

IBIMA

EXPLORING THE ONE LECTURE – ONE TEST LEARNING SYSTEM IN JOURNALISM CLASS SETTING

Oladokun Omojola

Covenant University (NIGERIA)

This paper explores the One-Lecture-One Test teaching and learning system. Unlike the conventional system which gives two or three tests that count score-wise, the One-Lecture-One Test system prescribes that a short test of about 10 to 15 minutes long must be written by the students at the end of each lecture. Each test is formal, which means that it counts towards the continuous assessment which is cumulatively calculated at the end of the semester and forms part of the overall grade and requirements for graduation.

In order to determine how effective the new system could be with journalism students of a leading tertiary institution in Nigeria, this work studied it, using five parameters, namely test scores and grades, lecture attendance, interest of students in class, rate of participation of students and the profile of concentration by students. When the results were compared with those obtained from the survey of the conventional system, the efficiency of the new system was significant, as it showed up as a promoter of test-wiseness.

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