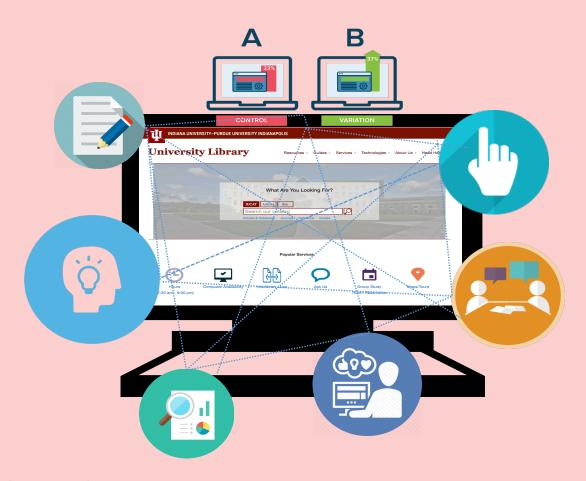
Innovative

Data-Driven Methods to Improve

Digital User Experience

Yoo Young Lee Andy Smith Lisa Calvert Eric Snajdr



Indiana University - Purdue University Indianapolis (IUPUI) <u>ulib.iupui.edu</u>



What does the backend of our work look like to provide simple and easy services for our users?







(Interfaces)

(Art)

Emotions

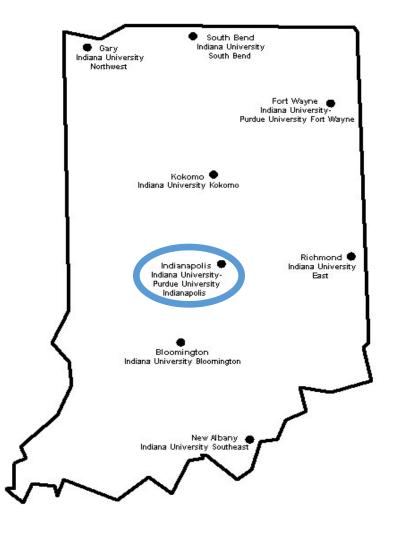
(Research methods)

(Science)

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Introduction: IUPUI University Library



IUPUI

- Home to two of Indiana's top universities: Indiana University and Purdue University
- Urban research university offering more than 200 degree programs
- More than 30,000 Students' enrollment

University Library (UL)

- Inform, Connect, Transform
- 380 information literacy instructions
- Over 1,000,000 volumes and 35,000 current periodicals
- Leader in the application of technology to library practice

Introduction: Team

The DUX Working Group









Yoo Young LeeDUX Librarian

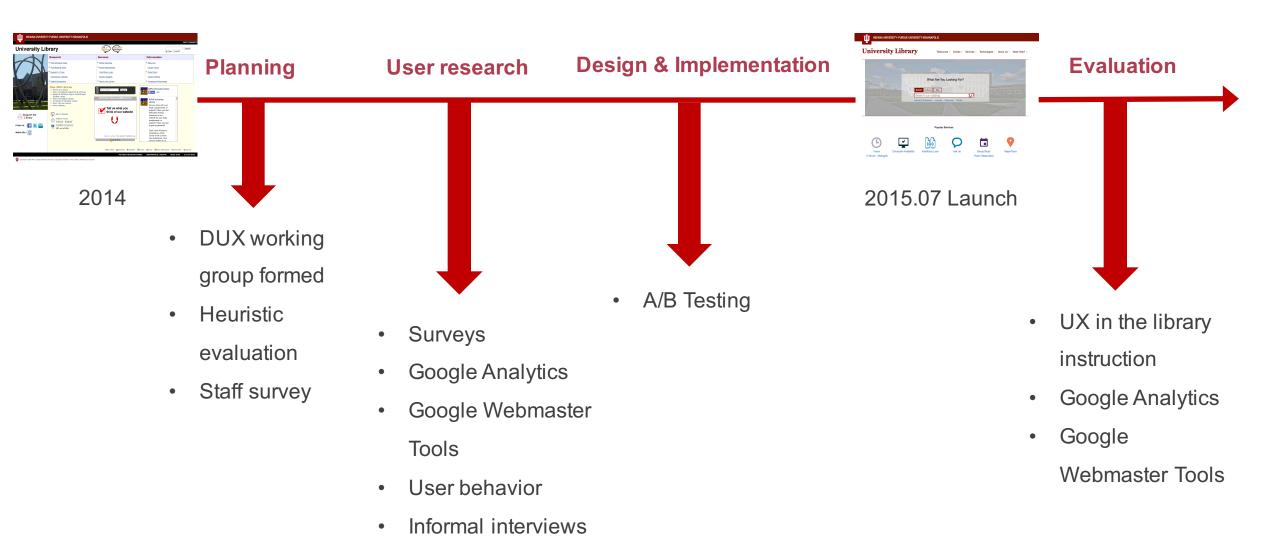
Andy Smith
Developer

Digital
Scholarship
Collections
Specialist

Eric SnajdrSciences Librarian

Liaison Librarian

User research methods: DUX stage



User research methods: Goals

How we used findings?: Prioritization with heuristic evaluation

What to improve and how to improve











User research methods: Survey

Goals: Evaluate the UL website

Discover why users used and what they did on the website

Find out what they expected

Method:

- Tool used: <u>Survey Monkey</u>
- Period: April 7, 2014 ~ May 16, 2014
- UL Website (pop-up), UL social media (Facebook and Twitter), UL public computer workstations
- Invitation link was sent out through UL communication, and campus-wide newsletter
- 21-24 questions



User research methods: Survey

Findings: (n=282/ valid data=165) Report: http://hdl.handle.net/1805/7289

- Main users: undergraduate students
- They found the library website from course management system and friends or professors.
- They used it for research, course assignments, and room reservation.
- The aspects of visual appeal, intuitive terminology, and content layout should be improved.
- The most important task was to find books, articles, and other resources.

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User research methods: Survey

How we used findings? Persona



- Have a major user group for our website in mind
- Focus on them their expectations, their web behavior
- Negotiation tool when dealing with other requests which were out of scope

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Goals: Identify most visited pages

Identify most used site search terms

Identify most used organic search keywords

Discover behavior flow

Findings: (Data sets: January 2013 – April 2014) Reports: http://hdl.handle.net/1805/7290

- Users looked for resources, particularly databases.
- They looked for collections like digital collections and special collections.
- They used subject, course, and how-to guides for their assignments and research.
- They were interested in room reservation.
- They wanted to know 'About Us' like librarians, hours, fines, and etc.

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How we used findings? Homepage design to list popular services and popular resources

Popular Services













Popular Resources





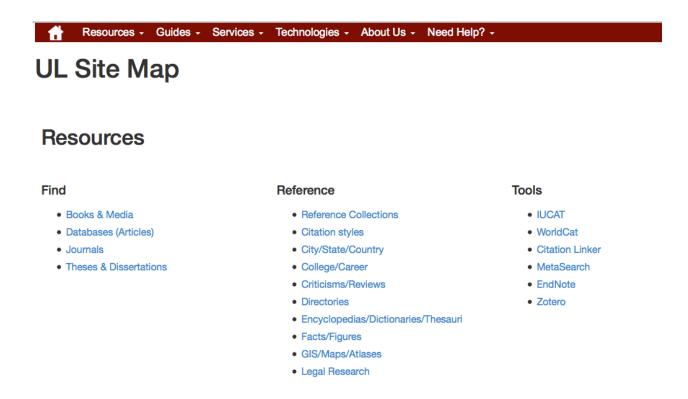




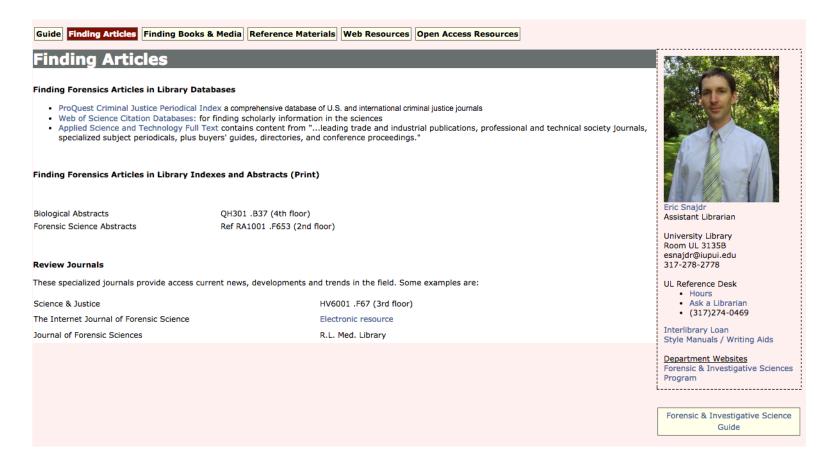




How we used findings? Develop information architecture (menu system)



How we used findings? Content Audit



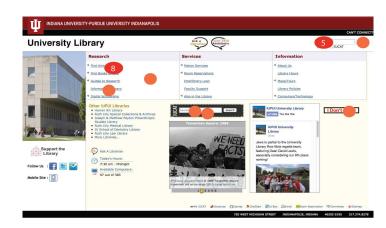
User research methods: User behavior research

Goals: Identify user's web behavior on the library website

Investigate the intersection between user's web behavior and library instruction

Method:

- Tool used: <u>Verify</u>
- When and where: Fall 2014 semester in library instruction
- Sample: Freshman students enrolled in two separate sections of an introduction to science course
- Pre & Post test for comparison of two sections



User research methods: User behavior research

Findings: (n=48) Report: http://hdl.handle.net/1805/7291

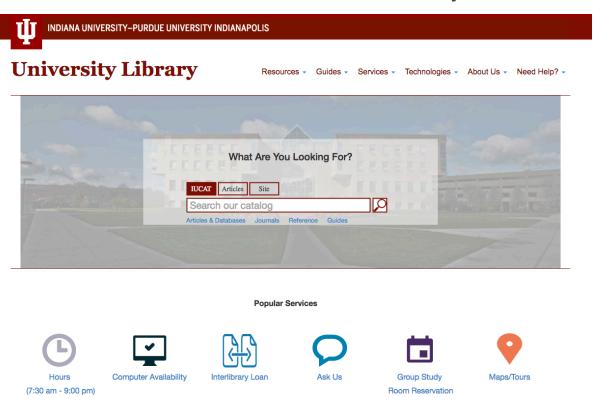
- Students started browsing while very few used the search box.
- They were more likely to navigate through menu.
- They tended to search if they knew what they were looking for.
- The information seeking behavior has changed right after library instruction.

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User research methods: User behavior research

How we used findings? Homepage design support both navigation and search

More collaboration with information literacy instruction



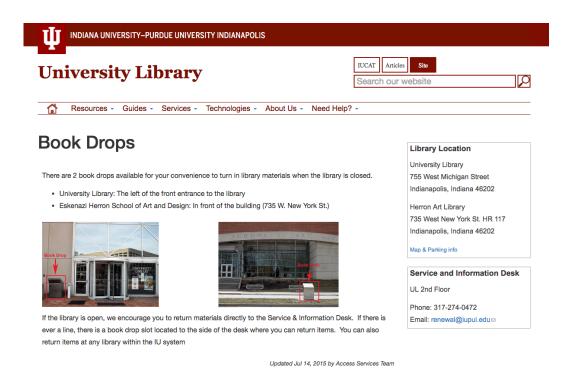
Goal: Compare two versions to choose better one

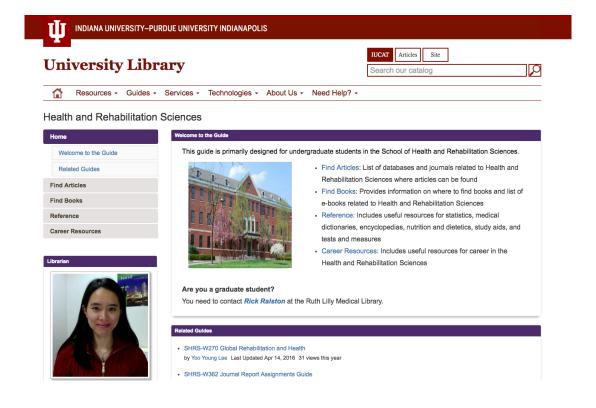
Findings: Informal guerrilla as no IRB process

- Page design: two-column layout key information is highlighted in the right side
- Sticky menu (IUPUI website) vs. left-side menu vs. breadcrumbs
- Color variation

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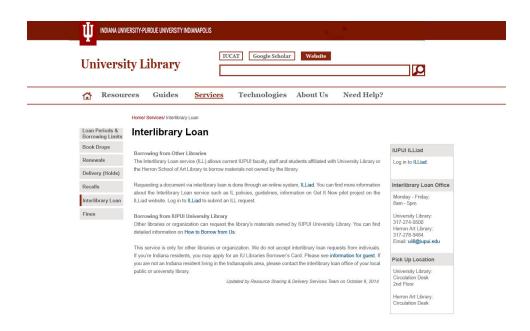
How we used findings? Page design (two column vs. three columns)

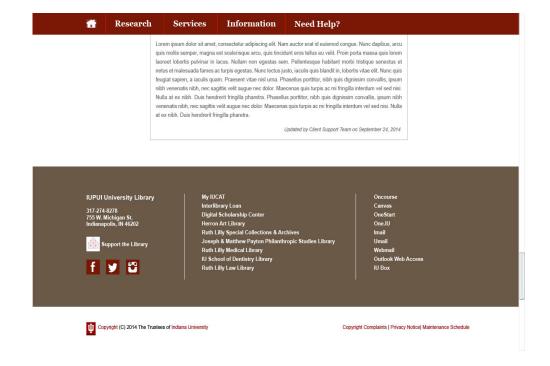




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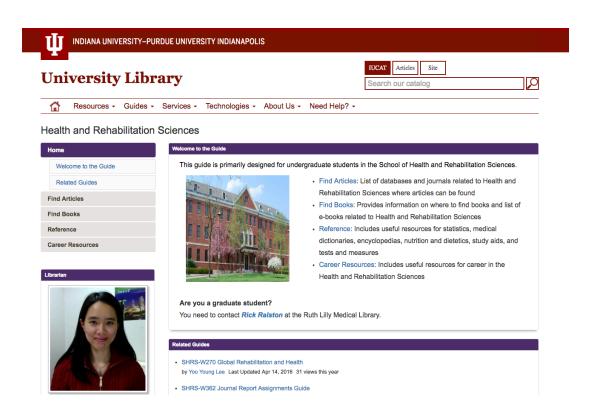
How we used findings? Menu location





How we used findings? Color variation





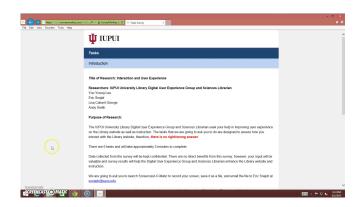
User research methods: UX in library instruction

Goals: Measure overall UX evaluation | Measure overall task performance

Difference between what students said and what they did | Role of library instruction in UX

Method:

- Tools: <u>Survey Monkey</u>, <u>Screencast-O-Matic</u>
- When and where: Fall semester 2015 in library instruction
- Sample: 213 students from 9 classes including freshmen, middle level and senior courses
- 5 minutes of information seeking tasks -> Pre-survey -> Instruction -> Post-survey



User research methods: UX in library instruction

Findings: (n = 213/ valid data = 160)

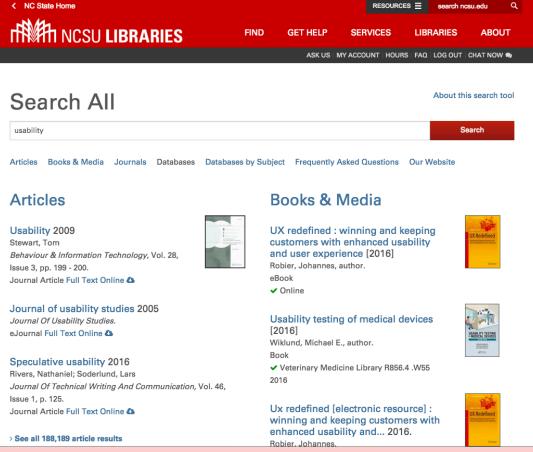
- Students found the website easy to use, helpful, and user-friendly.
- They didn't think that the website was useless. They were not frustrated to use, but they were
 a bit uncertain.
- They were able to easily find their subject guide, 3D Printing Studio, but they had hard time locating one scholarly article in their major.
- They were more likely to navigate first than search on the library website.
- They used only one or two keywords and they used search box for everything.
- Although students said that they were confident, their task performance was not.
- Library instruction helped students decrease their level of uncertainty.

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User research methods: UX in the library instruction

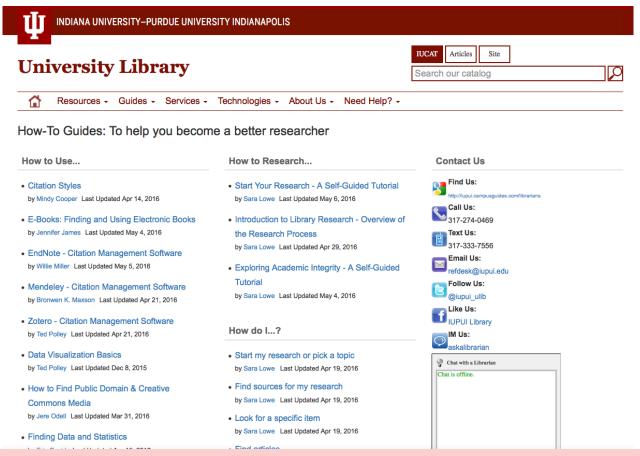
What we are going to do? One search box (QuickSearch) developed by North Carolina State University

Library



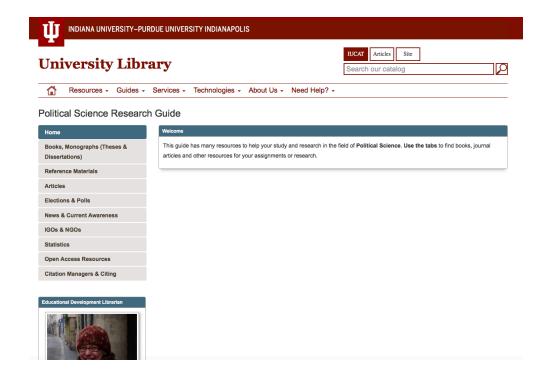
User research methods: UX in the library instruction

What we are going to do? Collaboration with Educational Services Charter Group - Content



User research methods: UX in the library instruction

What we are going to do? LibGuides design: the way we organize (pathfinder vs. pedagogical)





Lessons Learned

- Neither simple nor easy to conduct UX studies
- Important to balance between attitude and behavior/ quantitative and qualitative/ context of use/ formal and informal
- Important to plan and prepare in order to collect the "right" data
- Important to clearly define the study's questions such as what the study is for and what researchers want to know from this study
- Data, data, and data!

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Q&A

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[Slide 1]

- A/B: https://www.optimizely.com/ab-testing/
- Click: http://fatfish.com.au/
- Interview: http://www.expresspros.co.za/the-29-smartest-questions-to-ask-at-the-end-of-every-job-interview/
- Usability testing:

 https://www.iconfinder.com/icons/360795/accessibility_development_feedback_interface_design_product_design_testing_usability_user_icon
- Analytics: http://www.modernsoftwares.com/services/
- Brain: https://www.brightfind.com/work/services/user-experience/
- Survey:

 https://www.iconfinder.com/icons/281873/checklist_document_edit_paper_pen_pencil_survey-
 ey-icon
- Computer: https://openclipart.org/detail/213214/computer-icon

[Slide 3]

• Monitor: http://slonik.com.br/papel-de-parede-para-imac-de-27-polegadas/

Image Credit:

[Slide 4]

• Background: http://www.stockphotos.ro/science-research-infographics-image39982176.html

[Slide 7]

Collaboration: https://www.tranemo.se/kategori/kommun-och-politik/

[Slide 9]

- Database: http://conaxe.com/v1/page-1856-dbms-enterprise-.html
- Mobile friendly: http://www.jameskosur.com/author/james-kosur/
- Streamline: http://barnabaschicago.com/
- Design: https://stockfresh.com/image/1833399/green-city-spring-time-concept-illustration

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