NEED TO KNOW

How are you conveying or discussing info lit, instruction, & engagement beyond the library?

> Stage 2: What do you need?

Stage 1:

Who Cares?

Stage 3:

Where will you find it?

Stage 4: Why is it important

Do you align assignments? Who ___ accesses info lit resources? How are you connected to outcomes & learning?

Is there buy-in? Who will create & review resources? Are you meeting library & institutional goals?

Do you track assign-

ments? Who accesses

beyond the library?

outcomes & learning?

info lit resources

How are you

connected to

important resources, objectives,

or goals for your institution

NILOA:

National Institute for Learning Outcomes Assessment http://www.learningoutcomeassessment.org/



Check us out: Ulib.iupui.edu/research/infolit

NEXT STEPS

Gathering data from our project (20112-2013) from: ACRL "Analyzing Your Instruction Environment: A Workbook (2011):

http://ala.org/acrl/about/acrl/ directory of leadership/section /is/iswebsite/projectpubs/aie



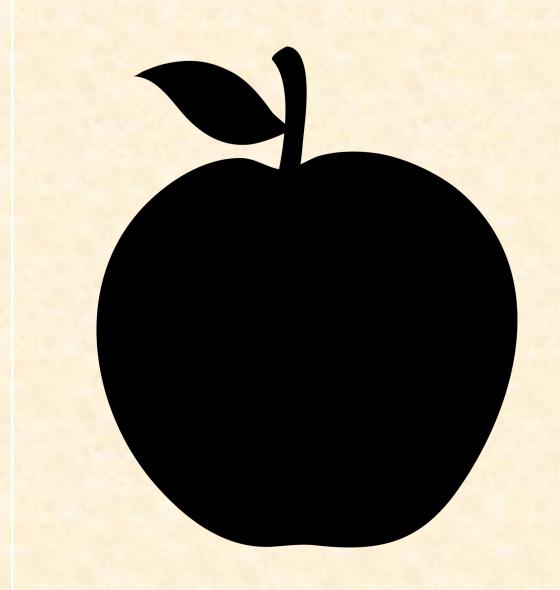
Oakleaf & Gilchrist (2012): Institute Occasional Paper 14: An Essential Partner: The Librarian's Role in Student Learning Assessment:

http://www.learningoucomea ssessment.org/occasionalpap erfourteen.htm



"How does the library contribute to student achievement? How does the library contribute to student learning? How does the library contribute to the student experience?





Connecting institution to libraries through evidence & ACRL Standards for Libraries in Higher Education:

http://www.ala.org/acrl/standards/standardslibraries

