

KLAARA 2021

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# Audiovisual content for all: Easy-to-read Language in Audiovisual Translation

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# Audiovisual translation/accessibility

Access to AUDIO + VISUAL components

- Subtitling
  - Audio description
  - Audio subtitling
  - Sign Language interpreting
- 
- Dubbing
  - Voice-over

# Mixing AVT and EL

Can we **create** audiovisual content that is easier to understand...

Can we **adapt** audiovisual content so that it is easier to understand...

Can we create **audiovisual access services** that are easier to understand...

...using easy-to-understand language principles?

# Erasmus + project: educational approach



Erasmus + Strategic Partnerships in Higher Education.

2018-1-ES01-KA203-05275

September 2018-August 2021





Universitat Autònoma  
de Barcelona



UNIVERSITÀ  
DEGLI STUDI DI TRIESTE



UniversidadeVigo

# Main aims

- Mapping current training and practice in Europe.
- Producing recommendations for audiovisual content.
- Defining new professional profiles and their skills.
- Proposing a curriculum design and its certification.
- Developing training materials.
- Suggesting a certification strategy.

# Focus of this presentation

- Recommendations for audiovisual content.
- Skills.
- Training materials available.

# Recommendations for AV content

- 23 interviews and 4 focus groups. Total: 41 persons.
  - Is E2U audiovisual content needed?
  - Applicable genres?
  - How to implement it?
  - Skills of the new expert?
  - Quality assurance?
  - Terminology?
- Report led by SDH:  
[https://ddd.uab.cat/record/204739.](https://ddd.uab.cat/record/204739)

# Recommendations for AV content

Results summary:

- Need for AV content in easy to understand.
- AV content in all genres (in some genres highly demanding).
- Discussion about EL or PL.
- Online distribution channels.
- Professionalisation.
- Quality validation (comprehension and comprehensibility)
- Lack of research and specific guidelines.

# Recommendations for AV content

Recommendations summary:

- Keep the original meaning and context in the translations.
- Avoid simplistic solutions.
- Easy to understand AV content should...
  - be created by professionals.
  - use simplification guidelines.
  - follow the rules of the text type.
  - be offered on accessible platforms.
- Use of web-platforms, digital archives and DVDs.

# Recommendations for AV content

Recommendations summary:

→ Recommendations for...

- Easy-to-understand subtitles.
- Easy-to-understand audio descriptions.
- Easy-to-understand AV news.

Report: <https://ddd.uab.cat/record/204739>.

# Recommendations for AV content

Need for more research:

- User-oriented research.
- International cooperation.

EASIT reading lists: <https://ddd.uab.cat/record/204739>.

# Hildesheim Event example



[https://www.youtube.com/watch?v=do\\_n0Ikdzsg&list=PLZttiMCeHvvubCQ4SBDX2DT-SddYxA-S9&index=27&t=1s](https://www.youtube.com/watch?v=do_n0Ikdzsg&list=PLZttiMCeHvvubCQ4SBDX2DT-SddYxA-S9&index=27&t=1s)

# Examples from EASIT

Easy subtitles, SDI:

<https://www.youtube.com/watch?v=UzsmHxkpEn0>

Easy subtitles, RTVSLO:

[https://www.youtube.com/watch?v=jd8aoNL\\_IgU](https://www.youtube.com/watch?v=jd8aoNL_IgU)

Easy explorations in touch tours, by UNITS:

<https://www.youtube.com/watch?v=69k46USDkzs&feature=youtu.be>

# Skills card

- **Skills** cards for the expert in
  - E2U subtitles
  - E2U audio description
  - E2U audiovisual journalism

Report led by UVIGO: <https://ddd.uab.cat/record/213085>.

## Media Accessibility

- Human diversity
- What is accessibility?
- What is universal design?  
What is media accessibility?
- Media accessibility services

## Easy-to-Understand

- Understanding E2U
- Legislation, standards and guidelines
- Processes
- Language
- Visual presentation

## E2U and

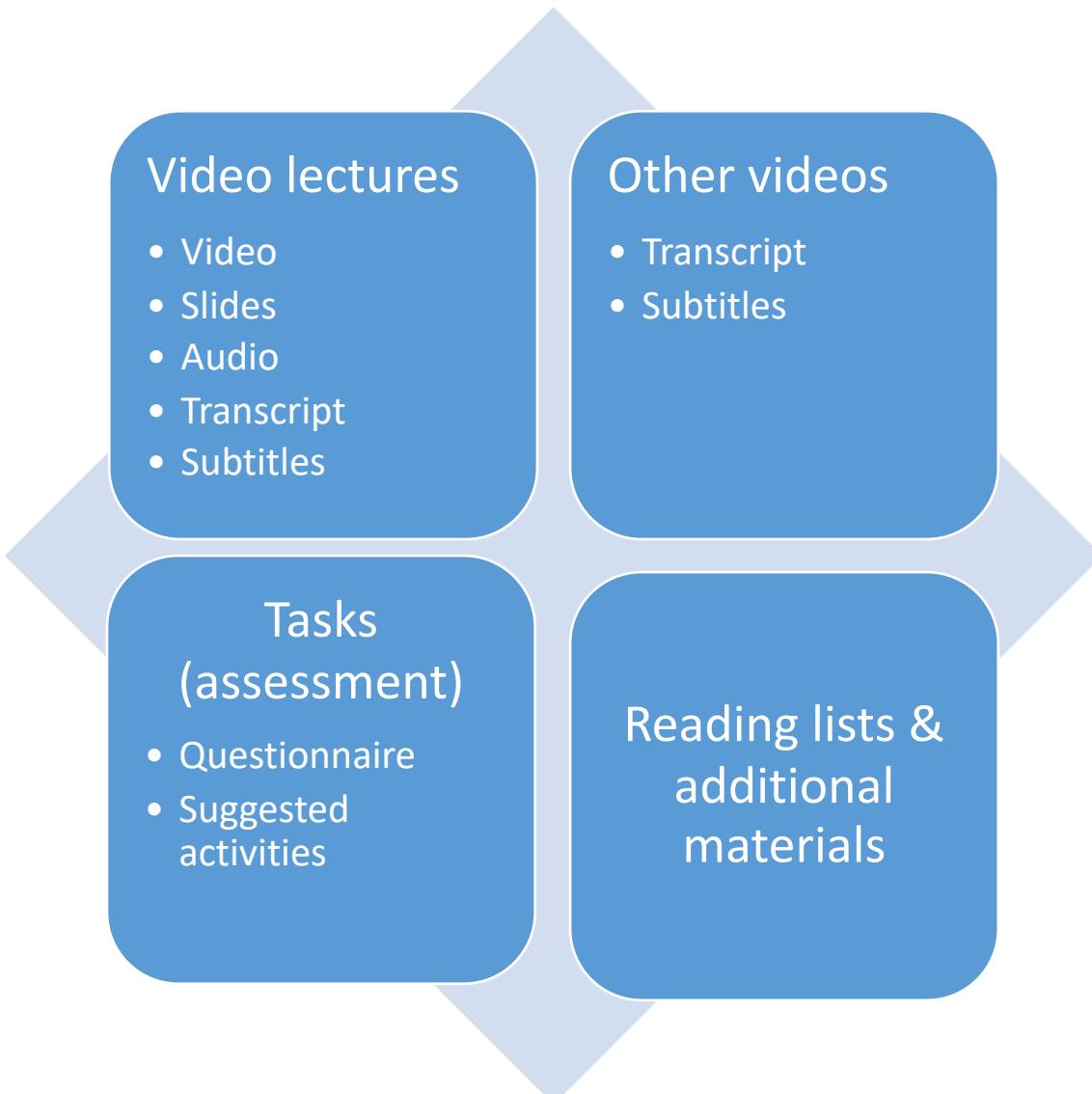
- a) Subtitling
- b) Audio description
- c) Audiovisual journalism

- Processes
- Linguistic aspect
- Technical aspects

## Profession

- Personal skills
- Interpersonal skills

# Types of educational content



# Final result

EASIT

WHO WE ARE CONTACT

Easy Access for Social Inclusion Training (EASIT)

READ ME FIRST

UNIT 1.  
MEDIA ACCESSIBILITY

UNIT 2.  
EASY-TO-UNDERSTAND  
LANGUAGE

UNIT 3A.  
E2U AND SUBTITLING

UNIT 3B.  
E2U AND AUDIO DESCRIPTION

UNIT 3C.  
E2U AND AUDIOVISUAL  
JOURNALISM

UNIT 4.  
THE PROFESSION



Co-funded by the  
Erasmus+ Programme  
of the European Union

The EASIT project

The EASIT project

Watch later Share

**Output 3**

3 professional profiles

- expert on E2U subtitles
- expert on E2U audio description
- expert on E2U audiovisual jour

YouTube

0:00 / 1:00 Speed: 1x Stopped

Project website <https://pagines.uab.cat/easit/en>

# Final result



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UNIT 3C.  
E2U AND AUDIOVISUAL  
JOURNALISM

UNIT 4.  
THE PROFESSION

ELEMENT 1.  
HUMAN DIVERSITY

ELEMENT 2.  
WHAT IS ACCESSIBILITY?

ELEMENT 3.  
WHAT IS UNIVERSAL DESIGN?

ELEMENT 4.  
WHAT IS MEDIA ACCESSIBILITY?

ELEMENT 5.  
MEDIA ACCESSIBILITY SERVICES

QUESTIONNAIRE

READING LIST

Watch later Share

ut 3

essional profiles

ption E2U subtitles

1.4.1. UNDERSTANDING THE AUDIOVISUAL TEXT

1.4.2. WHAT IS MEDIA ACCESSIBILITY?

1.4.3. MEDIA ACCESSIBILITY SERVICES

1.4.4. MEDIA ACCESSIBILITY STANDARDS

1.4.5. MEDIA ACCESSIBILITY LEGISLATION

▶ C ← →

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# Final result

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[Home](#) » [UNIT 1. Media accessibility](#) » [ELEMENT 4. What is media accessibility?](#) » 1.4.2.  
What is media accessibility?

## 1.4.2. What is media accessibility?

**EASIT**

### Audiovisual translation (AVT)

The video player interface shows a woman with glasses speaking. Subtitles at the bottom read "in v literaturi boste našli". The video progress bar shows 0:49 / 8:35. The control bar includes icons for volume, captions, and other video settings. The word "Playing" is visible at the bottom right.

- Translation Studies > audiovisual texts.
- “constrained translation”, “film translation”, “screen translation”, “media translation”, “multimedia translation”.

← PREVIOUS

NEXT →

# Final result

← PREVIOUS

NEXT →



## Additional materials

- [open-access style guide] National Center on Disability and Journalism. (2018). [Disability language style guide](#). [in English]
- [open-access guide] Royal National Institute of Blind People (RNIB). [Understanding sight loss: Flexible learning for staff and volunteers](#). [in English]

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# Website

- [pages.uab.cat/easit](http://pages.uab.cat/easit)
- Follow us on Twitter and Facebook: @EASITproject

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