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EDUCATION

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Assyria

ities. Bologna devoted itself to law, and numbered ation. Photogram devoted near to real, the promotion of 12,000 students at the end of the 21th century. Selerno, and pada as its special province the study of medicine, and Parts was thronged with students from all parts of Europe, who were anxious to devote themselves to a theology which academies in almost every portion of Europe. Perhaps the most interesting among these precarsors of a brigter culture wave the Brethran of the Common Life, who were considered in the rich meadows of the Yssel, in the Northern Nether-

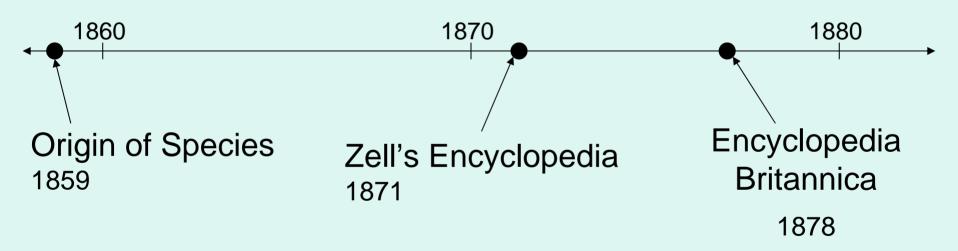
proof of discontaneous of the disconteneous of which have been been provided in the week of the second provided in the second provided in the week of the second provided in the second p Distuites is an accessory and important as that of keys, of girls is an accessory and important as that of keys. Much depends upon home influence; obsidience must be strict, but not how severe. We must belo account of individual peculiarities, and not force children into closers against their will. We shall obtain the loss result by following nature. It is easy to see what a contrast this

by tenewing measure is it says to see were constant this scheme presented to the monkish training,—to the routine of useless technicalities enforced smidds the should of teachers and the lamentations of the taught. Still this culture was but for the few. Lather brought Betorna Still this culture was too in or one of the product prompt by the school master into the cottage, and laid the foundations to of the system which is the chief honour and strength of modern Germany, a system by which the chief of the humilest pessand, by slow but certain gradations, receives the best education which the country can afford. The precepts of Luther found their way into the hearts of his They devoted themselves with all humility and solt-sacrince precede of Latter Johns have wey like the instate of his to the selection of children. Their schools were crowted, countryman in short, pitty sentences, like the asyrings of education poor Richard. The purification and widening of education bondred years no part of Europe shore with a brighter lanter. As the divine comedy of Deate represents for us the claims to affection are indimolohy united in the learning and piety of the Middle Ages in Italy, so the minds of his countrymen. Melanchthon, from his editions

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The many point part of the provide the provide the properties of the provide t 1576 has achieve numbered seyurnel theoremand standants ; he this system apprint as once the place of the closers and the cashe. The description where he most instand upon was the teaching of Latin, not by the long While his most instanted upon was the boundary of Latin, not the conversational largest frames of Erasanna, but pure, and the conversation largest frames is called the batter functor of achieversation lotto the achiever, a scholarschip which write shours to be been been as a scholar with the backward write shours in the backward latin spectrum, have angle be for the animum with the backward latin spectrum in the language of the back manner. Alwar spectrum spectrum is to a converse to be described as a scholar in order the back they magnet be guideman. Our spece will not germin us to

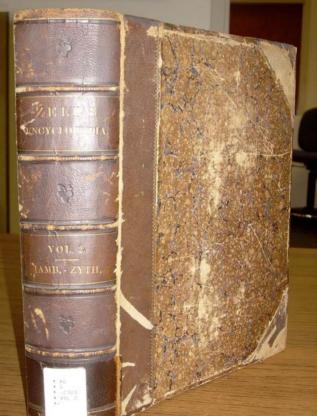
Time Table



Encyclopedia Britannica 2007

"Man is the only creature capable of Education."

EDUCATION. This article is mainly concerned with the history of educational theories in the chief crises of I their development. It has not been the object of the writer to give a history of the practical working of these theories, and still less to sketch the outlines of the science of teaching, which may be more conveniently dealt with under another head. The earliest education is that of the family. The child must be trained not to interfere with its parents' convenience, and to acquire those little arts which will help in maintaining the economy of the household. It was long before any attempt was made to improve generations as they succeeded each other. The earliest schools were those of the priests. As soon as an educated priesthood had taken the place of the diviners and jugglers who abused the credulity of the earliest races, schools of the prophets became a necessity. The training required for ceremonials, the common life apart from the family, the accomplishments of reading and singing, afforded a nucleus for the organization of culture and an opportunity for the efforts of a philosopher in advance of his age. Convenience and gratitude confirmed the monopoly of the clergy. The schools of Judea and Egypt were occlesiastical. The Jews had but little effect on the progress of science, but our obli gations to the priests of the Nile valley are great indeed. Much of their learning is obscure to us, but we have reason to conclude that there is no branch of science in which they did not progress at least so far as observation and careful registration of facts could carry them. They



"The earliest education is that of the family."

"[A] discipline that is concerned with methods of teaching and learning in schools or school-like environments as opposed to various non-formal and informal means of socialization."

"Education regards man as an individual destined for a future and higher state of existence, for which his entire life in this world is merely a preparatory training."

"While the lower animals are not a whit more advanced than when they were created, man has been gradually progressing toward a higher and more perfect state of development, and that exactly in proportion as the true principles of his nature were understood and acted upon."

"It was long before any attempt was made to improve generations as they succeeded each other."

"As societies grow more complex, however, the quantity of knowledge to be passed on from one generation to the next becomes more than any one person can know; and hence there must evolve more selective and efficient means of cultural transmission. The outcome is formal education - the school and the specialist called the teacher."

"In a narrower sense, the term [education] is applied to the training which one receives in childhood and early youth, in order to fit him for a proper discharge of his duties in after-life."