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From the Editors

Elizabeth Speakman, EdD, RN, ANEF, FNAP
Thomas Jefferson University, elizabeth.speakman@jefferson.edu

Christine Arenson, MD
Thomas Jefferson University, christine.arenson@jefferson.edu

Lauren Collins, MD
Thomas Jefferson University, Lauren.Collins@jefferson.edu

Shoshana Sicks, EdM
Thomas Jefferson University, shoshana.sicks@jefferson.edu

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From the Editors:

Welcome to the Fall 2014 edition of the Jefferson Interprofessional Education and Care Newsletter. It has been a busy fall at Jefferson and we are excited to share several new developments which have been pushing the envelope in IPE. In October, we hosted our 4th biennial conference, *Interprofessional Care for the 21st Century: Redefining Education and Practice*. This year we had a record number of conference participants and presenters joining us from a variety of national and international academic and service organizations. Our keynote speakers, Dr. George Thibault, President, Josiah Macy Jr Foundation; Dr. Barbara Brandt, Director, National Center for Interprofessional Practice and Education at the University of Minnesota; Dr. John Gilbert, Principal & Professor Emeritus, University of British Columbia College of Health Disciplines, Co-Chair of the Canadian Interprofessional Health Collaborative; and a team from the Veterans Administration, including Dr. Malcolm Cox, Dr. Stuart Gilman, Dr. Richard Stark and Dr. Kathryn Rugen, collectively challenged and inspired us to re-conceptualize interprofessional education and collaborative practice opportunities for students as we prepare them for a healthcare delivery system that will focus on the triple aim of improving a patient's care experience, improving the health of patient populations, and reducing the per capita cost of healthcare. One of the articles that follows will highlight the conference presentation of the innovative work of Dr. Susanne Boyle from the University of Glasgow, Scotland and her colleagues. Dr. Boyle's team explored the area of augmented reality and its applicability to enhancing online interprofessional education through virtual communities.

You will also read about an interprofessional educational project using our own Jefferson Teamwork Observation Guide (JTOG). This initiative, which represents a collaboration between Dr. Kellie Smith from the Jefferson School of Nursing (JSN) and Dr. David George from Reading Hospital, examined third year medical and graduate nursing students' perspectives on the elements of strong leaders and facilitators and the characteristics of team functioning. And for the first time in this Fall edition of the newsletter, you will be able to read the inaugural article from the Student Column. Claire Sokas, a Sidney Kimmel Medical College student and Chelsea Gorman, a JSN student, two leaders of the newly established co-curricular group JSIPE (Jefferson Students for Interprofessional Education), discuss yet another innovative IPE initiative: a new student-run learning activity called IPE Grand Rounds.

The JCIPE team would like to extend a heartfelt thank you for your support and wish you and yours a joyous and healthy holiday season and a happy and prosperous New Year.

Elizabeth Speakman EdD, RN, ANEF, FNAP
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