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Children's Learning Institute

<http://www.childrenslearninginstitute.org/>

The Children's Learning Institute at the University of Texas Health Science Center at Houston (UTHealth), under the leadership of founder and director Dr. Susan H. Landry, combines data and studies from the fields of psychology, neurodevelopment, education and child development to provide proven learning solutions derived from, and supported by, documented research. The Children's Learning Institute strives to be the preeminent source for proven clinical and educational programs covering early childhood through adolescence.

The Children's Shelter (San Antonio)

<http://www.childrensshelter.org/>

The Children's Shelter is a private, nationally accredited not-for-profit corporation. Since 1901, they have provided a safe refuge for abuse, abandoned, and neglected children in San Antonio and Bexar County. Today, The Children's Shelter offers emergency shelter and residential treatment for children in crisis and helps children find permanent homes through foster care and adoption. Our Family Strengthening programs teach nurturing parenting skills to vulnerable families and help families overcome crises.

Early Head Start

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early%20Head%20Start/about.html>

The reauthorization of the Head Start Act in 1994 made it possible to establish Early Head Start as a program to serve infants and toddlers under the age of 3, and pregnant women. Early Head Start provides early, continuous, intensive, and comprehensive child development and family support services to low-income infants and toddlers and their families, and pregnant women and their families. Their principles are designed to nurture healthy attachments between parent and child (and child and caregiver), emphasize a strengths-based, relationship-

centered approach to services, and encompass the full range of a family's needs from pregnancy through a child's third birthday.

Healthy Families America (HFA)

<http://www.healthyfamiliesamerica.org/>

Healthy Families America (HFA) is a nationally recognized evidence-based home visiting program model designed to work with overburdened families who are at-risk for adverse childhood experiences, including child maltreatment. It is the primary home visiting model best equipped to work with families who may have histories of trauma, intimate partner violence, mental health and/or substance abuse issues. HFA services begin prenatally or right after the birth of a baby and are offered voluntarily, intensively and over the long-term (3 to 5 years after the birth of the baby).

Safe Place: The Center for Child Protection and Health

<http://www.chop.edu/service/safe-place-the-center-for-child-protection-and-health/home.html>

Over the last 40 years, The Children's Hospital of Philadelphia has developed the region's — and one of the nation's — most comprehensive programs to address the critical issues of child abuse, neglect and placement in substitute care. Safe Place: The Center for Child Protection and Health is staffed by an interdisciplinary team of physicians, psychologists, social workers and other Hospital personnel. Safe Place's mission is to provide the best care to children and families dealing with child abuse or neglect with clinical services, education, research, and advocacy.

SEEK (Safe Environment for Every Kid)

<http://umm.edu/programs/childrens/services/child-protection/seek-project>

The *SEEK* project, funded by the US DHHS, Administration on Children and Families, the CDC, and the Doris Duke Foundation, offers a practical approach to the identification and management of targeted risk factors for child maltreatment for families with children aged 0-5, integrated into pediatric primary care. By addressing these problems, *SEEK* aims to strengthen families, support parents, and thereby enhance children's health, development and safety, while helping to prevent child maltreatment.

Teen PAT

<http://www.parentsasteachers.org/partnering-with-teen-parents>

The Parents as Teachers leadership team and Board of Directors is engaged in a three-year strategic plan, which positions the organization as a valued partner to support the organizations and professionals who serve families and children, especially those most vulnerable. The concept for Parents as Teachers was developed in the 1970s when Missouri educators noted that children were beginning kindergarten with varying levels of school readiness. Research showed that greater parent involvement is a critical link in the child's development of learning skills, including reading and writing. A two-day training for all professionals who work with adolescent parents offers constructive insights into teen parents, their children, and the issues they all face. The revised curriculum, *Partnering With Teen Parents*, is included with this training.