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## From the Editors

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# Interprofessional Education and Care Newsletter

## From the Editors

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**Spring 2013**

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Welcome to the latest edition of the Jefferson Interprofessional Education and Care Newsletter. In our past newsletter we described a meeting that took place February 2011 that previewed the core competencies presented by IPEC. We are pleased to announce that TJU has adopted four IPE core competencies for Interprofessional Collaborative Practice, they are; Values/Ethics- Respect the unique cultures, values, roles/responsibilities and expertise of other health professionals; Roles/Responsibilities- Explain the roles and responsibilities of other health/healthcare providers and how the team works together to provide care; Interprofessional Communication- Work to ensure common understanding of information, treatment, and health/healthcare decisions by listening actively, communicating effectively, encouraging ideas and opinions of other team members and expressing one's knowledge and opinions with confidence clarity and respect; Team and Teamwork- Reflect on the attributes of highly functioning teams and demonstrate the responsibilities and practices of effective team member(s).

We are also excited to announce that a National Coordinating Center for Interprofessional Education and Collaborative Practice (CC-IPECP) has been established at the University of Minnesota's Academic Health Center and will provide national leadership in the field of interprofessional education and collaborative practice among health professionals. The Center, is directed by Barbara Brandt, PhD, and is funded by HRSA for \$800,000 annually for five years, with four national foundations – the Josiah Macy Jr. Foundation, Robert Wood Johnson Foundation, John A. Hartford Foundation and Gordon and Betty Moore Foundation pledging an additional \$8.6 million over five years for interprofessional education and health care transformation. The CC-IPECP's overarching goal will be to transform how health care is being delivered in the United States by creating a bridge between health profession education and practice; with the ultimate goal of creating systems and programs that will lower health care costs, enhance quality and improve health care delivery. JCIPE has already been asked to engage in a national dialogue describing interprofessional education and collaborative practices activities being implemented at TJU and is looking forward to many new and exciting collaborative opportunities in the future with the newly formed CC-IPECP.

Please enjoy the articles in this edition of the newsletter that describes many of the new and innovative projects happening at TJU.

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