Don't throw the baby out with the bathwater: Reducing your print-collections footprint (or) Reshaping Collections & Library Space in Rolvaag Memorial Library



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context

- Four-year undergraduate college
- Liberal arts with growing programs in sciences
- 3,000 students and 300 full-time faculty
- Mission to support the curriculum
- Three libraries: Rolvaag Memorial Library, Halvorson Music Library, Hustad Science Library
- Three related archive/libraries on campus (NAHA, College Archives, and Kierkegaard Library)



motivations

- A belief that ongoing de-selection is part of good collection management and stewardship that will make the general collection "leaner", "cleaner", more useful.
- A belief that the Library best serves our community by becoming a shared, collaborative and innovative research space.
 - Leveraging institutional funds
 - funds for spaces for humans rather than storage
- A strong desire to preserve, and increase discoverability of culturally important materials
 - Strengthening
 - all collections (heritage/special collections and general collection offerings)
 - relationships between campus institutions
 - discovery and intersections between collections and materials
 - opportunities for innovation

underlying assumptions

- Given our mission, de-selection should be an ongoing part of the library's ecological life-cycle.
- Once we complete what is essentially a retrospective project, we should aim for a sustainable, relatively static physical collection size
- With careful planning and preparation, the majority of the day-to-day work can be performed by student employees.

initial research, groundwork & pilots

- Vault-valuation project (2009/2010): established baseline special collections + relationship with consultant
- WorldCat Collection Analyst: assessment of the general collections
 - General historical capture (to best of our ability)
 - Areas of strength and gaps
 - Comparisons with 16 Oberlin Libraries (benchmarks and aspirational benchmarks) + National Library of Norway
- "Rare" books project pull
 - OCLC unique & < 10 libraries hold pre-1800</p>
 - OCLC unique & < 10 holds through 1940

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- 10,000+ NAHA items in the general collection
 - Historically inconsistent coding of NAHA items + resolution
 - 1,500+ are Nordic-American
 Imprints that have not been
 coded and segregated
- Worked with ARM/TS to normalize codes
- Used *Google Refine* to normalize publishers and place of publication for NAIs
- Relocated those items to special collections

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	2	***1955 [[Meena Kumari]] - "[[Parineeta (1953 film) Parineeta]]"" as "Loita"					
	3.	***1956 [[Kamini Kaushal]] - "[[Biraj Bahu]]"** as "Biraj Chakravorty"					
	4.	**[[Geeta Bail] - "[[Vachan]]" as Kamla					
	5.	**[[Meena Kumari]] - "[[Azaad (1955 film] Azaad]]" as Shobha					
	6.	***1957 [[Nutan]] - "[[Seema (1955 film) Seema]]"** as "Gaur!"					
	7.	***1958 [[Nargis]] - "[[Mother India]]"" as "Radha"					
	8.	***1959 [[Vyjayanthimala]] - "[[Madhumati]]"" as "Madhumati"					
	9.	**[[Meena Kumari]] - "[[Sahara (1958 film)][Sahara]]" as Leela					
	10.	**[[Vyjayanthimala]] - "[[Sadhna]]" as Champabai					

Thanks, Sarah Beth Weeks!

"Rolvaag Big Weed"

- Began establishing criteria for the candidacy in the "big weed"
 - Monographs in Rolvaag's general collection (Science & Music excluded)
 - Not part of the collection designated for heritage protection & not owned by NAHA
 - Not published before 1940, or after 1996 (15 years)
 - No current order records in the ILS
 - Shows no use for life of ILS
 - Held by fewer than 100 other libraries in OCLC
 - Not captured to date in Hathi Trust

script for checking # of holding libraries in OCLC Thanks, Sarah Johnston!

```
check oclc nos for mary.txt - Notepad
File Edit Format View Help
#!/usr/bin/perl
# Checks OCLC holdings by OCLC number using WorldCat Search API
# Counts total number of libraries up to API limit of 100
# API Documentation: http://www.oclc.org/developer/develop/web-services/worldcat-search-api/library-locations.en.html
# Created by Sarah Johnston, Last Updated: 3/7/2016
use LWP::Simple;
use utf8;
use JSON qw( decode_json );
use Encode gw< encode decode >;
use JSON::Parse 'valid_json';
# Open text file of OCLC numbers you want to check holdings for. Each OCLC number should be on its own line.
open (FILE, "C:/weeding/oclc_nos.txt") or die("Unable to open file");
# Create file for library count
my $filename = "C:/weeding/oclc_response.txt";
open my $fh, ">>", $filename or die("Could not open file. $!");
while (mv $line = <FILE>) {
       chomp($line);
       $oclcnum = $line;
       # OCLC WorldCat Search API. Enter your zip code and WSKey where placeholders are.
       my $url = 'http://www.worldcat.org/webservices/catalog/content/libraries/'. $oclcnum . '?format=json&location=[zip code]&maximumLibraries=100&wskey=[your OCLC web services key];
       my $content = get $url;
       my $json_bytes = encode('UTF-8', $content);
       die "Couldn't get $url" unless defined $content;
       # Parse the JSON file from the API response
       # Total number of libraries (up to 100) with holdings will be logged
       if (valid_ison ($ison_bytes)) {
       my $decoded = decode_json($json_bytes);
                              print $fh $oclcnum . "\t";
                              print $fh $decoded->{'OCLCnumber'} .
                              my @libraries = @{ $decoded->{'library'} };
                              print $fh scalar @libraries . "\n";
close $fh;
```

Stakeholder buy-in

- NAHA, College Archives & Kierkegaard
 - Co-researched documented historical agreements
 - Sharing discovery of practices in place, and of intentions
 - Consensus-driven creation of new documentation
- Multiple meetings of all concerned parties (including a rarematerials consultant)
 - Reporting on progress
 - Gather feedback
 - Solicit recommendations for next steps
 - Creation of Heritage Advisory Group

Stakeholder buy-in (continued)

- Approximately 6 months of education of LFC
- Conversations and education surrounding deselection always included preservation aspect & simultaneous communication of preservation discoveries and plans
- De-selection policy approved by LFC 2011
- Decision on part of the LFC that all monograph deselection activities would be restricted to the decisions and actions of library staff.
- De-selection work began in earnest.

Outcomes

- 50,000 monographs withdrawn (no one has noticed)
- 12,000 heritage items moved to special collections
- Helped create low-impact/no-impact plans for the withdrawal of print journals, VHS, reference materials, etc.
- Created available space for IT's staff of 30, student group study rooms, multi-function meeting rooms, and the new DiSCO.
- Creating available space to integrate a portion of the Science Library Collection
- Enhanced relationships with other Special Collections on campus and has created new opportunities for us to collaborate.
- Creating new space for a physically unified Special Collections Hub that will include NAHA, College Archives, Kierkegaard, and Rolvaag collections, and a shared, climate-controlled vault.
- Better collections!









IT HELPDESK ON 3rd FLOOR in RML353 - ACCESS FROM LIBRARY LOBBY

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RML460 RML462

RML468

RML479

RML471

RML452

RML463

RML461

RML483

RML473

RML470

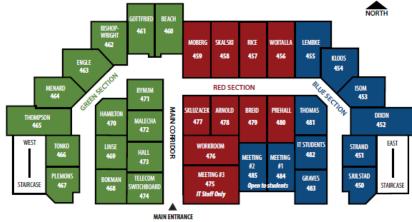
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Bokman, Jeremy	
Breid, Bob	
Bynum, Phinehas	
Dixon, Jeff	
Engle, Myron	
Gottfried, Ben	
Graves, Rich	
Hall, Whitney	
Hamilton, Doug	
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Kloos, Kelly	
Lembke, Roberta	
Linse, John	

Malecha, Heather	RML472
Menard, Jason	RML464
Moberg, Jennie	RML459
Plemons, Ezra	RML467
Prehall, Andrew	RML480
Rice, Craig	RML457
Sjulstad, Michael	RML450
Skalski, Tony	RML458
Skluzacek, Cathie	RML477
Strand, Michael	RML451
Thomas, Marc	RML481
Thompson, Dana	RML465
Tonko, Sean	RML466
Woitalla, Wendy	RML456

IT OFFICE FLOOR PLAN: SECTION COLORS ON CARPET TILES AND OFFICE WALLS





Fram, fram ... librarians

– Know

- institution's deep history & personality
- Mission (but be flexible in your adherence to mission if you discover treasure!)
- Contents of your collection (don't be afraid to work with consultants)
- Your goals (short term? Long term?)
- Engage your stakeholder's most appropriate representatives
 - BUT DON'T engage EVERY stakeholder!
 - Communicate "just enough" (trust your key stakeholders to help determine how much is enough)
- Decide what "valuable" means to you in different contexts.
- Don't be afraid to engage students in the process, and to make mistakes
- Think big. Think outside the box. Believe you'll make things better and achieve something amazing and perhaps, unexpected).

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