

Giving Voice to Voiceless: Engaging Urban Youth for Possibilities

Abstract

This symposium will discuss the expansion of The Education Effect – Booker T. Washington, as a university community school partnership designed to engage urban youth for college and career readiness. The partnership is focused on developing collective impact and capacity for academic achievement, social success and college completion. The partnership aligns university expertise, resources and evidenced based strategies to address educational needs through the improvement of teaching and learning; increase graduation rate and parental involvement.

Description of the practice, initiative, approach, or activity

The Education Effect – BTW is created to support and challenge students to acquire the knowledge, skills and disposition needed to effectively graduate high school and enroll and succeed in credit-bearing, first-year courses at a two-year or four-year postsecondary institution. Furthermore, it is developed to support the individual needs of students' as they reach and grow to their full potential by infusing extra people and a culture of high expectations. Additionally, the academic enrichment and educational opportunities provided by *The Education Effect – BTW* are focused on 21st century academic and workforce readiness skills such as critical thinking, problem solving, decision making, team work, collaboration, communication, self-direction/personal responsibility, creativity, invention, and information technology.

Special attention will be placed on Science, Technology, Engineering, Art, Mathematics, Engagement, Civics, and Health (STEAMEC) programming as a means to prepare students for employment in the sciences. In alignment with this priority, there will be a deliberate and intentional focus to increase educational opportunities through astronomy and engineering initiatives

Tierney and Hagedorn (2002) describe education as “the great equalizer,” yet the delivery of quality elementary and secondary education combined with college access prohibits urban youth, low income and first generation, from the academic, social and economic benefits. Drawing on the works of Bandura's (1997) self-efficacy and Sternberg's (2004) successful intelligence, this presentation will discuss the process designed to engage youth for success in high school and beyond.

Goal(s) of the symposium

The goals of this symposium are:

- Discuss the value of public private partnership for education
- Demonstrate the impact of university community school partnerships
- To hear the voice of students participating in the partnerships, as their voice informs policy and practice.

Format/agenda of the symposium: The format of the presentation will be a PowerPoint presentation, with group discussion and Q & A

Introduction (10 minutes): Public Private Partnerships for Educational Excellence: - Nicole Kaufman Glasgow, Interim Vice President of Engagement

First Speaker: (10 minutes) Overview of the The Education Effect at BTW, The Process, Practice and Policy: Dr. Donnie Hale, Jr., & Chaundra L. Whitehead

Second Speaker: (10 minutes) Developing Relationships through Engagement
Chanika Young

Third Speaker: (5 minutes) High School Student-TBA

Fourth Speaker: (5 minutes) High School Student-TBA

Questions and Answers (15 minutes)

Participants Biographies

- Nicole Kaufman Glasgow, Interim Vice President of the Office of Engagement, Florida International University
- Dr. Donnie Hale, Jr., Florida International University Faculty Director of The Education Effect at Booker T. Washington Senior High School, a university community school partnership with Miami Dade County Public Schools and the Lennar Foundation. His research agenda is focused on race, equity, educational opportunity, college access, and human development.
- Chaundra L. Whitehead, Research Assistant, The Education Effect at Booker T. Washington Senior High School and Doctoral Candidate, Adult Ed. and Human Resource Development, Florida International University
- Chanika Young, MSW, Site Coordinator, The Education Effect at Booker T. Washington Senior High School. Focus areas: Social Work, Human Development and Mental Health