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**Enhanced model of the innovation-decision process, for  
modular-technological-process innovations in construction.**

Journal:	<i>Construction Innovation: Information, Process, Management</i>
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Keywords:	4D BIM, Construction Scheduling, Diffusion, Innovation, Planning & Management, BIM

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## 1 **Enhanced model of the innovation-decision process, for modular-** 2 **technological-process innovations in construction.**

3  
4 **Purpose:** An enhanced model of the innovation-decision process, specifically for  
5 construction is established. As context, innovation diffusion theory (IDT) is concerned  
6 with explaining how some innovations successfully stick whilst others fail to propagate.  
7 Because theoretical models provide abstracted representations of systems/phenomena,  
8 established IDT models can help decision-making units (DMUs) with innovation-  
9 related sense-making and problem solving. However, these occasionally fail, or require  
10 enhancement to represent phenomena more successfully. This is apparent whenever  
11 middle-range theory seems ill-fitted to the complexity of construction.

12  
13 **Design/methodology/approach:** Qualitative research via 13 semi-structured interviews  
14 occurred, with participants recruited via convenience and purposive sampling strategies.  
15 The work forms part of a broader mixed-method study informed by a research  
16 philosophy of pragmatism, investigating the applicability of classic IDT to the adoption  
17 of 4D Building Information Modelling (4D BIM) by the UK construction sector.

18  
19 **Findings:** This diffusion study resulted in the adaptation of an existing innovation-  
20 decision process model, ensuring a better contextual fit. Classified more specifically as  
21 a modular-technological-process innovation, 4D BIM with its potential to provide  
22 construction planning improvements is used as a vehicle to show why, for construction,  
23 an existing model required theoretical extensions involving additional stages, decision-  
24 action points, and outcomes.

25  
26 **Originality:** An enhanced model of the innovation-decision process, specifically for  
27 construction, is established. This construction-centric contribution to innovation  
28 diffusion theory, will be of interest to construction scholars, and to practitioners.

29  
30 **Implications:** This model can assist construction industry actors with future  
31 adoption/rejection decisions around modular-technological-process innovations. It also  
32 aids understanding of scholars and researchers, through its various enhancements, and

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3 1 • by reinforcing the importance of existing diffusion concepts of compatibility and  
4  
5 2 trialability, for these innovation types.  
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10 5 **Keywords:** 4D BIM; construction scheduling; diffusion; innovation; planning &  
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## 1 Introduction

2 In attempting to improve aspects of construction project-delivery, efforts sometime  
3 focus on how to exploit relevant innovations, harnessing their benefits as possible  
4 solutions to key challenges. An innovation is some 'thing', unfamiliar to an entity, that  
5 can facilitate product, process, or systemic improvements. In this work, the concern of  
6 time predictability in the delivery of UK construction projects is discussed, before 4D  
7 BIM is briefly introduced and positioned as an innovation with potential to provide  
8 improvements to construction planning and possibly to project time performance.  
9 However, there are concerns around the prospective industry absorption of 4D BIM  
10 because innovations do not always have their promised transformational effect, and they  
11 may 'take off' more slowly than expected, or not at all. Classic Innovation Diffusion  
12 Theory (IDT) helps explain how some innovations successfully stick, whereas others  
13 fail to do so. The phenomena of innovation diffusion occurs across society, but as the  
14 construction sector in particular, is perceived to suffer from a low 'innovation rate', this  
15 topic remains worthy of investigation [within the context of construction](#).

16  
17 **The twin aims of this work are: to investigate the applicability of classic IDT to the**  
18 **adoption of 4D BIM by the UK construction industry, and; to use a study of 4D BIM**  
19 **diffusion to build upon classic IDT, developing a more relevant model for the**  
20 **construction sector for similar innovations.** Following discussions around time  
21 predictability, innovation, classic innovation diffusion theory (IDT), and a demand for  
22 further research into construction innovation diffusion, 4D BIM is then defined as a  
23 modular-technological-process innovation. Then, synthesised results from a doctoral  
24 research programme focusing on the diffusion of 4D BIM are presented. These reveal  
25 how for the construction sector, an existing albeit too-general innovation-decision  
26 process model required theoretical extension to better serve industry actors in their  
27 diffusion considerations about modular-technological-process innovations.

## 28 Time predictability problem in construction project delivery

29 Construction is perceived as underperforming, particularly regarding project delivery  
30 (Love *et al.* 2011). Industry reviews regularly identify long-term concerns and there  
31 have been several calls to reform apparent poor performance. Recurring criticisms  
32 involve issues such as fragmentation, inefficiency and waste (Egan 1998, Wolstenholme  
33 2009, Farmer 2016, McKinsey Global Institute 2017). Furthermore, the varying ability

1 of construction organisations to respond to, and capitalise on innovations have been  
 2 highlighted (Larsen and Ballal 2005, Hosseini *et al.* 2015, Murphy *et al.* 2015).  
 3 Reviewing long term inefficiency concerns, Egan (1998) highlights how innovative  
 4 technologies and processes, including 3D object orientated modelling may provide  
 5 solutions, stressing also the need for industry performance measurement. Following  
 6 such recommendations, use of UK industry-standard Key Performance Indicators  
 7 (KPI's) commenced in 1999. Particularly relevant here is the KPI 'time predictability',  
 8 in which, Egan (1998) originally advised targeting a 10% annual reduction. Such focus  
 9 on improving the time predictability of UK construction projects remains. The UK  
 10 construction 'Vision for 2025' strategy document (HM Government 2013) calls for 50%  
 11 faster project delivery by 2025, with reductions in overall time, from inception to  
 12 completion, for new build and refurbished assets, benchmarked against 2013 UK  
 13 industry performance<sup>1</sup>. Despite such aspiration, analysis of annual KPI data reveals that  
 14 UK construction project time predictability has not demonstrated sustained  
 15 improvements in any measure of time predictability, and more than half of UK  
 16 construction projects continue to exceed their agreed time schedules (entire project  
 17 durations). Table 1 shows annual KPI data reported for measures of construction time  
 18 predictability in the ten-year period 2009 to 2018, also providing the 10-year average.

19  
 20 *Table 1: Construction time predictability for years 2009–2018, percentage of projects  
 21 and phases delivered on time or better. Adapted from Glenigan (2018)*

22  
 23 INSERT TABLE 1 HERE

#### 24 ***4D BIM - potential solution***

25 Crotty (2012) asserts how poor-quality project information results in two key issues for  
 26 the UK construction industry, poor (time and cost) predictability and profitability. A  
 27 UK government drive for all major construction projects to be working at "*fully  
 28 collaborative 3D BIM (with all project and asset information, documentation and data  
 29 being electronic) as a minimum by 2016*" was an important step toward improving the  
 30 quality of project information across the industry (HM Government 2017). This was  
 31 based on the belief that BIM is an innovation to improve design output quality, and

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58  
 59 <sup>1</sup> 2013 benchmark where only 45% of UK construction projects were delivered on, or before  
 60 their original planned project end dates.

1 overall design and construction processes including the time performance of  
2 construction projects (Li *et al.* 2009, Sacks *et al.* 2018). BIM enables use of 4D  
3 methods, where the dimension of time is linked to the 3D model ( $x + y + z + t$ ) allowing  
4 visualisation and aiding communication of the spatiotemporal relationships of  
5 construction activities (Liston *et al.* 2001, Buchmann-Slorup and Andersson 2010).  
6 Literature considers use of 4D methods as an aid to planning, and a useful addition to  
7 project scheduling (Koo and Fischer 2000). 4D BIM can also be used to analyse  
8 construction schedules to assess their implementation (Mahalingam *et al.* 2010, Trebbe  
9 *et al.* 2015) thus helping reduce errors through plan interrogation and validation.

10  
11 Given the emphasis on the need for quicker delivery of construction projects, the  
12 continuing record of poor time predictability, and the broad endorsements that BIM  
13 implementation can improve project delivery, there is presently much focus on how 4D  
14 BIM can improve the planning of construction projects. However, whilst it appears that  
15 4D BIM is a process-based innovation that can help improve construction project time  
16 predictability, because concerns have previously been identified with innovation  
17 adoption in construction (Winch 1998, Larsen and Ballal 2005) more research into  
18 industry innovation diffusion efforts are encouraged (Larsen and Ballal 2005, Harty  
19 2008).

## 20 ***Innovation***

21 An innovation is not the generation of an idea, but instead involves exploitation,  
22 implementation and management of such ideas, or inventions, creating value through  
23 their practical and commercial benefits (Kastelle and Steen 2011). Innovations offer  
24 non-trivial improvements in products, processes or systems and are unfamiliar to the  
25 company/institution (aka decision-making units) developing/making use of them  
26 (Hosseini *et al.* 2015). Innovations should be considered in terms of their disruption to  
27 the systems they are introduced into, with systems being considered as either simple,  
28 complicated or complex. In construction, both projects (Baccarini 1996, Williams 1999)  
29 and the industry itself (Bertelsen 2003, Harty 2005), have been described as complex  
30 systems, meaning they have large numbers of parts, with uncontrollable dynamics,  
31 making all possible outcomes difficult to predict (Loosemore 2014). Whilst construction  
32 innovations could seemingly help bring about time and cost reductions, and safety and  
33 quality improvements, thus improving competitive advantage and market share, when

1 compared against other sectors, very frequent innovation in construction does not  
2 appear to occur. One explanation offered by Dubois and Gadde (2002) is that, because  
3 of the complexity of construction, its system “*favours productivity in projects, while*  
4 *innovation suffers*” (p629). Though a low industry innovation rate is refuted by Winch  
5 (2003), such framing remains useful when discussing innovation diffusion in  
6 construction.

### 7 *Construction innovation – types and frequency*

8 Slaughter (1998, 2000) advising also of the impacts that innovations can have on  
9 systems, conceptualises five innovation-types in construction. These are: ‘incremental  
10 innovations’ offering minor improvements over existing practices with minimal impacts  
11 on a system; ‘architectural innovations’ whose consequences may mean reshaping many  
12 system constituents; ‘modular innovations’ which may produce significant  
13 improvements but may not require alterations of other system-level components;  
14 ‘system innovation’ being the introduction and interaction of multiple complementary  
15 innovations, and finally; ‘radical innovations’ completely new approaches, meaning a  
16 redesign of the entire system being necessary. Slaughter advises that the implementation  
17 of each type needs varying levels of managerial input/commitment. On this, researchers  
18 (Koskela and Vrijhoef 2001, Reichstein *et al.* 2005) argue that the most frequent  
19 innovations in construction are incremental or modular types, and are usually product-  
20 rather than process- based, generated by suppliers, because of difficulties in  
21 implementing more radical innovations requiring larger scale systematic changes.  
22 Similar to Winch (2003), others (Taylor and Levitt 2004, Taylor *et al.* 2004) argue that  
23 the rate of incremental product-based innovations in construction is no worse than in  
24 comparable sectors, yet because of the structural complexity of project-based industries,  
25 systemic process-based innovations that need to cross organisational boundaries diffuse  
26 slower. And whilst Koskela and Vrijhoef (2001) call for the introduction of more  
27 radical process-based innovations, Winch (1998) reflects that “*innovation efforts in the*  
28 *industry are disproportionately orientated towards product-enhancement rather than*  
29 *process-improvement*”.

### 30 *BIM and 4D BIM as innovations*

31 Despite this, the introduction of Building Information Modelling (BIM) within  
32 construction, has been a very visible technological innovation and the Organisation for



1 Economic Cooperation and Development note how technological innovations can be  
2 categorised either as product or process innovations. Poirier *et al.* (2015), also agree that  
3 technological innovations include both [these types](#). Succar (2009), identifies the impact  
4 of BIM thus, “*Building Information Modelling (BIM) is an emerging technological and*  
5 *procedural shift within the Architecture, Engineering, Construction and Operations*  
6 *(AECO) industry*”. BIM has variously been classified both as an innovation (Davies and  
7 Harty 2013) and as disruptive technology (Succar *et al.* 2012). Poirier *et al.* (2015) note  
8 “*BIM is seen by many as being a disruptive innovation, which is bringing about the*  
9 *reconfiguration of practices in the AEC industry*”. Gledson (2016) concurs, identifying  
10 that “*the most prominent radical, transformative and disruptive innovation to hit*  
11 *construction industry is the use of Building Information Modelling*”.

12  
13 Building upon these various definitions of BIM as a technological innovation, a more  
14 detailed classification of 4D BIM being a modular-technological-process innovation is  
15 proposed. This is because:

- 16 ■ As above, BIM is widely considered to be a ‘technological innovation’ (Succar  
17 2009, Dainty *et al.* 2017, Li *et al.* 2017).
- 18 ■ Though (3D) BIM is considered as “*an integration of both product and process*  
19 *innovation*” (Georgiadou 2019), 4D BIM which enables a new way of planning,  
20 is more readily ‘process innovation’ because it facilitates improvements in the  
21 process of production. Also, the act of 4D planning in making use of BIM  
22 technology models only the construction process itself, rather than the building  
23 product (Elghaish and Abrishami 2020).
- 24 ■ 4D BIM also meets Slaughter’s (1998; 2000) conceptualisation of a ‘modular  
25 innovation’, as it allows better modelling of the planned construction process,  
26 which can result in substantial production improvements. The process involves  
27 using 4D technology either as a substitute for more conventional planning and  
28 scheduling tools, or as an ‘add-on’ to existing planning tools, meaning it does  
29 not require the alteration of other ‘system-level’ components.

30  
31 For DMUs unfamiliar with BIM/4D BIM, these are innovations. They can provide  
32 process related benefits; generate value to organisational strategic outcomes; and enable  
33 competitive advantages. An in-depth discussion of ‘the how’ of 4D BIM is outside the

1 scope of this work, which is more with concerned the innovation-decision process in  
2 construction, and as such now turns to matters of innovation diffusion.

### 3 ***Innovation Diffusion***

4 Diffusion is concerned with the spread of innovations. Various researchers identify the  
5 need for greater innovation diffusion research both on the construction industry (Larsen  
6 and Ballal 2005) and its projects (Harty 2008). Gambatese and Hallowell (2011b)  
7 identify a need for research into the "*identification and dissemination of new*  
8 *technologies, systems and processes that have the potential to become innovations*  
9 *within the construction industry*". These researchers also identify the importance of  
10 evaluating the impacts and benefits of innovations, as well as undertaking research into  
11 their use in construction. In responding to such calls, Rogers (2003) innovation  
12 diffusion theory is used, as a starting point to investigate further.

### 13 ***Rogers (2003) Diffusion of Innovation Theory***

14 Everett Rogers (2003) popularised the 'Diffusion of Innovations' theory of how, why,  
15 and at what rate, new ideas and technology spread through cultures. Since its first  
16 edition was published in 1962 Rodgers has been cited over 128,000 times, and a brief  
17 explanation of several key points and concepts is necessary. Various management and  
18 construction scholars who have built upon Rogers work are discussed within a  
19 subsequent section. Rogers defines diffusion as the "*process in which an innovation is*  
20 *communicated through certain channels over time among members of the social*  
21 *system*" (2003, p5). Innovation diffusion communication is primarily concerned with  
22 new ideas and is identified as being between multiple individuals, as a two-way process.  
23 This definition contains all four elements: the 'innovation'; its means of information  
24 transfer or dissemination through 'communication channels' (either personal, or non-  
25 personal such as mass media); across 'time'; amongst members of a structured set of  
26 interrelated units i.e. 'the social system'.

27  
28 Throughout, several concepts (identified here using italics) and elements of IDT are  
29 introduced by Rogers, including:

- 30 ■ How social system members determine the rate of innovation adoption because  
31 of the *Perceived Attributes* (characteristics) of the innovation. Specifically, these

- 1 involve its *Relative Advantage; Compatibility; Complexity; Trialability; and*  
 2 *Observability.*
- 3 ▪ Communication channel effectiveness: Whilst non-personal channels can be  
 4 effective in mass communication transfer of high value information, in  
 5 diffusion, individuals place greater emphasis on the subjective judgement of  
 6 near-peers rather than in experts objective judgements.
  - 7 ▪ Classifications within a population, as dependent upon the timing of adoption:  
 8 *Innovators (2.5%); Early Adopters (13.5%) and the Early Majority (34%)* are  
 9 the first 50% of a population reaching a point of critical mass. Following these  
 10 are the *Late Majority (34%) and Laggards (16%)*.
  - 11 ▪ The norms and rules within a social system as constructed by its individuals and  
 12 key actors, including *Innovators, Opinion Leaders, and Change Agents.*
  - 13 ▪ Classification of adopt-reject decisions, either as discrete-, or connected-  
 14 decisions: *Optional Innovation-Decisions*, made by individuals, *Collective*  
 15 *Innovation-Decisions* made by consensus, and for *Authority Innovation-*  
 16 *Decisions*, adoption commitment is imposed by a few controllers or influencers.  
 17 *Contingent Innovation-Decisions* are when more than one (i.e. connected)  
 18 individual innovation-decisions are made.
  - 19 ▪ Consequences - intended and unintended, positive or negative, of implemented  
 20 innovations.
  - 21 ▪ The innovation-decision process (IDP)<sup>2</sup> of innovation *Knowledge; Persuasion;*  
 22 *Decision; Implementation and Confirmation*, that ultimately leads to innovation  
 23 adoption or rejection. It is the enhancement of this aspect of IDT that is the  
 24 focus of this work, with a new contextual model of IDP presented in the results  
 25 section.

## 26 What models are

27 Models help navigate the complexity of the world by providing a simplified, or  
 28 idealized representation of some phenomenon, or system. They are abstractions,

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<sup>2</sup>Emmitt (1997) previously considered the applicability of IDT to the UK construction industry also focusing on the IDP, looking at the decisions made in the adoption or rejection of innovative building products. Emmitt's work proposed the notion of 'postponed adoption' which is also used here, where an innovation is not immediately adopted or rejected but knowledge of it is retained for potential future application.

1 containing assumptions or observations about the relevant, decomposed, elements of a  
2 system or real-world situation, useful for purposes such as generating visualisations or  
3 simulations, drawing inferences, making predictions, or problem-solving. “*The purpose*  
4 *of the model is not to describe reality but to reduce it to a more manageable form,*  
5 *losing many of the minutiae of reality, but, hopefully, retaining the general form in a*  
6 *way which is more easily understood*” (Raftery 1998). People use them in everyday  
7 situations, though they tend not to be thought of as models, with examples including  
8 maps, paintings, photographs, diagrams, toys, video games and other computer-  
9 generated simulations. Models are used across most academic disciplines. Within the  
10 social sciences, conceptual models<sup>3</sup>, are commonly used for sense-making purposes, to  
11 facilitate better understanding, and convey meaning. Raftery (1998, pp.299–300), also  
12 suggests models are “*useful only as long as they appear to fit their situation, to describe*  
13 *or analyse a problem adequately. They are useful until they are disproved*”. Where  
14 some models fail at points and require complete revision, others merely require  
15 refinement or enhancement, so they continue to exhibit likeness to the phenomena being  
16 represented.

### 17 ***Building upon Diffusion Research***

18 The enhancement of Rogers IDP model is presented in the results section (Figure 1).  
19 Though it has largely been accepted as generalizable across organisational-, marketing-,  
20 product-, or process-based innovation-decisions (Windahl *et al.* 2008), **it has also faced**  
21 **specific criticisms within the construction management research community**. Several  
22 researchers (Shibeika and Harty 2015, Lindgren and Emmitt 2017) point out that  
23 because of **the peculiarities of the sector - it being project-based, structurally complex,**  
24 **risk averse, suffering from short-termism, and bounded by uncertainty** (Barrett and  
25 Sexton, 2006; Loosemore and Richard, 2015) – **for it to be applicable within**  
26 **construction, Rogers’ model requires theoretical extension. Larsen (2005) argues it is “a**  
27 **practical yet almost over generic theory with inadequate consideration of context”**.  
28  
29 Therefore, several researchers have since built on aspects of Rogers work. Greater focus  
30 has been placed on the nature of innovation itself (Dodgson and Gann 2010), to other

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<sup>3</sup> Raftery (1998) lists a fuller range of model types, in an excellent account of what models are.

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2  
3 1 IDT components including communication channels, the nature of social systems and  
4 the innovation diffusion process (Bass 1969, 2004, Moore 2014). The impact of Rogers'  
5 adopter roles and their approximate percentages within a population has also been  
6 revisited within general-, and construction-, management literature (Goldenberg and  
7 Oreg 2007, Edwards 2014). The most notable additions to diffusion research include the  
8 work of Frank Bass who developed a mathematic model helping predict the diffusion of  
9 an innovation, and Geoffrey Moore (2014) who contended that, for adoption of  
10 disruptive innovations in particular, a 'chasm' must be crossed between the earliest  
11 adopters of an innovation and the early majority because of their differing expectations.

### 10 *A need for further research into construction innovation diffusion*

11 As noted, interest in innovation within the construction environment and project-based  
12 organisations has grown since the late 1990's. Miozzo and Dewick (2004) consider  
13 there is a scarcity of analyses of innovation within construction. Reichstein *et al.* (2005)  
14 advise of too few large-scale surveys of construction innovation. Kale and Arditì (2010)  
15 note that from 2004 a surge in construction studies exploring innovation diffusions had  
16 occurred, yet few of these used recognised and valid theoretical diffusion models. Prior  
17 CM diffusion research includes: investigations into general IDT theory within  
18 construction (Larsen and Ballal, 2005); diffusions of managerial innovations, such as:  
19 lean construction (Green and May 2005), and; administrative innovations, such as  
20 quality management processes (Kale and Arditì 2006). There is much focus on  
21 technological innovations including: construction technology (Slaughter 2000) general  
22 ICT (Peansupap and Walker 2005, Panuwatwanich *et al.* 2009); CAD (Kale and Arditì  
23 2005); 3D CAD (Tizani 2007); and BIM (Fox and Hietanen 2007, Brewer and  
24 Gajendran 2012). Alternative diffusion research efforts have made use of systems  
25 dynamics (Park *et al.* 2004), and social network analysis (Larsen 2011). Whilst use of  
26 classic IDT remains appropriate for undertaking investigations on innovation adoption  
27 in the UK Construction sector, efforts to interrogate it also seem welcome.

### 28 **Methodology**

29 A mixed-method study informed by a pragmatist philosophy occurred, resulting in a  
30 doctoral-programme knowledge contribution. Pragmatism allows for use of mixed  
31 methods research (often referred to as the third research paradigm) to address research  
32 aims/questions (Johnson and Onwuegbuzie 2004, Morgan 2007). As before, the aims

1 were to investigate the applicability of classic IDT to the adoption of 4D BIM by the  
2 UK construction industry, and; to use a study of 4D BIM diffusion to build upon classic  
3 IDT, developing a more relevant model for the construction sector for similar  
4 innovations.

5  
6 The population of interest was those UK construction sector organisations looking to  
7 innovate by incorporating BIM/4D BIM within project delivery practices. Relevant  
8 individuals, primarily construction planners and project managers representing such  
9 organisations therefore became the focus of data collection strategies on a multi-stage  
10 non-probability project<sup>4</sup>. Participants were therefore accessed through convenience and  
11 purposive sampling strategies. Whilst there are difficulties in quantifying such a  
12 population, of the 1,650,000 professionals that Myers (2013) estimates as being directly  
13 involved in the delivery of UK construction projects, and following discussions with the  
14 CIOB and APM professional bodies, these practitioners can be reasonably assumed to  
15 be in the tens of thousands. Regardless, 246 participants were involved overall, with  
16 multiple data collection and analysis strategies used across the programme. It contained  
17 initial exploratory work, using case study and questionnaire survey research, and latter  
18 work employing a second questionnaire survey and this final round of semi-structured  
19 interviews with 13 suitable participants drawn from across the programme (qual > quan >  
20 QUAN + QUAL). Ethical approval was given by the institutional ethics committee, and  
21 deductive research was applied throughout.

22  
23 Though mixed-methods were used throughout the programme, data were gathered and  
24 analysed separately for each distinct phase (e.g. qualitative data was only analysed  
25 using qualitative methods and similarly quantitative data was only analysed via  
26 quantitative methods), before now, results were not previously synthesized for  
27 presentation. However, these mixed methods are now useful for providing what Johnson  
28 and Onwuegbuzie (2004) refer to as the 'complementarity' of results (i.e. using results  
29 from one method to enhance the results from another method used) within the  
30 programme. Previously, findings from an exploratory case study investigating the

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<sup>4</sup> Noting also that from the circa 273,775 related UK 'construction' businesses, or 65,443 registered industry contractors (ONS 2016) there's no way of truly determining how many firms were actively looking to innovate in their approach to project delivery.

1 consequences of a decision by a large contracting organisation to adopt the use of BIM  
2 across all of their future projects were published in Gledson (2016). Then results from  
3 two separate questionnaire surveys about the UK construction industry were published,  
4 the first investigated the extent and use of 4D BIM in construction planning (Gledson  
5 and Greenwood 2016), and the second used classic IDT methods to measure the  
6 adoption rate of 4D BIM<sup>5</sup> (Gledson and Greenwood 2017). Now presenting an  
7 enhanced model of the innovation-decision process for modular-technological-process  
8 innovations in construction, qualitative findings from the final round of semi-structured  
9 interviews are now primarily drawn upon, albeit these findings are reinforced in some  
10 places by prior results for purposes of such complementarity.

### 11 **Results, analysis, discussion**

12 Analysis of results reveals that to better reflect the diffusion of modular-technological-  
13 process innovations within the construction sector, several enhancements to Rogers  
14 (2003) model are required. Therefore, the IDP for such innovation types follows a  
15 similar, albeit amended process explained herein.

#### 16 *A new model of the innovation-decision process*

17 This new model for modular-technological-process innovations, diffusion consists of 6  
18 more involved stages. Each stage and the aspects within them, are now described.  
19 Enhancements to the existing model are verified and supported via the findings from the  
20 research programme, meaning that 4D BIM and innovation-decisions around its  
21 diffusion are used as the vehicle to evidence these. Amendments to Rogers IDP model  
22 are shown in Figure 1, with most enhancements shown as black textboxes with white  
23 text.

24  
25 INSERT FIGURE 1 HERE

26  
27 *Figure 1: Enhanced model of the innovation-decision process for modular-  
28 technological-process innovations in construction.*

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<sup>5</sup> Done using several of the aforementioned IDT elements, and identifying their necessary and sufficient conditions, to determine a rate of 4D BIM adoption amongst construction actors surveyed.

## 1 • *Exposure*

2 Rogers (2003) initial ‘knowledge’ stage is replaced by two closely related, but distinct  
3 stages. At the outset of the IDP, decision-making units (DMUs) are at the threshold of  
4 the (I) *exposure* stage, passive in terms of information-seeking behaviours until first  
5 exposed to an innovation through communication channels. Thus, the actions of opinion  
6 leaders as promoters or gatekeepers of innovation remain important, and at this stage  
7 one-way ‘initial innovation messages’ received are either discarded or investigated.  
8 Thinking about DMUs as being passive *to begin with*, challenges an earlier argument  
9 that DMUs are instead more active information seekers at this earliest stage of the  
10 innovation decision process (Larsen, 2011, p990). Yet interviews here reveal that  
11 DMUs first became aware of modular-technological-process innovations only through  
12 chance, thereby exhibiting passive, rather than active information-seeking behaviours.  
13 Responses suggest that at this threshold, ‘exposure’ occurs because of innovation  
14 messages by opinion leaders or change agents, or communications transmitted *at work*  
15 (company briefings) or from educational institutions. Data reveals how exposure also  
16 occurs through professional event participation, or via personal networks. Notably, it  
17 occurs increasingly, through media consumption. It is worth commenting that the  
18 influence of modern media on innovation diffusion within construction, and across  
19 society, has expanded enormously since Rogers’ first (1962) and last (2003) editions of  
20 ‘The Diffusion of Innovations’. Hence, DMUs can now be inundated with these ‘initial  
21 innovation messages’, but not just through traditional print media, or radio or television  
22 broadcasts. Exposure now also occurs through web browsing, or via ‘webinars’, or by  
23 participating in online groups.

24  
25 For 4D BIM, Participant 100 described their initial exposure to it as it: “*Being on*  
26 *YouTube clips. Also, it was starting to get talked about in magazines*”. Participant 246  
27 discusses how, in terms of innovation (in contrast to getting information from their  
28 organisation), online media is ‘up-to-date’, ‘cutting edge’, and “*telling you what’s*  
29 *happening now*” (Participant 246).

## 30 • *Exploration*

31 “*My first knowledge of 4D BIM came through university, and then through my*  
32 *studies I learnt what it was. It interested me so I pursued it on my own ... a lot of*



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3 1 *my first knowledge was just through studies and self-interest, rather than being*  
4 2 *introduced to it by the company” (Participant 15).*  
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8 3 Like Participant 15, it is only after ‘exposure’ that DMUs continue through the IDP.  
9 4 They enter the (II) *exploration* stage, and depending upon their characteristics and  
10 5 perceived needs, they may begin to demonstrate more active information-seeking  
11 6 behaviours. The DMU starting the process of formulating a decision, again may choose  
12 7 to discard innovation information messages, or may progress to the next stage. Here,  
13 8 this model further differs from Rogers’s by recognising that after the initial exposure  
14 9 stage, communication channels then involve 2-way acts of communication with *active*  
15 10 *information-seeking* performed by DMUs to supplement received messages. At each  
16 11 subsequent stage, DMUs continue to seek ‘information messages’, progressing through  
17 12 the decision-making process but may still exit the IDP at any stage if experiencing  
18 13 discordance. Hence, as shown in this model, communication behaviours of DMUs  
19 14 become particularly important from here onwards.  
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30 16 Semi-structured interviews reveal that regarding ‘exploration’, participants expressed  
31 17 preferences for using internal communication channels because of issues of ‘integrity’,  
32 18 ‘trust’, and the importance of two-way communication. Participant 189 called it ‘human  
33 19 nature’ and argued that: “... *you’re more receptive and rather ask ‘daft’ questions*  
34 20 *[being] prepared to embarrass yourself more easily with people you’ve known for years*  
35 21 *... Perhaps you might not in an external environment”*. Participant 210 emphasised that,  
36 22 when explored using internal communication networks, innovation information could  
37 23 be discussed and challenged, rather than merely being ‘obtained’.  
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45 25 From this point on, remaining stages in this IDP model remain as per Rogers’ original  
46 26 model, albeit with other enhancements being an additional ‘environmental factor’ (of  
47 27 *external agency communications*), and additional ‘decision-action points’ and  
48 28 ‘outcomes’. Again, these are typically shown as black text boxes with white text on  
49 29 Figure 1 and are discussed throughout.  
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56 30 *Persuasion*

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58 31 (III) *Persuasion* occurs when an impression/attitude is created about the innovation.

59  
60 32 With modular-technological-process innovations such as 4D BIM this research

1 programme confirms that although Rogers perceived innovation characteristics of  
2 'relative advantage', 'compatibility', 'complexity', 'trialability' and 'observability' still  
3 play a role at the persuasion stage, 'trialability' (the opportunity to experiment with, and  
4 use the innovation without commitment), and 'compatibility' (between the innovation,  
5 and existing infrastructure), and for this particular innovation, certain 'relative  
6 advantages' (i.e. in plan communication) are more significant than 'complexity' and  
7 'observability'<sup>6</sup>.

8  
9 Analysis also reveals how, aside from perceived innovation characteristics, persuasion  
10 also occurs. At this stage, the effects of direct communication from relevant external  
11 agents upon the innovation-decision environment are most strongly felt. These may also  
12 influence or persuade any adoption/rejection decision made. Hence, *external agency*  
13 *communications* also provided further model enhancement.

14  
15 Key innovation-information messages from Government and other marketplace actors  
16 were relevant for 4D BIM diffusion. Examples:

- 17 ■ Within the UK Construction, the UK Government provides the best example of  
18 an 'external agent' by combining policy, regulation and championing behaviours  
19 (their importance to innovation is recognized throughout the literature, e.g. Gann  
20 and Salter 2000, Aouad *et al.* 2010, Caerteling *et al.* 2013, Na Lim 2014). For  
21 4D BIM, Governments role within the 'persuasion stage' of the IDP was  
22 summarized by Participant 210: "*if you look at the macro level, Government*  
23 *Strategy provided the focus, and the aim for people, of where to get to. Its*  
24 *gamification of the project environment, gamification of the industry*".
- 25 ■ Another example of how external agency communication affect persuasion  
26 comes from marketplace interactions. Data revealed concerns by DMUs around  
27 if, and how, competitors were adopting innovation, thus influencing attitudes,  
28 and initiating 'imitative' behaviours. Fears usually centred on how their own  
29 company is performing, against competitors (i.e. if they are falling behind or

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6 Gledson and Greenwood (2017) performed inferential tests for 'trialability' and  
'compatibility', yielding significant, Fisher's Exact Test Statistics of .005, and .026  
respectively.

1 being expected to be using it)<sup>7</sup>. For 4D BIM, this was evidenced by Participant  
 2 189, reflecting upon an experience attending ‘post –tender interviews’:

3 “... we took our 3D model along, to show site logistics and sequence, to  
 4 demonstrate that we understood the works, the problems, and tried to find  
 5 solutions. We thought it would go down very well, but the feedback was that  
 6 the other three tenderers had something similar. So now, if you went, and you  
 7 didn’t have something like that, you would look inferior, even if your ideas  
 8 were good. It’s almost as if it’s now expected of you”.

### 9 *Decision*

10 (IV) *Decision* stage occurs when a DMU adopts or rejects the innovation. In Rogers  
 11 model, only four outcomes were listed, that: Initial decision to adopt is followed by  
 12 ‘continuous adoption’ or later ‘discontinuance’ of the innovation, or; initial decision to  
 13 reject can be followed by ‘continuous rejection’ or by ‘later adoption’. This enhanced  
 14 model however reveals that in the construction sector it is more likely that for *modular-*  
 15 *technological-process innovations* one of five more nuanced ‘outcome types’ occurs.  
 16 The most typical outcomes are *gradual-adoption*, *postponed-adoption*, or *passive-*  
 17 *rejection*, and rarer outcomes include *immediate-adoption* or *outright-rejection*. Owing  
 18 to the project-based nature of construction, any adoption decision made is usually a  
 19 ‘postponed-adoption’, or a ‘gradual-adoption’ decision. This is because ‘if and when’  
 20 adoption decisions are largely related to the timing and requirements of individual  
 21 projects. Complementary results from Gledson and Greenwood (2017) reinforce this,  
 22 evidencing that for 4D BIM, the usual time lag reported between first awareness and  
 23 adoption was between 28.5–36.0 months. This supports the model enhancements that  
 24 innovation adoption in construction is more typically ‘gradual’ or ‘postponed’ but rarely  
 25 ‘immediate’<sup>8</sup>.

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7 Whilst such concerns may apply to 2nd/late ‘movers’, other organisations considered as innovators/early adopters (i.e. ‘first movers’), were found to have their own concerns around trying to actively restricting innovation communications and marketplace interactions. These were organisations that had positioned themselves to offer ‘differentiation’ to clients through a unique selling proposition (USP) and providing business benefits derived from innovate behaviours appear to act differently. For this reason, the data suggests that such organisations become much more internally focused to retain that competitive advantage.

8 Gledson and Greenwood (2017) show that whilst 63.0% of respondents confirmed 4D BIM use/awareness of use from someone in their organisation, only 9.8% adopted and used 4D BIM ‘immediately’, i.e. within the same year of recorded first awareness.

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5 2 ‘Postponed-adoption’ is an innovation concept from Emmitt (1997), and for modular-  
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7 3 technological-process innovations, this could involve the need to wait for the next-, or  
8  
9 4 target a suitable future-, project before adopting. This was described variously by  
10  
11 5 Participant 189: “you maybe come across a project where you think ‘oh, this innovation  
12  
13 6 might work for that’, but it is very ad-hoc”, and then by Participant 123: “it’s just trying  
14  
15 7 to find the right opportunities to bring them to use. [A project] might come in tomorrow  
16  
17 8 but it might not be for 2 years, where I can actually see a use for it”.<sup>9</sup> Alternatively  
18  
19 9 ‘gradual-adoption’, a new concept introduced here, may occur. This involves trialling  
20  
21 10 the innovation<sup>10</sup> on selected projects before rolling it out further, perhaps in an extended  
22  
23 11 trial. In this outcome, trials are conducted without commitment to fully adopt the  
24  
25 12 innovation, yet if organic organisational adoption occurs then the innovation becomes  
26  
27 13 part of accepted practice. Reinforcing this, Participant 41 provides example of how  
28  
29 14 gradual adoption occurs, and how it is constrained by sector norms:

30  
31 15 *“We tend to want to trial innovations on one project ... we get this long cycle  
32  
33 16 where we develop an innovation, we trial it on a project for between 12-24 months,  
34  
35 17 and only at the end do you gain the learning. Then they probably want to trial it on  
36  
37 18 4 or 5 [other] projects simultaneously. At the end of those it may then get rolled out  
38  
39 19 across the business, so its anywhere between 2-4 years to deliver an innovation  
40  
41 20 across the whole workplace. The reason that this ends up happening, is that profit  
42  
43 21 margins are quite low, and we are a very risk adverse industry. Those two things  
44  
45 22 combined with long lifecycles mean that innovation is ... it’s not stifled but it is  
46  
47 23 extremely hard to drive through, and because we’ve never done dramatic change,  
48  
49 24 it’s very much tiny incremental steps because of the risk involved, so it slows the  
50  
51 25 effect, and that’s an industry-wide thing”.*

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54 26 If conversely, the decision is to reject the innovation, or do nothing, then ‘passive-  
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56 27 rejection’ most typically occurs. Rarer outcome types include ‘immediate-adoption’,

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<sup>9</sup> Several participants considered how the ‘innovation source’, impacts upon the timing of when an innovation is adopted. Participant 123: “its subcontractors and suppliers that are bringing these new ‘products’ to the market, so it’s trying to find the right project to get them implemented on”.

<sup>10</sup> And with a Fisher’s Exact Test Statistics of .005, the significance of being able to trial innovations within the sector was previously established and discussed in Gledson and Greenwood (2017).

1 and ‘outright rejection’, although these appear infrequent with modular-technological-  
2 process innovations. To reinforce how rare ‘outright rejection’ is, attention is drawn to  
3 results in a complementary study (Gledson and Greenwood (2017) against question  
4 ‘*Please confirm if a decision has been made to adopt or reject the use of 4D BIM for the*  
5 *planning of construction work*’. Of three response options offered: ‘adopt’, ‘reject’ and  
6 ‘undecided/no decision made’. Only 1% of respondents, confirmed definite ‘reject’  
7 decisions. Hence, regarding innovation diffusion, it can be determined that for modular-  
8 technological-process innovations ‘passive rejection’ i.e. making no definitive  
9 adopt/reject decision, occurs more frequently than outright rejection decisions. It’s also  
10 true that when a ‘passive rejection’ outcome occurs, this may be followed by later  
11 gradual-, or postponed-, adoption outcomes.

12  
13 In addition to decision outcome types, this related study reveals a further factor of  
14 organisational size, which affects the firmness of the actual decisions made within the  
15 ‘decision’ IDP stage. Gledson and Greenwood (2017) reveal that for *modular-*  
16 *technological-process innovations*, the most frequent type of adoption-decisions made  
17 are ‘authority decisions’ (by organisational upper management), followed by ‘collective  
18 decisions’ (by consensus), with the least frequent being ‘optional decisions’. In that  
19 work, bivariate analysis demonstrated associations between company size and the types  
20 of organisational decisions made<sup>11</sup>, revealing that innovation adoption decisions in  
21 larger companies (250 persons+) are much more likely to require ‘authority-decisions’.  
22 For 4D BIM these researchers also established that, there is more likely to be personal  
23 use of 4D BIM within larger companies<sup>12</sup>. One inference drawn from this  
24 complementary work is that a definite ‘authority-decision’ within organizations, leads to  
25 quicker personal adoption/use of the innovation by staff members<sup>13</sup>. These definite  
26 ‘authority-decisions’ within larger companies were referred to throughout by  
27 participants working for such companies, several of whom, also implied gradual-, or  
28 postponed-, adoption for 4D BIM:

- 29     ▪ “*They definitely said yes we are going to adopt it*” (Participant 203).
- 30     ▪ “*The initial decision was to adopt it. It wasn't ever rejected*” (Participant 41).

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<sup>11</sup> Resulting in a Fishers Exact test statistic of .019.

<sup>12</sup> Fishers Exact test statistic of .001.

<sup>13</sup> Though Gledson (2016) reports that despite such definite ‘authority decisions’ being made by large organisations, variances still exist between individuals in terms of adoption/use.

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3 1       ▪ *“The corporate decision was to adopt ... to commit the resources and time*  
4           *necessary, because of the recognition we needed to do it to remain competitive”*  
5 2  
6           (Participant 189).  
7 3

8 4       ▪ *“The decision was made that it was useful, and we would develop it further”*  
9 5  
10       (Participant 123).  
11 6

12 6 In contrast, analysis also revealed how smaller and medium sized decisions can be more  
13 7 flexible to offering ‘immediate-adoption’ decisions: *“After [principal] first used it ... it*  
14 8 *became an adoption decision. Because he ran the company, it's a small company, he*  
15 9 *could make the decision quickly”* (Participant 245). However, the data also show how  
16 10 decisions can be less firm, producing ‘passive-rejection’ outcomes, and slowing levels  
17 11 of individual adoption and use: *“It definitely wasn't a rejection, but it was very, almost*  
18 12 *an arm's length thing, they kind of just let me get on with it, they paid for the software*  
19 13 *and the training course [...] and it was 'oh yes, that seems like a good idea'. It wasn't*  
20 14 *rejected outright, but it also wasn't adopted by the group. Just, something where they*  
21 15 *said “yeah, ok, you go away and do it”*” (Participant 100).  
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### 16 *Implementation*

17 If the decision is to adopt a modular-technological-process innovation, this will be  
18 followed by (V) *implementation*, where the process of the innovation being used, begins  
19 via either full adoption, or by trial. Rogers (2003) confirms this process continues until  
20 the innovation is institutionalised, no longer being considered as new/distinct from  
21 regular business operations. Success at implementation stage is subject to much  
22 organisational uncertainty, not least because those who have made decisions to  
23 implement, are often different from the implementers. It's important to note that though  
24 organisational attributes appear to be more important than individual attributes,  
25 implementers themselves should not be considered to be mere passive acceptors of  
26 innovation-decisions. Whilst there may be enthusiastic adopters, there may also be those  
27 that resent being directed to adopt an innovation, therefore seeking to challenge or  
28 discredit it.  
29

30 Whilst 4D BIM adopters have shown appreciation and enthusiasm for its benefits, a  
31 related exploratory case study (Gledson 2016) undertaken during an implementation  
32 stage following an authority-decision (that all future company projects use BIM),  
33 revealed fears and concerns of organisational staff reinforced in this round of

1 interviews. Specifically, that in terms of general innovation implementation: there are  
2 people issues in terms of individual abilities to use, and commitment toward, such  
3 innovations<sup>14</sup>; that productivity reduces during learning curves<sup>15</sup> (may not be  
4 recognised, or understood by upper management); and that use of such innovations  
5 creates additional work requiring additional resource)<sup>16</sup>. Additionally, analysis reveals  
6 how innovation implementation can also lead to inefficient effort duplication<sup>17</sup>.

7  
8 Such concerns reinforce why ‘trialability’ of modular-technological-process innovations  
9 is important, hence this new model also shows **additional** ‘action point’: *Trial*  
10 *Innovation*. In construction, trials occur on individual projects, or on a series of projects.  
11 For trials to be considered successful they are reviewed post-project, with results, as  
12 determined by measurable success criteria, analysed to determine if ongoing adoption  
13 continues. Participant 41 explains this, variously describing his prior experiences as a  
14 ‘change agent’ working for a software vendor promoting 4D BIM:

15 “[Vendors] spend a lot of time giving impressions of the provable benefits, and the  
16 industry takes them with a pinch of salt, wanting to try for themselves. I found the  
17 best way is, you end up trialling on a single pilot project, setting very clear goals  
18 of ‘this is what success/ failure looks like’ and you then score it, as very criteria  
19 driven. [So] trial it, but if it meets the measured criteria, then it works, there is no  
20 need for that middle second phase of ‘well let’s trial it across 5-10 projects now’.

21  
22 *One of the last experiences I had with [Software Vendor], we went from doing a*  
23 *couple of very small pilots in isolation to then doing ... they called it an extended*  
24 *pilot, but it became the beginnings of a mass roll-out, though it was structured in*  
25 *such a way if that had failed, as part of a larger pilot the roll out would have*  
26 *stopped at the 10 projects. The minute it crossed the 10-project threshold it became*

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14 “It’s culture, you need people who want to try and learn something different, with the correct attitude, who understand the possible benefits ... It’s just about changing people’s attitudes” (Participant 3).

15 “You’ve got this learning curve they go through before they become proficient at it and we all start seeing the benefits” (Participant 183).

16 “It is incredibly resource intensive to develop and then maintain a 4D model” (Participant 208); “4D is great, but it requires intense effort to create and update which makes it a proposition of: ‘Is it worth the effort to create and maintain?’” (Participant 163)?

17 Gledson (2016) illustrates such effort duplication in the hybrid project-delivery processes employed during early BIM innovation adoption.

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3 1 *'this is the way we are doing things from this day forth'. In reality, if you trace it*  
4 2 *back it was because of this 1 successful pilot project".*  
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8 3 It's also expected at this stage that some 're-invention' may occur where an innovation,  
9 4 or its use, may be modified or altered to suit the needs of the various adopters. In this  
10 5 study it was implied that 4D BIM use was 're-invented' by several construction project  
11 6 practitioners for their own purposes: *"it's not just used by planners. It's also used by*  
12 7 *construction managers, and by the commercial guys, it's used by everyone ... It's used*  
13 8 *by people for different purposes"* (Participant 193). Rogers (2003) advises that such  
14 9 reinvention leads to a faster rate, and higher sustainability of an innovation.  
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### 21 10 *Confirmation*

22 11 The final stage (VI), *confirmation* occurs when a DMU tries to obtain 'reinforcement'  
23 12 regarding **made** decisions, although it is possible that seeking such reinforcement may  
24 13 lead to subsequent rejection of the innovation **because** of new information. This model  
25 14 shows two further enhancements here. The first addition identifies that 'reinforcement  
26 15 messages' are sought by the DMU at this stage to supplement any prior innovation  
27 16 information messages received. The second addition is the 'action point': *Measure*,  
28 17 referring to the measurement of data relevant to predetermined success criteria. These,  
29 18 along with the means of measurement, should be devised at implementation stage.  
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39 20 For 4D BIM, the importance of undertaking such measurement during trialling was  
40 21 revealed<sup>18</sup> Unfortunately, at the time of the study, because of project duration  
41 22 timescales, few if any, organisations seemed to have moved beyond implementation  
42 23 stage, to the confirmation stage, though some had begun to consider means of  
43 24 measurement: *"We are not at the stage of being able to measure benefits of it. We are*  
44 25 *just on the learning curve of how to implement it. I would say that once we have*  
45 26 *completed that learning curve, then we can start measuring output data, and see if it*  
46 27 *has improved against our traditional output data [...] Until we implement 4D regularly*  
47 28 *we won't be able to measure it and do a comparison"* (Participant 15).  
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57 <sup>18</sup> See earlier comment by Participant 41 regarding 'trialability' regarding the importance of:  
58 "setting very clear goals of 'this is what success/ failure looks like' and you have to score it, but  
59 it has to be very criteria driven ... [so] its - trial it, but if it meets the measured criteria then it  
60 works".



## 1 • Conclusion.

2 Construction is often criticised for poor project delivery, for not innovating, and for not  
3 delivering the types of process improvements seen in other industries. However, there is  
4 now evidence that parts of the sector have begun to address these concerns and improve  
5 some processes. For example, constructors wishing to improve the time predictability of  
6 their projects, and who understand the benefits arising from using 4D BIM could use  
7 these findings to manage a more focused adoption and implementation of this  
8 innovation type in their construction planning practices. Because, as a minimum, the  
9 advantages of being able to communicate the construction plan using 4D methods rather  
10 than traditional formats mean that this innovation is worth adopting. Yet whilst there is  
11 a maturing knowledge base relating to BIM as an innovation, only some of this  
12 concerns issues around its adoption, as related back to classic theory, such as innovation  
13 diffusion theory (IDT). For related innovations such as 4D BIM, classified here more  
14 broadly as a modular-technological-process innovation, this gap is even more apparent.  
15 This study addressed this, presenting an enhanced model of the innovation-decision  
16 process specific for the construction sector. This can aid understanding of innovation  
17 adoption in the UK construction industry as specific to these innovation types by  
18 practitioners, and by scholars. First, explanation and discussion over the importance and  
19 use of models to facilitate understanding was provided. Then, the generalisability of  
20 Rogers (2003) IDP model, was discussed, whilst highlighting construction-centric  
21 criticisms of it. Finally, Rogers IDP model was built upon, adding stages, decision-  
22 action points, and outcomes, to produce an enhanced model specifically for modular-  
23 technological-process innovations in the construction sector. These enhancements were  
24 explained, and verified using the results of a multi-stage, mixed-method, research  
25 programme. In this way, the objective of using a 4D BIM study to develop a model that  
26 further informs innovation diffusion theory was addressed. This new model can assist  
27 practitioners in their future adoption/rejection decisions for any such modular-  
28 technological-process innovations. For scholars, by extending generic attributes of the  
29 IDP model into a construction specific context, it provides greater relevance and also  
30 addresses the need for a construction specific model via its theoretical extensions. In  
31 addition to these enhancements, this model also reinforces, both for scholars, and  
32 practitioners, the importance of existing diffusion concepts of compatibility and  
33 trialability, for such innovation types.

## 1 **Limitations**

2 The overall research programme was a mixed-method study informed by a pragmatist  
3 philosophy combining qualitative findings from an initial case study, with quantitative  
4 findings from two structured questionnaires, and this final round of semi-structured  
5 interviews providing the present qualitative data. The limitation with the greatest  
6 potential impact relates to the sampling frame used for the quantitative parts of the prior  
7 stages of this study. Instead, because this final stage focused on persons interested in the  
8 subject matter, purposive sampling methods were used. These final interviews were  
9 held with persons assessed as being suitable, who, having completed the second  
10 questionnaire, had therein also signalled willingness to participate in follow-up  
11 interviews. From a pragmatist perspective, in mixed methods research such participant  
12 selection is not considered a weakness. However, if the quantitative elements only were  
13 considered in isolation, use of the non-probability sampling frame may lead readers to  
14 believe the ability to make any generalisations<sup>19</sup> at all about this population is restricted.  
15 Also from the pragmatist perspective, but as regards the integrity of the conclusions,  
16 this work has achieved pragmatic validity (Worren *et al.* 2002), and its context relevant  
17 findings are ecological valid. Over the course of the mixed-method research  
18 programme, such pragmatic validity was also achieved using strategies of triangulation  
19 and member-checking to verify the credibility, transferability, and dependability of the  
20 findings. In doing so, the study achieved its ultimate aim of developing a more relevant  
21 model for the construction sector, and its actors.

## 23 **Future research recommendations**

24 To advance this research, efforts should concentrate on the IDT contributions made.  
25 Subsequent research focussing on modular-technological-process innovations could  
26 make use of the enhanced innovation-decision process model, applying, testing, or  
27 further validating it. Any focus on the initial exposure and exploration stages, using

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<sup>19</sup> Noting that, whilst in pragmatic science, validity does not contain the same connotations as in pure quantitative research, aside from generalisability, discussions of validity from a purely (post)positivist quantitative research perspective usually discuss other facets such as measurement-, internal-, and external-, validity. An excellent account of (post)positivist validity in the construction domain is provided in the work of Karakhan and Gambatese (2017) and Zhang and Mohandes (2020).

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1 • qualitative methods, could generate further knowledge about these. Efforts directed  
2 toward the decision, implementation and confirmation stages remain equally important.  
3 Similarly, the five decision-outcome types discussed in this model also warrant further  
4 research, and survey research could reveal more about the frequency, and reasons  
5 behind these types. Organisational efforts to trial, measure benefits, and capture  
6 learning around such innovations, would be valued and potentially being achieved  
7 through case study research.  
8

Construction Innovation: Information, Process, Management

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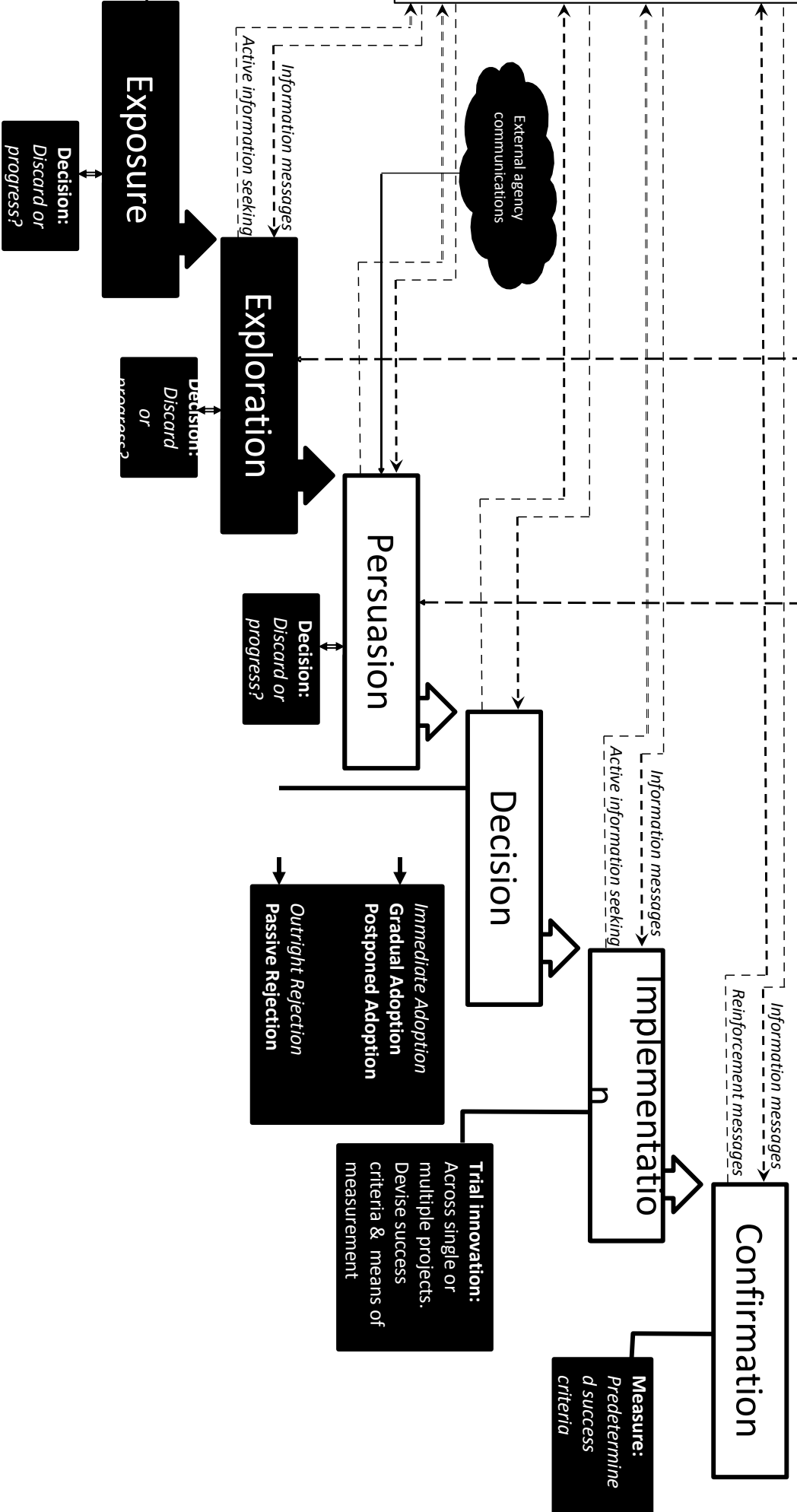
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Table 1: Construction time predictability for years 2009–2018, percentage of projects and phases delivered on time or better. Adapted from Glenigan (2018)

KPI	2009	2010	2011	2012	2013/14	2015	2016	2017	2018	10yr Ave.
Predictability Time: Project	45	43	45	34	45	40	41	66	63	47
Predictability Time: Design	53	69	51	48	52	53	48	53	53	53
Predictability Time: Construction	59	57	60	42	67	48	55	67	59	58

Characteristics of the Decision-Making Unit (DMU)	Perceived Characteristics of the Innovation
1. Socioeconomic characteristics	1. Relative Advantage
2. Personality variables	2. Compatibility
3. Communication behavior	3. Complexity
	4. Trialability
	5. Observability

**COMMUNICATION CHANNELS**



Progression through Innovation Decision Process

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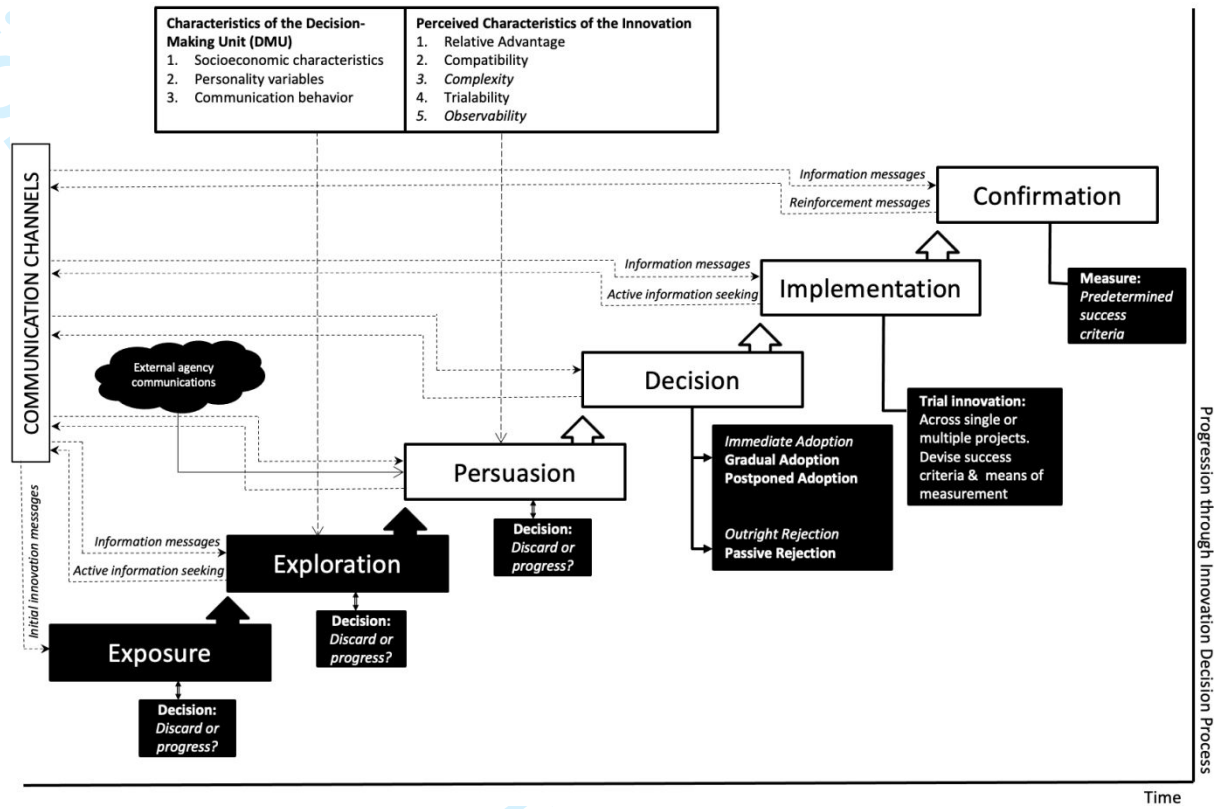


Figure 1: Enhanced model of the innovation-decision process for modular-technological-process innovations in construction.

Research Stage	Participant ID	Sex	Age/Age Range	Professional Function	Job Level
<b>Case Study Interviews (19 Participants)</b>	1	F		Company Director	Company Director level
	2	M		Design Manager	Middle management level
	3	M		QS	Middle management level
	4	M		Construction Project Manager	Senior management level
	5	M		Planner	Middle management level
	6	M		Construction Project Manager	Senior management level
	7	F		Planner	Middle management level
	8	M		Other Consultant Professional	Company Director level
	9	M		Other Consultant Professional	Senior management level
	10	F		Business Development Company Director	Company Director level
	11	M		Architect	Senior management level
	12	M		Other Consultant Professional	Senior management level
	13	M		Technical Specialist (i.e Planner; QS; Digital Engineer)	Senior management level
	14	M		Software Vendor	Senior management level
	15	M	25	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management
	16	M		Technical Specialist (i.e Planner; QS; Digital Engineer)	
	17	M		Other Consultant Professional	
	18	M		Digital Engineer	Lower management
	19	M		Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level
<b>Exploratory Questionnaire (136 responses)</b>	20	M	30-34	Planner	Academic
	21	F	40-44	Other (Please Clarify Below)	Academic
	22	F	30-34	Design Manager	Middle management level
	23	M	60-64	Other Consultant Professional	Senior management level
	24	M	25-29	Planner	Middle management level
	25	M	50-54	Planner	Middle management level
	26	M	35-39	Planner	Middle management level
	27	M	35-39	Design Manager	Middle management level
	28	M	45-49	Planner	Senior management level
	29	M	30-34	Other Consultant Professional	Middle management level
	30	M	30-34	Planner	Middle management level
	31	F	40-44	Planner	Middle management level
	32	M	30-34	Planner	Middle management level
	33	M	40-44	Planner	Middle management level
	34	F	25-29	Design Manager	Senior management level
	35	M	60-64	Planner	Middle management level
	36	M	55-59	Consultant Project Manager (i.e. client side)	Senior management level
	37	M	50-54	Company Director Level at Construction Firm	Company Director level
	38	F	35-39	Planner	Senior management level
	39	M	25-29	Other (Please Clarify Below)	Other
	40	M	18-24	Planner	Middle management level
	41	M	25-29	Site Manager	Middle management level
	42	M	30-34	Company Director Level at Consultant Firm	Senior management level
	43	M	45-49	Company Director Level at Construction Firm	Company Director level
	44	M	35-39	Other (Please Clarify Below)	Senior management level
	45	M	60-64	Other (Please Clarify Below)	Senior management level
	46	M	50-54	Construction Project Manager (single project)	Middle management level
	47	M	40-44	Company Director Level at Consultant Firm	Senior management level
	48	M	35-39	Planner	Graduate management level
	49	M	25-29	Planner	Middle management level
	50	M	30-34	Quantity Surveyor	Senior management level
	51	M	40-44	Architect	Company Director level
	52	M	18-24	Architectural Technologist	Graduate management level
53	M	35-39	Other (Please Clarify Below)	Other	
54	M	18-24	Other Consultant Professional	Other	



Research Stage	Participant ID	Sex	Age/Age Range	Professional Function	Job Level
<b>Exploratory Questionnaire (136 responses)</b>	53	M	55-59	Other (Please Clarify Below)	Company Director level
	54	M	25-29	Architectural Technologist	Senior management level
	55	M	30-34	Other (Please Clarify Below)	Middle management level
	56	M	25-29	Planner	Middle management level
	57	F	18-24	Site Engineer	Graduate management level
	58	M	25-29	Site Manager	Middle management level
	59	M	25-29	Graduate/Trainee Level	Graduate management level
	60	M	30-34	Other (Please Clarify Below)	Senior management level
	61	M	25-29	Architect	Graduate management level
	62	M	40-44	Services Engineer	Academic
	63	M	40-44	Construction Manager (across multiple projects)	Senior management level
	64	M	35-39	Structural Engineer	Senior management level
	65	M	25-29	Construction Project Manager (single project)	Middle management level
	66	M	40-44	Planner	Middle management level
	67	M	35-39	Planner	Middle management level
	68	M	35-39	Architectural Technologist	Middle management level
	69	M	60-64	Planner	Senior management level
	70	M	18-24	Other (Please Clarify Below)	Middle management level
71	M	35-39	Other Consultant Professional	Senior management level	
72	M	25-29	Design Manager	Middle management level	
73	M	45-49	Other (Please Clarify Below)	Academic	
74	F	under 18	Architect	Other	
75	M	25-29	Consultant Project Manager (i.e. client side)	Graduate management level	
76	M	25-29	Site Engineer	Graduate management level	
77	M	30-34	Planner	Senior management level	
78	M	45-49	Planner	Middle management level	
79	M	25-29	Services Engineer	Graduate management level	
80	F	18-24	Other Consultant Professional	Middle management level	
81	M	35-39	Other Consultant Professional	Company Director level	
82	M	25-29	Planner	Middle management level	
83	M	25-29	Graduate/Trainee Level	Graduate management level	
84	M	25-29	Planner	Senior management level	
85	F	18-24	Other Consultant Professional	Graduate management level	
86	M	25-29	Other Consultant Professional	Graduate management level	
87	M	45-49	Other Design Professional	Middle management level	
88	M	25-29	Design Manager	Middle management level	
89	M	45-49	Architectural Technologist	Senior management level	
90	M	35-39	Services Engineer	Senior management level	
91	M	40-44	Construction Manager (across multiple projects)	Senior management level	
92	F	30-34	Architect	Middle management level	
93	M	30-34	Design Manager	Middle management level	
94	M	45-49	Design Manager	Senior management level	
95	M	40-44	Other Consultant Professional	Other	
96	M	35-39	Quantity Surveyor	Senior management level	
97	M	18-24	Planner	Graduate management level	
98	M	30-34	Other (Please Clarify Below)	Academic	
99	M	25-29	Planner	Middle management level	
100	M	35-39	Planner	Middle management level	
101	F	40-44	Planner	Company Director level	
102	M	55-59	Planner	Middle management level	
103	M	30-34	Planner	Middle management level	
104	M	55-59	Consultant Project Manager (i.e. client side)	Senior management level	
105	M	30-34	Planner	Middle management level	
106	M	45-49	Planner	Middle management level	
107	M	45-49	Planner	Senior management level	
108	F	30-34	Planner	Middle management level	

Research Stage	Participant ID	Sex	Age/Age Range	Professional Function	Job Level
<b>Exploratory Questionnaire (136 responses)</b>	109	M	40-44	Company Director Level at Construction Firm	Company Director level
	110	F	25-29	Other (Please Clarify Below)	Middle management level
	111	M	30-34	Planner	Graduate management level
	112	M	30-34	Design Manager	Middle management level
	113	M	55-59	Planner	Senior management level
	114	M	35-39	Planner	Senior management level
	115	M	18-24	Planner	Academic
	116	M	35-39	Planner	Graduate management level
	117	M	35-39	Planner	Middle management level
	118	M	45-49	Planner	Senior management level
	119	M	45-49	Planner	Senior management level
	120	M	50-54	Planner	Middle management level
	121	M	40-44	Planner	Middle management level
	122	F	25-29	Planner	Senior management level
	123	M	35-39	Planner	Middle management level
	124	M	30-34	Construction Project Manager (single project)	Academic
	125	M	35-39	Planner	Senior management level
	126	M	45-49	Planner	Middle management level
	127	M	45-49	Planner	Middle management level
	128	M	25-29	Planner	Middle management level
	129	M	60-64	Planner	Middle management level
	130	M	30-34	Planner	Middle management level
	131	M	45-49	Planner	Middle management level
	132	F	30-34	Planner	Middle management level
	133	F	25-29	Planner	Middle management level
	134	M	50-54	Company Director Level at Construction Firm	Company Director level
	135	M	35-39	Planner	Middle management level
	136	M	50-54	Construction Manager (across multiple projects)	Senior management level
	137	M	40-44	Construction Manager (across multiple projects)	Senior management level
138	M	45-49	Planner	Middle management level	
139	M	18-24	Planner	Graduate management level	
140	M	45-49	Construction Project Manager (single1 project)	Middle management level	
141	M	30-34	Design Manager	Middle management level	
142	M	55-59	Planner	Middle management level	
143	M	35-39	Design Manager	Middle management level	
144	M	45-49	Planner	Senior management level	
145	F	45-49	Planner	Middle management level	
146	M	55-59	Planner	Senior management level	
147	M	45-49	Consultant Project Manager (i.e. client side)	Senior management level	
148	M	18-24	Design Manager	Graduate management level	
149	F	40-44	Planner	Middle management level	
150	M	55-59	Company Director Level at Consultant Firm	Company Director level	
151	M	45-49	Planner	Senior management level	
152	M	45-49	Planner	Senior management level	
153	M	60-64	Planner	Senior management level	
<b>Explanatory Questionnaire (97 Responses)</b>	154	M	30	Management Professional	Upper management level
	155	M	28	Management Professional	Lower management
	156	M	31	Management Professional	Middle management level
	157	M	30	Management Professional	Middle management level
	135	M	38	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management
	53	M	59	Technical Specialist (i.e Planner; QS; Digital Engineer)	Upper management level
	41	M	33	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level
	15	M	25	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management
158	F	26	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management	
113	M	58	Management Professional	Upper management level	

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Research Stage	Participant ID	Sex	Age/Age Range	Professional Function	Job Level
Explanatory Questionnaire (97 Responses)	159	M	37	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level
	160	F	44	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management
	161	M	60	Technical Specialist (i.e Planner; QS; Digital Engineer)	Upper management level
	162	M	35	Design Professional	Lower management
	163	M	47	Management Professional	Middle management level
	164	M	42	Management Professional	Middle management level
	165	M	50	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level
	166	M	34	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management
	167	M	50	Management Professional	Upper management level
	168	M	44	Management Professional	Middle management level
	169	M	33	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level
	170	M	43	Management Professional	Upper management level
	171	M	60	Management Professional	Middle management level
	172	M	27	Management Professional	Lower management
	173	M	33	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level
	174	M	42	Management Professional	Upper management level
	175	M	39	Management Professional	Upper management level
	176	M	44	Design Professional	Upper management level
	177	M	31	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level
	178	M	25	Management Professional	Middle management level
	179	M	40	Management Professional	Middle management level
	180	M	32	Management Professional	Lower management
	181	M	44	Management Professional	Middle management level
	182	M	31	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management
	183	F	38	Management Professional	Middle management level
	184	M	56	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management
	185	M	39	Management Professional	Lower management
	186	M	44	Management Professional	Middle management level
	187	M	50	Management Professional	Lower management
188	M	59	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level	
189	M	48	Technical Specialist (i.e Planner; QS; Digital Engineer)	Upper management level	
190	M	35	Management Professional	Upper management level	
191	F	27	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level	
192	M	42	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level	
193	M	38	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management	
194	M	27	Management Professional	Middle management level	
195	M	33	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management	
123	M	40	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level	
196	M	31	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level	
197	M	47	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management	
198	M	28	Management Professional	Lower management	
199	M	47	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level	
200	M	41	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level	
201	M	41	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management	
202	M	61	Design Professional	Middle management level	
203	M	34	Management Professional	Middle management level	
204	M	33	Management Professional	Lower management	
205	F	41	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management	
206	M	50	Management Professional	Upper management level	
207	M	43	Management Professional	Upper management level	
208	M	36	Management Professional	Middle management level	
209	M	43	Management Professional	Lower management	
210	M	25	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management	
211	M	50	Management Professional	Upper management level	
212	F	53	Management Professional	Middle management level	
213	M	29	Management Professional	Middle management level	

Research Stage	Participant ID	Sex	Age/Age Range	Professional Function	Job Level	
<b>Explanatory Questionnaire (97 Responses)</b>	214	M	68	Technical Specialist (i.e Planner; QS; Digital Engineer)	Upper management level	
	215	M	35	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management	
	216	F	53	Management Professional	Upper management level	
	217	M	37	Management Professional	Middle management level	
	218	F	28	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level	
	219	M	39	Management Professional	Upper management level	
	220	M	34	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level	
	221	F	35	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management	
	222	F	27	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management	
	223	M	35	Management Professional	Middle management level	
	224	M	38	Management Professional	Upper management level	
	225	M	39	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level	
	226	M	22	Design Professional	Lower management	
	227	M	35	Management Professional	Upper management level	
	228	M	23	Design Professional	Lower management	
	229	M	52	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level	
	230	M	48	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management	
	231	M	55	Management Professional	Upper management level	
	232	M	38	Management Professional	Upper management level	
	233	M	53	Management Professional	Middle management level	
	234	M	60	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level	
	235	M	39	Management Professional	Upper management level	
	236	M	30	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management	
	237	M	42	Management Professional	Lower management	
	238	F	32	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management	
	239	M	60	Technical Specialist (i.e Planner; QS; Digital Engineer)	Upper management level	
	240	M	25	Management Professional	Lower management	
	241	M	39	Management Professional	Upper management level	
	242	M	28	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management	
	243	M	61	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level	
	244	M	56	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management	
	<b>Final Stage Interviews (13 Participants)</b>	210	M	25	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management
		245	M	37	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level
		100	M	35-39	Planner	Middle management level
203		M	34	Management Professional	Middle management level	
195		M	33	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management	
193		M	38	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management	
41		M	33	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level	
189		M	48	Technical Specialist (i.e Planner; QS; Digital Engineer)	Upper management level	
15		M	25	Technical Specialist (i.e Planner; QS; Digital Engineer)	Lower management	
123		M	40	Technical Specialist (i.e Planner; QS; Digital Engineer)	Middle management level	
231	M	55	Management Professional	Upper management level		
241	M	39	Management Professional	Upper management level		
246	M	-	Planner	Middle management level		

## Research Instrument: Semi-Structured Interview Guide

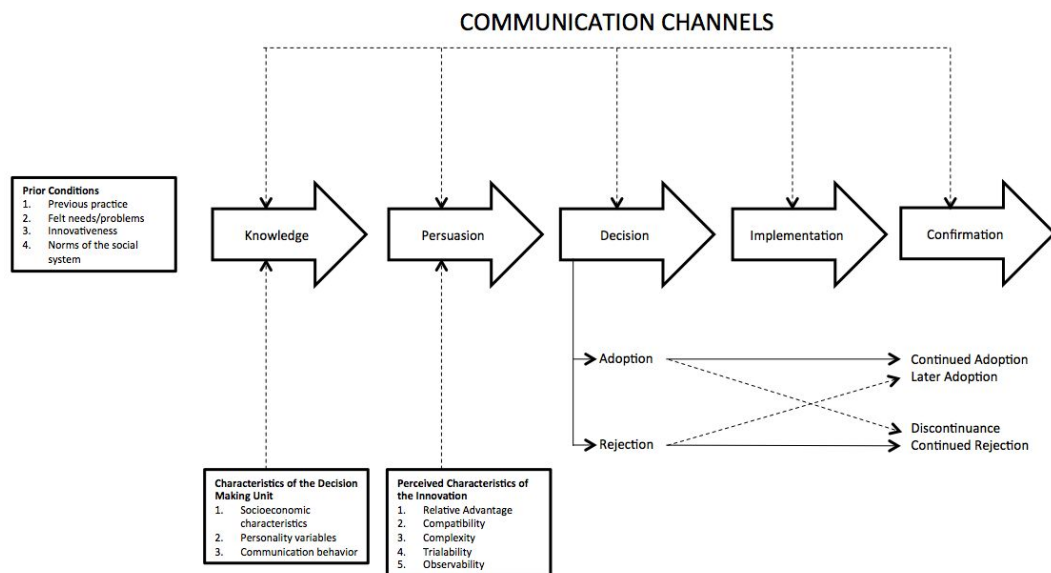
The first few questions 1-3 focus on innovations and the construction industry in general. An innovation is defined as “*an idea, practice or object that is perceived as new by an individual or other unit of adoption*”, after that a few questions focus on specific innovations of BIM and 4D BIM. The last question relates to construction project time predictability.

- 1) What is your assessment of the level of innovation in the construction industry?
- 2) Does the way that the industry is structured affect the levels of construction innovation?
- 3) How are industry innovations best implemented?

About BIM in general:

- 4) Has BIM impacted upon the quality of production information?
- 5) Has BIM impacted upon the planning of construction work?

The rest of the questions focus particularly on 4D BIM. First please review the below model and text describing the 5 stages of the Innovation decision process.



*The innovation-decision-process is the process through which an individual (or other decision-making unit) passes from first knowledge of an innovation to forming an attitude toward the innovation, to a decision to adopt or reject, to implementation of the new idea, and to confirmation of this decision.*

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3 6) You identified in the prior questionnaire when you were first aware of 4D BIM and when  
4 you first used it (the knowledge (I) and decision (III) stages respectively). I'd like to explore  
5 some further aspects of this 'innovation decision' period in line with the above model: For  
6 example, (I) what was your initial knowledge of 4D BIM; (II) what persuaded you to  
7 consider the use of 4D BIM; (III) what initial decision was made after first use - adoption or  
8 rejection; (IV) any issues around the implementation - when it was put into actual practice;  
9 and (V) has any confirmation occurred to reinforce the adoption / rejection decision made.  
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17 7) On the questionnaire you have already identified the impact of communication channels  
18 upon your use of 4D BIM. As a reminder these communication channels are external  
19 (such as mass media - internet, literature etc.) and internal (such as interpersonal - face to  
20 face exchanges between two or more individuals) communication channels. Could you  
21 expand further on your original answers?  
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27 8) Key persons involved in any innovation diffusion effort are opinion leaders and change  
28 agents. An opinion leader is someone internal to your company or network who provides  
29 information and advice about innovations often in an informal role. A 'change agent' is  
30 someone external from your company or network who acts as a link between the  
31 generators of an innovation and any potential adopters of an innovation. In this instance a  
32 change agent may be someone who acted as a link in-between government task force or  
33 software vendors and yourself. Can you recall any particular interaction with individuals  
34 who fit these descriptions, and how this interaction impacted upon the innovation-decision  
35 process?  
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44 9) There are always consequences (changes) that occur as a result of adoption or rejection  
45 of an innovation I'd like to explore these. Can you tell me of any (I) desirable or  
46 undesirable consequences (II) direct or indirect consequences and (III) anticipated or  
47 unanticipated consequences of 4D BIM innovation?  
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53 10) The UK government has set a target for 2025 that all construction projects are to be  
54 delivered 50% faster (from inception to completion) than the industry 2013 performance,  
55 where only 45% of projects were delivered on time or better. Do you think the use of 4D  
56 BIM can help improve the time predictability of construction projects? And if so how?  
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