

**Letter From The Editors of the
*Silicon Valley Sociological Review, Volume 19***

Dr. Di Di & Dr. Molly M. King, Co-Editors
Emma Kemper, Student Editorial Assistant

The Sociology Department at Santa Clara University is proud to present, in this volume of the *Silicon Valley Sociological Review*, eight research papers written by students majoring in sociology or taking sociology classes. This 19th volume continues a tradition to provide students with a meaningful opportunity in professional socialization while honing their research and writing skills.

As in past years, the substantive, theoretical, methodological, and applied content of the Sociology curriculum at SCU are reflected in these papers. The articles highlight students' ability to engage in meaningful professional work informing sociological understanding of important topics. The authors studied important social topics about individuals, organizations, and institutions.

Anjali Rangaswami and Elvena Gevorgiz's "Online Sexual Harassment Amongst Women Students at Santa Clara University" addresses the various ways sexual harassment can be experienced, perceived, and dealt with on a college campus. While the authors focus on occurrences of online sexual harassment, it becomes clear that the emotional toll of such experiences is not confined to the screen. The research utilizes both quantitative and qualitative analysis in order to provide a more nuanced understanding of a complex topic.

Diego Ardilla and Jessica Britt's paper, "Proximity to Santa Clara University and Health in Students During the COVID-19 Pandemic," uses qualitative methods to explore various aspects of students' well-being. Paying particular attention to where students live and who they interact with, the authors differentiate between the varied impacts of physical, mental, and emotional health. The researchers find that students living at home experience greater physical health, while students living closer to campus experience improved emotional and mental health.

Anjali Rangaswami's paper, "Work-Life Balance and Satisfaction with Family Life," relies on quantitative survey data in order to examine potential connections between work-life balance and satisfaction with family life. Work and family are separated by definition, however, this paper explores the reality that many struggle to separate them in practice. Rangaswami's findings indicate that satisfaction with family life can be influenced by the difficulties associated with achieving work-life balance.

Maria Gregg's "Girlhood in the Great Outdoors" provides an insightful comparative analysis between VSCO girls and Girl Scouts within the context of modern day feminism and environmentalism. The paper explores historical and present implications of gender roles and how this may impact the ways in which girls learn to interact with the world

around them. To complete this analysis, Gregg relies on data from Instagram, VSCO, published texts, and information from the Girl Scouts organization itself.

Jasmine Jaing, Orlando Caballero, Erene Shin, Lauren Fujii, and Elli Cooney's paper, "Emergency Department Closures: The Critical Case of Reduced Care Access Within Rural Populations," brings attention to the complex nature of emergency departments within the United States. The authors focus on overcrowding and financial difficulties in order to explain the stressors emergency departments face and how this often results in closures. While addressing the multifaceted nature of this topic, the paper suggests three interventions for readers, health providers, and policymakers to consider.

Madison Hoffman's "Surveillance on the New Jim Crow Era" critically examines mass incarceration within the United States. Incorporating an informative review of the literature, Hoffman calls attention to a rise in policing and surveillance, which has implications for minority groups and, in particular, Black Americans. Hoffman's paper looks at such a complex topic from a sociological lens through acknowledging systems of inequality, stereotyping, and bias.

Jessica Hwang, Megan Imai, Vasudha Kumar, Sophia Lopus, and Judith Li's "Intellectual Biography: Dorothy Smith" provides a comprehensive discussion of the exciting life of sociologist Dorothy Smith. The authors are able to describe the mechanics of standpoint theory and institutional ethnography while also providing colorful historical context. Paying particular attention to feminist movements both past and present, this paper is able to shed light on the lasting impact of Smith's contributions.

Finally, **Maria Gregg, Elvena Gevargiz, Brittany Gillingham, and Sarah Glasser's** "Power and Punishment: An Intellectual Biography of Michel Foucault" provides a detailed analysis of Foucault's contribution to many different disciplines such as philosophy, psychology, history, and sociology. The authors discuss critiques and current implications, while also attaching important historical and personal context for life events that may have shaped his work.

As a collection, the student research presented in this volume exemplifies the evidence-based social science curriculum offered by the Department of Sociology at Santa Clara University. The social issues explored have important policy and programmatic implications. These applications resonate with the University's mission to prepare students of competence, conscience, and compassion, who will help fashion a more just, humane, and sustainable world.

We are grateful to our volunteer Editorial Board members for this volume for their time and effort in reviewing authors' submissions and providing detailed reviews: Patrick Lopez-Aguado, Laura Nichols, Laura Robinson, Charles Powers, Enrique Pumar, and Di Di. We also are indebted to the hard work of our Student Editorial Assistant, Emma Kemper, who kept us organized and kept communications running smoothly.