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A Systematic Review of Health-related

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Work Outcome Measures, and Quality

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Criteria based Evaluations of their

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Psychometric Properties

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Abstract – 291 Words

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13 **Objective:** To examine the state of psychometric validation in the health-related work outcome literature.

14 **Data Sources:** We searched Pubmed, PMC, CINAHL, EMBASE [+ EMBASE Classic], and PsycINFO,
15 from inception to January 2016., using the search terms: Stroke, Multiple Sclerosis, Epilepsy, Spinal Cord
16 Injury, Brain Injury, Musculoskeletal Disease, Work, Absenteeism, Presenteeism, Occupation,
17 Employment, Job, Outcome measure, Assessment, Work Capacity Evaluation, Scale, and Questionnaire.

18 **Study Selection & Data Extraction:** 597 outcome measures were identified from the 22,676 retrieved
19 abstracts. Inclusion was based on content analysis. 95 health-related work outcome measures were
20 retained, of which two were treated as outliers and therefore are discussed separately. All six authors
21 individually organized the 93 remaining scales based on their content. A follow-up search using the same
22 sources, and time period, with the name of the outcome measures and the following terms: Psychometric,
23 Reliability, Validity, Responsiveness, identified 263 unique Classical Test Theory (CTT) psychometric
24 property datasets for the 93 tools. An assessment criterion for psychometric properties was applied to
25 each manuscript, and where consensus was not achieved, the rating delivered by the majority of the
26 assessors was reported.

27 **Data Synthesis:** 18 of the manuscripts reporting psychometric data were not accessible and therefore
28 could not be assessed. 39 scored less than 20% of the maximum achievable score, 106 between 20-40%,
29 82 between 40- 60%, 15 scored between 60-80%, and only 1 scored above 80%. The three outcome
30 measures associated with the highest scoring datasets were the Sheehan Disability Scale, the Fear
31 Avoidance Beliefs Questionnaire, and the Assessment of Subjective Handicap of Epilepsy scales. And
32 finally, only 2 psychometric validation datasets reported the complete set of baseline psychometric
33 properties.

34 **Conclusion:** This systematic review highlights the current limitations of the health-related work outcome
35 measure literature, including the limited number of robust tools available.

36 **Key Terms:** Psychometrics, Reliability, Validity, Vocational Rehabilitation, Work Instability

Introduction

37

38 The importance of work, and its role in maintaining the health and well-being of an individual
39 has been increasingly recognised [1], as has the destabilizing effect of unemployment [1]. As such, the
40 Universal Declaration of Human Rights (UDHR) codifies each and every person's right to work [2]. The
41 services that aid people in retaining work, or altering their job specifications so that they can continue
42 working regardless of their disability or chronic condition, can be examined at two levels: societal/state
43 and individual service/intervention.

44 At the state level, governments employ inclusive policies, such as reasonable adjustment
45 guidance in the 2010 Equality act [3], to support those with medical conditions and disability in
46 achieving as similar a level of function as possible to their pre-morbid state [4]. At the level of the
47 individual, specific interventions are utilized. The intervention in this circumstance is referred to as
48 vocational rehabilitation; the multifaceted process that enables people with health conditions to
49 overcome barriers to accessing, maintaining or returning to meaningful occupation [5]. States can
50 evaluate the efficacy of specific policies, by utilizing macro-economic data such as 'number in work'
51 (employment rate) [5,6]. However, the macroscopic perspective provides little insight into the
52 effectiveness of specific individual-level interventions. Furthermore, whilst it is relatively easy to identify
53 a patient who is returning to work from unemployment, it is more difficult to identify the impact of
54 supportive interventions to remain in work. For example, an intervention for an individual with multiple
55 sclerosis may target anxiety, low self efficacy, fatigue, and difficulties with attention and memory [7].
56 These are just two examples of why selecting appropriate outcomes to measure to illustrate the
57 effectiveness of an intervention can be difficult in vocational rehabilitation.

58 The tools used to assess the efficacy of these interventions are referred to as health-related
59 work outcome measures [8]. Health-related work outcome measures are typically described as tools
60 capable of capturing the interplay between an individual's health and work performance. A narrative
61 review of these tools, and their uses, describes several areas they may capture, including: the work

62 status of the individual; how well they are working; and how many hours they are fully effective [8].
63 Given the breadth of the literature in this area of research, the second important obstacle when
64 attempting to illustrate the effectiveness of an intervention is that there are many potential tools
65 available for each measurement construct, and it can be very difficult to discern which ones are
66 objectively better.

67 The most recent systematic review of health-related work-outcome measures, focused on the
68 presenteeism sub-set of measures, which attempt to quantify the effect of attending work whilst
69 unwell, and the associated decrease in productivity [9]. Roy and colleagues concluded that there was
70 insufficient psychometric evidence to determine which of the instruments they identified was
71 preferable. Whilst some tools were associated with high quality studies, and promising results, it was
72 clear that future studies would need to focus on fixing the lack of evidence available surrounding the
73 reliability and responsiveness of presenteeism tools to be able to make such a decision [9]. Many believe
74 this limitation is applicable to the other groups of health-related work outcome measures available in
75 the literature, however, it is currently an unsubstantiated claim.

76 The aims of this systematic review are three fold: (1) to identify the tools available in the health-
77 related work outcome literature. Secondly (2), to collate the psychometric properties of each of the
78 previously identified tools. And finally (3), by utilizing validated quality criteria, to assess the quality of
79 psychometric validation in the health-related work outcome literature. This information should allow
80 the vocational rehabilitation community to know the available range, evaluate, and select the most
81 appropriate measure for use in their service.

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Method

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87 *Stage 1 (Primary Data Sources, Study Selection & Data Extraction) –*

88 Pairs of the authors of this review (hereafter referred to as reviewers), conducted a search of
89 Pubmed, PMC, CINAHL, EMBASE (+ EMBASE Classic), and PsycINFO, using the search phrases outlined in
90 figure 1, from the inception of the databases to January 2016. A total of 22,676 abstracts were found
91 (not corrected for duplicates), from which 597 outcome measures were identified. Of the total 597
92 outcome measures, after the application of the inclusion and exclusion criteria (detailed in figure 1), 93
93 outcome measures remained for further analysis (+ 2 outliers). Work-environment measures, have been
94 purposely excluded from this review, as they are treated separately to measures of an individual's
95 capacity in the research literature, and form a substantial body of work in their own right. Additionally,
96 tools that do not specifically reference work have also been excluded, as they measure an individual's
97 capability in uncontextualised scenarios, which do not give direct insight into an individual's ability to
98 complete the activities relevant to their vocation/trade. Generic measures of physical and mental
99 function also form a significant part of the literature in their own right. However, it should be noted that
100 for individual's who have been out of work for extended periods of time, the latter (uncontextualised)
101 measures may be more appropriate, and is therefore a potential limitation of the search strategy.

102 *Stage 2 (Organising the Tools) –*

103 The content (questions) of each work related outcome measure was examined by a multi-
104 disciplinary team (MDT) consisting of three occupational therapists, a clinical psychologist, a physician
105 specializing in neuro-rehabilitation, and a researcher, all of whom work in the field of vocational
106 rehabilitation. The MDT met twice to assess the content of each questionnaire, and each member
107 individually assigned one, or several of the codes listed in figure 2, to the tool. In situations where
108 consensus was not achieved, codes were only used to described the tool if a majority of the panel
109 agreed it was appropriate. Based on the results of this exercise, the tools were organized by content
110 (Tables 1 -5).

111 *Stage 3 (Psychometric Data: Data Sources, Study Selection) –*

112 The psychometric quantities of interest were then defined using the the **CO**nsensus-
113 based **S**tandards for the selection of health **M**easurement **IN**struments (COSMIN) Taxonomy [10] of
114 measurement properties and the COSMIN checklist [11]. In total, nine domains were identified: internal
115 consistency, reliability (test-retest reliability, inter-rater reliability and intra-rater reliability),
116 measurement error, content/face validity, structural validity, hypotheses testing, cross-cultural validity,
117 criterion validity, and responsiveness. Definitions for these psychometric properties can be found in
118 figure 3. All of these psychometric measurements are examples of Classical Test Theory (CTT) properties.
119 Rasch analysis, an example of an Item Response Theory (IRT) based psychometric analysis, is sometimes
120 used instead of the more traditional CTT, however, given the breadth of this review, we feel justified in
121 excluding this subset of validation studies, especially since they require their own unique quality criteria.

122 The psychometric data for each outcome measure was retrieved by using the search phrase:
123 ("Name of Outcome Measure") AND (Psychometric OR Reliability OR Validity OR Responsiveness)), in all
124 four aforementioned databases. A total of 3,449 abstracts were returned by the search parameters.
125 Additionally, psychometric data reported in the paper describing the development of the tools has also
126 been reported. These original citations were found using a less structured approach, which included
127 searching reference lists of the validation papers and direct searching in the four aforementioned
128 databases. After inclusion of the psychometric data published in the original development studies, and
129 the already identified psychometric validation studies (corrected for duplicated), in total, 263 sets of
130 psychometric data corresponding to the 93 work-related outcome measures were identified. Inclusion
131 and exclusion criteria for the psychometric validation studies is described in detail in figure 1. In
132 situations where the manuscript was inaccessible, and the authors unreachable, but the abstract
133 explicitly stated that psychometric validation was conducted, or specific properties were reported, the
134 study was included in the results. As such, 18 inaccessible manuscripts were retained. Their inclusion
135 illustrates an important distinction between those tools for which no validation studies were identified,

136 and those for which some exist but were inaccessible. Similarly, the original citations for tools which did
137 not report any psychometric properties were also retained, as this provides valuable information about
138 the development of the tool”

139 *Stage 4 – Assessing the Products of Psychometric Analysis*

140 There are several studies in the literature that describe quality criteria for assessing
141 psychometric properties [12-14]. We adapted the Terwee et al., criteria [12], which was selected as it
142 most closely resembled the selection of psychometric properties identified from the COSMIN checklist
143 [11], outlined in figure 3. Where necessary it was complemented with the Scientific Advisory Committee
144 of the Medical Outcomes Trust criteria [14]. One specific property was excluded from the assessment,
145 predictive validity, as the methods by which it can be assessed were deemed too varied to assess
146 effectively. The resulting assessment criteria (figure 3) resulted in a score ranging from 0-2 for each
147 psychometric property produced in each validation study. Two reviewers independently applied the
148 criteria to each study, and where consensus could not be achieved, a third rater was recruited, and the
149 reported score was that conferred by the majority of raters. The maximum achievable score was 16 for
150 non-cross cultural validation studies, and 18 for cross cultural validation studies. The score for each
151 individual property, the total scores, as well as the percentage of the maximum achievable scores are
152 reported in Tables 1-5.

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Results

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160 95 work-related outcome measures were identified in our search of the literature. 93 tools were
161 subsequently organised into groups based on their content, and two specific tools were identified as
162 notable outlier and are discussed separately. Table 1 details the psychometric properties of the 30 tools
163 that were identified as relating to the physical aspects of work, including physical capacity,
164 presenteeism, absenteeism, and performance. Table 2 details the measurement properties of the 25
165 tools related to the psychosocial aspects of work: personality, stress, satisfaction, boredom, and well-
166 being. Table 3 includes the psychometric properties of the 10 self-efficacy, 5 work status, and 1 work
167 demands questionnaire. Table 4 details the psychometric properties of the 14 work instability scales
168 identified. And finally, table 5 details the psychometric properties relating to the 8 work ability scales
169 identified. Work ability [271] is the combined psychosocial and physical work capacities of an individual,
170 and therefore is a combination of any of the previous areas (except work instability, which is a result of
171 work ability being exceeded by job demands). Figure 4 illustrates which areas each of the work ability
172 scales captures based on the content analysis conducted by the MDT.

The State of Psychometric Validation Studies in the Vocational Rehabilitation Literature

174 The search for CTT based psychometric properties associated with the aforementioned tools,
175 identified 263 datasets that reported one or more of the relevant measurement properties described in
176 figure 3. Below is an overview of the number of scales upon which each of the types of psychometric
177 analysis had been conducted. The number of times a specific form of analysis was conducted on an
178 individual scale, can be inferred from tables 1-5.

Examination of Validity Data

180 All 93 (100%) of the scales appear to have been examined with respect to their content/face
181 validity. However, the threshold for scoring 1 of 2 points in the quality criteria did not require a group of
182 stakeholders to examine the content, which is the most widely recognized test for assessing face and

183 content validity. On closer examination, only 32 (34.4%) of outcome measures had a panel of experts
184 and/or patients examine the content. With regards to cross-cultural validation, only 30 (32.3%) outcome
185 measures were translated and the results subsequently compared to the original language. For criterion
186 validity, 66 (71.0%) scales underwent some form of analysis comparing their correlation with other
187 measures of work-related outcomes and a variety of other factors. And finally, when considering
188 hypothesis testing, and examination of structural validity using either principal component analysis,
189 confirmatory or exploratory factor analysis, both properties were scrutinized in 46 (49.5%) of the total
190 93 outcomes measures.

191 *Examination of Reliability & Responsiveness Data*

192 Of the 93 outcome measures, internal consistency was reported for 62 (66.7%), and the vast
193 majority of these scales met the minimum requirement of Cronbach's alpha > 0.7 [296]. Comparatively,
194 37 (40.0%) outcome measures had test-retest analysis conducted, to establish their stability over long
195 and short periods of time. The two reliability quantities that were the least frequently investigated were
196 inter-rater consistency, and the Standard Error of Measurement (SEM – the relationship between the
197 minimally detectable change and the smallest clinically important change in score), with 7 (7.5%), and 8
198 (8.6%) outcome measures, respectively, having this data reported as part of the psychometric battery of
199 tests. The low rate of inter-rater consistency analysis is likely to be a reflection of the fact that the vast
200 majority of the tools examined are patient reported outcome measures, and therefore this property is
201 not relevant.

202 Responsiveness analysis sat between the two extremes described for reliability analysis, with a
203 total of 17 outcome measures (18.3%) of the 93 identified, having been tested.

204 Application of the Quality Criteria to Evaluate the Identified Psychometric Properties

205 The range for the percentage of the maximum possible score achieved by the validation studies
206 ranged from 6.3% to 81.3%. Assessment of the measurement properties demonstrated that 39 studies

207 scored less than 20% of the maximum achievable score, 106 scored between 20 and 40%, 82 scored
208 between 40 and 60%, 15 scored between 60 and 80%, and only 1 scored in excess of 80%. 18 of the
209 manuscripts reporting psychometric data were not accessible and therefore could not be assessed, but
210 have been identified in tables 1-5. Of the 263 datasets, only 2 (0.76%) had values for all of the baseline
211 properties [151,167].

212 Notable Measures

213 Although a single best tool cannot be acknowledged due to the prevalence of incomplete
214 psychometric datasets, the following outcome measures have been identified, as they appear to be the
215 most reliable, valid and responsive tools we have identified in this review. Only one outcome measure
216 had a validation study which reported psychometric properties that scored more than 80%, the Sheehan
217 Disability Scale [167]. The Sheehan scale [160] also had validation studies associated with it that scored
218 between 70 and 80%. However, two other outcome measures also had validation studies that illustrated
219 similar quality measurement properties: The Fear Avoidance Beliefs Questionnaire [107], and the
220 Assessment of Subjective Handicap of Epilepsy [294]. Descriptions, and the strengths/limitations of each
221 tools are discussed below.

222 *Sheehan Disability Scale (SDS)* [160] – A self-reported assessment of functional impairment,
223 consisting of 5 items. The first three are global rating scales which assess impairment in work, home and
224 family responsibilities due to symptoms on 10-point numerical rating scales. There are two additional
225 questions which measure presenteeism and absenteeism over the preceding 7 days. The main limitation
226 surrounding the use of this tool is that the validation studies have all occurred in psychological disease
227 patient populations. Therefore, its utility in populations where vocational rehabilitation is more
228 commonly deployed, e.g. musculoskeletal diseases and neurological diseases, is currently unknown.

229 *Assessment of Subjective Handicap of Epilepsy Scale (SHE)* [294] – A self-reported 32 item
230 questionnaire, with a 5 point likert scale for each question. The items are organized into six subscales: 1

231 - Work and activity (eight items); 2 - Social and personal (four items); 3 - Physical (four items); 4 -Self-
232 perception (five items); 5 - Life-satisfaction (four items), and 6 -Change (seven items). Each subscale's
233 scores can be linearly transformed onto a 0-100 scale to produce a score indicating the degree of
234 handicap/satisfaction. Whilst the tool is psychometrically robust, and as a measure of work ability it
235 captures a variety of work-related areas, it is currently only available and validated for use in people
236 with epilepsy, which limits its utility to in clinical practice.

237 *Fear & Avoidance Beliefs Questionnaire (FABQ) [107]* – A self-reported, 16 item questionnaire,
238 with a 6-point ordinal scale superimposed on a 3-point likert scale. It is based on the "Fear-Avoidance
239 Model of Exaggerated Pain Perception", measuring a patient's fear of pain, and the subsequent
240 avoidance of two areas: physical activity and work. Compared to the other two psychometrically robust
241 tools identified by this review, the FABQ is the most widely validated tool, making it the obvious
242 suggestion for use as a generic work-related measure. However, the information captured by the tool is
243 limited to the physical aspects of work, and those in pain, therefore a holistic assessment is likely to
244 require the use of other tools in tandem.

245 Novel Measures

246 The first of the previously identified notable outliers is the Return to Work Questionnaire [297].
247 Although it has not been assessed for its psychometric properties, and its lack of scoring would suggest
248 it is not an outcome measure at all, it is still unique in what it aims to achieve. The tool aims to facilitate
249 conversations about an employees' work ability in the context of their current environment, and
250 therefore make the employer aware of any issues that may exist due to an existing or progressing
251 medical condition. The over arching aim is for both parties to present solutions to any identified issues.
252 The instrument does not fall under remit of the traditional vocational rehabilitation setting, which exists
253 between an Occupational therapist (OT)/specialist and a patient, or potentially an OT and the employer.
254 Rather it exposes an area that tools are rarely made to service, the employer-employee relationship.

255 This particular tool has a significant focus on stress, and so may not be useful in a large majority of
256 potential situations, but the underlying principle is still worth considering.

257 The second notable outlier is the Job Accommodation Scale (JAS) [298], as it presents a
258 standardized method of assessing supervisors' willingness/ability to engage with specific physical
259 activity, environment, and demands related accommodations. The novelty of this tool includes its role in
260 supporting communication between the vocational rehabilitation specialist and the employer.

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Discussion

276 Assessment of the state of the validation literature appears to suggest that work-related
277 outcome measures are not as rigorously tested as they should be, which echoes the findings of previous
278 studies [145]. There are only two validation studies that have all the baselines quantities measures in a
279 single paper. Moreover, even if we were to aggregate all the data for the other tools, there is still not an
280 additional outcome measure with a complete set of baseline reliability and validity values, disregarding
281 the obvious problems with compiling a complete data set from several different papers. The
282 incompleteness of the meta-data means that any comparison between the tools would be incomplete,
283 and therefore, as we suggested previously, it is not possible to recommend any single tool.

284 With regards to which properties are most commonly considered. The most frequently reported
285 CTT reliability property is the Cronbach's alpha for internal consistency, whereas the most commonly
286 actively investigated validity related property was criterion validity. The properties that are very rarely
287 reported, include measurement error, responsiveness, and genuine investigations of content validity by
288 experts and/or stakeholders. The final key finding, is that it appears as though personality, demands,
289 boredom and fatigue have very few outcome measures that are solely focused on their specific
290 measurement in a work specific manner. This peculiarity is worth noting, as it identifies a significant gap
291 in the literature, and therefore avenues for future research in work-related outcome measure
292 development.

293 In this systematic review we have collated a comprehensive set of the psychometric data for a
294 variety of tools, with regards to several populations of interest (see reference section – all citations
295 coded to reflect the population studied). However, based on the results, a purely quantitative solution
296 to the problem of health-related work outcome measure selection is unlikely to be feasible. As such,
297 rehabilitation specialists will need to apply some level of clinical judgment [299], to navigate the
298 incompleteness and equivocalness of the psychometric data currently available. A holistic assessment of

299 the data presented in this review, based on individual service specifications and clinical judgment, is
300 how we envision the problem of outcome measure selection to be solved in the status quo.

301 **Limitations of the Quality Criteria (Figure 3)**

302 The quality criteria utilized in this review have clearly identified several scales whose
303 psychometric properties are objectively better than other potential tools on offer. However, there are
304 certain criteria that we felt were either too restrictive or not included at all, which should be considered
305 in the future. Firstly, the magnitude of the correlation co-efficient necessary to score 2 points when
306 assessing criterion validity is inappropriate in this situation. The use of 0.7 when a definitive gold
307 standard measure exists is reasonable, however, there is no accepted gold standard measure for many
308 of the domains that the health-related work tools were compared to, as many studies noted in their
309 methods. Therefore, based on our experience with this review, we would propose the following change;
310 a modest reduction to 0.5 as the threshold for 2 points. Only a handful of studies had coefficients
311 consistently in excess of 0.7. Given that the literature lacks a consensus on a gold standard measure, the
312 very high (0.7) criteria is not appropriate for these circumstances, as each potential comparator will
313 have a unique impact on the strength of the correlation. Therefore, the effect of this change would be to
314 provide a greater margin for error, thus accounting for this variability, and so, preventing unfair
315 penalization due to the lack of a gold standard measure. The additional point many studies would score
316 would reduce the homogeneity of the concurrent validity scores, and thus, allow us to better distinguish
317 between the tools.

318 Moreover, areas such as known-groups validity were excluded altogether as they were not
319 included in the COSMIN taxonomy [10], and therefore deemed accessory properties. Whilst we maintain
320 that this description is reasonable, it is the additional properties such as known groups validity and
321 predictive validity that distinguish excellent outcome measures from the acceptable. The limitation to
322 including the latter two proposed validity properties is that a quality criterion is necessary which

323 captures the breadth of statistical tools and comparisons that could potentially be made, which
324 unfortunately is currently lacking.

325 Furthermore, producing an overall (summed) score of the measurement properties for each tool
326 is not without controversy. It assumes that each of the measurement properties is equally weighted,
327 which all of the authors of this study principally disagree with. Unfortunately, the authors of the criteria
328 used in this study, only provide qualitative evidence for why the scores should not be summed [12].
329 However, other validated quality criteria have demonstrated quantitatively that comparisons based on
330 summary scores can be valid and reliable, as it was in their criteria for RCTs [300]. As such, we have
331 presented the summary score as an additional descriptive tool to be used alongside the individual scores
332 for each property.

333 **Strengths and Weaknesses of the Study**

334 There were many outcome measures identified in the original search, that were not published,
335 and so we had to contact authors to source the original questionnaires. The sourcing of these
336 unpublished outcome measures was one of the methods by which we sought to minimize publication
337 bias. Moreover, anecdotal evidence suggests that there are many tools commonly used in research
338 which are rarely utilized in clinical practice. The best example of this is the Occupational Outcomes
339 Questionnaire [199]. Although it has been utilized once in the scientific literature [301], it is used by a
340 number of institutions throughout the United States. Our attempts to capture a variety of scales, has
341 identified tools that have been previously overlooked, but could provide substantial value to
342 practitioners, given that most of them are freely available for use, from the authors. Despite a
343 comprehensive search strategy, the main limitation of the study is that the retrieval process for both the
344 outcome measures, and the psychometric data, was not exhaustive. However, the inclusion of relevant,
345 but inaccessibly manuscripts provides an additional element of comprehensiveness, creating a more
346 accurate reflection of the literature. The limitations of the search strategy are compounded by fact that
347 the choice of descriptive headings applied to indexed research sometimes did not include the word

348 'work', or another related term (e.g. 302). Moreover, the use of specific conditions in search 1, and 2
349 means that we are more likely to have excluded generic (non-condition) specific tools. This was a
350 limitation foreseen during the planning of the review, but was deemed acceptable, given that the
351 abstract count increases exponentially when unbound by these additional condition-specific terms,
352 which would have rendered the review unmanageable.

353 **Comparison to Health-related Work Outcome Measurement Literature**

354 Our search strategy captured all the scales and psychometric properties identified by Roy [9],
355 suggesting that the search strategy used in this review is appropriate. Roy and colleagues' conclusion is
356 very similar to our results, in that future studies should focus on improving the body of psychometric
357 evidence available in the literature. However, there are several key differences between the sub-set of
358 presenteeism scales that exists in this paper, and Roy's original systematic review. Firstly, we captured
359 several additional scales that were found to capture presenteeism as one of their measurements, which
360 is likely to be a result of our more extensive search strategy. Furthermore, the seven presenteeism
361 scales identified by Roy et al. [9] are not all classified as presenteeism scales in this study. Roy and
362 colleagues relied on the original authors' classification of the scales. Similar to a previous study
363 examining the content validity of a single fatigue related outcome measure [303], in this study the
364 stakeholders were given a range of tools, and complete freedom to label them as they saw fit, giving an
365 additional level of insight into the utility of these tools from the perspective of practitioners. Thus we
366 would argue that this study is the first to provide a contextual analysis of a wide range of work-related
367 outcome measures, and so explains why our results differ from Roy's [9]. Finally, given that the sample
368 of tools examined in this systematic review includes a range of other tools, of which presenteeism is one
369 example, we are quite confident that within the literature, this is the most comprehensive review of
370 work-related outcome measures.

371 **Meaning of study; mechanisms and implications for policy makers and clinicians**

372 Our review presents a comprehensive list of the available outcome measures in vocational
373 rehabilitation, and the relevant psychometric data to aid policy makers, clinicians, and occupational
374 therapists in identifying the most appropriate tools for their services. The assessment of the
375 psychometric properties allows for quantitative discrimination between the performance of these tools.
376 Future research should focus on the several conceptual and practical gaps identified in the literature
377 surrounding measurement properties in vocational rehabilitation.

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Conclusion

380 In clinical practice there are a wide range of measures that can be used to evaluate the
381 effectiveness of vocational rehabilitation (VR) services and interventions. However, the psychometric
382 data sets associated with these tools are commonly incomplete, which has contributed to our inability
383 to identify which tools perform best. The key inference from this study is that it is not currently possible
384 to determine the best method by which to measure work status, especially for those individuals
385 attempting to remain in work despite increased disability.

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* - No specific psychometric properties reported

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Fig. 1 - Study Selection, Inclusion/Exclusion Criteria, and Scale Organization

<p>Search 1 ((Stroke OR Multiple Sclerosis OR Epilepsy OR Spinal Cord Injury OR Brain Injury OR Musculoskeletal Disease) AND ((Occupation OR Employment OR Job))) AND ((Outcome measure Or Assessment OR Work Capacity Evaluation OR Scale Or Questionnaire))</p> <p>PubMed MeSH Terms: Stroke, Multiple Sclerosis, Epilepsy, Spinal Cord Injury, Brain Injury, Musculoskeletal Disease & Work Capacity Evaluation.</p> <p>Search 2 (Work) AND (Absenteeism OR Presenteeism) AND (outcome measure OR questionnaire OR assessment OR scale)</p> <p>PubMed MeSH Terms: Absenteeism</p>	<p># of Abstracts (Search 1) - Pubmed (4074), PMC (4693), EMBASE (3499), CINAHL (1804), PsycINFO (748)</p> <p># of Abstracts (Search 2) Pubmed (1557), PMC (1312), EMBASE [+ EMBASE Classic] (3369), CINAHL (849), PsycINFO (771)</p>
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597 Outcome Measures identified

<p>Apply Inclusion/Exclusion Criteria</p> <p>Inclusion: Substantial and significant portion of the assessment focusing on work/occupation</p> <p>Exclusion: Scales that do not refer to work, Work-environment measures, Non-English language instruments, Incomplete or inaccessible instruments (where the author was not contactable), Inventories of several outcome measures</p>	<p>A) 502 instruments failed criteria and rejected</p> <ul style="list-style-type: none"> • Unable to contact author/locate tool [5] • Non-English [10]: German (2), Spanish (3), Chinese (2), Thai (1) and Polish (2) • Not Work Related (General Health/Specific disease activity (182), Other (72), Disability/Function (39), Psychosocial/Anxiety/Depression (38), Pain (35), Sleep (21), Quality Of Life (19), Beliefs/Views/Self-Efficacy (15), Physical function (14), Stress (12), Coping (8), Sexual behaviors (7), Environment (6), Mental (5), Burden (5), Voice (5), Migraine/Headache (4)) <p>B) 93 measures reviewed (+2 novel measures)</p>
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Content Analysis of the 93 reviewed Outcome Measures by a Multi-Disciplinary Group

- Psychosocial aspects of work-related Scales (25)
 Personality Scales (4), Stress Scales (5), Satisfaction Scales (4), Boredom Scales (1), Well-Being Scales (11)
- Physical aspects of work-related Scales (30)
 Physical Capacity Scales (3), Absenteeism/Presenteeism Scales (7), Performance (Productivity and Quality) Scales (20)
- Work Status Scales (5), Self Efficacy Scales (10), Work Instability Scales (14), Work Ability Scales (8), Job Demands (1)

Retrieval of Psychometric Validation Studies
 # of Abstracts – Pubmed & PMC (2055), EMBASE & PsycINFO (1105), CINAHL (289)

<p>Search Strategy: ("Name of Outcome Measure" AND (Psychometric OR Reliability OR Validity OR Responsiveness))</p> <p>Inclusion Criteria: (n =528) Studies reporting at least one of the psychometric properties identified in Fig.2</p> <p>Exclusion Criteria: Non-English language manuscripts, Rasch model based validation, Validation studies solely focused on predictive validity.</p>	<p>A) 2,921 abstracts rejected (No relevant psychometric data reported)</p> <p>B) 528 abstracts retained</p> <ul style="list-style-type: none"> • 52 abstracts excluded due to Rasch Model-based validation • 48 abstracts excluded due to language: Spanish (15), Italian (8), German (5), Portuguese (5), Chinese (3), Dutch (2), Turkish (2), French (2), Hebrew (2), Hungarian (2), Romanian (1), Japanese (1) <p>C) After correction for duplicates (post-application of exclusion criteria), and inclusion of original citations (for the outcome measures) which also reported psychometric properties, 263 datasets were assessed using the quality criteria.</p> <p>Note: Some manuscripts are counted twice in the dataset count as they analyzed two different outcome measures.</p>
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Application of Quality Criteria (Fig. 3)

0 – 20% : 39 Datasets
 20 – 40% : 106 Datasets
 40 – 60% : 82 Datasets
 60 – 80% : 15 Datasets
 80 – 100% : 1 Dataset

Number of inaccessible manuscripts: 18

Figure 3 – Definitions for the Baseline Psychometric Properties and the Quality Criteria used for Evaluation

	Description ^[10,11]	Quality Criteria ^[12,14]
<p>Reliability – “The extent to which scores for patients who have not changed are the same for repeated measurement under several conditions: e.g. using different sets of items from the same work related-patient reported outcomes (WR-PRO) (internal consistency); over time (test-retest); by different persons on the same occasion (inter-rater); or by the same persons (i.e. raters or responders) on different occasions (intra-rater)” [6]</p>		
Internal Consistency	The degree to which items in a scale/outcome measure or a subscale of that measure are homogeneous, and the extent to which they measure various aspects of the same construct.	[2] - Cronbach's alpha(s) calculated per dimension AND Cronbach's alpha(s) between 0.70 and 0.95; [1] - Cronbach's alpha(s) <0.70 or >0.95, despite adequate design and method; [0] – Insufficient sample size, doubtful design or method, or not attempted;
Test-Retest Consistency	The degree to which a scale/outcome measure is stable and produces similar results when administered at two different time points, on the same individual, with no interceding intervention.	[2] - ICC or weighted Kappa \geq 0.70; [1] - ICC or weighted Kappa < 0.70, despite adequate design and method; [0] - Doubtful design or method (e.g., time interval not mentioned) , or not attempted;
Intra-rater Consistency	The degree to which a scale/outcome measure is stable and produces similar results when conducted by two different administrators (inter), on the same individual, with no interceding intervention.	
Measurement Error	The systematic and random error of a patient’s score that is not attributed to true changes in the construct to be measured	[2] - MIC (minimal important change) < SDC (Smallest Detectable Change) OR MIC outside the LOA (Bland-Altman Limits of agreement ^A) OR convincing arguments that the standard error of measurement (SEM) is acceptable; ^A A method to study the mean difference between two quantitative measurements, and therefore to estimate an agreement interval. [1] - MIC \geq SDC OR MIC equals or inside LOA, OR only MIC reported OR no convincing arguments concerning the acceptability of the SEM, despite adequate design and method; [0] - Doubtful design or method OR (MIC not defined AND no convincing arguments that the agreement is acceptable);
<p>Validity Property – The degree to which a WR-PRO (work-related patient reported outcome) instrument measures the construct(s) it purports to measure</p>		
Content & Face	The degree to which the domain/concept of consequence is sampled (Content)/looks as though is sampled (Face) by the items in the scale/outcome measure.	[2] - A clear description is provided of the measurement aim, the target population, the concepts that are being measured, and the item selection AND target population and (investigators OR experts) were involved in item selection; [1] - A clear description of above-mentioned aspects is lacking OR only target population involved OR doubtful design or method; [0] - No target population involvement, or no attempt to describe development.
Criterion (Concurrent)	The degree to which the scores of an HR-PRO instrument are an adequate reflection of a ‘gold standard’	[2] - Convincing arguments that gold standard is “gold” AND correlation with gold standard \geq 0.70; [1] – Describes correlation with any tool, but no convincing arguments that tool used is the “gold standard”. [0] - Correlation with other outcomes not discussed
Criterion (Predictive)	The degree to which a scale/outcome measure can forecast a specific outcome at later time points.	Any appropriate mathematical method for demonstrating predictive relationship <i>[Not part of the quality assessment]</i>
Construct Validity (Hypothesis-testing)	Whether a scale performs as hypothesized by a priori defined relationships/constructs.	[2] - Specific hypotheses were formulated AND at least 75% of the results are in accordance with these hypotheses; [1] - Less than 75% of hypotheses were confirmed, despite adequate design and methods. [0] – Not attempted (e.g., no hypotheses, or exploration);
Construct Validity (Structural)	The extent to which a factor analysis supports the interrelationship between a set of items on a scale and the domains or the constructs theoretically measured by the scale or by subscale structure.	[2] - Factor analyses performed on adequate sample size (4-10 subjects per variable, and minimum 100 subjects in total); [1] – Factor analyses performed, but with inadequate sample size; [0] – Exploratory/confirmatory factor analysis not performed;
Construct Validity (Cross Cultural)	The degree to which the performance of the items on a translated or culturally adapted instrument are an adequate reflection of the performance of the items of the original version of the instrument	[2] – Confirmatory factor analysis of the translated tool, based on: (a) at least two forward translations from the source language that yields a pooled forward translation; (b) at least one, backward translations to the source language that results in another pooled translation; (c) a review of translated versions by lay and expert panels with revisions; [1] – At least one of the following is missing: (a) at least two forward translations from the source language that yields a pooled forward translation; (b) at least one, backward translations to the source language that results in another pooled translation; (c) a review of translated versions by lay and expert panels with revisions; (d) confirmatory factor analysis; [0] - No confirmatory factor analysis conducted.
<p>Other</p>		
Responsiveness	The extent to which a scale has the ability to assess clinically important change over time.	[2] – Standardized co-efficient of responsiveness reported and suggestive of moderate to high responsiveness (e.g. Cohens d (Effect size) and SRM ^B > 0.5. Or Guyatts Responsiveness Ratio > 1.96 OR AUC ^C \geq 0.70 [1] – Standardized co-efficient of responsiveness reported and suggestive of low to moderate responsiveness (e.g. Cohens d (Effect size) or SRM < 0.5. Or RR < 1.96, or AUC < 0.70. [0] - Doubtful design/ method, or not attempted; Note - SRM * $\sqrt{2} * \sqrt{(1-r)} =$ Cohen’s d ^[15] ^B The SRM (Standardized Response Mean) is the mean change divided by the standard deviation of the change scores ^C The AUC (Area under Curve) is the area under the curve can be used as a quantitative method for assessing a scale’s ability to distinguish patients who have improved from those who have minimally or not changed based on the global rating of change.

Figure 4 – An illustration of the different areas captured by the work ability tools.

	Physical Capacity	Personality	Presenteeism	Absenteeism	Fatigue	Stress	Satisfaction	Social Factors	Boredom	Decision Latitude	Performance	Well Being	Demands	Work Status
Individual Work Performance Questionnaire ^[265]		■									■			
Work Ability Index ^[271]	■			■			■				■	■		
Occupational Stress Indicator ^[278]	■	■					■	■				■		
Health-Related Productivity Questionnaire-Diary ^[284]	■	■	■								■			
Spinal Cord Injury-Work Survey ^[285]	■										■	■		■
Assessment of the Subjective Handicap of Epilepsy ^[294]	■		■	■	■		■	■			■	■	■	■
Work Experience Survey - Rheumatic Condition ^[295]	■				■		■	■		■	■			■
Work Limitation Questionnaire ^[291]	■	■									■	■		

Fig. 2 - List of Codes relating to Work-related Skills

101 - Absenteeism	102 - Burnout	103 - Decision Latitude
104 - Presenteeism	105 - Satisfaction	106 - Fatigue
107 - Quality	108 - Ergonomic	109 - Job Demands
110 - Productivity	111 - Social Factors	112 - Well-being
113 - Performance	114 - Work Ability	115 - Personality
116 - Psychosocial	117 - Self-efficacy	118 - Work Instability
119 - Mood	120 - Work Status	121 - Physical Capacity
122 - Environment	123 - Stress	124 - Boredom

Abstract

Purpose - Selecting the most appropriate health-related work outcome to evaluate an intervention can be fraught with difficulty. To aid clinicians in navigating this problem we have developed a model which illustrates how pathology can affect specific measurable quantities, such as work instability.

Methods – Using a modified-Delphi procedure, a panel of experts met initially to analyze the content of 95 health-related work outcome measures and organize the identified areas of measurement into a coherent model, complemented by a narrative review of the literature. This initial model underwent two rounds of stakeholder-based feedback, the results of which were incorporated in the final expert panel meeting to produce the States-traits Work Instability Model (SWIM).

Results – The States-traits Work Instability Model (SWIM) illustrates how changes to an individual’s physical and psychological states and traits might affect their work-related performance, well-being and self-efficacy. Moreover, each concept utilized in the model was specifically selected as it represents a measurable quantity, for which there are tools available.

Conclusion - The SWIM is arguably the first holistic model of work that is based on both the clinical realities of vocational rehabilitation, sociological research and is born from analysing the basis of practical measurements.

Word count - 196

Implications for Rehabilitation

Work Instability

- Work instability has multiple causes many of which many are amenable to intervention
- The model clarifies the measurable domains of vocational rehabilitation interventions, which is of particular benefit for services working with people with disability at work who are struggling to remain in work
- The model conceptualises how the potential areas for intervention may be related based on evidence available in the literature.

Introduction

‘Health is no longer viewed as the absence of organ pathology, but rather as the possession of a repertoire of skills that enables people to achieve their goals’ [1]. Therefore, individuals with disabilities are not precluded from ‘being healthy’ as they are still capable of “developing and using skills to achieve their goals” [2]. One example of these goals that plays a substantial role in the adult years of an individual’s life, is the acquisition, and retention of employment. There is substantial evidence to suggest that work is a central component of an individual’s identity, and that there are significant adverse effects of job insecurity and unemployment on health [3]. Conversely, employment has physical and mental health benefits [3].

Vocational Rehabilitation is ‘whatever helps someone with a health problem to stay at, return to and remain in work’ [4]. A key problem these services face is deciding how best to measure the effectiveness of the specific interventions they provide. For example, work status (the binary distinction of employed or unemployed) can be an effective measure for people who are out of work at the time of intervention. However, there are many who are in work and struggling, for whom this measure is inappropriate. Fortunately, when the definition of health [1] is contextualized to work, it suggests that there are numerous measureable quantities (e.g. physical capacity, self-efficacy, psychological well-being), which can be used to measure the effects of an intervention.

There are several examples in the literature of models for specific work-related concepts. Two of the more widely recognised models are the Job Demand-Control Model [5], and Job Demands-Resources (JD-R) Model [6]. The Job-Demand Control model [5] is a predictive tool which illustrates how the variation of two concepts, job demands and control, predict activity level and strain. The Job Demands-Resources (JD-R) Model [6] is a more comprehensive construct that describes the interaction of job demands, and the (resources) external constructs, such as autonomy and social factors that the individual has to support them in meeting the aforementioned demands. The methodology commonly utilized to create such models, as was done for both of the aforementioned models, is a theory-driven approach, coupled with post-hoc quantitative proofs of the theorized relationships. The result of which is the selection of concepts which are relevant to the theory, and exclusion of all others. This process has led to the under-appreciation of specific concepts such as personality, well-being, and consequently, work ability (the combination of physical and psychosocial concepts) in affecting an individual’s ability to work; each of which appears to have dedicated tools that measure it [7]. As a consequence of this hypothesis-driven approach, the literature appears to lack a clear conceptual model capable of aggregating, and demonstrating the interactions between all of the commonly measured work-related concepts.

The relationships identified between work-related concepts are usually correlative in nature. As such, the results of any experiment can be interpreted in a number of way, depending on the assumptions and theories that inform the investigator’s perspective. The models described above are an example of how similar work-related concepts can be conceptualized into two different models depending on the theoretical approach that informs the investigator’s work. We sought to utilize a data driven approach, using the range of concepts identified in a recent systematic review [7], coupled with a modified-delphi approach [8], to amass as many of these theoretical perspectives as possible.

The purpose of this study was to create a consensus derived model that illustrated how pathology can eventually lead to work instability, and the associated impact on the intermediary concepts, such as work performance, self-efficacy, and well-being.

Box 1 (Background)

The States-Traits Theory

The sociological concepts of both states and traits have been discussed in the academic sociology literature for close to a century, however, the premise of the state-trait distinction can be traced as far back as 45 B.C., to the work of Cicero. The discussion presented below is based on the work of Chaplin John, and Goldberg [9].

Traits are commonly defined as internally generated attributes, with a significant degree of temporal stability (i.e. they are long-lasting, and are unlikely to be vary day by day) [10]. Chaplin and colleagues suggest that traits allow individuals to make predictions in present circumstances based on the past. States are considered to be more transient, and brief; a consequence of external circumstances interacting with the aforementioned traits. The practical relevance of states is that they identify behaviors or emotions/feelings which can be manipulated by altering one's environment/situation [9]. This can be neatly summarized by Zukerman's (1983) 'locus of causality' definition [11]. States change as a function of an individual's external condition, whereas traits are the intrinsic factors that interact with the external condition to produce the state.

Worked Example

'Physical capacity', can be thought of as the amount of energy an individual is able to expend, coupled with what that individual's body is capable of achieving using that energy (mathematically this could be expressed in a very simplistic form as the maximum amount of power an individual can generate). 'Physical Capacity' would therefore be considered a trait, using the Zukerman definition [11]. Both of its constituents would be stable across all situations, although the result may be different, because each task requires a different amount of power to produce one unit of output. 'Fatigue' on the other hand, would be a state. Fatigue is commonly understood to be the process of gradual exhaustion resulting from a physical or mental cause. Therefore, as the energy requirements of each task differ, consequently, different tasks will result in different levels of fatigue, making it condition-dependent.

An important point from the work conducted by Chaplin, John, and Goldberg, is that the distinction between states and traits is not always absolute, but rather, can be 'fuzzy' [9]. In fact, it was Rosch that first argued that the categorisation of concepts as states or traits does not need to be absolute, but instead "class membership can be a matter of degree" [9,10]. The label of state or trait applied to the work-related concepts in this study are based on the consensus achieved by groups of specialists, and are by no means perfect. Consequently, the organisation of the concepts in the figures are suggestions. The role of different concepts and factors will vary from one individual to another, and thus, it is possible that there may be no single concept, that can fulfil the states or traits portion of the model, or there may be several. The purpose of the model is to provide a common language with which to discuss the work-related challenges an individual may face, in manner conducive to identifying solutions.

Methods

A modified-Delphi procedure [8] consisting of four stages was used to develop the following model (described in fig. 1). Firstly, a systematic review of the literature identified 95 health-related work outcome measures. Five databases were searched: Pubmed, PMC, EMBASE (+ EMBASE Classic), CINAHL, and PsycINFO, from inception to 2016. This process returned over twenty-two thousand abstracts (not corrected for duplicates). All of the outcome measures utilised in these studies were extracted (597 outcome measures), and then assessed to determine whether they were work/occupation-specific, based on their content. Tools not explicitly relevant to work, non-English language tools, or those specific to the work-environment and not the individual's behaviour, were excluded. More specific details regarding the inclusion/exclusion criteria and the process of content-analysis can be found in the relevant citation [7].

In between stage 1 and 2, a list of key terms relating to health-related work-specific outcomes was produced on the basis of research and clinical expertise, which was complimented by a narrative review of the literature (the search strategy is detailed in fig. 1).

The second stage comprised of an expert panel of vocational rehabilitation specialists consisting of a researcher, a clinical psychologist, a consultant neurologist, and three Occupational Therapists (OTs), each individually classified, and subsequently grouped the 95 work-related outcome measures [7] using the key terms. The identified groups were used to formulate a conceptual model of the work-related skills each individual possess, initially on the basis of clinical expertise. Then, the narrative review of the literature was utilised to determine the accepted definitions for each of the terms utilized, and to identify any data relating to, and discussing the nature of, the proposed relationships. This resulted in the Work-Instability Model available in the Appendix.

Stakeholder feedback was elicited twice in stage 3, where author B.A.M. acted as the Delphi procedure facilitator. On each occasion approximately 30 physicians, occupational therapists and psychologists working in the area of vocational rehabilitation attended a workshop. The workshops consisted of a one-hour long presentation of the model, the process of its conception, and its current state. This was followed by an unstructured round-table where the participants were invited to provide feedback on any aspect of the model. The individual contributions were considered by the group and those receiving majority support were subsequently incorporated by the expert panel, based on the recommendations of the stakeholders.

Finally, the expert panel re-convened to conduct a similar process as that in stage 2, with two notable changes. A large number of outcome measures spanned several categories, but were previously (stage 2) classified only according to the dominant category, disregarding any secondary categories. Therefore, the first additional element, was to identify all the generic terms/work-related skills for each of the complex outcome measures. Secondly, all the additional information gathered was then incorporated into the model, and again complimented with the narrative review described in fig. 1, to produce the States-Traits Work Instability Model (S.W.I.M.)

Results

The first meeting of the expert panel to classify the outcome measures (stage 2) resulted in 5 classes of tools. The classes of the outcome measures were Performance scales (encapsulating the generic terms: 'Presenteeism', 'Absenteeism', 'Quality', and 'Productivity'), Psychosocial scales ('Stress', 'Satisfaction', 'Boredom', and 'Social Factors'), Self-efficacy scales ('Self-efficacy'), Work instability Scales ('Work Instability') and Job (Demand) Scales ('Job Demands').

The principal contribution from the stakeholder-based sessions was that the model might benefit from being adapted to include the States-Traits theory. The reasoning was that this theory might provide a rubric with which to organise the identified terms. The second key contribution of the feedback sessions was the identification of specific work-related outcome measures [e.g. 12], which were not sampled in by systematic review [7], and introduced previously overlooked work-related concepts such as personality.

The States-Traits Work Instability Model (SWIM)

The SWIM (figure 2) can be thought of as the combination of three modules, each of which explains some aspects of an individual's interaction with work. The three modules are physical, psychological and work instability (Illustrations of each module are available in the Appendix).

The Physical Module - Work-related Physical Traits, States, and Products

The physical concept that best fit Zukerman's 'Locus of Causality' definition was agreed to be that of the physical capacity [13] of the individual in question. Practically, this can be understood to be the amount of energy an individual is able to expend, coupled with what that individual's body is capable of achieving using that energy. States [9] are more transient states-of-body, for example, fatigue. The role of the states is that they regulate the effectiveness with which an individual's input (their psychical capacity) is converted into output, or in this particular circumstance their productivity, and quality of work (i.e. their work performance). The relevance of the perception moderator and work-related self-efficacy in both the physical and psychological modules is discussed later.

The unique aspect of the physical module is that there are only a couple of explanations for how pathology impacts physical output, i.e. work-performance. These circumstances are described in the literature as presenteeism and absenteeism. Presenteeism is "the problem of workers being on the job, but, because of illness or other medical conditions, not fully functioning" [14], and absenteeism is medically certified absence, where the absence from work is attributed to disease, medical condition or accident" [15]. Although they are not true states-of-body, and do not fit the states-traits model, they are a useful set of terms for summarizing the impact of pathology on the physical module. The relationships between the work-related physical states, and these circumstances have been explored elsewhere in the literature [16-17].

The Psychological Module (Figure 3) - Work-related Psychological Traits, States, and Products

Personality is the trait in this module, due to its relative stability, and because it was thought to be the most intrinsic of the psychological work-related concepts.

The psychological states identified originally included: satisfaction, stress, boredom, and work-specific social interactions. Later this was expanded to include decision latitude, a term thought to comprise the individuals' beliefs surrounding their "intellectual discretion and personal schedule freedom" at work [5]. The relationships between these psychological states were also based on experimental/clinical data [18-23].

The long term product of this module is the psychological well-being of the individual, which Ryff describes as having 6 distinct components: self-acceptance, positive relationship with others, autonomy, environmental mastery, purpose in life, and personal growth [24].

Self Perception

Central to vocational rehabilitation is the individual's understanding of his or her own capabilities to produce designated levels of performance, this is known as their self-efficacy. These self-efficacy beliefs determine how people feel, think, motivate themselves, and even behave [25]. Moreover, these beliefs are shaped and influenced by learning, experience and feedback [26], suggesting they are highly malleable. For these reasons it seems appropriate to suggest that self-efficacy is much more likely to reflect short term outcomes. Whereas, to produce a plausible estimate of productivity or quality (performance), and psychological well-being, the time course of the measurement would need to be substantially longer. This is to account for periodic fluctuations in self-efficacy beliefs which may result in small variations in day-to-day performance and well-being. This was the justification for implying that time-course (short vs. long term) is the basis for distinguishing between self-efficacy and the other outcomes (well-being & performance).

The relevance of the perception moderators is that they reflect an important process commonly seen in clinical practice. When an inequality exists between the patient's self-perceived capability (self-efficacy) and their objective capabilities (their performance and well-being), i.e. a patient overestimates their abilities, the clinical implications of this incongruence manifest as a change in psychological or physical state (e.g. they can experience greater levels of stress). A process illustrated by Gist several times [27-28]. The perception moderators are the visual representations of this process.

Work Instability

The model proposes that there are four different mechanisms by which work instability can arise (fig. 4). The first two inequalities are more intuitive, and are a result of physical or psychological demands exceeding the performance or psychological well-being/resilience of the patient. These two are likely to be more academic explanations, as, both physical and psychological states are known to be highly interdependent [29-32]. Therefore, the more clinically relevant explanations include that of work ability [33-34] – the combination of all the work-related skills an individual

possess – being exceed by the total job demands. And additionally, even where an actual deficit in ability does not exist, a self-perceived deficit (Demands > Self efficacy) can be equally as detrimental.

Finally, the literature (e.g. 35-36) suggests that pathology manifests as an alteration to the physical/psychological states and/or traits, which eventually results in the aforementioned change to work instability. Therefore, the hypothesized States-Traits Work Instability Model (SWIM – fig. 2) proposes that all changes (due to pathology) to the work-related states and traits possessed by an individual, eventually manifests as a change in the levels of work instability faced by the individual.

Box 2 (Practical Application of the S.W.I.M.)

Case Study (John Doe)

Summary

Mr. Doe is 52-year-old gentlemen working in customer service. He is experiencing difficulty at work as a result of the left anterior cerebral artery stroke he suffered nine months ago. As Mr. Doe was incapacitated for several months and has residual right-sided lower limb monoparesis, as a result he has lost a substantial amount of muscle mass reducing his ability to mobilise independently, and he is much more prone to fatigue. Furthermore, Mr. Doe has been acting oddly, and has begun to ask for more overtime shifts due to accruing gambling debts. His line manager describes him as being more impulsive, which is out of character given that he was previously a very cautious and careful man, with no previous predilection for gambling. Mr. Doe usually takes significant pride in his work, however the current difficulties he is facing, and the emotional toll taken by the period of ill health appears to have left him experiencing symptoms consistent with depression (apathy, lack of motivation, etc.).

Physical States and Traits

Mr Doe's physical needs can be separated into reduced work capacity (trait) due to reduced muscle mass, and an increased propensity for fatigue (state) as a more transient result of this. Furthermore, there is a second explanation for his reduced work capacity; the monoparesis (trait), which likely contributes to the fatigue (state). The former state-trait set can be treated with long term physical rehabilitation to improve his muscle strength, and co-ordination. The introduction of short term specific work-strategies can be used to manage this problem, whilst the physical therapy takes place, for example: work-demands adjustment to prevent fatigue (i.e reducing the number of hours worked or reducing the number of physically strenuous events in his day-to-day work), or even work-environment modification to reduce the amount that Mr. Doe needs to mobilize. As the model (fig. 1) illustrates, the fatigue is a result of the reduced muscle mass, so the rehabilitation is likely to help improve this problem over the long term. The latter series of problems (monoparesis-fatigue) is more likely to have a ceiling of potential benefit, as therapy can improve mobility and teach the patient to compensate, but we cannot as of yet, reverse the damage that causes the problem. As such, the long term solution is work-adjustment. The model provides a framework to separate out what we would normally see as a single holistic picture, into a series of problem sets, each of which requires individual consideration. The value of the latter approach is that it demonstrates the practical differences between the management of a patient with Guillian Barre Syndrome, for whom we could realistically expect a full recovery [37] and phased return to work, as per their pre-morbid state, versus, a stroke patient where work-adjustment of some form is the norm.

Psychological States and Traits

It appears as though Mr. Doe's illness has led to both a change in his personality (increased impulsiveness – gambling), and separately, a series of negative states that can be encapsulated in a diagnosis of depression. There are several pharmacological [38] and cognitive approaches [39] that are available for the treatment of impulsive behaviour. The importance of separating the psychological states and traits is more evident when we consider recent studies that have demonstrated that personality traits, not the more transient states which appear to mask the trait variance, predict depression [40-42] and short term outcome [43-44]. Whilst the treatment for the depression will likely be a combination of talk therapy and medication [45], as per normal, the model encourages early detection a by engaging clinicians with the concept of trait (i.e. personality) variance. In this case, there does not appear to be any psychological states that need to be handled as individual entities, as they all appear to be intricately involved with the other difficulties being faced. It should be noted that some patients may not demonstrate changes to their personality (trait) and may suffer from stress, and reduced decision latitude (states), due to their physical limitations which will require its own individual intervention.

Measuring Outcome

Finally, the purpose of the model is to help distinguish the states and traits from their eventual impact. For example, the physical limitations will influence an individual's work performance, and depression will impact their overall well-being. It is important to measure not only the direct effect of the intervention, i.e. work-related physical function improvements as a result of physical therapy, but also the impact on performance, work ability or work instability to ascertain whether the end goal of vocational rehabilitation is being met. Tools for each of the aforementioned concepts can be found in the previously conducted systematic review [7].

Discussion

The rationale for producing the SWIM was to provide a language and tool for clinicians to use, to increase transparency around vocational rehabilitation, the associated interventions. Embracing a widened definition of what it means to be healthy [1], requires non-specialists to understand which health-related work outcome measures are most appropriate to use in their specific circumstances. Moreover, providing a common framework will hopefully allow more specialist clinicians (in vocational rehabilitation) to communicate their decisions regarding which interventions are necessary. Better communication with less specialist colleagues, should hopefully serve to better integrate care and encourage engagement with vocational rehabilitation specialists. The SWIM presents a road map describing the relationship between the quantifiable health-related work outcomes (each rectangular box contains measurable quantities for which there are several available measure [7]). As such, the action of a specific intervention in reducing pathology-associated work instability is easily deduced from the model, and thus selecting the most suitable outcome measure from the many that exist is made easier.

An incidental consequence of the hypothesized model is that it allows us to improve the current definition of work instability [46]. A preliminary revision would be; work instability is the mismatch between an individual's *physical and/or psychological capacity, perceived or otherwise*, and their job demands. The inclusion of "perceived or otherwise" is based on the moderation of work-related self-efficacy against job demands, potentially producing a perceived deficit in capability. Furthermore, the original "functional capacity" reference in the definition of work instability [35] is improved by explicitly distinguishing between physical and psychological capacity.

Limitations

A limitation of the model is that it is presented with discrete boundaries, in reality the network of connections is appreciably more complex. Job boredom, for example, is correlated with lower levels of self-rated health, and also poor work ability [20], thus connecting the psychological states to the physical traits, as well as with overall health and the impact of the pathology. Whilst the model is a simplification of the realities of individual-work interactions, this is necessary to produce a model with clinical utility. There is always a trade-off between accurate representation and over-complication. Since more intricate models and theories already exist for most of the individual concepts, the S.W.I.M. was designed to help interpret how these concepts coalesce in each individual.

Validity

The validity of the model is drawn from the quantitative studies that demonstrate each of the relationships that individually make up the SWIM. However, the state of the health-related work outcome literature is not sufficiently developed to be able to conduct a holistic quantitative validation study. The solution commonly used to circumvent this problem is to conduct a factor loading analysis on a dataset based on the relevant measurement tools, which would allow us to determine whether they are measuring different things. Subsequently, based on inferential content analysis, the tools clustering around each factor could be linked to one of the areas in the SWIM,

thereby demonstrating validity. Moreover, preliminary validity could be inferred by using outcome measures currently available demonstrating relationships consistent with the predictions of the SWIM, for example, a patient with documented and measured fatigue-related problems demonstrating higher levels of work-instability than a similar non-fatigued colleague. Whilst, the number of concepts the SWIM attempts to aggregate makes this task substantially more difficult than the more focused models for which these methods are commonly used, it is possible for individual sections of the SWIM to be validated using this method.”

Implications

What this paper and model aim to do, is clarify the natural accumulation of factors related to work, starting with performance and psychological measures, and with increasing complexity, leading to changes in self-efficacy & work instability. This model should help clinicians achieve two main goals. Firstly, it should aid in the decision of which outcome measures are most appropriate for their service. And secondly, it allows clinicians to map where their intervention is targeted in relation to the different characteristics of an individual.

Conclusion

The S.W.I.M. is arguably the first holistic model of work that is based on both the clinical realities of vocational rehabilitation, sociological research and is born from analysing the basis of practical measurements. By bringing together research from the past seven decades, we’ve been able to create an up-to-date road map of how the principal work-related concepts interact, resulting in work instability. Finally, we have been able to contextualize these concepts to clinical practise where they are most needed, and thus have been able to present an update to the definition of work instability.

Declarations of Interest –

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[47] – Huppert, F. Psychological Well-being: Evidence Regarding its Causes and Consequences. *Applied Psychology: Health and Well-Being*, 2009; 1(2), pp.137-164.

Figure Legends

Figure 1

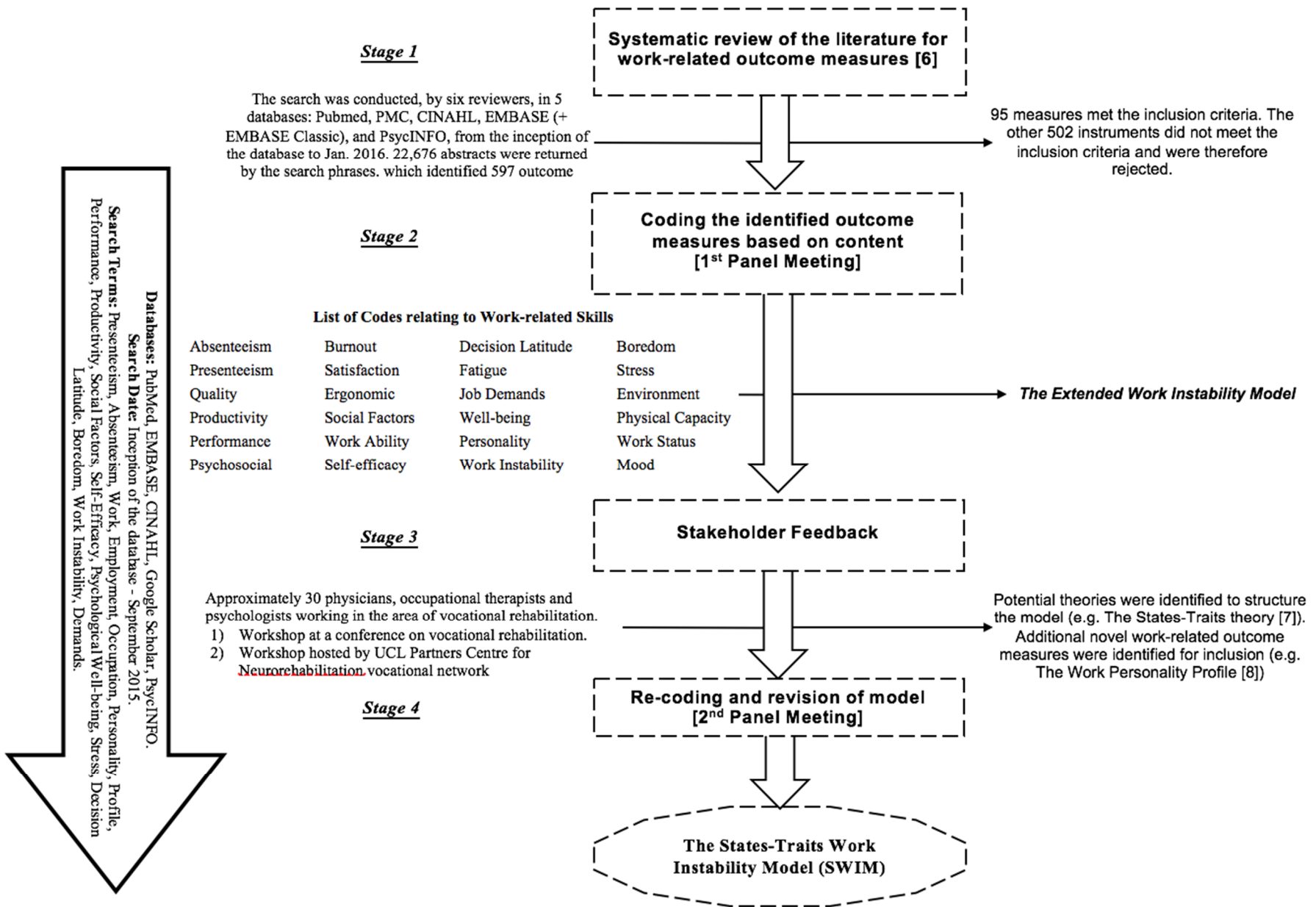
A modified-Delphi procedure consisting of four stages, coupled with a review of the literature to identify supporting evidence for the hypothesized models.

Figure 2

The States-Traits Work Instability Model (SWIM) proposes that all the work-related skills an individual possess can be described as being either physical or psychological in nature. Traumatic or progressive pathology are thought to directly impact both the physical and psychological states and traits [35-36]. These changes eventually alter the levels of work instability faced by the individual.

The physical and psychological states included in the model are examples of the many potential states that exist. Using the description of the States-Trait model in Box 1, it should be possible to discern whether a concept not discussed here belong in the states or traits category.

The model itself is hierarchically organized from most intrinsic/least external factor involvement, to least intrinsic/most external factor involvement. The core work-related traits are at the top (physical capacity and personality), and with each progressive movement along a pathway (arrow) the effect of external factors increases. For example, psychological well-being is in essence an individual's personality moderated by their potential psychological state(s) [47]. This has been represented as an arrow from personality to well-being transected by the psychological states.



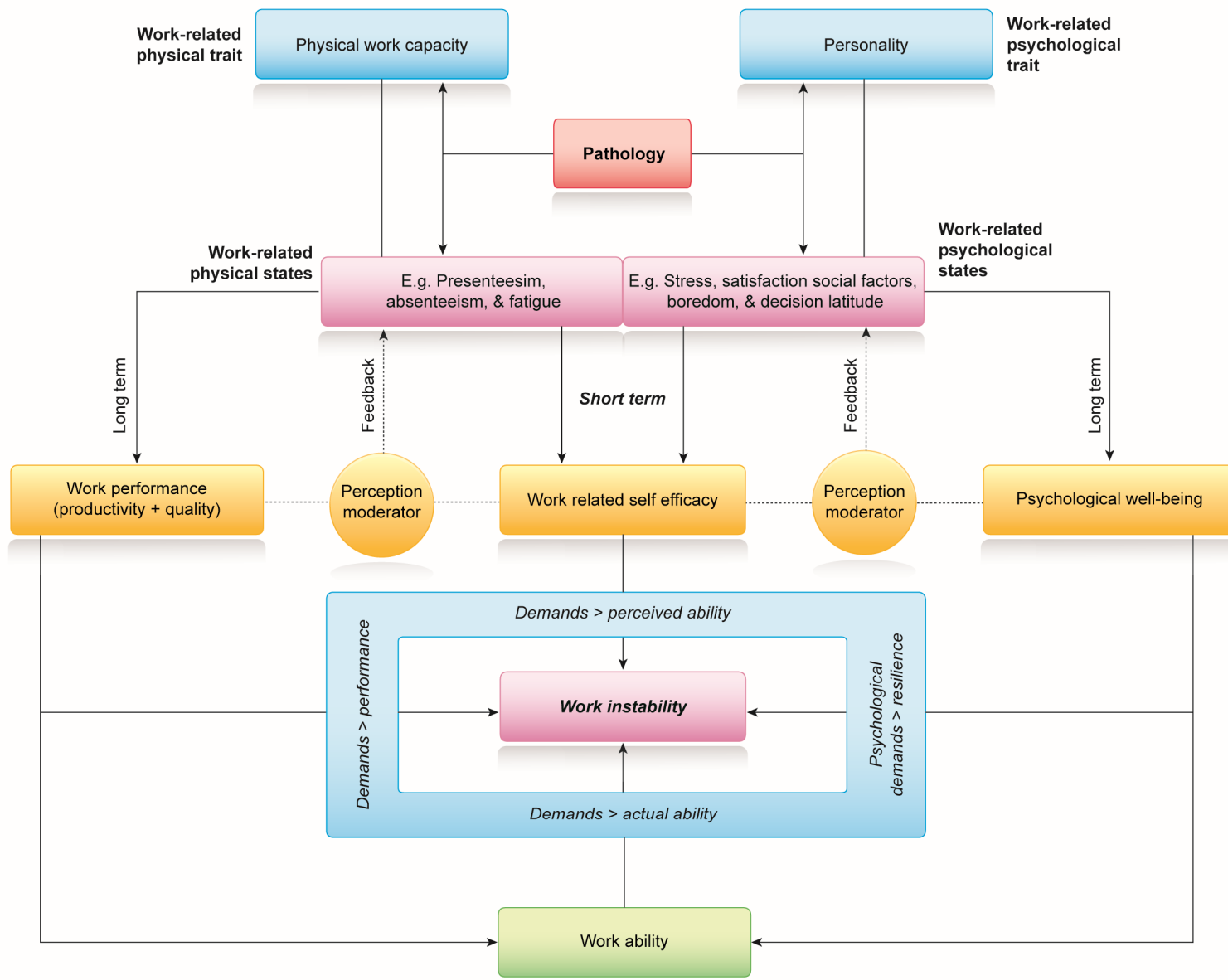


Table 1 – An Evaluation of the Psychometric Properties of Outcome Measures related to the Psychological aspects of Work

Name of Outcome Measure/Tool	Psychometric Validation Study	Reliability			Validity					Responsiveness	Total Score
		Internal Consistency	Test-Retest,	Measurement Error	Content & Face	Criterion (Concurrent)	Construct (Structural)	Construct (Cross Cultural)	Construct (Hypothesis-testing)		
Personality Scales											
Dutch Workaholism Scale (DUWAS) ^[17]	Rantanen et al., 2015 [16]	1	0	0	1	0	2	0	1	0	5 (28%)
	Schaufeli et al., 2009 [17]	2	0	0	1	1	2	1	1	0	8 (44%)
Work Personality Profile ^[18]	Bolton et al., 1986 [18]	Unable to access data									-
	Siu et al., 1998 [19]	Unable to access data									-
	Law et al., 2006 [20]	0	0	0	1	0	2	N/A	0	0	3 (19%)
	Williams, 1997 [21]	2	1@	0	2	1	0	N/A	1	0	7 (44%)
Work Locus of Control Scale (WLOCS) ^[22]	Spector, 1988 [22]	Unable to access data									-
	Oliver et al., 2006 [23]	2	0	0	1	1	2	N/A	0	0	6 (38%)
Life Situation Questionnaire ^[24]	Crewe et al., 1991 [24]	Unable to access data									-
	Krause, 1998 [25]	2	0	0	1	1	2	N/A	1	0	7 (44%)
	Krause, 1992 [26]	2	2	0	1	1	2	N/A	0	0	8 (50%)
Stress Scales											
Work-related Stress Questionnaire ^[27]	Holmgren et al., 2009 [27]	0	!	0	2	0	0	N/A	0	0	2* (13%)
Work Stress Inventory - Dental Assistants ^[28]	Khader et al., 2009 [28]	2	2	0	2	0	2	N/A	0	0	8 (50%)
Nursing Stress Scale ^[31]	Rosnawati et al., 2010 [29]	2	2	0	1	0	0	0	0	0	5 (28%)
	Lee et al., 2007 [30]	2	2	0	1	0	2	2	0	0	9 (50%)
	Gray-Toft et al., 1981 [31]	2	2	0	2	1	2	N/A	2	0	11 (69%)
Expanded Nurse Stress Scale ^[32]	French et al., 2000 [32]	2	0	0	1	1	2	N/A	1	0	7 (44%)
US National Institute for Occupational Safety and Health Generic Job Stress Questionnaire ^[33]	Hurrell et al., 1988 [33]	2	0	0	1	1	0	N/A	0	0	4 (25%)
Satisfaction Scales											
Stamps and Piedmont's Index of Work Satisfaction ^[34]	Stamps et al., 1978 [34]	2	0	0	2	0	2	N/A	0	0	6 (38%)
McCloskey/Mueller Satisfaction Scale (MMSS) ^[35]	Mueller et al., 1990 [35]	2	1	0	1	1	2	N/A	0	0	7 (44%)
	Prosen et al., 2013 [36]	2	0	0	1	0	2	2	0	0	7 (39%)
	Tourangeau et al., 2006 [37]	1	0	0	2	1	2	N/A	2	0	8 (50%)
Minnesota Satisfaction Questionnaire ^[41]	Gillet et al., 1975 [38]	0	0	0	1	1	0	N/A	1	0	3 (19%)
	Asegid et al., 2014 [39]	1	0	0	1	1	0	N/A	1	0	4 (25%)
	Weng et al., 2010 [40]	2	0	0	1	1	2	N/A	1	0	7 (44%)

	Weiss et al. 1967 [41]	2	2	0	1	0	2	N/A	2	0	9 (56%)
Minnesota Satisfaction Questionnaire - SF [41]	Hirschfeld, 2000 [42]	0	0	0	1	0	2	N/A	1	0	4 (25%)
	Hancer et al., 2003 [43]	2	0	0	1	0	2	N/A	0	0	5 (31%)
	Weiss et al. 1967 [41]	2	2	0	1	1	0	N/A	2	0	8 (50%)
Boredom Scales											
Job Boredom Scale ^[44]	Lee, 1986 [44]	Unable to access data									-
Well-being Scales											
Oldenburg Burnout Inventory (OLBI) ^[49]	Tsutsumi et al., 2001 [45]	0	0	0	1	1	0	0	0	0	2 (11%)
	Lundkvist et al., 2014 [46]	0	0	0	1	1	2	N/A	0	0	4 (25%)
	Lekutle et al., 2014 [47]	1	0	0	1	1	2	N/A	0	0	5 (31%)
	Peterson et al., 2011 [48]	2	0	0	1	1	2	1	0	0	6 (33%)
	Demerouti et al., 2001 [49]	0	0	0	2	0	2	N/A	2	0	6 (38%)
	Qiao et al., 2010 [50]	2	0	0	2	1	2	N/A	2	0	9 (56%)
	Halbesleben et al., 2005 [51]	2	1	0	2	1	2	N/A	2	0	10 (63%)
Job-related Affective Well-being Scale (JAWS) ^[52]	Katwyk et al., 2000 [52]	Unable to access data									-
	Basinska et al., 2014 [53]	1	0	0	1	0	2	2	0	0	6 (33%)
	Makikangas et al., 2007 [54]	2	0	0	1	0	2	N/A	1	0	6 (38%)
Psychological Empowerment Scale ^[60]	Hancer, 2005 [55]	Unable to access data									-
	Hancer et al., 2005 [56]	Unable to access data									-
	Kraimer et al., 1999 [57]	0	0	0	1	0	2	N/A	1	0	4 (25%)
	Uner et al., 2010 [58]	2	0	0	1	0	2	1	0	0	6 (33%)
	Albar et al., 2012 [59]	2	0	0	1	0	2	2	0	0	7 (39%)
	Spreitzer, 1995 [60]	2	2	0	2	1	2	N/A	1	0	10 (63%)
Work & Well-being Survey (Utrecht Work Engagement Scale : 17 -UWES) ^[67]	Seppala et al., 2008 [61]	0	0	0	1	0	2	N/A	0	0	3 (19%)
	Nerstad et al., 2010 [62]	2	0	0	1	0	2	N/A	0	0	5 (31%)
	Lekutle et al., 2014 [47]	2	0	0	1	1	2	N/A	0	0	6 (38%)
	Simbula et al., 2013 [63]	2	0	0	1	0	2	N/A	0	1	6 (38%)
	Mills et al., 2011 [64]	2	0	0	1	1	2	N/A	0	0	6 (38%)
	Fong et al., 2011 [65]	2	0	0	1	1	2	N/A	0	1	7 (44%)
	Zecca et al., 2015 [66]	2	0	0	1	1	2	N/A	1	0	7 (44%)
	Schaufeli et al., 2003 [67]	2	1	0	2	1	2	N/A	0	0	8 (50%)
	Shimazu et al., 2008 [68]	2	0	0	1	1	2	2	0	0	8 (44%)
	Viljevac et al., 2012 [69]	2	0	0	1	1	2	N/A	2	0	8 (50%)
Utrecht Work Engagement Scale : 9-UWES ^[73]	Seppala et al., 2008 [61]	0	0	0	1	0	2	N/A	0	0	3 (19%)
	Nerstad et al., 2010 [62]	2	0	0	1	0	2	N/A	0	0	5 (31%)
	de Bruin et al., 2013 [70]	2	0	0	1	0	2	N/A	0	0	5 (31%)
	Mills et al., 2011 [64]	2	0	0	1	1	2	N/A	0	0	6 (38%)
	Simbula et al., 2013 [63]	2	0	0	1	0	2	N/A	0	1	6 (38%)

	Villotti et al., 2013 [71]	2	0	0	1	1	2	N/A	0	0	6 (38%)
	Zecca et al., 2015 [66]	2	0	0	1	1	2	N/A	1	0	7 (44%)
	Fong et al., 2011 [72]	2	0	0	1	1	2	N/A	0	1	7 (44%)
	Schaufeli, 2006 [73]	1	1	0	2	1	2	N/A	1	0	8 (50%)
	Wefald et al., 2011 [74]	2	0	0	1	1	2	N/A	2	0	8 (50%)
	Panthee et al., 2014 [75]	2	0	0	1	1	2	2	1	0	9 (50%)
	Klassen et al., 2012 [76]	2	0	0	1	1	2	2	1	0	9 (50%)
	Balducci et al., 2010 [77]	2	0	0	1	1	2	1	2	0	9 (50%)
	Littman-Ovadia et al., 2013 [78]	2	0	0	1	1	2	2	2	0	10 (56%)
Organizational Civility Scale (OCS) ^[79]	Clark et al., 2013 [79]	2	0	0	2	1	2	N/A	0	0	7 (44%)
Work and Organization Assessment Questionnaire (WOAQ) ^[80]	Wynne-Jones et al., 2009 [81]	2	0	0	1	0	2	N/A	0	0	5 (31%)
	Karimi et al., 2015 [82]	!	0	0	1	1	2	N/A	1	0	5 (31%)
	Griffiths et al., 2006 [83]	2	2	0	2	1	2	N/A	0	0	9 (56%)
Psychosocial Aspects of Work questionnaire ^[84]	Symonds et al., 1996 [84]	2	0	0	1	1	2	N/A	0	0	6 (38%)
Demand-Control-Support Questionnaire (DCSQ) ^[87]	Chungkham et al., 2013 [85]	!	0	0	1	0	2	N/A	0	0	3* (19%)
	Hokerburg et al., 2014 [86]	!	0	0	1	0	2	N/A	1	0	4* (25%)
	Sanne et al., 2005 [87]	1	0	0	1	0	2	N/A	0	0	4 (25%)
	Mase et al., 2012 [88]	2	1	0	1	1	2	2	0	0	9 (50%)
Capability Set for Work ^[89]	Abma et al., 2016 [89]	0	0	0	2	1	0	N/A	1	0	4 (25%)
Job Involvement Scale ^[90]	Lodahl et al., 1965 [90]	Unable to access data									-
	Corner et al., 1995 [91]	2	0	0	1	1	2	N/A	0	0	6 (38%)

! - Utilized statistics which are not included in our quality criteria, and therefore cannot be assessed. The total score is therefore followed by an “*” to illustrate that it does not account for all the psychometric measurements. @ - The authors have conducted an inter-rater reliability analysis.

Table 2 - An Evaluation of the Psychometric Properties of Outcome Measures related to the Physical aspects of Work

Name of Outcome Measure/Tool	Psychometric Validation Study	Reliability			Validity					Responsiveness	Total Score
		Internal Consistency	Test-Retest,	Measurement Error	Content & Face	Criterion (Concurrent)	Criterion (Structural;)	Construct (Cross Cultural)	Construct (Hypothesis-testing)		
Physical Capacity Scales											
Fear-Avoidance Belief Questionnaire ^[107]	Holden et al., 2010 [92]	0	0	0	1	0	0	0	0	0	1 (6%)
	Ketenci et al., 2014 [93]	0	2	0	0	0	2	1	0	0	5 (28%)
	George et al., 2010 [94]	0	2	1	1	1	0	N/A	0	1	6 (38%)
	Inrig et al., 2011 [95]	2	1	0	1	1	0	N/A	1	0	6 (38%)
	S-Meewisse et al., 2003 [96]	2	2	0	1	1	0	N/A	0	0	6 (38%)
	Dedering et al., 2012 [97]	2	2	0	1	1	0	N/A	0	0	6 (38%)
	Kovacs et al., 2006 [98]	2	0	0	2	1	0	2	0	0	7 (39%)
	de Souza et al., 2008 [99]	2	2	0	1	1	0	1	0	1	8 (44%)
	Cleland et al., 2008 [100]	2	2	0	1	1	0	N/A	0	0	6 (50%)
	Mintken et al., 2010 [101]	0	2	0	1	1	2	N/A	0	2	8 (50%)
	Pfingsten et al., 2000 [102]	2	2	0	1	1	2	0	0	0	8 (44%)
	Laufer et al., 2012 [103]	2	2	0	1	1	0	1	0	0	8 (44%)
	A-Ashtiani et al., 2014 [104]	2	2	0	1	1	0	1	0	0	8 (44%)
	Terho et al., 2016 [105]	2	1	0	1	1	2	2	0	0	9 (50%)
	Chaory et al., 2005 [106]	0	2	0	1	1	2	2	0	1	9 (50%)
	Waddell et al., 1993 [107]	2	2	0	2	1	2	N/A	0	0	9 (56%)
	Matsudaira et al., 2014 [108]	2	0	0	1	1	2	2	2	0	10 (56%)
	Korkmaz et al., 2009 [109]	2	2	0	1	1	2	2	0	1	11 (61%)
	Pei et al., 2010 [110]	2	2	0	1	1	2	2	0	1	11 (61%)
	Rostami et al., 2014 [111]	2	2	0	2	1	2	2	0	0	11 (61%)
Staerkle et al., 2004 [112]	2	2	0	1	1	2	2	0	1	11 (61%)	
Monticone et al., 2012 [113]	2	2	1	1	1	2	2	0	1	12 (67%)	
Grotle et al., 2006 [114]	2	2	1	1	1	2	2	0	2	13 (72%)	
Lee et al., 2006 [115]	2	2	0	2	1	2	2	2	1	14 (78%)	
Dutch Musculoskeletal Questionnaire (DMQ) ^[116]	Hildebrandt et al., 2001 [116]	2	0	0	1	1	2	N/A	0	0	6 (38%)
Cornell Musculoskeletal Discomfort Questionnaire for Sedentary Workers ^[117]	Erdinc et al., 2011 [118]	2	1	0	2	1	0	1	0	0	7 (39%)
Absenteeism and Presenteeism Scales											
Rijeka Absenteeism Scale (RAS-6) ^[119]	Lalić et al., 2012 [119]	2	0	0	1	0	0	N/A	0	0	3 (19%)

Absenteeism Screening Questionnaire ^[120]	Truchon et al., 2012 [120]	2	1	0	2	1	0	N/A	0	2	8 (50%)
Work Productivity and Activity Impairment - General Health ^[123]	Gawlicki et al., 2006 [121]	0	0	0	1	0	0	1	0	0	2 (11%)
	Zhang et al., 2010 [122]	0	0	0	1	1	0	N/A	0	0	2 (13%)
	Reily et al., 1993 [123]	0	0	0	2	1	0	N/A	0	0	3 (19%)
	Ciconelli et al., 2006 [124]	2	2	0	1	1	0	1	0	0	7 (39%)
Work Productivity and Activity Impairment – Specific Health problem/Group ^[123]	Giovannetti et al., 2009 [125]	0	0	0	1	1	0	N/A	0	0	2 (13%)
	Wahlqvist et al., 2002 [126]	0	0	0	1	1	0	N/A	0	0	2 (13%)
	Lambert et al., 2014 [127]	0	0	0	2	0	0	1	0	0	3 (17%)
	Vergara et al., 2011 [128]	!	!	0	1	1	0	1	0	!	3* (17%)
	Ozcan et al., 2014 [129]	0	0	0	1	1	0	1	0	0	3 (17%)
	Wahlqvist et al., 2007 [130]	0	0	0	1	1	0	N/A	0	1	3 (19%)
	Reily et al., 2010 [131]	0	0	0	1	1	0	N/A	0	1	3 (19%)
	Reily et al., 2010 [132]	0	0	0	1	1	0	N/A	0	1	3 (19%)
	Vergara et al., 2009 [133]	0	!	0	2	1	0	1	0	0	4* (22%)
	Reily et al., 2004 [134]	0	2	0	1	1	0	N/A	0	0	4 (25%)
Reily et al., 2008 [135]	0	0	0	1	1	0	N/A	2	1	5 (31%)	
Single-item presenteeism question (SIPQ) ^[136]	Kigozi et al., 2014 [136]	0	0	0	1	1	0	N/A	2	1	5 (31%)
Lam Employment Absence and Productivity Scale (LEAPS) ^[139]	Pumpaisalchai et al., 2013 [137]	2	0	0	0	0	0	0	0	2	4 (22%)
	Lam et al., 2014 [138]	2	2	0	1	1	0	N/A	0	0	6 (38%)
	Lam, 2009 [139]	2	0	0	1	2	2	N/A	0	0	7 (44%)
Headache-Attributed Lost Time Index ^[140]	Steiner, 2007 [140]	0	0	0	2	0	0	N/A	0	0	2 (13%)

Performance (Productivity and Quality) Scales

Quantity and Quality Instrument ^[141]	Meerding et al., 2005 [141]	0	0	0	1	1	0	N/A	0	0	2 (13%)
	Brouwer et al., 1999 [142]	0	0	0	1	0	0	N/A	1	0	2 (13%)
Finnish Institute for Occupational Health Questionnaire ^[143]	Puolakka et al., 2009 [143]	2	0 [@]	0	2	1	0	N/A	0	0	7 (44%)
Work Role Functioning Questionnaire [^]	Durand et al., 2004 [144]	1	0	0	1	0	0	1	0	0	3 (17%)
	Abma et al., 2012 [145]	2	0	0	2	0	0	1	0	0	5 (28%)
	Gallasch et al., 2007 [146]	1	2	0	2	0	0	1	0	0	6 (33%)
	Ramada et al., 2013 [147]	2	2	0	2	0	0	1	0	0	7 (39%)
	Ramada et al., 2014 [148]	2	0	1	1	1	0	N/A	2	1	8 (50%)
	Ramada et al., 2014 [149]	2	0	0	1	1	2	N/A	2	0	8 (50%)
Work Role Functioning Questionnaire 2.0 ^[151]	Abma et al., 2015 [150]	2	0	0	1	1	2	N/A	2	0	8 (50%)
	Abma et al., 2013 [151]	2	1	1	1	1	2	N/A	2	1	11 (69%)
Vocational Cognitive Rating Scale (VCRS) ^[152]	Greig et al., 2004 [152]	1	2 [@]	0	2	1	0	N/A	0	0	6 (38%)
Occupational Functioning Scale (OFS) ^[153]	Hannula et al., 2006 [153]	0	0 [@]	0	1	1	0	N/A	0	0	2 (13%)
The Work Assessment Rating Scale (WARS) ^[154]	Griffiths, 1973 [154]	0	2 [@]	0	1	1	0	N/A	0	1	5 (31%)
Employment Expectation Questionnaire ^[155]	Millington et al., 2000 [155]	0	0	0	1	1	2	N/A	0	0	4 (25%)
Work Rehabilitation Questionnaire ^[156]	Finger et al., 2011 [156]	0	0	0	1	0	0	N/A	1	0	2 (13%)
Arthritis Specific Work Productivity Survey ^[157]	Osterhaus et al., 2009 [157]	0	0	0	1	0	0	N/A	0	1	2 (13%)
	Osterhaus et al., 2014 [158]	0	0	0	1	1	0	N/A	1	1	4 (25%)
	Osterhaus et al., 2014 [159]	0	0	0	1	1	0	N/A	2	1	5 (31%)
Sheehan Disability Scale ^[160]	Hambrick et al., 2004 [161]	1	0	0	1	1	0	N/A	0	0	3 (19%)
	Esmacili et al., 2014 [162]	2	1	0	1	1	0	1	0	0	6 (33%)

	Hodgins et al., 2013 [163]	2	0	0	1	1	2	N/A	0	1	7 (44%)	
	Cole et al., 2014 [164]	2	2	0	1	1	0	N/A	1	1	8 (50%)	
	Luciano et al., 2010 [165]	2	0	0	1	1	2	1	1	2	10 (56%)	
	Leu et al., 2015 [166]	2	2	0	1	1	2	2	1	2	13 (72%)	
	Arbuckle et al., 2009 [167]	2	2	2	1	2	2	N/A	1	1	13 (81%)	
Health and Labour Questionnaire (SF) ^[168]	No CTT psychometric data identified										-	
Occupational Impact of Sleep Disorder Questionnaire ^[169]	David et al., 2007 [169]	<i>Unable to access data</i>										-
Health and Work Questionnaire ^[170]	Halpern et al., 2001 [170]	0	0	0	1	1	0	N/A	1	0	3 (19%)	
	Schwarz et al., 2014 [171]	0	0	0	1	1	2	2	0	0	6 (33%)	
	Shikiar et al., 2001 [172]	2	0	0	1	1	2	N/A	1	0	6 (38%)	
Vocational Independence Scale (VIS) ^[173]	No CTT psychometric data identified										-	
The Prolo Economic and Functional Rating Scale ^[174]	Vanti et al., 2013 [174]	<i>Unable to access data</i>										-
WHO Health and Work Performance Questionnaire ^[175]	No CTT psychometric data identified										-	
Multiple Sclerosis Work Difficulties Questionnaire ^[177]	Ellenberger et al., 2015 [176]	1	0	0	1	1	2	2	0	0	7 (39%)	
	Honan et al., 2012 [177]	2	0	0	2	1	2	N/A	1	0	8 (50%)	
Multiple Sclerosis Work Difficulties Questionnaire – SF ^[178]	Honan et al., 2014 [178]	2	0	0	1	1	2	N/A	1	0	7 (44%)	
Productivity Cost Questionnaire ^[179]	No CTT psychometric data identified										-	

! - Utilized statistics which are not included in our quality criteria, and therefore cannot be assessed. The total score is therefore followed by an “*” to illustrate that it does not account for all the psychometric measurements. @ - The authors have conducted an inter-rater reliability analysis (the resulting ICCs were reported to be > 0.7). ^ - indicates there is no original citation for the tool [69].

Table 3 - An Evaluation of the Psychometric Properties of Outcome Measures related to Work Status, and Self Efficacy

Name of Outcome Measure/Tool	Psychometric Validation Study	Reliability			Validity					Responsiveness	Total Score	
		Internal Consistency	Test-Retest,	Measurement Error	Content & Face	Criterion (Criterion)	Criterion (Structural)	Construct (Cross Cultural)	Construct (Hypothesis-testing)			
Self-Efficacy Scales												
Rijeka Presenteeism Scale (RPS-6) ^[119]	Malec et al., 1993 [173]	<i>Unable to access data</i>										-
Lam Assessment of Stages of Employment Readiness (LASER) ^[181]	Lam et al., 2010 [180]	0	0	0	2	0	2	N/A	0	0	4 (25%)	
	Chan et al., 2006 [181]	1	1	0	2	0	2	1	1	0	8 (44%)	
Readiness For Return to Work ^[182]	Franché et al., 2007 [182]	1	0	0	1	1	2	N/A	2	0	7 (44%)	
	Braathen et al., 2012 [183]	2	0	0	1	1	2	N/A	2	0	8 (50%)	
Stanford Presenteeism Scale 6 (SPS-6) ^[186]	Laranjeira et al., 2013 [184]	2	0	0	1	1	2	0	0	0	6 (33%)	
	Frauendorf et al., [185]	2	1@	0	2	1	0	1	0	0	7 (39%)	
	Koopman et al., 2002 [186]	2	0	0	1	1	2	N/A	1	0	7 (44%)	
	Hutting et al., 2013 [187]	2	2	0	1	1	2	2	0	0	10 (56%)	
Stanford Presenteeism Scale 13 (SPS-13) ^[188]	Turpin et al., 2004 [188]	2	0	0	1	1	0	N/A	1	0	5 (31%)	
Obstacles to Return-to-Work Questionnaire (ORQ) ^[189]	Marhold et al., 2002 [189]	2	2	0	1	1	2	N/A	0	0	8 (50%)	
The Occupational Self-Efficacy Scale ^[190]	Schyns et al., 2002 [190]	2	0	0	1	1	2	N/A	1	0	7 (44%)	
Endicott Work Productivity Scale ^[191]	Endicott et al., 1997 [191]	2	2	0	1	1	0	N/A	0	0	6 (38%)	
Nurses Work Functioning Questionnaire ^[194]	Gartner et al., 2012 [192]	0	0	1	1	0	0	N/A	0	0	2 (13%)	
	Gartner et al., 2011 [193]	0	2	0	1	1	0	N/A	0	1	5 (31%)	
	Gartner et al., 2011 [194]	2	0	0	2	0	2	N/A	0	0	6 (38%)	
The Migraine Work and Productivity Loss Questionnaire ^[195]	No CTT psychometric data identified										-	
Work Status Scales												
Vocational Outcome Scale (VOS) ^[196]	No CTT psychometric data identified										-	
Valuation of Lost Productivity (VOLP) ^[197]	Zhang et al., 2011 [198]	0	0	0	1	1	0	N/A	0	0	2 (13%)	
Sydney Psychosocial Reintegration Scale ^[200]	Kulpers et al., 2004 [199]	<i>Unable to access data</i>										-
	Tate et al., 1999 [200]	2	2@	0	2	1	0	N/A	0	0	7 (44%)	
	De Wold et al., 2010 [201]	2	0	2	1	1	0	N/A	1	0	7 (44%)	
Work function score (WFS) ^[202]	No CTT psychometric data identified										-	
Occupational Outcome Questionnaire ^[203]	No CTT psychometric data identified										-	
Job Demands												
Demand-Induced Strain Compensation Questionnaire ^[204]	Bova et al., 2013 [204]	2	0	0	1	1	2	N/A	2	0	8 (50%)	

@ - The authors have conducted an inter-rater reliability analysis (the resulting ICCs were reported to be > 0.7).

Table 4 - An Evaluation of the Psychometric Properties of Outcome Measures related to Work Instability

Name of Outcome Measure/Tool	Psychometric Validation Study	Reliability			Validity					Responsiveness	Total Score		
		Internal Consistency	Test-Retest	Measurement Error	Content & Face	Criterion (Concurrent)	Construct (Structural)	Construct (Cross Cultural)	Construct (Hypothesis-testing)				
Rheumatoid Arthritis - Work Instability Scale ^[205]	Beaton et al., 2010 [206]	2	0	0	1	1	0	N/A	1	1	6 (38%)		
	Roy et al., 2009 [207]	2	0	1	1	1	0	N/A	0	2	7 (44%)		
	Revicki et al., 2015 [208]	2	2	0	1	1	0	N/A	1	0	7 (44%)		
Ankylosing Spondylitis - Work Instability Scale ^[209]	Frauentorf et al., 2014 [185]	2	0 [@]	0	1	1	0	1	0	0	5 (28%)		
Nurse -Work Instability Scale ^[210]	Harling et al., 2014 [211]	0	0	0	1	0	0	N/A	0	2	3 (19%)		
	Harling et al., 2013 [212]	2	0	0	1	1	0	0	2	0	6 (33%)		
	Harling et al., 2013 [213]	2	0	0	1	1	0	N/A	2	0	6 (38%)		
Traumatic Brain Injury - Work Instability Scale ^[214]	No CTT psychometric data identified										-		
Multiple Sclerosis - Work Instability Scale ^[215]	No CTT psychometric data identified										-		
Epilepsy - Work Instability Scale ^[216]	No CTT psychometric data identified										-		
Manual Work Instability Scale ^[217]	No CTT psychometric data identified										-		
Workplace Stress Scale ^[218]	No CTT psychometric data identified										-		
Job Content Questionnaire ^[220]	# of Items	53	Tabatabaee et al., 2013 [219]	1	1	0	1	0	2	1	0	0	6 (33%)
		49	Karasek et al., 1998 [220]	2	0	0	2	1	2	N/A	0	0	7 (44%)
		49	de Araujo et al., 2008 [221]	2	0	0	1	1	2	2	0	0	8 (50%)
		45/22	Phakthongsuk et al., 2008 [222]	1	0	0	1	0	2	1	0	0	5 (28%)
		39	Poanta et al., 2006 [223]	Unable to access data									-
		39	Choobineh et al., 2011 [224]	1	0	0	1	0	1	1	0	0	4 (22%)
		35	Hoang et al., 2013 [225]	1	0	0	1	1	2	2	0	0	7 (39%)
		34	Amin et al., 2015 [226]	2	0	0	1	1	2	N/A	0	0	6 (38%)
		32	Eum et al., 2006 [227]	1	1	0	1	1	2	1	0	0	7 (39%)
		31	Kawakami et al., 1996 [228]	1	0	0	1	1	2	1	0	0	6 (33%)
		31	Brisson et al., 1998 [229]	2	1	0	1	0	2	2	0	0	8 (44%)
		31	Niedhammer, 2002 [230]	1	0	0	1	1	2	0	0	0	5 (28%)
		30	Li et al., 2007 [231]	Unable to access data									-
		29	Zreda et al., 2014 [232]	2	0	0	1	1	2	2	0	0	8 (44%)
22	Alexopoulos et al., 2015 [233]	1	0	0	1	0	2	2	0	0	6 (33%)		
22	Li et al., 2004 [234]	1	0	0	1	0	2	1	0	0	5 (28%)		

		22	Cheng et al., 2003 [235]	1	1	0	1	0	2	1	0	0	6 (33%)
		21	Maizura et al., 2009 [236]	1	0	0	1	0	0	N/A	0	0	2 (11%)
		21	Hadi et al., 2006 [237]	1	0	0	1	0	2	1	0	0	5 (28%)
		21	Nehzat et al., 2014 [238]	2	0	0	1	0	2	N/A	0	0	5 (31%)
		17	Choi et al., 2014 [239]	0	1	0	1	0	0	0	0	0	2 (11%)
		14	d'Errico et al., 2008 [240]	1	1	0	1	0	0	N/A	0	0	3 (19%)
		14	Sale et al., 2002 [241]	1	1	0	1	0	2	2	1	0	8 (44%)
		10	Choi et al., 2012 [242]	1	0	0	1	0	2	1	1	0	6 (33%)
Copenhagen psychosocial questionnaire - II (COPSOQ-II) ^[243]			Pejtersen et al., 2009 [243]	2	0	0	1	0	0	N/A	1	0	4 (25%)
			Moncada et al., 2013 [244]	2	0	0	1	1	2	2	0	0	8 (44%)
Effort-Reward Imbalance Questionnaire ^[252]	# of Items	47	Hanson et al., 2000 [245]	2	0	0	1	1	2	2	0	0	8 (44%)
		46	Tsutsumi et al., 2001 [246]	2	0	0	1	1	2	1	0	0	7 (39%)
		23	Almadi et al., 2013 [247]	2	0	0	1	0	2	2	0	0	7 (39%)
		23	Yadegarfar et al., 2012 [248]	1	0	0	2	1	2	2	0	0	8 (44%)
		23	Msaouel et al., 2012 [249]	2	0	0	1	1	2	2	1	0	9 (50%)
		23	Aboa-Éboulé et al., 2011 [250]	2	0	0	1	0	2	N/A	0	0	5 (31%)
		23	Zurlo et al., 2010 [251]	2	0	0	1	1	2	2	1	0	9 (50%)
		23	Chor et al., 2008 [252]	2	2	0	1	0	2	2	0	0	9 (50%)
		23	Griep et al., 2009 [253]	2	0	0	1	1	2	N/A	0	0	6 (38%)
		23	Buapetch et al., 2008 [254]	1	1	0	1	1	2	1	0	0	7 (39%)
		23	Siegrist et al., 2004 [255]	2	0	0	2	0	2	N/A	0	0	6 (38%)
		23	Juarez-Garcia et al., 2015 [256]	1	0	0	1	1	2	2	0	0	7 (39%)
		23	Eum et al., 2007 [257]	2	0	0	1	1	2	2	0	0	8 (44%)
		17	Gomez Ortiz, 2010 [258]	1	0	0	1	1	2	2	0	0	7 (39%)
16	Magnavita et al., 2012 [259]	1	0	0	1	1	2	0	0	0	5 (28%)		
Nordic Questionnaire for Psychological and Social Factors at Work ^[260]			Dallner et al., 2000 [260]	2	0	0	1	1	0	N/A	0	0	4 (25%)
			Wännström et al., 2009 [261]	2	0	0	1	1	2	N/A	0	0	6 (38%)
Workplace Activity Limitations Scale (WALS) ^[262]			Beaton et al., 2010 [206]	2	0	0	1	1	0	N/A	1	2	7 (44%)
Areas of Worklife Scale ^[263]			Gascon et al., 2013 [264]	2	2	0	1	1	2	2	0	0	10 (56%)

@ - The authors have conducted an inter-rater reliability analysis (the resulting Interclass Correlation Coefficients (ICCs) were reported to be > 0.7).

Table 5 - An Evaluation of the Psychometric Properties of Outcome Measures related to Work Ability

Name of Outcome Measure/Tool	Psychometric Validation Study	Reliability			Validity					Responsiveness	Total Score
		Internal Consistency	Test-Retest,	Measurement Error	Content & Face	Criterion (Criterion)	Criterion (Structural)	Construct (Cross Cultural)	Construct (Hypothesis-testing)		
Individual Work Performance Questionnaire (IWPQ) ^[265]	Koopmans et al., 2014 [266]	0	0	0	1	1	0	N/A	2	0	4 (25%)
Work Ability Index ^[271]	Leggett et al., 2015 [279]	Unable to access data									-
	Yang et al., 2013 [280]	0	2	0	1	0	0	0	1	0	4 (22%)
	Martus et al., 2010 [281]	1	0	0	1	0	2	N/A	0	0	4 (25%)
	Martinez et al., 2009 [275]	2	0	0	1	1	2	N/A	1	0	7 (44%)
	Kaewboonchoo et al., 2015 [276]	1	2	0	1	1	2	2	0	0	9 (50%)
	Abdolalizadeh et al., 2012 [277]	2	2	0	1	1	2	2	1	0	11 (61%)
	Occupational Stress Indicator (OSI) ^[278]	Russinova et al., 1997 [279]	Unable to access data								
Davis, 1996 [280]		1	0	0	1	1	0	N/A	0	0	3 (19%)
Swan et al., 1993 [281]		1	0	0	1	1	0	1	0	0	4 (22%)
Lyne et al., 2000 [282]		2	0	0	1	0	2	N/A	0	0	5 (31%)
Steiler et al., 2009 [283]		2	0	0	1	0	2	2	0	0	7 (39%)
Health-Related Productivity Questionnaire-Diary ^[284]	Kumar et al., 2003 [284]	0	0	0	2	1	0	N/A	0	0	3 (19%)
Spinal Cord Injury-Work Survey ^[285]	No CTT psychometric data identified									-	
Work Limitation Questionnaire (25-items) ^[291]	Tang et al., 2012 [286]	0	0	0	1	0	2	N/A	0	0	3 (19%)
	Walker et al., 2005 [287]	0	0	0	1	0	2	N/A	0	0	3 (19%)
	Lerner et al., 2002 [288]	2	0	0	1	1	0	N/A	2	0	6 (38%)
	Beaton et al., 2010 [206]	2	0	0	1	1	0	N/A	1	1	6 (38%)
	Kono et al., 2014 [289]	2	1	0	1	1	2	N/A	0	0	7 (44%)
	Verhoef et al., 2012 [290]	2	1	0	1	1	0	N/A	2	0	7 (44%)
	Lerner et al., 2001 [291]	2	0	0	2	1	1	N/A	1	0	7 (44%)
	Takegami et al., 2014 [292]	2	0	0	2	1	2	1	0	0	8 (44%)
	Tamminga et al., 2013 [293]	2	1	2	1	1	0	N/A	2	1	10 (63%)
Assessment of the Subjective Handicap of Epilepsy ^[294]	O'Donoghue et al., 1998 [294]	2	2	1	2	1	2	N/A	2	0	12 (75%)
Work Experience Survey - Rheumatic Condition Manual ^[295]	Hammond et al., 2011 [295]	Unable to access data									-

@ - The authors have conducted an inter-rater reliability analysis (the resulting Interclass Correlation Coefficients (ICCs) were reported to be > 0.7).

***Sink or S.W.I.M.; A Practical Model of Work for Vocational
Rehabilitation***

Supplementary Material

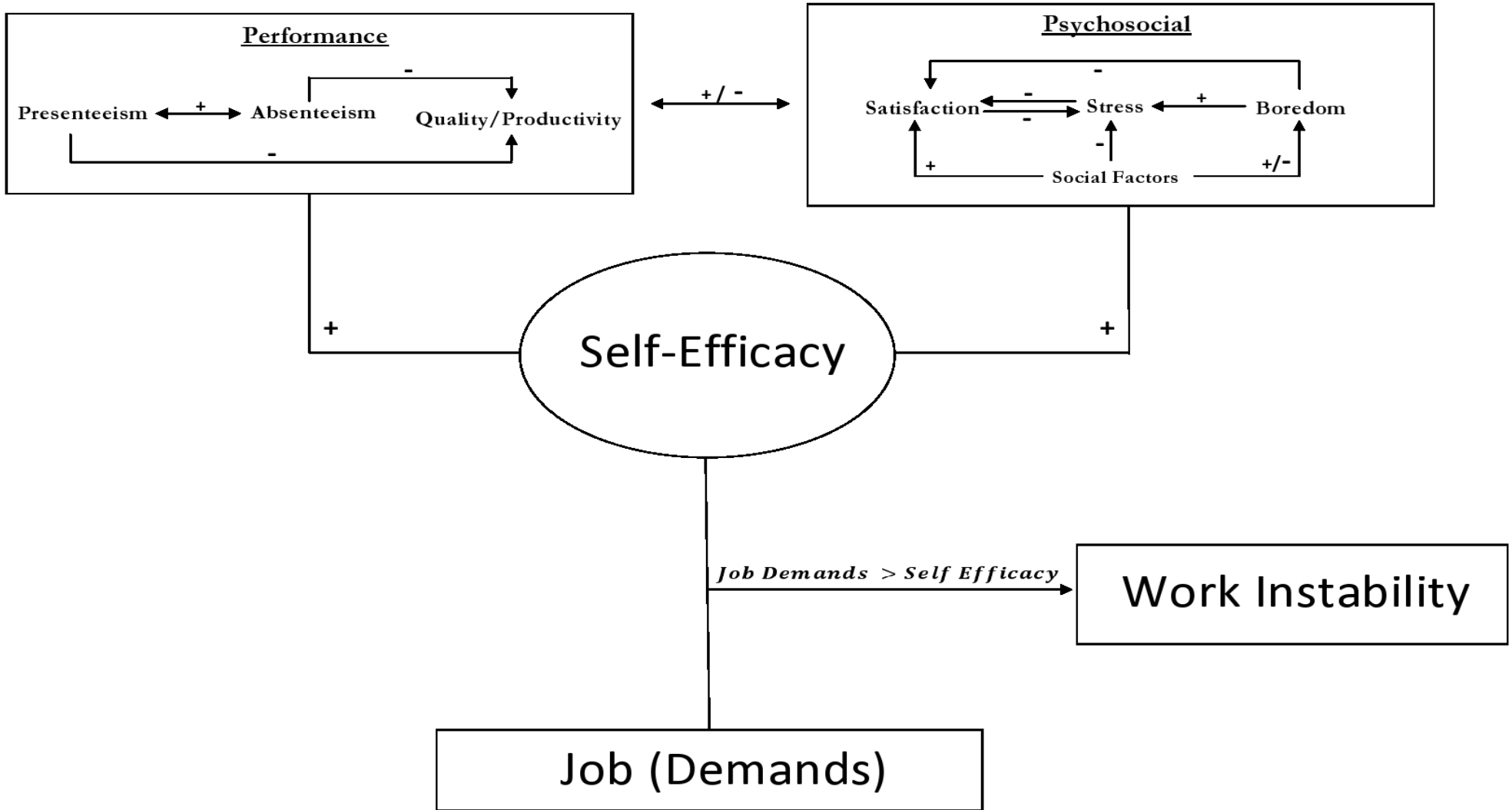


Figure S1 Legend - The Extended Work Instability Model

Initially the identified work related concepts were divided into two groups, relating to work-performance and the psychosocial aspects of work. The relationships between each of these concepts were derived from the literature.

Within performance there are three important terms that were identified during the 1st MDT exercise. The first is 'Presenteeism', which is defined as "the problem of workers being on the job, but, because of illness or other medical conditions, not fully functioning" [12]. Next, there is Absenteeism; a "medically certified absence, where the absence from work is attributed to disease, medical condition or accident" [13]. The relationship of both of these concepts to productivity/quality can be found in their definition. For presenteeism the relationship is made explicit in the definition, whereas in absenteeism it can be inferred that the individual would be unable to perform at the level of an uninhibited worker, as they are physically absent from work, captured again by decreased productivity/quality of work.

The relationships between the four terms identified as psychosocial factors related to work, are largely based on experimental/clinical data rather than the definitional relationships used for the performance-related concepts. The satisfaction-stress relationship has been investigated several times, and there is broad ranging agreement that the high work-stress leads to lower levels of satisfaction, and vice versa, suggesting an inverse correlation [e.g. 15]. Boredom has a peculiar relationship with stress and social factors; depending on the individual with whom the social interaction occurs, boredom can be increased or decreased. For example, a co-workers description of a task, can have an impact on the workers attitude towards that particular task, including their perception of how boring it is, this effect is called 'social influence' [16]. Boredom has also been linked to higher levels of dissatisfaction [17], and has even been linked with increasing the likelihood of stress symptoms [18]. And finally the relationship between social factors, stress, and satisfaction are the last remaining to be defined within the psychosocial taxa. Social support has been demonstrated to be protective against work stress [19]. And, quite surprisingly, one of the most crucial factors in determining work-related satisfaction are the work-related social factors [20].

These two modules (performance and psychosocial factors at work) are not completely independent. For example, the literature suggests that absenteeism and presenteeism are the end points of the same 'decision-making process' [y,z]. Taking time off work can lead to increased work-related stress and thus is more likely to drive the decision to attend work whilst sick (presenteeism), since absence is only more likely to further increase the stress burden. Therefore, negative psychological states mean that individuals are more likely to attend work, thereby decreasing absenteeism, but increasing presenteeism [25]. Moreover, on several occasions the effect of increased work-stress on lowering productivity has been illustrated [e.g. 24].

The definition of self-efficacy utilised is, "people's beliefs about their capabilities to produce designated levels of performance". These self-efficacy beliefs determine how people feel, think, motivate themselves and even behave [26]. Gist and Mitchell's review succinctly bring together the evidence for the relationship between self-efficacy, work-related performance, and psychological factors [27]. At this juncture it seems relevant to re-iterate that to as great a degree as possible, all of the concepts included in the model. are clinically measurable quantities, with outcome measures associated with them. The notable exceptions to this are job demand outcome measures. The parenthetical demands portion is representative of the fact that the associated tools measure a subjective variant of job demands, where the demand was contextualised to the individual's ability, akin to self-efficacy [26]. Although the authors of this paper disagree about the extent to which a measure of objective job demands is a viable measurement, we agree that none were identified in the original review [7]. The inclusion of job demands is therefore justified by its necessity in reaching the endpoint of work instability: a mismatch between an individual's functional capabilities and their job demands [30].

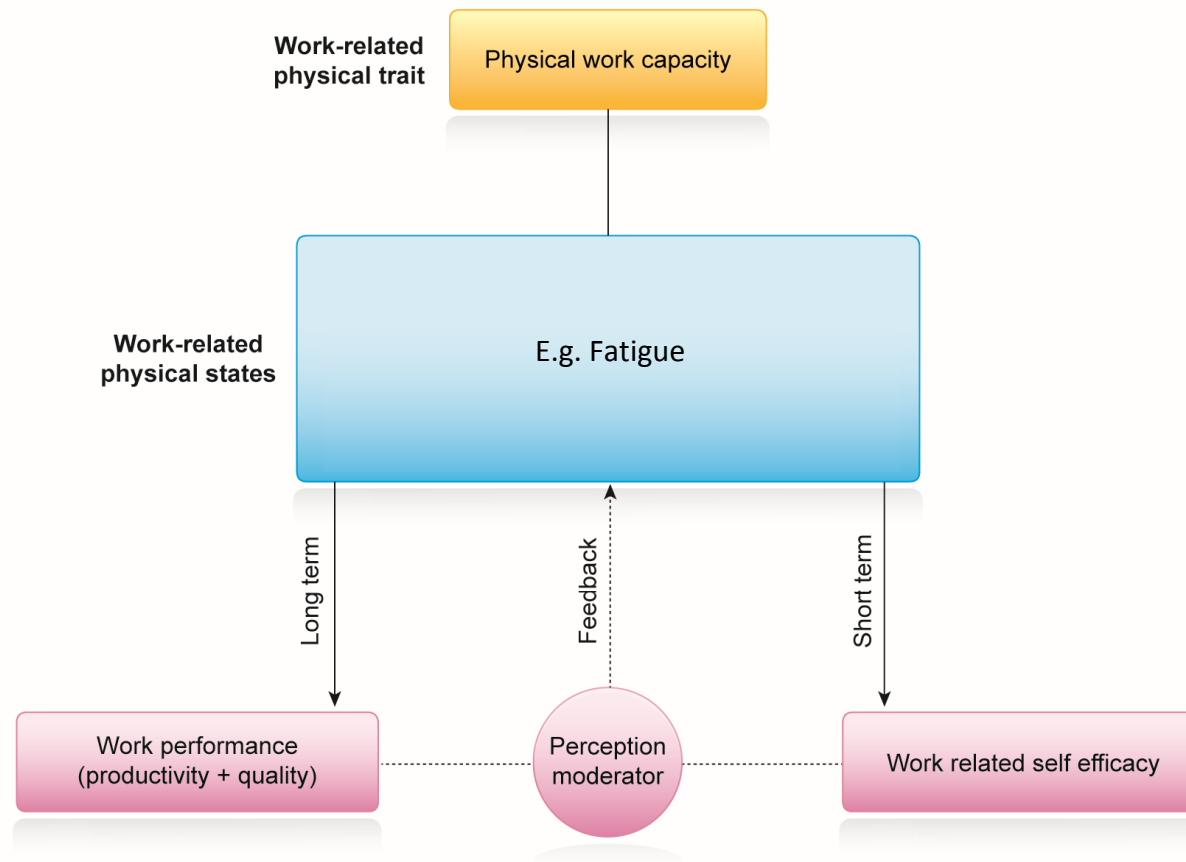


Figure S2

The physical module of the SWIM describes how physical work capacity moderated by different physical states (e.g. fatigue) reflects an individual's work performance, and their physical self-efficacy. The interceding perception moderator illustrates an important clinical effect, where mismatch between one's belief (self-efficacy) and objective measurements (performance) can further disable the individual.

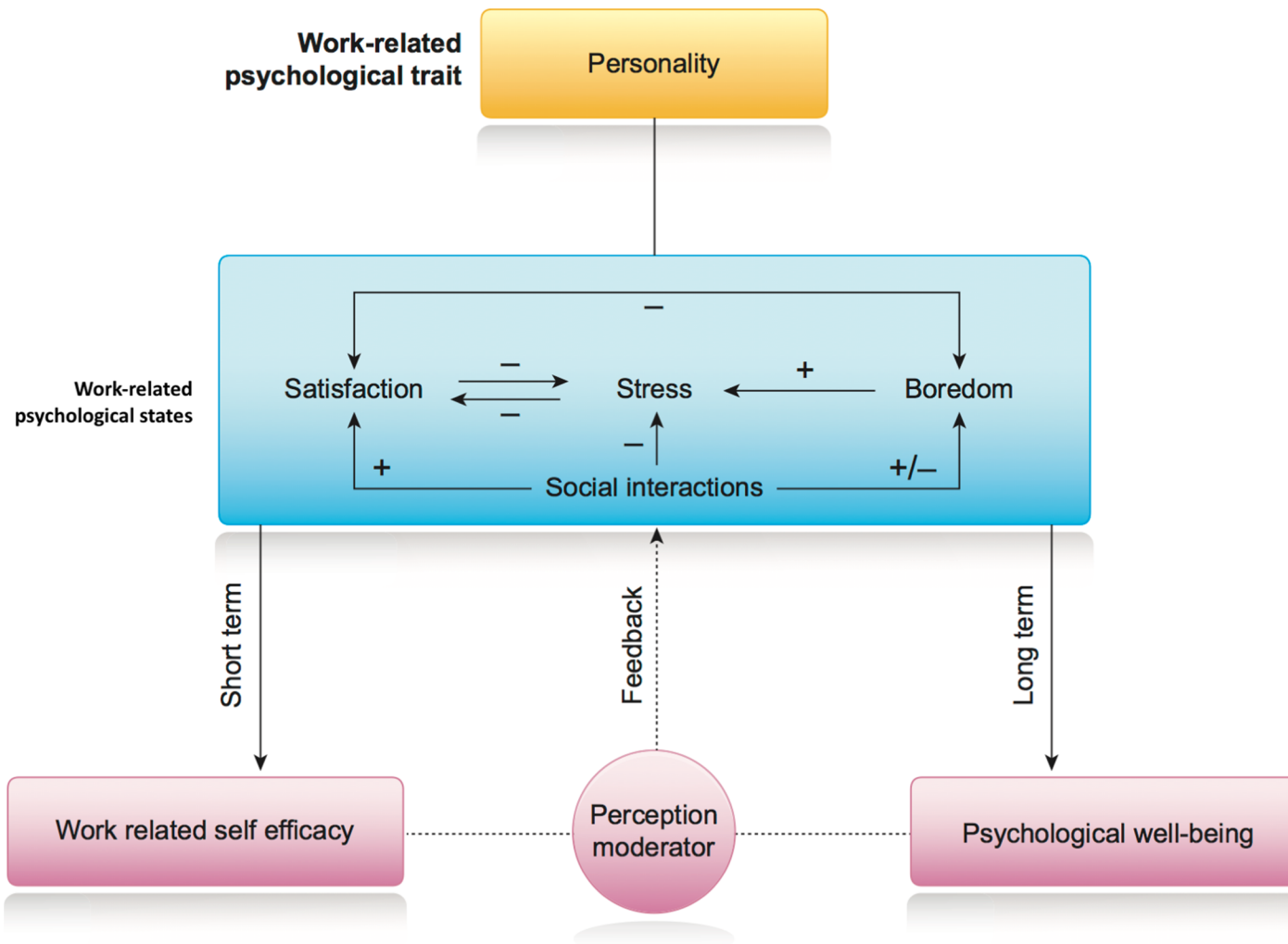


Figure S3
 The psychological module of the SWIM describes how personality moderated by different psychological states (e.g. stress, satisfaction, boredom, and social interactions) reflects an individual’s well-being, and their psychological self-efficacy. The interceding perception moderator illustrates an important clinical effect, where mismatch between one’s belief (self-efficacy) and objective measurements (well-being) can further disable the individual.

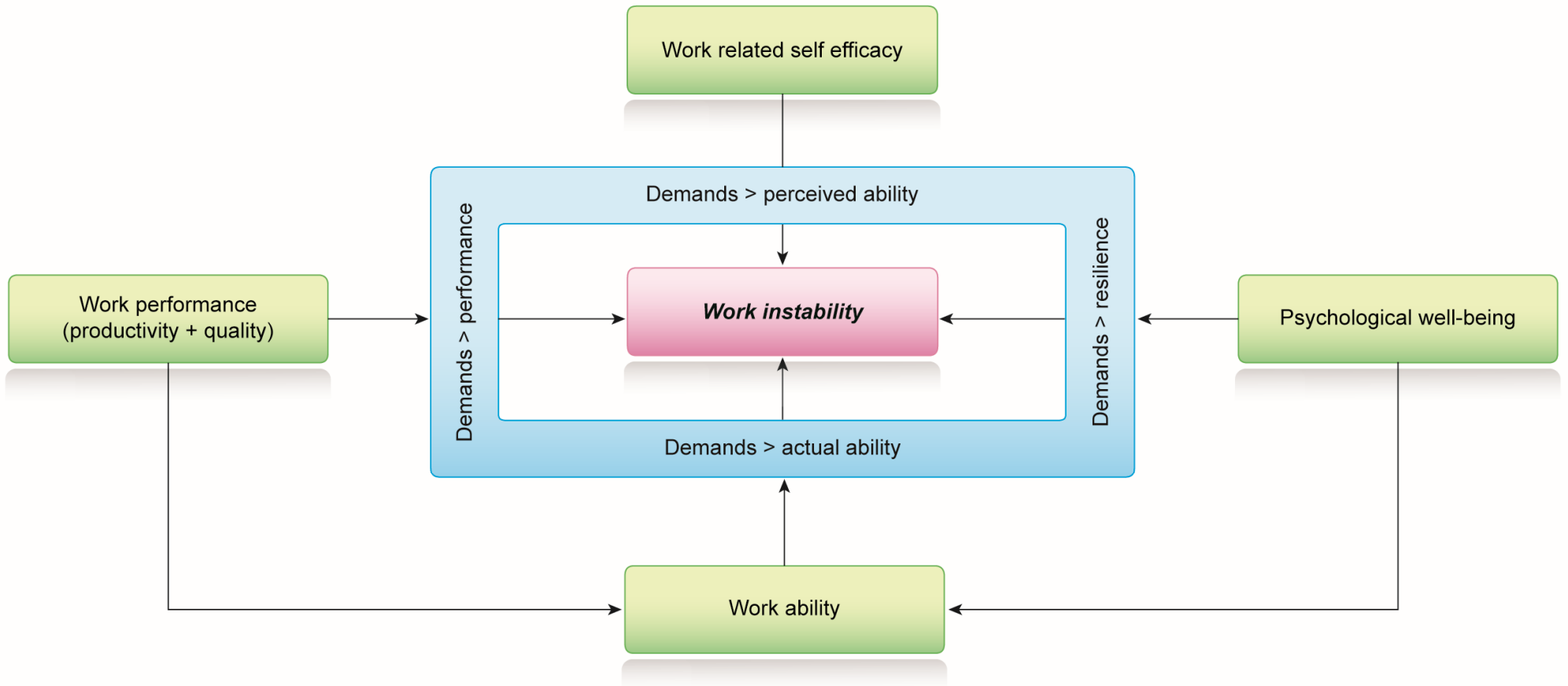


Figure S4

Work instability can occur as a result of any four potential inequalities between an individual's capabilities or perceived ability, and the demands associated with their work.