

**THE STRATEGIES AND PROBLEMS FACED BY INDONESIAN TEACHERS IN  
TEACHING ENGLISH THROUGH E-LEARNING DURING COVID-19 OUTBREAK  
AT SMPN 2 SUMBERLAWANG**



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In English Department

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**2021**

## STATEMENT OF ORIGINALITY

I do herewith declare that my **research paper**, entitled:

**THE STRATEGIES AND PROBLEMS FACED BY INDONESIAN TEACHERS IN TEACHING ENGLISH THROUGH E-LEARNING DURING COVID-19 OUTBREAK AT SMPN 2 SUMBERLAWANG**

It is my own research work, and to my knowledge, does not arrest real formerly publicized or written by others or a large percentage of material that has been received for another degree or diploma award at the Muhammadiyah University of Surakarta or any other educational institution.

Any contribution made to the research by others, with whom I have worked at Muhammadiyah University of Surakarta or elsewhere, is explicitly acknowledged in the research paper.

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**THE STRATEGIES AND PROBLEMS FACED BY INDONESIAN TEACHERS IN  
TEACHING ENGLISH THROUGH E-LEARNING DURING COVID-19 OUTBREAK  
AT SMPN 2 SUMBERLAWANG**

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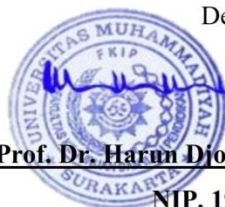
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I sincerely guarantee no plagiarism of literary exercise in this search composition that I have submitted. This Research Paper is really practical based on the references written in the bibliography. Later, this was proven by the result of plagiarism.

Surakarta, 16 April 2021

  
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## **MOTTO**

Chase and do your best while you can, don't waste the time you have for the sake of future success.

-Annysa Vergiana

## **DEDICATION**

With love and honor, this research is proudly dedicated to :

1. My beloved parents, Mr. Sugino, S.H and (almh) Mrs. Eni Kustini
2. My favourite advisor, Mr. Fitri Kurniawan
3. My beloved young sister and young brothers Lutviana Cahyaning Wira, Moh. Fauzy Egi Saputra and Moh. Fauzan Egi Saputra
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*Wassalamu 'alaikum Warrahmatullahi Wabarokatuh*

Surakarta, 16 April 2021

The Researcher

## **ABSTRAK**

Akibat pandemi COVID-19 yang merupakan penyakit menular yang berdampak sangat besar bagi kehidupan manusia, termasuk sistem pendidikan. Pandemi telah mengubah interaksi sosial secara ekstensif dan pendidikan tidak terkecuali. Untuk meminimalkan penularan penyakit menular, masyarakat melakukan langkah-langkah untuk membatasi jarak sosial dan juga karantina sendiri. Mendikbud menginstruksikan untuk melaksanakan kelas online dan menerapkan kebijakan penutupan sekolah dalam memutus rantai penyebaran wabah COVID-19, guru menerapkan kelas online dalam proses belajar mengajar. Siswa tidak diperbolehkan datang ke sekolah untuk berkegiatan di kelas, tetapi harus belajar dari rumah. Siswa harus menggunakan internet untuk memahami dan mempelajari materi dan tugas yang diberikan oleh guru. Untuk mengatasi masalah ini, sekolah harus membuat sistem manajemen baru untuk mendukung sistem sekolah, mereka harus membuat peraturan baru terkait penerapan sistem sekolah dari rumah dan bekerja dari rumah. Oleh karena itu, pihak sekolah mengadakan e-learning dengan menggunakan media online, penelitian ini bertujuan untuk mengetahui strategi dan permasalahan yang dihadapi guru bahasa Inggris dalam pembelajaran e-learning selama COVID-19. Penelitian ini mengumpulkan data dari dua guru bahasa Inggris di SMP Negeri 2 Sumberlawang, Sragen. Penelitian ini juga menggunakan metode penelitian kualitatif dan deskriptif, sehingga strategi pengajaran yang digunakan guru selama pandemi lebih fokus pada grup WhatsApp untuk berkomunikasi selama pembelajaran e-learning.

Kata kunci: Strategi; Masalah; COVID-19; Grup WhatsApp

## ABSTRACT

As a result of the pandemic, COVID-19 is an infectious disease that has a huge impact on human life, including the education system. The pandemic has changed social interactions extensively and education is no exception. To minimize the transmission of infectious diseases, communities are taking steps to limit social distancing and also self-quarantine. The Minister of Education and Culture instructs to carry out online classes and implement school closure policies in breaking the chain of the spread of the COVID-19 outbreak, teachers implement online classes in the teaching and learning process. Students are not allowed to come to school for class actions but must acquire from family. Students mustness use the net to see and cognate the real and allotments apt by the schoolteacher. To solve this problem, schools must create a new management system to support the school system they must make new regulations regarding the implementation of the school system from home and work from home. Therefore, the school held e-learning using online media and this study aimed to find out the strategies and problems faced by English teachers in e-learning learning during COVID-19. This study collected data from two English teachers at State Middle School 2 Sumberlawang, Sragen. This study also uses qualitative and descriptive research methods, so the teaching strategies that teachers use during the pandemic focus more on WhatsApp groups to communicate during e-learning teaching.

**Keywords:** Strategy; Problem; COVID-19; WhatsApp groups

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