Worcester Polytechnic Institute DigitalCommons@WPI

Great Problems Seminar Poster Archive

Great Problems Seminar Archives

2014



Ian Schneier Worcester Polytechnic Institute

Rachel Payne Worcester Polytechnic Institute

Duong Nguyen Worcester Polytechnic Institute

Liam Goodale *Worcester Polytechnic Institute*

Follow this and additional works at: http://digitalcommons.wpi.edu/gps-posters

Part of the <u>Architecture Commons</u>, <u>Arts and Humanities Commons</u>, <u>Business Commons</u>, <u>Education Commons</u>, <u>Engineering Commons</u>, <u>Life Sciences Commons</u>, <u>Medicine and Health</u> <u>Sciences Commons</u>, and the <u>Social and Behavioral Sciences Commons</u>

Recommended Citation

Schneier, Ian; Payne, Rachel; Nguyen, Duong; and Goodale, Liam, "Floragenesis" (2014). *Great Problems Seminar Poster Archive*. Book 249. http://digitalcommons.wpi.edu/gps-posters/249

This Text is brought to you for free and open access by the Great Problems Seminar Archives at DigitalCommons@WPI. It has been accepted for inclusion in Great Problems Seminar Poster Archive by an authorized administrator of DigitalCommons@WPI. For more information, please contact jcolati@wpi.edu.

Floragenesis: Community Garden Initiative Ian Schneier (ECE), Rachel Payne (BME), Duong Nguyen (RBE), Liam Goodale (BBT) Advisors: Professor Geoff Pfeifer (HUA) and Professor Marja Bakermans (BBT)

Abstract

Floragenesis addressed food issues on campus, such as freshness and localness, with the proposal of a campus community garden that utilizes food waste otherwise neglected. Over time, the composting aspect of the program would phase out the practice of exporting food waste from the main dining halls. Composting feasibility studies specific to the WPI have been conducted in the past. For this reason, Floragenesis has primarily focused on construction, productivity, and community garden management.

Figure 1: Online voluntary survey of 212 WPI undergraduates, asked: Would you participate in an on-campus community garden?

36%

64%

References

No

nability Report (2013). Worcester Polytechnic Institute. Retrieved

http://www.wpi.edu/Images/CMS/Sustainability/FINALSustainabilityReport2013.pdf • https://openclipart.org/detail/176488/sun-by-purzen-17 Food and Agriculture Organization of the United Nations (FAO. (2011). Global Food • http://www.wpi.edu/offices/marketing/logos.htm Losses and Food Waste: Extent, Causes, and Prevention, Swedish Institute for Food

Tomazweski, Elizabeth. (14 October 2014). Personal Communication

The Problem

WPI claims in their sustainability report that they divert 100% of food waste from landfills which is accomplished partially by donating dining hall waste to Tyde Brooks farm, which receives approximately 550 pounds of waste per day (E. Tomaszewski). This is not "sustainable;" this is just transferring the problem of food waste to a third party for one-time use. In addition, the food waste outside the main dining areas is sent to an incinerator, polluting the atmosphere. The team proposes an alternative by decomposing the organic waste and mixing it into plant soil, ensuring that nutrients reach full potential.

Solution

Raise awareness about the need for a community garden

Run a composting program in the dining hall through Chartwells

https://openclipart.org/detail/28723/ornamental-plant-by-purzer

Yes

8%

3 or more hours

Establish a community garden with help from WPI facilities



Divest from nitrogenbased fertilizers using humus from compost

- Conducted student survey, determined the location of compost collection bins - Emulated community garden plans and compost system plans of other universities Established management plan

- Facility department collaboration - Arrange for a work-study program, club or IQP projects in the community garden - Work with Chartwells to finalize the compositing program

Special thanks to Professors Bakermans and Pfeifer, Al Carlsen, Joe Kraskouskas. Peer Learning Assistants Ellen Thomson and John Ross. Facilities Systems Manager Elizabeth Tomazweski. Research & Instruction Librarian Rebecca Ziino



Figure 2: How many hours per week would you participate in gardening activities? 42% 33% 18%

2-3 hours Less than 2 Would not participate hours

Methods

Implementation

Acknowledgments