

# Integrating Scholarly Repository Services into Consortial Organizations and Statewide University Systems

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#### The Problem

- ☐ Much of the University System of Georgia's intellectual product never appears in a permanent printed form
- Exists as disorganized pockets of digitally born objects & media scattered among individual hard drives, departmental servers, and removable storage media across an institution
- While USG's digital scholarly output reflects substantial investment of resources, assets and effort, it:
  - Lacks curatorial stewardship;
  - May be inaccessible;
  - Exists on unsustainable hardware, software, or individual support;
  - Needs future-proofing migration strategies.





# Types of Content

- Electronic theses and dissertations
- Research and technical reports
- Pre-print research
- Post-print research
- Working papers
- Conference papers
- Open access journals
- Service publications
- Research proposals

- Research data
- Organizational documents
- College and university archives
- Organizational reports
- Institutional planning and evaluation documents
- Learning objects
- Other resources that reflect the quality and diversity of the USG





### **GALILEO** Knowledge Repository

- ☐ GALILEO: GeorgiA Library LEarning Online
- ☐ Proposing a system-wide approach to institutional repositories as well as a collaborative strategy for promoting open access to scholarly information
- ☐ Concept developed by Regents Advisory Committee on Libraries (RACL) in August 2004





# **GKR: The Project Basics**

- ☐ 3-yr project to finalize several components toward establishing a comprehensive statewide repository
- □ \$1,664,650 project total: \$857,005 (IMLS) & \$833,946 (institution share)
- ☐ Leads: Georgia Institute of Technology & University of Georgia
- ☐ Participants: Georgia State Univ., Georgia Southern Univ., Kennesaw State Univ., Medical College of Georgia, Valdosta State Univ., Albany State Univ., College of Coastal Georgia
- ☐ Scholarly Communication Survey: North Georgia College and State University





# **GKR Project Components**

Build a repository of standardized metadata harvested from IRs within the USG (GT and GKR Technical Committee)
Hosting service for IRs at three USG institutions (GT)
Establish IR-related services: copyright research (GT/UGA); digitization (UGA); content submission (GT/VSU); and preservation (GT)
Partner with NGCSU to conduct an assessment survey of the USG faculty's usage and perceptions of IRs
Document and make available the GKR organization model to others interested in establishing statewide IRs
Develop and implement a statewide and consortial repositories







#### Timeline

**2009:** Hire GKR Manager and Developer

2010: Create GKR metadata repository;

**Establish IR-Related Services** 

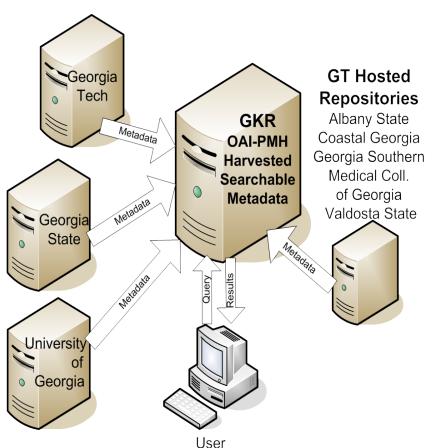
**2011:** Provide IR-Related Services

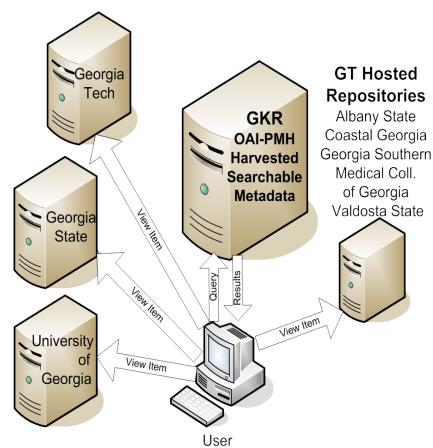
**2012:** Dissemination (guide and workshop)





# **GALILEO Knowledge Repository**









#### Technology Goals - Reduce, reuse, recycle

- Certain technological problems come up when creating a consortial repository system
- ☐ These problems have already been solved by others
- Let others do the work!







# Work the Technical Lead hasn't done...





#### Thanks, Georgia Tech and USG Faculty and Staff!





















#### **Current Infrastructure**

Two servers at Georgia Institute of Technology

- ☐ 5+ terabytes of storage
- ☐ 24 Gigabytes of RAM/system
- Powerful CPU
- ☐ DSpace Repositories hosted at other Institutions
- □ Digital Commons Sites hosted on other servers

  Thank you repository software developers!





# Harvesting Process (Original Prototype)

Metadata from member repositories were pulled into the GKR using:

- ☐ PKP Harvester component
- ☐ MySQL data dump of harvested metadata
- ☐ Shell and awk scripts to format dumped metadata
- ☐ Command Line DSpace Import (check for errors and repeat if necessary)

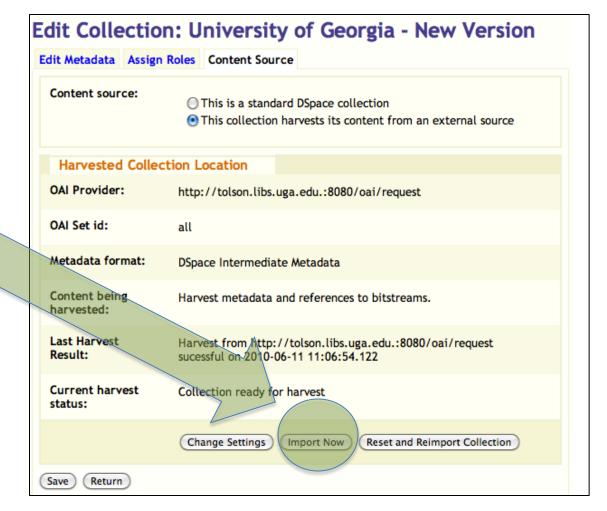




### Current Process (DSpace 1.6 Harvester)

Click the button!

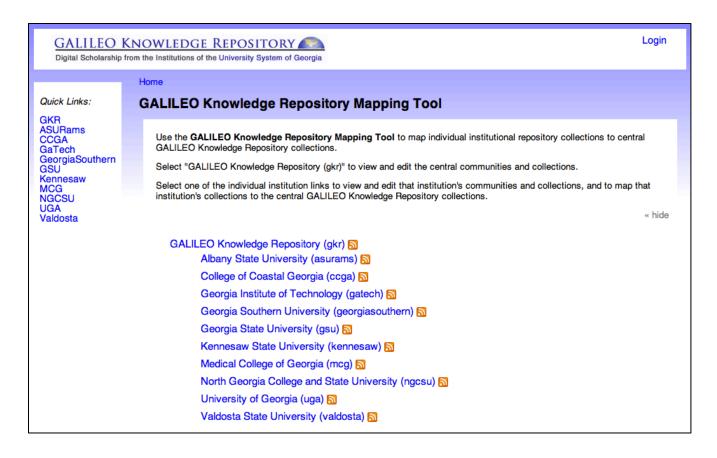
Thank you Texas A&M!







# Mapping Tool





Thanks Brad Baxter (University of Georgia)



# Mapping Tool

```
Engineering (gkr 43 »)
       Aerospace Engineering (gkr 44 »)
      Bioengineering (gkr 45 »)
      Biomedical Engineering (gkr 46 »)
      Chemical and Biomolecular Engineering (gkr 47 »)
      Civil Engineering (gkr 48 »)
      Computer Engineering (gkr 49 »)
      Electrical Engineering (gkr 50 »)
      Engineering Science (gkr 51 »)
      Environmental Engineering (gkr 52 »)
      Industrial Engineering (gkr 53 »)
      Materials Science and Engineering (gkr 54 »)
      Mechanical Engineering (gkr 55 »)
      Nuclear and Radiological Engineering (gkr 57 »)
      Nuclear Engineering (gkr 56 »)
      Polymer, Textile, and Fiber Engineering (gkr 58 »)
```





# Quickly Getting Content into Medical College of Georgia

MCG has Open Access articles in other databases

- SWORD submission test from BioMed Central
- Worked beautifully!
- ☐ MIT has SWORD publisher workflow project
- □SWORD workshop 2:15 4:30 PM Friday July 9

Thank you SWORD, BioMed Central, and MIT pioneers!





# PubMed Central Open Access Import

- □Innovation by Scott Lapinski at Harvard Medical School Library
- ☐ Find and download articles
- ☐ Limit to open access records only
- ☐ Convert metadata into DSpace format and import items

Thank you Scott Lapinski! (Harvard Medical School)





# Theming with the DSpace xmlui ("zoom-louie")...





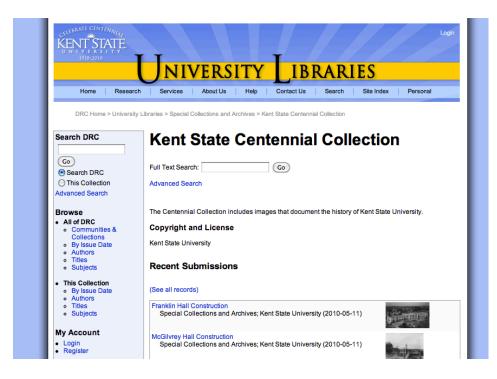
# The Big, Bubbly Ribbon

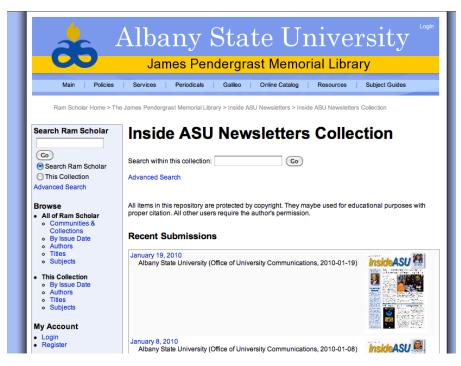






# "New" Albany State Theme



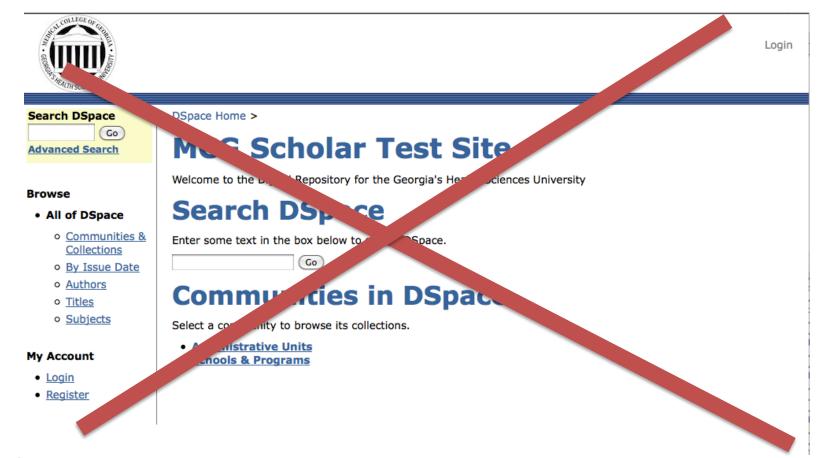


Thank you Jeff Craft (OhioLINK), Kent State, Bill Anderson (Georgia Tech)!





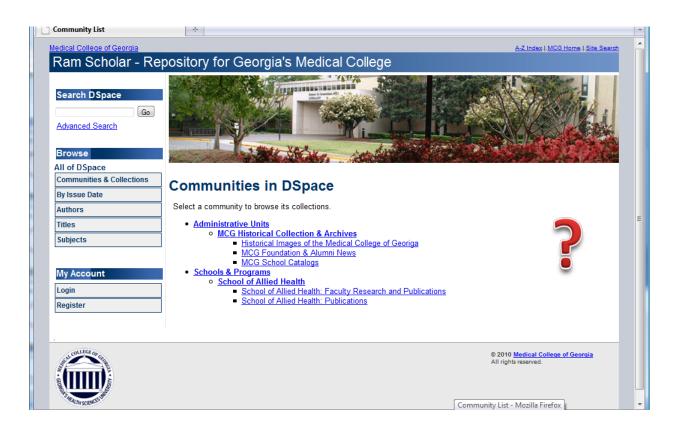
# Medical College of Georgia, Strike 1







### Medical College of Georgia, Strike 2







#### MCG Theme

Medical College of Georgia wants the DSpace repository to be viewed as <u>the</u> *Institutional* Repository:

☐ Theme will *not* look like the library website; it will look more like the main institution website



#### Overheard at OR2010

☐ Institutional Repository software could benefit greatly from the work of design and interface professionals



# Work that the Technical Lead is still waiting for others to do...





# Backup and Recovery Plan

Currently in development:

- ☐ Necessary for credibility as a trusted service
- ☐ Rescue from hardware problems, developer mistakes, natural disasters, unnatural disasters
- ☐ Must be tested!

Early thank you to DuraCloud developers and anyone who sends me a sample backup plan – please?





# Inline Media Playing on Remote Repositories

- ☐Some IRs now allow the user to play embedded multimedia content from the browser (example: @mire A/V streaming module for DSpace)
- ☐ We wish to allow playback of audio and video files stored in remote repositories (Example: Play a University of Georgia file from the GKR metadata site)





#### Full-Text Searching of Remote Repositories

DSpace Harvester includes OAI-ORE support

- ☐ Trick 1: Import Thumbnails for Harvested Records
- ☐ Trick 2: Allow full-text search of articles for which GKR would have had only the metadata records





#### **IR-Related Services**

To reduce barriers to recruiting scholarly content:

- ☐ Copyright Research Services
- ☐ Digitization Services
- Content Submission Services
- ☐ Digital Preservation Services





# Copyright Research Services

- ☐ Provide guidance and assistance in resolving intellectual property concerns regarding IR submissions
- ☐ Emails sent to the GKR Manager; Georgia Tech and University of Georgia will assist with requests







#### Digitization Request Form

Significance							
Current use: *							
	Daily Several times a week		ce or twice a	Several t year	times a	Once year	a
How often is the material accessed in analog form?	0 0	C	)	0		0	
Potential use: *					1 2	2 4	5
One a scale of 1-5, 1 highest and 5 lowest, to	what extent would your in	stitution	benefit from acce	ess to the	00	0	0 0
One a scale of 1-5, 1 highest and 5 lowest, to material in digital format?  Barriers: *	what extent would your in	stitution	benefit from acce	1211	0 0	4 5	0 0
material in digital format?	·			1	2 3	4 5	0 0
material in digital format?  Barriers: *	·			1	2 3	4 5	0 0
material in digital format?  Barriers: *  One a scale of 1-5, 1 highest and 5 lowest, to	·	og form		1	2 3	4 5	0 0
material in digital format?  Barriers: *  One a scale of 1-5, 1 highest and 5 lowest, to	what extent does the anal	og form	limit use of the m	1	2 3	4 5	
material in digital format?  Barriers: *  One a scale of 1-5, 1 highest and 5 lowest, to  Context: *	what extent does the anal	og form Yes	limit use of the m	1	2 3	4 5	





#### **Content Submission Services**

Interpreting/applying GKR Metadata Guidelines	(modified
Dublin Core):	

- ☐ Resolving content submission issues in DSpace
- ☐ Submitting content and metadata when needed

Valdosta MLIS: 2-4 student interns as content submitters:

- ☐ Students earn 3 credit hours, gain valuable work experience
- ☐ GKR / VSU MLIS relationship unique in statewide repositories





#### GALILEO Knowledge Repository Metadata Guidelines by Priority

Status abbreviations:M = Mandatory ; MA = Mandatory if applicable ; Rec = Recommended ; RA = Recommended if applicable ; Opt = Optional

#### MANDATORY

Element	Qualifier	Status	Scope Note	Instructions / example
date	accessioned	M	Date DSpace takes possession of item.	Provided by DSpace. Example: 2005-01- 04T18:08:50Z
date	available	М	Date or date range item became available to the public.	Provided by DSpace. Example: 2005-01- 04T18:08:50Z
date	issued	М	Date of publication or distribution.	Example: 2001-01
identifier	uri	M	Uniform Resource Identifier	Provided by DSpace. Example: http://hdl.handle.net /123456789/60
description	Provenance (submitted)	M	History of object.	Provided by DSpace.
description	Provenance (approved)	M	History of object.	Provided by DSpace.
description	Provenance (available)	M	History of object.	Provided by DSpace.
				Draft standard language



# Digital Preservation Services

- Built on LOCKSS (supports "distributed digital replication" approach)
- Closed Archive (no direct public access)
- Automated format emulation tools
- Low Cost (planned minimal expense, low barriers to adoption for mid-size institutions)
- Flexible, adaptable multi-inst. model
- LC / NDIIPP partnership (1 of 8 initial)



http://metaarchive.org/





#### **Education for Hosted Sites**

- ☐ Site visits planned for each hosted site
  - ■GKR staff meet with library staff and research faculty to introduce them to the GKR project, IRs and scholarly communication
- ☐ DSpace training via Wimba collaborative learning software
  - Repositories, DSpace structure, creating communities and collections, item submission and searching
- ☐ Metadata training via Wimba
  - Dublin Core best practices, applying GKR metadata guidelines in DSpace





# **USG Faculty IR Interest Survey**

- ☐ GKR sponsoring a USG-wide faculty survey to assess perceptions, experiences w/ IR use, author's rights issues, OA publishing activity
- ☐ Survey by Jennifer Campbell-Meier (NGCSU Library).
  - Ph.D. work, Communication & Information Sci., Univ. of Hawaii
- ☐ Results analyzed with GKR Outreach and Evaluation Committee
  - Used to improve the technologies, services, marketing
- ☐ Learn about perceptions held by academicians about IRs and Open Access models and build business strategies to address them
- No surveys of IR use at statewide level
  - Will inform GKR's development / Serve as model survey



#### The GKR Model

#### Last deliverable:

- ☐ Document the GKR organizational model
- Document the GKR technical model:
  - Guidelines for searching, harvesting repository metadata
  - Technical specifications for GKR technologies
- ☐ Communicate, disseminate to statewide and consortial organizations via:
  - GKR web site
  - Presentations at meetings and professional conferences
  - Articles and announcements through library publications





#### **IMPACT: GKR**

- ☐ Increase USG visibility to its digital scholarship and research
- ☐ Promote information sharing and discovery of research from a single web site
- ☐ Improve access to learning for the citizens of Georgia at large
- ☐ Create outlet for new forms of instructional media and scholarship
- ☐ Provide stewardship for the least permanent (i.e. non-published) elements of the USG's intellectual works
- ☐ Demonstrate effectiveness of IRs to USG faculty
- ☐ Advance scholarly communication







### Links

**GKR Project Site:** 

http://www.library.gatech.edu/gkr/

Training and Staging Site:

http://gkr-dev.library.gatech.edu/



#### Thank You!

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