

FROM THE EDITORS

Happy Spring! You will notice that the Jefferson Center for Interprofessional Education (JCIPE) newsletter has undergone a name and layout change. This represents the many new directions our Center is taking in both interprofessional education (IPE) and collaborative practice (CP) training. Indeed, JCIPE has had another busy spring. We started the new year by piloting the patient version of the Jefferson Teamwork Observation Guide (JTOG) in the inpatient setting, expanding an outpatient pilot that started last fall. Thanks to many research assistants, we have been able to gather some rich and informative data and this summer we hope to have the JTOG converted into a mobile application. We also successfully piloted our interprofessional TeamSTEPS® training program with 240 medical students, demonstrating the feasibility of integrating a large-scale, simulation-based curriculum across multiple professions, which we will do next year.

On October 28 and 29, JCIPE will host our biannual interprofessional conference. We have again lined up great keynote speakers and by the looks of the submitted abstracts, it's going to be another exciting conference filled with many presentations on innovative interprofessional endeavors. We look forward to continued national dialogue

about IPE and CP programs, practice, research and dissemination. One publication we are particularly excited to share is the *Guide to Effective Interprofessional Education and Collaborative Practice Toolkit*, available on the National League for Nursing website at www.nln.org.

In this edition of the newsletter, we have quite a compliment of articles highlighting broad integration of IPE and CP. The first of two from the community college perspective describes an interprofessional collaborative practice (IPCP) model being employed at Lewis & Clark Community College in Godfrey, Illinois. The second illustrates Baltimore County Community College's adaptation of the Jefferson Health Mentors Program in which student teams are assigned to a health mentor living in low income housing in Baltimore City, MD. Also in this edition, we explore the impact of technology on IPE. Faculty members at the University of New England describe the development of an online modular toolkit that offers flexible and accessible content as a resource for faculty implementing IPE. An article discussing archiving the JCIPE newsletter in the Jefferson Digital Commons shows how the partnership has enabled the Center to continue promoting its mission to and share ideas and resources



with an international community. Finally, we are so pleased to include a reflection piece from a Jefferson College of Nursing alumnus, who describes the intersect between her Jefferson interprofessional learning experiences and her current position as a nurse at Vanderbilt University Medical Center in Nashville, Tennessee.

Wishing you a summer season full of laughter and fun!