The Perceived Intrinsic Value of Leisure Reading & Leisure Among Undergraduates as a Predictor of Their Academic Achievement

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The purpose of this study is to 1) explore the intrinsic values of leisure reading among undergraduates, 2) explore their intrinsic values toward leisure activities, and 3) explore how their leisure reading and leisure activities predict academic success. The research question addresses the following: Is there a correlation between educational attainment (GPA) among IUPUI undergraduates as reflected by their leisure reading and leisure activity satisfaction scores? It is hypothesized that students with high satisfaction scores in recreational reading or leisure activities or both predicts academic success as measured by their cumulative GPA via OneStart. A convenient survey sampling methodology was used to collect the data from students with a class standing of sophomore and higher. This research study is currently in data collection phase and preliminary analysis is expected in April. To our knowledge no study has investigated the relationship of leisure reading and leisure activities among IUPUI undergraduates as a predictor of academic success.

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