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Global Studies Initiatives in the Social Sciences

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Global Studies Initiative Faculty Report: Interdisciplinary Collaborations

Dale Gardner

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Aims of Global Studies Initiative: Parkland's Global Studies Initiative promotes the addition to Parkland's courses of instructional materials on global issues with a focus on the European Union, Russia, Eastern Europe, and Eurasia, and East Asia, Southeast Asia, and the Pacific. Further, it aims to provide faculty with instructional design tools and aid them with the implementation of new course materials in the classroom.

Global Studies Initiative Faculty Report: Interdisciplinary Collaborations

Faculty Name: _____ Dale Gardner

Courses Taught (course name(s), section number): <u>POS 202 Intro to Internationa Relations, POS 122</u> American National Government

Please answer the following questions to complete this report:

1. Please describe an assignment or class material covered in your course that teaches students about global issues or, better yet, teaches them about the areas of the world covered in this initiative: the European Union, Eastern Europe, Russia, Eurasia, East Asia, Southeast Asia, and the Pacific. You can attach the assignment rubric, instructions, and/or syllabus or course schedule to this report if you wish. If you have no current materials or assignments dealing with global issues, describe an idea you have for a new assignment or course material you wish to adopt.

I teach Introduction to International Relations and we cover global issues. The syllabi for this course are available from a previous iteration of this Global Studies Initiative. A key part of the course is to research a current global conflict or issue, and later to compare it to the research of other students in the class. The instructions to this assignment, which is scaffolded throughout the course, are copied at the end of this report.

2. Parkland College faculty have developed six general learning outcomes to help students acquire essential skills, knowledge, and values that will serve them in their future careers. The Global Awareness and Ethical Reasoning outcome states that *students will demonstrate an understanding of global issues, gender and sexual orientation, multicultural perspectives, and/or the role of ethical core values in making personal, social, academic, and professional decisions.* Please reflect on how the assignment or materials you described in the previous question contributes to this learning outcome or could be modified to better fit this outcome.

The IR course is most appropriate for learning about global issues, and multicultural perspectives.

3. How do you think learning about global issues and other areas of the world benefits your students in your field of study or discipline?

Learning about global issues and other areas of the world is a core component to the course.

4. Do you believe your course could benefit from more interdisciplinary collaborations on global issues participating, for instance, in some of the collaborative teaching initiatives presented by your group in your joint report? Explain your answer.

IR could benefit greatly by collaboration with other social scientists, especially sociologists and economists.

Thank you very much for participating in the Global Studies Initiative and completing this report!

POS 202 Introduction to International Relations

Alternative Final Assignment

This assignment is available for students unable to evaluate enough other student's presentations (too few students in class, or because they have not been able to do their own presentation). It is worth the same points as the evaluation. The goal of this assignment is to get the student to compare/contrast their semester long research project with other international issues in recent news.

Use these two websites: https://www.nytimes.com/section/world, https://apnews.com/hub/world-news

- 1. Identify 2 articles about similar (yet different) topics to your own research project.
- 2. Also identify 2 articles about topics very dissimilar to your own research.
- 3. Briefly characterize the discussion within each article in terms of course concepts (levels of analysis, perspective, any social modeling or game theory, role of globalization, etc).
- 4. Evaluate similarities and differences between each topic and your own research project.
- 5. Evaluate strengths and weaknesses in each article.

Extra points will be awarded for novel and innovative insights as well as thoroughness when comparing and contrasting. Note that some course issues may be missing from some articles, though student should choose meatier, more detailed articles that have more course related coverage.

I expect each topic will require at least one page, but unlikely to need more than two. Students that submit assignment early will be able to revise and resubmit. Feel free to consult with instructor while doing the work.