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### From the Editors

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# Interprofessional Education and Care Newsletter

## From the Editors

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**Winter 2011**

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Welcome to the latest edition of the Jefferson Interprofessional Education and Care Newsletter. We are thrilled to report that participation in interprofessional education (IPE) and collaboration by faculty and staff at Jefferson is escalating. In this issue, Drs. Manning and Swan provide an overview of the recent Institute of Medicine's Future of Nursing report that reaffirms the importance of interprofessional collaboration in the classroom and clinical education for health care outcomes. Dr. Herge and colleagues describe a Jefferson example of how IPE can successfully be implemented in an existing discipline specific course. A clinical skills scenario (a woman hospitalized with an acute stroke) was presented in an occupational therapy course to teams of students from medicine, nursing, occupational therapy, physical therapy and pharmacy. The student teams worked with standardized patients/family to develop an interprofessional discharge plan.

This issue also incorporates the first of two ongoing columns presenting discussions pertaining to: 1) the evaluation of interprofessional education programs and 2) improving health care quality and safety through interprofessional education. In the evaluation column, Dr. Lyons provides a practical discussion of general guidelines for developing an evaluation plan for IPE programs with an emphasis on having the evaluation plan in place prior to actual implementation of the program. In the quality and safety column, Dr. Manning provides background and awareness of the relationship between interprofessional education competencies and health care quality and patient safety. We welcome submissions to our newsletter related to these columns or any interprofessional education and care projects/programs.

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