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From the Editors

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Interprofessional Education and Care Newsletter

From the Editors

Fall 2010

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Welcome to the latest edition of the Jefferson Interprofessional Education and Care Newsletter. In this issue, Dr. Zukowsky and colleagues describe the value of high-fidelity simulation to train interprofessional teams in high-risk high-stakes care. Their successful model has important implications for preparing teams to perform optimally during critical, and often stressful, clinical situations where expertise in both technical and team skills is imperative for best patient outcomes. Dr. Levinson and colleagues describe an exciting interprofessional care planning course which, for the first time at Jefferson, has brought senior Occupational Therapy (OT), Physical Therapy (PT), Nursing, Pharmacy and Medical students together to explore robust, multi-faceted, person-centered care plans for patients with complex disabilities. Dr. Salzman provides an overview of the Patient-Centered Medical Home, an important model for improving primary care and incorporating coordinated interprofessional team care in a re-designed healthcare system. This piece gives an introduction to a new occasional series on Interprofessional Education and Care in the primary care setting.

Don't miss the summary of Jefferson's "Interprofessional Care for the 21st Century: Redefining Education and Practice." This exciting event brought together leaders from across the USA and Canada. Finally, please consider joining us for one or more upcoming faculty and staff development activities or as an interprofessional small group leader for the Health Mentors Program.

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