Philadelphia Regional Chapter of MLA Website Uses Web 2.0 Features

Jeanette de Richemond, MLIS, AHIP, Medical Information Specialist, ECRI Institute, Plymouth Meeting, PA; PhD Student, School of Communication, Information and Library Studies, Rutgers University, New Brunswick, NJ Gary Kaplan, MSLS Information Services Librarian; Dan Kipnis, MSI, Education Services Librarian, Scott Memorial Library, Thomas Jefferson University, Philadelphia, PA Nina Long, MS, AHIP, Director, Library/Curator, The Wistar Institute, Philadelphia, PA







OBJECTIVES

The objective of a chapter's website redesign was to develop a website that facilitates collaboration and sharing between users. The new website has the potential to improve member communication, to promote the profession and chapter to library school students and other non-members, to recruit new members, and to provide education about careers in health science librarianship.

METHODS

Using the open source blogging platform, WordPress, the website committee created a website that allows member participation through a news blog, a Flickr digital photo sharing group, a calendar, and web-based, multiple-user webpage updating. The webmaster, with the help of the web committee, used WordPress to shift from static HTML web pages to a dynamic site that encourages contributions. Adding a Flickr badge has motivated members to capture images at chapter events to post and share. The project includes a search engine, printer-friendly formatting, "share this" item by email or social network, and the flexibility to modify the look, feel, and functionality of the site with WordPress's unique architecture of themes and plug-ins. This project gave many librarians a chance to blog. Members can bring the skills they develop using the chapter website back to their libraries.

A chapter web redesign was deemed necessary to help accomplish many of the points in Mark Funk's strategic plan for his term as MLA President. These points about use of technology and increased exposure in non-library venues were especially compelling:

"Connecting to Ourselves: Upgrade the association's use of technology so that we are regarded as a technology leader. Make MLA more of a virtual association. Create new avenues for communication."

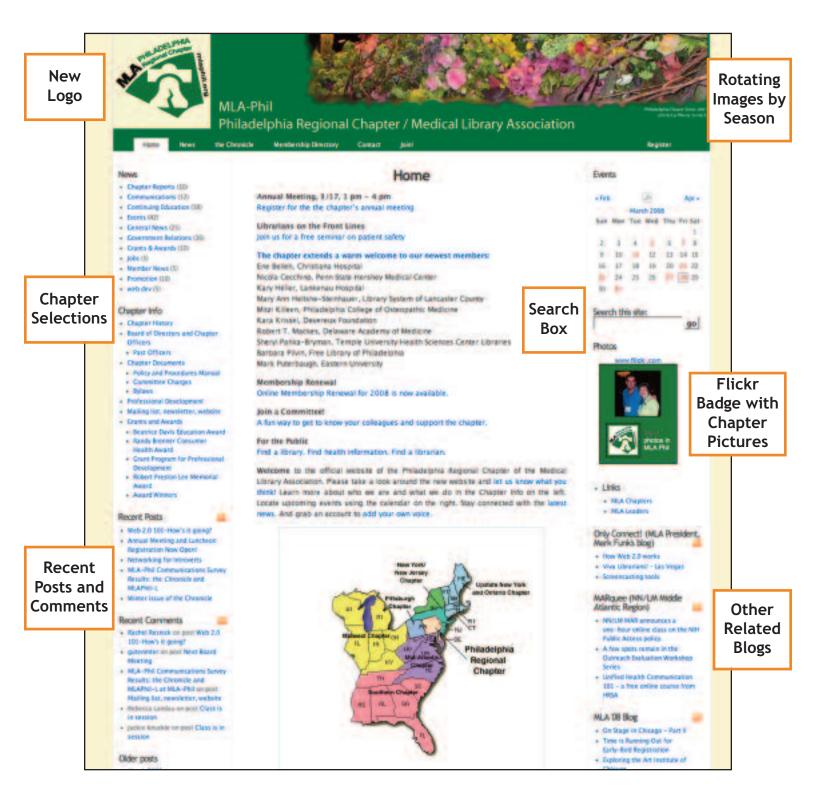
and

"Connecting to Others: Expand recruitment efforts by concentrating on college students in the popular new health sciences major. Work with schools of library and information science in reaching out to these programs."

- Increase and share the evidence indicating that health information leads to better patient health outcomes, better compliance, and increased patient satisfaction.
- Collaborate with organizations that are concerned with raising health information literacy. Advocate the value of health sciences librarians in this process.
- Promote the new roles and activities of the information specialists in context (ISICs) in nonlibrary venues. Increase the awareness of health care administrators, clinicians, educators, and researchers about this new role for health sciences librarians.
- Collaborate with societies, organizations, and for-profit companies that are involved with creating and defining standards for electronic health records. Emphasize the vital role of librarians and the resources we select and maintain.

Source: http://president.mlanet.org/mfunk/priorities/

NEW WEBSITE DESIGN FEATURES:



News

- Chapter Reports (10)
- Communications (12)
- . Continuing Education (18)
- . Events (42)
- General News (25)
- . Covernment Relations (36)
- Grants & Awards (10)
- Member News (5)
- · Promption (10)
- web-dev (S)

Recent Posts

- Web 2.0 101-How's it going?
- · Annual Meeting and Luncheon Registration Now Open!
- · Networking for Introverts
- MLA-Phil Communications Survey Results: the Chronicle and MLAPHI-L
- · Winter issue of the Chronicle

Recent Comments



- · gutenmeer on post Next Board Meeting
- MLA-Phil Communications Survey MLAPhil-L at MLA-Phil on post Mailing list, newsletter, website
- Rebecca Landau on post Class is in session
- · jackie knuckle on post Class is in session

Older posts

- March 2006
- February 2008
- January 2006
- December 2007
- November 2007
- October 2007
- September 2007
- August 2007 July 2007
- June 2007
- May 2007
- April 2007
- March 2007
- February 2007
- January 2007
- December 2006
- November 2006
- September 2006
- July 2006 April 2005
- October 2004
- December 2003 April 2003
- February 2003
- April 2002
- October 2000

NLM Express Research Grants in Biomedical

Drexel University-Collaborative Technology Librarian

MLA Webcast: Web 2.0 Principles and Best Practices: Discovering the Participatory Web

March 5, 2008 1:00 pm to 4:30 pm So what exactly is web 2.0? Is it just a marketing buzzword or something with real application potential that I need to learn more



about?

The goal of MLA's spring webcast is to provide participants with a basic understanding of web 2.0 terminology and concepts, assess the effect of the technology on heath sciences library services, and identify the impact of web 2.0 services on health care today and in the future.

Objectives:

- · understand web 2.0 terminology and concepts
- · recognize web 2.0 technologies and their possible effects in library and health
- · recognize feature differences among available tools
- · assess the efficacy of particular web 2.0 technologies for use in our own environments.

Location:

Thomas Jefferson University Herbut Auditorium College Building - lower level 1025 Walnut Street Philadelphia, PA 19107 (directly across from the Scott Library)

\$20 MLA/SLA Members

\$25 Non-members

\$15 Students/Retirees/Between Jobs

Register now!

For more information, contact:

Sharon Easterby-Gannett at seg@christianacare.org (302-733-1164) Ellen Justice at ejustice@christianacare.org (302-733-1179)

Take advantage of this national continuing education event and earn 3.5 MLA CE contact hours.



2 Responses to "MLA Webcast: Web 2.0 Principles and Best Practices: Discovering the Participatory Web"



Ellen Justice

Feb 7th, 2008 at 8:43 am

Schedule for the MLA Webcast:

1:00-1:30 p.m. Registration

1:30-2:00 p.m. Wrap-around discussion

2:00-4:00 p.m. Webcast

4:00-4:30 p.m. Closing discussion

Attend the discussions and webcast and earn 3.5 MLA CE contact hours.

Events

March 2008 Sun Mon Tue Wed Thu Fri Sat 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22

23 24 25 26 27 28 29

Search this site:

30 31



Photos



- Links
 - MLA Chapters
 - MLA Leaders

Only Connect! (MLA President, Mark Funk's blog)

- + How Web 2.0 works
- Viva Librarians! Las Vegas
- + Screencasting tools

MARquee (NN/LM Middle Atlantic Region)



· A few spots remain in the Outreach Evaluation Workshop Series

 Unified Health Communication 301 - a free online course from HRSA

MLA '08 Blog

- On Stage in Chicago Part II
- + Time is Running Out for Early-Bird Registration
- . Exploring the Art Institute of Chicago

Meta

- + Register Login
- + Entries RSS
- Comments RSS
- WordPress



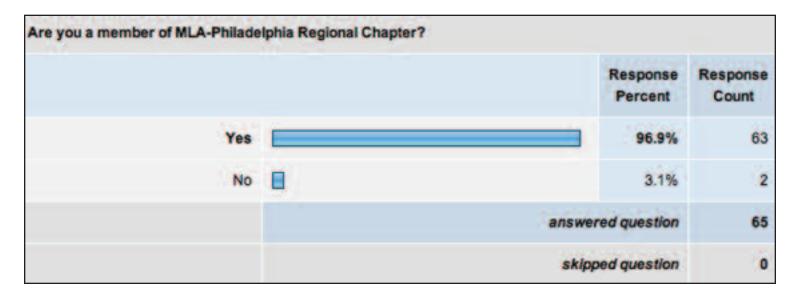
SURVEY ON CHAPTER COMMUNICATION

At the end of February 2008, the Philadelphia Regional chapter of MLA conducted an online survey using survey monkey to get feedback on how chapter members communicate with each other.

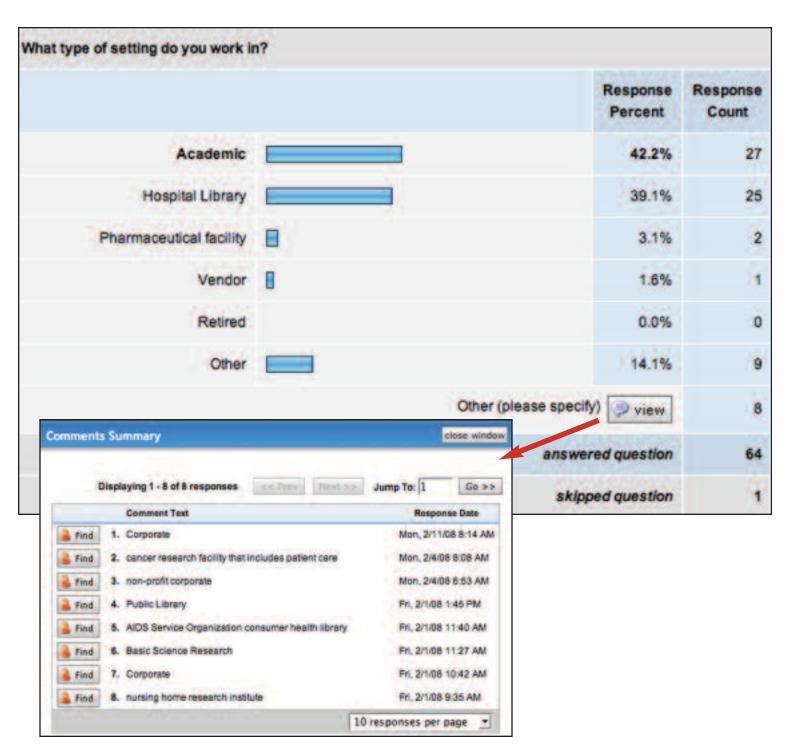
These are some preliminary results:

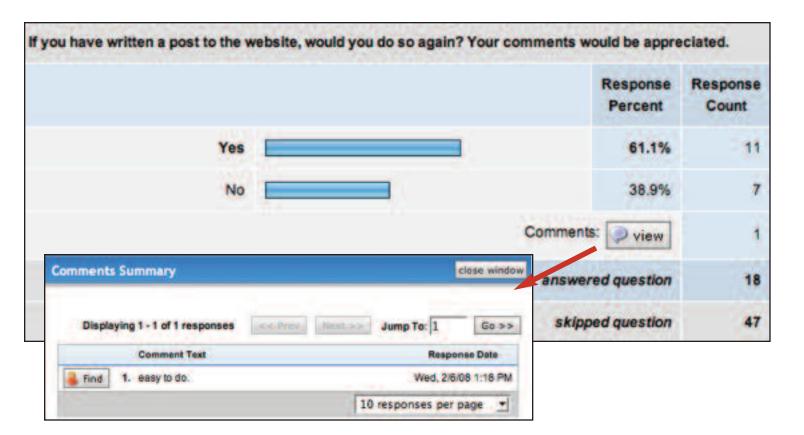
Have you visited http://www.mlap	hil.org?		
		Response	Response
Yes		96.6%	56
No		3.4%	2
	answered question		58
		skipped question	

Have you ever written a post on to	he website?	
	Response	Response
Yes	19.6%	-11
No	80.4%	45
	answered question	56
	skipped question	9



Are you a member of MLA nationa	17	
	Response	Response
Yes	76.9%	50
No	23.1%	15
	answered question	65
	skipped question	0





	Very	Somewhat	Somewhat unimportant	Not	Not sure	Count
Home page	68.0% (34)	18.0% (9)	4.0% (2)	2.0% (1)	8.0% (4)	50
News	60.8% (31)	29.4% (15)	2.0% (1)	0.0% (0)	7.8% (4)	51
Chapter info	75.0% (39)	13.5% (7)	3.8% (2)	0.0% (0)	7.7% (4)	52
the Chronicle	67.3% (35)	21.2% (11)	1.9% (1)	0.0% (0)	9.6% (5)	50
Membership Directory	53.8% (28)	34.6% (18)	3.8% (2)	0.0% (0)	7.7% (4)	52
Event Calendar	60.8% (31)	29.4% (15)	3.9% (2)	0.0% (0)	5.9% (3)	5
Search engine	22.0% (11)	48.0% (24)	16.0% (8)	6.0% (3)	8.0% (4)	50
Flickr photos	11.8% (6)	35.3% (18)	33.3% (17)	9.8% (5)	9.8% (5)	5
Mark Funk's "Only Connect" blog	14.0% (7)	28.0% (14)	14.0% (7)	22.0% (11)	22.0% (11)	50
MARquee MAR RML blog	10.0% (5)	30.0% (15)	12.0% (6)	22.0% (11)	26.0% (13)	50
MLA '08 blog	8.2% (4)	38.8% (19)	8.2% (4)	26.5% (13)	18.4% (9)	45
cteva online registration + payment	27.5% (14)	37.3% (19)	7.8% (4)	9.8% (5)	17.6% (9)	5
				answe	red question	54

STATISTICS

Since the new web site went live in late 2007, increased traffic has been generated, along with more sharing of comments.

For example here are total numbers of raw hits during:

August 2005
August 2006
August 2007
14,232
19,166
46,928

EXPERIENCE AND LESSONS LEARNED

- Transitioning from HTML to a blogging platform takes time, plan for several months
- Decide how to categorize web sites
- Members did not know how to post comments to new site and web demos were developed to help members learn how to post to web site
- It helps to add have a web committee to help discuss issues on the fly (for example, how to address a posting for the general public on getting help from medical libraries)
- Try to promote web site and encourage members to post comments. This takes effort and persistence
- It helps to have one webmaster who is able to monitor site and make corrections on the fly
- · Make sure to include images and logos to help with branding of web site

CONCLUSIONS

The chapter website continues to evolve. In recent months, new features have been added including online registration and renewal for membership as well as registration for chapter events. The website uses available technology to provide animations that demonstrate how to register for an account or write a post for novices to blogging. The chapter conducted an online survey of membership to determine content areas and features that were most useful to members. The redesigned website has resulted in increased traffic and sharing of information among members.

For more information: jderichemond@ecri.org