

Free Puppies: Adding Web Sites to the Online Catalog

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&

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Outline

- Interested in Web sites as sources of info because they're 'free,' timely, authoritative
- Survey of history of potential collection development tools for web including Choice, ipl2, ACRL Web site, MN LRL, especially MN LRL's Links to the World
- Study to see who was using LRL (not so much)
- Study authoritative organizations cited in *Economist* & *Christian Science Monitor* to study resources needed to catalog them
- Rationale for Web sites in the catalog



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Kellian

Bobby –last bullet

Add a bullet to summarize the abstract/theme in the slide above

Collection Development Tools for the

- CHOICE
- ipl2
- Association of College & Research Libraries' (ACRL) *Internet Sources*



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Overview of what these are—outline slide for next few slides

Fran Graf conversation regarding Choice

ipl2

ACRL

Choice

- 3500 subscribers
- “the selection tool of, well, choice for thousands of academic libraries.” *Magazines for Libraries*
- Fran Graf: “push to review Web sites came from their users, academic librarians, who needed some means of keeping track of the humongous number of valuable resources becoming available on the Internet.”
- 1997 special issue, by 1998, 420 webs evaluated.

ACRL Web site

- Since 1998, ACRL has made available Web sites by topics ranging from accounting to world religions on the “Index to Internet Resources” in *C&RL News*.
- The ACRL site allows anyone to easily update their wiki http://wikis.ala.org/acrl/index.php/Internet_resources_wiki. Reference and User Services (RUSA) maintains different central locations for great Web sites, including a great one for business sites and one for digital primary sources for historians.

Internet Resources Wiki

(Redirected from [Internet resources wiki](#))

College & Research Libraries News



Welcome to the C&RL News Internet Resources wiki. Internet Resources articles from the magazine are posted here, so that their authors, as well as the general public, can update them to keep them relevant.

When adding your article, please include a reference to the original print version with a link back to the static Web version.

Articles available:

- [Alternative Assessment in Higher Education](#)
- [Autism Spectrum Disorders](#)
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- [Gray Literature](#)
- [Guide to Public Opinion Poll Web Sites](#)
- [Indigenous Nations](#)
- [Information Literacy Sites](#)
- [Knowledge Management](#)
- [Marine Science](#)
- [Music](#)
- [Travel](#)
- [Urban Planning and Sustainability](#)
- [U.S. Military and Defense Studies](#)
- [Women's Resources](#)

If you need help using the wiki, see the [MediaWiki User's Guide](#) 

To add the "Internet Resources" logo to your article with a link back to the main Internet Resources wiki page, use this code:

RUSA Best of the Best

RUSA Sections ▾ Committee Tools ▾ Get Involved ▾ Communications ▾ Search RUSA: GO

Home » Best of the Best Business Web Sites

- › Resources for Librarians
- › About RUSA
- › RUSA Awards
- › Professional Development
- › Rally Round RUSA
- › Business Reference and Services Section (BRASS)
- › CODES
- › History Section
- › MARS
- › RSS
- › STARS
- › Join & Support RUSA

SEND PRINT CITE

SHARE

Best of the Best Business Websites (Free Resources)

Sponsored by the BRASS Education Committee

The Education Committee of the Business Reference and Services Section (BRASS) of the Reference and User Services Association (RUSA) of the American Library Association (ALA) began in 1996 to identify several long-term educational projects that would be developed to fulfill the committee's role of providing educational and developmental opportunities for librarians involved in providing business reference services. The 'Best of the Best' Business Web Sites (Free Resources) project was the first of the projects completed in 2000. The Committee subsequently has published the Selected Core Resources pages on the BRASS website.

Selection Criteria | Project Developers

Subject Index

Several of the guides are now available on Libguides. Watch this space for a full migration. Each of the following categories provides a listing of significant sites that are themselves content rich in nature:

- Accounting and Taxation (Now available on Libguides)
- Advertising and Marketing
- American Corporations (Now available on Libguides)
- Banking
- Business Ethics (Now available on Libguides)
- Economics (Now available on Libguides)
- Electronic Commerce
- Financial Markets and Investments (Now available on Libguides)
- General Management
- Hospitality
- Human Resource Management and Labor Relations
- Insurance
- International Business (Now available on Libguides)
- MIS and Knowledge Management
- Real Estate (Now available on Libguides)
- Small Business (Now available on Libguides)

This project was developed by members of the BRASS Education Committee 1999/2000: Jennifer Boettcher, Judith Faust, Caroline Lillyard, Glenda Neely, Joe Straw, Deborah Harrington (Education Chair). Other contributors included Karen Chapman (BRASS Webmaster), members of the BRASS Education Committee 1998/1999 - 1999/2000 and Lynn C. Brown, (Education Chair) 1996/1999.

Using Primary Sources on the Web

- What are Primary Sources
- Finding Primary Sources on the Web
- Evaluating Primary Source Web Sites
- Citing Web Sites
- Credits

Students and researchers now have greater access to primary source materials for historical research than ever before. The traditional use of sources available in print and microfilm continues to be the foundation for research, but in some cases documents, letters, maps, photographs of ancient artifacts and other primary material are available online in different formats from free websites or subscription services on the internet. Users of primary sources have always needed to examine their sources critically, but now with the proliferation of electronic resources from a wide variety of web site producers, evaluation is more important than ever before. Users of web resources must now consider the authenticity of documents, what person or organization is the internet provider, and whether the electronic version serves their needs. This brief guide is designed to provide students and researchers with information to help them evaluate the internet sources and the quality of primary materials that can be found online.

What are Primary Sources?



Primary sources are original records created at the time historical events occurred or well after events in the form of memoirs and oral histories. Primary sources may include letters, manuscripts, diaries, journals, newspapers, speeches, interviews, memoirs, documents produced by government agencies such as Congress or the Office of the President, photographs, audio recordings, moving pictures or video recordings, research data, and objects or artifacts such as works of art or ancient roads, buildings, tools, and weapons. These sources serve as the raw material to interpret the past, and when they are used along with previous interpretations by

- [More Info ...](#)



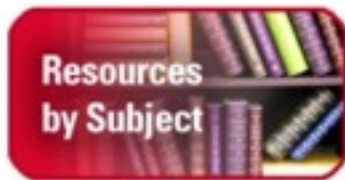
INFORMATION YOU CAN TRUST

Search: All of ipl2

Have a question?

Ask an **ipl2** Librarian

Spotlight: [This Week's News: Social Media as a Force for Social Movements](#)



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ipl2 History

- ipl2, merger of the Internet *Public Library (IPL)* and the *Librarians' Internet Index (LII)*, LII started as a “Gopher” back in the 1990s and IPL began in 1995. They merged in January of 2010.
- There are three managing library schools (Drexel, Florida State, and University of Michigan) and 14 other library schools
- Library school students answer questions, thus helping them to develop their reference skills along the way.
- The scope is broad: “people of all ages, nationalities, occupations, and levels of education.”
- Entry is through 5 different portals: subjects, news, IPL2



INFORMATION YOU CAN TRUST

hunger

Search ipl2

Search: All of ipl2

Search Help

Have a question?

Ask an
ipl2
Librarian

Search results for:

hunger

Viewing 1 to 10 of 83

[Next>>](#)

[World Hunger Notes](#)

As a service of the World **Hunger** Education Service, the goal of this website is to "inform the community of people interested in issues of **hunger** and poverty, the public, and policymakers, about the causes, extent, and efforts to end **hunger** and pov ...

<http://www.worldhunger.org/>

[Hunger Awareness Day](#)

This day in early June "serves as a platform for domestic **hunger**-relief organizations to raise awareness about **hunger** in America and the work ... [they] do." The site features a listing of local events throughout the country, and suggestion ...

<http://www.hungerday.org>

[Center on Hunger and Poverty](#)

"Center activities include research and policy analysis, public education initiatives, and assistance to policy makers and organizations across the country on poverty- and **hunger**-related issues." The site features the full text of selected ...

<http://www.centeronhunger.org>

[Hunger: Myths and Realities](#)

This site gives the myths and facts of world **hunger**.

<http://rehydrate.org/facts/hunger.htm>

Minnesota LRL

- State Documents
- Links to the World



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Discuss from social work use perspectives
Overview slide

Links to the World

[Agriculture and Rural Issues](#)

[Alcohol, Drugs, and Tobacco](#)

[Arts and Culture](#)

[Banking and Insurance](#)

[Business and Industry](#)

[Charities](#)

[Children's Issues](#)

[Criminal Justice](#)

[Demographics](#)

[Directories](#)

[Disabilities](#)

[Economic Development](#)

[Economics and Government Finance](#)

[Education \(Early Childhood\)](#)

[Education \(Higher\)](#)

[Education \(K-12\)](#)

[Elderly and Retirement](#)

[Energy](#)

[Environment](#)

[Federal Information](#)

[Gambling](#)

[Government Data Practices](#)

[Health](#)

[Housing](#)

[International Information](#)

[Labor and Employment](#)

[Land Use](#)

[Law and Legislation](#)

[Legislatures](#)

[Libraries](#)

[Local Government](#)

[Media](#)

[Minnesota Information](#)

[Minorities](#)

[Politics and Elections](#)

[Public Utilities](#)

[Reference Sources](#)

[Special Interest Groups](#)

[Sports and Recreation](#)

[State Information](#)

[Taxation](#)

[Telecommunications](#)

[Transportation](#)

[Veterans and Military Affairs](#)

[Welfare and Low Income Issues](#)

[Women's and Men's Issues](#)



Children's Issues

Minnesota State Government

- [Children's Report Card](#) - Developed by Minnesota Planning in 1994, this interactive online database measures state and county-level data for 26 indicators about the well-being of Minnesota's children and youth. Includes a link to [Minnesota Milestones](#), a set of goals for social and education services for children.
- [Child Support Guidelines](#) - A guide compiled by the staff of the Minnesota Legislative Reference Library that discusses recent changes to Minnesota's child support laws.
- [Minnesota Department of Human Services](#) - Includes their [Children's Services Home Page](#) which provides information on subjects such as child protection, family support and preservation, foster care and adoption, and other issues related to child welfare. The [Child Support Enforcement Division](#) is part of this agency.
- [Minnesota KIDS Initiative](#) - Sponsored by the [Minnesota Department of Health](#) and the [Minnesota Department of Human Services](#), this website provides links to on-line data about health, education, and the social well-being of Minnesota's children and youth.
- [Minnesota Minority Child Heritage Protection Act](#) - A guide compiled by the staff of the Minnesota Legislative Reference Library that discusses the history of the Minnesota Minority Child Heritage Protection Act.

Other Minnesota Information

- [Child Care WORKS](#) - The Child Care WORKS coalition, established in 1983, brings together parents, caregivers and advocates across Minnesota to improve child care services for all families.
- [Children, Youth and Family Consortium Clearinghouse](#) - Located at the University of Minnesota, the consortium provides a pathway to information related to the health, education, and welfare of children, youth and families.
- [Children's Defense Fund-Minnesota](#) - An advocacy group which promotes efforts for children's health care coverage and child support and enforcement legislation. Includes a link to the [2009 Minnesota Kids Count Data Book](#).
- [Children's Law Center of Minnesota](#) - A staff of attorneys and social workers that promotes the rights and interests of Minnesota's children in the judicial, child welfare, health care, and education systems.
- [Minnesota Alliance with Youth](#) - An intergenerational group committed to creating active citizen leaders among the state's youth.
- [Minnesota Child Care Resource and Referral \(MNCCRR\) Network](#) - A non-profit, tax-exempt organization coordinating and supporting a statewide system of 22 Child Care Resource and Referral Agencies.
- [Minnesota Fathers & Families Network](#) - A statewide network whose mission "is to initiate, promote and support effective programs and to educate on public policy to enhance the responsible involvement of fathers in the lives of children, families and the community." Includes links to [publications, handbooks, and reference guides](#).
- [Minnesota Organization on Adolescent Pregnancy, Prevention and Parenting \(MOAPPP\)](#) - Their goal is to "strengthen policies and programs related to adolescent pregnancy, prevention, and parenting in Minnesota." Includes a link to their newsletter [The Monitor](#).
- [Missing Children Minnesota](#) - A database of children missing from Minnesota. Includes links to many organizations working to find missing children.
- [R-Kids of Minnesota](#)

Federal Information

- [Administration for Children and Families \(ACF\)](#) - A division of the U.S. Department of Health and Human Services. Federal programs aimed at children and families include:
 - [Adoption and Foster Care Analysis and Reporting System](#) - Includes many state-by-state comparisons of data on foster care.
 - [Child Care Bureau](#) - Established in January 1995 to administer federal funds to assist low income families with quality child care.
 - [Children's Bureau](#) - The oldest federal agency for children. It is responsible for assisting States in the delivery of child welfare services. Statistical information can be found in many of their [statistics & research](#) page.
 - [Child Welfare Information Gateway](#) - "Formerly the National Clearinghouse on Child Abuse and Neglect Information and the National Adoption Information Clearinghouse, Child Welfare Information Gateway provides access to information and resources to help protect children and strengthen families."

[Read more](#)

CHILDREN'S LAW CENTER REPORT ON FY 2009 CLIENT OUTCOMES

8.12.10

The Report on FY 2009 Client Outcomes analysis is based on a random sample of forty-one (25%) of the cases closed by CLC in 2009. The report covers a statistical analysis of sampled client demographics, representation, experience, problems, placements, and permanency and education outcomes. The report shows that foster youth with CLC attorneys had fewer foster home placements after they got their attorney, and that 93% of clients sampled achieved positive permanency outcomes.

[Read more](#)

PUBLISHED WORKS BY CLC STAFF

Updated 6.29.2010

Just added: The Child Attorney's Role in Promoting Placement Stability-By Lori D. Semke - This article was originally published in Child Welfare 360: Promoting Placement Stability, Spring 2010, by the Center for Advanced Studies in Child Welfare School of Social Work, University of Minnesota.

[Read more](#)

YOUTH IN TRANSITION PUBLICATIONS

CLC has put together four brochures for Minnesota metro area foster care children who are in the process of transitioning out of foster care. These brochures contain a comprehensive listing of housing, healthcare, education, and employment resources available to youth and young adults.

[Read more](#)

MINNESOTA FOSTER CARE ARTICLES & STATISTICS

Read Minnesota statistics and learn why foster care programs such as Children's Law Center of Minnesota are so important.

Study

- 15 Libraries at institutions with social work programs (garnered from NASW)
- IRB
- Email replies
- Follow-up conversation
- Study of their LibGuides
- LRL not used as a collection
Development tool for Web sites



Nevertheless

- NGOs because
- Geography
- Currency
- Expertise



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Even though social work librarians don't use these, they are important because (bullets listed)

Why Catalog Web Sites?

- Ethos, integrity, authenticity
 - More Google-like
- Controlled vocabulary
 - Serendipity
- One-stop shopping
 - Local catalog
 - Local search tool (federated or discovery)
 - OCLC WorldCat



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Kellian says, I want them in the catalog because....

Bobby takes over, why it makes sense to have it in the catalog too

Biology makes use of them as well—Env.Sci. uses MnPCA, MnDNR (show the parallel)

Talk about cataloging them

Talk about the sources and availability in OCLC (Web site eval)

Who Else Uses Them?

- Biological sciences
 - MN DNR; Land Use; Environment
- Environmental sciences
 - MN PCA; Land Use; Energy; Environment
- Geological sciences
 - MN Geological Survey; Environment
- Chemical sciences
 - Alcohol, Drugs & Tobacco

Cataloging Web Sites

- More reliant on original cataloging
- Highly selective
- Adherence to standards all over the map
 - Standards have changed greatly in past decade
 - Minimal education for current practices



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With books we can rely on the Library of Congress and the CIP program having captured a majority of forthcoming publications in book format.

With videos and sound recordings we can rely on the high demand in public libraries to generate much of the cataloging

Web site cataloging has been spotty. CORC made an attempt to catalog the Web, which fell apart (killed by the catalogers as many would say). Many libraries create pathfinders but do not catalog.

Web Site Cataloging Evaluation

Web Site Name	Review Source	In OCLC?	Current Rules?	# Owned by	Web Address
Brookings Institution	CSM	1	0	24	www.brookings.edu
Cato Institute	CSM	1	0	22	www.cato.org
Legal Community Against Violence	CSM	1	0	1	www.lcav.org
Tax Policy Center	CSM	1	0	1	www.taxpolicycenter.org
Asian Carp Control. The official website of the Asian Carp Regional Coordinating Committee	CSM	0		0	www.asiancarp.org
GLBT Historical Society	CSM	0		0	www.glbthistory.org
Gulf of Mexico Hypoxia Task Force	CSM	0		0	www.epa.gov/owow_keep/msbasin
National Alliance for Public Charter Schools	CSM	0		0	www.publiccharters.org
Pew Research Center's Internet & American Life Project	CSM	0		0	pewinternet.org
University of Notre Dame's Institute for Latino Studies	CSM	0		0	latinostudies.nd.edu
American Academy of Pediatrics	Economist	1	0	20	www.aap.org
Food and Agriculture Organization	Economist	1	0	27	www.fao.org
Harvard University's Joint Center for Housing Studies	Economist	1	1	5	www.jchs.harvard.edu
Institute for Public Policy Research	Economist	1	0	2	www.ippr.org.uk
Interagency Council on Homelessness	Economist	1	0	11	www.ich.gov
National Center on Education and the Economy	Economist	1	0	1	www.ncee.org
National Governors Association	Economist	1	1	11	www.nga.org
National Institutes of Health	Economist	1	0	49	www.nih.gov
Pew Center on the States	Economist	1	1	9	www.pewcenteronthestates.org
Pew Research Center	Economist	1	1	9	pewresearch.org
Average		70%	25%		
Total		14	4	192	
		out of 20	out of 14		

LRL's Cataloging

- LRL cataloged print through 2010
- Electronic access was a URL reference
- MSU created microform and electronic from print records
- 1 grad. assistant 20 hrs/wk
- LRL change to electronic original cataloging

Talk about LRL discussion and bringing in new records into the catalog; how Aleph and Connexion are used to bring new records in each month

Touch on looking for dead links; regime changes at state level; Web site redesigns pitfalls which is why LRL's database is nice

Recap

- Reviewed tools for selection
- Finding aids
- Sources of value
- Need for inclusion in the catalog
- Work involved for cataloging

Conclusion

- Budget woes mean rethinking sources
- Adding Web sites = “free puppies”
 - Extra review
 - More cataloging
 - More info literacy training



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As libraries face tougher budget times and we need to think about whether or not we need to have diff web sites in our catalog and the pluses are the currency and authority, the drawbacks are the advocacy—the sites have a point of view and agenda and we have to think about that

While some of these sites may have an agenda, in budget woe times these are the only way you can get a real picture of facts and such

These sites require a higher level of information literacy skills by the user and also from the collection developer

Some may argue that they should not be in the catalog because they have a point of view, all books and other resources do have a point of view.

Point out that review of a web site is sometimes easier than that of a book that you don't have and need to rely upon someone else's judgement rather than your own

The opening session talked about Google and how it says it allows algorithms to rank search results. But the speaker's premise is that is not totally true, it is also controlled by humans as evidenced by the search for JEW in google.com vs. google.de. This ties in with the information literacy and personalization issues with Google

The End

- Special thanks to:
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