.A., Southern California College
- * Thompson, Anne W. (1994)**
Head of Rehabilitation Sciences
Associate Professor of Physical Therapy
Ed.D., Georgia Southern University
M.S., Duke University
B.S., College of William and Mary
- Tiemeyer, Michael A. (2010)**
Assistant Professor of Mathematics
Ph.D., Auburn University
M.A.M., Auburn University
B.S., Auburn University
- * Tilson, Elwin R. (1982)**
Professor of Radiologic Sciences
Ed.D., University of Georgia
M.S., San Francisco State University
B.S., Arizona State University
- Todesca, James (1998)**
Associate Professor of History
Ph.D., Fordham University
M.A., Catholic University of America
B.A., Georgetown University
- Toma, Michael (1997)**
Fuller E. Callaway Professor of Economics
Ph.D., George Mason University
M.A., Miami University-Oxford
B.S., Miami University-Oxford
- Torres, Ana (2001)**
Associate Professor of Spanish
Ph.D., Florida State University
M.A., Florida State University
B.A., Inca Garcilaso de la Vega University
- Trentham, William Travis (2011)**
Assistant Professor of Mathematics
Ph.D., North Dakota State University
B.A., Tennessee State University

Tuck, Linda (2000)

Assistant Professor of Nursing
M.S.N., Armstrong Atlantic State University
M.Ed., Georgia Southwestern College
B.A., College of St. Scholastica

Tucker, Debbie (2008)

Instructor of Biology
M.D., Medical College of Georgia
B.S., Medical College of Georgia

Turnage, Tonya (2013)

Lecturer of Nursing
M.S.N., Georgia Southern University
B.S.N., Georgia Southern University

Turner, Felicity (2013)

Assistant Professor of History
Ph.D., Duke University
M.A., La Trobe University
B.A., Monash University

*** Tyler-Hashemi, Ray (2003)**

Professor of Computer Science
Ph.D., University of Missouri - Columbia
M.S., University of Missouri - Columbia
B.S., University of Tehran

Tyson, Tonya (2009)

Instructor of Nursing
M.S.N., Emory University
B.S.N., Valdosta State University

*** Wachholz, Patricia B. (2008)**

Dean of Education
Professor of Education
Ed.D., University of Memphis
M.Ed., University of North Florida
B.A., Western Michigan University

Wallace, Richard (1995)

Professor of Chemistry
Ph.D., Clemson University
B.S., Armstrong State College

Wang, Hongjie (2008)

Assistant Professor of History
Ph.D., Brown University
M.A., Brown University
M.A., People's University of China
B.A., People's University of China

*** Ward, David M. (2012)**

Dean of Health Professions
Professor of Health Sciences
Ph.D., New York University
M.P.A., New York University
B.A., Colgate University

Warner, Julie (2013)

Lecturer of English
M.A., Kennesaw State University
B.S., Georgia Southern University

Warnock, Sherry (2011)

Instructor of Nursing
M.S.N., Armstrong Atlantic State University
B.S.N., Armstrong Atlantic State University

Weiland, Mitch H. (2011)

Assistant Professor of Biochemistry
Ph.D., University of South Carolina
B.S., Viterbo University

Wessell, Lara A. (2011)

Assistant Professor of Political Science
Ph.D., University of Wisconsin-Milwaukee
B.A., Cardinal Stritch University

*** Wheeler, David (2005)**

Head of Languages, Literature and Philosophy
Professor of English
Ph.D., University of Virginia
M.A., University of Chicago
B.A., University of Illinois, Urbana-Champaign

*** Whitford, Ellen V. (2006)**

Professor of Education
Ed.D., Rutgers, The State University of New Jersey
M.Ed., Arcadia University
B.A., University of Delaware

Williams, Elizabeth (2010)

Instructor of Education
Ed.S., Georgia Southern University
M.Ed., Armstrong Atlantic State University
B.S.Ed., Armstrong Atlantic State University

Williams, Joshua (2012)

Assistant Professor of Psychology
Ph.D., University of Tennessee
M.A., University of Tennessee
B.A., Purdue University

*** Wimer, Gregory (1994)**

Professor of Health and Physical Education
Ph.D., Ohio State University
M.S., University of South Carolina
B.S., University of South Carolina

*** Winterhalter, Teresa (1994)**

Director of Faculty Development
Professor of English
Ph.D., University of Rochester
M.A., University of Rochester
M.A., State University of New York -
Cortland
B.A., State University of New York -
Brockport

Wofford, Nancy (2011)

Assistant Professor of Physical Therapy
D.P.T., Elon University
M.S., Elon University
B.A., Longwood College

Wolfe, Wendy L. (2006)

Associate Professor of Psychology
Ph.D., Syracuse University
M.S., Syracuse University
B.A., University of North Carolina -
Wilmington

*** Wong, Jane (2002)**

Head of Psychology
Professor of Psychology
Ph.D., Northern Illinois University
M.A., Northern Illinois University
B.A., Loyola University

*** Wright, Linda (1995)**

Professor of Health Sciences
Ph.D., Texas Tech University
M.S.P.T., Armstrong Atlantic State University
B.S., Eastern New Mexico University

Wynn, Gail G. (1992)

Assistant Professor of Biology
Ph.D., Louisiana State University
M.S., Louisiana State University
B.S., Oglethorpe University

Zettler, Jennifer (2002)

Associate Professor of Biology
Ph.D., Clemson University
M.S., Clemson University
B.S., University of Florida

*** Zhang, Hong (2002)**

Head of Computer Science and Information
Technology
Professor of Computer Science
Ph.D., University of Pittsburgh
M.A., University of Pittsburgh
M.S.E.E., University of Pittsburgh
B.S., Fudan University

Officers of Administration at Armstrong Atlantic State University

President's Office

Dr. Linda M. Bleicken	President
Dr. Amy Heaston.....	Chief of Staff
Mr. Lee Davis.....	University Counsel
Ms. Susan Hacker	Internal Auditor
Mr. Robert Howard.....	Chief Information Officer

Academic Affairs

Dr. Carey H. Adams	Provost and Vice President for Academic Affairs
Dr. John Kraft.....	Interim Assistant Vice President for Academic Affairs
Vacant	Associate Vice President for Enrollment Management
Dr. Patricia B. Wachholz	Dean, College of Education
Dr. David M. Ward.....	Dean, College of Health Professions
Dr. Laura Barrett	Dean, College of Liberal Arts
Dr. Robert Gregerson.....	Dean, College of Science and Technology
Mr. Douglas R. Frazier.....	University Librarian
Dr. Cynthia Bolton-Gary.....	Assistant Dean, College of Education
Dr. Donna R. Brooks.....	Assistant Dean, College of Health Professions
Dr. Mark Finlay.....	Assistant Dean, College of Liberal Arts
Dr. Delana Gajdosik-Nivens	Assistant Dean, College of Science and Technology
Ms. Judy Ginter.....	Registrar
Ms. Carol Cox.....	Director of Finance, Academic Affairs
Mr. Greg Anderson.....	Director, Academic Orientation and Advisement
Ms. Lottie Scott.....	Director, Adult and Non-Traditional Student Services
Dr. Beth Howells.....	Director, Composition
Dr. Teresa Winterhalter	Director, Faculty Development
Ms. Susan L. Cooke.....	Director, Office of Field Experiences, Clinical Practice and Partnerships
Ms. Lee Ann Kirkland.....	Director, Financial Aid
Vacant	Director, First Year Experience
Mr. John Seckinger	Director, Functional Banner Support
Ms. Jill Bell.....	Director, Graduate Enrollment Services
Ms. Susan Arshack.....	Director, Grants and Sponsored Programs
Dr. Jonathan Roberts.....	Director, Honors Program
Ms. Laura Mills.....	Interim Director, Institutional Research
Dr. James Anderson	Director, International Education
Mr. Peter Hoffman	Director, Armstrong Liberty Center
Mr. Timothy Ellis.....	Director, Mathematics Tutorial Center
Vacant	Director, Online and Blended Learning
Ms. Stephanie Whaley	Director, Undergraduate Admissions
Dr. Deborah Reese	Director, Writing Center

Student Affairs

Mr. Joseph Franklin	Interim Vice President for Student Affairs
Vacant	Assistant Vice President for Student Affairs
Ms. Melody Rodriguez	Director, HOLA Program
Ms. Nashia Whittenburg	Director, Multicultural Affairs
Mr. Sam Axley	Interim Director, Recreation and Wellness
Vacant	Director, Student Union and Activities
Dr. John Mitchell	Director, University Counseling Center
Ms. Yvette Upton	Interim Director, University Housing and Residence Life
Ms. Kelly Woodruff	Director, Disability Services
Vacant	Director, Career Services
Ms. Diana Anderson.....	Director, Road Scholar/Elderhostel and Parent Services

Business and Finance

Mr. David L. Carson	Vice President for Business and Finance
Mr. Marc Mascolo.....	Associate Vice President for Business and Finance
Ms. Sandy Randall	Bursar
Ms. Maurena Grant	Controller
Vacant	Director, Budget

Mr. Wayne Willcox Chief of Police
Ms. Wynn Sullivan.....Deputy Chief of Police
Ms. Lisa Sweany Director, Athletics
Ms. Rebecca Carroll.....Director, Human Resources and Payroll
Mr. David Faircloth.....Director, Plant Operations

Advancement

Mr. William Kelso..... Vice President for Advancement
Mr. Rick Matthews.....Assistant Vice President for Advancement Operations
Ms. Cheryl AndersonDirector, Alumni Development
Ms. Julie Gerbsch.....Director, Major and Planned Giving
Ms. Brenda Forbis.....Director, Marketing and Communications

Emeriti Faculty

- Adams, Joseph V. (1970-1997)**
Professor of Psychology and Dean of Arts and Sciences Emeritus
- Agyekum, Stephen K. (1979-2007)**
Professor of Early Childhood Education Emeritus
- Anderson, Donald D. (1966-1992)**
Dean of Community Services and Registrar Emeritus
- Ball, Ardella Patricia (1968-2008)**
Associate Professor of Education Emerita
- Barnard, Jane (1980-2009)**
Associate Professor of Mathematics Emerita
- Bergin, Joyce (1992-2012)**
Professor of Special Education Emerita
- Beumer, Ron (1975-2004)**
Professor of Biology Emeritus
- Brandt, Patricia (1995-2007)**
Associate Professor of Early Childhood Education Emerita
- Brewer, John G. (1968-1998)**
Professor of Chemistry Emeritus
- Brower, Mooneyan (1967-1995)**
Associate Professor of Biology Emerita
- Brown, George (1972-2003)**
Assistant Professor of Criminal Justice Emeritus
- Buck, Joseph A. III (1971-2004)**
Vice President of Student Affairs Emeritus
- Buck, Marilyn (1974-2008)**
Professor of Nursing Emerita
- Butler, Frank A. (1985-2001)**
Vice President and Dean of Faculty and Professor of Physics Emeritus
- Conway, Marian A. (1986-2000)**
Assistant Professor of Nursing Emerita
- Cross, Deanna S. (1989-2006)**
Professor of Nursing Emerita
- Dandy, Evelyn (1974-2006)**
Professor of Early Childhood Education Emerita
- Daugherty, William J. (1996-2011)**
Professor of Political Science Emeritus
- Davenport, Leslie B., Jr. (1958-1983)**
Professor of Biology Emeritus
- Douglass, W. Keith (1970-2006)**
Professor of Psychology Emeritus
- Duncan, John (1965-1997)**
Professor of History Emeritus
- Findeis, John (1968-1995)**
Assistant Professor of Mathematics Emeritus
- Gross, Jimmie (1967-1997)**
Professor of History Emeritus
- Hansen, John (1967-2002)**
Professor of Mathematics Emeritus
- Harris, Henry (1966-2002)**
Professor of Chemistry Emeritus
- Harris, Karl (1971-1998)**
Assistant Professor of English Emeritus
- Howard, Thomas F. (1993-2012)**
Associate Professor of Geography Emeritus
- Hudson, Anne (1971-1997)**
Professor of Mathematics Emerita
- Hudson, Sigmund (1985-1997)**
Professor of Computer Science Emeritus
- Jenkins, Marvin (1968-1997)**
Assistant Professor of English Emeritus
- Kearnes, John (1988-2007)**
Associate Professor of Political Science Emeritus
- Kilhefner, Dale Z. (1973-2007)**
Professor of Mathematics Emeritus
- Killorin, Joseph I. (1947-1988)**
Professor of Philosophy & Literature Emeritus
- Knorr, Virginia (1973-2008)**
Assistant Professor of Health and Physical Education Emerita
- Lane, Joseph (1970-2001)**
Professor of Psychology Emeritus
- Lanier, Osmos (1965-1997)**
Professor of History Emeritus
- Lariscy, Michael (1975-2009)**
Associate Professor of Health and Physical Education Emeritus

Magnus, Robert E. (1973-1991)
Professor of Criminal Justice Emeritus

Martin, Grace (1980-2002)
Professor of Psychology Emerita

Megathlin, William L. (1971- 2004)
Professor of Criminal Justice Emeritus

Munson, Richard (1972-2003)
Professor of Mathematics Emeritus

Newberry, S. Lloyd (1968-2000)
Professor of Science Education and Dean of
Education Emeritus

Nordquist, Richard (1980-2008)
Professor of English Emeritus

Palefsky, Elliot (1971-2004)
Professor of Psychology Emeritus

Patterson, Robert (1966-1998)
Professor of History Emeritus

Pingel, Allen L. (1969-1992)
Professor of Biology Emeritus

Powell, Catharine (1991-2007)
Associate Professor of Nursing Emerita

Pruden, George (1982-2002)
Professor of History Emeritus

Relyea, Kenneth G. (1990-2006)
Professor of Biology Emeritus

Repella, James F. (1976-2001)
Professor of Nursing and Dean of Health
Professions Emeritus

Robinson, Aurelia (1972-1986)
Associate Professor of Education Emerita

Schollaert, Warren (1989-2001)
Associate Professor of Education Emeritus

Schmidt, John C. (1979-2003)
Professor of Art Emeritus

Schultz, Lucinda D. (1986-2011)
Professor Emerita of Music

Shiple, Charles (1972-2005)
Professor of Computer Science Emeritus

Simon, Emma (1974-2002)
Professor of Health Science and Dean of Graduate
Studies Emerita

Sims, Roy Jesse (1955-1990)
Professor of Physical Education Emeritus

Stephens, Jacquelyn (1979-1990)
Professor of Education Emerita

Stone, Janet D. (1975-2007)
Associate Professor of History Emerita

Stratton, Cedric (1965-1993)
Professor of Chemistry Emeritus

Strozier, Robert (1955-1959; 1965-1995)
Professor of English Emeritus

Suchower, John (1969-1992)
Assistant Professor of Drama Emeritus

Tanenbaum, Barbara G. (1972-2008)
Professor of Dental Hygiene Emerita

Tapp, Lawrence (1959-1994)
Professor of Physical Education Emeritus

Welsh, John (1967-2000)
Assistant Professor of English Emeritus

White, Nancy A. (1994-2010)
Professor of History Emerita

White, Susan S. (1974-2008)
Assistant Professor of Special Education Emerita

White, Virginia (1967-1991)
Assistant Professor of English Emerita

Whiten, Morris (1970-2001)
Professor of Physics Emeritus

University System of Georgia Organization

Board of Regents

Don L. Waters	First
Doreen Stiles Poitevint	Second
C. Thomas Hopkins, Jr., MD	Third
C. Dean Alford, P.E.	Fourth
Larry R. Ellis	Fifth
Kessel Stelling, Jr.	Sixth
Richard L. Tucker	Seventh
Rutledge A. (Rusty) Griffin, Jr.	Eighth
Philip A. Wilheit, Sr. (Vice Chair)	Ninth
Benjamin "Ben" J. Tarbuton III	Tenth
Neil L. Pruitt, Jr.	Eleventh
Lori Durden	Twelfth
Kenneth R. Bernard, Jr.	Thirteenth
Scott Smith	Fourteenth
George Hooks	At-Large
Donald M. Leebern, Jr.	At-Large
William "Dink" H. NeSmith, Jr. (Chair)	At-Large
Thomas Rogers Wade	At-Large
Larry Walker	At-Large

Administrative Personnel

Chancellor's Office

Hank M. Huckaby	Chancellor
Sabrina Thompson	Executive Assistant to the Chancellor

Internal Audit and Compliance

John Fuchko, III	Chief Audit Officer & Associate Vice Chancellor
------------------------	---

Academic Affairs

Dr. Houston Davis	Executive Vice Chancellor & Chief Academic Officer
Dr. Felita Williams	Assistant Vice Chancellor for Academic Planning
Dr. Marci M. Middleton	Assistant Vice Chancellor for Academic Programs
Mark Lytle	Vice Chancellor for Economic Development
Dr. Lynne Weisenbach	Vice Chancellor, Educational Access and Success
Dr. Linda Noble	Vice Chancellor for Academic Affairs
Dr. Mike Rogers	Assistant Vice Chancellor for Faculty Development
Ben Robinson	Executive Director
Dr. Curtis A. Carver Jr.	Vice Chancellor and Chief Information Officer
Dr. Susan Campbell Lounsbury	Assistant Vice Chancellor, Research & Policy Analysis
Dr. Virginia Michelich	Assistant Vice Chancellor for Student Achievement
Dr. Joyce A. Jones	Vice Chancellor, Student Affairs

Administrative and Fiscal Affairs

Steve Wrigley	Executive Vice Chancellor of Administration
Jim James, MPA, AIA, AUA	Vice Chancellor, Facilities
John E. Brown	Vice Chancellor, Fiscal Affairs
Christopher M. Davidson, J.D.	Director
Dr. Lamar Veatch	Assistant Vice Chancellor, Georgia Public Library Service
Marion Fedrick	Vice Chancellor for Human Resources
J. Burns Newsome	Vice Chancellor, Legal Affairs & Secretary to the Board
Shelley C. Nickel	Associate Vice Chancellor, Planning & Implementation

External Affairs

Tom Daniel	Sr. Vice Chancellor, Office of External Affairs
Christina Hobbs	Business Development Manager
Amanda D. Seals	Executive Director, Government Relations
John Millsaps	Associate Vice Chancellor, Media & Publications

University System of Georgia

270 Washington Street, S.W.

Atlanta, GA 30334

Institutions of the University System of Georgia

Georgia Public Library Service

1800 Century Place, Suite 150
Atlanta, GA 30345-4304

Research Universities

Georgia Institute of Technology
North Avenue
Atlanta, GA 30332

Georgia State University
PO Box 3965
Atlanta, GA 30303-3083

Georgia Regents University
1120 Fifteenth Street
Augusta, GA 30912

University of Georgia
Athens, GA 30602

Regional Universities

Georgia Southern University
PO Box 8055
Statesboro, GA 30460

Valdosta State University
1500 North Patterson Street
Valdosta, GA 31698

State Universities

Albany State University
504 College Drive
Albany, GA 31705-2717

Georgia Southwestern State University
800 Georgia Southwestern State Univ. Drive
Americus, GA 31709-4693

Armstrong Atlantic State University
11935 Abercorn Street
Savannah, GA 31419-1997

Kennesaw State University
1000 Chastain Road
Kennesaw, GA 30144-5591

Clayton State University
2000 Clayton State Boulevard
Morrow, GA 30260-0285

Savannah State University
3219 College Avenue
Savannah, GA 31404

Columbus State University
4225 University Avenue
Columbus, GA 31907-5645

Southern Polytechnic State University
1100 South Marietta Parkway
Marietta, GA 30060-2896

Fort Valley State University
1005 State University Drive
Fort Valley, GA 31030-4313

University of North Georgia
82 College Circle
Dahlonega, GA 30597

Georgia College & State University
PO Box 23
Milledgeville, GA 31061

University of West Georgia
1601 Maple Street
Carrollton, GA 30118

State Colleges**Abraham Baldwin Agricultural College**

2802 Moore Highway
Tifton, GA 31793

Atlanta Metropolitan State College

1630 Metropolitan Parkway, SW
Atlanta, GA 30310-4498

Bainbridge State College

2500 East Shotwell Street
Bainbridge, GA 39819

College of Coastal Georgia

One College Drive
Brunswick, GA 31520

Dalton State College

650 College Drive
Dalton, GA 30720

Darton State College

2400 Gillionville Road
Albany, GA 31707-3098

East Georgia State College

131 College Circle
Swainsboro, GA 30401-2699

Georgia Gwinnett College

1000 University Center Lane
Lawrenceville, GA 30043

Georgia Highlands College

3175 Cedartown Highway, SE
Rome, GA 30161

Georgia Perimeter College

3251 Panthersville Road
Decatur, GA 30034-3897

Gordon State College

419 College Drive
Barnesville, GA 30204-1762

Middle Georgia State College

100 College Station Drive
Macon, GA 31206

South Georgia State College

100 West College Park Drive
Douglas, GA 31533-5098

Glossary of Terms

academic advisement: a process which assists students in clarifying their educational, career, and life goals. Faculty and staff advisors help students develop goals, plan all academic course work and other educational experiences. Students are required to meet with academic advisors at least once every semester but are encouraged to visit more often.

academic probation: a status that indicates a student is not maintaining the required minimum GPA. The first time a student falls below the required GPA he or she is placed on good standing with warning. Failure to raise the adjusted GPA to the required level during the next term will result in academic probation.

academic suspension: status given to students on academic probation who neither achieve the required adjusted GPA nor earn at least a 2.0 grade point average during the probationary period. Such students will need to appeal to continue attending the university.

advanced placement: (1) Eligibility to enroll in higher level courses, based on transfer credit or successful prior learning assessment of foundational knowledge and/or skills. (2) Thirty-four tests in 19 subject areas developed by the College Board to correspond with Advanced Placement high school courses

accredited: a designation that an institution has been evaluated and met criteria set by an independent oversight agency. For example, the Commission on Colleges of the Southern Association of Colleges and Schools rules on accreditation for Armstrong Atlantic State University.

ACT-American College Testing: a standardized exam that tests verbal, math, and writing skills.

add (a class): students may sign up for another class after their initial registration.

adjusted GPA: the total honor points earned divided by the total hours attempted, with hours and honors points for repeated courses not duplicated in the calculation (see GPA). Includes transfer hours credited to the student's course of study at Armstrong Atlantic.

advance registration: an early registration period available to currently enrolled students. Also known as pre-registration.

American Council on Education (ACE): A national association of higher education institutions that focuses on advocacy, leadership development and lifelong learning. ACE serves adult learners and nontraditional students by evaluating and translating workplace learning and nontraditional education experiences into academic credits through the College Credit Recommendation Service (CREDIT), and armed services members through ACE's Veterans Programs and ACE's Military Programs, by evaluating and recommending equivalent college credits for military training and experience.

area of concentration: a part of the course of study required for the bachelor of liberal studies degree; any minor approved by the Board of Regents may be chosen.

associate of arts (AA) or associate of science (AS) degree program: two years (full-time) of study that completes a student's core curriculum requirements.

associate of applied science (AAS) degree program: two years (full-time) of study in a specific discipline.

auditing: attending a class without receiving credit. Students must be enrolled, receive permission from the instructor, declare audit status at the time of registration, and pay the tuition and fees for the class.

baccalaureate: a program of study lasting four years (full-time) consisting of two years of core curriculum and two years of courses in an area of specialization or major (see bachelor of arts/ bachelor of science degree programs).

bachelor of arts (BA) or bachelor of science (BS) degree program: four years (full-time) of study consisting of two years of core curriculum and two years of courses in an area of specialization or major, also referred to as a bachelor's or baccalaureate degree.

Board of Regents: the governing board of the University System of Georgia.

certificate programs: a course of study, shorter than a degree, leading to certification in a specific field. May be on a pre-or post-baccalaureate level, depending on field.

challenge exams: available only for specific courses, usually for students who have experience in a specific field. Students passing this type of exam would be exempt from certain classes.

classification: a term based on the number of credit hours earned to classify a student at the freshman, sophomore, junior or senior level.

College Level Examination Program (CLEP): A national standardized testing program that offers 33 tests in the subject areas of Business, Composition and Literature, History and Social Sciences, Science and Mathematics, and World Languages. CLEP is managed by the College Board and allows students to earn college credit by demonstrating mastery of college-level material by earning qualifying scores.

College Preparatory Curriculum (CPC): a high school course of study required of all students graduating from high school within the past five years. Course requirements include English, math, science, social sciences, and foreign languages. CPC requirements apply to students with a GED who would have graduated within the same time frame.

core curriculum: a broad course of study required of all students pursuing a bachelor's degree. Courses come from the areas of the humanities, social sciences, math, and natural sciences for a total of 60 semester hours.

corequisite: a course required to be taken at the same time as another course. Corequisites are listed in the catalog under course descriptions.

Credit by Examination (CBE): The most commonly recognized form of prior learning assessment. CBE includes national standardized tests (e.g., AP, CLEP, DSST, Excelsior, and IB), as well as departmental challenge exams.

DANTES: The Defense Activity for Non-Traditional Education Support (DANTES) program is an agency of the Department of Defense (DoD). DANTES provides the DoD with worldwide education support by coordinating off-duty voluntary education programs, development activities and special projects, and sponsoring a wide range of standardized testing programs.

Dean's List: an announcement at the end of each semester listing those students who have earned at least 9 semester hours with at least a 3.6 honor point average. Only course work taken at Armstrong Atlantic will be used in the computation of Dean's List honors.

delayed admission: admission status of students who have not attended high school or college within the last five years and have earned fewer than 20 transferable credits. These applicants are not required to take the SAT or ACT, but will take the Compass Exam.

drop (a class): A student who drops a course before the drop/add period is over does not receive a grade in the course and the course does not appear on the academic transcript.

DSST: An acronym used for the DANTES Subject Standardized Tests Program, DSST a standardized testing program that offers 38 exams in the areas in the areas of Math, Social Sciences, Humanities, Business, Physical Science, and Technology.

early admission: a program for high school students who have not completed the eleventh grade, but who have demonstrated outstanding academic potential.

elective: a course which is related to the courses in a major or which counts as general credit toward a degree.

exit exams: exams given by a department to graduating seniors to determine minimum levels of competency in the major subject area.

freshman: student who has earned fewer than 30 semester hours.

freshman index: computed using SAT scores and the high school grade point average only on CPC units required for admission.

full-time: students taking 12 or more semester hours of classes.

GED - General Education Development: an equivalent to the high school diploma; students must submit official GED scores for admission.

good standing: a status that indicates students are maintaining the required minimum GPA.
good standing with warning: status given to students whose GPA falls below the required GPA for the first time.

GPA - grade point average: a point system used to determine the average of all grades a student has received for one term or for an entire college career. To determine GPA, honor points awarded based on each grade received are totaled then divided by the number of hours attempted.

graduate work: refers to any studies done toward a master's or doctoral degree.

GRE - Graduate Record Exam: standardized exams that test verbal, quantitative, and analytical skills, usually used as part of the admissions process for graduate school. GRE subject exams are also available, and sometimes used for graduate admissions.

honor points: the points earned based on the letter grade and semester hours credited for a course. Used to determine GPA.

independent study: classes that permit students to pursue individual research and reading in their major field. Permission from the department head or the professor is required.

in-state tuition: rate of tuition paid by Georgia residents.

internship: work in a firm or agency related to a student's major program and/or career plans.

intramurals: organized competitive sports activities coordinated through the Department of Health and Physical Education. Open to all interested students.

junior: student who has earned between 60 and 89 semester hours.

major: an area of concentrated study in a degree program approved by the Board of Regents. For a major program, a department will require 60 semester hours of specific courses or approved elective courses in related fields.

master's (MA, MS, MEd, MPH, etc.) degree program: two years (full-time) of study in a specific area of specialization. This degree is attempted after a bachelor's degree and may require an in-depth research paper or thesis for completion of the degree.

minor: an optional course of study chosen in addition to a major consisting of 15-18 specified semester hours in an area of study different from the student's major.

Navigate Armstrong: an orientation program held for new students. Navigate leaders are students who have been trained to present these orientation sessions.

out-of-state tuition: rate of tuition paid by students who are not legal residents of Georgia.

part-time: students taking fewer than 12 semester hours of classes.

portfolio: A collection of work (e.g., paintings, writings, artifacts, examples) and related narrative developed by a student which may be used to demonstrate competency in an academic area.

pre-professional programs: courses appropriate for the first two years of baccalaureate programs not offered among degree programs here at the university, such as business, engineering, and pharmacy. Also includes study appropriate for dentistry, medicine, veterinary medicine and other professional fields.

pre-registration: an early registration period available to currently enrolled students. Also known as advance registration.

prerequisite: a course required before a more advanced course may be taken. Prerequisites are listed in the catalog under course descriptions.

Prior Learning Assessment (PLA): A general term referring to various ways of evaluating and assessing college level learning that has been acquired outside the traditional classroom and is used for the purpose of awarding college credit or advanced placement.

programs of study: refers to specific majors or areas of study, usually leading to a degree.

readmission: students who have attended Armstrong Atlantic in the past, but have not taken classes at the university for three or more terms, not including the summer term.

registration: a time to enroll for specific classes for the upcoming term.

regular admission: admission status for students who, upon entrance to the university, have the required standardized test scores (SAT verbal 460/SAT math 430 or ACT English 19/ACT math 18), required Freshman Index of 1940, have completed the required college prep curriculum (see CPC), and have not been out of high school more than four years. This status will be awarded to other students upon completing 18 hours of credit with a 2.0 grade point average.

residency: students are considered residents of Georgia if they have lived in Georgia at least one year and meet the Board of Regent's requirements for determining residency. Students who have not lived in Georgia for one year or who are just coming to Georgia for their education and plan to move back to another state after graduation are not considered residents.

RETP - Regents Engineering Transfer Program: students may transfer to Georgia Tech in Atlanta after successfully completing a two-year pre-engineering curriculum at Armstrong Atlantic.

ROTC - Reserve Officer Training Corps: a curriculum available at Armstrong Atlantic and Savannah State that qualifies students for commissions as officers in the US Army, Army Reserves, US Navy, Naval Reserves or US National Guard after graduation.

SAT 1: a standardized exam that tests verbal, math, and writing skills. Scores are used to determine admission status for freshmen.

semester hours: the approximate number of hours spent each week in a particular class. Semester hours are the units of academic credit.

semester system: a school term based on approximately 15 weeks, including two regular sessions each year plus a shorter summer session.

senior: student who has earned 90 or more semester hours.

sophomore: student who has earned between 30 and 59 semester hours.

transcript: an official record of all courses taken at a particular institution. An official transcript is a transcript sent directly from one institution to another; a student copy is a transcript issued to students.

transfer: students seeking admission who have previously been enrolled at another institution of higher education.

transfer credit: credit for courses taken at another institution. Granting credit will be considered only for course work from an accredited institution.

transient: admission status of students currently enrolled at another institution applying for temporary admission to Armstrong Atlantic for one term. Students must be in good standing at their home institution, and have written permission from their dean or registrar to take specific courses at Armstrong Atlantic which may be transferred to their home institution.

University System of Georgia: the overall system of public higher education in Georgia.

withdrawal from a class: A student who wishes to withdraw from a course after the drop/add period is over must obtain a withdrawal notice from Enrollment Services. The notice must be signed by the instructor of the course and returned by the student to Enrollment Services. A student who withdraws from a course taken the first time, after the drop/add period is over and before the mid-term semester dates will receive a W or WF at the instructor's discretion. A student who withdraws from a course taken in the Fall 2012 semester or afterwards and after the drop/add period is over will receive a WF in the course at any point in the semester if the student is withdrawing from the same class a second time. A student who withdraws from a course after the mid-term semester dates will receive a WF in the course.

withdrawal from the university: the act of dropping out of the university completely; the date of the withdrawal determines any fee refund or grade penalty.

Appendix I

Honor Code and Code of Conduct

Armstrong Atlantic State University exists to provide an environment in which intellectual achievement, scholarship, and character development can flourish. The Armstrong community — students, faculty, administration, and staff — willingly shares the responsibility for sustaining a creative and productive atmosphere through adherence to the highest standards of personal and professional conduct. All who are privileged to be a part of Armstrong campus life must remain cognizant that they are representatives of Armstrong Atlantic State University, whether they are on campus or elsewhere, and are therefore expected to avoid behavior which brings discredit or dishonor upon themselves or to the University as an institution. Recognizing that trust is the cornerstone of all human relations, students will work to build and sustain the trust of their peers, the faculty, and the administration by obeying both the letter and the spirit of the Honor Code and the Code of Conduct.

Student Responsibilities

At each registration, students must agree to abide by the rules of the Honor Code and the Code of Conduct. The Honor Code and Code of Conduct shall be printed in the Armstrong Catalog and on the University website.

It will be the responsibility of the Student Court or its designated representative to conduct an orientation program at the beginning of each semester for all new students to explain the Codes and allow discussion of the requirements for each Code. Any student desiring assistance with any matter related to these Codes is invited to seek assistance in the Division of Student Affairs.

Students are expected to:

1. Exercise honesty in all matters, both academic and personal in nature.
2. Be fair and courteous with others, treat them fairly and with respect, showing sensitivity to cultural, ethnic, and religious diversity, and personal dignity.
3. Accept personal responsibility for appropriate behavior as defined by the Codes.
4. Know the offenses under each Code and the penalties for violating them.
5. Understand that they are responsible for knowing and following any additional written or verbal requirements given by the professor which relate to honor or conduct and which are inherent to the classroom or University functions.
6. Know what plagiarism is, as defined under the Honor Code; recognize that it undermines individual and academic integrity; and ensure that it is avoided in both spirit and deed.
7. Understand that the Codes apply at all University activities whether on the main campus or at other locations.
8. Remember that they are representatives of Armstrong Atlantic State University and that they must always conduct themselves in a manner which brings credit upon themselves and the University.

Faculty Commitments

In accordance with the University Mission Statement, the faculty is responsible for providing an atmosphere that fosters excellence in learning and student achievement. Faculty responsibilities to the University are detailed in the Armstrong Faculty Handbook in Article VII of the Regulations. Other relevant provisions of the Faculty Handbook are as follows:

1. The primary responsibility of a faculty member is the advancement of knowledge through teaching and scholarship. The faculty member is therefore committed to the development and improvement of scholarly competence both in self and in students. (Regulations, Art. III: Principles of Conduct; Sect. A, Para 1.)
2. As a teacher, the faculty member encourages the free pursuit of learning in each student. The teacher exemplifies to students the highest standards of scholarship and integrity and encourages student adherence to such standards. Recognizing the individual worth of each

student, the teacher respects the confidential nature of the student-teacher relationship and makes every effort to ensure that any evaluation reflects the true merit of the student. Although the teacher may have subsidiary interests, these interests should never hamper or compromise his or her responsibility to students. (Regulations, Art. III: Principles of Conduct; Sect. A, Para 2.)

3. Academic dishonesty of any kind (giving or receiving unauthorized help on any assignment, test, or paper) is considered a violation of the Honor Code. At the beginning of each term it shall be the responsibility of each teacher to make clear what shall be considered unauthorized help in each course. (Regulations, Art. VI: Faculty-Student Relations; Sect. A).

Additionally, the Faculty is committed to:

1. Reinforcing a sense of honesty and integrity in students; setting an example by treating all students with fairness and courtesy; and respecting diversity in all its forms.
2. Providing clear instructions in written format (e.g., in the syllabus) for each course as to what constitutes violations of the Codes. Additional or supplemental verbal instructions that clarify assignments may be provided at the prerogative of the professor.
3. Designing examinations and assignments that fairly and reasonably measure the student's level of knowledge; and using examinations as teaching tools as well as evaluation mechanisms.
4. Using examination formats that provide clear instructions and supervision as appropriate for examinations and assessments.
5. Communicating to all students they are expected to know, understand, and adhere to the Honor Code and Code of Conduct.

I. General Policies

- A. The University is dedicated not only to learning and the advancement of knowledge, but also to the development of ethically sensitive and responsible persons. It seeks to achieve these goals through sound educational programs and policies governing student conduct that encourage independence and maturity.
- B. The University may apply sanctions or take other appropriate action when student conduct interferes with the University's (a) primary responsibility of ensuring the opportunity for attainment of educational objectives, or (b) subsidiary responsibility of protecting property, keeping records, providing services and sponsoring non-classroom activities such as lectures, concerts, athletic events and social functions.
- C. Student representatives shall have an opportunity to participate in the formation and evaluation of all policies, rules, and sanctions pertaining to student conduct.
- D. Honor offenses discussed in this Code are not considered to be all-inclusive; each Department or College may also promulgate course- or discipline-specific Honor Code violations supplementing the University Code. Such offenses shall be adjudicated according to the University Code.
- E. These rules and procedures apply to all students enrolled in Armstrong courses, regardless of the location or training site at which the course or learning experience is conducted.
- F. Some Departments may have additional rules or standards beyond this Code that apply to all students within the Department. It is each student's responsibility to learn and abide by their respective Department's separate Code, in addition to the Armstrong Code.

II. Honor Offenses

- A. Honor offenses may be of two kinds: (a) general violations and (b) specific course- or discipline-related problems as identified by individual instructors. General Violations fall under four categories: Plagiarism, Cheating, Fabrication, and Facilitating Academic Dishonesty.¹

1. These definitions are drawn from the publication Code of Academic Conduct, prepared by Gary Pavela (1988)

- B. *Plagiarism* is the intentional offering of the words, ideas, or computer data, programs and/or graphics of others for one's own in any academic exercise. Examples of plagiarism include (but are not limited to):
1. The offering of another's work, whether verbatim or paraphrased, as original material in an academic paper;
 2. The offering of another's original ideas or concepts as one's own, in an academic paper or assessed exercise;
 3. The inclusion of another's material in one's own work without appropriate or accurate citation or credit;
 4. Offering as one's own materials or data from the Internet or similar computer databases.
- C. *Cheating* is (a) the intentional use or attempted use of unauthorized materials, information, or study aids in any academic exercise; and/or (b) intentional actions taken to gain unfair or undue advantage over others. Examples of cheating include (but are not limited to):
1. Receiving or providing unauthorized assistance on any work required to be submitted for any course.
 2. Using unauthorized materials or assistance during an examination, including looking at another's paper.
 3. Alteration or insertion of any academic grade or evaluation so as to obtain unearned academic credit.
 4. Taking, or attempting to take, an examination for another student. This act constitutes a violation for both the student enrolled in the course and for the proxy or substitute.
 5. Tampering with another student's work or impairing the professor's ability to assess the academic performance of another student.
 6. Using false excuses to obtain extensions of time or other considerations which would or may yield an unfair advantage over other students.
 7. Impeding the ability of students to have fair access to materials assigned or suggested by the professor (e.g., removal or destruction of library or other source materials).
- D. *Fabrication* is the intentional and unauthorized falsification or invention of any information or citation in an academic exercise. Examples of fabrication include (but are not limited to):
1. The offering of contrived or fraudulently created information as the result of systematic research that was never conducted.
 2. The deliberate alteration of legitimate research data to obtain a desired result.
 3. The alteration or distortion of laboratory experiments to reach a desired result.
 4. The deliberate distortion of another's work or results in order to rebut or undermine the original author's work or concept.
- E. *Facilitating Academic Dishonesty* is the intentional help, or attempt to help, another student to violate any provision of this Code. Examples of facilitating academic dishonesty include (but are not limited to):
1. Instigating, encouraging, or abetting plagiarism, cheating, or fabrication in others.
 2. Giving perjured testimony before the Student Court.
 3. Intimidating or attempting to intimidate witnesses appearing before the Student Court.
 4. Failing to report a suspected violation of the Honor Code.
 5. Deliberately misleading or deceiving University administrators conducting an investigation of a violation.

III. Reporting Procedures for Honor Offenses

Academic dishonesty is contrary to the purposes of the University, unfair to other students, and demeaning to those who engage in it. It will not be tolerated at Armstrong Atlantic State University. A suspected honor violation may be reported in one of two ways:

- A. *Self-reporting*. Students who have committed an honor violation should report themselves to a University official in the Division of Student Affairs or to a faculty member.
- B. *Reporting by others*.
1. Anyone (faculty member or student) who is aware of an honor violation may tell persons believed to have committed the offense to report themselves to a University official in

- the Division of Student Affairs or to a faculty member no later than the end of the next class day. After this period, the person who is aware of the violation must inform either a University official in the Division of Student Affairs or a faculty member.
2. Anyone (faculty member or student) who is aware of an honor violation may report the offense directly to a University official in the Division of Student Affairs without informing the accused.
 3. When the Division of Student Affairs receives a report of a possible honor offense in some manner other than in person (e.g., in writing or voice mail), the Division of Student Affairs shall expeditiously advise the person reporting the alleged violation that the Division of Student Affairs has received the report.
 4. Anyone wishing to report a suspected violation may come to the Division of Student Affairs or to the Office of the Vice-President for Academic Affairs for assistance.

IV. Adjudication Procedures for Honor Offenses

If the severity of the offense, in the studied opinion of the faculty member, is of a magnitude to warrant suspension or expulsion from the University, formal adjudication procedures involving a hearing before the Student Court are required. Lesser offenses may be handled through an informal process in which the faculty member and the student jointly agree to resolve the issue. Student grades for an individual assignment and/or for the overall course will be held in abeyance until any appeals are concluded and the final decision on the case is rendered by the appropriate University official.

Where sufficient evidence exists that a violation of a municipal, state, or federal law has occurred, the Vice-President for Student Affairs shall refer the case and transmit the evidence to the appropriate law enforcement agency. The student may also be charged with the violation of the Code of Conduct if the interest of the University has been compromised by a student's conduct.

A. Informal adjudication procedures.

1. When a student becomes aware of another student's possible academic misconduct and chooses to report it to the professor, *or* when the professor suspects academic misconduct, the professor should inform the student(s) involved and undertake an investigation of the matter. If the professor is then convinced that a minor violation did occur, the professor and the accused have the option of attempting to resolve the issue informally and in a non-adversarial manner. If both agree, the following procedures may be utilized.
2. For an informal and non-adversarial adjudication the following criteria pertain:
 - a. The offense must not rise to the level of a major violation in which expulsion or suspension is a potential penalty.
 - b. The faculty member will provide the student with written notice of a scheduled meeting at least three calendar days (excluding weekends) prior to the meeting. The purpose of the meeting will be to review and discuss the charges before a final decision is reached.
 - c. A neutral observer may be present at the request of the faculty member to facilitate the process so that relevant information from each party may be heard and evaluated.
 - d. Documentary evidence and written statements may be relied upon by the faculty member, as long as the student is allowed to respond to them at the meeting. Students may also be allowed to bring relevant witnesses.
 - e. If the accused admits to the violation, the professor and the student may then resolve the problem in a manner acceptable to both. If the accused denies the violation, or does not accept the sanction(s) determined by the professor, then the case must be referred to the Division of Student Affairs within twenty-four hours.
 - f. Should the faculty member conclude that there was no violation of the Honor Code, the case is closed.
 - g. Upon conclusion of the process, the faculty member and student must both sign and date the appropriate University form, detailing the specific offense(s) and the penalty assessed. Each party will retain a copy and the original shall be deposited with the Vice-President for Student Affairs to assure that repeat offenders are penalized accordingly.

- h. The student and the professor shall both be permitted a grace period of seventy-two hours in which to consider the process and penalty. Within that period, either may revoke the decision to accept the informal process and/or the penalty.
 - i. Should either party exercise the right of revocation, the case will then automatically be transferred to the Vice-President for Student Affairs for formal proceedings.
 - j. If the alleged violation occurs during final examinations, a grade of Incomplete shall be issued until the matter is resolved.
 3. It is strongly recommended that the faculty member advise and consult with the department head (or College dean, if appropriate) throughout the process.
 - B. Formal adjudication procedures for honor offenses.
 1. If the accused opts for a hearing before the Student Court, or if the involved faculty member deems that the alleged offense is of sufficient severity to merit a major sanction, the following procedures pertain:
 - a. The Vice-President for Student Affairs shall conduct an investigation into the alleged offense solely to determine whether there exists a sufficiency of cause or evidence to merit a continuation of the proceedings. In this investigative stage, the Vice-President for Student Affairs shall follow the standing policies established within the Division of Student Affairs for this purpose.
 - b. If the Vice-President for Student Affairs determines that the evidence available is insufficient, or is likely to be insufficient, to enable the Student Court to reach a reasonable conclusion as to guilt or innocence, the Vice-President for Student Affairs may, in accordance with established policies, recommend against further proceedings.
 - c. The above notwithstanding, the faculty member in whose class the alleged offense occurred shall have the right to have the case referred to the Student Court regardless of the investigatory conclusions of the Vice-President for Student Affairs.
 - d. If the alleged violation occurs sufficiently late in the term to preclude resolution of the issue prior to the end of the term, a grade of Incomplete shall be issued until the matter is resolved
 2. If the investigation by the Vice-President for Student Affairs determines there is sufficient cause or evidence to enable the Student Court to reach a reasonable conclusion as to the guilt or innocence of the accused, the case shall be forwarded to the Student Court.
 - a. The accused will be notified in writing by the Student Court or its designated representative of the nature and details of the alleged offense, along with the names of accusers and principal witnesses to be brought against them. This notification shall occur no fewer than five calendar days prior to the date of the Student Court hearing.
 - b. The Court shall be convened by its presiding officer to consider the evidence of the violation as soon as possible after the violation is reported, but no sooner than five calendar class days after notification of the accused.
 - c. A written copy of the Court's decision shall be given to the student concerned and to the Vice-President for Academic Affairs as a recommendation for administrative action.
 - d. The Court shall recommend any authorized sanction or combination of sanctions that it deems to be warranted by the circumstances of the case.
 - C. Procedural Rights of Students Before the Student Court.
 1. Any student whose case is referred to the Student Court shall be notified of such referral in writing by the Vice-President for Student Affairs at least five calendar class days before the hearing and shall be apprised in the notice of the charges along with the names of the accusers and the principal witnesses.
 2. The accused has the right to choose an advisor. This advisor will not participate directly in the proceedings except to advise the client. It is customary, but not required, that the advisor will be drawn from the University community.
 3. The accused and the person bringing the charges shall be afforded an opportunity to present witnesses and documentary or other evidence. The accused and any individual bringing the charges shall have the right to examine all witnesses and may, where the

witnesses cannot appear because of illness or other cause acceptable to the Court, present the sworn statement of the witnesses. The Court shall not be bound by formal rules governing the presentation of evidence, and it may consider any evidence presented which is of probative value in the case.

4. The accused may not be made to bear witness against themselves. The Court may not take the refusal of the accused to testify as evidence of guilt, but this proviso does not give the accused immunity from a hearing or from recommendations reached in a hearing simply because the accused does not testify.
 5. The accused shall have access to a tape of the hearing upon request of the student.
 6. The substantive facts of a case may be re-opened for consideration by the Student Court upon initiation of the accused. The accused shall not be put in double jeopardy.
 7. All witnesses will be sequestered from the hearing room during the course of a hearing.
 8. Witnesses may not discuss a pending case.
 9. The Student Court may, at its discretion, exclude members of the media from proceedings occurring in the academic arena, as permitted by the laws of the State of Georgia.
- D. Major Sanctions.
1. Expulsion: The permanent severance of the student's relationship with the University.
 2. Suspension: The temporary abrogation of a student's relationship with the University.
 3. Major sanctions ordinarily shall be imposed only upon the recommendation of the Student Court. In extraordinary circumstances, where gross violations of conduct rules disrupt the proper functioning of the University, students may be summarily suspended by the Vice-President for Student Affairs, the Vice-President for Academic Affairs, or the President of the University.
- E. Minor Sanctions:
1. Restrictions: exclusion from such specified student privileges as may be consistent with the offense committed.
 2. Written reprimand: a written statement of disapproval to the student which will be retained in the student's file as long as he remains at Armstrong Atlantic State University.
 3. Disciplinary Probation: Notice to the student that any further violation may result in suspension or expulsion. Disciplinary probation may include restrictions, reprimands, or other appropriate sanctions.
 4. Assignment of a grade of "0" for either the course assignment at issue or for the overall course grade (i.e., complete loss of credit for the course).

V. Conduct Offenses

Personal misconduct which brings discredit upon the student or the University are violations of the Code of Conduct and will not be tolerated.

- A. Personal misconduct includes (but is not limited to) the following:
1. Disorderly or obscene conduct or breach of the peace on University property or at any functions sponsored or supervised by the University or any recognized University organization.
 2. Physically assaulting, or threatening physical assault against, any member of the faculty, administration, staff, or student body, or any visitor to the campus.
 3. Sexual assault (i.e., intentionally making physical contact with the intimate parts of the body of another for sexual gratification without the consent of that person).
 4. Sexual harassment (i.e., unwelcome sexual advances or conduct, creation of a hostile environment as perceived by the complainant, or the demand for sexual favors in return for some benefit).
 5. Any disruption of a positive learning environment in the classroom or actions which impede the ability of other students in the classroom to learn or the ability of the professor to teach (e.g., blatantly inappropriate personal behavior, cellular phones, pagers).

6. Personal conduct on University property, or at functions sponsored or supervised by the University or any recognized University organization, which materially interferes with the normal operation of the University or the requirements of appropriate discipline.
 7. Any act of intimidation or harassment, physical force or violence, or threat of physical force or violence that is directed against any person or group of persons including, but not limited to, acts motivated by ethnicity, race, national origin, religion, gender, sexual orientation, disability, or political beliefs.
 8. Theft or abuse of computer facilities or computer time, including but not limited to:
 - a. unauthorized entry into, or manipulation or transfer of, a file;
 - b. unauthorized use of another individual's identification or password;
 - c. use of computing facilities to interfere with the work of another student, faculty member or University official;
 - d. use of computing facilities to interfere with a University computing system.
 9. No student shall use the University computing facilities to violate Federal, State or local laws or University policy. For purposes of this provision, "computing facilities" includes computers and data and/or voice communications networks.
 10. Interfering with, or giving false name to, or failing to cooperate with any properly identified University employees while these persons are in the performance of their duties.
 11. Lewd, indecent, obscene conduct or expression.
 12. Conduct that is a crime under the criminal laws of Georgia, or of the United States, which takes place on University property or at a University activity.
 13. Entering, or attempting to enter, any event which is sponsored or supervised by the University or any recognized University organization, whether on- or off-campus, without credentials for admission (e.g. ticket, identification card, invitation, etc.) or other reasonable criteria established for attendance. At these University functions a student must present proper credentials to properly identified University faculty or staff upon request.
 14. The malicious or unauthorized intentional damage or destruction of property belonging to a member of the University community, or to a visitor of the campus.
- B. Campus Disruption. Students and faculty have the right to a campus atmosphere which is free of violence, disruption, or distraction. The instigation or incitement of, or the participation in, any act which endangers, disrupts, or otherwise disturbs the rights of students or faculty, is a violation of the Code of Conduct.
1. No student shall assemble on campus for the purpose of creating a riot, destruction, or disorderly diversion which interferes with the normal operation of the University. This shall not be construed so as to deny any student the right of peaceful, non-disruptive assembly.
 2. No student or group of students shall obstruct the free movement of other persons about the campus or interfere with the normal operation of the University, including teaching, research, administration, disciplinary procedures, or other University activities.
 3. The abuse or unauthorized use of sound amplification equipment indoors or outdoors during classroom hours is prohibited. (Use of sound amplification equipment must have prior approval by the Division of Student Affairs.)
- C. Miscellaneous Violations of the Code of Conduct: The following rules and regulations are intended to provide a safe, secure, and productive environment for the enjoyment and appreciation of the University community.
1. Falsification of Records and Contracts:
 - a. No student shall alter, falsify, counterfeit, forge, or cause to be altered, falsified, counterfeited, or forged any records, forms or documents used by the University.
 - b. Violation of contractual agreements between a student and the University, including but not limited to, written financial aid agreements will be subject to discipline under this Code.

2. Explosives:
 - a. No student shall possess, furnish, sell, or use explosives of any kind on University property or at functions sponsored by the University or any recognized University organization.
 - b. No student shall make, or cause another individual to make, false bomb threats.
3. Fire Safety:
 - a. No student shall tamper with fire safety equipment.
 - b. The unauthorized possession, sale, furnishing, or use of an incendiary device is prohibited.
 - c. No student shall set, or cause to be set, any unauthorized fire in or on University property.
 - d. No student shall make, or cause to be made, a false fire alarm.
 - e. The possession or use of fireworks on University property or at events sponsored by the University or any recognized University organization is prohibited. Fireworks are defined as any substance prepared for the purpose of producing a visible or audible effect of combustion, explosion, or detonation.
4. Weapons: Students are prohibited from possession of firearms on University property or at events sponsored or supervised by the University or any recognized University organization. The possession or use of any other offensive weapon is prohibited. (Exceptions may be made for official use authorized by the University or as authorized by special procedures approved by the Criminal Justice Training Center for its students who are sworn peace officers.)
5. Hazing: All rites and ceremonies of induction, initiation, continued membership, or orientation into University life or into the life of any University group that tend to promote or inflict physical or mental suffering, or include the destruction of public or private property, are prohibited.
6. Joint Responsibility for Infractions: Students who knowingly act in concert to violate University regulations have individual and joint responsibility for such violations.
7. Student Identification Cards:
 - a. Lending, selling, or otherwise transferring a student identification card is prohibited.
 - b. The use of a student identification card by anyone other than its original holder is prohibited.
8. Theft: No student shall take, attempt to take, or keep in his possession items belonging to students, faculty, staff, student groups, or visitors to the campus without proper authorization.
9. Drugs: The possession or use (without valid medical or dental prescription), manufacture, furnishing, or sale of substances controlled by Federal or Georgia law is prohibited.
10. Neither alcoholic beverages nor their consumption are permitted in any University facilities, buildings, or property except as provided for in the standing University policy on alcohol. This exemption notwithstanding, under no circumstances is anyone under the age of 21 permitted to consume alcoholic beverages in any University facilities, buildings, or property.
11. Gambling: The playing of cards or any other game of chance or skill for money or other items of value is prohibited.
12. Tobacco: Use of all tobacco products is prohibited on campus.
13. Unauthorized Entry or Use of University Facilities:
 - a. No student shall make unauthorized entry into any University building, office or other facilities, nor shall any person remain without authorization in any building after normal closing hours.
 - b. No student shall make unauthorized use of any University facility.
- D. Repeated Violations: Repeated violations of published rules or regulations of the University, which cumulatively indicate an unwillingness or inability to conform to the Code of Conduct, will result in sanctions of escalating severity.

- E. Violation of Outside Law: Violation of local, state or federal law, on or off the campus, constitutes a violation of the Code of Conduct and may result in administrative University sanctions in addition to those of the appropriate law enforcement department.
- F. Additional Violations: Under this Code of Conduct, sanctions may be imposed for the violation of any University rule subsequently promulgated by the University.
- G. Group Offenses:
 - 1. Offenses by recognized groups fall under the jurisdiction of the Student Activities Committee and shall be referred to that committee for action.
 - 2. Actions of individual members of a group which constitute a conduct offense shall be dealt with under the provision of the Student Code of Conduct.

VI. Reporting Procedures for Conduct Offenses

It is imperative that all conduct violations be adjudicated promptly and fairly. Therefore, all conduct violations will be immediately reported to a University official in the Division of Student Affairs by any person who has knowledge of the commission of any such violation.

VII. Adjudication Procedures for Conduct Offenses

Where sufficient evidence exists that a violation of a municipal, state, or federal law may have occurred, the Vice-President for Student Affairs shall refer the case and transmit the evidence to the appropriate law enforcement agency. The student may also be charged with the violation of the Code of Conduct if the interest of the University has been abused by a student's conduct.

- A. Formal adjudication procedures for conduct offenses. (NB: there are no informal adjudication procedures for conduct offenses; all such violation must utilize the following steps.)
 - 1. The Vice-President for Student Affairs shall insure that the best interests of any accused student are served, regardless of whether disciplinary action is taken, by making sure that the student is advised of his rights.
 - 2. Where the evidence establishes that a conduct offense may have occurred, the Vice-President for Student Affairs shall advise the accused of the charges being considered. The student then has the right to have the offense handled administratively by the Vice-President for Student Affairs or to have the case referred to the Student Court.
 - a. If the student prefers that the case not be referred to the Student Court, the student shall be required to sign a document waiving the right to such a hearing.
 - b. The case will then be adjudicated by a University official in the Division for Student Affairs.
 - 3. If the accused opts for a hearing before the Student Court, the accused will be notified in writing by the Student Court or its designated representative of the nature and details of the alleged offense, along with the names of accusers and principal witnesses to be brought against them. This notification shall occur no fewer than five calendar days prior to the date of the hearing.
 - 4. If the student chooses to have the case heard by the Student Court, the Court shall be convened by its presiding officer to consider the evidence of the violation as soon as possible after the violation is reported, but no sooner than five calendar class days after notification of the accused.
 - 5. A written copy of the Court's decision shall be given to the student concerned and to the Vice-President for Student Affairs as a recommendation for administrative action.
 - 6. The Court shall recommend any authorized sanction or combination of sanctions that it deems to be warranted by the circumstances of the case.
- B. Procedural Rights of Students.
 - 1. Any student whose case is referred to the Student Court shall be notified of such referral in writing by the Vice-President for Student Affairs at least three class days before the hearing and shall be apprised in the notice of the charges along with the names of the accusers and the principal witnesses.

2. The accused has the right to choose an advisor. This advisor will not participate directly in the proceedings except to advise the client. It is customary, but not required, that the advisor will be drawn from the University community.
 3. The accused and the person bringing the charges shall be afforded an opportunity to present witnesses and documentary or other evidence. The accused and any individual bringing the charges shall have the right to cross examine all witnesses and may, where the witnesses cannot appear because of illness or other cause acceptable to the Court, present the sworn statement of the witnesses. The Court shall not be bound by formal rules governing the presentation of evidence, and it may consider any evidence presented which is of probative value in the case.
 4. The accused may not be made to bear witness against themselves. The Court may not take the refusal of the accused to testify as evidence of guilt, but this proviso does not give the accused immunity from a hearing or from recommendations reached in a hearing simply because the accused does not testify.
 5. The accused shall have access to a tape of the hearing, upon request of the student.
 6. The substantive facts of a case may be re-opened for consideration by the Student Court upon initiation of the accused.
 7. All witnesses will be sequestered from the hearing room during the course of a hearing.
 8. Witnesses may not discuss a pending case.
 9. By prior agreement, the accused will be allowed such observers of the hearing as may be commensurate with the space available. Otherwise, to protect the privacy rights of the accused, hearings will be closed, except that the University may also have observers in addition to the advisors to the Student Court.
- C. Major Sanctions.
1. Expulsion: The permanent severance of the student's relationship with the University.
 2. Suspension: The temporary abrogation of a student's relationship with the University.
 3. Major sanctions ordinarily shall be imposed only upon the recommendation of the Student Court. In extraordinary circumstances, where gross violations of conduct rules disrupt the proper functioning of the University, students may be summarily suspended by the Vice-President for Student Affairs, the Vice-President for Academic Affairs, or the President of the University.
- D. Minor Sanctions:
1. Restrictions: exclusion from such specified student privileges as may be consistent with the offense committed.
 2. Written reprimand: a written statement of disapproval to the student which will be retained in the student's file as long as he remains at Armstrong Atlantic State University.
 3. Restitution: Reimbursement for damage to or misappropriation of property. This may be in the form of appropriate service or other compensations and may be imposed in addition to other sanctions.
 4. Disciplinary Probation: Notice to the student that any further violation may result in suspension or expulsion. Disciplinary probation may include one or more of the following: restrictions, reprimand, and/or restitution.

VIII. The Student Conduct Committee, the Student Court, and Advisors to the Student Court

- A. Student Conduct Committee:
1. The Student Conduct Committee shall be responsible to the faculty for recommending policies relating to the Academic Honor Code and the Code of Conduct, for formulating or approving rules, enforcement procedures, and sanctions within the framework of existing policies, and for recommending changes in the administration of any aspects of the Honor Code and the Student Code of Conduct. The Conduct Committee will also interview and select members for the Student Court.
 2. The Committee shall consist of six faculty members, the Vice-President for Student Affairs or his or her designee and four students. The four students will be the President

and Vice-President of the Student Court, the President of the Student Government Association, and one student-at-large. The faculty members will be appointed by the senate in accordance with the senate statutes. The Vice-President for Student Affairs shall have voting rights on this subcommittee.

3. The Vice-President for Student Affairs shall assist the Conduct Committee in the development of policy and in the discharge of its responsibilities. He or she shall coordinate the activities of all officials, committees, student groups, and tribunals for student conduct.
 4. All regulations or rules relating to student conduct that are proposed by any University official, committee or student group, and for which sanctions may be imposed in the name of the University, must be submitted to the Committee for consideration and review prior to submission to the faculty and the student body. The Committee shall have ten days in which to review the same.
- B. Student Court:
1. The Student Court will be selected by the Student Court Selection Committee and will be composed of no less than twelve students. Due consideration will be given to equitable apportionment of such members on the basis of academic class, race, and sex. Students on academic probation may not serve. All appointments will be issued and accepted in writing. Appointments will be made as needed to keep the Student Court staffed to do business in a prompt manner. These appointments may constitute permanent or temporary replacements as the Student Conduct Committee deems necessary.
 2. The Student Court will elect a President, Vice-President, and a Secretary from its membership. The President will preside at all meetings. The Vice-President will assume the duties of the President if the President is absent. A quorum of the Court shall consist of seven members. A two-thirds majority secret ballot vote is required to reach a finding of guilty. Sanctions and other issues may be decided by simple majority vote.
 3. Student Court Members shall examine their consciences carefully to determine whether they can, in good conscience, serve on a panel hearing a particular case. In the event that there is any doubt whatsoever, such members shall excuse themselves from duty on the panel in question.
- C. Advisors to the Court:
1. An advisor and an associate advisor to the Student Court shall be appointed by the President of the University.
 2. Ordinarily the advisor will serve in that office for one year only and usually will be succeeded in the position by the associate advisor. Therefore, after the initial appointments, the associate advisor will be appointed each year. The succession of an associate to the advisor position should occur on the last day of Spring Semester. If, for any reason, the advisor is unable to complete his/her term, the associate advisor shall succeed to the office of advisor and another associate advisor shall be appointed by the above procedures. If neither advisor is on campus, a temporary advisor will be appointed.
 3. It shall be the duty of the advisor to consult with the Court and to offer advice to the President and the members of the Court on substantive and procedural questions. The advisor, or the associate advisor in the event the advisor is unable to attend, shall be present at all meetings and hearings of the Court. The advisor may not vote or participate directly in the conduct of hearings before the Court except through the chair, or acting chair of the Court. The advisor should be governed at all times by the principle that a hearing before the Student Court is primarily the responsibility of the students.

IX. Appeals Procedures

- A. Determination of guilt or imposition of punishment: The accused shall have no right of appeal, in any forum, from either the determination of guilt or the punishment imposed, if any.

- B. Procedural irregularities or flaws: The accused shall have the right of appeal only for possible procedural flaws or irregularities that are sufficient to deny, or give the appearance of denying, inherent fairness and justice to the accused.
- C. The student shall have five days from the receipt of notice of the final administrative action by the Vice-President for Student Affairs to appeal to the President of the University, provided that the basis for the appeal is limited to procedural irregularities or flaws.

X. Supervision of the Student Court

- A. As an institutional means of responding to reported infractions of the Honor Code and the Code of Conduct, the Student Court is ultimately responsible to the President of the University.
- B. The Vice-President for Student Affairs and the Advisors will, in accordance with Article V, Section B.5 of the Statutes in the University Faculty Handbook, provide general supervision of the Student Court and will provide other guidance or services as directed by the President of the University.
- C. Taped records of all testimony, and exhibits of evidence which by their nature may reasonably be maintained, shall be held in the Division of Student Affairs

XI. Revision of the Codes

- A. Revision or amendment of misconduct offenses by the Student Conduct Committee will require confirmation by majority vote of those faculty and student members voting and will require that two-thirds of the Committee be present.
- B. All amendments establishing additional rules of conduct and/or imposing sanctions shall be placed in writing and issued at least once in an official publication. The University's failure to comply with these requirements shall be a complete defense to any charge of violation of a rule of which the student has no actual knowledge. A student's failure to familiarize himself with these additional rules shall not be adequate defense. Any such additional rules shall be posted on the bulletin board in the Memorial College Center for a period of ten days before the effective date thereof.

Appendix II

Armstrong Atlantic State University Equal Opportunity and Harassment Policy

Equal Opportunity

It is the policy of Armstrong Atlantic State University to provide equal opportunity for all students, employees, and applicants for employment, regardless of race, religion, national origin, age, sex, sexual orientation or disability. Therefore, it is the policy of this university that all faculty, staff and students have the opportunity to study, work and participate in any program or activity sponsored by Armstrong Atlantic State University, in an atmosphere and environment free from any form of harassment or retaliation.

Definition of Harassment

Harassment is defined as verbal or physical conduct that denigrates or shows hostility or aversion toward an individual because of race, color, religion, gender, sexual orientation, national origin, age or disability or that of their relatives, friends or associates, and that:

- Has the purpose or effect of creating an intimidating, hostile or offensive work or study environment; or
- Has the purpose or effect of unreasonably interfering with an individual's work or study performance; or
- Otherwise adversely affects an individual's employment or study opportunities.

Examples of harassing conduct include, but are not limited to the following:

- Epithets, slurs, negative stereotyping, or threatening, intimidating or hostile acts that relate to race, color, religion, gender, sexual orientation, national origin, age or disability;
- Written or graphic material that does not serve an academic purpose that denigrates or shows hostility or aversion toward an individual or group because of race, color, religion, gender, sexual orientation, national origin, age or disability and that is placed on walls, bulletin boards or elsewhere on university premises or circulated in the workplace or the classroom.

Definition of Sexual Harassment

Pursuant to Title VII of the Civil Rights Act of 1964 and Title IX of the Educational Amendments of 1972, "sexual harassment" is defined as unwelcome sexual advances, requests for sexual favors, and other verbal and physical conduct of a sexual nature when:

- submission to such conduct is made either implicitly or explicitly a term or condition of an individual's employment or status in a course, program or activity; submission or rejection of such conduct by an individual is used as the basis for employment or educational decisions affecting such individual;
- such conduct has the purpose or effect of interfering with the individual's work or educational performance; of creating an intimidating, hostile, or offensive working and/or learning environment; or of interfering with one's ability to participate in or benefit from an educational program or activity.

Examples of sexual harassment may include, but are not limited to the following:

- Physical assault which may carry criminal penalties as well.
- Direct or implied threats that submission to sexual advances will be a condition of employment, work status, compensation, promotion, grades, or letters of recommendation.
- Sexual advances, physical or implied, or direct propositions of a sexual nature. This activity may include inappropriate/unnecessary touching or rubbing against another, sexually suggestive or degrading jokes or comments, remarks of a sexual nature about one's clothing and/or body, preferential treatment in exchange for sexual activity, and the inappropriate

display of sexually explicit pictures, text, printed materials, or objects that do not serve an academic purpose.

- A pattern of conduct, which can be subtle in nature, that has sexual overtones and is intended to create or has the effect of creating discomfort and/or humiliating another.
- Remarks speculating about a person's sexual activities or sexual history, or remarks about one's own sexual activities or sexual history that do not serve a medical, employment or academic purpose.

Armstrong Atlantic State University ("the University") is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law and Board of Regents' policy, the University prohibits any member of the faculty, staff, student body, or visitors to campus, whether they be guests, patrons, independent contractors, or clients, from harassing any other member of the University community. Any form of harassment will be met with appropriate disciplinary action, up to and including dismissal from the University.

Definition of Retaliation

Retaliation is any adverse action taken against an individual(s) for filing an action of discrimination, participating in an investigation, or opposing discriminatory practices. Retaliation is prohibited. Retaliatory action is illegal. Actions taken in retaliation for the filing, in good faith, of complaints of harassment are prohibited regardless of whether the claim of harassment is determined to be valid or unfounded. Reprisal in any form should be reported to a supervisor or university administrator. Retaliatory behavior will not be tolerated and is subject to disciplinary action by the university that can result in sanctions up to and including termination of employment.

Examples of retaliatory actions include, but are not limited to:

- assigning inappropriately low grades.
- giving deflated performance evaluations.
- employment termination.
- punitive scheduling.
- withholding of deserved support for promotion and tenure.
- assigning inadequate and undesirable space.
- undeserved demotion.
- punitive work assignments.

Amorous or Sexual Relationships

Armstrong Atlantic State University's educational mission is promoted by professionalism which is fostered by an atmosphere of mutual trust and respect. Trust and respect are diminished when those in positions of authority abuse that authority or place themselves in a situation of perceived or actual conflict of interest. A conflict of interest is created when an individual evaluates or supervises another individual with whom he or she has an amorous or sexual relationship. Such relationships, even when consensual, may be exploitative, and they imperil the integrity of the work or educational environment. They also may lead to charges of sexual harassment. Thus, the University discourages amorous or sexual relationships between supervisors/subordinates and between faculty/students.

Whenever a conflict of interest situation arises or is foreseen, the employee in a position of authority must resolve any potential conflict of interest by taking necessary steps which may include removing himself or herself from evaluative decisions concerning the other individual. If he or she is unable to personally resolve the conflict of interest, he or she is required to inform the immediate supervisor promptly and seek advice and counsel in dealing with the conflict. The employee, along with the supervisor, is responsible for taking steps to ensure unbiased supervision or evaluation of the employee or student. Failure to resolve potential or actual conflict of interest situations as described in this policy may result in disciplinary action.

Faculty may have a significant role in academic personnel matters affecting their colleagues and students. Faculty who engage in amorous or sexual relationships with other faculty or students

may place themselves in a conflict of interest situation. When this occurs, a faculty member must be sensitive to how the relationship may influence academic personnel decisions. Faculty must make every effort to resolve any situation involving a conflict of interest.

Student-to-Student Harassment

Any form of harassment between students, neither of whom is employed by the University, should be treated as a disciplinary matter and should be reported to the Office of Student Affairs.

Responsibility of Students and Employees

All students and employees should report any form of harassment that they experience, observe, hear about, or believe may be occurring. No student or employee should assume that an official of Armstrong Atlantic State University knows about a specific situation.

Academic Freedom

Academic freedom shall be considered in investigating and reviewing complaints and reports of harassment. However, raising issues of academic freedom will not excuse behavior that constitutes a violation of the law or the University's harassment policy.

Processing of Harassment Reports and Complaints Definitions

- **Harassment Prevention Officer**
The Harassment Prevention Officer is the individual or individuals designated by the President to be primarily responsible for investigating reports and complaints of harassment in accordance with the procedure. The Harassment Prevention Officer must be designated by name, telephone number, and location. The Harassment Prevention Officer is authorized to designate other individuals to assist with investigating harassment complaints and reports as deemed appropriate.
- **Decision-making Authority**
The Decision-making Authority is the individual designated to review investigative reports, to make findings whether the harassment policy has been violated based upon the investigation, and to determine the appropriate action for the University to take based upon the findings. The Decision-making Authority will be the Vice President and Dean of the Faculty or his / her designee. If the respondent in a harassment complaint or report is the Vice President and Dean of the Faculty, the Decision-making Authority will be the President. If the Respondent in a harassment complaint or report is the President, the Decision-making Authority will be the Chancellor.

Reports and Complaints

- All reports and complaints of any form of harassment will be promptly investigated and appropriate action will be taken as expeditiously as reasonably possible. Complaints and reports of harassment should be reported as soon as possible after the incident(s) in order to be most effectively investigated. The University will make reasonable efforts to protect the rights of both the complainant and the respondent. The University will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses in a manner consistent with the University's legal obligations to investigate, to take appropriate action, and to comply with any discovery or disclosure obligations required by law.
- The University encourages any person who feels he or she has been harassed to report the incident to the Harassment Prevention Officer. Any student, faculty member, or employee who knows of, receives information about or receives a complaint of harassment should report the information or complaint to the Harassment Prevention Officer. Administrators and supervisors must report incidents of harassment which are reported to them to the Harassment Prevention Officer in a timely manner.

Investigation and Resolution

- The University's complaint process, outlined herein, is the procedure to be used to end inappropriate behavior, investigate for the purpose of fact finding, and facilitate resolution of

complaints involving allegations of harassment. However, as part of the complaint process, the Harassment Prevention Officer may recommend that the complainant and respondent attempt to resolve their differences through mediation. The University reserves the right to investigate and resolve a complaint or report of harassment regardless of whether the complainant pursues the complaint. In such cases, the respondent shall be informed of the status of the investigation at reasonable times up until the University's final disposition of the complaint, ensuring that the respondent is able to respond to the substance of the complaint during meetings convened by the Decision-making Authority to consider discipline based upon the substance of the investigative report.

- These procedures do not replace the right of complainants or respondents to pursue other options or remedies available under the law.

Informal Process

The following procedures for informal resolution are optional. The Harassment Prevention Officer shall determine whether and/or how to proceed. The goal of informal resolution is to stop inappropriate behavior, investigate, and facilitate resolutions, if possible. If a complainant is able and feels safe, he or she should clearly explain to the alleged offender that the behavior is objectionable and request that it cease. The complainant should do so as soon as possible after the incident occurs.

The complainant may utilize the assistance of the Harassment Prevention Officer. Communication with the alleged offender may be in person, on the telephone, or in writing. If the behavior does not stop, or if the complainant believes some adverse employment or educational consequences may result from the discussion, he or she should go to the next higher level of supervision to document the complaint. The supervisor should report the complaint to the Harassment Prevention Officer. The Harassment Prevention Officer will work with the supervisor to facilitate a resolution of harassment complaints at the local level when deemed appropriate.

If an allegation of harassment is pursued through the University's informal procedure, the Harassment Prevention Officer must be contacted in order to initiate a complaint. The complaint should be brought as soon as possible after the most recent incident. The Harassment Prevention Officer will:

- determine whether the complaint is one which should be processed through another university dispute resolution procedure, such as mediation, available to the complainant; if appropriate, the Harassment Prevention Officer shall refer the complainant to that procedure(s) as soon as possible;
- inform the individual of the provisions of both the informal and formal discrimination/harassment complaint procedures and provide a copy of the complaint procedure;
- inform the person against whom the complaint is being brought of its existence;
- maintain appropriate documentation;
- disclose appropriate information to others only on a need-to-know basis consistent with state and federal law. An informal complaint may be investigated without identifying the complainant, if in the judgment of the Harassment Prevention Officer, this would increase the likelihood of satisfactory resolution of the complaint. While confidentiality cannot be guaranteed, care will be taken to keep investigation discussions sufficiently broad to protect the complainant's identity when requested.

If the Harassment Prevention Officer finds there is evidence that the complained behavior occurred, he/she may use one or more of the following methods (which may also be part of the formal process) to stop the behavior:

- discussing the matter with the alleged offender, informing him or her of the policy and indicating that any inappropriate behavior must stop;
- suggesting counseling and/or sensitivity training;
- conducting training for the unit, division, or department, calling attention to the consequences of engaging in such behavior;
- requesting a letter of apology to the complainant;
- facilitating meetings between the parties; and separating the parties, etc.

- composing a written letter of agreement confirming that respondent has been informed of the policy, identifying and accepting the Harassment Prevention Officer's resolution of the complaint, and stating that retaliation is prohibited. During the informal process, the Harassment Prevention Officer may keep the supervisor/administrator informed of the status of the complaint and may seek input from the appropriate supervisor/administrator when implementing corrective action.

If the informal procedures do not resolve the complaint within a reasonable period of time to the satisfaction of the Harassment Prevention Officer or the Harassment Prevention Officer feels that additional steps should be taken, he/she should commence the formal procedures unless reasonable delays are deemed appropriate.

Formal Process

If a complaint is not resolved through the informal complaint procedures or if the Harassment Prevention Officer determines that the complaint should be pursued through formal complaint procedures, the formal procedures must be used. The Harassment Prevention Officer or his/her designee will:

- secure a formal complaint in writing. The complaint must include a detailed description of the allegations upon which the charge is based, a list of possible witnesses as deemed appropriate by the Harassment Prevention Officer, and the resolution sought.
- notify the respondent in writing of the nature of the allegations and include a copy of the harassment policy and process. The respondent may provide a written response to the allegations.
- conduct an investigation of the complaint, including appropriate interviews and meetings. The Harassment Prevention Officer may convene a committee to assist in conducting the investigation, as needed. Although attorneys are prohibited from participating in interviews and meetings between the Harassment Prevention Officer and the complainant or other witnesses, they may accompany and provide confidential advice to their client.
- prepare a report to the Decision-making Authority.
- the report may be provided to the complainant and/or respondent as deemed appropriate in keeping with state and federal law. After receiving the report of the Harassment Prevention Officer, the Decision-making Authority may, at his/her discretion, meet with either party; request additional information which may include written arguments from the complainant/respondent relating to the allegations of the complaint; or take other measures deemed necessary to reach a decision. The Decision-making Authority will report in writing to the parties and the Harassment Prevention Officer, his or her findings as to whether or not the harassment policy has been violated. The Decision-making Authority will take into account the surrounding circumstances; the nature of the behavior; the relationship(s) between the parties; the context in which the alleged incident(s) occurred; and other relevant facts upon which he/she relied in reaching a decision. If the Decision-making Authority makes the judgment that a violation of policy has occurred he or she will determine the nature and scope of sanctions and when/how to implement sanctions.

Investigative Data

During the investigation, the Harassment Prevention Officer will keep confidential to the extent permitted by state and federal law the information gathered during the investigation. The Harassment Prevention Officer shall exercise due care in sharing identifiable information about students, staff or faculty at all times.

Summary Action

The President or designee may impose a summary suspension prior to the resolution of informal or formal proceedings. However, a summary suspension may be imposed only when, in the judgment of the President, the accused individual's presence on campus would constitute a threat to the safety and well-being of members of the campus community. Before implementing the

summary suspension, the accused individual shall be given written notice of the intention to impose the summary suspension and shall be given an opportunity to present oral and written arguments against the imposition of the suspension. If the accused individual is summarily suspended, the formal process should be completed within the shortest reasonable time possible, not to exceed ten (10) working days. During the summary suspension, the accused individual may not enter the campus without obtaining prior permission from the Harassment Prevention Officer.

University Action

The University will take the appropriate remedial action based on results of the investigation and will follow up as appropriate to ensure that the remedial action is effective. Complainants are encouraged to report any reoccurrences of conduct which were found to violate the harassment policy.

The Decision-making Authority will notify the complainant and respondent, in writing, of the results of the formal investigation. Written notice to parties relating to discipline, resolutions, and/or final dispositions is deemed to be official correspondence from the University.

Right to Appeal

Pursuant to this policy, the complainant and the respondent shall have the right to appeal the decision of the Decision-making Authority to the President or his or her designee. In exercising the right of appeal to the President as provided by this procedure, a written appeal must be made within ten (10) working days after written notification of the decision which is being appealed. The President or his or her designee may receive additional information if he or she believes such information would aid in the decision. A decision will be made within a reasonable time and the Harassment Prevention Officer, the complainant, and the respondent will be notified of the decision. During the time of the appeal and review, disciplinary action taken as a result of the original complaint, may be implemented and enforced.

Education and Training

The University will provide a full range of education and training programs to promote awareness and prevention of harassment. Education and training programs also should include education about the University's harassment policy as well as training for responsible personnel in conducting investigations, management and implementation of the complaint procedure.

Dissemination of Policy and Procedure

Information regarding this policy will be provided during student orientation, during employee orientation, and to all individuals who volunteer in various positions on campus. Copies of the policy will be readily available in all departments and units of the University. In addition, the policy will be posted on the University's website.

Record Retention

During an investigation of a complaint, and, upon the completion of an investigation, the custodian of the file shall be the Harassment Prevention Officer. Future access to any file shall be provided in keeping with the Georgia Open Records Act and the Family Educational Rights and Privacy Act.

Index

A

academic assistance program 197
 academic progress, standards of 48
 acceptance to university 21
 account information, student 39
 accreditation 6
 administration 347
 admissions 12
 dual enrollment
 move on when ready 15
 graduate 13
 regular 12
 requirements 12
 special admission categories 14
 international students 14
 non-degree students 16
 non-traditional 14
 readmission 16
 transfer 16
 Adolescent and Adult Education, Dept.
 of 84
 advancement, office of 11
 advisement, academic 52, 57
 African American studies 194
 courses 204
 minor 194
 alcohol and drug education 52
 alumni relations 11
 anthropology
 courses 204
 applied behavior analysis 177
 minor 177
 Armstrong Center 11
 Armstrong foundation 11
 Armstrong Liberty Center 9
 art 127, 128
 courses 205
 degree requirements 128
 art education 130
 minor 127

Art, Music, and Theatre, Dept. of 127
 associate of art
 degree requirements 181
 associate of science 185
 degree requirements 172, 185
 business track 144, 185
 communication sciences and disorders
 track 122, 185
 engineering studies track 172, 185
 health sciences track 109, 186
 medical laboratory science track
 99, 186
 nursing track 118, 187
 radiologic sciences track 187, 99
 rehabilitation sciences track 122, 187
 respiratory therapy track 187, 99
 astronomy
 courses 210
 athletics, intercollegiate 55
 attendance
 and enrollment 59
 and grades 59
 and student responsibility 59

B

biology
 courses 210
 degree requirements 158
 department of 157
 minor 158
 Biology, Dept. of 157
 bookstore 55
 bursar's office 35
 business
 minor 143
 business courses (SSU) 204

C

career services 52

- certificate programs
 actuarial sciences 174
 applied behavior analysis, post-baccalaureate 178
 clinical specialist in advanced imaging, post-baccalaureate 99
 criminal justice, undergraduate 138
 European Union studies, undergraduate 193
 financial economics 143
 health sciences gerontology, undergraduate 109
 information technology 168
 Latin American studies, undergraduate 193
 nuclear medicine, undergraduate 98
 radiation therapy, post-baccalaureate 98
 chemistry 162
 courses 216
 degree requirements 162, 164
 minors 162
 Chemistry and Physics, Dept. of 161
 Childhood and Exceptional Student Education, Dept. of 87
 classics
 courses 220
 communication 151
 courses 220
 minor 151
 communication sciences and disorders 121
 courses 229
 degree requirements, associate of science 122
 degree requirements, bachelor of science 123
 computer science 167
 courses 224
 degree requirements 169
 minor 168
 Computer Science and Information Technology, Dept. of 167
 computing labs, campus 52
 continuing education
 fees 37
 cooperative education program 7
 course index 202
 course load
 full-time 59
 part-time 59
 summer 59
 course repeat
 symbols 64
 credit by examination 18, 61
 international baccalaureate 19
 criminal justice 137
 associate of applied science 139
 certificate program 138
 courses 221
 degree requirements 139
 minor 138
 minors 137
 Criminal Justice, Social & Political Science, Dept 137
 cyber security 195
 minor 168, 195, 137
 cyber security research institute 9
- D**
- degree programs 1, 7, 77
 degree requirements, general 77, 61
 Diagnostic and Therapeutic Sciences, Dept. of 91
 dining services 51, 52, 53
 directory information 67
 disability services 53
 double major 61
 dropping courses , 60
 dropping Learning Support courses 60
 dual-degree programs 7
 dual degrees 61
- E**
- early childhood education
 courses 235
 degree requirements 87

- economics 142
 - courses 231
 - degree requirements 144
 - department of 142
 - minor 143
 - educational pathway
 - credit for high school completion 20
 - Education, College of 81
 - courses 215, 236, 246
 - Elderhostel 10
 - email accounts 67
 - engineering studies
 - courses 243
 - minor 172
 - pre-engineering 172
 - program 171
 - Engineering Studies Program 171
 - English 151
 - courses 237
 - degree requirements 151
 - minor 151
 - environmental studies
 - courses 245
 - minor 195
 - equal opportunity policy 371
 - ethics
 - courses 245
 - European Union studies
 - certificate 193
 - courses 246
 - minor 148, 193
 - evening programs 7
 - exchange program, Armstrong-SSU 7
 - exit exams 62
- F**
- faculty 332
 - Family Educational Rights and Privacy Act 66
 - Fees and expenses 23
 - application fee 35
 - exit exam 35
 - general tuition rate 23
 - graduation 35, 61
 - laboratory fees 36
 - late payment 35
 - late registration 35
 - miscellaneous 36
 - music 36
 - off-campus fees 35
 - online course fees 35
 - parking decal 36, 54
 - payment 38
 - program 35
 - refund policy 37
 - return check policy 37
 - special institutional fee 35
 - teacher education 37
 - waiver, out-of-state tuition 32
 - FERPA 66
 - film
 - courses 246
 - minor 151
 - financial aid 39, 41
 - academic progress, standards of 48
 - application information 42
 - deadlines 43
 - disbursement 43
 - excess checks 39
 - grants 43
 - HOPE 45
 - loans 47
 - scholarships 45
 - student employment 44
 - student payment 39
 - veterans benefits 48
 - Zell Miller Scholarship 46
 - financial obligations 40
 - financial responsibility 58
 - first class learning communities 62
 - first class learning community 61
 - first year seminar 61
 - courses 248
 - foreign languages
 - minor 151
 - French
 - courses 247

G

- gender and women's studies 188
 - courses 251
 - degree requirements 188
 - minor 188
- general education outcomes 71
- geography
 - courses 249
- geology
 - courses 250
- German
 - courses 250
- glossary 354
- grade appeals 63
- grades 64
 - grade point average 62, 64
 - calculation 64
 - grading system 64
 - incomplete 64
 - symbols 64
- graduate studies 80
 - admission 13

H

- harassment policy 371
- hardship withdrawal 69
 - categories 70
 - documentation 69
 - financial aid implications 69
 - process 69
- health and physical education
 - courses 287, 290
 - degree requirements 84
- Health Professions, College of 90
 - courses 259
- health sciences 108
 - courses 250, 260, 261, 262, 275, 305, 317
 - degree requirements, associate of science 109
 - degree requirements, bachelor of health science 110
 - department of 108
 - gerontology certificate program 109
 - minor 109

- Health Sciences, Dept. of 108
- Hispanic outreach & leadership (HOLA) 53
- history 147
 - courses 252
 - department of 147
 - minor 148
- history and constitution requirements 76, 62
- History, Dept. of 147
- HOLA 53
- honor code 65, 359
- honors
 - academic 65
 - dean's list 65
 - president's list 65
- honors program 7, 65
 - courses 260
- HOPE scholarship 45
- housing 51

I

- ID cards 53
- information technology 167
 - certificate programs 168
 - courses 263, 328
 - degree requirements 169
 - web bachelor of science (WebBSIT) 170
 - minor 168
- interdisciplinary certificates and minors 192
- interdisciplinary programs 126, 181
- international education 53
 - programs 192
- international student admissions 14
- international studies
 - minor 192, 143, 148, 138

J

- journalism
 - courses 265

L

Languages, Literature and Philosophy,
Dept. of 149

Latin

courses 266

Latin American Studies

certificate 193

law and society 189

courses 267

degree requirements 190

leadership studies 195

courses 266

minor 195

learning communities

first class 62

learning support 197

dropping courses 60

legal studies

minor 138

Liberal Arts, College of 125

liberal studies 181

courses 267

degree requirements 181

Liberty Center 9

financial policy 40

library

Lane Library 9, 53

library science

courses 267

linguistics

courses 266

minor 151

location 4

M

marketing and communications 11

mathematics 172, 173

certificate in actuarial sciences 174

courses 268

degree requirements 174

teacher certification 176

department of 173

minors 173

Mathematics, Dept. of 173

math tutorial center 53

medical laboratory science

admission 93

courses 272

degree requirements, associate of
science 99

degree requirements, bachelor of
science 100

progressions requirements 97

special programs 94

special requirements 95

mental health 177

minor 177

meteorology

courses 274

middle and secondary education

courses 274, 317

degree requirements 86

military experience, credit for 20

military science 198

Army ROTC 198

minor 201

courses 276

minors , 62

multicultural affairs 54

music 128

courses 277

degree requirements 130

music education 133

minor 128

N

naval science 201

courses 282

Naval ROTC 201

Navigate Armstrong 55

neuroscience

minor 178, 196, 122

nursing 114
 courses 284
 degree requirements, associate of
 science 118
 degree requirements, bachelor of
 science 118, 119, 120
 department of 114
 Nursing, Dept. of 114

O

oceanography 287
 courses 287
 online and blended learning 8
 organizational psychology
 minor 178
 orientation programs 55
 other colleges
 courses at 60

P

parking 54
 payment of fees 38
 return check policy 37
 philosophy 151
 courses 292
 minor 151
 physical education
 requirements 62
 physical therapy 121
 courses 316
 degree requirements 123
 physics 162
 courses 293
 degree requirements 166
 minors 162
 placement, English and mathematics 60
 policies, academic 57
 academic renewal, returning students
 57
 academic standing policy 57
 appeals 58
 probation 58
 suspension 58
 warning 57
 attendance 59

auditing courses 59
 classification of students 66
 course and study load 59
 dropping courses , 60
 enrollment limits 61
 grade appeals 63
 withdrawing from courses 60
 political science 138
 courses 296
 degree requirements 141
 minors 138
 pre-professional programs 8
 psychology 177
 courses 301
 degree requirements 178
 department of 177
 minor 177
 Psychology, Dept. of 177
 public history
 minor 148
 public service center 10

R

radiologic sciences
 certificate programs
 clinical specialist in advanced
 imaging, post-baccalaureate
 certificate 99
 nuclear medicine, undergraduate
 certificate 98
 radiation therapy, post-baccalaureate
 certificate 98
 courses 306
 degree requirements, associate of
 science 99
 degree requirements, bachelor of
 science 101, 103, 105
 progressions requirements 97
 special programs 94
 special requirements 96
 reading
 courses 314
 readmission 16
 records
 academic 66
 student 66

- refund policy 37
Regents engineering transfer program (RETP) 8, 171
regents' test 76
rehabilitation sciences 121
 courses 316
 degree requirements, associate of science 122
 degree requirements, bachelor of science 123
Rehabilitation Sciences, Dept. of 121
religious studies 196
 courses 314
 minor 196
repeated courses and graduation 62
repeating courses 62
residence life 51
residency
 reclassification 34
 requirements 31
respiratory therapy
 courses 314
 degree requirements, associate of science 99
 degree requirements, bachelor of science 107
 progressions requirements 98
 special programs 95
 special requirements 96
Road Scholar/Elderhostel 10
- S**
- scholarship
 HOPE 45
 Zell Miller 46
science
 courses 317
 interdisciplinary courses 263
 physical science courses 293
Science and Technology, College of 156
Sixty-Two (62) Plus program 9
sixty-two plus program 9
SOCAD program 21
sociology 138
 courses 318
 minor 138
Spanish 153
 courses 320
 degree requirements 153
 teacher certification 154
special education
 courses 323
 degree requirements 88
special programs 197
statistics 173
 courses 325
 minor 173
strategic plan 3
student activities 55
 cultural opportunities 55
 intercollegiate athletics 55
 orientation programs 55
 recreation and wellness 55
student organizations 51, 55
student records 66
student services 51
 academic computing center 52
 academic orientation and advisement 52
 alcohol and drug education 52
 bookstore 55
 career services 52
 dining services 53
 disability services 53
 ID cards 53
 international education 53
 Lane Library 9, 53
 math tutorial center 53
 multicultural affairs 54
 testing 54
 University Counseling Center 54
 writing center 55
student union 52
study abroad 192
 courses 317
- T**
- technology, use of 67
theatre 128
 courses 325
 degree requirements 134
 minor 128

transfer admission 16
transfer credit 61
transient students 62, 68
transnational crime
 minor 138
tuition
 bordering counties agreement 34
 general tuition rate 23
 waiver, out-of-state tuition 32

U

University Counseling Center 54
university studies
 courses 204
University System of Georgia 351

V

veterans affairs program 21, 55
veterans benefits 48
vocational rehab application program 21

W

weekend college 7
withdrawal
 hardship withdrawal 69
withdrawing from courses 60
withdrawing from university 68
 involuntary 70
writing
 minor 151
writing center 55

Academic Calendar*

	Fall 2013	Spring 2014	Summer 2014		
			Session A (10 weeks)	Session B (1st 5 weeks)	Session C (2nd 5 weeks)
Advisement	Mar. 25-Apr. 19	Oct. 28-Nov. 15	All Summer Sessions: Oct. 28-Nov. 15		
Registration			Oct. 30-May 18	Oct. 30-May 18	Oct. 30-June 22
Sessions 1 (15 weeks) and 2 (7 weeks)	Mar. 27-Aug. 11	Oct. 30-Jan. 12			
Session 3 (7 weeks)	Mar. 27-Oct. 8	Oct. 30-March 10			
Learning Support (Advisement/Registration)	August 5	January 9	All Summer Sessions: May 12		
Registration Payment Deadline	August 9	January 10	All Summer Sessions: May 16		
Late Payment Deadline (Session 3 only)	October 11	n/a	n/a		
Cancellation of Registration for Nonpayment	August 9	January 10	All Summer Sessions: May 16		
First Day of Class			May 19	May 19	June 23
Sessions 1 (15 weeks) and 2 (7 weeks)	August 12	January 13			
Session 3 (7 weeks)	October 9	March 11			
Late Registration; Drop/Add (late fees may apply)			May 19-20	May 19-20	June 23-24
Session 1 (15 weeks)	Aug. 12-Aug. 16	Jan. 13-Jan. 17			
Session 2 (7 weeks)	Aug. 12-Aug. 14	Jan. 13-Jan. 15			
Session 3 (7 weeks)	Oct. 9-Oct. 11	Mar. 11-Mar. 13			
Attendance Verification			May 19-24	May 19-24	June 23-28
Sessions 1 (15 weeks) and 2 (7 weeks)	Aug. 12- Aug. 17	Jan. 13-Jan. 18			
Session 3 (7 weeks)	Oct. 9-Oct. 15	Mar. 11-Mar. 24			
Late Registration Payment Deadline			May 20	May 20	n/a
Sessions 1 (15 weeks) and 2 (7 weeks)	August 16	January 17			
Session 3 (7 weeks)	n/a	n/a			
Cancellation of Registration for Nonpayment			May 21	May 21	n/a
Sessions 1 (15 weeks) and 2 (7 weeks)	August 19	January 21			
Session 3 (7 weeks)	n/a	n/a			
Mid-Term			June 20	June 4	July 9
Session 1 (15 weeks)	October 2	March 5			
Session 2 (7 weeks)	September 3	February 5			
Session 3 (7 weeks)	November 1	April 9			
Last Day to Withdraw without an automatic grade of WF			June 20	June 4	July 9
Session 1 (15 weeks)	October 2	March 5			
Session 2 (7 weeks)	September 3	February 5			
Session 3 (7 weeks)	November 1	April 9			
Last day to Withdraw from the university			July 24	n/a	July 24
Sessions 1 (15 weeks) and 3 (7 weeks)	December 2	May 5			
Session 2 (7 weeks)	n/a	n/a			
Last Day of Class			July 24	June 19	July 24
Sessions 1 (15 weeks) and 3 (7 weeks)	December 2	May 5			
Session 2 (7 weeks)	September 30	March 3			
Reading Day					
Sessions 1 (15 weeks) and 3 (7 weeks)	December 3	May 6			
Session 2 (7 weeks)	October 1	March 4			
Final Examinations			July 25-28	June 20	July 25-28
Sessions 1 (15 weeks) and 3 (7 weeks)	Dec. 4-Dec. 10	May 7-May 13			
Session 2 (7 weeks)	Oct. 2-Oct. 3	March 5-March 6			
Final Grades Due			July 31@9 a.m.	June 25@9 a.m.	July 31@9 a.m.
Sessions 1 (15 weeks) and 3 (7 weeks)	Dec. 13 @ 9 a.m.	May 16 @ 9 a.m.			
Session 2 (7 weeks)	Oct. 8 @ 9 a.m.	Mar. 11 @ 9 a.m.			
Degree Award Date			All Summer Sessions: July 28		
Commencement	December 7	May 10	All Summer Sessions: December 6		
Holidays					
Labor Day	September 2				
Fall Break	Oct. 7-Oct. 8				
Thanksgiving Break for Students	Nov. 27-Dec. 1				
Martin Luther King Day		January 20			
Spring Break		Mar. 17-Mar. 23			
Memorial Day			May 26	May 26	
Independence Day			July 4		July 4

Contact Student Affairs for application deadlines and dates for the following tests: SAT On-Campus; College Level Examination Program (CLEP). Contact the Admissions Office for application deadlines and dates for the COMPASS test. Contact the Division of Student Affairs for dates of Orientation Sessions.

* All dates subject to change

Where to Write or Call

Specific information may be obtained by calling the numbers below, or by writing to the offices listed below and adding: Armstrong Atlantic State University, 11935 Abercorn Street, Savannah, GA 31419-1997. Also see our web site at www.armstrong.edu.

ACADEMIC ADVISEMENT
Director of Academic Orientation
and Advisement
912-344-2570

ADMISSIONS
Director of Admissions
912-344-2503
1-800-633-2349

ALUMNI
Alumni Affairs & Annual Fund
912-344-2541

ATHLETICS
Director of Athletics
912-344-2813

BUSINESS MATTERS
Office of Business Services
912-344-2506

CAREER SERVICES
Director of Career Services
912-344-2563

COUNSELING
Director of University Counseling
912-344-2529

DISABILITY SERVICES
Director of Disability Services
912-344-2744

**FINANCIAL AID, GRANTS, LOANS,
WORK-STUDY ELIGIBILITY**
Director of Student Financial Aid
912-344-3266

**GENERAL ACADEMIC AND
FACULTY MATTERS**
Provost & Vice President for Academic Affairs
912-344-2589

GIFTS, GRANTS & BEQUESTS
Alumni Affairs & Annual Fund
912-344-2541

GRADUATE STUDIES
Graduate Enrollment Services
912-344-2798

HISPANIC OUTREACH & LEADERSHIP
Director of HOLA Department
912-344-2652

INTERNATIONAL EDUCATION
Director of International Education
912-344-3128

LEARNING SUPPORT
912-344-2935

ARMSTRONG LIBERTY CENTER
912-877-1906

LANE LIBRARY
912-344-3027

MULTICULTURAL AFFAIRS
Director of Multicultural Affairs
912-344-2582

PUBLIC RELATIONS
Office of Marketing and Communications
912-344-2569

SAFETY
University Police
912-344-3333

STUDENT HOUSING
Housing and Residence Life
912-344-2940

TESTING
Testing Services
912-344-2582

TRANSCRIPTS
Office of the Registrar
912-344-2576

TUITION, PAYMENT OF BILLS, REFUNDS
Bursar
912-344-3243

Special Notice

The statements set forth in this catalog are for information purposes only and should not be construed as the basis of a contract between a student and this institution.

While the provisions of the catalog will generally be applied as stated, Armstrong Atlantic State University reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available in the Offices of the Registrar, the Vice President for Student Affairs, and the academic deans. It is especially important that students note that it is their responsibility to keep themselves apprised of current graduation requirements for their particular degree programs.

Armstrong Atlantic State University is an affirmative action/equal opportunity education institution and does not discriminate on the basis of sex, race, age, religion, disability, sexual orientation or national origin in employment, admissions, or activities.