

1974

A submission for the award of an Associate Diploma in Health Education

Claremont Teachers College

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A SUBMISSION FOR

THE AWARD OF ASSOCIATE DIPLOMA in

HEALTH EDUCATION



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TEACHERS' COLLEGE

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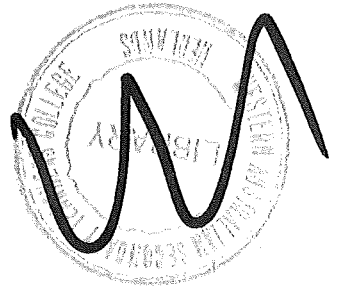
ASSOCIATE DIPLOMA IN HEALTH EDUCATION

A.C.A.A.E. CATEGORY UG3

MOUNT LAWLEY

A SUBMISSION FOR

THE AWARD OF AN ASSOCIATE DIPLOMA IN HEALTH EDUCATION



Claremont, Western Australia 6010

November 1974

N 34776

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INTRODUCTION:

Health education is a process which effects changes in the health practices of people and in the knowledge and attitudes related to such changes. Education is an internal process for the individual concerned. He educates himself, even though his education is assisted by such means as contacts with health workers, appeals directed to him, information made available, clarification of issues, alternatives, and consequences as a basis for a rational choice. Education thus places responsibility on the individual and is essentially different from a compliance approach. It involves motivation, communication and decision-making. Planned education must take into account the relevant knowledge and attitudes of persons whose practices are to be affected, as well as their motives, needs, goals, values, their cultural milieu, and patterns of influence, communication and decision-making.

Increased understanding of human behaviour, of the education process, and of the nature of current and oncoming health problems which require personal or community action for their solution has made the educational approach essential to the attainment of modern public health goals. This approach, moreover, is consistent with democratic philosophy which does not "order" the individual.

DEMAND FOR HEALTH EDUCATION COURSES:

With the exception of component units and "major study" programmes in teacher education courses, there are no tertiary level courses in Health Education currently being offered in Australia.

One concomitant of affluence in developed economies is an increase of social/health problems followed closely by society-sponsored institutions to deal with the effects of the problems.

This fact has been recognised in the United States of America, where M.P.H. courses have been developed at U.C.L.A., Michigan, Minnesota, Berkeley, Harvard and North Carolina. In a survey of courses offered by these graduate schools, Yarrow¹ found that the established trend in training and practice of health educators was to prepare personnel in catalysing behaviour change.

"The emphasis has swung to the behavioural sciences and the study of techniques of persuasion."

In his report to the Scottish Home and Health Department, Yarrow pointed to the need for a change in emphasis from the negative clinical approach to a positive education and communication based approach in the preparation of health workers with public contact.

In Britain the new community health service has recognised similar needs and there is evidence of a shift in emphasis towards "prevention" in health care. One manifestation of this shift in emphasis has been the emergence of a professional health educator who complements the efforts of his colleagues in medicine.

At Leeds University a course has been developed to prepare these workers. The director of the course, B. K. Tones,² summarises the underlying philosophy of health education pre service training in a manner which may serve as an indicator of needs in the Australian context:

"The health educator cannot compete with the medical profession in depth and extent of medical knowledge - nor should he be expected to do so. It is our contention that the health education profession has its own inter-disciplinary

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1. Yarrow, A. "The Training and Practice of Health Educators in North America," *Health Bulletin* (Edinburgh, Vol. XXVIII, No. 3, July, 1970).
 2. Tones, B. K. "The Educational Needs of Health Educators," *Health Education Journal*, Vol. 32, No. 3, 1973.

skills and knowledge and these consist of a judicious amalgam of preventive medicine and behavioural science. The health educator's role is to interpret community health needs in the light of medical and socio-medical data, to determine the priorities for action and to engineer changes in attitudes and behaviour to ensure the achievement of that celebrated state of 'mental, physical and social well being'."

To investigate the need for a tertiary level course in Health Education in Western Australia, a draft copy of the proposed course was circulated to a restricted sample of people currently working in Health Education. The course proposal was well received and to date twenty-four people have submitted tentative applications for enrolment, should the course be available in July 1975. They include:

Child Health Sisters
Child Health Services Nurses
Health Surveyors
A Midwife
Workers in Community Welfare Authorities.

The Commissioner of Public Health, Dr. Carruthers, has agreed that a course of this nature will benefit the work of his Department. He has indicated acceptance of the principle of preferment in promotional opportunity for graduates when suitable and specific instances arise. Similar assurances have been received from Local Government Authorities employing health workers. Within the restrictions imposed by regulations and productivity, both of these major employing bodies have indicated a positive attitude with regard to limited working hours-release to facilitate efficient study programmes.

OBJECTIVES OF A HEALTH EDUCATION COURSE:

1. To establish professional standards in health education at all its levels.
2. To create an awareness and understanding of the health education aspects of health and educational work, and of the principles and procedures to be considered in achieving these purposes.
3. To foster an interest in health education in all education and health personnel.
4. To enable diplomates to incorporate more effectively health education in their daily work.
5. To increase the ability of health education personnel to communicate with individuals, families, community groups and the general public.
6. To enable health workers to make continuing evaluation of the educational aspects of health programmes.
7. To stress, as appropriate, the necessity of individual effort and teamwork for the realization of effective health education.

Objectives Specific to the Claremont Teachers College AssociateDiploma in Health Education

The college will provide opportunities for the students to:

1. Develop skills of communication and inter-personal relationships.
2. Attain knowledge of the teaching-learning process.
3. Understand the dynamic nature of their community and recognise the forces contributing to effect change.
4. Develop competency in research methods and the interpretation of data relating to health education studies.
5. Improve their facility in initiating and maintaining attitudinal change towards health issues in their field of employment.
6. Study an aspect of health education in some depth.

PROPOSED LEVEL AND NOMENCLATURE OF THE AWARD:

Associate Diploma in Health Education

A two-year full-time or a part-time equivalent course requiring appropriate entry qualifications (A.C.A.E. 1972 8.4)³

This UG3 Associate Diploma would be the first type of course described (A.C.A.A.E. 1972)⁴

"16. Compared with UG2 diploma course, it is expected that courses in this category:

16.1. may treat a relatively restricted area of knowledge in some depth."

3. *Australian Commission on Advanced Education Report (1972).*

4. *Australian Council on Awards in Advanced Education Statement No. 1, 1972.*

ENTRANCE REQUIREMENTS:

The normal entrance requirement for the Associate Diploma in Health Education would be the Leaving Certificate or equivalent qualification.

However, mature age applicants who successfully complete the College mature age entrance examination, or who have completed significant post-schooling courses at technical institutions, may be admitted to the course on the recommendation of the standing Academic Committee of the College Board.

COURSE PLANNING AND REVIEW:

Planning and review of courses will be conducted by a system of committees, appointed by the College Board as follows:

1. The standing Academic Committee of the College Board which comprises Heads of Departments, a Staff Association representative, a community member of the College Board, the Principal, Vice Principal and Deputy Vice Principal, and two representatives of the Student Council.
2. Subject Department committees which include all of the staff members in a particular subject area offering foundation studies and elective units to students in the Associate Diploma in Health Education course.
3. An Advisory Committee comprising two or three lecturing staff nominated by the standing Academic Committee of the College Board and an equal number of community members representing employing authorities.

It is anticipated that these committees, in conjunction with student co-operation in course evaluation, will be able to maintain an optimal level of flexibility in subject unit design and course organisation.

ORGANISATION OF THE COURSE:

The College operates for thirty teaching weeks. Course Units are normally offered in two fifteen week semesters, one commencing in February and the other in July.

Units included in the Associate Diploma in Health Education will be as follows:

- (a) Foundation Units. These will be basic studies common to all courses offered by the College.
- (b) Professional Units. These studies will be specific to the vocational orientation of the course.
- (c) Elective Units. Personal development studies will cover a wide range of disciplines. Some units may be taken consecutively to allow for significant depth of study in a "Major" area of academic or cultural interest. Included among the elective offerings of the college will be "block time" units which are suited by their nature to massed, rather than distributed, exposure. These units will operate during vacation periods and will include Outdoor Education, Drama, and Study Abroad Programmes offered by the Social Science department.

To emphasise the applied nature of units offered in the course, provision will be made for four half-units of individual study projects related to professional studies subject areas. These field study half-units will be allocated on the basis of relationship to the vocational needs of individual students.

In addition to the academic components of the course, there will be a considerable student commitment to practical applications which may or may not be in the area of his employment. This will involve the student for four academic weeks during the year. To facilitate this work, the Course Construction Committee has met with the heads of various governmental and voluntary organisations and has been offered assistance through observation and resource materials by the following:

Child Health Services
 Nearby Local Government Authorities
 Community Recreation Council
 Health Education Council
 Public Health Department Technical Information Service.

While the College has not as yet developed an external studies programme, it is anticipated that a restricted offering of this nature will be made to students in 1976 in some Foundation and Elective units.

ASSOCIATE DIPLOMA IN HEALTH EDUCATIONOUTLINE OF UNITSFoundation Units:

Human Development	Ia/Ib	60 hours	
	IIa/IIb	60 hours	
Sociology	111	30 hours	
	221	30 hours	
Sociology	211	30 hours	
Sociology	337		
Managerial Process		30 hours	240 hours

Professional Units:

Foundations for Public Health Education Practice		30 hours	
Structure and Organisation of Services related to Health		30 hours	
Community Organisation and Community Development I		30 hours	
Community Organisation and Community Development II		30 hours	
Sociology 331 - Social Research Techniques		30 hours	
Communication in Health Education I		30 hours	
Communication in Health Education II		30 hours	
Health Education 112 Health and the Environment		30 hours	
Personal Growth		30 hours	270 hours

Elective Units:

To be selected from the range of Electives offered to Diploma of Teaching students with guidance from the Course Controller	7 x 30 hours	210 hours
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Field Work:

Students will be required to engage in four half unit (15 hour) individual study projects related to professional study units.	120 hours
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 840 hours

Practicum:

The equivalent of four weeks' practical involvement in a suitable field would be expected of each student annually. The practicum would be arranged in blocks to suit the academic year of the college and the employment commitments of the student.

Some reduction may be considered for part-time students already working in the capacity of a health educator.

ASSOCIATE DIPLOMA IN HEALTH EDUCATIONCOURSE ORGANISATION

		SEMESTER I		SEMESTER II	
		Hours/Wk		Hours/Wk	
		Human Development Ia	2	Human Development Ib	2
Y		Sociology 111	2		
E		Foundations for Public Health Education		Structure & Organisation of Health Services	2
A		Practice	2		
R		Community Organisation & Community Development	2	Sociology 221 - Deviant Behaviour, Social Problems	2
I		Health and the Environment	2	Community Organisation & Community Development II	2
		Elective	2	Electives	4
		—		—	
		12		12	
		==		==	
		Hours/Wk		Hours/Wk	
		Human Development IIa	2	Human Development IIb	2
Y		Communication Theory I	2	Communication Theory II	2
E		Sociology 337 - Managerial Process	2	Sociology 331 - Social Research Techniques	2
A					
R		Electives	4	Electives	4
		Personal Growth	2	Sociology 211 - Contemporary Australian Society	2
II					
		—		—	
		12		12	
		==		==	

A total of one hundred and twenty (120) hours field work additional to the above schedule forms the total academic commitment for completion of the course.

RESOURCES:1. Academic Staff

The college academic staff establishment for 1975 is as follows:

Principal	1
Non-teaching academic staff	5
Senior Lecturers	10
Lecturers	48
Part-time etc.	3

While the majority of staff transferred from the Education Department to the college with the advent of autonomy in 1973, many outstanding appointments have since been made, through open advertisement. It is anticipated that the "experience-base" of the teaching staff will be further broadened with continued recruitment of overseas staff and West Australians currently studying elsewhere.

Staffing of the Associate Diploma in Health Education course will be effected as follows:

- (a) The course will be co-ordinated by a senior lecturer of the college who will be the course controller.
- (b) Foundation Units will be taken by lecturers currently working in foundation studies courses offered to students completing the Diploma of Teaching (UG2 Dip.T.). Contributing departments of the college will include Education/Psychology, Science, Health and Physical Education and Social Science
- (c) Professional Units will be taken by combinations of college full-time staff, part-time staff, and when specialisation and current field background are of importance, by visiting lecturers.
- (d) Elective Units will normally be taken by the eleven departments within the college (see Appendix C) but provision will be made for students to complete individual study programmes after consultation with, and approval by, the course controller.

2. Support Staff

The college currently employs some twenty five secretarial, clerical and technical staff to support its activities and to assist in laboratories, media centres, etc. Forward projections of future needs and related financial provisions have been made to ensure that the support staffing requirements retain appropriate proportions.

3. Physical Facilities

Claremont College accommodates some 700 students from 9 a.m. to 4.30 p.m. each day in twenty four lecture rooms, four tutorial rooms, and three laboratory areas. Construction has begun on an extensive building programme to overcome present problems relating to student and staff housing and from January 1975 all courses will operate on an expanded day running from 9 a.m. to 9 p.m. These innovations will ensure that students working towards the Associate Diploma in Health Education will have ample accommodation, will be able to attend classes not previously offered in the evening, and will have some guarantee of use of the modern library and resource centre described below.

Library Facilities

The college library at present has a bookstock of 29,000. For some selected areas particularly relevant to the Foundation and Professional Units, the number of titles held in this library are given below. This represents the number of books specifically related to the Associate Diploma in Health Education only, as many related titles will be classified elsewhere.

Broad subject areas:

Human growth and development; Personality Behaviour; Child Development etc.	300
Health; Sex Education etc.	250
Sociology; Culture; Group Dynamics Communication etc.	750
Group Counselling	8
Management	5
Social Services; Disadvantaged Children; Culturally Deprived etc.	20
Special Education; Handicapped and Retarded People	200
Film, Television, Radio.	20

Periodicals:

The College Library subscribes to 360 periodicals. The number of titles of particular relevance to the course are given below:

Aborigines	4
Health; Drugs, Safety	10
Psychology	10
Sociology	4
Physical Education	5
Environment	3

The construction of a new Library/Resources Centre has commenced and will be completed in November 1975. It is expected that the library will be operational in January 1976. The total floor area is: 1152 sq. metres. It will provide seating for 226 students in study carrels and at desks. In addition sixteen casual seats will be provided in the periodicals area. Two Seminar rooms will be available for group study.

The library will have a staff of fourteen in 1976, six professionally qualified personnel and eight support staff.

AUDIO VISUAL CENTRE:

Facilities in the Audio Visual Centre are being established:

1. to provide access to a wide range of curricula and non-book educational materials;
2. to accommodate instruction in the selection, production and utilization of educational media and communications systems;
3. to create opportunities for self-instruction;
4. to produce teaching and learning materials for use in the college programme, schools, and community education programmes;
5. to permit the design, construction and servicing of audio-visual equipment required in the college.

The centre is 1129 square metres in size. The functional areas include:

1. a television studio, control room, video distributing room and an audio studio;
2. two dark rooms, an editing room and a viewing room;
3. a bank of audio-visual carrels equipped with television monitors and audio facilities;
4. a graphic design and materials production area with photocopying and duplicating facilities adjoining;
5. open areas for shelving, display and use of curricula and non-book materials;
6. audio-visual equipment maintenance rooms, store rooms, offices, circulation desk, and staff studies.

The centre's production and distribution facilities will be linked with all the teaching areas. Television programmes will be reticulated to monitors in all teaching areas through a closed circuit system based on 1 inch tape format. Video recordings will be possible from any outlet point. An additional mobile system will permit video recording anywhere on the campus, in schools, or off-campus teaching venues.

The reticulation of 8 mm and 16 mm film, sound filmstrips, slide-tape sequences will give the college an extended capacity to develop an effective programme in educational media.

TEACHING METHODS:

The College policy relating to style and methods of teaching is designed for diversity through large group instruction, small group techniques and a component of individual work. Units are generally offered on a semester basis to reduce the number of subjects with which a student might be required to cope at any one time, but it is envisaged that some elective units will be offered on a 'block time' basis during vacation periods. Associate Diploma in Health Education students will be invited to participate in these if they can negotiate work release from their employment or if they wish to use part of their recreation leave for this purpose.

As all intending students are currently employed in part as Health Educators, a significant emphasis is placed on relating theoretical aspects of the course to practical application. For this reason, field work will be oriented, whenever possible, to the specific area of student employment.

ASSESSMENT:

As assessment varies between Subject Departments from full cumulative assessment to straight out examination, a work load schedule has been developed with the aim of spreading the work load as evenly as possible over the year.

A P P E N D I X A

FOUNDATION UNITS

HUMAN DEVELOPMENT 1a - CHILD DEVELOPMENTOBJECTIVES

1. To study the basic processes involved in the development of children.
2. To illustrate the application of psychology to the more practical aspects of understanding and working with children.
3. To demonstrate the different methods of observation, and diagnosis in the field of child development.

COURSE

1. Physical, intellectual, emotional, moral and social development in children.
2. Informal observation, behavioural analysis, interviewing techniques, interaction procedures, formal diagnosis.
3. Foundations of developmental patterns; heredity, environment, individual differences.
4. The study of children: understanding the mental, emotional and social processes when interacting with children.

ASSESSMENT:

Tutorials
Examination
Case Study

TEXT:

STONE, L. JOSEPH & CHURCH, JOSEPH, *Childhood and Adolescence*,
A Psychology of the Growing Person,
Random House, New York, 1973.

HUMAN DEVELOPMENT 1b - ADOLESCENCE TO OLD AGE

OBJECTIVES

1. To focus on the development of the individual from adolescence through old age.
2. To become aware of the problems present at the various stages of life.
3. To increase understanding of, and ability to interact with adolescents and adults.

COURSE

1. The adolescent: biological maturing, activities and associates, cognition, emotions.
2. Adolescent sexuality: The adolescent self, identity and idealism, morals and social values.
3. The adolescent: disturbances in development; personality changes, delinquency, exceptional children.
4. The Adult: biological maturation, social ecology, mental skills, personality development.
5. Personality and adjustment in adult life: ageing and personality, psychopathology, abnormal behaviour.
6. The Psychology of the Ageing: menopause, adult intelligence, mental disease in old age, retirement.

ASSESSMENT:

Tutorials
Assignment - case study
Examination.

TEXTS:

STONE, L. JOSEPH & CHURCH, JOSEPH, *Childhood and Adolescence*,
Random House, 1973.

BROMLEY, O. B., *The Psychology of Human Ageing*,
Pelican, 1966.

HUMAN DEVELOPMENT 2a - PERSONALITY AND ADJUSTMENT

OBJECTIVES

1. To focus on the person as a whole - his emotions, attitudes, interests, values, motives.
2. To become aware of the different factors involved in personality development.
3. To increase knowledge of personality disorders and their treatments.

COURSE

1. The Nature of Personality
2. Theories of Personality
3. Factors affecting Personality Development
4. Measurement of Personality
5. Self-concept
6. Conflict, anxiety and adjustment
7. Defence Mechanisms
8. Personality disorders and their treatment.

ASSESSMENT:

Students will be assessed mainly through tutorial participation. There will also be an examination at the end of the course.

TEXT:

LAZARUS. R. S., *Personality and Adjustment*, Prentice-Hall, New Jersey, 1972.

HUMAN DEVELOPMENT 25 - LEARNING AND BEHAVIOUR MANAGEMENTOBJECTIVES

1. To introduce the theories of learning.
2. To examine the methods of behaviour control used with children and adults.
3. To give practical experience in utilizing the methods of Behaviour Management.

COURSE

1. Learning theories: operant conditioning, classical conditioning, associationist theories of learning.
2. Behaviour modification in Psychology: autistic children, mentally retarded children, juvenile delinquents, prisoners, mentally ill individuals.
3. Behaviour modification in the schools: token economics, social reinforcement, group contingencies with large groups of children.
4. Philosophical issues: Freedom and dignity, ethics of control, humanisms and behaviourism.

ASSESSMENT:

Tutorial
Two tests
Behavioural Analysis study.

TEXT:

To be specified.

SOCIOLOGY 111 - SOCIETY IS PEOPLEPrerequisite: NilOBJECTIVES

1. To present the basic concepts and descriptive materials of sociology.
2. To demonstrate the processes of scientific observation and analysis of social behaviour.
3. To cultivate in the student the habit of scientific analysis of social data.

COURSE

1. Fields and Methods of Sociology.
2. Culture.
3. Role and Status.
4. Groups and Institutions. Group Dynamics.
5. Social Class, Stratification and Mobility.
6. Social Processes.
7. Collective Behaviour, Social Movements.
8. Social Change.

ASSESSMENT:

Assignment	-	(2000 words)	25%
Test	-	(3/4 hours)	25%
Examination	-	(2 hours)	50%

TEXT:

HORTON, P. B. and HUNT, C. L., *Sociology*, 3rd Edition,
McGraw-Hill, U.S.A., 1972.

SOCIOLOGY 221 - DEVIANT BEHAVIOUR, SOCIAL PROBLEMS

Prerequisite: Sociology 111

OBJECTIVES

1. To scientifically study the consequences of social relationships which are a result of repeated social interaction.
2. To demonstrate man's need for human group relationships.
3. To create an awareness of the great diversity among groups in contemporary society and of the variations in the effects of groups upon individuals.
4. To study the formal and informal means through which society establishes social control.

COURSE

1. Social problems defined.
2. Prejudice and discrimination, minority groups, poverty, slums, old age, work and automation.
3. Individual deviance - definition and sociological perspectives.
4. Disapproved deviations - drug addiction, alcoholism, suicide and prostitution . *
5. Societal responses to deviance.
Prevention.

ASSESSMENT:

Assignment	-	(2000 words)	25%
Tutorials	-		25%
Examination	-	(2 hours)	50%
Field Work	-	(2 x ½ day)	Compulsory

TEXT:

CLINARD, M. B., *Sociology of Deviant Behaviour*, 4th Edition, Holt, Rinehart and Winston, New York, 1972.

SOCIOLOGY 211 - CONTEMPORARY AUSTRALIAN SOCIETY

Prerequisite: Nil

OBJECTIVES

1. To acquaint the student with selected research findings and authoritative statements on Australian society.
2. To give an awareness of social conditions prevailing in Australia.
3. To promote critical discussion on Australian social issues.

COURSE

A picture of what is happening in Australia today. Topics will include life styles; ethnic groups; views on religion, sex and aborigines, voting behaviour, poverty, women in the workforce, ethics among the professions, college drop-outs, deviance, protests, divorce, mass media.

ASSESSMENT:

Tutorials		50%
Field Experience		20%
Examination	(2 hours)	30%

TEXT:

EDGAR, D. E. (Ed.), *Social Change in Australia: Readings in Sociology*, Cheshire, Melbourne, 1974.

SOCIOLOGY 337 - MANAGERIAL PROCESSES

Prerequisite: Sociology 111, 221, 331.

OBJECTIVES

1. To give an introduction to management study and practice.
2. To show how the social or behavioural sciences and quantitative methods can contribute to increased understanding of the work situation.

COURSE

1. Fundamental Concepts
 - i) Evolution of Management Theory
 - ii) Scientific Management
 - iii) Authority, Power, and Influence.
2. The Management Process
 - i) Processes and Principles
 - ii) Decision Making
 - iii) Organizational V's Personal Objectives
 - iv) Planning and Control
 - v) Division of Labour
 - vi) Delegation
 - vii) Line and Staff Relationships
 - viii) Span of Control, Work - Group Size
 - ix) Multiple Authority, Role Conflict
 - x) Committees.
3. Organizational Behaviour
 - i) Motivation and Work
 - ii) Leadership
 - iii) Communication Patterns
 - iv) Group Dynamics

ASSESSMENT:

Assignment	-	20%
Tutorial	-	20%
Examination	-	60%

TEXTS:

FILLEY, A. C., and HOUSE, R. J., *Managerial Process and Organizational Behaviour*, Scott Foresman, Illinois, 1969.

Adult Education Association of U.S.A., *Understanding How Groups Work*, Leadership Pamphlet, No. 4, Washington D.C.

A P P E N D I X B

PROFESSIONAL UNITS

FOUNDATIONS FOR PUBLIC HEALTHEDUCATION PRACTICEOBJECTIVES

1. To trace the development of modern concepts of Health and Health Education as influenced by the changing nature of community health issues.
2. To identify the primary, secondary and tertiary levels of preventative practice.
3. To delineate the significance of education as a necessary component of health services.

COURSE

1. The nature of change in community health services.
2. Concepts and history:
 - a. concepts of health
 - b. concepts of health education
 - c. changes in ethical emphasis
 - d. concepts of prevention - primary, secondary and tertiary.
3. The function of a modern health service - legislation, services, education.

ASSESSMENT:

Continuous assessment based on written and practical exercises.

TEXTS:

Materials to be supplied by the college.

THE STRUCTURE AND ORGANISATION OFSERVICES RELATED TO HEALTHOBJECTIVES

1. To recognise the individual contributions of the various community health agencies and the importance of their co-operative effort.
2. To examine the supporting role of community organisations related to health services.
3. To develop an understanding of the health workers' role in the community.
4. To successfully participate in a selected health workers' community program.

COURSE

1. Government agencies - local, state, national and international.
2. Voluntary agencies, e.g., Red Cross, A.A.
3. Community institutions and organisations, e.g. Community Welfare, Mental Health Services.
4. The health worker's involvement in the community.

ASSESSMENT:

Tutorial submission and participation	30%
Field Work Report assessment	20%
Examination	50%

REFERENCES:

"World Health Organisation Technical Report Series"
(various issues) - World Health Organisation, Geneva.

"Health Education Monographs" - Society of Public Health,
Nos. 1 - 36.

COMMUNITY ORGANISATION AND COMMUNITYDEVELOPMENT IPRINCIPLESOBJECTIVES

1. To promote an understanding of "the community", its integral workings and potential for development.
2. To examine the historical background and the present theory of Community Organisation and Community Development.
3. To provide an opportunity for participation in a community project.

COURSE

1. What is a community?
 - a. concepts
 - b. patterns of change
 - c. recent community movements.
2. Historical perspectives of Community Organisation and Community Development.
 - a. Theoretical considerations
 - b. Beginnings of Community Organisation and Community Development.
3. How a Community works:
 - a. Organisations
 - b. Resources
 - c. Personnel

ASSESSMENT:

To be specified by the unit lecturers when current studies by the Commonwealth Government sponsored "Social Education Materials Project" is completed.

TEXTS: To be specified. (As per assessment.)

COMMUNITY ORGANISATION AND COMMUNITYDEVELOPMENT IISTRATEGIESOBJECTIVES

1. To examine the real issues of involvement in Community Organisation and Community Development.
2. To examine C.O. and C.D. models and to consider various roles a practitioner may assume.

COURSE

1. Social Planning
 - a. fundamentals
 - b. Committees - types and relationship to the professional
 - c. Leadership and volunteers.
2. Involvement in C.O. and C.D.
 - a. power - types, development, relationship to the professional
 - b. social conflict - types, functions, cases studies
 - c. citizen participation - history, types.
3. Models and roles for consideration:
 - a. according to Jack Rothman
 - b. the practitioner as instigator, enabler, catalyst, etc.

ASSESSMENT:

To be specified by the unit lecturers when current studies by the Commonwealth Government sponsored "Social Education Materials Project" is completed.

TEXTS:

To be specified (as per assessment).

SOCIOLOGY 331 - SOCIAL RESEARCH TECHNIQUES

Prerequisite: Sociology 111 and 221

OBJECTIVES

1. To develop essential skills in the application of research techniques.
2. To develop an awareness of the source, nature and relevance of social research to the society.
3. To develop an appreciation of the need for objective evaluation.
4. To give practice in research design, conceptual frameworks, and report writing.

COURSE

1. Social surveys, planning and sampling. Research design. Observation, investigation, experimentation, interviews, questionnaire and document methods. Collecting information. Processing, coding and tabulation. Market research. Opinion polls.
2. An individual research project into an aspect of society will be undertaken. Students are free to choose their own topic in consultation with the lecturer.

ASSESSMENT:

Test	25%
Workshop	25%
Research Report (3500 words)	50%

TEXT:

MOSER, C. A. and KALTON, G., *Survey Methods in Social Investigation*, 2nd Edition, Heinemann E. B. Paperback, London, 1971.

COMMUNICATION IN HEALTH EDUCATION ITHEORYOBJECTIVES

1. To develop an understanding of the process by which information is diffused and ideas adopted.
2. To develop clear perspectives on the role of mass communication in public health.

COURSE1. Health Education is Communication

Communication theory; perspectives - defining communication - the health educators' roles.

2. Communication Channels - The Media

- a. Historical development, four theories of the Press, the Graphic revolution, relationship to public health movement, educational fallacies in mass communication.
- b. Process within the media: Management structure - the daily newspaper, radio and television (news and features), editorial policy and news bias, attitudinal bias and the reporter, the reporter's needs, "public relations" function.
- c. Process and effects of mass communication. The diffusion of innovation - the two-step flow of ideas, the adoption of new ideas, the opinion leader, the effects of fear-arousing communications, selective perceptions, relative effectiveness of different methods of mass communication, theory of cognitive dissonance, persuasion and methods of presentation of information, primacy and recency, television and children, multi-media methods in health education.

ASSESSMENT:

Assignment and Examination.

TEXT:

Selected compulsory readings to be supplied by the lecturer in charge of the course.

COMMUNICATION IN HEALTH EDUCATION II

PRACTICE

OBJECTIVES

1. To understand the dynamics of personal communication methods.
2. To develop skill in the utilization of a wide range of communication techniques.

COURSE

1. The Media - methods.
 - a. Printed: pamphlets, booklets, leaflets, posters. Purposes, techniques, pre-testing, evaluation, frequency of change of content.
 - b. Audio: records, tapes, radio. Purposes, techniques, pre-testing, evaluation, how to use them.
 - c. Visual:
 - i) Film: Information about processes involved in production, instruction in the choice and use of film as a discussion aid.
 - ii) Video: Education in handling the equipment, the use of tapes as teaching aids and discussion stimulations.
2. Individual and Group Contacts.
 - a. Ways of looking at groups.
 - b. Group discussion: theory, design and use of stimulators, management, influences within the group.
 - c. Interviews, meetings, lectures, correspondence, conference management, others.
 - d. Leadership: characteristics of leaders, led and leaderless groups in problem solving, shifting leadership.
 - e. Community knowledge: Value to the health worker, research.

ASSESSMENT:

Fieldwork Report Assessment	30%
Tutorial Submission and Participation	20%
Examination	50%

TEXT: Selected compulsory readings to be supplied by the lecturer in charge of the course.

HEALTH EDUCATION 112HEALTH AND THE ENVIRONMENTOBJECTIVES

1. To demonstrate man's need for balance in viewing problems resulting from the effects of industry on environment.
2. To study the forms of control applied to agencies of pollution by voluntary and governmental bodies in Australia and overseas.
3. To examine the role of the Health Educator in the promotion of environmental health.

COURSE

1. Environmental planning and management.
2. Historical perspectives in environmental health control.
3. Occupational environment.
4. Pollution versus Progress:
 Air
 Water
 Noise
 Radiation.
5. Agencies and organisations concerned with conservation in Australia and abroad.
6. Habituating conservation conscious behaviour.

ASSESSMENT:

Assignment and examination.

TEXTBOOKS:

PURDOM, P. W. (Ed.), *Environmental Health*, Academic Press, 1971.

Conservation Directory, Australian
Conservation Foundation.

PERSONAL GROWTH

OBJECTIVES

1. To provide an experience base for evaluation of contemporary experiments in Mental Health maintenance.
2. To examine current trends in co-operative behaviour modification and the means of developing attitudinal change.

COURSE

1. Movement Drama Therapy, working with adults, adolescents, mentally retarded people.
2. Tee groups.
3. Encounter groups.
4. Sensitivity training.
5. Psycho-drama.
6. Psychological implications and evaluation of the above.

ASSESSMENT:

Tutorials	20%
Assignment	40%
Examination	40%

REFERENCES:

- BLATNER, H.A., *Acting In: Practical Application of Psycho-Dramatic Methods*, Springer, N.Y., 1973.
- MASLOW, A., *The Farther Reaches of Human Nature*, Pelican.
- ROGERS, C., *Encounter Groups*, Pelican.
- ., *Freedom to Learn*, Merril, N.Y., 1970.
- SCHUTZ, W., *Joy*, Ballantine, NY., 1970.
- WETHERED, A. G., *Drama Movement and Therapy*, MacDonald Evans, London, 1973.

APPENDIX CELECTIVE UNITS

ELECTIVE UNITS

A broad range of elective units is offered by the various departments within the college.

Students will select seven of these in consultation with the course controller, using the following frame of reference as a guide to levels, prerequisites and alternatives in choosing units:

- a) The first figure indicates the level recommended i.e. Year of study.
- b) The second figure indicates the order in a series of sequential units.
- c) The third figure indicates whether alternatives are offered to that unit in the same order bracket.

e.g. Anthropology 111 and 112 are alternative units at the same level and with no prerequisites.

Anthropology 221 and 225 may be taken following successful completion of 111 and 112 with no restrictions regarding the order in which they are taken.

Departments of the College offering Elective Units

Art
 Early Childhood
 Education
 Educational Psychology
 Language Studies
 Mathematics
 Music
 Physical and Health Education
 Social Sciences
 Speech and Drama
 Science.

Students of the Associate Diploma in Health Education course will normally be restricted to units marked with an asterisk in the following lists of department offerings, but extension into other unit areas will be possible with approval by the course controller.

ELECTIVE UNITSART

Art Education	110	120	231	241	351
*Aesthetics	111	121	231	341	
*Applied Art	111	121			
*Design	111				
*Drawing	111	221			
Painting	111	221	231	341	
Pottery	111	221	231	341	
Print Making	111	221	231	341	
Sculpture	111	221	231		
Weaving	111	221			

EARLY CHILDHOOD

Junior Primary Education	111				
Early Reading					
Junior Primary Education	112				
The acquisition of language in young children					
Junior Primary Education	113				
Early Mathematics					
Junior Primary Education	221				
Cognitive Development					
Junior Primary Education	222				
Social and Language Interaction in Early Childhood					
Junior Primary Education	223				
The Development of Modern Mathematics					
Junior Primary Education	331				
Integration of Language in the Junior Primary School					
Junior Primary Education	332				
Social Science					
Junior Primary Education	333				
Mathematics in the Classroom.					

EDUCATION

*Education 211	Open Education
Education 212	Educational Research
Education 213	Games and Simulations in the Primary School
*Education 214	Religious and Moral Education
Education 215	Secondary Education in Western Australia
Education 311	Educational Administration
*Education 313	Education Media
Education 314	History of Australian Education
Education 315	Curriculum Theory and Practice
Education 316	Compensatory Education
Education 317	Education in a Democracy
*Education 318	Aboriginal Education
*Education 319	Community Involvement in Education
*Education 322	Educational Research.

EDUCATIONAL PSYCHOLOGY

Educational Psychology 212	Child Study (1).
*Educational Psychology 213	Social Psychology of Education
Educational Psychology 214	Creativity and Gifted Children
Educational Psychology 311	Human Relationships and Encounter Groups
*Educational Psychology 313	Sexism in Education and Society
*Educational Psychology 314	Mental Abilities
*Educational Psychology 315	Experimental Psychology
*Educational Psychology 316	Delinquency, Drugs and Adolescent Problems
Educational Psychology 322	Child Study (2).
Educational Psychology 337	Psychology of Reading.

SPECIAL EDUCATION

*Special Education	221	Learning Disabilities - Theory and Remediation
*Special Education	222	The Handicapped in the Community
*Special Education	223	Current Issues in Special Education
Special Education	224	Clinical Study of Remedial Reading (1)
Special Education	331	Advanced Remedial Techniques
Special Education	332	Curriculum Development for Exceptional Children
Special Education	333	Individualised Study Programme
Special Education	334	Clinical Study of Remedial Reading (2).

LANGUAGE STUDIES

*Advanced Language Arts Strategies	231	341	351			
*Australian Literature	111	221	321			
*British and European Literature	111	221	222	331	332	
Children's Literature	221					
*Film and Fiction	111					
Introductory French	111	121	131	141	251	261
Introductory Indonesian	111	121	131	141	251	261
*Linguistics and the Teaching of						
English as a Second Language	211	221	222			
*Literature and Contemporary Media	111	121	221			
*Poetry	111	221				
*Religious Literature	111	112				
*Shakespearian Drama	111					
*Techniques of Writing	111					

MATHEMATICS

*Computer Studies	211
Mathematics	111
Mathematics	112
Mathematics	221
Mathematics	331
Mathematics Education	231
Mathematics Education	332
Mathematics Education	333
*Statistics	111
*Statistics	221
*Statistics	331

MUSIC

Choral Ensemble	111	221			
Composition of Music	111	221	331		
Ensemble Music	111	112	222	223	
History of Music	111	221			
Instrumental Music	111	221	331		
		112	222	332	
		113	223	333	
		114	224	334	
Music Drama	111	221			
Music Education	111	211	212	311	312

PHYSICAL AND HEALTH EDUCATION

*Health Education	111	Personal Health
*	211	Community Health
*	221	Sex Education
Health Sciences	211	Anatomy and Biomechanics
	321	Physiology of Exercise
	322	Acquisition of Motor Skills
*Physical Education	111	Movement Education
	112	Sports Instruction
	221	Dance
	222	Organization and Administration in Physical Education
*	223	Athletics and Swimming
*	333	Coaching
*Recreation	111	Fitness Measurement and Evaluation
	113	Gymnastics - Men
	114	Gymnastics - Women
*	221	Outdoor Education
*	222	Recreation
*	332	Recreation

SOCIAL SCIENCES

Anthropology	111	Man in a Cultural Perspective
*	112	Australian Aborigines - Contact and Clash
	221	Education and Anthropology
*	225	Cultural Diversity - South East Asia/Australia
	331	Being an Anthropologist
*Comparative Religion	111	Judaism, Christianity, Islam and Baha'i
*	115	Indian and Chinese Religions
*	221	Psychology and Religion
*	321	Religion and Modern Thought
*Economics	111	General Principles of Economics
*	221	The Australian Government in the Economy
*	325	Problems of Economic Growth - Asia
Geography	111	Man, Location and Behaviour
	112	Practical Meteorology and Climatology
	212	Geomorphology - Study of Landforms
*	221	Man's Impact on the Environment
*	223	Australia in the Seventies
*	225	South-East Asia - Human and Economic
	312	Cartography - Map Production and Interpretation
*	324	Perth - A Study in Urban Geography

SOCIAL SCIENCES (contd.)

- *History 111 Western Australia - Facts and Fallacies
 * 115 Power Struggle - South-East Asia
 * 211 Australia in Conflict
 * 213 Focus on the Middle-East
 * 215 East-Asia - China, Japan
 * 321 Roots of Racialism. (To be offered 1976.)
 * 323 The Quest for Dominance - U.S.A., U.S.S.R.
- *Politics 111 Australian Politics and Government
 * 211 Western Democracies
 * 215 Government in Asia
 * 321 Competing Ideologies - Communism, Fascism, Democracy.
- Sociology 111 Society is People
 211 Contemporary Australian Society
 221 Deviant Behaviour, Social Problems
 321 Social Research Techniques
- *Social Science 118 Group project/field research
 369 Independent study.

SPEECH AND DRAMA

- | | | | | |
|----------------------|-----|-----|-----|-----|
| Children's Theatre | 111 | 221 | 231 | 341 |
| Drama Education | 231 | 241 | 351 | |
| *Film and Television | 111 | 221 | 231 | 341 |
| *Oral Communications | 111 | 221 | 231 | 341 |
| *Theatre | 111 | 221 | 231 | 341 |

SCIENCE

- *Astronomy 111 The universe and space travel
- Behavioural Biology 111 Evolutionary and comparative anatomy and physiology A.
 221 Comparative anatomy and physiology B and genetics
 331 Animal behaviour A.
 332 Bacteriology
 341 Animal behaviour B.
 342 Research project

SCIENCE (contd.)

Entomology	111	Arthropods and their identification, collection and preservation
	221	Insect anatomy and physiology
	331	Insect reproduction and embryology
	341	Insect behaviour and ecology.

Note: In units 331 and 341 there will be an on-going research project.

*Environmental	111	Cells and cellular reproduction
*Biology	221	Sexual reproduction of cells
*	331	Plant reproduction and identification
*	341	Evolution, identification and behaviour of animals
*	351	Ecology.

Note: In units 341 and 351 there will be an on-going research project.

Practical Electronics	111	Radio construction
Science Education	331	Research in Science Education.

A P P E N D I X D

ACADEMIC STAFF

ADMINISTRATIONPRINCIPAL

Lloyd Edwin Pond, M.A., Dip.Educ.Psych. (Queensland)

ProfessionalAssociations:

The Western Australian Institute of Educational Research.
The Australian Psychological Society.

Publications and/orResearch Details:

The Prediction of Academic Success in the University of Western Australia. (Unpublished thesis for the Master of Arts Degree.)
A Statement on the Mental Abilities and Learning of the School Child. Education Department of W.A.
A Study of High-Achieving and Low-Achieving University Freshmen. Australian Journal of Higher Education, 1964.
A Vocabulary Analysis of Three Reading Series. Education, 1956.

Teaching Experience:

1936-41 Master and Headmaster, W.A. Primary Schools.
1942-46 War Service.
1947-51 Guidance Officer, W.A. Education Department.
1952-58 Lecturer, Psychology, Claremont Teachers College.
1959-67 Senior Lecturer, Claremont Teachers College.
1968-71 Vice Principal, Claremont Teachers College.
1971-74 Principal, Claremont Teachers College.

VICE PRINCIPAL

Thomas J. Ryan, B.A.(W.A.), M.A.(Columbia)

Professional Associationsand Committees:

Member of the Council of the W.A. Teacher Education Authority.
Member of the Catholic Education Commission.
Member of the Board of the Claremont Teachers College.
Phi Delta Kappa.
Trustee of the W.A. Teacher Education Authority Superannuation Committee.

Publications and/or
Research Details:

Co-author of fourteen Primary Mathematics text books.

Teaching Experience:

- 1948-57 Teacher and Headmaster of Primary Schools, W.A.
 1958-62 Lecturer in English and Teaching Practice, Claremont Teachers College and Graylands Teachers College.
 1963-67 Lecturer in Mathematics, Claremont Teachers College and Graylands Teachers College.
 1968-71 Senior Lecturer in Teaching Practice, Claremont Teachers College and Graylands Teachers College.
 1972-74 Vice Principal, Claremont Teachers College.

DEPUTY VICE PRINCIPAL

Lorraine Beatrice Hale, B.Ed., B.A.

Professional Associations
and Committees:

Member of the Australian College of Education.
 Member of the University Women's Association.
 Committee Member: Western Australian History Association.

Teaching Experience:

- 1952-55 Mistress and Acting Principal
 Mistress, W.A. Secondary Schools.
 1956-58 Lecturer B, English/Social Sciences,
 Graylands Teachers College.
 1959-61 Lecturer B, Social Sciences, Graylands
 Teachers College.
 1962-64 Seconded to Commonwealth Government
 of Australia (Colombo Plan),
 Lecturer, English Methodology/English,
 Malayan Teachers College, Kuala
 Lumpur.
 1965-69 Lecturer A and Acting Senior Lecturer,
 Social Sciences, Graylands Teachers
 College.
 1970-71 Senior Lecturer, Social Sciences,
 Graylands Teachers College.
 1972-74 Deputy Vice Principal, Claremont
 Teachers College.

Other Experience:

Examiner in Junior Certificate History (W.A.),
 Examiner in Leaving Certificate History (W.A.),
 Lecturer in English Methodology at In-Service
 Courses for Primary and Secondary Teachers
 (Malaysia).

ASSISTANT VICE PRINCIPAL (PROFESSIONAL STUDIES)

Colin Cook, B.A., M.Ed., Dip.Ed.Adm.(W.A.I.T.), Dip. R.L.S.S.

Present Studies: Associateship in Information Processing.Professional Associations
and Committees:

Committee Member, W.A. Chapter,
Australian College of Education.
Committee Member, W.A. Institute of
Educational Research.
Member, W.A. Institute of Educational
Administration.
Member, Media Association of W.A.

Publications and/or
Research Details:

Articles in Graylands Education News and
W.A. Education Magazine on Teacher
Education.
Unpublished Master's Thesis on Non-
Academic Secondary Education in W.A.
Research on Priorities in Australian
Education for Australian College of
Education Sub-Committees.

Teaching Experience:

1953-64 Master and Senior Master in W.A.
Secondary Schools.
1965-66 Lecturer A, Teacher Education
Section of Technical Extension
Service.
1967-68 Lecturer A and Acting Senior
Lecturer, Further Education
Centre.
1969 Acting Senior Lecturer in Educa-
tion and Psychology, Secondary
Teachers College.
1970-73 Senior Lecturer in Education,
Claremont Teachers College.
1974 Assistant Vice Principal, Clare-
mont Teachers College.

Other Experience:

Member of Board of Examiners, W.A. State
Centre Surf Life Saving Association of
Australia.
Executive Member, Examiner, Hon. State
Chief Demonstration, W.A. Branch, Royal
Life Saving Society.
Part-time Lecturer and Examiner in Educa-
tion Administration (W.A. Institute of
Technology).
Part-time Lecturer in Education Adminis-
tration, Further Education Centre.

ASSISTANT VICE PRINCIPAL (GENERAL STUDIES)

Ross Latham, B.A., Dip.Ed.(W.A.), Ph.D.(Alberta)

Prizes, Scholarships,
Fellowships, etc.:

W.A. Education Department's Overseas Study Fellowship.
Canada Council Pre-Doctoral Fellowship.
Dissertation of the Year Award of the International Reading Association.

Professional Associations:

Member of the Canadian Association of University Teachers.
Member of the Australian College of Education.
Member of the W.A. Institute of Educational Research.

Publications and/or
Research Details:

Ph.D. Dissertation: Cognitive Synthesis and Reading Comprehension.
Research Investigations, Relationship between S.E.S. and Strategies of Information processing.
(Funded by Queen's University Research Fund.)
Research project relating to Design and compilation of Materials suitable for Remediation at the Secondary Level.
(Funded by Guelph School Boards.)

Teaching Experience:

1950-56 Master and Deputy Headmaster, W.A. Primary Schools.
1957-60 Headmaster, W.A. Primary and Junior High Schools.
1961 Research Officer.
1962-70 Junior High School Headmaster.
1970-71 Ph.D. Student, Teaching Assistant and Research Associate, University of Alberta.
1972-74 Associate Professor of Education, Queen's University, Kingston, Ontario, Canada.

Other Experience:

Part-time Tutor in the Reading Clinic at the Ontario Institute for Studies in Education.
External Assessor for Canada Council re Research Proposals submitted in the area of Language and Reading.
Co-ordinator of the M.Ed. programme (Curriculum), Queen's University.

ACADEMIC REGISTRAR

Ross L. Ewen, B.Ed., Dip.P.E. (Melb.), M.I.H.E. (Lond.).

Prizes, Scholarships,
Fellowships, etc.:

Commonwealth 2-year Scholarship in
Physical Education. Awarded by the
University of Western Australia.

Professional Associations
and Committees:Australian Public Health Association
(W.A. Branch):

Vice President,
Chairman, Convenor
Programme Planning Committee
Member, Editorial Committee

Public Examination Board:

Chairman, Leaving Physical and Health
Syllabus Committee.

Publications:

Article in 'New Zealand Journal of
Physical Education.'
Co-author, Health Education Text Book:
'Round About Nine.'

Teaching Experience:

1945 In charge of Physical Education
Advisory Staff - Education
Department of W.A.
1946-48 Physical and Health Education
Advisory Lecturer to Practising
Schools, W.A. Education
Department.
Part-time Lecturer, Physical and
Health Education, Claremont
Teachers College.
1949-69 Lecturer, Grade I, in charge of
Physical and Health Education
Courses, Claremont Teachers
College.
1970-73 Senior Lecturer, General Adminis-
tration, Claremont Teachers
College.
1974 Academic Registrar, Claremont
Teachers College.

Other Experience:Curriculum Committees of EducationDepartment of W.A.:

Secondary Physical Education Curriculum
Committee.
Secondary Health Education Curriculum
Committee.
Achievement Certificate Curriculum
Committee - Health.
Primary Health Education Curriculum
Committee (Acting Chairman, 2 years).
Sex Education Curriculum Committee.

Other Experience:

(continued)

University of Western Australia:Part-time Lecturer and Examiner,
Faculty of Education (11 years).University of Melbourne:Part-time Lecturer and Examiner,
Faculty of Education (11 years).Public Examinations Board, University of
Western Australia:Chief Examiner, Junior Physiology and
Hygiene (4 years).Chief Examiner, Leaving Physiology and
Hygiene (3 years).Chief Examiner, Leaving Physiology and
Hygiene (4 years).Member, Advisory Committee - Leaving
Human Biology (2 years).Australian Physical Education Association
(W.A. Branch):

President,

Vice President,

Member of Executive Committees.

Australian Physical Health Association(W.A. Branch):

Council Member

1966-74

Chairman, Convenor, Programme

Planning Committee

1967-74

Member, Editorial Committee

1970-74

Member, Venereal Disease

Research Committee

1973

Royal Life Saving Society:

State Secretary (10 years).

Australian Federal Council

Delegate (6 years).

Australian Judge (5 years).Honorary Chief Examiner (3 years).National Fitness Council of W.A.

Youth Leadership Courses,

Organizer and Lecturer-in-Charge (4 years).

LECTURER A - ADMINISTRATION

Brian Lawrence, B.A., M.Ed.

ProfessionalAssociations:Mathematical Association of W.A.
Institute of Educational Administration.Publications:Unpublished Master of Education Dissertation,
University of W.A.Teaching Experience:1956-58 Master, Primary School
1959-62 Master, Senior High School
1963-65 Senior Master, Senior High School
1966-67 Curriculum Officer, Education
Department of W.A.
1968 Senior Advisory Teacher, Education
Department of W.A.
1969-73 Deputy Principal, Senior High
Schools.
1974 Lecturer A, Claremont Teachers
College.Other Experience:Part-time Lecturer in Educational
Administration, Further Education Centre.
Chairman, School Boards.

DEPARTMENT OF ART EDUCATION

Name: NORMAN MADIGAN

Present Position: Senior Lecturer (Art Department)

Academic Qualifications: Associateship in Art Teaching (A.I.T.),
A.S.E.A.

Teaching Experience: 1951 Headmaster, Rural School (Class 7)
1952-53 Master in Primary Schools
1954-61 Art Master, W.A. Secondary School
1962-63 Advisory Teacher in Art, Education
Department, Art and Craft Branch
1964-67 Senior Master in Art, Senior High
School
1968 Lecturer B in Art, Claremont
Teachers College
1969 Lecturer B in Art, Secondary Teachers
College
1970-73 Lecturer A in Charge Art, Claremont
Teachers College
1974 Senior Lecturer in Art, Claremont
Teachers College.

Name: JULIA CALCUTT

Present Position: Lecturer B (Art Department)

Academic Qualifications: A.I.T. (W.A. Institute of Technology),
Dip.H.Ec. (Perth Technical College)

Present Studies: Diploma in Printmaking (Perth Technical
College)

Professional Associations: Printmakers Association of W.A.

Teaching Experience: 1962-66 Mistress, W.A. Junior High Schools
1967-68 Mistress, Secondary Schools in U.K.
1969-72 Mistress, Secondary Schools in W.A.
1973 Advisory Teacher with Art Department
of Education Department.
1974 Lecturer B, Claremont Teachers
College.

Name: BARBARA HAWTHORN

Present Position: Lecturer B (Art Department)

Academic Qualifications: Diploma of Printmaking

Prizes, Scholarships, Fellowships, etc.: Exhibitions of Paintings and Prints, 1969-74 (individual and group shows), Albany Art Prize 1974.

Professional Associations and Committees: Member of Contemporary Art Society of Australia (W.A. Branch)
Member of Media Association
Member of Printmakers Association of W.A.

Teaching Experience: 1969-72 Secondary School Art Specialist
1973-74 Lecturer, Claremont Teachers College.

Name: RONALD A. HOLLETT

Present Position: Lecturer A (Art Education)

Academic Qualifications: Art Teachers Associateship (W.A. Institute of Technology),
Teacher's Higher Certificate.

Present Studies: Post-Graduate Ceramics (W.A. Institute of Technology).

Professional Associations: Alumni, W.A. Institute of Technology.

Teaching Experience: 1955-59 Master, Senior High School, W.A.
1960-67 Lecturer B, Art Education, Claremont Teachers College
1968-74 Lecturer A, Art Education, Claremont Teachers College.

Other Experience: Member of Churches of Christ Aged Person Homes Board.
Chairman of the Christian Centre, Social Services Department.
Chairman of Carine Glades High School P. & C.

Name: BAYNARD GLYNDON WERNER

Present Position: Lecturer A (Art Department)

Academic Qualifications: A.I.T., Teachers Certificate, Teachers Higher Certificate.

Prizes, Scholarships, Fellowships, etc.: Bunbury Art Prize 1960
Fremantle Exposition Art Prize 1962.

Professional Associations and Committees: Print Council of Australia,
W.A. Printmakers Association (Committee member).

Teaching Experience: 1952-55 Master, W.A. Primary Schools
1955-69 Master and S/Master, W.A. Secondary Schools
1970 Acting Lecturer A, Claremont Teachers College
1971-72 Lecturer B, Claremont Teachers College
1973-74 Lecturer A, Claremont Teachers College.

Other Experience: Adult Education - Lectured in Painting.
Numerous Exhibitions - One-man and group.
Represented in Exhibitions of W.A. Artists 1967 and 1974.

DEPARTMENT OF EDUCATION

Name: RONALD HASELHURST

Present Position: Senior Lecturer (Education)

Academic Qualifications: B.A. (Hons.), B.Sc., M.Ed.

Professional Associations: Member of Australian Psychological Society,
Member, W.A. Institute, Educational Research.

Publications and/or Research Details: Articles in Graylands Education News,
Unpublished Master Thesis on Learning.

Teaching Experience: 1955-68 Master and Senior Master in Science, W.A. Senior High Schools.
1969-73 Lecturer A, Graylands Teachers College.
1974 Senior Lecturer in Education, Claremont Teachers College.

Other Experience: Part-time External Tutor in Education 30 and 40 and Philosophy 10, at the University of W.A.
Part-time Lecturer, Further Education Centre.

Name: MICHAEL RICHARD CULLEN

Present Position: Lecturer A (Education)

Academic Qualifications: B.Ed. (Hons.), B.A., M.Ed. (University of W.A.).

Professional Associations, and Committees: Member, W.A. Institute of Educational Research.
Member, Organizing Committee, Sociology Section, A.N.Z.A.A.S. Congress, 1973.

Publications and/or Research Details: Unpublished Honours Thesis: "Examiner Consistency - A Study of Inter-Examiner Consistency in a Re-Marking of the Western Australian Leaving Certificate Examination in Biology."

Publications and/orResearch Details:
(Continued)

Unpublished Master's Thesis: "Programmes of Education for Adult Prisoners with Special Reference to Western Australia."

Teaching Experience:

1960-70 Master and Senior Master in W.A. Secondary Schools
1971-74 Lecturer A, Education, Claremont Teachers College.

Other Experience:

Member, Achievement Certificate Social Studies,
Curriculum Committee, Education Department of Western Australia,
Teacher, Adult Migrant English Classes.

Name:

BRUCE HAYNES

Present Position:

Lecturer A (Education)

AcademicQualifications:

M.A., B.Ed.(Hons.).

Present Studies:

Ph.D. (Illinois)

Professional Associations and Committees:

Member of Australian College of Education,
Member, Philosophy of Education Society of Australasia,
Editor, History Association of Western Australia.

Publications and/orResearch Details:

"A Note on Historical Explanation," in Historicus, Vol. 3, No. 3, June 1970.
"A Necessary Virtue," in Journal of the Philosophy Society of the University of W.A., 1970.

Co-author of a book of Historical Documents entitled: W.A. Aborigines 1622-1972.

Co-author of a book of Historical Documents entitled: W.A. Education 1830-1974.

Editor, Historicus, Journal of the History Association of W.A.

Teaching Experience:

1963-67 Master, W.A. Senior High School.
1968-69 Acting Senior Master, W.A. Senior High School.
1970 Acting Lecturer A, Education, Claremont Teachers College.
1971-73 Lecturer B, Social Science, Claremont Teachers College.
1974 Study Leave.

Other Experience: Part-time Tutor and External Tutor in
Philosophy Department, University of W.A.
Part-time Tutor and Lecturer in Faculty of
Education, University of W.A.
Part-time Lecturer in Education, Further
Education Centre.

Name: IAN RICHARD HOOKER

Present Position: Lecturer A (Education)

Academic
Qualifications: B.A., B.Ed.

Prizes, Scholarships,
Fellowships, etc.: Bertha Houghton Prize in Education IV, 1953,
University of Western Australia.

Professional Associations,
and Committees: Member, World Education Fellowship,
Member, Teacher Education Sub-Committee of
the Council for Christian Education in
Schools.

Teaching Experience: 1954-59 Master, W.A. Secondary Schools
1959-64 Research Officer, Research and
Curriculum Branch, W.A. Educa-
tion Department, preparing text
books and a Teachers' Handbook
in secondary Social Studies and
helping with in-service confer-
ences.
1965-67 Senior Master in Social Science.
1968-74 Lecturer A, Education, Claremont
Teachers College.

Other Experience: Vicar, Liberal Catholic Church of St. John,
Perth, 1967-74.

Name: MURRAY LAKE

Present Position: Lecturer A, (Education)

Academic Qualifications: B.A., B.Ed.

Present Studies: M.Ed.

Professional Associations: Member, Western Australia Institute of Educational Research,
Member, Philosophy of Education Society of Australasia,
Member, Australian and New Zealand History of Education Society,
Member, Comparative Education Society of Australia,
Secretary, World Education Fellowship.

Teaching Experience: 1958-59 Headmaster, W.A. Primary School
1960-64 Master, W.A. Primary School
1965-69 Master, W.A. Demonstration School
1969-70 Master, W.A. Research School
1971-73 Lecturer B, Education, Claremont Teachers College
1974 Lecturer A, Education, Claremont Teachers College.

Other Experience: Part-time Lecturer in History of Education, Teacher Further Education Centre.

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY

Name: MICHAEL LEE

Present Position: Senior Lecturer (Educational Psychology)

Academic Qualifications: B.A., M.A. (Prelim.)

Present Studies: Ph.D. (Pennsylvania State University)

Professional Associations: Member, Australian Psychological Society

Publications and/or Research Details: Research into specific learning difficulties in school children.
Member of W.A. Group for the Scientific Study of Mental Deficiency.

Teaching Experience: 1958-64 Primary Teacher, Education Department of W.A.
1965-67 Guidance Officer
1968-69 Lecturer B, Psychology, Claremont Teachers College
1970-72 Lecturer A, Psychology, Mt. Lawley Teachers College
1973 Acting Head of Department, Education, Mt. Lawley Teachers College
1974 Senior Lecturer, Psychology, Claremont Teachers College (Study Leave).

Other Experience: Part-time, Tutor-Demonstrator in Psychology, University of W.A.
Part-time, Lecturer in Psychology, Further Education Centre.

Name: KEVIN CASEY

Present Position: Lecturer B (Educational Psychology)

Academic Qualifications: B.A.

Present Studies: Dip.Ed.(W.A.)

Professional Associations: Member of Steering Committee for the establishment of W.A. Remedial and Special Education Association.

Publications and/or
Research Details:

"The Vocational Problem of the Dyslexic School-Leaver," Australian Vocational Officers Association.

Teaching Experience:

1959-68 Master and Deputy/Headmaster,
W.A. Primary Schools.
1969-73 Teacher-in-Charge, Melville
Rehabilitation Centre.
1974 Lecturer B, Claremont Teachers
College.

Name:

JENNIFER JUNE COOPER

Present Position:

Lecturer B (Educational Psychology)

Academic

Qualifications:

B.A., Dip.Ed., Dip.R.L.S.S. (Queensland)

Present Studies:

Master's Preliminary in Psychology

Publications and/or
Research Details:

Article in Graylands Education News.
Research on Readiness.

Teaching Experience:

1972 Assistant at Schonell Centre,
Queensland.
1973 Lecturer B at Graylands Teachers
College.
Teacher in W.A. Secondary School.
1974 Lecturer B at Claremont Teachers
College.

Other Experience:

Examiner, R.L.S.S. of Australia,
Research Assistant, University of
Queensland.

Name:

JAN GRANT

Present Position:

Lecturer B (Educational Psychology)

Academic

Qualifications:

B.A.(Honours), (Scripps College,
California).

Prizes, Scholarships,
Fellowships:

Chosen for foreign exchange program at
University of Stirling, Scotland, one
year.

Present Studies:

M.A. Psychology.

Professional Associations,
and Committees:

Treasurer and member of Management
Committee - Community Education Centre
Association.

Publications and/or
Research Details:

Completing research in 'Open Education'
for M.A. Thesis.
Unpublished Honours Thesis on "Behaviour
Modification and Mentally Retarded
Children."

Teaching Experience:

1970-71 Part-time tutoring, Research
Assistant in Institution for
Mentally Retarded Children.
1971-72 Teacher, Nursery School, ages 3,
4, 5, 6 and 7 (therefore
Junior Primary also).
1972-73 Teacher/Counsellor, San Francisco
Adult Education Centre.
1973-74 Lecturer B, Secondary Teachers
College.
1974 Lecturer B, Claremont Teachers
College.

Other Experience:

Administrative Assistant for a Health
Management Firm.

DEPARTMENT OF JUNIOR PRIMARY EDUCATION

Name: THELMA LOUISE JONES

Present Position: Senior Lecturer (Junior Primary Education)

Academic Qualifications: B.A.(W.A.), B.Ed.(W.A.)

Professional Associations and Committees: Member, W.A. Institute for Educational Research,
Member, Australian College of Education,
Member, W.A. Association of University Women,
Member, W.A. Royal Historical Society,
Member, Convocation,
Member, S.P.E.L.D. Association.
Committee, Pre-School Education Board,
Education Committee,
W.A.I.T. School of Education
Advisory Committee,
W.A. Association of Early
Childhood Educators.

Publications and/or Research Details: W.A. Teachers Higher Certificate, Remedial Education Course.

Teaching Experience: 1944-45 Rural School
1946-48 Country
1948-56 Metropolitan Primary/Junior Primary
1957-59 Remedial Teaching
1960 Junior Primary
1961-74 Lecturer 1 and 2, Lecturer A and Senior Lecturer, Claremont Teachers College.

Other Experience: 1967-70 Part-time Lecturer, Further Education Centre
1961-73 Lecturer, Kindergarten Teachers College.

Name: SHIRLEY GOLLAGHER

Present Position: Lecturer B (Junior Primary Education)

Academic Qualifications: A.S.D.A. (Speech)

Present Studies: B.A.(Hons.)

Professional Associations
and Committees:

Member of the Linguistic Circle of W.A.

Teaching Experience:

1957 Mistress, Junior High School
 1958-67 Mistress, W.A. Junior Primary
 Schools
 1968 Mistress, City Beach High School
 1969-70 Mistress, W.A. Junior Primary
 Schools
 1971-72 Acting Lecturer A, Graylands
 Teachers College
 1973-74 Lecturer B, Claremont Teachers
 College.

Name: DOROTHY JOY JONES

Present Position: Lecturer A (Junior Primary Education)

Academic

Qualifications: Dip.Ed.Admin. (W.A. Institute of Technology)

Present Studies: Bachelor, Business Management

Professional Associations
and Committees:

Committee member of Institute of Education
 Administration.

Teaching Experience:

1950-52 Swimming Staff and teaching in
 various Schools in Kalgoorlie
 and Boulder, both Primary and
 Junior Primary
 1953 Mount Lawley
 1954-59 Hamersley, Training Assistant
 1960-65 East Claremont, Demonstrating
 Assistant
 1964 Relieving Junior Primary Lecturer
 at Claremont Teachers College
 (6 months)
 1966-67 Deputy Head, Doubleview Junior
 Primary School
 1968-70 Lecturer 2, Graylands and Clare-
 mont Teachers Colleges
 1971-74 Appointed Lecturer A, Claremont
 Teachers College.

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

Name: MALCOLM HENRY McKERCHER

Present Position: Senior Lecturer (Health and Physical Education)

Academic Qualifications: M.Ed., B.Ed.(Hons.), Diploma Physical Education

Professional Associations and Committees: Member of Australian College of Education
Member of Australian Council for Health, Physical Education and Recreation
Member of W.A. Institute of Education Research.

Publications and/or Research Details:

"Physical Education in Western Australia," N.Z. Journal of Physical Education, Vol. 13, No. 4, 1964.

"An Athletics Achievement Test for Boys in Western Australian State Primary Schools," Australian Journal of Physical Education, No. 38, 1966.

"Outdoor Education - A Handbook for Teachers," W.A. Education Department, 1967.

Current research involving a re-test of "An Athletics Achievement Test for Boys ..." (above) to ascertain changes and developments in achievement levels evident in the ten years 1963-1973.

Teaching Experience:

1954-56 Master in W.A. Primary Schools.

1957-59 Master-in-Charge of Health and Physical Education in W.A. Secondary Schools.

1960-63 Advisory Teacher, Physical Education Branch, W.A. Education Department.

1964 Lecturer, Health and Physical Education, at Ardmore College, New Zealand.

1964 Lecturer in Adult Extension Service, Auckland University.

1965-66 Camp Schools Officer, W.A. Education Department.

1965-66 Part-time Lecturer, University of W.A.

1967-68 Senior Lecturer in Health and Physical Education (Colombo Plan Expert scheme), Rejang College, Sarawak, Malaysia.

Teaching Experience:
(Continued)

1969 Lecturer in Comparative Education and Philosophy of Education, Claremont Teachers College.

1970 Lecturer-in-Charge of Health and Physical Education, Mount Lawley Teachers College.

1971-74 Lecturer/Senior Lecturer, Health and Physical Education, Claremont Teachers College.

Other Experience:

Examiner of Royal Life Saving Society of Australia, 1957-74

Examiner of Royal Life Saving Society of Malaysia, 1967-68

Part-time Lecturer in Comparative Education, Further Education Centre, W.A. Education Department.

Name: VERNA KLYE

Present Position: Lecturer B (Health and Physical Education)

Academic Qualifications:

Dip.P.E. (Melb.)
Tas. T.C.
Teacher's Higher Certificate.

Present Studies: B.Ed.

Professional Associations:

Australian Council for Health, Physical Education and Recreation.

Publications and/or Research Details:

A chapter in "Physical Education Activities for Women," Education, B. F. McCue, Macmillan & Co., U.S.A. 1969.

Teaching Experience:

1957-60 Mistress, Tasmanian Secondary Schools.

1961 Mistress, Wellington Technical College, New Zealand.

1962 Lecturer, Wheaton College, Massachusetts, U.S.A.

1963 Lecturer, Vassar College, New York, U.S.A.

1964 Mistress, Secondary School, London, England.

1965 Mistress, Tasmanian Secondary School.

1966-71 Head of Department.

1972-74 Lecturer B, Claremont Teachers College, W.A.

Teaching Experience:

1966-67	Mistress, W.A. Secondary Schools.
1968	Physical Education Advisory Teacher.
1969	Temporary Lecturer, Physical Education, Claremont Teachers College.
1971-72	Mistress, Inner London Education Authority.
1973-74	Lecturer, Physical and Health Education, Claremont Teachers College.

Name: TOM WALMSLEY

Present Position: Lecturer A (Health and Physical Education)

Academic Qualifications: B.Ed., Diploma Physical Education.

Present Studies: M.Ed.

Professional Associations:

Secretary, W.A. Branch, Australian Council
for Health, Physical Education and
Recreation.

Member, Australian Public Health Associa-
tion.

Teaching Experience:

1964-69	Master and Acting Senior Master in W.A. Secondary Schools.
1972	Acting Lecturer B, Physical Education, Claremont and Mount Lawley Teachers Colleges.
1973	Lecturer B, Physical Education, Claremont Teachers College.
1974	Lecturer A, Physical Education, Claremont Teachers College.

DEPARTMENT OF LANGUAGE ARTS

Name: CON CORONEOS

Present Position: Senior Lecturer (Language Arts)

Academic Qualifications: B.A. (First Class Honours)
M.A.,
Diploma in Education.

Prizes, Scholarships, Fellowships, etc.: Government Exhibition in Classics,
Lady Hackett Prize in Latin.

Publications and/or Research Details: Unpublished Master's Thesis on an aspect
of Greek Drama.
Edited two anthologies of short stories
for school use.

Teaching Experience: 1940-58 Master in W.A. Secondary Schools.
1959-64 Senior Master in W.A. Secondary
Schools.
1965-66 Senior Lecturer, English and
Social Studies, Technical
Extension Service.
1967 Officer-in-Charge, Technical
Night School Centre.
1968-74 Senior Lecturer, Language Studies,
Claremont Teachers College.

Other Experience: Part-time Lecturer in Classics, University
of W.A.
Chief Examiner in Junior English for five
years.
Chairman of the Junior English Syllabus
Committee for five years.
Part-time Lecturer in English in the W.A.
Institute of Technology.
Examiner in Leaving English, Leaving
Latin and Leaving Greek.

Name: JOHN W. ALLASON

Present Position: Lecturer B (Language Arts)

Academic Qualifications: A.R.C.T. (University of Toronto),
B.A. English (University of Western Ontario),
B.Ed. (University of Toronto),
M.Ed. (Ontario Institute for Studies in Education, University of Toronto).

Present Studies: Ph.D. University of W.A. Educational Faculty, on the Use of Poetry in Therapy.

Professional Associations: Association of Poetry Therapy, New York.
Canadian English Teachers Association, Toronto.

Teaching Experience: 1960-62 Ontario High Schools, English.
1962 California High Schools, English.
1963-66 Ontario High Schools, Counselling and English.
1967 Principal, Lucknow District High School, Lucknow, Ontario.
1968-70 Department of National Defence Schools, Sweibrucken and Baden-Baden, Germany.
1971-73 Temporary Lecturer A, English, Claremont Teachers College.
1974 Permanent Lecturer B, English, Claremont Teachers College.

Other Experience: Night School Principal.
Director, Regional English Teacher Association Conferences.
Head of Department, Counselling, Ontario High Schools.
Director, various school choirs, orchestras, in Ontario and Germany.

Name: LESLEY DERKSEN

Present Position: Lecturer A (Language Arts)

Academic Qualifications: B.A. (Hons.), Dip.Ed., L.A.S.A., A.T.C.L. (Speech).

Present Studies: M.A. in English by course work.

ProfessionalAssociations:

Member, W.A. Chapter, Australian College of Education.
Member, English Teachers Association of W.A.

Teaching Experience:

1955-58 Mistress in W.A. Secondary Schools.
1959-61 Lecturer B, Graylands Teachers College.
1962-66 Principal Mistress, W.A. Senior High Schools, Narrogin, Northam and Mirrabooka.
1967-68 Mistress and Acting Principal Mistress, Mirrabooka Senior High School.
1969 Mistress, Tuart Hill Senior High School.
1970-74 Lecturer A, Claremont Teachers College.

Other Experience:

1971 Examiner, Junior Certificate English.

Name:

IAN EASTWOOD

Present Position:

Lecturer A, (Language Arts)

AcademicQualifications:

B.A., B.Ed.

ProfessionalAssociations:

Member of W.A. English Teachers Association.

Teaching Experience:

1953-56 Master in W.A. Primary Schools.
1954 & 1959 Acting Headmaster
1957-62 Demonstration Master and Practice Teacher, Graylands Demonstration School.
1963 Deputy Headmaster, Class I, Primary School.
1964-66 Lecturer A, Practice Supervision, Claremont Teachers College.
1967-68 Acting Lecturer A, English and Language, Claremont Teachers College.
1969-74 Lecturer A, English and Language, Claremont Teachers College.

Other Experience: Examiner in Junior Certificate English, 1968-72.
 Part-time Tutor in Education, University of W.A., 1969.
 Adult Migrant Education Teacher, 4 years.
 Executive Member to Council of W.A. Teachers College Staff Associations.
 President, Kapinara Primary School P. & C. Association, 1973-74.
 Delegate to W.A. Council of State Schools Organisations.

Name: SUSAN KAY STATKUS

Present Position: Lecturer A (Language Arts)

Academic Qualifications: B.A. (Hons.)

Prizes, Scholarships, Fellowships, etc. Amy Jane Best for English Literature (1967).

Present Studies: M.A.

Professional Associations: English Teachers Association.
 Media Association of W.A.

Teaching Experience: 1966-69 Mistress in W.A. Primary Schools.
 1970-71 Relief Teaching in W.A. Primary Schools.
 1972 Temporary Lecturer B, English, Mt. Lawley Teachers College.
 1973-74 Lecturer A, Language Studies, Claremont Teachers College.

Other Experience: 1970-71 External Marker, Upper School English, John Forrest Senior High School.
 1973 Co-Examiner for Leaving English.

Name: EVAN TAPLIN

Present Position: Lecturer B (Language Arts)

Academic Qualifications: B.A.

Present Studies: Dip.Ed.

Professional Associations: Executive member, Actors and Announcers Equity (W.A.).

Teaching Experience:

- 1957-70 Master in W.A. Primary Schools
1971 Master in Speech and Drama at
Melville High School (W.A.).
1972-73 Lecturer A (Temporary), Claremont
Teachers College.
1974 Lecturer B, Language Studies,
Claremont Teachers College.

Other Experience:

- Part-time Tutor in Theatre Arts (W.A.
Institute of Technology).
Part-time broadcaster for the Correspondence
School of W.A.
Professional Actor - experience with all
local professional and semi-professional
theatre companies.

DEPARTMENT OF SPEECH AND DRAMA

Name: GEOFFREY GIBBS

Present Position: Lecturer-in-Charge (Speech and Drama)

Academic Qualifications: F.T.C.L., L.S.D.A.

Present Studies: Associateship in English (W.A. Institute of Technology)

Professional Associations: Associate Director of W.A. Theatre Company.
Council Member, Speech Teachers Association.

Teaching Experience: 1960-63 Master, W.A. Primary Schools.
1964-67 Master, W.A. Secondary Schools.
1969-71 Acting Senior Master, English, W.A. Secondary Schools.
1972-74 Lecturer B and Lecturer A, Lecturer-in-Charge, Speech and Drama, Claremont Teachers College.

Other Experience: Examiner, University of W.A., Leaving English Literature.
Guest Artist, National Theatre.
Member and Tutor, Planning Committee, John Curtin's Specialist Drama School.
Guest Lecturer in Creative Drama, W.A. Institute of Technology.
Part-time Lecturer in English Literature, Technical Extension Service.
Adjudicator of Drama Festivals.

Name: PETER JULIAN

Present Position: Lecturer B (Speech and Drama)

Academic Qualifications: B.A., A.S.D.A., Dip.Drama (Manchester)

Prizes, Scholarships, Fellowships, etc.: Churchill Fellowship 1972.

Teaching Experience: 1959-61 Master, W.A. Primary Schools.
1962-64 Master, Primary Schools, U.K. and Canada.
1965-66 Master, W.A. Primary Schools.
1967-69 Master, W.A. Secondary Schools.
1971-74 Lecturer B, Speech and Drama, Claremont Teachers College.
(Leave 1974 - Full-time Professional theatre with National Theatre Co.)

Other Experience: National Theatre Co. (Playhouse), supervision of School Drama and Teachers Workshops.
Acting and Directing in Professional Theatre Companies in U.K. and Australia.

Name: BRENDA MARIE PERICH

Present Position: Lecturer B (Speech and Drama)

Academic Qualifications: L.T.C.L.

Present Studies: F.T.C.L.

Professional Associations: Member of English Speaking Board.
Assessor, English Speaking Board.

Teaching Experience:

1962	Mistress W.A. Primary Schools.
1963	Mistress, W.A. Secondary Schools.
1964	Advisory Teacher, W.A. Education Department.
1965-67	Mistress, W.A. Secondary Schools.
1968-69	Advisory Teacher, W.A. Education Department.
1970	Part-time Lecturer B, W.A. Secondary Teachers College. Part-time Advisory Teacher, W.A. Education Department.
1972-73	Temporary Lecturer B, Speech and Drama, Claremont Teachers College.
1974	Lecturer B, Speech and Drama, Claremont Teachers College.

DEPARTMENT OF MATHEMATICS

Name: SHIRLEY BARBARA DE LA HUNTY

Present Position: Lecturer A (Mathematics)

Academic Qualifications: B.Sc. (Hons.)

Publications and/or Research Details: Research Articles, University Science Publications.

Teaching Experience: 1947-48 Lecturer and Course Controller, Department of Physics, Perth Technical College.
1949-50 Special Migrant Education.
1951-71 Teacher, Maths and General subjects, Metropolitan Senior High Schools (on supply).

Other Experience: Tutor, Physics, University of W.A., 1945-46.
Lecturer, Examiner, Athletics Coaching, W.A.

Name: GEORGE A. MACRIDES

Present Position: Lecturer A (Mathematics)

Academic Qualifications: B.A., Dip. Social Sciences (W.A. Institute of Technology).

Professional Associations: Mathematical Association of Western Australia.

Teaching Experience: 1962-66 Master in W.A. Primary Schools.
1967-70 Advisory Teacher (Mathematics) in the Curriculum Branch of W.A. Education Department.
1971 Master, Mount Pleasant Research School.
1972 Acting Lecturer B (Mathematics), Claremont Teachers College.
1973-74 Lecturer A (Mathematics), Claremont Teachers College.

DEPARTMENT OF MUSIC

Name: MELVA WATT

Present Position: Lecturer B (Music)

Academic Qualifications: Teacher's Certificate (W.A.)
A.Mus.A. (Singing)

Prizes: W.A. - Mezzo Soprano 1959 (W.A. Music Teachers Association).

Present Studies: B.A.

Professional Associations and Committees: Member of the Royal School of Music.
Member of the Australian Society for Music Education.

Teaching Experience: 1954-60 Mistress and Demonstrating Teacher/Practice Assistant in W.A. Primary Schools.
1964 Teacher in New Guinea ("T" School).
1969-71 Relief Teacher.
1972-74 Lecturer B, Music, Claremont Teachers College.

Other Experience: Radio Broadcasts to Schools (Singing).
C.W.A. Championship Choir Conductress 1970-72.
Private Singing Teacher.
Church Organist, 1966-73.

DEPARTMENT OF SCIENCE

Name: ROBERT PETER McMILLAN

Present Position: Lecturer A (Science)

Academic Qualifications: B.Sc. - Assoc. Ed. S.F.U. British Columbia.

Prizes: A.I.D.A. Medal for Science Teaching 1967.

Professional Associations and Committees:

Vice President, Science Teachers Association of W.A.
 Editor, SCIOS - Journal of Science Teachers Association of W.A.
 Committee, National Trust.
 " Conservation Foundation - Sand Dunes, W.A.
 Committee, Conservation Foundation - Education Sect. - Australia.
 British Columbia Science Teachers Association.
 North American " " "
 Anzacs
 Royal Society of W.A.
 Queensland Entomological Society
 Australian " "
 Associate of Western Australian Museum.
 Life Member, Western Australian Naturalists Club.

Publications:

Articles in West Australian Naturalist
 " " W.A. University Publication, SCOPE
 " " W.A. University Publication, QUANTA
 " " W.A. Science Teachers Magazine
 " " Walkabout
 " " Wild Life in Australia
 " " British Columbian Science Teachers Journal.

Teaching Experience:

1959-73 Senior Biology Master at Guildford Grammar School.
 1971 One year Faculty Education, Simon Fraser University, British Columbia.
 1974 Lecturer, Science, Claremont Teachers College.

Other Experience: Syllabus Committee Leaving Biology.
 Leaving Examiner, Biology, 1960-70.
 Committee responsible for introduction of
 Web of Life into W.A.
 Script Writer, 1961-62, ABC Primary Science
 Radio.
 Script Writer, 1969 ABC TV Nat. Science
 Series.
 Produced Series for ABC TV Nat. Science
 Series 1969-70.

Name: IAN NAPPER

Present Position: Lecturer A (Science)

Academic Qualifications: B.Sc.Agr., Dip.Ed.

Scholarships: Commonwealth Scholarship at University of
 Sydney.

Present Studies: M.Sc.Ed.

Professional Associations
 and Committees: Member of Australian College of Education.
 Member of Science Teachers Association of W.A.

Publications and/or
 Research Details: Unpublished reports on insecticides for
 ICLANZ;
 Three Cub Handbooks for the Australian Scout
 Association, viz: 'Now You are a Cub,'
 'Fun in Cubbing,' 'Adventures in Cubbing.'
 One Leader Handbook, 'The Australian Scout
 Association,' in the process of being
 published.

Teaching Experience: 1959-64 Graduate Assistant, Hurlstone
 Agricultural High School, Glen-
 field, New South Wales.
 1965-69 Lecturer in Natural Science,
 Wollongong Teachers College,
 New South Wales.
 1969 Part-time Lecturer, Wollongong Uni-
 versity College, Diploma of
 Education Course.
 1970-73 Senior Lecturer in Science, Goul-
 burn Teachers College, New South
 Wales.
 July 1973-January 1974
 Lecturer A (Temporary), Science,
 Claremont Teachers College.

Teaching Experience:
(Continued)
Jan. 1974 Lecturer A, Science, Claremont Teachers College.
July 1973-74 Part-time Lecturer at W.A. Institute of Technology in School of Teacher Education.

Other Experience:
Research Entomologist for ICIANZ (1956-58),
Adult Leader, Australian Scout Association (1954-74),
Member of the Australian Training Team (1967-73),
Representative of the New South Wales Director of Teacher Training on the State Advisory Committee to the Australian Science Education Project (1969-73),
Organiser of In-Service Training Courses for A.S.E.P. in New South Wales,
Leader of four Student Tours through Central Australia (1966-72).

Name: BARRETT EDWARD SHERIDAN

Present Position: Lecturer A (Science)

Academic Qualifications: B.Sc., B.Ed., M.Ed.(Prelim.).

Present Studies: M.Ed. - final stage, writing up and presentation of thesis.

Professional Associations: Member, Science Teachers Association of W.A.

Publications and/or Research Details:
Research into Measurement of Curiosity.
Research into Educational and Occupational Aspirations of Adolescent Students.

Teaching Experience:
1964-73 Master and Senior Master in W.A. Secondary Schools.
1974 Lecturer A, Science, Claremont Teachers College.

Other Experience: 1972 Tutor in Sociology and Survey Research in Education, W.A. University.

DEPARTMENT OF SOCIAL SCIENCE

Name: DR. JOSEPH M. BRAYSICH

Present Position: Senior Lecturer (Social Science)

Academic Qualifications: Ph.D., M.S.(Wisconsin), A.I.T.(W.A.),
Dip.Ed.Admin., T.H.C., T.C.

Prizes, Scholarships, Fellowships, etc.:

University of Wisconsin,	Alumni Research,	Fellowship.
"	"	"
"	"	Graduate, Non-Resident Scholarship.
"	"	Graduate, Teaching Assistantship.
"	"	Graduate, Research Assistantship.
"	"	Graduate, Project Assistantship.
"	"	Graduate, Computing-time Research Grant.

Professional Associations and Committees:

Member, Australian College of Education.
Associate Fellow, Australian Institute of Management.
President, Institute of Educational Administration.
Executive Committee Member, W.A. Institute for Educational Research.

Publications and/or Research Details:

"The Computer Application of Salary Schedule Analysis" (Co-author), University of Wisconsin.

"The Computer Enrolment Projection Analysis" (Co-author), University of Wisconsin.

"A Personal and Social Characteristic Profile of Claremont College Freshers," G.E.N. 1973.

"The Functions of Australian Colleges of Advanced Education - Theory and Design," PNG. 1974.

"Priorities in Education," Group Leader of this research topic for A.C.E.

Teaching Experience: 1955-68 Primary: Master, Demonstrating Master, Deputy Headmaster.
 1969-73 Teachers College: Lecturer, Social Science.
 1974 Teachers College: Senior Lecturer.

Part-time:
 1968-71 Western Australian Institute of Technology: Lecturer, Social Science and Administration.
 1972 University of Western Australia: Tutor, Education.
 1972-74 Further Education Centre: Lecturer, Sociology.
 1969-70 University of Wisconsin: Teaching Assistant, Computer Applications.

Other Experience: 1955-56 Youth Education Officer.
 1956-68 Migrant Education Officer.
 1974 Consultant in Urban Sociology, State Housing Commission of Western Australia.

Name: GEORGE EDWARD BERNARD BARRETT

Present Position: Lecturer A (Social Science)

Academic Qualifications: B.A., B.Ed.

Present Studies: History research for publishing.

Professional Associations: Member, Royal W.A. Historical Society.
 Member, History Teachers Association of W.A.
 Vice President, Speech and Hearing Centre of W.A.
 Board Member, Claremont Teachers College.

Publications and/or Research Details: Co-author and Consultant for "Jacaranda Junior World Atlas for Western Australia."
 Co-author of a book of Historical Documents entitled "W.A. Aborigines 1622-1972."
 Co-author of a book of Historical Documents entitled "W.A. Education 1830-1974" (manuscript stage).

Teaching Experience: 1953-64 Master in W.A. Primary Schools.
 1965 Exchange Teacher to Buckinghamshire Education Authority (U.K.).
 1966-74 Lecturer B, then Lecturer A, Claremont Teachers College.

Other Experience: One year of Migrant Education (Part time).
Part-time Lecturer and Tutor in History 100
and History 200 (W.A. Institute of
Technology).
Co-examiner in History, Department of
General Studies, W.A. Institute of Tech-
nology.
Lecturer in National Fitness Leadership
Courses (Part-time).

Name: ANNE VESNA BUTORAC

Present Position: Lecturer B (Social Sciences)

Academic
Qualifications: B.A., Dip.Ed., T.C. (W.A. and N.S.W.)

Prizes, Scholarships,
Fellowships, etc.: Commonwealth (Tertiary)

Present Studies: M.A. Prelim. (Anthropology)

Professional Associations:
Sociological Association of Australia and
New Zealand.
The Anthropological Society of W.A.

Teaching Experience: 1959-66 Junior Primary Mistress in W.A.,
N.S.W. and England.
1967-70 Deputy Headmistress Junior
Primary School, W.A.
1971-73 Practice Staff, Teachers College,
Claremont.

Other Experience: Teaching English to migrants on a part-
time basis for one year.

Name: CECIL GEORGE GARDINER

Present Position: Lecturer B (Social Science)

Academic
Qualifications: B.A., Dip. of Social Science (W.A.
Institute of Technology),
Teachers Higher Certificate.

Professional Associations:
Geography Association of W.A.

Teaching Experience: 1957-68 Master in W.A. Primary Schools.
1969-73 Deputy Headmaster in W.A. Primary Schools.

Other Experience: Part-time Tutor in Geography at W.A. Institute of Technology.

Name: EDWARD MCGOWAN

Present Position: Lecturer A (Social Science)

Academic Qualifications: B.A., M.A., M.A.C.E.

Present Studies: Ph.D., History of Mining in W.A.

Professional Associations:
Member, Australian College of Education
" Royal Historical Society
" Naturalist Club
" History Association.

Publications:
"H. C. Hoover in W.A.," Australian Mining, June 1968.
"Origin of Sons of Gwalia Gold Mine," Australian Mining, June 1968.
"Capitalization of W.A. Gold Mines," Australian Mining, December 1971.
"Technical Innovations in Gold Mining," Australian Mining, January 1972.
"W.A. in the 1930s," Historicus, March 1973.
"An Economic Background - the 19th Century in W.A.," National Mines, (Pending).
"The Role of Gold Mining in 1930s," Australian Mining, (Pending).
Numerous articles in local Press over past six years.
Currently writing book on Mining in W.A. for Department of Mines and Chamber of Mines.

Teaching Experience: 1959-61 Master, Primary (including one year as Training Teacher).
1961-63 Master, Senior High Schools.
1963-70 Lecturer C, Social Studies, Technical Education. (Includes 3 years Acting Senior Lecturer).
1970-71 Tutor/Organizer, Adult Education, University of W.A.
1971-73 Full time Ph.D. Student.
1973 Lecturer C, Social Science, Technical Education.
1971-73 Part-time Lecturer, University Ext. Service.

Other Experience: Member, History Syllabus Committee.
8 years, Assistant/Examiner, Leaving History, University of W.A.
4 years, Examiner, History, Technical Education.

Name: FRANCIS MICHAEL SHEEHY
Present Position: Lecturer B (Social Sciences)

Academic Qualifications: Teachers Certificate (W.A.)
B.A. (Social Science)

Professional Associations: Member, Institute of Australian Geographers.
Member, Australian Geography Teachers Association.
Member, Geography Society of New South Wales.
Council Member, Geography Association of Western Australia.

Teaching Experience: 1962-68 Master, W.A. Primary Schools.
1969-71 Master, W.A. Secondary Schools.
1971-73 Senior Master, W.A. Secondary Schools Social Studies.
1973 Acting Senior Master, Geography, W.A. Secondary Schools.
1974 Lecturer, Social Sciences, Claremont Teachers College.

Other Experience: Assistant Examiner, Leaving Geography.
Part-time Tutor, Geography, W.A. Institute of Technology.
Migrant Education, 1963-64.

Name: STEPHEN TILINGER
Present Position: Lecturer A (Social Science)

Academic Qualifications: B.A., B.Ed.(W.A.),
Teachers Certificate and Teachers Higher Certificate (W.A.).

Present Studies: M.Ed.(W.A.).

Professional Associations: Member, Australian College of Education.
Treasurer, History Association of W.A.

Professional Associations:

(Continued)

Member, Institute of Education Administration.
 Member, A.N.Z.A.A.S.
 Member, Econ. Teachers Association.

Teaching Experience:

1958-63 Master, Primary Division (W.A.).
 1964-66 Master, Secondary Division (W.A.)
 1967-68 Deputy Headmaster, Junior High
 1969-70 Senior Master, Secondary
 Division (W.A.).
 1971-73 Lecturer B, Social Sciences,
 Claremont Teachers College.
 1974 Lecturer A, Social Sciences,
 Claremont Teachers College.

Other Experience:

Part-time Lecturer in History and Economics
 W.A. Technical Education Division
 Officer-in-Charge of Technical Centre
 Examiner in Junior Social Studies and
 History
 Part-time Lecturer in Sociology - Further
 Education Centre.

DEPARTMENT OF TEACHING PRACTICE

Name: WILLIAM LEON MARSH

Present Position: Senior Lecturer (Teaching Practice)

Academic Qualifications: M.Ed.(Alb.), B.A., B.Ed.

Professional Associations:
 Member, Australian College of Education
 Member, Institute of Educational Administrators
 Member, Institute of Educational Research.

Publications:
 "The Use of Paraprofessionals in Junior High Schools," Education, Vol. 22, No. 1, June 1973.
 "Are we Heading for Open Campus?", Education, Vol. 22, No. 2, October 1973.
 "Student Councils - For Better or Worse," Education, Vol. 22, No. 3, December 1973.

Teaching Experience:

1954	Master, Pingelly Junior High.
1955	Relieving Headmaster, Banksiadale, Class III .
	Master, Swanbourne Primary.
1956	Master, Wundowie Primary. Relieving Headmaster, Calingiri, Class III.
1957	Headmaster, Duranillin, Class IV.
1958	Headmaster, Nanga Brook, Class IV.
1959	Master, Governor Stirling Senior High.
1960	Headmaster, Carmel, Class IV.
1961	Headmaster, Frankland River, Class III.
1963	Exchange Teaching, Stockport, Cheshire, U.K.
1964	Headmaster, Miling, Class III.
1965	Headmaster, Miling.
1966-68	Headmaster, Kulin Junior High, Class II.
1969-70	Study Leave, Alberta, Canada.
1971	Deputy Headmaster, Onoway Primary School, Alberta.
1972-73	Headmaster, Wagin District High, Class I.
1974	Senior Lecturer, Practical Teaching, Claremont Teachers College.

Other Experience: Part-time Lecturer, Educational Administration, Further Education Centre, Subiaco.

Name: HENRY W. COURT

Present Position: Lecturer A (Teaching Practice)

Academic

Qualifications: B.A., Teachers Higher Certificate (W.A. Education Department)

Professional Associations:

Member, Australian College of Education
Member of Geographical Society of America
Member, Australian Society for Music Education.

Research Details:

Research thesis (unpublished): Comparative Study of Schemes of Music Reading with a view to modifying the Syllabus as exists in W.A. Schools.

Teaching Experience:

1953-55 Master, W.A. Primary Schools.
1956 Music Advisory Teacher.
1957 Master, Music and Drama, W.A. High School.
1958-66 Master, Deputy Headmaster and Practice Assistant, W.A. Primary Schools.
1967-68 Headmaster, W.A. Primary Schools.
1969-71 Lecturer A, Practice.
1972 Headmaster, W.A. Primary Schools, Officer-in-Charge Technical Education Centre, Special child and adult aboriginal classes.
1973-74 Lecturer A, Teaching Practice, Claremont Teachers College.

DEPARTMENT OF EDUCATION RESOURCES

Name: EDGAR ALLAN

Present Position: Lecturer A (Education Resources)

Academic Qualifications: T.H.C.C.

Professional Association: Member of Media Association of W.A.

Teaching Experience: 1938-62 Master and Senior Master in W.A. Primary and Secondary Schools.
1963-74 Lecturer A, Claremont Teachers College.

Name: ERNEST JOHN GARRATT

Present Position: Lecturer A (Educational Resources)

Academic Qualifications: B.A., B.Ed.

Present Studies: Stage II, Master of Education
Final Units, Certificate of Photography.

Professional Associations: Member of Australian College of Education.

Teaching Experience: 1954-57 Master, W.A. Primary Schools.
1958-64 Lecturer III, Social Studies, Technical Education Division.
1965-69 Lecturer B, Science, Claremont Teachers College.
1970-73 Lecturer A, Science, Claremont Teachers College.
1974 Lecturer A, Educational Resource Centre, Claremont Teachers College.

Other Experience: Part-time Lecturer in History of Education, Further Education Centre.

DEPARTMENT OF LIBRARY STUDIES

Name: GAIDA NEGGO

Present Position: Principal Librarian

Academic Qualifications: B.A. (W.A.), A.L.A.A.

Present Studies: Multi-media Librarianship

Professional Associations:
 Library Association of Australia, Member,
 Association of Librarians of Colleges of
 Advanced Education, Member.
 W.A. Teachers Colleges Libraries Group,
 Member.
 Children's Book Council (Vic.), Member.

Library Experience:

1951-53	Library Assistant, Teachers Reference Library, Education Department of W.A.
1959-60	Library Assistant, Scarborough Public Library.
1961-63	Assistant-in-Charge, Tuart Hill Central Library.
1964-69	Branch Librarian, Mt. Lawley Public Library.
1970	Media Selections Librarian, Education Department, W.A.
1971-72	City Librarian, Subiaco City Council.
1972-74	Principal Librarian, Claremont Teachers College.

Name: JUDITH M. GARDNER

Present Position: Senior Library Assistant

Academic Qualifications: B.A., Dip.Lib.Studies (W.A. Institute of
Technology)

Professional Associations:
 Library Association of Australia

Library Experience:

1970-73	Library Assistant and Senior Library Assistant in Media Selection Section of Library Services Branch, W.A. Education Department.
1973-74	Senior Library Assistant, Claremont Teachers College.

Other Experience: Secretary of Salaried Officers Association
of W.A. Teachers Colleges.

Name: ANTHEA WILLIAMSON

Present Position: Senior Librarian

Academic

Qualifications: B.A. (W.A.), A.L.A.A.
A.L.A. (Gt. Britain)

Library Experience:

1950-61	Senior Library Assistant, University of W.A.
1962-66	Head Cataloguer, Mt. Allison University, Canada.
1967-71	Assistant Head Cataloguer, University of Massachusetts, U.S.A.
1972-73	Principal Librarian, Churchlands Teachers College.
1974	Senior Librarian, Claremont Teachers College.

A P P E N D I X EPART-TIME STAFF

DR. J. F. WOOLCOTT

Visiting Lecturer - Professional Studies

Present Position: Chief, Technical Information Service and Library, Public Health Department.

Academic

Qualifications: M.B., Ch.B.(Aberd.), Member of the Institute of Health Education (U.K.)

Professional Associations and Committees:

Board Member, Claremont Teachers College.
 Immediate Past President, Australian Public Health Association (W.A. Branch).
 Board of Management Member, National Safety Council of W.A.
 Member, Australian Medical Association, W.A. Branch.
 Member, Executive Committee, Family Planning Association of W.A.
 Vice-Chairman, Home Safety Division, National Safety Council of W.A.
 Honorary Life Member, W.A. Diatetics Association.

Publications: "Changing Concept of the Word Health" (University of W.A. Press).
 "The Importance of Nutrition" (Health Education of W.A.)
 Principal Author "Round About Nine: a Health Education Text for the Primary School."

Teach and Other Experiences:

Course Co-ordinator, "Health Education," Technical Training College 1965, 1966.
 Member, Education Department Curriculum Committee's "Health Education in Secondary Schools," "Health Education in Primary Schools," "Sex Education in Schools."
 Lecturer, "Information Techniques," College of Nursing, Australia (W.A. Branch).

Name: P. IMESON

Present Position: Health Education Officer

Qualifications: S.R.N.; R.M.N.; STD(Lond)

Will complete B.A. at W.A. University, 1975
with Double Major in Anthropology and
Psychology.

Teaching Experience: Assistant Tutor, De La Pole Hospital Group
Assistant Tutor, Royal Perth Hospital
Principal Tutor, Mental Health Services,
School of Nursing
Health Education Officer, Health Education
Council.

Name: J. T. CARR

Present Position: Executive Officer
Health Education Council of Western Australia

Academic

Qualifications: Nil

Professional

Associations:

Publications: Medical Journal of Australia, Australian
Nursing Journal, Mental Health in Australia.

Teaching Experience: University of W.A.; Medical School; Health
Education in Preventive Medicine; University
Extension Service; various Summer School
Courses over 15 years; University of Sydney;
School of Public Health; Schools of Nursing;
all metropolitan teaching hospitals;
4 x 13-week courses in community health.

Consultant, Tasmanian Adult Education Board.

Perth Technical College.

A P P E N D I X F

STAFF APPOINTMENTS 1975

John Charles Leslie Ingram

Educational Psychology. Lecturer A.

B.A. (Hons. in Psych.), University of Tasmania.

M.Ed. (Educational Psych.), University of Alberta.

Ph.D. (Linguistics), University of Alberta.

Kerry Ann Laurence

Educational Psychology. Temporary Lecturer B.

B. Psych. (1st class Hons.), University of W.A.

Awards:

Lady Hackett Moulden Prize for Latin 10

British Psychological Society Prize in Psychology

Convocation Prize (Psychology)

Commonwealth Post-Graduate Award.

George M. Croker

Education. Temporary Lecturer A.

N.S.W. Teachers Certificate.

B.A. (Hons. in Education), Sydney University.

Certificate of Diagnostic Testing and Remedial Teaching, Queensland University.

Michael Dudman

Music. Senior Lecturer.

D.S.C.M. N.S.W. State Conservatorium of Music.

L.Mus.A.

F.R.C.O. (London).

Awards:

Most Distinguished Student of the Year. Sydney Conservatorium of Music.

Vasanta Scholarship.

Arthur Derek Moore Morgan

Music. Temporary Lecturer A.

L.R.A.M. (Pianoforte)

Mus.B. Durham University

A.R.C.M.

Mus.B. Trinity College, Dublin

Mus.D. Trinity College, Dublin.

Richard Hook

Art Education. Temporary Lecturer B.

B.A. University of W.A.

Graduate Certificate of Education, University of London.

Associateship in Fine Arts (W.A.I.T.).

Awards:

Jackson Scholarship (Best Second Year Results in Art and Design), W.A.I.T.

W.A. Guild of Undergraduates Prize - Painting.

Gregory Dick

Art Education. Temporary Lecturer B.

Teachers Certificate, Graylands Teachers College

Associateship in Fine Arts (W.A.I.T.).

Mavis Jean Latham

Remedial Education (Reading).

B.Ed. (Dist. Alberta), Dip.R.L.S.S.

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