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Bulletin of
**ARMSTRONG JUNIOR
COLLEGE**
1936—1937

A City supported Junior College of Savannah, Georgia

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Volume 10
Number 1, 1937

For Reference

Not to be taken from this room

1936—1937

BULLETIN OF

Armstrong Junior College

A City supported Junior College
of Savannah, Georgia



1833

*"Education is a companion which no misfortune can depress—
no crime destroy—no enemy alienate—no despotism enslave. At home,
a friend; abroad, an introduction; in solitude, a solace; and in society,
an ornament."*

ARMSTRONG COLLEGE
LIBRARY

The city of Savannah extends the privileges of Armstrong Junior College to those who are qualified for admission and desire to enrich their lives through education. Standards of work maintained in the College are such as to be especially inviting to students of good or superior ability. Students are expected to pursue diligently the courses of their choice and to be governed by the rules of propriety.

—*The President*



CALENDAR 1936—1937

Fall Quarter

Physical examination	September 16
Freshman registration	September 17
Freshman preliminary tests	September 18, 19
Upperclassman registration and physical examination	September 21
Opening exercises	September 22
All classes begin	September 22
Armistice Day address	November 11
Thanksgiving holidays	November 26—29
Examinations	December 15—19
Christmas holidays	December 21—January 3

Winter Quarter

Registration	January 4
All classes begin	January 5
Robert E. Lee address	January 19
Annual ball	January 22
Georgia Day address	February 12
George Washington address	February 22
Examinations	March 15—17
Spring Holidays	March 19—23

Spring Quarter

Registration	March 23
All classes begin	March 24
Memorial Day address	April 26
Examinations	June 1—4
President's reception	June 4
Commencement sermon	June 6



Reception Hall



View of the Library

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THE COLLEGE COMMISSION

A. PRATT ADAMS	<i>Chairman</i>
THOMAS GAMBLE	<i>Vice-Chairman</i>
HENRY BLUN	MRS. MILLS B. LANE
H. L. FULTON	A. B. LOVETT
HENRY M. GARWES	FRANK W. SPENCER
HERBERT F. GIBBONS	O. B. STRONG
HERSCHEL V. JENKINS	MRS. LUCY B. TROSDAL
HERBERT L. KAYTON	MISS OLA M. WYETH

THE FACULTY*

- ERNEST A. LOWE, B.S.C., *President*
- J. THOMAS ASKEW, Ph.B., M.A., *Dean*
and *Instructor in Social Sciences*
- WILLIAM S. BOYD, B.S., University of Georgia; M.A., Emory University.
Instructor in Biology.
- FRANCES ENNIS, B.S.H.E., Georgia State College for Women; A.M. in
Household Arts Education, Columbia University.
Instructor in Home Economics.
- MARGARET FORTSON, A.B., LL.B., and M.A., University of Georgia; Certificat,
La Sorbonne, Paris.
Instructor in English.
- ARTHUR M. GIGNILLIAT, A.B., and M.A., University of Georgia.
Instructor in Mathematics.
- FOREMAN M. HAWES, A.B., Mercer University; M.S., Emory University.
Instructor in Chemistry.
- REUBEN W. HOLLAND, A.B. and M.A., Emory University.
Instructor in Romance Languages.
- DOROTHY HORTON MILLER, A.B., Oglethorpe University; B.S., in Library
Science, Emory University.
Librarian.
- MARGARET SPENCER, B. Mus., Converse College; A.B., University of Georgia
M.A., Columbia University.
Executive Secretary and Assistant Instructor.

* Four additional teachers will be selected during the summer of 1936

HISTORY, ORGANIZATION, AND AIMS

For the past few years, Savannah and the surrounding community have felt the need for an institution of higher learning. Realizing that there is an increasing number of young men and women who find it inconvenient or inadvisable to continue their education at out-of-town colleges, Mayor Thomas Gamble and a group of leading citizens conceived the idea of establishing a junior college in Savannah. These men, working tirelessly over a period of months, finally saw their hopes become an actuality when on May 27, 1935, the city council authorized the establishment of a municipally supported junior college to be governed by a commission of fourteen members appointed by the mayor. The day before the ordinance creating the college was passed, Mayor Gamble announced that the problem of housing the new school was solved by Mrs. Lucy M. C. Moltz and her daughter, Mrs. Lucy A. Johnson, who had generously presented their beautiful house as a memorial to George F. Armstrong, husband and father, respectively, of the donors. Due to the many spacious rooms, remarkably few changes were necessary to fit the building for college purposes. The Armstrong building, of Italian Renaissance architecture, is one of the most beautiful college buildings in the South.

In February, 1936, Mayor Thomas Gamble was awarded the Lucas Trophy for the conspicuous part he played in founding the Junior College. In his speech of acceptance Mr. Gamble announced that he had received the gift of a building from Mr. Mills B. Lane to house classes in Finance and Commerce, the building to be named in honor of the donor.

Situated between the Armstrong and the Lane building is the auditorium and recreation building erected and equipped by the city of Savannah and the federal government at a cost of \$70,000. All three buildings, standing side by side, face on Forsyth Park, the most beautiful park in the city, which consists of forty acres and is used by Armstrong students for recreational purposes. The Georgia Historical Society library, to which the students have access, faces the park and lies just across Whitaker street from the College buildings.

The Armstrong Junior College seeks to serve Savannah and the adjacent community by giving to the young men and women

who attend its classes an understanding of the world in which they live and an appreciation of the best that has been achieved by western civilization. Its graduates are equipped to continue their studies in the junior class of a senior college; but for those who do not desire to pursue their work elsewhere, terminal work is offered. The college attempts to provide its students with a broader conception of the world and its problems and a keener realization of the duties and responsibilities of citizenship.

Library

The college library and reading rooms are located on the first floor of Armstrong building. The furniture is walnut, finished to blend with the walnut paneled room. The seating capacity of the two reading rooms is adequate to seat one-fourth of the student body.

The book collection is being carefully chosen and gives indication of growing rapidly. There are at present 4,500 volumes. The collection is especially strong in biology and social science material with a fair representation of other subjects. The engineer's council of the Chamber of Commerce presented a technical library of several hundred volumes; this gift and others have added strength to various sections.

The reference section contains standard encyclopedias, dictionaries, and reference tools chosen with the needs and demands of junior college students in mind. The library subscribes to sixty-six magazines, many for general reading and some technical and professional. Subscription to four daily newspapers is maintained.

In addition to the college library, the students have access to the Savannah Public Library and the Library of the Georgia Historical Society, which is one-half block from the Junior College. These libraries cooperate in supplying not only general reading matter, but also books especially used in the courses of study.

The aim of the library is to meet the demands of junior college students by providing material necessary to a more complete understanding of their studies and to stimulate their interest and enjoyment in recreational reading from the best of the older and modern writers. A course in the facilities and use of the library is required of all students. This provides a better understanding of books and a more intelligent use of the library.

The library is under the care of a trained librarian and student assistants. It is open thirteen hours each day of the week, with the exception of Sunday, when the library is closed.

Laboratories

Laboratories for chemistry and biology form an important part of the instructional equipment of this institution. Both laboratories are well equipped with facilities for handling sections of twenty students. In addition to the regular laboratory in biology, demonstrations which are provided are indispensable aids in the teaching of human biology. A museum is being established which will furnish examples of many marine as well as inland forms of plants and animals.

The College Book Store

A book store is provided for the convenience of the students. Textbooks and classroom supplies are available at cost plus a minimum charge for handling.

Gifts to the College

No college was ever more fortunate in having good friends who have in so many instances through substantial gifts satisfied needs of the institution. This is truly a city college; scores of Savannah citizens have contributed in some way to its establishment.

Soon after it was known that the College would open in September Mr. Boykin Paschal President of the Junior Chamber of Commerce, volunteered the services of that organization in the collection of books for the library. At the call of this group of progressive business and professional men, hundreds of Savannahians contributed books from their private libraries. Some two thousand volumes were delivered to the College by the Junior Chamber. Through their efforts, these gentlemen gave the College a collection which will be of permanent value.

Mrs. B. F. Bullard, for many years a friend of education in this state, gave the College fifty volumes selected from her library and \$100.00 with which to buy books to be selected by the College Librarian. This sum was spent on selected reference material for the courses in western civilization.

During the winter of 1935 Mr. Mills B. Lane, an outstanding Savannah citizen, purchased the home of Judge George T. Cann, which adjoins the College property, and presented it to the Commission to be used to house classes in Finance and Commerce. This gift, with the gift of the original college building by Mrs. Lucy M. C. Moltz and her daughter, Mrs. Lucy A. Johnson, is the largest that has thus far been made. The Cann house will be conditioned for college use during the summer of 1936 and opened in September.

Two friends of the College, both desiring to remain anonymous, have made contributions valued at \$2,000 each. One gift was for the purpose of making in the auditorium certain changes which will greatly increase the usefulness of the stage; the second gift was several hundred very valuable and useful books.

In acknowledging gifts, the College wishes to express appreciation of the many books and periodicals presented by Mayor Thomas Gamble. Mayor Gamble is a frequent visitor at the College and he seldom comes without bringing one or more carefully selected volumes for the library.

The College also wishes to express its appreciation of the student scholarships given this year by Mrs. Joseph Brooks Abrams, of Brunswick, the Pan-Hellenic Association, the Pilot Club, the Business and Professional Women's Club, the Federation of Women's Clubs, the Landrum Masonic Lodge and the Bar Pilot's Association. The National Youth Administration has given the College a number of scholarships, thereby providing educational opportunities for several excellent students.

These gifts, and those of scores of other loyal friends whose names can not be mentioned in the short space provided in this bulletin, represent substantial contributions to the development of the College. The administration, faculty, and students wish to express their appreciation.

Athletic Policy

The administration and faculty of Armstrong Junior College believe that any program of education at the junior college level

should include ample provision for training in physical education and a well planned system of intra-mural sports. It is thought that in classes in physical education especial emphasis should be placed on training in those sports which carry over into adult life.

It will, therefore, be the policy of the institution to require all able-bodied students to take courses in physical education during the freshman and sophomore years. The courses will include three one-hour periods a week and will carry one course credit at the end of each year. In connection with the recreation periods a system of intra-mural sports will be developed. Sports that will be emphasized include golf, tennis, swimming, track, basketball, soft ball, and such other games as student aptitude may indicate.

Intercollegiate competition in sports will be confined to those sports in which a sufficiently large number of students are proficient to warrant the selection of an intercollegiate team. Students selected to represent the College on such teams will come from the regular classes in physical education, and in no instance will it be the policy of the institution to seek to attract students for their athletic ability alone.

This institution recognizes athletic ability along with other student abilities which it seeks to develop in its program of training for citizenship. It does not, however, believe that a program of sports should be pursued at the expense of academic standards.

*Requirements for Admission**

No student will be accepted unless he is recommended as capable of doing college work by the high school from which he has graduated.

A candidate for admission to Armstrong Junior College must be a graduate of an accredited high school with fifteen units of credit. A general average of all high school work amounting to five points above the passing grade, when figures are used, or one step above passing, when letters are used, will be required.

The following specific requirements must also be met:

1. Eight constants—3 units in English, 2 units in social studies,

* See foot note on the following page.

2 units in Mathematics (one must be in algebra), and 1 unit in science.*

2. Seven or eight electives—4 of these electives must be from the following subjects: English, social studies, mathematics, science, and foreign language.

4 units may be from the vocational and avocational groups: Agriculture, home economics, commercial art, music, physical education or from any of the subjects mentioned in the paragraph above.

* For the year 1936 classical students deficient in either one unit in science or one unit in social science will be accepted, but two additional college courses in the field of the deficiency will be prescribed. No deficient students will be accepted after September 1936.

ENTRANCE UNITS

SUBJECT	TOPIC	UNITS
Group I.		
English A	Grammar and Grammatical Analysis.....	1
English B	Composition and Rhetoric.....	1
English C	Critical Study of Specimens of English Literature.....	1
English D	English or American Literature.....	1
Group II.		
History A	Greek and Roman History.....	1
History B	Medieval and Modern European History.....	1
History C	English History.....	1
History D	American History and Civil Government.....	1
Economics	Economics.....	$\frac{1}{2}$
Social Studies	Social Studies.....	$\frac{1}{2}$
Group III.		
Mathematics A	Algebra to Quadratic Equations.....	1
Mathematics B	Quadratics, Progressions, the Binomial Formula.....	$\frac{1}{2}$ or 1
Mathematics C	Plane Geometry.....	1
Mathematics D	Solid Geometry.....	$\frac{1}{2}$
Mathematics E	Plane Trigonometry.....	$\frac{1}{2}$
Arithmetic	Arithmetic.....	$\frac{1}{2}$
Group IV.		
Science A	Chemistry.....	1
Science B	Experimental Physics.....	1
Science C	General Science.....	1
Science D	Biology.....	1
Science E	Physiography.....	1
Group V.		
Latin A	Grammar, Composition, and Translation.....	1
Latin B	Second Year Latin.....	1
Latin C	Third Year Latin.....	1
Latin D	Virgil's Aeneid, I-VI, Grammar, Composition.....	1

ENTRANCE UNITS (*Continued*)

SUBJECT	TOPIC	UNITS
Group V. (<i>Continued</i>)		
Greek A	Elementary Grammar, Composition, Translation.....	1
Greek B	Xenophon's Anabasis, I-IV, Grammar, Composition.....	1
Greek C	Homer's Iliad, I-III, Grammar, Composition.....	1
German A	Elementary Grammar, Composition, Translation.....	1
German B	Intermediate Grammar, Composition, Translation.....	1
German C	Third-year Grammar, Composition, Translation.....	1
German D	Fourth-year Grammar, Composition, Translation.....	1
French A	Elementary Grammar, Composition, Translation.....	1
French B	Intermediate Grammar, Composition, Translation.....	1
French C	Third-year Grammar, Composition, Translation.....	1
French D	Fourth-year Grammar, Composition, Translation.....	1
Spanish A	Elementary Grammar, Composition, Translation.....	1
Spanish B	Intermediate Grammar, Composition, Translation.....	1
Spanish C	Third-year Grammar, Composition, Translation.....	1
Spanish D	Fourth-year Grammar, Composition, Translation.....	1

Group VI.

VOCATIONAL SUBJECTS (Not more than four units)

Manual Training Agriculture	Mechanical and Projection Drawing.....	½ to 1
	Free-Hand Drawing.....	½ to 1
	Shop-work.....	½ to 1
	Agriculture.....	1 to 4
Commercial Subjects	Commercial Geography.....	1
	Shorthand.....	1
	Typewriting.....	1
	Bookkeeping.....	1
	Commercial Arithmetic.....	1

Group VII.

Science E	Home Economics.....	1 to 4
Art A	Music.....	1 to 4
Physical Education	Physical Education.....	1

Fees, Tuition, and Refunds

Fees in Armstrong Junior College, including tuition, library fee, and a \$5.00 student activity fee, will amount to a total of \$105 for the year for resident and non-resident students alike, payable \$35 upon entrance in September, \$35 at the beginning of the second quarter in January, and \$35 at the beginning of the third quarter in March. The student activity fee will include a subscription to *The Inkwell*, the College newspaper, and one copy of the College annual.

Students taking science courses with laboratory work will be required to pay a small fee which is indicated in the description of the respective courses. These course descriptions will be found under "Courses of Instruction" elsewhere in this bulletin.

Fall - -	\$35.00	Tuition and fees
Winter - -	\$35.00	Tuition and fees
Spring - -	\$35.00	Tuition and fees
	<u>\$105.00</u>	Total

Laboratory fees additional

Special students will be admitted only by permission of the Dean. For less than three courses in any one quarter the charge will be \$15.00 for each course.

A late registration fee of \$5.00 will be charged any student failing to register on the day designed for registration at the beginning of each quarter, unless excused because of sickness.

In afternoon and evening classes a fee of \$8.00 will be charged for one-half course, \$15.00 for one course, \$20 for one and one-half courses, and \$25 for two courses, the maximum number of evening courses allowed for any one quarter. This rate applies to the courses taken within one quarter only. A course includes three eighty-five minute lecture periods each week.

Auditors will be permitted to enter classes only after securing permission from the instructor in charge of the course. The fee for auditors will be \$10.00.

Anyone withdrawing during the first thirty days of a quarter will receive a refund of one-half the tuition fee. No refunds will be made after the first thirty days of a term, and no refunds will be made to those dismissed from College.

Enrollment Procedure

Physical examinations of all first year students will be held September 16, and registration of freshmen will be completed on September 17. No student will be permitted to register unless a transcript showing all high school credit earned is in the hands of the Dean. Considerable delay and perhaps expense may be avoided by attending to this matter at least one month before school opens.

Any freshman permitted to register after September 17, will be charged a late registration fee of \$5.00.

All freshmen applicants must register in person and follow this procedure:

1. Physical examinations between the hours of 9:00 A. M. and 4:00 P. M., September 16.
2. Registration in Dean's office, September 17.
3. Payment of all fees in the President's office, September 17. This may be done at any time between the hours of 9:00 A. M. and 5:00 P. M.
4. Friday and Saturday, September 18 and 19, respectively, will be devoted to four preliminary tests, two each day, which will be required of all freshmen without any exceptions. Tests are scheduled to begin at 9:00 A. M. and 3:00 P. M.

Registration and physical examination of upperclassmen will be completed on September 21. Any upperclassman permitted to register after that date will be charged a late registration fee of \$5.00.

Physical Examinations

Physical examinations will be given all students before they are permitted to register. The examination is an important part of the program in personal guidance. The physical condition of each individual will be studied carefully and recommendations will be made for the improvement of his or her health. The examinations will be administered by the College in conjunction with the City Health Department. For the sake of uniformity, all students will be required to take the examination at the time designated. Students not taking the examination at the appointed time will be given an examination at a later date and charged a fee of two dollars.

Preliminary Tests

All students entering Armstrong Junior College will be required to take several preliminary tests. These tests will be made up by an outside examiner. Certain placement tests will also be given during the first week of school.

Student Advisers

Upon registration, each student is assigned to some faculty member who serves as his adviser during his college career. Before

any sophomore is permitted to register, he must receive his adviser's approval of all elective courses.

All mid-term grades will be sent to the advisers, from whom students may receive a report of their scholastic standing upon request. Individual teachers will not furnish the students' grades.

Student Load

A normal load is three and one-third courses each quarter, and students will be required to carry this amount of work unless special arrangements are made with the Dean. A student must pass seven courses before he will be ranked as a sophomore.

Students who make two A's and have no grades below B for any one quarter may carry an additional course or a maximum of four and one-third courses for the subsequent quarter.

Explanation of Course Credit

The school year lasts nine months and is divided into three quarters, Fall, Winter, and Spring. A course includes five fifty-five minute lecture periods per week for one quarter.

Transfers from other Institutions

No student will be accepted from another college without a transcript of college work from that institution, and no student may enroll in Armstrong Junior College who has been dropped from another institution or who is on probation from another institution because of poor scholarship.

A student transferring to Armstrong Junior College will have his credits reduced unless at least three-fourths of all grades received at another college are above the lowest passing grade of that college.

Transfers to other Institutions

No student will be recommended for transfer to other institutions unless three-fourths of all grades received are above a D.

Reports and Grades

Reports for every college student will be sent by the Dean to

the parent or guardian at the end of each quarter. The reports are based upon the following system of marking:

Grade A plus, Exceptional	4 honor points per course
Grade A, Superior	3 honor points per course
Grade B, Better than average	2 honor points per course
Grade C, Average	1 honor point per course
Grade D, Barely passing	0 honor points per course
Grade E, Incomplete	Minus 1 honor point per course
Grade F, Failure	Minus 1 honor point per course

Grade E (Incomplete)—An incomplete may be removed by means stipulated by the instructor of the course in which the student received the Grade E. An E not removed in the succeeding quarter automatically becomes an F.

Honor Points—The number of honor points a student receives is determined by the grades he makes, each grade carrying a certain number of honor points: i. e., A plus, 4 honor points, A, 3 honor points, etc. In order to graduate, a student must receive as many honor points, based upon the above grading system, as the number of courses required for graduation.

Honors

Students who maintain an average of B or above in each course during a quarter's work will be placed on the *Dean's Scholastic Attainment List*. At the discretion of the Dean special absence privileges may be granted to these students.

The 10% of each class who have the highest averages, and have failed no courses, will be given special recognition on Honors Day.

Summa Cum Laude (with highest distinction) will be bestowed upon those receiving an average of 3 honor points per course.

All students who receive recognition on Honors Day for two successive years will have their names recorded on a permanent

Dean's List in a book for that purpose kept in the office of the President.

Cooperation with the Examiner of the University System of Georgia

The University System of Georgia has inaugurated in certain courses a uniform examination plan under the supervision of a trained technician. A number of these courses are offered by Armstrong Junior College. With the permission of the Examiner and the administration of the University System of Georgia, Armstrong has been permitted to cooperate in this testing program.

Final Examinations

1. Regular written examinations are required in all courses at the end of each quarter. These examinations are held on the last three or four days of the quarter, in accordance with a permanent schedule.

2. Final examinations, except in laboratory practice, should be limited to a period of three hours. In courses in which a considerable portion of the examination is of a practical nature, the instructor may extend the time at his discretion.

3. Special examinations for students who have been officially excused from regular examinations may be held at suitable times fixed by the instructors concerned. Such examinations must be taken within the succeeding quarter, and a fee of \$1.00 will be assessed for each examination.

Repetition of a Course

A student who fails in not more than one course during a quarter may repeat the same subject in addition to carrying a normal load of three and one-third courses in a subsequent quarter if his work is generally satisfactory. Permission of the Dean is necessary and a fee of \$5.00 will be charged.

Attendance Regulations

Students are allowed three unexcused absences per course. Excess absences must be satisfactorily explained to the Dean if class work is to continue.

Upon request, special absence privileges may be granted a student who is on the Dean's list, but the granting of such privileges is within the discretion of the Dean.

A student who is absent from any class two days before or after a holiday or the beginning or the ending of a term will be assessed \$1.00 for each day or part of a day absent.

Rules on Personal Conduct

Students are requested to maintain high standards of personal conduct and character.

Withdrawals

A formal withdrawal is a prerequisite to honorable dismissal or re-entrance to this institution. Any student planning to withdraw must immediately make such intentions known to the President.

Dismissals

All students failing (except in cases excused before examinations on account of sickness) to pass at least one course other than physical education in any one quarter will be dropped from the rolls of the College. All students who fail to make an average of three honor points during the first three quarters' work at the Junior College will not be allowed to re-register.

Number Required in Courses

No course will be given unless at least fifteen students register for the course.

Student Activities

Believing that self-discipline by the individual student has educational value, the faculty has endeavored to create an atmosphere of freedom around the College. The students have been free to form scholarly habits, to develop individual abilities and to practice self-restraint in a manner becoming adults. In keeping with this policy, which has been very successful so far, the faculty will place the same responsibilities upon and give the same freedom to incoming freshmen as was done this year. The faculty is unalterably opposed to hazing in any form.



The College faculty and students will hold a series of closed dances throughout the year. Every attempt will be made to get all students to participate in these dances.

The faculty-student sponsored ball in honor of high school seniors of the city of Savannah was sufficiently successful in 1936 to warrant repetition in 1937. The ball will be held on January 22, 1937.

The President and faculty will provide regulations for student organizations. Any student group desiring to hold any public meeting or social event in the name of the College or in the name of the student organizations must notify the President two weeks in advance of the meeting and find a place on the calendar kept in the President's office.

Entertainments, Plays, and Lectures

The College Glee Club assisted by the College orchestra and other special student talent will present concerts during 1936—1937. From time to time speakers will be invited to address the students.

The College dramatic club will present plays, and the Armstrong Literary Society will hold public meetings during 1936—1937.

Savannah organizations offer an opportunity for hearing excellent concerts and lectures. Speakers appearing on the program of the Community Forum will deliver their lectures in the College Auditorium, and students will be permitted to attend. Each year the Forum brings to Savannah at least six well known lecturers.

Holidays

The College calendar provides for holidays only at Thanksgiving, Christmas, and in the Spring. One additional holiday will be granted when the faculty attends the Georgia Education Association. Although the school will not suspend classes for other occasions, students desiring to recognize religious holidays are urged to do so, and a limited number of cuts are provided for such occasions.

Adult Education

The faculty will offer afternoon or evening classes for adults. The same number of hours will be spent in these classes as is spent in those on the regular schedule. The fee will be \$15 per course for those taking it for credit, and \$10 per course for auditors. No course will be given when less than ten students enroll for credit.



Freshman class and first



ly of the Junior College

COURSES OF STUDY

"Each pretty hand can steer a ship becalmed; but he that will govern and carry her to her end must know his tides, his currents; how to shift her sails; what she will bear in foul, what in fair weathers; what her springs are, her leaks and how to stop them; what strands, what rocks do threaten her; the forces and the natures of all winds, gusts, storms, and tempests. When her keel ploughs hell and deck knocks heaven, then to manage her becomes the name and office of a pilot."

COURSES OF STUDY

Certificates and Diplomas

The college will offer work leading to three different certificates: Associate in Liberal Arts, Associate in Home Economics and Associate in Finance and Commerce.

Liberal Arts

The Liberal Arts course is designed for those students who desire a broad educational background; it is concerned with man and with the achievements of civilization. The course deals with man's natural, social, and cultural history and seeks to give the student an understanding of the past and its relationship to the present.

When he has completed the course, the student is expected to have some knowledge of the fundamental principles of natural science, of the great movements which have directed the course of civilization, and of the artistic and literary masterpieces of the world. The student is then ready to specialize in any field he chooses—natural or social science, literature, art, or any other subject which appeals to him. If, however, the student does not expect to continue his education further in college, he is ready to go into his life's work better able to understand and to see in their proper relationships the problems of life and of society, and to appreciate more fully man's achievements and aspirations.

By a proper selection of electives liberal arts students may prepare themselves for some of the technical and professional courses in senior colleges. Correspondence with the senior college concerned, should be undertaken by the student in planning such a course of study.

Home Economics

In view of the fact that an appreciation of the problems of home making is desirable for all young women, whether they con-

tinue work at a senior college or not, the Home Economics course at Armstrong Junior College is designed to help the greatest number and, at the same time, satisfy the requirements of the senior college for those who wish to major in home economics. The work beyond the general core courses will be taken in the field of home economics and closely related subjects.

With the exception of Dietetics and the course in meal planning and table service, home economics courses have been planned without prerequisite so that any of these may become an elective for a student who does not wish to major in home economics. This flexibility, it is hoped, will enable many students not specializing in home economics to take courses in this field.

The six courses selected in home economics are those that will give a broad training, fit the girls for home making, other vocations, and give them a richer life.

The home economics clothing laboratory is well equipped. The foods laboratory has five home kitchens and an attractive serving unit.

Requirements for Graduation

1. All students are required to complete the following courses:

Social Science	1, 2, 3, or 2, 3, 12	3 courses
Biology	2 courses
Humanities	1, 2 (or 2 courses in English)	2 courses
English	1 or 2	1 course
Mathematics	1, 2, or 3	1 course
Physical Education	1, 2	2 courses

Total specified	11
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Electives and specified	9
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Total for graduation	20 courses
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2. At least two college courses in a foreign language will be required of all students pursuing the course leading to an Associate in Liberal Arts certificate. Additional language courses will be re-

quired of students who wish to prepare for senior colleges requiring more than two college courses in language.

3. Not more than ten courses will be accepted from another institution toward the completion of work on a certificate, and all transfer students must remain in residence for nine consecutive months, regardless of the number of credits received elsewhere.

4. In order to graduate it is necessary that the candidate have to his credit as many honor points as the number of courses required for graduation. (For explanation of honor points see "Honor Points", page 19).

5. A student transferring to Armstrong Junior College will have his credits reduced if more than one-fourth of all grades received at another college are the lowest passing grade in that college.

6. Six courses in Home Economics and two courses in Inorganic Chemistry will be required of all students pursuing the course leading to an Associate in Home Economics certificate.

7. For requirements in the course in Finance and Commerce see page 30.

8. Library Science. A brief course in the use of books and libraries is required of all first-year students during the first quarter. This course is designed to introduce the student to the use of books and the resources of the library. The lesson plan is based on the history of libraries and printing, the card catalog, encyclopaedia, dictionaries, general reference tools, and the making of bibliographies. This is a non-credit course.

Finance and Commerce

The Junior College offers a three-year course leading to an Associate in Finance and Commerce diploma. The entrance requirements are the same as for other courses offered in Armstrong Junior College.

The course of study that has been devised is expected to aid the student in understanding himself and society, give him some

knowledge of the way the world of finance, industry, and trade operates, and provide some training in the techniques of business. Before graduation the student will be required to pass a test in shorthand and typing and be able to operate certain specified mechanical equipment now found in the more efficient business establishments.

The three-year course of study outlined below has been constructed to meet the needs of those who will participate in the life of the business community, remembering that Savannah is an important sea port and financial center. As the work is of a terminal nature, i. e., a complete course within itself which gives technical training in a specified field, only those students who wish to complete their work at the Junior College will be advised to take this course. If any student desires a four-year course in finance and commerce, he should pursue liberal arts at the Junior College with electives in economics and psychology, and transfer to a senior college after two years at Armstrong.

By meeting all liberal arts requirements a commerce student may receive a certificate in liberal arts at the end of the second year; one additional year's work will be required for the diploma in finance and commerce.

Course Requirements for Graduation Finance and Commerce

First Year

Social Science	1, 2, 3 or 2, 3, 12	3 courses
Human Biology	11, 12	2 courses
Economics	21, 22	2 courses
English	1 or 2	1 course
Mathematics	1, 2, or 3	1 course
Physical Education	1	1 course

10 courses

Second and Third Years

Humanities	1 and 2 (or 2 courses in English)	2 courses
Psychology		1 course
Accounting	1 and 2	2 courses
Business Law		2 courses
Corporation Finance		1 course
Foreign Trade		1 course
Insurance		1 course
Labor Problems		1 course
Marketing		2 courses
Money and Banking		2 courses
		<hr/>
		15 courses
Electives		5 courses
		<hr/>
		20 courses



DIVISION OF EXACT SCIENCES

Biology

1—2 Animal Biology (4 hours lecture, 4 hours laboratory per week. Laboratory fee \$5.00)

A course in animal biology giving attention to the general principles of biology, their interpretation and appreciation. This course is designed for those wishing to continue science.

3. Prerequisite Biology 1—2

Invertebrate Zoology (3 hours lecture, 6 hours laboratory per week. Laboratory fee \$2.50)

A study of invertebrate animals including local fresh water and marine forms.

4. Prerequisites Biology 1—2 (Laboratory fee \$2.50)

General Vertebrate Zoology—4 lectures, 2 two hour labs per week. An intensive study of the vertebrate group including laboratory dissection of several types. The study will include the kinds of vertebrates and their distribution in time and space, vertebrate embryology, and details of the various vertebrate organ systems. *Biology of The Vertebrates* by Walter is the text used.

5. Prerequisites Biology 1—2

General Botany (3 lectures and 6 hours laboratory per week. Laboratory fee \$2.50)

A general survey of the plant kingdom with particular emphasis on the identification and study of local forms. This course sets forth the important facts and interpretations with which botanical science is concerned.

11—12 Human Biology (5 hours a week for two quarters)
Required of all students planning to attend the University System of Georgia.

This course is designed to give the student an understanding of general biological principles, particularly as applied to the human

organism. The first half of the course includes a study of fundamental facts of biology, human anatomy, and physiology, and the maintenance of health in the individual. The second half of the course includes studies in problems of public health, reproduction, and the principles of genetics, evolution, and eugenics.

Chemistry

1—2 General Inorganic Chemistry—4 hours of class room work and 6 hours laboratory per week for two quarters. Laboratory fee \$5.00—Deposit \$2.50.

The first course is a study of the preparation, properties, and uses of a number of the non-metallic elements and their compounds. The fundamental laws of elementary inorganic chemistry are stressed.

Course number 2 is a continuation of Chemistry 1, and includes the preparation, properties, and uses of the more common metallic elements and their compounds. The laboratory work will offer several experiments which will serve as an introduction to qualitative and quantitative analysis.

3. Inorganic Qualitative Analysis—Prerequisite Chemistry 1, 2 or the equivalent. 4 hours class room work and 6 hours laboratory per week in Spring Quarter. Laboratory fee \$5.00—Deposit \$2.50.

The text used is by Louis J. Curtman. The lectures will deal with the theoretical aspects of the subject with special reference to the application of the law of mass action. The laboratory work will consist of a study of the reactions, precipitations, and detections of the principal metals and acid radicals.

Foods—(See Home Economics)

Dietetics—(See Home Economics)

Physics

1—2 General Physics (not offered 1936—1937), (4 hours recitation or lecture, 4 hours laboratory work per week, two quarters). Laboratory fee \$2.50—Deposit \$2.50.

This course is a study of the properties of matter, mechanics of solids, mechanics of fluids and heat, sound, light and electricity.

11—12 Physical Science (5 hours a week for two quarters. Required of all students planning to attend the University System of Georgia).

This course is a survey of the Physical Sciences. The subject matter is taken largely from the fields of physics, chemistry, astronomy, geology, and geography. In general, the objectives of the course are: to make one more familiar with the physical phenomena of our environment; to develop an appreciation of the scientific method; and to furnish a cultural and general informational background which may be used as a foundation for future work by those students whose interests may lie in the fields of Physical Science.

Mathematics

1. A survey of Mathematics (5 hours a week for one quarter)

The subject matter stressed in this course is of a utilitarian and cultural nature. Work in finance and statistics is included with a study of the fundamentals of algebra and trigonometry. Geometry as applied to mensuration is reviewed. The introduction traces the history of our system of computation, showing the role mathematics has played in our social development.

2. College Algebra (5 hours a week for one quarter)

A study of quadratics; ratio, proportion, and variation; the binomial theorem; complex numbers; theory of equations; determinants; logarithms and the slide-rule; and permutations, combinations, and probability.

3. Analytic Geometry (Prerequisite Mathematics 2—5 hours a week for one quarter)

An introductory course dealing with such topics as coordinate systems, transformations, loci and their equations, the straight line, circle, parabola, ellipse, hyperbola, and the geometric interpretation of the general equation of the second degree; also polar coordinates and analytic geometry of three dimensions briefly.

4. Calculus (5 hours a week for one quarter—Prerequisite Mathematics 3).

An introductory course in differential calculus, together with a few lessons in integration. The course deals with the derivatives of algebraic and transcendental fractions, with special applications to the problems in mechanics and geometry. It is especially useful in the fields of engineering and science.

14. Elements of Statistics (5 hours per week for one quarter. Prerequisite Mathematics 1 or 2)

The collection, classification, and presentation of statistics.

DIVISION OF LANGUAGES

English

1. Grammar and Composition (5 hours a week for one quarter)

A review of punctuation and the fundamentals of grammar. Essays are read and discussed and themes are written weekly. Several novels are read out of class and reported on at stated intervals. The course attempts to teach the student to understand what he reads, to acquire a larger and more complete vocabulary, and to be able to organize and express his thoughts orally and in writing.

2. Introduction to Literature (5 hours a week for one quarter)

This course includes the reading and discussion of representative essays, short stories, plays, and poems of the most outstanding English and American authors of the nineteenth and twentieth centuries. Five or more novels will be used for collateral reading.

3. Business Writing Practice (5 hours a week for one quarter)

4. Introduction to Poetry (5 hours a week for one quarter)

This course deals with the history of English poetry, a study of the various types and forms, and a reading and understanding of representative works from the leading English and American poets.

Humanities

1—2 Humanities (5 hours a week for two quarters)

A survey of the cultural achievements of Western Civilization. The course seeks to give the student a general understanding of the leading intellectual and esthetic movements of Western Europe and an acquaintance with the greatest literary figures from Homer to Galsworthy. Painting, sculpture, architecture, and music are considered.

French

1—2 Elementary French (5 hours a week for two quarters)

The elements of French grammar are studied with a view to early reading. Some 450 pages of classroom and collateral readings are completed. Attention is given to pronunciation, composition, and conversation.

No credit will be allowed until French 2 is completed.

3. French (5 hours per week for one quarter)

Review grammar with continued stress on composition and oral practice. Reading of 400 pages of standard texts.

4. Nineteenth Century French Prose (5 hours a week for one quarter)

A survey of the prose writings of the nineteenth century. Reading and discussion of 500 pages from representative writers. Reports on collateral reading.

5. French Classical Drama (5 hours a week for one quarter)

Representative plays of Corneille, Molière, and Racine. Four plays to be read in class and four plays to be read as collateral.

6. French Short Stories. (5 hours a week for one quarter)

A study of the short story in France.

Spanish

3. Intermediate Spanish (5 hours a week for one quarter)

A review of Spanish grammar with extensive oral practice. Reading of selected texts from nineteenth century prose writers.

4. Teatre español (5 hours a week for one quarter)

A study of Spanish drama with particular emphasis on contemporary authors.

5. Commercial Spanish (5 hours a week for one quarter)

A study of business methods in Spanish America together with the writing of business letters in Spanish. Extensive practice.

Roman Historical Literature

Latin 5—Prerequisite: 3 years of High School Latin.

In this course a study of Roman history will be made through the writings of Livy, Sallust, and Cicero. Exercises in Latin prose composition.

Latin 6—Horace.

A study of the odes and Epodes of Horace and Latin metric forms.

DIVISION OF SOCIAL SCIENCES

Social Sciences

1. The Foundations of Western Civilization (5 hours a week for one quarter)

The political, economic, and social movements of ancient and medieval times are studied with particular emphasis placed on the movements sometimes called the Renaissance. Roman law, Christianity, the Medieval Church, expansion of Europe, the intellectual quickening, religious upheaval, national monarchies, and mercantilism are given special attention.

2. Progress of Western Civilization through the Industrial Revolution (1660—1870) (5 hours a week for one quarter)

The parliamentary system of England, absolutism, Voltaire, the French Revolution, the rise of capitalism, the Industrial Revolution, socialism, nationalism, the rise of the United States, the

influence of the American frontier, and the scientific and social progress of the 19th century are surveyed.

3. The Contemporary World (1870—1936), (5 hours a week for one quarter)

Industrialization of the nations, imperialism, causes of the World War, post-war nationalism, movements toward economic self-sufficiency, communism, facism, the New Deal, movements for world peace, and scientific and social progress of the 20th century are surveyed.

4. Contemporary Georgia (5 hours a week for one quarter)
Required of all students planning to attend the University System.

Some of the economic, social, and political problems of Georgia are studied with particular emphasis on regional and national problems which impinge, either directly or indirectly, on our state. Human and natural resources, the conditions of agriculture and industry, and problems of state and local governments are surveyed.

History and Political Science

11. History of Georgia (5 hours a week for one quarter)

A survey of the history of Georgia 1733—1936. Particular attention will be given to the history of the government of Georgia.

12. American Government and Politics (5 hours a week for one quarter)

Principal emphasis is placed upon principles, processes, and problems, with some attention given to political developments under the New Deal.

13. State and Local Government (5 hours a week for one quarter)

A course dealing with machinery and problems of local government.

14. Comparative European Government (5 hours a week for one quarter)

Particular emphasis is placed on the political machinery and

problems of England, France, Italy, Germany, and Russia. European governmental methods that differ from our own will be given special attention.

Economics

21. Introductory Economics (5 hours a week for one quarter)

A course which introduces the student to economic concepts and principles with due attention to modern economic institutions and problems.

22. World Resources and Industry (5 hours a week for one quarter)

Psychology

31. Introductory Psychology (5 hours a week for 2 quarters)

An introduction to the scientific study of mental life.

Sociology

60. Family Relationships (5 lectures a week for one quarter)

A study of factors which have made for permanency in family life and changing social and economic conditions which affect family members to each other and community; survivals of various characteristics affecting family life and consideration of their worth; conservation of the family and education for family life.

COURSES IN COMMERCE

- 1—2. Accounting (3 lectures, 4 laboratory periods a week for two quarters)

Principles of single proprietorship, partnership, and corporation accounting; the balance sheet, profit and loss statements, and the theory of debts and credits. In course 2 intermediate accounting will be covered.

3. Business Writing Practice (5 hours a week for one quarter)

- 4—5. Marketing (5 hours a week for two quarters)

A critical study of market organization and operation; functions, organization, and methods; speculation and regulation. Merchandising and sales promotion will be given special attention in 5.

6—7. Money and Banking (5 hours a week for two quarters)

A study of principles, functions, and forms of money and credit; analysis of money and credit problems; theory of money and banking; and banking practices.

8. Corporation Finance (5 hours a week for one quarter)

A study of corporate financial organization, securities, management of capital; problems of financial administration; analysis of causes of failures.

9. Labor Problems (5 hours a week for one quarter)

A study of labor problems in Europe, and United States.

10. Insurance (5 hours a week for one quarter)

A study of the life, fire, health, and accident insurance; employer's liability, title and credit insurance; and insurance and bonding companies.

11—12. Business Law (5 hours a week for two quarters)

A brief study of law from the business man's standpoint. Such subjects as contracts, wills, sales, negotiable instruments. Attention is given to the historic and economic development of certain principles of commercial usage. Where Georgia statutes and practices are at variance with those of other states, the Georgia rules are emphasized.

13. Transportation (5 hours a week for one quarter)

History and regulation of common carriers in the United States and Europe.

14. Elements of Statistics (5 hours a week for one quarter)

Prerequisite: Mathematics 1 or 2

The collection, classification, and presentation of statistics.

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15. Foreign Trade (5 hours a week for one quarter)

Theory and Practice. Special attention will be given to those phases of the subject of peculiar value to Savannah and the south-east.

COURSES IN HOME ECONOMICS

1. Clothing (2 lectures, 3 laboratory periods per week for one quarter)

This course is designed to establish appreciations, interests, habits, and attitudes as guides in selection, purchase, design, construction, and care of clothing. Problems are provided so that students gain actual experience in application of these fundamental principles. The clothing budget is studied as an aid in obtaining the greatest satisfaction from the money spent for clothing.

2. Foods (2 lectures and 3 laboratory periods per week for one quarter). Laboratory fee \$2.50.

A study of food emphasizing its selection and preparation, applying fundamental scientific principles. A unit in marketing will present actual problems of consumer, observation of marketing conditions, factors affecting price, grades, brands of food, and training for more intelligent buying. The unit in common foods and their preparation acts as a basis for further meal preparation.

3. Foods (2 lectures, 3 laboratory periods per week for one quarter. Prerequisite Foods 2). Laboratory fee \$2.50.

A continuation of foods including different types of dishes used for specific purposes, food selection, meal planning, and table service. Students gain actual experience in all forms of family entertaining such as family meals, buffets, teas, receptions, etc. Emphasis is placed on the ability to select, plan, and prepare foods so that optimum meals for the family may result with a reasonable expenditure of time and effort and a wise use of money.

4. Dietetics (2 lectures, 3 laboratories. One quarter. Prerequisite Foods 1 and 2). Laboratory fee \$2.50.

A study of nutritive requirements of individuals and family groups; relative costs of foods; dietary calculations. Emphasis is

placed on nutritive properties of foods, and on the requirements for energy, proteins, mineral elements and vitamins. Laboratory application is made to feeding of children and planning and preparation of family dietaries. Diets for minor illnesses are planned and prepared.

5. Home Planning and Furnishing (4 lectures, 1 laboratory per week for one quarter)

A study of planning and furnishing the home from the standpoint of family needs; modern tendencies in housing and application of principles of art to home furnishing; a short history of architecture; location of house; study of floor plans, exteriors, grounds, furnishings of various rooms emphasizing heating and lighting and treatment of walls, floors, windows, together with selection and arrangement of furnishings. A short study of house care and management will be made.

6. Family Relationships (5 lectures per week for one quarter)

A study of factors which have made for permanency in family life and changing social and economic conditions which affect family members to each other and community; survivals of various characteristics affecting family life and consideration of their worth; conservation of the family and education for family life.

COURSES IN PHYSICAL EDUCATION

1. Freshman Physical Education (3 hours a week throughout the year.) Special lectures. One course through Fall, Winter, and Spring Quarters.

Natural and individual gymnastics scheduled to meet individual needs indicated by medical and physical examination and previous physical education, including games and various group activities. Follow-up physical examinations, conferences, and health lectures.

2. Sophomore Physical Education (3 hours a week throughout the year.) Special lectures. One course through Fall, Winter, and Spring Quarters.

Continuation of physical education 1. A wider choice of activities is permitted.

Library Science

1. A short course in the facilities and use of the library is required of all freshmen. No credit is allowed, but the course must be passed before the student receives credit for work completed at the College.

FRESHMEN ENROLLED 1935—1936

A

Allen, Fred Chriss
Allen, George
Allen, Louise
Ashley, Leon

B

Battle, Joseph
Beckett, Nelta—*Honor Grad.*
S. H. S.
Bedgood, Mildred
Beery, Edith
Bell, Louise
Blitch, Sarah
Blomquist, Frances—*Honor Grad.*
S. H. S.

Bluestein, George
Boney, Jane
Bounds, Grace—*Honor Grad.*
S. H. S.

Bowyer, Llewellyn
Brooks, Pape
Bryan, Virginia
Burns, Homer

C

Caldwell, Ralph
Cameron, Albert
Cannon, Elton
Cargill, Pauline
Carr, Thomas
Casey, James
Cason, Lela—*Honor Grad.*
Glynn Acad.
Chan, Sin Fah—*Honor Grad.*
S. H. S.

Clark, Ursula
Coats, Frances
Cobb, Elizabeth—*Honor Grad.*
S. H. S.

Cohen, William
Cole, Ernestine
Collins, Edythe
Cook, Charles
Cooper, Bertram
Cowart, Dolores
Cronk, Jack

D

Dasher, Francis
Dasher, Gordon
Davis, John
de Beruff, Caroline
Dodd, Joan
Dreese, Stockton

Dufour, Edward
DuPont, Armand
Durant, Ruth

E

Egloff, Jeannette
Egloff, Margaret
Exley, Walton

F

Farrar, Felton
Flowers, Catherine
Ford, Katherine
Futrelle, Alice

G

Gatch, Louise
Gattis, James
Geswender, Doris
Gibson, Ann
Givens, Louis
Gnann, Elizabeth—*Honor Grad.*
S. H. S.
Gnann, Mary Jane
Grantham, Mary Eleanor

H

Hardwick, Wendell
Henry, Frank
Herndon, Helene
Hodges, De Alva
Hollingsworth, John
Hood, Elizabeth
Hough, Lloyd
Hughes, Lucile Gorin
Hulbert, Nancy
Hull, Robert

I

Ike, Martha Sue

J

Jeffords, Arthur—*Honor Grad.*
S. H. S.
Jenkins, Gere—*Honor Grad.*
S. H. S.
Jenkins, Luther
Jiran, Robert—*Honor Grad. B. C.*
Johnson, Mark
Joyner, Evelyn—*Honor Grad.*
Mitchell Hi., Misenheimer,
N. C.

FRESHMEN ENROLLED 1935—1936

K

Karnibad, Nathan
Keever, Rachel
Kronstadt, Reuben

L

Lanier, Robert
Laughlin, Nelle
Lee, Martha
Leigh, Herbert
Leon, George
Levy, Elizabeth
Lines, Alva
Lockwood, Marilouise—*Honor Grad.*
S. H. S.
Logan, Josephine

M

MacFarlane, Janet
Mann, William
Maud, Ina
Mayhew, Carol
Mayhew, Louise
McCreery, James
McCuen, Robert—*Honor Grad.*
S. H. S.
McIntire, Nell
Meadows, Carolyn—*Honor Grad.*
Metter High
Milliken, Joseph
Mopper, Coleman
Morgan, Edward
Morris, Callie
Morrow, Marguerite
Murphy, Eleanor
Murphy, Hinckly

N

Norris, Vincent

O

Oast, Fannie
Oelschig, Augusta
Ogg, Gilbert
Oliver, Caroline
Oliver, Carolyn
Olmstead, Edward
Oppen, Louise
Ormond, Alexander
Otto, Georgia Rose

P

Paddison, Howard—*Honor Grad.*
S. H. S.
Page, Theodore
Park, Ophelia
Persons, Alexander
Pittman, Mildred
Pomar, Josephine—*Honor Grad.*
St. Vincent's A.
Poynthress, Odessa—*Honor Grad.*
S. H. S.
Pridgen, Janis
Purcell, William
Purse, Walton

R

Rawlings, Margaret
Ray, Agnes
Reinstein, Cecil
Rivers, Joseph
Roberts, Verdery
Robertson, Electa—*Honor Grad.*
Pape School
Robinson, David
Rockwell, Frances
Ross, Nairn
Rushing, Janet

S

Saminsky, Selma
Sanders, Marion
Sandlin, Jack—*Honor Grad.*
Ways High
Scarborough, James—*Honor Grad.*
S. H. S.
Scarborough, Mary—*Honor Grad.*
S. H. S.
Schuman, Margaret
Scott, William
Sheehan, Mary—*Honor Grad.*
St. Vincent's Acad.
Simpson, Fred
Smith, Dorothy
Smith, H. C.
Smith, Sidney—*Honor Grad. B. C.*
Snellgrove, Winifred—*Honor Grad.*
S. H. S.
Solvason, Elizabeth
Speir, Lee
Sterne, Dorothy
Stokes, Thomas
Straight, George
Strobhart, Walter
Summey, Thomas Austin
Sutker, Harold

FRESHMEN ENROLLED 1935—1936

Sutker, Solomon—*Honor Grad.*
S. H. S.

T

Taylor, Hugh
Thomas, Mary Leek
Thompson, Madeleine
Townsend, Christabel
Traub, Herbert—*Honor Grad.*
S. H. S.
Traub, Josephine—*Honor Grad.*
S. H. S.
Truchelut, Burnett
Truchelut, Harry

V

Varnell, James
Victor, Jeanne
von Ohlsen, Gladys

W

Walker, Lucille
Walsh, Richard—*Honor Grad. B. C.*
Ware, Hoyt
Weitman, Ravenelle
Wilkinson, Martha Allan
Wilson, Gregory
Wilson, Laura
Wilson, Mildred
Wood, Margaret
Wright, Margaret

Clipco.
Savannah

ARMSTRONG COLLEGE

