

InterProfessional Care for the 21st Century: Redefining Education & Practice
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Poster Title: **Interprofessional Collaborator Curriculum**

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Background: Physicians are often expected to participate with teams of health professionals; however, postgraduate training infrequently includes interprofessional (IP) or team training.

Purpose: This curriculum was developed to demonstrate the knowledge, skills and attitudes which lead to successful IP collaboration.

Curriculum: During a four-week geriatrics rotation, medicine interns complete a fifty-minute, in-person, multimedia lecture to introduce the IP collaborator concept and the Canadian and American IP competency frameworks. The IP pocket card is demonstrated and interns complete a guided, team-meeting video observation exercise. Using a Survey Monkey, narrative reporting tool, interns analyze team competencies that they observe or initiate during geriatrics team meetings during the rotation. They report on two interactions. They complete a closing Survey Monkey questionnaire and have an in-person debriefing.

Results: We will have quantitative and qualitative data on interns' recognition of IP collaborator competencies.

Conclusion: Recognition of IP collaborator competencies will provide a framework for improving health professional effectiveness for systems-based care.

Relevance to IP education or practice: Disseminating IP competencies.

Learning Objectives:

1. The audience will be able to describe a new strategy for teaching IP competencies to health professionals.
2. The audience will become aware of a new method for combining the Canadian and American IP competencies.

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