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FIQWS 10108 Literature and Psychoanalysis, Writing Section, Fall 2020

HA7: 11 am - 12:15 pm

HA8: 12:30 pm - 1:45pm

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<https://literatureandpsychoanalysis.commonscuny.edu>

Weekly announcements will be posted every Monday via BB.

The schedule is subject to change and please let me know if links do not work.

Week dates:	Read/Watch:	Assignments:	Due Dates:
<p>Wednesday - 8/26</p> <p>Wed 8/26 Synchronous Zoom class</p>	<p>Review: Syllabus and CUNY Commons page</p> <p>Quick Start for Blackboard Learn (and bookmark!)</p> <p>CUNY Academic Commons Help (and bookmark!)</p> <p>E-mail Guidelines for Students</p> <p>Online Forums: Responding Thoughtfully</p>	<ul style="list-style-type: none"> • Discussion board post • In-take Journal Entry found on Professor Yankwitt’s BB (I will have access to this information and it will help me be a better teacher, so please be honest.) 	<p>DUE 8/30 by 11:59 pm</p>
<p>Mon. 8/31 ...</p>	<p>Rhetorical Context*</p> <p>Rhetorical Terms and their definitions:</p> <ul style="list-style-type: none"> - Stance and Language - Tone and Purpose - Medium and Design <p>Discussion of Genre: Navigating Genres</p> <p>“Troubleshoot Your Reading”:</p>	<ul style="list-style-type: none"> • Extra Credit Discussion Board Post • Group worksheet 	<p>Due 9/6 by 11:59 pm</p>

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	<p>Troubleshoot Your Reading – The Word on College Reading and Writing</p> <p>Watch: Understanding Assignments - UNC Writing Center</p>		
<p>Mon. 9/7... (No class on Monday, 9/7)</p> <p>Wed. 9/9: Synchronistic Zoom Class</p>	<p>Summary, Evaluation, Synthesis</p> <p>Summary</p> <p>Paraphrase Accurately to Preserve the Source's Ideas</p> <p>https://www.writingspaces.org/sites/default/files/haller--walk-talk-cook-eat.pdf (We will be discussing this article on Wednesday, so please read it by then...)</p> <p>Watch: https://thetruetruetruth.com</p> <p>Setting up MLA on the computer: Setting up MLA Format Paper in Google Docs Step-by-Step (2020) Scribbr 🎓</p> <p>LibGuides: MLA Style Quick Guide for NWACC Assignments: Using Microsoft Word</p>	<ul style="list-style-type: none"> ● Blog Post ● Peer Review ● Discussion Board ● Sign up for CUNY Commons website and adjust your privacy settings 	<p>Due: Sun. 9/13</p>

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<p>Mon. 9/14</p>	<p>Peer Review</p> <p>BAD IDEAS (pg. 253 - 257)</p> <p>Watch: IWE: Genre Analysis and Reverse Outlining</p> <p>IWE: Sentences</p> <p>How We Cite - UNC Writing Center</p>	<ul style="list-style-type: none"> ○ Peer Review ○ Discussion Board ○ MLA Quiz (assignment post on BB) 	<p>Due: Sun. 9/20 Summary and Response Due</p>
<p>Mon. 9/21</p> <p>Wed. 9/23 Synchronous Zoom Class</p>	<p>Read:</p> <p>Bitzer's "The Rhetorical Situation" (PDF on BB)</p> <p>Research</p> <p>Watch:</p> <p>IWE: Punctuation</p>	<ul style="list-style-type: none"> ● Blog Post ● Peer Review ● Discussion Board 	
<p>Mon. 9/28 (Mon. 9/28 No Class and Tues 9/29 Follows Monday schedule)</p>	<p>Read:</p> <p>Thesis, Research Question, Hypothesis, Title</p> <p>MLA Style</p> <p>Help...I've Been Asked to Synthesize!</p> <p>Watch:</p>	<ul style="list-style-type: none"> ● Peer Review ● Discussion Board 	

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	<p>IWE: Paragraph Organization and Flow</p> <p>Listen:</p> <p>Inside the mind of the bullshitter: Science Weekly podcast</p>		
<p>Mon. 10/5</p> <p>Wed. 10/ 7 Synchronistic Zoom Class</p>	<p>Read:</p> <p>Rhetorical Analysis in the Real World: A Useful Thinking Tool</p> <p>(We will be discussing this reading on Wednesday, so have it read by then...)</p> <p>Grammar Essentials</p> <p>Watch:</p> <p>IWE: Ways to Approach Revision</p>	<ul style="list-style-type: none"> ● Blog Post ● Peer Review ● Discussion Board 	
<p>Mon. 10/12</p>	<p>Read:</p> <p>Annoying Ways People Use Sources</p> <p>Editing</p> <p>Watch: Voice Markers Library</p>	<ul style="list-style-type: none"> ● Peer Review ● Discussion Board 	
<p>Mon. 10/19</p> <p>Wed. 10/21 Synchronistic Zoom Class</p>	<p>Read:</p> <p>https://wac.colostate.edu/docs/books/writingspaces2/reid--ten-ways-to-think.pdf</p>	<ul style="list-style-type: none"> ● Blog Post ● Peer Review ● Discussion Board ● Sign up for individual meeting 	<p>Due: Sun 10/25 Exploratory Essay</p>

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	<p>(We will be discussing this article on Wed, so please have it read by then...)</p> <p>Watch: Incorporating Sources into Your Essay Library</p>		
<p>Mon. 10/26: Individual meetings</p>		<ul style="list-style-type: none"> ● Peer Review ● Discussion Board 	
<p>Mon. 11/2</p> <p>Wed. 11/4 Synchronistic Zoom Class</p>	<p>Read: Bizup's "BEAM Method of Research" (PDF is on BB)</p> <p>(We will be discussing this reading Wednesday, so please have it read by then...)</p> <p>Watch: https://www.youtube.com/watch?v=CHgdvQYXQck&feature=youtu.be</p>	<ul style="list-style-type: none"> ● Blog Post ● Peer Review ● Discussion Board 	
<p>Mon. 11/9</p>	<p>Read:</p> <p>Writing Spaces 3</p> <p>24. Punctuation, Memes, and Choice</p> <p>Listen: https://podcasts.google.com/feed/aHR0cHM6Ly9tZXJlcmhldG9yaWMubGlic3luLmNvbS9yc3M/episode/MzYxYTl5NWNIOTdINDBIMWFIQGMxNTIwOWYyYjFmNjE?sa=X&ved=0CA0QzslCahcKEw1cqazK_rAhUAAAAAHQAAAAQAQ&hl=en</p>	<ul style="list-style-type: none"> ● Peer Review ● Discussion Board 	

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<p>Mon. 11/16</p> <p>Wed. 11/18 Synchronistic Zoom Class</p>	<p>Read: Flow, Coherence, Unity Transitional Language, Metalanguage, Seques</p> <p>Mark Danner Words in a Time of War (abridged) (We will be discussing Mark Danner's piece during Wednesday's class, so please read it by then...)</p>	<ul style="list-style-type: none"> • Blog Post • Peer Review • Discussion Board • Sign up for individual meeting 	
<p>Mon. 11/23</p> <p>Individual meetings</p>		<ul style="list-style-type: none"> • Peer Review 	
<p>Mon. 11/30</p> <p>Wed. 12/2 Synchronistic Zoom Class</p>	<p>Read: Bizup's "The Ethics of Style" (PDF posted on BB and we will be discussing reading so please have it read by Wednesday...)</p>	<ul style="list-style-type: none"> • Blog Post • Peer Review • Discussion Board 	<p>Due: Critical Research Analysis Sun. 12/6</p>
<p>Mon. 12/7</p>		<ul style="list-style-type: none"> • Peer Review of another student's CUNY Commons Portfolio • Discussion Board 	