

Next Gen Information Literacy Tutorials: Guide on the Side

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photo credit: [Inf-Lite Teacher](#)

A Student's Perspective

Published Tutorials: <http://www2.uwlax.edu/MurphyLibrary/Find-information/Articles-and-databases/Tutorials/>

A work in progress: http://gots.uwlax.edu/guide_on_the_side/tutorial/citation

The screenshot shows a web browser window displaying a citation tutorial. The browser's address bar shows the URL: gots.uwlax.edu/guide_on_the_side/tutorial/citation#. The page header includes navigation links for Admissions, Academics, Murphy Library, Arts, Athletics & Rec, and Diversity & Inclusion. The main content area is titled 'CITATION TUTORIAL' and 'Oral Citations 1 of 2'. It contains the following text:

There are some differences when citing sources out loud compared to citing in a written work. Oral citations are needed for any information you take from a source, not just for direct quotes.

Click on the **Citation Types** tab to answer the following question.

Citing sources in a speech is necessary to avoid plagiarism

True
 False

ORAL CITATIONS

A good rule of thumb is to choose two of the three pieces of information for your oral citation:

1. The title of the book (or magazine, or journal or the organization that created the website)
2. The date of publication (or magazine, or journal or website)
3. The author of the book (or magazine or website)

WHY CITE ORALLY?

Reasons to cite your sources during a speech:

1. Avoid plagiarism
2. Your audience finds you more believable when you use credible information to make your case

CITATION TYPE COMPARISON

Even when we work hard at listening, we typically remember only 50 percent of what we hear. We usually remember only half of that—or 25 percent two days later.

APA References page citation for the fact above:

Lucas, S.E. (2007). *Art of Public Speaking*, 8th ed. New York: McGraw-Hill. [screen capture in format?]

APA in-text citation for the fact above:

Even when we work hard at listening, we typically remember only 50 percent of what we hear. We usually remember only half of that—or 25 percent two days later (Lucas, 2007, p. ?).

APA oral citation for the fact above:

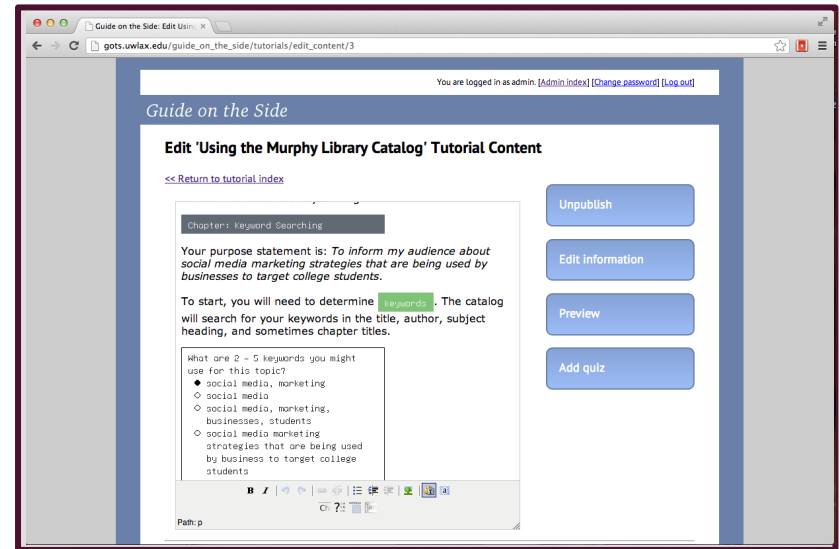
"According to the author of *in The Art of Public Speaking*, a respected textbook on public speaking, even when we work hard at listening, we typically remember only 50 percent of what we hear. We usually remember only half of that—or 25 percent two days later."

Comments (0)

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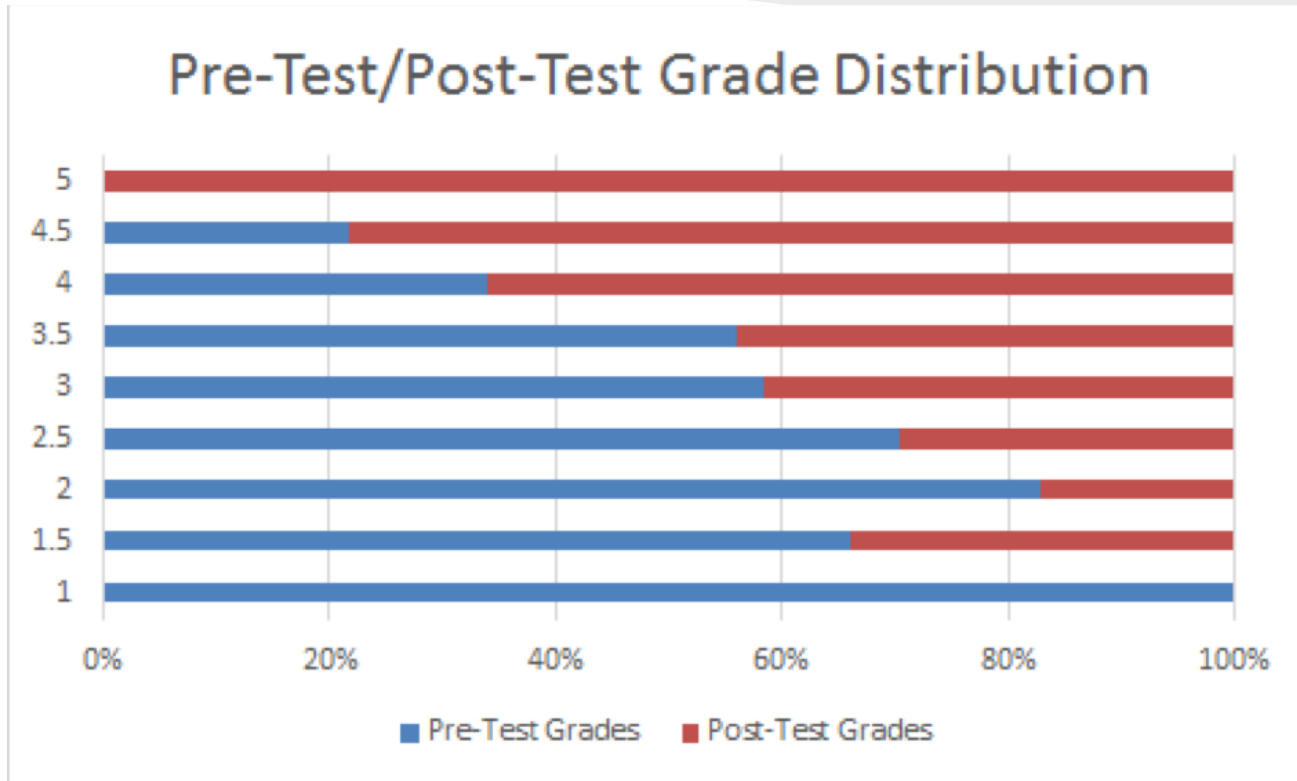
An Editor's Perspective

http://gots.uwlax.edu/guide_on_the_side/login



The screenshot shows a web browser window with the URL `gots.uwlax.edu/guide_on_the_side/tutorials/edit_content/3`. The page is titled "Guide on the Side" and "Edit 'Using the Murphy Library Catalog' Tutorial Content". At the top right, it says "You are logged in as admin." with links for "[Admin Index]", "[Change password]", and "[Log out]". Below the title, there is a link "<< Return to tutorial index". The main content area is a text editor with a toolbar at the bottom. The text in the editor reads: "Chapter: Keyword Searching", "Your purpose statement is: *To inform my audience about social media marketing strategies that are being used by businesses to target college students.*", "To start, you will need to determine **keywords**. The catalog will search for your keywords in the title, author, subject heading, and sometimes chapter titles.", and "What are 2 - 5 keywords you might use for this topic?" followed by a bulleted list: "social media, marketing", "social media", "social media, marketing, businesses, students", and "social media marketing strategies that are being used by business to target college students". On the right side of the editor, there are four blue buttons: "Unpublish", "Edit Information", "Preview", and "Add quiz". The path "Path:p" is visible at the bottom left of the editor area.

Pre- and Post-Test Results



Student Feedback

“**Awesome** tutorial. Very **effective at teaching** how to find material, and the types of material available.”

“This was a helpful way to **get to know the library** rather than just sitting through a class and having someone lecture at us.”

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