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SLSC Otterbein College Foreign Study Programs

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Recommended Citation

Addington, Chester L. and Otterbein University, "SLSC Otterbein College Foreign Study Programs" (1969). *Sierra Leone / Stauffer Collection Program Descriptions*. 8.
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OTTERBEIN COLLEGE

Programs Abroad

Otterbein College, aware of the increasing interdependence of all parts of the world and the necessity for enlarging the educational experience of each individual, encourages off-campus study. In addition to programs described here, others sponsored by different colleges may be approved by the Foreign Study Committee upon application by the student. Plans should be made early in the student's academic career. Write to the Dean of the College or the Registrar.

Africa

The Foreign Study Program in Sierra Leone, West Africa, in effect during the 1969-70 academic year on a tentative basis, provides an opportunity for teacher education students to expand their concept of education, social culture, and inter-cultural relationships. The program, which is planned for winter term of the junior year, offers three courses in special research and a practicum to be completed in Sierra Leone. In addition, a half-course is given in orientation to foreign study in the fall term and a half-course of summary and evaluation in the spring. The work in Sierra Leone is directed by an Otterbein faculty member. Inquiries may be directed to the Chairman, Education Department.

France

French majors or others who qualify may study the language, culture, and literature of France at the Institut D'Etudes Francaises Modernes, of the University of Strasbourg, for one academic year. Students live in dormitories with French students or in private homes. Supervision is given by a resident Otterbein faculty member. Prerequisites are three years of college French with an average of "B." Address inquiries to the Coordinator, Strasbourg Program.

Germany

In this fourteen-week program, fall term, students divide their time between a secondary school in Stuttgart (junior college level) and the nearby University of Tübingen, studying German history, literature and language. One-third of the work consists of independent study, which may be done in the student's major field, with approval of the major department. Students live with families who have children in the school. A resident Otterbein faculty member supervises the program and arranges a number of trips to places of cultural importance. Prerequisites are three terms of Intermediate German and recommendation of the department. Inquiries may be directed to the Chairman, Foreign Language Department.

New Mexico

The term of study in New Mexico offers junior level teacher education students an experience in classroom participation in the McCurdy School as well as an opportunity to study the history, art, science, literature, folklore, religion, Spanish language and culture, Indian lore and culture, and sociology of the region. Students who wish to participate in the program must apply to the Chairman of the Education Department by the beginning of the spring term in the year preceding the assignment to the school.

Spain

Otterbein College cooperates with Ohio Wesleyan University in sponsoring a one-year program in Segovia. An old, historic city, its central location provides an easy access to Madrid and other places of importance. In addition to language, literature and history, an extensive theater attendance program and excursions to points of cultural interest are planned. Students live with private families. Supervision is given by Spanish professors with experience in teaching American students. For information write to the Chairman of the Foreign Language Department or the Chairman of the Romance Language Department, Ohio Wesleyan University.

Switzerland

As a member of the Regional Council of International Education, Otterbein College participates in a one-year program in Basel designed for government, history or humanities majors, taught by European professors in English. Situated at the conjunction of France, Germany and Switzerland, Basel offers a unique opportunity for the study of national development and international relationships. Students live in private homes. The program is directed by a resident American professor. Prerequisites are an above-average scholastic standing and the recommendation of the Department of History and Government. Address inquiries to the Liaison Professor, Study Year Abroad, Basel, Switzerland.

World Campus Afloat

Otterbein College is associated with Chapman College in sponsoring a semester at sea on a shipboard campus. In-port experiences are coordinated with liberal arts offerings. The spring semester itinerary includes Mediterranean Europe, Africa and Asia. The fall semester itinerary varies to include ports in South America, Africa and Northern Europe. Students are admitted on a transfer basis upon recommendation of the Dean of the College. Information may be obtained from the Dean's Office.

TWO OFF-CAMPUS PROGRAMS FOR TEACHERS NEXT YEAR

*St. Recruitment
Program Desc.*

Otterbein College will offer two one term off-campus programs for teacher education candidates in the 1970-71 academic year if there is sufficient student interest and if the funds can be secured to finance the programs. The Sierra Leone, Africa, program will be continued in the Winter term and a new program centered at McCurdy Schools in Northern New Mexico will be offered in the Autumn term. Both programs are open to men and women on programs leading to elementary or high school teacher certification. Present sophomore students who expect to apply to the Teacher Education Committee for admission to a teacher education program in the Spring term may apply for these programs.

To apply for these programs, the students should have schedules that will enable them to meet teacher certification requirements and they should have an academic grade record that indicates ability to study on an independent basis. The selection of students will be made jointly by the Education Department and the Foreign Study Committee.

Regular Otterbein student resident fees will be charged for the term of study off-campus, to include transportation from New York to Sierra Leone and board and room on both programs. There will be additional costs, of course, for incidental purchases and transportation to New York for the Sierra Leone experience. Health examinations, shots, passports, etc. will be paid by the student.

Both programs provide for students to work with teachers in the schools on a teacher aid basis approximately half time. Time will be provided for research on culture, history, education or human relations appropriate to the location.

The Sierra Leone project provides an on location examination of the problems of a developing nation with a wide mixture of tribal cultural practices and modern cultural developments.

The New Mexico project will expose students to cultural differences between the Spanish-American population, the Indian culture and the Anglo culture in the Southwest.

Students, who will be juniors or seniors next year, and have an interest in these programs may obtain more information and application forms in the Education Office. Registration will be closed February 27.

Chester L. Addington