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Putting It All Together

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Putting It All Together

Design drivers to move your classroom from your campus to the world

The University of Texas School of Nursing at Houston

Janet G. Johnson, MA
Linda L. Crays, MA
William Bryan Hillier

Houston Academy of Medicine – Texas Medical Center Library

Leah Krevit, MLIS

Design Drivers

- What drives the design ;->
 - What learning experience is being created?
 - What outcomes are achieved?
 - Why begin here?
 - You can not solve an undefined problem
 - Measurable outcomes are a requirement
 - You do not build a house without a blueprint

Agenda

 Understand "design drivers" Use existing technologies Create new "learning leader" and learner experiences Capture for discovery in Digital Commons Build bridges (Communicate!)

Education technology design drivers for the digital age

• Learning environments that...

- Improve academic performance for every student and every instructor
- Recruit, reach, and retain more students
- Utilize technology that is a "Practical Enterprise Solution"
- Require minimal training and support
- Provide strong and measurable ROI

Use existing technologies Why?

Because majority of faculty or "learning leaders" are digital immigrants.



Dr. Elizabeth Eaton, PhD

Executive Director Houston Academy of Medicine – Texas Medical Center Library

Use existing technologies

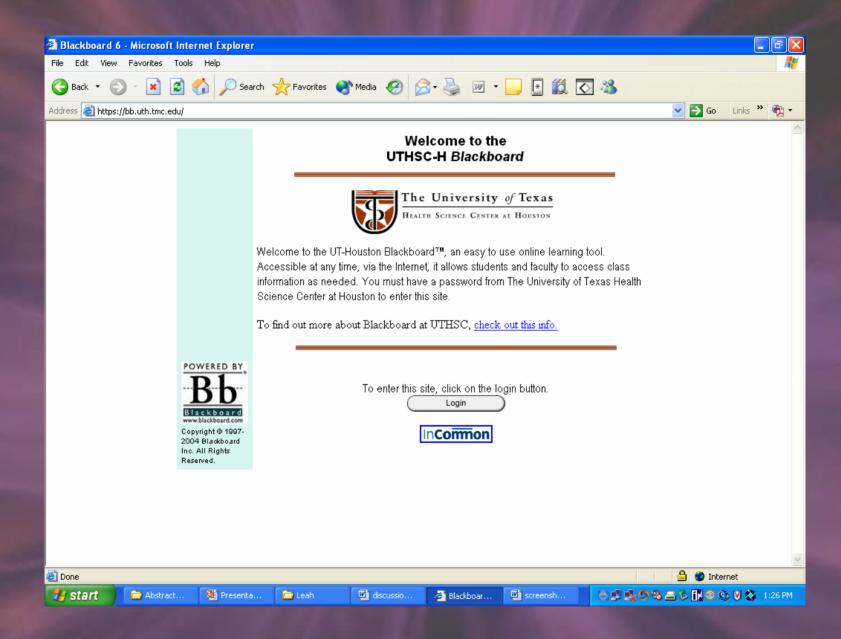
Classroom Control Systems

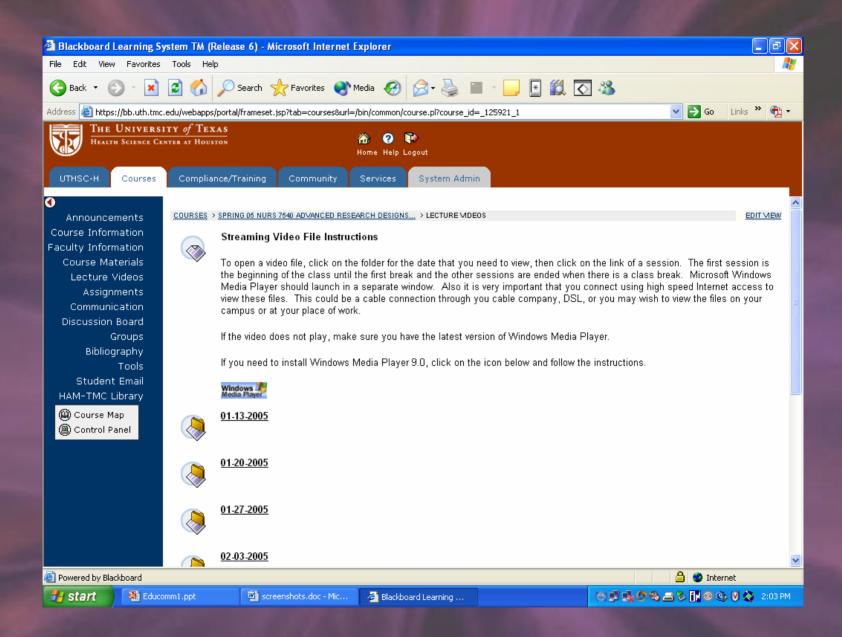
- Touch screen panel
 - On classroom podium
 - Interface to classroom technology
 - Controls presentation devices
 - -VCR/TV
 - Projector
 - Computer
 - Lights/Audio

Curriculum management systems

- Blackboard
- Ubiquitous
- Web-based

 Provides access to a wide range of class materials, including syllabi, course packs, assessment, and presentations



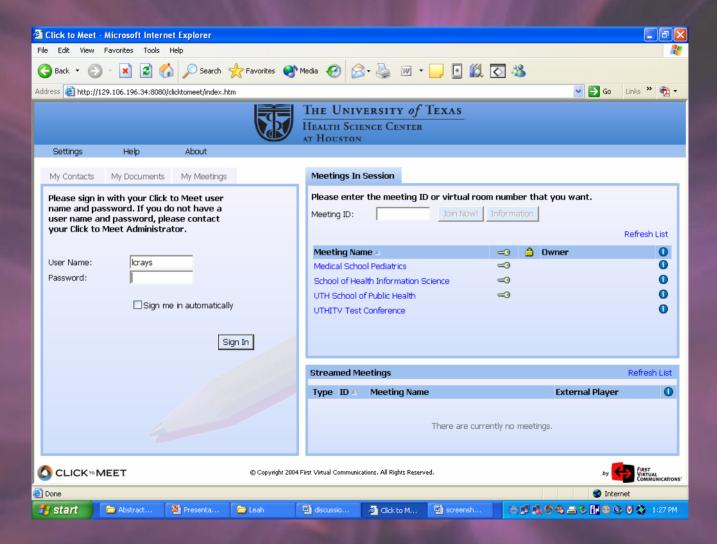


Video conferencing

• Synchronous

Video streaming

 Asynchronous (Capture/video on demand)



Technologies that improve academic performance

• Lectures

- Faculty-student and student-student interactions
- Audio/video
- Meeting
- Supporting course materials

Create new "learning leader" and learner experiences

> Capture for discovery in Digital Commons

Capturing: The Digital Commons

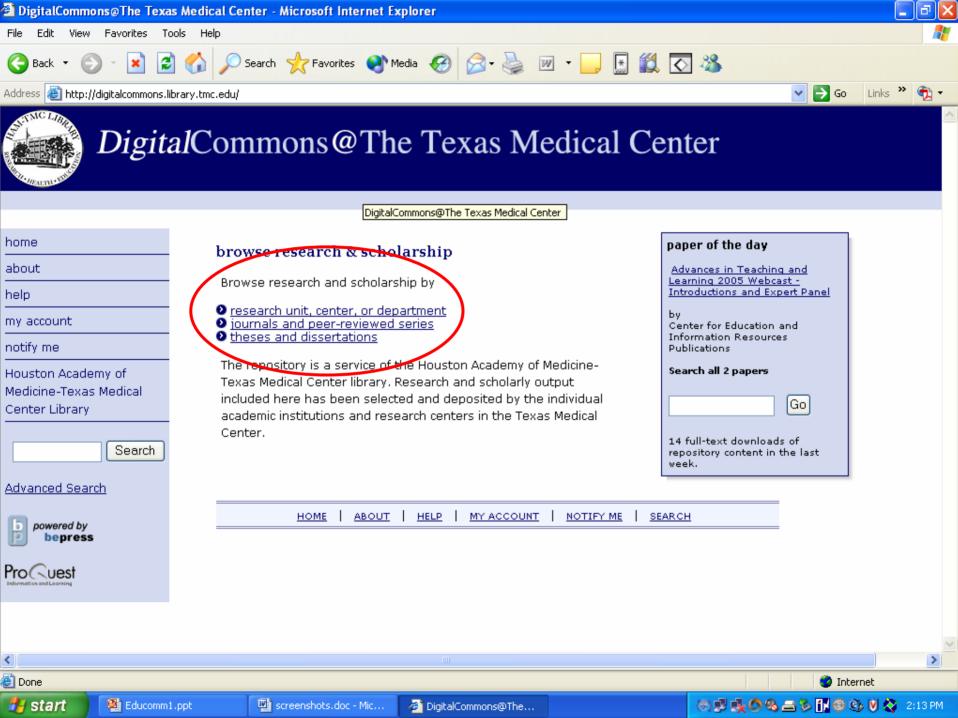
- Institutional Repository
- Multiple institutions
- Provides storage and access for multiple formats
 - Published research
 - Learning objects
 - Audio and video streams
 - Presentations
 - Teaching materials

DigitalCommons@ The Texas Medical Center

- Cataloging
- Metadata
- Search capabilities
- Discovery
- Google Me

Dissemination of Scholarly Work

- Facilitates collaboration opportunities
- Rapid dissemination of ideas
- Increases citation of work
- Preserves scholarly output for the future





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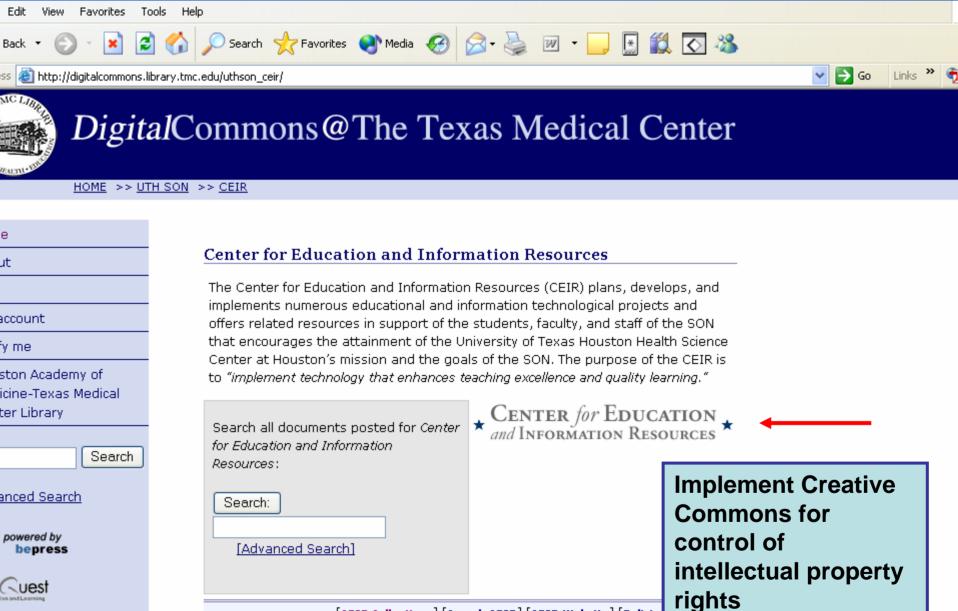
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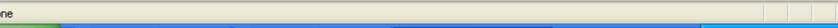




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	Vaunette P. Fay PhD, Nina Selz, and Jan Johnson	<u>Active Learning</u> 2005 <u>in Nursing</u> <u>Education</u>	<u>Center for Educa</u> and Information <u>Resources Public</u>			

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Creating Technology Bridges

- Macro view
- Micro view
- Taking it to your institution
- Taking it to the world

Macro

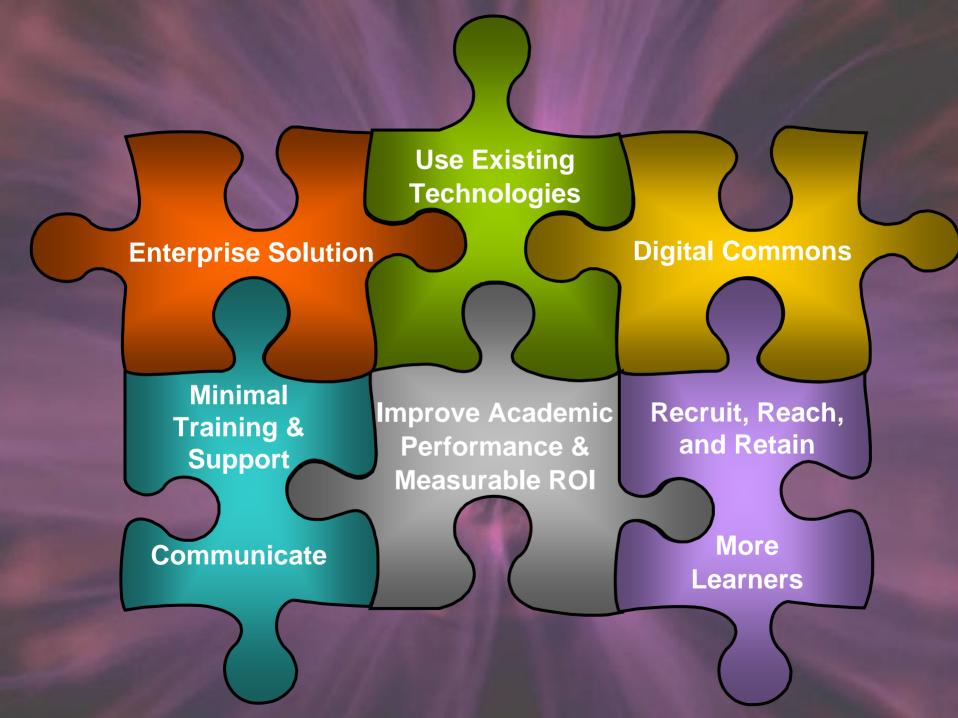
- Classrooms to the world Instructors to the world The world to classrooms • Internet - Video - Audio - Text
 - Games
 - Collaboration



Vaunette P. Fay, PhD, APRN, GNP

Associate Professor of Nursing The University of Texas School of Nursing at Houston

Micro Level Silos and Bridges The campus/the facility - Faculty (Learning Leaders) – IT department - Resources - Students (Learners) Build bridges and collaborate to create new learning environments



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