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1 **Feasibility and acceptability of home-based exercise snacking and tai-chi**
2 **snacking delivered remotely to self-isolating older adults during COVID-19.**

3

4 Liang, I.J.¹, Perkin, O.J.¹, McGuigan, P.M.¹, Thompson, D.¹, and Western, M.J.^{1*}

5

6 **Affiliations**

7 1Department for Health, University of Bath, Bath, UK

8

9 ***Corresponding Author:**

10 Dr Max J Western (m.j.western@bath.ac.uk); +44 1225 383732;

11 Department for Health, 1 West, University of Bath, Claverton, Bath, BA2 7AY, UK

12

13 Abstract

14

15 The purpose of this study was to examine the feasibility and acceptability of remotely
16 delivered, home-based exercise programmes on physical function and wellbeing in
17 self-isolating older adults during the COVID-19 pandemic. In a four-arm randomised
18 controlled trial, 63 participants (aged 65+) were allocated to one of three home-
19 based daily (2x 10-min) exercise interventions (exercise snacking, tai-chi snacking,
20 combination) or control (NHS webpages). Functional assessments were conducted
21 via video-call at baseline and four-week follow-up. A web-based survey assessed the
22 acceptability of each exercise programme and secondary psychological/wellbeing
23 outcomes. Ecological momentary assessment data, collected in week one and four,
24 explored feeling states as antecedents and consequences of exercise. All
25 intervention groups saw increased physical function at follow-up and displayed good
26 adherence, with exercise snacking considered the most acceptable programme.
27 Multilevel models revealed reciprocal associations between feelings of energy and
28 exercise engagement. Further studies are needed with larger, more diverse
29 demographic samples.

30

31 Key words

32 Homebased, exercise, physical function, COVID-19

33 **Background**

34 During the COVID-19 pandemic, adults aged over 70 years in the UK were
35 directed to remain in their homes at all times for 12 weeks from 22nd March 2020,
36 except for emergencies (UK Government, 2020). The experience of ‘shielding’ will no
37 doubt have varied widely for older adults; however, it is likely that the constraints on
38 movement and social contact will have altered physical activity behaviours.

39 Maintaining physical activity is crucial in preventing age-related loss of muscle
40 strength and other key health outcomes (Booth & Hargreaves, 2011). Reduced
41 strength increases the likelihood of frailty, falls, and loss of independence, hugely
42 impacting on individuals’ quality of life, whilst also placing an enormous burden on
43 health and social care systems (Pinedo-Villanueva et al., 2019). Even a small period
44 of reduced activity can lead to meaningful losses in muscle function (Oikawa,
45 Holloway, & Phillips, 2019). In a recent global survey, gerontology researchers and
46 clinicians ranked the wider societal impact, identification of interventions to promote
47 healthy behaviours, remote delivery of treatments, and use of technology in older
48 adults, as COVID-19 research priorities (Richardson et al., 2020).

49 The UK Chief Medical Officer’s guidance specifies the importance of
50 exercises for muscle strength in older adults, recommending that resistance exercise
51 be performed twice per week, and those with poor mobility train their balance three
52 times a week (UK Government, 2019). However, many older adults report a dislike
53 for structured exercise (Burton, Lewin, & Boldy, 2013) and very few UK older adults
54 meet the recommended strength and balance guidelines, even in usual conditions
55 (Department of Health, 2016; Strain, Fitzsimons, Kelly, & Mutrie, 2016). Identifying
56 strategies to facilitate strength and balance training in self-isolating older adults is a

57 key step in mitigating functional decline. Furthermore, higher physical activity levels
58 are associated with better wellbeing (Anokye, Trueman, Green, Pavey, & Taylor,
59 2012). Studies have shown that improvements in older adults' quality of life can
60 result from positive effects on fitness functions, performance of daily activities, and
61 enjoyment of exercise interventions (Elavsky et al., 2005; Kallings, Leijon, Hellénus,
62 & Ståhle, 2008; Langlois et al., 2013). Consequently, exercising may also alleviate
63 the impact of shielding on wellbeing in older adults during a sustained period of self-
64 isolation. It is imperative that the introduction of exercise into older adults' lives is in
65 compliance with self-isolation guidelines and does not bring undue risk of adverse
66 events, particularly whilst the NHS is under the strain of a pandemic.

67 Home-based exercise snacking has been identified as an accessible and low-
68 risk alternative to traditional resistance exercise in older adults, with the potential to
69 improve leg strength without the need for specialist facilities (Perkin, McGuigan, &
70 Stokes, 2019). The exercise snacking model previously explored saw participants
71 attempt as many repetitions as possible in one minute for one exercise, before
72 resting for one minute and repeating the process with four more exercises. This
73 temporal structure and intensity of exercise deviates from the traditional resistance
74 exercise model but allows more frequent bouts of exercise. Alternatively, practicing
75 tai-chi has been demonstrated to improve mobility in community-dwelling older
76 women to a similar extent as the Otago home-based strength and balance training
77 programme (Son, Ryu, Jeong, Jang, and Kim (2016). Tai-chi also requires no
78 equipment and little space, with movements performed slowly and gently, so is
79 considered relatively safe for older adults to perform in the home and unsupervised
80 (Huston & McFarlane, 2016; Wayne, Berkowitz, Litrownik, Buring, & Yeh, 2014).

81 Several studies have indicated that practicing tai-chi can improve
82 cardiopulmonary function and balance in older adults (Kutner, Barnhart, Wolf,
83 McNeely, & Xu, 1997; Rogers, Larkey, & Keller, 2009), but none have explored tai-
84 chi in a simple ‘snacking’ format, which may help novices engage with this form of
85 exercise in a home setting (Barrado-Martín, Heward, Polman, & Nyman, 2019).
86 Evidence suggests that for the more frail older adults, tai chi alone may not be
87 sufficient to prevent falls (Nyman & Skelton, 2017), and so combining both strength
88 exercise- and tai-chi snacking may be a useful light touch intervention. These
89 exercise strategies may lend themselves to remote delivery for older adults in the
90 context of the COVID-related lockdown restrictions. As researchers and clinicians
91 adapt to the constraints of fewer face-to-face interactions, it will be crucial to
92 understand the attitudes of older adults towards the remote delivery of health
93 interventions.

94 Given the unique context afforded by the COVID-19 pandemic, as well as the
95 effectiveness on function, it would be interesting to understand the acute role of
96 exercise and tai-chi snacking on older adults’ psychological states. Ecological
97 momentary assessment (EMA) is used to capture participants’ behaviours, contexts,
98 feeling states, and attitudes by repeatedly sampling in real-time (Shiffman, Stone, &
99 Hufford, 2008). EMA has the potential to yield novel insights into acute psychological
100 factors that may predict or result from participation in exercise interventions (e.g.
101 exercise snacking and/or tai-chi snacking), whilst reducing retrospective response
102 bias that can be observed in a more traditional pre-post design (Dunton, 2017). The
103 use of electronic devices to record survey responses has also been shown to
104 increase compliance rates compared to paper-and-pencil alternatives (Green,
105 Rafaeli, Bolger, Shrout, & Reis, 2006; Stone, Shiffman, Schwartz, Broderick, &

106 Hufford, 2003). Although disparities in digital literacy skills could influence the
107 success of remote assessments, particularly during COVID-19 (Pantell & Shields-
108 Zeeman, 2020; Xie et al., 2020), there is accumulating evidence to show that
109 electronic EMA is a feasible methodological tool within the older adult population
110 (Cain, Depp, & Jeste, 2009; Maher, Rebar, & Dunton, 2018).

111 The primary aim of this study was to test the feasibility and acceptability of
112 four weeks of home-based exercise snacking, tai-chi snacking, or combined exercise
113 interventions, delivered remotely to self-isolating older adults during the COVID-19
114 pandemic. A secondary aim was to explore whether any of these exercise strategies
115 showed signs of improving strength and balance, exercise cognitions, mood, and
116 wellbeing. The purpose of electronic EMA in the present study was to explore 1) the
117 feasibility and compliance of smartphone-based uptake in older adults, and 2) the
118 reciprocal associations between affective and physical feeling states and exercise.

119 **Methods**

120 *Study design*

121 This UK based study used a four-arm, assessor blind, randomised controlled
122 trial design, implementing a four-week exercise intervention between two remote
123 assessments. Ethical approval for the study was provided by the XXXXX Ethics
124 Committee (Reference: XXXXX).

125 Participant recruitment and screening

126 Participants who were ≥ 65 years and not participating in regular structured
127 exercise, were recruited between 4th-25th May 2020 to ensure the four-week
128 intervention was undertaken within the prescribed twelve-week COVID-19 lockdown.

129 The study was advertised on the XXXXX webpage, by local retirement communities
130 or older adult organisations, to prior research participants, and on social media.
131 Potential participants were directed to an online participant information sheet,
132 informed consent form, and screening questionnaire.

133 Participants were excluded if they had a chronic disease (cardiac, pulmonary,
134 liver or kidney abnormalities, uncontrolled hypertension, or peripheral arterial
135 disease), a current musculoskeletal injury precluding exercise participation,
136 contraindications to exercise (chest pain, dizziness, or loss of consciousness), or
137 had been instructed by their doctor to only do physical activity recommended by
138 them. For safety, potential participants scoring >4 on the Groningen Frailty Indicator
139 (Peters, Boter, Burgerhof, Slaets, & Buskens, 2015) were also excluded.

140 Eligible participants, all of whom provided informed consent, completed the
141 following validated questionnaires online: the International Physical Activity
142 Questionnaire-elderly short-form (Hurtig-Wennlöf, Hagströmer, & Olsson, 2010); the
143 Short Form (SF-36) Health Survey (Ware, Kosinski, & Keller, 2001), in which higher
144 scores represent better mental or physical health; the Beck Anxiety Inventory (A. T.
145 Beck, Epstein, Brown, & Steer, 1988), in which which low scores and Beck
146 Depression Inventory (A. T. Beck, Ward, Mendelson, Mock, & Erbaugh, 1961), in
147 which lower scores represent low anxiety or depression symptoms; the Subjective
148 Vitality Scale (Ryan & Frederick, 1997), and Satisfaction With Life Scale (Diener,
149 Emmons, Larsen, & Griffin, 1985), both of which are scored from 1 (low) to 7 (high).

150 Participants were also asked to score various exercise cognitions, namely
151 their perceived competence (Williams & Gill, 1995), which uses a Likert scale from 1

152 (low competence) to 7 (high competence); self-efficacy (Resnick & Jenkins, 2000),
153 which asks participants to rate their confidence in overcoming eight barriers to
154 exercise such as boredom, pain and stress, from 0 (low self-efficacy) to 100 (high
155 self-efficacy); outcome expectancies (Wójcicki, White, & McAuley, 2009), which uses
156 a Likert scale to rank 15-statements about the expected benefits of exercise from 1
157 (low outcome expectancy) to 5 (high outcome expectancy); and habit strength
158 (Verplanken & Orbell, 2003), which uses a Likert scale ranging from 1 (weak habit)
159 to 7 (strong habit). Thereafter, participants were contacted to arrange a video
160 assessment of their strength and balance.

161 The video assessment was conducted using participants' preferred video
162 calling software. During the call, participants were given the chance to ask questions
163 about the study and provided with instructions for the assessment. Following the
164 initial safety screening using the chair rise (excluded if 5 reps took >16.7s) and
165 balance (excluded if unable to balance >10s with feet together or in semi-tandem
166 stand) components of the short physical performance battery (Guralnik et al., 1994),
167 eligible participants completed a baseline functional assessment. With the camera
168 positioned such that the researcher could see the participant's whole body in the
169 frame, the maximum number of sit-to-stands from a hard-based kitchen chair in 60-
170 seconds was used to assess muscle function. The researcher provided verbal
171 instructions to start and stop the test. Participants then completed tandem stance
172 and single leg balance tests (on both legs), aiming to balance unaided for a
173 maximum possible duration of up to 60-seconds. All functional and questionnaire
174 outcomes were re-assessed at four-week follow-up.

175 *EMA procedures*

176 Participants who were willing and able to partake (i.e. had a compatible
177 smartphone/tablet) received e-mailed instructions on how to install the PIEL Survey
178 application (Jessup, Bian, Chen, & Bundy, 2012) and import the EMA survey file(s).
179 The EMA surveys lasted for up to seven consecutive days and were delivered in two
180 waves, the first in week one and the second in week four. Surveys completed within
181 ten days of participants' planned exercise start-date were considered week one data.
182 Week four data collection was intended to run between days 22-28. Participants
183 received three prompts per day at fixed times: 09:00a.m., 13:00p.m., and 17:00p.m.

184 Each survey contained 11-13 items depending on participant responses, and
185 took 1-2 minutes to complete. The present study used items assessing participants'
186 current positive affect (summed across three items: happy, cheerful, calm/relaxed),
187 negative affect (summed across four items: stressed, frustrated, tense/anxious,
188 sad/depressed), fatigue, and energy (Liao, Chou, Huh, Leventhal, & Dunton, 2017).
189 Each item was rated on a 5-point Likert-type scale (Liao et al., 2017). Participants
190 had three hours to access each survey; if a prompt was left unanswered, the device
191 emitted a reminder auditory signal after one hour. Once opened, participants had
192 one hour to complete the survey. EMA data were time-stamped; prompts delivered
193 at 09:00 a.m. were coded as morning (reference), 13:00 p.m. as afternoon, and
194 17:00 p.m. as evening. Day of week was dichotomised as weekday (reference)
195 versus weekend day (coded as 1).

196 *Feasibility and acceptability*

197 To evaluate study feasibility, descriptive data on participant demographics,
198 the remote assessment of physical function, randomisation procedures, retention of
199 participants at follow-up in the main trial and EMA sub study, and completeness of

200 data-collection (including EMA surveys, outcome data and adherence logs), were
201 collated. Acceptability was measured at follow-up with an eight-item online
202 questionnaire based on the dimensions of the theoretical framework of acceptability
203 (TFA, Sekhon, Cartwright, and Francis (2017)). This questionnaire was asked within
204 the context of participants' allocated intervention, with those in the combination
205 group answering twice, once for each mode of exercise. An open question invited
206 participants to provide feedback on the study procedures and the intervention they
207 received.

208 *Intervention*

209 Participants were randomised by an external researcher using block
210 randomisation. To ensure comparability in baseline physical function between study
211 groups, participants were stratified for strength (scoring 'low' if 5 rep sit-to-stand
212 >13.69s, and 'high' if ≤ 13.69 s) and balance (scoring 'low' if time standing on either
213 leg was <10s and high if ≥ 10 s). Couples wishing to take part were allocated to the
214 same group to prevent contamination. Participants were also stratified on the basis
215 of their initial willingness to take part in the EMA component of the study. The lead
216 researcher (IJL) was blinded from participants' group allocation until all follow-up
217 assessments were completed.

218 Table 1 summarises the interventions. Participants in the exercise snacking
219 (ES), tai-chi snacking (TCS), and combination groups were e-mailed instructions (in
220 written and video format) on how to safely perform the exercises. Participants were
221 also asked to keep an exercise log to record both programme-related and additional
222 outdoor exercise undertaken during the four-week period. They were also instructed
223 to report any adverse events (i.e. injury or illness) that was sustained during the

224 duration of the study. Supplementary file 1 includes the instructions and adherence
225 logs that participants received.

226 *Data handling and analysis*

227 Descriptive statistics on recruitment and adherence were used to interpret the
228 feasibility of this remote assessment, and baseline differences between groups were
229 tested using one-way ANOVA on IBM SPSS Statistics, version 25.0 (IBM Corp.,
230 Armonk, New York, USA), or Chi-square/Fisher's exact tests for frequency data on R
231 version 3.6.1 (R Core Team, 2019) with RStudio version 1.2.1335 (RStudio Team,
232 2019). For quantitative outcomes, baseline and follow-up unadjusted means (SD)
233 were calculated.

234 *EMA data preparation and analysis*

235 EMA data were analysed on R with RStudio. Multilevel logistic regression
236 models examined effects of demographic and time-varying variables on EMA
237 compliance. To test whether prior exercise (recorded in participants' exercise logs)
238 predicted current positive affect, fatigue, and energy, multilevel logistic regression
239 models were used. Feeling states were dichotomised; values below or equal to
240 midscale were coded as 0 (low), and those above as 1 (high). For the reversed
241 sequence, multilevel logistic regression models predicted the probability of
242 participants engaging in some (i.e. non-zero minutes) versus no exercise from their
243 allocated programme (*programme exercise* hereafter) following an EMA survey. For
244 outdoor exercise as the outcome, a two-part model was used (Duan, Manning,
245 Morris, & Newhouse, 1983). The Part 1 equation (multilevel logistic regression)
246 modelled the probability of engaging in some versus no outdoor exercise; the Part 2
247 equation involved multilevel linear regression models, predicting log-transformed

248 continuous non-zero minutes of outdoor exercise. A detailed account of the EMA
249 analysis plan is presented in Supplementary file 2.

250 **Results**

251 *Feasibility*

252 Figure 1 indicates the flow of participants through the study. Of 99 volunteers
253 who responded to the study adverts, 63 passed screening tests and 56 (89%)
254 completed their follow-up assessment. The main reason for exclusion at screening
255 was scoring high for frailty. It should be noted that a further 3 participants initially
256 scored >4 on the GFI owing to mis-interpretation of that particular online survey,
257 which was explained to the lead researcher during an exclusion call. Upon
258 reassessment of GFI those scoring ≤ 4 were subsequently included in the study
259 providing they also passed the functional safety screening. Baseline characteristics
260 are shown in Table 2. No significant differences were observed in demographic
261 characteristics between groups, which were also well balanced for physical function
262 and inclusion in the EMA component of the study. The sample represented a good
263 split on biological sex and had an age range of 65 to 83 years, but was
264 predominately married, White-British, educated at degree level or greater, and of
265 high socioeconomic status.

266 Video assessments of included participants, which included the screening and
267 physical function assessment and any discussion about the study or future steps,
268 ranged from 8min19seconds to 16m13s with a mean (SD) duration of 11m33s
269 (2m23s) at baseline. At follow up the assessment time ranged from 05m27s to
270 15m29s with a mean (SD) duration of 9m04s (2m47s) . The preferred platforms for
271 participants were Zoom (65%) and Skype (25%), with the remaining 10% using

272 FaceTime and WhatsApp. Anecdotally, we learned that some participants had
273 recently become competent in using Zoom and other video calling mediums during
274 the COVID-19 pandemic to contact friends and family and participate in social events
275 during the lockdown. Others, however, were still novices in using these technologies
276 and needed support locating their camera and positioning their physical device
277 appropriately. There were no adverse events or safety concerns in any of the 119
278 completed functional assessments completed before and after the intervention.
279 There were however five reported adverse events during the active four-week
280 intervention phase of the study, only one of which was deemed potentially related to
281 undertaking of exercise in the exercise snacking group: an exacerbation of a
282 previously sustained knee injury during the sit-to-stand exercise. The four other
283 adverse events unrelated to the intervention were: a back injury, a minor elective
284 surgery, a severe bacterial infection, and an ankle injury not sustained during the
285 study exercise.

286 *Adherence and acceptability*

287 Of the 56 participants who completed follow-up, 5 stopped exercising before
288 the end of the four-week programme. Completed logs were available for 47
289 participants. These indicated a mean(SD) number of days attempted (out of 28) of
290 26(3) for the ES group, 26(6) for the TCS group and 26(4) for the combination group.
291 The mean percentage adherence in completing all prescribed intervention exercises
292 over the four weeks (out of 280) was 90% for the ES group, 84% for the TCS group
293 and 83% for the combination group. From the exercise logs, we observed that
294 primary reasons for missing exercises included symptoms of illness, fatigue, bodily
295 pain, or lack of time due to other commitments (e.g. work). The control group
296 reported a mean of 12 out of 28 days upon which NHS website informed exercises

297 were completed. Conversely, they reported a higher mean(SD) amount of 'other
298 outdoor exercise' across the intervention period, recording 103(76) minutes per day
299 compared to 49(28) minutes in the ES, 48(27) minutes in the TCS, and 68(60)
300 minutes in the combination groups.

301 Exercise snacking was rated as the most acceptable intervention, outscoring
302 TCS and NHS control in all TFA domains apart from coherence (clarity on *how* the
303 intervention helps strength and balance) (Figure 2). Qualitative feedback provided at
304 follow-up indicated that exercise snacking had clear instructions and was easy to do
305 and record. However, for some participants who were used to doing more strenuous
306 sport or exercise, it was deemed 'boring'. For others, focussing on upper- *and* lower-
307 body muscles would have been of interest. Several tai-chi snacking participants
308 mentioned the video and descriptive instructions lacked clarity and would prefer to
309 follow mirrored demonstrations in real time. While some liked the tai-chi, others said
310 that their lack of ability to perform exercises accurately was frustrating and
311 undermined their confidence to continue. The NHS website was criticised for lacking
312 specificity, although did help some individuals initiate new exercises.

313 *Outcome data*

314 Table 3 displays the mean pre and post scores for all outcome data in each
315 trial arm. In all four groups saw an increase in 60s chair rise number and reduction in
316 5 repetition time at four weeks. Balance scores were mixed, with the ES and
317 combination groups observing a reduction in right leg balance, albeit with wide at the
318 group level variance in scores. Total physical activity, MVPA and sedentary time all
319 improved at follow-up relative to baseline, however walking time went down in each
320 group. There was a notable trend in barrier self-efficacy reducing between pre and

321 post assessment across the four groups, with little change in other exercise
322 cognitions. Vitality, life satisfaction and quality of life scores remained stable in all
323 groups, and although some fluctuation in anxiety and depression scores were
324 observed these remained at sub-clinical levels (i.e. scores <9 anxiety (Julian, 2011),
325 <13 depression (A. Beck, Steer, & Brown, 1996)).

326

327 EMA data availability and compliance

328 30 individuals (of the 58 contacted) participated in EMA in week one, and 23
329 were retained in week four. The most frequently encountered technical issues
330 impeding participation in the EMA component included 1) device incompatibility with
331 the PIEL Survey application (i.e. old smartphone/tablet models), and 2) difficulties
332 installing the application and/or importing the survey file(s) (Figure 1, Supplementary
333 file 2). This led to 1017 observations out of a maximum of 1260 (if all participants
334 had 14 days of complete data), and a compliance rate of 96% (i.e. out of 1059
335 delivered surveys). 28 participants had at least some available exercise log data.

336 Participants completed an average of 34 surveys. Participants were more
337 likely to miss a survey later in the day (OR = 2.01, $p = 0.001$), and on weekend days
338 versus weekdays (OR = 2.24, $p = 0.013$).

339

340 *EMA descriptive statistics*

341 Participants completed an average of 3.3 (SD = 6.4) minutes of programme
342 exercise, and 24.0 (SD = 51.3) minutes of outdoor exercise, prior to an EMA survey.
343 Conversely, participants averaged 3.3 (SD = 6.2) minutes of programme exercise,

344 and 24.5 (SD = 51.9) minutes of outdoor exercise, after a survey. Older adults also
345 reported, on average across all observations, moderate positive affect (Mean =
346 11.47, SD = 2.23, 1–15 scale), low negative affect (Mean = 4.90, SD = 1.50, 1–20
347 scale), low fatigue (Mean = 1.79, SD = 0.83, 1–5 scale), and moderate energy (Mean
348 = 3.24, SD = 0.93, 1–5 scale).

349

350 Prior exercise predicting current feeling states

351 Completing more programme exercise (minutes) prior to an EMA survey was
352 associated with a greater probability (OR = 1.52, $p = 0.014$) of reporting high energy
353 levels at the between-person level, and a lower probability (OR = 0.67, $p = 0.021$) of
354 reporting high energy levels at the within-person level (Table 4). Prior exercise was
355 unrelated to current positive affect and fatigue.

356

357 *Feeling states predicting subsequent exercise*

358 Feeling more energetic than one's usual level (within-person effect) was
359 associated with a higher probability of engaging in some outdoor exercise following
360 an EMA survey (OR = 1.73, $p = 0.021$; Table 5). No significant relationship was
361 found for positive affect, negative affect, or fatigue and subsequent exercise.

362

363 **Discussion**

364 In this study, we provide evidence for the acceptability of remotely delivered
365 home-based exercise programmes for older adults undergoing self-isolation, and of
366 assessing older adults' physical function via video calling technology. Remote
367 assessments that comprised two components of the validated SPPB, and other
368 bespoke strength and balance activities, were performed safely and efficiently, with

369 89% of participants completing their follow-up assessment. The intervention arms
370 were well adhered to in the trial, with exercise snacking being considered the most
371 acceptable format, and all groups improving functional outcome scores.

372 Only one adverse event (exacerbating a pre-existing injury) relating to the
373 intervention was observed, in the exercise snacking group, suggesting each
374 programme was safe. Qualitative feedback suggests that exercise snacking was
375 considered useful in the self-isolation context but may be better suited to people who
376 are otherwise unable or lack the desire to do other forms of exercise in normal
377 conditions. Tai-chi snacking may be made more acceptable for home delivery with
378 improved real-time video instruction and simpler movements for novices.

379 These data suggest that undertaking any form of exercise may help to
380 improve certain measures of physical function and wellbeing over a four-week period
381 of self-isolation. Nevertheless, it is important to consider the context and reliability of
382 measures when interpreting these findings. Sixty-second sit-to-stand scores at
383 baseline in the present study (32 ± 9) were comparable to a previous laboratory-
384 based investigation in healthy older adults (29 ± 11) (Perkin et al., 2019). However, all
385 groups in the present study improved sit-to-stand score, whereas the control group in
386 the aforementioned study saw no change in sit-to-stand score. With low sample
387 sizes, it is difficult to identify whether this was due to the interventions themselves, or
388 due to the lack of a familiarisation with the test before baseline assessment.
389 Moreover, whilst the functional assessments were successfully administered in this
390 study, the precision of timing and scoring has yet to be validated for remote delivery.

391 Similarly, in spite of social distancing regulations, some members of the
392 recruited population (i.e. those <70 years old (32% in this study)) may have also
393 increased their overall physical activity behaviour, as was observed in the pre- and
394 post-IPAQ scores for all groups, due to relaxing of social distancing measures. There
395 were certainly differences in the reported amount of outdoor exercise, which was
396 highest in the control group. Multilevel modelling of EMA data showed that the
397 amount of prescribed programme exercise predicted lower momentary feelings of
398 energy at the within-person level, which in turn influenced the likelihood of
399 participants engaging in (reported) outdoor exercise. However, caution is advised
400 when interpreting results from the multilevel logistic and linear regression models
401 reported in the present study, due to a small sample size (or set of observations) at
402 the prompt and person level (Maas & Hox, 2005; Moineddin, Matheson, & Glazier,
403 2007). Future research may seek to employ accelerometer and gyroscope integrated
404 technology to provide objective data on behaviour and movement characteristics.
405 Combined with event-contingent sampling (e.g. triggering EMA prompts in response
406 to participants reaching pre-defined physical activity thresholds), these suggestions
407 could help to clarify causation in the relationship between exercise and energy
408 (Bernstein, Zawadzki, Juth, Benfield, & Smyth, 2018; Kanning & Hansen, 2017),
409 whilst simultaneously facilitating a more detailed analysis of physical function
410 (Dasenbrock, Heinks, Schwenk, & Bauer, 2016).

411 As the world moves through and beyond the COVID-19 pandemic, it is
412 expected that telemedicine and remote delivery of health care and research,
413 including preventive medicine, will be commonplace (Richardson et al., 2020). It is
414 important to ensure that moves towards an eHealth landscape do not widen health
415 inequalities (Hargittai, Piper, & Morris, 2019). In the present study, it was

416 encouraging to observe that older adults were able to undergo efficient video call
417 assessments and retrieve video instruction with little requirement for support.
418 However, participants were well-educated individuals from areas of low deprivation
419 who, owing largely to the web and email-based recruitment and assessment
420 methods, may possess a reasonable digital literacy, albeit not all were able to take
421 part in the EMA surveys. Indeed, of the 92% of main study participants who
422 expressed an interest in the EMA component, only 52% were enrolled (and had at
423 least one wave of EMA data). Nevertheless, disregarding missing data caused by
424 technical difficulties, there was a 96% compliance rate. Although high compliance
425 may in part be explained by the low sampling density employed in the present study
426 relative to other EMA protocols with older adults (Cain et al., 2009), the results offer
427 further support for electronic EMA as a feasible tool for assessing dynamic
428 psychological states in this population.

429 Likewise, the snacking interventions themselves were designed to be
430 inclusive, requiring very little time or equipment, and the general adherence was
431 accordingly very good. However, with 20% of potential participants excluded due to a
432 Groningen Frailty Indicator score over 4 (Figure 1), ensuring that individuals, who
433 arguably are more in need of improving physical function, can safely be provided
434 with exercise interventions remotely remains a challenge. Indeed, in the present
435 study there were three further participants who would have been excluded but for a
436 reassessment of GFI after raising their misreporting with the lead researcher,
437 suggesting that a snapshot assessment using a self-report, multidimensional,
438 measure may not be the optimal strategy for assessing frailty. Investigating ways of
439 recruiting those who would benefit most, i.e. potentially frail clinical outpatient

440 populations, and those of lower socioeconomic status for whom technology may be a
441 pertinent barrier, is another important future step.

442 Strengths of the study include the randomised design, the successful blinding
443 of the outcome assessment and the comprehensive logging of adherence and other
444 activity undertaken during the intervention period. There are however important
445 limitations to acknowledge. Firstly, given the exploratory nature of this study and
446 primary focus on establishing feasibility this study was not powered for a robust
447 statistical analysis of the intervention effect. Further trials with larger sample sizes
448 are needed to establish the efficacy of the exercise- and tai-chi-snacking
449 interventions used in the present trial and confirm the EMA findings. Secondly, there
450 were elements of the feasibility data capture that were reported anecdotally and
451 whose precision could be improved in further studies. This includes the reporting of
452 participant competence in using video-calling software and the degree of support
453 required, and the call duration which used the total call time from available software
454 and could not disaggregate the assessment from other talking within the call. Finally,
455 although the dose exercise within the three intervention arms was equivalent, the
456 nature of the exercises themselves were not and therefore, differences in how these
457 were received and any impact on functional and mental health may be a result of
458 discrepancies in modality. Future studies should not only look at the efficacy, but
459 also the mechanisms by which exercise and tai-chi- snacking may benefit people
460 when coming up with an optimal implementation strategy.

461 *Conclusion*

462 During the COVID-19 pandemic, older adults were asked to socially distance
463 in their homes, which may contribute to reduced physical function. Finding ways to

464 maintain strength and balance in the home setting that conform to social distancing
 465 policy and do not risk injury could be a critical step in this and future pandemics.
 466 Remote assessment of physical function, and delivery of exercise snacking and tai-
 467 chi snacking interventions were deemed to be acceptable and safe. Future research
 468 should seek to optimise these exercise formats, precisely measure physical activity
 469 and function, and recruit more diverse samples who would benefit from simple,
 470 effective home-based exercise. Such advancements would also help to clarify the
 471 reciprocal associations between feelings of energy and exercise engagement
 472 observed in the EMA analysis and investigate other psychological states that may
 473 serve as antecedents or consequences of home-based snacking exercise.

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650 **Table 1 – Description of the exercise interventions each trial arm was asked to complete**

| Intervention Arm | Description | Frequency |
|-------------------------|---|--|
| Exercise snacking (ES) | Five movements [sit-to-stand from a chair, seated knee extensions of alternating legs, standing knee bends of alternating legs, marching on the spot, and standing calf raises], each undertaken for one minute with the aim of completing as many repetitions as possible. Participants rested for one minute between exercises. | Twice per day for 28 days |
| Tai-chi snacking (TCS) | Five Chen Style Tai-Chi movements [cloud hands, going left, stand on one leg, single whip, snake creeps through the grass, front heel kick], each undertaken for one minute with the aim of completing them as accurately and gently as possible. Participants rested for one minute between exercises. | Twice per day for 28 days |
| Combination | Participants were instructed to do one exercise snacking bout and one tai-chi snacking bout (as described above). | One set of each exercise per day for 28 days |
| Control | Participants were provided with a link to the NHS webpage titled 'Physical activity guidelines for older adults'[29] | Not prescribed |

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Table 2. Baseline characteristics of randomised study participants

| | Total N=63 | ES N=15 | TCS N=16 | Combination N=15 | Control N=17 |
|--|-----------------|-----------------|-----------------|---------------------|-----------------|
| Female, n (%) | 34(54) | 10(67) | 10(63) | 5(33) | 9(53) |
| Age, mean \pm SD | 72.2 \pm 4.7 | 71.1 \pm 3.6 | 72.6 \pm 5.0 | 73.3 \pm 5.3 | 71.9 \pm 4.7 |
| 65-73 years old, n (%) | 40(63) | 12(80) | 10(63) | 8(53) | 10(59) |
| 74+, n (%) | 23(37) | 3(20) | 6(38) | 7(47) | 7(41) |
| Living alone, n (%) | 13(21) | 2(13) | 4(25) | 2(13) | 5(29) |
| Marital status, n (%) | | | | | |
| Married/ civil part. | 47(75) | 13(87) | 10(63) | 12(80) | 12(71) |
| Divorced/Separated | 8(13) | 2(13) | 2(13) | 1(7) | 3(18) |
| Widowed | 3(5) | 0(0) | 1(6) | 1(7) | 1(6) |
| Cohabiting | 3(5) | 0(0) | 2(13) | 1(7) | 0(0) |
| Single | 2(3) | 0(0) | 1(6) | 0(0) | 1(6) |
| Employment, n (%) | | | | | |
| Retired | 52(83) | 10(67) | 12(75) | 15(100) | 15(88) |
| Employed part-time | 8(13) | 3(20) | 3(19) | 0(0) | 2(12) |
| Doing unpaid work | 2(3) | 2(13) | 0(0) | 0(0) | 0(0) |
| Unable to work | 1(2) | 0(0) | 1(6) | 0(0) | 0(0) |
| Educational status, n (%) | | | | | |
| Secondary Education | 5(8) | 1(7) | 0(0) | 2(13) | 2(12) |
| Post-Secondary | 8(13) | 2(13) | 2(13) | 2(13) | 2(12) |
| Vocational Qualification | 12(19) | 2(13) | 1(6) | 4(27) | 5(29) |
| Undergraduate Degree | 18(29) | 5(33) | 4(25) | 4(27) | 5(29) |
| Post-graduate Degree | 15(24) | 4(27) | 8(50) | 1(7) | 2(12) |
| Doctorate | 5(8) | 1(7) | 1(6) | 2(13) | 1(6) |
| Index of Multiple Deprivation (IMD) decile, n | 57 | 14 | 13 | 14 | 16 |
| mean \pm SD | 8.0 \pm 2.2 | 8.4 \pm 1.8 | 7.8 \pm 2.7 | 7.6 \pm 1.9 | 8.3 \pm 2.4 |
| Physical function, n (%) | | | | | |
| High | 40(63) | 9(60) | 10(63) | 9(60) | 12(71) |
| Low | 23(37) | 6(40) | 6(38) | 6(40) | 5(29) |
| GFI, mean \pm SD | 2.0 \pm 1.2 | 1.7 \pm 1.2 | 2.4 \pm 1.4 | 2.1 \pm 1.0 | 1.9 \pm 1.3 |
| Pre-COVID IPAQ, n | 56 | 13 | 15 | 13 | 15 |
| MET-mins \cdot week ⁻¹ , (mean \pm SD) | 2986 \pm 1419 | 3691 \pm 1310 | 2705 \pm 1708 | 2514 \pm 1123 | 3066 \pm 1294 |

GFI, Groningen Frailty Indicator; IPAQ, International Physical Activity Questionnaire (short form); MET, metabolic equivalent of task. ^aDifferences between groups were analysed using Chi-square tests. ^bAnalysed using Fisher's exact test. ^cAnalysed using one-way ANOVA with a Scheffe post hoc test. IPAQ data were processed, cleaned and analysed in accordance with recommendations outlined in the "Guidelines for Data Processing and Analysis of the International Physical Activity Questionnaire" manual. "Pre-COVID IPAQ" refers to participants' estimated physical activity levels in a "typical" week prior to the lockdown period.

Table 3. Mean (SD) unadjusted outcome data for each group pre- and post-intervention

| Outcome | Exercise snacking | | Tai-chi snacking | | Combination | | Control | |
|---|-------------------|--------------|------------------|--------------|--------------|--------------|--------------|--------------|
| | Pre (N=15) | Post (N=14) | Pre (N=16) | Post (N=15) | Pre (N=15) | Post (N=14) | Pre (N=17) | Post (N=16) |
| Physical function, n | 15 | 14 | 16 | 13 | 15 | 13 | 17 | 16 |
| 5 reps sit-to-stand speed (s) | 9.6(3.3) | 7.9(3.5) | 10.5(2.3) | 9.0(1.7) | 10.5(2.6) | 8.9(2.5) | 11.0(2.4) | 9.6(2.5) |
| 60-s sit-to-stand (N reps) | 35.6(12.3) | 41.9(15.5) | 30.1(9.8) | 36.0(10.1) | 31.5(7.6) | 35.3(10.0) | 29.5(6.6) | 33.2(7.8) |
| Right leg standing balance (s) | 44.9(23.0) | 39.5(19.3) | 26.0(20.8) | 34.5(23.9) | 36.9(23.7) | 29.8(19.3) | 39.3(21.6) | 38.9(21.9) |
| Left leg standing balance (s) | 35.0(24.4) | 41.2(22.1) | 31.5(24.4) | 40.0(21.3) | 30.6(24.1) | 40.2(22.3) | 31.1(22.4) | 43.1(18.2) |
| Physical activity, n | 13 | 14 | 14 | 14 | 15 | 13 | 16 | 14 |
| IPAQ score (MET·mins·week ⁻¹) | 3464(1910) | 3617(2502) | 2916(2422) | 3732(2716) | 2731(1532) | 3665(2678) | 3176(2878) | 3761(2604) |
| MVPA time (min·day ⁻¹) | 67.4(56.4) | 73.0(60.2) | 45.3(46.8) | 76.2(56.5) | 61.9(59.2) | 87.6(81.1) | 43.6(62.7) | 64.2(57.9) |
| Sedentary time (min·day ⁻¹) | 408.5(113.3) | 357.9(130.7) | 413.6(124.1) | 382.0(144.3) | 452.6(130.8) | 382.1(136.3) | 449.3(135.2) | 395.1(121.4) |
| Walking Time (min·day ⁻¹) | 64.2(52.6) | 63.2(51.4) | 62.4(47.8) | 58.5(56.3) | 40.8(30.5) | 38.0(30.1) | 78.2(52.9) | 71.4(48.2) |
| Exercise Cognitions | | | | | | | | |
| Barrier self-efficacy | 70.5(14.6) | 62.9(16.9) | 67.3(18.2) | 56.3(17.7) | 65.1(14.8) | 62.4(19.0) | 71.4(15.3) | 56.4(14.6) |
| Competence | 6.4(0.9) | 6.2(1.0) | 5.6(1.3) | 5.5(1.5) | 6.1(1.1) | 6.1(1.3) | 6.4(0.9) | 6.0(1.2) |
| Habit strength | 5.2(1.3) | 4.5(1.7) | 2.9(1.7) | 3.9(1.6) | 3.5(1.8) | 3.6(1.9) | 4.6(1.0) | 4.4(1.6) |
| Outcome expectancies | 62.3(7.7) | 60.4(8.4) | 53.8(10.0) | 53.8(13.6) | 59.4(7.9) | 56.4(10.0) | 60.6(6.3) | 57.3(8.2) |
| Health and Wellbeing | | | | | | | | |
| Anxiety | 2.1(2.3) | 4.0(4.8) | 5.3(6.2) | 7.9(10.4) | 5.1(3.7) | 3.9(2.3) | 4.6(5.4) | 4.2(5.3) |
| Depression | 5.8(4.2) | 9.4(8.8) | 8.6(7.0) | 8.8(8.4) | 8.1(4.6) | 8.6(5.3) | 7.0(3.2) | 6.2(4.8) |
| Vitality | 4.9(1.2) | 4.7(1.2) | 4.2(0.9) | 4.6(1.4) | 4.3(1.2) | 4.5(1.4) | 4.4(1.1) | 4.7(1.2) |
| Satisfaction with life | 26.5(5.5) | 25.2(8.3) | 23.7(6.8) | 25.1(6.5) | 25.4(5.7) | 26.1(6.0) | 27.6(3.9) | 28.5(3.8) |
| Physical health (SF-36) | 51.9(5.2) | 49.5(9.7) | 47.6(11.1) | 46.8(11.2) | 47.0(7.3) | 48.6(6.6) | 49.8(7.3) | 48.6(9.1) |
| Mental health (SF-36) | 56.0(7.7) | 53.9(6.8) | 52.8(10.7) | 56.2(5.5) | 57.2(5.0) | 55.6(7.6) | 54.4(6.3) | 55.1(7.7) |

IPAQ, International Physical Activity Questionnaire (short form); MET, metabolic equivalent of task; MVPA, moderate to vigorous intensity physical activity. IPAQ data were processed, cleaned and analysed in accordance with recommendations outlined in the "Guidelines for Data Processing and Analysis of the International Physical Activity Questionnaire" manual.

Note: Item 30 was omitted from the SF-36 Health Survey due to an administrative error in survey construction.

Table 4. Associations between prior exercise and current feeling states

| | | Feeling states | | |
|--------------------|-----------|-----------------|-------------------------|----------------------------------|
| | | Positive affect | Fatigue | Energy |
| | | Odds ratio (SE) | Odds ratio (SE) | Odds ratio (SE) |
| Programme exercise | BP effect | 1.30(0.18) | 0.75(0.17) ^a | 1.52(0.17)^{*a-c} |
| | WP effect | 0.82(0.17) | 1.02(0.12) | 0.67(0.17)[*] |
| Outdoor exercise | BP effect | 1.00(0.02) | 1.01(0.02) ^a | 1.00(0.02) ^{a, c} |
| | WP effect | 1.01(0.02) | 1.00(0.02) | 1.00(0.02) |

SE standard error. Bold denotes statistical significance ($*p < 0.05$).

Multilevel logistic regression models predicting current feeling states. Programme exercise as the predictor: Level-2 $n = 27$, Level-1 $n = 905$; outdoor exercise as the predictor: Level-2 $n = 28$, Level-1 $n = 925$

^aIndicates the model additionally controlled for time of day; ^bIndicates the model additionally controlled for programme allocation; ^cIndicates the model additionally controlled for wave.

Note: Each set of outcome and predictor (variables disaggregated into between- [BP] and within-person [WP] predictors were included in the same model) variables was tested in a separate model. No results are reported for negative affect as all values were below or equal to midscale.

Table 5. Associations between feeling states and subsequent exercise

| | | Exercise | | |
|-----------------|-----------|---------------------------|--|--|
| | | Programme ¹ | Outdoor | |
| | | Odds ratio (SE) | Part 1 model ² Odds ratio (SE) | Part 2 model ³ Estimate (SE) |
| Positive affect | BP effect | 1.06(0.06) ^{a-c} | 0.99(0.07) | -0.05(0.08) ^d |
| | WP effect | 0.96(0.08) | 1.01(0.09) | 0.09(0.08) |
| Negative affect | BP effect | 1.15(0.11) ^{a-c} | 0.91(0.14) | 0.01(0.15) ^d |
| | WP effect | 0.89(0.13) | 1.13(0.15) | -0.02(0.15) |
| Fatigue | BP effect | 0.83(0.31) ^{a-c} | 1.18(0.35) | 0.01(0.31) |
| | WP effect | 0.95(0.33) | 0.64(0.36) | -0.13(0.31) |
| Energy | BP effect | 1.23(0.17) ^{a-c} | 0.97(0.21) | -0.26(0.23) ^d |
| | WP effect | 1.05(0.20) | 1.73(0.24)[*] | 0.27(0.24) |

SE standard error. Bold denotes statistical significance ($*p < 0.05$).

¹Multilevel logistic regression models predicting the probability of engaging in some versus zero minutes of programme exercise. Level-2 $n = 27$, Level-1 $n = 901$

²Multilevel logistic regression models predicting the probability of engaging in some versus zero minutes of outdoor exercise. Level-2 $n = 28$, Level-1 $n = 924$

³Multilevel linear regression models predicting the log-transformed non-zero minutes of outdoor exercise. Level-2 $n = 28$, Level-1 $n = 289$

^aIndicates the model additionally controlled for time of day; ^bIndicates the model additionally controlled for programme allocation; ^cIndicates the model additionally controlled for wave; ^dIndicates the model additionally controlled for day of week.

Note: Each set of outcome and predictor (variables disaggregated into between- [BP] and within-person [WP] predictors were included in the same model) variables was tested in a separate model.

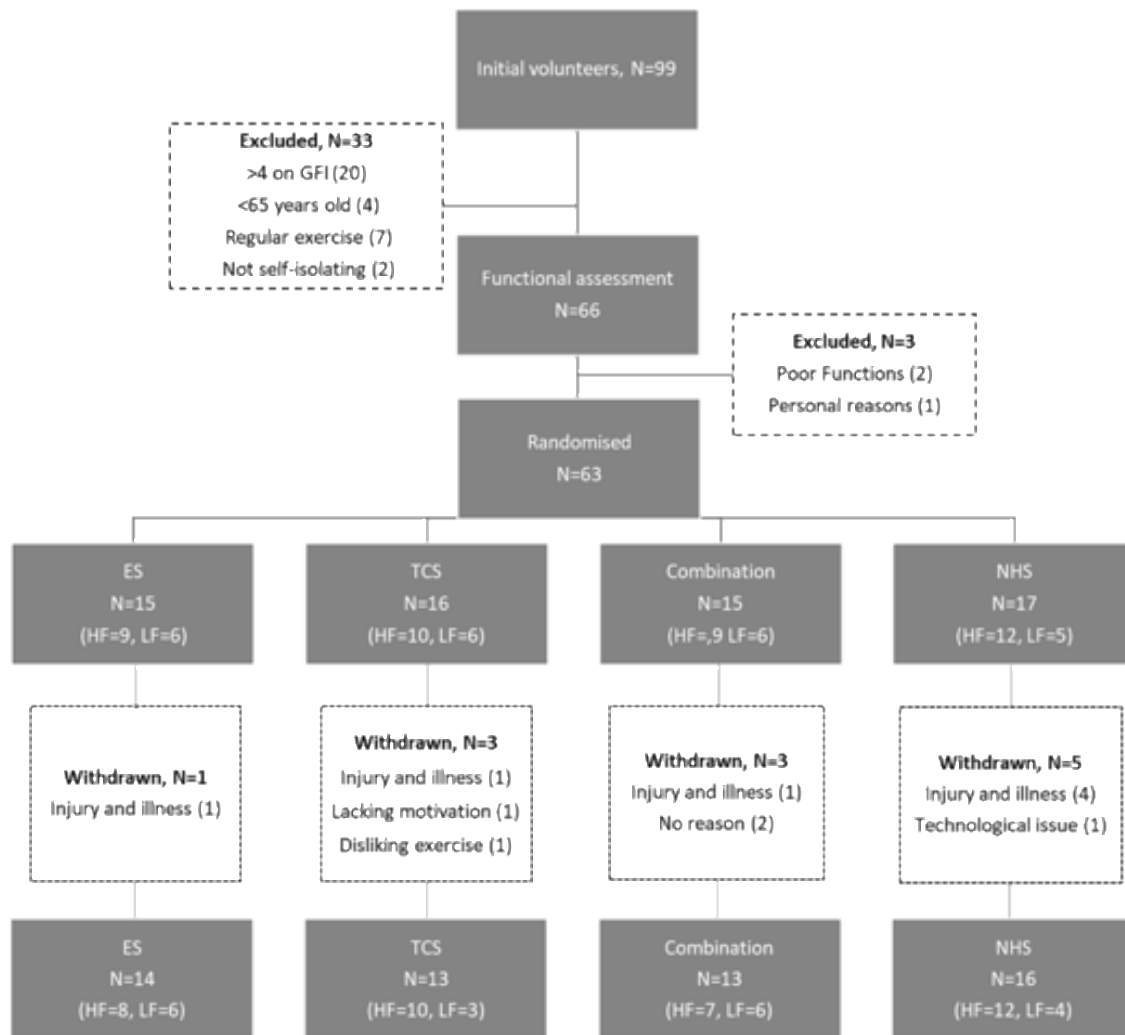


Figure 1. Flow diagram of participation throughout all aspects of the study. 33 participants were deemed ineligible. ES, exercise snacking; TCS, tai-chi snacking; Combination, exercise snacking and tai-chi; NHS, NHS exercise advice; HF, high function; LF, low function; GFI, Groningen Frailty Indicator.

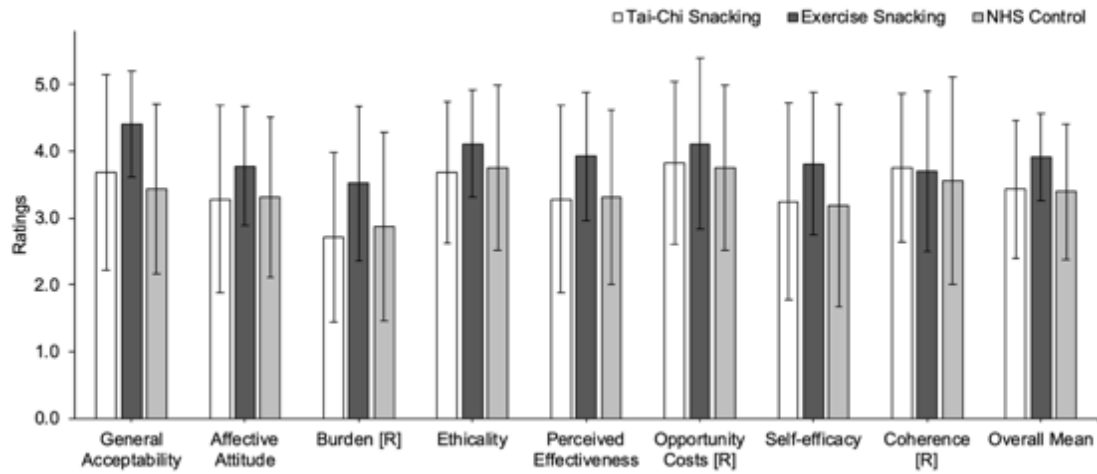


Figure 2. Acceptability of the respective intervention formats based on TFA

dimensions. Data are means with error bars representing the SD. Tai-Chi Snacking, $n = 28$;

Exercise Snacking, $n = 27$; NHS Control, $n = 16$. [R] indicates ratings were reverse-coded.