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Learning to deliver LGBT+ aged care: exploring and documenting best practices in professional and vocational education through the World Café method – CORRIGENDUM

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This article was originally published with incorrect affiliations for authors Agnes Higgins and Brian Keogh, who are in fact affiliated with the School of Nursing and Midwifery, Trinity College Dublin, the University of Dublin, Ireland. The article has now been updated with the correct information.

Reference

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