The Teaching Leader Series: Interprofessional Faculty Development Update

19 May 2012

Amy B. Smith, PhD

Cynthia A. Cappel, MSN, RN-BC, NE-BC

Agenda

- Introductions

- Objectives

- Past

- Present

- Future

- Questions & Answers

Objectives

- Identify the effectiveness of providing interprofessional faculty development.

- Identify how interprofessional faculty development facilitates collaboration of clinical educators across traditional boundaries.

- Identify strategies used to integrate interprofessional education into faculty development.

Past

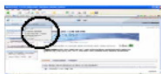- 2006 – 2008 Needs Assessments
- 2008 – The Teaching Leader Series
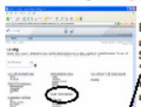
How Should I Register?

You may register for this series of workshops from the e-Learning button on your WebSSO tool-bar. Your user ID and password will populate automatically.
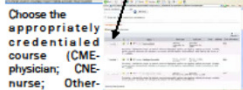
From the home page, click "Learn" and then from the drop-down box, "Catalog."

Click on "Faculty Development."

Each of the sessions are listed on this page. Simply click on "register" for each workshop you wish to attend.

Choose the appropriately credentialed course (CME-physician; CNE-nurse; Other-other credentials). Then click "submit."

Due to limited space, registration is limited to the first 35 for each workshop.

Target Audience

This series is intended for network members interested in teaching and teaching methods:

- Physicians
- Residents
- Nurses
- Nurse Practitioners
- Physician Assistants
- Pharmacy and Pharmacy Assistants
- Unit Educators
- Anyone with teaching responsibilities
- New network faculty are strongly encouraged to attend.

Presenters

- Elissa Foster, PhD
- James Orlando, EdD
- Amy Smith, PhD
- Network Faculty
- Invited professors from local colleges and universities

Division of Education
1247 South Cedar Crest Blvd.
Suite 202
Allentown, PA 18103

Phone: 610-402-2316
Fax: 610-402-2203
E-mail: Kirsten.ryan@lvh.com

Lehigh Valley Health Network

TEACHING LEADER SERIES:
INTERPROFESSIONAL FACULTY DEVELOPMENT

The Division of Education is sponsoring the

2009-2010 Workshop Series

for all clinical educators.

This series is designed to asses and build capabilities for teachin and competency-based educatio

Support provided by the Doroti Rider Pool Health Care Trust.

Network Faculty Development Workshops ~ Lehigh Valley Health Network ~ Division of Education

TRACK 1/LVH-M

Date	Day	Time	Topic	Room
8/21	Fri.	7:30-9 am	Teaching and Assessing with Simulation and Standardized Patients	Banko 1 & 2
9/18	Fri.	7:30-9 am	Adult Learning, Teaching Strategies, Methods	Banko 1 & 2
10/16	Fri.	7:30-9 am	Assessment & Evaluation	Banko 1 & 2
11/20	Fri.	7:30-9 am	Feedback & Microskills	Banko 1 & 2
12/18	Fri.	7:30-9 am	Motivating to Learn	Banko 1 & 2
1/15	Fri.	7:30-9 am	Small Group Teaching	Banko 1 & 2
2/19	Fri.	7:30-9 am	Presentation Skills	Banko 1 & 2
3/19	Fri.	7:30-9 am	Difficult Feedback/ Bad News	Banko 1 & 2
4/16	Fri.	7:30-9 am	Teaching & Assessing Ethics & Professionalism	Banko 1 & 2
5/21	Fri.	7:30-9 am	Narrative Medicine	Banko 1 & 2

TRACK 1/LVH-CC

Date	Day	Time	Topic	Room
8/24	Mon.	Noon-1:30	Teaching and Assessing with Simulation and Standardized Patients	Kasych ECC10
9/28	Mon.	Noon-1:30	Adult Learning, Teaching Strategies, Methods	Kasych ECC10
10/26	Mon.	Noon-1:30	Assessment & Evaluation	Kasych ECC10
11/16	Mon.	Noon-1:30	Feedback & Microskills	Kasych ECC9
12/28	Mon.	Noon-1:30	Motivating to Learn	Kasych ECC10
1/25	Mon.	Noon-1:30	Small Group Teaching	Kasych ECC10
2/22	Mon.	Noon-1:30	Presentation Skills	Kasych ECC10
3/22	Mon.	Noon-1:30	Difficult Feedback/ Bad News	Kasych ECC10
4/5	Mon.	Noon-1:30	Systems & Teaching	Kasych ECC8
4/26	Mon.	Noon-1:30	Teaching & Assessing Ethics & Professionalism	Kasych ECC10
5/24	Mon.	Noon-1:30	Narrative Medicine	Kasych ECC10

TRACK 2

Date	Day	Time	Topic	Room
9/3	Thurs.	7:30-9 am	Systems & Teaching	Kasych ECC 8
10/1	Thurs.	7:30-9 am	Assessment & Evaluation	Kasych ECC 8
11/5	Thurs.	7:30-9 am	Curriculum Design	Kasych ECC 8
12/4	Fri.	7:30-9 am	Motivating to Learn	Kasych ECC 9
1/7	Thurs.	7:30-9 am	Teaching as Leadership	Kasych ECC 9
2/4	Thurs.	7:30-9 am	Presentation Skills	Kasych ECC 8
3/4	Thurs.	7:30-9 am	Difficult Feedback/ Bad News II	Kasych ECC 8
4/1	Thurs.	7:30-9 am	Teaching at the Bedside	Kasych ECC 8
5/6	Thurs.	7:30-9 am	Narrative Medicine	Kasych ECC 8

Track 1 repeats some of the topics that were offered in the 2008-2009 Series. Track 2 provides additional topics not previously offered. None of the sessions are prerequisites for attendance at another session. Choose appropriately credentialed course (in e-learning) on desired date.

Designation Statement

It is Lehigh Valley Health Network's policy to ensure balance, independence, objectivity, and scientific rigor in all of our sponsored educational programs. Faculty and all others who have the ability to control the content of continuing education activities sponsored by Lehigh Valley Health Network are expected to disclose to the audience whether they do or do not have any real or apparent conflict(s) of interest or other relationships related to the content of their presentation(s). Lehigh Valley Health Network is accredited by the Pennsylvania Medical Society to provide continuing medical education for physicians. Lehigh Valley Health Network designates these educational activities for a maximum of 1.5 *AMA PRA Category 1 Credit(s)™* each. Physicians should only claim credit commensurate with the extent of their participation in the educational activity.

Lehigh Valley Health Network is an approved provider of continuing nursing education by the PA State Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. Registered Nurses attending and completing the evaluation tool will receive 1.5 Contact Hours for each session.

Approval of this continuing nursing education activity refers to recognition of the educational activity only and does not imply ANCC Commission on Accreditation or PA Nurses approval or endorsement of any product.

Objectives

As a result of this program, participants should be able to:

- Identify and apply principles of adult learning in their teaching and/or curriculum design practice.
- Assess and evaluate the performance of trainees.
- Determine the optimal approach for delivering constructive feedback.
- Construct safe transactional and transformational learning environments for trainees.
- Synthesize a diverse set of teaching methods to a situation given the trainee's goals/objectives and given the learning context (i.e. simulation, bedside teaching, didactics, etc).

Teaching Leader Series

2008- 2009 TLS

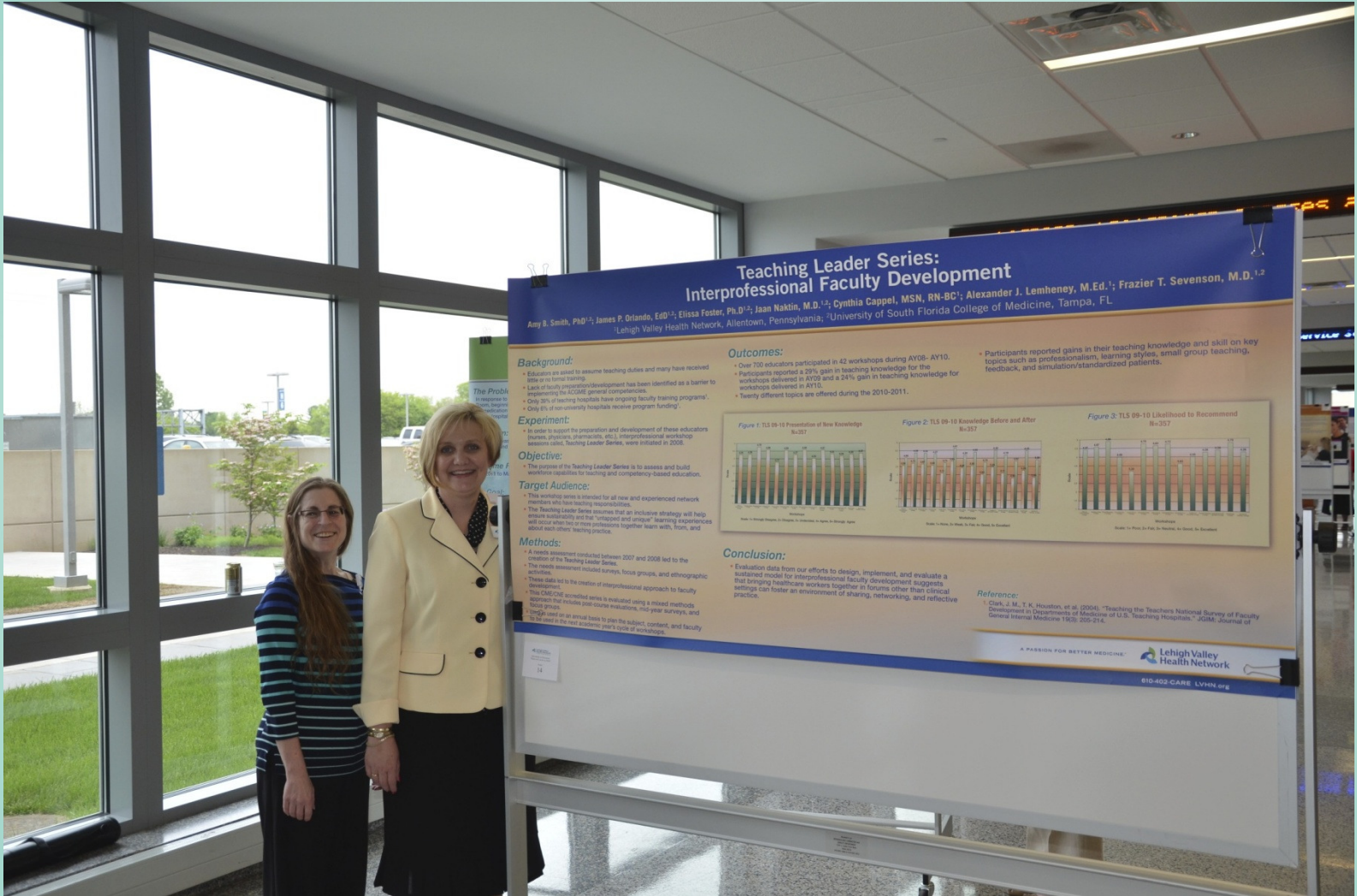- 15 sessions
- 9 different titles
- 281 attendees

2009-2010 TLS

- 30 sessions
- 15 different titles
- 359 attendees

Present

- Teaching Leader Series

- TeamSTEPPS

- Innovations in Education

Teaching Leader Series

2010- 2011 TLS

- 40 sessions
- 20 different titles
- Track 2 added
- Tree pin awarded
- 401 attendees

2011-2012 TLS

- 26 sessions
- 3 evenings sessions (canceled)
- 6 part Ethics series
- 3 part Professionalism series
- 228 attendees to date

Course Schedules

LVH–Cedar Crest

DATE	WORKSHOP	TIME	LOCATION
8/4/2011	Presentation Skills	Noon–1:30 p.m.	ECC 7 *
10/7/2011	Curriculum Design	7:30–9 a.m.	ECC 6*
10/31/2011	Intergenerational Teaching	Noon–1:30 p.m.	ECC 7*
11/1/2011	Direct Observation of Clinical Skills	Noon–1:30 p.m.	ECC 6*
11/22/2011	The "RIME" Method of Assessment	7:30–9 a.m.	ECC 7*
12/9/2011	Small Group Teaching	7:30–9 a.m.	ECC 7 *
12/19/2011	Effective Patient Education	Noon–1:30 p.m.	ECC 7*
1/16/2012	Teaching at the Bedside	7:30–9 a.m.	ECC 7*
1/20/2012	Teaching and Learning Technology	Noon–1:30 p.m.	ECC 7*
2/17/2012	Teaching Simulation/ Standardized Patient	7:30–9 a.m.	Bldg. 1247 Sim Lab
2/23/2012	Difficult Feedback	7:30–9 a.m.	ECC 7*
2/29/2012	Teaching Cultural Awareness	Noon–1:30 p.m.	ECC 7*
3/26/2012	Remediation/ Academic Support Skills	Noon–1:30 p.m.	ECC 7*
3/27/2012	Assessing & Debriefing Simulation/SP	Noon–1:30 p.m.	Bldg. 1247 Sim Lab

*Kasych Family Pavilion, Medical Imaging of Lehigh Valley Conference Center, rooms 6 and 7

LVH–Muhlenberg

DATE	WORKSHOP	TIME	LOCATION
8/19/2011	Presentation Skills	Noon–1:30 p.m.	ECC B
10/11/2011	Direct Observation of Clinical Skills	7:30–9 a.m.	ECC B
10/17/2011	Intergenerational Teaching	7:30–9 a.m.	ECC B
10/27/2011	Curriculum Design	Noon–1:30 p.m.	ECC C
11/23/2011	The "RIME" Method of Assessment	7:30–9 a.m.	ECC B
12/2/2011	Effective Patient Education	7:30–9 a.m.	ECC B
12/21/2011	Small Group Teaching	Noon–1:30 p.m.	ECC B–C
1/6/2012	Teaching at the Bedside	Noon–1:30 p.m.	ECC B–C
1/27/2012	Teaching and Learning Technology	Noon–1:30 p.m.	ECC B
2/22/2012	Teaching Cultural Awareness	7:30–9 a.m.	ECC B–C
2/24/2012	Difficult Feedback	Noon–1:30 p.m.	ECC B
4/4/2012	Remediation/ Academic Support Skills	7:30–9 a.m.	ECC B–C

Evening Courses, LVH–Cedar Crest

DATE	WORKSHOP	TIME	LOCATION
10/6/2011	Teaching/Learner Portfolio Primer	5–6:30 p.m.	ECC 6 *
1/12/2012	Teaching Basic Acquisition Skills	5–6:30 p.m.	ECC 7 *
2/27/2012	Bridging Art and Medicine: The Clinical Connection	5–6:30 p.m.	ECC 7 *

Special Topics, LVH–Cedar Crest

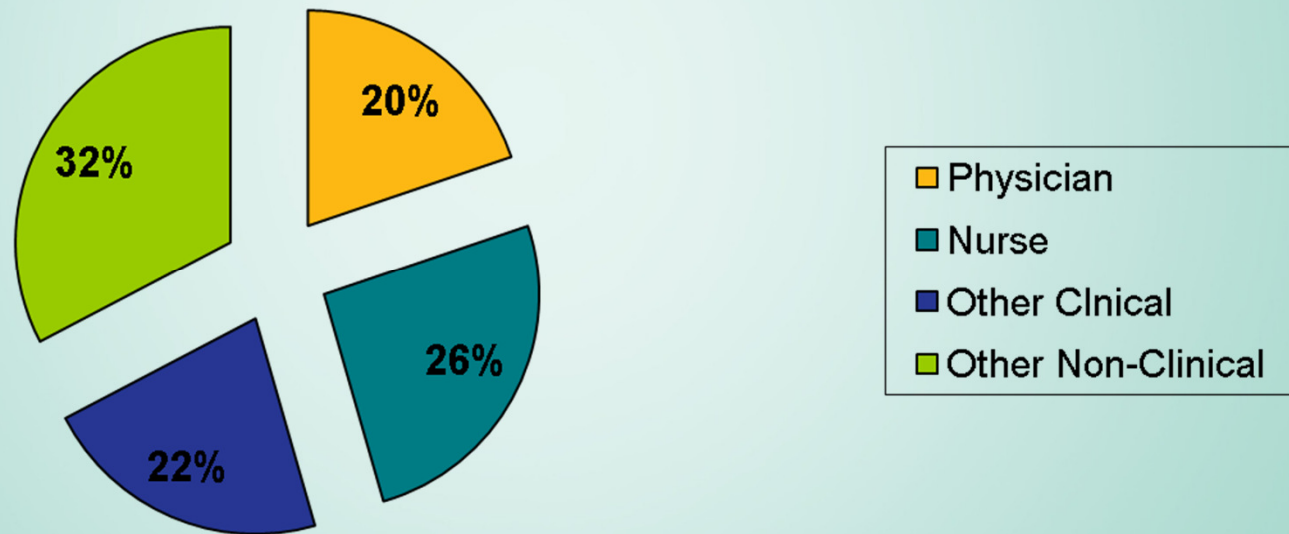| DATE	WORKSHOP	TIME	LOCATION
CLINICAL ETHICS (CE) SERIES (You must enroll in all 6 sessions.)			
10/3/2011	CE Session #1 Independent Study	N/A	N/A
10/17/2011	CE Session #2 Medical Intervention	7:30–9 a.m.	ECC 6*
11/2/2011	CE Session #3 Patient Preferences	7:30–9 a.m.	ECC 7*
12/22/2011	CE Session #4 Quality of Life	7:30–9 a.m.	ECC 7*
1/4/2012	CE Session #5 Contextual Features	7:30–9 a.m.	ECC 7 *
2/8/2012	CE Session #6 Ethics Autopsy	7:30–9 a.m.	ECC 7*
PROFESSIONALISM SERIES			
3/8/2012	Teaching Professionalism in the Clinical Setting	Noon–1:30 p.m.	ECC 7*
4/6/2012	Assessing Professionalism in the Clinical Setting	Noon–1:30 p.m.	ECC 7*
5/14/2012	Professionalism Under Pressure: A Narrative Approach	Noon–1:30 p.m.	ECC 7*
ON-DEMAND COURSES (Contact Tanya at 610-402-2537)			
Adult Learning Theory		One Minute Preceptor	
Basic Feedback		Systems and Teaching	
Effective-Teacher Learner Relationships		Teaching With Your Strengths	

4251 - 07/2011

Interdisciplinary Attendance

TLS Feedback 7/1/11 – 3/31/12
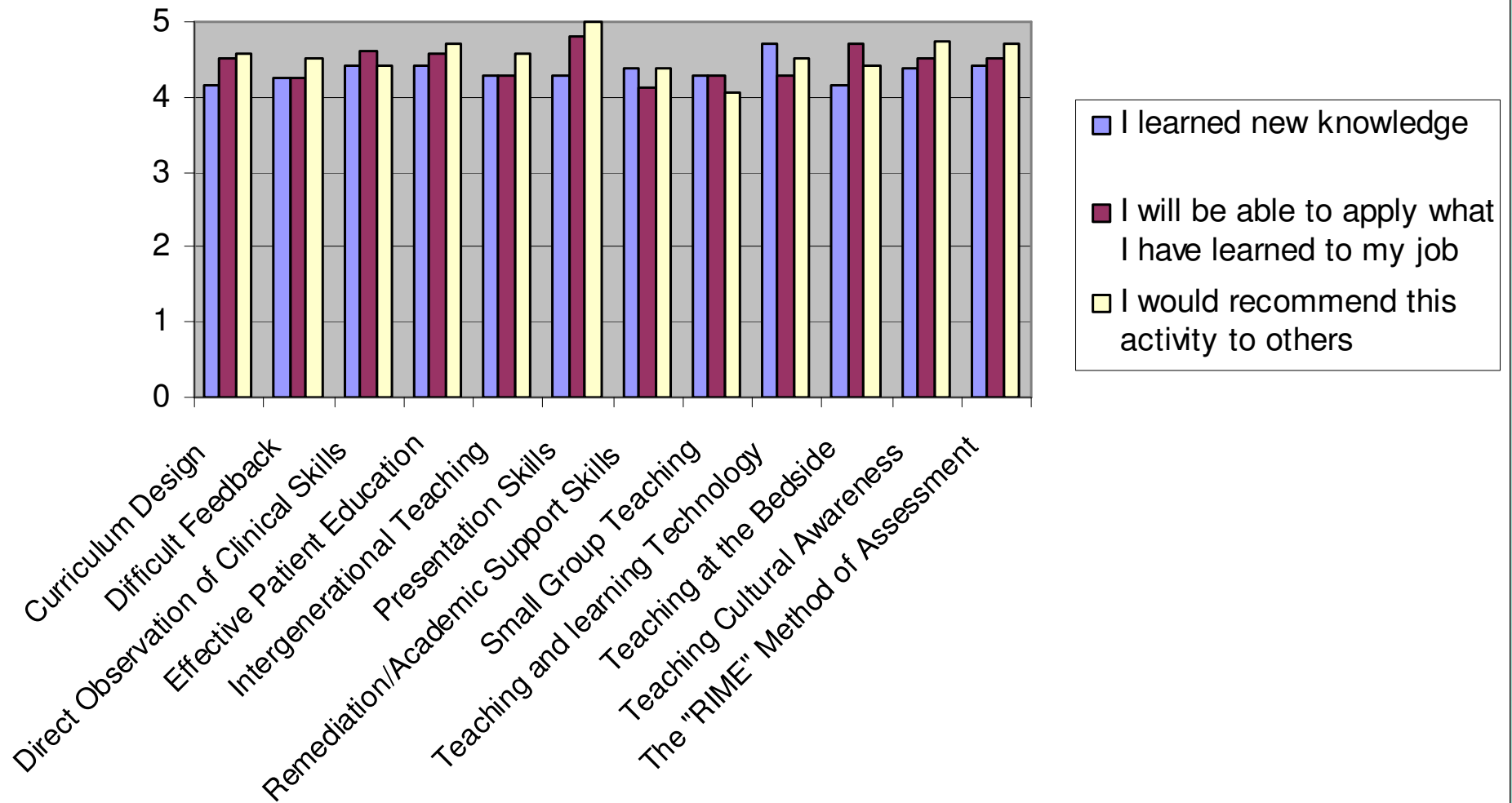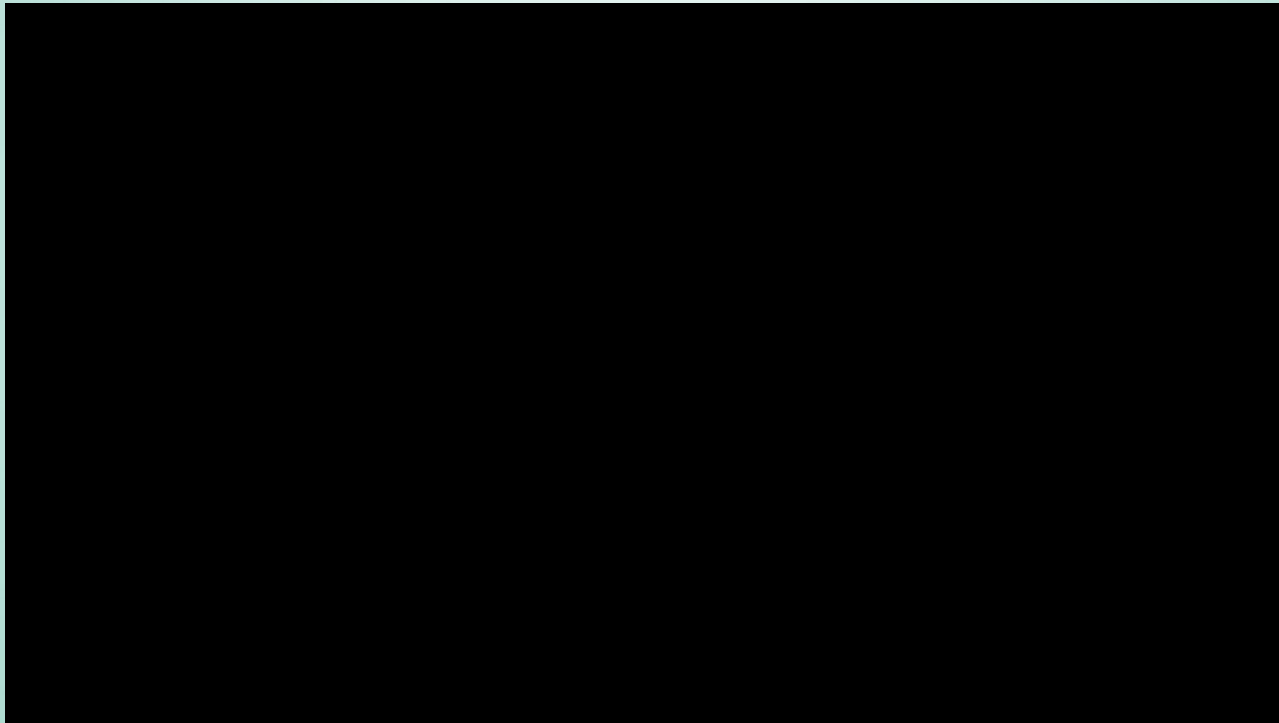
Legend:
- I learned new knowledge
- I will be able to apply what I have learned to my job
- I would recommend this activity to others

Categories (x-axis):
- Curriculum Design
- Difficult Feedback
- Direct Observation of Clinical Skills
- Effective Patient Education
- Intergenerational Teaching
- Presentation Skills
- Remediation/Academic Support Skills
- Small Group Teaching
- Teaching and learning Technology
- Teaching at the Bedside
- Teaching Cultural Awareness
- The "RIME" Method of Assessment

Team

Future

New Educator orientation program

Coaching and feedback sessions

Assigned faculty mentors

Mentoring
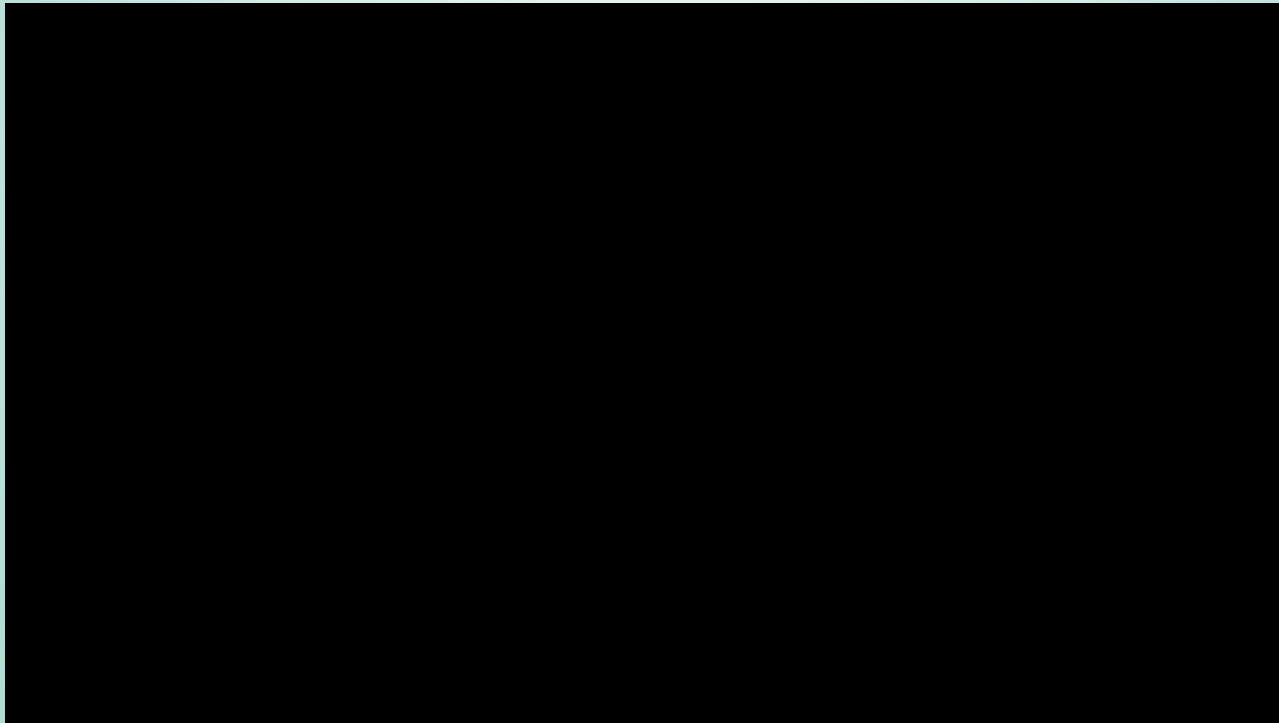
Novice

- New educators orientation
- Basic courses
- Practice opportunities
- Coaching and feedback

Experienced

- Teaching Leader Series
- TeamSTEPPS Fundamentals
- Annual Symposium
- Intro and Debriefing in Simulation

Expert

- TeamSTEPPS master trainer
- Certificate program
- Harvard Macy graduates
- NPD certified
- Mentoring roles

Educator Orientation

Novice
- New educators orientation
- Basic courses
- Practice opportunities
- Coaching and feedback

- Monthly sessions
- 0800-1200
  - 0800-0830 Networking & breakfast
  - 0830-1130: Content
 - 1130-1200: Group work

Summary/Key Points

- Interprofessional faculty development programs.

- Interprofessional faculty development facilitates collaboration of clinical educators across traditional boundaries.

- Strategies used to integrate interprofessional education into faculty development.
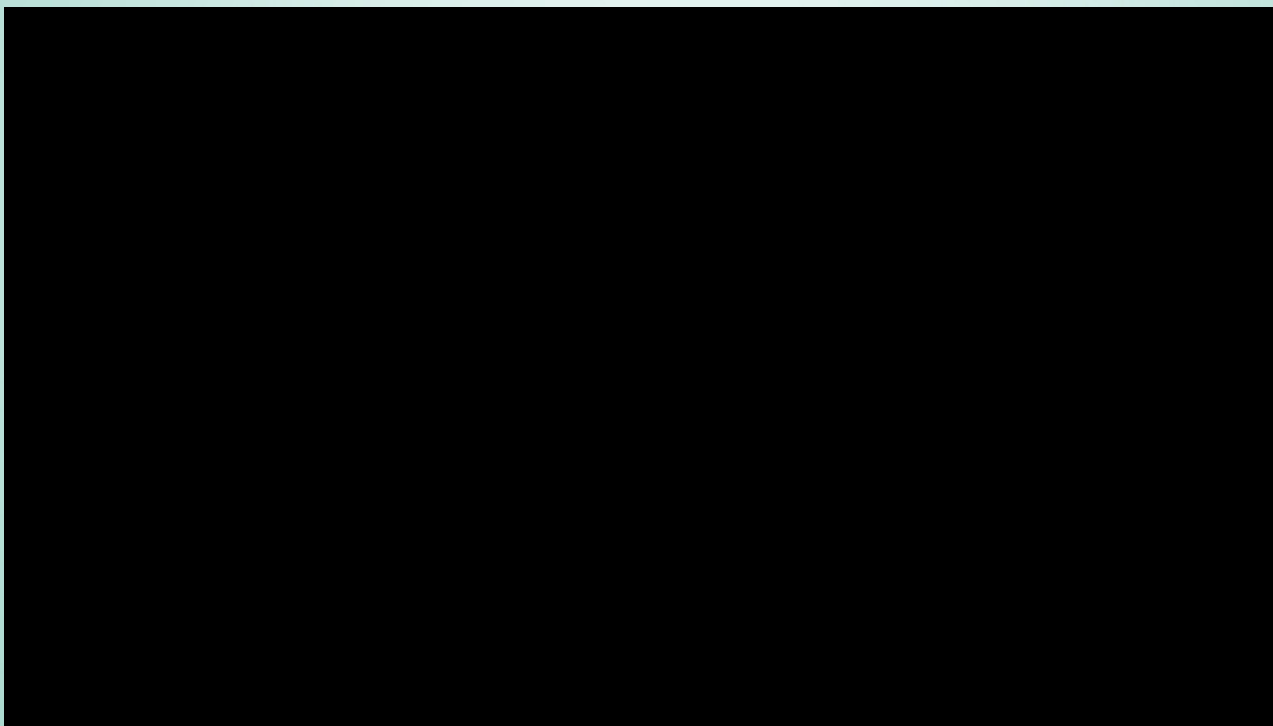
Today's Debrief

- What is your takeaway?

- Where is there opportunity in your environment for interprofessional faculty development?

- What mechanisms would help support interprofessional faculty development?
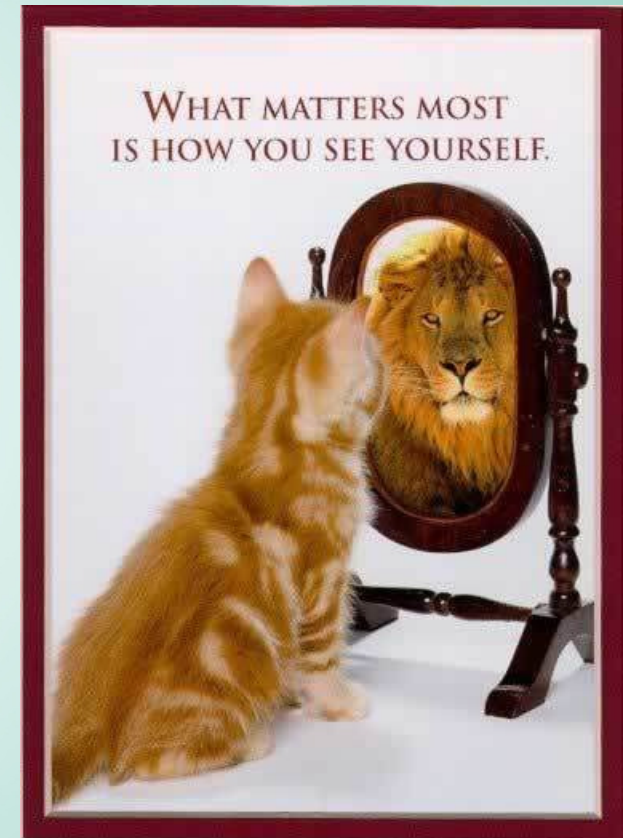
WHAT MATTERS MOST IS HOW YOU SEE YOURSELF.

Questions?

Contact Information:
amy_b.smith@lvhn.org
cynthia_a.cappel@lvhn.org

Cedar Crest | 17th Street | Muhlenberg | 8 Health Centers

A PASSION FOR BETTER MEDICINE.℠

Lehigh Valley Health Network