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Connecticut College

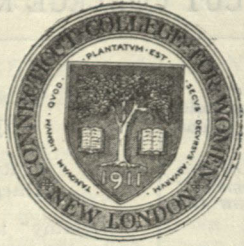
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The views expressed in this paper are solely those of the author.



Latin American Students Oppose U. S. Policy

Organizations of students in Brazil and Chili have protested against the sending of United States marines into Nicaragua to bolster up the Conservative Diaz regime.

In Santiago, Chili, a public movement was launched "against the attitude of violence adopted by the United States in Nicaragua". Labor unions appointed delegates to the committee in charge of the demonstration, and the Students' Club has sent a message to a convention of professors, asking them to join in the movement.

A students' organization of Buenos Aires sent a telegram of congratulation to Senator Borah expressing gratitude at his "defense of Nicaragua", and for showing the people in the United States the "true situation".

In Mexico City, an association of Central Americans to boycott American goods, until the marines are withdrawn from Nicaragua, is being led by Juan Nella, a Cuban student. The association has already sent telegrams to American political leaders demanding the withdrawal of American troops.

"Yankee Imperialism"

"American interference" was vigorously opposed at a Mexican Student Federation meeting, Oaxaca, Mexico. The meeting adopted a protest renouncing the "Yankee imperialism which is actually invading the sovereignty of Nicaragua and puts in danger the sovereignty of Latin American nations."

The students invoke the "spiritual strength of Latin countries which are now threatened by the American plutocrats, again putting in danger the safety of republics allied to us." They declare it the sacred duty of the youth of Mexico to face "the bastard interests of Wall Street."

From Paris come messages to President Coolidge and Charles G. Dawes.

(Continued on page 3, column 3)

TEA DANCE, FEBRUARY 12,

Post-Exam Gaiety

Plans have practically been completed for the Service League Tea Dance which is to be held in Knowlton House on February twelfth. Helen Little, chairman of the Entertainment Committee of Service League is in charge of all the arrangements. Her assistants include Mary Storer, Elizabeth Gordon, and Helen Smith, who are in charge of the decorations, refreshments, and waitresses, respectively. Joan Hoge has drawn the cover design for the programs. The Morey Pearl Orchestra from Boston has been engaged for the afternoon and evening. Tea dance will begin at three-thirty, and the evening dance at seven-thirty. There will be fourteen dances and two extras in the evening. The patrons and patronesses are President and Mrs. Marshall, Dean Nye, Dean Benedict, Miss Ives, and Lois Gordon, Margaret Bell, Elizabeth Arthur, Frances Jones, Eleanor Richmond, Karla Heurich, Leila Stewart, Lois Bridge, Mary Storer, Elizabeth Fowler, and Katherine Foster have been chosen as waitresses.

Connecticut To Debate With Eastern Colleges

Connecticut College has accepted the invitation of the Intercollegiate Debating League to become a member. The League consists of Vassar, Smith, Mt. Holyoke, Wellesley, and Radcliffe. The invitation came to Connecticut as a consequence of the withdrawal of Barnard.

It is expected that active participation, the choice of two, three-man teams, of which the affirmative will remain here to debate the Smith team, and the negative to debate Mt. Holyoke at South Hadley. The question is, "Resolved that the Philippine Islands Should Be Granted Independence," and the Debate is to take place on March 19th.

The short time thus allowed for preparation means that highly concentrated activity will be necessary, and all of this preparation must be done exclusively by the students, research, formulation, and coaching. On Wednesday night, January 19th, a meeting was held for preliminary organization. Dorothy Bayley was appointed by the Debating Council, and she announced at that meeting the other members of a temporary council, Margaret Elliott, Constance Green, Frances Reed, and Alice Owens. Minnie Watchinsky was appointed as Chairman of the Research Committee.

Try-outs will be held shortly after examinations, and if there are any persons interested either in the actual speaking or the research who were not at the meeting, they should speak to Dorothy Bayley.

Connecticut feels that a high honor has been conferred upon it in being asked to join the League, but the support of the whole student body is needed to make it successful.

STUDENT GIVES OPINION OF MILWAUKEE CONFERENCE

Some weeks ago I heard a young woman eagerly exclaim, "I am not buying a new coat this year! I will go to Milwaukee instead!" During my stay at the National Student Conference held in Milwaukee, I found myself thinking many times of her, wishing that she had her winter coat, and wondering if she wished it too.

The Conference was attended by more than 2500 students, representative of most American colleges and universities, and thirty foreign countries, some of whom had travelled thousands of miles to attend this discussion of current student problems. The daily programs consisted of morning addresses and prayers, informal discussion groups, afternoon addresses and group conferences with the convention leaders, and evening sessions similar to the morning meetings. The Conference was led by such important and inspiring speakers as Dr. H. H. Tweedy, of Yale Divinity School, Dr. Henry Sloane Coffin, president of Union Theological Seminary, and Rev. G. A. Studdert Kennedy of St. Paul's, London, England, who in

(Continued on page 3, column 2)

Furniture Is Subject Of Next Convocation

"American and English Furniture Contrasted" will be the subject of the Convocation lecture on January twenty-fifth. The speaker will be Herbert Cescinsky who has been a furniture expert to the Metropolitan Asylums Board since 1899 and in the capacity as expert in English furniture has advised museums in England and America.

Mr. Cescinsky was born in London in 1875. He was first trained as a cabinetmaker, and afterwards as a draughtsman and architect. For many years he has specialized in the restoration of historical buildings. He has written and illustrated articles on furniture and historical monuments for English and American magazines and works of reference. He has published a number of volumes relating to furniture, clocks, and woodwork. At the present, he spends a great deal of time collecting old furniture and examining old woodwork in small country churches.

PLAY COMMITTEE CHOSEN

Faculty to Augment

Plans are being made now for the competitive class plays to be given February 18 and February 25. On each of these two Friday evenings, two of the classes will present the one act plays they have chosen to enter in the interclass competition. The judges to be chosen later, will include three faculty members and three students. The idea of inter-class competition in dramatics was first tried out last year, and the results were very pleasing. The Freshmen won the first prize with the comedy they gave. A unique and interesting feature this year will be the presentation of a faculty play on the second evening of the competition. This play will not compete with the student plays but will be given for the entertainment of the students.

The committees for the various class plays have been chosen. They are:

The coaches are Margaret Battles, Edna Somers, Phyllis Heintz and Jean Crawford. The chairmen of the

(Continued on page 3, column 3)

SERIES OF TEAS PLANNED

On Tuesday afternoon, the Student Government Cabinet was hostess at a tea for faculty and students from four to six in Knowlton parlors. The guests were received by Florence Hopper, served by Student Government and presided by the members of Cabinet. Frances Reed, president of '29, had charge of the arrangements.

Cabinet has instigated this system of teas as they felt that faculty and students should have more chances to meet together informally. It has been planned to hold these teas every other Tuesday, alternating with convocation. A different class or all-campus organization will be hostess at each tea. The next tea is to be held Tuesday afternoon, February eighth. Service League will have charge.

Dr. Park Condones Habit Of Self Deception

"Let no man deceive himself." This was the keynote of an address delivered at Vespers last Sunday evening by President J. Edgar Park of Wheaton College. President Park was recently summoned to the presidential chair at Wheaton, and previous to this, had been for nineteen years pastor of the Second Congregational Church of West Newton, Mass.

President Park chose for his text that most significant phrase, "Let no man deceive himself." He began his address by a description of the horse races which he had once seen in Ireland, and of those "worthy philanthropists" who superintend the process and the proceeds of the gaming tables. He said that it was interesting to see how well the public liked to be fooled by such cunning devices, for the roulette wheel enriched only the pockets of the philanthropists who operated them, and not the pockets of the credulous public. The astonishing thing about it was that the people did not object to being fooled by the roulette. On the contrary they rather liked it, even though they returned to their home at night with their pockets empty. Dr. Park then spoke of the conjurer who performs simple tricks to mystify the audience. Here again it is a case of the public being fooled, and liking it, too. The public enjoys it all, and seems to get a certain amount of thrill in watching the conjurer perform. In like manner, the conjurer is fooling himself for he is a part of his audience, and it is even easier to fool oneself than it is to fool the world at large. Dr. Park spoke of the common practice of "kidding oneself along"—a practice particularly common among the youth of to-day. This custom, if continued for some time, soon becomes a natural habit, and the individual

(Continued on page 4, column 3)

COLLEGE TO HEAR POET AND ARCHAEOLOGIST

Two special lectures will be given on Saturday and Sunday, January 22nd and 23rd respectively, by Mary E. Boyle.

Miss Boyle is a noted authority of pre-history. She has been a pupil of Abbe Henri Breuil at the Institute of Human Palaeontology in Paris. Abbe Henri Breuil was the first to introduce archaeology into France. Miss Boyle has made a thorough study of the history of prehistoric man as is to be found in the old caves of France and Spain. Her topic Saturday night will be the "Birth of Art in the Caves of France and Spain." The lecture will be illustrated by a splendid collection of slides.

Miss Boyle is a very versatile for besides being a foremost archaeologist she is a well known poet, having published five books of verse. On Sunday night Miss Boyle will give a reading from her own poetry.

Miss Boyle is very versatile for lecture tour of the country and it is with utmost fortune that she has been secured to give these two lectures here.

Connecticut College News

ESTABLISHED 1916

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STUDENT FABRICATIONS

What makes students lie about their class work? Apparently (says the Ohio State Lantern), it is the accepted rule of student etiquette or the style for students to pretend that they are doing no studying and no work of any kind when they are. They say they have done no work at all when they have spent hours on it; they say they have done no assigned reading when they have perused volumes; they say they have not started to work on a thesis when they have half finished it; they say they flunked a mid-term when they feel sure that they will get A or B on it. Why that is the custom is hard to say, but it may be that when the student does well after bragging that he has done little work, it is that much more of an achievement and consequently he receives that much more honor. Whatever the motivating influence, the habit is harmless enough except to those few exceptional ones that believe the stories and try to emulate the tellers of them. Theirs is a rude awakening.

The above clipping from the Boston Daily Transcript is of interest at exam time. Not that we reduce our hours of cramming—by no means! Our stories sound even more strenuous than they are. But have you noticed how many girls, exclaiming that they "absolutely flunked", have, in reality, passed with some success?

SENIORS IN DANGER!

Extermination At Hand.

Seniors!

Exams will not destroy you, but something else may. A collegian who has not, as yet, reached the heights of seniority, has issued this statement to warn the class of '27:—Once there was a girl who flapped her galoshes in the breezes. One day she was flapping across the street in front of a whizzing car. Her buckles caught together; she couldn't walk; and then

FREE SPEECH

[The Editors of the News do not hold themselves responsible for the opinions expressed in this column.]

[In order to insure the validity of this column as an organ for the expression of honest opinion, the editor must know the names of contributors.]

Dear Editor: It has been satisfactorily explained to me that no person could possibly fail in Physical Education merely because of her disability to participate in athletics for a certain period. The statement that a girl was put on probation as a result of a warning in Physical Education was a mis-statement of fact and has never been known to occur.

—Same '30.

Dear Editor: The Press Board appreciates very much the editorial of Dec. 11, commending the steps we have taken for reorganization, but I have been authorized by the board to write this letter, by which we as an organization hope to correct some false impressions which might have been made upon the student body and faculty especially in respect to the following facts: "Members of other college Press Boards work for personal gain . . . The principle on which our Press Board is to work is entirely different. The members will work for the good of the college."

May I first state that members of other Press Boards do not work primarily for personal gain. This last fact may not be true for a few colleges, but at such colleges as Smith, Mt. Holyoke, Vassar, Radcliffe, Wellesley, and many other Eastern Women's colleges, the members of the boards, although they do earn some money, work primarily for the good of their respective colleges. It hardly seems possible that Wellesley, Smith, Vassar and Mt. Holyoke would go to the expense of having Press Board advisors who are paid by the college administration, unless these colleges thought that their respective boards were working for the welfare of the college. Many of the colleges have the Press Board work as the laboratory side of Journalistic courses.

As for the principle upon which our Press Board is to work, it is not different from what it has been before except for the pooling of money. The Press Board has always had as its first and primary aim the good of the college, and all members have worked first for the college, then for their respective papers and themselves. I wonder if the student body and the faculty too, realize that less than one third of the members of the board have ever received any money for the news which they have and do send out, and that two thirds have been writing for papers, some for a few years, without any financial remuneration; their entire reward being the satisfaction of doing something for their college? Then there are students on the Board who have no papers but who faithfully do assignments week after week. Is this done for pure pleasure?

All news that has ever been sent out by the Press Board had as its aim the good of the college, to make it better known to more people over a wider area, and to increase its prestige. Not many of the students now on campus, but many of the Seniors might remember the Inter-collegiate Press Board Conference held here in 1924, during their Freshman year. This was the first conference of the sort ever held in the East, and the entire convention was suggested, engineered, and carried out by the Press Board of Connecticut College, of which Vera L. Grann '24 was president at the time. The primary aim of the conference was for the Eastern Colleges to unite and by yearly con-

THE BOOK SHELF

"DESTINY"

Rupert Hughes
Harper's \$2.00—1925

"Destiny" is a queer book. It goes from the sublime to the ridiculous. That is to say, it starts in Heaven and ends on earth. While in Heaven we see God's angels criticizing the people of the earth for their failures and sins and stupidity, God comes along and asks the angels if they feel they can do better. Of course they think they can, and two of them are given the opportunity to prove it. One angel becomes a Kentucky mountaineer who is in the midst of a find; and the other becomes a very beautiful, wealthy, and spoiled girl. The angels cannot retain their angelic natures long and soon become wrapped in the characters they are playing, completely losing their angelic selves.

In the course of the story, the two angel-people become acquainted and the plot grows out of the crossing of their life lines. The girl, Niobe, falls in love with the man, of course, but nothing happens. She marries someone else, and he goes to the dogs in drink. The most interesting touch is that of God's sending a messenger to release them from their troubles. They decide to die and then—don't. "Destiny" is so great a force that they lack even the angelic courage to die, with the promise of the ultimate return to the heaven they have forgotten.

This book has its good points and bad points. It would have been just as good without heaven and the angels, merely the tale of the two lives. The contrast is not sufficiently great nor well explained to make it entirely successful. The action seems to be in a great number of places all at once so that it is difficult to follow. The reader's expectancy is aroused, suspense holds the attention, then nothing happens. On the other hand "Destiny" is extremely alive and modern. Niobe is vivid and daring. The expositions and descriptions are strong. All of the unfolding of the tale is intense, fiery and quite brilliantly handled. On the whole, the more I consider the book, the less I would recommend it.

D. D.

EXAMINATIONS—PURELY DEFINITIVE

Examinations are the essence of fatality—
They possess all the deadly fangs of former dragons and ogres.
They seldom breed joy
While oftener they steep gaiety in despair.
They are the final disillusionment.
Examinations are a test of human composure.
They are a trial to mental unity.
They cannot test knowledge
Of many useless customs.
Examinations excel all in their utter futility.
Students arise up and moan at the thought of them.
Examinations are deplorable.

ferences of this sort work out plans whereby each respective Board could give its college more publicity of the best kind, and to educate the newspapers to accept this kind of publicity. Press Boards can point with pride to the fact that very little undesirable publicity has been published since this conference was held. Papers have come to honor Press Board correspondents. These organs of publicity have come to respect the news sent them by such college correspondents, and if something undesirable in the eyes of the college does "break", the newspapers will honor an official report of the event. Indeed our motto has always been "For the good of the college". —A Press Board Member.

A REVIEW REVIEWED

"Galahad", by John Erskine

Many of us—following the popular literary trend—are reading this book. Few know how to criticize it appreciatively; consequently, the opinions of an accepted reviewer may have some influence in enabling us to crystallize our own.

In "The Nation" Mr. Fadiman gives his views of "The Process of John Erskine" as seen in his latest book. Here we learn that Mr. Erskine's ideas and style cannot be criticized according to usual ideas; instead of following the tradition of the American novel which is based on feeling, he is "endeavoring to reduce the novel to a new aesthetic pattern whose form shall be as adequate for the expression of pure ideas as was the Platonian dialogue." He has taken a romantic myth and presented it with ironical quietness. But we are told that the necessary emotional dramatization of the plot had first been experienced by the author, who, after his mental state was again tranquil, wrote a story containing little but "an intellectual residuum. Nevertheless, this residuum is not utterly pure, for it is tinctured with misunderstanding." The characters in "Galahad" go about in bewilderment not being able to understand each other since they are incapable of emotion. To them life is merely an exchange of ideas and a means of "intelligent expression." And why did Erskine select his material from a classic myth? We discover that this far distant background enables the readers to gain the "necessary intellectual detachment." "Galahad" is finer than its predecessor "Helen" because it is formally purer; it does not confuse the clarity of our perceptions; it unfolds in a clear, dry light.

The review winds to a close. From reading it, we expect a paragon of such intellectual quality that only the mathematically inclined can appreciate it. But surely the reviewer did not wish to convey such an erroneous impression. His very choice of words show he was trying to impress us with the unusualness of the book. Has he done the book justice, or has he lost his meaning in a tangle of words? I have heard the book less eruditely but as convincingly characterized as "different, but not worth reading."

WHY WE FLUNK

Do you attribute last semester's flunks to over-indulgence in gab-sessions at the College Inn; or that exacting taskmaster, Professor Soakum? Banish the thought. Have you ever heard of the A. B. C. Shorthand System. No? Then read this advertisement (from college papers) and weep for hours of misdirected effort:

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STUDENT CONGRESS DISCUSSES IMPORTANT PROBLEMS

The National Student Federation of America held its second annual congress at the University of Michigan on December 2, 3 and 4. The three main issues which were discussed at the meeting and upon which the attention of the Federation will be focused throughout 1927 are:

1. The stimulation of the student's interest in his mental development to the end that the desire for intellectual attainment may become the dominant factor in college life.
2. The achievement of more intimate relations and closer cooperations between teachers and undergraduates.
3. The reappraisal of a college's claim to greatness in terms of its service in the intellectual, economic and political development of its state and nation.

It is interesting to note the subject (Continued on page 4, column 2)

STUDENT GIVES OPINION OF MILWAUKEE CONFERENCE

(Concluded from page 1, column 2)

their combined efforts to lead those students present into a clear, definite path of thinking, were so far as one individual reaction may judge, scarcely rewarded for their pains.

I was present for but half of the Conference (as well from necessity as from choice); consequently my opinion may be considered as inaccurate as it is positive. It is my conviction, however, that the Conference failed in accomplishing its initial purpose because of the over-emphasis of its ulterior religious motive. No real inquiry into or attempt at any solution of other student problems, no rational, intelligent student thought was in evidence. Missionaries, theological students and Salvation Army devotees, found a hey-day holiday awaiting them in Milwaukee; others less religiously inclined, yet considering themselves equally heaven-bent, found disappointment awaiting them. Two or three fire-and-brimstone preachers were present to maintain the prevailing high pitch of excitement; aside from these, we students alone are to blame for failure to get to the crux of vital issues. Our response, characterized by numerous citations of individual religious experiences, was more emotional than intellectual. I do not underestimate the supreme value of prayer and religious belief in the life of the individual, but I feel that the emphasis of these phases of life to the

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PLAY COMMITTEES CHOSEN

(Concluded from page 1, column 3)

Scenery Committees are Dorothy Redman, Prudence Drake and Eleanor Lowman. Elizabeth McLoughlin and Nancy Grier. The chairmen of make-up are Marjory Halsted, Betsy Ross, Helen Reynolds and Jeanne Booth. Those in charge of selecting the plays are Frances Fletcher, Henrietta Owens, Anne Heilpern and Norma Seibling. The chairmen of the costume committees are Louise Wall, Margaret Merriam, Margaret Carus and Betty Baloney. Those in charge of properties are Kitty Lembrada, Jeannette Bradley, Helen Smith and Jean Burroughs.

LATIN AMERICAN STUDENTS OPPOSE U. S. POLICY

(Concluded from page 1, column 1)

protesting against the "landing of American marines in Nicaraguan territory in violation of the most elementary principles of law". The General Association of Latin Students of Paris is author of the missive.

exclusion of other problems was unwarranted at such a representative gathering. Individual religious consciousness may be presupposed in such a group; certainly it is not to be obtained for the asking in large discussion sessions. Such seemed to be the belief of many students present.

Fewer public prayers, less revivalist hymn-singing, less inconsequential "bickering", more sincere effort at thought and analysis of current situations would, in my opinion, have made it far more worth the self-denial of my modest friend who for Milwaukee, gave up her hopes of a new winter coat.

I hope she disagrees with me.

H. L. OWENS.

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CALENDAR

Saturday, January 22—Miss Mary Boyle to lecture on Archaeology.
 Sunday, January 23 — Dr. Gallup at Vespers.
 Sunday, January 23—Poetry reading by Miss Boyle.
 Tuesday, January 25—Herbert Cescinsky at Convocation.
 Thursday, January 27—Mid year examinations begin.
 Sunday, January 30—Vespers President Paul Dwight Moody of Middlebury College.

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**STUDENT CONGRESS DISCUSSES
 IMPORTANT PROBLEMS**

(Concluded from page 3, column 3)

matter of discussion in the various committees. The question of commercialism in sport was brought up in the Committee on Athletics and it expressed as the concensus of its opinion that (1) Intersectional post-season football games are harmful to colleges concerned when promoted by commercial interests; (2) Each candidate for an athletic team should be required to make a pledge at the beginning of the season that he will not turn professional until his class in college has been graduated.

The Committee on Honor System by a majority of opinion agreed that it was advisable to have an Honor System, because the good features and benefits of such a system over-balance the bad features, such as the odium of reporting fellow-students and the responsibility of upholding their conduct. An honor system cannot be installed or perfected in a single year, rather it must develop perfection through several years of unceasing care.

The extent and nature of student responsibility in student government (1) There are two types of problems that affect the intellectual community which is the college; first those problems that pertain to the curricula; and second, those that pertain to non-curricula student life and activities.

(2) The significant influence of the penalty must come through the impingement of their personalities as such upon the personalities of the students and not through authoritative control.

(3) Effective control of student life can come only from the inner convictions of the students, and since the legitimate sphere of the faculty is the induction of these inner conditions, student government must come from

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**DR. PARK CONDONES HABIT OF
 SELF DECEPTION**

(Concluded from page 1, column 4)

grows to be a past master in the art. Youth seems to have a peculiar power of fooling itself and President Park was more than generous in his witty examples.

What the speaker most emphasized, however, was the possible remedy for all this self-deceit. He advises us not to take it too seriously, but to take it as a kind of game to try and catch ourselves in the act. He says to get off the stage. "Let your falsity fall away and your real self assert itself." Dr. Park said further, that this same thing can be applied to education; that there is too much swallowing of facts, and too much eagerness to get merely the required points. "We are all after the symbol and not the ideal." There is too much accepting of the opinions of others without challenging their truth and real acceptability. Furthermore in regard to teaching little children the facts about religion, President Park believes not in instructing them in all the dogmatic principles of the Bible, but in letting the children themselves first enquire about things and then in giving them a clear, simple answer couched in terms that any child could understand.

And so the next time that we catch ourselves "kidding ourselves along," we are to say according to the words of President Park, "My dear first person singular, I've caught you again trying to fool yourself."

The whole address was alive and it fairly radiated the personality of the speaker. It was an address long to be remembered.

the students. It fails when this is not so.

The Congress was well attended and most of the leading colleges of the country were represented. The motions laid down and carried are not necessarily put into practice in the colleges but the influence felt and shown makes holding of the Conference worth while.

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