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LEVEL STUDENTS INTEREST IN LEARNING SPEAKING BY UTILIZING PODCASTS THROUGH INQUIRY STRATEGYAT SMKN 4

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ABSTRACT

Technology has produced prominent contribution on education in this information age, it is well known as Edu technology. The researcher tries to introduce an alternative media, namely podcasts. Podcast is one of interactive media applied to support learning process in the classroom in developing listening and speaking skills. A descriptive quantitative method was conducted by the researcher in this study. The population was the XI Grade of SMK 4 Sidrap. Due to this semester only consisted one intact class (20 students), the researcher used the cluster sampling method in deciding the research sample. The instruments that were used in collecting the data Liker's scale questionnaire. The result of the data found was analysed by using SPSS Application. The students stated interested in learning speaking toward podcast. It was proved by the mean score of students' interests was 55.40 and considered as moderately interested.

Keywords: *Students Interest, Podcast, Inquiry strategy*

INTRODUCTION

The ability to speak is described as the ability to use oral language to communicate feelings, encouragement, and intentions for others. Shaimaa argued in 2002 that speaking is an interactive process that involves creating, facilitating, or obtaining information in order to provide both interactional and transactional services. Based on the results of preliminary observations conducted by researcher by providing an observation test, it was found that students' speaking scores were lower than the KKM standard (75) which is 50. Researcher also gave questionnaires to find out students' interest toward teacher teaching method, the Researcher found that 60 percent of students stated that the teacher's media used in teaching was less attractive to students, 20 percent stated the way the teacher taught and 20% stated the learning material was not appropriate.

From the observations made, by looking at the source of the information stated that media is a major problem of student's low ability in speaking. So, the researcher tries to introduce an alternative media, namely podcasts. In this information era, technology has made a significant contribution to education, which is known as Edu technology. Podcasts are a form of interactive media that can be used in the classroom to aid in the development of listening and speaking

abilitis.

This research also can be a solution of long-distance learning or study from house due to corona pandemic where the situation does not allow us to do contact with others. By this research student can practice their speaking by this technique.

Jordan (2007) described podcast as a combination of pod terms (such as those found in the iPod brand name) and broadcast. Podcast are audio/video files that are uploaded to websites where users can download them freely from the internet. This can be heard on any device that support MP3/MP4 files such as on computers, smartphone and MP3 players. Podcasts provide opportunities for teachers to support students in developing speaking abilities.

The idea of using podcast media is based on a number of things following statements from many literary experts. Podcasting also stimulates the language field and not only accelerates ability's such as vocabulary, grammar and learning activities (Chan et al. 2011; Kaplan-Leiserson, 2005). Other Researcher, Fitria, Vianty, and Petrus (2015, pp. 64-65) explained that podcasts make a good contribution if there is an increase in students' speaking ability.

Podcasts can be an alternative and creative method for improving students' comprehension and speaking abilities. Furthermore, podcasts provide teachers with innovative instructional tools for staying linked with their students outside of the classroom and enhancing learning outside of the school day (Bongey, Cizadlo, & Kalnback, 2006, pp. 350-367). According to the researchers, the Podcast helps students improve their speaking abilities. Students may use their computers to play games whenever and wherever they want. As previously stated, in order to develop successful speaking abilities, students must speak with fluency and proper pronunciation. This became the foundation for using podcasting as a medium. The researchers hope that this study would aid in the teaching of English as well as those who teach English in high schools.

MATERIALS AND METHOD

Materials

In this research, the researcher distributed a questioner to measure students interest. The questionnaire consisted with 20 items and translated the items from

Bahasa Indonesia which are 10 positive items and 10 negative items. The objective of the research is to find out students' interest toward podcast with inquiry strategies as a teaching media.

Method

The research design used in this research was descriptive quantitative. The population of this researcher was the students eleventh grade of SMK 4 Sidrap in academic year 2020/2021. It consisted of two classes is classified based on the students' registration number when they register to enter the school and it was consist 20 students. In this researcher, the researcher applied total sampling technique. The number of total sample is 20 students (XLI). The researcher utilized questionnaire as the instruments. In analyzed the data of the student's interest by using Likert Scale.

Table 1. Likert scale

Positive Statement		Negative Statement	
Category	Score	Category	Score
Strongly Agree	5	Strongly Agree	1
Agree	4	Agree	2
Undecided	3	Undecided	3
Disagree	2	Disagree	4
Strongly Disagree	1	Strongly Disagree	5

(Sugiono, 2008:135)

The researcher used likert scale to measure students interest, to classify the level of interest the researcher use classification score as follow:

Table 2. The classification score for the questionnaire

Score	Classification
85-100	Strongly interested
69-84	Interested
51-68	Moderate
36-50	Uninterested
20-35	Strongly uninterested

(sugiyono, 2018)

RESULTS

The researcher circulated a questionnaire to the students to measure their interest in using podcasts to improve their speaking abilities. Likert Scale and SPSS were used to analyze the results. Table 4.6 displays these findings.

Table 3. The percentage of students interest

Category	Range	Frequency	%
Strongly Intersted	85-100	0	0
Interested	69-84	15	80
Moderate	52-68	5	20
Uninterested	36-51	0	0
Strongly Uninterested	20-35	0	0
Total		20	100

Based on the percentage analysis of students interest on the table 4.7 above, The analysis indicated that the students were moderate interested to improve speaking ability using podcast. It was proved by interest mean (55.40) where 80% students were moderate interested and 20% students were interested.

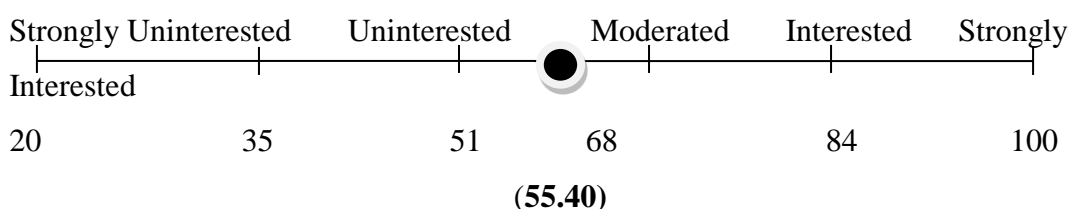
The researcher also finds the mean score of students' interests of studying speaking through podcast as follow:

Table 4. The Mean Score of Students Interest

Total respondent	Total of students score	Mean
20	1.108	55.40

The table 4.8 shows that the mean score of students interest is 55.40 it means the students moderately interested to use podcast to increasing students' speaking ability.

Picture 1. Level of Interest



Based on picture above the researcher found that most of students are between moderate level and interested level with score 55.40. The researcher concludes that this level of interest caused by lack of meeting by the researcher

with the method. The students may reach interested level if duration of meeting can more than the researcher has been conducted.

DISCUSSION

Students' interest score toward of technique showed that from 20 respondent and total score 1.108 got mean score 55.40 was categorized in moderately interested. It was prove that students at the second year of XI Grade of SMK 4 Sidrapwas moderately interested to learn speaking using podcast. The researcher concludes that this level of interest caused by lack of meeting by the researcher with the method. The students may reach interested level if duration of meeting able to more than the researcher has been conducted. This the reason why the researcher suggests podcast assisted with inquiry strategy as one of method to improve speaking ability.

This in line with Barber (2007) stated that Podcasts covered the students to the authentic materials which were relevant to their life. It is an interesting and enticing getting to know device that gives a treasured surroundings specially for an intensive listening activity, Learning via Podcasts is motivating, because it offers college students possibilities to be confronted with a large number of authentic tasks that require them to solve a dilemma, make a connection, or create a hypothesis in the context of a real life situation Peterson is a theorist who (2010). The students determined that the activities and tasks in the Podcasts were relevant, interesting, and meaningful, and that they could draw their attention, motivate them, and enhance their comprehension. Therefore, they loved gaining knowledge of listening and speaking thru podcasts. They believed that podcasts supported them in enhancing their listening and speaking ability. These comments implied that using Podcasts to teach listening and speaking had provided students with a valuable and enjoyable learning experience, resulting in positive attitudes toward using Podcasts to teach listening and speaking. The students had positive attitudes toward the use of podcasts in learning listening and speaking because podcasts were an important learning tool.

Teachers who use an inquiry strategy approach, according to Youth Learn (2001), assist students in identifying and refining their "real" question into strategy projects or opportunities. Inquiry is a particularly good approach for

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giving students an opportunity to learn with more freedom while reinforcing and importing basic ability.

CONCLUSION

Questionnaire was given after the posttest to know the students' interest in using podcast. Based on the analysis of questionnaire the researcher concluded that the students were very strongly interested in using podcast. The researcher found that most of students are between moderate level and interested level with score 55.40. The researcher concludes that this level of interest caused by lack of meeting by the researcher with the method. The students may reach interested level if duration of meeting more than the researcher has been conducted.

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